

Agenda

Lyon County School District Board of Trustees

A LCSD closed meeting at 6:00 pm if needed, and open meeting at 6:30 pm meeting of the Board of Trustees of Lyon County School District will be held Tuesday, December 20, 2022, beginning at 6:00 PM at the Dayton Elementary School Cafeteria, 285 Dayton Valley Rd., Dayton, NV 89403.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. 6:00 pm CLOSED SESSION
2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER
3. PLEDGE OF ALLEGIANCE
4. WELCOME OF GUESTS
5. APPROVAL OF AGENDA
6. APPROVAL OF MINUTES 4
7. BOARD MEMBER REPORTS
8. ATTITUDE OF GRATITUDE 19
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board’s jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.
 - A. Request for Early Graduation/HSE (confidential)
 - B. Request for Leave (confidential)

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Checks #208454-208726, Vouchers #1132, 1133, 1135, 1137, 1141, 1145, 1139, 1170, 1194, 1192; Total \$1,086,883.26	
12. END OF CONSENT AGENDA: MOTION TO APPROVE	
13. ACCEPTANCE OF DONATIONS	288
14. (For Possible Action) Discussion and possible action regarding the FY23 LCSD Augmented Budget. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.	300
15. (For Possible Action) Discussion and possible action regarding an update to the LCSD 5-Year Capital Improvement Plan to match the FY23 Budget. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.	384
16. (For Possible Action) Discussion and possible action regarding the City of Yerington Booth Parr Field property, Lyon County Assessor's Parcel 001-061-04. This item is being presented by Board Clerk Phil Cowee and Executive Director of Operations Harman Bains.	390
17. (For Possible Action) Discussion and possible action regarding a report on the LCSD Class of 2022 Graduation Rates. This item is being presented by Executive Director of Student Services Jim Gianotti.	395
18. (For Possible Action) Discussion and possible action regarding the annual LCSD Board Self-Evaluation. This item is being presented by Board President Holly Villines.	400
19. (For Possible Action) Discussion and possible action regarding the LCSD Resolution in support of INVest 2023. This item is being presented by Superintendent Wayne Workman.	451
20. (For Possible Action) Discussion and possible action to provide the superintendent informal feedback per LCSD Board Policy BDC: Board-Superintendent Relationship. This item is being presented by Board President Holly Villines.	456
21. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IJB: Counselor Testing Duties and Development of Academic Plans as a first reading. This item is being presented by Executive Director of Student Services Jim Gianotti.	460
22. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This	

item is being presented by Board President Holly Villines and Superintendent Wayne Workman.

23. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

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24. ADJOURN:

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

Minutes

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held on November 15, 2022, at the Yerington Intermediate School, 215 Pearl St., Yerington, NV 89447.

1. 6:00 pm CLOSED SESSION

There was no closed session.

2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Trustee Neal McIntyre.

4. WELCOME OF GUESTS

Board Members in attendance:

President Holly Villines

Clerk Phil Cowee

Trustee Barbara Jones

Trustee Bridget Peterson

Trustee Sherry Parsons

Trustee Neal McIntyre

Trustee Mike Hogan

Executive Cabinet in attendance:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Executive Director of Human Resources Dawn Huckaby

Executive Director of Student Services Heather Moyle

Executive Director of Student Services Jim Gianotti

Executive Director of Special Services Marva Clevon

Staff and guests in attendance:

Legal Counsel Don Lattin

Student Representative Kevin Hernandez

Communications and Public Relations Officer Erika Cowger

Principal Chrissy Haas

Assistant Principal Scott Gillespie

Principal Shannon Coombs
Assistant Principal Alfredo Martinez
Principal Kathy Bomba-Edgerton
Les Evasovic
Robert Cooper
Michelle Evasovic
Laurel Winchester, LCEA
Tom Hendrix
Neal McIntyre II
Rita Evasovic
Fiscal Services Officer Kyle Rodriguez
Karie Wright
Kayla Muller
Jessica Bowman
Luisa Covian
Shellbylynn Hawkins
Samantha Melvin
Elisa Martinez, LCEA
Loraine De La Torre, LCEA

5. APPROVAL OF AGENDA

Trustee Peterson made a motion that the Board of Trustees approve the agenda as written.
It was seconded by Trustee Jones.
With no other comments the motion carried 7-0.

6. APPROVAL OF MINUTES

Trustee Peterson made a motion that the Board of Trustees approve the minutes of the
October 25, 2022 meeting as written.
It was seconded by Clerk Cowee.
Motion carried 7-0.

7. BOARD MEMBER REPORTS

Trustee Hogan reported on the Nevada Association of School Boards (NASB) conference. He commented that the sessions were informative and helped to clarify information for him. Trustee Parsons also attended the NASB conference. She went to classes on Open Meeting Law (OML) and other good classes, and she enjoyed being in beautiful Lake Tahoe. Trustee McIntyre attended the NASB conference for the last time, after 14 years, saying one always picks up new information. He thanked Chartwells for the dinner they provided. He announced his resignation from the board when he is sworn into office as the Mayor of the City of Fernley. He talked about his years as a trustee, seeing many programs and improvements. He enjoyed helping all of the students and he thanked the board members and superintendents he has served with over the years. Trustee Peterson attended volleyball competitions in Las Vegas with her daughter's Dayton

team and she congratulated the teams that worked hard to go to state. She, along with Clerk Cowee, participated in a Jumpstart class and was interviewed by students.

Clerk Cowee congratulated Trustee McIntyre for his successful run as Mayor, and expressed his appreciation for his years of work and mentorship on the board. Clerk Cowee attended the conference in Tahoe and school site visits in Dayton. He reminisced about his experience as a student at YIS.

President Villines expressed her thanks to Trustee McIntyre for his mentorship, knowledge, and experience. She attended the conference and appreciated the opportunity to learn various topics.

8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by students across the district.

9. SUPERINTENDENT REPORT

Superintendent Workman expressed gratitude to Mayor-Elect McIntyre for all he's done as a board member. He thanked YHS Student Representative Kevin Hernandez for attending the meeting, and for our nutrition services for dinner. He also thanked the school staff around the district for allowing the state superintendent to visit classrooms, and also during the monthly site visits. He had the Yerington and Smith Valley principals, Shannon Coombs, Chrissy Haas, Kathy Bomba-Edgerton, and Duane Mattice introduce their new staff.

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Silver Springs resident Tom Hendrix spoke on school safety, bullying, and discipline plans. He shared concerns on implementing the district plan in order to curtail and prevent incidents. His written statement is attached.

Les Evasovic expressed concerns about the Booth Parr baseball field. He would like to see the district take ownership and improve the fields for the Smith and Yerington students and the many events that take place there.

Greg Clausen spoke about transparency and the audio and video gap from the September board meeting. He also requested that the board reinstate the use of emailed public comment for meetings. His written statement is attached.

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Consent - go 9 items down.

A. Request for Early Graduation/HSE (confidential)

B. Request for Leave (confidential)

C. Personnel Reports

D. Travel

E. NWRPDP Annual Report

F. Work Based Learning Application

G. Department Reports

H. District Financial Report

Checks # 208080-208453, Vouchers #1079, 1082, 1086, 1090, 11115, 1116, 1128, 1129;
Total \$1,069,199.45

12. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Clerk Cowee made a motion that the Board of Trustees approve the consent agenda as presented.

It was seconded by Neal McIntyre.

With no other comments the motion carried 7-0.

13. **ACCEPTANCE OF DONATIONS**

Clerk Cowee made a motion that the Board of Trustees accept the generous donations made to LCSD schools.

It was seconded by Trustee Peterson.

With no other comments the motion carried 7-0.

14. **(For Possible Action)** Discussion and possible action regarding an update on the Lyon County School District Strategic Plan, including work on the Portrait of a Learner. This item is being presented by Communications and Public Relations Officer Erika Cowger and Deputy Superintendent Tim Logan.

Communication and Public Relations Officer Erika presented the update of the 5-Year Strategic Plan and Portrait of a Learner (POL).

Thought Exchange has been used, allowing new thoughts and building of ideas by parents, students, and staff. In the Discovery stage, the team had deeper discussions, hearing the voice of staff, student focus groups, and community partners, with the purpose of narrowing down and summarizing the ideas. Prototyping was the next phase. Most of the feedback came from employee professional development sessions and community forums. The feedback resulted in identifying the 4 domains.

In the application phase, the focus is on how to make these ideas come alive in our schools.

The compass image represents the POL as a guiding force for the district to follow. The graphics help to show the domains, student success statements, and competencies. The next part will be how to roll this out in the schools. District and administrative leadership are moving forward with the staff to implement and embed these ideas into what teachers are already doing. The POL is meant to guide everyone, even HR, when hiring new staff, embedding it in their training.

The Strategic Plan is built around it. The goals, #1 All students are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement, and #2 graduate all students to be college, career, and life successful, will be achieved through the practice of the POL. There will be a classroom tool/survey for guidance to see how the classroom matches the ideals expressed in the portrait.

Trustee McIntyre noted that this was discussed at the NASB conference. The need is for all of the districts to develop something similar. Currently, Lyon and Churchill County school districts have begun and this is happening at the state level as well.

Trustee Peterson appreciated that the staff at the all-staff summit worked hard on it. She favored the competency "I" statements and the concept of the compass.

Trustee Jones asked if the teachers have been part of it. She heard from some that they were not in favor of it. Ms. Cowger described the input from teachers that helped shape it. Deputy Superintendent Logan explained that many of the teachers may have uncertainty or may not fully understand where it is headed or what it looks like for them, but administrators will be sharing more with the staff.

Trustee Peterson made a motion that the Board of Trustees approve the update on the LCSD Strategic Plan, including work on the Portrait of a Learner.

It was seconded by Trustee Jones.

President Villines called for public comment.

Greg Clausen asked where are we as of today. What ability does West Ed have that the district does not have in-house?

Superintendent Workman answered that WestEd has the time to assimilate information, conduct focus groups, and more. They, as an outside group, can gather information from stakeholders in an impartial way. Honesty from the staff and students is important with the POL.

Mr. Clausen asked what non-subjective metrics would be used to measure the success of the program.

Superintendent Workman answered that the students will be the measure of the success and they will participate in a survey. The purpose is for students to be able to share what they want their learning experience to be.

It was clarified that the Student Bill of Rights was generated by the LCSD students.

We are currently in year 2.

President Villines called for any discussion or public comment. There was none.

Motion carried 7-0.

15. **(For Possible Action)** Discussion and possible action regarding an update from the Yerington and Smith Valley area school principals, including highlights of their respective

schools. This item is being presented by principals, Shannon Coombs, Chrissy Haas, Kathy Bomba-Edgerton, and Duane Mattice.

Principal Shannon Coombs began the presentation with updates from YES.

Principal Chrissy Haas shared YIS highlights and goals.

Principal Kathy Bomb-Edgerton shared highlights

Principal Duane Mattice shared a snapshot of what is going on at SVS.

Clerk Cowee made a motion that the Board of Trustees approve the report by the Yerington/Smith Valley school principals on the work of their respective schools. It was seconded by Trustee Jones.

President Villines called for any discussion or public comment. There was none.

Motion carried 7-0.

16. **(For Possible Action)** Discussion and possible action regarding LCSD Policy JHA: Wellness as a second and final reading. This item is being presented by Chartwells Nutrition Director Akiko Miyagi and Deputy Superintendent Tim Logan.

Clerk Cowee made a motion that the Board of Trustees approve the revision to Policy JHA as a second and final reading.

It was seconded by Trustee Peterson.

President Villines asked for any other discussion or public comment.

Greg Clausen pointed out a mistake in the saturated fat allowance. This will be corrected.

Motion carried 7-0

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy ICA: Development of School Calendar as a second and final reading. This item is being presented by Executive Director of Human Resources Dawn Huckaby.

Clerk Cowee made a motion that the Board of Trustees approve the revision to LCSD Policy ICA: Development of School Calendar as a second and final reading.

It was seconded by Trustee Peterson.

President Villines called for any discussion or public comment. There was none.

Motion carried 7-0

10 minute break taken at this time.

18. **(For Possible Action)** Discussion and possible action regarding potential violations of Lyon County School District Policies BBA, BBAA, BCD, and BDD by Board Member Sherry Parsons. This item is being presented by Board President Holly Villines, Member Bridget Peterson, Member Neal McIntyre, and LCSD Legal Counsel Don Lattin.

President Villines introduced the item regarding possible violations of board policy by Trustee Sherry Parsons. She noted that proper notice was given and Trustee Parsons would have ample time to make her own comments. The notice is attached.

Trustee McIntyre spoke on an email message from a stakeholder offering several reasons to remove this item from the agenda. He agreed with the points made, including the importance of having a diverse board, professionalism during meetings, equity in the treatment of board members, and that not all are experts on Open Meeting Law (OML). He added that attendance at training is also important. He explained that the problems with this board member have continued over the last 6 years, not just recently. Issues included Trustee Parsons' accusations, threats, interruptions, mistreatment of staff, the superintendent and legal counsel, etc. Trustee McIntyre mentioned the cost of having legal counsel attend the meetings due to potential liability concerns. Meetings were set up specifically to help remedy the problems, but Trustee Parsons declined to attend them. Trustee McIntyre concluded his comments by asking Trustee Parsons to resign as a board member or to have the board censure her.

Trustee Parsons shared a certain instance where Trustee McIntyre wanted to stop her from saying what she wanted but later found that she had the right to share her personal opinion.

Trustee Peterson explained that this type of discussion is good in order to promote stronger board governance. Nevada legislation is talking about appointed boards for this reason. She reported that in the years she was board president, Trustee Parsons was spoken to individually regarding her behaviors and comments. Concerns at the time were: speaking on items not listed on the agenda, speaking when she did not have the floor, speaking with disrespect, and interrupting others. It was brought up again that Trustee Parsons declined the multiple meetings to help improve her behaviors. She attended most of the training opportunities to learn about board member responsibilities, the code of conduct, board and superintendent relations, OML, Robert's Rules of Order, and ethics. These topics were also items on LCSD board meeting agendas. Trustee Parsons continues, however, to disregard the information and training. Trustee Peterson asked her why she is sitting on the board when it seems that she does not like the district.

Trustee Parsons denied not liking the district and commented that there were no reports on 2019, 2020, and 2021. She felt that Trustee Peterson and President Villines did not allow her to speak. She spoke on a situation in 2017 with the computers where she pushed to get more computers in the schools, and felt that this and the bus situation were the only times she pushed. With the buses she feels that there is no one else who cares about Fernley. She feels she pushed through the issues and was cut off. She stood behind all of the comments she made that are in question and felt she was right about them. She repeated that President Villines is controlling and feels this has brought people to meetings. She would like to see the public comments continue and feels this is the way it should have been all along. She said she hopes that each board member will try to do better. She talked about a lawyer being brought in when she hadn't been on the board yet and was confronted and accused of doing something that was not real.

Trustee Peterson explained it is the office of the board president to keep the meeting on track and will cut off discussions when it is appropriate.

Trustee Parsons brought up the consent agenda and a time when she wanted to take an item off regarding buses to discuss it, but was stopped.

Clerk Cowee answered that personnel reports, which she was referring to, cannot be taken off the consent agenda and discussed, unless the reason meets certain requirements.

Trustee Parsons explained that it doesn't seem that anyone else cares about the buses, and it seems to her that this is all about the buses.

Clerk Cowee began, saying he could only speak for the time he has been on the board. He attested to the importance of the professional training board members are required to receive due to situations like this. He asked what sessions she attended at the recent NASB training. She went to an OML class and she feels she understands it and feels there are times when it has been violated.

Clerk Cowee announced that our trustees are all in compliance with the professional development requirements. He believes she should know better and disregards OML. He said this is not about disagreeing with each other. With the legislature looking to appoint trustees in the future, he said it is because of the dysfunction that occurs on boards. He read from various board policies and there was a discussion on the Code of Conduct. Clerk Cowee noted that she has been unprepared on more than one occasion, and there have been many times when respect for other's opinions has been lacking, and he noted times she criticized the superintendent's salary, adding that when the majority approves an item, a good board supports the majority vote even if one did not agree. He went on to the policy on board assurances to the superintendent and board members' authority and responsibilities. Trustee Parsons, in all of these areas, expressed her opinion that she follows these policies. There was a discussion regarding the policy on busing the students across the district and her understanding that Fernley students have to walk a longer distance. It has been determined that the policy is standard for all areas.

Clerk Cowee brought up the concern that Trustee Parsons has, numerous times, claimed to speak to teachers, administrators, and others and yet has not spoken to the superintendent in years about it. Complaints from staff or the public, per policy, will go to the superintendent for action. He stated that it needs to go through the superintendent and, in his experience, the superintendent responds immediately. He asks that she follow policy and proper protocol.

Trustee Peterson made a few comments regarding the lack of communication Trustee Parsons has with the cabinet and superintendent, that there has always been time for public opinion/comment, and that Trustee Parsons has slandered fellow board members. President Villines spoke on the value of diversity on the board and the need for professionalism and respect, especially when they disagree. She commented that Trustee Parsons has continued the same behavior pattern as shown in the discussion. She pointed out the potential for liability due to her behavior and asked legal counsel, Mr. Don Lattin to

Speak on this concern.

Mr. Lattin confirmed that when there is a question on the conduct of a board member the only action is to have this type of discussion and possibly a public censure, which is a reprimand. The board can also censure with conditions. He commented that the past few years has caused concern. If an employee were to file a grievance due to comments made in an open meeting, the entire board can be liable. Comments made about protected classes under the constitution, and towards administrators who could file grievances and be successful. He has met several times with her to discuss liability concerns. A censure would be the only potential action to protect the board.

There was discussion regarding the censure and conditions.

Trustee Peterson made a motion in two parts: to censure Ms. Parsons for her behaviors in board meetings and in order to help Ms. Parsons stay in compliance with open meeting law and board governance policies, and for her remaining time on the board, Ms. Parsons be allowed to speak on each agenda item only once and she is the first board member to speak on any item. I also move that the LCSD board of trustees denounce any support or affiliation with Ms. Parsons, should she break open meeting law, unlawfully speak about staff character and competence, make inappropriate comments, and/or offend staff and visitors attending board meetings.

It was seconded by Trustee McIntyre.

Trustee Jones commented that she appreciates the ideas that Trustee Parsons brings to the board, but not with the argumentative tones.

Clerk Cowee agreed with the motion and feels it is necessary to do so. He pointed out that her behavior would not be allowed in a classroom.

Trustee McIntyre commented that she brings up good ideas, but thinks it is the manner in which she speaks to fellow board members, and the attacks, that make the board look disarrayed. All the students, not just Fernley, are important.

President Villines called for any discussion or public comment.

Tom Hendrix shared his opinion that censure is extreme and there are steps that could have been taken to prevent this measure. His comments are attached.

It was discussed that this has been an issue for a long time, and steps were taken and this could have been avoided if behaviors changed. Trustee Parsons was unable to meet this month due to a serious family matter. However, there were many meetings set up and she declined them all.

Trustee Parsons argued that the board was going back 5 years after she missed one meeting and that made no sense.

Tom Hendrix explained that they need to address the problem at the meeting at that time of the offense, not after, as in Robert's Rules of Order.

Trustee Peterson explained that this is done constantly, every time, and it is addressed and that the board has done due diligence, going over training and policies, to help her.

Mr. Lattin advised that Mr. Hendrix made his point and would disagree with comments on Robert's Rules of Order, OML takes precedence.

Trustee Parsons commented that she looks out for all the kids in the district including

Yerington, and claimed that President Villines does not. She accused her of liking to cut her off, and that the job as president is to allow everyone the opportunity to speak.

President Villines called for any other discussion. There was none.

Upon calling for the vote the motion was repeated, that the board of trustees, in order to censure Ms. Parsons for her behaviors in board meetings, and in order to help Ms. Parsons stay in compliance with Open Meeting Law and board governance policies, for her remaining time on the board, Ms. Parsons be allowed to speak on agenda items only once and she is the first board member to speak on the item. I also move that the Lyon County School District Board of Trustees denounce any support or affiliation with Ms. Parsons should she break Open Meeting Law, unlawfully speak about staff character and competence, make inappropriate comments, and/or offend staff and visitors attending board meetings.

Motion carried 6-1, Trustee Parsons opposed.

19. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent Wayne Workman.

Future items for December 20 at DES

FY23 Augmented Budget

FY22 Graduation Rates

Informal feedback to the Superintendent

Board Self Evaluation

FY22 Certified Financial Audit

Amendments to the 5-year CIP

Clerk Cowee requested an item on the shared baseball field

20. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

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Public Participation: none

21. **ADJOURN:**

Adjourn:9:23

The notice for this meeting was posted on November 8, 2022, at the Lyon County School District Administrative Office, Lyon County School District website (<http://www.lyoncsd.org>) and the State of Nevada Official Website (<http://nv.gov>) in accordance with NRS 241.020 (3)(b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY
THE LYON COUNTY SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, DISABILITY OR AGE IN ANY OF ITS POLICIES, PROCEDURES, OR PRACTICES, IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PERTAINING TO RACE, COLOR, AND NATIONAL ORIGIN), TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, SECTION 504 OF THE REHABILITATION ACT, THE AMERICANS WITH DISABILITIES ACT, AND AGE DISCRIMINATION ACT OF 1975, AND ANY OTHER PERTINENT STATUTE OR REQUIREMENT. THIS NON-DISCRIMINATION POLICY COVERS ADMISSION, ACCESS, TREATMENT, AND EMPLOYMENT IN THE DISTRICT'S PROGRAMS AND ACTIVITIES, INCLUDING OCCUPATIONAL EDUCATION. FOR INFORMATION REGARDING OPPORTUNITY POLICIES, OR THE FILING OF GRIEVANCES, CONTACT YOUR SCHOOL PRINCIPAL.

THE LYON COUNTY SCHOOL DISTRICT IS PLEASED TO PROVIDE ACCOMMODATIONS FOR THE HANDICAPPED OR DISABLED. MEMBERS OF THE PUBLIC WHO ARE DISABLED AND REQUIRE SPECIAL ACCOMMODATIONS OR ASSISTANCE AT THE MEETING ARE REQUESTED TO NOTIFY MARGARET HEIM, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT AND BOARD OF TRUSTEES, IN WRITING AT 25 E. GOLDFIELD AVENUE, YERINGTON, NEVADA 89447; E-MAIL AT MHEIM@LYONCS.D.ORG; OR BY CALLING (775) 463-6800 EXT. 10034, AT LEAST ONE WEEK PRIOR TO THE MEETING.

DRAFT



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October 25, 2022

Hand Delivered

Board Member Sherry Parsons, Trustee
Lyon County Board of Trustees

Dear Ms. Parsons:

I have been requested by the Board Chairperson, Holly Villines, to provide you with notice under Nevada's Open Meeting Law that your character, competence and board meeting conduct will be discussed at the board meeting which is to be held at Yerington Intermediate School at 6:00 p.m. on November 15, 2022. The Board will discuss your character, your competence and board meeting conduct and may take action to censure you as a public official. You are invited to attend and present any mitigating factors that you may have regarding your conduct at board meetings.

Please contact me if you have any questions.

Kindest regards,



Donald A. Lattin

DAL:dmg
cc: Holly Villines
Wayne Workman
Erica Cowger
All Board Members

I attended the Nevada Association of school boards conference last weekend. During the conference one of the sessions covered school safety. A comment made by the former police lieutenant who oversees the program stated that the next school shooter is sitting in a classroom somewhere in our country. That is a chilling concept.

Here in Lyon County we have school incidences across the county that include bullying. We are not unique in this regard. I'm sure you can find this in pretty much any school district cross the country.

✂ We have a good Progressive and Restorative Discipline Plan that if followed will help control our discipline problems. It must be implemented objectively in all cases to be effective. Without objective implementation we effectively have no plan.

There was an incident at Fernley high school the week of October 17 through the 21st. It involved as many as 20 boys in a restroom on campus where one boy was bullied by more than one assailant. This was streamed online. Parents have come to me upset with the lack of discipline in our schools. They say that their children are reluctant to go to the restrooms and some do not even want to go to school because of bullying issues. Is the discipline plan for our school district being followed and implemented objectively across all schools in our county?

I, as well as concerned parents in our county, want to know what is being done to curtail bullying in our schools and at our bus stops. Without discipline we are in fact promoting further actions of bullying.

NRS 241 — PUBLIC COMMENT PER NRS | BOARD "REQUIREMENTS"

President Villines / Superintendent Workman,

Board NRS 241 Hypocrisy

First, I do find it a bit rich that this Board which has demonstrated a lack of Transparency and fear of Public Participation would admonish a fellow Trustee for issues with the Open Meeting Law.

I would suggest the Board get its own act together before it points fingers — as the next example will demonstrate. . . .

"The Gap"

Another disturbing example that demonstrates the ever decreasing Transparency of this Board is the video and audio gap in the Sep 27 Board Meeting.

Conveniently, this gap removed the Consent Agenda Board disagreement and confusion as well as a vote taken by this Board without Public Comment.

Given this, answers to simple questions of Fact as to Why this occurred and How it will not recur have been requested, and anxiously await the answers from this Board and Administration. . . .

Also, since this Board cannot demonstrate a robust commitment to Transparency and Public Participation, will record this public body. . . .

Standing Request for Transparency and Public Participation

Request remains unchanged: This Board will permit virtual meetings as well as written Public Comment via email just as the Nevada Legislature, the Lyon County Board of Commissioners, and other Nevada school districts do.

Per Oct 25 Board Meeting Public Comment, the statements made to justify this constraint on the general public are incorrect, and I would ask the Lyon County School Board to reinstate this courtesy and convenience that other Nevada public bodies have not taken away from their citizens as this Board has done. . . .

Best regards,
Greg Clausen
District V / Wellington

N.B. Submitted to President Villines Nov 15, 2022 per Aug 25 Board
"Requirements" and per NRS 241.035.1(d):

"Each public body shall keep written minutes of each of its meetings, including . . . a copy of the prepared remarks if the member of the general public submits a copy for inclusion."

From: Tom Hendrix [REDACTED]
Subject: Notes S . Parsons
Date: Nov 15, 2022 at 4:50:58 PM
To: Tnt tandthendrix@sbcglobal.net

The censure of a public official is an extreme measure. There are other remedies prior to discussing an official's competence and character in an open meeting.

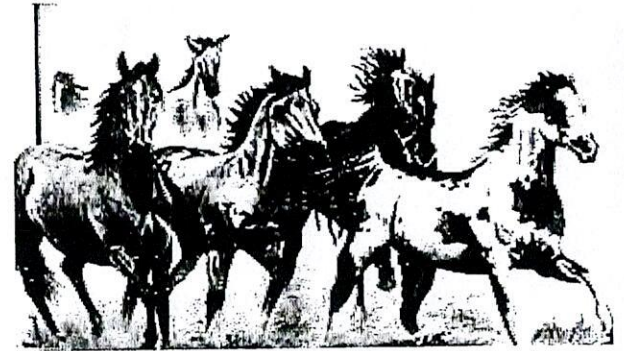
This board has decided to go back years and find every indiscretion that one individual has made while ignoring all of their own faults during the same time period. When people become passionate about an issue they sometimes push what they feel are the limits or simply forget where those limits are.

Controlling a meeting is the responsibility of the chair and there are remedies within Robert's Rules on how to mitigate interruptions. Knowing the rules and using that knowledge to control a meeting leads to a professional environment. That again is the responsibility of the chair to know those rules and use them when needed.

Steps ~~they~~ could have been taken during meetings to curtail disruptions and out of order comments have not been taken. That part of the process has been skipped over without giving warning to those who the chair feels are out of order.

This shows a lack of professionalism and a rush to public ¹⁸condemnation of an elected official.

Sutro Elementary



Attitude of Gratitude

My name is Abriana rios and I am successful at Sutro Elementary School
because of Mrs. Shure.

19

I want to thank him/her for

I want to thank Mrs. Shure for teaching me last
year. And for teaching me all the things I needed
to learn in second grade. Like how to make
my spelling look better. AND she taught us
how to add big numbers and subtract.

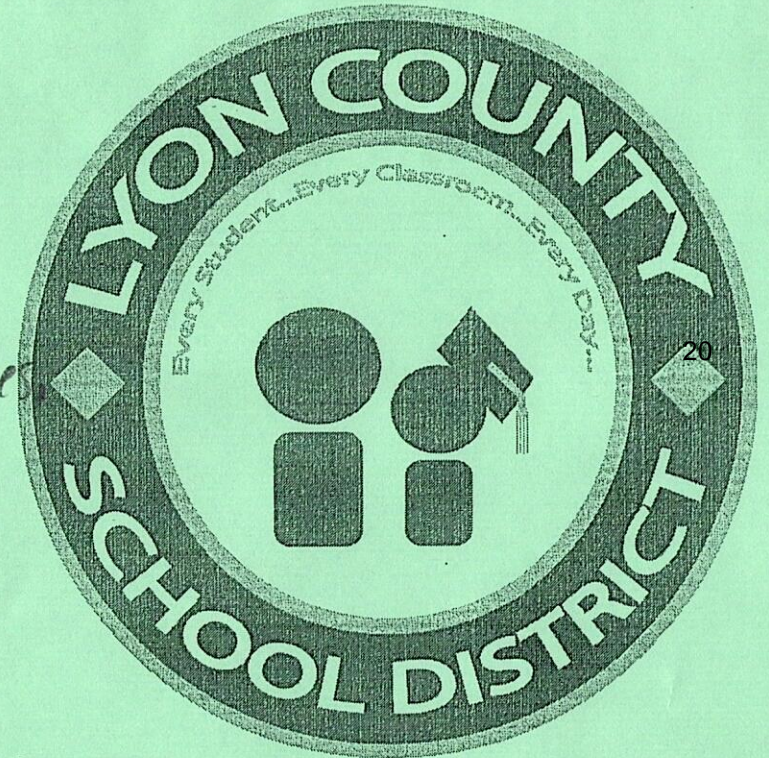


Attitude of Gratitude

My name is Violet and I am successful at _____
student name

Dayton High School because of Mrs. Strey.
school name teacher/staff member's name

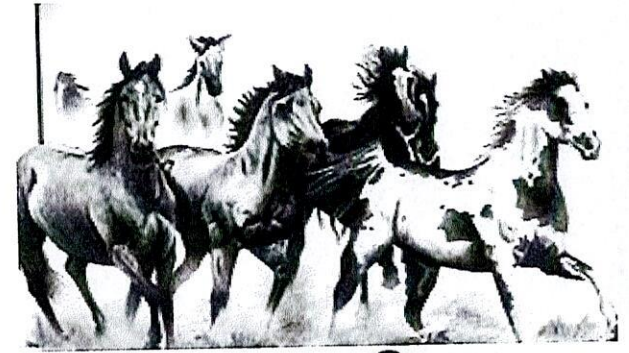
I want to thank him/her for being a laid back
teacher but at the same time
making sure we are successful
in her class. Also for being nice
and giving us snacks/candy sometimes



Signed: _____

A handwritten signature in black ink, appearing to be "Violet", written over a horizontal line.

student signature



Attitude of Gratitude

My name is Abriana Rios and I am successful at my school, Sutro Elementary School because of MS. Maria.

21

I want to thank him/her for

I want to thank MS. Maria for teaching me a lot this
year and for showing me how to be better at math.
By showing me how to spell correctly and for teaching
me how to write complete sentences. And showing me
the right way to do my math and spelling.





Attitude of Gratitude

My name is Charity Manger and I am successful at my school, Silver Stage Elementary because of what I've learned.

I want to thank him/her for

I want to thank Mrs. Arends for teaching me and letting me learn new stuff. Thank you Mrs. Arends for making me smarter when we had our minute to win it I when I passed them and we got a prize from the prize box it made me work harder and now in the minute to win it I'm passed my multiplication.



ATTITUDE OF GRATITUDE

My name is Landon and I am successful at Riverview Elementary School because of officer McCullough

I want to thank him/her for Keeping our school safe
and being grateful you
help kids at the
end of the school
day and thank you

Signed: Landon Tripp



ATTITUDE OF GRATITUDE

My name is Joshua G and I am successful at

student name

Riverview Elementary School, because of Ms. Kerns

school name

teacher/staff member's name

I want to thank him/her for helping me
learn about numbers and
thank you for letting
us do fun stuff.



Signed: Joshua G.

student signature

Attitude of Gratitude

My name is Kailey Cook and I am successful at
student name

SSMS because of Mrs. Estes.
school name teacher/staff member's name

I want to thank him/her for Always making sure
Im understanding whats happening, she
helped me and made me happy when
I didnt understand what was happ-
ning at home, Im very happy she is
my teacher! I couldnt be more
greatful for her

Signed: Kailey Cook
student signature

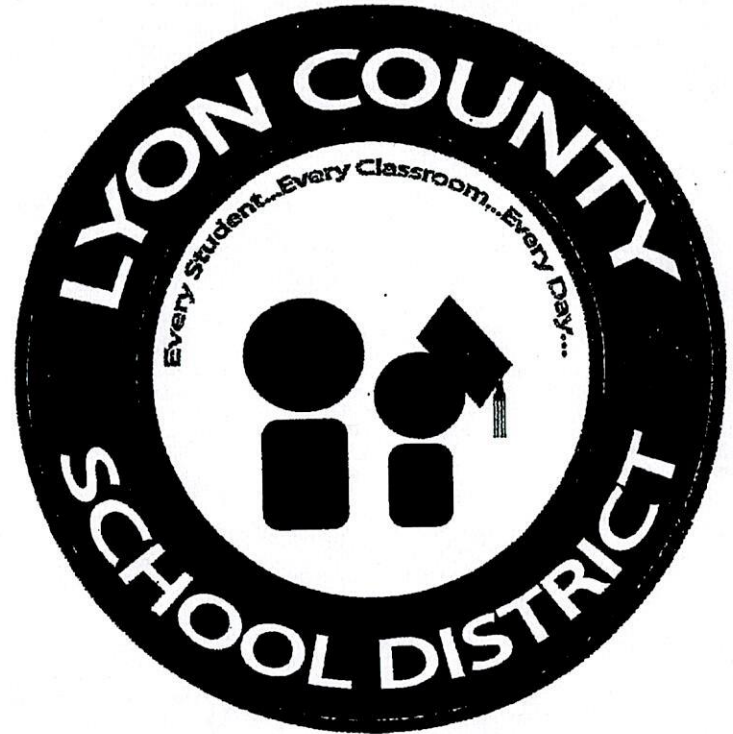


Attitude of Gratitude

My name is Hannah C. and I am successful at
student name

joking with because of Mr. V
school name teacher/staff member's name

I want to thank him/her for joking around with
us but also helping us learn
about physical education and
reading



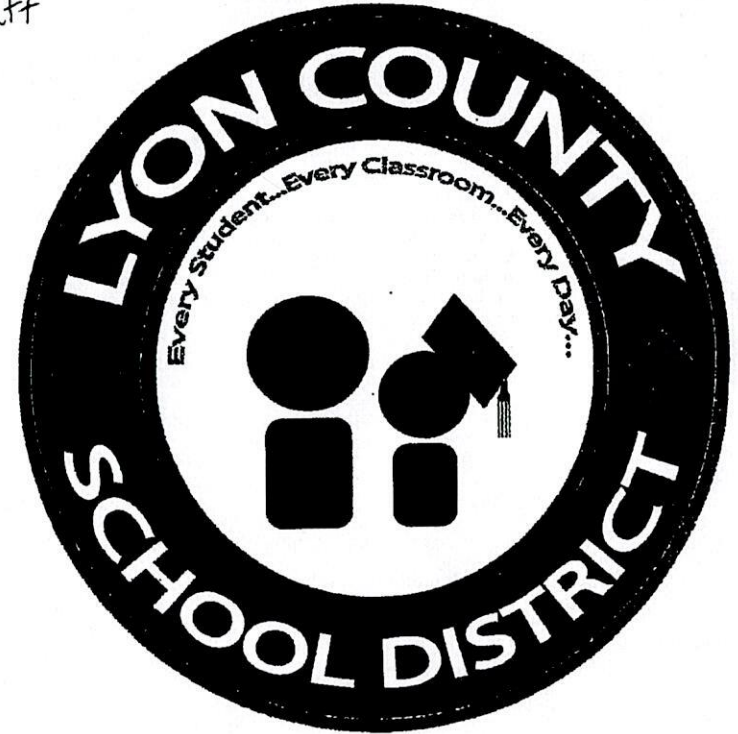
Signed: Hannah Chambers
student signature

Attitude of Gratitude

My name is Michaela Woodhams and I am successful at
student name

Silver Stage Middle school because of Ms. Leach and Ms. Hackstaff
school name teacher/staff member's name

I want to thank him/her for letting me go out to garden and
teaching me about the plants and things in the garden,
and I would like to thank Ms. Hackstaff for helping
me with my L.A



Signed: _____
student signature

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC1201 – December 20, 2022

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Fernley Elementary	Teacher		X	(T. Wright)	1/17/23	Keith Herget
Dayton Elementary	Teacher		X	(T. Borremans)	1/9/23	Sara Bakken

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton Intermediate	Nurse	Transfer from SSHS/SSMS Nurse	Open Position	12/9/22	Jason Fuller

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL1201– December 20, 2022

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Riverview Elementary	Paraprofessional		X	(H. Bailey)	11/28/22	Patricia Crowell
Silver Stage Middle	Custodian		X	(D. Campbell)	11/17/22	Benjamin Alvillar
Silver Stage Middle	Paraprofessional	X		IEP Requirement	11/16/22	Sammantha Salvador
Silver Stage Middle	Paraprofessional		X	(R. Mergell)	12/1/22	Candace Griffin
District Wide Transportation	Bus Driver		X	Substitute	12/1/22	Ross Briggs
District Wide Transportation	Bus Driver		X	Substitute	12/1/22	Spencer McAtee
District Wide Transportation	Bus Driver		X	Substitute	12/1/22	Nunila Castorena-Ramello
Silver Stage High	Custodian		X	(L. Roberts)	12/21/22	Michael Marchese
Yerington High	Paraprofessional	X		IEP Requirement	12/13/22	Paulina Covian

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton Intermediate	Paraprofessional	11/30/22	Veronica Osborne
District Office	IT Technician	12/9/22	Robin Greenback
Silver Stage Middle	Secretary Aide	12/16/22	Robyn Mergell
District Office	General Ledger Acct Specialist	4/28/23	Cecile Kilgore
East Valley Elementary	Maintenance	3/10/23	Terry Stradley

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Yerington Intermediate	Aide-Library	Transfer from YIS Parapro	Open Position	11/28/22	Melanie Carlson
Yerington Intermediate	Custodian	Transfer from YES Custodian	Shift Change	6/1/21	Darin Avent

	DAC	Description	Name
1	DAYTON INTERMEDIATE SCHOOL	Xduty - Volleyball 8	SMITH, ASHTON
2	DAYTON HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	HEBDON, ASHLYN
3	DAYTON HIGH SCHOOL	Xduty - Track HS Assistant .5 FTE	PLY, KEVIN
4	SILVER STAGE HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	SLUYS, BRAMPTON S
5	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Boys 7	BARATTI-ANELLI, ELIZABETH J
6	DAYTON INTERMEDIATE SCHOOL	Xduty - Academic Fair, School MS	SPENCER, RENEE
7	DAYTON INTERMEDIATE SCHOOL	Xduty - Academic Olympics Advisor MS	JERGESEN, ARVELLA
8	YERINGTON INTERMEDIATE SCHOOL	Xduty - Volleyball 8	SANTOS, KORINA
9	YERINGTON INTERMEDIATE SCHOOL	Xduty - Volleyball 7	SCIARANI, ANGELA N
10	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Head	DUNN, RALPH
11	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	VELAZQUEZ, JOSE
12	FERNLEY HIGH SCHOOL	Xduty - Basketball Boys HS Head	KNUTSON, CADE F
13	FERNLEY HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	SERRANO, HUMBERTO
14	FERNLEY HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	PAULSEN, BERTON W
15	FERNLEY HIGH SCHOOL	Xduty - Wrestling HS Head	MCCULLAR, JACOB
16	FERNLEY HIGH SCHOOL	Xduty - Wrestling HS Assistant	MCMACKIN, SHAUN
17	FERNLEY HIGH SCHOOL	Xduty - Cheerleader Winter Head	RASCHE, ERIKA
18	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill HS Fall	BOONLUA, LAKEN A
19	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill HS Winter	BOONLUA, LAKEN A
20	YERINGTON HIGH SCHOOL	Xduty - MTSS Program Facilitator	SIMON, AMANDA
21	FERNLEY ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES	KENISON, MINDY
22	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Music Programs ES	KARGES, INGRID
23	SILVER STAGE ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator	OWENS, BREANA R
24	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	STAHLY, THOMAS
25	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	TURNER, MICHAEL
26	FERNLEY HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	WILSON, ALLEN ROSS
27	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES	SWIGER, DAWN
28	SILVER STAGE ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES	SWIGER, DAWN
29	YERINGTON HIGH SCHOOL	Xduty - Wrestling HS Head	ERIKSEN, TRINITY
30	YERINGTON HIGH SCHOOL	Xduty - Dance/Drill HS Winter	MATTICE, CRYSTAL
31	YERINGTON HIGH SCHOOL	Xduty - Basketball Boys HS Head	KEATS, MICHAEL JR.
32	YERINGTON HIGH SCHOOL	Xduty - Wrestling HS Assistant	MILLIGAN, JASON
33	YERINGTON HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	BOBB, JAKE
34	YERINGTON HIGH SCHOOL	Xduty - Basketball Boys HS Assistant	SAVAGE, DANIEL
35	YERINGTON HIGH SCHOOL	Xduty - Basketball Girls HS Head	AGUILAR, JUSTIN
36	YERINGTON HIGH SCHOOL	Xduty - Cheerleader Winter Head	WHITTEMORE, TIFFANY A
37	YERINGTON HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	BERUMEN, RUBEN RAMOS
38	YERINGTON HIGH SCHOOL	Xduty - Basketball Girls HS Assistant	LANDA, CANDICE
39	YERINGTON ELEMENTARY SCHOOL	Xduty - Music Programs ES	KRUSE, MICHELLE M
40	DAYTON ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES	GLYNN, AURALI

	School Site	Volunteer Position	Name
1	Silver Stage Elementary	Classroom Volunteer/Sports	Michael Sampson
2	Yerington High	Classroom Volunteer	Adan Pineda
3	Dayton High	Classroom Volunteer	Dustin Boothe
4	Fernley High	Freshman Basketball Boys	Jeffrey Rinas
5	Fernley High	Varsity Assistant Coach	Deluvena Fuentes
6	Fernley Elementary	Classroom Volunteer	Annie Kendricks
7	Silver Stage High	Sports Volunteer	Clark Coplan
8	Smith Valley Schools	Wrestling Coach	Matthew Nightingale
9	Fernley High	Wrestling Volunteer	Weston Jamison
10	Fernley High	Color Guard, Band Boosters	Sherry Cathel
11	Smith Valley Schools	Varsity Girls Basketball	Felicia LaFleur
12	Fernley High	Wrestling	Anfernee Sloan
13	Fernley High	CAN Program Volunteer	David Altemeyer
14	Yerington High	CAN Program Volunteer	David Altemeyer
15	Dayton High	CAN Program Volunteer	David Altemeyer
16	Yerington High	Wrestling	Antonio Gutierrez
17	Yerington High	Wrestling	Stephen Skroch
18	Yerington High	Wrestling Volunteer	Adan Pineda

**Lyon County School District
Consent Agenda Item**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Smith Valley Library Interlocal Agreement

Recommendation

That the Board of Trustees approve the changes to the Interlocal Agreement for the joint use of the Smith Valley Library.

Background Information

Lyon CSD and the Lyon County Library System have had a joint use agreement in place since construction of the Smith Valley Library in 2003. Originally the 20-year agreement included design, construction, and startup operational provisions. This revision is to clarify and continue the partnership and services provided to the students of Smith Valley Schools and the community. The revision is pertinent to current practices and has been shortened to a 4-year term to allow for more timely review.

Budget Considerations

N/A

Discussed at Prior Meetings

N/A

Attachments:

Interlocal Agreement for Joint Use of the Smith Valley Library

*Respectfully Submitted,
Harman Bains, Director of Operations*

INTERLOCAL AGREEMENT

EXTENDING THE JOINT USE AGREEMENT FOR THE SMITH VALLEY LIBRARY

THIS Agreement, made and entered into this _____ day of _____, 20221, by and between LYON COUNTY, a political subdivision of the State of Nevada (hereinafter County), for the benefit of the Lyon County Library System, and the LYON COUNTY SCHOOL DISTRICT, a political subdivision of the State of Nevada (hereinafter District). For purposes of this Agreement, reference to Lyon County Library, unless otherwise clearly stated, shall include County.

WITNESSETH:

WHEREAS, County and District are public agencies authorized pursuant to NRS 277.180 to contract with each other to perform any governmental service;

WHEREAS, County and District desire to ~~design, construct and~~ operate a library which will be jointly used by County and District;

WHEREAS, the joint use of the library by County and District is in the best interests of the citizens of Lyon County;

WHEREAS, District and County have jointly operated the library located at Smith Valley School since the parties entered into an agreement to do so in 2003, and the parties desire to extend the Agreement and jointly operate and use the Smith Valley Library on the terms provided herein;

WHEREAS, County, District, and the Smith Valley Friends of the Library, a tax exempt organization, ~~have agreed to committed~~ funding to establish and support the ~~design, construction and~~ operation of the joint use library. The County and District agree to commit funding for the continued joint use and operation of the Smith Valley Library;

WHEREAS, the parties will provide more efficient services by entering into this Agreement.

NOW THEREFORE, based upon the mutual covenants and conditions and the promises set forth herein, the parties hereby agree as follows:

I. General:

A. The Library in order to meet the Nevada minimum public standards for libraries shall be open for use to District students, faculty and administrators and shall be open to members of the general public a minimum of 20 hours per week in accordance with and NRS statues and policies and procedures developed by the parties.

B. The parties intend to equitably fund the ~~design, construction and~~ operation of this joint use library. The parties agree to act in good faith to achieve the equitable funding of the library.

C. The primary purpose of the Library shall be to serve the informational needs of the students, faculty and general public equally. Use of this facility for public and District activities and hours may be scheduled by the mutual agreement of the parties and pursuant to the District's policies and procedures for use of District facilities. Any conflicts shall be mediated by the Joint Use Library Council.

D. Standards for the operation of the Library shall be generally consistent with the standards established for the operation of other County library facilities, including hours of operation, staff qualifications, materials selection guidelines and circulation policies, giving due consideration to the function of the library as a school library, and further subject to the provisions of this agreement and the operations manual. District may enforce District policies and its Code of Conduct for its students in the library during school hours.

~~II. Design and Construction:~~

~~_____ A. District, County and LIBRARY shall work in conjunction with the architect chosen by the parties to design the joint use library to meet the needs of both parties. The design of the facility shall comply with all local, state and federal law.~~

~~_____ B. District, in consultation with County and LIBRARY, shall coordinate construction of the project as a public works project pursuant to Chapter 338 of the Nevada Revised Statutes. District shall be responsible for all aspects of construction, including, but not limited to, supervising the preparation of the bid documents, soliciting bids, receiving bids, opening bids, reviewing bids, awarding the bid, if appropriate, and letting the contract. District is responsible for supervising the construction of the project.~~

~~_____ C. District shall contribute not less than three hundred thousand dollars (\$300,000.00) nor more than three hundred fifty thousand dollars (\$350,000.00) for the design and construction of the library. District agrees to commit those funds in the 2002-2003 and 2003-2004 fiscal years.~~

~~_____ D. County agrees to contribute two hundred fifty thousand dollars (\$250,000.00) for the design and construction of the library. County agrees to commit those funds in the 2002-2003 fiscal year. District has separately executed a donation agreement with the Smith Valley Friends of the Library wherein the Smith Valley Friends of the Library have agreed to donate money for this project.~~

III. Ownership of the Building:

A. District maintains ownership of the building. ~~shall own the building during all phases of construction and after County issues the certificate of occupancy.~~

B. All modifications or additions to the facility must meet the approval of the Lyon County Library Board of Trustees and the Lyon County School Board.

IIIIV. Furnishings, Equipment, and Supplies:

A. The parties agree that each party will provide movable furniture and appropriate Library accessory items, including but not limited to: book shelves, tables, chairs and study carrels. Each party owns the items they provide for the useful life of the item. All such items must remain in this joint use facility until either the item is replaced or the joint use is terminated, whichever occurs first.

V. Equipment and Supplies:

BA. The parties shall negotiate in good faith to determine responsibility for the acquisition, repair and maintenance of equipment. In general, equipment related to the standard operation of the branch library shall be the responsibility of County and equipment related to the standard operation of the school library shall be the responsibility of District.

CB. Each party shall have a continuing obligation to provide such equipment, furnishings, library materials and supplies necessary for the proper operations of the library.

VI. Automation and Telecommunication:

A. The library will use the automated circulation and on-line catalog system that is presently used in the County public library system. The appropriate equipment and amount of equipment will be determined and purchased by County, unless otherwise agreed by the parties.

B. District shall provide, at no cost to county, a T-1 line and other telecommunications equipment necessary to operate the automated circulation system, the public access computers, and on-line catalog system.

C. The Lyon County Library will supply Wi-Fi for use by the public.

VII. Staffing:

A. The parties agree to provide staffing in accordance with state law.

B. District agrees to have at least one qualified employee present whenever the school is using the library.

C. County agrees to provide the staffing necessary to operate the library pursuant to the hours in the operations manual. County agrees to provide the services of a qualified staff member in accordance with minimum public library standards/NRS.

D. A review of staffing levels will be conducted annually by the joint library advisory council with possible recommendations to the Library Board of Trustees and the Smith Valley Principal in order to determine appropriate levels for the operation of the library. Staffing may be adjusted as necessitated by usage, demand or financial constraints.

E. All employees at the joint-use library shall meet the qualifications of employment required by their respective employers, including any required background checks. All employees must meet the minimum requirements of NRS 391.100. Nothing in this Agreement shall be construed to abrogate or enlarge any collective bargaining Agreement of the parties.

F. The Library Director shall be responsible for the overall supervision and scheduling of the County staff. The Smith Valley School Principal is responsible for supervision and scheduling of District staff.

G. No employee at the library may be an employee of both District and County. No employee shall be deemed an employee of both District and County because of employment at the joint use library.

VIII. Maintenance and Repair:

A. District shall be responsible for maintaining the physical library facility, including but not limited to all heating, ventilation and air-conditioning equipment, plumbing, carpeting, interior and

exterior paint, as applicable; built-ins. Costs will be shared by the County and the District for painting or carpet replacement that fall outside the District's regularly scheduled maintenance or replacement policy.

B. District shall be responsible for janitorial services during the school year and the County shall be responsible for janitorial services during the summer.

C. Utility costs for electricity and telecommunications shall be shared by the District and the County based on hours of public and school use.

D. County shall be responsible for the maintenance, repair, and replacement of library equipment provided by County. Any cost incurred pursuant to this paragraph shall be paid by County.

E. Except as otherwise provided in this Agreement, the party which owns, or is responsible for providing any particular items or equipment shall be responsible for maintaining it in serviceable, operating condition or replacing it as necessary.

VII. Materials Collections:

A. The materials collections of the library will be selected and acquired according to the County and District Materials Policies in effect at the time of selection and acquisition. In the event of a disagreement over specific acquisitions, a final resolution will be determined by the joint library advisory council.

VIII. Ownership of Property and Materials:

A. Each party shall own any and all personal property it pays for pursuant to the terms of this Agreement. Upon expiration or termination of this Agreement, ~~each of the Parties shall be entitled to the exclusive possession and control of the personal property it owns and may use or dispose of the~~

~~property as it sees fit and in accordance with local, state and federal law. County shall own all of the personal property and District shall own the building. The parties agree to clearly identify the owner on each item of personal property. Any items without identification will be the property of County at the expiration or termination of this Agreement. The opposite party has first rights to purchase if the other so agrees.~~

IX. Operations:

A. District and Library Board shall jointly develop an operations manual that is site specific for the joint use library facility, which, once completed and approved by both parties, is included herein by reference, to govern daily operations of the facility. Such operations manual may be amended from time-to-time by the mutual written consent of the joint library advisory council. The operations manual shall be in compliance with all applicable District policies and regulations and Lyon County Library Policies and Procedures.

B. The Library Director shall be responsible for responding to all complaints of the public pertaining to the operation of the library. The Principal shall be responsible for responding to complaints concerning the physical premises, including premises security, and student behavior.

C. The Community Meeting Room in the library will follow the policy set forth in the Lyon County School District, Community Use of School District Facilities—LCSD policy KG with the exception that non-profit, non-fee based community users shall be exempt from fees.

XII. Budget and Finance:

A. The joint library advisory council shall ~~review annually the budget process to discuss operating and capital budgets for the library, and they shall~~ recommend any actions budget or financial matters to the Library Board and School Board which the advisory council deems necessary to carry out

the terms of this Agreement and to efficiently operate the joint use library. The budget for this facility will be included in the annual budgets prepared by the parties.

B. The parties retain the right to audit the accounts of the other party relating to the library operations.

XIII. Term:

A. This Agreement shall be effective for a period of twenty (20) years from the date of approval of the Agreement by all parties. ~~The original document was approved on 20 March 2003. This revised version of the Agreement may be extended upon a mutual agreement of the parties and in compliance with all applicable laws. It is the intent to make this Agreement effective for another twenty (20) years from the new date of approval.~~

XIV. Termination:

A. ~~If District terminates this Agreement as approved on 20 March 2003 (known as the Original Agreement) for any reason within ten (10) years from the date of execution of the Original Agreement by all parties; District shall reimburse County its full investment of TWO HUNDRED FIFTY THOUSAND DOLLARS (\$250,000.00). If District terminates the Original Agreement on or after ten (10) years from 20 March 2003, District shall reimburse County five percent (5%) of County's total investment of TWO HUNDRED FIFTY THOUSAND DOLLARS (\$250,000.00) for each full year remaining on the original twenty (20) year term of the Original Agreement.~~

~~————— B. If County terminates this Original Agreement for any reason within ten (10) years from 20 March 2003; County is entitled to no reimbursement for its investment in the project. If County terminates the Agreement on or after ten (10) years from 20 March 2003, District shall reimburse County five percent (5%) of County's total investment of TWO HUNDRED FIFTY THOUSAND DOLLARS~~

~~(\$250,000.00) for each full year remaining on the original twenty (20) year term of the Agreement. Either party may terminate this agreement for the following reasons: (1) by mutual agreement of the parties; (2) If for any reason state and/or federal funding ability to satisfy the terms of this Agreement is withdrawn, limited, or impaired; (3) Unilaterally by either party without cause which is effective on December 31 of the second year after the terminating party has provided notice of its intent to unilaterally terminate the contract.~~

CB. At termination of the Agreement for any reason, County shall have ninety (90) days to remove its equipment, supplies, materials and other property from the library. The County is entitled to keep the Library open to the public for a period of forty-five (45) days after termination.

CD. District shall own the building and real property and County shall own the personal property at the termination of this Agreement unless otherwise agreed to by the parties.

XIIIIV. Joint Library Advisory Council:

A. A joint library advisory council shall be created for the purpose of analyzing the policies of the library to insure prompt attention to potential problems or concerns. The group shall be advisory in nature and shall report to the Library Director and the Smith Valley School Principal. The Trustees of the School District and Library District have final authority in any matter related to operation of the joint use library.

B. The joint library advisory council shall have five voting members: one faculty member from Smith Valley Schools chosen by the Principal; one parent of a student at Smith Valley Schools chosen by the PTA or parent group; one Library Board of Trustees member designated by the Library Board; one member of the public from Smith Valley, chosen by the Smith Valley Advisory Board; and, the library

director or an appointed designee. Each member shall serve a term of four (4) years. There are no term limits.

C. The Library Advisory council ~~shall~~may select from its members a chairman, vice-chairman and a secretary. The term for these offices shall be one (1) year.

D. All meetings of the joint library advisory council shall be conducted in accordance with the Nevada Open Meeting law. The Library Director, or designee, is responsible for preparing and posting the agenda, compiling any information necessary for the meeting. The secretary shall be responsible for the minutes.

E. The library advisory council shall meet and report to their respective Boards at least one (1) time per year or as necessary.

XIV. Insurance:

A. District agrees, at its sole expense, to maintain property insurance on the building to the same extent that it insures its other facilities, and in an amount no less than the cost of the building and improvements. District shall maintain property insurance on its personal property in the library.

B. County shall maintain property insurance on its personal property located in the library.

C. Both parties agree to maintain liability and workers' compensation insurance necessary to cover the operations at the joint use facility. The minimum amount of such public liability coverage shall be two million dollars (\$2,000,000.00).

D. County and District hereby mutually waive their respective rights of recovery against each other for any loss insured by property insurance coverage existing for the benefit of the respective parties.

E. The County's responsibility shall be primary or designated as primary in respect of the acts and omission of its employees and the general operation of the library.

F. The District's responsibility shall be primary or designated as primary in respect of the acts and omissions of its employees and any school related activities.

XIV. Indemnification:

A. To the fullest extent of NRS Chapter 41 liability limitations, each party shall indemnify, hold harmless and defend, not excluding the other's right to participate, the other from and against all liability, claims, actions, damages, losses, and expenses, including but not limited to reasonable attorneys' fees and costs, arising out of any alleged negligent or willful acts of omission of the party, its officers, employees and agents. Such obligations shall not be construed to negate, abridge or otherwise reduce any other right or obligation of indemnity which would otherwise exist as to any person or party described in this paragraph.

B. The indemnification obligation under this Paragraph is conditioned upon receipt of written notice by the indemnifying party within thirty (30) days of the indemnified party's actual notice of any actual or pending claim or cause of action. The indemnifying party shall not be liable to hold harmless any attorneys' fees or costs for the indemnified party's chosen right to participate with legal counsel.

