

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District will be held Tuesday, March 26, 2024, beginning at 6:30 PM at the Smith Valley School, 23 Day Ln., Smith, NV 89430.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. 6:30 PM CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS
7. ATTITUDE OF GRATITUDE 13
8. SUPERINTENDENT REPORT

9. PUBLIC PARTICIPATION: Items LISTED on the Agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction.

If you wish to speak, please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of our group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President.

10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions and Answers: This information will be posted after 12:00 pm the day of the board meeting, if questions are asked. No questions were asked.	
B. Request for Early Graduation/HSE (confidential)	
C. Supplemental Pay Schedule for Unclassified Employees with updates for summer school and positions after July 1, 2024.	22
D. Personnel Reports	24
E. Travel	31
F. Department Reports	63
G. District Financial Report: Checks #661-880; Vouchers #1324, 1332, 1339, 1343, 1344, 1345, 1346, 1348, 1351, 1352; Total:\$2,062,234.75	65
11. END OF CONSENT AGENDA: MOTION TO APPROVE	
12. ACCEPTANCE OF DONATIONS	136
13. (For Discussion Only) Discussion and acknowledgment of the Finding of Fact and Conclusions of Law issued by the Nevada Attorney General's Office on March 8, 2024. This item is being presented by LCSD Legal Counsel Don Lattin.	138
14. (For Possible Action) Discussion and possible action regarding revisions to the School Resource Officer Memorandums of Understanding between the LCSD and Lyon County Sheriff's Office and the Yerington Police Department. This item is being presented by Deputy Superintendent Tim Logan and Superintendent Wayne Workman.	145
15. (For Possible Action) Discussion and possible action regarding Audio Enhancement SAFE replacement/upgrades at YES, SSES, and FES. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.	156
16. (For Possible Action) Discussion and possible action regarding improvements to roofs at SES and SSES Building A. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.	164
17. (For Possible Action) Discussion and possible action regarding a report on the Western Nevada College (WNC) Jump Start Dual Enrollment program results for the Fall 2023 semester. This item is being presented by Executive Director of Educational Services Jim Gianotti.	173
18. (For Possible Action) Discussion and possible action regarding the 2025-2026 Lyon County School District Master Calendar. This item is being presented by Executive Director of Human Resources Dawn Huckaby.	182

19. **(For Possible Action)** Discussion and possible action regarding a new evaluation tool for the LCSD Superintendent. This item is being presented by Clerk Bridget Peterson and Deputy Superintendent Tim Logan. **184**
20. **(For Possible Action)** Discussion and possible action regarding the solicitation of requests for qualifications (RFQ's) from companies who provide master facility planning services. This item is being presented by Executive Director of Operations Harman Bains. **214**
21. **(For Possible Action)** Discussion and possible action regarding a pilot LIFE Skills afterschool program in Fernley. This item is being presented by Board Trustee Darin Farr. **296**
22. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GDD: Substitute Teaching as a first reading. This item is being presented by Executive Director of Human Resources Dawn Huckaby. **308**
23. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Board Policy JI: Service Animals as a second and final reading. This item is being presented by Executive Director of Special Services Rachel Stewart and Executive Director of Human Resources Dawn Huckaby. **313**
24. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman.
25. PUBLIC PARTICIPATION: Items not listed on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
If you wish to speak, please step up to the front table, be seated, and state your name. Your comments are limited to no more than three minutes per person and must fall under subjects within the Board's jurisdiction and control. In consideration of others, avoid repetition, or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time are monitored by the Board Chairperson.
26. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

Minutes

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held on February 27, 2024, beginning at 6:30 PM in the Professional Learning Center, PLC, located on the SSES Campus 3800 W. Spruce St., Silver Springs, NV 89429.

1. 6:30 PM CALL TO ORDER
President Cowee called the meeting to order at 6:30 pm.
2. PLEDGE OF ALLEGIANCE
The Pledge of Allegiance was led by Clerk Peterson.
3. WELCOME OF GUESTS
President Cowee welcomed the attendees and guests to the meeting. He recognized student representative Amy Welch.

Board of Trustees in attendance:

President Phil Cowee
Clerk Bridget Peterson
Trustee Tom Hendrix
Trustee Neal McIntyre II
Trustee Sherry Parsons
Trustee Holly Villines
Student Rep Amy Welch

Trustee Darin Farr Absent

Executive Cabinet in attendance:

Superintendent Wayne Workman
Deputy Superintendent Tim Logan
Executive Director of Human Resources Dawn Huckaby
Executive Director of Operations Harman Bains
Executive Director of Special Services Rachel Stewart
Executive Director of Educational Services Heather Moyle
Executive Director of Educational Services Jim Gianotti

Guests and staff in attendance:

Kirk McCallum, Erika Cowger, Kyle Rodriguez, Blake Smith, Allura Addington, Mark Jones, Sheryle Jones, Kathy Rudy, John Stevens, Deanne Davis, Andrew Merritt, Lisa Squier, Loraine De La Torre, Sandy Harrison, Jody McInnis, Tammy Hendrix, Joseph D. Baptist, Erin Korf, Stephanie Coplan, Laura Welch, Bonita Stevens, Jim Davis, Ralph Ewing, Deborah Ewing, Adam McGuire,

Ida Reyes-Ruiz and Margaret Heim.

4. APPROVAL OF AGENDA

Trustee Villines made a motion that the Board of Trustees table item 12 and approve the rest of the agenda.

Trustee McIntyre II seconded.

The motion carried 6-0. Trustee Farr was absent.

5. APPROVAL OF MINUTES

Clerk Peterson made a motion that the Board of Trustees approve the minutes of the January 23, 2024 meeting.

Trustee Villines seconded.

The motion carried 6-0. Trustee Farr absent.

6. BOARD MEMBER REPORTS

Trustee Hendrix attended a Northern Nevada Development Authority (NNDA) meeting and Fernley site visits. He witnessed the reading program implemented in several grades.

Trustee Parsons spoke about the online safety training she attended. She reported that bullying and vaping incidents are down due to increased law enforcement efforts.

Trustee McIntyre II attended the Fernley High School (FHS) gym ribbon cutting and praised the state-of-the-art facility. He congratulated FHS wrestling teams for their achievements, and Paul Sullivan, who earned the 3A Athletic Administrator of the Year.

Clerk Peterson attended multiple site visits in Smith Valley, Yerington, and Fernley. She participated in NASB and Dept of Ed trainings, and one called The Future of Learning in Nevada. She attended in-person at the Interim Finance Committee meeting and the FHS ribbon cutting.

Trustee Villines was able to be a judge at the Poetry Out Loud event in Yerington. She thanked the teachers for all their efforts with the students. She attended the Smith Valley School visits and thanked the teachers who accommodated the visit. She attended the Debt Commission meeting, and she expressed condolences to the Charles Lawson family at his passing.

President Cowee also attended visits to schools, the FHS ribbon cutting, playoff games, and praised the new gym. He mentioned LCSD Policy KG: Community Use of School Facilities, which states that our schools are available for use for events like the recent caucus.

7. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by students across the district.

8. SUPERINTENDENT REPORT

Superintendent Workman thanked SSHS Student Representative Amy Welch. She talked about athletic events, and extra-curricular happenings at the high school.

FHS is hosting a STEM Festival.

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behalf of our group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President.

Public comment was made by James Whisler regarding agenda item #16, the certified staff recruitment and retention plan. He encouraged the district to reach out to Troops for Teachers, give better incentives, bonuses, and promote friend referrals.

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10.A. Trustee Q & A: This information will be posted after 12:00 pm the day of the board meeting, if questions are asked.
No questions were asked.

10.B. Budget Transfers - Standing item

10.C. Budget Augmentation

10.D. Bus and Vehicle Purchases

Item 10 D was removed from the consent agenda to discuss separately

10.E. Request for Early Graduation/HSE (confidential)

10.F. Personnel Reports

10.G. Travel

10.H. Department Reports

10.I. District Financial Report: Vouchers 1278, 1279, 1300, 1301, 1305, 1306, 1307, 1313
Total: \$4,408,183.82

11. END OF CONSENT AGENDA: MOTION TO APPROVE

Trustee Hendrix made a motion to approve the consent agenda with the exception of 10.D. Bus and Vehicle Purchases, to discuss separately.

It was seconded by Bridget Peterson.

The motion carried 6-0.

There was some discussion regarding the budget transfer, as a transparency item, to see where funds were being used.

Item 10D: Bus and Vehicle purchases. There was some discussion regarding details about the vehicles and reasons for the types of vehicles being purchased.

Clerk Peterson made a motion that the Board of Trustees approve item 10.D.

Trustee Hendrix seconded.

The motion carried 6-0.

With the board approval of the personnel reports, Billiejo Hogan was introduced as the upcoming Executive Director of Human Resources. Also, it was announced that Bonita Stevens will be retiring as transportation supervisor.

12. (FOR POSSIBLE ACTION) Discussion and possible action regarding an update from the Nevada Association of School Boards (NASB) Executive Director Rick Harris. This item is being presented by Board Trustee Darin Farr and NASB Executive Director Rick Harris.

This item was tabled for a future meeting.

13. (FOR POSSIBLE ACTION) Discussion and possible action regarding the continuation/renewal of the LCSD health insurance provider Aetna, and the dental/vision/life insurance provider Guardian effective July 1, 2024 through June 30, 2025. This item is being presented by Risk & Benefits Manager Blake Smith, Executive Director of Human Resources Dawn Huckaby, and Lisa Squire of Clark and Associates.

The recommendation by the committee was to continue with Aetna for medical benefits, and Guardian for dental and vision and group life insurance, with the same benefit level, keeping current providers and plans. Effective July 1, 2024 to June 30, 2025.

Clerk Peterson made a motion that the Board of Trustees approve the recommendation from the district health insurance committee to continue the LCSD fully insured health plan of Aetna Open Access Managed Choice Plans and continue the existing Guardian Dental PPO plan, Guardian/VSP Vision plan, and Guardian Life Insurance professional services agreements effective July 1, 2024 through June 30, 2025.

It was seconded by Trustee Parsons.

With no further discussion, the motion carried 6-0.

14. (FOR POSSIBLE ACTION) Discussion and possible action regarding surveillance cameras for schools needing upgraded full systems and schools needing additional cameras. This item is being presented by Board Trustee Tom Hendrix and Executive Director of Operations Harman Bains.

The surveillance camera update was presented by Mr. Bains. There was discussion regarding the improvements being made.

Clerk Peterson made a motion that the Board of Trustees approve the update on the district surveillance cameras.

Trustee Hendrix seconded.

With no further discussion, the motion carried 6-0.

15. (FOR POSSIBLE ACTION) Discussion and possible action regarding the bid for the Silver Springs Transportation Yard. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Kirk McCallum.

The recommendation was to approve Group West Construction Inc Silver Springs for the transportation yard project. Mr. Bains explained that this is to be paid from bond funding. The potential money from the Silverland Middle School roof arbitration will go to the roof improvements, and free up the bond funds for this transportation yard project. Additionally, allocations for renovations to the district office in Yerington will be eliminated as they are being done in-house using the General Fund. The remaining bond funds will go toward District wide boilers, HVAC and roofs.

There was discussion to clarify the Capital Improvement Plan and funding.

Clerk Peterson made a motion to approve the recommendation of Group West Construction Inc for the Silver Springs Transportation Yard project at a bid amount of \$2,608,951.

Trustee McIntyre II seconded.

With no further discussion, the motion carried 6-0.

16. (FOR POSSIBLE ACTION) Discussion and possible action regarding the 2024-2025 certified staff recruiting and retention plan, including associated travel. This item is being presented by Executive Director of Human Resources Dawn Huckaby.

The certified staff recruitment and retention plan was presented with special mention of the Heros in Education, formerly Troops for Teachers, program. The district already utilizes this organization in recruitment. Trustee Farr did a recruitment video to be included in this promotion. The district is collaborating with the UNLV program to aid teachers in getting their degree.

There was discussion regarding the dire need for teachers and bus drivers.

Trustee Hendrix made a motion to approve the 2024-25 staffing report including strategies for recruitment and retention of staff.

Trustee Parsons seconded.

With no further discussion, the motion carried 6-0.

17. (FOR POSSIBLE ACTION) Discussion and possible action regarding the 2024 State of the District Report as required by LCSD Board Policy BN. This item is being presented by Communications and Public Relations Officer Erika Cower.

The 2024 State of the District report was presented as a snapshot of the school district's past year, including highlights from the district dual enrollment program with 353 enrollments in one semester, graduates with work based learning credit. It also includes CTE activity.

There was discussion regarding research information that could be included.

Trustee Hendrix made a motion to approve the 2024 State of the District report.
It was seconded by Trustee Villines.
With no further discussion, the motion carried 6-0.

18. (FOR POSSIBLE ACTION) Discussion and possible action regarding revisions to LCSD Board Policy JI: Service Animals as a first reading. This item is being presented by Executive Director of Special Services Rachel Stewart and Executive Director of Human Resources Dawn Huckaby.

It was recommended to change or eliminate Policy JI: Service Animals, and create new Policy EA: Service Animals, as it fits with the E policy series which are more community and public based. The revisions are made to comply with the Federal Law, including the Title 9 and 504 coordinator contact information. Changes also include removal of the requirement for proof if an animal has been certified or vaccinated, as this was removed at the federal level.

Trustee Parsons made a motion to approve the revisions to Policy JI to EA Service Animals as a first reading.
Trustee Villines seconded.
With no further discussion, the motion carried 6-0.

19. (FOR POSSIBLE ACTION) Discussion and possible action regarding new LCSD Board Policy IKEA: Literacy as a second and final reading. This item is being presented by Executive Director of Education Services Heather Moyle.

No changes have been made since the first reading.

Trustee McIntyre II made a motion to approve the new LCSD Policy IKEA: Literacy Requirements for Students Grades K- 6 as a final reading.
Trustee Parsons seconded.
With no further discussion, the motion carried 6-0.

20. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman.

March 14 - Board Workshop at the PLC 12-6:00 pm
Topics will include the evaluation tool for Superintendent, a facilities planning discussion, updates on the state accountability system, and current MTSS in the district and interventions.

March 26 - Board Meeting at SV school at 6:30 PM
NASB update
WNC fall jump start results
SRO MOU
Policy on Service Animals for a second and final reading

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Loraine De Latorre spoke on her position as LCEA President and representative.

Mark Jones announced he is running for school board. He has concerns regarding an offer to build a new football field in SV that was declined.

Deanna Davis spoke on a free community clinic in Dayton put on by licensed nurses and doctors.

James Whistler spoke on adding a JROTC program for our students and its many benefits.

Superintendent Workman commented that it has been an ongoing project to get JROTC into our schools, but federal issues prevent it. Help with that is welcome.

ADJOURN: 8:13 pm

The notice for this meeting was posted on February 22, 2024, 8:00 am, at the Lyon County School District Administrative Office, Lyon County School District websites (<http://www.lyoncsd.org>) and the Nevada Public Notice Website (<http://nv.gov>) in accordance with NRS 241.020 (3)(b).

Lyon County School District Statement of Nondiscrimination and Accessibility

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Attitude of Gratitude

My name is Patrick and I am successful at

student name

SSMS because of Miss Salvador.

school name

teacher/staff member's name

I want to thank him/her for teaching us about
math. Math is my favorite
subject and teaches so I can
understand it.



Signed: Patrick Mj Her SSMS

student signature

Sutro Elementary



Attitude of Gratitude

My name is Annika and I am successful at Sutro Elementary School
because of Mrs. Parker.

14

I want to thank him/her for
teaching kids. You taught me how to snap.
I Ready helps me with my math and my brain
learn.





Attitude of Gratitude

My name is Anthony and I am successful at EAST
student name

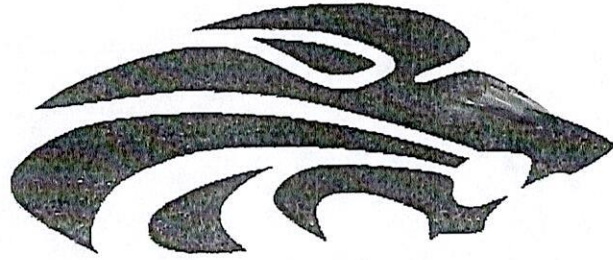
VALLEY ELEMENTARY SCHOOL because of Ms. Koch
teacher/staff member's name

I want to thank him/her for

she helps me read. Ms Koch
does exciting math with us.

she is funny when she reads stories out
loud she uses funny voices.

Signed: Anthony
Student signature



Attitude of Gratitude

My name is gracie j and I am successful at Yerington High School
because of Mrs. McKinley.

16

I want to thank him/her for

Being patient when it takes me a while to understand something.



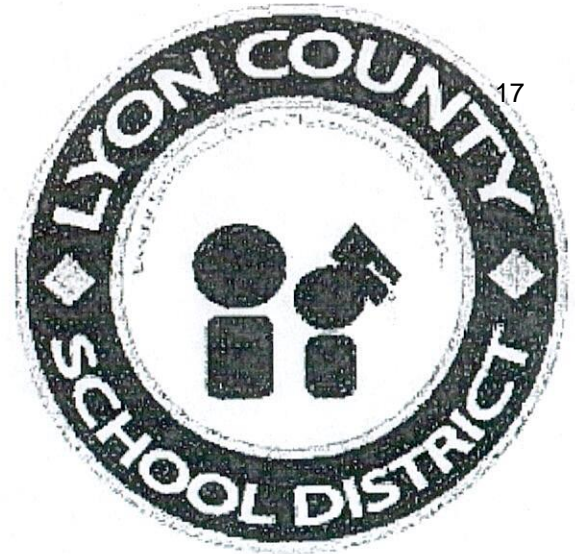
Mrs.

Attitude of Gratitude

My name is Chris and I am successful at
(Student's Name)
SVS because of Mrs. Nati
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for I like the
books in the library that are
inspiring

Signed: Chris
(Student's Signature)



Attitude of Gratitude

My name is Miguel Madela and I am successful at

Student Name

Dayton Intermediate School because of Mrs. Jergesen

School Name

Teacher/Staff Member's Name

I want to thank him/her for helping me get good grades in math
and providing me extra support I need in math.

Signed Miguel M

Attitude of Gratitude

My name is Sadee and I am successful at
(Student's Name)

SVS because of Mrs. Paine
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for helping me with math

Signed: Sadee
(Student's Signature)



Attitude of Gratitude

My name is ca/en and I am successful at
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mrs. Pay Puff
Teacher/staff member name

I want to thank him/her for I want to thank
her for teaching me a
little bit of multiplication
and addition.



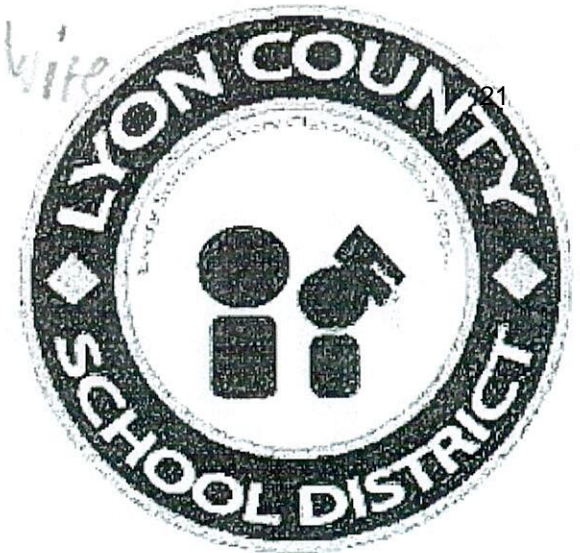
Signed: _____
Student signature

Attitude of Gratitude

My name is Chris and I am successful at
(Student's Name)
SVS because of Mrs. Acciari
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for teaching me how to write

Signed: Chris
(Student's Signature)



LYON COUNTY SCHOOL DISTRICT
Supplemental Pay Schedule for Unclassified Positions

School Year Licensed Positions Rate **Effective February 1, 2024**

Substitute Teacher	
Emergency Subs (NDE requires HS diploma/GED)	\$ 145.00 daily
Regular licensed subs with NDE Substitute License + STEDI/LCSD certificate	\$ 145.00 daily
Long-Term licensed subs (20 consecutive days in same assignment) NDE Substitute License + STEDI/LCSD certificate	\$ 200.00 daily
Long-Term license sub in open position NDE Substitute License + STEDI/LCSD certificate	\$ 215.00 daily
Half day rates apply to substitute teachers working 3.75 hours or less per day	
Home Bound Teacher	\$ 25.00 hourly
Adult Education Teacher	\$ 25.00 hourly
Driver Education Teacher	\$ 25.00 hourly
Pre-approved work beyond contract day	\$ 25.00 hourly
Licensed Teacher Tutor	\$ 25.00 hourly

Summer School/ESY Rates **June-Aug 2024**

Summer School Administration (admin license)	\$ 75.00 hourly
Summer School Instructor (substitute teacher, provisional, standard license)	\$ 60.00 hourly
Summer School Licensed Teacher Tutor	\$ 60.00 hourly
Summer School Paraprofessional – classroom or bus	\$ 275 .00 hourly
Summer School Certified Nurse	\$ 4540 .00 hourly
Summer School RN	\$ 41530 .00 hourly
Summer School LPN	\$ 3328 .00 hourly
Summer School Health Aide	\$ 3026 .00 hourly
Summer School Homebound Teacher	\$ 60.00 hourly
Summer School Sign Language Interpreter (EIPA score dependent)	\$ 3225 .00 hourly
Summer School OT/PT, Speech Therapist	\$ 72.00 hourly
Summer School Bus Driver	\$ 3225 .00 hourly

Substitute Rates **— Flat rate based on classified grade ends June 30**

2024

Grounds Helper	(95% Grade 21, Step 1)	\$ 14.24 hourly
Custodian	(95% Grade 22, Step 1)	\$ 16.16 hourly
Courier	(95% Grade 22, Step 1)	\$ 16.16 hourly
Paraprofessional – classroom or bus	(95% Grade 23, Step 1)	\$ 16.95 hourly
Tech Aide	(95% Grade 23, Step 1)	\$ 16.95 hourly
Bus Driver	(95% Grade 25, Step 1)	\$ 18.68 hourly
Sign Language Interpreter (EIPA 0-1.9)	(95% Grade 23, Step 1)	\$ 16.95 hourly
Secretary	(95% Grade 24, Step 1)	\$ 18.17 hourly
Driver Trainer	(95% Grade 26, Step 1)	\$ 19.61 hourly
School Health Aide	(95% Grade 24, Step 1)	\$ 18.17 hourly
Sign Language Interpreter (EIPA 2-3.9)	(95% Grade 25, Step 1)	\$ 18.68 hourly
LPN	(95% Grade 26, Step 1)	\$ 19.61 hourly
2 year RN	(95% Grade 30, Step 1)	\$ 25.94 hourly
Mechanic	(95% Grade 30, Step 1)	\$ 25.94 hourly
Computer Technician	(95% Grade 29, Step 1)	\$ 24.70 hourly
Classified Specialist (NDE sub license required)		\$120.00 daily

Substitute Rates **Flat rate based on classified grade begins July 1,**

2024

Grounds Helper	(95% Grade 21, Step 1)	\$ 14.89 hourly
Custodian	(95% Grade 22, Step 1)	\$ 16.88 hourly
Courier	(95% Grade 22, Step 1)	\$ 16.188 hourly
Paraprofessional – classroom or bus	(95% Grade 23, Step 1)	\$ 17.71 hourly

Tech Aide	(95% Grade 23, Step 1)	\$ 17.71 hourly
Bus Driver	(95% Grade 25, Step 1)	\$ 19.51 hourly
Sign Language Interpreter (EIPA 0-1.9)	(95% Grade 23, Step 1)	\$ 17.71 hourly
Secretary	(95% Grade 24, Step 1)	\$ 18.99 hourly
Driver Trainer	(95% Grade 26, Step 1)	\$ 20.48 hourly
School Health Aide	(95% Grade 24, Step 1)	\$ 18.99 hourly
Sign Language Interpreter (EIPA 2-3.9)	(95% Grade 25, Step 1)	\$ 19.51 hourly
LPN	(95% Grade 26, Step 1)	\$ 20.48 hourly
2 year RN	(95% Grade 30, Step 1)	\$ 27.11 hourly
Mechanic	(95% Grade 30, Step 1)	\$ 27.11 hourly
Computer Technician	(95% Grade 29, Step 1)	\$ 25.81 hourly
Classified Specialist (NDE sub license required)		\$120.00 daily
Groundskeeper – Student Summer helper	(95% Grade 21, Step 1)	\$ 14.89 hourly
Temporary p/t DO Maintenance Helper	(95% Grade 26, Step 1)	\$ 20.48 hourly

Temporary/Special Positions Hourly Rate **Effective through June 30, 2024**
assignment

Temporary Office Clerk		\$ 12.75 hourly
Groundskeeper – Student Summer helper	(95% Grade 21, Step 1)	\$ 14.24 hourly
Temporary p/t DO Maintenance Helper	(95% Grade 26, Step 1)	\$ 19.61 hourly
Bus Driver Trainee		\$ 12.75 hourly
Lunchroom/Playground Supervisor Aide		\$ 12.75 hourly
Staff Training Presenter		\$ 35.00 hourly
Staff Training Attendee		\$ 25.00 hourly
Special Projects		\$ 25.00 hourly
Specialist Therapists		\$ 31.00 hourly
Non-licensed Tutor Aide		\$ 12.75 hourly

Grant funded positions could cause the rates to change based on grant requirements and duration.

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0301 – March 26, 2024

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton Elementary	Teacher		X	(LTS in Open Position)	3/11/24	Aaron Factor
East Valley School	Principal		X	(B. Hogan)	7/1/24	Robert Jones

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/17/24	Jessie Bourdeau
Dayton Elementary	Teacher	6/17/24	Mary Ellen Gallagher
Dayton Elementary	Teacher	6/17/24	Karon Dutcher
Dayton High	Teacher	6/17/24	Kevin Ply
Dayton High	Teacher	6/17/24	Allison Smith
East Valley Elementary	Teacher	6/17/24	Robin Brooks
East Valley Elementary	Teacher	6/17/24	M’Lisa Callahan
East Valley Elementary	Teacher	6/17/24	Eldawna Koch
East Valley Elementary	Counselor	6/19/24	Cindy Owing
Fernley Area	Occupational Therapist	6/17/24	Jacquelyn Hinz-Tiran
Fernley Elementary	Teacher	6/17/24	Cory Sandberg
Fernley Elementary	Teacher	6/17/24	Michael Doucette
Fernley High	Teacher	6/17/24	John Jordan
Fernley High	Teacher	6/17/24	Tammy Keener
Fernley High	Teacher	6/17/24	Brian O’Neill
Fernley Intermediate	Teacher	6/17/24	James Berryman-Shafer
Fernley Intermediate	Teacher	6/17/24	Lynn Christenson
Fernley Intermediate	Teacher	6/17/24	Kenneth Jordan
Fernley Intermediate	Teacher	6/17/24	Julie Shoemaker
Fernley Intermediate	Teacher	6/17/24	Kelly Ward
Fernley Intermediate	Teacher	6/17/24	Lila Wilkin
Silver Stage High	Principal	6/30/24	Patrick Peters
Silver Stage High	Teacher	6/17/24	Mark Gradillas
Silver Stage High	Teacher	6/17/24	Stephanie Cook
Silver Stage Middle	Teacher	6/17/24	Hilary Anderson
Silverland Middle	Teacher	6/17/24	Gordon Cornell
Silverland Middle	Teacher	6/17/24	Michael Hogan
Sutro Elementary	Teacher	6/17/24	Janet Shure
Sutro Elementary	Teacher	6/17/24	Theresa Risner
Sutro Elementary	Teacher	6/17/24	Ingrid Frenna
Yerington Elementary	Teacher	6/17/24	Kathleen Hawkins
Yerington Elementary	Teacher	6/17/24	Valerie Stanley
Yerington High	Teacher	6/17/24	Michelle Farina
Yerington Intermediate	Teacher	6/17/24	Sheila Condie
Yerington Intermediate	Teacher	6/17/24	Dane McFall-Sanders

Yerington Intermediate	Teacher	6/17/24	Rebecca Neville
Yerington Intermediate	Teacher	6/17/24	John Nicholas
Yerington Intermediate	Counselor	6/17/24	Malinda Pope

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL 0301– March 26 2024

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Cottonwood Elementary	Paraprofessional		X	(B. Taylor)	3/4/24	Destinee Gallardo
Cottonwood Elementary	Paraprofessional		X	(T. Jennings)	3/11/24	Maria Pleth
East Valley Elementary	Paraprofessional		X	(S. Herrera)	2/7/24	Adriana Lanphere
Fernley Elementary	Paraprofessional	X		New allocation IEP Required	2/29/24	Addison Betts
Fernley Elementary	Custodian		X	(J. Cohan)	3/11/24	Hayden Bluhm
Riverview Elementary	Paraprofessional	X		(M. Red)	3/14/24	Kassandra Parker
Silver Springs Transportation	Bus Driver		X	(N. DeWitt)	2/22/24	Bobby VanNorsdall
Silver Stage Middle	Custodian		X	(J. Baker)	2/9/24	Christopher Hilbmann
Yerington Transportation	Bus Paraprofessional		X	(J. Katting)	2/28/24	Ashley Rilling

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Paraprofessional	2/27/24	Tyler Jennings
Cottonwood Elementary	Classified Instructor	3/15/24	Amanda Webster
Cottonwood Elementary	Maintenance I	3/25/24	Mike Callahan
Dayton High	Paraprofessional	6/17/24	Michael Peabody
Fernley Intermediate	Classified Instructor	3/8/24	Jamie Campbell
Fernley Intermediate	College and Career Readiness Interventionist	3/22/24	Abigail Abrahamzon
Fernley Intermediate	Paraprofessional	2/27/24	Aylaina Koch
Riverview Elementary	Paraprofessional	3/13/24	Makenna Red
Sutro Elementary	Paraprofessional	2/28/24	Kassandra Parker

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: See LCSD Board Policy DG: Travel Policy for all requirements.

Name(s) of Attendees Julie Bumgardner

SCHOOL Dayton High School

NAME OF CONFERENCE: Northwest Evaluation Association Fusion Conference
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver, Colorado

DATE OF DEPARTURE: 6/26/24

DATE OF RETURN: 6/29/24

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Attending the Northwest Evaluation Association Fusion Conference will have a positive impact on climate, culture, and student learning in multiple ways. The conference is focused on MAP (Measures of Academic Progress) which we are learning to utilize in different ways at the high school level. This conference will allow me to learn from educational leaders who are using MAP to transform their teaching and student learning. I will also be able to focus in on Dayton High School data to do a deep dive into what trends I am seeing in my student data and how we can use this data to better meet the needs of our students. I will also be able to collaborate with other educators to discuss trends in educational technology and student learning development. I will also be able to bring the skills that I learn back to the staff at Dayton High School as well as other administrators in Lyon County.

TRAVEL APPROVED: Date 3/11/24

Julie Bumgardner
Site administrator or supervisor signature

TRAVEL APPROVED: Date 3/11/24

[Signature]
Superintendent or designee signature

<i>District Office Use Only</i>	
Received by District Office	Date: <u>3/11/24</u>
Board Approved: Yes () No ()	Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: TITLE 1

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.633.0000.100.2213.580.10604.32 Registration Fees: Attendees <u>1</u> x <u>899</u> Reg. fee \$	899	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.100.2213.580.10604.32 Travel By: <u>Air</u> \$	600	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.633.0000.100.2213.580.10604.32 Lodging: Room rate \$ <u>245</u> x <u>3</u> nights \$	735	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>18</u> x <u>1</u> days \$	18	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>20</u> x <u>2</u> days \$	40	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36</u> x <u>4</u> days \$	144	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>4</u> days \$	20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u> </u> X \$ <u> </u> /day	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	140	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	2596	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 2596				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	6/27/24 (7:00 AM) - 6/29/24 (12:00 PM)
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Gaylord Rockies Resort and Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	6/26/24 7:05 AM
Date & Time you wish to RETURN:	6/29/24 5:20 PM
List any special notes here:	

33

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : 201	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Julie Bumgardner
Name, Address, Phone number of lodging establishment:	Gaylord Rockies Resort and Convention Center 6700 N. Gaylord Blvd Denver, CO 80019 (720)452-6900

DEADLINE DATE: 6/3/24

Code Information: Fusion Conference

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval.



JUN 24 - 29
RNO → DEN

Trip & Price Details

Price Payment Confirmation

Flight

	Wed 6/26	# 2400 RNO 7:05 AM	→	DEN 10:10 AM	2 hr 5 min	Nonstop	Anytime
	Sat 6/29	# 1716 DEN 5:20 PM	→	RNO 6:40 PM	2 hr 20 min	Nonstop	Anytime

Price per Passenger	\$519.78
Taxes and fees per Passenger	\$69.18
Total per Passenger	\$588.96
Passenger(s)	x1
Flight total	\$588.96

or from \$58/mo³⁴
with **uplift** Learn more

Helpful Information:

- Starting July 1, 2023 (12:00 a.m. CT), for Wanna Get Away® or Wanna Get Away Plus™ reward travel reservations (booked with points): If you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your reward travel reservation. For Anytime or Business Select® reward travel reservations: the points used for booking will be redeposited to the purchaser's Rapid Rewards® account, and any taxes and fees associated with the reward travel reservation will be converted into a Transferable Flight Credit™ for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards points, your points balance may not immediately update in your account.
- REAL ID Requirement: Do you have a REAL ID? Beginning May 7, 2025, you will need a state-issued REAL ID compliant license or identification card, or another acceptable form of ID (such as a U.S. Passport), to fly within the United States. Visit www.tsa.gov for a list of acceptable forms of ID and additional information regarding REAL ID requirement.

Flight Extras

Upgrade to Business Select®

Prices shown per passenger, per one-way.

- ✓ Get a guaranteed A1-A15 boarding position
- ✓ 12 Rapid Rewards points per dollar per qualifying flight¹¹
- ✓ Free Inflight Internet¹²

¹¹Please read the [fare rules](#) associated with this purchase.

- Upgrade departing trip for \$51
- Upgrade returning trip for \$50
- Upgrade both for \$101

Apply upgrade

Flexibility comes with every fare.



Two bags fly free¹



No change² or cancel³ fees. Change your flight later without a fee. Fare differences may apply.

1st and 2nd checked bags. Weight and size limits apply. ²See fare rules for details. ³Subject to availability. Reservations of less than 20 minutes prior to scheduled local time may incur a 2-hour local flight delay.

BASE FARE	\$0.00
TAXES	\$519.78
FEES & OTHER	\$69.18
TRIP TOTAL	\$588.96

[View price breakdown](#)



Get a \$200.00 statement credit¹ and 10,000 Rapid Rewards[®] points.²

YOU PAY TODAY	\$588.96
CREDIT ON YOUR STATEMENT	-\$200.00
TOTAL AFTER STATEMENT CREDIT	\$388.96

1. After first purchase. 2. After you spend \$500 in first three months.

[Apply now >](#)

Not ready to buy yet? [Save this flight for later.](#)

¹1st and 2nd checked bags fly free[®]. [Weight and size limits apply.](#)

[Log in for faster checkout](#)

[Continue](#)

35

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.



Add a Car

Products not confirmed until purchase.

No worries, your flight will remain in your cart while you search for a car.



Add a car



Book now Pay later
From \$82.64*/day in Denver

Travel 60 days out from 3/11/24



[Book now](#)

PICK-UP LOCATION

Denver, CO -

Denver, CO - DEN

PICK-UP DATE

6/26

Wed, Jun 26, 2024



PICK-UP TIME

11:00 AM



RETURN LOCATION

Denver, CO -

Denver, CO - DEN

RETURN DATE

6/29

Sat, Jun 29, 2024



RETURN TIME

4:00 PM



RENTAL COMPANY (Optional)

No preference

VEHICLE SIZE (Optional)

No preference



[Search](#)

Not ready to buy yet? [Save this flight for later.](#)

¹1st and 2nd checked bags fly free[®]. [Weight and size limits apply.](#)

[Log in for faster checkout](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

[Fare Benefits](#)





FY 2024 Per Diem Rates for Denver, Colorado

Meals & Incidentals (M&IE) rates and breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Boulder / Broomfield	Boulder / Broomfield	\$69	\$16	\$17	\$31	\$5	\$51.75
Denver / Aurora	Denver / Adams / Arapahoe / Jefferson	\$79	\$18	\$20	\$36	\$5	\$59.25



FY 2024 Per Diem Rates for Denver, Colorado

Daily lodging rates (excluding taxes) | October 2023 - September 2024

Primary Destination	County	2023 Oct	Nov	Dec	2024 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Boulder / Broomfield	Boulder / Broomfield	\$135	\$135	\$135	\$135	\$135	\$135	\$135	\$176	\$176	\$176	\$176	\$135
Denver / Aurora	Denver / Adams / Arapahoe / Jefferson	\$201	\$153	\$153	\$169	\$169	\$169	\$201	\$201	\$201	\$201	\$201	\$201

[Summary](#) [Agenda](#) [Keynoters](#) [Call for Presenters](#) [Hotel and Travel](#)
[Fusion Sponsorships](#) [FAQs](#)

nwea
FUSION

Together we learn, together we lead

Denver, CO

June 27 - 29, 2024

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[Register Now](#)

[Breakout
Sessions](#)

[Already registered?](#)

CONFERENCE AT-A-GLANCE

Schedule for Fusion is subject to change, check back for updates.

Pre-conference workshops are available for an additional fee. Check back soon for more information.

June 26, 2024 – Pre-Conference Professional Learning Day / Early registration check-in

7:00 a.m. - 8:00 a.m. Breakfast

7:00 a.m. - 9:00 a.m. Registration check-in for professional learning workshops

9:00 a.m. - 12:00 p.m. Morning workshops

12:00 p.m. - 1:00 p.m. Lunch break

1:00 p.m. - 4:00 p.m. Afternoon workshops

June 27, 2024 | Day 1

7:00 a.m. - 8:00 a.m. Breakfast

8:00 a.m. - 9:00 a.m. General session: welcome & opening remarks

9:00 a.m. - 10:15 a.m. Keynote

10:30 a.m. - 11:30 a.m. Breakout Sessions #1

11:45 a.m. - 1:00 p.m. Lunch

1:00 p.m. - 2:00 p.m. Breakout Sessions #2

2:15 p.m. - 3:15 p.m. Breakout Sessions #3

3:30 p.m. - 4:30 p.m. Breakout Sessions #4

4:45 p.m. - 5:30 p.m. District Panel

5:30 p.m. - 6:30 p.m. Evening Social

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June 28, 2024 | Day 2

7:00 a.m. - 8:00 a.m. Breakfast

8:00 a.m. - 10:15 a.m. General session and Keynote

10:45 a.m. - 11:45 a.m. Breakout Sessions #5

12:00 p.m. - 1:15 p.m. Lunch

1:15 p.m. - 2:15 p.m. Breakout Sessions #6

2:30 p.m. - 3:30 p.m. Breakout Sessions #7

June 29, 2024 | Day 3

7:00 a.m. - 8:00 a.m. Breakfast

8:00 a.m. - 9:00 a.m. General Session

9:30 a.m. - 10:30 a.m. Breakout Sessions #8

10:45 a.m. - 11:45 a.m. Breakout Sessions #9

- [Summary](#)
- [Agenda](#) ▼
- [Keynoters](#)
- [Call for Presenters](#)
- [Hotel and Travel](#)
- [Fusion Sponsorships](#)
- [FAQs](#) ▼



Together we learn, together we lead

Denver, CO
June 27 - 29, 2024

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Register Now

Breakout Sessions

[Already registered?](#)

FAQs

GENERAL CONFERENCE INFORMATION

What are the conference dates?

June 27-29, 2024. Optional pre-conference professional learning workshops are on June 26, 2024.

What is included in registration?

All scheduled events, welcome and evening social, breakout sessions and the following meals:

- Breakfast each day, June 27-29
- Lunch on June 27, June 28
- Evening Social on June 26

Make the case to attend the conference

We understand that resources for professional learning are limited. Here are a few tips to help you justify your school's or district's investment in your attendance to Fusion.

- Be results-oriented. Focus on what new information or ideas you will bring back to your school that will help increase opportunities and expand efforts to affect student learning.
- Share your learning. Offer to prepare and deliver a short presentation to your colleagues and leadership to share what you learned at the conference.
- Connect with your peers. Take advantage of the opportunity to meet with attendees, presenters and NWEA staff to learn and engage with people who share your expertise, interests, and passions.
- Make the most of your trip. Extend your learning with pre-conference workshops. These workshops take a deeper dive into learning and provide resources, hands-on experience and opportunities to network with educators working on similar challenges.

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Fusion provides a value that extends well beyond the 2-½ day conference. Whether you are a classroom teacher, a principal, or a district or state administrator, Fusion offers over 50 relevant and innovative sessions that drive student, teacher, and school success. Attendees will leave engaged, excited and prepared to enter the upcoming academic year.

[Download Fusion Denver's recommended letter](#) to better understand the financial costs and value to attendees.

Will I be able to register for breakout sessions?

Yes, sessions become available to see in the Spring and be able to build your schedule on June 3. We will send registrants an email to add sessions to their agenda. You will be able to add sessions by either modifying your agenda (save that confirmation email, you will need your registration confirmation number) or by logging into the web interface or downloading the Fusion mobile app and adding sessions to your agenda through the app. Space in session rooms can be limited and sessions will fill up.

I would like to attend the pre-conference workshops, how do I register for them?

The pre-conference professional learning workshops are available to add to your registration. You will need to choose which workshop you would like to attend as part of the registration process. If you have any questions, please contact the [Fusion Event Team](#).

Will there be a mobile app?

Yes! The mobile app will be released approximately a month before the event starts. You will receive an email when it is available to download. There is a mobile and a website interface so you will be able to access all the event content no matter what version of phone or tablet you have.

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What is the weather like in Denver in June?

Hot and dry. The average temperatures range from a high of 86 degrees to a low of 55 degrees.

What is the conference dress code?

We recommend business casual attire for the entire conference. Conference ballrooms tend to be chilly so please bring a blazer or a sweater.

Evening Event

- Wednesday Evening Social, located outdoors: casual attire

What if I have dietary restrictions or need ADA accommodation?

There is an opportunity to indicate dietary restrictions and ADA accommodation during the registration process. The Fusion event team will reach out prior to the event with any questions.

Registration restrictions

Registration for Fusion is limited to current subscribers/users of NWEA products and services or have received a personal invitation from NWEA staff. All registrations are subject to approval. NWEA, in its sole discretion, reserves the right to deny or cancel any registration for any reason. Cancelled registrations by NWEA will have their event registration fee refunded. No refunds will be made for travel, room, or any other direct or indirect expenses.

ATTENDEE INFORMATION

Are guests allowed to attend?

Unfortunately, personal guests are not permitted at ANY official Fusion activities including the breakfasts, lunches and the evening social.

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Recommended arrival and departure dates

It is recommended that participants attending pre-conference professional learning workshops arrive on Tuesday, June 25 at your leisure.

It is recommended that if you are NOT participating in pre-conference workshops, you should arrive at your leisure on Wednesday, June 26.

Fusion attendees are encouraged to stay through noon on Saturday, June 29, when the programming ends.

PRICING & REGISTRATION

What is the cost to attend?

Pricing can be found [here](#).

What methods of payment do you accept?

Payments Online:

Credit Card: We accept payments online with all major credit cards.

Purchase order: You may secure your registration with a valid Purchase Order. First, register online. During registration, you will be asked to include your valid PO Number. An invoice will be included in your confirmation email.

Payments by Mail:

Check: When mailing your check, please include the invoice to expedite payment application to registration records. Failure to do so may result in a cancelled registration. Checks should be made payable to Houghton Mifflin Harcourt Publishing Company and mailed to Houghton Mifflin Harcourt Publishing Company, 14046 Collection Center Drive Chicago, IL 60693-0140

How do I confirm my payment has been received if I paid with check or via ACH?

To confirm receipt of your check or ACH payment, first login to your CVENT account⁴⁴ to see if your payment has been applied to your account. (Please note it takes 2-3 business days from the date your payment cleared your bank to post to CVENT.) Please ensure your payment was sent to the correct bank/address. We are not responsible for lost or misdirected payments, nor can we track payments in transit. [Accounts Receivable Team](#)

If you need further research, please send an email to our Accounts Receivable Team with your Confirmation number and the amount of your payment in the subject, along with the appropriate proof of payment below so we may research:

- Check – front and back of cancelled/endorsed/cleared check from your bank.
- ACH – ACH receipt AND a redacted pdf bank STATEMENT showing the money has come out of your account – (not an online activity screenshot).

When is payment due?

Payment is due 30 days from the date of registration or by June 16, whichever is sooner. Once payment is received, your registration will be finalized. If we do not receive payment by the due date, your registration will be cancelled. NWEA requires payment prior to finalizing registration for Fusion.

What is the cancellation policy?

- Cancellations received up to 11:59 PM Mountain Time Zone on April 7, 2024 will

receive a 100% refund

- Cancellations received between April 8, 2024 and May 27, 2024 11:59 PM Mountain Time Zone will be charged a \$399 cancellation fee and refunded the remaining amount
- Cancellations after 11:59 PM Mountain Time Zone on May 27, 2024 and no shows will not be issued refunds

Please allow 4-6 weeks for processing of refunds issued via check.

Can I transfer my registration to another person?

If you are no longer able to attend this event, you may transfer your registration to another individual within your organization. The request must be submitted in writing to the [Fusion Event Team](#). Please provide the name and email of the registered attendee and the new attendee, as well as any change in registration selections or contact information. Once an attendee has checked into the event, their registration cannot be transferred to another individual.

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I am not attending the conference but need to register a group and need a copy of the confirmations. Can I do this online?

Yes. When you first enter the registration path, enter the attendee name, email address, and contact information. At the bottom is a checkbox that says "I am registering on behalf of." Check that box and you will be tagged as an "administrator" on those registrations and receive a copy of the confirmations. We have a [Word document with the required registration questions](#) have your attendees fill it out and send back to you.

Need more information, have questions about ACH payments or need a W9?

Please visit our 24/7 support site:

[Remit a Payment](#)

[Setting Up ACH or Wire Payments](#)

[Requesting a W-9](#)

HOTEL & TRAVEL

What is the room rate for the Fusion room block?

Standard room is \$245 per night plus a \$23 resort fee and 15.25% tax (tax subject to change).

How do I book my room?

Make your online reservation [here](#). The hotel requires all guests to secure their room and incidentals with a credit card. If your district requires payment of room and tax with a check, the full amount is due 30 days prior to arrival. If you have questions about billing, please contact the hotel's Group Housing Coordinator directly [via email](#).

What is the hotel cancellation policy?

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The Gaylord Rockies Resort has a 72-hour prior to arrival cancellation policy. Should you need to cancel your reservation please do so outside the 72-hour cancellation window to avoid a fee. If you need to cancel within the policy you forfeit your deposit that was taken at the time of booking, or the hotel will charge your card a one-night room and tax cancellation fee.

When is the room reservation block cutoff date?

Fusion room block cutoff date is **June 3, 2024**. The Fusion Event Team cannot guarantee any rooms or the negotiated room rate past this date. All rooms within the room block are first come, first serve and are subject to availability.

What time is check in and check out? Can we request a late check out?

Check in time is 4:00 p.m. Check out time is 11:00 a.m. Early check-in and late check-out requests are subject to availability.

#NWEAFusion

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LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy DG: Travel Policy for all requirements.

Name(s) of Attendees Melissa Weick-Juceam - FHS Jazz Band

SCHOOL Fernley High School

NAME OF CONFERENCE: Music in the Parks
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Vallejo, CA.

DATE OF DEPARTURE: 05/17/2024- 2:30pm DATE OF RETURN: 05/19/2024- 12pm

Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan
Performance Plan Related to our School
Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

This is an adjudicated performance which will offer valuable feedback, just as running a race determines if physical training paid off. Insightful adjudication goes a long way in uplifting and cultivating student performance potential.

Watching other performances is vital to the music student. The brilliant performances or familiar mistakes of other student ensembles can identify needed steps forward for your own ensemble.

Teamwork is not just for sports. By performing for an objective adjudicator, students learn to appreciate every member of the ensemble. Working towards a group goal drives students to learn to cooperate, solve problems, and share a sense of achievement.

Music study encourages engagement. An education in the arts can be a major factor for some students to stay in school. It combines personal and social connections. And it unites the academic with the artistic.

An adjudicated festival should be a supportive environment. It's hard to say where else students are going to find a scenario that endorses productive risk-taking and the acceptance of critical assessment. That whole idea is an awesome life lesson.


Fun! Possibly, the most important lesson that a director can teach – have fun! The planning is complete, the fundraising's done, the chaperones are briefed, and the ensembles rehearsed. All that is left is to relish the experience with my kids. My clear delight of the festival experience speaks volumes to my student musicians. And isn't the pure pleasure of making music together what music education is all about?

TRAVEL APPROVED: Date 3/18/24



Site administrator or supervisor signature

TRAVEL APPROVED: Date 3/19/24



Superintendent or designee signature

District Office Use Only

Received by District Office Date: 3/18/24

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: _____

	Total	District Office	Grant	School Site	Other
BUDGET# 10601 Registration Fees: Attendees 14 x 94.00 Reg. fee	\$ 1316.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BUDGET# 10601 Travel By: District Vehicles -2 (Air, district car, private car for personal convenience, etc.)	\$ 440.40	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BUDGET# 10601 Lodging: Room rate \$ 126.80 x 2 nights	\$ 1521.60	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ _____ X _____ days \$ _____ Lunch \$ _____ X _____ days \$ _____ Dinner \$ _____ X _____ days \$ _____ Incidental \$ _____ X _____ days \$ _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____ /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 84.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 186.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 3548.00				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: **May18,2024**

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): **Six Flags Discovery Kingdom- Vallejo CA**

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: **N/A**

Date & Time you wish to RETURN:

List any special notes here:

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : _____

All travelers agree to share lodging as
appropriate?

Yes No

Register under what name(s)?

Melissa Weick-Juceam

Name, Address, Phone number of
lodging establishment:

Quality Inn Near Six Flags Discovery Kindom-Napa 1185 Admiral Callaghan Ln.Vallejo CA 94591 707-234-4016

DEADLINE DATE : _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval.

**LYON COUNTY SCHOOL DISTRICT
SMALL VEHICLE REQUEST**

TO: Transportation ~ Vehicle Scheduling DATE: 2-14-2024

PERSON DRIVING: Melissa Juceam, Mirandy Lewis SCHOOL/SITE LOCATION: FHS

TRAVEL TO: Vallejo, CA REASON: Jazz Ensemble Competition

Adults: 2 # Students: 14 Total # of Passengers: 16

DEPARTURE DATE: 5-17-2024 VEHICLE PICK-UP TIME: 2 pm

RETURN DATE: 5-19-2024 APPROXIMATE RETURN TIME: 12 pm

*DEPARTMENT CODE: FHS 10601

Must include department code; see below for codes.

SITE ADMINISTRATOR'S SIGNATURE:	
MY DRIVER IS DMV CLEARED	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>

*DEPARTMENT CODE

DES	10201	SSMS	10304	CTE	<u>107</u>
DIS	10208	SSHS	10605	Food Service	180
DHS	10604	YES	10202	Warehouse	101
SES	10210	YIS	10302		
RES	10211	YHS	10603		
FES	10203	SVS	10602		
CES	10209	TRANSPORTATION	170		
EVES	10206	GRANTS	106		
SMS	10305	IT	107		
FIS	10303	Special Services	105		
FHS	10601	Finance Dept.	101		
SSES	10205	<u>DO</u>	<u>101</u>		

EMAIL REQUEST TO AREA COORDINATOR

DAYTON = dshenal@lyoncsd.org Silver Springs = nallred@lyoncsd.org
 Fernley = rrobinson@lyoncsd.org Yerington/Smith Valley = dohl@lyoncsd.org

TRANSPORTATION DEPARTMENT USE

VEHICLE #: _____ APPROVED BY: _____

VEHICLE IS NOT AVAILABLE _____

SIGNED BY AREA COORDINATOR



Music in the Parks
 Music in the Parks
 1784 West Schuylkill Road
 Douglassville, PA 19518

Melissa Weick-Juceam
 Fernley High School
 1300 Highway 95A South
 Fernley, NV 89408-9008

Location: Six Flags Discovery Kingdom

Festival Date: May 18, 2024

Ticket Description

Performer: Festival, One Day Park Admission and Food Stand Voucher
 Performer: Six Flags Bus Parking Pass - 1 required per bus
 Non-Performer: Festival, One Day Park Admission and Food Stand Voucher

Qty	Price	Total
14	\$94.00	\$1316.00
2	\$42.00	\$84.00
3	\$62.00	\$186.00

Total Ticket Value: \$1586.00

Discounts Applied

1 Complimentary Director Tickets

-\$62.00

Total Discounts: -\$62.00

Current Balance: \$1524.00

Payment Schedule

Initial Payment Due: 2/18/2024

Balance Payment Due: 4/18/2024

\$100.00

\$1424.00

Total Tickets (Including Free): 17

Current Amount Due:	\$100.00
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All payments must be made in USD only.

We accept VISA, MasterCard, American Express, & Discover
<https://www.festivalsedge.com/Reservation/MakePayment/83895>

Make checks payable to: EPN Travel Services, Inc.

Return to: Music in the Parks
 Accounting Department
 1784 West Schuylkill Road
 Douglassville, PA 19518
 Phone: 800-323-0974
 Fax: 610-327-4786
 Email: accounting@festivalsofmusic.com

About Us

Music In The Parks is an educationally-focused music festival that provides school performing ensembles the opportunity to learn from exceptional conductors in the field of music education today. Our mission is to bring together these student musicians and adjudicator-clinicians for performances with the result being musical growth, achievement and recognition for both the individuals and the participating music programs.

The events take place over multiple weekends in the spring in cities across the United States. The event is culminated by a celebratory awards ceremony where all participants are honored for their commitment to quality in music education.

