Agenda

Lyon County School District Board of Trustees

A Meeting of the Board of Trustees of Lyon County School District will be held on Tuesday, November 17, 2026, beginning at 6:30 PM at the following location:

Yerington Intermediate School, at the Multipurpose Room Across Pearl Street from the School Entrance, 215 Pearl St., Yerington, NV 89447

The subjects to be discussed or considered upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 12:00 pm the day of the board meeting by clicking here. Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 4
6. BOARD MEMBER REPORTS
7. STUDENT REPRESENTATIVE REPORT
8. ATTITUDE OF GRATITUDE 17
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.
Comments submitted electronically will be included in the minutes of the meeting.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without

discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.

B. Request for Early Graduation/HSE (confidential)

C. Personnel Reports 26

D. Vehicle Purchase 30

E. Travel 37

F. District Financial Report 90
Vouchers 1097, 1096, 1100, 1099, 1104, 1103, 1108, 1107, 1125, 1124
Total $3,809,312.97

12. ACCEPTANCE OF DONATIONS 176

13. **(For Possible Action)** Discussion and possible action regarding the results of the 2026 Spring Assessments (ACT, CRT, CTE, SBAC, WIDA). This item is being presented by Executive Directors of Educational Services Heather Moyle and Jim Gianotti and Professional Development Data Manager Damon Etter. **177**

14. **(For Possible Action)** Discussion and possible action regarding a review of the District Improvement Plan. This item is being presented by Deputy Superintendent Stacey Cooper. **277**

15. **(For Possible Action)** Discussion and possible action on LCSD Retention and Recruitment Plan. This item is being presented by Executive Director of Human Resources BillieJo Hogan. **289**

16. **(For Possible Action)** Discussion and possible action regarding updates from Smith Valley and Yerington school principals. This item is being presented by principals Stephanie Coplan, Rich Fortier, Scott Gillespie, and Kathy Bomba-Edgerton. **293**

17. **(For Possible Action)** Discussion and possible action regarding New LCSD Policy GBCFA: Personal Vehicle Use as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. **297**

18. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBP: Information Technology as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. **299**

19. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBPA: Social Networking (Social Media) as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. **314**

20. **(For Possible Action)** Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading, except JECBB. Changes are highlighted. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

A. LCSD Policy GBBD: Employment Disabilities 322

B. LCSD Policy GBBE: Drug and Alcohol Free Workplace 327

C. LCSD Policy JECBB: Student Open Enrollment/Variances 345

21. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

22. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.
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23. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (http://lyoncsd.org) and the Nevada Public Notice Website (http://notice.nv.gov) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY
The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.
The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

MINUTES

Lyon County School District
Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held October 27, 2026, beginning at 6:30 pm Meeting at Professional Learning Center, PLC, located on the SSES Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

   The meeting was called to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

   The Pledge of Allegiance was led by President Hendrix.

3. WELCOME OF GUESTS

   President Hendrix welcomed guests and staff.
   In attendance
   Board President Tom Hendrix
   Board Clerk Dawn Carson
   Trustee Elmer Bull
   Trustee Darin Farr
   Trustee Kallie Day
   Trustee Sherry Parsons
   Trustee James Whisler

   Superintendent Tim Logan
   Deputy Superintendent Stacey Cooper
   Executive Director of Human Resources BillieJo Hogan
   Executive Director of Special Services Rachel Stewart
   Executive Director of Educational Services Heather Moyle
   Executive Director of Educational Services Jim Gianotti
   CAPRO Skyler Nicholas, Margaret Heim, Don Lattin, Michael Moore, Scarlet Garvin, Jackie Kingston, Patrick Whitehead, Monie Byers, Jed Marciniak, Amber Cross, Dusti Houk, Ted Ziegenfuss, Erin Linde, Alfredo Martinez, Hope Holt, Morgyn Phoenix, Madi McDermott, Jacob Rully, Vince Spoon, Shaunte Ibarra-Beltrami

4. APPROVAL OF AGENDA

   Trustee Parsons made a motion that the Board approve the agenda.
   Trustee Carson seconded.
   With no further discussion, the motion carried 7-0.

5. APPROVAL OF MINUTES

Trustee Parsons made a motion that the Board approve the minutes as written.
Trustee Day seconded.
With no further discussion, the motion carried 7-0.

6. BOARD MEMBER REPORTS

Trustee Whisler presented a Challenge Coin to Anna Brueher, SSHS Lead Librarian. She has been with the district for many years as a champion for students, providing unwavering support to staff and students. He also attended the Perkins Advisory meeting and learned that Fernley High School (FHS) and Yerington Intermediate School (YIS) passed the Fire locker Quality Program Review, the only two schools in the state to pass.
Trustee Parsons spoke on a successful golf fundraiser for FHS, and attended several events including volleyball and football games.
Trustee Day thanked the students who came to the dinner, gave congratulations to Anna Brueher, and congratulated FHS FFA for their recent success at Nationals. She spent time meeting with parents all over the district to hear their concerns. She attended the Healthy Community Coalition (HCC) advisory meeting and a POOLPACT conference, and attended the SES Halloween Dance.
Trustee Bull attended the Yerington High School (YHS) Homecoming games, school tours in Yerington, and visited with Yerington Elementary School (YES) admin. He participated in a meeting with district leaders and YHS to discuss opportunities to connect with the local community.
Trustee Farr attended various Fernley cross-country meets and a drama event. As a parent, he appreciated the parent- teacher conferences and the opportunity to talk to the teachers one on one at FHS and Silverland Middle School (SMS).
President Hendrix attended Silver Stage High School (SSHS) career day for students, saying it was well attended and informative. He also attended the Perkins Advisory meeting and the Northern Regional Workforce Ready Community Taskforce that connects local employers with the WorkKeys program for students. Lyon County and many local businesses/employers were present, and other school districts were there as well.

7. STUDENT REPRESENTATIVE REPORT

Student representatives from SSHS, Hope Holt and Morgyn Phoenix spoke on current events at SSHS. Homecoming week had many activities revolving around the “Under the Sea” theme. They hosted a school-wide "F-clearing house" resulting in a 40% decrease in F's. Other events included football, and volleyball games, senior night, and the dance. They will have a Halloween bash, student lead fundraisers, and a BINGO night to support the library.

8. ATTITUDE OF GRATITUDE

The board read notes of attitude of gratitude written by students across the district.

9. SUPERINTENDENT REPORT

Superintendent Logan acknowledged the many activities the trustees attended. He spoke about the student representatives and explained that Scarlet Garvin was elected to sit with the board at meetings and contribute the voice of students. He congratulated Anna Brueher commenting that her award is well-deserved for all she does for the district and students.
At this time he had the Silver Springs principals introduce their new staff members.

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Public comment was made by FHS Leadership teacher Jackie Kingston. She spoke on Item 14. She stressed the experience that students need before being placed in elected positions, and recalled requirements that are already in place for Student Council and other leadership organizations. Her comments are attached to the minutes of the meeting.
Michael Moore asked general questions about getting information on the schools.
Ashlee Cross, SSHS advisory teacher, and Jordyn Ward spoke on the selection process for students placed in leadership positions. This letter was part of the supporting documents of Item 14. They shared their opinion that the policy would not be beneficial to the students.
Madison McDermitt, a student council liaison, read from Kingston's comment on Item 14, stressing the importance for students to be in leadership before taking lead roles.
FHS Principal Ryan Cross pointed out that Jackie Kingston is well qualified to share guidance on leadership processes. Other districts and advisors turn to her for guidance with their programs and recognize her success. He commented that many students wanted share with the board, but other commitments prevented them from attending.
Patrick Whitehead, Fernley teacher, spoke on Item 21, the School Culture Survey. He explained how the data from the survey helps to inform the SIP team, and other groups, tracking the changes in the community, and making goals to benefit the schools and students. They can't do this effectively when most of the student body doesn't take the survey. He argued that the identity question, that made the board hesitate in making the survey an opt-out, is inconsequential. They need the other pertinent information that the survey gives them. Also, for Item 14, he stressed that more regulation from the district in policy is the last thing teachers need. Teachers are professional and competent and don't need stifling policies.
Shaunte Ibarra-Beltrami spoke on Item 21 and agreed with the last speaker. She is resident and parent of LCSD schools. She commented that forms don't always make it home for parents to sign. She spoke on her work with victims of domestic violence and the need for students to have this tool, especially students who are in difficult situations.Her comments are attached to the minutes.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Bull made a motion that the Board approve the consent agenda as presented.
Trustee Farr seconded.
With no further discussion, the motion carried 7-0.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.
B. Request for Early Graduation/HSE (confidential)
C. Personnel Reports
D. NWRPDP Annual Report
E. Enrollment Report
F. Class Size Reduction Report
G. Travel
H. District Financial Report
Vouchers 1051, 1052, 1059, 1060, 1062, 1063, 1076, 1077
Total $3,965,691.01

12. ACCEPTANCE OF DONATIONS

Trustee Farr made a motion that the Board accept the donations made to our schools.
Trustee Day seconded.
Trustee Parsons commented that FHS teams will benefit from the donations. There was discussion about donations to the district and how they are dispersed to the general fund when not stipulated for specific purposes.
With no further discussion, the motion carried 7-0.

13. **(For Possible Action)** Discussion and possible action regarding Special Services Contracts. This item is being presented by Executive Director of Special Services Rachel Stewart and Executive Director of Human Resources BillieJo Hogan.

Directors Rachel Stewart and BillieJo Hogan presented the item on the process of special services contracts. The district is dedicated to ensuring that every student's needs are met that are unique, and fluctuate and change often, sometimes daily. The Individual Education Plan (IEP) meetings could reveal needed changes in staffing. Some students have nursing requirements of 3 or up to 6 hours a day, based on unique needs. The first course is to hire full-time employees. However, there are times when the law requires specialists without delay for students and families, when hiring a full-time person is not possible. NRS, bargaining agreements, laws, and policies all need to be adhered to, along with Policy IICE: Services Provided to Students by Outside Entities. The district maintains a fundamental fiduciary responsibility to our taxpayers to deliver student services in a cost-efficient manner, and contracting specialized services helps to meet that standard.
Trustee Whisler spoke about a specific situation to convert a full-time position to part-time or contract it out.
District and school administration frequently review the special education needs in regard to staffing.
There was discussion and clarification in regard to the fluid changes that can take place as students' needs change. Accommodations are made, workloads are changed, and contracts are updated as needed.
LCSD currently has three students participating in the Path to Independence Program. They live on campus and have financial assistance.
No action was taken.

Break called at 8:07 pm
Meeting called to order at 8:20 pm

14. **(For Possible Action)** Discussion and possible action regarding NEW LCSD Policy IO: Student Leadership/Governance as a first reading. This item is being presented by Board Member Darin Farr.

Trustee Farr expressed his appreciation for the response to his proposed policy IO: Student Leadership/Goverance. He defended his proposal, noting inconsistencies between policy and individual school practice in regard to curricula, student activity, and when they mix. He called for greater access, transperancy and accountability through policy. He called for 2 principles: Firstly, that when there are limited educational offerings, students need the criteria in advance and that selection not rest with only 1-2 individuals. Secondly, that prior admission to leadership electives not be required for an otherwise qualified student to seek an elected student office. He stressed that the entire student body be allowed to select. He hopes that, regardless of the passing of this policy, existing policies will be reviewed that need further clarity and transparency, and ultimately better alignment between district and schools.
There was discussion about students researching requirements prior to taking on leadership roles, the need for experience, the typical process to participate across the schools, and the systems they have in place that are unique to each school.
Various students spoke about the advantages of being part of leadership. All follow the guidelines of the Nevada Association of Student Council (NASC) and Nevada Interscholastic Activities Association (NIAA). NASC allows school organizations to determine student representation at some level. SSHS caps class at 30 kids to keep it manageable.
Trustee Farr stressed the need for a set of district guardrails to have in place with transparent minimum requirements across the schools, especially in regard to the changes coming to our variance policy.
After further discussion regarding the current policies and existing rules in place, Trustee Farr withdrew the item. He feels that attention has been made to the improvements that are needed and leaves it to the district to follow up on them.

No action taken.

15. **(For Possible Action)** Discussion and possible action regarding the extension of the superintendent's contract. This item is being presented by Board President Tom Hendrix and Superintendent Tim Logan.

Superintendent Logan presented his employment contract that would end on June 30, 2027. He has not asked for any changes, just extension for 2 more years. The board memo listed the positive evaluations, and 28 years of experience in the district and with the Nevada Association of Superintendents. He would like to continue the good work and improvements currently being done.
Public comment was made by Vince Spoon who felt a negotiation is appropriate.
Trustee Bull spoke on his positive experience working with Superintendent Logan and made the motion to approve the contract.
Trustee Farr seconded.
Other board members spoke in favor of the contract, noting that it included no pay increase, remained comparable to peer superintendent salaries, and aligned with goals established by the board. The general consensus supported the district’s current direction under Superintendent Logan’s leadership.
With no further discussion, the motion carried 7-0.

16. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JECBB: Student Variances as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.

Revisions to policy JECBB: Student Variances are due to state initiatives allowing parents to choose schools outside their attendance areas within defined criteria. The enrollment priorities are tiered, beginning with student residing in attendance zone, students requesting to attend a higher performing school, sibling/familial connections already in place at a school, and general inquiry. The policy was written in collaboration with other districts and the state guidelines. Deputy Superintendent Cooper noted that there is a second draft of the policy, presented at this meeting with an edit address questions that the school administrators posed to the district. See last paragraph highlighted on Policy JECBB.
The state required that top priority would be given for students looking to attend higher performing schools, and also required a lottery process to be established. The application window opens on June 1, closing on June 25. Families are notified of acceptance or placement on waiting lists, and capacity numbers are updated by the end of the quarter and published, notifying families of approval of variances at that time. The variance is permanent for the life of that student's career at that school. To change, it would need an application. Per state requirements, the policy no longer includes a curtesy to teachers who, in the past, could enroll their child at the school where they worked. Teachers will need to submit applications if they want to send their child to the school out of their residential zone.
Current variances will be honored. No longer based on attendance, behavior, (except long term suspension), etc. This is state mandated, driven by Senate Bill 460. School office staff will have training to fulfill quarterly capacity and posting reports.
Transportation is not part of this. Parents will be responsible for transporting students to schools out of their original zone.
LCSD will start the application process for the Spring 2027 semester.
The board spoke on several scenarios. Parents will need to submit applications and work with their schools.
Trustee Day made a motion to approve the revisions to LCSD Policy JECBB: Student Variances as a first reading.
Trustee Carson seconded.
With no further discussion, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding a report on the Nevada Educator Performance Framework. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

The latest Nevada Educator Performance Framework (NEPF) results were presented in accordance with Nevada Revised Statutes (NRS) evaluation requirements. The data highlighted the impactful leadership and ongoing professional development provided by administrators, whose daily coaching and targeted feedback continue to drive educator growth across LCSD.
Trustee Farr made a motion that the Board approve the report on the Nevada Educator Performance Framework results.
Trustee Parsons seconded.
With no further discussion, the motion carried 7-0.

18. **(For Possible Action)** Discussion and possible action regarding updates from the Silver Stage school principals. This item is being presented by principals Erin Korf, Jed Marciniak, and Amber Cross.

    Silver Stage Elementary, Middle, and High School principals reported on the highlights and goals of the schools as presented in the supporting documents.

Break called at 10:18 pm.
Meeting called to order at 10:28 pm

19. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBD: Employment Disabilities as first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

    Revisions to policy GBBD: Employment Disabilities do not change the policy. However, they streamline the administrative regulations to make them clearer and easier to follow.
    Trustee Farr made a motion that the Board approve revisions to policy GBBD: Employment Disabilities as a first reading.
    Trustee Bull seconded.
    With no further discussion, the motion carried 7-0.

20. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBE: Drug and Alcohol Free Workplace as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

    Revisions to policy GBBE: Drug and Alcohol Free Workplace do not change the contents of the policy. However, edits include "prohibited substances" to the administrative regulations and clean up the language.
    Trustee Bull made a motion that the Board approve revisions to policy GBBE: Drug and Alcohol-Free Workplace as a first reading.
    Trustee Carson seconded.
    With no further discussion, the motion carried 7-0.

21. **(For Possible Action)** Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

    A. Policy JF: Protection of Pupil Rights Student Surveys
    B. Policy GABB: Negative Information
    C. Policy GABC: Verification of Employment
    D. Policy GBBB: Employee Dating

    President Hendrix made a motion to pull 21.A. Policy JF to be discussed separately, and to approve the following:
    GABB - Negative Information
    GABC - Verification of Employment
    GABC - Employee Dating
    Trustee Parsons seconded.
    With no further discussion, the motion carried 7-0.

The Board discussed the policy JF: Protection of Pupil Rights Student Surveys revision to switch the Nevada School Climate Social Emotional Learning (NVSCSEL) survey from opt-in to opt-out. It was clarified that this item only applies to the state-developed climate survey, not the federally mandated Youth Risk Behavior Survey (YRBS). Under an opt-out policy, parents would still receive advance notice and maintain the right to withdraw their children, while students could also skip questions or decline to participate.

Opponents of the change, including President Hendrix and Trustee Parsons, argued that the survey asks sensitive questions that belong in discussions at home rather than in school. They expressed concern over topics like gender identity and felt that parents must actively consent before students are exposed to the material, suggesting that personal issues can be handled individually by school counselors instead.

Supporters of the opt-out change emphasized that low participation under the current opt-in rule—around 22 percent—harms the district. Staff and several trustees noted that participation rates directly impact school star ratings by up to 15 points and determine state funding for essential resources like school social workers, mental health supports, and health services. They argued that the anonymous survey is vital for school safety, identifying campus issues, and giving a voice to struggling or at-risk students who need help. One benefit from this survey has been the inclusion of the Advisory class to high school schedules. This was implemented years ago and provides a familiar staff member for students to connect with.

Public commenters were also split on the issue. Vince Spoon opposed the shift, citing objections to outside influences. However, school staff and other parents, including Principal Ryan Cross, Jake Day, and Shaunte Ibarra-Beltrami, strongly supported the opt-out model, pointing out that parents still have full authority to decline, that opt-in suppresses data through simple apathy, and that refusing to collect accurate student feedback ties the district's hands when addressing campus safety and mental health.

It was also noted that it is misleading to the public when a trustee, during a public meeting, is allowed to refer to a survey that is not part of the agenda item.

Trustee Farr made a motion that the Board approve the revisions to LCSD Policy JF: Protection of Pupil Rights Student Surveys as a second and final reading.

Trustee Whisler seconded.

With no further discussion the motion carried 4-3. Trustees Hendrix, Carson and Parsons voted nay.

22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.
November 17, 2026 YIS MPR
Updates from SV and Yerington
Edustaff – Substitute Teacher program
Retention and Recruitment
DPP progress
Assessment Results
Policies

23. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this

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24. ADJOURN:
Adjourned at 11:26 pm

The notice for this meeting was posted on _____, at Lyon County School District Administrative Office, Lyon County School District websites (http://lyoncsd.org) and the Nevada Public Notice Website (http://notice.nv.gov) in accordance with NRS 241.020 (3) (b).

_____
For the Board of Trustees

Lyon County School District Statement of Nondiscrimination and Accessibility
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Good evening,

I appreciate the opportunity to speak about the importance of maintaining school-level decisions when it comes to our Leadership programs and the election of Student Council officers.

At Fernley High School, Leadership is much more than an elective class. Our students are responsible for creating school culture, organizing events, promoting school spirit, recognizing students and staff, serving our community, and representing our school at regional and state conferences.

These responsibilities require commitment, teamwork, accountability, and experience.

One of my biggest concerns is allowing students to run for elected Student Council positions without first having experience in the Leadership program.

Being a Student Council officer is not simply about winning a popularity contest or having your name on a ballot. These students are expected to lead committees, organize major events, communicate with administration, make decisions, manage responsibilities, and represent the entire student body.

How can we expect students to lead a program they have never been part of or fully understand?

When students participate in Leadership before running for office, they learn how our program operates. They understand our constitution, expectations, deadlines, committees, and the amount of work required behind the scenes. They learn to work with different personalities, solve problems, and follow through on commitments.

Most importantly, they have an opportunity to demonstrate their leadership abilities through their actions before asking their peers to elect them.

This is not about excluding students. It is about preparing them for success.

We would not expect a student to step into a varsity captain's role without understanding the team, its expectations, or the responsibilities that come with that position. Student Council leadership should be viewed with that same level of respect.

Our program also follows the expectations of the Nevada Association of Student Councils, or NASC. We attend regional and state conferences, participate in leadership development, and operate under additional guidelines and expectations. Leadership is also recognized within Nevada's school activities structure through NIAA. These responsibilities reinforce that Student Council is an organized program with standards, not simply a club where titles are handed out.

I strongly believe every student deserves a voice and an opportunity to become involved in their school. But **having a voice in student government and being qualified to hold an elected leadership position are two different things.**

Students should have opportunities to join Leadership, participate, learn, and develop the skills necessary to become effective officers.

Our constitution and selection process help establish that foundation. They give students a pathway to leadership while protecting the expectations and responsibilities of the program.

My concern with a district-wide policy is that it could take away the ability of individual schools to make decisions based on their programs, students, and needs.

We are not trying to limit who can become a leader. We are trying to make sure students are prepared to lead.

I ask that the district continue to respect school constitutions, student council structures, and the professional judgment of advisors and administrators who work with these students every day.

Our students deserve leaders who understand the work, are willing to do the work, and have demonstrated that they can lead by example.

Thank you.

Members of the Lyon County School Board:

My name is Shaunte Ibarra-Beltrami. I attended Dayton schools from kindergarten through high school and graduated with honors in 2005. A few of my former teachers are sitting in this room tonight.

My daughter is now a freshman at Dayton High School, and I believe she is going to be a standout athlete as a Dustdevil. I also have a child starting kindergarten in the fall of 2027 and a son starting in the fall of 2030. I have always been proud of where I grew up, and I want my children to have that same pride in their schools and community.

I support parents having a clear choice to opt their children out of the school climate survey. But when no form is returned, I believe students should still be allowed to participate voluntarily. A form that never makes it back to school is not the same as a parent saying no.

Parents should be involved in their children's education. We also have to acknowledge that not every child has a safe or supportive home. Sometimes the person a child needs protection from is the same person being asked to sign the form.

A U.S. Department of Justice report published in 2011, based on a 2008 national survey, found that about one in nine children experienced family violence in the previous year. About one in fifteen were exposed to violence between parents or between a parent and their partner. These are older national figures, not current Lyon County statistics, but they illustrate why we cannot assume every child is safe at home.

Children do not leave those experiences behind when they walk into school. The National Child Traumatic Stress Network explains that exposure to domestic violence can affect concentration, schoolwork, sleep, behavior, and attendance. A student who seems distracted, angry, withdrawn, or uninterested may actually be frightened and struggling with what is happening at home.

A missing permission slip tells us none of that. Maybe someone forgot to sign it. Maybe a teenager left it crumpled in her backpack and never gave it to her parents. I said my daughter is a good athlete—not that she is great at remembering to get school paperwork signed.

Maybe the family is overwhelmed. Maybe something more serious is happening. Whatever the reason, I do not believe a missing form should automatically close the door on that student's participation.

The survey asks whether students feel safe, whether adults treat them respectfully, whether students threaten or bully one another, and whether they feel accepted and like they belong. It also asks about skills such as managing frustration and knowing how to calm themselves down. These questions help us understand what students experience at school and what support they may need.

I recognize that completing a survey is not the same as reporting abuse or asking for immediate help. Whether students participate or their parents opt them out, every child should know how to

reach a trusted adult at school about abuse, bullying, threats, or anything that makes them feel unsafe.

What concerns me is when the discussion seems more focused on whether a student identifies as nonbinary than on whether that student is being abused, bullied, threatened, or afraid of a school shooting. I would like to see the same energy devoted to protecting students that goes into debating how they identify.

Students who are unsure of their gender or sexual orientation deserve to feel safe, too. They do not have to have everything figured out before we treat them with respect.

According to the CDC's 2023 national high school survey, about 26 percent of transgender students and students questioning whether they were transgender reported attempting suicide in the previous year. That compares with about 5 percent of cisgender male students and 11 percent of cisgender female students, students whose gender identity matches their sex assigned at birth. About one quarter of transgender and questioning students also reported missing school because they felt unsafe. These figures describe reported suicide attempts, not deaths.

Family acceptance matters as well. A 2009 study published in *Pediatrics* examined 224 white and Latino lesbian, gay, and bisexual young adults. Those who reported high levels of family rejection during adolescence had 8.4 times the odds of reporting a suicide attempt compared with those who reported little or no rejection. It was a smaller, retrospective study, and it does not establish that rejection alone caused those attempts. But the association deserves our attention.

When I hear that our priority is keeping children safe, I want to know: Which children? All students, including those who do not fit neatly into the gender categories some adults expect?

We do not have to share the same beliefs to agree that every student deserves safety and respect. Asking whether students feel accepted does not require everyone to agree about gender or sexuality. It gives students a chance to tell us what attending our schools feels like.

For the first time, I am seriously considering moving because of the overly conservative direction certain members of this board seem to be taking. I cannot speak for every parent, but this approach is pushing me away from the public schools I grew up supporting. I never expected to question whether I wanted my children to attend school here. Yet here I am.

I want my children to attend schools where learning, safety, and respect come first. I want that for every child, whether their family is conservative, liberal, religious, or none of those things. That includes students who know exactly who they are and students who are still figuring it out.

Please give parents a clear way to opt out while allowing students to participate voluntarily when no form is returned. Clearly explain how responses will be used, how students' privacy will be protected, and where they can turn when they need help.

Our children should know that we want to hear from them, that their safety matters, and that they belong in our schools.

Attitude of Gratitude

My name is Ximena Acevedo and I am successful at
(Student's Name)

Smith Valley School because of Mrs. Paine
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for Teaching us so much about rounding that I still use the same mountain rounding strategy!

Signed: Ximena Acevedo
(Student's Signature)



Attitude of Gratitude

My name is Greyline M and I am successful at
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mrs. Kenison
Teacher and/or Activity Name

I want to thank him/her for teaching us new things and facts. Helping me when I need help. And she gives us fun Projects to do all the time. I remeber when we were in her class and we were playing with robots. It was fun because we got to choose Partners and get to bord with the others. I enjoyed it She is a kind Smart ammazing staff. I enjoy and appreciate what you do for us to enjoy STEM.♡

Signed: _____
Student signature





ATTITUDE OF GRATITUDE

My name is Ava L. Ratcliffe and I am successful at Fernley Intermediate School because of the people who pass out lunch at all lunch times.

I want to thank him/her for,
Passing out lunch to all the students at lunchtime, when most of the kids cant bring thier own. I'm also grateful that they are so kind when we get our lunches.

19

Attitude of Gratitude

My name is Breeze. Soto and I am successful at my school, East Valley Elementary School because of Ms. Joy, my Kindergarten teacher.

I want to thank him/her for
She helped me learn how read and learn how to do math. She also wants to thank her because she let them do fun things as well. ☺

LYON COUNTY SCHOOL DISTRICT

EVES
1st Gr.

ATTITUDE OF GRATITUDE



My name is Layla Sanchez and I am successful at
student name

Riverview Elementary School because of Mrs. Knudson.
school name teacher/staff member's name

I want to thank him/her for being the goat! She is next to Mrs. Kerns my favorite teacher. She helped me with My grammar and deffinitly deserves an award for it. I just Love her and won't change that. I Like her wackey sense of humor, and enjoy when she says She will kung fu us! So if your Listening Mrs. Knudson, Your Sunshine to my day. Please don't change that. Your Like a mom to me. thanks.

Signed: [signature]
student signature

21

GOAT - Greatest of all Time

Attitude of Gratitude

My name is Sean Panora and I am successful at
(Student's Name)

Silver Valley School because of Mrs. Dreyer
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for helping me when im stuck or confused with something and she always wants us to do good.

Signed: Sean Panora
(Student's Signature)



ATTITUDE OF GRATITUDE



My name is Joshua G. and I am successful at
student name

Riverview Elementary School because of Ms. Lehl.
school name teacher/staff member's name

I want to thank him/her for being a great teacher and helping me become a better person with manners. You tought me sighn lunghage and so much more. You helped me through 3rd grade. Thank you Ms. Lehl!

Signed: Josh
student signature

Attitude of Gratitude

My name is Jarel Ramirez and I am successful at Yerington High School because of MS. Sexson.

I want to thank him/her for

Everything She has done for me I could never thank her enough. She has taught me more then I knew and I appreciate her everyday. She is the best Ag teacher I could ever ask for. Thank you so much Sexson you deserve so much!

Attitude of Gratitude

My name is Tanner Carlgren and I am successful at Yerington High School because of Mr. Kruse.

I want to thank him/her for

Always being open-minded when it comes to being in the welding room and out. Always helping, wether it's 101 or something that the whole class needs to know and being funny about it.

LYON COUNTY SCHOOL DISTRICT
LICENSED

PERSONNEL REPORT LIC 1101 – November 17, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton Intermediate	Teacher		X	Long-Term Sub in Open Position	10/21/26	Tyler Alexander
Silver Stage Middle	Teacher		X	(R. Reeder)	11/03/26	Shawn Lear

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Yerington Intermediate	Teacher	10/26/26	Steven Farwell

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL1101– November 17, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton Elementary	Paraprofessional		X	(K. Allander)	11/2/26	Tracy Anderson
Dayton High	Paraprofessional		X	(H. Globke)	11/10/26	Jennifer Springer
Dayton Intermediate	Paraprofessional		X	(A.Marcoccia)	11/3/26	Roxanne Zuniga
Dayton Intermediate	Paraprofessional	X		New allocation IEP Required	11/01/26	Emily Ballesteros
Dayton Intermediate	Paraprofessional	X		New allocations IEP Required	11/19/26	Ashly Harris
Silverland Middle	Aide-APEP		X	(J. Paulman)	11/3/26	Anthony O'Bryant
Silver Stage High	Paraprofessional	X		IEP Required	11/4/26	Katryna Vaughan
Silver Stage High	Custodian		X	(C. Roe)	10/26/26	Natalie Bezzone
Silver Stage High	Custodian		X	(G. Elderkin)	11/5/26	Jonathan Barnes
Yerington Elementary	Paraprofessional		X	(J. Galindo)	11/4/26	Lorie Gurczynski
Yerington Elementary	College & Career Readiness Interventionist		X	(P. Covian)	11/6/26	Billie Brown

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Paraprofessional	11/10/26	Reyna Olivas
East Valley Elementary	Custodian	12/30/26	Susana Bachtle
Dayton Transportation	Bus Driver	11/3/26	Derek Olmstead
Silver Stage Elementary	Custodian Lead	11/6/26	Torey Jorgensen
Yerington Transportation	Bus Driver	10/21/26	Brenda Hodgen

	DAC	Description	Name
1	DAYTON HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	NELSON, TYLER J
2	DAYTON INTERMEDIATE SCHOOL	Xduty - Volleyball 7	REEDER, DARBY
3	DAYTON INTERMEDIATE SCHOOL	Xduty - Intramurals MS	SPENCER, RENEE
4	DAYTON INTERMEDIATE SCHOOL	Xduty - Volleyball 8	STRONG, TAMI
5	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Head	DUNN, RALPH
6	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	GENTRY, TABITHA
7	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	GILLESPIE, KATHERINE A
8	FERNLEY HIGH SCHOOL	Xduty - Cheerleader Fall Assistant	HODGES, STEPHANIE A
9	FERNLEY HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	MARTINEZ, JAREYN K
10	FERNLEY HIGH SCHOOL	Xduty - Wrestling HS Assistant	MCCULLAR, JACOB
11	FERNLEY HIGH SCHOOL	Xduty - Wrestling HS Assistant	MONTEIRO, BRANDON M
12	FERNLEY HIGH SCHOOL	Xduty - Wrestling HS Assistant	PAULMAN, JOSHUA
13	FERNLEY HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	PAULSEN, BERTON W
14	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	VELAZQUEZ, JOSE
15	LyOnline Learning Academy	Xduty - Site Webmaster/School Tech Assistant	PALMER, MEGAN
16	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Boys 8	GEDDES, KYLE A
17	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Boys 7	MARTINEZ, MATTHEW R
18	SILVER STAGE MIDDLE SCHOOL	Xduty - MTSS Program Facilitator	WUNGNEMA, MELISSA S
19	SMITH VALLEY SCHOOLS	Xduty - Volleyball HS Head	EMHOFF, AMBER
20	YERINGTON HIGH SCHOOL	Xduty - Basketball Girls HS Head	AGUILAR, JUSTIN
21	YERINGTON HIGH SCHOOL	Xduty - Wrestling HS Head	DWYER, EDWARD J
22	YERINGTON HIGH SCHOOL	Xduty - Basketball Boys HS Head	KEATS, MICHAEL JR.
23	YERINGTON HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	THOM, DORSEY
24	YERINGTON HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	VEIL, MATTHEW J

Lyon County School District November 17, 2026
Volunteer Report

	School Site	Volunteer Position	Name
1	Dayton High	CNA Helper	David Altemeyer
2	Dayton High	CNA Helper	Dustin Boothe
3	Fernley High	CNA Helper	David Altemeyer
4	Fernley High	Robotics	Destinee Herrera
5	Fernley High	Wrestling	Tracy Marche
6	Silver Stage High	Basketball	Kyle Geddes
7	Silver Stage High	Track	Mitchell Brewen
8	Yerington High	Basketball	Christopher James
9	Yerington High	Basketball	Laurie Thom
10	Yerington High	Basketball	Nathaniel Landa
11	Yerington High	CNA Helper	David Altemeyer
12	Yerington Intermediate	Robotics	Robert Kirk

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: Harman Bains, Executive Director of Operations

Re: Transportation Vehicle Purchase

Recommendation:
The LCSD Board of Trustees approve the acquisition of a 2027 Ram Promaster 2500 Cargo Van in the amount of 48,627.25 to be paid from the Series 2023 bond funds.

Background Information:
The Transportation Department operates one cargo service van equipped for districtwide deliveries. This van carries all light deliveries from the Yerington warehouse to every school and satellite office in the district. It is also the only vehicle that runs school-to-school and interoffice mail. That internal route avoids postage costs the district estimates in the hundreds of thousands of dollars and keeps district correspondence moving without the delays of outside mail service. Because a single vehicle supports every site, any slowdown interrupts the delivery of supplies, materials, and mail across the district.

The current van has more than 95,225 miles. It remains a serviceable cargo van, but it can no longer be relied on for the daily mileage and route demands of districtwide delivery. Replacing it now protects a core service and moves the district away from reactive repairs on a high-mileage vehicle.

The existing van will be reassigned to LCSD Nutrition Services, which has a standing need for a cargo vehicle. The district maintains freezers in every attendance area, and Nutrition Services must move food between sites when a vendor delivery is missed or short, support catering, and respond to other operational needs as they arise. On shorter routes and lower annual mileage, the van will continue to provide useful service and fill that need without the purchase of a second vehicle.

The replacement vehicle is a 2027 Ram ProMaster 2500 Low Roof 136-inch wheelbase cargo van with a 3.6-liter V6 engine and a gross vehicle weight rating of 8,900 pounds. It is configured for delivery work with the storage, safety, convenience, and power option groups, rear hinged doors with fixed windows, a full-size spare tire, rear assist handles, a rear backup alarm, and two additional keys. It carries a manufacturer warranty of 3 years or 36,000 miles comprehensive and 5 years or 100,000 miles powertrain. Pricing is through State of Nevada contract 99SWC-S3138, which the district may use under NRS 332.195 without a separate competitive solicitation.

Purchase approval protects a service every school and office relies on daily, extends the useful life of an existing district asset, and strengthens Nutrition Services' ability to keep meal service running across all attendance areas.

Budget Considerations:
The total purchase price is $48,627.25, consisting of a base price of $44,200.00, factory options totaling $4,399.00, and the State of Nevada title fee of $28.25. The purchase will be funded from Series 2023 Bond Funds.

The reassignment of the existing van to Nutrition Services requires no additional expenditure.

Discussed at Previous Meeting:
N/A

Attachment(s):
2027 Ram Promaster Cargo Van quote

10-22-2026

Lyon County School District
Attn: Les Evasovic
Re: State of Nevada Bid 99SWC-S3138; Section 4.6

2027 Ram Promaster 2500 Low Roof 136" WB Cargo Van
Base Price- Body Model VF2L12
$44,200.00
Storage Group
$266.00
Safety Group
$1,526.00
Convenience Group
$896.00
Power Group
$536.00
Full Size Spare Tire
$266.00
Rear Hinged Doors with Fixed Windows
$400.00
(2) Additional OEM Provided Keys
$243.00
Rear Assist Handles
$136.00
Rear Back Up Alarm
$130.00
State of Nevada Title Fee
$28.25

Total with options:
$48,627.25

Exterior Color-Bright White (PW7)
Interior- Cloth; Black (A7X9)

Regards,
Joel Cryer

STANDARD PAGE - FLEET VEHICLES 99SWC-S3138

(Use separate page for each package)

DEALER NAME: Carson Dodge Chrysler Jeep

Specify State's Vehicle Item Number:4.6 Ram Promaster 2500 Cargo Van High Roof

(i.e. 1.1 Sedan: Full size; 4 door; 6 passenger)

Specify MANUFACTURER, MODEL NAME, YEAR & BODY MODEL CODE:	Base Price for RENO/CARSON CITY	Base Price for LAS VEGAS
Pro Master, 2027, 2500 HR 136" WB, VF2L13	$47,700.00	$48,400.00

State vehicle miles per gallon (MPG): GVW Not Required

State manufactures warranty: 3/36,000 COMP AND 5/100,000 Powertrain

Specify engine size and emission rating: 3.6 L V-6 VVT

Includes Minimum Standard Equipment Listed: __X___Yes _____No If no, state exceptions:

High Roof 159" WB (VF2L16) $650.00

Low Roof

Exterior Color: List available colors:

No Charge- Black, Bright White, Ceramic Grey, Flame Red

$266.00 Upcharge- Bright Silver, Forged Blue, Granite Crystal, Deep Cherry Red, Sandstone

Seats, Cloth: List available colors:

Black Cloth

GVW: 8900#	WHEELBASE:136" & 159"
(When Applicable)	(When Applicable)

OPTION PACKAGE PAGE ~ FLEET

(Use separate page for each package)

DEALER NAME: Carson Dodge Chrysler Jeep

Specify State's Vehicle Item Number:4.6 Ram Promaster 2500 Cargo Van High Roof
(i.e. 1.1 Sedan: Full size; 4 door; 6 passenger)
Option Package Name/Code: Storage Group (ALV) $266.00
List Equipment Features Below: Shelf Above Roof Trim, Underseat Storage Tray, Cargo Net
Cold Weather Group (AD7) $1,526.00
Adaptive Speed Control, Rain Sensitive Wipers, Driver andPassenger Seat Armrest, Auto Headlamps,
2 Way Drivers and Passenger Lumbar Adjustment, 220 Amp Alternator, Heated Windshield,
Leather Wrapped Steering Wheel, Auto High Beam Headlamps, Heated Driver and Passenger Seat,
Heated Steering Wheel
Safety Group (AJ1) $1,526.00
Adaptive Speed Control, Power Heated and Folding Mirrors, Blind Spot and Cross Path Detection,
Fog Lamps, Power Adjusting Mirrors, Intelligent Speed Assist, Digital Rear View Mirror, Lane Departure,
Park Sense Front and Rear System
Conenience Group (AJK) $896.00
Heated Exterior Mirrors, Adaptive Speed Control, Power Mirrors, Folding Mirrors, Front Fog Lamps,
Rear Cargo LED Lamp
Power Group (ATT) $536.00
100 Amp Battery, 115V Aux Power Outlet, 220 Amp Alternator, 12V Rear Aux Power Outlet

ITEMIZED OPTION PAGE ~ FLEET

(Use separate page for each package)

DEALER NAME: Carson Dodge Chrysler Jeep

		DEDUCT AMOUNT
ABS Brake System	STD	$-
Air Conditioning	STD	$-
Cruise Control	See Groups	$-
Diesel Engine	N/A	$-
Engine Block Heater	$86.00	$-
Four Wheel Drive (4x4)	N/A	$-
Heavy Duty Alternator	See Groups	$-
Hitch Receiver	$446.00	$-
Integrated Trailer Brake	N/A	$-
Keyless Entry w/Fob (must have power door locks)	STD	$-
Limited Slip Differential	N/A-TRAC CTRL STD	$-
Paint, Metallic	SEE PAINTS	$-
Power Mirrors-Folding	See Groups	$-
Power Locks	STD	$-
Power Seats	N/A	$-
Power Windows	STD	$-
Radio; AM/FM Stereo, Cassette Player	N/A	$-
Radio; AM/FM Stereo, Cassette Player, CD	N/A	$-
Rear Window Wiper	N/A	$-
Seats, Vinyl Vinyl Colors: Black	$270.00	
Skid Plate	N/A	$-
Tilt Steering	STD-Telescoping	$-
Tire, Spare, Full Size	$266.00	$-
Heated Driver and/or Passanger Seat	See Groups	$-
Painted Wheels White or Black	$130.00	$-
Daytime Running Lamps	STD	
Rear Cargo Area Lighting-LED	$446.00	
12 Volt Rear Aux Power Outlet	See Groups	
Passenger Seat Double	$626.00	
Driver Seat Manuel Lumbar	See Groups	
Pass. Seat Manuel Lumbar	See Groups	
Orange Seat Belts	$86.00	
Wood Floor	$446.00	
Side Wall Paneling Lower	$266.00	
Side Wall Paneling Upper and Lower	$531.00	
Cargo Partition with Sliding Window	$536.00	
Rear Hinged Doors with Fixed Glass	$400.00	
Passenger Side Sliding Door W/Polycarb Wind	$446.00	
(2) Additional Key FOBS; OEM Provided	$243.00	
Front and Rear Mud Flaps	$193.00	

Sat Radio	STD	
Uconnect Hands Free Comm	STD	
Uconnect 5 with 7" Display	STD	
Leather Wrap Steering Wheel	See Groups	
Upfitter VISM Module	$446.00	
ParkView Rear Back Up Camera	STD	
Park Sense Rear Park Assist System	$266.00	
Tire Sealant and Air Compressor	STD	
Rear Bumper Step Extension	$428.00	
Rear Cargo Compartment Floor Mat	$297.00	
Rear Assist Handles	$136.00	
Auxiliary Switches	See VISM Module	
Blind Spot and Cross Path Detection	See Groups	
225/75R16C All Season Tires	$266.00	
Rear Back Up Alarm	$130.00	$-
Delivery charge for other than Reno or Las Vegas (i.e. Ely) $ Call Dealer.		

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report
to
School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & <u>TYPE</u> the following information.

Staff Member: Jessica Volkov School: SSMS

Conference: STAR Academy Staff Assignment Training

Do not use acronyms

Location of Conference: New Orleans, LA Dates Attended: 9/30/26-10/2/26

General Overview: Do not use acronyms

Attending the Star Academy Summit was a transformational opportunity to deepen my understanding of the entire program framework. As a new Star Academy site, our team received direct, one-on-one mentorship from master instructors, which answered our implementation questions and gave me a crystal-clear vision of a thriving daily classroom setup. Hearing success stories and practical advice from veteran teachers across the country built immense confidence in the program's design, leaving me thoroughly prepared and eager to establish a supportive, high-achieving environment for our students.

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How will this impact student learning in a positive way?

This training directly enriches student learning by equipping me to implement the Star Academy model with complete fidelity and precision. Students will thrive in a personalized learning environment designed to meet them where they are, allowing them to master concepts and grow at their own speed. This tailored approach fosters self-advocacy, rebuilds academic self-esteem, and keeps students motivated as they experience consistent, measurable progress every day.

How will I implement what I learned and how will I share this information with my colleagues?

I am integrating these core program structures into my daily classroom routines immediately to ensure every student benefits from self-paced, high-fidelity learning. To support our campus team, I will share the pacing models, setup strategies, and instructional tools I acquired during our upcoming grade-level collaboration time. Working closely with my colleagues will allow us to align our expectations and create a seamless, cohesive Star Academy experience across all content areas.

Other Comments:

I am deeply grateful to Mr. Marciniak, the Board of Trustees, and Lyon County School District for funding this invaluable training opportunity. The hands-on guidance and clarity provided at the summit will significantly strengthen the launch of our new Star Academy program, and I appreciate your commitment to empowering both our staff and our students.

Site Principal/Supervisor Approval

11-9-26

Date

Stacy L Cooper, Ed D

Deputy Superintendent Approval

11-9-26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report
to
School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Melissa Wungnema School: SSMS

Conference: Star Academy Summit Staff Assignment

Do not use acronyms

Location of Conference: New Orleans, Louisiana Dates Attended: October 30th-3rd

General Overview: Do not use acronyms

Attending the Star Academy Summit in New Orleans was an incredibly valuable experience. Hosted by NOLA Education, the conference brought together educators from across the country to share best practices for empowering students and helping them succeed. I gained practical strategies in project-based learning, student recruitment, active engagement, and authentic project evaluation. Having the opportunity to collaborate directly with program support staff and network with teachers who share similar classroom goals reinforced why the Star Academy model works so well. I returned with fresh ideas, renewed energy, and proven tools to make an immediate impact in my classroom.

How will this impact student learning in a positive way?

This experience directly benefits my students by allowing me to bring interactive, cutting-edge teaching strategies into our daily lessons. By implementing the project-based learning techniques I learned at the Summit, I can make science lessons more hands-on, relevant, and connected to real-world career paths—which aligns directly with Lyon County School District's focus on Career and Technical Education (CTE). These strategies are designed to re-engage students who have lost interest in school, helping them build academic confidence, improve daily attendance, stay focused in class, and take pride in their growth.

How will I implement what I learned and how will I share this information with my colleagues?

I am already putting these project-based learning and project evaluation strategies to work in my science classroom. To get the most out of what I learned, I am collaborating with our Star Academy math and English language arts teachers so we can align these engagement techniques across all three of our core subjects and strengthen our program as a team. I also plan to share key takeaways and session materials at an upcoming faculty meeting and stay available to support any colleagues looking to bring more hands-on, CTE-aligned learning into their own classrooms.

Other Comments:

I would like to express my sincere gratitude to Mr. Marciniak, the Board of Trustees, and Lyon County School District for granting me the opportunity to attend the Star Academy Summit. This conference was an exceptional professional development experience that provided valuable tools, strategies, and resources to directly enhance student engagement and support our Star Academy program at SSMS. Thank you for your continued investment in our professional growth and student success.

Site Principal/Supervisor Approval

11-5-26

Date

Stacy L Cooper, Ed D

Deputy Superintendent Approval

11-9-26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Monica Copple

School: SSMS

Conference: Star Academy

Staff Assignment: SSMS 8th grade Math teacher

Do not use acronyms

Location of Conference: New Orleans

Dates Attended: 10/1-10/2

General Overview: Do not use acronyms

The summit united passionate educators nationwide to reignite their purpose and translate that energy into powerful outcomes for their students.

As a cornerstone of the Star Academy Program framework, the event advanced a shared commitment to empowering non-traditional and academically at-risk learners through high-impact STEM experiences, hands-on project-based learning, and exciting career pathways. By connecting dedicated teachers and leaders, sharing proven strategies, and energizing classroom vision, the conference inspired educators to return home ready to drive transformational, lasting change in their schools.

How will this impact student learning in a positive way?

Participating in this summit directly enhances student learning by equipping me with strategies to make learning more interactive, relevant, and engaging. Specifically, it impacts student outcomes in the following ways:

-Stronger Star Academy Engagement: I gained actionable advise to help engage reluctant learner. The Star Academy helps non-traditional and academically at-risk learners connect abstract concepts to practical applications, increasing both academic comprehension and classroom participation.

-Clearer Pathways to Future Careers: By integrating the latest industry insights and career exploration tools shared at the conference, I can better help students see the direct link between their current coursework and future career opportunities, boosting their long-term motivation and goal-setting.

Ultimately, these refreshed strategies will allow me to execute the Star Academy framework with greater precision and enthusiasm, creating a dynamic classroom environment that drives measurable growth and ignites a lifelong interest in learning.

How will I implement what I learned and how will I share this information with my colleagues?

I am actively implementing the insights and strategies gained from fellow Star Academy math educators to make abstract mathematical concepts more tangible and relevant through real-world problem-solving. By integrating hands-on, CTE-aligned math projects and practical evaluation tools, I am helping students see the direct, real-world applications of what they are learning.

To maximize the impact of this conference experience, I am collaborating closely with our Star Academy science and ELA teachers to drive strong student engagement across disciplines.

Other Comments:

Site Principal/Supervisor Approval

11-9-26

Date

Stacy L Cooper, Ed D

Deputy Superintendent Approval

11-9-26

Date

LYON COUNTY SCHOOL DISTRICT

TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees: Kevin Kranjcec

SCHOOL: Dayton Intermediate School

NAME OF CONFERENCE: (Do Not Use Acronyms) 2026 National Elementary and Secondary Education Act (ESEA) Conference

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Louisville, Kentucky

DATE OF DEPARTURE: 2/22/27 DATE OF RETURN: 2/25/27

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The National ESEA Conference, the shared goal is to maximize the benefits of federal programs and funding for student success. We believe that engaging in high-quality professional development contributes to growth in knowledge, leading to an increase in students' success.

TRAVEL APPROVED: Date

Site administrator or supervisor signature

TRAVEL APPROVED: Date

Superintendent or designee signature

District Office Use Only

Received by District Office Date: _____

Board Approved: Yes ( ) No ( ) Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title 1A

BUDGET#	280.633.0000.000.2400.330.10208.27.00						Total	*District Office*	*Grant*	*School Site*	*Other*
Registration Fees:	Attendees 1	x 789	Reg. fee			$ 789		✔		
BUDGET#	280.633.0000.000.2400.580.10208.27.000										
Travel By:	Air					$ 436.40		✔		
(Air, district car, private car for personal convenience, etc.)											
BUDGET#	280.633.0000.000.2400.580.10208.27.000										
Lodging:	Room rate	$ 349	x 4	nights		$ 1396		✔		
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) *lodging receipts must be obtained and sent to District Office upon return.*											
Meals:	Breakfast	$ 20	x 5	days		$ 100		✔		
	Lunch	$ 22	x 5	days		$ 110		✔		
	Dinner	$ 33	x 4	days		$ 132		✔		
	Incidental	$ 5	x 4	days		$ 20		✔		
Substitutes:	# of Days 0	x $	/day							
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)						$ 60		✔		
						$				
Other Miscellaneous expenses: (attach explanation)										
TOTAL EXPENSES						$ 3043.4				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	National ESEA Conference 2/23/27 - 2/25/27
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Kentucky International Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (*i.e. Southwest, Delta, United, etc.*)

Date & Time you wish to **DEPART:**	2/22/27 @ 10:50 am
Date & Time you wish to **RETURN:**	2/26/27 @ 10:40 am
List any special notes here:	

Are you renting a car? ☐ **Yes** ☑ **No** How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 185	All travelers agree to share lodging as appropriate?	☑ Yes ☐ No
Register under what name(s)?	Kevin Kranjcec	
Name, Address, Phone number of lodging establishment:	Hyatt Regency 320 W Jefferson St Louisville, KY 40202	

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. ***Please email travel request with SIGNATURES to Superintendent's office for approval.***

2027 NATIONAL ESEA CONFERENCE

ATTENDEE Guide

Hosted by: NAESPA - the National Association of ESEA State Program Administrators

This Year's Theme:
Empowering VOICES, *Building* FUTURES

Date:
FEBRUARY 23-25, 2027

Location:
LOUISVILLE, KY & ONLINE
Kentucky International Convention Center

New! ESEA CONFERENCE TRACKS

This year, NAESPA is introducing conference tracks—the core framework that shapes every session, learning experience, and professional connection. Whether you are leading federal programs, improving classroom instruction, supporting special populations, or strengthening family partnerships, each track is built to move your work forward—and ultimately improve outcomes for students.

THREE MONTHS OF ACCESS *to all* CONFERENCE RECORDINGS

Every registration includes 3-month on-demand access to all 100+ recorded sessions—extending your learning long after the conference ends and multiplying the value for your entire team.

Hybrid EVENT

The 2027 National ESEA Conference offers two meaningful ways to engage:

Join us in Louisville - where in-person sessions, valuable networking, and shared experiences take center stage.

Prefer to attend remotely? Register virtually to access live-streamed sessions, on-demand content, and interactive opportunities—from wherever you are.

No matter how you attend, you'll receive the same powerful content and connect with a nationwide community of educators committed to student success.

"THE CONFERENCE WAS VERY INFORMATIVE AND INSPIRATIONAL. THE KEYNOTE SPEAKERS WERE PHENOMENAL. THEY REJUVENATED ME BY REMINDING ME WHY WE TEACH."
- 2026 National ESEA Conference Attendee

New! ESEA CONFERENCE TRACKS

To help you make the most of your conference experience, sessions are organized into four focused tracks. These tracks ensure that every participant engages in targeted, high-impact learning that advances compliance and ultimately improves outcomes for all students.

Track selection serves as a guide only and does not limit your session options.

THE 4 ESEA CONFERENCE SESSION TRACKS:

FEDERAL EDUCATION POLICY & PRACTICES A

For federal program leaders working at the state, district, and school levels:

This track supports leaders in turning policy into practice through compliant, strategic program management. Sessions focus on implementation, monitoring, funding, and coordination of ESEA programs to drive improved student outcomes.

IMPROVEMENT IN TEACHING & LEARNING B

For educators and instructional leaders across all content areas:

This track focuses on delivering high-quality, student-centered instruction through data-informed practices. Sessions highlight strategies that strengthen teaching, elevate learning, and drive academic achievement for all students.

TARGETED SUPPORTS FOR SPECIAL POPULATIONS C

For professionals supporting students served under ESEA and IDEA programs:

This track emphasizes coordinated, compliant, and compassionate approaches to meeting the academic, social, and emotional needs of special populations. Sessions explore strategies that ensure equitable access to high-quality education.

FAMILY & COMMUNITY ENGAGEMENT FOR STUDENT SUCCESS D

For engagement leaders, liaisons, and educators working with families:

This track centers on building strong, culturally responsive partnerships that empower families and support student success. Sessions highlight effective engagement strategies, compliance considerations, and community collaboration.

USE THE TRACKS TO:

- Easily navigate sessions aligned to your responsibilities
- Deepen your expertise in key focus areas
- Build a personalized learning experience that meets your goals

Register now and select your track closer to the conference date.
Attendees are free to attend all sessions.

REGISTRATION OPTIONS

Virtual and In-Person Registrations are priced the same.

	INDIVIDUAL	GROUP PACKAGE Mix & Match in-person and virtual registrations
2026 JUNE	$699 EARLY BIRD June 1 - October 31	$659 EACH GROUP RATE (10 or more people) June 1 - October 31
2026 JULY		
2026 AUGUST		
2026 SEPTEMBER		
2026 OCTOBER		
2026 NOVEMBER	$789 STANDARD November 1 - January 31	No Group Packages available after October 31
2026 DECEMBER		
2027 JANUARY		
2027 FEBRUARY	$849 LATE Starting February 1	

EVERY REGISTRATION INCLUDES:

- 100+ sessions over three days
- Keynote presentations
- 3-month subscription to all session recordings
- Option to select and follow any of the four ESEA tracks
- Conference Guide
- Downloadable session materials
- Individual attendance record
- Option to earn graduate-level extension credit
- Virtual Exhibitor Directory

EACH IN-PERSON REGISTRATION INCLUDES ALL THE ABOVE PLUS:

- Attendee-to-attendee networking in-person
- Printed Conference Guide
- Conference App
- Exhibit Hall access for two days
- Lodging at special attendee rates

The LEA Affiliate registration price is $659. To learn more about this program visit our website.

GROUP REGISTRATION

We're excited to offer a special group discount for ten or more attendee registrations purchased together. Both in-person and virtual registrations may be included in the group of at least ten. This enables schools, districts, or other groups to save on registration costs, pay for multiple attendees in one easy step, and have the flexibility to assign individual attendee names and choose the types of registration, closer to the event.

For group packages of 10 or more attendees, a coupon code will be emailed to the purchaser's account as soon as payment is processed. When they're ready to register, each attendee in your group will enter the coupon code in their account Dashboard at checkout to activate their registration.

CONTINUING EDUCATION

Attendees may earn up to two graduate-level extension credits (GLECs) for attending a portion of Conference sessions.

First, register for the Conference, then enroll here through the University of San Diego. (Extra $79 fee applies, enrollment open June 1, 2026 through March 31, 2027.)

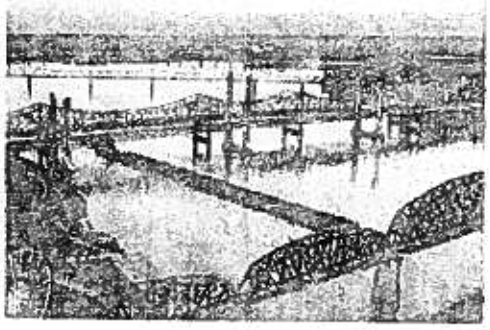
PURCHASE EARLY FOR THE BEST PRICE!

JOIN US IN LOUISVILLE!

Set along the banks of the Ohio River, Louisville, Kentucky blends rich heritage with modern energy. Best known as the home of the legendary Kentucky Derby, the city celebrates its bourbon tradition, thriving culinary scene, and vibrant arts culture. From historic neighborhoods and waterfront views to world-class distilleries and local dining, Louisville offers a welcoming experience rooted in Southern hospitality and creative spirit.

LEARN MORE FROM GOTOLOUISVILLE.COM





AIRPORT/GROUND TRANSPORTATION

The Louisville Muhammad Ali International Airport (SDF) is less than eight miles, or approximately 10 minutes from the Kentucky International Convention Center (KICC) and downtown hotels. Visit flylouisville.com for more information.

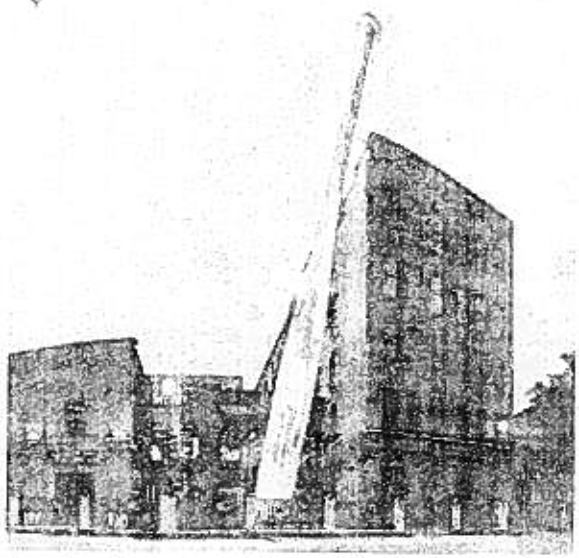
PUBLIC TRANSPORTATION

Getting around Louisville is easy with the city's public transit system, the Transit Authority of River City (TARC). TARC provides bus service throughout the city, including routes to and from the airport. For routes, schedules, and fare information, visit TARC or call (502) 585-1234.

PARKING

Parking for the Kentucky International Convention Center (KICC) is available at the Cowger Garage and Commonwealth Garage.
The Cowger Garage is located at 4th & Market Street (next to FedEx). The Commonwealth Garage is located on Jefferson Street between 3rd & 4th Streets and is connected to the Hyatt Regency Louisville. Parking rates vary. Please arrive early and view maps, parking details, and additional information on the KICC Maps & Parking page.







U.S. General Services Administration

FY 2027 per diem rates for Louisville, Kentucky

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Louisville	Jefferson	$80	$20	$22	$33	$5	$60.00

U.S. General Services Administration

FY 2027 per diem rates for Kentucky

Daily lodging rates (excluding taxes) | October 2026 - September 2027

Primary destination	County	2026 Oct	Nov	Dec	2027 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Standard Rate	Applies for all locations without specified rates	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113
Boone	Boone	$119	$119	$119	$119	$119	$119	$119	$119	$119	$119	$119	$119
Kenton	Kenton	$170	$170	$170	$170	$170	$170	$170	$170	$170	$170	$170	$170
Lexington	Fayette	$125	$125	$125	$125	$125	$125	$125	$125	$125	$125	$125	$125
Louisville	Jefferson	$180	$132	$132	$132	$185	$185	$185	$185	$158	$158	$158	$180

Review your trip

$436.40 is better than expected
This price is at least 35% lower than the typical fare found on Expedia

Reno to Louisville
10:50pm - 9:54am (8h 4m, 1 stop)
Delta · Mon, Feb 22

Above average CO_2

Flight details | Change flight

Louisville to Reno
10:40am - 3:50pm (8h 10m, 1 stop)
Southwest Airlines · Fri, Feb 26

Flight details | Change flight

Your trip combines 2 one-way flights with different airlines

Each flight has different conditions for seat choice and making changes. Changes or cancellations apply to each ticket individually. More information

Reno to Louisville
Delta

Your fare: Delta Main Basic

- ✕ **Seat choice not allowed**
- Carry-on bag included
- 1st checked bag for a fee: $45
- Cancel for airline credit, minus fee
- **Change fee: $99**

Louisville to Reno
Southwest Airlines

Your fare: Basic

- **Seat choice for a fee**
- Carry-on bag included
- 1st checked bag for a fee: $45
- Cancel for airline credit
- ✕ **Changes not allowed**

Price details

Traveler 1: Adult	$436.40
Trip total	**$436.40**

Rates are shown in US dollars

Next: Checkout

The total includes taxes, fees and any Exped a charges.

Free cancellation
There's no fee to cancel within 24 hours of booking.

NATIONAL ESEA CONFERENCE

EXHIBIT
PRESENT
ATTEND
SCHEDULE
HOTELS & TRAVEL
REGISTER NOW

February 23-25, 2027
Louisville, KY & Online

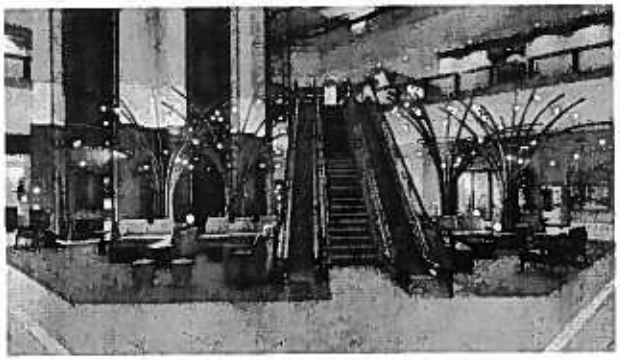
Hyatt Regency

Pricing:
$349 (including all taxes and fees)

Make a Reservation



The Hyatt Regency Louisville is a large upscale hotel located in the heart of downtown, connected via skywalk to the Kentucky International Convention Center. It is within walking distance of Fourth Street Live!, the KFC Yum! Center, and Whiskey Row. The hotel features Sway restaurant, an indoor pool, a 24-hour fitness center.



Address:

320 W Jefferson St
Louisville, KY 40202

1 block from the Kentucky International Convention Center

Amenities:

- Free WiFi
- Flat-screen TVs
- Fitness Center
- Coffee maker/mini-fridge
- Room service
- Cafe/bar
- Indoor pool (4th floor, open year-round)

Parking:

Self-park: $30 overnight
Valet: $40 overnight

LYON COUNTY SCHOOL DISTRICT

TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees: Robert Kent Jones

SCHOOL: East Valley Elementary School

NAME OF CONFERENCE: (Do Not Use Acronyms) National Elementary and Secondary Education Association Conference

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Louisville, Kentucky

DATE OF DEPARTURE: February 22nd 2027 DATE OF RETURN: February 25th 2027

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course Other ✔

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs.

The National ESEA Conference empowers educators across the country to use their voices to create meaningful change in their classrooms and communities, inspiring students to discover their own voices, embrace opportunities for growth, and build successful futures.

The shared goal is to maximize the benefits of federal programs and funding for student success. We believe that engaging in high-quality professional development contributes to growth in knowledge, leading to an increase in students' success. We know that effective teachers and school leaders have lifelong impacts on students' lives.

TRAVEL APPROVED: Date 10/28/26

Robert K Jones

Site administrator or supervisor signature

TRAVEL APPROVED: Date 11-2-26

Stacy K Cooper, Ed D

Superintendent or designee signature

District Office Use Only

Received by District Office Date: 11-2-26

Board Approved: Yes ( ) No ( ) Date:_____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title 1 Grant

						District Office	Grant	School Site	Other
BUDGET#	280.633.0000.000.2400.330.10206.27.000				Total				
Registration Fees:	Attendees 1	x 699	Reg. fee	$	699.00		✔		
BUDGET#	280.633.0000.000.2400.580.10206.27.000								
Travel By:	Southwest Airline			$	536.40		✔		
(Air, district car, private car for personal convenience, etc.)									55
BUDGET#	280.633.0000.000.2400.580.10206.27.000								
Lodging:	Room rate $ 285	x 3	nights	$	855.00		✔		
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) *lodging receipts must be obtained and sent to District Office upon return.*									
Meals:	Breakfast $ 20	x 3	days	$	60.00		✔		
	Lunch $ 22	x 3	days	$	66.00		✔		
	Dinner $ 33	x 3	days	$	99.00		✔		
	Incidental $ 5	x 3	days	$	15.00				
Substitutes:	# of Days 0	x $0	/day		0				
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)				$	0		✔		
				$	0		✔		
Other Miscellaneous expenses: (attach explanation)									
	TOTAL EXPENSES			$	2330.40				

**FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.

Conference Information

Conference Dates & Times:	February 22nd-25th 2027
Name of where conference/ training is being held (i.e. Hotel, School, College, Convention Center):	Kentucky International Convention Center 221 S. 4th. St. Louisville Ky 40202

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (*i.e. Southwest, Delta, United, etc.)*

Date & Time you wish to **DEPART:**	February 22nd, 2027 9:25 am
Date & Time you wish to **RETURN:**	February 25th, 2027 10:40 am
List any special notes here:	

56

Are you renting a car? ☐ **Yes** ☑ **No** How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : _____	All travelers agree to share lodging as appropriate?	☑ **Yes** ☐ **No**
Register under what name(s)?	Robert Kent Jones	
Name, Address, Phone number of lodging establishment:	The Galt House 140 N. Fourth St., Louisville, KY 40202	

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. ***Please email travel request with SIGNATURES to Superintendent's office for approval.***

ESEA Network

National Association of ESEA State Program Administrators

Invoice #8L7P

Bill to:

Mary Schwartz
4180 Farm Dist. Road
Fernley, Nevada 89408

Invoice #

8L7P

Date

10/27/2026

Expires

11/26/2026

Item	Description	Amount
Early Bird In-Person Conference Registration	Includes access to all sessions listed on the 2027 Conference schedule.	$699.00

Total:

$699.00

Payments

Amount
10/27/2026
credit card ()
$699.00

Step 4 of 5
Payment

Review & Pay

Flights

Modify

Depart February 22	#WN545 / #WN369 **RNO** 9:25 AM – **SDF** 8:25 PM	8h 0m • 1 stop Basic	
Return February 25	#WN833 / #WN204 **SDF** 10:40 AM – **RNO** 6:20 PM	10h 40m • 1 stop Basic	

Base fare (1 Passenger)	$331.16
Taxes and fees	$75.24
Seat upgrades total	$130.00
Total	**$536.40**

See price breakdown

Passengers

Modify

Please make sure names match government-issued IDs.

