

Agenda

Lyon County School District Board of Trustees

A Meeting of the Board of Trustees of Lyon County School District will be held on Tuesday, September 22, 2026, beginning at 6:30 PM at the following location:

Silverland Middle School, 1200 Jasmine Ln., Fernley, NV 89408

The subjects to be discussed or considered upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 12:00 pm the day of the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS
7. STUDENT REPRESENTATIVE REPORT
8. ATTITUDE OF GRATITUDE 51
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.
Comments submitted electronically will be included in the minutes of the meeting.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.	
B. Request for Early Graduation/HSE (confidential)	
C. Personnel Reports	60
D. Travel	65
E. District Financial Report	159
Vouchers 1480, 1484, 1021, 1022, 1024, 1025, 1030, 1031, 1038, 1039	
Total \$2,424,238.65	
12. ACCEPTANCE OF DONATIONS	229
13. (For Possible Action) Discussion and possible action regarding an update on the 2026 facility improvements and summer projects. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.	230
14. (For Possible Action) Discussion and possible action regarding an update on the 2027 facility summer projects. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.	232
15. (For Possible Action) Discussion and possible action regarding the School Improvement Bond Resolution. This item is being presented by Executive Director of Operations Harman Bains.	356
16. (For Possible Action) Discussion and possible action regarding a report on LCSD staffing for the 2026-27 school year. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	392
17. (For Possible Action) Discussion and possible action regarding the LCSD 2026-27 Restorative Discipline Plan. This item is being presented by Deputy Superintendent Stacey Cooper.	397
18. (For Possible Action) Discussion and possible action regarding updates from the Fernley area school principals. This item is being presented by principals Virginia Richardson, Kent Jones, Jamie Henderson, Reema Pulsifer, Steve Henderson, Ryan Cross.	479
19. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy JF: Protection of Pupil Rights - Student Surveys, as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.	486
20. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy GABB: Negative Information as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	549
21. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy GABC: Verification of Employment as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	551

22. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBB: Employee Dating as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. **553**
23. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BK: Evaluation of Board Operational Procedures as a second and final reading. This item is being presented by Board Member Kallie Day. **556**
24. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BCD: Board-Superintendent Relationship as a second and final reading. This item is being presented by Board Member Kallie Day. **570**
25. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy IGDC: Extra Co-Curricular Activities Expectations as a second and final reading. This item is being presented by Deputy Superintendent Stacey Cooper. **586**
26. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.
27. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.
28. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

MINUTES

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held August 25, 2026, beginning at 6:30 PM at Sutro Elementary School Cafeteria, 190 Dayton Village Pkwy., Dayton, NV 89403.

1. CALL TO ORDER

President Hendrix called the meeting to order at 6:31 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

3. WELCOME OF GUESTS

President Hendrix welcomed everyone in attendance.

Board members included:

President Tom Hendrix

Clerk Dawn Carson

Trustee Elmer Bull

Trustee Kallie Day

Trustee Darin Farr

Trustee Sherry Parsons

Trustee James Whisler

Executive Cabinet included:

Superintendent Tim Logan

Deputy Superintendent Stacey Cooper

Executive Director of Human Resources BillieJo Hogan

Executive Director of Special Services Rachel Stewart

Executive Director of Educational Services Heather Moyle

Executive Director of Educational Services James Gianotti

Executive Director of Operations Harman Bains

Guests included:

DHS Student McKinlee Smith, Julie Bumgardner, Chase Woodford, Traci Lewis, Brandi Clifford, Timothy Griffin, David Palmer, Jeremy Satalick, Blake Smith, Kamille Carlson, Ryan Robinson, Les Evasovic, Jessica Tinsley, Kaeleigh Fowler, Elise Johnson, Shannon Fowler, Susie Owens, Theresa Risner, Brook Risner, Robin Cowan, Tim Lindley, Kym Alzammar, Kevin Kranjcec, Cameron Johnson, Stephanie Lotito, Laura Engel, Danielle Salamone, Eric Nelson, Mackenzie Villalobos, Renee Eich, Rachel Hansen, Kaytlain Castaneda, Corinne Burns, Jerri Kerns, Terry & Mary Souza, Michael Soukup, Adrea Staller, Kade Jacobs, Dan Slentz, Margaret Heim, Carolyn Renner, Jim and Deanne Davis, Jolene Dille.

4. APPROVAL OF AGENDA

Trustee Bull made a motion to approve the agenda as presented.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

5. APPROVAL OF MINUTES

Trustee Parsons made a motion to approve the minutes as written.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

6. BOARD MEMBER REPORTS

Trustee Whisler spoke on the opportunity to visit LyOnline and hear that the staff there are happy with the calendar and schedule.

Trustee Parsons went to Fernley High School (FHS) and reported that everyone liked the facility improvements but suggested lowering the desk where you come in so the secretaries can see out better.

Trustee Bull joined others in the school visits on the first day of school. He commented on the spirit of the students and staff, saying it was a great start.

Clerk Carson started her work at Carson City School District. She called for a moment of silence for DHS student June Bowles who passed away over the summer.

Trustee Day attended Sutro Elementary School (SES) back to school night and commented on the importance of kids meeting teachers ahead of time to calm their nerves. She appreciated the work of the Parent-Staff Organization (PSO) who made the school so welcoming.

Trustee Farr attended events at Silverland Middle School (SMS) and FHS, saying both were well organized and ready for students.

President Hendrix attended the Star Academy Open House at SSMS for 8th grade. He is optimistic about the potential of this program. He visited all schools on the first day of school. Today, he participated in a conversation with district representatives, the Department of Education, and Educational Testing Services (ETS), the company that acquired the WorkKeys program. In trying to give students options other than the ACT exam, they want to develop WorkKeys to meet state and federal standards.

7. STUDENT REPRESENTATIVE REPORT

Dayton High School Senior Class President McKinlee Smith spoke about highlights at DHS, including the new facility upgrades. Students appreciate the renovations, gym floors, single point of entry, and upgrades to the front office. She says her peers have adjusted easily and understand the importance of the new security measures. She reports that the athletic teams are doing well and this will hopefully encourage more students to attend events. She commented that Parent Square is helpful to communicate with everyone.

8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by various students across the district.

9. SUPERINTENDENT REPORT

Superintendent Logan thanked McKinlee for being here. He reported on his live interview with Channel 4 news regarding the start of school, single point entries, and Parent square. He also made a presentation at the Department of Ed regarding a BDR proposal for a loan for new teachers that is reduced after teaching in Nevada. He spoke on the 18 school visit on the first day of school, recent teacher training and then gave time for the Dayton area principals to introduce new staff.

10. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Public comment was made by Jim Davis. He spoke in opposition to item 17, revisions to Policy JF: Protection of Student Rights — Student Surveys. Comments are attached to the minutes.

Deanne Davis spoke in opposition to item 17, revisions to Policy JF: Protection of Student Rights — Student Surveys. She also spoke in opposition to item 14, revisions to Policy BK: Evaluation of Board Operation Procedures. Comments are attached to the minutes.

Eric Nelson spoke in opposition to Policy BK: Evaluation of Board Operation Procedures, saying that trustees should not need to give an explanation to given marks because that replaces individual judgment with compunction, and they should decide on their own if they give support to the marks. Regarding stakeholder surveys, he spoke of the value of having an empirical scholar conduct a survey for more accurate results. If not, this could cause regrettable results. He also spoke in opposition to proposed revisions to Policy BCD: Board -Superintendent Relationship. He favors the autonomy of the trustee to offer support for rankings, but appreciated the addition of writing or directly communicating with the superintendent.

James Riley spoke in opposition to item 14, revisions to Policy BK: Evaluation of Board Operation Procedures, calling it a waste of time, that the public would be better served if they focused on the students.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Farr made a motion to approve the consent agenda as presented.

Trustee Carson seconded.

With no further discussion, the motion carried 7-0.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting, if questions are asked. No questions were asked.

B. Personnel Reports

C. District Testing Security Plan

D. Vehicle Purchase

E. Travel

F. District Financial Report

June Vouchers 1452, 1453, 1470, 1474, 1478, 1475 Total \$1,471,177.98

July Vouchers 1000, 1001, 1002, 1003, 1016, 1017, 1027 \$9,700,837.54

12. Donations

As the donation presented from Simerson Construction stipulated that it would go to after-school programming, Trustee Bull made a motion that the Board of Trustees respectfully decline the donation from Simerson Construction, and that the Board direct Superintendent Logan to suggest they donate the funds to an entity such as Boys & Girls Club in Northern Nevada who offer very effective after school programs for our students.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

13. **(For Possible Action)** Discussion and possible action regarding updates from the Dayton area school principals. This item is being presented by principals Chase Woodford, Rachel Hansen, Corinne Burns, Kevin Kranjcec, and Julie Bumgardner.

Dayton area principals spoke on the highlights from the last school year, and their goals for the upcoming year, as listed in detail in the attachments.

14. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy BK: Evaluation of Board Operation Procedure as a first reading. This item is being presented by Board Member Kallie Day.

Revisions to Policy BK: Evaluation of Board Operation Procedures were brought forward in order to improve the evaluation process and make it meaningful.

There was discussion regarding the definition of "stakeholders" that would be invited to take a survey to evaluate the school board strengths and improvements. There were differing opinions, some in support of gaining public feedback more frequently than the four-year election cycle, and others concerned about wasted time, negative feedback, and potential division among the board rather than focusing on educational outcomes. They discussed the survey implementation and distribution. Trustee Day clarified that the board evaluation and survey results would be discussed in an open meeting and the board would decide on two goals for the next year. Ideally, they would reassess mid-year. It was pointed out that the current evaluation tool recommends periodic surveys for gaining input from the community. There was concern that the survey should be available to the public to access from one site, and not inundate teachers and staff with a survey. Discussion continued with concerns about an added administrative burden, and communication practices between board members and the superintendent.

Public comment was made by Jim Davis who spoke in opposition of the revisions, citing that mandating more procedures would lead to division and time wasted. His comment is attached to the minutes.

Public comment was made by Jolene Dille, parent of 3 students. She expressed her concern about the pushback from board members not wanting to have a survey done. She stressed the value of hearing feedback from the community, whether positive or negative.

James Riley, parent, praised the school and staff but repeated his earlier comment that a

survey is a waste of time, and they should focus on doing what is best for students.

It was determined that the survey takes up to 5 minutes to complete, is free to use through Google, and it self-tabulates the data.

Trustee Day created a free, Google survey sample with a QR code for access. She made the sample available for the trustees or anyone interested in testing it.

Trustee Farr made a motion to approve the revisions of LCSD Policy BK: Evaluation of Board Operation Procedures as a first reading.

He withdrew his motion, as there was interest in making another revision to the language.

Trustee Day made a motion to approve the revisions of LCSD Policy BK with the addition of defining stakeholders as those living within the district.

Trustee Whisler seconded.

With no further discussion, the motion carried 4-3. Trustees Whisler, Bull, Day, and Farr in favor. Trustees Carson, Parsons, and Hendrix opposed.

Break during meeting - called back to order at 9:05 pm.

15. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy BCD: Board-Superintendent Relationship as a first reading. This item is being presented by Board Member Kallie Day.

Revisions to Policy BCD: Board-Superintendent Relationship, using existing language of the tool already in use, were mainly to require board members to provide supporting information or reasons when rating the superintendent's performance as exceeding or not meeting expectations. While some supported the revisions as a good addition to improving the policy, others preferred to have the option to provide supporting information.

It was pointed out that the evaluation of the superintendent is required to be held in an open meeting as a board, and private conversations that include direction for the superintendent would be contrary to this requirement.

President Hendrix explained that he prefers to deal with things directly in a private discussion. The revisions require that the board members write feedback, which may deter or hinder the evaluation by some members. He was not in favor of the change.

There was discussion about the difference in airing private information or concerns about the superintendent, versus writing a general statement to defend an evaluation rating. A short comment would satisfy a significant rating, as in standard evaluation practices and allow for improved performance.

Public comment was made by Deanne Davis who advocated for removing the term "must", adding that the board should have the authority to decide how they complete the evaluation. Superintendent Logan commented that the evaluation should be based on evidence, not rumors or misinformation. Also, he cautioned that individual board members could give contradicting opinions in private discussions, which is avoided with written direction in the evaluation. He appreciates timely feedback to fix issues quickly if needed.

Student McKinlee shared her thoughts that the superintendent needs to take charge quickly when necessary, and from her perspective, if you can't justify a low grade or mark, then is it fair to put it in the evaluation?

Public comment was made by Jolene Dille saying that one cannot expect a person to improve if they don't know the problem. This should be done in an open meeting because it benefits the community to know. In any job evaluation, there has to be a reason to justify it. It creates transparency, and details aren't necessary, just general facts, actions, or inactions.

Trustee Day will make a change to the language regarding writing or having a direct conversation with the superintendent, and will bring it back for the second reading. Trustee Farr stressed that the language needs to set that evidence be in writing or stated in the open meeting for the record.

Trustee Day made a motion to approve the revisions to BCD as a first reading with the revisions including removal of the option of having a discussion with the superintendent versus writing evidence in the evaluation.

Trustee Farr seconded.

With no further discussion, the motion carried 5-2. Trustees Parsons and Hendrix opposed.

16. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy IGDC: Extra Co-Curricular Activities Expectations as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.

Revisions to Policy IGDC: Extra Co-Curricular Activities Expectations brought forward after discussion with our athletic directors and revisions to the attendance policy, to implement uniform practice across the district.

There was brief discussion regarding acceptable circumstances for absences.

In-school or out-of-school suspensions make a student ineligible for athletics but are reviewed in light of our discipline plan and NIAA policies.

Trustee Bull made a motion that the board approve the revisions to Policy IGDC: Extra Co-Curricular Activities Expectations as a first reading.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JF: Protection of Pupil Rights- Student Surveys, as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.

Revisions to Policy JF: Protection of Pupil Rights — Student Surveys were brought forward due to coming changes from NDE for the District Performance Framework. The survey itself was not included in the supporting documents. It is not a student risk survey. It is a climate survey regarding whether students feel supported and safe at school, and to engage student and community feedback.

NDE will be presenting a new model for how we are scored, and this was in preparation for that. The survey will be emailed to the trustees, prior to the meeting with NDE.

President Hendrix made a motion that the revisions to Policy JF: Protection of Pupil Rights — Student Surveys be brought back for a first reading.

Trustee Day seconded.

With no further discussion, the motion carried 7-0.

18. **(For Possible Action)** Discussion and possible action regarding revision to the following LCSD Policies as a second and final reading. No changes have been made to these policies since the first reading except for Policy INIB, changes are highlighted. Any member of the board may request that a policy be removed to be discussed and acted upon separately.

Trustee Farr made a motion to approve the second and final readings of:

A. GBBA: Prevention of Sexual Misconduct Towards Students, Mandatory Reporting of Child Abuse or Neglect, and Corporal Punishment

- B. GBAA: Coaching Athletics
- C. GBAB: Volunteers
- D. GDC: Student Teachers
- E. GDD: Substitute Teachers
- F. INIB: Video Recording in Substitute Teacher Classrooms

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

19. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

The next meeting will be on September 22, 2026, at Silverland Middle School

Fernley area highlights

First reading of JF with the survey included

Second readings of BK ad BCD

Staffing update

Restorative Discipline Plan

NEPF results

Policy Revisions

20. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Student McKinlee shared her thoughts about item 17 regarding a student's perspective on surveys that they typically don't see the purpose in the surveys and don't take them seriously.

Trustee Whisler encouraged her and other students to take the survey, that they are worthwhile. It is an opportunity.

21. **ADJOURN:** 9:58 pm

The notice for this meeting was posted on August 19, 2026, at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

Lyon County School District Statement of Nondiscrimination and Accessibility

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LCSD School District Board Meeting
August 25, 2026
Public Comment

Comments by: **Jim Davis**

Topic: **Agenda Item 17**
 Discussion and possible action regarding revisions to LCSD Policy JF

Upon looking at the agenda for this month's meeting I saw that item 17 is policy change adding a new survey to the "Active Consent" exceptions. The board is being asked to exempt the ***Nevada School Climate Survey*** from the general policy of requiring written "Active Consent" before a student is engaged in this activity.

The agenda does not include this survey and it is not included in the backup materials linked in the agenda. This means that a board member or a member of the public must search for this on their own and take on the responsibility to assure that the material they find is indeed the actual survey being proposed for exemption.

13

I believe that this does not adequately prepare the board or public to understand the topic and is likely a violation of open meeting laws since the text of this survey is instrumental to understanding the ramifications of making this policy change.

I ask that the board remove item 17 from this month's agenda until it can be properly agendaized with the needed backup material included.

Thank you.

Lyon County School District - Public Comment 8-25-2026

My name is Deanne Davis and I would like my comments included in the public record.

Agenda Item #17

Regarding the surveys of student behavior and school climate, both are an invasion of privacy, an infringement of student and parent rights, and violate the spirit of the Bill of Rights which prohibits unreasonable searches, or being compelled to witness against yourself.

Students who are opted out from taking the survey are often pressured, ostracized, or bullied into taking it, even against their parent's choice.

14

The value of the results, if any, is not worth the damage done to students from being exposed to such surveys, which ask very personal and embarrassing questions to children as young as ten years old. Many are "leading" questions which can cause children to believe they should be engaging in these dangerous activities. Some of the questions even provide suggestions on how to obtain drugs or alcohol.

These surveys are a waste of class time, and it is NOT why we send kids to school, to be studied like lab rats and turned into government data. The data is then used to justify spending more money on social emotional programs that should not be taught in school in the first place.

The purpose of a school board is to protect our children from abuse and state overreach. We need trustees who have a spine and who will stand up to the state infringing on student and parent rights. Don't trade these precious rights for a little bit of government funding.

US Code 1232 says "no student shall be required to submit to a survey without prior written consent of a parent." And the US law says a parent has a right to inspect the survey before giving permission.

I have a copy of both surveys here, and I will read a few sample questions.

Yesterday, President Trump gave a speech saying any school that suggests a child is transgender is guilty of child abuse. These surveys are abusive, and Lyon County should NOT expose our students to them!



School Year 2025-26

Nevada School Climate / Social Emotional Learning Survey (NV-SCSEL) STUDENT SURVEY ITEMS

15

1. What grade are you currently in at this school? Mark one response.

- ☒ 5th grade
- ☐ 6th grade
- ☐ 7th grade
- ☐ 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☒ 12th grade
- ☐ Not graded

Sdemo151

2. [Only ask if Q1 is marked "Not graded"; all other responses (including nonresponse) to Q1 will skip this question and go to Q3] Which of the following grade groupings best describes the grade that you are currently in? Mark one response.

- ☐ 5th to 8th grade
- ☐ 9th to 12th grade

Sdemo151b

3. Are you male or female? Mark one response.

- ☐ Male
- ☐ Female

Sdemo148

4. [Only ask if Q1 is answered grade 9, 10, 11, 12, or if Q1 is Not graded and Q2 is 9th to 12th grade.] Gender identity refers to your understanding of self. Please select the option that most closely aligns with your gender identity (this may or may not align with your sex assigned at birth).

- ☒ I identify as male.
- ☐ I identify as female.
- ☐ I do not identify as male or female.
- ☐ I prefer to self-describe: _____

Sdemo148b

5. What is your race/ethnicity? Select all that apply.

- ☐ African American/Black
- ☐ Alaska Native
- ☐ Asian
- ☐ Caucasian/White
- ☐ Hispanic/Latino/a
- ☐ Middle Eastern or Northern African
- ☐ Native American/American Indian
- ☐ Native Hawaiian or Pacific Islander

Sdemo150

6. This year, I go to school:

- ☐ In person, at a school building Sdemo152
- ☐ Virtually, through distance learning (for example, attending all of my classes online or from home)
- ☐ Sometimes in person, and sometimes virtually (for example, a hybrid model)

Please let us know how easy or difficult each of the following is for you. Mark One Response.

7. Knowing what my strengths are.

- ☐ Very Easy Wssself1
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

8. Knowing ways I calm myself down.

- ☐ Very Easy Wssself2
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

17

9. Knowing the emotions I feel.

- ☐ Very Easy Wssself3
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

10. Knowing when my feelings are making it hard for me to focus.

- ☐ Very Easy Wssself4
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

11. Knowing what people may be feeling by the look on their face.

- ☐ Very Easy Wsselsoc7
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Please let us know how easy or difficult each of the following is for you. Mark One Response.

12. Learning from people with different opinions than me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc8

13. Knowing when someone needs help.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc9

14. Getting through something even when I feel frustrated.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm12

15. Being patient even when I am really excited.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm13

16. Finishing tasks even if they are hard for me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm14

18

Please let us know how easy or difficult each of the following is for you. Mark One Response.

17. Setting goals for myself.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm15

18. Doing my schoolwork even when I do not feel like it.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm16

19

19. Being prepared for tests.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm17

20. Getting along with my classmates.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr20

21. Respecting a classmate's opinions during a disagreement.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr21

Please let us know how easy or difficult each of the following is for you. Mark One Response.

22. Thinking about what might happen before making a decision.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsseldm24

23. Knowing what is right or wrong.

- ☐ Very Easy
- ☒ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsseldm25

20

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.

24. All students at this school are treated the same, regardless of whether their families are rich or poor.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengcl1

25. All students at this school are treated equally well, regardless of race, gender, religion, and disability.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengcl2b

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

26. This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengclc3

27. Adults working at this school treat all students respectfully.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengclc4

28. People of different cultural backgrounds, races, or ethnicities get along well at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengclc7

29. Teachers understand my problems.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel9

21

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

30. Teachers are available when I need to talk with them.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel11

31. It is easy to talk with teachers at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel12

32. My teachers care about me.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel14

33. My teachers make me feel good about myself.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel17

34. Students respect one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel20

22

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

35. Students like one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel21

36. If I am absent, there is a teacher or some other adult at school that will notice my absence.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel29

23

37. I feel like I belong.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo18

38. Students at this school get along well with each other.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo49

39. At this school, students talk about the importance of understanding their own feelings and the feelings of others.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo52

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

40. At this school, students work on listening to others to understand what they are trying to say.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo53

41. I am happy to be at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo54

42. I feel like I am part of this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo56

43. I feel socially accepted.

- ☐ Strongly Agree
- ☒ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo57

44. I feel safe at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf59

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

45. [Skip for full-time distance learners] I feel safe going to and from this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf60

46. [Skip for full-time distance learners] I sometimes stay home because I don't feel safe at this school.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63

47. [Only ask full-time distance learners] I sometimes do not log into class sessions because I don't feel safe.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63dis

48. [Skip for full-time distance learners] Students at this school carry guns or knives to school.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf65

49. Students at this school threaten to hurt other students.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf67

25

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

50. **[Skip for full-time distance learners]** Students at this school steal money, electronics, or other valuable things while at school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68

51. **[Only ask full-time distance learners]** Students at this school steal others' valuable things.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68dis

26

52. Students at this school damage or destroy other students' property.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf69

53. Students at this school fight a lot.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf71

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.

54. Students at this school are often bullied.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul73

55. Students at this school try to stop bullying.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul80

27

This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.

56. Students often spread mean rumors or lies about others at this school on the internet (e.g., social media, email, messaging).

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul83

2025 State and Local Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

28

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B ● D.
- If you change your answer, erase your old answer completely.

1. How old are you?
A. ~~12 years old or younger~~
B. 13 years old
C. 14 years old
D. 15 years old
E. 16 years old
F. 17 years old
G. 18 years old or older
2. What is your sex?
A. Female
B. Male
3. In what grade are you?
A. 9th grade
B. 10th grade
C. 11th grade
D. 12th grade
E. Ungraded or other grade
4. What is your race and/or ethnicity? **(Select one or more responses.)**
A. American Indian or Alaska Native
B. Asian
C. Black or African American
D. Hispanic or Latino
E. Middle Eastern or North African
F. Native Hawaiian or Pacific Islander
G. White

29

5. How tall are you without your shoes on?
 Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	11

30

6. How much do you weigh without your shoes on?
 Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight Pounds		
1	5	2
①	①	①
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

The next 4 questions ask about safety.

7. How often do you wear a seat belt when **riding** in a car driven by someone else?

- A. Never
- B. Rarely
- C. Sometimes
- D. Most of the time
- E. Always

8. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or more times

31

9. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?

- A. I did not drive a car or other vehicle during the past 30 days
- B. I drove a car or other vehicle, but not when I had been drinking alcohol
- C. 1 time
- D. 2 or 3 times
- E. 4 or 5 times
- F. 6 or more times

10. During the past 30 days, on how many days did you **text or e-mail** while **driving** a car or other vehicle?

- A. I did not drive a car or other vehicle during the past 30 days
- B. I drove a car or other vehicle, but did not text or e-mail while driving
- C. 1 or 2 days
- D. 3 to 5 days
- E. 6 to 9 days
- F. 10 to 19 days
- G. 20 to 29 days
- H. All 30 days

The next 11 questions ask about violence-related behaviors and experiences.

11. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

12. During the past 12 months, on how many days did you carry a gun? (Do not count the days when you carried a gun only for hunting or for a sport, such as target shooting.)

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

32

13. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

14. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or 7 times
- F. 8 or 9 times
- G. 10 or 11 times
- H. 12 or more times

15. During the past 12 months, how many times were you in a **physical fight**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
16. During the past 12 months, how many times were you in a **physical fight on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times

33

17. ~~Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?~~
- A. ~~Yes~~
 - B. ~~No~~

18. ~~Have you ever been physically forced to have sexual intercourse when you did not want to?~~
- A. ~~Yes~~
 - B. ~~No~~

19. During the past 12 months, how many times did **anyone** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

20. During the past 12 months, how many times did **someone you were dating or going out with** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
21. During the past 12 months, how many times did **someone you were dating or going out with** physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

34

The next question asks about times that you felt you were treated badly or unfairly.

22. During your life, how often have you felt that you were treated badly or unfairly **in school** because of your race or ethnicity?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

23. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
24. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next question asks about hurting yourself on purpose.

25. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

26. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
 - B. No

35

27. ~~During the past 12 months, did you ever seriously consider attempting suicide?~~
- A. Yes
 - B. No

28. ~~During the past 12 months, did you make a plan about how you would attempt suicide?~~
- A. Yes
 - B. No

29. ~~During the past 12 months, how many times did you actually attempt suicide?~~
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

30. ~~If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?~~
- A. **I did not attempt suicide during the past 12 months**
 - B. Yes
 - C. No

The next 4 questions ask about cigarette smoking.

31. Have you ever smoked a cigarette, even one or two puffs?
A. Yes
B. No
32. How old were you when you first smoked a cigarette, even one or two puffs?
A. I have never smoked a cigarette, not even one or two puffs
B. 8 years old or younger
C. 9 or 10 years old
D. 11 or 12 years old
E. 13 or 14 years old
F. 15 or 16 years old
G. 17 years old or older
33. During the past 30 days, on how many days did you smoke cigarettes?
A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days
34. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
A. I did not smoke cigarettes during the past 30 days
B. Less than 1 cigarette per day
C. 1 cigarette per day
D. 2 to 5 cigarettes per day
E. 6 to 10 cigarettes per day
F. 11 to 20 cigarettes per day
G. More than 20 cigarettes per day

36

The next 3 questions ask about electronic vapor products, such as JUUL, Vuse, NJOY, Elf Bar, or Esco Bars. Electronic vapor products include e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens.

35. Have you ever used an electronic vapor product?
A. Yes
B. No

36. During the past 30 days, on how many days did you use an electronic vapor product?

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

37. During the past 30 days, how did you **usually** get your electronic vapor products? (Select only **one** response.)

- A. I did not use any electronic vapor products during the past 30 days
- B. I got or bought them from a friend, family member, or someone else
- C. I bought them myself in a vape shop or tobacco shop
- D. I bought them myself in a convenience store, supermarket, discount store, or gas station
- E. I bought them myself at a mall or shopping center kiosk or stand
- F. I bought them myself on the Internet, such as from a product website, vape store website, or other website like eBay, Amazon, Facebook Marketplace, or Craigslist
- G. I took them from a store or another person
- H. I got them in some other way

37

The next 2 questions ask about other tobacco products.

38. During the past 30 days, on how many days did you use **chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches**, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do **not** count any electronic vapor products.)

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

39. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

The next 4 questions ask about drinking alcohol. This includes drinking beer, wine, flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

40. ~~How old were you when you had your first drink of alcohol other than a few sips?~~
- A. I have never had a drink of alcohol other than a few sips
 - B. ~~8 years old or younger~~
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
41. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
42. During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?
- A. I did not drink alcohol during the past 30 days
 - B. 1 or 2 drinks
 - C. 3 drinks
 - D. 4 drinks
 - E. 5 drinks
 - F. 6 or 7 drinks
 - G. 8 or 9 drinks
 - H. 10 or more drinks
43. During the past 30 days, ~~how did you usually get the alcohol you drank?~~
- A. I did not drink alcohol during the past 30 days
 - B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
 - C. I bought it at a restaurant, bar, or club
 - D. I bought it at a public event such as a concert or sporting event
 - E. ~~I gave someone else money to buy it for me~~
 - F. Someone gave it to me
 - G. I took it from a store or family member
 - H. I got it some other way

38

The next 3 questions ask about marijuana use. Marijuana also is called pot or weed. For these questions, do not count CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.

44. During your life, how many times have you used marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 to 99 times
 - G. 100 or more times
45. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
46. During the past 30 days, how many times did you use marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

39

The next question asks about the use of prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it. For this question, count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

47. During your life, how many times have you taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 6 questions ask about other drugs.

48. During your life, how many times have you used **any** form of cocaine, including powder, crack, or freebase?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
49. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
50. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
51. During your life, how many times have you used **methamphetamines** (also called speed, crystal meth, crank, ice, or meth)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
52. During your life, how many times have you used **ecstasy** (also called MDMA or Molly)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

40

53. During your life, how many times have you used a needle to inject any **illegal** drug into your body?
- A. 0 times
 - B. 1 time
 - C. 2 or more times

The next 8 questions ask about sexual behavior.

54. Have you ever had sexual intercourse?

- A. Yes
- B. No

55. How old were you when you had sexual intercourse for the first time?

- A. I have never had sexual intercourse
- B. 11 years old or younger
- C. 12 years old
- D. 13 years old
- E. 14 years old
- F. 15 years old
- G. 16 years old
- H. 17 years old or older

56. During your life, with how many people have you had sexual intercourse?

- A. I have never had sexual intercourse
- B. 1 person
- C. 2 people
- D. 3 people
- E. 4 people
- F. 5 people
- G. 6 or more people

57. During the past 3 months, with how many people did you have sexual intercourse?

- A. I have never had sexual intercourse
- B. I have had sexual intercourse, but not during the past 3 months
- C. 1 person
- D. 2 people
- E. 3 people
- F. 4 people
- G. 5 people
- H. 6 or more people

41

58. Did you drink alcohol or use drugs before you had sexual intercourse the **last time**?
A. I have never had sexual intercourse
B. Yes
C. No
59. The **last time** you had sexual intercourse, did you or your partner use a condom?
A. I have never had sexual intercourse
B. Yes
C. No
60. The **last time** you had sexual intercourse with an opposite-sex partner, what **one** method did you or your partner use to **prevent pregnancy**? (Select only **one** response.)
A. I have never had sexual intercourse with an opposite-sex partner
B. No method was used to prevent pregnancy
C. Birth control pills (Do **not** count emergency contraception such as Plan B or the "morning after" pill.)
D. Condoms
E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
G. Withdrawal or some other method
H. Not sure
61. During your life, with whom have you had sexual contact?
A. I have never had sexual contact
B. Females
C. Males
D. Females and males

42

The next 2 questions ask about sexual and gender identity.

62. Which of the following best describes you?
A. Heterosexual (straight)
B. Gay or lesbian
C. Bisexual
D. I describe my sexual identity some other way
E. I am not sure about my sexual identity (questioning)
F. I do not know what this question is asking

63. Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?

- A. No, I am not transgender
- B. Yes, I am transgender
- C. I am not sure if I am transgender
- D. I do not know what this question is asking

The next 2 questions ask about body weight.

64. How do you describe your weight?

- A. Very underweight
- B. Slightly underweight
- C. About the right weight
- D. Slightly overweight
- E. Very overweight

65. Which of the following are you trying to do about your weight?

- A. Lose weight
- B. Gain weight
- C. Stay the same weight
- D. I am not trying to do anything about my weight

The next 7 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

66. During the past 7 days, how many times did you eat **fruit**? (Do **not** count fruit juice.)

- A. I did not eat fruit during the past 7 days
- B. 1 to 3 times during the past 7 days
- C. 4 to 6 times during the past 7 days
- D. 1 time per day
- E. 2 times per day
- F. 3 times per day
- G. 4 or more times per day

67. During the past 7 days, how many times did you eat **green salad**?

- A. I did not eat green salad during the past 7 days
- B. 1 to 3 times during the past 7 days
- C. 4 to 6 times during the past 7 days
- D. 1 time per day
- E. 2 times per day
- F. 3 times per day
- G. 4 or more times per day

68. During the past 7 days, how many times did you eat **potatoes**? (Do **not** count french fries, fried potatoes, or potato chips.)
- A. I did not eat potatoes during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
69. During the past 7 days, how many times did you eat **carrots**?
- A. I did not eat carrots during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
70. During the past 7 days, how many times did you eat **other vegetables**? (Do **not** count green salad, potatoes, or carrots.)
- A. I did not eat other vegetables during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
71. During the past 7 days, how many times did you drink a **can, bottle, or glass of soda or pop**, such as Coke, Pepsi, or Sprite? (Do **not** count diet soda or diet pop.)
- A. I did not drink soda or pop during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day

72. During the past 7 days, on how many days did you eat **breakfast**?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days

The next 3 questions ask about physical activity.

73. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
74. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
75. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)
- A. 0 teams
 - B. 1 team
 - C. 2 teams
 - D. 3 or more teams

45

The next question asks about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

76. During the past 12 months, how many times did you have a concussion **from playing a sport or being physically active**?
- A. 0 times
 - B. 1 time
 - C. 2 times
 - D. 3 times
 - E. 4 or more times

The next question asks about social media, such as Instagram, TikTok, Snapchat, and X (formerly known as Twitter).

77. How often do you use social media?
- A. I do not use social media
 - B. A few times a month
 - C. About once a week
 - D. A few times a week
 - E. About once a day
 - F. Several times a day
 - G. About once an hour
 - H. More than once an hour

46

The next 9 questions ask about other health-related topics.

78. Have you ever been tested for HIV, the virus that causes AIDS? (Do **not** count tests done if you donated blood.)
- A. Yes
 - B. No
 - C. Not sure
79. During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?
- A. Yes
 - B. No
 - C. Not sure

80. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
81. During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
82. During the past 12 months, when you have felt sad, empty, hopeless, angry, or anxious, how often did you get the kind of help you needed?
- A. I did not need help with any of these emotions during the past 12 months
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always
83. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours
84. During the past 12 months, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else

47

85. During the past 12 months, how often was your family worried that your food would run out before you got money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
86. During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

48

**This is the end of the survey.
Thank you very much for your help.**

**LCSD School District Board Meeting
August 25, 2026
Public Comment**

Comments by: **Jim Davis**

Topic: **Agenda Item 14**
 Discussion and possible action regarding revision to LCSD
 Policy BK: Evaluation of Board Operation Procedure

I think that people in community leadership positions should spend time evaluating their own performance in an effort to improve. However, creating what amount to “red-tape” by mandating procedures, reports, tools and systems to require elected officials to do this will ultimately lead two outcomes:

1) Division within the board and 2) time-wasted in this effort that could have been spend on improving education results in our county.

Elected officials report to the voters and should make their case about their own performance to the voters. It is up to the voters to evaluate them each term and make their choice about retaining or replacing the office-holder.

49

I encourage you to reject this change of policy.

A new survey is in the policy change. Surveys of stakeholders can be a good thing. It’s important to understand what is important to students, teachers, parents and the public.

In 2024 there were two surveys dome regarding the performance of the Lyon County School District.

One survey only reached out to parents and school employees and each respondent’s answers were specifically associated to the individual. This survey was done by the district and I simply don’t trust the results because it was not anonymous. Organizations always have a way of making things difficult for so-called “troublemakers” who have negative responses about the district, a principal, or a teacher. I know people were reluctant to voice real issues because of this.

The other survey was done by an independent organization and respondents were anonymous. I was part of implementing this survey and it included anyone with a stake in Lyon County who wished to participate. The results report was shared on social media where all board members, district staff, students, and the public could read it. The district received generally poor marks (Cs and Ds) from this survey and was encouraged to improve.

Some survey results shown in the report are:

- The top 4 priorities (among many) selected by the respondents are:
 1. Quality of Education in Basics
 2. School Safety / Student Behavior and Discipline
 3. Parental Involvement and Rights
 4. Transparency / Accountability

I think before initiating any new surveys, the results from this survey should be read and analyzed by the board members. I can send you the survey results if you would like.

Thank you.

Lyon County School District - Public Comment 8-25-2026

My name is Deanne Davis and I would like my comments included in the public record.

Agenda Item #14

Requiring the Board to go through an extensive evaluation process seems like an incredible waste of time and money when the Board has so many more important things to do like protecting children from sexual predators in the classroom, and fixing our failing schools.

The proposal by Trustee Day would place an unnecessary burden on the already⁵⁰ over-worked Board, whose meetings already go late into the night, and could cause additional contention, infighting and dis-unity on a Board that already has enough division.

The biggest problem with this proposal is what Miss Day calls "stake-holders." The only stake-holders the Board should be answering to is the voters of Lyon County.

Let me remind you that it is the Board's job is to evaluate the superintendent and keep him accountable, not the other way around.

It is the Board's job to oversee teachers and their instruction, it is not the teacher's place to evaluate the Board.

It is the citizens of Lyon County who evaluate the Board. We are not interested in survey results rating your effectiveness, we want to see results. There is already a thorough mechanism in place to evaluate you, it is called an election.

With all due respect Miss Day, you were never elected by the citizens of Lyon County – you were appointed by this Board who was deceived by a wolf in sheep's clothing. The policy you propose will only weaken the authority and effectiveness of the Board with burdensome and unnecessary busy work.

If you are eager for an evaluation, you will be getting one very soon, at the upcoming election in November.

Attitude of Gratitude



My name is Tyler Willey and I am successful at

COTTONWOOD ELEMENTARY SCHOOL because of Mrs. Irwin
teacher/staff member's name

I want to thank him/her for Teaching me the things that

I need most today, for things like
multiplication, fractions, division

and more. I also want to thank her
for being a good teacher. Thank you
Mrs. Irwin.

Attitude of Gratitude

My name is Alice and I am successful at my school, East Valley Elementary School because of Ms. Fellows.

I want to thank him/her for

Showing me how to paint.

52



Attitude of Gratitude

My name is Norah Chapman and I am successful at my school, East Valley Elementary School because of Mrs. Johnson.

I want to thank him/her for

for teaching me and always telling me jokes.

53



Attitude of Gratitude

My name is Madison T and I am successful at
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mrs. Henderson
Teacher's staff member name

I want to thank him/her for Charing about our school and
the students. Also she understood the problem
like when we have a problem and then she helps
us with the problem. I remember when i
had a problem so then i went to Mrs. Henderson
and she understood my problem and
then she help me fix it. When i go to
school she makes me feel welcome,
secreted and loved. I appreciate all
you do for our school.

Signed Madison

Student signature





ATTITUDE OF GRATITUDE

My name is Keeran and I
am successful at Fernley Intermediate School because⁵⁵
of Mrs. Jess.

I want to thank him~~her~~ for,

Helping me with my
insulin and being nice to
me!!!



Attitude of Gratitude

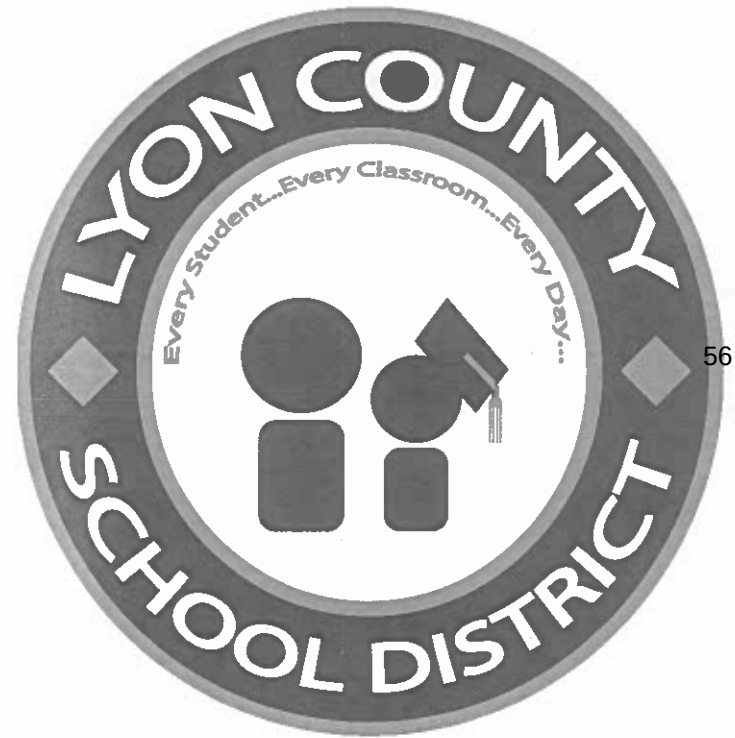
My name is Abel and I am successful at _____
student name

Farmington High School because of Ms. Holmes.
school name teacher/staff member's name

I want to thank him/her for helping me with
work in class.

Signed: _____

student signature



Attitude of Gratitude

My name is Ruben and I am successful at _____
student name

Fernley High School because of MS. DUNN.
school name teacher/staff member's name

I want to thank him/her for being a great teacher
and help me understand math in
a different way. :)

Signed: Ruben
student signature



Attitude of Gratitude

My name is Angel and I am successful at

student name

Fernley High School because of Mrs. Skubing Stacy

school name

teacher/staff member's name

I want to thank him/her for always pushing me
to do better and to chase my
dreams. No matter the situation
she always nice to me.



58

Signed: Angel

student signature

Attitude of Gratitude

My name is Ricardo _____ and I am successful at _____
student name

fernley highschool because of ms Dunn _____
school name teacher/staff member's name

I want to thank him/her for helping me to get on
the right track to pass highschool. if
it wasn't for ms Dunn i prolly
wouldn't be doing as good as i am
now. Thank You for beliving in
me ms. Dunn

Signed: Ricardo _____
student signature



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0901 – September 22, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Cottonwood Elementary	School Nurse		X	(N. Scully)	8/14/26	Kimberly Curtis
Cottonwood Elementary	Teacher		X	(K. Gillespie)	8/10/26	Rashael Goltart
Dayton Intermediate	Counselor		X	(R. Oliver)	8/4/36	Colleen Grimm
District Wide	Teacher		X	(K. Lowe)	8/11/26	Patricia Beardsley
East Valley Elementary	Teacher		X	(Z. Chambers)	8/10/26	Natacha Firman
East Valley Elementary	Teacher		X	(R. Smith)	8/10/25	Susan Baltes
Fernley Intermediate	Teacher		X	Long Term Sub in open Position	8/10/26	Julie Stencel
Silver Stage Middle	Teacher		X	(J. Wiley)	9/8/26	Brad Wick
Silverland Middle	Teacher		X	(N. Barona)	8/10/26	Tabitha Gentry
Silverland Middle	Teacher		X	(M. Mauk)	8/10/26	Nathan Rubino
Yerington Elementary	Teacher		X	(J. Bryan)	8/20/26	Sonora Hall
Yerington Intermediate	Teacher		X	(N. DeGraw)	8/10/26	Dinah Briggs

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Silver Stage Middle	Teacher	9/11/26	Brad Wick

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL 0901– September 22, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton Transportation	Bus Paraprofessional		X	New allocation	8/19/26	Cristie Thomas
East Valley Elementary	College and Career Readiness Interventionist		X	(N. Firman)	8/31/26	Leslie Rosas Rodriguez
Fernley Elementary	Custodian		X	(C. Staudt)	8/24/26	Kail Schmalz
Riverview Elementary	College and Career Readiness Interventionist		X	(R. Eich)	9/8/26	Emily DePaul
Silver Stage Elementary	Custodian Lead		X	(A. Bozsik)	8/19/26	Torey Jorgensen
Silver Stage Elementary	Paraprofessional	X		Grant Funded	8/26/26	Joanna Sahlberg
Silver Stage Elementary	Paraprofessional		X	(M. Wardrobe)	9/16/26	Erika Morse
Silver Stage Middle	School Nurse		X	(E. Etchegaray)	9/1/26	Juliana Demuth
Silverland Middle	College and Career Readiness Interventionist		X	(A.Carrera)	9/10/26	Emily Miley
Silver Stage Middle	Classified Specialist		X	(B. Borden)	9/1/26	Emma Baggio
Yerington High	School Secretary		X	(K. Sanchez Guerrero)	9/8/26	Kendra McCallister
Yerington Transportation	Bus Paraprofessional		X	(D. Rinehart)	8/19/26	Julie Marsh
Yerington Transportation	Bus Drive		X	(T. Hanks)	9/1/26	Duane Mattice

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton Intermediate	Paraprofessional	9/4/26	Christina Ramirez
Fernley Intermediate	Maintenance I	9/4/26	Kevin Brown
Fernley Intermediate	Custodian	8/31/26	Samuel Moreno
Silverland Middle	Paraprofessional	9/3/26	Kamaryn Gibson
Yerington Transportation	Bus Paraprofessional	9/2/26	Carol Rilling
Yerington Transportation	Bus Driver	9/3/26	Brian Baker

Extra Duty September 22, 2026

	DAC	Description	Name
1	COTTONWOOD ELEMENTARY	Xduty - Site Webmaster/School	JURICH, CAROLINA C
2	COTTONWOOD ELEMENTARY	Xduty - Yearbook Advisor ES .5	JURICH, CAROLINA C
3	COTTONWOOD ELEMENTARY	Xduty - MTSS Program Facilitator .5 FTE	KERSEY, JASMINE D
4	COTTONWOOD ELEMENTARY	Xduty - Site Webmaster/School	SHORT, MEGAN N
5	COTTONWOOD ELEMENTARY	Xduty - MTSS Program Facilitator .5 FTE	STEVENSON, JONEL M
6	COTTONWOOD ELEMENTARY	Xduty - Yearbook Advisor ES .5 FTE	STEVENSON, JONEL M
7	DAYTON HIGH SCHOOL	Xduty - Football Assistant	AGUILAR, JOHN R
8	DAYTON HIGH SCHOOL	Xduty - Football Assistant	DEPOLO, MICHAEL
9	DAYTON HIGH SCHOOL	Xduty - Band Director HS	ENGEL, LAURA B
10	DAYTON HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	KALDOR, RENEE
11	DAYTON HIGH SCHOOL	Xduty - Golf Girls	KALDOR, RENEE
12	DAYTON HIGH SCHOOL	Xduty - Cheerleader Fall Assistant	KINNEY, TAYLOR A
13	DAYTON HIGH SCHOOL	Xduty - Cheerleader Winter Assistant	KINNEY, TAYLOR A
14	DAYTON HIGH SCHOOL	Xduty - Shop Maintenance HS	MARIANI, ALEC
15	DAYTON HIGH SCHOOL	Xduty - Volleyball HS Assist	MILLER, KASSANDRA V
16	DAYTON HIGH SCHOOL	Xduty - Volleyball HS Assist	REEDER, DARBY
17	DAYTON HIGH SCHOOL	Xduty - Volleyball HS Assist	SMITH, BREANNE N
18	DAYTON HIGH SCHOOL	Xduty - Cheerleader Fall Head	STEINECKE, ROBIN J
19	DAYTON HIGH SCHOOL	Xduty - Cheerleader Winter Head	STEINECKE, ROBIN J
20	DAYTON HIGH SCHOOL	Xduty - Class Advisor 10,11,12	WASS, JUSTIN
21	DAYTON INTERMEDIATE	Xduty - Cross Country MS Head	JOHNSON, CAMERON C
22	DAYTON INTERMEDIATE	Xduty - Basketball Girls 7	MORRELL, KYRA L
23	DAYTON INTERMEDIATE	Xduty - Basketball Girls 8	NELSON, TYLER J
24	DAYTON INTERMEDIATE	Xduty - Cross Country MS Head	SIKORA, KAREN
25	DAYTON INTERMEDIATE	Xduty - Wrestling MS Head	SOUKUP, MICHAEL L
26	EAST VALLEY ELEMENTARY	Xduty - Academic Fair Advisor	BATES, VIRGINIA I
27	EAST VALLEY ELEMENTARY	Xduty - MTSS Program Facilitator	HUDSON, ALYSSA A
28	EAST VALLEY ELEMENTARY	Xduty - Site Webmaster/School Tech Assist	SCHWARTZ, MARY
29	EAST VALLEY ELEMENTARY	Xduty - Yearbook Advisor ES	WOLVERTON, MELISSA S
30	FERNLEY ELEMENTARY	Xduty - MTSS Program Facilitator	ANDERS, KRISTEN
31	FERNLEY ELEMENTARY	Xduty - Yearbook Advisor ES	CARDER, BRIANA
32	FERNLEY ELEMENTARY	Xduty - Academic Fair Advisor	KENISON, MINDY
33	FERNLEY ELEMENTARY	Xduty - Site Webmaster/School Tech Assist	PERRY, BETHAN
34	FERNLEY ELEMENTARY	Xduty - Site Webmaster/School Tech Assist	REEDER, BRITTANY N
35	FERNLEY HIGH SCHOOL	Xduty - Soccer Boys Assistant	HUNZEKER, MAKENZIE L
36	FERNLEY INTERMEDIATE	Xduty - Cross Country MS Head	O'NEILL, MARCI
37	FERNLEY INTERMEDIATE	Xduty - Cross Country MS Assis	WICKENDEN, NATASHA
38	RIVERVIEW ELEMENTARY	Xduty - Site Webmaster/School Tech Assist	SHARP, ALYSON M
39	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES .5 FTE	MERRIAM, KATHRYN R
40	SILVER STAGE HIGH SCHOOL	Xduty - Wrestling HS Assistant	STANKO, KEGAN T
41	SILVER STAGE HIGH SCHOOL	Xduty - Class Advisor 9	WARD, GEORGIA M

42	SILVER STAGE HIGH SCHOOL	Xduty - Volleyball HS Assistant	WOODHAMS, LAUREN K
43	SILVER STAGE MIDDLE	Xduty - Volleyball 8	ADKINS, ERICA
44	SILVER STAGE MIDDLE	Xduty - Basketball Girls 8	COOK, SEAN A
45	SILVER STAGE MIDDLE	Xduty - Basketball Girls 7	FINK, KRISTEN M
46	SILVER STAGE MIDDLE	Xduty - Yearbook Advisor MS	LEACH, RACHEL
47	SILVER STAGE MIDDLE	Xduty - Cross Country MS Head	VON LINSOWE, CODY
48	SILVERLAND MIDDLE SCHOOL	Xduty - MTSS Program Facilitator	FELLOWS, SCOTT W
49	SILVERLAND MIDDLE SCHOOL	Xduty - Volleyball 8	FILLMORE, JILLIAN M
50	SILVERLAND MIDDLE SCHOOL	Xduty - Volleyball 7	GAVIN, ANNA
51	SILVERLAND MIDDLE SCHOOL	Xduty - Athletic Director MS	GAVIN, JOHN F
52	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Girls 7	GENTRY, TABITHA
53	SILVERLAND MIDDLE SCHOOL	Xduty - Cross Country MS Head	JENKINS, DANIELLE M
54	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Boys 8	MILLER, DEREK
55	SILVERLAND MIDDLE SCHOOL	Xduty - Play Director MS No Class Fall	ROGERS, JEREMY D
56	SILVERLAND MIDDLE SCHOOL	Xduty - Yearbook Advisor MS	STARLING-BAUMANN, ELIZABETH
57	SILVERLAND MIDDLE SCHOOL	Xduty - Activity Director MS	VALENTINE, TAMMI
58	SILVERLAND MIDDLE SCHOOL	Xduty - Band Director MS	VEDOVA, AMBER
59	SILVERLAND MIDDLE SCHOOL	Xduty - Choir Director MS	VEDOVA, AMBER
60	YERINGTON HIGH SCHOOL	Xduty - Play Director HS Fall	JEKA, CHRISTOPHER
61	YERINGTON HIGH SCHOOL	Xduty - Soccer Boys Assistant	KRUSE, KEVIN D
62	YERINGTON HIGH SCHOOL	Xduty - Football Head	SANTOS, MONTE J
63	YERINGTON HIGH SCHOOL	Xduty - Site Webmaster/Tech Assistant	SOTO, ERICK
64	YERINGTON INTERMEDIATE	Xduty - Academic Fair, School MS	ANGLE, VINCENT
65	YERINGTON INTERMEDIATE	Xduty - Basketball Girls 8	PICOTTE, JEREMY
66	YERINGTON INTERMEDIATE	Xduty - Cross Country MS Head	SANTOS, KORINA
67	YERINGTON INTERMEDIATE	Xduty - Activity Director MS	SCEIRINE, ALLY

**Lyon County School District
Volunteer Report**

September 22, 2026

	School Site	Volunteer Position	Name
1	Dayton High	Volleyball	Riley Glynn
2	Fernley Elementary	Classroom Volunteer	Jay Van Sickle
3	Fernley High	Band/Choir	Stephaine Myler
4	Fernley Intermediate	Classroom Volunteer	Ryan Schaeffer
5	Fernley Intermediate	Classroom Volunteer	Vicky Schaeffer
6	Silver Stage High	Math Tutor	Lyle Fife
7	Smith Valley Schools	Volleyball	Michelle Hanson
8	Sutro Elementary	Classroom Volunteer	Ashley Thomas
9	Sutro Elementary	Classroom Volunteer	Richanda Hernandez
10	Sutro Elementary	PSO	Jame Felmy
11	Yerington Elementary	Classroom Volunteer	Aaron Jones
12	Yerington Elementary	Classroom Volunteer	Anissa Sylvester
13	Yerington Elementary	WRPT Education	Aimee Johnson
14	Yerington Elementary	WRPT Education	Carissa Lockwood-Brown
15	Yerington High	Football	Dorsey Thom
16	Yerington High	Football	Laurie Thom
17	Yerington High	Golf	Deanna McCandless
18	Yerington High	Interact	Cheryl Giomi
19	Yerington High	Junior Achievement	Tashina Galvin
20	Yerington High	Video Editing Class	Nicholas Beaton
21	Yerington High	WRPT Education	Aimee Johnson
22	Yerington High	WRPT Education	Belina Hooper
23	Yerington High	WRPT Education	Carissa Lockwood-Brown
24	Yerington Intermediate	Basic Business	Zee Garcia
25	Yerington Intermediate	Junior Achievement	Catrinna Schulz
26	Yerington Intermediate	WRPT Education	Aimee Johnson
27	Yerington Intermediate	WRPT Education	Belina Hooper
28	Yerington Intermediate	WRPT Education	Carissa Lockwood-Brown

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Jennifer Amber Cross

SCHOOL Silver Stage High School

NAME OF CONFERENCE: Association for Career and Technical Education Career Tech Vision
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans LA

DATE OF DEPARTURE: 12/2/26

DATE OF RETURN: 12/5/26

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan ☒ Related to our School 65
Performance Plan ☒ Related to a specific program/course ☒ Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

I request approval to attend the Association for Career and Technical Education (ACTE) CareerTech VISION Conference. As the premier national event for Career and Technical Education (CTE), this conference provides targeted professional development to directly improve our program's outcomes, curriculum design, and industry partnerships.

Attendance at this conference will help me attain actionable insights from peer-reviewed concurrent sessions focused on high-quality CTE best-practices, work-based learning, and student

TRAVEL APPROVED: Date

TRAVEL APPROVED: Date

8/20/26

NA

Site administrator or supervisor signature

Shayla Logan, EdD
Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 8/20/26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET# 280.631.0000.300.2400.330.10000.00.000

Registration Fees: Attendees 1 x 640 Reg. fee \$ \$640

District Office	Grant	School Site	Other
	✓		

BUDGET# 280.631.0000.300.2400.580.10000.00.000

Travel By: Air \$ 384.40

(Air, district car, private car for personal convenience, etc.)

	✓		
--	---	--	--

BUDGET# 280.631.0000.300.2400.580.10000.00.000

Lodging: Room rate \$ 184 x 4 nights \$ 867.20

	✓		
--	---	--	--

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 20 x 3 days \$ 60
 Lunch \$ 22 x 4 days \$ 88
 Dinner \$ 33 x 4 days \$ 132
 Incidental \$ 5 x 4 days \$ 20

	✓		
	✓		
	✓		
	✓		

Substitutes: # of Days X \$ /day

--	--	--	--

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 150

	✓		
--	---	--	--

Other Miscellaneous expenses: (attach explanation) \$ \$2,325.61
TOTAL EXPENSES

--	--	--	--

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	12/3/26 8am-12/5/26 12pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	New Orleans Convention center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	12/2/26 6:30am
--	----------------

Date & Time you wish to RETURN:	12/5/26 4:45pm
--	----------------

List any special notes here:

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 184	All travelers agree to share lodging as appropriate?	☒ Yes ☐ No
--	---	---

Register under what name(s)?	Jennifer Amber Cross
-------------------------------------	----------------------

Name, Address, Phone number of lodging establishment:	300 Canal Street, New Orlean LA 70130
--	---------------------------------------

DEADLINE DATE: _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Conference Registration Fees

Please select your registration fee below. Register early and save!

Interested in membership? Receive a discount on your registration fee by joining ACTE's thriving community of CTE professionals and gaining access to a wealth of world-class CTE resources. Learn more at www.acteonline.org/join.

If you are a student or retiree, please reach out to registration@acteonline.org or 800-826-9972 for more information.

Clear Selection

☒	VISION 2026 AND CAREERTECH EXPO	ADVANCE (THRU 10/13)
☐	VISION & Career Tech Expo Member	\$640.00
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Thursday, December 3 Member	\$370.00
☒	BOOTH STAFF REGISTRATION	PRICE
	Complimentary Booth Personnel Expo ONLY SOLD OUT	
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Friday, December 4 Member	\$370.00
☐	Saturday, December 5 Member	\$370.00
☒	EXCELLENCE AWARDS	PRICE
	ACTE Excellence Awards Gala (Additional Fee Required) Wednesday, December 02, 2026, 7:00 PM - 9:00 PM (Room: Grand Ballroom - Hilton Riverside) 544 Left.	\$110.00
	ACTE Excellence Awards Gala (Additional Fee Required) Table 691 Left.	\$1,300.00
☒	STATE ASSOCIATION LEADERSHIP TRAINING PROGRAM	PRICE
☐	State Association Leadership Training Wednesday, December 02, 2026, 8:00 AM - 4:00 PM 42 Left.	\$40.00
☒	FORD NGL PRE-CONFERENCE ONLY	REGULAR (AFTER 7/31)
	Ford Next Generation Learning Pre-Conference-Only Select this option if you want to attend the Pre-Conference, but not attend the rest of VISION. Education and workforce leaders are being called to elevate their work to be transformational, scalable, and sustainable for all students. Join Ford NGL for a dynamic one-day convening at ACTE designed for decision-makers shaping career-connected learning. Through engaging sessions, participants will explore topics such as	
☐	- how communities move Portraits of a Graduate into system-wide implementation; - how to develop strong cross-sector partnerships that deepen business engagement; and - how to bring all community stakeholders together to achieve 100% of students completing a CTE program of study.	\$350.00
	Connect with leaders from across the country and gain actionable strategies grounded in Ford NGL's Community Connected Framework for Transformation to drive meaningful impact.	
☒	FORD NGL PRE-CONFERENCE ADD-ON	REGULAR (AFTER 7/31)

DEC 2 - 5
✈ RNO → MSY**You chose a Basic fare**

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight [Modify](#)

✈ Wed 12/2 # 3943 / 1715
RNO → MSY 5 hr 40 min 1 stop [Basic](#)
6:45 AM 2:25 PM

Base fare
1 Passenger(s) **\$310.70****Taxes and fees** **\$73.70**1 Passenger | [Seat assigned at check-in](#)**Flight total** **\$384.40**or from \$38/mo*
with Flexpay [Learn more](#)

✈ Sat 12/5 # 3156 / 1734
MSY → RNO 6 hr 25 min 1 stop [Basic](#)
4:45 PM 9:10 PM

1 Passenger | [Seat assigned at check-in](#)**Helpful Information:**

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rrterms](https://southwest.com/rrterms)

✈ Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

¹Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$50☐ Upgrade returning trip for \$50☐ Upgrade both for \$100[Apply upgrade](#)

SUBTOTAL **\$310.70**
TAXES & FEES **\$73.70**
TRIP TOTAL \$384.40

[Show price breakdown](#)Not ready to buy yet? [Save this flight for later.](#)[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

Your stay  DoubleTree by Hilton Hotel New Orleans  Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights)  1 room for 1 adult [Edit stay](#)

Step 1 of 3

Select a Room

Get the best price when you book direct

If you find a lower rate, we'll match it and give you 25% off that stay. Backed by our Price Match Guarantee.

Terms and conditions apply.

Your stay with DoubleTree by Hilton includes

✓ Non-smoking rooms ✓ On-site restaurant ✓ Outdoor pool ✓ Fitness center ✓ Business center ✓ Pet-friendly rooms

Special rates 

☐ Use Points & Money 

Filter By: ☐  Connecting Rooms

☐ Compare 2 rooms

 We're showing Acte 2026 rates.

2 rooms found. We're showing the average price per night.

Prices include fees

Select currency 

USD - US Dollar 



2 Queen Beds

[View room details](#)

- Sleeps 4
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



1 King Bed

[View room details](#)

- Sleeps 2
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges

How can we help?

+1-800-222-TREE

[Global phone numbers](#) 

[Help Center](#) 

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[Global Privacy Statement](#) 

[Web Accessibility](#) 

[Site Usage Agreement](#) 

[Partner Accommodations Terms](#) 

[Modern Slavery and Human Trafficking](#) 

[AdChoices](#) 

Your stay DoubleTree by Hilton Hotel New Orleans Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights) 1 room for 1 adult [Edit stay](#)

Step 3 of 3

Payment and Guest Details

Total for stay

Total room charge

\$716.00

Total fees

\$17.90

Total taxes and government charges

\$133.30

Price in USD

[Show price details](#) ▾



Guarantee and cancellation policy

[Pay when you stay](#)

There is a Credit Card required for this reservation. **Free cancellation before 11:59 PM local hotel time on 28 Nov 2026.**

All fields are required unless marked optional.



Payment

Card number

Month

Year



Guest information

First name

Last name

Email

Phone

Country/Region

Address

Address 2 (Optional)

ZIP

City



DoubleTree by Hilton Hotel New Orleans

[300 Canal Street](#)

[New Orleans, Louisiana 70130 USA](#)

[Hotel details](#)

☐ 2 Queen Beds

[Change Room](#)

☐ Acte 2026

[Change Rate](#)

☐ Payment and Guest Details



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Monica Copple, Jessica Volkov, Kristi Fogle, Melissa Wungnema

SCHOOL Silver Stage Middle School

NAME OF CONFERENCE: STAR Academy IGNITE Summit
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 09/30/2026

DATE OF RETURN: 10/03/2026

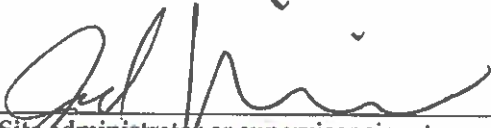
Training/Travel/Conference is (check all that apply): Mandated by the state ☐ Mandated by the district ☐ 74
Needed for certification/licensing ☐ Related to the District Performance Plan ☒ Related to our School
Performance Plan ☒ Related to a specific program/course ☒ Other ☒

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Attending the conference will give our teachers practical ideas and strategies to strengthen the STAR Academy program. Teachers will learn new ways to create engaging, hands-on learning experiences that encourage collaboration, creativity, critical thinking, and problem-solving.

Having the four STAR Academy teachers, the SSMS 8th grade team, attend will also help build a shared understanding of PBL across our school. They can bring back new ideas, share them with colleagues, and support the continued growth of the STAR Academy program. Ultimately, this professional learning will improve our school culture and climate while providing students with more meaningful, engaging, and relevant learning experiences.

TRAVEL APPROVED: Date 8/28/26



Site administrator or supervisor signature

TRAVEL APPROVED: Date 8/28/26



Superintendent or designee signature

District Office Use Only

Received by District Office Date: 8/28/26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title Funding Allocation

BUDGET#					280.633.0000.000.2213.330.10304.27.000		Total		District Office	Grant	School Site	Other				
Registration Fees:					Attendees	4	x	108.90	Reg. fee	\$	435.60	☐	☒	☐	☐	
BUDGET#					280.633.0000.000.2213.580.10304.27.000											
Travel By:										\$	1493.64	☐	☒	☐	☐	
(Air, district car, private car for personal convenience, etc.)																
BUDGET#					280.633.0000.000.2213.330.10304.27.000											
Lodging:					Room rate	\$	538.00	x	3	nights	\$	3228.0	☐	☒	☐	☐
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>																
Meals:					Breakfast	\$	20	x	1x4	days	\$	80	☐	☐	☒	☐
					Lunch	\$	22	x	1x4	days	\$	88	☐	☐	☒	☐
					Dinner	\$	33	x	3x4	days	\$	396	☐	☐	☒	☐
					Incidental	\$	5	x	4x4	days	\$	80	☐	☐	☒	☐
Substitutes:					# of Days	3	x	\$ 145	/day	x4		1740	☐	☐	☒	☐
										\$	100.00	☐	☐	☒	☐	
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)										\$		☐	☐	☐	☐	
Other Miscellaneous expenses: (attach explanation)										\$	7641.24	☐	☐	☐	☐	
TOTAL EXPENSES										\$						

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 10/01/2026 - 10/02/2026

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): The Barnett - JDV by Hyatt 600 Carondelet Street, New Orleans, LA 70130, US

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 09/30/2026 10:20 AM

Date & Time you wish to RETURN: 10/03/2026 11:00 AM

List any special notes here: Southwest Airlines estimate attached.

Are you renting a car? ☐ Yes ☒ No How many days?

76

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate): \$157/day

All travelers agree to share lodging as appropriate?

☒ Yes ☐ No

Register under what name(s)?

Monica Copple, Melissa Wungnema, Kristi Fogle, Jessica Volkov C/o Jed Marciniak

Name, Address, Phone number of
lodging establishment:

The Barnett - JDV by Hyatt 600 Carondelet Street, New Orleans, LA 70130, US Phone: 833-372-3159

DEADLINE DATE: 09/23/2026

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



Here's a look at the sessions and experiences waiting for you at the 2026 Star Academy Summit — two days built to reconnect you with your purpose, strengthen your practice, and spark new energy for your students. Explore what's ahead, then register to join us.

✦ Opening Keynote

Kick off the Summit with a warm welcome and an opening keynote that sets the tone for two days of connection, learning, and inspiration.

✦ Connection Before Content

A practical session focused on building trust, belonging, and strong classroom relationships while still maintaining high expectations and instructional rigor.

✦ ESS Panel: Content-Specific Q&A

An interactive Q&A with the ESS Panel — bring your questions, explore best practices, and gain insights to support your work in your content area.

✦ Teacher-to-Teacher Speed Networking

Short, structured networking rounds built around prompts like “What’s one thing working well in your classroom?”, “What’s one strategy you’d recommend to another teacher?”, and “What’s one challenge you’re trying to solve?” Leave with new contacts to keep connecting with beyond the Summit.

✦ Vendor Showcase & Demonstrations

Explore vendor stations with hands-on demonstrations of tools and resources designed to support your classroom.

✦ Best in Show — Teacher Spotlight: What's Working

Teachers from participating sites share authentic examples of how they build relationships, increase engagement, and use proven strategies successfully — real peer voices that make the Summit relevant and credible.

✦ Problem-to-Practice Conversations

Work through real school scenarios centered on motivation, relationships, collaboration, and engagement. In small groups, discuss possible responses and share strategies.

✦ Take It Tomorrow — Take-Away Gallery Walk

Every breakout ends with one usable take-away — a relationship-building strategy, conversation prompt, planning tool, checklist, template, or classroom routine. Walk the gallery to gather ideas you can use in your classroom the very next day.

**Sessions are subject to change based on speaker availability.*

2026 Star Academy Summit IGNITE

-- Promo Code

Enter code

Apply

General Admission

-

4

+

\$108.90

incl. \$9.90 Sales Tax

Sales end on Oct 1, 2026

Powered by eventbrite

Language: English (US) ▼



Order summary

4 x General Admission	\$396.00
Subtotal	\$396.00
Sales Tax	\$39.60
Total	\$435.60

Easy refunds

Cancel up to **7 days** before the event and get your ticket refunded ⓘ

Continue

You won't be charged yet

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight Modify

✈ **Wed 9/30** # 1414 / 785 **RNO** → **MSY**

10:20 AM 5:55 PM

1 stop ✈

Basic

Only 4 left!

Base fare
4 Passenger(s) **\$1,201.88**

Taxes and fees **\$291.76**

4 Passengers | Seat assigned at check-in

Flight total **\$1,493.64**

or from \$147/mo*
with  FlexPass. Learn more

✈ **Sat 10/3** # 3117 / 2383 **MSY** → **RNO**

6:00 AM 11:00 AM

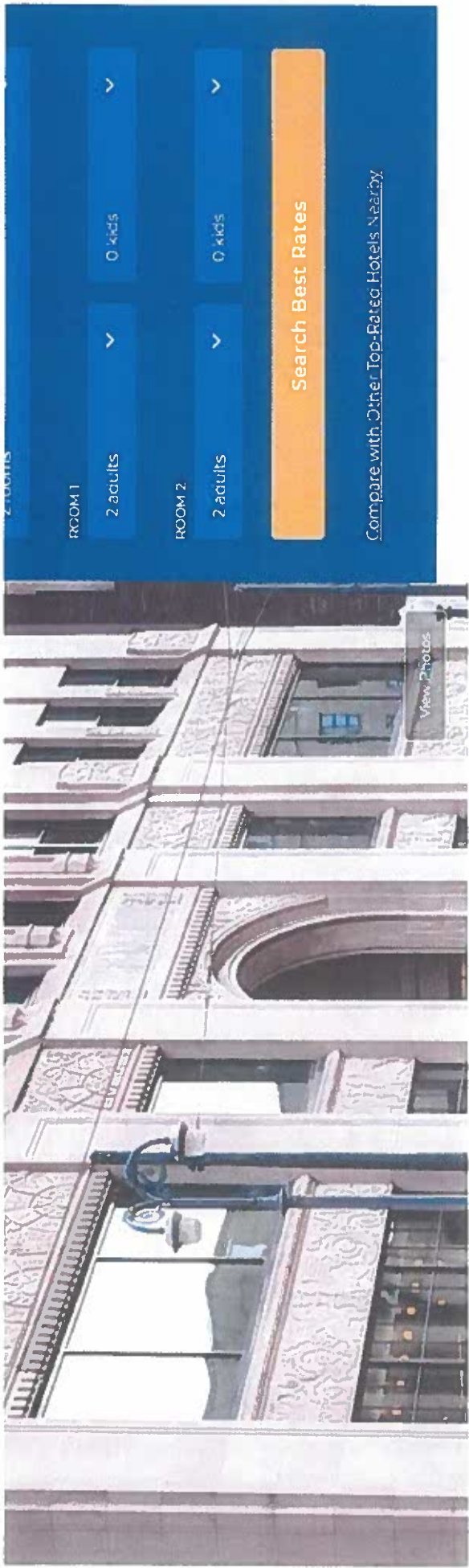
1 stop ✈

Basic

4 Passengers | Seat assigned at check-in

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel
- For more information regarding Cash + Points visit [Southwest.com/r/terms](https://southwest.com/r/terms)



ROOM 1

2 adults

0 kids

ROOM 2

2 adults

0 kids

Search Best Rates

Compare with Other Top-Rated Hotels Nearby

Room Rates Hotel Description Amenities Reviews Location [An Agent is Available To Book This Hotel For You! Call Now: 833-372-7740](#)

Room - 2 Double



with Free WiFi - Pay later

This quadruple room's standout feature is th...

[Read more](#)

[FREE cancellation before September 28, 2026](#)

[Internet Access](#)

[Spa](#)

\$538 /nightly

\$2,096.69 total
includes taxes and fees

Book Now

Limited Availability!

Deluxe, King



with Free WiFi - Pay later

The rooftop pool is the standout feature of...

[Read more](#)

[FREE cancellation before September 28, 2026](#)

[Internet Access](#)

[Spa](#)

\$558 /nightly

\$2,167.19 total
includes taxes and fees

Book Now



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00

U.S. General Services Administration

FY 2026 per diem rates for ZIP Code 70130

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

LYON COUNTY SCHOOL DISTRICT TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCE: Work-Related Travel for all requirements.

Name(s) of Attendees Damon Etter, Arvella Jergesen, Jessie Weller
 SCHOOL District Office, DIS
 NAME OF CONFERENCE: Mathematics in a Professional Learning Community (PLC) at Work Summit
 (Do Not Use Acronyms)
 (ATTACH conference program information and provide website address)
 CITY/STATE OF CONFERENCE: Las Vegas, Nevada
 DATE OF DEPARTURE: November 8, 2026 DATE OF RETURN: November 11, 2026

Training/Travel/Conference is (check all that apply): Mandated by the state ☐ Mandated by the district ☐
 Needed for certification/licensing ☒ Related to the District Performance Plan ☐ Related to our School
 Performance Plan ☐ Related to a specific program/course ☐ Other ☒

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The summit equips K-12 educators to build high-performing math programs using the PLC at Work® framework. Core focus areas include unpacking standards for unit planning, balancing cognitive tasks with student discourse, and using common formative assessments alongside Tier 1 and Tier 2 intervention routines. Support for District Mission & Vision This training directly advances our mission to "Graduate all students to be college, career, and life successful." It embodies our motto—"Every Student... Ever Classroom... Every Day"—by ensuring consistent, high-quality instruction and advancing Portrait of a Learner competencies like Learning for Life and Discovery Learning. Impact on Student Learning: Mastery Shifts instruction from rote memorization to deep conceptual understanding. Targeted Support: Tier 1 and Tier 2 daily routines resolve learning gaps immediately. Student Ownership: Formative reflection tools empower students to monitor their own growth. Impact on Climate & Culture Shared Responsibility: Shift: culture from "my students" to "our students" through collaborative team structures. Connected Learners: Classroom discourse reduces math anxiety and builds peer connection. Efficacy: Practical planning protocols reduce teacher burnout and boost staff morale

TRAVEL APPROVED: Date 9/2/26

TRAVEL APPROVED: Date 9/3/26


 Site administrator or supervisor signature

 Superintendent or designee signature

District Office Use Only
 Received by District Office Date: 9-3-26
 Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title IIA

BUDGET# 280.709.0000.000.2213.330.10000.27.000
 Registration Fees: Attendees 3 X 799.00 Reg. fee \$ 2,397.00

BUDGET# 280.709.0000.000.2213.580.10000.27.000
 Travel By: Air, round trip (283x3) \$ 849.00
 (Air, district car, private car for personal convenience, etc.)

BUDGET# 280.709.0000.000.2213.580.10000.27.000
 Lodging: \$ 168.93 (3) X 3 nights \$ 1,520.40

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals:	Breakfast	\$	<u>0(3)</u>	X	<u>3</u>	days	\$	<u>0.00</u>
	Lunch	\$	<u>23(3)</u>	X	<u>3</u>	days	\$	<u>207.00</u>
	Dinner	\$	<u>36(3)</u>	X	<u>3</u>	days	\$	<u>324.00</u>
	Incidental	\$	<u>5(3)</u>	X	<u>3</u>	days	\$	<u>45.00</u>
Substitutes:	# of Days		<u>3(3)</u>	X	<u>145</u>	/day		<u>1,305.00</u>

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 100.00

Other Miscellaneous expenses: (attach explanation) \$ 0

TOTAL EXPENSES \$ 6747.40

District Office	Grant	School Site	Other
☐	☒	☐	☐
☐	☒	☐	☐
☐	☒	☐	☐
☐	☒	☐	☐
☐	☐	☒	☐
☐	☒	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	11/9, 7 am-3:45, 11/10, 7 am-3:45pm, 11/11 7 am-11:30 pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Planet Hollywood Las Vegas, 3667 S. Las Vegas Blvd, Las Vegas, Nevada

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	11/8, 2:40 pm
Date & Time you wish to RETURN:	11/11, 3:15 pm
List any special notes here:	

Are you renting a car? ☐ Yes ☒ No How many days? 0

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : ____126.00____	All travelers agree to share lodging as appropriate?	☒ Yes ☐ No
Register under what name(s)?		
Name, Address, Phone number of lodging establishment:		

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

"We brought back ideas to actually move [assessments] forward." —
 Ben K. / District administration — Register now >



Transform education worldwide to ensure learning for all



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Mathematics in a PLC at Work® Summit

Las Vegas, Nevada | November 9–11, 2026

USD **\$799.00**

Register now

Overview

Presenters

Schedule

Accommodations

Reviews

More Details

Accommodations

Events reach capacity quickly. Please confirm your registration before making travel plans.

In order to receive the discounted hotel room rate, please mention Solution Tree. After the deadline listed below, rates will be determined by the hotel. While discounted rooms in our hotel room block may be sold out, the primary hotel may still have rooms available at their standard rates. Please inquire directly with the hotel.

Hotels

Primary Hotel

Planet Hollywood Las Vegas Resort and Casino

3667 S. Las Vegas Blvd
Las Vegas, Nevada 89109
866.919.7472

Discounted Rate: \$119 for single or double plus taxes plus \$30 per night resort fee/night (singles/doubles)

Deadline: October 8th, 2026 or until group rate is sold out

Parking information:

Hourly Rates* Mon - Thurs

- First Hour: free
- 1 - 4 Hours: \$15
- 4 - 24 Hours: \$18
- Daily Max: \$18

Hourly Rates* Fri - Sun

- First Hour: free
- 1 - 4 Hours: \$20
- 4 - 24 Hours: \$23
- Daily Max: \$23

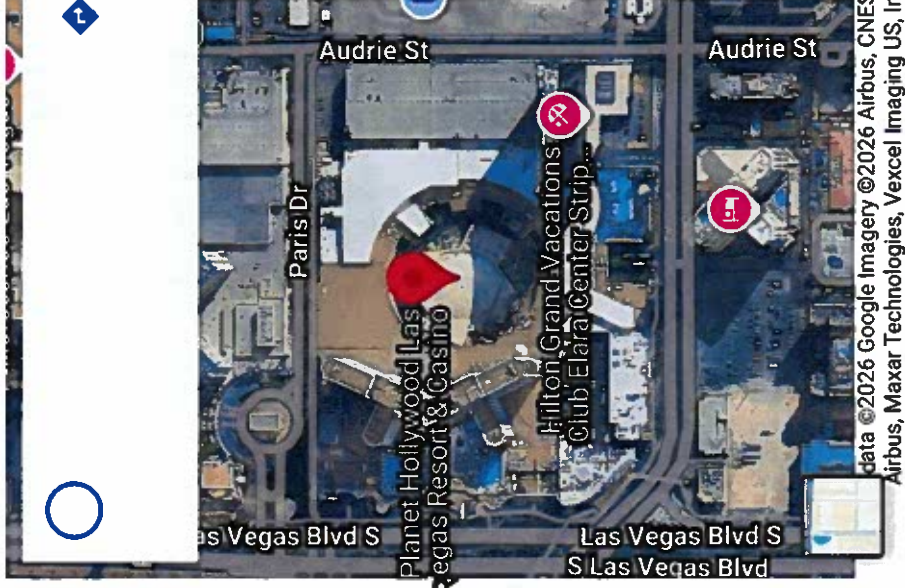
Special event rates may apply

NV Drivers License not accepted

Hotel guests' fees must be billed to room prior to checkout

PARKING RATES MAY BE SUBJECT TO CHANGE

[Online Reservations](#)



Venue

Planet Hollywood Las Vegas Resort & Casino

3667 S. Las Vegas Blvd

Las Vegas, Nevada

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[DNA Mathematics](#)

[Mathematics at Work™](#)

[PLC at Work®](#)

[Priority Schools in a PLC at Work®](#)

[RTI at Work™](#)

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[About Our Books & Videos](#)

Participants will explore research-affirmed daily instructional routines for engaging students in mathematical tasks aligned to their essential standards for unit-by-unit design, planning, and action. Specific Tier 1 and Tier 2 mathematics intervention routines that erase inequities in student learning and accurately measure and promote student proficiency in the essential standards for each grade level or course are provided. Participants will also learn how to write high-quality common formative unit assessments and decide on next steps for the collaborative work and actions of their preK–12 grade-level or course-based teams at this inspiring Mathematics in a PLC at Work Summit.

Use Key Concepts from Mathematics In A PLC At Work™ to significantly increase PreK-12 student grade-level and course-based success in mathematics.

- Receive full access and engagement with a diverse and inspiring faculty of national mathematics thought leaders, authors, and experts.
- Experience grade level breakout sessions for grades PreK-2, 3-5, 6-8, and high school and engage with job-alike fellow educators and colleagues throughout the mathematics summit event.
- Use the four critical questions of a PLC at Work® to improve mathematics unit planning design, common unit assessments, daily instructional actions, and ongoing mathematics intervention routines.
- Use collaborative team discussion tools and protocols to examine grade-level horizontal and vertical content progressions built on the most essential mathematics learning standards.
- Investigate ways to accelerate student learning using research-affirmed Tier 1 and Tier 2 mathematics instructional strategies and intervention routines that erase inequities in student learning.
- Consider how to use a balance of higher-level and lower-level cognitive-demand tasks in every mathematics unit throughout the school year.
- Determine how to use a balance of small group and whole group student discourse during every mathematics lesson to build student self-efficacy and persistence; and create a culture of belonging.
- Learn how to create high-quality mathematics assessments that engage students and teachers through an ongoing formative learning reflection and action process.
- Discover research-affirmed PreK-12 teacher team meeting tools and actions that will significantly increase mathematics achievement for all students.
- Explore how to help students persevere in understanding and connecting to essential mathematics concepts and skills every day.
- Receive free access to the Mathematics In A PLC At Work™ professional library. PreK-12, Tasks, current research, exemplar assessments, Unit Plans, and more.

Agenda

Monday, November 9

7:00–8:00 a.m.	Registration and Continental Breakfast	Rooms TBD
8:00–9:45 a.m.	Keynote —Mona Toncheff <i>Every Team, Every Lesson, Every Day: Teaching and Learning That Matter</i>	
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	Breakout Sessions	See page 4.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	Breakout Sessions	See page 4.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	Role-Alike Networking Meeting —Educators meet with others who have similar responsibilities. Come ready to share experiences, discuss practices, and find solutions to student learning issues.	
	Elementary School Facilitators: Jennifer Deinhart and Brian Buckhalter	
	Middle School Facilitators: Georgina Rivera	
	High School Facilitator: Sarah Schuhl	
	Building Administrators and District Leaders Facilitator: Bill Barnes	
	Instructional Coaches and Departmental Chairs Facilitator: Mona Toncheff	

Tuesday, November 10

7:00–8:00 a.m.	Registration and Continental Breakfast	Rooms TBD
8:00–9:45 a.m.	Keynote —Sarah Schuhl <i>From Evidence to Action: Grow Learning With Common Assessments</i>	
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	Breakout Sessions	See page 4.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	Breakout Sessions	See page 4.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	Team Time —Presenters aid in your collaborative team discussions.	

Wednesday, November 11

7:00–8:00 a.m.	Continental Breakfast	Rooms TBD
8:00–9:45 a.m.	Working Session —Georgina Rivera and Mona Toncheff <i>Sustaining Systemic Change in Mathematics (PreK–12)</i>	
	Working Session —Bill Barnes and Sarah Schuhl <i>Accelerating Student Learning Through Effective Mathematics Interventions (PreK–12)</i>	
	Working Session —Brian Buckhalter and Jennifer Deinhart <i>Developing Tasks With a Balance of Higher- and Lower-Level Cognitive Demand (PreK–12)</i>	
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	Closing Session: Celebration and Ignite! The Power of Your Story Join presenters in a celebration of your work and growth! • Sarah Schuhl—<i>Don't Hold Back</i> • Georgina Rivera—<i>Dimming</i> • Bill Barnes—<i>Hope</i> • Jennifer Deinhart—<i>Change Agents</i> • Mona Toncheff—<i>Bold</i> • Brian Buckhalter—<i>Farmers</i>	

Agenda is subject to change.

Breakout Sessions at a Glance

Rooms will be listed in **blue** beneath titles three weeks before the event.

Presenter	Monday, November 9		Tuesday, November 10	
	10:00–11:30 a.m.	1:00–2:30 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.
Bill Barnes	Planning for Effective Mathematics Teaching and Learning (6–8) Room TBD	Leveraging High-Quality Mathematical Tasks to Gather Evidence of Student Thinking (6–12) Room TBD	Engaging Students as Learners Through Actionable Formative Feedback (6–12) Room TBD	Solving the Grading-Learning Dilemma: Making Grades Work for Learning (6–12) Room TBD
	Understanding the Standards You Teach: Unpacking Standards for Teaching and Learning (PreK–12) Room TBD	Leveraging Learning Progressions to Accelerate Grade-Level Mathematics (6–12) Room TBD	Strengthening Teacher and Student Learning Through High-Quality Assessments (3–5) Room TBD	Connecting Mathematics Assessments, Feedback, and Action to Forward Student Learning (PreK–5) Room TBD
Brian Buckhalter	Bridging Conceptual Understanding to Procedural Fluency (PreK–5) Room TBD	Planning for Student Goal Setting and Engagement in Lessons (PreK–5) Room TBD	Collaboratively Defining Proficiency and Monitoring Student Progress (PreK–5) Room TBD	Planning Effective Mathematics Units Designed to Maximize Student Learning (PreK–5) Room TBD
	Increasing Student Discourse: How to Build Mathematical Language Routines Into Your Daily Lessons (PreK–5) Room TBD	Building a Community of Math Learners (PreK–5) Room TBD	Assessing Young Mathematicians: Designing Meaningful Assessments for Learning (PreK–2) Room TBD	Using Common Assessments to Drive Instruction: Designing REACTION Days (PreK–8) Room TBD
Georgina Rivera	Designing Lessons to Engage Students in Learning (9–12) Room TBD	Exploring Instructional Strategies That Deepen Student Learning of Mathematics (PreK–5) Room TBD	Designing Common Mathematics Assessments for Teacher and Student Learning (6–12) Room TBD	Planning Effective Mathematics Units Designed to Maximize Student Learning (6–12) Room TBD
	Building a Community of Learners (6–12) Room TBD	Leading Your Mathematics Team: Building Collective Efficacy Through Purposeful Team Leadership (PreK–12) Room TBD	Taking Action With Data: Making the Process Easy, Efficient, and Effective (PreK–12) Room TBD	Increasing Student Investment Through Assessment Practices (6–12) Room TBD
Sarah Schuhl				
Mona Toncheff				



[Skip to main content](#)

[Accessibility feedback](#)

Reno Las Vegas

Round trip · Economy (include Basic) · 3 passengers

[Share](#)

\$849

Lowest total price

Selected flights

	✈	Departing flight · Sun, Nov 8	✕
	✈	2:40 PM 4:00 PM RNO LAS Nonstop · 1 hr 20 min · Southwest	Avg emissions
	✈	Returning flight · Wed, Nov 11	✕
	✈	1:45 PM 3:15 PM LAS RNO Nonstop · 1 hr 30 min · Southwest	-15% emissions

Booking options

	Book with Southwest	Airline	
	Basic Seat selection for a fee Extra legroom available for a fee No ticket changes No refunds	\$849 Free seat selection Extra legroom available for a fee Free change, possible fare difference No refunds	Choice Preferred Free seat selection Extra legroom available for a fee Free change, possible fare difference Full refunds
	1 free carry-on per passenger 1st checked bag per passenger: \$90	1 free carry-on per passenger 1st checked bag per passenger: \$90	1 free carry-on per passenger 1st checked bag per passenger: \$90
Continue			
Fare and baggage fees apply to your entire trip. Southwest bag policy . For non-refundable fare options, taxes may be refundable.			

Prices include required taxes + fees for 3 adults. Optional charges and [bag fees](#) may apply.

\$849 is typical for Economy (include Basic)

The least expensive flights for similar trips to Las Vegas usually cost between \$690–\$1,600.



Extend your stay

Use calendar to manage your stay dates

Show nightly rate with taxes and fees included

Changes to stay dates may impact the nightly rate displayed.

Check-in		Check-out	
Thu Nov 05	Fri Nov 06	Sat Nov 07	Sun Nov 08
USD 168.93	USD 168.93	USD 282.31	USD 168.93
Thu Nov 12	Fri Nov 13	Sat Nov 14	Sun Nov 15
USD 168.93	USD 168.93	USD 168.93	-
Tue Nov 10	Mon Nov 09	Wed Nov 11	Wed Nov 18
USD 168.93	USD 168.93	USD 168.93	-

Available

Selected

Event

Unavailable

Waitlist



Restaurants

Planet Hollywood offers an array of restaurants to satisfy any pallet. From fine dining to casual...

Show details



Shows

Planet Hollywood offers the most exciting entertainment in Vegas. From Las Vegas shows...