Music In The Parks was founded by Dr. James Wells in 1981, and along with Festivals of Music and EPN Travel Services is part of the Educational Programs Network.

Our History

Dr. James Wells is one of the early pioneers in the music festival arena and leadership development through music education experiences. After spending several years as a high school band director in Oley, Pennsylvania, he moved on to become the longtime Director of Bands at West Chester University where he led the Incomparable Golden Rams Marching Band. With his leadership, the ensemble became an innovator as one of the first college marching bands to utilize the new "corps-style" marching techniques that were happening in the drum corps circuit—employing such things as curvilinear and asymmetrical drill design, roll step techniques, front ensemble percussion and rifle squads that would spin and toss their equipment.

Part of his philosophy while at West Chester was creating a collaborative, leadership-oriented atmosphere where the students could contribute their ideas into the marching band performance. Many of the university band students were members of the Reading Buccaneers Drum Corps, and this was where some of the first ideas of incorporating the corps style design practices into school bands originated. This had far-reaching implications to the music education world. Much of the team behind the 1980's Garfield Cadets/Cadets of Bergen County dynasty were members of Wells' marching band. One student in particular, a young drum major out of Delaware by the name of George N. Parks, changed the dynamic of band leadership forever.

In the summer of 1968 Wells also founded the West Chester University Marching Band and Band Front Conference. This was an opportunity for directors to develop more effective teaching techniques and interact with leaders in the field, and is an annual workshop that even today continues to influence music educators. It was also the catalyst that set into motion other programs that would come later, such as the George N. Parks Drum Major Academy and Band Leadership Training Programs...programs that have touched countless lives and likely set hundreds of music educators onto their career path.

In 1981 he reached out to the entertainment director at nearby Hersheypark, and in collaboration with his brother Richard—a music professor at Kutztown University—Music In The Parks came into being.

His next goal was to offer a premium program with the best nationally known judges of the time, and to make it a motivating experience for directors and students with worthwhile sites and an inspiring awards ceremony. He also wanted to provide leadership offerings, in line philosophically with his work at West Chester. This led to the creation of Festivals of Music in 1982. The first site was the convention center at Ocean City, Maryland...a remarkable facility with a fortunate coincidence: the new event director there was same person who a year earlier was the entertainment director at Hersheypark who helped launch Music In The Parks.

The early years of Festivals of Music reads like a "Who's Who" of the band world. Colonel Arnald Gabriel. Dr. Frank Battisti. Bill Moffit. Anthony Maiello. Gordon Henderson. William D. Revelli. Just to name a few. Wells said, "You've got to say the right things. That was the great thing about Revelli and Gabriel...they knew what to say. Revelli went to those awards ceremonies. Here's a guy who was recognized as probably the top among band directors, and there he is talking to you. Those kind of motivation things carry some weight. That's what you try to do at the awards, and it's just another extension of the educational process."

It was a workshop event sponsored by McCormick's Enterprises that introduced Wells to yet another key collaborator in those early years—Dr. Tim Lautzenheiser.

"I went to one of the McCormick's events...and Tim was up front and doing the talking, because he's top notch at that. That's his business, so I got to know Tim. And when he started Attitude Concepts for Today, that's when I brought him to West Chester to do the (summer) clinics, and had him do a session or two with the marching band." When Dr. Tim joined the Festivals of Music events, he would act as an adjudicator and often emcee the awards ceremonies as well. When his busy schedule allows, to this day he still occasionally participates in the festivals.

One of the biggest positive changes has been the ability of technology to streamline and ease the process for both the director and the festival organizers. The adjudicator comments have evolved from cassette tapes, to SD chips, to now being completely recorded on electronic tablets from which audio comments and scores are downloaded from the festival website at the completion of the event. Their unique FestivalsEdge is an all-encompassing system that takes the participating directors from signup to recap score sheets in a paperless and user-friendly system.

Wells feels that the benefits a festival experience provides to a school music program and the students and directors involved is that of another avenue for the directors to encourage, evaluate and motivate true musical growth. It provides teaching and learning opportunities through evaluation by vetted music educators. It should encourage proper student behavior on and off stage, recognizing and congratulating outstanding performances by deserving groups. Finally, it must be one of the high points of the year for each attending organization and encourage future student participation and growth.

What does Wells, a pioneer in the field, see in the future? "I believe that music educators will continue to work to prove the importance of music education, and work toward quality performance and teaching music within the performing organizations. This should result in Festivals of Music continuing to offer truly educational experiences and being a partner in student growth."

He has seen many changes since those early days in Oley. The landscape has evolved time and time again, both in terms of style and repertoire as well as the importance of advocacy and leadership. The organizations he founded continue to evolve⁵⁴ as well, finding new ways to provide support and remarkable performance opportunities for school music programs and the

students who benefit from their participation. Dr. James Wells has not merely been a witness to the evolution of music education, but rather an integral performer who has shaped and guided the course as surely as a great conductor interprets a musical phrase from the podium. The leadership philosophy and musical excellence he fostered at West Chester University in those early years created a ripple effect of educational and performance programs that continue to influence and change lives yet today.

Pay by Credit Card

Music in the Parks • 1784 W. Schuylkill Road • Douglassville PA 19518

1-800-323-0974 • info@musicintheparks.com (<mailto:info@musicintheparks.com>)

•  (<https://www.facebook.com/Music-In-The-Parks-417391881745148/>) •  (<https://www.instagram.com/musicintheparks/>)

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[COVID 19 \(/COVID 19\)](#)



Part of the Educational Programs Network – Festivals, Clinics, Workshops, and the professionals

to get you there.



(<http://www.epntravel.com>)



(<http://www.syta.org/>)



(<https://nationalbandassociation.org/magazine.com/>)



The Midwest Clinic
for Educational Enrichment of Young Musicians

(<https://www.midwestclinic.org>)



([https://www.nassp.org/news-](https://www.nassp.org/news-resources/nassp-approved-student-programs?SSO=true)

and-
resources/nassp-
approved-student-
programs?
SSO=true)

Vallejo, CA

Vallejo, CA • Saturday, May 18, 2024 Save Space

Six Flags Discovery Kingdom - May 18, 2024

Save Space

- Perform on Saturday
- Celebrate in park on Saturday following performance

Ensemble Availability			<input checked="" type="checkbox"/> Space Available <input type="checkbox"/> Space Limited <input type="checkbox"/> Waitlist Available <input checked="" type="checkbox"/> Not Available
Instrumental	Choral	Marching	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Event Prices	Students	Adults and Non-Performers
Festival and One Day Park Admission	\$70.00	\$38.00
Festival, One Day Park Admission and Food Stand Voucher	\$94.00	\$62.00
Festival Performance Only	\$32.00	\$0.00
Additional Meal Vouchers	\$24.00	\$24.00
Six Flags Bus Parking Pass - 1 required per bus	\$42.00	\$42.00

Park is cashless

Cash to Card Converter Kiosks are located throughout the park and just outside the Main Entrance.

1 free director ticket will be awarded for band, choir and orchestra as applies to your performing ensembles.

You will be awarded 1 free chaperone ticket for every 25 performing students purchasing tickets.

Who is Signed Up

Need Travel Assistance?



EPN Travel (www.epntravel.com (<http://www.epntravel.com>)) is our preferred travel partner for your transportation, lodging, activity, and meal needs. Click here (<http://www.epntravel.com/index>) to request a quote from an EPN Travel Specialist.

The Student & Youth Travel Association is another resource for exploring your travel options.

Pay by Credit Card

Vallejo, CA • Saturday, May 18, 2024

Save Space

Music in the Parks • 1784 W. Schuykill Road • Douglassville PA 19518

1-800-323-0974 • info@musicintheparks.com (mailto:info@musicintheparks.com)



(https://www.facebook.com/Music-In-The-Parks-417391881745148/)



(https://www.instagram.com/musicintheparks/)

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Cancellation and Refund Policy (/CancellationRefund) | Festival Finder (/FestivalFinder) | Our Team (/OurTeam) |
COVID 19 (/COVID 19)



Part of the Educational Programs Network – Festivals, Clinics, Workshops, and the professionals

to get you there.



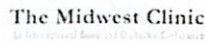
(http://www.epntravel.com)



(https://nationalbandassociation.org/magazine.com/)



(http://www.syta.org/)



(https://www.midwestclinic.org) and-
resources/nassp-
approved-student-
programs?
SSO=true)



(https://www.nassp.org/news-

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy DG: Travel Policy for all requirements.

Name(s) of Attendees FHS Class of 2024 and Senior Class Advisors

SCHOOL Fernley High School

NAME OF CONFERENCE: Senior Trip (Pleasant Grove, CA)
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Pleasant Grove, CA

DATE OF DEPARTURE: 5/31/2024

DATE OF RETURN: 5/31/2024

Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.


Senior class of 2024 would like to attend Wake Island in Pleasant Grove, CA for their final trip together as a class. This trip will provide the senior class one last time to be together before graduation and have some quality time and fun with each other. The class will travel with their advisory teachers who they have had for the last 4 years, trips like this make lasting memories for both staff and students. This class has worked hard to secure the money to be able to afford this trip all while battling COVID their freshmen year, where many of their activities were cancelled and they didn't get to participate in all sporting events. They kept working hard at events to raise the funds to be able to offer this one last trip to their classmates.

TRAVEL APPROVED: Date 3/21/24



Site administrator or supervisor signature

TRAVEL APPROVED: Date 3/22/24



Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 3/22/24

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Senior Class Funds

BUDGET# 220 28.50 Total
 Registration Fees: Attendees X Reg. fee \$ 6270.00

District Office	Grant	School Site	Other
		✓	

BUDGET# Charter Bus
 Travel By: Senior Class \$ 13032.00
 (Air, district car, private car for personal convenience, etc.)

		✓	
--	--	---	--

BUDGET# NA
 Lodging: Room rate \$ _____ X _____ nights \$ _____

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(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ _____ X _____ days \$ _____
 Lunch \$ _____ X _____ days \$ 1640.00
 Dinner \$ _____ X _____ days \$ _____
 Incidental \$ _____ X _____ days \$ _____

		✓	

Substitutes: # of Days _____ X \$ _____ /day

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ _____

		✓	

Other Miscellaneous expenses: (attach explanation) \$ _____
TOTAL EXPENSES \$ _____

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: **May 31, 2024**

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center):

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to **DEPART**:

Date & Time you wish to **RETURN**:

List any special notes here:

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

N/A

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : _____ All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)?

Name, Address, Phone number of lodging establishment:

DEADLINE DATE : _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval.



INVOICE

Wake Island LLC

7633 Locust Rd
Pleasant Grove, CA 95668
Phone 916 655 3900

INVOICE #024531
DATE February 15, 2024

TO:
Fernley High School

FOR:
Activities & Food

DESCRIPTION	AMOUNT
<p>Fernley High School will be visiting Wake Island Waterpark On Friday May 31st, 2024 from 10am-5pm. The cost for activities* (Day Pass Double Combo: 2 AquaPark sessions + All day Ninja Race Course, Hamster Wheels and Zip line) is \$28.50/person for a minimum of 220 people. They will have 2 back-to-back private AquaPark sessions (11:00-12:00 & 12:00-1:00). Fernley is agreeing to pay \$6,270 for 220 activity participants. Any additional activity participants will need to be approved prior to arrival at a cost of \$28.50 each.</p> <p>They will be purchasing 14 sandwich trays at \$70/tray and 220 soda cans at \$1.50 each and 220 chips at \$1.50 coming to a total of \$1,640 for food and drink. Additional participants will result in the need to purchase additional sandwich trays, soda and chips to be confirmed before arrival.</p> <p>There is a 25% deposit of \$1,975 required to lock in this reservation. The remainder is due upon your arrival to the park.</p> <p>Payment can be collected via check (made payable to Wake Island LLC), cash, or credit card.</p> <p>* Not included in this quote is access to our VIP beach area, paddleboards, main wake cable park or two tower cable system.</p>	<p>\$7,910</p>
<p>Current Amount due:</p>	<p>\$7,910</p>



Quote: Fernley High School to Wake Island 5/31

ADDRESS
Contact : Kiriann Johson

QUOTE # DATE
10 per Fernley High School to Wake Island 5/31 02/23/2024

ACTIVITY	Total Miles	Charter Price per Coach	Total Pricing
Pick Up at Fernley High School			
Depart from Wake Island at 7 am on 5/31	450.00	\$3,258.00	\$3,258.00
Bus 2			\$3,258
Bus 3			\$3,258
Bus 4			\$3,258
5/31 depart Fernley High School at 4 PM			
Total Estimate			\$13,032.00

Accepted By

Accepted Date

Busses are
booking fast
for summer
months

55 per
bus
4 busses =
220
people

Information Technology
Service Ticket Report
10/01/23 - 10/31/23

Created 02/01/24 - 02/29/24

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	12	3	0	0	0	0	3	1	0	0	3	1	4	2	0	2	2	1	2	0	0	2	2	0	40
Normal	27	1	3	1	0	13	11	30	72	0	15	6	89	27	21	9	98	21	29	26	14	15	50	14	592
Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Total	39	4	3	1	0	13	14	31	72	0	18	7	93	29	21	11	100	22	31	26	14	17	53	14	633

Closed 02/01/24 - 02/29/24

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	11	3	0	0	0	3	1	0	0	4	1	3	1	0	2	2	1	2	0	0	2	1	0	0	37
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	11	3	0	0	0	3	1	0	0	4	1	3	1	0	2	2	1	2	0	0	2	1	0	37	
Normal	Closed	31	1	3	1	0	50	5	30	58	0	13	8	83	25	14	11	98	22	37	26	11	14	42	23	606
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	31	1	3	1	0	50	5	30	58	0	13	8	83	25	14	11	100	22	37	26	11	14	42	23	608
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	Closed	43	4	3	1	0	50	8	31	58	0	17	9	86	26	14	13	100	23	39	26	11	16	43	23	644
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	43	4	3	1	0	50	8	31	58	0	17	9	86	26	14	13	102	23	39	26	11	16	43	23	646

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Closed by Site/District Tech

Technician Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech	0	0	0	0	0	2	0	1	0	0	3	0	3	6	0	3	5	1	0	0	0	4	16	2	46
I. T. Tech	32	4	3	1	0	45	8	27	47	0	10	6	44	11	10	10	61	18	27	16	11	11	21	17	440
Oasis Support	11	0	0	0	0	0	0	3	3	0	3	0	3	3	4	0	5	4	3	6	0	1	6	4	59

Information Technology
Service Ticket Report
10/01/23 - 10/31/23

Open as of 02/29/24

Ticket Type		DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2	
Normal	Open	18	2	0	0	0	7	9	12	6	0	2	4	28	13	16	7	32	2	7	10	37	33	59	63	367	
	Pending	0	0	0	0	0	0	0	1	0	0	0	1	0	2	0	0	0	0	0	0	0	1	0	0	5	
	On Hold	2	0	0	0	0	19	9	9	79	0	4	11	115	42	8	20	219	10	24	21	3	1	1	7	604	
	Total	20	2	0	0	0	26	18	22	85	0	6	16	143	57	24	27	251	12	31	31	40	35	60	70	976	
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	2	1	6
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	
	Total	1	0	0	0	0	0	1	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	1	0	3	9
Total	Open	18	0	0	0	0	7	9	12	6	0	2	4	29	16	16	7	32	2	7	10	37	33	61	64	372	
	Pending	0	0	0	0	0	0	0	1	0	0	0	1	0	2	0	0	0	0	0	0	0	1	0	0	5	
	On Hold	3	0	0	0	0	19	10	9	79	0	4	11	115	42	8	21	219	10	24	21	3	1	2	7	608	
	Total	21	2	0	0	0	26	19	22	85	0	6	16	144	60	24	28	251	12	31	31	40	35	63	71	987	

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Yearly Closed Comparison	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2024	73	11	5	2	0	31	63	45	86	1	31	18	162	51	44	20	159	37	82	57	21	40	82	34	1155
2023	328	73	26	20	0	282	295	496	506	6	187	229	903	440	329	242	1444	202	365	361	110	325	295	293	5729
2022	343	11	21	18	0	304	216	332	357	5	259	236	782	340	309	294	1269	226	281	302	128	214	241	291	5735
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	351	323	297	498	247	168	179	154	211	297	277	4838
Total	1113	126	82	42	3	877	823	1239	1207	28	695	708	2547	1182	1005	853	3370	712	896	899	413	790	915	895	17457

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$264.06
		Check #: 661		
			Vendor Total:	\$264.06
CONVERGEONE, INC		100.107.0000.000.2580.651.10000.00.00	Supplies – Technology – Software	\$157,498.42
		Check #: 662		
			Vendor Total:	\$157,498.42
CURRENT SOFTWARE USA, INC.		100.101.0000.000.2570.310.10000.00.00	Official/Administrative Services	\$1,275.00
		Check #: 663		
			Vendor Total:	\$1,275.00
D & S WASTE REMOVAL, INC	4960	100.107.0000.000.2580.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 664		
		100.108.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$4,317.26
		Check #: 664		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 664		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,054.00
		Check #: 664		
			Vendor Total:	\$5,889.24
FERNLEY CHAMBER OF COMMERCE	7160	100.161.0000.000.2410.810.10601.32.00	Dues and Fees	\$60.00
		Check #: 665		
			Vendor Total:	\$60.00
FRONTIER	21702	100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$263.76
		Check #: 666		
			Vendor Total:	\$263.76
FRONTIER	21702			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$248.88
		Check #: 667		
			Vendor Total:	\$248.88
FRONTIER	21702			
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$153.22
		Check #: 668		
			Vendor Total:	\$153.22
GRAINGER	99826			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,152.83
		Check #: 669		
			Vendor Total:	\$1,152.83
HOLSTIN, DAPHNE S				
		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$99.00
		Check #: 670		67
			Vendor Total:	\$99.00
IML SECURITY SUPPLY				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$720.14
		Check #: 671		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$175.20
		Check #: 671		
			Vendor Total:	\$895.34
INLAND BUSINESS SYSTEMS				
		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services	\$345.00
		Check #: 672		
			Vendor Total:	\$345.00
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$726.00
		Check #: 673		
		100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages	\$50.00
		Check #: 673		
		100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$437.50
		Check #: 673		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.100.2100.610.10000.00.00	General Supplies	\$84.10
		Check #: 673		
			Vendor Total:	\$1,297.60
MUNN, JASON		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$875.00
		Check #: 674		
			Vendor Total:	\$875.00
PURCHASE POWER	16968	100.165.0000.000.2410.531.10605.32.00	Postage	\$14.59
		Check #: 675		
			Vendor Total:	\$14.59
PURCHASE POWER	16968	100.127.0000.000.2410.810.10210.10.00	Dues and Fees	\$47.69
		Check #: 676		68
			Vendor Total:	\$47.69
QUADIENT LEASING USA, INC		100.133.0000.000.2410.531.10303.10.00	Postage	\$46.72
		Check #: 677		
			Vendor Total:	\$46.72
QUADIENT LEASING USA, INC		100.133.0000.000.2410.531.10303.10.00	Postage	\$226.50
		Check #: 678		
			Vendor Total:	\$226.50
QUADIENT POSTAGE FUNDING		100.133.0000.000.2410.531.10303.10.00	Postage	\$500.00
		Check #: 679		
			Vendor Total:	\$500.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10202.10.00	General Supplies	\$1,449.51
		Check #: 680		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$1,138.96
		Check #: 680		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,588.47
RICOH AMERICAS CORP	102825	100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services Check #: 681	\$1,520.50
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services Check #: 681	\$5.00
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services Check #: 681	\$406.07
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services Check #: 681	\$2,296.35
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services Check #: 681	\$29.06
			Vendor Total:	\$4,256.98
RICOH USA, INC				69
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles Check #: 682	\$36.62
			Vendor Total:	\$36.62
ROUND UP AWARDS LLC	17901	100.104.0000.000.2210.610.10000.00.00	General Supplies Check #: 683	\$353.00
			Vendor Total:	\$353.00
SHARMIN, SHIFAT		100.101.0000.000.2213.810.10000.00.00	Dues and Fees Check #: 684	\$99.00
			Vendor Total:	\$99.00
SHRED-IT USA		100.123.0000.000.2410.421.10203.10.00	Garbage / Disposal Check #: 685	\$3,017.13
			Vendor Total:	\$3,017.13
SHRED-IT USA		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal Check #: 686	\$25.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$25.00
SHRED-IT USA		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 687		
				Vendor Total: \$50.00
SHRED-IT USA		100.133.0000.000.2610.421.10303.10.00	Garbage / Disposal	\$16.00
		Check #: 688		
				Vendor Total: \$16.00
SHRED-IT USA		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$37.00
		Check #: 689		
				Vendor Total: \$37.00
SHRED-IT USA		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal	\$20.00
		Check #: 690		
				Vendor Total: \$20.00
SHRED-IT USA		100.125.0000.000.2410.421.10205.10.00	Garbage / Disposal	\$166.01
		Check #: 691		
				Vendor Total: \$166.01
SHRED-IT USA		100.136.0000.000.2410.421.10208.31.00	Garbage / Disposal	\$47.00
		Check #: 692		
				Vendor Total: \$47.00
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 693		
				Vendor Total: \$36.00
SHRED-IT USA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$25.00
		Check #: 694		
			Vendor Total:	\$25.00
SIERRA WINDS				
		100.129.0000.000.2410.430.10209.10.00	Repairs and Maintenance Services	\$3,085.00
		Check #: 695		
			Vendor Total:	\$3,085.00
TAHOE FENCE CO., INC	101980			
		100.108.0000.000.2620.340.10000.00.00	Other Professional Services	\$18,745.00
		Check #: 696		
		310.035.0000.000.4600.430.10604.32.00	Repairs and Maintenance Services	\$14,856.00
		Check #: 696		
			Vendor Total:	\$33,601.00
UNITED SITE SERVICES OF NEVADA INC	101485			71
		100.161.0000.000.2410.442.10601.32.00	Rental of Equipment and Vehicles	\$2,562.88
		Check #: 697		
			Vendor Total:	\$2,562.88
USPS-POC	3478			
		100.101.0000.000.2320.531.10000.00.00	Postage	\$1,800.00
		Check #: 698		
			Vendor Total:	\$1,800.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.128.0000.000.2410.442.10211.10.00	Rental of Equipment and Vehicles	\$300.62
		Check #: 699		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$156.99
		Check #: 699		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$166.08
		Check #: 699		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$182.12
		Check #: 699		
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$172.02
		Check #: 699		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$977.83
XEROX CORPORATION				
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$68.02
		Check #: 700		
		100.101.0000.000.2510.442.10000.00.00	Rental of Equipment and Vehicles	\$85.77
		Check #: 700		
		100.106.0000.000.2515.442.10000.00.00	Rental of Equipment and Vehicles	\$42.25
		Check #: 700		
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$0.08
		Check #: 700		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 700		
		100.123.0000.000.2410.442.10203.10.00	Rental of Equipment and Vehicles	\$394.33
		Check #: 700		
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$258.89
		Check #: 700		
		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services	\$1,265.25
		Check #: 700		
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$773.71
		Check #: 700		
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$36.57
		Check #: 700		
		230.231.0000.610.2500.400.10000.00.00	Purchased Property Services	\$0.65
		Check #: 700		
		250.105.0000.200.2321.430.10000.00.00	Repairs and Maintenance Services	\$17.54
		Check #: 700		
		250.105.0000.200.2321.442.10000.00.00	Rental of Equipment and Vehicles	\$17.61
		Check #: 700		
Vendor Total:				\$2,982.86
XEROX FINANCIAL SERVICES				
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 701		
Vendor Total:				\$22.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324 02/01/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$226,957.82

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1332 Voucher Date: 02/08/2024 Prepared By: _____

Printed: 02/08/2024 01:27:43 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$102,718.80 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$46,658.97
230	Adult Education	\$700.00
250	Special Education	\$44,421.11
280	Federal Funds	\$8,794.40
290	Food Service Funds	\$2,144.32
		<hr/>
		\$102,718.80

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1332

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A-1 RADIATOR REPAIR, INC	165	100.170.0000.000.2710.340.10000.00.00 0	Other Professional Services	\$180.00
			Vendor Total:	\$180.00
AMAZON BUSINESS		100.109.0000.000.2213.615.10000.00.00 0	Snacks, Food & Beverages	\$607.14
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$30.00
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$65.10
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$120.03
		280.735.0000.000.2100.610.10000.00.00 0	General Supplies	(\$39.99)
			Vendor Total:	75 \$782.28
APPLE COMPUTER_1112	1112	100.107.0000.000.2580.652.10000.00.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,826.00
		250.105.0000.200.1000.650.10000.00.00 0	Supplies–Information Technology–related	\$44,400.00
			Vendor Total:	\$49,226.00
BSN SPORTS		100.136.0000.000.2410.610.10208.31.00 0	General Supplies	\$675.93
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$1,686.00
			Vendor Total:	\$2,361.93
BURNEY'S COMMERCIAL SERV.	2495	290.183.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$2,144.32
			Vendor Total:	\$2,144.32
CAPITAL CITY AUTO PARTS	102852			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1332

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.613.10000.00.00 0	Oil & Lubricants	\$206.91
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$198.77
			Vendor Total:	\$405.68
CURRICULUM ASSOC INC	4800			
		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$1,000.00
			Vendor Total:	\$1,000.00
EDUCATION WEEK	6200			
		100.102.0000.000.2570.540.10000.00.00 0	Advertising	\$1,355.00
			Vendor Total:	\$1,355.00
FATBEAM, LLC				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$435.00 ⁷⁶
			Vendor Total:	\$435.00
GENE WATSON	22210			
		100.108.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$1,600.18
		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$3,825.97
			Vendor Total:	\$5,426.15
INLAND SUPPLY CO., INC.	10000			
		100.122.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$444.71
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$224.62

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1332

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$175.26
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$232.75
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$511.69
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$318.33
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$204.56
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$2,483.84
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$858.91
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$1,269.72
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$232.75
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$4,765.72
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$7,304.78
		100.163.0000.000.2620.421.10603.32.00 0	Garbage / Disposal	\$1,004.64
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$5,556.39
			Vendor Total:	\$25,588.67
MAKING MATHEMATICIANS LLC		280.633.0000.100.2213.330.10210.10.00 0	Professional Employee Training & Development Serv	\$1,000.00
			Vendor Total:	\$1,000.00
OFFICE DEPOT	15366	100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$26.19
			Vendor Total:	\$26.19
SOLIANT HEALTH, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1332

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2100.340.10000.00.00 0	FY20 Special Education Part B Budget Load	\$7,704.40
			Vendor Total:	\$7,704.40
STAPLES ADVANTAGE	99736			
		100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$89.99
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$281.34
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$61.77
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$103.46
		250.105.0000.200.2321.610.10000.00.00 0	General Supplies	\$21.11
		280.639.0000.200.2100.610.10000.00.00 0	FY20 Special Education Part B Budget Load	\$129.99 78
			Vendor Total:	\$687.66
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00
WISE CONSULTING & TRAINING INC	22920			
		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$1,789.20
			Vendor Total:	\$1,789.20
YERINGTON THEATRE FOR THE ARTS	100157			
		230.231.0000.610.1000.441.10909.41.00 0	Renting Land and Buildings	\$700.00
			Vendor Total:	\$700.00
			Grand Total:	\$102,718.80

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1339 Voucher Date: 02/08/2024 Prepared By: _____

Printed: 02/08/2024 11:01:10 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$79,300.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$23,803.95
230	Adult Education	\$175.98
240	State Grants	\$52,166.88
280	Federal Funds	\$3,154.16
		<hr/> <hr/>
		\$79,300.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$185.32
		Check #: 702		
			Vendor Total:	\$185.32
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$572.37
		Check #: 703		
			Vendor Total:	\$572.37
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$98.71
		Check #: 704		
			Vendor Total:	\$98.71
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$115.13
		Check #: 705		
			Vendor Total:	\$115.13
ALHAMBRA WATER	97540	100.106.0000.000.2515.610.10000.00.00	General Supplies	\$112.37
		Check #: 706		
			Vendor Total:	\$112.37
ALL IN GRAPHIX		280.633.0000.100.2100.610.10304.20.00	General Supplies	\$2,299.75
		Check #: 707		
			Vendor Total:	\$2,299.75
ALPINE ROOFING CO., INC.	102525	100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$513.45
		Check #: 708		
			Vendor Total:	\$513.45
ARAMARK UNIFORM SERVICES		100.127.0000.000.2620.422.10210.10.00	Janitorial / Custodial Services	\$211.26
		Check #: 709		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
ARATA, LINDA				\$211.26
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$23.70
		Check #: 710	Other Source	
				Vendor Total:
BAUMBACK, SANDY	102125			\$23.70
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$150.00
		Check #: 711	Other Source	
				Vendor Total:
CANALES, FRANK				\$150.00
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$375.00
		Check #: 712		
				Vendor Total:
DEWITT, CODDIERAE				\$378.00
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$160.00
		Check #: 713	Other Source	
				Vendor Total:
GRAINGER	99826			\$160.00
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$260.37
		Check #: 714		
				Vendor Total:
GREATAMERICA FINANCIAL SERVICES				\$260.37
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$212.71
		Check #: 715		
				Vendor Total:
HODGEN, BRENDA				\$212.71
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$54.00
		Check #: 716		
				Vendor Total:
LAKESHORE LEARNING MATERIALS	11240			\$54.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.289.0000.100.1000.610.10000.00.00	General Supplies	\$52,166.88
		Check #: 717		
			Vendor Total:	\$52,166.88
LOUIE'S HOME CENTER				
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$253.14
		Check #: 718		
			Vendor Total:	\$253.14
M.F. BARCELLOS, INC	1560			
		100.108.0000.000.2610.623.10000.00.00	Bottled Gas	\$2,927.58
		Check #: 719		
			Vendor Total:	\$2,927.58
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$165.35
		Check #: 720		82
			Vendor Total:	\$165.35
NELSON, NATALIE				
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$100.00
		Check #: 721		
			Vendor Total:	\$100.00
ORDUNA, FELICIANA	101671			
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$140.00
		Check #: 722	Other Source	
			Vendor Total:	\$140.00
ORKIN PEST CONTROL				
		230.231.0000.600.2600.400.10000.00.00	Purchased Property Services	\$175.98
		Check #: 723		
			Vendor Total:	\$175.98
PITNEY BOWES GLOBAL FINANCIAL	101970			
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$63.72
		Check #: 724		
			Vendor Total:	\$63.72

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
PURCHASE POWER	16968	100.121.0000.000.2410.531.10201.10.00	Postage	\$284.07
		Check #: 725		
			Vendor Total:	\$284.07
PURCHASE POWER	16968	100.164.0000.000.2410.531.10604.32.00	Postage	\$200.00
		Check #: 726		
			Vendor Total:	\$200.00
RGJ MEDIA	101626	100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$579.60
		Check #: 727		
		100.108.0000.000.2620.810.10000.00.00	Dues and Fees	\$8,400.30
		Check #: 727		
			Vendor Total:	\$8,979.90
SENGER, DANIEL		280.633.0000.100.2100.610.10605.32.00	General Supplies	\$379.41
		Check #: 728		
			Vendor Total:	\$379.41
SHRED-IT USA		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 729		
			Vendor Total:	\$42.00
SIERRA NEVADA CONSTRUCTION	100844	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$3,260.00
		Check #: 730		
			Vendor Total:	\$3,260.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2610.411.10000.00.00	Water / Sewer	\$4,382.37
		Check #: 731		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$78.00
		Check #: 731		
			Vendor Total:	\$4,460.37

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

02/08/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
SUPREME SCHOOL SUPPLY	20345	100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 732	\$98.79
			Vendor Total:	\$98.79
WEDCO INC.	22320	100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 733	\$144.38
		100.135.0000.100.1000.610.10305.31.00	General Supplies Check #: 733	\$115.26
			Vendor Total:	\$259.64
			Grand Total:	\$79,300.97

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1343 Voucher Date: 02/15/2024 Prepared By: _____

Printed: 03/19/2024 08:25:51 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$553,347.33 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$116,388.62
240	State Grants	\$3,495.00
280	Federal Funds	\$47,693.23
290	Food Service Funds	\$385,770.48
		<hr/> <hr/>
		\$553,347.33

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1343

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
1000BULBS.COM		100.108.0000.000.2620.610.10303.10.00 0	General Supplies	\$3,499.68
			Vendor Total:	\$3,499.68
ACE HARDWARE	200	100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$2,011.66
			Vendor Total:	\$2,011.66
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$9.99
		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$201.84
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$35.87 86
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$5.90
		100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$95.00
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$54.97
			Vendor Total:	\$403.57
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.100.2100.310.10201.10.00 0	Official/Administrative Services	\$14,007.50
		280.767.0000.100.2100.310.10210.10.00 0	Official/Administrative Services	\$16,978.47
		280.767.0000.100.2100.310.10211.10.00 0	Official/Administrative Services	\$16,707.26
			Vendor Total:	\$47,693.23
BURNEY'S COMMERICAL SERV.	2495	290.184.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$465.00
			Vendor Total:	\$465.00
CHARTWELLS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1343

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$71,988.99
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$2,915.70
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$247,760.73
			Vendor Total:	\$322,665.42
DRAMATISTS PLAY SERVICE, INC		100.161.0000.189.1000.610.10601.32.00 0	General Supplies	\$420.40
			Vendor Total:	\$420.40
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$6,944.16
			Vendor Total:	\$6,944.16
NEVADA DEPARTMENT OF AGRICULTURE	14535	290.180.0000.000.3100.630.10000.00.00 0	Food	\$62,187.06
			Vendor Total:	\$62,187.06
OSKAR SEPTIC SERVICES, LLC		100.121.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$250.00
			Vendor Total:	\$250.00
PILOT THOMAS LOGISTICS, LLC		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$16,297.03
			Vendor Total:	\$16,297.03
RON'S REFRIGERATION, INC	17820	290.184.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$245.00
			Vendor Total:	\$245.00
SKY FIBER INTERNET				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1343

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
STATE OF NEVADA_98141	98141			
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$24,680.21
			Vendor Total:	\$24,680.21
TAHOE SUPPLY CO.	11238			
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$565.49
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$29.39
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$20.02
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$1,009.75
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$1,427.26
			Vendor Total:	\$3,051.91
TEACHING STRATEGIES, LLC				
		240.289.0000.100.1000.653.10000.00.00 0	FY21 Grants Budget Load-SB467 Zoom	\$3,495.00
			Vendor Total:	\$3,495.00
WALKER LAKE DISPOSAL INC.	102157			
		100.121.0000.000.2410.421.10201.10.00 0	Garbage / Disposal	\$709.00
		290.180.0000.000.3100.421.10000.00.00 0	Garbage / Disposal	\$208.00
			Vendor Total:	\$917.00
			Grand Total:	\$553,347.33

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1344 Voucher Date: 02/15/2024 Prepared By: _____

Printed: 02/15/2024 01:15:09 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$81,639.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$34,668.23
240	State Grants	\$17,391.62
280	Federal Funds	\$29,419.00
290	Food Service Funds	\$161.10
		<hr/> <hr/>
		\$81,639.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$467.74
		Check #: 738		
			Vendor Total:	\$467.74
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$160.18
		Check #: 739		
			Vendor Total:	\$160.18
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$92.10
		Check #: 740		
			Vendor Total:	\$92.10
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$70.38
		Check #: 741		
			Vendor Total:	\$70.38
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$2,188.05
		Check #: 742		
			Vendor Total:	\$2,188.05
ADVANCED INTEGRATED PEST MANAGEMENT		100.163.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$150.00
		Check #: 743		
			Vendor Total:	\$150.00
APPERSON, INC	101056	100.163.0000.000.2410.610.10603.32.00	General Supplies	\$317.43
		Check #: 744		
			Vendor Total:	\$317.43
BACHTLE, AMANDA		290.184.1611.000.0000.000.10000.00.00	Daily Sales–School Lunch Program	\$153.05
		Check #: 745		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
C. I. SOLUTIONS		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$531.00
		Check #: 746		
				Vendor Total:
COWEE, PHIL		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$362.38
		Check #: 747		
				Vendor Total:
D & S WASTE REMOVAL, INC	4960	100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$12.00
		Check #: 748		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$24.00
		Check #: 748		91
				Vendor Total:
FARR, DARIN		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$384.83
		Check #: 749		
				Vendor Total:
FERNLEY HIGH SCHOOL		280.633.0000.100.2100.610.10000.00.00	General Supplies	\$20.00
		Check #: 750		
		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$60.00
		Check #: 750		
				Vendor Total:
FUN EVENTS NV		280.633.0000.100.2100.610.10206.10.00	General Supplies	\$1,850.00
		Check #: 751		
				Vendor Total:
HEALTHY COMMUNITIES COALITION		280.913.0000.100.2100.320.10000.00.00	Professional Educational Services	\$27,324.00
		Check #: 752		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
				\$27,324.00
INNOVATIVE COMMUNICATIONS SYSTEMS, LLC	10058	100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$427.50
		Check #: 753		
				Vendor Total:
				\$427.50
JOSTENS_10600	10600	100.163.0000.000.2410.610.10603.32.00	General Supplies	\$1,060.95
		Check #: 754		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$623.95
		Check #: 754		
				Vendor Total:
				\$1,684.90
JUNIOR LIBRARY GUILD	95920	100.136.0000.000.2220.610.10208.31.00	General Supplies	\$697.18
		Check #: 755		
				Vendor Total:
				\$697.18
LAKESHORE LEARNING MATERIALS	11240	100.126.0000.100.1000.616.10206.10.00	Teacher Supplies	\$155.96
		Check #: 756		
		240.289.0000.100.1000.610.10000.00.00	General Supplies	\$17,391.62
		Check #: 756		
				Vendor Total:
				\$17,547.58
LAPTOPSCREEN.COM		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$67.42
		Check #: 757		
				Vendor Total:
				\$67.42
M.F. BARCELLOS, INC	1560	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$7,867.18
		Check #: 758		
				Vendor Total:
				\$7,867.18
MAUPIN, COX, & LEGOY	22060			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.340.10000.00.00 Check #: 759	Other Professional Services	\$8,161.63
			Vendor Total:	\$8,161.63
MCINTYRE II, NEAL E		100.101.0000.000.2310.580.10000.00.00 Check #: 760	Staff Travel	\$232.95
			Vendor Total:	\$232.95
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2620.610.10000.00.00 Check #: 761	General Supplies	\$117.84
		100.108.0000.000.2630.610.10000.00.00 Check #: 761	General Supplies	\$73.75
			Vendor Total:	\$191.59 93
NASSP/NHS	101272	100.165.0000.100.1000.810.10605.32.00 Check #: 762	Dues and Fees	\$385.00
			Vendor Total:	\$385.00
NATIONAL SCHOOL FORMS		100.136.0000.100.1000.610.10208.31.00 Check #: 763	General Supplies	\$130.98
			Vendor Total:	\$130.98
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.330.10000.00.00 Check #: 764	Professional Employee Training & Development Serv	\$200.00
			Vendor Total:	\$200.00
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00 Check #: 765	Other Professional Services	\$254.85
			Vendor Total:	\$254.85
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00 Check #: 766	Staff Travel	\$129.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
PETERSON, BRIDGET				\$129.90
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$225.23
		Check #: 767		
				Vendor Total:
				\$225.23
RALEY'S				
		100.122.0000.000.2410.610.10202.10.00	General Supplies	\$240.68
		Check #: 768		
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$23.94
		Check #: 768		
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$25.66
		Check #: 768		
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$25.85
		Check #: 768		94
		290.182.0000.000.3100.630.10000.00.00	Food	\$8.05
		Check #: 768		
				Vendor Total:
RENO PAINT MART, INC	17450			\$324.18
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$410.60
		Check #: 769		
				Vendor Total:
				\$410.60
RICOH AMERICAS CORP	102825			
		100.164.0000.000.2410.810.10604.32.00	Dues and Fees	\$5.74
		Check #: 770		
				Vendor Total:
				\$5.74
SCHOODLES PARTNERSHIP				
		280.639.0000.200.2160.610.10000.00.00	General Supplies	\$165.00
		Check #: 771		
				Vendor Total:
				\$165.00
SILVER SPRINGS G.I.D	19181			
		100.108.0000.000.2620.411.10000.00.00	Water / Sewer	\$2,064.00
		Check #: 772		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,064.00
SMITHS CUSTOMER CHARGES	19520	100.164.0000.320.1000.610.10604.32.00	General Supplies	\$356.69
		Check #: 773		
			Vendor Total:	\$356.69
SPORT SAFE TESTING SERVICE, INC.		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$792.00
		Check #: 774		
			Vendor Total:	\$792.00
THE PARTS HOUSE	23100	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$11.98
		Check #: 775		
			Vendor Total:	\$11.98
TRAINING ROOM INC	98057	100.161.0000.920.1000.610.10601.32.00	General Supplies	\$79.73
		Check #: 776		
			Vendor Total:	\$79.73
VILLINES, HOLLY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$202.38
		Check #: 777		
			Vendor Total:	\$202.38
WELLS FARGO VENDOR FINANCIAL SERVICES		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$133.66
		Check #: 778		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$217.14
		Check #: 778		
			Vendor Total:	\$350.80
XEROX CORPORATION		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services	\$2,074.30
		Check #: 779		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1344

02/15/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.442.10601.32.00 Check #: 779	Rental of Equipment and Vehicles	\$1,447.68
		100.163.0000.000.2410.442.10603.32.00 Check #: 779	Rental of Equipment and Vehicles	\$230.92
		100.163.0000.100.1000.430.10603.32.00 Check #: 779	Repairs and Maintenance Services	\$227.51
		100.165.0000.000.2410.442.10605.32.00 Check #: 779	Rental of Equipment and Vehicles	\$334.98
		100.165.0000.100.1000.430.10605.32.00 Check #: 779	Repairs and Maintenance Services	\$190.43
			Vendor Total:	\$4,505.82
			Grand Total:	\$81,639.95

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1345 Voucher Date: 02/09/2024 Prepared By: _____

Printed: 02/09/2024 02:37:33 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,974.32 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
280	Federal Funds	\$623.32
830	Private-Purpose Trust Funds	\$1,351.00
		<hr/> <hr/>
		\$1,974.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1345

02/09/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
BRIGHAM YOUNG UNIVERSITY--IDAHO				
		830.052.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,025.00
		Check #: 734		
			Vendor Total:	\$1,025.00
BUMGARDNER, WILLIAM				
		280.709.0000.000.2213.581.10000.00.00	Travel – Instructional Licensed Personnel	\$311.66
		Check #: 735		
			Vendor Total:	\$311.66
DEGOLYER, DENA				
		280.709.0000.000.2213.586.10000.00.00	Travel – Other Classified/support Personnel	\$311.66
		Check #: 736		
			Vendor Total:	\$311.66
DRAPER, SAVANNAH				
		830.054.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$326.00
		Check #: 737		
			Vendor Total:	\$326.00
			Grand Total:	\$1,974.32

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1346 Voucher Date: 02/22/2024 Prepared By: _____

Printed: 02/22/2024 10:34:44 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$429,862.41 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$254,473.93
207	PCFP GATE	\$4,457.25
230	Adult Education	\$21.50
250	Special Education	\$36,973.16
260	Gifts and Donations	\$984.24
280	Federal Funds	\$59,276.33
290	Food Service Funds	\$73,676.00
		<hr/> <hr/>
		\$429,862.41

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$671.00
			Vendor Total:	\$671.00
ACE HARDWARE	200	100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$6.03
		100.132.0000.000.2620.610.10302.31.00 0	General Supplies	\$449.55
			Vendor Total:	\$455.58
ADVANCED CLASSROOM TECH	102814	280.633.0000.100.1000.652.10203.10.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$30,861.00
			Vendor Total:	\$30,861.00
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00 0	Other Professional Services	\$2,560.00
			Vendor Total:	\$2,560.00
AMAZON BUSINESS		100.101.0000.000.2310.610.10000.00.00 0	General Supplies	\$116.96
		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$23.47
		100.101.0000.000.2320.652.10000.00.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$239.94
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$444.21
		100.101.0000.000.2510.650.10000.00.00 0	Supplies–Information Technology–related	\$6,371.62
		100.109.0000.000.2213.615.10000.00.00 0	Snacks, Food & Beverages	\$178.42
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$37.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$77.42
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$273.41
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	\$17.96
		100.123.0000.000.2410.615.10203.10.00 0	Snacks, Food & Beverages	\$126.98
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$186.76
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$355.13
		100.125.0000.000.2130.610.10205.10.00 0	General Supplies	\$63.39
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$344.17
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$13.96
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$323.83
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$17.34
		100.126.0000.100.1000.615.10206.10.00 0	Snacks, Food & Beverages	\$133.50
		100.126.0000.100.1000.616.10206.10.00 0	Teacher Supplies	\$75.44
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$352.00
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$232.50
		100.128.0000.000.2410.640.10211.10.00 0	Books and Periodicals	\$217.80
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$54.62
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$1,716.28
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$45.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$31.88
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$43.00
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$230.38
		100.133.0000.000.2130.610.10303.10.00 0	General Supplies	\$104.99
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$2,248.66
		100.133.0000.100.1000.616.10303.10.00 0	Teacher Supplies	\$249.15
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$217.75
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$403.45
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$176.04
		100.136.0000.000.2410.610.10208.31.00 0	General Supplies	\$9.99
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$117.93
		100.136.0000.100.1000.616.10208.31.00 0	Teacher Supplies	\$214.90
		100.136.0000.100.1000.650.10208.31.00 0	Supplies–Information Technology–related	\$116.13
		100.161.0000.000.2120.610.10601.32.00 0	General Supplies	\$62.54
		100.161.0000.000.2130.610.10601.32.00 0	General Supplies	\$77.12
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$137.86
		100.161.0000.000.2410.615.10601.32.00 0	Snacks, Food & Beverages	(\$374.99)
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$29.81
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$2,623.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.188.1000.610.10601.32.00 0	General Supplies	\$9.42
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$62.64
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$349.98
		100.162.0000.103.1000.650.10602.50.00 0	Supplies–Information Technology–related	\$580.99
		100.163.0000.000.2410.650.10603.32.00 0	Supplies–Information Technology–related	\$219.94
		100.163.0000.196.1000.610.10603.32.00 0	General Supplies	\$181.62
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$655.97
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$862.19
		100.164.0000.100.1000.616.10604.32.00 0	Teacher Supplies	\$228.64
		100.164.0000.188.1000.610.10604.32.00 0	General Supplies	\$40.12
		100.164.0000.360.1000.610.10604.32.00 0	General Supplies	\$105.10
		100.165.0000.000.2130.610.10605.32.00 0	General Supplies	\$45.92
		100.165.0000.000.2410.610.10605.32.00 0	General Supplies	\$987.81
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$81.55
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$322.00
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$196.38
		250.123.0000.200.1000.610.10203.10.00 0	General Supplies	\$64.77
		250.161.0000.200.1000.610.10601.32.00 0	General Supplies	\$30.58
		250.165.0000.200.1000.610.10605.32.00 0	General Supplies	\$382.84

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		260.101.0000.100.1000.610.10000.10.00 0	General Supplies	\$984.24
		280.633.0000.000.2100.610.10203.10.00 0	General Supplies	\$201.44
		280.633.0000.100.2100.610.10202.10.00 0	General Supplies	\$128.99
		280.633.0000.100.2100.610.10203.10.00 0	General Supplies	\$171.82
		280.633.0000.100.2100.610.10205.10.00 0	General Supplies	\$1,250.22
		280.633.0000.100.2100.610.10302.00.00 0	General Supplies	\$24.65
		280.633.0000.100.2100.610.10303.10.00 0	General Supplies	\$76.96
		280.633.0000.100.2100.610.10304.20.00 0	General Supplies	\$487.10
		280.633.0000.100.2100.610.10604.32.00 0	General Supplies	104 \$14.57
		280.633.0000.100.3300.610.10205.10.00 0	General Supplies	\$348.49
		280.633.0000.100.3300.610.10209.10.00 0	General Supplies	\$4,047.60
		280.688.0000.000.2100.610.10000.00.00 0	General Supplies	\$195.90
		280.709.0000.100.2213.610.10000.00.00 0	General Supplies	\$272.34
		280.735.0000.000.2100.610.10000.00.00 0	General Supplies	\$35.99
			Vendor Total:	\$32,409.05
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,450.00
		100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$580.00
			Vendor Total:	\$2,030.00
BRADY INDUSTRIES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$3,441.60
			Vendor Total:	\$3,441.60
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$2,467.87
			Vendor Total:	\$2,467.87
BSN SPORTS				
		100.164.0000.920.1000.610.10604.32.00 0	General Supplies	\$2,929.00
			Vendor Total:	\$2,929.00
BUILDING CONTROL SERVICES	101439			
		100.108.0000.000.2620.610.10205.10.00 0	General Supplies	\$780.00
			Vendor Total:	105 \$780.00
BURNEY'S COMMERICAL SERV.	2495			
		290.183.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$516.00
			Vendor Total:	\$516.00
CFBR STRUCTURAL GROUP, LLC				
		100.108.0000.000.2620.340.10000.00.00 0	Other Professional Services	\$2,500.00
			Vendor Total:	\$2,500.00
CINDERLITE TRUCKING CORP	3830			
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$2,507.19
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$48.65
			Vendor Total:	\$2,555.84
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				
		250.101.0000.200.2150.111.10000.00.00 0	Salaries of Regular Employees Paid to Teachers	\$30,960.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$30,960.00
DELL, INC USA		100.125.0000.000.2410.650.10205.10.00 0	Supplies-Information Technology-related	\$88.00
			Vendor Total:	\$88.00
DEX IMAGING		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$456.10
			Vendor Total:	\$456.10
FAST GLASS, INC	7052	100.132.0000.000.2620.430.10302.20.00 0	Repairs and Maintenance Services	\$945.00
			Vendor Total:	\$945.00
GREENBRAE TROPHY	8785	100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$1,890.00
			Vendor Total:	\$1,890.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO		100.109.0000.100.1000.641.10000.00.00 0	Textbooks	\$7,056.70
			Vendor Total:	\$7,056.70
INLAND SUPPLY CO., INC.	10000	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$132.90
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$1,676.68
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$789.34
		100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$927.21
		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$1,471.98
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$72.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$5,070.43
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$3,481.53
			Vendor Total:	\$3,481.53
JET PLUMBING, HEATING & DRAIN SERVICES				
		100.164.0000.000.2620.421.10604.32.00 0	Garbage / Disposal	\$285.00
			Vendor Total:	\$285.00
JIM MENESINI PETROLEUM				
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$858.54
			Vendor Total:	\$858.54
OFFICE DEPOT	15366			
		100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$87.64
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$2,373.60
		250.123.0000.200.1000.610.10203.10.00 0	General Supplies	\$398.90
			Vendor Total:	\$2,860.14
PAINT NV				
		290.183.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$24,700.00
		290.185.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$48,460.00
			Vendor Total:	\$73,160.00
PAPE MACHINERY INC				
		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$33.47
			Vendor Total:	\$33.47
PELLETT CONSTRUCTION, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$9,657.00
			Vendor Total:	\$9,657.00
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$2,600.40
			Vendor Total:	\$2,600.40
PITSCO, INC.	102866			
		207.213.0000.450.1000.610.10304.00.00 0	General Supplies	\$4,457.25
			Vendor Total:	\$4,457.25
PROCARE THERAPY				
		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$2,576.07 108
		280.639.0000.200.2100.340.10000.00.00 0	FY20 Special Education Part B Budget Load	\$10,174.50
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$404.25
			Vendor Total:	\$13,154.82
PSI SERVICES LLC				
		230.231.0000.610.1000.351.10000.00.00 0	Data Processing and Coding Services	\$21.50
			Vendor Total:	\$21.50
SKY FIBER INTERNET				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
SOLIANT HEALTH, LLC				
		280.639.0000.200.2100.340.10000.00.00 0	FY20 Special Education Part B Budget Load	\$9,630.51
			Vendor Total:	\$9,630.51
STEP CG, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1346

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.734.10000.00.00 0	Technology-Related Hardware	\$115,666.25
			Vendor Total:	\$115,666.25
TAHOE SUPPLY CO.	11238			
		100.125.0000.000.2620.430.10205.10.00 0	Repairs and Maintenance Services	\$1,391.17
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$677.10
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$629.56
			Vendor Total:	\$2,697.83
TRILOGY EDUCATION CONSULTING				
		280.639.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$950.00
			Vendor Total:	\$950.00
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
		100.125.0000.000.2410.421.10205.10.00 0	Garbage / Disposal	\$253.00
		100.134.0000.000.2620.421.10304.20.00 0	Garbage / Disposal	\$759.00
			Vendor Total:	\$1,584.00
			Grand Total:	\$429,862.41

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1348 Voucher Date: 02/22/2024 Prepared By: _____

Printed: 02/22/2024 10:57:44 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$187,650.68 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee.	President
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Bridget Peterson	Clerk
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Neal McIntyre II	Member
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Tom Hendrix	Member
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Sherry Parsons	Member
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Holly Villines	Member
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Darin Farr	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$138,566.14
230	Adult Education	\$163.27
250	Special Education	\$649.90
280	Federal Funds	\$48,271.37
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		\$187,650.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$91.64
		Check #: 780		
			Vendor Total:	\$91.64
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$64.83
		Check #: 781		
			Vendor Total:	\$64.83
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$205.06
		Check #: 782		
			Vendor Total:	\$205.06
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$2,188.25
		Check #: 783		
			Vendor Total:	\$2,188.25
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$285.00
		Check #: 784		
			Vendor Total:	\$285.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$150.00
		Check #: 785		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$410.00
		Check #: 785		
			Vendor Total:	\$560.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.610.10000.00.00	General Supplies	\$110.87
		Check #: 786		
			Vendor Total:	\$110.87
ALHAMBRA WATER	97540			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$373.71
		Check #: 787		
			Vendor Total:	\$373.71
ALPINE LOCK, INC	98481			
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$925.00
		Check #: 788		
			Vendor Total:	\$925.00
ARAMARK UNIFORM SERVICES				
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$491.84
		Check #: 789		
			Vendor Total:	\$491.84
BAINS, HARMAN				
		100.108.0000.000.2620.580.10000.00.00	Staff Travel	\$56.00
		Check #: 790		112
			Vendor Total:	\$56.00
BALLARD, ISABEL MARIA				
		280.639.0000.200.2700.519.10000.00.00	Student Transportation Purchased From	\$309.54
		Check #: 791	Other Source	
			Vendor Total:	\$309.54
BARNETT, BOB				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$136.00
		Check #: 792		
			Vendor Total:	\$136.00
BLUHM, DARRELL				
		100.108.0000.000.2620.580.10000.00.00	Staff Travel	\$92.00
		Check #: 793		
			Vendor Total:	\$92.00
BORDERLAN SECURITY	102759			
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$89,535.37
		Check #: 794		
			Vendor Total:	\$89,535.37

