

# Agenda

## Lyon County School District Board of Trustees

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A Meeting of the Board of Trustees of Lyon County School District will be held on Tuesday, May 26, 2026, beginning at 6:30 PM at the following location:

**Fernley Intermediate School, 320 Hwy 95A South, Fernley, NV 89408**

The subjects to be discussed or considered upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 12:00 pm the day of the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS
7. STUDENT REPRESENTATIVE REPORT
8. ATTITUDE OF GRATITUDE 17
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.  
Comments submitted electronically will be included in the minutes of the meeting.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked. No questions were asked.	
B. Request for Early Graduation/HSE (confidential)	
C. Personnel Reports	28
D. Travel	31
E. District Financial Report	78
Vouchers# 1328, 1329, 1335, 1334, 1341, 1340, 1348, 1347.	
Total \$2,721,043.96	
12. ACCEPTANCE OF DONATIONS	144
13. FY2026-27 BUDGET - PUBLIC HEARING	
A. OPEN BUDGET-PUBLIC HEARING:	149
Conduct public hearing on the FY 2026-27 tentative budget to provide citizens with the opportunity for input and comment on the district's proposed budget.	
B. CLOSE BUDGET - PUBLIC HEARING	
14. <b>(For Possible Action)</b> Discussion and possible action to provide district administration further direction on the LCSD FY2027 tentative budget and/or approve it as the LCSD FY2027 final budget. This item is being presented by Executive Director of Operations Harman Bains and Chief Financial Officer Lilliana Camacho-Polkow.	<b>210</b>
<b>See Item 13 A. for the Budget Document Attachment</b>	
15. <b>(For Possible Action)</b> Discussion and possible action regarding the LCSD 5 Year Capital Improvement Plan. This item is being presented by Executive Director of Operations Harman Bains and Chief Financial Officer Lilliana Camacho Polkow.	<b>211</b>
16. <b>(For Possible Action)</b> Discussion and possible action regarding the Boys and Girls Club of Mason Valley and partnership with the 21st Century after-school program. This item is being presented by BGC CEO Travis Crowder and Director of Development Nick Beaton.	<b>217</b>
17. <b>(For Possible Action)</b> Discussion and possible action regarding the Guaranteed Maximum Price for the Yerington High School and Silver Stage High School Single Point Entry Projects. This item is being presented by Executive Director of Operations Harman Bains.	<b>252</b>
18. <b>(For Possible Action)</b> Discussion and possible action regarding a contract with Chartwells as LCSD Nutrition Services Management Company for the 2026-27 school year. This item is being presented by Executive Director of Operations Harman Bains.	<b>259</b>

19. <b>(For Possible Action)</b> Discussion and possible action regarding the catered dinners provided prior to regular LCSD school board meetings. This item is being presented by Board Member James Whisler and Executive Director of Operations Harman Bains.	<b>268</b>
20. <b>(For Possible Action)</b> Discussion and possible action regarding the Memorandum of Understanding for LCSD and the Silver Springs Mutual Water Company. This item is being presented by Executive Director of Operations Harman Bains.	<b>269</b>
21. <b>(For Possible Action)</b> Discussion and possible action regarding the Memorandum of Understanding for LCSD and Walker River Little League. This item is being presented by Executive Director of Operations Harman Bains.	<b>277</b>
22. <b>(For Possible Action)</b> Discussion and possible action regarding the level of internet access as well as improved options to measure and control internet access that students, teachers, administrators, and employees have. This item is being presented by Executive Director of Operations Harman Bains.	<b>284</b>
23. <b>(For Possible Action)</b> Discussion and possible action regarding LCSD Board Challenge/Recognition Coins and their issuance, guardrails, and guidelines. This item is being presented by Board Member James Whisler.	<b>287</b>
24. <b>(For Possible Action)</b> Discussion and possible action regarding LCSD Policy IK: Grading, Interventions, Course Exemptions, Class Ranking as a first reading. This item is being presented by Executive Director of Education Services Heather Moyle.	<b>288</b>
25. <b>(For Possible Action)</b> Discussion and possible action regarding LCSD Policy JO: Student Education Records as a first reading. This item is being presented by Executive Director of Special Services Rachel Stewart.	<b>312</b>
26. <b>(For Possible Action)</b> Discussion and possible action regarding the following LCSD policies as a second and final reading. No changes were made to these policies after the first reading. Any member of the Board may request that a policy be removed and discussed and acted upon separately.	
A. LCSD Policy GBBP: Information Technology	332
B. LCSD Policy DA: Fundraising	341
27. <b>(For Possible Action)</b> Discussion and possible action regarding the LCSD 2027 Board of Trustees Meeting Schedule. This item is being presented by Superintendent Tim Logan.	<b>351</b>
28. <b>(For Possible Action)</b> Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.	
29. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three	

minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

30. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at ([Communications@lyoncsd.org](mailto:Communications@lyoncsd.org)).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

*LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY*

*The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.*

*The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email [mheim@lyoncsd.org](mailto:mheim@lyoncsd.org), or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.*

# MINUTES

## Lyon County School District Board of Trustees

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A meeting of the Board of Trustees of Lyon County School District was held April 28, 2026, beginning at 6:30 PM at Dayton Elementary School Cafeteria, 285 Dayton Valley Rd., Dayton, NV 89403.

### 1. CALL TO ORDER

President Hendrix called the meeting to order at 6:31 pm.

### 2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Trustee Parsons.

### 3. WELCOME OF GUESTS

Trustee Farr called for a moment of silence for teacher Kory Bull.  
President Hendrix welcomed staff and guests.

Board members in attendance:

President Tom Hendrix  
Trustee Elmer Bull  
Trustee Kallie Day  
Trustee Darin Farr  
Trustee Sherry Parsons  
Trustee James Whisler

Clerk Dawn Carson was absent

Student Representative LR Harder from Dayton High School

Executive Cabinet in attendance:

Superintendent Tim Logan  
Deputy Superintendent Stacey Cooper  
Executive Director of Human Resources BillieJo Hogan  
Executive Director of Special Services Rachel Stewart  
Executive Director of Education Services Heather Moyle  
Executive Director of Education Services James Gianotti  
Executive Director of Operations Harman Bains

Guests and attendees included Lilly Camacho-Polkow, Skyler Tremaine, Margaret Heim, Julie Bumgardner, Traci Lewis, Jake Lewis, James Riley, Matthew Winterhawk, Bridget Perez, Daniel Perez, Kirk McCallum, Kathy Bomba-Edgerton, Loraine De La Torre, Stephanie Lotito, David Palmer, Kevin Kranjcec, Jeremy Satalick, Chase Woodford, Dusti Houk, Corinne Burns, Brandi Clifford, Kamille Carlson, Rachel Hansen, Kaytlain Castaneda, Derek Beauvais.

#### 4. APPROVAL OF AGENDA

Trustee Bull made a motion that the board approve the agenda as presented.  
Trustee Farr seconded.  
With no further discussion, the motion carried 6-0. Clerk Carson absent.

#### 5. APPROVAL OF MINUTES

Trustee Parsons made a motion that the board approve the minutes as written.  
Trustee Day seconded.  
With no further discussion, the motion carried 6-0. Clerk Carson absent.

#### 6. BOARD MEMBER REPORTS

Trustee Whisler reported on his visit with LyOnline teachers to learn about their pilot with the Go Guardian monitoring program. He spoke about the JROTC program being made available at Fernley High School (FHS) and was disappointed that the board was not informed earlier.

Trustee Parsons reported that the Fernley softball teams are doing well. She participated in school fundraisers to help students.

Trustee Day attended the Sutro Elementary School (SES) STEM event, the Silver Springs Meet-the-Candidates event, and she participated in multiple Student Attendance Advisory Board (SAAB) meetings, a Lyon County Health and Human Services meeting, and classroom visits at Cottonwood Elementary (CES), Fernley Elementary (FES), Fernley Intermediate (FIS), and FHS. She presented a recognition coin to honor Deputy Superintendent Stacey Cooper, specifically for her collaborative work with staff on the SAAB committee.

Trustee Bull participated in the Construction Manager at Risk (CMAR) interviews. He visited Yerington schools hard at work, and presented a recognition coin to Yerington teacher/Athletic Director Angela Sciarini. He attended the Nevada Association of School Boards (NASB) training in Las Vegas where a presentation was given by Jim Gianotti. They also discussed the current status of AI in schools, enrollment, recruitment and retention.

Trustee Farr participated in the visit to the district by State Superintendent Wakefield. He presented the Mayor of Fernley with a recognition coin for his years of continual support to our students and schools. He attended the grand opening of the NV Employ Hub where students and the community can find workforce resources. Regarding the JROTC program, he shared that recently the funding has been increased and the program may be approved for the 2027-28 school year.

President Hendrix reported on the visit with the State Superintendent Wakefield. He participated in the CMAR interviews for upcoming Single Point of Entry projects. He attended Fernley school sites. He spoke on the proposed JROTC program and getting information to the board. He also spoke about the recognition coin to be used for good work in the district.

#### 7. STUDENT REPRESENTATIVE REPORT

Student Representative LR Harder will share thoughts later during an item.

## 8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by various students from different schools.

## 9. SUPERINTENDENT REPORT

Superintendent Logan noted that Trustee Carson is out sick. He welcomed DHS student representative LR Harder and thanked him for being at the meeting, and thanked the school for hosting the meeting. At this time he introduced staff members who will be taking on administrative positions in the new school year. Bridget Perez as YHS Assistant Principal, Traci Lewis as DES Assistant Principal, Dusti Houk as SSHS Assistant Principal. He announced well-deserved recognition coin recipients Shelly Vick at SVS, and Denise Phillips in Food Services, and Dusti Houk. These were given from the Cabinet members with heartfelt appreciation for their dedication to the students and their work in the district. It was noted that the proclamation recognizing April as Child Abuse and Neglect Prevention Month is in the consent agenda. He was glad that we had a moment of silence to honor Kory Bull. She began in 2014 driving a bus then stepped in as librarian. Through our GYO program she then became a teacher in 2023.

10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Public comment was made by Darlene Capps, a parent at FIS, whose son was assaulted at school by a substitute teacher. The incident is under investigation. Comments are attached to the minutes of this meeting.

Comment was made by Matthew Winterhawk regarding an enrollment study across the district that included increased staffing and administrative rolls. He questioned the sustainable balance if enrollment continues to decline.

Comment was made by James Riley, parent at SES. He acknowledged the administrators and teachers as exceptional and supportive. He expressed disappointment in the lack of teaching basic writing.

## 11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD:

Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Farr made a motion to approve the Consent Agenda as presented.  
Trustee Bull seconded.  
With no further discussion, the motion carried 6-0. Clerk Carson absent.

- A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked. See attachment.
- B. Request for Early Graduation/HSE (confidential)
- C. Proclamation - April as Child Abuse and Neglect Prevention Month
- D. Personnel Reports
- E. Quarterly Enrollment Report
- F. MOU - AB398 Allocation
- G. Travel
- H. IT Department Report
- I. District Financial Report  
Vouchers # 1294, 1293, 1306, 1305, 1309, 1308, 1325, 1324  
Total \$1,793,125.25

## 12. ACCEPTANCE OF DONATIONS

President Hendrix made a motion to accept the generous donations made to our schools.  
Trustee Farr seconded.  
With no further discussion, the motion carried 6-0. Clerk Carson absent.

13. **(For Discussion Only)** Discussion regarding a presentation from the Big Brothers, Big Sisters of Northern Nevada Chapter at Dayton High School. This item is being presented by Chief Executive Officer of BBBSNN Derek Beauvais.

The Big Brothers Big Sisters of Northern Nevada (BBBSNN) pilot was launched at Dayton High School (DHS) and Dayton Elementary School (DES) in September 2025 and finished in January 2026. CEO Derek Beauvais explained the purpose and mission to prepare students to be mentors. They had great success with the program and report improvements in reading scores in only one semester. This next year will allow enrollment of 25 high school students and 25 elementary students. They spoke about the partners who helped to fund and support events including the local county commissioners, county human services, and some state support. They want to grow and service more kids and more schools in the years to come.

DHS Principal Bumgardner and DES Principal Woodford spoke on the successful outcomes, for the high school students, and also the elementary "littles". Attendance improved and the strong relationships and interactions were significant. UNR will be providing interns and Google and Apple may become sponsors to support the program. The pilot program received national recognition and others are interested in replicating the program.

14. **(For Possible Action)** Discussion and possible action regarding the Guaranteed Maximum Price for the FHS Culinary, Commons and Single Point Entry Projects. This item is being presented by Executive Director of Operations Harman Bains.

Director Bains spoke on the initial approval in October 2025. Costs have increased since the original plan. The preliminary design needed to be adjusted for better use and CTE, WBL,

real-life design work-space needs. Cost increases are mainly due to heavy storefronts, which are expensive and have heavy lead times with the addition of more stoves, hoods, grease traps, and roof adjustments, to accommodate more students learning hands-on rather than waiting in a line to work. The project team educated themselves better on the project by looking at other culinary classrooms. Grace Design was asked to assist in the plans.

LR Harder voiced the student representatives fully support this addition to FHS for their peers. Citing the positive outcomes of the culinary program at DHS, the representatives feel students will have similar educational success in Fernley.

After some discussion regarding screens for students, maximizing the space, and the intention of the designs, DHS Assistant Principal David Palmer offered his experience, stating that the new design would work better for purposes of instruction. The screens would be used as tools for live, visual demonstrations, better for student learning.

Trustee Bull made a motion that the Board approve the Guaranteed Maximum Price of \$4,088,629 for the Fernley High School Single Point of Entry, Culinary, and Commons Improvement.

Trustee Day seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

A break was called at 7:56 pm.

15. **(For Possible Action)** Discussion and possible action regarding the Guaranteed Maximum Price for the DHS Single Point Entry Projects. This item is being presented by Executive Director of Operations Harman Bains.

The Guaranteed Maximum Price (GMP) for the DHS Single Point Entry Projects is to be paid from school bond funding and is higher than the anticipated cost. This is due to the heavy storefronts, as stated in the previous item. The GMP is subject to change as the team waits on subcontractor pricing. Miles Construction has gone out to bid for the storefront and the team anticipates a lower number, not higher, than the cost presented here. Project completion will be before the first day of school. There was some discussion regarding the design, creating some additional walls and doors.

President Hendrix made a motion that the board approve the Guaranteed Maximum Price of \$660,607.50 for the Dayton High School Single Point of Entry.

Trustee Day seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

16. **(For Possible Action)** Discussion and possible action regarding the Construction Manager at Risk for YHS and SSHS Single Point Entry Projects. This item is being presented by Executive Director of Operations Harman Bains.

The district recommends approval of Pellett Construction as the CMAR for the YHS and SSHS Single Point Entry Projects. There were three proposals and interviews, and the committee was unanimous in recommending Pellett Construction for selection. They will begin the bid process for the GMP that will be brought to the board in May or June. Pellett is aware of the tight timeline, NRS stipulations, and the district has already received their construction schedule.

These schools will have a true single point of entry with teachers using a key to bring students through the doors, just as coaches, custodial staff, etc. go through every time with a

key.

Trustee Farr made a motion that the board approve Pellet Construction as the Construction Manager at Risk for the Yerington High School and Silver Stage High School Single Point of Entry projects.

Trustee Bull seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

17. **(For Possible Action)** Discussion and possible action regarding Audio Enhancement replacements/upgrades at YIS and YHS. This item is being presented by Executive Director of Operations Harman Bains.

The item for Audio Enhancement replacements/upgrades at YIS and YHS were brought forward to bring equipment up to date and modernize the classroom safe system. There is a continual rotation of equipment in the schools as old versions are obsolete. It was explained in the Trustee Questions & Answer section of the consent agenda, that Audio Enhancement is the district's standardized platform for classroom for audio, paging, intercom, and emergency alerting. Introducing a new competing platform is not cost-effective and would force a major adjustment to the district Capital Improvement Plan.

Trustee Bull made a motion that the board approve the quotes submitted by Audio Enhancement in the amount not to exceed \$555,803.96 for Audio Enhancement upgrades at Yerington High School and Yerington Intermediate School.

Trustee Farr seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

18. **(For Possible Action)** Discussion and possible action regarding LCSD Critical Labor Shortage Designations for the 2026–27 and 2027–28 school years. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

LCSD Critical Labor Shortage Designations for Elementary Teachers, Special Education Teachers, Occupational Therapists, Speech Pathologists/Therapists, School Nurses/Licensed Practical Nurses/Health Aides, Secondary Teachers, Paraprofessionals, School counselors, Custodians/Maintenance, Interventionists, and Classified Instructors/Specialists for the 2026-27 and 2027-28 school years were presented. Director Hogan explained that designations are rotated every two years under NRS. The district can hire retired, experienced staff members, avoiding long-term substitutes (LTS).

Trustee Whisler questioned why the district is not able to keep teachers? He thinks it falls on the administrators and is tired of teachers telling him they won't speak up out of fear of losing their job. He wants a focus on keeping the teachers and fixing the problems at hand. He is tired of hearing about a shortage of teachers and would not recommend a friend to work as a teacher in this district.

Trustee Farr sees many retiring and commented that careers in the private sector compensate employees at a hire rate and this creates competition on many levels.

Trustee Whisler stressed his opinion that there are problems in administration.

Director Hogan added some positive feedback from a LTS survey that many are enrolled in courses to become teachers in the fall of 2026. More than half of the survey participants indicated they would come to Lyon CSD to teach.

Trustee Bull emphasized that student behavior is a main factor driving teachers away, adding that teachers leave or change careers after short tenures due to difficult working conditions.

Trustee Day commented that board members have a challenge with not being able to hear everything when it is HR related. The issue is not just in LCSD, it is a state and nationwide problem with an increase in mental health issues and more expectations put on teachers. There was discussion by board members regarding staff surveys that might be helpful to get additional information, better support for teachers, and looking at HR policies for the staff complaint process.

Principals from Riverview Elementary, Dayton High, and Dayton Intermediate schools spoke about their focus on teacher support, retention and recruitment at their respective schools. Reasons for the lack of teachers can be due to societal factors and student behavior issues. They addressed the difficulty of managing student behavior, discipline and the restrictions set by laws and regulations. They defended their peer-administrators, stating that it is disheartening and offensive to suggest that they are the problem when the administrators work hard to do the job. The schools utilize internships, GYO programs and many resources to recruit and retain, and they use SROs to support them with behavior issues, they are present in classrooms.

President Hendrix made a motion to approve LCSD Critical Labor Shortage Designations for the 2026-27 and 2027-28 school years.

Trustee Day seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

19. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBP: Information Technology as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

LCSD Policy GBBP: Information Technology integrates AI and cybersecurity requirements and brings the policy up to date, specifically regarding data restrictions in school settings.

Trustee Parsons made a motion to approve LCSD Policy GBBP: Information Technology as a first reading.

Trustee Bull seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

20. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy DA: Fundraising as a first reading. This item is being presented by Executive Director of Operations Harman Bains.

LCSD Policy DA: Fundraising was revised due to the growth in volume, complexity, exposure, inconsistencies, and varying levels of oversight for school fundraising. It lessens the risk and strengthens the school and district relationship in financial fundraising activities.

Trustee Parsons shared her concerns about limiting the school fundraising due to the revisions.

The policy focuses on donor fundraising done under the school and district name, not the outside organizations like private booster clubs. In general, the board favored the clarity set by the new verbiage and appreciated the simple, uniform rules set in place.

Trustee Parsons made a motion to approve LCSD Policy DA: Fundraising as a first reading. President Hendrix seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

21. **(For Possible Action)** Discussion and possible action regarding the following LCSD policies as a second and final reading. No changes were made to these policies after the first reading, except for an edit to Policy GABE with edit highlighted. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

Trustee Parsons made a motion to approve LCSD Policies GABD: Job Descriptions, GABE: Posting of Position Openings, and GBBT: Workplace Safety as a second and final reading. Trustee Bull seconded.

With no further discussion, the motion carried 6-0. Clerk Carson absent.

- A. GABD: Job Descriptions
- B. GABE: Posting of Position Openings
- C. GBBT: Workplace Safety

22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

May 26, 2026 at Fernley Intermediate School  
Annual Budget Public Hearing with the 5-year CIP  
iNVEST document from NASS for board support  
National Board Certification for JK

Multiple Policies

2027 Board Meeting Schedule

Trustee Whisler requested an update on the Go Guardian program in May or June to consider possible expansion, a discussion regarding the cost of the dinners before the board meetings, and a review on the policies regarding reporting violence toward students.

Trustee Farr requested a discussion regarding the handing out of recognition coins.

23. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

There were no public comments.

24. **ADJOURN:** Time: 9:34 pm

The notice for this meeting was posted on April 22, 2026 at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

*Lyon County School District Statement of Nondiscrimination and Accessibility*

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DRAFT

On April 20<sup>th</sup>, my youngest son was assaulted by a substitute teacher at Fernley Intermediate School.

To summarize, My son went into the substitute's class after lunch around 12pm. The children swap classrooms every day at that time. The substitute introduced himself as Mr. P. While he was telling the class how he runs a classroom he told the children that their necks were like chicken necks and he could choke them and break them. He walked behind my 11 year old boy who was sitting at his desk listening. He wrapped his hands tightly around his neck and squeezed. Then he shook him violently. My son cried. The children sat in the classroom and waited for recess, and then they got help. They spoke to their other teacher and she sent them to the office to write reports.

My son wrote his report and asked to call me.

The office staff told him no. She told him the principal would call me.

My son was sent to another class.

Recess started around 12:50pm.

I didn't receive a phone call until 1:55pm.

Mr Cooper, the principal called me and tiptoed around the events with the substitute. I had to ask him directly. "Did he put his hands around my son's neck and shake him?" He said yes. I asked, "Did you call the police?" He said no. I told him I was going to call them. He asked me to wait. I said no and that I was going to handle it. I hung up on him and I called 911 and asked for a deputy to meet me at the school. A report was made and I took my son home. We followed up with Urgent Care and then the ER and urgent care again just yesterday. He has a cervical sprain and a concussion. He cannot return to school until next week at the earliest. He is missing soccer and other activities too.

Here are the problems.

1. The delay in reporting by a mandated reporter meant the marks around my son's neck had faded before photos could be taken.
2. My son was not seen by the nurse.
3. My son was not permitted a phone call home.
4. The substitute was sent home instead of detained.
5. Dozens of children lost their sense of safety that day.

I was assured that protocol was followed. If that is true, then we have some big problems.

The solution:

1. We need to find out how this man passed the checks in place to be around children and fix it.
2. Mandated reporters should report immediately.
3. Children who have been victims of violence should be seen by the nurse.
4. Victims of assault should be allowed to call their parents.
5. Where is the line? Because my son was strangled instead of stabbed, he was dismissed. Because his injuries were internal instead of external, he was denied help. Who felt that they had the right to triage my son and send him back to class???
6. All students in those classrooms need someone to tell them that what happened was not ok. They should all be given free counseling.
7. There needs to be financial help and support for victims of violent crimes in schools and their families to pay for doctors and therapists. We need an advocate, not more paperwork and bills.

My son and other children experienced violence in the classroom in my home town. Things have to change.

15

Darleen Capps

Uginia Love

**Email Address**

ginalove3@gmail.com

**Subject**

Statement for Board Record - Student Safety Incident (Fernley Intermediate, April 20, 2026)

**Public Comment:**

Our names are Bryan and Uginia Love, parents of a 5th grade student at Fernley Intermediate. Our daughter directly witnessed an incident on April 20 involving a substitute identified as "Mr. P." Students report he made threatening statements about "strangling" students' necks, then called a student forward, placed his hands around the child's neck, and shook him. The student became ill, later received hospital care, and was diagnosed with a concussion and whiplash.

Students reported the incident; some witnesses were interviewed, others were not, and we were not contacted. Law enforcement was not initially called by the school; the parent called 911.

This was not discipline. This was an adult using physical force on a child.

Why was 911 not called immediately, and are staff permitted to call 911 directly or required to route through administration?

We request a full investigation, clear communication, accountability, and assurance that student safety is the priority.



# Attitude of Gratitude

My name is James reid and I am successful at  
my school, Silver Stage Elementary because of  
Mrs. Billings.

17

I want to thank him/her for

helping me like telling me what  
right and wrong.

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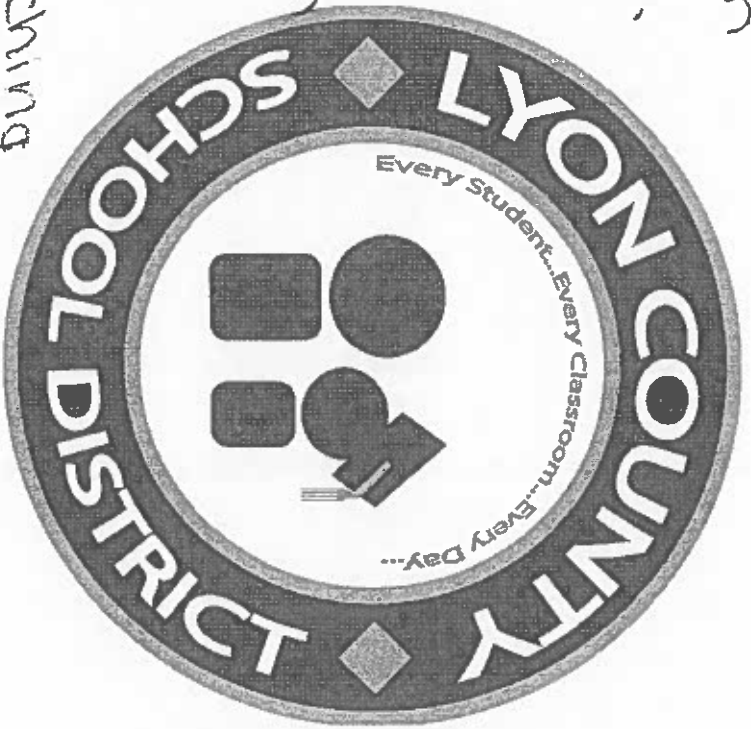
# Attitude of Gratitude <sup>18</sup>

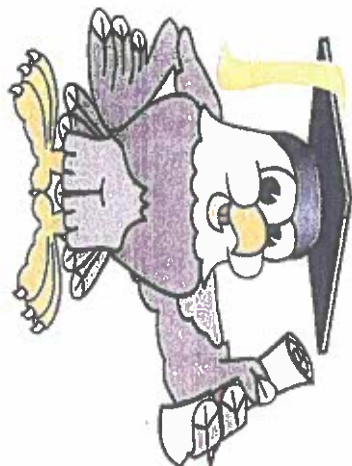
My name is Betsy Gomez and I am successful at  
student name

Dayton High School because of Sturru, Steven  
school name teacher/staff member's name

I want to thank him for his way of teaching.  
He doesn't make you feel  
pressured into knowing the  
answer or make you feel bad  
for not knowing the answer.  
Instead he wants your opinion  
and then teacher's you the  
right answer. Over all his  
class room is a calm  
class room thank to his teaching  
ways.

Signed: Betsy Gomez  
student signature





# Attitude of Gratitude

My name is Maria (Maria) and I am successful at my school, Cottonwood Elementary School, because of my teacher, (Ms. Hale).

I want to thank him/her for EVERYTHING she helps me with my work and she helps me doing my math.  
~~My math teacher~~ you my place.

(I want to thank her for everything. Like she helps me with my work and she helps me doing my math. Thank you, Ms. Hale)





# Attitude of Gratitude

My name is Porter Wells and I am successful at \_\_\_\_\_

(Student's Name)

Smith Valley School's because of Mr Storr

(School Name)

(Teacher/Staff Member's Name)

I want to thank him/her for making me feel  
welcome at this school and his  
class and advisory. I also want to  
thank him for making us understand  
things that we haven't known  
about.

Signed: Porter Wells

(Student's Signature)



# Sutro Elementary



# Attitude of Gratitude

My name is EVAN and I am successful at Sutro Elementary School because of Mrs Satterfield (Satterfield).

I want to thank him/her for becaus? she really knows how to teach and she knows every thing and makes things easy to do.



# Attitude of Gratitude

My name is Brooklyn Kous and I am successful at \_\_\_\_\_  
student name

Yerington Intermediate because of Mrs. Mattice  
school name teacher/staff member's name

I want to thank him/her for always helping me  
When I'm struggling with math. She  
always helps me. I know I'm a  
pain sometimes but thank you so  
much Mrs. Mattice you've helped me  
so much at getting better at  
math. You're so nice and funny  
I loved being in your class this  
year and I'm going to miss  
you so much. Thank you!

Signed: Brooke Kous

student signature



# Riverview Elementary

## Attitude of Gratitude



My name is FANNER Alden and I am successful at RES because of Mrs. Knudson.

**I want to thank him/her for**

Helping me improve my writing, my writing has improved so  
much in the last 5 months. Its not the best but its better.  
Also, now I know words that I didnt know originally.



# Attitude of Gratitude <sup>25</sup>

My name is Izzy D.H. and I am successful at

Silver Stage Middle because of Mrs. Fu/for

school name

teacher/staff member's name

I want to thank ~~her~~ her for helping me when I  
need help in speech.  
Thank you for being here  
for me Mrs. Fu thank you

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Signed:

Izzy D.H.  
student signature  
M. Fu





# ATTITUDE OF GRATITUDE

My name is Maria Cepillo and I am successful at Fernley Intermediate School because of Mr. Jordan.

I want to thank him/her for, Mr. Jordan for giving me the best math Ed/4ccation and a great school year.

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# Attitude of Gratitude



My name is Adalyn Gillespie and I am successful at Fernley  
Intermediate School because of Mr. Weller.

I want to thank them for:

Thank you for make me laugh and for teaching me. I am  
so grateful to have you as a teacher.

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Signed: \_\_\_\_\_



# LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0501 – May 26, 2026

That the Board of Trustees approves the following recommendations:

**HIRINGS:**

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Cottonwood Elementary	Teacher		X	LTSOP	8/10/26	Lizbeth Rosas Ojeda
Dayton Elementary	Assistant Principal		X	(D. Houk)	7/1/26	Traci Lewis
District Wide	Psychologist		X	contracted	7/23/26	Kristen Edgington
District Wide	Physical Therapist		X	(P. Hadley)	8/10/26	Michael Soukup
District Wide	Psychologist		X	Contracted	7/23/26	Michael Cervantes
Fernley Elementary	Teacher		X	(E. Baerwaldt)	8/10/26	Hayley Klotz
Fernley Elementary	Teacher		X	(M. Doucette)	8/10/26	Guadalupe Rosas
Fernley Intermediate	Principal		X	(B. Cooper)	7/1/26	Reema Pulsifer
Sutro Elementary	Teacher		X	(L. Garnica)	8/10/26	Brook Risner
Sutro Elementary	Teacher		X	LTSOP	8/10/26	Robin Cowan
Sutro Elementary	Teacher		X	(S. Clotworthy)	8/10/26	Timothy Griffin
Yerington High	Assistant Principal		X	(A.Sceirine)	7/1/26	Bridget Perez

**SEPARATIONS:**

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Fernley Intermediate	Teacher	6/12/26	Keith Lowe
East Valley Elementary	Teacher	6/12/26	Kayla Muller
Fernley High	Teacher	6/12/26	Cade Knutson
Fernley Intermediate	Counselor	6/12/26	Virginia Armstrong
Silver Stage Middle	School Nurse	6/12/26	Elsie Etchegaray
Yerington Elementary	Teacher	4/21/26	Kory Bull

**LYON COUNTY SCHOOL DISTRICT**

**CLASSIFIED**

PERSONNEL REPORT CL 0501– May 26, 2026

That the Board of Trustees approves the following recommendations:

**HIRINGS:**

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Silver Stage High	Custodian		X	(T. Wendell)	5/11/26	Guy Elderkin
Silver Stage Middle	Custodian		X	(J. Rosales)	4/30/26	Kevin McLean
Smith Valley Elementary	School Secretary		X	(S. Vick)	8/10/26	Shelby Geraghty
Sutro Elementary	School Secretary		X	(M. Harder)	8/10/26	Shannon Fowler

**SEPARATIONS:**

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Classified Specialist	5/13/26	Thomas Gomez
Dayton High	Paraprofessional	5/8/26	Haley Globke
Dayton Transpiration	Bus Driver	5/1/26	Duane McConnell
Dayton Transportation	Bus Driver	4/23/26	Earl Allen
Dayton Intermediate	Paraprofessional	4/28/26	Angie Marcoccia
Fernley Elementary	Paraprofessional	6/12/26	Laura Mattson
Fernley Intermediate	School Secretary	6/19/26	Audrey Perry
Silver Stage Middle	Classified Specialist	5/21/26	Becky Borden
Silverland Middle	Custodian	5/8/26	Heather Causey
Yerington Intermediate	School Nurse	4/29/26	Ellie Triplett
Yerington Transportation	Bus Paraprofessional	4/20/26	Dora Rinehart

DAC	Description	Name
1 Yerington High	Xduty - Softball Assistant	LANDA, NATHANIEL

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees: Nicole Hidalgo, Kathryn Doggett, Dylan Robello-Mayes, Josh Nuñez, Edgar Castillo, Jasmine Hidalgo-Gates, Lauren Broughten, Aliyah Diaz, Kathleen Leach

SCHOOL: Silver Stage High School

NAME OF CONFERENCE: American Council on the Teaching of Foreign Languages  
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: San Antonio, Texas

DATE OF DEPARTURE: 11/19/26


DATE OF RETURN: 11/22/26

Training/Travel/Conference is (check all that apply):  
Mandated by the state  Mandated by the district   
Needed for certification/licensing  Related to the District Performance Plan  Related to our School   
Performance Plan  Related to a specific program/course  Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The focus of the 2026 American Council on the Teaching of Foreign Languages Convention and Expo is to provide professional development for language educators, with an emphasis on innovative and inclusive programs, emerging trends, and research-informed practices. The Silver Stage High School Spanish IV students have the opportunity to present their research on community sustainability at this conference. These students conducted interviews, surveys, and observations to determine what responsible production and consumption is, and what we can do to improve the sustainable production and consumption practices in Silver Springs. This will have a positive impact on school climate, culture, and student learning. As one of the youth presenters states, "It inspires other students in my school to work harder, because they see that even as a small town, we have big opportunities. For me personally, this will be a good opportunity by challenging and pushing my public speaking skills, teaching me how to effectively present and discuss solvable problems, and inspiring me to strive to further advocate for improved sustainable communities." This is a unique opportunity for these students because they are positioned as experts, teaching a national audience of language educators about the relationship between language acquisition, global learning, and youth action research.

TRAVEL APPROVED: Date 5/5/2026



Site administrator or supervisor signature

TRAVEL APPROVED: Date 5/5/26



Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 5/5/26

Board Approved: Yes ( ) No ( )

Date: \_\_\_\_\_

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

**ESTIMATED EXPENSES**

If funded by a grant or other, specify grant/other name here: This trip is fully funded by a Responsive

	Total	District Office	Grant	School Site	Other
BUDGET# <u>N/A</u>					
Registration Fees: <u>Attendees</u> x <u>1</u> Reg. fee \$	<u>395</u>				✓
BUDGET# <u>N/A</u>					
Travel By: <u>Air \$566 x 9</u> \$	<u>5,097</u>				✓
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# <u>N/A</u>					
Lodging: Room rate \$ <u>170 x 3</u> x <u>3</u> nights \$	<u>1,530</u>				✓
<i>(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>20</u> x <u>4</u> days \$	<u>80</u>				✓
Lunch \$ <u>22</u> x <u>4</u> days \$	<u>88</u>				✓
Dinner \$ <u>33</u> x <u>3</u> days \$	<u>99</u>				✓
Incidental \$ <u>5</u> x <u>4</u> days \$	<u>20</u>				✓
Substitutes: # of Days <u>2</u> x \$ <u>105</u> /day	<u>210</u>			✓	
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	<u>100</u>				✓
Other Miscellaneous expenses: (attach explanation) \$	<u>0</u>				✓
<b>TOTAL EXPENSES</b>	<b>\$ <u>7,619</u></b>				

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

## Conference Information

Conference Dates & Times:	11/20/26(7:15am)-11/22/26(12:00pm)
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Henry B. González Convention Center

## Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	11/19/26 8:00 am
Date & Time you wish to RETURN:	11/22/26 1:50 pm
List any special notes here:	

Are you renting a car?  Yes  No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

## Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$157 All travelers agree to share lodging as appropriate?  Yes  No

Register under what name(s)?

**Nicole Hidalgo**

Name, Address, Phone number of lodging establishment:

Springhill Suites by Marriott San Antonio Alamo Plaza/Convention Center, 411 Bowie Street, San Antonio, Texas, USA, 78205, 1 210-222-2121

DEADLINE DATE : \_\_\_\_\_ Code Information: \_\_\_\_\_

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.**

## Welcome to the 2026 ACTFL Convention and World Languages Expo!

How to attend



### Here's why you need to be at ACTFL 2026!

[Attend the 2026 ACTFL Annual Convention and World Languages Expo](#) in San Antonio, TX from Friday, November 20 through Sunday, November 22 at the **Henry B. González Convention Center**.

The ACTFL Convention is globally recognized as the most comprehensive professional development event for language educators in the U.S. This event offers learning opportunities for all language education professionals at all levels and from all languages.



Come join the fun at ACTFL 2026

#### Registration includes:

- Access to **more than 600 educational sessions** for all levels of instruction
- Entry to an **interactive exhibit hall featuring more than 200 companies**
- Featured learning experiences in the **AI Corner Classroom, Digital Learning Lounge, Electronic Posters, Career Café, Wellness Studio**, and many others
- An exciting Opening General Session with **Golden Globe winner Debbie Allen** and Closing General Session with the inspirational **Mychal-Bella Rayne Bowman**
- Free registration to **the best gathering at ACTFL 2026: SIGstravaganza!** Sponsored by Vista Higher Learning, this is the "must do" event of the Convention. **Registration is limited...act fast!**
- Opportunities to **connect and network with more than 6,000** language professionals
- You can experience all things ACTFL at **ACTFL Central** and meet our newest authors for book signings



ACTFL 2026 features hundreds of hours of professional development and many opportunities for cultural enrichment.

You won't want to miss the World Language event of the year! **We can't wait to see you in San Antonio...register today!**

ACTFL 2026: Session Acceptance Notification

External

Inbox



convention@actfl.org

Thu, Apr 23, 2:06 PM  
(7 days ago)

to me, s2003524, s2017962, s2053537

Dear Nicole,

Congratulations! We are pleased to notify you that your Session proposal, **3296 - Doc Your Block: Language Acquisition Through Youth Action Research Projects**, has been accepted for inclusion in the ACTFL program, November 20-22, 2026, at the Henry B. González Convention Center in San Antonio, Texas.

#### Registration Process

**ALL PRESENTERS MUST REGISTER FOR THE CONVENTION by Friday, September 4, 2026**, or your presentation may be subject to cancellation! There is a special rate for presenters, but you must be an ACTFL member or one of the convention partner organizations listed below. You can enter this one-time promo code at the time of registering to receive this special rate. Please note that you will not be able to register at the full rate and then get a refund for the difference, so be sure you enter this one-time use promo code to get the special presenter registration rate: **SATTX26PRES. This code is only for presenters accepted via the Call for Proposals and is not to be shared with others.**

#### Membership

You and your co-presenters must be members of ACTFL or one of the following convention partner organizations: American Association of Teachers of Japanese, Chinese Language Association of Secondary-Elementary Schools, Chinese Language Teachers Association, or the Texas Foreign Language Association and paid through November 30, 2026. If you are not a member of ACTFL, you can join ACTFL by going to [www.actfl.org](http://www.actfl.org).

#### Session Presentation Format

Your Session presentation should be no more than 45 minutes in length, and you should

build in at least 10 minutes for Q&A from attendees. Sessions will take place in various meeting rooms of the convention center, and you will be provided with an AV package, including LCD projector, screen, speaker head table, and lectern microphone (if room size warrants).

### Session Schedule

In June, you will be notified via email with information on how the lead presenter of your group can access the Ready Room within the 2026 Convention website where they will find schedule information about your 45-minute Session and accept the Presenter Agreement on behalf of your group. Instructions on how to upload your handouts and presenter tips will also be shared.

You and your co-presenters must be prepared to present your Session on Friday, Saturday, or Sunday of the Convention. If you cannot accept the date and time assigned to you by the Convention Committee, please email [convention@actfl.org](mailto:convention@actfl.org) to cancel your presentation. We are not able to accept requests for a specific date and time. Please make sure the email address in your profile is accessible over the summer months so you will receive all messages.

### Changes to Your Presentation

After review and acceptance by the committee, no changes of a substantial nature may be made to your presentation. If there are changes in the presenter information (e.g. affiliation, e-mail address, cancellation, change of presenters, etc.), you need to cancel your presentation, or have any questions regarding your presentation, please email us at [convention@actfl.org](mailto:convention@actfl.org) immediately.

On behalf of the 2026 ACTFL Convention Committee, thank you for submitting your proposal and contributing to what we know will be a robust, informative, and exciting convention program. We look forward to your participation in the 2026 ACTFL Convention in San Antonio!

Thank you,  
ACTFL Convention Committee

# **From Language Learning to Global Action: Integrating Sustainable Development, Project-Based Learning, and Youth Inquiry**

## **Doc Your Block: Language Acquisition Through Youth Action Research Projects**

**Type:** Session

**Applicable Language:** Spanish

**Language of Presentation:** English

**Lead Presenter:** Nicole Hidalgo, Lyon County School District

**Additional Presenter(s):** Jasmine Gates, Aliyah Diaz, Dylan Robello-Mayes, Edgar Castillo, Katie Leach, Lauren Broughton, Josh Nuñez (Silver Stage High School)

**Submitter:** Nicole Hidalgo, Lyon County School District

**Content and Purpose:** Students in a rural high school Spanish classroom conducted a yearlong action research project investigating the sustainability of their school and community. Grounded in the United Nations' Sustainable Development Goals, students conducted research, communicated, and collaborated using the target language, which resulted in a "mutually reinforcing" emphasis on their communicative skills and their global competency (ACTFL, 2015). When accompanied by high levels of support and task-specific teaching strategies, youth action research projects such as this help to foster skills and dispositions that are central to both language learning *and* global citizenship, including intercultural understanding, empathy, civic engagement, learner autonomy, reflection, and critical thinking.

**Outcomes:** Participants will be able to identify task-specific teaching strategies for implementing global learning projects in world language classrooms. Participants will be able to describe "global competency" with examples from a high school Spanish class. Participants will be able to analyze potential benefits and challenges of implementing global learning research projects in secondary world language classrooms.

**Strategies for Engagement:** This presentation will provide a brief description of the theoretical framework and research project the students conducted. It will present examples of the communicative tasks that students engaged in while preparing, implementing, and analyzing their research. It will then describe the students' research

findings, with an emphasis on daily actions students can take to move towards developing a more sustainable school and community. Participants will actively engage in this presentation by pre-assessing their knowledge of global competency in world language classrooms. The audience will rate their global competency by participating in a brief survey the students conducted in their own school and community. Finally, participants will self-assess their learning and plan for further growth in their own educational settings. The session will conclude with opportunities for questions from the audience.

**Program Guide Description:** A yearlong research project investigating the sustainability of the students' community demonstrates that "mutually reinforcing" communicative skills *and* global competency in the world language classroom can foster intercultural understanding, empathy, civic engagement, learner autonomy, reflection, and critical thinking.

**Audience Level:** Secondary

**Keywords:** Career, Community, or Global Connections

# Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight [Modify](#)

✈ Thu 11/19 # 2634 / 1591 **RNO** → **SAT** 5 hr 25 min 1 stop [Choice](#)  
8:05 AM 3:30 PM

9 Passengers | Reserve your seats when booking

✈ Sun 11/22 # 2299 / 450 **SAT** → **RNO** 5 hr 50 min 1 stop [Choice](#)  
10:00 AM 1:50 PM

9 Passengers | Reserve your seats when booking

Base fare 9 Passenger(s) **\$4,320.00**

Taxes and fees **\$777.60**

Flight total **\$5,097.60**

or from **\$499/mo\*** with Flexpay [Learn more](#)

### Helpful information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/terms](http://Southwest.com/terms)

✈ Upgrade Flight

Earn a \$2 and 10,000 points.

Plus, first ch

[Apply now](#)

YOU PAY TODAY CREDIT ON YOUR STATEMENT\*\*

TOTAL AFTER STATEMENT CRED

\*\*May post on separa

## **Funding for the Trip**

- This trip will be fully funded by community fundraising events and grants.
- The only expense to the school district will be paying for the cost of the substitute teacher to cover Mrs. Hidalgo's classes on 11/19/26 and 11/20/26.

**LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST**

**NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.**

Name(s) of Attendees Heather Moyle and 2 EL teachers (TBD)

SCHOOL DO

NAME OF CONFERENCE: University of Wisconsin Madison 2026 Annual conference  
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: St. Louis, Missouri

DATE OF DEPARTURE: 09/15/26

DATE OF RETURN: 09/18/2026

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan   
 Performance Plan  Related to a specific program/course  Other

**Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.**

As the premier event for educators of Pre-K through grade 12 multilingual learners, the WIDA Annual Conference gives educators the opportunity to share best practices and learn about innovative classroom strategies. Participants from around the globe include ELL/ESL teachers, content teachers, district and state coordinators, early care and education practitioners, school administrators, researchers, and more. As an attendee, I will:

- Participate in sessions that offer a variety and depth of learning
- Hear from knowledgeable and experienced presenters in the field
- Acquire practical application resources and strategies
- Learn best practices for supporting multilingual learners in my work
- Discover innovative approaches to instruction
- Engage with colleagues and professionals in the field

Conference sessions include 75-minute breakout sessions that examine research-based strategies, practices, or topics that align with the conference theme, as well as 2.5-hour, hands-on workshops that allow for in-depth exploration of a topic, strategy, or practice. Both session types are designed for participants to leave with concrete ideas, tools, or resources to use in their contexts and share with their teams. The conference will also include five featured sessions and one keynote presentation from thought leaders in the field. These sessions are intended to spark critical thinking and reflection on a variety of relevant topics.

By attending the 2026 WIDA Annual Conference, we will return with new and innovative strategies, tools, and resources and an expanded knowledge of best practices to share with our team and readily implement into practice. This will be funded through the Title III grant.

TRAVEL APPROVED: Date

5/5/26

  
Site administrator or supervisor signature

TRAVEL APPROVED: Date

NA

Superintendent or designee signature

**District Office Use Only**

Received by District Office

Date: 5/5/26

Board Approved: Yes ( ) No ( )

Date: \_\_\_\_\_

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

**ESTIMATED EXPENSES**

If funded by a grant or other, specify grant/other name here: Title III

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
<b>BUDGET#</b> 280.858.0000.000.2213.330.1000.27.000 <b>Registration Fees:</b> Attendees <u>3</u> x <u>795</u> Reg. fee \$	<u>2385.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 280.858.0000.000.2500.580.1000.27.000 <b>Travel By:</b> <u>Air</u> \$	<u>2443.20</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
<b>BUDGET#</b> 280.858.0000.000.2500.580.1000.27.000 <b>Lodging:</b> Room rate \$ <u>259</u> x <u>3x3</u> nights \$	<u>2331.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
<b>Meals:</b> Breakfast \$ <u>22.00</u> x <u>4x3</u> days \$	<u>264.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>23.00</u> x <u>2x3</u> days \$	<u>138.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36.00</u> x <u>4x3</u> days \$	<u>432.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5.00</u> x <u>4x3</u> days \$	<u>60.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Substitutes:</b> # of Days <u>        </u> X \$ <u>        </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other transportation fees:</b> (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other Miscellaneous expenses:</b> (attach explanation) \$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b>	<u>\$ 8053.20</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

## Conference Information

Conference Dates & Times:	September 16th-18th 8:00-4:00
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	America's Center. 8th and Washington , St. Louis MO 63101

## Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	09/15/26 6:10am
Date & Time you wish to RETURN:	09/18/2026 4:15
List any special notes here:	

Are you renting a car?  Yes  No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

## Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$150	All travelers agree to share lodging as appropriate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Heather Moyle	
Name, Address, Phone number of lodging establishment:	Marriott St. Louis Grand. 800 Washington Ave, St Louis MO 63101 (314) 621 9600	

DEADLINE DATE : \_\_\_\_\_ Code Information: \_\_\_\_\_

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.**

# Conference Venue

All WIDA Annual Conference in-person sessions on September 16-18, 2026, will take place at the America's Center located at 8th & Washington, St. Louis, MO 63101.

The reception on Thursday, September 17 will take place at the Marriott St. Louis Grand, which is across the street from the convention center.

[America's Center website](#)

[Accessibility at America's Center](#)



*Photo courtesy Explore St. Louis*

## Getting to America's Center

[Directions to America's Center](#)

[St. Louis Parking Information](#)

Electronic sliding doors are located at the following entrances: Washington and Plaza. Electronic assistance doors are located at the following entrances: A, B, Courtyard and Broadway Central.

## Accessibility Inside America's Center

Elevators are located in the Washington and Plaza lobbies of the Convention Center. All passenger elevators as well as room and restroom signs are equipped with Braille signage to assist the visually impaired.

Follow #WIDA2026 for full conference coverage



# Travel and Lodging

Learn more about traveling to and around St. Louis including

[Transportation options](#)

[Accessible transportation in St. Louis](#)

[Accessibility in St. Louis](#)

Attendees are responsible for booking and paying for their own travel.

The WIDA Annual Conference has negotiated a reduced lodging rate for attendees at the following hotels. Information for booking lodging will be included in the attendee's registration confirmation email. Rates will be available until the cut-off date or until the block is filled, whichever comes first.

**Location:** Marriott St. Louis Grand  
800 Washington Ave, St. Louis, MO 63101  
**Rate:** \$259/night + tax  
**Reservation Cut-Off Date:** August 24, 2026

**Location:** Magnolia Hotel St. Louis  
421 N 8th St, St. Louis, MO 63101  
**Rate:** \$219/night + tax  
**Reservation Cut-Off Date:** August 26, 2026

**Location:** Courtyard Marriott  
Downtown/Convention Center  
823-827 Washington Ave, St. Louis, MO 63101  
**Rate:** \$209/night + tax  
**Reservation Cut-Off Date:** August 24, 2026



*Photo courtesy Explore St. Louis*

# Attend

“This conference is like a pep rally for everyone involved in multilingual education! I love hearing from teachers who are making a difference in their community. I love connecting with my colleagues over best practice. I especially love the practical tips and resources that presenters freely share. The WIDA Annual Conference is a must-attend for anyone in the field!”

– 2025 WIDA Annual Conference attendee

## A Session Type for Everyone



**Concurrent Sessions** examine research-based strategies, practices, or topics that align to the conference theme and one of the topic strands.



**Workshops** are extended hands-on sessions that allow for in-depth exploration of a topic or practice. Participants will leave with tools or resources to use in their contexts.



Dedicated **Session Tracks** offer topics like family engagement and bi/multilingual education so attendees can tailor their learning.

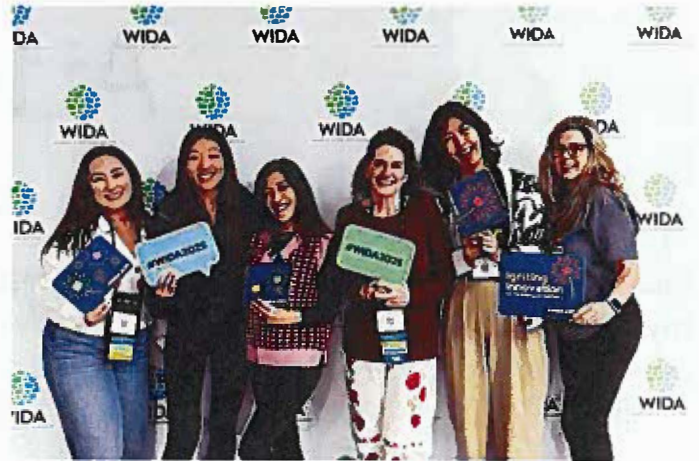
**Note:** Pre-registration is required for all sessions and can be selected for the attendee during the registration process or by logging back in between registration confirmation and the start of the conference.

[View the full conference schedule](#)

# Why Attend?

Past in-person attendees shared their main reasons for returning to the conference:

- Hear from very knowledgeable and experienced presenters in the field
- Obtain practical application resources and strategies
- Experience the variety and depth of learning offered through sessions



## Program at a Glance

Here's an overview of the in-person conference schedule; visit the [Program](#) page for the full conference schedule.

**All times are listed in Central Time.**

### Wednesday, September 16

8:30 a.m. - 9:45 a.m.

Welcome and  
Keynote

10:15 a.m. - 11:30 a.m.

Concurrent Sessions  
and Spotlight

1:00 p.m. - 4:00 p.m.

Concurrent Sessions,  
Spotlight and  
Workshops

4:00 p.m. - 5:30  
p.m.

Exhibit Hall Showcase

# Thursday, September 17

8:30 a.m. - 11:30 a.m.

Concurrent Sessions,  
Spotlight and  
Workshops

1:00 p.m. - 4:00 p.m.

Concurrent Sessions,  
Spotlight and  
Workshops

5:00 p.m. - 7:30  
p.m.

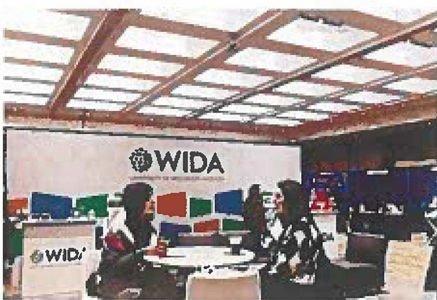
#WIDA2026  
Reception

# Friday, September 18

8:30 a.m. - 12:30  
p.m.

Closing Speaker,  
#WIDA2027 Raffle,  
Concurrent Sessions  
and Workshops

## Meals



### Morning Coffee and Breaks

Coffee and tea will be provided for all participants each morning and light refreshments will be



### Lunches

Lunches are included with registration and provided on Wednesday and Thursday.



### Special Events

Join us for hors d'oeuvres at the Exhibit Hall Showcase and for light fare, refreshments, and a cash bar at the #WIDA2026 reception. These events are

provided during afternoon breaks.

included in registration. The Exhibit Hall Showcase takes place Wednesday afternoon, and the reception takes place Thursday evening.

## Location

The WIDA Annual Conference is coming to St. Louis, Missouri!

St. Louis: Travel, hotels and more



## Virtual Track



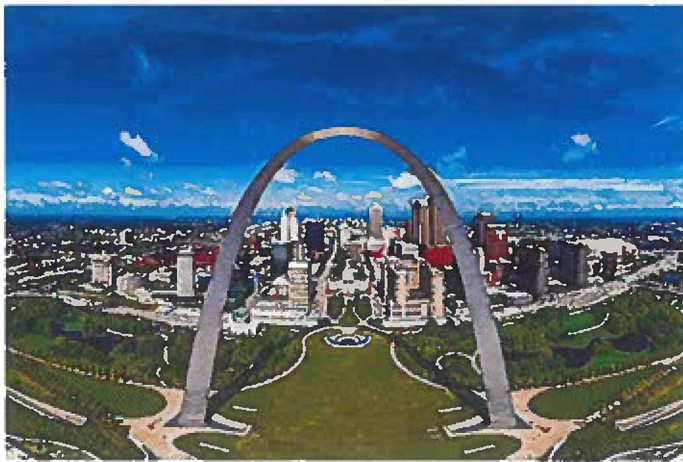
**Can't join us in person?** Experience a sampling of the WIDA Annual Conference and join us virtually on September 15. The virtual track includes live sessions and an exclusive virtual keynote speaker. Virtual attendees also receive access to the recording of the in-person keynote speakers.

Attend Virtually

Follow #WIDA2026 for full conference coverage



# Location: St. Louis, Missouri



*Photo courtesy Explore St. Louis*

## **The Gateway to the West**

St. Louis is a place where history and imagination collide, and the result is a Midwestern destination filled with one-of-a-kind attractions, restaurants, shops and adventures. The Gateway City is also an economical destination, with more free world-class attractions than any other city outside of Washington, DC.

[Explore St. Louis:](#) Visitor Guide, food and dining, things to do and more.