Show details

Reservation Summary

Check-in	Sun, Nov 8, 2026
Checkout	Wed, Nov 11, 2026
Rooms	1
Guests per room	1

PLANET HOLLYWOOD RESORT & CASINO	
*RUN OF HOUSE	USD 357.00
1 adult, 3 nights	
Change rooms	

INCLUDED FEES	
Resort Fee (USD 30.00 per night)	USD 90.00

Subtotal	USD 447.00
----------	------------

ADDITIONAL TAXES	
Hotel Tax (13.38% per night)	USD 47.77

Resort Fee Tax (USD 4.01 per night)	USD 12.03
-------------------------------------	-----------

Grand Total	USD 506.80
-------------	------------

Edit reservation

506.80
x 3
1,520.40



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
Standard Rate	Applies for all locations without specified rates	\$68	\$16	\$19	\$28	\$5	\$51.00
Incline Village / Reno / Sparks	Washoe	\$80	\$20	\$22	\$33	\$5	\$60.00
Las Vegas	Clark	\$86	\$22	\$23	\$36	\$5	\$64.50



U.S. General Services Administration

FY 2026 per diem rates for Nevada

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Standard Rate	Applies for all locations without specified rates	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110
Incline Village / Reno / Sparks	Washoe	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$184	\$184	\$138
Las Vegas	Clark	\$126	\$126	\$126	\$159	\$159	\$159	\$126	\$126	\$126	\$126	\$126	\$126

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Ryan Cross

SCHOOL Fernley High School

NAME OF CONFERENCE: Association for Career and Technical Education Career Tech Vision Convention
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 12/2/26 DATE OF RETURN: 12/5/26

Training/Travel/Conference is (check all that apply): Mandated by the state ☐ Mandated by the district ☐
Needed for certification/licensing ☐ Related to the District Performance Plan ☐ Related to our School ☐
Performance Plan ☐ Related to a specific program/course ☒ Other ☐

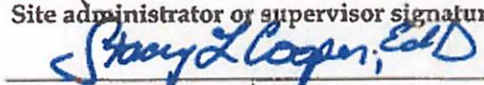
Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

I request approval to attend the Association for Career and Technical Education (ACTE) CareerTech VISION Conference. As the premier national event for Career and Technical Education (CTE), this conference provides targeted professional development to directly improve our program's outcomes, curriculum design, and industry partnerships.

Attendance at this conference will help me attain actionable insights from peer-reviewed concurrent sessions focused on high-quality CTE best-practices, work-based learning, and student achievement strategies.

TRAVEL APPROVED: Date _____

TRAVEL APPROVED: Date 8/20/26


Site administrator or supervisor signature

Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 8/20/26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET# 280.631.0000.300.2400.330.10000.00.000

Registration Fees: Attendees 1 x 640 Reg. fee \$ \$640

District Office	Grant	School Site	Other
	✓		

BUDGET# 280.631.0000.300.2400.580.10000.00.000

Travel By: Air \$ 384.40

	✓		
--	---	--	--

(Air, district car, private car for personal convenience, etc.)

BUDGET# 280.631.0000.300.2400.580.10000.00.000

Lodging: Room rate \$ 184 x 4 nights \$ 867.20

	✓		
--	---	--	--

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 20 x 3 days \$ 60
 Lunch \$ 22 x 4 days \$ 88
 Dinner \$ 33 x 4 days \$ 132
 Incidental \$ 5 x 4 days \$ 20

	✓		
	✓		
	✓		
	✓		

Substitutes: # of Days X \$ /day

--	--	--	--

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 150

	✓		
--	---	--	--

Other Miscellaneous expenses: (attach explanation) \$ \$2,325.61
TOTAL EXPENSES

--	--	--	--

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 12/3/26 8am-12/5/26 12pm

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): New Orleans Convention center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 12/2/26 6:30am

Date & Time you wish to RETURN: 12/5/26 4:45pm

List any special notes here:

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : 184

All travelers agree to share lodging as appropriate?

☒ Yes ☐ No

Register under what name(s)?

Ryan Cross

Name, Address, Phone number of
lodging establishment:

300 Canal Street, New Orlean LA 70130

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Conference Registration Fees

Please select your registration fee below. Register early and save!

Interested in membership? Receive a discount on your registration fee by joining ACTE's thriving community of CTE professionals and gaining access to a wealth of world-class CTE resources. Learn more at www.acteonline.org/join.

If you are a student or retiree, please reach out to registration@acteonline.org or 800-826-9972 for more information.

Clear Selection

☒	VISION 2026 AND CAREERTECH EXPO	ADVANCE (THRU 10/13)
☐	VISION & Career Tech Expo Member	\$640.00
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Thursday, December 3 Member	\$370.00
☒	BOOTH STAFF REGISTRATION	PRICE
☐	Complimentary Booth Personnel Expo ONLY SOLD OUT	
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Friday, December 4 Member	\$370.00
☐	Saturday, December 5 Member	\$370.00
☒	EXCELLENCE AWARDS	PRICE
☐	ACTE Excellence Awards Gala (Additional Fee Required) Wednesday, December 02, 2026, 7:00 PM - 9:00 PM (Room: Grand Ballroom - Hilton Riverside) 544 Left.	\$110.00
☐	ACTE Excellence Awards Gala (Additional Fee Required) Table 691 Left.	\$1,300.00
☒	STATE ASSOCIATION LEADERSHIP TRAINING PROGRAM	PRICE
☐	State Association Leadership Training Wednesday, December 02, 2026, 8:00 AM - 4:00 PM 42 Left.	\$40.00
☒	FORD NGL PRE-CONFERENCE ONLY	REGULAR (AFTER 7/31)
☐	Ford Next Generation Learning Pre-Conference-Only Select this option if you want to attend the Pre-Conference, but not attend the rest of VISION. Education and workforce leaders are being called to elevate their work to be transformational, scalable, and sustainable for all students. Join Ford NGL for a dynamic one-day convening at ACTE designed for decision-makers shaping career-connected learning. Through engaging sessions, participants will explore topics such as • how communities move Portraits of a Graduate into system-wide implementation; • how to develop strong cross-sector partnerships that deepen business engagement; and • how to bring all community stakeholders together to achieve 100% of students completing a CTE program of study. Connect with leaders from across the country and gain actionable strategies grounded in Ford NGL's Community Connected Framework for Transformation to drive meaningful impact.	\$350.00
☒	FORD NGL PRE-CONFERENCE ADD-ON	REGULAR (AFTER 7/31)

DEC 2 - 5
✈ RNO → MSY**You chose a Basic fare**

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight [Modify](#)

✈ Wed 12/2 # 3943 / 1715
RNO → MSY 5 hr 40 min 1 stop [Basic](#)
6:45 AM 2:25 PM

Base fare
1 Passenger(s) **\$310.70****Taxes and fees** **\$73.70**1 Passenger | [Seat assigned at check-in](#)**Flight total** **\$384.40**or from \$38/mo*
with [flexpay](#) [Learn more](#)

✈ Sat 12/5 # 3156 / 1734
MSY → RNO 6 hr 25 min 1 stop [Basic](#)
4:45 PM 9:10 PM

1 Passenger | [Seat assigned at check-in](#)**Helpful Information:**

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rterms](https://southwest.com/rterms)

✈ Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies³
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⚠ Checked bag fees may apply²

¹Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$50☐ Upgrade returning trip for \$50☐ Upgrade both for \$100[Apply upgrade](#)

SUBTOTAL

\$310.70

TAXES & FEES

\$73.70

TRIP TOTAL

\$384.40[Show price breakdown](#)Not ready to buy yet? [Save this flight for later.](#)[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

[Add Car Rental](#)

102

New Orleans Airport • 12/02/26 - 12/05/26 [Modify](#)

Your stay DoubleTree by Hilton Hotel New Orleans Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights) 1 room for 1 adult [Edit stay](#)

Step 1 of 3

Select a Room

Get the best price when you book direct

If you find a lower rate, we'll match it and give you 25% off that stay. Backed by our Price Match Guarantee.

Terms and conditions apply.



DoubleTree by Hilton Hotel New Orleans
300 Canal Street
New Orleans, Louisiana 70130 USA
[Hotel details](#)

Your stay with DoubleTree by Hilton includes

✓ Non-smoking rooms ✓ On-site restaurant ✓ Outdoor pool ✓ Fitness center ✓ Business center ✓ Pet-friendly rooms

[Special rates](#)

☐ Use Points & Money

Filter By: ☐ Connecting Rooms

☐ Compare 2 rooms

We're showing Acte 2026 rates.

2 rooms found. We're showing the average price per night.

Prices include fees

Select currency

USD - US Dollar



2 Queen Beds

[View room details](#)

- Sleeps 4
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



1 King Bed

[View room details](#)

- Sleeps 2
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges

How can we help?

+1-800-222-TREE
[Global phone numbers](#)

Help Center

[Hilton Honors Discount Terms & Conditions](#)

[Global Privacy Statement](#)

[Web Accessibility](#)

[Site Usage Agreement](#)

[Partner Accommodations Terms](#)

[Modern Slavery and Human Trafficking](#)

[AdChoices](#)

Your stay DoubleTree by Hilton Hotel New Orleans Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights) 1 room for 1 adult [Edit stay](#)

Step 3 of 3

Payment and Guest Details

Total for stay

Total room charge

\$867.20

\$716.00

Total fees

\$17.90

Total taxes and government charges

\$133.30

Price in USD

[Show price details](#) ▾



DoubleTree by Hilton Hotel New Orleans

[300 Canal Street](#)

[New Orleans, Louisiana 70130 USA](#)

[Hotel details](#)

☐ 2 Queen Beds
[Change Room](#)

☐ Acte 2026
[Change Rate](#)

☐ Payment and Guest Details



Guarantee and cancellation policy

[Pay when you stay](#)

There is a Credit Card required for this reservation. **Free cancellation before 11:59 PM local hotel time on 28 Nov 2026.**

All fields are required unless marked optional.



Payment

Card number

Month

 ▾

Year

 ▾


Guest information

First name

Last name

Email

Phone

Country/Region

 ▾

Address

Address 2 (Optional)

ZIP

City



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Patrick Whitehead
SCHOOL Fernley High School

NAME OF CONFERENCE: Association for Career and Technical Education Career Tech Vision Convention
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 12/2/26 DATE OF RETURN: 12/5/26

Training/Travel/Conference is (check all that apply): Mandated by the state ☐ Mandated by the district ☐
Needed for certification/licensing ☐ Related to the District Performance Plan ☐ Related to our School ☐
Performance Plan ☐ Related to a specific program/course ☒ Other ☐ 107

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

I request approval to attend the Association for Career and Technical Education (ACTE) CareerTech VISION Conference. As the premier national event for Career and Technical Education (CTE), this conference provides targeted professional development to directly improve our program's outcomes, curriculum design, and industry partnerships.

Attendance at this conference will help me attain actionable insights from peer-reviewed concurrent sessions focused on high-quality CTE best-practices, work-based learning, and student achievement strategies.

TRAVEL APPROVED: Date 9.11.26

[Signature]
Site administrator or supervisor signature

TRAVEL APPROVED: Date 9-11-26

[Signature]
Superintendent or designee signature

District Office Use Only

Received by District Office Date: 9-11-26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET#					Total	District Office	Grant	School Site	Other				
Registration Fees:	280.631.0000.300.2400.330.10000.26.000	Attendees	1	x	640	Reg. fee	\$	640		☒			
BUDGET#	280.631.0000.300.2400.580.10000.26.000												
Travel By:	Air				\$	736.82		☒					
(Air, district car, private car for personal convenience, etc.)													
BUDGET#	280.631.0000.300.2400.580.10000.26.000												
Lodging:	Room rate	\$	184	x	4	nights	\$	736		☒			
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>													
Meals:	Breakfast	\$	20	x	3	days	\$	60		☒			
	Lunch	\$	22	x	4	days	\$	88		☒			
	Dinner	\$	33	x	4	days	\$	132		☒			
	Incidental	\$	5	x	4	days	\$	20		☒			
Substitutes:	# of Days	195	x	\$ 4	/day			780			☒		
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)						\$	150						
Other Miscellaneous expenses: (attach explanation)						\$							
TOTAL EXPENSES							\$	3,342.82					

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	12/3/26 8am-12/5/26 12pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	New Orleans Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	12/2/26 6:30am
Date & Time you wish to RETURN:	12/5/26 4:45pm
List any special notes here:	NA

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 157	All travelers agree to share lodging as appropriate? ☒ Yes ☐ No
Register under what name(s)?	Patrick Whitehead
Name, Address, Phone number of lodging establishment:	300 Canal Street, New Orleans LA 70130

DEADLINE DATE: _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Conference Registration Fees

Please select your registration fee below. Register early and save!

Interested in membership? Receive a discount on your registration fee by joining ACTE's thriving community of CTE professionals and gaining access to a wealth of world-class CTE resources. Learn more at www.acteonline.org/join.

If you are a student or retiree, please reach out to registration@acteonline.org or 800-826-9972 for more information.

Clear Selection

☒	VISION 2026 AND CAREERTECH EXPO	ADVANCE (THRU 10/13)
☐	VISION & Career Tech Expo Member	\$640.00
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Thursday, December 3 Member	\$370.00
☒	BOOTH STAFF REGISTRATION	PRICE
	Complimentary Booth Personnel Expo ONLY	
	SOLD OUT	
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Friday, December 4 Member	\$370.00
☐	Saturday, December 5 Member	\$370.00
☒	EXCELLENCE AWARDS	PRICE
	ACTE Excellence Awards Gala (Additional Fee Required) Wednesday, December 02, 2026, 7:00 PM - 9:00 PM (Room: Grand Ballroom - Hilton Riverside) 544 Left.	\$110.00
	ACTE Excellence Awards Gala (Additional Fee Required) Table 691 Left.	\$1,300.00
☒	STATE ASSOCIATION LEADERSHIP TRAINING PROGRAM	PRICE
☐	State Association Leadership Training Wednesday, December 02, 2026, 8:00 AM - 4:00 PM 42 Left.	\$40.00
☒	FORD NGL PRE-CONFERENCE ONLY	REGULAR (AFTER 7/31)
	Ford Next Generation Learning Pre-Conference-Only Select this option if you want to attend the Pre-Conference, but not attend the rest of VISION. Education and workforce leaders are being called to elevate their work to be transformational, scalable, and sustainable for all students. Join Ford NGL for a dynamic one-day convening at ACTE designed for decision-makers shaping career-connected learning. Through engaging sessions, participants will explore topics such as	
☐	- how communities move Portraits of a Graduate into system-wide implementation; - how to develop strong cross-sector partnerships that deepen business engagement, and - how to bring all community stakeholders together to achieve 100% of students completing a CTE program of study.	\$350.00
	Connect with leaders from across the country and gain actionable strategies grounded in Ford NGL's Community Connected Framework for Transformation to drive meaningful impact.	
☒	FORD NGL PRE-CONFERENCE ADD-ON	REGULAR (AFTER 7/31)

Your stay DoubleTree by Hilton Hotel New Orleans Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights) 1 room for 1 adult [Edit stay](#)

Step 1 of 3

Select a Room

Get the best price when you book direct

If you find a lower rate, we'll match it and give you 25% off that stay. Backed by our Price Match Guarantee.

[Terms and conditions apply](#)

Your stay with DoubleTree by Hilton includes

✓ Non-smoking rooms ✓ On-site restaurant ✓ Outdoor pool ✓ Fitness center ✓ Business center ✓ Pet-friendly rooms

Special rates

☐ Use Points & Money

Filter By: ☐ Connecting Rooms

☐ Compare 2 rooms

We're showing Acte 2026 rates.

2 rooms found. We're showing the average price per night.

Prices include fees

Select currency

USD - US Dollar



2 Queen Beds

[View room details](#)

• Sleeps 4 • Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



1 King Bed

[View room details](#)

• Sleeps 2 • Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges

How can we help?

+1-800-222-TREE
[Global phone numbers](#)

[Help Center](#)

[Hilton Honors Discount Terms & Conditions](#)

[Global Privacy Statement](#)

[Web Accessibility](#)

[Site Usage Agreement](#)

[Partner Accommodations Terms](#)

[Modern Slavery and Human Trafficking](#)

[AdChoices](#)



You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight [Modify](#)

Wed 12/2 # 3089 / 4326
RNO → **MSY** 6 hr 25 min 1 stop [Basic](#)
6:30 AM 2:55 PM

Base fare 2 Passenger(s) **\$591.64**

Taxes and fees **\$145.18**

2 Passengers | [Seat assigned at check-in](#)

Flight total **\$736.82**

or from \$73/mo*
with [Flexpay](#) [Learn more](#)

Sat 12/5 # 3156 / 1734
MSY → **RNO** 6 hr 25 min 1 stop [Basic](#)
4:45 PM 9:10 PM

2 Passengers | [Seat assigned at check-in](#)

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rterms](https://www.southwest.com/rterms)

✈ Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$50

☐ Upgrade returning trip for \$50

☐ Upgrade both for \$100

[Apply upgrade](#)

SUBTOTAL **\$591.64**
TAXES & FEES **\$145.18**
TRIP TOTAL **\$736.82**

[Show price breakdown](#)

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Rebecca A. Mayer

SCHOOL Fernley High School

NAME OF CONFERENCE: ACTE's Career Tech Vision 2026
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, Louisiana

DATE OF DEPARTURE: 12/01/2026

DATE OF RETURN: 12/05/2026

Training/Travel/Conference is (check all that apply):
Mandated by the state
Mandated by the district
Needed for certification/licensing
Related to the District Performance Plan
Performance Plan ☒ Related to a specific program/course
Other
Related to our School 115

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Attending ACTE's CareerTech Vision 2026 will provide current strategies, resources, and professional connections that I can bring directly back to the FHS Business Department. Sessions focused on work-based learning, student engagement, artificial intelligence, industry partnerships, program leadership, and career pathways will support the continued development of authentic, career-connected learning experiences for my students. The conference will also help me strengthen student recruitment and retention, expand community partnerships, and ensure our Business and Accounting pathways remain relevant to changing workplace expectations.

TRAVEL APPROVED: Date 9.11.26

TRAVEL APPROVED: Date 9-14-26

[Signature]
Site administrator or supervisor signature

[Signature]
Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 9-14-26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET# 280.631.0000.300.2213.330.10000.00.000

Registration
Fees:

Attendees 1 x 910.00 Reg. fee

Total
\$ 910.00

District Office	Grant	School Site	Other
	✓		

BUDGET# 280.631.0000.300.2213.580.10000.00.000

Travel By:

Air

\$ 720.00

(Air, district car, private car for personal convenience, etc.)

	✓		
--	---	--	--

BUDGET# 280.631.0000.300.2213.580.10000.00.000

Lodging:

Room rate 229.00 x 4 nights

\$ 916.00

	✓		
--	---	--	--

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals:

Breakfast \$ 4 x 20.00 days

\$ 80.00

Lunch \$ 5 x 22.00 days

\$ 110.00

Dinner \$ 5 x 33.00 days

\$ 165.00

Incidental \$ 5 x 5.00 days

\$ 25.00

	✓		
	✓		
	✓		
	✓		
	✓		

Substitutes: # of Days 4 x \$ 195.00 /day

\$ 780.00

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)

\$ 100.00

Other Miscellaneous expenses: (attach explanation)

\$

TOTAL EXPENSES

\$ 3806.00

	✓		

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: **December 2-5, 2026**

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): **Ernest N Morial Covention Center New Orleans**

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: **12/1/2026 10:05 am American Airline**

Date & Time you wish to RETURN: **12/5/2026 2:27 pm American Airline**

List any special notes here: **Window seat please**

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : **157.00**

All travelers agree to share lodging as appropriate?

☐ Yes ☐ No

Register under what name(s)?

Rebecca A. Mayer

Name, Address, Phone number of
lodging establishment:

New Orleans Marriott 555 Canal Street new Orleans, LA 70130

DEADLINE DATE : _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



ACTE 2026

November 29, 2026 - December 5, 2026

[Back to room list](#)

Upgrade Your Room



Standard Room - Two Double Beds

2026-12-01 - 2026-12-05, 1 Guest



City View Room - King Bed

Max Guests: 2

Treat yourself, you deserve it! Newly renovated room with amazing views of the historical Canal Street and the French Quarter. Guest Room with (1) King bed with a view of the City skyline. All rooms equipped with HDTV, in-room safe, mini fridge, and USB charging outlets.

+USD 10.00

per night

+ Taxes & Fees (1)

[Select](#)[View policies](#)

City View Room - Two Double Beds

Max Guests: 4

Treat yourself, you deserve it! Newly renovated room with amazing views of the historical Canal Street and the French Quarter. Guest Room with (2) double beds with a view of the City skyline. All rooms equipped with HDTV, in-

+USD 10.00

per night

+ Taxes & Fees (1)

Reservation Summary

Check-in	Tue, Dec 1, 2026
Checkout	Sat, Dec 5, 2026
Rooms	1
Guests per room	1
NEW ORLEANS MARRIOTT	
STANDARD ROOM - TWO DOUBLE BEDS	USD 916.00
1 adult, 2 nights	
Change rooms	
Subtotal	USD 916.00
ADDITIONAL TAXES	
Hotel Room tax (15.00% per night)	USD 137.40
Occupancy tax (10.25% per night)	USD 12.00
Assessment (2.50% per night)	USD 22.90
Grand Total	USD 1,088.30

Registration:

ATTENDEE REGISTRATION

Review

Review the information below to confirm your registration is correct. Then, click Continue to submit your payment and complete the registration process.

Qty	Description	Amount
	Rebecca Mayer (Fernley High School)	
1	VISION & Career Tech Expo Member	\$640.00
1	New Orleans Branch of the Federal Reserve Bank of Atlanta Early Morning Tour Wednesday, December 02, 2026, 8:15 AM - 10:30 AM	\$95.00
Balance Due		\$735.00

Enter your discount code in the box provided below. Then, select the Apply Discount button. Please note promotional codes should be input on the "Attendee Information" page.

[Apply Discount](#)

Note: I couldn't get the Mastering Brand Strategy to work with my registration. I have a copy of it on page 2.

Airline:

Reno to New Orleans

10:05am - 5:29pm (5h 24m, 1 stop)

American Airlines • Tue, Dec 1

[Flight details](#)

[Change flight](#)

New Orleans to Reno

2:27pm - 7:33pm (7h 6m, 1 stop)

American Airlines • Sat, Dec 5

[Flight details](#)

[Change flight](#)

Your trip combines 2 one-way flights on the same airline

Each flight is subject to its own rules, restrictions and fees. Changes or cancellations apply to each ticket individually.
[More information](#)

Reno to New Orleans

American Airlines

New Orleans to Reno

American Airlines

Price details

Traveler 1: Adult \$719.40

Flight \$622.32

Taxes, fees, and charges ⓘ \$97.08

4 seats

Trip total \$719.40

Rates are shown in US dollars

[Next: Seats](#)

[Skip to Checkout](#)

Your MSY-RNO flight is refundable to your original form of payment. Some taxes, fees, and charges may not be refunded.



RATES

[ACTE W9 Form](#) | [Letter of Justification](#)

Register for VISION

CareerTech VISION & Expo	Advance thru 10/13	Regular
VISION Attendee Rates		
ACTE Member	\$640	\$690
Nonmember	\$840	\$880
ACTE Awards Gala	\$110	\$110
One Day VISION Attendee Rates		
ACTE Member	\$370	\$370
Nonmember	\$495	\$495

Tours	Rates
Cuillier Career Center, Jefferson Parish Schools Tour	\$95
High School as Workforce Development: St. Charles Parish Public Schools Satellite Center Tour	\$95
Inside Reconcile: A Youth Workforce Training Experience Tour	\$95
Jefferson Parish Schools, JEDCO, & Delgado Community College Advanced Manufacturing Workforce Programs Tour	\$95

New Orleans Branch of the Federal Reserve Bank of Atlanta Tour (2 Time Options)	\$95
New Orleans Career Center Tour SOLD OUT	\$95
Precision in Practice: Exploring Aerospace Manufacturing at Nunez Community College Tour	\$95
Tour America's Rocket Factory: NASA Michoud Assembly Facility	\$95
Warren Easton Charter High School Tour	\$95

Workshops	Rates
The AI Advantage: Automating Success for Community College Students	\$175
Beyond the Classroom: Strategies & Best Practices for Work-Based Learning	\$175
Building Stronger Workforce Pipelines Through Maritime Career Awareness	\$95
Career Exploration in the Middle Grades: Purpose and Practice	\$175
CTE Admin 101: Leading High-Quality Programs	\$175
CTE for the Global Workforce: Empowering English Learners	\$175
Championing Counselors in a CTE Community-From Guidance to Impact	\$175
Engagement Solved: Proven Strategies That Win Students' Hearts & Minds	\$175
From Access to Employment: Preparing Neurodiverse Learners for CTE Careers	\$175
From Industry to Instructor: Onboard, Retain, and Empower Qualified Instructors	\$175
Igniting the Spark: Meeting All Learners Through Authentic Career Agency	\$200
Lead like it Matters - Because it Does	\$175
Navigating Difficult Conversations	\$175
ReDefining the Goal: Preparing Every Learner to Be World Ready	\$175
State Association Leadership Training	\$40
Turn Your Perkins CLNA into a Strategic Roadmap	\$175
VISION to Action: Mastering Brand Strategy & Marketing for CTE	\$175

Register for NAAE

Companion Event: NAAE	Advance thru 10/13	Regular
ACTE Member	\$640	\$690
NAAE Member	\$610	\$660
ACTE Nonmember	\$840	\$880
NAAE Nonmember	\$840	\$880

Companion Event: FordNGL	Advance thru 10/13	Regular
One Day	\$350 121	\$350



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of
Attendees

Christina Haas

SCHOOL

Fernley High School

NAME OF CONFERENCE:

(Do Not Use Acronyms)

Association for Career and Technical Education Career Tech Vision Convention

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE:

New Orleans, LA

DATE OF DEPARTURE:

12/2/26

DATE OF RETURN:

12/5/26

Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School 124
Performance Plan Related to a specific program/course ☒ Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

I request approval to attend the Association for Career and Technical Education (ACTE) CareerTech VISION Conference. As the premier national event for Career and Technical Education (CTE), this conference provides targeted professional development to directly improve our program's outcomes, curriculum design, and industry partnerships. Attendance at this conference will help me attain actionable insights from peer-reviewed concurrent sessions focused on high-quality CTE best-practices, work-based learning, and student achievement strategies.

TRAVEL APPROVED: Date 9.11.26

[Signature]
Site administrator or supervisor signature

TRAVEL APPROVED: Date 9-14-26

[Signature]
Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 9-14-26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET# 280.631.0000.300.2400.330.10000.23.000

Registration Fees: Attendees 1 x 640 Reg. fee \$ 640

District Office	Grant	School Site	Other
☐	☒	☐	☐

BUDGET# 280.631.0000.300.2400.580.10000.26.000

Travel By: Air \$ 736.82

(Air, district car, private car for personal convenience, etc.)

☐	☒	☐	☐
--------------------------	-------------------------------------	--------------------------	--------------------------

BUDGET# 280.631.0000.300.2400.580.10000.26.000

Lodging: Room rate \$ 184 x 4 nights \$ 736

☐	☒	☐	☐
--------------------------	-------------------------------------	--------------------------	--------------------------

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 20 x 3 days \$ 60
 Lunch \$ 22 x 4 days \$ 88
 Dinner \$ 33 x 4 days \$ 132
 Incidental \$ 5 x 4 days \$ 20

☐	☒	☐	☐
☐	☒	☐	☐
☐	☒	☐	☐
☐	☒	☐	☐

Substitutes: # of Days X \$ /day

☐	☐	☐	☐
--------------------------	--------------------------	--------------------------	--------------------------

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 150

☐	☐	☐	☐
--------------------------	--------------------------	--------------------------	--------------------------

Other Miscellaneous expenses: (attach explanation) \$ 2,562.82
TOTAL EXPENSES

☐	☐	☐	☐
--------------------------	--------------------------	--------------------------	--------------------------

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 12/3/26 8am-12/5/26 12pm

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): New Orleans Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 12/2/26 6:30am

Date & Time you wish to RETURN: 12/5/26 4:45pm

List any special notes here:

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : 157

All travelers agree to share lodging as appropriate?

☒ Yes ☐ No

Register under what name(s)?

Christina Haas

Name, Address, Phone number of
lodging establishment:

300 Canal Street New Orleans LA 70130

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Conference Registration Fees

Please select your registration fee below. Register early and save!

Interested in membership? Receive a discount on your registration fee by joining ACTE's thriving community of CTE professionals and gaining access to a wealth of world-class CTE resources. Learn more at www.acteonline.org/join.

If you are a student or retiree, please reach out to registration@acteonline.org or 800-826-9972 for more information.

Clear Selection

☒	VISION 2026 AND CAREERTECH EXPO	ADVANCE (THRU 10/13)
☐	VISION & Career Tech Expo Member	\$640.00
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Thursday, December 3 Member	\$370.00
☒	BOOTH STAFF REGISTRATION	PRICE
	Complimentary Booth Personnel Expo ONLY SOLD OUT	
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Friday, December 4 Member	\$370.00
☐	Saturday, December 5 Member	\$370.00
☒	EXCELLENCE AWARDS	PRICE
	ACTE Excellence Awards Gala (Additional Fee Required) Wednesday, December 02, 2026, 7:00 PM - 9:00 PM (Room: Grand Ballroom - Hilton Riverside) 544 Left.	\$110.00
	ACTE Excellence Awards Gala (Additional Fee Required) Table 691 Left.	\$1,300.00
☒	STATE ASSOCIATION LEADERSHIP TRAINING PROGRAM	PRICE
☐	State Association Leadership Training Wednesday, December 02, 2026, 8:00 AM - 4:00 PM 42 Left.	\$40.00
☒	FORD NGL PRE-CONFERENCE ONLY	REGULAR (AFTER 7/31)
	Ford Next Generation Learning Pre-Conference-Only Select this option if you want to attend the Pre-Conference, but not attend the rest of VISION. Education and workforce leaders are being called to elevate their work to be transformational, scalable, and sustainable for all students. Join Ford NGL for a dynamic one-day convening at ACTE designed for decision-makers shaping career-connected learning. Through engaging sessions, participants will explore topics such as	
☐	- how communities move Portraits of a Graduate into system-wide implementation; - how to develop strong cross-sector partnerships that deepen business engagement; and - how to bring all community stakeholders together to achieve 100% of students completing a CTE program of study.	\$350.00
	Connect with leaders from across the country and gain actionable strategies grounded in Ford NGL's Community Connected Framework for Transformation to drive meaningful impact.	
☒	FORD NGL PRE-CONFERENCE ADD-ON	REGULAR (AFTER 7/31)

Your stay  DoubleTree by Hilton Hotel New Orleans  Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights)  1 room for 1 adult [Edit stay](#)

Step 1 of 3

Select a Room

Get the best price when you book direct

If you find a lower rate, we'll match it and give you 25% off that stay. Backed by our Price Match Guarantee.

Terms and conditions apply

Your stay with DoubleTree by Hilton includes

✓ Non-smoking rooms ✓ On-site restaurant ✓ Outdoor pool ✓ Fitness center ✓ Business center ✓ Pet-friendly rooms

Special rates

☐ Use Points & Money 

Filter By: ☐  Connecting Rooms

☐ Compare 2 rooms

 We're showing Acte 2026 rates.

2 rooms found. We're showing the average price per night.

Prices include fees

Select currency 

USD - US Dollar 



2 Queen Beds

[View room details](#)

• Sleeps 4 • Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



1 King Bed

[View room details](#)

• Sleeps 2 • Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges

How can we help?

+1-800-222-TREE
[Global phone numbers](#) 

[Help Center](#) 

[Hilton Honors Discount Terms & Conditions](#) 

[Global Privacy Statement](#) 

[Web Accessibility](#) 

[Site Usage Agreement](#) 

[Partner Accommodations Terms](#) 

[Modern Slavery and Human Trafficking](#) 

[AdChoices](#) 



You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

Flight [Modify](#)

Wed 12/2 # 3089 / 4326
RNO → **MSY** 6 hr 25 min 1 stop [Basic](#)
6:30 AM 2:55 PM

Base fare 2 Passenger(s) **\$591.64**

Taxes and fees **\$145.18**

2 Passengers | [Seat assigned at check-in](#)

Flight total **\$736.82**

or from \$73/mo*
with [FlexKey](#) [Learn more](#)

Sat 12/5 # 3156 / 1734
MSY → **RNO** 6 hr 25 min 1 stop [Basic](#)
4:45 PM 9:10 PM

2 Passengers | [Seat assigned at check-in](#)

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rterms](https://southwest.com/rterms)

Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight CreditTM from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards[®] points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$50

☐ Upgrade returning trip for \$50

☐ Upgrade both for \$100

[Apply upgrade](#)

SUBTOTAL **\$591.64**
TAXES & FEES **\$145.18**
TRIP TOTAL **\$736.82**

[Show price breakdown](#)

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$60	\$20	\$22	\$33	\$5	\$60.00



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees MARA SPENCER

SCHOOL DISTRICT OFFICE

NAME OF CONFERENCE: DIVISION ON CAREER DEVELOPMENT AND TRANSITION INTERNATIONAL CONFERENCE 2026
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: NEW ORLEANS, LA

DATE OF DEPARTURE: 10/14/2026 DATE OF RETURN: 10/17/2026

Training/Travel/Conference is (check all that apply): Mandated by the state ☐ Mandated by the district ☐
Needed for certification/licensing ☐ Related to the District Performance Plan ☐ Related to our School ☐
Performance Plan ☐ Related to a specific program/course ☒ Other ☒

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The Division on Career Development and Transition (DCDT) conference provides a valuable opportunity for educators and professionals to learn, collaborate, and share current research and effective practices that directly support student success. Participation in the conference will positively impact climate, culture, and student learning by equipping educators with innovative strategies to create more inclusive, supportive, and student-centered learning environments. The knowledge and practices gained can strengthen relationships among students, families, educators, and community partners; promote student voice, self-determination, and belonging; and increase access to meaningful opportunities for students with disabilities. The conference serves to improve the quality and accessibility of career development and transition services, increase the role of education in preparing students for postsecondary success, and influence policies that promote equitable outcomes for individuals with disabilities. Bringing these practices back to our school community will help foster a culture of high expectations, collaboration, inclusion, and continuous improvement while strengthening student learning and preparing students for successful and meaningful futures.

TRAVEL APPROVED: Date 9.3.26

Rachel Stewart
Site administrator or supervisor signature

TRAVEL APPROVED: Date 9-3-26

Shayla Cooper, EdD
Superintendent or designee signature

District Office Use Only

Received by District Office Date: 9-3-26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: _____

BUDGET# 250.105.0000.200.2213.331.10000.00.000

Registration Fees: Attendees 1 x 500.00 Reg. fee \$ 500.00

District Office	Grant	School Site	Other
☒	☐	☐	☐

BUDGET# 250.105.0000.200.2213.580.10000.00.000

Travel By: SOUTHWEST AIRLINES \$ 520.00

(Air, district car, private car for personal convenience, etc.)

☒	☐	☐	☐
-------------------------------------	--------------------------	--------------------------	--------------------------

BUDGET# 250.105.0000.200.2213.580.10000.00.000

Lodging: Room rate \$ 281.00 x 3 nights \$ 843.00

☒	☐	☐	☐
-------------------------------------	--------------------------	--------------------------	--------------------------

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 20.00 x 4 days \$ 80.00

Lunch \$ 22.00 x 4 days \$ 88.00

Dinner \$ 33.00 x 3 days \$ 99.00

Incidental \$ 5.00 x 4 days \$ 20.00

☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

Substitutes: # of Days X \$ /day

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 188.00

\$ 70.00

Other Miscellaneous expenses: (attach explanation)

TOTAL EXPENSES \$ 2408.00

☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	OCTOBER 14, 2026 - OCTOBER 17, 2028
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	SHERATON NEW ORLEANS HOTEL

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	10/14/2026 @ ~5:20 AM
Date & Time you wish to RETURN:	10/17/2026 @ ~ 11:00 AM
List any special notes here:	

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate): \$157.00

All travelers agree to share lodging as appropriate?

☐ Yes ☒ No

Register under what name(s)?

MARA SPENCER

Name, Address, Phone number of
lodging establishment:

500 CANAL STREET, NEW ORLEANS, LA 70130

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

[Summary](#) [Agenda](#) [Location](#) [Fees](#) [Contact Us](#) [Sponsors and Exhibitors](#) [FAQ](#)

October 14, 2026 – October 17, 2026

DCDT International Conference 2026 - New Orleans, Louisiana

Sheraton New Orleans Hotel

[REGISTER](#)

Agenda at a Glance

Here's an overview of what's happening at DCDT 50th Anniversary Conference

Day 1, Wednesday October 14

[Registration Open](#)

12:00 PM - 4:00 PM

[Optional \(Extra Registration Fee\)](#)[Preconference Sessions](#)

1:00 PM - 4:00 PM

[Nationally Certified Transition](#)[Specialist Exam \(Separate](#)[Registration-Optional\)](#)

2:00 PM - 4:00 PM

Exhibitor Set up

3:00 PM - 4:30 PM

50th Anniversary Opening

Keynote

5:00 PM - 6:30 PM

DCDT 50th Anniversary Opening

Reception

6:30 PM - 8:00 PM

Day 2, Thursday, October 15

Registration Open

7:30 AM - 5:00 PM

Coffee and Tea/Morning

Refreshments

7:30 AM - 9:00 AM

Exhibit Area Open

8:00 AM - 6:00 PM

Programming Concurrent

Breakout Sessions

8:00 AM - 4:50 PM

DCDT President's 50th

Anniversary Social in Exhibit Area

5:00 PM - 6:30 PM

Day 3, Friday, October 16

Coffee and Tea/Morning

Refreshments

7:30 AM - 9:00 AM

Registration

7:30 AM - 4:00 PM

Programming Concurrent

Breakout Sessions

8:00 AM - 4:50 PM

Day 4, Saturday, October 17

Programming Concurrent

Breakout Sessions

8:00 AM - 12:50 PM

Nationally Certified Transition

Specialist Exam (Separate

Registration-Optional)

12:00 PM - 2:00 PM

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Mobile Event Apps

Event Registration Software

Webinar Platform

Cvent Privacy Policy

[Back to room list](#)

Upgrade Your Room



TRADITIONAL KING

2026-10-14 - 2026-10-17, 1 Guests

3 more images



Deluxe Double

Max Guests: 4

[Deluxe Guest room, 2 Double, City/River view](#)

Travel to New Orleans with a friend or a colleague and reserve a double/double guest room, which provides two beds for all the space and

Show more

+USD 30.00

per night

+Taxes & Fees ⓘ

Select

View policies



CLUB Double

Max Guests: 4

[CLUB Level Guest room w/ CLUB Lounge access, 2 Double](#)

Reserve CLUB level and wake up each morning and delight in the stunning views of the French Quarter or the Mississippi River from high floors in our

Show more

+USD 70.00

per night

+Taxes & Fees ⓘ

Select

View policies



Governor Suite

Max Guests: 4

[Governor's Suite, 1 King, Sofa bed, Bathrooms: 2](#)

Admire the floor-to-ceiling views while you make yourself comfortable in our colorful Governor's Suite, decorated with hues of blues, gold and browns. The

Show more

+USD 600.00

per night

+Taxes & Fees ⓘ

Select

View policies



Treat Yourself or Someone Else

Order one of our guest room amenities for yourself or treat someone else as a surprise delight. Choos...

Show details



Local Experiences

Enrich your stay in New Orleans with local experiences. Visit a popular attraction, book a...

Show details

Reservation Summary

Check-in	Wed, Oct 14, 2026
Checkout	Sat, Oct 17, 2026
Rooms	1
Guests per room	1
SHERATON NEW ORLEANS	
ROOM 1	
TRADITIONAL KING	USD 708.00
1 adult, 3 nights	
Change rooms	
Subtotal	USD 708.00
ADDITIONAL TAXES	
Occupancy Rate (USD 3.00 per night)	USD 9.00
Room Tax (17.5% per night)	USD 123.90
Grand Total	USD 840.90

[Edit reservation](#)

[Next](#)

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6.4.1 dev IP-10-96-59-69

<https://book.passkey.com/event/50912400/owner/111/rooms/select/upgradestay>

1/1

OCT 14 - 17

 RNO → MSY

Trip & Price Details

Price

Passengers

Seats

Payment

Confirmation

 Flight [Modify](#)

 Wed 10/14

3582 / 4041

RNO

→

MSY

5:20 AM

1:45 PM

6 hr 25 min

1 stop 

[Choice](#)

1 Passenger | [Reserve your seats when booking](#)

Base fare
1 Passenger(s)

\$434.42

Taxes and fees

\$82.98

Flight total

\$517.40

or from \$51/mo*
with  [flexperks](#) [Learn more](#)

 Sat 10/17

3117 / 2383

MSY

→

RNO

6:00 AM

11:00 AM

7 hr 0 min

1 stop 

[Choice](#)

1 Passenger | [Reserve your seats when booking](#)

- Helpful Information:
- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
 - For more information regarding Cash + Points, visit [Southwest.com/rterms](#)

 Upgrade Flight

Upgrade to Choice Preferred



- ✓ Choose a Preferred seat (or any Standard seat)¹⁵
- ✓ Group 3-4 boarding¹⁶
- ✓ Refundable⁵
- ✓ Priority Lane and Express Lane¹²
- ✓ 10x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

- ☐ Upgrade departing trip for \$80
- ☐ Upgrade returning trip for \$80
- ☐ Upgrade both for \$160

[Apply upgrade](#)

SUBTOTAL

\$434.42

TAXES & FEES

\$82.98

TRIP TOTAL

\$517.40

[Show price breakdown](#)

Not ready to buy yet? [Save this flight for later.](#)

[Continue to passengers](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.



U.S. General Services Administration

FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Donald Fisher

SCHOOL Silver Stage High School

NAME OF CONFERENCE: American Academy of Forensic Science Annual Conference, 2027
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Orlando, Florida

DATE OF DEPARTURE: 02/14/2027

DATE OF RETURN: 02/19/2027

142

Training/Travel/Conference is (check all that apply):
Mandated by the state ☐ Mandated by the district ☐
Needed for certification/licensing ☐ Related to the District Performance Plan ☐ Related to our School ☐
Performance Plan ☐ Related to a specific program/course ☒ Other ☐

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Silver Stage High School recently started a 2-year forensic science Career and Technical Education (CTE) Pathway. The Perkins Grant allocates a portion of funds towards professional learning with the purpose of ensuring that CTE teachers are highly knowledgeable in the content area they are teaching. While Mr. Fisher loves forensic science, he is looking to further his understanding of forensic science.

The American Academy of Forensic Science conference holds sessions on the following topics: anthropology, criminalistics, jurisprudence, odontology, pathology, behavioral science, questioned documents, and toxicology. All of these are topics covered in Nevada's forensic science CTE standards. Participation at this conference will develop teacher expertise and confidence, allow for the recruitment of future guest speakers, and will help inspire the creation of additional hands-on learning experiences that tie into real career practices used within the field of forensic science. Meaningful learning opportunity not only leads to student success, but also creates a positive learning culture focused on professionalism, expertise, and engagement.

TRAVEL APPROVED: Date _____


Site administrator or supervisor signature

TRAVEL APPROVED: Date 9-11-26


Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 9-11-26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET#					Total	District Office	Grant	School Site	Other			
Registration Fees:	280.631.0000.300.2213.330.10000.26.000	Attendees	1	x	850	Reg. fee	\$	850	☒	☐	☐	☐
BUDGET#	280.631.0000.300.2213.580.10000.26.000											
Travel By:	Air				\$	622.40	☒	☐	☐			
(Air, district car, private car for personal convenience, etc.)												
BUDGET#	280.631.0000.300.2213.580.10000.26.000											
Lodging:	Room rate	\$	134	x	5	nights	\$	757.10	☒	☐	☐	☐
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>												
Meals:	Breakfast	\$	20	x	5	days	\$	80	☒	☐	☐	☐
	Lunch	\$	22	x	6	days	\$	132	☒	☐	☐	☐
	Dinner	\$	33	x	6	days	\$	198	☒	☐	☐	☐
	Incidental	\$	5	x	6	days	\$	30	☒	☐	☐	☐
Substitutes:	# of Days	5	x	\$ 195	/day			975	☐	☒	☐	☐
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)						\$	150	☐	☐	☐	☐	☐
Other Miscellaneous expenses: (attach explanation)						\$		☐	☐	☐	☐	☐
TOTAL EXPENSES						\$	3,794.5	☐	☐	☐	☐	☐

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 2/14/27-2/19/27

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): Rosen Shingle Creek Hotel 9939 Universal BLVD Orlando FL 32819

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 2/14/27 7:20am

Date & Time you wish to RETURN: 2/19/27 5:50pm

List any special notes here: NA

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : 157

All travelers agree to share lodging as appropriate?

☒ Yes ☐ No

Register under what name(s)?

Donald Fisher

Name, Address, Phone number of
lodging establishment:

Holiday Inn Express Orlando-2776 Destination Parkway Orlando 32819

DEADLINE DATE : _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Registration Pricing AAFS 2027

Registration Type	Early Registration (Through Nov. 14)	Regular Registration (Nov. 15 - Jan. 14)	Life Registration (One-time fee)
Member Categories <i>Includes Trainee Affiliate, Professional Affiliate, Associate Member, Member, Fellow, and Retired Member</i>	\$595	\$670	\$1,000
Student Affiliates	\$260	\$335	\$1,000
Retired Fellows		\$0	
Spouse/Guest <i>(RF Guest - 50% disc.)</i> <i>Only AAFS Members and Fellows are eligible for guest registration</i>	\$465	\$540	\$1,000
Non-Members	\$850	\$930	\$1,000
Non-Member Students	\$465	\$540	\$1,000

FEB 14 - 19
RNO → MCO**You chose a Basic fare**

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

Flight Modify

Sun 2/14

1659 / 3403
RNO → **MCO**
7:20 AM 5:35 PM

7 hr 15 min

1 stop

Basic

1 Passenger | Seat assigned at check-in

Fri 2/19

183 / 2591
MCO → **RNO**
5:50 PM 10:20 PM

7 hr 30 min

1 stop

Basic
Only 1 left!

1 Passenger | Seat assigned at check-in

Base fare
1 Passenger(s) **\$532.09**Taxes and fees **\$90.31**Flight total **\$622.40**or from \$61/mo*
with Flexpay. Learn more**Helpful Information:**

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/r/terms](https://southwest.com/r/terms)

Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$55☐ Upgrade returning trip for \$55☐ Upgrade both for \$110

SUBTOTAL	\$532.09
TAXES & FEES	\$90.31
TRIP TOTAL	\$622.40

[Show price breakdown](#)Not ready to buy yet? [Save this flight for later.](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

Add Car Rental

Orlando International Airport • 02/14/27 - 02/19/27 Modify

Popular fleet options

146

Earn up to 2,750 Rapid Rewards points

Complete your reservation

EXCLUSIVE CARD OFFER



Earn up to
\$300+
in IHG statement
credits

Earn
65K
bonus points
after
qualifying
purchases

Price for this stay
\$757.10

IHG statement credit*
-\$300.00

Total after statement credit
\$457.1

*Price for stay and statement credits may post on
separate statements.

Apply now

First Name

Last Name

Email Address

Country/Region

Address

[Additional Address Information](#)

City/Town

Postal Code

Country/Region Code

Phone Number

[Add a Special Request](#)

Pay with



Reserve with payment

Your room will be held until your arrival on the day of your check-in.

#

Holiday Inn Express Orlando - South
Park

2776 Destination Parkway, Orlando, FL,
United States

Total price 757.10 USD

Dates Feb 14-19, 2027 (5 nights)
Check in 4:00 pm

Reservation 1 room, 1 guest

Room type 1 King Bed Standard

Rate name 79th American Academ
Free Breakfast

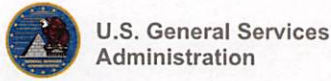
5 nights stay	
Feb 14 - Feb 15	134.00 USD
Feb 15 - Feb 16	134.00 USD
Feb 16 - Feb 17	134.00 USD
Feb 17 - Feb 18	134.00 USD
Feb 18 - Feb 19	134.00 USD

Taxes 87.10 USD

Total price 757.10 USD

Earn an estimated 6,700 points for this stay. ⓘ

Feedback



FY 2027 per diem rates for orlando, Florida

Change fiscal year: or [New search](#)

Daily lodging rates (excluding taxes) | October 2026 - September 2027

Cities not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2026 Oct	Nov	Dec	2027 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Orlando	Orange	\$145	\$145	\$145	\$178	\$178	\$178	\$145	\$145	\$145	\$145	\$145	\$145

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
Orlando	Orange	\$80	\$20	\$22	\$33	\$5	\$60.00

Additional per diem topics

- [Meals & Incidental Expenses breakdown \(M&IE\)](#)
- [FAQs](#)
- [State tax exemption forms](#)
- [Factors influencing lodging rates](#)
- [Fire safe hotels](#)
- [Have a per diem question?](#)
- [Downloadable per diem files](#)

Need more information?

- [Rates for Alaska, Hawaii, U.S. territories and possessions \(set by DoD\)](#)
- [Rates in foreign countries \(set by State Dept.\)](#)
- [Federal travel regulations](#)

Related topics

- [Travel resources](#)
- [FedRooms](#)
- [POV mileage reimbursement rates](#)

Last reviewed: 2023-12-23

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Yerington High School

SCHOOL Todd Hunt

NAME OF CONFERENCE: Association for Career and Technical Educ. Conference
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, Louisiana

DATE OF DEPARTURE: 12/2/26

DATE OF RETURN: 12/5/26

Training/Travel/Conference is (check all that apply):
Mandated by the state ☐ Mandated by the district ☐
Needed for certification/licensing ☒ Related to the District Performance Plan ☒ Related to our School ☐ 149
Performance Plan ☐ Related to a specific program/course ☐ Other ☐

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

I would like to take advantage of the opportunity to attend ACTE's CareerTech VISION 2026 and Centennial Celebration from Dec. 2-5 in New Orleans, Louisiana to connect, collaborate and exchange ideas with career and technical educators from across the nation. This year's event will offer premier programming and professional development that address timely topics in career and technical education (CTE).

VISION 2026 presents an opportunity for me to enhance my skills in CTE while strengthening contacts at local, regional and national levels in the CTE field. My participation in this conference will be a professional investment, which will provide new and innovative practices, real-world solutions and an expanded network of CTE peers to call upon for new ideas and innovative models of learning.

TRAVEL APPROVED: Date 9/10/2026

KBEgler

Site administrator or supervisor signature

TRAVEL APPROVED: Date 9/11/2026

Stacy L. Logan, EdD

Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 9/11/26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

BUDGET#	Total	District Office	Grant	School Site	Other
BUDGET# 280.631.0000.300.2400.330.10000.26.000 Registration Fees: <u>Attendees 1</u> x <u>640</u> Reg. fee \$ <u>640</u>	\$ 640	☐	☒	☐	☐
BUDGET# 280.631.0000.300.2400.580.10000.26.000 Travel By: <u>Air</u> \$ <u>736.82</u> (Air, district car, private car for personal convenience, etc.)	\$ 736.82	☐	☒	☐	☐
BUDGET# 280.631.0000.300.2400.580.10000.26.000 Lodging: Room rate \$ <u>184</u> x <u>4</u> nights \$ <u>736</u>	\$ 736	☐	☒	☐	☐
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>20</u> x <u>3</u> days \$ <u>60</u> Lunch \$ <u>22</u> x <u>4</u> days \$ <u>88</u> Dinner \$ <u>33</u> x <u>4</u> days \$ <u>132</u> Incidental \$ <u>5</u> x <u>4</u> days \$ <u>20</u>	\$ 60 \$ 88 \$ 132 \$ 20	☐	☒	☐	☐
Substitutes: # of Days <u>195</u> x \$ <u>4</u> /day \$ <u>780</u>	\$ 780	☐	☐	☒	☐
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ <u>150</u>	\$ 150	☐	☐	☐	☐
Other Miscellaneous expenses: (attach explanation) \$ <u>3,342.82</u> TOTAL EXPENSES	\$ 3,342.82	☐	☐	☐	☐

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 12/3/26 8am-12/5/26 12pm

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): New Orleans Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 12/2/26 6:30am

Date & Time you wish to RETURN: 12/5/26 4:45pm

List any special notes here: NA

Are you renting a car? ☐ Yes ☒ No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate): 157

All travelers agree to share lodging as appropriate?

☒ Yes ☐ No

Register under what name(s)?

Todd Hunt

Name, Address, Phone number of
lodging establishment:

300 Canal Street, New Orleans LA 70130

DEADLINE DATE:

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

Conference Registration Fees

Please select your registration fee below. Register early and save!

Interested in membership? Receive a discount on your registration fee by joining ACTE's thriving community of CTE professionals and gaining access to a wealth of world-class CTE resources. Learn more at www.acteonline.org/join.

If you are a student or retiree, please reach out to registration@acteonline.org or 800-826-9972 for more information.

Clear Selection

☒	VISION 2026 AND CAREERTECH EXPO	ADVANCE (THRU 10/13)
☐	VISION & Career Tech Expo Member	\$640.00
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Thursday, December 3 Member	\$370.00
☒	BOOTH STAFF REGISTRATION	PRICE
☐	Complimentary Booth Personnel Expo ONLY SOLD OUT	
☒	VISION 2026 AND CAREERTECH EXPO ONE DAY	PRICE
☐	Friday, December 4 Member	\$370.00
☐	Saturday, December 5 Member	\$370.00
☒	EXCELLENCE AWARDS	PRICE
☐	ACTE Excellence Awards Gala (Additional Fee Required) Wednesday, December 02, 2026, 7:00 PM - 9:00 PM (Room: Grand Ballroom - Hilton Riverside) 544 Left.	\$110.00
☐	ACTE Excellence Awards Gala (Additional Fee Required) Table 691 Left.	\$1,300.00
☒	STATE ASSOCIATION LEADERSHIP TRAINING PROGRAM	PRICE
☐	State Association Leadership Training Wednesday, December 02, 2026, 8:00 AM - 4:00 PM 42 Left.	\$40.00
☒	FORD NGL PRE-CONFERENCE ONLY	REGULAR (AFTER 7/31)
☐	Ford Next Generation Learning Pre-Conference-Only Select this option if you want to attend the Pre-Conference, but not attend the rest of VISION. Education and workforce leaders are being called to elevate their work to be transformational, scalable, and sustainable for all students. Join Ford NGL for a dynamic one-day convening at ACTE designed for decision-makers shaping career-connected learning. Through engaging sessions, participants will explore topics such as • how communities move Portraits of a Graduate into system-wide implementation; • how to develop strong cross-sector partnerships that deepen business engagement, and • how to bring all community stakeholders together to achieve 100% of students completing a CTE program of study. Connect with leaders from across the country and gain actionable strategies grounded in Ford NGL's Community Connected Framework for Transformation to drive meaningful impact.	\$350.00
☒	FORD NGL PRE-CONFERENCE ADD-ON	REGULAR (AFTER 7/31)

Your stay  DoubleTree by Hilton Hotel New Orleans  Tue, Dec 1 – Sat, Dec 5, 2026 (4 nights)  1 room for 1 adult [Edit stay](#)

Step 1 of 3

Select a Room

Get the best price when you book direct

If you find a lower rate, we'll match it and give you 25% off that stay. Backed by our Price Match Guarantee.

Terms and conditions apply

Your stay with DoubleTree by Hilton includes

✓ Non-smoking rooms ✓ On-site restaurant ✓ Outdoor pool ✓ Fitness center ✓ Business center ✓ Pet-friendly rooms

Special rates

☐ Use Points & Money 

Filter By: ☐  Connecting Rooms

☐ Compare 2 rooms

 We're showing Acte 2026 rates.

2 rooms found. We're showing the average price per night.

Prices include fees

Select currency 

USD - US Dollar 



2 Queen Beds

[View room details](#)

- Sleeps 4
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



1 King Bed

[View room details](#)

- Sleeps 2
- Mini refrigerator

Quick Book
Acte 2026

\$184

Price includes 2.50% mandatory charge per stay, but excludes taxes and government charges



DoubleTree by Hilton Hotel New Orleans

300 Canal Street

New Orleans, Louisiana 70130 USA 

[Hotel details](#)

How can we help?

+1-800-222-TREE

[Global phone numbers](#) 

[Help Center](#) 

[Hilton Honors Discount Terms & Conditions](#) 

[Global Privacy Statement](#) 

[Web Accessibility](#) 

[Site Usage Agreement](#) 

[Partner Accommodations Terms](#) 

[Modern Slavery and Human Trafficking](#) 

[AdChoices](#) 



You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈️ Flight [Modify](#)

Wed 12/2 # 3089 / 4326
RNO → **MSY** 6 hr 25 min 1 stop [Basic](#)
6:30 AM 2:55 PM

Base fare 2 Passenger(s) **\$591.64**

Taxes and fees **\$145.18**

2 Passengers | [Seat assigned at check-in](#)

Flight total \$736.82

or from \$73/mo*
with [FlexKey](#) [Learn more](#)

Sat 12/5 # 3156 / 1734
MSY → **RNO** 6 hr 25 min 1 stop [Basic](#)
4:45 PM 9:10 PM

2 Passengers | [Seat assigned at check-in](#)

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit Southwest.com/rterms

✈️ Upgrade Flight

Upgrade to Choice



- ✓ Choose a Standard seat at booking¹⁵
- ✓ General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

☐ Upgrade departing trip for \$50

☐ Upgrade returning trip for \$50

☐ Upgrade both for \$100

[Apply upgrade](#)

SUBTOTAL **\$591.64**
TAXES & FEES **\$145.18**
TRIP TOTAL **\$736.82**

[Show price breakdown](#)

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.

Not ready to buy yet? [Save this flight for later.](#)

[Continue](#)

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.



U.S. General Services Administration

Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00



FY 2026 per diem rates for new orleans, Louisiana

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Dena Wright</u>	School:	<u>District Office</u>
Conference:	<u>Project Based Learning, Universal Design For Learning School Visits</u>	Staff Assignment	<u>District Support/District Administration/District Teachers</u>
Do not use acronyms			
Location of Conference:	<u>Nampa, Idaho</u>	Dates Attended:	<u>9/13-9/16 2026</u>

General Overview: Do not use acronyms

During our recent site visits to One Stone, North Star Charter, Columbia High School's STEM Academy, and Northwest Nazarene University (NNU), our team observed innovative instruction, routines, and collaborative learning environments designed to operationalize our Portrait of a Learner. At One Stone, we observed student-led project work in action through music video creation and learned about their design thinking framework. At North Star Charter, we observed high-leverage pedagogical routines, transitions, and instructional procedures in middle school math and science. At Columbia High School's STEM Academy, we saw students using iterative design thinking to finish prototypes and deliver peer presentations. Finally, at NNU, our team collaborated and reflected on these visits using a structured observation framework—analyzing what students were saying, doing, deciding, and creating; what teachers were asking, supporting, or facilitating; and what physical, procedural, and cultural conditions supported the learning.

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How will this impact student learning in a positive way?

These visits will directly enhance student learning at Silverland Middle School by shifting classrooms toward more student-centered, active learning environments. By embedding the design thinking frameworks observed at One Stone and Columbia High, students will have greater opportunities for agency, critical thinking, and hands-on problem-solving. Furthermore, bringing back the explicit classroom routines and pedagogical strategies seen at North Star ensures that active, project-based learning is supported by structured classroom management. This balance helps students take ownership of their work, build self-direction, and develop key Portrait of a Learner competencies—such as collaboration and perseverance—in an engaging, real-world context.

How will I implement what I learned and how will I share this information with my colleagues?

Implementation Plan

We will implement what we learned by integrating structured design thinking cycles and real-world project applications into our unit designs and daily instruction. Specifically, we will establish explicit routines and expectations—modeled after the effective systems observed at North Star—to support student collaboration, peer feedback, and self-directed work. As part of our team planning at NNU, we will align our instructional activities with targeted Portrait of a Learner competencies, ensuring that learning objectives explicitly emphasize student decision-making, critical thinking, and reflection alongside core content standards.

Sharing with Colleagues and Community

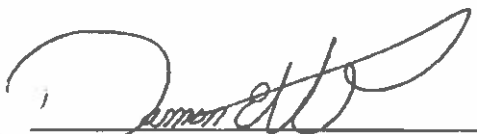
We will share these insights and strategies during team meetings, Professional Learning Community (PLC) sessions, and site-level professional development. As our team works to develop and refine Project-Based Learning (PBL) units for our group of approximately 130 students, we will use what we learned to help design collaborative structures, student-centered routines, and authentic learning tasks.

We warmly invite any and all colleagues to visit, ask questions, engage in conversations, and collaborate with us as we roll out these innovative practices. Looking ahead, our long-term goal is to showcase what our students create and learn—sharing our outcomes, student projects, and growth with our families, local community, neighboring schools, and the School Board by the end of the school year.

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Other Comments:

This was an extraordinarily inspirational and transformative experience centered on deep professional reflection, team building, and shared growth. Our team engaged in meaningful dialogue—respectfully seeking to understand different perspectives and building a unified vision for our school. Additionally, we are highly impressed with the exceptional instruction and guidance provided by Dr. Amy Ackley and Dr. Michelle Van Beek. Across our team and administration, there is immense gratitude for this opportunity, deep pride in our staff's collaborative work, and strong optimism for the future of our students.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

9/17/26

Date

9/18/24

Date

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1480

Voucher Date: 06/30/2026

Prepared By: _____

Printed: 08/14/2026 01:01:12 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$294,607.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$101,570.57
260	Gifts and Donations	\$1,962.94
360	Bond Issues	\$191,074.42
		\$294,607.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1480

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ALLIED SANITATION & SEPTICE SERVICES				
		100.101.0000.000.2620.610.10000.00.00 Check #: 6655	General Supplies	\$1,000.00
			Vendor Total:	\$1,000.00
AMAZON BUSINESS				
		260.073.0000.000.2219.610.10000.00.00 Check #: 6656	General Supplies	\$1,962.94
			Vendor Total:	\$1,962.94
APEX CYBER SYSTEMS				
		100.101.0000.000.2660.654.10209.10.00 Check #: 6657	Supplies – IT Related <\$999 > 1 year useful life	\$16,529.52
			Vendor Total:	\$16,529.52
AUDIO ENHANCEMENT, INC	99350			
		360.023.0000.000.4700.734.10302.20.00 Check #: 6658	Technology-Related Hardware	\$87,170.4260
		360.023.0000.000.4700.734.10603.32.00 Check #: 6658	Technology-Related Hardware	\$103,904.00
			Vendor Total:	\$191,074.42
BSN SPORTS				
		100.101.0000.920.1000.610.10605.00.00 Check #: 6659	General Supplies	\$1,653.60
		100.101.0000.920.1000.610.10605.32.00 Check #: 6659	General Supplies	\$6,319.34
		100.108.0000.000.2620.612.10601.32.00 Check #: 6659	Inventoried Supplies/Equipment <\$5000	\$25,964.40
		100.108.0000.000.2620.612.10604.32.00 Check #: 6659	Inventoried Supplies/Equipment <\$5000	\$23,604.00
			Vendor Total:	\$57,541.34
CINTAS CORP				
		100.161.0000.000.2410.430.10601.32.00 Check #: 6660	Repairs and Maintenance Services	\$402.20
			Vendor Total:	\$402.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1480

06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
INLAND SUPPLY CO., INC.	10000	100.161.0000.000.2620.610.10601.32.00 Check #: 6661	General Supplies	\$182.67
		100.161.0000.000.2620.612.10601.32.00 Check #: 6661	Inventoried Supplies/Equipment <\$5000	\$4,556.59
			Vendor Total:	\$4,739.26
JET PLUMBING, HEATING & DRAIN SERVICES		100.161.0000.000.2620.430.10601.32.00 Check #: 6662	Repairs and Maintenance Services	\$420.00
			Vendor Total:	\$420.00
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 6663	Other Professional Services	\$18,502.60
			Vendor Total:	\$18,502.60
TRUE VALUE HARDWARE_21030	21030	100.108.0000.000.2620.610.10603.32.00 Check #: 6664	General Supplies	\$58.96
			Vendor Total:	\$58.96
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 Check #: 6665	Garbage / Disposal	\$1,144.00
		100.121.0000.000.2410.421.10201.10.00 Check #: 6665	Garbage / Disposal	\$1,039.00
			Vendor Total:	\$2,183.00
XEROX CORPORATION		100.121.0000.000.2410.430.10201.10.00 Check #: 6666	Repairs and Maintenance Services	\$83.16
		100.121.0000.000.2410.442.10201.10.00 Check #: 6666	Rental of Equipment and Vehicles	\$110.53
			Vendor Total:	\$193.69

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1480 06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Grand Total:				\$294,607.93

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1484

Voucher Date: 06/30/2026

Prepared By: _____

Printed: 08/21/2026 04:13:07 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$218.88 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
260	Gifts and Donations	\$218.88
		\$218.88

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1484 06/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS		260.073.0000.000.2219.610.10000.00.00	General Supplies	\$218.88
		Check #: 6694		
Vendor Total:				\$218.88
Grand Total:				\$218.88

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1021

Voucher Date: 08/06/2026

Prepared By: _____

Printed: 08/13/2026 04:37:08 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$128,033.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix	President
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Dawn Carson	Clerk
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Elmer Bull	Member
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Kallie Day	Member
------------	--------

Darin Farr	Member
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Sherry Parsons	Member
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James Whisler	Member
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LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$22,430.03
207	PCFP GATE	\$10,560.00
250	Special Education	\$23.56
280	Federal Funds	\$2,698.10
340	Governmental Services Tax (GST)	\$89,027.00
830	Gifts & Donations Fund	\$3,294.97
		\$128,033.66

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1021

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
GREENHOUSE MEGASTORE		100.000.0000.000.0000.000.10000.00.42 Check #: 6578	Accounts Payable.	\$1,743.75
			Vendor Total:	\$1,743.75
HDS WHITE CAP CONST SUPPLY	95880	100.135.0000.000.2620.610.10305.31.00 Check #: 6579	General Supplies	\$1,001.07
			Vendor Total:	\$1,001.07
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.610.10000.00.00 Check #: 6580	General Supplies	\$115.50
			Vendor Total:	\$115.50
MCA MECHANICAL, INC		340.101.0000.000.4700.450.10601.32.00 Check #: 6581	Construction Services	\$20,500.00
		340.101.0000.000.4700.450.10604.32.00 Check #: 6581	Construction Services	\$68,527.00
			Vendor Total:	\$89,027.00
PROGRESS PUBLICATIONS INC	16785	100.127.0000.100.1000.610.10210.10.00 Check #: 6582	General Supplies	\$731.50
			Vendor Total:	\$731.50
PURCHASE POWER	16968	100.163.0000.000.2410.531.10603.32.00 Check #: 6583	Postage	\$546.99
			Vendor Total:	\$546.99
QUADIENT LEASING USA, INC		100.133.0000.000.2410.531.10303.10.00 Check #: 6584	Postage	\$265.50
			Vendor Total:	\$265.50
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1021

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10602.50.00 Check #: 6585	General Supplies	\$906.38
		100.135.0000.000.2620.610.10305.31.00 Check #: 6585	General Supplies	\$1,385.40
			Vendor Total:	\$2,291.78
RENO PAINT MART, INC	17450	100.165.0000.000.2620.610.10605.32.00 Check #: 6586	General Supplies	\$214.20
			Vendor Total:	\$214.20
RIVERSIDE ASSESSMENTS LLC		207.213.0000.450.1000.651.10000.00.00 Check #: 6587	Supplies - Technology - Software	\$10,560.00
			Vendor Total:	\$10,560.00
SAGEBRUSH LEAGUE	18123	100.132.0000.100.1000.810.10302.20.00 Check #: 6588	Dues and Fees	\$400.00 ¹⁶⁷
			Vendor Total:	\$400.00
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00 Check #: 6589	Garbage / Disposal	\$50.72
		100.133.0000.000.2410.421.10303.10.00 Check #: 6589	Garbage / Disposal	\$27.14
		100.136.0000.000.2410.421.10208.31.00 Check #: 6589	Garbage / Disposal	\$47.00
		100.165.0000.000.2410.421.10605.32.00 Check #: 6589	Garbage / Disposal	\$34.48
			Vendor Total:	\$159.34
SMARTPASS INC		100.165.0000.100.1000.610.10605.32.00 Check #: 6590	General Supplies	\$1,323.19
		280.633.0000.000.2100.653.10305.27.00 Check #: 6590	Web-based and similar programs	\$2,698.10

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1021

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
THE LITTLE SIGN CO.				Vendor Total: \$4,021.29
		100.126.0000.100.1000.610.10206.10.00 Check #: 6591	General Supplies	\$825.00
THE SCHOOL COUNSELOR'S ADVOCATE				Vendor Total: \$825.00
		100.109.0000.000.2220.651.10000.00.00 Check #: 6592	Supplies – Technology – Software	\$8,003.75
UNIVERSITY OF NEVAD, LAS VEGAS				Vendor Total: \$8,003.75
		830.053.0000.000.2410.890.10000.00.00 Check #: 6593	Miscellaneous Expenditures	\$500.00
UNR - OFFICE OF STUDENT FINANCIAL AID				Vendor Total: \$500.00
		830.053.0000.000.2410.890.10000.00.00 Check #: 6594	Miscellaneous Expenditures	\$1,000.00
		830.061.0000.000.2410.890.10000.00.00 Check #: 6594	Miscellaneous Expenditures	\$616.87
VESTIS				Vendor Total: \$1,616.87
		100.121.0000.000.2620.422.10201.10.00 Check #: 6595	Janitorial / Custodial Services	\$109.95
		100.127.0000.000.2620.422.10210.10.00 Check #: 6595	Janitorial / Custodial Services	\$98.09
WASTE MANAGEMENT				Vendor Total: \$208.04
22180		100.129.0000.000.2620.430.10209.10.00 Check #: 6596	Repairs and Maintenance Services	\$29.06
WESTERN NEVADA COLLEGE - FAO				Vendor Total: \$29.06
		830.050.0000.000.2410.890.10000.00.00 Check #: 6597	Miscellaneous Expenditures	\$500.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1021

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		830.051.0000.000.2410.890.10000.00.00 Check #: 6597	Miscellaneous Expenditures	\$678.10
			Vendor Total:	\$1,178.10
WESTERN STATES FIRE PROTECTION		100.108.0000.000.2620.430.10202.10.00 Check #: 6598	Repairs and Maintenance Services	\$3,261.00
			Vendor Total:	\$3,261.00
XEROX BUSINESS SOLUTIONS		100.101.0000.000.2510.430.10000.00.00 Check #: 6599	Repairs and Maintenance Services	\$29.25
		100.170.0000.000.2710.550.10000.00.00 Check #: 6599	Printing and Binding	\$117.94
		250.105.0000.200.2319.430.10000.00.00 Check #: 6599	Repairs and Maintenance Services	\$23.56
			Vendor Total:	\$170.75 ¹⁶⁹
XEROX CORPORATION		100.000.0000.000.0000.000.10000.00.42 Check #: 6600	Accounts Payable.	\$122.86
		100.123.0000.000.2410.442.10203.10.00 Check #: 6600	Rental of Equipment and Vehicles	\$274.17
		100.123.0000.100.1000.430.10203.10.00 Check #: 6600	Repairs and Maintenance Services	\$18.96
		100.127.0000.000.2410.442.10210.10.00 Check #: 6600	Rental of Equipment and Vehicles	\$21.24
		100.127.0000.100.1000.430.10210.10.00 Check #: 6600	Repairs and Maintenance Services	\$8.33
		100.129.0000.000.2410.442.10209.10.00 Check #: 6600	Rental of Equipment and Vehicles	\$21.29
		100.129.0000.100.1000.430.10209.10.00 Check #: 6600	Repairs and Maintenance Services	\$45.27
		100.133.0000.000.2410.442.10303.10.00 Check #: 6600	Rental of Equipment and Vehicles	\$236.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1021 08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$408.02
		Check #: 6600		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$6.59
		Check #: 6600		
Vendor Total:				\$1,163.17
Grand Total:				\$128,033.66

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1022

Voucher Date: 08/06/2026

Prepared By: _____

Printed: 08/13/2026 04:38:21 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$122,076.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$116,364.41
280	Federal Funds	\$4,376.21
290	Food Service Funds	\$1,336.20
		\$122,076.82

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies	\$51.10
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$346.25
		100.121.0000.000.2410.650.10201.10.00 0	Supplies-Information Technology-related	\$34.82
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$197.82
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$3,817.12
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$159.97
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$268.68
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$330.13 172
		100.126.0000.000.2410.650.10000.00.00 0	Supplies-Information Technology-related	\$477.99
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$528.99
		100.128.0000.000.2130.610.10211.10.00 0	General Supplies	\$176.04
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$910.56
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$896.83
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$1,168.28
		100.132.0000.100.1000.616.10302.20.00 0	Teacher Supplies	\$502.87
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$5,636.29
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$104.49
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$3,799.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.100.1000.616.10602.50.00 0	Teacher Supplies	\$335.77
		100.165.0000.000.2410.610.10605.32.00 0	General Supplies	\$53.49
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$4,006.72
		100.165.0000.100.1000.650.10605.32.00 0	Supplies-Information Technology-related	\$258.06
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$375.40
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$14.98
		280.633.0000.100.1000.610.10202.27.00 0	General Supplies	\$216.00
		280.633.0000.100.1000.610.10206.27.00 0	General Supplies	\$1,004.79
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,336.2073
			Vendor Total:	\$27,009.59
ARBITERSPORTS, LLC		100.136.0000.920.1000.610.10208.31.00 0	General Supplies	\$1,762.50
			Vendor Total:	\$1,762.50
FRONTIER		100.101.0000.000.2320.533.10000.00.00 0	Telephone - Land Line phone services	\$439.48
			Vendor Total:	\$439.48
GENE WATSON		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$64,902.90
			Vendor Total:	\$64,902.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
INLAND SUPPLY CO., INC.	10000	100.126.0000.000.2620.610.10206.10.00 0	General Supplies	(\$253.46)
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$2,005.85
		Vendor Total:		\$1,752.39
OFFICE DEPOT	15366	100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$460.98
		Vendor Total:		\$460.98
		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$2,155.25
PAINT NV		Vendor Total:		\$2,155.25 ₁₇₄
		100.161.0000.000.2620.430.10601.32.00 0	Repairs and Maintenance Services	\$10,685.00
		Vendor Total:		\$10,685.00
STAPLES ADVANTAGE	99736	100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$453.90
		280.633.0000.100.1000.610.10202.27.00 0	General Supplies	\$1,297.85
		280.633.0000.100.1000.610.10206.27.00 0	General Supplies	\$1,840.59
		280.633.0000.100.1000.650.10202.27.00 0	Supplies–Information Technology–related	\$16.98
		Vendor Total:		\$3,609.32
TAHOE SUPPLY CO.	11238	100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$6,165.89
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$652.92
		Vendor Total:		\$6,818.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/06/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$556.28
Vendor Total:				\$556.28
ZEPTIVE, INC.		100.165.0000.000.2410.651.10605.32.00 0	Supplies – Technology – Software	\$590.00
Vendor Total:				\$590.00
Grand Total:				\$122,076.82

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1024

Voucher Date: 08/13/2026

Prepared By: _____

Printed: 08/13/2026 04:39:14 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$387,915.17 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$164,264.88
280	Federal Funds	\$21,069.79
285	Medicaid Funds	\$81,000.00
340	Governmental Services Tax (GST)	\$54,470.50
360	Bond Issues	\$64,635.00
400	Debt Service Funds	\$2,475.00
		\$387,915.17

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
A-1 RADIATOR REPAIR, INC	165			
		100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services	\$389.40
			Vendor Total:	\$389.40
ADVANCED INTEGRATED PEST MANAGEMENT				
		100.101.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$3,255.00
			Vendor Total:	\$3,255.00
AMAZON BUSINESS				
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$2,060.33
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$54.31
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$261.99 177
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$177.08
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$238.50
		100.162.0000.100.1000.616.10602.50.00 0	Teacher Supplies	\$379.70
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$381.47
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$456.64
			Vendor Total:	\$4,010.02
APEX CYBER SYSTEMS				
		100.101.0000.000.2660.654.10305.31.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$4,212.00
		100.101.0000.000.2660.654.10603.32.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$2,721.00
			Vendor Total:	\$6,933.00
BRADY INDUSTRIES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$571.31
			Vendor Total:	\$571.31
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$981.75
			Vendor Total:	\$981.75
CARNEGIE LEARNING, INC	96934	280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$4,200.00
			Vendor Total:	\$4,200.00
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$1,426.24
			Vendor Total:	\$1,426.24
COMPUTERSHARE TRUST COMPANY	22368	400.101.0000.000.5000.810.10000.00.00 0	Dues and Fees	\$1,000.00
			Vendor Total:	\$1,000.00
CR ENGINEERING	102406	360.013.0000.000.4300.340.10602.50.00 0	Other Professional Services	\$44,800.00
			Vendor Total:	\$44,800.00
DECKER, INC.	5403	100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$1,162.85
			Vendor Total:	\$1,162.85
DYSLEXIA ON DEMAND		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$3,549.00
			Vendor Total:	\$3,549.00
FATBEAM, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$1,450.00
			Vendor Total:	\$1,450.00
FRONTIER		100.122.0000.000.2410.533.10202.10.00 0	Telephone – Land Line phone services	\$205.18
		100.163.0000.000.2410.533.10603.32.00 0	Telephone – Land Line phone services	\$309.57
			Vendor Total:	\$514.75
HEALTHY COMMUNITIES COALITION		280.700.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$1,915.10
		285.781.0000.200.2140.340.10000.00.00 0	Other Professional Services	\$81,000.00
			Vendor Total:	\$82,915.1079
INLAND SUPPLY CO., INC.	10000	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$222.77
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$671.80
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$5,535.38
			Vendor Total:	\$6,429.95
JNA CONSULTING GROUP	100066	400.101.0000.000.5000.340.10000.00.00 0	Other Professional Services	\$1,475.00
			Vendor Total:	\$1,475.00
LYON COUNTY SHERIFF	P101	100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services	\$3,615.10
		280.715.0000.000.2600.330.10000.27.00 0	Professional Employee Training & Development Serv	\$735.40
			Vendor Total:	\$4,350.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
N S S R A SOCCER	13603	100.101.0000.920.1000.810.10601.32.00 0	Dues and Fees	\$10,407.67
		100.101.0000.920.1000.810.10603.32.00 0	Dues and Fees	\$6,274.06
		100.101.0000.920.1000.810.10604.32.00 0	Dues and Fees	\$6,513.82
		Vendor Total:		\$23,195.55
NAVIGATE 360, LLC		100.109.0000.000.2220.651.10000.00.00 0	Supplies - Technology - Software	\$2,412.44
		280.633.0000.000.2100.653.10208.27.00 0	Web-based and similar programs	\$1,842.62
		280.633.0000.000.2100.653.10305.27.00 0	Web-based and similar programs	\$2,376.22
		280.633.0000.000.2100.653.10601.27.00 0	Web-based and similar programs	\$4,085.63
		280.633.0000.000.2100.653.10603.27.00 0	Web-based and similar programs	\$1,865.82
		Vendor Total:		\$12,582.73
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$18,315.15
		Vendor Total:		\$18,315.15
OFFICE DEPOT	15366	100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$81.60
		Vendor Total:		\$81.60
PAUL CAVIN ARCHITECT LLC		360.013.0000.000.4300.340.10305.31.00 0	Other Professional Services	\$2,500.00
		360.013.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$5,810.00
		360.013.0000.000.4300.340.10603.32.00 0	Other Professional Services	\$3,575.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		360.013.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$3,025.00
		360.013.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$4,925.00
			Vendor Total:	\$19,835.00
ROYAL CARPET ONE FLOOR & HOME		340.101.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$1,867.00
		340.101.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$3,146.00
		340.101.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$1,367.50
			Vendor Total:	\$6,380.50
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00 181
			Vendor Total:	\$58,121.00
STAPLES ADVANTAGE	99736	100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$4,551.50
			Vendor Total:	\$4,551.50
STICKS & STONES BLDG. MATERIALS		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$25.80
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$105.88
			Vendor Total:	\$131.68
SUMMIT COMPANIES		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$700.00
		100.108.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$825.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10205.10.00 0	Repairs and Maintenance Services	\$287.50
		100.108.0000.000.2620.430.10206.10.00 0	Repairs and Maintenance Services	\$850.00
		100.108.0000.000.2620.430.10208.31.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10210.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10211.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10302.20.00 0	Repairs and Maintenance Services	\$700.00
		100.108.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$800.00
		100.108.0000.000.2620.430.10304.20.00 0	Repairs and Maintenance Services	\$962.50
		100.108.0000.000.2620.430.10305.31.00 0	Repairs and Maintenance Services	\$1,200.00
		100.108.0000.000.2620.430.10601.32.00 0	Repairs and Maintenance Services	\$1,375.00
		100.108.0000.000.2620.430.10602.50.00 0	Repairs and Maintenance Services	\$1,300.00
		100.108.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$1,275.00
		100.108.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$1,200.00
		100.108.0000.000.2620.430.10605.32.00 0	Repairs and Maintenance Services	\$1,275.00
		100.108.0000.000.2670.490.10201.10.00 0	Other Purchased Property Services	\$860.00
		100.108.0000.000.2670.490.10209.10.00 0	Other Purchased Property Services	\$328.00
		100.108.0000.000.2670.490.10210.10.00 0	Other Purchased Property Services	\$312.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2670.490.10601.32.00 0	Other Purchased Property Services	\$1,560.00
		340.101.0000.000.2620.430.10205.10.00 0	Repairs and Maintenance Services	\$48,090.00
			Vendor Total:	\$68,700.00
TRILOGY EDUCATION CONSULTING		280.639.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$500.00
			Vendor Total:	\$500.00
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$1,727.00
		100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$208.00
		100.133.0000.000.2610.421.10303.10.00 0	Garbage / Disposal	\$627.00 183
			Vendor Total:	\$2,562.00
WEDCO INC.	22320	100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$25.12
			Vendor Total:	\$25.12
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$612.64
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$692.21
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$1,658.52
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$202.10
			Vendor Total:	\$3,165.47
ZEPTIVE, INC.		100.135.0000.000.2410.651.10305.31.00 0	Supplies – Technology – Software	\$354.00
			Vendor Total:	\$354.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Grand Total:				\$387,915.17
End of Report				

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1025

Voucher Date: 08/13/2026

Prepared By: _____

Printed: 08/13/2026 04:46:37 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,194,671.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix	President
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Dawn Carson	Clerk
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Elmer Bull	Member
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Kallie Day	Member
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Darin Farr	Member
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Sherry Parsons	Member
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James Whisler	Member
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LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$104,590.23
230	Adult Education	\$92.37
240	State Grants	\$238.00
250	Special Education	\$196.77
280	Federal Funds	\$11,634.20
290	Food Service Funds	\$910.47
310	Residential Construction Tax	\$213,489.58
340	Governmental Services Tax (GST)	\$49,130.00
360	Bond Issues	\$807,882.83
830	Gifts & Donations Fund	\$6,507.30

Voucher No: 1025**Voucher Date: 08/13/2026**

Fund**Amount**

\$1,194,671.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ACTE MEMBERSHIP				
		280.631.0000.300.2200.330.10000.00.00 Check #: 6602	Professional Employee Training & Development Serv	\$585.00
		280.631.0000.300.2213.330.10000.00.00 Check #: 6602	Professional Employee Training & Development Serv	\$1,550.00
		280.631.0000.300.2400.330.10000.00.00 Check #: 6602	Professional Employee Training & Development Serv	\$530.00
			Vendor Total:	\$2,665.00
ALL IN GRAPHIX				
		240.300.0000.300.1000.610.10000.00.00 Check #: 6603	General Supplies	\$163.00
			Vendor Total:	\$163.00
BAINS, HARMAN				
		280.631.0000.300.2400.580.10000.00.00 Check #: 6604	Travel	\$62.00
			Vendor Total:	\$62.00
BUSWEST				
		100.170.0000.000.2710.614.10000.00.00 Check #: 6605	Parts	\$291.79
			Vendor Total:	\$291.79
C & L COATINGS, INC				
	2652	310.031.0000.000.4700.430.10602.50.00 Check #: 6606	Repairs and Maintenance Services	\$2,498.50
		310.032.0000.000.4700.430.10302.20.00 Check #: 6606	Repairs and Maintenance Services	\$1,740.96
		310.032.0000.000.4700.430.10603.32.00 Check #: 6606	Repairs and Maintenance Services	\$3,046.50
		310.033.0000.000.4700.430.10304.20.00 Check #: 6606	Repairs and Maintenance Services	\$1,499.00
		310.033.0000.000.4700.430.10605.32.00 Check #: 6606	Repairs and Maintenance Services	\$1,499.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.034.0000.000.4700.430.10303.10.00 Check #: 6606	Repairs and Maintenance Services	\$1,976.81
		310.034.0000.000.4700.430.10305.31.00 Check #: 6606	Repairs and Maintenance Services	\$1,112.00
		310.034.0000.000.4700.430.10601.32.00 Check #: 6606	Repairs and Maintenance Services	\$7,249.45
		310.035.0000.000.4700.430.10208.31.00 Check #: 6606	Repairs and Maintenance Services	\$3,075.75
		310.035.0000.000.4700.430.10604.32.00 Check #: 6606	Repairs and Maintenance Services	\$10,850.90
			Vendor Total:	\$34,548.87
COBRA CONCRETE, LLC		100.108.0000.000.2620.430.10601.32.00 Check #: 6607	Repairs and Maintenance Services	\$6,200.00
			Vendor Total:	\$6,200.00
COLORADO STATE UNIVERSITY		830.054.0000.000.2410.890.10000.00.00 Check #: 6608	Miscellaneous Expenditures	\$560.64
			Vendor Total:	\$560.64
CORE CONSTRUCTION	102843	360.013.0000.000.4600.450.10601.32.00 Check #: 6609	Construction Services	\$807,882.83
			Vendor Total:	\$807,882.83
CROSS, JENNIFER A		280.631.0000.300.2400.580.10000.26.00 Check #: 6610	Staff Travel	\$62.00
			Vendor Total:	\$62.00
CROSS, RYAN		280.631.0000.300.2213.580.10000.00.00 Check #: 6611	Travel	\$170.75
			Vendor Total:	\$170.75
D & S WASTE REMOVAL, INC	4960			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
FELIX, SAM		100.101.0000.000.2610.421.10000.00.00 Check #: 6612	Garbage / Disposal	\$4,051.35
		100.107.0000.000.2580.421.10000.00.00 Check #: 6612	Garbage / Disposal	\$272.87
		100.122.0000.000.2410.421.10202.10.00 Check #: 6612	Garbage / Disposal	\$706.12
		100.132.0000.000.2620.421.10302.20.00 Check #: 6612	Garbage / Disposal	\$588.17
		100.170.0000.000.2730.421.10000.00.00 Check #: 6612	Garbage / Disposal	\$272.87
		290.182.0000.000.3100.421.10000.00.00 Check #: 6612	Garbage / Disposal	\$832.85
			Vendor Total:	\$6,724.23
		280.631.0000.300.2100.580.10000.00.00 Check #: 6613	Travel	\$219.85
			Vendor Total:	\$219.85
	FLOORCRAFT LLC.		310.035.0000.000.4600.430.10604.32.00 Check #: 6614	Repairs and Maintenance Services
		Vendor Total:	\$71,350.00	
FOURTEEN IP, INC		100.107.0000.000.2580.533.10000.00.00 Check #: 6615	Telephone – Land Line phone services	\$30.89
		100.121.0000.000.2410.533.10201.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.122.0000.000.2410.533.10202.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.123.0000.000.2410.533.10203.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.125.0000.000.2410.533.10205.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.533.10206.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.127.0000.000.2410.533.10210.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.128.0000.000.2410.533.10211.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.129.0000.000.2410.533.10209.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.132.0000.000.2410.533.10302.20.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.133.0000.000.2410.533.10303.10.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.134.0000.000.2410.533.10304.20.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.135.0000.000.2410.533.10305.31.00 Check #: 6615	Telephone – Land Line phone services	\$30.79 ¹⁹⁰
		100.136.0000.000.2410.533.10208.31.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.161.0000.000.2410.533.10601.32.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.162.0000.000.2410.533.10602.50.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.163.0000.000.2410.533.10603.32.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.164.0000.000.2410.533.10604.32.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.165.0000.000.2410.533.10605.32.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		100.170.0000.000.2710.533.10000.00.00 Check #: 6615	Telephone – Land Line phone services	\$30.79
		230.231.0000.610.2500.533.10000.00.00 Check #: 6615	Telephone – Land Line phone services	\$92.37
Vendor Total:				\$708.27

G.B.V.O.A.

