Regular School Board Meeting

Tuesday, November 10, 2026 5:45 PM
917 Board Room, 130 145th Street East, Rosemount, MN 55068

I. **MISSION**
In partnership with member districts, Intermediate School District 917 provides high quality, equitable and specialized programming to meet the needs of all students.

II. **Call to Order - Vice-Chair Mark Zuzek**

III. **Conduct Pledge of Allegiance - Vice-Chair Mark Zuzek *(This was conducted at the Board Work Session prior to this meeting.)***

IV. **Review and Approve the Agenda - Vice-Chair Mark Zuzek**

V. **Consent Items - Vice-Chair Mark Zuzek *(Communications)***

V.A.

- Minutes
- Personnel
- Policies
  - 616 - School District Accountability
  - 620 - Credit for Learning
  - 722 - Public Data and Data Subject Requests

VI. **Donations - Vice-Chair Mark Zuzek**
Roll Call

- **Donations**
  - **Jody Streff - Easy Stand Stander (Estimated value $1700)**
  - **Alliana Health Change to Chill School Partnership (value $250)**

VII. **Finance Director - Mark Johns *(Stewardship)***

VII.A.

- Direct Deposits
- Bills
- Wire Transfers
- Investment Reports

VII.B. Roll Call

VIII. **New Business - Vice-Chair Mark Zuzek *(Collaboration)***

IX. **Approve Revenue and Expenditures Report - Mark Johns *(Stewardship)***
Roll Call

X. **Policies - Supt. Dr. Michael Favor *(Integrity)***

First Reading

- **104 - School District Mission Statement — updates from the 2026 Strategic Plan**
- **507.5 - School Resource Officer — this is MSBA policy — MSBA created their policy in 2024 after 917 had adopted their own**

SRO policy 550 in 1999. We will have a first reading of 507.5 this month and next month have a final reading, then have a motion to rescind policy 550.

XI. First and Final Reading

- **520 - Student Surveys — minor updates from MSBA**
- **526 - Hazing Prohibition — No changes**

XII. Roll Call

XIII. **Approve MOU Teacher Credits for Lane Change 2026-27 - Nicole Flesner *(Stewardship)* *Roll Call***

XIV. **Adjournment - Vice-Chair Mark Zuzek**

Intermediate School District 917
Board Adopted September 3, 2019
Board Reviewed October 6, 2026
Board Revised & Approved November 10, 2026

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process that promotes higher academic achievement for all students and ensures community participation in decisions regarding implementation of the Minnesota K-12 Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law requires accountability for Minnesota independent school districts. Intermediate School District 917 will support its member school districts which establish a system of transition to the graduation requirements of the Minnesota Academic Standards. The school district also established a system to review and improve instruction, curriculum, and assessment. Intermediate School District 917 is accountable to member districts.

III. DEFINITIONS

A. (this was **moved down to B**) ~~"Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.~~ "Comprehensive achievement and civic readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school; and prepare students to be lifelong learners.

B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.

~~C. "World's best workforce" means striving to meet school readiness~~

~~goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.~~

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. Continuous Improvement Plans

1. Each ISD 917 Principal/Assistant Director shall adopt a comprehensive, continuous improvement plan to support and improve learning and teaching that is aligned with the district strategic directions, state and federal regulations.

2. Site Continuous Improvement Plan goals and progress towards those goals will be posted on the district website.

B. System for Reviewing All Instruction and Curriculum.

Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, and teacher evaluations under Minnesota Statutes section 122A.40 or 122A.41.

The Director of Teaching and Learning will establish a curriculum review cycle.

C. Implementation of Graduation Requirements

Intermediate School District 917 follows the guidance of member districts for local graduation requirements or Intermediate School District 917 graduation requirements for Alternative Learning Programs only.

Legal References: 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: ISD 917 Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

Intermediate School District 917
Board Adopted
Board Reviewed October 6, 2026
Board Revised & Approved November 10, 2026

620 CREDIT FOR LEARNING

I. PURPOSE

This policy recognizes student achievement that occurs in postsecondary enrollment options and other advanced enrichment programs. This policy also recognizes student achievement in other schools, alternative learning sites, and out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. This policy addresses the transfer of student credit from out-of-state, private, or home schools and online learning programs and how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, postsecondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

A. "Accredited school" means a school that is accredited by an accrediting agency, recognized according to Minnesota Statutes section 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (Commissioner).

B. "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under Minnesota Statutes, section 124D.095, subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid under Minnesota Statutes, section 124d.091.

C. "Course" means a course or program.

D. "Eligible institution" means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota. An eligible institution must not require a faith statement from a secondary student seeking to enroll in a postsecondary course under this section during the application process or base any part of the admission decision on a student's race, creed, ethnicity, disability, gender, or sexual orientation or religious beliefs or affiliations.

E. "Nonpublic school" is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools

1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.

B. Transfer of Academic Requirements from Other Schools

1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.

a. When a determination is made that the content of the course aligns directly with school district graduation

requirements, the student will be awarded commensurate credits and grades.

b. ~~In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.~~

C. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.

2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.

a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students may be asked to participate in interviews/conferences with the student and/or the student's parent/guardian and/or a former administrator or teacher; review the student's entire curriculum record at the nonpublic school; and review the student's complete record of academic achievement.

b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation

requirements, credit shall be awarded, but the grade shall be "P" (pass).

c. In the event the content of a course taken at a non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.

D. If no comparable course is offered by the school district for which local high school graduation credit would be provided, we would provide an elective credit.

C. A student must provide the school with a copy of the student's grades in each course taken for secondary credit under this policy, including interim or nonfinal grades earned during the academic term.

V. POSTSECONDARY ENROLLMENT CREDIT

A. A student who satisfactorily completes a postsecondary enrollment options course or program under Minnesota Statutes section 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

B. Secondary credits granted to a student through a postsecondary enrollment options course or program must be counted toward the graduation and subject area requirements of the district.

1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.

2. Seven (7) quarter or four (4) semester postsecondary credits shall equal at least one full year of high school credit. Fewer postsecondary credits may be prorated.

3. When a determination is made that the content of the

postsecondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.

4. In the event the content of the postsecondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.

5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.

6. When secondary credit is granted for postsecondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a postsecondary institution.

C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

D. By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district's website and in materials that are distributed to parents/guardians and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. To assist the school district in planning, a pupil must inform the district by October 30 or May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30.

E. Postsecondary institutions must notify a pupil's school as soon as practicable if the pupil withdraws from the enrolled course. The institution must also notify the pupil's school as soon as practicable

if the pupil has been absent from a course for ten (10) consecutive days on which classes are held, based on the postsecondary institution's academic calendar, and the pupil is not receiving instruction in their home or hospital or other facility.

VI. CREDIT FOR EMPLOYMENT WITH HEALTH CARE PROVIDERS

Consistent with the career and technical pathways program, a student in grade 11 or 12 who is employed by an institutional long-term care or licensed assisted living facility, a home and community-based services and supports provider, a hospital or health system clinic, or a child care center may earn up to two elective credits each year toward graduation under Minnesota Statutes, section 120B.024, subdivision 1, paragraph (a), clause (8), at the discretion of the enrolling school district. A student may earn one elective credit for every 350 hours worked, including hours worked during summer. A student who is employed by an eligible employer must submit an application, in the form or manner required by the school district, for elective credit to the school district in order to receive elective credit. The school district must verify the hours worked with the employer before awarding elective credit.

VII. ADVANCED ACADEMIC CREDIT

A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.

B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.

C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.

D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the

school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.

E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

[NOTE: School districts must identify in policy whether they offer courses with weighted grades. Therefore, school districts must include one of the following options in their policies. A school board must adopt an identical policy regarding weighted grade point averages for credits earned via postsecondary coursework as it gives to credits earned via concurrent enrollment coursework.]

A. The school district does not offer weighted grades.

IX. PROCESS FOR AWARDING CREDIT

A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.

B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.

C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.

D. If a student disputes the number of credits granted by the school district for a particular postsecondary enrollment course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.

E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 124D.094 (Online Instruction Act)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501-1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

Intermediate School District 917
Board Adopted May 21, 2021
Board Reviewed October 6, 2026
Board Revised & Approved November 10, 2026

722 PUBLIC DATA AND DATA SUBJECT REQUESTS

I. PURPOSE

The school district recognizes its responsibility for collecting, maintaining, and disseminating public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13 (MGDPA), and Minnesota Rules parts 1205.0100- 1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems. The responsible authority may be the data practices compliance official.

D. Government Data

All data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual -

"Individual" means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes section ~~524.5-102, subdivision 6~~ 13D.02, subd 8, "individual" includes a parent or guardian or an

individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding the data would be in the best interest of the minor.

F. Inspection

"Inspection" means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public's own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic, or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

All government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of section 13.03.

N. Responsible Authority

The individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

O. Summary Data

Statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

A. All requests for public data must be made in writing directed to the responsible authority.

1. A request for public data must include the following information:

   a. Date the request is made;

   b. A clear description of the data requested;

   c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and

   d. Method to contact the requestor (such as phone number, address, or email address).

2. Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data.
3. The identity of the requestor is public, if provided, but cannot be required by the government entity.

4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.

B. The responsible authority will respond to a data request at reasonable times and places as follows:

1. The responsible authority will notify the requestor in writing as follows:

a. The requested data does not exist; or

b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or

(1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.

(2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.

c. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.. If the school district notifies the requesting person that responsive data or copies are available for inspection or collection, and the requesting person does not inspect the data or collect the copies within five (5) business days of the notification, the school district may suspend any further response to the request until the requesting person inspects the data that has been made available, or collects and pays for the copies that have been produced.

2. The school district's response time may be affected by the size and

complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.

3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.

4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.

5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.

1. A request for the preparation of summary data must include the following information:

a. Date the request is made;

b. A clear description of the data requested;

c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and

d. Method to contact requestor (phone number, address, or email address).

B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:

1. The estimated costs of preparing the summary data, if any; and

2. The summary data requested; or

3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or

4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.

C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA BY ABOUT AN INDIVIDUAL DATA SUBJECT

A. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes section 13.05, subdivision 4. Collection and storage of all data on individuals and the use and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management programs specifically authorized by the legislature or local governing body or mandated by the federal government.

A. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes, section 13.05, subdivision 4.

B. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.

C. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six (6) months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.

D. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten days of the

date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

E. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within 30 days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten (10) days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.

F. ~~The determination of the responsible authority may be appealed pursuant~~ to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the commissioner shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the commissioner may refer the matter to mediation. Following these efforts, the commissioner shall dismiss the appeal or issue the order and notice of hearing. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within thirty (30) days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.

G. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes section 138.17. The determination of the responsible authority may be appealed by a data subject pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the Commissioner of the Minnesota Department of Administration ("Commissioner") shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes, chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the Commissioner may refer the matter to mediation. Following these efforts, the Commissioner shall dismiss the appeal or issue the order and notice of hearing.

H. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the commissioner of administration's order issued under Minnesota Statutes chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes, section 138.17.

I. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the Commissioner's order issued under Minnesota Statutes, chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

A. All requests for individual subject data must be made in writing directed to the responsible authority.

B. A request for individual subject data must include the following information:

1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;

2. Date the request is made;

3. A clear description of the data requested;

4. Proof that the individual is the data subject or the data subject's parent or guardian;

5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and

6. Method to contact the requestor (such as phone number, address, or email address).

C. The identity of the requestor of private data is private.

D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.

E. Policy 515 (Protection and Privacy of Pupil Records) addresses requests of students or their parents or guardians for educational records and data. The school district's Protection and Privacy of Pupil Records policy addresses requests of students or their parents for educational records and data.

F.

VIII. COSTS

A. Public Data

1. The school district will charge for copies provided as follows:

    a. 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two- sided copy.

    b. More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.

        (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).

        (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.

2. All charges must be paid for in cash or by check in advance of receiving the copies.

B. Summary Data

1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.

2. The school district may assess costs associated with the preparation of summary data as follows:

    a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based record- keeping system, including computers and microfilm systems;

    b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. Based on the factors set forth in Minnesota Rule 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in section VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parent or guardian or by the child upon the child reaching the age of majority.

IX. Safe at Home Participants and Data Privacy
Prohibition of Discrimination

The school district must not, on the basis of an individual's status as an Address Confidentiality Program participant where a reasonable person, considering all the circumstances, would conclude that the refusal, different terms or requirements, or other action was motivated by the individual's status as a program participant rather than by a legitimate, nondiscriminatory business purpose, safety or operational concern, or a requirement of federal or state law:

A. refuse to provide education services to an individual;

B. provide services to an individual on different terms or with different requirements
than an individual who is not a program participant; or

C. otherwise discriminate against an individual.

X. Annual Review and Posting

A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.

B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts Responsible Authority:
Superintendent
1300 145th Street East,
Rosemount, MN 55068
651-423-8226

Data Practices Compliance Official:
Director of Finance

1300 145th Street East,
Rosemount, MN 55068
651-423-8227

Data Practices Designee(s):
HR Coordinator
1300 145th Street East, Rosemount, MN 55068
651-423-8652

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.01 (Government Data)
Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.025 (Government Entity Obligation)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.04 (Rights of Subjects to Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.32 (Educational Data)
Minn. Rules Part 1205.0300 (Access to Public Data)
Minn. Rules Part 1205.0400 (Access to Private Data)
Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Record

Resources: MN Department of Administration: Actual Cost
MN Department of Administration: Copy Costs
MN Department of Administration: Education Data

Intermediate School District 917
Purposeful. Personalized. Partners.
1300 145th Street East, Rosemount, MN 55068
(651) 423-8229 * http://www.isd917.org

October 27, 2026

Allina Health Change to Chill School Partnership
Attn: Stacy Besonen
Allina Health System
P.O. Box 1583
Minneapolis, MN 55440

Dear Stacy Besonen and the Allina Health Change to Chill School Partnership Team,

On behalf of Intermediate School District 917, we would like to extend our sincere appreciation for your generous donation of $250.00 in support of our students receiving special education services.