XVII. Independent Public Agencies:

A. The parties are associated with each other for the purposes as set forth in this Contract, and in respect to performance of services pursuant to this Contract, each party is and shall be a public agency separate and distinct from the other party and, subject only to the terms of this Contract, shall have the sole right to supervise, manage, operate, control, and direct performance of the details incident to its duties under this Contract. Nothing contained in this Contract shall be deemed or

construed to create a partnership or joint venture, to create relationships of an employer-employee or principal-agent, or to otherwise create any liability for one agency whatsoever with respect to the indebtedness, liabilities, and obligations of the other agency or any other party.

XVIII. Cooperation:

A. The parties hereto agree to provide to the other such mutual assistance and cooperation to enable the terms and conditions of this Contract to be carried out with the least expenditure of time, personnel and funds.

XVIII. Integration:

A. This Contract embodies the entire understanding between the parties. There are no terms, covenants or conditions, express or implied, other than those set forth herein. This Contract supersedes all earlier negotiations, understandings and Contracts between the parties and represents the sole intentions of the parties.

XIX. Amendment:

A. This Contract may only be amended by a Contract between the parties, in writing, and executed with the same formality of this Contract.

XX. Interpretation:

A. This Contract shall be interpreted according to the laws of the State of Nevada.

XXI. Severability:

A. If any provision contained in this Contract is held to be unenforceable by a court of law or equity, this Contract shall be construed as if such provision did not exist and the nonenforceability of

such provision shall not be held to render any other provision or provisions of this contract unenforceable.

XXIV. Waiver of Breach:

A. Failure to declare a breach of the actual waiver of any particular breach of the Contract or its material or nonmaterial terms by either party shall not operate as a waiver by such party of any of its remedies or rights as to any other breach.

XXV. Notices:

Whenever a notice is required or permitted to be given, it shall be given in writing and delivered to the other party either personally or by regular mail to:

County:

Library Director

20 Nevin Way

Yerington, NV 89447

District:

Superintendent

25 E. Goldfield Ave.

Yerington, NV 89447

THIS Contract approved and accepted by the Board of Lyon County Commissioners acting through its duly authorized chairman, this _____ day of _____, 2023.

BOARD OF LYON

COUNTY COMMISSIONERS

CHAIRMAN

Attest: _____
Clerk

THIS Contract approved and accepted by the Lyon County School District Board of Trustees acting through its duly authorized chairman, this _____ day of _____, ~~2023~~ 2022.

LYON COUNTY SCHOOL DISTRICT

CHAIRMAN

Attest: _____
Clerk

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of **FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees Kathy Bomba-Edgerton DATE of request: 11/7/22

SCHOOL Yerington High School

NAME OF CONFERENCE: Elementary And Secondary Education Conference
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Indianapolis, Indiana

DATE OF DEPARTURE: January 31, 2023 DATE OF RETURN: February 3, 2023

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

This conference will help gain more understanding about our student population, learning how to better support our disadvantaged students and also with our English learners and migrant students. Student support and academic achievement is a strong focus for us, and for all of our students. I look forward to learning more at the conference and bringing my knowledge back to share with the staff.

TRAVEL APPROVED: Yes No
DATE: _____

KBE
Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: 11/15/22

Tim
Superintendent or designee signature

DATE: 11/14/22
Received by Superintendent's Office

Request received at least 4 weeks prior to next board meeting? Yes No ()

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title1

	Total	District Office	Grant	School Siz.	Other
BUDGET# <u>280.633.0000.330.2100</u> Registration Fees: Attendees <u>1</u> x <u>629</u> Reg. fee \$	<u>629.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# <u>280.633.0000.330.2100</u> Travel By: <u>air</u> \$	<u>469.96</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# <u>280.633.0000.330.2100</u> Lodging: Room rate \$ <u>279</u> x <u>3</u> nights \$	<u>837.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>16</u> x <u>3</u> days \$	<u>48.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>17</u> x <u>3</u> days \$	<u>51.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> x <u>4</u> days \$	<u>124.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>4</u> days \$	<u>20.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	<u>100.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	<u>2,278.96</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times:	January 31st-February 3rd, 2023
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Indiana Convention Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	January 31st, 2023, 11:00am
Date & Time you wish to RETURN:	February 3rd, 2023 6:00PM
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input type="checkbox"/>
GSA (Per Diem Rate) : 127.00	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Kathy Bomba-Edgerton		
Name, Address, Phone number of lodging establishment:	The Westin 241 W Washington St.		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



FY 2023 Per Diem Rates for Indiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Indianapolis / Carmel	Marion / Hamilton	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127
Standard Rate	Applies for all locations without specified rates	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98



FY 2023 Per Diem Rates for Indiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Indianapolis / Carmel	Marion / Hamilton	\$69	\$16	\$17	\$31	\$5	\$51.75
Standard Rate	Applies for all locations without specified rates	\$59	\$13	\$15	\$26	\$5	\$44.25

Trip & Price Details

Price Payment Confirmation

Flight Modify

✈️ Tue 1/31	# 2281 / 1511	RNO → IND	5 hr 50 min	1 stop ✈️	Wanna Get Away	Price per Passenger	\$418.38
	6:00 AM	2:50 PM			Only 1 left!	Taxes and fees per Passenger	\$78.58
✈️ Fri 2/3	# 2398 / 1281	IND → RNO	6 hr 40 min	1 stop ✈️	Wanna Get Away	Total per Passenger	\$496.96
	2:30 PM	6:10 PM			Only 2 left!	Passenger(s)	x1
						Flight total	\$496.96
						or from \$49/mo* with uplift Learn more	

Helpful Information:

- Starting summer 2023, for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

✈️ Flight Extras

Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

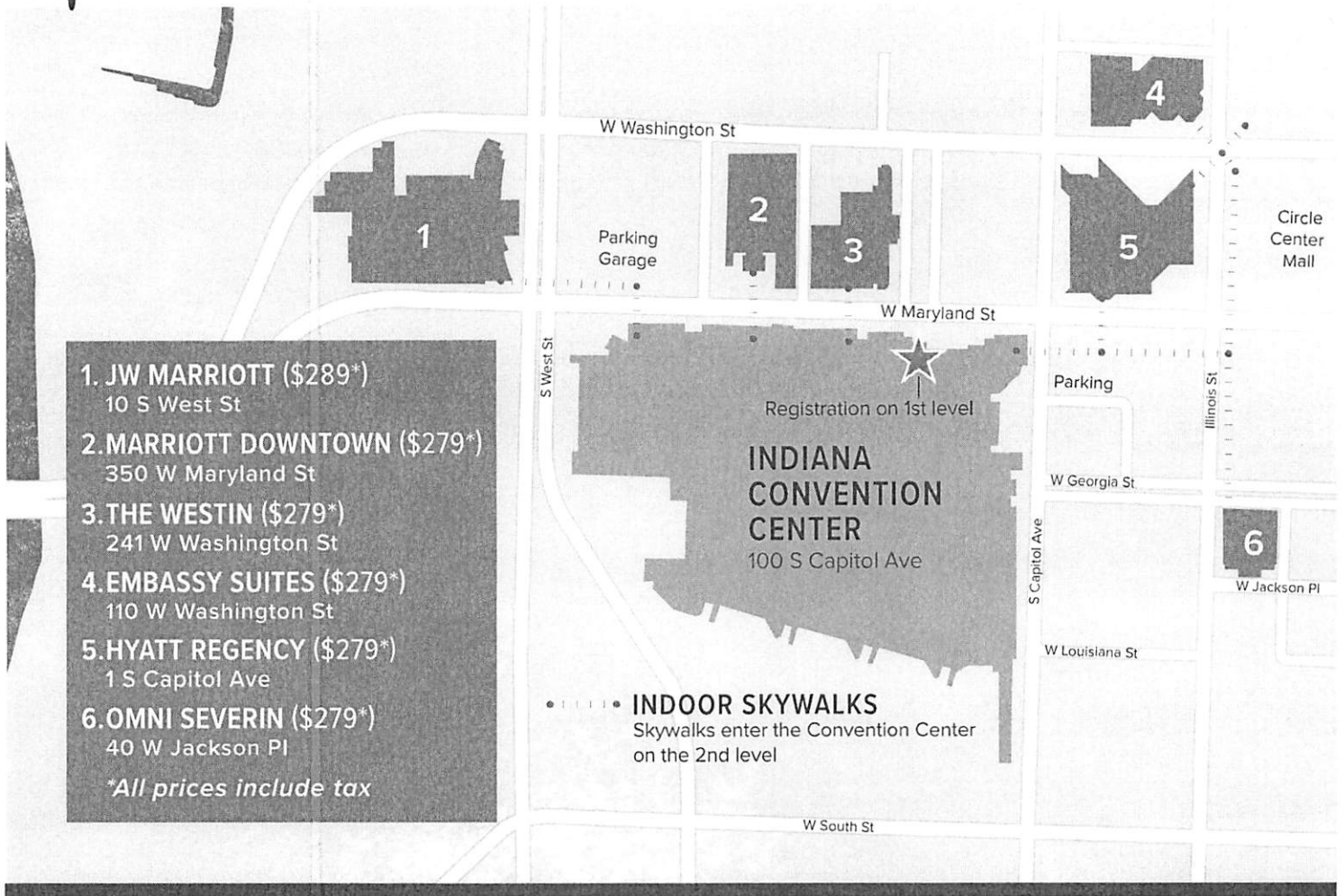
- ✓ Same-day confirmed change*
- ✓ Transferable Flight Credit™*
- ✓ 8 Rapid Rewards points per dollar per qualifying flight*

*Please read the [fare rules](#) associated with this purchase.

- Upgrade departing trip for \$21
- Upgrade returning trip for \$20
- Upgrade both for \$41

Apply upgrade

Hotels



Hotel Pricing

The National ESEA Conference contracts with several local hotels to ensure the best possible rates.

Hotel rooms are charged at a flat rate. All locally mandated taxes and fees have been paid in advance by the Conference and are itemized on invoices for transparency. Attendees are offered the same flat rates on hotel reservations, regardless of tax-exempt status.

Policies

All reservations are made via the event section of your account Dashboard and require payment in full, in advance. In-person registration is required prior to securing a hotel reservation. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations in accordance with the same sliding-scale refund policy as registration items. A reduction in the number of nights of a hotel reservation is considered a cancellation, and the same refund scale is applied to the cost of each reduced night of the stay.

Registration Options

Virtual and In-Person Registrations are priced the same.

	Individual	Group Package Mix & Match in-person and virtual registrations
2022	June	\$589 each Group Rate (10 or more people) June 1 - November 30
	July	
	August	
	September	
	October	
	November	
	December	
2023	January	No Group Packages available after November 30
	February	

Group Registration

We're excited to offer a special group discount for ten or more attendee registrations purchased together. Both in-person and virtual registrations may be included in the group of at least ten. This enables schools, districts, or other groups to save on registration costs, pay for multiple attendees in one easy step, and have the flexibility to assign individual attendee names and choose the types of registration, closer to the event.

For group packages of 10 or more attendees, a coupon code will be emailed to the purchaser's account as soon as payment is processed. When they're ready to register, each attendee in your group will enter the coupon code in their account Dashboard at checkout to activate their registration.

Every Registration Includes:

- 130+ sessions over four days
- Keynote presentations
- 3-month subscription to all session recordings
- Q&A chat opportunities with presenters
- Attendee-to-attendee networking via live chat, discussion boards, messaging
- Conference Guide - PDF
- Downloadable session materials
- Individual attendance record
- Option to earn graduate-level extension credits
- Virtual Exhibitor Directory

Each In-Person Registration Includes All the above PLUS:

- Attendee-to-attendee networking in-person
- Printed Conference Guide
- Conference App
- Exhibit Hall access for two days
- Lodging at special attendee rates
- Access to local attractions in Indianapolis

Continuing Education

Attendees may earn up to two graduate-level extension credits (GLECs) for attending a majority of Conference sessions. First, register for the Conference, then [enroll here](#) through the University of San Diego. (Extra \$79 fee applies, enrollment open June 1, 2022 through March 31, 2023.)

Purchase early for the best price!



Attendee Guide

A Hybrid Event Hosted by, NAESPA - the National Association of ESEA State Program Administrators

This year's theme:

Lift Up!

Anchored in evidence-based practices, lift up students to reach their potential through maximized access and expanded opportunities.

Anchored in unwavering appreciation and high-quality professional development, lift up teachers and administrators to their joint focus on student success.

Anchored in ongoing collaboration and partnership, lift up parents and communities to meaningful connections and active involvement.

Lift up yourself every day to maximize your potential. Lift up each other—for together, there is nothing we can't do!

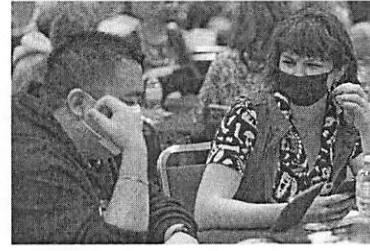
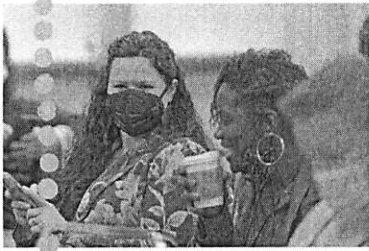
February 1-4, 2023
Indianapolis
at the Indiana Convention Center
& Online

Federal programs practitioners from around the country will convene in Indianapolis and online for meaningful and timely professional development – you've got to be there!

"The Conference was absolutely transformational to me as an educator. It is my third year in Title I, and I cannot express enough how much the various presenters allowed me to fit things into the National Title I landscape, and to see how different states and districts are responding to the COVID-19 pandemic. I am so inspired!! It far surpassed all of my expectations!"

- 2022 National ESEA Conference Attendee

What is the ESEA Conference?



The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels.

While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. In 2021 the Elementary and Secondary School Emergency Relief Fund (ESSER) provided an unprecedented \$1.9 trillion dollars in additional federal assistance. ESEA and other significant federal education programs include:

- **Title I, Part A** - Education for the Disadvantaged
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Neglected & Delinquent
- **Title II, Part A** - Supporting Effective Instruction
- **Title III, Part A** - English Learners & Immigrant Education
- **Title IV, Part A** - Student Support & Academic Enrichment
- **Title IV, Part B** - 21st Century Community Learning Centers
- **Title V, Part B** - Rural Education Initiative
- **Title VI, Part A** - Indian, Native Hawaiian, and Alaska Native Education
- **Title VII, Part B** - McKinney-Vento Homeless Assistance Act, Education for Homeless Children and Youth
- **IDEA** - Individuals with Disabilities Act (Special Education)

Welcome!

A Hybrid Approach

We hope you will join us in Indianapolis. If travel restrictions, cost or other factors prevent you from attending the Conference in person, don't worry – you can still be a part of the action! We are pleased to offer a virtual registration option allowing you to participate in live sessions, access the same great content, and interact with your colleagues.

We Heard You!

The 2022 Conference was the first hybrid iteration of the National ESEA Conference, and we are always looking for ways to improve what we offer. In light of feedback received, we are implementing changes for 2023 – aimed specifically at bettering the Conference experience for our virtual attendees.

Lectures will be available in real time for all attendees, virtual and in-person, while workshops will take on a different format. We're still working out all the details, but we aim to offer virtual-only workshops led by virtual presenters so they may better engage with those joining remotely. In-person workshops will be limited to in-person engagement in the moment. Both in-person and virtual workshops will be available for viewing at a later time by all attendees.

Health and Safety

The health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

The Indiana Convention Center has achieved GBAC STAR™ accreditation through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Indiana Convention Center is [available here](#).

Conference Schedule

Times shown are listed in Eastern Time
(local time Indianapolis, IN)

Tuesday, January 31

12:00 PM – 9:00 PM - Badge Pick Up

Wednesday, February 1

7:00 AM – 5:00 PM - Badge Pick Up

9:00 AM – 10:30 AM - Opening Keynote

10:45 AM – 5:00 PM - Concurrent Sessions

Thursday, February 2

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:15 AM - Keynote

9:30 AM – 11:00 AM - Concurrent Sessions

10:30 AM – 5:00 PM - Exhibit Hall Open

11:00 AM – 12:30 PM - Dedicated Exhibit Hall

12:30 PM – 2:00 PM - Dedicated Exhibit Hall & Promotional Sessions

2:00 PM – 5:00 PM - Concurrent Sessions

Friday, February 3

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 11:00 AM - Concurrent Sessions

9:00 AM – 3:00 PM - Exhibit Hall Open

11:00 AM – 1:00 PM - Dedicated Exhibit Hall & Promotional Sessions

1:00 PM – 3:45 PM - Concurrent Sessions

4:00 PM – 5:15 PM - Keynote

Saturday, February 4

8:15 AM – 12:30 PM - Badge Pick Up

8:30 AM – 9:45 AM - Keynote

10:00 AM – 1:00 PM - Concurrent Sessions

Schedule subject to change.

Complete schedule with session details will be available in fall 2022.

"The Conference was outstanding! All of the sessions that I attended and then watched the recordings of later were fabulous!"

- 2022 National ESEA Conference Attendee

Traveling Near & Far

Nearby Attractions

Indianapolis is an engaging city, filled with memorable attractions and historic architecture – perfect for plenty of photo ops! The compact and tourist-friendly downtown is easily walkable, allowing visitors to explore the eclectic neighborhoods, live music venues, and flourishing culinary and brewing scenes.

Boasting the world's largest children's museum, Indianapolis has something for everyone. Pins Mechanical is open until midnight and offers duck pin bowling, giant Jenga, and more. Newfields, the 152-acre museum of art, showcases 54,000 works with seasonal exhibition changes. The LUME features an immersive digital exhibit highlighting the prestigious artworks of Claude Monet. Head to the largest bouldering facility in the country at North Mass Boulder, book an evening class with Indy Fused Glass, schedule a tasting experience with SoChatti's dairy-free chocolate tasting bar, or try your hand at Fowling – all within steps from each other. We hope that whatever you choose to do with your evenings in Indianapolis, you have an enjoyable time!

Museums open past 5PM:

- Kurt Vonnegut Museum & Library (10AM-7PM)
- Newfields (11AM-8PM)
- Museum of 20th Century Warfare (10AM-6PM)
- Soldiers & Sailors Monument (10:30AM-5:30PM)
- Children's Museum - Museum by Moonlight Events (21+, select nights in 2023)

Activities open past 5PM:

- Living Room Theatre
- Kan-Kan Cinema, Bar and Brasserie
- North Mass Boulder
- Fowling Warehouse
- Indy Fused Glass
- HiFi Lounge (check events calendar)
- Shopping at Circle Centre Mall

Airport / Ground Transportation

Indianapolis International Airport's Ground Transportation Center, located on the first floor of the Terminal Garage, offers connection to bus service, car rental, taxi service, Uber & Lyft, BlueIndy, hotel courtesy vehicles, and limousines. Curbside taxicab service is available just outside Baggage Claim.

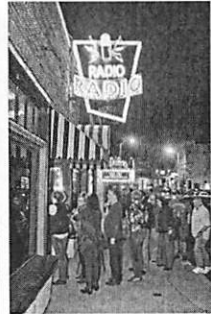
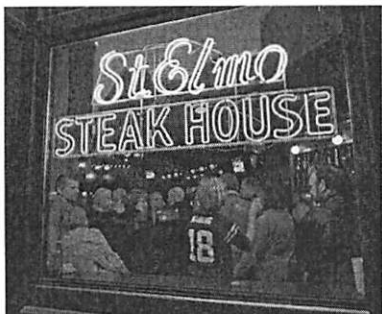
Parking

Denison Parking operates all Indiana Convention Center parking lots. www.denisonparking.com

There is ample parking in Downtown Indianapolis, including for persons with disabilities.

For more information on parking, maps and directions, skywalks, transportation, local attractions, and dining guides, visit [Indiana Convention Center Website](http://IndianaConventionCenterWebsite.com).

Go to VisitIndy.com for more info



Attendee Terms & Conditions (continued)

Group Purchases

Upon receipt of payment in full, a unique coupon code will be sent to the email address on file for the user account under which the purchase was made. This coupon will be valid for the number of registrations purchased and should be entered at checkout by each group member to claim one of the available registrations. Registrations may be activated at any time and must be claimed by January 20, 2023. Once a group registration has been purchased, additional discounted registrations can be added at any time through November 30, 2022. Registrations purchased at a group rate are subject to the same substitution, cancellation, and refund policies as all other registration types. Eligible refunds will be calculated based on the number of individual registrations cancelled, the number of claimed registrations, the date of receipt of the cancellation request, and the sliding-scale refund policy. It is the responsibility of the purchaser to ensure that the individual registrations are shared with the appropriate attendees. Unclaimed registrations are not eligible for refunds. Cancellation and refund requests must be submitted by the individual that made the initial purchase. Substitution requests must be submitted by individuals that have claimed registrations within the group.

Cancellations

Cancellations may be made at any time by submitting a cancellation request form, found in the attendee Dashboard. Telephone cancellations are not accepted.

Refunds

All items canceled by attendees may be eligible for a refund, based on the date of receipt of the completed cancellation form. Reducing nights of a hotel reservation is a cancellation of each reduced night and is subject to the same sliding-scale refund policy, as shown below

Cancellation Received	Amount Refunded
Within 7 days of purchase	100% Refund
June 1, 2022 - October 3, 2022	90% Refund
October 4, 2022 - November 3, 2022	75% Refund
November 4, 2022 - December 3, 2022	50% Refund
December 4, 2022 - February 4, 2023	No Refund

No exceptions are made to the refund policy including in the case of weather, travel delays, illness or family emergencies, or unexpected work obligations. Travel insurance is strongly recommended to protect your investment.

Virtual Event Conversion if Necessary

In-person interaction is an almost irreplaceable component of the attendee experience, and as such Show Management prioritizes maintaining opportunities for direct engagement at the Conference in Indianapolis. However, should public health guidance make such interaction unfeasible or unsafe, adjustment or elimination of the in-person event may become necessary. The health and safety of attendees, presenters, exhibitors, and staff is our highest priority, and Show Management reserves the right and sole discretion to switch to an entirely virtual event and if necessary, change the online platform at any time in the best interest of the Conference. By purchasing an in-person registration, attendees agree that should Show Management determine that circumstances require a shift to an entirely virtual conference, their registration will be automatically converted to a virtual registration of equal or greater value (as determined by Show Management). In such a case, the standard registration refund policy will remain unchanged, but every effort will be made to refund hotel reservation purchases that no longer apply.

Cancellation of Event

In the unlikely event that the Conference is canceled entirely (rather than being converted to a virtual event), Show Management will refund any registration and hotel reservation purchases in full, and this refund (if any) shall be the full extent of Show Management's liability arising out of such cancellation. If you have not made any payments in relation to the Conference, then Show Management shall have no liability to you arising out of such cancellation.

NEED HELP CONVINCING YOUR LEADERSHIP TO SEND YOU TO THE CONFERENCE?

Customize this request for approval letter, which will help administrators understand the value of attending the 2023 National ESEA Conference. You'll return to your district with great ideas, relevant information, and the resources you need to move your team forward to face new challenges.

Dear _____,

I am writing to request approval to attend the 2023 National ESEA Conference to be held both virtually and in Indianapolis on February 1-4, 2023 at the Indiana Convention Center. The National ESEA Conference is four days of learning and skill-building focused on supporting disadvantaged children. The Conference welcomes thousands of K-12 educators from across the country each year. This year's theme, "Lift Up!" creates a singular focus for all attendees on the unique needs of disadvantaged children and our ability to centralize support across all ESEA Programs. Formerly called the National Title I Conference, the event remains committed to sharing resources pertinent to Title I, as well as a host of other federally funded education programs addressing the needs of disadvantaged students.

Participants include state agency officials, school district administrators, school building leaders, and teachers – all gaining new knowledge, instructional strategies, and skills needed to transform student learning while positively impacting the future of our students.

As an attendee, I will participate in presentations from today's most inspiring leaders in education. I will receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed.

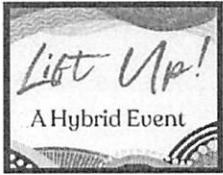
Conference sessions are a combination of large group presentations with nationally recognized speakers, and smaller interactive workshops where I would have the chance to work directly with education experts. The new information that I will be able to share with the rest of our team will be extremely valuable. All of the Conference sessions are digitally recorded and each registration includes access to all session videos for three-months after the Conference. We can extend the learning to our entire group (and amortize the cost of attendance) by incorporating Conference session videos into our professional development activities.

The Early Bird registration price is \$629, until January 1st, when the standard price of \$699 takes effect. The complete cost of my attendance is listed below:

Registration:	_____
Transportation: (airfare, train, bus, etc.)	_____
Hotel fees:	_____
Meals: (not included with registration)	_____
Other:	_____
Total Cost	_____

Thank you in advance for your consideration. I believe that attending the National ESEA Conference will build my knowledge base to help students and team members. I look forward to hearing from you on this request as soon as possible.

Sincerely,



NATIONAL ESEA CONFERENCE

FEBRUARY 1-4, 2023 | INDIANAPOLIS & ONLINE

CHECK PAYMENT INSTRUCTIONS

ALL CHECK PAYMENTS MUST FOLLOW THESE CHECK INSTRUCTIONS EXACTLY.

Checks received without completing these instructions will be returned and items reserved will no longer be held.

- Print all invoices to be included in this payment and request a check for the total amount.
 - Make check payable to: **ESEA Network**
 - A current W9 is attached; EIN: (05-0487084)
- When the check is issued and you have it in front of you, log in to your ESEAnetwork.org account and go to the Finance tab in your Dashboard.
 - Locate the invoice you wish to pay and select "View Now."
 - Press the button at the bottom of the page to "Pay This Invoice."
 - If your check is paying for more than one invoice: use the "Pay additional invoices" button to add each invoice ID number included in this payment. When the total amount due matches the amount of the check, select "pay now."
 - Read and accept the Terms and Conditions.
 - Choose "check" as the payment method and enter the required check information.
 - Press the "Submit" button.
- Print the invoice that now includes the check details as you entered them.
- Enclose the check detail invoice with the check and send it by traceable, overnight delivery service such as FedEx or UPS, to:
 - ESEA Network
 - 532 North Franklin Street
 - Fort Bragg, CA 95437
 - 707-961-6202
- You'll receive a confirmation email as soon as the check has been applied.

**IF THE CHECK IS NOT RECEIVED BY THE INVOICE EXPIRATION DATE,
THE RESERVED ITEMS WILL NO LONGER BE HELD.**

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

SCANNED
Connected
12/12/22

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: ERIN KORF, TERI ARENDS, CRISTIE MIXON AND LORI RITTENHOUSE
DATE of request: 11/29/22
SCHOOL: SILVER STAGE ELEMENTARY

NAME OF CONFERENCE: (Do Not Use Acronyms) 2023 NATIONAL Elementary and Secondary Education Act (ESEA) CONFERENCE
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: INDIANAPOLIS, INDIANA

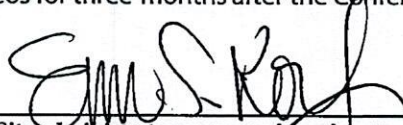
DATE OF DEPARTURE: 1/31/23 DATE OF RETURN: 2/5/23

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to a specific program/course Other

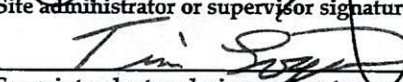
Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The National ESEA Conference is four days of learning and skill-building focused on supporting disadvantaged children. The Conference welcomes thousands of K-12 educators from across the country each year. This year's theme, "Lift Up!" creates a singular focus for all attendees on the unique needs of disadvantaged children and our ability to centralize support across all ESEA Programs. Formerly called the National Title I Conference, the event remains committed to sharing resources pertinent to Title I, as well as a host of other federally funded education programs addressing the needs of disadvantaged students. Participants include state agency officials, school district administrators, school building leaders, and teachers - all gaining new knowledge, instructional strategies, and skills needed to transform student learning while positively impacting the future of our students. As an attendee, I will participate in presentations from today's most inspiring leaders in education. I will receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed. Conference sessions are a combination of large group presentations with nationally recognized speakers, and smaller interactive workshops where I would have the chance to work directly with education experts. The new information that I will be able to share with the rest of our team will be extremely valuable. All of the Conference sessions are digitally recorded and each registration includes access to all session videos for three-months after the Conference.

TRAVEL APPROVED: Yes No
DATE: _____


Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: _____


Superintendent or designee signature

DATE: Received by Superintendent's Office
12/12/22

Request received at least 4 weeks prior to next board meeting? Yes No ()

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: TITLE 1

	Total	District Office	Grant	School Site	Other
BUDGET# 280.633.0000.000.2213.330.10205.10 Registration Fees: Attendees <u>4</u> x <u>629</u> Reg. fee \$	2516	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2213.580.10205.10 Travel By: <u>Air - 4 tickets</u> \$ (Air, district car, private car for personal convenience, etc.)	2231.92	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2213.580.10205.10 Lodging: Room rate \$ <u>279</u> x <u>5 (x 2)</u> nights \$	2790	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>16</u> x <u>5(x4)</u> days \$	320	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>17</u> x <u>6(x4)</u> days \$	408	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> x <u>5(x4)</u> days \$	620	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>6(x4)</u> days \$	120	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>4(x4)</u> x \$ <u>100</u> /day	1600	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	280	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	10,885.92	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times:	FEBRUARY 1-4, 2023
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	INDIANA CONVENTION CENTER, INDIANAPOLIS, IN.

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	JAN 31, 2023 6:00AM
Date & Time you wish to RETURN:	FEB 5, 2023 3:00PM
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$127 _____	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	ERIN KORF AND TERI ARENDS		
Name, Address, Phone number of lodging establishment:	HYATT REGENCY 1 S CAPITOL AVE. INDIANAPOLIS IN 317-632-1234		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : 12/31/22

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



Attendee Guide

A Hybrid Event Hosted by, NAESPA - the National Association of ESEA State Program Administrators

This year's theme:

Lift Up!

Anchored in evidence-based practices, lift up students to reach their potential through maximized access and expanded opportunities.

Anchored in unwavering appreciation and high-quality professional development, lift up teachers and administrators to their joint focus on student success.

Anchored in ongoing collaboration and partnership, lift up parents and communities to meaningful connections and active involvement.

Lift up yourself every day to maximize your potential. Lift up each other—for together, there is nothing we can't do!

February 1-4, 2023
Indianapolis
at the Indiana Convention Center
& Online

Federal programs practitioners from around the country will convene in Indianapolis and online for meaningful and timely professional development – you've got to be there!

"The Conference was absolutely transformational to me as an educator. It is my third year in Title I, and I cannot express enough how much the various presenters allowed me to fit things into the National Title I landscape, and to see how different states and districts are responding to the COVID-19 pandemic. I am so inspired!! It far surpassed all of my expectations."

- 2022 National ESEA Conference Attendee

What is the ESEA Conference?



The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels.

While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. In 2021 the Elementary and Secondary School Emergency Relief Fund (ESSER) provided an unprecedented \$1.9 trillion dollars in additional federal assistance. ESEA and other significant federal education programs include:

- **Title I, Part A** - Education for the Disadvantaged
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Neglected & Delinquent
- **Title II, Part A** - Supporting Effective Instruction
- **Title III, Part A** - English Learners & Immigrant Education
- **Title IV, Part A** - Student Support & Academic Enrichment
- **Title IV, Part B** - 21st Century Community Learning Centers
- **Title V, Part B** - Rural Education Initiative
- **Title VI, Part A** - Indian, Native Hawaiian, and Alaska Native Education
- **Title VII, Part B** - McKinney-Vento Homeless Assistance Act, Education for Homeless Children and Youth
- **IDEA** - Individuals with Disabilities Act (Special Education)

Conference Schedule

Times shown are listed in Eastern Time
(local time Indianapolis, IN)

Tuesday, January 31

12:00 PM – 9:00 PM - Badge Pick Up

Wednesday, February 1

7:00 AM – 5:00 PM - Badge Pick Up

9:00 AM – 10:30 AM - Opening Keynote

10:45 AM – 5:00 PM - Concurrent Sessions

Thursday, February 2

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:15 AM - Keynote

9:30 AM – 11:00 AM - Concurrent Sessions

10:30 AM – 5:00 PM - Exhibit Hall Open

11:00 AM – 12:30 PM - Dedicated Exhibit Hall

12:30 PM – 2:00 PM - Dedicated Exhibit Hall & Promotional Sessions

2:00 PM – 5:00 PM - Concurrent Sessions

Friday, February 3

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 11:00 AM - Concurrent Sessions

9:00 AM – 3:00 PM - Exhibit Hall Open

11:00 AM – 1:00 PM - Dedicated Exhibit Hall & Promotional Sessions

1:00 PM – 3:45 PM - Concurrent Sessions

4:00 PM – 5:15 PM - Keynote

Saturday, February 4

8:15 AM – 12:30 PM - Badge Pick Up

8:30 AM – 9:45 AM - Keynote

10:00 AM – 1:00 PM - Concurrent Sessions

Schedule subject to change.

Complete schedule with session details will be available in fall 2022.

"The Conference was outstanding! All of the sessions that I attended and then watched the recordings of later were fabulous!"

- 2022 National ESEA Conference Attendee

Registration Options

Virtual and In-Person Registrations are priced the same.

		Individual	Group Package Mix & Match in-person and virtual registrations
2022	June	<div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> \$629 Early Bird June 1 - December 31 </div>	\$589 each Group Rate (10 or more people) June 1 - November 30
	July		
	August		
	September		
	October		
	November		
2023	December		
	January	\$699 Standard Starting January 1	No Group Packages available after November 30
	February		

Every Registration Includes:

- 130+ sessions over four days
- Keynote presentations
- 3-month subscription to all session recordings
- Q&A chat opportunities with presenters
- Attendee-to-attendee networking via live chat, discussion boards, messaging
- Conference Guide - PDF
- Downloadable session materials
- Individual attendance record
- Option to earn graduate-level extension credits
- Virtual Exhibitor Directory

Each In-Person Registration Includes All the above PLUS:

- Attendee-to-attendee networking in-person
- Printed Conference Guide
- Conference App
- Exhibit Hall access for two days
- Lodging at special attendee rates
- Access to local attractions in Indianapolis

Group Registration

We're excited to offer a special group discount for ten or more attendee registrations purchased together. Both in-person and virtual registrations may be included in the group of at least ten. This enables schools, districts, or other groups to save on registration costs, pay for multiple attendees in one easy step, and have the flexibility to assign individual attendee names and choose the types of registration, closer to the event.

For group packages of 10 or more attendees, a coupon code will be emailed to the purchaser's account as soon as payment is processed. When they're ready to register, each attendee in your group will enter the coupon code in their account Dashboard at checkout to activate their registration.

Continuing Education

Attendees may earn up to two graduate-level extension credits (GLECs) for attending a majority of Conference sessions. First, register for the Conference, then [enroll here](#) through the University of San Diego. (Extra \$79 fee applies, enrollment open June 1, 2022 through March 31, 2023.)

Purchase early for the best price!

JAN 31 - FEB 5
✈ RNO → IND

Trip & Price Details

✈ Price Payment Confirmation

✈ Flight Modify

<div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">✈</div> <div> <p>Tue 1/31</p> </div> </div>	<p># 2281 / 1511</p> <p>RNO → IND</p> <p>6:00 AM 2:50 PM</p>	<p>5 hr 50 min</p>	<p>1 stop ✈✈</p>	<p><u>Wanna Get Away Plus</u></p>
<div style="display: flex; align-items: center;"> <div style="margin-right: 5px;">✈</div> <div> <p>Sun 2/5</p> </div> </div>	<p># 303 / 478</p> <p>IND → RNO</p> <p>10:55 AM 3:00 PM</p>	<p>7 hr 5 min</p>	<p>1 stop ✈✈</p>	<p><u>Wanna Get Away Plus</u></p>

Price per Passenger	\$475.14
Taxes and fees per Passenger	\$82.84
<hr style="border-top: 1px dashed #ccc;"/>	
Total per Passenger	\$557.98
Passenger(s)	x4
<hr style="border-top: 1px dashed #ccc;"/>	
Flight total	\$2,231.92
	or from \$219/mo* with uplift Learn more

70 En Español

Helpful Information:

- Starting summer 2023, for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

Hotels

1. JW MARRIOTT (\$289*)
10 S West St

2. MARRIOTT DOWNTOWN (\$279*)
350 W Maryland St

3. THE WESTIN (\$279*)
241 W Washington St

4. EMBASSY SUITES (\$279*)
110 W Washington St

5. YATT REGENCY (\$279*)
1 S Capitol Ave

6. OMNI SEVERIN (\$279*)
40 W Jackson Pl

**All prices include tax*

INDIANA CONVENTION CENTER
100 S Capitol Ave

Registration on 1st level

INDOOR SKYWALKS
Skywalks enter the Convention Center on the 2nd level

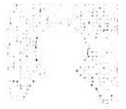
Hotel Pricing

The National ESEA Conference contracts with several local hotels to ensure the best possible rates.

Hotel rooms are charged at a flat rate. All locally mandated taxes and fees have been paid in advance by the Conference and are itemized on invoices for transparency. Attendees are offered the same flat rates on hotel reservations, regardless of tax-exempt status.

Policies

All reservations are made via the event section of your account Dashboard and require payment in full, in advance. In-person registration is required prior to securing a hotel reservation. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations in accordance with the same sliding-scale refund policy as registration items. A reduction in the number of nights of a hotel reservation is considered a cancellation, and the same refund scale is applied to the cost of each reduced night of the stay.



Natasha Valiska



Overview



Events & Subscriptions



Finance



Account



Communications

2023 National ESEA Conference Registration

Registrations

Choose your registration type

- \$629.00 **Early Bird In-Person Conference Registration**
Includes all sessions and activities listed on the 2023 Conference schedule
- \$629.00 **Early Bird Virtual Conference Registration**
Includes all sessions and activities listed on the 2023 Conference schedule

Additional Items

Choose optional items below

- ~~\$5,890.00~~ **Group Registration**
Group discount for registrations of 10 or more attendees
- ~~\$589.00~~ **1 Additional Attendee with Group Registration**
One (1) additional registration added to group registration
- ~~\$1,178.00~~ **2 Additional Attendees with Group Registration**
Two (2) additional registrations added to group registration
- ~~\$2,356.00~~ **4 Additional Attendees with Group Registration**
Four (4) additional registrations added to group registration

Order Summary

Total

\$2,024

72

Checkout

Items

- \$629 - Early Bird In-Person Conference Registration
- \$1,395 - Hyatt Regency - Run of House

2 Rooms @ \$279
for 5 nights = \$2790
4 Registrations @ \$629 =
\$2516

\$5,890.00

Eight (8) additional registrations added to group registration

\$5,890.00

10 Additional Attendees with Group Registration

Ten (10) additional registrations added to group registration

Hotels

Enter your check in and check out dates below to find available hotels for your stay.

01/31/2023

02/05/2023

Find rooms

Hyatt Regency



\$279 /night

Run of House

12 available

Contemporary rooms in the heart of Indy and surrounded by the vibrant downtown food scene and nightlife, these downtown accommodations offer a peaceful night's rest for any leisure or business traveler.

(\$237 plus \$42 taxes + fees /night)

Marriott Downtown

\$279 /night

Run of House

2 available

The Marriott Downtown rooms were inspired by the Indianapolis skyline boasting stylish décor, flexible work spaces, and plush bedding. Private bathrooms with shower/tub combinations feature complimentary toiletries and hair dryers. Enjoy stunning views of the city.

(\$237.00 plus \$42.00 taxes + fees /night)

Omni Severin

\$275 /night

Run of House

25+ available

Omni Severin Hotel's 424 elegantly appointed guest rooms are personalized with the amenities and modern conveniences that have come to be the signature of Omni hospitality. Enjoy the excitement of the city's Wholesale District and the views of the downtown skyline.

(\$235.00 plus \$40.00 taxes + fees /night)

Westin

\$279 /night

Run of House

3 available

Sink into a plush, Heavenly Bed for a restful night at the beautiful Westin in Indianapolis. Find a mini-fridge, contemporary art and soothing neutral colors in all



2023 Per Diem Rates for ZIP 46202

Maximum lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Indianapolis / Carmel	Marion / Hamilton	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127



U.S. General Services Administration

Y 2023 Per Diem Rates for ZIP 46202

als & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Indianapolis / Carmel	Marion / Hamilton	\$69	\$16	\$17	\$31	\$5	\$51.75 75



Hyatt Regency Indianapolis

BOOK NOW

claim.

* Yellow/Checker Cab Co: Approximate cost is \$35 each way for airport transportation.

Town Car/Limo Service: Approximate cost is \$45 (one way, dependent upon company and number of passengers).

Royal Limousine: Please call (317) 529-8040 for pricing information.

All ground transportation services at Indianapolis International Airport are located on Level 1 of the Parking Garage. The GTC is a one-stop shop for rental cars, taxi and limousine service, commercial bus and shuttle service. For information, call 317 487-7243 or visit www.indianapolisairport.com and click on Parking & Transportation.

Non-stop bus service from Indianapolis International Airport to downtown

Buses run twice an hour on the half-hour

Fare is \$10 per person each way, cash only

Service runs from 8:00 AM - 11:00 PM

Passengers board the Express at Zone 1 of the airport's Ground Transportation Center

Pedicabs - A unique, fun and practical way to get around Indianapolis. These three wheeled "bike taxis" are an environmentally friendly option for downtown transportation. Visit Circle City Pedicabs or Indy Pedicabs for more information.

Taxi Service - \$5 regional fare within downtown. The regional center for taxis contains the area lying east of the White River, South of 12th Street, west of I-65, and north of I-

70.

2 ways x 4 people

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Ruby Trappen, David Nomicos, Paula Patterson, Christine Karg, Michaela Logan, Susan Clarkson DATE of request: 12/13/2022

SCHOOL: EVES/FHS, CES/FIS, RES/Sutro, FES/SMS, EVES, FHS/SVS

NAME OF CONFERENCE: 2023 National Association of School Psychologists (NASP) Annual Convention
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver, CO

DATE OF DEPARTURE: February 6, 2023 DATE OF RETURN: February 11, 2023

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

As the largest annual gathering of school psychologists, the convention is an important professional development opportunity. It offers more than 1,200 sessions and workshops over four days that will provide me with skills and strategies to improve the quality of services that our students receive.

- By attending the NASP 2023 Annual Convention I will be able to:
- Attend sessions that will help me address issues that our district is facing.
 - Learn strategies and techniques that will give me a new approach for specific cases.
 - Collaborate with professionals from around the nation to learn what is working in their schools.
 - See innovative products and services offered by top education companies in the exhibit hall.

TRAVEL APPROVED: Yes No
DATE: 12/13/22

TRAVEL APPROVED: Yes No
DATE: _____

Marwa Cleven
Site administrator or supervisor signature

Tim Sogge
Superintendent or designee signature

Received by Superintendent's Office
DATE: 12/13/22

Request received at least 4 weeks prior to next board meeting? Yes No

Board Approved: Yes No Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Local Plan

	Total	District Office	Grant	School Site	Other
BUDGET# 280.639.0000.200.2213.331.10000.00.000 Registration Fees: Attendees <u>6</u> x <u>769</u> Reg. fee \$	<u>4,614.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Travel By: <u>Southwest Air</u> \$	<u>1,956.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.639.0000.200.2213.580.10000.00.00 Lodging: Room rate \$ <u>224</u> x <u>5(4)</u> nights \$	<u>4,480.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>18</u> x <u>5(6)</u> days \$	<u>540.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>20</u> x <u>6(6)</u> days \$	<u>720.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36</u> x <u>5(6)</u> days \$	<u>1,080.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>6(6)</u> days \$	<u>180.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u> </u> X \$ <u> </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	<u>200.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	<u>13,770.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times: Feb 7 & 8 7:00 AM to 5:50 PM; Feb 9 7:00 AM to 4:45 PM; Feb 10 7:00 AM to 4:00 PM

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): **Colorado Convention Center**

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: Feb 6 3:20 PM Flight 478

Date & Time you wish to RETURN: Feb 11 1:50 PM Flight 3113

List any special notes here: Registration is varied depending on courses taken. Highest registration fee was used for budget

Are you renting a car? Yes No How many Days? _____ **Note: Car insurance should be declined as the district insurance provides adequate coverage.**

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>

GSA (Per Diem Rate) : \$162 All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)? Ruby Trappen/Susan Clarkson; Michaela Logan/Paula Patterson; David Nomicos; Christine Karg

Name, Address, Phone number of lodging establishment: AC Hotel Denver Downtown, 750 15th Street, Denver, CO 80202 303-825-2888

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE: January 13, 2023 **Code Information:** Through Housing Authority

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



NASP 2023 ANNUAL CONVENTION REGISTRATION FORM

February 7–10, 2023 • Colorado Convention Center • Denver, CO

Please print or type all information for sections 1–10 and send to NASP Convention Registration, 11208 Waples Mill Road, Suite 112, Fairfax, VA 22030. Please make a copy of this form for your records. Accepted credit cards include Visa and MasterCard only. Checks and money orders must be made payable to "NASP" in U.S. dollars. Please note that NASP is unable to accept checks covering more than one person's registration fee or any Purchase Orders.

Name: (First) _____ (Last) _____

NASP Member Number: _____ Email Address: _____

Address: (Work or Home) _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Phone: (Home) _____ - _____ - _____ (Work) _____ - _____ - _____

Cell: _____ - _____ - _____ Number of Years Working in School Psychology: _____

SECTION 1: REGISTRATION FEES (In Person) [FULL]

(Not including Documented Sessions in Section 3, Workshops in Section 4, Special Event in Section 5, or Denver Express Virtual Package in Section 6)

Check One:

	Member	Student Member	Nonmember
Early (Available through 11/9/22)	\$269 <input type="checkbox"/>	\$109 <input type="checkbox"/>	\$509 <input type="checkbox"/>
Preconvention (Available 11/10/22–1/11/23)	\$289 <input type="checkbox"/>	\$119 <input type="checkbox"/>	\$529 <input type="checkbox"/>
Full (Available after 1/11/23 and on site)	\$319 <input type="checkbox"/>	\$129 <input type="checkbox"/>	\$559 <input type="checkbox"/>
School Principals	N/A	N/A	\$130 <input type="checkbox"/>

School Principals:

School Name: _____

School Psychologist Attending With You:

Name: _____

Their Registration ID #: _____

Section 1 Subtotal \$ _____

SECTION 2: NASP MEMBERSHIP—Save on Convention Registration Fees!

If you are not yet a NASP member, join today to receive the discounted member convention registration rates. Visit www.nasponline.org/membership to access membership category descriptions and information on the many other benefits of NASP membership.

Select your membership expiration date depending on the time of year you are submitting your dues.

Membership Through June 30, 2023 Membership Through June 30, 2024
Available Through December 31, 2022 Available January 1–March 31, 2023

Membership Category

Regular	M1	\$220 <input type="checkbox"/>	M2	\$330 <input type="checkbox"/>
Student	S1	\$80 <input type="checkbox"/>	S2	\$120 <input type="checkbox"/>
Early Career-1st Year	E1	\$140 <input type="checkbox"/>	E2	\$210 <input type="checkbox"/>
Early Career-2nd Year	F1	\$170 <input type="checkbox"/>	F2	\$255 <input type="checkbox"/>
Retired	R1	\$90 <input type="checkbox"/>	R2	\$135 <input type="checkbox"/>
Canadian	C1	\$220 <input type="checkbox"/>	C2	\$330 <input type="checkbox"/>
International	I1	\$225 <input type="checkbox"/>	I2	\$335 <input type="checkbox"/>
Associate	A1	\$220 <input type="checkbox"/>	A2	\$330 <input type="checkbox"/>
Student Associate	B1	\$80 <input type="checkbox"/>	B2	\$120 <input type="checkbox"/>
Common Address	Y1	\$165 <input type="checkbox"/>	Y2	\$245 <input type="checkbox"/>
Leave of Absence	L1	\$75 <input type="checkbox"/>	L2	\$110 <input type="checkbox"/>

Student Members:

Name of University _____

Expected Graduation Year (Terminal Degree) _____

Common Address Members:

Name of Regular Member With Whom You Reside _____

Regular Member's Member Number _____

Leave of Absence Members:

Explanation of Leave of Absence _____

Section 2 Subtotal \$ _____

SECTION 3: DOCUMENTED SESSIONS (In Person)

(Available with payment of convention registration fee only.) The fee for each Documented Session (\$10 for NASP members/\$15 for nonmembers) includes an entrance ticket, guaranteed seat—on a first-come, first-served basis—and documented CPD credit. NASP Documented Sessions offer NASP-approved CPD. NASP also is approved by the American Psychological Association to sponsor continuing education for psychologists. NASP maintains responsibility for this program and its content. For additional information on sessions, visit www.nasponline.org/NASP2023.

Wednesday, 2/8/23

- DS001
- DS002

Thursday, 2/9/23

- DS003
- DS004
- DS005

Friday, 2/10/23

- DS006
- DS007
- DS008

Section 3 Subtotal \$ _____

SECTION 4: WORKSHOPS (In Person)

(Available with payment of convention registration fee only.) Workshop fee includes an entrance ticket, guaranteed seat—on a first-come, first-served basis—and NASP-approved documented CPD credit. NASP also is approved by the American Psychological Association to sponsor continuing education for psychologists. NASP maintains responsibility for this program and its content. For additional information about NASP Convention Workshops, visit www.nasponline.org/NASP2023.

HALF-DAY WORKSHOPS: Member: \$100; Student Member: \$100; Nonmember: \$135

Please indicate your first and second choices. (Pay for your first-choice sessions only.)

TUE	1st	2nd	WED	1st	2nd	THU	1st	2nd	FRI	1st	2nd
9:00 a.m.-12:15 p.m.						9:00 a.m.-12:15 p.m.			8:30-11:45 a.m.		
WS001						WS013			WS021		
WS002						WS014			WS022		
WS003						WS015			WS023		
WS004						WS016			WS024		
1:30-4:45 p.m.			2:30-5:45 p.m.			1:30-4:45 p.m.			12:45-4:00 p.m.		
WS005			WS009			WS017			WS025		
WS006			WS010			WS018			WS026		
WS007			WS011			WS019			WS027		
WS008			WS012			WS020			WS028		

PREPARE WORKSHOPS (In Person)

Please indicate your preference(s). (Fees include participant materials.)

	Member:	Student Member:	Nonmember:		Member:	Student Member:	Nonmember:
WS029 (Workshop #1):	\$170	\$170	\$244	WS031 (ToT Workshop #1):	\$280	\$245	\$345
WS030 (Workshop #2):	\$235	\$235	\$294	WS032 (ToT Workshop #2):	\$355	\$310	\$444

TUE	1st	THU & FRI	1st	TUE & WED	1st	THU & FRI	1st
8:30 a.m.-5:00 p.m.		9:00 a.m.-5:00 p.m.		9:00 a.m.-5:00 p.m., Tue. & 2:00-5:45 p.m., Wed.		9:00 a.m.-5:00 p.m.	
WS029		WS030		WS031		WS032	

Section 4 Subtotal \$ _____

SECTION 5: SPECIAL EVENT

Preregistration and processing fees are required for the special event listed below. Visit www.nasponline.org/NASP2023 for more details about this and other special events occurring during the convention.

American Red Cross Disaster Mental Health Service Introduction [SE001] _____ x \$10 = \$ _____

Section 5 Subtotal \$ _____

SECTION 6: DENVER EXPRESS VIRTUAL PACKAGE

Available only to individuals who do *not* attend the in-person convention in Denver.

This interactive, online experience allows you to livestream all eight 80-minute Documented Sessions and chat with other virtual attendees of Documented Sessions at the same time. This is a convenient, low-cost way to pick up new skills, learn from experts in the profession, and earn NASP-approved, documented CPD from the comfort of your own home! NASP also is approved by the American Psychological Association to sponsor continuing education for psychologists. NASP maintains responsibility for this program and its content. For additional information on what topics will be covered and when these sessions will be presented, see the Documented Sessions section of the 2023 Convention Preliminary Flyer or visit www.nasponline.org/NASP2023.

Check One:	Member	Student Member	Nonmember
Early (Available through 11/9/22)	\$149 <input type="checkbox"/>	\$59 <input type="checkbox"/>	\$359 <input type="checkbox"/>
Preconvention (Available 11/10/22-1/11/23)	\$149 <input type="checkbox"/>	\$59 <input type="checkbox"/>	\$359 <input type="checkbox"/>
Full (Available after 1/11/23 and on site)	\$199 <input type="checkbox"/>	\$79 <input type="checkbox"/>	\$409 <input type="checkbox"/>

Section 6 Subtotal \$ _____

SECTION 7: DONATIONS

Contribution to the Minority Scholarship Fund [CON1] \$ _____

Section 7 Subtotal \$ _____

SECTION 8: CODE OF CONDUCT, CANCELATION POLICY, AND WAIVERS

NASP is committed to providing a safe, productive, and welcoming in-person and virtual convention environment in which diverse participants may learn, network, and enjoy the company of colleagues within an atmosphere of mutual respect. I recognize and appreciate that I am part of a shared responsibility to create and maintain such an environment for the benefit of all in-person and virtual convention registrants. By participating in the NASP 2023 Annual Convention, I agree to adhere to this important Code of Conduct. I recognize and agree that, if NASP determines that I have violated this Code of Conduct, NASP shall have the right to take any action deemed necessary and appropriate including, without limitation, immediate removal from the 2023 Annual Convention without warning or refund, and that NASP shall have the right to prohibit my attendance at any future NASP in-person or virtual meeting.

Cancellations will not be accepted after January 11, 2023, or on site. A \$50 processing fee will be deducted from all registration refunds.

If I attend the convention in Denver, I acknowledge that I am physically able to take part in all convention activities (such as educational sessions and special events). I assume full responsibility for my own well-being, have chosen to participate in the NASP 2023 Annual Convention of my own free will, and agree not to allow any other individual to participate in my place. In case of damage or injury to myself or my personal property, I will indemnify and hold harmless NASP and its officers, directors, employees, agents, and members and bear all costs they incur for all loss, expense, damage, causes of action, claims, or demands of whatever kind and nature, including judgments and interest.

I consent and authorize NASP to copyright, use, and publish any of the images or recordings in any format taken of me during any NASP event. I understand these images may be used for a variety of purposes and may appear on the NASP website, in NASP publications, promotional materials, or any other media now known or to be invented. I agree that NASP will not be responsible for unauthorized use of the images or recordings. I am aware that I am not entitled to any compensation and that the images may appear with or without my name.

I have read, understand, and agree to abide by each of the policies included in the above paragraphs of Section 8.

Signature: _____ Date: _____

SECTION 9: PAYMENT METHOD

Please complete for your registration to be processed. Purchase Orders cannot be accepted.

SECTION 1 (required) \$ _____ SECTION 2 \$ _____ SECTION 3 \$ _____ SECTION 4 \$ _____ SECTION 5 \$ _____ SECTION 6 \$ _____ SECTION 7 \$ _____

Check No. _____ Credit Card No. _____ Visa MC Exp. Date _____
..... M M D D Y Y

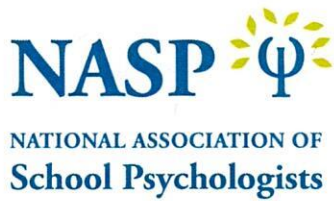
Name as it appears on credit card: _____

Billing address same as on page one.

Authorized Cardholder's Signature: _____

Cardholder Billing Address: _____

TOTAL ENCLOSED
(Sections 1-7) \$ _____



Schedule of Events

(Schedule subject to change)

Please note that all listed times are in Mountain Standard Time (MST).

Tuesday, February 7

- 7:00 a.m.–5:00 p.m. **Registration**
- 8:00–9:00 a.m. **Welcome Orientation**
- 9:00 a.m.–12:15 p.m. **Workshops**
- 10:00 a.m.–5:50 p.m. **Educational Sessions**
- 9:00 p.m.–12:00 a.m. **Welcome Party**

Wednesday, February 8

- 7:00 a.m.–5:00 p.m. **Registration**
- 8:00–10:20 a.m. **Educational Sessions**
- 11:00 a.m.–12:30 p.m. **General Session**
- 12:30–3:30 p.m. **Exhibit Hall Food Court Open**
- 12:30–6:30 p.m. **Exhibit Hall Open**
- 1:00–6:30 p.m. **Poster Presentations**
- 2:30–5:45 p.m. **Workshops**
- 2:30–5:50 p.m. **Educational Sessions**

Thursday, February 9

- 7:00 a.m.–5:00 p.m. **Registration**
- 8:00 a.m.–5:50 p.m. **Educational Sessions**
- 9:00 a.m.–12:15 p.m. **Workshops**
- 9:00 a.m.–5:00 p.m. **Exhibit Hall Open**

- 9:30 a.m.–5:00 p.m. **Poster Presentations**
- 11:00 a.m.–2:00 p.m. **Exhibit Hall Food Court Open**
- 1:30–4:45 p.m. **Workshops**

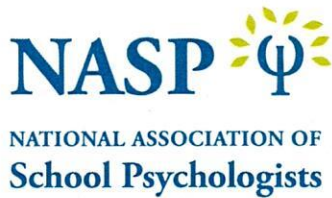
Friday, February 10

- 7:00 a.m.–5:00 p.m. **Registration**
- 8:00 a.m.–4:50 p.m. **Educational Sessions**
- 8:30–11:45 a.m. **Workshops**
- 9:00 a.m.–1:00 p.m. **Exhibit Hall Open**
- 9:30 a.m.–1:00 p.m. **Poster Presentations**
- 10:00 a.m.–1:00 p.m. **Exhibit Hall Food Court Open**
- 12:45–4:00 p.m. **Workshops**

National Association of School Psychologists

4340 East West Highway, Suite 402, Bethesda, MD 20814
P: 301-657-0270 | Toll Free: 866-331-NASP | F: 301-657-0275

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Hotel Information

Housing for the 2023 convention opened on October 3. NASP has secured special room rates at four official convention hotels. Make your reservation via the NASP Housing Center **by January 13, 2023**, to guarantee discounted rates. Rooms may sell out before that date.