Passengers	Date of birth	Gender
Robert Kent Jones Rapid Rewards [redacted] Known Traveler #: N/A Redress #: N/A	[redacted]	Male

Empowering VOICES, Building FUTURES

NATIONAL ESEA CONFERENCE

FEBRUARY 23-25, 2027 | LOUISVILLE, KY & ONLINE

Bill to: Mary Schwartz
East Valley Elementary School
4180 Farm Dist. Road
Fernley, Nevada 89408

Invoice # 8S5T
Date 10/27/2026
Expires 11/26/2026

Item	Description	Amount
Galt House: West Tower King	Mary Schwartz 3 nights check in: 02/22/2027 check out: 02/25/2027 confirmation number not yet available	$855.00 ($735.00 plus $120.00 taxes + fees)
Total:		$855.00

Status: Payment Due

Balance Due: $855.00

Make checks payable to: ESEA Network (EIN: 05-0487084)

Ship to address: ESEA Network, 532 N. Franklin St, Fort Bragg, CA 95437

Check Payment Instructions & W9 Form

U.S. General Services Administration

FY 2025 per diem rates for Kentucky

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Standard Rate	Applies for all locations without specified rates	$68	$16	$19	$28	$5	$51.00
Boone	Boone	$68	$16	$19	$28	$5	$51.00
Kenton	Kenton	$86	$22	$23	$36	$5	$64.50
Lexington	Fayette	$80	$20	$22	$33	$5	$60.00
Louisville	Jefferson	$80	$20	$22	$33	$5	$60.00

LYON COUNTY SCHOOL DISTRICT

TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees: Stephen Myler

SCHOOL: Fernley High School

NAME OF CONFERENCE: (Do Not Use Acronyms) The Midwest Clinic International Band & Orchestra Conference

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Chicago, Illinois

DATE OF DEPARTURE: December 15, 2026 DATE OF RETURN: December 20, 2026

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course ✔ Other ✔

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

This event is a Professional learning Conference for instrumental band directors. It is an opportunity to earn Professional Development hours that are specific to Music. There are many Professional Development opportunities our there, but music opportunities are harder to come by.

I would like to further hone my craft and work towards better instruction and expand my Musical knowledge. Attending this conference will allow me to experience more opportunities for boosting my students' learning and teach more directly to the my students' performance skills. I aim to learn more ways to further develop my students' music literacy skills and improve their level of performance. I also want to work on my personal skills as a conductor and musicians, so I can more efficiently direct my students' performance.

This conference will also allow viewing musical products to help with students' and instructors, so I can make ore educated purchases for the music department and make contacts that can help in these areas. Last year I got in contact with the makemusic.org company, to start the process of getting the district such a valuable tool. A band program requires a lot of time, resources, both monetary and social. This conference isa great opportunity to gain more social resources.

TRAVEL APPROVED: Date 10.29.26

Site administrator or supervisor signature

TRAVEL APPROVED: Date 11-3-26

Stacy L Cooper, EdD

Superintendent or designee signature

District Office Use Only

Received by District Office Date: 11-3-26

Board Approved: Yes ( ) No ( ) Date:_____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here:_____

						District Office	Grant	School Site	Other
BUDGET# 100.161.0000.000.2410.580.10601.32.000					Total				
Registration Fees:	Attendees 1	x 255	Reg. fee	$	255			✔	
BUDGET# 100.161.0000.000.2410.580.10601.32.000									
Travel By: Southwest Airlines				$	$451.15			✔	
(Air, district car, private car for personal convenience, etc.)									
BUDGET# 100.161.0000.000.2410.590.10601.32.000									
Lodging:	Room rate $ 149	x 4	nights	$	627.03			✔	
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) *lodging receipts must be obtained and sent to District Office upon return.*									
Meals:	Breakfast $ 23	x 4	days	$	92			✔	
	Lunch $ 26	x 4	days	$	104			✔	
	Dinner $ 38	x 4	days	$	152			✔	
	Incidental $ 5	x 4	days	$	20			✔	
Substitutes:	# of Days 4	x $	/day					✔	
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)				$				✔	
Other Miscellaneous expenses: (attach explanation)				$					
TOTAL EXPENSES				$	1701.18				

**FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.

Conference Information

Conference Dates & Times:	December 16, 2026 8:15 AM - December 18, 2026 6:45 PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	McCormick Place West, 2317 S Indiana Ave, Chicago, IL 60616

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (*i.e. Southwest, Delta, United, etc.)*

Date & Time you wish to **DEPART:**	12/15/25 1:00 pm
Date & Time you wish to **RETURN:**	12/20/25 11:00 am
List any special notes here:	Attendee will pay for own lodging on the 19th

Are you renting a car? ☐ **Yes** ☑ **No** How many days? 0

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 142	All travelers agree to share lodging as appropriate?	☑ **Yes** ☐ **No**
Register under what name(s)?	Stephen Myler	
Name, Address, Phone number of lodging establishment:	Hilton Garden Inn Chicago Downtown South Loop 55 E 11th Street, Chicago, Illinois, 60605, USA. 1-312-753-5100	

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. ***Please email travel request with SIGNATURES to Superintendent's office for approval.***

THE MIDWEST CLINIC
International Band & Orchestra Conference

Invoice/Receipt

The Midwest Clinic
1340 International Pkwy, Suite 200
Woodridge, IL 60517

The 80th Midwest Clinic - December 16-18, 2026

Stephen Myler

1300 Hwy 95 Alt
Fernley, NV 89408

Charges

Invoice #INV-41838

Participant	Item	Qty	Unit Price	Subtotal
Stephen Myler	Registration Types : Professional Selected	1	255.00	255.00
			Item Subtotal:	255.00
			Discounts:	-0.00
			Sales Tax:	0.00
			Total:	255.00

Payments

Owes

Language English

Hilton
FOR THE STAY

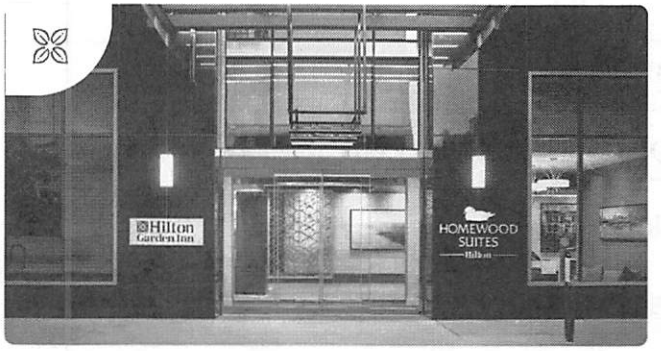
Your Stays Join Sign In

Your stay Edit stay

Hilton Garden Inn Chicago Downtown South Loop

Tue, Dec 15 – Sat, Dec 19, 2026 (4 nights)

1 room for 1 adult



Hilton Garden Inn Chicago Downtown South Loop
55 E 11th Street
Chicago, Illinois 60605 USA
Hotel details

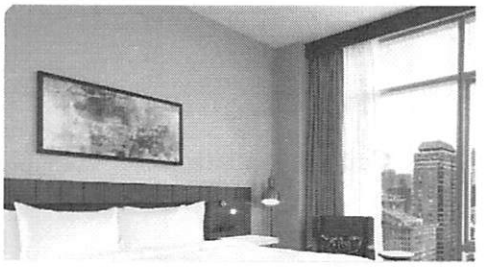
1 King Bed
Change Room

Honors Discount
Change Rate

Customize Your Stay **Step 3 of 4**

Select currency ⓘ USD - US Dollar

We found a better room for you!



Continue to Payment

Get 3,000 additional Hilton Honors Points with this stay to use toward free nights, travel partners, and exclusive experiences.

Special requests

☐ **Traveling with a service animal**
Trained service animals enjoy complimentary stays with Hilton.

Additional comments

The hotel staff cannot guarantee additional requests.

Show optional services ⌄

Reservation summary

*Average price per night

Total room charges	$534.10
1 King Bed	4 nights x $133.52*
Total add-ons	$0.00
Total taxes and government charges	$92.93
Total for stay	**$627.03**

How can we help?

+1-877-STAY-HGI

Global phone numbers

Help Center

Step 1 of 5
Price

Review trip

Save this flight ♡

Flight summary

Modify

Depart

Reno/Tahoe, NV (RNO) *to* Chicago (Midway), IL (MDW)

November 17, 2026

5h 35m • 1 stop • Choice

Reserve seats when booking

Inflight details • **Seats**

Return

Chicago (Midway), IL (MDW) *to* Reno/Tahoe, NV (RNO)

November 22, 2026

7h 40m • 2 stops • Choice

Reserve seats when booking

Inflight details • **Seats**

U.S. General Services Administration

FY 2027 per diem rates for Chicago, Illinois

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Chicago	Cook / Lake	$92	$23	$26	$38	$5	$69.00

U.S. General Services Administration

FY 2027 per diem rates for Chicago, Illinois

Daily lodging rates (excluding taxes) | October 2026 - September 2027

Primary destination	County	2026 Oct	Nov	Dec	2027 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Chicago	Cook / Lake	$232	$232	$148	$148	$148	$148	$238	$238	$238	$213	$213	$232

LYON COUNTY SCHOOL DISTRICT

TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Matia Dreyer

SCHOOL Smith Valley Schools

NAME OF CONFERENCE: (Do Not Use Acronyms) CASE - Food Science and Safety

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Raleigh, NC July 19-23, 2027

DATE OF DEPARTURE: July 18, 2027 **DATE OF RETURN:** July 23, 2027

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district Needed for certification/licensing ✔ Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course ✔ Other

70

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

CASE is hosting a professional development event to get certified in Food Science & Safety, July 19-23. This will be held in Raleigh, NC at North Carolina State University. This training spans over 5 days, 45 hours, to learn the Food Science Curriculum. This curriculum will be used to help bolster our Ag Science Programs of study offering a more indepth level of learning for students wishing to continue their education in Ag Science.

TRAVEL APPROVED: Date 11/5/26

Site administrator or supervisor signature

TRAVEL APPROVED: Date 11/6/26

Superintendent or designee signature

District Office Use Only

Received by District Office Date: 11/6/26

Board Approved: Yes ( ) No ( ) Date:_____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

						District Office	Grant	School Site	Other
BUDGET#	280.631.0000.300.2213.330.10000.27.000				Total				
Registration Fees:	Attendees 1	x 2350	Reg. fee	$	2350		✔		
BUDGET#	280.631.0000.3000.2213.580.10000.27.000								
Travel By:	Air			$	586.70		✔		
(Air, district car, private car for personal convenience, etc.)									
BUDGET#	Included in Registation								
Lodging:	Room rate $	x	nights	$					
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) *lodging receipts must be obtained and sent to District Office upon return.*									
Meals:	Breakfast $ 18	x 6	days	$	108		✔		
	Lunch $ 20	x 6	days	$	120		✔		
	Dinner $ 31	x 6	days	$	186		✔		
	Incidental $ 5	x 6	days	$	30		✔		
Substitutes:	# of Days	X $	/day						
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)				$	150.00		✔		
				$					
Other Miscellaneous expenses: (attach explanation)									
	TOTAL EXPENSES			$	3530.7				

**FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.

Conference Information

Conference Dates & Times:	Case Institute-Food Science and Safety
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	NC State University

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (*i.e. Southwest, Delta, United, etc.*)

Date & Time you wish to **DEPART:**	7/18/27 10:20am RNO to RDU
Date & Time you wish to **RETURN:**	07/23/27 12:15am RDU to RNO
List any special notes here:	

Are you renting a car? ☐ **Yes** ☑ **No** How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate): 142	All travelers agree to share lodging as appropriate? ☑ **Yes** ☐ **No**
Register under what name(s)?	Matia Dreyer
Name, Address, Phone number of lodging establishment:	NC State University, 2101 Hillbourough St, Raleigh NC 27607

DEADLINE DATE: _____ **Code Information:** _____

NOTE: *Please furnish a copy of any information you have on the conference, workshop, training, etc.* ***Please email travel request with SIGNATURES to Superintendent's office for approval.***

Events

Event Detail

EVENT OVERVIEW



Food Science and Safety

5 days in-person

NC STATE UNIVERSITY

Host Contact Information

Paige Luck
Email: Paige_luck@ncsu.edu

Event Detail

Schedule

July 19-23, 2027

Format

5 days in-person

Location

North Carolina State University - Food, Bioprocessing and Nutrition Sciences
Schaub Hall Food Science Building
400 Dan Allen Dr, Raleigh, NC 27695

Registration Price/Fee

$2350

Deadline

Registration closes:
May 15, 2027

Scope and Sequence

Scope Link

Certificate Hours

45

REGISTER FOR THIS EVENT

Event Resources

Participant Lodging & Meals

Dorm Booking Details Coming Soon

W-9 Form

Host W9 Link

Cancellation Policy

· Participants will be reimbursed the full cost minus a $500 administrative fee if they cancel before April 15th. o A 5-day grace period after registration is allowed to cancel or change CI registrations with no penalty. · After April 15th, no refunds will be remitted unless it is an extenuating circumstance. · Additional refunds or deferments will only be considered for extenuating circumstances that the executive committee must review and approve.

Miscellaneous

Preferred Airport: Raleigh Durham International Airport

Questions?
Email the host: Paige_luck@ncsu.edu

CASE is an initiative of the National Council for Agricultural Education (The Council).

THE COUNCIL
A national partnership for excellence in agriculture and education.

securitymetrics CREDIT CARD SAFE

case learning

2026 Copyright Curriculum for Agricultural Science Education (CASE) P.O. Box 78124, Indianapolis, IN 46278-0124

Southwest

My Account | Log out

FLIGHT | HOTEL | CAR | VACATIONS | CRUISES SPECIAL OFFERS RAPID REWARDS®

You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Step 1 of 5
Price

Review trip

Save this flight

Flight summary

Modify

Depart

Reno/Tahoe, NV (RNO) *to* Raleigh/Durham, NC (RDU)

July 18, 2027

8h 55m • Basic

Seats assigned at check-in

#WN3827 / #WN4715

10:20AM **10:15**PM

1 stop

RNO Plane change MDW RDU

Inflight details • **Seats**

Price summary

Price per passenger	$493.95
Taxes and fees per passenger	$92.75
Total per passenger	$586.70
Passenger(s)	x1
Total	**$586.70**

Return

Raleigh/Durham, NC (RDU) *to* Reno/Tahoe, NV (RNO)

July 23, 2027

8h 50m • Basic

Seats assigned at check-in

#WN3360 / #WN1384 / #WN5772

6:15PM — **12:05**AM

2 stops

RDU — Plane change DEN, LAS — RNO

Inflight details • Seats • Next Day

or from $58/mo* with flexpay

Learn more

See price breakdown



Upgrade to Choice

- Choose a Standard seat at booking[15]
- General boarding[16]
- No cancel fee[4]
- 12-month Transferable Flight Credit™[6]
- Changes allowed[8]
- Earn 6x total Rapid Rewards® points per dollar[3]
- Same-day changes/standby[9]
- Checked bag fees[2]

*Please read the fare rules associated with this purchase.

Prices shown per passenger, per one way.

- ○ Upgrade departing trip for $56
- ○ Upgrade return trip for $55
- ○ Upgrade both trips for $111

Apply upgrade

77

Continue to passengers

By clicking 'Continue to passengers', you agree to accept the fare rules and want to continue with this purchase.

U.S. General Services Administration

FY 2027 per diem rates for North Carolina

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Standard Rate	Applies for all locations without specified rates	$68	$16	$19	$28	$5	$51.00
Asheville	Buncombe	$80	$20	$22	$33	$5	$60.00
Atlantic Beach / Morehead City	Carteret	$74	$18	$20	$31	$5	$55.50
Chapel Hill	Orange	$80	$20	$22	$33	$5	$60.00
Charlotte	Mecklenburg	$80	$20	$22	$33	$5	$60.00
Durham	Durham	$74	$18	$20	$31	$5	$55.50
Fayetteville	Cumberland	$68	$16	$19	$28	$5	$51.00
Greensboro	Guilford	$74	$18	$20	$31	$5	$55.50
Kill Devil Hills	Dare	$74	$18	$20	$31	$5	$55.50
Raleigh	Wake	$74	$18	$20	$31	$5	$55.50
Wilmington	New Hanover	$74	$18	$20	$31	$5	$55.50

U.S. General Services Administration

FY 2027 per diem rates for North Carolina

Daily lodging rates (excluding taxes) | October 2026 - September 2027

Primary destination	County	2026 Oct	Nov	Dec	2027 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Standard Rate	Applies for all locations without specified rates	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113
Asheville	Buncombe	$145	$145	$145	$125	$125	$125	$125	$125	$125	$125	$125	$125
Atlantic Beach / Morehead City	Carteret	$141	$123	$123	$123	$123	$123	$123	$178	$178	$178	$178	$141
Chapel Hill	Orange	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153
Charlotte	Mecklenburg	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143
Durham	Durham	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124
Fayetteville	Cumberland	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129
Greensboro	Guilford	$130	$116	$116	$116	$116	$116	$130	$130	$130	$130	$130	$130
Kill Devil Hills	Dare	$166	$120	$120	$120	$120	$120	$190	$190	$267	$267	$267	$166
Raleigh	Wake	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142
Wilmington	New Hanover	$144	$113	$113	$113	$113	$145	$145	$145	$170	$170	$144	$144

LYON COUNTY SCHOOL DISTRICT

TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Jenifer Sexson

SCHOOL Yerington High School

NAME OF CONFERENCE: (Do Not Use Acronyms) CASE - Food Science and Safety

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Raleigh, NC July 19-23, 2027

DATE OF DEPARTURE: July 18, 2027 **DATE OF RETURN:** July 23, 2027

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district Needed for certification/licensing ✔ Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course ✔ Other

80

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

CASE is hosting a professional development event to get certified in Food Science & Safety, July 19-23. This will be held in Raleigh, NC at North Carolina State University. This training spans over 5 days, 45 hours, to learn the Food Science Curriculum. This curriculum will be used to help bolster our Ag Science Programs of study offering a more indepth level of learning for students wishing to continue their education in Ag Science.

TRAVEL APPROVED: Date 11/4/2026

K BEdwards
Site administrator or supervisor signature

TRAVEL APPROVED: Date 11/6/26

Stacy L Cooper, Ed D
Superintendent or designee signature

District Office Use Only

Received by District Office Date: 11-6-26

Board Approved: Yes ( ) No ( ) Date:_____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

						District Office	Grant	School Site	Other
BUDGET#	280.631.0000.300.2213.330.10000.27.000				Total				
Registration Fees:	Attendees 1	x 2350	Reg. fee	$	2350		✔		
BUDGET#	280.631.0000.3000.2213.580.10000.27.000								
Travel By:	Air			$	586.70		✔		
(Air, district car, private car for personal convenience, etc.)									
BUDGET#	Included in Registation								
Lodging:	Room rate $	x	nights	$					
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) *lodging receipts must be obtained and sent to District Office upon return.*									
Meals:	Breakfast $ 18	x 6	days	$	108		✔		
	Lunch $ 20	x 6	days	$	120		✔		
	Dinner $ 31	x 6	days	$	186		✔		
	Incidental $ 5	x 6	days	$	30		✔		
Substitutes:	# of Days	X $	/day						
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)				$	150.00		✔		
				$					
Other Miscellaneous expenses: (attach explanation)									
	TOTAL EXPENSES			$	3530.7				

**FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.

Conference Information

Conference Dates & Times:	Case Institute-Food Science and Safety
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	NC State University

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (*i.e. Southwest, Delta, United, etc.)*

Date & Time you wish to DEPART:	7/18/27 8:50am RNO to RDU
Date & Time you wish to RETURN:	07/23/27 6:15pm RDU to RNO
List any special notes here:	

Are you renting a car? ☐ **Yes** ☑ **No** How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 142	All travelers agree to share lodging as appropriate? ☑ **Yes** ☐ **No**
Register under what name(s)?	Jenifer Sexson
Name, Address, Phone number of lodging establishment:	NC State University, 2101 Hillbourough St, Raleigh NC 27607

DEADLINE DATE : _____ **Code Information:** _____

NOTE:** Please furnish a copy of any information you have on the conference, workshop, training, etc. **Please email travel request with SIGNATURES to Superintendent's office for approval.

Events

Event Detail

EVENT OVERVIEW

Food Science and Safety

5 days in-person

NC STATE UNIVERSITY

Host Contact Information

Paige Luck
Email: Paige_luck@ncsu.edu

Event Detail

Schedule

July 19-23, 2027

Format

5 days in-person

Location

North Carolina State University - Food, Bioprocessing and Nutrition Sciences
Schaub Hall Food Science Building
400 Dan Allen Dr, Raleigh, NC 27695

Registration Price/Fee

$2350

Deadline

Registration closes:
May 15, 2027

Scope and Sequence

Scope Link

Certificate Hours

45

REGISTER FOR THIS EVENT

Event Resources

Participant Lodging & Meals

Dorm Booking Details Coming Soon

W-9 Form

Host W9 Link

Cancellation Policy

· Participants will be reimbursed the full cost minus a $500 administrative fee if they cancel before April 15th. o A 5-day grace period after registration is allowed to cancel or change CI registrations with no penalty. · After April 15th, no refunds will be remitted unless it is an extenuating circumstance. · Additional refunds or deferments will only be considered for extenuating circumstances that the executive committee must review and approve.

Miscellaneous

Preferred Airport: Raleigh Durham International Airport

Questions?
Email the host: Paige_luck@ncsu.edu

CASE is an initiative of the National Council for Agricultural Education (The Council).

THE COUNCIL
A national partnership for excellence in agriculture and education.

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CREDIT CARD SAFE

case learning

2026 Copyright Curriculum for Agricultural Science Education (CASE) P.O. Box 78124, Indianapolis, IN 46278-0124

You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Step 1 of 5
Price

Review trip

Save this flight

Flight summary

Modify

Depart

Reno/Tahoe, NV (RNO) *to* Raleigh/Durham, NC (RDU)

July 18, 2027

8h 55m • Basic

Seats assigned at check-in

#WN3827 / #WN4715

10:20AM — **10:15**PM

1 stop

RNO — Plane change MDW — RDU

Inflight details • **Seats**

Price summary

Price per passenger	$493.95
Taxes and fees per passenger	$92.75
Total per passenger	$586.70
Passenger(s)	x1
Total	**$586.70**

Return

Raleigh/Durham, NC (RDU) *to* Reno/Tahoe, NV (RNO)

July 23, 2027

8h 50m • Basic

Seats assigned at check-in

#WN3360 / #WN1384 / #WN5772

6:15PM — **12:05**AM

2 stops

RDU — Plane change DEN, LAS — RNO

Inflight details • Seats • Next Day

or from $58/mo* with flexpay

Learn more

See price breakdown



Upgrade to Choice

- Choose a Standard seat at booking[15]
- General boarding[16]
- No cancel fee[4]
- 12-month Transferable Flight Credit™[6]
- Changes allowed[8]
- Earn 6x total Rapid Rewards® points per dollar[3]
- Same-day changes/standby[9]
- Checked bag fees[2]

*Please read the fare rules associated with this purchase.

Prices shown per passenger, per one way.

- ○ Upgrade departing trip for $56
- ○ Upgrade return trip for $55
- ○ Upgrade both trips for $111

Apply upgrade

87

Continue to passengers

By clicking 'Continue to passengers', you agree to accept the fare rules and want to continue with this purchase.

U.S. General Services Administration

FY 2027 per diem rates for North Carolina

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Standard Rate	Applies for all locations without specified rates	$68	$16	$19	$28	$5	$51.00
Asheville	Buncombe	$80	$20	$22	$33	$5	$60.00
Atlantic Beach / Morehead City	Carteret	$74	$18	$20	$31	$5	$55.50
Chapel Hill	Orange	$80	$20	$22	$33	$5	$60.00
Charlotte	Mecklenburg	$80	$20	$22	$33	$5	$60.00
Durham	Durham	$74	$18	$20	$31	$5	$55.50
Fayetteville	Cumberland	$68	$16	$19	$28	$5	$51.00
Greensboro	Guilford	$74	$18	$20	$31	$5	$55.50
Kill Devil Hills	Dare	$74	$18	$20	$31	$5	$55.50
Raleigh	Wake	$74	$18	$20	$31	$5	$55.50
Wilmington	New Hanover	$74	$18	$20	$31	$5	$55.50

U.S. General Services Administration

FY 2027 per diem rates for North Carolina

Daily lodging rates (excluding taxes) | October 2026 - September 2027

Primary destination	County	2026 Oct	Nov	Dec	2027 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Standard Rate	Applies for all locations without specified rates	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113	$113
Asheville	Buncombe	$145	$145	$145	$125	$125	$125	$125	$125	$125	$125	$125	$125
Atlantic Beach / Morehead City	Carteret	$141	$123	$123	$123	$123	$123	$123	$178	$178	$178	$178	$141
Chapel Hill	Orange	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153	$153
Charlotte	Mecklenburg	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143	$143
Durham	Durham	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124	$124
Fayetteville	Cumberland	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129	$129
Greensboro	Guilford	$130	$116	$116	$116	$116	$116	$130	$130	$130	$130	$130	$130
Kill Devil Hills	Dare	$166	$120	$120	$120	$120	$120	$190	$190	$267	$267	$267	$166
Raleigh	Wake	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142	$142
Wilmington	New Hanover	$144	$113	$113	$113	$113	$145	$145	$145	$170	$170	$144	$144

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1097 **Voucher Date:** 10/01/2026 Prepared By: _____

Printed: 11/02/2026 02:02:08 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $95,769.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$78,097.02
230	Adult Education	$319.47
240	State Grants	$568.00
250	Special Education	$47.75
280	Federal Funds	$16,111.25
830	Gifts & Donations Fund	$626.07
		$95,769.56

Created By: 266308.sdavidson **Posted By:** 266308.sdavidson **Date:** 10/01/2026 16:08:50 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
ACTE MEMBERSHIP					
		280.631.0000.300.2200.330.10000.26.00 **Check #: 6912**	Professional Employee Training & Development Serv		$300.00
		280.631.0000.300.2200.330.10000.27.00 **Check #: 6912**	Professional Employee Training & Development Serv		$340.00
		280.631.0000.300.2213.330.10000.26.00 **Check #: 6912**	Professional Employee Training & Development Serv		$815.00
		280.631.0000.300.2213.330.10000.27.00 **Check #: 6912**	Professional Employee Training & Development Serv		$640.00
		280.631.0000.300.2400.330.10000.26.00 **Check #: 6912**	Professional Employee Training & Development Serv		$545.00
		280.631.0000.300.2400.330.10000.27.00 **Check #: 6912**	Professional Employee Training & Development Serv		$1,575.00
		280.631.0000.300.2400.580.10000.26.00 **Check #: 6912**	Staff Travel		$640.00
				Vendor Total:	$4,855.00
ACTION GLASS CARSON LLC					
		100.170.0000.000.2710.430.10000.00.00 **Check #: 6913**	Repairs and Maintenance Services		$365.00
				Vendor Total:	$365.00
AED SUPERSTORE	101189				
		100.165.0000.000.2130.610.10605.32.00 **Check #: 6914**	General Supplies		$474.30
				Vendor Total:	$474.30
Alissa Villalobos					
		100.122.0000.000.2213.580.10202.10.00 **Check #: 6915**	Staff Travel		$45.31
				Vendor Total:	$45.31
ANIXTER INC.					
		100.108.0000.000.2620.610.10000.00.00 **Check #: 6916**	General Supplies		$9,867.48

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.108.0000.000.2620.610.10603.32.00 **Check #: 6916**	General Supplies		$2,898.04
				Vendor Total:	$12,765.52
AUTO & TRUCK ELECTRIC,INC	1382				
		100.170.0000.000.2730.617.10000.00.00 **Check #: 6917**	Batt & Antifreeze		$2,265.00
				Vendor Total:	$2,265.00
BEAR COMMUNICATIONS INC					
		100.107.0000.000.2580.610.10000.00.00 **Check #: 6918**	General Supplies		$8,736.69
				Vendor Total:	$8,736.69
BLICK ART MATERIALS	5590				
		100.161.0000.196.1000.610.10601.32.00 **Check #: 6919**	General Supplies		$7.20
					92
				Vendor Total:	$7.20
CHROMEBOOKSPARTS.COM					
		100.107.0000.100.1000.650.10000.00.00 **Check #: 6920**	Supplies-Information Technology-related		$8,940.00
				Vendor Total:	$8,940.00
CINTAS CORP					
		100.161.0000.000.2620.430.10601.32.00 **Check #: 6921**	Repairs and Maintenance Services		$293.71
				Vendor Total:	$293.71
DEPARTMENT OF PUBLIC SAFETY	14394				
		100.102.0000.000.2570.340.10000.00.00 **Check #: 6922**	Other Professional Services		$1,272.00
				Vendor Total:	$1,272.00
DIAMOND DIESEL SERVICE, INC					
		100.170.0000.000.2710.614.10000.00.00 **Check #: 6923**	Parts		$2,750.00
				Vendor Total:	$2,750.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
FERNLEY CHIROPRACTIC, INC.					
		100.170.0000.000.2710.340.10000.00.00 **Check #: 6924**	Other Professional Services		$120.00
				Vendor Total:	$120.00
FRANKLIN COVEY					
		280.633.0000.000.2200.653.10211.27.00 **Check #: 6925**	Web-based and similar programs		$8,850.00
				Vendor Total:	$8,850.00
GOPHER CONSTRUCTION, INC.	8660				
		100.108.0000.000.2620.610.10601.32.00 **Check #: 6926**	General Supplies		$146.02
				Vendor Total:	$146.02
HODGEN, BRENDA					
		100.170.0000.000.2710.580.10000.00.00 **Check #: 6927**	Staff Travel		$129.00
		100.170.0000.000.2730.626.10000.00.00 **Check #: 6927**	Gasoline		$354.39
				Vendor Total:	$483.39
IXL LEARNING					
		100.123.0000.100.1000.653.10203.10.00 **Check #: 6928**	Web-based and similar programs		$419.00
				Vendor Total:	$419.00
JOHN'S SPRING SERVICE, INC.					
		100.170.0000.000.2710.430.10000.00.00 **Check #: 6929**	Repairs and Maintenance Services		$4,271.06
				Vendor Total:	$4,271.06
JOSTENS_10600	10600				
		100.161.0000.100.1000.610.10601.32.00 **Check #: 6930**	General Supplies		$19.20
				Vendor Total:	$19.20
LAKESHORE LEARNING MATERIALS	11240				

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		240.207.0000.100.1000.610.10000.00.00 **Check #: 6931**	General Supplies		$358.00
				Vendor Total:	$358.00
LOST ART GRAPHICS LLC					
		230.231.0000.610.2200.610.10000.00.00 **Check #: 6932**	General Supplies		$210.00
				Vendor Total:	$210.00
LYON COUNTY SCHOOL DIST._99346	99346				
		100.101.0000.000.2310.610.10000.00.00 **Check #: 6933**	General Supplies		$131.25
		100.101.0000.000.2320.610.10000.00.00 **Check #: 6933**	General Supplies		$40.00
				Vendor Total:	$171.25
MACMILLAN HOLDINGS, LLC					
		100.104.0000.100.1000.641.10000.00.00 **Check #: 6934**	Textbooks		$10,600.03
				Vendor Total:	$10,600.03
MCGRAW HILL SCHOOL EDUCATION HOLDINGS	101620				
		100.128.0000.100.1000.640.10211.10.00 **Check #: 6935**	Books and Periodicals		$323.30
				Vendor Total:	$323.30
N A S S					
		100.101.0000.000.2320.810.10000.00.00 **Check #: 6936**	Dues and Fees		$10,718.19
				Vendor Total:	$10,718.19
NEVADA DRUG & ALCOHOL TESTING INC	101753				
		100.170.0000.000.2710.340.10000.00.00 **Check #: 6937**	Other Professional Services		$859.20
				Vendor Total:	$859.20
NEVADA SCHOOL COUNSELOR ASSOC	100115				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.109.0000.000.2220.651.10000.00.00 **Check #: 6938**	Supplies - Technology - Software		$50.00
				Vendor Total:	$50.00
O'REILLY AUTO PARTS	102278				
		100.170.0000.000.2710.614.10000.00.00 **Check #: 6939**	Parts		$75.60
				Vendor Total:	$75.60
PACIFIC SHREDDING/PACIFIC STORAGE CO.					
		100.132.0000.000.2410.421.10302.20.00 **Check #: 6940**	Garbage / Disposal		$31.03
				Vendor Total:	$31.03
QUADIENT LEASING USA, INC					
		100.133.0000.000.2410.531.10303.10.00 **Check #: 6941**	Postage		$311.70
				Vendor Total:	$311.70
QUADIENT POSTAGE FUNDING					
		100.101.0000.000.2510.531.10000.00.00 **Check #: 6942**	Postage		$1,000.00
		100.133.0000.000.2410.531.10303.10.00 **Check #: 6942**	Postage		$200.00
				Vendor Total:	$1,200.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586				
		100.108.0000.000.2620.610.10304.20.00 **Check #: 6943**	General Supplies		$904.69
		100.122.0000.000.2620.610.10202.10.00 **Check #: 6943**	General Supplies		$308.08
				Vendor Total:	$1,212.77
SCHOLASTIC CLASSROOM MAGAZINES	102740				
		100.161.0000.100.1000.640.10601.32.00 **Check #: 6944**	Books and Periodicals		$549.45

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		280.633.0000.000.2200.653.10206.27.00 **Check #: 6944**	Web-based and similar programs		$1,237.50
				Vendor Total:	$1,786.95
SENOR WOOLY LLC					
		100.165.0000.100.1000.610.10605.32.00 **Check #: 6945**	General Supplies		$199.00
				Vendor Total:	$199.00
SHRED-IT USA					
		100.121.0000.000.2410.421.10201.10.00 **Check #: 6946**	Garbage / Disposal		$46.07
		100.127.0000.000.2410.421.10210.10.00 **Check #: 6946**	Garbage / Disposal		$49.46
		100.129.0000.000.2410.421.10209.10.00 **Check #: 6946**	Garbage / Disposal		$81.24
		100.161.0000.000.2410.421.10601.32.00 **Check #: 6946**	Garbage / Disposal		$66.95
				Vendor Total:	$243.72
SPIRIT MONKEY, LLC					
		280.633.0000.000.2100.610.10205.27.00 **Check #: 6947**	General Supplies		$866.25
				Vendor Total:	$866.25
TECHNOLOGY STUDENT ASSOCIATION					
		240.308.0000.371.2100.500.10605.32.00 **Check #: 6948**	Other Purchased Services		$210.00
				Vendor Total:	$210.00
UNIVERSITY OF OREGON					
		830.051.0000.000.2410.890.10000.00.00 **Check #: 6949**	Miscellaneous Expenditures		$626.07
				Vendor Total:	$626.07
VESTIS					
		100.121.0000.000.2620.422.10201.10.00 **Check #: 6950**	Janitorial / Custodial Services		$109.95

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.127.0000.000.2620.422.10210.10.00 Check #: 6950	Janitorial / Custodial Services		$98.09
		100.170.0000.000.2730.619.10000.00.00 Check #: 6950	Uniforms		$1,560.83
				Vendor Total:	$1,768.87
WASTE MANAGEMENT	22180				
		100.108.0000.000.2620.610.10601.32.00 Check #: 6951	General Supplies		$344.14
				Vendor Total:	$344.14
WESTERN PSYCHOLOGICAL SERVCIE	22589				
		280.639.0000.200.2160.610.10000.00.00 Check #: 6952	General Supplies		$302.50
				Vendor Total:	$302.50
WESTERN STATES FIRE PROTECTION					
		100.108.0000.000.2620.430.10604.32.00 Check #: 6953	Repairs and Maintenance Services		$2,676.60
				Vendor Total:	$2,676.60
XEROX CORPORATION					
		100.129.0000.000.2410.442.10209.10.00 Check #: 6954	Rental of Equipment and Vehicles		$87.95
		100.129.0000.100.1000.430.10209.10.00 Check #: 6954	Repairs and Maintenance Services		$138.11
		100.133.0000.000.2410.442.10303.10.00 Check #: 6954	Rental of Equipment and Vehicles		$209.57
		230.231.0000.610.2500.443.10000.00.00 Check #: 6954	Rentals of Computers and Related Equipment		$109.47
		250.105.0000.200.2319.430.10000.00.00 Check #: 6954	Repairs and Maintenance Services		$47.75
				Vendor Total:	$592.85
XEROX FINANCIAL SERVICES					
		100.170.0000.000.2710.550.10000.00.00 Check #: 6955	Printing and Binding		$133.14

Voucher Supplement Account Summary

Voucher Batch Number: 1097 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$133.14
YESCO					
		100.161.0000.920.1000.430.10601.32.00	Repairs and Maintenance Services		$2,820.00
		Check #: 6956			
				Vendor Total:	$2,820.00
				Grand Total:	$95,769.56

End of Report

98

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1096 **Voucher Date:** 10/01/2026 Prepared By: _____

Printed: 11/02/2026 02:04:23 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $548,142.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$140,296.59
240	State Grants	$4,511.00
250	Special Education	$2,738.75
280	Federal Funds	$36,883.58
290	Food Service Funds	$268,429.00
340	Governmental Services Tax (GST)	$64,477.64
360	Bond Issues	$30,805.62
		$548,142.18

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
ACCO ENGINEERED SYSTEMS, INC.					
		340.101.0000.000.4700.450.10604.32.000	Construction Services		$12,492.00
				Vendor Total:	$12,492.00
AIR FILTER SALES AND SERVICE	98789				
		100.123.0000.000.2620.610.10203.10.000	General Supplies		$432.96
		100.126.0000.000.2620.610.10206.10.000	General Supplies		$745.00
		100.128.0000.000.2620.610.10211.10.000	General Supplies		$686.98
		100.129.0000.000.2620.610.10209.10.000	General Supplies		$981.36
				Vendor Total:	$2,846.30
AMAZON BUSINESS					
		100.123.0000.100.1000.616.10203.10.000	Teacher Supplies		$281.08
		100.128.0000.000.2620.610.10211.10.000	General Supplies		($41.98)
		100.128.0000.100.1000.616.10211.10.000	Teacher Supplies		$408.38
		100.129.0000.100.1000.616.10209.10.000	Teacher Supplies		$348.78
		100.132.0000.100.1000.610.10302.20.000	General Supplies		($84.00)
		100.164.0000.000.2410.610.10604.32.000	General Supplies		$201.53
		100.164.0000.000.2620.610.10604.32.000	General Supplies		$0.00
		100.164.0000.100.1000.610.10604.32.000	General Supplies		$7.49
		100.164.0000.100.1000.616.10604.32.000	Teacher Supplies		$176.13
		280.633.0000.100.1000.610.10205.27.000	General Supplies		($79.01)
		290.180.0000.000.3100.610.10000.00.000	General Supplies		$283.86

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	$1,502.26
APEX CYBER SYSTEMS				
		100.101.0000.000.2660.654.10203.10.000	Supplies - IT Related <$999 > 1 year useful life	$3,488.00
		100.101.0000.000.2660.654.10303.10.000	Supplies - IT Related <$999 > 1 year useful life	$13,026.00
			Vendor Total:	$16,514.00
ATTAINMENT COMPANY	1340			
		100.165.0000.100.1000.640.10605.32.000	Books and Periodicals	$156.45
			Vendor Total:	$156.45
AUDIO ENHANCEMENT, INC	99350			
		100.107.0000.000.2580.650.10000.00.000	Supplies-Information Technology-related	$49.20
			Vendor Total:	$49.20
BOYS & GIRLS CLUB OF MASON VALLEY	97650			
		280.767.0000.000.2100.320.10201.27.000	Professional Educational Services	$5,497.90
		280.767.0000.000.2100.320.10202.27.000	Professional Educational Services	$4,584.79
		280.767.0000.000.2100.320.10205.27.000	Professional Educational Services	$3,240.26
		280.767.0000.000.2100.320.10210.27.000	Professional Educational Services	$4,450.23
		280.767.0000.000.2100.320.10211.27.000	Professional Educational Services	$3,827.17
		280.767.0000.000.2100.320.10304.27.000	Professional Educational Services	$2,557.76
		280.767.0000.000.2515.340.10000.27.000	Other Professional Services	$3,789.28
			Vendor Total:	$27,947.39
BRADY INDUSTRIES				
		100.123.0000.000.2620.610.10203.10.000	General Supplies	$455.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$455.79
BUS PARTS WAREHOUSE	2534				
		100.170.0000.000.2710.614.10000.00.000	Parts		$516.69
				Vendor Total:	$516.69
CDW, LLC	100170				
		100.107.0000.000.2580.651.10000.00.000	Supplies - Technology - Software		$69,798.03
				Vendor Total:	$69,798.03
CENGAGE LEARNING	100780				
		240.300.0000.300.1000.641.10601.00.000	Textbooks		$3,575.00
				Vendor Total:	$3,575.00
CHARTWELLS					
		290.180.0000.000.3100.430.10000.00.000	Repairs and Maintenance Services		$1,637.39
		290.180.0000.000.3100.442.10000.00.000	Rental of Equipment and Vehicles		($201.47)
		290.180.0000.000.3100.610.10000.00.000	General Supplies		$30,317.39
		290.180.0000.000.3100.630.10000.00.000	Food		$236,146.83
				Vendor Total:	$267,900.14
CINDERLITE TRUCKING CORP	3830				
		100.108.0000.000.2620.610.10210.10.000	General Supplies		$141.00
		100.108.0000.000.2620.610.10604.32.000	General Supplies		$275.93
				Vendor Total:	$416.93
CMC TIRE					
		100.170.0000.000.2730.611.10000.00.000	Tires/Flooring		$673.74
				Vendor Total:	$673.74
CR ENGINEERING	102406				

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		360.013.0000.000.4300.340.10601.32.000	Other Professional Services		$3,900.00
		360.013.0000.000.4300.340.10604.32.000	Other Professional Services		$3,900.00
				Vendor Total:	$7,800.00
FLYERS ENERGY, LLC	102216				
		100.170.0000.000.2730.626.10000.00.000	Gasoline		$1,008.90
				Vendor Total:	$1,008.90
FOLLET CONTENT SOLUTIONS, LLC	7820				
		100.161.0000.000.2220.640.10601.32.000	Books and Periodicals		$141.72
				Vendor Total:	$141.72
GENE WATSON					
		100.101.0000.000.2620.422.10000.00.000	Janitorial / Custodial Services		$1,334.32
				Vendor Total:	$1,334.32
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO					
		100.109.0000.100.1000.641.10000.00.000	Textbooks		$362.79
				Vendor Total:	$362.79
INLAND SUPPLY CO., INC.	10000				
		100.122.0000.000.2620.610.10202.10.000	General Supplies		$777.64
		100.128.0000.000.2620.610.10211.10.000	General Supplies		$158.42
				Vendor Total:	$936.06
LEVEL DATA					
		100.000.0000.000.0000.000.10000.00.426	Accounts Payable.		$33,725.64
				Vendor Total:	$33,725.64
LUMOS AND ASSOCIATES, INC	11860				

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		360.013.0000.000.4300.340.10601.32.000	Other Professional Services		$312.50
		360.013.0000.000.4300.340.10604.32.000	Other Professional Services		$191.25
		360.013.0000.000.4300.340.10605.32.000	Other Professional Services		$339.75
				Vendor Total:	$843.50
M & R SINNING, LLC					
		250.105.0000.200.2200.340.10000.00.00	Other Professional Services		$340.00
				Vendor Total:	$340.00
MATTER HACKERS					
		240.300.0000.395.1000.654.10603.32.00	Equipment		$936.00
				Vendor Total:	$936.00
MYSTERY SCIENCE INC.					
		280.633.0000.000.2200.653.10202.27.00	Web-based and similar programs		$1,799.00
				Vendor Total:	$1,799.00
NAVIGATE 360, LLC					
		280.633.0000.000.2100.653.10210.27.00	Web-based and similar programs		$2,250.00
				Vendor Total:	$2,250.00
NEVADA DEPARTMENT OF AGRICULTURE	14535				
		290.180.0000.000.3100.570.10000.00.00	Food Service Management		$245.00
				Vendor Total:	$245.00
ORKIN PEST CONTROL					
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services		$95.87
				Vendor Total:	$95.87
PEARSON ASSESSMENT					
		280.639.0000.200.2150.610.10000.00.00	General Supplies		$200.55

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
PELLETT CONSTRUCTION, LLC				Vendor Total:	$200.55
		340.101.0000.000.4700.450.10601.32.000	Construction Services		$25,241.58
		340.101.0000.000.4700.450.10604.32.000	Construction Services		$26,744.06
		360.013.0000.000.4700.450.10305.31.000	Construction Services		$22,162.12
PROCARE THERAPY				Vendor Total:	$74,147.76
		250.101.0000.200.2150.320.10000.00.000	Professional Educational Services		$2,398.75
		280.639.0000.200.2160.340.10000.00.000	Other Professional Services		$1,355.34
SOLIANT HEALTH, LLC				Vendor Total:	$3,754.09
		280.639.0000.200.2150.340.10000.00.000	Other Professional Services		$3,410.31
STAPLES ADVANTAGE	99736			Vendor Total:	$3,410.31
		100.123.0000.130.1000.610.10203.10.000	General Supplies		$337.92
SUMMIT COMPANIES				Vendor Total:	$337.92
		100.108.0000.000.2620.430.10205.10.000	Repairs and Maintenance Services		$656.00
TAHOE FENCE CO., INC	101980			Vendor Total:	$656.00
		100.108.0000.000.2620.430.10603.32.000	Repairs and Maintenance Services		$6,150.00
TAHOE SUPPLY CO.	11238			Vendor Total:	$6,150.00
		100.121.0000.000.2620.610.10201.10.000	General Supplies		$353.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1096 **10/01/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
THE BACH COMPANY				Vendor Total:	$353.00
		100.161.0000.191.1000.610.10601.32.000	General Supplies		$239.85
TRANE U.S. INC				Vendor Total:	$239.85
		100.108.0000.000.2620.610.10302.20.000	General Supplies		$375.00
WALKER LAKE DISPOSAL INC.	102157			Vendor Total:	$375.00
		100.101.0000.000.2610.421.10000.00.000	Garbage / Disposal		$572.00
		100.121.0000.000.2410.421.10201.10.000	Garbage / Disposal		$554.00
WILLIAM V. MACGILL & CO.	22793			Vendor Total:	$1,126.00
		100.126.0000.000.2130.610.10206.10.000	General Supplies		$728.98
				Vendor Total:	$728.98
				Grand Total:	$548,142.18

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1100 **Voucher Date:** 10/08/2026 Prepared By: _____

Printed: 11/02/2026 02:05:53 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $439,081.70 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$185,945.45
230	Adult Education	$92.82
240	State Grants	$8,771.70
250	Special Education	$39,323.75
280	Federal Funds	$29,340.57
285	Medicaid Funds	$22,081.00
290	Food Service Funds	$137.62
340	Governmental Services Tax (GST)	$30,073.00
360	Bond Issues	$123,315.79
		$439,081.70

Created By: 266308.sdavidson **Posted By:** 266308.sdavidson **Date:** 10/08/2026 16:20:31 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ACT, INCORPORATED	101628			
		100.104.0000.100.1000.653.10000.00.00 **Check #: 6957**	Web-based and similar programs	$22,550.00
			Vendor Total:	$22,550.00
ANIXTER INC.				
		100.108.0000.000.2620.610.10601.32.00 **Check #: 6958**	General Supplies	$24,432.96
		100.108.0000.000.2620.610.10603.32.00 **Check #: 6958**	General Supplies	$13,520.49
			Vendor Total:	$37,953.45
BAKE, JACQUELYN				
		280.658.0000.000.2213.580.10000.27.00 **Check #: 6959**	Travel	$455.65
			Vendor Total:	$455.65
BARONA, NICOLE M				
		280.709.0000.000.2213.580.10000.27.00 **Check #: 6960**	Travel	$253.00
			Vendor Total:	$253.00
BEARDSLEY, PATRICIA				
		250.105.0000.200.2319.581.10000.00.00 **Check #: 6961**	Travel - Instructional Licensed Personnel	$91.21
			Vendor Total:	$91.21
CERRIS SYSTEMS RENO, INC				
		340.101.0000.000.4700.450.10601.32.00 **Check #: 6962**	Construction Services	$303.00
		340.101.0000.000.4700.450.10604.32.00 **Check #: 6962**	Construction Services	$394.00
			Vendor Total:	$697.00
CHAPIN, JACKSON P				
		280.709.0000.000.2213.580.10000.27.00 **Check #: 6963**	Travel	$253.00
			Vendor Total:	$253.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
CHROMEBOOKSPARTS.COM				
		100.107.0000.100.1000.650.10000.00.00 **Check #: 6964**	Supplies-Information Technology-related	$1,122.00
			Vendor Total:	$1,122.00
CLARKSON, SUSAN				
		280.639.0000.200.2140.340.10000.00.00 **Check #: 6965**	Other Professional Services	$9,575.00
			Vendor Total:	$9,575.00
DAYTON HIGH SCHOOL.				
		100.136.0000.000.2410.610.10208.31.00 **Check #: 6966**	General Supplies	$720.00
			Vendor Total:	$720.00
DEMCO LIBRARY SERVICES	5499			
		100.129.0000.000.2220.610.10209.10.00 **Check #: 6967**	General Supplies	$317.15
			Vendor Total:	$317.15
DEPOLO, MICHAEL				
		100.170.0000.000.2730.626.10000.00.00 **Check #: 6968**	Gasoline	$75.92
			Vendor Total:	$75.92
E3 DIAGNOSTICS	102400			
		100.105.0000.000.2130.340.10000.00.00 **Check #: 6969**	Other Professional Services	$375.00
			Vendor Total:	$375.00
ETTER, DAMON				
		280.709.0000.000.2213.580.10000.27.00 **Check #: 6970**	Travel	$787.80
			Vendor Total:	$787.80
FOURTEEN IP, INC				
		100.107.0000.000.2580.533.10000.00.00 **Check #: 6971**	Telephone - Land Line phone services	$30.91

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2410.533.10201.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.122.0000.000.2410.533.10202.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.123.0000.000.2410.533.10203.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.125.0000.000.2410.533.10205.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.126.0000.000.2410.533.10206.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.127.0000.000.2410.533.10210.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.128.0000.000.2410.533.10211.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.129.0000.000.2410.533.10209.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.132.0000.000.2410.533.10302.20.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.133.0000.000.2410.533.10303.10.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.134.0000.000.2410.533.10304.20.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.135.0000.000.2410.533.10305.31.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.136.0000.000.2410.533.10208.31.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.161.0000.000.2410.533.10601.32.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.162.0000.000.2410.533.10602.50.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.163.0000.000.2410.533.10603.32.00 Check #: 6971	Telephone - Land Line phone services	$30.94
		100.164.0000.000.2410.533.10604.32.00 Check #: 6971	Telephone - Land Line phone services	$30.94

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.533.10605.32.00 **Check #: 6971**	Telephone - Land Line phone services	$30.94
		100.170.0000.000.2710.533.10000.00.00 **Check #: 6971**	Telephone - Land Line phone services	$30.94
		230.231.0000.610.2500.533.10000.00.00 **Check #: 6971**	Telephone - Land Line phone services	$92.82
			Vendor Total:	$711.59
HEGGERTY				
		100.162.0000.100.1000.616.10602.50.00 **Check #: 6972**	Teacher Supplies	$89.99
		100.162.0000.100.1000.653.10602.50.00 **Check #: 6972**	Web-based and similar programs	$11.01
			Vendor Total:	$101.00
HERZBRUN, MICHELLE				
		250.105.0000.200.2200.340.10000.00.00 **Check #: 6973**	Other Professional Services	$1,147.50
			Vendor Total:	$1,147.50
HODGEN, BRENDA				
		100.170.0000.000.2710.580.10000.00.00 **Check #: 6974**	Staff Travel	$54.00
			Vendor Total:	$54.00
HUMPHREY, CHRISTY J				
		280.709.0000.000.2213.580.10000.27.00 **Check #: 6975**	Travel	$253.00
			Vendor Total:	$253.00
JENNIFER R. HIGHSMITH PH.D.				
		280.639.0000.200.2140.340.10000.00.00 **Check #: 6976**	Other Professional Services	$3,000.00
			Vendor Total:	$3,000.00
LEE, REBECCA				
		280.658.0000.000.2213.580.10000.27.00 **Check #: 6977**	Travel	$452.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$452.75
MARTIN IRON WORKS	102984				
		240.300.0000.381.1000.610.10601.32.00 **Check #: 6978**	General Supplies		$8,771.70
				Vendor Total:	$8,771.70
MCA MECHANICAL, INC					
		340.101.0000.000.4700.450.10601.32.00 **Check #: 6979**	Construction Services		$29,376.00
				Vendor Total:	$29,376.00
MIDKIFF, MARCUS M					
		280.709.0000.000.2213.580.10000.27.00 **Check #: 6980**	Travel		$253.00
				Vendor Total:	$253.00
MILES CONSTRUCTION					
		360.013.0000.000.4700.450.10604.32.00 **Check #: 6981**	Construction Services		$123,315.79
				Vendor Total:	$123,315.79
MONTROSE GLASS					
		100.101.0000.000.2620.430.10305.31.00 **Check #: 6982**	Repairs and Maintenance Services		$9,256.43
				Vendor Total:	$9,256.43
MOYLE, HEATHER					
		280.658.0000.000.2500.580.10000.27.00 **Check #: 6983**	Travel		$393.59
				Vendor Total:	$393.59
NATIONAL FFA ORGANIZATION	13836				
		280.631.0000.310.2100.610.10000.27.00 **Check #: 6984**	General Supplies		$954.00
				Vendor Total:	$954.00
PITNEY BOWES GLOBAL FINANCIAL	101970				

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.136.0000.000.2410.442.10208.31.00 **Check #: 6985**	Rental of Equipment and Vehicles		$163.20
				Vendor Total:	$163.20
PRECISION WEST TELECOMMUNICATIONS, INC					
		100.107.0000.000.2580.734.10000.00.00 **Check #: 6986**	Technology-Related Hardware		$74,375.00
				Vendor Total:	$74,375.00
PUBLIC CONSULTING GROUP INC	102782				
		250.105.0000.200.2100.653.10000.00.00 **Check #: 6987**	Web-based and similar programs		$13,125.00
		285.781.0000.200.2319.340.10000.00.00 **Check #: 6987**	Other Professional Services		$22,081.00
				Vendor Total:	$35,206.00
PURCHASE POWER	16968				
		100.161.0000.000.2410.531.10601.32.00 **Check #: 6988**	Postage		$595.64
				Vendor Total:	$595.64
QUADIENT LEASING USA, INC					
		100.101.0000.000.2510.443.10000.00.00 **Check #: 6989**	Rentals of Computers and Related Equipment		$912.57
				Vendor Total:	$912.57
RACHEL STEWART	20166				
		280.700.0000.000.2213.580.10000.00.00 **Check #: 6990**	Staff Travel		$422.00
				Vendor Total:	$422.00
RALEY'S					
		100.161.0000.000.2410.610.10601.32.00 **Check #: 6991**	General Supplies		$42.83
		100.161.0000.100.1000.610.10601.32.00 **Check #: 6991**	General Supplies		$80.87
				Vendor Total:	$123.70

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
RENO PAINT MART, INC	17450				
		100.165.0000.000.2620.610.10605.32.00 **Check #: 6992**	General Supplies		$214.20
				Vendor Total:	$214.20
RIVERVIEW ELEMENTARY SCHOOL					
		280.688.0000.000.2100.610.10000.27.00 **Check #: 6993**	General Supplies		$90.00
				Vendor Total:	$90.00
ROSEBERRY, TAMARA					
		280.700.0000.000.2213.580.10000.00.00 **Check #: 6994**	Staff Travel		$422.00
				Vendor Total:	$422.00
SCHOOL DATEBOOKS	103098				
		100.134.0000.100.1000.610.10304.20.00 **Check #: 6995**	General Supplies		$235.87
				Vendor Total:	$235.87
SEXTON, VANESSA					
		290.180.1611.000.0000.000.10000.00.00 **Check #: 6996**	Daily Sales-School Lunch Program		$60.00
				Vendor Total:	$60.00
SHEA, LISA	18849				
		280.700.0000.000.2213.580.10000.00.00 **Check #: 6997**	Staff Travel		$422.00
				Vendor Total:	$422.00
SHRED-IT USA					
		100.101.0000.000.2320.421.10000.00.00 **Check #: 6998**	Garbage / Disposal		$121.03
		100.126.0000.000.2410.421.10206.10.00 **Check #: 6998**	Garbage / Disposal		$42.91
				Vendor Total:	$163.94
SILVER SPRINGS MUTUAL WATER CO	19183				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.101.0000.000.2610.411.10000.00.00 **Check #: 6999**	Water / Sewer		$22,491.37
		100.170.0000.000.2730.411.10000.00.00 **Check #: 6999**	Water / Sewer		$105.21
				Vendor Total:	$22,596.58
SMITH, NEYSIA					
		280.709.0000.000.2213.580.10000.27.00 **Check #: 7000**	Travel		$253.00
				Vendor Total:	$253.00
SPEAKING WITH SMILES, LLC					
		250.101.0000.200.2150.340.10000.00.00 **Check #: 7001**	Other Professional Services		$9,450.00
				Vendor Total:	$9,450.00
STARSOUND AUDIO	20039				
		280.633.0000.000.3300.730.10209.26.00 **Check #: 7002**	Equipment		$9,502.03
				Vendor Total:	$9,502.03
Steve Henderson					
		280.709.0000.000.2213.580.10000.27.00 **Check #: 7003**	Travel		$341.00
				Vendor Total:	$341.00
SWANK MOVIE LICENSING USA					
		100.162.0000.000.2410.810.10602.50.00 **Check #: 7004**	Dues and Fees		$660.00
				Vendor Total:	$660.00
TEACHIDAHO					
		100.104.0000.000.2210.610.10000.00.00 **Check #: 7005**	General Supplies		$5,250.00
				Vendor Total:	$5,250.00
TFS RESULTS					
		100.104.0000.100.1000.610.10000.00.00 **Check #: 7006**	General Supplies		$198.75

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$198.75
THE PARTS HOUSE	23100				
		100.170.0000.000.2710.614.10000.00.00 **Check #: 7007**	Parts		$1,780.28
				Vendor Total:	$1,780.28
TUTOR HOUSE LLC, DBA MADE FOR MATH					
		280.639.0000.200.1000.653.10000.00.00 **Check #: 7008**	Web-based and similar programs		$663.75
				Vendor Total:	$663.75
VALENCIA-VARGAS, EDGAR A					
		280.709.0000.000.2213.580.10000.27.00 **Check #: 7009**	Travel		$253.00
				Vendor Total:	$253.00
VANESSA BARTON					
		250.101.0000.200.2160.340.10000.00.00 **Check #: 7010**	Other Professional Services		$15,350.00
				Vendor Total:	$15,350.00
VERIZON CONNECT FLEET USA. LLC					
		100.170.0000.000.2710.535.10000.00.00 **Check #: 7011**	Data Communications, Internet, Video, T-lines, etc		$474.30
				Vendor Total:	$474.30
VERIZON WIRELESS_21703	21703				
		100.101.0000.000.2310.535.10000.00.00 **Check #: 7012**	Data Communications, Internet, Video, T-lines, etc		$165.04
		100.101.0000.000.2510.533.10000.00.00 **Check #: 7012**	Telephone - Land Line phone services		$150.20
		100.101.0000.000.2520.534.10000.00.00 **Check #: 7012**	Telephone - Cell phone services		$477.72
		100.104.0000.000.2210.535.10000.00.00 **Check #: 7012**	Data Communications, Internet, Video, T-lines, etc		$440.19

Voucher Supplement Account Summary

Voucher Batch Number: 1100 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.534.10000.00.00 **Check #: 7012**	Telephone - Cell phone services	$486.94
		100.108.0000.000.2620.534.10000.00.00 **Check #: 7012**	Telephone - Cell phone services	$1,175.61
		100.125.0000.000.2410.533.10205.10.00 **Check #: 7012**	Telephone - Land Line phone services	$38.81
		100.170.0000.000.2710.534.10000.00.00 **Check #: 7012**	Telephone - Cell phone services	$660.97
		250.105.0000.200.2319.535.10000.00.00 **Check #: 7012**	Data Communications, Internet, Video, T-lines, etc	$160.04
		290.180.0000.000.3100.534.10000.00.00 **Check #: 7012**	Telephone - Cell phone services	$77.62
			Vendor Total:	$3,833.14
WASTE MANAGEMENT	22180			
		100.129.0000.000.2410.421.10209.10.00 **Check #: 7013**	Garbage / Disposal	$60.61
			Vendor Total:	$60.61
WRIGHT, DENA				
		280.709.0000.000.2213.580.10000.27.00 **Check #: 7014**	Travel	$341.00
			Vendor Total:	$341.00
XEROX CORPORATION				
		100.123.0000.000.2410.442.10203.10.00 **Check #: 7015**	Rental of Equipment and Vehicles	$274.17
		100.123.0000.100.1000.430.10203.10.00 **Check #: 7015**	Repairs and Maintenance Services	$174.92
		100.128.0000.000.2410.430.10211.10.00 **Check #: 7015**	Repairs and Maintenance Services	$952.52
			Vendor Total:	$1,401.61
			Grand Total:	$439,081.70

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1099 **Voucher Date:** 10/08/2026 Prepared By: _____

Printed: 11/02/2026 02:06:46 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $552,434.08 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$273,165.97
207	PCFP GATE	$654.64
240	State Grants	$1,313.89
250	Special Education	$117,715.80
260	Gifts and Donations	$1,170.24
280	Federal Funds	$92,617.54
290	Food Service Funds	$4,244.24
360	Bond Issues	$2,905.00
703	Workers Compensation	$58,646.76
		$552,434.08

Created By: 266308.tracey.higle **Posted By:** 266308.sdavidson **Date:** 10/08/2026 16:58:28 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918				
		280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services		$24,618.80
				Vendor Total:	$24,618.80
ADVANCED INTEGRATED PEST MANAGEMENT					
		100.101.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services		$3,255.00
				Vendor Total:	$3,255.00
AIR FILTER SALES AND SERVICE	98789				
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies		$791.04
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies		$1,032.00
				Vendor Total:	$1,823.04
AMAZON BUSINESS					
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies		$625.56
		100.106.0000.000.2515.650.10000.00.00 0	Supplies-Information Technology-related		$1,276.00
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies		$315.94
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies		$37.99
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies		$1,452.33
		100.123.0000.000.2120.610.10203.10.00 0	General Supplies		$110.68
		100.123.0000.000.2130.610.10203.10.00 0	General Supplies		$1,143.02
		100.123.0000.000.2220.610.10203.10.00 0	General Supplies		$536.34
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies		$136.27
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies		$93.86

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.616.10203.10.000	Teacher Supplies	$2,328.93
		100.123.0000.103.1000.610.10203.10.000	General Supplies	$163.99
		100.123.0000.110.1000.610.10203.10.000	General Supplies	$139.99
		100.123.0000.120.1000.610.10203.10.000	General Supplies	$170.77
		100.123.0000.130.1000.610.10203.10.000	General Supplies	($55.33)
		100.125.0000.000.2410.610.10205.10.000	General Supplies	$572.55
		100.125.0000.000.2410.650.10205.10.000	Supplies-Information Technology-related	$100.83
		100.125.0000.000.2620.610.10205.10.000	General Supplies	$324.85
		100.125.0000.100.1000.610.10205.10.000	General Supplies	$1,731.42
		100.126.0000.000.2410.610.10206.10.000	General Supplies	$490.98
		100.126.0000.100.1000.650.10206.10.000	Supplies-Information Technology-related	$65.63
		100.127.0000.000.2130.610.10210.10.000	General Supplies	$95.45
		100.127.0000.000.2410.610.10210.10.000	General Supplies	$196.23
		100.127.0000.000.2620.610.10210.10.000	General Supplies	$63.87
		100.127.0000.100.1000.610.10210.10.000	General Supplies	$245.56
		100.127.0000.100.1000.616.10210.10.000	Teacher Supplies	$557.28
		100.128.0000.000.2130.610.10211.10.000	General Supplies	$358.98
		100.128.0000.000.2620.610.10211.10.000	General Supplies	$88.00
		100.128.0000.100.1000.610.10211.10.000	General Supplies	($81.34)

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.616.10211.10.000	Teacher Supplies	$889.18
		100.128.0000.100.1000.640.10211.10.000	Books and Periodicals	$195.60
		100.129.0000.000.2130.610.10209.10.000	General Supplies	$209.25
		100.129.0000.000.2410.610.10209.10.000	General Supplies	$54.98
		100.129.0000.100.1000.610.10209.10.000	General Supplies	$214.38
		100.129.0000.100.1000.616.10209.10.000	Teacher Supplies	$770.57
		100.129.0000.196.1000.610.10209.10.000	General Supplies	$31.87
		100.132.0000.100.1000.610.10302.20.000	General Supplies	$7,257.46
		100.133.0000.000.2620.610.10303.10.000	General Supplies	$160.00
		100.133.0000.100.1000.610.10303.10.000	General Supplies	$149.99
		100.134.0000.000.2120.610.10304.20.000	General Supplies	$53.34
		100.134.0000.000.2410.650.10304.20.000	Supplies-Information Technology-related	$170.99
		100.134.0000.100.1000.610.10304.20.000	General Supplies	$780.34
		100.134.0000.100.1000.616.10304.20.000	Teacher Supplies	$959.95
		100.134.0000.100.1000.640.10304.20.000	Books and Periodicals	$65.00
		100.135.0000.000.2410.610.10305.31.000	General Supplies	$79.87
		100.135.0000.100.1000.610.10305.31.000	General Supplies	$1,101.43
		100.135.0000.100.1000.616.10305.31.000	Teacher Supplies	$349.72
		100.136.0000.000.2130.610.10208.31.000	General Supplies	$275.99

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.610.10208.31.000	General Supplies	$15.58
		100.136.0000.100.1000.610.10208.31.000	General Supplies	$155.12
		100.136.0000.100.1000.616.10208.31.000	Teacher Supplies	$184.74
		100.161.0000.000.2130.610.10601.32.000	General Supplies	$85.85
		100.161.0000.000.2220.640.10601.32.000	Books and Periodicals	$898.90
		100.161.0000.000.2220.650.10601.32.000	Supplies-Information Technology-related	$17.84
		100.161.0000.000.2230.650.10601.32.000	Supplies-Information Technology-related	$32.29
		100.161.0000.000.2410.610.10601.32.000	General Supplies	$182.73
		100.161.0000.100.1000.610.10601.32.000	General Supplies	$934.96
		100.161.0000.383.1000.610.10601.32.000	General Supplies	$324.74
		100.162.0000.000.2130.610.10602.50.000	General Supplies	$9.49
		100.162.0000.000.2410.610.10602.50.000	General Supplies	$966.87
		100.162.0000.100.1000.610.10602.50.000	General Supplies	($1,709.62)
		100.163.0000.000.2130.610.10603.32.000	General Supplies	$150.33
		100.163.0000.100.1000.610.10603.32.000	General Supplies	$28.99
		100.164.0000.000.2410.610.10604.32.000	General Supplies	$649.60
		100.164.0000.100.1000.610.10604.32.000	General Supplies	$24.75
		100.164.0000.100.1000.616.10604.32.000	Teacher Supplies	$183.68
		100.164.0000.188.1000.610.10604.32.000	General Supplies	$192.15