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.310.10000.00.00	Official/Administrative Services	\$8,056.00
		Check #: 795		
		280.767.0000.000.2100.310.10203.10.00	Official/Administrative Services	\$7,241.12
		Check #: 795		
		280.767.0000.000.2100.310.10206.10.00	Official/Administrative Services	\$8,686.79
		Check #: 795		
		280.767.0000.000.2100.310.10209.10.00	Official/Administrative Services	\$11,870.10
		Check #: 795		
		280.767.0000.000.2100.310.10303.10.00	Official/Administrative Services	\$6,356.60
		Check #: 795		
280.767.0000.000.2100.610.10203.10.00	FY21 Grant Budget Load- 21st CCLC	\$551.12		
Check #: 795				
280.767.0000.000.2100.610.10206.10.00	FY21 Grant Budget Load- 21st CCLC	\$995.67		
Check #: 795				
280.767.0000.000.2100.610.10209.10.00	FY21 Grant Budget Load- 21st CCLC	\$1,345.60		
Check #: 795				
280.767.0000.000.2100.610.10303.10.00	General Supplies	\$1,807.08		
Check #: 795				
			Vendor Total:	\$46,910.08
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2730.614.10000.00.00	Parts	\$1,690.37
		Check #: 796		
			Vendor Total:	\$1,690.37
BUSWEST		100.170.0000.000.2730.614.10000.00.00	Parts	\$664.95
		Check #: 797		
			Vendor Total:	\$664.95
CARAHSOFT TECHNOLOGY CORPORATION		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$7,833.60
		Check #: 798		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$7,833.60
COMMITTEE FOR CHILDREN		100.109.0000.000.2220.651.10000.00.00	Supplies – Technology – Software	\$2,595.00
		Check #: 799		
			Vendor Total:	\$2,595.00
COMSTOCK UTILITY LOCATION SERVICES, LLC		100.108.0000.000.2620.340.10000.00.00	Other Professional Services	\$1,050.00
		Check #: 800		
			Vendor Total:	\$1,050.00
CONCENTRA		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$558.00
		Check #: 801		
			Vendor Total:	\$558.00
COONS CONSTRUCTION LLC		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$3,867.50
		Check #: 802		
			Vendor Total:	\$3,867.50
DAYTON HIGH SCHOOL.		100.101.0000.920.1000.519.10605.32.00	Student Transportation Purchased From	\$576.99
		Check #: 803	Other Source	
			Vendor Total:	\$576.99
DEGRAW, NATALIE		280.639.0000.200.2100.610.10000.00.00	FY20 Special Education Part B Budget Load	\$159.95
		Check #: 804		
			Vendor Total:	\$159.95
FERNLEY CHAMBER OF COMMERCE	7160	100.129.0000.000.2410.810.10209.10.00	Dues and Fees	\$60.00
		Check #: 805		
		100.133.0000.000.2410.810.10303.10.00	Dues and Fees	\$60.00
		Check #: 805		
			Vendor Total:	\$120.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
FRANTZ, KELLY		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$409.30
		Check #: 806		
			Vendor Total:	\$409.30
FRAZIER, CAROL & CLIFFORD		100.109.0000.910.1000.519.10000.00.00	Student Transportation Purchased From	\$1,000.00
		Check #: 807	Other Source	
			Vendor Total:	\$1,000.00
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$153.14
		Check #: 808		
			Vendor Total:	\$153.14
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$248.92
		Check #: 809		115
			Vendor Total:	\$248.92
FRONTIER	21702	100.132.0000.000.2410.532.10302.20.00	Voice/Voicemail	\$213.95
		Check #: 810		
			Vendor Total:	\$213.95
HEGGERTY		100.162.0000.103.1000.650.10602.50.00	Supplies–Information Technology–related	\$1,834.92
		Check #: 811		
			Vendor Total:	\$1,834.92
HODGEN, BRENDA		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$31.00
		Check #: 812		
			Vendor Total:	\$31.00
INLAND BUSINESS SYSTEMS		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$321.28
		Check #: 813		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.550.10000.00.00	Printing and Binding	\$258.87
		Check #: 813		
			Vendor Total:	\$580.15
J.W. PEPPER	102488			
		100.161.0000.186.1000.610.10601.32.00	General Supplies	\$254.70
		Check #: 814		
			Vendor Total:	\$254.70
LAHONTAN PARAMEDICAL				
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$175.00
		Check #: 815		
			Vendor Total:	\$175.00
LOUIE'S HOME CENTER				
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$431.77
		Check #: 816		116
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$412.91
		Check #: 816		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$52.17
		Check #: 816		
			Vendor Total:	\$896.85
LOWE, KEITH III				
		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$240.60
		Check #: 817		
			Vendor Total:	\$240.60
LYON COUNTY SCHOOL DIST._99346	99346			
		280.735.0000.000.2100.610.10000.00.00	General Supplies	\$125.50
		Check #: 818		
			Vendor Total:	\$125.50
M.F. BARCELLOS, INC	1560			
		100.108.0000.000.2610.623.10000.00.00	Bottled Gas	\$3,915.24
		Check #: 819		
			Vendor Total:	\$3,915.24
MC CALLUM, KIRK				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.580.10000.00.00	Staff Travel	\$56.00
		Check #: 820		
			Vendor Total:	\$56.00
MEDINA GEMA-GUILLERMO COVA		100.109.0000.910.1000.519.10000.00.00	Student Transportation Purchased From	\$1,000.00
		Check #: 821	Other Source	
			Vendor Total:	\$1,000.00
MIDWEST BUS PARTS		100.170.0000.000.2730.614.10000.00.00	Parts	\$201.40
		Check #: 822		
			Vendor Total:	\$201.40
N N T O A		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$150.00
		Check #: 823		117
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$150.00
		Check #: 823		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$150.00
		Check #: 823		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$150.00
		Check #: 823		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$150.00
		Check #: 823		
			Vendor Total:	\$750.00
NUNEZ, ERICK ORLANDO		100.109.0000.910.1000.519.10000.00.00	Student Transportation Purchased From	\$1,000.00
		Check #: 824	Other Source	
			Vendor Total:	\$1,000.00
O'REILLY AUTO PARTS	102278	100.170.0000.000.2730.614.10000.00.00	Parts	\$288.66
		Check #: 825		
			Vendor Total:	\$288.66
ORBIS TECH SERVICES LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.650.10211.10.00 Check #: 826	Supplies-Information Technology-related	\$211.76
			Vendor Total:	\$211.76
PITNEY BOWES GLOBAL FINANCIAL	101970			
		100.132.0000.000.2410.442.10302.20.00 Check #: 827	Rental of Equipment and Vehicles	\$276.09
			Vendor Total:	\$276.09
PITNEY BOWES INC	98355			
		100.164.0000.100.1000.610.10604.32.00 Check #: 828	General Supplies	\$135.87
			Vendor Total:	\$135.87
PITNEY BOWES INC	98355			
		100.126.0000.000.2410.531.10206.10.00 Check #: 829	Postage	\$63.90 118
			Vendor Total:	\$63.90
PROJECT LEAD THE WAY, INC.				
		100.128.0000.100.1000.616.10211.10.00 Check #: 830	Teacher Supplies	\$341.00
			Vendor Total:	\$341.00
PROPIO LANGUAGE SERVICES, LLC				
		280.639.0000.200.2190.340.10000.00.00 Check #: 831	Other Professional Services	\$154.70
			Vendor Total:	\$154.70
QUADIENT POSTAGE FUNDING				
		100.133.0000.000.2410.531.10303.10.00 Check #: 832	Postage	\$94.11
			Vendor Total:	\$94.11
RED ROCK SPRING WATER				
		100.128.0000.100.1000.610.10211.10.00 Check #: 833	General Supplies	\$106.00
			Vendor Total:	\$106.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10201.10.00	General Supplies	\$231.87
		Check #: 834		
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$478.15
		Check #: 834		
			Vendor Total:	\$710.02
RICOH USA, INC		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$2,209.25
		Check #: 835		
			Vendor Total:	\$2,209.25
SMITH VALLEY SCHOOLS ATHLETICS	19420	100.101.0000.920.1000.340.10000.00.00	Other Professional Services	\$1,892.00
		Check #: 836		
			Vendor Total:	\$1,892.00
SPIRIT MONKEY, LLC		280.633.0000.100.2100.610.10205.10.00	General Supplies	\$550.00
		Check #: 837		
			Vendor Total:	\$550.00
STEWART TITLE COMPANY		100.108.0000.000.2620.340.10000.00.00	Other Professional Services	\$1,200.00
		Check #: 838		
			Vendor Total:	\$1,200.00
SUBSCRIPTION SERVICES OF AMERICA	99199	100.161.0000.000.2220.640.10601.32.00	Books and Periodicals	\$734.47
		Check #: 839		
			Vendor Total:	\$734.47
USPS-POC	3478	100.101.0000.000.2320.531.10000.00.00	Postage	\$1,000.00
		Check #: 840		
			Vendor Total:	\$1,000.00
WELLS FARGO VENDOR FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2410.442.10211.10.00	Rental of Equipment and Vehicles	\$300.62
		Check #: 841		
			Vendor Total:	\$300.62
WESTERN PSYCHOLOGICAL SERVICIE	22589	280.639.0000.200.2140.610.10000.00.00	General Supplies	\$61.60
		Check #: 842		
			Vendor Total:	\$61.60
WILD WEST MOTORS, INC	8442	100.170.0000.000.2730.614.10000.00.00	Parts	\$81.23
		Check #: 843		
			Vendor Total:	\$81.23
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$41.64
		Check #: 844		120
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$41.71
		Check #: 844		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.533.10303.10.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.134.0000.000.2410.533.10304.20.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.135.0000.000.2410.533.10305.31.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.136.0000.000.2410.533.10208.31.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.161.0000.000.2410.533.10601.32.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.162.0000.000.2410.533.10602.50.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.163.0000.000.2410.533.10603.32.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.164.0000.000.2410.533.10604.32.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.165.0000.000.2410.533.10605.32.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		100.170.0000.000.2710.533.10000.00.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		230.231.0000.610.1000.533.10601.41.00 Check #: 844	Telephone – Land Line phone services	\$41.71
		230.231.0000.610.2500.533.10907.41.00 Check #: 844	Telephone – Land Line phone services	\$83.42
			Vendor Total:	\$959.26
XEROX CORPORATION		100.107.0000.000.2580.430.10000.00.00 Check #: 845	Repairs and Maintenance Services	\$0.19
		100.107.0000.000.2580.442.10000.00.00 Check #: 845	Rental of Equipment and Vehicles	\$22.19
		100.122.0000.000.2410.430.10202.10.00 Check #: 845	Repairs and Maintenance Services	\$506.58
		100.122.0000.000.2410.442.10202.10.00 Check #: 845	Rental of Equipment and Vehicles	\$888.54

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1348

02/22/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$36.57
		Check #: 845		
		230.231.0000.610.2500.400.10000.00.00	Purchased Property Services	\$1.57
		Check #: 845		
			Vendor Total:	\$1,455.64
XEROX FINANCIAL SERVICES		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$286.28
		Check #: 846		
			Vendor Total:	\$286.28
			Grand Total:	\$187,650.68

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1351

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
ACE HARDWARE	200	100.132.0000.000.2620.610.10302.20.00	General Supplies	\$671.80
		0		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$7,468.59
			Vendor Total:	\$8,140.39
ADVANCED CLASSROOM TECH	102814	280.633.0000.100.2200.652.10201.10.00	Inventoried Supplies/Equipment – IT Related	\$5,000.00
		0	<\$5000	
			Vendor Total:	\$5,000.00
AMAZON BUSINESS		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$111.67
		0		
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$208.41
		0		
		100.121.0000.100.1000.610.10201.10.00	General Supplies	\$343.04
		0		
		280.633.0000.100.2100.610.10201.10.00	General Supplies	\$879.30
		0		
		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$69.99
		0		
			Vendor Total:	\$1,612.41
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$257.59
		0		
			Vendor Total:	\$257.59
BSN SPORTS		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$729.00
		0		
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$883.00
		0		
			Vendor Total:	\$1,612.00
CAPSTONE				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1351

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2220.640.10203.10.00 0	Books and Periodicals	\$3,008.55
			Vendor Total:	\$3,008.55
CCMSI		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$93,910.69
			Vendor Total:	\$93,910.69
CLARK PEST CONTROL		100.127.0000.000.2620.430.10210.10.00 0	Repairs and Maintenance Services	\$204.00
			Vendor Total:	\$204.00
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$1,744.72
			Vendor Total:	\$1,744.72
DECKER, INC.	5403	100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$831.22
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$146.70
		280.633.0000.100.3300.610.10203.10.00 0	General Supplies	\$613.70
			Vendor Total:	\$1,591.62
INLAND SUPPLY CO., INC.	10000	100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$420.00
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$418.60
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$1,154.24
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$68.20
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$33.33
			Vendor Total:	\$2,094.37

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1351

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00	Parts	\$949.91
		0		
		100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$143.34
		0		
			Vendor Total:	\$1,093.25
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$2,591.00
		0		
			Vendor Total:	\$2,591.00
STAPLES ADVANTAGE	99736	100.123.0000.100.1000.610.10203.10.00	General Supplies	\$303.38
		0		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$71.20
		0		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$2,480.54
		0		
			Vendor Total:	\$2,855.12
TAHOE FENCE CO., INC	101980	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$6,150.00
		0		
		100.108.0000.000.2620.430.10208.31.00	Repairs and Maintenance Services	\$3,930.00
		0		
		310.035.0000.000.2620.430.10208.31.00	Repairs and Maintenance Services	\$5,490.00
		0		
		310.035.0000.000.4600.430.10604.32.00	Repairs and Maintenance Services	\$80,136.00
		0		
		340.101.0000.000.4600.430.10605.32.00	Repairs and Maintenance Services	\$97,714.00
		0		
			Vendor Total:	\$193,420.00
TAHOE SUPPLY CO.	11238	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$210.72
		0		
			Vendor Total:	\$210.72

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1351

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
TIMECLOCK PLUS, LLC		100.101.0000.000.2510.651.10000.00.00 0	Supplies – Technology – Software	\$632.81
			Vendor Total:	\$632.81
TRANE U.S. INC		360.023.0000.000.4700.450.10201.10.00 0	Construction Services	\$4,720.13
		360.023.0000.000.4700.450.10601.32.00 0	Construction Services	\$10,751.39
		360.023.0000.000.4700.450.10604.32.00 0	Construction Services	\$10,751.38
			Vendor Total:	\$26,222.90
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10203.10.00 0	General Supplies	\$29.72 127
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$3,690.71
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$17.00
			Vendor Total:	\$3,737.43
WILLIAM V. MACGILL & CO.	22793	100.163.0000.000.2130.610.10603.32.00 0	General Supplies	\$87.36
			Vendor Total:	\$87.36
			Grand Total:	\$350,026.93

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$572.47
		Check #: 847		
			Vendor Total:	\$572.47
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$206.19
		Check #: 848		
			Vendor Total:	\$206.19
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$233.98
		Check #: 849		
			Vendor Total:	\$233.98
ADVANCED INTEGRATED PEST MANAGEMENT				129
		100.121.0000.000.2620.430.10201.10.00	Repairs and Maintenance Services	\$179.00
		Check #: 850		
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$150.00
		Check #: 850		
			Vendor Total:	\$329.00
ALPINE LOCK, INC	98481	100.127.0000.100.1000.610.10210.10.00	General Supplies	\$22.50
		Check #: 851		
			Vendor Total:	\$22.50
ARAMARK UNIFORM SERVICES		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,368.84
		Check #: 852		
			Vendor Total:	\$1,368.84
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$705.53
		Check #: 853		
			Vendor Total:	\$705.53
ERIC ARMIN INC	99059			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.100.1000.616.10304.20.00	Teacher Supplies	\$25.95
		Check #: 854		
			Vendor Total:	\$25.95
GREGERSEN, LAURETTE				
		100.126.0000.000.2410.615.10206.10.00	Snacks, Food & Beverages	\$17.57
		Check #: 855		
			Vendor Total:	\$17.57
HOME DEPOT	9654			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$24.97
		Check #: 856		
			Vendor Total:	\$24.97
INLAND BUSINESS SYSTEMS				
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$58.91
		Check #: 857		130
			Vendor Total:	\$58.91
J.W. PEPPER	102488			
		100.161.0000.186.1000.610.10601.32.00	General Supplies	\$2,306.52
		Check #: 858		
			Vendor Total:	\$2,306.52
JACKSON, WYNDY	97652			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$15.60
		Check #: 859		
			Vendor Total:	\$15.60
JOHN'S SPRING SERVICE, INC.				
		100.170.0000.000.2730.614.10000.00.00	Parts	\$550.96
		Check #: 860		
			Vendor Total:	\$550.96
LOWE'S BUSINESS ACCOUNT	11835			
		100.104.0000.304.1000.610.10000.00.00	General Supplies	\$3,434.39
		Check #: 861		
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$2,716.78
		Check #: 861		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10205.10.00 Check #: 861	General Supplies	\$820.38
		100.123.0000.000.2620.610.10203.10.00 Check #: 861	General Supplies	\$121.54
		100.128.0000.000.2620.610.10211.10.00 Check #: 861	General Supplies	\$101.09
		100.129.0000.000.2620.610.10209.10.00 Check #: 861	General Supplies	\$350.50
		100.133.0000.000.2620.430.10303.10.00 Check #: 861	Repairs and Maintenance Services	\$226.02
		100.135.0000.000.2620.610.10305.31.00 Check #: 861	General Supplies	\$328.32
		100.162.0000.000.2620.610.10602.50.00 Check #: 861	General Supplies	\$505.96
		100.170.0000.000.2700.610.10000.00.00 Check #: 861	General Supplies	\$249.14
		250.123.0000.200.1000.610.10203.10.00 Check #: 861	General Supplies	\$121.02
			Vendor Total:	\$8,975.14
LYON COUNTY SCHOOL DIST._99346	99346	280.633.0000.100.3300.610.10206.10.00 Check #: 862	General Supplies	\$123.00
			Vendor Total:	\$123.00
M.F. BARCELLOS, INC	1560	100.170.0000.000.2730.613.10000.00.00 Check #: 863	Oil & Lubricants	\$2,310.00
		100.170.0000.000.2730.617.10000.00.00 Check #: 863	Batt & Antifreeze	\$825.00
		100.170.0000.000.2730.623.10000.00.00 Check #: 863	Bottled Gas	\$37.13
		100.170.0000.000.2730.626.10000.00.00 Check #: 863	Gasoline	\$9,180.89
			Vendor Total:	\$12,353.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
MCGRAW HILL SCHOOL EDUCATION HOLDINGS	101620	100.104.0000.100.1000.641.10000.00.00	Textbooks	\$1,387.18
		Check #: 864		
		100.109.0000.100.1000.641.10000.00.00	Textbooks	\$757.61
		Check #: 864		
			Vendor Total:	\$2,144.79
MOUND HOUSE HARDWARE & STORAGE	96223	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$142.88
		Check #: 865		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$53.06
		Check #: 865		
			Vendor Total:	\$195.94
ORIENTAL TRADING CO.,INC.	15565			132
		280.633.0000.100.2100.610.10210.10.00	General Supplies	\$24.19
		Check #: 866		
			Vendor Total:	\$24.19
PACIFIC SHREDDING/PACIFIC STORAGE CO.		100.132.0000.000.2410.421.10302.20.00	Garbage / Disposal	\$22.00
		Check #: 867		
			Vendor Total:	\$22.00
PETERS, PATRICK		100.165.0000.000.2213.580.10605.32.00	Staff Travel	\$941.56
		Check #: 868		
		100.165.0000.000.2410.610.10605.32.00	General Supplies	\$59.16
		Check #: 868		
		100.165.0000.000.2410.640.10605.32.00	Books and Periodicals	\$21.74
		Check #: 868		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$131.96
		Check #: 868		
			Vendor Total:	\$1,154.42
PITNEY BOWES GLOBAL FINANCIAL	101970			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$277.95
		Check #: 869		
			Vendor Total:	\$277.95
SCHOLASTIC CLASSROOM MAGAZINES	102740	280.633.0000.100.3300.610.10209.10.00	General Supplies	\$1,119.43
		Check #: 870		
			Vendor Total:	\$1,119.43
SCHOOL SPECIALTY_103213	103213	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$116.08
		Check #: 871		
		280.633.0000.100.2100.610.10603.32.00	General Supplies	\$613.44
		Check #: 871		
		280.776.0000.391.1000.640.10000.00.00	Books and Periodicals	\$6,225.60
		Check #: 871		133
			Vendor Total:	\$6,955.12
SHRED-IT USA		100.123.0000.000.2410.421.10203.10.00	Garbage / Disposal	\$321.93
		Check #: 872		
			Vendor Total:	\$321.93
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 873		
			Vendor Total:	\$36.00
THE PARTS HOUSE	23100	100.170.0000.000.2730.614.10000.00.00	Parts	\$560.24
		Check #: 874		
			Vendor Total:	\$560.24
TRUE VALUE HARDWARE_21030	21030	100.132.0000.000.2620.610.10302.20.00	General Supplies	\$10.79
		Check #: 875		
			Vendor Total:	\$10.79
WALKER, MICHAEL				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.100.2213.580.10210.10.00	Travel	\$450.00
		Check #: 876		
			Vendor Total:	\$450.00
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$18.61
		Check #: 877		
			Vendor Total:	\$18.61
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$166.08
		Check #: 878		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$90.51
		Check #: 878		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$133.66
		Check #: 878		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$195.98
		Check #: 878		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$3.85
		Check #: 878		
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$344.04
		Check #: 878		
			Vendor Total:	\$934.12
XEROX CORPORATION				
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$40.20
		Check #: 879		
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$40.03
		Check #: 879		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$701.55
		Check #: 879		
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$333.74
		Check #: 879		
		100.123.0000.000.2410.442.10203.10.00	Rental of Equipment and Vehicles	\$394.33
		Check #: 879		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1352

02/29/2024

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services Check #: 879	\$117.24
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles Check #: 879	\$667.48
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services Check #: 879	\$1,142.08
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles Check #: 879	\$874.84
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services Check #: 879	\$529.07
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles Check #: 879	\$900.72
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services Check #: 879	\$322.94
		100.165.0000.000.2120.610.10605.32.00	General Supplies Check #: 879	\$1.59
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles Check #: 879	\$334.98
		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services Check #: 879	\$136.66
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services Check #: 879	\$40.19
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles Check #: 879	\$40.03
			Vendor Total:	<u>\$6,617.67</u>
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles Check #: 880	\$22.19
			Vendor Total:	<u>\$22.19</u>
			Grand Total:	<u>\$48,755.54</u>

End of Report

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- A donation of two pallets of Shield Hydration drinks valued at \$2900.00 from MSC Industrial Supply Co, Inc. to the students of East Valley Elementary School.

*Respectfully Submitted,
Wayne Workman, Superintendent*



East Valley Elementary

Home of the Panthers

4180 Farm District Road
Fernley, Nevada 89408

(775)575-3332

www.eves.lyoncsd.org

Fax (775)575-3342

Billiejo Hogan
Principal

Shawn Romero
Vice Principal

Cindy Owings
Counselor

March 18, 2024

MSC Industrial Supply Co., Inc.
2300 East Newlands Drive
Fernley, NV 89408

137

The administration, staff and students would like to thank you for your generous donation of two pallets of Shield Hydration drinks with an approximate value of \$2,900.00 for our student activities.

Community involvement and support is important, and I thank you for taking the time to be involved and supporting East Valley Elementary School.

Sincerely,

A handwritten signature in black ink that reads "Billiejo Hogan".

Billiejo Hogan
Principal

cc: Lyon County School Board of Trustees

1 OFFICE OF THE ATTORNEY GENERAL
2 STATE OF NEVADA

3 In the matter of:

4 LYON COUNTY SCHOOL DISTRICT
5 BOARD OF TRUSTEES
6

OAG FILE NO.: 13897-467

**FINDINGS OF FACT AND
CONCLUSIONS OF LAW**

7
8 **BACKGROUND**

9 Greg Clausen filed a complaint with the Office of the Attorney General (“OAG”) alleging violations of the Nevada Open Meeting Law (“OML”) by the Lyon County School District Board of Trustees (“Board”). The Complaint alleges that the Board violated the OML by placing the wrong meeting location on the public notice, that there were no signs or other notices outside of the noticed location notifying the public of the specific location where the meeting was being held, and the doors to the building where the meeting was taking place were locked.

16 The OAG has statutory enforcement powers under the OML and the authority to investigate and prosecute violations of the OML. NRS 241.037; NRS 241.039; NRS 241.040. The OAG’s investigation of the Complaint included a review of the Complaint and supplemental information from Mr. Clausen, the response from the Board, the minutes of the November 15, 2022, meeting, and the Board’s website after the public meeting.

21 After investigating the Complaint, the OAG determines that the Board violated the OML by not notifying the public of the correct meeting location, failing to provide notice of the correct meeting location at the noticed location, and locking the doors to the meeting.

24 **FINDINGS OF FACT**

25 1. The Board, as the governing body of a public school district under NRS 26 386.110, is a public body as defined in NRS 241.015(4) and is subject to the OML.

27 2. The Board posted notices for an in-person public meeting to occur at 6:30 P.M. 28 on November 15, 2022.

1 3. The meeting was in-person only and did not feature a virtual option for
2 attendance.

3 4. The agenda stated that the meeting was held at “Yerington Intermediate
4 School, 215 Pearl St., Yerington, NV 89447;” however, the meeting was held at the
5 Yerington Schools Multipurpose Room (“Multipurpose Room”), which is located at 114
6 Pearl St., Yerington, NV 89447 and is physically located across the street from Yerington
7 Intermediate School. The Multipurpose Room is also located right next to the Yerington
8 High School and features “Yerington School Multipurpose Room” written in large block
9 lettering near the roof of the building.

10 5. While the Multipurpose Room is located next to the Yerington High School, it
11 is also a facility utilized by the Yerington Intermediate School.

12 6. Prior to the start of the meeting, the Board had staff outside directing the
13 public from the Yerington Intermediate School to the Multipurpose Room.

14 7. The Board “normally” has a moveable sign that directs people to the
15 Multipurpose Room; however, the OAG does not possess evidence that the sign was present
16 or visible to the public for the meeting at issue.

17 8. According to the meeting minutes, the public meeting was called to order at
18 6:30 P.M.

19 9. Mr. Clausen arrived at the Yerington Intermediate School at approximately
20 6:35 P.M.

21 10. Upon his arrival, Mr. Clausen discovered that the doors to the Yerington
22 Intermediate School were locked. Because the hallway lights were fully lit in the Yerington
23 Intermediate School, Mr. Clausen made several attempts to enter the school and tried to
24 “buzz” himself in via the school’s entry system.

25 11. There were no signs or notices on the Yerington Intermediate School doors or
26 walls that informed Mr. Clausen that the place or location of the public meeting was the
27 Multipurpose Room across the street. There were also no staff outside directing the public
28 toward the Multipurpose Room building when Mr. Clausen arrived.

1 12. After he was unsuccessfully able to enter the Yerington Intermediate School,
2 Mr. Clausen discovered that the meeting was being held across the street and originally
3 thought that the public meeting was held at the Yerington High School. Mr. Clausen also
4 believed that the Multipurpose Room was part of the Yerington High School.

5 13. Mr. Clausen attempted to enter the Yerington High School and discovered
6 that the doors were locked. The Board does not dispute that the doors were locked.

7 14. With the assistance of a custodian, Mr. Clausen was able to enter the
8 Multipurpose Room and attend the remainder of the public meeting.

9 15. The Complaint alleges that the Board violated the OML by not notifying the
10 public of the correct meeting location, failing to provide notice of the correct meeting
11 location at the noticed location, and locking the doors to the meeting.

12 16. Within The Board's response, the Board notes that Mr. Clausen attended the
13 public meeting and gave public comment.

14 **LEGAL STANDARDS AND CONCLUSIONS OF LAW**

15 **A. The Board Violated the OML Because They Did Not Provide Adequate Notice of the** 16 **Correct Place or Location.**

17 Public bodies in Nevada must issue a public notice agenda for their meetings. NRS
18 241.020(3). The notice must include the time, place and location of the meeting. NRS
19 241.020(3)(a). In determining whether the notice requirements are met, the OAG applies
20 a reasonableness standard. See 79-8 Op. Att'y Gen. 31, 31 (1979); *Nw. Area Residents Ass'n*
21 *v. City of Las Vegas*, 432 P.3d 191 (Nev. 2018).

22 Here, the notice failed to give the correct place and location of the meeting. The
23 Board admits that the address on the notice was "215 Pearl St., Yerington, NV 89447" and
24 not at "114 Pearl St., Yerington, NV 89447." The fact that the notice lacks the correct
25 location indicates that the location of the meeting was not properly noticed and is,
26 therefore, in direct violation of the OML. Additionally, the notice failed to give the correct
27 place. The notice stated that the public meeting was held at the "Yerington Intermediate
28 School" when, in-fact, it was held at the "Yerington Schools Multipurpose Building." While

1 the Multipurpose Building is shared between the High School and the Intermediate School,
2 it is unreasonable to assume that the public would interpret the Multipurpose Room as
3 being part of the “Yerington Intermediate School,” especially considering its title on the
4 building and its proximity to the Yerington High School. It is also unreasonable to assume
5 that any person who attempts to attend the meeting at the Yerington Intermediate School
6 would know to go to the Multipurpose Room without any signage to that effect.

7 The Board stated that they had people outside of the school directing others to the
8 building. However, the OAG does not possess evidence to indicate how long people were
9 outside directing others into the building and if they were still outside when the meeting
10 started. Mr. Clausen did not see anyone outside of the building when he arrived.¹ While
11 there is no evidence to indicate misrepresentation by either party, the evidence clearly
12 shows that there were no notices on the doors of the Yerington Intermediate School. The
13 Board states they “normally” have a movable sign directing people to the building; however,
14 there is no evidence that it was utilized or visible to the public for the meeting at issue.
15 The notice for the meeting was inadequate. Because the notice did not feature the correct
16 location and there was no notice on the incorrect location directing the public to the correct
17 location, the Board violated the OML.

18 **B. The Board Violated the OML Because They Locked the Doors to a Public Meeting**

19 Under NRS 241.020(1), “[e]xcept as otherwise provided by specific statute, all
20 meetings of public bodies must be open and public, and all persons must be permitted to
21 attend any meeting of these public bodies at a physical location or by means of a remote
22 technology system. ... All other portions of the meeting must be open and public....” Here,
23 Mr. Clausen was unable to enter the public meeting without the assistance of a custodian
24 because the doors were locked. Because Mr. Clausen was unable to attend the public
25 meeting without the assistance of an intervening third party, the Board violated the OML.

26 ¹ While Mr. Clausen arrived late to the meeting, his tardiness does not excuse the Board’s actions. First, five
27 minutes is not an egregious amount of time for tardiness such that the Board could assume all public desiring
28 of right to attendance. The Board is still required to take the appropriate steps and measures to provide
adequate notice of a public meeting.

1 in this matter. The Board must also include the OAG Opinion in the supporting materials
2 for its next meeting.

3 Dated: March 8, 2024.

4 AARON FORD
5 Attorney General

6 By: /s/Jessica S. Guerra, Esq.
7 JESSICA GUERRA
8 Deputy Attorney General

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CERTIFICATE OF SERVICE

I hereby certify that on the 8th day of March 2024, I served the foregoing **FINDINGS OF FACT AND CONCLUSIONS OF LAW** by depositing a copy of the same in the United States mail, properly addressed, postage prepaid, **CERTIFIED MAIL** addressed as follows:

Donald A. Lattin, Esq.
MAUPIN COX LEGOY
4785 Caughlin Parkway
Reno, NV 89519
Counsel for the Lyon County School District

Certified Mail No.: 7020 0640 0000 7651 8961

Greg Clausen
Box 42
Wellington, NV 89444

Certified Mail No.: 7020 0640 0000 7651 8978

/s/ Debra Turman
An employee of the Office of the
Nevada Attorney General

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: School Resources Officer MOU with YPD and LCSO

Recommendation

That the Board of Trustees approve the School Resource Officer Memorandums of Understanding with the Yerington Police Department in the amount of \$40,000.00 (federal grant fund), and with the Lyon County Sheriff's Office in the amount of \$360,000.00 (general fund), for the 2024-2025 school year.

Background Information

For over 7 years, LCSD district administrators have been collaborating with the Yerington Police Department to provide one School Resource Officer (SRO) to the Yerington schools. Three SROs are currently being provided by the Lyon County Sheriff's Office (LCSO) to the Dayton, Fernley, Silver Springs and Smith Valley schools as well. These SRO's have proven to be beneficial in our schools and according to the site leaders, have increased student safety and improved relationships between law enforcement and all stakeholders. LCSD administration wish to provide this same level of service in all the attendance areas for the 2024-2025 school year.

LCSD has placed safety of students and staff as a top priority. Having dedicated law enforcement officers for all our attendance areas supports this priority, and increases communication, relationship building and collaboration between LCSD, YPD, LCSO, as well as our students and families. Additionally, an SRO will be able to provide relationships and support to help reduce truancies, youth violence, bullying, and crime. The MOUs are written for one year and is set to expire June 30, 2025. The LCSD will reimburse YPD and/or the City of Yerington in the amount not to exceed \$40,000.00 from a federal grant. The LCSD will reimburse LCSO and/or the Lyon County in the amount not to exceed \$360,000.00 from the general fund. A cancellation provision is included in the agreement along with a proration of the funding should there be days it is unfilled. The officer will be stationed out of Yerington High School for YPD. The officers will be stationed out of Dayton, Fernley, and Silver Stage High Schools for LCSO.

Budget Considerations

\$40,000.00 from federal grant funds.
\$360,000.00 from the LCSD general fund.

Attachment(s):

SRO MOU LCSD & LCSO 2024-2025_DRAFT.pdf
SRO MOU LCSD & YPD_2024-2025-DRAFT.pdf

*Respectfully Submitted,
Tim Logan, Deputy Superintendent and Wayne Workman, Superintendent*



Wayne Workman
Superintendent

LYON COUNTY NEVADA



Brad Pope
Sheriff

MEMORANDUM OF UNDERSTANDING

LYON COUNTY SCHOOL RESOURCE OFFICER PROGRAM

July 1, 2023~~4~~–June 30, 2024~~5~~

MEMBERS:

Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447
Ph: (775) 463-6800 • Fax: (775) 463-6808
Contact: Wayne Workman, Superintendent

And

Lyon County Sheriff's Office
911 Harvey Way
Yerington, NV 89447
Ph: (775) 463-6600 • Fax: (775) 463-6610
Contact: Brad Pope, Sheriff

I. PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officers (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Lyon County Sheriff's Office (LCSO) while delineating specific roles and responsibilities.

II. OVERVIEW

The LCSD and LCSO have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication. While placing law enforcement officers in schools without adequate SRO training

carries a risk of contributing to a “school-to-prison pipeline” process where students are arrested or cited for minor, nonviolent behavioral violations and then diverted to the juvenile court system, we recognize that this approach wastes community resources and can lead to academic failure and greater recidivism rates for these students.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO’s roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

III. DUTIES OF PARTICIPATING MEMBERS

A. Lyon County Sheriff’s Office

- **Action.**
 1. From July 1, 2023~~4~~ through June 30, 2024~~5~~: Provide three (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriffs to be assigned to the following geographical school areas, subject to staffing availability as determined by the Sheriff:

- Dayton
 - Fernley
 - Silver Springs/Smith Valley
- 2. Provide input for program goals and objectives.
- **SRO Activities.**
 1. Handles requests for calls for service in and around assigned schools.
 2. Conducts comprehensive safety and security assessments.
 3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
 4. Develops and implements safety plans or strategies.
 5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
 6. Responds to unauthorized persons on school property.
 7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
 8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
 9. Builds relationships with juvenile justice officers and staff to help connect youth with needed services.
 10. Develops and expands crime prevention efforts for students.
 11. Develops and expands community justice initiatives for students.
 12. Instructs an evidenced-based approved curriculum intended to immunize age-appropriate students against delinquency, youth violence and bullying.
 13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**
- **Equipment.**
 1. LCSO will provide the following for each SRO:
 - All personal protective equipment.
 - Vehicle.
- **Maintain Records.**
 1. SRO will document and provide statistical data as required.
 2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).
- **Financial Responsibility.**
 1. Serve as an employee of LCSO for the purposes of payroll, PERS and other benefits accounting and acquisition.

2. Provide continuing education to maintain POST certification.

B. Lyon County School District

- **Action.**

2. From July 1, 2023⁴ through June 30, 2024⁵: provide funding up to \$360,000.00 for three (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff to be assigned to the following geographical school area:

- Dayton
- Fernley
- Silver Springs/Smith Valley

3. Provide SRO reporting guidance for the assigned schools.
4. Provide input for program goals and objectives.
5. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for LCSO to complete all reporting requirements.

- **Equipment.**

1. Provide workspace and computer access for each assigned SRO.
2. Provide support equipment for assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse Lyon County quarterly for the actual wages and benefits of each Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff up to \$360,000.00 for FY24⁵.
2. Reimburse Lyon County for wages earned with all pre-approved school related assignments in excess of 40 weekly hours at actual wages for each SRO, not to exceed the total amounts in the previous paragraph.
3. Reimburse Lyon County from the district awarded State funds (general fund) and provide a 30-day notice and provide a subrecipient agreement if funding changes to Federal funding.

IV. INFORMATION SHARING

Information will be shared between the LCSD and LCSO in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.

1. SRO reports directly to the school site principal during assigned school workdays and to the assigned LCSO district lieutenant during non-school workdays.
2. SRO is jointly evaluated by the school site principal and the assigned LCSO district lieutenant, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO's will be a joint effort between LCSO and LCSD officials to ensure that the appropriate person is selected and that the program is successful.

VI. TERM

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2024~~5~~. The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination.

VII. INDEMNIFICATION

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

VIII. SIGNATURES

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

Dave Hockaday
Lyon County Commissioner - Chair

Date

Phil Cowee
Lyon County School Board Trustee - President

Date

Brad Pope, Sheriff
Lyon County Sheriff's Office

Date

Wayne Workman, Superintendent
Lyon County School District

Date



Wayne Workman
Superintendent

LYON COUNTY SCHOOL DISTRICT AND
THE CITY OF YERINGTON



Darren Wagner
Chief of Police

MEMORANDUM OF UNDERSTANDING

**LYON COUNTY SCHOOL DISTRICT AND YERINGTON POLICE DEPARTMENT
RESOURCE OFFICER PROGRAM**

July 1, 2023~~4~~-June 30, 2024~~5~~

MEMBERS:

**Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447
Ph: (775) 463-6800 • Fax: (775) 463-6808
Contact: Wayne Workman, Superintendent**

And

**City of Yerington
102 South Main Street
Yerington, NV 89447
Ph: (775) 463-3511 • Fax: (775) 463-2284
Contact: Brandon Coombs, Acting Chief of Police**

I. PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officer (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Yerington Police Department (YPD) while delineating specific roles and responsibilities.

II. OVERVIEW

The LCSD and YPD have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication.

The placement of an SRO on a school campus does not preclude such officer from exercising their discretion from enforcing the letter and the spirit of the law. The SRO can and will work in conjunction with the school officials to resolve student conflicts whenever possible that might utilize internal school practices.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO's roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

III. DUTIES OF PARTICIPATING MEMBERS

A. Yerington Police Department

- **Action.**
 1. Provide one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:
 - City of Yerington

2. Provide input for program goals and objectives.

• **SRO Activities.**

1. Handles requests for calls for service in and around assigned schools.
2. Conducts comprehensive safety and security assessments.
3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
4. Develops and implements safety plans or strategies.
5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
6. Responds to unauthorized persons on school property.
7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
9. Builds relationships with juvenile justice counselors to help connect youth with needed services.
10. Develops and expands crime prevention efforts for students.
11. Develops and expands community justice initiatives for students.
12. Instructs an evidenced-based approved curriculum intended to immunize age appropriate students against delinquency, youth violence and bullying.
13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**
14. The expected schedule each school workday for the SRO is _____ am to _____ pm, subject to supervisory conditions in Section V.

• **Equipment.**

1. YPD will provide the following for each SRO:
 - All personal protective equipment.
 - Vehicle.

• **Maintain Records.**

1. SRO will document and provide statistical data as may be reasonably required
2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).

• **Financial Responsibility.**

1. Serve as an employee of YPD for the purposes of payroll, retirement and other benefits accounting and acquisition.
2. Provide continuing education to maintain POST certification.

B. Lyon County School District

- **Action.**

1. From July 1, 2023⁴ through June 30, 2024⁵: provide funding in the amount of \$30⁵,000.00 annually in one payment and within 30 days after this agreement has been ratified by both parties for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:

- City of Yerington

2. Provide SRO reporting guidance for the assigned school(s).
3. Provide input for program goals and objectives.
4. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for YPD to complete all reporting requirements.

- **Equipment.**

1. Provide work space and computer access for the assigned SRO.
2. Provide support equipment for any assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse the City of Yerington for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer for actual wages and benefits earned in the amount of \$30⁵,000.00 annually.
2. Reimburse City of Yerington for wages earned with all pre-approved school related assignments in excess of 84 bi-monthly hours at \$55.00 per hour.
3. Should YPD be unable to fill the SRO position for all or part of the school year, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.
4. Reimburse City of Yerington from Federal awarded funds (federal grant) and provide a 30-day notice if district funding and therefore City of Yerington reimbursement sources change from Federal to State funding.

IV. INFORMATION SHARING

Information will be shared between the LCSD and YPD in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.

1. SRO consults with the school site principal during assigned school workdays and reports directly to the YPD Chief of Police. The SRO's only employer is the YPD.
2. SRO is jointly evaluated by the school site principal and the assigned YPD Chief of Police, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO will be a joint effort between YPD and LCSD officials to ensure that the appropriate person is selected and that the program is successful. Following consultation, the final SRO assignment shall be determined by the YPD Chief.
4. At the discretion of the YPD Chief of Police, should an emergency situation occur off-campus, the SRO may be directed to respond during school hours.

VI. TERM

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2024⁵. The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination. Should YPD terminate this agreement early, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.

VII. INDEMNIFICATION

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

VIII. SIGNATURES

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

 John Garry
 City of Yerington - Mayor

 Date

 Phil Cowee
 Lyon County School Board Trustee - President

 Date

 Brandon Coombs
 City of Yerington – Acting Chief of Police - Designee

 Date

 Wayne Workman
 Lyon County School District - Superintendent

 Date

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Audio Enhancement upgrades

Recommendation

That the Board of Trustees approve the quote submitted by Audio Enhancement in the amount not to exceed \$780,462 for Audio Enhancement upgrades at Fernley Elementary School, Silver Springs Elementary School and Yerington Elementary School.

Background Information

Audio Enhancement has been a partner with Lyon County School District (LCSD) for nearly a decade and continues to support LCSD schools, teachers, and students with Audio Enhancement and safety upgrades. The district has determined Fernley Elementary School, Silver Springs Elementary School and Yerington Elementary School are due for an upgrade because they are operating on old first-generation equipment.

Following NRS 332.115, Audio Enhancement is a sole source provider and therefore the district does not have to solicit competitive bids.

Budget Considerations

Projects to be funded from Bond Projects Fund, total project cost of \$780,462.
Fernley Elementary School - \$289,859.14
Silver Springs Elementary School - \$238,153.17
Yerington Elementary School - \$252,449.42

Attachments

Fernley Elementary School quote
Silver Springs Elementary School quote
Yerington Elementary School quote
NRS 332.115 – Sole Source

*Respectfully Submitted,
Harman Bains, Executive Director of Operations*



9858 South Audio Drive
 West Jordan, UT 84081
 Toll free: (800) 383-9362
 Fax: (801) 254-3802

QUOTE
64178

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BILL TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315
SHIP TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315

Date: Mar 15, 2024
Expires: Apr 15, 2024
Customer Number: 1000717

Sales Rep: Rulon Crum
Payment Terms: 30 days net

Product	Description	Quantity	Price	Total
ST-SP-0001	CS-12 Ceiling Speaker, Circle Cut In, Plenum Rated, Set of 4	5	381.88	1,909.40
ST-SP-0100	WS-09 Wall Speaker, Set of 4	10	385.94	3,859.40
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70V, 1U HALF-RACK	2	718.85	1,437.70
AM-1011	EPIC Common Zone Amplifier 2 X 120W 70V, 1U HALF-RACK	2	1,015.11	2,030.22
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)	35	1,450.32	50,761.20
SE-0035	Installation of Audio System	36	416.00	14,976.00
SE-0037	Installation of 2-Way Intercom System	3	453.00	1,359.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	7	265.00	1,855.00
SE-0048	Cutover of Existing Common Zone	2	2,995.00	5,990.00
SE-0039	Installation of Network Drop	39	351.00	13,689.00
SE-0040	Installation of Additional Network Drop	36	229.00	8,244.00
SE-0025	Travel Services	2	1,650.00	3,300.00
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	1000	0.71	710.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	8	657.33	5,258.64
TX-0001	This System Contains:	1	0.00	0.00
AC-2118	Two-Screw Terminal Block for Cutover	1	8.00	8.00
SE-0083.	Install Supplies	75	95.00	7,125.00
SE-0064	Installation of Camera	35	234.00	8,190.00
SE-0073	Project Management Services	44	120.00	5,280.00
AM-3244.P	MS-320 Network Interface for 2-Way Intercom with Programming (Requires PoE+)	3	754.95	2,264.85
AM-3230.P	MS-600 Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	36	2,096.64	75,479.04
SE-1068	Installation of 70V Equipment	5	257.00	1,285.00
SE-0032	Inspection & Commissioning	90	110.00	9,900.00
SE-0081	Installation of Wallplate	36	86.00	3,096.00



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Product	Description	Quantity	Price	Total
NE-0016	WBA-602 Call Button, Emergency Button, Ambient Mic with Access Panel	3	110.60	331.80
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	36	67.70	2,437.20
ST-SP-9102	CS-12 Ceiling Speaker, Circle Cut In, Plenum Rated, Set of 2	1	190.94	190.94
SP-0100	WS-09 Wall Speaker	3	95.47	286.41
SP-0302	EPIC 30 Watt Paging Horn Loudspeaker	5	224.64	1,123.20
ST-XD-9061	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	36	510.19	18,366.84
SE-0067	Optional Contingency	50	100.00	5,000.00
AC-0032	Cat6 Spooled Network Cable Plenum Rated by the Foot, Yellow	15000	0.52	7,800.00
AC-0124	50' Cat6, Plenum Rated - White	36	39.31	1,415.16
NE-2020	24-Port Keystone Patch Panel, Includes Keystones	5	119.20	596.00
NE-2038	Keystone Jack terminations	80	2.80	224.00
AC-0134	3' Cat6, Non-Plenum - Yellow	75	4.16	312.00
SE-1043	EPIC System Third Party System Integration	1	1,050.00	1,050.00

Total Item Net Value	267,141.00 USD
Freight	4,378.52 USD
State (%)	0.00 USD
County (%)	0.00 USD
Total	271,519.52 USD

The content of this quote is confidential and is intended solely for the addressed organization. If you are not the intended recipient, any disclosure, copying, distribution, or other use of this information is prohibited.

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If tax exempt, sales tax will be removed upon receipt of Sales Tax Certificate.



9858 South Audio Drive
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 Toll free: (800) 383-9362
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QUOTE
64213

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BILL TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315
SHIP TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315

Date: Mar 15, 2024
Expires: Apr 15, 2024
Customer Number: 1000717

Sales Rep: Rulon Crum
Payment Terms: 30 days net

Product	Description	Quantity	Price	Total
ST-SP-0100	WS-09 Wall Speaker, Set of 4	1	385.94	385.94
AM-1013	EPIC Common Zone Amplifier 2 X 300W 70V, 2U	2	1,300.00	2,600.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70V, 1U HALF-RACK	2	718.85	1,437.70
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)	18	1,450.32	26,105.76
SE-0002	Installation Labor Per Hour	3	86.00	258.00
SE-0035	Installation of Audio System	31	416.00	12,896.00
SE-0037	Installation of 2-Way Intercom System	4	453.00	1,812.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	7	265.00	1,855.00
SE-0048	Cutover of Existing Common Zone	7	2,995.00	20,965.00
SE-0012	Installation Lift Rental	1	550.00	550.00
SE-0039	Installation of Network Drop	35	351.00	12,285.00
SE-0040	Installation of Additional Network Drop	32	229.00	7,328.00
SE-0025	Travel Services	2	1,650.00	3,300.00
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	1000	0.71	710.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	7	657.33	4,601.31
TX-0001	This System Contains:	2	0.00	0.00
AC-2118	Two-Screw Terminal Block for Cutover	7	8.00	56.00
NE-2020	24-Port Keystone Patch Panel, Includes Keystones	4	119.20	476.80
SE-0083.	Install Supplies	70	95.00	6,650.00
SE-0064	Installation of Camera	18	234.00	4,212.00
AC-0003	50' Speaker Wire Plenum Rated, White	1	25.83	25.83
AC-0116	35' Cat6, Plenum Rated, Purple	4	28.08	112.32
AC-0117	15' Cat6, Plenum Rated, Purple	3	16.85	50.55
SE-0073	Project Management Services	40	120.00	4,800.00
AM-3244.P	MS-320 Network Interface for 2-Way Intercom with Programming (Requires PoE+)	4	754.95	3,019.80



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Product	Description	Quantity	Price	Total
AM-3230.P	MS-600 Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	31	2,096.64	64,995.84
CK-4011	Wiring Bundle for MS-600 and MS-700 Optimum Amplifier with Integrated XD Receiver	31	141.84	4,397.04
SE-1068	Installation of 70V Equipment	3	257.00	771.00
SE-0032	Inspection & Commissioning	67	110.00	7,370.00
SE-0081	Installation of Wallplate	35	86.00	3,010.00
NE-1052	Tile Bridge for EduCam PTZ-C/EduCam360-C	18	24.71	444.78
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	35	67.70	2,369.50
SP-0100	WS-09 Wall Speaker	4	95.47	381.88
ST-XD-9061	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	31	510.19	15,815.89
SE-0067	Optional Contingency	50	100.00	5,000.00
AC-0124	50' Cat6, Plenum Rated - White	34	39.31	1,336.54
NE-2038	Keystone Jack terminations	70	2.80	196.00
AC-0134	3' Cat6, Non-Plenum - Yellow	70	4.16	291.20
AC-0032	Cat6 Spooled Network Cable Plenum Rated by the Foot, Yellow	11000	0.52	5,720.00

Total Item Net Value	228,592.68 USD
Freight	3,306.75 USD
State (%)	0.00 USD
County (%)	0.00 USD
Total	231,899.43 USD

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QUOTE
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BILL TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315
SHIP TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315

Date: Mar 15, 2024
Expires: Apr 15, 2024
Customer Number: 1000717

Sales Rep: Rulon Crum
Payment Terms: 30 days net

Product	Description	Quantity	Price	Total
ST-SP-0001	CS-12 Ceiling Speaker, Circle Cut In, Plenum Rated, Set of 4	1	381.88	381.88
ST-SP-0100	WS-09 Wall Speaker, Set of 4	3	385.94	1,157.82
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70V, 2U	1	1,050.00	1,050.00
AM-1013	EPIC Common Zone Amplifier 2 X 300W 70V, 2U	2	1,300.00	2,600.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70V, 1U HALF-RACK	2	718.85	1,437.70
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)	24	1,450.32	34,807.68
SE-0035	Installation of Audio System	32	416.00	13,312.00
SE-0037	Installation of 2-Way Intercom System	4	453.00	1,812.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	9	265.00	2,385.00
SE-0048	Cutover of Existing Common Zone	2	2,995.00	5,990.00
SE-0039	Installation of Network Drop	37	351.00	12,987.00
SE-0025	Travel Services	2	1,650.00	3,300.00
SP-1022	70V Wall Mount Speaker, White	3	103.33	309.99
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	2000	0.71	1,420.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	9	657.33	5,915.97
TX-0001	This System Contains:	1	0.00	0.00
NE-2020	24-Port Keystone Patch Panel, Includes Keystones	6	119.20	715.20
SE-0083.	Install Supplies	75	95.00	7,125.00
SE-0064	Installation of Camera	24	234.00	5,616.00
AC-0003	50' Speaker Wire Plenum Rated, White	8	25.83	206.64
AC-0116	35' Cat6, Plenum Rated, Purple	4	28.08	112.32
AC-0117	15' Cat6, Plenum Rated, Purple	4	16.85	67.40
CK-4010	Wiring Bundle for CA-30/60/70 Amplifiers	1	104.77	104.77
SP-1091	70V Indoor/Outdoor Horn Speaker and Enclosure	1	249.60	249.60
SE-0073	Project Management Services	67	120.00	8,040.00



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Product	Description	Quantity	Price	Total
AM-3244.P	MS-320 Network Interface for 2-Way Intercom with Programming (Requires PoE+)	6	754.95	4,529.70
AM-3230.P	MS-600 Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	32	2,096.64	67,092.48
SE-1068	Installation of 70V Equipment	4	257.00	1,028.00
SE-0032	Inspection & Commissioning	90	110.00	9,900.00
SE-0081	Installation of Wallplate	32	86.00	2,752.00
NE-1052	Tile Bridge for EduCam PTZ-C/EduCam360-C	15	24.71	370.65
NE-0016	WBA-602 Call Button, Emergency Button, Ambient Mic with Access Panel	5	110.60	553.00
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	32	67.70	2,166.40
ST-AM-8003	MS-300 Network Interface (Requires PoE)	1	622.33	622.33
SP-0100	WS-09 Wall Speaker	5	95.47	477.35
IN-0102	Surface Mount Device Box for Wall Plates, single gang, 4-3/4 L x 3 W x 1-3/4 in. D	4	12.00	48.00
NE-0015	WBA-601 Ambient Mic with Access Panel	1	110.60	110.60
ST-XD-9061	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	32	510.19	16,326.08
SE-0067	Optional Contingency	50	100.00	5,000.00
SE-0040	Installation of Additional Network Drop	32	229.00	7,328.00
AC-0124	50' Cat6, Plenum Rated - White	35	39.31	1,375.85
NE-2038	Keystone Jack terminations	75	2.80	210.00
AC-0134	3' Cat6, Non-Plenum - Yellow	75	4.16	312.00
AC-0032	Cat6 Spooled Network Cable Plenum Rated by the Foot, Yellow	13000	0.52	6,760.00

Total Item Net Value	238,066.41 USD
Freight	3,833.69 USD
State (%)	0.00 USD
County (%)	0.00 USD
Total	241,900.10 USD

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NRS 332.115 Contracts not adapted to award by competitive solicitation; purchase of certain equipment by local law enforcement agency, response agency or other local governmental agency; purchase of goods commonly used by hospital.