Attendees must first register for the convention and receive a confirmation number with which they can access information about the official NASP hotels via the NASP Housing Center, or by completing and either mailing or faxing a **Housing Request Form** (PDF) to the Housing Center. Reservations made directly with hotels will not receive NASP's specially discounted rates. **All hotel reservations must be made through the NASP Registration and Housing Center.**

Hyatt Regency Denver at Colorado Convention Center

650 15th Street
Denver, CO 80202
Phone: 303-436-1234
Single/Double: \$229
Triple: \$244
Quad: \$259

Embassy Suites Denver Downtown Convention Center

1420 Stout Street
Denver, CO 80202
Phone: 303-592-1000
Single/Double: \$209
Triple: \$224
Quad: \$239

AC Hotel Denver Downtown

750 15th Street
Denver, CO 80202
Phone: 303-825-2888
Single/Double: \$224
Triple: \$244
Quad: \$264

Le Méridien Denver Downtown

1475 California Street
Denver, CO 80202
Phone: 303-893-1888

Single/Double: \$224

Triple: \$244

Quad: \$264

**All listed room rates exclude taxes and applicable surcharges.*

Hotel Reservation Procedures

You must register for the convention before making your hotel reservations. Make your reservations by January 13, 2023, to guarantee discounted rates. Rooms may sell out before that date.

Phone

Domestic: 800-811-5947

International: 703-449-6418

Mail

NASP Housing Center

Spargo, Inc.

11208 Waples Mill Road, Suite 112

Fairfax, VA 22030

Fax

703-631-7258

For mail or fax reservations, use the [NASP Housing Request Form \(PDF\)](#).

Find a Roommate to Reduce Costs

Save on your hotel costs for the convention by using our Roommate Locator Assistance Service. After registering for the convention, you can register as a potential roommate and search listings of other attendees looking for roommates.

Hotel Changes and Cancellations

You may change or cancel your hotel reservation online or in writing until January 13, 2023 at 11:59 p.m. EST. To make changes online, you will need your confirmation number and the email address used to make your reservation. Written requests should be sent to the NASP Housing Center. After January 13, 2023, hotel reservation changes or cancellations must be made directly with your hotel.

A deposit equal to one night's stay is required to hold your reservation. The deposit will be charged to your credit card after the January 13, 2023, cutoff date. This deposit is refundable only if notice of cancellation is received at least 72 hours prior to your arrival and a cancellation number is obtained.



FEB 6 - 11
RNO → DEN Modify

✈ Depart: RNO ✈ DEN

Reno/Tahoe, NV - RNO to Denver, CO - DEN

Government taxes & fees included \$ Points
All fares are rounded up to the nearest dollar.

SAT Feb 04 SUN Feb 05 **MON Feb 06** TUE Feb 07 WED Feb 08

Low Fare Calendar **First 2 bags fly free®**
Weight, size & excess limits apply

Sort by Filter by Nonstop All day

Departing flights

	Number of stops	Duration	Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
# 2229 / 2427 5:40 AM → 10:55 AM	1 stop Change planes LAS	4h 15m	\$302	\$252	\$192	\$172
# 2203 / 3040 5:50 AM → 11:15 AM	1 stop Change planes PHX	4h 25m	\$323	\$273	\$213	\$193
Low fare # 2281 6:00 AM → 9:25 AM	Nonstop	2h 25m	\$293	\$243	\$183	\$163
# 6518 / 1144 9:05 AM → 2:25 PM	1 stop Change planes PHX	4h 20m	\$302	\$252	\$192	\$172
# 2367 / 3112 9:15 AM → 2:10 PM	1 stop Change planes LAS	3h 55m	\$394	\$344	\$284	\$264
# 2367 9:15 AM → 4:15 PM	2 stops	6h 0m	\$394	\$344	\$284	\$264
# 2088 / 154 10:45 AM → 4:20 PM	1 stop Change planes LAS	4h 35m	\$334	\$284	\$224	\$204
# 2807 / 409 10:55 AM → 4:25 PM	1 stop Change planes PHX	4h 30m	\$372	\$322	\$262	\$242
# 1528 / 1287 12:35 PM → 6:05 PM	1 stop Change planes LAS	4h 30m	\$372	\$322	\$262	\$242
# 648 / 1877 2:25 PM → 8:10 PM	1 stop Change planes LAS	4h 45m	\$323	\$273	\$213	\$193
Low fare Fastest # 478 3:20 PM → 6:30 PM	Nonstop	2h 10m				\$163

Feedback

6522 / 2016

5:55PM → **11:20**PM

1 stop
Change planes LAS

4h 25m

\$293
\$302

\$243
\$252

\$183
\$192

\$163
\$172

1874 / 1176

6:50PM → **12:25**AM
Next Day

1 stop
Change planes LAS

4h 35m

\$302

\$252

\$192

\$172

Return: DEN → RNO

Denver, CO - DEN to Reno/Tahoe, NV - RNO

[Government taxes & fees included](#)

All fares are rounded up to the nearest dollar.

\$

Points

THU
Feb 09

FRI
Feb 10

SAT
Feb 11

SUN
Feb 12

MON
Feb 13

Low Fare
Calendar



First 2 bags fly free®

Weight, size & excess limits apply

Sort by Departure time Filter by Nonstop All day

Returning flights

866 / 2658

6:05AM → **10:05**AM

1 stop
Change planes PHX

5h 0m

\$593

\$543

\$235

\$215

249 / 1780

6:45AM → **11:15**AM

1 stop
Change planes SAN

5h 30m

\$302

\$252

\$192

\$172

1854 / 915

7:00AM → **10:15**AM

1 stop
Change planes LAS

4h 15m

\$302

\$252

\$192

\$172

2315 / 854

9:00AM → **1:00**PM

1 stop
Change planes LAS

5h 0m

\$302

\$252

\$192

\$172

1423 / 2359

11:20AM → **3:35**PM

1 stop
Change planes LAS

5h 15m

\$302

\$252

\$192

\$172

Low fare # 3113

1:50PM → **3:20**PM

Nonstop

2h 30m

\$293

\$243

\$183

\$163

2319 / 1069

1:55PM → **7:05**PM

2 stops
Change planes PHX

6h 10m

\$307

\$257

\$197

\$177

2269 / 1281

2:55PM → **6:10**PM

1 stop
Change planes LAS

4h 15m

\$302

\$252

\$192

\$172

2269 / 3099

2:55PM → **7:45**PM

1 stop
Change planes LAS

5h 50m

\$302

\$252

\$192

\$172

88

3546 / 1069

Feedback



FY 2023 Per Diem Rates for Colorado

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Boulder / Broomfield	Boulder / Broomfield	\$128	\$128	\$128	\$128	\$128	\$128	\$128	\$160	\$160	\$160	\$160	\$128
Denver / Aurora	Denver / Adams / Arapahoe / Jefferson	\$199	\$153	\$153	\$162	\$162	\$162	\$199	\$199	\$199	\$199	\$199	\$199



FY 2023 Per Diem Rates for Colorado

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Boulder / Broomfield	Boulder / Broomfield	\$69	\$16	\$17	\$31	\$5	\$51.75
Denver / Aurora	Denver / Adams / Arapahoe / Jefferson	\$79	\$18	\$20	\$36	\$5	\$59.25

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Marva Cleven, Lisa Shea, Dawn Huckaby, Ryan Cross, and Amber Taylor DATE of request: 12/13/2022

SCHOOL: District Office, FHS, & SSMS

NAME OF CONFERENCE: Council for Exceptional Children 2023 Convention & Expo
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Louisville, Kentucky

DATE OF DEPARTURE: February 28, 2023 DATE OF RETURN: March 4, 2023

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

At CEC 2023 the focus will be on educators with a common goal: High-quality education that is inclusive and equitable for individuals with disabilities. Whatever your role—special or general education teacher, district administrator, principal, teacher educator, or paraprofessional—you can drive educator and student success by attending CEC 2023.
 Attending the CEC 2023 Convention & Expo will allow you to:
 1)Keep your fingers on the pulse of trends, hot topics, current research, and emerging practices in special education.
 2)Engage with and learn from leading special education experts and peers to help make your practice better.
 3)Get great ideas and effective strategies to use in your classroom as you connect with educators practicing in different settings from around the world.

*Staff are attending as vendors with a District recruiting booth.

TRAVEL APPROVED: Yes No
DATE: 12.13.22

Marva Cleven
Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: _____

Tim Shea
Superintendent or designee signature

Received by Superintendent's Office
DATE: 12/13/22
Request received at least 4 weeks prior to next board meeting? Yes No ()
Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: School Based Mental Health
ARP Sped. Essers Part B

	Total	District Office	Grant	School Site	Other
BUDGET# 280.732.0000.000.2213.331.10000.00.000. Registration Fees: Attendees <u>3</u> x <u>200.00</u> Reg. fee \$	600.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.757.0000.200.2213.580.10000.00.000 Travel By: <u>American Airlines</u> \$	3,340.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.757.0000.200.2213.580.10000.00.000 Lodging: Room rate \$ <u>209</u> x <u>4(4)</u> nights \$	3,344.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>14</u> x <u>5(5)</u> days \$	350.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>16</u> x <u>5(5)</u> days \$	400.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>29</u> x <u>5(5)</u> days \$	725.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>5(5)</u> days \$	125.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	200.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	2,200.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$	11,284.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times: March 1-3, 2023 8:00 to 4:00 with March 3 4:30 to 7:30 to dismantle

Name of where conference/ training is being held (i.e. Hotel, School, College, Convention Center): Louisville Convention Center Exhibit Hall

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: Feb 28, 2023 6:00 AM Flight 1361/2954

Date & Time you wish to RETURN: March 4, 2023 6:05 AM Flight 648/2722

List any special notes here: * \$2,200 is the 10x10 vendor booth fee which includes two full complimentary convention registrations

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 139	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Marva/Lisa; Dawn Huckaby; Amber Taylor; Ryan Cross		
Name, Address, Phone number of lodging establishment:	Omni Louisville Hotels, 400 2nd Street, Louisville, KY 40202 502-313-6664		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE: _____ **Code Information:** Through Housing Authority

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



CEC
2023

LOUISVILLE
CONVENTION & EXPO
March 1-4

EXHIBITOR & SPONSOR
PROSPECTUS

ceconvention.org

94



Council for
Exceptional
Children

EXHIBIT, SPONSOR, AND ADVERTISE

at the World's Largest Expo of Special Education Products and Services

For nearly 75 years, companies that focus on special and gifted education have been participating in the CEC Annual Convention & Expo. Join us March 1-4, 2023 as we showcase this annual event in Louisville, KY. This is your prime opportunity to meet teachers, administrators, faculty, and other prospective customers who are most interested in the solutions that you offer.

CEC ATTENDEE STATS

2023 Anticipated Attendance: **4,000+**

Who Attendees Are:

22% Administrators
16% Teachers
27% Higher Education
17% Students
8% Other

Where They Work:

48% Public School
28% College/University
10% Charter/Private School
14% Other

Who They Work With:

35% All Ages
1% Birth-2 Years
5% 3-5 Years
17% K-12
10% Elementary
5% Middle Level
7% Secondary
15% Postsecondary

91% of attendees
spent time
visiting the
Expo Hall



72% of attendees
are involved in
purchasing

95

86% of attendees
were satisfied
with their
convention
experience



EXHIBIT PRICING & INFORMATION



Booth Type (Per 10' x 10')	Booth Rate
Corner Booth	\$2,500
Inline Booth	\$2,250
Non-Profit/School System (Corner)	\$2,200
Non-Profit/School System (Inline)	\$2,000

Service Information

The official general service contractor is Factor 110. The Exhibitor Services Kit will be available once your booth has been secured.

Hotel Information

Visit www.ceconvention.org for the latest information.

Exhibit Sales Contact

To reserve a booth, contact Sharyn Weiss at 703-264-9405 or sweiss@exceptionalchildren.org.

What's Included:

- **Two chairs and one 6' spandex draped table (NEW THIS YEAR)**
- 8' draped back wall and 3' side rails
- Complimentary listing in the Mobile App
- Complimentary listing on the 2023 exhibits website
- Five (5) product category listings in the Mobile App
- Four (4) complimentary full convention registrations per 10'x10' booth (non-profits/school systems receive two (2) registrations per 10' x 10' booth)
- Access to the exhibitor lounge
- 24 hour surveillance of the exhibit hall



CEC/ISET TECHNOLOGY PLAYGROUND



An immersive hands-on experience where attendees can interact with vendors, educators, and students who will share current assistive and instructional technology that support students with special needs.

Those participating will be asked to provide a digital one page document on how your technology could be used in the classroom.

\$1,250 for a half day session

What's Included:

- One (1) tabletop display in the Tech Playground area (includes electricity, WiFi, two chairs, one 6' draped table)
- Sponsor logo recognition and acknowledgement on all materials promoting the Tech Playground
- Half-day opportunities for vendors to share their products and interact with attendees

Thursday, March 2

8:00AM-12:00PM OR
12:00PM-4:00PM

Friday, March 3

08:00AM-12:00PM OR
12:00PM-04:00PM

- Sponsor recognition Included in Push Notification for Tech Playground during allotted time
- Sponsor logo included on Tech Playground swag
- Attendees have the option of receiving up to 1 Professional Development Hour (PDH) for attending the Tech Playground, making their time in Playground valuable for certification



5 Available Hotels



Headquarter Hotel



Omni Louisville Hotels & Resorts

400 S. 2nd Street, Louisville, KY

2.0 blocks from the event



From **\$209.00 / Night**

DISTILLING THE ESSENCE OF LOUISVILLE

Reflecting the past, present and future of our vibrant Kentucky town, Omni Louisville Hotel is the new cornerstone of downtown. Our location allows you to easily make your way to Main Street and indulge in Louisville's bourbon culture at many popular distilleries. Blending our historic surroundings with...

Overview
Rooms
Select Hotel



Choose flights

« New search

Depart Reno, NV to Louisville, KY

Tuesday, February 28, 2023

Lowest Fare	Flexible	< Sun, Feb 26 \$ 516	Mon, Feb 27 \$ 516	Tue, Feb 28 \$ 454	Wed, Mar 01 \$ 520	Thu, Mar 02 \$ 454	>
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Sort by: Total travel time

Main Cabin

First

RNO SDF
2:45 PM → 11:50 PM 6h 5m [1 stop](#)

RNO - DFW ■ AA 2538 ■ 738-Boeing 737



DFW - SDF ■ AA 788 ■ 738-Boeing 737



[Details](#) | [Seats](#)

Round trip
\$ 454

Round trip
\$ 1,322

RNO SDF
11:50 AM → 10:13 PM 7h 23m [1 stop](#)

RNO - DFW ■ AA 2722 ■ 738-Boeing 737



DFW - SDF ■ AA 5830 ■ CR9-Canadair RJ 900



Operated by Mesa Airlines As American Eagle

[Details](#) | [Seats](#)

Round trip
\$ 696

Round trip
\$ 1,564
4 seats left

RNO SDF
12:50 PM → 11:50 PM 8h 0m [2 stops](#)

RNO - PHX ■ AA 2777 ■ 738-Boeing 737



PHX - DFW ■ AA 2514 ■ 321-Airbus A321



DFW - SDF ■ AA 788 ■ 738-Boeing 737



Round trip
\$ 520

Round trip
\$ 1,388
5 seats left

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DFW - SDF AA 788 738-Boeing 737

Round trip
\$ 454

Round trip
\$1,322



[Details](#) | [Seats](#)

RNO SDF
6:00 AM → 6:08 PM 9h 8m [2 stops](#)

Round trip
\$ 809
3 seats left

Round trip
\$1,869
3 seats left

RNO - DFW AA 1361 738-Boeing 737



DFW - CLT AA 514 321-Airbus A321



CLT - SDF AA 2315 319-Airbus A319



[Details](#) | [Seats](#)

RNO SDF
5:56 AM → 6:08 PM 9h 12m [2 stops](#)

Round trip
\$ 700

Round trip
\$2,059
4 seats left

RNO - PHX AA 1037 738-Boeing 737



PHX - CLT AA 778 320-Airbus A321neo



CLT - SDF AA 2315 319-Airbus A319



Please note connection time

[Details](#) | [Seats](#)

RNO SDF
6:00 AM → 7:04 PM 10h 4m [1 stop](#)

Round trip
\$ 668

Round trip
\$1,698

RNO - DFW AA 1361 738-Boeing 737



DFW - SDF AA 2954 738-Boeing 737



[Details](#) | [Seats](#)

RNO SDF
5:56 AM → 7:04 PM 10h 8m [2 stops](#)

Round trip
\$ 458

Round trip
\$1,507

RNO - PHX AA 1037 738-Boeing 737



PHX - DFW AA 826 321-Airbus A321



DFW - SDF AA 2954 738-Boeing 737



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PLAN TRAVEL

TRAVEL INFORMATION

AADVANTAGE®

LOG IN



Choose flights

« [New search](#)

You chose

Depart Reno, NV to Louisville, KY
Tuesday, February 28, 2023

6:00 AM → 7:04 PM 10h 4m [1 stop](#) Main Cabin [Details](#) | [Change](#)

RNO - DFW ■ AA 1361 ■ 738-Boeing 737

DFW - SDF ■ AA 2954 ■ 738-Boeing 737

Return Louisville, KY to Reno, NV
Saturday, March 4, 2023

Lowest Fare	Flexible	< Thu, Mar 02 \$ 668	Fri, Mar 03 \$ 668	Sat, Mar 04 \$ 668	Sun, Mar 05 \$ 730	Mon, Mar 06 \$ 730	>
-------------	----------	-------------------------	-----------------------	-----------------------	-----------------------	-----------------------	---

Sort by:

Main Cabin

First

SDF RNO
9:59 AM → 1:55 PM 6h 56m [1 stop](#) Round trip \$ 980 Round trip \$ 1,414

SDF - DFW ■ AA 5823 ■ CR9-Canadair RJ 900

Operated by Mesa Airlines As American Eagle

DFW - RNO ■ AA 2538 ■ 738-Boeing 737

Please note connection time

[Details](#) | [Seats](#)

SDF RNO
7:45 PM → 12:15 AM 7h 30m [1 stop](#) Round trip \$ 668 Round trip \$ 1,102

SDF - DFW ■ AA 2954 ■ 738-Boeing 737

DFW - RNO ■ AA 2448 ■ 738-Boeing 737

[Details](#) | [Seats](#)

SDF RNO
 6:05 AM → 10:44 AM 7h 39m [1 stop](#)
 SDF - DFW ■ AA 648 ■ 738-Boeing 737
 DFW - RNO ■ AA 2722 ■ 738-Boeing 737

Round trip
 \$730

Round trip
 \$1,164

[Details](#) | [Seats](#)

SDF RNO
 9:59 AM → 3:37 PM 8h 38m [2 stops](#)
 SDF - DFW ■ AA 5823 ■ CR9-Canadair RJ 900
 PHX - RNO ■ AA 5766 ■ CR9-Canadair RJ 900
 Operated by Mesa Airlines As American Eagle

Round trip
 \$914
 1 seat left

Round trip
 \$1,348
 1 seat left

⚠ Please note connection time

[Details](#) | [Seats](#)

SDF RNO
 8:00 AM → 1:55 PM 8h 55m [1 stop](#)
 SDF - DFW ■ AA 3434 ■ E75-Embraer 175
 Operated by Envoy Air As American Eagle

Round trip
 \$1,024

Round trip
 \$1,542

[Details](#) | [Seats](#)

SDF RNO
 5:50 PM → 12:15 AM 9h 25m [2 stops](#)
 SDF - ORD ■ AA 3334 ■ ER4-Embraer ERJ-145
 Operated by Envoy Air As American Eagle
 ORD - DFW ■ AA 2223 ■ 789-Boeing 787
 DFW - RNO ■ AA 2448 ■ 738-Boeing 737

Round trip
 \$887

Round trip
 \$1,381

⚠ The class of service you searched may not be available on one or more flights.
 Economy only on 1 or more flights

[Details](#) | [Seats](#)

SDF RNO
 6:05 AM → 12:44 PM 9h 39m [2 stops](#)
 SDF - DFW ■ AA 648 ■ 738-Boeing 737
 DFW - AUS ■ AA 1059 ■ 738-Boeing 737

Round trip
 \$1,086

Round trip
 \$1,584



FY 2023 Per Diem Rates for Louisville, Kentucky

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Louisville	Jefferson	\$131	\$113	\$113	\$113	\$139	\$139	\$139	\$139	\$131	\$131	\$131	\$131



FY 2023 Per Diem Rates for Louisville, Kentucky

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Louisville	Jefferson	\$64	\$14	\$16	\$29	\$5	\$48.00

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Marva Cleven, Lisa Shea, Jacob Kersey, Kevin Kranjcec, and Jamie Henderson DATE of request: 12/1/2022

SCHOOL: District Office, DIS, & FES

NAME OF CONFERENCE: (Do Not Use Acronyms) Labor Relations Press (LRP) National Institute for Special Education Law Conference
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: April 16, 2023 DATE OF RETURN: April 20, 2023

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

LRP's National Institute is known as the leading source for best practices, compliance strategies and case updates impacting special education programs. The nation's top legal experts come together to share their insights and guidance on dealing with the ever-changing landscape of special education law.

TRAVEL APPROVED: Yes No
DATE: 12.1.22

Marva Cleven

Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: 12/13/22

[Signature]

Superintendent or designee signature

Received by Superintendent's Office
DATE: 12/9/22
Request received at least 4 weeks prior to next board meeting? Yes () No ()
Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: ARP Sped Esser Part B

	Total	District Office	Grant	School Site	Other
BUDGET# 280.757.0000.200.2213.331.10000.00.000 Registration Fees: Attendees <u>5</u> x <u>1500</u> Reg. fee \$	7,500.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.757.0000.200.2213.580.10000.00.000 Travel By: <u>Southwest Air</u> \$ (Air, district car, private car for personal convenience, etc.)	3,315.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.757.0000.200.2213.580.10000.00.000 Lodging: Room rate \$ <u>235</u> x <u>4(3)</u> nights \$	2,820.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>17</u> x <u>2(5)</u> days \$	170.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> x <u>3(5)</u> days \$	270.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>34</u> x <u>5(5)</u> days \$	850.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>6(5)</u> days \$	150.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	200.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	15,275.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times: April 17 & 18 7:30 -4:15; April 19 7:30 to 12:30

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): New Orleans Ernest N. Morial Convention Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: April 16 9:45 AM Flight 355/3501

Date & Time you wish to RETURN: April 20 10:25 AM Flight 852/322

List any special notes here:

Are you renting a car? Yes No How many Days? _____ **Note: Car insurance should be declined as the district insurance provides adequate coverage.**

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 158	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Marva Clevon, Lisa Shea/Jamie Henderson, Jacob Kersey/Kevin Kranjcec		
Name, Address, Phone number of lodging establishment:	Courtyard New Orleans Downtown/Convention Center, 300 Julia Street, New Orleans, LA 70130		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : March 24, 2023 **Code Information:** Book through LRP Housing

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



**NEW ORLEANS
ERNEST N. MORIAL
CONVENTION CENTER**
APRIL 16 - 19, 2023
FEATURING
Special Ed Connection Users Group

2 EASY WAYS TO REGISTER FOR LRP'S NATIONAL INSTITUTE 2023

**ONLINE:
REGISTER NOW**

**PHONE:
1-800-727-1227**

NEED HELP JUSTIFYING YOUR ATTENDANCE?

HURRY! Super Savings Ends In:

9 Days 7 Hours 55 Minutes 23 Seconds

REGISTRATION TYPES & RATES

Individual Conference Passes Monday, April 17 - Wednesday, April 19

	SAVE \$200! Super Saver Now - 12/9/22	Early Bird 12/10/22 - 2/17/23	Standard 2/18 - 4/15/23	On-Site After 4/15/23
Main Conference	\$1500	\$1550	\$1650	\$1700
Daily		\$770		

Main Conference registration includes attendance at sessions, continental breakfast each morning, Welcome Reception, lunch Monday and Tuesday, and online access to program materials before and after the conference.

Daily registration is available on Monday, Tuesday or Wednesday and includes registration for all conference activities on the specified day.

Discounted Team Registrations

It takes just 3 to make a team!

Teams of	Now - 4/15/23
3 - 10 (first 2 full price)	\$1450 each
11 - 19 (first 2 full price)	\$1380 each
20 - 49 (first 2 full price)	\$1350 each

REASONS TO BRING YOUR TEAM

To receive team rates, you must submit a minimum of 3 registrations from the same organization together. First two team members pay the current individual rate. No refunds will be given for discounts not taken at time of registration. Team registration discounts do not apply to Pre- and Post-Institute Symposiums. If you have any questions on registering your team, please call toll-free 1-800-727-1227.

Pre-Institute Symposiums

Sunday, April 16

Full-Day Symposiums (\$550 each)

PRE1 Mission Possible – Developing Sound Behavior Management Plans

PRE2 COMBO

PRE2A Section 504: All the Things You Need to Know

PRE2B IDEA: All the Things You Need to Know

Morning Symposiums (\$450 each)

PRE2A Section 504: All the Things You Need to Know

PRE3 Special Educators' Roadmap for Crafting Legally Defensible Goals, Objectives, and Accommodations

Afternoon Symposiums (\$450 each)

PRE2B IDEA: All the Things You Need to Know

PRE4 Louisiana Special Education Law Update!

PRE5 Dyslexia Eligibility, Goals, and Services

Post-Institute Symposiums

Wednesday, April 19



Special Ed Connection® Users Group

Supercharge your Special Ed Connection subscription with insider tips straight from the legal editors, experts and trainers who are behind this innovative online resource. Whether it's identifying best practices, keeping up with the latest court decisions, or modeling a sample form or policy, you'll see how this professional development tool can advance staff knowledge and skills.

Don't have Special Ed Connection? [Get your free trial here!](#)

[View Sessions](#)

Daily Schedule At A Glance

Sunday, April 16

Registration Open	7:30 a.m. - 5 p.m.
Symposium Attendee Breakfast	7:30 - 9 a.m.
Morning Pre-Symposiums	9 a.m. - 12 p.m.
Afternoon Pre-Symposiums	1:30 - 4:30 p.m.

Monday, April 17

Registration Open	7:30 a.m. - 5:30 p.m.
LRP Bookstore Open	7:30 a.m. - 5:30 p.m.
Networking Breakfast	7:30 - 8:30 a.m.
General Session	8:30 - 10 a.m.
Refreshment Break	10 - 10:45 a.m.
Breakout Sessions	10:45 a.m. - 12 p.m.
Networking Lunch	12 - 1:30 p.m.
Breakout Sessions	1:30 - 2:45 p.m.
Refreshment Break	2:45 - 3:15 p.m.
General Session	3:15 - 4:15 p.m.
Welcome Reception	4:15 - 5:30 p.m.
Meet & Greet/Book Signing with Roger Crawford	4:30 - 5:30 p.m.

Tuesday, April 18

Registration Open	7:30 a.m. - 4:15 p.m.
LRP Bookstore Open	7:30 a.m. - 3 p.m.
Networking Breakfast	7:30 - 8:30 a.m.
General Session	8:30 - 9:30 a.m.
Refreshment Break	9:30 - 10:15 a.m.
Breakout Sessions	10:15 - 11:30 a.m.
Networking Lunch	11:30 a.m. - 1 p.m.
Breakout Sessions	1:15 - 2:30 p.m.
Refreshment Break	2:30 - 3 p.m.
Breakout Sessions	3 - 4:15 p.m.

Wednesday, April 19

Registration Open	7 a.m. - 1 p.m.
LRP Bookstore Open	7 - 9:45 a.m.
Networking Breakfast	7 - 8 a.m.
Breakout Sessions	8 - 9:15 a.m.
Breakout Sessions	9:45 - 11 a.m.
Breakout Sessions	11:15 a.m. - 12:30 p.m.
Lunch On Your Own	12:30 - 1:45 p.m.
Post-Symposiums	1:45 - 5 p.m.

Monday, April 17**Monday, April 17**

7:30 AM -

**Breakfast**

8:30 AM

7:30 AM -

**LRP Bookstore Open**

5:30 PM

Room: Expo Hall

7:30 AM -

**Registration**

5:30 PM

8:30 AM -

**General Session | I Don't Know About You, But I'm Feeling '22: Year in Review**

10:00 AM

10:00 AM -

**Refreshment Break**

10:45 AM

10:45 AM -

**A1 | Quick Fixes: Addressing Implementation Issues to Avoid Legal Exposure**

12:00 PM

10:45 AM -

**A2 | We're Getting Divorced! Key Strategies for When Parents Put Your Staff in the Middle**

12:00 PM

10:45 AM -

**B1 | Tips for BIPs: Behavior Planning Lessons From Case Law**

12:00 PM

10:45 AM -

**I1 | Child Find and Student Mental Health: Evolving Obligations Post-Pandemic?**

12:00 PM

10:45 AM -

**I2 | Fasten Your Seatbelts: Writing an IEP for Implementation**

12:00 PM

10:45 AM -

**I3 | Considering the Continuum**

12:00 PM

10:45 AM -

**I4 | Me and My Shadow: One-to-One Aides, Nurses, & Service Providers**

12:00 PM

10:45 AM -

**S1 | After All These Years, New Section 504 Regulations!**

12:00 PM

10:45 AM -

**U1 | Special Ed Connection® — Ready Made Resources for Staff Training**

12:00 PM

12:00 PM -

**Lunch in Expo**

1:30 PM

1:30 PM -

**A1-R | Quick Fixes: Addressing Implementation Issues to Avoid Legal Exposure**

2:45 PM

1:30 PM -

**A2-R | We're Getting Divorced! Key Strategies for When Parents Put Your Staff in the Middle**

2:45 PM

1:30 PM -

**B1-R | Tips for BIPs: Behavior Planning Lessons From Case Law**

2:45 PM

1:30 PM -

**I1-R | Child Find and Student Mental Health: Evolving Obligations Post-Pandemic?**

2:45 PM

1:30 PM -  **I2-R | Fasten Your Seatbelts: Writing an IEP for Implementation**
 2:45 PM **Monday, April 17**

1:30 PM -  **I3-R | Considering the Continuum**
 2:45 PM

1:30 PM -  **S1-R | After All These Years, New Section 504 Regulations!**
 2:45 PM

1:30 PM -  **S2 | DSM Download: Dissecting Revisions to the Diagnostic and Statistical Manual of Mental Health Disorders and Their Special Education Implications**
 2:45 PM

1:30 PM -  **U2 | Tips and Tools for Using Special Ed Connection® Effectively**
 2:45 PM

2:45 PM -  **Refreshment Break**
 3:15 PM

3:15 PM -  **General Session | Rebound, Reset and Reach Higher**
 4:15 PM

4:15 PM -  **Welcome Reception**
 5:30 PM

Tuesday, April 18

7:30 AM -  **Breakfast**
 8:30 AM

7:30 AM -  **LRP Bookstore Open**
 3:00 PM

7:30 AM -  **Registration**
 4:15 PM

8:30 AM -  **General Session | Blurred Lines – Communicating the School and Parents' Role in Serving Students with Disabilities**
 9:30 AM

9:30 AM -  **Refreshment Break**
 10:15 AM

10:15 AM -  **E1 | Ethical Considerations During Settlement of Special Education Cases**
 11:15 AM

10:15 AM -  **A3 | FERPA Facts, Fictions, and Maybes**
 11:30 AM

10:15 AM -  **A4 | Groundhog Day: Unpacking the Current and New Title IX Regulations**
 11:30 AM

10:15 AM -  **B2 | Reason, Relate, and Regulate - Assessment, Goals, and Services in Trauma-Informed Special Education**
 11:30 AM

10:15 AM -  **B3 | Addressing Challenging and Dangerous Behavior by Students With Disabilities**
 11:30 AM

10:15 AM - 11:30 AM	☆	I5 Building Parent Partnerships for Meaningful Participation
Monday, April 17		
10:15 AM - 11:30 AM	☆	I6 Categorical Imperative: The Significance of Eligibility Decisions
10:15 AM - 11:30 AM	☆	S3 Defensive Driving Through the Intersection of Section 504/ADA & IDEA FAPE
10:15 AM - 11:30 AM	☆	U1-R Special Ed Connection® — Ready Made Resources for Staff Training
11:30 AM - 1:00 PM	☆	Lunch in Expo
1:15 PM - 2:30 PM	☆	A4-R Groundhog Day: Unpacking the Current and New Title IX Regulations
1:15 PM - 2:30 PM	☆	A5 A Framework for Responding to Methodology Requests
1:15 PM - 2:30 PM	☆	B4 You Can't Make Me: Strategies That Work for Students With ODD and Those That Don't
1:15 PM - 2:30 PM	☆	B5 Understanding the Nuance in the MDR Process Beyond the Legal Basics
1:15 PM - 2:30 PM	☆	I4-R Me and My Shadow: One-to-One Aides, Nurses, & Service Providers
1:15 PM - 2:30 PM	☆	I7 What's Going to Happen After Graduation? Modern Issues in IDEA Transition
1:15 PM - 2:30 PM	☆	I8 When Mindfulness Didn't Work: Evaluating Your Options and Documenting Responses to Intense Disagreements
1:15 PM - 2:30 PM	☆	S4 Virtual Schools in a Post-Pandemic World, Balancing FAPE and Non-Discrimination
1:15 PM - 2:30 PM	☆	U3 The Benefits of Having a Statewide Subscription to Special Ed Connection®
2:30 PM - 3:00 PM	☆	Refreshment Break
3:00 PM - 4:00 PM	☆	E2 Working With the Other Side: Ethical Issues When Engaging Opposing Counsel
3:00 PM - 4:15 PM	☆	A6 It's Not a Pet: What to Do When Your School Receives a Service Animal Request
3:00 PM - 4:15 PM	☆	B2-R Reason, Relate, and Regulate - Assessment, Goals, and Services in Trauma-Informed Special Education
3:00 PM - 4:15 PM	☆	B3-R Addressing Challenging and Dangerous Behavior by Students With Disabilities

3:00 PM - 4:15 PM	☆	I5-R Building Parent Partnerships for Meaningful Participation
Monday, April 17		
3:00 PM - 4:15 PM	☆	I6-R Categorical Imperative: The Significance of Eligibility Decisions
3:00 PM - 4:15 PM	☆	I9 Avert Predetermination Claims When Parents Request Private School, Residential Placements
3:00 PM - 4:15 PM	☆	S3-R Defensive Driving Through the Intersection of Section 504/ADA & IDEA FAPE
3:00 PM - 4:15 PM	☆	U4 Special Ed Connection® — Top 10 Search Tips
Wednesday, April 19		
7:00 AM - 8:00 AM	☆	Breakfast
7:00 AM - 9:45 AM	☆	LRP Bookstore Open Room: Expo Hall
7:00 AM - 1:00 PM	☆	Registration
8:00 AM - 9:15 AM	☆	A7 Show Me the Money! Ensuring Allowability of IDEA Funds!
8:00 AM - 9:15 AM	☆	B6 Threat Assessments: Preventing School Violence or Promoting Disability Discrimination? Best Practices for Promoting Safety
8:00 AM - 9:15 AM	☆	B7 Don't Turn Your Back on Bullying — Know Your Legal Obligations, Appropriate Responses
8:00 AM - 9:15 AM	☆	I10 Compliant Strategies for Serving English Learners With Disabilities
8:00 AM - 9:15 AM	☆	I11 The Lawyer's Guide to Contentious IEP Meetings: Tips for Dealing with Tough Issues
8:00 AM - 9:15 AM	☆	I7-R What's Going to Happen After Graduation? Modern Issues in IDEA Transition
8:00 AM - 9:15 AM	☆	S5 Doctor, Doctor, Give Me the News: The Obligation to Provide Medical Evaluations, Services Under the IDEA, Section 504
8:00 AM - 9:15 AM	☆	S6 Coaching the Coaches and Advising the Advisors: 504 Compliance for Extracurricular Activities
9:15 AM - 9:45 AM	☆	Refreshment Break
9:45 AM - 11:00 AM	☆	A5-R A Framework for Responding to Methodology Requests
9:45 AM - 11:00 AM	☆	A6-R It's Not a Pet: What to Do When Your School Receives a Service Animal Request

Monday, April 17	
9:45 AM - 11:00 AM	☆ B4-R You Can't Make Me: Strategies That Work for Students With ODD and Those That Don't
9:45 AM - 11:00 AM	☆ B5-R Understanding the Nuance in the MDR Process Beyond the Legal Basics
9:45 AM - 11:00 AM	☆ I8-R When Mindfulness Didn't Work: Evaluating Your Options and Documenting Responses to Intense Disagreements
9:45 AM - 11:00 AM	☆ I9-R Avert Predetermination Claims When Parents Request Private School, Residential Placements
9:45 AM - 11:00 AM	☆ S2-R DSM Download: Dissecting Revisions to the Diagnostic and Statistical Manual of Mental Health Disorders and Their Special Education Implications
9:45 AM - 11:00 AM	☆ S4-R Virtual Schools in a Post-Pandemic World, Balancing FAPE and Non-Discrimination
9:45 AM - 11:00 AM	☆ U2-R Tips and Tools for Using Special Ed Connection® Effectively
11:15 AM - 12:30 PM	☆ A3-R FERPA Facts, Fictions, and Maybes
11:15 AM - 12:30 PM	☆ A7-R Show Me the Money! Ensuring Allowability of IDEA Funds!
11:15 AM - 12:30 PM	☆ B6-R Threat Assessments: Preventing School Violence or Promoting Disability Discrimination? Best Practices for Promoting Safety
11:15 AM - 12:30 PM	☆ B7-R Don't Turn Your Back on Bullying — Know Your Legal Obligations, Appropriate Responses
11:15 AM - 12:30 PM	☆ I10-R Compliant Strategies for Serving English Learners With Disabilities
11:15 AM - 12:30 PM	☆ I11-R The Lawyer's Guide to Contentious IEP Meetings: Tips for Dealing with Tough Issues
11:15 AM - 12:30 PM	☆ S5-R Doctor, Doctor, Give Me the News: The Obligation to Provide Medical Evaluations, Services Under the IDEA, Section 504
11:15 AM - 12:30 PM	☆ S6-R Coaching the Coaches and Advising the Advisors: 504 Compliance for Extracurricular Activities
12:30 PM - 1:45 PM	☆ Lunch On Own
1:45 PM - 5:00 PM	☆ POST 1 Special Education Strategies to Address Truancy and School Refusal
1:45 PM - 5:00 PM	☆ POST 2 All Things Autism

Export To Outlook



LRP's National Institute 2023

April 16, 2023 - April 19, 2023

Sort by

PRICE RANGE, USD

209 295

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Reservation Su

Check-in

Sat, Apr 15, 2023

Checkout

Thu, Apr 20, 2023

Rooms

Guests per room

We found 8 hotels matching your search



Courtyard New Orleans Downtown/Convention Center

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(Walking)

Plan for productivity, embrace excitement or blend work and play together at Courtyard New Orleans Downtown/Convention Center. Our downtown hotel in legendary New Orleans offers quick access to the best of the Big Easy, including the Mercedes-Benz Superdome, French Quarter dining and nightlife, the state-of-the-art Morial Convention Center and sensational shopping at The Outlet Collection at Riverwalk. Enjoy a taste of New Orleans at Emeril's, Peche, or World of Beer—all around our hotel. Grab a bite to eat at The Bistro, our trendy on-site restaurant, or grab a specialty Starbucks beverage on your way out the door. After an action-packed day of meetings at the New Orleans Convention Center, enjoy a brisk workout in our fitness center, or soak up some sunshine at our outdoor swimming pool, or get your group together in one of our five industrial-style event venues. When it's time to unwind, head to your stylish guest room outfitted with free Wi-Fi and plush bedding. Book your stay today!

Key Amenities

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Apr

Sat	Sun	Mon	Tue	Wed
15	16	17	18	19

USD 235.00
Average nightly rate
+Taxes & Fees ⓘ

Select



Embassy Suites New Orleans

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0.1 Mile(s) from New Orleans Ernest N. Morial Conve...
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Located in the Arts & Warehouse District, Embassy Suites is perfectly situated to experience New Orleans with upscale shopping, top rated restaurants and thriving museums.

Where intimate boutique luxury marries vibrant style in the heart of the Arts & Warehouse District.

This all-suite hotel offers endless southern hospitality and the perfect downtown location in the heart of New Orleans. Whether you stay for business or pleasure, the Outlet Collection at Riverwalk and New Orleans Morial Convention Center are just two blocks away, plus many of New Orleans' top-rated restaurants and attractions are within close proximity.

USD 259.00

Average nightly rate
+Taxes & Fees ⓘ

Hotel is unavailable



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Show details



Show details

Show more



APR 16 - 20 **RNO → MSY** [Modify](#)

✈ Depart: RNO ✈ MSY

Reno/Tahoe, NV - RNO to New Orleans, LA - MSY

Government taxes & fees included **\$** Points
All fares are rounded up to the nearest dollar.

FRI **Apr 14** SAT **Apr 15** **SUN Apr 16** MON **Apr 17** TUE **Apr 18**

Low Fare Calendar **First 2 bags fly free®**
Weight, size & excess limits apply

Sort by **Departure time** Filter by **All day**

Departing flights

	Number of stops	Duration	Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
# 2501 / 2969 5:40 AM → 2:50 PM	1 stop Change planes DEN	7h 10m	\$462	\$412	\$352	\$332
# 2501 / 3675 5:40 AM → 6:25 PM	1 stop Change planes DEN	10h 45m	\$468	\$418	\$358	\$338
Fastest # 1447 / 1603 6:05 AM → 1:25 PM	1 stop Change planes LAS	5h 20m	\$492	\$442	\$382	\$362
# 1447 / 2377 6:05 AM → 4:30 PM	2 stops Change planes LAS	8h 25m	\$467	\$417	\$357	\$337
# 2359 / 794 8:45 AM → 10:05 PM	2 stops Change planes LAS	11h 20m	\$541	\$491	\$431	\$411
Low fare # 355 / 3501 9:45 AM → 6:00 PM	1 stop Change planes LGB	6h 15m	\$431	\$381	\$321	\$301
# 858 / 794 11:10 AM → 10:05 PM	2 stops Change planes LAS	8h 55m	\$582	\$532	\$472	\$452
Low fare # 2602 / 794 1:10 PM → 10:05 PM	1 stop Change planes DEN	6h 55m	\$431	\$381 <i>5 left</i>	\$321 <i>5 left</i>	\$301 <i>5 left</i>
# 2602 / 1864 1:10 PM → 11:15 PM	2 stops Change planes DEN	8h 5m	\$467	\$417	\$357	\$337
Low fare # 2113 / 1078 4:25 PM → 1:25 AM <i>Next Day</i>	1 stop Change planes PHX	7h 0m	\$431	\$381 <i>5 left</i>	\$321 <i>5 left</i>	\$301 <i>5 left</i>

Feedback

Return: MSY → RNO

New Orleans, LA - MSY to Reno/Tahoe, NV - RNO

[Government taxes & fees included](#)

All fares are rounded up to the nearest dollar.

\$

Points

TUE
Apr 18

WED
Apr 19

THU
Apr 20

FRI
Apr 21

SAT
Apr 22



Low Fare
Calendar



First 2 bags fly free®

Weight, size & excess limits apply

Sort by

Filter by

Returning flights

Fastest # 2093 / 355

5:00AM → **9:25**AM

1 stop
Change planes DEN

Duration
6h 25m

Business
Select
\$462

Anytime
\$412

Wanna Get
Away *plus*
\$352

Wanna Get
Away
\$332

3801 / 322

7:25AM → **3:40**PM

2 stops
Change planes PHX

10h 15m

\$535

\$485
1 left

\$425
1 left

\$405
1 left

852 / 322

10:25AM → **3:40**PM

1 stop
Change planes LAS

7h 15m

\$492

\$442

\$382

\$362

852 / 565

10:25AM → **4:30**PM

1 stop
Change planes LAS

8h 5m

\$492

\$442
2 left

\$382
2 left

\$362
2 left

852 / 477

10:25AM → **5:25**PM

1 stop
Change planes LAS

9h 0m

\$530

\$480

\$420

\$400

852 / 2552

10:25AM → **6:20**PM

1 stop
Change planes LAS

9h 55m

\$530

\$480

\$420

\$400

3937 / 748

10:55AM → **5:20**PM

2 stops
Change planes PHX

8h 25m

\$743

\$693

Unavailable

Unavailable

Low fare # 2272 / 2416

3:45PM → **10:35**PM

1 stop
Change planes LAX

8h 50m

\$357

\$307
4 left

\$247
4 left

\$227
4 left

1684 / 3084

4:55PM → **11:25**PM

2 stops
Change planes DEN

8h 30m

\$383

\$333
5 left

\$273
5 left

\$253
5 left

3604 / 3084

6:50PM → **11:25**PM

1 stop
Change planes DEN

6h 35m

\$431

\$381
2 left

\$321
2 left

\$301
2 left

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Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.



FY 2023 Per Diem Rates for New Orleans, Louisiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$136	\$136	\$136	\$158	\$158	\$158	\$158	\$158	\$136	\$136	\$136	\$136



FY 2023 Per Diem Rates for New Orleans, Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
New Orleans	Orleans / Jefferson Parishes	\$74	\$17	\$18	\$34	\$5	\$55.50

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Julie Bumgardner School: Dayton High School
Assignment: Principal Conference Attended: ACTE
Location of Conference: Las Vegas, NV Dates Attended: 11/29/22 - 12/3/22

General Overview:

As a first year principal, the conference was valuable for me. I walked away with many ideas on how I can support my CTE teachers, continue to grow the CTE programs at Dayton High School, and how I can meet the needs of some of my special populations in my school. This conference also allowed me the opportunity to network with district level, state level, and national level CTE teachers and administrators. I also met with many exhibitors on various products and services which gave me a good background on what is available in the CTE areas.

How will this positively impact student learning?

I attended sessions on how to recruit students from all backgrounds into our CTE programs. This knowledge will help provide options for our students both in high school and in a post secondary world. I also attended sessions on teacher recruitment and retention in CTE programs which is a challenge in rural areas. I also learned some new data collection and presentation techniques that will help me share the correct instructional data with my staff to drive instructional changes across all content areas.

How will I implement what I learned and how will I share this information with my colleagues?

I was able to bring back program specific information for many of my CTE teachers including curriculum ideas. I also got some information that will be valuable for our advisory program on campus and I am excited to share that with my staff and other schools in the district.

Other Comments:

This was a wonderful conference and I am grateful that I had the opportunity to attend. Thank you!



Site Principal/Supervisor Approval

12/9/22

Date



Director/Deputy Superintendent Approval

12/13/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Chanen Cross School: District Office

Assignment: LyOnline Administrator Conference Attended: ILPS

Location of Conference: Scottsdale Az. Dates Attended: 11/9-11/11

General Overview:

The Imagine Learning Partnership Summit was an opportunity for our district team to collaborate with other district leaders using Imagine Learning, to share real-world insights and practical solutions, and to maximize our digital implementations. This event featured keynote speakers; breakout sessions where Imagine Learning customers shared implementation successes; and networking opportunities with experienced district administrators, principals, curriculum directors, and lead educators facing the same challenges that we do.

Ultimately, we were afforded the opportunity to connect with educators from across the country and professionals from around the globe, all working with Imagine Learning software to provide online education for students.

How will this impact student learning in a positive way?

We attended sessions that dealt with Horror Stories around establishing on-line schools and some of the pitfalls to avoid. We collaborated with other educational leaders from states across the country and heard about their practices and mistakes. Making connections with administrators from Washoe County even, and learning from them. Another session was around best practices for initial credit coursework, allowing us to hear how other districts and states deal with the task of helping students gain credit from coursework taken online. The struggles among districts are similar, but the journey's taken differ. Allowing for time to network and make connections with others and finding out their practices was eye opening.

One session allowed us to network with the CEO of Robotify (Adam Dalton) and discover how he and his partners have created software for teaching coding and controlling robots in a virtual platform. Reducing the need for expensive robotics equipment and opening doors for students across the globe.

A keynote speaker (Weston Kieschnick) addressed the issues surrounding student engagement, and his argument was that it really is more formulaic than educators realize. He wrote the book *The Educators Atlas: Your Roadmap to Engagement* as well as a couple of other titles.

Rachel Stewart, the PD/Data Manager for LCSD, who oversees Imagine Learning for the district also attended a session on a new beta program called EdgeEx that some teachers in the district will be piloting to learn the new features on the administration side of the program. From a PD Manager standpoint, she also attended a couple of "Science of Reading" sessions to gain more insight into the new research around literacy and strategies to help teachers with this research.

How will I implement what I learned and how will I share this information with my colleagues?

The main take-away ideas to pursue for LyOnline were:

- Weekly teacher logs
 - Online Education Playbook creation
 - SEL monthly engagement sessions with students—Restorative Circles as a possible resource
 - Download Google Voice for teachers to be able to text students without using their actual cell phone number, set working hours for the texts to protect teachers' time outside of the school day
 - 50 "Advisory" kids—know everything about them, siblings, family, traditions, favorites, sports, food
 - Grading—tiers, some assignments can be graded by anyone, but some need to have the same grader throughout (probably their teacher) i.e. grading all English essays by same person
 - Teacher directed discussions—online time for our students to connect to us and to other students
 - Advisory—attempt to get every student online each week so we can see every kid every week, check on SEL
 - Work one semester ahead
 - Online tutors at the school sites—teachers paid to be online during hours that our teachers are not (before 8am and after 3 pm), this might be accomplished with the tutoring software company the district is exploring.
- These ideas will be discussed and worked through at our Monday Meetings and Friday Professional Development in order to see what is feasible to implement and which ideas we want to tackle first.
- Rachel Stewart will be working with those teachers on EdgeEx to help ensure students are getting their needs met with our online learning courses.

Other Comments:

We would like to thank the board for allowing us to attend this conference and look forward to implementing best practices while continuing to connect with those we met and arranging for continued collaboration in the coming months and years.

Additionally, Imagine Learning has a literacy curriculum that the state is looking at and they went over their curricular resources and how they match with the research around the "science of learning". Rachel Stewart will be sharing what she learned with teachers throughout the district.



Site Principal/Supervisor Approval

Deputy Superintendent Approval

11/16/22
Date

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Damon Etter</u>	School:	<u>Dayton Intermediate School</u>
Assignment:	<u>Vice Principal</u>	Conference Attended:	<u>American Middle Level Educators Annual Conference</u>
Location of Conference:	<u>Orlando, Florida</u>	Dates Attended:	<u>November 3 - 5, 2022</u>

General Overview:

See Attached

How will this impact student learning in a positive way?

See Attached

How will I implement what I learned and how will I share this information with my colleagues?

See Attached

Other Comments:



Site Principal/Supervisor Approval



Deputy Superintendent Approval

11/14/22

Date

12/14/22

Date

American Middle Level Educators Association (AMLE) Annual Conference

November 3 - 5, 2022

Attendee: Damon Etter, Vice Principal at Dayton Intermediate School

I would first like to thank the Lyon County School Board for allowing me the opportunity to collaborate with middle school educators from across the nation. Middle school education is very different from elementary to high school, and being allowed to collaborate with like minded educators from superintendence, administrators, instructional coaches and teachers, was encouraging, inspirational, and rejuvenating.

While attending this conference, I became more aware of a research document leading to distinguished middle schools called *The Successful Middle School: This We Believe*. AMLE has collected years of research on adolescent cognitive, physiological, and physical development to identify 16 characteristics that make a successful middle school. My hope is to take this book and collaborate with my staff to self evaluate where we are at in ensuring that our school is meeting the needs of our learners. It should also be noted that this document aligned perfectly to the Portrait of A Learner as well. I truly feel that these two resources will allow us to meet the needs of what our community and students are looking for in their learners.

Below is a summary of each session I attend and my takeaways for Dayton Intermediate School and Lyon County School District.

- General Session - Huston Kraft/*Character Counts*
 - The presentation talked about research that had been done at Harvard where parents were asked what they wanted school to be for their students and it was found that parents wanted their students to be happy and enjoy learning, but when the same question was asked of students it was found that students felt adults valued grades over happiness. His presentation then led to how do we create a place where students are happy, a place of kindness? He talked about how kindness is not natural and it is an action that we have to commit and practice each day. He talked about how kindness is not free, it costs us something like time, energy, empathy, effort. He talked about how kindness is a behavior informed by social emotional skills. So if we want more kids to be kind, we need to teach them how to read other people's emotions so that they can then provide the time, energy, empathy, and/or effort of kindness. To do this we have to create clarity, do we understand kindness (the difference between being kind and being nice). Then provide them with competency which is empathy, humility, reflection, communication, vulnerability, Then teach empathy, then make it consistent.
 - Season 1 - Innovative Master Scheduling.
 - This session talked about a process to create a master schedule that fits our students, not a schedule that our students are forced to fit into. The

presenters talked about looking first at the mission and vision of the school. To develop a planning small committee that will then review this mission and vision (portrait of a learner) and then work to develop a master schedule that will meet the needs of the students. The presenters then provide a framework for how to run your planning committee and communicate so that a schedule change is transparent and fully communicated to all stakeholders.

- My take away - I wanted to examine our schedule as a school and work to help our students transition easier from elementary to middle school. DIS is the only school where we bring three schools together and then give them seven classes on top of going through adolescents.
- Session 2 - Drawing on Research to Create Strong Middle Schools
 - The presenter was a former superintendent of Orange County School District in Florida. He is the leader of an organization called Chiefs of Change. It is a non profit organization composed of superintendents across the country that works to implement the elements of a portrait of a learner. This organization just produced some research on what makes an effective middle school. During the presentation, a student spoke about what they wanted in a middle school and a superintendent from Tennessee also spoke about changes they were making in their district.
 - My take away - This research is helpful as we examine our values and mission as a school. It also reinforced my effort to create teaming in our school where teachers stop working in isolation and collaborate more.
- Session 3 - Maximizing engagement Through Career Development
 - The representation was with an organization called virtual enterprises (VE). VE provides schools with curriculum and teaches students skills to develop mock online businesses.
 - My take away - This seems like a great CTE type program for our students that would allow them the chance to explore business and support the high school CTE courses. Something we should look into.
- Day 2:
 - Opening - Kass and Cornilieu Minor
 - These speakers spoke about how schools need to move away from standardization (like Wyane says a communist model) to a model of hope and belonging (Portrait of a Learner). Key statements from this presentation were
 - "School is not a "trap" designed to "weed out" the kids who don't love to learn in the ways that we like to teach. Our work is to care

for kids by ensuring that they learn - even if it means that I may have to change my practices”

- My Take Away - The Portrait of a Learner really fits into what these presenters were talking about. We need to help students see the love of learning and change our systems away from a test score to a love to learn.
- Session 5 - In Control - Leadership
 - The presenter was once a national counselor of the year and now produces videos/curriculum on emotional control that can be used in classrooms. The presenter spoke about three truths of leadership
 - You can't do it by yourself
 - Empower teams to tip sacred cows
 - Change = Data x Vision x Intervention x Measurement
 - Make interventions easy for teachers and relevant for students.
 - My Take Away - I took from this that we cannot just put interventions into place that are not relevant or easy for teachers but collect data and we cannot just put interventions in place that make us feel like impact is made without data. We have to find a balance in what our intervention is and how it connects to teachers and students and how it will be measured.
- Session 6 - Building Community to Revolutionize Classroom Management
 - The presenters were authors of the book 50 strategies to create community *We Belong*. The overall message was providing strategies to ensure that schools were a place where students belonged. If they don't feel like they belong then they will not engage in their learning. Belonging leads to success.
 - My Take Away - We need to examine whether our students belong. This is also a component - of the Portrait of a Learner. Found that this book may be a resource as we dive deeper into this new vision for LCSD.
- Session 7 - What is Middle School Right Now?
 - The speaker talked about what it meant to teach. The speaker said teaching is not telling you to show them how to learn or complete a task, Teaching allows for transfer into other subjects, it is not isolated to a single subject. Teaching also honors what other students bring to the table. In the modeling, we did an activity where we had to teach someone how to put a shoe on. But when we were teaching we found that we have a diversity of shoes in the room. When we showed our partner how to put a shoe on, we had to ensure that our modeling would also work for a

pump, slip on, high heel (transfer), and also that not everyone came to the class with the same type of shoe. So honoring that there are differences but that we can all put our shoes on. The speaker also touched on the idea that when we learn something the first time, we are going to fail, but the next time that we try it, we are less bad. This is true for education in that we cannot make benchmarks for students to reach on the first try, but over time they will get it. However, not all students will get a concept at the same time. We don't put a group of toddlers into a room and if they don't start walking by day thirty, they are a failure and a "bad kid". Eventually we will all walk, but it will look different for each person. The presenter said, "when you pressure someone into success on the first try, they will disengage". The presenter defined engagement as "the ability to do a difficult thing and fail at that difficult thing and to have the intellectual, emotional or social energy to try that thing again."

- My Take Away - We need to stop using grades as a motivator and allow our students the ability to fail but get up and try again. As teachers we need to remember that the first attempt at a new concept will be a struggle, but we need to encourage and support our students to keep trying and not give up. We also need to remember that we all come to the table with different skills and abilities and we need to create classrooms that allow for the diversity to be shared and understood.
- Session 8 - Trauma Informed Special Education
 - The present was from New Jersey and has a company called ducks and lions. They presented on what trauma does to the brain and how the brain changes after a traumatic event. The presenter talked about how schools are duck ponds and we have students with trauma that are lions living in a duck pond. The speaker talks about how educators cannot take care of those with trauma if they don't first take care of themselves. Then the speaker went into how to identify the impact of trauma and how resilience can correct the impact trauma has on the brains. Then went into how resilience can be goals set in IEP's to support student improvement
 - My Take Away - I better understand what trauma is and what we can do as a school to improve our students.
- Session 9 - Managing the Madness
 - This presentation talked about simple things that can be done in a classroom that will help improve student behavior. Examples were no more mixed messages, proximity (redesign your classrooms), rewards, grouping,

- My Take Away - I wanted to use the strategy presented on how to reset. This involves allowing the staff to speak from the heart, then identify the issues, make them observable, and then hold each other accountable. This process would be a good one to lead teachers through during a staff meeting.
- Session 10 - Accurate and Ethical Grading Practices - Rick Wormeli
 - This was an overwhelming session with the brilliant Rick Wormeli. He talked alot about how the 100 point scale is not an accurate measurement of student success. Talked about how honor role only serves parents ego and that most grades are a measurement of academic compliance and not mastery. Talked about how assessment is a teaching tool not an I got you. Talked about how grades should only show on a transcript not a progress report. Overall, it was a great reflection on what a grade really represents.
 - My Take Away - We are working on success criteria at DIS and this work will allow us to be more accurate with our grading and move away from task compliance being the measure of success in schools.