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.340.10000.00.00 Check #: 6616	Other Professional Services	\$22,300.00
			Vendor Total:	\$22,300.00
GILLESPIE, SCOTT		280.631.0000.300.2213.580.10000.00.00 Check #: 6617	Travel	\$170.75
			Vendor Total:	\$170.75
GOPHER CONSTRUCTION, INC.	8660	100.108.0000.000.2620.610.10209.10.00 Check #: 6618	General Supplies	\$107.80
			Vendor Total:	\$107.80
HENDRIX, , G. T.		100.101.0000.000.2310.580.10000.00.00 Check #: 6619	Staff Travel	\$510.04
			Vendor Total:	\$510.04
HIGH DESERT RIG WELDING LLC		310.034.0000.000.4600.430.10601.32.00 Check #: 6620	Repairs and Maintenance Services	\$22,186.20
			Vendor Total:	\$22,186.20
HINKEY, TALEAH R		280.631.0000.300.2100.580.10000.26.00 Check #: 6621	Staff Travel	\$62.00
			Vendor Total:	\$62.00
JENNIFER R. HIGHSMITH PH.D.		280.639.0000.200.2140.340.10000.00.00 Check #: 6622	Other Professional Services	\$6,000.00
			Vendor Total:	\$6,000.00
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 6623	Other Professional Services	\$8,215.70
		250.105.0000.200.2318.820.10000.00.00 Check #: 6623	Judgments Against the School District	\$36.73

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$8,252.43
MMS WEST	100580			
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$311.74
		Check #: 6624		
Vendor Total:				\$311.74
MOYLE, HEATHER				
		280.631.0000.300.2400.580.10000.00.00	Travel	\$95.35
		Check #: 6625		
Vendor Total:				\$95.35
NASSP/NHS	101272			
		100.161.0000.914.1000.810.10601.32.00	Dues and Fees	\$480.00
		Check #: 6626		
Vendor Total:				\$480.00
NEVADA DIV. OF ENVIRONMENTAL PROTECTION	14380			192
		100.108.0000.000.2620.810.10201.10.00	Dues and Fees	\$300.00
		Check #: 6627		
		100.108.0000.000.2620.810.10602.50.00	Dues and Fees	\$300.00
		Check #: 6627		
Vendor Total:				\$600.00
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$125.00
		Check #: 6628		
Vendor Total:				\$125.00
NORTHERN NEVADA IMAGING				
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$710.00
		Check #: 6629		
Vendor Total:				\$710.00
O'REILLY AUTO PARTS	102278			
		100.170.0000.000.2710.614.10000.00.00	Parts	\$14.06
		Check #: 6630		
Vendor Total:				\$14.06

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
PITNEY BOWES GLOBAL FINANCIAL	101970	100.132.0000.000.2410.531.10302.20.00 Check #: 6631	Postage	\$250.53
			Vendor Total:	\$250.53
PRIMO BRANDS	97540	100.101.0000.000.2510.610.10000.00.00 Check #: 6632	General Supplies	\$206.07
		100.106.0000.000.2515.411.10000.00.00 Check #: 6632	Water / Sewer	\$100.57
		100.170.0000.000.2710.610.10000.00.00 Check #: 6632	General Supplies	\$332.54
			Vendor Total:	\$639.18
PURCHASE POWER	16968	100.165.0000.000.2410.531.10605.32.00 Check #: 6633	Postage	\$370.83 ₁₉₃
			Vendor Total:	\$370.83
RED ROCK SPRING WATER		100.129.0000.100.1000.610.10209.10.00 Check #: 6634	General Supplies	\$142.00
			Vendor Total:	\$142.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 6635	General Supplies	\$2,613.66
		100.108.0000.000.2620.610.10303.10.00 Check #: 6635	General Supplies	\$1,218.31
		100.108.0000.000.2620.610.10602.50.00 Check #: 6635	General Supplies	\$151.30
		100.108.0000.000.2620.612.10000.00.00 Check #: 6635	Inventoried Supplies/Equipment <\$5000	\$4,924.64
			Vendor Total:	\$8,907.91
SAGEBRUSH LEAGUE	18123			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.810.10305.31.00 Check #: 6636	Dues and Fees	\$400.00
			Vendor Total:	\$400.00
SCHOOL MATE	18452	280.633.0000.100.1000.610.10202.27.00 Check #: 6637	General Supplies	\$715.00
			Vendor Total:	\$715.00
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00 Check #: 6638	Garbage / Disposal	\$50.54
		100.133.0000.000.2410.421.10303.10.00 Check #: 6638	Garbage / Disposal	\$22.06
		100.161.0000.000.2410.421.10601.32.00 Check #: 6638	Garbage / Disposal	\$615.83
			Vendor Total:	\$688.43
SIERRA NEVADA CONSTRUCTION		340.101.0000.000.4600.450.10203.10.00 Check #: 6639	Construction Services	\$49,130.00
			Vendor Total:	\$49,130.00
SILVER SPRINGS G.I.D		100.101.0000.000.2610.411.10000.00.00 Check #: 6640	Water / Sewer	\$2,160.00
			Vendor Total:	\$2,160.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.101.0000.000.2610.411.10000.00.00 Check #: 6641	Water / Sewer	\$28,863.37
		100.170.0000.000.2730.411.10000.00.00 Check #: 6641	Water / Sewer	\$105.21
			Vendor Total:	\$28,968.58
SMARTPASS INC		100.161.0000.000.2410.651.10601.32.00 Check #: 6642	Supplies – Technology – Software	\$5,365.04

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$5,365.04
SPIRIT MONKEY, LLC		280.633.0000.000.2100.610.10203.27.00	General Supplies	\$526.50
		Check #: 6643		
Vendor Total:				\$526.50
STAPLES TECHNOLOGY SOLUTIONS		100.107.0000.000.2580.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$1,957.08
		Check #: 6644	<\$5000	
Vendor Total:				\$1,957.08
TEACHER CREATED RESOURCES	100131	100.162.0000.100.1000.616.10602.50.00	Teacher Supplies	\$20.40
		Check #: 6645		
Vendor Total:				\$20.40
THE PARTS HOUSE	23100	100.170.0000.000.2710.614.10000.00.00	Parts	\$3,004.30
		Check #: 6646		
Vendor Total:				\$3,004.30
TUTOR HOUSE LLC, DBA MADE FOR MATH		280.639.0000.200.1000.653.10000.00.00	Web-based and similar programs	\$885.00
		Check #: 6647		
Vendor Total:				\$885.00
UNIVERSITY OF PORTLAND		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 6648		
Vendor Total:				\$500.00
UNR - OFFICE OF STUDENT FINANCIAL AID		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,000.00
		Check #: 6649		
		830.056.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,000.00
		Check #: 6649		
		830.057.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$125.00
		Check #: 6649		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		830.062.0000.000.2410.890.10000.00.00 Check #: 6649	Miscellaneous Expenditures	\$176.55
		830.064.0000.000.2410.890.10000.00.00 Check #: 6649	Miscellaneous Expenditures	\$2,645.11
		830.069.0000.000.2410.890.10000.00.00 Check #: 6649	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$5,446.66
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00 Check #: 6650	Data Communications, Internet, Video, T-lines, etc	\$165.04
		100.101.0000.000.2510.533.10000.00.00 Check #: 6650	Telephone - Land Line phone services	\$150.21
		100.101.0000.000.2520.534.10000.00.00 Check #: 6650	Telephone - Cell phone services	\$641.72
		100.104.0000.000.2210.535.10000.00.00 Check #: 6650	Data Communications, Internet, Video, T-lines, etc	\$440.13 ¹⁹⁶
		100.107.0000.000.2580.534.10000.00.00 Check #: 6650	Telephone - Cell phone services	\$486.94
		100.108.0000.000.2620.534.10000.00.00 Check #: 6650	Telephone - Cell phone services	\$1,149.57
		100.125.0000.000.2410.533.10205.10.00 Check #: 6650	Telephone - Land Line phone services	\$38.81
		100.170.0000.000.2710.534.10000.00.00 Check #: 6650	Telephone - Cell phone services	\$660.97
		250.105.0000.200.2319.535.10000.00.00 Check #: 6650	Data Communications, Internet, Video, T-lines, etc	\$160.04
		290.180.0000.000.3100.534.10000.00.00 Check #: 6650	Telephone - Cell phone services	\$77.62
			Vendor Total:	\$3,971.05
WESTERN TURF & HARDSCAPES				
		310.033.0000.000.4600.430.10304.20.00 Check #: 6651	Repairs and Maintenance Services	\$17,639.83

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.034.0000.000.4600.430.10303.10.00 Check #: 6651	Repairs and Maintenance Services	\$3,855.73
		310.034.0000.000.4600.430.10305.31.00 Check #: 6651	Repairs and Maintenance Services	\$32,045.00
		310.035.0000.000.4600.430.10208.31.00 Check #: 6651	Repairs and Maintenance Services	\$18,485.00
		310.035.0000.000.4600.430.10604.32.00 Check #: 6651	Repairs and Maintenance Services	\$13,378.95
			Vendor Total:	\$85,404.51
XEROX BUSINESS SOLUTIONS				
		240.300.0000.360.1000.650.10601.32.00 Check #: 6652	Supplies-Information Technology-related	\$75.00
			Vendor Total:	\$75.00
XEROX CORPORATION				
		100.101.0000.000.2320.430.10000.00.00 Check #: 6653	Repairs and Maintenance Services	\$57.43 ¹⁹⁷
		100.101.0000.000.2320.443.10000.00.00 Check #: 6653	Rentals of Computers and Related Equipment	\$128.02
		100.128.0000.000.2410.430.10211.10.00 Check #: 6653	Repairs and Maintenance Services	\$395.73
		100.129.0000.000.2410.442.10209.10.00 Check #: 6653	Rental of Equipment and Vehicles	\$66.66
		100.129.0000.100.1000.430.10209.10.00 Check #: 6653	Repairs and Maintenance Services	\$32.22
		100.133.0000.000.2410.442.10303.10.00 Check #: 6653	Rental of Equipment and Vehicles	\$144.82
		100.161.0000.100.1000.430.10601.32.00 Check #: 6653	Repairs and Maintenance Services	\$0.01
		100.161.0000.100.1000.442.10601.32.00 Check #: 6653	Rental of Equipment and Vehicles	\$450.93
			Vendor Total:	\$1,275.82
XEROX FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.443.10000.00.00	Rentals of Computers and Related	\$165.03
		Check #: 6654	Equipment	
		100.170.0000.000.2710.550.10000.00.00	Printing and Binding	\$168.30
		Check #: 6654		
Vendor Total:				\$333.33
Grand Total:				\$1,194,671.75

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1030

Voucher Date: 08/20/2026

Prepared By: _____

Printed: 08/21/2026 10:29:24 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$188,259.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$136,676.07
207	PCFP GATE	\$239.38
230	Adult Education	\$17.06
240	State Grants	\$4,437.17
280	Federal Funds	\$27,151.93
290	Food Service Funds	\$795.94
310	Residential Construction Tax	\$14,500.00
360	Bond Issues	\$4,441.50
		\$188,259.05

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814			
		240.308.0000.300.1000.610.10000.00.00 0	General Supplies	\$499.00
		240.308.0000.330.1000.652.10605.32.00 0	Inventoried Supplies/Equipment – IT Related	\$2,931.10
			Vendor Total:	\$3,430.10
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$399.90
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$554.18
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies	\$77.94
		100.121.0000.000.2130.610.10201.10.00 0	General Supplies	\$589.05
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$704.25
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$67.85
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$1,753.76
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$428.81
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$628.30
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$156.43
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$541.35
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$264.00
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$75.68
		100.127.0000.000.2100.610.10210.10.00 0	General Supplies	\$43.99
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$231.72

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$225.35
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$3,298.75
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$27.07
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$666.67
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$8,238.36
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$127.97
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$1,110.04
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$1,521.28
		100.136.0000.920.1000.610.10208.31.00 0	General Supplies	\$2,501.88
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$29.25
		100.165.0000.000.2410.610.10605.32.00 0	General Supplies	\$84.95
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$1,584.14
		100.165.0000.100.1000.650.10605.32.00 0	Supplies-Information Technology-related	\$119.99
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$419.99
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$439.98
		207.213.0000.450.1000.610.10305.31.00 0	General Supplies	\$239.38
		240.300.0000.330.1000.610.10602.50.00 0	General Supplies	\$473.97
		240.300.0000.330.1000.640.10601.32.00 0	Books and Periodicals	\$533.10
		280.633.0000.000.2100.610.10000.25.00 0	General Supplies	\$3,222.01

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10203.27.00 0	General Supplies	\$2,037.83
		280.633.0000.100.1000.610.10202.27.00 0	General Supplies	\$158.67
		280.633.0000.100.1000.610.10605.27.00 0	General Supplies	\$1,240.26
		280.633.0000.100.1000.650.10202.27.00 0	Supplies-Information Technology-related	\$426.75
		280.633.0000.100.1000.654.10000.25.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$659.98
		280.650.0000.000.2100.610.10902.25.00 0	General Supplies	\$305.63
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$795.94
			Vendor Total:	\$37,006.41
APEX CYBER SYSTEMS				202
		100.101.0000.000.2660.654.10605.32.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$2,473.00
			Vendor Total:	\$2,473.00
BRADY INDUSTRIES				
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$60.06
			Vendor Total:	\$60.06
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$561.20
			Vendor Total:	\$561.20
CAPITAL CITY AUTO PARTS	102852			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$412.35
			Vendor Total:	\$412.35
CMC TIRE				
		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$2,513.92

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
CURRICULUM ASSOC INC	4800		Vendor Total:	\$2,513.92
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$2,075.70
			Vendor Total:	\$2,075.70
HEALTHY COMMUNITIES COALITION				
		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services	\$16,312.26
			Vendor Total:	\$16,312.26
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		100.109.0000.000.2213.331.10000.00.00 0	Training & Development-Instruct Licensed Personnel	\$800.00
		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$3,435.00
			Vendor Total:	\$4,235.00
INLAND SUPPLY CO., INC.	10000			
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$5,133.49
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$2,686.06
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$2,713.09
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$3,589.81
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$992.06
		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$1,587.62
			Vendor Total:	\$16,702.13
JIM MENESINI PETROLEUM				
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$4,793.54
			Vendor Total:	\$4,793.54

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
LUMOS AND ASSOCIATES, INC	11860	360.013.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$3,320.00
		360.013.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$1,121.50
			Vendor Total:	\$4,441.50
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$1,158.30
			Vendor Total:	\$1,158.30
NAVIGATE 360, LLC		280.633.0000.000.2100.653.10209.27.00 0	Web-based and similar programs	\$2,788.54
			Vendor Total:	\$2,788.54
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.330.10000.00.00 0	Professional Employee Training & Development Serv	\$730.00
		100.101.0000.000.2310.810.10000.00.00 0	Dues and Fees	\$15,381.90
			Vendor Total:	\$16,111.90
OFFICE DEPOT	15366	100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$2,540.21
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$2,180.27
			Vendor Total:	\$4,720.48
ORKIN PEST CONTROL		230.231.0000.610.2600.400.10000.00.00 0	Purchased Property Services	\$17.06
			Vendor Total:	\$17.06
PAPE MACHINERY INC		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$756.31

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$756.31
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060			
		100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services	(\$241.02)
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$7,346.90
Vendor Total:				\$7,105.88
SCHOOLMINT INC	102651			
		100.161.0000.100.1000.651.10601.32.00 0	Supplies – Technology – Software	\$5,118.75
Vendor Total:				\$5,118.75
STAPLES ADVANTAGE	99736			
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$106.24
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$568.45 ²⁰⁵
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$447.56
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$662.45
Vendor Total:				\$1,784.70
STATE OF NEVADA_98141	98141			
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$23,213.10
Vendor Total:				\$23,213.10
SUMMIT COMPANIES				
		100.108.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$409.00
		100.108.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$216.00
		100.108.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$172.00
		100.108.0000.000.2620.430.10208.31.00 0	Repairs and Maintenance Services	\$153.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10211.10.00 0	Repairs and Maintenance Services	\$149.00
		100.108.0000.000.2620.430.10304.20.00 0	Repairs and Maintenance Services	\$197.00
		100.108.0000.000.2620.430.10305.31.00 0	Repairs and Maintenance Services	\$393.00
		100.108.0000.000.2620.430.10601.32.00 0	Repairs and Maintenance Services	\$430.00
		100.108.0000.000.2620.430.10602.50.00 0	Repairs and Maintenance Services	\$63.00
		100.108.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$344.00
		100.108.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$63.00
		100.108.0000.000.2620.430.10605.32.00 0	Repairs and Maintenance Services	\$65.25
		100.108.0000.000.2670.490.10202.10.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10205.10.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10206.10.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10208.31.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10211.10.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10303.10.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10305.31.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10603.32.00 0	Other Purchased Property Services	\$1,728.00
		100.108.0000.000.2670.490.10604.32.00 0	Other Purchased Property Services	\$864.00
		100.108.0000.000.2670.490.10605.32.00 0	Other Purchased Property Services	\$864.00
Vendor Total:				\$12,158.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
TAHOE SUPPLY CO.	11238	100.121.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$212.15
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$526.97
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$81.86
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$1,841.27
			Vendor Total:	\$2,662.25
THE BACH COMPANY		100.161.0000.191.1000.610.10601.32.00 0	General Supplies	\$418.20
			Vendor Total:	\$418.20
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00 ²⁰⁷
			Vendor Total:	\$572.00
WEDCO INC.	22320	100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$87.85
			Vendor Total:	\$87.85
WILD WEST MOTORS, INC	8442	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$68.31
			Vendor Total:	\$68.31
Willygoat LLC		310.034.0000.000.4600.739.10209.10.00 0	Other Equipment	\$14,500.00
			Vendor Total:	\$14,500.00
			Grand Total:	\$188,259.05

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1031

Voucher Date: 08/20/2026

Prepared By: _____

Printed: 08/21/2026 10:28:25 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$44,114.57 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$38,655.05
230	Adult Education	\$37.41
280	Federal Funds	\$2,427.00
400	Debt Service Funds	\$350.00
830	Gifts & Donations Fund	\$2,645.11
		\$44,114.57

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.101.0000.000.2510.533.10000.00.00 Check #: 6667	Telephone – Land Line phone services	\$47.75
			Vendor Total:	\$47.75
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2510.533.10000.00.00 Check #: 6668	Telephone – Land Line phone services	\$160.20
			Vendor Total:	\$160.20
ACTION GLASS CARSON LLC		100.170.0000.000.2710.430.10000.00.00 Check #: 6669	Repairs and Maintenance Services	\$2,298.55
			Vendor Total:	\$2,298.55
Advantage CPR Instruction		100.170.0000.000.2710.340.10000.00.00 Check #: 6670	Other Professional Services	\$5,360.00
			Vendor Total:	\$5,360.00
ALLIED SANITATION & SEPTICE SERVICES		100.101.0000.920.1000.610.10603.32.00 Check #: 6671	General Supplies	\$1,760.00
			Vendor Total:	\$1,760.00
DUANE MATTICE		100.170.0000.000.2710.810.10000.00.00 Check #: 6672	Dues and Fees	\$57.50
			Vendor Total:	\$57.50
ESGI, LLC	103143	280.633.0000.000.2200.653.10202.27.00 Check #: 6673	Web-based and similar programs	\$1,092.00
			Vendor Total:	\$1,092.00
GOLF TEAM PRODUCTS INC	100898	100.161.0000.920.1000.610.10601.32.00 Check #: 6674	General Supplies	\$538.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
HEGGERTY				Vendor Total: \$538.75
		280.658.0000.000.2200.653.10000.27.00 Check #: 6675	Web-based and similar programs	\$191.00
KIMBALL MIDWEST				Vendor Total: \$191.00
	96824	100.170.0000.000.2710.610.10000.00.00 Check #: 6676	General Supplies	\$221.31
L/P INSURANCE SERVICES, LLC				Vendor Total: \$221.31
		100.102.0000.000.2570.340.10000.00.00 Check #: 6677	Other Professional Services	\$6,500.00
MIDWEST BUS PARTS				Vendor Total: \$6,500.00
		100.170.0000.000.2710.614.10000.00.00 Check #: 6678	Parts	\$1,009.74
MY STUFF BAGS FOUNDATION				Vendor Total: \$1,009.74
		280.688.0000.000.2100.610.10000.27.00 Check #: 6679	General Supplies	\$440.00
MYSTERY SCIENCE INC.				Vendor Total: \$440.00
		100.123.0000.100.1000.653.10203.10.00 Check #: 6680	Web-based and similar programs	\$1,799.00
PITNEY BOWES GLOBAL FINANCIAL				Vendor Total: \$1,799.00
	101970	100.161.0000.000.2410.442.10601.32.00 Check #: 6681	Rental of Equipment and Vehicles	\$575.31
RAMIREZ, ARIANA				Vendor Total: \$575.31

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.915.1000.610.10603.32.00 Check #: 6682	General Supplies	\$640.00
			Vendor Total:	\$640.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10000.00.00 Check #: 6683	General Supplies	\$278.19
		100.161.0000.000.2620.610.10601.32.00 Check #: 6683	General Supplies	\$655.39
			Vendor Total:	\$933.58
SCHOOL DATEBOOKS	103098			
		100.132.0000.100.1000.640.10302.20.00 Check #: 6684	Books and Periodicals	\$4,041.77
			Vendor Total:	\$4,041.77
SHRED-IT USA				
		100.121.0000.000.2410.421.10201.10.00 Check #: 6685	Garbage / Disposal	\$46.62 ²¹¹
			Vendor Total:	\$46.62
SOLIDITY GRAPHICS & DESIGN, LLC				
		280.633.0000.000.2100.610.10605.27.00 Check #: 6686	General Supplies	\$704.00
			Vendor Total:	\$704.00
THE PARTS HOUSE	23100			
		100.170.0000.000.2710.614.10000.00.00 Check #: 6687	Parts	\$1,401.56
			Vendor Total:	\$1,401.56
U.S. BANK				
		400.101.0000.000.5000.810.10000.00.00 Check #: 6688	Dues and Fees	\$350.00
			Vendor Total:	\$350.00
UNIVERSITY OF CALIFORNIA, SANTA BARBARA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		830.064.0000.000.2410.890.10000.00.00 Check #: 6689	Miscellaneous Expenditures	\$2,645.11
			Vendor Total:	\$2,645.11
VESTIS		100.127.0000.000.2620.422.10210.10.00 Check #: 6690	Janitorial / Custodial Services	\$98.09
		100.170.0000.000.2730.619.10000.00.00 Check #: 6690	Uniforms	\$1,744.64
			Vendor Total:	\$1,842.73
WASTE MANAGEMENT	22180	100.133.0000.000.2620.610.10303.10.00 Check #: 6691	General Supplies	\$29.13
			Vendor Total:	\$29.13
XEROX CORPORATION		100.101.0000.000.2510.430.10000.00.00 Check #: 6692	Repairs and Maintenance Services	\$511.11 ²¹²
		100.101.0000.000.2510.443.10000.00.00 Check #: 6692	Rentals of Computers and Related Equipment	\$1,798.91
		100.121.0000.000.2410.430.10201.10.00 Check #: 6692	Repairs and Maintenance Services	\$29.89
		100.121.0000.000.2410.443.10201.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$313.71
		100.122.0000.000.2410.430.10202.10.00 Check #: 6692	Repairs and Maintenance Services	\$100.75
		100.122.0000.000.2410.443.10202.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$309.24
		100.123.0000.000.2410.430.10203.10.00 Check #: 6692	Repairs and Maintenance Services	\$1.09
		100.123.0000.000.2410.443.10203.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$120.54
		100.125.0000.000.2410.430.10205.10.00 Check #: 6692	Repairs and Maintenance Services	\$48.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.443.10205.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$201.14
		100.126.0000.000.2410.430.10206.10.00 Check #: 6692	Repairs and Maintenance Services	\$30.93
		100.126.0000.000.2410.443.10206.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$158.84
		100.127.0000.000.2410.430.10210.10.00 Check #: 6692	Repairs and Maintenance Services	\$10.66
		100.127.0000.000.2410.443.10210.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$280.36
		100.128.0000.000.2410.430.10211.10.00 Check #: 6692	Repairs and Maintenance Services	\$108.78
		100.128.0000.000.2410.443.10211.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$229.96
		100.129.0000.000.2410.430.10209.10.00 Check #: 6692	Repairs and Maintenance Services	\$0.00
		100.129.0000.000.2410.443.10209.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$239.52
		100.132.0000.000.2410.430.10302.20.00 Check #: 6692	Repairs and Maintenance Services	\$32.39
		100.132.0000.000.2410.443.10302.20.00 Check #: 6692	Rentals of Computers and Related Equipment	\$307.96
		100.133.0000.000.2410.430.10303.10.00 Check #: 6692	Repairs and Maintenance Services	\$25.73
		100.133.0000.000.2410.443.10303.10.00 Check #: 6692	Rentals of Computers and Related Equipment	\$293.93
		100.134.0000.000.2410.430.10304.20.00 Check #: 6692	Repairs and Maintenance Services	\$0.03
		100.134.0000.000.2410.443.10304.20.00 Check #: 6692	Rentals of Computers and Related Equipment	\$30.86
		100.135.0000.000.2410.430.10305.31.00 Check #: 6692	Repairs and Maintenance Services	\$34.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.443.10305.31.00 Check #: 6692	Rentals of Computers and Related Equipment	\$725.29
		100.136.0000.000.2410.430.10208.31.00 Check #: 6692	Repairs and Maintenance Services	\$7.90
		100.136.0000.000.2410.443.10208.31.00 Check #: 6692	Rentals of Computers and Related Equipment	\$181.51
		100.161.0000.000.2410.430.10601.32.00 Check #: 6692	Repairs and Maintenance Services	\$20.67
		100.161.0000.000.2410.443.10601.32.00 Check #: 6692	Rentals of Computers and Related Equipment	\$345.62
		100.162.0000.000.2410.430.10602.50.00 Check #: 6692	Repairs and Maintenance Services	\$5.81
		100.162.0000.000.2410.443.10602.50.00 Check #: 6692	Rentals of Computers and Related Equipment	\$162.11
		100.163.0000.000.2410.430.10603.32.00 Check #: 6692	Repairs and Maintenance Services	\$18.00 ²¹⁴
		100.163.0000.000.2410.443.10603.32.00 Check #: 6692	Rentals of Computers and Related Equipment	\$302.52
		100.164.0000.000.2410.430.10604.32.00 Check #: 6692	Repairs and Maintenance Services	\$11.12
		100.164.0000.000.2410.443.10604.32.00 Check #: 6692	Rentals of Computers and Related Equipment	\$1,991.41
		100.165.0000.000.2410.430.10605.32.00 Check #: 6692	Repairs and Maintenance Services	\$57.98
		100.165.0000.000.2410.443.10605.32.00 Check #: 6692	Rentals of Computers and Related Equipment	\$319.23
		230.231.0000.610.2500.443.10000.00.00 Check #: 6692	Rentals of Computers and Related Equipment	\$37.41
Vendor Total:				\$9,406.77
XEROX FINANCIAL SERVICES				
		100.101.0000.000.2510.443.10000.00.00 Check #: 6693	Rentals of Computers and Related Equipment	\$22.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1031

08/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$22.19
Grand Total:				\$44,114.57

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1038

Voucher Date: 08/27/2026

Prepared By: _____

Printed: 08/31/2026 11:51:36 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$307,462.51 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$60,432.80
230	Adult Education	\$700.00
240	State Grants	\$325.44
260	Gifts and Donations	\$348.07
280	Federal Funds	\$29,925.73
290	Food Service Funds	\$174,357.98
703	Workers Compensation	\$41,372.49
		\$307,462.51

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$1,035.25
Vendor Total:				\$1,035.25
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services	\$980.00
Vendor Total:				\$980.00
AMAZON BUSINESS		100.122.0000.000.2220.640.10202.10.00 0	Books and Periodicals	\$152.48
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$342.30
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$389.98 217
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$811.06
		100.132.0000.100.1000.616.10302.20.00 0	Teacher Supplies	\$326.01
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$177.86
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$446.02
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$2,142.87
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$3,803.67
		100.161.0000.191.1000.610.10601.32.00 0	General Supplies	\$729.10
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$35.20
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$270.51
		100.161.0000.383.1000.610.10601.32.00 0	General Supplies	\$51.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.384.1000.610.10601.32.00 0	General Supplies	\$21.99
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$463.43
		100.162.0000.100.1000.610.10602.50.00 0	General Supplies	\$2,467.60
		100.162.0000.100.1000.616.10602.50.00 0	Teacher Supplies	\$95.43
		100.164.0000.000.2130.610.10604.32.00 0	General Supplies	\$1,132.88
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$286.82
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$694.12
		100.164.0000.188.1000.610.10604.32.00 0	General Supplies	\$537.22
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$336.64 ²¹⁸
		240.308.0000.330.1000.610.10605.32.00 0	General Supplies	\$325.44
		260.073.0000.000.2219.610.10000.00.00 0	General Supplies	\$348.07
		280.633.0000.100.1000.610.10205.27.00 0	General Supplies	\$1,020.75
			Vendor Total:	\$17,408.64
APEX CYBER SYSTEMS		100.101.0000.000.2660.654.10601.32.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$4,492.00
			Vendor Total:	\$4,492.00
BURNEY'S COMMERICAL SERV.	2495	100.122.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$758.00
			Vendor Total:	\$758.00
CCMSI		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$28,677.49

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		703.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$12,695.00
			Vendor Total:	\$41,372.49
CHARTWELLS		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$1,224.79
		290.180.0000.000.3100.442.10000.00.00 0	Rental of Equipment and Vehicles	\$3,065.49
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$2,303.36
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$149,696.30
			Vendor Total:	\$156,289.94
EMS LINQ		290.180.0000.000.3100.352.10000.00.00 0	Other Technical Services	\$18,068.04 219
			Vendor Total:	\$18,068.04
FRONTIER		100.132.0000.000.2410.533.10302.20.00 0	Telephone – Land Line phone services	\$539.24
			Vendor Total:	\$539.24
HEALTHY COMMUNITIES COALITION		280.700.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$1,500.00
			Vendor Total:	\$1,500.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$212.25
			Vendor Total:	\$212.25
INLAND SUPPLY CO., INC.	10000	100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$442.26
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$687.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
JIM MENESINI PETROLEUM		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$275.56
			Vendor Total:	\$1,405.20
		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$168.58
LEXIA LEARNING SYSTEMS, LLC			Vendor Total:	\$168.58
		280.633.0000.000.2200.653.10203.27.00 0	Web-based and similar programs	\$11,050.00
			Vendor Total:	\$11,050.00
LUMOS AND ASSOCIATES, INC	11860		Vendor Total:	\$11,050.00
		100.108.0000.000.2620.340.10000.00.00 0	Other Professional Services	\$1,192.50
			Vendor Total:	\$1,192.50
NAVIGATE 360, LLC			Vendor Total:	\$1,192.50
		280.633.0000.000.2100.653.10604.27.00 0	Web-based and similar programs	\$3,071.27
			Vendor Total:	\$3,071.27
OFFICE DEPOT	15366		Vendor Total:	\$3,071.27
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$34.53
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$111.67
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$66.45
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$2,462.91
PEARSON ASSESSMENT			Vendor Total:	\$2,675.56
		280.639.0000.200.2140.610.10000.00.00 0	General Supplies	\$1,564.71
			Vendor Total:	\$1,564.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services	\$241.02
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$14,719.97
		Vendor Total:		\$14,960.99
RENAISSANCE LEARNING INC	17337	280.633.0000.000.2200.653.10303.27.00 0	Web-based and similar programs	\$10,739.00
		Vendor Total:		\$10,739.00
ROCKLER COMPANIES		100.104.0000.300.1000.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$4,206.00
		Vendor Total:		\$4,206.00
STAPLES ADVANTAGE	99736	100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$2,170.45
		Vendor Total:		\$2,170.45
SUMMIT COMPANIES		100.108.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$469.00
		100.108.0000.000.2620.430.10305.31.00 0	Repairs and Maintenance Services	\$1,870.00
		100.108.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$1,409.00
		100.108.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$656.00
		Vendor Total:		\$4,404.00
TAHOE SUPPLY CO.	11238	100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$713.83
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$5,263.66
		Vendor Total:		\$5,977.49

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$520.91
Vendor Total:				\$520.91
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.2600.441.10000.00.00 0	Renting Land and Buildings	\$700.00
Vendor Total:				\$700.00
Grand Total:				\$307,462.51

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1039

Voucher Date: 08/27/2026

Prepared By: _____

Printed: 08/31/2026 11:50:57 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$51,705.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$19,808.08
240	State Grants	\$7,960.43
280	Federal Funds	\$19,221.61
285	Medicaid Funds	\$2,865.00
830	Gifts & Donations Fund	\$1,850.00
		\$51,705.12

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
AED SUPERSTORE	101189	100.162.0000.000.2620.610.10602.50.00 Check #: 6695	General Supplies	\$224.10
			Vendor Total:	\$224.10
ANIXTER INC.		100.108.0000.000.2620.610.10000.00.00 Check #: 6696	General Supplies	\$1,219.00
			Vendor Total:	\$1,219.00
BARBER ERIKA		280.667.0000.000.2200.580.10000.00.00 Check #: 6697	280.667.0000.000.2200.580.10000.00.000	\$84.00
			Vendor Total:	\$84.00
BLICK ART MATERIALS	5590	100.136.0000.100.1000.610.10208.31.00 Check #: 6698	General Supplies	\$157.09
		100.161.0000.196.1000.610.10601.32.00 Check #: 6698	General Supplies	\$1,786.82
		100.164.0000.188.1000.610.10604.32.00 Check #: 6698	General Supplies	\$3,307.81
			Vendor Total:	\$5,251.72
BOISE STATE UNIVERSITY	103256	830.060.0000.000.2410.890.10000.00.00 Check #: 6699	Miscellaneous Expenditures	\$1,125.00
			Vendor Total:	\$1,125.00
BURNS, IVY		280.667.0000.000.2200.580.10000.00.00 Check #: 6700	280.667.0000.000.2200.580.10000.00.000	\$112.00
			Vendor Total:	\$112.00
CERRO COSO COMMUNITY COLLEGE		830.063.0000.000.2410.890.10000.00.00 Check #: 6701	Miscellaneous Expenditures	\$225.00
			Vendor Total:	\$225.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
DAMELE, AMY		280.667.0000.000.2200.580.10000.00.00 Check #: 6702	280.667.0000.000.2200.580.10000.00.000	\$443.15
			Vendor Total:	\$443.15
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00 Check #: 6703	Other Professional Services	\$2,358.00
			Vendor Total:	\$2,358.00
E3 DIAGNOSTICS	102400	100.105.0000.000.2130.340.10000.00.00 Check #: 6704	Other Professional Services	\$1,880.00
			Vendor Total:	\$1,880.00
FP MAILING SOLUTIONS		100.125.0000.000.2410.531.10205.10.00 Check #: 6705	Postage	\$119.225
			Vendor Total:	\$119.22
KRASCH, DELILAH		280.667.0000.000.2200.580.10000.00.00 Check #: 6706	280.667.0000.000.2200.580.10000.00.000	\$184.00
			Vendor Total:	\$184.00
LAKESHORE LEARNING MATERIALS	11240	240.207.0000.100.1000.610.10000.00.00 Check #: 6707	General Supplies	\$1,107.00
			Vendor Total:	\$1,107.00
LENOX, CHRISTINE		280.667.0000.000.2200.580.10000.00.00 Check #: 6708	280.667.0000.000.2200.580.10000.00.000	\$84.00
			Vendor Total:	\$84.00
LOBBYGUARD SOLUTIONS, LLC		100.161.0000.000.2410.651.10601.32.00 Check #: 6709	Supplies – Technology – Software	\$551.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$551.25
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2320.610.10000.00.00 Check #: 6710	General Supplies	\$1,980.00
Vendor Total:				\$1,980.00
PRIMO BRANDS	97540	100.101.0000.000.2510.610.10000.00.00 Check #: 6711	General Supplies	\$151.65
Vendor Total:				\$151.65
PROFESSIONAL BINDING PROD	16773	100.164.0000.100.1000.610.10604.32.00 Check #: 6712	General Supplies	\$1,328.04
Vendor Total:				\$1,328.04
RAMIREZ, SHANNON		280.667.0000.000.2200.580.10000.00.00 Check #: 6713	280.667.0000.000.2200.580.10000.00.000	\$112.00
Vendor Total:				\$112.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 6714	General Supplies	\$2,365.94
		100.108.0000.000.2620.610.10605.32.00 Check #: 6714	General Supplies	\$276.18
Vendor Total:				\$2,642.12
ROBIN L. TITUS	102690	285.781.0000.200.2100.340.10000.00.00 Check #: 6715	Other Professional Services	\$2,865.00
Vendor Total:				\$2,865.00
RODERICK, SHANDA		280.667.0000.000.2200.580.10000.00.00 Check #: 6716	280.667.0000.000.2200.580.10000.00.000	\$99.00
Vendor Total:				\$99.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
SHEA, LISA	18849	280.667.0000.000.2200.580.10000.00.00 Check #: 6717	280.667.0000.000.2200.580.10000.00.000	\$112.00
			Vendor Total:	\$112.00
SHRED-IT USA		100.125.0000.000.2410.421.10205.10.00 Check #: 6718	Garbage / Disposal	\$213.92
		100.126.0000.000.2410.421.10206.10.00 Check #: 6718	Garbage / Disposal	\$43.28
		100.129.0000.000.2410.421.10209.10.00 Check #: 6718	Garbage / Disposal	\$403.02
			Vendor Total:	\$660.22
SOFTWARE 4 SCHOOLS		100.161.0000.100.1000.653.10601.32.00 Check #: 6719	Web-based and similar programs	\$1,210.00 227
			Vendor Total:	\$1,210.00
STUKENT INC		240.300.0000.360.1000.653.10601.00.00 Check #: 6720	Web-based and similar programs	\$6,420.00
			Vendor Total:	\$6,420.00
SWIVL		280.633.0000.000.2100.610.10209.26.00 Check #: 6721	General Supplies	\$396.00
		280.633.0000.000.2200.652.10209.26.00 Check #: 6721	Inventoried Supplies/Equipment - IT Related <\$5000	\$14,395.20
			Vendor Total:	\$14,791.20
TAMMIE SHERICE LYVETTE CARTER		280.667.0000.000.2200.580.10000.00.00 Check #: 6722	280.667.0000.000.2200.580.10000.00.000	\$84.00
			Vendor Total:	\$84.00
TEACHER CREATED RESOURCES	100131			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/27/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.610.10602.50.00 Check #: 6723	General Supplies	\$212.76
			Vendor Total:	\$212.76
TERRY, SHELLIE A		100.101.0000.000.2510.810.10000.00.00 Check #: 6724	Dues and Fees	\$20.00
			Vendor Total:	\$20.00
WARD'S NATURAL SCIENCE_103009	103009	240.300.0000.310.1000.610.10603.32.00 Check #: 6725	General Supplies	\$433.43
			Vendor Total:	\$433.43
WESTERN NEVADA COLLEGE - FAO		830.069.0000.000.2410.890.10000.00.00 Check #: 6726	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
WESTERN PSYCHOLOGICAL SERVCIE	22589	280.639.0000.200.2140.610.10000.00.00 Check #: 6727	General Supplies	\$490.40
			Vendor Total:	\$490.40
WOODBURN PRESS		280.633.0000.000.3300.610.10203.27.00 Check #: 6728	General Supplies	\$2,625.86
			Vendor Total:	\$2,625.86
			Grand Total:	\$51,705.12

End of Report

Lyon County School District Board Memo

Date: September 22, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent
Re: Donations

Recommendation:

That the Board of School Trustees accepts the generous donations from the following:

- A donation of school supplies from Polaris Industries of Fernley for students at FES.
- A donation of backpacks and supplies from Johns Manville for students at FES.
- A donation of backpacks and supplies from MSC Industrial for students at FES.

Mission Statement *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Harman Bains, Executive Director of Operations

Re: Summer 2026 Projects Update

Recommendation:

That the Board of Trustees approve the update regarding the Facilities Projects throughout Lyon County School District (LCSD).

Background Information:

The Board of Trustees has approved several facilities projects throughout LCSD. The following is an update on some of the most significant projects and their status as of September 2025.

Single Point of Entry

- LCSD completed school single point of entry projects at Fernley, Dayton, Silver Stage, and Yerington High School along with Silverland Middle School. The district now has modified single point of entries at all school sites.

HVAC/Boiler/Electrical upgrades

- 8 major HVAC/Boiler/Electrical projects were completed over the summer.
 - Dayton High School Navajo building received HVAC and boiler upgrades
 - Fernley High School Math building received HVAC and boiler upgrades
 - Yerington Elementary School building 500 & 600 received HVAC, boiler, and electrical upgrades
 - Silver Stage Elementary School building B & C received HVAC, boiler, and electrical upgrades
 - Silver Stage High School received HVAC upgrades
 - Dayton High School CTE building received HVAC upgrades
 - Fernley High School CTE building received HVAC upgrades
 - District PLC received HVAC and electrical upgrades

Roofs

- 3 major roofing projects were completed this summer.
 - Fernley Intermediate School 5th & 6th wings
 - Dayton Elementary School Main building
 - East Valley Elementary School Main building

Mission Statement *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

Flooring

- Completed carpet replacement of 78 classrooms for over 52,200 sq. ft. of carpet tile.
- Completed the tile replacement with new HVT (55,000+ sq. ft.)
 - Dayton Intermediate School entire school
 - Fernley High School entire school
 - Silver Stage Elementary School office and main hall.
- Completed Epoxy bathroom renovation
 - Yerington Elementary School MPR
 - Yerington High School Gym
 - Yerington High/Intermediate MPR
 - Fernley Intermediate School MPR
 - Dayton High School Gym
- Completed all district wide gym floor resealing

Audio Enhancement

- Audio Enhancement upgrades were completed at Yerington Intermediate School, Dayton Intermediate School, and Yerington High School.

Parking lot slurry seals and crack joints

- Crack joints completed throughout the district. Fernley received slurry seals.

Doors and Glass

- All selected wire glass has been replaced district wide. Aging doors continue to get replaced as necessary.

Budget Considerations:

N/A

Discussed at Previous Meeting:

N/A

Attachment(s):

N/A

Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Harman Bains, Executive Director of Operations

Re: Summer 2027 Facilities Upgrades

Recommendation:

That the Board of Trustees approve the proposed upgrades to Cottonwood Elementary School (HVAC) \$641,120, Silver Stage Elementary/Middle School Dining Hall (Boilers) \$914,110, Fernley High School (Boilers) Fernley Intermediate School (HVAC/Boilers/Electrical) \$6,016,829, Smith Valley Schools (HVAC/Boilers) \$4,514,620 for a total of \$13,462,189.

Background Information:

The district has been working closely with Trane and CR Engineering over the past several years to develop and execute plans for upgrading and replacing mechanical equipment such as Air Handling Units (AHUs), Rooftop Units (RTU's) and Boilers, in alignment with the Board's approved direction. These efforts include over a dozen successfully completed district-wide projects over the 2024, 2025, and 2026 summer breaks. Summer 2026 projects are all projects on the district wide schedule and are anticipated to be completed as scheduled before students and staff return for the 2027/28 school year.

As in previous years, the district is making this request to ensure the timely receipt of all necessary materials and equipment ahead of the upcoming summer construction window. The estimated lead times for equipment procurement are subject to change, however as of September 2026 are as follows; Chillers and AHUs are approximately 14 weeks; Boilers and Pumps 16 weeks; Larger VAV Package 14 weeks, Electrical switchgear 20 weeks, all contingent upon timely submittal approval and confirmed release to manufacturing. Upon approval, the District will begin working closely with JNA Consulting for a new bond sale in Fall 2026. This bond sale will be utilized to fund all requested projects. The district has the bonding capacity to bond for \$15-20 million a year for each of the next two years with an anticipated \$75 million becoming available in 2029/2030.

Having completed several projects, Trane has acquired the institutional and regional knowledge necessary to continue progressing with the district needs at a more efficient pace. Similar to projects summer 2025 and 2026, work will have started well before first day of summer break with several projects being completed and other well on their way ensuring timely completion.

The district is recommending approval of Trane through their GSA Schedule contracts. GSA contracts offer a significant benefit to public sector agencies by providing access to cooperative contracts and pricing, which help streamline procurement processes and reduce costs. GSA contracts are long-term government wide contracts providing federal, state, and local government buyers access to commercial products and services at volume discount pricing. GSA contracts allow public entities, including school districts, to save time and resources by bypassing the need for extensive bidding processes, while still ensuring compliance with procurement regulations in NRS 332. Additionally, GSA contracts provide a network of pre-vetted suppliers

like Trane, ensuring reliable, high-quality services that meet the specific needs of public institutions, ultimately delivering cost savings and operational efficiency.

The district will also be developing and publishing bids for two roofing projects at Fernley Intermediate School and Yerington Elementary School MPR and 500 building.

Other district capital improvement projects on a district rotation planned for summer 2027. HVT flooring to be completed at Dayton Elementary School (Main, B, & C), Silver Stage Elementary School (entire), and Yerington High School (entire). Restroom epoxy, Fernley High School (North Gym and Cross Hall sets), Fernley Intermediate School (Main), Silver Stage Elementary School (Main), Dayton High School (Main), and Fernley Elementary School (C bldg).

Budget Considerations:

The district intends to utilize a new bond sale Fall 2026 to fund all projects.

Discussed at Previous Meeting:

N/A

Attachment(s):

LCSD 2027 HVAC Improvements Pricing 20260911
LCSD-2027 Cottonwood ES-Chiller Replacement-GSA Proposal
LCSD-2027 Fernley HS-English and Main Bldg. Boilers-GSA Proposal
LCSD-2027 Fernley IS-HVAC Upgrades-GSA Proposal
LCSD-2027 Silver Stage ES-Boiler Upgrade-GSA Proposal
LCSD-2027 Smith Valley-HVAC Upgrades-GSA Proposal
PLANS-SPECS-East Valley Elementary School-25.pdf
PLANS-SPECS-Fernley Intermediate School & Yerington Elementary School

*Respectfully Submitted,
Harman Bains, Executive Director of Operations
Kirk McCallum, O&M Supervisor*

Lyon County School District Project Toggle Workbook

Project Investment \$ 13,462,189

Project Site Selection

Site	Project Description	Schedule Notes	Include in Project (Yes/No)	Project Cost	Project Site Totals
Cottonwood ES	Chiller Upgrade	Anticipated Install Winter Break -December 2026	Yes	\$ 641,120	\$ 641,120
Silverstage ES	Dining Hall Boiler Upgrade	Boiler Rooms will happen on a split schedule Spring after heating season or after summer (before Thanksgiving).	Yes	\$ 914,110	\$ 914,110
Fernley HS	Main Bldg Boiler Upgrade	Boiler Rooms will happen on a split schedule Spring after heating season or after summer (before Thanksgiving).	Yes	\$ 640,910	\$ 1,375,510
Fernley HS	English Bldg Boiler Upgrade	Boiler Rooms will happen on a split schedule Spring after heating season or after summer (before Thanksgiving).	Yes	\$ 734,600	
Fernley Intermediate	Office, Main Bldg & MPR HVAC Improvements	Structural Work for new package units on roofs planned for over winter break and spring break	Yes	\$ 3,332,830	\$ 6,016,829
Fernley Intermediate	MPR Annex HVAC Improvements	Summer 2027	Yes	\$ 761,820	
Fernley Intermediate	Bldg H HVAC Improvements	Structural Work for new package units on roofs planned for over winter break and spring break	Yes	\$ 749,140	
Fernley Intermediate	5th Grade Bldg Boiler Upgrade	Boiler Rooms will happen on a split schedule Spring after heating season or after summer (before Thanksgiving).	Yes	\$ 647,650	
Fernley Intermediate	Electrical Service Upgrade	Winter 26/27 & Summer 2027	Yes	\$ 525,389	
Smith Valley Schools	Library HVAC Improvements	Anticipated Install Winter Break -December 2026	Yes	\$ 332,120	\$ 4,514,620
Smith Valley Schools	Middle School HVAC Improvements	Summer 2027	Yes	\$ 1,449,740	
Smith Valley Schools	High School HVAC Improvements	Summer 2027	Yes	\$ 1,815,890	
Smith Valley Schools	High School Boiler Upgrade	Boiler Rooms will happen on a split schedule Spring after heating season or after summer (before Thanksgiving).	Yes	\$ 916,870	
				\$ 13,462,189	\$ 13,462,189



GSA FEDERAL SUPPLY SCHEDULE PROPOSAL

Contract# 47QSWA20D002A, **SAM UEI#** QJFJBF8ZBUM8, **CAGE Code#** 60532

SIN# 238910, 334290, 334512, 511210, 532310, 561210FAC, ANCILLARY, ANCRA, OLM

Customer: Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447

Date: August 24th, 2026

Job Name: LCSD-Cottonwood
ES-Chiller
Replacement

Opportunity ID 8731385

Terms of Delivery: FOB Destination
Full Freight Allowed

COOP Quote # C8-xDXAA0-26-002

Terms of Payment: ½ % 10 – Net 30 Days

Trane is pleased to provide the enclosed proposal for your review and approval.

[EO# 14240](#) and [OMB Memo# M-25-31](#) requires agencies to purchase via GSA Schedule as priority. This proposal is compliant with [Trane's GSA Schedule MAS Contract#47QSWA20D002A](#) and all its associated terms, conditions and negotiated pricing. In the event of a discrepancy between this proposal and the MAS contract, the MAS contract terms and conditions shall govern and take precedence. This proposal is valid for 30 days.

Included in the Proposal – Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with Kirk McCallum and based on the site surveys and the below bid documents:

- LCSD – Cottonwood ES-Chiller Upgrade-Design Set Drawings
- LCSD –2027 HVAC Improvements-Specifications
- LCSD – Cottonwood ES-Chiller Upgrade-Submittals

Chiller Plant Installation

- Furnish all labor, material and equipment as required to isolate, drain, disconnect, demo, and properly dispose of (1) Chiller and associated equipment
- Install all anchors and supports as required to install new piping and equipment
- Install CES Chiller Plant Equipment
 - Install (1) CGAM air cooled chiller
 - Install (2) Variable primary pumps
 - Install (1) Glycol management system
 - Install (2) VFD's
- Furnish and install chilled water piping, valves, accessories and supports as shown on bid documents
- Furnish and install Insulation on all new piping:
 - Interior: fiberglass insulation with paper jacketing
 - Exterior: fiberglass insulation with aluminum jacketing
- Furnish and install pipe labels with directional arrows for all newly installed piping
- Provide Air and water balance of (1) AHU, the FHS chiller plant and the HHW coil connections at the AHU



Electrical Installation

- Furnish all labor, material and equipment to isolate and disconnect (1) Chiller
- Extend and reconnect convenience receptacle and unit light conduit and wire to new units
- Furnish and install breakers for new electrical loads
- Furnish and install electrical feeders to FHS chiller plant pad mounted panel and chiller
- Furnish and install 200A 208v/ 3ph panel mounted at chiller pad
- Furnish and install conduit and wire for new Mini Power Zone panel from PL4
- Furnish and install branch circuitry for all pad mounted equipment and receptacles
- Install remote mounted VFD's for Chilled water primary pumps
- Furnish and install new NEMA 3R fused disconnects, electrical conduit, liquid tight, wire, breakers, and fuses to connect new equipment and accessories
- Energize, test, and confirm phasing of all new feeders prior to unit start-up
- Install identification placards on all new disconnects identifying unit tags, voltage and panel identification

Concrete Installation

- Concrete upgrade and patch back finishes to match existing concrete finishes.
- Structural Concrete
 - Furnish and install concrete equipment foundations for all CES chiller plant equipment
 - Furnish and install 6" slab on grade to extend CES chiller plant pad
- Fencing and CMU
 - Furnish and install chain link fence around (1) sides new FHS chiller yard
 - Provide double gate entrance
 - Provide privacy slatting

BMS Controls Installation

- CES-Chiller Plant Controls
 - Furnish all labor and material for Nema-4 temperature control panel, 24vac power supply, Alerton DDC controller w/ expandable I/O, OSA temperature sensor, Nema-4X Immersion temperature sensors w/ stainless steel wells, CHW loop DP transmitter, Glycol feeder alarm contact monitoring, Omnicon FT-4600 makeup water meter, Heat trace controller monitoring
 - Furnish all labor and material for chiller enable/disable, leaving water temperature setpoint, status, alarm monitoring, BACnet integration
- Control conduit, wiring, and terminations
- Furnish all labor and material for VFD start/stop, speed, status, alarm, and BACnet integration
- Furnish all labor and material for control conduit, wiring, and termination
- Provide system programming and check out
- Provide integration into existing Alerton system server and build graphical display
- Provide owner onsite training

General Construction Installation

- Provide all labor, equipment and materials required for concrete installation as shown on the above-mentioned bid documents.
- Trane to provide temporary weather proofing over weather exposed openings
- Furnish and install roof counterflashing and penetration modifications as required



General Scope, Assumptions, and Clarifications

- Design and engineering services are by others
- Payment and performance bond is included
- All equipment will be released for manufacture upon issuance of PO and owner approval of the equipment submittals.
- All work to be performed during normal business hours (7am to 4pm, M-F, non-holidays)
- Equipment Order Release and Services rendered are dependent on receipt of credit approval.
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors.
- Lyon County School District provides an adequate area for storage and staging equipment and construction activities.
- All existing Alerton global controllers to be reused for BMS control system

Exclusions and Clarifications

- Design and engineering services
- ADA path of travel work
- Air balance of all downstream equipment, registers and grills inside classrooms, office, and mechanical spaces.
- Water balance of equipment connections outside of the boiler mechanical room
- Building code rectification or remediation
- Inspections and testing (by owner)
- Repair or replacement of any existing damaged HVAC controls and devices/sensors or actuators that are not meant to be replaced by this project bid documents
- Furnish, install, wire or terminate any panels/devices related to any systems not explicitly called out above, including (but not limited to): display or workstation, other controllers or control panels, smoke control systems, fire-life safety systems, lighting control systems, power and/or energy monitoring, security, tenant billing systems, etc.
- Modifications to the existing carbon monoxide detectors
- Asbestos or hazardous material testing and abatement
- Electrical upgrades other than what is detailed in the above scope. It is assumed existing site power is adequate to support the mechanical design without improvements to the infrastructure.
- Temporary HVAC
- Duct cleaning, sealing, and leak detection
- Roof work, painting, patching, or coring
- Modifications, repairs, or additions to ducts, piping, or condensate systems (beyond above scope inclusions)
- Fire life safety systems, fire sprinkler systems, and smoke evacuation systems
- Construction fencing, temporary offices, and security
- Wall and ceiling access doors for access to equipment
- Water treatment, testing and chemicals (by owner)
- Structural and/or architectural modifications other than the above scope
- Any item not specifically included in scope of work
- Permit, inspection and utility fees
- Short circuit studies on electrical systems.
- BMS Controls Computers, servers, software, printers, etc

Open Market and Order Level Materials – Required for a Total Solution

Chiller Plant

- (2) CHP-1 and CHP-2: Secondary Pumps
- (1) GFS-2: Glycol Feed Station
- (1) HT-1: Heat Trace
- (2) Variable Speed Drives



Pricing Summary

This is a quote under Trane's GSA MAS Contract. The following is a pricing summary:

➤ **LUMP SUM PRICE FOR ENTIRE PROJECT** **\$641,120.00**

Respectfully submitted,

Ian Leisle
Account Manager
5595 Equity Avenue
Reno, Nevada 89502
ileisle@trane.com

This proposal is made subject to Trane's Commercial Supplier Terms and Conditions located online at www.trane.com/gsaschedule/termsofsale and are hereby incorporated by this reference.



Acknowledgement and Acceptance

COMPANY	_____	SIGNATURE	_____
PO#	_____	NAME	_____
DATE	_____	TITLE	_____



GSA FEDERAL SUPPLY SCHEDULE PROPOSAL

Contract# 47QSWA20D002A, **SAM UEI#** QJFJBF8ZBUM8, **CAGE Code#** 60532

SIN# 238910, 334290, 334512, 511210, 532310, 561210FAC, ANCILLARY, ANCRA, OLM

Customer: Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447

Date: August 24th, 2026

Job Name: LCSD-Fernley HS-
English and Main
Bldg. Boiler Upgrades

Opportunity ID 8731389

Terms of Delivery: FOB Destination
Full Freight Allowed

GSA Quote # C8-xDXAA0-26-001

Terms of Payment: ½ % 10 – Net 30 Days

Trane is pleased to provide the enclosed proposal for your review and approval.

[EO# 14240](#) and [OMB Memo# M-25-31](#) requires agencies to purchase via GSA Schedule as priority. This proposal is compliant with [Trane's GSA Schedule MAS Contract#47QSWA20D002A](#) and all its associated terms, conditions and negotiated pricing. In the event of a discrepancy between this proposal and the MAS contract, the MAS contract terms and conditions shall govern and take precedence. This proposal is valid for 30 days.

Included in the Proposal – Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with Kirk McCallum and based on the site surveys and the below bid documents:

- LCSD – Fernley High School-Boiler Upgrade- Design Set Drawings
- LCSD –2027 HVAC Improvements-Specifications
- LCSD – Fernley High School-Boiler Upgrade Prelim Submittals

Mechanical Scope

Boiler Rooms Demolition-English and Main Building

- Remove and off-haul (4) existing boilers as shown on bid documents
- Remove and off-haul (4) existing heating hot water pumps
- Remove and off-haul (E) hot water S/R piping, expansion tank, air separator and chemical feed tanks as shown on bid documents
- Remove and off-haul make up water piping, pressure reducing valve, and backflow preventor as shown on bid documents

Boiler Rooms Installation-English and Main Building

- Provide pipe flushing and install of final chemical/glycol (furnished by owner)
- Furnish & Install pipe and accessory insulation with PVC fittings
- Furnish & install pipe labels with directional arrows on all newly installed pipe and pipe systems
- Furnish & install phenolic labels for all tagged equipment above
- Combustion air fan is a part of this scope
- Furnish and Install (4) combustion air penetration, flashing, weatherproofing, roofing and ductwork
 - (E) Flue vent penetration are to be reused
- Furnish water balancing of (N) heating hot water system

Electrical Scope

- Isolate and disconnect (4) Boilers
- All exposed conduit and wire feeding equipment that is being replaced shall be removed back to the nearest junction box.
- Furnish & install remote mounted VFD's for HHW pumps
- Provide conduit and wire from VFDs to motors
- Furnish and install new NEMA 3R fused disconnects, electrical conduit, liquid tight, wire, breakers, and fuses to connect new equipment and accessories
- Energize, test, and confirm phasing of all new feeders prior to unit start-up.
Install identification placards on all new disconnects identifying unit tags, voltage and panel identification

BMS Controls Scope

- FHS Dining Hall and Main Building-Boiler Controls
 - Furnish all labor and material for Nema-1 temperature control panel, 24vac power supply, Alerton DDC controller w/ expandable I/O, OSA temperature sensor, Immersion temperature sensors w/ stainless steel wells, HW loop DP transmitter, Glycol feeder alarm contact monitoring, Onicon FT-4600 makeup water meter, Honeywell CO/CH4 gas detector, Boiler room temperature sensor.
 - Furnish all labor for Boiler-1/2 "enable/disable" control, boiler-1/2 "setpoint" control, Boiler-1/2 "status" monitoring, Boiler-1/2 "alarm" monitoring, Boiler-1/2 BACnet integration, Boiler primary pump interlocks to associated boiler, Boiler plant emergency stop switch interlocks.
 - Furnish all labor for HWP-1/2 VFD "start/stop" control, HWP-1/2 VFD "speed" control, HWP-1/2 VFD "status" monitoring, HWP-1/2 VFD "alarm" monitoring, HWP-1/2 VFD BACnet integration, Boiler room UH (Existing) "enable/disable" control.
- Control conduit, wiring, and terminations.
- Furnish all labor and material for VFD start/stop, speed, status, alarm, and BACnet integration.
- Furnish all labor and material for control conduit, wiring, and termination
- Provide system programming and check out.
- Provide integration into (E) Alerton system server and build graphical display.
- Provide owner onsite training.

General Construction Installation

- Provide all labor, equipment and materials required for concrete installation as shown on the above-mentioned bid documents.
- Trane to provide temporary weather proofing over weather exposed openings
- Furnish & install roof counterflashing and penetration modifications as required.

General Scope, Assumptions, & Clarifications

- Design and engineering services are by others
- Payment & performance bond is included
- All equipment will be released for manufacture upon issuance of PO and owner approval of the equipment submittals.
- All work to be performed during normal business hours (7am to 4pm, M-F, non-holidays)
- Equipment Order Release and Services rendered are dependent on receipt of credit approval.
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors.
- Lyon County School District provides an adequate area for storage and staging equipment and construction activities.
- All (E) Alerton global controllers to be reused for BMS control system



Exclusions & Clarifications

- Design and engineering services
- ADA path of travel work
- Air balance of all downstream equipment, registers and grills inside classrooms, office, and mechanical spaces.
- Water balance of equipment connections outside of the boiler mechanical room
- Building code rectification or remediation
- Inspections & testing (by owner)
- Repair or replacement of any existing damaged HVAC controls and devices/sensors or actuators that are not meant to be replaced by this project bid documents
- Furnish, install, wire or terminate any panels/devices related to any systems not explicitly called out above, including (but not limited to): display or workstation, other controllers or control panels, smoke control systems, fire-life safety systems, lighting control systems, power and/or energy monitoring, security, tenant billing systems, etc.
- Modifications to the existing carbon monoxide detectors
- Asbestos or hazardous material testing & abatement
- Electrical upgrades other than what is detailed in the above scope. It is assumed existing site power is adequate to support the mechanical design without improvements to the infrastructure.
- Temporary HVAC
- Duct cleaning, sealing, and leak detection
- Roof work, painting, patching, or coring
- Modifications, repairs, or additions to ducts, piping, or condensate systems (beyond above scope inclusions)
- Fire life safety systems, fire sprinkler systems, and smoke evacuation systems
- Construction fencing, temporary offices, and security
- Wall and ceiling access doors for access to equipment
- Water treatment, testing and chemicals (by owner)
- Structural and/or architectural modifications other than the above scope
- Any item not specifically included in scope of work
- Permit, inspection and utility fees
- Short circuit studies on electrical systems.
- BMS Controls Computers, servers, software, printers, etc

Open Market & Order Level Materials – Required for a Total Solution

Math and Main Building Room

- (4) B-1E, B-2E, B-1M & B-2M: Boilers
- (4) HWP-1E, HWP-2E, HWP-1M & HWP-2M: Primary Pumps
- (4) HWP-B1E, HWP-B2E, HWP-B1M & HWP-B2M: Secondary Pumps
- (2) ADS-1M & ADS-1E: Air Dirt Separator
- (2) ET-1E & ET-1M: Expansion Tank
- (2) BFP-1E & BFP-1M: Backflow Preventor
- (2) PR-1E & PRV-1M: Pressure Reducing Valve
- (2) CFT-1E & CFT-1M: Chemical Pot Feeder
- (2) GSV-1E & GSV-1M: Gas Shut Off Valve
- (2) GFS-1E & GFS-1M: Glycol Feed Station



Pricing Summary

This is a quote under Trane's GSA MAS Contract. The following is a pricing summary:

➤ LUMP SUM PRICE FOR ENTIRE PROJECT	\$1,375,510.00
➤ English Building Boiler Plant.....	\$734,600.00
➤ Main Building Boiler Plant.....	\$640,910.00

Respectfully submitted,

Ian Leisle
Account Manager
5595 Equity Avenue
Reno, Nevada 89502
ileisle@trane.com

This proposal is made subject to Trane's Commercial Supplier Terms & Conditions located online at www.trane.com/gsaschedule/termsofsale and are hereby incorporated by this reference.



Acknowledgement & Acceptance

COMPANY	_____	SIGNATURE	_____
PO#	_____	NAME	_____
DATE	_____	TITLE	_____



GSA FEDERAL SUPPLY SCHEDULE PROPOSAL

Contract# 47QSWA20D002A, **SAM UEI#** QJFJBF8ZBUM8, **CAGE Code#** 60532

SIN# 238910, 334290, 334512, 511210, 532310, 561210FAC, ANCILLARY, ANCRA, OLM

Customer: Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447

Date: August 24th, 2026

Job Name: LCSD-Fernley
Intermediate School-
HVAC Upgrades

Opportunity ID 8731397

Terms of Delivery: FOB Destination
Full Freight Allowed

COOP Quote # C8-xDXAA0-26-003

Terms of Payment: ½ % 10 – Net 30 Days

Trane is pleased to provide the enclosed proposal for your review and approval.

[EO# 14240](#) and [OMB Memo# M-25-31](#) requires agencies to purchase via GSA Schedule as priority. This proposal is compliant with [Trane's GSA Schedule MAS Contract#47QSWA20D002A](#) and all its associated terms, conditions and negotiated pricing. In the event of a discrepancy between this proposal and the MAS contract, the MAS contract terms and conditions shall govern and take precedence. This proposal is valid for 30 days.

Included in the Proposal – Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with Kirk McCallum and based on the site surveys and the below bid documents:

- LCSD – Fernley Intermediate School-HVAC Upgrade- Design Set Drawings
- LCSD –2027 HVAC Improvements-Specifications
- LCSD – Fernley Intermediate School -HVAC Upgrade Submittals
- LCSD – Fernley Intermediate School – Electrical Service Upgrade Bid Documents

Mechanical Scope Main and Office

- Remove and off-haul (15) existing split system units
 - Remove and haul (11) split system in classroom and (4) in office
 - Remove and off-haul existing refrigerant piping for all (15) splits system
 - Refrigerant piping to be abandoned below ground and capped
 - Remove and off haul existing supply and return ductwork and plenum
 - Removal and off-haul existing air handling unit through louver opening
 - Remove and off haul existing gas piping from furthest unit to gas main of east side of building
 - Remove and off haul existing condensate drain piping
 - Removal and off haul of Electrical conduit, wire, VFD's, and disconnect equipment mezzanine
 - Remove and off haul roofing membrane and sheathing at 15 locations in prep for new equipment curbs
- Furnish and install (15) new RTU equipment curbs
 - Furnish and install all structural framing and components to support new roof load
 - Furnish and install roofing to match existing and make new curb weather tight
 - Furnish and install (15) RTU on new rooftop equipment curbs
 - Furnish and install condensate piping as shown on bid documents
 - Furnish and install new gas piping and final connection to (15) RTU's



- new gas regulator, gas valves and shutoff valves
- Gas piping penetration at roofing to be seal weather tight

Mechanical Scope MPR and Annex

- Remove and off-haul (4) existing split system units
 - Remove and haul (2) split systems for MPR and (2) split system at Annex
 - Remove and off-haul existing refrigerant piping for all (4) splits system
 - Remove and off haul existing supply and return ductwork and plenum
 - Removal and off-haul existing air handling unit through louver opening
 - Remove and off haul existing gas piping connection at mezzanine to annex splits systems
 - Remove and off haul existing condensate drain piping
 - Removal and off haul of electrical conduit, wire, and disconnect equipment mezzanine.
 - Remove and off haul roofing membrane and sheathing at 4 locations in prep for new equipment curbs
- Furnish and install (4) new RTU equipment curbs
 - Furnish and install all structural framing and components to support new roof load
- Furnish and install roofing to match existing and make new curb weather tight
- Furnish and install (4) RTU on new rooftop equipment curbs
- Furnish and install condensate piping as shown on bid documents
- Furnish and install new gas piping and final connection to (4) RTU
 - Includes new gas regulator, gas valves and shutoff valves
 - Gas piping penetration at roofing to be seal weather tight

Mechanical Scope Building H

- Remove and haul (2) rooftop mounted units and (1) ground mounted unit
 - Crane operations for all units
- Remove and off haul existing supply and return ductwork and plenum
- Remove and off haul existing gas piping connection at (3) packaged unit
- Remove and off haul existing condensate drain piping
- Removal and off haul of electrical conduit, wire, and disconnect equipment
 - Remove and off haul roofing membrane and sheathing at 2 locations in prep for new equipment curbs
- Furnish and install (2) new RTU equipment curbs and (1) ground mount unit
 - Furnish and install all structural framing and components to support new roof load
- Furnish and install roofing to match existing and make new curb weather tight
- Furnish and install (2) RTU on new rooftop equipment curbs and (1) at ground level equipment enclosure
- Furnish and install condensate piping as shown on bid documents
- Furnish and install new gas piping and final connection to (3) packaged units
 - Gas piping penetration at roofing to be seal weather tight

Mechanical Scope 5th Grade Boiler Scope

- Remove and off-haul (2) existing boilers as shown on bid documents
- Remove and off-haul (2) existing hot water pumps
- Remove and off-haul existing hot water S/R piping, expansion tank, air separator and chemical feed tanks as shown on bid documents
- Remove and off haul make up water piping, pressure reducing valve, and backflow preventor as shown on bid documents
- Provide all labor, equipment and materials required for mechanical installation as shown on the above referenced bid documents
- Provide pipe flushing and install of final chemical/glycol (furnished by owner)
- Furnish and Install pipe and accessory insulation with PVC fittings
- Furnish and install pipe labels with directional arrows on all newly installed pipe and pipe systems



- Furnish and install phenolic labels for all tagged equipment above
- Furnish and install (NO roofing penetration for (2) flue vents. Provide counter flashing as necessary to weatherize new opening
- Furnish Factory start-up for both new boilers
- Furnish water balancing of new heating hot water system

Electrical Scope

- Furnish all labor, material and equipment to isolate and disconnect Main Building, Office, Building H, Annex and 5th Grade building. Existing disconnects to be removed
 - All exposed conduit and wire feeding equipment that is being replaced shall be removed back to the nearest junction box.
 - Extend and reconnect convenience receptacle and unit light conduit and wire to new units
- Furnish and install electrical feeders to all SVS Library, Middle School and High School rooftop mounted units, VAV's, Boilers
 - Main and Office
 - Furnish and install new breakers, conduit and wire to make final connection to (11) new rooftop equipment
 - MPR/Annex
 - Furnish and install new disconnect, conduit and wire to two new rooftop units
 - Building H
 - Furnish and install new disconnect, conduit and wire to make final connection to two new rooftop unit and (1) ground mounted package unit
 - 5th Grade Boiler
 - Furnish and install new conduit and wire to make final connection new HHW pump
 - Furnish and Install wall mounted VFD's for HHW pumps
 - Furnish and install new conduit and wire to make final connections to new Boiler, Gas Valve, Circulating pumps
 - Furnish and install branch circuitry for all pad mounted equipment and receptacles
 - Energize, test, and confirm phasing of all new feeders prior to unit start-up
 - Install identification placards on all new disconnects identifying unit tags, voltage and panel identification

BMS Controls Installation

- Provide all labor, equipment and materials required for the control system installation as shown on the above-mentioned bid documents. Controls upgrade to match existing systems.
- Main and Office-
 - Demo existing controls prior to equipment removal, temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature. supply air temperature sensors, mixed air temperature sensors, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm
 - Control conduit, wiring, and terminations MPR/Annex
 - Furnish and install new disconnect, conduit and wire to two new rooftop units
 - Gas Detection
 - Honeywell E3SA/E3CH4 gas detectors
 - Control conduit, wiring, and terminations
- MPR and Annex
 - Demo existing controls prior to equipment removal, temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature. supply air temperature sensors, mixed air temperature sensors, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm
 - Control conduit, wiring, and terminations MPR/Annex



- Furnish and install new disconnect, conduit and wire to two new rooftop units
- Gas Detection
 - Honeywell E3SA/E3CH4 gas detectors
 - Control conduit, wiring, and terminations
- Building H
 - Demo existing controls prior to equipment removal, temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature. supply air temperature sensors, mixed air temperature sensors, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm
 - Control conduit, wiring, and terminations MPR/Annex
 - Furnish and install new disconnect, conduit and wire to two new rooftop units
 - Furnish all labor and material for Nema-4 temperature control panel, 24vac power supply, Alerton DDC controller w/ expandable I/O, OSA temperature sensor, Nema-4X Immersion temperature sensors w/ stainless steel wells, CHW loop DP transmitter, Glycol feeder alarm contact monitoring, Omnicon FT-4600 makeup water meter, Heat trace controller monitoring.
 - Furnish all labor and material for chiller enable/disable, leaving water temperature setpoint, status, alarm monitoring, BACnet integration
- 5th Grade Boiler
 - Control conduit, wiring, and terminations.
 - Furnish all labor and material for VFD start/stop, speed, status, alarm, and BACnet integration
 - Furnish all labor and material for control conduit, wiring, and termination
- Electrical Service Upgrade
 - Furnish and install 1600A 208v/3ph/4W switch gear
 - Remove and reinstall the existing NV Energy transformer on a new transformer pad
 - Coordinate with NVE for interconnection of new service
 - Furnish and install secondary conduit from NVE transformer to new switch gear
 - Furnish and install new transformer pad and box extension according to NVE standards
 - Furnish and install branch circuitry from new switch gear to existing secondary conduits into building
 - Furnish and install new 600A 208v/3ph distribution panel for added HVAC loads
 - Relocate existing light pole as shown
- Provide system programming and check out.
- Provide integration into existing Alerton system server and build graphical display.
- Provide owner onsite training.

General Construction Installation

- Trane to provide temporary weather proofing over weather exposed openings
- Furnish and install roof counterflashing and penetration modifications as required
- Furnish and install new framing and blocking as shown on bid documents
- Remove and replace acoustic ceiling tiles and grid as shown on bid documents
- Remove and replace sheet rock ceilings and walls as needed
- Removal of existing concrete, CMU, light pole base and tree for new electrical service
- Paint replaced surfaces to match existing
- Concrete pads as shown

General Scope, Assumptions, and Clarifications

- Design and engineering services are by others
- Payment and performance bond is included
- All equipment will be released for manufacture upon issuance of PO and owner approval of the equipment submittals.
- All work to be performed during normal business hours (7am to 4pm, M-F, non-holidays)
- Equipment Order Release and Services rendered are dependent on receipt of credit approval.



- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors.
- Lyon County School District provides an adequate area for storage and staging equipment and construction activities.
- All existing Alerton global controllers to be reused for BMS control system

Exclusions and Clarifications

- Design and engineering services
- ADA path of travel work
- Air balance of any equipment, registers and grills not noted on referenced bid plans
- Water balance of equipment connections outside of the boiler mechanical room
- Building code rectification or remediation
- Inspections and testing (by owner)
- Repair or replacement of any existing damaged HVAC controls and devices/sensors or actuators that are not meant to be replaced by this project bid documents
- Furnish, install, wire or terminate any panels/devices related to any systems not explicitly called out above, including (but not limited to): display or workstation, other controllers or control panels, smoke control systems, fire-life safety systems, lighting control systems, power and/or energy monitoring, security, tenant billing systems, etc.
- Modifications to the existing carbon monoxide detectors
- Asbestos or hazardous material testing and abatement
- Electrical upgrades other than what is detailed in the above scope.
- Temporary HVAC
- Duct cleaning, sealing, and leak detection
- Roof work, painting, patching, or coring (beyond above scope inclusions)
- Modifications, repairs, or additions to ducts, piping, or condensate systems (beyond above scope inclusions)
- Fire life safety systems, fire sprinkler systems, and smoke evacuation systems
- Construction fencing, temporary offices, and security
- Wall and ceiling access doors for access to equipment
- Water treatment, testing and chemicals (by owner)
- Structural and/or architectural modifications other than the above scope
- Any item not specifically included in scope of work
- Permit, inspection and utility fees
- Short circuit studies on electrical systems.
- BMS Controls Computers, servers, software, printers, etc

Open Market and Order Level Materials – Required for a Total Solution

H-Building

- (2) 5 ton-Trane Gas Fired/DX RTU
- (1) 5 Ton-Rheem Gas Fired/DX RTU

Office

- (2) 3 ton-Trane Gas Fired/DX RTU
- (2) 5 ton-Trane Gas Fired/DX RTU

Classrooms

- (2) 3 ton-Trane Gas Fired/DX RTU
- (7) 4 ton-Trane Gas Fired/DX RTU
- (2) 5 ton-Trane Gas Fired/DX RTU



Multipurpose Room

- (2) 15 ton-Trane Gas Fired/DX RTU

Multipurpose Room-Annex

- (2) 7.5 ton-Trane Gas Fired/DX RTU

5th Grade Boiler Room

- (2) Lochinvar Condensing Boilers
- (2) Lochinvar Primary Pumps
- (2) Bell and Gossett Secondary Pumps
- (1) Air/Dirt Separator
- (1) Taco Expansion Tank
- (1) Chemical Pot Feeder
- (2) Gas Shut Off Valve
- (1) Glycol Feed Station
- (1) Wilkins Backflow Preventor
- (1) Pressure Reducing Valve
- (1) LPV-1: Liquid Propane Vaporizer
- (2) VFD-HP1 and VFD-HP2-Variable Frequency Drives
- (1) MAU-1-Make-up Air Unit
- (1) SF-1: Supply fan
- (1) DF-1: Indirect Gas Fire Duct Furnace



Pricing Summary

This is a quote under Trane's GSA MAS Contract. The following is a pricing summary:

➤ LUMP SUM PRICE FOR ENTIRE PROJECT	\$6,016,829.00
➤ 5 th Grade Building Boiler Upgrades.....	\$647,650.00
➤ Annex Split System Upgrade.....	\$761,820.00
➤ Main Building/Office HVAC Upgrades.....	\$3,332,830.00
➤ Building H RTU Upgrade.....	\$749,140.00
➤ Electrical Service Upgrade.....	\$525,389.00

Respectfully submitted,

Ian Leisle
Account Manager
5595 Equity Avenue
Reno, Nevada 89502
ileisle@trane.com

This proposal is made subject to Trane's Commercial Supplier Terms and Conditions located online at www.trane.com/gsaschedule/termsofsale and are hereby incorporated by this reference.



Acknowledgement and Acceptance

COMPANY	_____	SIGNATURE	_____
PO#	_____	NAME	_____
DATE	_____	TITLE	_____



GSA FEDERAL SUPPLY SCHEDULE PROPOSAL

Contract# 47QSWA20D002A, **SAM UEI#** QJFJBF8ZBUM8, **CAGE Code#** 60532

SIN# 238910, 334290, 334512, 511210, 532310, 561210FAC, ANCILLARY, ANCRA, OLM

Customer: Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447

Date: August 24th, 2026

Job Name: LCSD-Silver Stage
ES-Dining Hall-Boiler
Upgrade

Opportunity ID 8731408

Terms of Delivery: FOB Destination
Full Freight Allowed

COOP Quote # C8-xDXAA0-26-004

Terms of Payment: ½ % 10 – Net 30 Days

Trane is pleased to provide the enclosed proposal for your review and approval.

[EO# 14240](#) and [OMB Memo# M-25-31](#) requires agencies to purchase via GSA Schedule as priority. This proposal is compliant with [Trane's GSA Schedule MAS Contract#47QSWA20D002A](#) and all its associated terms, conditions and negotiated pricing. In the event of a discrepancy between this proposal and the MAS contract, the MAS contract terms and conditions shall govern and take precedence. This proposal is valid for 30 days.

Included in the Proposal – Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with Kirk McCallum and based on the site surveys and the below bid documents:

- LCSD – Silver Stage ES-Boiler Replacement-Design Set Drawings
- LCSD –2027 HVAC Improvements-Specifications
- LCSD – Silver Stage ES-Boiler Replacement Prelim Submittals

Boiler Rooms Demolition

- Remove and off-haul (2) existing Boilers
- Remove and off-haul (2) existing boilers as shown on bid documents
- Remove and off-haul (2) existing hot water pumps
- Remove and off-haul existing hot water S/R piping, expansion tank, air separator and chemical feed tanks as shown on bid documents
- Remove and off-haul make up water piping, pressure reducing valve, and backflow preventor as shown on bid documents

Boiler Rooms Installation

- Provide pipe flushing and install of final chemical/glycol (furnished by owner)
- Furnish and Install pipe and accessory insulation with PVC fittings
- Furnish and install pipe labels with directional arrows on all newly installed pipe and pipe systems
- Furnish and install phenolic labels for all tagged equipment above
- Combustion air fan is a part of this scope
- Furnish and Install (4) combustion air penetration, flashing, weatherproofing, roofing and ductwork
 - existing Flue vent penetrations are to be reused



- Furnish water balancing of new heating hot water system
- Hot Water heater

- Remove and off-haul (2) existing Water Heaters. Includes
 - Remove and off-haul (2) existing hot water heater as shown on bid documents.
 - Remove and off-haul (2) existing hot water circulation pumps
 - Remove and off-haul existing hot water piping and expansion tank as shown on bid documents.
 - Remove and off haul make up water piping, pressure reducing valve, and backflow preventor as shown on bid documents
- Furnish and install (2) Water Heaters. Includes:
 - Furnish and install (2) circulation pumps as shown on bid documents
 - Furnish and install (1) Domestic Water expansion tank and (1) Tempering Valve
 - Furnish and install flue venting piping.

Electrical Installation

- All exposed conduit and wire feeding equipment that is being replaced shall be removed back to the nearest junction box.
- Furnish and install remote mounted VFD's for HHW pumps
- Provide conduit and wire from VFDs to motors
- Furnish and install new NEMA 3R fused disconnects, electrical conduit, liquid tight, wire, breakers, and fuses to connect new equipment and accessories
- Energize, test, and confirm phasing of all new feeders prior to unit start-up.
Install identification placards on all new disconnects identifying unit tags, voltage and panel identification

BMS Controls Installation

- SSES Dining Hall Boiler Controls
 - Furnish all labor and material for Nema-1 temperature control panel, 24vac power supply, Alerton DDC controller w/ expandable I/O, OSA temperature sensor, Immersion temperature sensors w/ stainless steel wells, HW loop DP transmitter, Glycol feeder alarm contact monitoring, Omnicon FT-4600 makeup water meter, Honeywell CO/CH4 gas detector, Boiler room temperature sensor.
 - Furnish all labor for Boiler-1/2 "enable/disable" control, boiler-1/2 "setpoint" control, Boiler-1/2 "status" monitoring, Boiler-1/2 "alarm" monitoring, Boiler-1/2 BACnet integration, Boiler primary pump interlocks to associated boiler, Boiler plant emergency stop switch interlocks.
 - Furnish all labor for HWP-1/2 VFD "start/stop" control, HWP-1/2 VFD "speed" control, HWP-1/2 VFD "status" monitoring, HWP-1/2 VFD "alarm" monitoring, HWP-1/2 VFD BACnet integration, Boiler room UH (Existing) "enable/disable" control.
- Control conduit, wiring, and terminations.
- Furnish all labor and material for VFD start/stop, speed, status, alarm, and BACnet integration.
- Furnish all labor and material for control conduit, wiring, and termination
- Provide system programming and check out.
- Provide integration into existing Alerton system server and build graphical display.
- Provide owner onsite training.

General Construction Installation

- Provide all labor, equipment and materials required for concrete installation as shown on the above-mentioned bid documents.
- Trane to provide temporary weather proofing over weather exposed openings
- Furnish and install roof counterflashing and penetration modifications as required.



General Scope, Assumptions, and Clarifications

- Design and engineering services are by others
- Payment and performance bond is included
- All equipment will be released for manufacture upon issuance of PO and owner approval of the equipment submittals
- All work to be performed during normal business hours (7am to 4pm, M-F, non-holidays)
- Equipment Order Release and Services rendered are dependent on receipt of credit approval.
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors
- Lyon County School District provides an adequate area for storage and staging equipment and construction activities
- All existing Alerton global controllers to be reused for BMS control system

Exclusions and Clarifications

- Design and engineering services
- ADA path of travel work
- Air balance of all downstream equipment, registers and grills inside classrooms, office, and mechanical spaces
- Water balance of equipment connections outside of the boiler mechanical room
- Building code rectification or remediation
- Inspections and testing (by owner)
- Repair or replacement of any existing damaged HVAC controls and devices/sensors or actuators that are not meant to be replaced by this project bid documents
- Furnish, install, wire or terminate any panels/devices related to any systems not explicitly called out above, including (but not limited to): display or workstation, other controllers or control panels, smoke control systems, fire-life safety systems, lighting control systems, power and/or energy monitoring, security, tenant billing systems, etc
- Modifications to the existing carbon monoxide detectors
- Asbestos or hazardous material testing and abatement
- Electrical upgrades other than what is detailed in the above scope. It is assumed existing site power is adequate to support the mechanical design without improvements to the infrastructure
- Temporary HVAC
- Duct cleaning, sealing, and leak detection
- Roof work, painting, patching, or coring
- Modifications, repairs, or additions to ducts, piping, or condensate systems (beyond above scope inclusions)
- Fire life safety systems, fire sprinkler systems, and smoke evacuation systems
- Construction fencing, temporary offices, and security
- Wall and ceiling access doors for access to equipment
- Water treatment, testing and chemicals (by owner)
- Structural and/or architectural modifications other than the above scope
- Any item not specifically included in scope of work
- Permit, inspection and utility fees
- Short circuit studies on electrical systems
- BMS Controls Computers, servers, software, printers, etc



Open Market and Order Level Materials – Required for a Total Solution

Boiler Room

- (2) B-1 and B-2: Boilers
- (2) HWP-B1 and HWP-B2: Primary Pumps
- (2) HWP-1 and HWP-2: Secondary Pumps
- (1) ADS-1: Air Dirt Separator
- (1) ET-1: Expansion Tank
- (1) BFP-1: Backflow Preventor
- (1) PR-1: Pressure Reducing Valve
- (1) CFT-1: Chemical Pot Feeder
- (1) GSV-1: Gas Shut Off Valve
- (1) GFS-1: Glycol Feed Station

Water Heater

- (2) WH-1 and WH-2: Water Heater
- (1)TV-1:Tempering Valve
- (2) CP-1 and CP-2-Domestic Circulation Pump
- ET-2-Domestic Water Expansion Tank



Pricing Summary

This is a quote under Trane's GSA MAS Contract. The following is a pricing summary:

➤ **LUMP SUM PRICE FOR ENTIRE PROJECT** **\$914,110.00**

Respectfully submitted,

Ian Leisle
Account Manager
5595 Equity Avenue
Reno, Nevada 89502
ileisle@trane.com

This proposal is made subject to Trane's Commercial Supplier Terms and Conditions located online at www.trane.com/gsaschedule/termsofsale and are hereby incorporated by this reference.



Acknowledgement and Acceptance

COMPANY	_____	SIGNATURE	_____
PO#	_____	NAME	_____
DATE	_____	TITLE	_____



GSA FEDERAL SUPPLY SCHEDULE PROPOSAL

Contract# 47QSWA20D002A, **SAM UEI#** QJFJBF8ZBUM8, **CAGE Code#** 60532

SIN# 238910, 334290, 334512, 511210, 532310, 561210FAC, ANCILLARY, ANCRA, OLM

Customer: Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447

Date: August 24th, 2026

Job Name: LCSD-Smith Valley
School-HVAC
Upgrades

Opportunity ID 8731414

Terms of Delivery: FOB Destination
Full Freight Allowed

GSA Quote # C8-xDXAA0-26-005

Terms of Payment: ½ % 10 – Net 30 Days

Trane is pleased to provide the enclosed proposal for your review and approval.

[EO# 14240](#) and [OMB Memo# M-25-31](#) requires agencies to purchase via GSA Schedule as priority. This proposal is compliant with [Trane's GSA Schedule MAS Contract#47QSWA20D002A](#) and all its associated terms, conditions and negotiated pricing. In the event of a discrepancy between this proposal and the MAS contract, the MAS contract terms and conditions shall govern and take precedence. This proposal is valid for 30 days.