1. Contracts which by their nature are not adapted to award by a competitive solicitation, including contracts for:
 - (a) Items which may only be contracted from a sole source;
 - (b) Professional services;
 - (c) Additions to and repairs and maintenance of equipment which may be more efficiently added to, repaired or maintained by a certain person;
 - (d) Equipment which, by reason of the training of the personnel or of an inventory of replacement parts maintained by the local government is compatible with existing equipment;
 - (e) Perishable goods;
 - (f) Insurance;
 - (g) Hardware and associated peripheral equipment and devices for computers;
 - (h) Software for computers;
 - (i) Maintenance and support for:
 - (1) Hardware and associated peripheral equipment and devices for computers; and
 - (2) Software for computers;
 - (j) Equipment containing hardware or software for computers;
 - (k) Books, instructional materials, library materials and subscriptions;
 - (l) Motor vehicle fuel purchased by a local law enforcement agency for use in an undercover investigation;
 - (m) Motor vehicle fuel for use in a vehicle operated by a local law enforcement agency or local fire department if such fuel is not available within the vehicle's assigned service area from a fueling station owned by the State of Nevada or a local government;
 - (n) Purchases made with money in a store fund for prisoners in a jail or local detention facility for the provision and maintenance of a canteen for the prisoners;
 - (o) Supplies, materials, equipment or services that are available pursuant to an agreement with a vendor that has entered into an agreement with the General Services Administration or another federal governmental agency located within or outside this State;
 - (p) Items for resale through a retail outlet operated in this State by a local government or the State of Nevada;
 - (q) Commercial advertising within a recreational facility operated by a county fair and recreation board;
 - (r) Goods or services purchased from organizations or agencies whose primary purpose is the training and employment of persons with disabilities; and
 - (s) The design of, and equipment and services associated with, systems of communication,

Ê are not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative.

2. The purchase of forensic equipment and supplies used in forensic analysis or other equipment for use by a local law enforcement agency in the course of an undercover investigation is not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative, if:

- (a) The equipment is an electronic or mechanical device which by design is intended to monitor and document in a clandestine manner suspected criminal activity;
- (b) Purchasing the equipment pursuant to such requirements would limit or compromise the use of such equipment by an agency authorized to conduct such investigations; or
- (c) The equipment and supplies are:
 - (1) Used in analysis in such investigations; or
 - (2) Required to comply with specific forensic standards or quality standards.

3. The purchase of personal safety equipment for use by a response agency or any other local governmental agency is not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative, if:

- (a) The personal safety equipment will be used by personnel of the response agency or other local governmental agency in preventing, responding to or providing services of recovery or relief in connection with emergencies, acts of terrorism or other natural or man-made disasters in which the health, safety or welfare of those personnel may be compromised, impaired or otherwise threatened; and
- (b) The cost of the personal safety equipment is comparable to the cost of similar personal safety equipment that is available for purchase by the public.

4. The purchase of goods commonly used by a hospital, including, without limitation, medical equipment, implantable devices and pharmaceuticals, by the governing body of a hospital or its authorized representative is not subject to the requirements of this chapter for a competitive solicitation. The governing body of the hospital or its authorized representative shall make available for public inspection each such contract and records related to those purchases.

5. This section does not prohibit a governing body or its authorized representative from advertising for or requesting responses.

6. As used in this section:

- (a) "Act of terrorism" has the meaning ascribed to it in [NRS 239C.030](#).
- (b) "Personal safety equipment" means safety equipment that personnel of a response agency or other local governmental agency:
 - (1) Use in the course of preventing, responding to or providing services of recovery or relief in connection with emergencies, acts of terrorism or other natural or man-made disasters; or
 - (2) Wear or otherwise carry on a regular basis.

Ê The term includes, without limitation, firearms, boots, bulletproof vests or other types of body armor, protective garments, protective eyewear, gloves, helmets, and any specialized apparatus, equipment or materials approved or recommended by the United States Department of Homeland Security.

(c) "Response agency" means an agency of a local government that provides services related to law enforcement, firefighting, emergency medical care or public safety.

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: SES and SSES re-roofs

Recommendation

That the Board of Trustees approve CTR Roofing bid for \$534,250 to re-roof Sutro Elementary School and Silver Springs Elementary School building A.

Background Information

January 2024, the Board of Trustees approved the district wide 5-year Capital Improvement Plan. Within the Capital Improvement Plan included an allocation for district wide roofing needs.

In compliance with NRS 338.1378, Lyon County School District advertised the project before accepting applications for qualified bidders. LCSO received 4 total bids for this project ranging from \$535,250 to \$1.7 million. In collaboration with roofing consultant Ray Crooks, all due diligence has been conducted and the recommendation for lowest bid is being made.

Budget Considerations

Project is to be paid from Bond Projects Fund.

Discussed at Previous Meeting

January 2024

Attachment(s)

CTR Roofing Bid
Project Bid Tabulation

*Respectfully Submitted,
Harman Bains, Executive Director of Operations
Kirk McCallum, O&M Supervisor*

BID FORM

PROJECT IDENTIFICATION: Lyon County School District Roofing Projects 2024 (Sutro Elementary School and Silver Stage Elementary Bldg. A)

In accordance with the provisions of NRS 338.1385,

THIS BID IS SUBMITTED TO: Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

THIS BID MUST BE SUBMITTED ON OR BEFORE: 1:00 PM, Pacific Time, March 14,2024

- (A) The undersigned BIDDER proposes and agrees, if this bid is accepted, to enter into an Agreement with Lyon County School District in the form included in the Contract Documents to furnish all goods a specified or indicated in the Contract Documents for the Contract Price and within the Contract Time indicated in this Bid and in accordance with the other terms and conditions of the Contract Documents.
- (B) BIDDER accepts all the terms and conditions of the Advertisement of Invitation to Bid and Instructions to BIDDERS. This Bid will remain subject to acceptance until the next board meeting on March 26,2024. BIDDER will sign and submit the Agreement with the other documents required by the Bidding Requirements within ten (10) days after the date of DISTRICT's Notice of Award.
- (C) In submitting this Bid, BIDDER represents, as more fully set forth in the Agreement, that:
 - (1) BIDDER has examined copies of all the Bidding Documents and of the following Addenda (receipt of all which are hereby acknowledged):

<u>Date</u>	<u>Number</u>
N/A	

- (2) BIDDER has familiarized itself with the nature and extent of the Project Documents, work, site, locality, and all local conditions and Laws and Regulations that in any manner may affect cost, progress, performance, or furnishing of the goods.
- (3) BIDDER has studied carefully all reports and scope of work as outlined in the Invitation to Bid.

(4) BIDDER has obtained and carefully studied (or assumes responsibility for obtaining and carefully studying) all such examinations, investigations, explorations, tests, and studies which pertain to the subsurface or physical conditions at the site of otherwise may affect the cost, progress, performance, or furnishing of the Work as BIDDER considers necessary for the performance or furnishing if the Work at the Contract Price, within the Contract Time.

(5) This Bid is genuine, and not made in the interest of or on behalf of any undisclosed person, firm, or corporation and is not submitted in conformity with any Agreement nor rules of any group, association, or corporation; BIDDER has neither directly nor indirectly induced or solicited any other BIDDER to submit a false or sham Bid; BIDDER has neither solicited nor induced any person, firm or corporation to refrain from bidding; and BIDDER has not sought by collusion to obtain for itself any advantage over any other BIDDER or over DISTRICT.

(D) BIDDER shall bid any and/all schedules, and will complete all work as drawn and specified for the following lump sum price:

Descriptions:	Total (In Numbers):	Total (In Words):
Tear off and reroof Sutro Elementary School and Silver Stage Elementary School Bldg. A in accordance with all Plans and Specifications given for this project.	\$534,250	Five Hundred Thirty-Four Thousand, Two Hundred Fifty Dollars

DISTRICT reserves the right to reject all bids.

(E) BIDDER agrees that the work will be substantially completed and ready for final payment in accordance with the timeline established in the Invitation to Bid.

BIDDER accepts the provisions of the agreement as to liquidated damages in the event of failure to complete the work on time.

(F) The following documents are attached to and made a condition of this BID:

(1) Required Bid Security, in the form of a BID Bond or Cashier's Check in the amount of five percent (5%) of the total bid.

(G) Communications concerning this Bid shall be addressed to the address of BIDDER as indicated at the end of this section, or at the following address:

CTR Roofing Ltd
395 Freeport Blvd #5
Sparks NV 89431

SUBMITTED on March 14, 2024

If BIDDER is:

● **Individual:**

By: David Lytle 

(Individual's Printed Name and Signature)

Doing business as: CTR Roofing Ltd

Business Address: 395 Freeport Blvd #5, Sparks NV 89431

Phone Number: office: 775-657-8020. cell: 775-430-6007

● **Partnership:**

By: _____

(Firm Name and Printed Name of Person Authorized to Sign)

(Signature of Person Authorized to Sign)

Business Address: _____

Phone Number: _____

● **Corporation:**

By: _____

(Corporation Name)

(State of Incorporation)

By: _____

(Printed Name and Title of Person Authorized to Sign)

By: _____

(Signature)

Attest: _____
(Secretary's Printed Name and Signature)

Business Address: _____

Phone Number: _____

**ALL BIDDERS MUST COMPLETE:
(if required by Nevada Law)**

0084675

Nevada Contractor's License Number

Workers Comp: Copperpoint Casualty Ins Co Policy # 1028191

NCCI Risk ID: 270450881

NV unemployment tax ID: 040039360

Nevada Industrial Insurance System

Number

82-2704886

Federal Tax ID Number



AIA[®] Document A310[™] – 2010

Bid Bond

CONTRACTOR:

(Name, legal status and address)

CTR Roofing Ltd
395 Freeport Blvd. #5
Sparks, NV 89431

SURETY:

(Name, legal status and principal place of business)

Lexon Insurance Company
155 NE 100th Street, Suite 201
Seattle, WA 98125

OWNER:

(Name, legal status and address)

Lyon County School District
25 East Goldfield Ave
Yerington, NV 89447

BOND AMOUNT: \$ Five Percent of Total Amount Bid (5% of Total Amount Bid)

PROJECT:

(Name, location or address, and Project number, if any)

Lyon County School District-Roofing Projects 2024
PWP-LY-2024-216
Silver Sage Elementary School, 3800 W. Spruce St, Silver Springs, NV 89429
Sutro Elementary School, 190 Dayton Village Parkway, Dayton, NV 89403

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

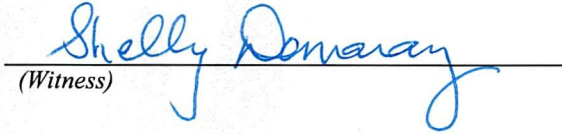
This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

Signed and sealed this 12th day of March 2024



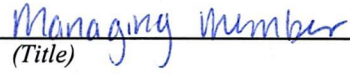
(Witness)



(Witness)

CTR Roofing Ltd 

(Contractor as Principal) (Seal)



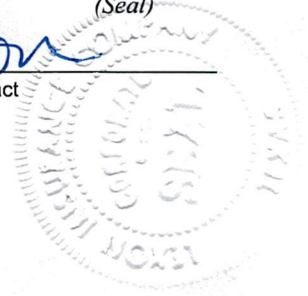
(Title)

Lexon Insurance Company

(Surety) (Seal)



(Title) Andrea Cantlon, Attorney-in-Fact





POWER OF ATTORNEY

6664

KNOW ALL BY THESE PRESENTS, that Endurance Assurance Corporation, a Delaware corporation, Endurance American Insurance Company, a Delaware corporation, Lexon Insurance Company, a Texas corporation, and/or Bond Safeguard Insurance Company, a South Dakota corporation, each, a "Company" and collectively, "Sompo International," do hereby constitute and appoint: Andrea Cantlon, Pat Owens, Teri L. Wood, Carey Morgan, Shelly Demaray, Peter Kitowski as true and lawful Attorney(s)-In-Fact to make, execute, seal, and deliver for, and on its behalf as surety or co-surety; bonds and undertakings given for any and all purposes, also to execute and deliver on its behalf as aforesaid renewals, extensions, agreements, waivers, consents or stipulations relating to such bonds or undertakings provided, however, that no single bond or undertaking so made, executed and delivered shall obligate the Company for any portion of the penal sum thereof in excess of the sum of ONE HUNDRED MILLION Dollars (\$100,000,000.00).

Such bonds and undertakings for said purposes, when duly executed by said attorney(s)-in-fact, shall be binding upon the Company as fully and to the same extent as if signed by the President of the Company under its corporate seal attested by its Corporate Secretary.

This appointment is made under and by authority of certain resolutions adopted by the sole shareholder of each Company by unanimous written consent effective the 15th day of June, 2019, a copy of which appears below under the heading entitled "Certificate".

This Power of Attorney is signed and sealed by facsimile under and by authority of the following resolution adopted by the sole shareholder of each Company by unanimous written consent effective the 15th day of June, 2019 and said resolution has not since been revoked, amended or repealed:

RESOLVED, that the signature of an individual named above and the seal of the Company may be affixed to any such power of attorney or any certificate relating thereto by facsimile, and any such power of attorney or certificate bearing such facsimile signature or seal shall be valid and binding upon the Company in the future with respect to any bond or undertaking to which it is attached.

IN WITNESS WHEREOF, each Company has caused this instrument to be signed by the following officers, and its corporate seal to be affixed this 15th day of June, 2019.

By: [Signature] Endurance Assurance Corporation
Richard Appel; SVP & Senior Counsel
By: [Signature] Endurance American Insurance Company
Richard Appel; SVP & Senior Counsel
By: [Signature] Lexon Insurance Company
Richard Appel; SVP & Senior Counsel
By: [Signature] Bond Safeguard Insurance Company
Richard Appel; SVP & Senior Counsel



ACKNOWLEDGEMENT

On this 15th day of June, 2019, before me, personally came the above signatories known to me, who being duly sworn, did depose and say that he/they is an officer of each of the Companies; and that he executed said instrument on behalf of each Company by authority of his office under the by-laws of each Company.

By: [Signature] Amy Taylor, Notary Public - My Commission Expires 5/9/23
STATE OF TENNESSEE NOTARY PUBLIC DAVIDSON COUNTY

CERTIFICATE

I, the undersigned Officer of each Company, DO HEREBY CERTIFY that:

- 1. That the original power of attorney of which the foregoing is a copy was duly executed on behalf of each Company and has not since been revoked, amended or modified; that the undersigned has compared the foregoing copy thereof with the original power of attorney, and that the same is a true and correct copy of the original power of attorney and of the whole thereof;
2. The following are resolutions which were adopted by the sole shareholder of each Company by unanimous written consent effective June 15, 2019 and said resolutions have not since been revoked, amended or modified:

"RESOLVED, that each of the individuals named below is authorized to make, execute, seal and deliver for and on behalf of the Company any and all bonds, undertakings or obligations in surety or co-surety with others: RICHARD M. APPEL, BRIAN J. BEGGS, CHRISTOPHER DONELAN, SHARON L. SIMS, CHRISTOPHER L. SPARRO, MARIANNE L. WILBERT ; and be it further

RESOLVED, that each of the individuals named above is authorized to appoint attorneys-in-fact for the purpose of making, executing, sealing and delivering bonds, undertakings or obligations in surety or co-surety for and on behalf of the Company."

- 3. The undersigned further certifies that the above resolutions are true and correct copies of the resolutions as so recorded and of the whole thereof.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the corporate seal this 12th day of March 20 24

By: [Signature] Daniel S. Lurie, Secretary

NOTICE: U. S. TREASURY DEPARTMENT'S OFFICE OF FOREIGN ASSETS CONTROL (OFAC)

No coverage is provided by this Notice nor can it be construed to replace any provisions of any surety bond or other surety coverage provided. This Notice provides information concerning possible impact on your surety coverage due to directives issued by OFAC. Please read this Notice carefully.

The Office of Foreign Assets Control (OFAC) administers and enforces sanctions policy, based on Presidential declarations of "national emergency". OFAC has identified and listed numerous foreign agents, front organizations, terrorists, terrorist organizations, and narcotics traffickers as "Specially Designated Nationals and Blocked Persons". This list can be located on the United States Treasury's website - https://www.treasury.gov/resource-center/sanctions/SDN-List.

In accordance with OFAC regulations, if it is determined that you or any other person or entity claiming the benefits of any coverage has violated U.S. sanctions law or is a Specially Designated National and Blocked Person, as identified by OFAC, any coverage will be considered a blocked or frozen contract and all provisions of any coverage provided are immediately subject to OFAC. When a surety bond or other form of surety coverage is considered to be such a blocked or frozen contract, no payments nor premium refunds may be made without authorization from OFAC. Other limitations on the premiums and payments may also apply.

Any reproductions are void.

Surety Claims Submission: LexonClaimAdministration@sompo-intl.com

Telephone: 615-553-9500 Mailing Address: Sompo International; 12890 Lebanon Road; Mount Juliet, TN 37122-2870

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: James Gianotti, Executive Director of Student Services
Re: Western Nevada College Jump Start Dual Enrollment program results for Fall 2023

Recommendation

That the Board of Trustees approve a report on the Western Nevada College (WNC) Jump Start Dual Enrollment program results for the Fall 2023 semester.

Background Information

Lyon County School District (LCSD) had a total of 353 students enrolled for coursework at WNC during the fall semester of 2023. Of those students, LCSD had 99 students participate in the Jump Start Program.

One will find a number of graphs attached, indicating the data for Jump Start pulled by WNC for Semester 1. One graph illustrates the number of enrollments in courses by school in Lyon County. An additional graph displays the grades earned by students enrolled in those classes with A's, B's, C's, D's and F's. What must be highlighted here is the fact that 380 scores of those enrolled for Dual Credit coursework received an A for that work. That is 46% of the courses taken received an A. 211 B's were attained for coursework and 121 classes were scored as C's for coursework. Altogether, 779 of the courses taken received an A, B, or C (86%). Clearly, LCSD demonstrates that our students can participate and succeed in college coursework as high school students.

The next few illustrations are from WNC and display data regarding our Jump Start/Dual Credit students. The graphs illustrate Student Course Success Rates and Student Success Overall for coursework. Following those there is a breakdown of grades earned and then a look at the demographics of our students. When one looks at the historical data provided by WNC, it is clear that historically there has been a great deal of success from our students in the Jump Start Program. Demographically, it is a positive that we also see the diversity of our subpopulations participating in the program.

Additionally, as we are required to show students enrolled in dual credit for CTE courses, it is nice to see that 58 of our students took advantage of CTE offerings through WNC as well.

Budget Considerations

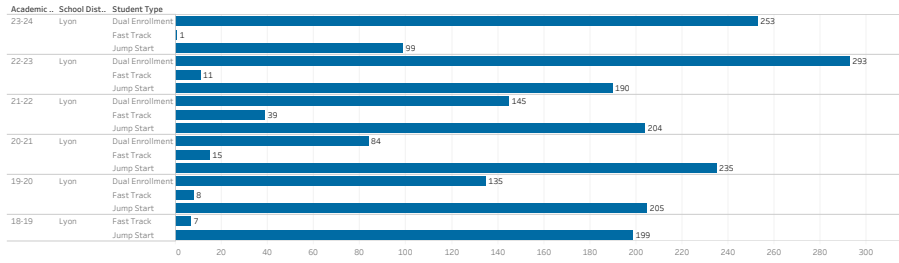
N/A

Attachment(s)

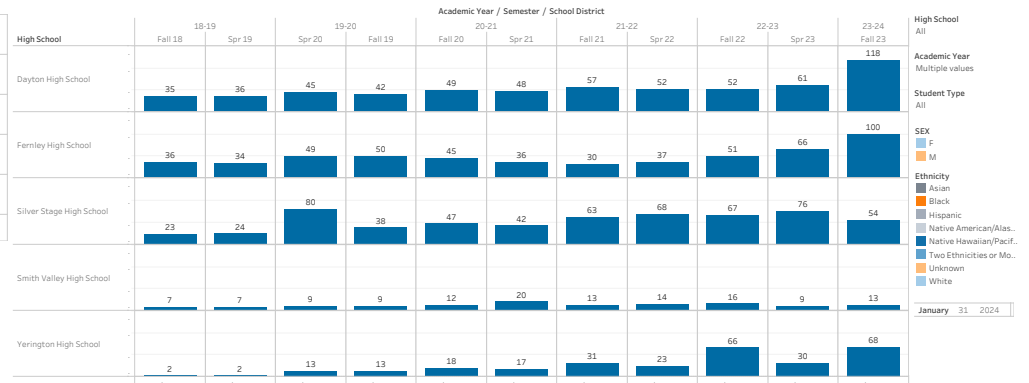
WNC High School Students - Lyon

*Respectfully Submitted,
James Gianotti, Executive Director of Student Services*

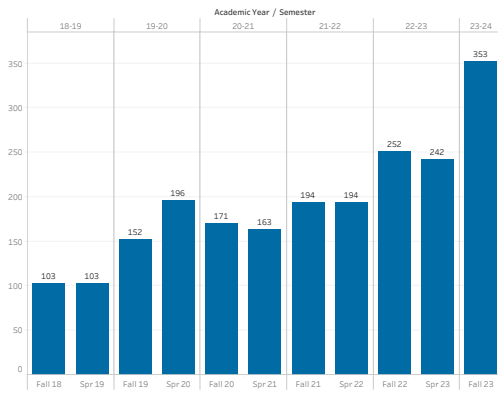
Total Enrolled by Program Type



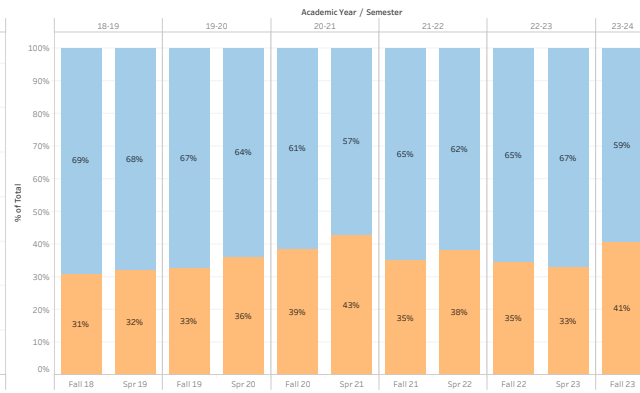
Total Enrolled by High School



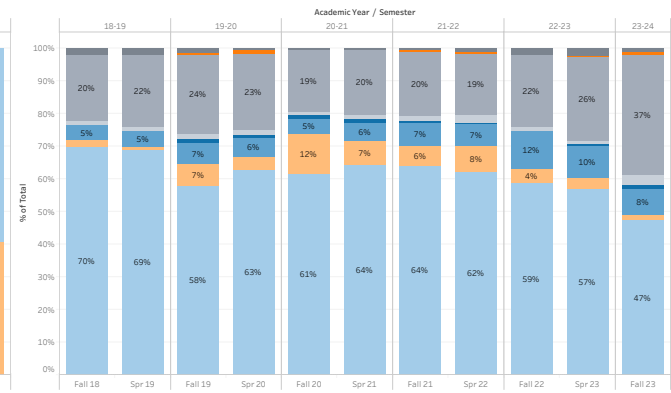
Total Students Enrolled



By Sex



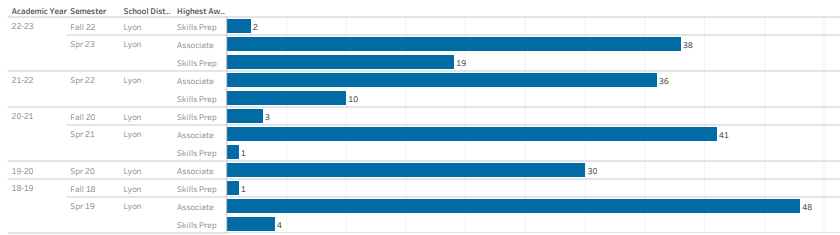
By Race/Ethnicity



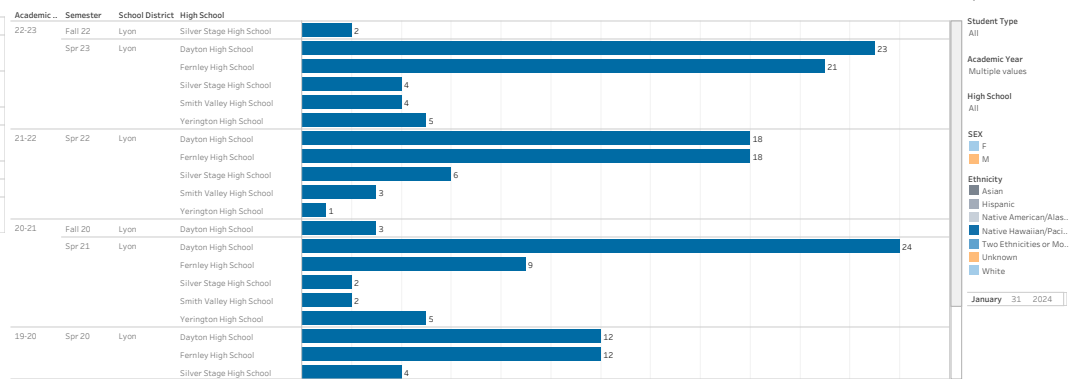


Student Demographics - Students Receiving WNC Awards

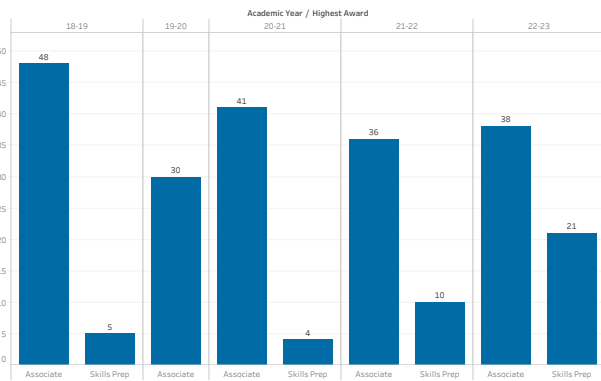
WNC Graduates by School District and Highest Award



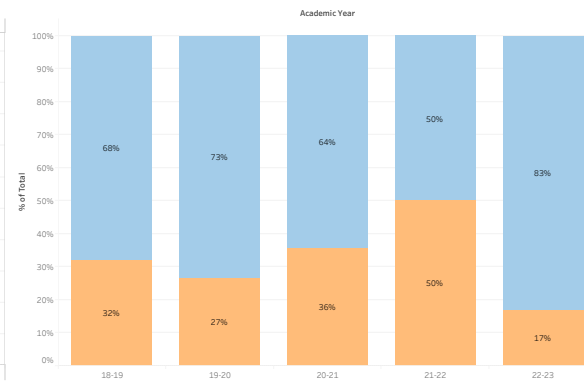
WNC Graduates by High School



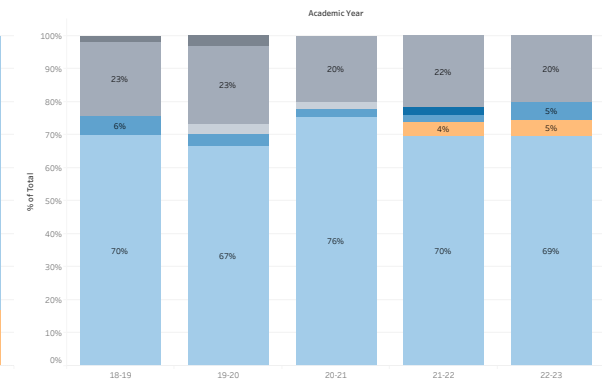
Students Earning a WNC Award by Academic Year



By Sex



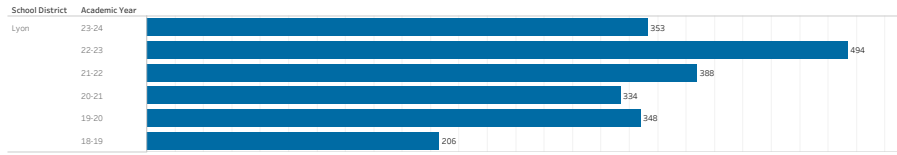
By Race/Ethnicity



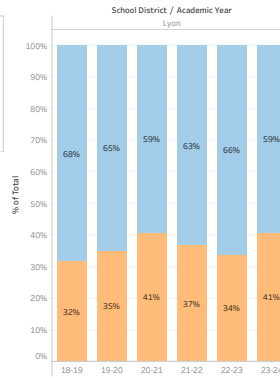


High School Student Demographics

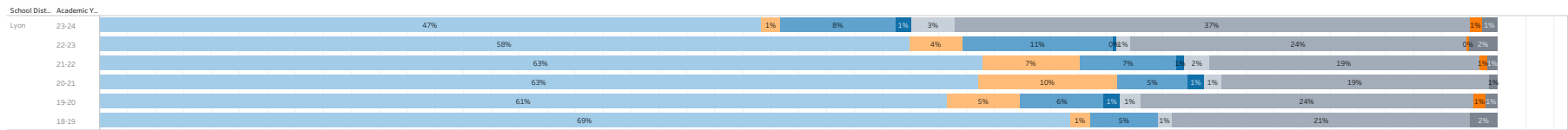
Total Students Enrolled by School District



By Sex



By Race/Ethnicity



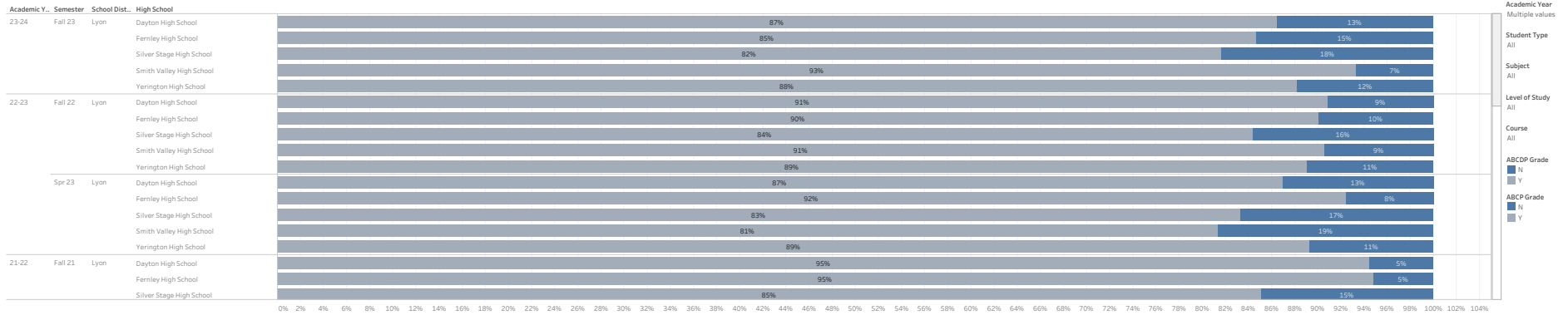
- School District
Lyon
- Student Type
All
- Academic Year
Multiple values
- High School
All
- HS Track
Multiple values
- Student Year
Multiple values
- Ethnicity
 - Asian
 - Black
 - Hispanic
 - Native American/Alas.
 - Native Hawaiian/Paci.
 - Two Ethnicities or Mo.
 - Unknown
 - White
- SEX
 - F
 - M

January 31 2024



School Student Course Success Rates by High School

Course Success Rates - A, B, C, and Passing Grades as a Percent of Total



School District
Lyon

High School
All

Academic Year
Multiple values

Student Type
All

Subject
All

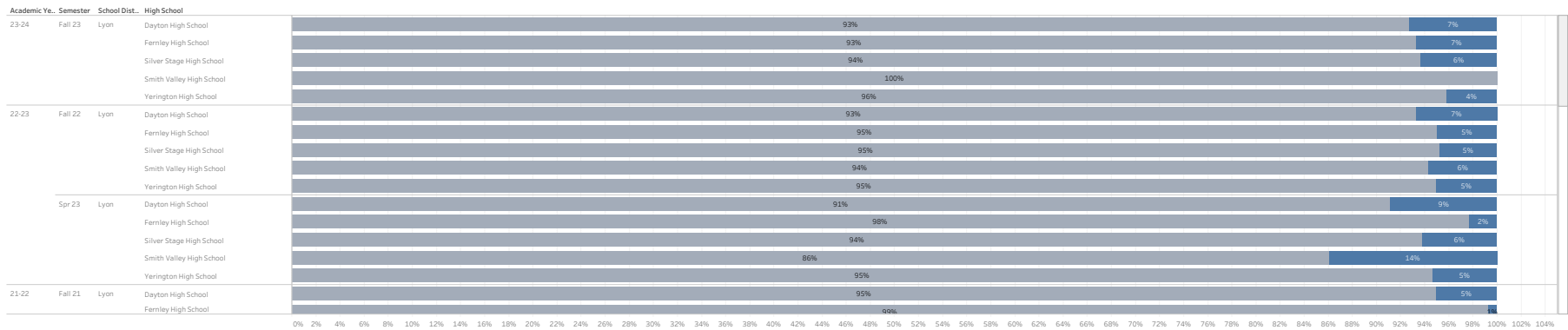
Level of Study
All

Course
All

ABCDP Grade
N
Y

ABCDP Grade
N
Y

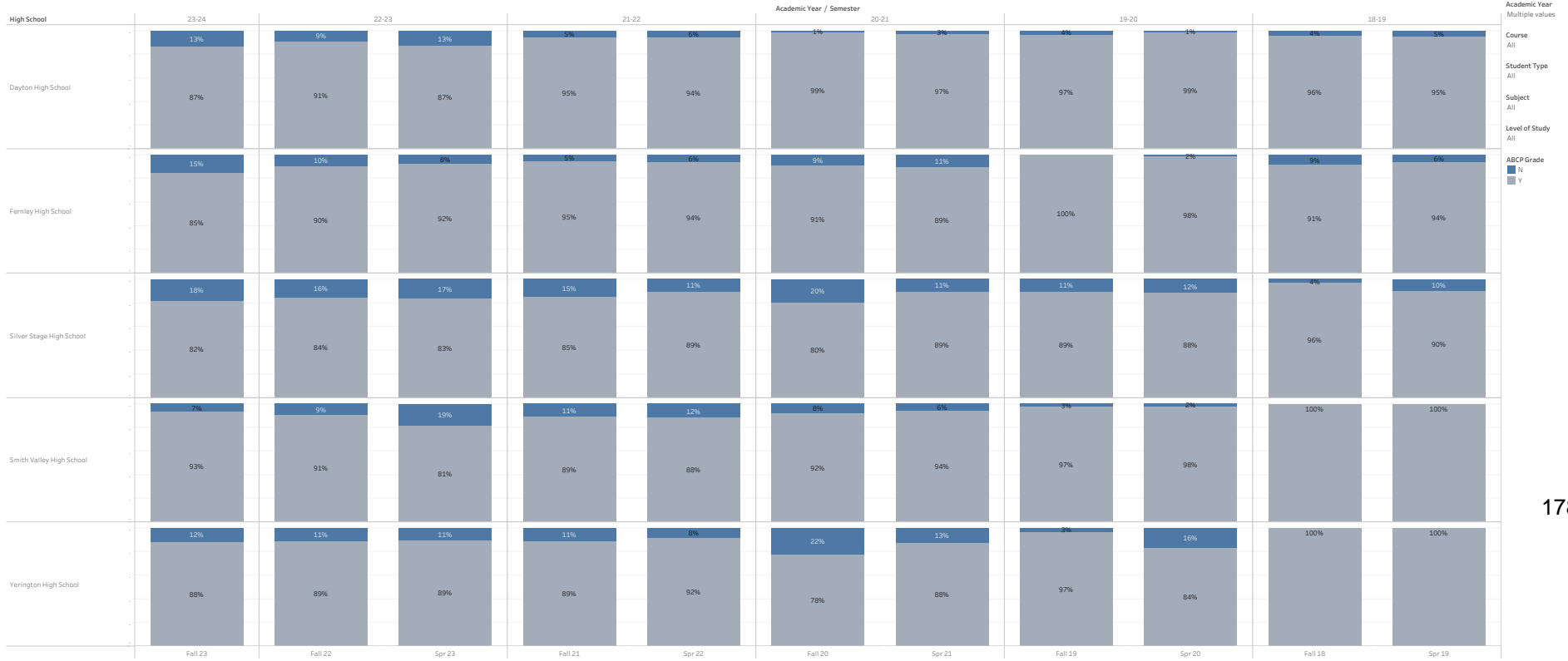
Course Success Rates - A, B, C, D, and Passing Grades as a Percent of Total





School Student Course Success Rates by High School

Course Success Rate Trends - A, B, C, and Passing Grades as a Percent of Total

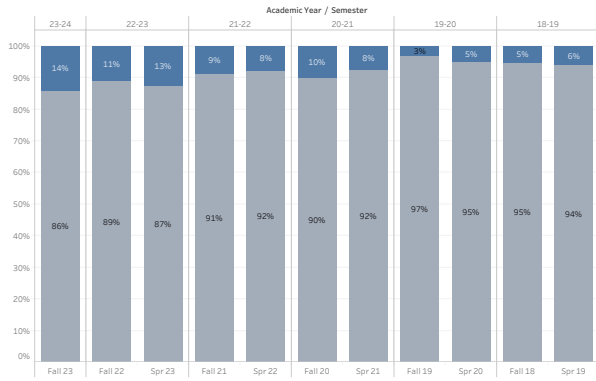


School District
Lyon
High School
All
Academic Year
Multiple values
Course
All
Student Type
All
Subject
All
Level of Study
All
ABCP Grade
N
Y

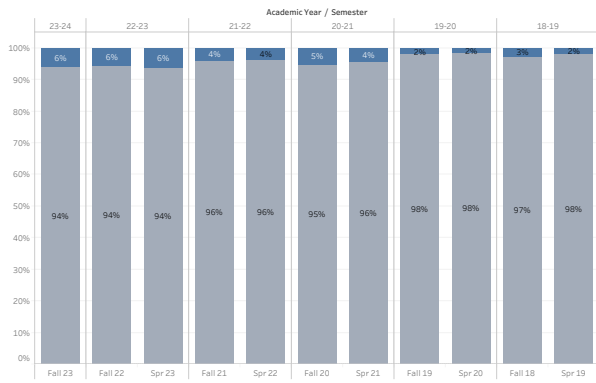


School Student Overall Course Success Rates

Course Success Rates - A, B, C, and Passing Grades as a Percent of Total



Course Success Rates - A, B, C, D, and Passing Grades as a Percent of Total



School District
Lyon
High School
All
Student Type
All
Semester
All
Subject
All
Level of Study
All
Course
All
ABCDP Grade
N
Y
ABCDP Grade
N
Y

Grade Counts

School Dist... High School	23-24 Fall 23													22-23													21-22													20-21												
	A	B	C	D	F	I	W	A	AD	B	C	D	F	I	W	A	B	C	D	F	I	U	W	A	B	C	D	F	S	W	A	B	C	D	F	W																
Lyon	142	72	35	18	18	9	3	144		27	18	5	10	4	4	153	40	14	9	17			2	148	53	23	1	5		7	156	50	15	6	2	6	6	162	43	9	1	1	1	1								
Dayton High School	35	49	33	18	11	1	2	83		36	26	8	5	2	1	83	52	25	9	3		1		60	47	22	6			1	106	35	7	5	5			75	44	26	9											
Fernley High School	56	36	24	17	7	2		55	1	37	32	16	1		5	74	28	33	17	6			4	66	35	31	15	6		2	80	49	29	13	6	1		41	24	23	9	8										
Silver Stage High School	21	8	13	3				25		12	11	2	1	2	24	7	4	2	5			1	25	9	3	2	3	3		32	10	2	2	4			27	13	6	1	3											
Smith Valley High School	65	46	16	11	6			52		35	19	7	5	1		38	20	9	4	1			3	33	16	5	5			2	31	10	5	2	2			34	17	10	11	5										
Yerington High School																																																				
Total	380	211	121	67	42	3	5	359	1	147	106	38	22	3	12	351	147	85	41	32	1	1	9	332	160	84	29	14	3	12	417	154	58	28	19	7		340	141	74	31	24										

Grade Percents

School Dist... High School	23-24 Fall 23													22-23													21-22													20-21												
	A	B	C	D	F	I	W	A	AD	B	C	D	F	I	W	A	B	C	D	F	I	U	W	A	B	C	D	F	S	W	A	B	C	D	F	W																
Lyon	49%	25%	12%	6%	6%	1%	1%	69%		13%	9%	2%	5%	2%	2%	62%	19%	7%	4%	8%			1%	62%	22%	10%	0%	2%		3%	66%	21%	6%	3%	1%	3%		75%	20%	4%	0%	0%										
Dayton High School	45%	23%	16%	9%	5%	0%	1%	52%		22%	16%	5%	3%	1%	1%	48%	30%	15%	5%	2%	1%			44%	35%	16%	4%			1%	68%	22%	4%	3%	3%			43%	25%	15%	5%	4%										
Fernley High School	39%	25%	17%	12%	5%	1%		37%	1%	25%	22%	11%	1%		3%	46%	17%	20%	10%	4%			2%	43%	23%	20%	10%	4%		1%	48%	26%	16%	7%	3%	1%		33%	20%	19%	7%	7%										
Silver Stage High School	47%	18%	29%	7%				47%		23%	21%	4%	2%		4%	56%	16%	9%	5%	12%			2%	56%	20%	7%	4%	7%	7%		64%	20%	4%	4%	8%			54%	26%	12%	2%	6%										
Smith Valley High School	45%	32%	11%	8%	4%			44%		29%	16%	6%	4%	1%		51%	27%	12%	5%	1%			4%	54%	26%	8%	8%			3%	62%	20%	10%	4%	4%			42%	21%	12%	14%	6%										
Yerington High School																																																				



School Student Class Enrollments by Program Type

Academ. Year	Student Type	School District / High School				
		Dayton High School	Fernley High School	Silver Stage High School	Smith Valley High School	Yerington High School
23-24	Dual Enrollment	111	80	52	15	79
	Fast Track	1				
	Jump Start	177	129	90	30	65
22-23	Dual Enrollment	65	65	149	6	121
	Fast Track	22			2	
	Jump Start	336	268	160	88	73
21-22	Dual Enrollment	7	34	160	7	51
	Fast Track	30	11	23	4	3
	Jump Start	435	252	159	84	57
20-21	Dual Enrollment	1	24	72	22	
	Fast Track	11		5	2	3
	Jump Start	430	290	158	92	150
19-20	Dual Enrollment		34	128		
	Fast Track	11				2
	Jump Start	397	324	70	78	120
18-19	Fast Track	2	5	2		4
	Jump Start	343	353	213	64	

Academic Year
Multiple values

Semester
All

School District
Lyon

Student Type
All
High School

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: 2025-26 Master School Calendar Approval

Recommendation

That the Board of Trustees approve the 2025-2026 Master School Calendar.

Background Information

Board Policy ICA – Development of School Master Calendar states that in order to maximize student learning a school, a master calendar will be developed and presented by the Superintendent and/or designee to the Board by October 1st of the preceding school year. This calendar is being brought to the Board for approval well in advance of the 2025-26 school year so that the public, our families and our staff have access to the calendar in order to make plans and decisions. Previously, staff brought this calendar forward to the Board for approval on September 27, 2022. The only change is ending the third quarter on April 4, 2025 instead April 18, 2025.

Budget Considerations

None

Discussed at Previous Meeting

September 27, 2022

Attachments:

2025-2026 Final Master School Calendar

*Respectfully Submitted,
Dawn Huckaby, Executive Director of Human Resources*

Lyon County School District 2025-2026

Academic Year Calendar

July 25							August 25							September 25							October 25						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5						1	2		1	2	3	4	5	6				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
							31																				

November 25							December 25							January 26							February 26							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	
						1		1	2	3	4	5	6					1	2	3		1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31								
30																												

March 26							April 26							May 26							June 26						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
														31													

Black School is in Session
Red School is not In Session

First Day of School	September 2, 2025
New Teacher Professional Development (189-day contract)	August 20-25, 2025
Teacher Training/Work Day (185-day contract)	Aug 26-29, 2025
Parent Teacher Conference Set Aside Days	Nov 5-6, 2025 and April 15-16, 2026
End of Semester, Teacher Work Day (Full Day)	January 30, 2026
First Day of Second Semester	February 2, 2026
Last Day of School 1/2 Day Students	June 12, 2026
Contingency Days	June 15-17, 2026

Nine Week Period Ends		Quarter days	Semester days
10/30/25	1st Quarter	43	
1/29/26	2nd Quarter/1st Semester	49	92
4/3/26	3rd Quarter	44	
6/12/26	4th Quarter/ 2nd Semester	44	88

Holidays	
Labor Day	September 1, 2025
Nevada Day Observed	October 31, 2025
Veteran's Day Observed	November 11, 2025
Thanksgiving Break	November 26-28, 2025
Winter Break	Dec 22 - Jan 2, 2026
Martin Luther King Jr.	January 19, 2026
President's Day	February 16, 2026
Spring Break	April 6-10, 2026
Memorial Day	May 25, 2026
Juneteenth	June 19, 2026

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Bridget Peterson, Board Trustee
Tim Logan, Deputy Superintendent
Re: Superintendent Evaluation

Recommendation

That the LCSD Board of Trustees approve the new evaluation tool for the LCSD Superintendent.

Background Information

Per LCSD Board Policy BCD, the superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

The current superintendent evaluation has been in use since 2019. Although the tool covers many of the expectations of the superintendent, the evaluation is overly general and lacking appropriate feedback to encourage growth in the superintendent. The proposed change to the evaluation allows for more specificity in the feedback with the intent to help the superintendent see strengths and weaknesses and encourage improvement each year.

One adjustment made to the proposed evaluation tool (as last presented) is the scale is now evenly distributed among the three categories (Unsatisfactory, Satisfactory, Exceptional). The rest of the document has stayed the same as presented at the board workshop. If accepted, this tool will begin with the new superintendent starting July 1, 2024.

Budget Considerations

N/A

Discussed at Previous Meeting

March 14, 2024, Board Workshop

Attachment(s)

2019 LCSD Superintendent Evaluation Template
Example – Trustee – Superintendent Eval
Example – Superintendent Eval Final Scores

*Respectfully Submitted,
Tim Logan, Deputy Superintendent*

Lyon County School District Superintendent Evaluation Instrument

Superintendent: _____

Date: _____

Evaluator: Board member Board as a whole

Performance Categories

(Use the indicators below as examples and do not rate each one. These are listed only to help you in thinking about the standard, and are not intended to be a checklist of tasks.)

<i>Categories</i>	<i>Outcome Statements</i>
<u>Student Learning</u>	<p>Students are making progress toward achieving outcomes identified by the board.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Specific progress is evident. 2. Student learning is defined based on the knowledge and skills necessary to be successful. 3. Data and information collected is reliable, valid, and believable. 4. Data is regularly presented and is communicated in understandable forms. 5. Data is used for future planning and improvement. 6. Effective methods of providing, monitoring, evaluating, and reporting student achievement are used. 7. Surveys generally demonstrate student satisfaction with their school program. 8. Preparing students for post-secondary education and/or entrance into the job market. 9. Data is disaggregated, analyzed, and explained. 10. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p><u>Instruction</u></p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Community Relations</u></p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Human Resources</u></p>	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Policy</u></p>	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all Jaws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Finances</u></p>	<p>The district is an effective steward of financial resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Budgets reflect district goals for student achievement. 2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline. 3. Finances are managed in accordance with GASBE and GAAP standards. 4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented. 5. Multi-year budget plans are used for planning purposes. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Facilities</u></p>	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Board Relations</u></p>	<p>The superintendent fosters a relationship of mutual respect and support.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent assists the board in developing clear policies that meet federal and state requirements. 2. The superintendent understands and communicates legal liability to the district. 3. The superintendent supports the board chair to maximize the effectiveness of board operations. 4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district. 5. The superintendent maintains a future-focus on emerging trends and research. 6. The superintendent follows agreed upon board-superintendent guidelines. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p><u>Safety</u></p>	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

- Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p><u>Ethics</u></p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation

EVALUATION OVERVIEW This evaluation model offers a two-part guide for evaluating the Superintendent:

Part I is based on standards and professional practices.

Part II is the final performance summary sheet. It provides a final rating on the Superintendent's performance standards.

THE EVALUATION MODEL AND TIMELINE MODEL: The Board of Trustees should participate in the process from start to finish, and the Board Chair is responsible for expediting the evaluation process.

Per LCSD Board Policy BCD, The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

The Board and Superintendent should agree on the evaluation timeline and process. Collectively, the Board and Superintendent review the standards of performance, as well as identify the annual Superintendent goals based on local priorities of the District.

It is recommended that the Superintendent provide the feedback survey completed by cabinet and leadership as evidence to the Board.

A designee collects all the individual Board member evaluations and compiles the results and comments.

A regular public meeting is convened for the Board to discuss the evaluation results and provide feedback regarding performance ratings and recommendations. The Board shall vote on the final overall rating for the Superintendent evaluation.