***These are my notes with many errors due to trying to capture information in realtime.

1. General Session

a. Opening

- i. What does better together mean for you?
- ii. Better together for what?
- iii. Who do you need to be in partnership with to award that purpose?

b. Solve

- i. What is this?

c. Huston Kraft

- i. Character Counts
- ii. Airplane story
- iii. Redoric Reaclity Gap

1. Students fell that adults care more about grades than being happy
2. This ties to portrait of a learner

iv. How do we decrease that gap?

1. Lot of promotion of kindness... what we say is important than what we show is important. "Throw kindness around like confetti"
2. These posters over simplify something that is complex.
3. Kindness isn't free = Kindness always costs us something. For example "time", "energy" "Effort" "Empathy"
4. Kindness is a behavior informed by social and emotional skills.
 - a. We can't just post posters and have a week. Kindness is what happened in the world due to internal things happening here. If we want more kind kids or more kind schools we have to teach it.

5. What do we need?

a. Clarity - Do I understand it

i. Nice versus kind

1. Nice is a reaction... you are nice to me then I will be nice to you.
2. Kindness is proactive... I don't have to like you to show you respect or to show kindness. I don't have to wait for you to drop your things to give you help.
3. How we talk about a thing defines how we act on a thing

ii. Kindness is harder that is seems. (Confetti - Book)

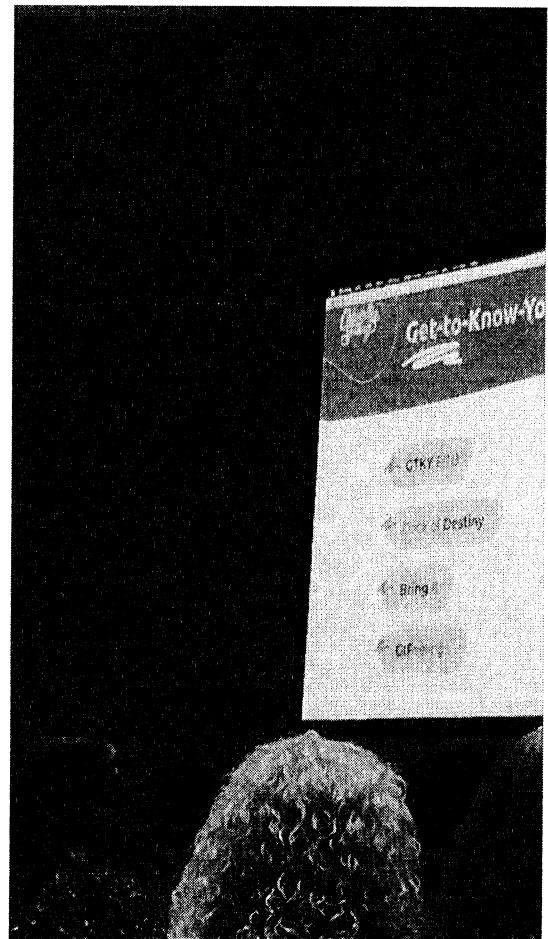
iii. Confetti kindness is reactive, convenient, Random, Cute,

iv. Deep kindness - proactive, courageous, regimented, Conscious,

b. Competence - do I have the skills

i. What skills are necessary for kindness

1. Empathy, humility, reflection, communication, vulnerability, compassion, b an example,
2. Social Skills
 - a. Connection doesn't happen on accident.
 - i. COVID amplified something that was already an issue.
 - ii. What are the systems we have to create connection
 - iii. Get you know you games.



- iv. Connection does not happen on accident. You need simple invitations to create connections.

3. Empathy
 - a. The why of kindness
 - b. The war for kindness - Jamil Zaki
 - c. Emotional

- i. Understand another person emotions
 - d. cognitive
 - i. ID your emotional vocabulary
 - e. Behavior
 - i. Act through feedback.
- c. Consistency - daily
 - i. Building A and B - would someone stop... found that they were in a rush and prioritize that.
 - ii. Mom story
 - iii. It is possible to get everything done on your to do list for not be good at your job.
 - iv. To Be > To Do
 - v. We are what we repeatedly do. Excellence, then, is not an act but a habit. What % of our 45% is to be kind?

2. Session 1

a. Innovative Master Scheduling

- i. Make the shared vision of what your students want.
 - 1. Make the schedule fit the students not the students fit into the schedule.
- ii. WINN - THE goal?
 - 1. Goal - MTSS period with each student 40 periods a day. To not come out the tier 1 instruction. Once in intervention, there was no way for them to exit. Students were placed on a 6 week rotation.
 - a. Cosmetology, forensic science, improve. Etc.
 - b. Based on teacher input from teachers submitting proposals. Allowed students to see another passion of their teacher. 40 minutes a day.
 - c. This also gave students a choice
 - d. Created a double block of ELA and math
 - e. Framework that is consistent and repeatable
- iii. Planning - Process that will take longer than one year.
 - 1. Goals & Purpose
 - a. Committee formed
 - i. ELA, Math, Arts, union, etc.
 - ii. Impossible task for one person to do.
 - b. Review your organizations mission, vision, values, strategic.
 - i. Portrait of a learner.
 - c. Norming Activity
 - i. How will we function as a team.
 - d. Gather input from focus groups, surveys, research & Data
 - i. Analyze District data

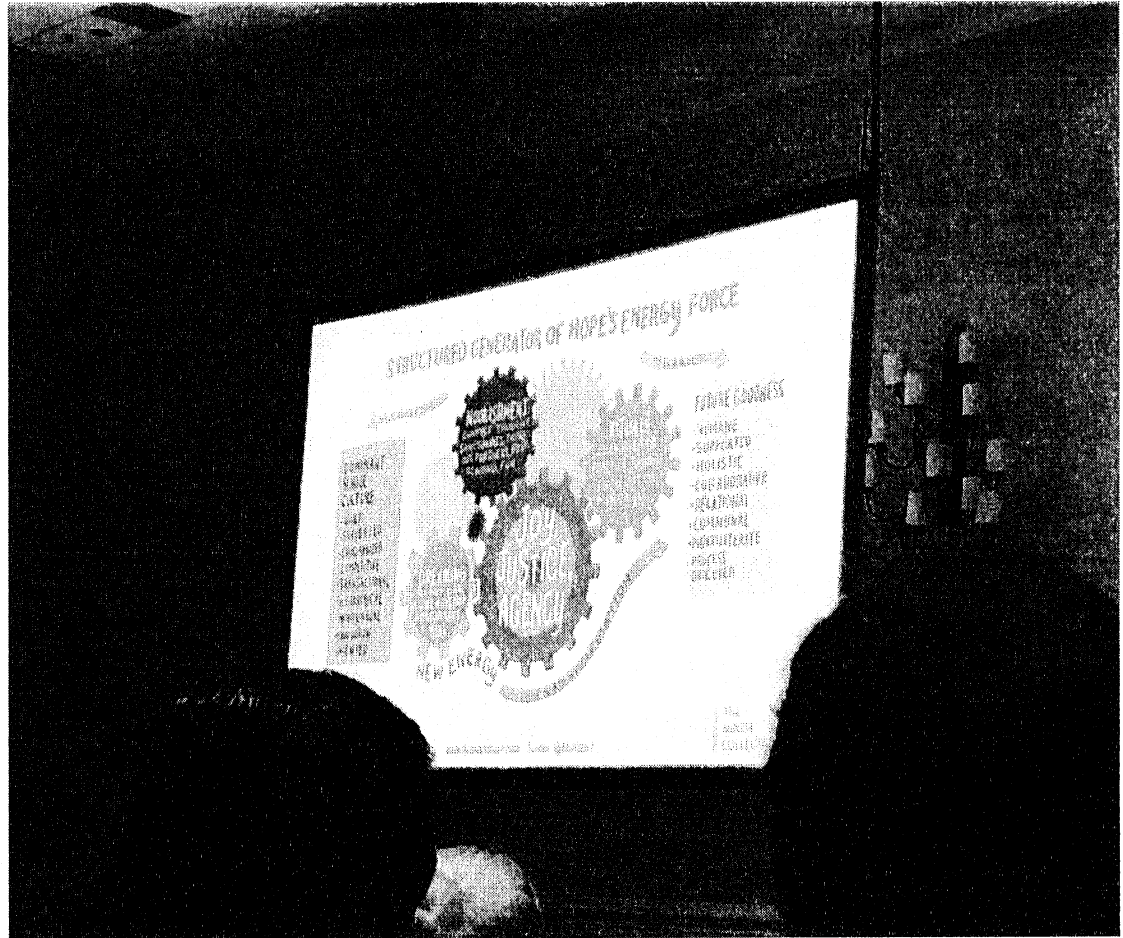
- 1. IReady
 - 2. NWEA
 - ii. This We Believe
 - iii. Visible Learning
 - iv. EAB reserach download
 - e. 6 C's
 - i. Chart paper
 - ii. Then build clarity.
 - 2. Explore, Ideate, Create
 - a. Explore Ideas
 - i. Schedule ideas from area schools
 - ii. Books and Resources
 - b. Ideate and Create
 - i. Brainstorm ideas and distribute to committee members to create
 - ii. REspond to created schedules.
 - 1. This is where it can really get personal.
Can't look through personal lense or impact.
 - 2. Plus/Data what does it aaccomplish on our list and what doesn't it?
 - iii. In this phase explore what can be even if it includes a can't be.
 - 3. Selection & Planning for Imlementaiton
 - a. REview plus/deltas your priority list, student experience, etc.
 - i. How do we benefit?
 - ii. What does it accomplish or have that other's don't?
 - b. Play out sample student schedules to ensure it works.
 - i. Example run IEP students through it.
 - c. Must have consensus and commitment from the committee.
 - i. Have a committee member share to the staff.
 - d. Consider
 - i. PD for teacher support when change comes
 - ii. ID Subcommittee
 - 1. Art, Ensemble, WINN (What I Need Now), COOL (choice of options at lunch)
 - iii. Continuous improvement
 - 1. Schedule is never done, but we are making adjustments
 - 4. A schedule change that redefines the student experience is also redefining a teachers experience.
3. Session 2 - Drawingon Research to Create Strong Middle Schools
 - a. Chiefs of Change

- b. Important to support middle school students during this rapid change. Middle school students smell bad and we must help them to smell good.
- c. Academic support is just as important as the SEL.
 - i. More SEL supports in the school
 - ii. PD in mental health
- d. Academic Press and Personalization Press
 - i. Personalization
 - 1. Connections
 - a. Student to student
 - b. Student to staff
 - c. Student to community.
 - 2. Students make goals
 - ii. Focus on Middle School
 - 1. Needs to be sustainable
 - a. Cannot hire personnel
 - b. Needs to be around elements that can be strengthened.
 - iii. Changes made
 - 1. Connect and network
 - 2. Acceleration of missing pieces or something you are good at. Art school focusing on production which was a weakness.
- e. Student
 - i. In elementary school when students are moving from class to class, they have a line leader, and roles. When they get to middle school they don't have that structure
 - ii. Kids in middle school have students that get left out.
 - iii. "House system"
 - 1. Middle school has created non grade level homes.
 - iv. Middle school is less simplified.
- f. Ideas
 - i. TEAMING!!! Schools can create teams to share a set of students and plan instruction together to drive teacher student relationship building
- g. Super
 - i. Sense of belonging 80% in middle school 50% in MS and 40% in high school prior to pandemic
 - ii. After pandemic below 30% in MS.
 - iii. Their definition of belonging does not match what we define belong as.
 - 1. SD sees that we are are not connecting with this new group of students. Goring through data collection to make changes.
 - iv. The report goes back to common things that are not rocket science. Stated that there is such a focus on the academics that we have forgotten the importance of getting to know a students name. We need to get away from the idea that kids are "bad" but we need to remember that kids come with their own baggage and we need to understand their story.
- h. "If the principal is not on board then it is derailed"

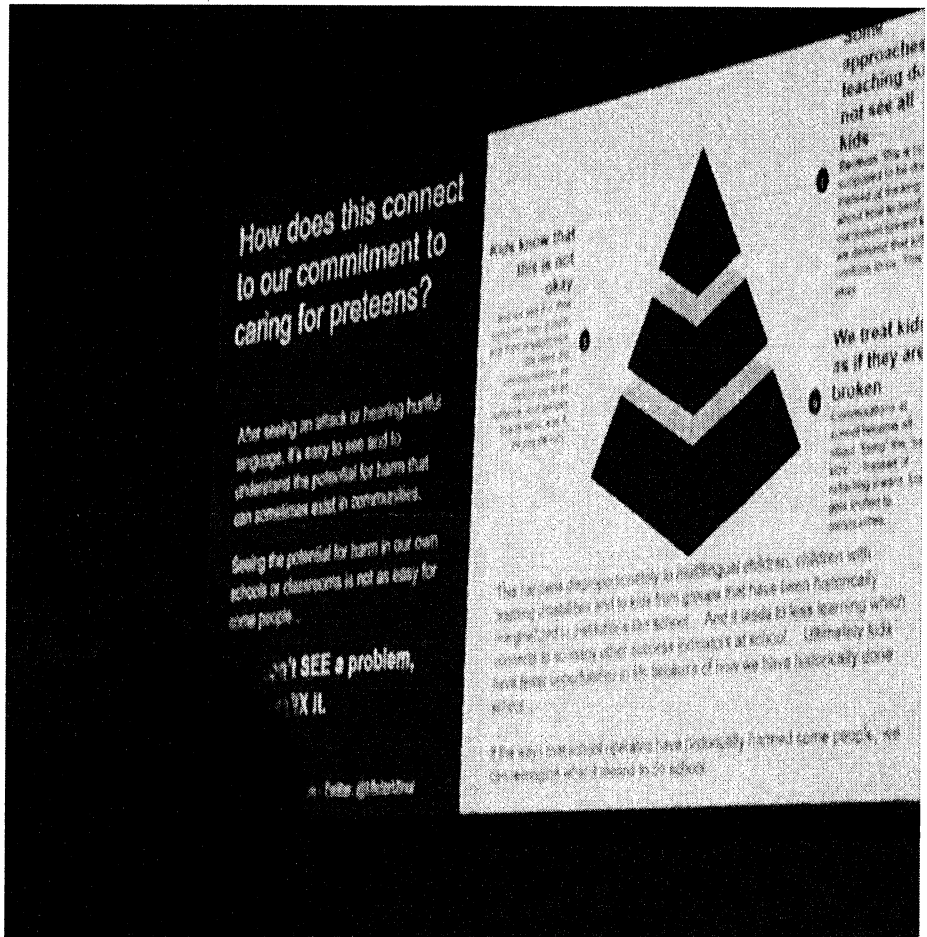
4. Session 4 - Maximizing Engagement through career development experiences.
 - a. Thrive - Virtual enterprises VP
 - b. Starts with a story about a new marketing team and ready to start a new product. Talks about how the target audience should be post secondary.
 - c. Socialization and teamwork development
 - i. Why are we doing this?
 - d. Develops future orientation
 - e. Engagement is them starting the work but also their social emotional state.
 - f. Should consider social emotional state of students. Do they have all the elements in place?
 - g. Self-Confirming Cycles of Ability
 - i. If you think you cannot do it then you will not do it and it will affirm that you can't
 - ii. How a student sees themselves then that is how they will begin to act. Put your students in a different state so they can see themselves in that state.
 1. Provide a career fair for them to explore and see themselves differently.
 2. Provide more project based learning.
 3. Expose students to a variety of careers.

DAY 2

1. Opening
 - a. Awards are given
2. Keynote Address
 - a. Kass Minor
 - b. "Something like a generator of hope, so to speak."
 - i. Did you know that generators don't actually produce energy?
 1. They convert energy to provide basic human needs



- ii.
- iii. Dominant School Culture
 - 1. Quiet, Surveilled, standardized, competitive, transactional, herriarchial, monolingual, production oriented.
- iv. Future Gooness
 - 1. Humane, supported, holistic, collaborative, relational, communal multi literate, process oriented.
- c. There are so many different ways to read this world than by a printed text.
- d. Generators of hope
 - i. Why are we not there yet?
 - 1. Shark vs. Lion
 - a. When it comes to success, it is not who works the hardest, it is the conditions that matter.
 - b. If I careate a classroom that is an ocean, then only those kids that live in the ocean will be successful, then how do we create the conditions that allow all students to succeed. If we create a school that is like a sivanah and the lions are successful, then we blame the sharks and put them into remediation.



c.

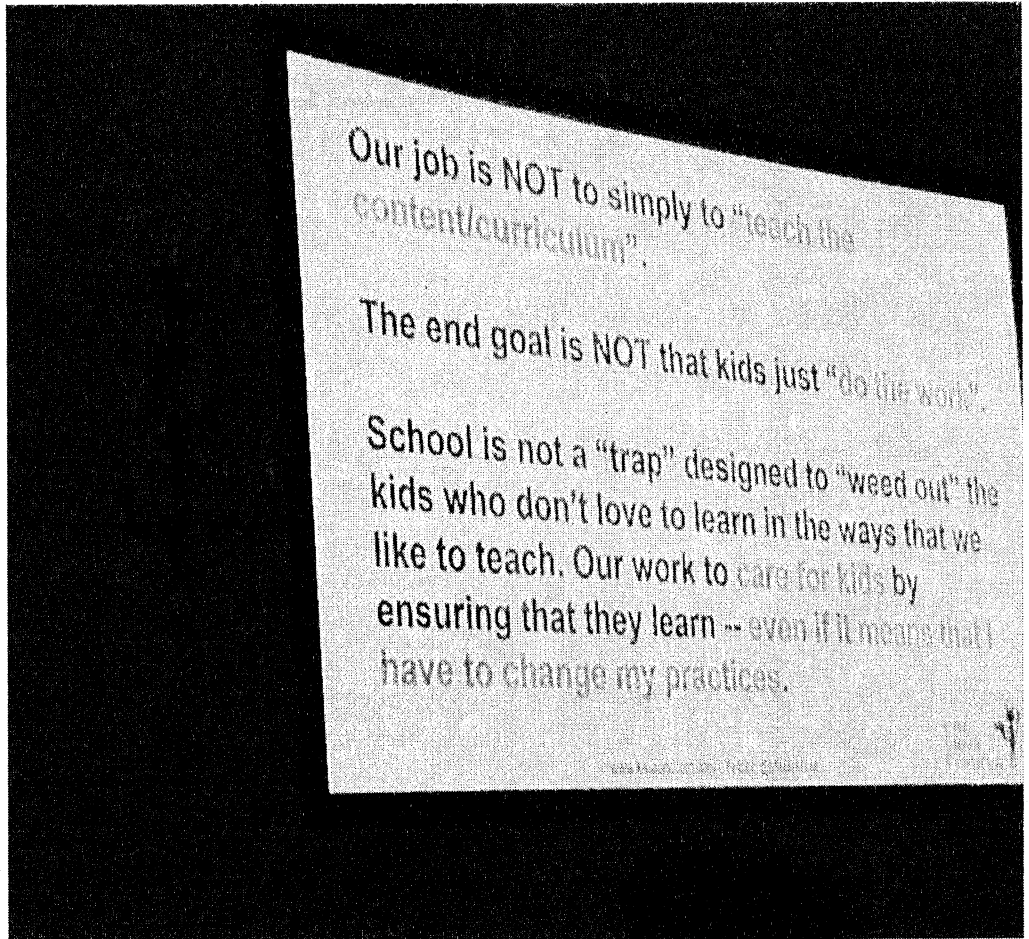
2. We demand that students conform to us.

a. "Conversations at school become all about"fixing" the "bad kids" instead of reflecting inward, blame gets shifted to communities.

ii. Think about

1. If the ways that school operates have historically harmed some people, we can reimagine what it means to do school. Things should not be what they use to be.

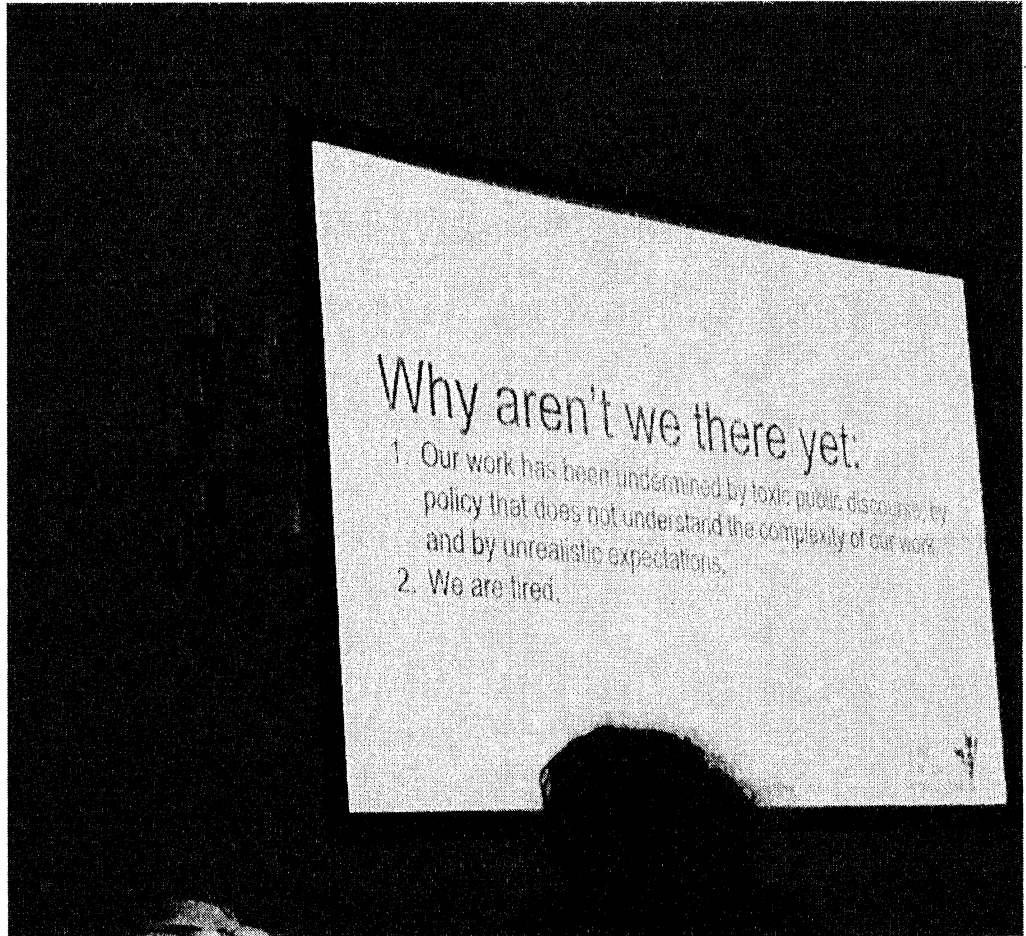
2. Our



We Have:

- ...initiated a movement for more diverse/inclusive experiences and texts,
- ...studied powerful numeracy, science, reading, writing, speaking, listening, and media literacy,
- ...used Universal Design for Learning and culturally sustaining pedagogy to be more inclusive in our practice,
- ...we have embraced understanding emotional intelligence,
- ...we've sought to end the racism, sexism, classism, ableism, and homophobia that shows up in our communities

3.



- 4.
5. When coming to America it was easy for him as a student to become "American" but the parents struggled because they did not live in it.

Moving Through Difficulty vs. Facing Difficulty

- "If I just hold on, this will be over soon..."

- "This must be happening to me because I'm not working hard enough..."

- "Somebody in charge is gonna have a solution for me... They are going to rescue me by telling me what to do."

"Moving" through difficulty does not address the difficulty itself.

- Things will be messy. Bad things will be left undone. This does not mean that we have failed.

- We can provide student learning without certifying the degree that has historically been sold to us as "the way".

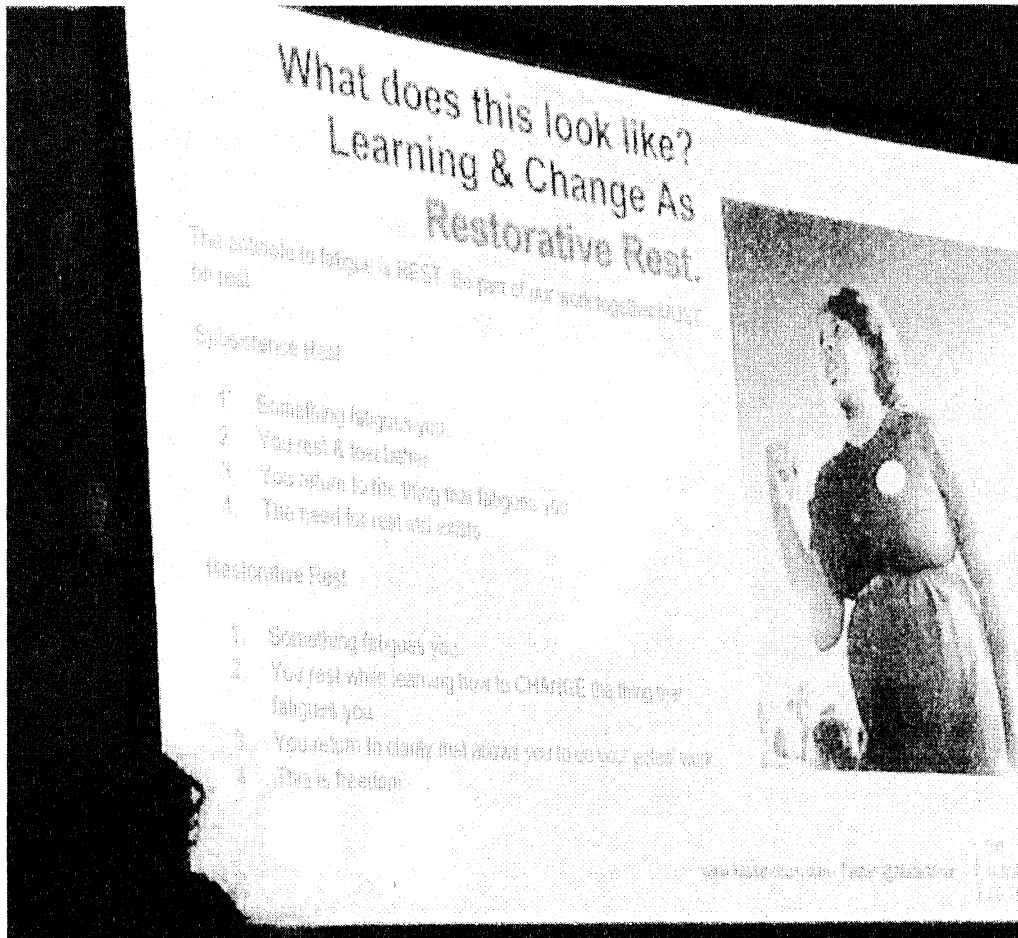
- "Solve" does not mean that things go back to how they used to be. This is not the goal. Things will not look like they used to look.

"Facing" difficulty ensures that we are the architects of our own lives, and not of our own happiness.

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6.



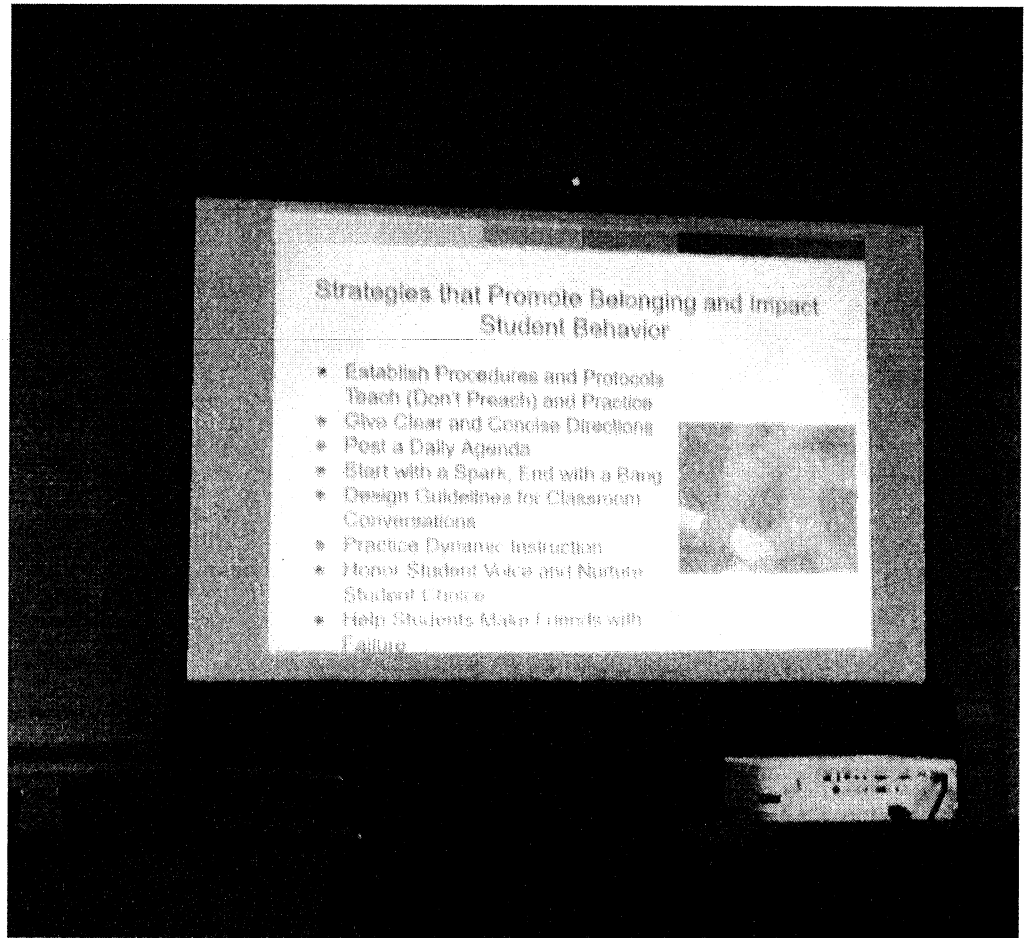
- 7.
8. After rest, i return to school and the place that fatigues me.
9. Restorative rest (how to I reimagine the thing that made me tired?)
 - a. Creativity
 - b. Innovation
- e. Big Ideas to build hope
 - i. Radial Hope
 1. Directed towards a future goodness that transcends the current ability to instant what is... RADICLA HOPE is our best weapon against despair, even when despair seems justifiable. It makes the survival of the end of your world as you know its possible.
 - ii. Future Goodness
 1. Move past dominant culture
 2. Portrait of a learner
3. Session 5 - In Control Handout
 - a. Three Truths About Leading
 - i. You can't do it by yourself
 - ii. Empower teams to tip sacred cows
 1. Change = Data x vision x intervention x measurement
 - iii. Make interventions easy for teachers and relevant for students.
4. Session 6 - Building Comunity to Revolutionize Classroom Management

- a. We Blong - Book 50 strategies to create community
- b. www.aside.org/we-belong-122002
- c. Belonging is where it is at. Good schools is a place where students feel like they belong.
 - i. Belonging leads to feeling of success
- d. Community
 - i. Trusting relationships
 - ii. A feeling of security and safety
 - iii. Consistency
 - 1. Treat consistency as a right
 - 2. We need to build community that will work to support other students and not just because it is on the wall or in the handbook.
 - 3. Don't make something a classroom rule that you cannot be consistent with.
 - iv. SoCal and Emotional Competence
 - v. Engaging, Student-Centered Instruction
 - vi. Students working together.
 - vii. Everyone holds each other accountable. If it is just the admin that hold them accountable then we are not a community.
 - 1. Getting students to behave for the community and not just for the teacher.
 - viii. Oreo Kindness
 - 1. Kindness
 - 2. Correction
 - 3. Kindness
 - ix. Arguing with an adolescent is like wrestling with a pig. You both get dirty and the pig loves it.
 - 1. Be consistent
 - 2. Own when you mess up... it models community.
 - 3. Use Humor as a Diffuser.
 - x. Anticipate and Practice
 - 1. If you have two students that don't like each other then pair them together and mediate the discussion.

Daily Agenda

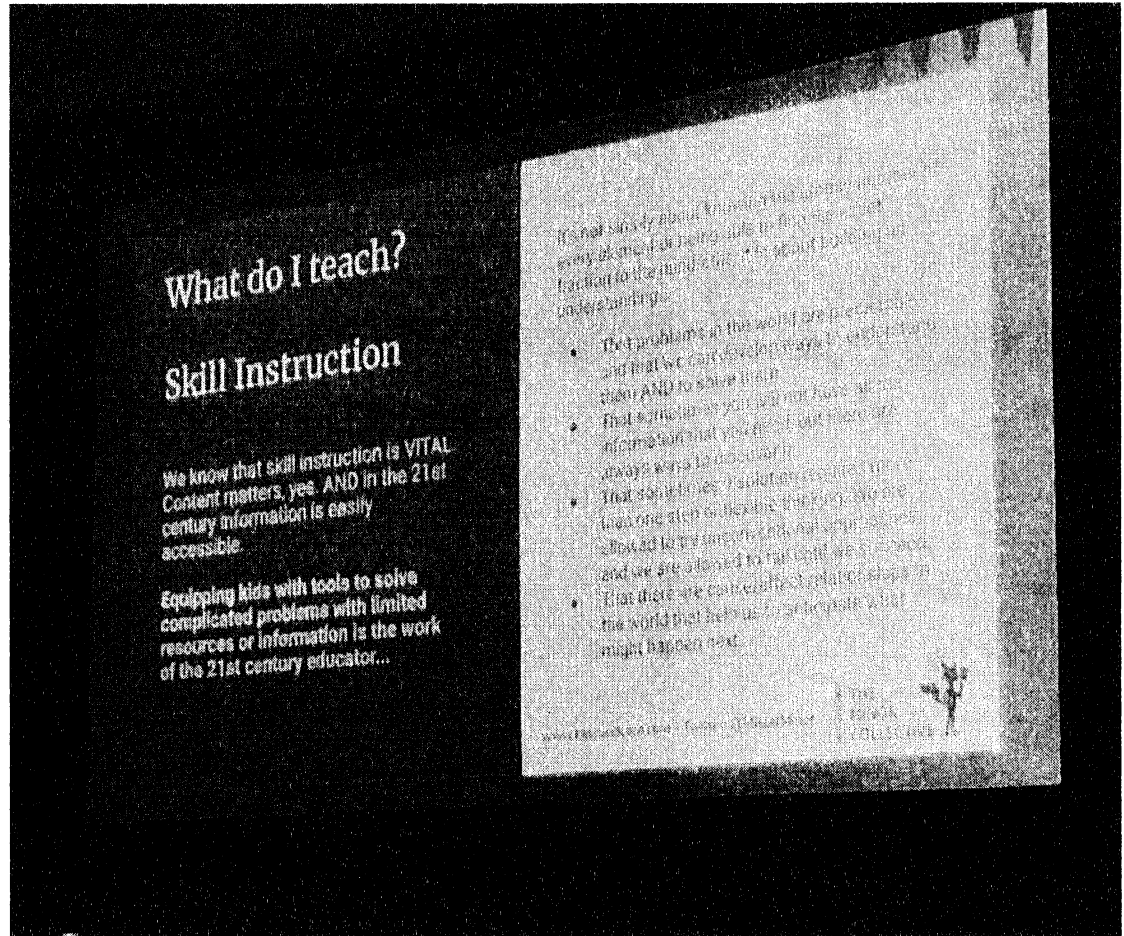
Agenda for a 6th Grade Science Class

Date	Tuesday, May 4, 2021
Standard	Understand how to collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.
Essential Question	What causes sudden changes in weather?
Daily Agenda	<ol style="list-style-type: none">1. Complete Bell Ringer activity2. Review and discuss temperature, pressure, humidity, precipitation, and wind3. Air Masses Diagram4. Prep for Condensation Lab5. Answer Essential Question
Upcoming	<ol style="list-style-type: none">1. Condensation Lab on Wednesday, May 52. Quiz on Air Masses on Friday, May 73. Weather and Climate Test on Tuesday, May 11

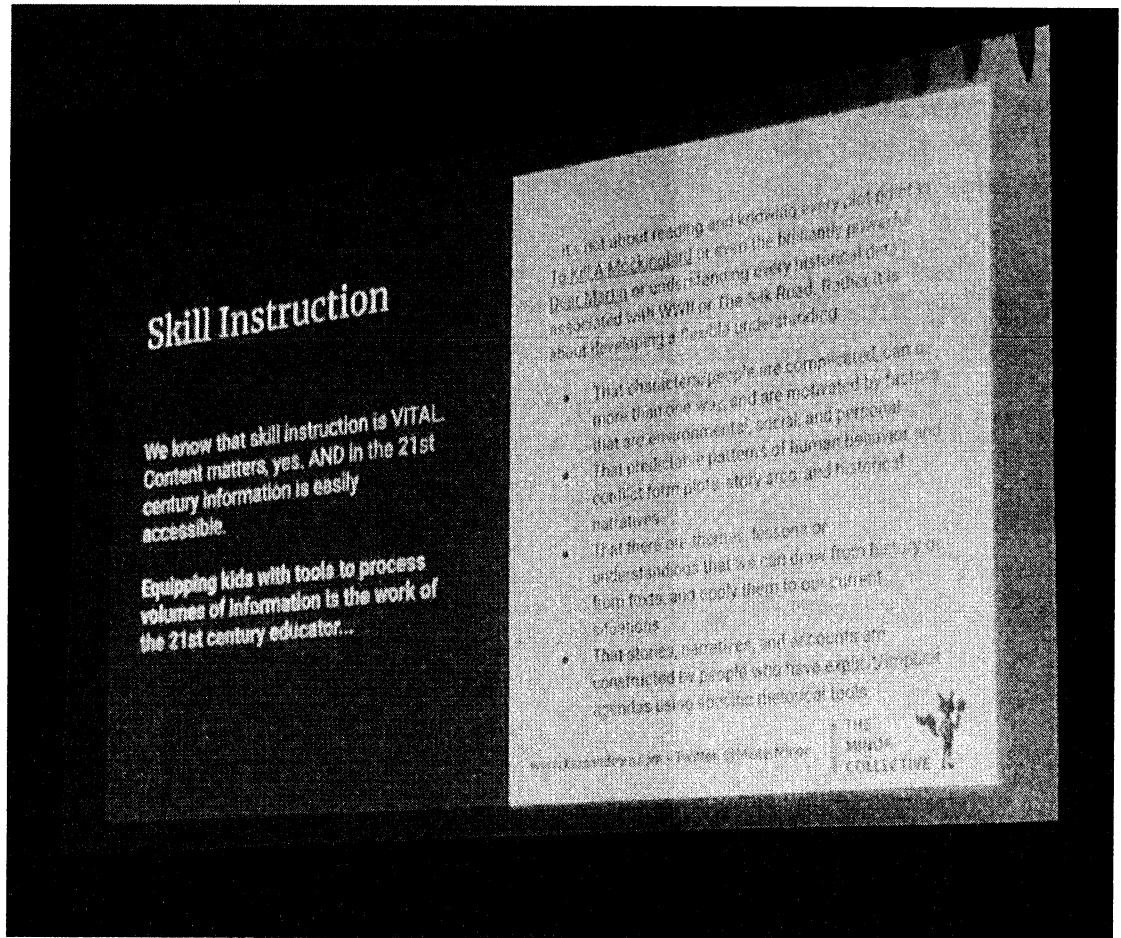


- xi. Questions
 - 1. Is it a kid being a kid or is it defiance
 - xii. Without a sense of belonging, you are empty. Belonging is absolutely necessary or your overall happiness, self esteem, and mental health, it affects everything! It affects your motivation to do anything.
5. Session 7 - What is Middle School Right now? ... Who even knows?
- a. Authentically seeing and teaching young people in a complicated world
 - b. Good warm up
 - c. To Teach?
 - i. What does it mean to teach middle school right now.
 - ii. Shoe experience
 - 1. Teaching is not telling. It showing active demonstration
 - a. How you show it
 - 2. Does it transfer - if not they trust you less
 - 3. What kind of teaching honors what the learner brings to the table.
 - iii. But all this can get complicated: time, behaviors, attitudes...
 - d. What is the struggle
 - i. I can't teach what I don't know
 - ii. I can't lead when I don't go.
 - e. What do I teach?

- i. Help kids to navigate their complex world.



- ii. That there is problems and they are re predictable
- iii. Sometimes you will not have all the answers
- iv. There are multiple ways to solve a problem
- v. There are different cause and effects in the world that help us to anticipate what might happen next.



vi.

f. What does it mean to learn?

- i. Whoever is doing the talking is doing the learning
- ii. Learning

1. Demonstration

- a. Try - First time

- i. They will fail.
 - ii. We label kids that, that kid will need intervention.
 - iii. When they "get it"
 1. It means they came to the class with it.
 2. We label them with success
 3. This is privilege and they had the resources to do it.

- b. Try - Second

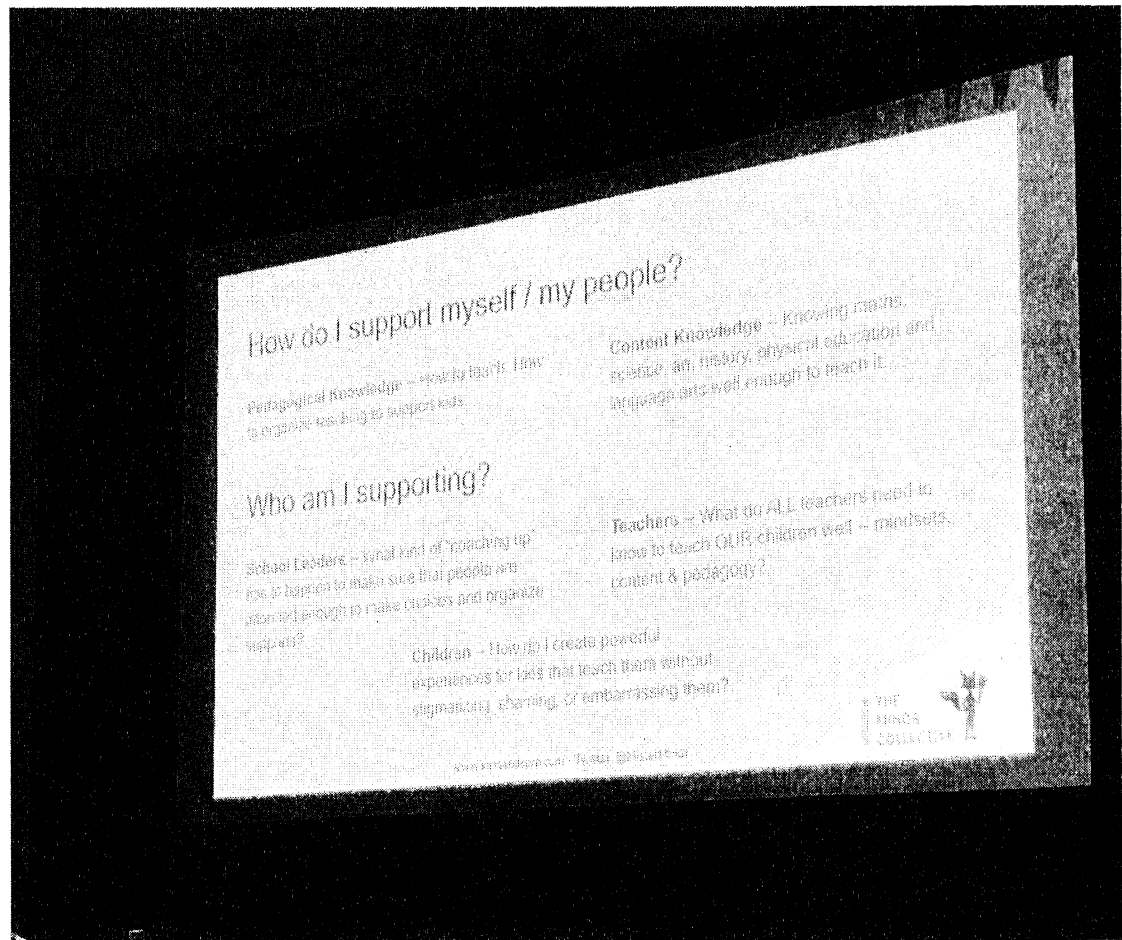
- i. Less bad

- c. Try - third

- i. Gets better

2. When you pressure someone into success on the first try, they will disengage

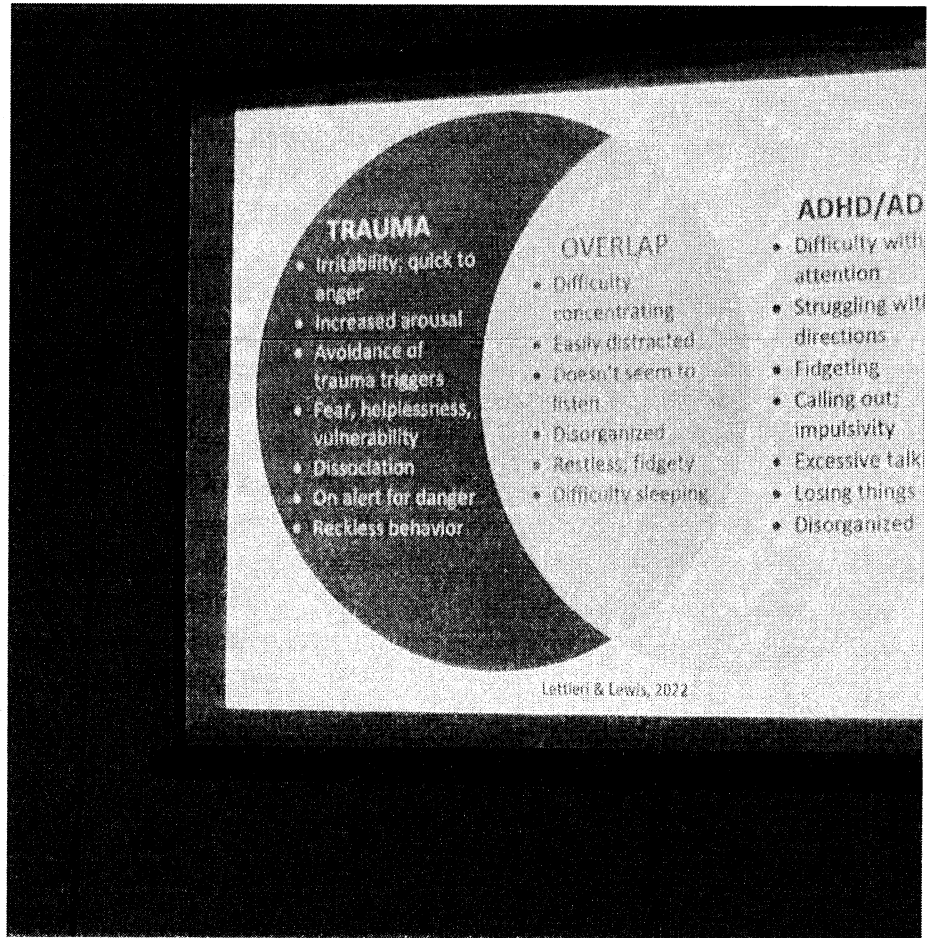
- iii. Engagement - The ability to do a difficult thing and fail that difficult thing and to have the intellectual, emotional or social energy to try that thing again.



- iv.
- v. When learning is out of sync with teacher ing... here is the possible recipe for moving through that struggle. Often just ask "just tell me what to do" ... it is innovation
- vi. Every good recipe has required ingredients. How've you use those ingredients reflect your style and taste
 1. A willingness to change
 2. The ability to make and learn form mistakes
 3. The ability to talk about what we are trying/learning.
- vii. What can action look like?
 1. This is community leadership. No one is going to tell us what do do. "Miracle cures" do not exits...
 - a. Who is most often left out in my school community? (I know this because of grades, attendance, participan. Etc.)
 - b. What are they left out of?
 - c. How gift I reimaagine that thing to give people more access to or belong to? (Fix injustice, not kids)
 - d. How might I test my idea?

- viii. I am not here to fix kids... I am here to fix injustice.
- g. Pain Points - What is causing the pain
- h. Connections - How are those pain points connected to academic proficiency/emotional well being
- i. Focus - We can't focus on everything we shouldn't
- j. Recruit - Recruit people to hel you plan: show the pain, set a goal, share your thoughts.
- k. "In middle school we talk about things in miracles"
 - i. Middle school works in increments
- l. Our journey is evolutionary not revolutionary.
- 6. Trauma Informed Special Education" In the Palm of your Hand
 - a. If you understand trauma then you can support trauma in an IEP or those students.
 - b. Ducks and Lions = company
 - i. Schools are duck ponds
 - ii. Piaget was a square wheel that we changed and adapted as time has gone on
 - iii. What we now know is that ducks that get what the need (Maslow) consistent care.
 - 1. Perfect teaching and parent is trying.
 - iv. If you did not get your needs met consistently or have trauma then your brain changes the direction of development then you are a lion
 - v. If you have a duck and a lion in your backyard you will treat and care for them differently.
 - vi. 50% of any gathering is full of lions
 - vii. We have schools that are designed for ducks.
 - 1. We keep applying duck ology and start blaming lions for why they cannot be more ducks
 - c. Speaker was fascinated by those challenging students.
 - i. Foundation is skinner
 - ii. PBIS - was the students not earning rewards changing and the answer was no.
 - iii. Article by Vanderbilt Development trauma
 - iv. Lions respond differently to loud noises than ducks.
 - v. "Trauma-Informed Teaching and IEPs - Melissa Sadin
 - d. Regulated classroom requires a regulated educator
 - i. Child first language. They are children that are working through autism.
 - ii. Self care is not caring for others. Self care isn't selfish.
 - 1. Macro self care
 - a. Whole body
 - b. Preventative
 - c. Responsive
 - 2. Micro Self Care
 - a. Minutes

- b. Mindfulness
 - c. Preventative
 - d. Responsive.
- iii. Know what trauma is
1. Shock Trauma
 - a. Accident
 - b. Assault
 - c. Natural Disaster
 2. Developmental/Relational Trauma
 - a. Chronic adversity
 - b. Abuse
 - c. Neglect
 - d. Lack of Safety
 3. Other experiences
 - a. Chronic toxic stress
 - b. Childhood medical procedures
 - c. Adverse community environments
 - d. Inter generational
 4. Brain changes
 - a. Amygdala
 - i. Developed while born
 - ii. Babies need things they cry
 1. If baby does not get needs met -> mirror neurons start to learn
 - iii. Helps stay alive
 - b. Hippocampus
 - i. Emotional regulation
 - ii. Memory
 - iii. Language Development
 - iv. Processing Speed
 - v. Executive Functions
 - c. Pre Frontal Cortex
 - i. Logic
 - ii. Reason
 - iii. Choice
 1. You make the choice to comfort or stay on task.
 - d. A rose by any other name
 - i. PTSD, ADHD, anxiety, depression, bipolar, ODD, Reactive attachment disorder (RAD), Intermittent old disorder.
 - ii. DEVELOPMENTAL TRAUMA DISORDER

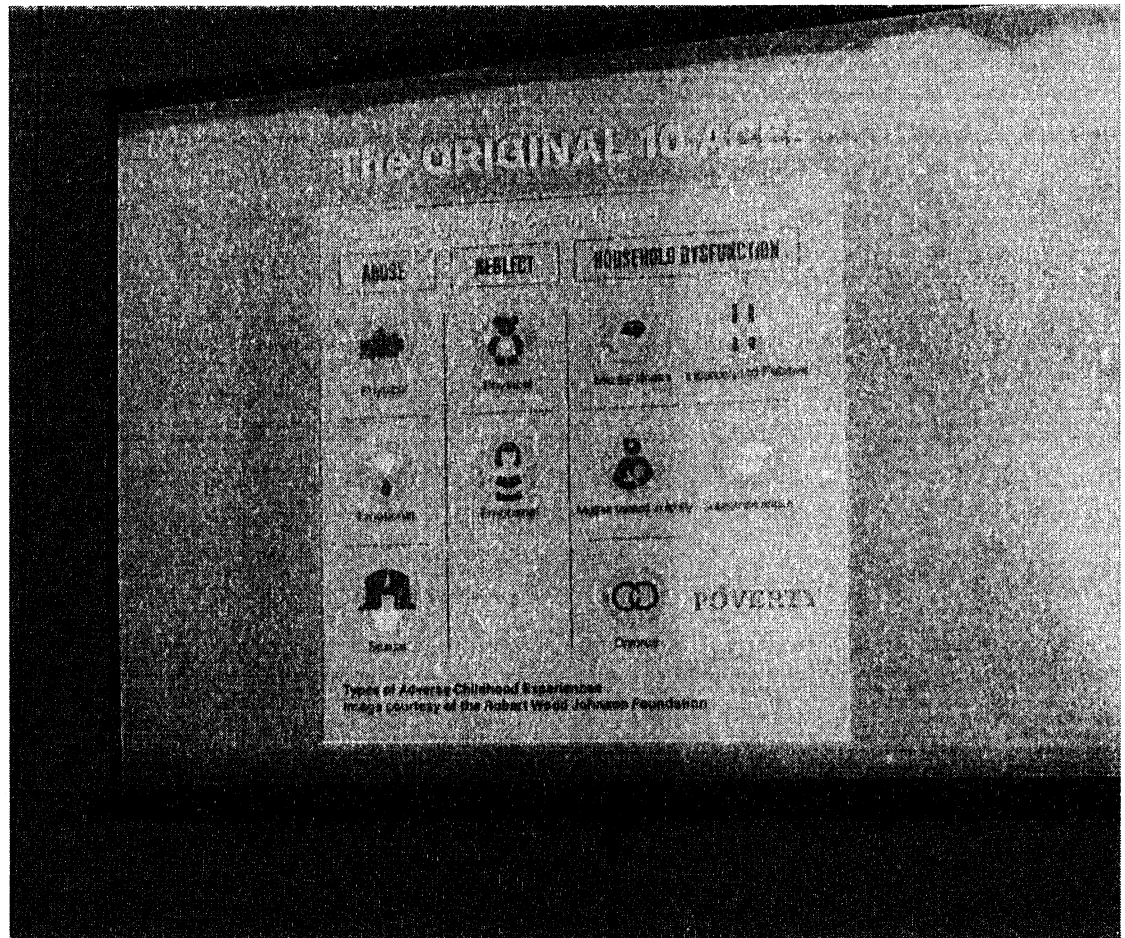


e.

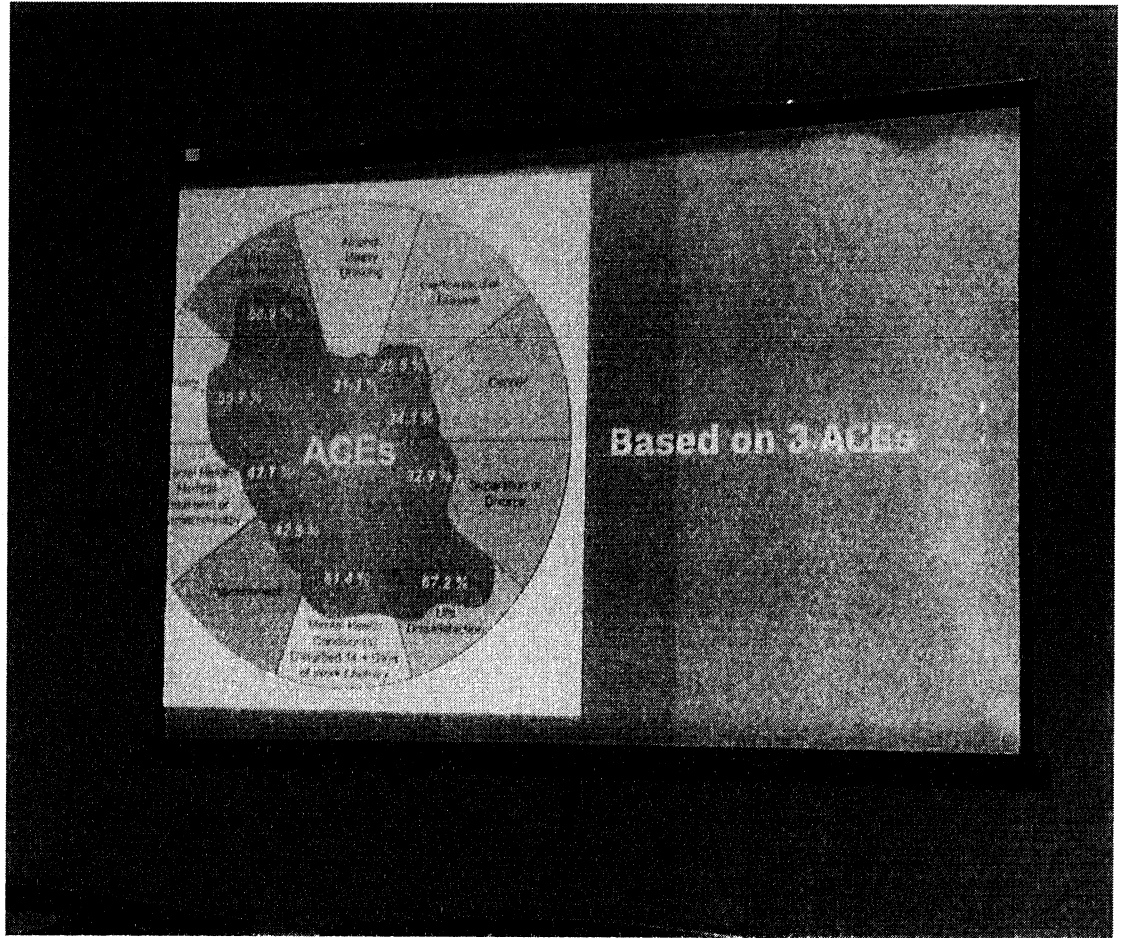
i. It is all about relationships to understand a kid

e. Resists retraumatization, Realize the per Ellen email, Recognise the impact on development, respond in trauma informed way.