Your thoughtful contribution will be used to purchase sensory items for our Chill Zone, a calming space designed to provide students with a safe, supportive environment where they can take a break, regulate their emotions, and develop healthy coping strategies. These sensory tools will help create a comforting atmosphere that supports students' emotional well-being, self-regulation, and readiness to learn.

We are truly grateful for your partnership and commitment to supporting the mental health and well-being of our students. Generous contributions like yours allow us to provide meaningful resources that make a positive difference in their daily lives.

Thank you again for your kindness, generosity, and continued support of Intermediate School District 917 and the students we serve.

With sincere appreciation,

Melissa Schaller, PhD
Executive Director of Student Services
651-423-8204

Intermediate School District 917
Purposeful. Personalized. Partners.
1300 145th Street East, Rosemount, MN 55068
(651) 423-8229 * http://www.isd917.org

October 27, 2026

Jody Streff
9507 123rd Street
Hastings, MN 55033

Dear Ms. Streff,

On behalf of Intermediate School District 917, we would like to extend our sincere gratitude for your generous donation of an EasyStand Stander to support our students receiving special education services.

Your thoughtful contribution will make a meaningful difference in the lives of our students by helping to support their positioning needs, promote physical well-being, and enhance their ability to participate in educational activities. Access to specialized equipment such as the EasyStand Stander allows us to better meet the unique needs of our students and provide them with opportunities to learn, grow, and succeed.

We are truly grateful for your kindness and generosity. Your support helps us continue our mission of providing a safe, inclusive, and supportive learning environment where every student has the opportunity to reach their fullest potential.

Thank you again for thinking of our students and for making a positive impact on their educational experience. Your generosity is sincerely appreciated!

With heartfelt appreciation,

Melissa Schaller, PhD
Executive Director of Student Services
651-423-8204

AGA FRANEK, PAYROLL SPECIALIST

PLEASE APPROVE NET PAYROLL FOR:

10/15/2026 DIRECT DEPOSITS REGULAR PAY (PR607)	$	914,663.84

NET PAYROLL	**$**	**914,663.84**

Authorized Signature Mark Jan Date 10/13/26

Intermediate School District 917

1300 E 145th ST

Rosemount MN 55068

Re: Sales Tax Wire Transfer

Date: 10/8/26

This memo serves as authorization for the wire transfer of funds for payment of sales tax in the amount of $ 19.00, from Wells Fargo Bank Account No. 3805702167.

Mark Johns

Mark Johns, Director of Finance

Intermediate School District 917
School Board Report
Consolidate Investments (General & Building)

	MSDLAF: Liquid				MSDLAF: +Max					FY27 Total		Prior Year Total	
	Net Inflows / Outflows	Interest	Ending Balance	Monthly Yield	Net Inflows / Outflows	Interest	Ending Balance	Monthly Yield	CD's	Ending Balance	Interest	Ending Balance	Interest
			11,729				12,781,155			12,792,884		13,249,473	
Jul	-	35	11,764	3.51%	(750,000)	39,709	12,070,864	3.60%		12,082,628	39,744	12,797,116	47,643
Aug	-	35	11,799	3.52%	-	37,172	12,108,036	3.63%		12,119,835	37,207	12,843,102	45,987
Sep	(2,751)	29	9,077	3.60%	3,083,000	44,003	15,235,039	3.71%	917,000	16,161,116	44,032	16,396,569	53,466
Oct	-	-	-	0.00%	-	-	-	0.00%		-	-	15,453,218	56,649
Nov	-	-	-	0.00%	-	-	-	0.00%		-	-	14,001,033	47,815
Dec	-	-	-	0.00%	-	-	-	0.00%		-	-	13,045,646	44,613
Jan	-	-	-	0.00%	-	-	-	0.00%		-	-	12,334,564	38,918
Feb	-	-	-	0.00%	-	-	-	0.00%		-	-	13,622,316	37,752
Mar	-	-	-	0.00%	-	-	-	0.00%		-	-	13,664,004	41,688
Apr	-	-	-	0.00%	-	-	-	0.00%		-	-	16,455,887	41,883
May	-	-	-	0.00%	-	-	-	0.00%		-	-	14,504,182	48,295
Jun	-	-	-	0.00%	-	-	-	0.00%		-	-	12,792,884	38,702
			-										
Total FY 27	(2,751)	99	9,077		2,333,000	120,884	15,235,039		917,000	16,161,116	120,983	16,396,569	543,411

CD Detail:

Purchase Date	Maturity Date	Bank	Gross Yield	Net Yield	Purchase Amount	Estimated Amount at Maturity
9/9/26	9/8/28	Bank of China, New York 33653	4.48%	4.33%	229,000	249,780
9/9/26	9/8/28	Financial Federal Savings Bank, Memphis TN 31840	4.40%	4.25%	229,000	249,152
9/9/26	9/8/28	Merrick Bank, South Jordan UT 34519	4.38%	4.23%	230,000	249,518
9/9/26	9/8/28	First Bank of Ohio 9450	4.30%	4.15%	229,000	249,060
Total All CD's					917,000	997,511

MSDLAF
Minnesota School District Liquid Asset Fund Plus

Customer Service
PO Box 11760
Harrisburg, PA 17108-11760

ACCOUNT STATEMENT

INTERMEDIATE SCHOOL DISTRICT 917

For the Month Ending
September 30, 2026

Client Management Team

Amber Cannegieter
Key Account Manager
213 Market Street
Harrisburg, PA 17101-2141
1-888-4-MSDLAF
cannegietera@pfmam.com

Danny A. Nelson
Director
800 Nicollet Mall, 4th Floor
Minneapolis, MN 55402
612-371-3747
nelsond@pfmam.com

Contents

Cover/Disclosures
Summary Statement
Individual Accounts

Accounts included in Statement

600430	STATE PAYMENTS

Important Messages

MSDLAF will be closed on 10/12/2026 for Columbus Day.
MSDLAF will be closed on 11/11/2026 for Veterans Day.

INTERMEDIATE SCHOOL DISTRICT 917
ISD 917
MRS MELISSA TORRES
1300 145TH STREET EAST
ROSEMOUNT, MN 55068

Online Access www.msdlaf.org **Customer Service** 1-888-4-MSDLAF

MSDLAF
Minnesota School District Liquid Asset Fund Plus

Account Statement

For the Month Ending **September 30, 2026**

Important Disclosures

Important Disclosures

This statement is for general information purposes only and is not intended to provide specific advice or recommendations. PFM Asset Management ("PFMAM") is a division of U.S. Bancorp Asset Management, Inc. ("USBAM"), a SEC-registered investment adviser. USBAM is direct subsidiary of U.S. Bank National Association ("U.S. Bank") and an indirect subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. PFMAM maintains a written disclosure statement of our background and business experience. If you would like to receive a copy of our current disclosure statement, please contact Service Operations at the address below.

Proxy Voting PFMAM does not normally receive proxies to vote on behalf of its clients. However, it does on occasion receive consent requests. In the event a consent request is received the portfolio manager contacts the client and then proceeds according to their instructions. PFMAM's Proxy Voting Policy is available upon request by contacting Service Operations at the address below.

Questions About an Account PFMAM's monthly statement is intended to detail our investment advisory activity as well as the activity of any accounts held by clients in pools that are managed by PFMAM. The custodian bank maintains the control of assets and executes (i.e., settles) all investment transactions. The custodian statement is the official record of security and cash holdings and transactions. PFMAM recognizes that clients may use these reports to facilitate record keeping and that the custodian bank statement and the PFMAM statement should be reconciled and differences resolved. Many custodians use a settlement date basis which may result in the need to reconcile due to a timing difference. If you do not receive a report from the custodian on at least a quarterly basis, please notify your relationship manager at your custodian and PFMAM.

Account Control PFMAM does not have the authority to withdraw funds from or deposit funds to the custodian outside the scope of services provided by PFMAM. Our clients retain responsibility for their internal accounting policies; implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Market Value Generally, PFMAM's market prices are derived from closing bid prices as of the last business day of the month as supplied by ICE Data Services. There may be differences in the values shown for investments due to accrued but uncollected income and the use of differing valuation sources and methods. Non-negotiable FDIC-insured bank certificates of deposit are priced at par. Although PFMAM believes the prices to be reliable, the values of the securities may not represent the prices at which the securities could have been bought or sold. Explanation of the valuation methods for a registered investment company or local government investment program is contained in the appropriate fund offering documentation or information statement.

Amortized Cost The original cost of the principal of the security is adjusted for the amount of the periodic reduction of any discount or premium from the purchase date until the date of the report. Discount or premium with respect to short term securities (those with less than one year to maturity at time of issuance) is amortized on a straightline basis. Such discount or premium with respect to longer term securities is amortized using the constant yield basis.

Tax Reporting Cost data and realized gains / losses are provided for informational purposes only. Please review for accuracy and consult your tax advisor to determine the tax consequences of your security transactions. PFMAM does not report such information to the IRS or other taxing authorities and is not responsible for the accuracy of such information that may be required to be reported to federal, state or other taxing authorities.

Financial Situation In order to better serve you, PFMAM should be promptly notified of any material change in your investment objective or financial situation.

Callable Securities Securities subject to redemption prior to maturity may be redeemed in whole or in part before maturity, which could affect the yield represented.

Portfolio The securities in this portfolio, including shares of mutual funds, are not guaranteed or otherwise protected by PFMAM, the FDIC (except for certain non-negotiable certificates of deposit) or any government agency. Investment in securities involves risks, including the possible loss of the amount invested. Actual settlement values, accrued interest, and amortized cost amounts may vary for securities subject to an adjustable interest rate or subject to principal paydowns. Any changes to the values shown may be reflected within the next monthly statement's beginning values.

Rating Information provided for ratings is based upon a good faith inquiry of selected sources, but its accuracy and completeness cannot be guaranteed.

Shares of some local government investment programs and TERM funds are distributed by representatives of USBAM's affiliate, U.S. Bancorp Investments, Inc. which is registered with the SEC as a broker/dealer and is a member of the Financial Industry Regulatory Authority ("FINRA") and the Municipal Securities Rulemaking Board ("MSRB"). You may reach the FINRA by calling the FINRA Hotline at 1-800-289-9999 or at the FINRA website address https://www.finra.org/investors/investor-contacts. A brochure describing the FINRA Regulation Public Disclosure Program is also available from FINRA upon request.

Key Terms and Definitions

Dividends on local government investment program funds consist of interest earned, plus any discount ratably amortized to the date of maturity, plus all realized gains and losses on the sale of securities prior to maturity, less ratable amortization of any premium and all accrued expenses to the fund. Dividends are accrued daily and may be paid either monthly or quarterly. The monthly earnings on this statement represent the estimated dividend accrued for the month for any program that distributes earnings on a quarterly basis. There is no guarantee that the estimated amount will be paid on the actual distribution date.

Current Yield is the net change, exclusive of capital changes and income other than investment income, in the value of a hypothetical fund account with a balance of one share over the seven-day base period including the statement date, expressed as a percentage of the value of one share (normally $1.00 per share) at the beginning of the seven-day period. This resulting net change in account value is then annualized by multiplying it by 365 and dividing the result by 7. The yields quoted should not be considered a representation of the yield of the fund in the future, since the yield is not fixed.

Average maturity represents the average maturity of all securities and investments of a portfolio, determined by multiplying the par or principal value of each security or investment by its maturity (days or years), summing the products, and dividing the sum by the total principal value of the portfolio. The stated maturity date of mortgage backed or callable securities are used in this statement. However the actual maturity of these securities could vary depending on the level or prepayments on the underlying mortgages or whether a callable security has or is still able to be called.

Monthly distribution yield represents the net change in the value of one share (normally $1.00 per share) resulting from all dividends declared during the month by a fund expressed as a percentage of the value of one share at the beginning of the month. This resulting net change is then annualized by multiplying it by 365 and dividing it by the number of calendar days in the month.

YTM at Cost The yield to maturity at cost is the expected rate of return, based on the original cost, the annual interest receipts, maturity value and the time period from purchase date to maturity, stated as a percentage, on an annualized basis.

YTM at Market The yield to maturity at market is the rate of return, based on the current market value, the annual interest receipts, maturity value and the time period remaining until maturity, stated as a percentage, on an annualized basis.

Managed Account A portfolio of investments managed discretely by PFMAM according to the client's specific investment policy and requirements. The investments are directly owned by the client and held by the client's custodian.

Unsettled Trade A trade which has been executed however the final consummation of the security transaction and payment has not yet taken place.

Please review the detail pages of this statement carefully. If you think your statement is wrong, missing account information, or if you need more information about a transaction, please contact PFMAM within 60 days of receipt. If you have other concerns or questions regarding your account, or to request an updated copy of PFMAM's current disclosure statement, please contact a member of your client management team at PFMAM Service Operations at the address below.