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.192.1000.610.10604.32.000	General Supplies	$77.76
		100.164.0000.194.1000.610.10604.32.000	General Supplies	$1,004.96
		100.164.0000.196.1000.610.10604.32.000	General Supplies	$47.92
		100.165.0000.000.2620.610.10605.32.000	General Supplies	$306.41
		100.165.0000.100.1000.610.10605.32.000	General Supplies	$425.76
		100.170.0000.000.2710.610.10000.00.000	General Supplies	$86.91
		207.213.0000.450.1000.610.10305.31.000	General Supplies	$45.98
		240.300.0000.330.1000.610.10601.32.000	General Supplies	$280.64
		240.300.0000.330.1000.610.10603.32.000	General Supplies	$256.00
		240.300.0000.370.1000.610.10601.32.000	General Supplies	$182.92
		240.300.0000.381.1000.610.10605.32.000	General Supplies	$594.33
		260.073.0000.000.2219.610.10000.00.000	General Supplies	$1,170.24
		280.633.0000.000.2100.610.10201.27.000	General Supplies	$470.99
		280.633.0000.000.2100.610.10209.27.000	General Supplies	$169.31
		280.633.0000.000.2100.610.10210.27.000	General Supplies	$1,029.83
		280.633.0000.000.2100.610.10211.27.000	General Supplies	$2,050.34
		280.633.0000.000.2100.610.10305.27.000	General Supplies	$863.65
		280.633.0000.100.1000.610.10206.27.000	General Supplies	$256.25
		280.633.0000.100.1000.610.10208.27.000	General Supplies	$48.69

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		280.634.0000.300.1000.610.10305.20.000	General Supplies		$872.95
		280.688.0000.000.2100.610.10000.26.000	General Supplies		$6,406.90
		280.688.0000.000.2100.610.10000.27.000	General Supplies		$973.09
		280.688.0000.000.2515.610.10000.27.000	General Supplies		$53.22
		290.180.0000.000.3100.610.10000.00.000	General Supplies		$955.97
BRADY INDUSTRIES				Vendor Total:	$49,016.55
		100.123.0000.000.2620.610.10203.10.000	General Supplies		$682.71
BRAILLE ABILITIES				Vendor Total:	$682.71
		250.101.0000.200.2190.340.10000.00.000	Other Professional Services		$3,118.80
BRYSON SALES & SERVICE	2380			Vendor Total:	$3,118.80
		100.170.0000.000.2710.614.10000.00.000	Parts		$4,460.99
BSN SPORTS				Vendor Total:	$4,460.99
		100.101.0000.920.1000.610.10604.32.000	General Supplies		$311.23
		100.165.0000.920.1000.610.10605.32.000	General Supplies		$3,324.37
BURNEY'S COMMERICAL SERV.	2495			Vendor Total:	$3,635.60
		290.180.0000.000.3100.430.10000.00.000	Repairs and Maintenance Services		$3,288.27
CAPITAL CITY AUTO PARTS	102852			Vendor Total:	$3,288.27

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.170.0000.000.2710.614.10000.00.000	Parts		$166.53
				Vendor Total:	$166.53
CARE SOLACE, INC					
		280.633.0000.000.2100.340.10201.27.000	Other Professional Services		$1,728.00
		280.633.0000.000.2100.340.10202.27.000	Other Professional Services		$1,764.00
		280.633.0000.000.2100.340.10203.27.000	Other Professional Services		$1,760.00
		280.633.0000.000.2100.340.10205.27.000	Other Professional Services		$1,532.00
		280.633.0000.000.2100.340.10206.27.000	Other Professional Services		$2,100.00
		280.633.0000.000.2100.340.10208.27.000	Other Professional Services		$1,324.00
		280.633.0000.000.2100.340.10209.27.000	Other Professional Services		$2,264.00
		280.633.0000.000.2100.340.10210.27.000	Other Professional Services		$1,824.00
		280.633.0000.000.2100.340.10211.27.000	Other Professional Services		$1,620.00
		280.633.0000.000.2100.340.10302.27.000	Other Professional Services		$1,608.00
		280.633.0000.000.2100.340.10303.27.000	Other Professional Services		$2,512.00
		280.633.0000.000.2100.340.10304.27.000	Other Professional Services		$1,532.00
		280.633.0000.000.2100.340.10305.27.000	Other Professional Services		$2,668.00
		280.633.0000.000.2100.340.10601.27.000	Other Professional Services		$5,116.00
		280.633.0000.000.2100.340.10602.27.000	Other Professional Services		$4.00
		280.633.0000.000.2100.340.10603.27.000	Other Professional Services		$1,660.00

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		280.633.0000.000.2100.340.10604.27.000	Other Professional Services		$2,788.00
		280.633.0000.000.2100.340.10605.27.000	Other Professional Services		$1,412.00
				Vendor Total:	$35,216.00
CCMSI					
		703.102.0000.000.2570.270.10000.00.00	Workers" Compensation		$58,646.76
				Vendor Total:	$58,646.76
CDW, LLC	100170				
		100.104.0000.100.1000.651.10000.00.00	Supplies - Technology - Software		$4,269.20
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software		$3,420.00
				Vendor Total:	$7,689.20
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC					
		250.101.0000.200.2150.340.10000.00.00	Other Professional Services		$86,592.00
				Vendor Total:	$86,592.00
CONWAY COMMUNICATIONS INC					
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services		$900.00
				Vendor Total:	$900.00
CR ENGINEERING	102406				
		100.108.0000.000.4300.340.10202.10.00	Other Professional Services		$13,200.00
		100.108.0000.000.4300.340.10205.10.00	Other Professional Services		$12,600.00
		100.108.0000.000.4300.340.10601.32.00	Other Professional Services		$9,150.00
		100.108.0000.000.4300.340.10604.32.00	Other Professional Services		$2,950.00
				Vendor Total:	$37,900.00
DYSLEXIA ON DEMAND					

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	$5,120.58
			Vendor Total:	$5,120.58
FATBEAM, LLC				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	$1,450.00
			Vendor Total:	$1,450.00
FRONTIER				
		100.101.0000.000.2320.533.10000.00.00 0	Telephone - Land Line phone services	$468.24
		100.122.0000.000.2410.533.10202.10.00 0	Telephone - Land Line phone services	$202.16
		100.162.0000.000.2410.533.10602.50.00 0	Telephone - Land Line phone services	$169.34
		100.163.0000.000.2410.533.10603.32.00 0	Telephone - Land Line phone services	$309.57
			Vendor Total:	$1,149.31
GOVCONNECTION, INC	8584			
		100.101.0000.000.2320.651.10000.00.00 0	Supplies - Technology - Software	$12,583.81
			Vendor Total:	$12,583.81
HENRIKSEN BUTLER NEVADA, LLC				
		100.101.0000.000.2320.733.10000.00.00 0	Furniture and Fixtures	$13,555.34
			Vendor Total:	$13,555.34
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		100.109.0000.000.2220.651.10000.00.00 0	Supplies - Technology - Software	$1,500.00
			Vendor Total:	$1,500.00
INLAND SUPPLY CO., INC.	10000			
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	$944.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.134.0000.000.2620.610.10304.20.000	General Supplies		$2,284.74
				Vendor Total:	$3,229.06
JIM MENESINI PETROLEUM					
		100.101.0000.000.2610.623.10000.00.000	Bottled Gas		$298.48
		100.170.0000.000.2730.613.10000.00.000	Oil & Lubricants		$2,114.38
		100.170.0000.000.2730.626.10000.00.000	Gasoline		$70,922.40
				Vendor Total:	$73,335.26
M & R SINNING, LLC					
		250.105.0000.200.2200.340.10000.00.000	Other Professional Services		$1,147.50
		280.639.0000.200.2200.340.10000.00.000	Other Professional Services		$5,000.00
				Vendor Total:	$6,147.50
MATTA, SAGE					
		280.639.0000.200.2160.340.10000.00.000	Other Professional Services		$4,207.50
				Vendor Total:	$4,207.50
MYSTERY SCIENCE INC.					
		280.633.0000.000.2200.653.10602.27.000	Web-based and similar programs		$499.00
				Vendor Total:	$499.00
NAVIGATE 360, LLC					
		280.633.0000.000.2100.340.10304.27.000	Other Professional Services		$330.00
				Vendor Total:	$330.00
NEVADA ASSOC OF SCHOOL BOARDS	14340				
		100.101.0000.000.2310.610.10000.00.000	General Supplies		$425.00
				Vendor Total:	$425.00
OFFICE DEPOT	15366				

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		280.633.0000.100.1000.610.10202.27.000	General Supplies		$226.19
				Vendor Total:	$226.19
PACIFIC STATES COMMUNICATIONS OF NV, INC					
		100.107.0000.000.2580.350.10000.00.00	Technical Services		$2,155.25
				Vendor Total:	$2,155.25
PAUL CAVIN ARCHITECT LLC					
		360.013.0000.000.4300.340.10601.32.00	Other Professional Services		$2,905.00
				Vendor Total:	$2,905.00
PITSCO EDUCATION, INC.	102866				
		207.213.0000.450.1000.610.10208.31.00	General Supplies		$608.66
				Vendor Total:	$608.66
SAFETY-KLEEN SYSTEMS, INC	18119				
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services		$469.64
				Vendor Total:	$469.64
SILVER STATE SIGN LANGUAGE LLC					
		280.639.0000.200.2100.340.10000.00.00	Other Professional Services		$575.00
				Vendor Total:	$575.00
SKY FIBER INTERNET					
		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc		$58,121.00
				Vendor Total:	$58,121.00
SOLIANT HEALTH, LLC					
		280.639.0000.200.2150.340.10000.00.00	Other Professional Services		$3,329.25
				Vendor Total:	$3,329.25
SUMMIT COMPANIES					

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10202.10.000	Repairs and Maintenance Services	$2,328.48
			Vendor Total:	$2,328.48
TAHOE SUPPLY CO.	11238			
		100.121.0000.000.2620.610.10201.10.000	General Supplies	$2,291.63
		100.134.0000.000.2620.610.10304.20.000	General Supplies	$746.49
		100.164.0000.000.2620.610.10604.32.000	General Supplies	$622.69
			Vendor Total:	$3,660.81
TRILOGY EDUCATION CONSULTING				
		250.105.0000.200.2200.340.10000.00.000	Other Professional Services	$850.00
		280.639.0000.200.2200.340.10000.00.000	Other Professional Services	$300.00
			Vendor Total:	$1,150.00
VARITRONICS, LLC				
		100.104.0000.000.2213.610.10000.00.000	General Supplies	$520.68
		100.104.0000.000.2213.650.10000.00.000	Supplies-Information Technology-related	$566.89
		100.128.0000.100.1000.650.10211.10.000	Supplies-Information Technology-related	$1,060.52
			Vendor Total:	$2,148.09
WALKER LAKE DISPOSAL INC.	102157			
		100.101.0000.000.2610.421.10000.00.000	Garbage / Disposal	$1,144.00
		100.108.0000.000.2610.421.10000.00.000	Garbage / Disposal	$208.00
		100.125.0000.000.2410.421.10205.10.000	Garbage / Disposal	$658.00
			Vendor Total:	$2,010.00
WESTERN NEVADA SUPPLY	22580			

Voucher Supplement Account Summary

Voucher Batch Number: 1099 **10/08/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies		$146.74
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies		$560.49
				Vendor Total:	$707.23
WILD ROOTS OCCUPATIONAL THERAPY					
		250.101.0000.200.2160.340.10000.00.00 0	Other Professional Services		$26,007.50
				Vendor Total:	$26,007.50
WILD WEST MOTORS, INC	8442				
		100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services		$594.45
		100.170.0000.000.2710.614.10000.00.00 0	Parts		$197.04
				Vendor Total:	$791.49
WILLIAM V. MACGILL & CO.	22793				
		100.129.0000.000.2130.610.10209.10.00 0	General Supplies		$129.99
		100.136.0000.000.2130.610.10208.31.00 0	General Supplies		$567.89
				Vendor Total:	$697.88
				Grand Total:	$552,434.08

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1104 **Voucher Date:** 10/15/2026 Prepared By: _____

Printed: 11/02/2026 02:07:34 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $749,398.84 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$74,117.37
240	State Grants	$75.00
250	Special Education	$491.55
280	Federal Funds	$175,599.66
290	Food Service Funds	$1,388.08
360	Bond Issues	$497,727.18
		$749,398.84

Created By: 266308.sdavidson **Posted By:** 266308.sdavidson **Date:** 10/15/2026 14:44:43 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712			
		100.136.0000.000.2410.533.10208.31.00 **Check #: 7016**	Telephone – Land Line phone services	$973.53
			Vendor Total:	$973.53
ABSOLUTE MUSIC, LLC	98589			
		100.135.0000.100.1000.610.10305.31.00 **Check #: 7017**	General Supplies	$265.52
			Vendor Total:	$265.52
ACTE MEMBERSHIP				
		100.135.0000.000.2410.810.10305.31.00 **Check #: 7018**	Dues and Fees	$120.00
			Vendor Total:	$120.00
ACTION GLASS CARSON LLC				
		100.170.0000.000.2710.430.10000.00.00 **Check #: 7019**	Repairs and Maintenance Services	$1,040.35
			Vendor Total:	$1,040.35
ALL IN GRAPHIX				
		100.161.0000.000.2620.610.10601.32.00 **Check #: 7020**	General Supplies	$197.00
		100.161.0000.194.1000.610.10601.32.00 **Check #: 7020**	General Supplies	$1,649.25
			Vendor Total:	$1,846.25
AMERICAN ACADEMY OF FORENSIC SCIENCE				
		280.631.0000.300.2213.330.10000.26.00 **Check #: 7021**	Professional Employee Training & Development Serv	$1,567.00
			Vendor Total:	$1,567.00
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.617.10000.00.00 **Check #: 7022**	Batt & Antifreeze	$590.00
			Vendor Total:	$590.00
BEARDSLEY, PATRICIA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.200.2319.581.10000.00.00 **Check #: 7023**	Travel - Instructional Licensed Personnel	$491.55
			Vendor Total:	$491.55
BUSWEST				
		100.170.0000.000.2710.614.10000.00.00 **Check #: 7024**	Parts	$1,024.55
			Vendor Total:	$1,024.55
CAREERSAFE				
		280.631.0000.300.2200.320.10000.26.00 **Check #: 7025**	Professional Educational Services	$4,503.00
			Vendor Total:	$4,503.00
CERRIS SYSTEMS RENO, INC				
		100.108.0000.000.2620.430.10203.10.00 **Check #: 7026**	Repairs and Maintenance Services	$1,392.87
		100.108.0000.000.2620.430.10603.32.00 **Check #: 7026**	Repairs and Maintenance Services	$2,504.60
			Vendor Total:	$3,897.47
CERTIFIED LABORATORIES				
		100.108.0000.000.2620.610.10000.00.00 **Check #: 7027**	General Supplies	$860.95
			Vendor Total:	$860.95
CHROMEBOOKSPARTS.COM				
		100.107.0000.100.1000.650.10000.00.00 **Check #: 7028**	Supplies-Information Technology-related	$3,499.00
			Vendor Total:	$3,499.00
CLEVER PROTOTYPES, LLC				
		100.133.0000.100.1000.653.10303.10.00 **Check #: 7029**	Web-based and similar programs	$95.88
			Vendor Total:	$95.88
CORE CONSTRUCTION	102843			
		360.013.0000.000.4600.450.10601.32.00 **Check #: 7030**	Construction Services	$433,053.19

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$433,053.19
D & S WASTE REMOVAL, INC	4960				
		100.101.0000.000.2610.421.10000.00.00 Check #: 7031	Garbage / Disposal		$4,564.69
		100.107.0000.000.2580.421.10000.00.00 Check #: 7031	Garbage / Disposal		$272.87
		100.170.0000.000.2730.421.10000.00.00 Check #: 7031	Garbage / Disposal		$272.87
		290.182.0000.000.3100.421.10000.00.00 Check #: 7031	Garbage / Disposal		$1,388.08
				Vendor Total:	$6,498.51
DEMCO LIBRARY SERVICES	5499				
		100.161.0000.000.2220.612.10601.32.00 Check #: 7032	Inventoried Supplies/Equipment <$5000		$1,702.62
				Vendor Total:	$1,702.62
DEWITT, CODDIERAE					
		100.170.0000.000.2710.519.10000.00.00 Check #: 7033	Student Transportation Purchased From Other Source		$290.00
				Vendor Total:	$290.00
FRANKLIN COVEY					
		280.633.0000.000.2200.653.10205.27.00 Check #: 7034	Web-based and similar programs		$322.50
				Vendor Total:	$322.50
GRAND CANYON UNIVERSITY					
		100.101.0000.000.2213.560.10000.00.00 Check #: 7035	Tuition		$3,585.00
				Vendor Total:	$3,585.00
HEGGERTY					
		280.658.0000.000.2200.653.10000.27.00 Check #: 7036	Web-based and similar programs		$191.00
				Vendor Total:	$191.00
HIGH SIERRA ELEVATOR INSPECTIONS					

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10603.32.00 **Check #: 7037**	Repairs and Maintenance Services	$509.47
			Vendor Total:	$509.47
JOSTENS_10600	10600			
		100.161.0000.100.1000.610.10601.32.00 **Check #: 7038**	General Supplies	$36.00
			Vendor Total:	$36.00
LYON COUNTY SCHOOL DIST._99346	99346			
		100.135.0000.000.2130.610.10305.31.00 **Check #: 7039**	General Supplies	$117.66
			Vendor Total:	$117.66
MHS, INC	100972			
		280.639.0000.200.2140.610.10000.00.00 **Check #: 7040**	General Supplies	$550.00
			Vendor Total:	$550.00
MILES CONSTRUCTION				
		360.013.0000.000.4700.450.10604.32.00 **Check #: 7041**	Construction Services	$64,673.99
			Vendor Total:	$64,673.99
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.340.10000.00.00 **Check #: 7042**	Other Professional Services	$820.20
			Vendor Total:	$820.20
O'REILLY AUTO PARTS	102278			
		100.170.0000.000.2710.610.10000.00.00 **Check #: 7043**	General Supplies	$58.14
		100.170.0000.000.2710.614.10000.00.00 **Check #: 7043**	Parts	$29.99
			Vendor Total:	$88.13
ORDUNA, FELICIANA	101671			
		100.170.0000.000.2710.519.10000.00.00 **Check #: 7044**	Student Transportation Purchased From Other Source	$290.00

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$290.00
PRIMO BRANDS	97540				
		100.101.0000.000.2510.610.10000.00.00 **Check #: 7045**	General Supplies		$404.80
				Vendor Total:	$404.80
PURCHASE POWER	16968				
		100.127.0000.000.2410.531.10210.10.00 **Check #: 7046**	Postage		$247.17
		100.163.0000.000.2410.531.10603.32.00 **Check #: 7046**	Postage		$69.18
				Vendor Total:	$316.35
RED ROCK SPRING WATER					
		100.129.0000.100.1000.610.10209.10.00 **Check #: 7047**	General Supplies		$186.25
				Vendor Total:	$186.25
REDWOOD TOXICOLOGY LAB					
		100.162.0000.000.2410.610.10602.50.00 **Check #: 7048**	General Supplies		$380.51
				Vendor Total:	$380.51
REFRIGERATION SUPPLIES DISTRIBUTOR	96586				
		100.108.0000.000.2620.332.10000.00.00 **Check #: 7049**	Training & Development - Instruct Non-Licensed		$300.00
		100.108.0000.000.2620.610.10000.00.00 **Check #: 7049**	General Supplies		$1,716.13
				Vendor Total:	$2,016.13
SCHOLASTIC CLASSROOM MAGAZINES	102740				
		100.133.0000.100.1000.640.10303.10.00 **Check #: 7050**	Books and Periodicals		$69.19
				Vendor Total:	$69.19
SHRED-IT USA					
		100.123.0000.000.2410.421.10203.10.00 **Check #: 7051**	Garbage / Disposal		$413.89

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.136.0000.000.2410.610.10208.31.00 **Check #: 7051**	General Supplies		$183.84
				Vendor Total:	$597.73
SILVER SPRINGS G.I.D					
		100.101.0000.000.2610.411.10000.00.00 **Check #: 7052**	Water / Sewer		$2,160.00
				Vendor Total:	$2,160.00
SOLUTION TREE	100156				
		280.709.0000.000.2213.640.10000.27.00 **Check #: 7053**	Books and Periodicals		$101.40
				Vendor Total:	$101.40
SPECIALIZED ELEVATOR CORP					
		100.108.0000.000.2620.430.10603.32.00 **Check #: 7054**	Repairs and Maintenance Services		$777.00
		100.108.0000.000.2620.610.10604.32.00 **Check #: 7054**	General Supplies		$518.00
				Vendor Total:	$1,295.00
STANDARD & POOR'S FINANCIAL SERVCIES LLC					
		100.101.0000.000.2510.340.10000.00.00 **Check #: 7055**	Other Professional Services		$24,938.00
				Vendor Total:	$24,938.00
STAPLES TECHNOLOGY SOLUTIONS					
		280.719.0000.000.2200.652.10000.00.00 **Check #: 7056**	Inventoried Supplies/Equipment - <$5000	IT Related	$165,593.92
				Vendor Total:	$165,593.92
TEACHERMADE WORK ON LEARNING, iNC					
		280.633.0000.000.2200.653.10303.27.00 **Check #: 7057**	Web-based and similar programs		$2,533.70
				Vendor Total:	$2,533.70
URGUHART, SHANNON					

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.667.0000.000.2200.580.10000.00.00 **Check #: 7058**	280.667.0000.000.2200.580.10000.00.000	$237.14
			Vendor Total:	$237.14
VESTIS				
		100.121.0000.000.2620.422.10201.10.00 **Check #: 7059**	Janitorial / Custodial Services	$220.84
		100.127.0000.000.2620.422.10210.10.00 **Check #: 7059**	Janitorial / Custodial Services	$98.92
		100.170.0000.000.2730.619.10000.00.00 **Check #: 7059**	Uniforms	$1,609.42
			Vendor Total:	$1,929.18
VITAL RECORDS CONTROL				
		100.135.0000.000.2410.421.10305.31.00 **Check #: 7060**	Garbage / Disposal	$313.06
			Vendor Total:	$313.06
WASTE MANAGEMENT	22180			
		100.161.0000.000.2620.421.10601.32.00 **Check #: 7061**	Garbage / Disposal	$30.03
			Vendor Total:	$30.03
WESTERN TURF & HARDSCAPES				
		100.108.0000.000.2620.610.10000.00.00 **Check #: 7062**	General Supplies	$11,032.00
			Vendor Total:	$11,032.00
XEROX BUSINESS SOLUTIONS				
		240.300.0000.360.1000.650.10601.32.00 **Check #: 7063**	Supplies-Information Technology-related	$75.00
			Vendor Total:	$75.00
XEROX CORPORATION				
		100.101.0000.000.2320.430.10000.00.00 **Check #: 7064**	Repairs and Maintenance Services	$163.80
		100.101.0000.000.2320.443.10000.00.00 **Check #: 7064**	Rentals of Computers and Related Equipment	$128.02

Voucher Supplement Account Summary

Voucher Batch Number: 1104 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.121.0000.000.2410.430.10201.10.00 **Check #: 7064**	Repairs and Maintenance Services		$90.69
		100.121.0000.000.2410.442.10201.10.00 **Check #: 7064**	Rental of Equipment and Vehicles		$110.53
		100.127.0000.000.2410.442.10210.10.00 **Check #: 7064**	Rental of Equipment and Vehicles		$21.24
		100.127.0000.100.1000.430.10210.10.00 **Check #: 7064**	Repairs and Maintenance Services		$38.67
		100.134.0000.000.2410.442.10304.20.00 **Check #: 7064**	Rental of Equipment and Vehicles		$164.97
		100.135.0000.000.2410.442.10305.31.00 **Check #: 7064**	Rental of Equipment and Vehicles		$93.60
		100.161.0000.100.1000.430.10601.32.00 **Check #: 7064**	Repairs and Maintenance Services		$319.86
		100.161.0000.100.1000.442.10601.32.00 **Check #: 7064**	Rental of Equipment and Vehicles		$450.93
				Vendor Total:	$1,582.31
XEROX FINANCIAL SERVICES					
		100.101.0000.000.2510.443.10000.00.00 **Check #: 7065**	Rentals of Computers and Related Equipment		$81.63
		100.107.0000.000.2580.443.10000.00.00 **Check #: 7065**	Rentals of Computers and Related Equipment		$22.19
				Vendor Total:	$103.82
				Grand Total:	$749,398.84

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1103 **Voucher Date:** 10/15/2026 Prepared By: _____

Printed: 11/02/2026 02:08:22 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $619,233.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$187,077.54
207	PCFP GATE	$326.30
230	Adult Education	$98.48
240	State Grants	$12,545.15
250	Special Education	$73,090.92
280	Federal Funds	$171,647.18
290	Food Service Funds	$91.07
360	Bond Issues	$173,356.41
400	Debt Service Funds	$1,000.00
		$619,233.05

Created By: 266308.tracey.higle **Posted By:** 266308.tracey.higl **Date:** 10/15/2026 15:26:19 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.000	General Supplies	$22.99
		100.101.0000.000.2510.610.10000.00.000	General Supplies	$141.82
		100.102.0000.000.2570.610.10000.00.000	General Supplies	$190.25
		100.129.0000.100.1000.616.10209.10.000	Teacher Supplies	$187.30
		100.133.0000.000.2410.610.10303.10.000	General Supplies	$28.57
		100.161.0000.000.2220.640.10601.32.000	Books and Periodicals	$221.64
		100.161.0000.000.2410.610.10601.32.000	General Supplies	$9.45
		100.161.0000.000.2410.650.10601.32.000	Supplies-Information Technology-related	$185.22
		100.161.0000.000.2620.610.10601.32.000	General Supplies	$23.95
		100.161.0000.100.1000.610.10601.32.000	General Supplies	$22.49
		100.161.0000.100.1000.650.10601.32.000	Supplies-Information Technology-related	$84.37
		100.161.0000.384.1000.610.10601.32.000	General Supplies	$69.66
		100.161.0000.920.1000.610.10601.32.000	General Supplies	$39.98
		100.163.0000.000.2130.610.10603.32.000	General Supplies	$199.25
		100.163.0000.100.1000.610.10603.32.000	General Supplies	$777.96
		100.163.0000.100.1000.616.10603.32.000	Teacher Supplies	$218.14
		100.163.0000.100.1000.640.10603.32.000	Books and Periodicals	$41.55
		100.163.0000.920.1000.610.10603.32.000	General Supplies	$126.06

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.164.0000.100.1000.616.10604.32.000	Teacher Supplies		$68.15
		100.170.0000.000.2700.650.10000.00.000	Supplies-Information Technology-related		$900.00
		100.170.0000.000.2710.610.10000.00.000	General Supplies		$590.10
		207.213.0000.450.1000.610.10208.31.000	General Supplies		$220.48
		207.213.0000.450.1000.610.10305.31.000	General Supplies		$105.82
		240.300.0000.330.1000.610.10602.50.000	General Supplies		$32.20
		280.629.0000.000.2100.610.10000.27.000	General Supplies		$81.36
		280.629.0000.100.1000.640.10000.25.000	Books and Periodicals		$390.27
		280.633.0000.000.2100.610.10201.27.000	General Supplies		$5,669.19
		280.633.0000.000.2515.610.10000.26.000	General Supplies		$123.25
		280.658.0000.000.3300.610.10000.25.000	General Supplies		$477.08
		280.659.0000.000.2100.640.10000.25.000	Books and Periodicals		$428.86
		280.659.0000.100.1000.610.10000.25.000	General Supplies		$77.57
		290.180.0000.000.3100.610.10000.00.000	General Supplies		$91.07
				Vendor Total:	$11,846.05
ARBITERSPORTS, LLC					
		100.161.0000.920.1000.653.10601.32.000	Web-based and similar programs		$787.00
				Vendor Total:	$787.00
AUDIO ENHANCEMENT, INC	99350				
		280.633.0000.000.2600.610.10201.26.000	General Supplies		$8,755.00

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2600.610.10202.26.000	General Supplies	$7,210.00
		280.633.0000.000.2600.610.10203.26.000	General Supplies	$6,180.00
		280.633.0000.000.2600.610.10205.26.000	General Supplies	$9,064.00
		280.633.0000.000.2600.610.10206.26.000	General Supplies	$8,034.00
		280.633.0000.000.2600.610.10208.26.000	General Supplies	$5,459.00
		280.633.0000.000.2600.610.10209.26.000	General Supplies	$7,119.00
		280.633.0000.000.2600.610.10210.26.000	General Supplies	$2,256.00
		280.633.0000.000.2600.610.10211.26.000	General Supplies	$1,440.00
		280.633.0000.000.2600.610.10302.26.000	General Supplies	$6,180.00
		280.633.0000.000.2600.610.10303.26.000	General Supplies	$6,901.00
		280.633.0000.000.2600.610.10304.26.000	General Supplies	$5,768.00
		280.633.0000.000.2600.610.10305.26.000	General Supplies	$8,858.00
		280.633.0000.000.2600.610.10601.26.000	General Supplies	$11,845.00
		280.633.0000.000.2600.610.10603.26.000	General Supplies	$6,695.00
		280.633.0000.000.2600.610.10604.26.000	General Supplies	$7,210.00
		280.633.0000.000.2600.610.10605.26.000	General Supplies	$4,326.00
		280.715.0000.000.2600.610.10000.26.000	General Supplies	$32,893.36
			Vendor Total:	$146,193.36

BOUND TREE MEDICAL, LLC

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		240.300.0000.330.1000.610.10601.32.000	General Supplies		$72.95
				Vendor Total:	$72.95
BRYSON SALES & SERVICE	2380				
		100.170.0000.000.2710.614.10000.00.000	Parts		$4,803.80
				Vendor Total:	$4,803.80
CINDERLITE TRUCKING CORP	3830				
		100.000.0000.000.0000.000.10000.00.426	Accounts Payable.		$110.00
				Vendor Total:	$110.00
CMC TIRE					
		100.170.0000.000.2730.611.10000.00.000	Tires/Flooring		$1,563.82
				Vendor Total:	$1,563.82
FLYERS ENERGY, LLC	102216				
		100.170.0000.000.2700.651.10000.00.000	Supplies - Technology - Software		$1,500.00
		100.170.0000.000.2730.626.10000.00.000	Gasoline		$2,211.17
				Vendor Total:	$3,711.17
FOLLET CONTENT SOLUTIONS, LLC	7820				
		100.129.0000.000.2220.640.10209.10.000	Books and Periodicals		$1,785.24
				Vendor Total:	$1,785.24
GOVCONNECTION, INC	8584				
		240.300.0000.300.2500.653.10000.00.000	Web-based and similar programs		$12,440.00
				Vendor Total:	$12,440.00
HEALTHY COMMUNITIES COALITION					
		280.700.0000.000.2100.340.10000.00.000	Other Professional Services		$12,015.30
				Vendor Total:	$12,015.30

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
HENRIKSEN BUTLER NEVADA, LLC					
		100.101.0000.000.2320.733.10000.00.00 0	Furniture and Fixtures		$14,392.67
				Vendor Total:	$14,392.67
INLAND SUPPLY CO., INC.	10000				
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies		$105.23
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies		$1,248.77
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies		$301.68
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies		$1,355.97
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies		$403.76
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies		$2,224.44
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies		$1,057.16
				Vendor Total:	$6,697.01
JIM MENESINI PETROLEUM					
		100.170.0000.000.2730.613.10000.00.00 0	Oil & Lubricants		$2,540.66
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline		$22,746.28
				Vendor Total:	$25,286.94
JNA CONSULTING GROUP	100066				
		400.101.0000.000.5000.340.10000.00.00 0	Other Professional Services		$1,000.00
				Vendor Total:	$1,000.00
LYON COUNTY SHERIFF	P101				
		100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services		$52,071.10
				Vendor Total:	$52,071.10
NAPA AUTO & TRUCK PARTS_99614	99614				

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.170.0000.000.2710.614.10000.00.000	Parts		$230.07
				Vendor Total:	$230.07
OASIS ONLINE					
		100.107.0000.000.2580.352.10000.00.000	Other Technical Services		$19,008.05
				Vendor Total:	$19,008.05
OFFICE DEPOT	15366				
		100.123.0000.000.2220.610.10203.10.000	General Supplies		$120.45
		100.123.0000.103.1000.610.10203.10.000	General Supplies		$48.88
		100.126.0000.100.1000.610.10206.10.000	General Supplies		$88.15
				Vendor Total:	$257.48
ORKIN PEST CONTROL					
		230.231.0000.610.2600.400.10000.00.000	Purchased Property Services		$98.48
				Vendor Total:	$98.48
PAPE MACHINERY INC					
		100.170.0000.000.2710.614.10000.00.000	Parts		$212.78
				Vendor Total:	$212.78
PELLETT CONSTRUCTION, LLC					
		360.013.0000.000.4700.450.10605.32.000	Construction Services		$173,356.41
				Vendor Total:	$173,356.41
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060				
		100.170.0000.000.2710.614.10000.00.000	Parts		$6,912.52
				Vendor Total:	$6,912.52
PRESENCE LEARNING, INC					

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services		$67,217.07
				Vendor Total:	$67,217.07
PROCARE THERAPY					
		250.101.0000.200.2150.320.10000.00.00 0	Professional Educational Services		$5,873.85
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services		$776.16
				Vendor Total:	$6,650.01
RENAISSANCE LEARNING INC	17337				
		280.633.0000.000.2200.653.10206.27.00 0	Web-based and similar programs		$2,206.15
				Vendor Total:	$2,206.15
SERVICE LIGHTING & ELECTRICAL SUPPLIES					
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies		$951.93
				Vendor Total:	$951.93
SOLIANT HEALTH, LLC					
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services		$3,208.63
				Vendor Total:	$3,208.63
STAPLES ADVANTAGE	99736				
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies		$1,599.60
				Vendor Total:	$1,599.60
STATE OF NEVADA_98141	98141				
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance		$22,863.74
				Vendor Total:	$22,863.74
SUMMIT COMPANIES					
		100.108.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services		$492.00

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.108.0000.000.2620.430.10203.10.000	Repairs and Maintenance Services		$778.00
		100.108.0000.000.2620.430.10601.32.000	Repairs and Maintenance Services		$1,662.00
		100.108.0000.000.2620.430.10603.32.000	Repairs and Maintenance Services		$2,644.00
		100.108.0000.000.2670.490.10203.10.000	Other Purchased Property Services		$882.00
				Vendor Total:	$6,458.00
TAHOE FENCE CO., INC	101980				
		100.108.0000.000.2620.430.10605.32.000	Repairs and Maintenance Services		$525.00
				Vendor Total:	$525.00
TAHOE SUPPLY CO.	11238				
		100.101.0000.000.2510.610.10000.00.000	General Supplies		$170.88
		100.123.0000.000.2620.610.10203.10.000	General Supplies		$1,014.59
		100.136.0000.000.2620.610.10208.31.000	General Supplies		$2,258.17
		100.164.0000.000.2620.610.10604.32.000	General Supplies		$4,601.51
				Vendor Total:	$8,045.15
WALKER LAKE DISPOSAL INC.	102157				
		100.101.0000.000.2610.421.10000.00.000	Garbage / Disposal		$572.00
				Vendor Total:	$572.00
WEDCO INC.	22320				
		100.108.0000.000.2620.612.10601.32.000	Inventoried Supplies/Equipment <$5000		$500.00
				Vendor Total:	$500.00
WESTERN NEVADA SUPPLY	22580				
		100.108.0000.000.2620.610.10303.10.000	General Supplies		$1,880.84

Voucher Supplement Account Summary

Voucher Batch Number: 1103 **10/15/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.162.0000.000.2620.610.10602.50.000	General Supplies		$952.08
				Vendor Total:	$2,832.92
WILLIAM V. MACGILL & CO.	22793				
		100.129.0000.000.2130.610.10209.10.000	General Supplies		$750.65
				Vendor Total:	$750.65
				Grand Total:	$619,233.05

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1108 **Voucher Date:** 10/22/2026 Prepared By: _____

Printed: 11/02/2026 02:09:08 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $169,567.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$67,326.15
230	Adult Education	$700.00
240	State Grants	$742.61
280	Federal Funds	$90,214.61
290	Food Service Funds	$6,183.82
703	Workers Compensation	$4,400.00
		$169,567.19

Created By: 266308.sdavidson **Posted By:** 266308.tracey.higl **Date:** 10/22/2026 15:19:12 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814			
		280.633.0000.100.1000.652.10205.27.000	Inventoried Supplies/Equipment - IT Related <$5000	$9,976.50
			Vendor Total:	$9,976.50
AMAZON BUSINESS				
		100.121.0000.000.2130.610.10201.10.000	General Supplies	$40.52
		100.121.0000.000.2410.610.10201.10.000	General Supplies	$19.18
		100.122.0000.000.2410.610.10202.10.000	General Supplies	$17.12
		100.122.0000.100.1000.610.10202.10.000	General Supplies	$137.22
		100.122.0000.100.1000.616.10202.10.000	Teacher Supplies	$1,395.73
		100.123.0000.000.2120.610.10203.10.000	General Supplies	$20.35
		100.123.0000.000.2130.610.10203.10.000	General Supplies	$184.17
		100.123.0000.000.2220.610.10203.10.000	General Supplies	$573.45
		100.123.0000.000.2220.640.10203.10.000	Books and Periodicals	$861.67
		100.123.0000.000.2410.610.10203.10.000	General Supplies	$101.97
		100.123.0000.100.1000.610.10203.10.000	General Supplies	$68.97
		100.123.0000.100.1000.616.10203.10.000	Teacher Supplies	$1.17
		100.125.0000.000.2410.610.10205.10.000	General Supplies	$145.28
		100.125.0000.000.2620.610.10205.10.000	General Supplies	$148.90
		100.125.0000.100.1000.616.10205.10.000	Teacher Supplies	$31.35
		100.127.0000.000.2130.610.10210.10.000	General Supplies	$86.89

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.610.10210.10.000	General Supplies	$7.44
		100.127.0000.100.1000.616.10210.10.000	Teacher Supplies	$269.26
		100.128.0000.000.2130.610.10211.10.000	General Supplies	$0.00
		100.128.0000.100.1000.616.10211.10.000	Teacher Supplies	$550.89
		100.129.0000.000.2620.610.10209.10.000	General Supplies	$105.82
		100.129.0000.100.1000.610.10209.10.000	General Supplies	$2,016.13
		100.129.0000.100.1000.616.10209.10.000	Teacher Supplies	$147.24
		100.129.0000.100.1000.650.10209.10.000	Supplies-Information Technology-related	$768.52
		100.132.0000.000.2130.610.10302.20.000	General Supplies	$14.24
		100.133.0000.000.2410.610.10303.10.000	General Supplies	$81.96
		100.133.0000.100.1000.610.10303.10.000	General Supplies	$619.99
		100.133.0000.100.1000.616.10303.10.000	Teacher Supplies	$546.28
		100.133.0000.100.1000.650.10303.10.000	Supplies-Information Technology-related	$459.98
		100.134.0000.100.1000.616.10304.20.000	Teacher Supplies	$22.99
		100.135.0000.000.2130.610.10305.31.000	General Supplies	$71.38
		100.135.0000.000.2220.640.10305.31.000	Books and Periodicals	$28.86
		100.135.0000.000.2620.610.10305.31.000	General Supplies	$102.00
		100.135.0000.100.1000.610.10305.31.000	General Supplies	$322.37
		100.135.0000.100.1000.616.10305.31.000	Teacher Supplies	$211.29

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2130.610.10208.31.000	General Supplies	($5.05)
		100.136.0000.000.2410.610.10208.31.000	General Supplies	$41.88
		100.136.0000.100.1000.616.10208.31.000	Teacher Supplies	$256.60
		100.161.0000.000.2130.610.10601.32.000	General Supplies	$140.43
		100.161.0000.000.2220.640.10601.32.000	Books and Periodicals	$122.09
		100.161.0000.000.2410.610.10601.32.000	General Supplies	($52.07)
		100.161.0000.000.2620.610.10601.32.000	General Supplies	$225.60
		100.161.0000.100.1000.610.10601.32.000	General Supplies	$988.47
		100.161.0000.100.1000.616.10601.32.000	Teacher Supplies	$67.39
		100.161.0000.100.1000.650.10601.32.000	Supplies-Information Technology-related	$170.98
		100.161.0000.192.1000.610.10601.32.000	General Supplies	$125.17
		100.161.0000.196.1000.610.10601.32.000	General Supplies	$61.36
		100.161.0000.920.1000.610.10601.32.000	General Supplies	$40.24
		100.162.0000.000.2130.610.10602.50.000	General Supplies	$67.00
		100.162.0000.000.2410.610.10602.50.000	General Supplies	$1,722.83
		100.162.0000.000.2620.610.10602.50.000	General Supplies	$51.12
		100.163.0000.000.2130.610.10603.32.000	General Supplies	$80.18
		100.163.0000.100.1000.616.10603.32.000	Teacher Supplies	$552.43
		100.163.0000.100.1000.640.10603.32.000	Books and Periodicals	$64.43

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2220.640.10604.32.000	Books and Periodicals	$20.04
		100.164.0000.000.2410.610.10604.32.000	General Supplies	$825.57
		100.164.0000.000.2620.610.10604.32.000	General Supplies	$89.98
		100.164.0000.100.1000.610.10604.32.000	General Supplies	$511.24
		100.164.0000.100.1000.616.10604.32.000	Teacher Supplies	$122.30
		100.164.0000.192.1000.610.10604.32.000	General Supplies	$54.73
		100.164.0000.194.1000.610.10604.32.000	General Supplies	$400.77
		100.165.0000.100.1000.610.10605.32.000	General Supplies	$207.26
		100.170.0000.000.2710.610.10000.00.00	General Supplies	$325.8855
		240.300.0000.300.1000.610.10601.32.000	General Supplies	$13.56
		240.300.0000.310.1000.610.10601.32.000	General Supplies	$672.56
		240.300.0000.330.1000.610.10601.32.000	General Supplies	$56.49
		280.633.0000.000.2100.610.10202.27.000	General Supplies	$1,668.26
		280.633.0000.000.2100.610.10203.27.000	General Supplies	$1,508.54
		280.633.0000.000.2100.610.10209.27.000	General Supplies	$183.45
		280.633.0000.000.2100.610.10210.27.000	General Supplies	$1,250.46
		280.633.0000.000.2100.610.10211.27.000	General Supplies	$1,072.64
		280.633.0000.000.3300.610.10202.27.000	General Supplies	$327.72
		280.633.0000.000.3300.610.10305.27.000	General Supplies	$129.34

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.100.1000.610.10209.27.000	General Supplies	$1,123.27
		280.633.0000.100.1000.610.10210.27.000	General Supplies	$1,682.62
		280.633.0000.100.1000.610.10302.27.000	General Supplies	$599.88
		280.633.0000.100.1000.610.10605.27.000	General Supplies	$240.17
		280.633.0000.100.1000.654.10603.27.000	Supplies - IT Related of Lower Value ($999 or less	$1,199.92
		280.688.0000.000.2100.610.10000.27.000	General Supplies	$605.14
			Vendor Total:	$29,793.38
APPLE COMPUTER_1112	1112			
		280.719.0000.000.2200.652.10000.00.000	Inventoried Supplies/Equipment - IT Related <$5000	$16,195.00
			Vendor Total:	$16,195.00
AUDIO ENHANCEMENT, INC	99350			
		100.107.0000.000.2580.734.10000.00.000	Technology-Related Hardware	$2,874.63
			Vendor Total:	$2,874.63
BURNEY'S COMMERICAL SERV.	2495			
		290.180.0000.000.3100.430.10000.00.000	Repairs and Maintenance Services	$2,169.50
			Vendor Total:	$2,169.50
DELL, INC USA				
		280.719.0000.000.2200.652.10000.00.000	Inventoried Supplies/Equipment - IT Related <$5000	$19,844.00
			Vendor Total:	$19,844.00
FRONTIER				
		100.132.0000.000.2410.533.10302.20.000	Telephone - Land Line phone services	$343.04
			Vendor Total:	$343.04

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
HEALTHY COMMUNITIES COALITION					
		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services		$25,092.71
				Vendor Total:	$25,092.71
HENRIKSEN BUTLER NEVADA, LLC					
		100.101.0000.000.2320.733.10000.00.00 0	Furniture and Fixtures		$10,987.40
				Vendor Total:	$10,987.40
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO					
		100.123.0000.000.2220.640.10203.10.00 0	Books and Periodicals		$164.43
		100.128.0000.100.1000.640.10211.10.00 0	Books and Periodicals		$172.67
				Vendor Total:	$337.10
INLAND SUPPLY CO., INC.	10000				
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies		$1,349.17
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies		$122.46
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies		$523.56
				Vendor Total:	$1,995.19
JIM MENESINI PETROLEUM					
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline		$20,013.69
				Vendor Total:	$20,013.69
NAVIGATE 360, LLC					
		280.633.0000.000.2100.653.10205.27.00 0	Web-based and similar programs		$2,172.34
		280.633.0000.000.2100.653.10206.27.00 0	Web-based and similar programs		$2,375.27
				Vendor Total:	$4,547.61
NEVADA ASSOC OF SCHOOL BOARDS	14340				

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.101.0000.000.2310.330.10000.00.000	Professional Employee Training & Development Serv		$3,900.00
				Vendor Total:	$3,900.00
OFFICE DEPOT	15366				
		100.126.0000.000.2410.610.10206.10.000	General Supplies		$1,431.68
		100.164.0000.100.1000.610.10604.32.000	General Supplies		$1,402.73
				Vendor Total:	$2,834.41
PRIME ACTUARIAL CONSULTING, LLC					
		703.102.0000.000.2570.340.10000.00.000	Other Professional Services		$4,400.00
				Vendor Total:	$4,400.00
RON'S REFRIGERATION, INC	17820				
		290.180.0000.000.3100.430.10000.00.000	Repairs and Maintenance Services		$4,014.32
				Vendor Total:	$4,014.32
SAFETY-KLEEN SYSTEMS, INC	18119				
		100.170.0000.000.2710.430.10000.00.000	Repairs and Maintenance Services		$1,187.99
				Vendor Total:	$1,187.99
SCHOOLMINT INC	102651				
		100.161.0000.100.1000.610.10601.32.000	General Supplies		$704.00
		100.161.0000.100.1000.650.10601.32.000	Supplies-Information Technology-related		$1,262.00
				Vendor Total:	$1,966.00
SOLIANT HEALTH, LLC					
		280.639.0000.200.2150.340.10000.00.000	Other Professional Services		$2,967.38
				Vendor Total:	$2,967.38
ULINE	102057				

Voucher Supplement Account Summary

Voucher Batch Number: 1108 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.161.0000.000.2620.610.10601.32.000	General Supplies		$665.49
		100.161.0000.100.1000.612.10601.32.000	Inventoried Supplies/Equipment	<$5000	$2,240.00
				Vendor Total:	$2,905.49
WEDCO INC.	22320				
		100.135.0000.000.2620.610.10305.31.000	General Supplies		$521.85
				Vendor Total:	$521.85
YERINGTON THEATRE FOR THE ARTS	100157				
		230.231.0000.610.2600.441.10000.00.000	Renting Land and Buildings		$700.00
				Vendor Total:	$700.00
				Grand Total:	$169,567.19

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1107 **Voucher Date:** 10/22/2026 Prepared By: _____

Printed: 11/02/2026 02:09:55 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $73,541.34 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$67,968.72
230	Adult Education	$262.21
240	State Grants	$125.00
280	Federal Funds	$4,185.41
400	Debt Service Funds	$1,000.00
		$73,541.34

Created By: 266308.sdavidson **Posted By:** 266308.sdavidson **Date:** 10/22/2026 15:40:09 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214			
		100.101.0000.000.2510.533.10000.00.00 **Check #: 7066**	Telephone - Land Line phone services	$48.72
			Vendor Total:	$48.72
ANIXTER INC.				
		100.108.0000.000.2620.610.10601.32.00 **Check #: 7067**	General Supplies	$18,755.28
		100.108.0000.000.2620.610.10602.50.00 **Check #: 7067**	General Supplies	$2,742.75
			Vendor Total:	$21,498.03
BAUMBACK, SANDY	102125			
		100.170.0000.000.2710.519.10000.00.00 **Check #: 7068**	Student Transportation Purchased From Other Source	$270.00
			Vendor Total:	$270.00
BIO CORPORATION				
		100.164.0000.192.1000.610.10604.32.00 **Check #: 7069**	General Supplies	$403.16
			Vendor Total:	$403.16
BLICK ART MATERIALS	5590			
		100.161.0000.196.1000.610.10601.32.00 **Check #: 7070**	General Supplies	$820.80
			Vendor Total:	$820.80
CAREERSAFE				
		280.631.0000.300.2200.320.10000.26.00 **Check #: 7071**	Professional Educational Services	$1,131.00
			Vendor Total:	$1,131.00
CHROMEBOOKSPARTS.COM				
		100.107.0000.100.1000.650.10000.00.00 **Check #: 7072**	Supplies-Information Technology-related	$6,954.00
			Vendor Total:	$6,954.00
DAY, KALLIE				

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7073**	Staff Travel		$111.37
				Vendor Total:	$111.37
DAYTON AUTO PART-NAPA					
		100.127.0000.000.2620.610.10210.10.00 **Check #: 7074**	General Supplies		$135.98
				Vendor Total:	$135.98
DMV-ASD REVENUE OFFICE	14491				
		100.170.0000.000.2710.810.10000.00.00 **Check #: 7075**	Dues and Fees		$115.00
				Vendor Total:	$115.00
ELMER BULL					
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7076**	Staff Travel		$452.44
				Vendor Total:	$452.44
FARR, DARIN					
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7077**	Staff Travel		$58.39
				Vendor Total:	$58.39
FMHUB LLC					
		400.101.0000.000.5000.340.10000.00.00 **Check #: 7078**	Other Professional Services		$1,000.00
				Vendor Total:	$1,000.00
FUTURE BUSINESS LEADERS OF AMERICA INC					
		240.300.0000.300.2200.810.10000.00.00 **Check #: 7079**	Dues and Fees		$125.00
				Vendor Total:	$125.00
HENDRIX, , G. T.					
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7080**	Staff Travel		$200.75
				Vendor Total:	$200.75

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
IMAGINE LEARNING, LLC					
		100.104.0000.000.2213.331.10000.00.00 **Check #: 7081**	Training & Development-Instruct Licensed Personnel		$750.00
				Vendor Total:	$750.00
INDUSTRIAL PLUMBING SUPPLY	96453				
		100.161.0000.000.2620.610.10601.32.00 **Check #: 7082**	General Supplies		$721.02
				Vendor Total:	$721.02
JAMES WHISLER					
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7083**	Staff Travel		$204.45
				Vendor Total:	$204.45
JOHN'S SPRING SERVICE, INC.					
		100.170.0000.000.2710.430.10000.00.00 **Check #: 7084**	Repairs and Maintenance Services		$350.00
				Vendor Total:	$350.00
LYON COUNTY SCHOOL DIST._99346	99346				
		280.688.0000.000.2100.610.10000.27.00 **Check #: 7085**	General Supplies		$188.60
				Vendor Total:	$188.60
OWN YOUR OWN SOLUTION, LLC					
		280.667.0000.000.2200.340.10000.00.00 **Check #: 7086**	Other Professional Services		$630.00
				Vendor Total:	$630.00
PACIFIC SHREDDING/PACIFIC STORAGE CO.					
		100.164.0000.000.2410.421.10604.32.00 **Check #: 7087**	Garbage / Disposal		$67.41
				Vendor Total:	$67.41
PEARSON ASSESSMENT					
		280.639.0000.200.2140.610.10000.00.00 **Check #: 7088**	General Supplies		$100.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$100.21
PRIMO BRANDS	97540				
		100.101.0000.000.2510.610.10000.00.00 **Check #: 7089**	General Supplies		$67.50
		230.231.0000.610.2200.610.10000.00.00 **Check #: 7089**	General Supplies		$5.00
				Vendor Total:	$72.50
PURCHASE POWER	16968				
		100.121.0000.000.2410.531.10201.10.00 **Check #: 7090**	Postage		$165.26
		100.128.0000.000.2410.531.10211.10.00 **Check #: 7090**	Postage		$219.02
				Vendor Total:	$384.28
REFRIGERATION SUPPLIES DISTRIBUTOR	96586				
		100.108.0000.000.2620.610.10303.10.00 **Check #: 7091**	General Supplies		$591.23
				Vendor Total:	$591.23
RIVERVIEW ELEMENTARY SCHOOL					
		280.688.0000.000.2100.610.10000.27.00 **Check #: 7092**	General Supplies		$30.00
				Vendor Total:	$30.00
SHRED-IT USA					
		230.231.0000.610.2600.400.10000.00.00 **Check #: 7093**	Purchased Property Services		$18.14
				Vendor Total:	$18.14
SPIRIT MONKEY, LLC					
		280.633.0000.000.2100.610.10209.27.00 **Check #: 7094**	General Supplies		$350.00
				Vendor Total:	$350.00
THE LOONEY LEPRECHAUN					
		100.162.0000.000.2410.610.10602.50.00 **Check #: 7095**	General Supplies		$292.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
				Vendor Total:	$292.00
THOMPSON ADVERTISING					
		100.125.0000.000.2410.610.10205.10.00 **Check #: 7096**	General Supplies		$298.00
		280.633.0000.000.2100.610.10203.27.00 **Check #: 7096**	General Supplies		$1,755.60
				Vendor Total:	$2,053.60
Total Communication Solution					
		100.107.0000.000.2580.651.10000.00.00 **Check #: 7097**	Supplies - Technology - Software		$5,264.10
				Vendor Total:	$5,264.10
VESTIS					
		100.132.0000.000.2620.422.10302.20.00 **Check #: 7098**	Janitorial / Custodial Services		$138.52
		100.170.0000.000.2730.619.10000.00.00 **Check #: 7098**	Uniforms		$81.97
				Vendor Total:	$220.49
WASTE MANAGEMENT	22180				
		100.129.0000.000.2410.421.10209.10.00 **Check #: 7099**	Garbage / Disposal		$30.01
				Vendor Total:	$30.01
WESTERN GOVERNORS UNIVERSITY					
		100.101.0000.000.2213.560.10000.00.00 **Check #: 7100**	Tuition		$4,025.00
				Vendor Total:	$4,025.00
WESTERN STATES FIRE PROTECTION					
		100.108.0000.000.2620.430.10303.10.00 **Check #: 7101**	Repairs and Maintenance Services		$812.60
				Vendor Total:	$812.60
XEROX CORPORATION					
		100.101.0000.000.2510.430.10000.00.00 **Check #: 7102**	Repairs and Maintenance Services		$1,867.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.443.10000.00.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$1,751.81
		100.121.0000.000.2410.430.10201.10.00 **Check #: 7102**	Repairs and Maintenance Services	$1,080.38
		100.121.0000.000.2410.443.10201.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$313.71
		100.122.0000.000.2410.430.10202.10.00 **Check #: 7102**	Repairs and Maintenance Services	$727.31
		100.122.0000.000.2410.443.10202.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$309.24
		100.123.0000.000.2410.430.10203.10.00 **Check #: 7102**	Repairs and Maintenance Services	$212.49
		100.123.0000.000.2410.443.10203.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$120.54
		100.125.0000.000.2410.430.10205.10.00 **Check #: 7102**	Repairs and Maintenance Services	$681.74
		100.125.0000.000.2410.443.10205.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$201.14
		100.126.0000.000.2410.430.10206.10.00 **Check #: 7102**	Repairs and Maintenance Services	$829.22
		100.126.0000.000.2410.443.10206.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$158.84
		100.127.0000.000.2410.430.10210.10.00 **Check #: 7102**	Repairs and Maintenance Services	$731.26
		100.127.0000.000.2410.443.10210.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$280.36
		100.128.0000.000.2410.430.10211.10.00 **Check #: 7102**	Repairs and Maintenance Services	$820.17
		100.128.0000.000.2410.443.10211.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$229.96
		100.129.0000.000.2410.430.10209.10.00 **Check #: 7102**	Repairs and Maintenance Services	$267.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2410.443.10209.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$239.52
		100.132.0000.000.2410.430.10302.20.00 **Check #: 7102**	Repairs and Maintenance Services	$631.59
		100.132.0000.000.2410.443.10302.20.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$307.96
		100.133.0000.000.2410.430.10303.10.00 **Check #: 7102**	Repairs and Maintenance Services	$525.67
		100.133.0000.000.2410.442.10303.10.00 **Check #: 7102**	Rental of Equipment and Vehicles	$370.16
		100.133.0000.000.2410.443.10303.10.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$293.93
		100.134.0000.000.2410.430.10304.20.00 **Check #: 7102**	Repairs and Maintenance Services	$28.46
		100.134.0000.000.2410.443.10304.20.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$30.86
		100.135.0000.000.2410.430.10305.31.00 **Check #: 7102**	Repairs and Maintenance Services	$940.31
		100.135.0000.000.2410.443.10305.31.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$725.29
		100.136.0000.000.2410.430.10208.31.00 **Check #: 7102**	Repairs and Maintenance Services	$1,047.24
		100.136.0000.000.2410.443.10208.31.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$181.51
		100.161.0000.000.2410.430.10601.32.00 **Check #: 7102**	Repairs and Maintenance Services	$798.71
		100.161.0000.000.2410.443.10601.32.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$345.62
		100.162.0000.000.2410.430.10602.50.00 **Check #: 7102**	Repairs and Maintenance Services	$151.95
		100.162.0000.000.2410.443.10602.50.00 **Check #: 7102**	Rentals of Computers and Related Equipment	$162.11

Voucher Supplement Account Summary

Voucher Batch Number: 1107 **10/22/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		100.163.0000.000.2410.430.10603.32.00 **Check #: 7102**	Repairs and Maintenance Services		$497.71
		100.163.0000.000.2410.443.10603.32.00 **Check #: 7102**	Rentals of Computers and Related Equipment		$302.52
		100.164.0000.000.2410.430.10604.32.00 **Check #: 7102**	Repairs and Maintenance Services		$1,334.61
		100.164.0000.000.2410.443.10604.32.00 **Check #: 7102**	Rentals of Computers and Related Equipment		$1,991.41
		100.165.0000.000.2410.430.10605.32.00 **Check #: 7102**	Repairs and Maintenance Services		$505.75
		100.165.0000.000.2410.443.10605.32.00 **Check #: 7102**	Rentals of Computers and Related Equipment		$319.23
		230.231.0000.610.2500.443.10000.00.00 **Check #: 7102**	Rentals of Computers and Related Equipment		$239.07
				Vendor Total:	$22,553.66
XEROX FINANCIAL SERVICES					
		100.101.0000.000.2510.443.10000.00.00 **Check #: 7103**	Rentals of Computers and Related Equipment		$83.40
				Vendor Total:	$83.40
YOUTHPLAYS					
		100.161.0000.100.1000.610.10601.32.00 **Check #: 7104**	General Supplies		$424.00
				Vendor Total:	$424.00
				Grand Total:	$73,541.34

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1125 **Voucher Date:** 10/28/2026 Prepared By: _____

Printed: 11/02/2026 02:10:41 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $77,034.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$10,929.62
280	Federal Funds	$7,820.05
360	Bond Issues	$58,285.08
		$77,034.75

Created By: 266308.sdavidson **Posted By:** 266308.sdavidson **Date:** 10/28/2026 13:57:40 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1125 **10/28/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
ANIXTER INC.					
		100.108.0000.000.2620.610.10601.32.00 **Check #: 7105**	General Supplies		$486.54
		100.108.0000.000.2620.610.10603.32.00 **Check #: 7105**	General Supplies		$8,268.90
				Vendor Total:	$8,755.44
BARTON READING & SPELLING SYSTEM					
		280.639.0000.200.2100.610.10000.00.00 **Check #: 7106**	General Supplies		$369.95
				Vendor Total:	$369.95
CTR ROOFING LTD					
		360.012.0000.000.4700.450.10201.10.00 **Check #: 7107**	Construction Services		$10,440.00
		360.012.0000.000.4700.450.10206.10.00 **Check #: 7107**	Construction Services		$33,345.08
		360.012.0000.000.4700.450.10303.10.00 **Check #: 7107**	Construction Services		$14,500.00
				Vendor Total:	$58,285.08
DAVIS, MARIA C.					
		280.639.0000.200.2190.340.10000.00.00 **Check #: 7108**	Other Professional Services		$600.00
				Vendor Total:	$600.00
MIDWEST BUS PARTS					
		100.170.0000.000.2710.614.10000.00.00 **Check #: 7109**	Parts		$170.46
				Vendor Total:	$170.46
PARSONS, SHERRY					
		100.101.0000.000.2310.580.10000.00.00 **Check #: 7110**	Staff Travel		$193.23
				Vendor Total:	$193.23
PEARSON ASSESSMENT					

Voucher Supplement Account Summary

Voucher Batch Number: 1125 **10/28/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
		280.639.0000.200.2140.610.10000.00.00 **Check #: 7111**	General Supplies		$170.10
				Vendor Total:	$170.10
SCHOLASTIC CLASSROOM MAGAZINES	102740				
		100.132.0000.100.1000.640.10302.20.00 **Check #: 7112**	Books and Periodicals		$346.12
		100.136.0000.100.1000.616.10208.31.00 **Check #: 7112**	Teacher Supplies		$395.56
				Vendor Total:	$741.68
STAR AUTISM SUPPORT, LLC					
		280.665.0000.210.2100.610.10000.00.00 **Check #: 7113**	General Supplies		$5,720.00
				Vendor Total:	$5,720.00
THE LITTLE SIGN CO.					
		280.633.0000.000.2100.610.10203.27.00 **Check #: 7114**	General Supplies		$960.00
				Vendor Total:	$960.00
VESTIS					
		100.121.0000.000.2620.422.10201.10.00 **Check #: 7115**	Janitorial / Custodial Services		$110.89
		100.127.0000.000.2620.422.10210.10.00 **Check #: 7115**	Janitorial / Custodial Services		$98.92
		100.170.0000.000.2730.619.10000.00.00 **Check #: 7115**	Uniforms		$641.68
				Vendor Total:	$851.49
WASTE MANAGEMENT	22180				
		100.161.0000.000.2620.421.10601.32.00 **Check #: 7116**	Garbage / Disposal		$30.03
				Vendor Total:	$30.03
XEROX CORPORATION					
		100.162.0000.000.2410.430.10602.50.00 **Check #: 7117**	Repairs and Maintenance Services		$52.29

Voucher Supplement Account Summary

Voucher Batch Number: 1125 **10/28/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.442.10602.50.00 Check #: 7117	Rental of Equipment and Vehicles	$135.00
			Vendor Total:	$187.29
			Grand Total:	$77,034.75

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1124 **Voucher Date:** 10/28/2026 Prepared By: _____

Printed: 11/02/2026 02:11:33 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of $485,110.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

_____

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	$6,334.98
250	Special Education	$5,818.75
280	Federal Funds	$5,549.89
290	Food Service Funds	$467,406.66
		$485,110.28

Created By: 266308.tracey.higle **Posted By:** 266308.tracey.higl **Date:** 10/28/2026 14:14:58 Page: 1

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1124 **10/28/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
AIR FILTER SALES AND SERVICE	98789				
		100.123.0000.000.2620.610.10203.10.000	General Supplies		$562.56
				Vendor Total:	$562.56
AMAZON BUSINESS					
		100.134.0000.100.1000.616.10304.20.000	Teacher Supplies		$489.94
		280.633.0000.000.3300.610.10302.27.000	General Supplies		$752.12
				Vendor Total:	$1,242.06
CHARTWELLS					
		290.180.0000.000.3100.430.10000.00.000	Repairs and Maintenance Services		$1,547.76
		290.180.0000.000.3100.442.10000.00.000	Rental of Equipment and Vehicles		$139.44
		290.180.0000.000.3100.610.10000.00.000	General Supplies		$2,184.27
		290.180.0000.000.3100.612.10000.00.000	Inventoried Supplies/Equipment <$5000		$27,610.47
		290.180.0000.000.3100.630.10000.00.000	Food		$435,924.72
				Vendor Total:	$467,406.66
GENE WATSON					
		100.101.0000.000.2620.422.10000.00.000	Janitorial / Custodial Services		$1,334.32
				Vendor Total:	$1,334.32
LUMOS AND ASSOCIATES, INC	11860				
		100.108.0000.000.2620.340.10000.00.000	Other Professional Services		$742.50
				Vendor Total:	$742.50
OFFICE DEPOT	15366				
		100.164.0000.100.1000.610.10604.32.000	General Supplies		$1,174.74
				Vendor Total:	$1,174.74

Voucher Supplement Account Summary

Voucher Batch Number: 1124 **10/28/2026**

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description		Amount
PROCARE THERAPY					
		250.101.0000.200.2150.320.10000.00.000	Professional Educational Services		$5,818.75
		280.639.0000.200.2160.340.10000.00.000	Other Professional Services		$1,372.98
				Vendor Total:	$7,191.73
SOLIANT HEALTH, LLC					
		280.639.0000.200.2150.340.10000.00.000	Other Professional Services		$3,424.79
				Vendor Total:	$3,424.79
TAHOE SUPPLY CO.	11238				
		100.121.0000.000.2620.430.10201.10.000	Repairs and Maintenance Services		$320.35
				Vendor Total:	$320.35
VARITRONICS, LLC					
		100.128.0000.100.1000.650.10211.10.000	Supplies-Information Technology-related		$1,005.82
				Vendor Total:	$1,005.82
WALKER LAKE DISPOSAL INC.	102157				
		100.101.0000.000.2610.421.10000.00.000	Garbage / Disposal		$572.00
				Vendor Total:	$572.00
ZEPTIVE, INC.					
		100.165.0000.000.2410.651.10605.32.000	Supplies - Technology - Software		$132.75
				Vendor Total:	$132.75
				Grand Total:	$485,110.28

End of Report

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: Tim Logan, Superintendent

Re: Donations

Recommendation:
That the Board of School Trustees accepts the generous donations from the following:

- A donation of $1500 from Greenhouse Garden Center for 3 trees at SSHS for school beautification.
- A donation of $4500 from Dolan Toyota to the SSHS Robotics program and athletics program.

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: Executive Directors of Educational Services Heather Moyle and James Gianotti, and Professional Development and Data Manager Damon Etter

Re: 2026 Spring Assessment Data

Recommendation

That the board approves a report on the assessment results for the 2025-2026 school year.

Background Information

As a district, we continue to review and analyze the data that we obtain from our annual assessments, along with the variety of formative assessments administered throughout the year. As a result, we know the work that lay ahead, and we continue to recognize the steps that the Board has allowed us to take to improve student achievement throughout the district.

The assessment data shared shows the percentage of students deemed proficient in the Smarter Balanced Assessments in mathematics, English language arts (ELA), and science.

Achievement on the MAP (Measure of Academic Progress) test in grades K-8, showing proficiency in the spring of 2026. Teachers and site personnel can take this data and determine needs based on individual student performance. As we enter the fall of 2026, staff have utilized this data to determine placements and instructional needs prior to the completion of Fall MAP testing. We have now added the i-Ready Math Diagnostic to our battery of assessment to determine student needs and establish an independent learning path for each student in grades K-8 so we are able to close gaps and equip students with the skills to receive grade level instruction. Additionally, the high schools have resumed the use of MAP assessments in ELA and Math, and the district sees promising results with this data. The ALEKS program is a new addition and gathering steam as teachers implement this as part of their instruction, showing that students are actively taking advantage of these learning opportunities.