# Trip & Price Details

Price Passengers Seats Payment

✈ Flight [Modify](#)

**Tue 9/15** # 3368 / 2317 **RNO** → **STL** 6 hr 55 min | 1 stop ✈ Choice Extra  
6:10 AM 3:05 PM

Base fare  
3 Passenger(s)

Taxes and fees

3 Passengers | Reserve your seats when booking

Flight total **\$2**

or from  
with flexpay

**Fri 9/18** # 3828 / 3622 **STL** → **RNO** 5 hr 30 min | 1 stop ✈ Choice Extra  
12:45 PM 4:15 PM  
**Only 3 left!**

3 Passengers | Reserve your seats when booking

### Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/terms](https://southwest.com/terms)

SUBTOTAL	\$2,1.
TAXES & FEES	\$3
<b>TRIP TOTAL</b>	<b>\$2,44</b>

Not ready to buy yet? [Save this flight for later.](#)


**Log in for faster checkout**


**Conti**

By clicking 'Continue', you agree to accept the and want to continue with this

**Add a Car** Products not confirmed until purchase.

**No worries, your flight will remain in your cart while you search for a car.**

 Add a car



Book now, Pay later!  
From \$68.39\*/day in  
St. Louis

\*Tax and limited time offer. Taxes apply.

[Book now](#)

<b>PICK-UP LOCATION</b> St. Louis, MO - STL	<b>PICK-UP DATE</b> 9/15 Tue, Sep 15, 2026	<b>PICK-UP TIME</b> 4:00 PM
<b>RETURN LOCATION</b> St. Louis, MO - STL	<b>RETURN DATE</b> 9/18 Fri, Sep 18, 2026	<b>RETURN TIME</b> 11:00 AM
<b>RENTAL COMPANY (Optional)</b> No preference	<b>VEHICLE SIZE (Optional)</b> No preference	

[See](#)

Not ready to buy yet? [Save this flight for later.](#)

[Log in for faster checkout](#)

[Conti](#)

By clicking 'Continue', you agree to accept the terms and want to continue with this reservation.

### No-show policy

If you do not plan to travel on your flight, you must cancel your reservation at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, your reservation will be canceled, and your funds and points may be forfeited. [Learn more.](#)

### Fare Benefits

#### Basic<sup>1</sup>

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time.

#### Checked bag<sup>2</sup>

Bag fees apply to Basic, Choice, and Choice Preferred fares. Choice Extra fares and Rapid Rewards® A-List Preferred Members receive free checked bags. A-List Members and Rapid Rewards Credit Cardmembers only receive their first checked bag for free. Checked bag benefits do not apply on flights booked with a partner carrier. Weight and size limits apply. Additional allowances, benefits, and/or exceptions may apply. [Learn more.](#)

#### Rapid Rewards® points<sup>3</sup>

Points can be earned from (a) Qualifying Flights (defined below) operated by Southwest®, or (b) qualifying purchases with our Rapid Rewards® partners. "Qualifying Flights" include flights operated by Southwest Airlines® and paid entirely with dollars, Southwest LUV Vouchers®, gift cards, or flight credits and those paid with Cash + Points. NOTE: With a Cash + Points booking, points are earned only on the portion of the base fare that is paid with dollars. Qualifying Flights exclude reward flights, charter flights, nonrevenue travel, and Comp Pass® travel. All Rapid Rewards rules and regulations apply and can be found at [Southwest.com/rterms](https://southwest.com/rterms).

#### No cancel fees<sup>4</sup>

All fare types are eligible for cancellations without a fee. For roundtrip reservations, if one or both segments is booked with a Basic fare, cancellations are only permitted if either a) both segments are canceled or b) the Basic fare segment(s) is upgraded. Failure to cancel a reservation at least 10 minutes prior to original scheduled departure may result in forfeited travel funds.

#### Refundable<sup>5</sup>

As long as you cancel your reservation at least 10 minutes prior to the original scheduled departure of your flight, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. A Southwest® flight credit from a previous reservation that is applied toward a Choice Extra or Choice Preferred fare will be refunded as a Transferable Flight Credit™. For travel booked with Rapid Rewards® points, if canceled, points will be returned to the Rapid Rewards account holder who booked the reservation. If you do not cancel, you will be refunded as a Transferable Flight Credit™. [Learn more.](#)



U.S. General Services Administration

# FY 2026 per diem rates for ZIP Code 63101

## Meals and incidental expenses (M&IE) rates and breakdown

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and lastday of travel
St. Louis	St. Louis / St. Louis City / St. Charles	\$86	\$22	\$23	\$36	\$5	\$64.50



U.S. General Services Administration

# FY 2026 per diem rates for ZIP Code 63101

Daily lodging rates (excluding taxes) | October 2025 - September 2026

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
St. Louis	St. Louis / St. Louis City / St. Charles	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Cari Bunyard</u>	School:	<u>District Office</u>
Conference:	<u>Northwest Positive Behavioral Intervention and Supports</u>	Staff Assignment	<u>Multi Tiered Systems of Support Coordinator</u>
Do not use acronyms			
Location of Conference:	<u>Spokane, Washington</u>	Dates Attended:	<u>April 28-May 1 2026</u>

### *General Overview: Do not use acronyms*

The Northwest Positive Behavioral Intervention and Supports Conference is designed to support learning, collaboration,<sup>56</sup> and practical skill-building. Here are the highlights from the sessions that I attended:

**Classroom Strategies for Success:** This sessions emphasized that student outcomes are a direct result of the interaction between student and teacher behaviors.

**School-Wide Behavioral Support and Capacity Building** addressed challenging behaviors requires a school-wide effort rather than isolated classroom interventions.

**Expert Instruction and Data Culture** this session explored the role of data in school leadership

**Paint it Green: District-Wide Consistency** The "Paint it Green" session gave an example of how a district can successfully transform Tier 1 behavioral practices into a consistent, school-wide framework.

**Transforming Behavior Through Connection** This session provided practical, relationship-centered tools designed to strengthen the classroom community and prevent power struggles, using routines and concrete tools.

### *How will this impact student learning in a positive way?*

As an Instructional coach and facilitator, I will be able to impact student learning in a positive way by continuing t partner with teachers to implement evidence-based strategies. I will help bridge the gap between academic potential and classroom performance. I will also continue to support Tier 1 and Tier 2 behavioral and academic strategies in the schools so that students and teachers experience a predictable, safe, and rigorous learning environment.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will be able to implement what I learned focusing on integrating instructional strategies and engagement standards into our existing frameworks to reinforce district-wide consistency. I plan to share this information by giving a highlight during facilitator meetings and supporting our College and Career Readiness Interventionists and teachers to align behavioral supports. I will highlight key takeaways during our district-level Multi-Tiered Systems of Support meetings and share out strategies on a podcast to provide colleagues "on-the-go" strategies for classroom management and relationship building.

57

*Other Comments:*

Thank you for allowing me to attend the Northwest Positive Behavior Intervention and Supports Conference. This conference has highly vetted presenters, presenting on research based strategies that are easy to implement. I would recommend this conference to other teachers in our district to attend.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

5/4/26

Date

5/4/2026

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Dyana Juarez</u>	School:	<u>Transportation</u>
Conference:	<u>Handle with Care Instructor</u>	Staff Assignment:	<u>Driver Trainer</u>
Do not use acronyms			
Location of Conference:	<u>Phoenix, AZ</u>	Dates Attended:	<u>4/26/2026 - 4/29/2026</u>

*General Overview: Do not use acronyms*

I have completed a comprehensive three-day training program to become a certified "Handle with Care" Instructor. The "Handle with Care" course focused on verbal de-escalation and physical intervention techniques to safely manage students in crisis without causing harm. Key areas included: <sup>58</sup>

1. Understanding and applying the Handle with Care philosophy centered on safety, dignity, and therapeutic rapport.
2. Mastery of verbal and non-verbal intervention strategies to defuse potentially violent situations.
3. Safe physical intervention methods to prevent harm when verbal strategies are insufficient.
4. Instructional techniques to effectively train other staff members in the Handle with Care program.

*How will this impact student learning in a positive way?*

This training prepares me to effectively train other staff members in safe and appropriate interactions with students who have special needs. By embedding these practices across a school site, staff become better equipped to recognize and respond to student crises, fostering a safer, more supportive learning environment with fewer disruptions.

The training provided in-depth instruction on the escalation - de-escalation cycle, with a focus on identifying where a student is within the cycle and selecting appropriate interventions. It emphasized the importance of verbal strategies, particularly the use of calm, therapeutic communication to de-escalate situations whenever possible, reducing the need for physical intervention.

*How will I implement what I learned and how will I share this information with my colleagues?*

Through this role, I aim to foster a safer, more supportive school environment by ensuring staff are confident and prepared to respond to student behavior in a calm, respectful, and therapeutic manner.

As a newly certified Handle with Care Instructor, I will share my training and knowledge with fellow employees across the district. My primary goal is to equip staff with the tools to verbally de-escalate student behavior using patience, empathy, and effective communication strategies. When verbal interventions are not successful, I will prepare staff to respond in a way that prioritizes the safety of the student, themselves, and others.

This training can be delivered as a formal certification program for staff, following the Handle with Care curriculum. I will provide ongoing support, guidance, and de-escalation materials to staff members, helping build consistency in our approach to student behavior management. While I will assist in training on verbal de-escalation techniques, all physical intervention training will be coordinated and conducted under the direction of the Special Services Department for staff identified as needing this level of support.

59

*Other Comments:*

This was an outstanding and highly valuable training experience. I thoroughly enjoyed learning new verbal and physical intervention techniques and look forward to sharing this knowledge with staff members across the district.

The training was both informative and practical, providing strategies that can be immediately applied in real-world situations. I strongly believe that all staff who work directly with students should complete the verbal component of the Handle With Care program. This training equips educators with the skills to recognize early signs of escalation and respond effectively using appropriate de-escalation techniques before situations become physically unsafe.

Programs like Handle With Care emphasize proactive communication, safety, and dignity, helping staff intervene in ways that reduce risk and promote positive outcomes. Research shows that these types of approaches focus on effective communication and behavior intervention methods designed to create safer environments and reduce incidents requiring physical intervention .

Overall, Handle With Care is an excellent and effective resource that supports a safer, more supportive learning environment. It benefits both staff and students by promoting consistency, safety, and respectful intervention practices across all school sites.

Debra Shenal

Site Principal/Supervisor Approval

Stacy L Cooper, EdD

Deputy Superintendent Approval

5-6-26

Date

5/13/24

Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Heather Stood</u>	School:	<u>D.O.</u>
Conference:	<u>Handle with Care Train the Trainer</u>	Staff Assignment	<u>PAES Lab Coordinator</u>
Do not use acronyms			
Location of Conference:	<u>Phoenix, AZ</u>	Dates Attended:	<u>4/29-4/30 2026</u>

### *General Overview: Do not use acronyms*

Handle with Care is the appropriate way to calm an agitated and/or violent student without causing harm to the student or others. This refresher provided me with the refresh of skills to first talk down a student who is in crisis and then if necessary to prevent violence within the school safely. The training provided a deep philosophy, the use of therapeutic relationship to reduce tension, non verbal and verbal techniques and much more. 60

### *How will this impact student learning in a positive way?*

This training allows me to continue to train others (within the district) on the appropriate interaction with students who are both neurotypical as well as those with special needs. By having staff trained in this philosophy all individuals within the building will be prepared to act if a student is having an issue. In return all students within a site will be able to learn affectively and with minimal distraction.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will continue to share my knowledge with fellow employees within the district. I will show them how to deescalate a situation verbally and with patience. If this does not work, I will prepare them to step in and keep the student safe as well as themselves and others.

61

**Other Comments:**

This was a great training. I enjoyed refreshing on the techniques. I look forward to sharing this knowledge with as many people within the district as possible.



Site Principal/Supervisor Approval

5/5/24

Date



Deputy Superintendent Approval

5/13/24

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>John Gavin</u>	School:	<u>Silverland Middle</u>
Assignment:	<u>Counselor</u>	Conference Attended:	<u>Handle With Care</u>
Location of Conference:	<u>Phoenix, AZ</u>	Dates Attended:	<u>4/29 and 4/30/2026</u>

*General Overview:*

The Handle with Care training focused on effective methods for safely de-escalating students who may become agitated or exhibit unsafe behaviors while maintaining the dignity and well-being of all individuals involved. This refresher strengthened my understanding of crisis intervention, therapeutic communication, nonverbal and verbal de-escalation strategies, and safe physical intervention techniques when absolutely necessary. The training reinforced the importance of proactive relationship-building and maintaining a calm, structured approach to reduce tension and promote school safety.

62

*How will this positively impact student learning?*

This training will positively impact student learning by ensuring that staff members are equipped with the skills necessary to respond effectively to behavioral crises while minimizing disruption to the educational environment. By expanding staff capacity to safely support both neurotypical students and students with diverse needs, our school community can maintain a more secure and productive atmosphere where all students are better able to focus on learning.

*How will I implement what I learned and how will I share this information with my colleagues?*

I plan to continue sharing these strategies with colleagues across the district by providing guidance on de-escalation techniques, therapeutic communication, and safe intervention practices. Through collaboration, modeling, and ongoing support, I will help staff members strengthen their confidence in managing challenging situations effectively while prioritizing the safety of students and staff.

63

*Other Comments:*

This was a highly valuable training experience that provided an excellent opportunity to refresh and strengthen critical crisis response skills. I appreciate the opportunity to participate and look forward to continuing to support district staff through the application,

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Director/Deputy Superintendent Approval

5/7/2024  
\_\_\_\_\_  
Date

5/13/24  
\_\_\_\_\_  
Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Stanley Ohler</u>	School:	<u>Transportation</u>
Conference:	<u>Handle with Care Instructor</u>	Staff Assignment	<u>Alt. Driver Trainer</u>
Do not use acronyms			
Location of Conference:	<u>Phoenix, AZ</u>	Dates Attended:	<u>4/30/2026</u>

### *General Overview: Do not use acronyms*

This accelerated one-day program validates the proficiency of current instructors, ensuring continued mastery of both de-escalation theory and physical safety standards. The recertification focuses on maintaining the high-fidelity application of the Handle with Care curriculum through the following pillars: 64

1. Philosophy & Compliance Refresh Safety & Dignity: Reaffirming the core commitment to therapeutic rapport and the "least restrictive" intervention philosophy. Policy Updates: Reviewing any updates to legal standards, reporting requirements, and organizational liability.'

2. Advanced Verbal & Non-Verbal Mastery Rapid Defusion: A refresher on high-level verbal strategies to de-escalate crisis situations before they require physical involvement.

Refining Presence: Auditing non-verbal cues and body language to ensure instructors model a calm, non-threatening professional stance.

3. Physical Intervention & Safety Audit Technical Proficiency: A rigorous "skills check" on physical intervention methods to ensure zero-harm execution.

Corrective Coaching: Identifying and correcting "skill drift" to maintain the safety and integrity of the physical holds.

4. Master Instructor Training Delivery: Demonstrating continued ability to teach, observe, and certify school staff effectively.

Evaluative Skills: Refining the ability to provide constructive feedback to staff trainees during their initial certification cycles.

### *How will this impact student learning in a positive way?*

This recertification validates my continued proficiency in training school staff to interact safely and appropriately with students with special needs. By reinforcing the Handle with Care philosophy, this training ensures our site maintains a proactive culture of safety, reducing classroom disruptions and supporting a therapeutic learning environment.

Recertification Objectives:

Crisis Cycle Audit: A review of the escalation–de-escalation cycle, sharpening the ability to assess student distress in real-time and model the appropriate level of intervention for staff trainees.

Verbal De-escalation Mastery: Refinement of calm, therapeutic dialogue techniques. This validates the instructor's ability to teach verbal strategies that successfully neutralize crises before physical intervention is required.

Tension–Tension Reduction Cycle: Verification of the ability to recognize and respond to both internal and external distress signals, ensuring staff can identify the "pre-crisis" state effectively.

Safety & Physical Skill Validation: A rigorous proficiency check of all approved physical intervention techniques to ensure they are performed with 100% safety compliance and zero-harm fidelity.

Instructional Competency: Demonstration of the skills necessary to lead staff trainings, ensuring a consistent, high-standard approach to behavior management across the school site.

*How will I implement what I learned and how will I share this information with my colleagues?*

As a recertified Handle with Care Instructor, I am renewing my commitment to sharing advanced behavioral management strategies with employees across the district. My primary objective remains the maintenance of a high standard for verbal de-escalation, ensuring staff utilize patience, empathy, and evidence-based communication to resolve crises.

**Continued Training & Implementation Goals:**

**Skills Maintenance:** I will continue to facilitate Handle with Care certification and refresher courses, ensuring staff maintain the tools necessary to prioritize the safety of students and themselves when verbal interventions are exhausted.

**Ongoing Staff Support:** I will provide updated guidance and de-escalation materials to district personnel, fostering a consistent, unified approach to student behavior management.

**Coordinated Intervention Standards:** I will continue to lead training on verbal de-escalation techniques, while collaborating with the Special Services Department to ensure all physical intervention training is conducted with 100% fidelity for designated staff.

**Promoting a Therapeutic Environment:** By renewing my instructor status, I aim to further embed a calm, respectful, and therapeutic response culture across the district, reducing disruptions and enhancing student support.

65

*Other Comments:*

This recertification was an essential and highly valuable experience to ensure my instructional skills remain sharp. Maintaining my certification allows me to continue providing the district with high-fidelity training in both verbal and physical intervention techniques, ensuring our safety protocols never "drift" from the established standard.

**Strategic Objectives for the District:**

**Universal Verbal Proficiency:** I remain a strong advocate for all student-facing staff to complete the verbal component of Handle with Care. This recertification has reinforced my ability to teach staff how to recognize the early stages of the tension-tension reduction cycle, allowing for proactive intervention before safety is compromised.

**Safe Physical Standards:** The refresher on physical techniques ensures that I am delivering the most current, safety-vetted methods to staff who require this level of support, prioritizing the well-being of both the student and the educator.

**Promoting Site-Wide Consistency:** By renewing my instructor status, I am committed to fostering a safer, more supportive learning environment. This program remains an excellent resource for promoting a culture of respect, consistency, and therapeutic intervention across all school sites.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

5/5/26

Date

5/13/26

Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Dena Wright</u>	School:	<u>District Office</u>
Conference:	<u>Northwest Positive Behavioral Interventions and Supports Conference</u>	Staff Assignment	<u>Content Area Specialist: Technology Integration, Tier 1 Instructional Support</u>
Do not use acronyms			
Location of Conference:	<u>Spokane, Washington</u>	Dates Attended:	<u>April 28-May 1</u>

### *General Overview: Do not use acronyms*

The Northwest PBIS 2026 Conference, themed "Rooted in Relationships," focused on the vital role of trust and collaboration in building effective behavioral support systems.

The Northwest Positive Behavior and Supports Conference focused on the "Grounded, Growing, and Guiding" framework, emphasizing that adult emotional capacity is the foundation of student support. By prioritizing adult regulation and treating behavior as communication, educators can better bridge the gap between school and home. Central to this is the "Growth Loop"—a continuous cycle of learning and reflection that ensures professional development translates into lasting classroom change.

To sustain these systems, the conference highlighted the necessity of systemic coaching and data-driven fidelity. Effective PBIS implementation relies on representative teams, objective behavioral expectations, and relationship-building strategies like the LOVE acronym (Listen, Observe, Validate, Empower). By fostering "behavior momentum" and maintaining clear structures, schools can create environments where both staff and students feel supported and successful.

Finally, the sessions integrated neuroscience and inclusive assessment tools to refine behavioral practices. By understanding how the brain's survival, emotional, and thinking systems interact, educators can use predictability and a 5:1 positive reinforcement ratio to support student self-regulation. Utilizing tools like the Principles and Practices (P&P) assessment ensures that building schedules and family engagement remain grounded in equity and continuous improvement.

### *How will this impact student learning in a positive way?*

This conference can impact student learning by creating the neurological conditions necessary for academic success. By prioritizing adult regulation and environmental predictability, these strategies settle a student's "survival brain," allowing the "thinking brain" (prefrontal cortex) to focus on higher-level problem-solving and learning. When staff treat behavior as communication rather than defiance, the classroom shifts from a reactive space to an instructional one, significantly reducing time lost to disciplinary interruptions.

Furthermore, implementing a 5:1 positive reinforcement ratio activates dopamine, which strengthens the neural pathways students need to build long-term positive habits. Relationship-building tools, such as the LOVE (listen, observe, validate, and empower) acronym, foster the social safety students need to take academic risks. Collectively, these systems ensure that school schedules and family partnerships are grounded in equity, resulting in a consistent and supportive environment that maximizes student engagement and academic growth.

*How will I implement what I learned and how will I share*

*this information with my colleagues?*

To implement these practices, I will utilize the "Grounded, Growing, Guiding" framework, prioritizing adult emotional regulation and the Growth Loop to help teachers refine their instructional and behavioral management. I will model the "LOVE" (Listen, Observe, Validate, Empower) method to help staff deepen student connections and provide expert guidance on optimizing classroom physical arrangements to maximize instructional time.

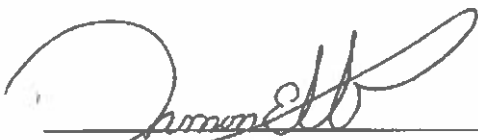
I plan to share these insights through the District Multi-Tiered System of Support (MTSS) Team and Facilitator meetings, where I will present on the importance of systemic coaching.

Furthermore, I will collaborate with Computer Science teachers and the staff at Silverland Middle School during Project-Based Learning (PBL) training and Professional Learning Communities (PLCs) to integrate "behavior momentum" strategies into their curriculum. To ensure these resources are accessible, I will produce a podcast episode highlighting actionable strategies that colleagues can implement immediately within their classrooms or systems.

67

*Other Comments:*

This conference offers significant benefits for all educators. It comes highly recommended, as the organizers carefully select vetted presenters who specialize in evidence-based educational research.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

5/5/26

Date

5/6/24

Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

**Please Download & TYPE the following information.**

Staff Member: Lisa Shea School: District Office  
Conference: Labor Relations Press National Conference Staff Assignment: Special Services Data Manager  
Do not use acronyms  
Location of Conference: New Orleans, LA Dates Attended: 4/26/26-4/29/26

### *General Overview: Do not use acronyms*

LRP's National Institute is known as the leading source for best practices, compliance strategies and case law updates 68 impacting special education programs. The nation's top legal experts come together to share their insights and guidance on dealing with the ever-changing landscape of special education law.

The presenters reviewed the 2025 case law decisions and how they impact compliance and implementation. The areas covered were Individuals with Disabilities Education Act, Section 504, Behavior, Dyslexia and Case Law year in review. Staying current not only with decisions, but the impacts of the decisions, is essential in providing up to date guidance to administrators, teachers and related service providers.

### *How will this impact student learning in a positive way?*

In my role as the Special Services Data Manager, I regularly provide guidance regarding Special Education and 504 regulations and legal precedent. I work with Administrators, Special Education Teachers, General Education Teachers, Special Education Staff and Counselors to ensure that as a district we are making legally sound decisions regarding IDEA and Section 504. A thorough understanding of current legal precedent is essential to my job duties. By providing guidance and support to our staff, they are able to confidently provide services and support to students.

*How will I implement what I learned and how will I share this information with my colleagues?*

In my role as the Special Services Data Manager, I regularly provide guidance regarding Special Education and 504 regulations and legal precedent. I work with Administrators, Special Education Teachers, General Education Teachers, Special Education Staff and Counselors to ensure that as a district we are making legally sound decisions regarding IDEA and Section 504. A thorough understanding of current legal precedent is essential to my job duties, not only am I able to provide legally accurate guidance as well as ensure that our systems, guidance documents and forms are legally accurate.

**Other Comments:**

Thank you for the opportunity to attend this conference.



Site Principal/Supervisor Approval

5/14/2024

Date



Deputy Superintendent Approval

5/14/24

Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

**Please Download & TYPE the following information.**

Staff Member: Mara Spencer School: DO  
Conference: Handle With Care Recertification Staff Assignment   
Do not use acronyms  
Location of Conference: Phoenix, Arizona Dates Attended: April 29-April 30

### *General Overview: Do not use acronyms*

Annual training in Handle with Care to maintain trainer status. Handle with Care is a management system designed to teach staff to use their management and relationship skills to reduce tension; create and maintain a calm and safe environment for all. 70

### *How will this impact student learning in a positive way?*

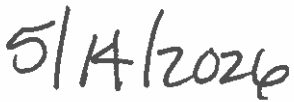
This training positively impacts student learning by teaching and training staff de-escalation methods and strategies to implement daily to prevent and avoid the need for physical restraints/interventions whenever possible.

*How will I implement what I learned and how will I share this information with my colleagues?*


I will utilize this training throughout the year by conducting trainings for staff annually, and reteaching techniques as needed.

*Other Comments:*

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Deputy Superintendent Approval

  
\_\_\_\_\_  
Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

**Please Download & TYPE the following information.**

Staff Member:	<u>Rachel Stewart</u>	School:	<u>District Office</u>
Conference:	<u>Labor Relations Press National Institute</u>	Staff Assignment	<u>Executive Director of Special Services</u>
Do not use acronyms			
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>4/26/26-4/29/26</u>

### *General Overview: Do not use acronyms*

LRP's National Institute is known as the leading source for best practices, compliance strategies and case law updates impacting special education programs. The nation's top legal experts come together to share their insights and guidance on dealing with the ever-changing landscape of special education law. 72

Presenters reviewed the 2025 case law decisions and how they impact compliance and implementation. Many areas were covered to include but not limited to Individuals with Disabilities Education Act (IDEA), Section 504, Dyslexia, Behavior, and Case Law Year in Review. It is imperative to stay current not just with decisions, but with the impact of the decisions. This is essential in providing up to date guidance to our administrators and staff.

### *How will this impact student learning in a positive way?*

In my role as Executive Director of Special Services, I partner with district leadership and IEP teams to embed legally defensible best practices into our daily operations. Keeping a pulse on evolving case law is a cornerstone of my work; it allows me to protect the district while empowering our special education department to design high-impact professional development. Ultimately, by strengthening our legal literacy, we pave the way for superior student achievement and classroom support.

*How will I implement what I learned and how will I share this information with my colleagues?*

As Executive Director of Special Services, my focus is to help equip our site administrators with the modern tools and up-to-date legal literacy they need to confidently lead their teams. Navigating today's complex educational and legal landscape requires systems that are robust, consistent, and legally sound. By fortifying these frameworks, we allow our educators to look past the paperwork and focus on what truly matters: maximizing student outcomes.

Moving forward this year, I will continue collaborating closely with Cabinet members and site leaders to champion practices that are not only legally defensible but also deeply rooted in what is best for kids. Whether we are refining our IEP processes, launching dynamic professional development, or breaking down departmental silos to streamline communication, my commitment remains the same: fostering a district-wide culture of shared accountability, continuous growth, and student-centered excellence.

*Other Comments:*

Thank you for allowing me the opportunity to go to the LRP Conference.

NA

Site Principal/Supervisor Approval



Deputy Superintendent Approval

5/18/26

Date

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: <u>Tamara Roseberry</u>	School: <u>District Office</u>
Conference: <u>Handle With Care Recertification</u> <small>Do not use acronyms</small>	Staff Assignment: <u>MTSS Coordinator</u>
Location of Conference: <u>Seattle, WA</u>	Dates Attended: <u>May 15, 2026</u>

*General Overview: Do not use acronyms*

Handle With Care is an Instructor Recertification Program to ensure that trainers are correctly versed<sup>74</sup> in the training methods. It is both a verbal and physical program and the recertification establishes that trainers are able to teach the methods as intended by the program and goes over any changes the program has made. I attended this recertification training as part of a core group of Lyon County School District trainers. The methods of instruction include a well-defined lead and co-trainer teaching protocol that maintains an orderly and safe training environment, "verbal counts" and guided movement methods that keep the typically frustrating task of correcting a student's physical technique simple, and a "spotting system" that enables me to teach the physical restraint components safely so that staff can use it safely with students. As trainers, the program is engineered to teach definitive, comfortable, and secure holds to keep both our staff and students safe. The objective is to have staff that is confident and well trained in both verbal de-escalation and physical holding. Proper use of these methods should reduce injuries.

*How will this impact student learning in a positive way?*

As staff are more confident with their ability to de-escalate volatile situations and handle physical intervention, if necessary, students will feel more secure. Well-trained staff will use physical restraints only when necessary and we should see a reduction in injuries as these techniques are used consistently. As staff becomes more advanced in their ability to verbally de-escalate a situation before physical restraint is necessary, students will be able to participate in instruction and we will be able to increase instructional time. As students are more engaged in instructional time, more learning will take place and academic achievement will improve.

*How will I implement what I learned and how will I share this information with my colleagues?*

We are set to train teachers and paras in the special services department and certain drivers and paras in the transportation department in the Handle With Care program. I will work alongside the other trainers to provide Handle With Care training to these specific staff members. We are also hoping to develop an online training for all district staff on verbal de-escalation techniques that will support all students in all classes. I am excited at the opportunity to support Lyon County School District staff in creating and maintaining safe and effective learning environments.

75

*Other Comments:*

I thank the Lyon County School District school board and the district office for allowing me to participate in this valuable learning experience to increase both my skillset and the skillset of others.

*Rachel Stewart*

Site Principal/Supervisor Approval

*Stacy L. Cooper, EdD*

Deputy Superintendent Approval

*5.19.26*

Date

*5/19/26*

Date

# LYON COUNTY SCHOOL DISTRICT

## *Staff Travel Report to School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Marricella Adams</u>	School:	<u>District Office</u>
Conference:	<u>Handle with Care, Trainer</u>	Staff Assignment	<u></u>
Do not use acronyms			
Location of Conference:	<u>Phoenix, AZ</u>	Dates Attended:	<u>4/26-4/29/2026</u>

### *General Overview: Do not use acronyms*

The Handle with Care Training focused on effective methods for safely deescalating students who may become agitated or exhibit unsafe behaviors while maintaining the dignity and well-being of all individuals involved. This training covered topics such as crisis intervention, therapeutic communication, nonverbal and verbal deescalation strategies and safe physical intervention techniques. The training reinforced the importance of proactive relationship-building and maintaining a calm, structured, approach to reduce tension and promote school safety.

### *How will this impact student learning in a positive way?*

This training will positively impact student learning by ensuring that staff members are equipped with the skills necessary to respond effectively to behavioral crisis while minimizing disruption to the educational environment. By expanding staff capacity to safely support students including students with diverse needs, our school community can maintain a more productive learning environment. The techniques covered in this training will also enhance the rapport between staff and students.

*How will I implement what I learned and how will I share this information with my colleagues?*

I plan to implement what I have learned through hands-on training with my colleagues where I am able to create training material that is adaptive to our school and follows the teachings of Handle with Care. Through collaboration with the other trainers, we can cover supporting the entire district in debriefings, site specific trainings and new staff training. lastly, I will be available to consult with staff to increase their confidence in the theraputic rapport building that is the basis of Handle with Care.

77

*Other Comments:*

I look forward to enhancing the current Handle with Care training and am grateful to have been selected to support our students and staff by becoming a trainer. Thank you!

*Rachel Stewart*

Site Principal/Supervisor Approval

*Stacy L. Cooper, EdD*

Deputy Superintendent Approval

*5.13.26*

Date

*5/19/26*

Date

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1328

Voucher Date: 04/03/2026

Prepared By: \_\_\_\_\_

*Printed: 05/08/2026 12:50:09 PM*

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$691,751.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$102,526.35
207	PCFP GATE	\$245.92
230	Adult Education	\$120.00
240	State Grants	\$1,991.00
250	Special Education	\$87,376.00
280	Federal Funds	\$69,409.76
290	Food Service Funds	\$404,219.48
703	Workers Compensation	\$25,862.97
		<hr/> <b>\$691,751.48</b>

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814	280.633.0000.100.1000.652.10603.26.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$10,828.00
			Vendor Total:	\$10,828.00
AMAZON BUSINESS		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$106.99
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$784.65
		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$85.26
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies	\$32.54
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$47.99
		100.122.0000.000.2220.610.10202.10.00 0	General Supplies	\$807.89 <sup>79</sup>
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$151.97
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$802.80
		100.123.0000.000.2130.610.10203.10.00 0	General Supplies	\$14.20
		100.123.0000.000.2220.610.10203.10.00 0	General Supplies	\$226.29
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$553.21
		100.123.0000.103.1000.610.10203.10.00 0	General Supplies	\$22.16
		100.123.0000.120.1000.610.10203.10.00 0	General Supplies	\$72.20
		100.125.0000.000.2130.610.10205.10.00 0	General Supplies	\$199.00
		100.125.0000.000.2220.610.10205.10.00 0	General Supplies	\$28.99
		100.125.0000.000.2220.640.10205.10.00 0	Books and Periodicals	\$178.56

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2240.610.10205.10.00 0	General Supplies	\$435.08
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$146.94
		100.125.0000.000.2410.615.10205.10.00 0	Snacks, Food & Beverages	\$299.87
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$365.34
		100.125.0000.100.1000.616.10205.10.00 0	Teacher Supplies	\$69.41
		100.127.0000.000.2100.610.10210.10.00 0	General Supplies	\$137.86
		100.128.0000.000.2410.615.10211.10.00 0	Snacks, Food & Beverages	\$246.41
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$224.33
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$937.580
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$63.92
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$2,226.15
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$508.34
		100.161.0000.000.2130.610.10601.32.00 0	General Supplies	\$7.19
		100.161.0000.000.2220.640.10601.32.00 0	Books and Periodicals	\$172.69
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$328.44
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$164.47
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$589.21
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$607.57
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$995.12

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.190.1000.640.10603.32.00 0	Books and Periodicals	\$107.50
		100.163.0000.380.1000.612.10603.32.00 0	Inventoried Supplies/Equipment <\$5000	\$14.62
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	(\$169.99)
		100.165.0000.000.2575.610.10605.32.00 0	General Supplies	\$76.77
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$14.54
		240.300.0000.330.1000.650.10601.32.00 0	Supplies–Information Technology–related	\$465.96
		240.300.0000.370.1000.610.10601.32.00 0	General Supplies	\$799.13
		240.308.0000.330.1000.610.10605.32.00 0	General Supplies	\$725.91
		280.633.0000.000.2100.610.10000.26.00 0	General Supplies	\$120.281
		280.633.0000.000.2100.610.10203.26.00 0	General Supplies	\$291.67
		280.633.0000.000.2100.610.10206.26.00 0	General Supplies	(\$27.15)
		280.633.0000.000.2100.610.10208.26.00 0	General Supplies	\$702.62
		280.633.0000.000.2100.610.10211.26.00 0	General Supplies	\$2,251.47
		280.633.0000.000.2100.610.10302.26.00 0	General Supplies	\$402.00
		280.633.0000.000.2100.610.10303.26.00 0	General Supplies	\$305.19
		280.633.0000.000.2100.610.10605.26.00 0	General Supplies	\$1,377.41
		280.633.0000.000.3300.610.10302.26.00 0	General Supplies	\$505.08
		280.633.0000.100.1000.610.10210.26.00 0	General Supplies	\$118.26
		280.688.0000.000.2100.610.10000.00.00 0	General Supplies	\$38.22

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$3,333.50
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$170.97
			Vendor Total:	<u>\$24,264.51</u>
AMAZON BUSINESS		207.213.0000.450.1000.610.10302.20.00 0	General Supplies	\$88.43
		280.633.0000.100.1000.650.10202.26.00 0	Supplies-Information Technology-related	\$426.75
			Vendor Total:	<u>\$515.18</u>
APEX CYBER SYSTEMS		100.170.0000.000.2700.734.10000.00.00 0	Technology-Related Hardware	\$43,469.57
			Vendor Total:	<u>\$43,469.57</u>
APPLE COMPUTER_1112	1112	100.129.0000.000.2410.652.10209.10.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$1,398.00
			Vendor Total:	<u>\$1,398.00</u>
AUTO & TRUCK ELECTRIC,INC	1382	100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$1,060.00
			Vendor Total:	<u>\$1,060.00</u>
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.320.10201.10.00 0	Professional Educational Services	\$4,827.01
		280.767.0000.000.2100.320.10202.10.00 0	Professional Educational Services	\$4,890.81
		280.767.0000.000.2100.320.10205.10.00 0	Professional Educational Services	\$3,108.93
		280.767.0000.000.2100.320.10210.10.00 0	Professional Educational Services	\$2,764.21
		280.767.0000.000.2100.320.10211.10.00 0	Professional Educational Services	\$4,563.34

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.320.10304.20.00 0	Professional Educational Services	\$1,963.53
		280.767.0000.000.2515.340.10000.00.00 0	Other Professional Services	\$3,530.95
		280.767.0000.000.2515.580.10000.00.00 0	Travel	\$1,111.41
		280.767.0000.100.1000.610.10201.10.00 0	General Supplies	\$553.24
		280.767.0000.100.1000.610.10202.10.00 0	General Supplies	\$816.86
		280.767.0000.100.1000.610.10210.10.00 0	General Supplies	\$735.13
		280.767.0000.100.1000.610.10304.20.00 0	General Supplies	\$168.34
			Vendor Total:	\$29,033.76
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$447.43 <sup>83</sup>
			Vendor Total:	\$447.43
CCMSI				
		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$25,862.97
			Vendor Total:	\$25,862.97
CHARTWELLS				
		290.180.0000.000.3100.421.10000.00.00 0	Garbage / Disposal	\$225.00
		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$5,749.26
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$726.95
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$384,765.21
			Vendor Total:	\$391,466.42
CINDERLITE TRUCKING CORP	3830			
		100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$391.05

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10603.32.00 0	General Supplies	\$379.76
			Vendor Total:	\$770.81
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$87,376.00
			Vendor Total:	\$87,376.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$786.38
			Vendor Total:	\$786.38
FRONTIER		100.122.0000.000.2410.533.10202.10.00 0	Telephone – Land Line phone services	\$180.64
			Vendor Total:	\$180.64
GENE WATSON		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
INLAND SUPPLY CO., INC.	10000	100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$1,628.43
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$6,548.25
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$1,420.59
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$586.20
			Vendor Total:	\$10,183.47
JIM MENESINI PETROLEUM		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$729.55
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$15,695.18

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				<b>Vendor Total:</b>
MATTA, SAGE				<b>\$16,424.73</b>
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$4,998.00
				<b>Vendor Total:</b>
NEVADA DEPARTMENT OF AGRICULTURE	14535			<b>\$4,998.00</b>
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$12,582.09
				<b>Vendor Total:</b>
OFFICE DEPOT	15366			<b>\$12,582.09</b>
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$460.34
				<b>Vendor Total:</b>
OSKAR SEPTIC SERVICES, LLC				<b>\$460.34</b>
		100.108.0000.000.2620.430.10305.31.00 0	Repairs and Maintenance Services	\$1,200.00 <sup>85</sup>
				<b>Vendor Total:</b>
PACIFIC STATES COMMUNICATIONS OF NV, INC				<b>\$1,200.00</b>
		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$2,155.25
				<b>Vendor Total:</b>
PAPE MACHINERY INC				<b>\$2,155.25</b>
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$434.82
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$251.96
				<b>Vendor Total:</b>
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060			<b>\$686.78</b>
		100.170.0000.000.2700.734.10000.00.00 0	Technology-Related Hardware	\$2,142.04
				<b>Vendor Total:</b>
PITSCO, INC.	102866			<b>\$2,142.04</b>

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		207.213.0000.450.1000.610.10302.20.00 0	General Supplies	\$157.49
			Vendor Total:	\$157.49
PRINT MANAGEMENT PARTNERS		100.104.0000.100.1000.610.10000.00.00 0	General Supplies	\$513.75
			Vendor Total:	\$513.75
PROCARE THERAPY		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$4,615.11
			Vendor Total:	\$4,615.11
PSI SERVICES LLC		230.231.0000.610.2200.320.10000.00.00 0	Professional Educational Services	\$120.00
			Vendor Total:	\$120.00
SOLIANT HEALTH, LLC		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,876.25
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$7,213.38
			Vendor Total:	\$10,089.63
ULINE	102057	100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$1,204.17
			Vendor Total:	\$1,204.17
UNITY SCHOOL BUS PARTS	21378	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$709.71
			Vendor Total:	\$709.71
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1328

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
WEDCO INC.	22320	100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$39.65
			Vendor Total:	\$39.65
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10603.32.00 0	General Supplies	\$2,470.57
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$435.48
		100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$463.32
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$658.44
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$0.00
			Vendor Total:	\$4,027.81
WILD WEST MOTORS, INC	8442	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$75.47
			Vendor Total:	\$75.47
			Grand Total:	\$691,751.48

End of Report

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1329      Voucher Date: 04/03/2026      Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:51:39 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$206,461.47 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$113,466.46
230	Adult Education	\$124.37
240	State Grants	\$204.19
280	Federal Funds	\$74,398.78
290	Food Service Funds	\$90.60
310	Residential Construction Tax	\$8,740.00
340	Governmental Services Tax (GST)	\$9,437.07
		<b>\$206,461.47</b>

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2670.533.10604.32.00 Check #: 5814	Telephone – Land Line phone services	\$73.13
			Vendor Total:	\$73.13
ACTION GLASS CARSON LLC		100.170.0000.000.2710.430.10000.00.00 Check #: 5815	Repairs and Maintenance Services	\$2,505.68
			Vendor Total:	\$2,505.68
BIO CORPORATION		100.161.0000.192.1000.610.10601.32.00 Check #: 5816	General Supplies	\$1,953.16
			Vendor Total:	\$1,953.16
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.320.10203.10.00 Check #: 5817	Professional Educational Services	\$4,143.59
		280.767.0000.000.2100.320.10206.10.00 Check #: 5817	Professional Educational Services	\$6,556.69
		280.767.0000.000.2100.320.10209.10.00 Check #: 5817	Professional Educational Services	\$6,305.65
		280.767.0000.000.2100.320.10303.10.00 Check #: 5817	Professional Educational Services	\$6,324.50
		280.767.0000.000.2515.340.10000.00.00 Check #: 5817	Other Professional Services	\$4,683.61
			Vendor Total:	\$28,013.99
BRIGGS, ROSS D		100.170.0000.000.2710.810.10000.00.00 Check #: 5818	Dues and Fees	\$57.50
			Vendor Total:	\$57.50
CAREERSAFE		280.912.0000.300.1000.340.10000.00.00 Check #: 5819	Other Professional Services	\$297.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			<b>Vendor Total:</b>	<b>\$297.00</b>
CERRIS SYSTEMS RENO, INC		100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$330.00
		Check #: 5820		
		100.108.0000.000.2620.610.10305.31.00	General Supplies	\$112.52
		Check #: 5820		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$45.00
		Check #: 5820		
			<b>Vendor Total:</b>	<b>\$487.52</b>
CERTIFIED LABORATORIES		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$578.00
		Check #: 5821		
			<b>Vendor Total:</b>	<b>\$578.00</b>
CINTAS CORP		100.161.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$201.10 <sup>90</sup>
		Check #: 5822		
			<b>Vendor Total:</b>	<b>\$201.10</b>
COPPLE, MONICA M		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$41.29
		Check #: 5823		
			<b>Vendor Total:</b>	<b>\$41.29</b>
CUSTOM INK LLC		280.709.0000.000.2213.610.10000.25.00	General Supplies	\$550.00
		Check #: 5824		
			<b>Vendor Total:</b>	<b>\$550.00</b>
FERNLEY HIGH SCHOOL		280.688.0000.000.2100.810.10000.00.00	Dues and Fees	\$60.00
		Check #: 5825		
			<b>Vendor Total:</b>	<b>\$60.00</b>
FLINN SCIENTIFIC	7765	100.163.0000.192.1000.610.10603.32.00	General Supplies	\$63.75
		Check #: 5826		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.300.0000.330.1000.610.10604.32.00 Check #: 5826	General Supplies	\$103.53
			Vendor Total:	\$167.28
GANNETT MEDIA CORP		100.108.0000.000.2620.540.10000.00.00 Check #: 5827	Advertising	\$4,436.34
			Vendor Total:	\$4,436.34
GOLF TEAM PRODUCTS INC	100898	100.161.0000.920.1000.610.10601.32.00 Check #: 5828	General Supplies	\$493.50
			Vendor Total:	\$493.50
GOPHER CONSTRUCTION, INC.	8660	100.129.0000.000.2620.610.10209.10.00 Check #: 5829	General Supplies	\$960.00
			Vendor Total:	\$960.00
GRAINGER	99826	100.126.0000.000.2620.610.10206.10.00 Check #: 5830	General Supplies	\$81.35
			Vendor Total:	\$81.35
HANDLE WITH CARE BEHAVIOR MGMT SYSTS	99780	280.639.0000.200.2213.331.10000.00.00 Check #: 5831	Training & Development-Instruct Licensed Personnel	\$3,125.00
			Vendor Total:	\$3,125.00
JOSTENS_10600	10600	100.162.0000.000.2410.610.10602.50.00 Check #: 5832	General Supplies	\$210.60
		100.164.0000.100.1000.610.10604.32.00 Check #: 5832	General Supplies	\$1,302.15
			Vendor Total:	\$1,512.75
KILGORE, SEASON				

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.0000.000.10000.00.48 Check #: 5833	Deferred Revenues	\$90.60
			Vendor Total:	\$90.60
KIMBALL MIDWEST	96824			
		100.170.0000.000.2710.610.10000.00.00 Check #: 5834	General Supplies	\$175.86
			Vendor Total:	\$175.86
KING CONSTRUCTION, INC				
		100.108.0000.000.2620.430.10000.00.00 Check #: 5835	Repairs and Maintenance Services	\$49,893.50
			Vendor Total:	\$49,893.50
Kristin Peek				
		100.162.0000.000.2410.610.10602.50.00 Check #: 5836	General Supplies	\$144.95
			Vendor Total:	\$144.95
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2310.610.10000.00.00 Check #: 5837	General Supplies	\$523.20
		280.688.0000.000.2100.610.10000.00.00 Check #: 5837	General Supplies	\$438.07
			Vendor Total:	\$961.27
MONTANA STATE UNIVERSITY				
		100.000.0000.000.0000.000.10000.00.42 Check #: 5838	Accounts Payable.	\$700.00
			Vendor Total:	\$700.00
MONTROSE GLASS				
		340.101.0000.000.2620.430.10302.20.00 Check #: 5839	Repairs and Maintenance Services	\$1,183.62
		340.101.0000.000.2620.430.10603.32.00 Check #: 5839	Repairs and Maintenance Services	\$8,253.45
			Vendor Total:	\$9,437.07
NELSON ELECTRIC COMPANY, INC.				

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.034.0000.000.4700.430.10601.32.00 Check #: 5840	Repairs and Maintenance Services	\$8,740.00
			Vendor Total:	\$8,740.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.126.0000.000.2410.442.10206.10.00 Check #: 5841	Rental of Equipment and Vehicles	\$182.28
			Vendor Total:	\$182.28
PRIMO BRANDS	97540	100.170.0000.000.2710.610.10000.00.00 Check #: 5842	General Supplies	\$572.34
			Vendor Total:	\$572.34
PURCHASE POWER	16968	100.164.0000.000.2410.531.10604.32.00 Check #: 5843	Postage	\$303.46
			Vendor Total:	\$303.46
QUADIENT LEASING USA, INC		100.133.0000.000.2410.531.10303.10.00 Check #: 5844	Postage	\$226.50
			Vendor Total:	\$226.50
RALEY'S		240.300.0000.310.1000.610.10601.32.00 Check #: 5845	General Supplies	\$100.66
			Vendor Total:	\$100.66
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 5846	General Supplies	\$269.48
		100.133.0000.000.2620.610.10303.10.00 Check #: 5846	General Supplies	\$1,571.69
		100.136.0000.000.2630.610.10208.31.00 Check #: 5846	General Supplies	\$2,240.00
			Vendor Total:	\$4,081.17
RICK'S AEC REPROGRAPHICS, INC.				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.340.10000.00.00 Check #: 5847	Other Professional Services	\$131.75
			Vendor Total:	\$131.75
SAVAGE AND SON		100.108.0000.000.2620.430.10604.32.00 Check #: 5848	Repairs and Maintenance Services	\$18,501.00
			Vendor Total:	\$18,501.00
SCHOOL SPECIALTY_103213		100.123.0000.000.2220.610.10203.10.00 Check #: 5849	General Supplies	\$260.94
			Vendor Total:	\$260.94
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00 Check #: 5850	Garbage / Disposal	\$103.12
		100.126.0000.000.2410.421.10206.10.00 Check #: 5850	Garbage / Disposal	\$40.00 <sup>94</sup>
		100.129.0000.000.2410.421.10209.10.00 Check #: 5850	Garbage / Disposal	\$68.65
			Vendor Total:	\$211.77
SIERRA BOILER SERVICE, INC.		100.108.0000.000.2620.430.10601.32.00 Check #: 5851	Repairs and Maintenance Services	\$2,678.00
			Vendor Total:	\$2,678.00
STAPLES TECHNOLOGY SOLUTIONS		280.719.0000.000.2200.652.10000.00.00 Check #: 5852	Inventoried Supplies/Equipment - IT Related <\$5000	\$21,931.00
			Vendor Total:	\$21,931.00
STUDIO 33	103250	100.162.0000.000.2410.610.10602.50.00 Check #: 5853	General Supplies	\$85.00
			Vendor Total:	\$85.00
SUPPLIESOUTLET, LLC				

**Lyon County School District**

**Voucher Supplement Account Summary**

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2120.610.10203.10.00 Check #: 5854	General Supplies	\$233.16
			Vendor Total:	\$233.16
SWIVL		100.122.0000.100.1000.652.10202.10.00 Check #: 5855	Inventoried Supplies/Equipment – IT Related <\$5000	\$5,000.00
			Vendor Total:	\$5,000.00
THE NIXON COMPANY	15050	100.164.0000.100.1000.610.10604.32.00 Check #: 5856	General Supplies	\$360.00
			Vendor Total:	\$360.00
UNR BOARD OF REGENTS_101716	101716	280.767.0000.000.2500.310.10000.00.00 Check #: 5857	Official/Administrative Services	\$18,000.00
			Vendor Total:	\$18,000.00
Valutainer LLC		100.128.0000.100.1000.612.10211.10.00 Check #: 5858	Inventoried Supplies/Equipment <\$5000	\$3,099.00
			Vendor Total:	\$3,099.00
VESTIS		100.127.0000.000.2620.422.10210.10.00 Check #: 5859	Janitorial / Custodial Services	\$120.92
			Vendor Total:	\$120.92
WASTE MANAGEMENT	22180	100.108.0000.000.2620.421.10601.32.00 Check #: 5860	Garbage / Disposal	\$60.37
			Vendor Total:	\$60.37
WELLS FARGO VENDOR FINANCIAL SERVICES		100.135.0000.000.2410.430.10305.31.00 Check #: 5861	Repairs and Maintenance Services	\$156.99
			Vendor Total:	\$156.99

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1329

04/03/2026

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Vendor Remit Name	Vendor #	Account	Description	Amount
<b>WOODBURN PRESS</b>				
		280.742.0000.440.3300.610.10203.10.00 Check #: 5862	General Supplies	\$543.86
			Vendor Total:	\$543.86
<b>WOODCRAFT SUPPLY, LLC</b>				
	102141	280.912.0000.300.1000.610.10000.00.00 Check #: 5863	General Supplies	\$1,439.86
			Vendor Total:	\$1,439.86
<b>XEROX CORPORATION</b>				
		100.101.0000.000.2510.430.10000.00.00 Check #: 5864	Repairs and Maintenance Services	\$1,910.07
		100.121.0000.000.2410.430.10201.10.00 Check #: 5864	Repairs and Maintenance Services	\$85.01
		100.122.0000.000.2410.430.10202.10.00 Check #: 5864	Repairs and Maintenance Services	\$1,282.63
		100.123.0000.000.2410.430.10203.10.00 Check #: 5864	Repairs and Maintenance Services	\$68.90
		100.123.0000.000.2410.442.10203.10.00 Check #: 5864	Rental of Equipment and Vehicles	\$274.17
		100.123.0000.100.1000.430.10203.10.00 Check #: 5864	Repairs and Maintenance Services	\$189.19
		100.125.0000.000.2410.430.10205.10.00 Check #: 5864	Repairs and Maintenance Services	\$834.79
		100.126.0000.000.2410.430.10206.10.00 Check #: 5864	Repairs and Maintenance Services	\$697.56
		100.126.0000.000.2410.442.10206.10.00 Check #: 5864	Rental of Equipment and Vehicles	\$195.05
		100.127.0000.000.2410.430.10210.10.00 Check #: 5864	Repairs and Maintenance Services	\$667.97
		100.129.0000.000.2410.430.10209.10.00 Check #: 5864	Repairs and Maintenance Services	\$376.92
		100.129.0000.000.2410.442.10209.10.00 Check #: 5864	Rental of Equipment and Vehicles	\$87.95

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1329

04/03/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.100.1000.430.10209.10.00 Check #: 5864	Repairs and Maintenance Services	\$154.22
		100.132.0000.000.2410.430.10302.20.00 Check #: 5864	Repairs and Maintenance Services	\$910.75
		100.133.0000.000.2410.430.10303.10.00 Check #: 5864	Repairs and Maintenance Services	\$826.57
		100.135.0000.000.2410.430.10305.31.00 Check #: 5864	Repairs and Maintenance Services	\$133.48
		100.136.0000.000.2410.430.10208.31.00 Check #: 5864	Repairs and Maintenance Services	\$699.74
		100.161.0000.000.2410.430.10601.32.00 Check #: 5864	Repairs and Maintenance Services	\$519.09
		100.161.0000.100.1000.442.10601.32.00 Check #: 5864	Rental of Equipment and Vehicles	\$84.98
		100.162.0000.000.2410.430.10602.50.00 Check #: 5864	Repairs and Maintenance Services	\$254.467
		100.162.0000.000.2410.442.10602.50.00 Check #: 5864	Rental of Equipment and Vehicles	\$270.00
		100.162.0000.103.1000.430.10602.50.00 Check #: 5864	Repairs and Maintenance Services	\$81.92
		100.163.0000.000.2410.430.10603.32.00 Check #: 5864	Repairs and Maintenance Services	\$549.48
		100.164.0000.000.2410.430.10604.32.00 Check #: 5864	Repairs and Maintenance Services	\$446.22
		100.165.0000.000.2410.430.10605.32.00 Check #: 5864	Repairs and Maintenance Services	\$718.11
		230.231.0000.610.2500.443.10000.00.00 Check #: 5864	Rentals of Computers and Related Equipment	\$124.37
Vendor Total:				\$12,443.60
Grand Total:				\$206,461.47

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1335      Voucher Date: 04/10/2026      Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:53:22 PM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$38,123.16 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Tom Hendrix      President

---

Dawn Carson      Clerk

---

Elmer Bull      Member

---

Kallie Day      Member

---

Darin Farr      Member

---

Sherry Parsons      Member

---

James Whisler      Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$21,021.37
230	Adult Education	\$86.79
280	Federal Funds	\$16,240.00
400	Debt Service Funds	\$775.00
		<hr/>
		<b>\$38,123.16</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1335

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ALEXANDER, TYLER		100.101.0000.000.2213.560.10000.00.00 Check #: 5865	Tuition	\$92.70
			Vendor Total:	\$92.70
ARELLANO PLUMBING, HEATING AND AIR, LLC		100.122.0000.000.2620.430.10202.10.00 Check #: 5866	Repairs and Maintenance Services	\$522.50
			Vendor Total:	\$522.50
BUSWEST		100.170.0000.000.2710.614.10000.00.00 Check #: 5867	Parts	\$43.55
			Vendor Total:	\$43.55
BYTESPEED, LLC		280.767.0000.100.1000.654.10000.00.00 Check #: 5868	Supplies - IT Related of Lower Value, More than 1	\$11,740.00
			Vendor Total:	\$11,740.00
CLEARLY IP, INC		100.107.0000.000.2580.533.10000.00.00 Check #: 5869	Telephone - Land Line phone services	\$29.02
		100.121.0000.000.2410.533.10201.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93
		100.122.0000.000.2410.533.10202.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93
		100.123.0000.000.2410.533.10203.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93
		100.125.0000.000.2410.533.10205.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93
		100.126.0000.000.2410.533.10206.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93
		100.127.0000.000.2410.533.10210.10.00 Check #: 5869	Telephone - Land Line phone services	\$28.93