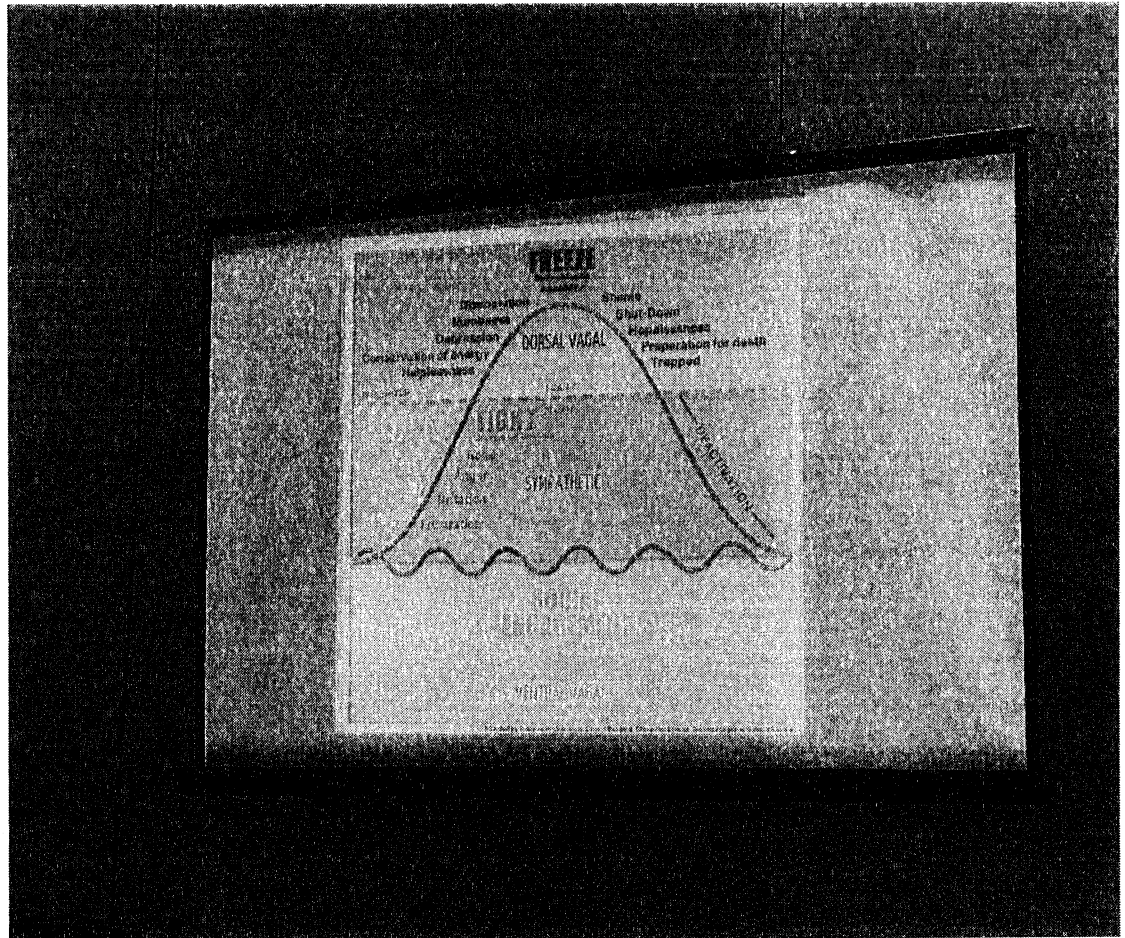
f. Three types of ACE include



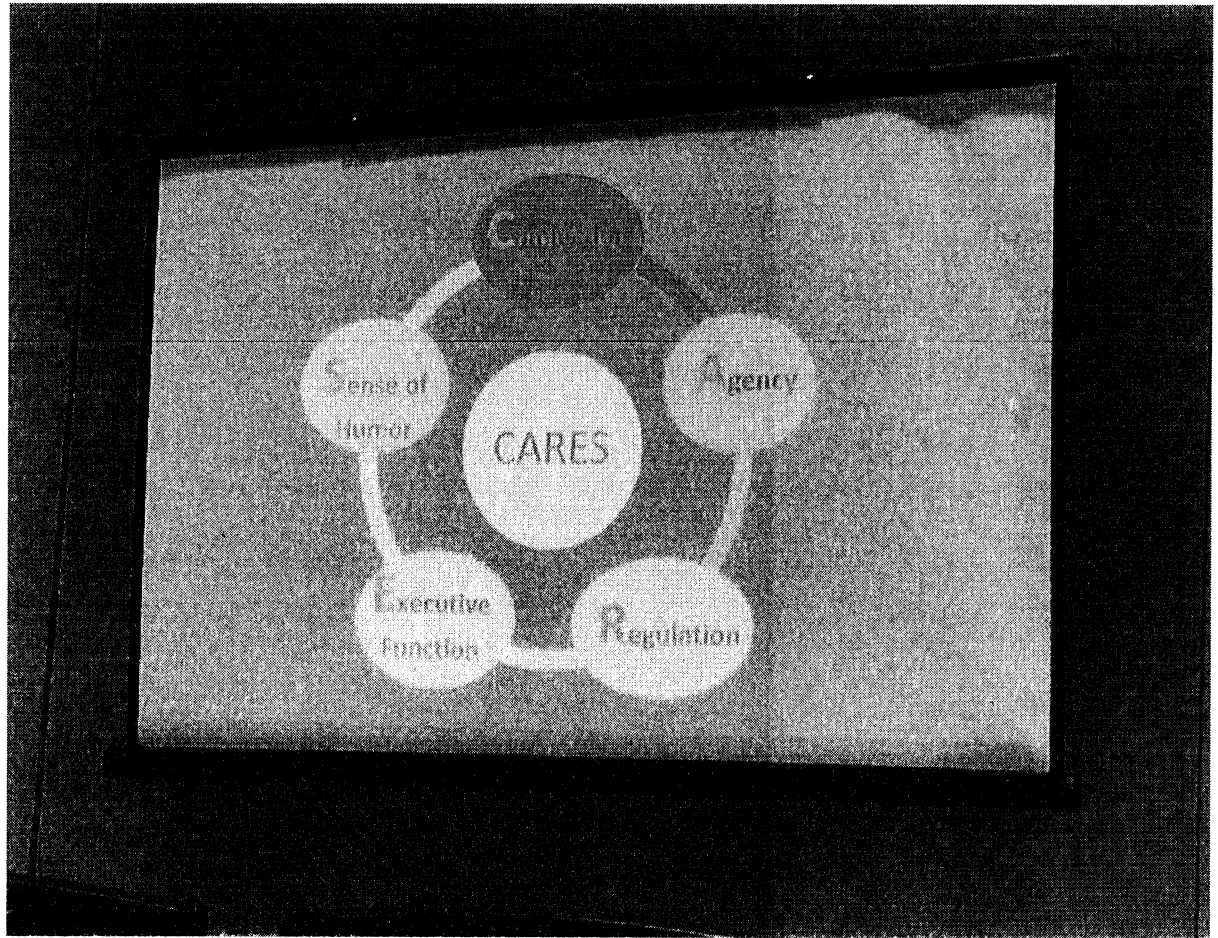
- i.
- ii. Trauma is not the event it is what it does to the brain.



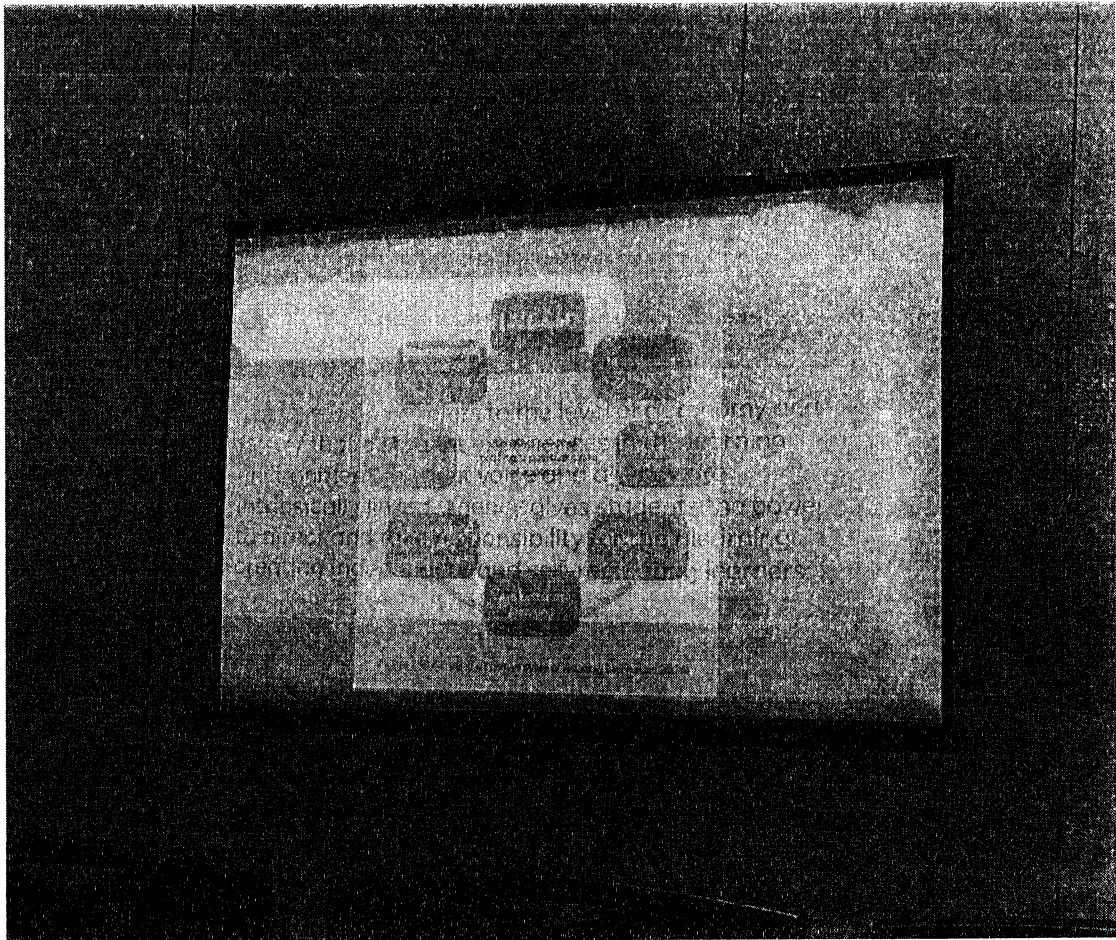
- iii.
- iv. ACE survey helps us understand that it is not your fault.
- v. If you know your score then you can change it back.
- vi. Don't give anyone in Middle School an ACE score.
- vii. www.Pacesconnection.com
- viii. www.Acestoohigh.org



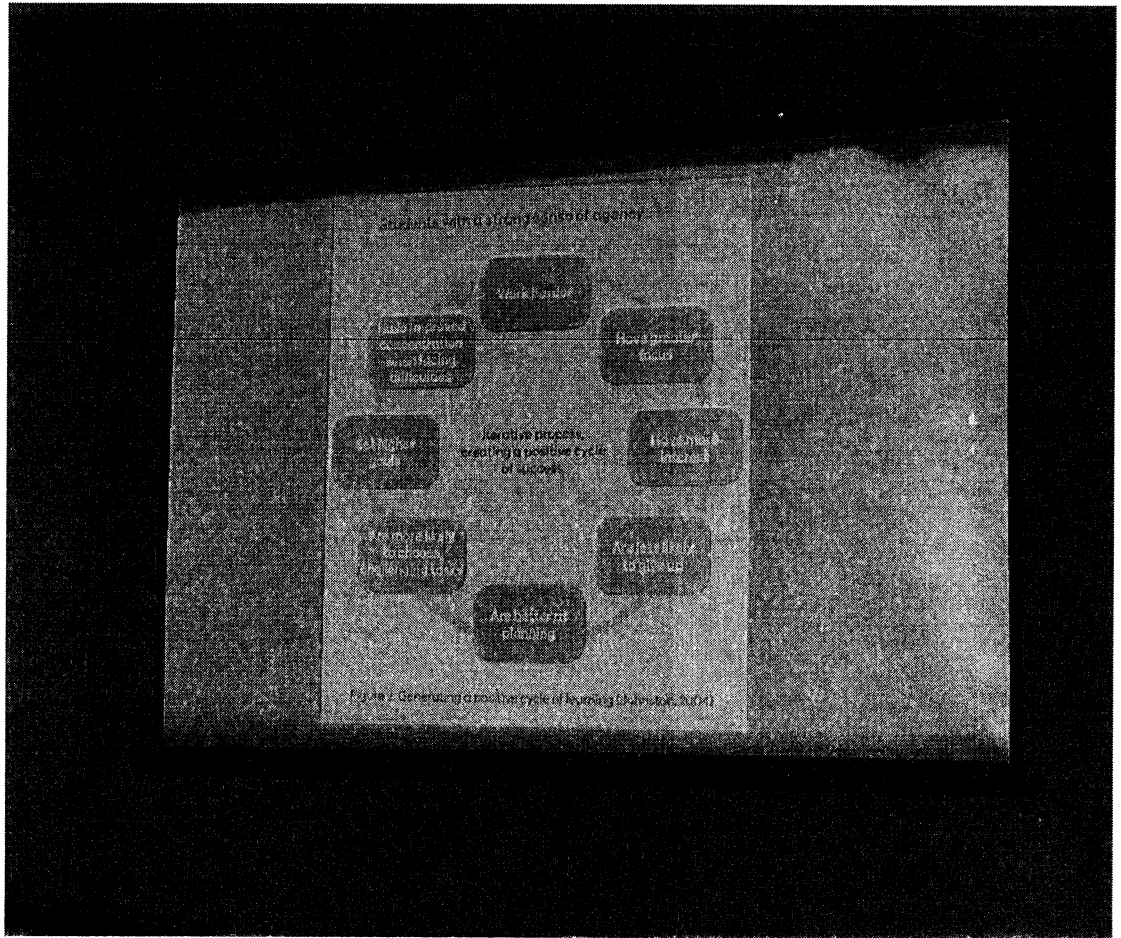
- ix.
- x. Fawn - an often unconscious behavior that aims to please, appease, and pacify a threat to stay safe
- g. Respond
 - i. The ability to adapt to a changing environment; the ability to overcome challenges.
 - ii. www.originstraining.org
 - iii. Take a resilience survey (assets survey)
- h. CARES
 - i. CONNECTION
 - ii. AGENCY
 - iii. REGULATION
 - iv. EXECUTIVE FUNCTION
 - v. SENSE OF HUMOR



- i.
- j. Trauma - resilience is key
- k. Create felt safety
 - i. I am ok here?
 - ii. Are there other people that like m
- l. Agency and connection



i.



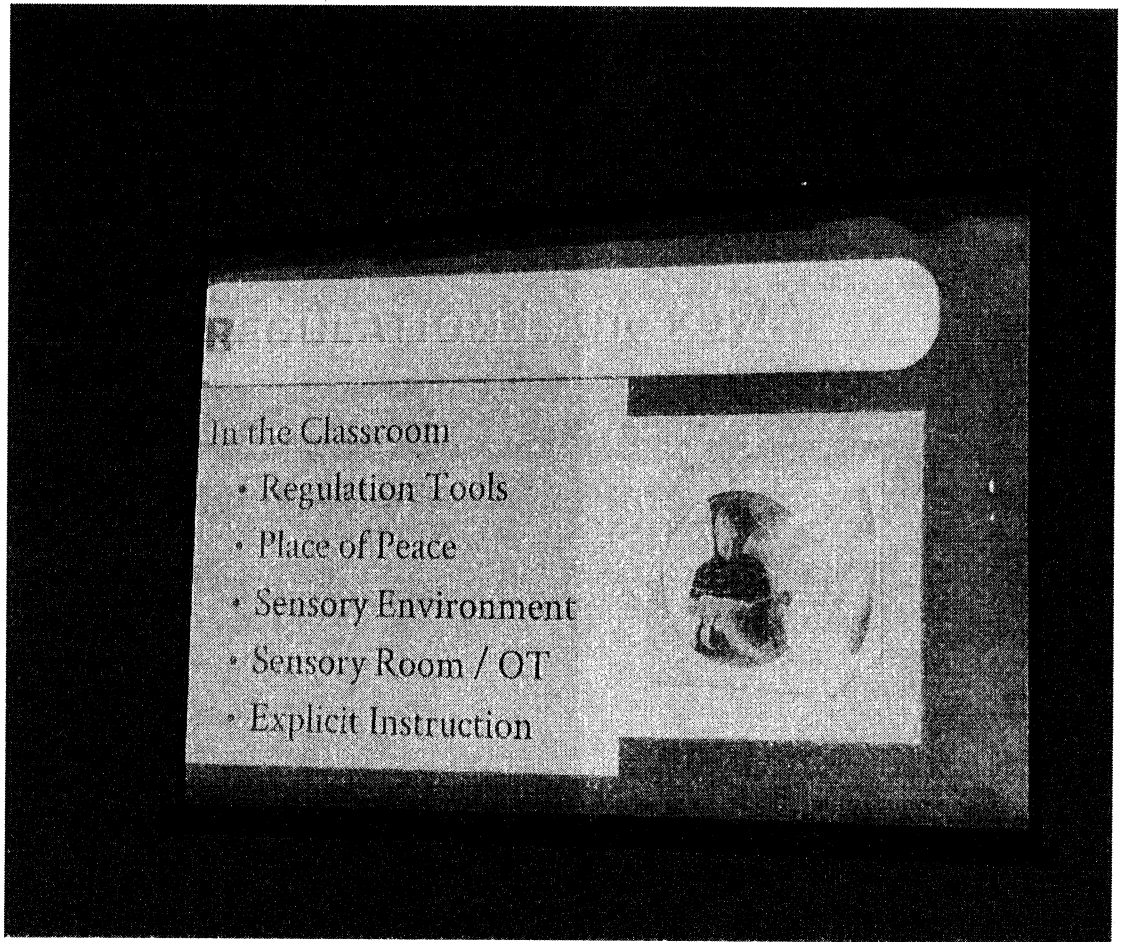
- ii.
- iii. Connection

Conception in school as measured by:

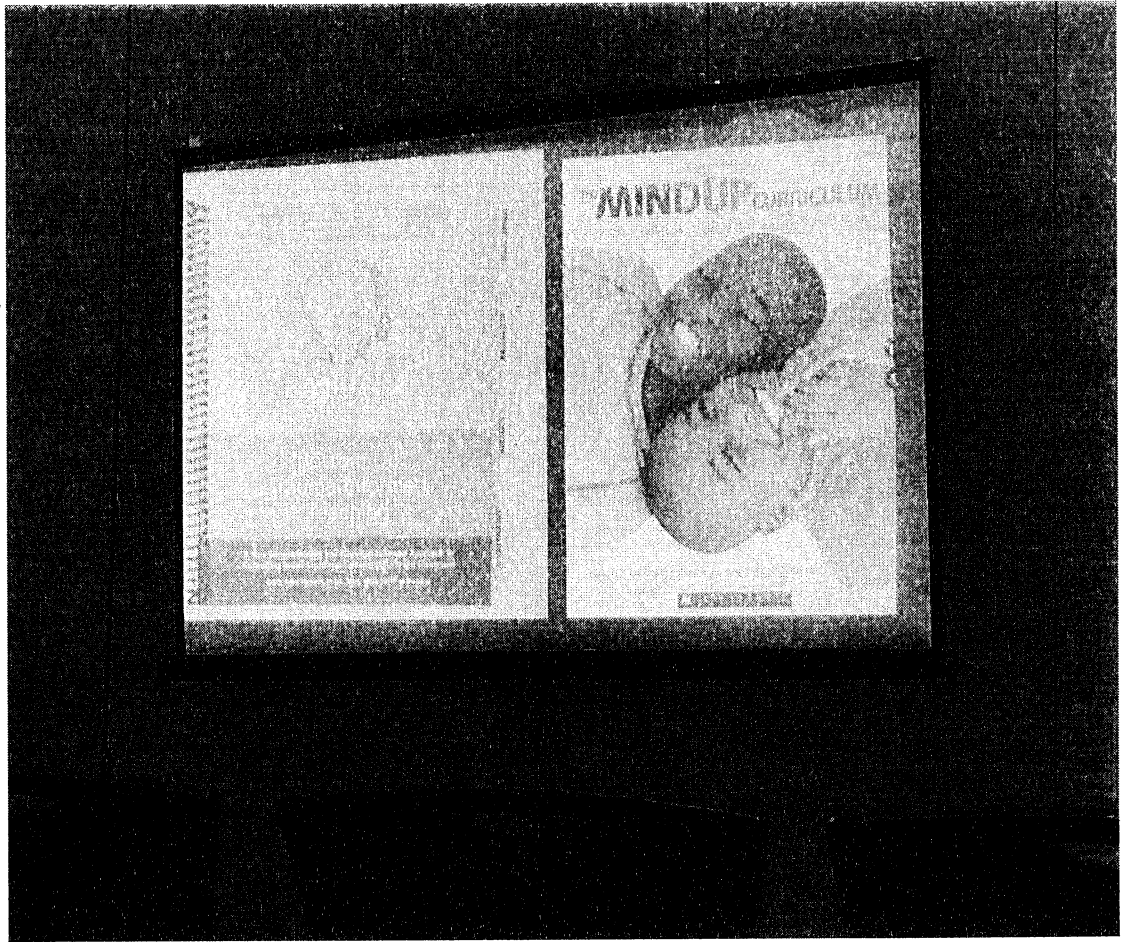
- Having a sense of belonging and being part of a school
- Liking school
- Perceiving that teachers are supportive and caring
- Having good friends within school
- Being engaged in their own current and future academic progress
- Believing that discipline is fair and effective
- Participating in extracurricular activities

(Blum, 2016)

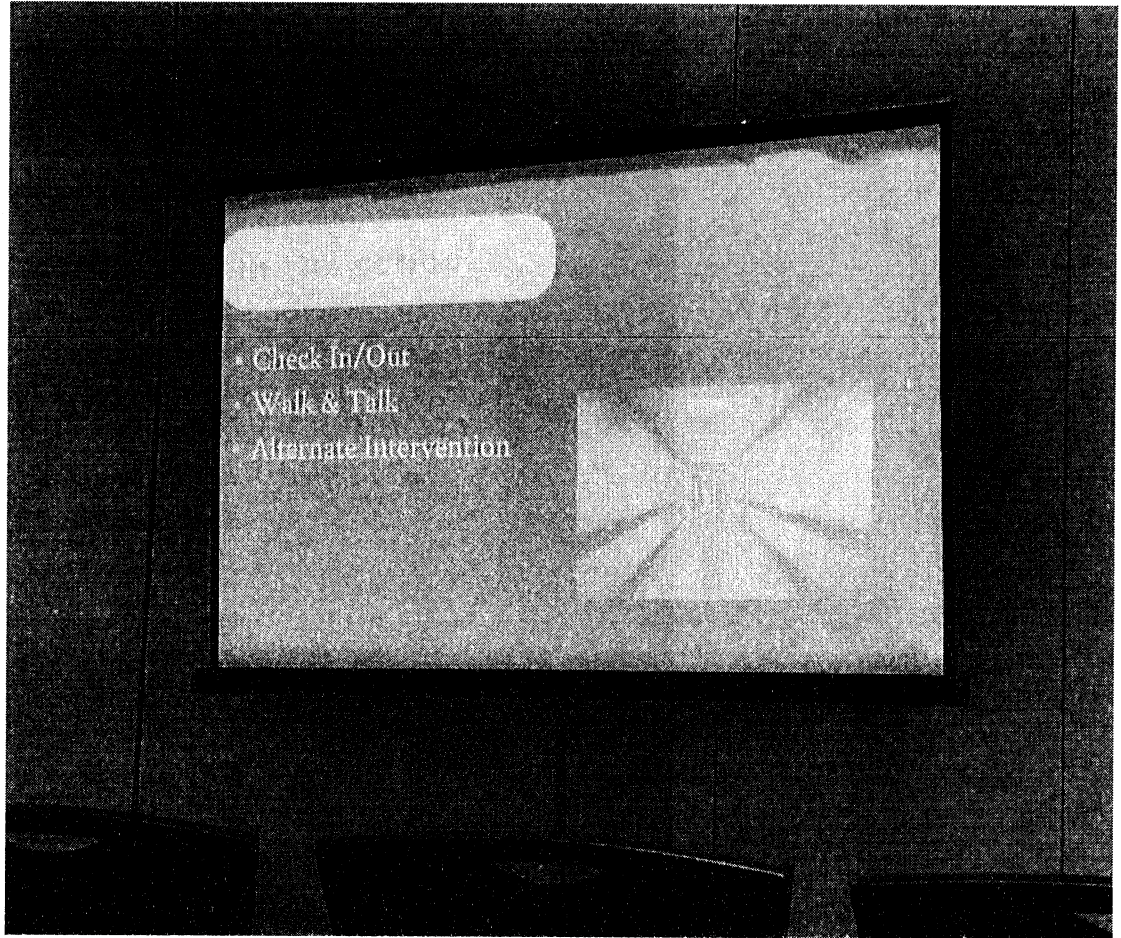
1.



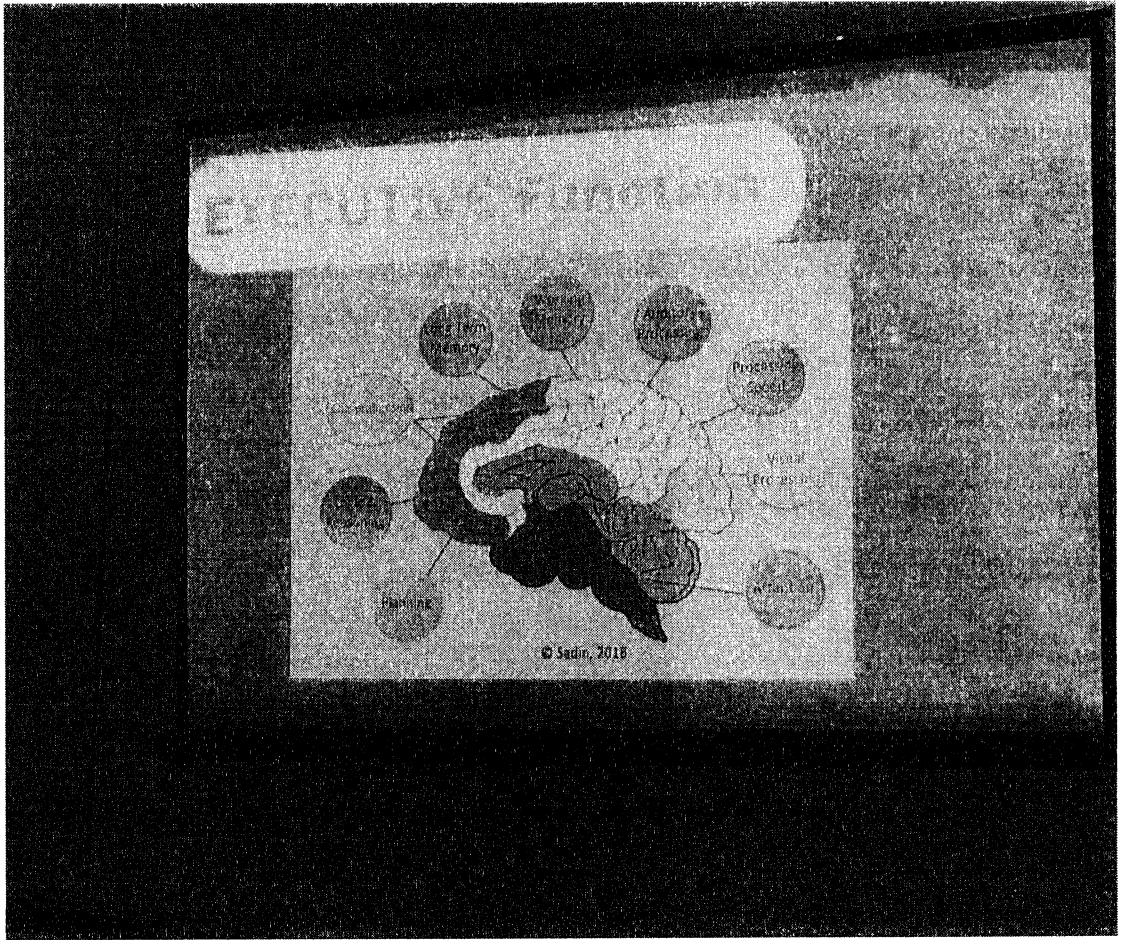
- iv.
- v. Teacher them to use their brains



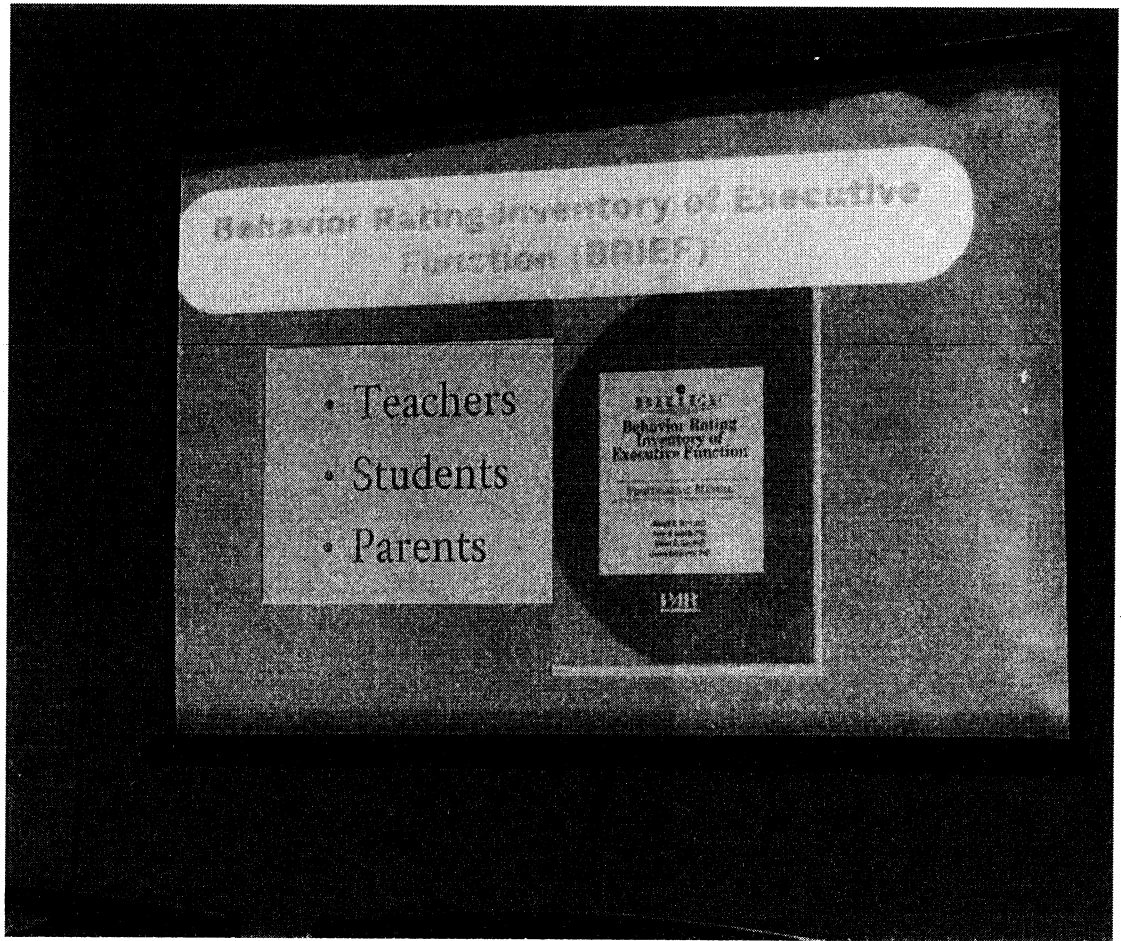
vi.



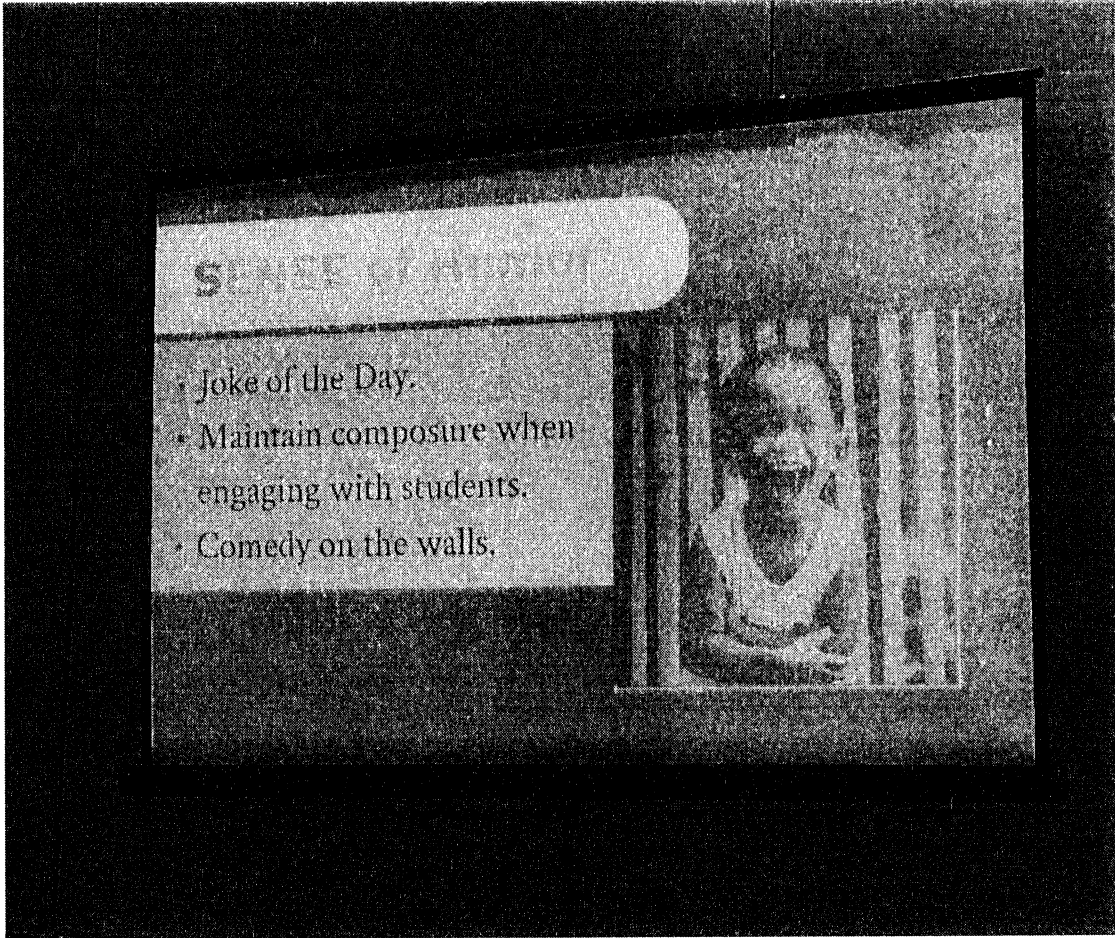
- vii.
- viii. How many peanut allergy students do you collect to put a student in ISS and make them eat peanuts until they get over their allergy



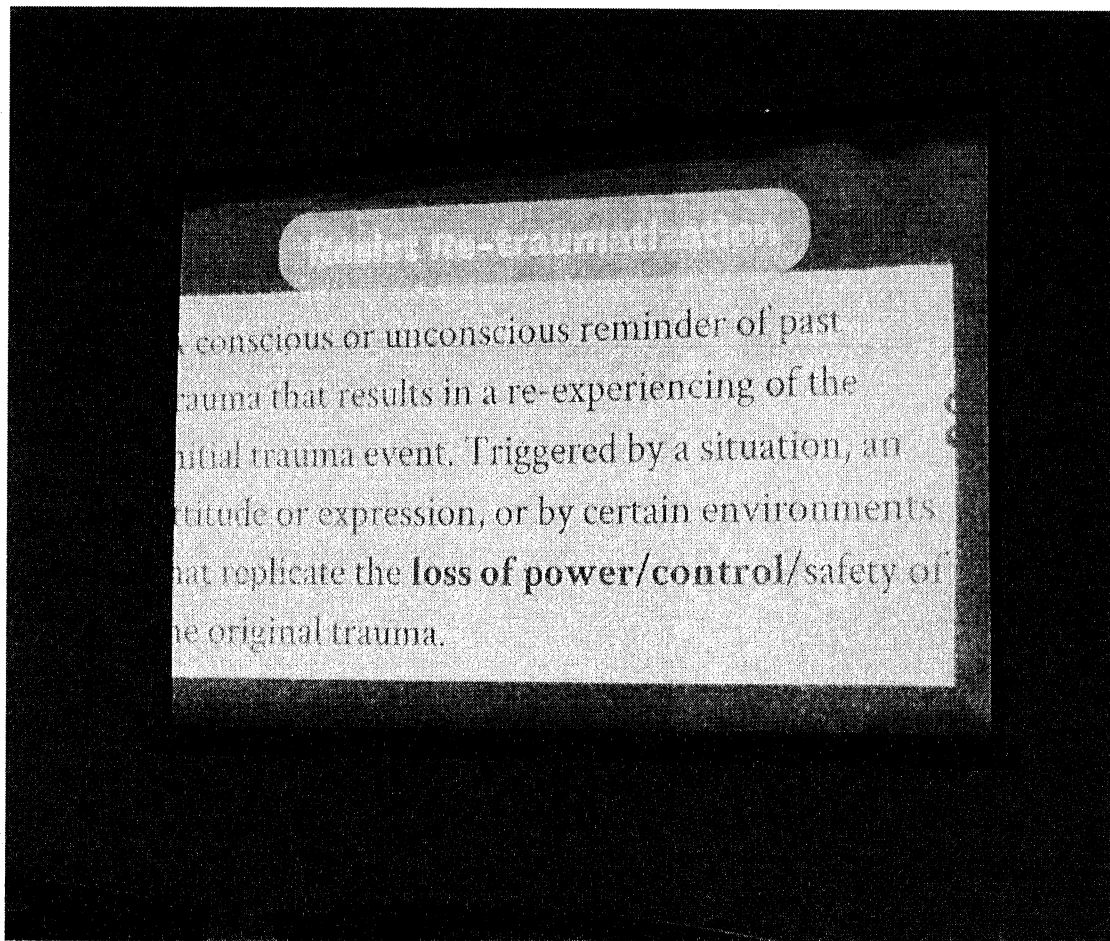
ix.



- x.
- xi. Do we have this above test?



xii.



xiii.

7. Managing the madness

- a. What is an adolescent
 - i. Young ad - 10 - 15
 - ii. Ad - 16 - 25
- b. Simple little things that show consequence.
 - i. "All I did was say hello to john, I was being kind"
 - ii. You need to show them that they are doing something wrong for them to see it.
 - iii. When we think of a behavior we think of a consequence.
 - iv. Proximity is important
 - 1. Words of authority
 - 2. Eye contact
 - 3. Touch
 - v. Overhead projector
 - 1. Spine fuses together = movement
 - 2. Project OHP on the ceiling
 - 3. Forces them to move.
 - vi. Reward
 - 1. Goal for the classroom - All names on the board.
 - 2. Team meetings to ID things that students need to improve on.

3. Seven marks on the board
- vii. Group kids
 1. We need to teach them socialization
 2. Yell at a kid that is not in the room.
- viii. Avoid Mixed Messages from Adults
 1. If you are ok with hoods and that is rule, you are sending them a mixed message.
 2. Our children gang up on us that are trying to enforce rules.
 3. "It is not my battle" - We all need to be on the same page.
 4. We might need to treat some people professional uncomfortable.
 5. Reset
 - a. Step 1 - Speak from heart to colleagues.
 - b. Step 2 - Issues - What are the non negotiable
 - i. Select five things
 1. Cellphones
 - c. Step 3 - Obserbable
 - i. What does it look like?
 1. Backpack of Pouch
 - d. Step 4 - Accountable
 - i. Teacher
 1. Not on a desk
 - ii. Student

Speak	Issue	Observable	Accountable	Rewards
Allow everyone to speak from the heart	Phones	Locker or Pouch	Take and goes to office and student gets it back at the end of the day.	
	Language	Use non offensive words	Lunch detention	
	Hoods	Hood stays off inside the school	Hood is seen on goes to the office and hood is turned into the office.	

- ix. Stand at door and say no one leaves until I say have a nice day.
 1. Teach expectations
 2. Have your own bell "have a nice day"
- x. Best time for a reset
 1. Holiday break, Spring Break, Beginning of the school year
- xi. Ready to learn

1. List of items the student needs
 2. Good reminder for adolescent minds.
 3. "No middle school student asks for a pencil at the same time"
- xii. Low self esteem will struggle with middle school students
1. Good self esteem will allow you to not be offended by a 13 year old.
8. Accurate, Ethical Grading Practices - Rick Wormeli
- a. AMLE Annual Conference 2022
 - b. Fair is not always equal - Book
 - c. @rickwormeli2
 - d. www.amle.org/where-do-we-find-the-time-do-all-this-stuff/
 - e. Grading is a form of classroom management = not a good practice
 - f. The sleep deprived teen - Lisa Lewis
 - g. Motivation is not transactional (giving a grade) it is relational
 - h. Our mindset is about sorting students
 - i. It places students into systems and generators
 - i. Anything that is a teacher method should not be on a grade book.
 - j. Get rid of the 100% point scale due to levels of error.
 - i. The more levels you have the more subjective and inconsistent scores among teachers will be.
 - ii. Don't hid behind the math because it is easy calculate. Don't hid behind the calculation
 - iii. A students grade should not be affected by who is doing the grading.
 - k. Standard should be listed on the title of the assignment
 - l. Grades should communicate not bribe student
 - i. Grades cannot be anything else but communicate and not used to give access to students.
 - m. Honor role only serves parent ego
 - i. These students are more compliant not higher learning.
 - ii. Honors students - grade them at grade level and also provide a grade for advance class.
 - n. We are overly reliant on linguistic representation of learning
 - i. How can I have them represent this non linguistically.
 - o. It is about growth not gotcha
 - p. Assessment is a teaching tool.
 - q. The primary use for a rubric, score sheet, or exemplar is a coaching tools use for growth - Success Criteria
 - r. We are criteria reference not norm reference. We don't assess students based on their level to peers.
 - s. The most recent evidence is the most accurate.
 - i. It is all about what a student carry's forward not what they showed in the past.
 - t. Just getting the top scale is the meets
 - u. Kids are not their grade... my parents only like me when I get high grades.

- v. Toddler story - you don't hide behind the school master calendar.
- w. The grade is the transcript report!
- x. Kids are different pop corn seeds
- y. HTTPS:/

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jim Gianotti School: District Office

Assignment: Director Conference Attended: ILPS

Location of Conference: Scottsdale Az. Dates Attended: 11/9-11/11

General Overview:

The Imagine Learning Partnership Summit was an opportunity for our district team to collaborate with other district leaders using Imagine Learning, to share real-world insights and practical solutions, and to maximize our digital implementations. This event featured keynote speakers; breakout sessions where Imagine Learning customers shared implementation successes; and networking opportunities with experienced district administrators, principals, curriculum directors, and lead educators facing the same challenges that we do.

Ultimately, we were afforded the opportunity to connect with educators from across the country and professionals from around the globe, all working with Imagine Learning software to provide online education for students.

How will this impact student learning in a positive way?

We attended sessions that dealt with Horror Stories around establishing on-line schools and some of the pitfalls to avoid. We collaborated with other educational leaders from states across the country and heard about their practices and mistakes. Making connections with administrators from Washoe County even, and learning from them. Another session was around best practices for initial credit coursework, allowing us to hear how other districts and states deal with the task of helping students gain credit from coursework taken online. The struggles among districts are similar, but the journey's taken differ. Allowing for time to network and make connections with others and finding out their practices was eye opening.

One session allowed us to network with the CEO of Robotify (Adam Dalton) and discover how he and his partners have created software for teaching coding and controlling robots in a virtual platform. Reducing the need for expensive robotics equipment and opening doors for students across the globe.

A keynote speaker (Weston Kieschnick) addressed the issues surrounding student engagement, and his argument was that it really is more formulaic than educators realize. He wrote the book *The Educators Atlas: Your Roadmap to Engagement* as well as a couple of other titles.

Rachel Stewart, the PD/Data Manager for LCSD, who oversees Imagine Learning for the district also attended a session on a new beta program called EdgeEx that some teachers in the district will be piloting to learn the new features on the administration side of the program. From a PD Manager standpoint, she also attended a couple of "Science of Reading" sessions to gain more insight into the new research around literacy and strategies to help teachers with this research.

How will I implement what I learned and how will I share this information with my colleagues?

The main take-away ideas to pursue for LyOnline were:

- Weekly teacher logs
 - Online Education Playbook creation
 - SEL monthly engagement sessions with students—Restorative Circles as a possible resource
 - Download Google Voice for teachers to be able to text students without using their actual cell phone number, set working hours for the texts to protect teachers' time outside of the school day
 - 50 "Advisory" kids—know everything about them, siblings, family, traditions, favorites, sports, food
 - Grading—tiers, some assignments can be graded by anyone, but some need to have the same grader throughout (probably their teacher) i.e. grading all English essays by same person
 - Teacher directed discussions—online time for our students to connect to us and to other students
 - Advisory—attempt to get every student online each week so we can see every kid every week, check on SEL
 - Work one semester ahead
 - Online tutors at the school sites—teachers paid to be online during hours that our teachers are not (before 8am and after 3 pm), this might be accomplished with the tutoring software company the district is exploring.
- These ideas will be discussed and worked through at our Monday Meetings and Friday Professional Development in order to see what is feasible to implement and which ideas we want to tackle first.
- Rachel Stewart will be working with those teachers on EdgeEx to help ensure students are getting their needs met with our online learning courses.

Other Comments:

We would like to thank the board for allowing us to attend this conference and look forward to implementing best practices while continuing to connect with those we met and arranging for continued collaboration in the coming months and years.

Additionally, Imagine Learning has a literacy curriculum that the state is looking at and they went over their curricular resources and how they match with the research around the "science of learning". Rachel Stewart will be sharing what she learned with teachers throughout the district.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

11/14/22

Date

12/14/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Eric Ozolins School: SVS
Assignment: Counselor Conference Attended: Vision ACTE
Location of Conference: Las Vegas Dates Attended: 11/29-12/3

General Overview:

I attended the ACTE, career and technical education conference in Las Vegas. With over 300 presenters, and 4,000 attendees from all over the United States, the conference was an opportunity to learn, network, and absorb all of the great things happening with CTE in other states. I focused on the Counseling and career development presentations. I came away with numerous resources, lesson plans for career guidance from elementary through high school grade levels.

Another big focus is SEL, Social emotional learning, and CTE relevance. I attended a few sessions on ways to integrate SEL at all levels into the CTE curriculum.

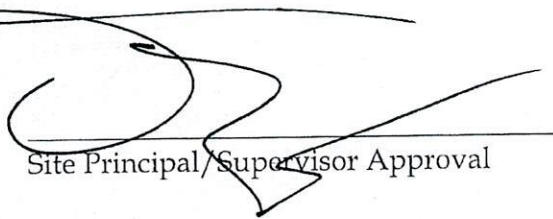
How will this positively impact student learning?

I plan to share the resources received from the conference with LCSD counselors throughout our school district. This will provide counselors to reach out to more students throughout the district to enhance career readiness at all levels. In addition, the resources and lesson plans will be implemented when I do guidance in the classrooms.

How will I implement what I learned and how will I share this information with my colleagues?

I plan to incorporate the wealth of resources and lesson plans into my career guidance at all grade levels. In addition, the CTE focus will be highlighted when completing academic plans with my secondary students. In our monthly counselor meetings, I plan to provide the resources to counselors in other schools.

Other Comments:



Site Principal/Supervisor Approval

12/7/22
Date



Director/Deputy Superintendent Approval

12/14/22
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Rosealee Rieman</u>	School:	<u>Smith Valley School</u>
Assignment:	<u>Smtih Valley Agriscience Teacher</u>	Conference Attended:	<u>NAAE Conference</u>
Location of Conference:	<u>Las Vegas, NV</u>	Dates Attended:	<u>November 29th to December 3, 2022</u>

General Overview:

"During the annual NAAE Convention will you find professional development that will transform your agriculture classroom. Multiple innovative learning sessions presented by agricultural educators for agricultural educators will invigorate you and improve student success. Each year, agricultural educators from across the country gather at the NAAE Convention for networking, business sessions and most importantly the opportunity to engage in high quality professional development related to ag education." - NAAE Convention During this week I was able to attend workshops that helped identify transferable skills, fostering rigorous agriscience research projects through inquiry based learning, Focus, motivate, and engage your students through the use of challenge questions; Just to name a few. I also attended our regional meetings where I was able to network with fellow Ag teachers in the region to learn how they are incorporating their standards into project based lessons.

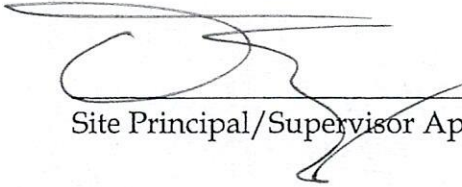
How will this positively impact student learning?

Theses workshops helped me better create deep diving questions using the skills I gained in the challenging questions workshop. I was able to find/ learn of some engaging activities that other teachers have found to be successful in their classrooms. I can also apply the professional development of helping my students better identify the employability skills and how they can build these skills for their future. I am planning on having a job interview workshop where we will spend time doing job interviews and identify those desired skills.


*How will I implement what I learned and how will I share
this information with my colleagues?*

I plan on working with the Ag teachers in Yerington and in Fernley to share lessons and ideas.

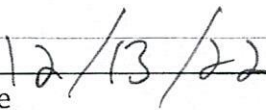
Other Comments:



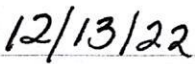
Site Principal/Supervisor Approval



Director/Deputy Superintendent Approval



Date



Date

How will I implement what I learned and how will I share this information with my colleagues?

I will definitely be implementing the information that I learned during this conference in my classes. I will utilize the information and lab kit I received during the photosynthesis and cellular respiration workshop. As well as, the information and packet I received at the Beef Genetics workshop.

I have shared a few ideas with my colleagues already that I learned from networking with others at NAAE.

Other Comments:

Thank you for your support in letting me attend this convention. It was greatly appreciated.

KBEgdon

Site Principal/Supervisor Approval

Tim S...

Director/Deputy Superintendent Approval

12/7/2022

Date

12/13/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
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Please TYPE the following information.

Staff Member: Rachel Stewart School: District Office
Assignment: PD/Data Manager Conference Attended: ILPS
Location of Conference: Scottsdale Az. Dates Attended: 11/9-11/11

General Overview:

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A keynote speaker (Weston Kieschnick) addressed the issues surrounding student engagement, and his argument was that it really is more formulaic than educators realize. He wrote the book *The Educators Atlas: Your Roadmap to Engagement* as well as a couple of other titles.

Rachel Stewart, the PD/Data Manager for LCSD, who oversees Imagine Learning for the district also attended a session on a new beta program called EdgeEx that some teachers in the district will be piloting to learn the new features on the administration side of the program. From a PD Manager standpoint, she also attended a couple of "Science of Reading" sessions to gain more insight into the new research around literacy and strategies to help teachers with this research.

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Site Principal/Supervisor Approval

Deputy Superintendent Approval

11/16/22

Date

12/14/22

Date

LYON COUNTY SCHOOL DISTRICT

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Please **TYPE** the following information.

Staff Member: Chanen Cross School: District Office
Assignment: LyOnline Administrator Conference Attended: ILPS
Location of Conference: Scottsdale Az. Dates Attended: 11/9-11/11

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Other Comments:

We would like to thank the board for allowing us to attend this conference and look forward to implementing best practices while continuing to connect with those we met and arranging for continued collaboration in the coming months and years.

Additionally, Imagine Learning has a literacy curriculum that the state is looking at and they went over their curricular resources and how they match with the research around the "science of learning". Rachel Stewart will be sharing what she learned with teachers throughout the district.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

11/16/22

Date

12/14/22

Date

LYONCOUNTYSCHOOLDISTRICT

*Staff Travel Report
to School Board of
Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

	<u>David Palmer</u>	<u>Dayton High School Staff Member:</u>	<u>School:</u>
Assignment:	<u>Assistant Principal</u>	Conference Attended:	<u>ACTE</u>
Location of Conference:	<u>Las Vegas, Nevada</u>	Dates Attended:	<u>11/29-12/3/ 22</u>

General Overview:

On 11/29/22 a group of Lyon County administrators went to Las Vegas Nevada to attend ACTE the national conference for Career and Technical Education to attend workshops and informational sessions on current best practices in this educational space. The hope in attending this conference was to gain professional development and garner ideas that could be brought back to the Lyon County School District for implementation in the district's High Schools. During the course of the four-day conference hundreds of professional development workshops were held that informed these best practices. Furthermore, the conference afforded an opportunity for staff to network within the district as well as with peers from around the country to gain insight and discuss strategies for implementation of new ideas in the district.

How will this positively impact student learning?

As stated above, the conference was an opportunity to both gain knowledge and new ideas in Career and Technical Education, as well as an opportunity to network with peers on strategies that can be used to implement the information gained by attending the conference.

How will I implement what I learned and how will I share this information with my colleagues?

The most valuable takeaways that I had from the conference were a deeper understanding of the complexity and implementation of e-sports. Over the course of the conference, the team had the opportunity to deep dive into this content and develop a plan for starting an e-sport program at Dayton High School. The other valuable take away was validation of the work that Dayton High School has been doing to include special populations on our campus. Several workshops were attended where valuable information was accessed that will allow this work to expand and move forward.

Other Comments:

Julie Burngacher

Site Principal/Supervisor Approval

Tim Sapp

Director/Deputy Superintendent Approval

12/12/22

Date

12/14/22

Date

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.
 Carlene Stratton, Kylie Hargett, Melissa Wungnema, Monie

NAME(S) Of Attendees: Byers, Madeine Hull-Taylor, Monica Copple, Tiffany Townley, Amber Taylor, Robyn Mergell DATE of request: 11.30.2022
 SCHOOL: Silver Stage Middle School

NAME OF CONFERENCE: Nevada Association for Positive Behavior Support Conference
 (Do Not Use Acronyms)
 (ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Las Vegas Nevada

DATE OF DEPARTURE: February 8th, 2023 DATE OF RETURN: February 10th, 2023

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

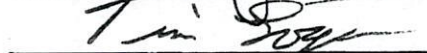
Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Silver Stage Middle School is receiving a Platinum award for PBIS. Association of Positive Behavior Support (APBS) annual International Conference on Positive Behavior Support (PBS). APBS is an international organization dedicated to the advancement of positive behavior support. The mission of APBS is to help individuals improve their quality of life and reduce problem behaviors by advancing the development and use of positive behavior support. One will have the opportunity to attend sessions presented and by and network with professionals, family members, trainers, consumers, researchers and administrators who are involved with and interested in PBS. APBS is a multidisciplinary association, seeking members from all fields with interests in behavior support. Upon returning from the conference I will submit a report that will include an executive summary, best practice tips, and a set of recommendations to maximize our current PBS and strategies. I can also share relevant information with key personnel throughout our organization in meetings or trainings.

TRAVEL APPROVED: Yes No
 DATE: _____

TRAVEL APPROVED: Yes No
 DATE: _____


 Site administrator or supervisor signature


 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 12/9/22

Request received at least 4 weeks prior to next board meeting? Yes No ()
 Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: TITLE 1

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.633.0000.000.2213.330.10304.20 Registration Fees: Attendees <u>9</u> x <u>265</u> Reg. fee	\$ 2385	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2213.580.10304.20 Travel By: <u>AIR X 9</u> (Air, district car, private car for personal convenience, etc.)	\$ 2197.17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2213.580.10304.20 Lodging: Room rate \$ <u>100.68</u> x <u>2(x5)</u> nights	\$ 1006.80	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>16</u> x <u>2x9</u> days	\$ 288	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>17</u> x <u>1x9</u> days	\$ 153	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> x <u>1x9</u> days	\$ 279	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>2x9</u> days	\$ 90	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>3</u> x \$ <u>110 (5)</u> /day	1650	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 100	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	8148.90	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$	\$ 8148.90				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Dates & Times:	February 9th and 10th
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Suncoast Hotel and Casino

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	February 8th @ 6:30 pm
Date & Time you wish to RETURN:	February 10th @ 3:30 pm
List any special notes here:	N/A

Are you renting a car? Yes No How many Days? N/A

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : <u>120.00</u>	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Jennifer Amber Taylor		
Name, Address, Phone number of lodging establishment:	Suncoast Hotel and Casino, 9090 Alta Drive, Las Vegas NV 89145		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE :	Code Information:
------------------------	--------------------------

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



Nevada Center for
Excellence in Disabilities

Nevada APBS Network

NV Association for Positive Behavior Support

6th Annual Nevada APBS Conference

Secure Online Event Registration

Dates: Thursday, *February 9* and Friday, *February 10, 2023*

Time: 8am-5pm on Thursday, 8am-12pm on Friday; Post Conference Workshop 1pm-5pm.

Note about lunch/beverages: Coffee will be provided in the morning and lunch will be provided on Thursday, 2/9/23.



















Location: Suncoast Hotel and Casino 9090 Alta Drive Las Vegas, NV 89145. No block is provided, please register early.

Parking: Free parking is available at the Suncoast Hotel.