CONSIDER THESE NORMS WHEN CONDUCTING THE EVALUATION:

- Give each review the time and attention it deserves and provide specific evidence
- Maintain a respectful, professional process
- Focus on standards and outcomes (not personality)
- Consider the Superintendent feedback survey completed by cabinet and leadership
- Use multiple evidence-based documents when assessing performance
- Identify strengths in performance upon which to build
- Address ratings that need improvement with tact and constructive criticism
- Provide recommendations for specific corrective action

PART I- RATING BASED ON STANDARDS AND PROFESSIONAL PRACTICES

Standards and Professional Practices:

- 1) Student Learning and Instruction
- 2) Communication and Ethics
- 3) Human Resources and Finance
- 4) Policy and Board Relations
- 5) Facilities and Safety

Rating Scale:

Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>Performance has continually exceeded the criteria</i>	<i>Performance consistently meets the criteria</i>	<i>Performance does not meet the criteria and requires significant improvement</i>

Name of Evaluator:

Date of Evaluation:

OUTCOME #1 Student Learning & Instruction	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<p><i>Students are achieving benchmarks for grade level proficiency or targeted growth goals. The Superintendent leads the District by providing best practices in instructional programs and staff professional development.</i></p>			
<p>1.1 Student achievement proficiency and growth data in Math and ELA are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing deficiencies</p> <p>Provide Evidence for Rating:</p>			
<p>1.2 CTE and workplace learning participation are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing concerns and areas of growth</p> <p>Provide Evidence for Rating:</p>			
<p>1.3 District graduation rate meets or exceeds the state's graduation rate</p> <p>Provide Evidence for Rating:</p>			
<p>1.4 Students with specialized learning needs are provided appropriate modifications and accommodations through individual plans with learning goals and programs</p>			

Provide Evidence for Rating:			
1.5 District goals, curriculum, and initiatives are systemically aligned throughout the District using the District Performance Plan and Portrait of a Learner with associated professional development to staff Provide Evidence for Rating:			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #2 Communication & Ethics	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The Superintendent establishes effective communication with all stakeholders by effectively engaging and responding to the interests and needs that support the success of all students.</i>			
2.1 Uses effective public information strategies to communicate and promote a positive image of the District with families, community, the media, and state and local officials Provide Evidence for Rating:			

<p>2.2 Provides an annual survey for parents/guardians to communicate experiences and provide feedback about District and school operations</p> <p>Provide Evidence for Rating:</p>			
<p>2.3 Regularly visits schools and visibly engages the school community and the community at large</p> <p>Provide Evidence for Rating:</p>			
<p>2.4 Reports during the monthly board meeting to help educate stakeholders about important educational issues and updates</p> <p>Provide Evidence for Rating:</p>			
<p>2.5 Responds to stakeholder and board communications within 2 working days</p> <p>Provide Evidence for Rating:</p>			
<p><i>The Superintendent administers district operations in an ethical manner.</i></p>	<p>Exceeds Expectations: (5pts)</p>	<p>Meets Expectations: (3pts)</p>	<p>Does Not Meet Expectations: (1pt)</p>
<p>2.6 Manifests a professional code of ethics and demonstrates personal integrity, including continued professional learning</p> <p>Provide Evidence for Rating:</p>			
<p>2.7 Models accepted moral and ethical standards in all interactions</p>			

Provide Evidence for Rating:			
2.8 Explores and develops ways to find common ground in dealing with difficult and divisive issues Provide Evidence for Rating:			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #3 Human Resources and Finance	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The Superintendent demonstrates the knowledge, skills, and ability to effectively manage operations and promotes a positive working environment for staff.</i>			
3.1 Implements personnel procedures, recruitment, and employee performance programs to hire and retain the best qualified individuals Provide Evidence for Rating:			

<p>3.2 Effectively works with District bargaining units and actively seeks to improve bargaining outcomes that best serve students and the District</p> <p>Provide Evidence for Rating:</p>			
<p>3.3 Ensures that federal, state, and local laws and policies are implemented for employees</p> <p>Provide Evidence for Rating:</p>			
<p><i>The Superintendent is an effective steward of the District's financial resources and ensures the fiscal health of the District.</i></p>	<p>Exceeds Expectations: (5pts)</p>	<p>Meets Expectations: (3pts)</p>	<p>Does Not Meet Expectations: (1pt)</p>
<p>3.4 Guides the process of fiscal planning and budget development and makes recommendations based upon the District's current fiscal position and future needs</p> <p>Provide Evidence for Rating:</p>			
<p>3.5 Implements audit recommendations and works to ensure the annual audit is completed in a timely manner and reflects best practices</p> <p>Provide Evidence for Rating:</p>			
<p>3.6 Ensures that District expenses and budgeting reflect a positive ending fund balance and bond rating</p> <p>Provide Evidence for Rating:</p>			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #4 Policy & Board Relations	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The Superintendent works effectively with the Board of Trustees to lead and manage the District consistent with Board policies.</i>			
4.1 Advises the Board on the need for new and/or revised policies and regulations, with particular attention during legislative sessions Provide Evidence for Rating:			
4.2 Creates administrative regulations to ensure the appropriate enforcement of board policy and compliance with state and federal law Provide Evidence for Rating:			
4.3 Legal resources are appropriately used to proactively prevent and respond to possible liabilities Provide Evidence for Rating:			
<i>The superintendent fosters a relationship of mutual respect and support with board members and exhibits a shared understanding of Board and Superintendent roles.</i>	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)

<p>4.4 Keeps the Board regularly informed with data, reports, and information which enables them to make effective and timely decisions</p> <p>Provide Evidence for Rating:</p>			
<p>4.5 Works with the Board to develop District Goals that align with the District Performance Plan (DPP)</p> <p>Provide Evidence for Rating:</p>			
<p>4.6 Attends trustee conferences and workshops as circumstances allow and invites trustees to site visits and events</p> <p>Provide Evidence for Rating:</p>			
<p>4.7 Makes considerable effort to have a positive working relationship with the Board and attempts to resolve any serious conflicts with Board members</p> <p>Provide Evidence for Rating:</p>			
<p>4.8 Works proactively with the Board President to plan for meetings, prepare agenda items, and collaborate regarding issues and concerns</p> <p>Provide Evidence for Rating:</p>			

Comments: (Identify strengths or recommendations for improvement):

OUTCOME #5 Facilities and Safety	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>The district is a good steward of capital resources. Students, staff, and community members are physically and psychologically safe in the school.</i>			
<p>5.1 Ensures the Capital Improvement Plan (CIP), Master Facility Plan, and current facility projects are being updated and presented to the Board</p> <p>Provide Evidence for Rating:</p>			
<p>5.2 Stays informed of facilities use and needs and makes facility and safety improvement recommendations as needed to the Board</p> <p>Provide Evidence for Rating:</p>			
<p>5.3 Ensures that each school and the District has a current Emergency Operation Plan and applicable safety drills are conducted at each school in conjunction with appropriate first responders</p> <p>Provide Evidence for Rating:</p>			
<p>5.4 Provides an appropriate Social Emotional Learning (SEL) curriculum and resources to students, staff, and families for mental health wellness</p> <p>Provide Evidence for Rating:</p>			
<p>5.5 Presents the District progressive restorative discipline plan and safe and respectful learning policy for annual approval and update</p>			

Provide Evidence for Rating:			
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Comments: (Identify strengths or recommendations for improvement):
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DRAFT

Lyon County School District Superintendent Evaluation

PART I- RATING BASED ON STANDARDS AND PROFESSIONAL PRACTICES

Standards and Professional Practices:

- 1) Student Learning and Instruction
- 2) Communication and Ethics
- 3) Human Resources and Finance
- 4) Policy and Board Relations
- 5) Facilities and Safety

Rating Scale:

Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
<i>Performance has continually exceeded the criteria</i>	<i>Performance consistently meets the criteria</i>	<i>Performance does not meet the criteria and requires significant improvement</i>

OUTCOME #1 Student Learning & Instruction	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)	Averages for trustee responses:
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1.1 Student achievement proficiency and growth data in Math and ELA are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing deficiencies Provide Evidence for Rating:	15	9	1	3.57
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1.2 CTE and workplace learning participation are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing concerns and areas of growth Provide Evidence for Rating:	10	12	1	3.29
1.3 District graduation rate meets or exceeds the state's graduation rate Provide Evidence for Rating:	5	15	1	3.00
1.4 Students with specialized learning needs are provided appropriate modifications and accommodations through individual plans with learning goals and programs Provide Evidence for Rating:	5	12	2	2.71
1.5 District goals, curriculum, and initiatives are systemically aligned throughout the District using the District Performance Plan and Portrait of a Learner with associated professional development to staff Provide Evidence for Rating:	10	9	2	3.00

Overall average for Outcome 1	3.11
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OUTCOME #2 Communication & Ethics	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)	Averages for trustee responses:
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2.1 Uses effective public information strategies to communicate and promote a positive image of the District with families, community, the media, and state and local officials Provide Evidence for Rating:	15	9	1	3.57
2.2 Provides an annual survey for parents/guardians to communicate experiences and provide feedback about District and school operations	15	9	1	3.57

Provide Evidence for Rating:				
2.3 Regularly visits schools and visibly engages the school community and the community at large Provide Evidence for Rating:	10	12	1	3.29
2.4 Reports during the monthly board meeting to help educate stakeholders about important educational issues and updates Provide Evidence for Rating:	5	15	1	3.00
2.5 Responds to stakeholder and board communications within 2 working days Provide Evidence for Rating:	0	15	2	2.43
2.6 Manifests a professional code of ethics and demonstrates personal integrity, including continued professional learning Provide Evidence for Rating:	0	18	1	2.71
2.7 Models accepted moral and ethical standards in all interactions Provide Evidence for Rating:	5	15	1	3.00
2.8 Explores and develops ways to find common ground in dealing with difficult and divisive issues Provide Evidence for Rating:	10	12	1	3.29

Overall average for Outcome 2	3.11
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OUTCOME #3 Human Resources and Finance	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)	Averages for trustee responses:
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3.1 Implements personnel procedures, recruitment, and employee performance programs to hire and retain the best qualified individuals	10	9	2	3.00
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Provide Evidence for Rating:				
3.2 Effectively works with District bargaining units and actively seeks to improve bargaining outcomes that best serve students and the District Provide Evidence for Rating:	0	15	2	2.43
3.3 Ensures that federal, state, and local laws and policies are implemented for employees Provide Evidence for Rating:	5	15	1	3.00
3.4 Guides the process of fiscal planning and budget development and makes recommendations based upon the District's current fiscal position and future needs Provide Evidence for Rating:	35	0	0	5.00
3.5 Implements audit recommendations and works to ensure the annual audit is completed in a timely manner and reflects best practices Provide Evidence for Rating:	10	12	1	3.29
3.6 Ensures that District expenses and budgeting reflect a positive ending fund balance and bond rating Provide Evidence for Rating:	15	9	1	3.57

Overall Average for Outcome 3	3.38
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OUTCOME #4 Policy & Board Relations	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)	Averages for trustee responses:
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4.1 Advises the Board on the need for new and/or revised policies and regulations, with particular attention during legislative sessions Provide Evidence for Rating:	10	12	1	3.29
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4.2 Creates administrative regulations to ensure the appropriate enforcement of board policy and compliance with state and federal law Provide Evidence for Rating:	5	15	1	3.00
4.3 Legal resources are appropriately used to proactively prevent and respond to possible liabilities Provide Evidence for Rating:	10	12	1	3.29
4.4 Keeps the Board regularly informed with data, reports, and information which enables them to make effective and timely decisions Provide Evidence for Rating:	5	12	2	2.71
4.5 Works with the Board to develop District Goals that align with the District Performance Plan (DPP) Provide Evidence for Rating:	35	0	0	5.00
4.6 Attends trustee conferences and workshops as circumstances allow and invites trustees to site visits and events Provide Evidence for Rating:	5	12	2	2.71
4.7 Makes considerable effort to have a positive working relationship with the Board and attempts to resolve any serious conflicts with Board members Provide Evidence for Rating:	5	15	1	3.00
4.8 Works proactively with the Board President to plan for meetings, prepare agenda items, and collaborate regarding issues and concerns Provide Evidence for Rating:	10	12	1	3.29

Overall Average for Outcome 4:	3.29
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OUTCOME #5 Facilities and Safety	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)	Averages for trustee responses:
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5.1 Ensures the Capital Improvement Plan (CIP), Master Facility Plan, and current facility projects are being updated and presented to the Board Provide Evidence for Rating:	35	0	0	5.00
5.2 Stays informed of facilities use and needs and makes facility and safety improvement recommendations as needed to the Board Provide Evidence for Rating:	5	15	1	3.00
5.3 Ensures that each school and the District has a current Emergency Operation Plan and applicable safety drills are conducted at each school in conjunction with appropriate first responders Provide Evidence for Rating:	0	18	1	2.71
5.4 Provides an appropriate Social Emotional Learning (SEL) curriculum and resources to students, staff, and families for mental health wellness Provide Evidence for Rating:	0	18	1	2.71
5.5 Presents the District progressive restorative discipline plan and safe and respectful learning policy for annual approval and update Provide Evidence for Rating:	35	0	0	5.00

Overall average for Outcome 5:	3.69
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PART II- EVALUATION SUMMARY

Outcome #1 Student Learning & Instruction	3.11
Outcome #2 Communication & Ethics	3.11
Outcome #3 Human Resources and Finance	3.38
Outcome #4 Policy & Board Relations	3.29
Outcome #5 Facilities and Safety	3.69

Final Overall Average (Final Score):	3.29
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An overall average between 1 to 2.32 signifies an **unsatisfactory** evaluation.
An overall average between 2.33 to 3.66 points signifies a **satisfactory** evaluation.
An overall average between 3.67 to 5 points signifies an **exceptional** evaluation.

Board President (date)

Superintendent (date)

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Master Facility Plan

Recommendation

That the Board of Trustees approve the district to begin the process to have a new ten-year Master Facilities Plan created for Lyon CSD.

Background Information

June 2015, the Lyon County Board of School Trustees contracted with MGT of America to develop a ten-year Facilities Master Plan to address the long-term facility needs of the district. The Board requested a master plan to examine the areas of need and determine a course of action to remedy any identified deficiencies.

At the March 14, 2024, Board of Trustees Workshop, the district and Trustees discussed the need to update this ten-year Master Facilities Plan to better plan for future needs as potential bonding capacity became available. All the Board of Trustees recommended the district bring this item forward at the March 26th, 2024, Board of Trustees Meeting to allow the board an opportunity to take potential action.

Budget Considerations

N/A

Attachments

2016 MGT Master Facilities Plan

*Respectfully Submitted,
Harman Bains, Executive Director of Operations*



LYON COUNTY SCHOOL DISTRICT

Master Facilities Plan Final Report

LYON COUNTY SCHOOL DISTRICT

MASTER FACILITIES PLANNING

APRIL 19, 2016

FINAL REPORT

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EXECUTIVE SUMMARY

In June 2015, the Lyon County Board of School Trustees contracted with MGT of America to develop a ten-year *Facilities Master Plan* to address the long-term facility needs of the district. The Board requested a master plan to examine the areas of need and determine a course of action to remedy any identified deficiencies. The primary tasks for the completion of the master plan as outlined in the RFP were:

- ◆ Educational facility condition assessments
- ◆ Site condition and suitability
- ◆ Education suitability evaluation to meet district wide programmatic priorities
- ◆ Technology capability and readiness
- ◆ Demographic and enrollment projections
- ◆ Community wide stakeholder participation including community engagement meetings, interviews, focus groups and electronic surveys
- ◆ Analysis and impact of county planning initiatives
- ◆ Budget and cost estimate alternatives
- ◆ Preparation and presentation of the comprehensive long-range ten year facilities master plan

The detailed information regarding each of the above elements is included in the final report chapters. A summary is provided here.

EDUCATIONAL PROGRAM

Project activities related to the educational program were focused on ensuring that MGT understood the district's current and planned instructional programs, especially those with facility implications. For example, when a district focuses on performing arts and ensuring that all students have opportunities to graduate ready for college and career, the facility implications are significant.

The knowledge of current and planned programs resulted in the development of the *Educational Suitability and Technology Readiness Reference Guide* (see **Appendix B**) that defines the facility standards for each instructional space and insures consistency in the data collection. These standards are based on the district's current educational specifications and design practices. This document defines the standards in order to assess the following four components for each type of instructional space:

- ◆ **Learning environment** – Does the space provide an appropriate physical configuration, HVAC, lighting, acoustical treatment, etc. to support student learning?
- ◆ **Size** – Does the space meet the defined size standard for square footage?
- ◆ **Location** – Does the space exist in the right location?
- ◆ **Storage/Fixed Equipment** – Does the space have what teachers and students need to be successful, including safety equipment, permanent cabinetry, and technology?

The *Guide* also defines standards for non-instructional areas like cafeteria, administration, and health rooms, deals with safety issues like security vestibules, fencing, and bus/parent traffic patterns, and defines the technology infrastructure necessary to support the instructional program.

COMMUNITY ENGAGEMENT

In order to gather community input and feedback, MGT used a variety of tools throughout the process of development of this Master Facilities Plan. The goal for community engagement was to ensure that all interested members of the community had multiple opportunities for both input and feedback.

- ◆ **Input** processes asked the community - what is important, what needs attention, what is working well, and what needs to be different?
- ◆ **Feedback** processes asked the community – given these preliminary data, what should be the priorities, how should issues be weighted, what is **most** important to do?

Lyon County has an involved and interested populace. They actively participated in the community sessions. From these data, it is clear that the LCSD community wants the district to focus their efforts on the following issues over the next 10-year plan:

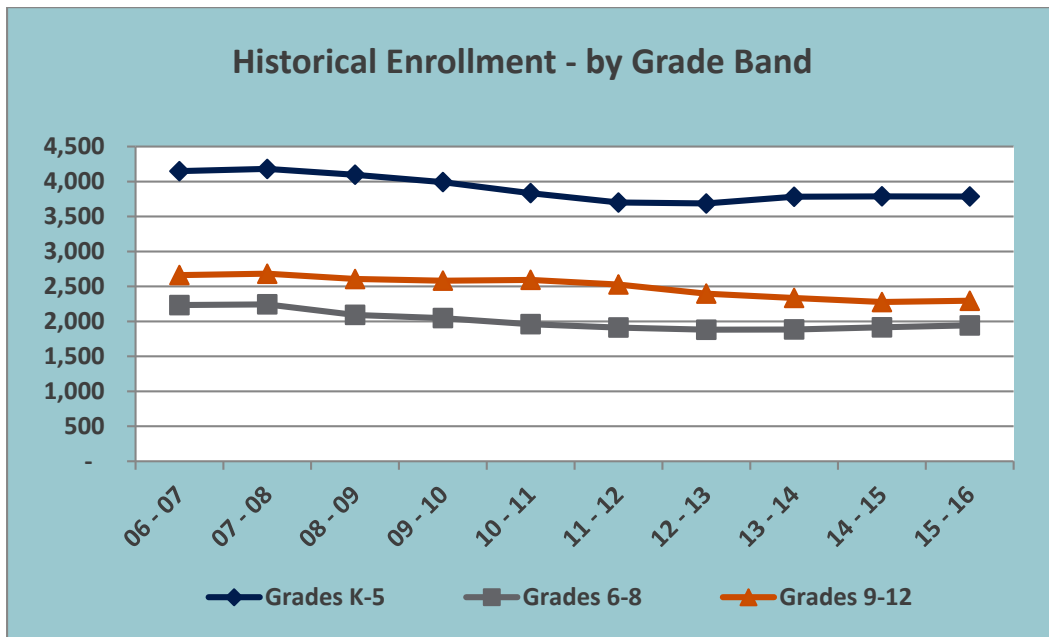
- ◆ Fixing identified building deficiencies – especially HVAC.
- ◆ Providing adequate program spaces – especially performing arts and STEM.
- ◆ Size of schools – focusing on maintaining a size that will support the current sense of community in schools between teachers and students.
- ◆ Equitable Access to CTE programs – determining the whether to have programs centrally located or distributed across the school district.

DEMOGRAPHICS / ENROLLMENT PROJECTIONS

Historical demographic trends from a variety of perspectives are included in the detail report. These perspectives include population trends, birth rates, school enrollment history, and housing trends. The core body of data used to develop an enrollment projection is historical enrollment. Total enrollment in Lyon County School District stood at 9,044 students in 2006-07. Since then, enrollment has decreased to 8,024 in 2015-16

An examination of historical enrollment from 2006-2015 reveals that a decrease in overall enrollment over the last ten years has been experienced at almost all grade level. The exhibit on the following page illustrates the historical enrollment for each grade band.

LYON COUNTY SCHOOL DISTRICT
 HISTORICAL ENROLLMENT
 (BY GRADE BAND)

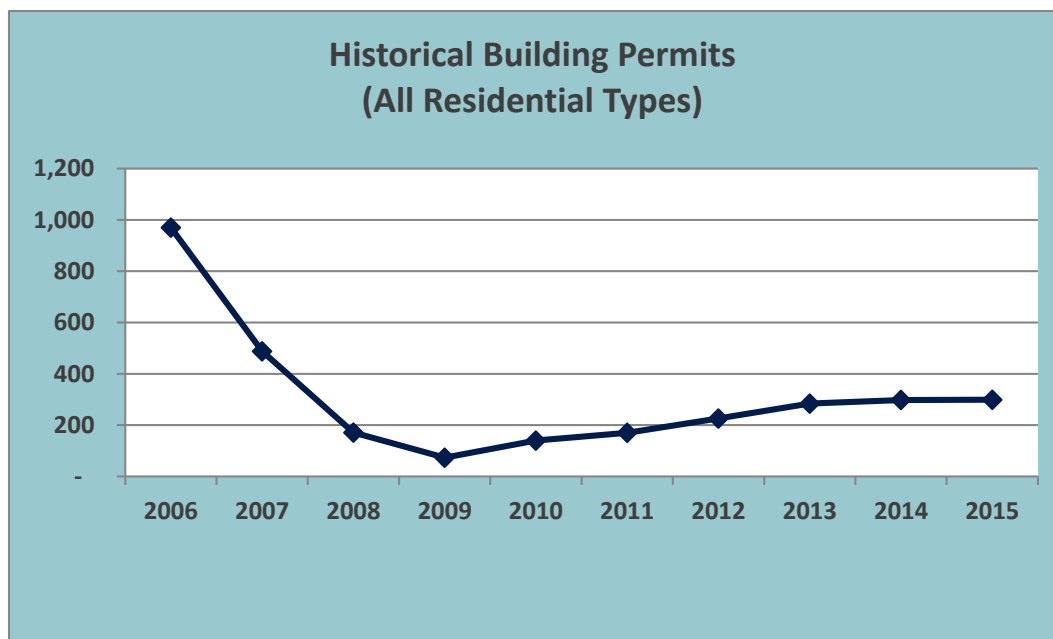


Source: Lyon County School District, 2015.

Another factor used to develop enrollment projections is an analysis of the trends in housing units in the county. The U.S. Census Bureau recorded 14,279 housing units in Lyon County in the 2000 Census and 22,547 housing units in 2010. The census data provides a starting point for this analysis, but building permit data provides additional information upon which to base an assumed number of housing units following the 2000 and 2010 Census.

Building permit data was collected from City and County planning departments. Between 2006 and 2009, the number of housing permits issued in Lyon County decreased greatly. As the economy began to rebound, the housing market soon followed with a slow but fairly steady increase in housing permits issued between 2009 and 2015. The exhibit below illustrates the number of housing permits issued since 2006 in Lyon County, which includes mobile homes, single- and multi-family building permits. Given the overall declining trend in building permits, housing unit projections were made based on knowledge of current projects and future potential development based on available building sites. The information pertaining to housing start projections was gathered through conversations and meetings with city and county planners as well as the information contained in the Northern Nevada Regional Growth Study 2015 -2019.

LYON COUNTY, NV
HISTORICAL RESIDENTIAL BUILDING PERMITS



Source: Lyon County School District, 2015.

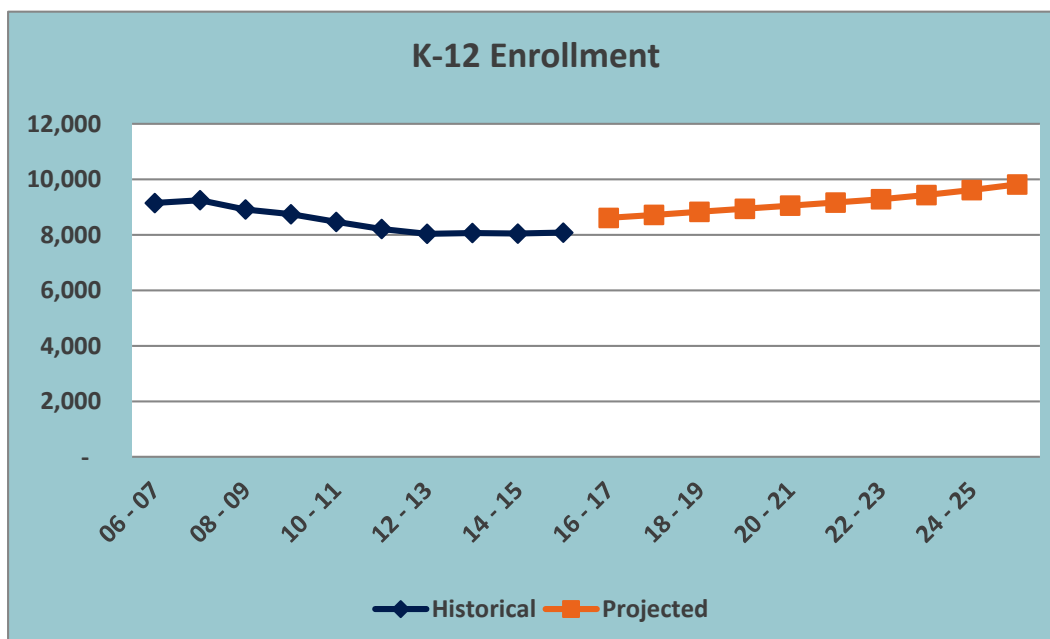
The conclusions reached include:

1. Census Bureau population counts show an increase in population from 2000 to 2010.
2. The population is getting older, which has led to fewer students being born in the district.
3. Housing units will continue to increase but the rate of increase is speculative and dependent on the economy and the growth policies of the county.

Enrollment projections are an *estimate* of future populations based on the historical data and information provided. As demonstrated by the district calculations over the past ten years, there can be constant variations in growth. These numbers can be highly accurate, but it must be remembered that the numbers are still a projection or estimate. During the implementation of any of the recommendations provided in this master plan, it is critical that the district reassess these numbers on a regular basis and adjust plans accordingly.

To identify trends and prepare for adequate spaces, teaching staff, and materials and supplies, educational leaders use several methods of projecting enrollment. Among the most commonly used models are *Average Percentage Annual Increase*, *Cohort Survival*, *Linear Regression*, and *Student-per-Housing Unit* models. For the purpose of this study all of the methodologies were examined but only the students-per-housing model was selected. This decision was made in consultation with the district facility planning committee, due to the fact that the *Average Percentage Annual Increase*, *Cohort Survival*, and *Linear Regression* models all show a significant decline in enrollment for the 10-year planning period. It was determined that these models do not accurately reflect the future growth outlook of the district. Therefore, MGT determined that a students per household model of projecting enrollments would be utilized. This model utilizes the estimated number of housing units as its base data. By taking the 2010 enrollment by grade level and dividing it by the 2010 Census housing units, a *student generation factor* (SGF) was calculated for each grade level. This factor indicates the number of students within each grade level that will be generated by each new housing unit. The exhibit below shows the result of using the student per household model in terms of projected enrollment over the next 10 year period.

LYON COUNTY SCHOOL DISTRICT
HISTORICAL AND PROJECTED ENROLLMENT – K-12



Source: MGT of America, Inc. 2016.

As the above exhibit shows, enrollment across the district is expected to fluctuate slightly in the next few years, but shows a modest increase by the end of the ten year planning period. While this projection somewhat contradicts birth and age data, it is a reasonable conclusion given the historical enrollments and the current and projected level of development:

- ◆ Live births are projected to decrease which will counteract growth in housing.
- ◆ While there is a strong correlation between the live birth rate and the kindergarten enrollment, the kindergarten capture rate has historically been less than 100 percent indicating some level of exodus of students out the district.
- ◆ The census data from 2000 to 2010 has shown a decrease in elementary age children.

- While the slowing economy has negatively affected the rate of construction of homes, there is a general consensus among stakeholders that the rates of building and migration into the county will increase as the economy improves leading to an overall increase in student population.

CAPACITY AND UTILIZATION

Capacity of all schools was calculated using a functional capacity model. This model counts the number of the various types of instructional rooms and multiplies that number by the maximum students-per-room or the *loading* factor to identify the gross capacity for the school. The gross capacity is then multiplied by a scheduling factor, which takes into account the realities of how the space is used. Typically, not all classrooms are scheduled for every period at a middle school or high school. For example, high school students move from room to room and enroll in a variety of courses. As a result, some rooms will sit empty or will be less than fully occupied at any given time. Teacher preparation periods will also contribute to rooms not being used for instruction at a particular time. Therefore, MGT uses a 75% scheduling factor at high schools to reduce the gross capacity of the building to reflect the unused rooms. Middle schools are assigned an 85% scheduling factor. An elementary school has a much more static and consistent daily use so MGT uses a 95% scheduling factor for elementary schools.

Utilization rates for each school were calculated by dividing the projected enrollment by the functional capacity. The exhibit below provide the functional capacity and both the current and projected utilization rates for each school.

LYON COUNTY SCHOOL DISTRICT
CURRENT AND PROJECTED UTILIZATION RATES

UTILIZATION	DESCRIPTION
> 110	Inadequate
100-109.9	Approaching Inadequate
85 - 99.9	Adequate
70 - 84.99	Approaching Inefficient
< 70	Inefficient

SCHOOLS	GRADE CONFIG	2015 ENROLLMENT PK-12	2025 PROJECTED K-12	2015 CAPACITY K-12	2015 UTILIZATION	2025 UTILIZATION
Elementary Schools						
Cottonwood ES	PK-4	597	606	568	105%	107%
Dayton ES	PK-6	463	544	541	86%	101%
East Valley ES	PK-4	462	544	474	97%	115%
Fernley ES	PK-4	467	516	566	82%	91%
Fernley IS	5-6	549	652	680	81%	96%
Riverview ES	PK-6	424	450	463	92%	97%
Sutro ES	PK-6	426	474	458	93%	104%
Yerington ES	PK-4	502	570	588	85%	97%
ELEMENTARY TOTAL		3,889	4,356	4,338	90%	100%

LYON COUNTY SCHOOL DISTRICT (CONTINUED)
CURRENT AND PROJECTED UTILIZATION RATES

SCHOOLS	GRADE CONFIG	2015 ENROLLMENT PK-12	2025 PROJECTED K-12	2015 CAPACITY K-12	2015 UTILIZATION	2025 UTILIZATION
Middle Schools						
Dayton IS	7-8	365	446	712	51%	63%
Silverland Middle	7-8	551	654	759	73%	86%
Silver Stage PreK-8	PK-8	688	733	911	75%	80%
Yerington IS	5-8	377	435	625	60%	70%
MIDDLE SCHOOL TOTAL		1,981	2,268	3,007	66%	75%
High Schools						
Dayton HS	9-12	688	879	932	74%	94%
Fernley HS	9-12	965	1,104	1,046	92%	106%
Silver Stage HS	9-12	237	326	515	46%	63%
Yerington HS	9-12	371	547	703	53%	78%
Smith Valley Schools	K-12	207	232	533	39%	43%
HIGH SCHOOL TOTAL		2,468	3,087	3,728	66%	83%
DISTRICT TOTAL		8,338	9,711	11,073	75%	88%

Source: MGT of America, Inc., 2016.

Conclusions reached regarding capacity and utilization include:

ELEMENTARY SCHOOLS

The functional capacity for the elementary schools varies from a low of 458 to a high of 680. The district's elementary schools are being utilized at an "adequate" rate on a district-wide basis of 90%. The projected district-wide utilization for 2024-25 will grow to 100% with four schools over 100% utilization.

The district should examine the specific situation for the schools that are projected to have "inadequate" or "approaching inadequate" utilization rates to determine if action is required, and whether the approach will require capital improvements or redistricting.

MIDDLE SCHOOLS

The functional capacity the middle schools varies from a low of 625 to a high of 911. The district's middle schools are presently being utilized at an "inefficient" rate of 66% overall, however the overall utilization will increase to 75% by 2024-25.

The district does have excess capacity at the middle school level, and could examine repurposing some of this space.

HIGH SCHOOLS

The functional capacity for the high schools varies from a low of 515 to a high of 1,046. The district's high schools are currently being utilized at an "Inefficient" rate of 66%, however, this rate will increase to 83% overall by 2024-25, which would be very close to an "Adequate" rate.

FACILITIES ASSESSMENTS

The following four types of assessments were completed for all schools:

- ◆ Building condition
- ◆ Educational suitability
- ◆ Grounds condition
- ◆ Technology readiness

The building condition score measures the amount of deferred maintenance in the building's major systems, the educational suitability assessment evaluates how well the facility supports the educational program that it houses, the grounds condition score is a measure of the amount of capital needs or deferred maintenance at the site, and the technology readiness score measures the capability of the existing infrastructure to support information technology and associated equipment. All scores are based on a 100 point scale with 100 being the highest score possible.

These four scores are combined into one score for each school to assist in the task of prioritizing projects. Since the building condition score is a measure of the maintenance needs (e.g. leaky roofs, etc.) and the educational suitability score is a measure of how well the building design and configuration supports the educational program, it is possible to have a high score for one assessment and a low score for another assessment. It is the combined score that attempts to give a comprehensive picture of the conditions that exist at each school and how each school compares relative to the other schools in the district. To create the combined score, the four scores are weighted, based on which deficiencies the district wants to emphasize and the relative impact on capital costs. For Lyon County Schools, the building condition score was weighted 30 percent, the educational suitability score was weighted 30 percent, the grounds condition score was weighted 10 percent, and the technology readiness score was weighted 30 percent.

The exhibit below and on the following page provides the four individual scores along with the combined score for each school.

LYON COUNTY SCHOOL DISTRICT
COMBINED SCORES – BY SITE

SCORES	DESCRIPTION
> 90	Excellent/Like New
80 - 89.99	Good
70 - 79.99	Fair
60 - 69.99	Poor
< 59.99	Unsatisfactory

LYON COUNTY SCHOOL DISTRICT (CONTINUED)
COMBINED SCORES – BY SITE

SITE NAME	WEIGHTED BUILDING CONDITION SCORE	SUITABILITY SCORE	TECH READINESS SCORE	GROUND'S CONDITION SCORE	COMBINED SCORE 30/30/30/10
Elementary Schools					
Cottonwood ES	79.25	71.10	82.50	76.74	77.53
Dayton ES	79.44	72.83	81.75	78.69	78.08
East Valley ES	86.01	78.33	92.50	88.08	85.86
Fernley ES	69.60	64.08	68.30	44.82	65.07
Fernley IS	79.45	67.41	85.00	55.95	75.15
Riverview ES	87.38	80.29	71.70	85.01	80.31
Sutro ES	72.38	76.06	63.45	76.04	71.17
Yerington ES	78.32	73.58	60.05	69.97	70.58
ELEMENTARY SCHOOL AVERAGE	78.98	72.96	75.66	71.91	75.47
Middle Schools					
Dayton IS	81.66	85.09	82.50	69.02	81.68
Silverland Middle	86.49	95.56	100.00	85.00	93.11
Silver Stage ES (PK-8)	73.68	66.69	85.00	70.19	74.63
Yerington IS	74.59	75.86	50.15	83.91	68.57
MIDDLE SCHOOL AVERAGE	79.10	80.80	79.41	77.03	79.50
High Schools					
Dayton HS	76.56	69.85	60.10	68.44	68.80
Fernley HS	81.67	73.32	87.50	77.05	80.45
Silver Stage HS	85.67	86.47	92.50	70.85	86.48
Yerington HS	82.42	73.85	70.10	74.26	75.34
Smith Valley Schools	82.19	70.82	55.10	51.35	67.57
HIGH SCHOOL AVERAGE	81.70	74.86	73.06	68.39	75.73
Ancillary Sites					
Adult Ed - Fernley HS	82.04	N/A	N/A	47.63	N/A
Bus Yard - Dayton	87.38	N/A	N/A	55.93	N/A
Bus Yard - Fernley	77.12	N/A	N/A	54.17	N/A
Bus Yard - Silver Springs	75.40	N/A	N/A	37.02	N/A
District Office Complex	78.67	N/A	N/A	53.30	N/A
GED_PDC Silver Stage	85.45	N/A	N/A	28.89	N/A
ANCILLARY SITES AVERAGE	81.01	N/A	N/A	46.16	N/A
DISTRICT AVERAGE	80.12	75.36	75.78	65.32	76.49

Source: MGT of America, Inc., 2015.

The summary of findings associated with each of the scores is:

Building Condition - Overall, LCSD's facilities are consistently in fair to good condition, which indicates a very balanced approach to the maintenance of the facilities.

Educational Suitability – Only four schools scored in the good to excellent range for suitability. In most cases, this would indicate that the schools were not originally designed to meet the needs of today's educational programs.

Grounds – There are a significant number of facilities with low Grounds scores and this is largely attributable to the frequency of unpaved parking areas and weather damaged walks and play courts.

Technology Readiness – There is a wide variation in the technology readiness scores for all the schools. This can indicate that the district may need to take a more "targeted" approach to information technology improvements.

Combined Score – If the district's newest facility, Silverland Middle School, is excluded from the calculation, the average Combined Score for all grade levels is 75-76. These score results, averaging in the Fair range, indicate there are significant needs that need to be addressed across the district.

FINDINGS & RECOMMENDATIONS

The detail report provides the process for determining priorities, the options for facility improvements considered, and the recommended course of action. Based on the Facility Committee discussion along with an analysis of the probable funding available, it is recommended that the Board adopt the facility Master Plan based on option 4 as shown in the two exhibits on the following pages. The key components of this option include:

- ◆ Change to a K-6 elementary and 7-8 middle school model in Fernley
- ◆ Meeting all first and second priority needs over the 10-year master plan period
- ◆ Phasing based on expected funding availability over the 10-year master plan period
- ◆ Most efficient use of current and new facilities
- ◆ Since option 4 provides for two alternatives at Silver Stage the plan is shown in two versions. Option A calls for converting Silver Stage Elementary / Middle School to a K-6 facility and Silver Stage High Stage High School to 7-12. Option B leaves the grade level alignment as it currently exists.

10-YEAR FACILITY MASTER PLAN RECOMMENDATIONS – OPTION A

PHASE 1 – YEARS 1 – 3	BUDGET ESTIMATE
Smith Valley renovation	\$4,919,300
Dayton High School renovation (Phase 1)	\$4,500,000
Silver Stage Middle to K-6	\$1,905,000
Fernley High School renovation & addition (Phase 1)	\$2,750,000
Safety & security upgrades (DES/DIS/Sutro/SSHS/YHS/Riverview/Cottonwood/East Valley)*	\$2,050,000
Technology upgrades	\$363,200
Phase 1 Total	\$14,012,500
PHASE 2 – YEARS 4-6	
Re-purpose Fernley Intermediate School	\$2,354,000
New elementary @ Silverland site	\$25,527,900
Phase 2 Total	\$27,881,900
PHASE 3 – YEARS 7-10	
Yerington Elementary & Intermediate replacement	\$32,832,000
East Valley addition	\$4,946,500
Dayton High School renovation (Phase 2)	\$4,500,000
Fernley High School renovation & addition (Phase 2)	\$2,750,000
Site upgrades	\$3,870,500
Phase 3 Total	\$49,898,000
TOTAL 10 YEAR BUDGET	\$91,792,400

*Budgeted at \$300,000 for score of poor; \$250,000 for score of fair; \$150,000 for score of good.

Source: MGT of America, Inc., 2016.

10-YEAR FACILITY MASTER PLAN RECOMMENDATIONS – OPTION B

PHASE 1 – YEARS 1 – 3	BUDGET ESTIMATE
Smith Valley renovation	\$4,919,300
Dayton High School renovation (Phase 1)	\$4,500,000
<i>Silver Stage PK-8 - suitability renovation only</i>	\$4,419,300
Fernley High School renovation & addition (Phase 1)	\$2,750,000
Safety & security upgrades (DES/DIS/Sutro/SSHS/YHS/Riverview/Cottonwood/East Valley)*	\$2,050,000
Technology upgrades	\$363,200
Phase 1 Total	\$19,001,800
PHASE 2 – YEARS 4-6	
Re-purpose Fernley Intermediate School	\$2,354,000
New elementary @ Silverland site	\$25,527,900
Phase 2 Total	\$27,881,900
PHASE 3 – YEARS 7-10	
Yerington Elementary & Intermediate replacement	\$32,832,000
East Valley addition	\$4,946,500
Dayton High School renovation (Phase 2)	\$4,500,000
Fernley High School renovation & addition (Phase 2)	\$2,750,000
Site upgrades	\$3,870,500
Phase 3 Total	\$49,898,000
TOTAL 10 YEAR BUDGET	\$96,781,700

*Budgeted at \$300,000 for score of poor; \$250,000 for score of fair; \$150,000 for score of good.

Source: MGT of America, Inc., 2016.

SUPPORTING RECOMMENDATIONS

In addition to the master plan recommendation the report includes supporting recommendations that are intended to provide guidance with the implementation of the ten-year master plan. The supporting recommendations include:

- ◆ Regularly review attendance boundaries
- ◆ Continue to update long-term enrollment projections on a regular basis
- ◆ Improve and adapt district facility spaces at silver stage
- ◆ Consider earlier implementation of safety / security upgrades at schools planned for phase 2 and 3 Improvements

I.0 METHODOLOGY AND APPROACH

In June 2015, the Lyon County Board of School Trustees contracted with MGT of America to develop a ten-year *Facilities Master Plan* to address the long-term facility needs of the district. The Board requested a master plan to examine the areas of need and determine a course of action to remedy any identified deficiencies. The primary tasks for the completion of the master plan as outlined in the RFP were:

- ◆ Educational facility condition assessments
- ◆ Site condition and suitability
- ◆ Education suitability evaluation to meet district wide programmatic priorities
- ◆ Technology capability and readiness
- ◆ Demographic and enrollment projections
- ◆ Community wide stakeholder participation including community engagement meetings, interviews, focus groups and electronic surveys
- ◆ Analysis and impact of county planning initiatives
- ◆ Budget and cost estimate alternatives
- ◆ Preparation and presentation of the comprehensive long-range ten year facilities master plan

MGT's approach to developing educational facility master plans is based on the philosophy that facility needs should be based on the school district's educational mission, goals, and objectives. Consequently, we begin by developing an understanding of the facility implications of the educational programs and the program delivery methods which the district is providing across all the schools and in each individual school. The educational mission, goals, and objectives combined with the strategic structure of the district, the grade groupings, feeder patterns, school sizes, and educational specifications, define the architecture of the school facilities.

In addition to a thorough understanding of the educational programs, MGT collects an array of data to drive the decision making process for the prioritization of needs. Data collection activities include facility assessments for site and building condition, educational suitability, and technology readiness. These assessments measure and document various aspects of the existing facilities against the school district's standards for 21st Century schools.

Demographic data is collected and used to project long-term enrollments, which in turn are used to project future facility capacity needs. Historical data for birth rates, enrollments, census data, housing developments, and economic trends are combined with planning and zoning information for the school district's geographic area to develop enrollment projections for each school by each grade level. This data is analyzed using multiple projection methodologies and GIS mapping.

The capacity of each school is determined using an instructional space model. This type of capacity model counts the number of instructional spaces in a particular school, assigns class sizes according to district standards, and applies a utilization factor. The calculated capacities are then divided by the current and projected enrollments to determine the rate of utilization and identify where the district needs additional space or has a surplus of space currently and in the future. This determination helps guide decisions regarding new schools, additions to existing schools, and redistricting.

Another key step in formulating an effective facility master plan is developing an understanding and appreciation for the perceptions and priorities of the community which the school district serves. MGT utilizes several processes for community engagement including interviews, focus groups, public charrettes, and on-line surveys. These efforts recognize multi-cultural differences and bi-lingual communities. Our experienced consultants are adept at collaboration and working transparently with all sectors of the school district’s community.

The planning process culminates with the development of multiple scenarios or strategies which outline how the school district can meet the current and future facility needs. The development of several approaches to the final master plan is helpful in ensuring all options are examined and compared. The final master plan scheme is developed with prioritized projects and strategies scheduled and budgeted over the ten year planning period of the master plan.

Lyon County Public Schools has successfully implemented the 2007 Facilities Master Plan by using it as a guide for an objective and structured capital improvements program. This 2016 plan will build on this process and be an effective tool in helping the district achieve its educational mission, goals and objectives.

In order to meet the goals of the project and follow the philosophical approach as outlined above the work plan as shown was developed to guide all project activities and ensure deliverables that would meet the needs of the district.

EXHIBIT 1-1
PROJECT WORKPLAN TASKS

Project Initiation
TASK 1.0 Educational Framework
TASK 2.0 Facility Assessments
TASK 3.0 Demographic Analysis and Reports
TASK 4.0 Scenarios and Reports
TASK 5.0 Meeting and Community Engagements
TASK 6.0 Final Report and Recommendations

Source: MGT of America, Inc., 2015.

2.0 COMMUNITY ENGAGEMENT

An important component of a viable master plan is data gathered from various community sources to ensure that critical perspectives have been heard and considered in the development of the final plan.

To ensure broad-based input, MGT conducted a series of open community forums with an online survey aligned to the discussions at the community meetings, and invited internal and external input from identified individuals. The internal input included interviews with the superintendent, school board, and senior staff, as well as the curriculum staff. The external input included interviews with the county executive and county planning staff. The goal of each of these sessions was to identify overall strengths and challenges for the district and explore any specific issues unique to that person's role or function. The discussions with county planning staff were intended to provide information about planned developments across the county that could affect the schools – both number of students and location of students. Information from the internal and external interviews were used to shape the open community engagement activities.

The community engagement activities included two types of community engagement activities in support of the district's goal to create a long-range facility master plan. The activities were focused initially on gathering **input** – what was working well, what needed attention or focus during the study and for the long-range plan – and then gathering **feedback** – what had we heard, what data had been gathered and what did the community think about that information. Both types of activities included face-to-face opportunities available in both English and Spanish.

COMMUNITY INPUT ACTIVITIES

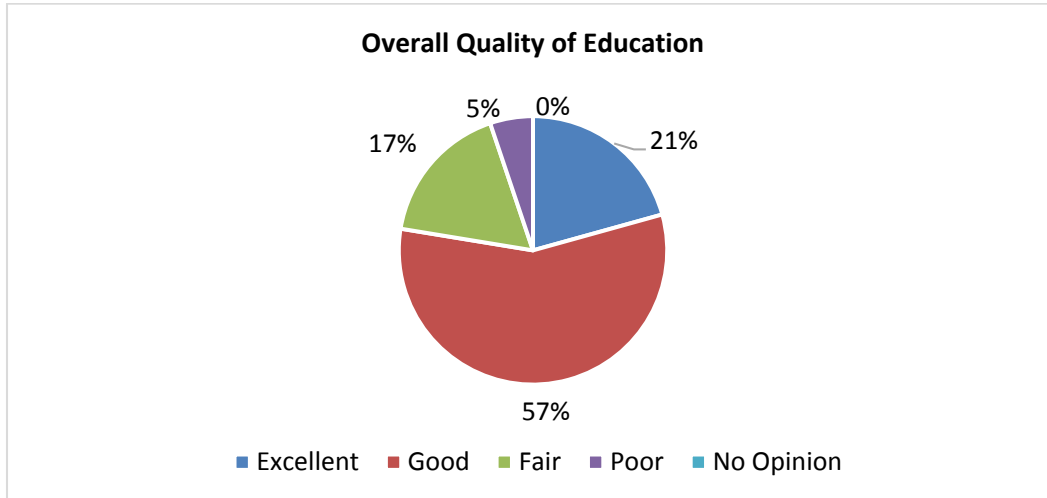
In order to gather community input regarding the long range facility plans for the district, MGT conducted five large group sessions open to the public.

- ◆ Input Sessions
 - Dayton Elementary School on November 2, 2015
 - Fernley Elementary School on November 3, 2015
 - Silver Stage Elementary School on November 4, 2015
 - Smith Valley School on November 5, 2015
 - Yerington Intermediate and Smith Valley School on November 5, 2015

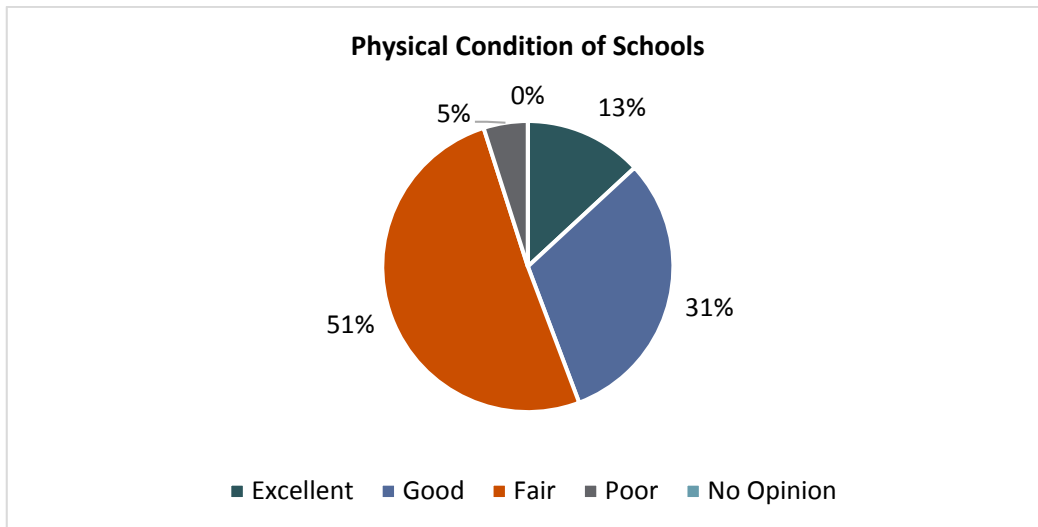
FINDINGS

For the purpose of this report, we have combined the data gathered from the five community input sessions and reported the findings below.

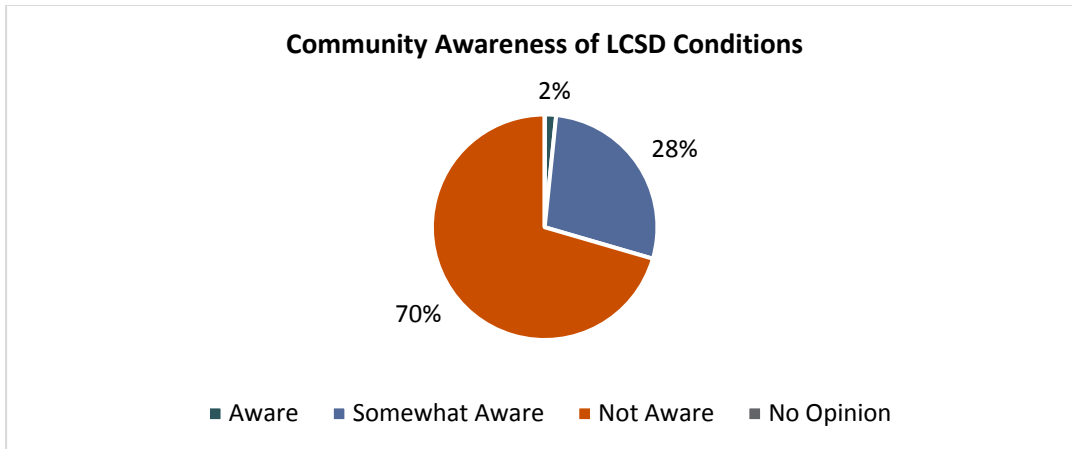
- ◆ 67 individuals participated in charrettes (N = 67).
- ◆ Seventy-eight percent (78%) of respondents rated the quality of education in Lyon County School District as *Excellent* or *Good*. Respondents cited the opportunities for students to take advanced coursework (including completing an A.A. degree while in high school), and the quality of teachers as major contributors to the quality of education.



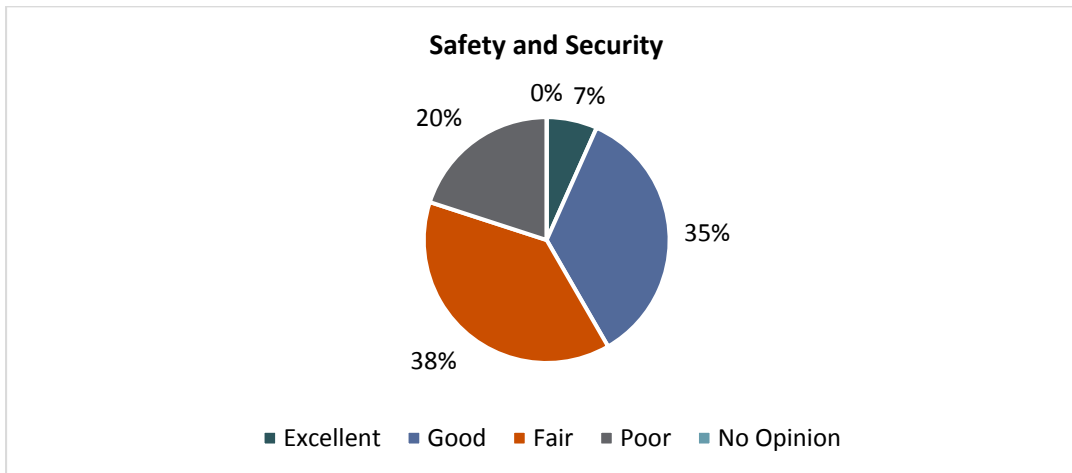
- ◆ Conversely, 56% of respondents felt the physical condition of schools is *Fair* or *Poor*. Many respondents cited poorly performing HVAC systems, and poor conditions of parking lots as examples.



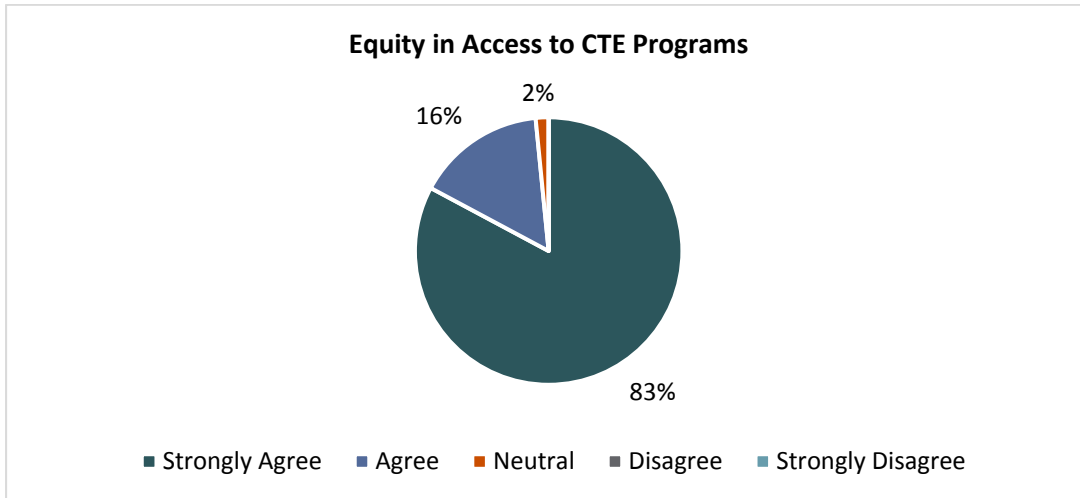
- Seventy percent (70%) of respondents felt the community is *Not Aware* of the physical condition of school buildings in Lyon County School District. Many felt that the business community has little knowledge of the needs and conditions of schools unless made aware by the school community. Some schools have very limited business and industry in their communities and thus even less involvement in schools.



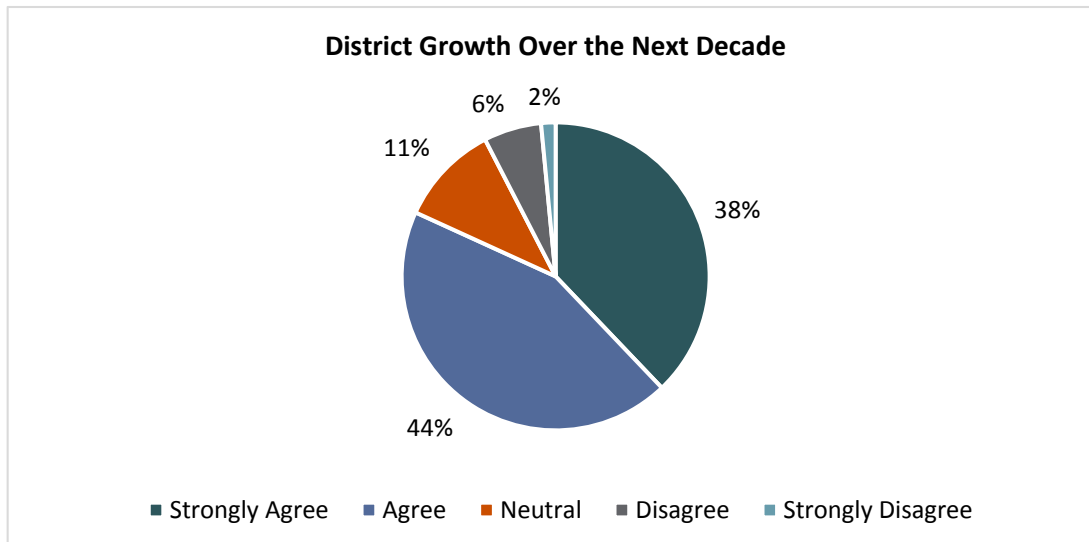
- Fifty-eight percent (58%) of respondents rated the level of safety and security in schools as *Fair* or *Poor*. They cited multiple entry points to the school coupled with the lack of fencing or other barriers to access to the schools, insufficient number of cameras on campus to capture activity, and close proximity of some schools to active roadways, as factors that threaten school security.