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1335

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2410.533.10211.10.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.129.0000.000.2410.533.10209.10.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.132.0000.000.2410.533.10302.20.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.133.0000.000.2410.533.10303.10.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.134.0000.000.2410.533.10304.20.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.135.0000.000.2410.533.10305.31.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.136.0000.000.2410.533.10208.31.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.161.0000.000.2410.533.10601.32.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.162.0000.000.2410.533.10602.50.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.163.0000.000.2410.533.10603.32.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.164.0000.000.2410.533.10604.32.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.165.0000.000.2410.533.10605.32.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		100.170.0000.000.2710.533.10000.00.00 Check #: 5869	Telephone – Land Line phone services	\$28.93
		230.231.0000.610.2500.533.10000.00.00 Check #: 5869	Telephone – Land Line phone services	\$86.79
			Vendor Total:	\$665.48
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00 Check #: 5870	Other Professional Services	\$120.00
			Vendor Total:	\$120.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1335

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount	
GOPHER CONSTRUCTION, INC.	8660	100.108.0000.000.2620.610.10209.10.00	General Supplies	\$621.00	
			Check #: 5871		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$230.28	
				Vendor Total:	\$851.28
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$75.00	
			Check #: 5872		
				Vendor Total:	\$75.00
PARENT SQUARE, INC		280.719.0000.000.3300.653.10000.00.00	Web-based and similar programs	\$4,500.00	
			Check #: 5873		
				Vendor Total:	\$4,500.00
RUFF, JAMES		100.104.0000.000.2210.580.10000.00.00	Staff Travel	\$210.00	
			Check #: 5874		
				Vendor Total:	\$210.00
SERVICE EXPRESS, LLC		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$7,776.00	
			Check #: 5875		
				Vendor Total:	\$7,776.00
SILVER SPRINGS G.I.D		100.101.0000.000.2610.411.10000.00.00	Water / Sewer	\$2,160.00	
			Check #: 5876		
				Vendor Total:	\$2,160.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.101.0000.000.2610.411.10000.00.00	Water / Sewer	\$8,309.37	
			Check #: 5877		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$105.21	
				Vendor Total:	\$8,414.58

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1335

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
TRUE VALUE HARDWARE_21030	21030	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$18.97
		Check #: 5878		
			Vendor Total:	\$18.97
U.S. BANK		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$775.00
		Check #: 5879		
			Vendor Total:	\$775.00
VERIZON CONNECT FLEET USA. LLC		100.170.0000.000.2710.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$158.10
		Check #: 5880		
			Vendor Total:	\$158.10
			Grand Total:	\$38,123.16

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1334

Voucher Date: 04/10/2026

Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:54:06 PM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$223,810.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Tom Hendrix                      President

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Dawn Carson                      Clerk

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Elmer Bull                      Member

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Kallie Day                      Member

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Darin Farr                      Member

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Sherry Parsons                      Member

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James Whisler                      Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$154,696.83
240	State Grants	\$75.38
250	Special Education	\$21,946.85
280	Federal Funds	\$10,161.05
360	Bond Issues	\$34,550.00
703	Workers Compensation	\$2,380.00
		<hr/>
		<b>\$223,810.11</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1334

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED INTEGRATED PEST MANAGEMENT		100.101.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$3,255.00
			Vendor Total:	<u>\$3,255.00</u>
AMAZON BUSINESS		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$23.99
		240.300.0000.370.1000.610.10601.32.00 0	General Supplies	\$26.24
		240.308.0000.330.1000.610.10605.32.00 0	General Supplies	\$49.14
			Vendor Total:	<u>\$99.37</u>
BRILLE ABILITIES		250.101.0000.200.2190.340.10000.00.00 0	Other Professional Services	\$5,290.10 104
			Vendor Total:	<u>\$5,290.10</u>
CCMSI		703.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$2,380.00
			Vendor Total:	<u>\$2,380.00</u>
CINDERLITE TRUCKING CORP	3830	100.000.0000.000.0000.000.10000.00.42 6	Accounts Payable.	\$770.81
			Vendor Total:	<u>\$770.81</u>
DELL, INC USA		100.107.0000.000.2230.650.10000.00.00 0	Supplies-Information Technology-related	\$8,221.00
			Vendor Total:	<u>\$8,221.00</u>
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$290.00
			Vendor Total:	<u>\$290.00</u>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1334

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
INLAND SUPPLY CO., INC.	10000	100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$988.25
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$741.67
				Vendor Total: <u>\$1,729.92</u>
LYON COUNTY SHERIFF	P101	100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services	\$61,438.19
OSKAR SEPTIC SERVICES, LLC		100.108.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$150.00
PAPE MACHINERY INC		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$563.13 <sup>105</sup>
PAUL CAVIN ARCHITECT LLC		360.013.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$18,875.00
		360.013.0000.000.4300.340.10603.32.00 0	Other Professional Services	\$6,300.00
		360.013.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$2,775.00
		360.013.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$6,600.00
				Vendor Total: <u>\$34,550.00</u>
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
SOLIANT HEALTH, LLC				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1334

04/10/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$5,752.50
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$3,618.75
			Vendor Total:	<u>\$9,371.25</u>
STAPLES ADVANTAGE	99736			
		100.123.0000.000.2220.610.10203.10.00 0	General Supplies	\$473.88
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$473.88
		280.633.0000.000.3300.610.10206.26.00 0	General Supplies	\$789.80
			Vendor Total:	<u>\$1,737.56</u>
WALKER LAKE DISPOSAL INC.	102157			
		100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$506.00
		100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$208.00
			Vendor Total:	<u>\$714.00</u>
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$17,149.43
			Vendor Total:	<u>\$17,149.43</u>
WILD ROOTS OCCUPATIONAL THERAPY				
		250.101.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$16,656.75
			Vendor Total:	<u>\$16,656.75</u>
WISE CONSULTING & TRAINING INC	22920			
		100.108.0000.000.2620.340.10305.31.00 0	Other Professional Services	\$1,322.60
			Vendor Total:	<u>\$1,322.60</u>
			Grand Total:	<u>\$223,810.11</u>

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1341

Voucher Date: 04/17/2026

Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:54:45 PM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$153,487.55 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Tom Hendrix                      President

---

Dawn Carson                      Clerk

---

Elmer Bull                      Member

---

Kallie Day                      Member

---

Darin Farr                      Member

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Sherry Parsons                      Member

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James Whisler                      Member

LYON COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$71,963.80
207	PCFP GATE	\$1,154.65
230	Adult Education	\$1,261.00
240	State Grants	\$1,230.00
250	Special Education	\$2,326.30
280	Federal Funds	\$59,689.69
285	Medicaid Funds	\$1,590.00
290	Food Service Funds	\$1,465.66
340	Governmental Services Tax (GST)	\$12,806.45
		<hr/> <hr/> <b>\$153,487.55</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.101.0000.000.2510.533.10000.00.00 Check #: 5882	Telephone – Land Line phone services	\$50.47
			Vendor Total:	\$50.47
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2510.533.10000.00.00 Check #: 5883	Telephone – Land Line phone services	\$1,465.09
		100.101.0000.000.2670.533.10201.10.00 Check #: 5883	Telephone – Land Line phone services	\$4,975.68
		100.101.0000.000.2670.533.10605.32.00 Check #: 5883	Telephone – Land Line phone services	\$122.94
			Vendor Total:	\$6,563.71
ACTE MEMBERSHIP		280.631.0000.300.2213.330.10000.00.00 Check #: 5884	Professional Employee Training & Development Serv	\$3,150.00 <sup>108</sup>
			Vendor Total:	\$3,150.00
AED SUPERSTORE	101189	100.161.0000.920.1000.610.10601.32.00 Check #: 5885	General Supplies	\$2,646.45
			Vendor Total:	\$2,646.45
ALL IN GRAPHIX		280.633.0000.000.3300.610.10305.26.00 Check #: 5886	General Supplies	\$2,299.50
		280.912.0000.300.1000.610.10000.00.00 Check #: 5886	General Supplies	\$144.00
			Vendor Total:	\$2,443.50
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00 Check #: 5887	Student Transportation Purchased From Other Source	\$180.00
			Vendor Total:	\$180.00
CINTAS CORP				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2620.430.10305.31.00 Check #: 5888	Repairs and Maintenance Services	\$451.30
			Vendor Total:	\$451.30
CLARKSON, SUSAN		280.639.0000.200.2140.340.10000.00.00 Check #: 5889	Other Professional Services	\$2,275.00
			Vendor Total:	\$2,275.00
D & S WASTE REMOVAL, INC	4960	100.101.0000.000.2610.421.10000.00.00 Check #: 5890	Garbage / Disposal	\$4,133.22
		100.107.0000.000.2580.421.10000.00.00 Check #: 5890	Garbage / Disposal	\$272.87
		100.170.0000.000.2730.421.10000.00.00 Check #: 5890	Garbage / Disposal	\$272.87
		290.182.0000.000.3100.421.10000.00.00 Check #: 5890	Garbage / Disposal	\$1,388.04 <sup>109</sup>
			Vendor Total:	\$6,067.00
DAWN CARSON		100.101.0000.000.2310.580.10000.00.00 Check #: 5891	Staff Travel	\$237.77
			Vendor Total:	\$237.77
DAY, KALLIE		100.101.0000.000.2310.580.10000.00.00 Check #: 5892	Staff Travel	\$340.61
			Vendor Total:	\$340.61
DEWITT, CODDIERAE		100.170.0000.000.2710.519.10000.00.00 Check #: 5893	Student Transportation Purchased From Other Source	\$210.00
			Vendor Total:	\$210.00
ELMER BULL		100.101.0000.000.2310.580.10000.00.00 Check #: 5894	Staff Travel	\$483.87

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$483.87
ESPECIAL NEEDS, LLC		280.633.0000.000.2100.610.10203.26.00 Check #: 5895	General Supplies	\$597.25
			Vendor Total:	\$597.25
FARR, DARIN		100.101.0000.000.2310.580.10000.00.00 Check #: 5896	Staff Travel	\$237.70
			Vendor Total:	\$237.70
FASTENAL	100980	280.912.0000.300.1000.610.10000.00.00 Check #: 5897	General Supplies	\$1,036.85
			Vendor Total:	\$1,036.85
FRANKLIN COVEY		280.633.0000.000.2200.653.10205.26.00 Check #: 5898	Web-based and similar programs	\$10,733.33
			Vendor Total:	\$10,733.33
HENDRIX, , G. T.		100.101.0000.000.2310.580.10000.00.00 Check #: 5899	Staff Travel	\$269.32
			Vendor Total:	\$269.32
INDUSTRIAL PLUMBING SUPPLY	96453	100.161.0000.000.2620.610.10601.32.00 Check #: 5900	General Supplies	\$162.99
			Vendor Total:	\$162.99
JAMES WHISLER		100.101.0000.000.2310.580.10000.00.00 Check #: 5901	Staff Travel	\$226.61
			Vendor Total:	\$226.61
JOSTENS_10600	10600			

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.610.10601.32.00 Check #: 5902	General Supplies	\$1,538.20
			Vendor Total:	\$1,538.20
JUDD, TAUNI		250.105.0000.200.2319.581.10000.00.00 Check #: 5903	Travel - Instructional Licensed Personnel	\$18.27
			Vendor Total:	\$18.27
KIMBALL MIDWEST	96824	100.170.0000.000.2700.610.10000.00.00 Check #: 5904	General Supplies	\$627.22
		100.170.0000.000.2710.610.10000.00.00 Check #: 5904	General Supplies	\$274.04
			Vendor Total:	\$901.26
KLEIN EDUCATIONAL SYSTEMS		280.912.0000.300.1000.653.10000.00.00 Check #: 5905	Web-based and similar programs	\$18,089.40 <sup>111</sup>
			Vendor Total:	\$18,089.40
LEGO EDUCATION		207.213.0000.450.1000.610.10305.31.00 Check #: 5906	General Supplies	\$1,154.65
			Vendor Total:	\$1,154.65
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 5907	Other Professional Services	\$11,990.60
		250.105.0000.200.2318.820.10000.00.00 Check #: 5907	Judgments Against the School District	\$1,741.74
		250.105.0000.200.2319.340.10000.00.00 Check #: 5907	Other Professional Services	\$406.25
			Vendor Total:	\$14,138.59
MICHAEL SOUKUP		280.639.0000.200.2160.340.10000.00.00 Check #: 5908	Other Professional Services	\$3,657.50

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,657.50
MILLER, TIMOTHY		100.170.0000.000.2710.519.10000.00.00 Check #: 5909	Student Transportation Purchased From Other Source	\$110.88
			Vendor Total:	\$110.88
MONTROSE GLASS		340.101.0000.000.2620.430.10202.10.00 Check #: 5910	Repairs and Maintenance Services	\$12,806.45
			Vendor Total:	\$12,806.45
NDA- Food Safety Program		100.162.0000.000.2100.610.10602.50.00 Check #: 5911	General Supplies	\$150.00
			Vendor Total:	\$150.00
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00 Check #: 5912	Other Professional Services	\$242.00
			Vendor Total:	\$242.00
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00 Check #: 5913	Student Transportation Purchased From Other Source	\$220.00
			Vendor Total:	\$220.00
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00 Check #: 5914	Staff Travel	\$177.00
			Vendor Total:	\$177.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.135.0000.000.2410.531.10305.31.00 Check #: 5915	Postage	\$189.60
			Vendor Total:	\$189.60
PRO ED	100494			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2140.610.10000.00.00 Check #: 5916	General Supplies	\$79.20
			Vendor Total:	\$79.20
PROTOFAB INC		100.110.0000.000.2620.430.10000.00.00 Check #: 5917	Repairs and Maintenance Services	\$11,013.55
			Vendor Total:	\$11,013.55
PURCHASE POWER	16968	100.121.0000.000.2410.531.10201.10.00 Check #: 5918	Postage	\$110.93
			Vendor Total:	\$110.93
QUADIENT LEASING USA, INC		100.101.0000.000.2510.443.10000.00.00 Check #: 5919	Rentals of Computers and Related Equipment	\$912.57
			Vendor Total:	\$912.57
RED ROCK SPRING WATER		100.129.0000.100.1000.610.10209.10.00 Check #: 5920	General Supplies	\$190.00
			Vendor Total:	\$190.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 5921	General Supplies	\$1,221.85
			Vendor Total:	\$1,221.85
ROBIN L. TITUS	102690	285.781.0000.200.2100.340.10000.00.00 Check #: 5922	Other Professional Services	\$1,590.00
			Vendor Total:	\$1,590.00
SCHOLASTIC CLASSROOM MAGAZINES	102740	280.633.0000.100.1000.640.10302.26.00 Check #: 5923	Books and Periodicals	\$1,565.86
			Vendor Total:	\$1,565.86

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SHRED-IT USA		100.123.0000.000.2410.421.10203.10.00 Check #: 5924	Garbage / Disposal	\$371.94
			Vendor Total:	\$371.94
SOLIDITY GRAPHICS & DESIGN, LLC		100.165.0000.000.2410.610.10605.32.00 Check #: 5925	General Supplies	\$220.00
			Vendor Total:	\$220.00
SWIVL		280.709.0000.000.2213.651.10000.26.00 Check #: 5926	Supplies - Technology - Software	\$14,405.00
			Vendor Total:	\$14,405.00
THE PARTS HOUSE	23100	100.170.0000.000.2710.614.10000.00.00 Check #: 5927	Parts	\$1,925.99
			Vendor Total:	\$1,925.99
TRUCKEE TAHOE LUMBER CO		240.308.0000.300.1000.610.10000.00.00 Check #: 5928	General Supplies	\$1,230.00
			Vendor Total:	\$1,230.00
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00 Check #: 5929	Data Communications, Internet, Video, T-lines, etc	\$165.04
		100.101.0000.000.2510.533.10000.00.00 Check #: 5929	Telephone - Land Line phone services	\$150.20
		100.101.0000.000.2520.534.10000.00.00 Check #: 5929	Telephone - Cell phone services	\$397.70
		100.104.0000.000.2210.535.10000.00.00 Check #: 5929	Data Communications, Internet, Video, T-lines, etc	\$440.21
		100.107.0000.000.2580.534.10000.00.00 Check #: 5929	Telephone - Cell phone services	\$486.94

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.534.10000.00.00 Check #: 5929	Telephone – Cell phone services	\$1,088.00
		100.125.0000.000.2410.533.10205.10.00 Check #: 5929	Telephone – Land Line phone services	\$38.81
		100.170.0000.000.2710.534.10000.00.00 Check #: 5929	Telephone – Cell phone services	\$660.97
		250.105.0000.200.2319.535.10000.00.00 Check #: 5929	Data Communications, Internet, Video, T-lines, etc	\$160.04
		290.180.0000.000.3100.534.10000.00.00 Check #: 5929	Telephone – Cell phone services	\$77.62
			Vendor Total:	\$3,665.53
VESTIS		100.121.0000.000.2620.422.10201.10.00 Check #: 5930	Janitorial / Custodial Services	\$192.57
		100.132.0000.000.2620.422.10302.20.00 Check #: 5930	Janitorial / Custodial Services	\$133.86 <sup>15</sup>
		100.170.0000.000.2730.619.10000.00.00 Check #: 5930	Uniforms	\$1,302.21
			Vendor Total:	\$1,628.64
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00 Check #: 5931	Garbage / Disposal	\$141.91
			Vendor Total:	\$141.91
WESTERN PSYCHOLOGICAL SERVCIE	22589	280.639.0000.200.2140.610.10000.00.00 Check #: 5932	General Supplies	\$1,656.80
			Vendor Total:	\$1,656.80
WESTERN TURF & HARDSCAPES		100.108.0000.000.2620.610.10000.00.00 Check #: 5933	General Supplies	\$7,648.00
		100.108.0000.000.2620.610.10209.10.00 Check #: 5933	General Supplies	\$600.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$8,248.00
XEROX CORPORATION				
		100.101.0000.000.2510.443.10000.00.00 Check #: 5934	Rentals of Computers and Related Equipment	\$568.77
		100.121.0000.000.2410.443.10201.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$153.82
		100.122.0000.000.2410.443.10202.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$309.24
		100.123.0000.000.2410.443.10203.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$120.54
		100.125.0000.000.2410.443.10205.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$201.14
		100.126.0000.000.2410.443.10206.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$158.84 116
		100.127.0000.000.2410.443.10210.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$280.36
		100.128.0000.000.2410.430.10211.10.00 Check #: 5934	Repairs and Maintenance Services	\$991.66
		100.128.0000.000.2410.443.10211.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$229.96
		100.129.0000.000.2410.443.10209.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$239.52
		100.132.0000.000.2410.443.10302.20.00 Check #: 5934	Rentals of Computers and Related Equipment	\$307.96
		100.133.0000.000.2410.443.10303.10.00 Check #: 5934	Rentals of Computers and Related Equipment	\$293.93
		100.135.0000.000.2410.442.10305.31.00 Check #: 5934	Rental of Equipment and Vehicles	\$419.41
		100.135.0000.000.2410.443.10305.31.00 Check #: 5934	Rentals of Computers and Related Equipment	\$565.40

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1341

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.443.10208.31.00 Check #: 5934	Rentals of Computers and Related Equipment	\$181.51
		100.161.0000.000.2410.443.10601.32.00 Check #: 5934	Rentals of Computers and Related Equipment	\$345.62
		100.161.0000.100.1000.430.10601.32.00 Check #: 5934	Repairs and Maintenance Services	\$214.88
		100.161.0000.100.1000.442.10601.32.00 Check #: 5934	Rental of Equipment and Vehicles	\$450.93
		100.162.0000.000.2410.443.10602.50.00 Check #: 5934	Rentals of Computers and Related Equipment	\$162.11
		100.163.0000.000.2410.443.10603.32.00 Check #: 5934	Rentals of Computers and Related Equipment	\$302.52
		100.164.0000.000.2410.443.10604.32.00 Check #: 5934	Rentals of Computers and Related Equipment	\$3,473.88
		100.165.0000.000.2410.443.10605.32.00 Check #: 5934	Rentals of Computers and Related Equipment	\$319.23
		230.231.0000.610.2500.443.10000.00.00 Check #: 5934	Rentals of Computers and Related Equipment	\$1,261.00
				117
			Vendor Total:	\$11,552.25
			Grand Total:	\$153,487.55

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1340

Voucher Date: 04/17/2026

Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:55:27 PM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$922,065.70 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Tom Hendrix                      President

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Dawn Carson                      Clerk

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Elmer Bull                      Member

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Kallie Day                      Member

---

Darin Farr                      Member

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Sherry Parsons                      Member

---

James Whisler                      Member

LYON COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$136,761.81
230	Adult Education	\$111.98
240	State Grants	\$638.87
250	Special Education	\$64,231.44
280	Federal Funds	\$105,040.61
285	Medicaid Funds	\$48.01
290	Food Service Funds	\$25,161.05
310	Residential Construction Tax	\$9,163.50
340	Governmental Services Tax (GST)	\$560,358.43
360	Bond Issues	\$18,900.00
400	Debt Service Funds	\$1,650.00

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**Voucher No: 1340**

**Voucher Date: 04/17/2026**

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**Fund**

**Amount**

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**\$922,065.70**

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services	\$20,200.90
			Vendor Total:	<u>\$20,200.90</u>
ADVANCED CLASSROOM TECH	102814	100.121.0000.000.2410.650.10201.10.00 0	Supplies–Information Technology–related	\$212.50
			Vendor Total:	<u>\$212.50</u>
AMAZON BUSINESS		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$38.88
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$446.78
		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$34.84
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies	\$24.22
		100.121.0000.000.2130.610.10201.10.00 0	General Supplies	\$284.53
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$708.47
		100.121.0000.000.2410.650.10201.10.00 0	Supplies–Information Technology–related	\$213.43
		100.122.0000.000.2410.610.10202.10.00 0	General Supplies	\$16.99
		100.123.0000.103.1000.610.10203.10.00 0	General Supplies	\$49.47
		100.123.0000.120.1000.610.10203.10.00 0	General Supplies	\$39.55
		100.123.0000.135.1000.610.10203.10.00 0	General Supplies	\$69.84
		100.127.0000.000.2130.610.10210.11.00 0	General Supplies	\$40.11
		100.127.0000.000.2220.610.10210.10.00 0	General Supplies	\$9.99

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2220.640.10210.10.00 0	Books and Periodicals	\$35.38
		100.128.0000.000.2410.615.10211.10.00 0	Snacks, Food & Beverages	\$209.04
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$33.94
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$83.94
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$2,271.55
		100.133.0000.000.2130.610.10303.10.00 0	General Supplies	\$202.93
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$175.74
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$35.18
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$1,736.6821
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$65.97
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$310.20
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$215.60
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$204.52
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$81.54
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$37.58
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$188.11
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$277.66
		230.231.0000.610.2200.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$111.98
		240.300.0000.370.1000.650.10601.32.00 0	Supplies–Information Technology–related	\$374.13

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.308.0000.330.1000.641.10605.32.00 0	Textbooks	\$264.74
		280.633.0000.000.2100.610.10203.26.00 0	General Supplies	\$205.74
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$76.74
		280.633.0000.000.2100.610.10210.26.00 0	General Supplies	\$3,603.82
		280.633.0000.000.2100.610.10211.26.00 0	General Supplies	\$4,174.56
		280.633.0000.000.2100.610.10302.26.00 0	General Supplies	\$1,011.15
		280.633.0000.100.1000.610.10209.26.00 0	General Supplies	\$83.82
		280.634.0000.310.1000.610.10603.32.00 0	General Supplies	\$719.99
		280.688.0000.000.2100.610.10000.00.00 0	General Supplies	\$1,820.43
		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$257.65
		280.709.0000.000.2213.640.10000.25.00 0	Books and Periodicals	\$126.75
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$6,363.47
			Vendor Total:	<u>\$27,337.63</u>
AMAZON BUSINESS		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$62.36
			Vendor Total:	<u>\$62.36</u>
AUTO & TRUCK ELECTRIC,INC	1382	100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$594.00
			Vendor Total:	<u>\$594.00</u>
BRYSON SALES & SERVICE	2380	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$2,070.37

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,070.37
BSN SPORTS		100.101.0000.920.1000.610.10000.00.00 0	General Supplies	\$1,556.45
			Vendor Total:	\$1,556.45
CAPITAL CITY AUTO PARTS	102852	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$1,101.69
			Vendor Total:	\$1,101.69
CHARTWELLS		290.180.0000.000.3100.630.10000.00.00 0	Food	\$25,161.05
			Vendor Total:	\$25,161.05
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$871.12 <sup>123</sup>
			Vendor Total:	\$871.12
CR ENGINEERING	102406	360.013.0000.000.4300.340.10209.10.00 0	Other Professional Services	\$18,900.00
			Vendor Total:	\$18,900.00
DYSLEXIA ON DEMAND		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$2,322.75
			Vendor Total:	\$2,322.75
FAST GLASS, INC	7052	100.123.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$210.00
			Vendor Total:	\$210.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$1,142.84
			Vendor Total:	\$1,142.84

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
FOLLET CONTENT SOLUTIONS, LLC	7820	100.129.0000.000.2220.640.10209.10.00 0	Books and Periodicals	\$1,414.94
			Vendor Total:	\$1,414.94
FRONTIER		100.101.0000.000.2320.533.10000.00.00 0	Telephone – Land Line phone services	\$395.35
		100.132.0000.000.2410.533.10302.20.00 0	Telephone – Land Line phone services	\$291.42
			Vendor Total:	\$686.77
GENE WATSON		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$705.00
			Vendor Total:	\$705.00
GENESIS FLOOR COVERING UTAH, LLC		310.034.0000.000.4700.430.10303.10.00 0	Repairs and Maintenance Services	\$9,163.50
		340.101.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$15,603.00
		340.101.0000.000.2620.430.10205.10.00 0	Repairs and Maintenance Services	\$32,304.00
		340.101.0000.000.2620.430.10208.31.00 0	Repairs and Maintenance Services	\$71,232.00
		340.101.0000.000.2620.430.10302.20.00 0	Repairs and Maintenance Services	\$11,880.17
		340.101.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$8,561.00
		340.101.0000.000.2620.430.10601.32.00 0	Repairs and Maintenance Services	\$69,744.00
		340.101.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$30,696.50
		340.101.0000.000.2620.610.10000.00.00 0	General Supplies	\$161,785.08
			Vendor Total:	\$410,969.25
HEALTHY COMMUNITIES COALITION				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.700.0000.000.2213.330.10000.00.00 0	Professional Employee Training & Development Serv	\$8,916.34
			Vendor Total:	\$8,916.34
INLAND SUPPLY CO., INC.	10000	100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$2,060.38
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$1,617.24
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$390.84
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$90.19
			Vendor Total:	\$4,158.65
J.W. PEPPER	102488	100.161.0000.186.1000.610.10601.32.00 0	General Supplies	\$28.00 <sup>25</sup>
			Vendor Total:	\$28.00
JIM MENESINI PETROLEUM		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$409.13
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$45,400.39
			Vendor Total:	\$45,809.52
JNA CONSULTING GROUP	100066	400.101.0000.000.5000.340.10000.00.00 0	Other Professional Services	\$1,650.00
			Vendor Total:	\$1,650.00
LAKEVIEW BOOKS		100.136.0000.000.2220.610.10208.31.00 0	General Supplies	\$371.96
			Vendor Total:	\$371.96
M & R SINNING, LLC		280.763.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$12,500.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$12,500.00
MATTA, SAGE		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$3,773.00
			Vendor Total:	\$3,773.00
N N B O A, INC.	98794	100.101.0000.920.1000.340.10601.32.00 0	Other Professional Services	\$3,224.36
		100.101.0000.920.1000.340.10602.50.00 0	Other Professional Services	\$2,307.36
		100.101.0000.920.1000.340.10604.32.00 0	Other Professional Services	\$1,357.82
		100.101.0000.920.1000.340.10605.32.00 0	Other Professional Services	(\$1,740.56)
		100.161.0000.920.1000.340.10601.32.00 0	Other Professional Services	\$100.00
		100.162.0000.920.1000.340.10602.50.00 0	Other Professional Services	\$100.00
		100.164.0000.920.1000.340.10604.32.00 0	Other Professional Services	\$100.00
			Vendor Total:	\$5,448.98
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$1,598.86
			Vendor Total:	\$1,598.86
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.330.10000.00.00 0	Professional Employee Training & Development Serv	\$125.00
			Vendor Total:	\$125.00
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$19,826.00
			Vendor Total:	\$19,826.00
PAPE MACHINERY INC				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$157.27
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$696.37
			Vendor Total:	<u>\$853.64</u>
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$10,725.83
			Vendor Total:	<u>\$10,725.83</u>
PRESENCE LEARNING, INC				
		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$64,231.44
			Vendor Total:	<u>\$64,231.44</u>
PRINT MANAGEMENT PARTNERS				
		100.104.0000.000.2210.651.10000.00.00 0	Supplies – Technology – Software	\$9,840.00 <sup>127</sup>
			Vendor Total:	<u>\$9,840.00</u>
PROCARE THERAPY				
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$4,953.64
			Vendor Total:	<u>\$4,953.64</u>
ROYAL CARPET ONE FLOOR & HOME				
		340.101.0000.000.2620.610.10000.00.00 0	General Supplies	\$158,552.68
			Vendor Total:	<u>\$158,552.68</u>
SILVER STATE SIGN LANGUAGE LLC				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$27,555.00
			Vendor Total:	<u>\$27,555.00</u>
STATE OF NV DIVISION OF HEALTH CARE	102723			
		285.781.0000.200.2100.100.10000.00.00 0	Personnel Services–Salaries (General categories)	\$48.01

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1340

04/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SUMMIT COMPANIES				\$48.01
		100.108.0000.000.2670.490.10302.20.00 0	Other Purchased Property Services	\$882.00
				Vendor Total:
TAHOE SUPPLY CO.	11238			\$882.00
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$182.96
				Vendor Total:
TIGER SUPPLIES INC				\$182.96
		100.104.0000.300.1000.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$2,561.38
				Vendor Total:
TOUCHIT TECHNOLOGIES HOLDINGS, INC				\$2,561.38
		100.000.0000.000.0000.000.10000.00.42 6	Accounts Payable.	\$6,000.00 <sup>128</sup>
		280.633.0000.100.1000.652.10211.26.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$6,000.00
				Vendor Total:
ULINE	102057			\$12,000.00
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$1,284.80
		280.633.0000.100.1000.610.10304.26.00 0	General Supplies	\$312.50
				Vendor Total:
WEDCO INC.	22320			\$1,597.30
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$8,355.89
				Vendor Total:
				\$8,355.89
				Grand Total:
				\$922,065.70

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1348

Voucher Date: 04/24/2026

Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:56:40 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$160,938.60 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$89,549.76
230	Adult Education	\$1,261.00
250	Special Education	\$563.33
280	Federal Funds	\$13,442.86
290	Food Service Funds	\$18.00
310	Residential Construction Tax	\$35,709.51
340	Governmental Services Tax (GST)	\$12,904.65
830	Gifts & Donations Fund	\$7,489.49
		<hr/> <b>\$160,938.60</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>ACTE MEMBERSHIP</b>				
		280.631.0000.300.2200.330.10000.00.00 Check #: 5935	Professional Employee Training & Development Serv	\$1,150.00
		280.631.0000.300.2400.330.10000.00.00 Check #: 5935	Professional Employee Training & Development Serv	\$1,400.00
			Vendor Total:	<u>\$2,550.00</u>
<b>ACTE MEMBERSHIP</b>				
		280.631.0000.300.2213.330.10000.00.00 Check #: 5936	Professional Employee Training & Development Serv	\$450.00
			Vendor Total:	<u>\$450.00</u>
<b>ACTION GLASS CARSON LLC</b>				
		100.170.0000.000.2710.430.10000.00.00 Check #: 5937	Repairs and Maintenance Services	\$810.30
			Vendor Total:	<u>\$810.30</u>
<b>BIO CORPORATION</b>				
		100.163.0000.197.1000.610.10603.32.00 Check #: 5938	General Supplies	\$88.64
			Vendor Total:	<u>\$88.64</u>
<b>BLICK ART MATERIALS</b>				
5590		100.161.0000.196.1000.610.10601.32.00 Check #: 5939	General Supplies	\$213.32
			Vendor Total:	<u>\$213.32</u>
<b>C &amp; L COATINGS, INC</b>				
2652		310.031.0000.000.4700.430.10602.50.00 Check #: 5940	Repairs and Maintenance Services	\$2,498.50
		310.032.0000.000.4700.430.10603.32.00 Check #: 5940	Repairs and Maintenance Services	\$3,046.50
		310.033.0000.000.4700.430.10304.20.00 Check #: 5940	Repairs and Maintenance Services	\$1,386.00
		310.033.0000.000.4700.430.10605.32.00 Check #: 5940	Repairs and Maintenance Services	\$1,612.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.034.0000.000.4700.430.10303.10.00 Check #: 5940	Repairs and Maintenance Services	\$1,976.81
		310.034.0000.000.4700.430.10305.31.00 Check #: 5940	Repairs and Maintenance Services	\$1,112.00
		310.034.0000.000.4700.430.10601.32.00 Check #: 5940	Repairs and Maintenance Services	\$7,249.45
		310.035.0000.000.4700.430.10208.31.00 Check #: 5940	Repairs and Maintenance Services	\$3,075.75
		310.035.0000.000.4700.430.10604.32.00 Check #: 5940	Repairs and Maintenance Services	\$13,752.50
			Vendor Total:	\$35,709.51
CALIFORNIA STATE UNIVERSITY		830.050.0000.000.2410.890.10000.00.00 Check #: 5941	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
DMV-ASD REVENUE OFFICE	14491	100.170.0000.000.2710.810.10000.00.00 Check #: 5942	Dues and Fees	\$172.50
			Vendor Total:	\$172.50
ESTES-EXPRESS LINES		100.101.0000.300.1000.610.10000.00.00 Check #: 5943	General Supplies	\$757.91
			Vendor Total:	\$757.91
FRANKLIN COVEY		280.633.0000.000.2200.640.10205.26.00 Check #: 5944	Books and Periodicals	\$450.00
			Vendor Total:	\$450.00
GOPHER CONSTRUCTION, INC.	8660	100.108.0000.000.2620.610.10000.00.00 Check #: 5945	General Supplies	\$17.52
			Vendor Total:	\$17.52
GRAINGER	99826			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00 Check #: 5946	General Supplies	\$22.00
			Vendor Total:	\$22.00
JENNIFER R. HIGHSMITH PH.D.		280.639.0000.200.2140.340.10000.00.00 Check #: 5947	Other Professional Services	\$3,000.00
			Vendor Total:	\$3,000.00
KELLY, TATIANA		290.180.0000.000.0000.000.10000.00.48 Check #: 5948	Deferred Revenues	\$18.00
			Vendor Total:	\$18.00
L/P INSURANCE SERVICES, LLC		100.102.0000.000.2570.340.10000.00.00 Check #: 5949	Other Professional Services	\$6,500.00
			Vendor Total:	\$6,500.00
LOWE, KEITH III		250.105.0000.200.2319.581.10000.00.00 Check #: 5950	Travel – Instructional Licensed Personnel	\$563.33
			Vendor Total:	\$563.33
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 5951	Other Professional Services	\$4,850.46
			Vendor Total:	\$4,850.46
MONTROSE GLASS		340.101.0000.000.2620.430.10602.50.00 Check #: 5952	Repairs and Maintenance Services	\$12,904.65
			Vendor Total:	\$12,904.65
MYSTERY SCIENCE INC.		280.633.0000.000.2200.653.10210.26.00 Check #: 5953	Web-based and similar programs	\$1,695.00
			Vendor Total:	\$1,695.00

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>OREGON STATE UNIVERSITY</b>				
		830.053.0000.000.2410.890.10000.00.00 Check #: 5954	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
<b>Pacific Union College</b>				
		830.064.0000.000.2410.890.10000.00.00 Check #: 5955	Miscellaneous Expenditures	\$2,852.80
			Vendor Total:	\$2,852.80
<b>POWERCOMM SOLUTIONS LLC</b>				
		100.108.0000.000.2620.430.10000.00.00 Check #: 5956	Repairs and Maintenance Services	\$4,441.00
			Vendor Total:	\$4,441.00
<b>PURCHASE POWER 16968</b>				
		100.136.0000.000.2410.531.10208.31.00 Check #: 5957	Postage	\$140.19
			Vendor Total:	\$140.19
<b>SCHOOL SPECIALTY_103213</b>				
		100.163.0000.100.1000.610.10603.32.00 Check #: 5958	General Supplies	\$327.57
			Vendor Total:	\$327.57
<b>SHRED-IT USA</b>				
		100.133.0000.000.2410.421.10303.10.00 Check #: 5959	Garbage / Disposal	\$16.00
			Vendor Total:	\$16.00
<b>TRUCKEE MEADOWS COMMUNITY COLLEGE 103226</b>				
		830.061.0000.000.2410.890.10000.00.00 Check #: 5960	Miscellaneous Expenditures	\$657.55
			Vendor Total:	\$657.55
<b>TRUCKEE TAHOE LUMBER CO</b>				
		280.912.0000.300.1000.610.10000.00.00 Check #: 5961	General Supplies	\$5,297.86

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$5,297.86
UNR - OFFICE OF STUDENT FINANCIAL AID		830.066.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$649.33
		Check #: 5962		
			Vendor Total:	\$649.33
UTAH STATE UNIVERSITY SCHOLARSHIP OFFICE		830.060.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,095.91
		Check #: 5963		
		830.063.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$233.90
		Check #: 5963		
			Vendor Total:	\$1,329.81
VESTIS		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$94.31
		Check #: 5964		134
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$133.86
		Check #: 5964		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,492.66
		Check #: 5964		
			Vendor Total:	\$1,720.83
WALKER RIVER MECHANICAL		100.163.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$510.00
		Check #: 5965		
			Vendor Total:	\$510.00
WASTE MANAGEMENT	22180	100.129.0000.000.2410.421.10209.10.00	Garbage / Disposal	\$248.16
		Check #: 5966		
			Vendor Total:	\$248.16
WESTERN NEVADA COLLEGE - FAO		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,000.00
		Check #: 5967		
			Vendor Total:	\$1,000.00

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>WESTERN NEVADA COLLEGE_99219</b>				
		100.104.0000.100.1000.560.10000.00.00 Check #: 5968	Tuition	\$42,973.50
<b>Vendor Total:</b>				<b>\$42,973.50</b>
<b>XEROX CORPORATION</b>				
		100.101.0000.000.2510.430.10000.00.00 Check #: 5969	Repairs and Maintenance Services	\$2,106.31
		100.101.0000.000.2510.443.10000.00.00 Check #: 5969	Rentals of Computers and Related Equipment	\$568.77
		100.121.0000.000.2410.430.10201.10.00 Check #: 5969	Repairs and Maintenance Services	\$1,152.87
		100.121.0000.000.2410.442.10201.10.00 Check #: 5969	Rental of Equipment and Vehicles	\$110.53
		100.121.0000.000.2410.443.10201.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$153.82 <sub>135</sub>
		100.122.0000.000.2410.430.10202.10.00 Check #: 5969	Repairs and Maintenance Services	\$1,255.41
		100.122.0000.000.2410.443.10202.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$309.24
		100.123.0000.000.2410.430.10203.10.00 Check #: 5969	Repairs and Maintenance Services	\$186.43
		100.123.0000.000.2410.443.10203.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$120.54
		100.125.0000.000.2410.430.10205.10.00 Check #: 5969	Repairs and Maintenance Services	\$789.03
		100.125.0000.000.2410.443.10205.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$201.14
		100.126.0000.000.2410.430.10206.10.00 Check #: 5969	Repairs and Maintenance Services	\$1,574.49
		100.126.0000.000.2410.443.10206.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$158.84

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.430.10210.10.00 Check #: 5969	Repairs and Maintenance Services	\$1,101.03
		100.127.0000.000.2410.443.10210.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$280.36
		100.128.0000.000.2410.430.10211.10.00 Check #: 5969	Repairs and Maintenance Services	\$1,113.03
		100.128.0000.000.2410.443.10211.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$229.96
		100.129.0000.000.2410.430.10209.10.00 Check #: 5969	Repairs and Maintenance Services	\$443.09
		100.129.0000.000.2410.443.10209.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$239.52
		100.132.0000.000.2410.430.10302.20.00 Check #: 5969	Repairs and Maintenance Services	\$877.01
		100.132.0000.000.2410.443.10302.20.00 Check #: 5969	Rentals of Computers and Related Equipment	\$307.96 <sup>136</sup>
		100.133.0000.000.2410.430.10303.10.00 Check #: 5969	Repairs and Maintenance Services	\$969.51
		100.133.0000.000.2410.442.10303.10.00 Check #: 5969	Rental of Equipment and Vehicles	\$323.23
		100.133.0000.000.2410.443.10303.10.00 Check #: 5969	Rentals of Computers and Related Equipment	\$293.93
		100.135.0000.000.2410.430.10305.31.00 Check #: 5969	Repairs and Maintenance Services	\$577.32
		100.135.0000.000.2410.443.10305.31.00 Check #: 5969	Rentals of Computers and Related Equipment	\$565.40
		100.136.0000.000.2410.430.10208.31.00 Check #: 5969	Repairs and Maintenance Services	\$1,863.45
		100.136.0000.000.2410.443.10208.31.00 Check #: 5969	Rentals of Computers and Related Equipment	\$181.51
		100.161.0000.000.2410.430.10601.32.00 Check #: 5969	Repairs and Maintenance Services	\$1,329.55

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1348

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.443.10601.32.00 Check #: 5969	Rentals of Computers and Related Equipment	\$345.62
		100.162.0000.000.2410.430.10602.50.00 Check #: 5969	Repairs and Maintenance Services	\$239.05
		100.162.0000.000.2410.443.10602.50.00 Check #: 5969	Rentals of Computers and Related Equipment	\$162.11
		100.163.0000.000.2410.430.10603.32.00 Check #: 5969	Repairs and Maintenance Services	\$762.47
		100.163.0000.000.2410.443.10603.32.00 Check #: 5969	Rentals of Computers and Related Equipment	\$302.52
		100.164.0000.000.2410.430.10604.32.00 Check #: 5969	Repairs and Maintenance Services	\$1,550.34
		100.164.0000.000.2410.443.10604.32.00 Check #: 5969	Rentals of Computers and Related Equipment	\$1,947.09
		100.165.0000.000.2410.430.10605.32.00 Check #: 5969	Repairs and Maintenance Services	\$728.15 <sup>137</sup>
		100.165.0000.000.2410.443.10605.32.00 Check #: 5969	Rentals of Computers and Related Equipment	\$319.23
		230.231.0000.610.2500.443.10000.00.00 Check #: 5969	Rentals of Computers and Related Equipment	\$1,261.00
Vendor Total:				\$27,000.86
Grand Total:				\$160,938.60

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1347

Voucher Date: 04/24/2026

Prepared By: \_\_\_\_\_

Printed: 05/08/2026 12:57:22 PM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$324,405.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Tom Hendrix                      President

---

Dawn Carson                      Clerk

---

Elmer Bull                      Member

---

Kallie Day                      Member

---

Darin Farr                      Member

---

Sherry Parsons                      Member

---

James Whisler                      Member

LYON COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$257,378.28
230	Adult Education	\$700.00
250	Special Education	\$13,861.00
280	Federal Funds	\$33,155.61
310	Residential Construction Tax	\$19,311.00
		<hr/> <hr/>
		<b>\$324,405.89</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1347

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814	280.633.0000.100.1000.652.10201.26.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$2,440.00
			Vendor Total:	\$2,440.00
AIR FILTER SALES AND SERVICE	98789	100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$1,032.00
			Vendor Total:	\$1,032.00
AMAZON BUSINESS		100.121.0000.100.1000.610.10201.10.00 0	General Supplies	\$1,800.00
		100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$45.05
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$22.42
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$61.75
		100.134.0000.000.2410.610.10304.20.00 0	General Supplies	\$504.31
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$253.96
		100.134.0000.100.1000.616.10304.20.00 0	Teacher Supplies	\$490.16
		100.164.0000.000.2130.610.10604.32.00 0	General Supplies	\$14.95
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$66.49
		100.164.0000.192.1000.610.10604.32.00 0	General Supplies	\$180.77
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$699.18
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$18.85
		280.633.0000.000.3300.610.10304.26.00 0	General Supplies	\$1,689.64

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1347

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.658.0000.000.2100.610.10000.25.00 0	General Supplies	\$376.29
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	(\$260.02)
			Vendor Total:	\$5,963.80
CDW, LLC	100170	100.104.0000.000.2210.651.10000.00.00 0	Supplies - Technology - Software	\$1,737.50
			Vendor Total:	\$1,737.50
DELL, INC USA		100.107.0000.000.2230.652.10000.00.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$174,267.00
			Vendor Total:	\$174,267.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$1,049.08 <sup>140</sup>
			Vendor Total:	\$1,049.08
FRONTIER		100.163.0000.000.2410.533.10603.32.00 0	Telephone - Land Line phone services	\$287.77
			Vendor Total:	\$287.77
GENESIS FLOOR COVERING UTAH, LLC		310.035.0000.000.4700.430.10604.32.00 0	Repairs and Maintenance Services	\$19,311.00
			Vendor Total:	\$19,311.00
HEALTHY COMMUNITIES COALITION		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services	\$19,958.27
			Vendor Total:	\$19,958.27
INLAND SUPPLY CO., INC.	10000	100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$300.64

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1347

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$127.60
			Vendor Total:	\$428.24
JOBS FOR NEVADA'S GRADUATES,INC		100.104.0000.000.2212.340.10601.32.00 0	Other Professional Services	\$11,040.00
		100.104.0000.000.2212.340.10604.32.00 0	Other Professional Services	\$12,196.00
			Vendor Total:	\$23,236.00
OSKAR SEPTIC SERVICES, LLC		100.121.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$950.00
			Vendor Total:	\$950.00
PEARSON ASSESSMENT		280.639.0000.200.2140.610.10000.00.00 0	General Supplies	\$1,955.52
			Vendor Total:	\$1,955.52
ROUND UP CREATIONS LLC		100.104.0000.000.2210.610.10000.00.00 0	General Supplies	\$1,247.00
			Vendor Total:	\$1,247.00
SILVA, SCEIRINI & ASSOCIATES, LLC		100.101.0000.000.2510.340.10000.00.00 0	Other Professional Services	\$11,900.00
			Vendor Total:	\$11,900.00
SOLIANT HEALTH, LLC		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,876.25
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$3,401.63
			Vendor Total:	\$6,277.88
STAPLES ADVANTAGE	99736	100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$1,599.60

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1347

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.100.1000.610.10603.32.00 0	General Supplies	\$1,559.60
			Vendor Total:	\$3,159.20
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$21,658.82
			Vendor Total:	\$21,658.82
SUMMIT COMPANIES		100.108.0000.000.2620.340.10603.32.00 0	Other Professional Services	\$3,700.00
			Vendor Total:	\$3,700.00
TAHOE FENCE CO., INC	101980	100.108.0000.000.2620.430.10208.31.00 0	Repairs and Maintenance Services	\$3,030.00
			Vendor Total:	\$3,030.00
TAHOE SUPPLY CO.	11238	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$452.90
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$714.57
			Vendor Total:	\$1,167.47
THE STEPPING STONES GROUP LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$13,861.00
			Vendor Total:	\$13,861.00
TRANE U.S. INC		100.108.0000.000.2620.610.10209.10.00 0	General Supplies	\$299.05
		100.108.0000.000.2620.612.10209.10.00 0	Inventoried Supplies/Equipment <\$5000	\$3,223.62
			Vendor Total:	\$3,522.67
VARITRONICS, LLC		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$726.70

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1347

04/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$726.70
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10205.10.00 0	General Supplies	\$266.97
			Vendor Total:	\$266.97
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10000.00.00 0	Renting Land and Buildings	\$0.00
		230.231.0000.610.2600.441.10000.00.00 0	Renting Land and Buildings	\$700.00
			Vendor Total:	\$700.00
			Grand Total:	\$324,405.89

End of Report

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Tim Logan, Superintendent  
**Re:** Donations

---

**Recommendation:**

That the Board of School Trustees accepts the generous donations from the following:

- A donation of \$500 from Mr. & Mrs. Bunyard for the FFA program at Fernley High School.
- A donation of \$10,000 from Mark IV Capital to the Fernley High School athletic program.
- A donation of \$750 from Healthy Communities Coalition and \$500 from The Dayton Chamber of Commerce for the Safe & Sober Senior Dinner at Silver Stage High School.



# FERNLEY HIGH SCHOOL

## HOME OF THE VAQUEROS



---

Ryan Cross  
Principal

Christina Haas  
Assistant Principal

Cory Sanford  
Assistant Principal

Paul Sullivan  
Assistant Principal

## MEMO

TO: Mr. Tim Logan, LCSD Superintendent  
FROM: Ryan Cross, FHS Principal  
DATE: May 5, 2026  
RE: Donation to FFA Program

---

Fernley High School is greatly appreciative of the generous donation of \$500.00 from Mr. and Mrs. Bunyard in support of our FFA program. The contribution will play an important role in helping our team prepare for and attend the National competition this fall.

This donation will help with ensuring the program has equipment and supplies necessary for a successful season.

Respectfully,

Ryan Cross  
Principal



# FERNLEY HIGH SCHOOL

## HOME OF THE VAQUEROS



---

Ryan Cross  
Principal

Christina Haas  
Assistant Principal

Cory Sanford  
Assistant Principal

Paul Sullivan  
Assistant Principal

### MEMO

TO: Mr. Tim Logan, LCSD Superintendent  
FROM: Ryan Cross, FHS Principal  
DATE: May 5, 2026  
RE: Donation to FHS Athletics

---

Fernley High School is greatly appreciative to Mark IV Capital for the extremely generous donation of \$10,000.00 to the FHS Athletic Program.

This donation will help with adding trophy cases to the South Gym for awards earned by all sports programs at FHS.

Respectfully,

Ryan Cross  
Principal



Amber Cross, Principal  
Stephanie Coplan, Assistant Principal  
Paige Walker, School Counselor

# Silver Stage High School

NIGHTHAWKS

**"HOME of the NIGHTHAWKS!"**

Mission Statement

*Providing a safe learning environment to gain college, career, and life skills for a successful future!*

3755 West Spruce Ave.  
Silver Springs, NV 89429  
775.577.5071  
<https://www.sshs.lyoncsd.org>

May 6, 2026

To: Distinguished School Board Members

**Subject:** Donations

Silver Stage High School is in receipt of two generous donations. A donation from Healthy Communities Coalition in the amount of \$750.00, as well as Dayton Chamber of Commerce in the amount of \$500.00. The donations will be used to help purchase items for the Safe & Sober Senior Dinner here at Silver Stage High School.

We would like the board to approve and accept these donations.