CE's: Continuing education/in-service credit will be available for Nevada licensed educators, Board Certified Analysis, and Nevada Social Workers

Your Registrant List

Click on an individual name to make changes

Carlene Stratton (Non-members)	\$265.00	 
Kylie Smith (Non-members)	\$265.00	 
Melissa Wungnema (Non-members)	\$265.00	 
Monie Byers (Non-members)	\$265.00	 
Madeline Hull-Taylor (Non-members)	\$265.00	 
Monica Cople (Non-members)	\$265.00	 
Tiffany Townley (Non-members)	\$265.00	 
Jennifer Amber Taylor (Non-members)	\$265.00	 
Robyn Mergell (Non-members)	\$265.00	 
	Total:	
	\$2,385.00	

Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

✈	Wed 2/8	# 744 / 549 RNO → LAS 6:30 PM 10:30 PM	4 hr 0 min	1 stop ✈	<u>Wanna Get Away</u>
	Fri 2/10	# 1838 / 1873 LAS → RNO 2:40 PM 5:45 PM	3 hr 5 min	1 stop ✈	<u>Wanna Get Away</u>

Price per Passenger	\$184.12
Taxes and fees per Passenger	\$61.01
Total per Passenger	\$245.13
Passenger(s)	x8
Flight total	\$1,961.04
	or from \$192/mo* with <u>uplift</u> Learn more

Helpful Information:

- Starting summer 2023, for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

✈ Flight Extras

Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

- ✓ Same-day confirmed change*
- ✓ Transferable Flight Credit™*
- ✓ 8 Rapid Rewards points per dollar per qualifying flight*

*Please read the [fare rules](#) associated with this purchase.

Upgrade departing trip for \$14

Upgrade returning trip for \$14

Upgrade both for \$28

Apply upgrade

Feedback

FEB 8 - 10
RNO → LAS

Trip & Price Details

Price Payment Confirmation

Flight [Modify](#)

	Wed 2/8	# 744 / 549 RNO → LAS 6:30 PM 10:30 PM	4 hr 0 min	1 stop	<u>Wanna Get Away</u>
	Fri 2/10	# 1704 LAS → RNO 3:30 PM 4:55 PM	1 hr 25 min	Nonstop	<u>Wanna Get Away</u>

Price per Passenger	\$184.12
Taxes and fees per Passenger	\$52.01
Total per Passenger	\$236.13
Passenger(s)	x1
Flight total	\$236.13

or from \$24/mo*
with **uplift** [Learn more](#)

Helpful Information:

- Starting summer 2023, for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

Flight Extras

Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

- ✓ Same-day confirmed change*
- ✓ Transferable Flight Credit™*
- ✓ 8 Rapid Rewards points per dollar per qualifying flight*

*Please read the [fare rules](#) associated with this purchase.

Upgrade departing trip for \$14

Upgrade returning trip for \$14

Upgrade both for \$28

Apply upgrade

Feedback

My bookings USD

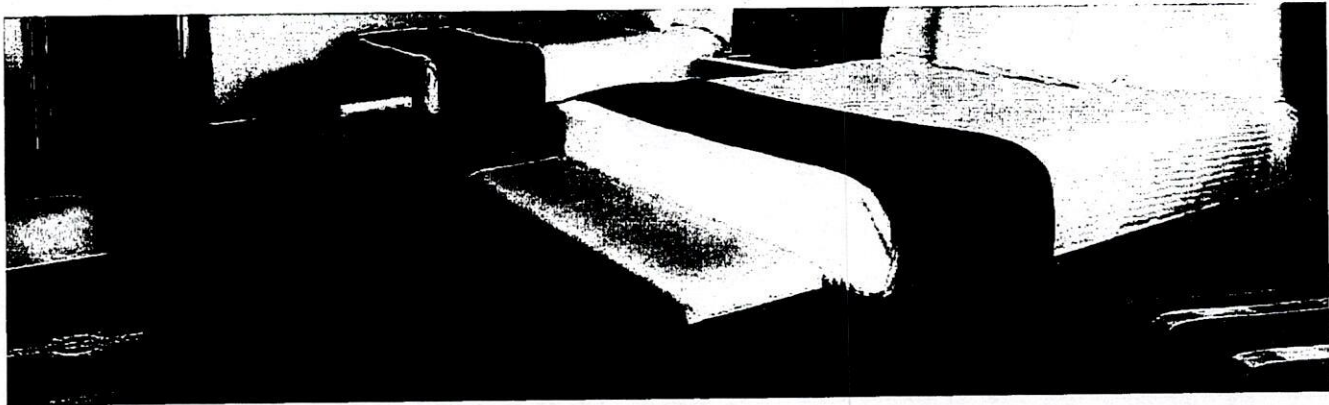
SPECIALS AND PACKAGES HOTEL DETAILS MAP PHOTOS GROUPS

Rooms Reservation details

Start over

ACCESSIBLE TWO QUEENS with 2 Queen Beds

Wed, Feb 08 — Fri, Feb 10 Adults: 2 Children: 0



GUEST DETAILS

* indicates required field

Yes, I would like to receive special offers about events, promotions, and other opportunities of Boyd Gaming and its selected business partners via e-mails that are tailored to my interests. I may withdraw consent at any time. I have read the Privacy Policy and Terms & Conditions.

First name *

Last name *

Email *

AVAILABLE OFFERS



Save 10% for Qualified Guests

USD 89.10 / night. Excludes resort fee & tax

Quoted rate does not include 13% hotel tax & \$33.89/night resort fee including tax (USD)

For AAA members or Seniors, you are eligible to receive an exclusive savings of 10% off the best available rate. Book your getaway today. [Offer details](#)



Standard Flexible Rate

USD 99.00 / night. Excludes resort fee & tax

Quoted rate does not include 13% hotel tax & \$33.89/night resort fee including tax (USD)

Book your accommodations online with no nightly minimum stay. [Offer details](#)

ADDITIONAL ROOM REQUESTS

* indicates required field

RESERVATION DETAILS

193 **ROOM** Accessible Two Queens
DATES Wed, Feb 08 — Fri, Feb 10
ADULTS 2
CHILDREN 0

ROOM CHARGES: USD 178.20

HOTEL TAX : USD 23.16

GRAND TOTAL: USD 201.36
Excludes \$33.89/night resort fee including tax (USD)

X5
rooms -

Confirm details

\$ 1006.80

RESERVATIONS

📞 866-636-7111

CAREERS

👤 Join Our Team

SOCIAL



SUNCOAST HOTEL & CASINO • 9090 ALTA DRIVE • LAS VEGAS, NV 89145 • 702-636-7111
DON'T LET THE GAME GET OUT OF HAND. FOR ASSISTANCE CALL 800-522-4700.

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FY 2023 Per Diem Rates for Las Vegas, Nevada

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Las Vegas	Clark	\$69	\$16	\$17	\$31	\$5	\$51.75

Information Technology
Service Ticket Report
11/01/22 - 11/30/22

Created 11/01/2022 - 11/30/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		4	0	0	0	0	4	1	4	0	0	0	1	4	2	3	0	0	0	1	3	0	1	1	1	4	33
Normal		10	0	0	1	0	15	16	34	46	0	10	21	49	32	23	21	151	14	19	19	7	22	16	20	546	
Project		3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	4	
Total		17	0	0	1	0	19	17	38	46	0	10	22	53	34	26	22	151	14	20	22	7	23	17	24	583	

Closed 11/1/2022 - 11/30/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	3	0	0	0	0	3	1	4	0	0	0	1	4	2	3	0	0	0	1	3	0	1	1	1	4	31
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	3	0	0	0	0	3	1	4	0	0	0	1	4	2	3	0	0	0	1	3	0	1	1	1	4	31
Normal	Closed	8	0	0	0	0	11	15	31	39	0	10	21	46	25	21	16	148	12	17	19	10	27	18	16	510	
	Canceled	0	0	0	0	0	1	2	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	6	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	8	0	0	0	0	12	17	32	39	0	10	21	47	25	21	16	149	12	17	19	10	27	18	16	516	
Project	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2	
Total	Closed	11	0	0	0	0	14	16	35	39	0	10	22	50	27	24	16	148	12	19	22	11	28	19	20	543	
	Canceled	0	0	0	0	0	1	2	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	6	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	11	0	0	0	0	15	18	36	39	0	10	22	51	27	24	16	149	12	19	22	11	28	19	20	549	

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	1	4	3	0	0	0	12	3	0	1	3	1	0	1	0	0	2	3	0	34
I. T. Tech		11	0	0	0	0	12	13	32	38	0	10	9	41	25	22	12	148	12	14	20	9	23	15	15	481
Oasis Support		0	0	0	0	0	2	1	1	1	0	0	1	7	2	1	1	0	0	4	2	2	3	1	5	34

Information Technology
Service Ticket Report
11/01/22 - 11/30/22

Open as of 11/30/2022

Ticket Type		DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	Total	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
Normal	Open	10	0	0	0	0	2	1	7	12	0	0	1	9	2	9	10	2	3	13	9	14	11	20	22	157
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	2	0	0	0	0	5
	On Hold	2	0	0	0	0	4	6	44	67	0	3	5	54	21	12	14	30	15	13	29	0	5	8	7	339
	Total	12	0	0	0	0	6	7	51	79	0	3	6	63	25	22	24	32	18	26	40	14	16	28	29	501
Project	Open	5	0	0	0	0	0	0	0	1	0	0	0	2	3	0	1	0	0	0	0	0	0	1	1	14
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	5
	Total	6	0	0	0	0	0	1	1	1	0	0	0	2	3	0	1	0	0	1	0	0	0	2	1	19
Total	Open	16	0	0	0	0	3	1	7	13	0	0	1	11	5	9	11	2	3	13	9	14	11	21	23	173
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	1	2	1	0	0	0	0	2	0	0	0	0	6
	On Hold	3	0	0	0	0	4	7	45	67	0	3	5	54	21	12	14	30	15	14	29	0	5	9	7	344
	Total	19	0	0	0	0	7	8	52	80	0	3	6	66	28	22	25	32	18	27	40	14	16	30	30	523

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Yearly Closed Comparison	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2022	313	11	20	14	0	289	203	316	327	5	238	211	722	309	276	254	1106	210	267	276	122	196	234	269	6188
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	351	323	297	498	247	168	179	154	211	297	277	5729
2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	1392	175	51	30	6	994	884	1350	1166	94	909	833	2559	1375	1113	967	2227	870	843	903	627	919	1269	934	22490

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1117

Voucher Date: 10/19/2022

Prepared By:

Nebbie McDonald

Printed: 10/26/2022 03:42:52 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$187,597.94 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$182,247.94
703	Workers Compensation	\$5,350.00
		<hr/> \$187,597.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1117

10/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$5,350.00
			Vendor Total:	\$5,350.00
CURRICULUM ASSOC INC	4800	100.104.0000.000.2220.651.10000.00.00 0	Supplies - Technology - Software	\$2,075.50
		100.104.0000.100.1000.610.10000.00.00 0	General Supplies	\$166.88
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$30,825.00
		100.121.0000.100.1000.610.10201.10.00 0	General Supplies	\$100.13
		100.162.0000.103.0000.610.10602.50.00 0	General Supplies	\$37.25
		100.162.0000.170.1000.641.10602.50.00 0	Textbooks	\$247.52
			Vendor Total:	\$33,452.28
NORTHWEST EVALUATION ASSOCIATION	15225	100.104.0000.000.2210.330.10000.00.00 0	Professional Employee Training & Development Serv	\$14,400.00
			Vendor Total:	\$14,400.00
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$33,000.00
			Vendor Total:	\$33,000.00
TYLER TECHNOLOGIES, INC.	103232	100.101.0000.000.2510.337.10000.00.00 0	Technology Related Training	\$101,395.66
			Vendor Total:	\$101,395.66
			Grand Total:	\$187,597.94

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1132

Voucher Date: 11/02/2022

Prepared By:

Michelle Miller

Printed: 11/09/2022 07:25:51 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$22,798.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$15,762.25
240	State Grants	\$21.42
250	Special Education	\$59.96
280	Federal Funds	\$6,763.86
290	Food Service Funds	\$190.65
		<hr/> <hr/>
		\$22,798.14

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1132

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS		100.136.0000.000.2410.610.10208.31.00 Check #: 208454	General Supplies	\$20.99
			Vendor Total:	\$20.99
AMAZON BUSINESS		280.742.0000.440.1000.610.10304.20.00 Check #: 208455	General Supplies	\$379.35
			Vendor Total:	\$379.35
AMAZON BUSINESS		100.128.0000.100.1000.610.10211.10.00 Check #: 208456	General Supplies	\$460.16
		100.128.0000.100.1000.650.10211.10.00 Check #: 208456	Supplies-Information Technology-related	\$8.99
		100.134.0000.100.1000.610.10304.20.00 Check #: 208456	General Supplies	\$487.09
		280.633.0000.000.2100.610.10210.10.00 Check #: 208456	General Supplies	\$115.98
		280.633.0000.000.2100.610.10211.10.00 Check #: 208456	General Supplies	\$36.51
			Vendor Total:	\$1,108.73
AMAZON BUSINESS		100.104.0000.000.2213.610.10000.00.00 Check #: 208457	General Supplies	\$44.65
		100.104.0000.000.2213.615.10000.00.00 Check #: 208457	Snacks, Food & Beverages	\$30.36
		100.104.0000.100.1000.610.10000.00.00 Check #: 208457	General Supplies	\$55.63
		100.106.0000.000.2515.610.10000.00.00 Check #: 208457	General Supplies	\$0.00
		100.122.0000.100.1000.610.10202.10.00 Check #: 208457	General Supplies	\$77.19
		100.123.0000.000.2410.610.10203.10.00 Check #: 208457	General Supplies	\$13.49

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1132

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.610.10203.10.00 Check #: 208457	General Supplies	\$49.68
		100.125.0000.000.2410.610.10205.10.00 Check #: 208457	General Supplies	\$150.11
		100.125.0000.000.2410.640.10205.10.00 Check #: 208457	Books and Periodicals	\$659.35
		100.125.0000.000.2620.610.10205.10.00 Check #: 208457	General Supplies	\$42.72
		100.125.0000.100.1000.610.10205.10.00 Check #: 208457	General Supplies	\$187.13
		100.126.0000.000.2620.610.10206.10.00 Check #: 208457	General Supplies	\$15.92
		100.127.0000.000.2620.610.10210.10.00 Check #: 208457	General Supplies	\$52.70
		100.128.0000.100.1000.610.10211.10.00 Check #: 208457	General Supplies	\$487.42
		100.133.0000.100.1000.610.10303.10.00 Check #: 208457	General Supplies	\$76.53
		100.133.0000.100.1000.640.10303.10.00 Check #: 208457	Books and Periodicals	\$239.70
		100.134.0000.000.2410.650.10304.20.00 Check #: 208457	Supplies-Information Technology-related	\$97.35
		100.134.0000.100.1000.610.10304.20.00 Check #: 208457	General Supplies	\$1,667.21
		100.170.0000.000.2700.610.10000.00.00 Check #: 208457	General Supplies	\$67.93
		100.170.0000.000.2730.730.10000.00.00 Check #: 208457	Equipment	\$665.99
		100.213.0000.100.1000.610.10208.31.00 Check #: 208457	General Supplies	\$119.85
		280.633.0000.000.2100.610.10201.10.00 Check #: 208457	General Supplies	\$44.20
		280.633.0000.000.2100.610.10203.10.00 Check #: 208457	General Supplies	\$32.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1132

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10206.10.00	General Supplies Check #: 208457	\$750.42
		280.633.0000.000.2100.610.10210.10.00	General Supplies Check #: 208457	\$595.76
		280.742.0000.440.1000.610.10304.20.00	General Supplies Check #: 208457	\$893.43
			Vendor Total:	\$7,117.69
AMAZON BUSINESS		100.161.0000.000.2220.610.10601.32.00	General Supplies Check #: 208458	\$206.34
		100.161.0000.000.2410.610.10601.32.00	General Supplies Check #: 208458	\$53.31
		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 208458	\$277.12
		100.161.0000.100.1000.610.10601.32.00	General Supplies Check #: 208458	\$2,124.02
		100.161.0000.191.1000.610.10601.32.00	General Supplies Check #: 208458	\$61.56
		100.161.0000.192.1000.610.10601.32.00	General Supplies Check #: 208458	\$110.94
		100.161.0000.193.1000.610.10601.32.00	General Supplies Check #: 208458	\$19.78
		100.161.0000.194.1000.610.10601.32.00	General Supplies Check #: 208458	\$125.99
		100.161.0000.384.1000.610.10601.32.00	General Supplies Check #: 208458	\$228.96
		100.161.0000.920.1000.610.10000.00.00	General Supplies Check #: 208458	\$590.51
		100.161.0000.920.1000.610.10601.32.00	General Supplies Check #: 208458	\$227.70
		100.164.0000.100.1000.610.10604.32.00	General Supplies Check #: 208458	\$1,413.65
		250.161.0000.200.1000.610.10601.32.00	General Supplies Check #: 208458	\$59.96

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1132

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10601.32.00	FY19 Title IA FHS Budget Load	\$3,915.24
		Check #: 208458		
			Vendor Total:	\$9,415.08
OFFICE DEPOT	15366	100.126.0000.100.1000.610.10206.10.00	General Supplies	\$1,825.17
		Check #: 208459		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$1,052.47
		Check #: 208459		
		100.164.0000.192.1000.610.10604.32.00	General Supplies	\$115.50
		Check #: 208459		
			Vendor Total:	\$2,993.14
STAPLES ADVANTAGE	99736	100.103.0000.300.1000.610.10000.00.00	General Supplies	\$57.87
		Check #: 208460		
		100.104.0000.000.2213.610.10000.00.00	General Supplies	\$130.50
		Check #: 208460		
		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$95.02
		Check #: 208460		
		100.123.0000.000.2410.610.10203.10.00	General Supplies	\$36.26
		Check #: 208460		
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$11.78
		Check #: 208460		
		100.125.0000.100.1000.610.10205.10.00	General Supplies	\$385.35
		Check #: 208460		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$834.31
		Check #: 208460		
		240.300.0000.370.1000.650.10601.32.00	Supplies-Information Technology-related	\$21.42
		Check #: 208460		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$190.65
		Check #: 208460		
			Vendor Total:	\$1,763.16

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1132

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$22,798.14

End of Report

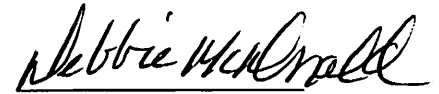
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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1133

Voucher Date: 11/02/2022

Prepared By:



Printed: 11/09/2022 02:12:46 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$161,941.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$116,953.76
230	Adult Education	\$700.00
240	State Grants	\$19,110.36
250	Special Education	\$904.88
280	Federal Funds	\$19,059.24
285	Medicaid Funds	\$375.00
290	Food Service Funds	\$4,837.82
		<hr/> \$161,941.06

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.534.10000.00.00 Check #: 208461	Telephone - Cell phone services	\$229.50
			Vendor Total:	\$229.50
ACE HARDWARE	200	100.108.0000.000.2620.610.10202.10.00 Check #: 208462	General Supplies	\$53.95
		100.108.0000.000.2620.610.10205.10.00 Check #: 208462	General Supplies	\$64.06
		100.108.0000.000.2620.610.10209.10.00 Check #: 208462	General Supplies	\$34.78
		100.108.0000.000.2620.610.10604.32.00 Check #: 208462	General Supplies	\$26.50
		100.108.0000.000.2620.610.10605.32.00 Check #: 208462	General Supplies	\$14.92
		100.122.0000.000.2620.610.10202.10.00 Check #: 208462	General Supplies	\$30.18
		100.122.0000.100.1000.610.10202.10.00 Check #: 208462	General Supplies	\$6.29
		100.132.0000.000.2620.610.10302.20.00 Check #: 208462	General Supplies	\$34.17
		100.162.0000.000.2620.610.10602.50.00 Check #: 208462	General Supplies	\$100.03
		100.163.0000.000.2620.421.10603.32.00 Check #: 208462	Garbage / Disposal	\$167.38
		100.163.0000.000.2620.610.10603.32.00 Check #: 208462	General Supplies	\$1,293.70
			Vendor Total:	\$1,825.96
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2730.430.10000.00.00 Check #: 208463	Repairs and Maintenance Services	\$320.00
			Vendor Total:	\$320.00
ALHAMBRA WATER	97540			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$36.42
		Check #: 208464		
		100.170.0000.000.2710.411.10000.00.00	Water / Sewer	\$651.13
		Check #: 208464		
			Vendor Total:	\$687.55
ARAMARK UNIFORM SERVICES				
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,035.04
		Check #: 208465		
			Vendor Total:	\$1,035.04
BAUMBACK, SANDY	102125			
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$190.00
		Check #: 208466	Other Source	
			Vendor Total:	\$190.00
BRADY INDUSTRIES				
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$3,313.48
		Check #: 208467		
			Vendor Total:	\$3,313.48
BSN SPORTS				
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$116.83
		Check #: 208468		
			Vendor Total:	\$116.83
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$428.14
		Check #: 208469		
			Vendor Total:	\$428.14
CANALES, FRANK				
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 208470		
			Vendor Total:	\$200.00
CENGAGE LEARNING	100780			
		100.103.0000.300.1000.640.10603.32.00	Books and Periodicals	\$1,680.00
		Check #: 208471		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,680.00
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$2,533.92
		Check #: 208472		
			Vendor Total:	\$2,533.92
CLARK PEST CONTROL		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$114.00
		Check #: 208473		
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$114.00
		Check #: 208473		
			Vendor Total:	\$228.00
EDUCATIONAL TESTING SERV	6385	100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$96.75
		Check #: 208474		
			Vendor Total:	\$96.75
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$435.00
		Check #: 208475		
			Vendor Total:	\$435.00
GECKO MICROSOLUTIONS, INC	8309	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$510.00
		Check #: 208476		
			Vendor Total:	\$510.00
GOVCONNECTION, INC	8584	100.103.0000.300.1000.651.10601.32.00	Supplies - Technology - Software	\$2,500.00
		Check #: 208477		
		100.103.0000.300.1000.651.10602.50.00	Supplies - Technology - Software	\$2,500.00
		Check #: 208477		
		100.103.0000.300.1000.651.10603.32.00	Supplies - Technology - Software	\$2,500.00
		Check #: 208477		
		100.103.0000.300.1000.651.10604.32.00	Supplies - Technology - Software	\$2,500.00
		Check #: 208477		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.103.0000.300.1000.651.10605.32.00 Check #: 208477	Supplies - Technology - Software	\$2,500.00
			Vendor Total:	\$12,500.00
GRAINGER	99826			
		100.162.0000.000.2620.610.10602.50.00 Check #: 208478	General Supplies	\$589.55
			Vendor Total:	\$589.55
HI TECH COMMERCIAL SERVICE	94855			
		290.184.0000.000.3100.430.10000.00.00 Check #: 208479	Repairs and Maintenance Services	\$2,226.81
			Vendor Total:	\$2,226.81
HIRMAN, SHANNON				
		250.105.0000.000.2321.580.10000.00.00 Check #: 208480	Staff Travel	\$68.32
			Vendor Total:	\$68.32
KIKUCHI, WESLEY				
		280.639.0000.200.2700.519.10000.00.00 Check #: 208481	Student Transportation Purchased From Other Source	\$115.92
			Vendor Total:	\$115.92
KLOG, INC.	98875			
		280.742.0000.440.1000.610.10304.20.00 Check #: 208482	General Supplies	\$4,729.00
			Vendor Total:	\$4,729.00
LEAVELL, ANGELA				
		100.101.0000.000.2213.810.10000.00.00 Check #: 208483	Dues and Fees	\$130.00
			Vendor Total:	\$130.00
LINDE GAS & EQUIPMENT				
		240.308.0000.310.1000.612.10602.50.00 Check #: 208484	Inventoried Supplies/Equipment <\$5000	\$19,110.36
			Vendor Total:	\$19,110.36

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10205.10.00 Check #: 208485	General Supplies	\$811.71
		100.108.0000.000.2620.610.10209.10.00 Check #: 208485	General Supplies	\$65.52
		100.108.0000.000.2630.610.10000.00.00 Check #: 208485	General Supplies	\$46.54
		100.121.0000.000.2620.610.10201.10.00 Check #: 208485	General Supplies	\$270.74
		100.123.0000.000.2620.610.10203.10.00 Check #: 208485	General Supplies	\$410.88
		100.129.0000.000.2620.610.10209.10.00 Check #: 208485	General Supplies	\$202.42
		100.161.0000.000.2620.610.10601.32.00 Check #: 208485	General Supplies	\$13.48
		100.161.0000.920.1000.610.10601.32.00 Check #: 208485	General Supplies	\$444.09
			Vendor Total:	<u>\$2,265.38</u>
LOWE, KEITH III		250.105.0000.000.2321.580.10000.00.00 Check #: 208486	Staff Travel	\$248.47
			Vendor Total:	<u>\$248.47</u>
MAHAN, CRIZAN		100.170.0000.000.2710.519.10000.00.00 Check #: 208487	Student Transportation Purchased From Other Source	\$180.00
			Vendor Total:	<u>\$180.00</u>
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 208488	Other Professional Services	\$9,804.37
			Vendor Total:	<u>\$9,804.37</u>
MCINTYRE, NEAL	101102			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$60.03
		Check #: 208489		
			Vendor Total:	\$60.03
MHS, INC	100972			
		280.639.0000.200.2140.610.10000.00.00	General Supplies	\$186.66
		Check #: 208490		
			Vendor Total:	\$186.66
N A S S				
		100.101.0000.000.2320.810.10000.00.00	Dues and Fees	\$4,781.82
		Check #: 208491		
			Vendor Total:	\$4,781.82
N N B O A, INC.	98794			
		100.101.0000.000.1000.810.10000.00.00	Dues and Fees	\$200.00
		Check #: 208492		
		100.101.0000.920.1000.340.10208.31.00	Other Professional Services	\$3,000.00
		Check #: 208492		
		100.101.0000.920.1000.340.10302.31.00	Other Professional Services	\$3,000.00
		Check #: 208492		
		100.101.0000.920.1000.340.10303.10.00	Other Professional Services	\$0.00
		Check #: 208492		
		100.101.0000.920.1000.340.10304.20.00	Other Professional Services	\$1,500.00
		Check #: 208492		
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$10,000.00
		Check #: 208492		
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$4,500.00
		Check #: 208492		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$6,000.00
		Check #: 208492		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$11,000.00
		Check #: 208492		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$4,000.00
		Check #: 208492		
			Vendor Total:	\$43,200.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
NAPA AUTO & TRUCK PARTS_99614	99614	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$342.92
		Check #: 208493		
				Vendor Total:
				\$342.92
NELSON, NATALIE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 208494		
				Vendor Total:
				\$200.00
NEVADA EDUCATION AND THERAPY SOLUTIONS		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$1,680.00
		Check #: 208495		
				Vendor Total:
				\$1,680.00
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$190.00
		Check #: 208496	Other Source	
				Vendor Total:
				\$190.00
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$105.19
		Check #: 208497		
				Vendor Total:
				\$105.19
PETERSON, BRIDGET		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$85.30
		Check #: 208498		
				Vendor Total:
				\$85.30
PRO-VISION, INC.	101926	100.170.0000.000.2730.614.10000.00.00	Parts	\$72.49
		Check #: 208499		
				Vendor Total:
				\$72.49
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$44.85
		Check #: 208500		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$44.85
PURCHASE POWER	16968			
		100.163.0000.000.2410.531.10603.32.00	Postage	\$497.83
		Check #: 208501		
		100.164.0000.000.2410.531.10604.32.00	Postage	\$1,217.40
		Check #: 208501		
			Vendor Total:	\$1,715.23
RENAISSANCE LEARNING INC	17337			
		100.133.0000.100.1000.653.10303.10.00	Web-based and similar programs	\$5,674.50
		Check #: 208502		
		280.633.0000.000.2100.653.10303.10.00	FY21 Grants Budget Loads--Title I	\$7,352.81
		Check #: 208502		
			Vendor Total:	\$13,027.31
RICOH USA, INC				
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.62
		Check #: 208503		
			Vendor Total:	\$36.62
ROBIN L. TITUS	102690			
		285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$375.00
		Check #: 208504		
			Vendor Total:	\$375.00
RON'S REFRIGERATION, INC	17820			
		290.183.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$2,198.37
		Check #: 208505		
		290.184.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$282.50
		Check #: 208505		
			Vendor Total:	\$2,480.87
SCHOOL MATE	18452			
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$234.00
		Check #: 208506		
			Vendor Total:	\$234.00
SHARMIN, SHIFAT				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$468.00
		Check #: 208507		
			Vendor Total:	\$468.00
SHRED-IT USA				
		100.101.0000.610.1000.421.10000.00.00	Garbage / Disposal	\$16.00
		Check #: 208508		
			Vendor Total:	\$16.00
SIERRA PACIFIC TURF SUPPLY INC	103177			
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$846.78
		Check #: 208509		
			Vendor Total:	\$846.78
SILVER SPRINGS MUTUAL WATER CO	19183			
		100.108.0000.000.2620.411.10000.00.00	Water / Sewer	\$40.00
		Check #: 208510		
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$2,488.56
		Check #: 208510		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$1,161.28
		Check #: 208510		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$5,575.72
		Check #: 208510		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$63.00
		Check #: 208510		
			Vendor Total:	\$9,328.56
SINNING, MEGHAN				
		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$352.80
		Check #: 208511		
			Vendor Total:	\$352.80
SOLIANT HEALTH, LLC				
		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$2,550.00
		Check #: 208512		
			Vendor Total:	\$2,550.00
SUZANNE M ABERASTURI, PHD	97527			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$2,000.00
		Check #: 208513		
			Vendor Total:	\$2,000.00
TRIPP ENTERPRISES	20982			
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$150.00
		Check #: 208514		
			Vendor Total:	\$150.00
U S POSTAL SERVICE_3478	3478			
		100.101.0000.000.2320.531.10000.00.00	Postage	\$750.00
		Check #: 208515		
			Vendor Total:	\$750.00
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$142.65
		Check #: 208516		
		100.101.0000.000.2510.534.10000.00.00	Telephone - Cell phone services	\$50.63
		Check #: 208516		
		100.101.0000.000.2520.534.10000.00.00	Telephone - Cell phone services	\$35.73
		Check #: 208516		
		100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$81.08
		Check #: 208516		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$180.01
		Check #: 208516		
		100.107.0000.000.2580.534.10000.00.00	Telephone - Cell phone services	\$480.25
		Check #: 208516		
		100.108.0000.000.2620.534.10000.00.00	Telephone - Cell phone services	\$725.55
		Check #: 208516		
		100.125.0000.000.2410.533.10205.10.00	Telephone - Land Line phone services	\$106.10
		Check #: 208516		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$466.61
		Check #: 208516		
		250.105.0000.000.2321.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$190.16
		Check #: 208516		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.534.10000.00.00	Telephone - Cell phone services	\$130.14
		Check #: 208516		
			Vendor Total:	\$2,588.91
VILLINES, HOLLY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$129.65
		Check #: 208517		
			Vendor Total:	\$129.65
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10605.32.00	Garbage / Disposal	\$572.00
		Check #: 208518		
			Vendor Total:	\$572.00
WASTE MANAGEMENT	22180	100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$981.17
		Check #: 208519		
			Vendor Total:	\$981.17
WELLS FARGO VENDOR FINANCIAL SERVICES		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles	\$510.72
		Check #: 208520		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$163.78
		Check #: 208520		
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$462.50
		Check #: 208520		
		100.162.0000.000.2410.442.10602.50.00	Rental of Equipment and Vehicles	\$147.38
		Check #: 208520		
		100.162.0000.103.1000.610.10602.50.00	General Supplies	\$69.46
		Check #: 208520		
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$69.46
		Check #: 208520		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$386.45
		Check #: 208520		
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$110.67
		Check #: 208520		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1133

11/02/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
WESTERN GOVERNORS UNIVERSITY				\$1,920.42
		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$3,925.00
		Check #: 208521		
				Vendor Total:
XEROX CORPORATION				\$3,925.00
		250.105.0000.000.2321.430.10000.00.00	Repairs and Maintenance Services	\$27.52
		Check #: 208522		
		250.105.0000.000.2321.442.10000.00.00	Rental of Equipment and Vehicles	\$17.61
		Check #: 208522		
				Vendor Total:
YERINGTON THEATRE FOR THE ARTS	100157			\$45.13
		230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 208523		
				Vendor Total:
				\$700.00
				Grand Total:
				\$161,941.06

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1134

Voucher Date: 11/03/2022

Prepared By:

Hebbie McDonald

Printed: 11/09/2022 02:05:34 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$487,742.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,425.00
250	Special Education	\$18,990.00
280	Federal Funds	\$885.16
310	Residential Construction Tax	\$47,805.66
340	Governmental Services Tax (GST)	\$280,173.00
360	Bond Issues	\$138,463.85
		\$487,742.67

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1134

11/03/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
PEARSON ASSESSMENT				
		280.639.0000.200.2140.610.10000.00.00 0	General Supplies	\$885.16
			Vendor Total:	\$885.16
PELLETT CONSTRUCTION, LLC				
		310.034.0000.000.4600.450.10601.32.00 0	Construction Services	\$47,805.66
		360.022.0000.000.4600.450.10601.32.00 0	Construction Services	\$138,463.85
			Vendor Total:	\$186,269.51
THE STEPPING STONES GROUP LLC				
		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$18,990.00
			Vendor Total:	\$18,990.00
US MODULAR GROUP, INC				
		100.108.0000.000.4600.340.10000.00.00 0	Other Debt Costs	\$1,425.00
		340.101.0000.000.4600.340.10000.00.00 0	Other Professional Services	\$280,173.00
			Vendor Total:	\$281,598.00
			Grand Total:	\$487,742.67

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1135

Voucher Date: 11/09/2022

Prepared By: *Michelle Miller*

Printed: 11/16/2022 08:12:02 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$29,515.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$6,989.68
240	State Grants	\$17,712.63
280	Federal Funds	\$4,813.30
		<hr/> \$29,515.61

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1135

11/09/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$108.90
		Check #: 208524		
		100.121.0000.000.2130.610.10201.10.00	General Supplies	\$15.92
		Check #: 208524		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$354.00
		Check #: 208524		
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$76.00
		Check #: 208524		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	(\$52.91)
		Check #: 208524		
		100.129.0000.000.2120.610.10209.10.00	General Supplies	\$44.64
		Check #: 208524		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$247.58
		Check #: 208524		
		100.129.0000.000.2410.640.10209.10.00	Books and Periodicals	\$140.65
		Check #: 208524		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$3.99
		Check #: 208524		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$6.61
		Check #: 208524		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$4.99
		Check #: 208524		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$49.99
		Check #: 208524		
		100.133.0000.100.1000.640.10303.10.00	Books and Periodicals	\$132.90
		Check #: 208524		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$421.57
		Check #: 208524		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$66.97
		Check #: 208524		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$888.86
		Check #: 208524		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1135

11/09/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.610.10601.32.00 Check #: 208524	General Supplies	\$430.50
		100.161.0000.100.1000.610.10601.32.00 Check #: 208524	General Supplies	\$148.99
		100.161.0000.920.1000.610.10601.32.00 Check #: 208524	General Supplies	\$380.00
		100.164.0000.000.2620.610.10604.32.00 Check #: 208524	General Supplies	\$1,799.96
		100.164.0000.100.1000.610.10604.32.00 Check #: 208524	General Supplies	\$29.04
		100.164.0000.194.1000.610.10604.32.00 Check #: 208524	General Supplies	\$1,510.82
		240.308.0000.310.1000.610.10602.50.00 Check #: 208524	General Supplies	\$9,624.63
		240.308.0000.310.1000.612.10602.50.00 Check #: 208524	Inventoried Supplies/Equipment <\$5000	\$8,088.00
		280.633.0000.000.2100.610.10203.10.00 Check #: 208524	General Supplies	\$1,675.29
		280.633.0000.000.2100.610.10210.10.00 Check #: 208524	General Supplies	\$117.16
		280.633.0000.000.2100.610.10303.10.00 Check #: 208524	General Supplies	\$967.80
		280.633.0000.000.3300.610.10201.10.00 Check #: 208524	General Supplies	\$149.20
		280.633.0000.000.3300.610.10209.10.00 Check #: 208524	General Supplies	\$371.24
		280.735.0000.000.1000.610.10000.00.00 Check #: 208524	General Supplies	\$268.65
		280.735.0000.000.2100.610.10000.00.00 Check #: 208524	General Supplies	\$606.87
		280.742.0000.440.1000.610.10304.20.00 Check #: 208524	General Supplies	\$657.09

Vendor Total: \$29,335.90

OFFICE DEPOT

15366

223

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1135

11/09/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$75.99
		Check #: 208525		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$103.72
		Check #: 208525		
			Vendor Total:	\$179.71
			Grand Total:	\$29,515.61

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1137

Voucher Date: 11/10/2022

Prepared By:

Nette McDonald

Printed: 11/17/2022 11:19:04 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$403,676.54 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$104,280.07
280	Federal Funds	\$155,593.96
290	Food Service Funds	\$1,872.51
360	Bond Issues	\$141,930.00
		<hr/> <hr/>
		\$403,676.54

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.534.10000.00.00 Check #: 208526	Telephone – Cell phone services	\$116.17
Vendor Total:				\$116.17
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00 Check #: 208527	Telephone – Land Line phone services	\$108.67
Vendor Total:				\$108.67
ACE HARDWARE	200	100.170.0000.000.2700.610.10000.00.00 Check #: 208528	General Supplies	\$354.78
Vendor Total:				\$354.78
ADVANCED INTEGRATED PEST MANAGEMENT		100.132.0000.000.2620.610.10302.20.00 Check #: 208529	General Supplies	\$150.00
Vendor Total:				\$150.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00 Check #: 208530	Snacks, Food & Beverages	\$43.95
		100.106.0000.000.2515.340.10000.00.00 Check #: 208530	Other Professional Services	\$126.69
Vendor Total:				\$170.64
AUTO & TRUCK ELECTRIC,INC	1382	100.170.0000.000.2730.614.10000.00.00 Check #: 208531	Parts	\$65.00
		100.170.0000.000.2730.617.10000.00.00 Check #: 208531	Batt & Antifreeze	\$1,320.00
Vendor Total:				\$1,385.00
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.340.10000.00.00 Check #: 208532	Other Professional Services	\$4,354.01

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.340.10203.10.00 Check #: 208532	FY21 Grant Budget Load- 21st CCLC	\$1,091.18
		280.767.0000.000.2100.340.10206.10.00 Check #: 208532	FY21 Grant Budget Load- 21st CCLC	\$6,332.06
		280.767.0000.000.2100.340.10209.10.00 Check #: 208532	FY21 Grant Budget Load- 21st CCLC	\$11,747.77
		280.767.0000.000.2100.340.10303.10.00 Check #: 208532	Other Professional Services	\$27,590.49
		280.767.0000.000.2100.610.10303.10.00 Check #: 208532	General Supplies	\$108.83
			Vendor Total:	<u>\$51,224.34</u>
BRUEHER, ANNA		100.104.0000.000.2100.610.10000.00.00 Check #: 208533	General Supplies	\$107.82
			Vendor Total:	<u>\$107.82</u>
BSN SPORTS		100.136.0000.000.2410.610.10208.31.00 Check #: 208534	General Supplies	\$582.97
			Vendor Total:	<u>\$582.97</u>
CENGAGE LEARNING	100780	100.103.0000.300.1000.651.10604.32.00 Check #: 208535	Supplies - Technology - Software	\$1,528.80
			Vendor Total:	<u>\$1,528.80</u>
CINDERLITE TRUCKING CORP	3830	100.121.0000.000.2620.610.10201.10.00 Check #: 208536	General Supplies	\$408.75
			Vendor Total:	<u>\$408.75</u>
CITY OF FERNLEY_7501	7501	360.021.0000.000.4300.810.10601.32.00 Check #: 208537	Dues and Fees	\$141,930.00
			Vendor Total:	<u>\$141,930.00</u>
CROSS, CHANEN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2213.610.10000.00.00	General Supplies	\$57.66
		Check #: 208538		
			Vendor Total:	\$57.66
D & S WASTE REMOVAL, INC	4960	100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$496.18
		Check #: 208539		
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal	\$790.48
		Check #: 208539		
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal	\$527.00
		Check #: 208539		
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal	\$892.94
		Check #: 208539		
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$1,489.77
		Check #: 208539		
		100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$419.90
		Check #: 208539		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 208539		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,317.40
		Check #: 208539		
			Vendor Total:	\$6,192.66
DECKER, INC.	5403	100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$162.86
		Check #: 208540		
			Vendor Total:	\$162.86
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,006.25
		Check #: 208541		
			Vendor Total:	\$1,006.25
FAST GLASS, INC	7052	100.132.0000.000.2620.610.10302.20.00	General Supplies	\$455.00
		Check #: 208542		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$455.00
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00 Check #: 208543	Telephone - Land Line phone services	\$594.40
			Vendor Total:	\$594.40
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00 Check #: 208544	Telephone - Land Line phone services	\$225.69
			Vendor Total:	\$225.69
GRAINGER	99826	100.125.0000.000.2620.610.10205.10.00 Check #: 208545	General Supplies	\$379.57
			Vendor Total:	\$379.57
GREATAMERICA FINANCIAL SERVICES		100.165.0000.000.2410.442.10605.32.00 Check #: 208546	Rental of Equipment and Vehicles	\$186.71
			Vendor Total:	\$186.71
HEALTHY COMMUNITIES COALITION		280.742.0000.000.2100.340.10000.00.00 Check #: 208547	Other Professional Services	\$70,598.88
			Vendor Total:	\$70,598.88
HI TECH COMMERCIAL SERVICE	94855	100.165.0000.000.2620.430.10605.32.00 Check #: 208548	Repairs and Maintenance Services	\$555.11
		290.183.0000.000.3100.430.10000.00.00 Check #: 208548	Repairs and Maintenance Services	\$555.11
			Vendor Total:	\$1,110.22
KIMBALL MIDWEST	96824	100.170.0000.000.2730.614.10000.00.00 Check #: 208549	Parts	\$1,544.64
			Vendor Total:	\$1,544.64

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$277.00
		Check #: 208550		
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$825.00
		Check #: 208550		
		100.104.0000.000.2213.615.10000.00.00	Snacks, Food & Beverages	\$292.50
		Check #: 208550		
		100.125.0000.000.2410.615.10205.10.00	Snacks, Food & Beverages	\$390.00
		Check #: 208550		
		100.134.0000.000.2410.615.10304.20.00	Snacks, Food & Beverages	\$390.00
		Check #: 208550		
		100.135.0000.000.2130.610.10305.31.00	General Supplies	\$91.00
		Check #: 208550		
Vendor Total:				\$2,265.50
LYON COUNTY SHERIFF	P101	280.742.0000.000.2100.340.10000.00.00	Other Professional Services	\$26,263.18
		Check #: 208551		
Vendor Total:				\$26,263.18
M.F. BARCELLOS, INC	1560	100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$138.18
		Check #: 208552		
Vendor Total:				\$138.18
MDVIP		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$58,650.00
		Check #: 208553		
Vendor Total:				\$58,650.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00	Parts	\$619.19
		Check #: 208554		
Vendor Total:				\$619.19
NEVADA ASSOC OF SCHOOL BOARDS	14340			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.580.10000.00.00 Check #: 208555	Staff Travel	\$55.00
			Vendor Total:	\$55.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 Check #: 208556	Technical Services	\$1,692.59
			Vendor Total:	\$1,692.59
PITNEY BOWES GLOBAL FINANCIAL	101970	100.132.0000.000.2410.442.10302.20.00 Check #: 208557	Rental of Equipment and Vehicles	\$276.09
			Vendor Total:	\$276.09
PURCHASE POWER	16968	100.132.0000.000.2410.531.10302.20.00 Check #: 208558	Postage	\$3,000.00
		100.165.0000.000.2410.442.10605.32.00 Check #: 208558	Rental of Equipment and Vehicles	\$479.41
			Vendor Total:	\$3,479.41
RALEY'S		280.742.0000.440.1000.610.10302.20.00 Check #: 208559	General Supplies	\$110.73
			Vendor Total:	\$110.73
REALLY GOOD STUFF	17338	100.133.0000.100.1000.610.10303.10.00 Check #: 208560	General Supplies	\$113.83
			Vendor Total:	\$113.83
REED, ANNETTE		100.170.0000.000.2710.810.10000.00.00 Check #: 208561	Dues and Fees	\$113.25
			Vendor Total:	\$113.25
RICOH AMERICAS CORP	102825			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.430.10000.00.00 Check #: 208562	Repairs and Maintenance Services	\$195.29
		100.101.0000.610.1000.430.10909.41.00 Check #: 208562	Repairs and Maintenance Services	\$9.73
		100.104.0000.100.1000.430.10907.41.00 Check #: 208562	Repairs and Maintenance Services	\$4.88
		100.121.0000.000.2410.430.10201.10.00 Check #: 208562	Repairs and Maintenance Services	\$445.53
		100.123.0000.100.1000.430.10203.10.00 Check #: 208562	Repairs and Maintenance Services	\$73.22
		100.125.0000.000.2410.430.10205.10.00 Check #: 208562	Repairs and Maintenance Services	\$513.35
			Vendor Total:	\$1,242.00
RIVERSIDE ASSESSMENTS LLC		280.639.0000.200.2140.610.10000.00.00 Check #: 208563	General Supplies	\$356.40
			Vendor Total:	\$356.40
ROUND UP AWARDS LLC	17901	100.132.0000.920.1000.610.10302.20.00 Check #: 208564	General Supplies	\$120.00
			Vendor Total:	\$120.00
SAVAGE AND SON		100.108.0000.000.2620.430.10209.10.00 Check #: 208565	Repairs and Maintenance Services	\$6,456.00
			Vendor Total:	\$6,456.00
SHRED-IT USA		100.106.0000.000.2515.421.10000.00.00 Check #: 208566	Garbage / Disposal	\$42.00
			Vendor Total:	\$42.00
SPIRIT MONKEY, LLC		280.633.0000.000.2100.610.10203.10.00 Check #: 208567	General Supplies	\$4,483.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10205.10.00 Check #: 208567	General Supplies	\$16.65
			Vendor Total:	\$4,500.40
TAHOE SUPPLY CO.	11238	100.104.0000.000.2213.610.10000.00.00 Check #: 208568	General Supplies	\$384.77
		100.125.0000.000.2620.610.10205.10.00 Check #: 208568	General Supplies	\$2,147.56
		100.127.0000.000.2620.610.10210.10.00 Check #: 208568	General Supplies	\$226.60
		100.128.0000.000.2620.610.10211.10.00 Check #: 208568	General Supplies	\$264.41
		100.134.0000.000.2620.610.10304.20.00 Check #: 208568	General Supplies	\$185.29
		100.161.0000.000.2620.610.10601.32.00 Check #: 208568	General Supplies	\$1,393.74
		100.164.0000.000.2620.610.10604.32.00 Check #: 208568	General Supplies	\$770.37
		100.165.0000.000.2620.610.10605.32.00 Check #: 208568	General Supplies	\$2,220.33
			Vendor Total:	\$7,593.07
TRUE VALUE HARDWARE_21030	21030	100.170.0000.000.2700.610.10000.00.00 Check #: 208569	General Supplies	\$33.34
			Vendor Total:	\$33.34
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 208570	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00
WASTE MANAGEMENT	22180	100.165.0000.000.2410.421.10605.32.00 Check #: 208571	Garbage / Disposal	\$718.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount	
				Vendor Total:	\$718.25
WEDCO INC.	22320				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$618.10	
		Ⓞcheck #: 208572			
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$29.44	
		Ⓞcheck #: 208572			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$1,361.16	
		Ⓞcheck #: 208572			
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$165.18	
		Ⓞcheck #: 208572			
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$60.57	
		Ⓞcheck #: 208572			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$844.00	
		Ⓞcheck #: 208572			
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$9.58	
		Ⓞcheck #: 208572			
				Vendor Total:	\$3,088.03
WELLS FARGO VENDOR FINANCIAL SERVICES					
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$311.83	
		Ⓞcheck #: 208573			
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$133.66	
		Ⓞcheck #: 208573			
				Vendor Total:	\$445.49
WESTERN NEVADA SUPPLY	22580				
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$135.56	
		Ⓞcheck #: 208574			
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$178.98	
		Ⓞcheck #: 208574			
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$838.47	
		Ⓞcheck #: 208574			
				Vendor Total:	\$1,153.01
WESTERN PSYCHOLOGICAL SERVICIE	22589				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1137

11/10/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2140.610.10000.00.00 Check #: 208575	General Supplies	\$586.30
		280.639.0000.200.2150.610.10000.00.00 Check #: 208575	General Supplies	\$1,045.00
			Vendor Total:	\$1,631.30
WILLIAM V. MACGILL & CO.	22793			
		100.127.0000.000.2130.610.10210.10.00 Check #: 208576	General Supplies	\$65.78
			Vendor Total:	\$65.78
WORKMAN, OAKLEY				
		280.742.0000.140.1000.610.10000.00.00 Check #: 208577	General Supplies	\$908.73
			Vendor Total:	\$908.73
XEROX FINANCIAL SERVICES				
		100.170.0000.000.2710.442.10000.00.00 Check #: 208578	Rental of Equipment and Vehicles	\$39.20
			Vendor Total:	\$39.20
YERINGTON ELEMENTARY				
		100.132.0000.000.2620.610.10302.20.00 Check #: 208579	General Supplies	\$352.11
			Vendor Total:	\$352.11
			Grand Total:	\$403,676.54

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1139

Voucher Date: 11/16/2022

Prepared By: Michelle Miller

Printed: 11/23/2022 08:28:58 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$20,926.83 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$8,679.00
240	State Grants	\$4,868.51
250	Special Education	\$187.82
280	Federal Funds	\$6,929.90
290	Food Service Funds	\$261.60
		<hr/> \$20,926.83

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1139

11/16/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00 Check #: 208648	General Supplies	\$50.54
		100.104.0000.000.2213.610.10000.00.00 Check #: 208648	General Supplies	\$137.39
		100.104.0000.000.2213.615.10000.00.00 Check #: 208648	Snacks, Food & Beverages	\$59.11
		100.122.0000.000.2410.615.10202.10.00 Check #: 208648	Snacks, Food & Beverages	\$17.14
		100.122.0000.100.1000.610.10202.10.00 Check #: 208648	General Supplies	\$59.92
		100.122.0000.100.1000.651.10202.10.00 Check #: 208648	Supplies - Technology - Software	\$31.34
		100.123.0000.000.2410.610.10203.10.00 Check #: 208648	General Supplies	\$45.58
		100.123.0000.000.2620.610.10203.10.00 Check #: 208648	General Supplies	\$216.97
		100.123.0000.100.1000.610.10203.10.00 Check #: 208648	General Supplies	\$66.33
		100.123.0000.135.1000.610.10203.10.00 Check #: 208648	General Supplies	\$138.79
		100.126.0000.000.2620.610.10206.10.00 Check #: 208648	General Supplies	\$13.49
		100.126.0000.100.1000.610.10206.10.00 Check #: 208648	General Supplies	\$13.99
		100.127.0000.100.1000.610.10210.10.00 Check #: 208648	General Supplies	\$18.95
		100.128.0000.100.1000.610.10211.10.00 Check #: 208648	General Supplies	\$1,221.22
		100.129.0000.000.2410.610.10209.10.00 Check #: 208648	General Supplies	\$83.79
		100.129.0000.100.1000.610.10209.10.00 Check #: 208648	General Supplies	\$223.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1139

11/16/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.610.10303.10.00 Check #: 208648	General Supplies	\$109.98
		100.133.0000.000.2620.610.10303.10.00 Check #: 208648	General Supplies	\$108.09
		100.133.0000.100.1000.610.10303.00.00 Check #: 208648	General Supplies	\$50.80
		100.133.0000.100.1000.610.10303.10.00 Check #: 208648	General Supplies	\$1,773.46
		100.134.0000.000.2620.610.10304.20.00 Check #: 208648	General Supplies	\$56.29
		100.134.0000.100.1000.610.10304.20.00 Check #: 208648	General Supplies	\$335.63
		100.135.0000.100.1000.610.10305.31.00 Check #: 208648	General Supplies	\$1,223.76
		100.161.0000.000.2410.610.10601.32.00 Check #: 208648	General Supplies	\$24.95
		100.161.0000.000.2620.610.10601.32.00 Check #: 208648	General Supplies	\$351.94
		100.161.0000.188.1000.610.10601.32.00 Check #: 208648	General Supplies	\$17.27
		100.161.0000.191.1000.610.10601.32.00 Check #: 208648	General Supplies	\$185.90
		100.161.0000.196.1000.610.10601.32.00 Check #: 208648	General Supplies	\$11.07
		100.161.0000.383.1000.610.10601.32.00 Check #: 208648	General Supplies	\$49.90
		100.161.0000.920.1000.610.10601.32.00 Check #: 208648	General Supplies	\$155.96
		100.164.0000.100.1000.610.10604.32.00 Check #: 208648	General Supplies	\$497.97
		100.170.0000.000.2700.610.10000.00.00 Check #: 208648	General Supplies	\$105.08
		240.300.0000.330.1000.610.10605.32.00 Check #: 208648	General Supplies	\$1,857.86

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1139

11/16/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.300.0000.380.1000.610.10605.32.00	General Supplies	\$3,010.65
		Check #: 208648		
		250.123.0000.200.1000.610.10203.10.00	General Supplies	\$156.12
		Check #: 208648		
		250.133.0000.200.1000.610.10303.10.00	General Supplies	\$31.70
		Check #: 208648		
		280.633.0000.000.2100.610.10202.10.00	General Supplies	\$217.73
		Check #: 208648		
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$265.36
		Check #: 208648		
		280.633.0000.000.2100.610.10209.10.00	General Supplies	\$444.45
		Check #: 208648		
		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$904.96
		Check #: 208648		
		280.633.0000.000.2100.610.10211.10.00	General Supplies	\$239.00
		Check #: 208648		
		280.633.0000.000.2100.610.10305.31.00	FY21 Grants Budget Loads–Title I	\$766.15
		Check #: 208648		
		280.633.0000.000.3300.610.10206.10.00	General Supplies	\$509.33
		Check #: 208648		
		280.735.0000.000.2100.610.10000.00.00	General Supplies	\$6.50
		Check #: 208648		
			Vendor Total:	\$15,865.85
OFFICE DEPOT	15366			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$52.07
		Check #: 208649		
		100.125.0000.100.1000.610.10205.10.00	General Supplies	\$208.37
		Check #: 208649		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$69.70
		Check #: 208649		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$54.59
		Check #: 208649		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$382.74
		Check #: 208649		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1139

11/16/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.3300.610.10603.32.00 Check #: 208649	FY19 Title IA YHS Budget Load	\$1,856.82
			Vendor Total:	\$2,624.29
STAPLES ADVANTAGE	99736	100.126.0000.000.2410.610.10206.10.00 Check #: 208650	General Supplies	\$140.49
		100.129.0000.100.1000.610.10209.10.00 Check #: 208650	General Supplies	\$99.99
		100.135.0000.100.1000.610.10305.31.00 Check #: 208650	General Supplies	\$215.01
		280.633.0000.000.2100.652.10603.32.00 Check #: 208650	Inventoried Supplies/Equipment – IT Related <\$5000	\$1,719.60
		290.180.0000.000.3100.610.10000.00.00 Check #: 208650	General Supplies	\$261.60
			Vendor Total:	\$2,436.69
			Grand Total:	\$20,926.83

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1141

Voucher Date: 11/17/2022

Prepared By:

Nettie McDonald

Printed: 11/17/2022 01:40:20 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$2,727.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
360	Bond Issues	\$2,727.50
		\$2,727.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1141

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CITY OF FERNLEY_7501	7501	360.021.0000.000.4300.810.10601.32.00	Dues and Fees	\$2,727.50
		Check #: 208580		
			Vendor Total:	\$2,727.50
			Grand Total:	\$2,727.50

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1144

Voucher Date: 11/17/2022

Prepared By:

Nebbie McDonald

Printed: 11/23/2022 09:11:58 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$168,279.58 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$26,191.15
290	Food Service Funds	\$64,090.51
360	Bond Issues	\$39,320.00
703	Workers Compensation	\$38,677.92
		<hr/>
		\$168,279.58

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1144

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BRADY INDUSTRIES				
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$313.76
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$955.87
			Vendor Total:	\$1,269.63
CCMSI				
		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$38,677.92
			Vendor Total:	\$38,677.92
NEVADA DEPARTMENT OF AGRICULTURE 14535				
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$49,856.32
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$2,419.82
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$1,565.76
		290.184.0000.000.1000.630.10000.00.00 0	Food	\$6,263.04
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$3,985.57
			Vendor Total:	\$64,090.51
PAUL CAVIN ARCHITECT LLC				
		360.021.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$21,825.00
		360.021.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$17,495.00
			Vendor Total:	\$39,320.00
STATE OF NEVADA_98141 98141				
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$24,921.52
			Vendor Total:	\$24,921.52
			Grand Total:	\$168,279.58

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1145

Voucher Date: 11/17/2022

Prepared By:

Katie McDonald

Printed: 11/23/2022 08:02:39 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$292,225.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$152,256.16
230	Adult Education	\$122.40
240	State Grants	\$4,206.60
250	Special Education	\$77,626.35
280	Federal Funds	\$23,983.53
290	Food Service Funds	\$10,710.85
340	Governmental Services Tax (GST)	\$23,320.00
		<hr/> <hr/>
		\$292,225.89