The ACT assessment was administered to all 11th graders in February of 2026. Students take this exam regardless of their intentions following graduation, and while the ACT is a college entrance exam, the state has chosen it as the College and Career Readiness exam. Typically, students intending to go on to college will take the ACT multiple times in order to receive higher scores. Those additional scores are not reflected in the state reporting.

The WIDA ACCESS for ELLs (ACCESS) is the summative English language proficiency assessment taken annually by English language learners in Kindergarten through Grade 12. The WIDA ACCESS assesses the

four language domains of Listening, Speaking, Reading and Writing, providing proficiency levels (1-6) for each domain. A student is proficient and exits the EL Program when an Overall (Composite) EL Level of 4.5 has been achieved.

Career and Technical Education (CTE) completer results are presented here and show the number of students eligible to receive a certificate and the percentage of those who did. The data also shows the percentage of students that passed the Workplace Readiness (WPR) exam as it is incorporated in the certificate earner data. Typically, our students pass the workplace readiness at a much higher rate than the end of program assessment.

Ultimately the educators of LCSD work hard to overcome the obstacles faced by our students. We continue to analyze the data provided by these assessments but know that they ultimately do not adequately measure all the great things going on in LCSD. We continue to work on our Portrait of a Learner and focus on those things that our stakeholders expressed were important. Lifelong Learning, Connected Learning, Student Ownership of Learning, and Discovery Learning. Additionally, information for understanding and interpreting the various assessments administered in LCSD is attached.

Budget Considerations
NA

Discussed at Previous Meeting
NA

Attachment(s):
2026-27 Assessment Report

Lyon County School District

Report on the Assessment Results for the 2025/2026 School Year

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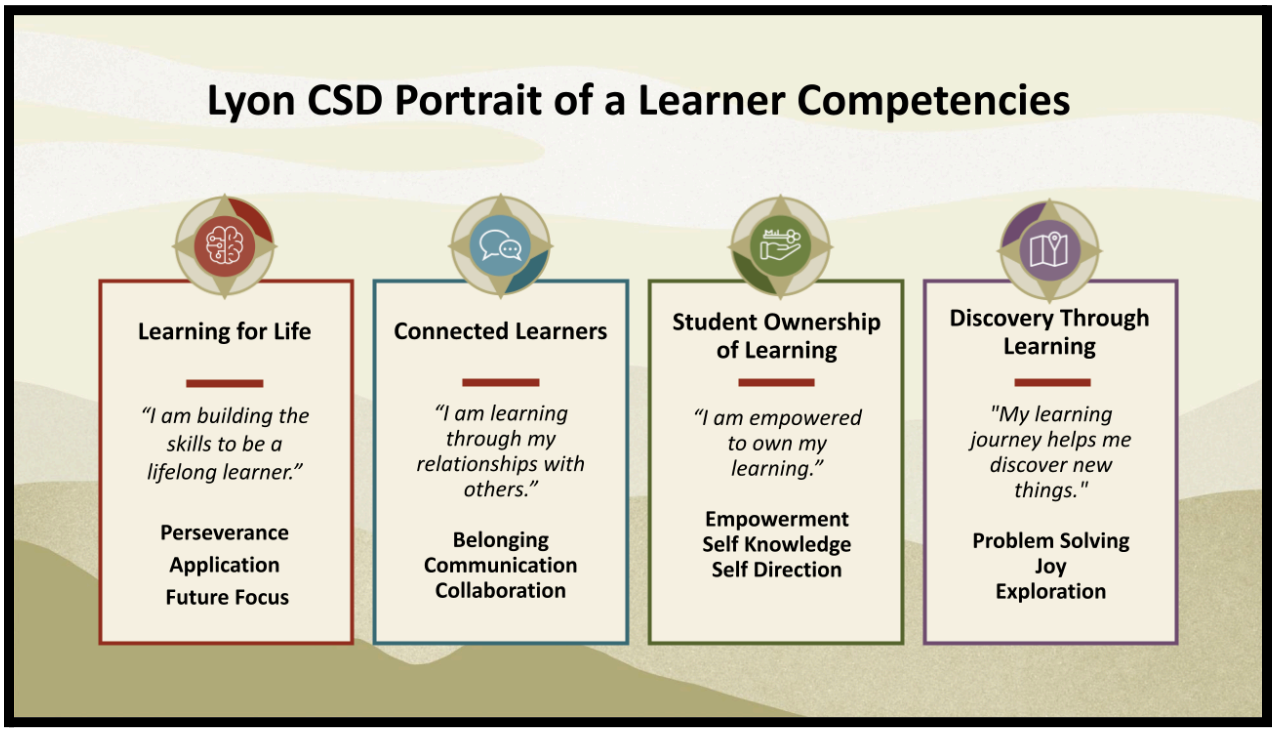
Mission & Vision

Mission:

The Mission Of Lyon County School District Is To Graduate All Students To Be Career And Life Successful.

Vision:

Lyon County School District fosters learning for life, empowers connected learners, promotes ownership of learning, and encourages discovery learning for success in a rapidly evolving world.





Philosophy of Assessment

Assessment FOR Learning

- Assessment for learning should fundamentally change how students perceive evaluation; terms like "assessment," "evaluation," or "grading" should not provoke feelings of anxiety, vulnerability, or frustration. Traditionally, assessment *of* learning methods—often summative—have been used in education primarily to hold students accountable for mastering content by a fixed deadline (Stiggins, 2005). These summative assessments force a proficient/not proficient dichotomy (Dufour, 2016). This narrow pass/fail outcome can actively discourage continued learning and cement a limiting cognitive belief system of either success or failure.

- In sharp contrast to traditional methods, Lyon County School District mandates that assessment be used FOR learning, directly aligning with our guiding domain: “Student Ownership of Learning.” This approach eliminates proficiency deadlines, allowing students continuous opportunities to improve. It functions as a diagnostic tool, providing both the teacher and student with the precise information needed to determine the appropriate next steps in the learning process (Dufour, 2016). Assessment, therefore, should be utilized as a confidence builder, a motivator for sustained learning, and a celebration of unprecedented achievement gains (Stiggins, 2005).

  To accomplish this, educators must employ assessment to help students understand (Dufour, 2016):

  1. The achievement targets they are striving for.
  2. Their current standing relative to that expectation and the progress they have already made.
  3. How to effectively close the gap between their current performance and the target.
  4. Celebrate gains made over time.

Portrait of a Learner and Assessments

Lyon County School District views assessments as tools to empower students and foster ownership of their learning. The purpose of assessment is not accountability, but to provide students with meaningful opportunities to reflect on their progress.

Students demonstrate ownership of their learning by:

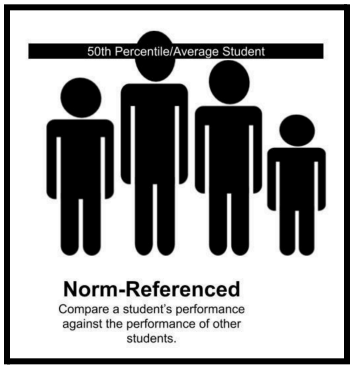
- ***Independently monitoring*** *their progress and determining the most effective next steps.*
- ***Exploring and selecting*** *learning paths that align with their personal goals and interests.*
- ***Evaluating*** *their own understanding and taking purposeful action to meet their objectives.*
- ***Identifying*** *their learning needs and advocating for them by proactively seeking support.*
- ***Clearly articulating*** *what they are learning and why it matters in the context of their coursework.*
- ***Utilizing*** *their individual strengths and skills to advance their own education.*
- ***Applying mindfulness*** *and coping strategies when encountering stress or challenging situations.*
- ***Actively engaging*** *and participating in lessons and projects.*
- ***Promptly identifying*** *challenging areas in their learning and seeking timely support.*
- ***Independently pursuing*** *learning options that are optimally challenging for their current knowledge and skill level.*
- ***Using evidence*** *of their learning to set specific, timely, and appropriate goals.*
- ***Demonstrating*** *enthusiasm and a genuine desire to learn.*



Systems of Assessment

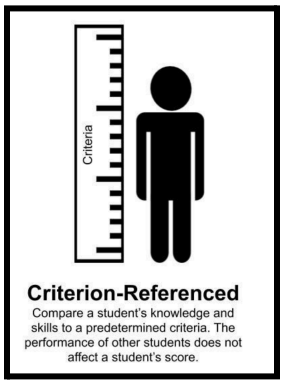
Overview of assessment types.

Norm-Referenced Assessment

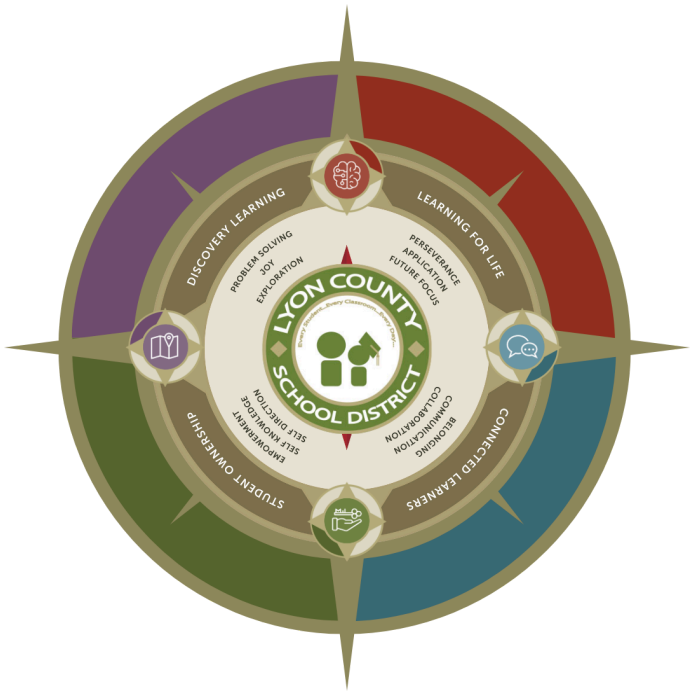


- A norm-referenced assessment allows a view to compare a student's performance against the performance of other students on a state or national level. To complete this task, the assessment will assess students on a skill level above and below grade level. A norm-referenced assessment allows the view to compare a student to another student of the same age and to another student in a different city, state, and/or country.
    - Types of Lyon County School District norm-referenced assessments
        - *Measure of Academic Progress* (MAP)

Criterion-Referenced Assessment



- A criterion-referenced assessment compares a student's knowledge and skill to identified criteria. The predetermined criteria could be based on required grade-level skills. The student performance is not compared to students in other cities, states, and/or countries. A criterion-referenced assessment allows the view to see what skills a student has developed and where they have grown over time.
    - Types of Lyon County School District criterion-referenced assessments
        - Smarter Balanced Assessment Criterion (SBAC)
        - American College Testing (ACT)
        - Career and Technical Education (CTE)
        - World-class Instructional Design and Assessment (WIDA)
        - iReady



Lyon County Assessment

List of Yearly Assessments:

Source	Assessment	#/Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Federal	National Assessment Of Educational Progress (NAEP)	1														
State	Smarter Balanced Assessment Consortium (SBAC)	1														
State	Kindergarten Entrance Assessment (KEA)	1														
State	Nevada Science Assessment	1														
State	College And Career Readiness Assessment *(American College Test (ACT) + Writing)*	1														
State	English Language Proficiency Assessment (WIDA) *Based On English Language Learner (ELL) Status*	1														
State	Career And Technical Education Assessment (CTE) *Based On CTE Enrollment/NCRC*	2														
LCSD	Advanced Placement (AP) *AP Course Enrollment*	1														
LCSD	Measure Of Academic Progress (MAP) In Reading & Math	3														
LCSD	iReady Diagnostic Assessment *(Reading & Math)*	3														
LCSD	High School Final Exams	2														
LCSD	School Site Common Assessments	Unknown	**As Utilized By Schools And Departments**													
LCSD	Formative Interim Assessments *Identified By The Site MTSS Team.*	Unknown														

- [List of standardized assessments by state]

Smarter Balanced Assessment Consortium

Smarter Balanced Assessment Consortium Overview:

- The Smarter Balanced Assessment Consortium (SBAC) is a public agency that provides standardized testing for students in the United States. These tests are designed to measure student progress in key areas like mathematics and English language arts/literacy, aligning with the Common Core State Standards. The goal of the SBAC is to provide teachers, schools, and parents with a clear understanding of student performance, helping to guide instruction and improve learning outcomes.

Smarter Balanced Assessment Consortium Claims:

- Smarter Balanced Assessment Consortium claims are broad statements that outline the outcomes achieved with mastery of the standards. Each claim contains a variety of assessment targets that clarify the knowledge and specific skills spanning multiple standards.

    - **ELA Claims**
        - **Reading**: Students can comprehend a range of complex texts independently.
        - **Writing**: Students can produce effective and well-grounded writing for a range of purposes and audiences.
        - **Speaking and Listening**: Students can employ effective speaking and listening skills for a range of purposes and audiences.
        - **Research/Inquiry**: Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.
        - **Claim Descriptors**

    - **Math Claims**
        - **Concepts & Procedures:** Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
        - **Problem Solving**: Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
        - **Communicating Reasoning:** Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
        - **Modeling & Data Analysis**: Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

SBAC Practice Tests

- Create an SBAC Test
- 3rd Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task
- 4th Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task
- 5th Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task
- 6th Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task
- 7th Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task
- 8th Grade
  - Math Computer Adaptive Test
  - Math Performance Task
  - ELA Computer Adaptive Test
  - ELA Performance Task

- Summative Family Report

American College Testing

American College Testing Overview:

- The ACT, which stands for American College Testing, is a standardized test used for college admissions in the United States. It's designed to measure high school students' general educational development and their ability to complete college-level work.

- The test consists of four sections: English, Mathematics, Reading, and Science. There's also an optional Writing section. Each section is scored individually on a scale from 1 to 36, and those scores are then averaged to get a composite score. The test is known for its tight time constraints, which can make it a bit challenging.

- The state of Nevada sets a proficiency score of 21 on the ACT exam. A score of 21 on the ACT places a student approximately in the 64th percentile of all test takers. This means a student with a score of 21 has performed better than about 64% of all students who took the ACT.

American College Testing - Assessments

- **ACT English test** puts an examinee in the position of a writer who makes decisions to revise and edit a text. Short texts and essays in different genres provide a variety of rhetorical situations. Passages are chosen for their appropriateness in assessing writing and language skills and to reflect students' interests and experiences.

- **ACT mathematics test** assesses the skills students typically acquire in courses taken through grade 11. The material covered on the test emphasizes the major content areas that are prerequisites to successful performance in entry-level courses in college mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems, but recall of complex formulas and extensive computation are not required.

- **ACT reading test** measures the ability to read closely, reason logically about texts using evidence, and integrate information from multiple sources. The test questions focus on the mutually supportive skills that readers must bring to bear in studying written materials across a range of subject areas. Specifically, questions will ask you to determine main ideas; locate and interpret significant details; understand sequences of events; make comparisons; comprehend cause-effect relationships; determine the meaning of context-dependent words, phrases, and statements; draw generalizations; analyze the author's or narrator's voice and method; analyze claims and evidence in arguments; and integrate information from multiple texts.

- **ACT science test** measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences. The test presents several authentic scientific scenarios, each followed by a number of multiple-choice test questions. The content of the test includes biology, chemistry, Earth/space sciences (e.g., geology, astronomy, and meteorology), and physics. The questions require you to recognize and understand the basic features of, and concepts related to, the provided information; to examine critically the relationship between the information provided and the conclusions drawn or hypotheses developed; and to generalize from given information to gain new information, draw conclusions, or make predictions.

- **The optional ACT writing test** is an essay test that measures writing skills taught in high school English classes and entry level college composition courses. The test consists of one writing prompt that describes a complex issue and provides three different perspectives on the issue. You are asked to read the prompt and write an essay in which you develop your own perspective on the issue. Your essay must analyze the relationship between your own perspective and one or more other perspectives. You may adopt one of the perspectives given in the prompt as your own, or you may introduce one that is completely different from those given.

- Practice ACT
- Example of individual student profile report

- ## Readiness Standards
    - English
    - Reading
    - Mathematics
    - Science

Comprehending the Data

- **Breakdown of Scaled Scores and Correct Answers per Assessment:** The report below provides a breakdown of the number of correct answers a student must receive corresponding to the scaled score.

Scale Score	Raw Scores				Scale Score
	Test 1 English	Test 2 Mathematics	Test 3 Reading	Test 4 Science	
36	74-75	59-60	40	40	36
35	71-73	57-58	38-39	—	35
34	70	55-56	37	39	34
33	69	54	36	38	33
32	68	53	34-35	—	32
31	67	51-52	33	37	31
30	66	49-50	32	36	30
29	64-65	47-48	31	—	29
28	63	45-46	30	35	28
27	61-62	42-44	—	34	27
26	59-60	39-41	29	32-33	26
25	56-58	37-38	28	31	25
24	53-55	34-36	26-27	29-30	24
23	50-52	32-33	25	26-28	23
22	47-49	31	23-24	24-25	22
21	44-46	29-30	22	22-23	21
20	41-43	27-28	20-21	20-21	20
19	39-40	25-26	19	18-19	19
18	37-38	22-24	18	17	18
17	35-36	19-21	16-17	15-16	17
16	32-34	16-18	15	14	16
15	29-31	13-15	14	13	15
14	26-28	10-12	12-13	11-12	14
13	24-25	8-9	11	10	13
12	22-23	7	10	9	12
11	19-21	5-6	8-9	8	11
10	16-18	4	7	7	10
9	13-15	—	6	6	9
8	11-12	3	5	5	8
7	9-10	—	—	4	7
6	7-8	2	4	3	6
5	6	—	3	—	5
4	4-5	1	2	2	4
3	3	—	—	1	3
2	2	—	1	—	2
1	0-1	0	0	0	1

Comprehending the Data *(Continued)*

- **Average ACT Score by State Graduating Class 2024:** The table below classifies states by the percentage of ACT-tested high school graduates, including the average Composite score and percentage meeting ACT College and Career Readiness Benchmarks by subject.



The table below classifies states by the percent of ACT-tested high school graduates, including the average Composite score and average ACT section scores. A best practice is to examine a cohort of states with percentages of tested students similar to your state, as modeled by the blue shading on the below table. The blue shading represents those states who tested nearly all of their 2025 graduates (90% and greater) with the ACT through statewide testing programs.

STATE	ESTIMATED % OF GRADUATES TESTED*	AVERAGE COMPOSITE SCORE	AVERAGE ENGLISH SCORE	AVERAGE MATH SCORE	AVERAGE READING SCORE	AVERAGE SCIENCE SCORE
Alabama	100	18.0	17.3	17.3	18.4	18.3
Kentucky	100	18.4	17.7	17.8	19.0	18.6
Louisiana	100	18.3	17.7	17.5	18.7	18.6
Mississippi	100	17.7	17.0	17.3	18.3	17.8
Nebraska	100	19.2	18.2	18.9	19.6	19.4
Nevada	100	17.2	16.0	16.8	17.8	17.6
Oklahoma	100	17.5	16.7	16.8	18.0	17.9
Tennessee	100	18.8	18.3	18.2	19.2	18.8
Wyoming	100	19.1	18.0	18.6	19.8	19.4
Arizona	99	17.7	16.8	17.7	17.9	18.0
Montana	98	19.4	18.4	19.1	19.9	19.7
Wisconsin	95	19.4	18.4	19.2	19.6	19.8
Arkansas	92	18.5	17.9	17.7	19.1	19.0
North Carolina	91	18.3	16.8	18.2	19.1	18.7
Utah	91	20.0	19.2	19.4	20.6	20.2
North Dakota	82	19.4	18.1	19.4	19.9	19.9
Kansas	73	19.1	17.9	18.7	20.0	19.4
Ohio	72	18.8	17.4	18.7	19.5	19.2
Missouri	70	19.8	18.7	19.2	20.7	20.0
Hawaii	68	17.5	16.1	17.3	18.3	17.9
Minnesota	68	20.6	19.1	20.4	21.4	21.1
South Dakota	60	21.0	19.8	20.7	21.8	21.2
Iowa	41	21.0	19.9	20.3	22.1	21.3
Florida	39	19.6	18.9	18.9	20.7	19.5
South Carolina	35	18.7	17.4	18.1	19.6	19.0
Georgia	23	21.4	20.6	20.7	22.4	21.4

Page 1 of 2

AVERAGE ACT® TEST SCORES BY STATE GRADUATING CLASS OF 2025

STATE	ESTIMATED % OF GRADUATES TESTED*	AVERAGE COMPOSITE SCORE	AVERAGE ENGLISH SCORE	AVERAGE MATH SCORE	AVERAGE READING SCORE	AVERAGE SCIENCE SCORE
Texas	22	19.3	18.1	19.0	20.0	19.6
West Virginia	19	20.2	19.7	19.1	21.4	20.1
Illinois	16	23.1	22.8	22.6	23.7	22.8
Oregon	13	20.8	19.8	20.1	21.9	20.9
District of Columbia	10	27.6	27.9	26.0	29.1	27.0
Alaska	9	19.7	18.2	19.4	20.8	19.9
New Jersey	9	24.6	24.5	24.1	25.3	24.2
Colorado	8	24.7	24.3	23.9	25.7	24.3
Idaho	8	23.3	22.5	22.6	24.5	23.0
New Mexico	8	20.6	19.6	19.7	22.0	20.8
New York	8	25.9	25.3	25.4	26.7	25.7
Massachusetts	7	26.4	26.0	25.7	27.3	26.0
Connecticut	6	27.1	27.2	26.1	28.0	26.4
Indiana	6	23.5	22.6	23.3	24.5	23.3
Maryland	6	24.9	24.7	23.6	26.2	24.5
Vermont	6	23.9	23.2	22.8	25.5	23.6
Virginia	6	25.2	25.0	23.8	26.5	24.9
Michigan	5	24.6	24.4	23.9	25.4	24.3
Pennsylvania	5	24.5	24.0	23.8	25.4	24.2
Washington	5	24.8	24.4	24.0	26.0	24.4
California	4	26.4	26.3	25.7	27.4	25.8
Rhode Island	4	25.4	25.2	24.4	26.6	24.9
Delaware	3	25.2	24.8	24.0	26.8	24.7
New Hampshire	3	25.9	25.4	25.0	27.1	25.5
Maine	1	25.4	25.2	23.8	27.0	25.2
National	36	19.4	18.4	18.9	20.0	19.6

*Totals for graduating seniors were obtained from *Knocking at the College Door: Projections of High School Graduates.*
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Comprehending the Data *(Continued)*

- **ACT Score National Ranks:** The table below classifies states by the percentage of ACT-tested high school graduates, including the average Composite score and percentage meeting ACT College and Career Readiness Benchmarks by subject.

- **How to use the table:** Using the leftmost column, find the row for one of your content area test scores or your Composite score. Next, find the national rank in the column corresponding to that test. For example, the national rank for a Composite score of 22 is 74. This means that 74 percent of recent high school graduates who took the ACT achieved a Composite score of 22 or lower. Similarly, the national rank for a STEM score of 26 is 87. Thus, 87 percent of recent high school graduates who took the ACT achieved a STEM score of 26 or lower Measure of Academic Progress

	ACT Score National Ranks						
Score	English	Math	Reading	Science	Composite	STEM	**Score**
36	100	100	100	100	100	100	**36**
35	99	99	98	99	99	99	**35**
34	97	99	97	99	99	99	**34**
33	96	98	95	98	98	98	**33**
32	95	97	93	97	97	97	**32**
31	94	96	91	96	96	96	**31**
30	93	95	89	95	94	95	**30**
29	92	94	87	93	93	94	**29**
28	90	93	85	92	91	92	**28**
27	88	91	83	91	89	90	**27**
26	87	88	81	89	86	88	**26**
25	84	84	78	86	83	85	**25**
24	81	81	75	82	80	81	**24**
23	77	77	71	77	77	77	**23**
22	74	74	66	70	72	73	**22**
21	70	71	61	65	68	69	**21**
20	64	68	56	60	63	64	**20**
19	58	64	51	54	58	58	**19**
18	54	60	47	48	52	52	**18**
17	50	53	42	41	47	45	**17**
16	46	45	37	34	41	36	**16**
15	41	33	33	27	34	27	**15**
14	34	21	28	19	28	17	**14**
13	28	11	22	14	20	10	**13**
12	23	6	16	10	13	5	**12**
11	18	3	10	6	6	2	**11**
10	11	2	5	3	2	1	**10**
9	6	1	2	2	1	1	**9**
8	3	1	1	1	1	1	**8**
7	2	1	1	1	1	1	**7**
6	1	1	1	1	1	1	**6**
5	1	1	1	1	1	1	**5**
4	1	1	1	1	1	1	**4**
3	1	1	1	1	1	1	**3**
2	1	1	1	1	1	1	**2**
1	1	1	1	1	1	1	**1**
Mean	18.4	19.0	20.0	19.5	19.1	19.5	
SD	7.0	5.7	7.1	5.8	6.1	5.5	

Note: These ranks are reported as “US Rank” on ACT score reports during the 2026-2027 reporting year (September 2026 through August 2027). The ranks are based on ACT-tested high school graduates of 2024, 2025, and 2026.

Measure of Academic Progress - Overview:

- Measure of Academic Progress is an adaptive, computerized assessment system used to monitor student progress in key academic areas, such as reading, math, and science. It adjusts the difficulty of questions based on a student's response to previous questions. The results from MAP tests provide educators with valuable data about a student's knowledge, skills, and areas for improvement. This information can help teachers personalize learning, set goals, and track student growth over time.

- Measure of Academic Progress assessments are unique in that they adapt to your student's level of learning. If a student answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers, without overwhelming students whose skills are below grade level. The MAP tests are aligned with Common Core standards, which makes it a helpful tool in preparing students for state-level tests. They are also used to measure growth over time, providing detailed insight into where students are excelling and where they may need extra help. MAP tests are typically administered three times per school year: fall, winter, and spring. This allows teachers to monitor progress and make data-informed decisions to improve teaching and learning. Lastly, MAP results are norm-referenced, which means they compare a student's scores with other students across the nation.

Measure of Academic Progress - Comprehending the Data:

- Practice Assessment

- Example of an individual student profile report with longitudinal data graph

Measure of Academic Progress - Sample Questions Based on Score

Mathematics 6+

map GROWTH



225

200

190

175

150

Understanding RIT Scores and the Reference Charts

MAP Growth tests produce scores that make it possible to monitor student growth from year to year along developmental scales. The charts that follow show examples of the kinds of work students do at various points along the MAP Growth RIT scale, assuming they have been exposed to content.

Question Difficulty and the RIT Scale

These charts demonstrate the relationship between question difficulty and our RIT scale:

- For any MAP Growth score, students will answer questions at or near that score correctly about half the time.
- Questions with lower RIT will be answered correctly more frequently.
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PLEASE NOTE

Each subject area has a unique alignment to the RIT scale. As a result, scores between subjects are not equivalent.

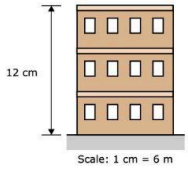
Test items in this booklet are sample items, and many have not been calibrated or field tested. For purposes of this document, RIT scale alignment is an approximation.

Geometry

Students solve problems involving area, circumference, surface area, volume, and angle measure. Students understand congruence and similarity in terms of transformations and apply theorems involving properties of circles and right triangles.

201–210

Use the scale drawing of the building to answer the question.

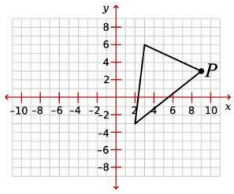


What is the actual height of the building?

A. 2 m
B. 6 m
✓**C.** 72 m
D. 144 m

211–220

Use the graph to answer the question.



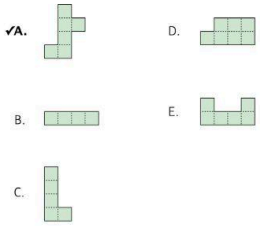
The triangle is reflected across the y-axis and then reflected across the x-axis. P' is the image of P after both reflections.

What are the coordinates of P'?

A. (-9, -9)
C. (-7, -9)
✓**B.** (-9, -3)
D. (-7, -3)

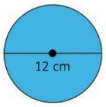
221–230

Which net can be folded along the dotted lines to make a closed cube?



231-240

The area, A, of the circle can be found using the formula $A = \pi r^2$, where r is the radius.

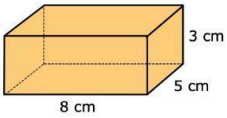


What is the approximate area of the circle? Use 3.14 for π.

A. 18.8 cm²
B. 37.7 cm²
✓**C.** 113.0 cm²
D. 452.2 cm²

241-250

Use the diagram to answer the question.

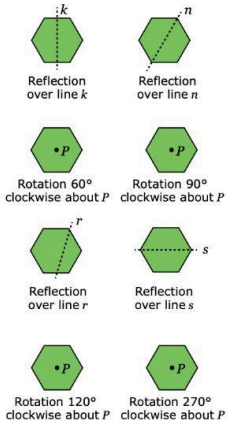


What is the surface area of this rectangular solid?

A. 79 cm²
B. 110 cm²
C. 120 cm²
D. 128 cm²
✓**E.** 158 cm²

above 250

Choose <u>all</u> the transformations that carry the regular hexagon onto itself.



Operations and Algebraic Thinking

Students apply and extend previous understandings of arithmetic to algebraic expressions, equations, and inequalities. Students model relationships between quantities using functions and compare, interpret, and build functions in different representations.

201–210

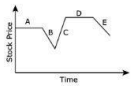
Simplify:

$5 + (2 + 3^2) - 1$

A. 12
✓B. 15
C. 17
D. 29

211–220

The graph shows the change in price of a stock over time.



Identify the time intervals for which the stock price increased, decreased, or remained constant.

Move the intervals to the appropriate column in the table.

Stock Price Increased	Stock Price Decreased	Stock Price Remained Constant

A B C D E

221–230

Solve:

$\frac{x}{4} - 31 = 108$

A. $x = 232$
B. $x = 401$
C. $x = 463$
✓D. $x = 556$

231-240

Move numbers into the boxes to represent 64 using an exponent.

□□ = 64

2 3 4 16 32 60

241-250

Use the system of equations to answer the question.

$2x + 2y = 6$
$y = x - 5$

What is the solution to the system of equations?

A. (1, 2)
B. (1, -4)
C. (2, 1)
✓D. (4, -1)

above 250

The length of a certain moon's orbit is approximately 1.5×10^{11} meters. The diameter of a certain star is approximately 1.5×10^{9} meters.

How many times greater is the distance of the moon's orbit compared to the diameter of the star? Enter the answer in the box.

□ **times greater**

The Real and Complex Number Systems

Students apply and extend previous understandings of operations to real and complex number systems by solving problems involving ratios, rates, proportions, rational numbers, irrational numbers, complex numbers, and the coordinate plane.

201–210

The sign shows the cost of a bag of apples at Hank's Fruit Stand.



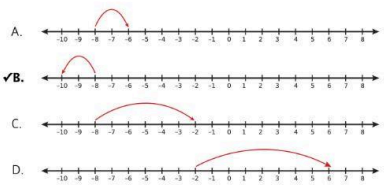
What is the unit price?

✓A. $0.85 per apple
B. $0.90 per apple
C. $1.10 per apple
D. $1.18 per apple

211–220

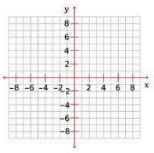
Which number line shows how to find the sum of -8 + (-2)?

A.
✓B.
C.
D.



221–230

Move the point to the coordinates (-5, 6).



231-240

Simone makes pies. She uses $3\frac{1}{2}$ pounds of bananas to make 12 servings of banana pie.

How many pounds of bananas does Simone need to make 48 servings of banana pie?

A. 4
B. 6
C. 10
✓D. 14

241-250

Move the numbers to the boxes to order them from least to greatest value.

least [ ], [ ], [ ], [ ], [ ] greatest

$12\frac{1}{3}$ 18.5 $\sqrt{51}$ 51.2 $\sqrt{225}$

above 250

Which is equivalent to $2 + 3\sqrt{-12}$?

A. $8i\sqrt{3}$
B. $-i\sqrt{12}$
C. $-4i\sqrt{12}$
✓D. $2 + 6i\sqrt{3}$
E. $2 - 3i\sqrt{12}$

15

Statistics and Probability

Students summarize, represent, and interpret data, including measures of center and variability, and investigate patterns of association in bivariate data. Students understand and evaluate random processes and compute probabilities of events in a uniform probability model.

201–210

Ivan places these five blocks into a bag.



Ivan picks one block without looking.

What is the probability that the block Ivan picks has a number on it?

A. $\frac{1}{5}$

B. $\frac{1}{3}$

C. $\frac{2}{5}$

✓**D.** $\frac{3}{5}$

E. $\frac{2}{3}$

211–220

This list shows the number of points Julia scored in each of her last seven basketball games.

10, 14, 16, 12, 14, 14, 11

What is the mean number of points Julia scored?

A. 10

✓**B.** 13

C. 14

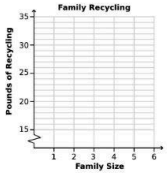
D. 16

221–230

The table shows family size and recycling information for several different families.

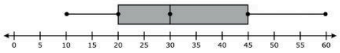
Move the points onto the graph to make a scatter plot of the data.

Family Size	Pounds of Recycling
3	19
4	22
2	22
5	32
3	28
3	18
5	34



231-240

Use the box plot to answer the question.



What is the median of the data?

A. 20

✓**B.** 30

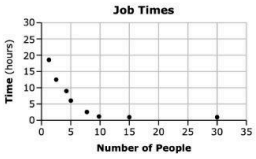
C. 32.5

D. 35

E. 45

241-250

The scatter plot shows data about the number of people who are working on a job and the amount of time needed to complete the job.



What type of relationship is shown between the number of people and time?

A. positive and linear

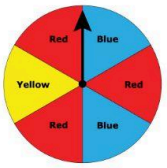
B. negative and linear

C. positive and nonlinear

✓**D.** negative and nonlinear

above 250

A student spins the spinner 50 times and records the results in the table.



Red	Blue	Yellow
28	12	10

Move symbols into the boxes to correctly complete the inequalities comparing the experimental probability and theoretical probability for each color.

Experimental *P* (Red) ☐ Theoretical *P* (Red)

Experimental *P* (Blue) ☐ Theoretical *P* (Blue)

Experimental *P* (Yellow) ☐ Theoretical *P* (Yellow)

< = >

17

Reading

map GROWTH



225
200
190
175
150

Understanding RIT Scores and the Reference Charts

MAP Growth tests produce scores that make it possible to monitor student growth from year to year along developmental scales. The charts that follow show examples of the kinds of work students do at various points along the MAP Growth RIT scale, assuming they have been exposed to content.

Question Difficulty and the RIT Scale

These charts demonstrate the relationship between question difficulty and our RIT scale:

- For any MAP Growth score, students will answer questions at or near that score correctly about half the time.
- Questions with lower RIT will be answered correctly more frequently.
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Test items in this booklet are sample items, and many have not been calibrated or field tested. For purposes of this document, RIT scale alignment is an approximation.

Vocabulary: Acquisition and Use

Students recognize and understand word relationships and structures. They use context clues and reference materials to decipher word meaning and nuance.

PLEASE NOTE Some passages have been truncated due to space considerations.

below 161

Read the words.

ball
doll
puzzle
top

To which group do these words belong?

1. animals
2. colors
3. places
✓ **4.** toys

161–170

Use the sentences and the glossary to answer the question.

Dinah and her sister went to the **market**. They saw many kinds of **produce**. Dinah wanted peas. Her sister wanted strawberries.

Glossary
market a place to sell food
produce fruits and vegetables

What is another kind of produce?

✓ **1.** apples
2. cookies
3. money
4. trees

171–180

Read the sentences.

Jackie couldn't believe how much fun she had on the field trip. She kept replaying the day's events in her mind on the bus ride back to school.

In the word replaying, what does the prefix re- mean?

1. after
✓ **2.** again
3. not
4. two

181–190

Read the paragraph and dictionary entries.

Mrs. Franz had just given her students a piece of clay the size of her hand. She told them to create something. *(Passage continues.)*

Dictionary

scuba (**skoo**-buh) *n.* equipment used to breathe underwater
scullery (**skuhl**-er-ee) *n.* a small room near the kitchen
sculpture (**skuhlp**-chur) *n.* an object created by carving or molding
scum (**skuhm**) *n.* a covering on the surface of a liquid

Based on the information in the paragraph, what is the meaning of the word sculpture?

1. slimy film
2. large pantry
✓ **3.** piece of art
4. swimming gear

191–200

Read the sentences.

Lightning _____ the trunk of the lilac tree.
I was _____ by the beauty of the sunset.

Which word can be used in both sentences?

1. bent
2. flashed
✓ **3.** struck
4. surprised

201–210

Which set of words all have the same root word?

1. extra, relax, index
2. contain, restrain, plain
3. here, everywhere, there
✓ **4.** knowledge, unknown, knowing

211–220

Read the sentence.

Although the storm outside was ferocious, Nate left the comfort of the cabin and trudged toward home.

Which word best matches the connotative meaning of ferocious as it is used in the sentence?

1. barbaric
2. inhuman
✓ **3.** intense
4. untamed

221–230

Read the sentence and dictionary entry.

The lives saved when the volcano exploded vindicated the expensive early warning system.

Dictionary

vindicate (**vin**-di-keyt) *v.*
1. to free from an accusation
2. to justify based on evidence
3. to defend against opposition
4. to claim for oneself or for someone else

Which definition of vindicate is used in the sentence?

1. definition 1
✓ **2.** definition 2
3. definition 3
4. definition 4

above 230

Based on an understanding of Latin roots, what is the meaning of ambidextrous?

1. walks quickly
2. before the flood
3. lives on land and in water
✓ **4.** can use both hands equally well

READING | INFORMATIONAL TEXT: KEY IDEAS AND DETAILS

Informational Text: Key Ideas and Details

Students read and comprehend informational texts, making inferences and predictions, drawing conclusions, and citing textual support. They determine the central idea, analyze the development of arguments, and summarize.

PLEASE NOTE Some passages have been truncated due to space considerations.

below 161

Read the passage.

Many kinds of dogs live in the world. Some have been around for a long time.
(Passage continues.)

What do Mudis like?

1. other dogs
2. sleeping all day
3. living in the city
✓ **4.** having work to do

161–170

Read the directions.

Making mud pies is fun. Find some nice sticky mud. Shape it into little pies. Set the pies in the warm sun to dry.

What type of day is needed to make mud pies?

✓ **1.** a sunny day
2. a rainy day
3. a snowy day
4. a cloudy day

171–180

Read the paragraph.

A hen lays about one egg a day. A chick takes three weeks to be born from an egg.
(Passage continues.)

When do chicks start peeping?

1. after one week
2. after two weeks
✓ **3.** after three weeks
4. after four weeks

181–190

Read the passages.

Passage 1

Cotton is a type of plant. The cotton plant grows from seeds. Then the plants grow flowers. After the flowers fall off, green pods—or bolls—are left. The bolls dry out in the sun. They burst open. White fluffy cotton pops out.

Passage 2

Cotton is a soft cloth that comes from a plant. White bolls of cotton are washed and stretched into long strings. The strings are twisted together to make a thread. *(Passage continues.)*

What are both passages about?

1. clothes
✓ **2.** cotton
3. flowers
4. plants

191–200

Read the paragraph.

Weasels are hunters. They prey on mice, rats, insects, and birds. They will attack larger animals such as rabbits and chickens, too.
(Passage continues.)

What does the weasel do when it gets more food than it needs?

1. It eats until it is sick.
✓ **2.** It stores the food for later.
3. It lets the food go to waste.
4. It shares the food with others.

201–210

Read the paragraph.

Platinum is a silver-white metal that is even more valuable than gold. It will not corrode or tarnish as many metals do when exposed to air. It can be used as a catalyst* in processes that change harmful pollutants into nonpollutants.
(Passage continues.)

*catalyst: a substance that can speed up or bring about a chemical reaction without being affected itself

According to the passage, why is platinum valued by jewelers?

1. It is rarer than gold.
✓ **2.** It is good for gem settings.
3. It can be used as a catalyst.
4. It is produced in many countries.

211–220

Read the passage.

Benjamin Franklin: More than a Writer

Many people today use bifocals, eyeglasses that aid people's vision for objects both near and far away. Some people use cast-iron wood-burning stoves to heat their homes. *(Passage continues.)*

Which aspect of the passage best supports the idea that Franklin was a creative visionary?

1. the danger associated with Franklin's famous kite-flying experiment
2. the mention of Franklin's role in writing the Declaration of Independence
✓ **3.** the example of the wide range of inventions that Franklin developed
4. the similarities between today's bifocals and the bifocals that Franklin invented

221–230

Read the passage.

We observe today not a victory of party but a celebration of freedom—symbolizing an end as well as a beginning—signifying renewal as well as change. For I have sworn before you and Almighty God the same solemn oath our forbears prescribed nearly a century and three-quarters ago. *(Passage continues.)*

(from "Inaugural Address" by John F. Kennedy)

Which statement best expresses the main idea of the passage?

1. Well-equipped armies will fight to defend freedom.
2. Global alliances are the key to freedom for all people.
✓ **3.** The responsibilities of freedom rest with the individual.
4. The past generations have secured freedom for the future.

above 230

Read the passage.

The efficiency of a book is like that of a man, in one important respect: its attitude toward its subject is the first source of its power. A book may be full of good ideas well expressed, but if its writer views his subject from the wrong angle even his excellent advice may prove to be ineffective. *(Passage continues.)*

(from The Art of Public Speaking by J. Berg Esenwein and Dale Carnegie)

Which conclusion about becoming an effective speaker can be drawn from the passage?

1. Effective speaking is the result of study followed by earnest practice.
2. Effective speaking requires training in and adherence to a specific set of rules.
✓ **3.** Effective speaking requires self-discipline and personal conviction about the topic.
4. Effective speaking is the result of practicing the speeches and styles of noted speakers.

Informational Text: Language, Craft, Structure

Students analyze the structure of informational texts, evaluating texts for bias and for the quality of claims and evidence. They evaluate the author's craft, determining the author's point of view and purpose.

PLEASE NOTE Some passages have been truncated due to space considerations.

below 161

Read the chart.

Favorite Sports			
Baseball	**Basketball**	**Soccer**	**Swimming**
Neha Max Jessica	Samuel	Javier Sarah Brandon Codey	Addison Julia

Which sport do the most children like?

✓**1.** soccer
2. baseball
3. basketball
4. swimming

161–170

Read the chart.

Music	Piano	Drum	Bass	Guitar
Jazz	X	X	X	
Pop	X	X		X
Rock		X	X	X
Country		X	X	X

Which two types of music have the most instruments in common?

1. jazz and pop
2. pop and rock
3. country and jazz
✓**4.** country and rock

171–180

Read the passage.

The best place to go on vacation is Florida. There are beautiful beaches, large hotels, good restaurants, and interesting shops. *(Passage continues.)*

What is the author's opinion of Florida?

1. Florida has no variety.
2. The weather is too hot.
✓**3.** Florida is a great place to visit.
4. Only boaters will enjoy Florida.

181–190

Read the passage.

[1] One of the most famous bad guys in history was Robin Hood. [2] People think he lived in England and hid in the forest with his friends. *(Passage continues.)*

Which sentence reveals the author's opinion of Robin Hood?

1. sentence 2
2. sentence 3
3. sentence 4
✓**4.** sentence 5

191–200

Read the passage.

There are many differences between the ancient Olympics and the games of today. In ancient times, the games were held only during the summer, but today the games are held during summer and winter. *(Passage continues.)*

Which organizational structure is used in this passage?

1. cause and effect
2. sequence of events
3. order of importance
✓**4.** compare and contrast

201–210

Read the passages.

Review 1

Happy Birthday, Maudie is a delightful movie. The characters are believable, and the plot is a tender love story. *(Passage continues.)*

Review 2

Don't bother to see Happy Birthday, Maudie. It's a sappy movie about a girl who lets everyone push her around. *(Passage continues.)*

Based on the descriptions in the two reviews, on which topic are the two reviewers most likely to agree?

1. the quality of the plot
✓**2.** the details of the setting
3. the overall quality of the movie
4. the main character's personality

211–220

Read the passage.

A Unique Creature: The Thorny Devil

The thorny devil is a very interesting and unusual creature. From its name, one might guess that it is large and scary. *(Passage continues.)*

Which explanation is the most likely reason the author includes a chapter heading in this passage?

1. to explain background information about the subject
✓**2.** to provide an idea of what the selection will be about
3. to present information about key vocabulary terms
4. to supply reasons why this is an interesting subject

221–230

Read the report excerpt.

Over the last century, the amount of precipitation has increased significantly across eastern parts of North America. *(Passage continues.)*

(from "Adaptation Options for Climate-Sensitive Ecosystems and Resources" by the U.S. Environmental Protection Agency)

Which feature of this text most assures the validity of the information?

1. the vocabulary
2. the author's tone
✓**3.** the use of citations
4. the use of percents

above 230

Read the text written by a company that organizes scientific research into a database.

Our Mission: Our database of more than 3,000 articles of documented investigations is an easy-to-use tool for scientific research. Users may look for a general topic or narrow their search through the use of three topic code parameters. *(Passage continues.)*

Topic Code Parameters	Description
Social Context	Who conducted the research? Where was it conducted?
Method	How was the research conducted? What procedures were used?
Findings	What was observed? What results were achieved?

How does the chart complement the text?

1. It summarizes the text.
✓**2.** It provides detail not in the text.
3. It serves to contrast information in the text.
4. It provides a transition between the two parts of the text.

Literary Text: Language, Craft, Structure

Students analyze the structure of literary texts and evaluate the author's craft and purpose. They interpret figurative language and analyze literary devices.

PLEASE NOTE Some passages have been truncated due to space considerations.

below 161

Read the story.

Maria ate a big bowl of cereal. After breakfast, Maria put her book in her backpack. *(Passage continues.)*

What does Maria do <u>first</u>?

1. She puts on her coat.
2. ✓ She eats her breakfast.
3. She walks to the bus stop.
4. She puts her book in her backpack.

161–170

Read the poem.

The Movie

The movie theater
is cool and dark.
I can't wait
for the movie to start. *(Poem continues.)*

Which word tells how the theater sounds?

1. cool
2. dark
3. ✓ loud
4. soft

171–180

Read the passage.

Dave and Mike had a great time sledding. They pulled their sleds up the big hill and went down face first. *(Passage continues.)*

What do Mike and Dave do right after playing outside?

1. They race down the hill.
2. They fall asleep on the couch.
3. ✓ They have grilled cheese and soup.
4. They pull their sleds up the big hill.

181–190

Read the passage.

Scott opened his eyes and looked at the clock. He pulled the blankets over his head to keep the sun out. He yawned and closed his eyes. He just wanted to go back to sleep.

What does the author's description tell the reader about Scott?

1. He is lazy.
2. ✓ He is tired.
3. He is scared.
4. He is hungry.

191–200

Read the passage.

Laura's teacher asked to see the science project. "But Mrs. Thompson, I forgot it was due today!" Laura said. Then Laura asked if she could call her mom. "Mom, can you bring my science project to school? It's due today!" She listened to her mother for a moment. *(Passage continues.)*

How do readers learn about Laura?

1. from what Laura looks like
2. from what other characters say
3. ✓ from what Laura says to others
4. from descriptions of Laura's feelings

201–210

Read the passage.

The clouds lifted, and the pilot sighted the tower of The City Airport. He had already radioed ahead that he was arriving. *(Passage continues.)*

What is the <u>best</u> title for this passage?

1. A Pilot's Life
2. ✓ A Safe Landing
3. The City Airport
4. One Cloudy Night

211–220

Read the passage.

Many years ago, a young man named Takoda decided to go on foot to Dark Mountain, a three-day journey from his village. Two days into his journey, he paused for nourishment in a narrow valley. *(Passage continues.)*

How does the setting contribute to Takoda's <u>main</u> problem in the story?

1. He is unable to see clearly through dust from the valley floor.
2. He is unable to find shelter from threatening weather on the valley floor.
3. The valley does not provide him with the nourishment he needs for his journey.
4. ✓ The valley does not provide him with an easy way to avoid the buffalo stampede.

221–230

Read the poem.

It sifts from leaden sieves,
It powders all the wood,
It fills with alabaster wool
The wrinkles of the road. *(Poem continues.)*

(from "The Snow" by Emily Dickinson)

How does the use of alliteration in line 13 build meaning in the poem?

1. It highlights the eeriness of the snow's frosty appearance.
2. It emphasizes the images of destruction caused by the snow.
3. ✓ It accentuates the completeness of the snow's coverage, layer by layer.
4. It contrasts the quietness of the fallen snow with the sounds of harvest.

above 230

Read the poem.

Hope is the thing with feathers
That perches in the soul,
And sings the tune without the words,
And never stops at all, *(Poem continues.)*

(from "Hope" by Emily Dickinson)

Which statement <u>best</u> expresses the meaning of the extended metaphor that compares hope to a bird throughout the poem?

1. ✓ Hope is a constant presence and gives people comfort.
2. Hope flies away like a bird during storms and difficult times.
3. Hope is demanding, like a bird that constantly needs to be cared for.
4. Hope tries to sing songs that are uplifting but forgets the words to them.

READING | LITERARY TEXT: KEY IDEAS AND DETAILS

Literary Text: Key Ideas and Details

Students read and comprehend literary texts, make inferences and predictions, and draw conclusions. They determine key ideas, analyze the development of themes and ideas, and summarize.

PLEASE NOTE Some passages have been truncated due to space considerations.

below 161

Read the story.

Mother was ready. She had streamers and balloons. She baked a cake. She invited Sandy's friends. She asked them not to tell Sandy. Sandy would come home from school. Her friends would shout when she turned on the lights!

What is Sandy's mother planning?

1. Sandy's first day at school
2. a picnic in the backyard
3. ✓ Sandy's surprise party
4. a trip to the bakery

161–170

Read the passage.

I can't wait for winter vacation to start! Every day feels like a holiday! I love to have snowball fights with my friends and make snowmen in the yard. *(Passage continues.)*

Which word best describes how the author feels about winter vacation?

1. calm
2. ✓ excited
3. nervous
4. tired

171–180

Read the paragraph.

Gordon loves to visit his aunt and uncle in Vermont. He goes up every summer to visit them. They live on a houseboat on the lake. *(Passage continues.)*

What does Gordon like to do best?

1. swim in the lake
2. fish for perch and trout
3. read books on the boat deck
4. ✓ steer the boat around the lake

181–190

Read the passage.

The wind whipped the tops of the trees so they looked like they were dancing. Clouds raced across the sky. Leaves and bits of paper swirled around. *(Passage continues.)*

Which sentence best tells what the story is about?

1. ✓ There is a big rainstorm coming.
2. They are having fun in the snow.
3. There is a double rainbow in the sky.
4. They are cleaning up after a big storm.

191–200

Read the passage.

Molly stared out the bus window with blank eyes. Next to her, a woman pulled herself up. She got off at the next stop. Molly looked over and saw that the woman had left something on the seat. *(Passage continues.)*

What was Molly's first reaction when she picked up the wallet?

1. to look at the pictures
2. to call after the woman
3. to stare out the bus window
4. ✓ to turn it in to the bus driver

201–210

Read the passage.

Celina's eye glanced around in disgust. Everywhere she looked there was trash. A crushed aluminum soda can discarded over here. An empty crumpled-up chip bag tossed over there. It made her red with rage. Celina finally took a deep breath and slowly trudged into the grocery store.

"Hey, Celina, what's wrong?" the owner of the store, Mrs. Jones, asked. *(Passage continues.)*

Which is the most likely theme of this passage?

1. Kids are usually very smart.
2. It is better to follow than lead.
3. People litter without knowing it.
4. ✓ Everyone can make a difference.

211–220

Read the passage.

He lived on the bank of a mighty river, broad and deep, which was always silently rolling on to a vast undiscovered ocean. It had rolled on, ever since the world began. It had changed its course sometimes, and turned into new channels, leaving its old ways dry and barren. *(Passage continues.)*

(from "Nobody's Story" by Charles Dickens)

What is a central idea of this passage?

1. It is hard to swim against the tide.
2. The river supports life on its banks.
3. Earth will continue to circle around the Sun.
4. ✓ The flow of the river to the ocean is unchanging.

221–230

Read the passage.

Bernadou clung to his home with a dogged devotion. He would not go from it to fight unless compelled, but for it he would have fought like a lion. *(Passage continues.)*

(from "A Leaf in the Storm" by Marie Louise de la Rameé)

Based on the passage, which statement about Bernadou is most likely true?

1. Bernadou had traveled to the capital of his country many times.
2. Bernadou was a drifter, never spending much time in any one place.
3. ✓ Bernadou would fight with loyalty and fierceness for any good cause.
4. Bernadou felt a strong connection to his hometown, but not his country.

above 230

Read the passage.

Elizabeth Bennet had been obliged, by the scarcity of gentlemen, to sit down for two dances; and during part of that time, Mr. Darcy had been standing near. *(Passage continues.)*

(from Pride and Prejudice by Jane Austen)

How is Elizabeth Bennet influenced by the dialogue between Mr. Darcy and Mr. Bingley?

1. Because Elizabeth overhears Mr. Darcy's insulting comments, she insists on sitting alone rather than dance with him.
2. Elizabeth discovers that Mr. Darcy's refusal to dance is due to his shy nature and forgives his behavior.
3. ✓ Despite believing that Mr. Darcy is impolite and self-important, Elizabeth maintains an upbeat attitude.
4. Elizabeth develops a new, playful sense of humor around Mr. Darcy to draw him out of his foul mood.

World-Class Instructional Design and Assessment

World-class Instructional Design and Assessment (WIDA)

- The WIDA, or World-Class Instructional Design and Assessment, is a series of English language proficiency assessments. It's designed to measure the progress of students who are learning English as a second language (ESL students).
- The WIDA test suite includes several assessments, but the most commonly used ones are the ACCESS for ELLs (English Language Learners) and the W-APT (WIDA-ACCESS Placement Test). Lyon County School District currently uses the ACCESS for ELL assessment
- ACCESS for ELLs is an annual summative assessment that measures students' English language proficiency in four domains: Listening, Speaking, Reading, and Writing.
- Scores range from 1.0-6.0. A score below 5.0 generally indicates the student is in need of English language support, while a score of 5.0 or above signifies the student is English proficient. In the State of Nevada, a student must score a 4.5 to be considered language proficient.
- Practice Assessment

Career and Technical Education

Career and Technical Education Overview:

- Career and Technical Education (CTE) certifications are stackable credentials that students can earn while still in high school. They're designed to provide students with the skills and knowledge necessary for specific jobs or industries.

- The exact certifications available can vary widely from school to school, but they often include areas like health care, information technology, skilled trades, culinary arts, and automotive technology, among others.

- Earning a CTE certification can give students stackable credentials in their chosen field, allowing them to jump straight into work after high school or giving them a leg up in post-secondary technical education programs.

- Additionally, CTE programs can often provide valuable real-world experience through internships, apprenticeships, or hands-on projects. They can also help students make more informed decisions about their career paths.

- Workplace Readiness Skill Practice Test

- **Resources**
    - Sample Assessment
        - Go to http://www.techfluency.org/esess/
            - Make the following entries into the four blanks:
                - Organization: Nevada CTE
                - First Name: sample
                - Last Name: sample
                - Password: sample

iReady

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iReady - Diagnostic

- iReady Diagnostic is an adaptive assessment tool designed to provide teachers with insights into a student's academic skills, identify areas where they're struggling, and measure growth throughout the school year.
    - Here's a quick summary:
        - **Adaptive**: The test adjusts its difficulty based on the student's performance, making it personalized.
        - **Insights**: It provides detailed reports on students' skills in reading and math, identifying both strengths and weaknesses.
        - **Progress Monitoring**: It allows teachers to track student growth over time, helping in evaluating the effectiveness of teaching strategies.
        - **Personalized Instruction**: Based on the diagnostic results, iReady offers personalized learning paths for each student to address their skill gaps.

    - What is iReady?
    - iReady Diagnostic Report Explanation
    - Reviewing Diagnostic Data
    - Practice Diagnostic



Historical Data

Nevada Report Card Data (*SBAC/ACT*)

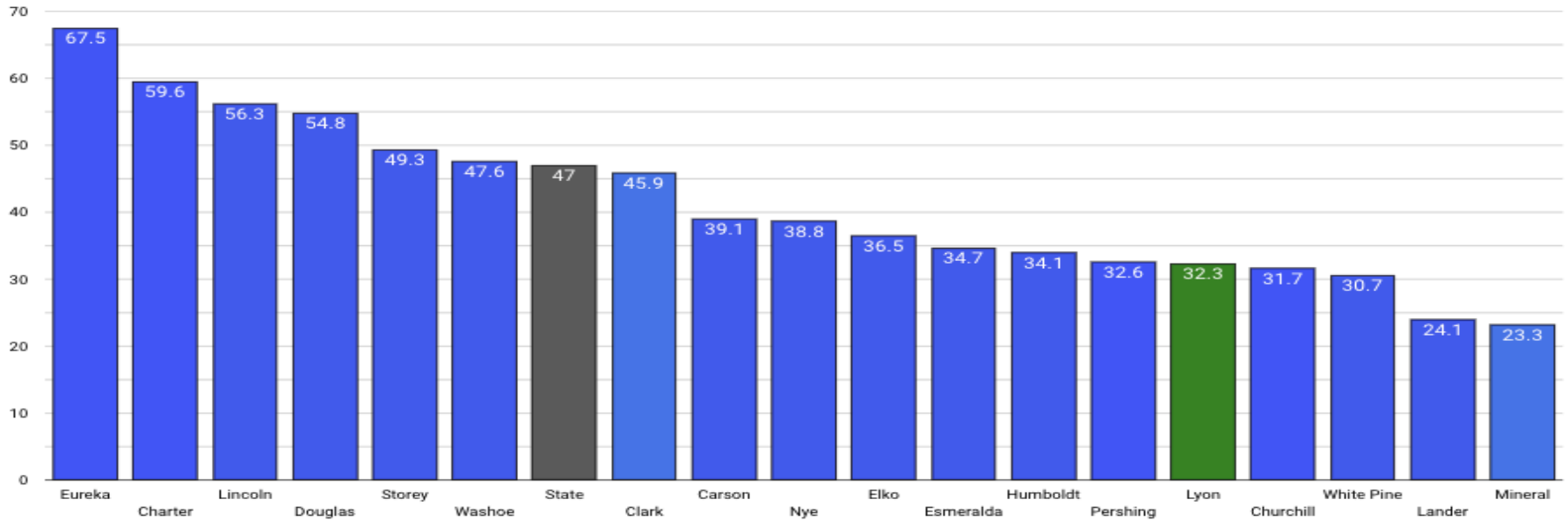
Nevada Report Card 2025/2026									
		ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism
District	Total Enrollment	ELA ELEM.	ELA MID	ELA HIGH	Math ELEM.	Math MID	Math HIGH		
State	469,276	47	42.7	50.3	41.2	30.8	22.6	85.4	25.5
Lyon	8,918	32.3	28.1	32.9	27.3	19.7	15.6	85.7	36.6
Carson	7,213	39.1	37.6	45	35.2	29.4	24.7	83.3	26.3
Churchill	3,098	31.7	25.4	48.9	26.1	16	16.5	85.9	31.9
Clark	288,326	45.9	41	51.3	39.5	28.9	22.6	86.6	27
Douglas	4,731	54.8	43	58.2	43.2	33	34.4	85.9	19.2
Elko	9,226	36.5	28.1	45.5	33	19.3	20.8	82.9	29
Esmeralda	69	34.7	31.2	<5	21.7	25	<5	-	17.9
Eureka	300	67.5	57.1	59	58.1	35.7	45.4	>95%	15.9
Humboldt	3,157	34.1	31.9	44.9	32.6	27.7	17.2	90.7	30.7
Lander	1,047	24.1	18	49.1	18.3	11	20.3	>95	34.5
Lincoln	945	56.3	50.7	42.6	48.6	29.5	19.7	92.5	15.1
Mineral	509	23.3	26.3	37	15.8	<5	11.1	>95	28
Nye	5,723	38.8	31.3	42.5	28.1	17.4	11.8	84.4	29.4
Pershing	647	32.6	26.6	27.6	19.8	14	10	>95	7.2
Charter	70,534	59.6	57	55.3	54.9	44	23.4	82.6	17.2
Storey	408	49.3	44	70	39	28.1	30	>95	24.5
Washoe	62,990	47.6	41.8	51.2	43.3	31.5	27.1	83.3	27.5
White Pine	1,227	30.7	28.9	53.4	25.2	24.7	23.4	93	27.4

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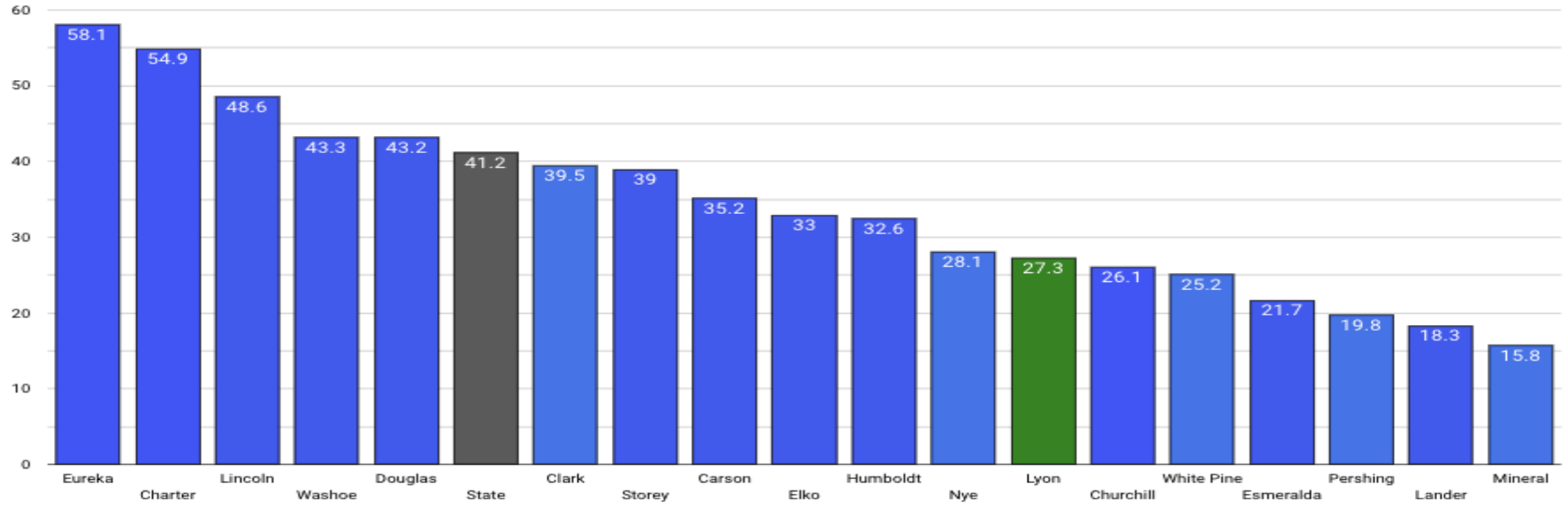
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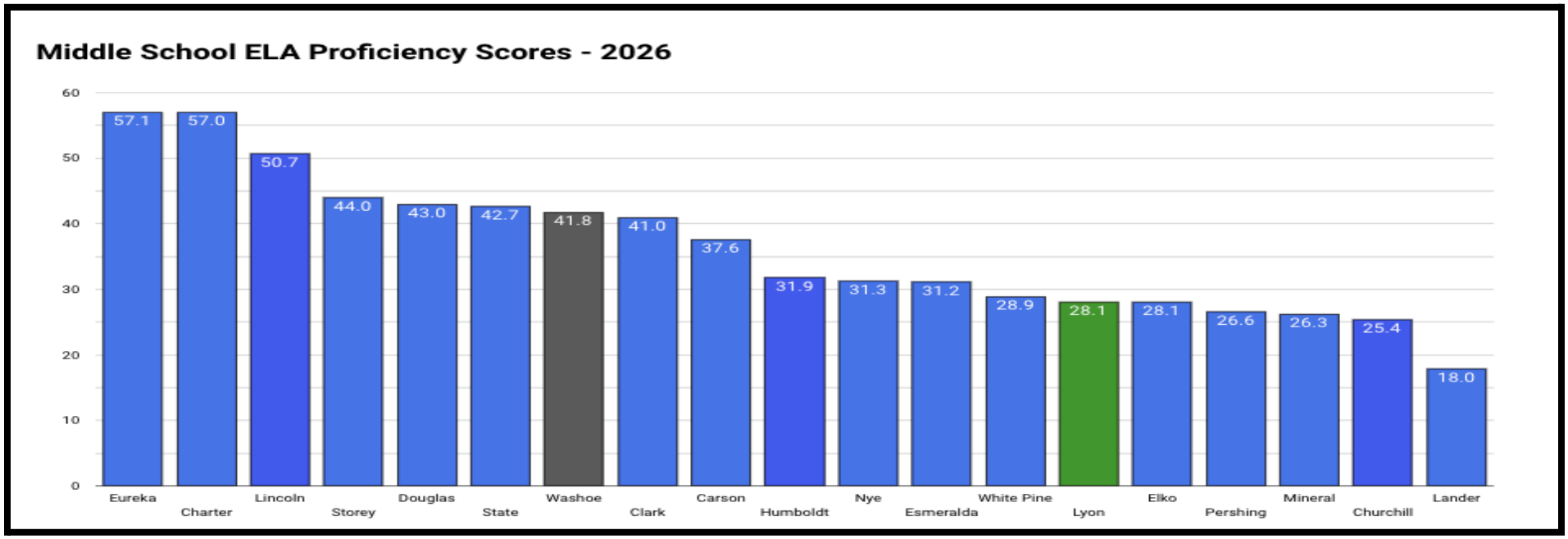
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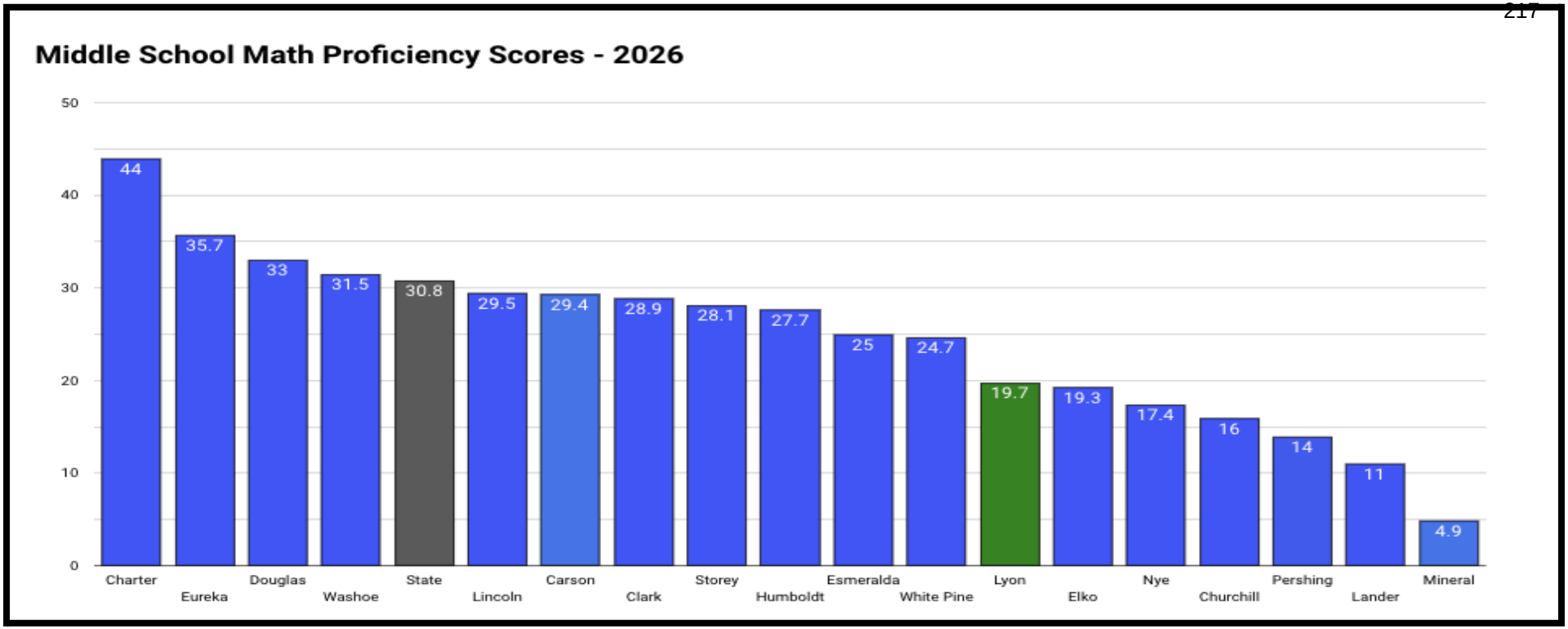
Elementary ELA Proficiency Scores - 2026