Sincerely,



Amber Cross, Principal, Silver Stage High School



25 EAST GOLDFIELD AVENUE  
YERINGTON, NEVADA 89447

SUPERINTENDENT  
Tim Logan

(775) 463-6800  
FAX (775) 463-6808

DEPUTY SUPERINTENDENT  
Stacey Griffin-Cooper

Nevada Department of Taxation  
1550 College Parkway, Suite 115  
Carson City, NV 89706-7921

Lyon County School District herewith submits the APPROVED budget for the  
fiscal year ending 06/30/27

This budget contains 4 funds requiring State Education Fund revenues totaling \$121,833,622

This budget contains 18 governmental fund types with estimated expenditures of \$ 197,644,754,  
3 proprietary funds with estimated expenses of \$ \$1,767,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Lilliana Camacho-Polkow  
(Printed Name)  
Chief Financial Officer  
(Title)

certify that all applicable funds and financial  
operations of this Local Government are  
listed herein

Signed 

Dated: 5/19/2026

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SCHEDULED PUBLIC HEARING:

Date and Time 5/26/2026 6:30PM

Publication Date 05/13/26

Place: Fernley Intermediate School, Multipurpose Room  
\_\_\_\_\_

**Lyon County School District Final Budget  
2026-2027**

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**SUMMARY OF PROPERTY TAX BASE**

(A) Assessed Valuation (excluding Net Proceeds of Mines)	<u>3,576,591,063</u>	(B2) Tax from Net Proceeds unavailable for Appropriation 2026-2027	\$ _____
(B1) Net Proceeds of Mines (AV)	<u>981,704</u>		
(C) TOTAL ASSESSED VALUE	<u>3,577,572,767</u>		

(D) **TOTAL EMPLOYEE INFORMATION**

	ACTUAL YEAR Ending 6/30/2025	ACTUAL YEAR Ending 6/30/2026	ESTIMATED YEAR Ending 6/30/2027
FTE Total employees	<u>1,123.6</u>	<u>1,125.5</u>	<u>1,113.1</u>
FTE Classroom teachers	<u>546.0</u>	<u>546.0</u>	<u>539.0</u>
Total Enrollment	<u>                    </u>	<u>                    </u>	<u>                    </u>

(E) **ENROLLMENT**

	ACTUAL YEAR Ending 6/30/2025	ESTIMATED ADE* Ending 6/30/2026	ESTIMATED ADE* Ending 6/30/2027
Subtotal	<u>8,954.00</u>	<u>8,712.00</u>	<u>8,712.00</u>
<u>Deduct</u> students transported into Nevada from out-of-state	<u>                    </u>	<u>                    </u>	<u>                    </u>
<u>Add</u> students transported to another state	<u>                    </u>	<u>                    </u>	<u>                    </u>
Total WEIGHTED enrollment	<u>8,954.00</u>	<u>8,712.00</u>	<u>8,712.00</u>

(F) **STATE EDUCATION FUNDING**

<b>Adjusted Base per Pupil Funding</b>	
Adjusted Base per Pupil Amount for Ending 6/30/2027	\$11,577.00
Estimated Weighted Average Daily Enrollment	<u>8,712</u>
<b>Total Adjusted Base per Pupil Funding</b>	<b>\$ 100,858,824</b>
<b>Weighted Funding</b>	
At-Risk Weighted Funding	\$ 1,291,553
English Learners Weighted Funding	\$ 2,288,084
Gifted & Talented Weighted Funding	\$ 68,301
<b>Total Weighted Funding</b>	<b>\$ 3,647,938</b>
<b>Local Special Education Funding</b>	<b>\$ 11,959,030</b>
<b>Auxiliary Funding</b>	
Auxiliary - Transportation	\$ 5,367,830
Auxiliary - Special Transportation	\$ -
Auxiliary - Food Services	\$ -
<b>Total Auxiliary Funding</b>	<b>\$ 5,367,830</b>
<b>Total Funding from State Education Fund</b>	<b><u>\$ 121,833,622</u></b>

School District Lyon County School District

\* ADE = Average Daily Enrollment

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENERAL FUND							
1000 Local		730,000					730,000
3000 State							0
State Education Funding			118,185,684				118,185,684
4000 Federal		161,000					161,000
Opening Balance	18,444,112						18,444,112
Other							0
Total Opening Balance	18,444,112						18,444,112
5000 Other Sources						0	0
<b>General Subtotal</b>	<b>18,444,112</b>	<b>891,000</b>	<b>118,185,684</b>	<b>0</b>	<b>0.75%</b>	<b>0</b>	<b>137,520,796</b>
<b>DEBT SERVICE</b>	<b>14,014,636</b>	<b>383,000</b>		<b>14,054,350</b>	<b>0.58670%</b>	<b>0</b>	<b>28,451,985</b>
<b>SUBTOTAL</b>	<b>32,458,747</b>	<b>1,274,000</b>	<b>118,185,684</b>	<b>14,054,350</b>	<b>1.3367%</b>	<b>0</b>	<b>165,972,781</b>
<b>OTHER FUNDS: (List)</b>							
English Learners Weighted Funding	720,066	0	2,288,084			752,000	3,760,150
Gifted & Talented Weighted Funding	230,152	0	68,301			446,000	744,453
At-Risk Weighted Funding	816,175	0	1,291,553			700,000	2,807,728
SB231	0	3,114,107	0			0	3,114,107
Adult Education	299	396,633				0	396,932
State Grants	0	2,175,140				0	2,175,140
Special Education	2,872,453	5,185,020				20,797,850	28,855,323
Private Donations & Grants	1,007,846	15,000				0	1,022,846
Federal Grants	3,055	6,784,740				0	6,787,795
Medicaid	285,058	275,000				0	560,058
Federal School Lunch	4,738,745	5,257,957				0	9,996,702
Residential Construction Tax	659,378	524,699				0	1,184,077
Building & Sites	93,497	9,600				0	103,097
Bond Projects	19,792,174	25,100,000				0	44,892,174
Capital Projects	3,162,143	1,288,486				1,750,000	6,200,629
Student Activity Funds	12,157	1,750,000				0	1,762,157
<b>Proprietary</b>							<b>0</b>
Workers Comp Insurance	1,556,524	743,000				0	2,299,524
Unemployment Insurance	1,957,027	155,000				0	2,112,027
Group Insurance	767,104	897,000				0	1,664,104
<b>SUBTOTAL OTHER FUNDS</b>	<b>38,673,854</b>	<b>53,671,382</b>	<b>3,647,938</b>	<b>0</b>	<b>0</b>	<b>24,445,850</b>	<b>120,439,024</b>
<b>TOTAL ALL FUNDS</b>	<b>71,132,601</b>	<b>54,945,382</b>	<b>121,833,622</b>	<b>14,054,350</b>		<b>24,445,850</b>	<b>286,411,805</b>
Less: Interfund Transfers						(24,445,850)	(24,445,850)
<b>NET ALL FUNDS</b>	<b>71,132,601</b>	<b>54,945,382</b>	<b>121,833,622</b>	<b>14,054,350</b>		<b>0</b>	<b>261,965,955</b>

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES, SUPPLIES AND OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY	(7) ENDING FUND BALANCE	(8) TOTAL FUND REQUIRE- MENTS
General Fund							
100 Regular	30,200,000	16,800,000	1,320,000				48,320,000
200 Special							0
300 Vocational & Technical	1,314,500	727,000	105,000				2,146,500
400 Other PK - 12	0	0	0				0
600 Adult Education	0	0	0				0
900 Co-Curricular & Extra Curricular	1,100,000	81,000	602,000				1,783,000
000 Undistributed Expenditures	23,221,000	11,799,001	13,646,000				48,666,000
5100 Debt Service							0
6200 Fund Transfers				24,445,850			24,445,850
6300 Contingency					2,050,000		2,050,000
Ending Balance						10,109,446	10,109,446
Other							0
Total Ending Fund Balance						10,109,446	10,109,446
<b>General Subtotal</b>	<b>55,835,500</b>	<b>29,407,000</b>	<b>15,673,000</b>	<b>24,445,850</b>	<b>2,050,000</b>	<b>10,109,446</b>	<b>137,520,796</b>
<b>DEBT SERVICE</b>			<b>15,722,004</b>	<b>0</b>		<b>12,729,981</b>	<b>28,451,985</b>
<b>SUBTOTAL APPROP. FUNDS</b>	<b>55,835,500</b>	<b>29,407,000</b>	<b>31,395,004</b>	<b>24,445,850</b>	<b>2,050,000</b>	<b>22,839,427</b>	<b>165,972,781</b>
<b>OTHER FUNDS: (List)</b>							
English Learners Weighted Funding	1,939,000	1,195,000	186,000	0		440,150	3,760,150
Gifted & Talented Weighted Funding	312,000	165,900	20,000	0		246,554	744,453
At-Risk Weighted Funding	1,447,000	839,000	270,000	0		251,728	2,807,728
SB231	2,425,444	688,663				0	3,114,107
Adult Education	215,000	143,600	24,000	0		14,332	396,932
State Grants	1,084,900	649,900	440,340	0		0	2,175,140
Special Education	15,760,000	9,001,999	2,013,000			2,080,324	28,855,323
Private Donations & Grants	0	0	225,000	0		797,846	1,022,846
Federal Grants	2,459,968	619,024	3,708,500	0		303	6,787,795
Medicaid	225,450	123,750	86,000	0		124,858	560,058
Federal School Lunch	654,000	275,000	4,669,000	0		4,398,702	9,996,702
Residential Construction Tax	0	0	1,167,000	0		17,077	1,184,077
Building & Sites	0	0	70,000	0	25,000	8,097	103,097
Bond Projects	0	0	22,566,656	0		22,325,518	44,892,174
Capital Projects	0	0	3,575,000	0		2,625,629	6,200,629
Student Activity Funds	0	0	1,762,157	0		0	1,762,157
<b>Proprietary</b>				0			
Workers Comp Insurance	0	0	840,000	0		1,459,524	2,299,524
Unemployment Insurance	0	0	30,000	0		2,082,027	2,112,027
Group Insurance	0	0	897,000	0		767,104	1,664,104
<b>SUBTOTAL OTHER FUNDS</b>	<b>26,522,761</b>	<b>13,701,836</b>	<b>42,549,653</b>	<b>0</b>	<b>25,000</b>	<b>37,639,773</b>	<b>120,439,024</b>
<b>TOTAL ALL FUNDS</b>	<b>82,358,261</b>	<b>43,108,836</b>	<b>73,944,657</b>	<b>24,445,850</b>	<b>2,075,000</b>	<b>60,479,200</b>	<b>286,411,805</b>
Less: Interfund Transfers			0		0		(24,445,850)
<b>NET ALL FUNDS</b>	<b>82,358,261</b>	<b>43,108,836</b>	<b>73,944,657</b>	<b>24,445,850</b>	<b>2,075,000</b>	<b>60,479,200</b>	<b>261,965,955</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1300 Tuition				
1500 Earnings on Investments	799,779	1,262,502	630,000	630,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	604,592	133,740	100,000	100,000
1910 Rentals	45,699	30,640		
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>1,450,070</b>	<b>1,426,882</b>	<b>730,000</b>	<b>730,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding	102,308,107	100,638,178	100,858,824	100,858,824
3113 PCFP Auxiliary - Transportation	5,008,400	5,367,830	5,367,830	5,367,830
3115 PCFP Local Special Education	9,568,684	11,959,030	11,959,030	11,959,030
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>116,885,191</b>	<b>117,965,038</b>	<b>118,185,684</b>	<b>118,185,684</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue	11,356	101,907	11,000	11,000
4703 E-Rate	1,035,477	150,000	150,000	150,000
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>1,046,833</b>	<b>251,907</b>	<b>161,000</b>	<b>161,000</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	22,337,973	21,447,175	18,444,112	18,444,112
<b>TOTAL OPENING BALANCE</b>	<b>22,337,973</b>	<b>21,447,175</b>	<b>18,444,112</b>	<b>18,444,112</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>141,720,068</b>	<b>141,091,002</b>	<b>137,520,796</b>	<b>137,520,796</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	28,718,643	29,066,000	30,200,000	30,200,000
200 Benefits	13,057,887	14,471,000	16,800,000	16,800,000
300/400/500 Purchased Service	290,988	245,635	225,000	225,000
600 Supplies	1,669,729	1,609,000	1,085,000	1,085,000
700 Property	0	0	0	0
800 Other	46,626	4,000	10,000	10,000
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>43,783,873</b>	<b>45,395,635</b>	<b>48,320,000</b>	<b>48,320,000</b>
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,237,544	1,276,000	1,314,500	1,314,500
200 Benefits	563,374	671,400	727,000	727,000
300/400/500 Purchased Service	121,781	85,400	85,000	85,000
600 Supplies	58,691	27,000	15,000	15,000
700 Property		0		
800 Other	1,629	5,000	5,000	5,000
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	<b>1,983,019</b>	<b>2,064,800</b>	<b>2,146,500</b>	<b>2,146,500</b>
<b>440 SUMMER SCHOOL</b>				
<b>1000 Instruction</b>				
100 Salaries		2,400	0	0
200 Benefits		60	0	0
300/400/500 Purchased Service		0	0	0
600 Supplies		0	0	0
700 Property			0	0
800 Other			0	0
<b>440 TOTAL SUMMER SCHOOL</b>	<b>0</b>	<b>2,460</b>	<b>0</b>	<b>0</b>
<b>600 ADULT EDUCATION</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>600 TOTAL ADULT EDUCATION</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>910 COCURRICULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	289,213	293,000	330,000	330,000
200 Benefits	12,754	9,000	11,000	11,000
300/400/500 Purchased Service	3,730	6,000	10,000	10,000
600 Supplies	506,775	2,700	5,000	5,000
700 Property		0		
800 Other	680	720	5,000	5,000
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2900 Other Direct Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>910 TOTAL COCURRICULAR PROGRAMS</b>	<b>813,152</b>	<b>311,420</b>	<b>361,000</b>	<b>361,000</b>
<b>920 ATHLETICS</b>				
<b>1000 Instruction</b>				
100 Salaries	709,722	705,000	770,000	770,000
200 Benefits	69,727	63,000	70,000	70,000
300/400/500 Purchased Service	253,245	245,300	250,000	250,000
600 Supplies	483,975	327,000	175,000	200,000
700 Property	492,606	110,000	100,000	100,000
800 Other	10,443	32,000	32,000	32,000
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>920 TOTAL ATHLETICS</b>	<b>2,019,718</b>	<b>1,482,300</b>	<b>1,397,000</b>	<b>1,422,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	2,872,474	3,067,000	3,350,000	3,350,000
200 Benefits	1,294,976	1,612,200	1,820,000	1,820,000
300/400/500 Purchased Service	62,568	0	5,000	5,000
600 Supplies	20,313	32,800	35,000	35,000
700 Property				
800 Other				
<b>2100 SUBTOTAL</b>	<b>4,250,331</b>	<b>4,712,000</b>	<b>5,210,000</b>	<b>5,210,000</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries	1,758,995	1,833,200	1,518,000	1,518,000
200 Benefits	545,245	680,600	684,000	684,000
300/400/500 Purchased Service	122,026	215,000	215,000	215,000
600 Supplies	445,716	705,000	275,000	275,000
700 Property		0		
800 Other	11,045	400	5,000	5,000
<b>2200 SUBTOTAL</b>	<b>2,883,027</b>	<b>3,434,200</b>	<b>2,697,000</b>	<b>2,697,000</b>
<b>2300 General Administration</b>				
100 Salaries	708,694	710,600	732,000	732,000
200 Benefits	553,739	513,000	575,000	575,000
300/400/500 Purchased Service	336,310	351,000	325,000	325,000
600 Supplies	58,724	157,000	110,000	110,000
700 Property	0	0	0	0
800 Other	41,803	102,000	50,000	50,000
<b>2300 SUBTOTAL</b>	<b>1,699,270</b>	<b>1,833,600</b>	<b>1,792,000</b>	<b>1,792,000</b>
<b>2400 School Administration</b>				
100 Salaries	6,568,398	6,809,000	7,430,000	7,430,000
200 Benefits	2,724,173	3,194,000	3,780,000	3,780,000
300/400/500 Purchased Service	250,374	183,000	150,000	150,000
600 Supplies	240,357	157,000	150,000	150,000
700 Property	0	0	0	0
800 Other	11,497	6,700	10,000	10,000
<b>2400 SUBTOTAL</b>	<b>9,794,799</b>	<b>10,349,700</b>	<b>11,520,001</b>	<b>11,520,001</b>
<b>2500 Central Services</b>				
100 Salaries	2,500,398	2,634,600	2,711,000	2,711,000
200 Benefits	927,129	1,120,500	1,175,000	1,175,000
300/400/500 Purchased Service	1,515,280	1,645,000	1,600,000	1,600,000
600 Supplies	1,173,997	1,030,500	900,000	900,000
700 Property	0	125,000	100,000	100,000
800 Other	12,399	30,000	15,000	15,000
<b>2500 SUBTOTAL</b>	<b>6,129,203</b>	<b>6,585,600</b>	<b>6,501,000</b>	<b>6,501,000</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries	4,277,367	4,310,000	4,455,000	4,455,000
200 Benefits	1,608,988	1,908,040	2,300,000	2,300,000
300/400/500 Purchased Service	5,572,096	4,541,700	4,650,000	4,650,000
600 Supplies	4,077,957	3,182,300	2,750,000	2,750,000
700 Property	385,506	255,500	150,000	200,000
800 Other	28,688	117,000	125,000	75,000
<b>2600 SUBTOTAL</b>	<b>15,950,602</b>	<b>14,314,540</b>	<b>14,430,000</b>	<b>14,430,000</b>
<b>2700 Student Transportation</b>				
100 Salaries	2,861,958	2,906,200	3,025,000	3,025,000
200 Benefits	1,069,172	1,307,700	1,465,000	1,465,000
300/400/500 Purchased Service	315,953	508,300	425,000	425,000
600 Supplies	1,032,514	2,029,000	1,135,000	1,135,000
700 Property	165,376	100,000	75,000	80,000
800 Other	3,491	2,515	10,000	5,000
<b>2700 SUBTOTAL</b>	<b>5,448,464</b>	<b>6,853,715</b>	<b>6,135,000</b>	<b>6,135,000</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>46,155,696</b>	<b>48,083,355</b>	<b>48,285,000</b>	<b>48,285,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES (continued)</b>				
<b>4300 Architecture &amp; Eng</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,258,436	540,700	250,000	250,000
600 Supplies				
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	1,258,436	540,700	250,000	250,000
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	17,785	27,000	25,000	25,000
600 Supplies		47,000	50,000	50,000
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	17,785	74,000	75,000	75,000
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,070			
600 Supplies				
700 Property	82,095		26,000	26,000
800 Other	26,483		5,000	5,000
<b>4600 SUBTOTAL</b>	109,648	0	31,000	31,000
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	2,850,028	29,000	25,000	25,000
600 Supplies				
700 Property	108,687			
800 Other	28,625			
<b>4700 Subtotal</b>	2,987,340	29,000	25,000	25,000
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	4,373,209	643,700	381,000	381,000
<b>5100 Debt Service</b>				
Principal				
Interest				
<b>5100 TOTAL DEBT SERVICE</b>	0	0	0	0
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers	21,144,225	22,613,220	24,445,850	24,445,850
				0
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	71,673,130	71,340,275	73,111,850	73,111,850
<b>TOTAL ALL EXPENDITURES</b>	120,272,893	120,596,890	125,336,350	125,361,350
<b>6300 Contingency</b>	0	2,050,000	2,050,000	2,050,000
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance(Inv. & Enc.)				
Unresolved Budget Shortfall				
Unreserved Ending Balance	21,447,175	18,444,112	10,134,446	10,109,446
<b>TOTAL ENDING FUND BALANCE</b>	21,447,175	18,444,112	10,134,446	10,109,446
<b>TOTAL APPLICATIONS</b>	141,720,068	141,091,002	137,520,796	137,520,796

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP English Learner	2,168,977	2,270,633	2,288,084	2,288,084
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	2,168,977	2,270,633	2,288,084	2,288,084
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	1,212,207	1,052,000	752,000	752,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	1,212,207	1,052,000	752,000	752,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	19,361	435,133	720,066	720,066
<b>TOTAL OPENING BALANCE</b>	19,361	435,133	720,066	720,066
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	3,400,545	3,757,766	3,760,150	3,760,150

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,505,588	1,314,500	1,355,000	1,355,000
200 Benefits	688,468	713,400	856,000	829,000
300/400/500 Purchased Service	50,917	137,100	122,000	149,000
600 Supplies	0	0	25,000	25,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries	482,377	567,000	584,000	584,000
200 Benefits	238,062	305,700	366,000	366,000
300/400/500 Purchased Service	0	0	10,000	10,000
600 Supplies	0	0	2,000	2,000
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	2,965,412	3,037,700	3,320,000	3,320,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	2,965,412	3,037,700	3,320,000	3,320,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	435,133	720,066	440,150	440,150
<b>TOTAL ENDING FUND BALANCE</b>	435,133	720,066	440,150	440,150
<b>TOTAL APPLICATIONS</b>	3,400,545	3,757,766	3,760,150	3,760,150

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3256 PCFP Gifted and Talented	47,446	67,780	68,301	68,301
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	47,446	67,780	68,301	68,301
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	364,349	446,220	446,000	446,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	364,349	446,220	446,000	446,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	170,296	169,752	230,152	230,152
<b>TOTAL OPENING BALANCE</b>	170,296	169,752	230,152	230,152
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	582,091	683,752	744,453	744,453

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	267,628	292,800	302,000	312,000
200 Benefits	129,851	150,800	175,900	165,900
300/400/500 Purchased Service	8,492	4,000	10,000	10,000
600 Supplies	6,368	6,000	10,000	10,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	412,339	453,600	497,900	497,900
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	412,339	453,600	497,900	497,900
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	169,752	230,152	246,554	246,554
<b>TOTAL ENDING FUND BALANCE</b>	169,752	230,152	246,554	246,554
<b>TOTAL APPLICATIONS</b>	582,091	683,752	744,453	744,453

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3255 PCFP At-Risk	1,093,903	1,281,702	1,291,553	1,291,553
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	1,093,903	1,281,702	1,291,553	1,291,553
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	893,677	960,000	700,000	700,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	893,677	960,000	700,000	700,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	720,173	720,173	816,175	816,175
<b>TOTAL OPENING BALANCE</b>	720,173	720,173	816,175	816,175
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	2,707,753	2,961,875	2,807,728	2,807,728

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>PROGRAM FUNCTION OBJECT</b>				
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	911,063	1,106,000	1,140,000	1,140,000
200 Benefits	471,780	592,200	670,000	670,000
300/400/500 Purchased Service	0	0	50,000	50,000
600 Supplies	214,249	0	150,000	150,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries	66,023	73,200	78,000	78,000
200 Benefits	33,222	40,700	45,000	45,000
300/400/500 Purchased Service	0	0	25,000	25,000
600 Supplies	0	0	10,000	10,000
700 Property		0		
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries	201,141	222,600	229,000	229,000
200 Benefits	90,102	111,000	124,000	124,000
300/400/500 Purchased Service	0	0	15,000	15,000
600 Supplies	0	0	20,000	20,000
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	<b>1,987,580</b>	<b>2,145,700</b>	<b>2,556,000</b>	<b>2,556,000</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>1,987,580</b>	<b>2,145,700</b>	<b>2,556,000</b>	<b>2,556,000</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>1,987,580</b>	<b>2,145,700</b>	<b>2,556,000</b>	<b>2,556,000</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>1,987,580</b>	<b>2,145,700</b>	<b>2,556,000</b>	<b>2,556,000</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	720,173	816,175	251,728	251,728
<b>TOTAL ENDING FUND BALANCE</b>	<b>720,173</b>	<b>816,175</b>	<b>251,728</b>	<b>251,728</b>
<b>TOTAL APPLICATIONS</b>	<b>2,707,753</b>	<b>2,961,875</b>	<b>2,807,728</b>	<b>2,807,728</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding				
3113 Auxiliary - Transportation				
3115 Local Special Education				
3200 Restricted Funding/Grants -in-Aid Rev	3,990,544	3,114,107	3,114,107	3,114,107
3210 Special Transportation				
3220 Adult High School Diploma				
3250 Restricted State Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>3,990,544</b>	<b>3,114,107</b>	<b>3,114,107</b>	<b>3,114,107</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>3,990,544</b>	<b>3,114,107</b>	<b>3,114,107</b>	<b>3,114,107</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	2,021,821	1,577,772	1,577,772	1,577,772
200 Benefits	637,589	497,557	497,557	497,557
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>2,659,411</b>	<b>2,075,329</b>	<b>2,075,329</b>	<b>2,075,329</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	305,893	238,710	238,710	238,710
200 Benefits	80,831	63,078	63,078	63,078
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2100 SUBTOTAL</b>	<b>386,724</b>	<b>301,789</b>	<b>301,789</b>	<b>301,789</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries	116,505	90,918	90,918	90,918
200 Benefits	26,730	20,859	20,859	20,859
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2200 SUBTOTAL</b>	<b>143,236</b>	<b>111,777</b>	<b>111,777</b>	<b>111,777</b>
<b>2300 General Administration</b>				
100 Salaries	11,687	9,120	9,120	9,120
200 Benefits	2,258	1,762	1,762	1,762
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2300 SUBTOTAL</b>	<b>13,945</b>	<b>10,882</b>	<b>10,882</b>	<b>10,882</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES (continued)</b>				
<b>2400 School Administration</b>				
100 Salaries	126,896	99,026	99,026	99,026
200 Benefits	27,197	21,224	21,224	21,224
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2400 SUBTOTAL</b>	<b>154,093</b>	<b>120,250</b>	<b>120,250</b>	<b>120,250</b>
<b>2500 Central Services</b>				
100 Salaries	66,382	51,803	51,803	51,803
200 Benefits	14,480	11,299	11,299	11,299
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2500 SUBTOTAL</b>	<b>80,862</b>	<b>63,102</b>	<b>63,102</b>	<b>63,102</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries	226,841	177,020	177,020	177,020
200 Benefits	46,835	36,549	36,549	36,549
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2600 SUBTOTAL</b>	<b>273,676</b>	<b>213,569</b>	<b>213,569</b>	<b>213,569</b>
<b>2700 Student Transportation</b>				
100 Salaries	175,797	137,187	137,187	137,187
200 Benefits	36,767	28,692	28,692	28,692
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2700 SUBTOTAL</b>	<b>212,564</b>	<b>165,879</b>	<b>165,879</b>	<b>165,879</b>
<b>3100 Food Service Operations</b>				
100 Salaries	56,239	43,888	43,888	43,888
200 Benefits	9,794	7,643	7,643	7,643
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>3100 SUBTOTAL</b>	<b>66,034</b>	<b>51,531</b>	<b>51,531</b>	<b>51,531</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>1,331,133</b>	<b>1,038,778</b>	<b>1,038,779</b>	<b>1,038,779</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>3,990,544</b>	<b>3,114,107</b>	<b>3,114,107</b>	<b>3,114,107</b>
<b>ENDING FUND BALANCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Reserved Ending Balance		(0)	0	0
Unreserved Ending Balance	0	(0)	0	0
<b>TOTAL ENDING FUND BALANCE</b>	<b>3,990,544</b>	<b>3,114,107</b>	<b>(0)</b>	<b>0</b>
<b>TOTAL APPLICATIONS</b>	<b>3,990,544</b>	<b>3,114,107</b>	<b>3,114,107</b>	<b>3,114,107</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition	182			
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	182	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	397,899	426,633	396,633	396,633
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	397,899	426,633	396,633	396,633
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0		
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	6,232	6,542	299	299
<b>TOTAL OPENING BALANCE</b>	6,232	6,542	299	299
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	404,313	433,175	396,932	396,932

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>600 ADULT EDUCATION PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	181,381	205,000	215,000	215,000
200 Benefits	94,034	138,000	143,600	143,600
300/400/500 Purchased Service	16			
600 Supplies	42,400	12,000	10,000	10,000
700 Property	0			
800 Other				
<b>1000 Subtotal</b>	<b>317,831</b>	<b>355,000</b>	<b>368,600</b>	<b>368,600</b>
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	22,032			
600 Supplies				
700 Property				
800 Other				
<b>2100 Subtotal</b>	<b>22,032</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2200 Instructional Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	504	600		
600 Supplies	32,855	17,000		
700 Property				
800 Other				
<b>2200 Subtotal</b>	<b>33,359</b>	<b>17,600</b>	<b>0</b>	<b>0</b>
<b>2400 School Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	0	600	1,000	1,000
600 Supplies		26,000	5,000	5,000
700 Property				
800 Other				
<b>2400 Subtotal</b>	<b>0</b>	<b>26,600</b>	<b>6,000</b>	<b>6,000</b>
<b>2500 Central Services</b>				
100 Salaries	0	0		
200 Benefits	0	0		
300/400/500 Purchased Service	15,871	9,000	8,000	8,000
600 Supplies				
700 Property				
800 Other				
<b>2500 Subtotal</b>	<b>15,871</b>	<b>9,000</b>	<b>8,000</b>	<b>8,000</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	8,678	24,676		
<b>2600 SUBTOTAL</b>	<b>8,678</b>	<b>24,676</b>		

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>TOTAL SUPPORT SERVICES</b>	397,771	432,876	382,600	382,600
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	397,771	432,876	382,600	382,600
<b>TOTAL ALL EXPENDITURES</b>	397,771	432,876	382,600	382,600
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	6,542	299	14,332	14,332
<b>TOTAL ENDING FUND BALANCE</b>	6,542	299	14,332	14,332
<b>TOTAL APPLICATIONS</b>	404,313	433,175	396,932	396,932

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding				
3113 Auxiliary - Transportation				
3115 Local Special Education				
3200 Restricted Funding/Grants -in-Aid Rev	2,590,072	2,354,545	2,175,140	2,175,140
3210 Special Transportation				
3220 Adult High School Diploma				
3250 Restricted State Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>2,590,072</b>	<b>2,354,545</b>	<b>2,175,140</b>	<b>2,175,140</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Isurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>2,590,072</b>	<b>2,354,545</b>	<b>2,175,140</b>	<b>2,175,140</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,077,395	911,700	940,000	940,000
200 Benefits	551,678	500,300	560,000	560,000
300/400/500 Purchased Service		0		
600 Supplies	188,992	8,075	8,000	8,000
700 Property	0	0		
800 Other	142,800	0		
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>1,960,865</b>	<b>1,420,075</b>	<b>1,508,000</b>	<b>1,508,000</b>
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>270 TOTAL SPECIAL PROGRAMS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	16,195			
600 Supplies	192,613	172,540	175,000	175,000
700 Property	10,145	118,092	200,000	200,000
800 Other	8,601	280	5,000	5,000
<b>2100 Student Support</b>				
100 Salaries		12,949	13,400	13,400
200 Benefits		11,051	12,400	12,400
300/400/500 Purchased Service		620	5,000	5,000
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries		800	0	0
200 Benefits		307	0	0
300/400/500 Purchased Service		1,500	0	0
600 Supplies		0	0	0
700 Property		0		
800 Other		8,860	8,840	8,840
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	<b>227,554</b>	<b>326,999</b>	<b>419,640</b>	<b>419,640</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
<b>2100 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>2200 Instructional Staff Support</b>				
100 Salaries	90,200	98,215	101,000	101,000
200 Benefits	38,485	50,525	56,000	56,000
300/400/500 Purchased Service	115,087	5,500	5,500	5,500
600 Supplies	720	500	5,000	5,000
700 Property		0		
800 Other		0		
<b>2200 SUBTOTAL</b>	244,492	154,740	167,500	167,500
<b>2300 General Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	0	0	0	0
<b>2500 Central Services</b>				
100 Salaries	51,574	29,610	30,500	30,500
200 Benefits	27,926	19,221	21,500	21,500
300/400/500 Purchased Service		23,161	25,000	25,000
600 Supplies	83	500	1,000	1,000
700 Property		0		
800 Other		0		
<b>2500 SUBTOTAL</b>	79,583	72,491	78,000	78,000
<b>2600 Operations and Maintenance</b>				
100 Salaries				
200 Benefits		-	-	-
300/400/500 Purchased Service	74,588			
600 Supplies		380,240	2,000	2,000
700 Property				
800 Other				
<b>2600 SUBTOTAL</b>	74,588	380,240	2,000	2,000
<b>2900 Other Support</b>				
800 Other	2,990			
<b>2900 SUBTOTAL</b>	2,990			
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	401,653	607,471	247,500	247,500
<b>TOTAL ALL EXPENDITURES</b>	2,590,072	2,354,545	2,175,140	2,175,140
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance	0	0	0	0
Unreserved Ending Balance	0	0	0	0
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	2,590,072	2,354,545	2,175,140	2,175,140

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - PCFP Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3270 State Special Education Funding	5,048,529	5,185,020	5,185,020	5,185,020
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	5,048,529	5,185,020	5,185,020	5,185,020
<b>4000 FEDERAL SOURCES</b>				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0		
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Issurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	14,873,992	18,905,000	20,797,850	20,797,850
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	14,873,992	18,905,000	20,797,850	20,797,850
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	415,969	1,022,108	2,872,453	2,872,453
<b>TOTAL OPENING BALANCE</b>	415,969	1,022,108	2,872,453	2,872,453
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	20,338,490	25,112,128	28,855,323	28,855,323

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	7,772,981	8,757,300	9,990,000	9,990,000
200 Benefits	3,927,237	4,845,800	5,912,000	5,912,000
300/400/500 Purchased Service	6,708	0	25,000	25,000
600 Supplies	98,930	200	90,000	90,000
700 Property		0		
800 Other		0		
<b>1000 SUBTOTAL</b>	<b>11,805,856</b>	<b>13,603,300</b>	<b>16,017,000</b>	<b>16,017,000</b>
<b>2100 Student Support Services</b>				
100 Salaries	2,509,710	3,618,600	4,825,000	4,825,000
200 Benefits	1,118,685	1,817,300	2,583,000	2,583,000
300/400/500 Purchased Service	2,439,691	1,635,000	1,600,000	1,600,000
600 Supplies	175,704	94,000	125,000	125,000
700 Property		0		
800 Other	832	1,125		
<b>2100 SUBTOTAL</b>	<b>6,244,622</b>	<b>7,166,025</b>	<b>9,133,000</b>	<b>9,133,000</b>
<b>2200 Instruction Staff Support</b>				
100 Salaries	15,865	17,000	20,000	20,000
200 Benefits	1,180	4,000	2,000	2,000
300/400/500 Purchased Service	3,492	0	4,000	4,000
600 Supplies	796	0	5,000	5,000
700 Property		12,000		
800 Other	219	750	1,000	1,000
<b>2200 SUBTOTAL</b>	<b>21,552</b>	<b>33,750</b>	<b>32,000</b>	<b>32,000</b>
<b>2300 General Administration</b>				
100 Salaries	214,471	261,300	275,000	275,000
200 Benefits	95,417	134,000	150,000	150,000
300/400/500 Purchased Service	10,406	7,000	30,000	30,000
600 Supplies	2,633	31,000	20,000	20,000
700 Property		0		
800 Other	107,745	64,900	95,000	95,000
<b>2300 SUBTOTAL</b>	<b>430,672</b>	<b>498,200</b>	<b>570,000</b>	<b>570,000</b>
<b>2700 Student Transportation</b>				
100 Salaries	562,145	621,800	650,000	650,000
200 Benefits	251,535	316,600	355,000	355,000
300/400/500 Purchased Service			15,000	15,000
600 Supplies			3,000	3,000
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>813,680</b>	<b>938,400</b>	<b>1,023,000</b>	<b>1,023,000</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>19,316,382</b>	<b>22,239,675</b>	<b>26,774,999</b>	<b>26,774,999</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>19,316,382</b>	<b>22,239,675</b>	<b>26,774,999</b>	<b>26,774,999</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	1,022,108	2,872,453	2,080,324	2,080,324
<b>TOTAL ENDING FUND BALANCE</b>	<b>1,022,108</b>	<b>2,872,453</b>	<b>2,080,324</b>	<b>2,080,324</b>
<b>TOTAL APPLICATIONS</b>	<b>20,338,490</b>	<b>25,112,128</b>	<b>28,855,323</b>	<b>28,855,323</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	17,350	1,002,500	15,000	15,000
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>17,350</b>	<b>1,002,500</b>	<b>15,000</b>	<b>15,000</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	57,700	46,346	1,007,846	1,007,846
<b>TOTAL OPENING BALANCE</b>	<b>57,700</b>	<b>46,346</b>	<b>1,007,846</b>	<b>1,007,846</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>75,050</b>	<b>1,048,846</b>	<b>1,022,846</b>	<b>1,022,846</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits	0	24,000	25,000	25,000
300/400/500 Purchased Service				
600 Supplies		1,000	100,000	100,000
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	0	25,000	125,000	125,000
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies		16,000	100,000	100,000
700 Property				
800 Other				
<b>2200 Instruction Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	8,000			
600 Supplies	453			
700 Property				
800 Other				
<b>2600 Operations and Maintenance</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	600			
600 Supplies	19,651			
700 Property				
800 Other				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	28,704	16,000	100,000	100,000
<b>TOTAL ALL EXPENDITURES</b>	28,704	41,000	225,000	225,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	46,346	1,007,846	797,846	797,846
<b>TOTAL ENDING FUND BALANCE</b>	46,346	1,007,846	797,846	797,846
<b>TOTAL APPLICATIONS</b>	75,050	1,048,846	1,022,846	1,022,846

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	0	0	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	7,795,878	6,166,369	6,784,740	6,784,740
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	7,795,878	6,166,369	6,784,740	6,784,740
<b>5000 OTHER SOURCES OF FUNDS</b>				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	0	0	3,055	3,055
<b>TOTAL OPENING BALANCE</b>	0	0	3,055	3,055
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	7,795,878	6,166,369	6,787,795	6,787,795

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	443,772	155,100	495,000	495,000
200 Benefits	21,854	13,000	50,000	50,000
300/400/500 Purchased Service	547,805	20,000	113,000	113,000
600 Supplies	432,735	150,000	250,000	250,000
700 Property	9,498	0	16,350	16,350
800 Other		4,650	4,650	4,650
<b>1000 SUBTOTAL</b>	<b>1,455,664</b>	<b>342,750</b>	<b>929,000</b>	<b>929,000.00</b>
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>100 TOTAL REGULAR EXPENDITURES</b>	<b>1,455,664</b>	<b>342,750.00</b>	<b>929,000</b>	<b>929,000.00</b>
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	745,359	1,500	0	0
200 Benefits	369,778	500	0	0
300/400/500 Purchased Service	638,965	0	0	0
600 Supplies	242,154	37,396	50,000	50,000
700 Property		0		
800 Other	114,992	0		
<b>1000 SUBTOTAL</b>	<b>2,111,248</b>	<b>39,396</b>	<b>50,000</b>	<b>50,000.00</b>
<b>2100 Student Support Services</b>				
100 Salaries		300,000	365,000	365,000
200 Benefits		165,000	228,800	228,800
300/400/500 Purchased Service		425,800	308,000	308,000
600 Supplies		104,376	75,000	75,000
700 Property		0		
800 Other		0		
<b>2100 SUBTOTAL</b>	<b>0</b>	<b>995,176</b>	<b>976,800</b>	<b>976,800</b>
<b>2200 Instruction Staff Support</b>				
100 Salaries		4,500	-	-
200 Benefits		3,000	-	-
300/400/500 Purchased Service		340,835	205,000	205,000
600 Supplies		30,499	52,500	52,500
700 Property		0		
800 Other		124,080	125,000	125,000
<b>2200 SUBTOTAL</b>	<b>0</b>	<b>502,914</b>	<b>382,500</b>	<b>382,500</b>
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		3,000	3,000	3,000
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>0</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>3,000.00</b>
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>2,111,248</b>	<b>1,540,486</b>	<b>1,412,300</b>	<b>1,412,300</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	748	0	0	0
200 Benefits	67	0	0	0
300/400/500 Purchased Service	114,716	121,892	25,000	25,000
600 Supplies	372,180	335,383	300,000	300,000
700 Property	197,916	48,503	75,000	75,000
800 Other		8,841	0	0
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	<b>685,627</b>	<b>514,619</b>	<b>400,000</b>	<b>400,000</b>
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	993,494	632,000	651,918	790,968
200 Benefits	29,663	25,200	28,224	28,224
300/400/500 Purchased Service	19,294	0	25,000	25,000
600 Supplies		186,435	25,000	25,000
700 Property				
800 Other				
<b>440 TOTAL SUMMER SCHOOL</b>	<b>1,042,451</b>	<b>843,635</b>	<b>730,142</b>	<b>869,192</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	119,079	420,505	390,000	390,000
200 Benefits	45,273	198,100	214,000	214,000
300/400/500 Purchased Service	146,754	529,850	525,000	525,000
600 Supplies	455,998	691,545	724,000	724,000
700 Property		-		
800 Other	280	3,879	5,000	5,000
<b>2100 SUBTOTAL</b>	<b>767,384</b>	<b>1,843,879</b>	<b>1,858,000</b>	<b>1,858,000</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries	19,928	120	230,000	230,000
200 Benefits	4,229	15	50,000	50,000
300/400/500 Purchased Service	508,250	130,000	150,000	150,000
600 Supplies	505,937	240,000	250,000	250,000
700 Property		0		
800 Other		-		
<b>2200 SUBTOTAL</b>	<b>1,038,344</b>	<b>370,135</b>	<b>680,000</b>	<b>680,000</b>
<b>2300 General Administration</b>				
100 Salaries	675	40,880	80,000	80,000
200 Benefits	17	0	2,000	2,000
300/400/500 Purchased Service		1,730	50,000	50,000
600 Supplies		0		
700 Property		0		
800 Other	223,906	244,679	0	0
<b>2300 SUBTOTAL</b>	<b>224,598</b>	<b>287,289</b>	<b>132,000</b>	<b>132,000</b>
<b>2400 School Administration</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	26,342	48,398	50,000	50,000
600 Supplies		0		
700 Property		0		
800 Other		0		
<b>2400 SUBTOTAL</b>	<b>26,342</b>	<b>48,398</b>	<b>50,000</b>	<b>50,000</b>
<b>2500 Central Services</b>				
100 Salaries	69,373	104,300	109,000	109,000
200 Benefits	23,295	43,900	46,000	46,000
300/400/500 Purchased Service	176,434	110,000	150,000	150,000
600 Supplies	4,089	6,264	10,000	10,000
700 Property		0		
800 Other		0		
<b>2500 SUBTOTAL</b>	<b>273,191</b>	<b>264,464</b>	<b>315,000</b>	<b>315,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	<b>ENDING 6/30/25</b>	<b>ENDING 6/30/26</b>	<b>APPROVED</b>	<b>APPROVED</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	70,000	38,454	40,000	40,000
600 Supplies		7,194	25,000	25,000
700 Property		0		
800 Other		0		
<b>2600 SUBTOTAL</b>	<b>70,000</b>	<b>45,648</b>	<b>65,000</b>	<b>65,000</b>
<b>2700 Student Transportation</b>				
100 Salaries	2,282			
200 Benefits	248			
300/400/500 Purchased Service	2,277	7,011	2,000	2,000
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>4,807</b>	<b>7,011</b>	<b>2,000</b>	<b>2,000</b>
<b>2900 Other Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	31,823			
700 Property				
800 Other				
<b>2900 SUBTOTAL</b>	<b>31,823</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>3300 Community Service Operations</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	6,980	5,000	0	0
600 Supplies	46,621	50,000	75,000	75,000
700 Property	10,798	0		
800 Other		0		
<b>3300 SUBTOTAL</b>	<b>64,399</b>	<b>55,000</b>	<b>75,000</b>	<b>75,000</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>2,500,888</b>	<b>2,921,824</b>	<b>3,177,000</b>	<b>3,177,000</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>7,795,878</b>	<b>6,163,314</b>	<b>6,648,442</b>	<b>6,787,492</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	0	3,055	139,353	303
<b>TOTAL ENDING FUND BALANCE</b>	<b>0</b>	<b>3,055</b>	<b>139,353</b>	<b>303</b>
<b>TOTAL APPLICATIONS</b>	<b>7,795,878</b>	<b>6,166,369</b>	<b>6,787,795</b>	<b>6,787,795</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1500 Earnings on Investments				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	0	0	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	367,048	275,000	275,000	275,000
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	367,048	275,000	275,000	275,000
<b>5000 OTHER SOURCES OF FUNDS</b>				
5200 Transfers from Other Funds	100,000		0	0
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	100,000	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	220,974	373,858	285,058	285,058
<b>TOTAL OPENING BALANCE</b>	220,974	373,858	285,058	285,058
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	688,022	648,858	560,058	560,058

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
PROGRAM FUNCTION OBJECT	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>200 SPECIAL PROGRAMS</b>				
<b>2100 Student Support</b>				
100 Salaries	138,874	153,500	161,000	161,000
200 Benefits	69,533	84,100	94,000	94,000
300/400/500 Purchased Service	10,005	5,400	10,000	10,000
600 Supplies		0	10,000	10,000
700 Property		0		
800 Other		0	10,000	10,000
<b>2100 Subtotal</b>	<b>218,412</b>	<b>243,000</b>	<b>285,000</b>	<b>285,000</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2300 General Administration</b>				
100 Salaries	53,447	61,200	64,450	64,450
200 Benefits	19,973	25,200	29,750	29,750
300/400/500 Purchased Service	22,081	33,950	36,000	36,000
600 Supplies	251	450	10,000	10,000
700 Property		0		
800 Other		0	10,000	10,000
<b>2600 SUBTOTAL</b>	<b>95,752</b>	<b>120,800</b>	<b>150,200</b>	<b>150,200</b>
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>314,164</b>	<b>363,800</b>	<b>435,200</b>	<b>435,200</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>314,164</b>	<b>363,800</b>	<b>435,200</b>	<b>435,200</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	373,858	285,058	124,858	124,858
<b>TOTAL ENDING FUND BALANCE</b>	<b>373,858</b>	<b>285,058</b>	<b>124,858</b>	<b>124,858</b>
<b>TOTAL APPLICATIONS</b>	<b>688,022</b>	<b>648,858</b>	<b>560,058</b>	<b>560,058</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue	108,837	103,182	103,182	250,000
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments	25,478	15,000	15,000	15,000
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>134,315</b>	<b>118,182</b>	<b>118,182</b>	<b>265,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev	15,811	9,068	9,068	9,068
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>15,811</b>	<b>9,068</b>	<b>9,068</b>	<b>9,068</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	5,206,288	4,983,889	4,983,889	4,983,889
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>5,206,288</b>	<b>4,983,889</b>	<b>4,983,889</b>	<b>4,983,889</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	500,000	0	250,000	0
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>500,000</b>	<b>0</b>	<b>250,000</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	4,448,534	4,416,506	4,738,745	4,738,745
<b>TOTAL OPENING BALANCE</b>	<b>4,448,534</b>	<b>4,416,506</b>	<b>4,738,745</b>	<b>4,738,745</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>10,304,948</b>	<b>9,527,645</b>	<b>10,099,884</b>	<b>9,996,702</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
PROGRAM FUNCTION OBJECT	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2400 School Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2400 Subtotal</b>	0	0	0	0
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Subtotal</b>	0	0	0	0
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Subtotal</b>	0	0	0	0
<b>TOTAL SUPPORT SERVICES</b>	0	0	0	0
<b>NONINSTRUCTIONAL SERVICES</b>				
<b>3100 Food Service Operations</b>				
100 Salaries	611,156	622,900	654,000	654,000
200 Benefits	219,922	245,000	275,000	275,000
300/400/500 Purchased Service	1,145,354	594,000	1,355,000	1,355,000
600 Supplies	3,899,172	3,230,000	3,217,000	3,217,000
700 Property	10,370	90,000	90,000	90,000
800 Other	2,468	7,000	7,000	7,000
<b>3100 SUBTOTAL</b>	5,888,442	4,788,900	5,598,000	5,598,000
<b>4700 Subtotal</b>	0	0	0	0
<b>3100 TOTAL FOOD SERVICE OPERATIONS</b>	5,888,442	4,788,900	5,598,000	5,598,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	5,888,442	4,788,900	5,598,000	5,598,000
<b>TOTAL ALL EXPENDITURES</b>	5,888,442	4,788,900	5,598,000	5,598,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	4,416,506	4,738,745	4,501,884	4,398,702
<b>TOTAL ENDING FUND BALANCE</b>	4,416,506	4,738,745	4,501,884	4,398,702
<b>TOTAL APPLICATIONS</b>	10,304,948	9,527,645	10,099,884	9,996,702

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax	647,776	582,998	600,000	524,699
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investement Earnings				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>647,776</b>	<b>582,998</b>	<b>600,000</b>	<b>524,699</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,512,505	523,635	659,378	659,378
<b>TOTAL OPENING BALANCE</b>	<b>1,512,505</b>	<b>523,635</b>	<b>659,378</b>	<b>659,378</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>2,160,281</b>	<b>1,106,633</b>	<b>1,259,378</b>	<b>1,184,077</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2600 Plant Maintenance and Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>TOTAL SUPPORT SERVICES</b>	0	0	0	0
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
300/400/500 Purchased Service		-		
600 Supplies				
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	0	0	0	0
<b>PROGRAM FUNCTION OBJECT</b>				
<b>4600 Site Improvement</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	641,604	25,800	50,000	50,000
600 Supplies		0		
700 Property		34,000	35,000	35,000
800 Other		0		
<b>4600 SUBTOTAL</b>	641,604	59,800	85,000	85,000
<b>4700 Building Improvements</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	985,327	387,455	735,000	1,082,000
600 Supplies	9,715	0		
700 Property		0		
800 Other		0		
<b>4700 Subtotal</b>	995,042	387,455	735,000	1,082,000
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	1,636,646	447,255	820,000	1,167,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	1,636,646	447,255	820,000	1,167,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	523,635	659,378	439,378	17,077
<b>TOTAL ENDING FUND BALANCE</b>	523,635	659,378	439,378	17,077
<b>TOTAL APPLICATIONS</b>	2,160,281	1,106,633	1,259,378	1,184,077

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	10,000	9,600	9,600	9,600
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>10,000</b>	<b>9,600</b>	<b>9,600</b>	<b>9,600</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	102,127	112,127	93,497	93,497
<b>TOTAL OPENING BALANCE</b>	<b>102,127</b>	<b>112,127</b>	<b>93,497</b>	<b>93,497</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>112,127</b>	<b>121,727</b>	<b>103,097</b>	<b>103,097</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		28,230		
600 Supplies	0		70,000	70,000
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>3300 Community Service Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	0	28,230	70,000	70,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	0	28,230	70,000	70,000
<b>6300 Contingency</b>			0	25,000
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	112,127	93,497	33,097	8,097
<b>TOTAL ENDING FUND BALANCE</b>	112,127	93,497	33,097	8,097
<b>TOTAL APPLICATIONS</b>	112,127	121,727	103,097	103,097

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	887,281	550,082	100,000	100,000
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>887,281</b>	<b>550,082</b>	<b>100,000</b>	<b>100,000</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds	13,870,000	15,000,000		25,000,000
5110 Bond Principal	1,125,801	1,075,880		
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>14,995,801</b>	<b>16,075,880</b>	<b>0</b>	<b>25,000,000</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	11,705,440	15,119,012	19,792,174	19,792,174
<b>TOTAL OPENING BALANCE</b>	<b>11,705,440</b>	<b>15,119,012</b>	<b>19,792,174</b>	<b>19,792,174</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>27,588,522</b>	<b>31,744,974</b>	<b>19,892,174</b>	<b>44,892,174</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	0	0	0	0
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2300 General Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	206,333	350,000	600,000	400,000
600 Supplies				
700 Property				
800 Other				
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		50,000	150,000	150,000
600 Supplies				
700 Property	347,581			
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property	1,924,125	0	1,101,107	
800 Other				
<b>TOTAL SUPPORT SERVICES</b>	2,478,039	400,000	1,851,107	550,000
<b>4100 Land Acquisition</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4100 SUBTOTAL</b>	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>4300 Architecture/Engineering</b>				
300/400/500 Purchased Service	74,445	1,152,000	100,000	100,000
600 Supplies				
700 Property				
800 Other				
<b>4300 SUBTOTAL</b>	74,445	1,152,000	100,000	100,000
<b>4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT</b>				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4400 SUBTOTAL</b>	0	0	0	0
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	3,395,400	400,000		
600 Supplies				
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	3,395,400	400,000	0	0
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	17,785	1,350,000	1,500,000	1,500,000
600 Supplies				
700 Property				
800 Other				
<b>4600 SUBTOTAL</b>	17,785	1,350,000	1,500,000	1,500,000
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	5,400,984	8,275,800	2,707,450	19,666,656
600 Supplies	1,102,857	0		
700 Property		375,000	750,000	750,000
800 Other		0		
<b>4700 Subtotal</b>	6,503,841	8,650,800	3,457,450	20,416,656
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	9,991,471	11,552,800	5,057,450	22,016,656
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5000 Debt Service</b>				
<b>TOTAL ALL EXPENDITURES</b>	12,469,510	11,952,800	6,908,557	22,566,656
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	15,119,012	19,792,174	12,983,617	22,325,518
<b>TOTAL ENDING FUND BALANCE</b>	15,119,012	19,792,174	12,983,617	22,325,518
<b>TOTAL APPLICATIONS</b>	27,588,522	31,744,974	19,892,174	44,892,174

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	1,084,683	1,095,530	1,106,485	1,106,486
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1400 Transportation Fees				
1500 Investment Earnings	1,247,080	101,031	182,000	182,000
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>2,331,763</b>	<b>1,196,561</b>	<b>1,288,485</b>	<b>1,288,486</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3200 Restricted Funding/Grants -in-Aid Rev				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	3,200,000	1,250,000	1,500,000	1,750,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>3,200,000</b>	<b>1,250,000</b>	<b>1,500,000</b>	<b>1,750,000</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	5,611,078	4,392,984	3,162,143	3,162,143
<b>TOTAL OPENING BALANCE</b>	<b>5,611,078</b>	<b>4,392,984</b>	<b>3,162,143</b>	<b>3,162,143</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>11,142,841</b>	<b>6,839,545</b>	<b>5,950,628</b>	<b>6,200,629</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>000 UNDISTRIBUTED</b>				
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries		0		
200 Benefits		0		
300/400/500 Purchased Service	170,194	2,078,761	1,005,000	1,800,000
600 Supplies		10,000		
700 Property		50,000	50,000	50,000
800 Other		0		
<b>4300 SUBTOTAL</b>	<b>170,194</b>	<b>2,138,761</b>	<b>1,055,000</b>	<b>1,850,000</b>
<b>4300 Architecture/Engineering</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	3,485	60,000	60,000	75,000
600 Supplies				
700 Property				
800 Other				
<b>4300 SUBTOTAL</b>	<b>3,485</b>	<b>60,000</b>	<b>60,000</b>	<b>75,000</b>
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		73,000	100,000	500,000
600 Supplies				
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	<b>0</b>	<b>73,000</b>	<b>100,000</b>	<b>500,000</b>
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	788,569	100,000	150,000	500,000
600 Supplies				
700 Property				
800 Other				
<b>4600 SUBTOTAL</b>	<b>788,569</b>	<b>100,000</b>	<b>150,000</b>	<b>500,000</b>
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	5,787,609	1,305,641	1,035,000	650,000
600 Supplies				
700 Property				
800 Other				
<b>4700 Subtotal</b>	<b>5,787,609</b>	<b>1,305,641</b>	<b>1,035,000</b>	<b>650,000</b>
<b>000 TOTAL UNDISTRIBUTED</b>	<b>6,749,857</b>	<b>3,677,402</b>	<b>2,400,000</b>	<b>3,575,000</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>6,749,857</b>	<b>3,677,402</b>	<b>2,400,000</b>	<b>3,575,000</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	4,392,984	3,162,143	3,550,628	2,625,629
<b>TOTAL ENDING FUND BALANCE</b>	<b>4,392,984</b>	<b>3,162,143</b>	<b>3,550,628</b>	<b>2,625,629</b>
<b>TOTAL APPLICATIONS</b>	<b>11,142,841</b>	<b>6,839,545</b>	<b>5,950,628</b>	<b>6,200,629</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
REVENUE	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	1,017,494	1,750,000	1,750,000	1,750,000
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>1,017,494</b>	<b>1,750,000</b>	<b>1,750,000</b>	<b>1,750,000</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,079,221	1,090,798	12,157	12,157
<b>TOTAL OPENING BALANCE</b>	<b>1,079,221</b>	<b>1,090,798</b>	<b>12,157</b>	<b>12,157</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>2,096,715</b>	<b>2,840,798</b>	<b>1,762,157</b>	<b>1,762,157</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>910 COCURRICULAR ACTIVITIES</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,005,917	2,828,641	1,762,157	1,762,157
600 Supplies				
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>910 TOTAL COCURRICULAR ACTIVITIES</b>	1,005,917	2,828,641	1,762,157	1,762,157
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	1,005,917	2,828,641	1,762,157	1,762,157
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	1,090,798	12,157	0	0
<b>TOTAL ENDING FUND BALANCE</b>	1,090,798	12,157	0	0
<b>TOTAL APPLICATIONS</b>	2,096,715	2,840,798	1,762,157	1,762,157

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
AVAILABLE RESOURCES	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>COMBINED BONDS</b>				
<b>1110 Property Taxes</b>	13,316,576	14,054,350	14,054,350	14,054,350
<b>1110 Property Tax Fee</b>				
<b>1120 School Support Taxes</b>				
<b>1190 Other Resources:</b>				
Net Incr (Decr) in Fair Value of Investments				
Proceeds from Refunding Bonds				
Premium on Bonds sold				
Proceeds from Bond Sales				
Gain or Loss on Investments				
Debt Premium				
<b>1500 Earnings on Investments</b>	769,748	383,000	383,000	383,000
Intetest Subsidy				
Transfers IN from other funds				
<b>Subtotal</b>	14,086,324	14,437,350	14,437,350	14,437,350
Opening Fund Balance	12,130,288	13,610,403	14,014,636	14,014,636
<b>Subtotal-Combined Bonds</b>	26,216,612	28,047,753	28,451,985	28,451,985
<b>MEDIUM-TERM FINANCING</b>				
<b>1110 Property Taxes</b>				
<b>1190 Other Resources:</b>				
Proceeds of Refunding Bonds				
Premium on Bonds sold				
<b>1500 Earnings on Investments</b>				
Transfers IN from Other Funds				
Opening Fund Balance	0	0	0	0
<b>TOTAL AVAILABLE FINANCING</b>	26,216,612	28,047,753	28,451,985	28,451,985
<b>FUND EXPENDITURES</b>				
<b>COMBINED BONDS</b>				
<b>4700 Building Improvements</b>				
<b>9004 Principal</b>	9,190,000	10,540,000	10,540,000	11,161,817
<b>9003 Interest</b>	3,408,124	3,480,117	3,480,117	4,547,188
Bond Defeasance				
Bond Defeasance Other Costs				
<b>9006 Coupon Redemption</b>				
<b>9007 Other Costs</b>	8,085	13,000	13,000	13,000
Bond Issuance Costs				
Payments for Refunding Bonds				
Incline Property Tax Refunds & Interest				
Dues & Fees				
Reno Development Settlement				
Misc Costs				
Transfers TO Other Funds				
<b>Subtotal - Combined Bonds</b>	12,606,209	14,033,117	14,033,117	15,722,004
<b>MEDIUM-TERM FINANCING</b>				
<b>8004 Principal</b>				
<b>8003 Interest</b>				
Reserves (Include unappropriated balance)				
<b>Subtotal - MTF</b>	0	0	0	0
<b>Ending Fund Balance</b>	13,610,403	14,014,636	14,418,868	12,729,981

ALL EXISTING OR PROPOSED  
GENERAL OBLIGATION BONDS, REVENUE BONDS  
MEDIUM-TERM FINANCING, CAPITAL LEASES AND  
SPECIAL ASSESSMENT BONDS

- \* - Type  
1 - General Obligation Bonds  
2 - G. O. Revenue Supported Bonds  
3 - G. O. Special Assessment Bonds  
4 - Revenue Bonds  
5 - Medium-Term Financing  
6 - Medium-Term Financing - Lease Purchase  
7 - Capital Leases  
8 - Special Assessment Bonds  
9 - Mortgages  
10 - Other (Specify Type)  
11 - Proposed (Specify Type)  
12 - Consolidated on CAFR Note Disclosure  
\*\*\* - Principal placed into a sinking fund and are part of fund balance

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2026	(9) (10) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/27		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
2016A Improvement & Refunding	1	20	6,400,000	06/20/16	04/01/36	3.00%	4,450,000	122,700	350,000	472,700
2017 Refunding Bonds	1	13	17,900,000	08/08/17	06/01/30	5.00%	5,920,000	253,300	1,830,000	2,083,300
2019 Refunding Bonds	1	15	7,055,000	10/09/19	04/01/28	5.00%	1,700,000	85,000	830,000	915,000
2021A Refunding Bonds	1	15	14,925,000	05/13/20	06/01/35	2.29%	9,660,000	363,750	890,000	1,253,750
2022B Improvement Bonds	1	10	9,705,000	03/10/22	06/01/32	1.88%	6,615,000	330,750	1,010,000	1,340,750
2022A Improvement and Refunding	1	20	27,660,000	03/10/22	06/01/42	2.50%	26,070,000	899,888	800,000	1,699,888
2023 Various Rollover Bond	1	3	6,500,000	06/12/23	06/30/26	3.77%				0
2025 Various Rollover Bond	1	7	13,870,000	07/15/24	12/15/32	4.25%	11,900,000	595,500	4,670,000	5,265,500
2026 Various Rollover Bond	1	20	15,000,000	11/13/25	06/01/45	5.00%	14,250,000	646,300	155,000	801,300
Proposed Future 2027 Various Rollover Bond	1	20	25,000,000	01/01/27	12/01/47	5.00%	25,000,000	1,250,000	626,817	1,876,817
<b>Total Bond Issue Debt Service Fund</b>			<b>144,015,000</b>				<b>105,565,000</b>	<b>4,547,188</b>	<b>11,161,817</b>	<b>15,709,004</b>
<b>Total Debt Service (ST)</b>			<b>0</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ALL DEBT SERVICE</b>			<b>144,015,000</b>				<b>105,565,000</b>	<b>4,547,188</b>	<b>11,161,817</b>	<b>15,709,004</b>