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 208581	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 208581	\$0.65
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 208581	\$6.27
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 208581	\$0.52
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 208581	\$0.64
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 208581	\$0.64
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 208581	\$0.83
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 208581	\$0.59
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 208581	\$0.40
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 208581	\$6.22
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 208581	\$0.75
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 208581	\$0.76
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 208581	\$0.43
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 208581	\$0.82
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 208581	\$1.62
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 208581	\$2.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00 Check #: 208581	Telephone - Land Line phone services	\$10.41
		100.164.0000.000.2410.533.10604.32.00 Check #: 208581	Telephone - Land Line phone services	\$1.35
		100.165.0000.000.2410.533.10605.32.00 Check #: 208581	Telephone - Land Line phone services	\$1.09
		100.170.0000.000.2710.533.10000.00.00 Check #: 208581	Telephone - Land Line phone services	\$0.18
		230.231.0000.610.1000.533.10907.41.00 Check #: 208581	Telephone - Land Line phone services	\$0.12
		230.231.0000.610.1000.533.10909.41.00 Check #: 208581	Telephone - Land Line phone services	\$0.75
		290.182.0000.000.3100.533.10000.00.00 Check #: 208581	Telephone - Land Line phone services	\$6.85
		290.183.0000.000.3100.533.10000.00.00 Check #: 208581	Telephone - Land Line phone services	\$0.96
			Vendor Total:	\$45.71
A T & T MONTHLY STATEMENT	99712			
		100.108.0000.000.2620.532.10000.00.00 Check #: 208582	Voice/Voicemail	\$18.45
			Vendor Total:	\$18.45
A T & T MONTHLY STATEMENT	99712			
		100.127.0000.000.2410.533.10210.10.00 Check #: 208583	Telephone - Land Line phone services	\$158.37
			Vendor Total:	\$158.37
A T & T MONTHLY STATEMENT	99712			
		100.125.0000.000.2410.533.10205.10.00 Check #: 208584	Telephone - Land Line phone services	\$138.44
			Vendor Total:	\$138.44
A T & T MONTHLY STATEMENT	99712			
		100.165.0000.000.2410.533.10605.32.00 Check #: 208585	Telephone - Land Line phone services	\$348.13

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$348.13
ACE HARDWARE	200	100.122.0000.000.2620.610.10202.10.00 Check #: 208586	General Supplies	\$32.80
			Vendor Total:	\$32.80
ADOBE INC.		100.101.0000.000.2320.651.10000.00.00 Check #: 208587	Supplies - Technology - Software	\$2,190.00
			Vendor Total:	\$2,190.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.122.0000.000.2620.430.10202.10.00 Check #: 208588	Repairs and Maintenance Services	\$150.00
		100.163.0000.000.2620.430.10603.32.00 Check #: 208588	Repairs and Maintenance Services	\$150.00
			Vendor Total:	\$300.00
ALHAMBRA WATER	97540	100.104.0000.000.2213.615.10000.00.00 Check #: 208589	Snacks, Food & Beverages	\$509.34
		290.180.0000.000.3100.615.10000.00.00 Check #: 208589	Snacks, Food & Beverages	\$94.97
			Vendor Total:	\$604.31
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00 Check #: 208590	Other Professional Services	\$1,280.00
			Vendor Total:	\$1,280.00
ARAMARK UNIFORM SERVICES		100.170.0000.000.2730.619.10000.00.00 Check #: 208591	Uniforms	\$1,143.06
			Vendor Total:	\$1,143.06
AUDIO ENHANCEMENT, INC	99350			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.610.10203.10.00 Check #: 208592	General Supplies	\$120.00
			Vendor Total:	\$120.00
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00 Check #: 208593	General Supplies	\$1,275.76
		100.108.0000.000.2620.610.10209.10.00 Check #: 208593	General Supplies	\$45.37
		100.108.0000.000.2630.610.10000.00.00 Check #: 208593	General Supplies	\$86.95
		100.123.0000.000.2620.610.10203.10.00 Check #: 208593	General Supplies	\$74.07
		100.129.0000.000.2620.610.10209.10.00 Check #: 208593	General Supplies	\$4.28
		100.161.0000.000.2620.610.10601.32.00 Check #: 208593	General Supplies	\$46.86
		100.170.0000.000.2700.610.10000.00.00 Check #: 208593	General Supplies	\$1.99
			Vendor Total:	\$1,535.28
BRYSON SALES & SERVICE	2380	100.170.0000.000.2730.614.10000.00.00 Check #: 208594	Parts	\$2,649.61
			Vendor Total:	\$2,649.61
BSN SPORTS		100.136.0000.100.1000.610.10208.31.00 Check #: 208595	General Supplies	\$5,076.59
		100.136.0000.920.1000.610.10208.31.00 Check #: 208595	General Supplies	\$3,420.38
			Vendor Total:	\$8,496.97
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 Check #: 208596	Tires/Flooring	\$12,096.06

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
COMMITTEE FOR CHILDREN				\$12,096.06
		100.104.0000.000.2220.651.10000.00.00	Supplies - Technology - Software	\$1,940.80
		Check #: 208597		
				Vendor Total:
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				\$1,940.80
		250.101.0000.200.2150.340.10000.00.00	Other Professional Services	\$24,736.00
		Check #: 208598		
				Vendor Total:
CR ENGINEERING	102406			\$24,736.00
		100.108.0000.000.2620.340.10000.00.00	Other Professional Services	\$8,100.00
		Check #: 208599		
				Vendor Total:
EDUPARTS				\$8,100.00
		100.107.0000.000.2580.650.10000.00.00	Supplies-Information Technology-related	\$2,114.60
		Check #: 208600		
				Vendor Total:
FLYERS ENERGY, LLC	102216			\$2,114.60
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$29,089.22
		Check #: 208601		
				Vendor Total:
FP MAILING SOLUTIONS				\$29,089.22
		100.125.0000.000.2410.531.10205.10.00	Postage	\$86.85
		Check #: 208602		
				Vendor Total:
GARY ROMERO, INC.	102603			\$86.85
		340.101.0000.000.4700.340.10202.10.00	Other Professional Services	\$23,320.00
		Check #: 208603		
				Vendor Total:
HARRIS WELDING SUPPLY				\$23,320.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.384.1000.610.10601.32.00 Check #: 208604	General Supplies	\$2,868.50
Vendor Total:				\$2,868.50
HENRIKSEN BUTLER NEVADA, LLC				
		100.161.0000.000.2410.610.10601.32.00 Check #: 208605	General Supplies	\$1,113.36
Vendor Total:				\$1,113.36
HOME DEPOT				
	9654	240.308.0000.310.1000.610.10602.50.00 Check #: 208606	General Supplies	\$4,206.60
Vendor Total:				\$4,206.60
INLAND SUPPLY CO., INC.				
	10000	100.122.0000.000.2620.610.10202.10.00 Check #: 208607	General Supplies	\$7,747.92
		100.126.0000.000.2620.610.10206.10.00 Check #: 208607	General Supplies	\$1,676.94
		100.127.0000.000.2620.430.10210.10.00 Check #: 208607	Repairs and Maintenance Services	\$572.95
		100.127.0000.000.2620.610.10210.10.00 Check #: 208607	General Supplies	\$2,348.34
		100.128.0000.000.2620.610.10211.10.00 Check #: 208607	General Supplies	\$1,021.81
		100.129.0000.000.2620.610.10209.10.00 Check #: 208607	General Supplies	\$2,096.86
		100.161.0000.000.2620.610.10601.32.00 Check #: 208607	General Supplies	\$416.29
		100.162.0000.000.2620.610.10602.50.00 Check #: 208607	General Supplies	\$3,901.28
		100.165.0000.000.2620.610.10605.32.00 Check #: 208607	General Supplies	\$797.92
Vendor Total:				\$20,580.31
INNOVATIVE COMMUNICATIONS SYSTEMS, 10058 LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$142.50
		Check #: 208608		
			Vendor Total:	\$142.50
LOUIE'S HOME CENTER				
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$238.96
		Check #: 208609		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$23.32
		Check #: 208609		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$92.27
		Check #: 208609		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$9.98
		Check #: 208609		
			Vendor Total:	\$364.53
LOWE'S BUSINESS ACCOUNT	11835			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$1,423.23
		Check #: 208610		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$125.10
		Check #: 208610		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$247.78
		Check #: 208610		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$219.56
		Check #: 208610		
			Vendor Total:	\$2,015.67
MANZANARES, LINDA				
		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$41.27
		Check #: 208611		
			Vendor Total:	\$41.27
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$173.14
		Check #: 208612		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$69.26
		Check #: 208612		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2620.610.10211.10.00 Check #: 208612	General Supplies	\$121.67
		100.136.0000.000.2620.610.10208.31.00 Check #: 208612	General Supplies	\$109.69
		100.164.0000.000.2620.610.10604.32.00 Check #: 208612	General Supplies	\$29.97
			Vendor Total:	\$503.73
O'REILLY AUTO PARTS	102278	100.170.0000.000.2730.614.10000.00.00 Check #: 208613	Parts	\$1,294.13
			Vendor Total:	\$1,294.13
PRESENCE LEARNING, INC		250.101.0000.200.2150.340.10000.00.00 Check #: 208614	Other Professional Services	\$47,258.75
			Vendor Total:	\$47,258.75
PROCARE THERAPY		250.101.0000.200.2150.340.10000.00.00 Check #: 208615	Other Professional Services	\$4,326.53
		280.639.0000.200.1000.340.10000.00.00 Check #: 208615	Other Professional Services	\$10,780.00
		280.639.0000.200.2150.340.10000.00.00 Check #: 208615	Other Professional Services	\$1,540.00
			Vendor Total:	\$16,646.53
PROJECT LEAD THE WAY, INC.		100.104.0000.000.2213.330.10000.00.00 Check #: 208616	Professional Employee Training & Development Serv	\$950.00
			Vendor Total:	\$950.00
RALEY'S		100.123.0000.000.2410.615.10203.10.00 Check #: 208617	Snacks, Food & Beverages	\$22.99
		100.123.0000.100.1000.610.10203.10.00 Check #: 208617	General Supplies	\$112.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2410.610.10209.10.00 Check #: 208617	General Supplies	\$21.41
		100.129.0000.000.2410.615.10209.10.00 Check #: 208617	Snacks, Food & Beverages	\$34.29
		100.161.0000.000.2410.610.10601.32.00 Check #: 208617	General Supplies	\$826.15
		100.161.0000.100.1000.610.10601.32.00 Check #: 208617	General Supplies	\$137.96
		290.182.0000.000.3100.630.10000.00.00 Check #: 208617	Food	\$6.00
			Vendor Total:	\$1,161.73
REALLY GOOD STUFF	17338			
		100.162.0000.103.0000.610.10602.50.00 Check #: 208618	General Supplies	\$198.47
		100.162.0000.103.1000.610.10602.50.00 Check #: 208618	General Supplies	\$148.49
			Vendor Total:	\$346.96
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10303.10.00 Check #: 208619	General Supplies	\$193.12
		100.108.0000.000.2620.610.10604.32.00 Check #: 208619	General Supplies	\$4,172.15
		100.163.0000.000.2620.610.10603.32.00 Check #: 208619	General Supplies	\$529.07
		100.164.0000.000.2620.610.10604.32.00 Check #: 208619	General Supplies	\$285.38
			Vendor Total:	\$5,179.72
ROCHESTER 100 INC.				
		280.633.0000.000.3300.610.10203.10.00 Check #: 208620	General Supplies	\$852.50
			Vendor Total:	\$852.50
RON TURLEY ASSOCIATES INC	99644			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.340.10000.00.00 Check #: 208621	Other Professional Services	\$11,334.51
Vendor Total:				\$11,334.51
SAGE PUBLISHING				
		280.633.0000.000.2100.640.10203.10.00 Check #: 208622	Books and Periodicals	\$1,981.95
Vendor Total:				\$1,981.95
SCHOOL DATEBOOKS	103098			
		100.132.0000.100.1000.610.10302.20.00 Check #: 208623	General Supplies	\$3,378.70
Vendor Total:				\$3,378.70
SCHOOL MATE	18452			
		100.122.0000.100.1000.610.10202.10.00 Check #: 208624	General Supplies	\$455.00
Vendor Total:				\$455.00
SCHOOL POSTERS				
		100.134.0000.100.1000.610.10304.20.00 Check #: 208625	General Supplies	\$403.80
Vendor Total:				\$403.80
SCHOOLSIN	103097			
		100.122.0000.100.1000.610.10202.10.00 Check #: 208626	General Supplies	\$315.47
Vendor Total:				\$315.47
SILVER SPRINGS G.I.D	19181			
		100.108.0000.000.2620.411.10205.10.00 Check #: 208627	Water / Sewer	\$798.00
		100.108.0000.000.2620.411.10304.20.00 Check #: 208627	Water / Sewer	\$525.00
		100.108.0000.000.2620.411.10605.32.00 Check #: 208627	Water / Sewer	\$693.00
Vendor Total:				\$2,016.00
SMITHS CUSTOMER CHARGES	19520			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.610.10604.32.00 Check #: 208628	General Supplies	\$70.42
		250.164.0000.200.1000.610.10604.32.00 Check #: 208628	General Supplies	\$16.99
		250.164.0000.200.1000.615.10604.32.00 Check #: 208628	Snacks, Food & Beverages	\$8.08
		280.633.0000.000.3300.610.10201.10.00 Check #: 208628	General Supplies	\$39.66
			Vendor Total:	\$135.15
SOLIANT HEALTH, LLC		280.639.0000.200.1000.340.10000.00.00 Check #: 208629	Other Professional Services	\$5,100.00
			Vendor Total:	\$5,100.00
SPIRIT MONKEY, LLC		280.633.0000.000.2100.610.10205.10.00 Check #: 208630	General Supplies	\$1,268.62
			Vendor Total:	\$1,268.62
STAPLES ADVANTAGE	99736	100.122.0000.100.1000.610.10202.10.00 Check #: 208631	General Supplies	\$1,628.65
			Vendor Total:	\$1,628.65
STAPLES ADVANTAGE	99736	100.123.0000.100.1000.610.10203.10.00 Check #: 208632	General Supplies	\$1,040.44
		100.135.0000.000.2410.610.10305.31.00 Check #: 208632	General Supplies	\$730.39
		100.135.0000.100.1000.610.10305.31.00 Check #: 208632	General Supplies	\$642.89
		100.163.0000.000.2410.610.10603.32.00 Check #: 208632	General Supplies	\$784.45
		280.633.0000.000.2100.610.10205.10.00 Check #: 208632	General Supplies	\$2,420.80

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
STAPLES ADVANTAGE	99736			\$5,618.97
		100.104.0000.000.2213.610.10000.00.00	General Supplies	\$60.83
		Check #: 208633		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$1,671.24
		Check #: 208633		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$318.85
		Check #: 208633		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$1,964.44
		Check #: 208633		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,505.79
		Check #: 208633		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$413.47
		Check #: 208633		
				Vendor Total:
SUMMIT COMPANIES				\$5,934.62
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$284.00
		Check #: 208634		
		100.162.0000.000.2620.430.10602.50.00	Repairs and Maintenance Services	\$568.00
		Check #: 208634		
				Vendor Total:
SWANK MOVIE LICENSING USA				\$852.00
		100.162.0000.000.2410.810.10602.50.00	Dues and Fees	\$541.00
		Check #: 208635		
				Vendor Total:
TAHOE SUPPLY CO.	11238			\$541.00
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$852.01
		Check #: 208636		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$840.24
		Check #: 208636		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$4,672.33
		Check #: 208636		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2620.610.10605.32.00 Check #: 208636	General Supplies	\$1,467.21
			Vendor Total:	\$7,831.79
THE LIBRARY STORE, INC	11585	100.161.0000.000.2220.610.10601.32.00 Check #: 208637	General Supplies	\$251.83
			Vendor Total:	\$251.83
VERIZON WIRELESS_21703	21703	100.170.0000.000.2710.534.10000.00.00 Check #: 208638	Telephone - Cell phone services	\$754.16
			Vendor Total:	\$754.16
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 208639	Garbage / Disposal	\$572.00
		290.180.0000.000.3100.421.10000.00.00 Check #: 208639	Garbage / Disposal	\$208.00
			Vendor Total:	\$780.00
WEBSTAUANTSTORE		290.183.0000.000.3100.612.10000.00.00 Check #: 208640	Inventoried Supplies/Equipment <\$5000	\$10,321.10
			Vendor Total:	\$10,321.10
WEDCO INC.	22320	100.135.0000.000.2620.610.10305.31.00 Check #: 208641	General Supplies	\$422.00
			Vendor Total:	\$422.00
WESTERN NEVADA SUPPLY	22580	100.135.0000.000.2620.610.10305.31.00 Check #: 208642	General Supplies	\$442.92
			Vendor Total:	\$442.92
WILLIAM V. MACGILL & CO.	22793	100.126.0000.000.2130.610.10206.10.00 Check #: 208643	General Supplies	\$441.58

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.100.1000.610.10209.10.00 Check #: 208643	General Supplies	\$290.00
			Vendor Total:	\$731.58
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.121.0000.000.2410.533.10201.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.122.0000.000.2410.533.10202.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.123.0000.000.2410.533.10203.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.125.0000.000.2410.533.10205.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.126.0000.000.2410.533.10206.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.127.0000.000.2410.533.10210.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.128.0000.000.2410.533.10211.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.129.0000.000.2410.533.10209.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.132.0000.000.2410.533.10302.20.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.133.0000.000.2410.533.10303.10.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.134.0000.000.2410.533.10304.20.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.135.0000.000.2410.533.10305.31.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.136.0000.000.2410.533.10208.31.00 Check #: 208644	Telephone - Land Line phone services	\$40.51
		100.161.0000.000.2410.533.10601.32.00 Check #: 208644	Telephone - Land Line phone services	\$40.51

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.533.10602.50.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		100.163.0000.000.2410.533.10603.32.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		100.164.0000.000.2410.533.10604.32.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		100.165.0000.000.2410.533.10605.32.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		100.170.0000.000.2710.533.10000.00.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		230.231.0000.610.1000.533.10601.41.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		230.231.0000.610.1000.533.10907.41.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
		230.231.0000.610.1000.533.10909.41.00 Check #: 208644	Telephone – Land Line phone services	\$40.51
			Vendor Total:	\$931.73
YERINGTON AUTO PARTS	23100			
		100.170.0000.000.2700.610.10000.00.00 Check #: 208645	General Supplies	\$119.70
		100.170.0000.000.2730.614.10000.00.00 Check #: 208645	Parts	\$2,371.49
			Vendor Total:	\$2,491.19
YERINGTON INTERMEDIATE	23340			
		100.132.0000.910.1000.810.10302.20.00 Check #: 208646	Dues and Fees	\$200.00
			Vendor Total:	\$200.00
ZILVERBERG, SAMANTHA				
		290.185.1611.000.0000.000.10000.00.00 Check #: 208647	Daily Sales–School Lunch Program	\$31.70
			Vendor Total:	\$31.70

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1145

11/17/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$292,225.89

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1163

Voucher Date: 11/18/2022

Prepared By

Michelle Miller
Printed: 11/21/2022 08:48:15 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,023,705.94 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$1,023,705.94
		\$1,023,705.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1163

11/18/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
WELLS FARGO BANK_96568	96568	400.101.0000.000.5000.832.10000.00.00 0	Interest	\$1,023,705.94
Vendor Total:				\$1,023,705.94
Grand Total:				\$1,023,705.94

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1164

Voucher Date: 11/25/2022

Prepared By:

Printed: 11/21/2022 08:57:02 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$301,375.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$301,375.00
		<hr/>
		\$301,375.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1164

11/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
U.S. BANK		400.101.0000.000.5000.832.10000.00.00 0	Interest	\$301,375.00
Vendor Total:				\$301,375.00
Grand Total:				\$301,375.00

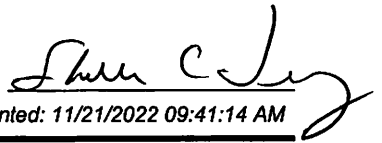
End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1165

Voucher Date: 11/25/2022

Prepared By:


Printed: 11/21/2022 09:41:14 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$351,806.25 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$351,806.25
		<hr/>
		\$351,806.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1165

11/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
U.S. BANK				
		400.101.0000.000.5000.832.10000.00.00 0	Interest	\$351,806.25
Vendor Total:				\$351,806.25
Grand Total:				\$351,806.25

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1192

Voucher Date: 11/23/2022

Prepared By:

Nebbie McDonald

Printed: 12/01/2022 09:02:59 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$144,012.74 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$99,398.05
250	Special Education	\$5,239.83
280	Federal Funds	\$39,374.86
		<hr/> \$144,012.74

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,738.09
		Check #: 208655		
			Vendor Total:	\$1,738.09
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$2,073.84
		Check #: 208656		
			Vendor Total:	\$2,073.84
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$317.68
		Check #: 208657		
			Vendor Total:	\$317.68
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$1,703.49
		Check #: 208658		
			Vendor Total:	\$1,703.49
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services	\$266.13
		Check #: 208659		
			Vendor Total:	\$266.13
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$227.48
		Check #: 208660		
			Vendor Total:	\$227.48
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$194.50
		Check #: 208661		
			Vendor Total:	\$194.50
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$17,288.10
		Check #: 208662		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$17,288.10
ASCD_99490	99490	100.104.0000.000.2210.810.10000.00.00 Check #: 208663	Dues and Fees	\$89.00
			Vendor Total:	\$89.00
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00 Check #: 208664	General Supplies	\$11.49
		100.123.0000.000.2620.610.10203.10.00 Check #: 208664	General Supplies	\$60.84
		100.129.0000.000.2620.610.10209.10.00 Check #: 208664	General Supplies	\$65.98
			Vendor Total:	\$138.31
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00 Check #: 208665	General Supplies	\$1,034.26
			Vendor Total:	\$1,034.26
CITY OF YERINGTON	23080	100.101.0000.000.2322.340.10000.00.00 Check #: 208666	Other Professional Services	\$30,000.00
			Vendor Total:	\$30,000.00
CONCENTRA		100.170.0000.000.2710.340.10000.00.00 Check #: 208667	Other Professional Services	\$264.00
			Vendor Total:	\$264.00
CROSS, CHANEN		100.104.0000.000.2210.580.10000.00.00 Check #: 208668	Staff Travel	\$62.00
			Vendor Total:	\$62.00
DAVIS, MARIA C.	102800	280.639.0000.200.2190.340.10000.00.00 Check #: 208669	Other Professional Services	\$340.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$340.95
DECKER, INC.	5403	100.129.0000.000.2620.610.10209.10.00 Check #: 208670	General Supplies	\$121.89
			Vendor Total:	\$121.89
DEGOLYER, DENA		100.104.0000.000.2580.580.10000.00.00 Check #: 208671	Staff Travel	\$160.62
			Vendor Total:	\$160.62
DEMCO LIBRARY SERVICES	5499	100.127.0000.000.2220.610.10210.10.00 Check #: 208672	General Supplies	\$120.53
		100.129.0000.000.2220.610.10209.10.00 Check #: 208672	General Supplies	\$97.29
			Vendor Total:	\$217.82
EDMENTUM, INC	102116	280.639.0000.200.1000.653.10205.10.00 Check #: 208673	Web-based and similar programs	\$240.00
			Vendor Total:	\$240.00
EDUCATION WEEK	6200	100.104.0000.000.2210.810.10000.00.00 Check #: 208674	Dues and Fees	\$79.00
			Vendor Total:	\$79.00
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00 Check #: 208675	Other Professional Services	\$300.00
			Vendor Total:	\$300.00
GIANOTTI, JIM		100.104.0000.000.2210.580.10000.00.00 Check #: 208676	Staff Travel	\$62.00
			Vendor Total:	\$62.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
HEINEMANN	99284	100.126.0000.100.1000.640.10206.10.00 Check #: 208677	Books and Periodicals	\$737.00
			Vendor Total:	\$737.00
J & S ASSESSMENTS, L.L.C.		280.639.0000.200.2140.340.10000.00.00 Check #: 208678	Other Professional Services	\$488.75
			Vendor Total:	\$488.75
JENNIFER R. HIGHSMITH PH.D.		280.639.0000.200.2140.340.10000.00.00 Check #: 208679	Other Professional Services	\$2,000.00
			Vendor Total:	\$2,000.00
KERSEY, JAKE		250.105.0000.000.2321.580.10000.00.00 Check #: 208680	Staff Travel	\$144.48
			Vendor Total:	\$144.48
LAKESHORE LEARNING MATERIALS	11240	100.125.0000.100.1000.610.10205.10.00 Check #: 208681	General Supplies	\$160.98
		100.133.0000.100.1000.610.10303.10.00 Check #: 208681	General Supplies	\$902.85
		280.665.0000.210.1000.610.10000.00.00 Check #: 208681	General Supplies	\$1,935.79
			Vendor Total:	\$2,999.62
LEARNING A-Z	100607	100.123.0000.110.1000.653.10203.10.00 Check #: 208682	Web-based and similar programs	\$128.00
		280.633.0000.000.2100.653.10205.10.00 Check #: 208682	FY19 Title IA SSES Budget Load	\$2,304.00
		280.633.0000.000.2100.653.10206.10.00 Check #: 208682	Web-based and similar programs	\$4,449.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.653.10209.10.00 Check #: 208682	Web-based and similar programs	\$2,375.00
			Vendor Total:	\$9,256.00
LINDA K. RHODES	101515			
		100.108.0000.000.2620.340.10000.00.00 Check #: 208683	Other Professional Services	\$592.50
			Vendor Total:	\$592.50
LINDE GAS & EQUIPMENT				
		100.170.0000.000.2700.610.10000.00.00 Check #: 208684	General Supplies	\$107.00
			Vendor Total:	\$107.00
LOWE, KEITH III				
		250.105.0000.000.2321.580.10000.00.00 Check #: 208685	Staff Travel	\$150.75
			Vendor Total:	\$150.75
MCINTYRE, NEAL	101102			
		100.101.0000.000.2310.580.10000.00.00 Check #: 208686	Staff Travel	\$183.19
			Vendor Total:	\$183.19
MIDAMERICA BOOKS	96256			
		100.127.0000.000.2220.640.10210.10.00 Check #: 208687	Books and Periodicals	\$861.77
			Vendor Total:	\$861.77
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.108.0000.000.2630.610.10000.00.00 Check #: 208688	General Supplies	\$91.87
		100.164.0000.000.2620.610.10604.32.00 Check #: 208688	General Supplies	\$115.67
			Vendor Total:	\$207.54
N N V O A, LLC	13590			
		100.101.0000.920.1000.340.10603.32.00 Check #: 208689	Other Professional Services	\$3,412.52

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,412.52
NEVADA FFA ASSOCIATION	97581	100.103.0000.300.1000.653.10603.32.00	Web-based and similar programs	\$2,000.00
		Check #: 208690		
			Vendor Total:	\$2,000.00
NOVOA, ANGEL		280.735.0000.000.2700.510.10000.00.00	Student Transportation Services	\$365.50
		Check #: 208691		
			Vendor Total:	\$365.50
ORKIN PEST CONTROL		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$82.00
		Check #: 208692		
			Vendor Total:	\$82.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.610.10000.00.00	General Supplies	\$722.07
		Check #: 208693		
			Vendor Total:	\$722.07
PITNEY BOWES BANK, INC. RESERVE ACCOUNT		100.126.0000.000.2410.531.10206.10.00	Postage	\$300.00
		Check #: 208694		
			Vendor Total:	\$300.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$82.74
		Check #: 208695		
		100.128.0000.000.2410.531.10211.10.00	Postage	\$81.60
		Check #: 208695		
		100.136.0000.000.2410.531.10208.31.00	Postage	\$163.20
		Check #: 208695		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$283.62
		Check #: 208695		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2410.442.10604.32.00 Check #: 208695	Rental of Equipment and Vehicles	\$223.20
			Vendor Total:	\$834.36
PROCARE THERAPY		250.101.0000.200.2150.340.10000.00.00 Check #: 208696	Other Professional Services	\$4,944.60
		280.639.0000.200.2150.340.10000.00.00 Check #: 208696	Other Professional Services	\$1,116.50
			Vendor Total:	\$6,061.10
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00 Check #: 208697	Other Professional Services	\$33.15
			Vendor Total:	\$33.15
PURCHASE POWER	16968	100.128.0000.000.2410.531.10211.10.00 Check #: 208698	Postage	\$526.48
			Vendor Total:	\$526.48
PURCHASE POWER	16968	100.132.0000.000.2410.810.10302.20.00 Check #: 208699	Dues and Fees	\$161.68
			Vendor Total:	\$161.68
PURCHASE POWER	16968	100.127.0000.000.2410.531.10210.10.00 Check #: 208700	Postage	\$217.69
			Vendor Total:	\$217.69
PURCHASE POWER	16968	100.136.0000.000.2410.531.10208.31.00 Check #: 208701	Postage	\$174.26
			Vendor Total:	\$174.26
PYRAMID LAKE JR/SR HIGH SCHOOL		100.101.0000.100.1000.564.10000.00.00 Check #: 208702	Tuition to ESAs Within the State	\$25,596.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$25,596.00
RACHEL STEWART	20166	100.104.0000.000.2210.580.10000.00.00	Staff Travel	\$122.00
		Check #: 208703		
			Vendor Total:	\$122.00
REALLY GOOD STUFF	17338	100.132.0000.100.1000.610.10302.20.00	General Supplies	\$419.07
		Check #: 208704		
			Vendor Total:	\$419.07
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10209.10.00	General Supplies	\$107.74
		Check #: 208705		
		100.108.0000.000.2620.610.10210.10.00	General Supplies	\$4,311.23
		Check #: 208705		
			Vendor Total:	\$4,418.97
RENNER EQUIPMENT COMPANY	17400	100.108.0000.000.2630.610.10000.00.00	General Supplies	\$40.00
		Check #: 208706		
			Vendor Total:	\$40.00
RICK'S AEC REPROGRAPHICS, INC.		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$253.86
		Check #: 208707		
			Vendor Total:	\$253.86
ROSEBERRY, TAMARA		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$401.00
		Check #: 208708		
			Vendor Total:	\$401.00
SCHOOL OUTLET		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$1,775.48
		Check #: 208709		
			Vendor Total:	\$1,775.48

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
SCHOOL SPECIALTY_103213	103213	280.633.0000.000.2100.610.10210.10.00 Check #: 208710	General Supplies	\$149.45
			Vendor Total:	\$149.45
SHRED-IT USA		100.106.0000.000.2515.421.10000.00.00 Check #: 208711	Garbage / Disposal	\$42.00
		100.122.0000.000.2410.421.10202.10.00 Check #: 208711	Garbage / Disposal	\$36.00
		100.127.0000.000.2410.421.10210.10.00 Check #: 208711	Garbage / Disposal	\$36.00
		100.129.0000.100.1000.430.10209.10.00 Check #: 208711	Repairs and Maintenance Services	\$82.40
		100.133.0000.000.2410.421.10303.10.00 Check #: 208711	Garbage / Disposal	\$16.00
		100.161.0000.000.2410.421.10601.32.00 Check #: 208711	Garbage / Disposal	\$50.00
			Vendor Total:	\$262.40
SOLIDPROFESSOR		100.104.0000.000.2210.651.10000.00.00 Check #: 208712	Supplies - Technology - Software	\$4,500.00
			Vendor Total:	\$4,500.00
STEWART SIGNS	101762	100.162.0000.000.2620.610.10602.50.00 Check #: 208713	General Supplies	\$369.80
			Vendor Total:	\$369.80
TAYLOR, JANICE		280.735.0000.000.2700.510.10000.00.00 Check #: 208714	Student Transportation Services	\$142.50
			Vendor Total:	\$142.50
* TAYLOR, NICOLE				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2213.580.10000.00.00	Staff Travel	\$45.92
		Check #: 208715		
			Vendor Total:	\$45.92
TESTOUT		280.631.0000.371.1000.653.10604.32.00	Web-based and similar programs	\$2,650.00
		Check #: 208716		
			Vendor Total:	\$2,650.00
TRUE VALUE HARDWARE_21030	21030	100.170.0000.000.2700.610.10000.00.00	General Supplies	\$71.59
		Check #: 208717		
			Vendor Total:	\$71.59
VIRCO INC	21760	100.104.0000.000.2210.610.10000.00.00	General Supplies	\$4,019.92
		Check #: 208718		
			Vendor Total:	\$4,019.92
WENGER CORPORATION	95960	100.125.0000.100.1000.610.10205.10.00	General Supplies	\$2,303.36
		Check #: 208719		
			Vendor Total:	\$2,303.36
WESTERN GOVERNORS UNIVERSITY		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$3,925.00
		Check #: 208720		
			Vendor Total:	\$3,925.00
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10605.32.00	General Supplies	\$288.00
		Check #: 208721		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$38.60
		Check #: 208721		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$117.77
		Check #: 208721		
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$500.58
		Check #: 208721		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1192

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$944.95
WILLIAM V. MACGILL & CO.	22793	100.126.0000.000.2130.610.10206.10.00	General Supplies	\$65.03
		Check #: 208722		
			Vendor Total:	\$65.03
WILSON LANGUAGE TRAINING	100536	100.121.0000.100.1000.610.10201.10.00	General Supplies	\$345.60
		Check #: 208723		
		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$1,224.72
		Check #: 208723		
			Vendor Total:	\$1,570.32
WONDER WORKSHOP		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$94.97
		Check #: 208724		
			Vendor Total:	\$94.97
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$159.98
		Check #: 208725		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02
		Check #: 208725		
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$0.20
		Check #: 208725		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 208725		
			Vendor Total:	\$310.39
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 208726		
			Vendor Total:	\$22.19
			Grand Total:	\$144,012.74

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1193

Voucher Date: 11/23/2022

Prepared By:

Nittie McElmald

Printed: 12/01/2022 07:35:13 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$667,765.64 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$222,854.27
250	Special Education	\$2,908.44
280	Federal Funds	\$42,651.36
290	Food Service Funds	\$331,195.47
310	Residential Construction Tax	\$64,989.44
703	Workers Compensation	\$3,166.66
		<hr/> <hr/>
		\$667,765.64

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1193

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BARGREEN ELLINGSON				
		290.185.0000.000.3100.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$5,438.46
			Vendor Total:	\$5,438.46
BOYS & GIRLS CLUB OF MASON VALLEY 97650				
		280.767.0000.000.2100.340.10205.10.00 0	FY21 Grant Budget Load- 21st CCLC	\$4,854.26
		280.767.0000.000.2100.340.10210.10.00 0	FY21 Grant Budget Load- 21st CCLC	\$4,504.96
		280.767.0000.000.2100.340.10304.20.00 0	Other Professional Services	\$2,702.14
			Vendor Total:	\$12,061.36
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$87,339.35
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,466.38
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$235,476.56
			Vendor Total:	\$324,282.29
CLARK & ASSOCIATES OF NEVADA, INC.				
		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$3,166.66
			Vendor Total:	\$3,166.66
CUMMINS ROCKY MOUNTAIN LLC 99462				
		100.170.0000.000.2710.340.10000.00.00 0	Other Professional Services	\$22,451.73
			Vendor Total:	\$22,451.73
CURRICULUM ASSOC INC 4800				
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$1,632.00
		280.658.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$20,000.00
			Vendor Total:	\$21,632.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1193

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
EMS LINQ		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,474.72
			Vendor Total:	\$1,474.72
FLOORING SOLUTIONS OF NEVADA, INC.		310.031.0000.000.4600.450.10602.50.00 0	Construction Services	\$64,989.44
			Vendor Total:	\$64,989.44
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$28,665.88
			Vendor Total:	\$28,665.88
MEDCO SUPPLY COMPANY	94753	100.103.0000.300.1000.610.10601.32.00 0	General Supplies	\$72.99
			Vendor Total:	\$72.99
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$16,500.00
			Vendor Total:	\$16,500.00
RENO FORKLIFT	17440	100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$2,410.87
			Vendor Total:	\$2,410.87
SAVVAS LEARNING CO.		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$92,999.80
			Vendor Total:	\$92,999.80
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
SOLIANT HEALTH, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1193

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.1000.340.10000.00.00 0	Other Professional Services	\$4,590.00
			Vendor Total:	\$4,590.00
STATE OF NV DIVISION OF HEALTH CARE	102723			
		250.781.0000.000.0000.000.10000.00.19 1	Deposits	\$2,908.44
			Vendor Total:	\$2,908.44
THE ACHIEVEMENT NETWORK				
		280.624.0000.000.2213.653.10000.00.00 0	Web-based and similar programs	\$6,000.00
			Vendor Total:	\$6,000.00
			Grand Total:	\$667,765.64

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1194

Voucher Date: 11/23/2022

Prepared By:

M. Miller

Printed: 11/30/2022 09:20:41 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$9,058.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$7,282.50
250	Special Education	\$487.81
280	Federal Funds	\$1,288.64
		<hr/>
		\$9,058.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2510.610.10000.00.00 Check #: 0	General Supplies	\$534.65
		100.106.0000.000.2515.610.10000.00.00 Check #: 0	General Supplies	\$39.89
		100.121.0000.000.2130.610.10201.10.00 Check #: 0	General Supplies	\$39.90
		100.133.0000.100.1000.610.10303.10.00 Check #: 0	General Supplies	\$168.67
		100.133.0000.920.1000.610.10303.10.00 Check #: 0	General Supplies	\$1,133.91
		100.161.0000.000.2410.610.10601.32.00 Check #: 0	General Supplies	\$49.53
		100.161.0000.100.1000.610.10601.32.00 Check #: 0	General Supplies	\$142.60
		100.161.0000.190.1000.640.10601.32.00 Check #: 0	Books and Periodicals	\$351.30
		100.161.0000.194.1000.610.10601.32.00 Check #: 0	General Supplies	\$264.56
		100.161.0000.196.1000.610.10601.32.00 Check #: 0	General Supplies	\$46.20
		100.161.0000.383.1000.610.10601.32.00 Check #: 0	General Supplies	\$242.12
		100.161.0000.920.1000.610.10601.32.00 Check #: 0	General Supplies	\$674.99
		100.162.0000.000.2620.610.10602.50.00 Check #: 0	General Supplies	\$637.92
		100.162.0000.000.3300.610.10602.50.00 Check #: 0	General Supplies	\$94.89
		100.162.0000.920.1000.610.10602.50.00 Check #: 0	General Supplies	\$29.50
		100.164.0000.100.1000.610.10604.32.00 Check #: 0	General Supplies	\$1,407.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.640.10604.32.00 Check #: 0	Books and Periodicals	\$144.75
		100.165.0000.100.1000.610.10605.32.00 Check #: 0	General Supplies	\$388.79
		100.165.0000.920.1000.340.10605.32.00 Check #: 0	Other Professional Services	\$124.18
		100.165.0000.920.1000.610.10605.32.00 Check #: 0	General Supplies	\$328.32
		250.123.0000.200.1000.610.10203.10.00 Check #: 0	General Supplies	\$260.31
		250.163.0000.200.1000.610.10603.32.00 Check #: 0	General Supplies	\$227.50
		280.633.0000.000.2100.610.10203.10.00 Check #: 0	General Supplies	\$53.98
		280.633.0000.000.2100.610.10303.10.00 Check #: 0	General Supplies	\$107.96
		280.633.0000.000.3300.610.10211.10.00 Check #: 0	General Supplies	\$444.76
		280.735.0000.000.1000.610.10000.00.00 Check #: 0	General Supplies	\$344.19
			Vendor Total:	\$8,282.87
OFFICE DEPOT	15366	100.128.0000.100.1000.610.10211.10.00 Check #: 0	General Supplies	\$55.76
			Vendor Total:	\$55.76
STAPLES ADVANTAGE	99736	100.104.0000.000.2213.610.10000.00.00 Check #: 0	General Supplies	\$69.91
		100.126.0000.100.1000.610.10206.10.00 Check #: 0	General Supplies	\$44.40
		100.135.0000.100.1000.610.10305.31.00 Check #: 0	General Supplies	\$268.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$337.75
		Check #: 0		
			Vendor Total:	\$720.32
			Grand Total:	\$9,058.95

End of Report

**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the following generous donations made to our schools:

- \$1000 from Stord 1 Location Client Thariso for the FHS Music Program.
- \$2730 from Dolan Auto Group Cars for Classrooms campaign for FIS.
- \$1800 from GSN Foundation for FIS.
- \$250 from the Huckaby family for FIS
- And various donations to FIS for the Harvest Festival, including dinners at La Fiesta, gift certificates from Toucan Charlies, certificate from Wild Island, and tickets to the National Automobile Museum and Night in the Country.

*Respectfully Submitted,
Wayne Workman, Superintendent*



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Brooke Keller
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Wayne Workman, LCSD Superintendent
FROM: Ryan Cross, FHS Principal
DATE: December 9, 2022
RE: Donation to Fernley High Music Program

Fernley High School is greatly appreciative to Stord 1 Location Client Thariso for their extremely generous donation of instruments valued at \$1000.00 to our FHS Music Program. This donation will help FHS's music students expand their abilities with new instruments.

Respectfully,

Ryan Cross
Principal

Donation From Stord 1 Location Client Thariso

Location/ Place of Donation: Fernley High School

Date Donated 12/2/2022

SKU	Description	Qyt
HPS-101AB	Professional Tripod Microphone Stand	2
HM-21MG	Soprano 21" Ukulele Bundle Mahogany	2
INSTRUMENT_STAN D	Portable Folding Ukulele Stand Black	2
HG-39C	Classical Guitar 39" Cutaway	2
Speaker Bag	Speaker and Microphone Gig Bag with Shou	10

Signature of Recipient 





Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394
WWW.FIS.LYONCSD.ORG
"HOME OF FALCON P.R.I.D.E"

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

12/02/22

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the Dolan Auto Group for the extremely generous donation of a check in the amount of \$2,730.00 for their Cars for Classrooms campaign for 2022.

FIS is humbled by the generous donation we have received.

Thank you,

Blake Cooper



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394
WWW.FIS.LYONCSD.ORG
"HOME OF FALCON P.R.I.D.E"

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

12/02/22

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the GSN Foundation for the generous donation of a check in the amount of \$1,800.00 which will pay for the 6th grade classes to attend the annual Grimes Point field trip in the spring of 2023.

FIS is humbled by the generous donation we have received.

Thank you,

Blake Cooper



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394
WWW.FIS.LYONCSD.ORG
"HOME OF FALCON P.R.I.D.E"

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

12/02/22

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the Huckaby family for their generous donation of a check in the amount of \$250.00 for students in need.

FIS is humbled by the generous donation we have received.

Thank you,

Blake Cooper



Fernley Intermediate School

Blake Cooper
Principal

Farrah Alexander
Dean of Students

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

La Fiesta
110 E. Main St.
Fernley, NV 89408

December 6, 2022

Dear La Fiesta,

On behalf of the students and staff at Fernley Intermediate School, I would like to thank you for your generous donation of *combination plates to our Harvest Festival sponsored by our student assistance*.

Your generous donation and continual support is very much appreciated. You truly represents community values. This letter also serves as your documentation for tax purposes. Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Blake Cooper , Principal
Fernley Intermediate School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees



Fernley Intermediate School

Blake Cooper
Principal

Farrah Alexander
Dean of Students

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

Atlantis Casino Resort & Spa
3800 S. Virginia St.
Reno, NV 89502

December 6, 2022

Dear Atlantis Casino Resort & Spa,

On behalf of the students and staff at Fernley Intermediate School, I would like to thank you for your generous donation of *Toucan Charlies gift certificate to our Harvest Festival sponsored by our student assistance*.

Your generous donation and continual support is very much appreciated. You truly represents community values. This letter also serves as your documentation for tax purposes. Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Blake Cooper , Principal
Fernley Intermediate School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees



Fernley Intermediate School

Blake Cooper
Principal

Farah Alexander
Dean of Students

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

Wild Island
1855 E. Lincoln Way
Sparks, NV 89434

December 6, 2022

Dear Wild Island,

On behalf of the students and staff at Fernley Intermediate School, I would like to thank you for your generous donation of *bowling gift certificate to our Harvest Festival sponsored by our student assistance*.

Your generous donation and continual support is very much appreciated. You truly represents community values. This letter also serves as your documentation for tax purposes. Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Blake Cooper , Principal
Fernley Intermediate School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees



Fernley Intermediate School

Blake Cooper
Principal

Farah Alexander
Dean of Students

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

National Automobile Museum
10 South Lake Street
Reno, NV 89501

December 6, 2022

Dear National Automobile Museum,

On behalf of the students and staff at Fernley Intermediate School, I would like to thank you for your generous donation of *(2) tickets to general admission tickets to our Harvest Festival sponsored by our student assistance.*

Your generous donation and continual support is very much appreciated. You truly represents community values. This letter also serves as your documentation for tax purposes. Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Blake Cooper , Principal
Fernley Intermediate School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees



Fernley Intermediate School

Blake Cooper
Principal

Farrah Alexander
Dean of Students

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

Night in the Country
124 N. Main St
Yerington, NV 89447

December 6, 2022

Dear Night in the Country,

On behalf of the students and staff at Fernley Intermediate School, I would like to thank you for your generous donation of (2) *general admission tickets to our Harvest Festival sponsored by our student assistance*.

Your generous donation and continual support is very much appreciated. You truly represents community values. This letter also serves as your documentation for tax purposes. Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Blake Cooper , Principal
Fernley Intermediate School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees

Lyon County School District Board Memo

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Augmented FY 2023 Budget Preparation

Recommendation

That the Board of Trustees approve the resolutions augmenting the FY2023 budget to include revisions for certified enrollment, carry forward amounts, and recommended augmentations to specific funds.

Background Information

May 2022, Board of Trustees approved the LCSD FY2023 Budget. FY2023 approved budget was constructed by the district in a conservative manner projecting flat enrollment growth due to the lack of average daily enrollment information available. This budget augmentation is an opportunity for the district to develop a budget based on estimated FY 2022 ending fund balances, final Pupil Centered Funding Plan (PCFP) amounts, and 2023 Q1 Average Daily Enrollment (ADE) numbers.

General Fund - Included a resolution to augment budgeted resources by \$7,617,411.

Base PCFP Funding revenues are adjusted in accordance with 2023 Q1 average daily enrollment (ADE). Lyon CSD had an ADE increase of 1.05% when compared to FY22 Q3.

Monthly PCFP Special Education revenue are now properly being recorded in the General Fund. The Business Office will process interfund transfers to the Special Education Fund as needed. This has a net zero affect as budgeted resources and application both increased by \$8,190,088.

The Monthly Weighted PCFP Revenues below are now being budgeted and recorded in their own respective funds. This results in a \$1,469,801 reduction to the General Fund but a \$1,469,801 resource increase in the Special revenue funds. This has a net zero affect on the budget.

PCFP Gifted and Talented - We include a resolution to augment by \$29,710 to recognize all available revenue for this fund for the year.

PCFP At-Risk - We include a resolution to augment by \$665,871 to recognize all available revenue for this fund for the year.

PCFP English Learner - We include a resolution to augment by \$362,228 to recognize all available revenue for this fund for the year.

Adult Diploma—We include a resolution to augment by \$437,606 to recognize all available revenue for this fund for the year.

Federal and State Grants—These grant budgets receive automatic augmentations throughout the year based on available funding and amendments completed while working with the Nevada Department of Education. As of December 2022, the District has budgeted resources totaling \$9,241,293 in both State & Federal Grants.

Bond Projects, Capital Projects, and Residential Construction Tax—The District’s FY 2023 budget associated with the Capital Improvement Projects have been updated based on current tax revenues and unspent Bond issuance revenues. These changes have been captured in the Augmented Budget for accuracy and consistency.

Budget Considerations

The FY 2023 augmented budget is presented for Board of School Trustees consideration and approval.

Discussed at Prior Meetings

N/A

Attachments:

Lyon County School District Fiscal Year 2023 Augmented Budget
General Fund FY 23 Budget Resolution
PCFP Gifted and Talented FY 23 Budget Resolution
PCFP At-Risk FY 23 Budget Resolution
PCFP English Learner FY 23 Budget Resolution
Adult Diploma FY 23 Budget Resolution

Respectfully Submitted,
Harman Bains, Director of Operations
Kyle Rodriguez, Fiscal Services Officer



25 EAST GOLDFIELD AVENUE
YERINGTON, NEVADA 89447

Wayne Workman

(775) 463-6800
FAX (775) 463-6808

DEPUTY SUPERINTENDENT
Tim Logan

Nevada Department of Taxation
1550 College Parkway, Suite 115
Carson City, NV 89706-7921

Lyon County School District herewith submits the AMENDED FINAL budget for the
fiscal year ending June 30, 2023

This budget contains 4 funds requiring State Education Fund revenues totalling \$92,033,295

This budget contains 18 governmental fund types with estimated expenditures of \$ 160,155,149,
3 proprietary funds with estimated expenses of \$ \$185,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Kyle Rodriguez
(Printed Name)
Fiscal Service Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed

Dated:

12/15/22

SCHEDULED PUBLIC HEARING:

Date and Time December 20, 2022; 2:00pm

Publication Date 12/20/22

Place: Dayton Elementary School
285 Old Dayton Valley Rd., Dayton NV

**Lyon County School District Amended Final Budget
2022-2023**

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TOTAL EMPLOYEE INFORMATION

	<u>ACTUAL YEAR ENDING 6/30/21</u>	<u>ACTUAL YEAR ENDING 6/30/22</u>	<u>ESTIMATED YEAR ENDING 6/30/23</u>
FTE Total Employees	<u>1,031.0</u>	<u>1,035.0</u>	<u>1,056.0</u>
FTE Classroom Teachers	<u>533.0</u>	<u>515.0</u>	<u>535.0</u>

	<u>ACTUAL ADE ENDING 6/30/21</u>	<u>ACTUAL ADE* ENDING 6/30/22</u>	<u>ESTIMATED ADE* ENDING 6/30/23</u>
1. Prekindergarten (NRS 388.490)	_____ x .6= _____	_____ x .6= _____	_____ x .6= _____
2. Kindergarten	_____	_____	_____
3. Elementary	_____	_____	_____
4. Secondary	_____	_____	_____
5. Ungraded	_____	_____	_____
6. Subtotal	_____	_____	_____
7. <u>Deduct</u> students transported into Nevada from out-of-state	_____	_____	_____
8. <u>Add</u> students transported to another state	_____	_____	_____
9. Total WEIGHTED enrollment	_____	_____	_____

10. Basic support per pupil amount for your district, Year Ending June 30, 2023	_____
11. Total basic support for enrollees (Line 9 times Line 10)	_____
12. Estimated special education weighted funding	_____
12.1 Elementary Counselors	_____
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)	_____
LESS LOCAL FUNDS AVAILABLE:	
14. 2.60 cent Local School Support Tax (LSST)	_____
15. 25 cent Ad Valorem	_____
15.1 Charter School Revenue	_____
SB344 Adjustment	_____
RDA Adjustment	_____
ADE Adjustment	_____
16. STATE SHARE (Line 13-Line 14-Line 15)	_____
17. Estimated REGULAR Adult High School Diploma Program Revenue	_____
Indicate fund to be used: () General or (X) Special Revenue	
18. Estimated PRISON Adult High School Diploma Program Revenue	_____
Indicate fund to be used: () General or () Special Revenue	
19. Other anticipated DSA revenue (describe): _____	
Indicate fund to be used: () General () Special Revenue	
20. Total projected DSA revenue for Year Ending June 30, 2023 (Line 16+17+18+19)	_____

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENERAL FUND							
1000 Local		41,000					41,000
3000 State							0
State Education Funding			90,563,494				90,563,494
4000 Federal		50,000					50,000
Opening Balance	8,843,854						8,843,854
Other							0
Total Opening Balance	8,843,854						8,843,854
5000 Other Sources						10	10
General Subtotal	8,843,854	91,000	90,563,494	0	0.75%	10	99,498,358
DEBT SERVICE	10,127,778	20,000		10,739,621	0.58670%	0	20,887,399
SUBTOTAL	18,971,632	111,000	90,563,494	10,739,621	1.3367%	10	120,385,757
OTHER FUNDS: (List)							
Gifted & Talented Weighted Funding	0	0	29,710			0	29,710
English Learners Weighted Funding	0	0	665,871			0	665,871
At-Risk Weighted Funding	0	0	774,220			0	774,220
Class Size Reduction	10	0				0	10
Adult Education	3,477	437,606				0	441,083
State Grants	0	1,343,716	0			0	1,343,716
Special Education	34,182	4,476,211				9,590,088	14,100,481
Private Donations & Grants	0	15,000				0	15,000
Insurance Loss Fund	0	0					0
Federal Grants	0	7,897,577				0	7,897,577
Medicaid	1,598	150,000				0	151,598
Federal School Lunch	925,177	4,687,000				0	5,612,177
Residential Construction Tax	1,075,336	1,000,000				0	2,075,336
Building & Sites	218,131	9,600				0	227,731
Bond Projects	35,927,348	0				0	35,927,348
Capital Projects	827,236	1,286,112				0	2,113,348
Student Activity Funds	651,214	1,100,000				0	1,751,214
Proprietary							0
Workers Comp Insurance	1,436,015	590,000				0	2,026,015
Unemployment Insurance	1,305,354	155,000				0	1,460,354
Group Insurance	508,560	50,000				0	558,560
SUBTOTAL OTHER FUNDS	42,913,638	23,197,822	1,469,801	0	0	9,590,088	77,171,349
TOTAL ALL FUNDS	61,885,270	23,308,822	92,033,295	10,739,621		9,590,098	197,557,106
Less: Interfund Transfers						(9,590,098)	(9,590,098)
NET ALL FUNDS	61,885,270	23,308,822	92,033,295	10,739,621		0	187,967,008

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
PROGRAM OR FUNCTION	SALARIES AND WAGES	EMPLOYEE BENEFITS	SERVICES, SUPPLIES AND OTHER	TRANSFERS OUT	CONTINGENCY	ENDING FUND BALANCE	TOTAL FUND REQUIREMENTS
General Fund							
100 Regular	26,546,419	11,692,456	2,206,715				40,445,590
200 Special	0	0	0				0
300 Vocational & Technical	1,203,363	496,644	139,620				1,839,627
400 Other PK - 12	0	0	0				0
600 Adult Education	27,811	6,220	30,715				64,746
900 Co-Curricular & Extra Curricular	1,174,233	91,812	798,727				2,064,772
000 Undistributed Expenditures	21,160,251	7,790,432	11,749,588				40,700,271
5100 Debt Service							0
6200 Fund Transfers				9,590,088			9,590,088
6300 Contingency					500,000		500,000
Ending Balance						4,293,264	4,293,264
Other							0
Total Ending Fund Balance						4,293,264	4,293,264
General Subtotal	50,112,077	20,077,564	14,925,365	9,590,088	500,000	4,293,264	99,498,358
DEBT SERVICE			9,636,481	0		11,250,918	20,887,399
SUBTOTAL APPROP. FUNDS	50,112,077	20,077,564	24,561,846	9,590,088	500,000	15,544,182	120,385,757
OTHER FUNDS: (List)							
Gifted & Talented Weighted Funding	17,500	7,000	5,210	0		0	29,710
English Learners Weighted Funding	450,000	180,000	35,871	0		0	665,871
At-Risk Weighted Funding	490,000	196,000	88,220	0		0	774,220
Class Size Reduction	0	0	0	10		0	10
Adult Education	268,975	105,707	62,924	0		3,477	441,083
State Grants	220,465	86,800	1,036,451	0		0	1,343,716
Special Education	9,517,362	4,007,739	490,991	0		84,389	14,100,481
Private Donations & Grants	0	0	15,000	0		0	15,000
Insurance Loss Fund	0	0	0	0		0	0
Federal Grants	4,231,482	1,453,528	2,212,567	0		(0)	7,897,577
Medicaid	52,363	23,322	74,861	0		1,052	151,598
Federal School Lunch	1,300,000	440,230	2,871,400	0		1,000,547	5,612,177
Residential Construction Tax	0	0	1,000,000	0		1,075,336	2,075,336
Building & Sites	0	0	175,000	0		52,731	227,731
Bond Projects	0	0	31,900,582	0		4,026,766	35,927,348
Capital Projects	0	0	1,286,112	0		827,236	2,113,348
Student Activity Funds	0	0	1,100,000	0		651,214	1,751,214
Proprietary							
Workers Comp Insurance		580,000	185,000	0		1,261,015	2,026,015
Unemployment Insurance		20,000	0	0		1,440,354	1,460,354
Group Insurance		0		0		558,560	558,560
SUBTOTAL OTHER FUNDS	16,548,147	7,100,326	42,540,189	10	0	10,982,676	77,171,349
TOTAL ALL FUNDS	66,660,224	27,177,890	67,102,035	9,590,098	500,000	26,526,858	197,557,106
Less: Interfund Transfers			0		0		(9,590,098)
NET ALL FUNDS	66,660,224	27,177,890	67,102,035	9,590,098	500,000	26,526,858	187,967,008

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes	12,088,291			
1110 Unsecured Property Tax Fee				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes	13,626,218			
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes	386,475	150,000		
1192 Governmental Services Tax	2,568,084			
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1500 Earnings on Investments	1,376	15,000	15,000	15,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	83,247	20,000	20,000	20,000
1910 Rentals		6,000	6,000	6,000
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	28,753,691	191,000	41,000	41,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund	50,767,222			
3110 PCFP Adjusted Base Per-Pupil Funding		79,962,658	82,696,093	77,669,470
3113 PCFP Auxiliary - Transportation				4,703,936
3115 PCFP Local Special Education				8,190,088
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	50,767,222	79,962,658	82,696,093	90,563,494
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue	96,175	25,000	50,000	50,000
4703 E-Rate	531,054	250,000		
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	627,229	275,000	50,000	50,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		109,135		10
5300 Gain/Loss on Disposal of Assets	5,330			
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	5,330	109,135	0	10
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	8,680,541	10,672,987	8,843,854	8,843,854
TOTAL OPENING BALANCE	8,680,541	10,672,987	8,843,854	8,843,854
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	88,834,013	91,210,780	91,630,947	99,498,358