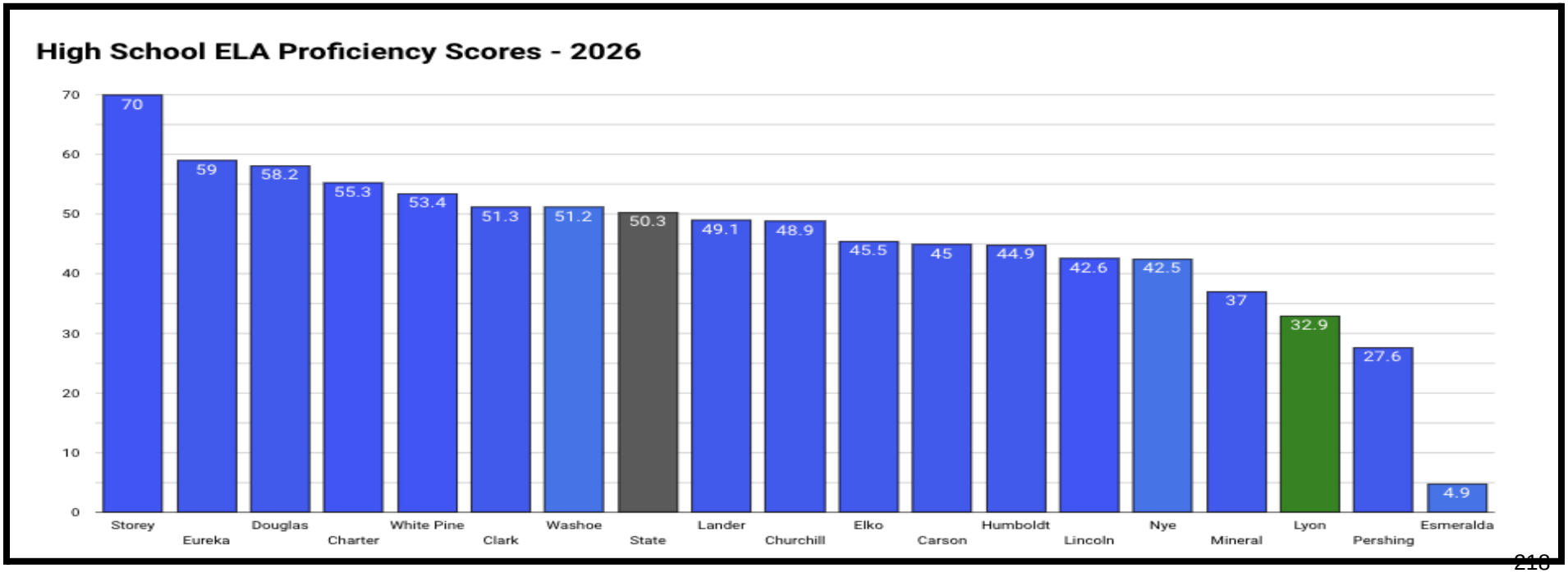


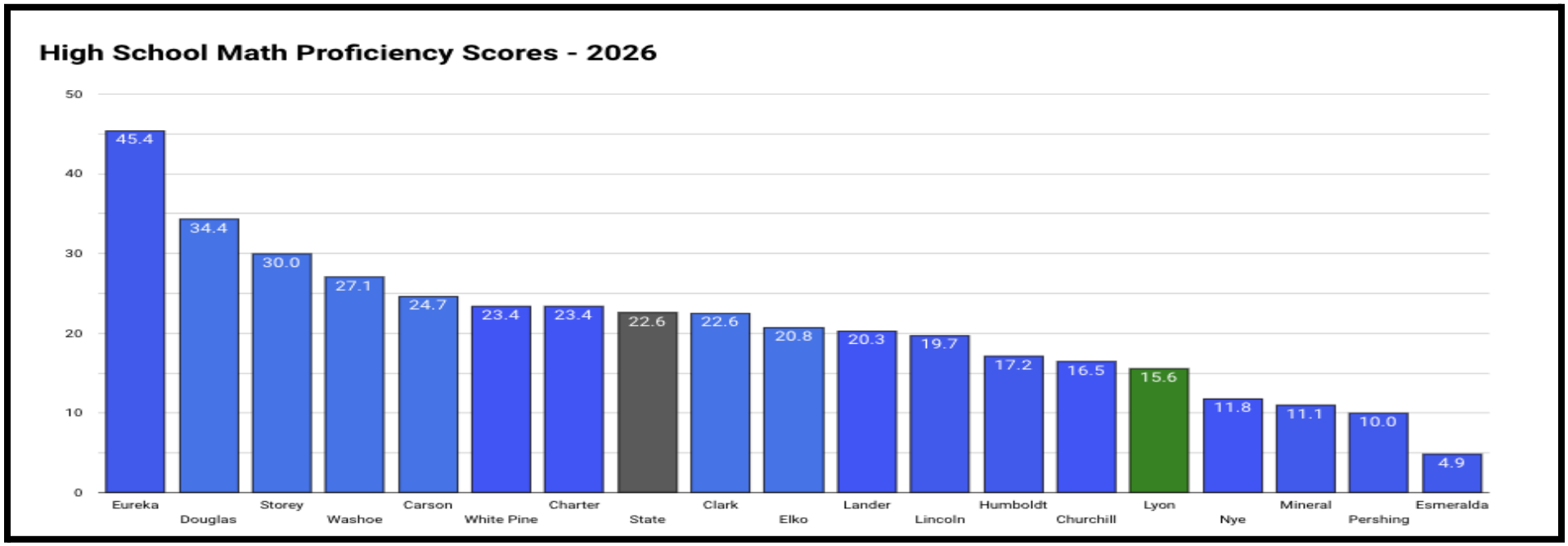
Elementary Math Proficiency Scores - 2026




Middle School ELA Proficiency Scores - 2026
60
50
40
30
20
10
0
57.1
57.0
50.7
44.0
43.0
42.7
41.8
41.0
37.6
31.9
31.3
31.2
28.9
28.1
28.1
26.6
26.3
25.4
18.0
Eureka
Charter
Lincoln
Storey
Douglas
State
Washoe
Clark
Carson
Humboldt
Nye
Esmeralda
White Pine
Lyon
Elko
Pershing
Mineral
Churchill
Lander


Middle School Math Proficiency Scores - 2026
50
40
30
20
10
0
44
35.7
33
31.5
30.8
29.5
29.4
28.9
28.1
27.7
25
24.7
19.7
19.3
17.4
16
14
11
4.9
Charter
Eureka
Douglas
Washoe
State
Lincoln
Carson
Clark
Storey
Humboldt
Esmeralda
White Pine
Lyon
Elko
Nye
Churchill
Pershing
Lander
Mineral


High School ELA Proficiency Scores - 2026
70
59
58.2
55.3
53.4
51.3
51.2
50.3
49.1
48.9
45.5
45
44.9
42.6
42.5
37
32.9
27.6
4.9
Storey
Eureka
Douglas
Charter
White Pine
Clark
Washoe
State
Lander
Churchill
Elko
Carson
Humboldt
Lincoln
Nye
Mineral
Lyon
Pershing
Esmeralda


High School Math Proficiency Scores - 2026
45.4
34.4
30.0
27.1
24.7
23.4
23.4
22.6
22.6
20.8
20.3
19.7
17.2
16.5
15.6
11.8
11.1
10.0
4.9
Eureka
Douglas
Storey
Washoe
Carson
White Pine
Charter
State
Clark
Elko
Lander
Lincoln
Humboldt
Churchill
Lyon
Nye
Mineral
Pershing
Esmeralda

2025/2026 Nevada Report Card Data										
		ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism	Per Pupil Spend.
	Total Enrollment	ELEM.	MID	HIGH	ELEM.	MID	HIGH			
State	469,276	47	42.7	50.3	41.2	30.8	22.6	85.4	25.5	
Lyon	8,918	32.3	28.11	32.9	27.3	19.7	15.6	85.7	36.6	
Carson	7,213	39.1	37.6	45	35.2	29.4	24.7	83.3	26.3	
Churchill	3,098	31.7	25.4	48.9	26.1	16	16.5	85.9	31.9	
Clark	288,326	45.9	41	51.3	39.5	28.9	22.6	86.6	27	
Douglas	4,731	54.8	43	58.2	43.2	33	34.4	85.9	19.2	
Elko	9,226	36.5	28.1	45.5	33	19.3	20.8	82.9	29	
Esmeralda	69	34.7	31.2	4.9	21.7	25	4.9	-	17.9	
Eureka	300	67.5	57.1	59	58.1	35.7	45.4	>95%	15.9	
Humboldt	3,157	34.1	31.9	44.9	32.6	27.7	17.2	90.7	30.7	
Lander	1,047	24.1	18	49.1	18.3	11	20.3	>95	34.5	
Lincoln	945	56.3	50.7	42.6	48.6	29.5	19.7	92.5	15.1	
Mineral	509	23.3	26.3	37	15.8	4.9	11.1	>95	28	
Nye	5,723	38.8	31.3	42.5	28.1	17.4	11.8	84.4	29.4	
Pershing	647	32.6	26.6	27.6	19.8	14	10	>95	7.2	
Charter	70,534	59.6	57	55.3	54.9	44	23.4	82.6	17.2	
Storey	408	49.3	44	70	39	28.1	30	>95	24.5	
Washoe	62,990	47.6	41.8	51.2	43.3	31.5	27.1	83.3	27.5	
White Pine	1,227	30.7	28.9	53.4	25.2	24.7	23.4	93	27.4	

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2024/2025 Nevada Report Card Data										
		ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism	Per Pupil Spend.
	Total Enrollment	ELEM.	MID	HIGH	ELEM.	MID	HIGH			
State	477,563	46.4	44.4	47.2	41.1	29.4	21.1	81.6	26.6	
Lyon	9,169	29.7	28.3	29	25.5	19.2	12.7	87.6	35	
Carson	7,404	40.6	38.5	41.1	38.2	27.6	22.2	83.1	26	
Churchill	3,221	34	26.9	28.3	25.9	15	7.6	84.1	28.9	
Clark	301,697	45.6	42.9	48.9	39.6	27.4	21.1	81.5	26.9	
Douglas	4,927	49.3	47.2	49.3	42.7	32.1	30.7	88.1	18.9	
Elko	9,539	36.6	29.3	40.8	34.1	20.6	15.6	82.9	31.5	
Esmeralda	75	13.6	10.5	<5	8.6	10.5	<5	-	43.2	
Eureka	310	62.5	60.5	60	50	47.3	28	>95%	20.3	
Humboldt	3,233	37	41	35.3	33.1	29.4	15.3	92.6	28.7	
Lander	1,059	27.8	15.4	46.1	26.1	9	20.2	90.7	34.9	
Lincoln	958	56.2	59.2	33.3	50.4	31.1	19	>95	19.3	
Mineral	534	22.6	27.5	15.3	16.1	<5	<5	76.7	31.4	
Nye	5,745	33.3	34.2	27.6	27.7	16.9	12	86.1	25.3	
Pershing	666	33.7	24	40.3	25.8	14.5	9.6	94.7	<5	
Charter	63,609	59.6	60.7	56.9	55.7	43.6	25.2	83.3	16.3	
Storey	392	54.2	38.4	64.5	45.2	28.8	22.5	77.4	23.3	
Washoe	63,559	47.9	42.8	43.9	44	30.3	24.3	81.9	25.7	
White Pine	1,260	27.8	31	51.1	25.7	29.6	21.5	91.2	24.5	

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2023/2024 Nevada Report Card Data											
		ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism	Per Pupil Spend.	
	Total Enrollment	ELEM.	MID	HIGH	ELEM.	MID	HIGH				
State	479,578	42.8	39.1	45.2	38	26.8	19.4	81.39	25.9		
Lyon	9,057	31.6	26.5	27.2	27.9	19.8	9.5	86.4	38.5		
Carson	7,484	38.5	35.9	40.1	33	23.8	17.9	80.56	27.6		
Churchill	3,283	33.3	25.9	37.6	28.5	11.8	13,6	84.16	31.1		
Clark	304,568	42.2	37.8	46.6	36.7	24.9	19.4	81.5	31.3		
Douglas	5,032	46	36.4	46.1	40.3	27.8	25.3	86.1	20.5		
Elko	9,888	35	29.1	37.8	31.5	19.4	12.2	83.52	31.8		
Esmeralda	89	<5	20	33.3	<5	10.5	33.3	-	42.9		
Eureka	325	64.1	50	48.4	47.8	32.7	32.3	>95%	24.1		
Humboldt	3,349	34	36.3	41.8	32.3	24.2	21	93.72	31.3		221
Lander	1,077	28.2	25.3	47.6	21.5	11.9	23.8	90.91	36.5		
Lincoln	959	49.7	48.5	30.7	51.6	38	7.2	>95	22		
Mineral	594	23.7	21.5	37.9	17.8	7.5	10.3	74.29	36.3		
Nye	5,657	33.8	39	31.2	26.2	18.5	6.6	80	28.3		
Pershing	657	20.5	28.4	33.3	20.2	13.6	5.4	>95	19.5		
Charter	61,883	54.6	54.2	55.7	51.2	39.8	24.1	83.82	21.1		
Storey	400	56.8	39.5	51.4	47.7	25	25.7	>95	29.2		
Washoe	63,777	44.7	38.9	43.3	40.2	28.7	23.6	81.42	28.1		
White Pine	1282	27.5	32.1	24.5	31.9	28	8.4	87.37	28.3		

Source: http://nevadareportcard.nv.gov/DI/nv/2023

2022/2023 Nevada Report Card Data									
	ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism	Per Pupil Spend.
	ELEM.	MIDDLE	HIGH	ELEM.	MIDDLE	HIGH			
State	40.7	40.7	45.5	31.1	31.1	19.6	81.72	34.9	$11,300
Lyon	30.8	26.6	33.5	29.4	17.9	10.4	84.57	38.1	$12,419
Carson	41.4	35.4	43.4	37.4	27.6	20.1	83.42	28.8	$12,195
Churchill	32.7	30.9	48.8	27.7	15.6	19	79.75	33.1	$12,278
Clark	40.6	38.3	46	33.6	23.8	19.4	81.31	38.3	$11,624
Douglas	50	43.6	46.7	40.6	27.7	26.6	84.07	24.3	$12,882
Elko	37	33.2	38.7	32.4	20.6	16.9	80.43	34.3	$13,007
Esmeralda	12.5	29.4	50	20	11.1	<5%	-	36.5	$37,519
Eureka	63	35.5	45.4	62	37.2	31.8	>95%	25.7	$32,137
Humboldt	32.2	39.2	36.5	33.1	28.9	11	94.34	34.7	$14,547
Lander	36	14.6	53.3	24.6	10.3	6.4	85.53	39.2	$15,300
Lincoln	51.4	45.1	45.5	52.6	26.1	22.8	>95%	23.5	$18,148
Mineral	25.2	16.4	24.3	11.9	<5%	<5%	65.71	37.3	$16,979
Nye	32.1	30.7	33.7	26.2	21.8	8.2	80.66	35.2	$14,356
Pershing	35.3	28.4	43.2	18.6	10.4	15.3	>95%	20.8	$16,532
Public Charter	54.6	53.4	54	52	38.5	25.7	86.07	23	$7,897
Storey	44.4	44.4	60	48.7	28.8	24	88.24	35.8	$20,772
Washoe	43.3	39.9	45.6	40.2	27.7	22	84.36	31	$10,827
White Pine	23.1	31.4	36.6	27.1	29.7	23.6	89.77	32.2	$16,116

Source: http://nevadareportcard.nv.gov/DI/nv/2023

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2021/2022 Nevada Report Card Data									
	ELA Proficiency			Math Proficiency			Grad Rate	Absenteeism	Per Pupil Spend.
	ELEM.	MIDDLE	HIGH	ELEM.	MIDDLE	HIGH			
State	44.1	45.1	45.7	36	25.6	21.2	81.3	36	$10,112
Lyon	36.2	31.9	36.3	33	19.3	15.2	87.98	39.2	$11,284
Carson	43.9	46.9	42	40.3	29.2	17.8	85.71	33	$11,505
Churchill	38.6	36.7	44.7	31.7	16.5	16.2	79.91	29	$11,599
Clark	41.1	41.9	44	31.4	22.2	19.7	80.94	40.6	$10,178
Douglas	51.1	45.5	52.5	43	28.3	25.8	84.53	22.6	$12,242
Elko	38.6	37.2	39.7	32.6	18.2	17.3	79.7	42	$12,134
Esmeralda	5.2	28.5	25	26.3	10.7	25		39.5	$29,329
Eureka	60.9	63	70.5	52.3	34.7	35.2	73.33	27.2	$34,593
Humboldt	36.8	42.5	36.6	31.7	27.4	11.1	94.23	47.8	$14,273
Lander	33.8	29.1	36.6	29.8	12	<5	66.67	36.4	$13,733
Lincoln	48.3	53.3	40.6	53.2	35.3	26.6	>95	13.9	$18,297
Mineral	38	18.5	<5	16.7	9	<5	88.89	44.9	$15,781
Nye	34.6	35.2	34.9	25.9	18.4	9.3	83.09	37.8	$12,856
Pershing	33.5	38.8	30.2	20.2	13.6	11.6	94.12	27.1	$17,534
Public Charter	55.4	57.3	54.3	49.2	36.5	25.2	86.89	21.8	$7,243
Storey	39.2	51.5	61.3	44	29.8	34	>95	40.5	$17,108
Washoe	45.9	45.3	50.1	40.1	27.7	26.6	82.48	25.5	$10,220
White Pine	29.6	41.8	36.5	25.9	26.8	13	83.76	38.4	$15,413

Nevada Assessment Types

		ELA Proficency			Math Proficency			Grad Rate	9-12	3-8
		ELEM.	MIDDLE	HIGH	ELEM.	MIDDLE	HIGH			
2025-26	State	47	42.7	50.3	41.2	30.8	22.61	85.4	ACT	SBAC
	Lyon	32.3	28.11	32.9	27.3	19.7	15.6	85.7		
2024-25	State	46.4	44.4	47.2	41.1	29.4	21.1	81.6		
	Lyon	29.7	28.3	29	25.5	19.2	12.7	87.6		
2023-24	State	42.8	39.1	45.2	38	26.8	19.4	81.39		
	Lyon	31.6	26.5	27.2	27.9	19.8	9.5	86.41		
2022-23	State	40.7	40.7	45.5	31.1	31.1	19.6	81.72		
	Lyon	30.8	26.6	33.5	29.4	17.9	10.4	84.57		
2021-22	State	44.1	45.1	45.7	36	25.6	21.2	81.31		
	Lyon	36.2	31.9	36.3	33	19.3	15.2	87.98		
2020-21	State	40.3	43.6	46.8	28.7	24.2	22.6	82.57		
	Lyon	34.3	34.9	36.1	24.5	18.1	18.8	86.58		
2019-20	State							84.1		
	Lyon							86.46		
2018-19	State	50.3	48.9	47.6	43.8	33.2	26.3	83.16		
	Lyon	42.1	42	43.3	36.7	30	24.9	84.76		
2017-18	State	50.1	47.8	45.6	43.4	32.4	26.3	80.85		
	Lyon	44.2	41.3	44.4	40.3	30.6	29.1	83.59		
2016-17	State	48.6	47	See EOC	42.1	26.9	See EOC	73.55	EOC	
	Lyon	45	41.5	See EOC	40.9	29.7	See EOC	81.3		
2015-16	State	47.9	45.27	See EOC	38.37	25.7	See EOC	71.3		
	Lyon	48.3	47.1	See EOC	40.6	36.9	See EOC	82.4		
2014-15	State			82			76.4	71.3	HSPE	CRT
	Lyon			85.5			80.6	74.7		
2013-14	State			77.5			77.5	69.8		
	Lyon			81.7			79	79.3		

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		Group	Year	Number Enrolled	Number Tested	% Proficient	% Above Target	Level 1	Level 2	Level 3	Level 4
EOC	**ELA I**	State	2015-2016	22065	22065	68.7	TBD	31.3	28.7	24.6	15.4
		Lyon	2015-2016	576	532	76.5	TBD	23.5	34.6	26.5	15.4
		State	2016-2017	28892	28892	68.2	TBD	31.8	23.3	24.5	20.4
		Lyon	2016-2017	547	521	78.5	TBD	21.5	24.8	30.5	23.2
	ELA II	State	2015-2016	19110	19110	69.5	TBD	30.5	26.6	34.5	8.4
		Lyon	2015-2016	577	531	80.8	TBD	19.2	33.9	41.8	5.1
		State	2016-2017	36716	36716	72.3	TBD	27.7	23.2	33.1	16
		Lyon	2016-2017	613	589	78.4	TBD	21.6	26.7	39.4	12.4
	ELA III	State	2015-2016	19110	19110	69.5	TBD	30.5	26.6	34.5	8.4
		Lyon	2015-2016	577	531	80.8	TBD	19.2	33.9	41.8	5.1
		State	2016-2017	36716	36716	72.3	TBD	27.7	23.2	33.1	16
		Lyon	2016-2017	613	589	78.4	TBD	21.6	26.7	39.4	12.4
	MATH I	State	2015-2016	38214	38214	73.8	TBD	26.2	39.8	26.6	7.3
		Lyon	2015-2016	566	516	80.8	TBD	19.2	39.3	35.1	6.4
		State	2016-2017	46262	46262	74	TBD	26	40.7	25.7	7.6
		Lyon	2016-2017	798	764	82.2	TBD	17.8	42.1	32.3	7.7
	MATH II	State	2015-2016	32818	32818	33	TBD	67	14.3	11.8	6.9
		Lyon	2015-2016	562	537	33.7	TBD	66.3	19.4	10.2	4.1
		State	2016-2017	37665	37665	40.5	TBD	59.5	15.1	16.8	8.6
		Lyon	2016-2017	570	536	46.3	TBD	53.7	18.5	20.1	7.6

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Current Data

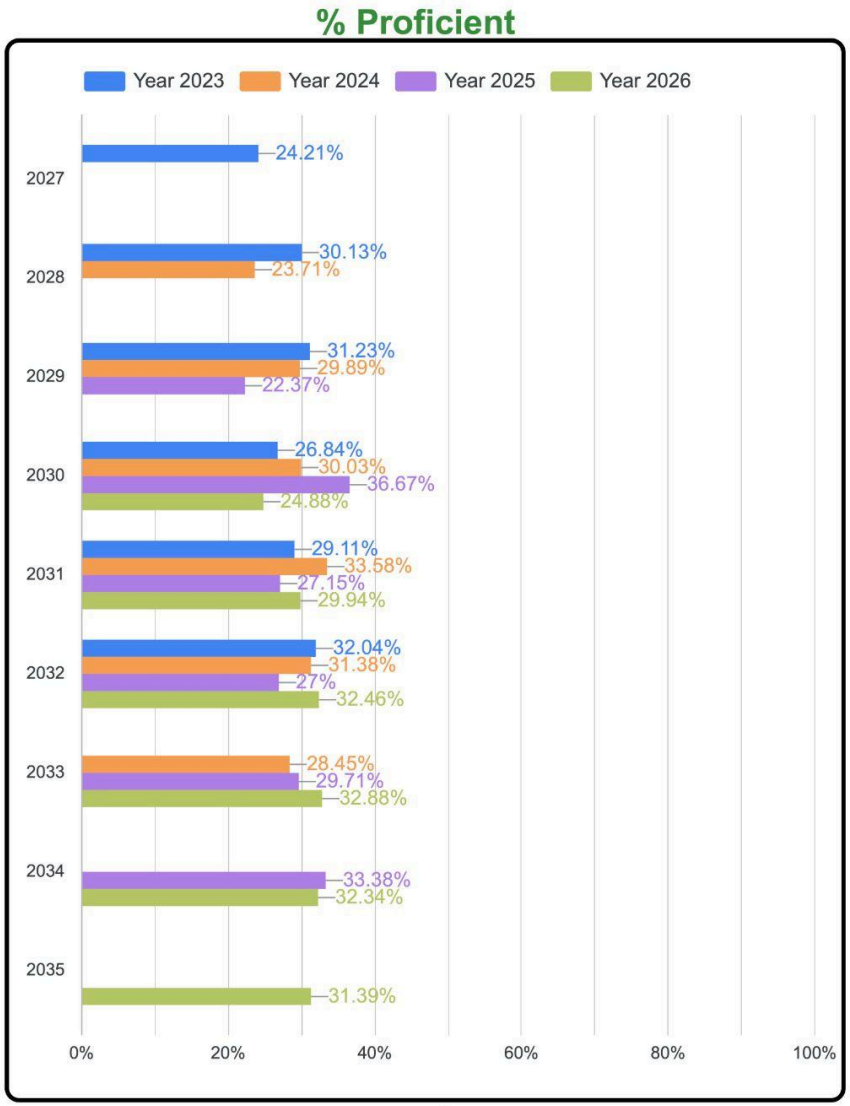
Smarter Balanced Assessment Consortium

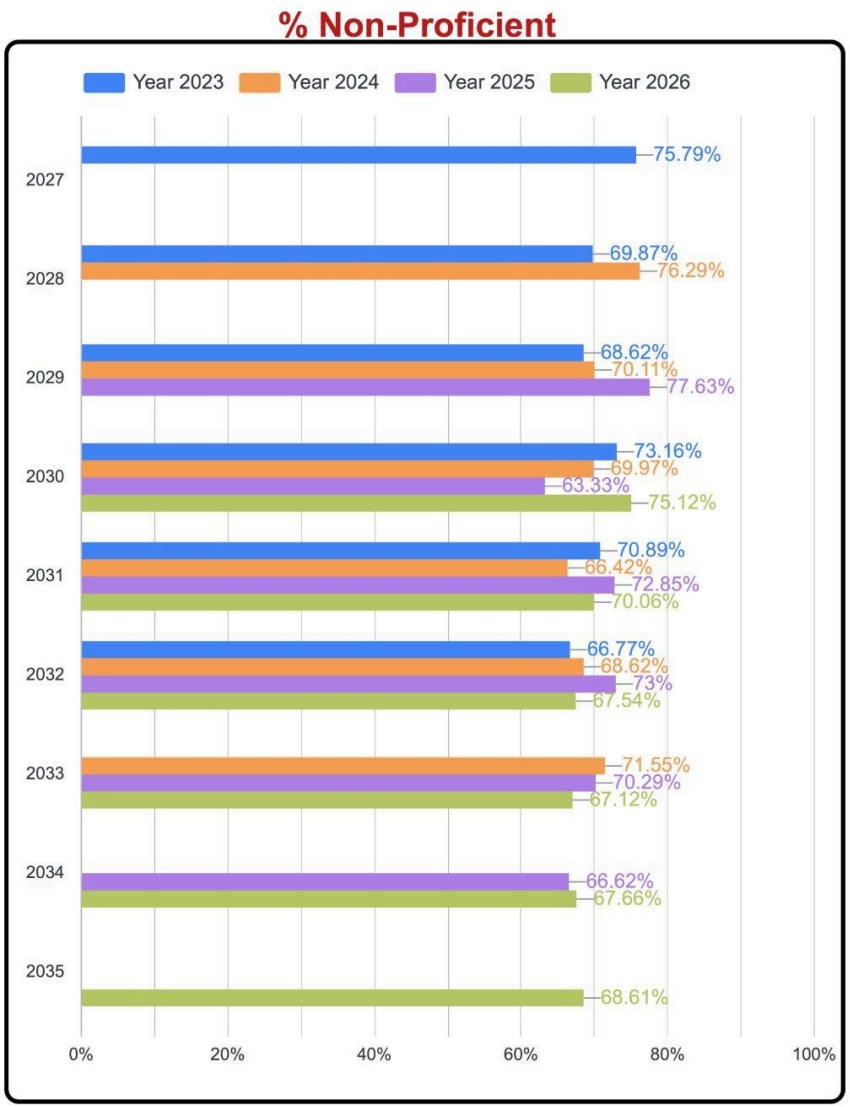
ELA District Achievement Summary

School Year	Grade	N	Emergent	Approaches	Meets	Exceeds	Total Proficient	% Proficient
2026	3	634	40%	28%	19%	13%	200	32%
2025	3	663	42%	24%	23%	10%	220	33%
2024	3	689	43%	29%	20%	9%	196	28%
2023	3	671	39%	27%	20%	12%	215	32%
2026	4	640	44%	24%	20%	12%	205	32%
2025	4	690	46%	24%	18%	12%	206	30%
2024	4	666	46%	23%	21%	11%	209	31%
2023	4	687	52%	19%	17%	13%	200	29%
2026	5	668	44%	23%	23%	10%	221	33%
2025	5	662	48%	24%	22%	6%	181	27%
2024	5	679	45%	22%	24%	10%	228	34%
2023	5	626	53%	20%	18%	9%	168	27%
2026	6	685	39%	29%	25%	7%	222	32%
2025	6	675	44%	29%	20%	7%	183	27%
2024	6	626	42%	28%	22%	8%	188	30%
2023	6	666	42%	27%	23%	8%	208	31%
2026	7	687	43%	28%	24%	6%	205	30%
2025	7	629	34%	29%	29%	7%	232	37%
2024	7	639	47%	23%	25%	5%	191	30%
2023	7	634	45%	25%	24%	6%	191	30%
2026	8	612	47%	28%	17%	8%	153	25%
2025	8	618	50%	28%	18%	4%	135	22%
2024	8	620	48%	29%	19%	5%	147	24%
2023	8	632	46%	30%	20%	4%	153	24%

School

ELA District Cohort Achievement Summary

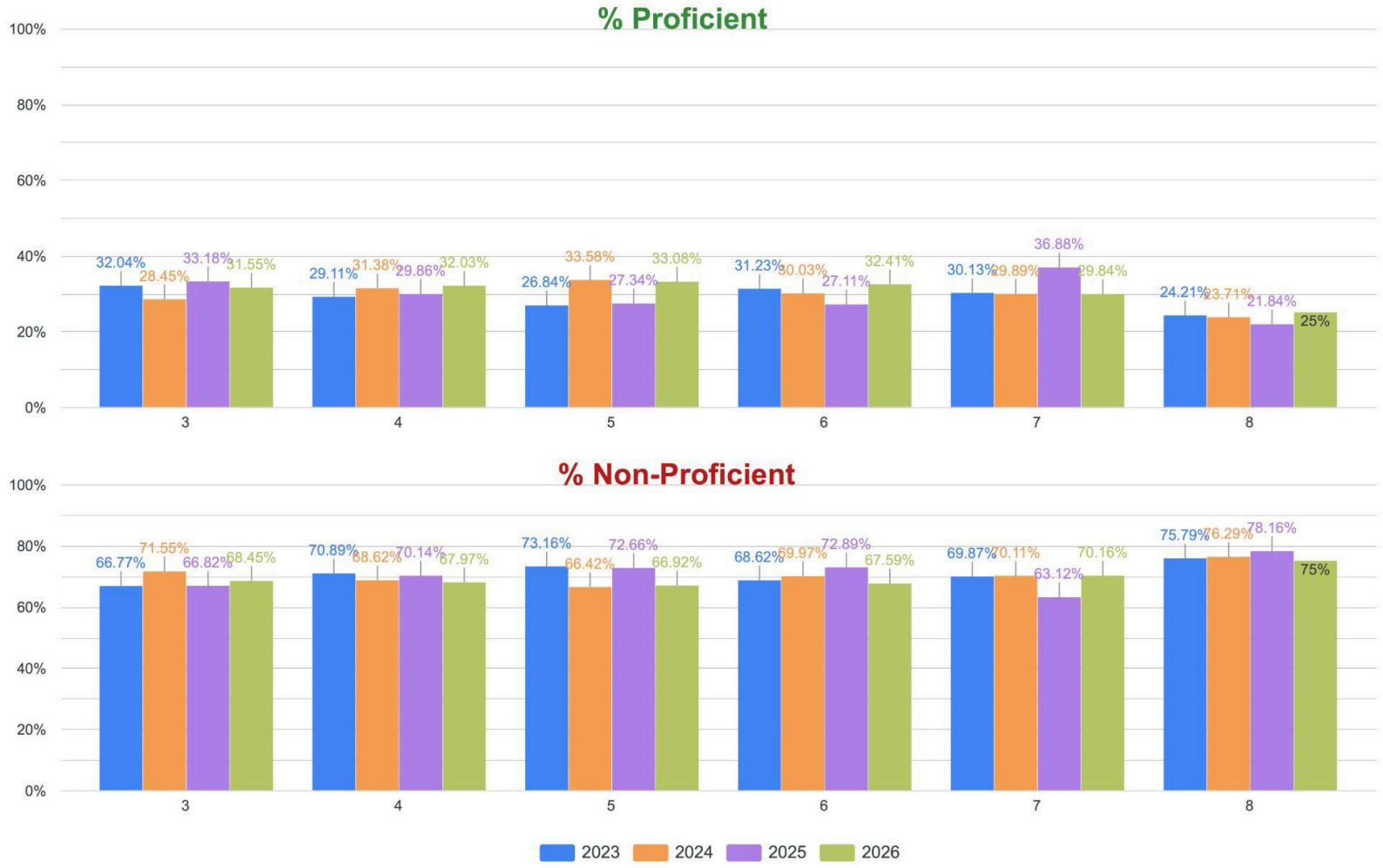




School

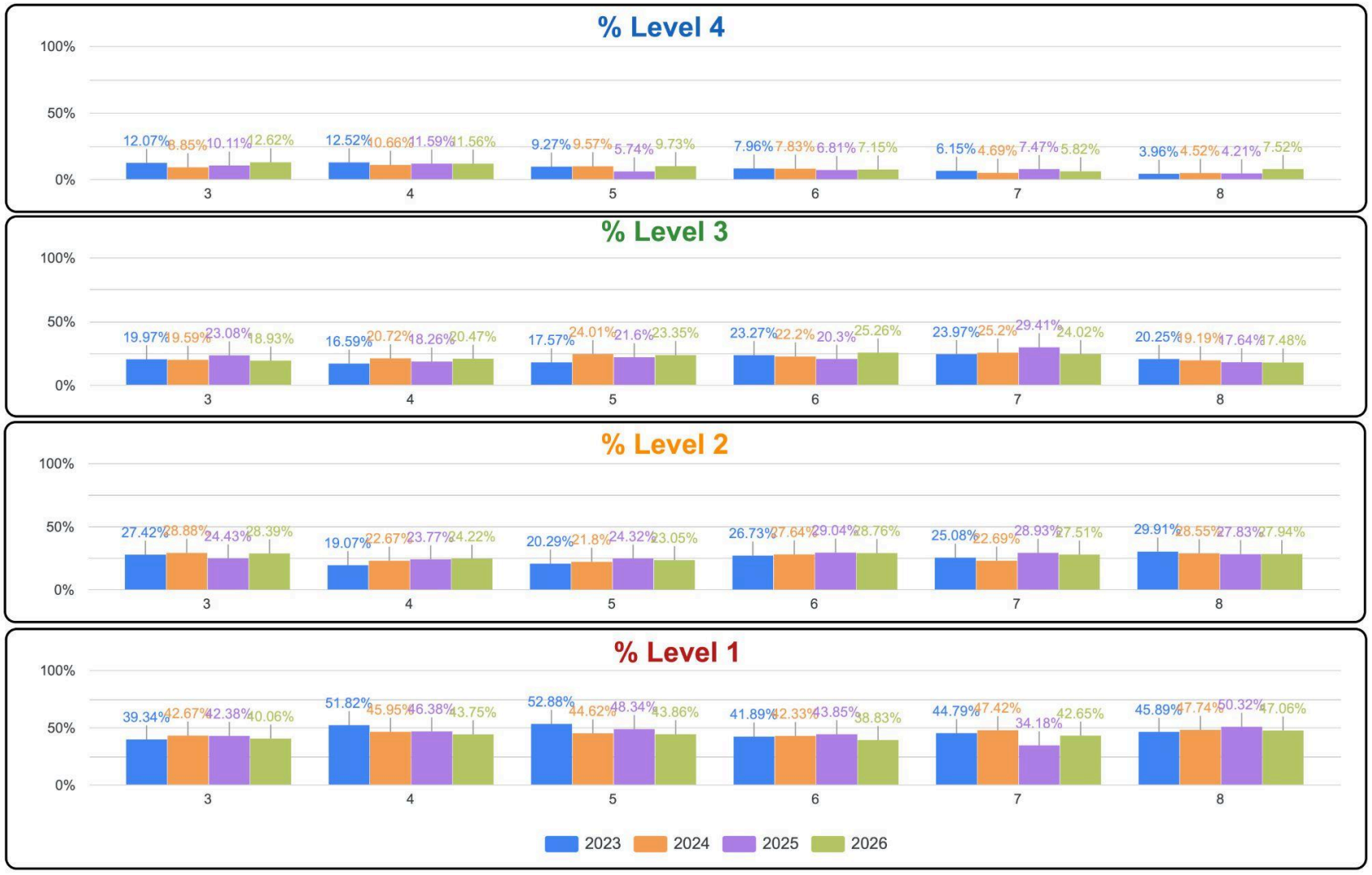
228

ELA District Achievement Summary



School

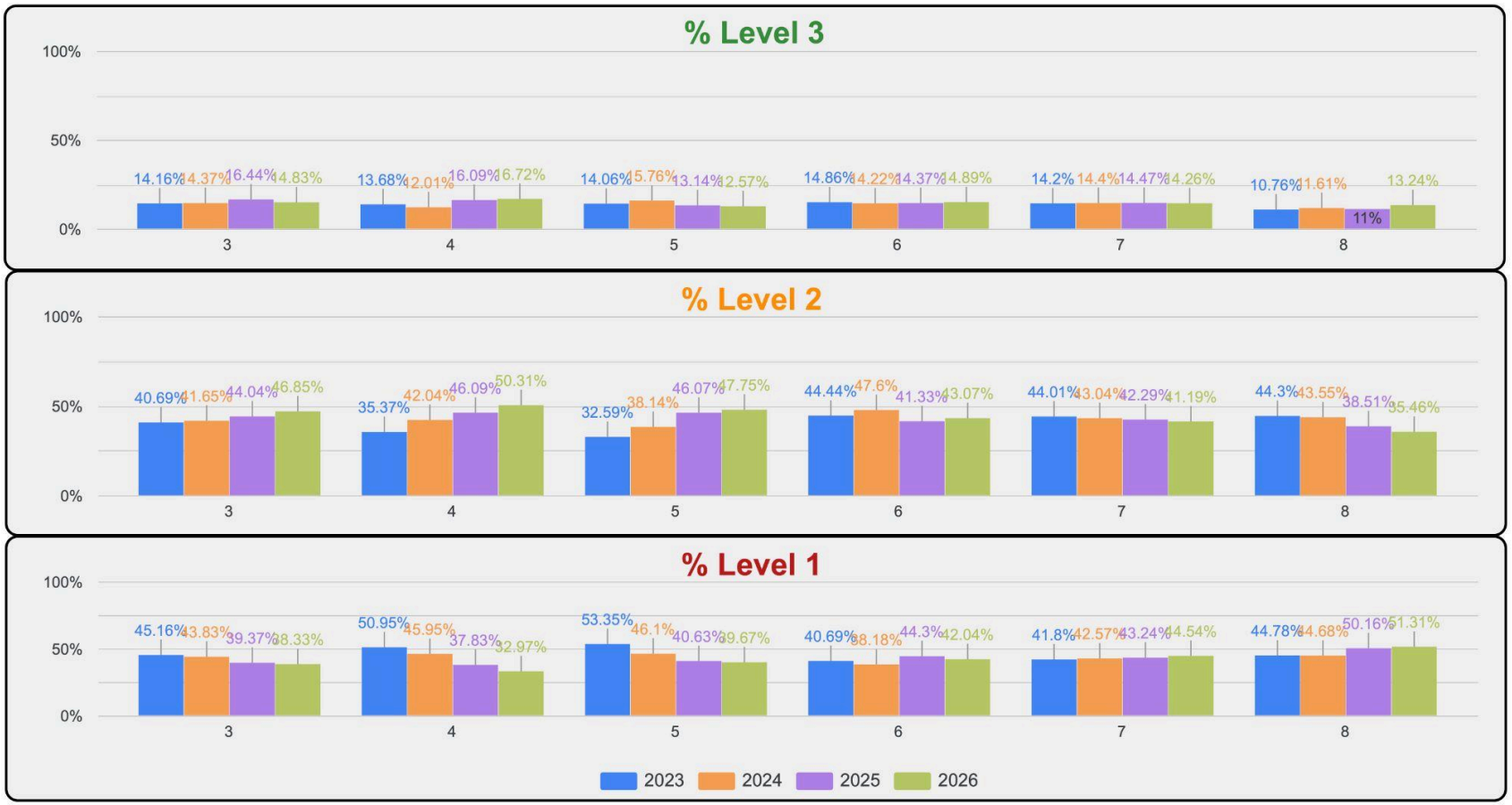
ELA District Achievement Summary



School

ELA District Claim Summary

ELA Claim 1: Reading and Listening.



The data for the 2023 and 2024 school years includes Claims 3 and 4. However, these two claims are not tracked in the 2025 and 2026 school years.

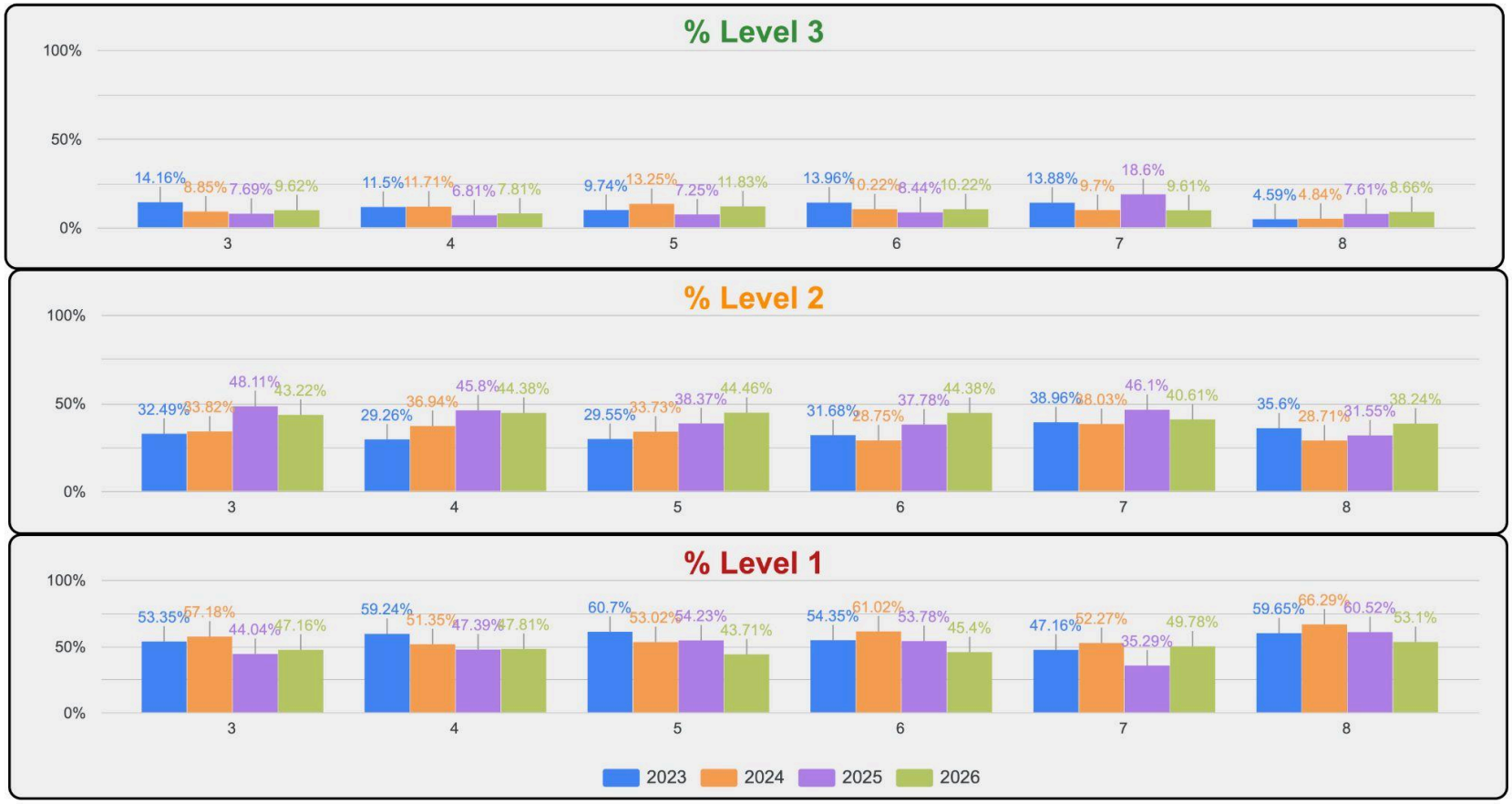
Claims for 2023 & 2024
- Claim 1 - Reading
- Claim 2 - Writing
- Claim 3 - Speaking/Listening
- Claim 4 - Research/Inquiry

Claims for 2025 & 2026
- Claim 1 - Reading & Listening
- Claim 2 - Writing & Research

School

ELA District Claim Summary

ELA Claim 2: Writing and Research



The data for the 2023 and 2024 school years includes Claims 3 and 4. However, these two claims are not tracked in the 2025 and 2026 school years.

Claims for 2023 & 2024
- Claim 1 - Reading
- Claim 2 - Writing
- Claim 3 - Speaking/Listening
- Claim 4 - Research/Inquiry

Claims for 2025 & 2026
- Claim 1 - Reading & Listening
- Claim 2 - Writing & Research

School

MATH District Achievement Summary

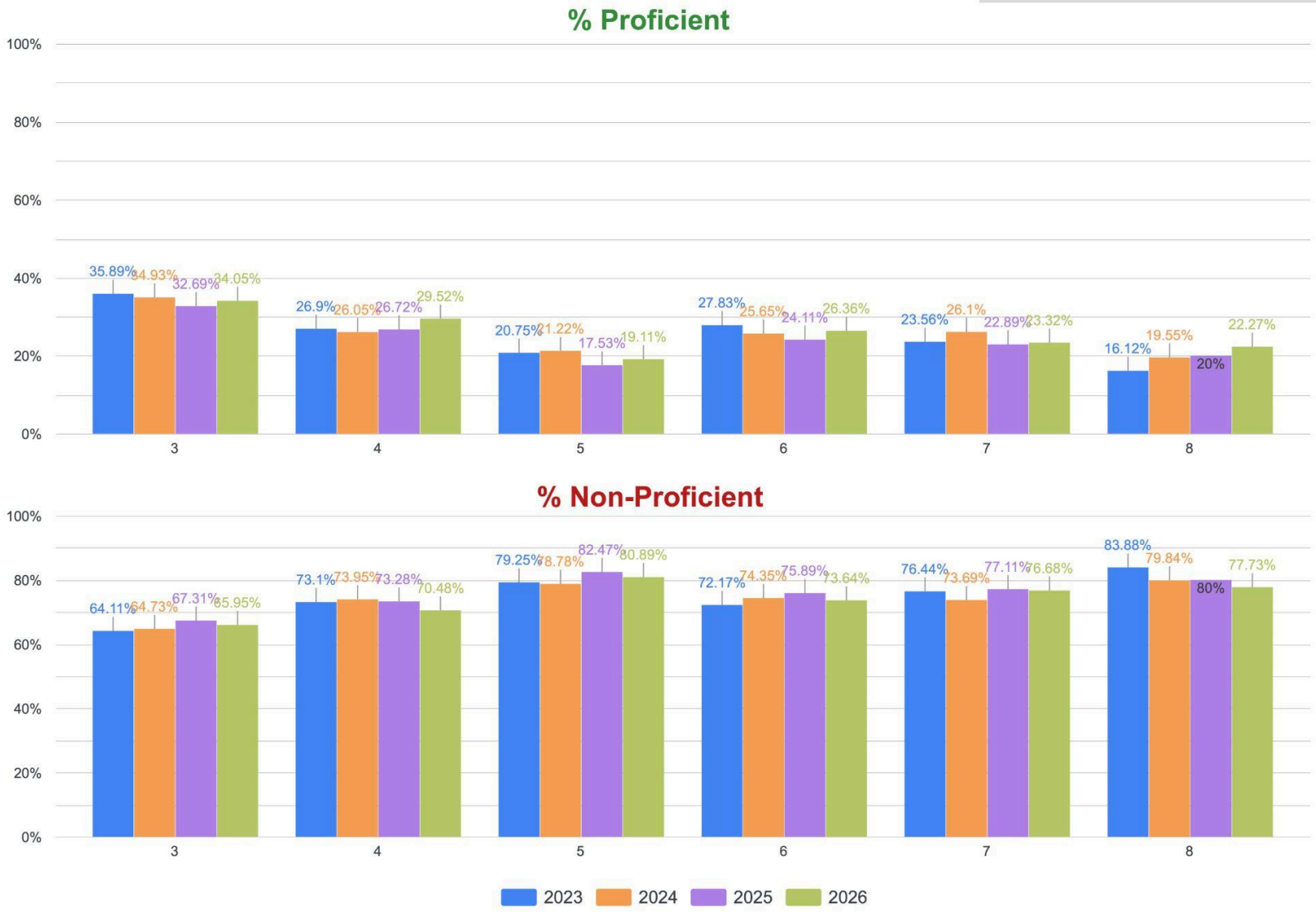
School

School Year	Grade	N	Emergent	Approaches	Meets	Exceeds	Total Proficient	% Proficient
2026	3	558	41%	25%	24%	10%	190	34%
2025	3	566	42%	25%	24%	9%	185	33%
2024	3	584	41%	24%	23%	12%	204	35%
2023	3	574	38%	26%	25%	11%	206	36%
2026	4	559	37%	33%	20%	10%	165	30%
2025	4	580	35%	38%	19%	7%	155	27%
2024	4	572	38%	35%	18%	8%	149	26%
2023	4	565	39%	34%	19%	8%	152	27%
2026	5	518	53%	28%	13%	6%	99	19%
2025	5	519	54%	28%	11%	7%	91	18%
2024	5	523	50%	29%	12%	9%	111	21%
2023	5	482	53%	27%	13%	7%	100	21%
2026	6	550	46%	27%	18%	9%	145	26%
2025	6	531	50%	26%	15%	9%	128	24%
2024	6	499	46%	28%	16%	10%	128	26%
2023	6	539	45%	28%	17%	11%	150	28%
2026	7	536	53%	24%	14%	9%	125	23%
2025	7	485	50%	27%	15%	8%	111	23%
2024	7	498	49%	24%	17%	9%	130	26%
2023	7	505	50%	27%	14%	10%	119	24%
2026	8	476	57%	20%	12%	10%	106	22%
2025	8	480	58%	22%	13%	7%	96	20%
2024	8	491	58%	22%	11%	8%	96	20%
2023	8	490	58%	26%	10%	7%	79	16%

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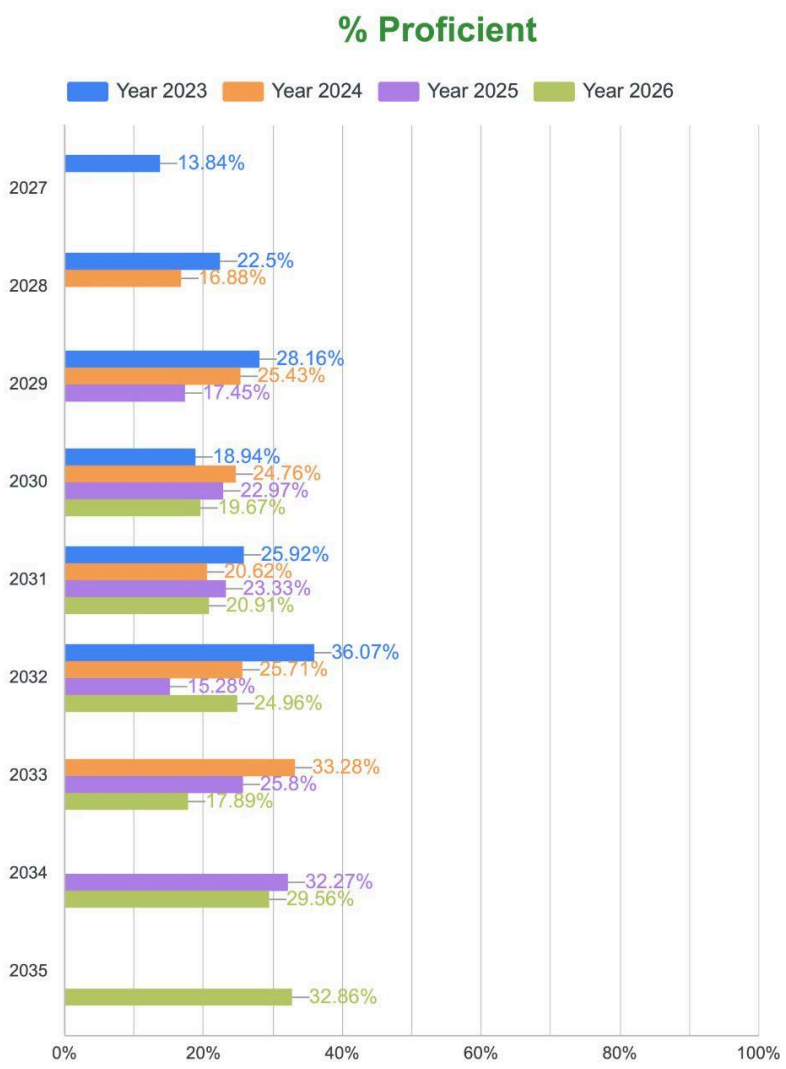
MATH District Achievement Summary

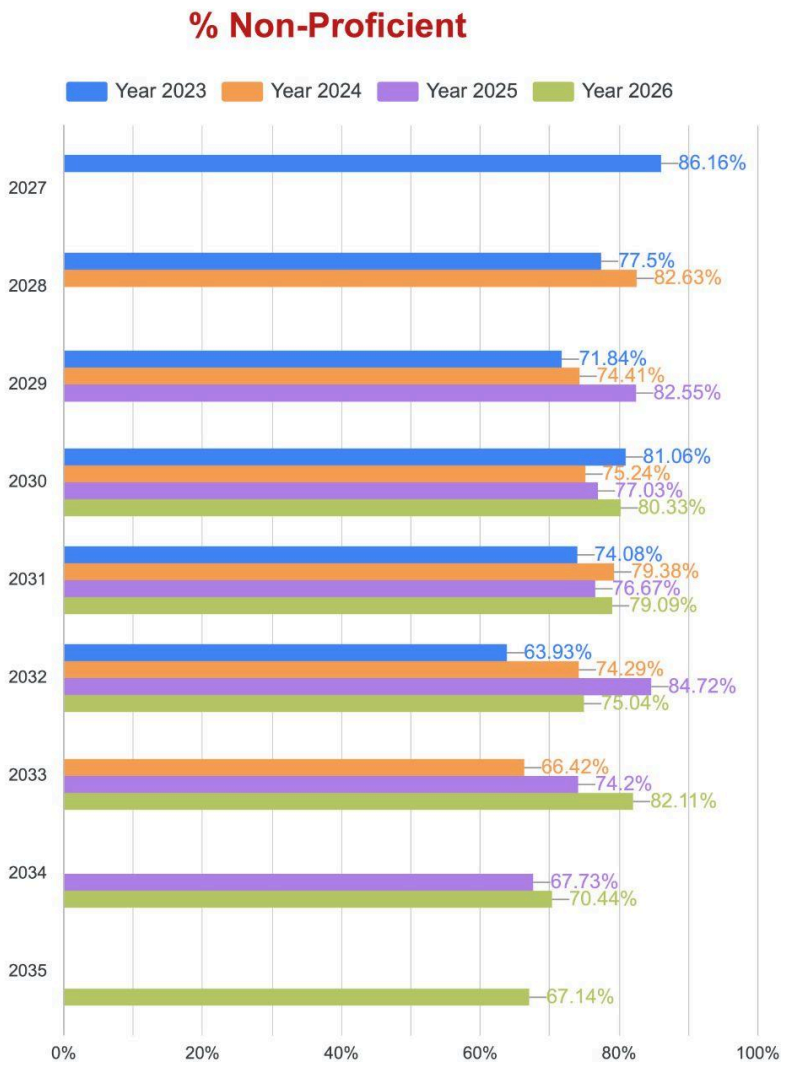
School



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MATH District Cohort Achievement Summary

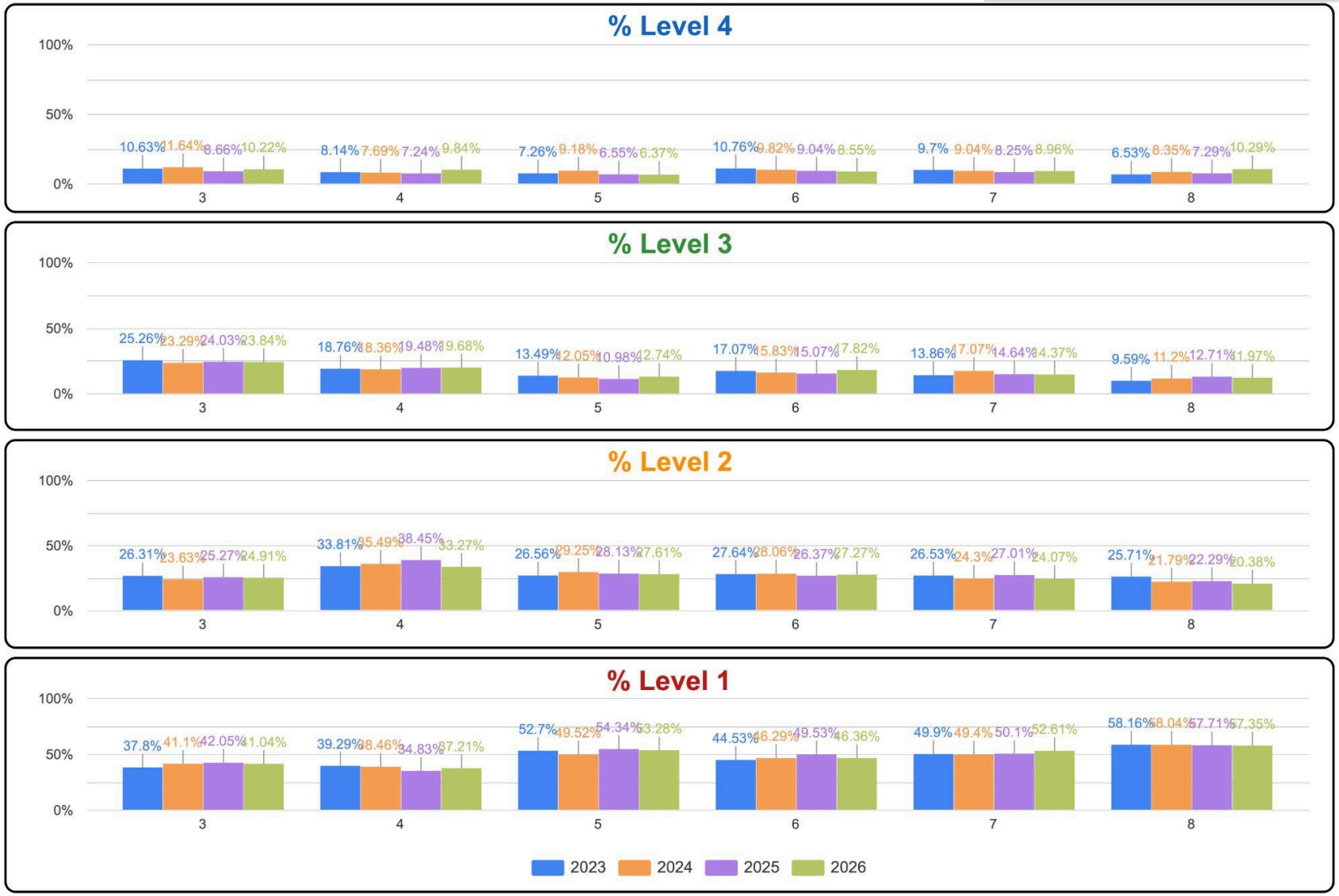




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MATH District Achievement Summary

School

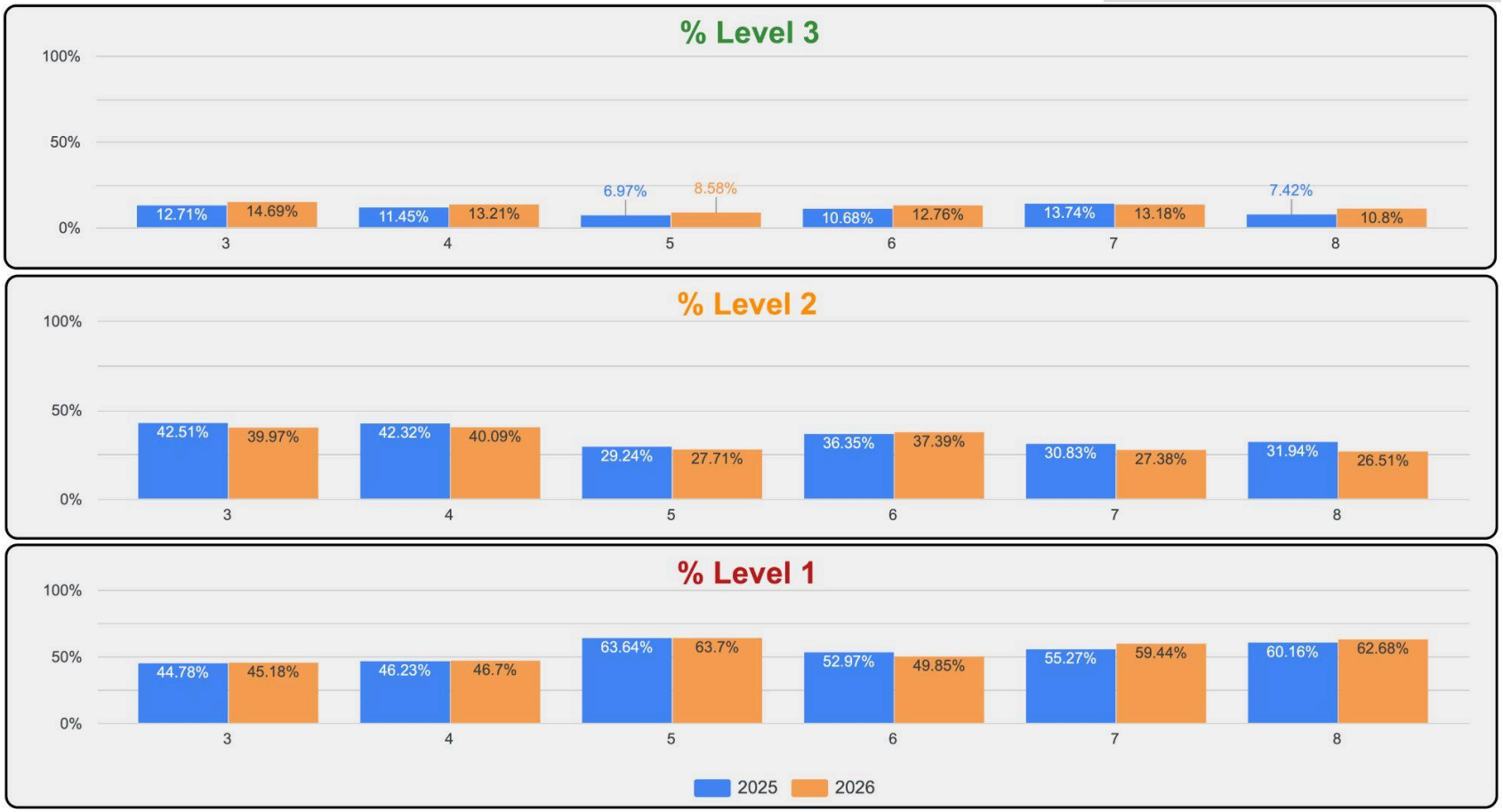


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MATH District Claim Summary (25/26)*

Claim 1: Concepts and Procedures

School



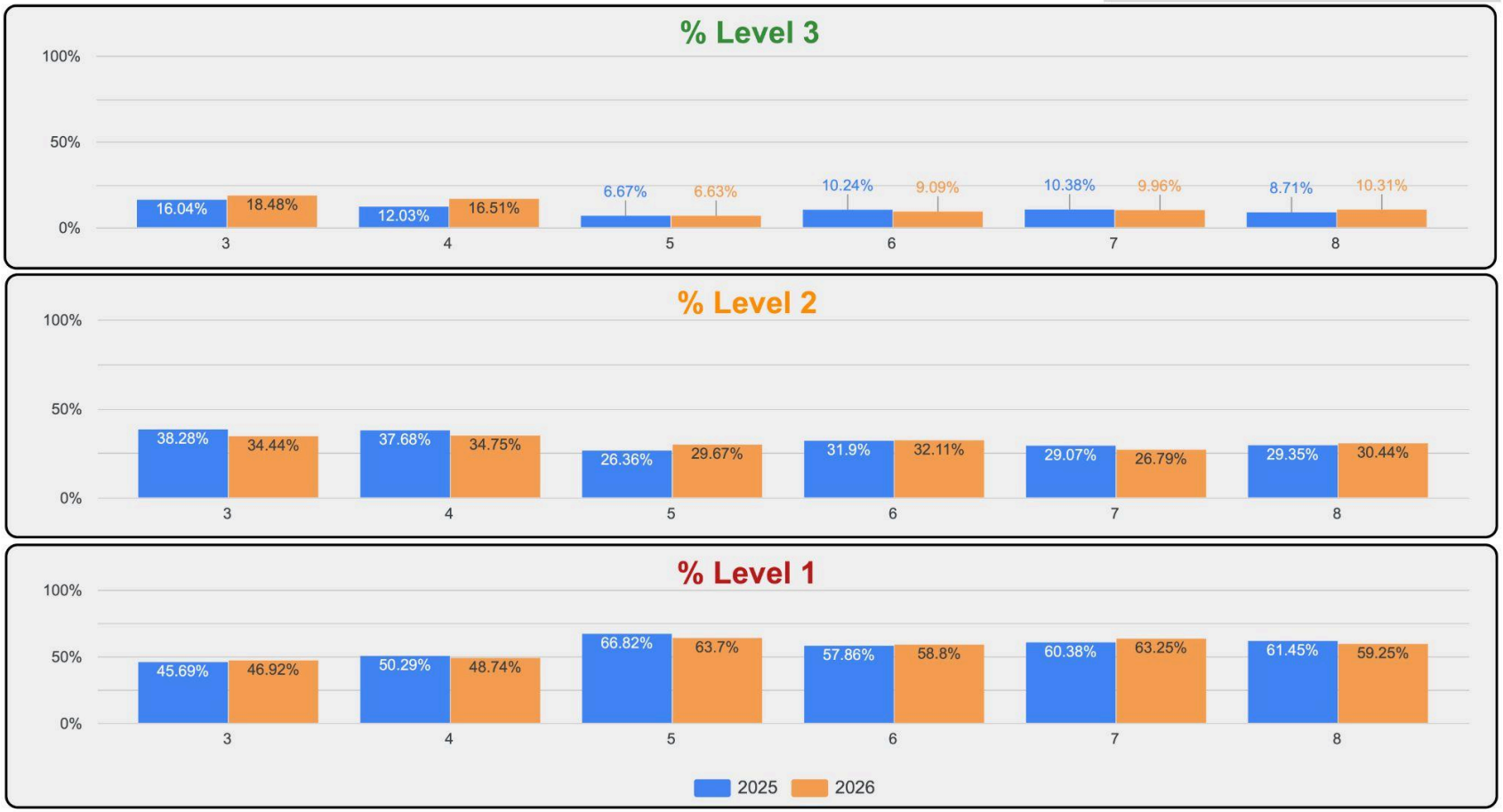
*Claim data changed starting the 2025 testing year.