<u>PROPRIETARY FUND</u>	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b><u>OPERATING REVENUE</u></b>				
<b>Local Sources</b>				
<b>1900 Charges for Services</b>	747,762	740,000	740,000	740,000
<b>1990 Refunds and Miscellaneous</b>	40,600			
<b>1500 Investment Activity</b>	28,023	3,000	3,000	3,000
<b>(A) Total Operating Revenue</b>	816,385	743,000	743,000	743,000
<b>OPERATING EXPENSE</b>				
100 Salaries				
200 Benefits	577,264	640,000	640,000	640,000
300/400/500 Purchased Services	34,781	180,000	180,000	180,000
600 Supplies				
700 Property				
800 Other		20,000	20,000	20,000
<b>(B) Total Operating Expense</b>	612,045	840,000	840,000	840,000
<b>Operating Income or (Loss)</b>	204,340	(97,000)	(97,000)	(97,000)
<b><u>NONOPERATING REVENUES</u></b>				
<b>1500 Interest Earned</b>				
Subsidies				
<b>1000 Revenue from Local Sources</b>				
<b>3000 Revenue from State Sources</b>				
<b>4000 Revenue from Federal Sources</b>				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b>NONOPERATING EXPENSES</b>				
<b>832 Interest Expense</b>				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	204,340	(97,000)	(97,000)	(97,000)
<b>Operating Transfers (Schedule T)</b>				
<b>6200 From Other Funds</b>				
<b>910 To Other Funds</b>				
<b>(E) Net Operating Transfers</b>	0	0		
<b>(F) NET INCOME</b>	204,340	(97,000)	(97,000)	(97,000)
<b>Retained Earnings</b>				
Beginning July 1	1,449,184	1,653,524	1,556,524	1,556,524
Ending June 30	1,653,524	1,556,524	1,459,524	1,459,524

<u>PROPRIETARY FUND</u>	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Charges for Services	762,956	745,000	745,000	745,000
Refunds and Miscellaneous	40,600			
Cash received from other funds				
Claims	(648,402)	(640,000)	(640,000)	(640,000)
Insurance Premiums	(34,781)	(180,000)	(180,000)	(180,000)
Administrative Expenses				
Fees and Assessments				
<b>a. Net cash provided/(used) by operating activities</b>	120,373	(75,000)	(75,000)	(75,000)
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Operating Transfers-In (Out)	0	0	0	0
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned	28,023			
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
<b>d. Net cash provided from Investing Activities</b>	28,023	0	0	0
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	148,396	(75,000)	(75,000)	(75,000)
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	2,578,886	2,727,282	2,652,282	2,652,282
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	2,727,282	2,652,282	2,577,282	2,577,282

<u>PROPRIETARY FUND</u>	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b><u>OPERATING REVENUE</u></b>				
Local Sources				
<b>1900 Charges for Services</b>	186,462	155,000	155,000	155,000
<b>(A) Total Operating Revenue</b>	186,462	155,000	155,000	155,000
<b><u>OPERATING EXPENSE</u></b>				
100 Salaries				
200 Benefits	27,418	30,000	30,000	30,000
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
<b>(B) Total Operating Expense</b>	27,418	30,000	30,000	30,000
<b>Operating Income or (Loss)</b>	159,044	125,000	125,000	125,000
<b><u>NONOPERATING REVENUES</u></b>				
<b>1500 Interest Earned</b>	7,300			
Subsidies				
<b>1000 Revenue from Local Sources</b>				
<b>3000 Revenue from State Sources</b>				
<b>4000 Revenue from Federal Sources</b>				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b><u>NONOPERATING EXPENSES</u></b>				
<b>832 Interest Expense</b>				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	166,344	125,000	125,000	125,000
<b>Operating Transfers (Schedule T)</b>				
<b>6200 From Other Funds</b>				
<b>910 To Other Funds</b>				
<b>(E) Net Operating Transfers</b>				
<b>(F) NET INCOME</b>	166,344	125,000	125,000	125,000
<b>Retained Earnings</b>				
Beginning July 1	1,665,683	1,832,027	1,957,027	1,957,027
Ending June 30	1,832,027	1,957,027	2,082,027	2,082,027

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING ENDING 6/30/25	PRIOR YEAR ENDING 6/30/26	TENTATIVE APPROVED	FINAL APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Cash received for services	186,462	168,000	168,000	168,000
Cash paid for salaries and benefits				
Cash payments for employee benefits	(27,418)	(30,000)	(30,000)	(30,000)
Cash payments for claims and services				
<b>a. Net cash provided/(used) by operating activities</b>	159,044	138,000	138,000	138,000
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Federal reimbursements				
Loss on Disposal of assets				
Operating Transfers-In (Out)				
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned	7,300	0	0	0
Local Revenue				
State Revenue				
Federal Revenue				
<b>d. Net cash provided from Investing Activities</b>	7,300	0	0	0
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	166,344	138,000	138,000	138,000
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	1,665,683	1,832,027	1,970,027	1,970,027
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	1,832,027	1,970,027	2,108,027	2,108,027

<u>PROPRIETARY FUND</u>	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b><u>OPERATING REVENUE</u></b>				
<b>Local Sources</b>				
<b>1900 Charges for Services</b>	98,505	897,000	897,000	897,000
<b>(A) Total Operating Revenue</b>	98,505	897,000	897,000	897,000
<b><u>OPERATING EXPENSE</u></b>				
100 Salaries			0	0
200 Benefits			0	0
300/400/500 Purchased Services	-	897,000	897,000	897,000
600 Supplies	-		0	0
700 Property			0	0
800 Other				
<b>(B) Total Operating Expense</b>	0	897,000	897,000	897,000
<b>Operating Income or (Loss)</b>	98,505	0	0	0
<b><u>NONOPERATING REVENUES</u></b>				
<b>1500 Interest Earned</b>	17,084			
Subsidies				
<b>1000 Revenue from Local Sources</b>				
<b>3000 Revenue from State Sources</b>				
<b>4000 Revenue from Federal Sources</b>				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b><u>NONOPERATING EXPENSES</u></b>				
<b>832 Interest Expense</b>				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	115,589	0	0	0
<b>Operating Transfers (Schedule T)</b>				
<b>6200 From Other Funds</b>				
<b>910 To Other Funds</b>				
<b>(E) Net Operating Transfers</b>	0	0	0	0
<b>(F) NET INCOME</b>	115,589	0	0	0
<b>Retained Earnings</b>				
Beginning July 1	651,515	767,104	767,104	767,104
Ending June 30	767,104	767,104	767,104	767,104

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2026-27	
	YEAR ENDING	PRIOR YEAR	TENTATIVE	FINAL
	ENDING 6/30/25	ENDING 6/30/26	APPROVED	APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Cash rebate received for services	98,505	897,000	897,000	897,000
Cash paid for salaries and benefits			0	0
Cash payments for employee benefits		(800,000)	(800,000)	(800,000)
Cash payments for claims and services	0	(90,000)	(90,000)	(90,000)
<b>a. Net cash provided/(used) by operating activities</b>	98,505	7,000	7,000	7,000
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Operating Transfers-In (Out)	0	0	0	0
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned	17,084	0	0	0
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
<b>d. Net cash provided from Investing Activities</b>	17,084	0	0	0
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	115,589	7,000	7,000	7,000
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	651,453	767,042	774,042	774,042
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	767,042	774,042	781,042	781,042

REPORT FOR ALL FUNDS

	TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
	(1) Tuition	(2) Transportation	(3) Tuition	(4) Transportation
CODE(S)	1312,1322,1332	1412,1423	1313,1323,1333	1413,1423

REVENUES				\$0	
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EXPENDITURES

	OBJECT CODE	561	511	562	512
100 - Regular Programs					
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
TOTALS					

(1) FUND TYPE	TRANSFERS FROM			TRANSFERS TO		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
<b>GENERAL FUND</b>						
	General Fund	10	\$24,445,850	English Learner	11	\$752,000
				Gifted & Talented	13	\$446,000
				At-Risk	15	\$700,000
				Special Education	26	\$20,797,850
				Federal School Lunch	30	\$0
				Capital Projects	45	\$1,750,000
<b>SUBTOTAL</b>			\$24,445,850			\$24,445,850
<b>Other Funds</b>						
<b>SUBTOTAL</b>			\$0			\$0
<b>TOTAL TRANSFERS</b>			\$24,445,850			\$24,445,850



**Schedule of Existing Contracts**

**Budget Year 2026-27**

<b>Local Government:</b>		Lyon County School District				
<b>Contact:</b>		Lilliana Camacho-Polkow				
<b>E-Mail Address:</b>		<a href="mailto:Lcamachopolkow@lyoncsd.org">Lcamachopolkow@lyoncsd.org</a>				
<b>Daytime Telephone:</b>		(775) 463-6800 x10136		<b>Total Number of Existing Contracts:</b>	10	
<b>Line</b>	<b>VENDOR</b>	<b>Effective Date of Contract</b>	<b>Termination Date of Contract</b>	<b>Proposed Expenditure FY 2025-26</b>	<b>Proposed Expenditure FY 2026-27</b>	<b>DESCRIPTION</b>
1	Silva, Sceirine & Associates, LLC	7/1/2026	6/30/2027	\$82,900	\$87,000	Annual Financial Audit (year-ending 06/30/2026)
2	JNA Consulting	7/1/2026	6/30/2027	\$2,500	\$2,500	Financial Consulting - Secondary Market Disclosure
3	Infinite Campus	7/1/2026	6/30/2027	\$106,318	\$106,318	Student Information System
4	Tyler Technologies	7/1/2026	6/30/2027	\$138,663	\$142,000	ERP System
5	Macleod Watts Inc.	7/1/2026	6/30/2027	\$7,500	\$7,500	Actuarial Services
6	Maupin, Cox & Legoy	7/1/2026	6/30/2027	\$70,000	\$70,000	Legal Services
7	Skyfiber	7/1/2026	6/30/2027	\$705,000	\$705,000	Internet Services
8	Frontline	7/1/2026	6/30/2027	\$35,841	\$36,915	Personal and absence tracking software
9	Evaluwise	7/1/2026	6/30/2027	\$15,322	\$15,322	Certified Evaluation Software
10	Bickmore Actuarial	7/1/2026	6/30/2027	\$4,000	\$4,000	Actuarial Services
11						
12						
<b>Total Proposed Expenditures</b>				<b>\$1,168,044</b>	<b>\$1,176,555</b>	
*Contracts that end on or before 06/30/26 have automatic renewals or renewal options in FY2026-27.						

**Schedule of Privatization Contracts**

**Budget Year 2026-27**

<b>Local Government:</b> Lyon County School District										
<b>Contact:</b> Lilliana Camacho-Polkow										
<b>E-Mail Address:</b> <a href="mailto:Lcamachopolkow@lyoncsd.org">Lcamachopolkow@lyoncsd.org</a>										
<b>Daytime Telephone:</b> (775) 463-6800 x10136										
								<b>Total Number of Existing Contracts:</b>		2
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2025-26	Proposed Expenditure FY 2026-27	Position or Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract
1	Chartwells	7/1/2020	7/1/2026	5	\$5,325,000	\$5,325,000	Nutrition			Reduce operating cost and outsource food service to a professional food service management company.
2	Oasis Online	1/1/2022	12/31/2027	5	\$207,900	\$207,900	Information Technology			District networking services.
3										
4										
5										
6										
7										
8										
9										
<b>Total Proposed Expenditures</b>					<b>\$ 5,532,900</b>	<b>\$ 5,532,900</b>		-		
*Contracts that end on or before 06/30/26 have automatic renewals or renewal options in FY 2026-27.										

## Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Lilliana Camacho-Polkow, Chief Financial Officer  
**Re:** FY 2027 Final Budget

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### **Recommendation:**

That the Board of Trustees approves the final budget for the fiscal year ending June 30, 2027.

### **Background Information:**

NRS 354.598 The final budget must be certified by a majority of all members of the governing body, and a copy of it, together with an affidavit of proof of publication of the notice of the public hearing, must be filed with the Department of Taxation by June 8, 2026.

6. In any year in which the Legislature by law increases or decreases the revenues of a local government, and that increase or decrease was not included or anticipated in the local government's final budget as adopted pursuant to NRS 354.598, the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation.

### **Budget Considerations:**

- Presenting a balanced budget for FY27
- Pursuant to Senate Bill 500, passed by the 2025 Legislature, the Lyon CSD adjusted base per-pupil funding, increased from \$11,491 to \$11,577 (an \$86 increase)
- FY27 Budgeted enrollment is 8,712.
  - A 192 student decrease from FY26.
- PCFP Weighted Funding revenue changes year over year.
  - English Learner: \$17,451
  - Gifted & Talented: \$521
  - At-Risk: \$9,851
- Special Education Funding remained the same
- Budget includes preliminary review changes approved by the board of trustees at the March 24, 2026 meeting.
  - Reduction of College and Career Readiness Interventionists (CCRI) Program
  - Reduction of the District Office English Language Implementation Specialist (ELIS) position
  - Elimination of Teacher Leader and Administrative Leader stipends
  - Elimination of all additional Summer Custodian and Summer Grounds Keeping staffing

### **Discussed at Previous Meeting:**

N/A

### **Attachment(s):**

FY27 Final Budget

*Mission Statement* Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** FY27 Five-Year Capital Improvement Plan (CIP)

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**Recommendation:**

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY27 Budget Amendment.

**Background Information:**

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the number of expenditures contained in the plan for fiscal year 2027 must not exceed the total amount of expenditures for capital outlay in the district's final fiscal year 2027 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five-Year Capital Improvement Plan includes the following funds:

**Building and Sites Fund (Fund 330)** – proceeds are used for various capital projects. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations.

**Capital Projects Fund (Fund 340)** – proceeds are used for various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the investments, general fund appropriations, and Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

**Residential Construction Fund (310)** – proceeds are used for various capital projects per NRS 278. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

**Bonds Projects Fund (360)** – used for projects specified in bond resolutions. Proceeds are obtained through the district's issuance of general obligation bonds.

LCSD's five-year capital improvement plan impacts students and staff by enhancing the quality of the learning and working environment. Modernized facilities, upgraded technology, and improved infrastructure creates a safer, more efficient, and more engaging spaces for education. An effective plan can lead to increased access to resources, reduced distractions from outdated or inadequate facilities, and an environment that supports academic achievement and personal growth. Additionally, long-term planning ensures that the district is proactively addressing growth, maintenance, and evolving educational needs, fostering a sense of stability and investment in the community.

**Budget Considerations:**

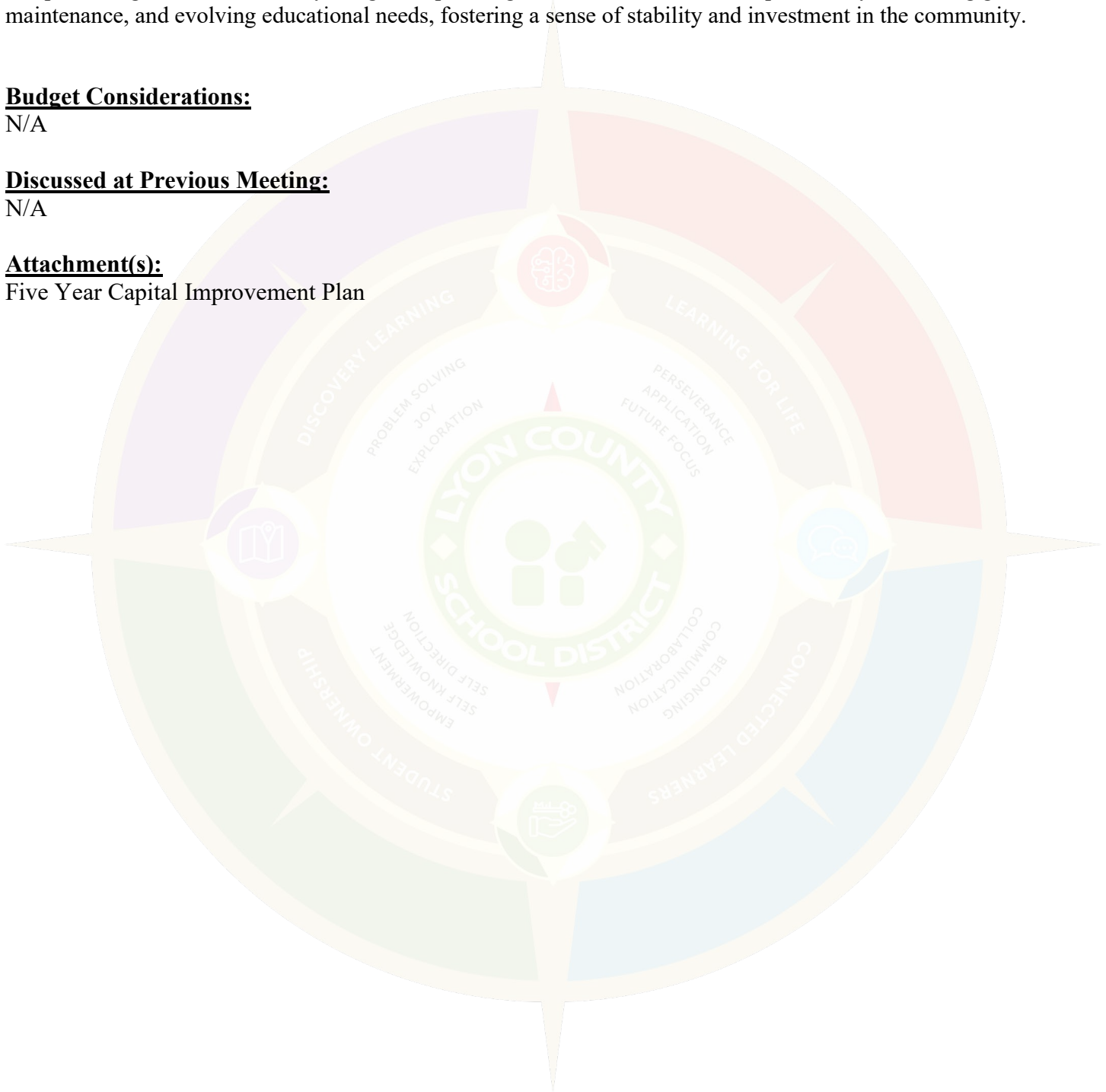
N/A

**Discussed at Previous Meeting:**

N/A

**Attachment(s):**

Five Year Capital Improvement Plan



**Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

**LYON COUNTY SCHOOL DISTRICT  
 FIVE YEAR CAPITAL IMPROVEMENT PLAN**  
 (NRS 354.5945)

		FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
		FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
<b>Fund: 330</b>	<b>Building &amp; Sites Fund</b>						
	<b>Beginning Balance</b>	102,127	112,127	93,497	8,097	17,697	27,297
	Contingent Funds			(25,000)			
	Smith Valley Exterior Painting		(28,230)				
	SVS Playground			(30,000)			
	Yerington ES/IS Playground			(40,000)			
	<b>Fund Revenue</b>						
	Smith Valley Property Fees (estimated)	10,000	9,600	9,600	9,600	9,600	9,600
	Investments						
	<b>Fund Balance</b>	<b>112,127</b>	<b>93,497</b>	<b>8,097</b>	<b>17,697</b>	<b>27,297</b>	<b>36,897</b>

		FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
<b>Fund: 340</b>	<b>Capital Projects Fund</b>						
	<b>Beginning Balance</b>	5,611,078	4,392,985	3,211,113	2,492,598	(164,851)	(961,125)
	Professional Services			(75,000)	(75,000)	(75,000)	(75,000)
	Building HVAC / Boilers / Controls			(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
	District Wide Flooring / Carpet	-	(170,530)	(250,000)	(250,000)	(250,000)	(250,000)
	District Wide Parking Lot Reseal/Striping	(233,638)	(96,250)	(150,000)	(150,000)	(150,000)	(150,000)
	District Wide Restrooms (Labor)	(108,144)	(350,000)	(350,000)	(350,000)	(350,000)	(350,000)
	District Wide Restrooms (Material)		(111,746)	(100,000)	(100,000)	(100,000)	(100,000)
	YHS Baseball/Softball	(198,876)					
	SSHS Baseball/Softball	(82,721)					
	DHS Boilers Replacement	(526,465)					
	SSMS Boilers Replacement	(1,607,130)					
	CES Boilers Replacement	(659,205)					
	DHS Scoreboards	(155,351)					
	YHS Scoreboards	(146,843)					
	Silver Springs/Dayton Transportation Modular	(17,885)					
	DES Exterior Painting	(30,500)					
	DHS Concrete	(17,150)					
	SSHS HVAC	(208,000)					
	FES C Bid HVAC	(636,134)	(360,000)				
	DIS Main Bid HVAC/Boilers	(1,425,273)	(471,904)				
	SES Main Bid HVAC/Boilers	(283,122)	(66,409)				
	SMS Cooling Tower	(268,780)	(134,813)				
	FHS Chillers English Bld	(71,090)					
	SSHS Chiller Main Bld (First)	(73,550)					
	SSHS Safety Glass/Concrete Pad		(97,210)				
	Roof Spec/Design Professional Services		(55,000)				
	CES Chiller MPR		(94,357)				
	District Wide Safety Glass Replacement		(25,436)				
	Dayton Adult Ed		(72,180)				
	PLC Roof/HVAC/Electrical		(75,555)				
	FES Bld B, C, and D Door Replacement		(61,180)				
	Silver Stage Dining Hall Doors/Flooring		(77,187)				
	DIS Doors/Flooring		(44,125)				
	SES Doors/Flooring		(29,535)				
	RES Flooring		(36,768)				
	YIS Doors/Flooring/Roof		(139,699)				
	FIS Doors/Flooring/Roof		(184,832)				
	SSMS Doors/Flooring/Roof		(54,021)				
	FHS Doors/Flooring/Roof		(167,729)				
	YHS Doors/Flooring/Roof		(168,365)				
	DHS Doors/Flooring/Roof		(261,933)				
	FHS/DHS CTE Package Units		(120,641)	(500,000)			
	SSHS Chiller Main Bld (Second)		(50,000)	(50,000)			
	RES Water Heaters		(50,000)	(25,000)			
	EVES Water Heaters		(50,000)	(25,000)			
	FHS Cross Hall Restrooms			(50,000)			
	SSES A Bid Restrooms			(50,000)			
	DHS Cross Hall Restrooms			(50,000)			
	FES C Bid Restrooms			(50,000)			
	YES MPR Roof			(75,000)	(75,000)		
	YES 500 Bld Roof			(75,000)	(75,000)		
	FIS Main Bld Roof			(200,000)	(200,000)		
	DHS Main Flooring						
	SSES B/C Flooring						
	District Wide Athletic Fields			(500,000)	(1,500,000)		
<b>Fund Revenue</b>							
	Motor Vehicle Tax	1,084,683	1,095,530	1,106,486	1,117,550	1,128,726	1,140,013
	Investments/Transfers	4,447,080	1,400,000	1,750,000			
<b>Fund Balance</b>		<b>4,392,985</b>	<b>3,211,113</b>	<b>2,492,598</b>	<b>(164,851)</b>	<b>(961,125)</b>	<b>(606,099)</b>

		FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
<b>Fund: 310</b>	<b>Residential Construction Fund</b>						
	<b>Beginning Balance</b>	1,512,505	523,636	659,379			-
<b>35</b>	<b>Dayton Area</b>						
	DHS Baseball/Softball Upgrades		(25,800)				
	DHS Main Gym Floor Replacement	(437,362)					
	DHS Aux Gym Resurface	(50,059)					
	DHS Football Scoreboard	(3,000)					
	DHS Shot Clocks		(14,782)				
	DES MPR Restrooms						
	DHS GYM Restrooms		(50,000)				
	DHS Basketball Frames/Safety Straps			(45,000)			
	Dayton Area Gym Floors Re-coating		(33,656)	(35,000)	(35,000)	(35,000)	(35,000)
	Dayton Area Gym/MPR Adjacent Restrooms		(75,000)	(200,000)	(200,000)	(200,000)	(200,000)
	Dayton Area Playground/Gym Enhancements	(125,804)	(25,000)	(200,000)			
<b>34</b>	<b>Fernley Area</b>						
	FHS Main Gym Floor Replacement	(358,505)					
	FHS Bleachers	(137,751)					
	FHS Shot Clocks		(8,740)				
	CES MPR Bathrooms						
	FES MPR Restrooms						
	DHS Basketball Frames/Safety Straps			(45,000)			
	Fernley Area Gym Floors Re-coating		(20,677)	(35,000)	(35,000)	(35,000)	(35,000)
	Fernley Area Gym/MPR Adjacent Restrooms		(50,000)	(200,000)	(200,000)	(200,000)	(200,000)
	Fernley Area Playground/Gym Enhancements	(340,062)	(9,940)	(200,000)			
<b>31</b>	<b>Smith Valley Area</b>						
	Smith Area Gym/MPR Adjacent Restrooms		(40,000)	(40,000)	(40,000)	(40,000)	(40,000)
	Smith Valley Gyms Re-coating		(4,997)	(5,000)	(5,000)	(5,000)	(5,000)
	Playground Equipment/Repairs	(69,912)		(20,000)			
<b>33</b>	<b>Silver Springs Area</b>						
	Springs Area Gym/MPR Adjacent Restrooms		-	(50,000)	(50,000)	(50,000)	(50,000)
	Springs Area Gym Re-coating		(5,996)	(6,000)	(6,000)	(6,000)	(6,000)
	Springs Area Playground/Gym Enhancements	(62,482)	(18,154)	(10,000)			
<b>32</b>	<b>Yerington Area</b>						
	YHS Shot Clocks		(8,420)				
	Yerington Area Gyms Re-coating		(6,093)	(6,000)	(6,000)	(6,000)	(6,000)
	Yerington Area Gym/MPR Adjacent Restrooms		(50,000)	(50,000)	(50,000)	(50,000)	(50,000)
	Yerington Area Playground/Gym Enhancements			(20,000)			
	YIS Main Floor Resurface	(51,710)					
<b>Fund Revenue</b>	<b>Attendance Area</b>	<b>FY 2025 Revenue</b>	<b>Revenue</b>	<b>Revenue</b>			<b>Revenues</b>
	Dayton Area	280,272	252,245	227,020			271,429
	Fernley Area	288,288	259,459	233,513			364,751
	Silver Springs Area	39,600	35,640	32,076			60,656
	Smith Valley Area	19,008	17,107	15,396			19,481
	Yerington Area	20,608	18,547	16,692			16,059
<b>Fund Balance</b>		<b>523,636</b>	<b>659,379</b>	<b>17,077</b>			<b>732,376</b>

		FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
<b>Fund: 360</b>	<b>Bonds Projects Fund</b>						
	<b>Beginning Balance</b>	11,705,440	15,119,012	19,792,174	22,325,518	11,074,411	6,274,411
	Professional Services (Bond Fee)	(206,333)		(340,648)			
	Fire Panel Replacement			(101,190)	(250,000)	(250,000)	(250,000)
	Silver Springs Transportation Yard Construction	(2,684,724)	(246,551)				
	Silver Springs Transportation Yard Professional Services	(74,445)					
	CES/SES Swamp Cooler Replacements	(1,534,763)					
	FHS Gym Construction Costs	(740,943)					
	SSES Dining Facility Roof Replacement	(409,275)					
	SES Roof Replacement	(361,135)					
	SSES Bld A Roof Replacement	(205,850)					
	SSES Audio Enhancement	(83,262)					
	FES Audio Enhancement	(10,950)					
	YES Audio Enhancement	(73,535)					
	Other Audio Enhancement Hardware	(13,136)					
	FHS, DHS, and YHS Perimeter Fencing		(1,481,845)				
	DIS Swamp to HVAC Replacement	(1,975,169)	(1,389,697)				
	SSMS Swamp to HVAC Replacement	(392,468)	(1,407,532)				
	SMS Cooling Tower	(302,695)					
	SES Boiler Replacement	(207,148)	(262,148)				
	FES Rooftop Units Replacement		(996,134)				
	DHS Audio Enhancement	(346,365)	(58,307)				
	EVES Audio Enhancement	(241,242)	(2,995)				
	FHS Audio Enhancement	(334,368)	(184,307)				
	RES roof (comp)		(609,854)				
	YES bld 400 roof (comp)		(99,969)				
	SSES Bld B and C roof (comp)		(289,927)				
	Professional Services (Single Point)		(385,300)	(85,150)			
	SSHS Single Point of Entry		(100,000)	(183,372)			
	YHS Single Point of Entry		(75,000)	(120,572)			
	DHS Single Point of Entry		(150,000)	(461,049)			
	FHS Single Point of Entry		(250,000)	(650,378)			
	FHS Culinary/Commons		(500,000)	(2,686,477)			
	YES Bld 100/500/600 HVAC/Elec Service		(664,949)	(2,834,625)			
	SSES Bld B/C Boiler/Elec Service/HVAC		(707,578)	(3,016,515)			
	DHS Navajo Bld HVAC		(400,225)	(1,707,212)			
	FHS Math Bld HVAC/Boilers		(400,413)	(1,706,033)			
	FIS HVAC Improvements		(104,000)				
	Mechanical Engineering Professional Services		(143,700)	(500,000)			
	DES Main Bld Roof		(87,500)	(162,500)			
	FIS 5th/6th Wings Roofs		(115,500)	(214,500)			
	EVES Main Bld Roof		(203,000)	(377,000)			
	YIS Audio Enhancement		(91,385)	(169,715)			
	YHS Audio Enhancement		(103,147)	(191,558)			
	SVS Main Bld Boilers			(1,500,000)	(1,500,000)		
	SVS Main Bld HVAC			(300,000)	(300,000)		
	FIS Bld H, Main, Annex HVAC			(2,250,000)	(2,250,000)		
	FIS 5th Grade Bld Boiler			(300,000)	(300,000)		
	FHS English Bld Boiler			(300,000)	(300,000)		
	FHS Main Bld Boiler			(750,000)	(750,000)		
	Springs Dining Hall Boiler			(300,000)	(300,000)		
	CES MPR Chiller			(350,000)	(350,000)		
	RES MPR Chiller			(350,000)	(350,000)		
	FIS 5th Grade Bld Chiller			(350,000)	(350,000)		
	SSMS Audio Enhancement				(150,000)	(150,000)	
	SVS Audio Enhancement				(150,000)	(150,000)	
	YHS Main Bld HVAC				(500,000)	(500,000)	
	SSES A Bld HVAC				(150,000)	(150,000)	
	DES A/B/C/D HVAC				(250,000)	(250,000)	
	DHS Commons HVAC				(100,000)	(150,000)	
	FHS Commons HVAC				(100,000)	(150,000)	
	SSHS Main/F Bld Boiler				(1,000,000)	(1,000,000)	
	EVES Main Bld Boiler				(400,000)	(400,000)	
	DHS Sagebrush Bld Boilers				(350,000)	(350,000)	
	RES Main Bld Boiler				(500,000)	(500,000)	
	Audio Enhancement Site TBD					(300,000)	
	District Wide Curriculum						
	District Wide Transportation	(2,271,706)			(601,107)	(500,000)	
<b>Fund Revenue</b>							
	Series 2024 (360.012)	14,995,801					
	Series 2025 (360.013)		16,075,880				
	Series 2026 (360.014)			15,000,000			
	Series 2027 (360.015)			10,000,000			
	Series 2030 (360.016)						85,000,000
	Investments (YTD)	887,282	550,082	100,000			
<b>Fund Balance</b>		<b>15,119,012</b>	<b>19,792,174</b>	<b>22,325,518</b>	<b>11,074,411</b>	<b>6,274,411</b>	<b>91,024,411</b>

## Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Tim Logan, Superintendent  
**Re:** Boys and Girls Club Presentation and MOU Approvals

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**Recommendation:**

That the LCSD Board of Trustees approve the presentation regarding the Boys and Girls Club of Mason Valley and the partnership with the 21st Century after school program including the MOU for BGCMV and the MOU for Boys and Girls Club of Truckee Meadows.

**Background Information:**

The Lyon County School District is grateful for its continued partnership with the BGCMV in supporting students and families through after-school programming opportunities. Through collaboration with the 21st Century after-school program, students are provided with safe, engaging, and enriching activities that support academic achievement, social-emotional growth, and positive youth development beyond the school day.

This agenda item provides an opportunity for the Board of Trustees to discuss the ongoing partnership with the BGCMV and will provide information regarding program collaboration and future partnership opportunities in support of students within the district.

**Budget Considerations:**

None

**Discussed at Previous Meeting:**

N/A

**Attachment(s):**

LCSD BGC Presentation  
26-27 MOU LCSD and BGCMV 5.15.26  
26-27 MOU LCSD and BGCTM



# Rural Nevada Needs **Club Kids**

# WHY?

**80% of Club Kids get mostly As and Bs**

**Most youth risk behaviors occur  
between 3 p.m. and 6 p.m.**

219

**Club Kids build more leadership skills**

**Club Kids are more emotionally  
intelligent and mature**



# DAYTON EARLY LEARNING CENTER







# LET'S BUILD SILVER SPRINGS



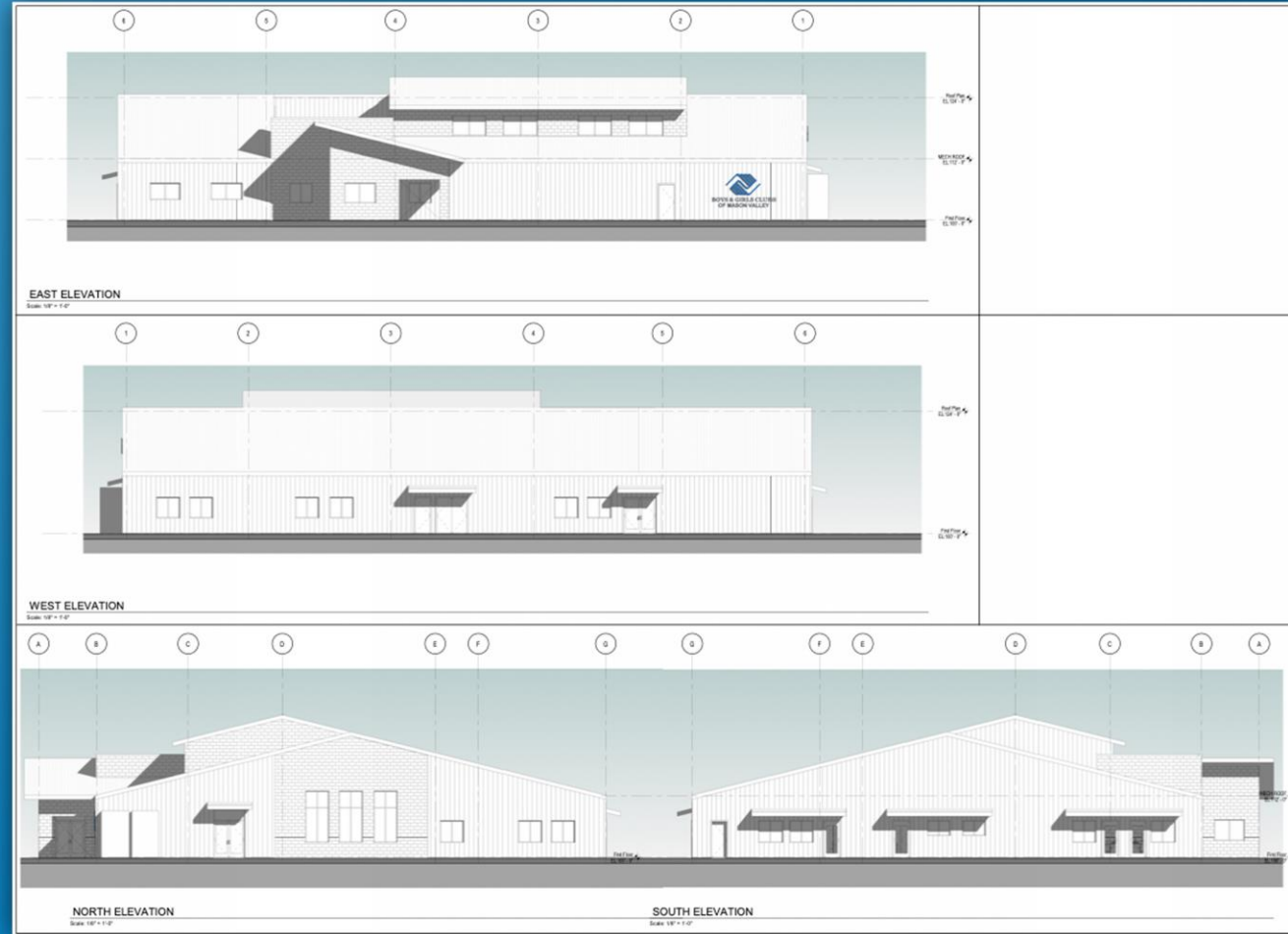
# LET'S BUILD SILVER SPRINGS

CAMPUS, CLUBHOUSE & EARLY LEARNING CENTER



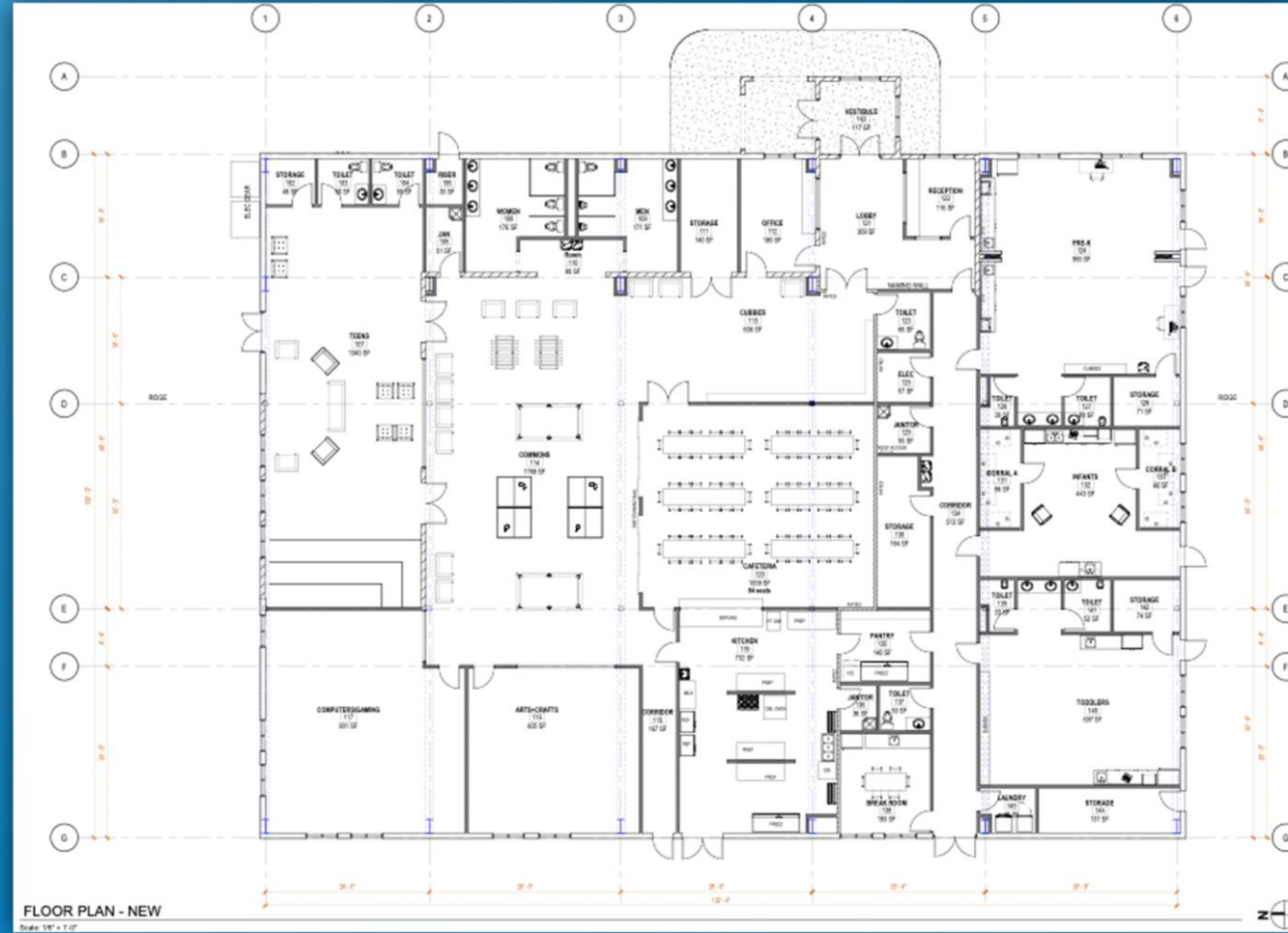
# LET'S BUILD SILVER SPRINGS

CAMPUS, CLUBHOUSE & EARLY LEARNING CENTER



# LET'S BUILD SILVER SPRINGS

## CAMPUS, CLUBHOUSE & EARLY LEARNING CENTER



**WORKING TOGETHER  
FOR OUR KIDS**

**21<sup>st</sup>**

**Century**



# THE PROGRAM TOGETHER

**While we serve them at different times of the day, our kids are all the same! Through the 21<sup>st</sup> Century Community Learning Center grant, youth keep their learning going at three clubhouses in Dayton, Silver Springs and Hawthorne. Five days a week for an hour every afternoon, our kids are in Power Up, a dedicated block of time for tutoring, educational programming and mentoring.**

228

- **Have been running together since 2009.**
- **440-plus youth participating every day.**
- **More than 1,100 elementary and middle schoolers benefiting**
- **20 trained staff running the program in our clubhouses**

# OUR TRANSPORTATION IN DAYTON

229



**RIGHT NOW, WE'RE TRANSPORTING**

**90 KIDS & TEENS  
A DAY TO SCHOOL**

**180 KIDS & TEENS  
A DAY FROM SCHOOL**

# ANY QUESTIONS?

231



TRAVIS CROWDER | CEO | [TRAVIS@BGCMAISONVALLEY.ORG](mailto:TRAVIS@BGCMAISONVALLEY.ORG)  
NICK BEATON | DIRECTOR OF DEVELOPMENT | [NBEATON@BGCMAISONVALLEY.ORG](mailto:NBEATON@BGCMAISONVALLEY.ORG)

## **Lyon County School District - Nita M. Lowey 21st Century Community Learning Centers / Boys & Girls Club of Mason Valley Memorandum of Agreement**

This agreement is entered into by and between the following community partners in Lyon County, Nevada.

- **Lyon County School District**, hereinafter referred to as **LCSD**,
- **Boys & Girls Club – Mason Valley**, hereinafter referred to as **BGCMV**.

### **Lyon County School District Committee Members:**

- The Lyon County School District, hereinafter referred to as the LCSD, which provides the support needed to ensure the educational progression of students living in poverty, at-risk, and with disabilities to enable them to participate in, and be productive members of this plan. In addition to the signers of this agreement, and whose designated staff is the lead department from the school district in this 21st Century Community Learning Centers (hereinafter referred to as 21st CCLC) agreement, who participated in creating the Nita M. Lowey 21st Century Community Learning Centers Program and developed the 2020 application for funding.

### **RECITALS**

Wherein, NRS 277.090 et. Seq. provides that units of local government may enter into agreements for the performance of any or all functions and activities that a party to the agreement, its officers, or agents have the authority to perform;

- Wherein, all students have the right to learn in a safe, respectful, and drug free environment;
- Wherein, students must both feel safe and be safe to effectively learn;
- Wherein, school-community partnerships are key to enhancing student competency in mathematics and literacy;
- Wherein, LCSD & BGCMV have common interests in enhancing student achievement.
- Wherein, the parties to this agreement are in mutual respect of each other and in the planning, administration, delivery, monitoring, and evaluation of their respective services.
- Wherein the parties have worked collectively to develop the 21st CCLC program for **2026-2027**

Now, therefore, in consideration of the mutual commitments and covenants herein contained, and to demonstrate our support and commitment to implement and sustain the 21st CCLC Program, the parties agree as follows:

- The parties above will collaboratively participate in the administration, implementation, and evaluation of the Plan.
- The following senior representatives from the required partners will constitute a core management team for this project: Kayleen Larkins Grants Supervisor, Natasha Valiska 21st CCLC Grant Coordinator; Travis Crowder CEO or designee, Christina Hurt 21st CCLC Director, and Tim Logan, Superintendent of Lyon County School District or designee.

- The purpose of this 21st CCLC program is to: Implement a coordinated, integrated comprehensive learning program to promote student achievement through a safe environment.

## **BOYS & GIRLS CLUB OF MASON VALLEY - PARTNERSHIP OUTLINE**

### **Project Learn: The Educational Enhancement Program**

The Boys & Girls Clubs of Mason Valley is committed to the Lyon County School District and, in particular, the potential successful collaboration between our two organizations. The positive relationships that the Boys & Girls Clubs have with the School District have benefitted so many young people and families all throughout our County. Partnering to deliver a well thought out program, such as Project Learn, Core programming, and Power Hour, to help meet the goals and objectives of the 21st CCLC grant will not only benefit our youth but will also raise the bar in our Clubs and our schools.

The program features five major components:

- Homework help and tutoring
- 5 Core Program Area's (Sport Fitness & Rec., Arts, Character and Leadership, Health & Life Skills and STEM)
- Parent and adult involvement
- Collaboration with schools
- Incentives

Through these five components, Clubs mobilize their resources to help children succeed in school.

### **HOMEWORK HELP AND TUTORING**

BGCMV offer homework help and tutoring for 5 hours weekly. This enables Club members to develop the daily habit of completing homework and preparing for class in a safe, quiet, allocated space with staff and volunteer encouragement and assistance. BGCMV use POWER HOUR, a homework help and tutoring program developed by Boys & Girls Clubs of America, to help our members complete their daily school assignments. Club professionals, volunteers, or even older Club members assist younger members.

BGC incentive program, PowerPoints, gives Club members an extra opportunity to practice and reinforce the skills and concepts they learn in school. Club members receive points for completing fun-filled worksheets, using educational software, flashcards, etc. This is one area where specific learning objectives can be delivered through collaborations with school faculty to meet the goals of the 21<sup>st</sup> CCLC grant.

Tutoring is another component of POWER HOUR. Tutoring helps Club members gain proficiency, or excel, in specific areas such as math, grammar, science, or social studies.

BGC offers group tutoring sessions to help our members become self-directed learners.

BGC offer POWER HOUR Monday-Friday for one hour each day. Additionally, BGC schedules special events or activities related to education, such as field trips, tournaments, guest speakers, etc. on Fridays.

To meet the needs of the 21<sup>st</sup> CCLC program, BGC MV would specifically recruit and assign staff to specifically coordinate efforts with local school faculty in order to target those youth who need assistance. This would also allow for us to understand and help meet the targeted levels of success needed for the youth and their respective level of mathematics and literacy needed to reach expected goals and objectives.

Power Hour enables the Club to provide extra attention and focused assistance to at-risk members and those in need of motivation and direction. With the proper guidance and support, every Club member has the chance to develop self-directed learning skills and to be successful in school.

## **5 CORE PROGRAM AREAS**

Making learning fun is key for promoting positive attitudes toward learning.

Knowing that Club youth have just spent an entire day at school, when they come to the Club they don't want to feel like they are back in the classroom. Engaging youth in the 5 core areas is an easy way to incorporate learning activities while masking the fact that they are, in effect, still learning critical life and potential career skills.

The 5 core areas of programming help young people to see the practical application of lessons taught in the classroom. They also help them to plan self-directed learning enrichment. BGC MV encourages BGC members to make positive and productive choices about how they spend their leisure time at the Club. Examples of core programming activities taking place in BGC MV are:

- During the enrichment sessions, staff help encourage outside the box thinking by performing projects that challenge student's creative thinking skills, increase peer interactions, build math and literacy skills, and encourage physical activity. Each enrichment lesson plan is designed with age-appropriate topics and activities to build skills in these five core program areas, with a fun, interactive environment. Enrichment activities also help to reinforce the core competencies students are studying in school.
- Provide academic opportunities, including tutoring, that are targeted to student academic needs, aligned with the school day instruction and strengthen skills in order to meet state academic standards.
- Offer students a broad array of enrichment activities during afterschool hours and summer break. These activities will be designed to reinforce and complement the regular academic program of participating students and encompass areas such as civic engagement, STEM education, drug and alcohol prevention, physical fitness and social emotional learning.
- Offer families of participating students the opportunity to actively engage in their children's education, as well as provide related opportunities for literacy development and other educational related services for the families.
- Helping others (two to three hours per week). Service activities could include cleaning up local neighborhoods, visiting nursing homes, assisting with a Club service project, etc.
- Games that sharpen cognitive skills (four to five hours per week). Skill-building games might include Scrabble®, Monopoly®, Jenga®, chess, pool, foosball, ping pong, etc.
- Character & Leadership Development empower youth to support and influence their Club and community, sustain meaningful relationships with others, develop a positive self-image, participate in the democratic process and respect their own and others' cultural identities.

- Health & Life Skills develop young people's capacity to engage in positive behaviors that nurture their own well-being, set personal goals and live successfully as self-sufficient adults.
- Sports, Fitness & Recreation develop fitness, positive use of leisure time, skills for stress management, appreciation for the environment and social skills.
- Education & Career Development enable youth to become proficient in basic educational disciplines, apply learning to everyday situations and embrace technology to achieve success in a career.
- The Arts enable youth to develop their creativity and cultural awareness through knowledge and appreciation of the visual arts, crafts, performing arts and creative writing.

Clubs vary their schedules to engage the largest number of members in the greatest variety of enhancement opportunities. The result is that the total Club becomes a learning center. Members use math skills in the gymnasium for score keeping, in the kitchen for cooking, in the art room for measuring, etc. They practice literacy skills by reading rules to a new game, writing an article in the Club newsletter, or writing poetry for the bulletin board. Learning becomes synonymous with Club activities and Club members cannot wait to be a part of the fun.

The stimulating math and literary environment provided through art, drama, sports, service and leadership opportunities, career exploration and life skills training communicate that mathematics and literacy are truly life skills.

## **PARENTAL INVOLVEMENT**

Unfortunately, not every parent has had positive experiences with schools. Thus, the Club needs to encourage a positive environment for parents. BGC encourages parents to support their children in school and Club. BGC also encourages them to create a positive home environment that supports education.

In order to encourage parental participation at the Club, BGC provides activities for the entire family. Club activities include family fun nights for parents, Bingo Nights, Movie Nights with a scavenger hunt element, Talent shows, guest speakers, etc.

Parental and family involvement through the program would consist of the above-mentioned activities with a literacy twist. For example: Bingo Night would consist of untraditional BINGO cards with various literacy terms that would bring it back to the classroom. The same would be done with scavenger hunts, spelling bees, etc. specifically for all family members.

Critical to the success of any Club are relationships with parents, local schools, and other community partners. Parent and family involvement is important because it contributes to a young person's school achievement and healthy development. In addition, Club staff often serves as liaisons for families whose work schedule hampers their ability to advocate for their children with school personnel. Building a base of support through collaboration with parents, schools and community agencies gets the word out about the Club and its programs, both the Club and the community benefit from this type of partnership.

## **COLLABORATION WITH SCHOOLS**

In working with schools, BGCMV understand that their role is to support the hard work that occurs during the school day and reinforce and promote like thinking, strategies, and skills. BGC realize that the greatest impact will occur when BGC work within the existing system and existing standards rather

than trying to recreate their own. Again, because of the flexibility of BGC programming, BGC can easily align strategies and goals with the district.

The Club also has the distinct opportunity of reaching children during out-of-school time, before and after school, and during the summer. During the school year, BGC take a child from the end of one school day to the beginning of the next. Through Power Hour, 5 core program areas and other educational programs, BGC seek to engage children so that they are not only prepared for the next school day, but they are excited for it. During the summer, BGC have an excellent opportunity to maximize retention while children are away from the classroom for an extended period of time. BGC can ensure these programs are developing the right skills to put children ahead of the game when they return to school in the fall.

### **INCENTIVES, RECOGNITION AND GOAL-SETTING**

Power Points have proven to be an excellent incentive for K-6 students. Points are earned by completing homework assignments, reading, helping their peers, and finishing supplemental Power Sheets. As mentioned earlier, Power Sheets are completely customizable and thus, students would be earning points for completing extra assignments directly related to classroom studies.

Once a month, Power Points can be redeemed at the Power Points Store for toys, school supplies, and special privileges. Members can also earn snacks, field trips and other rewards for good grades, improving their GPA, and good behavior and citizenship.

Goal setting is an important component of Project Learn as well. Many of our members will be the first in their families to graduate from high school, which often means they have not been instilled with the value of planning for the future. Whether it's setting goals for college and careers or simply to pass next week's science quiz, goal setting is a vital component of Project Learn.

#### **Benefits to Learners:**

- Individualized, structured learning experience
- Improved attitude toward learning in the school and Club
- Self-paced and self-directed learning
- Practical application of skills taught in the classroom
- Remedial support as needed
- Improved self-esteem
- Improved grades in school
- Improved behavior

### **STAFFING**

There will be multiple positions to ensure all guidelines for program and grant reporting are met, including the 21<sup>st</sup> CCLC Fernley Assistant and 21<sup>st</sup> CCLC Site Coordinators, who will receive support from BGCMV's 21<sup>st</sup> CCLC Director, and Grants Director.

The 21<sup>st</sup> CCLC Fernley Assistant will oversee the daily operation, coordination, and delivery services for the 21<sup>st</sup> CCLC sites. This position will work under the guidance and supervision of LCSD to actively plan, develop, and oversee the implementation of the academic and enrichment programs to meet 21<sup>st</sup> CCLC program deliveries. This position will assist LCSD in the hiring of independent contractors, teachers and paraprofessionals for the academic component. This position will be directly responsible for ensuring that there are sufficient tutors available to handle the capacity of members in the 21<sup>st</sup> CCLC program. This position will have access to Infinite Campus and will input academic related data into Cayen. They will assist the Site Coordinators on the program planning and data entry on the Cayen system and will serve as a support staff at sites on a daily basis. This position reports to LCSD in all tutoring aspects and entering Cayen data. As such, the assistant will have limited view access to Infinite Campus (IC) for data collection.

The Site Coordinators will be responsible for the day-to-day operations of the enrichment component of the 21<sup>st</sup> CCLC program. They will develop the program schedules to reflect academic times that concur with enrichment times. The Site Coordinators will use their time to track activities, progress, grades, and staff. Their responsibilities also include purchasing equipment and supplies (in coordination with the school district), establishing parent support and activities to encourage involvement, and monitoring member progress and performance.

The BGC MV 21<sup>st</sup> CCLC Director will provide professional development training and support to Site Coordinators in relation to Cayen. The director will also offer direct support for 21<sup>st</sup> CCLC coordinators on all aspects including programming, partnerships, payroll, and staff management, etc. BGC's Grants Department will be responsible for submitting timely and accurate financial reports to LCSD's Grants personnel.

In addition, BGC MV will hire part-time staff members along with enlisting and training volunteers to serve Club members in the Project Learn programs. BGC will also recruit older Club members to serve as homework helpers. LCSD will hire tutors for the tutoring/academic aspect of the program.

## **DATA SHARING**

BGC MV and LCSD agree to share data required to evaluate the program's progress in meeting its goals and objectives.

The 21<sup>st</sup> CCLC Fernley Assistant, who works under the guidance and supervision of Lyon County School District will provide and collect appropriate FERPA forms for new students enrolling in 21<sup>st</sup> CCLC. This position will also be responsible for entry of any FERPA related information to be input into Cayen or shared. This includes:

### **LCSD Data Sharing Responsibilities**

- Communicate and collaborate with families to obtain consent for all data sharing needs that are in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Responsible for providing, distributing, collecting, and entering FERPA-related information.
- Provide access to assessments and other available data for the purpose of program evaluation (infinite campus or other grade and test collection software), including individual student data

(First Name; Middle Name; Last Name; Date of Birth; Gender; Student Identification Number).

- Collect aggregate student data (grade, race, sex, free/reduced lunch, special education, and English language learner) required for federal reporting.
- Collect state assessment data each summer.
- Collect report card grades, school day attendance and discipline reports at the end of each semester.
- Own, store and share data in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Create or decide upon data collection instruments
- Input required data in federal and state reports.

#### **BGCMV Data Sharing Responsibilities:**

- Track individual student community learning center enrollment and attendance.
- Store data in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Responsible for storing FERPA forms in member casefiles.