PFM Asset Management
Attn: Service Operations
213 Market Street
Harrisburg, PA 17101

NOT FDIC INSURED **NO BANK GUARANTEE** **MAY LOSE VALUE**

MSDLAF
Minnesota School District
Liquid Asset Fund Plus

Account Statement - Transaction Summary

For the Month Ending **September 30, 2026**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

MSDLAF+ Liquid Class	
Opening Market Value	11,799.29
Purchases	917,029.16
Redemptions	(919,751.00)
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	**$9,077.45**
Cash Dividends and Income	29.16

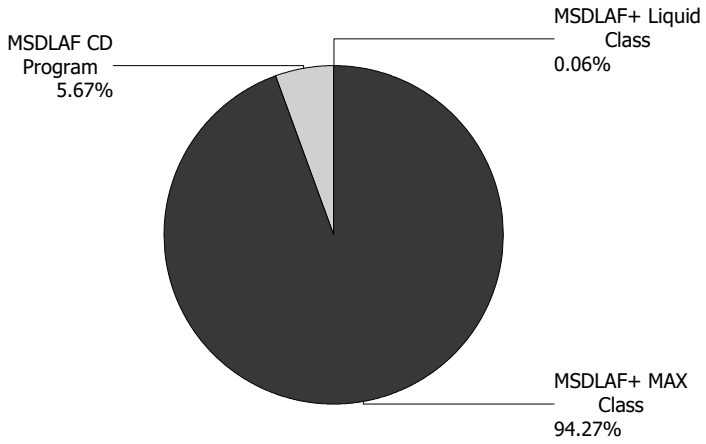
MSDLAF+ MAX Class	
Opening Market Value	12,108,035.88
Purchases	4,044,002.78
Redemptions	(917,000.00)
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	**$15,235,038.66**
Cash Dividends and Income	44,002.78

MSDLAF CD Program	
Opening Market Value	0.00
Purchases	917,000.00
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	**$917,000.00**
Cash Dividends and Income	0.00

Asset Summary

	September 30, 2026	**August 31, 2026**
MSDLAF+ Liquid Class	9,077.45	11,799.29
MSDLAF+ MAX Class	15,235,038.66	12,108,035.88
MSDLAF CD Program	917,000.00	0.00
Total	**$16,161,116.11**	**$12,119,835.17**

Asset Allocation



MSDLAF
Minnesota School District
Liquid Asset Fund Plus

Investment Holdings

For the Month Ending **September 30, 2026**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Security Description	Maturity Date	Rate	Investment Amount	Accrued Interest	Est. Value at Maturity
MSDLAF CD Program							
09/09/26	09/09/26	CD - First Bank Of Ohio, OH	09/08/28	4.30	230,000.00	596.11	249,780.00
09/09/26	09/09/26	CD - Financial Federal Savings Bank, TN	09/08/28	4.40	229,000.00	607.32	249,152.00
09/09/26	09/09/26	CD - Bank Of China, NY	09/08/28	4.48	229,000.00	618.36	249,518.40
09/09/26	09/09/26	CD - Merrick Bank, UT	09/08/28	4.38	229,000.00	604.56	249,060.40
Total					**$917,000.00**	**$2,426.35**	**$997,510.80**

MSDLAF
Minnesota School District
Liquid Asset Fund Plus

Account Statement

For the Month Ending **September 30, 2026**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
MSDLAF+ Liquid Class					
Opening Balance					**11,799.29**
09/09/26	09/09/26	Redemption - Fixed Rate Investment	1.00	(229,000.00)	(217,200.71)
09/09/26	09/09/26	Redemption - Fixed Rate Investment	1.00	(229,000.00)	(446,200.71)
09/09/26	09/09/26	Redemption - Fixed Rate Investment	1.00	(230,000.00)	(676,200.71)
09/09/26	09/09/26	Redemption - Fixed Rate Investment	1.00	(229,000.00)	(905,200.71)
09/09/26	09/09/26	For CD Purchases	1.00	917,000.00	11,799.29
09/10/26	09/10/26	IA_FEE CD GROUPED FEE TRANSACTION FOR: 9-9-2026	1.00	(2,751.00)	9,048.29
09/30/26	10/01/26	Accrual Income Div Reinvestment - Distributions	1.00	29.16	9,077.45
Closing Balance					**9,077.45**

	Month of September	Fiscal YTD July-September
Opening Balance	11,799.29	11,729.20
Purchases	917,029.16	917,099.25
Redemptions (Excl. Checks)	(919,751.00)	(919,751.00)
Check Disbursements	0.00	0.00
Closing Balance	**9,077.45**	**9,077.45**
Cash Dividends and Income	29.16	99.25

Closing Balance	9,077.45
Average Monthly Balance	9,874.56
Monthly Distribution Yield	3.60%

MSDLAF+ MAX Class	
Opening Balance	**12,108,035.88**

MSDLAF
Minnesota School District
Liquid Asset Fund Plus

Account Statement

For the Month Ending **September 30, 2026**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
MSDLAF+ MAX Class					
09/01/26	09/01/26	Purchase - ACH Purchase	1.00	2,000,000.00	14,108,035.88
09/09/26	09/09/26	For CD Purchases	1.00	(917,000.00)	13,191,035.88
09/16/26	09/16/26	Purchase - ACH Purchase	1.00	2,000,000.00	15,191,035.88
09/30/26	10/01/26	Accrual Income Div Reinvestment - Distributions	1.00	44,002.78	15,235,038.66
Closing Balance					**15,235,038.66**

	Month of September	Fiscal YTD July-September
Opening Balance	12,108,035.88	12,781,154.75
Purchases	4,044,002.78	5,120,883.91
Redemptions (Excl. Checks)	(917,000.00)	(2,667,000.00)
Check Disbursements	0.00	0.00
Closing Balance	**15,235,038.66**	**15,235,038.66**
Cash Dividends and Income	44,002.78	120,883.91

Closing Balance	15,235,038.66
Average Monthly Balance	14,437,035.97
Monthly Distribution Yield	3.71%

MSDLAF
Minnesota School District
Liquid Asset Fund Plus

Account Statement

For the Month Ending **September 30, 2026**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Transaction Description	Maturity Date	Rate	Dollar Amount of Transaction
MSDLAF CD Program					
09/09/26	09/09/26	BOUGHT - CD - Bank Of China, NY (365 basis); Exp. Inc 20,518.40; Days to Maturity 730; Adv. BP 15.00	09/08/28	4.4800	229,000.00
09/09/26	09/09/26	BOUGHT - CD - Merrick Bank, UT (365 basis); Exp. Inc 20,060.40; Days to Maturity 730; Adv. BP 15.00	09/08/28	4.3800	229,000.00
09/09/26	09/09/26	BOUGHT - CD - First Bank Of Ohio, OH (365 basis); Exp. Inc 19,780.00; Days to Maturity 730; Adv. BP 15.00	09/08/28	4.3000	230,000.00
09/09/26	09/09/26	BOUGHT - CD - Financial Federal Savings Bank, TN (365 basis); Exp. Inc 20,152.00; Days to Maturity 730; Adv. BP 15.00	09/08/28	4.4000	229,000.00

AGA FRANEK, PAYROLL SPECIALIST

PLEASE APPROVE NET PAYROLL FOR:

10/30/2026 DIRECT DEPOSITS REGULAR PAY (PR608)	$	907,900.58

NET PAYROLL	**$**	**907,900.58**

Authorized Signature Mark Johnson Date 10/29/26

Intermediate School District 917
Check Register Including System Voids
Run Date: 9/25/2026 - 10/31/2026

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
1910512	09/30/2026	WISCONSIN SCTF	R	244.00	ACCOUNTS PAYABLE CHECK
1910513	09/30/2026	ESP LOCAL 4242	R	4,293.17	ACCOUNTS PAYABLE CHECK
1910514	09/30/2026	FTC	R	350.00	ACCOUNTS PAYABLE CHECK
1910515	09/30/2026	GURSTEL LAW FIRM P.C.	R	602.62	ACCOUNTS PAYABLE CHECK
1910516	09/30/2026	O.P.E.I.U., LOCAL 12	R	466.74	ACCOUNTS PAYABLE CHECK
1910517	09/30/2026	WOOD COUNTY CLERK OF COURTS	R	50.00	ACCOUNTS PAYABLE CHECK
1910518	09/30/2026	ACADEMIC THERAPY PUBLICATIONS	R	165.76	ACCOUNTS PAYABLE CHECK
1910519	09/30/2026	BENCO	R	710.00	ACCOUNTS PAYABLE CHECK
1910520	09/30/2026	CITY OF INVER GROVE HTS	R	720.61	ACCOUNTS PAYABLE CHECK
1910521	09/30/2026	INNOVATIVE OFFICE SOLUTIONS	R	19,481.88	ACCOUNTS PAYABLE CHECK
1910522	09/30/2026	SAM'S CLUB/SYNCHRONY BANK	R	1,250.65	ACCOUNTS PAYABLE CHECK
1910523	10/08/2026	1000 PETALS LLC	R	3,000.00	ACCOUNTS PAYABLE CHECK
1910524	10/08/2026	ARVIG ENTERPRISES, INC	R	1,867.95	ACCOUNTS PAYABLE CHECK
1910525	10/08/2026	BRIGHTWORKS	R	15.00	ACCOUNTS PAYABLE CHECK
1910526	10/08/2026	CUB FOODS - INVER GROVE HTS	R	49.57	ACCOUNTS PAYABLE CHECK
1910527	10/08/2026	CUB FOODS - ROSEMOUNT	R	273.34	ACCOUNTS PAYABLE CHECK
1910528	10/08/2026	DICK'S VALLEY SERVICE, INC	R	175.00	ACCOUNTS PAYABLE CHECK
1910529	10/08/2026	OUTDOOR IMAGES, INC	R	1,512.00	ACCOUNTS PAYABLE CHECK
1910530	10/15/2026	WISCONSIN SCTF	R	1,044.00	ACCOUNTS PAYABLE CHECK
1910531	10/15/2026	ESP LOCAL 4242	R	4,217.87	ACCOUNTS PAYABLE CHECK
1910532	10/15/2026	FTC	R	1,537.50	ACCOUNTS PAYABLE CHECK
1910533	10/15/2026	GURSTEL LAW FIRM P.C.	R	602.62	ACCOUNTS PAYABLE CHECK
1910534	10/15/2026	O.P.E.I.U., LOCAL 12	R	466.74	ACCOUNTS PAYABLE CHECK
1910535	10/15/2026	RELATED SERVICES NURSES ESP	R	172.00	ACCOUNTS PAYABLE CHECK
1910536	10/15/2026	WISCONSIN SCTF	R	65.00	ACCOUNTS PAYABLE CHECK
1910537	10/15/2026	WOOD COUNTY CLERK OF COURTS	R	50.00	ACCOUNTS PAYABLE CHECK
1910538	10/15/2026	CUB FOODS BLOOMINGTON	R	187.45	ACCOUNTS PAYABLE CHECK
1910539	10/15/2026	NESSIM AND ASSOCIATES	R	208.75	ACCOUNTS PAYABLE CHECK
1910540	10/22/2026	ANCHOR VINYL LLC	R	370.00	ACCOUNTS PAYABLE CHECK
1910541	10/22/2026	CSAM	R	375.00	ACCOUNTS PAYABLE CHECK
1910542	10/22/2026	DEPARTMENT OF HUMAN SERVICES	R	563.00	ACCOUNTS PAYABLE CHECK
1910543	10/22/2026	DICK'S VALLEY SERVICE, INC	R	175.00	ACCOUNTS PAYABLE CHECK
1910544	10/22/2026	IND SCH DIST 194	R	4,135.38	ACCOUNTS PAYABLE CHECK
1910545	10/22/2026	IND SCH DIST 197	R	951.46	ACCOUNTS PAYABLE CHECK
1910546	10/22/2026	IND SCH DIST 271	R	4,454.35	ACCOUNTS PAYABLE CHECK
1910547	10/22/2026	PRIOR LAKE -SAVAGE AREA SCHOOLS	R	670.65	ACCOUNTS PAYABLE CHECK
1910548	10/22/2026	ULTIMATE SLP	R	139.92	ACCOUNTS PAYABLE CHECK
1910549	10/29/2026	CITY OF INVER GROVE HTS	R	1,038.28	ACCOUNTS PAYABLE CHECK
1910550	10/29/2026	DISTRICT 191 FOOD SERVICE	R	2,018.60	ACCOUNTS PAYABLE CHECK
1910551	10/29/2026	INNOVATIVE CARE CONNECTIONS LLC	R	8,287.50	ACCOUNTS PAYABLE CHECK
1910552	10/29/2026	MAAP STARS	R	447.00	ACCOUNTS PAYABLE CHECK
1910553	10/29/2026	ROOT CAUSE INTEGRATIVE DENTAL MED.	R	125.00	ACCOUNTS PAYABLE CHECK
1910554	10/29/2026	SAM'S CLUB/SYNCHRONY BANK	R	1,417.85	ACCOUNTS PAYABLE CHECK
1910555	10/29/2026	WISCONSIN SCTF	R	1,044.00	ACCOUNTS PAYABLE CHECK
1910556	10/29/2026	FTC	R	1,537.50	ACCOUNTS PAYABLE CHECK
1910557	10/29/2026	GURSTEL LAW FIRM P.C.	R	602.62	ACCOUNTS PAYABLE CHECK
1910558	10/29/2026	O.P.E.I.U., LOCAL 12	R	466.74	ACCOUNTS PAYABLE CHECK
1910559	10/29/2026	RELATED SERVICES NURSES ESP	R	172.00	ACCOUNTS PAYABLE CHECK
1910560	10/29/2026	WOOD COUNTY CLERK OF COURTS	R	50.00	ACCOUNTS PAYABLE CHECK
V4003315	10/19/2026	ACCELERATED TECHNOLOGIES	R	2,800.00	ACCOUNTS PAYABLE VOUCHER
V4003316	10/19/2026	ALDI	R	275.03	ACCOUNTS PAYABLE VOUCHER
V4003317	10/19/2026	AMCON	R	368.33	ACCOUNTS PAYABLE VOUCHER
V4003318	10/19/2026	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
V4003319	10/19/2026	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
V4003320	10/19/2026	AMERGIS	R	60,093.62	ACCOUNTS PAYABLE VOUCHER
V4003321	10/19/2026	ASL INTERPRETING SERVICES, INC	R	6,771.00	ACCOUNTS PAYABLE VOUCHER
V4003322	10/19/2026	BARNES & NOBLE	R	294.79	ACCOUNTS PAYABLE VOUCHER
V4003323	10/19/2026	BOOKING.COM	R	504.50	ACCOUNTS PAYABLE VOUCHER