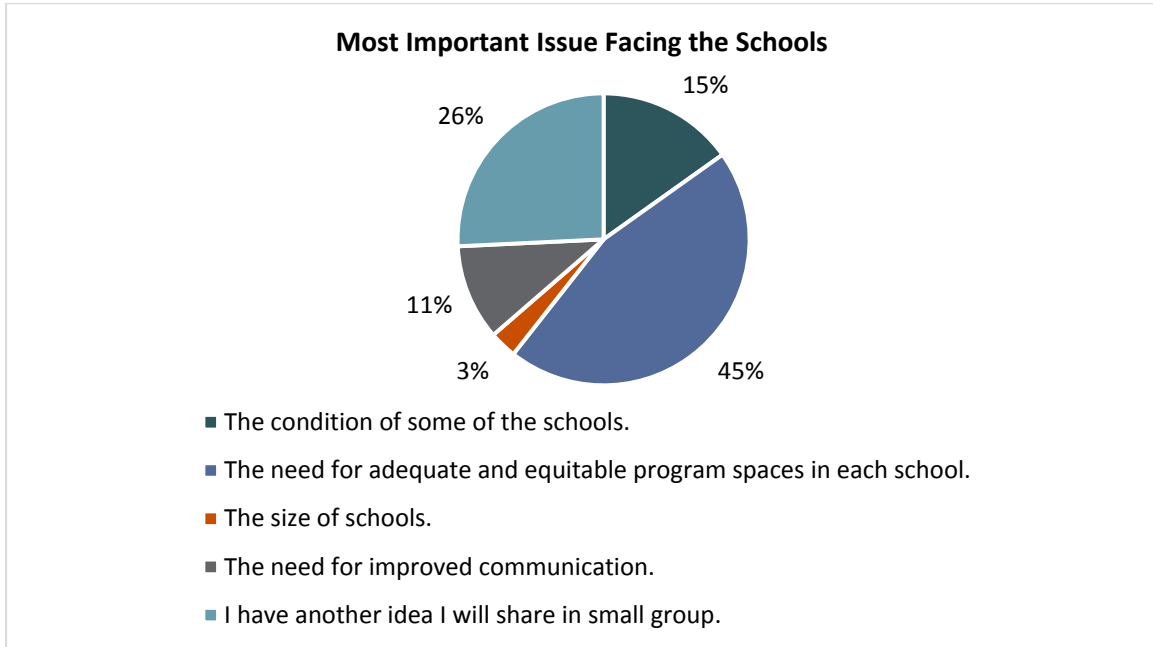
- ◆ Eighty-three percent (83%) of respondents *Strongly Agreed* or *Agreed* that students should have equal access to CTE programs across the school district. Advantages cited for CTE programs included the fact that they provide real world application of academics, and are highly valued by students seeking a means to go directly into the workforce after graduation. Respondents also felt it is important to regularly communicate with industry to ensure the courses being taught are relevant to the accompanying careers.



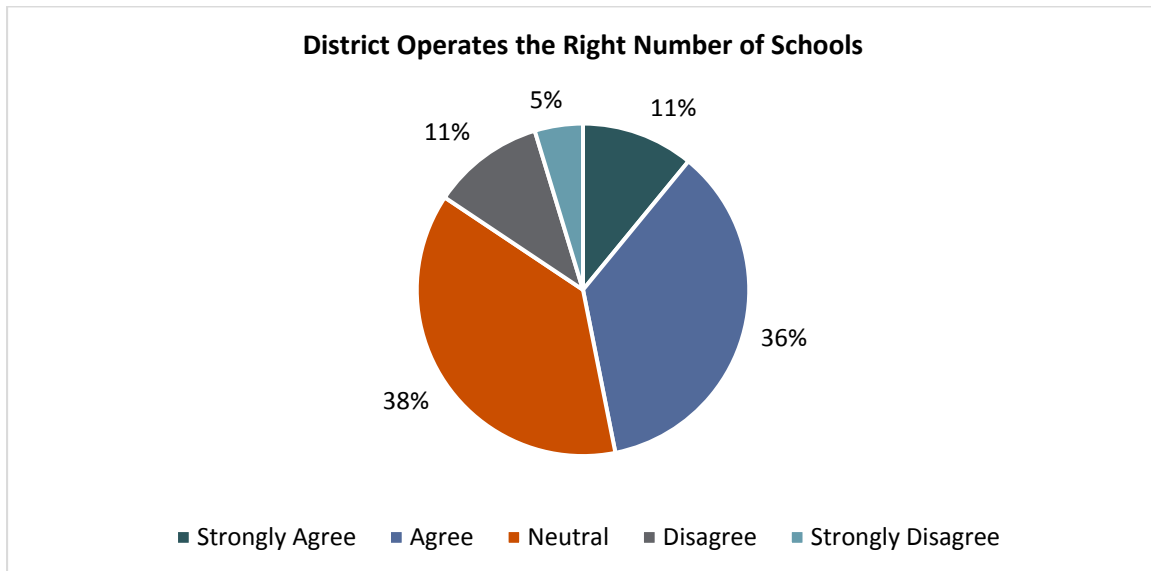
- ◆ Eighty-two percent (82%) of respondents *Strongly Agreed* or *Agreed* that the district will grow due to industry such as Tesla or construction of the parkway. The parkway was seen as having the highest potential for growth since it will cut the drive time to Reno in half, and Lyon County would be a desirable bedroom community.



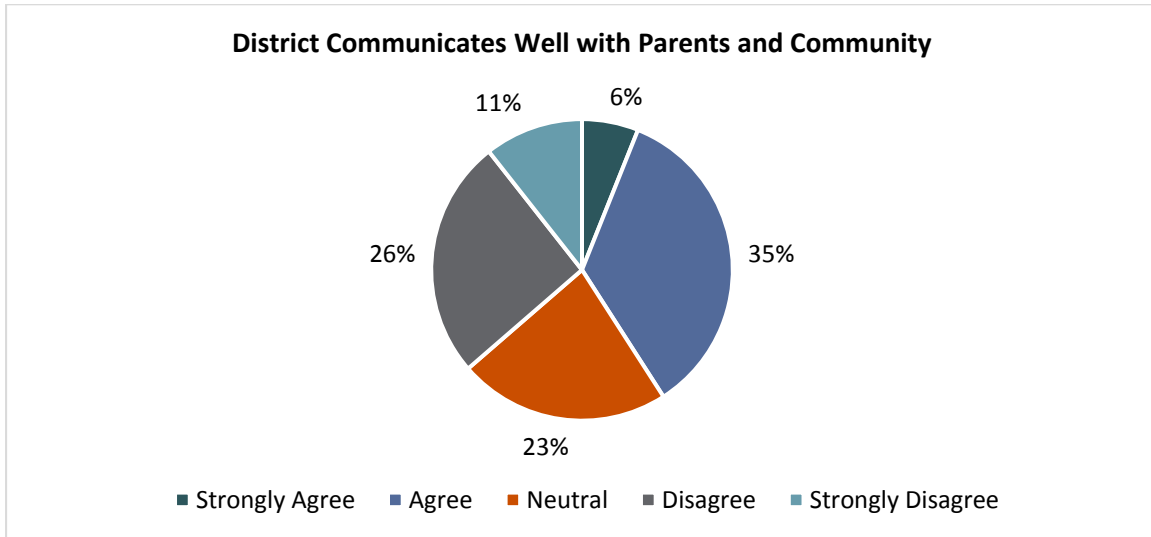
- ◆ Respondents identified the highest priority needs as the condition of school facilities and having adequate learning spaces, including the following:
 - Fine and Performing Arts
 - STEM



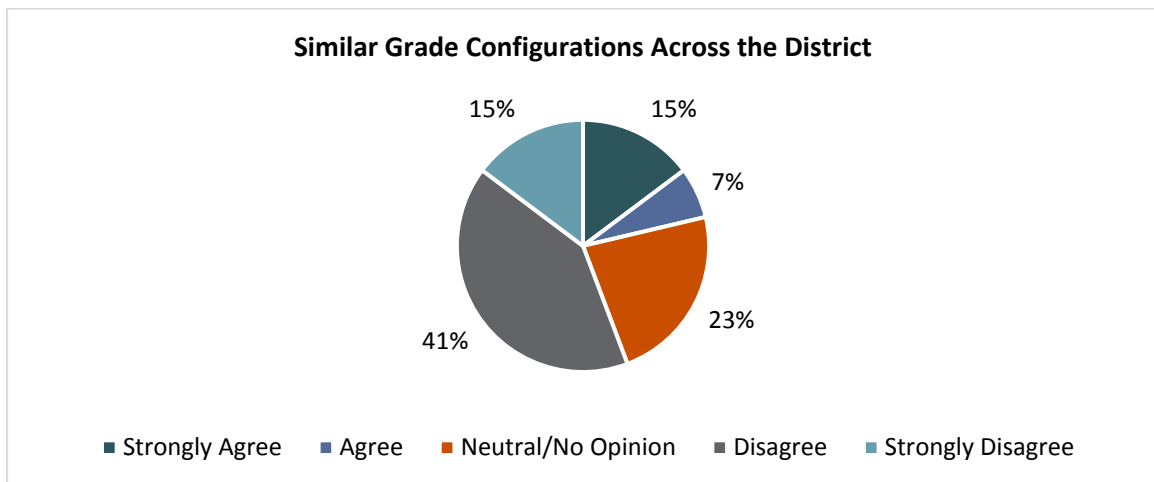
- ◆ There was no consensus of opinion on the “right number of schools,” with 47% of respondents rating *Strongly Agree* or *Agree*, and 38% neutral on the subject. Few additional ideas were offered, and most respondents felt the current number of schools was right, but with growth, a new school will probably be needed.



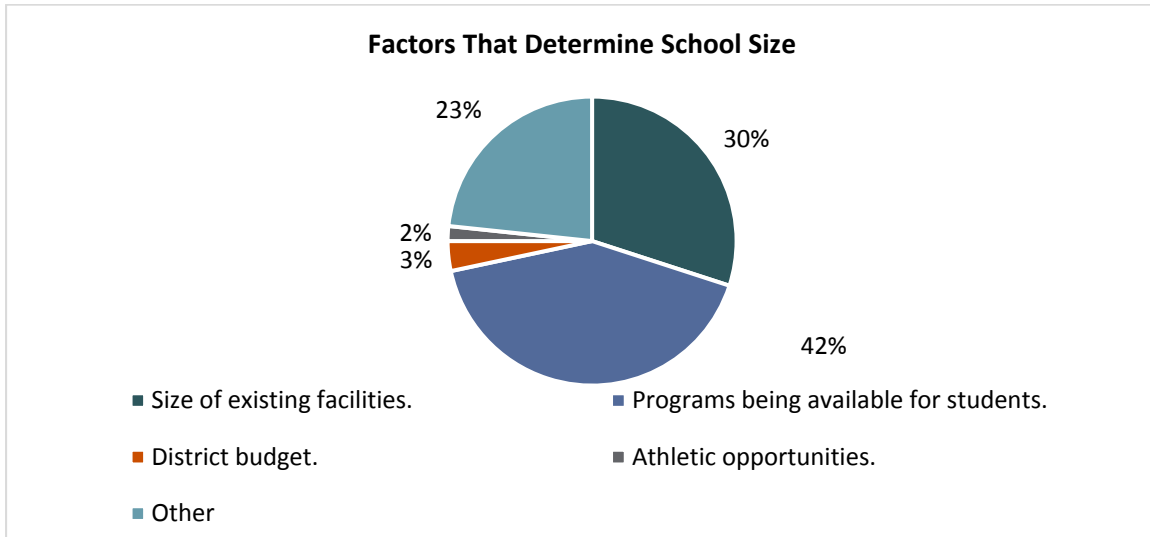
- ◆ There was also little agreement around the quality of communication between the school district and parents and the community. Forty-one percent (41%) of respondents rated *Strongly Agree* or *Agree*, 23% *Neutral*, and 37% *Disagree* or *Strongly Disagree* on the subject. Many felt that the district needs to make better use of technology to communicate.



- ◆ Fifty-six percent (56%) of respondents *Strongly Disagreed* or *Disagreed* that grade configurations should be similar across the school district. Respondents like the fact that each community can decide what is best for the children in their schools, and what works in one community may not work for another. Respondents felt having choice is best.



- ◆ When asked to identify factors that should determine the size of a school, 72% of respondents identified the size of existing facilities and the current programs available for students at the top determinants. There was great concern that larger schools would take away the sense of community that currently exists in schools, as they highly value the fact that teachers and administrators know every student due to the relatively small school size. Several respondents also said that class size was more important than school size, because it more directly affected teachers' ability to know their students well.



These perceptual data regarding school size were helpful as part of MGT's review of school size issues. These community perspectives are very important in developing any final recommendations for the master plan.

CONCLUSIONS

In order to gather community input and feedback, MGT used a variety of tools throughout the process of development of this Master Facilities Plan. The goal for community engagement was to ensure that all interested members of the community had multiple opportunities for both input and feedback.

- ◆ **Input** processes asked the community - what is important, what needs attention, what is working well, and what needs to be different?
- ◆ **Feedback** processes asked the community – given these preliminary data, what should be the priorities, how should issues be weighted, what is **most** important to do?

Lyon County has an involved and interested populace. They actively participated in the community sessions. From these data, it is clear that the LCS D community wants the district to focus their efforts on the following issues over the next 10-year plan:

- ◆ Fixing identified building deficiencies – especially HVAC.
- ◆ Providing adequate program spaces – especially performing arts and STEM.
- ◆ Size of schools – focusing on maintaining a size that will support the current sense of community in schools between teachers and students.
- ◆ Equitable Access to CTE programs – determining the whether to have programs centrally located or distributed across the school district.

3.0 EDUCATIONAL PROGRAM

Activities related to the educational program were focused on ensuring that MGT understood the district's current and planned instructional programs, especially those with facility implications. For example, when the district focuses on college and career readiness, the facility implications are significant.

The space requirements for programs are significant and the facility implications of instructional decisions are very important to ensure that all students are provided opportunities to learn in adequate and equitable spaces, regardless of where they go to school. Ensuring a safe learning environment is also critical. Improving facilities is a huge challenge to districts. Many schools in the district were not built/designed to support all of the needs for special education, English Language or Title I programs, each of which requires space to do that work. Buildings designed before the mid 1970's had classrooms only. There were no spaces for itinerant PT/OT staff, psychologists to do testing, or ELL/special education/Title I staff to do pull-out groups or instruction. Schools that lack these instructional resource spaces may have to put counselors in closets, speech therapists on the stage, and English tutors out in the hallway. Schools that lack these spaces use whatever is available, but they may not be adequate to fully support the instructional program.

This master plan is intended to identify the places where program needs are not met by the existing facilities and develop strategies and priorities to address those needs.

MGT's work in Lyon County includes not only understanding the educational programs in the district, but also defining the facility implications for those programs. In order to complete this work, MGT conducted a thorough analysis of programs, both in place and planned, and then developed the educational suitability assessment that would capture data from each school. Each component is described in the following sections.

EDUCATIONAL PROGRAM DEVELOPMENT

Lyon County School District provides a comprehensive curriculum designed to meet the needs of all students, but increasingly focused on ensuring access to after high school opportunities, including college and various careers. This chapter provides a brief description of the educational program offered across the district. It also describes the methodology used to gather information about the facility implications of the planned educational program and define standards for each type of space. Finally, the chapter describes how the facilities in the district were assessed based those standards in order to quantify any deficiencies and be able to compare schools and develop priorities.

EDUCATIONAL PROGRAM

Lyon County has adopted a comprehensive K-12 curriculum and implemented similar courses in all schools. The K-12 standards for math and literacy are based on the Common Core, as adopted by the state of Nevada. The district provides text resources and professional development to teachers in each grade level and content area and supports the implementation of this "guaranteed and viable curriculum" at all schools.

In elementary schools, the focus is on developing solid fundamental skills in mathematics and English language arts. In addition to the basic instruction, qualified students in need of additional support can participate in Title I, English language learner, or special educational programs. Elementary students have art and music classes with their classroom teacher and access to physical education and performing arts spaces.

Starting in middle school, students have opportunities to explore some additional areas, including specialized music and art classes. Middle school students are typically arranged in teams, providing an opportunity for teachers to get to know students and families better and to work together to support student learning.

High school programs include additional course opportunities, including Career and Technical Education (CTE). CTE courses are offered at every high school, but not all courses are in place at each school. Programming is based on student interest, available space, and teacher certification. Many of the high school courses have “articulation agreements” allowing students to smoothly transition course competencies with the community college. The district is working to enhance the current CTE offerings and more closely match current Nevada employer needs to the CTE program offerings. In addition to the courses available at district schools, students are eligible to attend the Western Nevada Community College or to take community college courses taught by university staff at their home high school. This is an important and impressive opportunity for students in Lyon County to jump start their college careers while still in their home high schools.

METHODOLOGY TO DEVELOP SPACE STANDARDS

MGT conducted a series of focused interviews and discussions with district staff in fall 2015. These interviews included administrative and curricular staff representing each content area (e.g., science, performing arts, technology, media, etc.). For each area, MGT asked questions regarding both current and planned program changes. Some specialized programs require specialized spaces. For example:

- ◆ Career Programs provide an opportunity for interested students to pursue specialized course work and require specialized space. Spaces for all Career and Technical Education programs were evaluated during the site assessments, based on the planned location(s) for each program.

MGT provided a template to guide the discussion with LCSD staff. The template included all subject areas (e.g., art, PE, performing arts, etc.) and outlined the areas used for facility reviews. The template also included safety and security issues and non-instructional areas such as traffic patterns, cafeteria, and administration.

The discussions always begin with a review of existing and planned programs, including the planned timeline for new program implementation. Additional discussions addressed equity – did/should the programs exist in all schools or were they only in certain schools? Lyon County staff provided information about both what currently existed and what was planned for future implementation.

From these discussions, MGT developed the **Educational Suitability and Technology Readiness Reference Guide** (see **Appendix B**) to define the facility standards. These standard are based on the district’s current educational specifications and design practices. This document was reviewed and approved by the district and used as the basis for the educational suitability assessments.

The standards define four components for each type of instructional space:

- ◆ Learning environment – Does the space provide an appropriate physical configuration, HVAC, lighting, acoustical treatment, etc. to support student learning?
- ◆ Size – Does the space meet the defined size standard for square footage?
- ◆ Location – Does the space exist in the right location?
- ◆ Storage/Fixed Equipment – Does the space have what teachers and students need to be successful, including safety equipment, permanent cabinetry, and staff technology?

In addition to curricular areas, MGT discussed the district’s current and planned technology structures in support of instruction. IT staff from LCSD reviewed standards and assisted in the development of the

tool used to assess Technology Readiness, e.g., electrical service to support charging of devices, wireless access, video streaming capacity, telephone/PA, and the IT environment in IDF/MDF areas and computer labs, etc. The technology readiness assessment reviews how well the infrastructure in the schools supports technology. It does not include an evaluation of the IT software or equipment.

All MGT staff who conducted assessments were trained in the use of this document as the standard for assessing each school.

EDUCATIONAL SUITABILITY ASSESSMENT

As described, MGT developed the **Educational Suitability and Technology Readiness Reference Guide** for Lyon County. The guide was used to calibrate MGT's assessment software, BASYS (Building Assessment System). The BASYS tool has four assessments: Building Condition, Site Condition, Educational Suitability, and Technology Readiness, each of which creates a score on a 100-point scale with 90-100 being "Excellent" and scores under 50 being "Unsatisfactory." This scoring system is easily understood by the public that is accustomed to educational grading systems on the 100-point scale. The BASYS was used in Lyon County in 2006-07 when the last district-wide facility assessment was conducted. (Note: BASYS has been revised since 2006-07 to provide greater emphasis on the learning environment and instructional flexibility.) The reference guide was also used to train the assessors who visited each school and documented the suitability of each space. (See **Section 5.0** for the Educational Suitability Assessment data.)

MGT staff assessed each school based on the standards defined in the **Guide**. Each evaluator met with the school principal to review the program(s) at each site and then walk the school to observe the spaces available to support the planned programs. Site visits were scheduled by MGT through the district to ensure that knowledgeable staff were available at each site during the visit. Assessment data were entered into the BASYS software as each evaluation was completed and uploaded to the MGT database. MGT conducted a quality control review to ensure the accuracy and completeness of all data and then submitted the database for a final review by the district.

4.0 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

This section presents the demographic analysis and enrollment projections for the master planning period. The demographic analysis and enrollment projections were completed by MGT staff for the ten-year planning period. Over the next ten years, enrollment is expected to increase modestly across the district. The specific impact of future student enrollment on school building capacities is outlined in the **Section 6.0** on Capacity and Utilization.

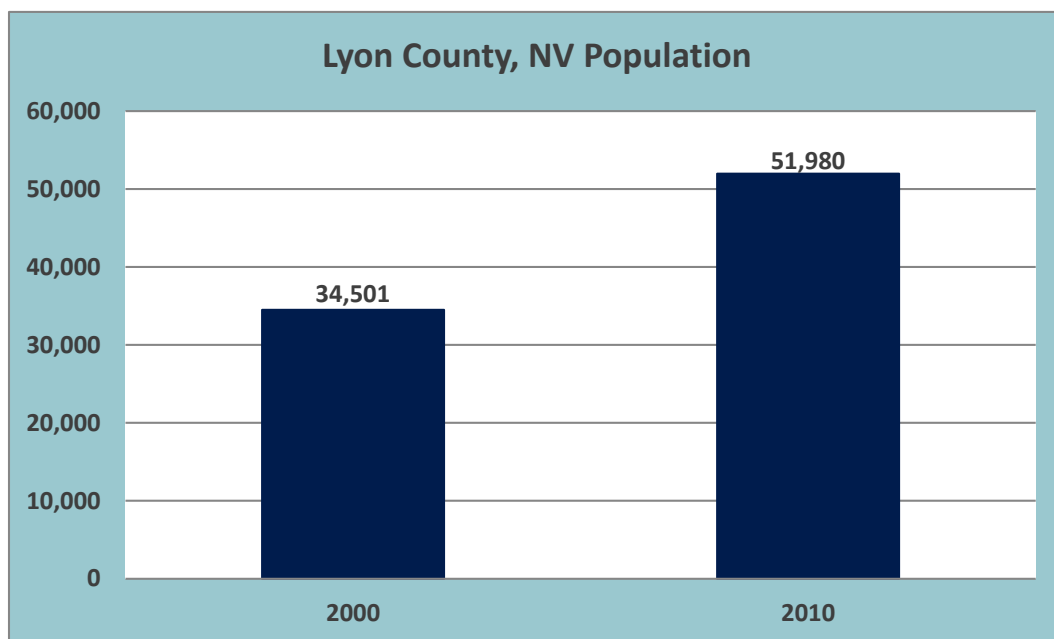
HISTORICAL DATA

An analysis of both quantitative and qualitative data forms the basis for the enrollment projections. Quantitative data comes from the district, the county, and the U.S. Census Bureau (“Census”). Quantitative data provides the basic understanding of trends “by the numbers.” Qualitative data is gathered from conversations with district officials familiar with enrollment trends (and county planners), and provides the “why” behind the numbers. Both forms of data are critical to the preparation of enrollment projections for the district’s ten-year facility master plan.

LYON COUNTY POPULATION TRENDS

It is important to understand the context in which enrollment trends occur within the district. Lyon County, NV had a population of 34,501 in 2000; Census data indicates that number has increased to 51,980 in 2010. **Exhibit 4-1** shows the increase in total population from 2000 to 2010.

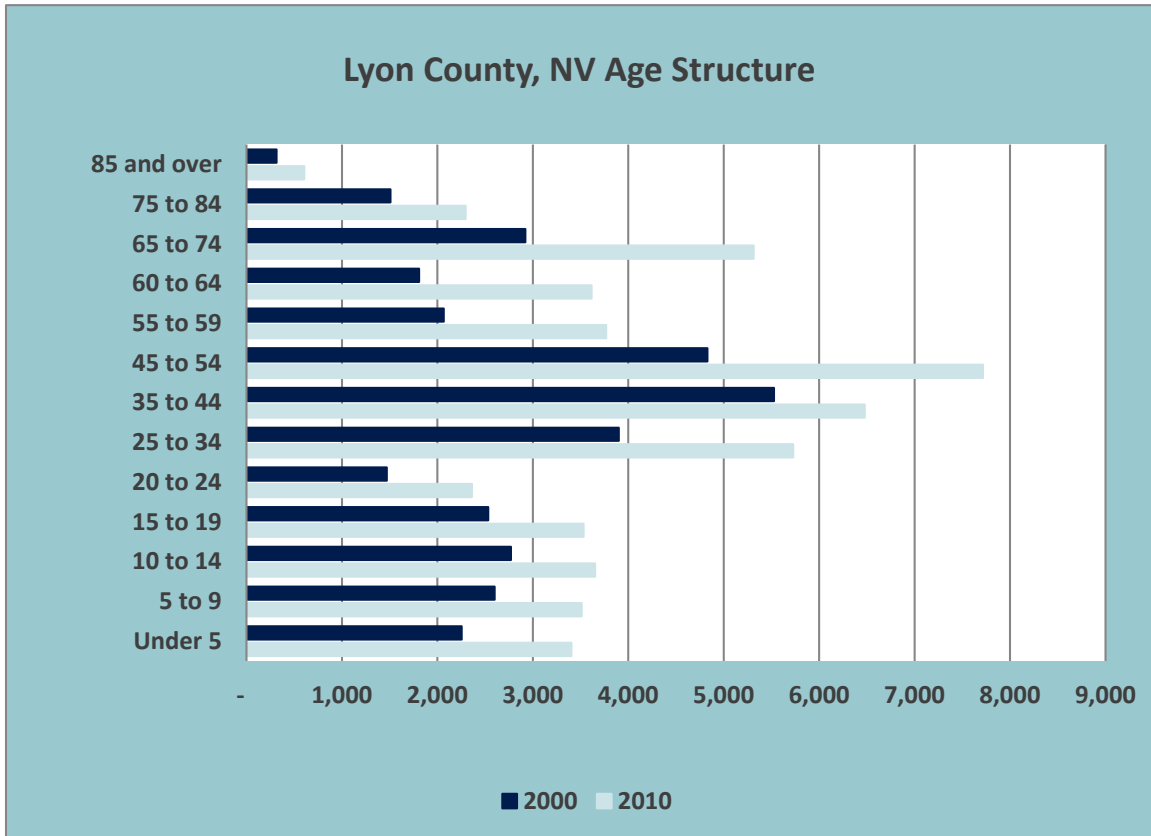
EXHIBIT 4-1
LYON COUNTY, NV
TOTAL POPULATION
2000 TO 2010



Source: U.S. Census Bureau.

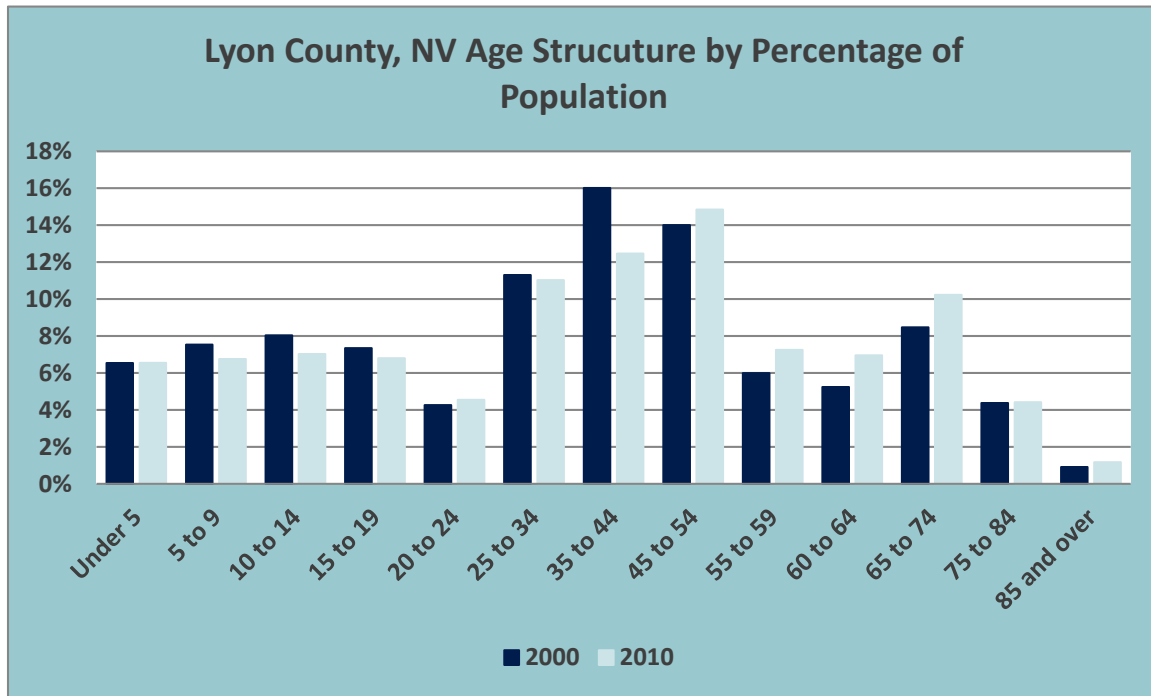
An examination of the age structure of Lyon reveals that the largest segment of the population is between 25 and 54 years of age. Exhibits 4-2 and 4-3 illustrate the age structure of Lyon County population in 2000 and in 2010.

EXHIBIT 4-2
 LYON COUNTY, NV
 POPULATION AGE STRUCTURE
 (TOTAL BY AGE GROUP)
 2000 TO 2010



Source: U.S. Census Bureau.

EXHIBIT 4-3
 LYON COUNTY, NV
 POPULATION AGE STRUCTURE
 (BY PERCENTAGE OF POPULATION)
 2000 TO 2010

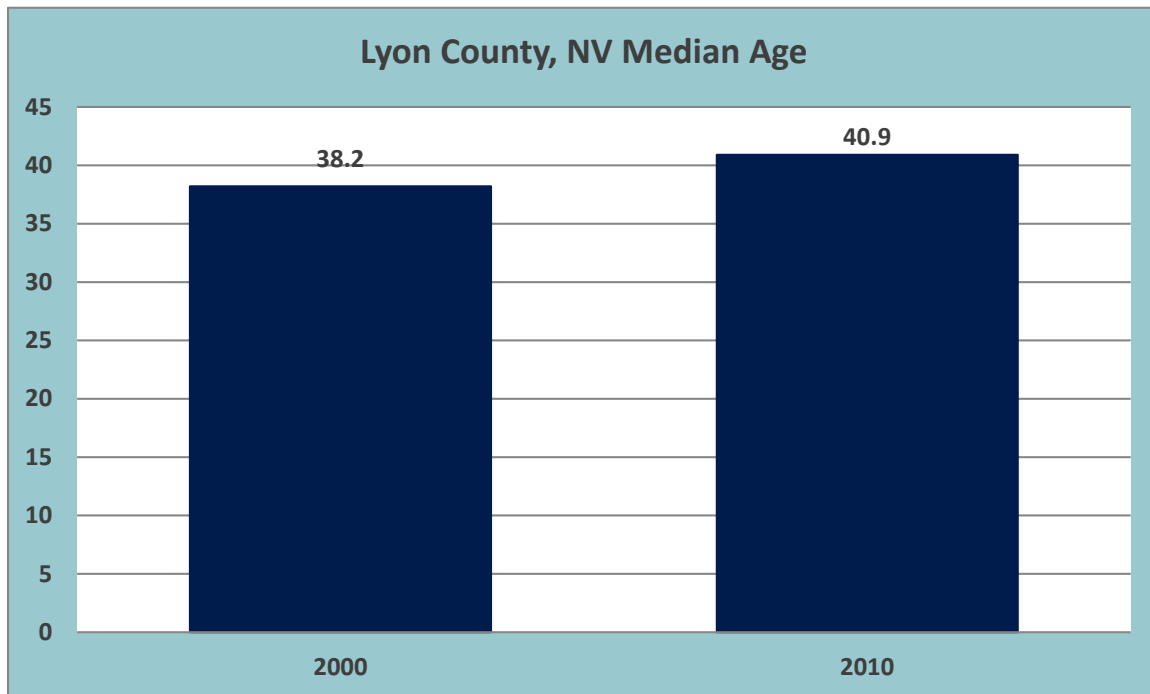


Source: U.S. Census Bureau.

Analysis of the age structure does not necessarily lead to any specific conclusions, but it does offer some interesting observations. Note that the population from *Under 5* held steady between 2000 and 2010 but the *5 to 9* segment, *10 to 14* segments, and *15 to 19* segments all show a decline over the time period, which indicates a decline in the school age population as a percentage of the whole population. The *25 to 34* segment and *35 to 44* segment decreased, and as these are typically considered the portion of the population age known as ‘child bearing’, this further indicates the likelihood of less school age children in the future. Also note that the segments from *45 to 54* through *65 to 74* show an increase from 2000 to 2010. This indicates that the older population is growing while the younger population is declining.

Of additional interest is the change from 2000 to 2010 in the age segments for 20 to 24 and 25 to 34. In 2000, the total number and percent of population increased from one group to the next. In 2010, the trend continued but at a much slower rate. This indicates that the largest segments of the population are getting older, a fact that is also evidenced by the increase in the median age of the Lyon County population. **Exhibit 4-4** shows the increase in median age from 2000 to 2010.

EXHIBIT 4-4
 LYON COUNTY, NV
 MEDIAN AGE OF POPULATION
 2000 TO 2010



Source: U.S. Census Bureau.

The percent change in population at each age segment further reveals that the population in Lyon County is getting older. **Exhibit 4-5** shows the percent change in population for each age segment. The *Under 5* population increased approximately 0.2% from 2000 to 2010. The *5 to 9* and *10 to 14* age segments decreased 10.4% and 12.5%, respectively, over that same time period. This data possibly suggests that children who are born in Lyon move out of the area *before* those children start attending school. The exhibit also emphasizes the overall decrease in the childbearing aged populations.

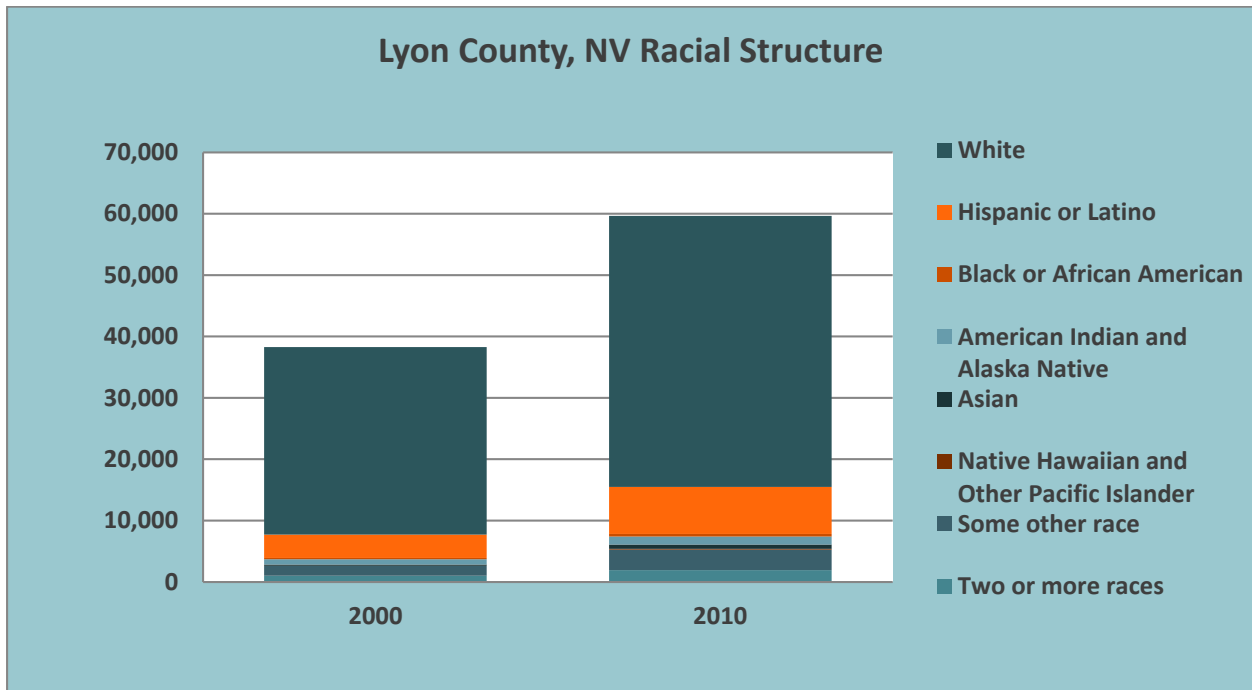
EXHIBIT 4-5
LYON COUNTY, NV
CHANGE IN PERCENT OF POPULATION
2000 TO 2010
(BY AGE SEGMENT)

AGE SEGMENT	% OF 2000 POPULATION	% OF 2010 POPULATION	CHANGE IN % OF POPULATION
Under 5	6.5%	6.5%	0.2%
5 to 9	7.5%	6.8%	-10.4%
10 to 14	8.0%	7.0%	-12.5%
15 to 19	7.3%	6.8%	-7.4%
20 to 24	4.3%	4.5%	6.7%
25 to 34	11.3%	11.0%	-2.5%
35 to 44	16.0%	12.5%	-22.2%
45 to 54	14.0%	14.8%	6.0%
55 to 59	6.0%	7.2%	21.0%
60 to 64	5.2%	7.0%	32.7%
65 to 74	8.5%	10.2%	20.7%
75 to 84	4.4%	4.4%	1.1%
85 and over	0.9%	1.2%	27.9%

Source: U.S. Census Bureau.

The racial structure of Lyon County in 2010 consisted of 74% white, 13% Hispanic or Latino and other races accounted for the remaining 13% of the population. The white population increased from 30,576 in 2000 to 44,164 in 2010. However, the white population decreased as a percentage of total population (-5.8%). The Hispanic or Latino population increasing from 10% of the population in 2000 to 13% of the population in 2010. Other races accounted for the remaining 10% and 13% of the Lyon County population in 2000 and 2010 respectively. **Exhibit 4-6** illustrates the racial structure in Lyon County for 2000 and 2010.

EXHIBIT 4-6
 LYON COUNTY, NV
 RACIAL STRUCTURE
 (TOTAL POPULATION BY RACE)
 2000 TO 2010



Source: U.S. Census Bureau.

The data presented thus far builds the context for the following discussion regarding future LCSD enrollment.

HISTORICAL ENROLLMENT

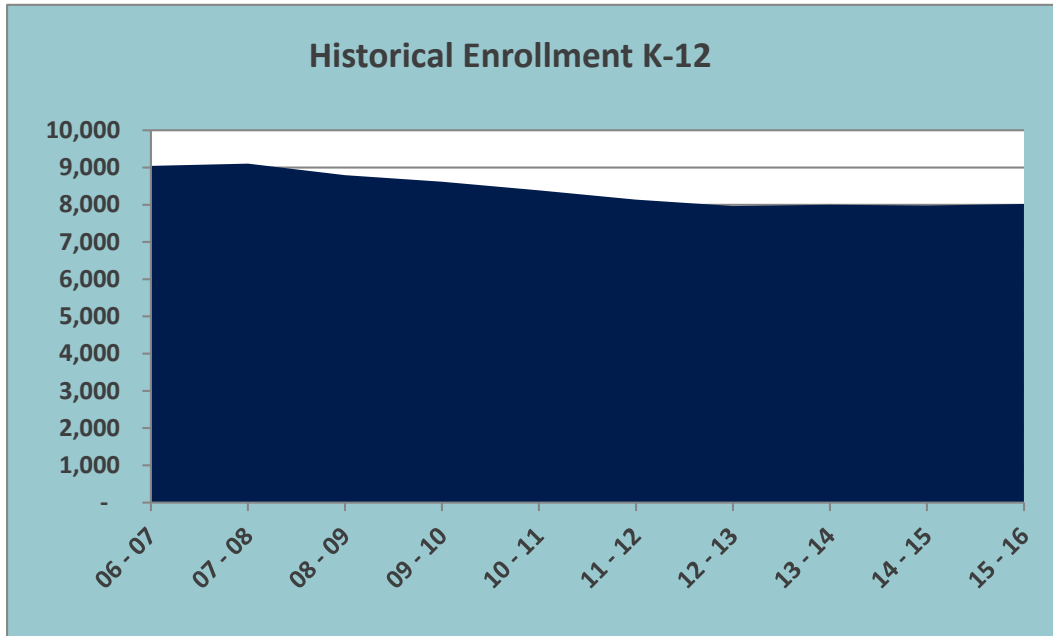
The core body of data used to develop an enrollment projection is historical enrollment. Total enrollment in Lyon County School District stood at 9,044 students in 2006-07. Since then, enrollment has decreased to 8,024 in 2015-16. **Exhibit 4-7** details the enrollment history of K-12 students. **Exhibit 4-8** charts the history.

EXHIBIT 4-7
LYON COUNTY SCHOOL DISTRICT
K-12 ENROLLMENT HISTORY
2006-2015

Grade	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12	12 - 13	13 - 14	14 - 15	15 - 16
K	665	672	662	635	606	579	639	651	604	575
1	719	691	648	695	659	605	600	658	652	618
2	691	718	672	642	662	652	600	613	665	646
3	671	710	714	661	621	621	628	604	613	684
4	675	702	699	679	649	596	611	636	614	634
5	728	688	702	680	637	647	608	620	640	629
6	722	748	680	679	665	620	643	635	631	651
7	747	728	735	682	655	644	630	642	657	627
8	764	768	678	686	640	648	608	608	628	665
9	831	865	834	678	683	619	617	621	594	633
10	747	687	700	717	637	646	589	594	602	565
11	608	624	563	638	674	619	626	560	557	584
12	476	506	509	549	600	643	565	560	524	513
Grades K-5	4,149	4,181	4,097	3,992	3,834	3,700	3,686	3,782	3,788	3,786
Grades 6-8	2,233	2,244	2,093	2,047	1,960	1,912	1,881	1,885	1,916	1,943
Grades 9-12	2,662	2,682	2,606	2,582	2,594	2,527	2,397	2,335	2,277	2,295
District Total	9,044	9,107	8,796	8,621	8,388	8,139	7,964	8,002	7,981	8,024

Source: Lyon County School District, 2015.

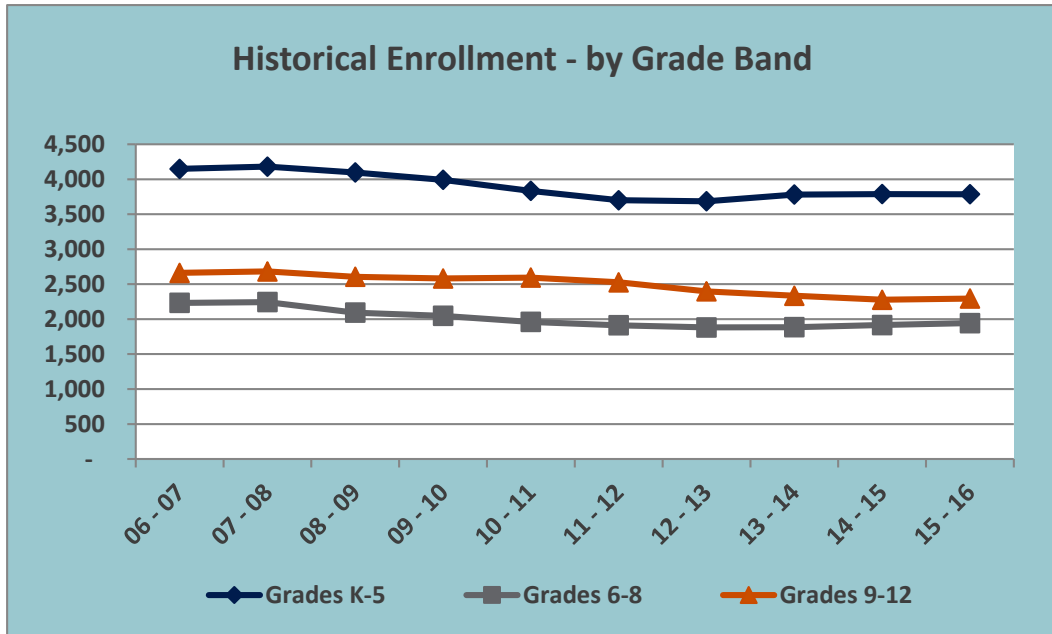
EXHIBIT 4-8
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL ENROLLMENT
 2006-2015



Source: Lyon County School District, 2015.

An examination of historical enrollment from 2006-2015 reveals that a decrease in overall enrollment over the last ten years has been experienced at almost all grade level. The resulting 11.3% decrease across the district is shown in **Exhibits 4-7** and **4-8**. The K-5 grade band decreased by 8.8%, the 6-8 grade band decreased in enrollment by 13%, and the 9-12 grade band decreased by 13.8% in enrollment. **Exhibit 4-9** on the following page illustrates the historical enrollment for each grade band.

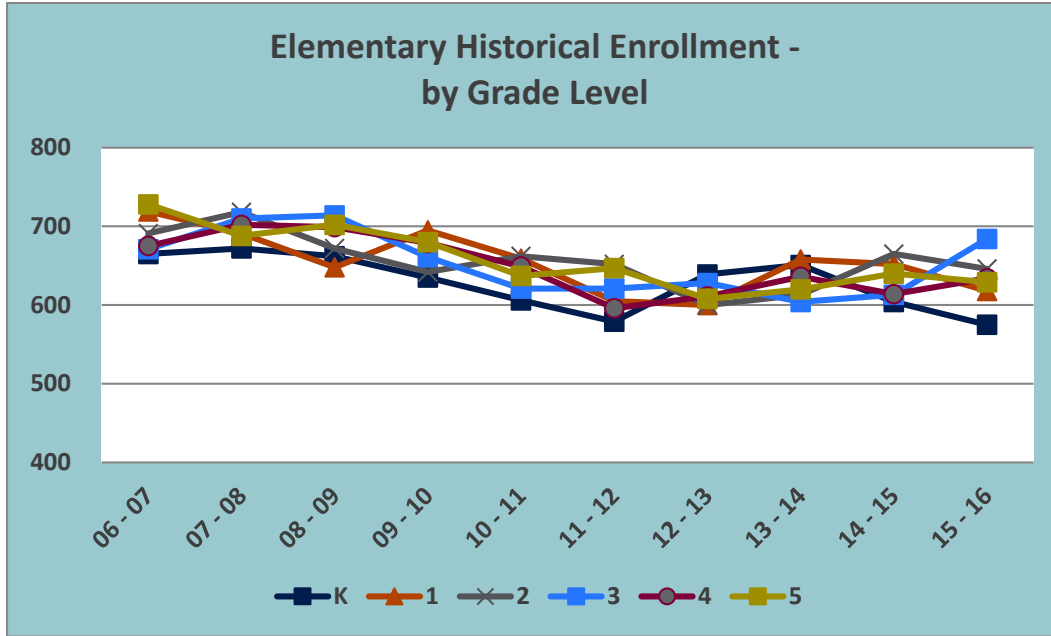
EXHIBIT 4-9
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL ENROLLMENT
 (BY GRADE BAND)



Source: Lyon County School District, 2015.

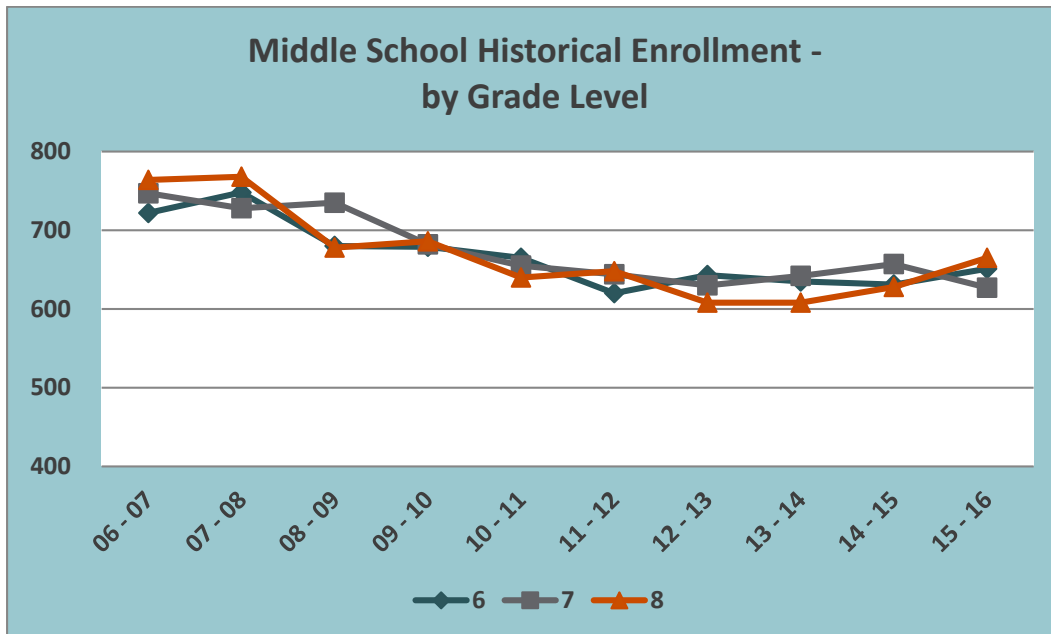
A closer look at historical enrollment suggest that the decrease in enrollment began as the recession of 2007 took hold. A further examination of the data in the following housing starts section of this chapter shows a clear trend in the overall reduction of housing starts beginning in 2007 which corresponds with the decline in district enrollment. Additionally as some of the major employment centers reduced jobs or closed entirely there are indicators the overall impact had a direct correlation to the student population of the district. Although there are potentially other factors that could have contributed to this reduction none are as significant as the decline in housing starts and the reduction in job opportunities to the labor force. Elementary grade-level enrollment data have all historically trended downward with no individual grade having an evidently stronger influence than another grade. Likewise, the middle and high school grade-level enrollment data do not indicate any particular grade influencing the overall trend in historical enrollment. The following **Exhibits 4-10, 4-11, and 4-12** illustrate the historical enrollment for each grade level.

EXHIBIT 4-10
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL ELEMENTARY SCHOOL ENROLLMENT
 (BY GRADE LEVEL)



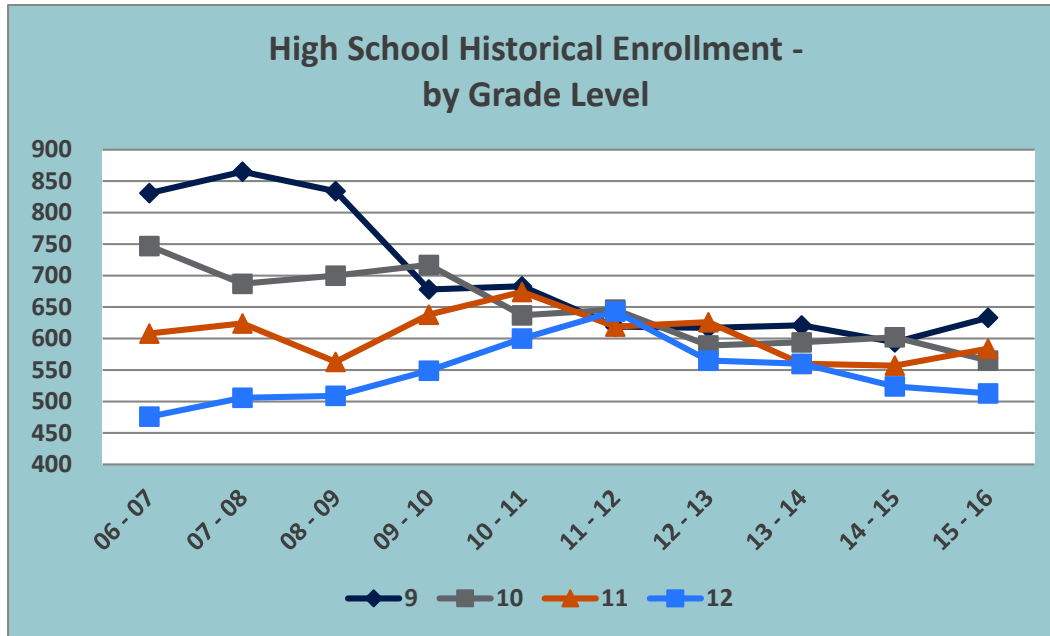
Source: Lyon County School District, 2015.

EXHIBIT 4-11
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL MIDDLE SCHOOL ENROLLMENT
 (BY GRADE LEVEL)



Source: Lyon County School District, 2015.

EXHIBIT 4-12
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL HIGH SCHOOL ENROLLMENT
 (BY GRADE LEVEL)



Source: Lyon County School District, 2015.