### **INFORMATION SHARING**

Grants personnel for the Lyon County School District will be responsible for coordinating the communication and information sharing among the participating partners. Methods for sharing information will include:

- **Mandatory Quarterly Advisory Meetings** with LCSD grants staff and BGC site staff, school representatives and volunteer staff. BGCMV will focus on enrichment components of the meeting and LCSD will focus on bringing school staff and the academic components to the meeting.
- The purpose of the quarterly advisory meetings will be to discuss day-to-day operation logistics, club needs, and address any new issues.
- Data analysis, information exchange about program, collaboration, goals, objectives and evaluation measurements.
- Google Drive to help keep student information private

### **ROLES AND RESPONSIBILITIES OF EACH PARTNER**

#### **A. Lyon County School District:**

- Be the fiscal agent and recipient of the 21st Century Community Learning Centers grant and will be responsible for grant management and coordination with local, state, and federal agencies;
- Negotiate and administer contracts and agreements for services;

- Employ and support the Project Manager (grants employee) who will report directly to the LCSD Director of Business Services;
- Provide technical assistance and support to BGCMV to implement grant activities;
- Provide fiscal management services for grant administration;
- Participate in, and contribute to, the quarterly meetings of the 21st CCLC Advisory Board;
- Hire independent contractors, teachers, and paraprofessionals for academic components OR provide alternative staffing and activities to help support academic/tutoring components of the program on a daily basis;
- Coordinate and participate in the collection and reporting of data and other information for local and state level evaluations to meet NDE’s deadlines;
- Provide space in schools or district facilities for the Boys & Girls Club participants as needed and available;
- Provide a daily nutritious snack or meal for participating students;
- Maintain direct and constant communication with school administration (participating in discussions of academic staffing, teacher to student ratios, etc.);
- Provide for staff participation in all trainings associated with this grant proposal;
- Collect and report data and other information for the local and state level evaluations, along with certifying Cayen reporting monthly.
- Upload academic and evaluation related reporting data into Cayen as requested per Nevada Department of Education;
- Perform on-site visits (by the program coordinator) to spot check the site and program operations periodically throughout the fiscal year.

**B. Boys & Girls Club – Mason Valley will:**

- Follow above-listed plan (item 4 “Partnership Outline”).
- Participate in, and contribute to, the quarterly 21st CCLC Advisory Board meetings;
- Participate in local planning efforts when requested;
- Upload program-related reporting data into Cayen as requested per Nevada Department of Education;
- Provide invoices by the 15th of each month for reimbursement of expenditures (refer to attached budget spreadsheet for specific authorized expenditures);
- Conduct school and site analyses and assist with implementing recommendations

**BUDGET**

The attached budget is primarily comprised of staffing and supplies cost, but also includes a set-aside for transportation needs. **Total Request for 6 schools DES, RES, SES, SSES, SSHS, SSMS & YES = \$515,554.32**

Object Description	Staff Name	Budget
320 – professional services	BGC – Mason Valley 23 staff members for 6 school sites, including summer school.	\$449,344.70
310 – professional services	BGC – Mason Valley program assistant: Responsible for the daily operation, coordination and delivery services for 21st Century Community Learning Centers (21st CCLCs) Directly responsible for overseeing that all data collected and input into the Afterschool21 (AS21) system is correct and supported by documentation (both physical and digital)	\$48,709.12
510- student transportation	BGC – Mason Valley student transportation from clubs	\$2500.50
580- staff travel	BGC – Truckee Meadows NAN conference 4 staff @ \$750 per person	\$3,000.00
610- supplies	BGC- Mason Valley general supplies for school year and summer program	\$12,000
	Total Budget	\$515,554.32

**TRANSPORTATION**

Transportation is set to be available for club members in need. There are funds designated for this particular use. The BGC MV will provide the transportation necessary with their Club vans and may hire either a district employee for extended hours, or an outside employee of their discretion.

**INDEMNITY**

Each of the parties hereto agree to indemnify and hold the other harmless from any claim, liability, or damage resulting from any error, omission, or act of negligence on the part of the indemnifying party, its officers, agents, or employees in the performance of its responsibilities under this agreement.

**TERM**

This agreement shall be effective upon executive and shall continue until **September 30, 2027 (or at end of approved funding cycle)** at which point it is renewable with the agreement of each party.

**AMENDMENTS**

No amendment to this agreement shall be effective unless made in writing and signed by all parties.

**SIGNATURES OF DESIGNEES**

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Tim Logan, Superintendent  
Lyon County School District

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Date

---

Kayleen Larkins, Grants Supervisor for  
Lyon County School District

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Date

---

Travis Crowder, CEO  
Boys & Girls Club of Mason Valley

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Date

**Lyon County School District - Nita M. Lowey 21st Century Community Learning Centers /  
Boys & Girls Club of Truckee Meadows Memorandum of Agreement**

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- The Lyon County School District, hereinafter referred to as the LCSD, which provides the support needed to ensure the educational progression of students living in poverty, at-risk, and with disabilities to enable them to participate in, and be productive members of this plan. In addition to the signers of this agreement, and whose designated staff is the lead department from the school district in this 21st Century Community Learning Centers (hereinafter referred to as 21st CCLC) agreement, who participated in creating the Nita M. Lowey 21st Century Community Learning Centers Program and developed the 2020 application for funding.

**RECITALS**

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- Wherein, the parties to this agreement are in mutual respect of each other and in the planning, administration, delivery, monitoring, and evaluation of their respective services.
- Wherein the parties have worked collectively to develop the 21st CCLC program for **2026-2027**, hereinafter called the Plan, and

Now, therefore, in consideration of the mutual commitments and covenants herein contained, and to demonstrate our support and commitment to implement and sustain the 21st CCLC Program, the parties agree as follows:

- The parties above will collaboratively participate in the administration, implementation, and evaluation of the Plan.
- The following senior representatives from the required partners will constitute a core management team for this project: Kayleen Larkins Grants Supervisor, Natasha Valiska 21st CCLC Grant Coordinator; Mike Wurm President/CEO or designee, Michelle Azenon 21st CCLC Director, and Tim Logan, Superintendent of Lyon County School District or designee.

- The purpose of this 21st CCLC program is to: Implement a coordinated, integrated comprehensive learning program to promote student achievement through a safe environment.

## **BOYS & GIRLS CLUB OF TRUCKEE MEADOWS - PARTNERSHIP OUTLINE**

### **Project Learn: The Educational Enhancement Program**

The Boys & Girls Clubs of Truckee Meadows is committed to the Lyon County School District and, in particular, the potential successful collaboration between our two organizations. The positive relationships that the Boys & Girls Clubs have with the School District have benefitted so many young people and families all throughout our County. Partnering to deliver a well thought out program, such as Project Learn, Core programming, and Power Hour, to help meet the goals and objectives of the 21st CCLC grant will not only benefit our youth but will also raise the bar in our Clubs and our schools.

The program features five major components:

- Homework help and tutoring
- 5 Core Program Area's (Sport Fitness & Rec., Arts, Character and Leadership, Health & Life Skills and STEM)
- Parent and adult involvement
- Collaboration with schools
- Incentives

Through these five components, Clubs mobilize their resources to help children succeed in school.

### **HOMEWORK HELP AND TUTORING**

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BGC offers group tutoring sessions to help our members become self-directed learners.

BGC offer POWER HOUR Monday-Friday for one hour each day. Additionally, BGC schedules special events or activities related to education, such as field trips, tournaments, guest speakers, etc. on Fridays.

To meet the needs of the 21<sup>st</sup> CCLC program, BGCTM would specifically recruit and assign staff to specifically coordinate efforts with local school faculty in order to target those youth who need assistance. This would also allow for us to understand and help meet the targeted levels of success needed for the youth and their respective level of mathematics and literacy needed to reach expected goals and objectives.

Power Hour enables the Club to provide extra attention and focused assistance to at-risk members and those in need of motivation and direction. With the proper guidance and support, every Club member has the chance to develop self-directed learning skills and to be successful in school.

## **5 CORE PROGRAM AREAS**

Making learning fun is key for promoting positive attitudes toward learning.

Knowing that Club youth have just spent an entire day at school, when they come to the Club they don't want to feel like they are back in the classroom. Engaging youth in the 5 core areas is an easy way to incorporate learning activities while masking the fact that they are, in effect, still learning critical life and potential career skills.

The 5 core areas of programming help young people to see the practical application of lessons taught in the classroom. They also help them to plan self-directed learning enrichment. BGCTM encourages BGC members to make positive and productive choices about how they spend their leisure time at the Club. Examples of core programming activities taking place in BGCTM are:

- During the enrichment sessions, staff help encourage outside the box thinking by performing projects that challenge student's creative thinking skills, increase peer interactions, build math and literacy skills, and encourage physical activity. Each enrichment lesson plan is designed with age-appropriate topics and activities to build skills in these five core program areas, with a fun, interactive environment. Enrichment activities also help to reinforce the core competencies students are studying in school.
- Provide academic opportunities, including tutoring, that are targeted to student academic needs, aligned with the school day instruction and strengthen skills in order to meet state academic standards.
- Offer students a broad array of enrichment activities during afterschool hours and summer break. These activities will be designed to reinforce and complement the regular academic program of participating students and encompass areas such as civic engagement, STEM education, drug and alcohol prevention, physical fitness and social emotional learning.
- Offer families of participating students the opportunity to actively engage in their children's education, as well as provide related opportunities for literacy development and other educational related services for the families.
- Helping others (two to three hours per week). Service activities could include cleaning up local neighborhoods, visiting nursing homes, assisting with a Club service project, etc.
- Games that sharpen cognitive skills (four to five hours per week). Skill-building games might include Scrabble®, Monopoly®, Jenga®, chess, pool, foosball, ping pong, etc.
- Character & Leadership Development empower youth to support and influence their Club and community, sustain meaningful relationships with others, develop a positive self-image, participate in the democratic process and respect their own and others' cultural identities.

- Health & Life Skills develop young people's capacity to engage in positive behaviors that nurture their own well-being, set personal goals and live successfully as self-sufficient adults.
- Sports, Fitness & Recreation develop fitness, positive use of leisure time, skills for stress management, appreciation for the environment and social skills.
- Education & Career Development enable youth to become proficient in basic educational disciplines, apply learning to everyday situations and embrace technology to achieve success in a career.
- The Arts enable youth to develop their creativity and cultural awareness through knowledge and appreciation of the visual arts, crafts, performing arts and creative writing.

Clubs vary their schedules to engage the largest number of members in the greatest variety of enhancement opportunities. The result is that the total Club becomes a learning center. Members use math skills in the gymnasium for score keeping, in the kitchen for cooking, in the art room for measuring, etc. They practice literacy skills by reading rules to a new game, writing an article in the Club newsletter, or writing poetry for the bulletin board. Learning becomes synonymous with Club activities and Club members cannot wait to be a part of the fun.

The stimulating math and literary environment provided through art, drama, sports, service and leadership opportunities, career exploration and life skills training communicate that mathematics and literacy are truly life skills.

### **PARENTAL INVOLVEMENT**

Unfortunately, not every parent has had positive experiences with schools. Thus, the Club needs to encourage a positive environment for parents. BGC encourages parents to support their children in school and Club. BGC also encourages them to create a positive home environment that supports education.

In order to encourage parental participation at the Club, BGC provides activities for the entire family. Club activities include family fun nights for parents, Bingo Nights, Movie Nights with a scavenger hunt element, Talent shows, guest speakers, etc.

Parental and family involvement through the program would consist of the above-mentioned activities with a literacy twist. For example: Bingo Night would consist of untraditional BINGO cards with various literacy terms that would bring it back to the classroom. The same would be done with scavenger hunts, spelling bees, etc. specifically for all family members.

Critical to the success of any Club are relationships with parents, local schools, and other community partners. Parent and family involvement is important because it contributes to a young person's school achievement and healthy development. In addition, Club staff often serves as liaisons for families whose work schedule hampers their ability to advocate for their children with school personnel. Building a base of support through collaboration with parents, schools and community agencies gets the word out about the Club and its programs, both the Club and the community benefit from this type of partnership.

### **COLLABORATION WITH SCHOOLS**

In working with schools, BGCTM understand that their role is to support the hard work that occurs during the school day and reinforce and promote like thinking, strategies, and skills. BGC realize that the greatest impact will occur when BGC work within the existing system and existing standards rather

than trying to recreate their own. Again, because of the flexibility of BGC programming, BGC can easily align strategies and goals with the district.

The Club also has the distinct opportunity of reaching children during out-of-school time, before and after school, and during the summer. During the school year, BGC take a child from the end of one school day to the beginning of the next. Through Power Hour, 5 core program areas and other educational programs, BGC seek to engage children so that they are not only prepared for the next school day, but they are excited for it. During the summer, BGC have an excellent opportunity to maximize retention while children are away from the classroom for an extended period of time. BGC can ensure these programs are developing the right skills to put children ahead of the game when they return to school in the fall.

### **INCENTIVES, RECOGNITION AND GOAL-SETTING**

Power Points have proven to be an excellent incentive for K-6 students. Points are earned by completing homework assignments, reading, helping their peers, and finishing supplemental Power Sheets. As mentioned earlier, Power Sheets are completely customizable and thus, students would be earning points for completing extra assignments directly related to classroom studies.

Once a month, Power Points can be redeemed at the Power Points Store for toys, school supplies, and special privileges. Members can also earn snacks, field trips and other rewards for good grades, improving their GPA, and good behavior and citizenship.

Goal setting is an important component of Project Learn as well. Many of our members will be the first in their families to graduate from high school, which often means they have not been instilled with the value of planning for the future. Whether it's setting goals for college and careers or simply to pass next week's science quiz, goal setting is a vital component of Project Learn.

#### **Benefits to Learners:**

- Individualized, structured learning experience
- Improved attitude toward learning in the school and Club
- Self-paced and self-directed learning
- Practical application of skills taught in the classroom
- Remedial support as needed
- Improved self-esteem
- Improved grades in school
- Improved behavior

### **STAFFING**

There will be multiple positions to ensure all guidelines for program and grant reporting are met, including the 21<sup>st</sup> CCLC Fernley Assistant and 21<sup>st</sup> CCLC Site Coordinators, who will receive support from BGCTM's 21<sup>st</sup> CCLC Director, Fernley Area Coordinator, and Grants Director.

The 21<sup>st</sup> CCLC Fernley Assistant will oversee the daily operation, coordination, and delivery services for the 21<sup>st</sup> CCLC sites. This position will work under the guidance and supervision of LCSD to actively plan, develop, and oversee the implementation of the academic and enrichment programs to meet 21<sup>st</sup> CCLC program deliveries. This position will assist LCSD in the hiring of independent contractors, teachers and paraprofessionals for the academic component. This position will be directly responsible for ensuring that there are sufficient tutors available to handle the capacity of members in the 21<sup>st</sup> CCLC program. This position will have access to Infinite Campus and will input academic related data into Cayen. They will assist the Site Coordinators on the program planning and data entry on the Cayen system and will serve as a support staff at sites on a daily basis. This position reports to LCSD in all tutoring aspects and entering Cayen data. As such, the assistant will have limited view access to Infinite Campus (IC) for data collection.

The Site Coordinators will be responsible for the day-to-day operations of the enrichment component of the 21<sup>st</sup> CCLC program. They will develop the program schedules to reflect academic times that concur with enrichment times. The Site Coordinators will use their time to track activities, progress, grades, and staff. Their responsibilities also include purchasing equipment and supplies (in coordination with the school district), establishing parent support and activities to encourage involvement, and monitoring member progress and performance.

The BGCTM 21<sup>st</sup> CCLC Director will provide professional development training and support to Site Coordinators in relation to Cayen. The Fernley Area Coordinator will offer direct support for 21<sup>st</sup> CCLC coordinators on all aspects including programming, partnerships, payroll, and staff management, etc. BGCTM's Grants Department will be responsible for submitting timely and accurate financial reports to LCSD's Grants personnel.

In addition, BGCTM will hire part-time staff members along with enlisting and training volunteers to serve Club members in the Project Learn programs. BGC will also recruit older Club members to serve as homework helpers. LCSD will hire tutors for the tutoring/academic aspect of the program.

## **DATA SHARING**

BGCTM and LCSD agree to share data required to evaluate the program's progress in meeting its goals and objectives.

The 21<sup>st</sup> CCLC Fernley Assistant, who works under the guidance and supervision of Lyon County School District will provide and collect appropriate FERPA forms for new students enrolling in 21<sup>st</sup> CCLC. This position will also be responsible for entry of any FERPA related information to be input into Cayen or shared. This includes:

### **LCSD Data Sharing Responsibilities**

- Communicate and collaborate with families to obtain consent for all data sharing needs that are in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Responsible for providing, distributing, collecting, and entering FERPA-related information.
- Provide access to assessments and other available data for the purpose of program evaluation (infinite campus or other grade and test collection software), including individual student data

(First Name; Middle Name; Last Name; Date of Birth; Gender; Student Identification Number).

- Collect aggregate student data (grade, race, sex, free/reduced lunch, special education, and English language learner) required for federal reporting.
- Collect state assessment data each summer.
- Collect report card grades, school day attendance and discipline reports at the end of each semester.
- Own, store and share data in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Create or decide upon data collection instruments
- Input required data in federal and state reports.

#### **BGCTM Data Sharing Responsibilities:**

- Track individual student community learning center enrollment and attendance.
- Store data in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Responsible for storing FERPA forms in member casefiles.

### **INFORMATION SHARING**

Grants personnel for the Lyon County School District will be responsible for coordinating the communication and information sharing among the participating partners. Methods for sharing information will include:

- **Mandatory Quarterly Advisory Meetings** with LCSD grants staff and BGC site staff, school representatives and volunteer staff. BGCTM will focus on enrichment components of the meeting and LCSD will focus on bringing school staff and the academic components to the meeting.
- The purpose of the quarterly advisory meetings will be to discuss day-to-day operation logistics, club needs, and address any new issues.
- Data analysis, information exchange about program, collaboration, goals, objectives and evaluation measurements.
- Google Drive to help keep student information private

### **ROLES AND RESPONSIBILITIES OF EACH PARTNER**

#### **A. Lyon County School District:**

- Be the fiscal agent and recipient of the 21st Century Community Learning Centers grant and will be responsible for grant management and coordination with local, state, and federal agencies;
- Negotiate and administer contracts and agreements for services;

- Employ and support the Project Manager (grants employee) who will report directly to the LCSD Director of Business Services;
- Provide technical assistance and support to BGCTM to implement grant activities;
- Provide fiscal management services for grant administration;
- Participate in, and contribute to, the quarterly meetings of the 21st CCLC Advisory Board;
- Hire independent contractors, teachers, and paraprofessionals for academic components OR provide alternative staffing and activities to help support academic/tutoring components of the program on a daily basis;
- Coordinate and participate in the collection and reporting of data and other information for local and state level evaluations to meet NDE’s deadlines;
- Provide space in schools or district facilities for the Boys & Girls Club participants as needed and available;
- Provide a daily nutritious snack or meal for participating students;
- Maintain direct and constant communication with school administration (participating in discussions of academic staffing, teacher to student ratios, etc.);
- Provide for staff participation in all trainings associated with this grant proposal;
- Collect and report data and other information for the local and state level evaluations, along with certifying Cayen reporting monthly.
- Upload academic and evaluation related reporting data into Cayen as requested per Nevada Department of Education;
- Perform on-site visits (by the program coordinator) to spot check the site and program operations periodically throughout the fiscal year.

**B. Boys & Girls Club – Truckee Meadows will:**

- Follow above-listed plan (item 4 “Partnership Outline”).
- Participate in, and contribute to, the quarterly 21st CCLC Advisory Board meetings;
- Participate in local planning efforts when requested;
- Upload program-related reporting data into Cayen as requested per Nevada Department of Education;
- Provide invoices by the 15th of each month for reimbursement of expenditures (refer to attached budget spreadsheet for specific authorized expenditures);
- Conduct school and site analyses and assist with implementing recommendations

**BUDGET**

The attached budget is primarily comprised of staffing and supplies cost, but also includes a set-aside for transportation needs. **Total Request for 4 schools CES, EVES, FES & FIS = \$467,855.84**

Object Description	Staff Name	Budget
320 – professional services	BGC – Truckee Meadows 21 staff members for 4 school sites, including summer school	\$403,134.89
310 – professional services	21st CCLC Truckee Meadows program Assistant: Responsible for the daily operation, coordination and delivery services for 21st Century Community Learning Centers (21st CCLCs) Directly responsible for overseeing that all data collected and input into the Afterschool21 (AS21) system is correct and supported by documentation (both physical and digital)	\$48,709.12
510 – Student Transportation	Student Transportation	\$2,500.50
580 – staff travel	BGC – Truckee Meadows staff travel expenses, Travel from Reno to Fernley/Fernley to Reno	\$2,511.33
580- staff travel	BGC – Truckee Meadows NAN conference 4 staff @ \$750 per person	\$3,000.00
610- supplies	BGC- Truckee Meadows general supplies for school year and summer program	\$8,000.00
	Total Budget	\$467,855.84

## TRANSPORTATION

Transportation is set to be available for club members in need. There are funds designated for this particular use. The BGCTM will provide the transportation necessary with their Club vans and may hire either a district employee for extended hours, or an outside employee of their discretion.

## INDEMNITY

Each of the parties hereto agree to indemnify and hold the other harmless from any claim, liability, or damage resulting from any error, omission, or act of negligence on the part of the indemnifying party, its officers, agents, or employees in the performance of its responsibilities under this agreement.

## TERM

This agreement shall be effective upon executive and shall continue until **September 30, 2027 (or at end of approved funding cycle)** at which point it is renewable with the agreement of each party.

## AMENDMENTS

No amendment to this agreement shall be effective unless made in writing and signed by all parties.

**SIGNATURES OF DESIGNEES**

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Tim Logan, Superintendent  
Lyon County School District

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Date

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Kayleen Larkins, Grants Supervisor for  
Lyon County School District

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Date

---

Mike Wurm, President/CEO  
Boys & Girls Club of Truckee Meadows

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Date

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** Yerington High School and Silver Stage High School Single Point of Entry GMP

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**Recommendation:**

That the Board of Trustees approve the Guaranteed Maximum Price (GMP) of \$195,572.13 for the Yerington High School and \$283,372.01 for Silver Stage High School Single Point of Entry projects.

**Background Information:**

At the April 28, 2026, Board of Trustees meeting, the Board approved Pellet Construction as the Construction Manager at Risk for Yerington High School (YHS) and Silver Stage High School (SSHS) Single Point of Entry project. Since that approval, Pellet Construction has worked closely with Paul Cavin Architects and District staff to advance the design through 100% construction documents and publish the project for bids. The Guaranteed Maximum Price for both projects has been finalized and falls within budget.

**Budget Considerations:**

Project is to be paid from School Bonds Fund.

**Discussed at Previous Meeting:**

N/A

**Attachment(s):**

YHS Guaranteed Maximum Price (GMP)  
SSHS Guaranteed Maximum Price (GMP)



Pellett Construction, LLC  
204 Marsh Avenue, Suite 300  
Reno, NV  
89509, US  
(775) 825-4926

Prepared By:  
Mariah Belcher  
(775) 825-4926  
mariah@pellettconstruction.net

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**Project: Yerington HS Single Point of Entry**

**Scope of Work**

GMP for Yerington HS Single Point of Entry project per 100% CD Submittal drawings and 100% CD Project Manual sent to Pellett Construction on 4/9/2026.

**Glazing**

	Quantity	Material Cost	Labor Cost	Total Cost
8-88001.000 Glazing Sub *	1 ea	\$51,815.66	\$0.00	\$51,815.66

**HVAC**

	Quantity	Material Cost	Labor Cost	Total Cost
23-230001.000 HVAC Sub *	1 ea	\$7,398.00	\$0.00	\$7,398.00

**Millwork**

	Quantity	Material Cost	Labor Cost	Total Cost
6-62201.000 Millwork/Casework Sub *	1 ea	\$4,590.00	\$0.00	\$4,590.00

**Framing/Drywall/Insulation/Ceilings**

	Quantity	Material Cost	Labor Cost	Total Cost
9-92901.000 Drywall Sub *	1 ea	\$19,352.30	\$0.00	\$19,352.30

**Flooring**

	Quantity	Material Cost	Labor Cost	Total Cost
9-96001.000 Flooring Sub *	1 ea	\$6,040.00	\$0.00	\$6,040.00

**Paint**

	Quantity	Material Cost	Labor Cost	Total Cost
9-99101.000 Painting Sub *	253 1 ea	\$2,500.00	\$0.00	\$2,500.00



Electrical

	Quantity	Material Cost	Labor Cost	Total Cost
26-260001.000 Electrical Sub *	1 ea	\$35,417.00	\$0.00	\$35,417.00

Final Clean

	Quantity	Material Cost	Labor Cost	Total Cost
1-17423.000 Final Cleaning *	1 ea	\$2,500.00	\$0.00	\$2,500.00

GC's/Self Perform

	Quantity	Material Cost	Labor Cost	Total Cost
1-13102.000 Generic Materials	1 ea	\$575.00	\$0.00	\$575.00
1-13102.000 Generic Materials	1 ea	\$172.50	\$0.00	\$172.50
1-15319.000 Dumpsters	2 ea	\$517.50	\$0.00	\$1,035.00
1-13101.000 Project Supervision	160 hrs	\$0.00	\$85.00	\$13,600.00
1-13103.000 Generic Labor	160 hrs	\$0.00	\$75.00	\$12,000.00
1-13100.000 Project Management	80 hrs	\$0.00	\$85.00	\$6,800.00
1-13117.000 Project Engineer	80 hrs	\$0.00	\$55.00	\$4,400.00
1-13110.000 Project Accounting	8 hrs	\$0.00	\$60.00	\$480.00
1-13107.000 Project Executive	10 hrs	\$0.00	\$90.00	\$900.00

\* Tax not applied to part or subcomponent

**Notes**

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**Summary**

Cost Type	
Labor	\$38,180.00
Materials	\$1,782.50
Subcontractor	\$129,612.96
<b>Subtotal</b>	<b>\$169,575.46</b>

Pre-Tax Markups	
Overhead	\$11,870.28
<b>Subtotal</b>	<b>\$11,870.28</b>

Taxes	
Labor Tax	\$0.00
Material Tax	\$147.37
Subcontractor Tax	\$0.00
<b>Subtotal</b>	<b>\$147.37</b>

Post-Tax Markups	
Procure	\$508.46
Force Account	\$9,079.66
Bond	\$4,390.90
<b>Subtotal</b>	<b>\$13,979.02</b>

**\$195,572.13**

Accepted By	Date
.....	.....



Pellett Construction, LLC  
204 Marsh Avenue, Suite 300  
Reno, NV  
89509, US  
(775) 825-4926

Prepared By:  
Mariah Belcher  
(775) 825-4926  
mariah@pellettconstruction.net

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Project: **Silver Stage HS Single Point of Entry**

**Scope of Work**

GMP for Silver Stage HS Single Point of Entry project per 100% CD Set and 100% CD Project Manual sent to Pellett Construction on 4/9/2026.

**Glazing**

	Quantity	Material Cost	Labor Cost	Total Cost
8-88001.000 Glazing Sub *	1 ea	\$83,323.94	\$0.00	\$83,323.94
Description: Glazing				

**HVAC**

	Quantity	Material Cost	Labor Cost	Total Cost
23-230001.000 HVAC Sub *	1 ea	\$7,122.00	\$0.00	\$7,122.00
Description: HVAC				

**Millwork**

	Quantity	Material Cost	Labor Cost	Total Cost
6-62201.000 Millwork/Casework Sub *	1 ea	\$4,590.00	\$0.00	\$4,590.00
Description: Millwork				

**Framing/Drywall/Insulation/Ceilings**

	Quantity	Material Cost	Labor Cost	Total Cost
9-92901.000 Drywall Sub *	1 ea	\$27,962.55	\$0.00	\$27,962.55
Description: Drywall				

**Flooring**

	Quantity	Material Cost	Labor Cost	Total Cost
9-96001.000 Flooring Sub *	1 ea	\$9,380.00	\$0.00	\$9,380.00
Description: Flooring				



**Paint**

	Quantity	Material Cost	Labor Cost	Total Cost
9-99101.000 Painting Sub *	1 ea	\$2,500.00	\$0.00	\$2,500.00
Description: Painting				

**Electrical**

	Quantity	Material Cost	Labor Cost	Total Cost
26-260001.000 Electrical Sub *	1 ea	\$35,188.00	\$0.00	\$35,188.00
Description: Electrical				

**Fire Sprinkler**

	Quantity	Material Cost	Labor Cost	Total Cost
21-210001.000 Fire Sprinkler Sub *	1 ea	\$8,980.00	\$0.00	\$8,980.00
Description: Fire Sprinkler				

**Structural Openings**

	Quantity	Material Cost	Labor Cost	Total Cost
Testing (air, lead, asbestos, etc) *	1 ea	\$920.00	\$0.00	\$920.00
Description: Wall Scanning				
3-38001.000 Saw Cut Sub *	1 ea	\$6,500.00	\$0.00	\$6,500.00
Description: Wall Saw				
5-51001.000 Structural Metal Sub *	1 ea	\$17,474.09	\$0.00	\$17,474.09
Description: Steel Reinforcement				

**Final Cleaning**

	Quantity	Material Cost	Labor Cost	Total Cost
1-17423.000 Final Cleaning *	1 ea	\$2,500.00	\$0.00	\$2,500.00
Description: Final Clean - ROM				

**GC's/Self Perform**

	Quantity	Material Cost	Labor Cost	Total Cost
1-13102.000 Generic Materials	1 ea	\$575.00	\$0.00	\$575.00
Description: Tools Allowance				
1-13102.000 Generic Materials	1 ea	\$172.50	\$0.00	\$172.50
Description: Signage				
1-15319.000 Dumpsters	2 ea	\$517.50	\$0.00	\$1,035.00
Description: Dumpsters (x2)				
1-13101.000 Project Supervision	160 hrs	\$0.00	\$85.00	\$13,600.00
Description: Superintendent (20hrs per school per week)				
1-13103.000 Generic Labor	160 hrs	\$0.00	\$75.00	\$12,000.00
Description: Carpenter (20hrs per school per week)				



	Quantity	Material Cost	Labor Cost	Total Cost
1-13100.000 Project Management Description: PM (8hrs/week)	80 hrs	\$0.00	\$85.00	\$6,800.00
1-13117.000 Project Engineer Description: PE (8hrs/week)	80 hrs	\$0.00	\$55.00	\$4,400.00
1-13110.000 Project Accounting Description: Project Accountant (8hrs)	8 hrs	\$0.00	\$60.00	\$480.00
1-13107.000 Project Executive Description: Project Exec (10hrs)	10 hrs	\$0.00	\$90.00	\$900.00

\* Tax not applied to part or subcomponent

**Notes**

**Summary**

Cost Type	
Labor	\$38,180.00
Materials	\$1,782.50
Subcontractor	\$206,440.58
<b>Subtotal</b>	<b>\$246,403.08</b>
Pre-Tax Markups	
Overhead	\$17,248.22
<b>Subtotal</b>	<b>\$17,248.22</b>

Taxes	
Labor Tax	\$0.00
Material Tax	\$147.37
Subcontractor Tax	\$0.00
<b>Subtotal</b>	<b>\$147.37</b>
Post-Tax Markups	
Procure	\$738.64
Force Account	\$13,189.93
Bond	\$5,644.78
<b>Subtotal</b>	<b>\$19,573.35</b>

**\$283,372.01**

Accepted By	Date
.....	.....

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** Nutrition Services FSCM Chartwells Annual Renewal

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## **Recommendation:**

That the Board of Trustees approve the annual renewal of the 5-year contract with Chartwells as Lyon County School District (LCSD) food service management company (FSMC).

## **Background Information:**

On May 27, 2025, the Board of Trustees approved a 5-year contract with Chartwells to become LCSD food service management company. This contract included an annual renewal or termination to be made by the Board of Trustees.

The most significant change is to the Schedule of Terms governing the FSMC Guarantee. The original contract structured the guarantee to limit district loss to no greater than \$250,000 annually. Over the past year, Chartwells leadership has worked closely with LCSD to strengthen both service quality and contract performance, implementing operational changes that improved commodity utilization, waste management, menu variety, and student participation.

These improvements have materially strengthened program performance and positioned the district to renegotiate the Guarantee Terms on substantially more favorable footing. The revised terms deliver a net \$400,000 positive impact to LCSD, reflecting both the operational gains achieved this year and a recalibrated risk-share structure that better aligns vendor accountability with district financial interests.

## **Budget Considerations**

### **May 2025 approved contract verbiage:**

“Guarantee Subsidy. The FSMC guarantees that the bottom line of the operational financial report (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware’s) for the 2025-2026 school year will reflect a loss no greater than \$250,000. If the actual bottom line (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware’s) reflects a loss greater than this amount, the FSMC will pay to the SFA the difference between the actual and the guaranteed amount, but in no event shall the reimbursement obligation exceed \$250,000. The Guaranteed Subsidy and the FSMC’s reimbursement obligation are based on the following conditions and assumptions.”

### **May 2026 revised contract verbiage:**

*Mission Statement* Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

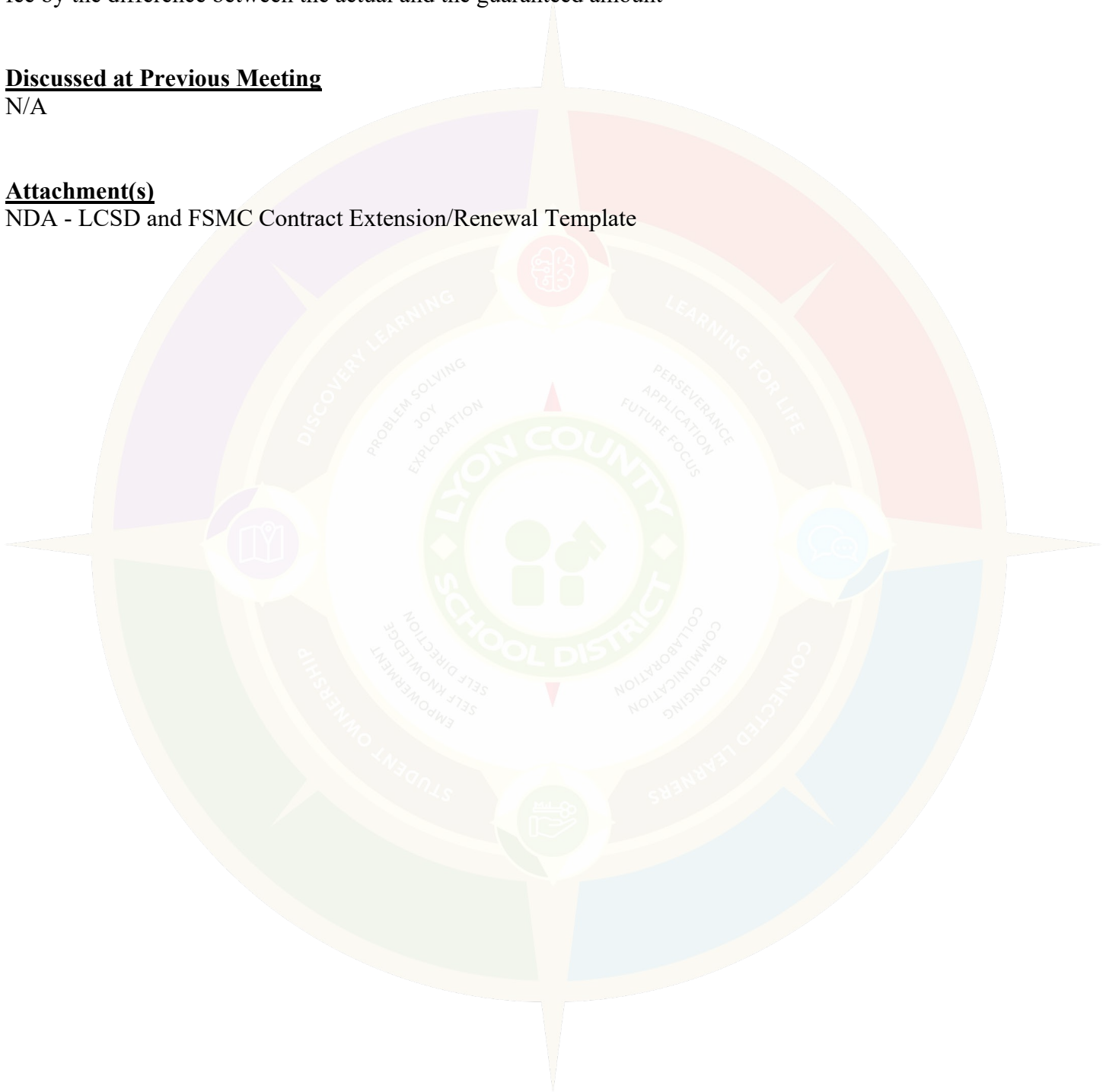
“Guarantee Subsidy. The FSMC guarantees that the bottom line of the operational financial report (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware’s) for the 2026-2027 school year will reflect a guaranteed return of \$150,000. If the actual bottom line (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware’s) reflects a loss greater than this amount, the FSMC will adjust its fee by the difference between the actual and the guaranteed amount”

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

NDA - LCSD and FSMC Contract Extension/Renewal Template



**Mission Statement** *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

**NEVADA DEPARTMENT OF AGRICULTURE (NDA)**  
**SCHOOL NUTRITION PROGRAMS**  
**FOOD SERVICE MANAGEMENT COMPANY (FSMC) SERVICES &**  
**VENDED MEAL COMPANY (VMC)**  
**Standard Contract Extension/Renewal Template**

**School Year 2026-2027**

School Food Authority (SFA): Lyon County Schools Year of Original Contract 2025

SFA's address: 25 E. Goldfield Ave., Yerington, NV 89447

Phone number: 775-463-6800

Fax number: \_\_\_\_\_

Date Issued: \_\_\_\_\_

Extension Due Date: 5/14/2026

Extension Due Location: NDA

**Contract Type (check one)**       Cost-reimbursable Fee  
 Fixed price per meal

**Provider Type (check one)**       FSMC  
 VMC

For fixed price per meal contracts, proposed price per meal, indicate N/A if not providing:

- National School Lunch Program (NSLP)      3.4294
- School Breakfast Program (SBP)      (2:1) 3.4294
- After School Care Snack (ASCS)      (3:1) 3.4294
- Fresh Fruit and Vegetable Program (FFVP)
- Summer Food Service Program (SFSP)      B'fast (2:1) 3.4294 Lunch 3.4294

Procurement Officer:

Procurement Officer Phone Number:

Procurement Officer Fax Number:

Procurement Officer Email Address:

## **STANDARD NDA FSMC/VMC RFP/CONTRACT EXTENSION/RENEWAL DISCLAIMER PAGE**

### **Disclaimers:**

- This is the approved template for the Nevada Department of Agriculture (NDA) no edits or revisions can be made to any areas within this document that are not already designated as editable.
- SFA may not change the contract type agreed to in the original contract. Any change would be considered material and require the SFA to begin its procurement process again to ensure all Offerors have the same opportunity.
- Contract type may not change during the annual renewal/extension process as this is also considered to be a material change.
- If SFA rejects any terms, fixed prices, fees, or other specifics of the proposed extension/renewal, the FSMC/VMC may resubmit at a newly designated day and time a counter proposal. The SFA will need to state specific reason(s) for rejection. If subsequent proposals are rejected, the SFA will be required to issue a new RFP.

### **Description of Procurement:**

Lyon County S<sub>+</sub> is soliciting an extension/renewal from qualified Food Service Management Companies (FSMC) or Vended Meal Company to continue to provide meals or its food service program which may include management, training and development of food services staff, quality control, operational and technical support and financial management of the program. Specifics will be based on the original contract.

Proposals for the extension/renewal of the meals, materials, or services specified in the original executed contract will be received by Lyon County S<sub>+</sub> at the above specified location on or before the time and date cited.

Proposals must be in the actual possession of Lyon County S<sub>+</sub> on or prior to the time and date, and at the submittal location indicated above.

Persons with disabilities may request special accommodations such as interpreters, alternate formats, or assistance with physical accessibility. Requests for special accommodations must be made with 72 hours prior notice. Such requests are to be addressed to the Solicitation Contact Person or Procurement Officer, see title page for contact information.

**OFFERORS ARE RESPONSIBLE FOR READING THE ENTIRE SOLICITATION**

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**Standard Nevada Department of Agriculture (NDA)**

**Food Service Management Company (FSMC) & Vended Meal Company (VMC)**

**Contract Extension/Renewal Amendment**

**SFA** Lyon County Schools **FSMC/VMC** Compass Group USA, Inc dba

THIS AMENDMENT NUMBER 1 effective July 1, 2026, is between Lyon County S+, a Nevada Public School District, or Public/Private School (School Food Authority or SFA) and Compass Group + referred to individually as "Party" or collectively as "Parties."

WHEREAS, the Lyon County S+ and the Compass Group + are Parties to a certain Food Service Contract/Agreement dated \_\_\_\_\_ whereby Compass Group + provides Foodservice Management Services \_\_\_\_\_ to the SFA.

WHEREAS the Parties now desire to further amend the Contract/Agreement.

NOW THEREFORE, in consideration of the promises herein contained and for other goods and valuable consideration, the Parties hereto agree as follows:

1. **Nutrition Programs** Compass Group + will operate the following (check all that apply):

- National School Lunch Program (NSLP)
- School Breakfast Program (SBP)
- After School Care Snack (ASCS)
- Fresh Fruit & Vegetable Program (FFVP)
- Summer Food Service Program (SFSP)
- Seamless Summer Option (SSO)

Including, but not limited to, complying with all USDA program meal pattern requirements and Federal regulations.

2. **Administrative Fee** (for FSMC fee contracts only) - Compass Group USA, In+ shall charge Lyon County Schools an Administrative Fee of \_\_\_\_\_ per month for \_\_\_\_\_ months during the \_\_\_\_\_ School Year.
3. **Management Fee** (for FSMC fee contracts only) – Compass Group USA, + shall charge Lyon County Schools a Management Fee of \_\_\_\_\_ per meal served for twelve months during the \_\_\_\_\_ School Year.

4. **Guarantee** (for FSMC contracts only) – Compass Group USA, Inc. FSMC Name guarantees that the bottom line of the operational financial report (exclusive of the cost of equipment repairs, maintenance, replacements, and smallware’s) for the 2026-27 School Year will reflect a guaranteed return of \$150,000 . If the actual bottom line (exclusive of the cost of equipment repairs, maintenance, replacements, smallware’s) is greater than this amount, the FSMC will adjust its fee by the difference between the actual and the guaranteed amount. The Guaranteed Subsidy and the FSMC’s reimbursement obligation are based on the following conditions and assumptions. The Guaranteed Subsidy to the SFA shall be reduced to account for increased cost or loss of revenue by the FSMC if the following conditions are not met during the school year:

- A. The continuing accuracy of information provided by the SFA in the RFP including value of USDA Foods; cash and/or reimbursement levels from the State and Federal sponsors; the number of students eligible for free and reduced-price meals; and selling price of menu pattern meals (except those required by the USDA) and ala carte prices.
- B. On site student enrollment of at least 8712 and annual serving days for such students of at least 180
- C. No changes in legislation or regulation (e.g., minimum wages, fringe and benefits, taxes, unionization, etc.) that would impact costs for FSMC to provide services.
- D. No strikes, work stoppages or school closures, unless those days are made up and students have access to breakfast and lunch on those days.
- E. Service hours, service requirement types and number of facilities selling food and/or beverages on SFA premises remain constant throughout the school year. SFA shall limit the expansion of competitive food sales.
- F. SFA labor costs will not exceed \$929,000
- G. Any capital commitments are utilized as proposed, or as mutually agreed upon if changes are suggested.
- H. There will be no bad debts, including losses from uncollectable accounts.

5. **Meal Prices** (for Fixed Price Per Meal contracts only, including Vended Meals) Fixed meal prices will be adjusted based on the greater of either a 3% increase cap or the Food Away From Home Consumer Price Index West Region 3.8 % or a mutually agreed upon increase between the SFA and the FSMC/VMC. These prices will be in effect from July 1, 2026, until June 30, 2027. **No increases** will be granted mid school year.

Breakfast – (2:1) 3.4294  
 Lunch – 3.4294  
 Snack – (3:1) 3.4294  
 Fresh Fruit & Vegetable -

Per the original contract, these prices will be:

- Inclusive of milk Yes
- Inclusive of disposables; napkins, plates, trays, utensils Yes

6. **Confirmation and Integration:** Except as expressly stated and amended herein, the Parties hereby confirm and ratify the Contract/Agreement in its entirety. All other terms and conditions contained in the original Contract/Agreement shall remain unchanged and in full force and effect.
7. **Civil Rights Assurances:** "The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part SO.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement."
- "By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review such records, books, and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on the behalf of the Program applicant."

**(The remainder of this page is left blank intentionally)**

**8. Buy American Provision:** The Vendor (Food Service Management Company or vended meal company) will buy domestic commodities and products for school meals to the maximum extent practicable. Domestic products are those that are produced in the United States and those that are processed in the United States substantially (51 percent or more) using agricultural commodities produced in the United States. 7 CFR 210.21(d)(1).

- A. The SFA and its Vendor can use one of the two limited exceptions to the Buy American provision 7 CFR 210.21(d)(5).
  - i. The food or food product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality; or
  - ii. Competitive bids reveal the cost of a United States food or food product is significantly higher than the non-domestic product.
- B. Documentation will be maintained to demonstrate the use of exceptions. These records will be available during an Administrative Review.
- C. Documentation will be maintained to demonstrate compliance with the limitation on the percentage of total commercial food costs from non-domestic foods per 7 CFR 210.21(d)(5)(ii) and CFR 220.16(d)(5)(ii) for the SFA's account with the Vendor.
  - i. The vendor will report year to date status of non-domestic food purchase percentages to the SFA monthly, preferably on invoices.
  - ii. The SFA and Vendor will request temporary accommodation from the NDA School Nutrition Program and will collaborate with the SFA and State Agency on strategies to meet the applicable cap threshold for annual non-domestic food purchase percentages in 7 CFR 210.21(d)(5)(ii) and 7 CFR 220.16(d)(5)(ii).
  - iii. The Vendor will report on the final annual non-domestic food purchase percentages to the SFA.

**9. Acknowledgment:** This Amendment must be executed in its entirety with only the original six (7) NDA approved Amendment pages; title page (1), disclaimer page (2), amendment pages (3,4,5, 6), and signature page (7). Any additions, deletions, or revisions of the original Contract/Agreement constitutes a material change and would require a new RFP/IFP be issued by the SFA.

**(The remainder of this page is left blank intentionally)**

**SIGNATURE PAGE**

IN WITNESS THEREOF, the Parties hereto have caused this Amendment to be signed by their duly authorized officers herein, all terms and conditions of the original Contract/Agreement not heretofore changed and/or modified remain unchanged and in full effect.

Signature: \_\_\_\_\_

Printed Name/Title: \_\_\_\_\_ Date: \_\_\_\_\_

Lyon County Schools

Signature: \_\_\_\_\_

Printed Name/Title: \_\_\_\_\_ Date: \_\_\_\_\_

Compass Group USA, Inc dba Chartw

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# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** Board of Trustees Meeting Dinner Service

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**Recommendation:**

The Board of Trustees approve the continuation of Board Dinners at the newly negotiated rate effective June 2026.

**Background Information:**

The Lyon County School District has historically provided a working dinner at each regular meeting of the Board of Trustees. The meal is served to approximately twenty-two individuals per meeting, including trustees, cabinet members, school resource officers, guest presenters appearing before the Board, and the area principals and assistant principals required to attend. Meetings convene on Tuesday evenings and routinely extend four to six hours, beginning at the conventional dinner hour. Most attendees travel directly from a full workday to the meeting site and remain through adjournment without any practical opportunity to return home for a meal. The working dinner was authorized to ensure that personnel and elected officials are appropriately fed and able to participate at full capacity throughout the proceedings.

The dinner also serves a practical professional function. The brief meal window is one of the few structured opportunities each month for trustees, cabinet, and site leadership to engage in informal discussion of district initiatives, and school operations outside the formal proceedings of a public meeting. For administrators traveling from other attendance areas, in some cases over an hour away, the on-site meal eliminates an unreasonable expectation that staff secure their own dinner during the narrow window between their workday and a public meeting they are required to attend. Eliminating the meal would not eliminate the obligation to attend. It would simply transfer the cost and inconvenience to staff already extending their day by four to six hours in service to the Board and the District.

**Budget Considerations**

A review of FY 2025-26 board catering invoices to date reflects an average monthly cost of \$398.51 across all board meeting dinners, equating to a per-attendee cost of \$18.11 based on a standing headcount of twenty-two.

Following direct negotiation with Chartwells, the District has secured a revised meal rate of \$5.25 per attendee for all future board meeting dinners. Under the new pricing, the cost per meeting drops from an average of \$398.51 to \$115.50, a reduction of \$283.01 per meeting, or approximately 71% with no reduction in meal quality, attendee coverage, or service standard. The adjustment is effective June 2026.

**Discussed at Previous Meeting** April 2026

**Attachment(s)** N/A

## Lyon County School District Board Memo

**Date:** May 26, 2026

**To:** Board of School Trustees

**From:** Harman Bains, Executive Director of Operations

**Re:** Memorandum of Understanding with Silver Springs Mutual Water Company

---

**Recommendation:**

That the Board of Trustees approve the Memorandum of Understanding (MOU) between Lyon County School District (LCSD) and Silver Springs Mutual Water Company (SSMWC) authorizing the dedication of 34.416 acre-feet annually (AFA) from Permit No. 63258 to SSMWC through the Nevada Division of Water Resources.

**Background Information:**

On February 25, 2026, coordination meeting between SSMWC and LCSD representatives was held at the SSMWC main office to address the documented imbalance between water rights presently dedicated to SSMWC and the water demand generated by the Silver Stage Elementary, Intermediate, and High School campuses.

Discussion at that meeting was guided by a Technical Memorandum dated September 15, 2025, prepared by Chris Facque of Facque Consulting on behalf of SSMWC. The memorandum incorporated a five-year meter audit covering 2020 through 2024, which established a peak demand at the Silver Stage campuses of 91.14 AFA. Measured against the 15.99 AFA presently dedicated, this produces a current deficit of 75.15 AFA. SSMWC is required under Nevada Public Utilities Commission tariff rules to demonstrate forward progress on resolving this imbalance and is reporting that progress to the Nevada Division of Water Resources and the Public Utilities Commission of Nevada.

Under the MOU, LCSD will initiate the dedication to SSMWC of 34.416 AFA from its existing water rights under Permit No. 63258. Permit No. 63258 is a quasi-municipal permit with a total duty of 46.93 AFA, served from a well located on District property. Historical pumpage records compiled by the Nevada State Engineer for the Churchill Valley hydrographic basin show actual beneficial use of approximately 12.5 AFA per year, primarily for the football field and associated landscape irrigation. The 34.416 AFA proposed for dedication represents the unused balance of the permit. The District retains the portion supporting its active beneficial use. Permit No. 63258 is currently uncertificated, and dedication to SSMWC places the unused volume into beneficial use, preserving the right in good standing.

In parallel, LCSD will undertake facility improvements at the Silver Stage campuses to reduce demand, most notably the phased elimination of evaporative cooling systems and replacement with mechanical air-conditioning. The District will provide biannual updates to SSMWC on the status of the dedication and the progress of the facility upgrades. SSMWC will concurrently monitor and track corresponding reductions in metered usage. The implementation timeline is anticipated to be approximately two years.

The 34.416 AFA dedication is a permanent partial transfer, but it does not constitute a full or final transfer of all water rights necessary to resolve the identified deficit. The MOU contemplates a deliberate two-step process. The interim phase consists of the partial dedication, the water-reduction improvements, and ongoing biannual reporting. The post-audit phase, undertaken upon completion of the improvements, requires both parties to reassess actual water usage and determine whether any residual deficit remains. Only after that evaluation will a final determination be made regarding any additional dedication, water rights acquisition, lease, or further facility measures. The MOU does not obligate LCSD to permanently transfer additional rights in advance of that post-audit analysis. The Technical Memorandum estimates that, following the 34.416 AFA dedication, a residual peak-demand deficit of approximately 42.19 AFA will remain, to be revisited only after the improvements are complete and usage is re-measured.

### **Budget Considerations**

Execution of the MOU and the associated dedication does not require any immediate financial outlay by the District. The 34.416 AFA being conveyed is drawn from rights the District already holds and is not actively using.

### **Discussed at Previous Meeting**

N/A

### **Attachment(s)**

TechnicalMemo\_LCSD\_WaterUse\_09152025  
MOU LCSD Water Rights



## TECHNICAL MEMORANDUM

**By:** Chris N. Facque  
**To:** Matt Martensen  
General Manager  
Silver Springs Mutual Water Company  
**Date:** September 15, 2025  
**Subject:** Lyon County School District Water Use

### 1.0 **Background**

On February 11, 2022, a memo was prepared that summarized water use from Lyon County School District (LCSD) meters from 2017 – 2021. The five (5) year meter audit was completed when an additional office was proposed to be added to school district facilities, which required additional water rights to be dedicated to Silver Springs Mutual Water Company (SSMWC). Five years between 2020-2024 is utilized for this analysis.

The 2022 summary included an analysis of water right permits owned by LCSD that could be utilized to support water right dedication. An update of this analysis was completed. Current water use data is taken from Churchill Valley hydrographic basin pumpage inventory completed by the Nevada State Engineer.

This memo summarizes max water use at LCSD properties and indicates the deficit of use against the amount of water rights dedicated for service.

### 2.0 **LCSD Water Use Totals 2020-2024**

Table 1 show water use from ten (10) meter accounts, leaving out the meter locations 11 and 12 (Meter ID 01014100 and 0101200). Meter locations 11 and 12 were recently dedicated water and less than five (5) years of delivery data is available.

Water use totals from 2020 – 2024 were compiled for this summary. The 2025 water year is incomplete as of the date of this memo but can be included later if needed.

Peak water use was 91.14 acre-feet annually (AFA) in 2021. The second highest usage occurred in 2024 with 90.49 AFA. Average water use over this period is 84.50 AFA. Lowest water use occurred in 2023 likely because of truncated irrigation due to the extreme amount of precipitation and/or cooler than average temperatures and reduced evaporative cooling system demand. For the purposes of this analysis the highest water use will be utilized.

Reviewing the 2022 memo shows that water use has reduced from maximum demand of 104.041 AFA. This figure was the complication of the highest demand from each of the existing meter sets from 2017 – 2021. Annual water demand has not changed significantly.

**Table 1. LCSD Water Use Audit Totals**

Meter ID	Year				
	2020	2021	2022	2023	2024
<b>018-356-06 #1</b>	320,000	47,000	52,000	27,000	33,000
<b>018-356-06 #2</b>	416,000	380,000	522,000	875,000	1,399,000
<b>018-356-05 #3</b>	326,000	437,000	676,000	130,000	638,000
<b>018-356-07 #4</b>	4,893,000	3,889,000	5,810,000	3,143,000	5,460,000
<b>018-356-04 #5</b>	107,000	119,000	127,000	136,000	155,000
<b>018-356-02 #6</b>	908,000	751,000	1,651,000	1,416,000	932,000
<b>015-131-26 #7</b>	2,630,000	1,355,000	1,438,000	1,818,000	1,276,000
<b>015-131-26 #8</b>	19,367,000	22,313,000	15,602,000	14,773,000	19,311,000
<b>018-356-07 #9</b>	238,000	394,000	590,000	433,000	262,000
<b>018-356-05 #10</b>	14,000	14,000	23,000	23,000	21,000
<b>Annual gallons</b>	<b>29,219,000</b>	<b>29,699,000</b>	<b>26,491,000</b>	<b>22,774,000</b>	<b>29,487,000</b>

<b>Annual AFA</b>	<b>89.67</b>	<b>91.14</b>	<b>81.30</b>	<b>69.89</b>	<b>90.49</b>
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## 2.1 LCSD Permitted Water Use

Lyon County owns water right permit 63258 permitted for Quasi-Municipal Purposes with a total of 46.93 AFA remaining. This permit is located in a well on school district property and assumed to service the football field and potentially landscaping and outside water use. Metered water use data is not available; however, the Nevada State Engineer compiles a pumpage inventory of Churchill Vally Hydrographic Basin (or at least had completed this until 2023). Table 2 indicates water use from 2019 – 2023, covering as much of the same period as possible. Peak water use over this period was 13.97 AFA in 2022. Average water use is approximately 12.5 AFA. The delta between water pumped under this well is notable from a water right management standpoint and will be discussed briefly in the conclusion section of this memo.