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V4003324	10/19/2026	BREEZY POINT RESORT	R	338.22	ACCOUNTS PAYABLE VOUCHER
V4003325	10/19/2026	BUG BUSTERS, INC	R	345.00	ACCOUNTS PAYABLE VOUCHER
V4003326	10/19/2026	CHARMTECH LABS, LLC	R	2,650.00	ACCOUNTS PAYABLE VOUCHER
V4003327	10/19/2026	WELLS FARGO	R	2,635.05	ACCOUNTS PAYABLE VOUCHER
V4003328	10/19/2026	CAREERSAFE	R	6,498.00	ACCOUNTS PAYABLE VOUCHER
V4003329	10/19/2026	CENTERVENTION	R	240.00	ACCOUNTS PAYABLE VOUCHER
V4003330	10/19/2026	OPENAI	R	40.00	ACCOUNTS PAYABLE VOUCHER
V4003331	10/19/2026	CITY OF APPLE VALLEY	R	1,499.75	ACCOUNTS PAYABLE VOUCHER
V4003332	10/19/2026	DELTA AIRLINES	R	917.60	ACCOUNTS PAYABLE VOUCHER
V4003333	10/19/2026	DICK'S SANITATION-LAKEVILLE	R	990.67	ACCOUNTS PAYABLE VOUCHER
V4003334	10/19/2026	DISCOUNT SCHOOL SUPPLY	R	817.09	ACCOUNTS PAYABLE VOUCHER
V4003335	10/19/2026	DODGE NATURE CENTER	R	90.00	ACCOUNTS PAYABLE VOUCHER
V4003336	10/19/2026	EVENTBRITE	R	1,825.00	ACCOUNTS PAYABLE VOUCHER
V4003337	10/19/2026	EXPEDIA GROUP	R	201.44	ACCOUNTS PAYABLE VOUCHER
V4003338	10/19/2026	GIANT WORLDWIDE, LLC	R	3,995.00	ACCOUNTS PAYABLE VOUCHER
V4003339	10/19/2026	GOOGLE HQ	R	2,569.38	ACCOUNTS PAYABLE VOUCHER
V4003340	10/19/2026	HARVARD GRADUATE SCHOOL OF EDUC.	R	399.00	ACCOUNTS PAYABLE VOUCHER
V4003341	10/19/2026	INDEED, INC	R	792.05	ACCOUNTS PAYABLE VOUCHER
V4003342	10/19/2026	INNOVATIVE OFFICE SOLUTIONS	R	2,179.73	ACCOUNTS PAYABLE VOUCHER
V4003343	10/19/2026	KEYSTONE INTERPRETING SOLUTIONS INC	R	3,796.28	ACCOUNTS PAYABLE VOUCHER
V4003344	10/19/2026	MARIANNA INDUSTRIES, INC	R	1,909.97	ACCOUNTS PAYABLE VOUCHER
V4003345	10/19/2026	MEEHAN MENTAL HEALTH SERVICES	R	87.00	ACCOUNTS PAYABLE VOUCHER
V4003346	10/19/2026	MENARDS	R	2,206.49	ACCOUNTS PAYABLE VOUCHER
V4003347	10/19/2026	MINNESOTA COALITION FOR HOMELESS	R	325.00	ACCOUNTS PAYABLE VOUCHER
V4003348	10/19/2026	MINNETESOL	R	240.00	ACCOUNTS PAYABLE VOUCHER
V4003349	10/19/2026	MN DAPE LEADERSHIP COMMITTEE	R	585.00	ACCOUNTS PAYABLE VOUCHER
V4003350	10/19/2026	MN STATE COLLEGES & UNIVERSITIES	R	1,350.00	ACCOUNTS PAYABLE VOUCHER
V4003351	10/19/2026	MSSWA	R	2,044.00	ACCOUNTS PAYABLE VOUCHER
V4003352	10/19/2026	NER CHAT INC	R	560.00	ACCOUNTS PAYABLE VOUCHER
V4003353	10/19/2026	NURTURED HEART INSTITUTE, LLC	R	1,999.00	ACCOUNTS PAYABLE VOUCHER
V4003354	10/19/2026	PACER CENTER INC	R	200.00	ACCOUNTS PAYABLE VOUCHER
V4003355	10/19/2026	RAPTOR TECHNOLOGIES	R	450.00	ACCOUNTS PAYABLE VOUCHER
V4003356	10/19/2026	ROSEMOUNT AUTO SERVICE	R	1,444.63	ACCOUNTS PAYABLE VOUCHER
V4003357	10/19/2026	ROSEMOUNT PARKS & RECREATION	R	100.00	ACCOUNTS PAYABLE VOUCHER
V4003358	10/19/2026	SCHOLASTIC CLASSROOM MAGAZINES	R	370.10	ACCOUNTS PAYABLE VOUCHER
V4003359	10/19/2026	SCHOLASTIC BOOK CLUBS	R	401.06	ACCOUNTS PAYABLE VOUCHER
V4003360	10/19/2026	SCHOOL SPECIALTY, LLC	R	123.50	ACCOUNTS PAYABLE VOUCHER
V4003361	10/19/2026	SOUTHPAW ENTERPRISES	R	155.00	ACCOUNTS PAYABLE VOUCHER
V4003362	10/19/2026	ST PAUL PIONEER PRESS	R	23.37	ACCOUNTS PAYABLE VOUCHER
V4003363	10/19/2026	SUNSHINE COTTAGE	R	109.00	ACCOUNTS PAYABLE VOUCHER
V4003364	10/19/2026	SUPER DUPER SCHOOL CO	R	199.95	ACCOUNTS PAYABLE VOUCHER
V4003365	10/19/2026	TECHNOLOGY BY DESIGN, LLC	R	1,829.80	ACCOUNTS PAYABLE VOUCHER
V4003366	10/19/2026	TECHSMITH	R	51.54	ACCOUNTS PAYABLE VOUCHER
V4003367	10/19/2026	THERAPY NOTES, LLC	R	18.00	ACCOUNTS PAYABLE VOUCHER
V4003368	10/19/2026	UNIVERSAL CLEANING SERVICES	R	7,877.59	ACCOUNTS PAYABLE VOUCHER
V4003369	10/19/2026	USI	R	339.94	ACCOUNTS PAYABLE VOUCHER
V4003370	10/19/2026	VERIZON WIRELESS	R	890.24	ACCOUNTS PAYABLE VOUCHER
V4003371	10/19/2026	WESTONE LABORATORIES INC.	R	205.00	ACCOUNTS PAYABLE VOUCHER
V4003372	10/19/2026	WH SECURITY, LLC	R	71.85	ACCOUNTS PAYABLE VOUCHER
V4003373	10/19/2026	YOURNEW SCHOOL	R	1,266.23	ACCOUNTS PAYABLE VOUCHER
V6609702	10/15/2026	JOAN MARIE ABDULKADIR	R	23.56	ACCOUNTS PAYABLE VOUCHER
V6609703	10/15/2026	KATHRYN J ADEE	R	322.24	ACCOUNTS PAYABLE VOUCHER
V6609704	10/15/2026	MARY MICHELLE ADOLPHSON	R	173.28	ACCOUNTS PAYABLE VOUCHER
V6609705	10/15/2026	ANN CATHERINE ALLEN	R	169.48	ACCOUNTS PAYABLE VOUCHER
V6609706	10/15/2026	KELSIE K ARCH	R	64.60	ACCOUNTS PAYABLE VOUCHER
V6609707	10/15/2026	MELISSA L ARMBRUST	R	255.36	ACCOUNTS PAYABLE VOUCHER
V6609708	10/15/2026	RACHEL M ASTER	R	191.52	ACCOUNTS PAYABLE VOUCHER
V6609709	10/15/2026	KIM MARIE AUSTIN	R	422.56	ACCOUNTS PAYABLE VOUCHER

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V6609710	10/15/2026	TREVOR R BAILEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609711	10/15/2026	AMY K BECKER-ALTHOFF	R	34.35	ACCOUNTS PAYABLE VOUCHER
V6609712	10/15/2026	STEPHANIE BETLEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609713	10/15/2026	MICHAEL JASON BIBRO	R	476.84	ACCOUNTS PAYABLE VOUCHER
V6609714	10/15/2026	AMANDA JO BOEHMER	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609715	10/15/2026	MELISSA A BRATENG	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609716	10/15/2026	ISABELLA R BROWN	R	4.56	ACCOUNTS PAYABLE VOUCHER
V6609717	10/15/2026	CHRISTINE KLECATSKY CHESSLER	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609718	10/15/2026	LESLEY ANNE CHESTER	R	19.76	ACCOUNTS PAYABLE VOUCHER
V6609719	10/15/2026	KYLE R CHRISTENSEN	R	24.32	ACCOUNTS PAYABLE VOUCHER
V6609720	10/15/2026	BETHANY LEIGH CHRISTIANSON	R	43.32	ACCOUNTS PAYABLE VOUCHER
V6609721	10/15/2026	EMILY MARGARET MATULA	R	383.04	ACCOUNTS PAYABLE VOUCHER
V6609722	10/15/2026	LAWRENCE L COLEMAN	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609723	10/15/2026	ALEXIS DOMINIQUE CORTEZ	R	33.44	ACCOUNTS PAYABLE VOUCHER
V6609724	10/15/2026	CRAIG ALAN CURTIS	R	485.20	ACCOUNTS PAYABLE VOUCHER
V6609725	10/15/2026	JEANNE MARIE D'ALOIA	R	184.24	ACCOUNTS PAYABLE VOUCHER
V6609726	10/15/2026	MARY KAY DISTAD	R	9.12	ACCOUNTS PAYABLE VOUCHER
V6609727	10/15/2026	AMANDA R ECKRE	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609728	10/15/2026	SHAE K ELLIOTT	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609729	10/15/2026	KATHERINE DIANE ENGEL	R	257.64	ACCOUNTS PAYABLE VOUCHER
V6609730	10/15/2026	MICHAEL LEONARD FAVOR	R	117.80	ACCOUNTS PAYABLE VOUCHER
V6609731	10/15/2026	KATHERINE J FILAS	R	33.44	ACCOUNTS PAYABLE VOUCHER
V6609732	10/15/2026	NICOLE K FLESNER	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609733	10/15/2026	SHERILYN FAYE FRISQUE	R	485.80	ACCOUNTS PAYABLE VOUCHER
V6609734	10/15/2026	ADAM R GHORMLEY	R	288.53	ACCOUNTS PAYABLE VOUCHER
V6609735	10/15/2026	CHRISTINA ANN TUOHY	R	110.96	ACCOUNTS PAYABLE VOUCHER
V6609736	10/15/2026	BRITNEY A GREELEY	R	381.52	ACCOUNTS PAYABLE VOUCHER
V6609737	10/15/2026	PAMELA ANN GREENGO	R	45.60	ACCOUNTS PAYABLE VOUCHER
V6609738	10/15/2026	CASSIE J. GROFF	R	297.92	ACCOUNTS PAYABLE VOUCHER
V6609739	10/15/2026	MEGAN KRISTINE HAROLDSON	R	94.24	ACCOUNTS PAYABLE VOUCHER
V6609740	10/15/2026	JANA LEE HEIDEMANN	R	71.44	ACCOUNTS PAYABLE VOUCHER
V6609741	10/15/2026	PETER ALLYN HENDRICKS	R	327.56	ACCOUNTS PAYABLE VOUCHER
V6609742	10/15/2026	SARA ASHLEY HENRY	R	431.68	ACCOUNTS PAYABLE VOUCHER
V6609743	10/15/2026	FRANK E HERMAN	R	147.76	ACCOUNTS PAYABLE VOUCHER
V6609744	10/15/2026	JENNIFER AMY HETLAND	R	259.48	ACCOUNTS PAYABLE VOUCHER
V6609745	10/15/2026	MELISSA ROCHELL HO	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609746	10/15/2026	JUSTIN DAVID HOELSCHER	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609747	10/15/2026	MICHELLE K HUMPHREY	R	152.32	ACCOUNTS PAYABLE VOUCHER
V6609748	10/15/2026	SARAH CAITLIN IDEEN	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609749	10/15/2026	JULIE CHRISTINE ILLA	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609750	10/15/2026	COURTNEY ELIZABETH ROBINSON	R	98.20	ACCOUNTS PAYABLE VOUCHER
V6609751	10/15/2026	KATHLEEN ELIZABETH IRELAND	R	416.48	ACCOUNTS PAYABLE VOUCHER
V6609752	10/15/2026	MACKENZIE M IRWIN	R	38.76	ACCOUNTS PAYABLE VOUCHER
V6609753	10/15/2026	ROBERT J JACOBSON	R	264.48	ACCOUNTS PAYABLE VOUCHER
V6609754	10/15/2026	DAVID J JENSEN	R	488.76	ACCOUNTS PAYABLE VOUCHER
V6609755	10/15/2026	MARK W JOHNS	R	124.96	ACCOUNTS PAYABLE VOUCHER
V6609756	10/15/2026	SARAH LYNN JOHNSON	R	404.32	ACCOUNTS PAYABLE VOUCHER
V6609757	10/15/2026	AMY TAMARAH WOLF KAUFMAN	R	462.08	ACCOUNTS PAYABLE VOUCHER
V6609758	10/15/2026	CORY LEE LANGENFELD	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609759	10/15/2026	ABIGAIL MARIE EVANS LARSON	R	299.44	ACCOUNTS PAYABLE VOUCHER
V6609760	10/15/2026	SARAH MARIE LUDEWIG	R	161.88	ACCOUNTS PAYABLE VOUCHER
V6609761	10/15/2026	CATHLEEN CAROL MATTICE	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609762	10/15/2026	SHARRI HELENE MCGIBBON	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609763	10/15/2026	LAURA MILES	R	247.76	ACCOUNTS PAYABLE VOUCHER
V6609764	10/15/2026	CLARE E MUYSKENS	R	155.80	ACCOUNTS PAYABLE VOUCHER
V6609765	10/15/2026	JENNA ANN NACE	R	480.48	ACCOUNTS PAYABLE VOUCHER
V6609766	10/15/2026	CINDY L NORDSTROM	R	12.92	ACCOUNTS PAYABLE VOUCHER
V6609767	10/15/2026	RACHEL ERIN NOVY	R	45.00	ACCOUNTS PAYABLE VOUCHER