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MATH District Claim Summary (25/26)*

Claim 2: Mathematical Practices

School

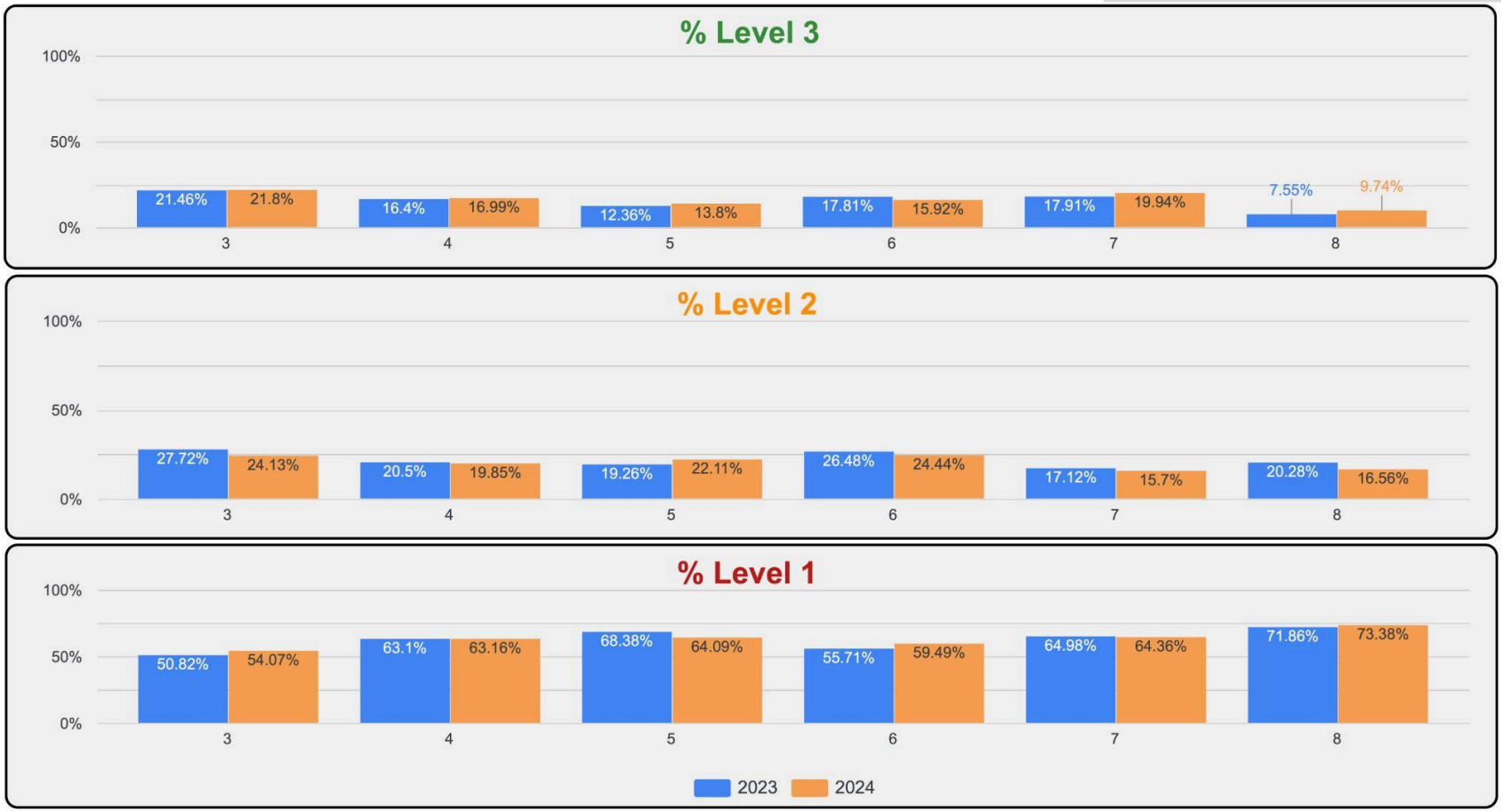


*Claim data changed starting the 2025 testing year.

MATH District Claim Summary (23/23)*

Claim 2 & 3: Problem Solving and Modeling and Data Analysis

School



*Claim data changed starting the 2025 testing year.

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Grows & Glows:

GROWS:

1. English Language Arts (ELA) Rebound and Elementary Momentum

- **District-Wide Upward Turn in 2026 (Page 68):**
    - After broad dips in 2025, virtually every grade level saw a notable rebound in 2026 ELA proficiency:
        - **Grade 4:** Increased from 30% (2025) to **32%** (2026).
        - **Grade 5:** Jumped +6 percentage points, from 27% (2025) to **33%** (2026).
        - **Grade 6:** Jumped +5 percentage points, from 27% (2025) to **32%** (2026).
        - **Grade 8:** Rebounded from 22% (2025) to **25%** (2026), marking its highest proficiency rate in the 4-year cycle.
- **Positive Cohort Trajectories (Pages 69 & 70):**
    - The **Class of 2033** cohort demonstrated continuous, compounding growth over three consecutive administrations:
        - 28.45% proficient in Grade 3 (2023) → 29.71% in Grade 4 (2024) → **32.88% in Grade 5 (2025)**.
    - The **Class of 2030** showed strong peak performance in Grade 7 (2025), reaching **36.67% proficiency**.
- **Reductions in Tier 3/Emergent Non-Proficiency (Page 71):**
    - Grade 4 reduced Level 1 (Emergent) students from 51.82% in 2023 down to **41.75% in 2026** (a 10.07-point reduction).
    - Grade 5 decreased Level 1 students from 52.88% in 2023 down to **43.80% in 2026** (a 9.08-point reduction).

2. Mathematics High-Level Performance & Foundational Consistency

- **Grade 4 Mathematics Steady Growth (Page 74):**
    - Grade 4 math has established a multi-year upward trajectory, rising steadily from 26% (2024) to 27% (2025), and reaching **30% proficiency in 2026** (the highest Grade 4 performance in the dataset).
- **Grade 8 Math Proficiency Rebound & Advanced Tier Expansion (Pages 74, 75, 77):**
    - Grade 8 math proficiency reached **22% in 2026**, up from 20% in 2024/2025 and 16% in 2023.
    - More significantly, Grade 8 students scoring at **Level 4 (Exceeds)** grew substantially to **10.29% in 2026**, compared to just 6.53% in 2023 and 7.29% in 2025.
- **Middle School Math Claims 1 & 2 Gains (Pages 78 & 79):**
    - **Claim 1 (Concepts & Procedures):** Grade 3 Level 3 performance improved from 12.71% (2025) to **14.69% (2026)**; Grade 8 improved from 7.42% to **10.8%**. Grade 6 reduced Level 1 students from 52.97% to **49.85%**.
    - **Claim 2 (Mathematical Practices):** Grade 3 Level 3 increased from 16.04% to **18.48%**; Grade 4 Level 3 rose from 12.03% to **16.51%**.

GROWS

1. Significant Grade 5 Math Cliff

- **Severe Drop Between Grade 4 and Grade 5 (Page 74):**
    - In 2026, proficiency drops dramatically from **30% in Grade 4 down to 19% in Grade 5** (-11 percentage points).
    - In Grade 5 math, **53% of students remain in Level 1 (Emergent)**, with an additional 28% in Level 2 (Approaches), meaning **81% of 5th graders are non-proficient**.
    - **Claim Evidence (Pages 78 & 79):** In Claim 1 (*Concepts & Procedures*), Grade 5 exhibits the highest district failure rate, with **63.7% in Level 1** and only **8.58% in Level 3**. In Claim 2 (*Mathematical Practices*), **63.7% sit in Level 1**.

2. Upper Middle School ELA Stagnation & Drop-off

- **Grade 7 to Grade 8 Cohort Cliff (Pages 68 & 69):**
    - For the **Class of 2030**, proficiency was **36.67% in Grade 7 (2025)** but plummeted to **24.88% in Grade 8 (2026)**—an 11.79-point cohort decline.
    - Grade 8 ELA consistently struggles to move students beyond basic literacy: in 2026, **47% scored at Level 1** and **28% at Level 2**, resulting in a **75% non-proficiency rate**.
- **Writing & Research Deficits (Pages 72 & 73):**
    - In **Claim 2 (Writing & Research)**, Grade 8 has an alarmingly low percentage of students reaching Level 3 (**under 8%** across all reported years).
    - In 2026, **50.16% of 8th graders were in Level 1** for Claim 1 (Reading & Listening) and **47.8% were in Level 1** for Claim 2 (Writing & Research).

3. Persistent Math Non-Proficiency Trajectories Across Cohorts

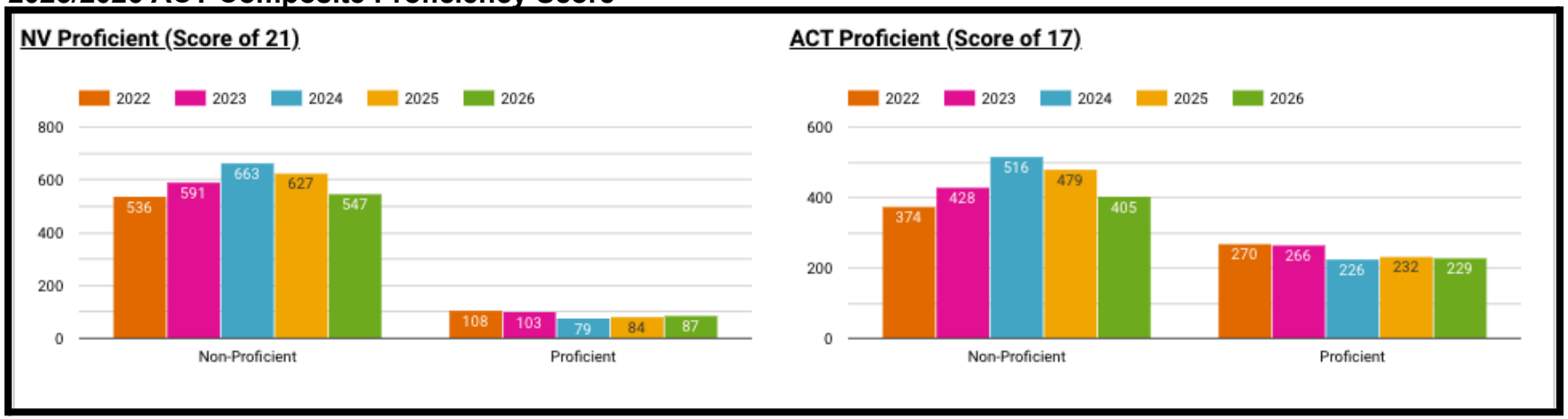
- **Longitudinal Cohort Erosion (Page 76):**
    - Tracking individual graduating classes as they advance reveals that math proficiency consistently declines as students age:
        - **Class of 2029:** 28.16% proficient (2023) → 25.43% (2024) → **17.45% proficient (2025)** (82.55% non-proficient).
        - **Class of 2030:** 24.76% proficient (2024) → 22.97% (2025) → **19.67% proficient (2026)** (80.33% non-proficient).
        - **Class of 2033:** 33.28% proficient (2024) → 25.8% (2025) → **17.89% proficient (2026)** (82.11% non-proficient).
- **High Concentration of Students at Level 1 (Page 77):**
    - Across Grades 5 through 8 in 2026, more than half of the entire student population sits at Level 1 in Mathematics:
        - Grade 5: **53.28% Level 1**
        - Grade 6: **46.36% Level 1**
        - Grade 7: **52.81% Level 1**
        - Grade 8: **57.35% Level 1**

4. Mathematical Problem Solving & Real-World Modeling

- **Performance Deficits in Higher-Order Math Application (Pages 78–80):**
    - Historical Claim 2 & 3 data (*Problem Solving and Modeling & Data Analysis*, Page 80) shows that over **70% of 8th-grade students** scored at Level 1 in 2023 (71.86%) and 2024 (73.38%).
    - Under the current Claim 2 structure (*Mathematical Practices*, Page 79), Grade 7 sits at **63.25% in Level 1**, and Grade 8 sits at **59.25% in Level 1**. Students are struggling to model, justify, and construct mathematical arguments.

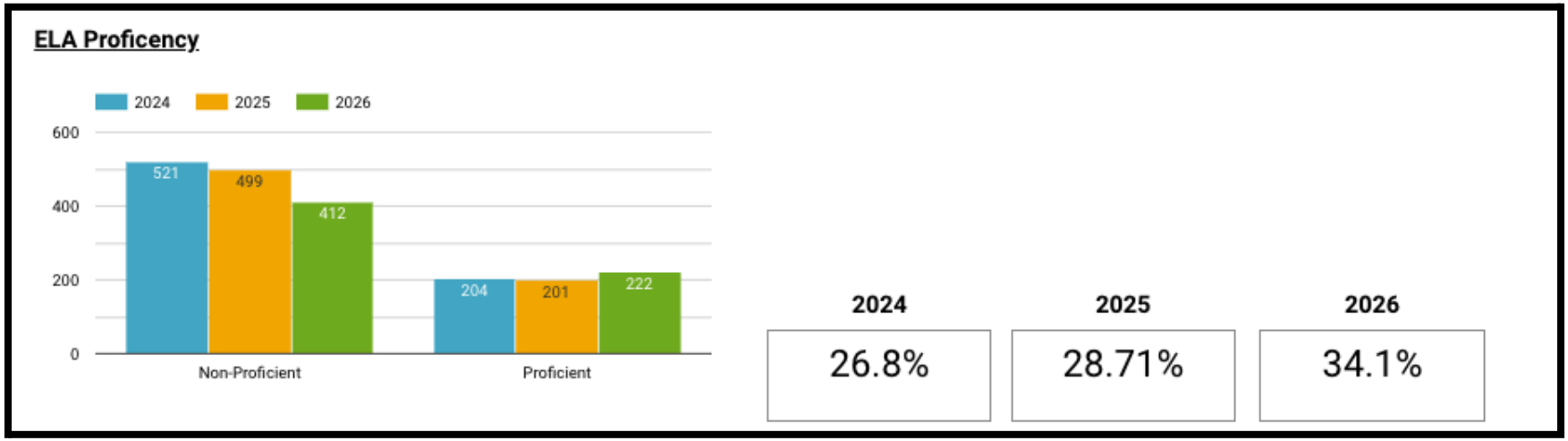
American College Testing (ACT)

2025/2026 ACT Composite Proficiency Score

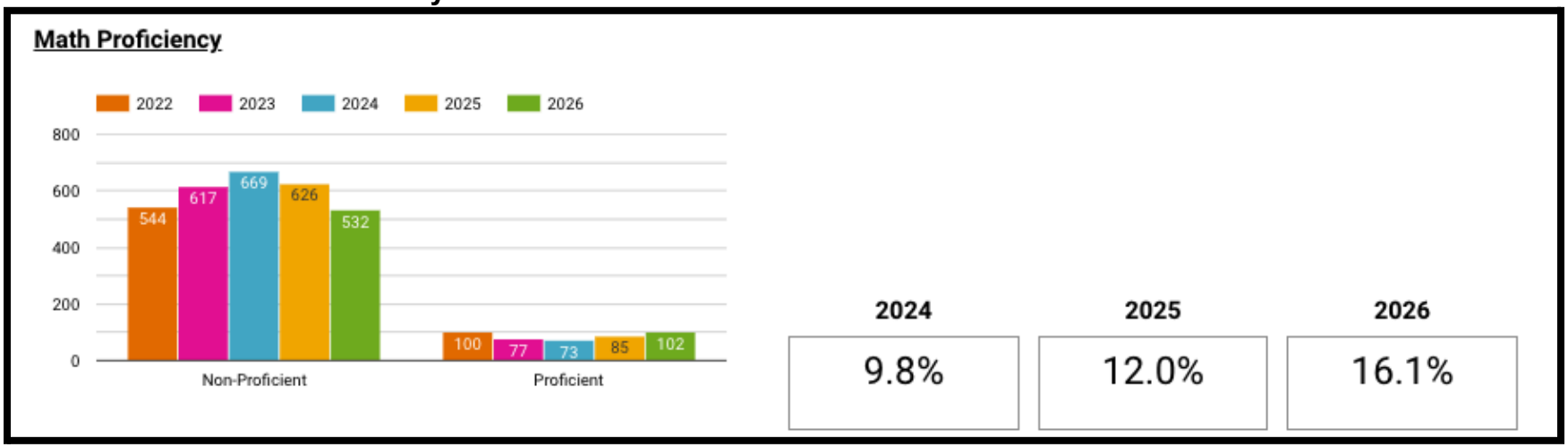


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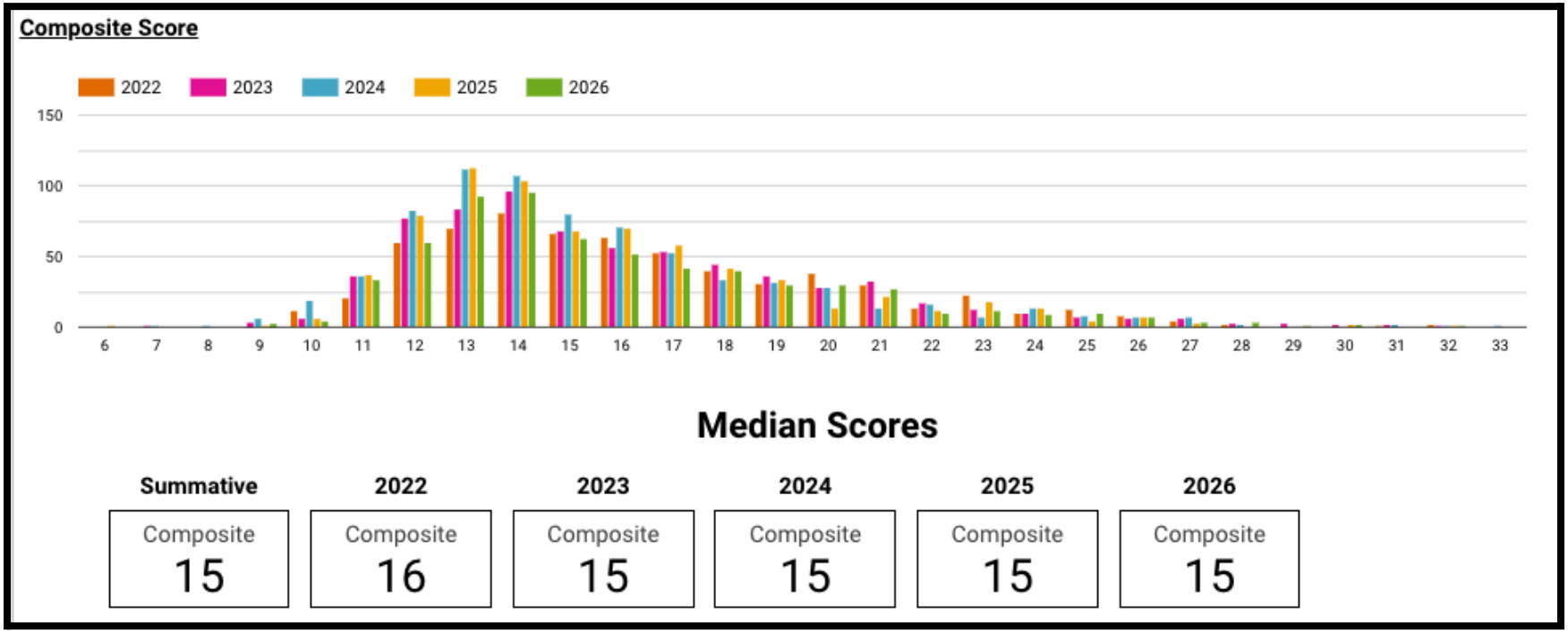
2025/2026 ACT ELA Proficiency



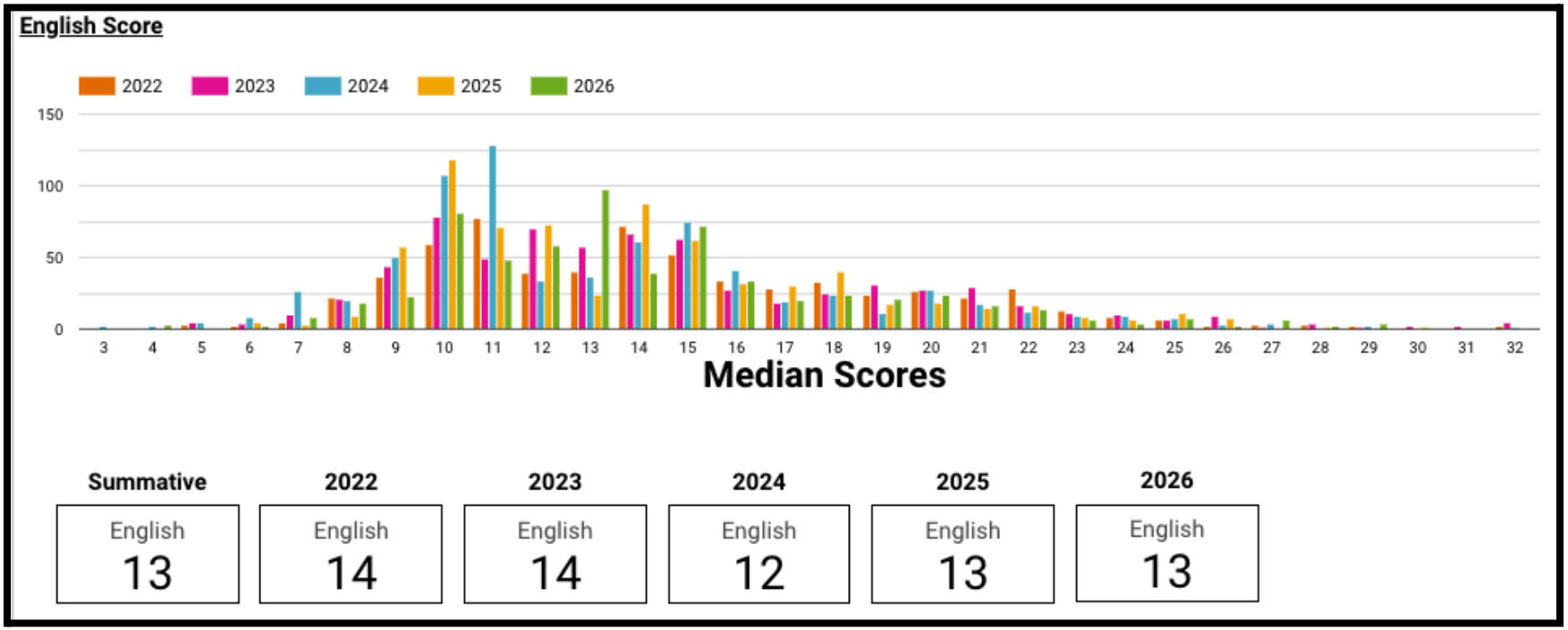
2025/2026 ACT Math Proficiency Score



2025/2026 ACT Composite Score Distribution



2025/2026 ACT English Score Distribution

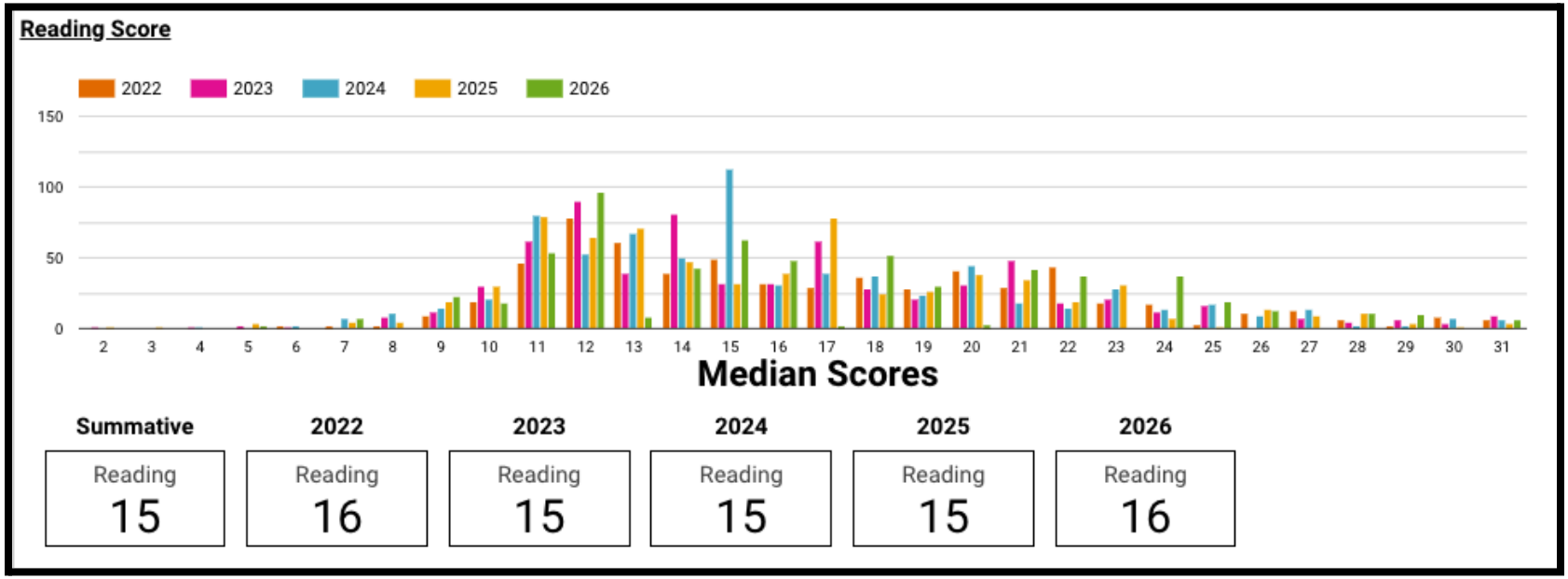


245

English

- The ACT English score is a scaled score ranging from 1 to 36 that measures your command of English mechanics, usage, and rhetorical skills

2025/2026 ACT Reading Score Distribution

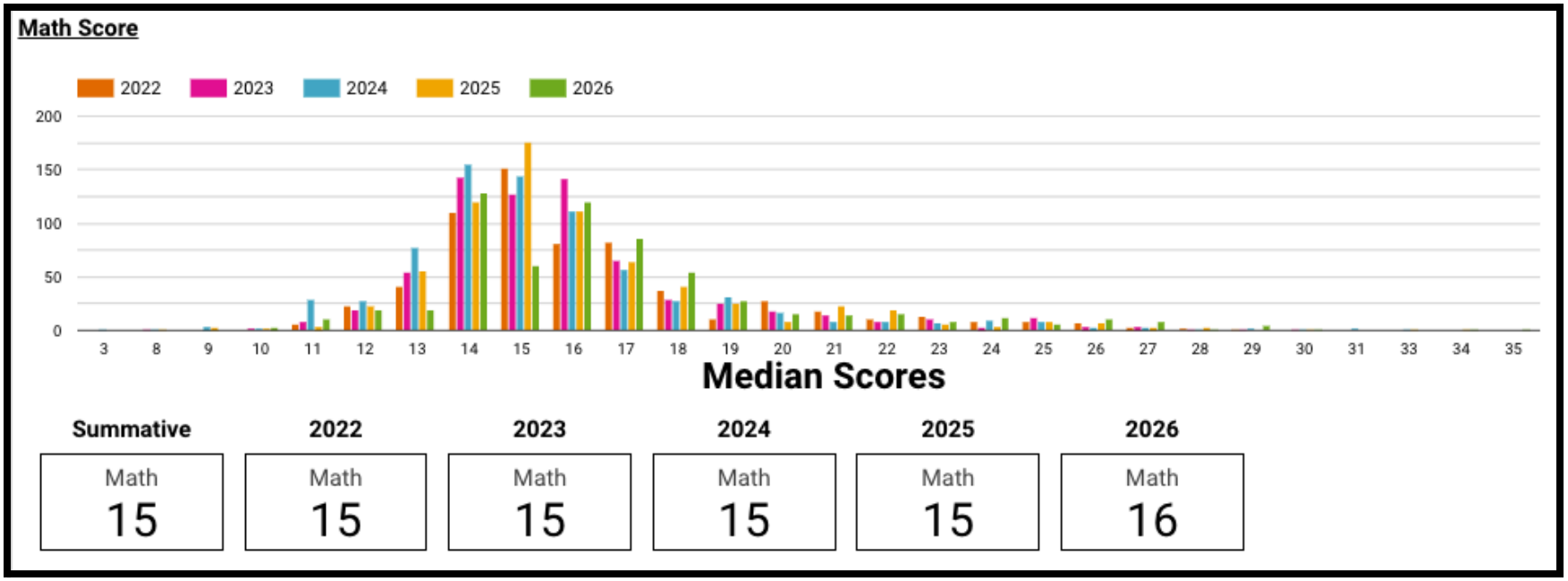


246

Reading:

- An ACT Reading score is a scaled score from 1 to 36 that measures your reading comprehension, logical reasoning, and ability to analyze college-level prose passages

2025/2026 ACT Math Score Distribution

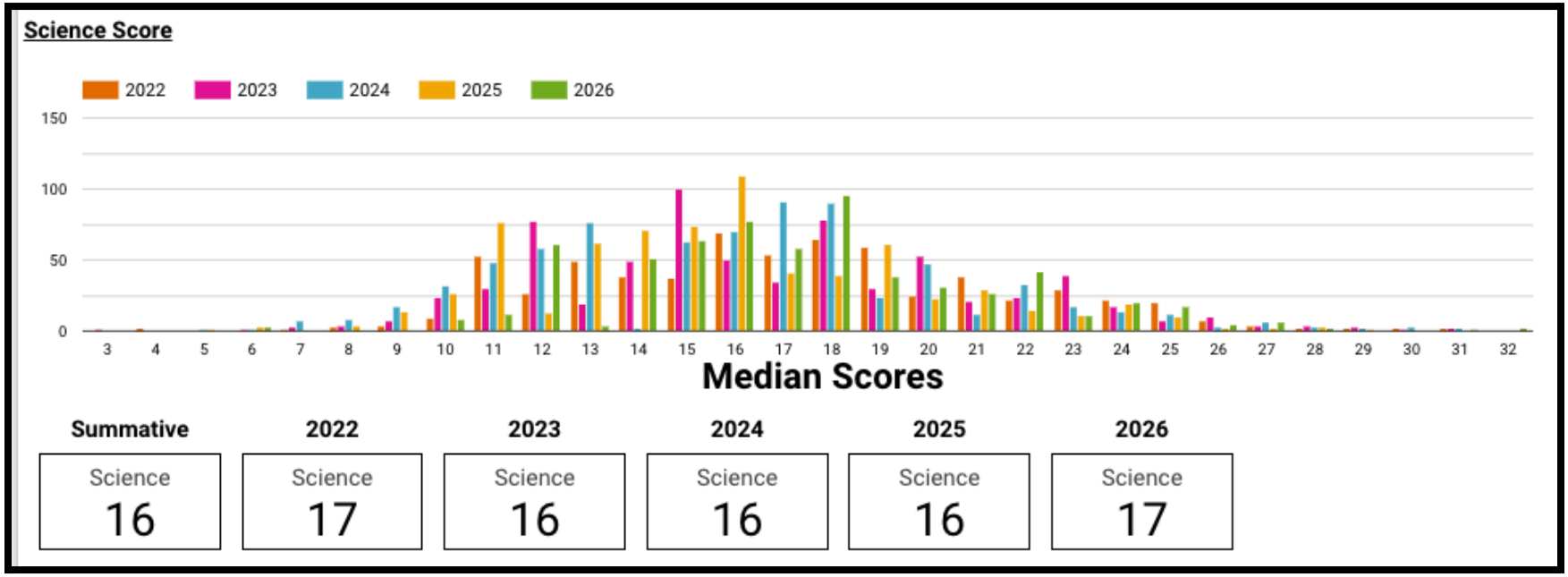


247

Math

- The ACT Math score measures your mathematical skills and reasoning abilities on a scale from 1 to 36

2025/2026 ACT Science Score Distribution

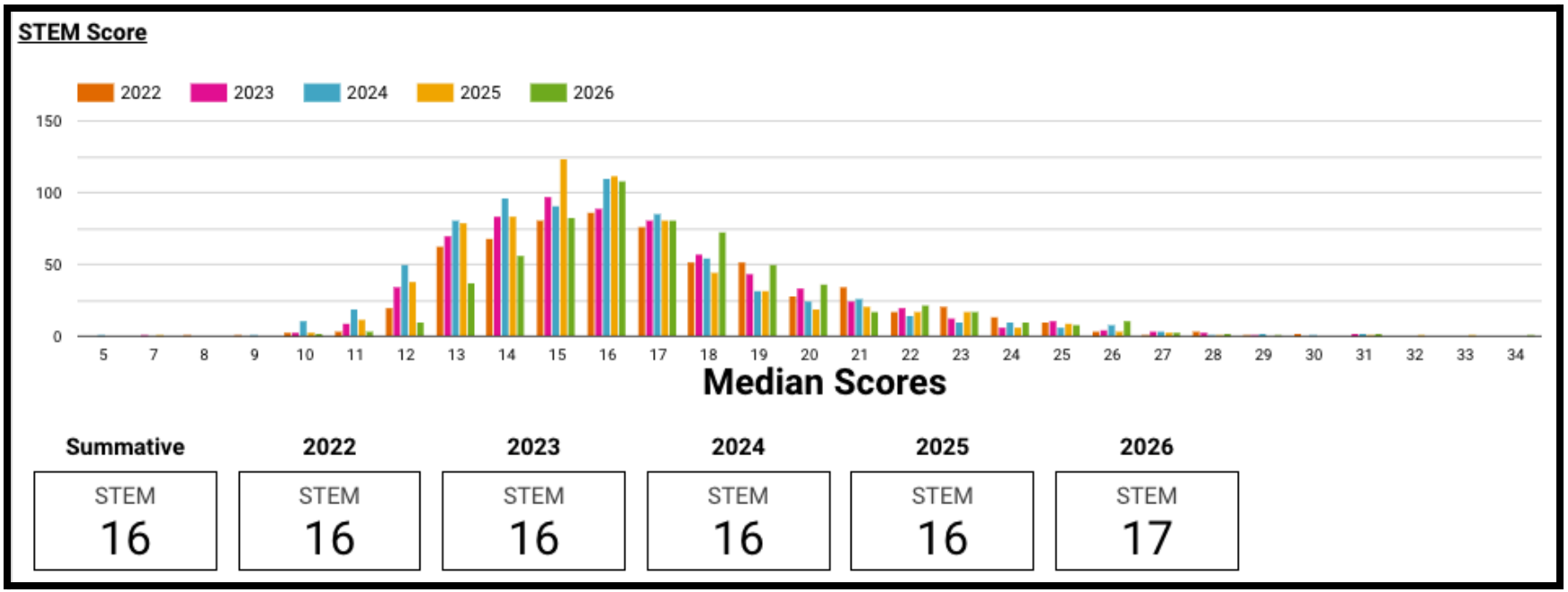


248

Science

- The ACT Science score is a 1 to 36 scale score that measures interpretation, analysis, evaluation, reasoning, and problem-solving skills in the natural sciences

2025/2026 ACT STEM Score Distribution



249

STEM

- The ACT STEM score is a combined measure of your performance in Math and Science

250

Grows & Glows:

GLOWS

1. Multi-Year Growth in ACT ELA & Mathematics Proficiency

- **Continuous Three-Year Upward Momentum in ELA:**
    - ELA proficiency has improved consistently over three consecutive test administrations:
        - **2024:** 26.8% proficient (204 students)
        - **2025:** 28.71% proficient (201 students)
        - **2026: 34.1% proficient (222 students)**
    - This marks a net gain of **+7.3 percentage points** since 2024, demonstrating that secondary literacy and writing initiatives are having a measurable cumulative effect on upper-grade assessment outcomes.
    - In addition, the absolute count of non-proficient students in ELA dropped from 521 in 2024 to 412 in 2026 (a reduction of 109 students).
- **Steady Recovery in Mathematics Proficiency:**
    - Mathematics proficiency has shown continuous upward progression from its 2024 low:
        - **2024:** 9.8% proficient (73 students)
        - **2025:** 12.0% proficient (85 students)
        - **2026: 16.1% proficient (102 students)**
    - This reflects a positive gain of **+6.3 percentage points** over two years and marks the first time since 2022 that more than 100 juniors achieved the state math proficiency benchmark.

2. Upward Progression in Subject-Area Median Scores

- **Positive Shifts in Core Content Area Medians:**
    - **Reading:** The median reading score rose from 15 (2023–2025) to 16 in 2026, matching the prior 2022 baseline.
    - **Mathematics:** The median math scaled score increased from a multi-year flatline of 15 (2022–2025) up to 16 in 2026.
    - **Science Reasoning:** The median science score climbed from 16 (2023–2025) to 17 in 2026, matching the historical high set in 2022.
    - **Integrated STEM:** The combined STEM median rose from 16 (held consistently from 2022–2025) to 17 in 2026.
- **Strategic Takeaway:** While single-scale score point movements appear subtle, moving the entire district distribution's midpoint across several thousand tested items reflects widespread cohort skill improvement.

3. Contraction of the Non-Proficient Student Cohort.

- **Decreasing Volume of Below-Benchmark Students:**
    - Under the state benchmark (Score ≥ 21), the number of non-proficient students peaked at 662 in 2024 and decreased to 547 in 2026 (a decrease of 115 students).
    - Under the ACT national benchmark (Score ≥ 17), non-proficient students decreased from 516 in 2024 to 405 in 2026 (a reduction of 111 students).
    - In Mathematics, the non-proficient group decreased from a peak of 669 students in 2024 to 532 students in 2026 (a 137-student contraction).

GROWS

1. High Concentration of Student Performance in Lower Scaled Scores

- **Longitudinal Flatline in Median Composite Performance:**
    - The district summative Composite median has remained at 15 for four consecutive years (2023, 2024, 2025, and 2026), having dipped from 16 in 2022.
    - On the composite distribution graph, the single largest cluster of students continues to sit between scores of 12, 13, and 14, well below both college readiness and state targets.
- **Severe Structural Constraints in English Usage & Mechanics (Page 86):**
    - The median English scaled score sits at **13 in 2026** (matching 2025, following a low of 12 in 2024).
    - The English distribution shows a heavy clustering of students scoring between **9 and 14**, with the single largest peaks at scores 10, 11, and 13.
    - Because ACT English requires rapid editing for grammar, punctuation, sentence structure, and rhetorical strategy, this persistent low median directly depresses the overall composite score.

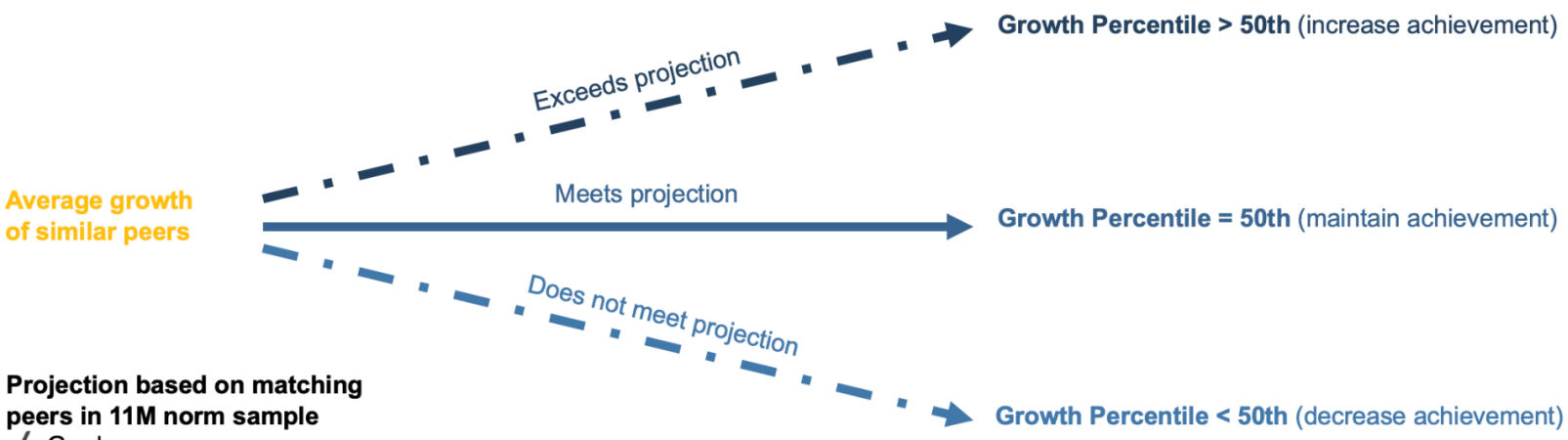
2. Mathematics and Science Floor Constraints

- **Persistent Low-Tier Math Clustering:**
    - Despite the rise in math proficiency to 16.1%, the large majority of students remain clustered at scores 13, 14, and 15.
    - A scaled score of 14–15 on the ACT Mathematics test indicates mastery of basic middle-school arithmetic and pre-algebra, but limited competence in Algebra II, coordinate geometry, and trigonometry concepts that appear in the middle to late sections of the exam.
- **Science and STEM Reasoning Deficits:**

- While Science median improved to 17, the distribution remains heavily weighted between scores 12 and 16.
- Because the ACT Science test assesses data interpretation, research summaries, and conflicting hypotheses rather than memorized science facts, high school students require more explicit cross-curricular practice interpreting graphs, tables, and scientific experimental designs.

Measure of Academic Progress

How Are Achievement and Growth Related?

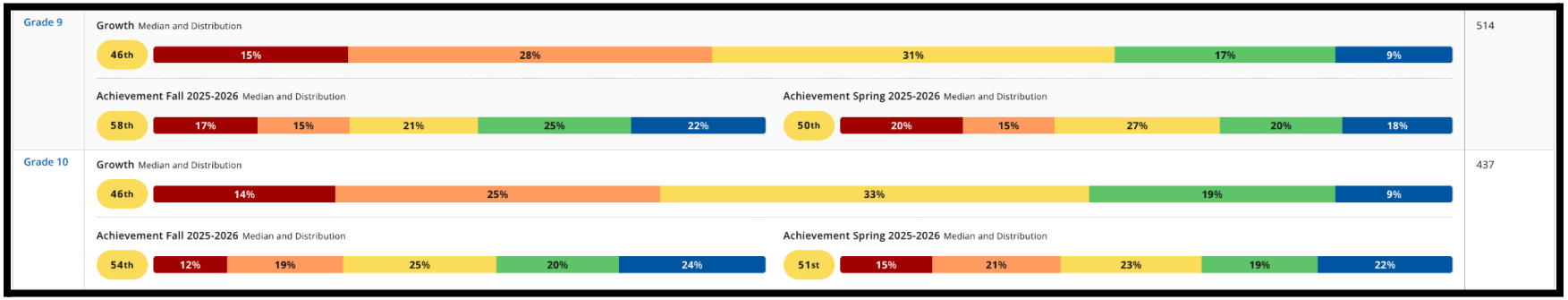


Projection based on matching peers in 11M norm sample

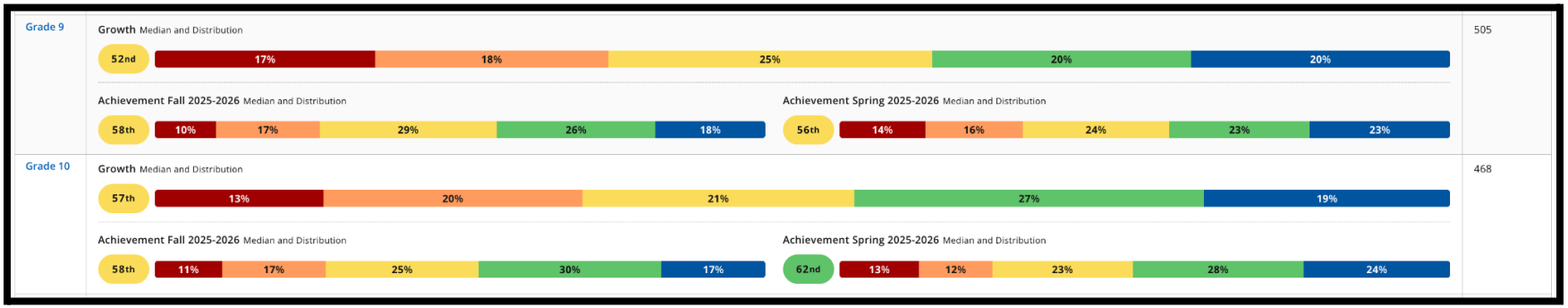
- ✓ Grade
- ✓ Test
- ✓ Instructional week
- ✓ Starting RIT score

254

2025/2026 Math Median Growth Percentile Fall to Spring



2025/2026 Reading Median Growth Percentile Fall to Spring



255

Grows & Glows:

GLOWS

1. Above-Average Growth in High School Reading

- **Grade 10 Exceeding National Growth Projections:**
  - Grade 10 reading attained a Median Growth Percentile of 57th, solidly exceeding the national peer growth norm (50th percentile).
  - 46% of 10th-grade students demonstrated growth in the High Average (27%) or High (19%) growth quintiles.
- **Grade 9 Meeting National Growth Projections:**
  - Grade 9 reading achieved a 52nd Median Growth Percentile, with 40% of students growing at or above the 61st percentile nationally (20% High Average, 20% High).
- **Positive Impact on Spring Achievement:**
  - By Spring 2026, Grade 10 reading median achievement climbed from the 58th percentile to the 62nd percentile nationally.
  - Over half (52%) of Grade 10 students finished the year in the top two national achievement quintiles (28% High Average, 24% High).
  - Grade 9 reading maintained a strong achievement median across the year, finishing at the 56th national percentile, with 46% in the top two quintiles (23% High Average, 23% High).

2. High Concentration of Students Above the National Median in Achievement

- **Reading Baseline and Year-End Standing:**
  - In both Grade 9 and Grade 10 reading, fewer than 30% of students scored in the lowest two quintiles combined (Fall: 27% in Grade 9, 28% in Grade 10; Spring: 30% in Grade 9, 25% in Grade 10).
  - This indicates that a solid majority (70%–75%) of high school students perform at or above the national average in reading.
- **Math Above-Median Representation:**
  - Despite slower growth, Grade 9 Spring math achievement maintained a 50th percentile median (exact national average), with 38% in the upper two quintiles (20% High Average, 18% High).
  - Grade 10 Spring math achievement achieved a 51st percentile median, with 41% in the upper two quintiles (19% High Average, 22% High).

GROWS

1. Below-Average Growth in High School Mathematics

- **Growth Trajectories Falling Short of Projections:**
    - Grade 9 Math: Attained a Median Growth Percentile of 46th, falling 4 percentile points short of the national norm (50th percentile).
    - Grade 10 Math: Recorded a Median Growth Percentile of 45th, falling 5 percentile points below the national growth baseline.
    - Over 43% of Grade 9 students and 39% of Grade 10 students grew in the lower two growth quintiles ($< 40th$ percentile), indicating that a significant portion of high school students are not keeping pace with their academic peers nationally.

2. Slower Spring Math Achievement Relative to Fall

- **Grade 9 Math Median Percentile Decline:**
    - Grade 9 math median achievement dropped from the 54th percentile in the Fall down to the 50th percentile in the Spring.
    - The proportion of students in the lowest achievement quintile ($< 21st$ percentile) grew from 17% to 20% by the end of the year.
- **Grade 10 Math Achievement Shift:**
    - Grade 10 math median achievement experienced a slight decrease from the 54th percentile in the Fall to the 51st percentile in the Spring.
    - Students in the lowest achievement quintile increased from 12% in the Fall to 15% in the Spring, with an additional 21% sitting in the Low Average band ($21st–40th$ percentile).
    - In total, 36% of 10th graders completed the school year performing in the bottom two national achievement quintiles in mathematics.

3. Asymmetry Between Math and Reading Growth

- **Cross-Subject Growth Disparity:**
    - Grade 10 demonstrates an 11-point growth gap between Reading (57th percentile) and Math (45th percentile).
    - Grade 9 shows a 6-point growth gap between Reading (52nd percentile) and Math (46th percentile).
- **Strategic Takeaway:**
    - The instructional practices and curricular supports in High School Reading are successfully generating above-average annual growth, whereas High School Mathematics courses require adjustments in pacing, intervention, or core instruction to ensure students sustain expected year-over-year gains.

iReady - Reading and Math

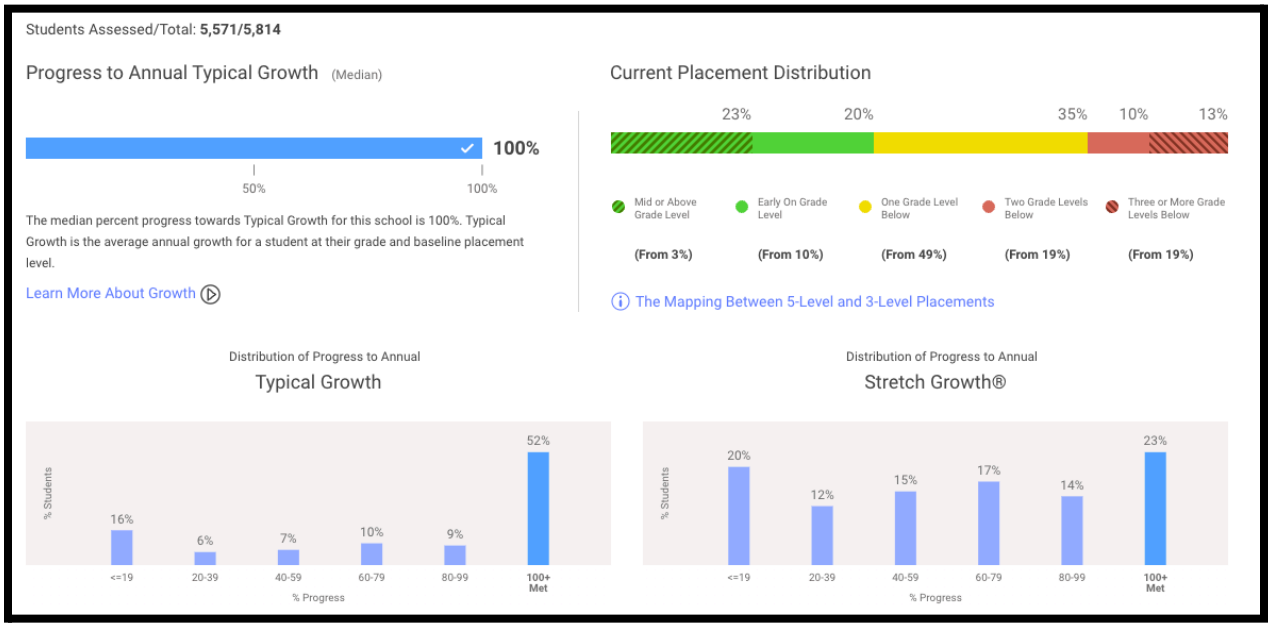
Math iReady Inform - 2025/2026 Overall Placement Report



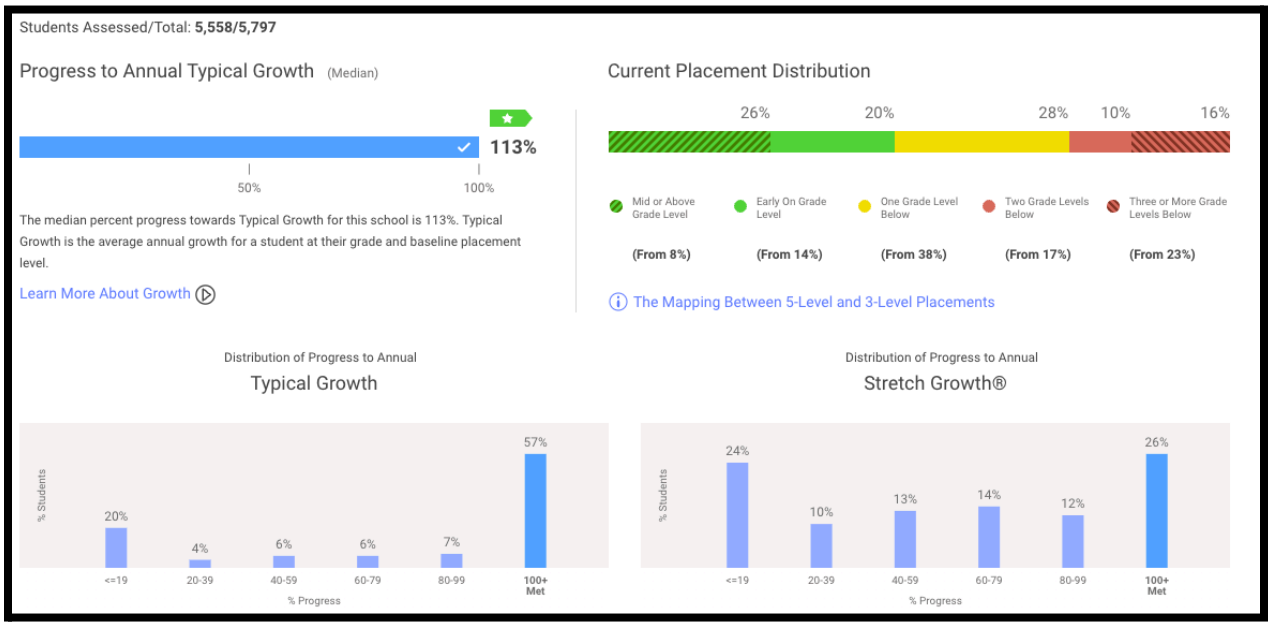
Reading iReady Inform - 2025/2026 Overall Placement Report



Math iReady Inform - 2025/2026 Growth Report



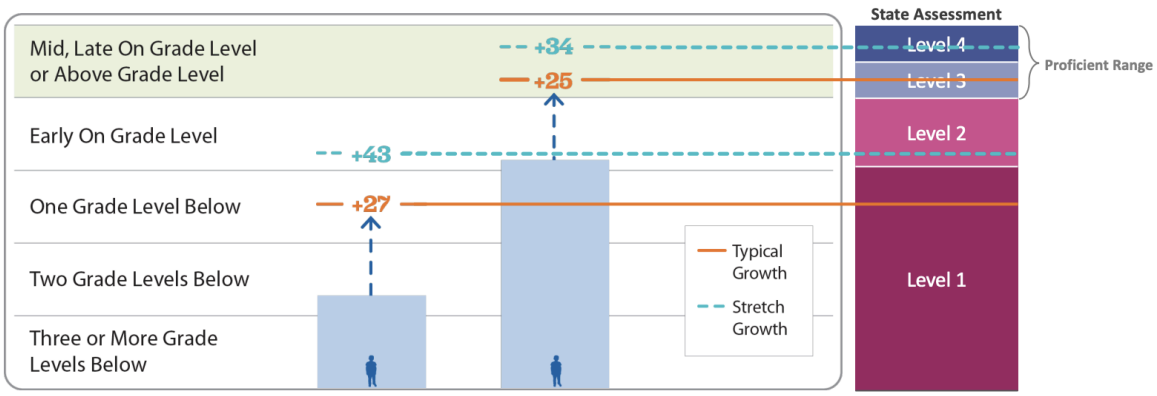
Reading iReady Inform - 2025/2026 Growth Report



STATE TEST PROFICIENCY

Growth Model Examples for Two Grade 3 Students

A projection of students' Diagnostic scores using Typical Growth or Stretch Growth is used.



Alex placed Two Grade Levels Below on his fall Diagnostic. He requires more than one year to reach Proficient on the state assessment. His Stretch Growth projection links to the bottom of Level 2.

Bianca placed Early On Grade Level on her fall Diagnostic. Her projections using either Typical Growth or Stretch Growth link to levels within the Proficient range.

i-Ready

Grows & Glows:

GLOWS

1. Robust Median Progress Exceeding or Meeting Annual Expectations

- Reading Typical Growth Exceeds National Benchmark:
    - 57% of all assessed reading students fully achieved or exceeded their annual typical growth target (100% Met).
- Mathematics Meeting Expected Annual Pace:
    - A majority (52%) of assessed mathematics students met or exceeded 100% of their annual Typical Growth goal.

2. High Proportions of Students Achieving Ambitious Stretch Growth

- Accelerated Catch-Up Trajectories:
    - Reading Stretch Growth: Over one in four students (26%) attained 100% or more of their Stretch Growth goal, with an additional 12% reaching 80–99% of their stretch benchmark.
    - Math Stretch Growth: 23% of students reached 100% or more of their Stretch Growth target, while another 14% reached 80–99% progress.
    - Reaching stretch growth targets provides the foundational pacing required for students performing below grade level to close multi-year achievement gaps.

3. Substantial Expansion of On-Grade-Level Placements

- Marked Growth in Reading Grade-Level Proficiency:
    - Students performing at or above grade level in Reading grew from 22% at Fall Baseline (8% Mid/Above, 14% Early On) to 46% on the Final Inform (26% Mid/Above, 20% Early On).
    - This represents an increase of +24 percentage points, moving 2,489 students into on-grade standing (1,407 Mid/Above + 1,082 Early On).
- Threefold Increase in Mathematics On-Grade Placement:
    - On-grade mathematics placement advanced from 13% in the Fall (3% Mid/Above, 10% Early On) to 39% on the Final Inform (19% Mid/Above, 20% Early On), representing a net increase of +26 percentage points (1,895 students).

4. Significant Contraction in Intensive Need Tiers (Tier 3)

- Decreasing Proportions of Students Three or More Levels Below:

- Reading: Students placing three or more grade levels below decreased from 23% in the Fall to 16% on the Final Inform (a 7-point reduction). Combined Tier 3 placement (Two and Three+ levels below) decreased from 40% down to 26%.
- Mathematics: Students three or more grade levels below decreased from 22% to 14%, while total Tier 3 placement was reduced from 43% down to 25%.
- This represents steady student migration out of intensive intervention bands into approaching bands.

5. High Mastery of Foundational Literacy Domains

- Early Reading Mechanics Well-Established:
  - By the Final diagnostic, Phonological Awareness (PA) shows virtually complete cohort attainment on grade-level standards.
  - Phonics (PH) and High-Frequency Words (HFW) reflect substantial green bands, demonstrating that primary word-study and decoding instruction are producing strong foundational outcomes.

GROWS

1. Significant Subset of Students Making Limited Growth Progress

- Lagging Progress on Annual Typical Growth:
  - Despite strong district medians, 27% of students in Mathematics completed less than 60% of their expected typical annual growth (16% at <20% progress, 5% at 20–39%, 6% at 40–59%).
  - In Reading, 24% of students made less than 60% typical progress (15% at <20%, 4% at 20–39%, 5% at 40–59%).
- Stretch Growth Non-Attainment Among Below-Grade Students:
  - 39% of math students and 38% of reading students achieved less than 40% of their Stretch Growth target.
  - Because stretch growth is required to reach standard proficiency, students in this band risk remaining in intervention tiers without targeted instructional adjustments.

2. Large Residual Population in "One Grade Level Below" (Tier 2 Bubble)

- High Concentration of Approaching Students:
  - Mathematics: 35% of assessed students (1,699 students; 35%) remain situated in the "One Grade Level Below" band.

    - Reading: 28% of assessed students (1,517 students; 28%) sit one grade level below.
    - While this demonstrates successful movement upward from Tier 3, this combined group of over 3,200 student placements represents the district's largest opportunity group, requiring targeted core scaffolding and Tier 2 support to bridge into full proficiency.

3. Pronounced Domain Gaps: Reading Comprehension vs. Decoding

- Relative Difficulty with Complex Text Domains:
    - While foundational domains (Phonological Awareness and Phonics) reflect high proficiency, Comprehension: Literature (LIT), Comprehension: Informational Text (INFO), and Vocabulary (VOC) exhibit substantial red and yellow bands.
    - Over 50% of assessed students place below grade level in Informational Text and Literature comprehension, pointing to a need for explicit instruction in text structure, academic vocabulary, and inferential reasoning.

4. Correlation Between Diagnostic Placement and State Assessment Proficiency

- Comparison with Summative SBAC Data:
    - On i-Ready, 43% to 46% of students demonstrate on-grade placement by Spring.
    - In contrast, state summative SBAC outcomes reflect district ELA proficiency at 30%–32% and math proficiency ranging from 19%–34%.
    - This variation suggests that while students make notable progress in adaptive diagnostic skill environments, additional support is needed to transfer these skills to complex, grade-level performance tasks and multi-step written mathematical justifications.

World-class Instructional Design and Assessment (WIDA)

WIDA Proficiency Trend Data: Percentage of Students Exiting EL

	2018	2019	2020	2021	2022	2023	2024	2025	2026
CES	13%	11%	16%	3%	7%	2%	5%	13%	7%
DES	15%	15%	23%	13%	11%	14%	7%	20%	9%
DHS	25%	16%	8%	22%	7%	3%	2%	3%	0%
DIS	5%	9%	10%	12%	0%	5%	0%	5%	16%
EVES	24%	56%	14%	13%	18%	13%	0%	13%	2%
FES	18%	5%	17%	3%	6%	10%	5%	5%	11%
FHS	12%	14%	9%	7%	7%	5%	4%	9%	9%
FIS	37%	45%	26%	0%	8%	23%	22%	25%	6%
RES	3%	34%	17%	9%	3%	19%	8%	6%	26%
SES	5%	16%	27%	18%	10%	2%	7%	5%	17%
SMS	0%	8%	0%	0%	12%	8%	6%	9%	0%
SSES	0%	0%	0%	25%	0%	0%	0%	8%	40%
SSHS	0%	0%	0%	0%	0%	0%	0%	11%	9%
SSMS	0%	0%	40%	0%	0%	10%	0%	0%	0%
SVS	19%	8%	8%	17%	10%	38%	0%	11%	0%
YES	7%	5%	13%	13%	10%	3%	5%	9%	11%
YHS	14%	15%	6%	13%	4%	3%	4%	8%	5%
YIS	15 %	20 %	15%	3%	6%	2%	4%	22%	5%
District	13%	15%	15%	10%	8%	7%	6%	11%	11%

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WIDA Adequate Growth Percentiles (AGP) Trend Data

Lyon County School District Elementary WIDA ACCESS 2.0 for ELLs AGP Trend Growth										
Cottonwood Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	8/18	8/22	13/20	5/15	2/17	11/19	5/24	12/35	19/47	15/32
% of WIDA Met AGP	44%	36%	65%	33%	12%	58%	21%	34%	41%	47%
Dayton Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	16/41	21/40	27/38	20/37	10/31	14/28	12/28	13/27	23/51	46385
% of WIDA Met AGP	39%	53%	71%	54%	32%	50%	43%	4810%	46%	41%
Silver Springs Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	0/1	0/2	0/3	N/A	N/A	N/A	2/11	N/A	45848	N/A
% of WIDA Met AGP	0%	0%	0%	N/A	N/A	N/A	18%	N/A	70%	N/A
Smith Valley School	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	0/4	0/3	0/3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of WIDA Met AGP	0%	0%	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverview Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	6/14	5/20	18/27	8/17	9/15	4/17	14/32	9/26	14/30	46375
% of WIDA Met AGP	43%	25%	67%	47%	60%	24%	44%	35%	48%	63%

Sutro Elementary	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
# of WIDA Met AGP/# of WIDA AGP	6/18	8/16	44090	9/17	11/21	11/26	5/35	22/51	27/61	18/51
% of WIDA Met AGP	33%	50%	56%	52%	52%	42%	14%	43%	45%	35%
Yerington Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	23/50	23/61	28/73	48/86	37/85	30/77	14/71	30/77	38/74	22/52
% of WIDA Met AGP	46%	38%	38%	55%	44%	39%	20%	39%	51%	42%
Fernley Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	8/15	4/11	44098	14/27	12/24	11/26	16/26	14/24	17/36	14/29
% of WIDA Met AGP	53%	36%	38%	51%	50%	42%	62%	58%	48%	48%
East Valley Elementary	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP	9/11	6/13	44146	5/10	12/16	7/17	6/20	8/18	21/39	46386
% of WIDA Met AGP	82%	46%	100%	50%	75%	41%	30%	44%	55%	40%
LCSD	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**	**Spring 2023**	**Spring 2024**	**Spring 2025**	**Spring 2026**
# of WIDA Met AGP/# of WIDA AGP					93/209	88/210	74/247	118/276	166/348	105/242
% of WIDA Met AGP					45%	42%	30%	43%	48%	43%

WIDA ACCESS 2024 Results by Domain

Listening Levels					
Entering-1	Emerging-2	Developing-3	Expanding-4	Bridging-5	Reaching-6
30	35	79	79	85	258
Speaking Levels					
Entering-1	Emerging-2	Developing-3	Expanding-4	Bridging-5	Reaching-6
59	144	220	134	7	0
Reading Levels					
Entering-1	Emerging-2	Developing-3	Expanding-4	Bridging-5	Reaching-6
73	128	129	60	118	58
Writing Levels					
Entering-1	Emerging-2	Developing-3	Expanding-4	Bridging-5	Reaching-6
60	49	324	126	5	1
Composite Levels					
Entering-1	Emerging-2	Developing-3	Expanding-4	Bridging-5	Reaching-6
39	86	215	198	22	3

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Grows & Glows:

GLOWS

1. Significant Rebound in District EL Exit Rates

- **Sustained District Recovery Since 2024:**
    - District-wide exit rates rebounded from a low of 6% in 2024 to 11% in both 2025 and 2026.
    - This recovery brings district performance back into alignment with historical multi-year levels (averaging 10%–15% between 2018 and 2021).
- **Notable School-Level Exit Performances in 2026:**
    - **Riverview Elementary School (RES):** Demonstrated exceptional growth, advancing its exit rate from 6% in 2025 to 26% in 2026 (+20 percentage points).
    - **Silver Springs Elementary School (SSES):** Achieved an exit rate of 40% in 2026, up from 8% in 2025 and 0% in prior years.
    - **Dayton Intermediate School (DIS):** Tripled its exit proportion from 5% in 2025 to 16% in 2026.
    - **Sutro Elementary School (SES):** Rebounded from 5% in 2025 to 17% in 2026 (+12 percentage points).
    - **Fernley Elementary School (FES):** Improved steadily from 5% in 2024 and 2025 to 11% in 2026.