Included in the Proposal – Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with Kirk McCallum and based on the site surveys and the below bid documents:

- LCSD – Smith Valley School-HVAC Upgrade- Design Set Drawings
- LCSD –2027 HVAC Improvements-Specifications
- LCSD – Smith Valley School-HVAC Upgrade Submittals

Mechanical Library

- Remove and off haul (2) ground mounted package unit
 - Includes disconnecting of condensate and LP gas piping
- Remove and off haul exterior ductwork and power exhaust
- Furnish and install (2) new ground mounted package units on (E) concrete pad: Includes
 - Furnish and install (N) ground mounted curb
 - Furnish and install (N) power exhaust
 - Furnish and install (N) exterior ductwork as shown on bid documents
 - Furnish and install final connection for electrical, condensate and gas
- Provide Air balancing of Supply, Return and Exhaust systems as shown

Mechanical Middle School

- Remove and off haul two (E) mezzanine AHU's and associated ductwork
- Remove and off haul four (E) fan Coils
- Remove and off ahul HWS/R piping and ductwork as shown on bid documents



- Remove and off haul six (E) outdoor condensing unit
- Remove and off haul (E) electrical to (4) RTU and (2) AHU's connections
- Furnish and install (N) ductwork and insulation as shown on bid documents
- Furnish and install the following equipment:
 - (6) Rooftop unit
 - (1) Supply fans
 - (1) Indirect gas fired furnace
- Furnish and install equipment includes:
 - Equipment curbs.
 - Interior ductwork and ductwork supports
 - Includes ductwork insulation
 - LP gas piping and condensate drain piping
 - Includes crane operations.
- Provide Air balancing of Supply, Return and Exhaust systems as shown
- Provide start-up of newly installed equipment
- Furnish and install phenolic labels for all tagged equipment above

Mechanical High School

- Remove and off haul (E) rooftop equipment
 - (1) existing 3-ton condensing unit and refrigerant piping
 - (1) Intake and (2) relief hood and curbs
 - (1) make-up air unit
 - (1) multizone unit 1 and 2
- Remove and off haul (E) fuel oil tank and associated piping
- Furnish and install equipment
 - (2) Air conditioning units
 - (1) Rooftop units
 - (1) Make-up air unit
 - (11) Terminal VAV's
- Furnish and Install (N) High School equipment
 - (4) equipment curbs
 - interior ductwork and ductwork supports for (N) Air Conditioning unit, VAV and MAU's.
 - Includes ductwork insulation
 - Reroute and installation of (N) LP gas piping and condensate drain piping.
 - Includes ductwork insulation on all (N) interior ductwork
 - Includes crane operations
- Furnish and install (N) ductwork, supports and insulation
- Boiler Room scope of work
 - Remove and off-haul (1) existing boilers as shown on bid documents
 - Remove and off-haul (2) existing heating hot water pumps
 - Remove and off-haul (E) hot water S/R piping, expansion tank, air separator and chemical feed tanks as shown on bid documents
 - Remove and off-haul abandoned domestic water tank
 - Remove and off-haul make up water piping, pressure reducing valve, and backflow preventor as shown on bid documents
 - Provide pipe flushing and install of final chemical/glycol (furnished by owner)
 - Furnish and Install pipe and accessory insulation with PVC fittings
 - Furnish and install pipe labels with directional arrows on all newly installed pipe and pipe systems
 - Furnish and install phenolic labels for all tagged equipment above
 - Combustion air fan is a part of this scope



- Furnish and Install (2) combustion air penetration, flashing, weatherproofing, roofing and ductwork
 - (E) Flue vent penetrations are to be reused
- Provide Air balancing of Supply, Return and Exhaust systems as shown
- Provide water balance of systems as shown
- Provide start-up of newly installed equipment.
- Furnish and install phenolic labels for all tagged equipment above

Electrical Installation

- Isolate and disconnect Library, Middle School and High School Equipment. Existing disconnects to be removed
 - All exposed conduit and wire feeding equipment that is being replaced shall be removed back to the nearest junction box.
 - Furnish and install remote mounted VFD's for HHW pumps
 - Provide conduit and wire from VFDs to motors
 - Extend and reconnect convenience receptacle and unit light conduit and wire to new units
- Furnish and install electrical feeders to all SVS Library, Middle School and High School rooftop mounted units, VAV's, Boilers
 - Library
 - Furnish and install (NN feeder to exterior equipment pad
 - Furnish and install (N) breaker panel at equipment pad
 - Furnish and install (N) breakers, conduit and wire to make final connection to (N) equipment
 - Middle School
 - Furnish and install (N) conduit and wire from (E) electrical panel to six (N) rooftop equipment as shown on bid documents
 - High School Boiler
 - Furnish and install (N) beakers, conduit and wire from (E) panel for (N) HHW pump
 - Furnish and install conduit and wire for VFD's
 - Furnish and install (N) beakers, conduit and wire from (E) panel for (N) Boiler, Gas Valve, Circulating pumps
 - High School Main
 - Furnish and install breaker, conduit and wire for (12) new VAV as shown on bid documents
 - Furnish and install breaker, conduit and wire for (1) new MAU as shown on bid documents
 - Furnish and install breaker, conduit and wire for (1) new RTU-H3 as shown on bid documents
 - Furnish and install conduit and wire for Ac-1 and AC-2
 - Furnish and install branch circuitry for all pad mounted equipment and receptacles
 - Install remote mounted VFD's for Chilled water primary pumps
- Furnish and install new NEMA 3R fused disconnects, electrical conduit, liquid tight, wire, breakers, and fuses to connect new equipment and accessories
- Energize, test, and confirm phasing of all new feeders prior to unit start-up.
- Install identification placards on all new disconnects identifying unit tags, voltage and panel identification

Concrete Installation

- Provide all labor, equipment and materials required for the extension of existing (2) new LP gas tank pads
- Concrete upgrade and patch back finishes to match existing concrete finishes.
- Structural Concrete:
 - Furnish and install concrete equipment pad extensions for SVS High School and Middle School equipment Tank
 - Provide equipment and labor for trenching and backfill for electrical and gas piping at both the Middle School and High School tank yard
 - Furnish and install 6" slab on grade to extend SVS fuel oil pad.
- Fencing and CMU:
 - Furnish and install chain link fence at (N) LP gas tank yard
 - Provide double gate entrance



- Provide privacy slatting

BMS Controls Installation

- Controls upgrade to match existing systems
- SVS Library AHU's Control
 - Demo existing controls prior to equipment removal, temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature. supply air temperature sensors, mixed air temperature sensors, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm
 - Control conduit, wiring, and terminations library
 - Furnish and install (N) disconnect, conduit and wire to two (N) rooftop units
- SVS Middle School and Shop- AHU's Control
 - Demo existing controls prior to equipment removal, temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature. supply air temperature sensors, mixed air temperature sensors, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm
 - Control conduit, wiring, and terminations library
 - Furnish and install (N) disconnect, conduit and wire to two (N) rooftop units
- SVS HS-HVAC and Boiler Controls
 - Furnish all labor and material for Nema-4 temperature control panel, 24vac power supply, Alerton DDC controller w/ expandable I/O, OSA temperature sensor, Nema-4X Immersion temperature sensors w/ stainless steel wells, CHW loop DP transmitter, Glycol feeder alarm contact monitoring, Onicon FT-4600 makeup water meter, Heat trace controller monitoring.
 - Furnish all labor and material for chiller enable/disable, leaving water temperature setpoint, status, alarm monitoring, BACnet integration
 - Furnish and install (N) VFD's at HHW pumps
 - ABB VFD startup and commissioning.
 - Furnish and install (N) disconnect, conduit and wire to two (N) rooftop units
- SVS HS-RTU, VAV and MAU Control
 - Temperature control panels, 24vac control transformers, Alerton DDC controllers, room temperature sensors. (CO2 combo where specified on drawings, supply air temperature sensors, mixed air temperature Demo existing controls prior to equipment removal.
 - sensor, return air temperature sensors, filter DP transmitter, fan start/stop control, fan status monitoring, cooling staging control, heating staging control, economizer control, smoke shutdown interlocks/BAS alarm, control conduit, wiring, and terminations
- VAV RTU Controls (2 TOTAL):
 - Demo existing controls prior to equipment removal
 - BACnet Integration with factory Trane controls, room temperature sensors, building static pressure tubing, pickups, etc., duct static pressure tubing, pickups, etc, smoke shutdown interlocks/BAS alarm, control conduit, wiring, and terminations.
- VAV Controls
 - Demo existing controls prior to equipment removal
 - Alerton VAV DDC controllers, room temperature sensors, supply air temperature sensors, Belimo damper actuators, Belimo HW control valves, control conduit, wiring, and terminations.
- MAU Controls
 - Demo existing controls prior to equipment removal
 - Temperature control panel, 24vac control transformer, Alerton DDC controller, room temperature sensor. supply air temperature sensor, filter DP transmitter, fan start/stop control, fan status monitoring, evap Pump start/stop control, evap Pump status monitoring, Belimo fill and drain control valves, Belimo OA



damper actuator, smoke shutdown interlocks/BAS alarm, freeze stat and shutdown interlocks/Bas alarm, control conduit, wiring, and terminations

- Control conduit, wiring, and terminations.
- Furnish all labor and material for VFD start/stop, speed, status, alarm, and BACnet integration.
- Furnish all labor and material for control conduit, wiring, and termination
- Provide system programming and check out.
- Provide integration into (E) Alerton system server and build graphical display.
- Provide owner onsite training.

General Construction Installation

- Trane to provide temporary weather proofing over weather exposed openings
- Furnish and install roof counterflashing and penetration modifications as required
- Furnish and install new roof hatch at high school boiler room
- Furnish and install new ladder access at middle school exterior yard
- Furnish and install new framing and blocking as shown on bid documents
- Remove and replace acoustic ceiling tiles and grid as shown on bid documents
- Remove and replace sheet rock ceilings and walls as needed
- Paint replaced surfaces to match existing

Fuel Oil Tank Remediation

- Remove existing fuel oil (Red #2) from the existing fuel 10,000 gal. fuel tank according to EPA and Nevada state regulations
 - Assumed 5,000 gal or less in tank at time of removal
- Remove and off haul the existing 10,000 gal. fuel tank and accessories

General Scope, Assumptions, and Clarifications

- Design and engineering services are by others
- Payment and performance bond is included
- All equipment will be released for manufacture upon issuance of PO and owner approval of the equipment submittals.
- All work to be performed during normal business hours (7am to 4pm, M-F, non-holidays)
- Equipment Order Release and Services rendered are dependent on receipt of credit approval.
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors.
- Lyon County School District provides an adequate area for storage and staging equipment and construction activities.
- All (E) Alerton global controllers to be reused for BMS control system

Exclusions and Clarifications

- Design and engineering services
- ADA path of travel work
- Building code rectification or remediation
- Inspections and testing (by owner)
- Repair or replacement of any existing damaged HVAC controls and devices/sensors or actuators that are not meant to be replaced by this project bid documents
- Furnish, install, wire or terminate any panels/devices related to any systems not explicitly called out above, including (but not limited to): display or workstation, other controllers or control panels, smoke control systems, fire-life safety systems, lighting control systems, power and/or energy monitoring, security, tenant billing systems, etc.
- Modifications to the existing carbon monoxide detectors



- Asbestos or hazardous material testing and abatement
- Electrical upgrades other than what is detailed in the above scope. It is assumed existing site power is adequate to support the mechanical design without improvements to the infrastructure.
- Temporary HVAC
- Duct cleaning, sealing, and leak detection
- Roof work, painting, patching, or coring
- Modifications, repairs, or additions to ducts, piping, or condensate systems (beyond above scope inclusions)
- Fire life safety systems, fire sprinkler systems, and smoke evacuation systems
- Construction fencing, temporary offices, and security
- Wall and ceiling access doors for access to equipment
- Water treatment, testing and chemicals (by owner)
- Structural and/or architectural modifications other than the above scope
- Any item not specifically included in scope of work
- Permit, inspection and utility fees
- Short circuit studies on electrical systems.
- BMS Controls Computers, servers, software, printers, etc

Open Market and Order Level Materials – Required for a Total Solution

High School, Middle School and Library

- (2) B-1 and B-2: Boilers
- (2) HWP-1 and HWP-2: Primary Pumps
- (2) HWP-B1 and HWP-B2, HWP-B1M and HWP-B2M: Secondary Pumps
- (1) ADS-1: Air Dirt Separator
- (1) ET-1: Expansion Tank
- (1) BFP-1: Backflow Preventor
- (2) PRV-1 and PRV-2: Pressure Reducing Valve
- (1) CFT-1: Chemical Pot Feeder
- (1) GSV-1: Gas Shut Off Valve
- (1) GFS-1: Glycol Feed Station
- (2) GPR-M1 and GPR-H1: High Pressure Gas Regulator
- (2) GPR-M2 and GPR-H2: Low Pressure Gas Regulator
- (1) DV-1: Drain Valve
- (1) FV-1: Fill Valve
- (2) PT-1 and PT-2: Propane Tank
- (1) LPV-1: Liquid Propane Vaporizer
- (2) VFD-HP1 and VFD-HP2-Variable Frequency Drives
- (1) MAU-1-Make-up Air Unit
- (1) SF-1: Supply fan
- (1) DF-1: Indirect Gas Fire Duct Furnace

Pricing Summary

This is a quote under Trane's GSA MAS Contract. The following is a pricing summary:



➤ LUMP SUM PRICE FOR ENTIRE PROJECT	\$4,514,620.00
➤ Middle School HVAC Upgrades.....	\$1,449,740.00
➤ Library Packaged Unit Upgrade.....	\$332,120.00
➤ High School Main HVAC Upgrades.....	\$1,815,890.00
➤ High School Boiler Plant Upgrade.....	\$916,870.00

Respectfully submitted,

Ian Leisle
Account Manager
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Reno, Nevada 89502
ileisle@trane.com

This proposal is made subject to Trane's Commercial Supplier Terms and Conditions located online at www.trane.com/gsaschedule/termsofsale and are hereby incorporated by this reference.



Acknowledgement and Acceptance

COMPANY	_____	SIGNATURE	_____
PO#	_____	NAME	_____
DATE	_____	TITLE	_____

SCOPE OF WORK

For

LYON COUNTY SCHOOL DISTRICT FERNELY'S

EAST VALLEY ELEMENTARY SCHOOL

SHINGLE ROOFING REPLACEMENT FOR EAST VALLEY ELEMENTARY'S ENTIRE BLDG.

- 1.) Tear off the existing asphalt shingles and asphalt base sheet/felts, nails and felt underlayment down to the Plywood deck. Dispose of all roofing materials and associated accessories at an approved dump site. These buildings are on the Lyon County School District's property, and the facilities are restricted to unauthorized visitors. All precautions shall be taken to not damage the buildings interior or exterior components or modify any materials without the written permission from the Lyon County School District.
- 2.) The metal curb flashings will be re-used, so care shall be taken when removing and preparing the metal flange flashings. All metal flange flashings will be re-used unless called out, to be replaced, as this will apply throughout the roofs penetrations. Paint exposed metal flashings and flanges after installation at the pipes and roof vents to match exactly the new asphalt shingles.
- 3.) There are existing gutters on this roof currently and will remain in place and any bracing or supports missing or displaced will be corrected as part of this project. There are four metal water diverters above the doors on the s-w wing and these can be re-used if not damaged during the tear-off.
- 4.) New Ice & water bituthane will be utilized at all penetrations and at all the curbed units base flashings. Ice & water is used generically for the use of a high temperature bituthane underlayment. This specification is based on Grace/Certainteed's H T Wintergaud for the purpose of describing the configuration and installation protocol, but approved high temperature bituthane equals will be allowed for bidding purposes. Must be same quality as the Legacy TL shingles assemblies listed by Malarkey.
- 5.) Care shall be taken when tearing off the old asphalt shingles to prevent damage to existing ventilators, pipe stacks, vents and other penetrations that have the metal flanges buried under the existing shingles currently installed.
- 6.) Install new metal drip edge 3" X 3" with a ½" hemmed drip break in the new 24 gauge metal edge metal, per the detail attached to this plans and specifications. The new metal drip edges will be required around the entire perimeter of all the shingle roofs where the existing metal edges are located, The new edge metal will be fastened into the plywood deck and The drip edge vertical exposed metal will be hemmed and a drip break ½" at the bottom of the metal. Paint grip metal, primed where the Ice & Water will be attached and the metal attached to the plywood deck with nails fastened at six inches O.C. staggered to the plywood decking.
- 7.) Around all penetrations flash in the penetrations with grace Ice and water shield's HT bituthane. Pipes, electrical, vents curbs, power vents, heat stacks and any miscellaneous penetrations. All curbs will get the Ice & Water flashing around the entire perimeter of the curbs contact point with the plywood decking to seal any gaps between the deck and the

penetrations.

- 8.) Install CertainTeed's Winterguard HT Ice & Water Shield over the first three feet from the edges of the perimeter of the various roofs. Ice & Water Shield shall extend up the roof and terminating at least four inches under the new underlayment. The valleys and the ridges will also receive the Ice & Water shield from end to end of the valleys and ridges.
- 9.) Install the high temperature Ice & Water 36" throughout the perimeter roof surface nailed to the plywood decking and overlapping a minimum of four inches at the edges and six inches at the end of the rolls. Do not roof over any damaged wood nailers or plywood sheathing. The damaged wood will be replaced and verified and will be inspected and approved by the owner or the owner's representative prior to removal.
- 10.) Install new laminated modified asphalt shingles, (See section 07311 Legacy TL), per the plans and specifications. Each shingle will get six nails and (4) hand tabbing is required around the first two courses of the perimeter shingles and per malarkey's requirements for the enhanced wind speed warranty. For repairs and modifications in the future the roofing contractor shall turn over to the Lyon County School District six bundles of the new shingles that were installed matching exactly the installed shingles,(at the end of the project). Bundles shall be in their original wrapper and un-opened. This specification is based on the Malarkey's Legacy TL modified shingle and approved equals will be approved prior to bidding and must be documented in writing by the owner, for bidding purposes. Colors of the shingles will be selected by the owner prior to the award of the contract.
- 11.) Paint all exposed metal ducts, exposed flanges, vents, pipes, heat stacks, ventilators and base flashings/curbs to match the new shingles color. Paint to match the color of the roof shingles. Some metal will require cleaning and priming. Any rusted out equipment or tops of vents and caps will be replaced by the roofing contractor with the Lyon County School District's approval.
- 12.) Special Warranty: Standard form in which manufacturer agrees to repair or replace asphalt shingles that fail in materials or workmanship within specified warranty period. 1. Failures include, but are not limited to, the following: a. manufacturing defects. 2. Material Warranty Period: 40 years from date of Substantial Completion, prorated, with first 20 years non-prorated. Contractor shall include the cost of the 20 year non-prorated warranty in their base bid.
- 13.) **A final flood test will be required** with supervision from the owner or owner's representative and all associated labor, water and materials will be supplied by the Roofer at no additional cost to the owner. Roofer shall conduct the flood test when roof is 100% completed.
- 14.) The final roof inspection shall have the following people in attendance: The owner, roofing membrane's technical representative, roofing consultant, and the roofing contractor and his foreman shall all be present during the final inspection. A punch list shall be generated from the final inspection and the punch list shall be completed with-in 5 days of the final inspection.

NON MANDATORY PRE-BID MEETING:

There will be a mandatory pre-bid meeting at the East Valley Elementary School site, Fernley, Nevada), Date and time to be posted in the notice to contractors for requests for bids. All contractors interested in bidding this project are invited to attend this meeting.

End of the Scope of Work for the Shingles

GENERAL REQUIREMENTS

- 1.) This building will be occupied throughout the entire project and the safety of the Lyon County School District's employees and Personnel is a top priority. The Contractor shall be responsible at all times during the tear-off and new installation to keep the roof area and interior of the building water tight at all times. When the new and existing plywood decking are exposed and at the end of each day's work the roofing areas shall be made water tight. No Exceptions.
- 2.) Contractor will be liable for any damage to the exterior and interior resulting from roofing activities and or personnel. The roofing contractor will make a comprehensive list detailing any pre-existing damages that could be attributed to the roofing contractor during the re-roofing work and turn the list over to the owner prior to starting any roofing. Failure to turn in the list over to the owner prior to starting the job will be grounds for denial of the roofing contractor's explanation of pre-existing damages/events. A video tape/file will also be acceptable as a means of documenting the pre-existing damages.
- 3.) Contractor shall have a superintendent present at all times and staff the job with sufficient personnel to complete the re-roof with-in the contract time. A hard copy of the specifications and drawings will be present on the roof during all phases of the re-roof.
- 4.) During the course of work the contractor shall be available in case of leaks or an emergency 24 hours a day and shall have a response time of ninety minutes upon notification.
- 5.) A final roof inspection shall be performed with the following in attendance: Roofing contractor, roof consultant and the owner's representative.
- 6.) Submit to the Owner, prior to the start of the Re-roof, information on the type of Roof underlayment and shingle system proposed by the roofer with step by step application procedures and technical specifications. Submit shop drawings of any and all details of flashings or **proposed modifications to any detail by the roofing contractor found on the roof.**
- 7.) Work on the roof shall be completed between the hours of 7:00am and 8:00pm.
- 8.) The grounds adjacent to the roof shall be kept clean at all times and cleaned on a daily basis. These buildings are occupied and there is no access to utilities. Contractor shall supply all power, water, and portable toilets at no additional cost to the owner.

END

REFERENCE STANDARDS

PART 1 GENERAL

1.1 SECTION INCLUDES

- A. Quality assurance
- B. Schedule of References

1.2 QUALITY ASSURANCE

- A. For products or workmanship specified by association, trade, or Federal Standards, comply with requirements as specified or as required by applicable Standards/Codes.
- B. Conform to the most recent accepted or approved reference standard at the time of the bid opening.
- C. Interpretation of the standards and any conflict resolution shall be directed to the owner and the owner's representative. Bidding documents verses the standards/codes.

1.3 SCHEDULE OF REFERENCE

AA	Aluminum Association 818 Connecticut Avenue, N.W. Washington, D.C. 20006
AIA	American Institute of Architects 1735 New York Avenue, N.W. Washington, D.C. 20006
AITC	American Institute of Timber Construction 333 W. Hapden Avenue Englewood, CO 80110
ANSI	American National Standards Institute 1430 Broadway New York, NY 10018
APA	American Plywood Association Box 11700 Tacoma, WA 98411 1916 Race St. Philadelphia, PA 19103
AWI	Architectural Woodwork Institute

	2310 S. Walter Reed Dr. Arlington, VA 22206
AWPA	American Wood-Preservers' Association 7735 Old Georgetown Rd. Bethesda, MD 20014
FM	Factory Mutual System 1151 Boston-Providence Turnpike POB 688 Norwood, MA 02062
ICC	International Code Council 500 New Jersey Avenue, NW 6th Floor, Washington, DC 20001 [P] 888-ICC-SAFE (888-422-7233)
NAAMM	National Association of Architectural Metal Manufacturers 221 N. LaSalle St. Chicago, IL 60601
NWMA	National Woodwork Manufacturers' Association 205 W. Touhy Ave. Park Ridge, IL 60068
NRCA	National Roofing Contractors Association
SMACNA	Sheet Metal & Air Conditioning Contractors' National Association 8224 Old Courthouse Rd. Vienna, VA 22190
IBC	International Building Code
UL	Underwriters' Laboratories, Inc. 333 Pfingston Rd. Northbrook, IL 60062

END OF SECTION

SUBMITTALS

PART 1 GENERAL

1.1 REQUIREMENTS INCLUDED

- A. Procedures.
- B. Construction Progress Schedules.
- C. Manufacturer's Instructions.

1.2 RELATED REQUIREMENTS

- A. General Conditions.
- B. Section 01340 – Shop Drawings, Product Data and Samples.
- C. Section 01630 – Product Substitutions.

1.3 PROCEDURES

- A. Submit submittals to the Owner and the project's Roofing Consultant.
- B. Transmit each item with a separate submittal number. Identify project, supplier; identify pertinent drawings and sheet number and detail number, specification section number, and individual product or piece of information as appropriate. Any items submitted that are not in accordance with the plans and specifications shall be highlighted or made known to all parties.

1.4 CONSTRUCTION PROGRESS SCHEDULE

- A. Submit when the project will startup or mobilize and how many calendar days to complete the scope of work called out in the plans and specifications.

1.5 MANUFACTURER'S INSTRUCTIONS

- A. Submit manufacturer's instructions for handling and delivery, storage, assembly, installation start-up, and finishing, prior to the start-up of the re-roofing. This applies to the new modified laminated asphalt shingles.

END OF SECTION

CONSTRUCTION CLEANING

PART 1 GENERAL

1.1 REQUIREMENTS INCLUDED

- A. Daily Cleaning and disposal of demo materials, old roofing components, waste materials, and miscellaneous debris.

PART 2 PRODUCTS

2.1 EQUIPMENT

- A. Provide large dumpsters and covered containers for deposit of all debris.

PART 3 EXECUTION

3.1 CLEANING

- A. Contractor shall police the areas adjacent to the building for roofing debris and trash on a daily basis. The job site shall be clean and not an eye sore to adjacent occupied buildings.

3.2 DISPOSAL

- A. Remove roofing materials, debris, from the site once a week minimum and more if required. Site is accessible from 7:00am to 8:00pm and there are no public access areas adjacent to the job site. Transport and dispose of all waste per local codes and requirements at a certified dump site.
- B. Contractor shall clean all areas around the building on a daily basis, utilizing a magnetic rake and with no visual debris.

END OF SECTION

SELECTIVE DEMOLITION

PART 1 GENERAL

1.1 RELATED DOCUMENTS

- A. Scope of work, drawings and general provisions of the Contract, including General and Supplementary Conditions and other Division

- 1. Specification Sections, apply to this Section.

1.2 SUMMARY

- A. This Section includes the following:

- 1. Demolition and removal of selected site elements.
 - 2. Repair procedures for selective demolition operations.

1.3 DEFINITIONS

- A. Remove: Detach item from existing construction and legally dispose of them off- site.
- B. Remove and Reinstall: Detach item from existing construction, prepare them for reuse, and reinstall them where indicated.
- C. Existing to Remain: Existing items of construction that are not to be removed and that are not otherwise indicated to be removed, removed and salvaged, or removed and reinstalled.

1.4 MATERIALS OWNERSHIP

- A. Except for items or materials indicated to be reused, salvaged, reinstalled or otherwise indicated to remain Owner's property, demolished materials shall become Contractor's property and shall be removed from Project site.
- B. Historic items, relics, and other items of interest or value to Owner that may be encountered during selective demolition remain Owner's property.

2.1 PREPARATION

- A. Site Access and Temporary Controls: Conduct selective demolition and debris- removal operations to ensure minimum interference with roads, streets, walks, walkways, and other adjacent occupied and used facilities.
 - 1. Do not close or obstruct streets, walks, walkways, or other adjacent occupied or used facilities without the permission from the owner and authorities having jurisdiction.

2. Care shall be taken not to damage sprinkler heads and landscaping caused by trucks and snorkel lifts driving over the job site. Identify all sprinkler heads and flag. Protect existing site improvements, and landscaping to remain.
- B. Temporary Facilities: Provide temporary barricades and other protection required to prevent injury to people and damage to adjacent buildings and existing facilities that are to remain.

2.2 SELECTIVE DEMOLITION

- A. General: Demolish and remove existing construction only to the extent required by new construction and as indicated. Use methods required to complete the Work within limitations of governing regulations and as follows:
1. Proceed with selective demolition systematically, working from the furthest point away from your dump site to limit the amount of work and foot traffic over the new shingles/underlayment membrane. Complete selective demolition prior to the start of the roofing application.

END OF SECTION

Section 06100

ROUGH CARPENTRY

1 - GENERAL

1.1 RELATED DOCUMENT

- A. Drawings and general provisions of Contract, including General and Supplementary Conditions and Division 1 Specification Sections, apply to this section.

1.2 SUMMARY

- A. This Section includes the following:
 - 1. Framing with dimension lumber
- B. Related Sections: The following Sections contain requirements that relate to this section:
 - 1. Division 7, Section 07311, "Asphalt Shingles"

1.3 DEFINITIONS

- A. Rough carpentry includes carpentry work not specified as part of other Sections and generally not exposed, unless otherwise specified.

1.4 SUBMITTALS

- A. General: Submit the following in accordance with Conditions of Contract and Division 1 Specifications Sections.
- B. Material certificates for dimensional lumber specified to comply with minimum allowable unit stresses. Indicate species and grade selected for each use as well as design values approved by the Board of Review of American Lumber Standards Committee.
- C. Wood treatment data as follows including chemical treatment manufacturer's instructions for handling, storing, installation, and finishing of treated material:
 - 1. For each type of preservative treated wood product include certification by treating plant stating type of preservative solution and pressure process used, net amount of preservative retained, and compliance with applicable standards.
 - 2. Warranty of chemical treatment manufacturer for each type of treatment.

1.5 QUALITY ASSURANCE

- A. Codes and Standards: Comply with the latest provisions of the following codes, specifications, and standards, except where more stringent requirements are shown or specified.

1.6 DELIVERY, STORAGE, AND HANDLING.

- A. Delivery and Storage: Keep materials under cover and dry. Protect against

exposure to weather and contact with damp or wet surfaces. Stack lumber as well as plywood and other panels; provide for air circulation within and around stacks and under temporary coverings including polyethylene and similar materials.

1. For pressure treated lumber and plywood with waterborne moisture provide spacing between each bundle to provide for air circulation.

2 - PRODUCTS

1 LUMBER, GENERAL

1. Lumber Standards: Furnish lumber manufactured to comply with PS 20 "American Softwood Lumber Standard" and with applicable grading rules of inspection agencies certified by American Lumber Standards Committee's (ALSC) Board of Review.
2. Grade Stamps: Provide lumber furnish pieces with each piece factory-marked with grade stamp of inspection agency evidencing compliance with grading rule requirements and identifying grading agency, grade, species, moisture content at time of surfacing, and mill.
3. For exposed lumber furnish pieces with grade stamps applied to ends or back of each piece; or omit grade stamps entirely and provide certificates of grade compliance issued by inspection agency.
4. Nominal sizes are indicated, except as shown by detail dimensions. Provide actual sizes as required by PS 20, for moisture content specified for each use.
5. Provide dressed lumber, S4S, unless otherwise indicated.
6. Provide seasoned lumber with 19 percent maximum moisture content at time of dressing and shipment for sizes 2 inches or less in nominal thickness, unless otherwise indicated.

2.1 DIMENSION LUMBER

- A. For structural light framing (2 to 4 inches thick, 2 to 4 inches wide), provide the following grade and species:
 1. "No. 2" grade, or better.
 2. Douglas Fir-Larch.
- B. For structural framing (2 to 4 inches thick, 5 inches and wider), provide the following grade and species:
 1. "No. 2" grade, or better.
 2. Douglas Fir-Larch.

2.2 CONSTRUCTION PANELS, GENERAL

- A. Construction Panel Standards: Comply with PS 1 "U.S. Product Standard for Construction and Industrial Plywood" for plywood construction panels and, for products not manufactured under PS 1 provisions, with APA PRP-108.

- B. Trademark: Furnish construction panels that are each factory-marked with APA trademark evidencing compliance with grade requirements.

CONCEALED PERFORMANCE-RATED CONSTRUCTION PANELS

- A. General: Where construction panels are indicated for the following concealed types of applications, provide APA Performance-Rated Panels complying with requirements designated under each application for grade designation, span rating, exposure durability classification, edge detail (where applicable), and thickness.
- B. Roof Sheathing: APA RATED SHEATHING.
1. Exposure Durability Classification: EXTERIOR.
 2. Span Rating: 40/20 or 48/24.

FASTENERS

- A. General: Provide fasteners of size and type indicated that comply with requirements specified in this article for material and manufacture.
1. Where rough carpentry is exposed to weather, in ground contact, or in area of high relative humidity, provide fasteners with a hot-dip zinc coating ASTM A 153 or of AISI Type 304 stainless steel.
 2. Fasteners shall be approved in the proposed membrane manufacturer's FM & UL approval guides.
- B. Nails, Wire, Brads, and Staples: FS FF-N-105.
- C. Power Driven Fasteners: National Evaluation Report NER-272.
- D. Wood Screws: ANSI B18.6.1.

METAL FRAMING CONNECTORS

- A. General: Provide metal framing connectors of type, size, metal, and finish indicated that comply with requirements specified including the following:
1. Current Evaluation/Research Reports: Provide products for which model code evaluation/research reports exist that are acceptable to authorities having jurisdiction and that evidence compliance of metal framing anchors for application indicated with the building code in effect for this Project.
 2. Allowable Design Loads: Provide products for which manufacturer publishes allowable design loads that are determined from empirical data or by rational engineering analysis and that are demonstrated by comprehensive testing performed by a qualified independent testing laboratory.

- B. Galvanized Steel Sheet: Steel sheet zinc-coated by hot-dip process on continuous lines prior to fabrication to comply with ASTM A 525 for Coating Designation G60 and with ASTM A 446, Grade A (structural quality); ASTM A 526 (commercial quality); or ASTM 527 (lock-forming quality); as standard with manufacturer for type of anchor indicated.
 - 1. Use galvanized steel framing anchors for rough carpentry exposed to weather, in ground contact, or in area of high relative humidity, and where indicated.
- C. Acceptable Products: Subject to compliance with requirements, products that may be incorporated in the Work include the following, or an approved equal:
 - 1. "Strong-Tie Connectors, "Simpson Strong-Tie Company, Inc.

PRESERVATIVE WOOD TREATMENT BY PRESSURE PROCESS

- A. General: Where lumber or plywood is indicated as preservative-treated wood or is specified herein to be treated, comply with applicable requirements of AWPB Standards C2 (lumber) and C9 (Plywood). Mark each treated item with the AWPB or SPIB Quality Mark Requirements.

Treat indicated items and the following:

 - 1. Wood cants, nailers, curbs, equipment support bases, blocking, stripping, and similar members in connection with roofing, flashing, vapor barriers, and waterproofing.
 - 2. Wood sills, sleepers, blocking, furring, stripping, and similar concealed members in contact with masonry or concrete.
 - 3. Wood framing members less than 18 inches above grade.
 - 4. Wood floor plates installed over concrete slabs directly in contact with earth.
- B. Complete fabrication of treated items prior to treatment, where possible. If cut after treatment, coat cut surfaces to comply with AWPB M4. Inspect each piece of lumber or plywood after drying and discard damaged or defective pieces.

EXECUTION

INSTALLATION. GENERAL

- A. Discard units of material with defects that impair quality of rough carpentry construction and that are too small to use in fabricating rough carpentry with minimum joints or optimum joint arrangement.
- B. Set Rough carpentry to required levels and lines, with members plumb and true to line and cut and fitted.
- C. Fit rough carpentry to other construction; scribe and cope as required for accurate fit. Correlate location of furring, nailers, blocking, grounds, and similar supports to allow attachment of other construction.
- D. Securely attach rough carpentry work to substrate by anchoring and fastening as indicated.
- E. Countersink nail heads on exposed carpentry work and fill holes.
- F. Use common wire nails, unless otherwise indicated. Use finishing nails for finish work. Select fasteners of size that will not penetrate members where opposite side will be exposed to

view or will receive finish materials. Make tight connections between members. Install fasteners without splitting of wood; pre-drill as required.

WOOD GROUNDS, NAILERS, BLOCKING AND SLEEPERS

- A. Install wood grounds, nailers, blocking , and curbs where shown and where required for screeding or attachment of other work. Form to shapes as shown and cut as required for true line and level of work to be attached. Coordinate location with work involved.
- B. Attach to substrates as required to support applied loading. Countersink bolts and nuts flush with surfaces, unless otherwise indicated. Per FM loss prevention data sheets.

WOOD FRAMING, GENERAL

- A. Framing Standard: Comply with IBC 2012, unless otherwise indicated.
- B. Install framing members of size and spacing indicated.
- C. Anchor and nail as shown, and to comply with the following:
 - 1. National Evaluation Report No. NER-272 for pneumatic or mechanical driven staples, P-Nails, and allied fasteners.
 - 2. Published requirements of manufacturer of metal framing connectors.
 - 3. "Chapter 23 Table 2304.9.1 – Nailing Schedule" of the IBC.

INSTALLATION OF CONSTRUCTION PANELS

- A. General: Comply with applicable recommendations contained in Form No. E30, "APA Design/Construction Guide – Residential & Commercial, "for types of construction panels and applications indicated.
- B. Fastening Methods: Fasten panels as indicated below:
 - 1. Sheathing: Nail to structural framing.

END OF SECTION

SECTION 07311 - ASPHALT SHINGLES

RT 1 GENERAL

1.1 WORK INCLUDED

- A. Removal and disposal of existing roofing shingles, and associated roofing materials and associated flashings that have been approved by the Lyon County School District for removal, prior to removing.
- B. Installation of new edge metal flashings.
- C. Replacement of damaged vents and pipe penetrations, if necessary.
- D. New Roof Shingles and Underlayment's, base sheet = high temperature bituthane nailed down to the plywood deck. Ice & Water Shield at the perimeter at all penetrations or openings.
- E. All manufacturer's requirements including, but not necessarily limited to, pertinent portions of their specifications and general requirements and recommendations apply to the work of this section as fully as though repeated herein. However, these shall be considered as *minimum* requirements and shall

not supersede more stringent requirements as Lyon County School District herein.

1.2 RELATED WORK

- A. Section 02072 – Demolition of Roofing and Mechanical equipment.
- B. Section 06200 – Rough Carpentry.
- C. Section 07600 – Flashing and Sheet Metal.

1.3 SUBMITTALS

- A. Submit details and any other technical literature which completely describes the substrate preparation and application method of the specified roofing systems. Step by Step procedures for installation of ice and water shield, felt base sheet, and shingles for this project from tear off to final flood test. Include Malarkey's hind wind warranty installation requirements.
- B. Product data for each type of product specified, including details of penetrations, tie-ins and edge details.
- C. Samples of Ice and Water shield, #30 felts or synthetic underlayment and the manufacturer's sample board for shingles specified.
- D. Warranties: Sample of special warranties non pro-rated specifically.

1.4 REFERENCES

- A. American Society for Testing and Materials (ASTM).
 - 1. E108 Fire Spread Tests of roof assemblies.
 - 2. D3018 Specification for Class A Asphalt Shingles Surfaces with Mineral Granules.
- B. Underwriter's Laboratories (U.L.) Building Materials Directory.
- C. Manufacturer's Current Applicable Specifications.
- D. NRCA Steep Roofing Manual's recommendations for shingles.

1.5 QUALITY ASSURANCE

- A. Fire-Test-Response Classification: provide asphalt shingles identical to those tested according to ASTM E108 or UL 790 and listed by UL. Each bundle of shingles shall be wrapped with covering with labels identifying each bundle of asphalt shingles with fire-test approvals listed on the packaging.
- B. Wind-Resistance-Test Characteristics: Wind-resistant asphalt shingles are called out and indicated, provide products identical to those tested according to

ASTM D3161-99a 130mph wind resistance or UL 997 and passed. **Hand tabbing of the first six courses will be required in addition to the manufacturer's standard applications, (4 hand tabs), per shingle on all courses requiring the hand tabbing.**

- C. Whenever specification items found herein are less stringent than Manufacturer's requirements, Manufacturer's requirement shall be followed.
- D. The proper installation, of all of the components of the roofing shingles and underlayment membrane system is the responsibility of the roofing contractor. The roofing contractor shall inform the owner or owner's representative of any conditions detrimental to the quality of construction or long-term performance of the roofing system during the warranty period and shall not proceed with the work until the conditions are corrected.
- E. If the daily temperature reaches 80 degrees and over no work can be performed over the newly installed shingles unless procedures are in place to insure that the new shingles will not have granule displacement or visible foot prints in the shingles surface. Any damage to the shingle will cause the roofer to replace the shingles at no additional cost to the owner.

DELIVERY, STORAGE, AND HANDLING

- A. Deliver all roofing materials to job site in the manufacture's unopened packages/bundles.
- B. Store all roofing materials at the job site above ground on pallets to prevent water damage, staining, or other physical damage. Store rolled goods on end. Comply with the manufacturer's recommendations for storing of the materials at the job site, handling and protection of stored materials.

1.7 PROJECT CONDITIONS

Proceed with installing the asphalt shingles only when weather is clear and forecasted weather conditions will permit work to be performed according to manufacturers' recommended installation restrictions. Install roofing system when substrate is completely dry and smooth.

Environmental requirements:

- 1. Apply roofing in dry weather
- 2. Do not expose stored roofing materials and accessories to a constant temperature in excess of 150 degrees F.

Protection:

- 1. Provide special protection or avoid traffic on completed work.
- 2. Contractor shall correct all deficiencies in accordance with NRCA's Steep Roofing Manual's guidelines for shingle installation and the manufacturers' recommendations at no additional cost to the owner.

Flood Testing: The Owner will require the Contractor to perform a simulated rain shower for a period of fifteen (15) minutes on all completed roof surfaces and base flashings. In the event of leaks the contractor shall correct all deficiencies in these areas causing water leakage into the facility, at no additional cost to the owner. The contractor shall be responsible to provide all equipment and provide water for testing the roof at no additional cost to the owner.

1. Owner or the Owner's representative shall be present at time of the flood testing. A water truck maybe needed as the site has limited utilities.

Installation:

1. Shingles and all associated work shall be installed in accordance with the manufacturer's current published application procedures.
2. National Roofing Contractors Association's recommendations for steep sloped roofing systems.

- F. Any and all changes or variances from the manufacturer's published installation requirements shall be approved by the owner prior to the work commencing.

Pre-construction meeting:

1. Prior to the roofing installation, conduct a Pre-construction meeting at a site to be determined by the owner. The roofing contractor shall take meeting minutes and provide a copy for the owner.
2. Attendance: Lyon County School District-wide roofing coordinator, Roofing Consultant, and the Roofing Contractor's job foreman for this project.

General Requirements:

1. Contractor shall be responsible at all times during the tear-off and new installation to keep the roof area water tight. At the end of each day's work, the roof shall be made water tight and contractor shall tear-off only as much roofing as can be replaced in the same day.
2. Contractor will be liable for any and all damages to the exterior and interior resulting from roofing activities and/or personnel.
3. No change order work will be allowed without a Lyon County School District Inspector present. Contractor shall have a superintendent present at all times and staff the job with sufficient personnel to complete the re-roof. Contractor shall have a copy of the plans and specifications on site at all times while working on the roof.
4. During the course of work, the contractor shall be available in case of leaks or an emergency 24 hours a day and shall have a response time of five hours upon notification.
5. A final roof inspection/flood test shall be performed with the following in attendance: The

Roofing contractor and the owner's representative.

6. Submit to the LCSD, prior to the start of the re-roof, information on the type of shingles with step by step application procedures and technical specifications. **Submit shop drawings of any and all details of flashing or proposed modifications found on the roof.**
7. Work on the work shall be completed between the hours of 7:00 A.M. and 8:00 P.M.
8. The grounds adjacent to the roof shall be kept clean at all times as the building will be occupied during the re-roof.

GUARANTEE AND WARRANTY

A Contractor's Warranty Agreement:

The contractor agrees to inspect and make necessary repairs to any defects or leaks in the roof system and associated flashings. The roofing contractor shall provide for this for a period of five years for workmanship, upon final completion of the punch list and final inspection as determined by the owner. Emergency leaks will be attended to within twenty-four (24) hours from receipt of notice from the owner. As soon as weather permits, contractor will restore affected areas to the standards of this contract without voiding the manufacturer's guarantee and repair any damages from these leaks without cost to the owner, except for leaks caused by abuse to roof by others or by abnormal weather conditions such as lightening severe hail, or other unusual climatic phenomena. This Guarantee must be submitted to the owner, in writing, before final payment is released for the project.

B Manufacturer's Warranty:

1. Standard form in which manufacturer agrees to repair or replace asphalt shingles that fail in materials or workmanship within specified warranty period.
 - A. Failures include, but are not limited to, the following:
 - a.) Manufacturing defects.
 - B. Material Warranty Period: 40 years from date of Substantial Completion, prorated, with first 20 years non-prorated. Include cost of 20 year non-prorated in base bid.
 - C. Discoloration Warranty Period: Asphalt shingles will not discolor 15 years from date of Substantial Completion.
 - D. Wind-Speed Warranty Period: Asphalt shingles will resist blow-off or damage caused by wind speeds of up to 130 mph (ultimate design wind speed) for ten years from date of Substantial Completion.

E. Workmanship Warranty Period: five years from date of Substantial Completion

2. If, 24 hours after notification of roof leakage, contractor has not responded, owner shall have the right, without invalidating his Guarantees and at the expense of the contractor, to make any emergency temporary repairs that are required in order to protect the building and its contents from damage due to roof leakage.

2.1 MANUFACTURERS

- A. Malarkey Roofing Products. Or approved equal as acceptable to the LCSD prior to bidding only.
- B. Waterproof Underlayment:
1. Grace Ice and Water Shield high temperature.
 2. Malarkey's High Temperature Bituthane Ice & Water shield.

2.2 ASPHALT SHINGLES

- A. Owner shall select Colors, Blends, and Patterns: Where manufacturer's standard products are indicated, provide asphalt shingles with the following requirements: Malarkey's Legacy TL minimum.
- B. Laminated fiber glass construction
- C. 480 lbs. per square
- D. UL Class A fire resistance rating
- E. UL certified to meet ASTM D3462
- F. UL certified to meet ASTM D3018 Type I
- G. ASTM D3161, Class F, 130 mph wind resistance
- H. Miami-Dade Product Control Acceptance
- I. Conforms to CSA standard A123.5
1. Provide Owner/Architect selections from manufacturer's full range of colors, textures, and patterns for asphalt shingles of type indicated.

METAL TRIM AND FLASHING

- A. Sheet Metal Materials: Furnish the following sheet metal materials:
1. Galvanized-Steel Sheets: ASTM A526, G90, (ASTM A526M, Z275) hot-dip galvanized steel with coating designation according to ASTM A525 (ASTM A525M), mill phosphatized where indicated for painting; 0.0217 inch (0.55 mm) thick, unless otherwise noted.
- B. Metal Drip Edge: Brake-formed (24) gauge sheet metal primed with dimensions of 3" X 3" unless otherwise noted on drawings fascia flange with a 3/8 inch hemmed drip edge/drip break at lower edge of all the perimeter metal. Furnish the following material in lengths of 8 or 10 feet (2.5 to 3m). Secure using appropriate fasteners spaces @ 6" O.C. staggered and primed to receive the

Bituthane underlayment at all perimeters rakes and drip edges.

1. Material: Galvanized-steel sheets. Field verify with Owner.

C. Metal Flashing: Job-cut to size and configurations required

1. Material: Galvanized-steel sheets. Field verify with Owner.

D Step Flashings: Extend underlayment up vertical "steps" and extend 6" further up slope unless otherwise noted on drawings beyond the step. Extend new shingles to butt up to the base of the steps. Install new 24 gauge pre-finished metal step flashing over shingles on the low side and over underlayment on the high side. After securing the flange at 4" – 6" O.C. extend new underlayment and shingles over the top of the flange on the high side. This occurs at the brick wall on the west and east side of the roof.

E Vent Stacks: Vent stacks and similar roof penetrations shall be flashed using Malarkey's approved pipe penetration detail, all new minimum 8" high appropriately sized for the penetration being sealed. Seal top edge of pipe jack with elastomeric sealant or butyl tape.

F Valley Flashing:

1. Remove existing valley metal to accommodate installation of new underlayment and new metal valleys.
2. Install new ice and water shield underlayment at all valleys, drip edges and ridges directly over the plywood decking.
3. Install new valley metal over the new underlayment in the valley. Secure along edges on both sides, spacing nails 6 to 8 inches apart. If necessary, cut the lower edge of the first piece to conform to, and be flush with, the eave flashing strip. Overlap succeeding metal valley sections in a shingle manor as to not buck water and over-lap a minimum of six inches over underlying sections.
4. No shingle fasteners will be allowed to penetrate through the metal valley flashings. Hand Tab with mastic to provide for the securement at the valleys only. Where shingles overlap onto metal valley flashing, cement shingles to the metal and each other utilizing asphalt based modified mastic. Prime edges of metal valleys prior to installing the shingles. Clip top corners of shingles at metal overlap to prevent water penetration underneath the shingles. Shingles shall be trimmed in a straight line on top or over the top of the valley metal.

ACCESSORIES

- A. Roof Cement: Asphalt cut-back flashing cement compounded fortified with fibers, Fillers and solvents non-asbestos. Federal Spec SS-C-153B, Type IASTM D 4586 type III.
- B. Nails: Aluminum or hot-dip galvanized steel, 0.120-inch-diameter barbed shank,

sharp-pointed, conventional roofing nails with a minimum 3/8 inch-diameter head and of sufficient length to penetrate 3/4" inch into solid decking or at least 1/2 inch through plywood sheathing. **STAPLES ARE NOT ACCEPTABLE.**

- C. Where nails are in contact with flashing, prevent galvanic action by providing nails made from the same metal as that of the metal flashing.

EXECUTION

3.1 PREPARATION FOR ROOF REPLACEMENT

Contractor shall remove all existing roofing and underlayment down to the existing wood deck. All fasteners shall be removed or driven flush. All tear-off materials shall be removed from the roof on a daily basis and disposed of in accordance with applicable codes and ordinances. Contractors shall not remove more in one day than can be covered the same day.

Preparation

1. The surface over which new shingles are to be applied shall be smooth, clean, dry, free of debris, and be sufficiently rigid to support the roofers and any equipment without any deflection that is visible.
2. All openings that have been a result of the demolished HVAC equipment shall be framed in and support to the adjacent roof trusses.
3. Clean all surfaces of debris and of any moisture before proceeding with application of new roof material.
4. Where plywood decking meets at the end of each wall, the wood decking will be screwed down tight and a 20 Ga. Piece of flat metal 6" inches wide and running the width of the roof slope shall be installed and fastened down with screws every 6" on center if there is a gap between the wall and plywood. Make this area as level as possible for new shingles.

Inspection

1. Contractor will be responsible for insuring that the roof surface is clean, firm, smooth, dry, properly secured against movement, and acceptable for application of new roofing materials
2. Commencement of the roofing application over any of the plywood decking will be construed as the contractor's acceptance of the decking and any corrections required after the commencement will be the responsibility of the roofing contractor at no additional expense to the owner.

GENERAL APPLICATION REQUIREMENTS

- A. Start roofing work in dry weather only and without the forecast of inclement weather later in the day. Each section of the roof must be completely dried-in daily.
- B. Use only materials and procedures that are proper and suitable for the slopes and for the underlying materials to which they are attached.

3.3 **INSTALLATION**

- A. General: Comply with all of the manufacturer's instructions and recommendations for the shingles specified. Utilize good roofing practices as noted in the NRCA's Steep Roofing Manual.
- B. Ice & Water Shield high temperature waterproof underlayment: Apply waterproof underlayment throughout the entire roof's perimeter, drip edges, ridges and the transition from the steep roof to the low slope roof. Ice & Water shall extend from the edge of the roof up the slope to a point 36 inches inside the exterior wall.
- C. Install new metal drip edge flashing under the new underlayment and Prime both sides of metal. Nail metal to the plywood decking with nails spaced six inches O.C. staggered. Around the entire perimeter the new edge metal shall be 3" X 3" with a hemmed exposed edge with a ½" drip break and leg extending back to the wood fascia and fastened to the bottom.
- D. Application of underlayment:
1. Install Ice & Water shield as specified Extend felt field underlayment over the metal flanges of the drip edge metal at all rakes and eaves.
 2. Install underlayment, ice & water shield over the flange of the drip edge metal, extending from the edge of the roof, up to the point 36" inside the exterior walls. Adhere to the sub-straight and then overlap with the field underlayment #30 felt sheet in accordance with manufacturer's instructions. Nail Ice & Water with appropriate fasteners as recommended by the shingle manufacturer and underlayment manufacturer.
 3. Lay the underlayment smooth and free of wrinkles, buckles or fish mouths.
 4. Lap so water flow occurs over parallel to, but never against the laps.
 5. Lap underlayment minimum 4" on sides and 6" on ends.
 6. Extend 4" up vertical surfaces at curbs and walls minimum. Refer to drawings for more stringent requirements.
- E. Application of shingles:
1. Legacy TL starter or an approved alternative starter system must be used for the two-layered starter course. Apply starter course at eaves. Apply starter shingles, with adhesive dots at the bottom, over metal drip edge flange and nail along the bottom edge, using eight (8) nail fasteners equally spaced and located about an inch from the bottom. The starter course of shingles shall over hang the new metal ½" to provide for a drip edge. Half inch minimum for the overhang of the shingle starter course, and top shingle will line up to create a monolithic finished edge detail. After fastening, apply six dabs of roof cement the size and thickness of a quarter over each shingle, so that the lower edge of the dab is at least 3/8" above the bottom of the overlying tab. Hand tab all the courses of shingles along the edges. Each field shingle is to receive four tabs of quarter sized dabs of roofing cement. Overlying shingle must be pressed firmly into the cement. Avoid excess applications of cement as this can result in damming or blistering. Continue application of full-length starter course strips along the entire eave.

2. Over the starter course, install the first full course of shingles. The bottom edge of this course should be flush with that of the starter course. End joints of this and all subsequent courses shall be off set at least five inches from the end joints of the underlying course. In addition, end joints shall be off set at least three inches from fasteners on the underlying course. Place shingles close together without crowding. Nail this and all subsequent courses using 6 nails equally spaced along the nailing guide line. Nails must penetrate through both components and into the plywood decking $\frac{3}{4}$ ". Hand Tab all shingles in the first six courses.
3. Apply subsequent courses with the butt of each shingled applied to the top of the saw tooth of the underlying shingle so that there will be $\frac{5}{8}$ " of each shingle exposed with a two inch head lap. Strike a chalk line about every six courses to check parallel alignment with eaves.
4. At the ridges, upon completion of final shingle course, install ridge materials, install double application hip-ridge shingles in accordance with manufacturer's instructions. Allow for 8" exposure of hip/ridge shingle and secure with two nails placed through the dimensional fold and 1" from each single with roof cement over the underlying.
5. Nailing shall be in accordance with the location directions printed on every package of shingles. Place four dabs on spot of Shingle Tab Cement, 1" in diameter, under each single tab immediately upon installation. Nails per shingle,(6) shall penetrate completely through the plywood decking $\frac{1}{2}$ " minimum.
6. Do not work over newly installed shingles as this will cause granular loss and scarring of the finished shingles. Remove and replace any deformed, bent, torn, broken, scarred or otherwise damaged or defective shingles, including any shingles with evidence of granule loss.

3.4 ADJUSTING

- A. Replace any damaged materials installed under this Section with new materials that meet specified requirements.

3.5 CLEAN UP

- A. Contractor shall remove bituminous or other markings from finished surfaces and also keep the roof and premises clean and free from accumulations of waste materials and rubbish at all times. Contractor shall remove all debris, scrap, and rubbish from the work area daily. Surplus materials and all equipment shall be promptly removed from the site upon completion of the work. Prior to final acceptance, the Contractor shall restore all areas affected by his work to their original Lyon County School District's cleanliness and repair all damage done to the premises, by his workmen and equipment.

3.6 REROOFING DAILY COMPLETION CHECKLIST

- A. Checklist shall include the following information:
1. Areas of completed work for that day. Inspection report for the roofing installed and verification of protection with canvas tarps over the new PVC membrane.
 2. Photos of daily progress. Turned in weekly and dated permanently.
 3. Name of project.
 4. Date and time of Start-up and shut down.
 5. Weather conditions; high and low temperatures for the day.
 6. Forecasted weather conditions for that night.
 7. Run a magnet rake around the perimeter of the building after each day's work to pick-up any loose nails.
- C. Copies of the Checklist shall be submitted to the Lyon County School District's inspector assigned to that project and a copy to the roofing consultant.

3.7 FIELD QUALITY CONTROL

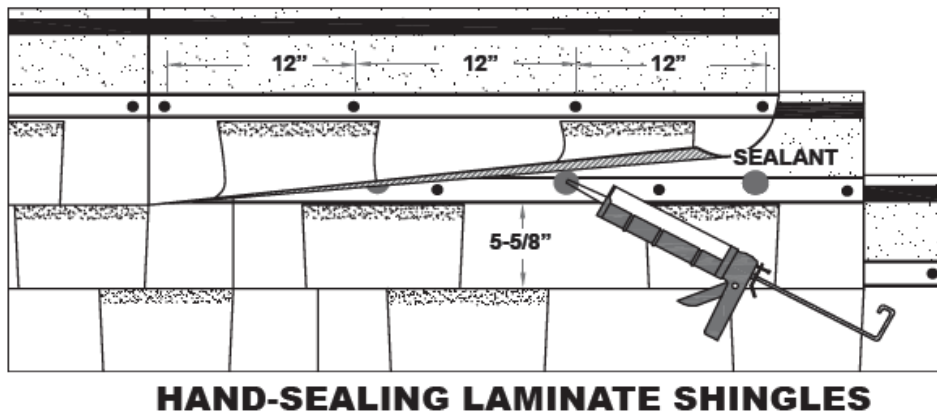
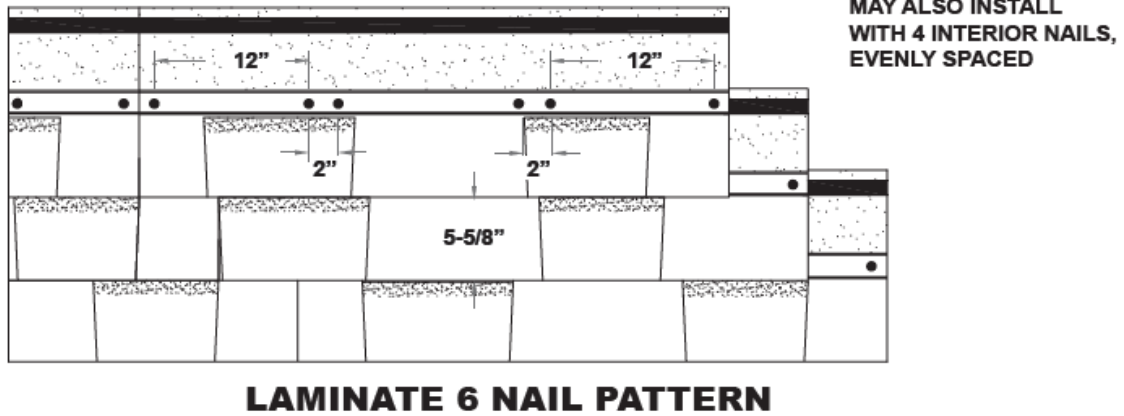
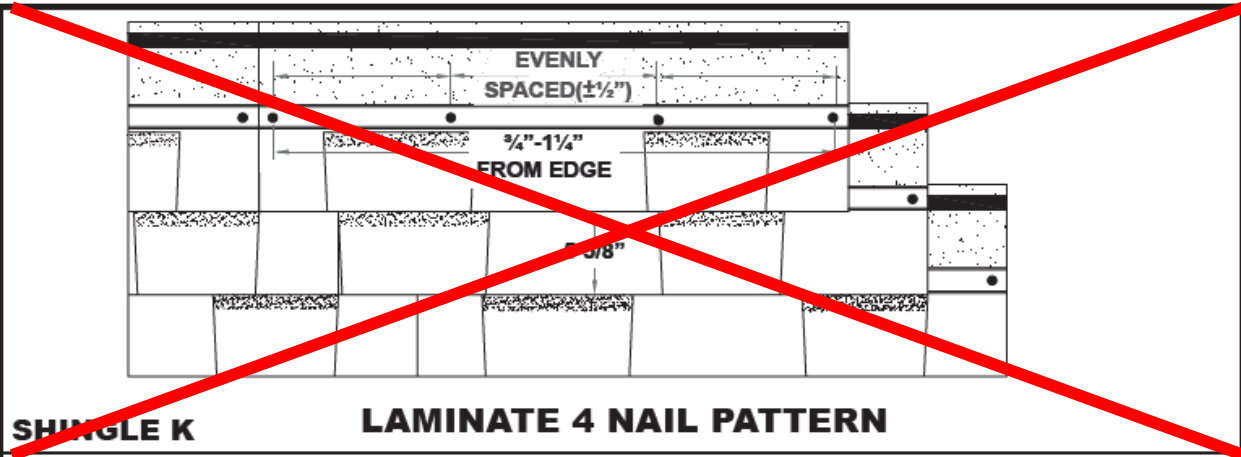
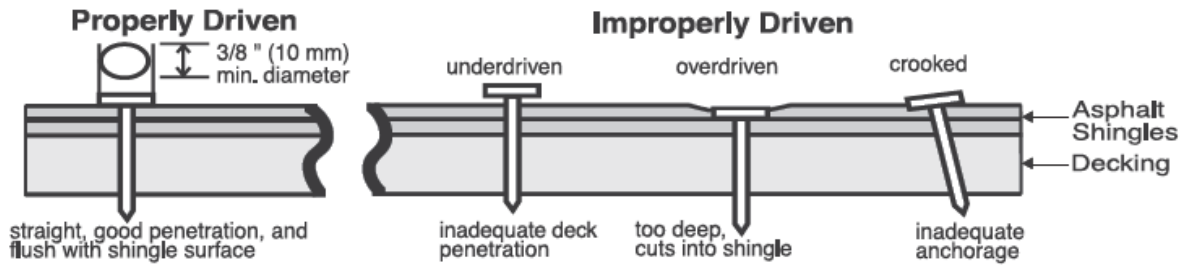
- A. Inspections:
1. Upon completion of installation, contractor shall inspect all areas of the roof and flashings to verify compliance with the plans and specifications. Notify the Lyon County School District and the Roofing consultant that the roof is ready for a final inspection

3.8 FINAL INSPECTION

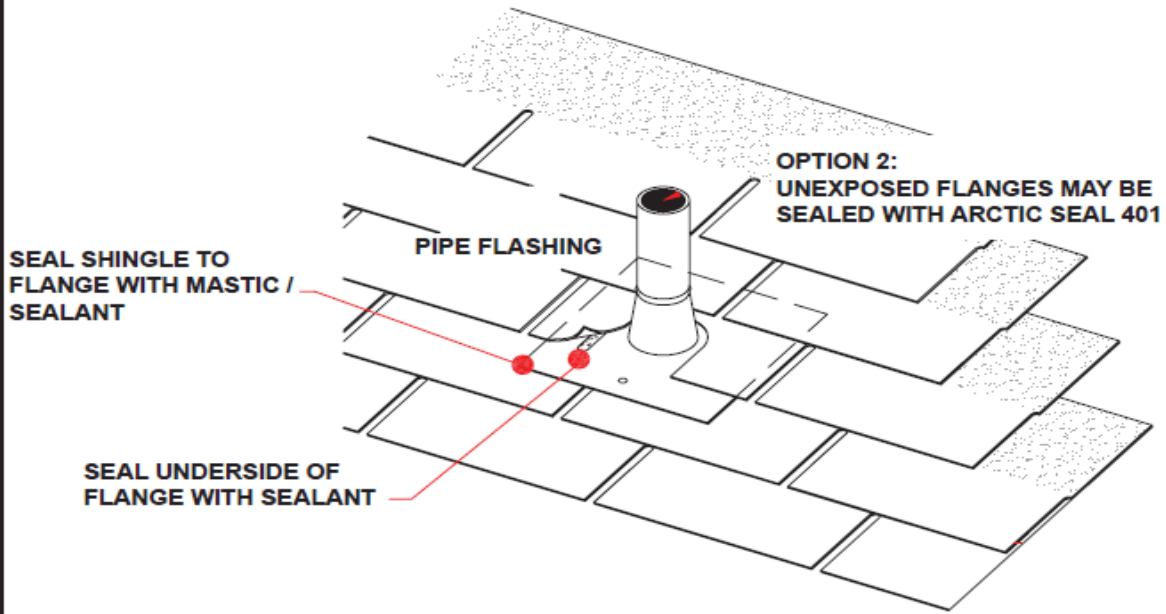
- A. The Contractor shall coordinate and set up a Final Inspection/flood test. It is mandatory that the following participants be present at the time of the final inspection. Failure to have all parties present will invalidate the final inspection and another Final shall be set up with all parties present. Re-inspection shall be at no cost to the owner and any associated fees due to a second inspection will be at the expense of the roofing contractor. Attendees shall be;
- Lyon County School District – Roofing Inspector
 - Roofing Contractor
 - Applicable Subcontractors
 - Roofing Consultant

Any discrepancies or incomplete work shall be documented in a "punch list" which we will be issued to the Contractor. The 10% retention will be withheld until completion and confirmation of all punch list items as well as all other outstanding project requirements. Once all punch list items have been corrected that will start the warranty period for the manufacturer and for the Roofing Contractor.

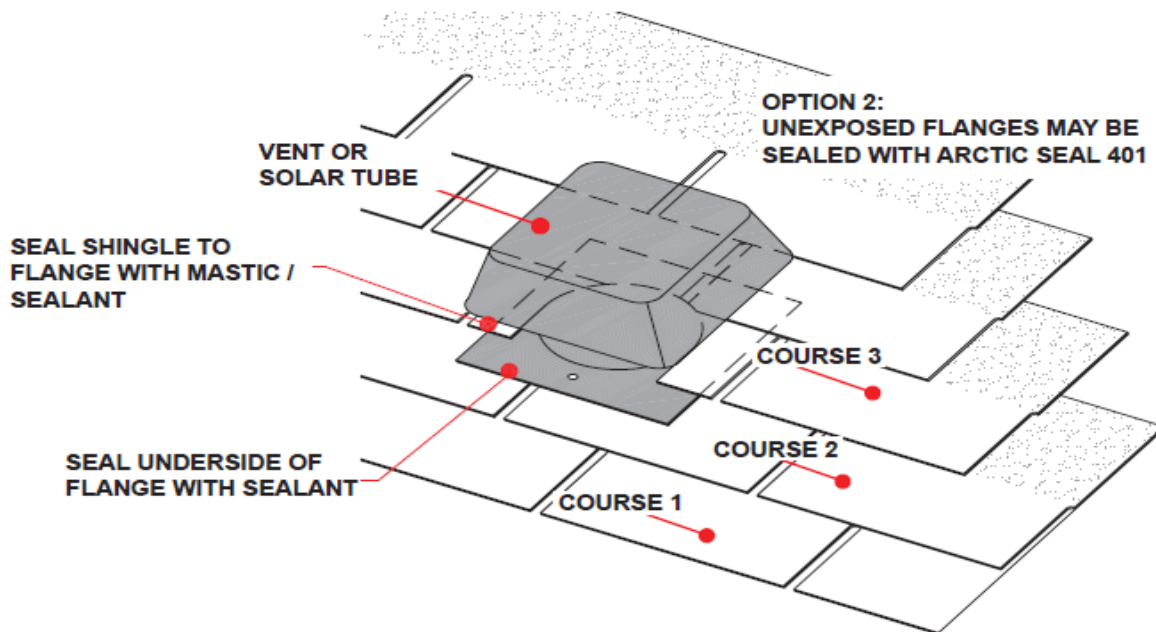
END OF SECTION



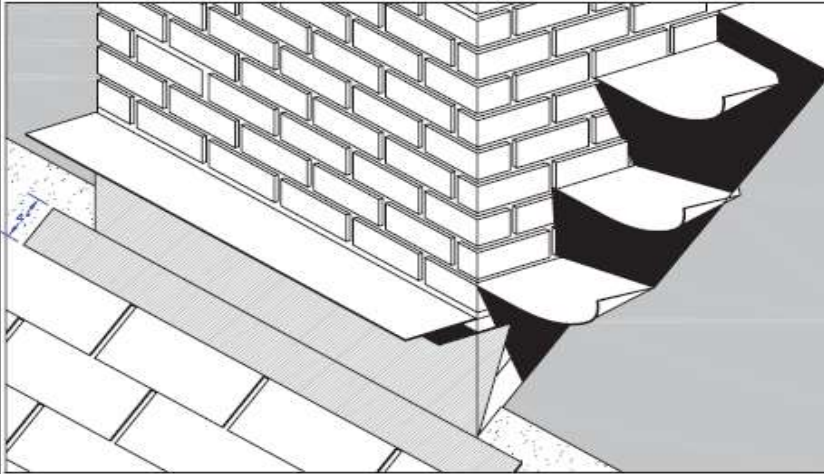
PIPE FLASHINGS



OTHER FLANGED FLASHINGS



STEP FLASHING FOR CHIMNEYS OR ROOF TO WALL TRANSITIONS

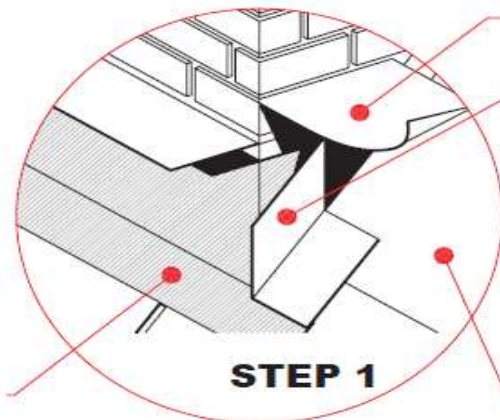


COUNTER FLASHING BENT UP SLIGHTLY TO ALLOW FOR STEP FLASHING INSTALLATION.

SELF-ADHERED UNDERLAYMENT RUN 3" UP THE VERTICAL FACE OF THE WALL OR CHIMNEY.

SHEET METAL APRON INSTALLED OVER THE LAST FULL COURSE OF SHINGLES, CUT AND FORMED TO THE CORNER AND SECURED.

STEP FLASHING CLOSE UP



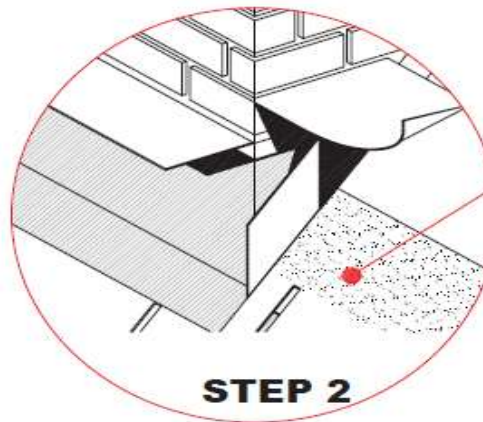
STEP 1

COUNTER FLASHING BENT UP SLIGHTLY TO ALLOW FOR STEP FLASHING INSTALLATION.

SHEET METAL 'STEP FLASHING' INSTALLED IN SEALANT OVER THE SHEET METAL APRON, LAPPING 1" BEYOND THE CORNER OF THE CHIMNEY.

UNDERLAYMENT WITH OPTIONAL ARCTIC SEAL RUN UP THE VERTICAL FACE OF THE WALL OR CHIMNEY.

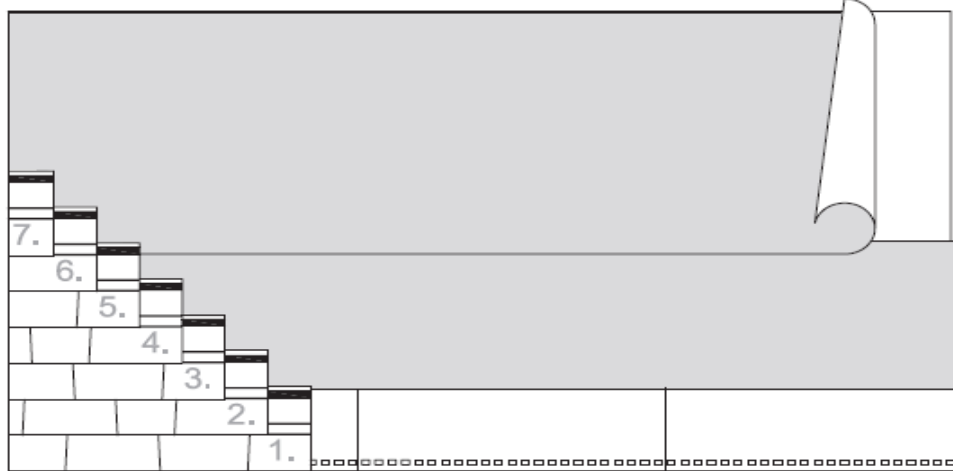
SHEET METAL APRON INSTALLED OVER THE LAST FULL COURSE OF SHINGLES, CUT AND FORMED TO THE CORNER AND SECURED.



STEP 2

INSTALL NEXT COURSE OF SHINGLES OVER THE STEP FLASHING AND CUT WITH A 1/4" GAP FROM THE STEP FLASHING BEND.

LAMINATE LAYOUT PATTERNS



STEP 1.

COURSES 1-7

*ALWAYS BUTT FACTORY EDGE TO FACTORY EDGE WHEN INSTALLING THE STAIR METHOD. THIS HELPS MAINTAIN A STRAIGHT LAYOUT OF THE REMAINING SHINGLES.

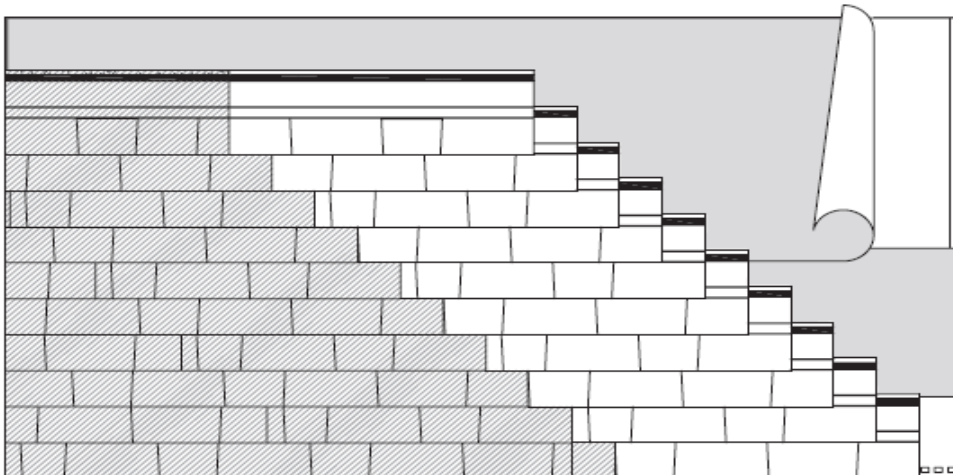
- 1: 39-3/8" LONG
- 2: 33-3/4" LONG
- 3: 28-1/8" LONG
- 4: 22-1/2" LONG
- 5: 16-7/8" LONG
- 6: 11-1/4" LONG
- 7: 5-5/8" LONG



STEP 2.

COURSES 8-19

*APPLY A FULL SHINGLE TO EACH OF THE FIRST SEVEN COURSES TO EXTEND THE PATTERN.

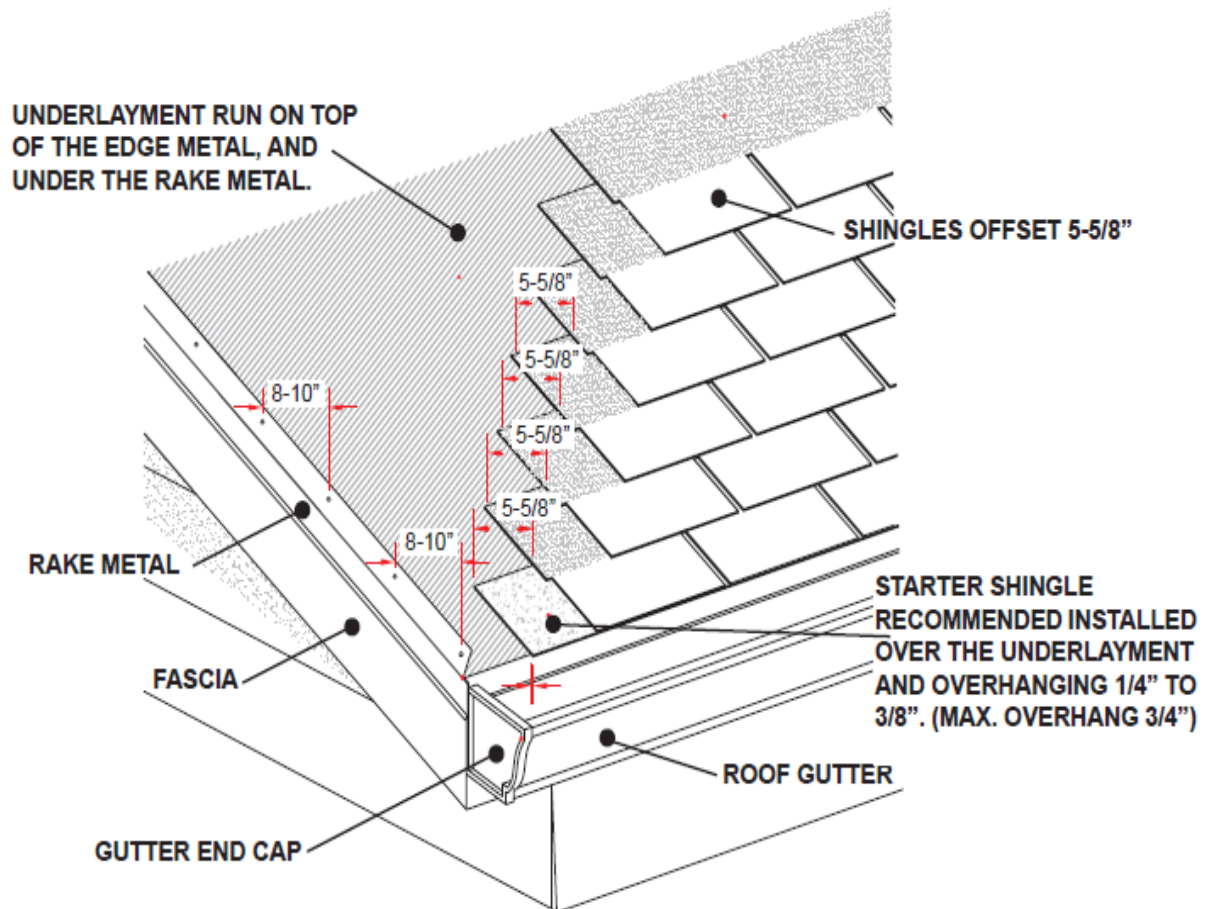


STEP 3.

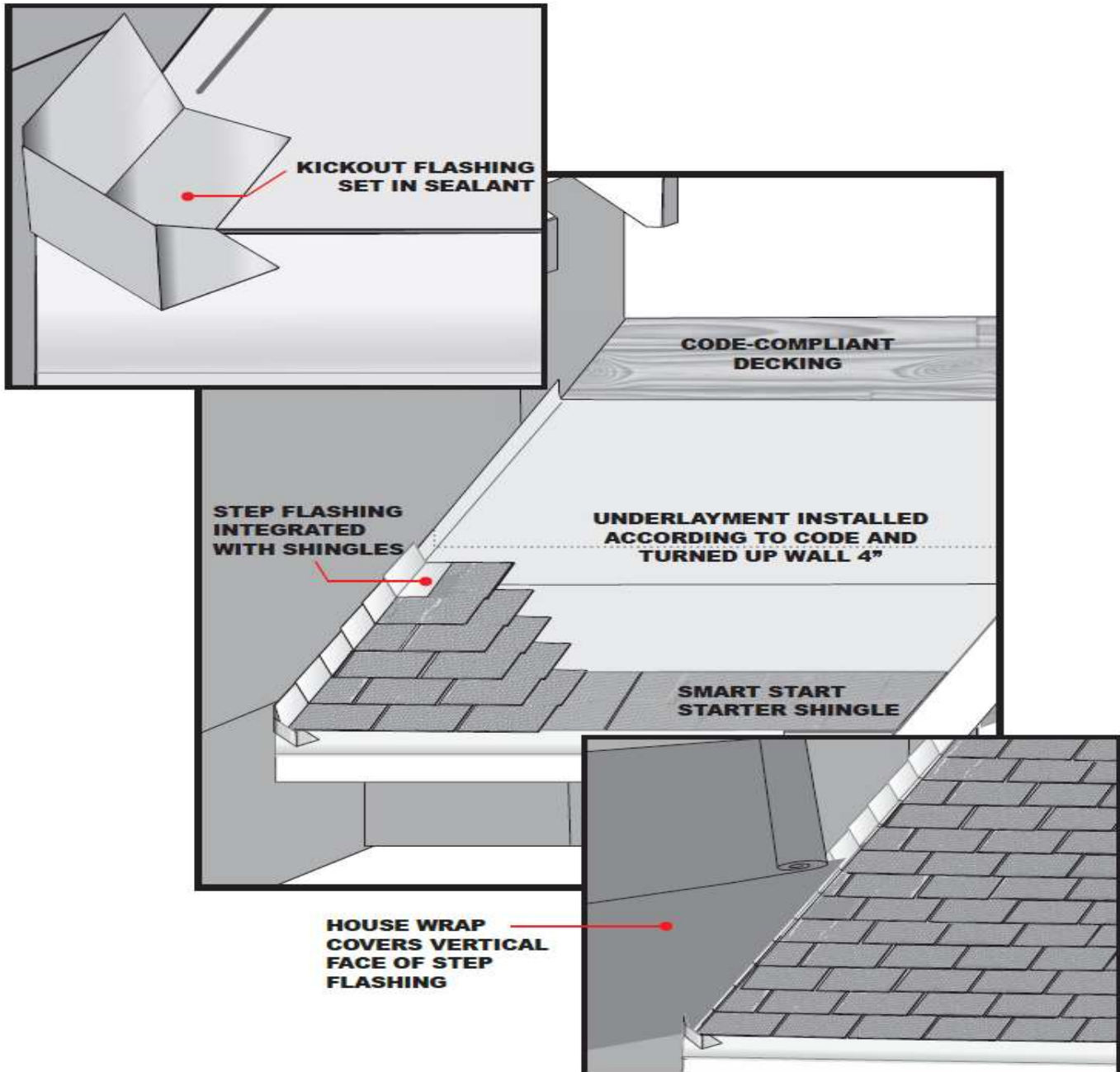
REMAINING COURSES

*REPEAT THE PROCESS BEGINING WITH A FULL SHINGLE AND CONTINUE SUCCEEDING COURSES.

ROOF EDGE AND RAKE METAL



KICKOUT FLASHING/STEP FLASHING



SECTION 07600

FLASHING AND SHEET METAL

PART 1 GENERAL

1.1 SECTION INCLUDES

- A. Copings, drip edges, aprons and reglets. See drawings for type and location.
- B. Miscellaneous items shown on the drawings, but not specifically called for in the specifications.

1.2 RELATED WORK

- A. Section 07311 Asphalt Shingles

1.3 REFERENCED STANDARDS

- A. ASTM A526 - Steel Sheet, Zinc Coated (Galvanized), by the Hot Dip Process, Commercial Quality.
- B. ASTM A527 - Steel Sheet, Zinc Coated (Galvanized), by the Hot Dip Process, Lock-Forming Quality.
- C. FS TT- S- 00230 C - Sealing Compound; Elastomeric Type, Single Component.
- D. FS SS-C-00153a - Cement, Bituminous, Plastic - Type I.
- E. SMACNA Standard, latest edition.

1.4 SHOP DRAWINGS

- A. Submit shop drawings in accordance with Section 01340.
- B. Clearly detail shaping, jointing, length of sections, fastening, and installation details.

1.5 EXISTING CONDITIONS/ PROTECTION

- A. Exercise care when working on or about roof surfaces to avoid damaging or puncturing underlayment membrane or flexible flashings.
- B. Place gypsum board panels and cloth tarps on roof surfaces adjacent to work of this section and on access routes. Keep in place until completion of work.

1.6 GUARANTEE/WARRANTY

- A. Provide Owner with a guarantee stating that metal flashings and other metal components will properly shed water and protect membrane from physical damage for a minimum period of two (2) years from date of substantial completion, and that damage resulting from failure to provide above Lyon County School District performance will be repaired to satisfaction of Owner at no additional cost.

PART 2 PRODUCTS**2.1 COPINGS**

- A. 24 gauge Galvanized Iron
- B. Coping at Parapets:
 - 1. The coping shall be 24 gauge G.I. with a 22 gauge continuous clip fastened 12" O.C. The coping sections shall be 10'-0" in length with 6" wide concealed joint covers. The joint covers shall be set in a bed of caulking. **Do not use silicone caulking at any time on this project.**
 - 2. Provide formed corners.
 - 3. Install to Manufacturer's latest printed instructions.
 - 4. Provide shop drawings.
- C. Substitutions: Under the provisions of Section 01630.
- D. Masonry Reglets/Flashing:
 - 1. Reglets shall be Type MA-4 or Type ST by Fry Reglet Co. as shown on drawings.
 - 2. Stucco reveals shall be PRM-75-75 by Fry Reglet Co.
 - 3. Drip screeds shall be DS-875-V-5/8"-300 by Fry Reglet Co.
 - 4. Provide end laps which ensure watertight seal where necessary.
 - 5. Provide standard fry flashing installed without clips or screws.
- F. Substitutions: Under the provisions of Section 01630.

2.2 **ACCESSORY MATERIALS AND COMPONENTS**

- A. Fasteners: Concealed hook strip or clip type, as detailed or required, of same material as flashings; sized to suite application.
- B. Solder and Flux: Type recommended for materials being sealed.

2.3 **FABRICATION**

- A. Form sections square, true, and accurate to size, free from distortion and other defects detrimental to appearance or performance.
- B. Form sections in 10' lengths. Make allowances for expansion at joints. Provide 6" long laps under sleeves at joints.
- C. Seams are to be butt hairline type, except corners. Fabricate corners minimum 18" mitered, solder, or welded, and sealed as one piece.
- D. Wash and wipe clean soldered joints to remove traces of flux immediately after soldering.
- E. **Hem All exposed edges of flashings on underside 1/2", minimum.**
- F. Back paint flashings with bituminous paint where expected to be in contact with cementitious materials or dissimilar metals.
- G. Form exposed sheet metal and coated metal work without excessive oil-canning, buckling and tool marks, true to line and levels indicated.
- G. Fabricate shop fabricated items in a c c o r d a n c e with latest SMACNA requirements.

PART 3 – EXECUTION

3.1 INSTALLATION

- A. Secure flashings in place using specified type fasteners. Use exposed fasteners only in locations approved by Architect. When using exposed fasteners, they are to be of same finish as flashings. EPDM washers will be utilized as neoprene washers will not be allowed.
- B. Insert metal flashings into reglets where indicated on drawings to form tight fit. Seal flashings into reglets with sealant. Install all reglets and flashings per Manufacturer's latest printed instructions.
- C. Apply sealing compound at junction of metal flashings and flexible flashings.
- D. Lock seams and end joints. Fit flashings tight in place. Make corners square, surfaces true and straight in planes, and lines accurate to profiles.



EAST VALLEY ELEMENTARY SCHOOL FRONT ENTRANCE.



EAST SDIE OF THE BUILDING EAST WING EAST SIDE.



RECENT HIGH WINDS HAVE DAMAGED THE SHINGLES AND THE BASE SHEET IS EXPOSED.

END OF SPECIFICATIONS

EAST VALLEY ELEMENTARY SCHOOL, MAIN BUILDING. FERNLEY, NEVADA

LYON COUNTY SCHOOL DISTRICT RE-ROOFING PROJECTS 2026-2027



RPC Roof Consulting
Reno, NV
(775) 853-7202

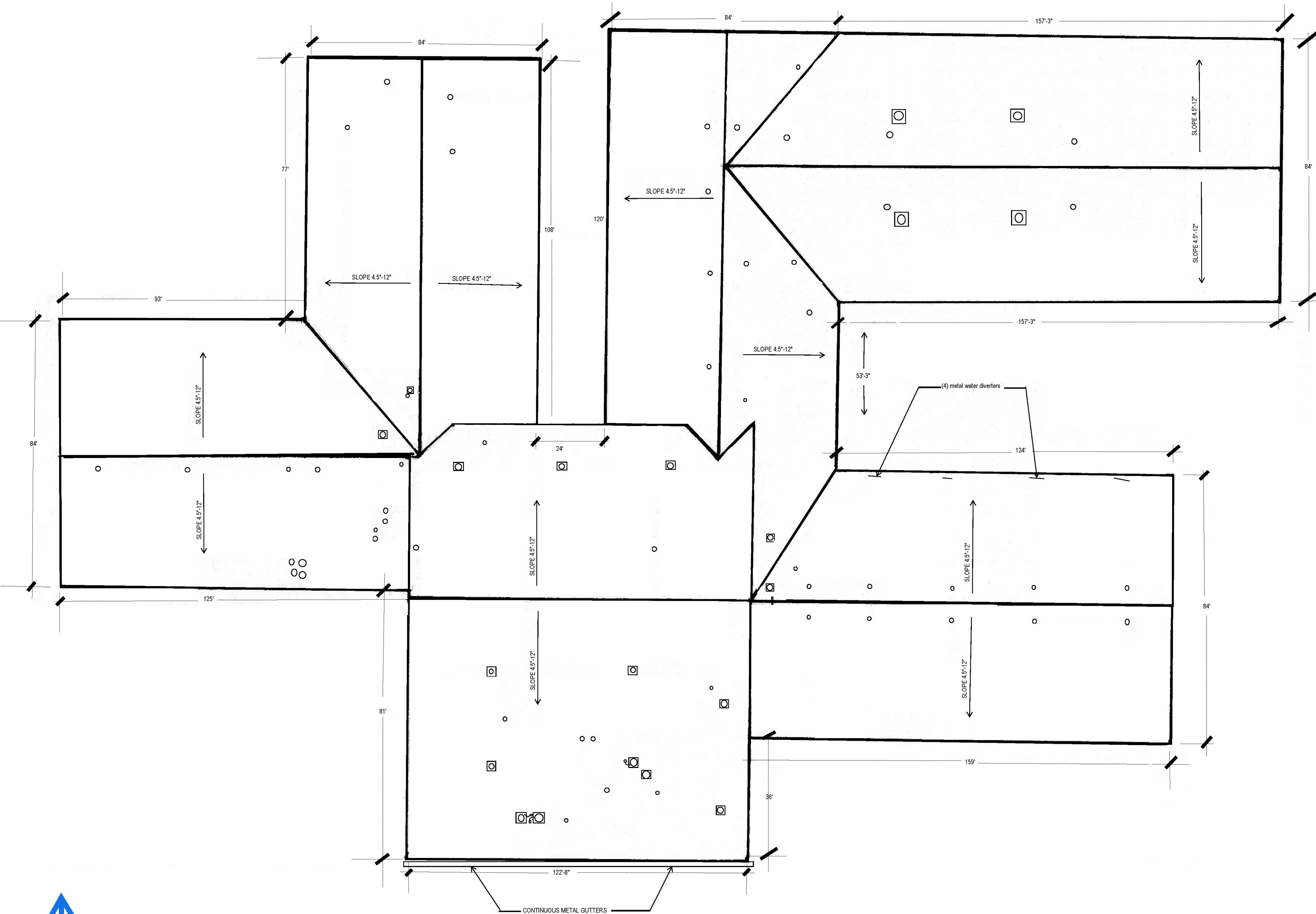
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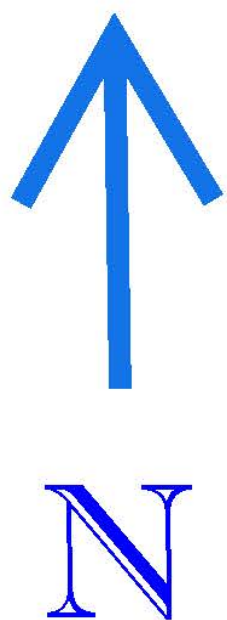
ROOFING REPLACEMENT - LYON COUNTY SCHOOL DISTRICT
EAST VALLEY ELEMENTARY SCHOOL
FARM DISTRICT ROAD FERNLEY, NEVADA 89408

DATE : MAY, 19, 2025
DRAWN BY : RPC
PROJECT NO. : N/A
SHEET :
A-1
SHT: 1 OF: 1



SHEET NOTES:

- 1.) Tear off the existing composition shingles, nails and felt underlayment down to the wood decks and ispose of all roofing materials and associated accessories at an approved dump site.
- 2.) Existing gutters to remain and any access doors to the building lacking gutters will get new gutters ten feet long centered above the door entrance.
- 3.) Care shall be taken when tearing off the old shingles and installing the new to prevent damage to the existing ventilators, currently in place. any metal flanges that are bent will be replaced at no additional cost to the owner. Paint all flanges to match the color of the new shingles.
- 4.) Around all penetrations flash in the penetrations with Grace Ice & Water Shield. Pipes, electrical, vents, power vents, heat stacks and any curbed ventilators.
- 5.) Install non-perforated type #30 felts applied shingle fashion throughout the roofs areas. provide Grace Ice & Water Shield at the edges of the roofs and at all ridges, valleys and flashings. Ice & Water Shield shall extend up the roof from the drip edge to terminate at least twenty four inches inside the exterior wall .
- 6.) Repair and or replace any damaged metal flashings/ flanges
- 7.) Install Malarkey's Vista AR (252) shingles per the plans & specifications. Each shingle will get six nails and hand tabbing is required throughout the entire roof's edges, all courses. For repairs and modifications in the future the roofing contractor shall turn over to the LCSD, two bundles of the Vista AR (252) shingles at the end of the project. New Bundles shall be in their original wrappers. six nails and hand tabbing is required throughout the entire roof's edges, all courses. For repairs and modifications in the future the roofing contractor shall turn over to the LCSD, two bundles of the Malarkey's Legacy TL shingles at the end of the project. Bundles shall be in their original wrappers.



EAST VALLEY ELEMENTARY SCHOOL, MAIN BUILDING

NOT TO SCALE DRAWINGS FOR RE-ROOF BIDDING PURPOSES ONLY

SCOPE OF WORK FOR RE-ROOFING IN SUMMER OF 2026

For LYON COUNTY SCHOOL DISTRICT's FERNLEY INTERMEDIATE SCHOOL's MAIN BUILDING .