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V6609768	10/15/2026	ROSALIE L PALAN	R	56.24	ACCOUNTS PAYABLE VOUCHER
V6609769	10/15/2026	JACKIE MARIE PAULEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609770	10/15/2026	EMILY COLLEEN GOODSON	R	149.88	ACCOUNTS PAYABLE VOUCHER
V6609771	10/15/2026	HOLLY MARIE PEMBLE	R	387.60	ACCOUNTS PAYABLE VOUCHER
V6609772	10/15/2026	AMANDA LYNN PETERS	R	57.00	ACCOUNTS PAYABLE VOUCHER
V6609773	10/15/2026	JENNIFER MAE PETERSEN	R	146.24	ACCOUNTS PAYABLE VOUCHER
V6609774	10/15/2026	BROOKE ALLYSON PETERSON	R	163.72	ACCOUNTS PAYABLE VOUCHER
V6609775	10/15/2026	CAROLINE ROSE PETERSON	R	446.88	ACCOUNTS PAYABLE VOUCHER
V6609776	10/15/2026	EMILY ANN PFISTERER	R	715.16	ACCOUNTS PAYABLE VOUCHER
V6609777	10/15/2026	GRACE M PITZL	R	52.44	ACCOUNTS PAYABLE VOUCHER
V6609778	10/15/2026	HANNAH ELAINE ANSEL	R	260.00	ACCOUNTS PAYABLE VOUCHER
V6609779	10/15/2026	TARA C PRECHT	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609780	10/15/2026	KELLI MARIE PROULX	R	479.56	ACCOUNTS PAYABLE VOUCHER
V6609781	10/15/2026	ANTHONY E REICHENBERGER	R	24.32	ACCOUNTS PAYABLE VOUCHER
V6609782	10/15/2026	WENDI MARLAINA RENKEN	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609783	10/15/2026	ANDREA L RIFFE	R	156.56	ACCOUNTS PAYABLE VOUCHER
V6609784	10/15/2026	MELANIE ANN RIX	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609785	10/15/2026	STACEY A ROSSOW	R	23.56	ACCOUNTS PAYABLE VOUCHER
V6609786	10/15/2026	SARAH CATHERINE ROWLEY	R	278.92	ACCOUNTS PAYABLE VOUCHER
V6609787	10/15/2026	OLIVIA E SARASIO MEYER	R	225.72	ACCOUNTS PAYABLE VOUCHER
V6609788	10/15/2026	BECKY LEA SAUCEDA	R	15.20	ACCOUNTS PAYABLE VOUCHER
V6609789	10/15/2026	MELISSA RAE SCHALLER	R	160.68	ACCOUNTS PAYABLE VOUCHER
V6609790	10/15/2026	SAMANTHA KAY SCHULZ	R	409.04	ACCOUNTS PAYABLE VOUCHER
V6609791	10/15/2026	BYRON LEITH SCHWAB	R	22.80	ACCOUNTS PAYABLE VOUCHER
V6609792	10/15/2026	LEVARN M SHELBY	R	99.03	ACCOUNTS PAYABLE VOUCHER
V6609793	10/15/2026	KARLEEN SHERMAN	R	24.32	ACCOUNTS PAYABLE VOUCHER
V6609794	10/15/2026	DAWN E STEIGAUF	R	22.04	ACCOUNTS PAYABLE VOUCHER
V6609795	10/15/2026	HEATHER LYNN STOESZ	R	79.80	ACCOUNTS PAYABLE VOUCHER
V6609796	10/15/2026	ANN T STROM	R	128.21	ACCOUNTS PAYABLE VOUCHER
V6609797	10/15/2026	MICHELLE ERIN STROMME	R	47.88	ACCOUNTS PAYABLE VOUCHER
V6609798	10/15/2026	AMY LYNN SWANEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
V6609799	10/15/2026	KAYLEEN LAVONNE TAFFE	R	328.32	ACCOUNTS PAYABLE VOUCHER
V6609800	10/15/2026	MARY ELIZABETH TAYLOR	R	203.68	ACCOUNTS PAYABLE VOUCHER
V6609801	10/15/2026	SONIA LYNN TENDRICH	R	146.08	ACCOUNTS PAYABLE VOUCHER
V6609802	10/15/2026	LAURA J. TENNESSEN	R	167.96	ACCOUNTS PAYABLE VOUCHER
V6609803	10/15/2026	EVE THOMAS BROOK	R	11.40	ACCOUNTS PAYABLE VOUCHER
V6609804	10/15/2026	SARA THOMAS	R	23.56	ACCOUNTS PAYABLE VOUCHER
V6609805	10/15/2026	TAYLOR MAY LOVIN	R	137.12	ACCOUNTS PAYABLE VOUCHER
V6609806	10/15/2026	MELISSA M TORRES	R	109.00	ACCOUNTS PAYABLE VOUCHER
V6609807	10/15/2026	SHANYN NICOLE TUFTEE	R	365.72	ACCOUNTS PAYABLE VOUCHER
V6609808	10/15/2026	JOHN NATHAN VOLKERT	R	322.24	ACCOUNTS PAYABLE VOUCHER
V6609809	10/15/2026	EMILY C WAGNER	R	88.16	ACCOUNTS PAYABLE VOUCHER
V6609810	10/15/2026	ASHLEY LYNNETTE WARD	R	706.80	ACCOUNTS PAYABLE VOUCHER
V6609811	10/15/2026	KAYLA B WEATHERS	R	230.69	ACCOUNTS PAYABLE VOUCHER
V6609812	10/15/2026	MONICA J WEBER	R	22.04	ACCOUNTS PAYABLE VOUCHER
V6609813	10/15/2026	SCOTT MICHAEL ZEHNDER	R	45.00	ACCOUNTS PAYABLE VOUCHER
V6609814	10/15/2026	MARK A. ZUZEK	R	16.72	ACCOUNTS PAYABLE VOUCHER
V7705723	09/29/2026	UNITED HEALTHCARE SERVICES, INC	R	77,643.35	ACCOUNTS PAYABLE VOUCHER
V7705724	09/30/2026	AMPERSAND THERAPY, LLC	R	7,782.50	ACCOUNTS PAYABLE VOUCHER
V7705725	09/30/2026	APPLE VALLEY ISD LLC	R	41,921.09	ACCOUNTS PAYABLE VOUCHER
V7705726	09/30/2026	EVERWAY LLC	R	561.98	ACCOUNTS PAYABLE VOUCHER
V7705727	09/30/2026	GRAINGER W W INC.	R	132.84	ACCOUNTS PAYABLE VOUCHER
V7705728	09/30/2026	IND SCH DIST 191	R	30,667.22	ACCOUNTS PAYABLE VOUCHER
V7705729	09/30/2026	KAREN CASS FELLING, M.A., LP	R	750.00	ACCOUNTS PAYABLE VOUCHER
V7705730	09/30/2026	MENARDS	R	107.68	ACCOUNTS PAYABLE VOUCHER
V7705731	09/30/2026	MIDWEST SPECIAL INSTRUMENTS, CORP	R	341.52	ACCOUNTS PAYABLE VOUCHER
V7705732	09/30/2026	ODP BUSINESS SOLUTIONS, LLC	R	398.22	ACCOUNTS PAYABLE VOUCHER
V7705733	09/30/2026	PROCARE THERAPY	R	10,302.38	ACCOUNTS PAYABLE VOUCHER

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V7705734	09/30/2026	SE ISD SUCCESSOR, LLC	R	89,377.97	ACCOUNTS PAYABLE VOUCHER
V7705735	09/30/2026	TRANE U.S. INC.	R	1,463.60	ACCOUNTS PAYABLE VOUCHER
V7705736	09/30/2026	UNITED HEALTHCARE SERVICES, INC	R	114,848.93	ACCOUNTS PAYABLE VOUCHER
V7705737	09/30/2026	XCEL ENERGY	R	9,775.25	ACCOUNTS PAYABLE VOUCHER
V7705738	09/30/2026	ZEN EDUCATE INC	R	16,938.38	ACCOUNTS PAYABLE VOUCHER
V7705739	09/30/2026	MN CHILD SUPPORT PAYMENT CENTER	R	534.50	ACCOUNTS PAYABLE VOUCHER
V7705740	09/30/2026	AFLAC	R	1,058.04	ACCOUNTS PAYABLE VOUCHER
V7705741	09/30/2026	AMERIPRISE FINANCIAL ADVISORS	R	3,731.79	ACCOUNTS PAYABLE VOUCHER
V7705742	09/30/2026	AXA EQUITABLE LIFE INS CO	R	711.25	ACCOUNTS PAYABLE VOUCHER
V7705743	09/30/2026	FIDELITY INVSTMT TAX-EX SVC CO	R	7,864.14	ACCOUNTS PAYABLE VOUCHER
V7705744	09/30/2026	HEALTHEQUITY (FSA)	R	543.75	ACCOUNTS PAYABLE VOUCHER
V7705745	09/30/2026	HEALTHEQUITY, INC. (HSA)	R	40,829.60	ACCOUNTS PAYABLE VOUCHER
V7705746	09/30/2026	HORACE MANN LIFE INS	R	358.33	ACCOUNTS PAYABLE VOUCHER
V7705747	09/30/2026	INTERNAL REVENUE SERVICE	R	297,582.06	ACCOUNTS PAYABLE VOUCHER
V7705748	09/30/2026	EDUCATION MN ESI BILLING TRUST	R	4,322.41	ACCOUNTS PAYABLE VOUCHER
V7705749	09/30/2026	MN DEPT OF REVENUE	R	52,144.41	ACCOUNTS PAYABLE VOUCHER
V7705750	09/30/2026	MN DEPT OF REVENUE(C)	R	411.30	ACCOUNTS PAYABLE VOUCHER
V7705751	09/30/2026	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
V7705752	09/30/2026	EXECUTIVE DIRECTOR	R	71,983.65	ACCOUNTS PAYABLE VOUCHER
V7705753	09/30/2026	STATE TREASURER, TRA	R	148,892.42	ACCOUNTS PAYABLE VOUCHER
V7705754	09/30/2026	U.S. DEPARTMENT OF THE TREASURY	R	394.34	ACCOUNTS PAYABLE VOUCHER
V7705755	09/30/2026	VARIABLE ANNUITY LIFE INS CO	R	3,416.31	ACCOUNTS PAYABLE VOUCHER
V7705756	09/30/2026	VOYA	R	422.91	ACCOUNTS PAYABLE VOUCHER
V7705757	10/01/2026	NATIONAL INSURANCE SERVICES OF WI,	R	11,069.80	ACCOUNTS PAYABLE VOUCHER
V7705758	10/01/2026	UNITED HEALTHCARE SERVICES, INC	R	94,896.41	ACCOUNTS PAYABLE VOUCHER
V7705759	10/06/2026	AMANDA GROH	R	2,697.50	ACCOUNTS PAYABLE VOUCHER
V7705760	10/06/2026	APPLE VALLEY ISD LLC	R	8,764.19	ACCOUNTS PAYABLE VOUCHER
V7705761	10/06/2026	MENARDS	R	162.05	ACCOUNTS PAYABLE VOUCHER
V7705762	10/06/2026	MRI INTERMEDIATE HOLDINGS, LLC	R	186.00	ACCOUNTS PAYABLE VOUCHER
V7705763	10/06/2026	PARENTIS LOCO CONSULTING, LLC	R	12,500.00	ACCOUNTS PAYABLE VOUCHER
V7705764	10/06/2026	PROCARE THERAPY	R	8,397.51	ACCOUNTS PAYABLE VOUCHER
V7705765	10/06/2026	REGINA MAENDLER, HEART & SCIENCE	R	9,579.00	ACCOUNTS PAYABLE VOUCHER
V7705766	10/08/2026	FIDELITY SECURITY LIFE INS CO	R	3,207.09	ACCOUNTS PAYABLE VOUCHER
V7705767	10/08/2026	UNITED HEALTHCARE SERVICES, INC	R	125,285.35	ACCOUNTS PAYABLE VOUCHER
V7705768	10/09/2026	AMANDA GROH	R	1,543.75	ACCOUNTS PAYABLE VOUCHER
V7705769	10/09/2026	APPLE COMPUTER, INC	R	1,328.00	ACCOUNTS PAYABLE VOUCHER
V7705770	10/09/2026	AI TECHNOLOGIES, LLC	R	6,407.25	ACCOUNTS PAYABLE VOUCHER
V7705771	10/09/2026	DELL MARKETING L.P.	R	1,109.20	ACCOUNTS PAYABLE VOUCHER
V7705772	10/09/2026	FRONTIER COMMUNICATIONS	R	1,041.35	ACCOUNTS PAYABLE VOUCHER
V7705773	10/09/2026	THE GARLAND COMPANY, INC	R	238.88	ACCOUNTS PAYABLE VOUCHER
V7705774	10/09/2026	KELLY SERVICES, INC	R	17,563.41	ACCOUNTS PAYABLE VOUCHER
V7705775	10/09/2026	MIDDLE ENGLISH INTERPRETING	R	2,591.90	ACCOUNTS PAYABLE VOUCHER
V7705776	10/09/2026	MN CLN SERVICES, INC	R	7,560.00	ACCOUNTS PAYABLE VOUCHER
V7705777	10/09/2026	NOVA EDUCATION CONSULTANTS	R	17,177.50	ACCOUNTS PAYABLE VOUCHER
V7705778	10/09/2026	ODP BUSINESS SOLUTIONS, LLC	R	3,021.14	ACCOUNTS PAYABLE VOUCHER
V7705779	10/09/2026	PER MAR SECURITY	R	110.00	ACCOUNTS PAYABLE VOUCHER
V7705780	10/09/2026	TWIN CITY HARDWARE COMPANY INC	R	1,220.26	ACCOUNTS PAYABLE VOUCHER
V7705781	10/09/2026	ZEN EDUCATE INC	R	13,410.50	ACCOUNTS PAYABLE VOUCHER
V7705782	10/15/2026	AESA	R	890.00	ACCOUNTS PAYABLE VOUCHER
V7705783	10/15/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
V7705784	10/15/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
V7705785	10/15/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
V7705786	10/15/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
V7705787	10/15/2026	AMAZON CAPITAL SERVICES	R	13,145.77	ACCOUNTS PAYABLE VOUCHER
V7705788	10/15/2026	AMPERSAND THERAPY, LLC	R	14,024.00	ACCOUNTS PAYABLE VOUCHER
V7705789	10/15/2026	CKC GOOD FOOD	R	32,707.02	ACCOUNTS PAYABLE VOUCHER
V7705790	10/15/2026	DAKOTA TRUCK UNDERWRITERS	R	17,815.00	ACCOUNTS PAYABLE VOUCHER
V7705791	10/15/2026	KAREN CASS FELLING, M.A., LP	R	375.00	ACCOUNTS PAYABLE VOUCHER