**Table 2: LCSD Well Usage**

Permit	2019	2020	2021	2022	2023
63258	10.73	12.58	12.69	13.97	12.6

<b>Permit Total (AFA)</b>	46.93
<b>Average Use (AFA)</b>	12.514

### 3.0 LCSD Water Right Demand Balance

LCSD Dedicated 15.99 AFA under Permit No. 66172 to support school district facilities. SSMWC Certificated this permit on January 2, 2020. SSMWC continues to supply LCSD facilities. After the discussions in 2022 regarding water dedication deficiency, there has been limited interaction with LCSD staff to review and discuss water use at school district facilities. As such, this table is a proposal to demonstrate how water right dedication of existing water rights could be utilized to bring water use and dedicated totals closer to balance.

Table 3 is an example of a water balance that utilizes the existing dedicated water rights, includes remaining Lyon County water right permits, and estimates a total volume to dedicate to SSMWC.

**Table 3: Water Right Dedication Balance**

Lyon County Dedicated Water Rights	AFA	Notes
Permit 66172 (SSMWC)	15.99	Dedicated to SSMWC
<b>Total</b>	<b>15.99</b>	

Lyon County Owned Water Rights	AFA	Notes
Permit 63258	46.93	LCSD Well

Usage	2020-2024 Avg.	2020-2024 Max.
LCSD Meters	84.5	91.14
Football Field*	12.51	13.97
<b>Total</b>	<b>97.01</b>	<b>105.11</b>
<b>Available Water Rights</b>	<b>62.92</b>	<b>62.92</b>
<b>Balance</b>	<b>-34.09</b>	<b>-42.19</b>

\*Permit 63258 average use from 2019-2023

### 4.0 4.0 Conclusions and Recommendations

Considering peak water use or demands, there is a deficit of 75.15 AFA from LCSD committed water rights and dedicated water rights. This can be offset in part by dedicating Permit No. 63258 to SSMWC. This would leave a balance of **42.19 AFA** to offset current service demands. Requiring additional water rights to better balance current demands is recommended. This process is likely to take some time to complete but it is in the long-term interest of the water company and members and is required by Nevada Public Utilities Commission Tariff rules.

Permit No. 63258 is not certificated and only a portion of these water rights are put to beneficial use on an annual basis. Application for extension of time is coming due for Proof of Beneficial Use this



October 18, 2025. Dedication of this water right would put this water to beneficial use and keep the water right in good standing.

There are several water right owners who may allow for temporary use of (via water right lease or use agreement) or be willing to sell existing water rights to LCSD. Several of these owners previously had water rights banked with the utility. In addition, SSMWC owns some volume of water that can be applied to LCSD service upon board approval of a sale.

Finally, if LCSD is not able to acquire additional water rights to offset current service demands, updates and upgrades to facilities may be necessary to reduce water consumption. LCSD would be more knowledgeable about these options, but this may include upgrades to irrigation systems, removing or replacing grass with artificial turf, or upgrades to evaporative cooling systems.

President - Mike Lenox  
Vice President - Jacquelyn Picciani  
Secretary - J. Scott Keller  
Treasurer - Avis Moniz



General Manager - Matthew Martensen  
Member - Gregory Peek  
Member - Charles Noble  
Member - Peggy Grutzmacher

P.O. Box 285  
Silver Springs, NV 89429-0285  
Phone: (775) 577-2223 Fax: (775) 577-9166  
Telecommunications Relay Service: 711 Website Address: [www.silverspringsmwc.com](http://www.silverspringsmwc.com)

## Memorandum of Understanding

### Between Silver Springs Mutual Water Company (SSMWC) and Lyon County School District (LCSD)

The purpose of this Memorandum of Understanding (MOU) is to establish a coordinated path forward between Silver Springs Mutual Water Company (SSMWC) and Lyon County School District (LCSD) to address and correct the imbalance between water rights dedicated to SSMWC and those required to serve the Silver Stage School campuses (Elementary, Intermediate, and High Schools).

A coordination meeting was held at the SSMWC main office on February 25, 2026. The following individuals were in attendance:

- Mike Lenox – SSMWC Board President
- Matthew Martensen – SSMWC General Manager
- Chris Facque – Facque Consulting (representing SSMWC)
- David Crook, P.L.S. – WRS Lumos & Associates
- Harman Bains – LCSD Director of Operations
- Kirk McCallum – LCSD Operations & Maintenance Supervisor
- Darrell Bluhm – LCSD Project Facilitator

Discussion during the meeting was guided by a Technical Memorandum dated September 15, 2025, prepared by Chris Facque of Facque Consulting. The memorandum incorporated a five-year meter audit (2020–2024) to evaluate water usage and associated water rights allocations. Based on this analysis, a deficit of 75.15 acre-feet annually (AFA) was identified between LCSD's committed water rights and the water rights dedicated to SSMWC for service.

As part of the agreed-upon path forward, LCSD will immediately initiate the process of dedicating a portion of its existing water rights under Permit No. 63258, totaling 34.416 acre-feet annually, to partially offset current service demands. This includes permitting the water right in SSMWC production well and service area through Nevada Division of Water Resources. This volume of water is based on existing use from the LCSD Well over the same 2020-2024 audit period.

In addition, LCSD is undertaking facility improvements at the Silver Stage School campuses aimed at reducing overall water consumption. A key upgrade identified during discussions includes the phased elimination of evaporative cooling systems and replacement with mechanical air-conditioning systems at each school site. These improvements are expected to significantly reduce water demand associated with cooling operations.

LCSD will provide ongoing bi-annual updates to SSMWC regarding:

- The status of the water rights dedication under Permit No. 63258; and
- The progress of facility upgrades, including the removal of evaporative cooling systems by site.

SSMWC will concurrently monitor and track water usage reductions associated with these efforts. The implementation timeline for these improvements is anticipated to be approximately two (2) years.

*"Silver Springs Mutual Water Company is an Equal Opportunity Provider and Employer."*

Office Hours are 8:00 a.m. to 12:30 p.m. & 1:00 p.m. to 4:30 p.m. Monday – Friday, except most Holidays

Upon completion of the identified improvements, LCSD will notify SSMWC. At that time, both parties will evaluate the updated water usage data to determine the remaining water rights deficit, if any. LCSD will be responsible for addressing any remaining deficit through additional water rights dedication or other mutually agreed-upon measures.

**IN WITNESS WHEREOF**, the parties hereto have executed this Memorandum of Understanding as of the dates set forth below.

**SILVER SPRINGS MUTUAL WATER COMPANY (SSMWC)**

By: \_\_\_\_\_  
Name: Matthew Martensen  
Title: General Manager  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: Mike Lenox  
Title: Board President  
Date: \_\_\_\_\_

**LYON COUNTY SCHOOL DISTRICT (LCSD)**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

*“Silver Springs Mutual Water Company is an Equal Opportunity Provider and Employer.”*

Office Hours are 8:00 a.m. to 12:30 p.m. & 1:00 p.m. to 4:30 p.m. Monday – Friday, except most Holidays

## Lyon County School District Board Memo

**Date:** May 26, 2026

**To:** Board of School Trustees

**From:** Harman Bains, Executive Director of Operations

**Re:** Memorandum of Understanding Lyon County School District and Walker River Little League

---

**Recommendation:**

That the Board of Trustees approve the Booth-Parr Field Lighting Replacement and Shared Use, Memorandum of Understanding, between Lyon County School District and Walker River Little League.

**Background Information:**

Lyon County School District (LCSD) owns and operates Booth-Parr Field, located on the campus of Yerington High School (YHS), which is the only LCSD owned, lighted baseball field in Lyon County and serves as a significant community athletic resource. The existing wooden light poles and fixtures at Booth-Parr Field have reached the end of their useful life and present safety and reliability concerns. Walker River Little League, with the assistance of private community donors, has secured funding to replace the existing wooden light poles and fixtures with new poles and LED lighting at no cost to LCSD. The Parties wish to memorialize their shared understanding regarding the installation of the new lighting infrastructure, ongoing field use, and the priority of access between LCSD athletic programs and WRLLE programming, and the Parties acknowledge that YHS and all LCSD athletic and academic programs shall at all times have first priority of use, with WRLLE receiving secondary scheduled access consistent with the terms in the Memorandum of Understanding.

**Budget Considerations:**

N/A

**Discussed at Previous Meeting:**

N/A

**Attachment(s):**

Memorandum of Understanding Lyon County School District and Walker River Little League

# Lyon County School District



## *Board of Trustees*

President Tom Hendrix | Clerk Dawn Carson  
Elmer Bull | Kallie Day  
Darin Farr | Sherry Parsons | James Whisler

## *Superintendent*

Tim Logan  
*Deputy Superintendent*  
Dr. Stacey Griffin-Cooper

## **MEMORANDUM OF UNDERSTANDING**

### **Booth-Parr Field Lighting Replacement and Shared Use**

*Between Lyon County School District and Walker River Little League*

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This Memorandum of Understanding (“MOU”) is entered into as of **May 26, 2026** (the “Effective Date”), by and between the **Lyon County School District**, a political subdivision of the State of Nevada (“LCSD” or the “District”), and **Walker River Little League**, a chartered youth baseball and softball organization (“WRLL” or the “League”). LCSD and WRLL are referred to individually as a “Party” and collectively as the “Parties.”

LCSD owns and operates Booth-Parr Field, located on the campus of Yerington High School (“YHS”), which is the only District owned, lighted baseball field in Lyon County and serves as a significant community athletic resource. The existing wooden light poles and fixtures at Booth-Parr Field have reached the end of their useful life and present safety and reliability concerns to the District. WRLL, with the assistance of private community donors, has secured funding to replace the existing wooden light poles and fixtures with new poles and LED lighting at no cost to LCSD. The Parties wish to memorialize their shared understanding regarding the installation of the new lighting infrastructure, ongoing field use, and the priority of access between LCSD athletic programs and WRLL programming, and the Parties acknowledge that YHS and all LCSD athletic and academic programs shall at all times have first priority of use, with WRLL receiving secondary scheduled access consistent with the terms below.

**NOW, THEREFORE, in consideration of the mutual covenants set forth herein, the Parties agree as follows:**

### **1. Purpose**

The purpose of this MOU is to establish the terms under which WRLL will fund and coordinate the replacement of the existing light poles and fixtures at Booth-Parr Field, and under which the Parties will share use of the field following project completion. This MOU is intended to provide clarity to private donors funding the project and to ensure continued public benefit while protecting District property and programming.

# Lyon County School District



## *Board of Trustees*

President Tom Hendrix | Clerk Dawn Carson  
Elmer Bull | Kallie Day  
Darin Farr | Sherry Parsons | James Whisler

## *Superintendent*

Tim Logan  
*Deputy Superintendent*  
Dr. Stacey Griffin-Cooper

## **2. Project Scope and Funding**

2.1 Project Description. The project (the “Project”) consists of the complete removal of the existing wooden light poles and fixtures at Booth-Parr Field and the installation of new structural poles and LED lighting fixtures (collectively, the “New Lighting System”).

2.2 Funding. The Project shall be funded one hundred percent (100%) by WRLI and its private donor partners. LCSD shall incur no capital cost for the design, materials, installation, permitting, or commissioning of the New Lighting System.

2.3 No District Obligation to Contribute. Nothing in this MOU shall be construed to obligate LCSD to contribute funds toward the Project.

## **3. Installation Standards and Contractor Requirements**

3.1 Licensed Contractor Required. All design, demolition, electrical, and installation work shall be performed by a reputable, properly licensed, bonded, and insured contractor (or contractors) selected by WRLI and approved in advance in writing by LCSD’s Director of Operations.

3.2 Plans and Approvals. Prior to commencement of any work, WRLI shall submit to LCSD for written approval: (a) site and electrical plans; (b) manufacturer specifications for the New Lighting System; (c) a project schedule; (d) evidence of contractor licensing and insurance; and (e) any required permits from the applicable jurisdiction.

3.3 Code Compliance. All work shall comply with applicable building, electrical, and safety codes, manufacturer specifications, and any reasonable requirements of LCSD’s Facilities Department.

3.4 Coordination. WRLI and its contractor shall coordinate scheduling, site access, and utility shutoffs with LCSD’s Facilities Operations and Maintenance Supervisor to minimize disruption to school operations and athletics.

3.5 Acceptance and Warranty. Upon substantial completion, LCSD shall inspect the New Lighting System and provide written acceptance prior to placing it into service. WRLI shall assign or otherwise make available to LCSD the benefit of any manufacturer or contractor warranties.

# Lyon County School District



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*Deputy Superintendent*  
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## **4. Ownership and Operational Responsibility**

4.1 Ownership. Upon installation and District acceptance, the New Lighting System shall become the property of LCSD as a permanent fixture and improvement to District-owned real property.

4.2 Operational Costs. LCSD shall be responsible for ongoing operational costs of the New Lighting System, including electricity, routine inspection, and maintenance, consistent with the District's practice for other lighted athletic facilities.

4.3 Repairs and Replacement. LCSD shall be responsible, in its discretion and as funds permit, for repairs and eventual replacement of components of the New Lighting System after the warranty period. Nothing herein commits the District to a specific level of service beyond reasonable maintenance practices.

## **5. Priority of Use**

5.1 First Priority – LCSD. YHS and all LCSD athletic, academic, and District-sponsored programs shall have priority for all use of Booth-Parr Field at all times, including practices, games, tournaments, and any other District activity.

5.2 Second Priority – WRL. Subject to LCSD's priority use, WRL shall have scheduled access to Booth-Parr Field for its regular season, practices, tryouts, and tournaments during the WRL playing season.

5.3 Scheduling. WRL shall submit its proposed seasonal schedule to LCSD's Director of Operations (or designee) for review and approval each year, no less than thirty (30) days prior to the start of the WRL season.

5.4 Schedule Conflicts. In the event of a scheduling conflict, LCSD programming shall take precedence. LCSD shall provide WRL with as much advance notice as reasonably possible of any change affecting a previously approved WRL use.

5.5 Other Community Use. Nothing in this MOU shall be construed to grant WRL exclusive use of Booth-Parr Field. LCSD reserves the right to permit additional community use of the field at its sole discretion. Subject to WRL priority use under Section 5.2.

# Lyon County School District



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*Deputy Superintendent*  
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## **6. Field Care and Conduct**

6.1 Care of Field. WRLC shall use the field in a careful and responsible manner and shall not engage in or permit any use that materially damages the playing surface, turf, fencing, backstop, bleachers, or other improvements.

6.2 Cleanup. WRLC shall be responsible for trash removal and general cleanup of the field and surrounding areas following its events.

6.3 Compliance with District Policy. WRLC, its coaches, players, volunteers, families, and guests shall comply with all applicable LCSD policies, including those prohibiting tobacco, alcohol, controlled substances, and weapons on District property.

6.4 Concessions and Signage. Any concessions, fundraising activities, or permanent signage proposed by WRLC at Booth-Parr Field shall require advance written approval from LCSD.

## **7. Insurance and Indemnification**

7.1 Insurance During Construction. WRLC shall require its contractor(s) to maintain commercial general liability insurance, workers' compensation, and automobile liability insurance in amounts customary for projects of this type, and to name LCSD as an additional insured. Certificates of insurance shall be provided to LCSD prior to commencement of work.

7.2 Insurance During Use. WRLC shall maintain general liability insurance covering its activities at Booth-Parr Field with limits of not less than \$1,000,000 per occurrence and shall name LCSD as an additional insured. WRLC shall provide a current certificate of insurance to LCSD annually.

7.3 Indemnification. To the fullest extent permitted by law, WRLC shall indemnify, defend, and hold harmless LCSD, its trustees, officers, employees, and agents from and against any and all claims, damages, losses, and expenses (including reasonable attorneys' fees) arising out of or resulting from WRLC's use of Booth-Parr Field or the acts or omissions of its contractors, coaches, volunteers, players, or guests, except to the extent caused by the negligence or willful misconduct of LCSD.

## **8. Donor Recognition**

8.2 Recognition Signage. Any donor recognition signage or plaques at Booth-Parr Field shall be subject to advance written approval by LCSD as to size, location, content, and materials.

# Lyon County School District



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## *Superintendent*

Tim Logan  
*Deputy Superintendent*  
Dr. Stacey Griffin-Cooper

## **9. Term, Renewal, and Termination**

9.1 Initial Term. This MOU shall commence on the Effective Date and continue for an initial term of five (5) years.

9.2 Renewal. This MOU shall automatically renew for successive five (5) year terms unless either Party provides written notice of non-renewal not less than ninety (90) days prior to the end of the then-current term.

9.3 Termination for Cause. Either Party may terminate this MOU upon thirty (30) days' written notice for a material breach by the other Party that is not cured within the notice period.

9.4 Termination by LCSD. LCSD may terminate this MOU upon ninety (90) days' written notice if, in its reasonable judgment, continued operation under this MOU is inconsistent with the District's educational mission, operational needs, or the safe and proper management of District property.

9.5 Effect of Termination. Upon termination, the New Lighting System shall remain the property of LCSD as a permanent fixture, and no refund or compensation shall be owed to WRLI or its donors.

## **10. General Provisions**

10.1 Independent Parties. The Parties are independent entities. Nothing in this MOU creates a partnership, joint venture, employment, or agency relationship between them.

10.2 Non-Discrimination. WRLI shall not discriminate in participation, employment, or services on the basis of race, color, national origin, religion, sex, gender identity, sexual orientation, disability, or any other protected classification.

10.3 Governing Law. This MOU shall be governed by the laws of the State of Nevada. Venue for any dispute shall lie in the Third Judicial District Court of the State of Nevada in and for Lyon County.

10.4 Notices. All notices required under this MOU shall be in writing and delivered to the addresses set forth below the signature lines, or to such other address as a Party may designate in writing.

10.5 Amendment. This MOU may be amended only by a written instrument signed by authorized representatives of both Parties.

10.6 Entire Agreement. This MOU constitutes the entire understanding of the Parties with respect to its subject matter and supersedes all prior oral or written communications.

# Lyon County School District



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*Deputy Superintendent*  
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10.7 Severability. If any provision of this MOU is held invalid or unenforceable, the remaining provisions shall continue in full force and effect.

10.8 Board Approval. This MOU is contingent upon approval by the LCSD Board of Trustees and shall have no force or effect until such approval is obtained.

## **SIGNATURES**

IN WITNESS WHEREOF, the Parties have executed this Memorandum of Understanding as of the Effective Date.

### **LYON COUNTY SCHOOL DISTRICT**

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Name: Timothy Logan

Title: Superintendent

Date: \_\_\_\_\_

Lyon County School District

### **WALKER RIVER LITTLE LEAGUE**

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Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Walker River Little League

## Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** District Wide Internet Access

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### **Recommendation:**

The Board of Trustees approve an update on the district wide internet access and its restrictions for students, teachers, administrators, and employees.

### **Background Information:**

Lyon County School District students and staff are protected by two filtering systems: Google SafeSearch and ContentKeeper. Together, these tools form the foundation of the District's approach to safe and appropriate internet use, and each plays a distinct role depending on the device and network in use.

It is important to acknowledge, however, that no filtering system is infallible. Regardless of how many technical safeguards are layered onto District devices and networks, no tool can fully replicate the value of education at home. Parents and guardians remain the most important factor in shaping responsible digital citizenship, and consistent reinforcement of appropriate online behavior outside of school will always outperform any filter the District can deploy. Ultimately, each student is responsible for their own conduct online, and the District's filtering tools are intended to support, not replace, the personal accountability expected of every user accessing District systems.

The District has structured its systems to provide the strongest reasonable protections for students and staff, while also recognizing the importance of learning to navigate the broader digital world and its associated best practices. Exposure to age-appropriate online environments, paired with direct instruction in safe and ethical use, prepares students for the realities they will face beyond graduation. Once a student leaves the District, the protections afforded by these filtering systems no longer apply, and the skills developed through both home and school instruction become the primary defense against the risks of an unrestricted digital environment. For that reason, the District views digital citizenship education and technical filtering as complementary, each essential to producing graduates who are equipped to protect themselves long after they have left Lyon County School District classrooms.

### *Active 24/7: Google SafeSearch*

Google SafeSearch is a feature within Google Search and Google Images that automatically filters pornography and other potentially offensive or inappropriate content. It is installed on every district device and remains active on all Chromebooks at all times, regardless of whether the student is at home, at school, or connected to any outside network. This ensures that a baseline level of content protection travels with the device and is not dependent on the student's physical location.

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

## *Active on District Owned Devices and District Network: ContentKeeper*

ContentKeeper is the district's web filtering application and is fully compliant with the Family Educational Rights and Privacy Act (FERPA) and the Children's Internet Protection Act (CIPA). Unlike Google SafeSearch, ContentKeeper is only active when a device is connected to the district network. When students are logged in and operating on district infrastructure, they benefit from two layers of security and filtering working in tandem, significantly strengthening the district's ability to restrict inappropriate content.

ContentKeeper also reclassifies websites on a consistent basis as they can be ever changing, while the inception of a website can be innocuous it can change with time. For example, if a website is created showing pictures butterflies in a terrarium nothing prevents the owner of the website from changing this to be pictures that would be "not safe for work" later.

"District Network" refers to any wired or wireless connection provided, maintained, and authenticated by the District within its school buildings and facilities. This definition does not extend to VPNs, personal hotspots, or any other outside connection a student may use to bypass district infrastructure.

### *Student Search History*

The most common misconception our Information Technology (IT) department addresses concerns the nature of a student's search history. While a student may enter any term, phrase, or query into Google, YouTube, or other websites, the act of searching does not mean the student actually views the full range of results that an unfiltered search would otherwise return.

When a term is entered into a search field, that term is recorded in the student's search history regardless of the outcome. The district's layered filtering environment, which includes Google SafeSearch and ContentKeeper, intercepts and blocks inappropriate results before they reach the student. For example, a student may type an explicit term into a search bar, and that term will appear in their search history, but the results page itself is filtered so that the inappropriate content associated with that query is not delivered to the device.

The level of filtering applied depends on where the search occurs. For searches conducted off the district network, results are restricted to those Google SafeSearch deems appropriate, ensuring a baseline level of content protection on district-managed devices regardless of location. For searches conducted on the district network, results are further restricted by both Google SafeSearch and ContentKeeper, providing an additional layer of filtering that enforces district-specific content standards.

In short, search history reflects what a student attempted to look up, not what the student was permitted to see. The district's filtering systems are designed specifically to separate the two, ensuring that student queries remain logged for review while inappropriate content is prevented from being accessed on and off the district network.

### *YouTube*

YouTube is active on all student devices within a strictly educational use framework. Access is governed by Google's content classification system, which permits videos identified as educational by default and restricts all other content. This configuration preserves YouTube as an instructional resource while ensuring that non-educational or inappropriate material is not accessible through district-managed devices.

Lyon County School District enforces Strict Restricted Mode within Google Workspace for Education, applying a tighter algorithmic filter that substantially narrows the available video pool. This setting prioritizes educational and explicitly vetted content while excluding the general-interest, vlogger, and entertainment-oriented material that the Moderate tier permits. The configuration reflects the District's commitment to a safer, more instructionally focused digital environment for students.

### *Bark - Content Monitoring*

The district also utilizes Bark for Schools, a content monitoring system that reviews student activity within Google Drive, Google Mail, and Google Chat. Any activity determined to be of high concern or inappropriate is automatically flagged and shared with school administrators through email notifications. Monitoring occurs continuously, both on and off campus, as long as the student is signed into their district Google account.

Bark is specifically designed to identify indicators of serious concern, including signs of bullying, self-harm, suicidal ideation, threats of violence, explicit content, and predatory communication. When a flag is generated, administrators receive the relevant context needed to initiate timely outreach, intervention, or family notification. This layer of monitoring complements the district's filtering systems by addressing not only what students attempt to access, but also the nature of the communications and content they produce within their district accounts.

### *Recommendations for Families*

Google SafeSearch operates continuously on District-managed devices. It is important to acknowledge, however, that no filtering system is infallible, and no tool can be expected to intercept every possible search outcome. Certain categories of queries illustrate where the limits of automated filtering become apparent.

A direct search using explicit language will generally be filtered and blocked. A search using medical or scientific terminology that Google SafeSearch classifies as educational may, in rare cases, return results that include content a parent would consider sensitive. Similarly, when a student searches for the name of a website known to host inappropriate material, the site itself will be blocked by the District's filtering systems, but references to that site appearing in reputable news coverage may still surface through the associated article.

These examples are not exhaustive. They are intended to illustrate that while the District's search and content monitoring filters provide a strong layer of deterrence, no technological safeguard can fully replace active parental supervision at home, ongoing media literacy instruction, and the development of digital citizenship within the family unit. Parents and guardians remain the most important factor in shaping responsible digital citizenship, and consistent reinforcement of appropriate online behavior outside of school will always outperform any filter the District can deploy. Ultimately, each student is responsible for their own conduct online, and the District's filtering tools are intended to support, not replace, the personal accountability expected of every user accessing District systems. The most effective protection for students results from the combined effort of District-level filtering and consistent engagement from families.

**Budget Considerations** N/A

**Discussed at Previous Meeting** N/A

**Attachment(s)** N/A

*Mission Statement* Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery ~~2026~~ learning for success in a rapidly evolving world.

## Lyon County School District Board Memo

**Date:** May 26, 2026

**To:** Board of School Trustees

**From:** Timothy Logan, Superintendent

**Re:** Discussion and Possible Action Regarding LCSD Board Challenge/Recognition Coins and Their Issuance Guardrails and Guidelines

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**Recommendation:**

That the Board to approve the LCSD Challenge/Recognition Coin issuance guardrails and guidelines as presented.

**Background Information:**

The LCSD Recognition Coin was created as a way for the Lyon County School District Board of Trustees and District Administration to formally recognize students, staff, and community members who demonstrate exceptional service, leadership, dedication, and commitment to the district. The purpose of the coin program is to acknowledge individuals who consistently go above and beyond in support of LCSD schools, students, and programs.

To ensure consistency, accountability, and appropriate recognition practices, both District Administration and Board Members are asked to complete the LCSD Recognition Coin Google Form prior to issuing a coin. The form collects important information regarding the recipient and the reason for recognition. The questions within the form are aligned with the District's Portrait of a Learner competencies and values, helping ensure that each recognition reflects the mission and goals of the district.

In addition, the form supports district communication and public relations efforts by allowing the LCSD Communications and PR Officer to:

- Coordinate recognition through district social media and the Limelight newsletter
- Verify recipient permissions when appropriate
- Maintain a record of individuals who have previously received a recognition coin to avoid duplicate recognitions.

The proposed guardrails and guidelines are intended to promote fairness, consistency, transparency, and meaningful recognition across the district while highlighting the positive accomplishments and contributions of LCSD students, staff, and community partners.

Google Form Questionnaire to be completed before recognition: [LCSD Recognition Coin Recipient Form](#)

**Lyon County School District  
Board Memo**

**Date:** May 26, 2026

**To:** Board of School Trustees

**From:** Heather Moyle, Director of Education Services

**Re:** Revisions to LCSD Board Policy IK: Grading, Interventions, Course Exemptions and Class Ranking as a first reading

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**Recommendation**

That the Board of Trustees approve revisions to LCSD Board Policy IK: Grading, Interventions, Course Exemptions and Class Ranking as a first reading

**Background Information**

Since 2019, Lyon County School District has successfully implemented Standards-Based Grading (SBG) for grades K–6, establishing priority standards across all grade levels to ensure instructional consistency. Following a comprehensive evaluation involving teachers, students, and community stakeholders, the district’s guiding coalition has developed recommendations to improve the transition between elementary and secondary grading systems.

To address the transition gap while maintaining the integrity of standards-based instruction, the coalition proposes the following structure:

- **Grades K–4:** Will maintain the existing Standards-Based Grading model to focus on foundational proficiency.
- **Grades 5–6:** Will implement a hybrid grading model where traditional letter grades will be directly attached to specific standards and assignments, providing a bridge between proficiency-based reporting and the secondary grading system.

For additional clarity, the phrase 'by the end of the seventh semester' has been added to item number 10 under the Calculations of Class Rank section.

**Budget Considerations**

None

**Discussed at Previous Meeting**

June 24, 2025

**Attachment(s):**

LCSD Board Policy IK: Grading, Interventions, Course Exemptions and Class Ranking  
Standards-Based Grading Administrative Regulations

***Grading, Interventions, Course Exemptions and Class Ranking***

The Lyon County School District is committed to providing fair, accurate, specific, and timely feedback in order to identify student areas of strength and needs of improvement to ensure successful completion of all courses and ultimately success in college and career. Therefore, all grading practices in Lyon County schools will adhere to the following principles:

Truthfulness	Grades students receive must meet worthwhile goals informed by current standards and understandings in the education community. Grades should reflect how well a student has mastered a set of learning targets and give students timely feedback and opportunities to remediate and reassess their knowledge and skills. Behavior is modified outside of the gradebook so grades simply reflect learning.
Reliability	Grades have reliability when similar performance between two students receives the same grade from one classroom teacher as another teaching a similar course.
Impartiality	Grades are not based on any non-academic criteria such as the student’s gender, race, ethnicity, parental involvement, etc.
Understandability	Grades students receive must convey clarity as to what the student knows and is able to do along with the student’s next steps in learning.

**Grades K–4: Standards-Based Reporting**

In grades K through 4, student progress is reported using a 4-point proficiency scale. This scale measures the level of mastery for specific priority standards rather than a cumulative percentage. The report card will show priority standards for core subjects (Language Arts, Math, Science, Social Studies). Teachers will link specific assignments, success criteria, and scores to the standard being assessed, providing context for the mark received. Individualized teacher comments are essential for offering narrative feedback for actionable steps to move the student forward when additional support is needed. Educators

will select the standards that require this narrative feedback and provide it in a timely manner.

Standards-Based Reporting (4-Point Scale)

<u>Score</u>	<u>Description</u>	<u>Community Language</u>
<u>4</u>	<u><b>I Can Show You This Skill(s) and Apply It in New Ways:</b> The student consistently demonstrates a thorough and independent understanding of the skill and extends that knowledge by applying it to unexplored situations or complex tasks.</u>	<u>Advanced Mastery Level</u>
<u>3</u>	<u><b>I Can Show You This Skill(s) Independently:</b> The student consistently demonstrates a thorough and independent understanding of the skills and concepts taught in relation to the standard.</u>	<u>Mastery Level</u>
<u>2</u>	<u><b>I Can Show You This Skill(s) With Support:</b> The student is approaching and developing toward the standard but demonstrates a more limited understanding. Additional teacher support is still needed for consistency.</u>	<u>Developing Level</u>
<u>1</u>	<u><b>I Cannot Show You This Skill(s) Yet:</b> The student is having difficulty meeting the standard and is unable to demonstrate an understanding of skills and concepts taught without extensive or intensive teacher support.</u>	<u>Instructional Level</u> <u>- Sign of immediate need for Tier 1 Differentiation*</u>
<u>N/A</u>	<u><b>The Skill(s) Has Not Been Assessed Yet:</b> The standard was not the focus of instruction during the current reporting period.</u>	<u>For standards not taught in the current quarter</u>

\*Note: A student cannot fail an athletic or community eligibility check solely for receiving a '1' on a standard that has only been partially assessed or for which limited evidence exists.

Grades 5–6: Hybrid Reporting Model

To bridge the transition between elementary and secondary education, grades 5 and 6 utilize a hybrid model. Students receive traditional letter grades (A–F) which will be calculated using categories that are explicitly connected to a set of priority standards. These categories will be weighted equally. Tasks will be grouped into major academic classes (English Language Arts (ELA), Math, Science, Social Studies). The district’s gradebook software will require teachers to tag all major assignment scores to the specific NVACS standard they measure, making sure the scores are clear and accurate across the district. These scores will be connected to success criteria for clear transparency to students and families.

Hybrid Reporting

Grade	Description	Rationale	Score
A	<u>I Can Show You This Skill(s) Independently and/or Apply It in New Ways: The student consistently demonstrates a thorough and independent understanding of the skill and extends that knowledge by applying it to unexplored situations or complex tasks.</u>	<ul style="list-style-type: none"> <li>• <u>Advanced Mastery level</u></li> <li>• <u>Superior</u></li> </ul>	100% to 90%
B	<u>I Can Show You This Skill(s) Independently: The student consistently demonstrates a thorough and independent understanding of the skills and concepts taught in relation to the standard.</u>	<ul style="list-style-type: none"> <li>• <u>Mastery level</u></li> <li>• <u>Above Average</u></li> </ul>	89% to 80%
C	<u>I Can Show You This Skill(s) With Support: The student is approaching and developing toward the standard, but demonstrates a more limited understanding. Additional teacher support is still needed for consistency.</u>	<ul style="list-style-type: none"> <li>• <u>Developmental level.</u></li> <li>• <u>Average</u></li> </ul>	79% to 70%
D	<u>I Cannot Show You This Skill(s) Yet: The student is having difficulty meeting the standard and is unable to demonstrate an understanding of skills and concepts taught without extensive or intensive teacher support.</u>	<ul style="list-style-type: none"> <li>• <u>Instructional Level</u> <ul style="list-style-type: none"> <li>○ <u>Sign of immediate need for Tier 1 Differentiation</u></li> </ul> </li> </ul>	69% to 60%
F	<u>I Cannot Show Any Evidence Of This Skill Yet: The student has been given opportunities to demonstrate the skill, but no evidence is available. Educators can also use an “M” for missing to represent missing evidence in individual assignments.</u>	<ul style="list-style-type: none"> <li>• <u>Sign of immediate need for Tier 1 Differentiation</u></li> <li>• <u>Failing</u></li> </ul>	59% to 0%

**Grades 7-12: Traditional Letter Grade Model**

Because many application forms require grade point averages and/or rank-in-class, secondary schools shall compute these statistics using the following guidelines:

Course Point Range	Grade	Value-Standard courses
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
<60	F	0.0

The grading scale must be weighted as follows, in accordance with NAC 389.6625:

- a. For completion of an honors (H) course with a grade of A, B, C or D, a value of 0.025 must be added to the value of the grade.
- b. For completion of an advanced placement (AP), International Baccalaureate (IB) or approved dual credit (DC) course with a grade of A, B, C or D, a value of 0.050 must be added to the value of the grade.
- c. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcript the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.

Teachers must notify the student and the parent/guardian before assigning a failing grade on a progress report or an official transcript to identify strategies for improving the grade.

Coursework completed during a semester must be applied to the grade in that semester. If final examinations are administered, the total value must not exceed 20% of the semester grade.

Reference: NAC 389.6625

Policy #IK

~~Revised 6/24/25~~

Revised 6/23/26

Standards-Based Grading Administrative Regulations

*Grading, Interventions, Course Exemptions and Class Ranking  
Administrative Regulations*

**Guiding Questions for Grading**

**Truthfulness:**

- Do grades strongly communicate an acceptable level of accuracy related to content knowledge and skill ability to students, parents, subsequent teachers/counselors and other stakeholders?
- Do grades separate student behaviors from student content/skill demonstration?
- Are grades based primarily on student evidence and mastery of tasks, assignments, assessments, etc. that are focused on and directly aligned to Nevada Academic Content Standards?
- Are grades determined using a J-Curve with more weight given for the more recent student evidence of learning?
- Are there multiple opportunities for students to demonstrate mastery?

**Reliability:**

- Are grades for similar product/performance demonstration similar across classrooms of like courses in the same school?
- Do teachers collaboratively focus on effective and accurate grading practices through:
  - collaborative analysis of assessments and tasks?
  - collaborative scoring of student work?
- Do teachers of like courses in the same school agree with consistency on the acceptance of late work, stipulated second chances, homework, etc.?

**Impartiality:**

- Does parental involvement, or lack thereof, impact/alter grades and expectations?
- Is grade distribution consistent with other assessments or benchmarks (CRT's, ACT, MAP, EOC, etc.)?
- Is grade distribution monitored according to subgroups such as gender, race, ethnicity, Direct Cert, etc.?

**Understandability:**

- Do teachers and school leaders ensure that students, parents, subsequent teachers, counselors and other stakeholders understand what student grades reflect in terms of the student's next learning steps?
- Are the categories in the student information system (SIS) consistent throughout the department or school?

- Are grades updated on a weekly basis to provide timely and specific feedback regarding the student's progress?

### Guiding Questions for Interventions

The following guidelines should be used to prevent unnecessary student failure of courses. Schools should combine both early monitoring with specific plans and actions for interventions.

- Do administrators and teachers, while collaborating or in department meetings, collect and analyze failure and potential failure data at least 3-4 times per semester?
- Do administrators monitor failure and potential failure reports early during each semester and throughout the semester?
  - Do teachers or departments develop action plans to address failures with specific strategies as well as monitoring measures and dates to determine if strategies are working (preventing/reducing course failures and increasing student achievement)?
- Did the teacher inform the student **and** the parent/guardian before assigning a failing grade on a progress report or an official transcript?

### Exemptions from Course Requirements

1. Students may be excused from physical education for the following reasons: a. Non-enrollment for physical reasons as certified by a physician's statement. b. Non-enrollment for religious reasons as certified by written statement.
2. Those students presenting parental statements relative to excusing students from specific units of instruction on the human reproductive system, related communicable diseases, and sexual responsibilities in any class may be excused.
3. Those students who present a signed parental statement requesting that the student be excused from the dissection of preserved specimens shall be excused and assigned an alternative activity.
4. SB 147 provides school districts ways to assist students in foster care and/or experiencing homelessness to accrue credits and obtain their high school diploma. SB 147 aligns with existing federal law that requires each state to have procedures which: ensure that homeless children and youths, including unaccompanied youths, are accorded equal access to appropriate secondary education and support services; and remove barriers that prevent such youths from receiving credit for coursework previously completed. For the specific requirements regarding the exemptions, the granting of full/partial credit for coursework, the process for determining credits or course completion, and the graduation requirements outlined in SB 147, please see Policies JH, JHB, and IKF.

## Class Ranking

Computation of grade point averages must be calculated to the fourth decimal place and rounded to the third decimal place. A grade point average that is less than 0.0005 must be rounded down; and one that is 0.0005 or higher must be rounded up. (For example: 3.1256 would round to 3.126 and a GPA of 2.3421 would round to 2.342.)

Rank-in-class shall be determined by the accumulation of grade point averages for course grades that earn one-half credit or more per semester.

## Designation of Honors and Advanced Placement Courses

College and university admission offices, as well as future employers, are most interested in students who have completed a rigorous academic program. Therefore, honors and advanced placement courses may be designated by the superintendent or designee to assure viability throughout the District for all coursework and shall include increased rigor and increased expectations of student performance. The same rigor and performance expectations shall be consistently held at each school within the District. Additionally, each school principal will conduct an annual review of all honors and advanced placement courses to make sure they meet the rigorous standards.

The courses which the superintendent or designee can designate as Honors (H) and Advanced Placement (AP) are (effective for the Class of 2020):

### Career and Technical (CTE)

- 1) Completer/Terminal Courses: H
- 2) Computer Science: AP

### Mathematics

- 1) Calculus: AP
- 2) Pre-Calculus: H

### Science

- 1) Anatomy & Physiology: H
- 2) Chemistry: AP
- 3) Physics: H
- 4) Biology: AP
- 5) Environmental Science: AP

### World Languages and English Language Arts

- 1) English: 1-4 H
- 2) English Language and Composition: AP
- 3) English Literature and Composition: AP
- 4) Spanish Language: AP
- 5) Spanish Literature: AP

Social Studies

- 1) Honors U.S. History: AP
- 2) U.S. Government: AP
- 3) European History: AP
- 4) World History: AP

Fine Arts

- 1) Art Studio: AP
- 2) Studio Art 2-D Design: AP

All Advanced Placement courses and all honors classes will be designated on official transcripts and student records.

### **Western Nevada College (WNC) Jump Start Dual Enrollment Program**

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending an LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification.

The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student's prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student's high school experience. Any exceptions must be approved by the principal and superintendent or designee.
4. All dual enrollment classes will be posted on the student's transcript. Only grades of an A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcript the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.
5. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
6. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
7. LCSD tuition credit payment will be based under the following criteria:
  - a. All credits paid for partially or in full by the district must be taken for credit.
  - b. LCSD will pay all credit costs for students qualifying for Direct Cert.
  - c. LCSD will pay for half of credit costs for students not qualifying for Direct Cert.

- d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
  - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students' families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
8. If a student fails a WNC/dual enrollment course or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
- a. If a student fails a WNC course and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

### **Non WNC Jump Start Dual Enrollment Courses**

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.
2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA, as outlined in this policy.

### **Calculations of Class Rank**

1. Credit received for District approved classes shall be included in computing class rank and must be posted by the end of the seventh semester if they are to be counted in the calculation of achievement honors related to graduation ceremonies.
2. Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate that the course was repeated. A student may not receive credit twice for a repeated course and the original grade will not be calculated into the overall cumulative grade point average.
3. In computing and determining rank-in-class, all students at a given grade level shall be

- included.
4. If a student's record includes courses that are marked in non-traditional fashion, for instance a pass/ fail or credit/no credit basis, the computation of rank-in-class shall be based on those courses with traditional marks only.
  5. The methods used to compute rank-in-class shall be reported to students, parents and any authorized transcript recipient.
  6. Rank-in-class information shall be released in accordance with District policy.
    - a. To appropriate personnel or;
    - b. At the written request or consent of the student and/or parent;
    - c. In response to formal legal processes.
  7. Rank-in-class shall be reported on a numerical basis.
  8. The LCSD will recognize a Valedictorian and Salutatorian in addition to students achieving Cum Laude (“with honor”) status. Calculation of Valedictorian and Salutatorian shall be calculated using a cumulative, weighted GPA formula for grades 9- 12, must include the required core courses as listed in policy IKF and must be immediately posted upon completion of the seventh semester to be included in the calculation.
  9. The Valedictorian of the class will be the student who has attained the highest overall grade point average calculated on credit posted immediately following the seventh semester of coursework. The Salutatorian will be the student with the second highest rank in class who has met the above criteria. In case of a tie, the highest ACT score will be used as the tiebreaker. In case of a further tie, school principals may designate co-Valedictorians and/or co-Salutatorians. Co-Valedictorians and/or co-Salutatorians may also be designated by the principal when extenuating circumstances exist.
  10. Students who have completed four (4) or more semesters in Lyon County schools by the end of the seventh semester and met the aforementioned criteria will be eligible for the honors of Valedictorian and Salutatorian and Cum Laude (“with honor”) status.
  11. Recognition will be given to graduating students based on the following overall weighted GPA, and if the student has successfully completed a minimum of 4 H, AP, IB and/or DC classes:
    - 3.7-3.799 Cum Laude (“with honor”) Status
    - 3.8-3.899 Magna Cum Laude (“with great honor”) Status
    - 3.9+ Summa Cum Laude (“with highest honor”) Status
  12. The senior class advisor and principal will develop a committee comprised of students and staff to select graduates who will address their peers during the graduation ceremony. Of these, the Valedictorian and Salutatorian will first be given the opportunity to address their peers during the graduation ceremony. Should either student decline the

opportunity, the committee may select another student.

13. Grade point average (GPA) will be calculated by the following method:

- a. convert the letter grades to a numerical value (e.g. A=4.0, B= 3.0, C=2.0, D=1.0, F=0)
- b. add the total grade points (e.g. 20 A's = 80; 2 B's = 6; 1 C = 2; 1 D=1; 1 F= 0, totaling 89)
- c. divide the total grade points by the total number of classes on the official transcript (e.g.  $89/25 = 3.560$ )
- d. add the weighted grade for each of the H, AP, IB and DC courses that were successfully completed with an A, B, C or D:
  1. For each H course, add .025 (e.g. 2 H courses =  $.025 \times 2 = .050$ )
  2. For each AP course add .050 (e.g. 2 AP courses =  $.050 \times 2 = .1$ )
  3. For each IB course add .050 (e.g. 2 IB courses =  $.050 \times 2 = .1$ )
  4. For each DC course, add .050 (e.g. 8 DC courses =  $.050 \times 8 = .4$ )
  5. Add the total weighted grade to the GPA (e.g.  $3.560 + .05 \text{ H} + .1 \text{ AP} + .1 \text{ IB} + .4 \text{ DC} = 4.210$ )
  6. The GPA will be calculated to the 4<sup>th</sup> decimal place and rounded to the 3<sup>rd</sup> decimal place.

14. Students enrolled in middle school may have the opportunity to earn high school credit in Algebra/Geometry, Computers, Foreign Language and other courses that are preapproved by the superintendent or designee. The credits earned will be posted to the high school transcript but will not be included in the GPA for grades 9-12.

See below, attached WNC and Non-WNC permission forms.

### Western Nevada College (WNC) Jump Start Dual Enrollment Program Permission Form

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending an LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification. The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student's prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student's high school experience. Any exceptions must be approved by the principal and superintendent or designee.
4. All dual enrollment classes will be posted on the student's transcript.
5. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcript the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.
6. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
7. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
8. LCSD tuition credit payment will be based under the following criteria:
  - a. All credits paid for partially or in full by the district must be taken for credit.
  - b. LCSD will pay for all credit costs for students qualifying for Direct Cert.
  - c. LCSD will pay for half of credit costs for students not qualifying for Direct Cert.
  - d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
  - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students' families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
9. If a student fails a WNC/dual enrollment course or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
  - a. If a student fails a WNC course and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

I have read and agree to the above guidelines:

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Counselor's signature \_\_\_\_\_ Date \_\_\_\_\_

Reference: Lyon County School District Board Policy IK

**Non WNC Jump Start Dual Enrollment Courses Permission Form**

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.
2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA.

I have read and agree to the above guidelines:

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Counselor's signature \_\_\_\_\_ Date \_\_\_\_\_

Reference: Lyon County School District Board Policy IK

# Lyon County School District

## Standards Based Grading



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# Standards Based Learning and Reporting (K-6)

## ● Policy Statement and Philosophy

- The Lyon County School District (LCSD) is committed to a grading and reporting system that accurately, consistently, and truthfully communicates a student's achievement of the Nevada Academic Content Standards (NVACS). Our standards-based system reports out a student's academic skill; in the areas of literacy, math, social studies, science, and professional skills to provide clear, reliable, and actionable feedback to students, families, and teachers.
- The system is guided by three core principles: **Communication/Feedback, Accountability, and Instructional Clarity.**

## ● Guiding Questions for System Design

- This policy is designed to answer the following operational questions:
  - **Communication/Feedback:** How might we create a system of effective communication/feedback to all stakeholders (students, parent(s)/guardian(s), teachers) to ensure that all stakeholders know the expectation?
  - **Accountability:** How might we create a system of accountability to ensure that students are owning their learning and teachers are clear with what is being taught?
  - **Instructional Clarity:** How might we create a system where teachers have a clear and deep understanding of what skill or action is needed, how to teach it, how to assess it, and how to communicate the results?



## Tight and Must-Do Elements of Grading:

All grading practices must adhere to the following non-negotiable standards to ensure fairness and clarity across the district. Also reference [LCSD Board Policy IK](#)

Element	Requirement	Purpose
<b>Grades are Understandable</b>	Grades must convey clarity as to what the student knows and is able to do. Reports must be designed to limit the number of specific standards reported to avoid overwhelming parent(s)/guardian(s) while providing essential data.	To ensure parent(s)/guardian(s) (who may be familiar with traditional letter grades) and students can easily interpret the achievement level and identify areas for growth.
<b>Grades are Reliable</b>	Grades must be focused on demonstrable results (performance toward criteria) and represent the student's <i>current</i> progress toward a set of learning criteria. Grading must prioritize the most recent, <u>consistent level</u> of performance.	To answer the parent question, “ <b>How is my Student doing now?</b> ” or answer the student question, “ <b>How am I doing?</b> ” and ensure consistency of marks across the district.
<b>Grades are Truthful</b>	Grades must reflect how well a student has mastered a set of priority standards, <u>supported by evidence of mastery</u> . Grades should not be based on only one assessment or single data point.	To ensure grades accurately reflect student knowledge, not simply an average of past performance, effort, or activity completion.
<b>Clear Success Criteria</b>	Teachers must define, articulate, and share clear success criteria for assignments, performance tasks, and assessments <i>before</i> the learning task begins.	To ensure both students and teachers have a shared understanding of what "mastery" looks like for a given standard or skill.
<b>Non-Academic Factors</b>	Academic performance (mastery of standards) must be reported separately from non-academic factors (e.g., effort, participation, timeliness, cooperation, homework, attendance).	To provide a more accurate view of both academic and behavioral progress without penalizing a student's academic grade for compliance issues.

## Policy Implementation: The Three Big Ideas

## **Communication: Reporting and Feedback:**

The LCSD utilizes distinct reporting models for different grade bands to balance the need for detailed standards-based data with traditional grade reporting expectations.

- [Grades K-4: Standards-Based Reporting - 4-Point Scale](#)
- [Grades 5 and 6: Standards-Based Grading - Hybrid Model](#)

## I. Grades K-4:

Standards-Based Reporting (4-Point Scale)

### A. Report Card Format (K-4):

1. The report card will show **priority standards** for core subjects (Language Arts, Math, Science, Social Studies).
2. Teachers will link specific **assignments, success criteria, and scores** to the standard being assessed, providing context for the mark received.
3. Individualized teacher comments are essential for offering narrative feedback for actionable steps to move the student forward when additional support is needed. Educators will select the standards that need this narrative feedback and in a timely manner.

### B. Grading Input Procedures (K-4):

1. [LINK](#)

C. Students in Grades K-4 will receive marks on a detailed Standards-Based Report Card.

Score	Description	Community Language
4	<b>I Can Show You This Skill(s) and Apply It in New Ways:</b> The student consistently demonstrates a thorough and independent understanding of the skill and extends that knowledge by applying it to unexplored situations or complex tasks.	Advanced Mastery Level
3	<b>I Can Show You This Skill(s) Independently:</b> The student consistently demonstrates a thorough and independent understanding of the skills and concepts taught in relation to the standard.	Mastery Level
2	<b>I Can Show You This Skill(s) With Support:</b> The student is approaching and developing toward the standard but demonstrates a more limited understanding. Additional teacher support is still needed for consistency.	Developing Level
1	<b>I Cannot Show You This Skill(s) Yet:</b> The student is having difficulty meeting the standard and is unable to demonstrate an understanding of skills and concepts taught without extensive or intensive teacher support.	Instructional Level - Sign of immediate need for Tier 1 Differentiation*
N/A	<b>The Skill(s) Has Not Been Assessed Yet:</b> The standard was not the focus of instruction during the current reporting period.	For standards not taught in the current quarter

\*Note: A student cannot fail an athletic or community eligibility check solely for receiving a '1' on a standard that has only been partially assessed or for which limited evidence exists.

## I. Grades 5 and 6:

To prepare students and families for secondary school, we will utilize a hybrid model, traditional grades with standards.

**A. Report Card Format (5-6):** Students will receive Traditional Letter Grades (A-F) per-subject on the report card.

**B. Grading Calculation:** Traditional grades will be calculated using *Categories* that are explicitly connected to a set of priority standards. These *Categories will be weighted equally.*

**C. Assessment Tasks:** Tasks will be grouped into major academic classes (English Language Arts (ELA), Math, Science, Social Studies).

**D. Grading Input Procedures (5 & 6):**

1. [LINK](#)

**E. LCSD Internal Reporting:** The district’s gradebook software will require teachers to tag all major assignment scores to the specific NVACS standard they measure, making sure the scores are clear and accurate across the district. These scores will be connected to success criteria for clear transparency to students and families.

Grade	Description	Rationale	Score
A	<b>I Can Show You This Skill(s) Independently and/or Apply It in New Ways:</b> The student consistently demonstrates a thorough and independent understanding of the skill and extends that knowledge by applying it to unexplored situations or complex tasks.	<ul style="list-style-type: none"> <li>Advanced Mastery level</li> <li>Superior</li> </ul>	100% to 90%
B	<b>I Can Show You This Skill(s) Independently:</b> The student consistently demonstrates a thorough and independent understanding of the skills and concepts taught in relation to the standard.	<ul style="list-style-type: none"> <li>Mastery level</li> <li>Above Average</li> </ul>	89% to 80%
C	<b>I Can Show You This Skill(s) With Support:</b> The student is approaching and developing toward the standard, but demonstrates a more limited understanding. Additional teacher support is still needed for consistency.	<ul style="list-style-type: none"> <li>Developmental level.</li> <li>Average</li> </ul>	79% to 70%
D	<b>I Cannot Show You This Skill(s) Yet:</b> The student is having difficulty meeting the standard and is unable to demonstrate an understanding of skills and concepts taught without extensive or intensive teacher support.	<ul style="list-style-type: none"> <li>Instructional Level               <ul style="list-style-type: none"> <li>Sign of immediate need for Tier 1 Differentiation</li> </ul> </li> </ul>	69% to 60%
F	<b>I Cannot Show Any Evidence Of This Skill Yet:</b> The student has been given opportunities to demonstrate the skill, but no evidence is available. Educators can also use an “M” for missing to represent missing evidence in individual assignments.	<ul style="list-style-type: none"> <li>Sign of immediate need for Tier 1 Differentiation</li> <li>Failing</li> </ul>	59% to 0%

## II. Grades 5-6: Hybrid Reporting

### Accountability: Student Ownership & Teacher Clarity

# I. **Accountability is a two-way process that ensures student learning and instructional effectiveness.**

## A. **Student Accountability and Ownership**

1. **Reassessment Opportunities:** Students must be provided meaningful, specific, and timely opportunities to demonstrate mastery after initial attempts. Reassessment is not guaranteed but is a core component of the system, allowing students to own their learning progression.
2. **Focus on Current Performance:** Grading practices will prioritize a student's most recent, consistent level of performance, thereby incentivizing students to engage in revision and re-learning.

**B. Teacher Accountability and Instructional Clarity:** All instructional staff must utilize the Professional Learning Community (PLC) model in collaborative curriculum planning to ensure a clear and deep understanding of expectations and appropriate instructional responses. These four questions must drive all planning and assessment:

1. **What is essential for students to know and be able to do?** Unpacking the NVACS standards and defining core learning outcomes
2. **How will we know if they master it?** Developing valid and reliable common assessments based on clear success criteria
3. **What will we do when students do not master it?** Identifying and implementing targeted support, intervention, and additional time for re-learning
4. **What will we do when students already master it?** Identifying and implementing extension activities, enrichment, and opportunities for advanced application or compacting

**C. Consistent Success Criteria:** The district will develop and train staff on consistent success criteria and descriptors (e.g., based on a 4-point scale) to ensure consistency and reliability of grading marks across grade levels and schools.

# Support: Intervention and Professional Learning

A robust support structure is necessary to ensure every student has the opportunity to achieve mastery.

## I. Academic Support for Students

- A. **Early Intervention:** A mark of '1' or '2'/'D' or 'F' on the report card or frequent low marks in the gradebook serve as immediate, clear signals that a student is in need of Tier I Differentiation.
- B. **Tier 1 Differentiation:** Interventions, particularly at the Multi-Tiered System of Supports (MTSS) Tier 1 level (which includes high-quality, flexible, and responsive in-class strategies like small group instruction, immediate reteaching, and check-ins), must be precisely targeted to the specific standard or skill deficiency identified by the standards-based mark.

## II. Professional Learning for Staff

- A. **Policy Training:** Mandatory annual professional development for all instructional staff (K-6) will cover the philosophical and operational components of this policy, including:
  - 1. Creating and communicating clear success criteria
  - 2. Designing non-traditional, multi-data assessments (avoiding single-assessment grades)
  - 3. Implementing effective, individualized feedback, ensuring the reported score, success criteria, and written comments are fully aligned
- B. **Parent(s)/Guardian(s) Education:** The school will provide ongoing resources and workshops to educate parent(s)/guardian(s) on how to interpret standards-based marks and connect them to student learning as part of their family engagement outreach.
- C. **Consistency Audits:** The district will conduct periodic grading audits to ensure consistency and reliability across schools, especially for key standards with multiple sub-skills.

# Review and Revision

This policy is subject to annual review by the District Administration and the Board of Trustees to ensure continued alignment with state standards, best practices in educational research, and the needs of the Lyon County community.

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Rachel Stewart, Executive Director of Special Services  
**Re:** Policy JO: Student Education Records

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**Recommendation:** That the LCSD Board of Trustees approves revisions to LCSD Policy JO: Student Education Records as a first reading.