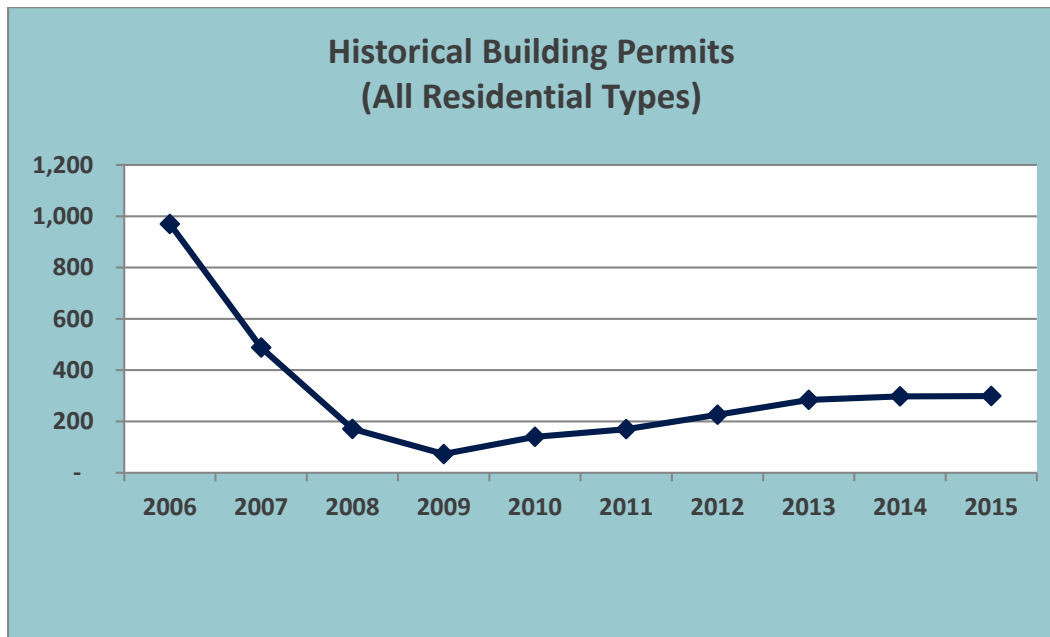
The trends observed in the historical enrollment data will form a key component of the enrollment projections prepared as a part of this master plan.

HOUSING UNITS

Another factor used to develop enrollment projections is an analysis of the trends in housing units in the county. The U.S. Census Bureau recorded 14,279 housing units in Lyon County in the 2000 Census and 22,547 housing units in 2010. The census data provides a starting point for this analysis, but building permit data provides additional information upon which to base an assumed number of housing units following the 2000 and 2010 Census.

Building permit data was collected from City and County planning departments. Between 2006 and 2009, the number of housing permits issued in Lyon County decreased greatly. As the economy began to rebound, the housing market soon followed with a slow but fairly steady increase in housing permits issued between 2009 and 2015. **Exhibit 4-13** on the following page illustrates the number of housing permits issued since 2006 in Lyon County, which includes mobile homes, single- and multi-family building permits. Given the overall declining trend in building permits, housing unit projections were made based on knowledge of current projects and future potential development based on available building sites. The information pertaining to housing start projections was gathered through conversations and meetings with city and county planners as well as the information contained in the Northern Nevada Regional Growth Study 2015 -2019.

EXHIBIT 4-13
 LYON COUNTY, NV
 HISTORICAL RESIDENTIAL BUILDING PERMITS



Source: Lyon County, 2015.

CONCLUSIONS AND OBSERVATIONS ABOUT HISTORICAL DATA

Based on the analysis of data presented in this section, we have concluded the following regarding the demographics of Lyon County:

4. Census Bureau population counts show an increase in population from 2000 to 2010.
5. The population is getting older, which has led to fewer students being born in the district.
6. Housing units will continue to increase but the rate of increase is speculative and dependent on the economy and the growth policies of the county.

ENROLLMENT PROJECTION METHODOLOGY

Enrollment projections are an *estimate* of future populations based on the historical data and information provided. As demonstrated by the district calculations over the past ten years, there can be constant variations in growth. These numbers can be highly accurate, but it must be remembered that the numbers are still a projection or estimate. During the implementation of any of the recommendations provided in this master plan, it is critical that the district reassess these numbers on a regular basis and adjust plans accordingly.

To identify trends and prepare for adequate spaces, teaching staff, and materials and supplies, educational leaders use several methods of projecting enrollment. Among the most commonly used models are *Average Percentage Annual Increase*, *Cohort Survival*, *Linear Regression*, and *Student-per-Housing Unit* models. For the purpose of this study all of the methodologies were examined but only the students-per-housing model was selected. This decision was made in consultation with the district facility planning committee, due to the fact that the *Average Percentage Annual Increase*, *Cohort Survival*, and *Linear Regression* models all show a significant decline in enrollment for the 10-year planning period. It was determined that these models do not accurately reflect the future growth outlook of the district.

STUDENTS-PER-HOUSEHOLD MODEL

This model utilizes the estimated number of housing units as its base data. By taking the 2010 enrollment by grade level and dividing it by the 2010 Census housing units, a *student generation factor* (SGF) was calculated for each grade level. This factor indicates the number of students within each grade level that will be generated by each new housing unit. **Exhibit 4-15** presents the SGF's used for the current projections.

EXHIBIT 4-15
LYON COUNTY SCHOOL DISTRICT
STUDENT GENERATION FACTORS BY HIGH SCHOOL ATTENDANCE ZONE

ATTENDANCE ZONE	K-5 AVERAGE YIELD	6-8 AVERAGE YIELD	9-12 YIELD
Dayton HS	0.00784	0.00850	0.00833
Fernley HS	0.01260	0.01234	0.01046
Silver Stage HS	0.00298	0.00330	0.00308
Smith Valley HS	0.00065	0.00068	0.00071
Yerington HS	0.00427	0.00415	0.00518
District Average	0.02834	0.02898	0.02876

Source: MGT of America, Inc. 2016.

ENROLLMENT PROJECTIONS

MGT staff has utilized the methodology described above to forecast enrollment for the district over the next ten years, which are shown in **Exhibit 4-16**. **Exhibit 4-17** on the following page illustrates the historical and projected enrollment for the entire district.

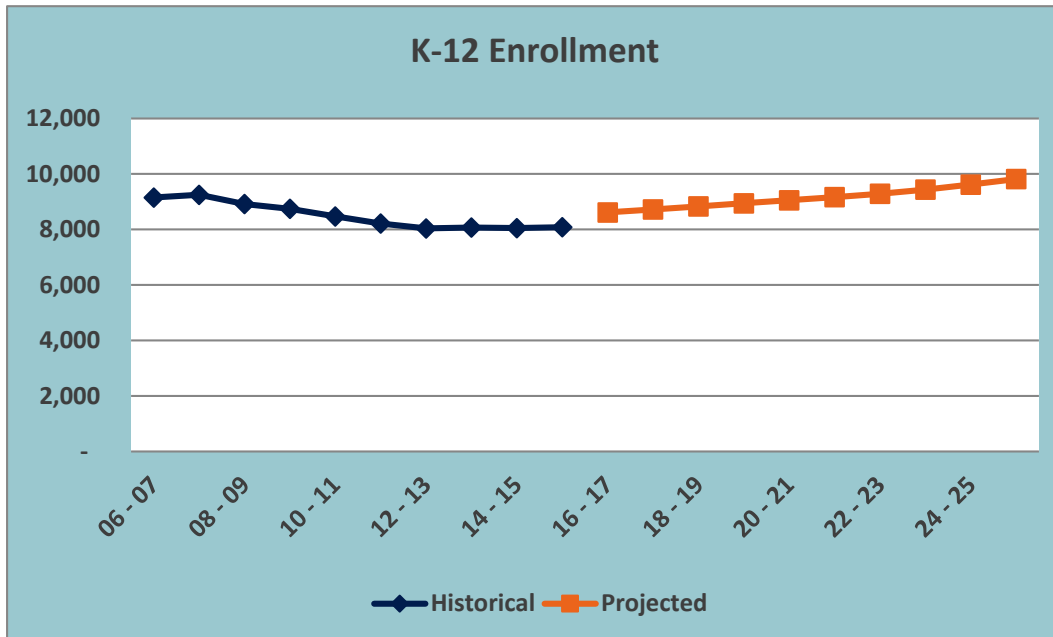
EXHIBIT 4-16
LYON COUNTY SCHOOL DISTRICT
PROJECTED ENROLLMENT

PROJECTED ENROLLMENT										
Grade	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	24 - 25	25 - 26
K	622	630	638	646	654	662	671	682	695	709
1	677	685	694	703	711	720	730	741	756	771
2	680	688	697	706	715	723	733	745	759	775
3	638	646	654	662	670	679	688	699	712	727
4	667	675	683	692	701	709	719	730	744	760
5	654	662	671	679	688	696	705	717	730	746
6	683	691	700	709	718	727	736	748	763	778
7	673	681	690	698	707	716	725	737	751	767
8	657	665	674	682	691	699	709	720	734	749
9	701	710	719	728	737	746	756	768	783	799
10	654	662	671	679	688	696	705	717	730	746
11	692	701	710	719	728	737	746	758	773	789
12	616	624	632	640	648	656	664	675	688	702
K-5	3,938	3,986	4,037	4,087	4,138	4,190	4,245	4,313	4,396	4,487
6-8	2,013	2,038	2,064	2,090	2,116	2,142	2,170	2,205	2,247	2,294
9-12	2,664	2,697	2,731	2,765	2,800	2,835	2,872	2,918	2,974	3,036
K-12	8,615	8,720	8,831	8,942	9,054	9,166	9,286	9,437	9,618	9,818

Source: Lyon county School District, 2015.

Note: The difference in total projected enrollment for the district (*Exhibit 4-16*) and the total of the individual schools (*Exhibit 6-4*) is due to the mathematics of the model and the historical enrollment of a particular school. For example, a school may show significant growth from year to year, which would result in a high average annual growth modeling factor and a high overall projection for that particular school. However, the abundance of growth at a particular school will be balanced by the other schools in the district-wide model, which leads to a lower average annual growth modeling factor and a less significant increase in future enrollment. The same is true for grade band projections as compared to the sum of the individual schools within a particular grade band. In the end, the district-wide and grade band totals provide good macro views of potential future trends. The individual school projections provide micro views of the potential future of a particular school, which makes the individual school projections appropriate for planning for that particular building's future.

EXHIBIT 4-17
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL AND PROJECTED ENROLLMENT – K-12



Source: MGT of America, Inc. 2016.

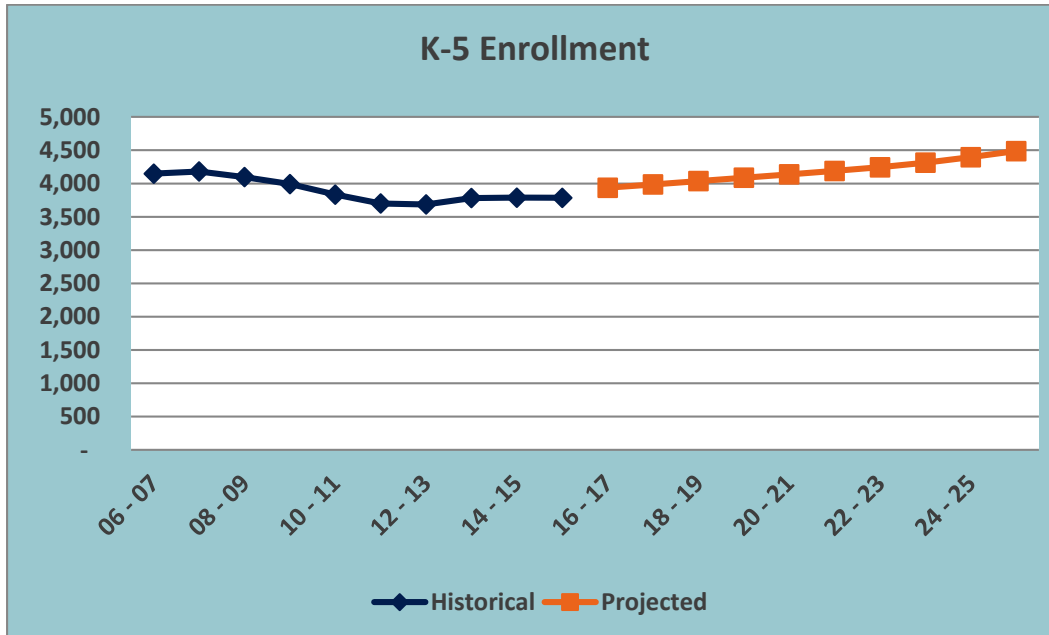
FINDINGS

As the foregoing **Exhibit 4-17** shows, enrollment across the district is expected to fluctuate slightly in the next few years, but shows a modest increase by the end of the ten year planning period. While this projection somewhat contradicts birth and age data, it is a reasonable conclusion given the historical enrollments and the current and projected level of development:

- ◆ Live births are projected to decrease which will counteract growth in housing.
- ◆ While there is a strong correlation between the live birth rate and the kindergarten enrollment, the kindergarten capture rate has historically been less than 100 percent indicating some level of exodus of students out the district.
- ◆ The census data from 2000 to 2010 has shown a decrease in elementary age children.
- ◆ While the slowing economy has negatively affected the rate of construction of homes, there is a general consensus among stakeholders that the rates of building and migration into the county will increase as the economy improves leading to an overall increase in student population.

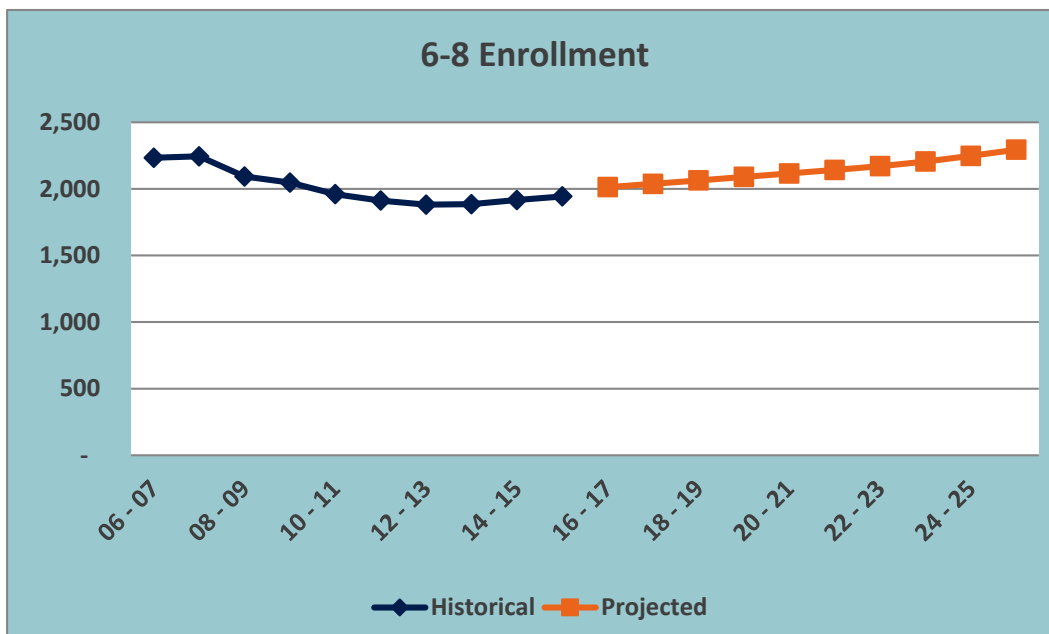
The District is strongly encouraged to continue revisiting these projections on an annual basis and update them to reflect current trends and data. The following **Exhibits 4-18** through **4-20** illustrate the historical and projected enrollment at each grade band.

EXHIBIT 4-18
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL AND PROJECTED ENROLLMENT – K-5



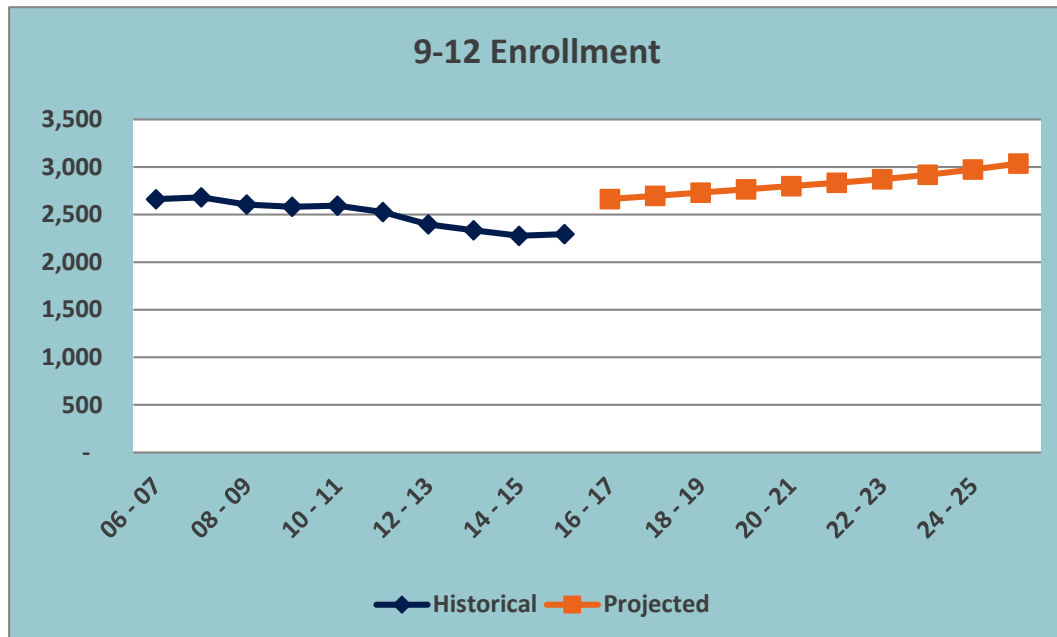
Source: MGT of America, Inc. 2016.

EXHIBIT 4-19
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL AND PROJECTED ENROLLMENT – 6-8



Source: MGT of America, Inc. 2016.

EXHIBIT 4-20
 LYON COUNTY SCHOOL DISTRICT
 HISTORICAL AND PROJECTED ENROLLMENT – 9-12



Source: MGT of America, Inc. 2016.

In **Section 5.0** on Capacity and Utilization, we will utilize these enrollment projections to measure the future utilization rates in Lyon schools and determine whether there will be excess space or a need for additional space.

5.0 CAPACITY & UTILIZATION

This section examines and compares the capacity and utilization rates of Lyon County School District facilities as calculated over the ten year master plan.

The *functional capacity* of an educational facility is defined as the number of students the facility can accommodate. More specifically, a school's capacity is the number of students which can be accommodated given the specific educational programs, the class schedules, the student-teacher ratios, and the size of the rooms. The *utilization rate* of a facility is calculated by dividing the current or projected enrollment of the educational facility by the capacity. The utilization rate is used to determine if the facility has excess space or if it is lacking sufficient space for the given enrollment.

FUNCTIONAL CAPACITY

The *functional capacity* used by MGT is calculated using the *Instructional Use Model*. This model counts the number of the various types of instructional rooms and multiplies that number by the maximum students-per-room or the *loading* factor to identify the gross capacity for the school. The gross capacity is then multiplied by a scheduling factor, which takes into account the realities of how the space is used. Typically, not all classrooms are scheduled for every period at a middle school or high school. For example, high school students move from room to room and enroll in a variety of courses. As a result, some rooms will sit empty or will be less than fully occupied at any given time. Teacher preparation periods will also contribute to rooms not being used for instruction at a particular time. Therefore, MGT uses a 75% scheduling factor to reduce the gross capacity of the building to reflect the unused rooms. Middle schools are assigned an 85% scheduling factor. An elementary school has a much more static and consistent daily use so MGT uses a 95% scheduling factor for elementary schools.

Exhibit 5-1 lists the loading factors and scheduling/grouping factors used to calculate the functional capacities.

EXHIBIT 5-1
LYON COUNTY SCHOOL DISTRICT
FUNCTIONAL CAPACITY LOADING FACTORS

INSTRUCTIONAL SPACE MODEL GUIDELINES	
Room Type	Students/ Room
Pre-Kindergarten, Pre-School Capacity	20
K Capacity (full day)	25
1 Capacity	25
2-3 Capacity	25
4-6 Capacity	25
7-12 Capacity	30
Art (Secondary)	30
Music (Secondary)	40
Science	30
Voc./Industrial Tech, Foods, Etc.	30

EXHIBIT 5-1 (CONTINUED)
LYON COUNTY SCHOOL DISTRICT
FUNCTIONAL CAPACITY LOADING FACTORS

INSTRUCTIONAL SPACE MODEL GUIDELINES	
Room Type	Students/ Room
PE (Secondary)	35
Computer Lab (Secondary)	30
ESOL	0
Spec. Ed. - Special Ed self-contained	16
Spec. Ed. - Resource Special Ed - pull out part of the day	16
Portable	0
Alternative School Capacity	18
Scheduling Factors	
Elementary Schools	95.0%
Middle Schools	85.0%
High Schools	75.0%

The following **Exhibit 5-2** shows how the model is used to calculate the capacity of a theoretical school.

EXHIBIT 5-2
LYON COUNTY SCHOOL DISTRICT
EXAMPLE OF CAPACITY CALCULATION

ROOM TYPE	NUMBER OF CLASSROOMS X	STUDENTS/CLASS ROOM	=CAPACITY
Secondary Classroom (7-12)	47	30	1,410
Science Lab Classes (Secondary)	9	30	270
Computer Lab (Secondary)	2	30	60
Art (Secondary)	3	30	60
Music (Secondary)	4	40	120
Voc./Industrial Tech, Foods, Etc.	5	30	150
PE (Secondary)	5	35	175
Special Ed - Self Contained	2	16	32
Special Ed - Resource	0	16	0
Portable Room Count	5	0	0
Total Capacity (w/o scheduling factor) =			2,277
x High School scheduling factor of			75%
High School Capacity =			1,708

Exhibit 5-3 lists the capacities for the Lyon County schools as calculated using the Instructional Space Model. As the exhibit shows, the elementary schools have a total, district-wide capacity of 4,338 with an average per school capacity of 542. The middle schools have a total, district wide capacity of 3,007 with an average per school capacity of 752, and the high schools have a total, district-wide capacity of 3,728 with an average per school capacity of 746.

EXHIBIT 5-3
LYON COUNTY SCHOOL DISTRICT
FUNCTIONAL CAPACITIES

SCHOOLS	CAPACITY
Elementary Schools	
Cottonwood ES	568
Dayton ES	541
East Valley ES	474
Fernley ES	566
Fernley IS	680
Riverview ES	463
Sutro ES	458
Yerington ES	588
ELEMENTARY TOTAL	4,338
Middle Schools	
Dayton IS	712
Silverland Middle	759
Silver Stage PreK-8	911
Yerington IS	625
MIDDLE SCHOOL TOTAL	3,007
High Schools	
Dayton HS	932
Fernley HS	1,046
Silver Stage HS	515
Yerington HS	703
Smith Valley Schools	533
HIGH SCHOOL TOTAL	3,728
DISTRICT TOTAL	11,073

SOURCE: MGT OF AMERICA, INC., 2015.

UTILIZATION RATES

The effective management of school facilities requires a school's capacity and enrollment to be aligned. When capacity exceeds enrollment (underutilization), operational costs are higher than necessary and facilities may need to be repurposed or the facilities may need to be removed from inventory. When enrollment exceeds capacity (overutilization), the school may be overcrowded and may require capital expenditures or redistricting (adjustment to attendance boundaries) to alleviate the crowding.

Exhibit 5-4 shows the corresponding utilization rates calculated using the *functional capacities* and the current and projected enrollment at each school.

EXHIBIT 5-4
LYON COUNTY SCHOOL DISTRICT
CURRENT AND PROJECTED UTILIZATION RATES

UTILIZATION	DESCRIPTION
> 110	Inadequate
100-109.9	Approaching Inadequate
85 - 99.9	Adequate
70 - 84.99	Approaching Inefficient
< 70	Inefficient

SCHOOLS	GRADE CONFIG	2015 ENROLLMENT PK-12	2025 PROJECTED K-12	2015 CAPACITY K-12	2015 UTILIZATION	2025 UTILIZATION
Elementary Schools						
Cottonwood ES	PK-4	597	606	568	105%	107%
Dayton ES	PK-6	463	544	541	86%	101%
East Valley ES	PK-4	462	544	474	97%	115%
Fernley ES	PK-4	467	516	566	82%	91%
Fernley IS	5-6	549	652	680	81%	96%
Riverview ES	PK-6	424	450	463	92%	97%
Sutro ES	PK-6	426	474	458	93%	104%
Yerington ES	PK-4	502	570	588	85%	97%
ELEMENTARY TOTAL		3,889	4,356	4,338	90%	100%

EXHIBIT 5-4 (CONTINUED)
 LYON COUNTY SCHOOL DISTRICT
 CURRENT AND PROJECTED UTILIZATION RATES

SCHOOLS	GRADE CONFIG	2015 ENROLLMENT PK-12	2025 PROJECTED K-12	2015 CAPACITY K-12	2015 UTILIZATION	2025 UTILIZATION
Middle Schools						
Dayton IS	7-8	365	446	712	51%	63%
Silverland Middle	7-8	551	654	759	73%	86%
Silver Stage PreK-8	PK-8	688	733	911	75%	80%
Yerington IS	5-8	377	435	625	60%	70%
MIDDLE SCHOOL TOTAL		1,981	2,268	3,007	66%	75%
High Schools						
Dayton HS	9-12	688	879	932	74%	94%
Fernley HS	9-12	965	1,104	1,046	92%	106%
Silver Stage HS	9-12	237	326	515	46%	63%
Yerington HS	9-12	371	547	703	53%	78%
Smith Valley Schools	K-12	207	232	533	39%	43%
HIGH SCHOOL TOTAL		2,468	3,087	3,728	66%	83%
DISTRICT TOTAL		8,338	9,711	11,073	75%	88%

SOURCE: MGT OF AMERICA, INC., 2015.

CAPACITY AND UTILIZATION CONCLUSIONS

ELEMENTARY SCHOOLS

The functional capacity for the elementary schools varies from a low of 458 to a high of 680. The district's elementary schools are being utilized at an "adequate" rate on a district-wide basis of 90%. The projected district-wide utilization for 2024-25 will grow to 100% with four schools over 100% utilization.

The district should examine the specific situation for the schools that are projected to have "inadequate" or "approaching inadequate" utilization rates to determine if action is required, and whether the approach will require capital improvements or redistricting. Specific recommendations will be presented in **Section 7.0**.

MIDDLE SCHOOLS

The functional capacity the middle schools varies from a low of 625 to a high of 911. The district's middle schools are presently being utilized at an "inefficient" rate of 66% overall, however the overall utilization will increase to 75% by 2024-25.

The district does have excess capacity at the middle school level, and could examine repurposing some of this space.

HIGH SCHOOLS

The functional capacity for the high schools varies from a low of 515 to a high of 1,046. The district's high schools are currently being utilized at an "Inefficient" rate of 66%, however, this rate will increase to 83% overall by 2024-25, which would be very close to an "Adequate" rate.

6.0 FACILITIES ASSESSMENTS

This section presents the results of the facilities assessments that were conducted by MGT and staff from Lyon County School District. The assessments were conducted using BASYS®, MGT’s facility assessment software program. There are four types of assessments, including:

- ◆ Building condition
- ◆ Educational suitability
- ◆ Grounds condition
- ◆ Technology readiness

Each school’s BASYS Report for each assessment type is included in **Appendix C**.

BUILDING CONDITION ASSESSMENT

The BASYS® building condition score measures the amount of deferred maintenance in the building’s major systems. The weighted condition score of a school is the average condition score (weighted by building square footage) of all the buildings at a school (excluding portables). The scores are interpreted as follows:

90+	New or Like New: The building and/or a majority of its systems are in good condition, less than three years old, and only require preventive maintenance.
80-89	Good: The building and/or a majority of its systems are in good condition and only require routine maintenance.
70-79	Fair: The building and/or some of its systems are in fair condition and require minor to moderate repair.
60-69	Poor: The building and/or a significant number of its systems are in poor condition and require major repair, renovation, or replacement.
BELOW 60	Unsatisfactory: The building and/or a majority of its systems should be replaced.

The condition assessment rates each system in a building as “new”, “good”, “fair”, “poor”, or “unsatisfactory” based on a detailed description of each rating for the particular system. The possible score for each system is based on that system’s contribution to the overall cost of building construction. Therefore, the condition score is a measure of that portion of the value of the building which is in good condition. The capital needs score (100 minus the condition score) is a measure of the capital needs or deferred maintenance. This score, when presented as a percent, is also referred to as the facility condition index or FCI. For example, a building which has a condition score of 80, has a capital needs score of 20 ($100 - 80 = 20$). A capital needs score of 20 indicates that 20 percent of the value of the building can be reinvested in the building in order to attain a score of 100 and put the building in a “like new” condition. The condition score and resulting calculations do not include the costs of additions, site improvements, improvements for educational suitability, or technology readiness improvements.

Exhibit 6-1 presents the range of the weighted average condition scores (weighted by GSF) by type of facility for LCSD. As the exhibit shows, there is a range of condition scores, from 69 to 87, with the average condition scores in the “Good” to “Fair” range.

EXHIBIT 6-1
LYON COUNTY SCHOOL DISTRICT
WEIGHTED AVERAGE BUILDING CONDITION SCORE RANGES

SITE TYPE	BUILDING CONDITION SCORE RANGE		AVERAGE CONDITION SCORE
	LOW	HIGH	
*Elementary Schools	69.60	87.38	78.98
**Middle Schools	73.68	86.49	79.10
***High Schools & K-12	76.56	85.67	81.70
Ancillary Sites	75.40	87.38	81.01

*Includes Fernley IS (5-6)

**Includes Silver Stage ES (PK-8)

*** Includes Smith Valley K-12

Source: MGT of America, Inc., 2015.

Exhibit 6-2 presents the weighted average condition score for each school that was assessed. As the exhibit shows, condition scores are, for the most part, in the “Fair” to “Good” categories which indicates that the facilities range in need from minor maintenance to preventive maintenance.

EXHIBIT 6-2
LYON COUNTY SCHOOL DISTRICT
CONDITION SCORES – BY SITE

SITE NAME	GSF*	WEIGHTED AVERAGE CONDITION SCORE
Elementary Schools		
Cottonwood ES	53,098	79.25
Dayton ES	48,912	79.44
East Valley ES	53,165	86.01
Fernley ES	59,218	69.60
Fernley IS	88,804	79.45
Riverview ES	50,592	87.38
Sutro ES	46,665	72.38
Yerington ES	60,021	78.32
ELEMENTARY SCHOOL TOTAL/AVERAGE	460,475	78.98
Middle Schools		
Dayton IS	82,689	81.66
Silverland Middle	97,572	86.49
Silver Stage ES (PK-8)	115,031	73.68
Yerington IS	57,852	74.59
MIDDLE SCHOOL TOTAL/AVERAGE	393,144	79.10
High Schools		
Dayton HS	103,914	76.56
Fernley HS	111,780	81.67
Silver Stage HS	90,302	85.67
Yerington HS	117,969	82.42
Smith Valley Schools	66,344	82.19
HIGH SCHOOL TOTAL/AVERAGE	490,309	81.70
Ancillary Sites		
Adult Ed - Fernley HS	4,800	82.04
Bus Yard - Dayton	4,350	87.38
Bus Yard - Fernley	6,240	77.12
Bus Yard - Silver Springs	720	75.40
District Office Complex	24,840	78.67
GED_PDC Silver Stage	3,930	85.45
ANCILLARY SITES TOTAL/AVERAGE	44,880	81.01
DISTRICT TOTAL/AVERAGE	1,388,808	80.12

Source: MGT of America, Inc., 2015.

EDUCATIONAL SUITABILITY ASSESSMENT

The educational suitability assessment evaluates how well the facility supports the educational program that it houses. Each school receives one suitability score which applies to all the buildings at the facility. The educational suitability of each school was assessed with BASYS® using the following categories:

ENVIRONMENT	The overall environment of the schools with respect to creating a safe and positive learning environment.
CIRCULATION	Pedestrian/vehicular circulation and the appropriateness of site facilities and signage.
SUPPORT SPACE	The existence of facilities and spaces to support the educational program being offered. These include general classrooms, special learning spaces (e.g. music rooms, libraries, science labs), and support spaces (e.g. administrative offices, counseling offices, reception areas, kitchens, health clinics).
SIZE	The adequacy of the size of the program spaces.
LOCATION	The appropriateness of adjacencies (e.g., physical education space separated from quiet spaces).
STORAGE & FIXED EQUIPMENT	The appropriateness of utilities, fixed equipment, storage, and room surfaces (e.g. flooring, ceiling materials, and wall coverings).

Suitability scores are interpreted as follows:

90+	Excellent: The facility is designed to provide for and support the educational program offered. It may have a minor suitability issues but overall it meets the needs of the educational program.
80-89	Good: The facility is designed to provide for and support a majority of the educational program offered. It may have minor suitability issues but generally meets the needs of the educational program.
70-79	Fair: The facility has some problems meeting the needs of the educational program and will require remodeling/renovation.
60-69	Poor: The facility has numerous problems meeting the needs of the educational program and needs significant remodeling, additions, or replacement.
BELOW 60	Unsatisfactory: The facility is unsuitable in support of the educational program.

Exhibit 6-3 presents the range and average of suitability scores by facility type. The suitability scores range from 64 to 95. The average scores fall within the “Good” to “Fair” range:

EXHIBIT 6-3
LYON COUNTY SCHOOL DISTRICT
SUITABILITY SCORE RANGES

SITE TYPE	SUITABILITY SCORE RANGE		AVERAGE SUITABILITY SCORE
	LOW	HIGH	
*Elementary Schools	64.08	80.29	72.96
**Middle Schools	66.69	95.56	80.80
***High Schools & K-12	69.85	86.47	74.86

*Includes Fernley IS (5-6)

**Includes Silver Stage ES (PK-8)

*** Includes Smith Valley K-12

Source: MGT of America, Inc., 2015.

Exhibit 6-4 presents the educational suitability score for each school. As the scores indicate, a few schools have significant suitability deficiencies.

EXHIBIT 6-4
LYON COUNTY SCHOOL DISTRICT
SUITABILITY SCORES – BY SITE

SITE NAME	SUITABILITY SCORES
Elementary Schools	
Cottonwood ES	71.10
Dayton ES	72.83
East Valley ES	78.33
Fernley ES	64.08
Fernley IS	67.41
Riverview ES	80.29
Sutro ES	76.06
Yerington ES	73.58
ELEMENTARY SCHOOL AVERAGE	72.96
Middle Schools	
Dayton IS	85.09
Silverland Middle	95.56
Silver Stage ES (PK-8)	66.69
Yerington IS	75.86
MIDDLE SCHOOL AVERAGE	80.80

EXHIBIT 6-4 (CONTINUED)
 LYON COUNTY SCHOOL DISTRICT
 SUITABILITY SCORES – BY SITE

SITE NAME	SUITABILITY SCORES
High Schools	
Dayton HS	69.85
Fernley HS	73.32
Silver Stage HS	86.47
Yerington HS	73.85
Smith Valley Schools	70.82
HIGH SCHOOL AVERAGE	74.86
DISTRICT AVERAGE	75.36

Source: MGT of America, Inc., 2015.

GROUNDS CONDITION ASSESSMENT

The grounds condition assessment score is a measure of the amount of capital needs or deferred maintenance at the site, which includes the driveways and walkways, the parking lots, the playfields, the utilities, and fencing, etc. The scores are interpreted as follows:

90+	New or Like New: The site and/or a majority of its systems are in good condition, less than three years old, and only require preventive maintenance.
80-89	Good: The site and/or a majority of its systems are in good condition and only require routine maintenance.
70-79	Fair: The site and/or some of its systems are in fair condition and require minor to moderate repair.
60-69	Poor: The site and/or a significant number of its systems are in poor condition and will require major repair or renovation.
BELOW 60	Unsatisfactory: The site and/or a majority of its systems should be renovated.

The grounds assessment scores were calculated in the same manner as the building condition scores. **Exhibit 6-5** presents the range of grounds assessment scores and the average grounds assessment scores by facility type. The grounds assessment scores averaged in the “Unsatisfactory” to “Fair” range. The majority of low scoring facilities are support facilities like the bus yards.

EXHIBIT 6-5
LYON COUNTY SCHOOL DISTRICT
GROUNDS ASSESSMENT SCORE RANGES

SITE TYPE	GROUNDS ASSESSMENT SCORE RANGE		AVERAGE GROUNDS SCORE
	LOW	HIGH	
*Elementary Schools	44.82	88.08	71.91
**Middle Schools	69.02	85.00	77.03
***High Schools & K-12	51.35	77.05	68.39
Ancillary Sites	28.89	55.93	46.16

*Includes Fernley IS (5-6)

**Includes Silver Stage ES (PK-8)

*** Includes Smith Valley K-12

Source: MGT of America, Inc., 2015.

Exhibit 6-6 presents the grounds assessment score by each school site. Each school site receives a single grounds assessment score.

EXHIBIT 6-6
LYON COUNTY SCHOOL DISTRICT
GROUNDS SCORES – BY SITE

SITE NAME	GROUNDS SCORE
Elementary Schools	
Cottonwood ES	76.74
Dayton ES	78.69
East Valley ES	88.08
Fernley ES	44.82
Fernley IS	55.95
Riverview ES	85.01
Sutro ES	76.04
Yerington ES	69.97
ELEMENTARY SCHOOL AVERAGE	71.91
Middle Schools	
Dayton IS	69.02
Silverland Middle	85.00
Silver Stage ES (PK-8)	70.19
Yerington IS	83.91
MIDDLE SCHOOL AVERAGE	77.03
High Schools	
Dayton HS	68.44
Fernley HS	77.05
Silver Stage HS	70.85
Yerington HS	74.26
Smith Valley Schools	51.35
HIGH SCHOOL AVERAGE	68.39
Ancillary Sites	
Adult Ed - Fernley HS	47.63
Bus Yard - Dayton	55.93
Bus Yard - Fernley	54.17
Bus Yard - Silver Springs	37.02
District Office Complex	53.30
GED_PDC Silver Stage	28.89
ANCILLARY SITES AVERAGE	46.16
DISTRICT AVERAGE	65.32

Source: MGT of America, Inc., 2015.

TECHNOLOGY READINESS

The BASYS® technology readiness score measures the capability of the existing infrastructure to support information technology and associated equipment. The score can be interpreted as follows:

90+	Excellent: The facility has excellent infrastructure to support information technology.
80-89	Good: The facility has the infrastructure to support information technology.
70-79	Fair: The facility is lacking in some infrastructure to support information technology.
60-69	Poor: The facility is lacking significant infrastructure to support information technology.
BELOW 60	Unsatisfactory: The facility has little or no infrastructure to support information technology.

Exhibit 6-7 presents the range of technology scores and the average technology scores by facility type. Technology readiness scores vary from 55 to 100, with the averages in the “Fair” range.

EXHIBIT 6-7
LYON COUNTY SCHOOL DISTRICT
TECHNOLOGY SCORE RANGES

SITE TYPE	TECHNOLOGY READINESS SCORE RANGE		AVERAGE TECHNOLOGY SCORE
	Low	High	
*Elementary Schools	60.05	92.50	75.66
**Middle Schools	50.15	100.00	79.41
***High Schools & K-12	55.10	92.50	73.06

*Includes Fernley IS (5-6)

**Includes Silver Stage ES (PK-8)

*** Includes Smith Valley K-12

Source: MGT of America, Inc., 2015.

Exhibit 6-8 presents the technology readiness score for each school site.

EXHIBIT 6-8
LYON COUNTY SCHOOL DISTRICT
TECHNOLOGY SCORES – BY SITE

SITE NAME	TECHNOLOGY SCORE
Elementary Schools	
Cottonwood ES	82.50
Dayton ES	81.75
East Valley ES	92.50
Fernley ES	68.30
Fernley IS	85.00
Riverview ES	71.70
Sutro ES	63.45
Yerington ES	60.05
ELEMENTARY SCHOOL AVERAGE	75.66
Middle Schools	
Dayton IS	82.50
Silverland Middle	100.00
Silver Stage ES (PK-8)	85.00
Yerington IS	50.15
MIDDLE SCHOOL AVERAGE	79.41
High Schools	
Dayton HS	60.10
Fernley HS	87.50
Silver Stage HS	92.50
Yerington HS	70.10
Smith Valley Schools	55.10
HIGH SCHOOL AVERAGE	73.06
DISTRICT AVERAGE	75.78

Source: MGT of America, Inc., 2015.

COMBINED SCORES

The building condition, educational suitability, grounds condition, and technology readiness scores are combined into one score for each school to assist in the task of prioritizing projects. Since the building condition score is a measure of the maintenance needs (e.g. leaky roofs, etc.) and the educational suitability score is a measure of how well the building design and configuration supports the educational program, it is possible to have a high score for one assessment and a low score for another assessment. It is the combined score that attempts to give a comprehensive picture of the conditions that exist at each school and how each school compares relative to the other schools in the district.

To create the combined score, the four scores are weighted, based on which deficiencies the district wants to emphasize and the relative impact on capital costs. For Lyon County School District, the building condition score was weighted 30 percent, the educational suitability score was weighted 30 percent, the grounds condition score was weighted 10 percent, and the technology readiness score was weighted 30 percent. **Exhibit 6-9** presents the range of the combined scores and the average combined scores by facility type. The combined scores vary from 65 to 93, with the averages in the “Fair” range.

Exhibit 6-10 presents all the scores for each facility and the resulting combined score using this weighting formula. Note that support facilities are not assigned a Combined Score since they are not assessed for Educational Suitability or Technology Readiness.

EXHIBIT 6-9
LYON COUNTY SCHOOL DISTRICT
COMBINED SCORE RANGES

SITE TYPE	COMBINED SCORES RANGE		AVERAGE COMBINED SCORES
	Min	Max	
*Elementary Schools	65.07	85.86	75.47
**Middle Schools	68.57	93.11	79.50
***High Schools & K-12	67.57	86.48	75.73

*Includes Fernley IS (5-6)

**Includes Silver Stage ES (PK-8)

*** Includes Smith Valley K-12

Source: MGT of America, Inc., 2015.

EXHIBIT 6-10
LYON COUNTY SCHOOL DISTRICT
COMBINED SCORES – BY SITE

SCORES	DESCRIPTION
> 90	Excellent/Like New
80 - 89.99	Good
70 - 79.99	Fair
60 - 69.99	Poor
< 59.99	Unsatisfactory

EXHIBIT 6-10 (CONTINUED)
LYON COUNTY SCHOOL DISTRICT
COMBINED SCORES – BY SITE

SITE NAME	WEIGHTED BUILDING CONDITION SCORE	SUITABILITY SCORE	TECH READINESS SCORE	GROUND'S CONDITION SCORE	COMBINED SCORE 30/30/30/10
Elementary Schools					
Cottonwood ES	79.25	71.10	82.50	76.74	77.53
Dayton ES	79.44	72.83	81.75	78.69	78.08
East Valley ES	86.01	78.33	92.50	88.08	85.86
Fernley ES	69.60	64.08	68.30	44.82	65.07
Fernley IS	79.45	67.41	85.00	55.95	75.15
Riverview ES	87.38	80.29	71.70	85.01	80.31
Sutro ES	72.38	76.06	63.45	76.04	71.17
Yerington ES	78.32	73.58	60.05	69.97	70.58
ELEMENTARY SCHOOL AVERAGE	78.98	72.96	75.66	71.91	75.47
Middle Schools					
Dayton IS	81.66	85.09	82.50	69.02	81.68
Silverland Middle	86.49	95.56	100.00	85.00	93.11
Silver Stage ES (PK-8)	73.68	66.69	85.00	70.19	74.63
Yerington IS	74.59	75.86	50.15	83.91	68.57
MIDDLE SCHOOL AVERAGE	79.10	80.80	79.41	77.03	79.50
High Schools					
Dayton HS	76.56	69.85	60.10	68.44	68.80
Fernley HS	81.67	73.32	87.50	77.05	80.45
Silver Stage HS	85.67	86.47	92.50	70.85	86.48
Yerington HS	82.42	73.85	70.10	74.26	75.34
Smith Valley Schools	82.19	70.82	55.10	51.35	67.57
HIGH SCHOOL AVERAGE	81.70	74.86	73.06	68.39	75.73
Ancillary Sites					
Adult Ed - Fernley HS	82.04	N/A	N/A	47.63	N/A
Bus Yard - Dayton	87.38	N/A	N/A	55.93	N/A
Bus Yard - Fernley	77.12	N/A	N/A	54.17	N/A
Bus Yard - Silver Springs	75.40	N/A	N/A	37.02	N/A
District Office Complex	78.67	N/A	N/A	53.30	N/A
GED_PDC Silver Stage	85.45	N/A	N/A	28.89	N/A
ANCILLARY SITES AVERAGE	81.01	N/A	N/A	46.16	N/A
DISTRICT AVERAGE	80.12	75.36	75.78	65.32	76.49

Source: MGT of America, Inc., 2015.

FINDINGS

Building Condition - Overall, LCSD's facilities are consistently in fair to good condition, which indicates a very balanced approach to the maintenance of the facilities.

Educational Suitability – Only four schools scored in the good to excellent range for suitability. In most cases, this would indicate that the schools were not originally designed to meet the needs of today's educational programs.

Grounds – There are a significant number of facilities with low Grounds scores and this is largely attributable to the frequency of unpaved parking areas and weather damaged walks and play courts.

Technology Readiness – There is a wide variation in the technology readiness scores for all the schools. This can indicate that the district may need to take a more “targeted” approach to information technology improvements.

Combined Score – If the district's newest facility, Silverland Middle School, is excluded from the calculation, the average Combined Score for all grade levels is 75-76. These score results, averaging in the Fair range, indicate there are significant needs that need to be addressed across the district.

The facility assessments provide the data to prioritize projects based on the overall facility needs of the district. This data combined with the capacity and utilization analysis, the educational goals and programs, capital improvement budgets, and the district's school size goals, will be used to make specific recommendations in **Section 7.0**.

7.0 FINDINGS AND RECOMMENDATIONS

This section presents the recommendations and conclusions based on the data presented in previous chapters of this master plan report. This chapter is divided into the following three sections:

- ◆ The process of developing the master plan, the options considered, a summary of total needs and associated budget estimates, and the prioritization process.
- ◆ The ten-year master plan recommendations for school facility improvements, additions, and new construction.
- ◆ Supporting recommendations that are important as the district implements the ten-year plan.

Additional information to support the findings and recommendations are found in **Appendix D**, which are individual school score cards showing scores, recommended budgets to bring the scores to 90%, and projected enrollment and utilization for each school MGT assessed.

PROCESS AND PRIORITIZATION

The process of prioritization involved the development of a needs summary based on the data obtained, development of optional scenarios for meeting the needs, budget estimates and assigned “cut points” for determining priority levels.

The first step in determining priorities is to develop a “combined score” based on the facility assessment scores provided earlier in this report. Based on facility committee discussion and MGT recommendations the following weighting was assigned to each of the individual scores in order to calculate the combined score:

- ◆ Facility Condition, Suitability, and Technology Readiness scores all weighted at 30%
- ◆ Site score weighted at 10%

Exhibits 7-1 through 7-4 on the following pages provide the facility score matrix with the combined score included based on the weighting above.

EXHIBIT 7-1
LYON COUNTY SCHOOL DISTRICT
ELEMENTARY SCHOOL MATRIX

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Cottonwood ES	10	79.25	71.10	82.50	76.74	77.53	597	606	568	105%	107%
East Valley ES	16	86.01	78.33	92.50	88.08	85.86	462	544	474	97%	115%
Fernley ES	6	69.60	64.08	68.30	44.82	65.07	467	516	566	82%	91%
Fernley IS	15	79.45	67.41	85.00	55.95	75.15	549	652	680	81%	96%
Fernley Area	47	78.57	70.23	82.08	66.40	75.90	2,075	2,319	2,288	91%	101%
Dayton ES	6	79.44	72.83	81.75	78.69	78.08	463	544	541	86%	101%
Riverview ES	15	87.38	80.29	71.70	85.01	80.31	424	450	463	92%	97%
Sutro ES	10	72.38	76.06	63.45	76.04	71.17	426	474	458	93%	104%
Dayton Area	31	79.73	76.40	72.30	79.91	76.52	1,313	1,468	1,461	90%	100%
Yerington ES	6	78.32	73.58	60.05	69.97	70.58	502	570	588	85%	97%
Total/Average	84	78.98	72.96	75.66	71.91	75.47	3,889	4,356	4,338	90%	100%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-2
 LYON COUNTY SCHOOL DISTRICT
 MIDDLE SCHOOL MATRIX

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Dayton IS	20	81.66	85.09	82.50	69.02	81.68	365	446	712	51%	63%
Silverland Middle	31	86.49	95.56	100.00	85.00	93.11	551	654	759	73%	86%
Silver Stage ES (PK-8)	33	73.68	66.69	85.00	70.19	74.63	688	733	911	75%	80%
Yerington IS	5	74.59	75.86	50.15	83.91	68.57	377	435	625	60%	70%
Total/Average	89	79.10	80.80	79.41	77.03	79.50	1,981	2,268	3,007	66%	75%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-3
 LYON COUNTY SCHOOL DISTRICT
 HIGH SCHOOL MATRIX

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Dayton HS	55	76.56	69.85	60.10	68.44	68.80	688	879	932	74%	94%
Fernley HS	20	81.67	73.32	87.50	77.05	80.45	965	1,104	1,046	92%	106%
Silver Stage HS	60	85.67	86.47	92.50	70.85	86.48	237	326	515	46%	63%
Yerington HS	15	82.42	73.85	70.10	74.26	75.34	371	547	703	53%	78%
Smith Valley Schools	20	82.19	70.82	55.10	51.35	67.57	207	232	533	39%	43%
Total/Average	170	81.70	74.86	73.06	68.39	75.73	2,468	3,087	3,728	66%	83%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-4
LYON COUNTY SCHOOL DISTRICT
OTHER SCHOOLS MATRIX

SCHOOL NAME	ACREAGE	CONDITION SCORE	SITE SCORE
Adult Ed - Fernley HS	1	82.04	47.63
Bus Yard - Dayton	2	87.38	55.93
Bus Yard - Fernley	2	77.12	54.17
Bus Yard - Silver Springs	1	75.40	37.02
District Office Complex	8	78.67	53.30
GED_PDC Silver Stage	0	85.45	28.89
Total/Average	14	81.01	46.16

Source: MGT of America, Inc., 2015.

The next step in developing priorities is to determine appropriate “cut points”. Again, after committee discussion the following cut points were developed for determining phase 1 and phase 2 priorities in terms of both combined score and projected utilization. **Exhibit 7-5** provides these cut points:

EXHIBIT 7-5
CONDITION AND UTILIZATION PRIORITIZATION CUT POINTS

	COMBINED SCORE	PROJECTED UTILIZATION
PRIORITY 1	<70	>110%
PRIORITY 2	<75	>100%

Based on the cut points shown above, **Exhibits 7-6** through **7-9** on the following pages show the matrices with the priorities color coded.

EXHIBIT 7-6
LYON COUNTY SCHOOL DISTRICT
ELEMENTARY SCHOOL MATRIX WITH PRIORITIES

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Cottonwood ES	10	79.25	71.10	82.50	76.74	77.53	597	606	568	105%	107%
East Valley ES	16	86.01	78.33	92.50	88.08	85.86	462	544	474	97%	115%
Fernley ES	6	69.60	64.08	68.30	44.82	65.07	467	516	566	82%	91%
Fernley IS	15	79.45	67.41	85.00	55.95	75.15	549	652	680	81%	96%
Fernley Area	47	78.57	70.23	82.08	66.40	75.90	2,075	2,319	2,288	91%	101%
Dayton ES	6	79.44	72.83	81.75	78.69	78.08	463	544	541	86%	101%
Riverview ES	15	87.38	80.29	71.70	85.01	80.31	424	450	463	92%	97%
Sutro ES	10	72.38	76.06	63.45	76.04	71.17	426	474	458	93%	104%
Dayton Area	31	79.73	76.40	72.30	79.91	76.52	1,313	1,468	1,461	90%	100%
Yerington ES	6	78.32	73.58	60.05	69.97	70.58	502	570	588	85%	97%
Total/Average	84	78.98	72.96	75.66	71.91	75.47	3,889	4,356	4,338	90%	100%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-7
 LYON COUNTY SCHOOL DISTRICT
 MIDDLE SCHOOL MATRIX WITH PRIORITIES

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Dayton IS	20	81.66	85.09	82.50	69.02	81.68	365	446	712	51%	63%
Silverland Middle	31	86.49	95.56	100.00	85.00	93.11	551	654	759	73%	86%
Silver Stage ES (PK-8)	33	73.68	66.69	85.00	70.19	74.63	688	733	911	75%	80%
Yerington IS	5	74.59	75.86	50.15	83.91	68.57	377	435	625	60%	70%
Total/Average	89	79.10	80.80	79.41	77.03	79.50	1,981	2,268	3,007	66%	75%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-8
 LYON COUNTY SCHOOL DISTRICT
 HIGH SCHOOL MATRIX WITH PRIORITIES

SCHOOL NAME	ACREAGE	CONDITION SCORE	EDUCATIONAL SUITABILITY SCORE	TECH READINESS SCORE	SITE SCORE	COMBINED SCORE	ENROLLMENT		CAPACITY	UTILIZATION	
							CURRENT (2015)	PROJECTED (2025)		CURRENT (2015)	PROJECTED (2025)
Dayton HS	55	76.56	69.85	60.10	68.44	68.80	688	879	932	74%	94%
Fernley HS	20	81.67	73.32	87.50	77.05	80.45	965	1,104	1,046	92%	106%
Silver Stage HS	60	85.67	86.47	92.50	70.85	86.48	237	326	515	46%	63%
Yerington HS	15	82.42	73.85	70.10	74.26	75.34	371	547	703	53%	78%
Smith Valley Schools	20	82.19	70.82	55.10	51.35	67.57	207	232	533	39%	43%
Total/Average	170	81.70	74.86	73.06	68.39	75.73	2,468	3,087	3,728	66%	83%

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Source: MGT of America, Inc., 2015.

EXHIBIT 7-9
LYON COUNTY SCHOOL DISTRICT
OTHER SCHOOLS MATRIX WITH PRIORITIES

SCHOOL NAME	ACREAGE	CONDITION SCORE	SITE SCORE
Adult Ed - Fernley HS	1	82.04	47.63
Bus Yard - Dayton	2	87.38	55.93
Bus Yard - Fernley	2	77.12	54.17
Bus Yard - Silver Springs	1	75.40	37.02
District Office Complex	8	78.67	53.30
GED_PDC Silver Stage	0	85.45	28.89
Total/Average	14	81.01	46.16

Source: MGT of America, Inc., 2015.