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V7705792	10/15/2026	MIDDLE ENGLISH INTERPRETING	R	1,930.52	ACCOUNTS PAYABLE VOUCHER
V7705793	10/15/2026	MN ENERGY RESOURCES CORPORATION	R	125.45	ACCOUNTS PAYABLE VOUCHER
V7705794	10/15/2026	PROCARE THERAPY	R	9,882.35	ACCOUNTS PAYABLE VOUCHER
V7705795	10/15/2026	ZEN EDUCATE INC	R	17,346.21	ACCOUNTS PAYABLE VOUCHER
V7705796	10/15/2026	MN CHILD SUPPORT PAYMENT CENTER	R	534.50	ACCOUNTS PAYABLE VOUCHER
V7705797	10/15/2026	AMERIPRISE FINANCIAL ADVISORS	R	12,463.09	ACCOUNTS PAYABLE VOUCHER
V7705798	10/15/2026	EDUCATION MINNESOTA, LOCAL 3904	R	8,910.39	ACCOUNTS PAYABLE VOUCHER
V7705799	10/15/2026	AXA EQUITABLE LIFE INS CO	R	3,003.77	ACCOUNTS PAYABLE VOUCHER
V7705800	10/15/2026	FIDELITY INVSTMT TAX-EX SVC CO	R	17,951.90	ACCOUNTS PAYABLE VOUCHER
V7705801	10/15/2026	HEALTHEQUITY (FSA)	R	700.00	ACCOUNTS PAYABLE VOUCHER
V7705802	10/15/2026	HEALTHEQUITY, INC. (HSA)	R	40,792.94	ACCOUNTS PAYABLE VOUCHER
V7705803	10/15/2026	HORACE MANN LIFE INS	R	1,570.83	ACCOUNTS PAYABLE VOUCHER
V7705804	10/15/2026	INTERNAL REVENUE SERVICE	R	295,186.02	ACCOUNTS PAYABLE VOUCHER
V7705805	10/15/2026	EDUCATION MN ESI BILLING TRUST	R	11,463.77	ACCOUNTS PAYABLE VOUCHER
V7705806	10/15/2026	MN DEPT OF REVENUE	R	51,362.08	ACCOUNTS PAYABLE VOUCHER
V7705807	10/15/2026	MN DEPT OF REVENUE(C)	R	250.00	ACCOUNTS PAYABLE VOUCHER
V7705808	10/15/2026	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
V7705809	10/15/2026	EXECUTIVE DIRECTOR	R	71,574.94	ACCOUNTS PAYABLE VOUCHER
V7705810	10/15/2026	STATE TREASURER, TRA	R	151,184.07	ACCOUNTS PAYABLE VOUCHER
V7705811	10/15/2026	U.S. DEPARTMENT OF THE TREASURY	R	394.34	ACCOUNTS PAYABLE VOUCHER
V7705812	10/15/2026	VARIABLE ANNUITY LIFE INS CO	R	9,064.66	ACCOUNTS PAYABLE VOUCHER
V7705813	10/15/2026	VOYA	R	1,285.41	ACCOUNTS PAYABLE VOUCHER
V7705814	10/22/2026	AMANDA GROH	R	2,421.25	ACCOUNTS PAYABLE VOUCHER
V7705815	10/22/2026	AMPERSAND THERAPY, LLC	R	5,280.00	ACCOUNTS PAYABLE VOUCHER
V7705816	10/22/2026	BAYCOM, INC.	R	2,599.75	ACCOUNTS PAYABLE VOUCHER
V7705817	10/22/2026	BENEFIT EXTRAS, INC	R	550.24	ACCOUNTS PAYABLE VOUCHER
V7705818	10/22/2026	CENTURYLINK	R	1,200.30	ACCOUNTS PAYABLE VOUCHER
V7705819	10/22/2026	DAKOTA TRUCK UNDERWRITERS	R	19,692.00	ACCOUNTS PAYABLE VOUCHER
V7705820	10/22/2026	FRONTIER COMMUNICATIONS	R	1,641.95	ACCOUNTS PAYABLE VOUCHER
V7705821	10/22/2026	GOPHER SPORT	R	53.13	ACCOUNTS PAYABLE VOUCHER
V7705822	10/22/2026	GRAINGER W W INC.	R	235.93	ACCOUNTS PAYABLE VOUCHER
V7705823	10/22/2026	HD SUPPLY INC	R	3,173.40	ACCOUNTS PAYABLE VOUCHER
V7705824	10/22/2026	IND SCH DIST 191	R	2,186.09	ACCOUNTS PAYABLE VOUCHER
V7705825	10/22/2026	IND SCH DIST 200	R	9,042.63	ACCOUNTS PAYABLE VOUCHER
V7705826	10/22/2026	JOHNSON CONTROLS FIRE PROTECTION LP	R	3,380.06	ACCOUNTS PAYABLE VOUCHER
V7705827	10/22/2026	KELLY SERVICES, INC	R	18,793.10	ACCOUNTS PAYABLE VOUCHER
V7705828	10/22/2026	LB CARLSON, LLP	R	19,500.00	ACCOUNTS PAYABLE VOUCHER
V7705829	10/22/2026	MENARDS	R	20.96	ACCOUNTS PAYABLE VOUCHER
V7705830	10/22/2026	MIDDLE ENGLISH INTERPRETING	R	1,555.14	ACCOUNTS PAYABLE VOUCHER
V7705831	10/22/2026	NOVA EDUCATION CONSULTANTS	R	15,012.50	ACCOUNTS PAYABLE VOUCHER
V7705832	10/22/2026	OFFICE OF MN.IT SERVICES	R	508.20	ACCOUNTS PAYABLE VOUCHER
V7705833	10/22/2026	OTICON	R	99.98	ACCOUNTS PAYABLE VOUCHER
V7705834	10/22/2026	PROFESSIONAL WIRELESS COMMUNICATION	R	1,637.65	ACCOUNTS PAYABLE VOUCHER
V7705835	10/22/2026	RATWIK, ROSZAK & MALONEY, P.A.	R	1,140.00	ACCOUNTS PAYABLE VOUCHER
V7705836	10/22/2026	SOURCEWELL	R	146.25	ACCOUNTS PAYABLE VOUCHER
V7705837	10/22/2026	TRANE U.S. INC.	R	2,932.00	ACCOUNTS PAYABLE VOUCHER
V7705838	10/22/2026	ZEN EDUCATE INC	R	18,243.05	ACCOUNTS PAYABLE VOUCHER
V7705839	10/22/2026	CENTERPOINT ENERGY	R	119.16	ACCOUNTS PAYABLE VOUCHER
V7705840	10/22/2026	DELTA DENTAL OF MINNESOTA	R	25,373.09	ACCOUNTS PAYABLE VOUCHER
V7705841	10/22/2026	UNITED HEALTHCARE SERVICES, INC	R	112,149.19	ACCOUNTS PAYABLE VOUCHER
V7705842	10/22/2026	WA DEPT OF EMP SEC-PD FAM & MED	R	170.74	ACCOUNTS PAYABLE VOUCHER
V7705843	10/22/2026	WA DEPT OF EMP SEC-WA CARES	R	122.69	ACCOUNTS PAYABLE VOUCHER
V7705844	10/22/2026	WA DEPT OF LABOR & INDUSTRIES	R	204.17	ACCOUNTS PAYABLE VOUCHER
V7705845	10/29/2026	MN DEPT OF EMPLOY & ECONMIC DEV.	R	69,145.14	ACCOUNTS PAYABLE VOUCHER
V7705846	10/29/2026	MN DEPT OF EMPLOYMENT & ECON DEV.	R	308,018.35	ACCOUNTS PAYABLE VOUCHER
V7705847	10/29/2026	UNITED HEALTHCARE SERVICES, INC	R	86,059.10	ACCOUNTS PAYABLE VOUCHER
V7705848	10/30/2026	ALL IN ONE TRANSLATION AGENCY, LLC	R	270.00	ACCOUNTS PAYABLE VOUCHER
V7705849	10/30/2026	AM THERMOFORM CORP	R	399.99	ACCOUNTS PAYABLE VOUCHER

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V7705850	10/30/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
V7705851	10/30/2026	AMAZON CAPITAL SERVICES	R	4,792.72	ACCOUNTS PAYABLE VOUCHER
V7705852	10/30/2026	AMPERSAND THERAPY, LLC	R	12,334.50	ACCOUNTS PAYABLE VOUCHER
V7705853	10/30/2026	APPLE VALLEY ISD LLC	R	41,921.09	ACCOUNTS PAYABLE VOUCHER
V7705854	10/30/2026	ASL INTERPRETING SERVICES, INC	R	4,292.00	ACCOUNTS PAYABLE VOUCHER
V7705855	10/30/2026	BLUUM USA INC	R	239.20	ACCOUNTS PAYABLE VOUCHER
V7705856	10/30/2026	BUILDING WINGS LLC	R	586.19	ACCOUNTS PAYABLE VOUCHER
V7705857	10/30/2026	CDWG	R	1,844.71	ACCOUNTS PAYABLE VOUCHER
V7705858	10/30/2026	FLEXSPEAK, INC	R	218.23	ACCOUNTS PAYABLE VOUCHER
V7705859	10/30/2026	FRONTIER COMMUNICATIONS	R	1,058.32	ACCOUNTS PAYABLE VOUCHER
V7705860	10/30/2026	IND SCH DIST 191	R	30,667.22	ACCOUNTS PAYABLE VOUCHER
V7705861	10/30/2026	LEARNING A-Z	R	2,093.00	ACCOUNTS PAYABLE VOUCHER
V7705862	10/30/2026	MCPHILLIPS BROS ROOFING CO	R	4,800.00	ACCOUNTS PAYABLE VOUCHER
V7705863	10/30/2026	MIDDLE ENGLISH INTERPRETING	R	2,591.90	ACCOUNTS PAYABLE VOUCHER
V7705864	10/30/2026	ODP BUSINESS SOLUTIONS, LLC	R	75.89	ACCOUNTS PAYABLE VOUCHER
V7705865	10/30/2026	PROCARE THERAPY	R	29,793.33	ACCOUNTS PAYABLE VOUCHER
V7705866	10/30/2026	SAFE WAY BUS CO.	R	938.14	ACCOUNTS PAYABLE VOUCHER
V7705867	10/30/2026	SE ISD SUCCESSOR, LLC	R	89,377.97	ACCOUNTS PAYABLE VOUCHER
V7705868	10/30/2026	UNITED HEALTHCARE SERVICES, INC	R	113,126.02	ACCOUNTS PAYABLE VOUCHER
V7705869	10/30/2026	VENTRIS LEARNING LLC	R	90.00	ACCOUNTS PAYABLE VOUCHER
V7705870	10/30/2026	WEAVING CULTURES, LLC	R	347.90	ACCOUNTS PAYABLE VOUCHER
V7705871	10/30/2026	WESTERN PSYCHOLOGICAL SERVICES	R	781.99	ACCOUNTS PAYABLE VOUCHER
V7705872	10/30/2026	XCEL ENERGY	R	6,543.09	ACCOUNTS PAYABLE VOUCHER
V7705873	10/30/2026	ZEN EDUCATE INC	R	10,929.78	ACCOUNTS PAYABLE VOUCHER
V7705874	10/29/2026	MN CHILD SUPPORT PAYMENT CENTER	R	534.50	ACCOUNTS PAYABLE VOUCHER
V7705875	10/29/2026	AFLAC	R	888.06	ACCOUNTS PAYABLE VOUCHER
V7705876	10/29/2026	AMERIPRISE FINANCIAL ADVISORS	R	12,014.22	ACCOUNTS PAYABLE VOUCHER
V7705877	10/29/2026	EDUCATION MINNESOTA, LOCAL 3904	R	8,794.85	ACCOUNTS PAYABLE VOUCHER
V7705878	10/29/2026	AXA EQUITABLE LIFE INS CO	R	3,003.77	ACCOUNTS PAYABLE VOUCHER
V7705879	10/29/2026	ESP LOCAL 4242	R	4,245.85	ACCOUNTS PAYABLE VOUCHER
V7705880	10/29/2026	FIDELITY INVSTMT TAX-EX SVC CO	R	17,951.90	ACCOUNTS PAYABLE VOUCHER
V7705881	10/29/2026	HEALTHEQUITY (FSA)	R	700.00	ACCOUNTS PAYABLE VOUCHER
V7705882	10/29/2026	HEALTHEQUITY, INC. (HSA)	R	42,048.59	ACCOUNTS PAYABLE VOUCHER
V7705883	10/29/2026	HORACE MANN LIFE INS	R	1,645.83	ACCOUNTS PAYABLE VOUCHER
V7705884	10/29/2026	INTERNAL REVENUE SERVICE	R	290,725.74	ACCOUNTS PAYABLE VOUCHER
V7705885	10/29/2026	EDUCATION MN ESI BILLING TRUST	R	11,363.77	ACCOUNTS PAYABLE VOUCHER
V7705886	10/29/2026	MN DEPT OF REVENUE	R	50,808.27	ACCOUNTS PAYABLE VOUCHER
V7705887	10/29/2026	MN DEPT OF REVENUE(C)	R	250.00	ACCOUNTS PAYABLE VOUCHER
V7705888	10/29/2026	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
V7705889	10/29/2026	EXECUTIVE DIRECTOR	R	70,805.01	ACCOUNTS PAYABLE VOUCHER
V7705890	10/29/2026	STATE TREASURER, TRA	R	148,846.80	ACCOUNTS PAYABLE VOUCHER
V7705891	10/29/2026	U.S. DEPARTMENT OF THE TREASURY	R	394.34	ACCOUNTS PAYABLE VOUCHER
V7705892	10/29/2026	VARIABLE ANNUITY LIFE INS CO	R	8,958.40	ACCOUNTS PAYABLE VOUCHER
V7705893	10/29/2026	VOYA	R	1,285.41	ACCOUNTS PAYABLE VOUCHER
		Total		4,167,246.82	