YERINGTON ELEMENTARY SCHOOL'S (M.P.R.) & BUILDING #500

- 1.) Tear off the existing asphalt shingles and asphalt base sheet/felts, nails and felt underlayment down to the Plywood deck. Dispose of all roofing materials and associated accessories at an approved dump site. These buildings are on the Lyon County School District's property, and the facilities are restricted to unauthorized visitors. All precautions shall be taken to not damage the existing buildings interior or exterior components or modify any materials without the written permission from the Lyon County School District's Roofing Project Manager.
- 2.) The metal curb flashings will be re-used, so care shall be taken when removing and preparing the metal flange flashings. All metal flange flashings will be re-used unless the roofer damages or bends the metal during the demolition. This will apply throughout the roofs various penetrations. Paint exposed metal flashings after installation at the pipes, HVAC and roof vents to match the colors exactly to the new asphalt shingles.
- 3.) The Fernley Intermediate School, (FIS) has a new addition at the west end of the building. This new addition attaches on the south end of the original building. There is a four foot soffit overhang that has approximately six inches clearance to access the four feet of shingles under the soffit. There is no feasible way to re-roof this area. The solution will be to close the soffit off and tie & extend the fascia down to the wood decking and abandoning the four foot strip of shingles and installing a new siding and metal counter flashings to seal the termination of the shingles at the two roof transitions.
- 4.) There are existing gutters on this roof currently and will remain in place and any bracing or supports missing or displaced will be corrected as part of this project. Any exit doors under the eaves will get a new 10' long gutter and down spout as part of the base bid for this project.
- 5.) There are vented ridges with the metal fabricated ridge covers and all existing ridge vents will be removed and Malarkey's ridge vent covers will be utilized. There is an oversized plastic ridge vent system on the (F.I.S.) main building that will also be replaced with the new Malarkey ridge vent system.
- 6.) New Ice & water Bituthene will be utilized at all penetrations and at all the curbed units base flashings. Ice & water's name is used generically for the use of a high temperature Bituthene underlayment. This specification is based on Grace/Certainteed's H T Winterguard for the purpose of describing the configuration and installation protocol, but only approved high temperature Bituthene equals will be approved by the owner and allowed for bidding purposes. Must be same quality as the LEGACY TL shingles assemblies listed by Malarkey.
- 7.) Care shall be taken when tearing off the old asphalt shingles to prevent damage to existing ventilators, pipe stacks, vents and other penetrations that have the metal flanges buried under the existing shingles currently installed. Any bent flanges will be replaced with new.

- 8.) Install new metal drip edge 3" X 3" with a ½" hemmed drip break. New 24 gauge metal edge metal, per the existing detail attached as seen in the attached photos as part of the plans and specifications. The new metal drip edges will be required where the drip edge has been modified and gaps are visible. The new edge metal will be fastened into the plywood deck and The drip edge vertical exposed metal will be hemmed and a drip break ½" at the bottom of the metal. Paint grip metal, primed where the Ice & Water will be attached and the metal attached to the plywood deck with nails fastened at six inches O.C. staggered to the plywood decking.
- 9.) Around all penetrations flash in the penetrations with grace Ice and water shield's HT Bituthene. Pipes, electrical, vents curbs, power vents, heat stacks and any miscellaneous penetrations. All curbs will get the Ice & Water flashing around the entire perimeter of the curbs contact point with the plywood decking to seal any gaps between the deck and the penetrations.
- 10.) Install CertainTeed's Winterguard HT Ice & Water Shield over the first six feet from the edges of the perimeter of the various roofs. Ice & Water Shield shall extend up the roof and terminating at least four inches under the new underlayment. The valleys and the ridges will also receive the Ice & Water shield from end to end of the valleys and ridges.
- 11.) Install the high temperature Ice & Water 36" throughout the perimeter roof surface nailed to the plywood decking and overlapping a minimum of four inches at the edges and six inches at the end of the rolls. Do not roof over any damaged wood nailers or plywood sheathing. The damaged wood will be replaced and verified and will be inspected and approved by the owner or the owner's representative prior to removal.
- 12.) Install new laminated modified asphalt shingles, (See section 07311 Legacy TL series) , per the plans and specifications. Each shingle will get six nails and (4) hand tabbing is required around the first two courses of the perimeter shingles and per malarkey's requirements for the enhanced wind speed warranty. For repairs and modifications in the future the roofing contractor shall turn over to the Lyon County School District four bundles of the new shingles that were installed matching exactly the installed shingles,(at the end of the project). Bundles shall be in their original wrapper and un-opened. This specification is based on the Malarkey's Legacy TL) modified shingle and approved equals will be approved prior to bidding and must be documented in writing by the owner, for bidding purposes. Colors of the shingles will be selected by the owner prior to the award of the contract.
- 13.) Paint all exposed metal ducts, vents, pipes, heat stacks, ventilators and base flashings/curbs to match the new shingles color. Paint to match the color of the roof shingles. Some metal will require cleaning and priming. Any rusted out equipment or tops of vents and caps will be replaced by the roofing contractor with the Lyon County School District's approval.
- 14.) The ridge is vented and Malarky's pre-manufactured vented ridge system/ shingles will be installed at all ridge locations.
- 15.) Special Warranty: Standard form in which manufacturer agrees to repair or replace asphalt shingles that fail in materials or workmanship within specified warranty period. 1. Failures include, but are not limited to, the following: a. manufacturing defects. 2. Material Warranty Period: 40 years from date of Substantial Completion, prorated, with first 20 years non-prorated. Contractor shall include the cost of the 20 year non-prorated warranty in their base bid.

- 16.) **A final flood test will be required** with supervision from the owner or owner's representative and all associated labor, water and materials will be supplied by the Roofer at no additional cost to the owner. Roofer shall conduct the flood test when roof is 100% completed.
- 17.) The contractor shall submit photo documentation of any existing damages to the exterior of the building, sidewalks, metal curbs, skylight and landscaping. This would include any damages that could be attributed to the roofer during mobilization, roof installation, dumpster placement, and vehicle access to the job site. Failure to submit these pictures will cause the contractor to forfeit the argument of pre-existing conditions.
- 18.) The final roof inspection shall have the following people in attendance: The owner, roofing shingle's technical representative, roofing consultant, and the roofing contractor and his foreman shall all be present during the final inspection. A punch list shall be generated from the final inspection and the punch list shall be completed with-in 5 days of the final inspection.
- 19.) Provide a line item on your bid for the replacement of the wood siding along the north side walls on the Silver Stage Elementary School front office building. The cost will not be part of your base bid but will be an add alternate if accepted by the Lyon County School District.

PRE-BID MEETING:

There will be a non-mandatory pre-bid meeting at the various sites Times and dates to be determined and listed in the notice to bidders.

[End of the Scope of Work for the Shingles](#)

SHINGLE ROOFING REPLACEMENT
FOR
YERINGTON ELEMENTARY SCHOOL's MPR AND BLDG. #500
&
FERNLEY INTERMEDIATE SCHOOL'S 5th & 6th GRADE WINGS

GENERAL REQUIREMENTS

- 1.) These buildings will be occupied throughout the entire project and the safety of the Lyon County School District's employees and Personnel is a top priority. The Contractor shall be responsible at all times during the tear-off and new installation to keep the roof area and interior of the building water tight at all times. When the new and existing plywood decking are exposed and at the end of each day's work the roofing areas shall be made water tight. No Exceptions.
- 2.) Contractor will be liable for any damages to the exterior and interior of the buildings resulting from roofing activities and or personnel. The roofing contractor will make a comprehensive list detailing any pre-existing damages that could be attributed to the roofing contractor during the re-roofing work and turn the list over to the owner prior to starting any roofing. Failure to turn in the list over to the owner, (prior to starting the job), will be grounds for denial of the roofing contractor's explanation of pre-existing damages/events. A video tape/file will also be acceptable as a means of documenting the pre-existing damages.
- 3.) Contractor shall have a superintendent present at all times and staff the job with sufficient personnel to complete the re-roof with-in the contract time. A hard copy of the specifications and drawings will be present on the roof during all phases of the re-roof. The superintendent or job foreman must speak English for safety reasons and in order to give and receive information regarding the job conditions and any concerns that might arise during the installation.
- 4.) During the course of work the contractor shall be available in case of leaks or a Roofing emergency 24 hours a day and shall have a response time of ninety minutes upon notification.
- 5.) A final roof inspection shall be performed with the following in attendance: Roofing contractor, Malarkey's technical representative, roof consultant and the owner's representative.
- 6.) Submit to the Owner, prior to the start of the Re-roof, information on the type of Roof underlayment and shingle system proposed by the roofer with step by step application procedures and technical specifications. Submit shop drawings of any and all details of flashings or **proposed modifications to any detail by the roofing contractor found on the roof.**
- 7.) Work on the roof shall be completed between the hours of 7:00am and 8:00pm.
- 8.) The grounds adjacent to the roof shall be kept clean at all times and cleaned on a daily basis. These buildings are occupied and there is no access to utilities. Contractor shall supply all power, water, and portable toilets at no additional cost to the owner.

END

REFERENCE STANDARDS

PART 1 GENERAL

1.1 SECTION INCLUDES

- A. Quality assurance
- B. Schedule of References

1.2 QUALITY ASSURANCE

- A. For products or workmanship specified by association, trade, or Federal Standards, comply with requirements as specified or as required by applicable Standards/Codes.
- B. Conform to the most recent accepted or approved reference standard at the time of the bid opening.
- C. Interpretation of the standards and any conflict resolution shall be directed to the owner and the owner's representative. Bidding documents verses the standards/codes.

1.3 SCHEDULE OF REFERENCE

AA Aluminum Association 818
Connecticut Avenue, N.W.
Washington,
D.C. 20006

AIA American Institute of
Architects 1735 New York
Avenue, N.W. Washington,
D.C. 20006

AITC American Institute of Timber
Construction 333
W. Hapden Avenue Englewood,
CO 80110

ANSI American National
Standards Institute 1430
Broadway
New York, NY 10018

APA American Plywood Association Box
11700
Tacoma, WA 98411
1916 Race St. Philadelphia, PA 19103

AWI Architectural Woodwork
Institute 2310 S. Walter Reed Dr.

ROOF REPLACEMENT FOR FERNLEY INTERMEDIATE SCHOOL & YERINGTON ELEMENTARY SCHOOL
LYON COUNTY SCHOOL DISTRICT MAY 26, 2025

Arlington, VA 22206

AWPA American Wood-Preservers'
Association 7735 Old Georgetown Rd.
Bethesda, MD 20014

FM Factory Mutual System
1151 Boston-Providence Turnpike
POB 688
Norwood, MA 02062

ICC International Code Council 500
New Jersey Avenue, NW
6th Floor, Washington, DC 20001 [P] 888-
ICC-SAFE (888-422-7233)

NAAMM National Association of Architectural Metal Manufacturers 221 N. LaSalle St.
Chicago, IL 60601

NWMA National Woodwork
Manufacturers' Association 205 W. Touhy
Ave.
Park Ridge, IL 60068

NRCA National Roofing Contractors Association SMACNA
Sheet Metal & Air Conditioning
Contractors' National Association
8224 Old Courthouse Rd. Vienna, VA
22190

IBC International Building Code

UL Underwriters' Laboratories, Inc.
333 Pfingston Rd.
Northbrook, IL 60062

END OF SECTION

ROOF REPLACEMENT FOR FERNLEY INTERMEDIATE SCHOOL & YERINGTON ELEMENTARY SCHOOL
LYON COUNTY SCHOOL DISTRICT MAY 26, 2025

SUBMITTALS

PART 1 GENERAL

1.1 REQUIREMENTS INCLUDED

- A. Procedures.
- B. Construction Progress Schedules.
- C. Manufacturer's Instructions.

1.2 RELATED REQUIREMENTS

- A. General Conditions.
- B. Section 01340 – Shop Drawings, Product Data and Samples.
- C. Section 01630 – Product Substitutions.

1.3 PROCEDURES

- A. Submit submittals to the Owner and the project's Roofing Consultant.
- B. Transmit each item with a separate submittal number. Identify project, supplier; identify pertinent drawings and sheet number and detail number, specification section number, and individual product or piece of information as appropriate. Any items submitted that are not in accordance with the plans and specifications shall be highlighted or made known to all parties.

1.4 CONSTRUCTION PROGRESS SCHEDULE

- A. Submit when the project will startup or mobilize and how many calendar days to complete the scope of work called out in the plans and specifications.

1.5 MANUFACTURER'S INSTRUCTIONS

- A. Submit manufacturer's instructions for handling and delivery, storage, assembly, installation start-up, and finishing, prior to the start-up of the re-roofing. This applies to the new modified laminated asphalt shingles.

END OF SECTION

ROOF REPLACEMENT FOR FERNLEY INTERMEDIATE SCHOOL & YERINGTON ELEMENTARY SCHOOL
LYON COUNTY SCHOOL DISTRICT MAY 26, 2025

CONSTRUCTION CLEANING

PART 1 GENERAL

1.1 REQUIREMENTS INCLUDED

- A. Daily Cleaning and disposal of demo materials, old roofing components, waste materials, and miscellaneous debris. No loose shingles shall be left on the roof during installation tear-off as the small shingles will blow off in high winds and possibly injure someone at the schools.

PART 2 PRODUCTS

2.1 EQUIPMENT

- A. Provide large dumpsters and covered containers for deposit of all debris. Do not drive over any concrete sidewalks unless plywood is put down first, no exceptions.

PART 3 EXECUTION

3.1 CLEANING

- A. Contractor shall police the areas adjacent to the building for roofing debris, especially nails and trash on a daily basis. The job site shall be clean and not an eye sore to adjacent occupied buildings or homes.

3.2 DISPOSAL

- A. Remove roofing materials, debris, from the site once a week minimum and more if required. Site is accessible from 7:00am to 8:00pm and there are no public access areas adjacent to the job site. Transport and dispose of all waste per local codes and requirements at a certified dump site.
- B. Contractor shall clean all areas around the building on a daily basis, utilizing a magnetic rake for nails on the ground and with no visual debris at the end of the day.

END OF SECTION

SELECTIVE DEMOLITION

PART 1 GENERAL

1.1 RELATED DOCUMENTS

- A. Scope of work, drawings and general provisions of the Contract, including General and Supplementary Conditions and other Division

- 1. Specification Sections, apply to this Section.

1.2 SUMMARY

- A. This Section includes the following:

- 1. Demolition and removal of selected site elements.
- 2. Repair procedures for selective demolition operations.

1.3 DEFINITIONS

- A. Remove: Detach item from existing construction and legally dispose of them off- site.
- B. Remove and Reinstall: Detach item from existing construction, prepare them for reuse, and reinstall them where indicated.
- C. Existing to Remain: Existing items of construction that are not to be removed and that are not otherwise indicated to be removed, removed and salvaged, or removed and reinstalled.

1.4 MATERIALS OWNERSHIP

- A. Except for items or materials indicated to be reused, salvaged, reinstalled or otherwise indicated to remain Owner's property, demolished materials shall become Contractor's property and shall be removed from Project site.
- B. Historic items, relics, and other items of interest or value to Owner that may be encountered during selective demolition remain Owner's property.

2.1 PREPARATION

- A. Site Access and Temporary Controls: Conduct selective demolition and debris- removal operations to ensure minimum interference with roads, streets, walks, walkways, and other adjacent occupied and used facilities.
 - 1. Do not close or obstruct streets, walks, walkways, or other adjacent occupied or used facilities without the permission from the owner and authorities having jurisdiction.

2. Care shall be taken not to damage sprinkler heads and landscaping caused by trucks and snorkel lifts driving over the job site. Identify all sprinkler heads and flag. Protect existing site improvements, and landscaping to remain.
- B. Temporary Facilities: Provide temporary barricades and other protection required to prevent injury to people and damage to adjacent buildings and existing facilities that are to remain.

2.2 SELECTIVE DEMOLITION

- A. General: Demolish and remove existing construction only to the extent required by new construction and as indicated. Use methods required to complete the Work within limitations of governing regulations and as follows:
1. Proceed with selective demolition systematically, working from the furthest point away from your dump site to limit the amount of work and foot traffic over the new shingles/underlayment membrane. Complete selective demolition prior to the start of the roofing application.

END OF SECTION

Section 06100

ROUGH CARPENTRY

PART 1 – GENERAL

1.1 RELATED DOCUMENT

- A. Drawings and general provisions of Contract, including General and Supplementary Conditions and Division 1 Specification Sections, apply to this section.

1.2 SUMMARY

- A. This Section includes the following:
 - 1. Framing with dimension lumber
- B. Related Sections: The following Sections contain requirements that relate to this section:
 - 1. Division 7, Section 07311, "Asphalt Shingles"

1.3 DEFINITIONS

- A. Rough carpentry includes carpentry work not specified as part of other Sections and generally not exposed, unless otherwise specified.

1.4 SUBMITTALS

- A. General: Submit the following in accordance with Conditions of Contract and Division 1 Specifications Sections.
- B. Material certificates for dimensional lumber specified to comply with minimum allowable unit stresses. Indicate species and grade selected for each use as well as design values approved by the Board of Review of American Lumber Standards Committee.
- C. Wood treatment data as follows including chemical treatment manufacturer's instructions for handling, storing, installation, and finishing of treated material:
 - 1. For each type of preservative treated wood product include certification by treating plant stating type of preservative solution and pressure process used, net amount of preservative retained, and compliance with applicable standards.
 - 2. Warranty of chemical treatment manufacturer for each type of treatment.

1.5 QUALITY ASSURANCE

- A. Codes and Standards: Comply with the latest provisions of the following codes, specifications, and standards, except where more stringent requirements are shown or specified.

1.6 DELIVERY, STORAGE, AND HANDLING.

- A. Delivery and Storage: Keep materials under cover and dry. Protect against exposure to weather and contact with damp or wet surfaces. Stack lumber as well as plywood and other panels; provide for air circulation within and around stacks and under temporary coverings including polyethylene and similar materials.
 - 1. For pressure treated lumber and plywood with waterborne moisture provide spacing between each bundle to provide for air circulation.

PART 2 – PRODUCTS

2.1 LUMBER, GENERAL

1. Lumber Standards: Furnish lumber manufactured to comply with PS 20 “American Softwood Lumber Standard” and with applicable grading rules of inspection agencies certified by American Lumber Standards Committee’s (ALSC) Board of Review.
2. Grade Stamps: Provide lumber furnish pieces with each piece factory-marked with grade stamp of inspection agency evidencing compliance with grading rule requirements and identifying grading agency, grade, species, moisture content at time of surfacing, and mill.
3. For exposed lumber furnish pieces with grade stamps applied to ends or back of each piece; or omit grade stamps entirely and provide certificates of grade compliance issued by inspection agency.
4. Nominal sizes are indicated, except as shown by detail dimensions. Provide actual sizes as required by PS 20, for moisture content specified for each use.
5. Provide dressed lumber, S4S, unless otherwise indicated.
6. Provide seasoned lumber with 19 percent maximum moisture content at time of dressing and shipment for sizes 2 inches or less in nominal thickness, unless otherwise indicated.

2.2 DIMENSION LUMBER

- A. For structural light framing (2 to 4 inches thick, 2 to 4 inches wide), provide the following grade and species:
 1. “No. 2” grade, or better.
 2. Douglas Fir-Larch.

- B. For structural framing (2 to 4 inches thick, 5 inches and wider), provide the following grade and species:
 - 1. “No. 2” grade, or better.
 - 2. Douglas Fir-Larch.

2.3 **CONSTRUCTION PANELS, GENERAL**

- A. Construction Panel Standards: Comply with PS 1 “U.S. Product Standard for Construction and Industrial Plywood” for plywood construction panels and, for products not manufactured under PS 1 provisions, with APA PRP-108.
- B. Trademark: Furnish construction panels that are each factory-marked with APA trademark evidencing compliance with grade requirements.

2.4 **CONCEALED PERFORMANCE-RATED CONSTRUCTION PANELS**

- A. General: Where construction panels are indicated for the following concealed types of applications, provide APA Performance-Rated Panels complying with requirements designated under each application for grade designation, span rating, exposure durability classification, edge detail (where applicable), and thickness.
- B. Roof Sheathing: APA RATED SHEATHING.
 - 1. Exposure Durability Classification: EXTERIOR.
 - 2. Span Rating: 40/20 or 48/24.

2.5 **FASTENERS**

- A. General: Provide fasteners of size and type indicated that comply with requirements specified in this article for material and manufacture.
 - 1. Where rough carpentry is exposed to weather, in ground contact, or in area of high relative humidity, provide fasteners with a hot-dip zinc coating ASTM A 153 or of AISI Type 304 stainless steel.
 - 2. Fasteners shall be approved in the proposed membrane manufacturer’s FM & UL approval guides.
- B. Nails, Wire, Brads, and Staples: FS FF-N-105.
- C. Power Driven Fasteners: National Evaluation Report NER-272.
- D. Wood Screws: ANSI B18.6.1.

2.6 **METAL FRAMING CONNECTORS**

- A. General: Provide metal framing connectors of type, size, metal, and finish indicated that comply with requirements specified including the following:
 - 1. Current Evaluation/Research Reports: Provide products for which model code evaluation/research reports exist that are acceptable to authorities having jurisdiction and that evidence compliance of metal framing anchors for application indicated with the building code in effect for this Project.
 - 2. Allowable Design Loads: Provide products for which manufacturer publishes allowable design loads that are determined from empirical data or by rational engineering analysis and that are demonstrated by comprehensive testing performed by a qualified independent testing laboratory.
- B. Galvanized Steel Sheet: Steel sheet zinc-coated by hot-dip process on continuous lines prior to fabrication to comply with ASTM A 525 for Coating Designation G60 and with ASTM A 446, Grade A (structural quality); ASTM A 526 (commercial quality); or ASTM 527 (lock-forming quality); as standard with manufacturer for type of anchor indicated.
 - 1. Use galvanized steel framing anchors for rough carpentry exposed to weather, in ground contact, or in area of high relative humidity, and where indicated.
- C. Acceptable Products: Subject to compliance with requirements, products that may be incorporated in the Work include the following, or an approved equal:
 - 1. "Strong-Tie Connectors, "Simpson Strong-Tie Company, Inc.

2.7 **PRESERVATIVE WOOD TREATMENT BY PRESSURE PROCESS**

- A. General: Where lumber or plywood is indicated as preservative-treated wood or is specified herein to be treated, comply with applicable requirements of AWPB Standards C2 (lumber) and C9 (Plywood). Mark each treated item with the AWPB or SPIB Quality Mark Requirements.
Treat indicated items and the following:
 - 1. Wood cants, nailers, curbs, equipment support bases, blocking, stripping, and similar members in connection with roofing, flashing, vapor barriers, and waterproofing.
 - 2. Wood sills, sleepers, blocking, furring, stripping, and similar concealed members in contact with masonry or concrete.
 - 3. Wood framing members less than 18 inches above grade.
 - 4. Wood floor plates installed over concrete slabs directly in contact with earth.
- B. Complete fabrication of treated items prior to treatment, where possible. If cut after treatment, coat cut surfaces to comply with AWPB M4. Inspect each piece of lumber or plywood after drying and discard damaged or defective pieces.

Part 3 – EXECUTION

3.1 INSTALLATION, GENERAL

- A. Discard units of material with defects that impair quality of rough carpentry construction and that are too small to use in fabricating rough carpentry with minimum joints or optimum joint arrangement.
- B. Set Rough carpentry to required levels and lines, with members plumb and true to line and cut and fitted.
- C. Fit rough carpentry to other construction; scribe and cope as required for accurate fit. Correlate location of furring, nailers, blocking, grounds, and similar supports to allow attachment of other construction.
- D. Securely attach rough carpentry work to substrate by anchoring and fastening as indicated.
- E. Countersink nail heads on exposed carpentry work and fill holes.
- F. Use common wire nails, unless otherwise indicated. Use finishing nails for finish work. Select fasteners of size that will not penetrate members where opposite side will be exposed to view or will receive finish materials. Make tight connections between members. Install fasteners without splitting of wood; pre-drill as required.

3.2 WOOD GROUNDS, NAILERS, BLOCKING AND SLEEPERS

- A. Install wood grounds, nailers, blocking, and curbs where shown and where required for screeding or attachment of other work. Form to shapes as shown and cut as required for true line and level of work to be attached. Coordinate location with work involved.
- B. Attach to substrates as required to support applied loading. Countersink bolts and nuts flush with surfaces, unless otherwise indicated. Per FM loss prevention data sheets.

3.3 WOOD FRAMING, GENERAL

- A. Framing Standard: Comply with IBC 2012, unless otherwise indicated.
- B. Install framing members of size and spacing indicated.
- C. Anchor and nail as shown, and to comply with the following:
 - 1. National Evaluation Report No. NER-272 for pneumatic or mechanical driven staples, P-Nails, and allied fasteners.
 - 2. Published requirements of manufacturer of metal framing connectors.
 - 3. "Chapter 23 Table 2304.9.1 – Nailing Schedule" of the IBC.

3.4 INSTALLATION OF CONSTRUCTION PANELS

- A. General: Comply with applicable recommendations contained in Form No. E30, "APA Design/Construction Guide – Residential & Commercial," for types of construction panels and applications indicated.
- B. Fastening Methods: Fasten panels as indicated below:
 - 1. Sheathing: Nail to structural framing only.

END OF SECTION

SECTION 07311 - ASPHALT SHINGLES

PART 1 GENERAL

1.1 WORK INCLUDED

- A. Removal and disposal of existing roofing shingles, and associated roofing materials and associated flashings that have been approved by the Lyon County School District for removal, prior to removing.
- B. Installation of new edge metal flashings.
- C. Replacement of damaged vents and pipe penetrations, if necessary.
- D. New Roof Shingles and Underlayment's, base sheet = high temperature Bituthene nailed down to the plywood deck. Ice & Water Shield at the perimeter and at all penetrations or openings.
- E. All manufacturer's requirements including, but not necessarily limited to, pertinent portions of their specifications and general requirements and recommendations apply to the work of this section as fully as though repeated herein. However, these shall be considered as *minimum* requirements and shall not supersede more stringent requirements as Lyon County School District herein.
- F. Each shingle Manufacturer has special protocol for high wind attachment and the contractor shall submit this information to the owner prior to the job start up.

1.2 RELATED WORK

- A. Section 02072 – Demolition of Roofing and Mechanical equipment.
- B. Section 06200 – Rough Carpentry.
- C. Section 07600 – Flashing and Sheet Metal.

1.3 SUBMITTALS

- A. Submit details and any other technical literature which completely describes the substrate preparation and application method of the specified roofing systems. Step by Step procedures for installation of ice and water shield, felt base sheet, and shingles for this project from tear off to final flood test. Include Malarkey's hind wind warranty installation requirements.
- B. Product data for each type of product specified, including details of penetrations, tie-ins and edge details.
- C. Samples of Ice and Water shield, #30 felts or synthetic underlayment and the manufacturer's sample board for shingles specified.
- D. Warranties: Sample of special warranties non pro-rated specifically.

1.4 REFERENCES

- A. American Society for Testing and Materials (ASTM).
 - 1. E108 Fire Spread Tests of roof assemblies.
 - 2. D3018 Specification for Class A Asphalt Shingles Surfaces with Mineral Granules.
- B. Underwriter's Laboratories (U.L.) Building Materials Directory.
- C. Manufacturer's Current Applicable Specifications.
- D. NRCA Steep Roofing Manual's recommendations for shingles.

1.5 QUALITY ASSURANCE

- A. Fire-Test-Response Classification: provide asphalt shingles identical to those tested according to ASTM E108 or UL 790 and listed by UL. Each bundle of shingles shall be wrapped with covering with labels identifying each bundle of asphalt shingles with fire-test approvals listed on the packaging.
- B. Wind-Resistance-Test Characteristics: Wind-resistant asphalt shingles are called out and indicated, provide products identical to those tested according to ASTM D3161-99a 130mph wind resistance or UL 997 and passed. **Hand tabbing of the first six courses will be required in addition to the manufacturer's standard applications, (4 hand tabs), per shingle on all courses requiring the hand tabbing.**
- C. Whenever specification items found herein are less stringent than Manufacturer's requirements, Manufacturer's requirement shall be followed.
- D. The proper installation, of all of the components of the roofing shingles and underlayment membrane system is the responsibility of the roofing contractor. The roofing contractor shall inform the owner or owner's representative of any conditions detrimental to the quality of construction or long-term performance of the roofing system during the warranty period and shall not proceed with the work until the conditions are corrected.

1.6 DELIVERY, STORAGE, AND HANDLING

- A. Deliver all roofing materials to job site in the manufacture's unopened packages/bundles.
- B. Store all roofing materials at the job site above ground on pallets to prevent water damage, staining, or other physical damage. Store rolled goods on end. Comply with the manufacturer's recommendations for storing of the materials at the job site, handling and protection of stored materials.

1.7 PROJECT CONDITIONS

- A. Proceed with installing the asphalt shingles only when weather is clear and forecasted weather conditions will permit work to be performed according to manufacturers' recommended installation restrictions. Install roofing system when substrate is completely dry and smooth.
- B. Environmental requirements:
 - 1. Apply roofing in dry weather
 - 2. Do not expose stored roofing materials and accessories to a constant temperature in excess of 150 degrees F. **The new shingles shall not be walked on or worked over on hot days with temperatures over 80 degrees. Any shingles that have granule displacement will be rejected and replaced at no additional cost to the owner, no exceptions.**
- C. Protection:
 - 1. Provide special protection or avoid traffic on completed work.
 - 2. Contractor shall correct all deficiencies in accordance with NRCA's Steep Roofing Manual's guidelines for shingle installation and the manufacturers 'recommendations at no additional cost to the owner.
- D. Flood Testing: The Owner will require the Contractor to perform a simulated rain shower for a period of fifteen (15) minutes on all completed roof surfaces and base flashings. In the event of leaks the contractor shall correct all deficiencies in these areas causing water leakage into the facility, at no additional cost to the owner. The contractor shall be responsible to provide all equipment and provide water for testing the roof at no additional cost to the owner.
 - 1. Owner or the Owner's representative shall be present at time of the flood testing. A water truck maybe needed as the site has limited utilities.
- E. Installation:
 - 1. Shingles and all associated work shall be in installed in accordance with the manufacturer's current published application procedures.
 - 2. National Roofing Contractors Association's recommendations for steep sloped roofing systems.

- F. Any and all changes or variances from the manufacturers published installation requirements shall be approved by the owner prior to the work commencing.
- G. Pre-construction meeting:
1. Prior to the roofing installation, conduct a Pre-construction meeting at a site to be determined by the owner. The roofing contractor shall take meeting minutes and provide a copy for the owner.
 2. Attendance: Lyon County School District-wide roofing coordinator, Roofing Consultant, and the Roofing Contractor's job foreman for this project.
- H. General Requirements:
1. Contractor shall be responsible at all times during the tear-off and new installation to keep the roof area water tight. At the end of each day's work, the roof shall be made water tight and contractor shall tear-off only as much roofing as can be replaced in the same day.
 2. Contractor will be liable for any and all damages to the exterior and interior resulting from roofing activities and/or personnel.
 3. No change order work will be allowed without a Lyon County School District Inspector present. Contractor shall have a superintendent present at all times and staff the job with sufficient personnel to complete the re-roof. Contractor shall have a copy of the plans and specifications on site at all times while working on the roof.
 4. During the course of work, the contractor shall be available in case of leaks or an emergency 24 hours a day and shall have a response time of five hours upon notification.
 5. A final roof inspection/flood test shall be performed with the following in attendance: The Roofing contractor and the owner's representative.
 6. Submit to the LCSD, prior to the start of the re-roof, information on the type of shingles with step by step application procedures and technical specifications. **Submit shop drawings of any and all details of flashing or proposed modifications found on the roof.**
 7. Work on the work shall be completed between the hours of 7:00 A.M. and 8:00 P.M.
 8. The grounds adjacent to the roof shall be kept clean at all times as the building will be occupied during the re-roof.

1.8 GUARANTEE AND WARRANTY

A. Contractor's Warranty Agreement:

1. The contractor agrees to inspect and make necessary repairs to any defects or leaks in the roof system and associated flashings. **The roofing contractor shall provide for this for a period of five years for workmanship, upon final completion of the punch list and final inspection as determined by the owner.** Emergency leaks will be attended to within twenty-four (24) hours from receipt of notice from the owner. As soon as weather permits, contractor will restore affected areas to the standards of this contract without voiding the manufacturer's guarantee and repair any damages from these leaks without cost to the owner, except for leaks caused by abuse to roof by others or by abnormal weather conditions such as lightening severe hail, or other unusual climatic phenomena. This Guarantee must be submitted to the owner, in writing, before final payment is released for the project.

B. Manufacturer's Warranty:

1. Standard form in which manufacturer agrees to repair or replace asphalt shingles that fail in materials or workmanship within specified warranty period.
 - A. Failures include, but are not limited to, the following:
 - a.) Manufacturing defects.
 - B. Material Warranty Period: 40 years from date of Substantial Completion, prorated, with first 20 years non-prorated. Include cost of 20 year non-prorated in base bid.
 - C. Discoloration Warranty Period: Asphalt shingles will not discolor 15 years from date of Substantial Completion.
 - D. Wind-Speed Warranty Period: Asphalt shingles will resist blow-off or damage caused by wind speeds of up to 130 mph (ultimate design wind speed) for ten years from date of Substantial Completion.
 - E. Workmanship Warranty Period: five years from date of Substantial Completion
2. If, 24 hours after notification of roof leakage, contractor has not responded, owner shall have the right, without invalidating his Guarantees and at the expense of the contractor, to make any emergency temporary repairs that are required in order to protect the building and its contents from damage due to roof leakage.

2.1 MANUFACTURERS

- A. Malarkey Roofing Products. Or approved equal as acceptable to the LCSD prior to bidding only.
- B. Waterproof Underlayment:
 - 1. Grace Ice and Water Shield high temperature.
 - 2. Malarkey's High Temperature Bituthene Ice & Water shield.

2.2 ASPHALT SHINGLES

- A. Owner shall select Colors, Blends, and Patterns: Where manufacturer's standard products are indicated, provide asphalt shingles with the following requirements:
 - B. Laminated fiber glass construction
 - C. 480 lbs. per square
 - D. UL Class A fire resistance rating
 - E. UL certified to meet ASTM D3462
 - F. UL certified to meet ASTM D3018 Type I
 - G. ASTM D3161, Class F, 130 mph wind resistance
 - H. Miami-Dade Product Control Acceptance
 - I. Conforms to CSA standard A123.5
- 1. Provide Owner/Architect selections from manufacturer's full range of colors, textures, and patterns for asphalt shingles of type indicated. Provide Malarkey's LEGACY Tri-Laminate shingles.

2.3 METAL TRIM AND FLASHING

- A. Sheet Metal Materials: Furnish the following sheet metal materials:
 - 1. Galvanized-Steel Sheets: ASTM A526, G90, (ASTM A526M, Z275) hot-dip galvanized steel with coating designation according to ASTM A525 (ASTM A525M), mill phosphatized where indicated for painting; 0.0217 inch (0.55 mm) thick, unless otherwise noted.
- B. Metal Drip Edge: Brake-formed (24) gauge sheet metal primed with dimensions of 3" X 3" unless otherwise noted on drawings fascia flange with a 3/8 inch hemmed drip edge/drip break at lower edge of all the perimeter metal. Furnish the following material in lengths of 8 or 10 feet (2.5 to 3m). Secure using appropriate fasteners spaces @ 6" O.C. staggered and primed to receive the Bituthene underlayment at all perimeters rakes and drip edges.
 - 1. Material: Galvanized-steel sheets. Field verify with Owner.
- C. Metal Flashing: Job-cut to size and configurations required
 - 1. Material: Galvanized-steel sheets. Field verify with Owner.

- D. Step Flashings: Extend underlayment up vertical "steps" and extend 6" further up slope unless otherwise noted on drawings beyond the step. Extend new shingles to butt up to the base of the steps. Install new 24 gauge pre-finished metal step flashing over shingles on the low side and over underlayment on the high side. After securing the flange at 4" – 6" O.C. extend new underlayment and shingles over the top of the flange on the high side. **This occurs at the CMU block walls, stucco walls and wood panel walls on the each respective School's roofs.**
- E. Vent Stacks: Vent stacks and similar roof penetrations shall be flashed using Malarkey's approved pipe penetration detail, all new minimum 8" high appropriately sized for the penetration being sealed. Seal top edge of pipe jack with elastomeric sealant or butyl tape.
- F. Valley Flashing:
1. Remove existing valley metal to accommodate installation of new underlayment **and new metal valleys.**
 2. Install new ice and water shield underlayment at all valleys, drip edges and ridges directly over the plywood decking.
 3. Install new valley metal over the new underlayment in the valley. Secure along edges on both sides, spacing nails 6 to 8 inches apart. If necessary, cut the lower edge of the first piece to conform to, and be flush with, the eave flashing strip. Overlap succeeding metal valley sections in a shingle manor as to not buck water and over-lap a minimum of six inches over underlying sections.
 4. No shingle fasteners will be allowed to penetrate through the metal valley flashings. Hand Tab with mastic to provide for the securement at the valleys only. Where shingles overlap onto metal valley flashing, cement shingles to the metal and each other utilizing asphalt based modified mastic. Prime edges of metal valleys prior to installing the shingles. Clip top corners of shingles at metal overlap to prevent water penetration underneath the shingles. Shingles shall be trimmed in a straight line on top or over the top of the valley metal.

2.4 ACCESSORIES

- A. Roof Cement: Asphalt cut-back flashing cement compounded fortified with fibers, Fillers and solvents non-asbestos. Federal Spec SS-C-153B, Type IASTM D 4586 type III.
- B. Nails: Aluminum or hot-dip galvanized steel, 0.120-inch-diameter barbed shank, sharp-pointed, conventional roofing nails with a minimum 3/8 inch-diameter head and of sufficient length to penetrate 3/4" inch into solid decking or at least 1/2 inch through plywood sheathing. **STAPLES ARE NOT ACCEPTABLE.**
- C. Where nails are in contact with flashing, prevent galvanic action by providing nails made from the same metal as that of the metal flashing.

PART 3 EXECUTION

3.1 PREPARATION FOR ROOF REPLACEMENT

- A. Contractor shall remove all existing roofing and underlayment down to the existing wood deck. All fasteners shall be removed or driven flush. All tear-off materials shall be removed from the roof on a daily basis and disposed of in accordance with applicable codes and ordinances. Contractors shall not remove more in one day than can be covered the same day.
- B. Preparation
 - 1. The surface over which new shingles are to be applied shall be smooth, clean, dry, free of debris, and be sufficiently rigid to support the roofers and any equipment without any deflection that is visible.
 - 2. All openings that have been a result of the demolished HVAC equipment shall be framed in and support to the adjacent roof trusses.
 - 3. Clean all surfaces of debris and of any moisture before proceeding with application of new roof material.
 - 4. Where plywood decking meets at the end of each wall, the wood decking will be screwed down tight and a 20 Ga. Piece of flat metal 6" inches wide and running the width of the roof slope shall be installed and fastened down with screws every 6" on center if there is a gap between the wall and plywood. Make this area as level as possible for new shingles.
- C. Inspection
 - 1. Contractor will be responsible for insuring that the roof surface is clean, firm, smooth, dry, properly secured against movement, and acceptable for application of new roofing materials
 - 2. Commencement of the roofing application over any of the plywood decking will be construed as the contractor's acceptance of the decking and any corrections required after the commencement will be the responsibility of the roofing contractor at no additional expense to the owner.

3.2 GENERAL APPLICATION REQUIREMENTS

- A. Start roofing work in dry weather only and without the forecast of inclement weather later in the day. Each section of the roof must be completely dried-in daily.
- B. Use only materials and procedures that are proper and suitable for the slopes and for the underlying materials to which they are attached.

3.3 INSTALLATION

- A. General: Comply with all of the manufacturer's instructions and recommendations for the shingles specified. Utilize good roofing practices as noted in the NRCA's Steep Roofing Manual.

- B. Ice & Water Shield high temperature waterproof underlayment: Apply waterproof underlayment throughout the entire roof's perimeter, drip edges, ridges and the transition from the steep roof to the low slope roof. Ice & Water shall extend from the edge of the roof up the slope to a point 24 inches inside the exterior wall.
- C. Install new metal drip edge flashing under the new underlayment, as needed for damaged drip edges, and Prime both sides of metal. Nail metal to the plywood decking with nails spaced six inches O.C. staggered. Around the entire perimeter the new edge metal shall be 3" X 3" with a hemmed exposed edge with a ½" drip break and leg extending back to the wood fascia and fastened to the bottom.
- D. Application of underlayment:
 - 1. Install Ice & Water shield as specified Extend felt field underlayment over the metal flanges of the drip edge metal at all rakes and eaves.
 - 2. Install underlayment, ice & water shield over the flange of the drip edge metal, extending from the edge of the roof, up to the point 24" inside the exterior walls. Adhere to the sub-straight and then overlap with the field underlayment #30 felt sheet in accordance with manufacturer's instructions. Nail Ice & Water with appropriate fasteners as recommended by the shingle manufacturer and underlayment manufacturer.
 - 3. Lay the underlayment smooth and free of wrinkles, buckles or fish mouths.
 - 4. Lap so water flow occurs over parallel to, but never against the laps.
 - 5. Lap underlayment minimum 4" on sides and 6" on ends.
 - 6. Extend 4" up vertical surfaces at curbs and walls minimum. Refer to drawings for more stringent requirements.

E. Application of shingles

1. Legacy, starter or an approved alternative starter system must be used for the two-layered starter course. Apply starter course at eaves. Apply starter shingles, with adhesive dots at the bottom, over metal drip edge flange and nail along the bottom edge, using eight (8) nail fasteners equally spaced and located about an inch from the bottom. The starter course of shingles shall over hang the new or existing metal $\frac{3}{4}$ " to provide for a drip edge. $\frac{3}{4}$ " inch minimum for the overhang of the shingle starter course, and top shingle will line up to create a monolithic finished edge detail. After fastening, apply six dabs of roof cement the size and thickness of a quarter over each shingle, so that the lower edge of the dab is at least $\frac{3}{8}$ " above the bottom of the overlying tab. Hand tab all the courses of shingles along the edges. Each field shingle for the first four course from the edge of the roof are to receive four tabs of quarter sized dabs of roofing cement. Overlying shingle must be pressed firmly into the cement. Avoid excess applications of cement as this can result in damming or blistering. Continue application of full-length starter course strips along the entire eave.
2. Over the starter course, install the first full course of shingles. The bottom edge of this course should be flush with that of the starter course. End joints of this and all subsequent courses shall be off set at least five inches from the end joints of the underlying course. In addition, end joints shall be off set at least three inches from fasteners on the underlying course. Place shingles close together without crowding. Nail this and all subsequent courses using 6 nails equally spaced along the nailing guide line. Nails must penetrate through both components and into the plywood decking $\frac{3}{4}$ ". Hand Tab all shingles in the first four to six courses.
3. Apply subsequent courses with the butt of each shingled applied to the top of the saw tooth of the underlying shingle so that there will be $\frac{5}{8}$ " of each shingle exposed with a two inch head lap. Strike a chalk line about every six courses to check parallel alignment with eaves.
4. At the ridges, upon completion of final shingle course, install ridge shingle materials, install double application hip-ridge shingles in accordance with manufacturer's instructions. Allow for 8" exposure of hip/ridge shingle and secure with two nails placed through the dimensional fold and 1" from each single with roof cement over the underlying.

5. Nailing shall be in accordance with the location directions printed on every package of shingles. Place four dabs on spot of Shingle Tab Cement, 1" in diameter, under each single tab immediately upon installation for the first four rows and along the rakes/eaves. Nails per shingle,(6) shall penetrate completely through the plywood decking ¾" minimum.
6. Do not work over newly installed shingles as this will cause granular loss and scarring of the finished shingles. Remove and replace any deformed, bent, torn, broken, scarred or otherwise damaged or defective shingles, including any shingles with evidence of granule loss.

3.4 ADJUSTING

- A. Replace any damaged materials installed under this Section with new materials that meet specified requirements.

3.5 CLEAN UP

- A. Contractor shall remove bituminous or other markings from finished surfaces and also keep the roof and premises clean and free from accumulations of waste materials and rubbish at all times. Contractor shall remove all debris, scrap, and rubbish from the work area daily. Surplus materials and all equipment shall be promptly removed from the site upon completion of the work. Prior to final acceptance, the Contractor shall restore all areas affected by his work to their original Lyon County School District's cleanliness and repair all damage done to the premises, by his workmen and equipment.

3.6 REROOFING DAILY COMPLETION CHECKLIST

- A. Checklist shall include the following information:
 1. Areas of completed work for that day. Inspection report for the roofing installed and verification of protection with canvas tarps over the new PVC membrane.
 2. Photos of daily progress. Turned in weekly and dated permanently.
 3. Name of project.
 4. Date and time of Start-up and shut down.
 5. Weather conditions; high and low temperatures for the day.
 6. Forecasted weather conditions for that night.
 7. Run a magnet rake around the perimeter of the building after each day's work to pick-up any loose nails.
- C. Copies of the Checklist shall be submitted to the Lyon County School District's inspector assigned to that project and a copy to the roofing consultant.

3.7 FIELD QUALITY CONTROL

A. Inspections:

1. Upon completion of installation, contractor shall inspect all areas of the roof and flashings to verify compliance with the plans and specifications. Notify the Lyon County School District and the Roofing consultant that the roof is ready for a final inspection

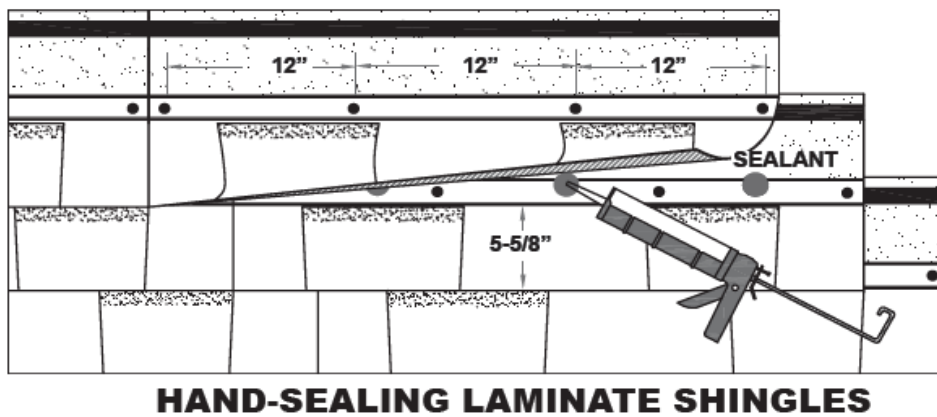
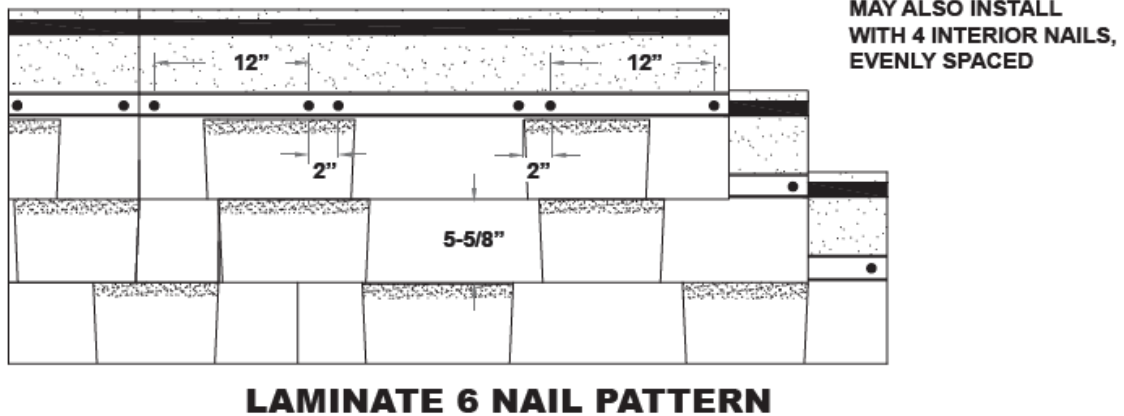
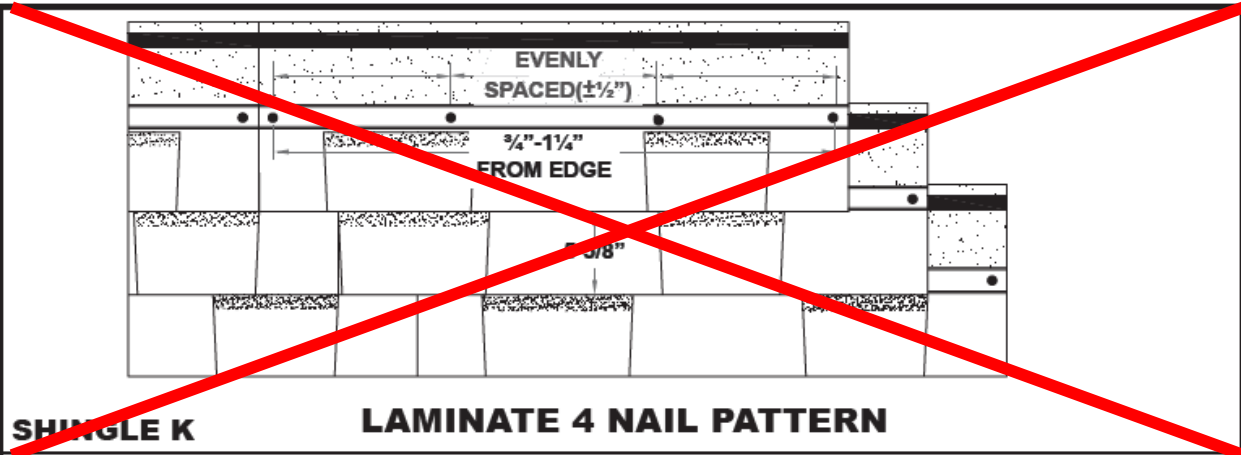
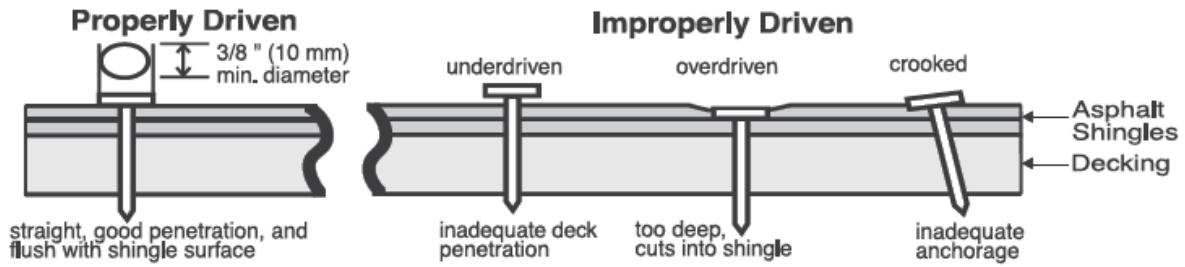
3.8 FINAL INSPECTION

- A. The Contractor shall coordinate and set up a Final Inspection/flood test. It is mandatory that the following participants be present at the time of the final inspection. Failure to have all parties present will invalidate the final inspection and another Final shall be set up with all parties present. Re-inspection shall be at no cost to the owner and any associated fees due to a second inspection will be at the expense of the roofing contractor. Attendees shall be;

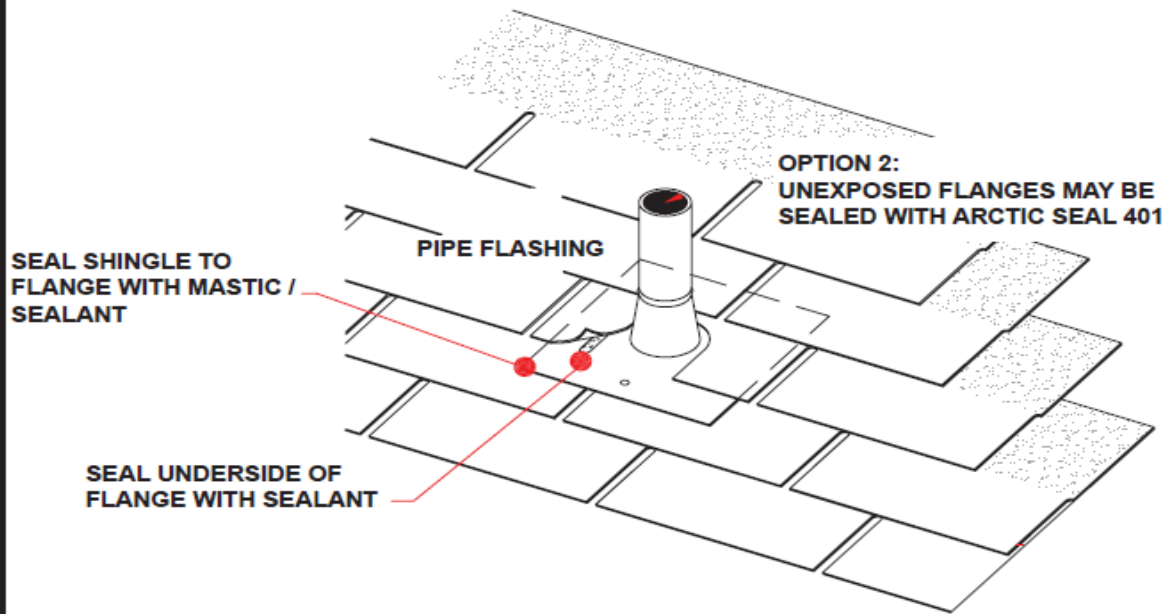
- Lyon County School District – Roofing Inspector
- Roofing Contractor
- Applicable Subcontractors
- Roofing Consultant

Any discrepancies or incomplete work shall be documented in a "punch list" which will be issued to the Contractor. The 10% retention will be withheld until completion and confirmation of all punch list items as well as all other outstanding project requirements. Once all punch list items have been corrected that will start the warranty period for the manufacturer and for the Roofing Contractor.

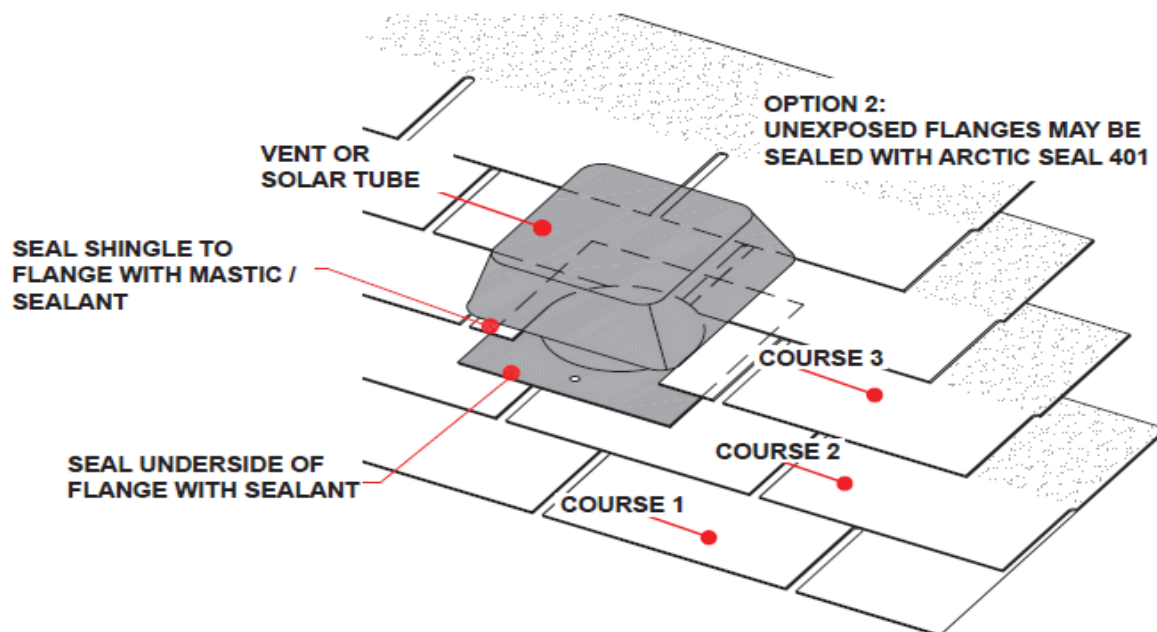
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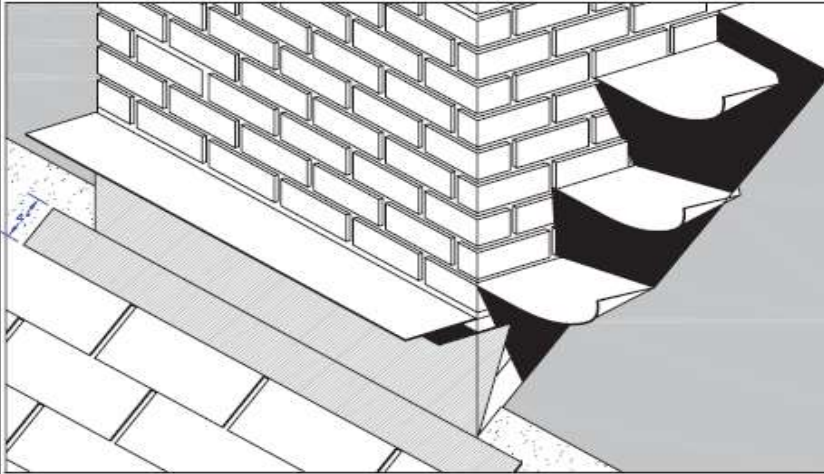
PIPE FLASHINGS



OTHER FLANGED FLASHINGS



STEP FLASHING FOR CHIMNEYS OR ROOF TO WALL TRANSITIONS

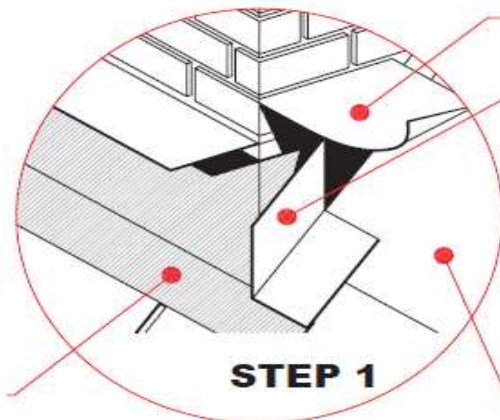


COUNTER FLASHING BENT UP SLIGHTLY TO ALLOW FOR STEP FLASHING INSTALLATION.

SELF-ADHERED UNDERLAYMENT RUN 3" UP THE VERTICAL FACE OF THE WALL OR CHIMNEY.

SHEET METAL APRON INSTALLED OVER THE LAST FULL COURSE OF SHINGLES, CUT AND FORMED TO THE CORNER AND SECURED.

STEP FLASHING CLOSE UP



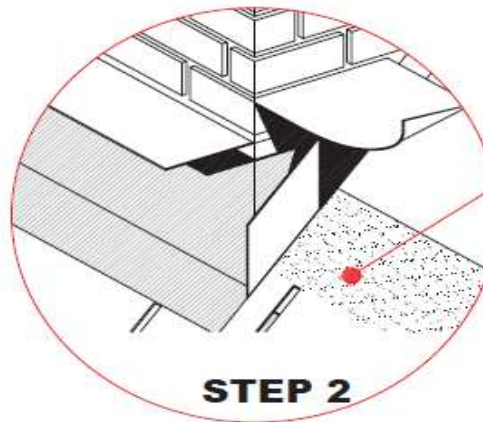
SHEET METAL APRON INSTALLED OVER THE LAST FULL COURSE OF SHINGLES, CUT AND FORMED TO THE CORNER AND SECURED.

STEP 1

COUNTER FLASHING BENT UP SLIGHTLY TO ALLOW FOR STEP FLASHING INSTALLATION.

SHEET METAL 'STEP FLASHING' INSTALLED IN SEALANT OVER THE SHEET METAL APRON, LAPPING 1" BEYOND THE CORNER OF THE CHIMNEY.

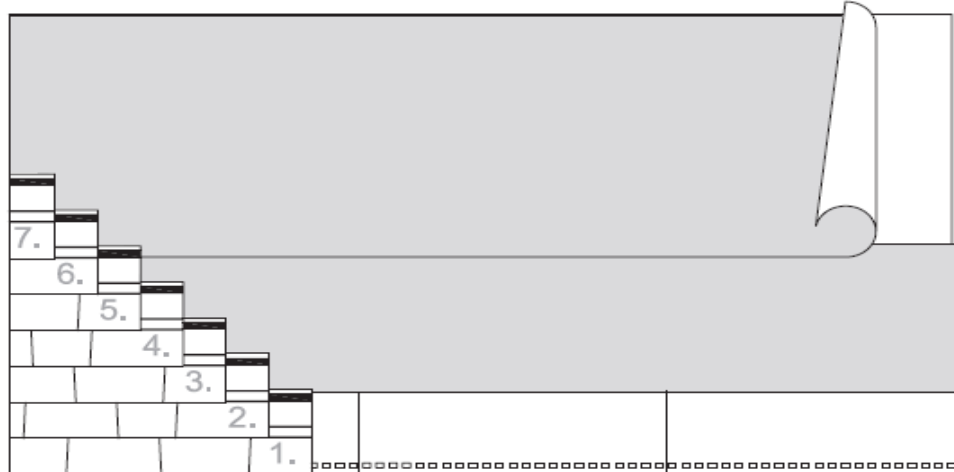
UNDERLAYMENT WITH OPTIONAL ARCTIC SEAL RUN UP THE VERTICAL FACE OF THE WALL OR CHIMNEY.



STEP 2

INSTALL NEXT COURSE OF SHINGLES OVER THE STEP FLASHING AND CUT WITH A 1/4" GAP FROM THE STEP FLASHING BEND.

LAMINATE LAYOUT PATTERNS

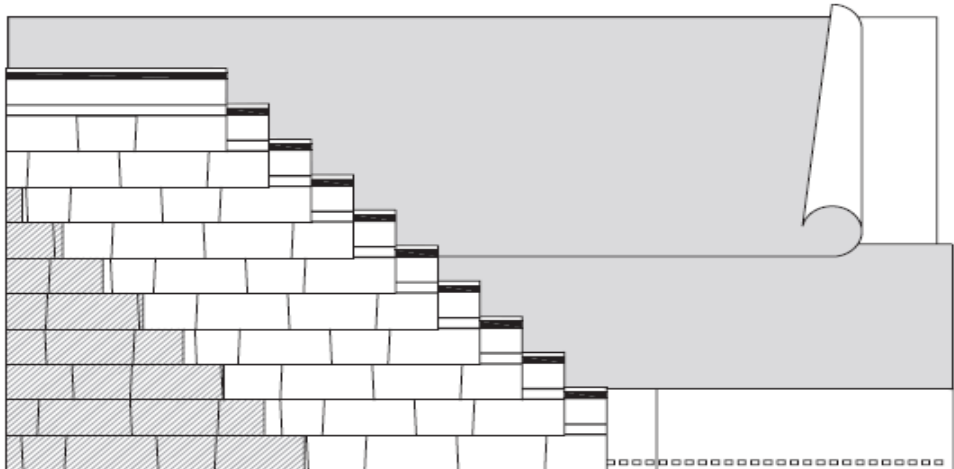


STEP 1.

COURSES 1-7

*ALWAYS BUTT FACTORY EDGE TO FACTORY EDGE WHEN INSTALLING THE STAIR METHOD. THIS HELPS MAINTAIN A STRAIGHT LAYOUT OF THE REMAINING SHINGLES.

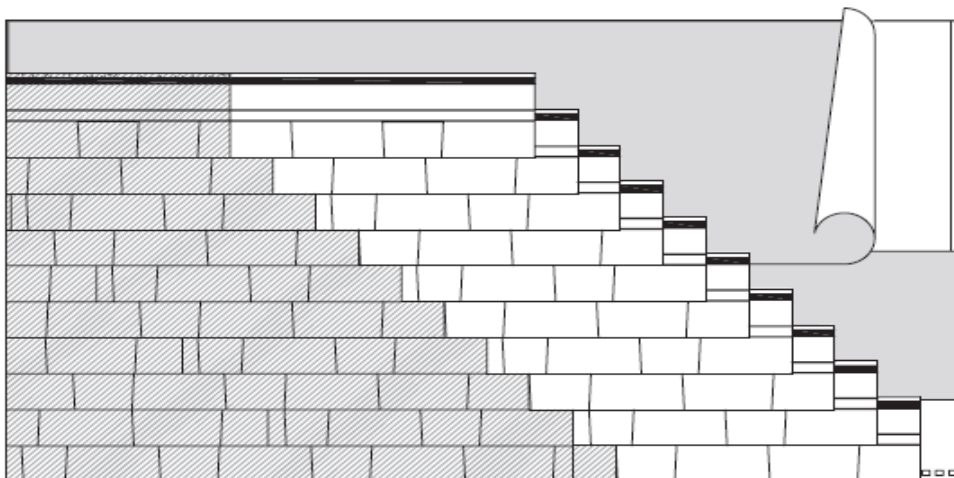
- 1: 39-3/8" LONG
- 2: 33-3/4" LONG
- 3: 28-1/8" LONG
- 4: 22-1/2" LONG
- 5: 16-7/8" LONG
- 6: 11-1/4" LONG
- 7: 5-5/8" LONG



STEP 2.

COURSES 8-19

*APPLY A FULL SHINGLE TO EACH OF THE FIRST SEVEN COURSES TO EXTEND THE PATTERN.

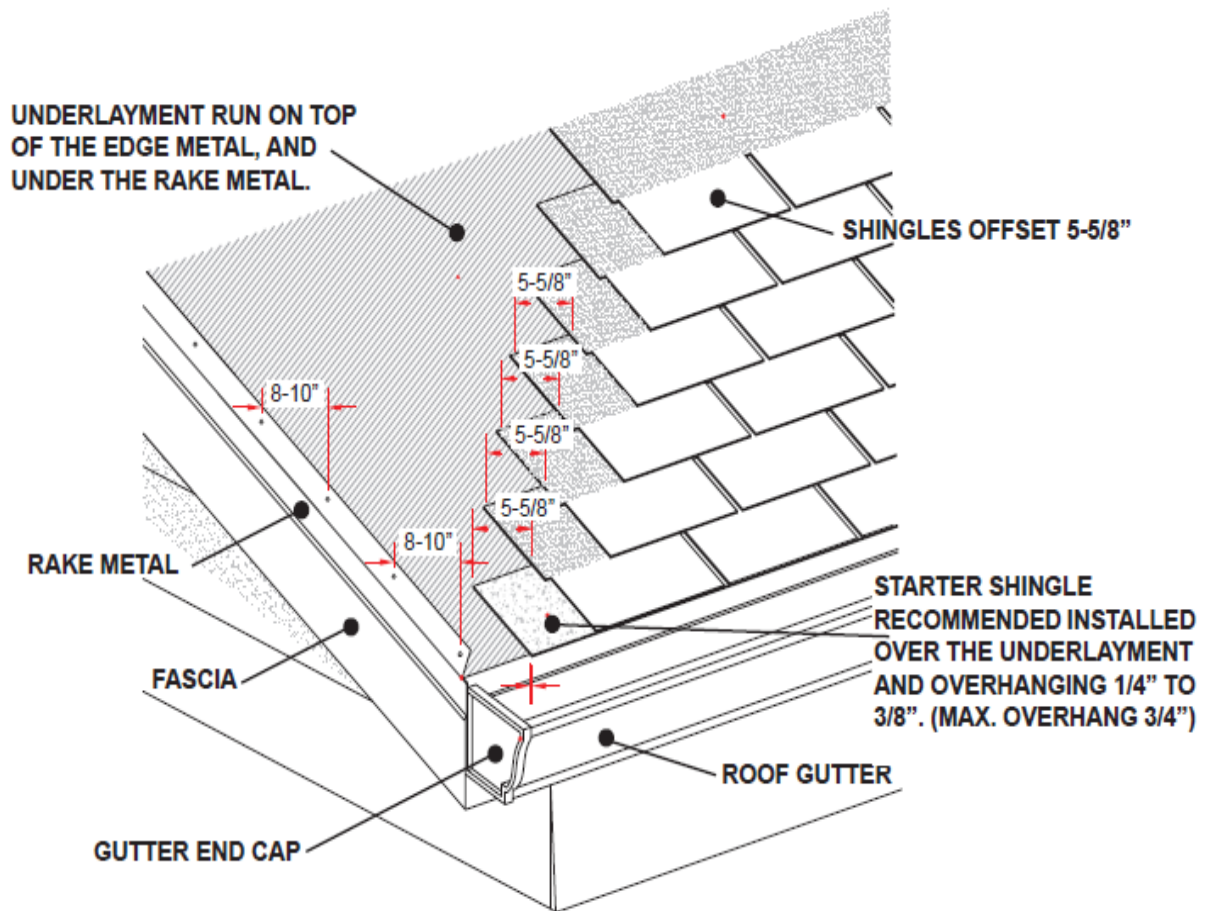


STEP 3.

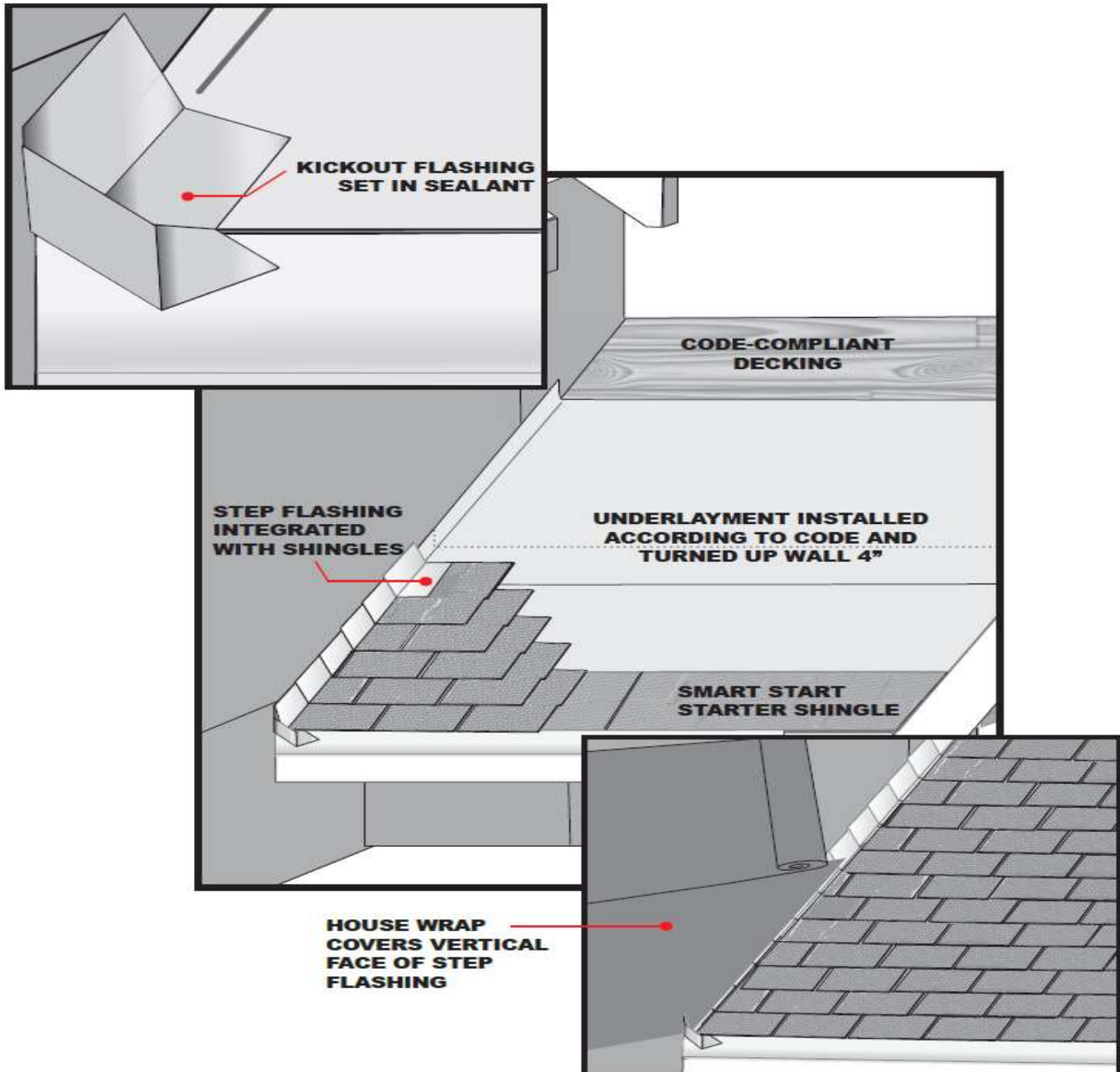
REMAINING COURSES

*REPEAT THE PROCESS BEGINING WITH A FULL SHINGLE AND CONTINUE SUCCEEDING COURSES.

ROOF EDGE AND RAKE METAL



KICKOUT FLASHING/STEP FLASHING



SECTION 07600

FLASHING AND SHEET METAL

PART 1 GENERAL

1.1 SECTION INCLUDES

- A. Copings, drip edges, aprons and reglets. See drawings for type and location.
- B. Miscellaneous items shown on the drawings, but not specifically called for in the specifications.

1.2 RELATED WORK

- A. Section 07311 Asphalt Shingles

1.3 REFERENCED STANDARDS

- A. ASTM A526 - Steel Sheet, Zinc Coated (Galvanized), by the Hot Dip Process, Commercial Quality.
- B. ASTM A527 - Steel Sheet, Zinc Coated (Galvanized), by the Hot Dip Process, Lock-Forming Quality.
- C. FS TT- S- 00230 C - Sealing Compound; Elastomeric Type, Single Component.
- D. FS SS-C-00153a - Cement, Bituminous, Plastic - Type I.
- E. SMACNA Standard, latest edition.

1.4 SHOP DRAWINGS

- A. Submit shop drawings in accordance with Section 01340.
- B. Clearly detail shaping, jointing, length of sections, fastening, and installation details.

1.5 **EXISTING CONDITIONS/ PROTECTION**

- A. Exercise care when working on or about roof surfaces to avoid damaging or puncturing underlayment membrane or flexible flashings.
- B. Place gypsum board panels and cloth tarps on roof surfaces adjacent to work of this section and on access routes. Keep in place until completion of work.

1.6 **GUARANTEE/WARRANTY**

- A. Provide Owner with a guarantee stating that metal flashings and other metal components will properly shed water and protect membrane from physical damage for a minimum period of two (2) years from date of substantial completion, and that damage resulting from failure to provide above Lyon County School District performance will be repaired to satisfaction of Owner at no additional cost.

PART 2 PRODUCTS

2.1 **COPINGS**

- A. 24 gauge Galvanized Iron
- B. Coping at Parapets:
 - 1. The coping shall be 24 gauge G.I. with a 22 gauge continuous clip fastened 12" O.C. The coping sections shall be 10'-0" in length with 6" wide concealed joint covers. The joint covers shall be set in a bed of caulking. **Do not use silicone caulking at any time on this project.**
 - 2. Provide formed corners.
 - 3. Install to Manufacturer's latest printed instructions.
 - 4. Provide shop drawings.
- C. Substitutions: Under the provisions of Section 01630.
- D. Masonry Reglets/Flashing:
 - 1. Reglets shall be Type MA-4 or Type ST by Fry Reglet Co. as shown on drawings.
 - 2. Stucco reveals shall be PRM-75-75 by Fry Reglet Co.
 - 3. Drip screeds shall be DS-875-V-5/8"-300 by Fry Reglet Co.
 - 4. Provide end laps which ensure watertight seal where necessary.
 - 5. Provide standard fry flashing installed without clips or screws.
- F. Substitutions: Under the provisions of Section 01630.

2.2 **ACCESSORY MATERIALS AND COMPONENTS**

- A. Fasteners: Concealed hook strip or clip type, as detailed or required, of same material as flashings; sized to suite application.
- B. Solder and Flux: Type recommended for materials being sealed.

2.3 **FABRIC ATION**

- A. Form sections square, true, and accurate to size, free from distortion and other defects detrimental to appearance or performance.
- B. Form sections in 10' lengths. Make allowances for expansion at joints. Provide 6" long laps under sleeves at joints.
- C. Seams are to be butt hairline type, except corners. Fabricate corners minimum 18" mitered, solder, or welded, and sealed as one piece.
- D. Wash and wipe clean soldered joints to remove traces of flux immediately after soldering.
- E. **Hem All exposed edges of flashings on underside 1/2", minimum.**
- F. Back paint flashings with bituminous paint where expected to be in contact with cementitious materials or dissimilar metals.
- G. Form exposed sheet metal and coated metal work without excessive oil-canning, buckling and tool marks, true to line and levels indicated.
- G. Fabricate shop fabricated items in accordance with latest SMACNA requirements.

PART 3 – EXECUTION**3.1 INSTALLATION**

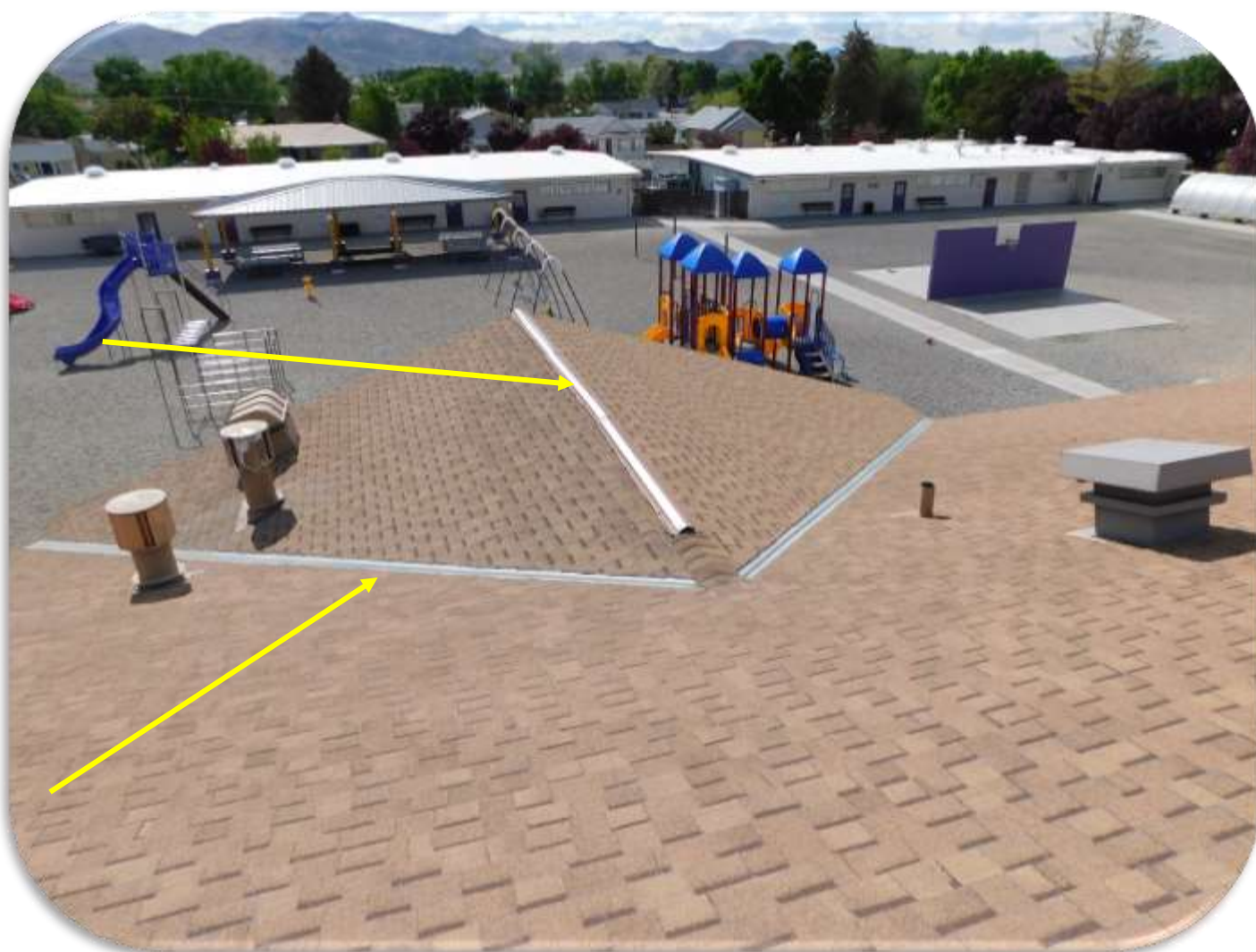
- A. Secure flashings in place using specified type fasteners. Use exposed fasteners only in locations approved by Architect. When using exposed fasteners, they are to be of same finish as flashings. EPDM washers will be utilized as neoprene washers will not be allowed.
- B. Insert metal flashings into reglets where indicated on drawings to form tight fit. Seal flashings into reglets with sealant. Install all reglets and flashings per Manufacturer's latest printed instructions.
- C. Apply sealing compound at junction of metal flashings and flexible flashings.
- D. Lock seams and end joints. Fit flashings tight in place. Make corners square, surfaces true and straight in planes, and lines accurate to profiles.

END OF SPECIFICATIONS

PHOTOS FOR THE YERINGTON ELEMENTARY #500:



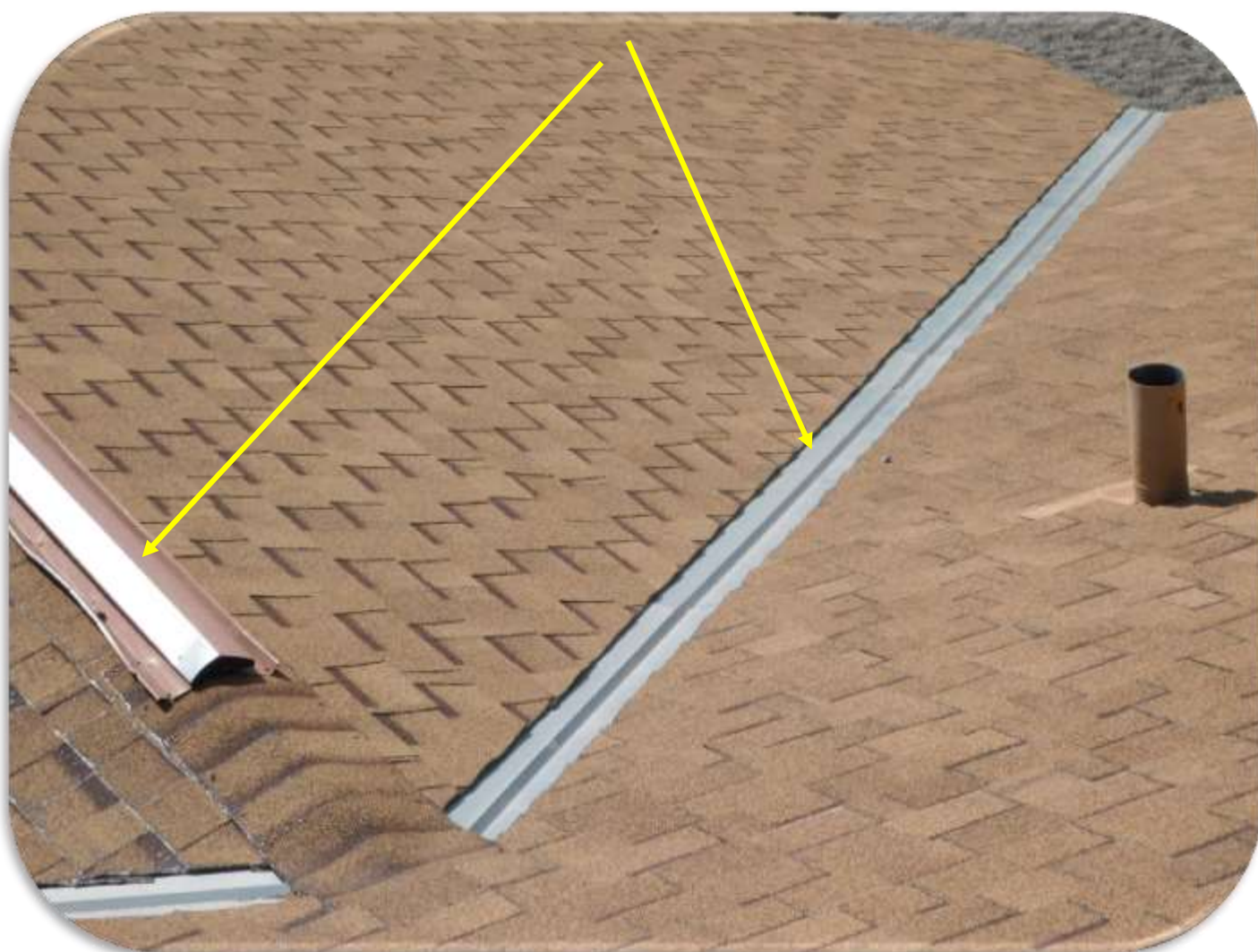
BUILDING 500 AT YERINGTON ELEMENTARY.



YERINGTON ELEM. SCHL. METAL VENTED RIDGE AND METAL VALLEYS. (BLDG. #500)



(Y.E.S.), #500 OVERVIEW OF THE MAIN ROOF LOOKING TO THE NORTH. VENTED RIDGES



CLOSE UP OF THE RIDGE VENT AND METAL VALLEYS TO BE REPLACED WITH NEW.

PHOTOS FOR THE YERINGTON ELEMENTARY (M.P.R.):



OVERVIEW OF THE NORTH SIDE OF THE MPR ROOF YERINGTON.



OVERVIEW OF THE MULTI-PURPOSE ROOM BUILDING YERINGTON MAIN ENTRANCE



OVERVIEW OF THE EAST WING BUILDING = MPR SHINGLES MISSING AT THIS AND ANOTHER LOCAL.

PHOTOS FOR THE (FIS) MAIN ROOF :



(FIS) STREET VIEW OF THE BUILDING TO BE RE-ROOFED.



PLASTIC RIDGE VENT TO BE REPLACED TYPICAL THROUGHOUT.



OVERVIEW OF THE MAIN ROOF LOOKING TO THE WEST, STANDING AT THE EAST END.



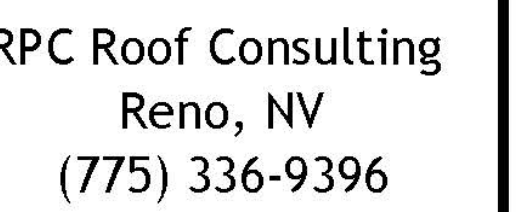
OVERVIEW OF THE MAIN ROOF LOOKING TO THE EAST END.



THIS SOFFIT HANGS 4' FOUR FEET OVER THE NEW ADDITION ROOF AT THE SOUTH-WEST CORNER. WORK UNDER THE SOFFIT MAY NOT BE POSSIBLE?

END OF SPECIFICATIONS

YERINGTON ELEMENTARY SCHOOL, BUILDING # 500



- 1) Tear off the existing composition shingles, nails and felt underlayment down to the wood decks and dispose of all roofing materials and associated accessories at an approved dump site.
- 2) existing gutters to remain and any access doors to the building below the roof lacking gutters will get new gutters ten feet long centered above the door entrances below.
- 3) Care shall be taken when tearing off the old shingles and installing the shingles to prevent any damages to the ventilators, currently in place throughout the roofs. Any metal flanges that are bent will be replaced at no additional cost to the owner. Paint all new and existing metal flanges to match the new shingles.
- 4) Around all penetrations flash-in the penetrations with Grace Ice & Water Shield, Pipes, electrical, vents, power ventilators, heat stacks and curbed ventilators will receive the Ice & Water Shield around the entire base.
- 5) Install new non perforated type #30 asphalt saturated felts to cover completely the entire plywood decking.
- 6) Provide Ice & Water Shield at all drip edges around the entire perimeter and at all ridges and valleys, and any penetrations, prior to installing the base sheet. The Ice & Water Shield shall extend from the drip edge up the roof and terminate a minimum of 24 inches inside the exterior wall under the soffit.
- 7) Install Malarky's Legacy TL shingles per the plans and specifications. Each shingle will be secured with a minimum of six nails per shingle and hand tabbing will be required for the first four courses of shingles at the perimeter of the entire roof. Roofer shall turn over to the LCSD, at the end of the project, two unopened bundles of the Malarky Legacy shingles for the owner to make repairs/modifications, in the future. The two bundles shall be in their original wrapper unopened.