2. Multi-Year Recovery in Elementary Adequate Growth Percentiles

- **District-Wide AGP Upward Trajectory:**
    - District-wide AGP attainment improved steadily from 30% in Spring 2023 to 43% in Spring 2024 and reached 48% in Spring 2025 (with 166 of 348 students meeting their growth targets).
- **Standout Elementary School Growth Trajectories in 2026:**
    - Riverview Elementary School (RES): Met AGP with 63% of students (12/19) in Spring 2026, marking an increase from 35% in 2024 and 48% in 2025.

- **Cottonwood Elementary School (CES):** Rebounded to 47% of students (15/32) meeting AGP in Spring 2026, up from 21% in 2023 and 34% in 2024.
- **Fernley Elementary School (FES):** Maintained consistent performance over the last four cycles, sustaining 48% meeting AGP in 2026 (14/29) after reaching 62% in 2023 and 58% in 2024.

3. Receptive Language Strength: High Receptive Attainment in Listening

- **High Proficiency in Oral Receptive Language:**
  - In the **Listening** domain, 182 students reached Level 6 (Reaching) and 125 students reached Level 5 (Bridging).
  - Combined, 307 students (over 52% of tested learners) sit in the highest two proficiency levels in listening comprehension.
  - An additional 89 students sit in Level 4 (Expanding), demonstrating that over two-thirds of the district's English Learners possess strong auditory comprehension of English instruction.

4. Strong Core Concentration in Mid-Level Proficiency

- **Substantial Cohort in Level 3 (Developing) & Level 4 (Expanding):**
  - On the Composite Level distribution, 286 students sit at Level 3 (Developing) and 113 students sit at Level 4 (Expanding).
  - Combined with Level 5 (11 students), 410 students (nearly 70% of the cohort) have advanced past the initial entering and emerging stages.
  - The 113 students at Level 4 represent the primary pipeline positioned to cross the state's 4.5 exit threshold with targeted literacy support.

GROWS

1. The Expressive Productive Language Gap: Written & Spoken Output

- **Pronounced Skew Toward Lower Tiers in Writing:**
    - While Listening shows 307 students in Levels 5–6, Writing has only 1 student in Level 5 (Bridging) and 0 students in Level 6 (Reaching).
    - The vast majority of English Learners (315 students) are concentrated at Level 3 (Developing), with an additional 194 students at Level 1 (106) and Level 2 (88).
    - Over 85% of English Learners lack the advanced academic writing skills necessary to formulate arguments, write technical explanations, and produce complex syntax independently.
- **Limited Advanced Speaking Performance:**
    - In Speaking, only 28 students placed in the top two bands (17 at Level 5, 11 at Level 6), while 240 students sit at Levels 1 and 2 (83 Entering, 157 Emerging).
    - English Learners demonstrate significantly higher proficiency when processing language receptively (listening) than when generating academic language expressively (speaking and writing).

2. Secondary School Exit Rate Stagnation

- **Minimal Movement Out of EL Status in Middle and High Schools:**
    - While several elementary schools achieved exit rates between 16% and 40%, secondary schools demonstrate minimal exit velocity:
        - **Dayton High School (DHS):** 0% in 2026, 3% in 2025, 2% in 2024, and 3% in 2023.
        - **Silver Stage Middle School (SSMS):** 0% exits across seven of the last eight reported cycles (0% in 2026).
        - **Silver Stage High School (SSHS):** 9% in 2026, 11% in 2025, and 0% in 2024.
        - **Fernley High School (FHS):** Remained in single digits at 9% in both 2025 and 2026.
        - **Yerington High School (YHS):** Recorded 5% in 2026, following 8% in 2025 and 4% in 2024.

- **Risk of Long-Term English Learner (LTEL) Designation:**
    - Low secondary exit rates indicate that English Learners who enter middle and high school without reaching Level 4.5 frequently encounter difficulty acquiring the advanced academic literacy required to exit, pointing to a need for dedicated secondary English Language Development (ELD) courses.

3. High School-to-School Variability in Adequate Growth

- **Inconsistent Year-Over-Year Growth Consistency:**
    - Several schools show significant annual fluctuations in the percentage of students meeting AGP:
        - **Sutro Elementary School (SES):** Dropped to 35% meeting AGP in Spring 2026 (18/51) after reaching 45% in 2025 and 43% in 2024, well below its 2019–2021 baseline (52%–56%).
        - **Yerington Elementary School (YES):** Dipped to 42% meeting AGP in 2026 (22/52), down from 51% in 2025.
        - **East Valley Elementary School (EVES):** Declined to 40% in 2026 (12/30) after achieving 55% in 2025 and 75% in 2021.
        - **Fernley Intermediate School (FIS):** Exit rate on Page 94 dropped sharply from 25% in 2025 down to 6% in 2026.
    - These variances suggest that language development supports and structured linguistic scaffolds may vary substantially across school sites and grade transitions.

4. Reading Comprehension Tiers Constraining Overall Exits

- **High Concentration in Beginning and Intermediate Reading:**
    - In the Reading domain, 236 students sit in the lowest two tiers (123 at Level 1: Entering; 113 at Level 2: Emerging).
    - An additional 152 students sit at Level 3 (Developing).
    - Only 103 students (roughly 17%) placed in Levels 5 and 6 combined.
    - Because the Nevada exit requirement depends on an integrated composite score that heavily weights literacy (reading and writing comprise 70% of the composite), reading and writing constraints directly limit overall reclassification rates.

Career and Technical Education

Year	# Of Completers	Certificate Earners	Percentage	
22/23	353	92	26%	Percentage of Completors earning certificates
23/24	365	191	52%	
24/25	466	228	50%	
25/26	510	239	47%	

Year	# Of Completers	Percentage	
22/23	180	51%	Percentage of Completors with a WBL experience
23/24	175	48%	
24/25	183	39%	
25/26	83	17%	

Year	# Of Completers	Percentage	
22/23	165	47%	Percentage of Completors earning an IRC
23/24	326	54%	
24/25	419	90%	
25/26	977	191%	

Year	Percentage	
23/24	44%	End of Program Pass Rate
24/25	60%	

272

Grows & Glows:

GLOWS

1. Significant Multi-Year Expansion in Industry-Recognized Credentials (IRC)

- **Record Credential Output in 2025/2026:**
  - In the 2025/2026 academic cycle, the district recorded 977 Industry-Recognized Credentials earned across the high schools.
  - Expressed relative to the 510 graduating completers, this yields an attainment proportion of 191%, indicating that students are earning multiple, stackable credentials per completer.
- **Longitudinal Credential Growth:**
  - Credential attainment has expanded from 165 credentials (47%) in 2022/2023 to 326 (54%) in 2023/2024, 419 (90%) in 2024/2025, and reached 977 (191%) in 2025/2026.
  - This substantial increase reflects strong student engagement with external workforce certifications prior to high school graduation.

2. Sustained Growth in Total Pathway Completers

- **Consistent Four-Year Expansion:**
  - The total number of CTE program completers increased steadily across all four years:
    - **2022/2023:** 353 completers
    - **2023/2024:** 365 completers
    - **2024/2025:** 466 completers
    - **2025/2026:** 510 completers
  - This represents an overall four-year growth of +44.5% (+157 completers) and a year-over-year increase of +9.4% (+44 completers), demonstrating strong retention across multi-year pathway sequences.

3. Expansion in Absolute Certificate Attainment

- **Long-Term Increase in Certified Students:**
  - Completers earning state Program Certificates increased from 92 students in 2022/2023 to 191 in 2023/2024, 228 in 2024/2025, and reached 239 in 2025/2026.
  - Absolute certificate earners expanded by +159.8% (+147 students) over the four-year evaluation cycle, with an additional 11 certified graduates in 2025/2026 (+4.8% year-over-year).

4. Continuous Upward Momentum in Technical Pass Rates

- **End-of-Program Technical Assessment Gains:**
    - Technical pass rates improved from 44% in 2023/2024 to 60% in 2024/2025, and maintained positive momentum at 61% in 2025/2026 (noted on Page 106).
    - This establishes a cumulative +17 percentage point increase over three testing administrations, indicating solid alignment between classroom instruction and technical content standards.
- **Strong Workplace Readiness Attainment:**
    - Pass rates on the Workplace Readiness Skills Assessment rose from 70% in 2024/2025 to 71% in 2025/2026, verifying that graduating completers consistently meet employability and professional skill benchmarks.

GROWS

1. Documented Decrease in Work-Based Learning (WBL) Participation

- **Significant Downward Participation Shift:**
    - Completers with documented Work-Based Learning experiences decreased from 183 students (39%) in 2024/2025 down to 83 students (17%) in 2025/2026 (-22 percentage points).
    - This marks a multi-year decline from prior baselines of 51% in 2022/2023 and 48% in 2023/2024.

2. Completer Growth Outpacing Certificate Completion Proportions

- **Slight Compression in Relative Attainment:**
    - Because overall completer enrollment grew at a higher rate (+9.4%) than absolute certificate earners (+4.8%), the overall proportion of completers earning certificates adjusted slightly from 50% in 2024/2025 to 47% in 2025/2026 (-3 percentage points).
    - More than half of program completers (53% in 2025/2026) completed all course requirements without attaining the state certificate of skill attainment.



Our Plan For Improvement

Our Way Forward:

- **Data-Driven Decision Making**
    - Quarterly Data Digs to utilize the data collected to inform learning per our assessment FOR learning model.
    - We are going to develop improved data decision rules (DDRs) to ensure we are being pro-active in meeting the needs of our students that are struggling and excelling.

- **Develop Strong Professional Learning Communities (PLC)/Collaborative Teams.**
    - Allocating dedicated time for educators to establish a guaranteed and viable curriculum, ensuring all students achieve consistent learning outcomes within the designated timeframe.
    - Providing time for teachers to meet weekly to engage in collaborative teams that foster a focus on the four big questions:
        - What do our students need to know and be able to do?
        - How will we know they have mastered it?
        - What will we do for those that are struggling?
        - What will we do for those that have mastered it?
    - Strengthen our Multi-Tiered Systems of Support (MTSS) in K-12

- **Commitment to supporting students to develop a competitive advantage that excels career and life success**
    - Focus on the Science of Reading best practices by onboarding our staff in LETRS and Aspire
    - Focus on work-based learning and career exploration opportunities in grades K-12
    - Focus on research-based curriculum and supplements
    - Focus on student academic growth
    - Focus on reading proficiency in grades K-3
    - Focus on math fluency in grades 4-8
    - Continue to provide students with access to advanced placement courses, dual-credit courses, Career and Technical Education courses, world language courses, and work-based learning opportunities.

- **Commitment to aligning our instruction to the Science of Reading**
    - Onboarding our staff in LETRS or Aspire from Lexia
    - Utilization of Tier Two interventions like Corrective Reading and Reading Mastery for students in the bottom 20th percentile.

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: Dr. Stacey L. Cooper, Deputy Superintendent

Re: District Improvement Plan Progress Towards Goals Quarterly Report

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Recommendation:
That the Board of Trustees approve the District Improvement Plan (DIP) Progress Towards Goals November report.

Background Information: The purpose of the DIP is to serve as a statutory roadmap that aligns LCSD district resources with student achievement goals. Authorized under the Nevada statute, and then expanded by SB460, the DIP requires LCSD to identify performance gaps, deploy targeted instructional interventions, and improve outcomes.

The November Quarterly Report is a representation of the beginning of the year, a foundational platform to inform the goal trajectory for the winter and spring.

The LCSD established goals for the 26-27 school year are as follows:

Goal 1: Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.

Goal 2: Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

Goal 3: For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

Budget Considerations:
N/A

Discussed at Previous Meeting:
Annual Presentation

Attachment(s):
District Improvement Plan Quarterly Report

Lyon County School District

District Improvement Plan Quarterly Update
November 17, 2026

Mission & Vision Statement: 2
Student Success 3
Connectedness 4
Instructional Practices and Support 5

Mission & Vision Statement:

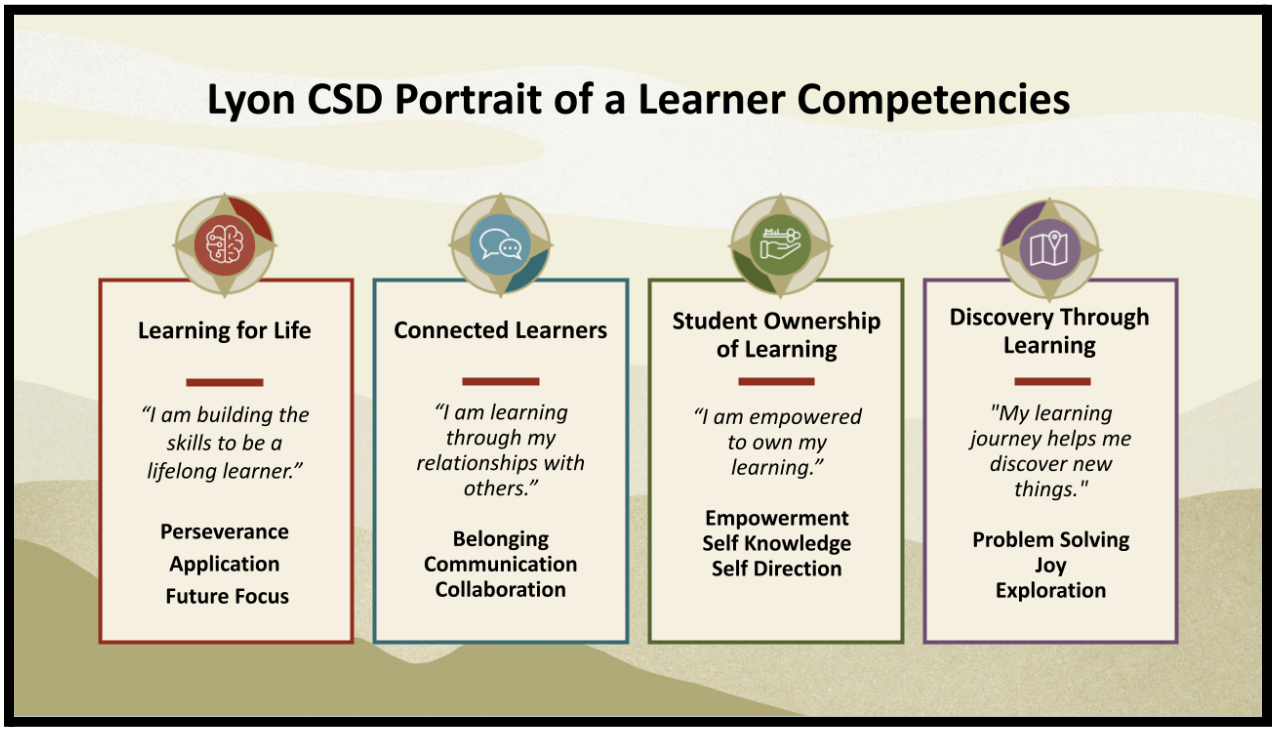
Mission:

The Mission Of Lyon County School District Is To Graduate All Students To Be Career And Life Successful.

Vision:

Lyon County School District fosters learning for life, empowers connected learners, promotes ownership of learning, and encourages discovery learning for success in a rapidly evolving world.

- Portrait of a Learner Staff Document



Student Success

Goal 1: *Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.*

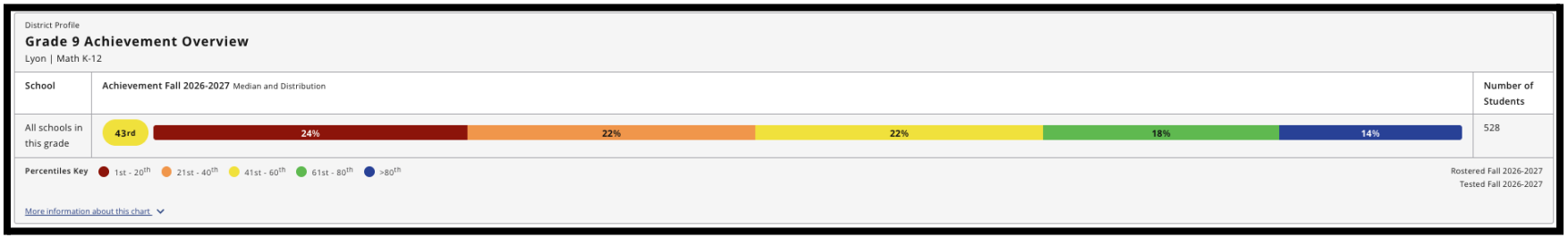
STATUS: Ongoing

ACTION STEPS TAKEN:

Task	Evidence
Professional Focus: Every Teacher a Literacy Teacher **Secondary: Aspire Literacy Training**	**KickUp Attendance**
High Impact Teaching Strategies (HITS) professional development	**KickUp Attendance**
CIP Site Team Meetings	**School-site Agendas & Notes**
MTSS Team Meetings/PLCs	**School-site Agendas & Notes**
Corrective Reading/Reading Mastery	**Data Tracker**

DATA SNAPSHOT:

2026/2027 Math Achievement Levels Fall term


District Profile

Grade 9 Achievement Overview

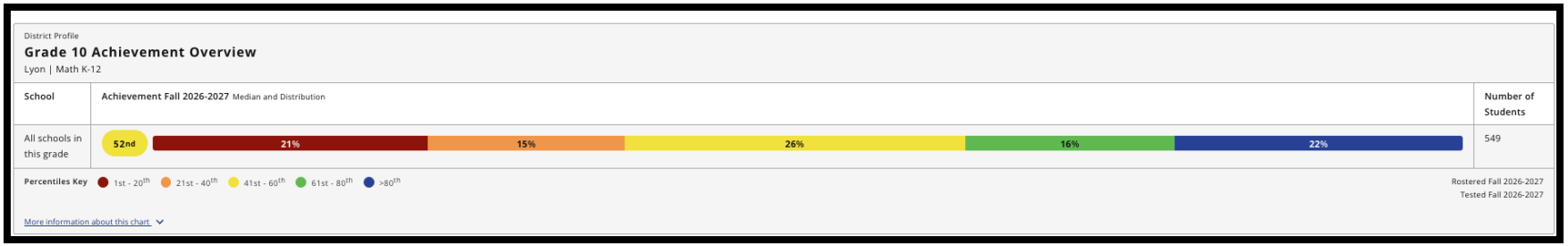
Lyon | Math K-12

School	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All schools in this grade	43rd — 24% | 22% | 22% | 18% | 14%	528

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart


District Profile

Grade 10 Achievement Overview

Lyon | Math K-12

School	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All schools in this grade	52nd — 21% | 15% | 26% | 16% | 22%	549

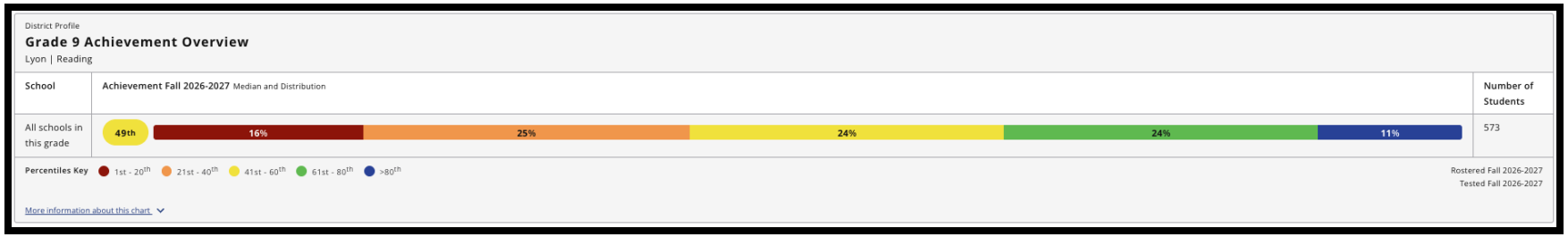
Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

282

2026/2027 Reading Achievement Levels Fall term



District Profile

Grade 9 Achievement Overview

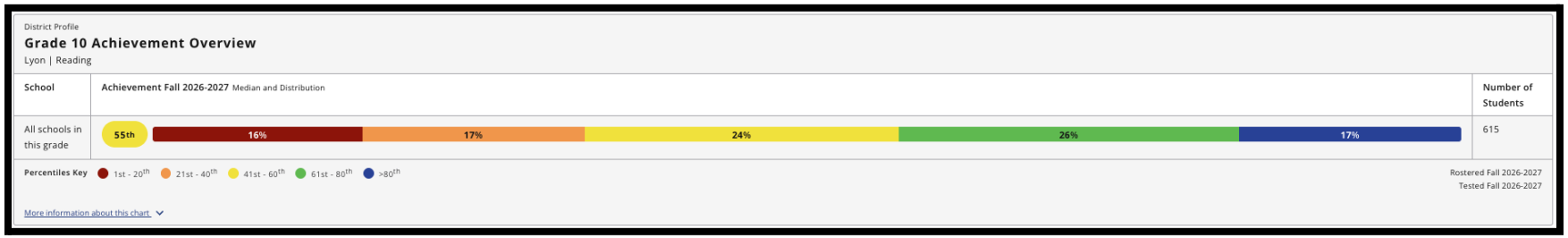
Lyon | Reading

School	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All schools in this grade	49th — 16% | 25% | 24% | 24% | 11%	573

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart



District Profile

Grade 10 Achievement Overview

Lyon | Reading

School	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All schools in this grade	55th — 16% | 17% | 24% | 26% | 17%	615

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

283

Connectedness

Goal 2: Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

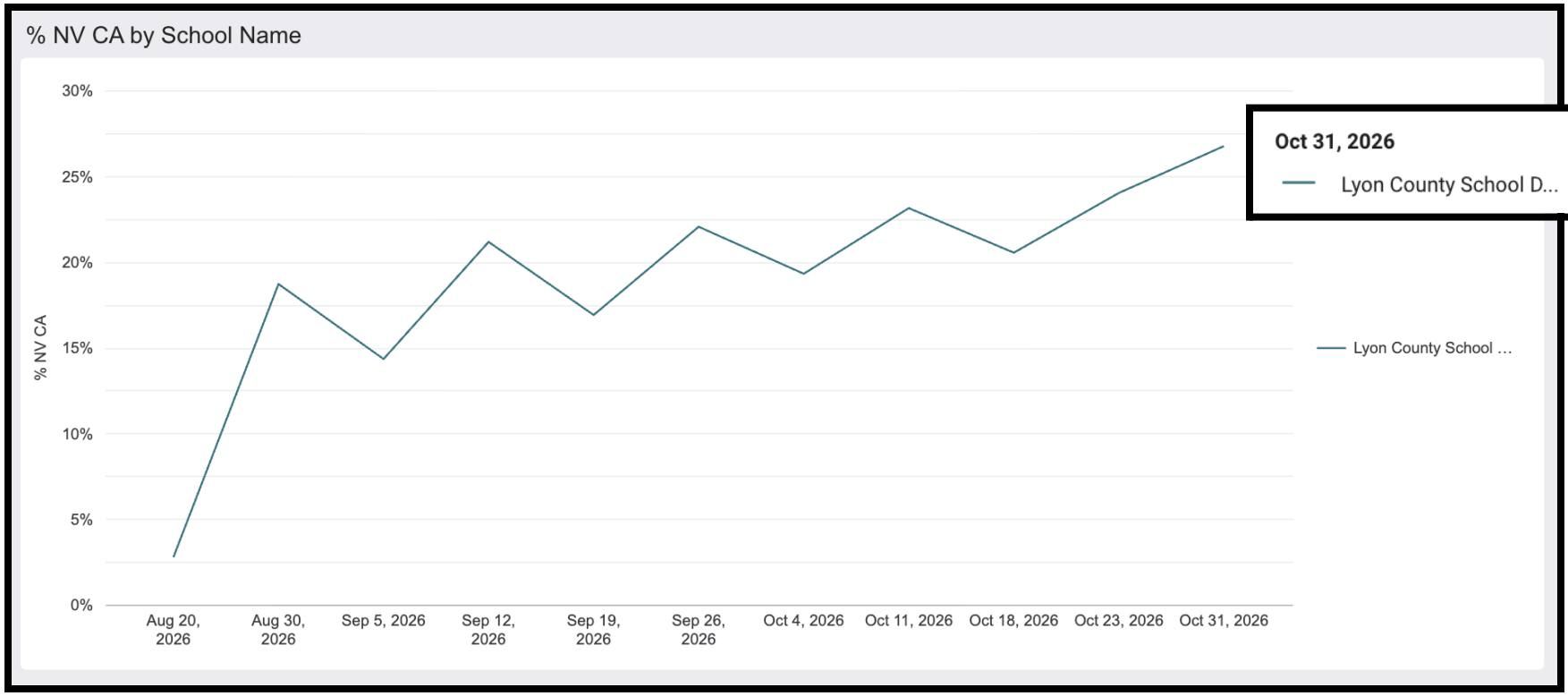
STATUS: Ongoing

ACTION STEPS TAKEN:

Task	Evidence
Weekly Chronic Absenteeism Data Reports	**Sent Monday of each week out to all school admin**
Check and Connect	• **KickUp Attendance** • **Data Collection Sheets**
Updates to Policy & Regulation JED	**Board agendas** **Principal Leadership Training Agenda/Kick Up**
Quarterly localized meetings with JPO, SROs, Juvenile Courts re: data monitoring & intervention considerations	**Agendas & Notes**
Student Attendance Advisory Council (localized schools community-based intervention meetings)	**Student Intervention Log, IC Notes,**
Student Attendance Advisory Board (district level intervention meetings in collaboration with the courts)	**SAAB agendas, notes**
School-based PBIS focused on improving school attendance	**Examples of school-based incentives, rewards, & celebrations**
CIP Site Team Meetings	**School-site Agendas & Notes**
MTSS Team Meetings/PLCs	**School-site Agendas & Notes**

DATA SNAPSHOT

2026/2027 Percentage of Chronic Absenteeism



285

Goal 3: For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

STATUS: Ongoing

ACTION STEPS TAKEN:

Task	Evidence
Professional Focus: Every Teacher a Literacy Teacher **Elementary: LETRS Literacy Training**	**KickUp Attendance**
High Impact Teaching Strategies (HITS) professional development	**Weekly email**
CIP Site Team Meetings	**School-site Agendas & Notes**
MTSS Team Meetings/PLCs	**School-site Agendas & Notes**
Corrective Reading/Reading Mastery	**Data Tracker**

DATA SNAPSHOT:

Math iReady Inform - 2026/2027 Overall Placement Report



287

Reading iReady Inform - 2026/2027 Overall Placement Report



288

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: 2026-27 Staff Recruiting and Retention Plan

Recommendation:
That the Board of Trustees approve the 2026-27 Staff Recruiting and Retention Plan.

Background Information:
Please find below information regarding LCSD's 2026-2027 Recruiting Plan in an attempt to secure high-quality talent for the 2026-2027 school year. The competitive market for educators will continue to impact our ability to attract and hire high-performing individuals. LCSD's recruiting strategy includes attracting and hiring top talent for our positions before neighboring districts consume the best graduating talent. We intend to seek high-quality teachers both locally and in neighboring states. We want to begin this work early, market ourselves as a premier school district, and share the advantages LCSD has to offer over other school districts. We will continue with our campaign to tell our story: Small Towns, Big Hearts.

LCSD Board Policies, which guide our recruitment and hiring efforts, include the following: GABE Posting of Position Openings
GDB Fair Employment Practices
GD Recruitment, Selection & Appointment of Licensed Personnel
GDA Certification

LCSD utilizes social media and electronic means of recruiting as candidates use more technology to seek jobs such as Handshake and LinkedIn which most colleges and universities prevalently use. We will continue to recruit candidates for all of our positions with our recruiting slogan: Lyon County School District – Small Towns, Big Hearts.

Below is a list of resources used for recruitment:

1. LCSD website. The HR Administrative Assistant updates our positions regularly and works closely with principals to maintain our open requisitions.
2. Teachers-Teachers website. This site allows us to post our open positions to teachers globally.
3. K-12 Jobspot: Another recruiting website dedicated to teaching and other certified jobs.
4. Education Week Top School jobs website. This is another online teacher job board that has extensive reach across the country and pushes job postings out to other social media sites. $3,650/year.

5. LCSD social media accounts. The Communications and Public Relations Officer for LCSD manages these accounts and posts our positions periodically. The Executive Director of Human Resources also interacts with this account to source candidates, as well as our Talent Management Data Analyst.
6. Indeed postings and sponsoring ads: $4,700
7. Reno Media Group - Radio advertisements, traffic sponsorships =$1,500 (for specialized positions)
8. TV Channel KRXI, KRNV, and targeted connected TV streaming= $5,280 (for specialized positions)
9. University Contacts. We have established contacts with several universities, including UNR, Sierra Nevada College (UNR), University of Nevada Las Vegas (UNLV), University of Phoenix, Grand Canyon University, Utah State University, Brigham Young University, University of Montana, Chico State University, Sacramento State University, National University, Western Governors University, Nevada State College, Montana Western, Fort Hayes State University and Touro University. We also partner with Alternative Route to Licensure providers such as iTeach, Grand Canyon University, Western Governors, and Teachers of Tomorrow to bring in those mid-career candidates who have a bachelor's degree and an interest in teaching.
10. Career Fairs - As a means to get the LCSD on the map to bring in new staff, utilizing every avenue we can is key. The following are the recruiting fairs we attended in the spring of 2026.
    - Logan & Provo Utah job fair
    - UNR
    - Southern Utah University & Utah Tech
    - CSU, Chico, CA
    - University of Nevada Reno
    - Lyon County HS job fairs
    - EmployNV Public Sector Job Fair

    We are currently looking to register for the following career fairs in the spring of 2027: Chico State, Southern Utah University, Utah Tech, University of Nevada Reno, Eastern Washington, and Montana State.

<u>Other Recruiting Efforts:</u>

- Partnership with WNC - college course to earn AA by the time of HS graduation
- Critical Needs - contract, benefits
- Internships
- Grow Your Own

<u>Additional plans for recruiting and retaining high-level talent in LCSD include the following:</u>
Our educators are the heart of our schools, pouring their passion, dedication, and talent into nurturing our students every single day. We extend our sincere gratitude to the LCSD Board of Trustees for approving an additional employer contribution of 35% toward coverage for spouses, children, and families, which strongly highlights the value we place on our staff. Additionally, the district provides funds toward an HSA for employees who select a high-deductible health plan. We want these benefits to send a clear message: we deeply value and care for our employees, and our priority is retaining our incredible team. We remain committed to fostering a culture that not only attracts top-tier educators but also supports them in thriving and growing with us. Investing in our staff is a direct investment in our students, our schools, and the future of our community.

1. Request the LCSD Board of Trustees to approve a $1,000 Early Notification Incentive to any licensed employee who is not returning in 2027-2028. The notification deadline to the LCSD HR Department

traditionally takes place the first week of February. This allows us to know what positions will be open for early recruitment and attempt to secure high-quality talent before other districts. Staff that took advantage of the Early Notification consisted of 2 school administrators and 17 teachers - 12 of whom were retiring, 3 resigning, and 2 relocating closer to family or out of state.

2. Promote the AB 483 Performance Pay and Enhanced Compensation Plan, which includes a $3000 bonus to all qualifying CLS, SED, ECE, autism, and resource teachers. These positions continue to be the most difficult to fill in LCSD as well as across the country.
3. Designate at approximately 7 teacher positions as LCSD Intern positions. These positions will be filled by student teachers who will be compensated and will receive ongoing mentor support. These interns will be selected based on an application process, and will hopefully attract new teachers to LCSD. Currently, we have 10 interns working for us who intend to apply for full-time jobs when they graduate.
4. Continue collecting trend data to closely monitor the following:
   a. Track where applicants are coming from (job fairs, universities, LCSD website, job boards, websites, etc.).
   b. Identify what positions are most frequently replaced
   c. Closely monitor neighboring districts' and states' salaries and benefits, in comparison to LCSD's
5. Provide Applicants with advantages of joining LCSD as their preferred employer: (competitive salaries; full experience given for salary placement, lower cost of living; no state income tax; PERS retirement; location to the Sierra's, Lake Tahoe, and bay area; progressive with NV Academic Content Standards units & assessments; 21st Century learning emphasis; learning-focused with multiple professional learning opportunities; supportive principals and staff; collaborative schools and district, Portrait of a Learner student-centered district, etc.)
6. Grow Your Own (GYO) program: The district implemented a GYO program to encourage current classified staff and active substitute teachers to become teachers. We now have had 15 cohorts of candidates who received the financial and mentoring support to reach their dreams and teach with Lyon County School District. The recipients agree to teach in LCSD for at least three years, although many have already indicated they have no intention to leave. This teacher pipeline initiative has been our best return on investment and has created a pathway into education for our staff and boosted morale by showing that we care about our employees and their careers. We started this program in 2021 and have 42 graduates who are teaching for us now! GYO scholars receive $1,000 stipend while on leave of absence for their unpaid student teaching and continuation of health insurance benefits.
7. Secure Access Perks, for $2,750/year, an employee discount network offering employees discounted rates in various categories: Automotive, Car Rental, Dining & Food, Health & Beauty, Home & Garden, Hotel, Services, Shopping, Travel (Private Booking Engine), Condos and Resorts, Cruise, Entertainment & Recreation, Golf, Movies, Ski and Snowboard.
8. Continue the additional experience per policy GDH Teaching Experience Credit, to bring more experienced teachers to LCSD, and a retention tool to keep our experienced teachers here. This continues to be a new and innovative recruitment approach to provide more competitive salaries to teachers.
9. Employee Referral Program – This program is a win-win for LCSD and staff. It is both a recruiting and retention strategy that pays a referral incentive to employees to refer a new employee to the district who maintains successful employment. Employees earn $1000 for each new employee hired who has a satisfactory evaluation in six months.
10. Continue to seek retirees to return to teach through the critical labor shortage provision. This year we have 25 teachers return to teach under critical needs.

Budget Considerations:

- Estimated $15,000 - Recruiting Fair Entry fees, recruiting swag, and travel (may be used for virtual job fairs where no travel is needed)
- Estimated $20,000 – online recruiting, job posts and social media recruiting (total of the above)
- Access perks for employees - $2,500
- Estimated $10,000 – Grow Your Own stipends
- Estimated $20,000 - $1,000 Early Notification Incentive.

Attachment(s):
NA

Smith Valley School Fall 2026 Updates

-The Star Ratings for the 25-26 School year are as follows: Elementary 3 Stars, Middle 2 Stars, Secondary 4 Stars. A staff meeting was held to assess and discuss improvements- science being the focus for K-8

-33% of seniors and 55% of juniors are current WNC Jump Start students.

-The SVS girls volleyball program won the state championship this season for the first time since 2023.

-The FFA Organization, along with the help of Mr. and Mrs. Berrington, prepared and served 304 meals during their fall drive through BBQ event in October.

- Career Fair was held in October, including a medivac helicopter landing and presentation to all students K-12.

-The SVS PTC and Booster Club have provided updates to the gym sound and provided all staff with radios to increase safety in the buildings.

- Trunk or Treat hosted by SV Fire, Middle School Basketball, Homecoming Week and Dance, pumpkin patch field trip, and a blood drive.

-Events to come soon- FFA turkey processing on 11/20, get your turkeys ordered! SVS Bulldog Craft Fair, Saturday 12/5.

Goal #1 In grades K-8, at least 58% of students at SVS will meet or exceed their personal typical growth in math and reading from the beginning of year (BOY) assessment to the end of year (EOY) iReady assessment during the 2025-26 school year. GOAL MET

Goal #2 In grades 9-10, at least 55% of students in SVS will meet their individual growth goal in math and reading from Fall to Spring MAPs testing during the 2025-26 school year. GOAL MET

Goal #3 SVS will achieve a graduation rate of 89.7% for the 2025-26 school year. GOAL MET- 100% Graduation Rate

Goal #4 SVS will increase the total number of K - 12 work based learning opportunities provided to all students by 10% from the 2024-25 school year to the 2025-26 school year. Unsure of last year's data in this area but will continue to emphasize these opportunities this year. For Example, 6th grade has a planned field trip to KOLO 8 to meet with a meteorologist during their weather unit.

Goal #5 100% of SVS will participate in Work Keys by the end of their 10th grade year beginning during the 2025-26 school year. GOAL MET- Continues to be a goal starting with 7th graders using the Work Keys Curriculum in math classes.

Goal #6 The percentage of SV High School college bound students in grade 11 who earn a composite score of 16-36 on the ACT, will increase by 5% from the 2024-25 school year to the 2025-26 school year. Not met- the average composite score went from 21 to 19 over the course of 2 years.

Goal #7 By May 2026, all SVS students will have achieved mastery (Performance Level 4) of the NEPF instructional practice standard 4 indicator 1 as evidenced by students being able to fully explain student learning goals/targets. Specifically: "What am I learning? Why am I learning it? How will I know I have learned it?" GOAL MET

Goal #8 SVS will reduce the chronic absenteeism rate by 10% from the 2024-25 school year to the 2025-26 school year. Chronic absenteeism had little room for improvement in the 2025-2026 school year!

YERINGTON
ELEMENTARY
SCHOOL

Rich Fortier Principal
Tiffany Townley Assistant Principal
Chris Mayes Counselor

YES Highlights 2026

- 2 Pre-K programs with 20 students each. Eight more students are on a waiting list
- Quarter 1 Family Night- Fall Festival in conjunction with Fall Book Fair; 458 meals served for free thanks to community donations
- Veterans Day Assembly on Nov 10 organized by Tamara King, teacher at YES, along with a lunch provided for veterans
- In conjunction with our SRO, Deputy Holland conducted a bike/ scooter safety assembly, highlighting safe and unsafe practices
- Chronic Absenteeism push:
  - 161 perfect attendance in September - Roundtable gave free personal pizza
  - 112 perfect attendance in October - Roundtable gave free personal pizza
  - 1st Quarter perfect attendance- 53 entered into a drawing- Pre-K student won a scooter and helmet
  - Working with families and communicating daily with parents/guardians regarding attendance
- Schoolwide intervention program to address student needs in ELA. Began remediation for 124 students in K-4 as identified by the teachers.
- iReady
  - Increased from 15% Early, Mid, Above grade level to 47% (ELA) and 7% to 44% in Math - from Fall to Spring of 2025-2026 school year
  - Decreased two or more grade levels below from 44% to 20% (ELA) and 42% to 16% - meaning: fewer students are two or more grade levels behind from Fall to Spring of the 2025-2026 school year

HIGHLIGHTS 25/26: AND GOALS 26/27

Highlights from 2025–2026

- 59% of students met or exceeded annual typical growth in Reading, with schoolwide median progress reaching 133% of expected annual growth.
- 49% of students met or exceeded annual typical growth in Mathematics, with schoolwide median progress reaching 91%.
- Increased students performing on grade level in Reading from 19% to 28%, a 9-percentage-point improvement.
- Increased students performing on grade level in Mathematics from 13% to 31%, an 18-percentage-point improvement.
- All certified teachers participated in quarterly PLC cycles focused on data-driven instruction.
- Hosted multiple community and industry partners, including tribal and regional organizations.
- Organized multiple family events for parent and family engagement.
- Monthly PBIS celebrations and weekly SEL lessons contributed to a positive school climate.
- Optimized restorative practices in all areas to increase buy in and build student ownership.
- Held successful community-building events like the Back-to-School night, parent teacher conferences, family bingo night, fall festival, spring fling, family game nights, parent universities, EL Parent night, etc.
- 5th Graders competed in SHARK TANK style business pitch for Junior Achievement.
- Formed new business and industry partnerships to support work-based learning and career exploration & career fair
- Fifth-grade Reading: 76% of students met typical growth expectations.
- Sixth-grade Mathematics: 60% of students met typical growth expectations.

2026–2027 School Performance Goals

1. Academic Growth — Reading and Mathematics

- Increase the percentage of students meeting annual typical growth by 2.5 percentage points: Reading 59% → 61.5% | Math 49% → 51.5%.
- Strengthen data-driven instruction, targeted interventions, differentiated instruction, and student ownership of learning.

2. Adult Learning Culture — Collaboration and Instruction

- Ensure 100% of certified staff complete four structured collaborative learning cycles by June 2027.
- Strengthen PLCs, vertical alignment, instructional planning, and collective accountability for student achievement.

3. Student Connectedness — Attendance and Belonging

- Reduce chronic absenteeism by 2.5 percentage points.
- Implement proactive attendance interventions, strengthen student-adult relationships, and expand family communication and PBIS incentives.

4. Work-Based Learning — Career and Future Readiness

- Expand the number and quality of career exploration opportunities for students in grades 5–8.
- Strengthen SchooLinks implementation, business and industry partnerships, guest speakers, and real-world learning experiences.

Yerington High School

114 Pearl Street

Yerington, NV 89447
Phone: (775) 463-6822
Fax: (775) 463-6828

Kathy Bomba-Edgerton, PhD
Principal

Bridget Perez
Assistant Principal

Todd Hunt
Counselor

www.yhs.lyoncsd.org

"GO LIONS!"

YHS Highlights

- ★ YHS continues to offer our Paiute Language dual credit course for the 2026-2027 school year through UNR.
- ★ YHS continues to administer MAP data three times per year to all students and is committed to analyzing the data to better support student learning.
- ★ We continue to offer Junior Achievement for all seniors. This is our third year.
- ★ YHS students recovered 38 credits during summer school to support student achievement and graduation rates.
- ★ We continue to administer the ASVAB to all juniors.
- ★ We have a dedicated and collaborative MTSS team committed to identifying student needs and providing targeted Tier 2 and Tier 3 interventions and support to help all students succeed.
- ★ We currently have no teachers identified as critical needs. Our one long-term substitute is expected to obtain full licensure pending the completion of her background check. With this, our staff will be completely certified.
- ★ Our sophomores earned 44 badges through the ACT WorkKeys last year.
    - Platinum- 1 student
    - Gold- 12 students
    - Silver- 10 students
    - Bronze- 26 students
- ★ Both the boys' and girls' soccer teams captured State Championship titles in Ely, Nevada, after completing undefeated regular seasons. This historic accomplishment marks a first for Yerington, as both teams brought home State titles in the same year—a tremendous achievement for our student-athletes, coaches, and school community!

YHS Goals

Goal #1: In grades 9-10, 50% of students at YHS will demonstrate a median growth percentile of 50% or greater, from fall to spring, as measured by the NWEA Measure of Academic Progress (MAP) in both reading and math subject areas for the 2026-2027 school year.
Goal #2: Yerington High School teachers will deepen their understanding of the Nevada Educator Performance Framework (NEPF) instructional standards through the use of learning goals and proficiency scales. This work will provide students with opportunities to self-reflect on their learning, monitor their progress, and take ownership of their growth.
Goal #3: YHS will reduce the chronic absenteeism rate by 2.5% from the 2025-2026 school year to the 2026-2027 school year. As of May 26, 2026, YHS has a chronic absenteeism rate of 29.9%.

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: NEW LCSD Board Policy GBCFA: Personal Vehicle Use

Recommendation
That the Board of Trustees approve new LCSD Board Policy GBCFA: Personal Vehicle Use as a first reading.

Background Information
POOL/PACT recommended this new policy on Personal Vehicle Use for school districts. Updating LCSD policies to reflect these recommended changes maintains our good standing with the insurance pool and helps mitigate risk and liability.
This policy outlines requirements and guardrails for employees using their personal vehicles for district and work-related business, ensuring that official supervisor/administrator/manager approval is required before use.

Budget Considerations
None

Discussed at Previous Meeting
N/A

Attachment(s)
Lyon County School District Board Policy GBCFA: Personal Vehicle Use.pdf

PERSONAL VEHICLE USE

At times, employees may use their own personal vehicles for work-related purposes when authorized by their administrator/manager/supervisor. In these cases, employees are expected to exercise care, perform required maintenance, and follow all operating instructions as well as comply with laws, safety standards and guidelines. Employees are prohibited from transporting non-employees in personal vehicles while conducting District business unless specifically authorized to do so by their administrator/manager/supervisor. Employees are prohibited from transporting students in personal vehicles while conducting District business. Employees must clearly disclose any personal travel and/or annual leave to be taken in conjunction with District business prior to travel and specific permission must be first obtained from the administrator/manager/supervisor. Employees must also comply with all related District policies including, but not limited to, Workplace Safety, License/Occupational Certification, etc.

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Policy #GBCFA
Adopted 12/15/26

Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: Revisions to LCSD Board Policy GBBP: Information Technology

Recommendation
That the Board of Trustees approve revisions to LCSD Board Policy GBBP: Information Technology as a first reading.

Background Information
Updating LCSD policies to reflect these recommended changes maintains our good standing with the insurance pool and helps mitigate risk and liability. The revisions recommended by POOL/PACT streamline the policy to ensure it remains legally sound in an evolving artificial intelligence environment, while making it more user-friendly and readable. POOL/PACT has aligned its proposed AI provisions with our existing policy framework.

Budget Considerations
None.

Discussed at Previous Meeting
5/26/26

Attachment(s)
Lyon County School District Board Policy GBBP: Information Technology.pdf

INFORMATION TECHNOLOGY

~~The District requires employees to use information technology (computer systems, telecommunication, other devices, artificial intelligence (AI) platforms, and electronic information/communication) responsibly, and in a manner, which is not detrimental to the mission and purpose of the District. To maintain a level of professionalism, any publication through any means (electronic or otherwise), which is potentially~~ This policy establishes employee obligations for the responsible, secure, ethical, and lawful use of District information technology (IT), electronic communications, artificial intelligence (AI) tools, social media, and related systems. Any use of District systems, devices, or platforms that is adverse to the operation, morale, or efficiency of the District, or that violates District policy or applicable law, ~~will~~ may be deemed a violation of this policy.

~~Employees are prohibited from engaging in any conduct that violates District policy or procedure.~~ This policy applies to all employees, elected officials, appointed officials, board members, contractors, consultants, volunteers, interns, temporary staff, and any other users granted access to District-owned systems, networks, applications, devices, accounts, data, or communication platforms. Use of personal or District electronic devices, ~~to engage in such conduct can create liability for the District, and as such, obligates the District to undertake reasonable procedures to investigate allegations, including but not limited to the inspection of the equipment. In the event an employee becomes the subject of such an investigation and the allegations include potential violations of District policies, whether on work or personal time, and whether using District or personal devices, the District will undertake an investigation and inquiry by all means allowable under state and federal law.~~

~~The District will periodically provide cybersecurity training to educate employees about the dangers of phishing, ransomware infections, and social engineering.~~ remote access systems, cloud services, mobile devices, or third-party platforms in connection with District business is subject to this policy. An employee's use of any such system to access District files or work-related materials constitutes acceptance of this policy and its requirements.

Nothing in this policy is intended to restrict communications or activities protected by federal or state law, including lawful discussion of wages, hours, working conditions, or other matters protected under labor relations or whistleblower statutes.

Reference: NRS 613.135 and 391

INFORMATION TECHNOLOGY - ADMINISTRATIVE REGULATIONS

1. Privacy and Monitoring

Employees have no expectation of privacy ~~regarding their activities~~ when using the District's systems, accounts, networks, or data, even ~~when using~~ via a personal device~~s~~. The ~~U~~use of passwords, ~~or~~ account ~~numbers~~ credentials, personal devices, encryption, or private browsing tools ~~by employees~~ does not create an ~~reasonable~~ expectation of privacy ~~and confidentiality of information being maintained or transmitted. The District reserves the right to monitor communications and file activity in compliance with privacy laws~~ when accessing District resources.

The District may monitor, access, preserve, review, audit, disclose, or investigate email communications, internet activity, system logs, file activity, application use, network traffic, remote access activity, account activity, security alerts, District-owned social media accounts, District-owned cloud services, District-owned devices, and District data accessed from personal devices. Monitoring will be conducted for legitimate business, operational, security, legal, compliance, records retention, and investigative purposes, and in accordance with applicable law.

Employees consent to such monitoring by use of District systems, even for limited personal use.

In accordance with ~~provisions of~~ NRS 613.135, the District will not request usernames ~~and~~ or passwords for personal social media accounts and will not take ~~any type of~~ employment action against an employee ~~who~~ solely because the employee refuses to provide ~~the~~ a username ~~and~~ or password for ~~their~~ a personal social media account. This ~~provision~~ restriction does not prevent the District from requiring ~~an~~ employees to disclose the username, ~~and~~ password, or access credentials for ~~access to the~~ District-owned systems, District-managed accounts, District social media accounts, or other District~~'s computer or~~ information systems.

2. Acceptable Use of District Technology

~~The computers, associated hardware and software including, but not limited to, electronic mail (e-mail or instant messaging "IM") and access to online services, as well as voice mail, pagers, smart phones and faxes, even when accessed from a personal device, belong to the District and, as such, are provided for business use.~~

Users must use District technology resources in a professional, lawful, and secure manner. District computers, electronic equipment, hardware, software, email, voicemail, smartphones, faxes, and related systems belong to the District and are provided for business use, even when accessed from a personal device. Employees may use these resources for job-related tasks and research, professional communication, approved training, participation in professional associations, and other District business.

a. Limited Personal Use:
Very limited or incidental personal use of District-owned equipment ~~by employees for personal, non-business purposes~~ is acceptable as long as it:

- ~~a)~~ Is conducted on personal time (i.e., during designated ~~breaks~~ rest or meal periods);
- Does not interfere with job duties;
- ~~b)~~ Does not consume system resources or storage capacity;
- ~~c)~~ Does not involve any prohibited use~~s~~; ~~and~~
- Does not expose District systems to security risk;
- Does not involve confidential, non-public, or legally protected District information;
- Does not imply the employee is speaking on behalf of the District; and
- ~~d)~~ Does not reference the District or ~~themselves as an~~ employee~~s~~ role with the District without prior approval~~, including, but not limited to:~~
  - ~~Text which identifies the District;~~
  - ~~Photos which display District logos, patches, badges, or other identifying symbols of the District;~~
  - ~~Information of events which occurs involving the District without prior approval~~
  - ~~Any other material, text, audio, video, photograph, or image which identify the District~~.

b. Software Installation
Employees ~~loading, importing, or downloading files from sources outside the~~ must obtain authorization from their administrator, manager, supervisor, and the IT Director or designee before installing any software on the District's system~~s~~, including ~~files from the Internet, World Wide Web, social media sites, and any computer disk, must ensure the files and disks are scanned with the District's current virus detection software before installation and execution. Compliance to copyright or trademark laws prior to downloading files or software must be adhered to explicitly~~ desktop or mobile applications, browser extensions, remote access tools,

automation tools, AI tools, and any other software or application not approved by the District.

~~Employees may use information technology, including the Internet, World Wide Web, and social media sites during work hours on job-related matters to gather and disseminate information, maintain their currency in a field of knowledge, participate in professional associations, and communicate with colleagues in other organizations regarding business issues.~~

~~An employee's use of the District's computer systems, telecommunication equipment and systems, other District devices, or the employee's use of personally-owned electronic devices to gain access to District's files or other work-related materials maintained by the District constitutes the employee's acceptance of this policy and its requirements.~~

~~Employees must attain authorization from their administrator or manager/supervisor and the District Information Technology (IT) Manager prior to installing copyrighted software to ensure the District has an active license and distributing or copying property protected by copyright, trade secret, patent, or other intellectual property.~~

~~Personal use must not occur during working hours (except for lunch/break periods), reference the District without approval, and/or consume excessive District resources.~~

c. Downloads and External Files
External files must be opened, downloaded, or transferred only through approved systems protected by District-managed security controls. Compliance with copyright and trademark laws is required.

d. Personal Device Access
Employees who use personally owned devices to access District systems, accounts, or data do so subject to this policy. The District may require that personal devices used for District access meet minimum security standards as a condition of continued access. Employees must not use jailbroken, rooted, or unsupported personal devices to access District systems. Employees must immediately report the loss, theft, or suspected compromise of any personal device used to access District systems or data to their administrator, manager, supervisor, and the IT Director or designee.

e. Credential Protection and Multi-Factor Authentication
Employees are responsible for protecting all assigned usernames, passwords, and authentication credentials. Employees must not share passwords, use another employee's account, allow another person to use their account, store passwords in

unsecured locations, or reuse District passwords on personal or unrelated systems. Employees must not share multi-factor authentication (MFA) codes, approve push notifications on behalf of another person, or assist any individual in bypassing authentication requirements. Employees must not approve MFA prompts they did not personally initiate. Unexpected or repeated MFA prompts must be reported immediately to the employee's administrator, manager, supervisor, and the IT Director or designee.

f. Unauthorized Data Storage and Transmission
Employees must not store, transmit, or share District data through personal email accounts, personal cloud storage, unapproved file-sharing services, unauthorized messaging applications, or unauthorized collaboration platforms. Employees must not connect unauthorized removable media (e.g., USB drives, external hard drives, personal storage devices) to District systems without prior written authorization from their administrator, manager, supervisor, and the IT Director or designee. District data must be stored, transmitted, and shared only through approved systems (e.g., District-issued email, designated cloud storage, approved project-management tools) and authorized business processes.

g. Removable Media
Employees may not connect personally owned removable media (e.g., USB drives, external hard drives, memory cards) to District systems unless specifically authorized. District-approved removable media must be scanned for malware before use. Removable media must not be used to bypass District security controls, data protection requirements, or records retention obligations.

3. Prohibited Activities

Any electronic communication or electronic activity that is adverse to District operations, morale, public perception, security, or efficiency may be treated as a violation of this policy.

Users must not use District systems or data in a way that:

- Interferes with District operations;
- Creates unnecessary legal, financial, reputational, or cybersecurity risk;
- Violates applicable law or District policy;
- Discloses confidential, restricted, regulated, or non-public information;
- Harasses, threatens, discriminates against, or bullies another person; or
- Damages the integrity, availability, or security of District systems.

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The following activities are strictly ~~forbidden by this policy~~ prohibited:

a. Violations of ~~the rights of any person or entity protected by~~ copyright, trade secret, patent or other intellectual property rights, ~~or similar laws or regulations,~~ including ~~but not limited to the~~ installation or distribution of ~~"~~pirated~~"~~ or ~~other~~ unlicensed software ~~products that are not appropriately licensed for use by the District~~.

b. Unauthorized copying of copyrighted material, including ~~but not limited to digitization and distribution of~~ photographs, ~~from magazines, books or other copyrighted sources, copyrighted~~ music, ~~and the installation of any copyrighted~~ or software for which the District or employee ~~the end user~~ does not have an active license.

c. The installation of software on District ~~computers~~ systems without the prior approval of the IT ~~Manager~~ ~~is prohibited~~ Director or designee.

~~d. Exporting software, technical information, encryption software or technology, in violation of international or regional export control laws. The District IT Manager should be consulted prior to export of any material that is in question.~~

~~e~~d. Introduction of malicious programs into the District network or ~~server~~ systems (e.g., viruses, worms, Trojan horses, ransomware, spyware, email bombs).

~~f~~e. Allowing unauthorized persons including family or household members access to confidential or proprietary District information ~~on District systems. This includes family and other household members when work is being conducted at an employee's home~~.

~~g~~f. Using District equipment or systems to ~~actively engage in procuring~~ procure or transmit~~ting~~ material~~s~~ that ~~are in violation of harassment or employee bullying policies and the laws of the State of Nevada~~ violates the District's anti-harassment or bullying policies.

~~h~~g. Making fraudulent offers, ~~of projects, items or services originating~~ representations, or communications from any District account.

~~i. Making statements about warranty, expressly or implied, unless it is a part of normal job duties.~~

~~j~~h. ~~E~~Affecting security breaches or disruptions of network communication.

DRAFT

~~k. Port scanning or security scanning, unless conducted by or on behalf of the IT Manager or designee during duties performed on behalf of the District.~~

~~l. Executing any form of network monitoring which will intercept data not intended for the employee's host unless this activity is a part of the employee's normal job/duty.~~

~~m~~i. Circumventing user authentication or security controls ~~of~~ on any host, network, or account.

~~n~~j. Interfering with or denying service to any user ~~other than the employee's host~~ (e.g., denial of service attack).

~~o. Using any program/script/command, or sending messages of any kind, with the intent to interfere with, or disable, a user's terminal session, via any means, locally or via the Internet/intranet/extranet.~~

~~p~~k. Sending unsolicited email messages, ~~including the sending of "~~junk mail,~~"~~ or ~~other advertising material to individuals who did not specifically request such material (e.g., email~~ spam~~)~~.

~~q~~l. Any form of harassment or bullying via email, telephone or text~~, whether through language, frequency or size of messages~~.

~~r~~m. Unauthorized use~~,~~ or forging~~,~~ of email header information.

~~s. Solicitation of email from any other email address, other than that of the poster's account, with the intent to harass or to collect replies.~~

~~t~~n. Creating or forwarding ~~"~~chain letters,~~"~~ ~~or "~~Ponzi~~"~~ schemes, or ~~other~~ pyramid schemes ~~of any type~~.

~~u. Use of unsolicited email originating from within the District's networks or other Internet/intranet/extranet service providers on behalf of, or to advertise, any service hosted by the District or connected via the District's network.~~

~~v. Physical alteration or repair of any hardware or software such as computers, laptops, printers, fax machines, phones, online services, email systems, bulletin board systems, recording equipment, copiers, or any other software that is owned, licensed by or operated by the District, as well as monitors, mice, keyboards; users must report any problems with hardware or software to the District help desk ticket system.~~

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o. Storing, transmitting, or sharing District data through unauthorized personal email accounts, personal cloud storage, unapproved file-sharing services, unauthorized messaging application, or unauthorized collaboration platforms.

p. Physical alteration or repair of District-owned hardware or software without authorization. Employees must report hardware or software problems to their administrator, manager, supervisor, and the area IT Technician.

q. Using social media to harass, threaten, discriminate against, or disparage employees or anyone associated with or doing business with the District.

r. Disclosing confidential, non-public, or legally protected District information through any electronic means without authorization.

NOTE: *This section does not prohibit authorized IT administration, cybersecurity testing, incident response, legal review, law enforcement activity, or other investigative activity conducted within the scope of assigned duties and written authorization.*

4. ~~Permitted Activities~~ **Public Records and Records Retention**

~~Use of District computers and electronic communications resources are for program and business activities of the District. All use of such resources shall be conducted in a framework of honest, ethical and legal activities that conform to applicable license agreements, contracts, and policies regarding their intended use. Employees consent to District monitoring by using District systems, even for limited personal use.~~

District-related communications and work products created or transmitted by employees may constitute official records or public records subject to applicable law, including NRS 239. This includes email, text messages, chat messages, social media posts, AI-generated work products, electronic files, reports, and communications sent from personal devices in connection with District business.

Employees must retain, preserve, and dispose of records in accordance with applicable law, District records retention schedules, and any litigation hold requirements communicated by the District. Employees must not delete, alter, conceal, or destroy District records except as authorized by applicable retention policy and law. Questions regarding records retention obligations should be directed to the Communications and Public Relations Officer.

5. Artificial Intelligence Acceptable Use

~~a. Regulation~~

~~This regulation outlines the responsible, ethical, and legal use of artificial intelligence (AI) technologies for employer business purposes.~~

~~b. Purpose~~

~~The purpose of this regulation is to establish the rules for acceptable use of the recent growth of AI technologies relating to District information resources. This regulation applies to all employees, contractors, and third-party vendors who utilize AI technologies on behalf of the District. It encompasses all AI systems, applications, and application programming interfaces (APIs), including, but not limited to, ChatGPT, Gemini, image generators, and other machine learning algorithms, natural language processing, computer vision, and robotic process automation, ensuring AI technologies are used in a manner that aligns with the District's core values and mission, promoting transparency, accountability, and public trust in our AI initiatives.~~

~~c. Responsible Use of AI~~

- ~~*General Rule:* Employees may use District approved AI technologies to generate work-related content or complete work tasks under the supervision of their administrator/supervisor and District administration.~~
- ~~*Lawful Use:* AI technologies are quickly evolving and should be used in compliance with all applicable laws, regulations, and policies. Any use that violates legal requirements or infringes upon the rights of individuals is strictly prohibited. NRS 391 prohibits AI from performing the functions and duties of a school counselor, school psychologist, or a school social worker.~~
- ~~*Data Privacy and Security:* All AI activities must prioritize the protection of personal information and respect privacy rights. Any data collected or processed by AI systems should be handled in accordance with relevant privacy and security policies. Uploading personal or confidential information into AI systems is strictly prohibited.~~
- ~~*Transparency and Explainability:* Whenever AI systems are deployed, efforts should be made to disclose the use of AI where required by employer policy, or law, ensuring transparency and explainability. Users should have access to information regarding the functioning of AI systems, the data used, and the algorithms applied.~~
- ~~*Bias Mitigation/Fairness and Equity:* AI systems should be designed and implemented with measures to mitigate bias. Special attention should be given to promote fairness and equity, and avoid discrimination based on race, gender, religion, or any other protected characteristics. Bias mitigation efforts should be included in the prompt and may be subject to review by appropriate District personnel.~~

- ~~*Human Oversight:* AI should be used as a tool to assist decision-making, and human oversight should be maintained. Final decisions should not solely rely on AI outputs and should involve critical evaluation by qualified individuals.~~
- ~~*Accountability:* Individuals responsible for the use, development, deployment, and maintenance of AI systems will be accountable for their actions. They should ensure that AI systems are designed to minimize harm and maximize benefits for all stakeholders.~~
- ~~*Closed-Universe AI Requirement:* All AI systems used for employer business purposes must operate within a closed-universe or enterprise-controlled environment. A closed-universe AI environment is defined as an AI system that does not use employer data, prompts, or outputs to train public or third-party models, and restricts data access to authorized users only. Use of public, consumer, or open AI platforms that retain, reuse, or train on submitted data is prohibited unless explicitly approved in writing by the superintendent or designee.~~
- ~~*Public, Consumer/Open AI Tools Restriction:* Public or consumer-facing AI tools include, but are not limited to, freely available or subscription-based AI services that are not operated, hosted, or contractually controlled by the employer. Use of public/open AI tools for employer business purposes is prohibited unless explicitly approved in writing by the superintendent or designee. Employees shall not input, upload, or process employer data, internal communications, confidential information, or work product into public/open AI tools under any circumstances. This includes personally identifiable student data and other student information or records. Public/Open AI tools may not be used where prompts or outputs are retained, logged, shared, or used to train third-party models outside of the employer's control.~~
- ~~*Prompt and Output Preservation:* All prompts, inputs, uploaded materials, and AI-generated outputs created by employees while using AI systems for employer business are considered employer records and employer intellectual property. The employer reserves the right to log, monitor, retain, review, and audit AI prompts and outputs in accordance with records retention, legal, and information security requirements. For public entities, such materials may constitute public records under NRS 239. A record is subject to retention and preservation requirements when it is created, received, or retained by a public officer or employee in the course of public business, and must be preserved without destruction upon receipt of a public records request or other applicable legal hold.~~

~~d. Responsible Data Usage~~

- ~~*Data Collection and Consent:* Data collection through AI systems must be limited to what is necessary for the intended purposes. Appropriate consent should be obtained from individuals when their personal data is being processed.~~

- ~~*Data Quality and Integrity:* AI systems should be developed using accurate and reliable data. Efforts must be made to ensure data integrity, prevent data tampering, and maintain data quality throughout the AI lifecycle. AI platforms may produce inaccurate or misleading results, warranting cross-reference and validation.~~
- ~~*Data Retention and Disposal:* Personal data collected by AI systems should be retained only for as long as necessary and securely disposed of when no longer needed according to District policy. AI-generated records, including prompts and outputs, shall be retained, classified, and disposed of in accordance with employer records retention and legal hold requirements.~~

This section establishes employee obligations for the responsible, ethical, and lawful use of AI tools in connection with District operations. It applies to all AI systems, applications, browser extensions, plug-ins, Application Programming Interfaces (APIs), image generators, transcription tools, meeting assistants, automation platforms, natural language processing tools, computer vision tools, and robotic process automation tools used for District business.

For purposes of this policy, "public AI tools" means free or consumer-grade AI platforms, browser-based AI tools, personal AI accounts, AI plug-ins, and any tool where District data may be used for model training or retained outside District control.

Employees must comply with these regulations and those outlined in *LCSD Board Policy IAA - Use of Artificial Intelligence (AI)* when using AI.

a. Approval Requirements

The Lyon County School District has approved district sponsored AI systems which are closed and secured for work-related use.

Employees must obtain written pre-approval from their administrator, manager, supervisor, and the IT Director or designee before using public AI tools to generate, process, analyze, summarize, or automate District work products. Approval should identify the approved tool, the approved business purpose, the type of data permitted and prohibited for use, any disclosure or citation requirements, and the person or department responsible for oversight.

b. Lawful Use

AI technologies must be used in compliance with all applicable laws, regulations, and District policies. Any use that violates legal requirements or infringes upon the rights of individuals is strictly prohibited.

c. Prohibited Data

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Employees must not enter, upload, paste, summarize, transmit, or process the following into public AI tools:

- Social Security numbers, driver's license numbers, dates of birth, or other government-issued identification numbers;
- Personnel records, employment information, or employee disciplinary records;
- Student education records, assessments, medical records, or any other data associated with students;
- Medical or health information;
- Law enforcement records, reports, or criminal justice information;
- Legal advice, attorney-client privileged communications, or non-public contracts;
- Security or network infrastructure information, including network diagrams, firewall rules, vulnerability reports, penetration testing results, and incident response records;
- Authentication credentials, including passwords, MFA codes, API keys, access tokens, and private keys;
- Financial account information, vendor banking details, or payment information, or vendor W-9 or ACH information;
- Investigative records;
- Confidential meeting notes or non-public operational information; and
- Any records protected under state or federal statute, regulation, or court order.