## **Background Information:**

Policy JO exists to strike a critical balance: ensuring that the Lyon County School District has access to necessary student and family information to provide effective instruction and services, while simultaneously upholding the confidentiality and privacy of this sensitive data. It acknowledges that maintaining extensive, sometimes personal, student records are essential for educational purposes. The policy establishes clear guidelines, under the superintendent's oversight, to manage these records in compliance with state laws and federal regulations like FERPA and IDEA. This framework allows for the efficient use of student data by authorized personnel, while providing parents and eligible students with rights regarding access, review, and control over the disclosure of their educational records. Nevada Assembly Bill 6 (Nevada AB6) was introduced and passed during the Special Session of the Nevada Legislation held in November 2025. Part of Nevada AB6 set forth new provisions for directory information for public schools.

## **Policy Overview:**

The revisions to Policy JO include several key updates aimed at enhancing compliance and clarity. Notably, the policy now specifies the new updates regarding directory information place strict limitations on what data can be shared publicly and establish rigid protocols for third-party requests. Public directory information is now strictly confined to only three specific data points: the student's name, grade level, and school photograph. Furthermore, in accordance with Nevada law, the district and its schools are explicitly prohibited from disclosing a student's or parent's phone number or address to any third party, unless required by a court order, subpoena, warrant, law, or as necessary to provide instructional programming and wrap-around services. To manage these rules effectively, the policy formally separates directory data into three distinct tiers: *Public Directory Information* (name, grade, photo), *Additional Directory Information for Armed Forces Recruiting* (which includes names, addresses, and phone numbers), and *Internal Directory Information*, which is used solely for school-related business and official publications like yearbooks or graduation programs.

Additionally, a rigorous review and verification process has been implemented for any outside entities seeking public directory data. Third parties must submit a formal written request detailing the date and exact purpose of their inquiry, and they are required to sign a legally binding agreement (*Third-Party Public Directory Information Request Form* in Appendix E) affirming they will not sell, transfer, or distribute the data in compliance with Nevada AB6. Information will be completely withheld if the request does not provide a direct benefit to the student or the school, explicitly barring commercial businesses from obtaining directory data for advertising or marketing purposes. Finally, specific verification requirements have been added for media requests; any third

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

party requesting public directory information for a journalistic purpose must provide an official affirmation of intent alongside sufficient documentation proving they are a reporter or editorial employee affiliated with a verified news outlet.

**Budget Considerations:**

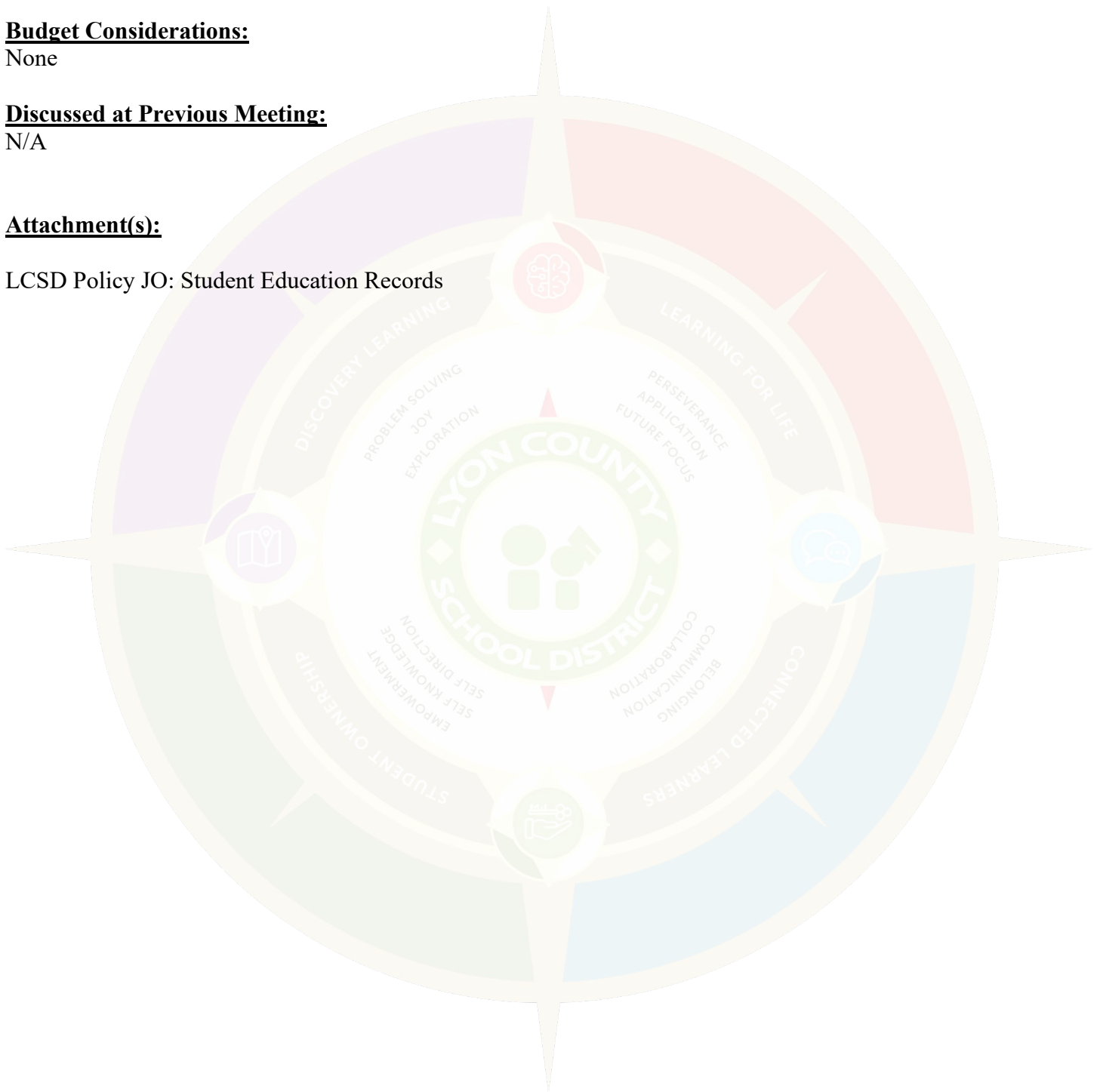
None

**Discussed at Previous Meeting:**

N/A

**Attachment(s):**

LCSD Policy JO: Student Education Records



**Mission Statement** *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

## STUDENT EDUCATION RECORDS

I. The Lyon County School District recognizes the confidential nature of student education records and that the primary purpose of keeping records on a student is for the educational welfare and advancement of the student. Those persons, agencies or firms seeking information from or access to student records must come within the exceptions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

II. The United States Department of Education defines "education records" as records that are directly related to a student and that are maintained by an educational agency or institution or a party acting for or on behalf of the agency or institution. These records include but are not limited to grades, transcripts, assessments/tests class lists, student course schedules, health records, and student discipline files. The information may be recorded in any way, including, but not limited to, handwriting, print, computer media, video, audio, film, microfilm, microfiche, and e-mail. (34 CFR § 99.2)

III. Education records for students with disabilities are strictly confidential under the Individuals with Disabilities Education Act (IDEA). IDEA incorporates and builds upon the protections already provided by the Family Educational Rights and Privacy Act (FERPA). Specifically, IDEA provides additional protections for students receiving special education services, ensuring the privacy of their records beyond what FERPA already mandates. However, IDEA permits the disclosure of personally identifiable information (PII), such as education records, to officials of another school or agency where the student seeks or intends to enroll, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer.

IV. Administrative regulations below are established for the compilation, maintenance, release, destruction, and security of student records in conformance with federal [and state](#) requirements.

**Legal Reference(s):** Family Educational Rights and Privacy Act (FERPA) (The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99); Individuals with Disabilities Education Act (IDEA); [NRS 388 et seq., 392.029](#).

***STUDENT EDUCATION RECORDS - ADMINISTRATIVE REGULATIONS***

**COMPILATION AND MAINTENANCE OF STUDENT EDUCATION RECORDS**

The Lyon County School District respects and values the rights of parents/legal guardians and “eligible students” (as defined by FERPA) regarding education records. Therefore, written permission will be obtained from a parent/legal guardian or eligible student before changing the preferred name and/or gender assigned at birth in the education record of a student enrolled in the LCSD.

1. Each student's official education record will include the following:

a. Records to be retained permanently

- 1) Name and address of parent
- 2) Verification of date and place of birth
- 3) Dates and record of attendance
- 4) Course enrollment and grades (Transcripts)
- 5) Achievement test data
- 6) Date of graduation or withdrawal

b. Additional education records that may be retained include, but are not limited to:

- 1) Medical/health data.
- 2) Individual psychological evaluation (gathered with written consent of parents).
- 3) Individual intelligence tests, tests for learning disabilities, etc.
- 4) Other verifiable information to be used in educational decision making.

2. Maintaining Student Records

a. Transcripts of the scholastic record will contain only true factual information. The school will confine its record-keeping to tasks with clearly defined educational ends.

b. Items listed under 1-a and 1-b will be retained for 60 years after graduation or withdrawal.

c. Teacher and staff comments on student records will be confined to matters related to student performance. Value judgments will be excluded from the record.

- d. Student records will be considered as current educational tools.

***NOTE:** Education records for students with disabilities will be maintained as outlined above. However, the Individuals with Disabilities Education Act (IDEA) requires schools to notify parents before destroying these records.*

## **SECURITY AND RELEASE OF STUDENT EDUCATION RECORDS**

- I. All school records of students are confidential. All records containing personal student information will be governed by the following principles:
  - A. Parents/legal guardians have the right, upon written request, to inspect and review any and all educational records relating directly to their dependent and legal wards. Each parent has full rights regarding access to educational records unless the District is provided with evidence that there is a court order, or legally binding document that specifically revokes these rights. The right accorded to parents/legal guardians transfers to the students upon attainment of their eighteenth birthday (eligible student). As defined in 34 CFR 99.3, parent means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.
  - B. The Lyon County School District maintains students' education records that (1) contain information which is directly related to a student and (2) are maintained by an education agency. These educational records are maintained in the LCSD student information system (e.g. Infinite Campus) and at the school of enrollment. Questions regarding educational records at the schools should be directed to the school principal in writing. Questions regarding other records should be directed to the superintendent or designee in writing. District personnel must be present to interpret records being reviewed.
  - C. Any request from parents/legal guardians, or students eighteen years of age or older must be complied within a reasonable length of time not to exceed forty-five (45) days from the date the request is received.
  - D. Parents/legal guardians or eligible students may, by written request to the principal of the school, challenge the content of student records in order to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students. Additionally, parents/legal guardians or eligible students have the right to seek to amend education records. Such requests may become a part of the record at the discretion of the parent/legal guardian or eligible student.

Within ten (10) school days after receiving such a notice from a parent/legal guardian or eligible student, the principal shall notify the parent/legal guardian or eligible student in writing of the principal's decision and the reasons for the decision. The parent/legal guardian or eligible student shall have the right to appeal this decision to the superintendent or designee, within ten (10) school days after receipt of the principal's letter. The superintendent or designee, within fifteen (15) working days of receipt of such an appeal, shall hold a hearing with the parents/legal guardians and/or eligible student.

The parent/legal guardian or eligible student shall be informed in writing of the date and time of the hearing. Such notification shall be well in advance of the hearing date to allow time for the parent/legal guardian or eligible student to engage legal counsel and prepare and assemble any evidence the parent/legal guardian or eligible student wishes to present.

The superintendent or designee shall make his/her decision in writing within five (5) working days after conclusion of the hearing. The parent/legal guardian or eligible student shall be notified of the decision by certified mail.

E. Directory information is information not generally considered harmful or an invasion of privacy if disclosed.

The LCSD has designated the following information as public directory information for a directory of pupils maintained by the school: student's name, grade level, and school photograph of the pupil.

Pursuant to the No Child Left Behind Act of 2001, the LCSD shall provide access to secondary school students' additional directory information per the request of armed forces recruiters. An eligible secondary school student or the parent of non-eligible students may request that this information not be released without prior written parental or eligible student consent.

The LCSD has designated the following information as additional directory information for armed forces recruiting purposes (20 U.S.C. § 7908): student's name, address, telephone listing, grade level, and school photograph.

The LCSD has designated the following information as internal directory information for the purpose of conducting school related business and creating official publications of the school: ~~This includes a~~ student's name, address, grade level, date

and place of birth, photographs, participation in officially recognized activities and sports, weight and height if a member of an athletic team, years of attendance, degrees and awards received, and school attended.

Photographs will only be considered directory information when used in printed school publications including the annual yearbook, playbills, honor roll or other recognition lists, graduation programs, newsletters, and sports activity programs/sheets.

Except as provided in NRS 388 et seq., or as necessary to provide instructional programming and services or wrap-around services to a pupil, the LCSD and the schools within the LCSD shall not disclose the phone number or address of any student and the student's parents/legal guardians to any third party unless required by law or a subpoena, warrant or order issued by a court of competent jurisdiction.

A third party may request the public directory information of students (student's name, grade level, and school photograph of the pupil) by submitting a written request to the school that contains:

1. the date of the request;
2. the purpose for which the third party will use the requested information;  
and
3. either:
  - a. If the information is requested for a journalistic purpose, an affirmation that the requested information will only be used for a journalistic purpose and sufficient documentation to demonstrate that the person requesting the information is a reporter or editorial employee who is employed by or affiliated with a newspaper, press association or commercially operated, federally licensed radio or television station; or
  - b. If the information is not requested for a journalistic purpose, an affirmation that the requested information will only be used for the purpose described and that such information will not be sold, transferred or distributed to any other party.

The requesting third party must complete and sign the *Lyon County School District Third-Party Public Directory Information Request Form* located in Appendix E.

**NOTE: Student directory information will not be released to any third party who does not provide a benefit to the student(s) and/or school.**

Public Directory information and additional directory information for armed forces recruiting purposes may be made available without consent of parents/legal guardians or eligible students, provided that public notice has been made. A reasonable period of time must elapse between issuance of public notice and release of information to allow parents/legal guardians or eligible students to request that directory information not be released. Registration materials and beginning of the year school forms will inform parents of the right to restrict the distribution of public directory information and additional directory information for armed forces recruiting purposes. This request may be rescinded in writing by a parent/legal guardian or eligible student at any time.

F. Information other than directory information is inaccessible without the written consent of the parent/legal guardian or eligible student. Exempt from this ruling are the following agencies and persons:

1. School officials who have a “legitimate educational interest” which may include:
  - a. Board of School Trustees;
  - b. Administrators;
  - c. Licensed employees;
  - d. School Resource Officers
  - e. Support staff; and
  - f. Contractors, consultants, volunteers, and other outside parties performing outsourced institutional services or functions.

“Legitimate educational interest” is defined as any activity having a direct effect on advancing a student’s educational level, coupled with a concern for the student’s social, emotional, and/or physical welfare.

2. Officials of other schools or school systems in which a student intends to enroll or where the student is already enrolled so long as disclosure is for the purposes related to the student’s enrollment or transfer.

3. Authorized representatives of the Comptroller General of the United States and of the Secretary of Education; heads of certain educational agencies and state educational authorities; provided that access to student records is necessary in connection with the audit and evaluation of a federally supported program or for the enforcement of federal legal requirements in connection with such a program,

and that unless specifically authorized by federal law, no information is included which would permit the personal identification of students or parents/legal guardians after the data has been collected.

4. Representatives of accrediting organizations in order to carry out their accrediting functions.
5. Contracted organizations conducting studies and/or test-related services for the District.
6. Federal and state agencies in connection with student applications for, or receipt of, financial aid.

7. Child welfare services (NRS 432B et seq.)

G. Any authorized persons receiving directory information or who request or obtain access to a student record must indicate in writing the date and specific reason for the request. These persons must verify in writing that they will not use directory information for any other purpose than indicated in the submitted request and that they will not sell said information to other parties.

~~Student directory information may not be released to commercial businesses for the purpose of advertising or marketing.~~

~~Pursuant to the No Child Left Behind Act of 2001, the LCSD shall provide access to secondary school students' names, addresses, and telephone listings per the request of military recruiters or institutions of higher education. A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.~~

The following organizations may receive directory information if the submitted written request is deemed by the superintendent's designee to have an educational benefit to the students:

1. Contracted organizations providing a service/product to the school.
2. Nonprofit postsecondary institutions requesting directory information, high school students' ranking and/or cumulative grade point averages.

H. Information may be released to others only:

1. With the written consent of the parent/legal guardian or eligible student specifying the records to be released, the reasons for such release, to whom and use to be made of the information; and with a copy of the records to be released transmitted to the parent/legal guardian or eligible student upon request.
2. When such information is furnished in compliance with judicial order or pursuant to any lawfully issued subpoena, upon the condition that the parent/legal guardian or eligible student is notified in advance of the compliance by the school with the subpoena or court order. Schools and/or the District have 10 days to comply with such a request per NRS 392.029.

If after reasonable effort, the parent/legal guardian or eligible student cannot be reached, the court order or subpoena must be honored. Questions regarding judicial orders and subpoenas may be resolved in consultation with the Office of the General Counsel.

3. In cases where there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances.

I. Periodic review procedures shall be established for students' educational records in order to ensure accuracy and relevancy.

J. The District shall give parents/legal guardians of students in attendance or eligible students in attendance annual notice of their rights under the Family Educational Rights and Privacy Act. The notice shall also inform parents/legal guardians or eligible students that copies of this District administrative regulation are available on the District's website at [www.lyoncsd.org](http://www.lyoncsd.org) or upon request from any LCSD school's main office.

K. Through this annual notice, parents/legal guardians, or eligible students will be informed that they have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605, if the District fails to comply.

L. Any questions or unusual requests should be referred to the superintendent or designee.

II. Protection of Pupil Rights Amendment (PPRA) *Note: see LCSD Board Policy JF - Protection of Pupil Rights - Student Surveys*

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). The Protection of Pupil Rights Amendment is intended to protect the rights of parents and students in two ways:

A. It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with a U. S. Department of Education funded survey, analysis, or evaluation in which their children participate; and

B. It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any U. S. Department of Education funded survey, analysis, or evaluation that reveals information concerning:

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, antisocial, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or parents; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under the Protection of Pupil Rights Amendment may have been violated, may file a complaint with the U. S. Department of Education by writing to the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of the Protection of Pupil Rights Amendments occurred.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

*APPENDIX A*

LYON COUNTY SCHOOL DISTRICT  
Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The School principal or other official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the School principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff); student teachers and related service interns; a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which the student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the federal Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

**Directory Information:** Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to ~~outside organizations~~ **a third party** without a parent's **or eligible student's** prior written consent. Directory information may be released to ~~agencies, institutions, the military, or businesses for the purpose of providing students with yearbooks, class rings, graduation announcements, athletic apparel, school pictures, scholarship opportunities, or~~

**LYON COUNTY SCHOOL DISTRICT  
BOARD POLICY**

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~~other to a third party under specific conditions outlined in NRS 388 et seq. for~~ purposes that benefit the student and/or school. ~~Directory information will not be released when the purpose is primarily for commercial or sectarian use.~~ The Lyon County School District ~~and NRS 388 et seq.~~ has designated the following information as public directory information: student's name; ~~address; telephone listing; electronic mail address;~~ school photograph; ~~date and place of birth; major field of study, and~~ grade level; ~~dates of attendance (but not attendance on a particular day); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended.~~ The Lyon County School District has designated the following information as additional directory information for armed forces recruiting purposes (20 U.S.C. § 7908): student's name, address, telephone listing, grade level, and school photograph.

*Unless individual written objection to release such directory information is received by Lyon County School District from the parent or eligible student, any of the above information may be released in accordance with the purposes stated. All objections ~~should~~ **must** be filed in writing with your student's school principal using the "Student Directory Information Opt Out Form". Contact your child's school or the District office to request an opt out form.*

**LYON COUNTY SCHOOL DISTRICT**

**Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
  1. Political affiliations or beliefs of the student or student's parent;
  2. Mental or psychological problems of the student or student's family;
  3. Sex behavior or attitudes;
  4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  5. Critical appraisals of others with whom respondents have close family relationships;
  6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  7. Religious practices, affiliations, or beliefs of the student or parents; or
  8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of:*
  1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect*, upon request and before administration or use:
  1. Protected information surveys of students;
  2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The Lyon County School District (LCSD) has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. LCSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. LCSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. LCSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys.

Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

*Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.*

**APPENDIX B**

LYON COUNTY SCHOOL DISTRICT  
Family Educational Rights and Privacy Act (FERPA)  
STUDENT DIRECTORY INFORMATION OPT OUT FORM

School Year \_\_\_\_\_

Parents/Eligible Students: In accordance with the Lyon County School District's "Notification of Rights under FERPA and NRS," you have provided a written objection to release directory information contained in your child's education records. By checking the applicable box(es) below, you may either opt out of the release of all public directory information (Option A), and/or you may limit your opt out to name, address, and telephone number to be of the released of additional directory information to military armed forces recruiters (Option B).

**A. OBJECTION TO RELEASE OF ANY PUBLIC DIRECTORY INFORMATION  
(COMPREHENSIVE OPT OUT)**

TO: (Principal's Name) \_\_\_\_\_

SCHOOL: \_\_\_\_\_

REGARDING: (Student's Name – Please print) \_\_\_\_\_

I object to the district releasing public directory information to any third party (student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; and grade level; dates of attendance (but not attendance on a particular day); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended) about my student during this school year. I understand this means exclusion from school documents that typically are made public, such as class pictures, yearbooks, graduation programs, honor roll and other recognition lists, sports activity and theatrical programs. I also understand that this means exclusion of my child's name, address and phone number from the student public directory information; from other documents relating to school-related organizations and activities. Finally, I understand this means that my student will not be included in district/school videotape, audio recording, television and still photograph productions, and news media interactions.

Parent/Eligible Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Eligible Student Name (Printed) \_\_\_\_\_

*(turn over)*

LYON COUNTY SCHOOL DISTRICT

BOARD POLICY \_\_\_\_\_

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**B. OBJECTION TO RELEASE OF ~~NAME, ADDRESS, AND TELEPHONE NUMBER~~  
ADDITIONAL DIRECTORY INFORMATION TO ~~MILITARY~~ ARMED FORCES  
RECRUITERS**

TO: (Principal's Name) \_\_\_\_\_

SCHOOL: \_\_\_\_\_

REGARDING: (Student's Name – Please print) \_\_\_\_\_

I object to the district releasing the student's name, address, and telephone listing, grade level, and school photograph number of the student named above to military armed forces recruiters during this school year. I understand that once this form has been signed by either the student or a parent, only a parent or eligible student may change it. I also understand that if I want to change it, the parent or eligible student must notify the principal in writing that the form is no longer in effect and that student information may be released.

Parent/Eligible Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Eligible Student Name (Printed) \_\_\_\_\_

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**APPENDIX C**

**LYON COUNTY SCHOOL DISTRICT PARENT/ELIGIBLE STUDENT CONSENT TO  
RELEASE STUDENT EDUCATION RECORDS PROTECTED UNDER THE FAMILY  
EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

*I hereby authorize the Lyon County School District (LCSD) to allow the party listed below access to my student's confidential education records protected by the FERPA. I understand that I may revoke this authorization at any point and that the authorization will remain in effect until June 30th of the current school year.*

Please print student information below

Last Name	First Name	Middle Initial	Birthdate
Please describe the purpose of the release below.			

Please check the box next to the records you are authorizing for release.

<input type="checkbox"/>	All Education Records	<input type="checkbox"/>	Assessments	<input type="checkbox"/>	Family Contact Information
<input type="checkbox"/>	Transcripts	<input type="checkbox"/>	Health	<input type="checkbox"/>	Other, please specify:
<input type="checkbox"/>	Grades	<input type="checkbox"/>	Assignments		
<input type="checkbox"/>	Behavior/Discipline Logs	<input type="checkbox"/>	Schedule	<input type="checkbox"/>	Other, please specify:
<input type="checkbox"/>	Attendance	<input type="checkbox"/>	Reports		

\_\_\_\_\_  
Name of individual and/or program to whom you are authorizing release

\_\_\_\_\_  
Address of individual and/or program

\_\_\_\_\_  
Phone number and email of individual and/or contact person of the program

\_\_\_\_\_  
Parent/Eligible Student Signature

\_\_\_\_\_  
Parent/Eligible Student Printed Name

\_\_\_\_\_  
Date

<i>Lyon County School District Official Use Only</i>		
Records provided on (date):	Records provided to (name):	Employee Signature:

**APPENDIX D**

**LYON COUNTY SCHOOL DISTRICT PARENT CONSENT TO RELEASE OR EXCHANGE CONFIDENTIAL INFORMATION**

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_

As required by the Family Educational Rights and Privacy Act (FERPA), the LCSD must obtain written consent before releasing or exchanging education records with certain persons or agencies outside of the school district. We are seeking your consent to release or exchange records for the following reasons:

We need additional information about your child in order to improve the services or programs we provide to him or her.

The person, agency, or program listed below needs information from the school district in order to provide or arrange services for your child.

Other: \_\_\_\_\_

The school district seeks to release or exchange the following types of information with the agency or program identified below. Parents/guardians must initial each approved area for release.

medical evaluations	Initials _____	psychiatric evaluations	Initials _____	psychological evaluations	Initials _____
academic tests	_____	discharge summary	_____	other	_____

**NOTE: The LCSD is obligated by FERPA and IDEA to confidentially maintain student education records.**

**Person, agency, or program with whom exchange or release is sought:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Phone/Email: \_\_\_\_\_

I give consent for the LCSD to release or exchange information with the above-named person, agency, or program for the purpose described. This authorization may be revoked at any time, except to the extent that action is already taken. Authorization expires 90 days from the date of signing.

\_\_\_\_\_  
 Parent/Guardian/Eligible Student Signature Date

25 E. Goldfield Ave. Yerington, NV 89447 Phone: (775) 463-6800 FAX: (775) 463-6808

APPENDIX E

**Lyon County School District**  
**Third-Party Public Directory Information Request Form**

**I. REQUESTOR INFORMATION**

**Organization Name:** \_\_\_\_\_

**Representative Name/Title:** \_\_\_\_\_

**Purpose of Request:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*(e.g., non-profit educational support, athletic recruitment, local news media)*

**Date of Request:** \_\_\_\_\_

---

**II. AUTHORIZED DISCLOSURE CATEGORIES**

Nevada law, specifically **Nevada Assembly Bill 6 (2025)**, restricts the disclosure of student directory information except those items listed below.

**Select the information you are requesting:**

- Student Name
- Student Grade Level
- Student School Photograph

---

**III. DATA USE & SECURITY AGREEMENT**

By signing this request, the Third-Party Requestor agrees to the following legally binding conditions under Nevada law:

1. **No Re-Disclosure:** The information provided shall not be shared, sold, or distributed to any other party without additional written consent from the parent or the District.
2. **Limited Use:** The information will be used *only* for the purpose stated in Section I.

3. Data Destruction: The requestor agrees to securely destroy or return all student data once the stated purpose has been fulfilled.
4. AB6 Compliance: The requestor acknowledges that Nevada law provides enhanced penalties for the unauthorized use or disclosure of student contact information.

---

## **V. SIGNATURE OF REQUESTOR**

I certify that the information requested is for a legitimate interest and that my organization will handle all student data in compliance with FERPA and NRS (AB6 of the 2025 Special Session).

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

---

### **For School/District Office Use Only**

- If for journalistic purposes, the requestor provided sufficient documentation and a copy has been made for verification records.
  - Type of documentation/identification: \_\_\_\_\_
- Signature of the requestor is affixed signifying data and security agreement.
- Approved for Public Directory Information only.
- Denied. Reason(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Approving Official's Name/Title:** \_\_\_\_\_

**Approving Official's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** BillieJo Hogan, Executive Director of Human Resources  
**Re:** Revisions to LCSD Board Policy GBBP: Information Technology

### **Recommendation**

That the Board of Trustees approve revisions to LCSD Board Policy GBBP: Information Technology as a second and final reading.

### **Background Information**

Lyon County School District (LCSD) currently maintains Information Technology Board Policy GBBP. Pool Pact recommended further refinements to the policy to eliminate unnecessary wording and integrate comprehensive language regarding the growth of Artificial Intelligence (AI). These updates ensure the District remains in good standing with the insurance pool and effectively mitigates risk and liability.

Significant updates to the policy include:

- **Prohibited AI Functions:** Per NRS 391, AI is strictly prohibited from performing the duties of school counselors, school psychologists, or school social workers.
- **Closed-Universe Requirement:** All AI systems used for District business must operate within a "closed-universe" that does not use employer data, prompts, or outputs to train public or third party access.
- **Data Privacy:** Strictly prohibits uploading personally identifiable student data, confidential information, or internal communications into public or open AI tools.
- **Bias Mitigation:** Requires that AI prompts be developed with measures to mitigate bias and promote equity, avoiding discrimination based on protected characteristics.
- **Human Oversight:** Ensures that AI is used only as an assistive tool; final decisions must involve critical evaluation by qualified individuals.

### **Budget Considerations**

None

### **Discussed at Previous Meeting**

April 28, 2026 First Reading

### **Attachment(s)**

Lyon County School District Board Policy GBBP: Information Technology.pdf

## INFORMATION TECHNOLOGY

The District requires employees to use information technology (computer systems, telecommunication, other devices, [artificial intelligence \(AI\) platforms](#), and electronic information/communication) responsibly, and in a manner, which is not detrimental to the mission and purpose of the District. To maintain a level of professionalism, any publication through any means (electronic or otherwise), which is potentially adverse to the operation, morale, or efficiency of the District, will be deemed a violation of this policy.

Employees are prohibited from engaging in any conduct that violates District policy or procedure. Use of personal or District electronic devices to engage in such conduct can create liability for the District, and as such, obligates the District to undertake reasonable procedures to investigate allegations, including but not limited to the inspection of the equipment. In the event an employee becomes the subject of such an investigation and the allegations include potential violations of District policies, whether on work or personal time, and whether using District or personal devices, the District will undertake an investigation and inquiry by all means allowable under state and federal law.

The District will periodically provide cybersecurity training to educate employees about the dangers of phishing, ransomware infections, and social engineering.

**Reference:** NRS 613.135 and 391

Policy #GBBP  
Revised ~~12/16/25~~ 5/26/26

***INFORMATION TECHNOLOGY - ADMINISTRATIVE REGULATIONS***

1. Privacy

Employees have no expectation of privacy regarding their activities when using the District's systems even when using personal devices. Use of passwords or account numbers by employees does not create a reasonable expectation of privacy and confidentiality of information being maintained or transmitted. The District reserves the right to monitor communications and file activity in compliance with privacy laws.

In accordance with provisions of NRS 613.135, the District will not request usernames and passwords for personal social media accounts and will not take any type of employment action against an employee who refuses to provide the username and password for their personal social media account. This provision does not prevent the District from requiring an employee to disclose the username and password for access to the District's computer or information system.

2. Use

The computers, associated hardware and software including, but not limited to, electronic mail (e-mail or instant messaging "IM") and access to online services, as well as voice mail, pagers, smart phones and faxes, even when accessed from a personal device, belong to the District and, as such, are provided for business use. Very limited or incidental use of District-owned equipment by employees for personal, non-business purposes is acceptable as long as it :

- a) Is conducted on personal time (i.e., during designated breaks or meal periods);
- b) Does not consume system resources or storage capacity;
- c) Does not involve any prohibited uses; and
- d) Does not reference the District or themselves as an employee without prior approval, including, but not limited to:
  - Text which identifies the District;
  - Photos which display District logos, patches, badges, or other identifying symbols of the District;
  - Information of events which occurs involving the District without prior approval
  - Any other material, text, audio, video, photograph, or image which identify the District.

Employees loading, importing, or downloading files from sources outside the District's system, including files from the Internet, World Wide Web, social media sites, and any computer disk, must ensure the files and disks are scanned with the District's current virus detection software before installation and execution. Compliance to copyright or trademark laws prior to downloading files or software must be adhered to explicitly.

Employees may use information technology, including the Internet, World Wide Web, and social media sites during work hours on job-related matters to gather and disseminate information, maintain their currency in a field of knowledge, participate in professional associations, and communicate with colleagues in other organizations regarding business issues.

An employee's use of the District's computer systems, telecommunication equipment and systems, other District devices, or the employee's use of personally-owned electronic devices to gain access to District's files or other work-related materials maintained by the District constitutes the employee's acceptance of this policy and its requirements.

Employees must attain authorization from their administrator or manager/supervisor and the District Information Technology (IT) Manager prior to installing copyrighted software to ensure the District has an active license and distributing or copying property protected by copyright, trade secret, patent, or other intellectual property.

Personal use must not occur during working hours (except for lunch/break periods), reference the District without approval, and/or consume excessive District resources.

### 3. Prohibited Activities

The following activities are strictly forbidden by this policy:

- a. Violations of the rights of any person or entity protected by copyright, trade secret, patent or other intellectual property, or similar laws or regulations, including but not limited to the installation or distribution of "pirated" or other software products that are not appropriately licensed for use by the District.
- b. Unauthorized copying of copyrighted material including but not limited to digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for which the District or the end user does not have an active license.
- c. The installation of software on District computers without the prior approval of the IT Manager is prohibited.

- d. Exporting software, technical information, encryption software or technology, in violation of international or regional export control laws. The District IT Manager should be consulted prior to export of any material that is in question.
- e. Introduction of malicious programs into the network or server (e.g., viruses, worms, Trojan horses, email bombs).
- f. Allowing access to confidential or proprietary information on District systems. This includes family and other household members when work is being conducted at an employee's home.
- g. Using District equipment or systems to actively engage in procuring or transmitting materials that are in violation of harassment or employee bullying policies and the laws of the State of Nevada.
- h. Making fraudulent offers of projects, items or services originating from any District account.
- i. Making statements about warranty, expressly or implied, unless it is a part of normal job duties.
- j. Effecting security breaches or disruptions of network communication.
- k. Port scanning or security scanning, unless conducted by or on behalf of the IT Manager or designee during duties performed on behalf of the District.
- l. Executing any form of network monitoring which will intercept data not intended for the employee's host unless this activity is a part of the employee's normal job/duty.
- m. Circumventing user authentication or security of any host network or account.
- n. Interfering with or denying service to any user other than the employee's host (e.g., denial of service attack).
- o. Using any program/script/command, or sending messages of any kind, with the intent to interfere with, or disable, a user's terminal session, via any means, locally or via the Internet/intranet/extranet.
- p. Sending unsolicited email messages, including the sending of "junk mail" or other advertising material to individuals who did not specifically request such material (e.g., email spam).

- q. Any form of harassment or bullying via email, telephone or text, whether through language, frequency or size of messages.
- r. Unauthorized use, or forging, of email header information.
- s. Solicitation of email from any other email address, other than that of the poster's account, with the intent to harass or to collect replies.
- t. Creating or forwarding "chain letters" or "Ponzi" or other pyramid schemes of any type.
- u. Use of unsolicited email originating from within the District's networks or other Internet/intranet/extranet service providers on behalf of, or to advertise, any service hosted by the District or connected via the District's network.
- v. Physical alteration or repair of any hardware or software such as computers, laptops, printers, fax machines, phones, online services, email systems, bulletin board systems, recording equipment, copiers, or any other software that is owned, licensed by or operated by the District, as well as monitors, mice, keyboards; users must report any problems with hardware or software to the District help desk ticket system.

#### 4. Permitted Activities

Use of District computers and electronic communications resources are for program and business activities of the District. All use of such resources shall be conducted in a framework of honest, ethical and legal activities that conform to applicable license agreements, contracts, and policies regarding their intended use. Employees consent to District monitoring by using District systems, even for limited personal use.

#### 5. Artificial Intelligence Acceptable Use

##### a. Regulation

This regulation outlines the responsible, ethical, and legal use of artificial intelligence (AI) technologies [for employer business purposes](#).

##### b. Purpose

The purpose of this regulation is to establish the rules for acceptable use of the recent growth of AI technologies relating to District information resources. This regulation applies to all employees, contractors, and third-party vendors who utilize AI technologies on behalf of the District. It encompasses all AI systems, applications, and application programming interfaces (APIs), including, but not limited to, ChatGPT, Gemini, image generators, and other machine learning algorithms, natural

language processing, computer vision, and robotic process automation, ensuring AI technologies are used in a manner that aligns with the District's core values and mission, promoting transparency, accountability, and public trust in our AI initiatives.

c. Responsible Use of AI

- *General Rule:* Employees may use District approved AI technologies to create generate work-related content or complete work tasks under the supervision of their administrator/supervisor and District administration.
- *Lawful Use:* AI technologies are quickly evolving and should be used in compliance with all applicable laws, regulations, and policies. Any use that violates legal requirements or infringes upon the rights of individuals is strictly prohibited. NRS 391 prohibits AI from performing the functions and duties of a school counselor, school psychologist, or a school social worker.
- *Data Privacy and Security:* All AI activities must prioritize the protection of personal information and respect privacy rights. Any data collected or processed by AI systems should be handled in accordance with relevant privacy and security policies. Uploading personally identifiable or confidential information into AI systems is strictly prohibited.
- *Transparency and Explainability:* Whenever AI systems are deployed, efforts should be made to cite them appropriately disclose the use of AI where required by employer policy, or law, ensuring transparency and explainability. Users should have access to information regarding the functioning of AI systems, the data used, and the algorithms applied.
- *Bias Mitigation/Fairness and Equity:* AI systems should be designed and implemented with measures to mitigate bias. Special attention should be given to promote fairness and equity, and avoid discrimination based on race, gender, religion, or any other protected characteristics. Bias mitigation efforts should be included in the prompt and may be subject to review by appropriate District personnel.
- *Human Oversight:* AI should be used as a tool to assist decision-making, and human oversight should be maintained. Final decisions should not solely rely on AI outputs and should involve critical evaluation by qualified individuals.
- *Accountability:* Individuals responsible for the use, development, deployment, and maintenance of AI systems will be accountable for their actions. They should ensure that AI systems are designed to minimize harm and maximize benefits for all stakeholders.
- *Closed-Universe AI Requirement: All AI systems used for employer business purposes must operate within a closed-universe or enterprise-controlled environment. A closed-universe AI environment is defined as an AI system that does not use employer data, prompts, or outputs to train public or third-party models, and restricts data access to authorized users only. Use of public,*

- consumer, or open AI platforms that retain, reuse, or train on submitted data is prohibited unless explicitly approved in writing by the superintendent or designee.
- Public, Consumer/Open AI Tools Restriction: Public or consumer-facing AI tools include, but are not limited to, freely available or subscription-based AI services that are not operated, hosted, or contractually controlled by the employer. Use of public/open AI tools for employer business purposes is prohibited unless explicitly approved in writing by the superintendent or designee. Employees shall not input, upload, or process employer data, internal communications, confidential information, or work product into public/open AI tools under any circumstances. This includes personally identifiable student data and other student information or records. Public/Open AI tools may not be used where prompts or outputs are retained, logged, shared, or used to train third-party models outside of the employer's control.
  - Prompt and Output Preservation: All prompts, inputs, uploaded materials, and AI-generated outputs created by employees while using AI systems for employer business are considered employer records and employer intellectual property. The employer reserves the right to log, monitor, retain, review, and audit AI prompts and outputs in accordance with records retention, legal, and information security requirements. For public entities, such materials may constitute public records under NRS 239. A record is subject to retention and preservation requirements when it is created, received, or retained by a public officer or employee in the course of public business, and must be preserved without destruction upon receipt of a public records request or other applicable legal hold.

d. Responsible Data Usage

- *Data Collection and Consent:* Data collection through AI systems must be limited to what is necessary for the intended purposes. Appropriate consent should be obtained from individuals when their personal data is being processed.
- *Data Quality and Integrity:* AI systems should be developed using accurate and reliable data. Efforts must be made to ensure data integrity, prevent data tampering, and maintain data quality throughout the AI lifecycle. AI platforms may produce inaccurate or misleading results, warranting cross-reference and validation.
- *Data Retention and Disposal:* Personal data collected by AI systems should be retained only for as long as necessary and securely disposed of when no longer needed according to District policy. AI-generated records, including prompts and outputs, shall be retained, classified, and disposed of in accordance with employer records retention and legal hold requirements.
- ~~*Personal Identifying Information:* The uploading of any personal identifying information is strictly prohibited when using any AI system.~~

e. Reporting Violations

Employees must immediately report any actual or perceived violations of this policy to their immediate administrator, supervisor, manager, or the Executive Director of Human Resources.

f. Training

AI is growing rapidly and being integrated into existing architecture during vendor updates to hardware, software, and firmware. Regular monitoring and AI ethics training will be provided to employees.

g. Violations of Policy

Employees in violation of the provisions of this policy may be subject to disciplinary action, up to and including termination.

Any vendor, consultant, or contractor found to have violated this policy may be subject to sanctions up to and including removal of access rights, termination of contract(s), and related civil or criminal penalties.

DRAFT

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Harman Bains, Executive Director of Operations  
**Re:** Policy DA Fundraising

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## **Recommendation:**

That the Board of Trustees approve the proposed changes to Policy DA Fundraising as a second and final reading.

## **Background Information:**

Over the past decade, fundraising activity across Lyon County School District has grown substantially in volume, complexity, and financial exposure. During that same period, school sites have largely operated under their own informal practices, producing inconsistent approval workflows, uneven documentation, and other varying standards. The revised policy establishes a single, uniform standard that every school site will follow and significantly reduces the District's exposure to financial and legal risk.

The revised policy also restructures the relationship between District employees and booster organizations. Coaches and employees may no longer solicit booster organizations directly or fundraise through them for their individual program. All booster requests must be routed through school administration, and employees may participate in general booster events only as participants. This restores administrative oversight and reinforces the principal as the accountable authority for fundraising conducted under the school's name.

On the documentation side, every Fundraiser Request Form now requires two mandatory attachments and disclosure of any upfront cost. Each request must include a donor-facing flyer describing the purpose and intended use of funds, along with an itemized vendor quote for all goods or services to be purchased. Any upfront investment, such as merchandise purchased for resale, must be disclosed and approved before purchase, and incomplete submissions will not be reviewed. This creates an audit-ready standard and prevents financial commitments from being made in advance of approval.

The policy also establishes formal donor communication and advertising controls. Every approved fundraiser must include a plan for notifying donors of results and how funds were spent, with written acknowledgment of significant donors strongly encouraged. No fundraiser may be advertised through any channel before formal approval, and the District's name, logo, or identity may not be used without express approval of the principal and superintendent or designee. This protects the District's institutional identity and ties funds raised in its name directly to their stated purpose.

**Budget Considerations:**

N/A

**Discussed at Previous Meeting:**

April 28, 2026 First Reading

**Attachment(s):**

Board Policy DA Fundraising



**Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

## FUNDRAISING POLICY

The Board of Trustees recognizes that fundraising is an important component of community support that helps to enrich the educational program at every level. However, the Board of Trustees also recognizes that issues such as excessive solicitation of businesses and patrons, student safety, distractions and time commitments, and financial ethics can arise when fundraising activities are undertaken.

### TYPES OF FUNDRAISING

Each year, Lyon County School District schools participate in a variety of fundraising activities, including:

ACTIVE – includes active promotion by the school and active involvement of students.

GROUP – all team or organization members participate and all funds raised are used for the mutual benefit of the team or organization members.

INDIVIDUAL – participation is optional for individual students and funds raised by the individual are used to pay that individual student's costs.

PASSIVE – initiated by outside entities that involve minimal supervision or participation (i.e. collecting box tops or proofs of purchase, book fairs, recycling, student pictures, and business partnerships).

SCHOOL SPONSORED – events or activities initiated, managed, or supervised by schools, teachers, staff, or administrators.

### FUNDRAISING APPROVAL

All fundraising must have prior approval by the school principal and be documented using the ~~School Sponsored Fundraising Approval~~ **Fundraiser Request Form**. The principal has absolute discretion to approve or deny any fundraising activity in consultation with the Superintendent or designee. Prior to giving approval, the principal or designee will review the following with the requester:

- 1) The purpose of the fundraising activity.
- 2) How the money will be collected, accounted for, and spent, including finance and auditing procedures.
- 3) Guidelines and directions that will be given to students regarding their participation.
- 4) Identifying potential risk concerns and incorporating mitigating measures, including student safety, transportation issues, and appropriate supervision.

**FUNDRAISING - ADMINISTRATIVE REGULATIONS FOR FUNDRAISING  
ACTIVITIES**

All funds raised in school sponsored fundraising activities are public funds and are to be used for the benefit of students and school programs or activities. Administration, staff and other District employees responsible for the supervision of school sponsored fundraising activities shall ensure that District policies and guidelines for handling and depositing funds are strictly followed.

- 1) Fundraising activities shall not count as instructional time and are not allowed to interfere with classroom instruction.
- 2) Establish reasonable goals so that the activities do not put undue financial pressure on students, families, or the community.
- 3) Programs or activities which provide wholesome recreational and/or educational opportunities for students are to be encouraged and emphasized.
- 4) Only fundraising activities that offer at least a 30% profit margin after all costs shall be allowed.
- 5) All funds raised by student organizations must be expended for the benefit of the students and for the purpose stated on the fundraising application Fundraiser Request Form.
- 6) Student participation in fundraising activities will be strictly voluntary and quotas will not be assigned. Under no circumstances will students' grades, academic standing, or participation in extracurricular or athletic activities be impacted by fundraising, although students or parents who choose not to participate in school- sponsored fundraising may be charged for their individual student's portion of the cost of the activities for which the funds are raised.
- 7) Door to door sales are prohibited for all students, unless accompanied by a parent or guardian.
- 8) With express pre-approval of the principal and superintendent/designee, District employees may receive reimbursement for expenses incurred while supervising school-sponsored fundraising activities.
- 9) All funds generated through fundraising activities must be turned in to the principal's secretary/designee daily for deposit. The principal's secretary/designee will verify the funds received and issue the cash receipt.
- 10) All funds should only be used for those items/services specifically noted on the School Sponsored Fundraising Fundraiser Request Form approved by the principal.
- 11) Surplus or unused funds from fundraising activities must be used for other program expenses. Without a plan for how surplus funds will be used, funds will revert to the school's general student activity fund. In no case will surplus funds revert to students, parents or donors.

### **ATHLETIC FUNDRAISING**

Athletic Team spirit packs or similar individual items may not exceed \$125.00 in personal cost to any student. If the total cost of a spirit pack exceeds that threshold, the difference must be covered through an approved fundraiser with administrative approval. Fundraising for spirit packs is permitted and encouraged as a means of reducing the financial burden on student families. However, fundraising is not permitted for items included on the district-established rotation list (e.g., uniforms, pole-vault pits, and other capital equipment), as these are funded through the district procurement cycle.

For items outside the rotation list, employees/coaches, with administrator approval, may select vendors at their discretion. All fundraising transactions must comply with nepotism restrictions; no contracts, purchases, or vendor arrangements may involve family members of the administrator, employee, coach, advisor, or sponsor conducting the fundraiser.

Employees/Coaches shall not solicit booster organizations directly for sport-specific funding, nor shall employees/coaches fundraise through booster organizations for their individual program. All requests for booster funds or fundraising must go through the school administration. Employees/Coaches may assist as a participant only with general booster events (e.g., crab feeds, golf tournaments), but those events are not intended to fund a specific sport or program.

### **CHARITABLE FUNDRAISING**

In addition to those listed above, the following additional regulations apply to charitable fundraising:

- 1) In addition to principal approval, the Superintendent or designee must approve in writing all fundraising to benefit non-school organizations, such as not-for-profit groups. In considering requests from schools or school-related groups to raise funds for non-school organizations, the Superintendent or designee will consider the following factors:
  - a. The organization and/or organizational cause for which the funds are to be raised. Although 501(c)(3) status is one indication of a worthy charitable cause, it is not required for an organization to be considered as a fundraising beneficiary.
  - b. The instructional value or learning benefits to the students involved in the fundraising.
  - c. The benefit to the community, especially the children and youth in the community.
  - d. The benefit to the youth of Nevada or the nation.
  - e. The amount of the funds anticipated to be raised.
  - f. The groups being solicited.

2) All fundraising for non-school organizations must include these visible or verbal notices:

- a. "This [insert fundraising activity] does not directly benefit Lyon County School District or its students."
- b. "Funds raised by this [insert fundraising activity] will be donated to [insert organization]."

### ONLINE FUNDRAISING OR CROWDFUNDING

- 1) "Crowdfunding Service" means a web-based service used for the solicitation of goods, services, or money from a large number of people via the Internet.
- 2) All property and funds received as a result of online fundraising or solicitation via a crowdfunding service undertaken using association with Lyon County School District becomes the property of the District.
- 3) The District finance office will maintain a list of approved online fundraising or crowdfunding sites/organizations which meet all the necessary tax and finance laws. Employees of the District must use approved sites/organizations. Approved crowdfunding sites/organizations are listed below:

- a. DonorsChoose.org

In addition to those listed above, the following regulations apply specifically to online fundraising or crowdfunding:

- b. Online fundraising or crowdfunding associated with Lyon County School District must only be undertaken by employees of the District.
- c. The principal of the school and the Superintendent or designee must approve all online fundraising activities prior to any employee posting any such fundraising solicitation.
- d. Employees must only use crowdfunding services that send the items or proceeds solicited by the employee directly to the school where he or she is employed.
- e. Any employee seeking to display or post a photograph of a Lyon County School District student in conjunction with a fundraising solicitation must first secure the written consent of the student's parent and the principal.
- f. If an employee's proposal is approved by the crowdfunding service, the employee agrees to use the donated materials solely as stated in the employee's proposal on the Fundraiser Request Form.
- ~~g. If a solicitation is not fully funded within the time period required by the crowdfunding service, donations must be returned to the donor.~~
- ~~h. If, for any reason a solicitation cannot be concluded (for example, the employee no longer works at the original school), donations must be returned to the donor.~~

- i. Any solicitation must be for educational purposes only (for example, field trips, art supplies, science kits, books, etc.). The solicitation of personal items (for example, winter coats, nutritional snacks, etc.) must benefit students directly.
- j. Unless otherwise approved by the school principal in writing, all goods and proceeds solicited and received through any online solicitation becomes the property of the District, and not of the individual employee who solicited the items or funds. The employee is prohibited from taking any such items or funds to another school or location without the school principal's written approval.
- k. Any items purchased above the fixed asset threshold will receive a District fixed asset tag and will be added to the site fixed asset listing.

### **FUNDRAISING REQUEST PROCEDURES**

All fundraising activities conducted using the name of any Lyon County School District school require prior written approval from the site administrator. No fundraising may begin until the Fundraiser Request Form is fully completed, all required attachments are submitted, and administrative approval is granted. Incomplete submissions will be returned, and no employee coach, advisor, or sponsor may solicit funds, distribute materials, or advertise a fundraiser until written approval is granted.

Every request must include two mandatory attachments: (1) a donor-facing flyer that explicitly describes purpose of the funds being raised and how the funds will be used; and (2) an itemized vendor quote for all goods and/or services to be purchased with the funds raised. Additionally, if the fundraiser requires an upfront cost investment before revenue is generated (e.g., purchasing candy, merchandise, or supplies for resale), the requester must disclose that cost on the form and secure approval from the principal/supervisor before making any purchase. Requests submitted without the required attachments will not be approved.

The school's name, logo, or District identity may not be used for any fundraising purpose without the express approval of the principal and superintendent/designee. Coaches, employees, and sponsors do not have independent authority to represent the school or District in solicitations of any kind. All funds raised must be deposited into the specific school activity account designated on the Fundraiser Request Form (e.g., soccer, football, cheer, band, Junior class) and may not be redirected to other accounts, personal use, or general pools without prior administrative authorization. Money collection must be coordinated through the school office, which will issue receipts.

Every fundraiser request must include a plan for communicating outcomes to donors once the fundraising goal is met and items are purchased. This includes a description of how donors will be notified of fundraising results and how funds were spent. Requesters are strongly encouraged to provide written acknowledgment or "thank-you" correspondence to significant donors.

No fundraiser may be advertised through social media, flyers, or any other channel until the request has been formally approved by the principal and/or superintendent/designee as applicable.

**Appendix A**



**Lyon County School District**

*By submitting this form, the requester acknowledges that all fundraising guidelines above have been read, understood, and will be followed. Failure to comply may result in denial of current or future fundraiser requests and may lead to disciplinary action.*

**FUNDRAISER REQUEST FORM**

**SECTION 1: GENERAL INFORMATION**

**School:** \_\_\_\_\_

**Sport / Activity / Group:** \_\_\_\_\_

**Requesting  
Coach/Advisor:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**SECTION 2: FUNDRAISER DETAILS**

**Title of Fundraiser:** \_\_\_\_\_

**Purpose of Fundraiser (clearly specify what the funds are being raised for.):**

\_\_\_\_\_

**Items Being Sold or Method of Fundraising:**

\_\_\_\_\_

**Selling Price:** \_\_\_\_\_

**Estimated Revenue:** \_\_\_\_\_

**Proposed Fundraising**

**Dates:** \_\_\_\_\_

**Time:** \_\_\_\_\_

**Location of Fundraiser:** \_\_\_\_\_

**SECTION 3: COST AND FINANCIAL DETAILS**

**Total Cost of Items and/or Services to be Purchased (per attached quote):** \_\_\_\_\_

**Upfront Investment Required Before Sales Begin:** \_\_\_\_\_

*(e.g., purchasing candy, merchandise, or supplies before the fundraiser)*

**Describe the upfront cost and how it will be funded:**  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION 4: COMMUNICATION PLAN**

**How will donors be informed of fundraising results and how funds were used?**  
\_\_\_\_\_  
\_\_\_\_\_

**Plan for donor acknowledgment or “thank-you” (describe method):**  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION 5: REQUIRED ATTACHMENTS**

*The following must be attached to this form. Incomplete submissions will not be reviewed.*

- Donor-facing flyer explicitly describing the purpose of the funds being raised and how funds will be used.
- Itemized vendor quote for all goods or services to be purchased with the funds raised.
- Upfront cost documentation, if applicable.

**SECTION 6: REQUESTER ACKNOWLEDGMENT**

By signing below, I confirm that I have read and understand the Lyon County School District Fundraiser Guidelines included with this form and outlined in LCSD Board Policy DA - Fundraising. I agree to comply with all district policies and procedures regarding fundraising, use of school name, fund accounting, and donor communication. I understand that no fundraising activity, advertising, or solicitation of any kind may begin until this form is fully approved.

**Requester**  
**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Print Name: \_\_\_\_\_

**ADMINISTRATIVE APPROVAL**

*This section is to be completed by the site principal. Do not approve unless all required attachments are included and guidelines have been met.*

**PRINCIPAL / DESIGNEE FINAL APPROVAL**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Approved     Not Approved     Approved with Conditions (see notes)

Notes:

**FOR OFFICE USE ONLY**

Date Form Received: \_\_\_\_\_

Action Date: \_\_\_\_\_

Activity Account Number: \_\_\_\_\_

- Flyer attached and reviewed
- Itemized quote attached and reviewed
- Upfront cost documentation attached (if applicable)
- Calendar checked for conflicts

Additional Notes:

# Lyon County School District Board Memo

**Date:** May 26, 2026  
**To:** Board of School Trustees  
**From:** Tim Logan, Superintendent  
**Re:** Board Meeting Proposed Schedule for January 2027 through December 2027

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## **Recommendation**

That the LCSD Board of Trustees approve the LCSD Board of Trustees meeting schedule for January 2027 through December 2027.

## **Background Information**

The meeting schedule for the Lyon County School District Board of Trustees is being presented for your consideration. We make every effort to forecast out over one year in advance so that Trustees and the public can plan accordingly. Please note that the meeting schedule accounts for Thanksgiving and Christmas by holding the meeting on the third Tuesday of November and December since both holidays occur during the fourth week of their respective month.

## **Budget Considerations**

None

## **Discussed at Previous Meeting**

No

## **Attachment:**

2027 LCSD Board of Trustees Meeting Schedule

**2027**

January	26	2027	Cottonwood Elementary School	6:30 PM	
February	23	2027	Silver Stage Elementary - PLC	6:30 PM	
March	23	2027	Yerington High School	6:30 PM	
April	27	2027	Riverview Elementary School	6:30 PM	
May	25	2027	East Valley Elementary School	6:30 PM	Open Public Hearing to provide citizens opportunity for input and comment on the District's FY26-27 budget.
June	22	2027	Silver Stage Elementary - PLC	6:30 PM	
July	27	2027	Silver Stage Middle School - PLC	6:30 PM	
August	24	2027	Dayton Intermediate School	6:30 PM	
September	28	2027	Fernley High School	6:30 PM	
October	26	2027	Silver Stage High School	6:30 PM	
November	16	2027	Yerington Elementary School	6:30 PM	3rd Tuesday due to holiday
December	21	2027	Dayton Elementary School	6:30 PM	3rd Tuesday due to holiday