EVICTION LOG	
DATE	DESCRIPTION
5-16925	ROOF PLANS

ROOFING REPLACEMENT - LYON COUNTY SCHOOL DISTRICT
YERINGTON ELEMENTARY SCHOOL, BUILDING #500
NORTH CALIFORNIA STREET YERINGTON, NEVADA 89403

DATE : MAY.16.2025

DRAWN BY : RPC

PROJECT NO. : RPC-16-6-25

SHEET :

A-1

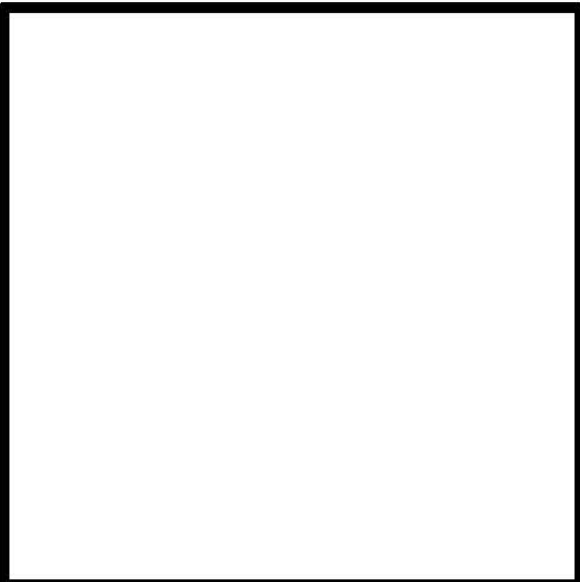
SHT: 1 OF: 1



LYON COUNTY SCHOOL DISTRICT RE-ROOFING PROJECT 2026-2027



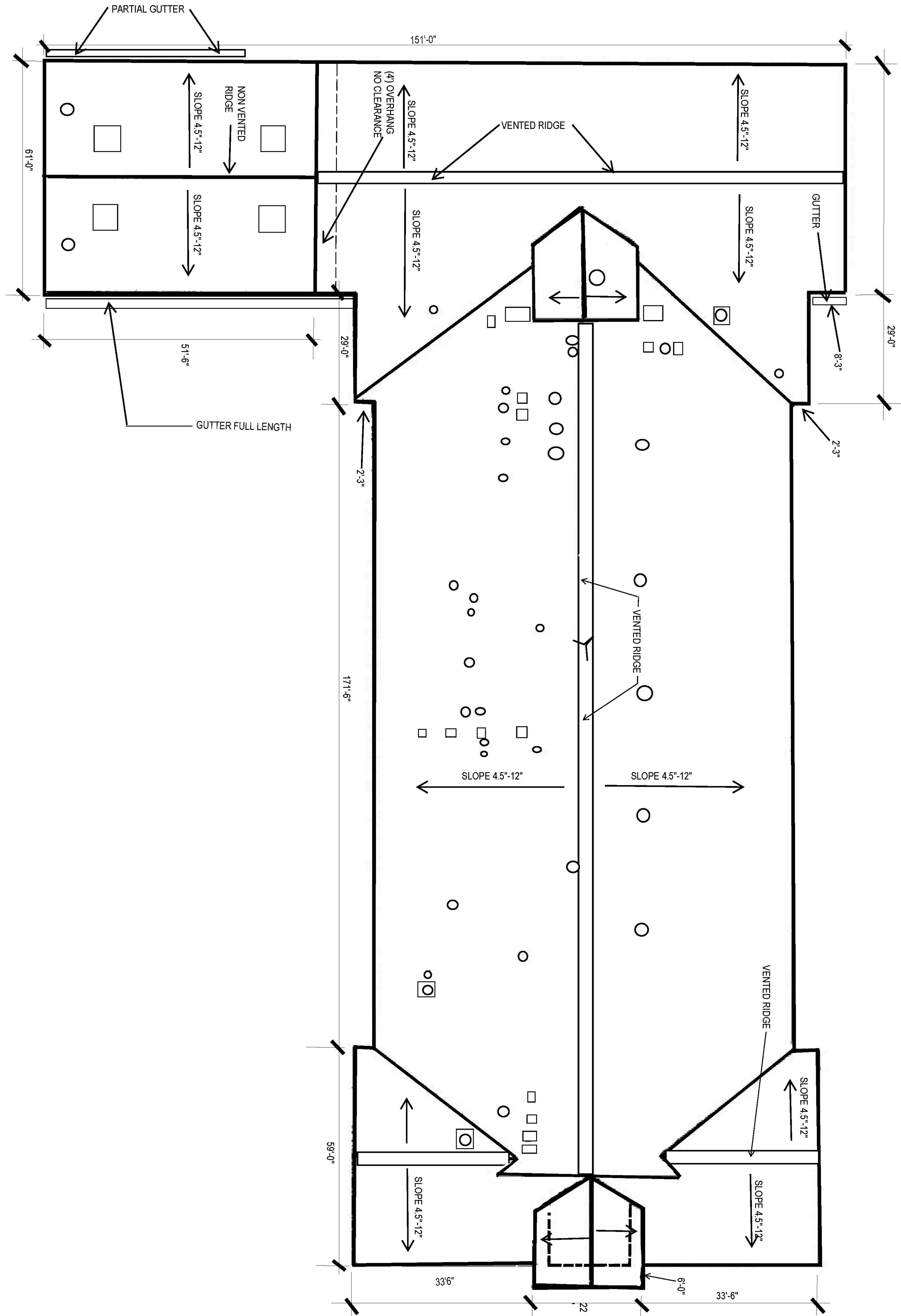
RPC Roof Consulting
Reno, NV
(775) 336-9396



DATE	DESCRIPTION
5-16-25	ROOF PLANS

ROOFING REPLACEMENT - LYON COUNTY SCHOOL DISTRICT
FERNLEY INTERMEDIATE SCHOOL, MAIN BUILDING
320 HIGHWAY 95A SOUTH FERNLEY, NEVADA 89408

DATE :	MAY 16, 2025
DRAWN BY :	RPC
PROJECT NO. :	RPC-16-B-25
SHEET :	A-1
SHT: 1 OF: 1	



SHEET NOTES:

- 1) Tear off the existing composition shingles, nails and felt underlayment down to the wood decks and dispose of all roofing materials and associated accessories at an approved dump site.
- 2) existing gutters to remain and any access doors to the building below the roof lacking gutters will get new gutters ten feet long centered above the door entrances below.
- 3) Care shall be taken when tearing off the old shingles and installing the shingles to prevent any damages to the ventilators, currently in place throughout the roofs. Any metal flanges that are bent will be replaced at no additional cost to the owner. Paint all new and existing metal flanges to match the new shingles.
- 4) Around all penetrations flash-in the penetrations with Grace Ice& Water Shield, Pipes, electrical, vents, power ventilators, heat stacks and curbed ventilators will receive the Ice & Water Shield around the entire base.
- 5) Install new non perforated type #30 asphalt saturated felts to cover completely the entire plywood decking.
- 6) Provide Ice & Water Shield at all drip edges around the entire perimeter and at all ridges and valleys, and any penetrations, prior to installing the base sheet. The Ice & Water Shield shall extend from the drip edge up the roof and terminate a minimum of 24 inches inside the exterior wall under the soffit.
- 7) Install Malarky's Legacy TL shingles per the plans and specifications. Each shingle will be secured with a minimum of six nails per shingle and hand tabbing will be required for the first four courses of shingles at the perimeter of the entire roof. Roofer shall turn over to the LCSD, at the end of the project, two unopened bundles of the Malarky Legacy shingles for the owner to make repairs/modifications, in the future. The two bundles shall be in their original wrapper unopened.
- 8) The addition roof at the south west corner of the west end of the building tucks under the original soffit by four feet and there is no clearance to work and the owner will approve modifications at this location prior to the start of the re-roofing project. (see note on drawing)

LYON COUNTY SCHOOL DISTRICT
FERNLEY INTERMEDIATE SCHOOL
MAIN/OFFICE BUILDING

LYON COUNTY SCHOOL DISTRICT RE-ROOFING PROJECT 2026-2027



RPC Roof Consulting
Reno, NV
(775) 336-9396

SHEET NOTES:

- 1) Tear off the existing composition shingles, nails and felt underlayment down to the wood decks and dispose of all roofing materials and associated accessories at an approved dump site.
- 2) existing gutters to remain and any access doors to the building below the roof lacking gutters will get new gutters ten feet long centered above the door entrances below.
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- 4) Around all penetrations flash-in the penetrations with Grace Ice & Water Shield, Pipes, electrical, vents, power ventilators, heat stacks and curved ventilators will receive the Ice & Water Shield around the entire base.
- 5) Install new non perforated type #30 asphalt saturated felts to cover completely the entire plywood decking.
- 6) Provide Ice & Water Shield at all drip edges around the entire perimeter and at all ridges and valleys, and any penetrations, prior to installing the base sheet. The Ice & Water Shield shall extend from the drip edge up the roof and terminate a minimum of 24 inches inside the exterior wall under the soffit.
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REVISION LOG :

DATE	DESCRIPTION
5-16-25	ROOF PLANS

SHEET TITLE :

ROOFING REPLACEMENT - LYON COUNTY SCHOOL DISTRICT
YERINGTON ELEMENTARY SCHOOL, M.P.R.
NORTH CALIFORNIA STREET YERINGTON, NEVADA 89408

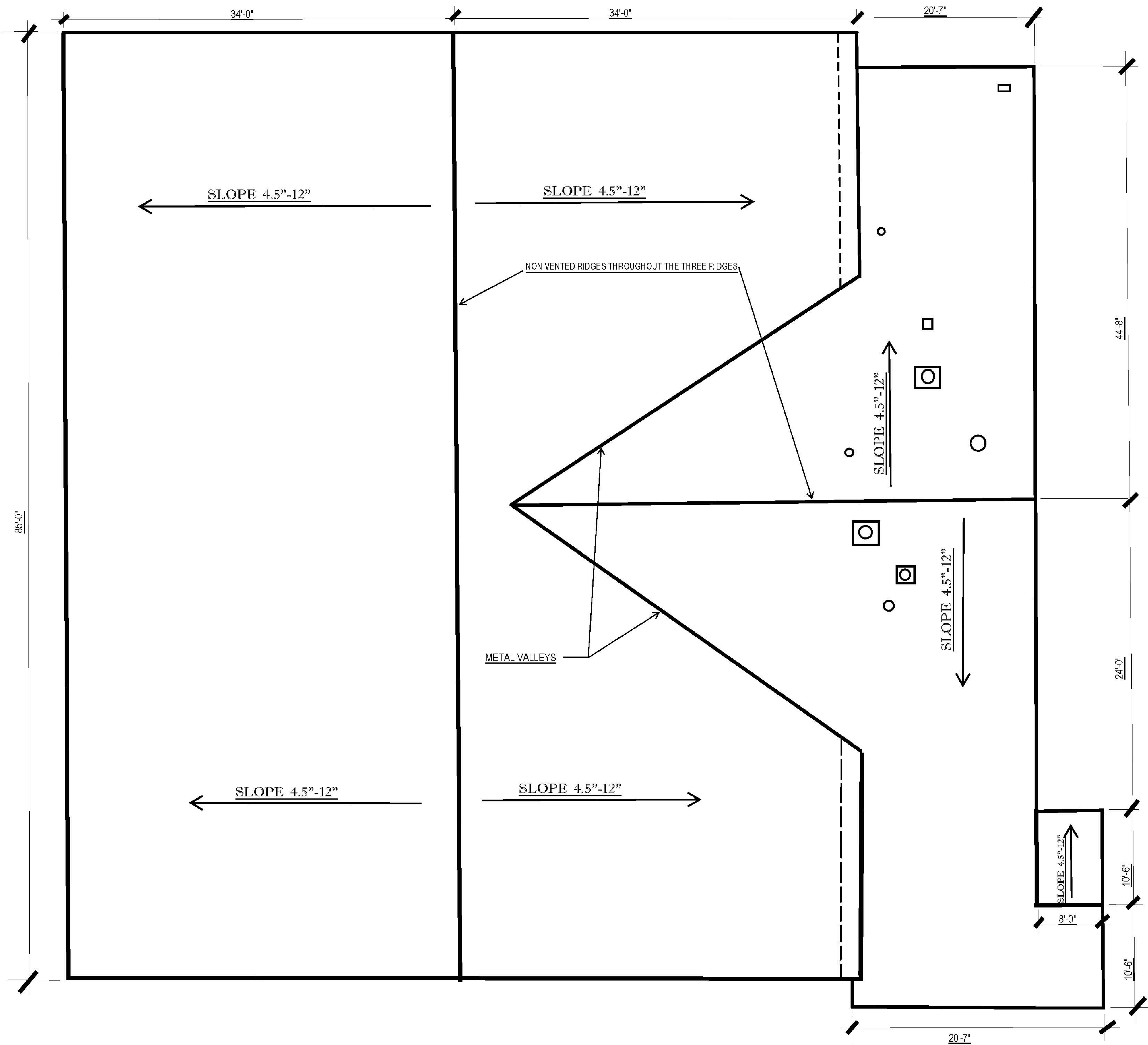
DATE : MAY 16, 2025

DRAWN BY : RPC

PROJECT NO. : RPC-16-B-25

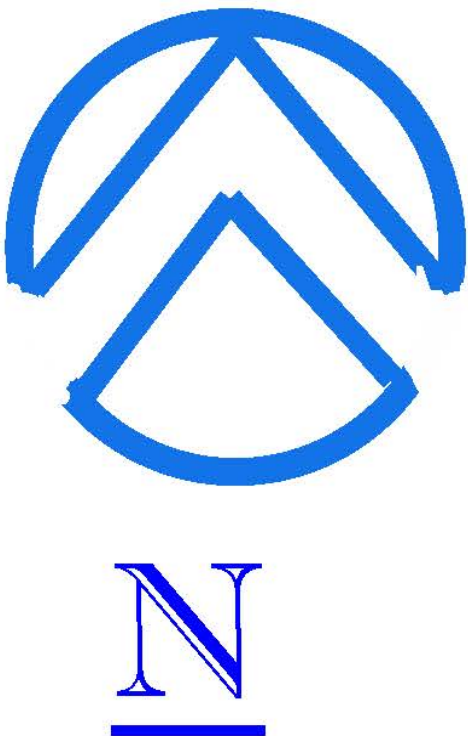
SHEET : A-1

SHT: 1 OF: 1



LYON COUNTY SCHOOL DISTRICT'S YERINGTON ELEMENTARY SCHOOL MULTI-PURPOSE ROOM BUILDING

NOT TO SCALE , DRAWINGS ARE FOR RE-ROOFING BID PURPOSES , DRAWING DIMENSIONS ARE FIELD VERIFIED



Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Harman Bains, Executive Director of Operations

Re: 2026 School Improvement Bond Resolution

Recommendation:

That the Board of Trustees approve the resolution designated as the “2026 School Improvement Bond Resolution”; declaring the necessity of incurring a bonded indebtedness on behalf of the Lyon County School District for the purpose of acquiring, constructing, improving and equipping school facilities; authorizing the issuance of the Lyon County School District, Nevada, general obligation (limited tax) school improvement bonds, series 2026, in the aggregate principal amount not to exceed \$15,000,000; providing the terms, conditions and form of the bonds; providing other details in connection therewith; ratifying action previously taken relating thereto; and providing the effective date hereof.

Background Information:

At the July 2025 meeting the Board directed the district to proceed with issuing general obligation bonds in the maximum aggregate principal amount of \$30,000,000. The Lyon County Debt Management Commission approved this request at their September 15, 2025, commission meeting. Bond Series 2026 for \$15,000,000 is the remainder of the maximum aggregate principal amount.

Budget Considerations:

N/A

Discussed at Previous Meeting:

July 2025
August 2025

Attachment(s):

2026 School Improvement Bond Resolution

RESOLUTION

A RESOLUTION DESIGNATED AS THE “2026 SCHOOL IMPROVEMENT BOND RESOLUTION”; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE LYON COUNTY SCHOOL DISTRICT FOR THE PURPOSE OF ACQUIRING, CONSTRUCTING, IMPROVING AND EQUIPPING SCHOOL FACILITIES; AUTHORIZING THE ISSUANCE OF THE LYON COUNTY SCHOOL DISTRICT, NEVADA, GENERAL OBLIGATION (LIMITED TAX) SCHOOL IMPROVEMENT BONDS, SERIES 2026, IN THE AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$15,000,000; PROVIDING THE TERMS, CONDITIONS AND FORM OF THE BONDS; PROVIDING OTHER DETAILS IN CONNECTION THEREWITH; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.

WHEREAS, the Lyon County School District in the County of Lyon and State of Nevada (the “District”, the “County”, and the “State”, respectively) was duly organized and is operating in accordance with the provisions of the Nevada Revised Statutes (“NRS”); and

WHEREAS, the Board of Trustees of the District (the “Board”) has determined and does hereby declare:

(A) Pursuant to NRS 387.335 (the “Project Act”), the Local Government Securities Law, being NRS 350.500 through 350.720, and all laws amendatory thereof (the “Bond Act”), NRS 350.020(4) and the Bond Question (defined below), the Board is authorized and empowered to borrow money for the purposes of acquiring, constructing, improving and equipping school facilities (the “Project”) and provide for the debt service reserve required by NRS 350.020(5) and to evidence such borrowing by the issuance of bonds;

(B) Chapter 350 of NRS in effect requires compliance with:

(i) NRS 350.011 through 350.0165, and all laws amendatory thereof (the “Bond Commission Act”),

(ii) NRS 350.020 through 350.070, and all laws amendatory thereof (the “Bond Election Act”),

(iii) NRS 350.105 through 350.195, and all laws amendatory thereof (the “Bond Sale Act”), and

(iv) the Bond Act;

(C) In the judgment of the Board, the public interest, health, welfare, and safety require the Project; and

WHEREAS, a bond question was duly submitted to a vote of the qualified electors of the District (herein, the “Bond Question”) at an election held on Tuesday, November 7, 2006 (the “Election”), in the manner provided by the Bond Election Act and by the general election laws of the State, i.e., Chapter 293 of NRS, and all laws amendatory thereof; and

WHEREAS, the Bond Question was approved by a majority of the qualified electors voting thereon at the Election, and the results thereof have heretofore been declared; and

WHEREAS, pursuant to NRS 350.0201 and NRS 350.0203, such approval of the Bond Question shall be deemed to constitute approval of the qualified electors for the issuance of general obligation bonds by the Board pursuant to subsection 4 of NRS 350.020 for a period through March 3, 2035, and no other approval of the qualified electors is required for such issuance of general obligation bonds pursuant to the provisions of NRS 350.020 by the Board for that period; and

WHEREAS, pursuant to the Bond Commission Act and NRS 350.020(4), the Board heretofore submitted to the Debt Management Commission of Lyon County (the “Commission”) the District’s proposal to issue general obligation bonds, in one series or more, in an aggregate principal amount not to exceed \$30,000,000, to finance the Project (the “Proposal”); and

WHEREAS, the Commission, pursuant to the Bond Commission Act, duly approved the Proposal by adoption of a resolution approving the Proposal; and

WHEREAS, in accordance with the Proposal, the District heretofore issued its General Obligation (Limited Tax) School Improvement Bonds, Series 2025, in the aggregate principal amount of \$15,000,000; and

WHEREAS, pursuant to the approval of the Proposal by the Commission, the District has remaining authorization to issue, in one series or more, general obligation bonds, in an aggregate principal amount not to exceed \$15,000,000 to defray wholly or in part the cost of the Project; and

WHEREAS, the aggregate principal amount of the Bonds (as defined below) shall not exceed \$15,000,000; and

WHEREAS, the existing tax for debt service currently levied by the District will at least equal the amount required to pay the principal and interest on the outstanding general obligations of the District and the Bonds (as defined below); and

WHEREAS, after a sale of the Bonds (as defined below) in accordance with the Bond Sale Act, the District's Chief Financial Officer, as the chief financial officer of the District (the "Chief Financial Officer"), or, in such officer's absence, the District's Superintendent, as the chief administrative officer of the District (the "Superintendent") is hereby authorized to sell the "Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds, Series 2026" (the "Bonds" or the "Bond") to the best bidder therefor (the "Purchaser"); and to accept a binding bid for the Bonds; and

WHEREAS, the Bonds are to bear interest at the rates per annum provided in the bond purchase proposal submitted by the Purchaser (the "Bond Purchase Proposal") and accepted by the Chief Financial Officer or, in such officer's absence, the Superintendent, which rates must not exceed by more than 3% the Index of Twenty Bonds most recently published in The Bond Buyer prior to the time bids were received for the Bonds, and are to be sold at a price equal to the principal amount thereof (not to exceed \$15,000,000), plus accrued interest to the date of delivery of the Bonds, plus a premium or less a discount not exceeding 9% of the principal amount thereof, all as specified by the Chief Financial Officer, or in such officer's absence, the Superintendent in a certificate dated on or before the date of delivery of the Bonds (the "Certificate of the Chief Financial Officer"); and

WHEREAS, the Board hereby elects to have the provisions of NRS Chapter 348 apply to the Bonds; and

WHEREAS, the Board has determined and does hereby declare that each of the limitations and other conditions to the issuance of the Bonds in the Bond Act and in any other relevant act of the State or the Federal government has been met; and pursuant to NRS 350.708, this determination of the Board that the limitations in the Bond Act have been met shall be conclusive in the absence of fraud or arbitrary or gross abuse of discretion.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LYON COUNTY SCHOOL DISTRICT, LYON COUNTY, NEVADA:

Section 1. **Short Title.** This Resolution shall be known and may be cited as the “2026 School Improvement Bond Resolution” (the “Resolution”).

Section 2. **Acceptance of Purchase Proposal; Approval of Official Statement.**
The Chief Financial Officer, or in such officer’s absence, the Superintendent is authorized to accept the Bond Purchase Proposal submitted by the Purchaser and execute the Certificate of the Chief Financial Officer, subject to the terms and conditions specified herein. The preliminary official statement concerning the Bonds (the “Preliminary Official Statement”) is hereby authorized and the Chief Financial Officer, or in such officer’s absence the Superintendent, is hereby authorized to deem the Preliminary Official Statement “final” for purposes of Rule 15c2-12 of the Securities and Exchange Commission. The distribution of the Preliminary Official Statement to prospective purchasers of the Bonds is hereby approved and authorized. The preparation of a final official statement in substantially the form of the Preliminary Official Statement with such amendments as the Chief Financial Officer or Superintendent shall approve (the “Official Statement”) and the distribution of the Official Statement are hereby authorized, directed and approved. The Chief Financial Officer or Superintendent is hereby authorized and directed to affix his signature to the Official Statement for and on behalf of the Board.

Section 3. **Ratification.** All action heretofore taken (not inconsistent with the provisions of this Resolution) by the District, the officers of the District, and otherwise by the District directed:

A. **Project.** Toward the Project, and

B. Bonds. Toward the sale and delivery of the Bonds for that purpose, be, and the same hereby is, ratified, approved and confirmed, including, without limitation, the sale of the Bonds to the Purchaser and preparation, distribution and execution of the Preliminary Official Statement for the Bonds and a final Official Statement in connection with the sale of the Bonds.

Section 4. Necessity of Project and Bonds. It is necessary and in the best interests of the District, its officers and the inhabitants of the District, that the District effect the Project and defray wholly or in part the cost thereof by the issuance of the Bonds therefor; and it is hereby so determined and declared.

Section 5. Authorization of Project. The Board hereby authorizes the Project.

Section 6. Life of the Project; Estimated Cost of Project. The Board has determined and hereby declares that the estimated life of the facilities financed by the Project is not less than 21 years from the date of the Bonds and the Bonds shall mature over a term not exceeding such estimated life. The cost of the Project is estimated not to exceed the principal amount of the Bonds plus a premium or less a discount not exceeding 9% of the principal amount thereof, excluding any such cost defrayed or to be defrayed by any source other than the proceeds of the Bonds.

Section 7. Resolution to Constitute Contract. In consideration of the purchase and the acceptance of the Bonds by those who shall hold the same from time to time, the provisions of this Resolution shall constitute a contract between the District and the registered owners from time to time of the Bonds.

Section 8. Bonds Equally Secured. The covenants and agreements herein set forth shall be for the equal benefit, protection and security of the registered owners of any and all of the outstanding Bonds, all of which, regardless of the time or times of their issue or maturity, shall be of equal rank without preference, priority or distinction, except as otherwise expressly provided in or pursuant to this Resolution.

Section 9. General Obligations. All of the Bonds, as to principal of, any prior redemption premiums and interest thereon (the "Bond Requirements"), shall constitute general obligations of the District, which hereby pledges its full faith and credit for their payment. The

Bonds as to all Bond Requirements shall be payable from general (ad valorem) taxes (the “General Taxes”) as herein provided.

Section 10. **Limitations Upon Security.** The payment of the Bonds is not secured by any encumbrance, mortgage or other pledge of property of the District, except the proceeds of General Taxes and any other moneys pledged for the payment of the Bonds. No property of the District, subject to such exception, shall be liable to be forfeited or taken in payment of the Bonds.

Section 11. **Authorization of Bonds.** For the purpose of defraying wholly or in part the cost of the Project, it is hereby declared necessary that the District issue, and there are hereby authorized to be issued, pursuant to the Bond Act, and all laws thereunto enabling, the “Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds, Series 2026,” in the aggregate principal amount to be specified in the Certificate of the Chief Financial Officer (not to exceed \$15,000,000).

Section 12. **Bond Details.** The Bonds shall be issued in fully registered form. The Bonds shall be dated as of the date of delivery of the Bonds. Except as provided in Section 16 hereof, the Bonds shall be issued in denominations of \$5,000 and any integral multiple thereof. The Bonds shall be numbered from 1 upward and shall bear interest (calculated on the basis of a 360 day year consisting of twelve 30 day months) at the rates shown in the Certificate of the Chief Financial Officer, from their date until their respective fixed maturity dates, payable on June 1 and December 1 of each year, commencing on the first June 1 or December 1 which is at least 90 days after the date of delivery of the Bonds, except that Bonds which are reissued upon transfer, exchange or other replacement shall bear interest from the most recent interest payment date to which interest has been paid or duly provided for, or if no interest has been paid, from the date of the Bonds. The Bonds shall mature on the dates and in the amounts as set forth in the Certificate of the Chief Financial Officer (not to exceed 21 years from the date of the Bonds).

The principal of any Bond shall be payable to the registered owner thereof as shown on the registration records kept by U.S. Bank Trust Company, National Association or any successor thereof (the “Registrar”), upon maturity thereof and upon presentation and surrender at the office of U.S. Bank Trust Company, National Association as Paying Agent (the “Paying Agent”), or such

other office as designated by the Paying Agent. If any Bond shall not be paid upon presentation and surrender at or after maturity, it shall continue to draw interest at the interest rate borne by said Bond until the principal thereof is paid in full.

Except as provided in Section 16 hereof, payment of interest on any Bond shall be made to the registered owner thereof by check or draft mailed by the Paying Agent on each interest payment date (or, if such interest payment date is not a business day, on the next succeeding business day), to the registered owner thereof at his address as shown on the registration records kept by the Registrar at the close of business on the fifteenth day of the calendar month preceding such interest payment date (the "Regular Record Date"); but any such interest not so timely paid or duly provided for shall cease to be payable to the person who is the registered owner thereof at the close of business on the Regular Record Date and shall be payable to the person who is the registered owner thereof at the close of business on a special record date for the payment of any such defaulted interest (a "Special Record Date"). Such Special Record Date shall be fixed by the Registrar whenever moneys become available for payment of the defaulted interest, and notice of the Special Record Date shall be given to the registered owners of the Bonds not less than ten days prior thereto by first class mail to each such registered owner as shown on the Registrar's registration records on a date selected by the Registrar, stating the date of the Special Record Date and the date fixed for the payment of such defaulted interest. The Paying Agent may make payments of interest on any Bond by such alternative means as may be mutually agreed to between the owner of such Bond and the Paying Agent (provided, however, that the District shall not be required to make funds available to the Paying Agent prior to the due dates of interest and principal, respectively). All such payments shall be made in lawful money of the United States of America.

Section 13. **Redemption.**

A. **Optional Redemption.** Bonds, or portions thereof, maturing on and after the date set forth in the Certificate of the Chief Financial Officer shall be subject to redemption prior to their respective maturities, at the option of the District as directed by the Chief Financial Officer on and after the date set forth in the Certificate of the Chief Financial Officer, in whole at any time or in part at any time, from such maturities as are selected by the District, and if less than all of the Bonds

of a maturity are to be redeemed, the Bonds of such maturity are to be redeemed by lot within a maturity (giving proportionate weight to Bonds in denominations larger than \$5,000), in such other manner as the Paying Agent may determine, for the principal amount of each Bond or portion thereof so redeemed and accrued interest thereon to the redemption date, and a premium, if any, as set forth in the Certificate of the Chief Financial Officer.

B. Mandatory Sinking Fund Redemption. The Bonds maturing on the dates specified in the Certificate of the Chief Financial Officer (the “Term Bonds”), if any, are subject to mandatory sinking fund redemption at redemption price equal to 100% of the principal amount thereof and accrued interest to the redemption date. As and for a sinking fund for the redemption of those Term Bonds there shall be deposited into the Principal Account on or before the dates designated in the Certificate of the Chief Financial Officer, a sum which, together with other moneys available therein is sufficient to redeem the Term Bonds on the dates and in the principal amounts provided in the Certificate of the Chief Financial Officer.

Not more than 60 days nor less than 30 days prior to the sinking fund payment dates for the Term Bonds, the Registrar shall proceed to select for redemption (by lot in such manner as the Registrar may determine) from all outstanding Term Bonds, a principal amount of the Term Bonds equal to the aggregate principal amount of Bonds redeemable with the required sinking fund payments, and shall call such Term Bonds or portions thereof for redemption from the sinking fund on the next principal payment date, and give notice of such call as provided in Section 13(D) of this Resolution.

At the option of the Board to be exercised by delivery of a written certificate to the Registrar not less than sixty days next preceding any sinking fund redemption date, it may (i) deliver to the Registrar for cancellation Term Bonds or portions thereof (\$5,000 or any integral multiple thereof) in an aggregate principal amount desired by the Board or, (ii) specify a principal amount of Term Bonds or portions thereof (\$5,000 or any integral multiple thereof) which prior to said date have been redeemed (otherwise than through the operation of the sinking fund) and canceled by the Registrar and not theretofore applied as a credit against any sinking fund redemption obligation. Each Term Bond or portion thereof so delivered or previously redeemed which is a part of the

maturity which would be subject to mandatory redemption on the following principal payment date shall be credited by the Registrar at 100% of the principal amount thereof against the obligation of the Board on the sinking fund redemption dates and any excess shall be so credited against future sinking fund redemption obligations in such manner as the Board determines. In the event the Board shall avail itself of the provisions of clause (i) of the first sentence of this paragraph, the certificate required by the first sentence of this paragraph shall be accompanied by the respective Term Bonds or portions thereof to be canceled, or in the event the Term Bonds are registered in the name of Cede & Co., as provided in Section 16 of this Resolution, the certificated required by the first sentence of this paragraph shall be accompanied by such direction and evidence of ownership as is satisfactory to The Depository Trust Company.

C. Partial Redemption. If any Bond is in a denomination larger than \$5,000, a portion of such Bond (\$5,000 of principal amount thereof, or any integral thereof) may be redeemed pursuant to subsection A or B hereof, as appropriate, in which case the Registrar, except as provided in Section 12 hereof, shall, without charge to the owner of such Bond, authenticate and issue a replacement Bond or Bonds for the unredeemed portion thereof. In the case of a partial redemption of Bonds of a single maturity pursuant to subsection A or B hereof, the Paying Agent shall select the Bonds to be redeemed by lot at such time as directed by the District (but at least 30 days prior to the redemption date), and if such selection is more than 60 days before a redemption date, shall direct the Registrar to appropriately identify the Bonds so called for redemption by stamping them at the time any Bond so selected for redemption is presented to the Registrar for stamping or for transfer or exchange, or by such other method of identification as is deemed adequate by the Registrar and any Bond or Bonds issued in exchange for, or to replace, any Bond so called for prior redemption shall likewise be stamped or otherwise identified.

D. Notice of Prior Redemption. Unless waived by any registered owner of a Bond to be redeemed, notice of prior redemption shall be given by the Registrar, by electronic mail as long as Cede & Co. or a nominee or successor depository is registered owner of the Bonds, and otherwise by first-class mail, at least 30 days but not more than 60 days prior to the Redemption Date to the registered owner of any Bond (initially Cede & Co.) all or a part of which is called for

prior redemption at his or her address as it last appears on the registration records kept by the Registrar, and by electronic mail to the Municipal Securities Rulemaking Board via its Electronic Municipal Market Access system ("MSRB"). The notice shall identify the Bonds and state that on such date the principal amount thereof will become due and payable at the Paying Agent (accrued interest to the Redemption Date being payable by mail or as otherwise provided in this Resolution), and that after such Redemption Date interest will cease to accrue. After such notice and presentation of said Bonds, the Bonds called for redemption will be paid. Actual receipt of notice by the MSRB, or any registered owner of Bonds shall not be a condition precedent to redemption of such Bonds. Failure to give such notice to the MSRB or the registered owner of any Bond designated for redemption, or any defect therein, shall not affect the validity of the proceedings for the redemption of any other Bond. A certificate by the Registrar that notice of call and redemption has been given as provided in this Section shall be conclusive as against all parties; and no owner whose Bond is called for redemption or any other owner of any Bond may object thereto or may object to the cessation of interest on the Redemption Date on the ground that he failed actually to receive such notice of redemption.

Notwithstanding the provisions of this Section, any notice of redemption may contain a statement that the redemption is conditioned upon the receipt by the Paying Agent of funds on or before the date fixed for redemption sufficient to pay the redemption price of the Bonds so called for redemption, and that if such funds are not available, such redemption shall be canceled by written notice to the owners of the Bonds called for redemption in the same manner as the original redemption notice was given.

Section 14. **Negotiability.** Subject to the registration provisions herein provided, the Bonds shall be fully negotiable within the meaning of and for the purposes of the Uniform Commercial Code -- Investment Securities, and each registered owner shall possess all rights enjoyed by registered owners of negotiable instruments under the Uniform Commercial Code -- Investment Securities.

Section 15. **Registration, Transfer and Exchange of Bonds.**

Except as otherwise provided in Section 16 hereof:

A. Records for the registration and transfer of the Bonds shall be kept by the Registrar. Upon the surrender for transfer of any Bond at the Registrar, duly endorsed for transfer or accompanied by an assignment in form satisfactory to the Registrar duly executed by the registered owner or his attorney duly authorized in writing, the Registrar shall authenticate and deliver in the name of the transferee or transferees a new Bond or Bonds of a like aggregate principal amount and of the same maturity bearing a number or numbers not previously assigned. Bonds may be exchanged at the Registrar for an equal aggregate principal amount of Bonds of the same maturity of other authorized denominations, as provided in Section 12 hereof. The Registrar shall authenticate and deliver the Bond or Bonds which the registered owner making the exchange is entitled to receive, bearing number or numbers not previously assigned. Such transfers and exchanges of Bonds shall be without charge to the owner or any transferee, but the Registrar shall require the payment by the owner of any Bond requesting exchange or transfer, of any tax or other governmental charge required to be paid with respect to such exchange or transfer.

B. The person in whose name any Bond shall be registered, on the registration records kept by the Registrar, shall be deemed and regarded as the absolute owner thereof for the purpose of making payment thereof (except to the extent otherwise provided in Section 12 hereof with respect to interest payments) and for all other purposes; and payment of or on account of either principal or interest on any Bond shall be made only to or upon the written order of the registered owner thereof or his legal representative, but such registration may be changed upon transfer of such Bond in the manner and subject to the conditions and limitations provided herein. All such payments shall be valid and effectual to discharge the liability upon such Bond to the extent of the sum or sums so paid.

C. If any Bond shall be lost, stolen, destroyed, or mutilated, the Registrar shall, upon receipt of such evidence, information or indemnity relating thereto as it or the District may reasonably require, and upon payment of all expenses in connection therewith, authenticate and deliver a replacement Bond or Bonds of a like aggregate principal amount and of the same maturity, bearing a number or numbers not previously assigned. If such lost, stolen, destroyed, or mutilated

Bond shall have matured, the Registrar may direct that such Bond be paid by the Paying Agent in lieu of replacement.

D. Whenever any Bond shall be surrendered to the Paying Agent upon payment thereof, or to the Registrar for transfer, exchange or replacement as provided herein, such Bond shall be promptly canceled by the Paying Agent or Registrar.

Section 16. **Use of Depository.**

A. Notwithstanding the foregoing provisions of Sections 12 through 15 of this Resolution, the Bonds shall initially be evidenced by one Bond for each year in which the principal of the Bonds comes due, in the case of a Bond in a denomination equal to the amount of principal coming due in that year, or in the case of Bonds subject to mandatory sinking fund redemption, one Bond for each term, in a denomination equal to the aggregate amount of principal coming due in that term. Such initially delivered Bonds shall be registered in the name of "Cede & Co." as nominee for The Depository Trust Company, the depository for the Bonds. The Bonds may not thereafter be transferred or exchanged except:

(1) To any successor of The Depository Trust Company or its nominee which successor must be both a "clearing corporation" as defined in of NRS 104.8102, and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended;

(2) Upon the resignation of The Depository Trust Company or a successor or new depository under clause (1) or this clause (2) of this Subsection A or a determination by the Board that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions and the designation by the Board of another depository institution, acceptable to the Board which must be both a "clearing corporation" as defined in NRS 104.8102 and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended, to carry out the functions of The Depository Trust Company or such successor or new depository; or

(3) Upon the resignation of The Depository Trust Company or a successor depository or new depository under clause (1) or (2) of this Subsection A or a determination by the

Board that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions and the failure by the Board, after reasonable investigation, to locate another qualified depository institution acceptable to the Board under clause (2) to carry out the functions of The Depository Trust Company or such successor or new depository.

B. In the case of a transfer to a successor of The Depository Trust Company or its nominee as referred to in clause (1) of subsection A hereof or in the case of designation of a new depository pursuant to clause (2) of subsection A hereof upon receipt of the outstanding Bonds by the Registrar, together with written instructions for transfer satisfactory to the Registrar, a single new Bond shall be issued to such successor or new depository, as the case may be, for each maturity of the Bonds then outstanding, registered in the name of such successor or new depository, as the case may be, or its nominee, as is specified in such written transfer instructions. In the case of a determination under clause (3) of subsection A hereof and the failure, after reasonable investigation to locate another depository institution for the Bonds acceptable to the Board and upon receipt of outstanding Bonds by the Registrar together with written instructions for transfer satisfactory to the Registrar, new Bonds shall be issued in the denominations of \$5,000 or any integral multiple thereof, as provided in and subject to the limitations of Section 12 hereof, registered in the names of such persons, and in such denominations as are requested in such written transfer instructions; however, the Registrar shall not be required to deliver such new Bonds within a period of less than 60 days from the date of receipt of such written transfer instructions.

C. The District shall be entitled to treat the registered owner of any Bond as the absolute owner thereof for all purposes of this resolution and any applicable laws notwithstanding any notice to the contrary received by the Registrar or the District and the District shall have no responsibility for transmitting payments to the beneficial owners of the Bonds held by The Depository Trust Company or any successor or new depository named pursuant to subsection A hereof.

D. The District and the Registrar shall endeavor to cooperate with The Depository Trust Company or any successor or new depository named pursuant to clause (1) or (2) of subsection A hereof in effectuating payment of the Bond Requirements of the Bonds by arranging

for payment in such a manner that funds representing such payments are available to the depository on the day they are due.

Section 17. **Execution of Bonds.** The Bonds shall be executed as follows:

A. **Filings with Secretary of State.** Pursuant to NRS 350.638, as amended and to the act cited as the Uniform Facsimile Signatures of Public Officials Act, cited as chapter 351 of NRS, and prior to the execution of any Bonds by facsimile signature, the President and the Clerk of the Board (the “President” and the “Clerk”, respectively), and the County Clerk/Treasurer (the “County Treasurer”) shall each file with the Secretary of State of the State of Nevada his or her manual signature certified by him or her under oath.

B. **Manner of Execution.** Each Bond shall be signed and executed in the name of and on behalf of the District with the manual or facsimile of the signature of the President, and shall be countersigned, subscribed, and executed with the manual or facsimile signature of the County Treasurer; shall be authenticated with the manual or facsimile impression of the official seal of the District; and each Bond shall be signed, executed, and attested with such a manual or facsimile of the signature of the Clerk.

C. **Authentication.** No Bond shall be valid or obligatory for any purpose unless the certificate of authentication thereon, substantially in the form hereinafter provided, has been duly manually executed by the Registrar. The Registrar’s certificate of authentication shall be deemed to have been duly executed by it if manually signed by an authorized officer of the Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder. By authenticating any of the Bonds delivered pursuant to this Resolution, the Registrar shall be deemed to have assented to all of the provisions of this Resolution.

Section 18. **Use of Predecessor’s Signature.** The Bonds bearing the signatures of the officers in office at the time of the signing thereof shall be the valid and binding obligations of the District, notwithstanding that before the delivery thereof and payment therefor any or all of the persons whose signatures appear thereon shall have ceased to occupy their respective offices. The President, the Clerk and the County Treasurer, at the time of the execution of a signature certificate pertaining to the Bonds by each of those officers, may adopt as and for his or her own facsimile

signature the facsimile signature of his or her predecessor in office if such facsimile signature appears upon any of the Bonds.

Section 19. **Incontestable Recital.** Pursuant to NRS 350.628, the Bonds shall contain a recital that they are issued pursuant to the Bond Act, which recital shall be conclusive evidence of the validity of the Bonds and the regularity of their issuance.

Section 20. **State Tax Exemption.** Pursuant to NRS 350.710, the Bonds, their transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

Section 21. **Bond Execution.** The President, the Clerk and the County Treasurer are hereby authorized and directed to prepare and to execute the Bonds as herein provided.

Section 22. **Registration.**

A. Before any Bonds are delivered, they shall be registered by the Registrar. The register shall show:

- (1) The aggregate principal amount of the Bonds and the denomination of each Bond;
- (2) The date of payment of each of the Bonds; and
- (3) The rate of interest which each of the Bonds bears.

B. In addition, the Registrar shall maintain the registration records of the District for the Bonds showing the name and address of the registered owner of each Bond authenticated and delivered, the date of authentication, the maturity of the Bond and its interest rate, principal amount and number.

Section 23. **Bond Delivery.** After such registration, in accordance with the terms of this Resolution, the Registrar shall cause the Bonds to be delivered to the Purchaser, upon due payment being made.

Section 24. **Bond Form.** Subject to the provisions of this Resolution, each Bond shall be in substantially the following form, with such omissions, insertions, endorsements, and variations as to any recitals of fact or other provisions as may be required by the circumstances, be required by this Resolution, or be consistent with this Resolution and necessary or appropriate to

conform to the rules and requirements of any governmental authority or any usage or requirement of law with respect thereto:

(Form of the Bond)

TRANSFER OF THIS BOND OTHER THAN BY REGISTRATION IS NOT EFFECTIVE

**LYON COUNTY SCHOOL DISTRICT, NEVADA
GENERAL OBLIGATION (LIMITED TAX)
SCHOOL IMPROVEMENT BONDS
SERIES 2026**

NO. _____ \$ _____

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Dated As Of</u>	<u>CUSIP</u>
_____ % per annum	_____ 1, _____	_____, 2026	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

The Lyon County School District in the County of Lyon and State of Nevada (the “District”, the “County”, and the “State”, respectively), hereby acknowledges itself indebted and for value received hereby promises to pay the Registered Owner above specified, the Principal Amount specified above, on the Maturity Date specified above and to pay interest thereon on June 1 and December 1 of each year commencing on June 1, 2027, at the Interest Rate per annum specified above, until the principal sum is paid or payment has been provided therefor. This Bond will bear interest from the most recent interest payment date to which interest has been paid or provided for, or, if no interest has been paid, from the date of this Bond. The principal of this Bond is payable upon presentation and surrender hereof at the office of the District’s registrar and paying agent (the “Registrar” or the “Paying Agent”), presently U.S. Bank Trust Company, National Association, or such other office as designated by the Paying Agent. Interest on this Bond will be paid on each interest payment date (or, if such interest payment date is not a business day, on the next succeeding business day), by check or draft mailed to the person in whose name this Bond is registered (the “registered owner”) in the registration records of the District maintained by the Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such interest payment date (the “Regular Record Date”). Any such interest not so timely paid or duly provided for shall cease to be payable to the person who is the registered owner hereof at the close of business on the Regular Record Date and shall be payable to the person who is the registered owner hereof at the close of business on a Special Record Date for the payment of any defaulted interest. Such Special Record Date shall be fixed by the Registrar whenever moneys become available for payment of the defaulted interest, and notice of the Special Record Date shall

be given to the registered owners of the Bonds of the series of which this is one (the “Bonds”) not less than ten days prior thereto. If, upon representation at maturity, payment of this Bond is not made as herein provided, interest shall continue at the same rate specified above until the principal hereof is paid in full. All such payments shall be made in lawful money of the United States of America without deduction for the services of the Paying Agent or Registrar.

The Bonds are issuable solely as fully registered Bonds in denominations of \$5,000 each or any integral multiple thereof and are exchangeable for fully registered Bonds of the same maturity in equal aggregate principal amounts and in authorized denominations at the aforesaid office of the Registrar (and Paying Agent), but only in the manner, subject to the limitations, and on payment of the charges provided in the resolution of the Board of Trustees of the Lyon County School District (the “Board”) adopted and approved on September 22, 2026 authorizing the issuance of the Bonds (the “Resolution”).

This Bond may not be exchanged or transferred except in circumstances specified in Section 16 of the resolution of the Board of Trustees of the Lyon County School District (the “Board”) adopted and approved on September 22, 2026, authorizing the issuance of the Bonds (the “Resolution”) and only at the times subject to payment of the charges specified in the Resolution.

The Bonds are subject to redemption prior to their respective maturities as set forth in the Certificate of the Chief Financial Officer.

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation (“DTC”), to Issuer or its agent for registration of transfer, exchange, or payment, and any certificate issued is registered in the name of Cede & Co., or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. Or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

This Bond must be registered in the name of the owner as to both principal and interest on the registration records kept by the Registrar in conformity with the provisions stated herein and endorsed hereon and subject to the terms and conditions set forth in the Resolution. No transfer of this Bond shall be valid unless made on the registration records maintained at the office of the Registrar by the registered owner or his attorney duly authorized in writing.

*This Bond is fully transferable by the registered owner hereof in person or by his duly authorized attorney on the registration records kept by the Registrar upon ‘surrender of this Bond together with a duly executed written instrument of transfer satisfactory to the Registrar. Upon such transfer a new fully registered Bond of authorized denomination or denominations of the same

aggregate principal amount and maturity will be issued to the transferee in exchange for this Bond, subject to such terms and conditions as set forth in the Resolution.*

The District and the Registrar and Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of making payment (except to the extent otherwise provided herein and in the Resolution with respect to the Regular and Special Record Dates for the payment of interest) and for all other purposes and neither the District nor the Registrar and Paying Agent shall be affected by notice to the contrary.

This Bond is issued by the Board in the name of and on behalf of the District and upon the credit thereof, for the purposes of acquiring, constructing, improving and equipping school facilities under the authority of and in full conformity with the Constitution and statutes of the State and pursuant to the Resolution duly adopted by the Board prior to the issuance of this Bond.

It is hereby certified, recited and warranted that all the requirements of law have been fully complied with by the proper officers of the District in the issuance of this Bond; that the total indebtedness of the District, including that of this Bond, does not exceed any limit of indebtedness prescribed by the Constitution or laws of the State of Nevada; and that provision has been made for the levy and collection of annual general (ad valorem) taxes sufficient to pay the principal and interest (the "Bond Requirements") of this Bond when the same become due (except to the extent any other funds are available therefor), subject to the limitations imposed by the Constitution and statutes of the State of Nevada.

This Bond is issued pursuant to NRS 350.500 through 350.720 and all laws amendatory thereof (designated in NRS 350.500 as the Local Government Securities Law); and pursuant to NRS 350.628, this recital is conclusive evidence of the validity of this Bond and the regularity of its issuance; and, pursuant to NRS 350.710, this Bond, its transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

No recourse shall be had for the payment of the Bond Requirements of this Bond or for any claim based thereon or otherwise in respect to the Resolution, against any individual member of the Board, or any officer or other agent of the District, past, present or future, either directly or indirectly through the Board, or otherwise, whether by virtue of any constitution, statute or rule of law, or by the enforcement of any penalty or otherwise, all such liability, if any, being by the acceptance of this Bond and as a part of the consideration of its issuance specially waived and released.

The full faith and credit of the District are hereby pledged for the punctual payment of the Bond Requirements of this Bond.

This Bond shall not be valid or obligatory for any purpose until an authorized officer of the Registrar shall have manually signed the certificate of authentication hereon.

IN WITNESS WHEREOF, the Board of Trustees of the Lyon County School District, in the County of Lyon and State of Nevada, has caused this Bond to be executed in the name and on behalf of the District with the manual or facsimile signature of the President of its Board of Trustees, and to be attested and executed by the manual or facsimile signature of the Clerk of the Board of Trustees, has caused the manual or facsimile of the corporate seal of the District to be affixed hereon, has caused this Bond to be countersigned with the manual or facsimile signature of the County Clerk/Treasurer of Lyon County, Nevada, all as of _____, 2026.

LYON COUNTY SCHOOL DISTRICT, NEVADA

(Manual or Facsimile Signature)
President, Board of Trustees

(SEAL)

Countersigned:

Attest:

(Manual or Facsimile Signature)
Lyon County Clerk/Treasurer

(Manual or Facsimile Signature)
Clerk, Board of Trustees

*delete in Bonds initially delivered to purchaser, and in new Bonds issued under clauses (1) or (2) of Section 16A of the Resolution.

**delete if new Bonds are delivered after a determination made pursuant to clause (3) of Section 16A of Resolution.

(End of Form of Bond)

(Form of Registrar's Certificate of Authentication for Bonds)

Date of authentication
and registration: _____

This is one of the Bonds described in the within-mentioned Resolution, and this Bond has been duly registered on the registration records kept by the undersigned as Registrar for such Bonds.

ASSOCIATION

U.S. BANK TRUST COMPANY, NATIONAL
as Registrar

By _____ (Manual Signature)
Authorized Officer

(End of Form of Registrar's Certificate of Authentication for Bonds)

(Form of Assignment for Bonds)

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and hereby irrevocably constitutes and appoints _____ attorney, to transfer the same on the records kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

Signature Guarantee:

Name and address of transferee:

Social Security or other tax
identification number of
transferee:

Note: The signature to this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever. Signature(s) must be guaranteed by an eligible guarantor institution as defined in 17 CFR § 240.17Ad-15(a)(2).

(End of Form of Assignment for Bonds)

Section 25. **Use of Bond Proceeds.** Upon the issuance of the Bonds, the District shall cause the proceeds of the Bonds to be applied as follows:

A. First, pursuant to NRS 350.020(5), an amount equal to not greater than 10 percent of the proceeds of the Bonds (to the extent not funded out of other legally available monies of the District) shall be deposited in an account heretofore created and designated as the “Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds Debt Service Reserve Account “ (the “Reserve Account”) to be held within the District’s debt service fund, together with other available monies of the District, to be maintained as provided in NRS 350.020(5) in an amount at least equal to the lesser of 50% of the amount of principal and interest payments due on all of the outstanding bonds of the District in the next fiscal year or 10 percent of the outstanding principal amount of all of the outstanding bonds of the District, or such other lesser amount as the Nevada Legislature may hereafter allow (the “Minimum Reserve Amount”). Monies in the Reserve Account shall be used for payment of outstanding bonds of the District; and, when legally permissible to do so, monies in the Reserve Account in excess of the Minimum Reserve Amount may be used for the cost of the Project.

B. Second, the balance remaining after the deposit required by subsection A, as provided above, shall be set aside in a special account designated as the “Lyon County School District, Nevada 2026 Construction Account” (the “Construction Account”), to be used to pay the costs of the Project, the costs of issuing the Bonds and the costs of rebates to the United States under Section 148 of the Internal Revenue Code of 1986, as amended (the “Tax Code”), which the Board hereby determines are necessary and desirable and appertain to the Project.

After the completion of the Project or after adequate provision therefor is made, pursuant to NRS 350.650, any unexpended balance of Bond proceeds (or, unless otherwise required by law, any other moneys) remaining in the Construction Account and the Reserve Account (if not needed to comply with the provisions of NRS 350.020(5)) shall be deposited into the Principal Account or Interest Account hereinafter created for the payment of the principal of or interest on the Bonds as the same become due. The annual General Taxes for the payment of the interest on and principal of the Bonds and levied after the deposit into the Interest Account or the Principal Account

of any such unexpended Bond proceeds, may be diminished to the extent of the availability of such deposits for the payment of such Bond interest and such Bond principal, as the case may be.

Section 26. **Use of Investment Gain.** Pursuant to NRS 350.658, any gain from any investment and any reinvestment of any proceeds of the Bonds shall be deposited promptly upon the receipt of such gain at any time or from time to time into either the Construction Account to defray, in part, the costs of the Project, or the Reserve Account to meet the Minimum Reserve Amount, or if adequate provision therefore has been made, into the Bond Fund for the respective payment of the principal of or interest on the Bonds, or any combination thereof. The annual General Taxes for the payment of the principal of or interest on the Bonds levied after such deposits of any such investment or reinvestment gain, may be diminished to the extent of the availability of such deposits for the payment of such Bond principal or interest.

Section 27. **Completion of the Project.** The District, with the proceeds derived from the sale of the Bonds and deposited in the Construction Account, shall proceed to complete the Project without delay and with due diligence to the best of the District's ability, as hereinabove provided. A contract or contracts for the Project shall be let as soon as practicable after the delivery of any Bonds except to the extent theretofore let, if theretofore let.

Section 28. **Tax Covenant.** The District covenants for the benefit of the registered owners of the Bonds that it will not take any action or omit to take any action with respect to the Bonds, the proceeds thereof, any other funds of the District or any facilities financed with the proceeds of the Bonds if such action or omission (i) would cause the interest on the Bonds to lose its exclusion from gross income for federal income tax purposes under Section 103 of the Tax Code, or (ii) would cause interest on the Bonds to lose its exclusion from alternative minimum taxable income as defined in Section 55(b) of the Tax Code. The foregoing covenant shall remain in full force and effect notwithstanding the payment in full or defeasance of the Bonds until the date on which all obligations of the District in fulfilling the above covenant under the Tax Code have been met. The District makes no covenant with respect to taxation of interest on the Bonds as a result of the inclusion of that interest in the "adjusted financial statement income" of "applicable corporations" (as defined in Sections 56A and 59(k), respectively, of the Tax Code).

Section 29. **Prevention of Bond Default.** Subject to the provisions of Sections 25, 31 and 35 hereof, the County Treasurer shall use any Bond proceeds credited to the Reserve Account and the Construction Account, without further order or warrant, to pay the Bond Requirements of the Bonds as the same become due whenever and to the extent moneys otherwise available therefor are insufficient for that purpose, unless such Bond proceeds shall be needed to defray obligations accrued and to accrue under any contracts then existing and relating to the Project. The County Treasurer shall promptly notify the Board of any such use.

Section 30. **Purchaser Not Responsible.** The validity of the Bonds shall not be dependent on or be affected by the validity or regularity of any proceedings relating to the Project. The Purchaser of the Bonds, any associate thereof, and any subsequent registered owner of any Bond shall in no manner be responsible for the application or disposal by the District or by any of its officers, agents and employees of the moneys derived from the sale of the Bonds or of any other moneys herein designated.

Section 31. **General Tax Levies.** As authorized by NRS 350.596, any sums coming due on the Bonds at any time when there are not on hand from tax levies sufficient funds to pay the same shall promptly be paid out of the general fund of the District or out of any other funds that may be available for such purpose, including, without limitation, any proceeds of General Taxes. For the purpose of repaying any moneys so paid from any such fund or funds (other than any moneys available without replacement for the payment of such Bond Requirements on other than a temporary basis), and for the purpose of creating funds for the payment of the Bonds and the interest thereon, there are hereby created separate accounts designated respectively as the “Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds, Series 2026 Interest Account” (the “Interest Account”) and the “Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds, Series 2026 Principal Account” (the “Principal Account”) (the Interest Account and the Principal Account are collectively referred to as the “Bond Fund”). Pursuant to NRS 350.592 and 350.594, there shall be levied in the calendar year 2026, and annually thereafter, until all of the Bond Requirements of the Bonds shall have been fully paid, satisfied and discharged, a General Tax on all property, both real and personal, subject to

taxation within the boundaries of the District, including the net proceeds of mines, fully sufficient to reimburse such fund or funds for such installments of interest, to pay the interest on the Bonds, and to pay and retire the same as hereinabove provided, after there are made due allowances for probable delinquencies. The proceeds of such annual levies shall be duly credited to such separate accounts for the payment of the Bond Requirements. In the preparation of the annual budget or appropriation resolution for the District, the Board shall first make proper provisions through the levy of sufficient General Taxes for the payment of the interest on and the retirement of the principal of the bonded indebtedness of the District, including, without limitation, the Bonds, subject to the limitation imposed by NRS 361.453 and Section 2, art. 10, State Constitution, and the amount of money necessary for this purpose shall be a first charge against all the legally available revenues received by the District.

Section 32. **Priorities for Bonds.** As provided in NRS 361.463, in any year in which the total General Taxes levied against the property in the District by all overlapping units within the boundaries of the District may exceed the limitation of \$3.64 on each \$100 of assessed valuation imposed by NRS 361.453, or a lesser or greater amount fixed by the State board of examiners in any fiscal year, and it shall become necessary by reason thereof to reduce the levies made by any and all such units, the reduction so made shall be in General Taxes levied by such unit or units (including, without limitation, the District and the State) for purposes other than the payment of their bonded indebtedness, including interest thereon. The General Taxes levied for the payment of such bonded indebtedness and the interest thereon shall always enjoy a priority over General Taxes levied by each such unit (including, without limitation, the District and the State) for all other purposes where reduction is necessary in order to comply with the limitation of NRS 361.453.

Section 33. **Correlation of Levies.** Such General Taxes shall be levied and collected in the same manner and at the same time as other taxes are levied and collected, and the proceeds thereof for the Bonds herein authorized shall be kept by the County Treasurer in the Bond Fund, which account shall be used for no other purpose than the payment of principal and interest, respectively, as the same fall due.

Section 34. **Use of General Fund.** Any sums becoming due on the Bonds at any time when there are on hand from such tax levy or levies (and any other available moneys) insufficient funds to pay the same shall be promptly paid when due from general funds on hand belonging to the District, reimbursement to be made for such general funds in the amounts so advanced than the taxes herein provided for have been collected, pursuant to NRS 350.596.

Section 35. **Use of Other Funds.** Nothing in this Resolution prevents the District from applying any funds (other than General Taxes) that may be available for that purpose to the payment of such interest or principal as the same, respectively, mature, and upon such payments, the levy or levies herein provided may thereupon to that extent be diminished, pursuant to NRS 350.598.

Section 36. **Legislative Duties.** In accordance with NRS 350.592 and 361.463, it shall be the duty of the Board annually, at the time and in the manner provided by law for levying other General Taxes of the District, if such action shall be necessary to effectuate the provisions of this Resolution, to ratify and carry out the provisions hereof with reference to the levy and collection of General Taxes; and the Board shall require the officers of the County to levy, extend and collect such taxes in the manner provided by law for the purpose of creating funds for the payment of the principal of the Bonds and the interest thereon. Such taxes, when collected shall be kept for and applied only to the payment of the principal of and the interest on the Bonds as hereinabove specified.

Section 37. **Appropriation of General Taxes.** In accordance with NRS 350.602, there is hereby specially appropriated the proceeds of such General Taxes to the payment of such principal and interest; and neither such appropriations shall be repealed nor the General Taxes postponed or diminished (except as herein otherwise expressly provided) until the principal of and the interest on the Bonds have been wholly paid.

Section 38. **Continuing Disclosure Undertaking.** The District covenants for the benefit of the holders and beneficial owners of the Bonds to comply with the provisions of the final Continuing Disclosure Certificate in substantially the form now on file with the District, to be executed by the Chief Financial Officer, or in such officer's absence, the Superintendent, and delivered in connection with the delivery of the Bonds.

Section 39. **Defeasance.** When all Bond Requirements of any Bond have been duly paid, the pledge and lien and all obligations hereunder as to that Bond shall thereby be discharged and the Bond shall no longer be deemed to be outstanding within the meaning of this Resolution. There shall be deemed to be such due payment when the District has placed in escrow or in trust with a trust bank located within or without the State, an amount sufficient (including the known minimum yield available for such purpose from Federal Securities in which such amount wholly or in part may be initially invested) to meet all Bond Requirements of the Bond, as the same become due to the final maturity of the Bond or upon any redemption date as of which the District shall have exercised or shall have obligated itself to exercise its prior redemption option by a call of the Bond for payment. The Federal Securities shall become due before the respective times on which the proceeds thereof shall be needed, in accordance with a schedule established and agreed upon between the District and the trust bank at the time of the creation of the escrow or trust, or the Federal Securities shall be subject to redemption at the option of the owners thereof to assure availability as so needed to meet the schedule. For the purpose of this Section, the term "Federal Securities" shall be as defined in NRS 350.522 and shall include only Federal Securities which are not callable for redemption prior to their maturities except at the option of the holder thereof.

Section 40. **Replacement of Registrar or Paying Agent.** If the Registrar and Paying Agent hereunder shall resign, or if the Chief Financial Officer shall reasonably determine, to replace said Registrar or Paying Agent or that it would be in the best interests of the District to appoint a new Registrar or Paying Agent hereunder, the Chief Financial Officer may, upon electronic notice sent to each registered owner of any Bond at his address last shown on the registration records, appoint a successor Registrar or Paying Agent, or both. No resignation or dismissal may take effect until a successor is appointed. Every such successor Registrar or Paying Agent shall be an officer or employee of the District or a commercial bank or trust company authorized to exercise trust powers. It shall not be required that the same person or institution serve as both a Registrar and Paying Agent hereunder, but the District shall have the right to have the same institution serve as both Registrar and Paying Agent hereunder. Any corporation or association into which the Registrar or Paying Agent may be converted or merged, or with which they may be

consolidated, or to which they may sell or transfer their corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer, to which they are a party, shall be and become the successor Registrar or Paying Agent under this Resolution, without the execution or filing of any instrument or any further act, deed, or conveyance on the part of any of the parties hereto, anything in this Resolution to the contrary notwithstanding.

Section 41. **Delegated Powers.** The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution, including, without limitation:

A. The printing of the Bonds, including, without limitation, the printing on each Bond a statement of insurance, if applicable.

B. The execution and delivery of a representation letter to The Depository Trust Company concerning the depository arrangements specified in Section 16 hereof and the mechanical details of that arrangement.

C. The printing, deeming “final”, distribution and execution of the Preliminary Official Statement for the Bonds and the printing, distribution and execution of a Final Official Statement, but with such amendments, additions and deletions as are in accordance with the facts and not inconsistent herewith.

D. The execution electronically or otherwise of such certificates as may be reasonably required by the Purchaser, relating, inter alia, to:

- (1) The signing of the Bonds,
- (2) The tenure and identity of the officials of the Board and of the District,
- (3) The assessed valuation of the taxable property in and the indebtedness of the District,
- (4) The completeness and accuracy of the Final Official Statement as of the date of the delivery of the Bonds,
- (5) The exemption of interest on the Bonds from federal income taxation,
- (6) The delivery of the Bonds and the receipt of the purchase price,

(7) If it is in accordance with the fact, the absence of litigation, pending or threatened, affecting the validity of the Bonds or affecting the completeness or accuracy of the Final Official Statement, and

(8) The assembly and dissemination of financial and other information concerning the District and the Bonds.

E. The completion and execution electronically or otherwise of the Certificate of the Chief Financial Officer, the Continuing Disclosure Certificate and the Bond Purchase Proposal, if necessary.

Section 42. **Amendments.**

A. This Resolution may be amended by the Board:

(1) Without the consent of or notice to the holders of the Bonds for the purpose of curing any ambiguity or formal defect or omission herein; and

(2) With the consent of the holders of the Bonds in connection with any other amendment.

B. No such amendment, unless consented to by the Bondholders adversely affected thereby, shall permit:

(1) A change in the maturity or in the terms of redemption of the principal of any outstanding Bond or any installment of interest thereon;

(2) A reduction in the principal amount of any Bond, the rate of interest thereon, or any prior redemption premium payable in connection therewith; or

(3) The establishment of priorities as between Bonds issued and outstanding under the provisions of this Resolution.

C. Copies of any amendments to this Resolution must be sent to S&P Global Ratings.

Section 43. **Parties Interested Herein.** Nothing in this Resolution expressed or implied is intended or shall be construed to confer upon, or to give to, any person or entity, other than the District, and the registered owners of the Bonds, any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants,

stipulations, promises and agreements in the Resolution contained by and on behalf of the District shall be for the sole and exclusive benefit of the District, and the registered owners of the Bonds.

Section 44. **Police Power.** Nothing in this Resolution prohibits or otherwise limits or inhibits the reasonable exercise in the future by the State and its governmental bodies of the police powers and powers of taxation inherent in the sovereignty of the State or the exercise by the United States of the powers delegated to it by the Federal Constitution. The District cannot contract away such powers nor limit or inhibit by contract the proper exercise thereof, and this Resolution does not purport to do so.

Section 45. **Resolution Irrepealable.** After any of the Bonds are issued, this Resolution shall constitute an irrevocable contract between the District and the registered owner or owners of the Bonds; and this Resolution, if any Bonds are in fact issued, shall be and shall remain irrepealable until the Bonds, as to all Bond Requirements, shall be fully paid, canceled and discharged, as herein provided.

Section 46. **Repealer.** All other resolutions, bylaws, and orders, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, bylaw or order, or part thereof, heretofore repealed.

Section 47. **Severability.** If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 48. **Effective Date.** This Resolution shall be in effect from and after its adoption.

ADOPTED on this September 22, 2026.

Attest:

President, Board of Trustees
Lyon County School District

Clerk, Board of Trustees
Lyon County School District

STATE OF NEVADA)
) ss.
LYON COUNTY)

I am the duly chosen and qualified Clerk of Lyon County School District (herein “District”), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution of the Board of Trustees (the “Board”) adopted at a meeting held on September 22, 2026; and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Ayes:

Elmer Bull
Dawn Carson
Kallie Day
Darin Farr
Tom Hendrix
Sherry Parsons
James Whisler

Nays:

Absent:

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS 241.020. A copy of the notice of meeting is attached as Exhibit A.

5. At least 3 working days before such meeting, such notice was given to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in accordance with the provisions of Chapter 241 of NRS.

IN WITNESS WHEREOF, I have hereunto set my hand this September 22, 2026.

Clerk

EXHIBIT A

(Attach Copy of Notice of Meeting)

Lyon County School District Board Memo

Date: September 22, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: 2026-2027 Staffing Update

Recommendation

The Board of Trustees approved a report on current staffing for the 2026-2027 school year.

Background Information

The Lyon County School District Board of Trustees recognizes the critical importance of effective staffing, recruitment, and retention strategies in K-12 education. The Lyon County School District (LCSD) remains committed to securing and retaining high-quality educators and operational staff. Despite ongoing national and state teacher shortages, proactive board initiatives—including early posting timelines, competitive benefit increases, and our Grow Your Own (GYO) program—yielded strong results this hiring cycle. This report provides a comprehensive overview of our recruitment efforts, hiring data, retention programs, contracted specialized services, and exit survey findings.

Staffing summary and trends:

Through strategic recruitment and early job postings, LCSD successfully increased total filled positions while decreasing reliance on long-term substitutes in open positions.

<u>Staffing</u>	<u>2025</u>	<u>2026</u>	<u>Trend / Impact</u>
New Certified Hires	45	51	+13.3% increase in new certified staff
Critical Needs Hires	26	25	Stable utilization of critical-needs retirees
Long-Term Subs in Open Positions (LTSOP)	37	23	-37.8% reduction; more classrooms staffed with permanent hires
New Administrators	—	3	Leadership positions successfully secured
Total Filled Positions	73	79	+8.2% overall increase in filled certified/admin roles

Effective Recruiting and Retention Strategies:

The Board of Trustees' investment in employee compensation and well-being has directly strengthened our position against regional and out-of-state competitors:

- **Health Insurance & Benefit Contributions:** LCSD increased its contribution by 35% toward dependent premiums and implemented monthly district contributions to Health Savings Accounts (HSA) for high-deductible qualified plan participants to offset rising healthcare costs.
- **Classroom Supply Stipends:** Every classroom teacher received up to \$200 for classroom supplies, reducing personal out-of-pocket expenses.
- **Early Posting Strategy:** Certified positions were posted in March, granting school sites an advantage over neighboring districts to recruit top-tier talent earlier in the hiring cycle.
- **Incentives & Hiring Bonuses:** Early notification incentives and signing bonuses successfully identified early vacancies and attracted out-of-state candidates.
- **Community & Discount Partnerships:** Established employee benefit partnerships with Reno Aces Baseball, the University of Nevada, Reno (UNR) athletics, and the Access Perks discount program.
- **Wellness Support:** Regular outreach promoted our free, confidential Employee Assistance Program (Acentra) offering mental health counseling and stress management.

Grow Your Own (GYO) & Student Intern Programs

Our Grow Your Own program currently supports 17 active participants progressing toward full licensure and permanent teaching roles:

- **Fulfilling Three-Year Service Requirement (5 participants):** Actively teaching in LCSD, fulfilling their multi-year commitment (3 hired, 1 placed via long-term sub program, 1 general hire).
- **Working Toward Licensure (8 participants):** Completing required coursework and licensure exams (5 long-term subs, 1 intern, 1 paraprofessional, 1 classified computer/STEAM instructor).
- **New to Program (4 participants):** Recently onboarded and commencing initial coursework.

New Hire Distribution

HR and site administrators engaged in extensive outreach, attending high school career fairs, local UNR fairs, and out-of-state recruitment events in Utah (USU, BYU, SUU, Utah Tech). Recruitment partners included Western Governors University, Nevada State University, UNR, UNLV, Capella, iTeach, Patriots in Education, Work for Warriors, and Walden University.

Of the 3 administrators and 51 certified employees hired (54 total), the school assignments were distributed across the district as follows: 21 were hired for Fernley area schools, 14 for Yerington area schools, 9 for Dayton area schools, 5 for Silver Springs area schools, 1 for Smith Valley, and 4 district-wide positions for special services.

The following list identifies the areas where candidates originated from:

- 27 new hires originated locally from Lyon County,
- 6 from the Reno/Sparks area,
- 7 from other areas in Nevada (Carson, Fallon, Minden, Spring Creek).
- 14 employees were recruited from out of state, spanning 10 different states including California, Wisconsin, North Carolina, Georgia, Arizona, Alabama, Indiana, Washington, Florida, and Colorado.

Specialized Services & Contracted Staffing

To meet student needs in hard-to-fill special education and clinical disciplines, LCSD contracted with third-party agencies for 26 specialized positions:

- 16 Speech-Language Pathologists (SLP)
- 4 Occupational Therapists (OT)
- 3 Board Certified Behavior Analysts (BCBA)
- 1 Psychologist
- 1 Visually Impaired Teacher
- 1 Orientation / Mobility Specialist

Annual fiscal impact

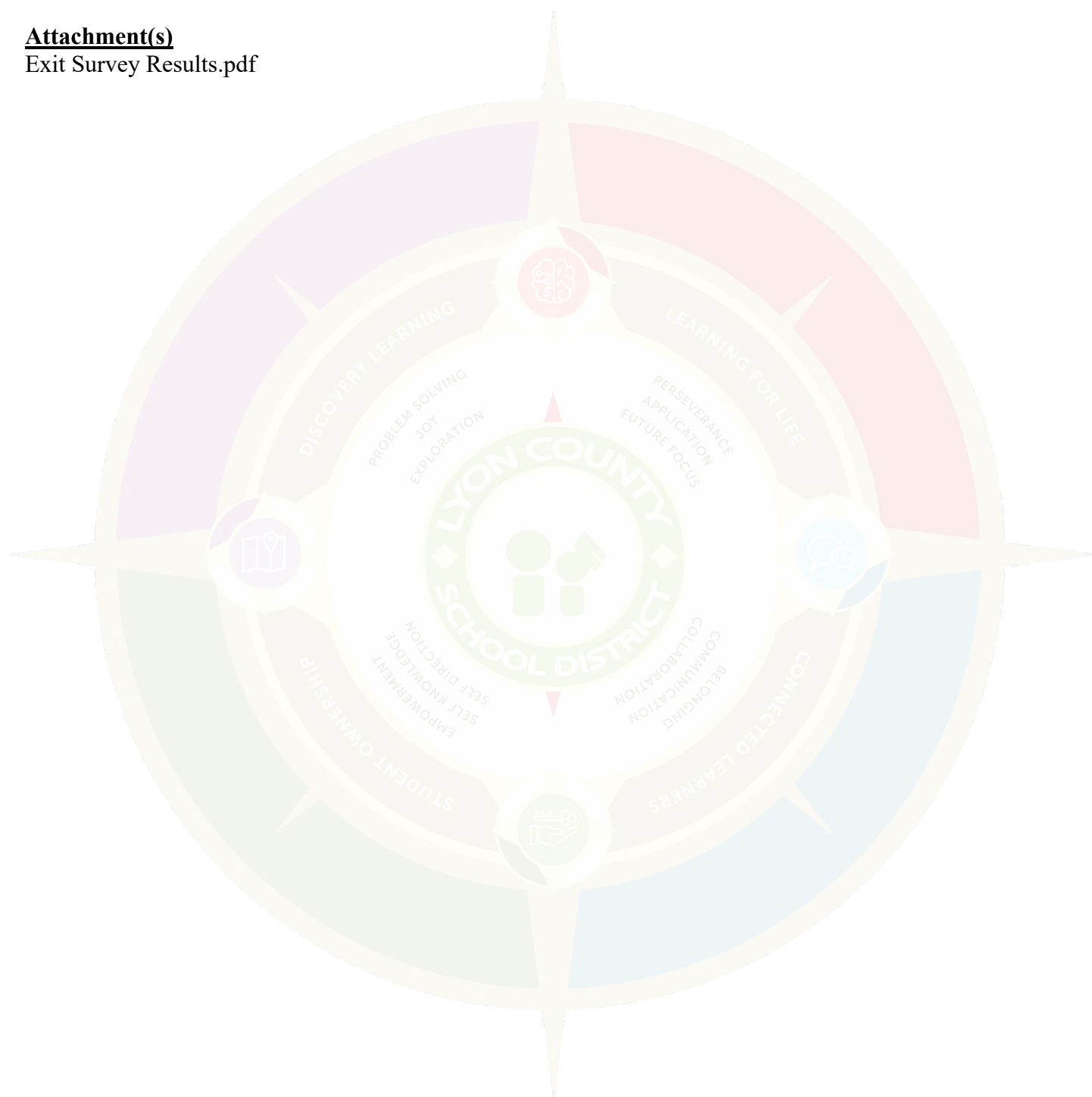
NA

Discussed at Previous Meeting

Sept. 24, 2025

Attachment(s)

Exit Survey Results.pdf



LCSD Staff Exit Survey Board Report

Comparative Year-over-Year Analysis (2024–25 vs. 2025–26)

EXECUTIVE SUMMARY & KEY TAKEAWAYS

- ★ **TOP GAIN:** **Site-Level Orientation:** Saw a massive satisfaction surge of **+34% YoY** (jumping from 28% to 62% favorable).
- ★ **TOP GAIN:** **Clear Supervisory Expectations:** Improved significantly by **+25% YoY** (77% favorable vs. 52% last year).
- ★ **TOP GAIN:** **Ongoing Performance Feedback:** Increased by **+17% YoY** (69% favorable vs. 52% last year).
- ★ **TOP GAIN:** **District Advocacy:** Staff willingness to recommend LCSD as a good place to work rose by **+14% YoY** (58% vs. 44%).
- Focus Area:** Perception of district office leadership remained flat (54% vs. 56%), representing an area for continued engagement.

1. Respondent Profile & Demographics

Exit surveys were completed by **26 former staff members** across all employee categories (**17 certified, 9 classified**):

Category	Breakdown
Age Distribution	40+ years: 18 (69.2%) 30–39 years: 5 (19.2%) 20–29 years: 3 (11.5%)
Length of Employment	1–5 years: 13 (50.0%) 6–10 years: 8 (30.8%) 11+ years: 5 (19.2%)
Primary Reason for Leaving	• Relocation: 7 (26.9%) • Retirement: 6 (23.1%) • Personal Reasons: 3 (11.5%) • Challenge with Supervisor: 2 (7.7%) • Other Individual Reasons: 8 (30.8%)

2. School Site & Culture

Question	2025–26 % (Count)	2024–25 % (Count)	YoY Shift
I was given appropriate site-level orientation ★	62% (16)	28% (7)	+34%
I was provided with materials & resources to be successful	65% (17)	68% (17)	-3%
I was provided with collaborative professional learning opportunities ★	62% (16)	52% (13)	+10%
I was provided with professional learning to support my needs	54% (14)	52% (13)	+2%
The culture in my school was positive and supported students	69% (18)	60% (15)	+9%
I was empowered to carry out my job successfully	62% (16)	60% (15)	+2%

3. Site Supervisor Performance

Question	2025–26 % (Count)	2024–25 % (Count)	YoY Shift
My supervisor clearly shared expectations of me ★	77% (20)	52% (13)	+25%
My supervisor listened to my ideas and concerns	65% (17)	56% (14)	+9%
My supervisor treated staff fairly and consistently ★	62% (16)	52% (13)	+10%
My supervisor promoted cooperation and positive culture	62% (16)	56% (14)	+6%
My supervisor provided ongoing feedback on performance ★	69% (18)	52% (13)	+17%
My supervisor cared about me and my work for students	62% (16)	64% (16)	-2%
I would want my supervisor again	65% (17)	56% (14)	+9%

4. District Support & Compensation

Question	2025–26 % (Count)	2024–25 % (Count)	YoY Shift
District office staff provided a positive orientation experience	65% (17)	56% (14)	+9%
District staff was friendly, supportive, and answered questions	73% (19)	68% (17)	+5%
District office provided appropriate leadership for schools	54% (14)	56% (14)	-2%
District staff cared about me and my work for students	54% (14)	48% (12)	+6%
I was pleased with LCSD compensation/pay	58% (15)	56% (14)	+2%
I was pleased with LCSD benefits	62% (16)	60% (15)	+2%
I would recommend LCSD to others as a good place to work ★	58% (15)	44% (11)	+14%

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Dr. Stacey L. Cooper; Deputy Superintendent

Re: Updates to LCSD Restorative Discipline Plan

Recommendation: That the Board of School Trustees approve the proposed revisions to the LCSD Restorative Discipline Plans for the 2026-2027 school year.

Background Information: In accordance with NRS 392.463, 392.4645, 392.466, and 392.4647, the LCSD Board of Trustees must establish a districtwide plan of progressive discipline that is based upon restorative justice.

The LCSD Restorative Discipline Plan (RDP) is developed with stakeholder input from across the district. It consists of written rules of behavior, includes provisions for conflict resolution and Social Emotional Learning (SEL) intervention, and provides alternative placements for students when necessary.

LCSD's RDP serves as a model for Nevada and solicits input from over 150 stakeholders from around the county. The input is received from community, parents, students and staff to ensure consistency, fidelity and buy-in from all corners of Lyon County.

The district RDP committee reviewed and refined the plan to improve clarity, align with state definitions, and address modern challenges like AI and instigation. Key changes include the addition of an instigation category, updated cell phone and technology policies, and the integration of state-defined offense categories to ensure consistency and legal compliance.

Adjustments Included:

- **New Category:** Added Instigation as a subcategory under "Violation of School Rules" to address students who intentionally promote or perpetuate emotional or physical acts that disrupt the school environment.
- **Technology & Cell Phones:** Separated cell phone violations from general school technology misuse. Updated cell phone language to mirror Policy EDBB.
- **Offense Classifications:**
 - Standardized the classification of offenses (e.g., alcohol as a minor offense) based on the Nevada Department of Education definitions.
 - Corrected clerical errors in the table of contents where some major offenses were listed as minor.
- **Discipline Tier Adjustments:**
 - Dress Code: Flipped the first and second tiers so that the first offense is a warning and the second involves parent contact.
 - Trespassing: Updated high school and middle school consequences to a scaffolded approach: 1st offense (1-3 days ISS/contact law enforcement), 2nd offense (1-5 days ISS/contact law enforcement), and 3rd offense (3-7 days ISS/contact law enforcement).

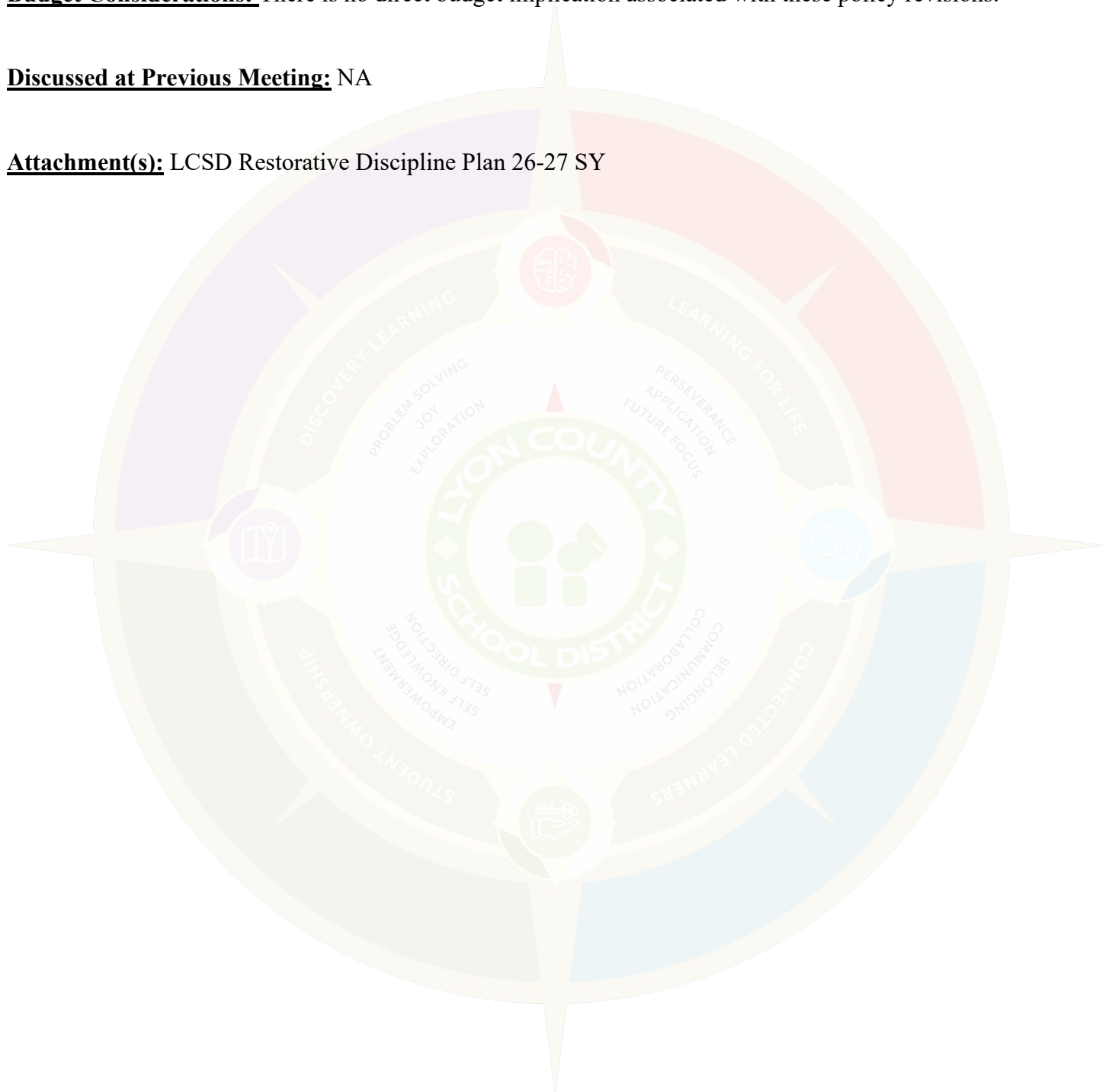
Mission Statement *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

- Physical Aggression: Adjusted high school consequences to match middle school's scaffolded options rather than automatically moving to "violence/harm".
- Hyperlinks were adjusted

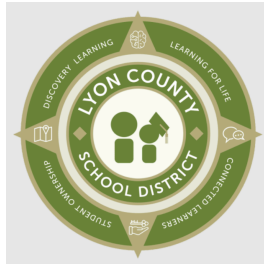
Budget Considerations: There is no direct budget implication associated with these policy revisions.

Discussed at Previous Meeting: NA

Attachment(s): LCSD Restorative Discipline Plan 26-27 SY



Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.



LYON COUNTY SCHOOL DISTRICT

LYON COUNTY SCHOOL DISTRICT: RESTORATIVE DISCIPLINE PLAN

ELEMENTARY SCHOOLS:

**COTTONWOOD, DAYTON, EAST VALLEY, FERNLEY ELEMENTARY, FERNLEY INTERMEDIATE,
RIVERVIEW, SILVER STAGE, SMITH VALLEY, SUTRO, YERINGTON**

INTERMEDIATE/ MIDDLE SCHOOLS:

DAYTON, SILVER STAGE, SILVERLAND, SMITH VALLEY, YERINGTON

HIGH SCHOOLS:

DAYTON, FERNLEY, SILVER STAGE, SMITH VALLEY, YERINGTON

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Author's Note: This Restorative Discipline Plan was developed by the Lyon County School District (LCSD) Restorative Discipline Committee (Tim Logan, Stacey Griffin-Cooper, Tammie Moniz, Shawn Romero, Dusti Houk, David Palmer, Tony Wilson, **Christina Haas, Jeremy Satalick, Kamille Carlson,** and Tamara Roseberry) with feedback from the following focus groups as outlined in AB 285: Teachers, school administrators, school counselors, school social workers, school psychologists, behavior analysts, other educational personnel and support personnel, the parents and guardians of pupils, the pupils who are enrolled in the school and, if applicable, organizational teams established pursuant to NRS. 388G.700. A list of names for those participating in focus groups is in Appendix A. A copy of Policy JG regarding Student Discipline is in Appendix B.

Categories of Behavior

(Standard definitions for student discipline offenses and sanctions as outlined by the [Nevada Department of Education](#))

1. [Attendance Related Behaviors](#)

[Excessive Tardies](#) (minor)

[Truancy](#) (minor)

[Habitual Truancy](#) (major)

2. [Violations of School Rules](#)

[Disregard for School Rules](#) (minor)

[Public Display of Affection](#)

[Horseplay](#)

[Physical Aggression](#)

[Instigation](#)

[Unauthorized Area](#)

[Insubordination](#) (major)

3. [Disruptions of Class/School Activities](#)

[Interference with Instruction](#) (minor)

[Disruption of School Activities](#) (major)

[False Fire Alarm](#)

[Serious Disruption of School](#)

[Threat to School](#)

4. [Prohibited Behaviors- General](#)

[Arson](#) (major or minor)

[Bus/Transportation](#) (minor)

[Cheating/Plagiarism](#) (major or minor)

[Altering School Records](#)

[Cheating Plagiarism](#)

[Forgery or False Reporting](#)

[Damage to or Destruction of Property on School Grounds](#) (major or minor)

[Dress Code Violation](#) (minor)

[Gang Related Behavior/Activity](#) (major)

[Habitual Disciplinary Problem](#) (major)

[Impairing Health, Safety, or Welfare of Others](#) (major or minor)

[Inappropriate Language](#) (minor)

[Directed at Peer](#)

[at a LCSD Employee](#)

[Sexual Assault](#) (major)

[Sexual Misconduct/Harassment](#) (major)

[Technology Violation](#) (minor)

[Electronic Devices](#)

[Cell Phones](#)

[Pornography](#)

[Theft/Possession of Stolen Property](#)

[Trespassing](#) (minor or major)

5. [Bullying Behaviors](#)

[Bullying](#) (minor or major)

[Cyberbullying](#) (minor or major)

[Discrimination Based on Race](#) (minor or major)

6. [Substance Use Behaviors](#)

[Alcohol - Possession/Use of](#) (minor)

[Drug Paraphernalia- Possession of](#) (minor)

[Possession/Use of a Controlled Substance](#) (major)

[Tobacco Violation](#) (minor)

[Sale Distribution of Controlled Substance](#) (major)

7. [Threat Behaviors](#)

[Threat to School](#) (major)

[Threat to Staff](#) (major)

[Threat to Student](#) (major)

8. [Violent Behaviors](#)

[Violence/Harm to Staff](#) (major)

[Violence/Harm to Student](#) (major)

9. [Weapons Involved Behaviors](#)

[Possession/Use of a Weapon](#) (major)

[Possession/Use of a Weapon](#)

[Fireworks](#)

[Weapon not Defined Under NRS](#)

[Brandishing a Weapon or Dangerous Weapon](#)

10. [Appendix A](#) Names of Lyon County School District Discipline Plan Focus Group Participants

11. [Appendix B](#) - LCSD Board Policy JG Student Discipline

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LCSD DISCIPLINE POLICY STATEMENT

At Lyon County School District (LCSD), we are committed to providing our students with the best possible learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We, at LCSD, have some fundamental beliefs which guide our thinking and shape our policies. All LCSD students have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

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Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline should only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The Multi-Tiered System of Supports (MTSS) team will monitor the student discipline referral data on a quarterly basis to identify any disproportionalities.

CHRONIC MISBEHAVIORS¹:
Questions to Consider

- ☐ Is the student consistently receiving Tier One (school-wide) behavior supports?
- ☐ Does the student possess the skills necessary to:
 - ✓ appropriately resolve conflicts with peers and/or adults?
 - ✓ successfully complete academic requirements?
 - ✓ resist peer recruitment (gangs, drugs, hazing, etc.)?If not, what targeted skill development is necessary?
- ☐ What INTERVENTIONS, as opposed to punishments, have been implemented?
- ☐ What ENVIRONMENTAL FACTORS (triggers) at school are contributing to the misbehavior?
What is missing or present in the environment which supports the continued use of the misbehavior?
- ☐ What FUNCTION does the misbehavior serve? What is gained or avoided by engaging in misbehavior?
- ☐ Has the student been seen by the school counselor?
- ☐ Has the student been provided targeted skill development? i.e., anger management, conflict resolution
- ☐ Has the student been seen by a private agency?
- ☐ Has the student been paired with an adult mentor to help build positive school relationships?
- ☐ Does the student have a behavior contract or Behavior Support Plan (BSP)?
- ☐ Has the student been referred to the school MTSS team?
- ☐ Has the student been diagnosed with a medical / psychiatric condition which requires medication?

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REMINDER: Punishments are one of the LEAST EFFECTIVE responses to students who demonstrate a pattern of inappropriate behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.