Exceptions require written approval from the District and confirmation that the AI tool meets applicable security, privacy, legal, and contractual requirements.

d. Transparency and Disclosure

Employees must disclose when AI substantially assisted in producing an official work product submitted on behalf of the District, including reports, or policies, public-facing materials, grant narratives, disciplinary documents, legal summaries, investigative summaries, or other official District work products. AI-generated content must not be represented as independently verified work unless the employee has reviewed and validated it.

e. Human Oversight and Decision-Making

AI should be used as a tool to assist decision-making; human oversight must be maintained. Final decisions should not solely rely on AI outputs and must involve critical evaluation by qualified individuals. AI must not serve as the sole basis for decisions involving employment, discipline, hiring, promotion, benefits, eligibility determinations, legal conclusions, financial approvals, or other decisions affecting individual rights or District obligations.

f. Accuracy and Verification

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AI platforms may produce inaccurate results. Employees are responsible for reviewing and verifying AI-generated content before use, including factual claims, citations, legal references, calculations, names, dates, summaries, and public-facing content. AI output must not be treated as authoritative without independent review.

g. Bias and Fairness

Employees must not knowingly use AI tools to discriminate against individuals based on race, gender, religion, or any other protected characteristic. When AI tools are used for analysis or decision support, employees must consider the possibility of bias, incomplete data, or inaccurate outputs.

h. Accountability

Employees responsible for the use of AI tools are accountable for ensuring those tools are used appropriately and in accordance with this policy. AI tools used for District business may require review by the IT Director or designee, Legal, HR, or Risk Management department(s) before approval.

i. AI Meeting Assistants and Transcription Tools

Employees may not use AI meeting assistants, transcription tools, recording bots, or automated note-taking tools in District meetings, executive sessions, personnel matters, legal meetings, or other confidential discussions unless specifically authorized in advance by the Superintendent or designee. Use of such tools must comply with applicable consent, privacy, confidentiality, and public records requirements.

j. Training

The District will periodically provide training on responsible AI use, ethical obligations, and applicable policy requirements.

e6. Reporting Violations

Employees must immediately report any actual or ~~perceived~~ suspected violations of this policy to their immediate administrator, supervisor, manager, or the Executive Director of Human Resources and the IT Director or designee as appropriate. Reportable events include, but are not limited to: cybersecurity incidents, unauthorized access, confidentiality breaches, AI misuse, social media violations, lost or stolen devices, suspicious emails or attachments, ransomware indicators, malware alerts, unexpected MFA prompts, accidental data disclosure, unauthorized account access, unauthorized software installation, and suspicious financial, payroll, vendor, or payment change requests.

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Employees must report suspected phishing attempts, ransomware infections, or social engineering attempts through the Phish Alert Button (PAB) on their email application and/or to the IT department immediately.

Employees must not attempt to independently investigate, delete, forward, or remediate suspected malware, ransomware, phishing, or unauthorized access without instructions from the IT department or authorized personnel.

~~f~~7. Cybersecurity Training

~~AI is growing rapidly and being integrated into existing architecture during vendor updates to hardware, software, and firmware. Regular monitoring and AI ethics training will be provided to employees.~~

The District will periodically provide cybersecurity training covering phishing, ransomware, social engineering, password security, MFA, data protection, incident reporting, AI risks, social media risks, and other relevant topics. Employees may be required to complete assigned training within designated timeframes.

~~g~~8. Violations ~~of Policy~~ and Enforcement

Employees in violation of ~~the provisions of~~ this policy may be subject to disciplinary action, up to and including termination, depending on the nature, severity, intent, frequency, and impact of the violation. The District reserves the right to take legal action where necessary against employees, volunteers, vendors, consultants, or contractors who engage in prohibited or unlawful conduct. The District will promptly investigate and respond to all reported violations.

~~Any vendor, consultant, or contractor found to have violated this policy may be subject to sanctions up to and including removal of access rights, termination of contract(s), and related civil or criminal penalties.~~

9. Prohibition Against Retaliation

The District prohibits retaliation against any person who reports a suspected violation of this policy, cooperates with an investigation, participates in a review, or raises a good-faith concern. Employees who believe they have been retaliated against should immediately notify the EEO Officer or designee. The District will promptly investigate reports and take appropriate action.

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Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: Revisions to LCSD Board Policy GBBPA: Social Networking (Social Media)

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBBPA: Social Networking (Social Media) as a first reading.

Background Information

Updating LCSD policies to reflect these recommended changes maintains our good standing with the insurance pool and helps mitigate risk and liability. The revisions recommended by POOL/PACT streamline the language from a lengthy, redundant document into a concise framework to delineate between personal and work-related social media. The policy also incorporates Policy GBBP Information Technology for privacy expectations, system monitoring, prohibited activities, violation reporting, and non-retaliation protections.

Budget Considerations

Discussed at Previous Meeting

7/28/26

Attachment(s)

Lyon County School District Board Policy GBBPA: Social Networking (Social Media)

SOCIAL NETWORKING (SOCIAL MEDIA)

The Lyon County School District ~~takes no position on an employee's decision to start or maintain a blog or participate in other social networking activities. However, employees' use of social media can pose risks to the District's confidential and proprietary information and reputation, expose the District to discrimination and harassment claims, and jeopardize the District's compliance with federal and state laws and regulations. To minimize these business and legal risks, avoid loss of productivity and distraction from employees' job performance, and ensure that the District's information technology (IT) resources and communications systems are used appropriately as explained below, employee use of social media must protect confidential and/or proprietary District information. The District's social networking policy includes rules, guidelines, and best practices for District-authorized and personal social networking~~ recognizes employees' right to use social media for lawful personal and professional purposes. However, employees' use of social media can pose risks to the District's confidential and proprietary information and reputation, and can expose the District to discrimination and harassment claims. To minimize these risks and to ensure that the District's IT resources are used appropriately, employees' use of social media must protect confidential information and the District's reputation. This policy applies to all board members, employees, and volunteers, who are subject to all the provisions of *LCSD Board Policy GBBP - Information Technology* regarding privacy, monitoring, prohibited activities, reporting violations, and retaliation.

Reference: NRS 613.135

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SOCIAL NETWORKING (SOCIAL MEDIA) - ADMINISTRATIVE REGULATIONS

Social media includes all means of communicating or posting information or content of any sort on the Internet, including but not limited to an employee's own or District's video posting, social networking sites such as Facebook, LinkedIn, X (Twitter), Instagram, TikTok, Youtube, Reddit, SnapChat, personal blogs, personal websites, video platforms, messaging platforms (e.g. WhatsApp, Signal, GroupMe), forums, wikis, comment sections, online communities, and/or other similar forms of online communication ~~journals, diaries, or personal newsletters not affiliated with the District~~.

~~Unless specifically instructed by the Superintendent or their designee, employees are not authorized and, therefore, restricted to speak on behalf of the District. Employees are expected to protect the privacy and well-being of the District, its employees, and students. Employees are prohibited from disclosing confidential student, employee, and non-employee information as outlined in *LCSD Board Policy GAC: Confidential Information* and any other non-public information to which employees have access to the extent such discussion or disclosure are not protected under state or federal law.~~

1. ~~**Social Media Post Disclaimer**~~ **Speaking on Behalf of the District**

   Unless specifically authorized by the Superintendent, employees are not authorized to speak on behalf of the District. When posting on ~~S~~social media from a District email address or in context where the ~~postings by~~ employee~~s~~ identif~~ying~~ies themselves as a District/school employee~~s~~, ~~should~~ posts must contain the following disclaimer ~~stating that the opinions expressed are strictly their own and not necessarily those of the District,~~ unless the posting is in the course of ~~business~~ official, authorized duties:

   The views or opinions expressed in this message are my own and do not represent the Lyon County School District.

   A disclaimer does not authorize disclosure of confidential information and does not eliminate personal responsibility for improper statements. Employees ~~of the District~~ are expressly prohibited from making defamatory statements~~. Employees shall not infringe, nor authorize any infringement of~~ and/or infringing upon copyright or ~~any~~ other legal rights ~~by~~ through electronic communications. ~~Any such communication is contrary to District policy and outside the scope of the employment of the individual concerned.~~ The District will not accept any liability ~~in respect of~~ for such communication~~,~~ and the employee ~~responsible~~ will be personally liable for any damages ~~or other liability~~ arising.

~~2. District Monitoring~~

~~a. Employees are cautioned that there is no expectation of privacy while using the District's Internet, equipment, or facilities for any purpose, including authorized~~

~~posting or editing to social networking sites. Employee's posting can be viewed by anyone, including the District. The District reserves the right to monitor its Internet, equipment, and facilities that are used to post comments or discussions about the District or its employees on social networking sites. The District may use search tools and software to monitor its Internet, equipment, and facilities, including for posting to social networking sites.~~

~~b. The District reserves the right to use content management tools to monitor, review, or block content on District Internet, equipment, and facilities including social networking sites that violate this policy. Employees consent to such monitoring by acknowledgment of this policy and use of the District's IT resources and systems. District monitoring of employee social media activity via its systems will comply with applicable privacy laws.~~

~~3. Reporting Violations~~

~~a. Employees should report any actual or perceived violations of this policy or cyber threats to their immediate administrator/supervisor or the Executive Director of Human Resources.~~

~~b. Employees must report any suspected phishing attempts, ransomware infections, or social engineering attempts through the Phish Alert Button (PAB) on their email app, and/or to the IT department immediately.~~

~~4. Discipline for Violations~~

~~a. The District will investigate promptly and respond to all reports of violations of the *Social Networking (Social Media)* policy and other related policies. Violation of this policy will result in disciplinary action, up to and including termination. The District reserves the right to take legal action against employees who engage in prohibited or unlawful conduct.~~

~~5~~2. ~~Authorized~~ District-Owned Social ~~Networking~~ Media Accounts

~~a. The goal of authorized District social networking is to become a part of the community conversation and promote web-based sharing and exchange of District information and feedback from members of the public. Authorized social networking is used to convey information about District operations and services; promote and raise awareness of the District/school culture; search for potential new equipment and training tools; communicate with other employees, parents, members of the public, and interested parties; issue or respond to breaking news or other matters of public interest; and discuss organization-specific activities and events.~~

~~b. When social networking, the District must ensure that use of these communication paths maintain honesty, integrity, courteousness, and reputation while minimizing actual or potential legal risks, whether used inside or outside the workplace.~~

~~6. Rules and Guidelines~~

~~The following rules and guidelines apply to entries made on all District-related social networking sites.~~

~~a.~~ Only authorized employees may create, post to, or administer District-owned social media accounts. The District owns all District social media accounts, including all credentials, content, and data associated with those accounts, regardless of which employee created or managed the account. Content on District-owned accounts must be relevant, add value, and be approved before posting. Management is authorized to remove content that violates this policy, any other District policy, or that is illegal, prohibited, or offensive, at the District's discretion and without advance notice ~~can prepare and modify content for the District's social networking sites. If an employee is required to use social media as part of assigned job duties, for District's marketing, public relations, recruitment, communications, or other business purposes, the content must be relevant, add value, and be approved by the District in advance of posting. If uncertain about any information, material, or conversation, the employee shall contact their administrator/supervisor or the Executive Director of Human Resources to discuss the content~~.

~~b. The District owns all social media accounts used on behalf of the District or otherwise for business purposes, including any and all log-in information, passwords, and content, regardless of the employee that opens the account or uses it, and will retain all such information and content regardless of separation of any employee from employment with the District. If an employee's job duties require one to speak on behalf of District in a social media environment, the employee must still seek approval for such communication from their administrator/supervisor (the Superintendent or designees) who may require the employee to receive training before posting and may impose certain requirements and restrictions regarding the employee's social media activities.~~

~~c. All employees must identify themselves as employees of the District when posting comments or responses on the District's social networking sites. If an employee is contacted to comment about the District for publication, including any social media outlet, the request should be directed to their administrator/supervisor (the Superintendent or designees) who will then determine the response to be provided on behalf of the District.~~

~~d. Any copyrighted information where written reprint information has not been obtained in advance cannot be posted.~~

~~e. All employees of the District are responsible for ensuring all social networking information complies with the District's written policies. Management is authorized to remove any content posted on a District social media site that does not meet the rules and guidelines of this policy, any other District policy, or that may be illegal, prohibited, or offensive. Removal of such content will be done at the discretion of the District without permission or advance warning.~~

~~f. The District expects all District-authorized guests of social networking sites to abide by all rules and guidelines of this policy. The District reserves the right to remove, without advance notice or permission, all guest content considered malicious, defaming, obscene, threatening, or intimidating. The District also reserves the right to take legal action against guests who engage in prohibited or unlawful conduct.~~

~~g. Employees must not expose themselves or the District to legal risk by using a social media site in violation of its terms of use. Review the terms of use of all social media sites visited to ensure compliance with those terms of service.~~

~~7~~3. Personal Social ~~Networking Sites~~ Media Use

~~a.~~ The District respects ~~the right of~~ employees' right to use social networking sites ~~and does not want to discourage employees from self-publishing and~~ for self-expression~~. However, employees are expected to follow the rules and guidelines as set forth in this policy to provide a clear line between the employee as the individual and/or as an employee of the District. In accordance with provision of NRS 613.135, the District will not request usernames and passwords for personal social media accounts. This policy applies to all board members, management, employees, and volunteers.~~ and does not discriminate against employees who use these sites for lawful personal purposes. However, employees are expected to maintain a clear distinction between personal and District-related social networking activity. Employees:

~~b. The District does not discriminate against employees who use these sites for personal interests and affiliations or other lawful purposes.~~

- ~~c. Commenters are~~ Are personally responsible for their social media commentary ~~on social networking sites,~~ and ~~can be held personally liable for commentary that is considered~~ may be subject to discipline, legal process, or personal liability for content that is malicious, defamatory, obscene, threatening, ~~intimidating, proprietary, causes an educational disruption,~~ or libelous ~~by any offended party; not just the District.~~ depending on applicable law and the facts of the matter; ~~Remember that what is published might be available to be read by the masses (e.g., the District, future employers, social acquaintances) for a long time. Employees should keep this in mind before posting content.~~
- d~~. Employees are~~ Are prohibited from using District equipment, ~~including computers, licensed~~ software ~~or other electronic equipment~~, or facilities on work time ~~to conduct~~ for personal social networking~~;~~ ~~activities.~~
- ~~Employees are~~ Are prohibited from using their work email address to register ~~on social networking sites utilized for~~ personal ~~use.~~ social media accounts;
- Are prohibited from engaging in personal social networking during designated work hours.

~~e. Employees shall not use social networking sites to harass, threaten, discriminate, or disparage against employees, students, or anyone associated with or doing business with the District. Social media should never be used in a way that violates any other~~

~~District policies or employee obligations. If an employee's social media activity would violate any of the District's policies in another forum, it will also violate them in an online forum.~~

~~f. If an employee chooses to identify themselves as a District employee, please note that some readers may view them as a spokesperson for the District. Because of this possibility, employees are required to comply with the *Social Media Post Disclaimer* (#1 of the administrative regulations of this policy).~~

~~g. Employees should use good judgment about what is posted on social media and remember that anything posted can reflect on the District, even if a disclaimer is used. Employees should always strive to be accurate in their communications about the District and remember that posted statements and materials have the potential to result in liability for the employee and the District. The District encourages professionalism and honesty in social media and other communications.~~

- ~~h. Employees may~~ May not post the District's name, trademark, ~~or~~ logo, ~~of the District~~ or ~~any business with a connection to the District. Employees may not post~~ District-privileged information, including copyrighted ~~information~~ material or District-issued documents.
- ~~i. Employees must~~ May not post ~~on personal social networking sites~~ photographs ~~of other employees, volunteers, vendors, suppliers, or students, nor can employees post photographs~~ of persons engaged in District business without prior authorization ~~by~~ from their administrator/supervisor or the Superintendent/ designee.
- ~~j. Employees may~~ May not post ~~any~~ advertisements or photographs of District products and services, nor use the District in advertisements without prior authorizations from their administrator/supervisor. If authorized, the employee must disclose their connection to the District.
- ~~k. Employees cannot~~ May not link from a personal social networking site to the District's internal or external websites without proper authorization.

~~l. This policy is not intended to restrict communications or actions protected or required by state or federal law.~~

~~8~~4. Media Contacts

~~a. If contacted by the media, press, or any other public news source about employees' post that relates to District business, employees are required to obtain written approval from their administrator/supervisor or Superintendent/designee prior to responding, on behalf of the District.~~

All media inquiries must be reported to the immediate administrator, manager, supervisor and the Superintendent/designee prior to responding on behalf of the District. Employees must not provide official comments, statements, documents, photographs, recording, or other information to the media unless authorized.

~~9. Prohibition Against Retaliation~~

~~a. The District will not tolerate any retaliation by management or by any other employee against an employee who reported a violation of this policy or cooperating with an investigation. Employees who believe they have been retaliated against in any manner whatsoever, should immediately notify the EEO Officer or Executive Director of Human Resources. The District will promptly investigate and deal appropriately with any allegation of retaliation.~~

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Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: Revisions to LCSD Board Policy GBBD: Employment Disabilities

Recommendation
That the Board of Trustees approve revisions to LCSD Board Policy GBBD: Employment Disabilities as a second and final reading.

Background Information
Updating LCSD policies to reflect these recommended changes maintains our good standing with the insurance pool and helps mitigate risk and liability. While the Pool's updates do not alter the core substance of Policy GBBD, they reorganize and streamline the Administrative Regulations to make them clearer, more concise, and easier to follow.

Budget Considerations
None

Discussed at Previous Meeting
October 27, 2026

Attachment(s)
Lyon County School District Board Policy GBBD: Employment Disabilities.pdf

EMPLOYMENT DISABILITIES

It is the District's policy to comply proactively with the applicable employment provisions of disability laws, including without limitation the Americans with Disabilities Act (ADA), and Nevada Law. The District does not tolerate discrimination against any qualified individual with a disability in regard to any terms, conditions, or privileges of employment and prohibits any type of harassment or discrimination based on the physical or mental impairment, history of impairment, or perceived impairment of an individual holding or seeking employment with the District.

The District is committed to provide *reasonable* accommodation wherever the need for such is known to the District or when the applicant or employee indicates a need for *reasonable* accommodation, provided that the individual is otherwise qualified to perform the essential functions of the assigned job and the employee's performance of the assigned job duties does not pose an obvious threat to the safety of oneself or others.

References: NRS 613.310-435, 281.370, and 233.010

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1. Determination of Disability

In determining whether an employee or an applicant has a disability under the law, the employee/applicant must have a physical or mental impairment that substantially limits one or more life activities, have a record of such an impairment, or being regarded as having such an impairment.

2. Disability-Related Inquiries

The District shall adhere to the provisions of applicable laws ~~regarding an employer's limitations~~ on making disability-related inquiries or requiring medical examinations for employees and applicants, regardless of disability status.

~~The District's restrictions regarding disability-related inquiries and medical examinations apply to all employees/applicants, whether or not they have disabilities.~~

The District may require the employee to provide a fitness-for-duty certification from a~~n appropriate~~ qualified health care provider whenever the District has reason to believe the employee may be unable to perform the essential functions of the job, poses a direct threat to oneself or to others, and is consistent with the business necessity of the District.

3. ~~Confidentiality of Medical Records~~

~~The District shall treat any medical information or genetic information obtained from a disability-related inquiry or medical exam, as well as any medical information voluntarily disclosed by an employee, as a confidential medical record. Confidential medical records also include medical information from voluntary health or wellness programs and the subsequent injury fund questionnaire.~~

~~4.~~ Accommodation

~~a. Accommodation for Applicants~~

Whenever ~~an applicant requests accommodation in applying for, testing, or interviewing for a position with the District,~~ a supervisor/manager becomes aware that an employee or applicant has a need for an accommodation due to a disability, the supervisor/manager should promptly notify the District's ADA Coordinator (Safety and Benefits Risk Manager)~~ shall determine whether the~~

~~request for accommodation for a covered disability is reasonable or if another type of accommodation can be provided. In making that determination of reasonableness, the ADA Coordinator may consider whether granting such requests might impose an undue hardship on the District~~ The District is committed to providing reasonable accommodation, as listed in the *Accommodation Process* section.

~~b. Accommodation for Employees~~

~~The District shall provide a *reasonable* accommodation where the need for such is known by the District, and the applicant or employee requests such reasonable accommodation, provided that the individual is otherwise qualified to perform the essential functions of the assigned job and the employee's performance of the assigned job duties does not pose a threat to the safety of oneself or others. Whenever an administrator or manager/supervisor becomes aware that an employee has requested or may require some type of accommodation, the administrator or manager/supervisor should promptly notify the ADA Coordinator who shall arrange to meet with the administrator or manager/supervisor and the employee to discuss the accommodation request, the need for any reasonable documentation to support the request, the associated functional limitations, and the impact of the proposed accommodation on the District. Review of an employee's particular situation by a health care provider may assist the District in determining appropriate accommodation.~~

4. Accommodation Process

The District is committed to providing reasonable accommodations to qualified applicants and employees with disabilities in accordance with applicable law, as outlined in the following process procedures:

- ***Accommodation for Applicants:*** Whenever an applicant requests accommodation in applying for, testing, or interviewing for a position with the District, the District's ADA Coordinator shall determine whether the request for accommodation for a covered disability is reasonable or if another type of accommodation can be provided. This evaluation will consider whether the request might impose an undue hardship on the District.
- ***Accommodation for Employees:*** When an employee requests or the District becomes aware of the need for an accommodation, and the employee is otherwise qualified to perform the essential job functions without posing a threat to self or others, the supervisor/manager shall promptly notify the ADA Coordinator. The ADA Coordinator shall arrange to meet with the supervisor and the employee to discuss the accommodation request, the need for any reasonable documentation to support the request, the associated

functional limitations, and the impact of the proposed accommodation on the District. Review of an employee's particular situation by a health care provider may assist the organization in determining appropriate accommodation.

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Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: Revisions to LCSD Board Policy GBBE: Drug and Alcohol-Free Workplace

Recommendation
That the Board of Trustees approve revisions to LCSD Board Policy GBBE: Drug and Alcohol-Free Workplace as a second and final reading.

Background Information
Updating LCSD policies to reflect these recommended changes maintains our good standing with the insurance pool and helps mitigate risk and liability. Pool Pact's edits included using the word "prohibited substances", moving language from policy to administrative regulations, and cleaning up the language flow, making it easier for the reader. Contents of the policy were not changed and still follow state and federal law.

Budget Considerations
None

Discussed at Previous Meeting
October 27, 2026

Attachment(s)
Lyon County School District Board Policy GBBE: Drug and Alcohol-Free Workplace.pdf

DRUG AND ALCOHOL-FREE WORKPLACE

Lyon County School District recognizes that substance abuse in our nation and our community exacts staggering costs in both human and economic terms. Substance abuse can be reasonably expected to produce impaired job performance, lost productivity, absenteeism, accidents, wasted materials, lowered morale, rising health care costs, and diminished interpersonal relationship skills. This *Drug and Alcohol-Free Workplace* policy applies to volunteers as well as employees.

The District is committed to:

- Maintaining a safe and healthy workplace for all employees and volunteers;
- Assisting employees or volunteers who recognize they have a problem with drugs, prohibited substances, or alcohol in receiving appropriate treatment;
- Periodically providing employees and volunteers with information about the dangers of workplace drug, prohibited substance, and alcohol use; and
- ~~When appropriate, t~~Taking appropriate disciplinary action for failure to comply with this policy.

~~The District strictly prohibits the following behavior:~~

- ~~The use, sale, attempted sale, manufacture, attempted manufacture, purchase, possession or cultivation, distribution and/or dispensing of illegal drugs or prohibited substances by an employee, unless otherwise provided by law. For purposes of this policy, illegal drugs include those classified as such under local, state, or federal laws. Prohibited substances include medical and recreational marijuana (cannabis), the use or possession of prescription medicines for which the individual does not have a valid prescription and the inappropriate use of prescribed medicines for which the employee has a valid prescription. The prohibition also includes using over-the-counter medications contrary to manufacturer instructions, or consumer products not meant for human consumption. In addition, the District prohibits employees from possessing open containers of alcoholic beverages while on the District's premises and/or while on duty and from working with a blood alcohol level of .02 or more at any time.~~
- ~~Bringing alcohol, illegal drugs, and other prohibited substances which may impair the safety or welfare of employees or the public may not be brought onto the premises controlled by the District or placed in vehicles or equipment operated on behalf of the District. Law enforcement personnel performing job-related functions which require possession and or transportation of such substances are exempt from this section.~~
- ~~Driving an organizational vehicle while on or off duty with a blood alcohol level of .02 or more or under the influence of an illegal drug or prohibited substance, regardless of the amount.~~

References: 49 CFR Part 382 et. seq., DOT (49 CFR Part 40), FMCSR, FMCSA (49 CFR Parts 382, 383, 387, 390-397, and 399), NRS 484C, 613.132, 616C, and 678C

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1. Prohibited Behavior

The District strictly prohibits the following behavior:

- The use, sale, attempted sale, manufacture, attempted manufacture, purchase, possession or cultivation, distribution and/or dispensing of illegal drugs or prohibited substances by an employee, unless otherwise provided by law. For the purpose~~s~~ of this policy, illegal drugs include those classified as such under local, state, or federal laws. Prohibited substances include medical and recreational marijuana (cannabis), the use or possession of prescription medicines for which the individual does not have a valid prescription and the inappropriate use of prescribed medicines for which the employee has a valid prescription. ~~The prohibition~~ This also includes using over-the-counter medications contrary to manufacturer instructions, or consumer products not meant for human consumption.
- ~~In addition, the District prohibits employees from p~~Possessing open containers of alcoholic beverages while on the District's premises and/or while on duty.
- ~~and from w~~Working with a blood alcohol level of .02 or more at any time.
- Bringing alcohol, illegal drugs, and other prohibited substances which may impair the safety or welfare of employees or the public ~~may not be brought~~ onto the premises controlled by the District, or ~~placed~~ in vehicles or equipment operated on behalf of the District. ~~Law enforcement personnel performing job-related functions which require possession and or transportation of such substances are exempt from this section.~~
- ~~Driving~~ Operating an organizational vehicle or heavy equipment while on or off duty, or a private vehicle for work-related duties with a blood alcohol level of .02 or more, or under the influence of an illegal drug or prohibited substance, regardless of the amount.

~~1~~2. Reporting Requirements

a. It is every employee's and volunteer's responsibility to report suspected or known violations of this policy to their immediate supervisor or to any LCSD administrator, manager, or supervisor.

b. An administrator or manager/supervisor who receives information or is a witness to any use of illegal drugs, prohibited substances, or alcohol by an employee which violates the District's policies or the law is required to report this information to the Superintendent/designee immediately. The designee is the Executive Director of Human Resources and the alternate designee is the Deputy Superintendent. The report shall contain all known information including:

• The person(s) involved, including all witnesses;
• Any information gathered, such as actual observation of drug/alcohol/prohibited substance use, the presence of paraphernalia, or observation of any unusual physical signs or behaviors;

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• A written record of specific conversations held with the accused and any witnesses;
• All pertinent facts, including date(s), time(s), and location(s).

c. An administrator or manager/supervisor ~~is required to report this information to the Superintendent/designee and~~ may not conduct a formal investigation, release findings, or administer discipline prior to this disclosure and without specific authorization ~~to do so~~.

~~2~~d. An employee who witnesses or obtains information regarding illegal drug/prohibited substance/alcohol use by the immediate supervisor is required to report the incident to that supervisor's supervisor, or to the Executive Director of Human Resources/designee if not known.

~~3~~e. Specimen collection, drug testing procedures, sample collection, and alcohol testing procedures will comply with all applicable provisions of federal and state law.

~~4~~f. Employees in safety-sensitive positions as defined in 49 CFR Part 382, *et seq*., are subject to the Federal Department of Transportation (DOT) (49 CFR Part 40) and the Federal Motor Carrier Safety Regulations (FMCSR) as prescribed by the Federal Motor Carrier Safety Administration (FMCSA) (49 CFR Parts 382, 383, 387, 390-397, and 399), as well as the District's *Drug and Alcohol-Free Workplace* Policy.

~~5~~g. The District receives funding through federal grants and is therefore subject to the Drug-Free Workplace Act of 1988. Marijuana (including medical and recreational cannabis), cocaine, opioids, amphetamines (including methamphetamines), phencyclidine (PCP), and methylenedioxy-methamphetamine (MDMA) are considered illegal Schedule I or II drugs through the federal government. The District is committed to a policy of a drug and alcohol-free workplace and employees may not have any detectable level of Schedule I or II drugs in their system while at work. However, this policy is adopted in compliance with the requirements of NRS 678C.

~~6~~3. Employee Responsibilities

a. Each employee is responsible for meeting standards for work performance and safe on-the-job conduct.

b. Employees shall not report to work under the influence of alcohol, illegal drugs, prohibited substances, or misused prescription or over-the-counter drugs regardless of the amount.

c. Employees who suspect they may have a substance abuse problem are encouraged to seek counseling and rehabilitation from the District's Employee Assistance Program (EAP) provider, a substance abuse professional or other treatment provider. The

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District's health insurance policy may provide for payment of some or all of the treatment costs.

d. It is the responsibility and obligation of employees in safety-sensitive positions to determine, by consulting a health care provider if necessary, whether or not a legal drug being taken may affect one's ability to safely perform assigned job duties. An employee in a safety-sensitive position whose medication may affect their ability to safely perform their job must contact the Executive Director Human Resources who will attempt to find an appropriate alternative assignment. If none is available, the employee and the District will take steps consistent with the advice of a health care provider which could include the use of sick leave or a leave of absence. If an employee reports to work under the influence of medication and, as a result, endangers oneself or others, the employee will be subject to discipline~~d~~, up to and including termination.

e. Each employee must report to their supervisor:

- The facts and circumstances of any drug or alcohol arrest resulting from an incident that occurred while the employee was on duty.
- The facts and circumstances of any drug or alcohol conviction and/or arrest which may impact the employee's ability to perform the duties of the job.
- ~~If duties involve driving a vehicle or heavy equipment, the employee must report to their supervisor within 24 hours a~~ A conviction and/or arrest for driving under the influence (DUI) and/or restrictions, revocation, or suspension of the driver's license pending adjudication before resuming work duties if duties involve driving a vehicle or operating heavy equipment.
- The employee reporting requirements to the Executive Director of Human Resources outlined in *LCSD Board Policy GBBW - Reporting Arrests, Charges, Convictions, Investigation, and Change of License* are not superseded by this regulation. Employees must follow those reporting requirements in addition to these.

f. Employees in safety-sensitive positions identified by the District are subject to random drug and/or alcohol testing as provided in this regulation.

g. Employees must act as responsible representatives of the District and as law-abiding citizens. It is every employee's responsibility to report suspected or known violations of the District's policy to their immediate supervisor or to the Executive Director of Human Resources. Such reporting is critical in preventing serious injuries or damage to the District's property.

h. Employees who are required to submit to a drug/alcohol test must complete and sign the consent form. Employees acknowledge that by consenting to testing, they are

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waiving any expectation of privacy between the District and employee in the information provided related to the drug/alcohol test.

~~7~~4. Superintendent/Designee Responsibilities

The Superintendent/designee is responsible for:

a. Authorizing the drug and/or alcohol testing of employees;
b. Coordinating drug and/or alcohol testing;
c. ~~Requesting~~ Ensuring employees completi~~on~~e ~~of~~ the required consent form;
d. Notifying employees of positive test results and their right to a retest of the same sample;
e. Implementing disciplinary action against employees who fail to comply with provisions outlined in this regulation;
f. Notifying the District's ~~attorney~~ legal counsel upon learning of an employee's arrest and/or conviction of a federal or state drug and/or alcohol violation;
g. Ensuring that the drug and/or alcohol test forms and results are kept confidential and only provided to employees with a business need for the information;
h. Identifying safety-sensitive positions; and
i. Notifying employees in safety-sensitive positions that they are subject to random drug and/or alcohol testing.

~~8~~5. Administrator or Manager/Supervisor Responsibilities

The Administrator or Manager/Supervisor is responsible for:

a. Determining if reasonable suspicion exists to warrant drug and/or alcohol testing, and detailing, in writing, the specific facts, symptoms, or observations that are the basis for the reasonable suspicion;
b. Submitting the documentation to the Superintendent/designee; and
c. Complying with the appropriate provisions outlined in this regulation that apply to supervisory personnel.
d. Ensuring employees who are directed for testing are transported to and from the testing site, if necessary, to ensure safety.

~~9~~6. District Responsibilities

The District is responsible for:

a. Providing communication and training on this policy and regulation to include a training program to assist administrators and managers/supervisors to recognize the conduct and behavior that gives rise to a reasonable suspicion of inappropriate drug and/or alcohol use by employees and how to take appropriate action,
b. Receiving and maintaining employee drug and alcohol testing records and files from all sources and assuring that they are kept confidential,
c. Making drug and/or alcohol testing and notice forms available,

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d. Notifying appropriate administrators or managers/supervisors of positive results of drug and/or alcohol tests,
e. Administering the contract with a third party to provide drug and alcohol testing services,
f. Overseeing the administration of the District's *Drug and Alcohol-Free Workplace* Policy,
g. Designating safety-sensitive positions,
h. Notifying administrators or managers/supervisors of their employees' random selection for drug and alcohol testing, and
i. Ensuring the administration of all pre-employment drug testing.

~~10~~7. Training

The District maintains information relating to the hazards of and treatment for drug-and alcohol-related problems. Proactive training and information shall be sponsored by the District periodically. ~~Any employee may voluntarily seek advice, information, and assistance. Medical confidentiality will be maintained consistent with this policy.~~

~~11~~8. Employee Assistance and Voluntary Referral

The District strongly encourages employees who suspect they have substance abuse problems to voluntarily refer themselves to a treatment program. A voluntary referral is ~~defined as being~~ one that occurs prior to any positive test for ~~illegal~~ drugs, prohibited substances, or alcohol ~~under the District's policy~~ and prior to any other violation of ~~the~~ this policy, including a conviction and/or arrest ~~of that individual~~ for a drug or alcohol related offense. A decision to participate in the employee assistance or other treatment program will not be a protection or defense from discipline.

Any employee who voluntarily requests assistance in dealing with a personal drug, prohibited substance, and/or alcohol problem may do so through a private treatment program for drug, prohibited substance, and alcohol problems. An employee who is being treated for a substance issue in a recognized rehabilitation program may, if the Americans with Disabilities Act (ADA) applies, be entitled to reasonable accommodation so long as the employee is conforming to the requirements of the program and is abstaining from the use of ~~controlled~~ drugs, prohibited substances, and/or alcohol. These situations will be addressed on a case-by-case basis.

The cost of the drug or alcohol rehabilitation or treatment program shall be borne by the employee and, if applicable, the employee's insurance provider. All information regarding an employee's participation in treatment is confidential. Business need-to-know confidentiality will be maintained.

~~12~~9. Reasonable Suspicion Drug Testing

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When any administrator or manager/supervisor has reasonable suspicion that an employee may be under the influence of alcohol, drugs, or prohibited substances, the employee in question will be directed by the administrator/manager/supervisor through the Superintendent/designee or the District's Human Resources Director to submit to drug and/or alcohol testing. This test may include a breath and/or blood test, or urinalysis.

The site administrator or manager/supervisor shall be responsible to determine if reasonable suspicion exists to warrant drug and/or alcohol testing and shall be required to document, in writing, the specific facts, symptoms, or observations which form the basis for such reasonable suspicion. When possible, the documentation will be forwarded to the Superintendent/designee to authorize the drug and/or alcohol test of an employee.

The administrator/manager/supervisor as directed by the Superintendent/designee or the District's Human Resources Director shall direct an employee to undergo drug and/or alcohol testing if there is reasonable suspicion that the employee is in violation of the District's policy. The employee will be placed on administrative leave with pay pending results of the test.

An employee who is required to submit to reasonable suspicion testing:

- Must sign a consent form provided by the testing party. By consenting to testing, the employee acknowledges waiving any expectation of privacy between the District and employee in the information provided related to the drug/alcohol test.
- Will be immediately provided transportation by the District to the location of the test.
- Will be advised to refrain from eating or drinking before being tested.
- Will be provided transportation by the District or transportation arrangements will be made by the District after the employee submits to the test or refuses to be tested.

Circumstances which constitute a basis for determining reasonable suspicion may include, but are not limited to:

a. Information provided either by reliable and credible sources or independently corroborated, as determined by the administrator or manager/supervisor, that an employee is violating the District's policy.
b. Direct observation of drug, prohibited substance, or alcohol use while on duty.
c. Employee admits using drugs, prohibited substances, or alcohol prior to reporting to work or while at work, or employee admits to violating any other provisions of this policy.
d. Discovery of drug, prohibited substance, or alcohol paraphernalia possibly used in connection with illicit drugs, prohibited substances, or alcohol found on the employee's person or at or near the employee's work area.

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e. Evidence that the employee has tampered with a previous test for drugs, prohibited substances, or alcohol.

The following behaviors will also contribute toward reasonable suspicion and, collectively or independently, on a case-by-case basis, may provide a sufficient reason for ~~requesting~~ requiring a test for drugs, prohibited substances, or alcohol:

a. A pattern of abnormal or erratic behavior.
   - This includes, but is not limited to a single, unexplainable incident of serious abnormal behavior or a pattern of behavior which is radically different from what is normally displayed by the employee or grossly differing from acceptable behavior in the workplace.

b. Presence of physical symptoms of drug, prohibited substance, or alcohol use.
   - The administrator or manager/supervisor observes physical symptoms that could include, but are not limited to, glassy or bloodshot eyes, slurred speech, poor motor coordination, or slow or poor reflex responses different from what is usually displayed by the employee or generally associated with common ailments such as colds, sinus problems, hay fever, and diabetes.

c. Violent or threatening behavior.
   - First Incident: If an employee engages in unprovoked, unexplained, aggressive, violent, and/or threatening behavior against any person, the administrator/manager/supervisor may ~~request that~~ direct the employee to submit to drug, prohibited substance, and/or alcohol testing.
   - Second Incident: Whether or not an employee has previously received formal counseling or disciplinary action for unprovoked, unexplained, aggressive, violent, or threatening behavior, upon a second or subsequent episode of similar behavior/conduct, the administrator/manager/ supervisor will ~~request that~~ direct the employee to undergo drug, prohibited substance, and/or alcohol testing.

d. Absenteeism and/or tardiness.
   - An employee who has previously received disciplinary action for absenteeism and/or tardiness, or has a continued poor record that warrants a second or subsequent disciplinary action may, in combination with other relevant behaviors.

~~13~~10. Post-Accident Testing

Each employee involved in an accident will be tested for illegal drugs, prohibited substances, and alcohol as soon as possible after the accident, but after any necessary

emergency medical attention has been provided. Accidents that trigger testing are those that result in:

a. Death;
b. Medical treatment of employee or another individual, other than first-aid;
c. Loss of consciousness; or
d. Property damage estimated to be valued at or in excess of $3,000.

An employee who is subject to a post-accident test must sign a consent form provided by the testing party and remain readily available for testing. An employee who leaves the scene before the test is administered or who does not make oneself readily available may be deemed to have refused to be tested, and such refusal shall be treated as a positive test. The employee will be advised to refrain from eating or drinking before being tested. Further, the employee, subject to a post-accident test, must refrain from consuming alcohol for eight hours following the accident or until the employee submits to an alcohol test, whichever comes first.

An employee who is required to submit to a post-accident test~~ing~~:

a. Must sign a consent form provided by the testing party. By consenting to testing, the employee acknowledges waiving any expectation of privacy between the District and employee in the information provided related to the drug/alcohol test.
b. Must remain readily available for testing. An employee who leaves the scene without good reason before the test is administered or who does not make oneself readily available may be deemed to have refused to be tested, and such refusal shall be treated as a positive test.
c. Will be immediately provided transportation by the District to the location of the test.
d. Will be advised to refrain from eating or drinking before being tested, and must refrain from consuming alcohol for eight hours following the accident or until the employee submits to an alcohol test, whichever comes first.
e. Will be provided transportation by the District or transportation arrangements will be made by the District after the employee submits to the test or refuses to be tested.
f. The employee will be placed on administrative leave with pay pending the results of this test.

~~Upon completion of the test:~~

~~a. If the employee caused or contributed to the accident, or the District determines there is a risk to return the employee to work, the employee will be provided transportation home or the District will make transportation arrangements, and~~

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~~the employee will be placed on administrative leave with pay pending the results of this test.~~

~~b. If the District determines the employee did not cause or contribute to the accident, the employee will be transported back to the work site (if medically able) and will resume work.~~

~~c.~~ g. If the test comes back positive and the District needs to conduct further investigation, the employee will be placed on administrative leave with or without pay.

***Note**: NRS 616C states a positive test for illegal drugs, prohibited substances (including marijuana), or alcohol per limits set forth in NRS 484C can cause the denial of workers' compensation claims. By consenting to post-accident testing, the employee waives any expectation of privacy between the District and the employee in the information provided in the drug and alcohol test.*

~~d.~~ h. In the event an employee is so seriously injured that a specimen cannot be provided at the time of the accident, the employee must provide necessary authorization, as soon as the employee's physical condition allows, to enable the District to obtain hospital records or other documents that indicate the presence of drugs, prohibited substances, or alcohol in the employee's system when the accident occurred.

e. i. In the event federal, state, or local officials conducted alcohol and/or drug testing following an accident, the employee will be required to sign a release allowing the District to obtain the test results from such officials.

~~14~~11. Safety-Sensitive Positions

The District shall conduct pre-employment testing for drugs and random testing for drugs, prohibited substances, and alcohol for positions identified as safety-sensitive by the District. Successfully passing these tests is a condition of future or continued employment. Procedures for pre-employment testing are listed in the *Pre-Employment Drug Screening for Safety-Sensitive Positions* section in the *Appointment of Classified Personnel* policy GC.

Safety-sensitive positions mean employment positions which may, in the normal course of business:

a. Require the employee to operate the District's vehicles or heavy equipment on a regular and recurring basis; and/or
b. Involve job duties which, if performed with inattentiveness, errors in judgment or diminished coordination, dexterity, or composure, may result in mistakes that could present a real and/or imminent threat to the personal health and safety of the employee, students, coworkers, and/or the public, including positions that

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require use of dangerous tools/equipment; performance of job duties at heights; use of dangerous chemicals; or carrying firearms in the performance of job duties.

The District shall maintain a list entitled "List of Positions Designated as Safety Sensitive" and/or designate positions as safety sensitive on the job description.

~~15~~12. Random Testing

All employees in positions identified as safety-sensitive by the District, shall be subject to random drug, prohibited substances, and alcohol testing.

Per DOT testing guidelines for CDL holders, the District will test for drugs/prohibited substances, at a minimum, fifty percent (50%) of the average number of CDL employee positions each calendar year. The District will alcohol test, at a minimum, ten percent (10%) of the average number of CDL employee positions each calendar year. ~~The selection of employees for random testing shall be on a non-discriminatory basis and made from a scientifically based random number generator that is matched with the employee's social security number, payroll identification number, or other comparable identifying number. Random testing will be unannounced, and the dates for administering the tests will be spread reasonably throughout the year. Random testing will be performed at any time while the employee is at work.~~

For all other non-CDL safety-sensitive positions, the District will test for drugs/prohibited substances, at a minimum 50% of the average number of employee positions designated as safety-sensitive each calendar year. The District will alcohol test, at a minimum 10% of the average number of employee positions designated as safety-sensitive each calendar year.

The selection of employees for random testing shall be on a non-discriminatory basis and made from a scientifically based random number generator that is matched with the employee's social security number, payroll identification number, or other comparable identifying number. Random testing will be unannounced, and the dates for administering the tests will be spread reasonably throughout the year. Random testing will be performed at any time while the employee is at work.

An employee selected for random testing shall proceed immediately to the test site and will be advised to refrain from eating or drinking prior to the test. An employee who engages in conduct which does not lead to testing as soon as possible after notification may be considered to have refused to be tested.

Employees selected for a random test, but absent due to annual, sick leave, other leave, or on urgent District business approved by their administrator or manager/supervisor will not be notified to take the random test until the first day they return to work after random

selection. Random selection may result in some employees being tested more than once each year; some may not be tested at all.

~~16~~13. Return-to-Work Testing/Follow-Up Testing

Employees for whom the District agrees to continue employment, who violate ~~the District's~~ this policy, may be required to undergo Return-to-Work (RTW) testing as established by the District's Executive Director of Human Resources. No employee will be allowed to perform a safety-sensitive function unless the District has received a verified negative drug test result for the individual.

Note: *For positions that require a CDL or otherwise defined as safety-sensitive positions by 49 CFR Part 382 and U.S. Department of Transportation regulations, the test cannot occur until after the Substance Abuse Professional (SAP) has determined that the employee has successfully complied with the prescribed education and/or treatment.*

~~Employees for whom the District agrees to continue employment, who violate this policy~~ Such employees will be required to undergo follow-up testing as established by the District~~. The~~ with the extent and duration ~~of the follow-up testing will depend upon~~ based on the safety and security nature of the employee's position and the ~~nature and~~ extent of the employee's substance use issue.

~~The District's Human Resources Director will review the conditions of continued employment with the employee prior to the employee's return to work. Any such e~~Conditions for continued employment ~~shall be given to the employee in writing~~ will be clearly outlined in writing and reviewed with the employee prior to the employee returning to work.

The ~~District's~~ Executive Director of Human Resources ~~Director~~ may consider the employee's rehabilitation program in determining an appropriate follow-up testing program.

Any employee subject to return-to-work/follow-up testing who has a confirmed positive drug, prohibited substance, or alcohol test will be in violation of this policy and subject to termination.

~~***Note:*** *For positions that require a CDL or otherwise defined as safety-sensitive positions by 49 CFR Part 382 and U.S. Department of Transportation regulations, the test cannot occur until after the Substance Abuse Professional (SAP) has determined that the employee has successfully complied with the prescribed education and/or treatment.*~~

~~17~~14. Consequence of Refusal to Submit to Testing/Adulterated Specimen

The following shall be treated as a positive test and will result in corrective action, up to and including termination:

a. Refusal to sign a consent form provided by the testing party.
b. Refusal to submit to testing for drugs, prohibited substances, and/or alcohol.
c. Consenting to a test but failing to appear timely at the collection site.
d. Failing to provide a sample after reasonable opportunity to do so.
e. Engaging in conduct which attempts to or does impact the validity of any such testing.
f. Submitting an invalid, substituted, or adulterated specimen.

A diluted negative test result shall be treated as a positive test.

~~18~~15. Testing Guidelines

The District may test for alcohol and illegal/prohibited substances including, but not limited to:

a. Marijuana (Cannabis)*
b. Cocaine, including crack
c. Opioids, including fentanyl, heroin, codeine, morphine, hydrocodone, hydromorphone, oxymorphone, and oxycodone
d. Amphetamines, including methamphetamines
e. Phencyclidine (PCP)
f. Ketamine

**Tests for marijuana for workers' compensation purposes must be a blood test per requirements set forth in NRS 616C.230.*

In addition to testing for the above substances, CDL holders are subject to testing for the following substances:

a. 6-Acetylmorphine
b. MDMA(Ecstasy)

Where applicable, the District will follow federal testing procedures for drugs, prohibited substances, and alcohol set forth by the Federal Department of Transportation (DOT) 49 CFR Part 40 and the Federal Motor Carrier Safety Regulations (FMCSR). These regulations may be amended from time to time.

The District may use the following primary sites for sample collection:

Concentra – Sparks
255 Glendale Avenue #12

Concentra - Reno
1530 East 6th Street

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Sparks, NV 89431
(775) 356-8181

Reno, NV 89512
(775) 322-5757

Nevada Occupational Health Center (Concentra Urgent Care) – Carson City
3488 Goni Road Building E
Carson City, NV 89706
(775) 887-5030

The District contact person for all questions regarding the alcohol and drug testing program is:

Executive Director of Human Resources
25 East Goldfield Avenue
Yerington, NV 89447
(775) 463-6800

~~19~~16. Option for Drug/Prohibited Substances Retest

Any employee undergoing drug or prohibited substance analysis during the initial 30 days of their tenure maintains the right to provide a secondary screening result, obtained at their personal cost, to challenge the primary findings. The District will acknowledge and provide due regard to these independent results, provided the request does not contradict existing collective bargaining agreements, federal mandates, or requirements for federally-funded roles.

~~The LCSD will follow the provisions of NRS 613.132 regarding the retest of the positive screening for the presence of marijuana.~~

In all other cases:

a. No later than seventy-two (72) hours after receipt of a positive test, an employee who tests positive may request a confirmatory retest of the same sample at their own expense at a U.S. Department of Health and Human Services (DHHS)-certified laboratory of the employee's choice.
b. Upon request, the Medical Review Officer (MRO) will authorize the laboratory holding the employee's sample to release to a second laboratory, approved by the ~~U.S. Department of Health and Human Services (~~DHHS~~)~~, a sufficient quantity of the sample to conduct a second testing analysis.
c. The employee will be required to authorize the laboratory to provide the District with a copy of its test results. A confirmation test will be conducted to verify the accuracy of the test results by the laboratory conducting the analysis. The results of the confirmatory test are final.

~~20~~17. Requirement for Drug/Prohibited Substance Retest

An employee who tests negative dilute will be required to immediately retest. The employee will:

a. Be given the minimum possible advance notice of retest,
b. Be accompanied by a supervisor to the collection site, and
c. Not be allowed to eat or drink between the period of being noticed of the retests and the actual test.

The retest will not be under direct observation unless directed to do so by the ~~Medical Review Officer~~ MRO. If the retest is also negative dilute, the test will be considered negative and the District will not conduct a third test unless directed to do so by the ~~Medical Review Officer~~ MRO.

~~21~~18. Searches

If the District suspects that an employee, contracted employee, or volunteer is in possession of illegal drugs, prohibited substances, alcohol, or contraband in violation of its policy, the District may search District-owned property ~~vehicles, lockers, desks, and work areas~~ as outlined in *LCSD Board Policy GBBM: Use of District Property/Premises and Searches*

~~22~~19. Violation of Policy

a. Employees in violation of the provisions of ~~the District's~~ this policy and ~~this~~ regulation will be subject to disciplinary action, up to and including termination.
b. An employee may be found to have violated ~~the District's~~ this policy on the basis of any appropriate evidence including, but not limited to:

- Direct observation of illegal use of drugs or use of prohibited substances, prohibited use of alcohol, or possession of illegal drugs, prohibited substances, alcohol, or related contraband;
- Evidence obtained from an uncontested motor vehicle citation, an arrest, or a conviction for use or illicit possession of illegal drugs or prohibited substances, or for the use or being under the influence of alcohol on the job;
- A verified positive test result; or
- An employee's voluntary admission.

c. The District may direct an employee who has tested positive to submit to an evaluation by a substance abuse professional in lieu of termination. ~~The evaluation will attempt to determine the extent of the employee's use of or dependence on the abused substance(s) noted in the positive test and, if necessary, recommend an appropriate program of treatment.~~

d. If an evaluation is conducted which results in a recommendation for treatment, the employee must immediately begin and successfully complete the recommended treatment at the employee's expense; however, employees may use benefits provided by applicable insurance coverage.
e. When an employee is required to undergo treatment under the regulation, the employee may be required to comply with the following as a condition of continued employment:

- Monitoring of the treatment program and the employee's participation by the District;
- Submission to return-to-work testing as required under this regulation and continuing follow-up testing as provided in the Return-to-Work Testing/Follow-Up Testing section above; and
- Any other reasonable condition that the District deems necessary to maintain a safe and healthy workplace for all employees.

f. Failure by the employee to enroll in a required treatment program, to consistently comply with the program requirements, to successfully complete the program, and/or to complete any continuing care program will be ground for immediate termination of employment.
g. Appropriate disciplinary action, up to and including termination, will be taken for any job performance or behavior that may otherwise be cause for progressive disciplinary action.

~~23~~20. Confidentiality

Test results may only be disclosed to the employee, the appropriate medical and treatment providers, the District's attorney, a District representative when needed to respond to an alleged violation of the District's policy, individuals within the District who have a need-to-know of drug, prohibited substance, and/or alcohol testing results, and a court of law or administrative tribunal, as required.

NOTE: *The District prohibits the marketing, display, or promotion of alcohol, tobacco, smoking, vaping, nicotine pouches, drugs, prohibited substances, etc. on District property, on District-provided transportation or bus stops, in co-curricular and extra-curricular programs, at school or District sanctioned or recognized activities and events, and/or in school or District sponsored publications, websites or social media.*

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Lyon County School District
Board Memo

Date: November 17, 2026

To: Board of School Trustees

From: Stacey Griffin-Cooper, Deputy Superintendent

Re: Policy JECBB: Student Open Enrollment - Variance

Recommendation: That the LCSD Board of Trustees approve revisions to Policy JECBB: Student Open Enrollment - Variance as a second and final reading.

Background Information: Policy JECBB updates the district's open enrollment rules to align with Nevada law and 2025 state legislation (AB 533 and SB 460). It creates transparent procedures for students applying to attend a school outside their assigned attendance zone when/if space is available.

Key Updates and Requirements Required by Statute Include:

- **Continuous Enrollment:** Once accepted, students no longer need to re-apply every year. They can remain at the school through its highest grade level.
- **Capacity & Timing:** Grade-level capacities must be calculated and published 90 days before application windows open.
- **Fair Selection & Lotteries:** Open enrollment decisions cannot consider academic performance, athletic ability, attendance or disability status (though denials are allowed for severe discipline history). When applications exceed capacity, a structured lottery will fill spots using a three-tiered priority system that favors siblings and students transferring from 1-Star or 2-Star schools.
- **Equal Access & Exceptions:** Applications are free, and must be available in multiple languages. Specific exemptions remain in place for family hardships, address changes, and tribal reservation students. School principals and administrators maintain approval authority.
- **Logistics, Appeals & Reporting:** Parents remain responsible for student transportation. Denials can be appealed to the Superintendent within 10 days, and the district will publish an annual public report on open enrollment figures.

Due to the questions and discussion during the first reading, changes were made to clarify inner-district and out-of-district variances. Highlighted blue.

Budget Considerations: N/A

Discussed at Previous Meeting:
October 27, 2026

Attachment(s):
Policy JECBB: Student Open Enrollment Variance and Variance Application

STUDENT OPEN ENROLLMENT/VARIANCE ~~POLICY~~

~~It shall be the policy of the Lyon County School District that students residing within Lyon County will attend Lyon County Schools.~~

~~However, the Board of Trustees recognizes that an undue hardship or very unique circumstance may cause a parent/guardian to request that a child be allowed to attend school in another district or in another attendance area within the District. In all cases the parent/guardian must submit to the school principal, and in certain cases District officials, a written explanation for the request on the approved District variance form. The school principal and District officials shall determine the validity of the request. School principals will have the authority to approve/disapprove general education student variance requests between schools within the District. District officials have the authority to approve/disapprove all variance requests, but must approve/disapprove special education student and out of district student variance requests. There must also be agreement between districts or schools within the District to allow for the variance.~~

~~A student who resides on an Indian reservation located in two or more counties shall be allowed to attend the school nearest the student's residence, without regard to the school district in which the student's residence is located pursuant to NRS 392.015. These students must complete the variance request as a means of "application".~~

~~A variance shall only be granted when appropriate space is available in a school and shall be granted one year at a time. A principal may revoke a variance at any time as a result of discipline or attendance problems, classroom overcrowding or other hardship on the school, with prior approval from the Superintendent or designee. The parent must accept full responsibility for providing transportation for the child on a variance.~~

Purpose and Authority: This policy establishes standard guidelines for student school assignment based on residential attendance zones while defining criteria for approved out-of-zone placements, hardship cases, and open enrollment under state law. This policy is adopted pursuant to NRS 388.040, NRS 386.790, NRS 392.015, Assembly Bill 533 (2025), Senate Bill 460 (2025), and applicable Nevada regulations.

Definitions:

- Open Enrollment / Variance: A pupil's attendance at a public school outside their assigned zone of attendance, whether residing within or outside the LCSD boundaries.
- Specialized School: A magnet school, career and technical academy, or dual-enrollment high school, unless otherwise required by law.

- Capacity: Reflection of maximum building occupancy or an occupancy level not exceeding one person per 40 square feet of instructional space, together with applicable class-size, safety, facility, and program requirements.

General Access and Exception Criteria: Students will attend the school within their residential attendance zone, with the following exceptions:

- Open Enrollment: A student attends an out-of-zone school pursuant to Nevada open enrollment law, provided the desired school and instructional capacities are not met.
- Hardship / Special Circumstance: The transfer involves an exceptional student, a hardship case, or medical considerations.
- Mid-Year Address Change: A student's legal residence changes mid-year and permission is granted to remain in the former school through the end of the current school year.
- Tribal Reservation Exemption: Pursuant to NRS 392.015, a student residing on an Indian reservation located in two or more counties may attend the school nearest their residence without regard to LCSD boundaries or school capacity limits.
- Fee Prohibition: No student attending through open enrollment/variance will be assessed tuition or transfer fees (standard course-related fees may apply).
- Continued Enrollment: Once an open enrollment application is approved and the pupil enrolls, the pupil may permanently transfer and remain through the highest grade offered without submitting annual re-applications, subject to standard conduct and attendance rules.

Application Process and Administrative Guidelines:

- Application Window: Applications will be date-stamped and accepted as outlined in Administrative Regulation. The application window of June 1st through August 1st will be published on the LCSD website. An application must be submitted to each school of interest.
- Accessibility: Applications will be available in the six most common non-English languages identified by the State and provided via LCSD website and school offices.
- Approval Authority: Building principals and LCSD administrators share approval authority; specialized program or out-of-district requests require LCSD-level review (e.g., Executive Director of Special Services).
- Athletic Eligibility: Variance approval does not guarantee high school athletic eligibility, which must be approved separately by the Nevada Interscholastic Activities Association (NIAA).

Capacity Determination and Publication:

- Methodology: For each school and grade, LCSD shall identify the usable instructional classrooms reasonably available to that grade and determine the lawful number of pupil seat seats at each instructional teaching station. Capacity shall reflect maximum building occupancy or an occupancy level not exceeding one person per 40 square feet of instructional space, together with applicable class-size, safety, facility, and program requirements.

- Publication: Grade-level capacities will be published on the LCSD website at least 90 days prior to the opening of the application window. Quarterly updates regarding available vacancies will be posted continuously.

- Publication & Reductions: LCSD shall publish annual capacity at least 90 days before applications open and shall publish vacancies on or before the first date of each calendar quarter. Published capacity shall not be reduced during the application period unless significant and unforeseeable change in circumstances necessitates the reduction. If such reduction is proposed, the Superintendent or designee shall document the change in circumstances, the affected school and grade level, previously published capacity, the proposed revised capacity, and the basis for the reduction. Not later than 15 days before the earliest date on which decisions on pending applications are to be made, the District shall publish on its website a written explanation of the change in circumstances that necessitated the reduction in capacity. The District shall obtain any approval from the Nevada Department of Education required by law or regulation before implementing the reduction.

Selection Criteria and Prohibited Factors

- Prohibited Factors: Applications shall not be evaluated or denied based on academic, artistic, or athletic ability; participation in extracurriculars; disability status; English learner status; or home address (except to verify residency or lawful priority).

- Disciplinary Exceptions: The school may deny an application if the pupil was suspended for 10 or more days or expelled during the current or immediately preceding school year.

Enrollment Priorities and Random Lottery

When grade-level applications exceed published capacity, available seats will be filled in the following order of priority:

1. Students residing within the school's assigned zone of attendance.
2. Students enrolled in or assigned to a public school that received a 1-Star or 2-Star rating under the Nevada School Performance Framework in the preceding year.
3. Sibling connections or additional LCSD-defined lawful priorities.
4. Remaining applicants selected via a random, unweighted lottery. Unselected applicants will be placed on an ordered waitlist.

Transportation Acknowledgement & Assistance

- The application and approval notice shall state that, unless law requires otherwise, the parent or guardian is responsible for reliable and timely transportation each school day.
- The parent or guardian shall acknowledge that LCSD is not required to establish or alter a bus route solely for the pupil; the pupil remains subject to ordinary attendance and tardiness requirements; and transportation difficulty may be addressed through voluntary return rather than punitive revocation.

- The district shall honor transportation rights under IDEA, Section 504, Mckinney-Vento, foster care school stability requirements; court orders, and other law. If transportation funding or assistance is available under NRS388.041, LCSD shall make the required request or assessment available in connection with the application process for administrative convenience.
- A request for transportation assistance may be submitted in connection with the open enrollment process; however, transportation-assistance information shall not be used in determining whether a pupil is eligible for or will be offered an open enrollment placement.
- The district shall administer transportation-assistance screening separately and independently from the review and selection process. Employees responsible for determining eligibility, priority, capacity, or lottery placement shall not consider a family's transportation need, financial eligibility, requested form of transportation assistance, or ability to transport the pupil.

Appeals: If an application is denied or not acted upon for the upcoming school year, the parent/guardian may submit a written appeal to the Superintendent or designee within ten (10) business days of receipt of the denial. The Superintendent/designee will review the request and issue a written final decision within ten (10) business days.

Public Reporting and Recordkeeping: LCSD will maintain open enrollment records and submit an annual report to the Superintendent of Public Instruction detailing total application numbers, approval rates, and specific reasons for any denials.

Exclusions: Out-of-district open enrollment variances are considered separate from the inner-district open enrollment processes. Out-of-district variances may be denied or revoked at any time due to chronic absenteeism, behavioral issues, or unsatisfactory academic performance.

STUDENT OPEN ENROLLMENT/VARIANCE ~~POLICY~~ - ADMINISTRATIVE ~~GUIDELINES~~ REGULATIONS

~~1. Student variance requests will be accepted and date stamped beginning March 1st of the preceding school year. Students must re-apply for variances each year.~~

~~2. Requests for in-district variances and students requesting to enter LCSD must be pre-approved from the exiting principal, incoming principal and the Superintendent or designee beginning May 1st of the preceding school year.~~

~~3. Requests for variances to leave LCSD must be pre-approved from the exiting principal, Superintendent or designee and district officials where the student is requesting to enter.~~

~~4. For specialized programs (Special Education, ESL, Gifted and Talented, etc.), variances will be approved based on space available and staffing, and must be approved by the Director of Special Services.~~

~~5. District employee's student(s) will be granted variance to the school at which they work, under the conditions of the variance policy.~~

~~6. Priority will be given to in-district student variance requests over out-of-district student variance requests.~~

~~7. A student's official residence will be that of his/her parent(s)/guardian(s). A child may not claim residency by living with any relative other than a parent/guardian or with any other person, unless such relative or other person has obtained guardianship as provided by the provisions of the Nevada Revised Statutes.~~

~~8. Families approved for a variance are responsible for providing their student's transportation to and from school.~~

~~9. High school athletic eligibility is not granted with an approved variance request. Applications for athletic eligibility must be submitted to and approved by the Nevada Interscholastic Activities Association (NIAA) before the student may participate in sanctioned sports.~~

1. Application Intake and Verification

- **Window Compliance:** Verify that all applications were received within the published window (beginning June 1st and ending August 1st of each year). A separate variance application must be filed for each school of interest.
- **Prohibited Factors Check:** Ensure that application review excludes any prohibited factors, such as academic, artistic, or athletic ability; disability status; English learner status; or participation in extracurricular activities.
- **Eligibility Screen:** Screen for disciplinary exceptions as defined in the policy (e.g., suspension history of 10 or more days in the prior year.

2. Tiered Prioritization

Sort all eligible applicants into the following tiers, in order of precedence (assumed priority to residential students prior to the below considerations):

- **Priority 1:** Inner-district sStudents currently enrolled in or assigned to a public school that received a 1-Star or 2-Star rating under the Nevada School Performance Framework in the preceding year.
- **Priority 2:** Inner-district sSibling connections or other LCSD-defined lawful priorities.
- **Priority 3:** Remaining inner-district applicants (subject to the random, unweighted lottery).
- **Priority 4:** Out-of-district variances will be considered after all inner-district requests are reviewed. (Out-of-district open enrollment variances are considered separate from the in-district open enrollment processes. Out of district variances may be denied or revoked at any time due to chronic absenteeism, behavioral issues, or unsatisfactory academic performance.)

3. Seat Allocation and Lottery Execution

- **Allocation:** Proceed to fill grade-level seats starting from Priority 1.
- **Exhaustion of Tiers:** Continue filling seats through Priority 3.
- **Random Lottery:** If the number of remaining applicants in Priority 3 exceeds the remaining available seats, conduct a random, unweighted lottery to select applicants for the remaining spots.

4. Waitlist Management

- Any applicants in Priority 3 who remain unselected after the lottery are to be placed on an ordered waitlist.
- The waitlist order should be established by the random draw sequence conducted during the lottery.
- Applicants shall be notified of their selection or placement on the waiting list by July 1. The waiting list shall be reviewed again two weeks after the start of the school year. If a waiting list remains, it shall be reviewed again two weeks before the start of the second semester. Applications received after the open enrollment period shall be placed at the

bottom of the waiting list. No open enrollment applications shall be accepted after the start of the second semester. Applicants who are not selected must reapply each year during the open enrollment period of June 1 through June 25.

SCHOOL ATTENDANCE VARIANCE APPLICATION

Out-of-Zone Open Enrollment Request • Academic Year 2026–2027

Authority: NRS 388.040 & NRS 386.790
Form ID: OE-VAR-2026
Window: June 1st – August 1st

Notice to Applicants: Required only for students seeking to attend a public school outside their assigned zone. Application window: June 1st – 25th. Decisions are based on published capacity and statutory priorities. Transportation is the family's responsibility.

1. STUDENT & FAMILY INFORMATION

STUDENT FULL LEGAL NAME (LAST, FIRST, MIDDLE)	DATE OF BIRTH	STUDENT ID	GRADE (2026–27)

PARENT / LEGAL GUARDIAN NAME	RELATIONSHIP	CONTACT PHONE

PHYSICAL RESIDENTIAL ADDRESS (STREET, CITY, STATE, ZIP)	EMAIL ADDRESS

2. SCHOOL ASSIGNMENT & VARIANCE REQUEST

CURRENT ZONED SCHOOL (SCHOOL STUDENT IS REQUIRED TO ATTEND)	REQUESTED VARIANCE SCHOOL (OUT-OF-ZONE REQUESTED SCHOOL)

3. STATUTORY PRIORITY (NRS 388.040)

Does student reside in a 1-star or 2-star school zone?

☐ YES (Priority 1) ☐ NO ☐ UNSURE

4. SIBLING PREFERENCE

Sibling currently attending requested school? ☐ YES ☐ NO

Sibling Name: _____ Grade: ____

5. LIMITED DISCIPLINE SCREEN (STATUTORY ELIGIBILITY)

Pursuant to NRS 388.040(5), attendance records and full discipline history are NOT collected or evaluated. 1. Suspended 10+ days in current/prior year? ☐ YES NO 2. Expelled in current/prior year? ☐ YES ☐ NO

6. REASON FOR REQUEST (OPTIONAL CONTEXT)

Open enrollment decisions are strictly based on published capacity and statutory priorities. Prohibited factors are not considered.

7. TRANSPORTATION STATEMENT (NRS 386.790)

The district does not provide bus transportation for out-of-zone open enrollment students. Parents/guardians are fully responsible for transportation. (Exception: Transportation required as a related service under a student's IEP or Section 504 plan will be provided by law).

8. TERMS & PARENT CERTIFICATION

By signing below, I certify: (1) Info is accurate; window is June 1st – August 1st. (2) Once approved/enrolled, student may remain through highest grade offered without annual reapplication (NRS 388.040). (3) No tuition/transfer fees apply. (4) Seat must be accepted by stated deadline or released. (5) Denial/lack of action may be appealed in writing to District Superintendent (decision is final).

SIGNATURE OF PARENT / LEGAL GUARDIAN	DATE (MM/DD/YYYY)
_____	_____

9. ADMINISTRATIVE DETERMINATION & ACTION (DISTRICT PROCESSING)

Date Received: _____ Residency Verified: ☐ Yes ☐ No Priority 1 Verified: ☐ Yes ☐ N/A Lottery # (if applicable): _____

ADMINISTRATIVE ACTION TAKEN: ☐ APPROVED ☐ PLACED ON WAITLIST (Position #_____) ☐ DENIED

EXPLANATION / SPECIFIC REASON FOR DENIAL OR ADMINISTRATIVE NOTES:

(If denied, state statutory reason e.g., lack of grade-level capacity, discipline ineligibility, late submission, or exempt school)

District Designee Signature: _____ Title: _____ Notice Date: _____