As can be concluded from the above exhibits, the highest priority needs are:

- ◆ Condition at Fernley Elementary, Yerington Intermediate, Dayton High School and Smith Valley
- ◆ Projected utilization at East Valley Elementary
- ◆ Site condition at numerous district facilities

OPTIONS CONSIDERED

The third step in the prioritization process was to hold committee discussion regarding different options for meeting the needs over the 10-year period and the associated budget implications. **Exhibits 7-10** through **7-13** provide a summary of four different options discussed.

EXHIBIT 7-10
LYON COUNTY SCHOOL DISTRICT
OPTION 1

SPECIFIC SCHOOL IMPROVEMENTS	BUDGET ESTIMATE
Fernley	
Replace Fernley ES @ 550 student capacity	\$21,600,500
Addition at East Valley ES, increase capacity to 550	\$2,982,800
Addition at Fernley HS, increase capacity by 50, add core space	\$5,486,800
Dayton	
Dayton High School renovation	\$9,044,800
Yerington	
Replace Yerington ES @ 600 student capacity	\$17,908,800
Replace Yerington IS @ 500 student capacity	\$14,924,000
Silver Stage	
Silver Stage PK-8 - suitability renovation only	\$4,419,300
Silver Stage PK-6 - suitability renovation to MS portion only	\$1,905,000
Smith Valley	
Smith Valley Schools - Renovate	\$4,919,300
Phase 1 Total	\$78,772,000
DISTRICT-WIDE IMPROVEMENTS	
Technology upgrades	\$389,400
Site upgrades	\$5,253,500
Safety and security upgrades	\$2,050,000
Phase 2 Total	\$7,692,900
GRAND TOTAL	\$86,464,900

Source: MGT of America, Inc., 2015.

EXHIBIT 7-11
LYON COUNTY SCHOOL DISTRICT
OPTION 2

SPECIFIC SCHOOL IMPROVEMENTS	BUDGET ESTIMATE
Fernley	
Replace Fernley ES @ 600 student capacity	\$23,564,200
Replace Fernley IS @ 600 student capacity*	\$23,564,200
Addition at East Valley ES, increase capacity to 550	\$2,982,800
Addition at Fernley HS, increase capacity by 50, add core space	\$5,486,800
Dayton	
Dayton High School renovation	\$9,044,800
Yerington	
Replace Yerington ES @ 600 student capacity	\$17,908,800
Replace Yerington IS @ 500 student capacity	\$14,924,000
Silver Stage	
Silver Stage PK-8 - suitability renovation only	\$4,419,300
Silver Stage PK-6 - suitability renovation to MS portion only	\$1,905,000
Smith Valley	
Smith Valley Schools - renovate	\$4,919,300
Phase 1 Total	\$99,380,600
DISTRICT-WIDE IMPROVEMENTS	
Technology upgrades	\$363,200
Site upgrades	\$3,870,500
Safety and security upgrades	\$2,050,000
Phase 2 Total	\$6,283,700
GRAND TOTAL	\$105,664,300

Source: MGT of America, Inc., 2015.

EXHIBIT 7-12
LYON COUNTY SCHOOL DISTRICT
OPTION 3

SPECIFIC SCHOOL IMPROVEMENTS	BUDGET ESTIMATE
Fernley	
Replace Fernley ES @ 600 student capacity	\$23,564,200
New Middle School @ 650 student capacity 5th - 8th	\$33,239,500
Change grade configuration at Silverland MS to 5th - 8th	\$0
Repurpose Fernley IS	\$0
Addition at East Valley ES, increase capacity to 550	\$2,982,800
Addition at Fernley HS, increase capacity by 50, add core space	\$5,486,800
Dayton	
Dayton High School Renovation	\$9,044,800
Yerington	
Replace Yerington ES @ 600 student capacity, share core spaces with IS	\$17,908,800
Replace Yerington IS @ 500 student capacity, share core spaces with ES	\$14,924,000
Silver Stage	
Silver Stage PK-8 - suitability renovation only	\$4,419,300
Silver Stage PK-6 - suitability renovation to MS portion only	\$1,905,000
Smith Valley	
Smith Valley Schools - renovate	\$4,919,300
Phase 1 Total	\$113,975,200
DISTRICT-WIDE IMPROVEMENTS	
Technology upgrades	\$363,200
Site upgrades	\$3,870,500
Safety and security upgrades	\$2,050,000
Phase 2 Total	\$6,283,700
GRAND TOTAL	\$120,258,900

Source: MGT of America, Inc., 2015.

EXHIBIT 7-13
LYON COUNTY SCHOOL DISTRICT
OPTION 4

SPECIFIC SCHOOL IMPROVEMENTS	BUDGET ESTIMATE
Fernley	
Repurpose Fernley IS @ 600 student capacity K - 6th	\$2,354,600
New Elementary at Silverland Site @ 650 student capacity K - 6th	\$25,527,900
Addition at East Valley ES, increase capacity to 600	\$4,946,500
Addition at Fernley HS, increase capacity by 50, add core space	\$5,486,800
Dayton	
Dayton High School renovation	\$9,044,800
Yerington	
Replace Yerington ES @ 600 student capacity, share core spaces with IS	\$17,908,800
Replace Yerington IS @ 500 student capacity, share core spaces with ES	\$14,924,000
Silver Stage	
Silver Stage PK-8 - suitability renovation only	\$4,419,300
Silver Stage PK-6 - suitability renovation to MS portion only	\$1,905,000
Smith Valley	
Smith Valley Schools - renovate	\$4,919,300
Phase 1 Total	\$87,017,700
DISTRICT-WIDE IMPROVEMENTS	
Technology upgrades	\$363,200
Site upgrades	\$3,870,500
Safety and security upgrades	\$2,050,000
Phase 2 Total	\$6,283,700
GRAND TOTAL	\$93,301,400

Source: MGT of America, Inc., 2015.

TEN YEAR FACILITY MASTER PLAN

Based on the Facility Committee discussion along with an analysis of the probable funding available, it is recommended that the Board adopt facility Option 4 along with the timeline as shown in **Exhibits 7-14** and **7-15** below. The key components of this option include:

- ◆ Change to a K-6 elementary and 7-8 middle school model in Fernley

- ◆ Meeting all first and second priority needs over the 10-year master plan period
- ◆ Phasing based on expected funding availability over the 10-year master plan period
- ◆ Most efficient use of current and new facilities
- ◆ Since option 4 provides for two alternatives at Silver Stage the plan is shown in two versions. Option A calls for converting Silver Stage Elementary / Middle School to a K-6 facility and Silver Stage High Stage High School to 7-12. Option B leaves the grade level alignment as it currently exists. Because the capacity analysis provided in **Section 5.0** shows only the current grade configuration, further explanation is provided in **Exhibits 7-16** and **7-17**.

EXHIBIT 7-14
10-YEAR FACILITY MASTER PLAN RECOMMENDATIONS – OPTION A

PHASE 1 – YEARS 1 – 3	BUDGET ESTIMATE
Smith Valley renovation	\$4,919,300
Dayton High School renovation (Phase 1)	\$4,500,000
Silver Stage Middle to K-6	\$1,905,000
Fernley High School renovation & addition (Phase 1)	\$2,750,000
Safety & security upgrades (DES/DIS/Sutro/SSHS/YHS/Riverview/Cottonwood/East Valley)*	\$2,050,000
Technology upgrades	\$363,200
Phase 1 Total	\$14,012,500
PHASE 2 – YEARS 4-6	
Re-purpose Fernley Intermediate School	\$2,354,000
New elementary @ Silverland site	\$25,527,900
Phase 2 Total	\$27,881,900
PHASE 3 – YEARS 7-10	
Yerington Elementary & Intermediate replacement	\$32,832,000
East Valley addition	\$4,946,500
Dayton High School renovation (Phase 2)	\$4,500,000
Fernley High School renovation & addition (Phase 2)	\$2,750,000
Site upgrades	\$3,870,500
Phase 3 Total	\$49,898,000
TOTAL 10 YEAR BUDGET	\$91,792,400

*Budgeted at \$300,000 for score of poor; \$250,000 for score of fair; \$150,000 for score of good.

Source: MGT of America, Inc., 2016.

EXHIBIT 7-15
10-YEAR FACILITY MASTER PLAN RECOMMENDATIONS – OPTION B

PHASE 1 – YEARS 1 – 3	BUDGET ESTIMATE
Smith Valley renovation	\$4,919,300
Dayton High School renovation (Phase 1)	\$4,500,000
Silver Stage PK-8 - suitability renovation only	\$4,419,300
Fernley High School renovation & addition (Phase 1)	\$2,750,000
Safety & security upgrades (DES/DIS/Sutro/SSHS/YHS/Riverview/Cottonwood/East Valley)*	\$2,050,000
Technology upgrades	\$363,200
Phase 1 Total	\$19,001,800
PHASE 2 – YEARS 4-6	
Re-purpose Fernley Intermediate School	\$2,354,000
New elementary @ Silverland site	\$25,527,900
Phase 2 Total	\$27,881,900
PHASE 3 – YEARS 7-10	
Yerington Elementary & Intermediate replacement	\$32,832,000
East Valley addition	\$4,946,500
Dayton High School renovation (Phase 2)	\$4,500,000
Fernley High School renovation & addition (Phase 2)	\$2,750,000
Site upgrades	\$3,870,500
Phase 3 Total	\$49,898,000
TOTAL 10 YEAR BUDGET	\$96,781,700

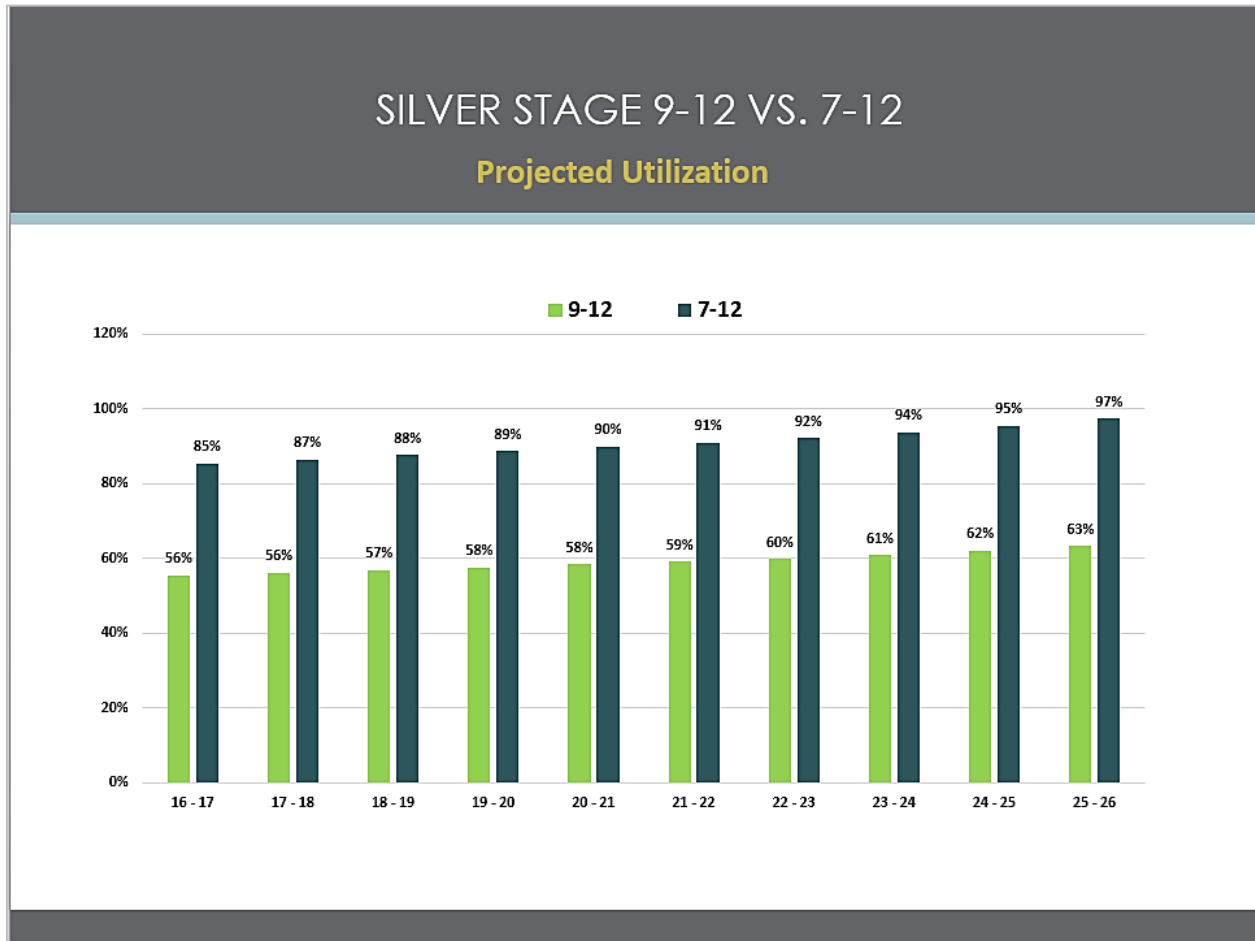
*Budgeted at \$300,000 for score of poor; \$250,000 for score of fair; \$150,000 for score of good.

Source: MGT of America, Inc., 2016.

SILVER STAGE OPTON ANALYSIS

Exhibit 7-16 shows the year by year difference in projected utilization of Silver Stage High School as either a 7-12 grade configuration or the current 9-12 grade configuration.

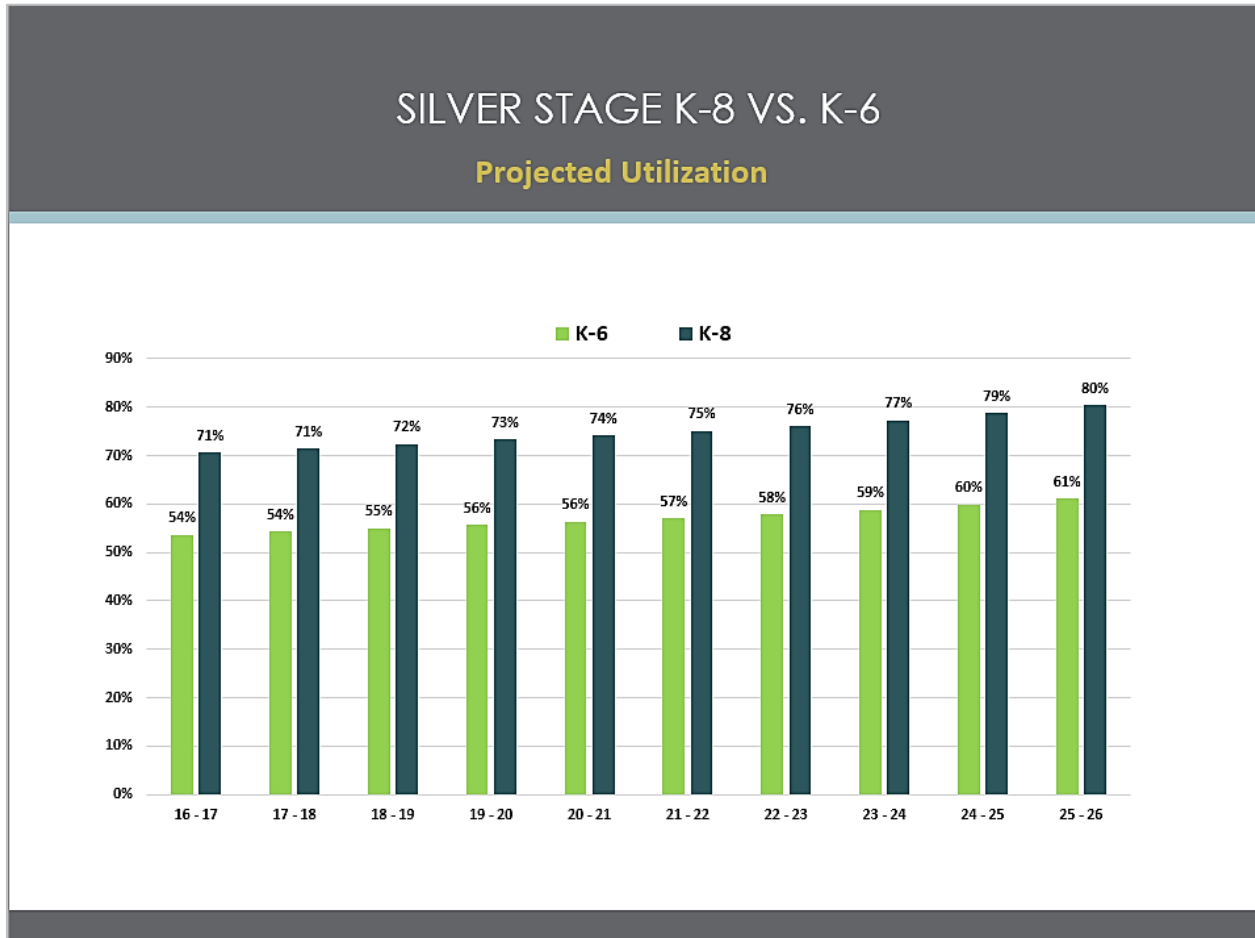
EXHIBIT 7-16
SILVER STAGE HIGH SCHOOL
9-12 VS. 7-12 GRADE CONFIGURATION



Source: MGT of America, Inc., 2016.

Exhibit 7-17 shows the year by year difference in projected utilization of Silver Stage Elementary Middle School as either a K-6 grade configuration or the current K-8 grade configuration.

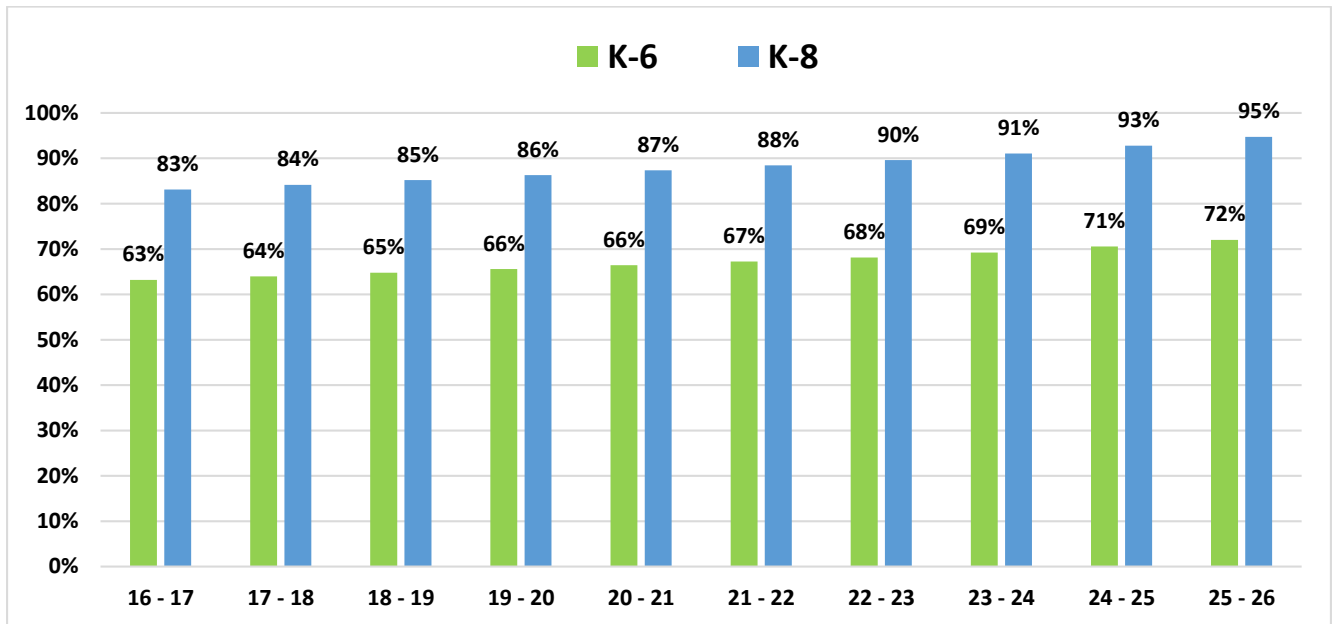
EXHIBIT 7-17
SILVER STAGE ELEMENTARY MIDDLE SCHOOL
K-8 VS. K-6 GRADE CONFIGURATOIN



Source: MGT of America, Inc., 2016.

Because the recommendations include the possible conversion of space in Building C at Silver Stage Elementary to district use **Exhibit 7-18** shows the year by year difference in projected utilization of Silver Stage Elementary Middle School as either a K-6 grade configuration or the current K-8 grade configuration without Building C.

EXHIBIT 7-18
SILVER STAGE ELEMENTARY MIDDLE SCHOOL
PROJECTED UTILIZATION EXCLUDING BUILDING "C"



Source: MGT of America, Inc., 2016.

SUPPORTING RECOMMENDATIONS

The following recommendations are intended to provide guidance with the implementation of the ten-year master plan.

RECOMMENDATION I:

REGULARLY REVIEW ATTENDANCE BOUNDARIES

A key component of the ten-year facilities master plan is the efficient use of existing facilities. One important element in accomplishing this objective is the need to review attendance boundaries on a regular basis. Care needs to be taken in order to balance the need to utilize facilities more efficiently with meeting the needs of students, but policies can be developed to address both concerns. These policies often include allowing students to remain at a particular school once enrolled, not requiring a change when safety concerns exist, etc. If the recommended change to a K-6 configuration in Fernley is adopted the District will have the opportunity to regularly review the enrollment at three schools both in Fernley and Dayton and make adjustments as warranted

RECOMMENDATION 2:**CONTINUE TO UPDATE LONG-TERM ENROLLMENT PROJECTIONS ON A REGULAR BASIS**

Long-term enrollment projections should continue to be updated as the master plan is implemented. In addition to the current level of growth that is occurring in Lyon County, improvements to facility conditions, new facilities, and program changes will likely lead to increased demographic changes. A sound projection basis has been provided in this report. The updates should be relatively simple and, therefore, require much less effort than was undertaken for this study. MGT recommends continuing to update the data no less than once every three years.

RECOMMENDATION 3:**IMPROVE AND ADAPT DISTRICT FACILITY SPACES AT SILVER STAGE**

If it is decided to implement the grade re-alignment at Silver Stage the opportunity will be present to convert existing spaces at Silver Stage Elementary to district resource facilities. The central location and the continuing need for district resource space makes this the ideal location to plan for appropriate space. In addition, providing permanent space at Silver Stage will allow for disposal of current spaces that are located in portable facilities with significant site deficiencies. If it is determined not to implement the grade level re-alignment the amount of space available will decrease but not to the point that some district services couldn't be planned for this site.

RECOMMENDATION 4:**CONSIDER EARLIER IMPLEMENTATION OF SAFETY / SECURITY UPGRADES AT SCHOOLS PLANNED FOR PHASE 2 AND 3 IMPROVEMENTS**

The phasing of the master plan calls for safety and security upgrades at all school facilities. Those facilities not planned for more extensive improvements are scheduled for the safety / security upgrades in phase 1. All other safety and security upgrades are included in the estimated budget for the overall project. The District may want to consider implementing these upgrades sooner. The estimated budget dedicated for safety and security upgrades at each of the schools scheduled for phase 2 or 3 improvements (excepting the new Fernley area Elementary) are:

SITE NAME	SAFETY AND SECURITY BUDGET*
Fernley IS	\$ 470,200
Yerington ES	\$ 300,000
Yerington IS	\$ 300,000
Dayton HS	\$ 301,400
Fernley HS	\$ 300,000
Total	\$ 1,671,600

*The above amounts are based on the formula used in Exhibits 7-14 and 7-15 or the amount calculated through the BASYS system, whichever is larger.

Lyon County School District Board Memo

Date: March 26, 2024
To: Board of School Trustees
From: Darin Farr & Neal McIntyre II, Board Trustees
Re: LIFE Skills Afterschool Program Pilot

Recommendation

That the Board of Trustees approve the creation of the LIFE Skills afterschool program as a pilot project in Fernley for the 2024-2025 school year.

Background Information

For the past several months, Mr. Farr and Mr. McIntyre have been communicating with numerous constituents on a variety of student-related concerns. Recognizing that they were receiving frequently related concerns about children post-graduation from high school, Mr. Farr began to do further research. Specifically, with regards to the subject of adult life skills, a social media poll provided a wealth of responses.

In less than 48 hours, a simple question; “What did you wish you had learned, or already knew, BEFORE you graduated from high school?”, generated over 250 very germane replies. Compiling the list and presenting here would be counterproductive, so we will highlight the top five skills (or skillsets) that were communicated.

- Financial Literacy – Banking, credit, taxes, investing, etc.
- Culinary Skills – Meal prep, shopping, cooking and baking basics, kitchen appliance usage, etc.
- Household Skills- Basic tools and their functions, Electrical/ Plumbing basics, cleaning supplies, etc.
- Basic Automotive Maintenance- Tires awareness, Fluids, Battery maintaining and emergency, etc.
- Administrative Literacy- Legal Documents, Government ID’s, Resumes and Cover Letters, Leases, etc.

It is with these concerns that Mr. Farr decided to look at possible ways to close those educational gaps. With an understanding that current curriculum standards occupy almost all of the educational instruction day, a public-private partnership facilitating an after-school program seemed to be the best way to offer this type of education.

LIFE (Living Independence For Everyone) Skills is a program that is designed to be immersive and hands on for students to learn, that incorporates all the learning styles. Relying on volunteer subject matter experts (SME) from the community is vital to the success of this program. A cadre of these volunteers would need to be recruited and a curriculum built with resources identified. Mr. McIntyre and Mr. Farr are both willing to be recruiters for this project. Awareness of district procedures and rules in mind, we would need a teacher of record or “coach”, if you will, along with classroom space at Silverland Middle School. We currently have two of the five SME’s identified and are willing to volunteer (Automotive Basics and Administrative Literacy). Many of these activities could be conducted in a simple classroom, while a few of them will require access to other resources on the campus, such as the kitchen space for example.

A survey of both Fernley High School and Silverland Middle School students and parents/guardians show a strong interest in the pilot program. The attached data also show their preferences for the design of the program as well. This is a great opportunity to extend learning beyond the typical classroom for our students.

Budget Considerations

The estimated cost for the teacher of record to hold the class two times per week for an hour each session, plus an hour of preparation time each week (3 hours total per week for 36 weeks) is \$2,700.00 for the entire school year. The estimated utility/operations costs are negligible. Materials and supplies are estimated to cost approximately \$8,000.00 for the entire school year. This will all be paid from the general fund.

Discussed at Previous Meeting

N/A

Attachment

101 Identified Life Skill Categories
Student and Parent/Guardian Survey Data

Respectfully Submitted,
Darin Farr
LCSD Trustee-District II

101 Identified Life Skill Categories

- Household Cleaning
- Automotive & Household Maintenance
- Kitchen Skills
- Finance & Home Organization Skills
- Communication Skills
- Personal & General Skills

Household Cleaning –

1. Clean a bathroom.
2. Vacuum.
3. Dust.
4. Make a bed.
5. Laundry.
6. Clean and Maintain Appliances.
7. Wash and Dry Dishes.
8. Linen care.
9. Clean Windows.
10. Iron.
11. Carpet/ Hardwood/ Tile care.
12. Lawn care.
13. Pack a suitcase.
14. Declutter.
15. Storage.
16. Proper storage of sensitive items, medication, etc.

Automotive & Household Maintenance-

1. Fix a leaky faucet/ Unclog a toilet.
2. Turn off water/power/ utilities.
3. Use a caulk gun.
4. Use a hammer.
5. Use a drill.
6. Use a screwdriver.
7. Use a wrench.
8. Tie knots.
9. Prep for & paint.
10. Test/ maintain smoke alarms.
11. Operate a fire extinguisher.
12. Mow the lawn.
13. Pull Weeds.
14. Change lightbulbs, air filters, water filters, etc.
15. Register/ Renew a vehicle.
16. Pump gas.
17. Change a tire/ Check Tire pressure.
18. Check oil and other fluids/ replace windshield wiper blades.
19. Properly jumpstart a car.
20. Read a road map.
21. Install tire chains.

Kitchen Skills-

1. Make a meal plan.
2. Navigate a grocery store.
3. Safe food storage.
4. Make Coffee/ Tea.
5. Follow a recipe.
6. Cook 2-3 complete meals.
7. Bake.
8. Prepare foods safely (hygiene, knife skills, hand washing, cleaning of surfaces, etc.)
9. Operate and oven/ broiler/ grill.

10. Navigate and use the stove top.
11. Use a food processor.
12. Use a blender.
13. Use a can opener.
14. Read/Evaluate ingredient and or nutritional labels, expiration dates.
15. Measure and weigh ingredients (Dry and Wet)
16. Storage and rotation of refrigerated foods.
17. Properly set up dry storage.

Finance & Home Organization Skills-

1. Set up a filing system for personal documents.
2. Troubleshoot tech issues (Wifi, printer, etc.)
3. Open and use a bank account.
4. Full comprehension of credit cards and how they work.
5. Basic understanding of insurance.
6. Prepare and file your taxes.
7. Understanding of Leases, Finance Plans, legal financial documents.
8. Basic word processing skills.
9. Create, Maintain and safeguard passwords.
10. Memorize your SSN.
11. Know how to get- D.L., SS Card, Passport, Etc.
12. Book an airline ticket/ hotel reservation.
13. Register to Vote.

Communication Skills-

1. Contact a business and ask for information.
2. Contact/Conduct Customer Service.
3. Identify sources of strong emotions (anger, sadness)
4. Report a non-emergency to police.
5. Accept and Respond to criticism.
6. Sincerely Apologize.
7. Understand Non Verbal Cues.
8. Write a professional email/ letter.
9. Write a resume.
10. Write a cover letter.

11. Write a thank you letter.
12. Give a presentation.
13. Prepare for a job Interview.
14. Formally introduce yourself.

Personal & General Skills-

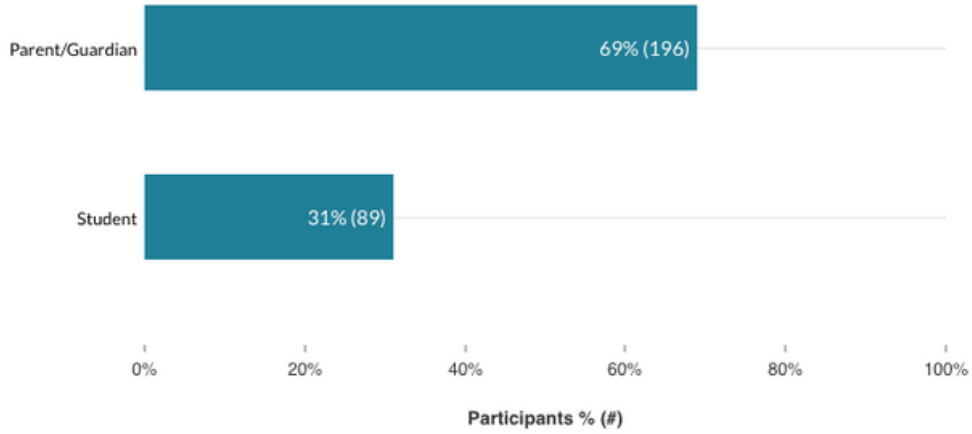
1. Understand Nutrition & Fitness.
2. Set a table/ Proper use of utensils.
3. Appropriate Social Media Etiquette.
4. Address and ship postal items and packages.
5. Identity Protection Measures.
6. Time Management.
7. Habit Formation Skills.
8. Productive Goal Setting.
9. Ability to prepare a Pros and Cons List.
10. Able to orient to compass directions.
11. Check your credit report.
12. Basic First Aid.
13. Set up a tent.
14. Start/ Put out a fire.
15. Purify water.
16. Preserve food.
17. Situational Awareness.
18. Coordinate business attire vs. casual wear.
19. Basic sewing and repair of clothing.
20. Read and follow a prescription.

Survey Results

Multiple choice

Q1 I am a:

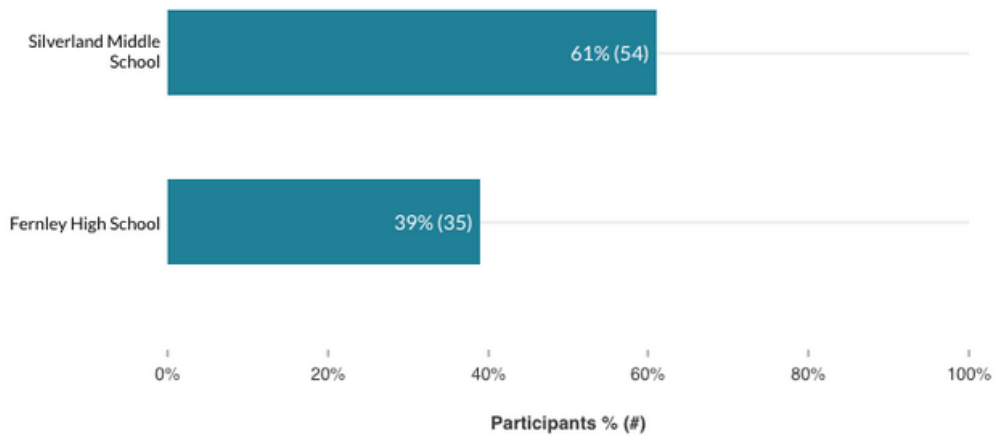
Answered: 285
Not answered: 3



Multiple choice

Q2 I attend:

Answered: 89
Not answered: 199

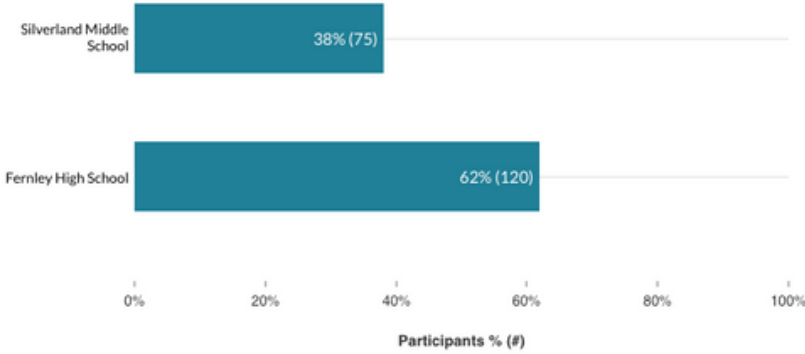


Multiple choice



Q3 My Student attends:

Answered: 195
Not answered: 93



Multiple choice



Q4 Would you be interested in your student participating in a program to learn LIFE skills that would allow them greater success in living independently after graduation? (Please remember that we are not able to provide transportation to or from the program)

Answered: 188
Not answered: 100

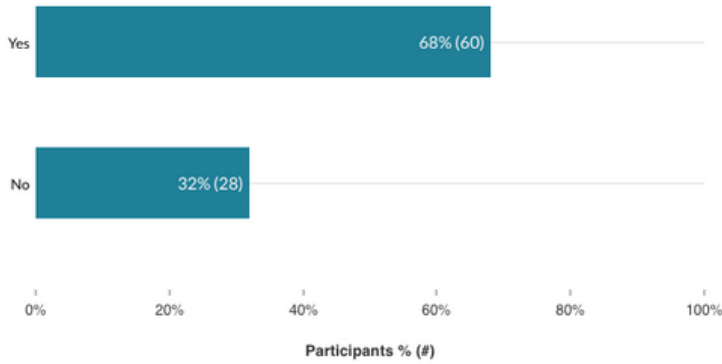


Multiple choice



Q5 Would you be interested in participating in a program to learn LIFE skills that would allow you greater success in living independently after graduation?

Answered: 88
Not answered: 200

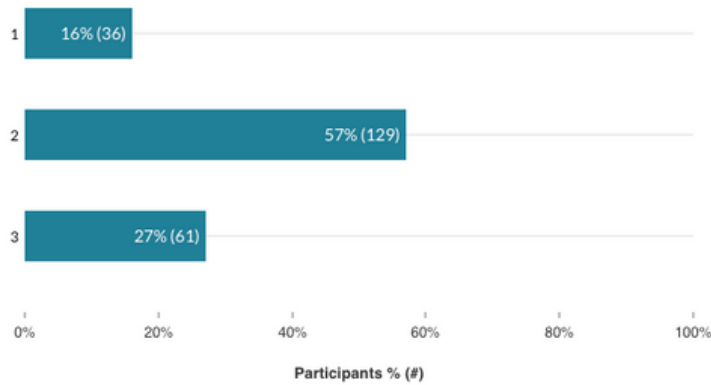


Multiple choice



Q6 How many afternoons/evenings per week would you like to learn LIFE skills?

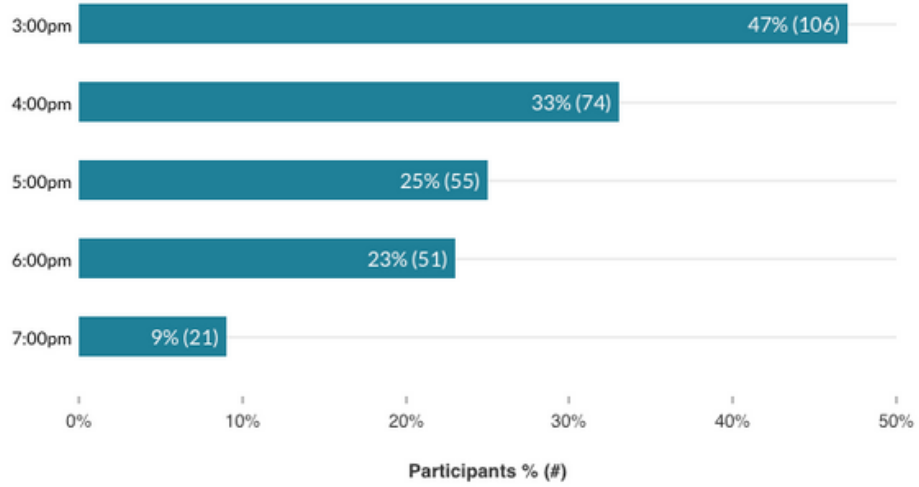
Answered: 226
Not answered: 62



Checkbox

Q7 What would be the best time in the late afternoon/evening to meet?

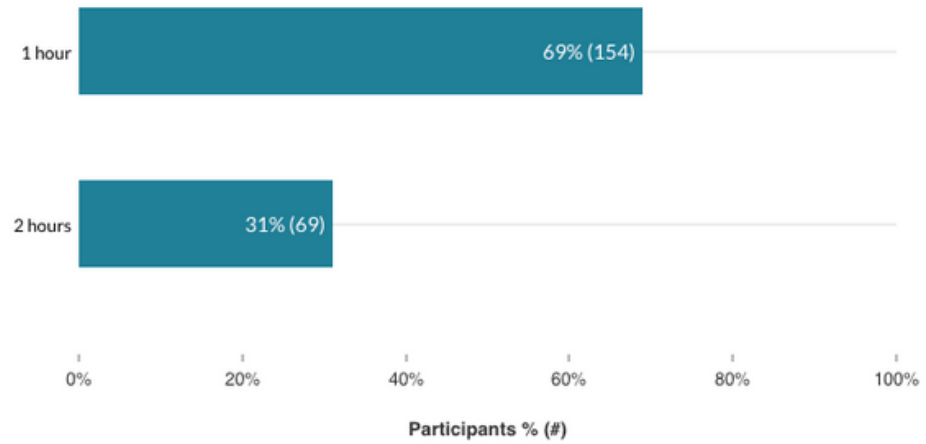
Answered: 224
Not answered: 64



Multiple choice

Q8 How long would you like each class to run?

Answered: 223
Not answered: 65

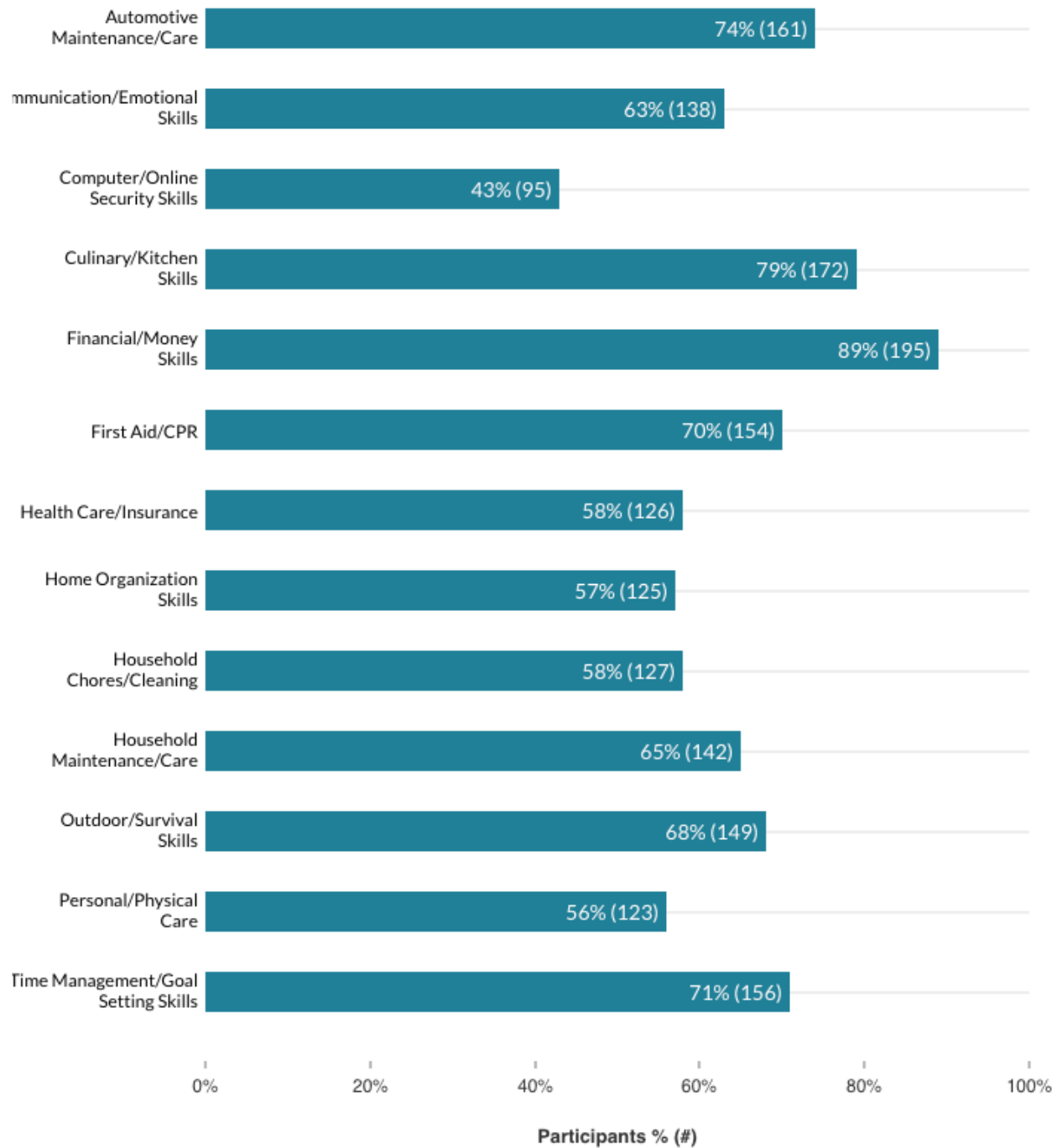


Checkbox

Q9 Please check the LIFE skills you wish to learn:

Answered: 219

Not answered: 69



**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Revisions to LCSD Policy GDD – Substitute Teachers

Recommendation

That the Board of Trustees approve revisions to LCSD Policy GDD Substitute Teachers as a first reading.

Background Information

LCSD administration recently reviewed and revised this policy with minor revisions to comply with legislation making certain substitute teachers eligible for Public Employee Retirement Benefits (PERS) under certain circumstances.

Budget Considerations

There will be a financial impact but the positions are budgeted.

Discussed at Previous Meeting

None

Attachment(s)

LCSD Policy GDD Substitute Teachers

Respectfully Submitted,

Dawn Huckaby, Executive Director of Human Resources

SUBSTITUTE TEACHERS

The District acknowledges the important role of the substitute teacher in maintaining continuity of the learning environment for its pupils. Therefore, the Superintendent or designee is authorized to employ substitute teachers on an “as needed” basis to fill in for the regular teaching staff who are temporarily absent. The District will maintain a list of approved substitute teachers, the areas in which they are qualified, and their preferences in grade level and school assignment.

Demotion, suspension, dismissal, and non-reemployment due process rights do not apply to substitute teachers.

Reference: NAC 391.398, NRS 391.019, NAC 391.0897, NAC 391.0896,
Title 34 of NRS, NAC 391.036, NAC 391.065. [NRS 286.297](#)

Policy #GDD
Revised
~~1/25/2022~~04/23/20
24

SUBSTITUTE TEACHERS – ADMINISTRATIVE REGULATIONS

Substitute teachers who are licensed by the State Department of Education are utilized by the District on both a short- and long-term basis as the need arises. The District uses substitute teachers to provide instruction in the classroom when regularly assigned teachers are absent and for teaching positions for which there is no contract teacher.

In the event the need for the assignment ~~exceeds ten (10) days~~ is for the remainder of the year, the District may offer the substitute teacher a short-term contract. The principal of the school in which the substitute teacher is employed is responsible for recommending the use of short-term contracts to Human Resources when warranted.

1. The District may hire a person who holds an endorsement as a substitute teacher to fill the position of a teacher under contract who is unavailable to teach. The substitute teacher with an endorsement may substitute in the same classroom for unlimited days with the exception of Emergency Subs (see #4).
2. The District may hire, for a period of up to 60 days, a person who holds an endorsement as a substitute teacher to fill a position for which a teacher has not been hired under contract.
 - a. If no teacher has been hired under contract after 60 days, the Superintendent or their designee may request authorization from the Department of Education to continue the substitute teacher in the position for an additional 30 days.
 - b. If the substitute teacher is assigned to a special education classroom and the District is unable to hire a licensed special education teacher, the District may request that the Department of Education grant an additional extension.
3. A person desiring an endorsement as a substitute teacher shall meet the standards provided in NAC 391.0897 and shall obtain an endorsement from the State Department of Education.
4. The District may hire an emergency substitute teacher who meets the requirements of NAC 391.0896 provided that the emergency substitute teacher may not serve as a teacher in one classroom for more than five days in any twenty day period. An emergency substitute teacher may be used only in an occurrence of an unforeseen circumstance which requires immediate action, including any period during which a licensed teacher or substitute teacher is not immediately available.
5. The Human Resources Department will maintain a list of available substitute teachers. Arrangements for substitute teachers will be made through the Human Resources office.
6. Substitute teachers under the age of 21 are eligible to substitute teach in the elementary grades (Early Childhood eighth grade).
- ~~7. When working in the same assignment, substitutes teachers will be paid according to the following formula:
 - a. ~~1 to 20 days—substitute teacher will be paid at the normal sub daily rate. No fringe benefits.~~~~
- ~~7. 21 or more days—substitute teacher will be paid at the long term sub rate when working in the same assignment over 20 days, paid retroactively from the beginning of the assignment. The higher rate considers increased duties such as lesson planning and grading. No fringe benefits. Supplemental Pay Schedule for Unclassified Employees.~~

b. If the substitute teacher is teaching in the same assignment for more than 719 hours and is eligible for the Nevada Public Employees Retirement System (PERS) benefits, the substitute teacher will be provided the PERS service effective on the beginning of the assignment per Nevada Revised Statute 286.297.

e.a. The Board will adopt ~~annually~~ a daily and long term salary rate to be paid
to substitute teachers.

Reference: NAC 391.398, NRS 391.019, NAC 391.0897, NAC 391.0896,
Title 34 of NRS, NAC 391.036, NAC 391.065.

**Lyon County School District
Board Memo**

Date: March 26, 2024
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Revisions to LCSD JI Service Animals to Policy EA Service Animals

Recommendation

That the Board of Trustees approve revisions to LCSD Policy JI Service Animals to Policy EA Service Animals as a second and final reading.

Background Information

LCSD administration recently reviewed and revised this policy with minor revisions to comply with federal law and revising the policy name to EA Service Animals. The policy name change is made to better reflect that this policy applies to students, staff and the public.

Budget Considerations

N/A

Discussed at Previous Meeting

February 27, 2024 first reading

Attachment(s)

LCSD Policy JI Service Animals revised to Policy EA Service Animals

Respectfully Submitted,

*Rachel Stewart, Executive Director of Special Services and
Dawn Huckaby, Executive Director of Human Resources*

SERVICE ANIMALS

The Lyon County School District is committed to providing equal access to its programs, activities, events and facilities and will not discriminate against any individual regardless of that individual's disabilities. Individuals who, because of the nature of their disability, require the assistance of a "service animal" to access LCSD programs, activities, events and facilities shall not be denied access.

The District permits individuals with disabilities to use their service animals at District facilities and in District programs and activities in accordance with Section 504 and Title II regulations at 34 C.F.R. § 104.4; and 28 C.F.R. §§ 35.104, 35.130, and 35.136.

For the purposes of this policy the term "service animal" is defined as:

1. Any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
2. A miniature horse if the miniature horse has been individually trained to do work or perform tasks for the individual's benefit, subject to the following considerations:
 - a. The type, size and weight of the miniature horse and whether the facility can accommodate these features;
 - b. Whether the handler has sufficient control of the miniature horse;
 - c. Whether the miniature horse is housebroken; and
 - d. Whether the miniature horse's presence in the specific facility compromises legitimate safety requirements that are necessary for its safe operation.

All other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this policy.

To avoid disruptions to the learning environment and to reduce personal and property liability, only service animals as outlined above are permitted on district property. Exceptions to this policy require express written consent from the building principal or workplace supervisor after consultation with the Superintendent or designee.

Should you feel your rights have been violated regarding this policy or use of your service animal, please contact:

LCSD Executive Director of Special Services and Section 504 Coordinator

LCSD Executive Director of Human Resources and Title IX Coordinator

775-463-6800
25 E. Goldfield Avenue
Yerington, NV 89447

References: Americans with Disabilities Act, Title II Regulations as amended in 2010, 28 C.F.R. Part 35.

DRAFT

SERVICE ANIMALS – ADMINISTRATIVE REGULATIONS

A. ~~Requests For~~ Use Of Service Animals

1. In determining whether an animal that accompanies an individual with a disability qualifies as a service animal, the District may ask solely (1) if the animal is required because of a disability, and (2) what work or task the animal has been trained to perform. The District may not ask for documentation (e.g., service animal identification, proof that the animal has been certified or prescribed by a physician, etc.), or ask about the nature or extent of the individual’s disability.
2. Individuals with service animals are not required to (1) request permission prior to bringing the service animal to school or to a school function; or (2) provide proof that the service animal is vaccinated unless such a request is a legitimate safety requirement that also applies to pets per federal, state, or local law.
- ~~1.3. All requests for an individual with a disability to be accompanied by a service animal must be addressed in writing to the Superintendent, and must include documentation of all required vaccinations. The written request must be delivered to the office of the Superintendent at least ten (10) business days prior to bringing the service animal to school or to a school function.~~

~~a. Owners of a service dog must provide annual proof of the following vaccinations: DHLPPC (distemper, hepatitis, leptospirosis, parainfluenza, parvovirus, coronavirus), Bordetella, and Rabies.~~

~~b. Owners of service miniature horses must provided annual proof of the following vaccinations: Equine Infectious Anemia (Coggins Test), Rabies, Tetanus, Encephelomyelitis, Rhinoneumonitis, Influenza and Strangles.~~

- ~~2.4. The Superintendent or their designee shall not inquire about the nature or extent of the person’s disability and shall not require proof of the animal’s certification, vaccinations, licensure or training, but may obtain the following information when considering the request:~~

~~a. Whether the service animal is required because of a disability; and~~

~~b. The nature of the work or task the animal has been trained to perform.~~

B. General Rules for Use of Service Animals

1. All service dogs must be spayed or neutered.
2. All service animals must be treated for, and kept free of, fleas and ticks, and must be kept clean and groomed to avoid shedding and dander.
3. The owner of the service animal is liable for any harm or injury cause by the animal to other students, staff, visitors, and/or property.
4. All service animals must be “required” for the individual with a disability.
5. All service animals must be “individually trained” to do work or a task for the

individual with a disability.

All service animals must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash or other tether would interfere with the service animal's safe effective performance of work or task, in which case the service animal must be otherwise under the handler's control; i.e., voice control, hand signals or other effective means of control.

6. The LCSD is not responsible for the care or supervision of a service animal, including walking the animal or responding to the animal's need to relieve itself.
 - a. The LCSD is not responsible for providing a staff member to walk the service animal or provide any other care or assistance to the animal.
 - b. ~~Students~~ **Individuals** with service animals are expected to care for and supervise their animal.
 - c. In the case of a ~~young child or a~~ student with disabilities who is unable to care for or supervise their animal, exceptions may be made through the Section 504 or Individualized Education Plan (IEP). ~~the parent/guardian is responsible for providing care and supervision of the animal. Issues related to the care and supervision of service animals will be addressed on a case by case basis in the discretion of the site administrator.~~

C. Access To Facilities

Individuals requiring the use of service animals shall be permitted to be accompanied~~s~~ by their service animal in all areas non-disabled persons are allowed to access. No additional fee may be charged to an individual with a service animal ~~even if a fee is charged to non-disabled persons accompanied by a pet.~~

D. Removal of Service Animal

1. The LCSD reserves the right to remove a service animal if any of the requirements set forth above are not met. The site administrator or their designee may also request that an individual with a disability or their parent/guardian remove a service animal from a school building, classroom, or from a school function if any one of the following circumstances occur:
 - a. The animal is out of control and the animal's handler does not take effective action to control it.
 - b. The animal is not housebroken.
 - c. The animal's presence would fundamentally alter the nature of the service, program, or activity.
2. If a service animal is excluded, ~~the~~ individual with the disability shall have the opportunity to continue to access the program, activity, event, and facility without having the service animal on the premises.