¹ Adapted from SBCUSD

[Return to Categories of Behavior- Main Page](#)

Restorative Questions I²

To respond to challenging behavior

- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

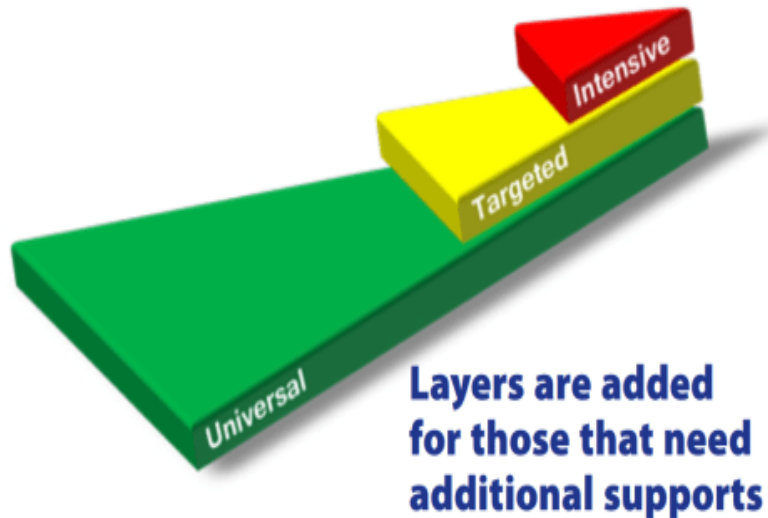
Restorative Questions II²

To help those harmed by another's actions.

- ★ What did you think when you realized what had happened?
- ★ What impact did this incident have on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

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² From International Institute for Restorative Practices, www.iirp.org



Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic and behavioral supports.

School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction of student behavior
- data-based decision making
- active supervision
- safe and welcoming culture

Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short-term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified, through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone. Tier Three supports may or may not include special education identification and placement.

Violence/Harm to Student

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Adapted from SBCUSD

TIER ONE BEHAVIOR SUPPORTS	TIER TWO BEHAVIOR SUPPORTS	TIER THREE BEHAVIOR SUPPORTS
☐ Commitment to MTSS ☐ Universal Expectations & Rules ☐ Office Referral Procedures ☐ School-Wide Acknowledgement System ☐ School-Wide Social Skills Instruction ☐ Active Supervision ☐ Enforcement of Expectations ☐ Data-Based Decision Making ☐ Safe and Welcoming Climate	☐ Strategic Skill Development • School Success ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization • Targeted Skill Development ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal ☐ Function-Based Intervention • Gain ○ Check In/Check Out ○ Mentoring • Escape ○ Academic support ○ Accommodations ☐ School-Based Network of Support • Planned staff collaboration • Intentional staff/student interactions • Increased monitoring & feedback	☐ Analysis of Behavior Function & Creation of Behavior Support Plan • Environmental modifications • Replacement Behaviors • Curriculum modifications • Reinforcement system • Proactive strategies • Reactive strategies • Behavior goals • Communication systems ☐ Wrap Around Support(s) • School-based network of support • Inter-agency collaboration • Continuous monitoring & feedback ☐ District-Based Structured Alternative/Resource Setting • School-wide Behavior Management System ○ Proactive supervision and monitoring ○ On-site community agency personnel (school resource officer, social worker, mental health)

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Adapted from SBCUSD

Interventions and Best Practices:

- **Clearly define / post the behavioral expectations.**
- **Implement procedures for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.**
- **TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc.**
Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).
- **Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up.”**
- **Cue / Prompt / Remind - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.**
- **Acknowledge students who appropriately demonstrate the expected behavior.**
- **Specifically explain HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you ____.”**
- **Provide a warning - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”**
- **Check for student understanding of the behavioral expectations - “Please summarize what we discussed so I ensure there is no confusion.”**
- **Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.**
- **Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?**
- **Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”**
- **Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.**
- **Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).**
- **Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.**
- **Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.**
- **Involve a problem-solving team (See Student Intervention Flow Chart).**
Adapted from SBCUSD

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Lyon County School District

RESTORATIVE DISCIPLINE PLAN

ATTENDANCE RELATED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Excessive Tardies (minor): A student has been marked tardy five or more times in a school semester. State Definition: Violations of a policy regarding attendance adopted by a board of trustees pursuant to NRS 392.122, the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.)				
Elementary Grades K-4	Parent contact (5th tardy)	Parent contact; Improvement Plan (6th tardy)	Parent Contact; Required Improvement Plan Review (7+ tardies)	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for meeting expectations (PBIS) Tier 2: - Re-teaching Expectations - Meet with counselor - Meet with social worker - Referral to MTSS Team - Instructional Assessment - Conference with Admin/SRO - Time for time - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Student Escort between classes or to and from school.
Middle Grades 5-8	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)	
High Grades 9-12	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)	

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Truancy (minor): A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence. LCSD Board Policy JED State: NRS 392.130 ;				
Elementary Grades K-4	1-3 days Detention; tier 2 intervention	3-5 days Detention; required tier 2 intervention	5-10 days Detention; P/G conference; required tier 3 intervention	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Make-up assignment • Make-up lost time • Meet with counselor • Meet with social worker • Educational Project • Referral to MTSS Team • Instructional Assessment • Restorative Circle • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Campus Beautification • Restitution • Check-in Check-Out • After School Detention • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Student Study Team • Functional Behavior Assessment • Behavior Improvement Plan ◦ Review of bell schedule ◦ Plan of attendance • Law Enforcement • JPO
Middle Grades 5-8	1 - 3 days Detention; tier 2 intervention	1 day ISS; required tier 2 intervention	3 days ISS; refer to SAAB; required tier 3 intervention	

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Violence/Harm to Student

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High Grades 9-12	1 - 3 days Detention; tier 2 intervention	1 day ISS; required tier 2 intervention	3 days ISS; refer to SAAB; possible suspension of driver's license by the DMV; required tier 3 intervention	
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ATTENDANCE RELATED BEHAVIORS (continued)

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
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Habitual Truancy (major): Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. [NRS 392.140](#)

Conditions under which pupil declared habitual truant; applicability. [LCSD Board Policy JED](#)

Elementary Grades K-4	Habitual truancy packet completed and referral to SAAB Additional day(s) of Detention/ISS, required tier 3 intervention			Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Meet with counselor - Meet with social worker - Educational Project - Attendance Improvement Plan - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Law Enforcement - JPO
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Violence/Harm to Student

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Middle Grades 5-8	Habitual truancy packet completed and referral to SAAB Additional day(s) of ISS, required tier 3 intervention			412
High Grades 9-12	Habitual truancy packet completed and referral to SAAB Additional day(s) of ISS, required tier 3 intervention			

VIOLATIONS OF SCHOOL RULES

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Disregard For School Rules (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher, or coach. Example: Horseplay/pushing, Unacceptable school behavior, Nuisance item, Inappropriate display of affection (public display of affection), Throwing substance at vehicle (if NO damage occurred to the vehicle; if damage did occur to the vehicle, code to Damage of or Destruction of Property on School Grounds **				
Public Display of Affection: See student handbook for full definition				Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project
Elementary Grades K-4	Warning	Warning; possible detention	See Insubordination 1st offense	

Violence/Harm to Student

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Middle Grades 5-8	Warning	1-3 days Detention	See Insubordination 1st offense	○ Legal ramification research ○ Review of transportation pamphlet ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or School Resource Officer ● Time for time ● Enrollment in evidenced based intervention program available at school site ● Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO ● Alternative Transportation
High Grades 9-12	Warning	1-3 days Detention	See Insubordination 1st offense	
Horseplay: Students are engaged in mutual physical interaction without the intent of injury.				
Elementary Grades K-4	Warning	1-2 days Detention	3-5 days Detention	
Middle Grades 5-8	Warning	1-3 days Detention	1-3 days ISS	
High Grades 9-12	Warning	1-3 days Detention	1-3 days ISS	
VIOLATIONS OF SCHOOL RULES (continued)				
Physical Aggression: Students are engaged in the action of pushing, shoving, and kicking that is an emotional act without premeditation or intent to harm.				
Elementary Grades K-4	1-2 days Detention	3-5 days Detention or 0.5-3 days ISS	0.5-3 days ISS or 1 day OSS	

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Violence/Harm to Student

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Middle Grades 5-8	1-5 days Detention	1-3 days ISS	3-5 days ISS	414
High Grades 9-12	1-5 days Detention	1-3 days ISS	3-5 days ISS	
Instigation: Students are intentionally engaging in actions that promotes or perpetuates an emotional and/or physical act without premeditation or intent to harm.				
Elementary Grades K-4	1-2 days Detention	3-5 days Detention or 0.5-3 days ISS	0.5-3 days ISS or 1 day OSS	
Middle Grades 5-8	1-5 days Detention	1-3 days ISS	3-5 days ISS	
High Grades 9-12	1-5 days Detention	1-3 days ISS	3-5 days ISS	
School Level	1st Offense	2nd Offense	3rd Offense	
Unauthorized Area: Students are not where they have been assigned.				
Elementary Grades K-4	Conference; Warning	Conference; Warning or 1-3 days Detention	1-3 days Detention/ISS	
Middle Grades 5-8	Warning; possible truancy	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy	

Violence/Harm to Student

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High Grades 9-12	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy	1-3 days ISS; possible truancy	
VIOLATIONS OF SCHOOL RULES (continued)				
INSUBORDINATION (major): Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO
Elementary Grades K-4	Warning, 1-3 days Detention	1-3 days Detention or 1-2 days ISS, Restorative conference	1-3 days ISS/OSS; Restorative Conference	415
Middle Grades 5-8	1-5 days Detention:	1-3 days ISS	3-5 days ISS	

Violence/Harm to Student

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High Grades 9-12	1-5 days Detention	1-3 days ISS	3-5 days ISS	
DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Interference With Instruction (minor): Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. Example: Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior				
Elementary Grades K-4	1-2 days Detention	3-5 days Detention	0.5-3 days ISS; P/G conference	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for meeting expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement
Middle Grades 5-8	1-5 days Detention;	1-3 days ISS	3-5 days ISS	

Violence/Harm to Student

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High Grades 9-12	1-5 days Detention	1-3 days ISS	3-5 days ISS	JPO
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DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Disruption Of School Activities (Major): Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. This event type is for use with large scale disturbances only. 417 Example: Disturbing the peace, Riot/brawl, False fire alarm, False reporting of weapon				
False Fire Alarm: Student pulled the school fire alarm without a fire emergency				Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site
Elementary Grades K-4	1-3 days Detention/ISS; notify LCSO/LCFD	1-5 days ISS; notify LCSO/LCFD	5-10 days ISS or 1-5 OSS; notify LCSO/LCFD	
Middle Grades 5-8	5-10 days ISS; LCSO/LCFD notified	10 days ISS; notify LCSO/LCFD, with possible long-term suspension	10 days ISS/OSS pending long-term suspension; Notify LCSO/LCFD	
High Grades 9-12	5-10 days short-term suspension; notify LCSO/LCFD	10 days ISS; Notify LCSO/LCFD, with possible long-term suspension	10 days ISS/OSS pending long-term suspension; Notify LCSO/LCFD	
Serious Disruption of School: A student(s) action that interferes with the purpose and function of a school. Example: Disturbing the peace, Riot/brawl, False reporting of weapon				

[Return to Categories of Behavior- Main Page](#)

Board approved 9/23/25

Violence/Harm to Student

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Elementary Grades K-4	1-5 days Detention or 0.5-3 ISS	3-5 days Detention or .5-3 days ISS/OSS; possible notification of law enforcement	1-5 days ISS or 1-3 OSS; P/G conference; LCSO notification	• Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
Middle Grades 5-8	Notify LCSO for citation of "Disturbance of School"; 1-10 days ISS	Notify LCSO for citation of "Disturbance of School"; 1-10 days ISS; possible long-term suspension	Notify LCSO; 1-10 days ISS/OSS; possible permanent long-term suspension/expulsion for contract violations	
High Grades 9-12	Notify LCSO for citation of "Disturbance of School"; 1-10 days ISS	Notify LCSO for citation of "Disturbance of School"; 1-10 days ISS; possible long-term suspension	Notify LCSO; 1-10 days ISS/OSS; possible permanent long-term suspension/expulsion for contract violations.	

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Threat to School: Threats and targeted attacks against schools				418
Elementary Grades K-4	See Policy JG (in Appendix B), LCSO notification			
Middle Grades 5-8	10 days ISS/OSS pending long-term suspension; LCSO notification			
High Grades 9-12	10 days ISS/OSS pending long-term suspension; LCSO notification			

PROHIBITED BEHAVIORS - GENERAL

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Arson (major, or minor): Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: NRS 205.005 "Set fire to" defined				

Violence/Harm to Student

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Elementary Grades K-4	1-10 days ISS/OSS; See Policy JG (in Appendix B), LCSO notification			Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement(PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Educational Project - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Conference with Admin/SRO - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Meet with counselor - Student Study Team - Behavior Improvement Plan - Meet with social worker - Functional Behavior Assessment - Law Enforcement/ JPO
Middle Grades 5-8	10 days ISS/OSS pending long-term suspension; LCSO notification			
High Grades 9-12	10 days ISS/OSS pending long-term suspension; LCSO notification			
PROHIBITED BEHAVIORS - GENERAL (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Bus/Transportation: A violation of the transportation policy adopted by the board of trustees pursuant to NRS 392.4636 .				

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Violence/Harm to Student

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Elementary Middle High	Minor: Following 3 minor violations transportation will submit referral to admin; 1-3 days Detentions Major: Follow restorative discipline plan for specific behavior category infractions; 1-5 days transportation suspension *Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance	Minor: 1-3 days transportation suspension Major: Follow restorative discipline plan: 6-10 days transportation suspension *Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance	Minor: 3-10 days transportation suspension Major: Up to 45 days transportation suspension *Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement(PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
PROHIBITED BEHAVIORS - GENERAL (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice

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Cheating/Plagiarism (major or minor): A violation of the Code of Honor related to cheating established pursuant to [NRS 392.461](#). In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person's work or ideas as your own without credit to the proper source and submitting it for any purpose. **Please refer to Policy IK.**

Example: Altering records, Communicating false information (written or spoken), Dishonesty, Forgery.

Altering School Records: Student makes unauthorized changes to school records (grades, attendance, etc)

Elementary Grades K-4	Warning; 1-3 days Detention	3-5 days Detention	5-10 days ISS; P/G conference	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	1-3 days ISS	3-5 days ISS	5-10 days of ISS	
High Grades 9-12	1-3 days ISS	3-5 days ISS	5-10 days of ISS	

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
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Cheating/Plagiarism: Student copies or takes credit for another individual's work			
Elementary Grades K-4	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference
Middle Grades 5-8	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference
High Grades 9-12	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference
Forgery or False Reporting: when a person makes or alters a note or writing so that it is false with the intent to deceive.			
Elementary Grades K-4	1-3 days Detention	3-5 days Detention; P/G conference	5-10 days Detention or 0.5-3 days ISS; P/G conference
Middle Grades 5-8	3-5 days Detention or 1 day ISS	2-3 days ISS	3-5 days ISS
High Grades 9-12	3-5 days Detention or 1 day ISS	2-3 days ISS	3-5 days ISS
PROHIBITED BEHAVIORS - GENERAL (continued)			

Tier 1:

- Classroom lessons
- School wide education assemblies
- Positive acknowledgement for demonstrating expectations (PBIS)

Tier 2:

- Pre-correction
- Re-teaching Expectations
- Meet with counselor
- Meet with social worker
- Educational Project
 - Legal ramification research
- Referral to MTSS Team
- Instructional Assessment
- Restorative Circle/Mediation
- Restorative Mediation
- Conference with Administration or School Resource Officer
- Time for time
- Enrollment in evidenced based intervention program available at school site
- Behavior Intervention Lesson from Compass (Navigate 360)

Tier 3:

- Functional Behavior Assessment
- Behavior Improvement Plan
- Law Enforcement
- JPO

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Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Damage to or Destruction of Property on School Grounds (major or minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to the willful or malicious destruction of or injury to real or personal property of another.				
Example: Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.				
Elementary Grades K-4	Restitution; 1-3 days Detention; Over \$250 LCSO notified.	Restitution; 3-5 days Detention or 0.5-3 Day ISS; Over \$250 LCSO notified.	Restitution; possible 1-3 Day ISS/OSS ; P/G Required Conference; Over \$250 LCSO notified.	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based - Intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO 423
Middle Grades 5-8	Restitution; 3-5 days ISS, Over \$250 LCSO notified	Restitution; 5-7 days ISS; Over\$250 LCSO notified	Restitution; 7-10 days ISS; Over \$250 LCSO notified	
High Grades 9-12	Restitution; 3-5 days ISS, Over \$250 LCSO notified	Restitution; 5-7 days ISS; Over\$250 LCSO notified	Restitution; 7-10 days ISS; Over \$250 LCSO notified	
PROHIBITED BEHAVIORS - GENERAL (continued)				

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Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Dress Code Violation (minor): Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to NRS 386.855 . Example: Non-dress Physical Education (PE), Indecent exposure (rule out age/development level of the student and other major prohibited behavior that more appropriately captures the behavior of the student). See LCSD Board Policy JFJ				
Elementary Grades K-4	Warning; corrected	Warning; corrected; P/G Contact	See Insubordination - first offense	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 424
Middle Grades 5-8	Warning; corrected	Warning; corrected; P/G Contact	See Insubordination - first offense	
High Grades 9-12	Warning; corrected	Warning; corrected; P/G Contact	See Insubordination - first offense	
PROHIBITED BEHAVIORS - GENERAL (continued)				

Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Gang Related Behavior/Activity (major): Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to NRS 392.4635 . See LCSD Board Policy JFC				
Elementary Grades K-4	1-3 days Detention/ISS; Gang/ Behavior Contract; notify LCSO	3-5- days Detention/ISS; notify LCSO/Work with SRO	1-3 days ISS/OSS; notify LCSO/work with SRO	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker7 - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO 425
Middle Grades 5-8	1-3 days ISS; notification of LCSO	3-5 days ISS; notification of LCSO	5-10 days ISS/OSS with long-term suspension; notification of LCSO	
High Grades 9-12	3-5 days ISS; Gang/Behavior Contract; Notify LCSO	5-10 days ISS; Notify LCSO; Possible long-term suspension	10 days ISS/OSS; notify LCSO; long-term suspension/expulsion	
PROHIBITED BEHAVIORS - GENERAL (continued)				

Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Habitual Disciplinary Problem (major): NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan. Example: See LCSD Policy JG for specific guidelines.				
Elementary Grades K-4	See Policy JG (in Appendix B)			Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	10 days ISS/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers			
High Grades 9-12	10 days ISS/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers			
PROHIBITED BEHAVIORS - GENERAL (continued)				

Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Impairing Health, Safety, or Welfare of Others (major or minor): Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to NRS 392.430 . Example: Throwing urine on another student, spitting on another student, knowingly give someone something to ingest (putting eye drops in teacher water), poking a student with a syringe				
Elementary Grades K-4	See Policy JG (in Appendix B)			Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	10 days ISS/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers			427
High Grades 9-12	10 days ISS/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers			

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Inappropriate Language (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to spoken language or other communications. Example: Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse				
Inappropriate Language (minor): Directed at a Peer				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project • Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
Elementary Grades K-4	Warning	1-3 days Detention	3-5 days Detention	
Middle Grades 5-8	Warning	1-3 days Detention	3-5 days Detention	
High Grades 9-12	Warning	1-3 days Detention	3-5 days Detention	

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PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Inappropriate Language (minor): Directed at a LCSD Employee				Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for meeting expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Educational Project - Referral to MTSS Team - Instructional Assessment - Restorative Mediation - Conference with Admin/SRO - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Meet with counselor - Meet with social worker - Functional Behavior Assessment - Behavior Improvement - PlanRestorative Circle/Mediation - Law Enforcement / JPO
Elementary Grades K-4	1-3 days Detention;	3-5 days Detention; or 1 day ISS	0.5-3 days ISS_or see insubordination	
Middle Grades 5-8	1-3 days ISS	3-5 days ISS	5-10 days ISS	
High Grades 9-12	1-3 days ISS	3-5 days ISS	5-10 days ISS	
Sexual Assault (major): NRS 200.366 Sexual assault: Definition; penalties; exclusions. NRS 62F.100 “Sexual offense” defined. NRS 62A.320 “Sexually motivated act” defined. NRS 62F.010 District attorney may request hearing after adjudication of delinquency in certain circumstances to determine whether unlawful act was sexually motivated; evidence; juvenile court to enter finding.				
Elementary Grades K-4	Contact LCSO;			
Middle Grades 5-8	Contact LCSO;			

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Violence/Harm to Student

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High Grades 9-12	Contact LCSO;			
PROHIBITED BEHAVIORS - GENERAL (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Sexual Misconduct/Harassment (major): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to behavior or harassment that is sexual in nature. Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: NRS 200.571 Harassment: Definition; penalties.				
Sexual Harassment				430
Elementary Grades K-4	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	1-3 Days OSS (in-school or out-of-school), depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	4-10 Days OSS depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan
Middle Grades 5-8	3-5 days Detention or 1-3 days ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	3-5 days of ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	

Violence/Harm to Student

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High Grades 9-12	1-3 days ISS/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO for possible citation, 3-5 days ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	• Law Enforcement • JPO
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PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
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Technology Violation (minor): Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to [NRS 392.4637](#).

Example: Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.

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Electronic Devices/Cell phones - LCSD Policy EDBB & Individual school handbook

Elementary Grades K-4	Warning	Teacher confiscates device and returns at end of class/day	Teacher confiscates device and turns into office; returned at end of day at discretion of admin, possible 1-3 days Detention	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ○ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan
Middle Grades 5-8	Warning	Taken to the office	Taken to the office	

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High Grades 9-12	Warning	Taken to the office	Taken to the office	• Law Enforcement • JPO
Cell phones - Failure to show respect for the educational environment by not disrupting instructional time with use of cellphone. Refer to LCSD Policy EDBB & Individual school handbook				432
Elementary Grades K-4	Warning; student will be directed to turn off device, put it away, and comply	Teacher confiscates device and returns at end of period; parent notification and documentation of incident	Teacher confiscates device and turns into office; returned at end of day; parent notification and documentation of incident; Continued infractions will result in parent required to pick up phone in office and possible parent conference	
Middle Grades 5-8	Warning; student will be directed to turn off device, put it away, and comply	Teacher confiscates device and returns at end of period; parent notification and documentation of incident	Teacher confiscates device and turns into office; returned at end of day; parent notification and documentation of incident; Continued infractions will result in parent required to pick up phone in office and possible parent conference	
High Grades 9-12	Warning; student will be directed to turn off device, put it away, and comply	Teacher confiscates device and returns at end of period; parent notification and documentation of incident	Teacher confiscates device and turns into office; returned at end of day; parent notification and documentation of incident; Continued infractions will result in parent required to pick up	

phone in office and possible
parent conference

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Pornography: Student accesses online or physical content deemed to be pornography				<i>*Please see Restorative Practices Above</i>
Elementary Grades K-4	1-3 days Detention	3-5 days Detention and computer privileges suspended for a time TBD by administration	1-3 days of ISS and computer privileges suspended for a time TBD by administration	
Middle Grades 5-8	1-5 days ISS	5-10 days ISS; and computer privileges suspended for a time TBD by administration	10 days ISS and computer privileges suspended for a time TBD by administration	
High Grades 9-12	1-5 days ISS	5-10 days ISS; and computer privileges suspended for a time TBD by administration	10 days ISS and computer privileges suspended for a time TBD by administration	

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Theft/Possession of Stolen Property (major): Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to [NRS 392.463](#); a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: [NRS 205.0832](#) Actions which constitute theft. [NRS 205.060](#) Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] [NRS 200.380](#) Definition; penalty. (Robbery) [NRS 205.220](#) Grand larceny Definition. [Effective July 1, 2020.]. **Example:** Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Elementary Grades K-4	1-3 days Detention; notification of LCSO if over \$250, restitution	1-5 days ISS; notify LCSO if over \$250, restitution, P/G conference	3-5 days ISS or 0.5-3 days OSS; notify LCSO if over \$250, restitution, P/G conference	Tier 1: - Classroom and school wide lessons on expectations - Positive acknowledgement (PBIS) Tier 2: - Pre-correction/Re-teaching - Counselor/social worker meeting - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Conference with Admin/SRO - Restitution • Available Tier 2 interventions - Behavior Intervention Lesson from Compass (Navigate 360)
Middle Grades 5-8	3-5 days ISS; notification of LCSO for any item stolen over \$250	5-10 days ISS; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250	

Violence/Harm to Student

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High Grades 9-12	3-5 days ISS; notification of LCSO for any item stolen over \$250	5-10 days ISS; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250	Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement/JPO
PROHIBITED BEHAVIORS - GENERAL (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Trespassing (minor or major): Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 ; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: NRS 207.200 Unlawful trespass upon land; warning against trespassing. Example: Being on another campus unauthorized (middle school on high school campus), when in APEP and showing up to an event)				
Elementary Grades K-4	Administration decides on consequence	3-5 days Detention or 0.5-3 ISS	0.5-3 days ISS/OSS	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	1-3 days ISS; possible contact law enforcement	1-5 days ISS; possible contact law enforcement	3-7 days ISS; possible contact law enforcement	

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Violence/Harm to Student

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High Grades 9-12	1-3 days ISS; possible contact law enforcement	1-5 days ISS; possible contact law enforcement	3-7 days ISS; possible contact law enforcement	
BULLYING BEHAVIORS				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Bullying: See NRS 388.122 "Bullying" defined and LCSD Board Policy JFCC . Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking				
Elementary Grades K-4	1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	1-3 Days ISS/OSS, depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	4-10 Days ISS/OSS depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	1-3 days ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	3-5 days of ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	5-10 days of ISS with possible long-term suspension. Notify LCSD Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	

Violence/Harm to Student

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High Grades 9-12	1-3 days ISS/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO for possible citation, 3-5 days ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	
BULLYING BEHAVIORS (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Cyberbullying: NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737. (Added to NRS by 2009, 687; A 2011, 1062) See also: NRS 200.571 Harassment: Definition; penalties. NRS 200.605 Penalties; definition. (Hazing), NRS 200.575 Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. Example: Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking.				
Elementary Grades K-4	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	1-3 Days ISS/OSS, depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	4-10 Days ISS/OSS, depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360)

Violence/Harm to Student

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Middle Grades 5-8	3-5 days Detention or 1-3 days ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO for possible citation, 3-5 days ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
High Grades 9-12	1-3 days ISS/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO for possible citation, 3-5 days ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	

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BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Discrimination Based on Race: NRS 388.1235 “Discrimination based on race” defined. “Discrimination based on race” means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.				
Elementary Grades K-4	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	4-10 Days ISS/OSS depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ○ Legal ramification research • Referral to MTSS Team

Violence/Harm to Student

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Middle Grades 5-8	3-5 days Detention or 1-3 days ISS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO for possible citation, 3-5 days ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	• Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
High Grades 9-12	1-3 days ISS/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO for possible citation, 3-5 days ISS/OSS Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	

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SUBSTANCE USE BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Alcohol: Possession/Use of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463 , through the possession or use of an alcoholic beverage. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school.				
Elementary Grades K-4	1-3 days Detention/1 day ISS; notify LCSO	1-5 days ISS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS or 1-3 days OSS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ○ Legal ramification research

Violence/Harm to Student

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Middle Grades 5-8	5 days ISS; mandatory referral for intervention and law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; mandatory referral for intervention and law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify Law Enforcement Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	- Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360)
High Grades 9-12	5-7 days ISS; may be reduced with completion of project success; notify law enforcement for citation Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	7-10 days ISS; notify law enforcement Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO

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SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Drug Paraphernalia: Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463 , through the possession or use of drug paraphernalia.				
Elementary Grades K-4	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS; notify LCSO, Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team

Violence/Harm to Student

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Middle Grades 5-8	5 days ISS; mandatory referral for intervention; law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; mandatory referral for intervention; law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement; possible long-term suspension Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	• Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
High Grades 9-12	7 days short-term suspension; may be reduced with completion of project success; notify law enforcement for citation Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement; possible long-term suspension Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	440

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Possession/Use of a Controlled Substance (major): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463 , through the possession or use of a controlled substance. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school. This can include over the counter medication misuse. Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminated).				
Elementary Grades K-4	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS/OSS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS/OSS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations

Violence/Harm to Student

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Middle Grades 5-8	5-7 days ISS; mandatory referral for intervention; law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	7-10 days ISS; mandatory referral for intervention; law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement; possible long-term suspension Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	• Meet with counselor • Meet with social worker • Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO
High Grades 9-12	5-7 days ISS may be reduced with completion of project success; notify law enforcement for citation Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	7-10 days ISS; notify law enforcement Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	10 days ISS; notify law enforcement; possible long-term suspension Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	441
SUBSTANCE USE BEHAVIORS (continued)				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Tobacco Violation (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463 , through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).				
Elementary Grades K-4	P/G notification; confiscate device/product	1-3 Days Detention; parent meeting Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 Days Detention/ISS; parent meeting Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker

Violence/Harm to Student

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Middle Grades 5-8	1-3 days ISS; confiscate device/product Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	7-10 days ISS Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	• Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360)
High Grades 9-12	1-3 days ISS; confiscate device/product Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	7-10 days ISS Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO

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SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Sale/Distribution of a Controlled Substance: (major): Distribution of an illegal or controlled substance NRS 392.466(1)				
Elementary Grades K-4	1-3 days Detention/ISS; notify LCSO Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	3-5 days ISS/OSS; notify LCSO; possible expulsion or permanent expulsion (11 & older) Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	5-10 days ISS/OSS; notify LCSO; possible expulsion or permanent expulsion (11 & older) Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker

[Return to Categories of Behavior- Main Page](#)

Board approved 9/23/25

Violence/Harm to Student

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Middle Grades 5-8	10 days ISS/OSS pending long-term suspension; expulsion, or permanent expulsion; mandatory intervention counseling; law enforcement contacted Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team			• Educational Project ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360)
High Grades 9-12	Notify LCSO; 10 days ISS/OSS; Send home with P/G; pending long-term suspension, expulsion, or permanent expulsion Use of a targeted screener for substance use/abuse may be used for referral to school MTSS Team			Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO

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THREAT BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Threat to Staff (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.				

Violence/Harm to Student

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Elementary Grades K-4	1-3 Detention or ISS	4-5 days ISS/0.5-3 days OSS; possible notification of LCSO	0.5-5 days OSS possible notification of LCSO	Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: - Student Study Team - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Middle Grades 5-8	3-10 days ISS/OSS; Habitual Discipline Behavior Contract; Instructional intervention to be discussed; possible notification of LCSO	7-10 days ISS/OSS; possible expulsion, deemed "habitual discipline problem" per contract; possible notification of LCSO	10 days OSS with possible permanent expulsion; violation of contract; possible notification of LCSO	
High Grades 9-12	3-10 days ISS/OSS, Habitual Discipline Behavior Contract; Instructional intervention to be discussed; possible notification of LCSO	7-10 days ISS/OSS; possible expulsion, deemed "habitual discipline problem" per contract; possible notification of LCSO	10 days OSS with possible permanent expulsion; violation of contract; possible notification of LCSO	

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THREAT BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
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Threat to Student (major): [NRS 392.915](#) Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. **Note:** Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.

Violence/Harm to Student

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Elementary Grades K-4	1-3 Detention_or ISS	4-5 Detention or ISS	1-3 day of ISS/OSS; possible notification of LCSO	Tier 1: ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: ● Pre-correction ● Re-teaching Expectations ● Meet with counselor ● Meet with social worker ● Educational Project ○ Legal ramification research ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or School Resource Officer ● Time for time ● Enrollment in evidenced based intervention program available at school site ● Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO
Middle Grades 5-8	1-5 days ISS	5-10 days ISS	10 days ISS; possible notification of LCSO	
High Grades 9-12	3-10 days ISS, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days ISS	10 days ISS; possible notification of LCSO	
VIOLENT BEHAVIORS				
School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice

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Violence/Harm to Staff (major): [NRS 200.481](#) Battery: Definitions; penalties. [NRS 392.910](#) Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. [NRS 200.471](#) Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.

Elementary Grades K-4	Notify LCSO, DO, P/G; 1-3 days Detention/ISS; possible schedule change; possible long term suspension, expulsion, or permanent expulsion (8 years and older). Battery with intent to result in bodily injury: <8 must be suspended; 8+ must be suspended, expelled, or permanently expelled	Notify LCSO, DO, P/G 3-5 days ISS or 1-3 OSS; possible schedule change; possible long term suspension, expulsion, or permanent expulsion (8 years and older). Battery with intent to result in bodily injury: <8 must be suspended; 8+ must be suspended, expelled, or permanently expelled		Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Legal ramification research - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site - Behavior Intervention Lesson from Compass (Navigate 360)
Middle/ High Grades 5-8 Grades 9-12	10 days ISS/OSS pending possible long term suspension, expulsion, or permanent expulsion; LCSO contacted depending on severity; Instructional interventions must be in place here and for all progressive discipline tiers. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled	10 days ISS/OSS pending possible expulsion or permanent expulsion; law enforcement contacted depending on severity. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled		Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO

VIOLENT BEHAVIORS (continued)

Violence/Harm to Student

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
(major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Examples: Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping of the event and/or distribution.				
Elementary Grades K-4	.5-3 days ISS	3-5 days ISS or .5-3 days OSS; conference with P/G and admin/counselor; possible notification of LCSO	5-10 days ISS or 1-5 OSS; notify LCSO; behavior contract	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project • Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site • Behavior Intervention Lesson from Compass (Navigate 360) Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 447
Middle Grades 5-8	1 to 5 days ISS; fight contract implemented; possible notification of LCSO	5 to 10 days ISS with possible long-term suspension; 2nd fight contract; possible notification of LCSO	10 days ISS with possible long-term suspension; notification of LCSO	
High Grades 9-12	3-10 days ISS, Habitual Discipline Behavior Contract; Instructional intervention to be discussed; possible notification of LCSO	7-10 days OSS, possible long term suspension, deemed "habitual discipline problem" per contract; possible notification of LCSO	10 days OSS with possible long term suspension/expulsion, violation of contract.	
WEAPONS INVOLVED BEHAVIORS				

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School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Possession/Use of Weapon (major): A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see NRS 392.466): (b) "Dangerous weapon" includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see NRS 392.466) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see NRS 392.466) - Note: NRS 392.4634 – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Examples: Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Fireworks, Incendiary device/bomb, Knives.				
Possession/Use of a Weapon				Tier 1: - Classroom lessons - School wide education assemblies - Positive acknowledgement (PBIS) Tier 2: - Pre-correction - Re-teaching Expectations - Meet with counselor - Meet with social worker - Educational Project - Referral to MTSS Team - Instructional Assessment - Restorative Circle/Mediation - Restorative Mediation - Conference with Administration or School Resource Officer - Time for time - Enrollment in evidenced based intervention program available at school site. - Behavior Intervention Lesson from Compass (Navigate 360) - Student Success Plan (i.e. CICO, Mentor, backpack check) Tier 3: - Functional Behavior Assessment - Behavior Improvement Plan - Law Enforcement - JPO
Elementary Grades K-4	Possible long-term suspension; notify law enforcement; possible expulsion/permanent expulsion (ages 11+).	Possible long-term suspension; notify law enforcement; possible expulsion/permanent expulsion (ages 11+).		448
Middle Grades 5-8	Long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.	Notify law enforcement; expulsion or permanent expulsion.		
High Grades 9-12	Long-term suspension; notify law enforcement; possible expulsion, or permanent expulsion.	Notify law enforcement; expulsion or permanent expulsion		

WEAPONS INVOLVED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice
Fireworks: Student is in possession of a firework on school grounds				<i>*Please see Restorative Practices Above</i> 449
Elementary Grades K-4	Possible 1-10 days Detention/ISS, depending on severity & usage; notify LCSO	Possible 5-10 days Detention/ISS (dependent on severity); notify LCSO	5-10 days OSS	
Middle Grades 5-8	1-5 days Detention or 1-3 days ISS depending on severity; possible notification of LCSO	3-5 days ISS; possible notification of LCSO; behavior contract implemented	10 days ISS; possible notification of LCSO; behavior contract reviewed/revised	
High Grades 9-12	5 days ISS, depending on severity & usage; notify LCSO; possible long-term suspension/expulsion	5-10 days ISS; possible long-term suspension/expulsion; notify LCSO	10 days ISS pending long-term suspension/expulsion; notify LCSO	
Weapon not Defined Under NRS NRS 392.466 Example: Pocket knife, taser, Pepper Spray For brandishing/intent please see Brandishing a weapon or dangerous weapon				
Elementary Grades K-4	Confiscated; 1-3 days Detention; possible notification of law enforcement;	Confiscated; Possible 1-3 days ISS; possible suspension; P/G conference; possibly notify law enforcement	Confiscated; 3-5 days ISS or 1-5 days OSS; P/G conference; possible long-term suspension; possible notify law enforcement	
Middle Grades 5-8	Confiscated; 1-3 days Detention; possible notification of law enforcement;	Confiscated; Possible 1-3 days ISS; possible suspension; P/G conference; possibly notify law enforcement	Confiscated; 3-5 days ISS or 1-5 days OSS; P/G conference; possible long-term suspension; possible notify law enforcement	

Violence/Harm to Student

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High Grades 9-12	Confiscated; 1-3 days Detention; possible notification of law enforcement;	Confiscated; Possible 1-3 days ISS; possible suspension; P/G conference; possibly notify law enforcement	Confiscated; 3-5 days ISS or 1-5 days OSS; P/G conference; possible long-term suspension; possible notify law enforcement	
WEAPONS INVOLVED BEHAVIORS				
Brandishing a weapon or dangerous weapon: Student make the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person				<i>*Please see Restorative Practices Above</i> 450
Elementary Grades K-4	Confiscated. May be immediately removed and may be suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion (ages 11+).	Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion (ages 11+).		
Middle Grades 5-8	Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.	Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.		
High Grades 9-12	Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.	Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.		

Please note the following disclosures in regards to the LCSD Restorative Discipline Plan:

- The severity of some discipline infractions may dictate more serious consequences
- Per JG Discipline Policy: 1-10 days is defined as short term suspension, 11-90 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days
- All consequences are administered at the discretion of the LCSD designated administrator
- Criminal offenses will be reported to the Lyon County Sheriff's Office (LCSO)
- The School and/or District is not responsible for lost or stolen items
- Bus/transportation -student may not be removed from bus on the same trip of infraction
- The School and District implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS)
- Each school is required to have written rules of behavior as outlined in their PBIS Matrix
- The School and District promote a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.
- School's progressive discipline plan addresses all incidents as outlined in Section VII of the LCSD Discipline Policy JG
- Please note that this is a supplementary document to LCSD Board Policy JG
- For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to LCSD Policy JG
- All infractions and consequences require parent/guardian notification
- All consequences are administered at the discretion of the school administrator(s) and in accordance with LCSD Board Policy
- Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used here and for all progressive discipline tiers (Temporary Alternative Placement)
- As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student
- Once a suspension is assigned, the student is not allowed back on campus until the suspension is fulfilled. This includes

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all school related activities: dances, athletic events, etc.

- Policy JG - Student Discipline is attached as Appendix B as reference to the process for student discipline.
- This plan utilizes the nine behavior categories recognized by the state
- ISS = In School Suspension / OSS = Out of School Suspension
- Alternative Placement (AP) = ISS/OSS (administrator discretion)
- Early out may be revoked in addition to other consequences
- * New IC Code
- ** NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:
 - The specific rule or expectation that was repeatedly and willfully violated,
 - And a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation
- Students who are suspended for 3 consecutive days or have 5 or more cumulative days in a year will have an Individual Student Plan (ISP) to address prevention of inappropriate behaviors and will be referred to the school MTSS (Multi-Tiered System of Supports) team for determination of appropriate interventions
- Schools will review discipline data quarterly to look for disproportionalities and trends. The Board of Trustees will receive and review the quarterly reports.

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Addressing/Protecting those who are recipients of infractions and to whom harm has been done

- Recipients will be treated with compassion and respect for their dignity
- Steps will be taken to minimize retraumatization
- They are entitled to redress for the harm that they may have suffered
- They will have access to school counselors and other professionals as needed and available
- They will be given the opportunity to participate in restorative conferences

Appendix A

Names of Lyon County School District Discipline Plan 2025-20265 Focus Group Participants

Abby Fritz (Teacher)	Eric Ozolins (Counselor)	Kasani Lawrence (Classified)	Neysia Smith (Teacher)	Sharlene Robertson (Teacher)
Acacia Rizzo (Parent)	Erin Korf (Admin)	Kathy Bomba-Edgerton (Admin)	Nicole Hidalgo (Teacher)	Shaun McMackin (Dean)
Adriana Lanphere (Teacher)	Erma Hutchins (Teacher)	Kaytlain Castaneda (Admin)	Nicole Jolley (Teacher)	Shaylce Day (Teacher)
Alfredo Martinez (Admin)	Farrah Alexander (Admin)	Kelly Simmons (Teacher)	Nicole Soukup (Teacher)	Shelby Geraghty (Parent)
Alicia De Young (Teacher)	Georgia Ward (Teacher)	Kent Jones (Admin)	Paige Beckwith (School Psychologist)	Sono Tranquillo (Teacher)
Alyssa Hudson (Teacher)	Gina Armstrong (Counselor)	Kevin Kranjcec (Admin)	Patrick Billings (Teacher)	Stacey Miguel (Counselor)
Amanda Davis (Parent)	Giovanni Piroddi (Parent)	Kory Bull (Teacher)	Patrick Whitehead (Teacher)	Stacy Borsini (Parent)
Amanda Fellows (Teacher)	Hana Arbuckle (Teacher)	Kristin Earl (Parent)	Patty Balsz (Teacher)	Steve Henderson (Admin)
Amy Frontino (Teacher)	Hannah Dutton (Teacher)	Lana Frusteri (Teacher)	Rachel Hansen (Admin)	Susan Baltes (Teacher)
Angela Sciarini (Teacher)	Hannah Swindlehurst (Teacher)	Lani von Linsowe (Counselor)	Rebecca Fromherz (Teacher)	Susanna Arellano (Social Worker)
Blake Cooper (Admin)	Heather Knudson (Teacher)	Laura Gutierrez (School Psychologist)	Rebecca Monson (Teacher)	Tami Bolton (Teacher)
Brian Flint (Teacher)	Heidi Stray (Teacher)	Lelia Sheffield (Parent)	Renae Oliver (Counselor)	Tanya Fontes (Teacher)
Breanne Smith (Classified)	Holly Koscinski (Teacher)	Linda Salem (Teacher)	Rosa Keithly (Classified)	Tanya Hale (Counselor)
Cassandra Kimball (Parent)	Irelynn House (Teacher)	Lindsay Parsons (Teacher)	Royce Aldridge (Teacher)	Tara Crespo (Teacher)
Chase Woodford (Admin)	Itzel Magdaleno Reyes (Parent)	Lucus Tate Jr. (Parent)	Ruby Trappen (School Psychologist)	Tawny Lopez (Teacher)
Cherie Jessop (Parent)	Jacob McCullar (Classified)	Malinda Pope (Counselor)	Ryan Aledo (Teacher)	Taylor Reeves (Teacher)
Chelsea Allred (Parent)	Jared Micklich (Teacher)	Malaynia Wick (Teacher)	Ryan Shea (Counselor)	Tiffany Townley (Admin)
Christie Kranjcec (Teacher)	Jean Paula Castillo Del Peloso (Teacher)	Marie DuFresne (Counselor)	Samantha Mischke (Classified)	Tim Lindley (Parent)
Cory Sanford (Admin)	Jenifer Sexson (Teacher)	Meagan Dallimore (Classified)	Scott Fellows (Teacher)	Tina Colon (Classified)
Crystal White (Teacher)	Jennifer Bluhm (Admin)	Megan Parker (Teacher)	Shannon Anderson (Teacher)	Tiffany Manha (Teacher)
Dalton Piatt (Teacher)	Jennifer Smith (Teacher)	Megan Walker (Parent)	Shannon Coombs (Admin)	Todd Wright (Teacher)
Dana Fenili-Doll (Parent)	Jennifer Young (Social Worker)	Meghan Holmes (Parent)	Shanta Sponsler (Teacher)	Tori Solberg (Parent)
David Nomicos (School Psychologist)	Jeremy Satalick (Admin)	Melissa Hoover (Counselor)	Sharlene Robertson (Teacher)	Travis Dressler (Teacher)
Daylee Brock (Community BCBA)	Jessica Billings (Counselor)	Melissa Wood (Teacher)	Shaun McMackin (Dean)	Valerie Salazar (Parent)
Deby Ranft (Teacher)	Jessica Delgado-Bracamonte (Teacher)	Melody Holland (SRO)	Shawn Romero (Admin)	Vanessa Mansini (Parent)
Dena Nicholas (Classified)	John Gavin (Counselor)	Michaela Logan (School Psychologist)	Shaylce Day (Teacher)	Virginia Bates (Teacher)
Duane Mattice (Admin)	Joyce Kling (Teacher)	Michelle Estes (Teacher)	Shelby Geraghty (Parent)	Wanda Isbell (Teacher)
Elaine Garcia (Librarian)	Judie Cleary (Classified)	Michelle Trousdale (Admin)	Sono Tranquillo (Teacher)	William Neil (Teacher)
Eldawna Koch (Teacher)	Julie Bumgartner (Admin)	Monie Byers (Admin)	Shannon Anderson (Teacher)	
Elise Johnson (Counselor)	Kalvin Scott (Counselor)	Natacha Firman (Classified)	Shannon Coombs (Admin)	
Elise Parkinson (Teacher)	Kandance Lehman (Grandparent)	Natalie Miller (Parent)	Shanta Sponsler (Teacher)	

Violence/Harm to Student

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Lyon County School District Students:

Alexis Fuller (student at Cottonwood Elementary)
Avery Garcia (student at Dayton Elementary)
Brooke Lewis (student at Smith Valley)
Caidynce Campos (student at Dayton Elementary)
Carla Escartin (student at Dayton Elementary)
Carlos Magdaleno Reyes (student at Yerington Elementary)
Colton Borsini (student at Yerington Intermediate)
Cooper Dawson (student at East Valley Elementary)
Dean Rash (student at East Valley Elementary)
Ez'Rene Pacheco Hernandez (student at Cottonwood Elementary)
Hailey Young (student at Sutro Elementary)
Hector Ramirez (student at Yerington High)
Iosefa Farmer (student at East Valley Elementary)
Jackson Hohnholz (student at Fernley High)
Jaxon Erdman (student at Cottonwood Elementary)

Jesus Ramirez (student at Sutro Elementary)
Joseph Yeargan (student at Silver Springs Middle)
Julian Olive (student at Silverland Middle)
Kayden Richards-Jeffs (student at Dayton Elementary)
Lanaya Yarofaisap (student at East Valley Elementary)
Liam Hasbun (student at East Valley Elementary)
Mason Hapin (student at Dayton Elementary)
Natalie Thomas (student at Yerington High)
Piper Gonzales (student at Cottonwood Elementary)
RaeLynn Palmer (student at Dayton Elementary)
Rhannon Erdman (student at Silver Stage Middle)
Steven Peters (student at Dayton Elementary)
Sofia Torres (student at Silverland Middle)
Sophia Avila (student at Dayton Elementary)
Sophia Earl (student at Dayton Elementary)
Sydney Davis (student at Cottonwood Elementary)

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Violence/Harm to Student

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Names of Lyon County School District Discipline Plan Focus Group Participants from previous years

Adam Windsor (Parent)	Dave Varnadoe (Classified)	Jennifer Young (Social Worker)	Melissa Marshek (Classified)	Xtacy Gutierrez (Teacher)
Alfredo Martinez (Admin)	David Palmer (Admin)	Jeremy Satalick (Admin)	Melissa Wungnema (Teacher)	Lyon County School District Students:
Allura Venagas-Addington (Teacher)	David Nomicos (School Psychologist)	Jerri Kerns (Teacher)	Monica Copple (Teacher)	7th and 8th Grade Students at Dayton Intermediate
Ally Sceirine (Admin)	Deby Ranft (Teacher)	Jessica Billings (Counselor)	Monie Byers (Admin)	Alauna Escartin (student at Fernley High)
Amanda Irwin (Teacher)	Diana Foster (Teacher)	Jessica Davis (Teacher)	Neysia Smith (Teacher)	Allison Pittman (student Yerington High)
Amanda Windsor (Classified)	Duane Mattice (Admin)	Jivonna Kenui (Parent)	Nicole LaFleur (Teacher)	Astrid Sanborn (student at Sutro Elementary)
Amanda Fellows (Teacher)	Dusti Houk (Admin)	John Gavin (Counselor)	Patty Balsz (Teacher)	Cole Northington (student at East Valley Elementary)
Amy Frontino (Teacher)	Elise Johnson (Counselor)	Joseph Baptist (Teacher)	Patty Sanborn (Counselor)	Danny Viallobos (student at Yerington Elementary)
Ashle Doran (LCSW)	Elizana Coltman (Teacher)	Judie Cleary (Classified)	Paul Manning (Teacher)	Dathan Hernandez (student at Yerington High)
Barbara Kornegay (Classified)	Eric Ozolins (Counselor)	Kalvin Scott (Counselor)	Rebecca Fromherz (Teacher)	Dianna Torres (student at Yerington High)
Beth Gelmstedt (Teacher)	Erika Turonuvao (Student Teacher)	Kamille Carlson (Teacher)	Royce Aldridge (Teacher)	Fallon Shultz (student at Yerington High)
Blake Cooper (Admin)	Erin Korf (Admin)	Karen Adamson (Counselor)	Savannah Dyer (Teacher)	Finnigan Ross (student at Sutro Elementary)
Brandy Rodriguez (Teacher)	Ethel Hatch (Teacher)	Karen Nussear (Teacher)	Scott Fellows (Teacher)	Hayden Smith (student at Silverland Middle)
Carolyn McConnell (Teacher)	Farrah Alexander (Admin)	Kasani Lawrance (Parent)	Shaun Mc Mackin (Dean)	Jackson Hohnholz (student at Fernley High)
Chad Rice (Teacher)	Hannah Fife (Teacher)	Kathy Bomba-Edgerton (Admin)	Shawn Romero (Admin)	Jackson Williams (student at Silver Stage Middle)
Chase Woodford (Admin)	Hannah Swindlehurst (Teacher)	Katie Gillespie (Parent/Teacher)	Shelly Vick (Classified)	Jasper Clough (student at East Valley Elementary)
Cindy Owings (Counselor)	Hannah Swindlehurst (Teacher)	Kaytlain Castaneda (Admin)	Stacey Miguel (Counselor)	Jazmine Florez (student at Yerington Elementary)
Colleen Grimm (Classified)	Hannah Swindlehurst (Teacher)	Kevin Kranjcec (Admin)	Stacey Woodford (Teacher)	Kellie Baumbach (student at Yerington High)
Colleen Unterbrink (Parent)	Heather Knudson (Parent)	Kirby Jordan (Classified)	Stephanie Coplan (Admin)	Luke Santos (student at Yerington High)
Connie Rivera (Teacher)	Heather Sanchez (Parent)	Kody Davis (Parent)	Stephanie Fitch (Teacher)	Ralphi Sacks (student at East Valley Elementary)
Corinne Burns (Admin)	Hollie Acciari (Teacher)	Korina Santos (Parent),	Stephanie Lotito (Admin)	Sophia D'Agostino (student at East Valley Elementary)
Cory Sanford (Admin)	Hollie Acciari (Teacher)	Lani von Linsowe (Social Worker)	Stephanie Sweet (Parent)	Zachary Johnson (student at East Valley Elementary)
Cristie Thomas (Parent)	Jackie Bake (Teacher)	Le-An Roberts (Classified)	Steve Henderson (Admin)	
Cristie Mixon (Teacher)	Jackie Flores Montes (Teacher)	Lori Rittenhouse (Teacher)	Tanya Fontes (Teacher)	
Dana Fenili-Doll (Parent)	Jackie Flores Montes (Teacher)	Lynn Jeka (Teacher)	Taylor Furr (Teacher)	
Dani Brown (Classified)	Jacob McCullar (Classified)	Malinda Pope (Counselor)	Teri Arends (Teacher)	
Danielle Williams (Parent)	Jamie Henderson (Admin)	Malaynia Wick (Teacher)	Tiffany Townley (Admin)	
	Jaime Lovan (Parent)	Marie Bingham (Teacher)	Todd Hunt (Counselor)	
	Jazzymin Bryan (Teacher)	Marjorie Mauk (Teacher)	Tony Wilson (Admin)	
	Jed Marciniak (Admin)	Matthew Adamson (Teacher)	Vickie Church (Admin)	
	Jenifer Sexson (Teacher)	Melanie Carlson (Classified)	Wendy Berrington (Teacher)	

Appendix B

[LCSD Policy JG Student Discipline](#)

STUDENT DISCIPLINE

The Lyon County School District Board of Trustees (“Board of Trustees”) recognizes that exclusion from the educational program of the schools, whether by suspension or expulsion, is the most severe sanction that can be imposed on a student in this District and one that cannot be imposed without due process since exclusion deprives a child of the right to an education.

No student shall be deprived of the right to an education in the public schools of this District without notice of the charges against them, an explanation of the evidence and an opportunity for hearing, which will be informal or formal, depending upon the length of exclusion being imposed or proposed. Suspensions, expulsions, or permanent expulsions of students in this District will be imposed only in compliance with all state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, as applicable.

For purposes of this policy, “short-term suspension” shall be the temporary exclusion of the student by the school principal from the school, all school programs, and school-sponsored activities for up to ten school days. A “long-term suspension” shall be the exclusion of the student from the school by a panel of three school administrators (“Discipline Panel”) for any period of time beyond ten school days, but no more than one semester. An “expulsion” shall be the exclusion of the student from the school by the Discipline Panel for more than one semester, but not permanently. A “permanent expulsion” shall be the exclusion of the student from the school by the Discipline Panel, without the possibility of returning to any regular school campus. A suspension, expulsion, or permanent expulsion may be appealed in accordance with the procedures outlined in Administrative Guidelines for Suspension and Expulsion. See Board Policy JFCC for right of appeal to the Superintendent of a disciplinary decision imposed for violation of the prohibition on bullying, cyber-bullying, and discrimination based on race.

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School administrators shall maintain safe and secure learning and working environments. School administrators and teachers will communicate in writing to all students and parents the expectations of appropriate school conduct. All student behavior will be guided based on these principles. School administrators, teachers, and other staff members will not subject themselves to abuse, annoyance or interruptions of their normal functions by violations of the stated standards. Staff members will hold students to strict account for their conduct on or in close proximity to school grounds, and at such other times and places as the law allows (e.g., at school-sponsored events). Disruption of the delivery of instruction will not be tolerated.

It shall be the policy of the Board of Trustees that the Superintendent shall cause to be formulated administrative regulations and procedures to provide a basic discipline procedure for all schools in the District.

STUDENT DISCIPLINE – ADMINISTRATIVE REGULATIONS

SUSPENSION AND EXPULSION

I. General Statement

The law charges every teacher and school administrator with maintaining order and discipline among students and provides that students who do not comply with reasonable rules may be subject to disciplinary action.

These regulations establish the procedures for implementation of Policy JG in the school district.

Throughout these regulations, the term “school administrator” generally refers to the school principal or designee. The term “parent” generally refers to the student’s parents or legal guardians.

These Administrative Regulations incorporate amendments to NRS Chapter 392 enacted by the 2019 Legislature under Assembly Bill 168, by the 2021 Legislature under Assembly Bill 67, and by the 2023 Legislature under Assembly Bills 285 and 330. These changes generally prohibit the suspension or expulsion of students under the age of 11, with exceptions for misconduct in the following seven categories of behavior:

- A. Student who sells or distributes a controlled substance;
- B. Student who commits a battery against a school employee;
- C. Student who commits a battery against a school employee with intent to result in bodily injury;
- D. Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process;
- E. Student in possession of a dangerous weapon other than a firearm;
- F. Student in possession of a firearm; and
- G. Student deemed a habitual discipline problem.

NRS 392 also requires the development of progressive discipline plans based on restorative justice in certain circumstances for students who are being suspended or expelled. “Restorative justice” means nonpunitive intervention and support provided by the school to a student to improve the behavior of the student and remedy any harm caused by the student.

II. Definitions

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Board approved 9/23/25

Suspension

“Suspend” or “suspension” means the disciplinary removal of a student from the school in which the student is currently enrolled for not more than one school semester.

Expulsion

“Expel” or “expulsion” means the disciplinary removal of a student from the school in which the student is currently enrolled for more than one school semester with the possibility of:

1. Except as otherwise provided in subsection 2, returning to the school in which the student is currently reenrolled or another public school within the school district after the expulsion; and
2. Enrolling in a program or public school for alternative education for students who are expelled or permanently expelled during the period of expulsion.

Permanent Expulsion

“Permanently expelled” means the disciplinary removal of a student from the school in which the student is currently enrolled:

1. Except as otherwise provided in subparagraph (2), without the possibility of returning to the school in which the student is currently enrolled or another public school within the school district; and
2. With the possibility of enrolling in a program or public school for alternative education for students who are expelled or permanently expelled after being permanently expelled.

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III. Individual Circumstances

Actions taken to control and correct undesirable student behavior should take individual circumstances into account. Concern for the safety and educational welfare of all students is a priority.

IV. Students with Disabilities

Students with disabilities must be disciplined in accordance with applicable provisions of Part B of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, state law, and these regulations.

Students with disabilities receiving IEP services who are at least 11 years of age, or younger in the event that the student engages in misconduct in one of the seven categories where state law provides for the suspension, expulsion, and/or permanent expulsion of students with disabilities at any age, may be suspended from school for not more than ten (10) days for each occurrence of misconduct, expelled, or permanently expelled from school only after a designee of the Board of Trustees has reviewed the circumstances and determined that the action is in compliance with the IDEA. In Lyon County School District, the Executive Director of Special Services is the designee responsible for making this determination.

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Violence/Harm to Student

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Nevada law allows for the suspension of a student with a disability who is under the age of eleven (11) in the following areas of misconduct: 1) Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, 2) Student in possession of a dangerous weapon other than a firearm, or 3) Student in possession of a firearm.

Before any school administrator suspends a student with a disability for any portion of a day, up to a maximum of ten (10) days per occurrence of misconduct, or conducts a hearing regarding a proposed expulsion or permanent expulsion, the administrator must contact the

Executive Director of Special Services who will determine whether the procedural requirements, if any, under the IDEA have been satisfied. This determination must be made before implementation of the short-term suspension, or before a hearing is conducted regarding a proposed expulsion or permanent expulsion.

In addition, pursuant to state and federal law, a student with a disability who has been suspended or expelled must be provided with a free appropriate public education in compliance with the IDEA for each school day the student is suspended or expelled after the student has been removed for ten (10) cumulative days.

V. Administrative Responsibility

School administrators are responsible for taking actions as necessary to protect students and school personnel from dangerous or socially detrimental actions of students.

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VI. Prohibited Conduct and Consequences

Consequences for misconduct vary and will be imposed or recommended by school administrators (including, as applicable, the assistant principal or principal) at his or her discretion depending upon individual circumstances. Consequences may include a verbal reprimand, referral to the school counselor, in-school suspension or other in-school procedures, out-of-school suspension, or expulsion. When appropriate, progressive discipline will be imposed. When city, state or federal laws are alleged to have been violated, referral will also be made to the proper legal authorities. Any offense deemed serious by a school administrator may result in a long-term suspension or expulsion. Under certain circumstances, suspension or expulsion is mandatory under state law. See Section VII.

1. Damage to school property, vandalism, theft
2. Receiving or possessing stolen property, under circumstances that would cause a reasonable person to know the property was stolen from another
3. Presence in an unauthorized area; leaving school buildings or grounds during school hours without proper clearance
4. Engaging in threatening or intimidating behavior

Violence/Harm to Student

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5. Willful disobedience, insolence, or insubordination to administrators, teachers, or other school personnel, including but not limited to behavior which defies instructions of district personnel, and the use of impertinent language toward administrators, teachers, or other school personnel
6. Assault, battery, fighting, or inciting others to engage in fighting
7. Possession of or being under the influence of any controlled substance, alcoholic beverage, or intoxicants; sale of any controlled substance or its counterfeit; possession, sale, or use of drug paraphernalia
8. Possession of firearm or dangerous weapon as defined under NRS 392.466 see Section VII for mandatory suspension or expulsion under certain circumstances
9. Possession of knives or weapons that are not defined as dangerous under NRS 392.466, including but not limited to pocketknives
10. Bullying, cyberbullying, or discrimination based on race in violation of Board of Trustees Policy JFCC
11. Slander or libel, by spreading false information in writing or verbally about a person and harming his/her reputation
12. Hazing in connection with any school or social activity relating to school
13. Disorderly conduct, including conduct that impairs the health, safety, or welfare of teachers, students, or other persons, or interferes with the maintenance of school discipline, including but not limited to reporting a false fire alarm or bomb threat, possession or use of incendiary device, and gambling
14. Use of firecrackers, snappers, or similar devices, including the discharging, distribution, possession, sale or use of the same
15. Use of profane or vulgar language, oral/written obscenity, or obscene gestures; indecent exposure, including an open indecent or obscene exposure of one's person or the person of another
16. Inappropriate dress and appearance that presents potential health or safety problems or causes school disruptions
17. Inappropriate public displays of affection; sexual activity or misconduct
18. Possession, use, sale, or distribution of tobacco products in violation of Board of Trustees Student Smoking Policy JFCG
19. Harassment of other students, administrators, teachers, or other school personnel, including harassment based on sex, gender identity, race, religion, national origin, disability as defined in Board of Trustees Policy AC
20. Truancy; excessive tardies
21. Engaging in conduct that warrants the reasonable belief that substantial disruption of school operations will likely result
22. Violating the district's internet and public network acceptable use policy as defined in Board of Trustees Policy EDB
23. Violating the district's policy concerning the use of cellular telephones and other electronic devices as defined in Board of Trustees Policy EDBB
24. Engaging in gang activity or association in violation of Board of Trustees Policy JFC
25. Violating school bus rules or other school traffic/transportation rules
26. Altering or attempting to alter school records such as attendance records, grade records, etc.
27. Forging or using forged passes, excuses, or other school documents
28. Cheating; dishonesty; plagiarizing
29. Actions for which state law mandates discipline as set forth in Section VII of these guidelines
30. Violating any other rules that the principal has established and has published in the school handbook

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31. Violating any prohibition on student conduct established in any Board of Trustees policy
32. Engaging in any conduct that is prohibited by city, state or federal law

VII. Suspension, Expulsion or Permanent Expulsion General Provisions

With the exception of the authority given to LCSD if a student engages in any of the seven categories of misconduct described below, students must be at least 11 years old to be subjected to a suspension, expulsion or permanent expulsion for violations of the LCSD code of conduct.

In extraordinary circumstances, a school official may request an exception from the Board of Trustees to expel or permanently expel a student under 11 years of age.

If a student is suspended for one school semester or expelled, the student must:

1. Enroll in a private school pursuant to Chapter 394 of NRS, or be homeschooled;
2. Enroll in a program of independent study provided pursuant NRS 389.155 for students who have been suspended or expelled from public school or a program of distance education provided pursuant to NRS 388.820 to 388.874, inclusive, if the student qualifies for enrollment and is accepted for enrollment in accordance with the requirements of the applicable program; or
3. Enroll in a program of alternative education provided by the school district. LCSD shall, alone or through a partnership with another school district, provide a program of alternative education in an in-person setting that allows each student enrolled in the program to receive educational services in the least restrictive environment.

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A homeless student or a student in foster care may be suspended from school for not more than 5 days if, following a review of all available information, the principal determines that the conduct of the student poses an ongoing threat to the student or other persons at the school, and if a determination is made that homelessness or being in foster care was not a factor in the behavior that led to the consideration for suspension or expulsion. The person responsible for making a determination of whether or not homelessness or being in foster care was a factor in the behavior shall presume that homelessness or being in foster care was not a factor in the behavior unless the person determines otherwise. A determination that homelessness was not a factor in the behavior must be made in consultation with the LCSD liaison for homeless students in accordance with the McKinney-Vento Homeless Assistance Act of 1987, or a contact person at a school, including, without limitation, a school counselor or school social worker. A determination that being in foster care was not a factor in the behavior must be made in consultation with an advocate for students in foster care at the school in which the student is enrolled or the school counselor of the student.

For any proposed suspension of 10 days or less, see Section IX, Procedures for Short-Term Suspensions.

For any proposed suspension of more than 10 days or an expulsion, see Section X, Procedures for Long-Term Suspensions or Expulsions.

Suspension, Expulsion or Permanent Expulsion in Seven Categories of Misconduct

Nevada law contains specific discipline authority and rules for seven categories of misconduct:

- A. Student who sells or distributes a controlled substance;
- B. Student who commits a battery against a school employee;
- C. Student who commits a battery against a school employee with intent to result in bodily injury;
- D. Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process;
- E. Student in possession of a dangerous weapon other than a firearm;
- F. Student in possession of a firearm; and
- G. Student deemed a habitual discipline problem.

The specific discipline rules for these seven categories of misconduct are described below.

The Superintendent may, for good cause shown in a particular case, allow a modification to the suspension or expulsion provisions for these seven categories of misconduct, if such modification is set forth in writing. The Superintendent shall allow such a modification if the Superintendent determines that a progressive discipline plan based on restorative justice may be used successfully.

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A. Student who Sells or Distributes Controlled Substances

State law authorizes the LCSD to impose the following discipline for a student who sells or distributes any controlled substance while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 11 or older may be suspended, expelled, or permanently expelled.
- Students ages 6 through 10 may be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

Nevada law does not allow the suspension of a student with a disability who is under the age of eleven (11) for this category of misconduct.

The student must meet with the school and the student's parent/legal guardian. The school will provide the parent/legal guardian a progressive discipline plan based on restorative justice.

The principal of the school may reduce the period of suspension or convert an expulsion to a suspension for a student who distributes a controlled substance while on the premises of a public school, at an activity sponsored by a public school or on a school bus if:

1. The student is less than 11 years of age;
2. The student has not engaged in such proscribed conduct before; and
3. After a thorough review of the facts and circumstances, the principal determines that the student did not know that the substance being distributed was a controlled substance.

The student may be removed from the public school immediately upon being given an explanation of the reasons for the removal and pending proceedings, which must be conducted as soon as practicable after removal.

B. Student who Commits a Battery Against a School Employee

State law authorizes the LCSD to impose the following discipline for a student who commits a battery against an employee of the school while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 8 or older may be suspended, expelled, or permanently expelled.
- Students ages 6 or 7 may be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

Nevada law does not allow the suspension, expulsion, or permanent expulsion of a student with a disability who is under the age of eleven (11) for this category of misconduct.

The student must meet with the school and the student's parent/legal guardian. The school will provide the parent/legal guardian a progressive discipline plan based on restorative justice.

"Battery" means any willful and unlawful use of force or violence upon the person of another. (NRS 200.481.1(a))

C. Student who Commits a Battery Against a School Employee with Intent to Result in Bodily Injury

State law authorizes the LCSD to impose the following discipline for a student who commits a battery which is intended to result in the bodily injury of an employee of the school while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 8 or older must be suspended, expelled, or permanently expelled.
- Students ages 6 or 7 must be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

“Bodily injury” means any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient or trifling in nature.

Nevada law does not allow the suspension, expulsion, or permanent expulsion of a student with a disability who is under the age of eleven (11) for this category of misconduct.

The student must meet with the school and the student’s parent/legal guardian. The school will provide the parent/legal guardian a progressive discipline plan based on restorative justice.

The principal of a public school may, at his or her discretion, reduce or eliminate the period of suspension, convert an expulsion to a suspension or otherwise reduce, eliminate or alter a disciplinary action imposed upon a student who commits a battery which results in the bodily injury of an employee of the school.

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D. Student who Poses a Continuing Danger to Persons or Property or an Ongoing Threat of Disrupting the Academic Process

State law authorizes the LCSD to impose the following discipline for a student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 11 or older may be suspended, expelled, or permanently expelled.
- Students ages 6 through 10 may be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

The student may be removed from the public school immediately upon being given an explanation of the reasons for the removal and pending proceedings, which must be conducted as soon as practicable after removal.

E. Student in Possession of a Dangerous Weapon Other than a Firearm

State law authorizes the LCSD to impose the following discipline for a student found in possession of a dangerous weapon other than a firearm while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 11 or older may be suspended, expelled, or permanently expelled.
- Students ages 6 through 10 may be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

The student may be removed from the public school immediately upon being given an explanation of the reasons for the removal and pending proceedings, which must be conducted as soon as practicable after removal.

“Dangerous weapon” includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person.

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F. Student in Possession of a Firearm

State law authorizes the LCSD to impose the following discipline for a student found in possession of a firearm while on the premises of any public school, at an activity sponsored by a public school or on any school bus:

- Students ages 11 or older must be suspended, expelled, or permanently expelled.
- Students ages 8 through 10 must be suspended or expelled, but not permanently expelled.
- Students ages 6 or 7 may be suspended, but not expelled or permanently expelled.
- Students ages 5 or less may be suspended, but not expelled or permanently expelled. Any suspension must be reviewed and approved by the Superintendent or designee.

The student must be removed from the public school immediately upon being given an explanation of the reasons for the removal and pending proceedings, which must be conducted as soon as practicable after removal.

“Firearm” is defined in NRS 392.466 as including, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a “firearm” in 18 U.S.C. § 921, as that section existed on July 1, 1995.

G. Student Deemed a Habitual Discipline Problem

A school administrator shall deem a student enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in one year the student has:

1. Threatened or extorted, or attempted to threaten or extort, another student or a teacher or other personnel employed by the school two or more times; or the student has a record of five significant suspensions from the school of three days or more for any reason; and
2. The school has made reasonable efforts to develop a plan of behavior, and the student has not made efforts to enter into or participate in such a plan of behavior.

If a student is suspended, a school official shall develop, in consultation with the student and the parent or legal guardian of the student, a plan of behavior for the student. The parent or legal guardian may choose for the student not to participate in the plan of behavior. If the parent or legal guardian chooses for the student not to participate, the school official shall inform the parent or legal guardian of the consequences of not participating in the plan of behavior.

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State law authorizes the LCSD to impose the following discipline for a student deemed a habitual discipline problem:

- Students at any age may be suspended.
- Students at any age may be expelled under extraordinary circumstances as determined by the principal.
- Students may not be permanently expelled.

Nevada law does not allow the suspension or expulsion of a student with a disability who is under the age of eleven (11) for this category of misconduct.

The school must make a reasonable effort to complete a progressive discipline plan based on restorative justice, based on the seriousness of the acts which were the basis for the discipline.

VIII. Conduct On and Off Campus

Violations of the rules listed in this regulation or the violation of any other regulation, policy, or law may result in the student being suspended or expelled when the misconduct occurs:

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- A. At any time on school grounds, at the student's assigned school or at any other school, or upon any properties controlled by the District, whether or not school is in session.
- B. Off school grounds at a school activity, function, event, or on the way to and from school or a school activity, function, or event.
- C. Off school grounds but within sufficient proximity to District property that the conduct may have a direct impact on a school campus, a school sponsored activity, function, or event, or upon the health, welfare, or safety of students or school employees.
- D. Off school grounds by a student who is truant and whose conduct may impact a school campus, a school sponsored activity, function or event, or the health, welfare, or safety of students or school employees.
- E. At any time on or off the school grounds when the conduct has a direct impact on the health, welfare, or safety of students or school employees. This includes conduct off the school grounds that materially and substantially disrupts school activities, or causes school officials to reasonably believe that it will do so.

IX. Procedures for Short-Term Suspensions (up to 10 school days)

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Students who have been subjected to a short-term (up to 10 school days) out-of-school suspension will be allowed to make up work assigned during that period. It is recognized, however, that no assignments adequately substitute for being present for classroom instructional activities and that many activities by their nature may be impossible to make up. The student is responsible for initiating the request for any available makeup work.

Students who have been subjected to a short-term out-of-school suspension may not attend, practice, or participate in any extra-curricular activities during the suspension. Students who have been subjected to a short-term out-of-school suspension will not be allowed on school premises unless prearranged with a school official.

The following procedures will be used to suspend a student from school for up to 10 school days. Except for the seven categories of misconduct described in Section VII, students must be at least 11 years old to be subjected to a short-term suspension.

The term "school administrator" refers to a dean/assistant principal or principal.

- A. The school administrator tells the student that he/she is meeting with the student to investigate allegations that the student has violated laws, and/or rules, policies, or regulations of the school district.

B. The school administrator tells the student the specific laws, rules, policies, and/or regulations that are alleged to have been violated and that if the evidence supports the allegations, there will be consequences up to and including short-term or long-term suspension from school, and expulsion. The school administrator asks the student if the student understands the allegations.

C. The school administrator explains to the student the evidence the school administrator has regarding the alleged violation(s).

D. The school administrator asks the student to explain his or her conduct and gives the student an opportunity to present the student's side of the story.

E. After hearing the student's explanation and evidence, the school administrator determines whether he/she needs more information and, if so, obtains it before making a decision. If no additional information is needed, the school administrator determines what, if any, violations exist and assigns appropriate consequences.

F. Before any school official suspends a student with a disability receiving IEP services for any portion of a day (up to a maximum of ten (10) days per occurrence of misconduct), the administrator must contact the Executive Director of Special Services who will determine whether procedural requirements, if any, under the IDEA have been satisfied. This determination must be made before implementation of the suspension.

G. If suspension is appropriate (for ten consecutive school days or less), the administrator notifies the student that the student will be suspended for (number of days) commencing (starting date). A special education student receiving IEP services may be suspended for up to ten (10) days maximum per occurrence of misconduct.

H. On the same day that the suspension is issued, the school administrator notifies the student and, if the student is under 18 years of age, the student's parent or legal guardian via telephone call that the student has been suspended, including the terms (a description of the act committed by the student and the date on which the act was committed), effective date, and duration of the suspension. The terms of the suspension and the current process to exercise the right to appeal the suspension shall be confirmed in writing through correspondence from the school administrator to the student and, if the student is under 18 years of age, the student's parent or legal guardian. Only suspensions of three (3) or more days may be appealed.

If the suspension is for 3-10 days, the correspondence must also include:

1. An explanation that if the student receives five significant suspensions of three or more days on his or her record during the current school year and has not entered into and participated in a plan of behavior, the student will be deemed a habitual disciplinary problem;
2. An explanation that a student who is deemed a habitual disciplinary problem may be suspended from school; or expelled from school under extraordinary circumstances as determined by the principal of the school;
3. If the student has a disability and is receiving IEP services, an explanation of the effect of NRS 392.466, including that if it is determined that the student's behavior is not a manifestation of the student's disability, he or she may be suspended or expelled from school in the same manner as a student without a disability;
4. A summary of the provisions in NRS 392.4655 concerning the development of a behavior plan.

I. The student or, if the student is under 18 years of age, the parent or legal guardian of a student suspended for up to 10 school days may appeal the decision of the school administrator by contacting the Deputy Superintendent in writing within five (5) days of the issuance of the suspension. Only suspensions of three (3) or more days may be appealed.

The request for an appeal may be filed based on one or more of the following grounds:

1. A procedural error that significantly impacted the outcome of the investigation. The request for an appeal must include a statement of the alleged procedural error.
2. New evidence which was unknown or unavailable during the original investigation and that could substantially impact the original findings or sanction. The request for an appeal must include a summary of new evidence, why it was unavailable at the time of the investigation and its potential impact.

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The Deputy Superintendent will schedule a hearing on an appeal of a suspension within five (5) days of receipt of the written request for an appeal. The appeal of a suspension for up to 10 school days will be conducted in an in-person or virtual hearing chaired by a Lyon County School District school administrator who did not issue the original suspension. The student or, if the student is under 18 years of age, the parent or legal guardian and a Lyon County School District school counselor shall be invited to the appeal hearing. During the hearing, the student or, if the student is under 18 years of age, the parent or legal guardian shall present any relevant information concerning the incident and alleged misconduct which formed the basis of the disciplinary action, as well as present any concerns regarding the student's meeting with the school administrator who issued the suspension. The school administrator chairing the appeal hearing, in consultation with the school counselor, shall then determine whether the disciplinary action taken by the school administrator who issued the suspension will be upheld or overturned. The Deputy Superintendent will notify the student or, if the student is under 18 years of age, the parent or legal guardian of the appeal decision within two school days of the appeal hearing. The appeal decision is final.

X. Procedures for Long-Term Suspensions (more than 10 school days, up to one semester), Expulsions (more than one semester), and Permanent Expulsions

Students who have been subjected to a long-term suspension, expulsion, or permanent expulsion may not attend, practice, or participate in any extra-curricular activities during the suspension. Students who have been subjected to a long-term suspension, expulsion, or permanent expulsion will not be allowed on school premises unless prearranged with a school official.

The following procedures will be implemented for long-term suspensions for more than 10 consecutive school days (up to one semester), expulsions (more than one semester), and permanent expulsions (no possibility of returning to a regular campus. The term “expulsion” generally refers to either an “expulsion” or a “permanent expulsion.” Except for the seven categories of misconduct described in Section VII, students must be at least 11 years old to be subjected to a long-term suspension or expulsion.

The timelines are general guidelines, subject to modification under individual circumstances.

- A. If the school administrator determines that a long-term suspension or expulsion is an appropriate consequence for a violation of laws, rules, policies, and/or regulations, the school administrator must notify the Superintendent within two days, or as soon as practicable, of imposing a short-term suspension.
- B. Students with disabilities receiving IEP services may not be suspended for more than ten (10) days per occurrence of misconduct. Students with disabilities receiving IEP services may be expelled or permanently expelled. Before any hearing is scheduled to propose the expulsion or permanent expulsion of a student with a disability, the administrator must contact the Executive Director of Special Services who will determine whether procedural requirements, if any, under the IDEA have been satisfied. This determination must be made before scheduling any hearing.
- C. The Superintendent or his or her designee will designate a panel of three impartial school district administrators (the “Discipline Panel”) to conduct a hearing on the proposed long-term suspension expulsion.
- D. The hearing will generally be scheduled no later than the conclusion of the short-term suspension, unless individual circumstances require an extended timeline.
- E. Three calendar days in advance of the scheduled hearing, the school administrator will send or hand-deliver to the student (if 18 years of age or older) and his or her parents or guardians a written notice that includes the following:

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1. A statement of the laws, rules, policies, and/or regulations allegedly violated by the student and the disciplinary action proposed by the school administrator;
 2. Notification that the school district will convene a hearing before imposing any additional suspension(beyond any short-term suspension already imposed) or expulsion;
 3. Notification of the date, time, and location for the scheduled hearing;
 4. Notification of the student's right to be represented at the hearing by an advocate of his or her choosing, including legal counsel;
 5. Notification of the student's right to present evidence and witnesses in his or her own behalf and to cross-examine witnesses against the student who are available and present at the hearing;
 6. Notification of witnesses the school intends to present;
 7. Notification of written evidence the school intends to present and copies of any such evidence;
 8. Notification of the current process to exercise the right to appeal the long-term suspension or expulsion; and
 9. A copy of this administrative regulation.
- F. The Discipline Panel will not be required to observe the strict rules of evidence observed by the courts, and shall be allowed to take such evidence, including oral and written evidence and impeaching evidence, as the Discipline Panel deems appropriate.
- G. Neither the school administrator nor the student or his or her parent shall discuss the merits of the case with any member of the Discipline Panel prior or subsequent to the hearing.
- H. The District will record the hearing, and the District's recording is the official recording of the proceeding. The student, or if the student is under 18 years of age, the parent or legal guardian may obtain a copy upon request.
- I. All hearings shall be closed to the public. (NRS 392.467)
- J. At the conclusion of the hearing, the Discipline Panel shall issue a written decision stating its findings with respect to the alleged violation(s) of laws, rules, policies, and/or regulations and the disciplinary consequences, if any, to be imposed. Generally, when feasible, the written decision will be provided to the student and, if the student is under 18 years of age, the parent or legal guardian prior to the conclusion of any short-term suspension that has been imposed.
- K. The decision of the hearing committee may be appealed by the student or, if the student is under 18 years of age, the parent or legal guardian of a student suspended for more than 10 school days or expelled. The request for an appeal may be filed based on one or more of the following grounds:
1. A procedural error that significantly impacted the outcome of the investigation. The request for an appeal must include a statement of the alleged procedural error.
 2. New evidence which was unknown or unavailable during the original investigation and that could substantially impact the original findings or sanction. The request for an appeal must include a summary of new evidence, why it was unavailable at the time of the investigation and its potential impact.

The student or, if the student is under 18 years of age, the parent or legal guardian may appeal the decision of the hearing committee by contacting the Deputy Superintendent in writing within five (5) days of the issuance of the decision of the hearing committee. The Deputy Superintendent will schedule a hearing on the appeal of a long-term suspension or expulsion within five (5) days of receipt of the written request for an appeal.

The Deputy Superintendent will immediately contact the Superintendent. The appeal of a long-term suspension or an expulsion will be conducted by the Superintendent or designee in an in-person or virtual hearing within five (5) days of receipt of the request for an appeal. During the hearing, the student or, if the student is under 18 years of age, the parent or legal guardian shall present any relevant information concerning the incident and alleged misconduct which formed the basis of the disciplinary action, as well as present any concerns regarding the impartial hearing proceedings. Following the hearing, the Superintendent or designee will review the recording of the hearing and the final decision of the Discipline Panel. The Superintendent or designee will review adherence to the requirements for procedural safeguards listed above. The Superintendent or designee will review the evidentiary basis for the decision of the Discipline Panel. After reviewing the evidentiary basis for the decision and the extent to which the hearing procedures were adhered to, the Superintendent or designee shall then determine whether the disciplinary decision of the Discipline Panel will be upheld or overturned. The Superintendent or designee will notify the student or, if the student is under 18 years of age, the parent or legal guardian of the decision of the Superintendent or designee within two school days of the appeal hearing. The decision of the Superintendent or designee is final.

XI. Students Under Suspension or Expulsion From Other Schools

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Except as otherwise provided in NRS 392.4675, Lyon County School District Schools will not accept students who are under suspension or expulsion from other schools until such suspension or expulsion has been completed.

XII. Exception to Policy JG

An exception to this policy will be made with respect to student-athletes who test positive for alcohol, tobacco, or controlled substances pursuant to LCSD Policy JFCJ (Random Drug Testing of Student Athletes). Students testing positive as a result of Policy JFCJ will be regulated in accordance with that policy.

XIII. Temporary Alternative Placement

If a student's behavior severely and consistently interferes with teaching and learning, he/she may be removed from class (or other school premise) temporarily in accordance with NRS 392.4645.

The student who interferes with the teacher teaching or the students learning may be removed from class temporarily. While out of class, the student must be supervised and working on schoolwork (in another classroom or in the office). The principal (or designee) will meet with the student and notify parents within 24 hours of the student's removal from class. Within three days, there will be a conference including the

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administrator, student, parents, teacher, counselor and Case Manager (if applicable). After the conference, the principal will decide whether the student should return to class. If the recommendation is that the student returns to class, and the referring teacher disagrees with that decision, the principal will call a meeting of the Progressive Discipline Committee (consisting of two elected teachers and an elected staff member; if the referring teacher or staff member is a member of the committee, the elected alternates should take their place at the review meeting) and inform the parents that the committee will be meeting to discuss the student's placement. The Committee will review the circumstances for the student's removal and assess the best placement. The committee shall direct that the student be: (1) returned to the classroom (or other premise) from which he/she was removed; (2) assigned to another classroom (or other premise); (3) assigned to an alternative educational program; or (4) referred to an Administrative Panel for possible suspension or expulsion. The committee may take other appropriate disciplinary action against the student should it deem necessary.

XIV. Transportation (NRS 392.4636)

The Board recognizes that parents of pupils who are transported to school by District buses are responsible for the supervision of such pupils until such time as the pupil boards the bus in the morning and after the pupil leaves the bus at the end of the school day. The responsibility of the School District commences when the pupil boards the bus and ends when the pupil is delivered to the regular bus stop at the close of the school day. The Board shall require pupils to conduct themselves in the bus in a manner consistent with established standards for classroom behavior. In cases when a pupil does not conduct themselves properly on a bus, the Transportation Supervisor or designee shall so inform the building principal, who will inform the parents immediately of the misconduct and request their cooperation in changing the pupil's behavior.

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Pupils who become a serious disciplinary problem on the school bus may have their riding privileges suspended. In such cases, the parents of the pupils involved become responsible for seeing that their children get to and from school safely, except as provided in IDEA for a student with a disability whose IEP includes transportation as a related service.

Specific Authority to Suspend, Expel or Permanently Expel (NRS 392.466)

AUGUST 2024

	AGE	SUSPENSION	EXPULSION	PERMANENT EXPULSION	CONDITIONS FOR IMPLEMENTATION

Violence/Harm to Student

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SALE OR DISTRIBUTION OF CONTROLLED SUBSTANCE	11+	Yes	Yes	Yes	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	6-10	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	5 or less	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Suspension must be reviewed and approved by Superintendent or designee.
BATTERY AGAINST EMPLOYEE	8+	Yes	Yes	Yes	
	6-7	Yes	No	No	
	5 or less	Yes	No	No	Suspension must be reviewed and approved by Superintendent or designee.
BATTERY AGAINST EMPLOYEE WITH INTENT TO RESULT IN BODILY INJURY *New category	8+	Yes	Yes	Yes	Pupil must be suspended, expelled, or permanently expelled.

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Violence/Harm to Student

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	6-7	Yes	No	No	Pupil must be suspended.
	5 or	Yes	No	No	Pupil may be suspended.

	less				Suspension must be reviewed and approved by Superintendent or designee.
PUPIL WHO POSES A CONTINUING DANGER TO PERSONS OR PROPERTY OR AN ONGOING THREAT OF DISRUPTING THE ACADEMIC PROCESS *New category	11+	Yes	Yes	Yes	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	6-10	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	5 or less	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil may be suspended only after the suspension is reviewed and approved by Superintendent or designee.

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Violence/Harm to Student

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POSSESSION OF DANGEROUS WEAPON OTHER THAN FIREARM	11+	Yes	Yes	Yes	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	6-10	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal.
	5 or less	Yes	No	No	Pupil may be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil may be suspended only after the suspension is reviewed and approved by Superintendent or designee.
POSSESSION OF FIREARM	11+	Yes	Yes	Yes	Pupil must be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil must be suspended, expelled, or permanently expelled. (lengths of removals no longer in statute)
	8-10	Yes	Yes	No	Pupil must be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil must be suspended or expelled.
	6-7	Yes	No	No	Pupil must be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil may be suspended.

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Violence/Harm to Student

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	5 or less	Yes	No	No	Pupil must be removed from the public school immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal. Pupil may be suspended. Pupil may be suspended only after the suspension is reviewed and approved by Superintendent or designee.
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HABITUAL DISCIPLINE PROBLEM	No Age Limit	Yes	Yes Under extraordinary circumstances as determined by the principal	No	School must make a reasonable effort to complete a progressive discipline plan based on restorative justice, based on the seriousness of the acts which were the basis for the discipline.
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ADDITIONAL PROVISIONS THAT APPLY TO ALL SUSPENSIONS, EXPULSIONS, AND PERMANENT EXPULSIONS					
Nevada law allows for the suspension of a student with a disability who is under the age of eleven (11) in the following areas of misconduct: 1) Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, 2) Student in possession of a dangerous weapon other than a firearm, or 3) Student in possession of a firearm. Suspensions are limited to no more than 10 days per occurrence of misconduct.					
A pupil with a disability who has been suspended or expelled must be provided a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days. (This has been federal law for many years.)					
The Superintendent of a school district may, for good cause shown in a particular case, allow a modification to a suspension or expulsion if such modification is set forth in writing. The Superintendent of a school district must allow such a modification if he or she determines that a progressive discipline plan based on restorative justice may be used successfully.					

Violence/Harm to Student

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If a pupil is expelled or the period of the pupil's suspension is for one school semester, the pupil must (a) enroll in a private school pursuant to chapter 394 of NRS or be homeschooled; (b) enroll in a program of independent study provided pursuant to NRS 389.155 for pupils who have been suspended or expelled from public school or a program of distance education provided pursuant to NRS 388.820 or 388.874, inclusive, if the pupil qualifies for enrollment and is accepted for enrollment in accordance with the requirements of the applicable program; or (c) enroll in a program of alternative education provided by the school district in which the pupil resides. Each school district shall, alone or through a partnership with another school district, provide a program of alternative education pursuant to this paragraph in an in-person setting that allows each pupil enrolled in the program to receive educational services in the least restrictive environment.

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Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Stacey Griffin-Cooper, Deputy Superintendent

Re: Fernley area schools' highlights

Recommendation

That the LCSD Board of Trustees approve a report by the Fernley area school principals on the work of their respective schools.

Background Information

The principal of each school will provide a brief, three-minute presentation highlighting their achievements from the previous school year. As a reminder, all LCSD schools collaboratively go through the Continuous Improvement Process (CIP) to develop their school performance plan (SPP) with goals, objectives and action steps. They will continue to meet regularly with their school improvement team to monitor their goals, objectives and action steps throughout the school year.

Budget Considerations

Discussed at Previous Meeting

Attachment(s):

One page summary of Cottonwood Elementary School
One page summary of East Valley Elementary School
One page summary of Fernley Elementary School
One page summary of Fernley Intermediate School
One page summary of Silverland Middle School
One Page summary of Fernley High School



East Valley Elementary

Home of the Panthers

4180 Farm District Road
Fernley, Nevada 89408

Phone: (775)575-3332 Fax: (775) 575-3342 <https://www.eves.lyoncsd.org>

CIP Highlights 2025-26

Student Success:

Goal 1: In grades K-4, at least 58% of students at Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025-26 school year.

Results: Met Goal

- 66% of our students met their typical growth goal for reading (37% met their stretch growth goal) and 63% of our students met their typical growth in math (30% met their stretch growth goals).

Goal 2: Lyon County School District will increase the total number of K - 12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

Results: Met Goal

Goal 3: Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

Results: Met Goal

Adult Learning Culture

Goal 1: By May 2026, all EVES students will have achieved mastery (Performance Level 4) of the NEPF instructional practice standard 4 indicator 1, as evidenced by students being able to fully explain student learning goals/targets. Specifically: "What am I learning? Why am I learning it? How will I know I have learned it?"