Intermediate School District 917
Purposeful. Personalized. Partners.

1300 145th Street East
Rosemount, MN 55068

(651) 423-8229
isd917.org

To: ISD 917 School Board Members
Michael Favor Superintendent

From: Mark Johns Director of Business Services

Date: November 10, 2026

Re: District Revenue and Expenditures for your approval

Information:

- Enclosed for your review and approval are the fiscal year 2026 and 2027 revenue and expenditure budgets to be published in the board approved St. Paul Pioneer Press and will be posted to our ISD 917 website per Minn. Stat. section 123B.10.

- The information provided is based on the audited information for FY26 which will be presented to the board during the December 1, 2026, board meeting. FY27 information is based on the adopted revenues and expenditures approved by the board on June 2, 2026.

- **FY26 unassigned fund balances** came in higher than anticipated compared to the revised budget projection. FY26 ended the year with an unassigned fund balance of $11.9M compared to the revised budget of $11.0M. The improvement in the operating fund balance by an additional $0.9M resulted predominantly from Special Education as Expenses were $1.6M less than the Revised Budget and Revenues were $900k less than Revised Budget:

  - o Expenses in the Revised Budget included 39 open positions which went mostly unfilled.
  - o Revenue decreased due to student hours being 2% lower than the Revised Budget and a decrease from expected Medical Assistance funding.

- **Internal Service Fund balances** (medical & dental) came in flat to the FY26 Revised Budget.

- **FY26 vs FY25**: Total FY26 operating revenues were $54.8M and operating expenditures were $53.0M. This created a FY 26 fund balance surplus of $1.9M. FY25 had a fund balance increase of $691K.

- **FY26 total ADM's** served reporting as of 10/13/26 increased 30.2 ADM's or 3.6% in comparison to FY25. Special Education increased 13.0%, ALC increased 11.5% and Targeted Services decreased -12.6%.
- **FY25 total operating cost per ADM** increased by $3,022 or 5.2% to $61,314 as reported on MDE revenues and expenditures report.

DEPARTMENT OF EDUCATION

Division of School Finance
400 NE Stinson Blvd.
Minneapolis, MN 55413

District Revenues and Expenditures
Budget for Fiscal Year (FY) 2026 and FY 2027

ED-00110-49

General Information: Minnesota Statutes 2025, section 123B.10, requires that every school board shall publish the subject data of this report.

District Name: | District Number:

Fund	FY 2026 Beginning Fund Balances	FY 2026 Actual Revenues and Transfers In	FY 2026 Actual Expenditures and Transfers Out	June 30, 2026 Actual Fund Balances	FY 2027 Budget Revenues and Transfers In	FY 2027 Budget Expenditures and Transfers Out	June 30, 2027 Projected Fund Balances
General Fund/Restricted	$ 62,909	$ 3,194,032	$ 3,191,950	$ 64,992	$ 3,122,386	$ 2,554,936	$ 632,442
General Fund/Other	$ 10,085,563	$ 52,067,400	$ 50,193,442	$ 11,959,521	$ 58,392,333	$ 58,053,028	$ 12,298,826
Food Service Fund	$ 4,180	$ 275,126	$ 279,306	$ -	$ 255,150	$ 285,600	$ (30,450)
Community Service Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Building Construction Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Debt Service Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Trust Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Internal Service Fund	$ 7,403,229			$ 7,986,417			$ 7,887,007
* OPEB Revocable Trust Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
OPEB Irrevocable Trust Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
OPEB Debt Service Fund	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total - All Funds	$ 17,555,881	$ 55,536,558	$ 53,664,698	$ 20,010,929		$ 60,893,564	$ 20,787,824

Long-Term Debt	
Outstanding July 1, 2025	$ 5,660,000
Plus: New Issues	
Less: Redemeed Issues	$ 5,320,000
Outstanding June 30, 2026	$ 340,000
Short-Term Debt	
Certificates of Indebtedness	$ -
Other Short-Term Indebtedness	$ -

Current Statutory Operating Debt per Minnesota Statutes, section 123B.81	
Amount of General Fund Deficit, if any, in excess of 2.5% of expenditures 06/30/2026	$ -
Cost per student - Average Daily Membership (ADM) 06/30/2026	
Total Operating Expenditures	$ 53,412,158.64
FY 2026 Total ADM Served + Tuitioned Out ADM + Adjusted Extended ADM	871.13
FY 2026 Operating Cost per ADM	$ 61,313.65

The complete budget may be inspected upon request to the superintendent.

Comments:

* Other Post-Employment Benefits (OPEB)

Board Revised and Adopted December 1, 2026
Board Reviewed November 10, 2026
Board Revised & Approved

**MSBA adopted Policy 507.5 in 2024, after we had our own 550. We're adopting it in 2026 with minor changes.*

507.50 SCHOOL RESOURCE OFFICER DUTIES

I. PURPOSE

The purpose of this policy is to establish the contractual duties and training requirements of a school resource officer.

II. GENERAL STATEMENT OF POLICY

The school district, upon securing the services of one or more school resource officers, is committed to establishing the qualifications and duties required of these officers. A contract for the services of a school resources officer with the school district must meet the requirements of this policy.

III. DEFINITIONS

A. "School" means an elementary school, middle school or secondary school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13. It also includes setting IV sites and vocational center schools, as defined in subdivision 17.

B. "School resource officer" means a peace officer who is assigned to work in an elementary school, middle school, ~~or~~ secondary school, or setting IV site or vocational center school during the regular instructional school day as one of the officer's regular responsibilities through the terms of a contract entered between the peace officer's employer and the designated school district or charter school.

IV. CONTRACTUAL DUTIES

A. A school resource officer's contractual duties with the school district shall include:

1. fostering a positive school climate through relationship building and open communication;

2. protecting students, staff, and visitors to the school grounds from criminal activity;

3. serving as a liaison from law enforcement to school officials;

4. providing advice on safety drills;

5. identifying vulnerabilities in school facilities and safety protocols;

6. educating and advising students and staff on law enforcement topics; and,

7. enforcement of criminal laws.

B. The school district may contract with a school resource officer's employer for the officer to perform additional duties to those described in Paragraph IV.A.

C. A school resource officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules.

D. Nothing in this Article limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for school resource officers to protect students,

staff, or others on school grounds that is different from the duty to protect the public as a whole.

V. TRAINING

A. Except as provided for in Paragraphs V.B., V.C., and V.D. below, a peace officer assigned to serve as a school resource officer must complete a training course that provides instruction on the learning objectives identified in Minnesota Statutes, section 626.8482, subdivision 4 prior to assuming the duties of a school resource officer.

B. A peace officer who has completed either the School Safety Center standardized Basic School Resource Officer Training or the National School Resource Officer Basic School Resource Officer course prior to September 1, 2025, must complete the training mandated under Paragraph V.A. above before June 1, 2027. A peace officer covered under this paragraph may complete a supplemental training course approved by the board pursuant to Minnesota Statutes, section 626.8482, subdivision 4, paragraph (b), to satisfy the training requirement.

C. If an officer's employer is unable to provide the required training course to the officer prior to the officer assuming the duties of a school resource officer, the officer must complete the required training within six (6) months of assuming the duties of a school resource officer. The officer is not required to perform the duties described in Minnesota Statutes, section 626.8482, subdivision 2, paragraph (a), clause (4) or (5), until the officer has completed the required training course. The officer must review any policy adopted by the officer's employer pursuant to section 626.8482, subdivision 6 before assuming the other duties of a school resource officer and must comply with that policy.

D. An officer who is serving as a substitute school resource officer for fewer than sixty (60) student contact days within a school year is not obligated to complete the required training or perform the duties described in Minnesota Statutes, section 626.8482 subdivision 2, paragraph (a), clause (4) or (5), but must

review and comply with any policy adopted pursuant to subdivision 6 by the law enforcement agency that employs the substitute school resource officer.

E. For each school resource officer employed by an agency, the chief law enforcement officer must maintain a copy of the most recent training certificate issued to the officer for completion of the training mandated under this section.

VI. DUTY TO IDENTIFY

A. A law enforcement officer must identify the law enforcement agency or other entity employing the individual, the individual's last name, and the individual's identification number if the individual is:

1. licensed by the Board of Peace Officer Standards and Training; or

2. an officer employed by a federally recognized Tribe, as defined in 25 United States Code, section 450b(e).

B. A law enforcement officer satisfies the requirements of Paragraph A. above if:

1. the officer wears a uniform that clearly identifies the law enforcement agency or other entity employing the officer and displays any combination of a badge, nameplate, identification patch, or other label that clearly identifies the officer's last name and identification number;

2. the officer wears body armor or a protective suit for the purposes of crowd control or participation as a member of a special weapons and tactics team, and displays any combination of a badge, nameplate, identification patch, or other label that clearly identifies the law enforcement agency or other entity employing the officer and the officer's identification number; or

3. upon request, the officer states the required information or provides a card that includes the required information.

VII. USE OF CHEMICAL IRRITANTS

The school district must provide information about the use of any chemical irritant, smoke screen, or diversionary device deployed within a building as required under Minnesota Statutes, section 626.745.

Legal References: Minn. Stat. § 120A.05, subds. 9, 11, and 13 (Definitions)
Minn. Stat. § 123B.02, subd. 25 (General Powers of Independent School Districts – School Resource Officers)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)

Resources: MN House of Representatives: School Resource Officers (accessed 10/02/25)
MN Department of Public Safety: School Resource Officer Training (accessed 10/02/25)
MN Department of Public Safety: FAQs for Mandated School Resource Officer (SRO) Requirements (accessed 10/02/25)
U.S. Department of Education: FAQs on Photos and Videos under FERPA (accessed 10/02/25)
U.S. Department of Education: School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA) (accessed 10/02/25)

U.S. Department of Education: Does FERPA distinguish between School Resource Officers (SROs) and other local police officers who work in a school? (accessed 10/02/25)

Board Adopted November 5, 2019

Board Reviewed November 10, 2026

Board Revised & Approved November 14, 2023

~~*ISD 917 School Board Policy 520 Student Surveys*~~
~~*Board approved November 5, 2019*~~
~~*Board revised November 14, 2023*~~

520 STUDENT SURVEYS

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code section 1232h.

III. STUDENT SURVEYS IN GENERAL

A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student returning a survey will be maintained.

B. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.

C. Surveys containing questions pertaining to the student's, or the student's parent(s)/guardian(s) personal beliefs or practices in sex,

family life, morality, and religion will not be administered to any student unless the parent/guardian of the student is notified in writing that such survey is to be administered and the parent/guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent/guardian for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

D. Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in their responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 United States Code section 1232g (Family Educational Rights and Privacy Act) and 34 Code of Federal Regulations Part 99.