Results: Made progress towards goal

Connectedness

Goal 1: Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year rate to the 2025/2026 school year.

- EVES reduced chronic absenteeism by 0.2% from the year before.

Results: Not Met

School Highlights

- East Valley participated in the Fernley STEM Festival. We had all grades participate with whole class entries and our 4th grade students all entered individual projects.
- East Valley held a Career Fair with a little over 20 local businesses or organizations participating.
- Teachers offered 21st Century tutoring with Boys & Girls Club.
- Weekly Spirit Sticks for students and staff based on PBIS weekly focus.
- EVES offered classroom iReady incentives for lessons completed that included several benchmark targets. EVES students passed 24,584 lessons in math and 27,059 lessons in reading.
- 98% Attendance at Parent Conferences – teachers called families who were unable to attend.
- Math Night was hosted by our i-Ready committee and had over 300 people in attendance.



Jamie Henderson, Principal

Jennifer Bluhm, Assistant Principal

2025-2026 School Year Highlights

- 60% of FES students met or exceeded their typical growth goals in reading as measured by fall to spring I-ready diagnostic results, surpassing our goal of 58%, and 6% higher than last year's overall student growth results.
- 56% of FES students met or exceeded their typical growth goals in math as measured by fall to spring I-ready diagnostic results, which was 2% shy of our 58% goal. However, this was significant growth compared to 45% meeting and exceeding math growth goals the previous year.
- The rate of chronic absenteeism at FES improved to 29.5%. This indicates 17.5% fewer chronically absent students compared to 47% in the 24/25 school year. Our goal to decrease by 10% was exceeded. We will continue to mitigate chronic absenteeism with attendance letters, personal calls to families, communication through district platforms and social media, student interventions, schoolwide attendance challenges, incentives, Parent Universities, and EL parent engagement.
- 100% of FES staff participated in monthly PLC meetings within their grade levels and departments. Staff also participated in targeted professional development around I-Ready, HMH, LexiaCore5 interventions, LETRS, progress monitoring, PBIS, behavior interventions, and work-based learning. Staff collaboratively analyzed current student data and High Impact Teaching Strategies to improve student learning outcomes. Our initial goal was met and will extend into the current year. Our end-of-year staff surveys indicated needs for professional development around behavior interventions, foundational literacy, student intervention supports, and collaboration with vertical grade level teams.
- Fernley Elementary met our work-based learning goal with the following results:
 - 1,794 work-based opportunities such as field trips, guest speakers, career units, and work tours were logged into Schoolinks as events made available to individual students, classes, and grade levels.
 - 207 Students indicated career preferences through the Schoolinks platform.
 - 396 students created profiles and engaged in career exploration through the Schoolinks platform
- Fernley Elementary students continue to follow school expectations with positive behavior as evidenced by a decrease from 321 to 288 behavior referrals for the year. This is 10.3% fewer behavior referrals from the 24-25 school year.
- FES staff successfully incorporated our sensory room designated for schoolwide use. The room includes multi-sensory items and equipment to assist our students with physical and emotional sensory regulation when needed.
- 2,088 Spirit Sticks were awarded to students and staff through our weekly Wolfpack PRIDE program that recognizes outstanding efforts toward a Positive Behavior and Portrait of a Learner focus. This is an increase of 338 weekly positive recognitions from the 24-25 school year.
- FES had 98% attendance from families during Back To School Night and Fall/Spring Parent/Teacher conference sessions.
- 152 students and their families attended our Title 1 and PTA funded Parent University and annual Dr. Seuss literacy event in March. Families received information about chronic absenteeism and literacy support. We served green eggs and ham and birthday cake while students listened to the Cat in the Hat story.
- Our Counselor worked with every class twice monthly to deliver social emotional instruction that targeted social skills, emotional regulation, anti-bullying, positive character traits, problem-solving, and work-based career units in Schoolinks.
- Our PTA sponsored the annual Apex Fun Run Fundraiser. All students, families and staff participated to help raise \$12,605.55 for a variety of schoolwide initiatives.

2026-2027 School Performance Plan Summary

- Fernley Elementary will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results in 2025/2026 (60% reading/56% math) to the end-of-year results in 2026/2027 school year as measured by I-Ready reading and math diagnostic growth results.
- Fernley Elementary will reduce the 29.5% chronic absenteeism rate by 2.5% in the 2026-2027 school year as measured by the Chronic Absenteeism report.
- 100% of Fernley Elementary's K-4th instructional and department staff will participate in monthly data/PLC professional development focused on increasing our effectiveness with the following curriculum/programming: I-Ready, HMH, LETRS, Lexia, HITS and PBIS as measured by end-of-year staff survey results and Kickup attendance registrations.



Fernley Intermediate School

320 Hwy. 95A South
Fernley, Nevada 89408
Phone (775)575-3390 Fax (775)575-3394 www.fis.lyoncsd.org
"Home of Falcon P.R.I.D.E."

Reema Pulsifer
Principal

Farrah Alexander
Vice Principal

Marilyn Largent
Counselor

- FIS Extracurriculars included:
 - 13 Academic Olympians
 - 58 grapplers
 - 57 Track and Field Athletes
 - 50 went the distance in cross country
 - 2 Drama performances, Fall performance was with 45 participants and the Spring performance was School of Rock with 40 participants.
 - 26 students D&D Club
 - 25 students participated in Ping Pong Club each Friday
 - FIS Leadership program still
- FIS Falcon Perch Fridays over 1,000 family members joined us for lunch during the 25/26 school year
- 6th Grade Outdoor Day was another successful year with 13 stations for students to explore
- 5th grade completed their Food Truck PBL with having food trucks at FIS always a big draw
- 6th grade completed their PBL by having a Falcon Olympics tied to their learning on Ancient Greece
- Chronic Absenteeism reduced from 45% during the 2024-2025 school year to ~25% for the 2025-2026 school year

2026/2027 School Performance Summary

- Fernley Intermediate will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 (60% reading/55% math) school year to the end-of-year results of the 2026/2027 school year.
- By the Fall 2026 Nevada Staff Climate Survey administration, Fernley Intermediate School will elevate its Staff NVSEL Physical Safety score from 370 (Adequate) to 378+ (Excellent) and its Student NVSEL Emotional Safety score from 339 (Needs Improvement) to 342+ (Adequate). Success will also be measured by reducing the staff agreement rate on "student verbal abuse of teachers occurs often" from 53% to under 40%.
- Fernley Intermediate School will reduce the 25% chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.



Silverland Middle School

Shaping Future Innovators through Learning, Connection, Ownership, and Discovery

Steve Henderson
Principal

Tammie Moniz
Assistant Principal

Shaun McMackin
Dean

Highlights from 2025-2026

- 63- 8th grade students earned a high school credit for Algebra 1 last year
- 211 students participated athletics at SMS
- We held our 2nd Career Fair with 27 community vendors and 316 8th grade Students participating
- 242 students participated in Gamer's club, 141 students participated in Fishing club, 120 students participated in Homework club, 34 students participated in 3D Printing club, 30 students participated in Drama club
- We had 1054 WBL experiences that our students participated in.
- We ran our 3rd annual Night of the Arts for our Culinary, Art, Woodshop in a box, and Performing Arts (Band and Choir) students to display their talents.
- We had 1 team complete PBL in their classes with 60 students. We are expanding to a second team and will reach 270 students total this year.
- Our Leadership students received The Spirit of Nevada award from NASC.
- We improved our Chronic Absentee rate from 38% to 37%

Silverland Middle School Continuous Improvement Plan Summary for 2026-2027

Goal 1- For grades 7-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

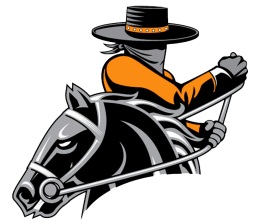
Goal 2- By the end of the 2026-2027 school year, Silverland Middle School will increase staff participation in the NV-SCSEL survey from 21% to at least 50%.

Goal 3- Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.



Fernley High School

Home of the Vaqueros



2025-26 Fernley High School Highlights

- Staff retention was very high. 97% of our licensed staff returned. Of the two staff members that transferred to schools in the Reno area, one was replaced with a first year teacher, and one was replaced with a Grow Your Own candidate.
- FHS continues to have success with its Jump Start Program with 18 students earning an Associate's Degree, a 100% increase from last year.
- 137 FHS Students earned CTE Certificates in 2026. The CNA, EMT, and Community Health programs had 100% pass rates. 238 students earned an Industry Recognized Credential (IRC).
- 126 students earned Dual Credits.
- FHS Leadership class won the Wild West Award, the Nevada Silver Star, and the National Council of Excellence Gold Award.
- Seniors from the class of 2026 were collectively awarded just over \$1M in scholarships.
- Fernley Student-Athletes continued to experience success in several sports. We had two state champions in wrestling while the team as a whole placed 2nd at state. Track also had several individual state champions and top 5 finishers. Boys Basketball won their 3rd straight Regional Championship and finished runner-up at state. Girls softball won another League Title. Fernley Football advanced through the finals only to come up short in the state semi-final game on a last second touchdown. Swim was without a home swimming pool, but the program still saw success and advanced several student-athletes to the state competition.

Fernley High School Focus Areas for 2026-27

- Fernley High School 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from fall to spring, as measured by the NWEA Measure of Academic Progress (MAP) exam in both Reading and Math subject areas for the 2026/2027 school year.
- By the end of the 2026-2027 school year, 80% of Fernley High School teachers will consistently integrate at least two High Impact Teaching Strategies (HITS) that promote higher-order thinking and student self-direction in their classrooms, as evident by rubric-based classroom visits.
- Fernley High School will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.
- Fernley High School will continue to implement WorkKeys for students by the end of their 10th grade year.



COTTONWOOD ELEMENTARY SCHOOL

Virginia Richardson, Principal

Michelle Trousedale, Assistant Principal

Highlights from 2025-2026

- ✓ Kindergarten iReady Reading increased 29% from 34% (24/25) to 63% (25/26) being at or above grade level.
- ✓ Implemented targeted learning groups (walk to read) in kinder and 1st grade to help increase academic performance in reading,
- ✓ Continued utilization MTSS teacher/student assistance for Tier II and Tier III interventions utilizing data tracking
- ✓ 89% parent participation in the Fall for parent teacher conferences, 91% in the Spring
- ✓ 60% of students met district growth goal in Reading, 55% met our growth goal in Math
- ✓ We had 3 students exit the EL program. 59% made AYP on Wida. We currently have 48 students in our program
- ✓ We increased the percentage of ELL students who met their projected RIT scores from 60% to 95%
- ✓ We reached our 2025-26 goal #1-increasing math proficiency from 30% to 40% (actual 47%)
- ✓ We reached our 2025-26 goal #2 of increasing reading proficiency from 45% to 55% and reached 58% proficiency

2026-27 goals::

Student Success

1. Grades K-4, CES will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.
 - a. Grade level PLC's reviewing assessments, trends, identifying learning gaps
 - b. PD's for PLC's to analyze and develop action plans for instructional needs
 - c. Maintain individual student data trackers and monitor academic progress

Adult Learning Culture

1. By the end of the 2026-2027 school year, CES will improve its Adult Learning Culture "Engagement and Relationships" rating to meet or exceed the district average and state average, as measured by staff climate/culture survey data by increasing consistent participation across all grade levels to 90%.
 - a. Protect PLC structures utilizing master scheduling, targeted agendas for focusing, planning, problem solving

Connectedness

1. CES will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.
 - a. Review attendance weekly utilizing reports and monitoring trends
 - b. Implement early attendance interventions w/ families
 - c. Educating families and updating on impact of attendance at school

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Stacey Griffin-Cooper, Deputy Superintendent

Re: Policy JF: Protection of Pupil Rights: Student Surveys

Recommendation:

That the LCSD Board of Trustees approve Policy JF: Protection of Pupil Rights: Student Surveys as a first reading.

Background Information:

The proposed revisions to Board Policy JF reflect that there are now **two** exceptions to the written active consent requirement; the Youth Behavior Risk Surveillance Survey (YBRSS) and the Nevada School Climate Survey (NV-SCSEL/NSCS). The proposed change extends the exemption to include the Nevada School Climate Survey. This aligns with the Nevada Department of Education's intent to utilize the NV-SCSEL survey as a part of the School Improvement Plan/District Improvement Plan expectations, as well as our future District Performance Framework Ratings with the state. Corresponding changes require parents or adult/emancipated students to submit written refusal to opt out of either listed survey.

During the August 25, 2026 meeting, the board expressed importance in reviewing the survey before further deliberation.

Budget Considerations:

N/A

Discussed at Previous Meeting:

August 25, 2026

Attachment(s):

Policy JF: Protection of Pupil Rights: Student Surveys
NRS 392.422
NVSCSEL Student Survey Fall 2025
2025-YRBS-Standard-HS-Questionnaire508
2025-YRBS-Standard-MS-Questionnaire508

PROTECTION OF PUPIL RIGHTS: STUDENT SURVEYS

It shall be the policy of Lyon County Board of School Trustees that the rights of pupils shall be protected.

It shall be the policy of the Board that all instructional materials, including teachers' manuals, films, tapes or other supplementary instructional materials, surveys, or questionnaires to be used in connection with any instruction program or project shall be available for inspection by the parents or guardians of the children who will be enrolled in such programs or projects.

It shall further be the policy of the Board that no student shall be required as part of any Lyon County School District program to submit to psychiatric or psychological examinations, testing, treatment, survey questions, or needs assessment in which the primary purpose is to reveal information concerning: 1) political affirmations; 2) mental or psychological problems; 3) sex behavior and attitudes; 4) illegal, anti-social self-incriminating, and demeaning behavior; 5) critical appraisals of any individuals with whom students have a close family relationships; 6) legally recognized privileged and analogous relationships such as those of lawyers, physicians and ministers, or 7) income (other than that required by law to determine eligibility for participating in programs or for receiving financial assistance under such programs) without the prior active consent of the student (if the student is an adult or emancipated minor), or without the prior written active consent of the parent/guardian if the student is under 18 years old. Any student may refuse to participate in the administration of a survey in the Lyon County School District.

There ~~is one~~ are two exceptions to written active consent: ~~that was put into law during the 2021 Nevada Legislative Session. Section 20 of Senate Bill 69 changed a section of NRS 392 to require that school districts administer~~ the biennial Youth Behavior Risk Surveillance System (YBRSS) developed by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services, or any equivalent or successor system developed by them and the Nevada School Climate Survey (NV-SCSEL), or any equivalent or successor system developed by the Nevada Department of Education. The required administration of the YBRSS and the necessary administration of the NV-SCSEL means that parents/guardians and adult/emancipated minor students do not have to provide written active consent before participating in the survey. However, the school district and schools will provide written notice of the manner in which the surveys will be administered, the manner in which the results of the surveys will be used, and those who will have access to the results of the surveys. Parents/guardians and students may also review the surveys prior to administration by contacting the school if they wish.

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

JF

Parents/Guardians and adult/emancipated minor students may refuse to provide consent to the administration of the surveys by completing the form at the end of this policy (or providing any other written refusal of consent) and submitting it to the principal of the school at which their/the student is enrolled. Additionally, a student may refuse to participate in the YBRSS and/or the NV-SCSEL at any time regardless of age or emancipation status.

DRAFT

Policy #JF
Revised ~~4/26/22~~ 10/27/26

***PROTECTION OF PUPIL RIGHTS: STUDENT SURVEYS - ADMINISTRATIVE
REGULATIONS***

From time to time, it is necessary for the district to conduct surveys among the students. All surveys will be conducted under the statutes set out by the Hatch Amendment and in compliance with ~~the this Board Policy #JF dealing with protection of pupil rights.~~

When surveys are to be conducted dealing with the subject matters covered under the Hatch Amendment and/or the district's policy on Protection of Pupil rights, certain conditions will be followed. These conditions will be followed whether it is a random sampling or one hundred percent of a particular student population.

1. Parents will be notified by appropriate means that such a survey is going to be administered, with at least one week's notice so that the parent/guardian may review the survey if they wish. Prior written consent of a parent/guardian will be obtained before such a survey may be administered.
2. Surveys will always be voluntary, anonymous, confidential and for legitimate purposes. Personally Identifiable Information (PII) will never be disclosed and all Federal Education Rights and Privacy Act (FERPA) requirements will be followed. The results of a particular survey cannot be traced back to a particular child.
3. The school principal will ensure that the school staff conducting such a survey are following the statutes set forth by the Hatch Amendment as well as this policy
4. The school staff conducting such a survey will put all survey materials, including the questions and the responses, in the appropriate container and deliver them personally to the principal, if it is a paper and pencil administration. If the survey is administered electronically, school staff will ensure all precautions are in place to safeguard student responses and information.
5. The principal ensures the survey information is provided to the individual or individuals who are authorized to receive this information. Confidentiality will be maintained within the guidelines of this policy and applicable laws.
6. Pre-tests designed to determine a student's knowledge in a particular subject matter are not considered a survey and are not subject to the conditions of this policy. Pre-tests are those that are geared directly to a specified course of study and deal with the subject matter and the curriculum that is appropriate for that classroom. Results of those pretests will be utilized only to improve the individualization of instruction for either a particular student or for a particular class. This information will not be shared with those individuals who are not authorized to receive such information.

Appendix A

**LYON COUNTY SCHOOL DISTRICT REFUSAL OF CONSENT TO PARTICIPATE IN
THE YOUTH BEHAVIOR RISK SURVEILLANCE SYSTEM (YBRSS) AND/OR THE
NEVADA SCHOOL CLIMATE SURVEY (NSCS)**

I am the parent/guardian of the Lyon County School District student named below, or I am the adult/emancipated minor student named below, and I refuse to provide consent for the administration of the Youth Behavior Risk Surveillance System following survey(s):

☐ Youth Behavior Risk Surveillance System (YBRSS)

☐ Nevada School Climate Survey (NSCS)

I understand that My student/I will be provided an alternative assignment or activity during the administration of the YBRSS and/or NSCS.

Student's Printed Name

Parent/Guardian's or Adult/Emancipated Minor Student's Printed Name

Parent/Guardian's or Adult/Emancipated Minor Student's Signature

NRS 392.422 Participation of certain public schools in biennial survey for Youth Risk Behavior Surveillance System; exception; notice; consent.

1. Except as otherwise provided in subsection 2, the board of trustees of each school district and the governing body of each charter school that operates a middle school, junior high school or high school shall ensure that the school district or charter school, as applicable, participates in the biennial survey administered pursuant to the Youth Risk Behavior Surveillance System developed by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services, or any equivalent or successor system developed by the Centers for Disease Control and Prevention.

2. A public school shall not administer the survey described in subsection 1 to a pupil if:

- (a) The pupil is an unemancipated minor and the parent or guardian of the pupil has refused to consent to the administration of the survey pursuant to subsection 5; or
- (b) The pupil has refused to participate in the survey pursuant to subsection 5.

3. The board of trustees of a school district or the governing body of a charter school that operates as a middle school, junior high school or high school shall ensure that a form is provided to the parent or guardian of each pupil to whom the survey described in subsection 1 will be administered that allows the parent or guardian to refuse consent to the administration of the survey to the pupil.

4. Before the administration of the survey described in subsection 1 to a pupil, the board of trustees of a school district or the governing body of a charter school shall provide the parent or guardian of the pupil or, if the pupil is an emancipated minor or is at least 18 years of age, the pupil, with an opportunity to review the survey and written notice of:

- (a) The manner in which the survey will be administered;
- (b) The manner in which the results of the survey will be used; and
- (c) The persons who will have access to the results of the survey.

5. At any time:

(a) The parent or guardian of a pupil who is an unemancipated minor may refuse to provide consent to the administration of the survey described in subsection 1 by completing and submitting the form described in subsection 3, or any other written refusal of consent, to the principal or other person in charge of the public school in which the pupil is enrolled.

(b) A pupil may refuse to participate in the survey.

(Added to NRS by [2021, 2819](#))



School Year 2025-26

Nevada School Climate / Social Emotional Learning Survey (NV-SCSEL) STUDENT SURVEY ITEMS

1. What grade are you currently in at this school? Mark one response.

- ☐ 5th grade
- ☐ 6th grade
- ☐ 7th grade
- ☐ 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade
- ☐ Not graded

Sdemo151

2. **[Only ask if Q1 is marked “Not graded”; all other responses (including nonresponse) to Q1 will skip this question and go to Q3]** Which of the following grade groupings best describes the grade that you are currently in? Mark one response.

- ☐ 5th to 8th grade
- ☐ 9th to 12th grade

Sdemo151b

3. Are you male or female? Mark one response.

- ☐ Male
- ☐ Female

Sdemo148

4. **[Only ask if Q1 is answered grade 9, 10, 11, 12, or if Q1 is Not graded and Q2 is 9th to 12th grade.]** Gender identity refers to your understanding of self. Please select the option that most closely aligns with your gender identity (this may or may not align with your sex assigned at birth).

- ☐ I identify as male.
- ☐ I identify as female.
- ☐ I do not identify as male or female.
- ☐ I prefer to self-describe: _____

Sdemo148b

5. What is your race/ethnicity? Select all that apply.

- ☐ African American/Black
- ☐ Alaska Native
- ☐ Asian
- ☐ Caucasian/White
- ☐ Hispanic/Latino/a
- ☐ Middle Eastern or Northern African
- ☐ Native American/American Indian
- ☐ Native Hawaiian or Pacific Islander

Sdemo150

6. This year, I go to school:

- ☐ In person, at a school building Sdemo152
- ☐ Virtually, through distance learning (for example, attending all of my classes online or from home)
- ☐ Sometimes in person, and sometimes virtually (for example, a hybrid model)

Please let us know how easy or difficult each of the following is for you. Mark One Response.

7. Knowing what my strengths are.

- ☐ Very Easy Wssself1
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

8. Knowing ways I calm myself down.

- ☐ Very Easy Wssself2
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

9. Knowing the emotions I feel.

- ☐ Very Easy Wssself3
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

10. Knowing when my feelings are making it hard for me to focus.

- ☐ Very Easy Wssself4
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

11. Knowing what people may be feeling by the look on their face.

- ☐ Very Easy Wssself7
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Please let us know how easy or difficult each of the following is for you. Mark One Response.

12. Learning from people with different opinions than me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc8

13. Knowing when someone needs help.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc9

14. Getting through something even when I feel frustrated.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm12

15. Being patient even when I am really excited.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm13

16. Finishing tasks even if they are hard for me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm14

Please let us know how easy or difficult each of the following is for you. Mark One Response.

17. Setting goals for myself.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm15

18. Doing my schoolwork even when I do not feel like it.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm16

19. Being prepared for tests.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm17

20. Getting along with my classmates.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr20

21. Respecting a classmate's opinions during a disagreement.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr21

Please let us know how easy or difficult each of the following is for you. Mark One Response.

22. Thinking about what might happen before making a decision.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselrdm24

23. Knowing what is right or wrong.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselrdm25

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.

24. All students at this school are treated the same, regardless of whether their families are rich or poor.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengclc1

25. All students at this school are treated equally well, regardless of race, gender, religion, and disability.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengclc2b

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

26. This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc3

27. Adults working at this school treat all students respectfully.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc4

28. People of different cultural backgrounds, races, or ethnicities get along well at this school.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc7

29. Teachers understand my problems.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengrel9

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

30. Teachers are available when I need to talk with them.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel11

31. It is easy to talk with teachers at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel12

32. My teachers care about me.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel14

33. My teachers make me feel good about myself.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel17

34. Students respect one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel20

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

35. Students like one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel21

36. If I am absent, there is a teacher or some other adult at school that will notice my absence.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel29

37. I feel like I belong.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo18

38. Students at this school get along well with each other.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo49

39. At this school, students talk about the importance of understanding their own feelings and the feelings of others.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo52

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

40. At this school, students work on listening to others to understand what they are trying to say.
- ☐ Strongly Agree Ssafemo53
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
-
41. I am happy to be at this school.
- ☐ Strongly Agree Ssafemo54
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
-
42. I feel like I am part of this school.
- ☐ Strongly Agree Ssafemo56
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
-
43. I feel socially accepted.
- ☐ Strongly Agree Ssafemo57
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
-
44. I feel safe at this school.
- ☐ Strongly Agree Ssafpsaf59
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

45. **[Skip for full-time distance learners]** I feel safe going to and from this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf60

46. **[Skip for full-time distance learners]** I sometimes stay home because I don't feel safe at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63

47. **[Only ask full-time distance learners]** I sometimes do not log into class sessions because I don't feel safe.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63dis

48. **[Skip for full-time distance learners]** Students at this school carry guns or knives to school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf65

49. Students at this school threaten to hurt other students.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf67

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

50. **[Skip for full-time distance learners]** Students at this school steal money, electronics, or other valuable things while at school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68

51. **[Only ask full-time distance learners]** Students at this school steal others' valuable things.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68dis

52. Students at this school damage or destroy other students' property.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf69

53. Students at this school fight a lot.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf71

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.

54. Students at this school are often bullied.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul73

55. Students at this school try to stop bullying.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul80

This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.

56. Students often spread mean rumors or lies about others at this school on the internet (e.g., social media, email, messaging).

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul83



2025-2026

ESPAÑOL

**Nevada School Climate /
Social Emotional Learning
Survey (NV-SCSEL)**

ENCUESTA PARA LOS ESTUDIANTES

1. ¿Qué grado cursas actualmente en esta escuela? Marca una respuesta.

- ☐ 5.º grado
- ☐ 6.º grado
- ☐ 7.º grado
- ☐ 8.º grado
- ☐ 9.º grado
- ☐ 10.º grado
- ☐ 11.º grado
- ☐ 12.º grado
- ☐ Sin grado escolar (*not graded*)

Sdemo151

2. **[Esta pregunta solo se hace si la respuesta a la pregunta 1 es “Sin grado escolar”; con las demás respuestas a la pregunta 1 (incluida la ausencia de respuesta), esta pregunta se omitirá y se pasará a la pregunta 3.]** ¿Cuál de las siguientes agrupaciones de años describe mejor el grado que actualmente cursas? Marca una respuesta.

- ☐ 5.º al 8.º grado
- ☐ 9.º al 12.º grado

Sdemo151b

3. ¿Cuál es tu sexo? Marca una respuesta.

- ☐ Masculino
- ☐ Femenino

Sdemo148

4. **[Esta pregunta solo se hace si la respuesta a la pregunta 1 es 9.º, 10.º, 11.º o 12.º grado, o bien, si la respuesta a la pregunta 1 es “Sin grado escolar” y la respuesta a la pregunta 2 es “9.º al 12.º grado”.]**

La identidad de género se refiere a la forma en que una persona se define a sí misma. Selecciona la opción que se aproxime más a tu identidad de género (podría corresponder o no al sexo que te asignaron al nacer).

- ☐ Me identifico como hombre
- ☐ Me identifico como mujer
- ☐ No me identifico como hombre ni como mujer
- ☐ Prefiero describir mi propia identidad: _____

Sdemo148b

5. ¿A qué raza o etnia perteneces? Marca todas las que correspondan.

- ☐ Afroamericano o negro
- ☐ Nativo de Alaska
- ☐ Asiático
- ☐ Caucásico o blanco
- ☐ Hispano o latino
- ☐ Del Oriente Medio o del Norte de África
- ☐ Indígena norteamericano
- ☐ Nativo de Hawái o de otra de las islas del Pacífico

Sdemo150

6. Este año asisto a clases:

- ☐ En persona, en un edificio escolar Sdemo152
- ☐ Virtualmente, por educación a distancia (por ejemplo, asisto a todas mis clases en línea o desde la casa)
- ☐ A veces en persona y a veces virtualmente (por ejemplo, en un modelo híbrido)

Por favor, dínos qué tan fácil o difícil te resultan cada uno de los siguientes ítems. Marca una respuesta.

7. Conocer cuáles son mis puntos fuertes.

- ☐ Muy fácil Wssself1
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

8. Conocer formas de calmarme.

- ☐ Muy fácil Wssself2
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

9. Conocer las emociones que siento.

- ☐ Muy fácil Wssself3
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

10. Saber cuándo mis emociones hacen difícil que me concentre.

- ☐ Muy fácil Wssself4
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

11. Saber lo que sienten las personas según su expresión.

- ☐ Muy fácil Wssself7
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Por favor, dinos qué tan fácil o difícil te resultan cada uno de los siguientes ítems. Marca una respuesta.

12. Aprender de personas con opiniones diferentes a las mías.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsoc8

13. Saber cuándo alguien necesita ayuda.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsoc9

14. Superar algo incluso cuando estoy frustrado(a).

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm12

15. Ser paciente incluso cuando estoy muy emocionado(a).

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm13

16. Finalizar tareas incluso cuando me resultan difíciles.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm14

17. Proponerme metas.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm15

Por favor, dinos qué tan fácil o difícil te resultan cada uno de los siguientes ítems. Marca una respuesta.

18. Hacer las tareas de la escuela incluso cuando no me apetece.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm16

19. Estar preparado para los exámenes.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsm17

20. Llevarme bien con mis compañeros(as) de clase.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsr20

21. Respetar la opinión de un(a) compañero(a) de clase durante un desacuerdo.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselsr21

22. Pensar en lo que podría pasar antes de tomar una decisión.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselrmd24

23. Saber lo que está bien y lo que está mal.

- ☐ Muy fácil
- ☐ Fácil
- ☐ Difícil
- ☐ Muy difícil

Wsselrmd25

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

Durante la encuesta, “esta escuela” se refiere a actividades que pasan en los edificios de la escuela, en las instalaciones de la escuela, en los buses de la escuela y en otros lugares en donde se dan actividades y eventos patrocinados por la escuela. A menos que se especifique lo contrario, esto se refiere a las horas normales de la escuela o a ocasiones en que las actividades o eventos de la escuela estén en sesión.

24. A todos los estudiantes en esta escuela se les trata por igual, sin importar si sus familias son ricas o pobres.

- ☐ Muy de acuerdo Sengclc1
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

25. A todos los estudiantes en esta escuela se les trata igualmente bien, sin importar la raza, la identidad de género, la religión ni la discapacidad.

- ☐ Muy de acuerdo Sengclc2b
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

26. Esta escuela ofrece materiales de instrucción (por ejemplo libros de texto, folletos) que reflejan mi origen cultural, etnia e identidad.

- ☐ Muy de acuerdo Sengclc3
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

27. Los adultos que trabajan en esta escuela tratan a todos los estudiantes con respeto.

- ☐ Muy de acuerdo Sengclc4
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

28. Las personas de culturas, razas o etnias diferentes se llevan bien en esta escuela.

- ☐ Muy de acuerdo Sengrel7
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

29. Los maestros entienden mis problemas.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel9

30. Los maestros están disponibles cuando necesito hablar con ellos.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel11

31. Es fácil hablar con mis maestros en esta escuela.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel12

32. Mis maestros se preocupan por mí.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel14

33. Mis maestros(as) me hacen sentir bien acerca de mí mismo.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel17

34. Los estudiantes se respetan unos a otros.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel20

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

35. Los estudiantes simpatizan unos con otros.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel21

36. Si falto, hay un(a) maestro(a) o algún adulto en la escuela que se dará cuenta de que estoy ausente.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Sengrel29

37. Siento que pertenezco.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafemo18

38. Los estudiantes en esta escuela se llevan bien entre sí.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafemo49

39. En esta escuela, los estudiantes hablan sobre la importancia de entender sus propios sentimientos y los sentimientos de otros.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafemo52

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

40. En esta escuela, los estudiantes trabajan en escuchar a los otros y entender lo que ellos están tratando de decir.

- ☐ Muy de acuerdo Ssafemo53
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

41. Estoy feliz de estar en esta escuela.

- ☐ Muy de acuerdo Ssafemo54
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

42. Siento que soy parte de esta escuela.

- ☐ Muy de acuerdo Ssafemo56
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

43. Me siento socialmente aceptado(a).

- ☐ Muy de acuerdo Ssafemo57
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

44. Me siento seguro(a) en esta escuela.

- ☐ Muy de acuerdo Ssafpsaf59
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

45. **[Esta pregunta no se les hace a los estudiantes de educación a distancia a tiempo completo.]**

Me siento seguro(a) yendo y viniendo de esta escuela.

- ☐ Muy de acuerdo Ssafpsaf60
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

46. [Esta pregunta no se les hace a los estudiantes de educación a distancia a tiempo completo.]

A veces me quedo en casa porque no me siento seguro(a) en esta escuela.

☐ Muy de acuerdo

Ssafpsaf63

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

47. [Esta pregunta solo se les hace a los estudiantes de educación a distancia a tiempo completo.]

A veces no ingreso a las sesiones de clase porque no me siento seguro(a).

☐ Muy de acuerdo

Ssafpsaf63dis

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

48. [Esta pregunta no se les hace a los estudiantes de educación a distancia a tiempo completo.]

Los estudiantes de esta escuela llevan pistolas o cuchillos a la escuela.

☐ Muy de acuerdo

Ssafpsaf65

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

49. Los estudiantes de esta escuela amenazan con lastimar a otros estudiantes.

☐ Muy de acuerdo

Ssafpsaf67

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

50. [Esta pregunta no se les hace a los estudiantes de educación a distancia a tiempo completo.]

Los estudiantes de mi escuela roban dinero, dispositivos electrónicos y otras cosas de valor mientras están en la escuela.

☐ Muy de acuerdo

Ssafpsaf68

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

51. [Esta pregunta solo se les hace a los estudiantes de educación a distancia a tiempo completo.]

Los estudiantes de esta escuela roban cosas de valor de otras personas.

☐ Muy de acuerdo

Ssafpsaf68dis

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

52. Los estudiantes de esta escuela dañan o destruyen las propiedades de otros estudiantes.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafpsaf69

53. Los estudiantes de esta escuela pelean mucho.

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafpsaf71

Esta pregunta trata sobre la intimidación (bullying). La intimidación ocurre cuando uno o más estudiantes molestan, amenazan, rumorean sobre, golpean, empujan o lastiman a otro estudiante. La intimidación no aplica a instancias en que estudiantes con casi la misma fuerza o poder discuten o pelean o se molestan unos a otros de forma amigable. Quienes practican la intimidación (bullies) generalmente son más fuertes, o tienen más amigos o más dinero, o algún otro poder sobre el estudiante al que intimidan. La intimidación sucede, generalmente, una y otra vez, o el estudiante a quien se intimida piensa que podría ocurrir una y otra vez.

54. Los estudiantes de esta escuela a menudo son objeto de abusos (bullying).

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafbul73

55. Los estudiantes de esta escuela tratan de ponerle fin al acoso (bullying).

- ☐ Muy de acuerdo
- ☐ De acuerdo
- ☐ En desacuerdo
- ☐ Muy en desacuerdo

Ssafbul80

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases sobre esta escuela? Marca una respuesta.

Esta pregunta trata sobre la intimidación en línea (cyberbullying). La intimidación cibernética es aquella que ocurre a través de la tecnología electrónica. Los ejemplos de intimidación en línea incluyen mensajes de texto o de correo electrónico crueles o malos, rumores o chismes enviados por correo electrónico, o publicados en los sitios de las redes sociales, e imágenes, vídeos y sitios web vergonzosos o perfiles falsos.

56. Los estudiantes con frecuencia difunden rumores o mentiras sobre otros en esta escuela en el internet (por ejemplo, por redes sociales, correo electrónico o mensajes).

☐ Muy de acuerdo

Ssafbul83

☐ De acuerdo

☐ En desacuerdo

☐ Muy en desacuerdo

2025 State and Local Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B ● D.
- If you change your answer, erase your old answer completely.

1. How old are you?
 - A. 12 years old or younger
 - B. 13 years old
 - C. 14 years old
 - D. 15 years old
 - E. 16 years old
 - F. 17 years old
 - G. 18 years old or older
2. What is your sex?
 - A. Female
 - B. Male
3. In what grade are you?
 - A. 9th grade
 - B. 10th grade
 - C. 11th grade
 - D. 12th grade
 - E. Ungraded or other grade
4. What is your race and/or ethnicity? **(Select one or more responses.)**
 - A. American Indian or Alaska Native
 - B. Asian
 - C. Black or African American
 - D. Hispanic or Latino
 - E. Middle Eastern or North African
 - F. Native Hawaiian or Pacific Islander
 - G. White

5. How tall are you without your shoes on?
 Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	11

6. How much do you weigh without your shoes on?
 Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight		
Pounds		
1	5	2
⑩	⑩	⑩
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

The next 4 questions ask about safety.

7. How often do you wear a seat belt when **riding** in a car driven by someone else?
 - A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

8. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?
 - A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

9. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?
 - A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but not when I had been drinking alcohol
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

10. During the past 30 days, on how many days did you **text or e-mail** while **driving** a car or other vehicle?
 - A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but did not text or e-mail while driving
 - C. 1 or 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 to 29 days
 - H. All 30 days

The next 11 questions ask about violence-related behaviors and experiences.

11. During the past 30 days, on how many days did you carry **a weapon** such as a gun, knife, or club **on school property**?
 - A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
12. **During the past 12 months**, on how many days did you carry a **gun**? (Do **not** count the days when you carried a gun only for hunting or for a sport, such as target shooting.)
 - A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
13. During the past 30 days, on how many days did you **not** go to school because you felt you would be unsafe at school or on your way to or from school?
 - A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
14. During the past 12 months, how many times has someone threatened or injured you with **a weapon** such as a gun, knife, or club **on school property**?
 - A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times

15. During the past 12 months, how many times were you in a **physical fight**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
16. During the past 12 months, how many times were you in a **physical fight on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
17. Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?
- A. Yes
 - B. No
18. Have you ever been physically forced to have sexual intercourse when you did not want to?
- A. Yes
 - B. No
19. During the past 12 months, how many times did **anyone** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

20. During the past 12 months, how many times did **someone you were dating or going out with** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
21. During the past 12 months, how many times did **someone you were dating or going out with** physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

The next question asks about times that you felt you were treated badly or unfairly.

22. During your life, how often have you felt that you were treated badly or unfairly **in school** because of your race or ethnicity?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

23. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
24. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next question asks about hurting yourself on purpose.

25. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

26. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
 - B. No
27. During the past 12 months, did you ever **seriously** consider attempting suicide?
- A. Yes
 - B. No
28. During the past 12 months, did you make a plan about how you would attempt suicide?
- A. Yes
 - B. No
29. During the past 12 months, how many times did you actually attempt suicide?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
30. **If you attempted suicide** during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
- A. **I did not attempt suicide** during the past 12 months
 - B. Yes
 - C. No

The next 4 questions ask about cigarette smoking.

31. Have you ever smoked a cigarette, even one or two puffs?
- A. Yes
 - B. No
32. How old were you when you first smoked a cigarette, even one or two puffs?
- A. I have never smoked a cigarette, not even one or two puffs
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
33. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
34. During the past 30 days, on the days you smoked, how many cigarettes did you smoke **per day**?
- A. I did not smoke cigarettes during the past 30 days
 - B. Less than 1 cigarette per day
 - C. 1 cigarette per day
 - D. 2 to 5 cigarettes per day
 - E. 6 to 10 cigarettes per day
 - F. 11 to 20 cigarettes per day
 - G. More than 20 cigarettes per day

The next 3 questions ask about electronic vapor products, such as JUUL, Vuse, NJOY, Elf Bar, or Esco Bars. Electronic vapor products include e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens.

35. Have you ever used an electronic vapor product?
- A. Yes
 - B. No

36. During the past 30 days, on how many days did you use an electronic vapor product?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
37. During the past 30 days, how did you **usually** get your electronic vapor products? (Select only **one** response.)
- A. I did not use any electronic vapor products during the past 30 days
 - B. I got or bought them from a friend, family member, or someone else
 - C. I bought them myself in a vape shop or tobacco shop
 - D. I bought them myself in a convenience store, supermarket, discount store, or gas station
 - E. I bought them myself at a mall or shopping center kiosk or stand
 - F. I bought them myself on the Internet, such as from a product website, vape store website, or other website like eBay, Amazon, Facebook Marketplace, or Craigslist
 - G. I took them from a store or another person
 - H. I got them in some other way

The next 2 questions ask about other tobacco products.

38. During the past 30 days, on how many days did you use **chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches**, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do **not** count any electronic vapor products.)
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
39. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

The next 4 questions ask about drinking alcohol. This includes drinking beer, wine, flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

40. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
41. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
42. During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?
- A. I did not drink alcohol during the past 30 days
 - B. 1 or 2 drinks
 - C. 3 drinks
 - D. 4 drinks
 - E. 5 drinks
 - F. 6 or 7 drinks
 - G. 8 or 9 drinks
 - H. 10 or more drinks
43. During the past 30 days, how did you **usually** get the alcohol you drank?
- A. I did not drink alcohol during the past 30 days
 - B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
 - C. I bought it at a restaurant, bar, or club
 - D. I bought it at a public event such as a concert or sporting event
 - E. I gave someone else money to buy it for me
 - F. Someone gave it to me
 - G. I took it from a store or family member
 - H. I got it some other way

The next 3 questions ask about marijuana use. Marijuana also is called pot or weed. For these questions, do not count CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.

44. During your life, how many times have you used marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 to 99 times
 - G. 100 or more times
45. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
46. During the past 30 days, how many times did you use marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next question asks about the use of prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it. For this question, count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

47. During your life, how many times have you taken **prescription pain medicine** without a doctor's prescription or differently than how a doctor told you to use it?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 6 questions ask about other drugs.

48. During your life, how many times have you used **any** form of cocaine, including powder, crack, or freebase?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
49. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
50. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
51. During your life, how many times have you used **methamphetamines** (also called speed, crystal meth, crank, ice, or meth)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
52. During your life, how many times have you used **ecstasy** (also called MDMA or Molly)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

53. During your life, how many times have you used a needle to inject any **illegal** drug into your body?
- A. 0 times
 - B. 1 time
 - C. 2 or more times

The next 8 questions ask about sexual behavior.

54. Have you ever had sexual intercourse?
- A. Yes
 - B. No
55. How old were you when you had sexual intercourse for the first time?
- A. I have never had sexual intercourse
 - B. 11 years old or younger
 - C. 12 years old
 - D. 13 years old
 - E. 14 years old
 - F. 15 years old
 - G. 16 years old
 - H. 17 years old or older
56. During your life, with how many people have you had sexual intercourse?
- A. I have never had sexual intercourse
 - B. 1 person
 - C. 2 people
 - D. 3 people
 - E. 4 people
 - F. 5 people
 - G. 6 or more people
57. During the past 3 months, with how many people did you have sexual intercourse?
- A. I have never had sexual intercourse
 - B. I have had sexual intercourse, but not during the past 3 months
 - C. 1 person
 - D. 2 people
 - E. 3 people
 - F. 4 people
 - G. 5 people
 - H. 6 or more people

58. Did you drink alcohol or use drugs before you had sexual intercourse the **last time**?
A. I have never had sexual intercourse
B. Yes
C. No
59. The **last time** you had sexual intercourse, did you or your partner use a condom?
A. I have never had sexual intercourse
B. Yes
C. No
60. The **last time** you had sexual intercourse with an opposite-sex partner, what **one** method did you or your partner use to **prevent pregnancy**? (Select only **one** response.)
A. I have never had sexual intercourse with an opposite-sex partner
B. No method was used to prevent pregnancy
C. Birth control pills (Do **not** count emergency contraception such as Plan B or the "morning after" pill.)
D. Condoms
E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
G. Withdrawal or some other method
H. Not sure
61. During your life, with whom have you had sexual contact?
A. I have never had sexual contact
B. Females
C. Males
D. Females and males

The next 2 questions ask about sexual and gender identity.

62. Which of the following best describes you?
A. Heterosexual (straight)
B. Gay or lesbian
C. Bisexual
D. I describe my sexual identity some other way
E. I am not sure about my sexual identity (questioning)
F. I do not know what this question is asking

63. Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?
- A. No, I am not transgender
 - B. Yes, I am transgender
 - C. I am not sure if I am transgender
 - D. I do not know what this question is asking

The next 2 questions ask about body weight.

64. How do **you** describe your weight?
- A. Very underweight
 - B. Slightly underweight
 - C. About the right weight
 - D. Slightly overweight
 - E. Very overweight
65. Which of the following are you trying to do about your weight?
- A. **Lose** weight
 - B. **Gain** weight
 - C. **Stay** the same weight
 - D. I am **not trying to do anything** about my weight

The next 7 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

66. During the past 7 days, how many times did you eat **fruit**? (Do **not** count fruit juice.)
- A. I did not eat fruit during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
67. During the past 7 days, how many times did you eat **green salad**?
- A. I did not eat green salad during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day

68. During the past 7 days, how many times did you eat **potatoes**? (Do **not** count french fries, fried potatoes, or potato chips.)
- A. I did not eat potatoes during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
69. During the past 7 days, how many times did you eat **carrots**?
- A. I did not eat carrots during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
70. During the past 7 days, how many times did you eat **other vegetables**? (Do **not** count green salad, potatoes, or carrots.)
- A. I did not eat other vegetables during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
71. During the past 7 days, how many times did you drink a **can, bottle, or glass of soda or pop**, such as Coke, Pepsi, or Sprite? (Do **not** count diet soda or diet pop.)
- A. I did not drink soda or pop during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day

72. During the past 7 days, on how many days did you eat **breakfast**?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days

The next 3 questions ask about physical activity.

73. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
74. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
75. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)
- A. 0 teams
 - B. 1 team
 - C. 2 teams
 - D. 3 or more teams

The next question asks about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

76. During the past 12 months, how many times did you have a concussion **from playing a sport or being physically active**?
- A. 0 times
 - B. 1 time
 - C. 2 times
 - D. 3 times
 - E. 4 or more times

The next question asks about social media, such as Instagram, TikTok, Snapchat, and X (formerly known as Twitter).

77. How often do you use social media?
- A. I do not use social media
 - B. A few times a month
 - C. About once a week
 - D. A few times a week
 - E. About once a day
 - F. Several times a day
 - G. About once an hour
 - H. More than once an hour

The next 9 questions ask about other health-related topics.

78. Have you ever been tested for HIV, the virus that causes AIDS? (Do **not** count tests done if you donated blood.)
- A. Yes
 - B. No
 - C. Not sure
79. During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?
- A. Yes
 - B. No
 - C. Not sure

80. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
81. During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
82. During the past 12 months, when you have felt sad, empty, hopeless, angry, or anxious, how often did you get the kind of help you needed?
- A. I did not need help with any of these emotions during the past 12 months
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always
83. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours
84. During the past 12 months, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else

85. During the past 12 months, how often was your family worried that your food would run out before you got money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
86. During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

**This is the end of the survey.
Thank you very much for your help.**

2025 Middle School Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- **Use a #2 pencil only.**
- **Make dark marks.**
- **Fill in a response like this: A B ● D.**
- **If you change your answer, erase your old answer completely.**

1. How old are you?
 - A. 10 years old or younger
 - B. 11 years old
 - C. 12 years old
 - D. 13 years old
 - E. 14 years old
 - F. 15 years old
 - G. 16 years old or older
2. What is your sex?
 - A. Female
 - B. Male
3. In what grade are you?
 - A. 6th grade
 - B. 7th grade
 - C. 8th grade
 - D. Ungraded or other grade
4. What is your race and/or ethnicity? **(Select one or more responses.)**
 - A. American Indian or Alaska Native
 - B. Asian
 - C. Black or African American
 - D. Hispanic or Latino
 - E. Middle Eastern or North African
 - F. Native Hawaiian or Pacific Islander
 - G. White

The next 4 questions ask about safety.

5. **When you ride a bicycle,** how often do you wear a helmet?
 - A. I do not ride a bicycle
 - B. Never wear a helmet
 - C. Rarely wear a helmet
 - D. Sometimes wear a helmet
 - E. Most of the time wear a helmet
 - F. Always wear a helmet

6. **When you rollerblade or ride a skateboard**, how often do you wear a helmet?
- A. I do not rollerblade or ride a skateboard
 - B. Never wear a helmet
 - C. Rarely wear a helmet
 - D. Sometimes wear a helmet
 - E. Most of the time wear a helmet
 - F. Always wear a helmet
7. How often do you wear a seat belt when **riding** in a car?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
8. Have you ever ridden in a car driven by someone who had been drinking alcohol?
- A. Yes
 - B. No
 - C. Not sure

The next 2 questions ask about violence-related behaviors and experiences.

9. Have you ever been in a physical fight?
- A. Yes
 - B. No
10. Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?
- A. Yes
 - B. No

The next question asks about times that you felt you were treated badly or unfairly.

11. During your life, how often have you felt that you were treated badly or unfairly **in school** because of your race or ethnicity?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

12. Have you ever been bullied **on school property**?
A. Yes
B. No
13. Have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
A. Yes
B. No

The next question asks about hurting yourself on purpose.

14. Have you ever done something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
A. Yes
B. No

The next 3 questions ask about attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide or killing themselves.

15. Have you ever **seriously** thought about killing yourself?
A. Yes
B. No
16. Have you ever made a **plan** about how you would kill yourself?
A. Yes
B. No
17. Have you ever **tried** to kill yourself?
A. Yes
B. No

The next 4 questions ask about cigarette smoking.

18. Have you ever smoked a cigarette, even one or two puffs?
A. Yes
B. No

19. How old were you when you first smoked a cigarette, even one or two puffs?
- A. I have never smoked a cigarette, not even one or two puffs
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old or older
20. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
21. During the past 30 days, on the days you smoked, how many cigarettes did you smoke **per day**?
- A. I did not smoke cigarettes during the past 30 days
 - B. Less than 1 cigarette per day
 - C. 1 cigarette per day
 - D. 2 to 5 cigarettes per day
 - E. 6 to 10 cigarettes per day
 - F. 11 to 20 cigarettes per day
 - G. More than 20 cigarettes per day

The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, NJOY, Elf Bar, or Esco Bars. Electronic vapor products include e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens.

22. Have you ever used an electronic vapor product?
- A. Yes
 - B. No
23. During the past 30 days, on how many days did you use an electronic vapor product?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

The next 2 questions ask about other tobacco products.

24. During the past 30 days, on how many days did you use **chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches**, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do **not** count any electronic vapor products.)
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
25. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

The next 2 questions ask about drinking alcohol. This includes drinking beer, wine, flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

26. Have you ever had a drink of alcohol, other than a few sips?
- A. Yes
 - B. No
27. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old or older

The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For these questions, do not count CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.

28. Have you ever used marijuana?
- A. Yes
 - B. No
29. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old or older

The next question asks about the use of prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it. For this question, count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

30. Have you ever taken **prescription pain medicine** without a doctor's prescription or differently than how a doctor told you to use it?
- A. Yes
 - B. No

The next 2 questions ask about other drugs.

31. Have you ever used **any** form of cocaine, including powder, crack, or freebase?
- A. Yes
 - B. No
32. Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?
- A. Yes
 - B. No

The next 4 questions ask about sexual intercourse.

33. Have you ever had sexual intercourse?
- A. Yes
 - B. No

34. How old were you when you had sexual intercourse for the first time?
- A. I have never had sexual intercourse
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old or older
35. With how many people have you ever had sexual intercourse?
- A. I have never had sexual intercourse
 - B. 1 person
 - C. 2 people
 - D. 3 people
 - E. 4 people
 - F. 5 people
 - G. 6 or more people
36. The **last time** you had sexual intercourse, did you or your partner use a condom?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No

The next 2 questions ask about body weight.

37. How do **you** describe your weight?
- A. Very underweight
 - B. Slightly underweight
 - C. About the right weight
 - D. Slightly overweight
 - E. Very overweight
38. Which of the following are you trying to do about your weight?
- A. **Lose** weight
 - B. **Gain** weight
 - C. **Stay** the same weight
 - D. I am **not trying to do anything** about my weight

The next question asks about eating breakfast.

39. During the past 7 days, on how many days did you eat **breakfast**?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days

The next 3 questions ask about physical activity.

40. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
41. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
42. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)
- A. 0 teams
 - B. 1 team
 - C. 2 teams
 - D. 3 or more teams

The next question asks about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

43. During the past 12 months, how many times did you have a concussion **from playing a sport or being physically active?**
- A. 0 times
 - B. 1 time
 - C. 2 times
 - D. 3 times
 - E. 4 or more times

The next question asks about social media, such as Instagram, TikTok, Snapchat, and X (formerly known as Twitter).

44. How often do you use social media?
- A. I do not use social media
 - B. A few times a month
 - C. About once a week
 - D. A few times a week
 - E. About once a day
 - F. Several times a day
 - G. About once an hour
 - H. More than once an hour

The next 6 questions ask about other health-related topics.

45. During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
46. During the past 12 months, when you have felt sad, empty, hopeless, angry, or anxious, how often did you get the kind of help you needed?
- A. I did not need help with any of these emotions during the past 12 months
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always

47. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours
48. During the past 12 months, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else
49. During the past 12 months, how often was your family worried that your food would run out before you got money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
50. During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

This is the end of the survey.
Thank you very much for your help.

Lyon County School District Board Memo

Date: September 22, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GABB: Negative Information

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GABB: Negative Information as a first reading.

Background Information

After each Nevada legislative session, the staff at POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provide school districts with recommended policy changes based on the recent laws that were passed. Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability.

The simple change in LCSD Board Policy GABB is revised language that adds a clear notice requirement when employee-submitted documents are omitted from a master personnel file. Under the updated policy, if the Executive Director of Human Resources decides not to include submitted information, HR must provide written notice to the employee within 15 days, identifying the excluded document and stating the specific rationale. This change establishes formal due process, transparency, and clear accountability for file maintenance.

Budget Considerations

None

Discussed at Previous Meeting

September 24, 2024

Attachment(s)

Lyon County School District Board Policy GABB: Negative Information

NEGATIVE INFORMATION

Negative, disciplinary, or derogatory material originating with the District shall not be placed in an employee's master personnel file unless the employee has had a reasonable opportunity to review the material beforehand and discuss the material and related information with the employee's immediate administrator, manager, or supervisor. Employees will be requested to sign such material to acknowledge they have reviewed it with the understanding that such acknowledgment shall not necessarily indicate agreement with all or any part of the material concerned. If the employee refuses to sign such material, it may be placed in the employee's master personnel file with a dated notation that the employee refused to sign such material after having been given an opportunity to do so. Whenever possible, another administrator, supervisor, or manager should be used as a witness to the employee's refusal, and should co-sign the entry along with the originating administrator, supervisor, or manager.

Statements by the employee submitted in rebuttal to adverse material placed in their master personnel file will be included in the employee's master personnel file. The District may place other information submitted by the employee in the master personnel file if the District finds that such information is relevant to the employee's work history with the District. If the Executive Director of Human Resources determines that any employee-submitted information will not be included in the master personnel file, they will notify the employee in writing within 15 days of that determination. Such notification will identify the specific document or material submitted and will state the reason for its exclusion.

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: BillieJo Hogan, Executive Director of Human Resources

Re: Revisions to LCSD Board Policy GABC: Verification of Employment

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GABC: Verification of Employment as a first reading.

Background Information

After each Nevada legislative session, the staff at POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provide school districts with recommended policy changes based on the recent laws that were passed. Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability.

The changes in LCSD Board Policy GABC now incorporate mandatory protocols for inquiries from educational employers under NRS 391.890. When receiving requests from other school districts or charter schools, staff must immediately contact HR to fulfill Nevada's mandatory reporting disclosures regarding sexual misconduct investigations. This update mitigates severe legal risk, as failure to comply carries statutory civil penalties under NRS 391.930.

Budget Considerations

None

Discussed at Previous Meeting

September 24, 2024

Attachment(s)

Lyon County School District Board Policy GABC: Verification of Employment

VERIFICATION OF EMPLOYMENT

Upon a request for verification of employment, only dates of employment, base rate of pay/salary, and job titles will be provided. An employee's residence address or telephone number will not be given without proper authority; (i.e., a current authorization signed by the employee, a court order, or a subpoena). Notwithstanding the above, when the District receives an employment verification request from another district, charter school, or educational employer, staff must consult NRS 391.890 (2) and contact Human Resources before responding. The District has mandatory disclosure obligations under NRS 391.890 regarding sexual investigations and related employment actions that require a Department-prescribed form within 20 days. Failure to disclose may result in civil penalties under NRS 391.930.

Reference: NRS 391.850 et seq.

Lyon County School District Board Memo

Date: September 22, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBBB: Employee Dating

Recommendation:

That the Board of Trustees approve revisions to LCSD Board Policy GBBB: Employee Dating as a first reading.

Background Information

POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provided the policy recommendation for our Policy GBBB: Employee Dating.

The policy defines indirect supervision to include any situation where a manager has the ability to influence, evaluate, recommend, or make decisions regarding hiring, assignments, promotions, discipline, compensation, or terms of employment that influence is exercised through an intermediate supervisor or across departmental lines.

Budget Considerations

None

Discussed at Previous Meeting

9/24/24

Attachment(s)

Lyon County School District Board Policy GBBB: Employee Dating

EMPLOYEE DATING

The Lyon County School District recognizes that an environment where employees maintain clear boundaries between personal and workplace interactions is most effective for conducting business. While the District does not prohibit friendships or consensual romantic relationships between employees, it is the policy of the District to prohibit any romantic relationship between a supervisory/managerial employee and a subordinate employee.

Policy #GBBB
Revised ~~12/16/25~~ 10/27/26

EMPLOYEE DATING - ADMINISTRATIVE REGULATIONS

1. Employee Responsibilities:

Employees are prohibited from engaging in physical contact that would in any way be deemed inappropriate by a reasonable person while anywhere on District property, in a District vehicle, or on District business whether or not such physical contact occurs during work hours.

Violation of this policy may result in disciplinary action up to and including termination.

2. Supervisor/Manager Responsibilities:

Employees employed in supervisory/managerial positions are prohibited from engaging in a romantic relationship with any employee under their direct or indirect supervision. For purposes of this policy, “indirect supervision” includes any employee over whom the supervisory/managerial employee has the ability to influence, evaluate, recommend, or make decisions regarding hiring, assignment, promotion, discipline, compensation, or any other term or condition of employment, regardless of whether that influence is exercised through an intermediate supervisor or across departmental lines. Employees employed in supervisory/managerial positions are expected to uphold high standards of professionalism recognizing their role as organizational leaders, their access to sensitive information, and their influence over workplace dynamics.

Violation of this policy may result in disciplinary action up to and including termination.

NOTE: LCSD Board Policy GBBH: Employment of Relatives addresses relationships within the third degree of consanguinity and/or affinity.

Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Tim Logan, Superintendent on behalf of Trustee Kallie Day

Re: Revision to Policy BK

Recommendation

That the Board of Trustees approve revisions to LCSD Policy BK: Evaluation of Board Operational Procedures as a second and final reading.

Background Information

At the July meeting, Trustee Day requested LCSD Policy BK and LCSD Policy BCD come before the board for review. This review is in response to the superintendent evaluation from June and the need to give more specific feedback on items that are considered “Does Not Meet Expectation” and “Exceeds Expectations”. Policy BK was brought forward in July by Trustee Day to discuss the need to look at the board self-evaluation system. This evaluation may include a survey taken by students, parents/guardians, district employees, and community members.

The board recommended clarification in the policy for the first reading. Changes to the second reading are highlighted in blue.

Budget Considerations

N/A

Discussed at Previous Meeting

July 28, 2026

August 25, 2026

Attachment(s):

LCSD Policy BK: Evaluation of Board Operational Procedures
Board Governance Stakeholder Survey
2025 School Board Self-Evaluation

EVALUATION OF BOARD OPERATIONAL PROCEDURES

The Board may plan an annual evaluation of its function as a Board. This evaluation may be broadly based on relationships and activities or may focus on a particular activity or area.

Working with the superintendent, the Board President and an ad hoc Board committee appointed by the President may develop the evaluation plan. Upon Board approval, an outside consultant may develop and lead the appraisal session(s).

Evaluation Process and Tools

The Board self-evaluation tool shall be reviewed annually. The evaluation instrument and process shall promote continuous improvement and be fair, collaborative, objective, and meaningful.

The Board President shall coordinate development of the annual Board self-evaluation timeline in consultation with the Superintendent.

The evaluation process shall be comprised of four distinct functions:

1. Board self-evaluation

Each Board member shall complete an individual self-assessment using the Board-approved evaluation instrument. Members are encouraged to provide supporting comments and documentation demonstrating the Board's effectiveness in fulfilling its governance responsibilities.

Each Board member will allocate sufficient time and thoughtful consideration to each evaluation standard and must support each rating when the member ranks the Board as either "Highly Effective," or "Ineffective." However, comments supporting all other ratings are encouraged.

Board members shall:

- Conduct the evaluation process in a respectful, objective, and professional manner.
- Evaluate the Board's collective performance as the district's governing body rather than the performance of individual Board members.
- Base ratings on established governance standards, measurable outcomes, documented evidence, stakeholder feedback, and Board accomplishments.
- Consider multiple sources of relevant documentation and data when assessing

performance.

- Recognize and acknowledge areas of demonstrated strength and effective leadership.
- Identify opportunities for improvement using constructive, objective, and solution-oriented feedback.
- Recommend specific actions that support improved governance, Board effectiveness, and student success.

2. Stakeholder evaluation

To promote transparency and obtain meaningful stakeholder input, the district shall administer an anonymous electronic Board governance survey during each annual evaluation cycle. The survey shall be made available to District employees, teachers, administrators, parents, and community members residing in Lyon County, and other stakeholders, identified by the Board. The survey shall remain open for a period established by the Board and shall utilize an electronic platform capable of compiling responses and generating summary reports.

By incorporating structured, anonymous feedback from teachers, staff, administrators, parents, and community members, this allows the Board's final evaluation to be grounded in multiple sources of evidence. This aligns well with principles of transparency, accountability, and continuous improvement.

Individual survey responses remain anonymous. Only aggregated results and summarized comments shall be presented to the Board for consideration during the evaluation process. Survey results shall inform Board goal setting but shall not serve as the sole basis for determining the Board's effectiveness.

3. Compilation of results and discussion

The Board, in coordination with the Superintendent shall coordinate administration of the electronic stakeholder survey and compile the completed Board self-assessments, stakeholder survey results, and supporting documentation into a comprehensive evaluation summary. Electronic survey tools capable of automatically compiling data, calculating response trends, and generating summary reports shall be utilized to improve efficiency and ensure consistency in reporting.

Survey results shall be presented using multiple data views, including overall results and relevant stakeholder groups, to reduce the potential for bias, provide appropriate context, and support a balanced understanding of stakeholder feedback. Results will be provided to the Board prior to the evaluation meeting.

The Board shall conduct the evaluation meeting in accordance with applicable Nevada law, including open meeting requirements. During this public meeting, the Board shall review the compiled evaluation results, stakeholder survey summaries, and supporting evidence before discussing areas of strength, opportunities for improvement, and recommended governance

priorities.

Following completion of the evaluation, the Board shall collaboratively establish two measurable goals to guide Board development during the subsequent evaluation period. One of the two goals needs to identify a way to better support and work collaboratively with the Superintendent. Goals should align with the District Performance Plan, Board priorities, student outcomes, stakeholder feedback, and the findings of the annual evaluation.

The Board shall vote on the final overall rating for the evaluation. The final evaluation shall represent the official action of the Board and shall not be considered the opinion of any individual Board member.

4. Progress review

Approximately six months following the annual evaluation, the Board shall conduct a formal progress review during a regularly scheduled Board meeting to assess progress toward the established goals. The purpose of this mid-year review is to promote continuous improvement, strengthen Board effectiveness, provide accountability, and ensure that the evaluation process remains an active component of the district's leadership development rather than a single annual compliance activity.

Policy #BK

~~Adopted 09/25/07~~

Revised 9/22/26

BOARD GOVERNANCE STAKEHOLDER SURVEY _____

Purpose: This survey is intended to provide the Board of Trustees with feedback from students, families, staff, and community members regarding the Board's overall performance.

The School Board governs the district rather than managing its day-to-day operations. The Board sets goals and policies, oversees district resources, evaluates the Superintendent, monitors district progress, and represents the community.

Please answer the following questions based on the performance of the School Board as a whole and within its governing role.

☐ **I understand the role of the School Board and will consider this role when providing my feedback.**

1. Which best describes you:

- ☐ Student
- ☐ Parent/Guardian
- ☐ District Employee
- ☐ Community Member
- ☐ Other

2. Vision, Leadership & Accountability

How effectively does the School Board provide clear direction for the district, focus on student success, and hold itself and district leadership accountable for making progress toward district goals?

- ☐ Highly Effective — The Board does this very well and consistently.
- ☐ Effective — The Board generally does this well.
- ☐ Developing — The Board does this sometimes, but improvement is needed.
- ☐ Ineffective — The Board does not do this well and significant improvement is needed.
- ☐ Unsure / Not Enough Information — I don't know enough about this area to rate the Board.

3. Board Governance & Policy

How effectively does the School Board work together, follow established policies and procedures, and make decisions that support the effective operation of the school district?

- ☐ Highly Effective — The Board does this very well and consistently.
- ☐ Effective — The Board generally does this well.

- ☐ Developing — The Board does this sometimes, but improvement is needed.
- ☐ Ineffective — The Board does not do this well and significant improvement is needed.
- ☐ Unsure / Not Enough Information — I don't know enough about this area to rate the Board.

4. Communication & Community Relations

How effectively does the School Board communicate with and listen to students, families, staff, and community members, and consider their perspectives when making decisions?

- ☐ Highly Effective — The Board does this very well and consistently.
- ☐ Effective — The Board generally does this well.
- ☐ Developing — The Board does this sometimes, but improvement is needed.
- ☐ Ineffective — The Board does not do this well and significant improvement is needed.
- ☐ Unsure / Not Enough Information — I don't know enough about this area to rate the Board.

4. Fiscal Resources, Staff Recruitment & Environment

How effectively does the School Board support responsible use of district resources while promoting quality staff, safe schools, and a positive learning environment for students and employees?

- ☐ Highly Effective — The Board does this very well and consistently.
- ☐ Effective — The Board generally does this well.
- ☐ Developing — The Board does this sometimes, but improvement is needed.
- ☐ Ineffective — The Board does not do this well and significant improvement is needed.
- ☐ Unsure / Not Enough Information — I don't know enough about this area to rate the Board.

6. Ethical Leadership

How effectively does the School Board conduct its work in a fair, respectful, professional, and responsible manner while keeping the success of all students and staff at the center of its decisions?

- ☐ Highly Effective — The Board does this very well and consistently.
- ☐ Effective — The Board generally does this well.
- ☐ Developing — The Board does this sometimes, but improvement is needed.
- ☐ Ineffective — The Board does not do this well and significant improvement is needed.
- ☐ Unsure / Not Enough Information — I don't know enough about this area to rate the Board.

7. What is one thing the School Board is doing well, or one thing you believe the Board could do better? (Optional to respond)

PERFORMANCE STANDARDS AND RATING SCALES

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board's exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board's effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board's performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources:
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.					☐ Written and visible vision statement ☐ Established district goals ☐ Board agendas ☐ Board presentations ☐ Board retreats
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.					☐ Communication materials, website, newsletters ☐ Annual evaluation of the superintendent report ☐ Board self-evaluation report ☐ Attendance records at state-mandated training
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.					Additional Sources: ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.					
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.					
Rating					Rating for this standard HE E D I ☐ ☐ ☐ ☐
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: ☐ Date and agenda of workshops/trainings ☐ Policy review and updates ☐ Board policies ☐ Board member handbook and/or new board orientation materials ☐ Attendance records at state-mandated training Additional Sources: ☐ ☐ ☐ ☐ ☐ ☐ ☐
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.					
B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.					
C. The board closely adheres to its own procedures, protocols and policies for effective board operations.					
D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.					
E. Board members publically support the decision of the majority and speak with a unified voice.					
					Rating for this standard HE E D I ☐ ☐ ☐ ☐
Rating					
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: ☐ Communication policies or procedures ☐ Schedules of or invitations to community forums ☐ Reports or presentations on programs that demonstrate community partnerships ☐ Legislative meetings, letters, or advocacy efforts ☐ Newsletters and website ☐ Survey results Additional Sources: ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district's interests with legislators and other elected public officials.					
					Rating for this standard
Rating					HE ☐
					E ☐
					D ☐
					I ☐
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: ☐ Policy on budget adoption ☐ Communication materials, website, newsletters ☐ Facilities plan and schedule for updates ☐ Internal audit report ☐ External audit report ☐ Risk assessment report ☐ Policy on recruitment and hiring criteria ☐ Professional development plans			
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria				
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district's vision, goals, and priorities for student learning.					Additional Sources: ☐ ☐ ☐ ☐ ☐ ☐ ☐			
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.								
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.								
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.								
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.								
					Rating for this standard			
Rating					HE ☐	E ☐	D ☐	I ☐
Comments: (Identify strengths or recommendations for improvement)								

STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: ☐ Articulation or publication of plans and programs for students' success ☐ Board members' code of conduct
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. Board members actively promote the belief in the success of all students in the district.					Additional Sources: ☐ ☐ ☐ ☐ ☐ ☐ ☐
B. Board members act as conscientious role models, and exhibit professionalism.					
C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.					
D. Board members avoid conflicts of interest and appropriately disclose if one arises.					
E. The board has adopted and annually reaffirms its code of conduct.					
Rating					Rating for this standard HE E D I ☐ ☐ ☐ ☐
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.					
Long Term #1. Fulfill mandated training requirements per NRS.					
Long Term #2. Analyze and address crowding in our schools.					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
Long Term #3. Graduate all LCSD students to be college, career and life successful.					
Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.					

Lyon County School District Board Memo

Date: September 22, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent on behalf of Trustee Kallie Day
Re: Revision to LCSD Policy BCD

Recommendation

That the Board of Trustees approve revisions to LCSD Policy BCD: Board-Superintendent Relationship as a second and final reading.

Background Information

At the July meeting, Trustee Day requested LCSD Policy BK and LCSD Policy BCD come before the board for review. This review is in response to the superintendent evaluation from June and the need to give more specific feedback on items that are considered “Does Not Meet Expectation” and “Exceeds Expectations”.

The board recommended clarification in the policy for the first reading.
Changes to the second reading are highlighted in blue.

Budget Considerations

N/A

Discussed at Previous Meeting

July 28, 2026

August 25, 2026

Attachment(s):

DRAFT LCSD Policy BCD: Board-Superintendent Relationship
Evaluation of the Superintendent

BOARD-SUPERINTENDENT RELATIONSHIP

The superintendent shall be the chief executive officer and shall be responsible for the professional leadership necessary to translate the will of the Board into administrative action.

The superintendent shall be responsible for all aspects of district operation and for such duties and powers pertaining thereto as directed or delegated by the Board, and to develop such procedures and regulations as he/she considers necessary to ensure efficient operation of the district.

The Board expects that the superintendent is professionally able and possesses outstanding qualities of leadership, vision and administrative skill and that the superintendent will implement all Board policies in good faith.

The superintendent can expect that the Board will respect the superintendent's professional competence and extend to him/her full responsibility for implementation of Board policy decisions.

The Board holds the superintendent responsible for carrying out its policies within established guidelines and for keeping the Board informed about district operations. Any communication between the Board and Superintendent that directs the Superintendent's actions on policy implementation or district management needs to be done either in open public meeting or if it is on an urgent nature, communicated to all Board members in the same manner.

Individual Board members can request information from the Superintendent pertinent to policies and operations of the district. Individual Board members can provide information to the Superintendent pertinent to the operation of the district. Individual Board members cannot direct the Superintendent or Staff outside of open public meetings except as required for the duties of the Board President and Board Secretary as outlined in Policy BCB.

The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per **each** school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, but not less than once during the year, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. The purpose of this review is to promote continuous improvement, provide ongoing support and accountability, and ensure that the evaluation process remains an active component of the district's leadership development rather than a single annual compliance activity. Informal evaluations will not be used by the Board in any other manner.

Legal Reference(s): NRS 241.031

Evaluation Process and Tools

The Board and Superintendent shall review the evaluation tool during the year-end evaluation process. The evaluation tool and processes are to be fair, collaborative, objective, and meaningful. Any revisions to the tools shall be approved by the Board during a properly agendized open meeting before the beginning of the evaluation period.

The Superintendent shall complete a self-assessment prior to the year-end evaluation and provide it directly to the Board for review. This self-assessment may include supporting documentation and evidence demonstrating progress toward performance standards and district goals. This assessment should be taken into consideration by the Board.

Each Board member will allocate sufficient time and thoughtful consideration to each performance standard. When a Board member ranks the Superintendent as either “Exceeds Expectations,” or “Does Not Meet Expectation,” the rating must be supported by relevant information, evidence, or feedback. ~~Supporting information may be provided in writing or through a direct discussion with the Superintendent. A Board member may indicate that supporting feedback was provided directly to the Superintendent without restating the substance of that discussion in the written evaluation.~~ Comments supporting all other ratings are encouraged.

Board members shall:

- Conduct the evaluation process in a respectful, objective, and professional manner.
- Evaluate performance based on established standards, measurable outcomes, and documented evidence rather than personal opinions or individual characteristics.
- Consider multiple sources of relevant documentation and data when assessing performance.
- Recognize and acknowledge areas of demonstrated strength and effective leadership.
- Address areas requiring improvement with constructive, objective, and solution-oriented feedback.
- When improvement is warranted, provide clear recommendations and identify specific actions or strategies that support professional growth.

The Secretary to the Board shall collect all completed evaluation forms, compile the individual ratings and comments into a summary report, and provide the report to the Board prior to the evaluation meeting.

The Board shall conduct the evaluation meeting in accordance with applicable Nevada law, including open meeting requirements and personnel-related exceptions where applicable. During this public meeting, the Superintendent is encouraged to ask any clarifying questions to further understand ratings or unclear language. Board members are encouraged to provide fair and honest feedback.

The Board shall vote on the final overall rating for the Superintendent evaluation. The final evaluation shall represent the official action of the Board and shall not be considered the opinion of any individual Board member.

***BOARD-SUPERINTENDENT RELATIONSHIP – ADMINISTRATIVE
REGULATIONS***

**Lyon County School District
BOARD ASSURANCES TO THE SUPERINTENDENT**

- Follow proper protocols with respect to communication.
- Let the Superintendent do his job – not direct him like a puppet.
- Be honest and open with the Superintendent.
- Support the schools and staff within their communities.
- Treat recommendations by administrative staff with respect.
- Provide clear expectations for the Superintendent and reinforce those with meaningful evaluations.
- Dress to business casual standards as appropriate to the event.

**Lyon County School District
SUPERINTENDENT ASSURANCES TO THE BOARD**

- Keep kids first!
- Promote a safe and positive environment/culture.
- Focus on curriculum, instruction and assessment.
- Effectively communicate with the Board, staff, students and parents/community members in an open, honest, transparent and positive manner.
- Have visible presence at District schools.
- Treat all Board members equally.
- Work collaboratively with all stakeholders in promoting continuous improvement.

LCSD Trustee/Superintendent Communication Protocol

The Superintendent or his assistant will notify all trustees about any high profile incidents (emergency, accident, etc.).

Any request for information that involves time and research to produce a document will be provided to all trustees. All other simple requests will be provided to the requesting trustee.

As individual trustees contact cabinet members or administrators requesting information or answers, they will also notify the superintendent about the request.

Unless an emergency exists, as individual trustees receive formal complaints or information from stakeholders, they will first respond by asking if they have spoken to the site administrator/supervisor or superintendent respectively. If the individual trustee communicates directly with the site administrator/supervisor about the complaint or information, they will also inform the superintendent. Otherwise, the trustee will forward the complaint or information directly to the superintendent.

*In order to respect each other's personal and family time, communication on the weekends will be limited to emergency situations, so far as is feasible.

Lyon County School District Superintendent Evaluation

EVALUATION OVERVIEW This evaluation model offers a two-part guide for evaluating the Superintendent:

Part I is based on standards and professional practices.

Part II is the final performance summary sheet. It provides a final rating on the Superintendent's performance standards.

THE EVALUATION MODEL AND TIMELINE MODEL: The Board of Trustees should participate in the process from start to finish, and the Board Chair is responsible for expediting the evaluation process.

Per LCSD Board Policy BCD, The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

The Board and Superintendent should agree on the evaluation timeline and process. Collectively, the Board and Superintendent review the standards of performance, as well as identify the annual Superintendent goals based on local priorities of the District.

The secretary to the Board collects all the individual Board member evaluations and compiles the results and comments.

A regular public meeting is convened for the Board to discuss the evaluation results and provide feedback regarding performance ratings and recommendations. The Board shall vote on the final overall rating for the Superintendent evaluation.

CONSIDER THESE NORMS WHEN CONDUCTING THE EVALUATION:

- Give each review the time and attention it deserves and provide specific evidence
- Maintain a respectful, professional process
- Focus on standards and outcomes (not personality)
- Use multiple evidence-based documents when assessing performance
- Identify strengths in performance upon which to build
- Address ratings that need improvement with tact and constructive criticism
- Provide recommendations for specific corrective action

PART I- RATING BASED ON STANDARDS AND PROFESSIONAL PRACTICES

Standards and Professional Practices:

- 1) Student Learning and Instruction
- 2) Communication and Ethics
- 3) Human Resources and Finance
- 4) Policy and Board Relations
- 5) Facilities and Safety

Rating Scale:

Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>Performance has continually exceeded the criteria</i>	<i>Performance consistently meets the criteria</i>	<i>Performance does not meet the criteria and requires significant improvement</i>

Name of Evaluator:

Date of Evaluation:

OUTCOME #1 Student Learning & Instruction	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>Students are achieving benchmarks for grade level proficiency or targeted growth goals. The Superintendent leads the District by providing best practices in instructional programs and staff professional development.</i>	Chose only one		
1.1 Student achievement proficiency and growth data in Math and ELA are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing deficiencies Provide Evidence for Rating:	☐	☐	☐
1.2 CTE and workplace learning participation are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing concerns and areas of growth Provide Evidence for Rating:	☐	☐	☐
1.3 District graduation rate meets or exceeds the state's graduation rate Provide Evidence for Rating:	☐	☐	☐
1.4 Students with specialized learning needs are provided appropriate modifications and accommodations through individual plans with learning goals and programs	☐	☐	☐

Provide Evidence for Rating:			
1.5 District goals, curriculum, and initiatives are systemically aligned throughout the District using the District Performance Plan and Portrait of a Learner with associated professional development to staff Provide Evidence for Rating:			

Comments: (Identify strengths or recommendations for improvement):
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OUTCOME #2 Communication & Ethics	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The Superintendent establishes effective communication with all stakeholders by effectively engaging and responding to the interests and needs that support the success of all students.</i>			
2.1 Uses effective public information strategies to communicate and promote a positive image of the District with families, community, the media, and state and local officials Provide Evidence for Rating:			

2.2 Provides an annual survey for parents/guardians to communicate experiences and provide feedback about District and school operations Provide Evidence for Rating:			
2.3 Regularly visits schools and visibly engages the school community and the community at large Provide Evidence for Rating:			
2.4 Reports during the monthly board meeting to help educate stakeholders about important educational issues and updates Provide Evidence for Rating:			
2.5 Responds to stakeholder and board communications within 2 working days Provide Evidence for Rating:			
<i>The Superintendent administers district operations in an ethical manner.</i>	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
2.6 Manifests a professional code of ethics and demonstrates personal integrity, including continued professional learning Provide Evidence for Rating:			
2.7 Models accepted moral and ethical standards in all interactions			

3.2 Effectively works with District bargaining units and actively seeks to improve bargaining outcomes that best serve students and the District Provide Evidence for Rating:			
3.3 Ensures that federal, state, and local laws and policies are implemented for employees Provide Evidence for Rating:			
<i>The Superintendent is an effective steward of the District's financial resources and ensures the fiscal health of the District.</i>	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
3.4 Guides the process of fiscal planning and budget development and makes recommendations based upon the District's current fiscal position and future needs Provide Evidence for Rating:			
3.5 Implements audit recommendations and works to ensure the annual audit is completed in a timely manner and reflects best practices Provide Evidence for Rating:			
3.6 Ensures that District expenses and budgeting reflect a positive ending fund balance and bond rating Provide Evidence for Rating:			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #4 Policy & Board Relations	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The Superintendent works effectively with the Board of Trustees to lead and manage the District consistent with Board policies.</i>			
4.1 Advises the Board on the need for new and/or revised policies and regulations, with particular attention during legislative sessions Provide Evidence for Rating:			
4.2 Creates administrative regulations to ensure the appropriate enforcement of Board policy and compliance with state and federal law Provide Evidence for Rating:			
4.3 Legal resources are appropriately used to proactively prevent and respond to possible liabilities Provide Evidence for Rating:			
<i>The superintendent fosters a relationship of mutual respect and support with board members and exhibits a shared understanding of Board and Superintendent roles.</i>	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)

4.4 Keeps the Board regularly informed with data, reports, and information which enables them to make effective and timely decisions Provide Evidence for Rating:			
4.5 Works with the Board to develop District Goals that align with the District Performance Plan (DPP) Provide Evidence for Rating:			
4.6 Attends trustee conferences and workshops as circumstances allow and invites trustees to site visits and events Provide Evidence for Rating:			
4.7 Makes considerable effort to have a positive working relationship with the Board and attempts to resolve any serious conflicts with Board members Provide Evidence for Rating:			
4.8 Works proactively with the Board President to plan for meetings, prepare agenda items, and collaborate regarding issues and concerns Provide Evidence for Rating:			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #5 Facilities and Safety	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The district is a good steward of capital resources. Students, staff, and community members are physically and psychologically safe in the school.</i>			
5.1 Ensures the Capital Improvement Plan (CIP), Master Facility Plan, and current facility projects are being updated and presented to the Board Provide Evidence for Rating:			
5.2 Stays informed of facilities use and needs and makes facility and safety improvement recommendations as needed to the Board Provide Evidence for Rating:			
5.3 Ensures that each school and the District has a current Emergency Operation Plan (EOP) and applicable safety drills are conducted at each school in conjunction with appropriate first responders Provide Evidence for Rating:			
5.4 Provides an appropriate Social Emotional Learning (SEL) curriculum and resources to students, staff, and families for mental health wellness Provide Evidence for Rating:			
5.5 Presents the District progressive restorative discipline plan and safe and respectful learning policy for annual approval and update			

Provide Evidence for Rating:			
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Comments: (Identify strengths or recommendations for improvement):
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Lyon County School District Board Memo

Date: September 22, 2026

To: Board of School Trustees

From: Stacey Griffin-Cooper, Deputy Superintendent

Re: Policy IGDC: Extra/Co-Curricular Activities Expectations

Recommendation: That the LCSD Board of Trustees approve Policy IGDC: Extra/Co-Curricular Activities Expectations as a second and final reading.

Background Information: LCSD Policy IGDC was recently reviewed and approved in March 2026 with edits associated with NIAA recommendations. Later in the spring, LCSD high schools proposed additional edits to align with Policy JED (Attendance) and extra-curricular participation. The proposed updates establish uniform standards across all schools for student participation in extra and co-curricular activities. The policy specifies students may not participate in practices, competitions, or events on the same day of their absence if they do not meet attendance thresholds outlined within this policy.

Budget Considerations:

N/A

Discussed at Previous Meeting:

August 25, 2026

Attachment(s):

Policy IGDC: Extra/Co-Curricular Activities Expectations

EXTRA/CO-CURRICULAR ACTIVITIES EXPECTATIONS

School/District sponsored extra-/co-curricular activities and events are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies and laws governing the classroom/school are applicable to extra-/co-curricular activities. The following shall apply to any student who participates in a school-sponsored organization, athletic team, club, student body office, program or competition beyond requirements of regular courses/classes. This includes all organizations and/or groups as determined by school or District administration.

- A. Before a Lyon County School District (LCSD) student may participate in middle/intermediate or high school athletics (including off or pre-season activities), they must provide proof through the medical eligibility form that they have undergone a physical health examination by a qualified health care provider (MD, DO, NP, PA, or DC).

High school students must submit proof in accordance with the Nevada Interscholastic Activities Association (NIAA) regulations or execute the release form from the NIAA (NAC 385B.336).

Middle/Intermediate school students must provide proof by submitting the *Medical Eligibility Form* from the approved *NIAA Pre-Participation Physical Evaluation Form*, or execute the LCSD release form from the school administrator, the first time they participate in middle/intermediate athletics. This physical is valid for the entire time of their enrollment at the respective school.

- B. Additionally, all students participating in middle/intermediate and high school athletics must provide proof of appropriate health/accident insurance before they are allowed to participate. Alternatively, if a student is not able to provide proof of health/accident insurance, the LCSD will provide parents/guardians of a participating student the ability to purchase a low-cost accident insurance plan (NAC 385B.370). There is no waiver or release from this requirement.
- C. A student suspended or expelled from school is automatically ineligible to participate in extra-/co-curricular activities for the duration of the suspension or expulsion.
- D. Any elected student government officer who violates a major rule/regulation shall be removed from office. See below for major rules/regulations.

- E. Students participating in NIAA sanctioned activities are subject to the applicable Nevada Administrative Code (NAC) as well as LCSD policy, including policy JFCJ: Random Drug Testing of Student Athletes.
- F. Middle/Intermediate school student athletes are subject to the same drug, alcohol and tobacco regulations, but are not subject to random drug testing as outlined in policy JFCJ.
- G. School administration, coaches and advisors may create rules/regulations for their organization/team which are more stringent than District policy so far as they are outlined in writing, applied consistently without discrimination, and approved by school administration.
- H. A student who violates the following major rules/regulations may be declared ineligible (this is not a comprehensive list of major rules/regulations):
 - 1. Use or possession of a drug and/or other controlled substance.
 - 2. Use or possession of any alcoholic substance.
 - 3. Use or possession of tobacco and/or like products of any kind.
 - 4. Arrest/conviction of a felony, misdemeanor or gross misdemeanor as provided by the laws of the State of Nevada and United States of America.
 - 5. Required to wear an “ankle bracelet” or similar device used by Juvenile Probation and/or law enforcement.
 - 6. Any other act or behavior that school administration deems is not in accordance with the vision, mission and/or values of the school/District.
- I. Violation of school/District rules or policies for students participating in school-sponsored extra-/co-curricular activities shall result in disciplinary action and/or restorative practices by the advisor and/or school administrator. Students participating in NIAA sanctioned activities are subject to those regulations/consequences in addition to school based consequences. Students representing the school in any capacity are subject to school consequences according to the District’s progressive discipline and restorative practices plan for violations of school/District rules or policies.
 - 1. Students shall abide by the specific rules set forth by the sport, activity, and/or coach/advisor. Student athletes receiving fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to school discipline at the discretion of school administration. The superintendent or designee will ensure that site administrators are consistently applying

consequences per the District's progressive discipline and restorative practices plan, and policy JG.

2. Students shall not use race-based or discriminatory language, profanity, obscene, threatening, aggressive, or degrading language and/or gestures.

3. Students shall not engage in behaviors, grooming or dress which implies gang affiliation and is in violation of Board Policy JFC.

4. When traveling as part of an organized school group, the student shall be required to go to the activity and return in an assigned school vehicle. Only the parent/guardian, after personally giving a signed note to the advisor, may take a student off the District Transportation vehicle. Any exceptions to this must be arranged in advance and approved by the school administrator.

5. When traveling, students shall stay together as directed by the coach/advisor.

6. Students shall conduct themselves in a manner that upholds the values, vision, and mission of the school and District.

7. A student shall be financially responsible for all school property checked out to him/her. The student shall care for the property as directed by the coach/advisor.

8. Students will abide by all school/District rules, policies (particularly LCSD policy JG) and state/federal laws.

9. Students will model sportsmanlike behavior during all practices and competitions, especially towards officials, coaches, advisors, opposing teams, spectators, etc.

10. Students will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity.

11. Students will always strive for the goal of earning the highest sportsmanship recognition award provided by the NIAA, division, league, activity, club, etc.

J. Academic Eligibility

1. Students involved in extra-/co-curricular activities must maintain passing grades in both academics and citizenship. High school S student athletes are subject to applicable NIAA rules and regulations. Any exceptions (excluding NAC regulated activities) must be approved by the site principal.

2. A three-week check will be maintained by each school to reflect the student's academic status from the beginning of that semester to the date of the grade check.

K. School Attendance Requirements

Students involved in extra-/co-curricular activities must comply with all attendance requirements outlined in *LCSD Board Policy JED - Attendance* and adhere to the following attendance standards.

1. Students must be present in their assigned class(es) for the school day in order to participate in a scrimmage, game, contest, competition, etc. on that same day. Students must be present on Friday in their assigned class(es) for the entire school day in order to participate in events scheduled the following Saturday.
 - a. *NOTE: LyOnline students will be required to produce substantially similar evidence of this attendance requirement which must be approved by the principal in coordination with the LyOnline administrator.*
2. Students suspended in-school or out-of-school are not eligible to participate in practices, scrimmages, games, contests, competitions, etc. that same day (and/or Saturday if the in-school or out-of-school suspension was on the preceding Friday). Additional sanctions may be applied by the coach/advisor and school administration.
3. Students must be present in their assigned class(es) for at least 50% of the school day in order to participate in practice on that same day. Students must be present on Friday in their assigned class(es) for at least 50% of the school day in order to participate in practice scheduled the following Saturday. An unexcused absence for any portion of the day will result in exclusion from practice on that day or the following Saturday as applicable.

NOTE: The school principal may allow for exceptions to the attendance requirement under extenuating circumstances (e.g. family funeral, court, doctor appointment, etc.) School attendance requirements do not apply to homeschool students. However, the principal may require an equivalent assurance from parents/guardians of homeschool attendance/academic progress.

References: NAC 385B et seq.

I have read and agree to abide by the rules and regulations in order to participate in the designated student extra-/co-curricular activity.

Activity: _____
Year: _____

School

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

IGDC

Student Printed Name

Parent/Guardian Printed Name

Student Signature

Parent/Guardian Signature

Date

Coach/Advisor Signature Verifying Review with Student/Parent

Date

DRAFT

Policy #IGDC
Revised ~~04/26/22~~ 9/22/26