E. The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.

B. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent/guardian, to submit to a survey, analysis, or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or the student's parent or guardian;

2. mental and psychological problems of the student or the student's family;

3. sex behavior or attitudes;

4. illegal, antisocial, self-incriminating, or demeaning behavior;

5. critical appraisals of other individuals with whom respondents have close family relationships;

6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

7. religious practices, affiliations, or beliefs of the student or the student's parent or guardian; or

8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with paragraphs IV.A and IV.B. ~~Sections IV.A. and IV.B.,~~ above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.

1. The following policies are to be adopted in consultation with parents or guardians:

a. The right of a parent or guardian of a student to inspect, upon~~on~~ request of the parent/guardian, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including any applicable procedures for granting a parent or guardian's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the student ~~child~~ lives, or a person who is legally responsible for the welfare of the student ~~child~~.

b. Arrangements to protect student privacy in the event of the administration or distribution of a survey to a student, including an evaluation, to a student which contains one or more of the items listed in paragraphSection IV.B., above, including the right of a parent or guardian of a student to inspect, uponon request of the parent/guardian, any such survey.

c. The right of a parent or guardian of a student to inspect, uponon request of the parent/guardian, any instructional material used as part of the educational curriculum for the student and aany applicable procedures for granting a request by a parent or guardian for reasonablesuch access to instructional material within a reasonable period of time after the request is received.

"Instructional material" means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (20 United States Code section 1400, *et seq.*).

e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.

(1) "Personal information" means individually identifiable information including a student or

parent or guardian's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

(2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:

(a) college or other post-secondary education recruitment or military recruitment;

(b) book clubs, magazines, and programs providing access to low cost literary products;

(c) curriculum and instructional materials used by elementary and secondary schools;

(d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;

(e) the sale by students of products or services to raise funds for school-related or education-related activities; and

(f) student recognition programs.

(3) The right of a parent or guardian to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1.,

Subparagraph IV.C.1.e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent or guardian for reasonable access to such an instrument within a reasonable period of time after the request is received.

2. The policies adopted under Section IV.C.1., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents or guardians of students enrolled in or served by the school district.

a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.

b. The notice will provide parents or guardians with an opportunity to opt out of participation in the following activities:

(1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.

(2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in paragraph~~Section~~ IV.B., above.

(3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

"Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a

hearing, vision, or scoliosis screening.

c. The notice will advise students of the specific or approximate dates during the school year when the activities in subparagraph ~~Section~~ IV.C.2.b., Subparagraph b., above, are scheduled, or expected to be scheduled.

d. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

A. The school district must give parents or guardians and students direct notice of this policy at the beginning of each school year and after making substantive changes to this policy.

B. The school district must inform parents or guardians at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents or guardians reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents or guardians direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.

C. The school district must give parents or guardians the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.065 (District Surveys to Collect Student Information; Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)

Gonzaga University v. Doe, 536 U.S. 273, (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedure and Process)

Resources: U.S. Department of Education, *Family Educational Rights Privacy Act (FERPA)* (accessed 11/03/25)
U.S. Department of Education, *Protection of Pupil Rights Amendment (PPRA)* (accessed 11/03/25)

Board Adopted August 20, 2019
Board Reviewed November 10, 2026
Board Revised & Approved November 10, 2023

526 HAZING PROHIBITION

I. PURPOSE

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY

A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.

B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate hazing.

C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.

D. Retaliation against a victim, good faith reporter, or a witness of hazing is prohibited.

E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employee are prohibited.

F. A person who engages in an act of hazing, reprisal, retaliation, or false reporting of hazing or permits, condones, or tolerates hazing shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, tolerate, or are a party to prohibited acts of hazing may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate hazing or engage in an act of reprisal or intentional false reporting

of hazing may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of hazing may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

G. This policy applies to hazing that occurs during and after school hours, on or off school premises or property, at school functions or activities, or on school transportation.

H. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.

I. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

A. "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other school-related purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.

2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.

5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

B. "Immediately" means as soon as possible but in no event longer than 24 hours.

C. "On school premises or school district property, or at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting hazing at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

D. "Remedial response" means a measure to stop and correct hazing, prevent hazing from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of hazing.

E. "Student" means a student enrolled in a public school or a charter school.

F. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

A. Any person who believes they have been the target or victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately the

school district human rights officer or alternates to a school district administrator. A person may report hazing anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.

The program administrator or their designee, or the district human rights officer or an alternate is a person responsible for receiving reports of hazing. Any adult school district personnel who receives a report of hazing prohibited by this policy shall inform a program administrator immediately. Any person may report hazing directly to a school district human rights officer or to the superintendent. If the complaint involves a program administrator, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The program administrator or human rights officer shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

C. A teacher, administrator, volunteer, contractor, and other school employees shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct which may constitute hazing shall inform the school district human rights officer or an administrator immediately. School district personnel who fail to inform the human rights officer or administrator of conduct that may constitute hazing or who fail to make reasonable efforts to address and resolve the hazing in a timely manner may be subject to disciplinary action.

D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, or work assignments, or educational or work environment.

E. Reports of hazing are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of hazing and the

record of any resulting investigation.

F. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

V. SCHOOL DISTRICT ACTION

A. Within three (3) days of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.

B. The report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the hazing, the complainant, the reporter, and students or others pending completion of an investigation of alleged hazing prohibited by this policy.

C. The alleged perpetrator of the hazing shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

D. When ~~Upon completion of~~ an investigation ~~that~~ determines that hazing has occurred, the school district will take appropriate action. This ~~Such action~~ may include, but is not limited to, a warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe ~~to try~~ to deter future violations and to appropriately address the ~~discipline p~~prohibited behavior. All~~School district~~ action taken under ~~for violation of~~ this policy will be consistent with ~~the requirements of~~ applicable collective bargaining agreements; applicable laws~~statutory authority~~, including the Minnesota Pupil Fair Dismissal Act; and ~~applicable~~ school district policies and regulations.

E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets or victims of hazing and the parent(s) or guardian(s) of alleged perpetrators of hazing who have been involved in a reported and confirmed hazing incident of the remedial or disciplinary action taken, to the extent permitted by law.

F. In order to prevent or to respond to hazing committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in hazing.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged hazing who provides information about hazing, who testifies, assists, or participates in an investigation of alleged hazing, or who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct.

VII. DISSEMINATION OF POLICY

A. This policy shall appear in each school's student handbook and in each school's building and staff handbooks.

B. The school district will develop a method of discussing this policy with students and employees.

Legal References: Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of the Rights and Responsibilities of Students and Parents Under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 525 (Violence Prevention

[Applicable to Students and Staff])

Board Adopted January 8, 2019
Board Reviewed
Board Revised & Approved August 6, 2024
First Reading, November 10, 2026

104 SCHOOL DISTRICT MISSION STATEMENT

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

II. GENERAL STATEMENT OF POLICY

The school board believes that a mission statement, vision statement, core values, and strategic directions should be adopted. ~~The mission statement~~ These should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. MISSION STATEMENT

A. Mission (Our Core Purpose): ~~In partnership with member districts, Intermediate School District 917 provides high quality, equitable, and specialized programming to meet the needs of all students.~~ In partnership with member districts, Intermediate School District 917 provides high-quality, equitable, and personalized services to build on the unique strengths and needs of students in support of families and caregivers.

B. Vision (What We Intend to Create): ~~Intermediate School District 917 models an innovative culture with diverse pathways serving students and families through equitable practices with highly trained staff.~~ Intermediate School District 917 exhibits an innovative culture centered in belonging with diverse pathways serving students and supporting families and caregivers through equitable practices and highly trained staff.

C. Core Values (Drivers of Our Words and Actions)

   a. Collaboration: ~~Working together to achieve more collectively.~~ Fostering relationships and working in partnership to achieve shared goals ¶

   b. ~~Empathy: Considering and respecting the perspective and needs of member districts, students, families and staff.~~ Actively listening to honor the perspectives and needs of others

   c. Innovation: ~~Ongoing improvement of programs and services.~~ Continuously improving programs and services through practical,

responsive solutions

d. **Stewardship:** ~~**Managing financial and human resources carefully and responsibly.**~~ Responsibly managing financial and human resources to build trust and effectiveness
e. **Communication:** ~~**Multi-dimensional, transparent conversation focused on sharing information and creating a positive learning and working environment.**~~ Engaging in transparent, multi-dimensional communication that fosters trust
f. **Integrity:** ~~**Aligning our actions with our values and beliefs.**~~ Acting with honesty and accountability to align actions with our values
g. **Personalization:** ~~**Building on the strengths and addressing the unique needs of individual students.**~~ Building on everyone's strengths and addressing their unique needs
h. **Equity:** ~~**Intentionally providing opportunities while removing barriers at all levels of the organization.**~~ Ensuring access and outcomes by removing barriers and providing appropriate support
i. **Diversity:** ~~**Appreciating and valuing everyone's unique selves.**~~ Valuing intersectionality, lived experiences, and perspectives to foster belonging for all

D. Strategic Directions (Focus of Our Improvement Efforts):

a. ~~**Increase student achievement and engagement**~~ **Student Learning, Engagement, Achievement, and Pathways**
b. ~~**Support and lead staff through continuous improvement**~~ **Safe, Supportive, and Inclusive Environments**¶
c. ~~**Deepen engagement of stakeholders through quality, equitable communication practices**~~ **Staff Development, Support, and Stability**
d. ~~**Increase social-emotional learning and skills for students and staff**~~ **Family, Caregiver, District, and Community Partnerships**
e. ~~**Increase support for ALL through inclusive practices**~~ **Organizational Effectiveness and Continuous Improvement**

E. District Motto: Purposeful. Personalized. Partners.

F. Logo:

IV. REVIEW

The school board will review the school district's mission on a regular basis, especially when members of the board change. The school board will conduct a comprehensive review of the mission, vision, ~~including the beliefs~~ and core values of the community, every five to seven years.

Legal References:

Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Rule Parts 3501.0010-3501.0180
Minn. Rule Parts 3501.0200-3501.0270

104-1

Intermediate School District 917
Purposeful. Personalized. Partners.
1300 145th Street East, Rosemount, MN 55068
(651) 423-8229 * http://www.isd917.org
Dr. Michael Favor

TO: School Board

FROM: Dr. Michael Favor

DATE: November 10, 2026

RE: First and final reading on policies

The policies listed below are for a first and final reading.

- 520 - Student Surveys — minor updates from MSBA
- 526 - Hazing Prohibition — No changes

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Dr. Michael Favor

TO: School Board

FROM: Dr. Michael Favor

DATE: November 10, 2026

RE: First reading on policies

The policies listed below are for a first reading.

- 104 - School District Mission Statement — updates from the 2026 Strategic Plan
- 507.5 - School Resource Officer — this is MSBA policy — MSBA created their policy in 2024 after 917 had adopted their own SRO policy 550 in 1999. We will have a first reading of 507.5 this month and next month have a final reading, then have a motion to rescind policy 550.

MEMORANDUM OF UNDERSTANDING

between INTERMEDIATE SCHOOL DISTRICT 917

and EDUCATION MINNESOTA LOCAL 3904

Lane Change Credit for Work Based Learning and Career and Technical Education Programs

WHEREAS, the District and Local 3904 are parties to a Collective Bargaining Agreement (CBA) for the period of July 1, 2025 through June 30, 2027; and

WHEREAS, the parties wish to recognize coursework completed by licensed teachers through Lakes Country Service Cooperative Work Based Learning and Career and Technical Education programs for purposes of lane advancement under the Collective Bargaining Agreement; and

WHEREAS, the parties recognize the graduate credit equivalencies associated with Minnesota Professional Educator Licensing and Standards Board (PELSB) approved post-secondary options that align with the cooperative's PELSB approved alternative teacher preparation program;

THEREFORE, the parties agree to the following:

1. This MOU applies to licensed teachers covered by the Collective Bargaining Agreement who complete qualifying coursework through Lakes Country Service Cooperative Work Based Learning (WBL) or Career and Technical Education (CTE) programs.

2. Qualifying coursework and credit equivalency - Licensed teachers who complete qualifying coursework through Lakes Country Service Cooperative are eligible to apply the corresponding credit equivalency toward a lane change under the Collective Bargaining Agreement.

3. For purposes of this MOU, the parties agree to recognize the following credit equivalencies:
    - Work Based Learning: Nine (9) graduate credits, corresponding to the PELSB approved post-secondary options at Bethel University and St. Cloud State University.
    - Career and Technical Education Core program: Twelve (12) graduate credits, corresponding to the PELSB approved post-secondary option at St. Cloud State University.
    - Except as expressly provided in this MOU, lane changes remain subject to the applicable requirements of the Collective Bargaining Agreement.

4. Lane change documentation - Eligible teachers must submit a completed lane change form to Human Resources, together with the documentation necessary to verify program completion, the applicable credit equivalency, and eligibility for lane advancement.
    - The completed lane change form and all necessary supporting documentation must be submitted to Human Resources no later than November 30, 2026.
    - Human Resources will review the submitted materials and process qualifying lane changes in accordance with this Memorandum of Understanding and the Teacher Master Agreement.
5. Payroll adjustment - Approved lane changes submitted with all required documentation by November 30, 2026, will be reflected on the December 15, 2026 payroll. Approved lane changes will apply prospectively beginning with the 2026-27 school year.
6. Duration and enforceability - This Memorandum of Understanding expires on June 30, 2027, and it shall have no force or effect thereafter unless otherwise agreed in writing by the Association and the School District.
7. This Memorandum of Understanding does not establish a past practice or precedent, nor shall it apply to the interpretation or application of other language in the Collective Bargaining Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

_____	_____
Local 3904 President	School Board Chair
_____	_____
Local 3904 Chief Negotiator	School Board Clerk