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	21,861,937	23,505,420	25,179,005	26,546,419
200 Benefits	9,878,539	10,296,912	11,120,665	11,692,456
300/400/500 Purchased Service	76,987	223,206	212,577	244,315
600 Supplies	732,980	1,660,601	1,936,925	1,955,565
700 Property				
800 Other	2,645	6,835	6,835	6,835
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	32,553,088	35,692,973	38,456,007	40,445,590
270 GIFTED & TALENTED				
1000 Instruction				
100 Salaries	180,792	224,891	224,891	
200 Benefits	78,078	89,772	89,772	
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
270 TOTAL GIFTED & TALENTED	258,870	314,663	314,663	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	APPROVED	12/31/2022
	6/30/2021	ENDING 6/30/22		
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries	1,053,084	1,203,363	1,203,363	1,203,363
200 Benefits	440,449	496,644	496,644	496,644
300/400/500 Purchased Service	24,331	35,076	37,882	37,882
600 Supplies	70,660	93,138	100,589	100,589
700 Property				
800 Other	781	1,149	1,149	1,149
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAM	1,589,305	1,829,370	1,839,627	1,839,627
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	1,395,733	1,508,014	1,568,334	
200 Benefits	591,129	628,884	628,884	
300/400/500 Purchased Service	-	29,387	31,738	
600 Supplies	12,658	17,259	18,640	
700 Property				
800 Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	1,999,520	2,183,544	2,247,596	0
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
440 TOTAL SUMMER SCHOOL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
600 ADULT EDUCATION				
1000 Instruction				
100 Salaries	1,266	25,751	27,811	27,811
200 Benefits	227	5,759	6,220	6,220
300/400/500 Purchased Service	1,625	11,376	12,286	12,286
600 Supplies	6,087	17,064	18,429	18,429
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
600 TOTAL ADULT EDUCATION	9,205	59,950	64,746	64,746
910 COCURRICULAR PROGRAMS				
1000 Instruction				
100 Salaries	183,320	341,084	354,727	354,727
200 Benefits	25,524	13,099	13,099	13,099
300/400/500 Purchased Service	-	11,700	12,636	12,636
600 Supplies	498	5,802	6,266	6,266
700 Property				
800 Other	1,095	3,792	4,095	4,095
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other	-	54,283	58,626	58,626
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
910 TOTAL COCURRICULAR PROGRAMS	210,437	429,760	449,449	449,449
920 ATHLETICS				
1000 Instruction				
100 Salaries	623,337	787,987	819,506	819,506
200 Benefits	59,190	78,713	78,713	78,713
300/400/500 Purchased Service	61,164	169,216	182,753	182,753
600 Supplies	104,633	114,100	123,228	123,228
700 Property				
800 Other	8,762	12,323	13,309	13,309
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other		368,346	397,814	397,814
920 TOTAL ATHLETICS	857,086	1,530,685	1,615,323	1,615,323

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	CAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	2,247,006	2,615,179	2,719,786	2,719,786
200 Benefits	927,455	1,041,208	1,041,208	1,041,208
300/400/500 Purchased Service	324	126,414	136,527	136,527
600 Supplies	82,795	17,676	19,090	19,090
700 Property				
800 Other	-	448	484	484
2100 SUBTOTAL	3,257,580	3,800,925	3,917,095	3,917,095
2200 Instructional Staff Support				
100 Salaries	964,922	1,345,373	1,399,188	1,399,188
200 Benefits	311,761	474,480	474,480	474,480
300/400/500 Purchased Service	17,520	132,461	143,058	143,058
600 Supplies	108,773	311,128	336,018	336,018
700 Property				
800 Other	(8,591)	3,483	3,761	3,761
2200 SUBTOTAL	1,394,385	2,266,923	2,356,505	2,356,505
2300 General Administration				
100 Salaries	852,920	951,007	989,047	989,047
200 Benefits	620,885	619,429	619,428	619,428
300/400/500 Purchased Service	445,189	577,113	623,282	623,282
600 Supplies	21,363	28,095	30,343	30,343
700 Property				
800 Other	99,473	304,965	204,965	204,965
2300 SUBTOTAL	2,039,830	2,480,609	2,467,065	2,467,065
2400 School Administration				
100 Salaries	5,425,904	6,441,590	6,699,254	6,699,254
200 Benefits	2,042,040	2,412,906	2,412,906	2,412,906
300/400/500 Purchased Service	229,974	392,102	423,470	423,470
600 Supplies	186,898	203,592	219,880	219,880
700 Property	0	31,055	33,539	33,539
800 Other	11,226	10,948	11,824	11,824
2400 SUBTOTAL	7,896,042	9,492,194	9,800,873	9,800,873
2500 Central Services				
100 Salaries	1,847,355	2,270,741	2,361,571	2,361,571
200 Benefits	543,399	749,693	749,693	749,693
300/400/500 Purchased Service	1,238,729	1,395,257	1,506,878	1,506,878
600 Supplies	1,516,026	1,515,250	1,636,470	1,636,470
700 Property	32,175	444,814	480,399	480,399
800 Other	7,783	27,516	29,718	29,718
2500 SUBTOTAL	5,185,467	6,403,271	6,764,729	6,764,729
2600 Operations and Maintenance of Plant				
100 Salaries	3,320,277	3,870,437	4,347,274	4,347,274
200 Benefits	1,143,221	1,395,210	1,506,826	1,506,826
300/400/500 Purchased Service	1,658,571	1,433,538	1,548,221	1,548,221
600 Supplies	2,105,004	2,540,714	2,743,972	2,743,972
700 Property	0	24,885	26,876	26,876
800 Other	12,975	10,352	11,180	11,180
2600 SUBTOTAL	8,240,048	9,275,135	10,184,349	10,184,349

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	CAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES (continued)				
2700 Student Transportation				
100 Salaries	1,959,419	2,354,105	2,644,131	2,644,131
200 Benefits	718,726	912,862	985,891	985,891
300/400/500 Purchased Service	259,471	342,981	370,420	370,420
600 Supplies	549,161	652,975	705,213	705,213
700 Property	393,584	750,000	810,000	810,000
800 Other	39,802	(306,000)	(306,000)	(306,000)
2700 SUBTOTAL	3,920,163	4,706,923	5,209,655	5,209,655
TOTAL SUPPORT SERVICES	31,933,515	38,425,980	40,700,271	40,700,271
5100 Debt Service				
Principal				
Interest				
5100 TOTAL DEBT SERVICE	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers	8,750,000	1,400,000	1,400,000	9,590,088
				0
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	40,683,515	39,825,980	42,100,271	50,290,359
TOTAL ALL EXPENDITURES	78,161,026	81,866,926	87,087,682	94,705,094
6300 Contingency		500,000	500,000	500,000
ENDING FUND BALANCE				
Reserved Ending Balance(Inv. & Enc.)				
Unresolved Budget Shortfall				
Unreserved Ending Balance	10,672,987	8,843,854	4,043,264	4,293,264
TOTAL ENDING FUND BALANCE	10,672,987	8,843,854	4,043,264	4,293,264
TOTAL APPLICATIONS	88,834,013	91,210,780	91,630,947	99,498,358

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3256 PCFP Gifted and Talented				29,710
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	29,710
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	0	0	29,710

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				17,500
200 Benefits				7,000
300/400/500 Purchased Service				
600 Supplies				5,210
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	0	0	29,710
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	0	0	0	29,710
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	0	0	0	29,710

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP English Learner				665,871
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	665,871
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	0	0	665,871

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				350,000
200 Benefits				140,000
300/400/500 Purchased Service				
600 Supplies				15,000
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Support Services				
100 Salaries				100,000
200 Benefits				40,000
300/400/500 Purchased Service				10,000
600 Supplies				10,871
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	0	0	665,871
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	0	0	0	665,871
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	0	0	0	665,871

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3255 PCFP At-Risk				774,220
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	774,220
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	0	0	774,220

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				490,000
200 Benefits				196,000
300/400/500 Purchased Service				15,000
600 Supplies				73,220
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	0	0	774,220
TOTAL SUPPORT SERVICES	0	0	0	774,220
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	774,220
TOTAL ALL EXPENDITURES	0	0	0	774,220
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	0	0	0	774,220

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
REVENUE	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction	2,312,801			
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	2,312,801	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	10	10	10	10
TOTAL OPENING BALANCE	10	10	10	10
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	2,312,811	10	10	10

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	1,606,240			
200 Benefits	706,561			
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 SUBTOTAL	2,312,801	0	0	0
TOTAL SUPPORT SERVICES	2,312,801	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers				10
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,312,801	0	0	10
TOTAL ALL EXPENDITURES	2,312,801	0	0	10
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	10	10	10	0
TOTAL ENDING FUND BALANCE	10	10	10	0
TOTAL APPLICATIONS	2,312,811	10	10	10

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition	1,510			
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	1,510	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	250,026	362,228		437,606
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	250,026	362,228	0	437,606
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0		

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2021-22	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,967	3,477	3,477	3,477
TOTAL OPENING BALANCE	1,967	3,477	3,477	3,477
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	253,503	365,705	3,477	441,083

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	154,804	215,203		264,995
200 Benefits	67,251	88,630		105,707
300/400/500 Purchased Service	13,119	13,788		14,710
600 Supplies	14,852	40,224		48,214
700 Property				
800 Other				
2400 Subtotal	250,026	357,845	0	433,626
2500 Central Services				
100 Salaries		3,403		3,980
200 Benefits		980		
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	4,383	0	3,980
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	0
TOTAL SUPPORT SERVICES	250,026	362,228	0	437,606
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	250,026	362,228	0	437,606
TOTAL ALL EXPENDITURES	250,026	362,228	0	437,606
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	3,477	3,477	3,477	3,477
TOTAL ENDING FUND BALANCE	3,477	3,477	3,477	3,477
TOTAL APPLICATIONS	253,503	365,705	3,477	441,083

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding				
3113 Auxiliary - Transportation				
3115 Local Special Education				
3200 Restricted Funding/Grants -in-Aid Rev	3,543,120	1,103,796		1,343,716
3210 Special Transportation				
3220 Adult High School Diploma				
3250 Restricted State Funding		1,545,614		
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	3,543,120	2,649,410	0	1,343,716
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Isurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	3,543,120	2,649,410	0	1,343,716

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	176,659	734,522		217,000
200 Benefits	82,754	285,084		86,800
300/400/500 Purchased Service	491,564	193,274		75,000
600 Supplies	430,026	566,660		128,365
700 Property				
800 Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	1,181,003	1,779,540	0	507,165
200 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries		100,593		
200 Benefits		14,929		
300/400/500 Purchased Service		8,820		
600 Supplies	3,000	7,186		
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	3,000	131,528	0	0
270 GIFTED AND TALENTED				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies		29,317		
700 Property				
800 Other				
270 TOAL GIFTED AND TALENTED	0	29,317	0	0
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	2,725			
600 Supplies	193,470			314,710
700 Property	13,949			
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAMS	210,144	0	0	314,710

000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	150	94,621		
200 Benefits	3	2,754		
300/400/500 Purchased Service	291,822	340,810		203,655
600 Supplies	805,755	48,829		1,161
700 Property				
800 Other				
2100 SUBTOTAL	1,097,730	487,014		204,816
2200 Instructional Staff Support				
100 Salaries	102,829	13,852		3,465
200 Benefits	41,806	1,113		
300/400/500 Purchased Service		41,255		
600 Supplies	25,400			
700 Property				
800 Other				
2200 SUBTOTAL	170,035	56,220		3,465
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		78,979		
600 Supplies				
700 Property				
800 Other				
2300 SUBTOTAL	0	78,979		0
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 SUBTOTAL	0	0		
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	15,000			
600 Supplies	665,164			7,200
700 Property				
800 Other				
2500 SUBTOTAL	680,164	0		7,200
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,110			303,025
600 Supplies	5,511			
700 Property				
800 Other				
2600 SUBTOTAL	6,621	0		303,025

2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		86,812		3,335
600 Supplies	194,423			
700 Property				
800 Other				
2700 SUBTOTAL	194,423	86,812		3,335
6200 Other Fund Transfers				
910 Interfund Transfers				
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,148,973	709,025	0	521,841
TOTAL ALL EXPENDITURES	3,543,120	2,620,093	0	1,343,716
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	3,543,120	2,620,093	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - PCFP Funding	4,318,747	8,182,953	8,190,088	0
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3270 State Special Education Funding		4,476,211	4,476,211	4,476,211
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	4,318,747	12,659,164	12,666,299	4,476,211
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0		

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	8,750,000	1,400,000	1,400,000	9,590,088
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	8,750,000	1,400,000	1,400,000	9,590,088
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	17,132	11,110	34,182	34,182
TOTAL OPENING BALANCE	17,132	11,110	34,182	34,182
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	13,085,879	14,070,274	14,100,481	14,100,481

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL	YEAR 2022-23
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	6,466,827	6,992,798	6,962,798	6,962,798
200 Benefits	2,859,481	2,904,280	2,904,280	2,904,280
300/400/500 Purchased Service	311	104,583	124,583	124,583
600 Supplies	11,761	30,692	30,692	30,692
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	9,338,380	10,032,353	10,022,353	10,022,353
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support Services				
100 Salaries	1,678,362	1,892,918	1,892,918	1,892,918
200 Benefits	660,897	826,325	826,325	826,325
300/400/500 Purchased Service	410,103	266,165	286,165	286,165
600 Supplies	9	1,104	1,104	1,104
700 Property				
800 Other				
2100 SUBTOTAL	2,749,371	2,986,512	3,006,512	3,006,512
2200 Instruction Staff Support				
100 Salaries		5,851	5,851	5,851
200 Benefits		1,178	1,178	1,178
300/400/500 Purchased Service	1,267	552	552	552
600 Supplies		828	828	828
700 Property				
800 Other				
2200 SUBTOTAL	1,267	8,409	8,409	8,409
2300 General Administration				
100 Salaries	167,645	184,193	184,193	184,193
200 Benefits	59,130	69,862	69,862	69,862
300/400/500 Purchased Service	38,177	9,145	19,145	19,145
600 Supplies	2,776	11,036	11,036	11,036
700 Property	9,780			
800 Other				
2300 SUBTOTAL	277,508	274,236	284,236	284,236
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property	15,835			
800 Other				
2600 SUBTOTAL	15,835	0	0	0
2700 Student Transportation				
100 Salaries	496,415	511,602	471,602	471,602
200 Benefits	195,993	206,094	206,094	206,094
300/400/500 Purchased Service	-	16,886	16,886	16,886
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	692,408	734,582	694,582	694,582
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,736,389	4,003,739	3,993,739	3,993,739
TOTAL ALL EXPENDITURES	13,074,769	14,036,092	14,016,092	14,016,092
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	11,110	34,182	84,389	84,389
TOTAL ENDING FUND BALANCE	331 11,110	34,182	84,389	84,389
TOTAL APPLICATIONS	13,085,879	14,070,274	14,100,481	14,100,481

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	406,191			15,000
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	406,191	0	0	15,000
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	0	30,543		
TOTAL OPENING BALANCE	0	30,543	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	406,191	30,543	0	15,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	413			
200 Benefits	38			
300/400/500 Purchased Service	2,538			
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	2,989	0	0	0
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	0	0	0	0
800 COMMUNITY SERVICE PROGRAMS				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
800 COMMUNITY SERVICE PROGRAMS	0	0	0	0
000 UNDISTRIBUTED EXPENDITURES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
1000 SUBTOTAL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2021	ENDING 6/30/22	APPROVED	APPROVED
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2100 SUBTOTAL	0	0	0	0
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	3,004			
600 Supplies				5,000
700 Property				
800 Other				
2200 SUBTOTAL	3,004	0	0	5,000
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 SUBTOTAL	0	0	0	0
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	369,655			10,000
700 Property				
800 Other				
2600 SUBTOTAL	369,655	0	0	10,000
3100 Food Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3100 SUBTOTAL	0	0	0	0
4600 Site Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	0	0	0	0
TOTAL SUPPORT SERVICES	372,659	0	0	15,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	372,659	0	0	15,000
TOTAL ALL EXPENDITURES	375,648	0	0	15,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	30,543	30,543	0	
TOTAL ENDING FUND BALANCE	30,543	30,543	0	0
TOTAL APPLICATIONS	406,191	30,543	0	15,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Issurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	109,135	109,135	109,135	
TOTAL OPENING BALANCE	109,135	109,135	109,135	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	109,135	109,135	109,135	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 Subtotal	0	0	0	0
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	0	0	0
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	0
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Subtotal	0	0	0	0
TOTAL SUPPORT SERVICES	0	0	0	0
Unreserved Ending Balance	109,135	109,135	109,135	
TOTAL ENDING FUND BALANCE	109,135	109,135	109,135	0
TOTAL APPLICATIONS	109,135	109,135	109,135	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	6,881,200	5,337,613	0	7,897,577
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	6,881,200	5,337,613	0	7,897,577

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance		0	0	0
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	6,881,200	5,337,613	0	7,897,577

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING 6/30/2021	CURRENT YEAR ENDING 6/30/22	Final Approved APPROVED	Amended Final 12/31/2022
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	489,087	1,034,482		1,074,482
200 Benefits	913,700	192,776		212,624
300/400/500 Purchased Service	194,729	5,348		7,210
600 Supplies	49,603	136,253		154,210
700 Property				
800 Other				
1000 SUBTOTAL	1,647,119	1,368,859	0	1,448,526
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	0	0	0
100 TOTAL REGULAR EXPENDITURES	1,647,119	1,368,859	0	1,448,526
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	698,205	733,428		602,000
200 Benefits	260,346	280,988		200,547
300/400/500 Purchased Service	446,427	131,620		141,210
600 Supplies	258,291	20,000		
700 Property	158,454			
800 Other				
1000 SUBTOTAL	1,821,723	1,166,036	0	943,757
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	0	0	0
200 TOTAL SPECIAL PROGRAMS	1,821,723	1,166,036	0	943,757
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,000			
600 Supplies	56,391			
700 Property	63,572			
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAM	120,963	0	0	0
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	431,234			
200 Benefits	13,626			
300/400/500 Purchased Service	8,074			
600 Supplies	227,872			
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	680,806	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries				1,450,000
200 Benefits				580,000
300/400/500 Purchased Service				
600 Supplies				79,619
700 Property				
800 Other				
440 TOTAL SUMMER SCHOOL	0	0	0	2,109,619
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	278,654	584,152		725,000
200 Benefits	69,359	220,721		310,000
300/400/500 Purchased Service	472,707	141,191		232,000
600 Supplies	894,065	438,432		612,547
700 Property	17,191			
800 Other	392	12,524		10,000
2100 SUBTOTAL	1,732,368	1,397,020	0	1,889,547
2200 Instructional Staff Support				
100 Salaries	232,322	192,322		195,000
200 Benefits	82,514	39,313		81,250
300/400/500 Purchased Service	172,109	606,994		625,000
600 Supplies	40,468	196,885		112,891
700 Property				
800 Other				
2200 SUBTOTAL	527,413	1,035,514	0	1,014,141
2300 General Administration				
100 Salaries				
200 Benefits	64,688			
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2300 SUBTOTAL	64,688	0	0	0
2400 School Administration				
100 Salaries		30,000		40,000
200 Benefits				16,107
300/400/500 Purchased Service				7,190
600 Supplies				
700 Property				
800 Other				
2400 SUBTOTAL	0	30,000	0	63,297
2500 Central Services				
100 Salaries	138,556	113,992		145,000
200 Benefits	47,976	43,544		53,000
300/400/500 Purchased Service	1,173	3,982		7,000
600 Supplies	20,118	6,249		30,865
700 Property				
800 Other				
2500 SUBTOTAL	207,823	167,767	0	235,865

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	4,956			
700 Property				
800 Other				
2600 SUBTOTAL	4,956	0	0	0
2700 Student Transportation				
100 Salaries	2,616	5,000		
200 Benefits	962	1,550		
300/400/500 Purchased Service	10,050	45,000		34,146
600 Supplies		-		
700 Property				
800 Other				
2700 SUBTOTAL	13,628	51,550	0	34,146
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		10,867		8,000
600 Supplies	59,713	110,000		150,679
700 Property				
800 Other				
3300 SUBTOTAL	59,713	120,867	0	158,679
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,610,589	2,802,718	0	3,395,675
TOTAL ALL EXPENDITURES	6,881,200	5,337,613	0	7,897,577
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	0	0	0	(0)
TOTAL ENDING FUND BALANCE	0	0	0	(0)
TOTAL APPLICATIONS	6,881,200	5,337,613	0	7,897,577

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	145,618	150,000	150,000	150,000
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	145,618	150,000	150,000	150,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	79,543	20,535	1,598	1,598
TOTAL OPENING BALANCE	79,543	20,535	1,598	1,598
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	225,161	170,535	151,598	151,598

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
000 UNDISTRIBUTED EXPENDITURES	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
2100 Student Support				
100 Salaries	519			
200 Benefits	6,173		0	
300/400/500 Purchased Service	96,594	50,000	30,000	30,000
600 Supplies	4,836	15,000	12,000	12,000
700 Property				
800 Other				
2100 Subtotal	108,122	65,000	42,000	42,000
2300 General Administration				
100 Salaries	47,950	50,108	52,363	52,363
200 Benefits	19,534	22,318	23,322	23,322
300/400/500 Purchased Service	27,466	30,000	31,350	31,350
600 Supplies	1,554	1,511	1,511	1,511
700 Property				
800 Other				
2300 SUBTOTAL	96,504	103,937	108,546	108,546
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL	0	0	0	0
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Subtotal	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	204,626	168,937	150,546	150,546
TOTAL ALL EXPENDITURES	204,626	168,937	150,546	150,546
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	20,535	1,598	1,052	1,052
TOTAL ENDING FUND BALANCE	20,535	1,598	1,052	1,052
TOTAL APPLICATIONS	225,161	170,535	151,598	151,598

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue	32,611	600,000	100,000	100,000
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments	7,783	25,000	25,000	25,000
1990 Miscellaneous				
TOTAL LOCAL SOURCES	40,394	625,000	125,000	125,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev	10,728	30,000	12,000	12,000
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	10,728	30,000	12,000	12,000
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	4,112,573	3,000,000	4,500,000	4,500,000
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District		50,000	50,000	50,000
TOTAL FEDERAL SOURCES	4,112,573	3,050,000	4,550,000	4,550,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	611,900	1,119,157	925,177	925,177
TOTAL OPENING BALANCE	611,900	1,119,157	925,177	925,177
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	4,775,595	4,824,157	5,612,177	5,612,177

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 Subtotal	0	0	0	0
2500 Central Services				
100 Salaries		120,000	100,000	100,000
200 Benefits		33,000	33,000	33,000
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	153,000	133,000	133,000
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	0
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Subtotal	0	0	0	0
TOTAL SUPPORT SERVICES	0	153,000	133,000	133,000
NONINSTRUCTIONAL SERVICES				
3100 Food Service Operations				
100 Salaries	1,002,712	1,000,000	1,200,000	1,200,000
200 Benefits	312,714	367,230	407,230	407,230
300/400/500 Purchased Service	286,793	250,000	350,000	350,000
600 Supplies	1,987,991	1,638,750	1,800,000	1,800,000
700 Property		420,000	650,000	650,000
800 Other	66,228	70,000	71,400	71,400
3100 SUBTOTAL	3,656,438	3,745,980	4,478,630	4,478,630
3100 TOTAL FOOD SERVICE OPERATIONS	3,656,438	3,745,980	4,478,630	4,478,630
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,656,438	3,898,980	4,611,630	4,611,630
TOTAL ALL EXPENDITURES	3,656,438	3,898,980	4,611,630	4,611,630
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	1,119,157	925,177	1,000,547	1,000,547
TOTAL ENDING FUND BALANCE	1,119,157	925,177	1,000,547	1,000,547
TOTAL APPLICATIONS	4,775,595	4,824,157	5,612,177	5,612,177

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax	706,512	771,272	650,000	1,000,000
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	1,006			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	707,518	771,272	650,000	1,000,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,734,427	2,218,448	1,075,336	1,075,336
TOTAL OPENING BALANCE	1,734,427	2,218,448	1,075,336	1,075,336
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	2,441,945	2,989,720	1,725,336	2,075,336

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
TOTAL SUPPORT SERVICES	0	0	0	0
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL	0	0	0	0
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	APPROVED
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	153,363			
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL	153,363	0	0	0
4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4400 SUBTOTAL	0	0	0	0
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		1,698,046		1,000,000
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL	0	1,698,046	0	1,000,000
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	0	0	0	0
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		216,338		
600 Supplies	70,134			
700 Property				
800 Other				
4700 Subtotal	70,134	216,338	0	0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	223,497	1,914,384	0	1,000,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	223,497	1,914,384	0	1,000,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	2,218,448	1,075,336	1,725,336	1,075,336
TOTAL ENDING FUND BALANCE	2,218,448	1,075,336	1,725,336	1,075,336
TOTAL APPLICATIONS	2,441,945	2,989,720	1,725,336	2,075,336

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	4,303			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	10,000	9,600	9,600	9,600
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	14,303	9,600	9,600	9,600
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	205,804	218,131	224,715	218,131
TOTAL OPENING BALANCE	205,804	218,131	224,715	218,131
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	220,107	227,731	234,315	227,731

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	0	0	0	0
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAMS	0	0	0	0
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	1,976	3,016	0	175,000
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	1,976	3,016	0	175,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	1,976	3,016	0	175,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	218,131	224,715	234,315	52,731
TOTAL ENDING FUND BALANCE	218,131	224,715	234,315	52,731
TOTAL APPLICATIONS	220,107	227,731	234,315	227,731

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	17,390			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	17,390	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal		35,000,000		
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	35,000,000		
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	13,484,299	6,699,323	35,927,348	35,927,348
TOTAL OPENING BALANCE	13,484,299	6,699,323	35,927,348	35,927,348
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	13,501,689	41,699,323	35,927,348	35,927,348

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	1,003,382	934,978	1,040,124	1,286,112
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	1,003,382	934,978	1,040,124	1,286,112
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	2,688,535	2,660,293	827,236	827,236
TOTAL OPENING BALANCE	2,688,535	2,660,293	827,236	827,236
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	3,691,917	3,595,271	1,867,360	2,113,348

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	AMENDED FINAL
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies		25,000	25,000	25,000
700 Property				
800 Other				
4300 SUBTOTAL	0	25,000	25,000	25,000
4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4400 SUBTOTAL	0	0	0	0
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	84,988			
600 Supplies	40,153			
700 Property		567,073		
800 Other				
4500 SUBTOTAL	125,141	567,073	0	0
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	805,681	1,512,065	100,000	828,150
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	805,681	1,512,065	100,000	828,150
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	95,790	663,897	432,962	432,962
700 Property	5,012			
800 Other				
4700 Subtotal	100,802	663,897	432,962	432,962
000 TOTAL UNDISTRIBUTED	1,031,624	2,768,035	557,962	1,286,112
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	1,031,624	2,768,035	557,962	1,286,112
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	2,660,293	827,236	1,309,398	827,236
TOTAL ENDING FUND BALANCE	2,660,293	827,236	1,309,398	827,236
TOTAL APPLICATIONS	3,691,917	3,595,271	1,867,360	2,113,348

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	70,420	375,847		
600 Supplies	21,611			
700 Property				
800 Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property	19,959			
800 Other				
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	59,600			
600 Supplies				
700 Property				
800 Other				
TOTAL SUPPORT SERVICES	171,590	375,847	0	0
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL	0	0	0	0
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	APPROVED
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	230,362	925,025	1,029,350	1,029,350
600 Supplies				
700 Property				
800 Other	42,489			
4300 SUBTOTAL	272,851	925,025	1,029,350	1,029,350
4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	5,615,417	806,498	#####	26,907,155
600 Supplies				
700 Property				
800 Other				
4400 SUBTOTAL	5,615,417	806,498	26,907,155	26,907,155
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		2,270,075	1,934,936	1,934,936
600 Supplies				
700 Property				
800 Other	4,785			
4500 SUBTOTAL	4,785	2,270,075	1,934,936	1,934,936
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	0	0	0	0
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	737,723	1,394,530	2,029,141	2,029,141
600 Supplies				
700 Property				
800 Other				
4700 Subtotal	737,723	1,394,530	2,029,141	2,029,141
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	6,630,776	5,396,128	31,900,582	31,900,582
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	6,802,366	5,771,975	31,900,582	31,900,582
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	6,699,323	35,927,348	4,026,766	4,026,766
TOTAL ENDING FUND BALANCE	6,699,323	35,927,348	4,026,766	4,026,766
TOTAL APPLICATIONS	13,501,689	41,699,323	35,927,348	35,927,348

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	December Augmente
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues		1,100,000	1,100,000	1,100,000
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	1,100,000	1,100,000	1,100,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	951,214	951,214	651,214	651,214
TOTAL OPENING BALANCE	951,214	951,214	651,214	651,214
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	951,214	2,051,214	1,751,214	1,751,214

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
PROGRAM FUNCTION OBJECT	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		400,000	300,000	300,000
600 Supplies		300,000	250,000	250,000
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
910 TOTAL COCURRICULAR ACTIVITES	0	700,000	550,000	550,000
920 ATHLETICS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		400,000	300,000	300,000
600 Supplies		300,000	250,000	250,000
700 Property				
800 Other				
920 TOTAL ATHLETICS	0	700,000	550,000	550,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	0	1,400,000	1,100,000	1,100,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	951,214	651,214	651,214	651,214
TOTAL ENDING FUND BALANCE	951,214	651,214	651,214	651,214
TOTAL APPLICATIONS	951,214	2,051,214	1,751,214	1,751,214

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
AVAILABLE RESOURCES	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
COMBINED BONDS				
1110 Property Taxes	9,456,260	9,788,850	10,739,621	10,739,621
1110 Property Tax Fee				
1120 School Support Taxes				
1190 Other Resources:				
Net Incr (Decr) in Fair Value of Investments				
Proceeds from Refunding Bonds				
Premium on Bonds sold	(934,513)			
Proceeds from Bond Sales				
Gain or Loss on Investments				
Debt Premium				
1500 Earnings on Investments	77,626	20,000	20,000	20,000
Intetest Subsidy				
Transfers IN from other funds				
Subtotal	8,599,373	9,808,850	10,759,621	10,759,621
Opening Fund Balance	7,124,464	8,435,814	10,127,778	10,127,778
Subtotal-Combined Bonds	15,723,837	18,244,664	20,887,399	20,887,399
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Proceeds of Refunding Bonds				
Premium on Bonds sold				
1500 Earnings on Investments				
Transfers IN from Other Funds				
Opening Fund Balance	0	0	0	0
TOTAL AVAILABLE FINANCING	15,723,837	18,244,664	20,887,399	20,887,399
FUND EXPENDITURES				
COMBINED BONDS				
4700 Building Improvements				
9004 Principal	5,065,000	6,227,000	7,072,000	6,080,000
9003 Interest	2,026,265	1,889,886	3,297,524	3,556,481
Bond Defeasance				
Bond Defeasance Other Costs				
9006 Coupon Redemption				
9007 Other Costs	196,758			
Bond Issuance Costs				
Payments for Refunding Bonds				
Incline Property Tax Refunds & Interest				
Dues & Fees				
Reno Development Settlement				
Misc Costs				
Transfers TO Other Funds				
Subtotal - Combined Bonds	7,288,023	8,116,886	10,369,524	9,636,481
MEDIUM-TERM FINANCING				
8004 Principal				
8003 Interest				
Reserves (Include unappropriated balance)				
Subtotal - MTF	0	0	0	0
Ending Fund Balance	8,435,814	10,127,778	10,517,875	11,250,918

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	581,928	580,000	580,000	580,000
(A) Total Operating Revenue	581,928	580,000	580,000	580,000
OPERATING EXPENSE				
100 Salaries				
200 Benefits	(208,764)	580,000	580,000	580,000
300/400/500 Purchased Services	238,490	135,000	135,000	135,000
600 Supplies				
700 Property				
800 Other	(18,294)	50,000	50,000	50,000
(B) Total Operating Expense	11,432	765,000	765,000	765,000
Operating Income or (Loss)	570,496	(185,000)	(185,000)	(185,000)
NONOPERATING REVENUES				
1500 Interest Earned	1,206	10,000	10,000	10,000
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	571,702	(175,000)	(175,000)	(175,000)
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers	0	0		
(F) NET INCOME	571,702	(175,000)	(175,000)	(175,000)
Retained Earnings				
Beginning July 1	1,039,313	1,611,015	1,436,015	1,436,015
Ending June 30	1,611,015	1,436,015	1,261,015	1,261,015

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Charges for Services	581,928	580,000	600,000	600,000
Cash received from other funds				
Claims	(90,236)	(475,000)	(500,000)	(500,000)
Insurance Premiums	(219,421)	(60,000)	(65,000)	(65,000)
Administrative Expenses		(15,000)	(20,000)	(20,000)
Fees and Assessments		(50,000)	(60,000)	(60,000)
a. Net cash provided/(used) by operating activities	272,271	(20,000)	(45,000)	(45,000)
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Operating Transfers-In (Out)	0	0	0	0
b. Net cash provided by noncapital financing activities	0	0	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned	1,206	10,000	10,000	10,000
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
d. Net cash provided from investing activities	1,206	10,000	10,000	10,000
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	273,477	(10,000)	(35,000)	(35,000)
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	2,254,175	2,527,652		
CASH AND CASH EQUIVALENTS AT END OF YEAR	2,527,652	2,517,652	(35,000)	(35,000)

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Appoved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	160,041	155,000	155,000	155,000
(A) Total Operating Revenue	160,041	155,000	155,000	155,000
OPERATING EXPENSE				
100 Salaries				
200 Benefits	4,866	20,000	20,000	20,000
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
(B) Total Operating Expense	4,866	20,000	20,000	20,000
Operating Income or (Loss)	155,175	135,000	135,000	135,000
NONOPERATING REVENUES				
1500 Interest Earned				
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	155,175	135,000	135,000	135,000
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers				
(F) NET INCOME	155,175	135,000	135,000	135,000
Retained Earnings				
Beginning July 1	1,015,179	1,170,354	1,305,354	1,305,354
Ending June 30	1,170,354	1,305,354	1,440,354	1,440,354

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Cash received for services				
Cash paid for salaries and benefits				
Cash payments for employee benefits				
Cash payments for claims and services				
a. Net cash provided/(used) by operating activities	0	0	0	0
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Federal reimbursements				
Loss on Disposal of assets				
Operating Transfers-In (Out)				
b. Net cash provided by noncapital financing activities	0	0	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned				
Local Revenue				
State Revenue				
Federal Revenue				
d. Net cash provided from Investing Activities	0	0	0	0
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	0	0	0	0
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	3,576,286	3,576,286	3,576,286	3,576,286
CASH AND CASH EQUIVALENTS AT END OF YEAR	3,576,286	3,576,286	3,576,286	3,576,286

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	7,481,604		50,000	50,000
(A) Total Operating Revenue	7,481,604	0	50,000	50,000
OPERATING EXPENSE				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	6,031,132			
600 Supplies	956,171			
700 Property				
800 Other				
(B) Total Operating Expense	6,987,303	0	0	0
Operating Income or (Loss)	494,301	0	50,000	50,000
NONOPERATING REVENUES				
1500 Interest Earned	342			
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	494,643	0	50,000	50,000
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers	0	0		
(F) NET INCOME	494,643	0	50,000	50,000
Retained Earnings				
Beginning July 1	13,917	508,560	508,560	508,560
Ending June 30	508,560	508,560	558,560	558,560

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2022-23	
	YEAR ENDING	CURRENT YEAR	Final Approved	Amended Final
	6/30/2021	ENDING 6/30/22	APPROVED	12/31/2022
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Cash received for services	7,481,604	75,000		
Cash paid for salaries and benefits				
Cash payments for employee benefits				
Cash payments for claims and services	(7,931,978)			
a. Net cash provided/(used) by operating activities	(450,374)	75,000	0	0
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Operating Transfers-In (Out)	0	(35,000)	0	0
b. Net cash provided by noncapital financing activities	0	(35,000)	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned	342			
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
d. Net cash provided from Investing Activities	342	0	0	0
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	(450,032)	40,000	0	0
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	1,064,917	614,885		
CASH AND CASH EQUIVALENTS AT END OF YEAR	614,885	654,885	0	0

REPORT FOR ALL FUNDS	TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
	(1) Tuition	(2) Transportation	(3) Tuition	(4) Transportation
	CODE(S)	1312,1322,1332	1412,1423	1313,1323,1333 1413,1423

REVENUES				\$0
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EXPENDITURES

	OBJECT CODE	561	511	562	512
100 - Regular Programs					
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
TOTALS					

(1) FUND TYPE	TRANSFERS FROM			TRANSFERS TO		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
				Special Education	16	1,400,000
SUBTOTAL			\$0			\$1,400,000
Other Funds						
	General Fund	18	1,400,000			
SUBTOTAL			\$1,400,000			\$0
TOTAL TRANSFERS			\$1,400,000			\$1,400,000

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

Nevada Legislature: 82nd Session; February 6, 2023 to June 5, 2023

- 1. Activity: _____ No Lobbying Expense Planned _____

- 2. Funding Source: _____ Not Applicable _____

- 3. Transportation \$ _____

- 4. Lodging and meals \$ _____

- 5. Salaries and Wages \$ _____

- 6. Compensation to lobbyists \$ _____

- 7. Entertainment \$ _____

- 8. Supplies, equipment & facilities; other personnel and services spent in Carson City \$ _____

- Total** **\$ _____ -**

Entity: Lyon County School District _____

Budget Fiscal Year 2022-23

Schedule of Existing Contracts

Budget Year 2022-23

Local Government: Lyon County School District						
Contact: Kyle Rodriguez						
E-Mail Address: Krodriguez@lyoncsd.org						
Daytime Telephone: (775) 463-6800 x10136						Total Number of Existing Contracts: 1
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	DESCRIPTION
1	Rife Silva & Co., LLC	2/28/2021	12/31/2022	\$ 69,800	\$ 72,600.00	Annual Financial Audit (year-ending 06/30/2022)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
Total Proposed Expenditures				\$69,800	\$72,600	
*Contracts that end on or before 06/30/22 have automatic renewals or renewal options in FY2022-23 and FY2023-24.						

Schedule of Privatization Contracts
Budget Year 2022-23

Local Government: Lyon County School District										
Contact: Kyle Rodriguez										
E-Mail Address: Krodriquez@lyoncsd.org										
Daytime Telephone: (775) 463-6800 x10136										
Total Number of Existing Contracts: 9										
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	Position or Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract
1	None									
2										
3										
4										
5										
6										
7										
8										
9										
year end Total					\$ -	\$ -		0.00		
*Contracts that end on or before 06/30/22 have automatic renewals or renewal options in FY2022-23 and FY2023-24.										

**RESOLUTION TO AUGMENT THE 2022-2023
GENERAL FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the Lyon County School District must Augment its budget to reflect the average daily enrollment count from the prior quarter to January 1st to be in compliance with NRS 354.598, resulting in a revenue increase of \$1,147,114.

WHEREAS, Lyon County School District is now recording PCFP Local Special Education revenue into the General Fund and then processing an interfund transfer to the Special Education Fund. This results in an increase to both budgeted resources and applications totaling \$8,190,088.

WHEREAS, Lyon County School District is now recording the Weighted Funding for PCFP in three special education funds reducing the budget resources by \$1,469,801.

WHEREAS, the total available General Fund resources are now determined to be \$99,498,358;

WHEREAS, there is a need to apply these excess proceeds in the General Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall augment its Fiscal Year 2022-2022 General Fund budget, thereby increasing its appropriations from \$91,880,947 to \$99,498,358. A detailed budget schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that Clerk Phil Cowee shall forward the necessary documents to the Department of Taxation, State of Nevada.

PASSED, ADOPTED, AND APPROVED the 20th of December, 2022.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Holly Villines, President

ATTEST: _____
Phil Cowee, Clerk

General Fund

Adjust Revenues/Sources

3110 PCFP Adjusted Base Per-Pupil Funding	\$1,147,114
3115 PCFP Local Special Education	8,190,088
PCFP Gifted and Talented Education	(29,710)
PCFP English Learner Education	(665,871)
PCFP At Risk Education	(774,220)

Total Change in Revenues \$7,867,401

Adjust Expenditures/Transfers Out

PCFP Weighted Funding Expenditures moved to respected Funds	\$ (1,469,801)
General Fund Transfer to Special Education	8,190,088
General Fund Instructional Salaries and Benefits	1,147,114

Total Change in Expenditures \$7,867,401

**RESOLUTION TO AUGMENT THE 2022-2023
GIFTED & TALENTED EDUCATION PCFP WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, Lyon County School District must augment its Gifted & Talented Education PCFP Weighted Fund budget by 29,710.

WHEREAS, the total available Gifted & Talented Education PCFP Weighted Fund resources are now determined to be \$29,710.

WHEREAS, there is a need to apply these excess proceeds in the Gifted & Talented Education PCFP Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall augment its Fiscal Year 2022-2023 Gifted & Talented Education PCFP Weighted Fund budget, thereby increasing its appropriations from \$0 to \$29,710. A detailed budget schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that Clerk Phil Cowee shall forward the necessary documents to the Department of Taxation, State of Nevada.

PASSED, ADOPTED, AND APPROVED the 20th of December, 2022.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Holly Villines, President

ATTEST: _____
Phil Cowee, Clerk

PCFP Gifted & Talented

Adjust Revenues/Sources

3256 PCFP Gifted and Talented Education	29,710
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Total Change in Revenues	<u><u>\$29,710</u></u>
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Adjust Expenditures/Transfers Out

Program 400 - Other Instructional Programs	
600 Supplies	29,710

Total Change in Expenditures	<u><u>\$29,710</u></u>
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**RESOLUTION TO AUGMENT THE 2022-2023
At-Risk EDUCATION PCFP WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, Lyon County School District must augment its At-Risk Education PCFP Weighted Fund budget by \$774,220.

WHEREAS, the total available At-Risk PCFP Weighted Fund resources are now determined to be \$774,220.

WHEREAS, there is a need to apply these excess proceeds in the At-Risk PCFP Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall augment its Fiscal Year 2022-2023 At-Risk PCFP Weighted Fund budget, thereby increasing its appropriations from \$0 to \$774,220. A detailed budget schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that Clerk Phil Cowee shall forward the necessary documents to the Department of Taxation, State of Nevada.

PASSED, ADOPTED, AND APPROVED the 20th of December, 2022.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Holly Villines, President

ATTEST: _____
Phil Cowee, Clerk

PCFP At-Risk

Adjust Revenues/Sources

3255 PCFP At-Risk Education	774,220
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Total Change in Revenues	<u><u>\$774,220</u></u>
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Adjust Expenditures/Transfers Out

Program 400 - Other Instructional Programs	
100 & 200 Salaries and Benefits	686,000
300/400/500 Purchased Services	15,000
600 Supplies	73,220

Total Change in Expenditures	<u><u>774,220</u></u>
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**RESOLUTION TO AUGMENT THE 2022-2023
ENGLISH LEARNER EDUCATION PCFP WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, Lyon County School District must augment its English Learner Education PCFP Weighted Fund budget by 665,871.

WHEREAS, the total available English Learner Education PCFP Weighted Fund resources are now determined to be \$665,871.

WHEREAS, there is a need to apply these excess proceeds in the English Learner Education PCFP Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall augment its Fiscal Year 2022-2023 English Learner Education PCFP Weighted Fund budget, thereby increasing its appropriations from \$0 to \$665,871. A detailed budget schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that Clerk Phil Cowee shall forward the necessary documents to the Department of Taxation, State of Nevada.

PASSED, ADOPTED, AND APPROVED the 20th of December, 2022.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Holly Villines, President

ATTEST: _____
Phil Cowee, Clerk

PCFP English Learner

Adjust Revenues/Sources

3254 PCFP English Learner Education	665,871
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Total Change in Revenues	<u><u>\$665,871</u></u>
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Adjust Expenditures/Transfers Out

Program 400 - Other Instructional Programs	
100 & 200 Salaries and Benefits	630,000
300/400/500 Purchased Services	10,000
600 Supplies	25,871

Total Change in Expenditures	<u><u>665,871</u></u>
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**RESOLUTION TO AUGMENT THE 2022-2023
ADULT EDUCATION FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the Adult Education Fund budget is being augmented by \$437,606 to recognize all available revenue; and

WHEREAS, the total available Adult Education Fund resources are now determined to be \$437,606;

WHEREAS, there is a need to apply these excess proceeds in the Adult Education Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall augment its Fiscal Year 2021-2022 Adult Education Fund budget, thereby increasing its appropriations from \$0 to \$437,606. A detailed budget schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that Clerk Phil Cowee shall forward the necessary documents to the Department of Taxation, State of Nevada.

PASSED, ADOPTED, AND APPROVED the 20th of December, 2022.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Holly Villines, President

ATTEST: _____
Phil Cowee, Clerk

Adult Education

Adjust Revenues/Sources

3220 Adult High School Diploma	437,606
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Total Change in Revenues	<u>\$437,606</u>
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Adjust Expenditures/Transfers Out

Program 600 Adult Education Programs

100 & 200 Salaries and Benefits	374,682
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300/400/500 Purchased Services	14,710
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600 Supplies	48,214
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Total Change in Expenditures	<u>437,606</u>
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Lyon County School District Board Memo

Date: December 20, 2022
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: Five Year Capital Improvement Plan (CIP)

Recommendation

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY23 Budget Augmentation.

Background Information

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the amount of expenditures contained in the plan for fiscal year 2023 must equal the total amount of expenditures for capital outlay in the District's final fiscal year 2023 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five Year Capital Improvement Plan includes the following funds:

Building and Sites Fund (Fund 330) – is maintained as a contingency fund for emergency facility maintenance. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations (when needed).

Government Services Tax Fund (Fund 340) – proceeds are used to various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

Residential Construction Fund (310) – is used for new construction and renovations. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

Bonds Projects Fund (360) – used for projects specified in bond resolutions. Proceeds are obtained through the District's issuance of general obligation bonds.

The district in conjunction with the District Facilities Committee has made several recommended changes to the FY23 Capital Improvement Plan (CIP).

All changes made to the CIP are highlighted In **Yellow**.

All budgeted figures are highlighted in **Light Blue**.

All estimated figures are highlighted in **Light Grey**.

Changes to Fund 340 Government Services Tax Fund:

January 2022, the Board of Trustees accepted the proposed changes to the district 5-Year Capital Improvement Plan presented by District Facilities Committee. One of the approved changes consisted of an increase to the allocation of the district wide HVAC, boilers, building controls and carpeting budget. The District Facilities Committee continued to discuss this same need at the December 2022 meeting and after reviewing the consistent revenue stream within the fund is proposing two changes.

The first change is the removal of carpeting from HVAC, boilers, and building controls allocation. The committee is recommending a separate annual carpeting allocation of \$200,000. The second change the committee is recommending is an increase to the district wide HVAC, boilers, and building controls allocation. The committee is recommending an increase to \$750,000.

Changes to Fund 360 Bond Projects Fund:

The District Facilities Committee is recommending changes to several projects within the Bond Projects fund. The committee was first informed of the necessary 35% budget increase to continue the district wide Family Style Restrooms project. After some deliberation the committee is recommending the suspension of this project due to project cost and funding.

The second project the committee is recommending suspending is the district wide Safety and Security project. This committee is recommending the suspension of this project for two reasons. First, the current addition of the new FHS Gymnasium would delay this project well in 2024-25 and secondly, the State of Nevada in the past has released grant funding for school districts to do similar school safety and security projects. The committee is hopeful the gubernatorial change will allow for additional safety and security grant funding.

The committee is recommending the reallocation of funding from both the Family Style Restrooms and Safety and Security projects to go towards necessary district wide roofing projects, district wide HVAC, boilers, and building control projects and the Silver Springs Transportation Yard.

Changes to the General Fund:

In addition to the fund changes within the 5-year CIP, the District Facilities Committee is recommending the district, at the January Board of Trustees meeting, bring forward the recommendation of 5 additional school site and 2 additional district wide maintenance personnel. During the 2008 economic recession district wide maintenance personnel experienced a reduction in force which was never readjusted. This reduction in force has left a significant need/backlog of maintenance work within all school sites. Current economic times have also made it financially irresponsible to contract outside help for district wide projects like carpeting, concrete work, renovations, and other projects. These additional personnel will allow the district to bring a number of these projects inhouse and get a better return for district investment.

Budget Considerations

Adopted FY23 5-year CIP must match FY23 budget

Discussed at Prior Meetings

June 2022

April 2022

January 2022

Attachment

5YR Capital Improvement Plan

*Respectfully Submitted,
Harman Bains, Director of Operations*

FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

Lyon County School District

December 13, 2022

Minimum level of expenditure for items classified as capital asset - \$5,000

Minimum level of expenditure for items classified as capital projects - \$15,000

FY2020-2021 FY2021-2022 FY2022-2023 FY 2023-2024 FY 2024-2025 FY 2025-2026 FY 2026-2027

Fund: 330		Building & Sites Fund						
	Beginning Balance	205,804	218,131	227,731	62,331	71,931	81,531	91,131
Capital Improvement:	Contingent Funds			(175,000)				
	Septic Tank/WH SVS	(1,976)						
Funding Source:	Smith Valley Property Fees (estimated)	10,000	9,600	9,600	9,600	9,600	9,600	9,600
	Investments	4,303						
Ending Fund Total		218,131	227,731	62,331	71,931	81,531	91,131	100,731

Fund: 340		Governmental Services Tax Fund						
	Beginning Balance	2,688,535	2,660,293	1,724,037	992,298	941,994	931,430	961,799
	District Wide Professional Services	(745)		(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
	District Wide Doors		(430)	(30,000)	(30,000)	(30,000)	(30,000)	(30,000)
	District Wide Restrooms			(20,000)	(20,000)	(20,000)	(20,000)	(20,000)
	District Wide HVAC / Boilers / Controls			-	(750,000)	(750,000)	(750,000)	(750,000)
	District Wide Flooring / Carpet			(200,000)	(200,000)	(200,000)	(200,000)	(200,000)
	District Wide Parking Lot Reseal/Striping	-	(92,100)	(100,000)	(100,000)	(100,000)	(100,000)	(100,000)
	District Wide HVAC Assessment		(49,929)					
	Yerington High School All Weather Track PLC Ramp							
	EVES/FHS Modular Buildings	(125,141)	(120,500)					
	Silver Springs Lync Modular		(33,843)	(475,562)				
	Silver Springs Lync Parking Paving							
	FHS Turf Field Replacement	(269,445)	(225,405)					
	DHS Turf Field Replacement	(113,943)	(383,107)					
	YHS Track Replacement	(216,319)						
	SSHS Track Replacement	(205,228)						
	FHS Track Replacement		(225,915)					
	DHS Track Replacement		(223,738)					
	FES Building Controls/Heat Exchanger/Boilers	(100,803)	(85,570)					
	FIS Building Controls		(21,925)					
	CES Boiler		(24,250)					
	CES Building Controls		(99,890)					
	DHS Building Controls		(95,980)					
	FHS Building Controls			(149,000)				
	DIS Building Controls			(168,860)				
	YES Boiler (500 Wing)			(39,953)				
	SSHS Building Controls			(173,250)				
	SSES Building Controls Bldg A, B & C			(179,000)				
	SSMS Building Controls			(148,100)				
	SSES/MS Dining Hall Building Controls			(59,125)				
	ERATE Expenditures -- IT Infrastructure							
Future Planning:	Athletic Fields / Tracks		(250,000)	(250,000)	(250,000)	(250,000)	(250,000)	(250,000)
Reserved:	Athletic Fields / Tracks			250,000	500,000	750,000	1,000,000	1,250,000
Funding Source:	Motor Vehicle Tax	1,003,382	996,325	1,286,112	1,324,695	1,364,436	1,405,369	1,447,530
	Investments			50,000				
Ending Fund Total		2,660,293	1,724,037	992,298	941,994	931,430	961,799	1,034,330

Fund: 310		Residential Construction Fund						
	Beginning Balance	1,734,427	2,218,448	2,074,050	1,307,920	1,307,920	1,307,920	1,307,920
Capital Improvement:	Dayton							
	DHS Outdoor Bleachers Project	(61,843)	(491,303)	(369,335)				
	DIS Indoor Bleachers	(70,134)	(66,795)					
	Fernley							
	FHS Stadium Bleachers Project	(91,518)	(190,577)	(567,152)				
	Smith Valley							
	Smith Rubber Aux Gym Floor		(37,460)	(129,979)				
	Silver Springs							
	SSHS Perimeter Fencing		(209,830)					
	Yerington Area							
YHS Stadium Bleachers Project		(228,913)						
Funding Source:	Tax on residential construction	Actual FY 2021 Revenue	Actual FY 2022 Revenue	FY 2023 Revenue YTD				Current Balance
	Dayton Area	354,816	344,032	99,776				555,064
	Fernley Area	196,416	559,152	72,864				699,674
	Silver Springs Area	91,870	57,872	44,352				30,255
	Smith Valley Area	31,680	31,696	20,624				9,065
	Yerington Area	31,728	87,728	12,720				207
	Investments	1,006		50,000				
Ending Fund Total		2,218,448	2,074,050	1,307,920	1,307,920	1,307,920	1,307,920	2,602,185

Fund: 360		Bonds Projects Fund						
	Beginning Balance	14,030,763	7,245,787	36,672,508	2,106,006	2,106,006	2,106,006	2,106,006
	Professional Services (Bond Fee)	(72,093)	(211,130)	(1,600)				
	FES Boilers		(472,248)					
	FIS Parking Lot	(47,271)	(344,753)					
	EVES Expansion	(5,842,457)	(829,826)					
	DES Septic							
	DHS/SSMS Construction Services							
	DHS Indoor Bleachers	(72,385)						
	SSMS Indoor Bleachers	(38,593)						
	SSMS Roof		(253,150)					
	FES Roof	(28,462)						
	YES Roof	(41,054)						
	YHS Roof	(205,110)						
	DIS Roof	(352,120)						
	Silver Springs Transportation Bus Yard			(2,000,000)				
	Silver Springs Turf Repair		(3,195)	(87,009)				
	SES Building Controls			(122,065)				
	YES Building Controls			(139,150)				
	YIS Building Controls			(143,525)				
	FHS Master Plan	(102,821)						
	FHS Gym Professional Services		(1,386,423)	(420,528)				
	FHS Gym CORE Pre-Construction Services			(104,325)				
	FHS Gym Construction Costs		(262,650)	(27,635,000)				
	District Office Renovation			(100,000)				
	Other Bond Projects TBD							
	Family Style Restrooms Professional Services		(311,780)	(55,130)				
	Family Style Restrooms Construction Cost							
	District Wide Roofs			(1,000,000)				
	District Wide Doors							
	District Wide Flooring							
	District Wide Boilers/HVAC			(1,000,000)				
	District Wide Restrooms							
	District Wide Stadium Renovations		(1,498,125)	(1,954,394)				
	District Wide Permits and Fees							
	District Wide Safety and Security							
Funding Source:		Estimated Available Bond Funding						
	Series 2016 (360.029)							
	Series 2021 (360.021)							
	Series A 2022 (360.022)		25,295,000					
	Series B 2022 (360.023)		9,705,000					
	Investments	17,390		196,223				
Ending Fund Total		7,245,787	36,672,508	2,106,006	2,106,006	2,106,006	2,106,006	2,106,006

Updated
Estimated
Budgeted

**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Booth Parr Field

Recommendation

That the Board of Trustees provide further direction with Booth Parr Field.

Background Information

April 2018, Board of Trustees approved the MOU between Lyon County School District and the City of Yerington. MOU included the transfer of Booth Parr Field from the City of Yerington to Lyon CSD. Unfortunately, the lack of available title records and the need of a survey delayed this process until Summer 2022 when the MOU was ended by the City of Yerington.

Over the four-year process of title research and land survey Booth Parr Field also suffered from some neglected maintenance. The district maintenance supported the field by maintaining the baseball field, installing new sprinklers, installing new timers, and mowing/maintaining the lawn. Unfortunately, even with the district supporting the field there are several costly items which remain outstanding. Booth Parr Field needs; brand new ADA compliant bleachers, brand new backstop, complete restroom renovation, outfield fence repair, fence line completion, and standard maintenance in both dugouts and field camera and sound systems. Booth Parr Field also has aging wooden light poles like Yerington High School before renovations were completed and new metal poles and lights fixtures were installed.

Budget Considerations

The district believes an estimated \$125,000 would be necessary for Booth Parr Field maintenance. This number does not include the replacement of the light poles and fixtures.

Discussed at Prior Meetings

N/A

Attachments:

MOU Booth Parr Field
City of Yerington Letter re: Booth Parr Field

*Respectfully Submitted,
Harman Bains, Director of Operations
Kirk McCallum, O&M Supervisor*

AGREEMENT

This agreement is entered into this 5th day of April, 2018, by and between the City of Yerington (herein "City"), and the Lyon County School District (herein "District"), based on the following facts and circumstances.

RECITALS

WHEREAS, pursuant to NRS 386.010, District is a political subdivision of the State of Nevada; and

WHEREAS, City is incorporated by virtue of Chapter 465, Statutes of Nevada 1971, and the resulting Yerington City Charter approved April 23, 1971, and is a political subdivision of the State of Nevada; and

WHEREAS, both City and District are "Public Agencies" pursuant to NRS 277.100; and

WHEREAS, City owns that real property known as Booth Parr Field, Lyon County Assessor's Parcel no. 001-061-04, (the "Property"); and

WHEREAS, City wishes to transfer the Property to District, and District wishes to accept the Property from City; and

WHEREAS, the Property has historically been used by the District and by the public as a baseball field, both of which are public purposes; and

WHEREAS, District intends to use the Property as a District baseball field, and may or may not allow the public to continue the historical use of same; and

WHEREAS, City provides water and sewer service to the Property; and

WHEREAS, City and District wish to memorialize their agreement as set forth below.

WITNESSETH

NOW, THEREFORE, the parties do hereby agree as follows:

1. City hereby agrees to transfer the Property to District, without consideration pursuant to NRS 277.053. City agrees to execute and deliver to District, and District agrees to accept from City, a fully executed and recordable quitclaim deed transferring City's interest in the Property to District.

2. District agrees to promptly record the deed with the Lyon County Recorder.

3. City transfers the Property, and District accepts the Property, in its current physical and legal condition, i.e., "as-is."

4. District agrees to continue to utilize the Property for a public purpose.

5. Except as provided for herein, upon acceptance of the Property by District, District will be solely responsible for all maintenance, repairs, insurance and all other incidents of

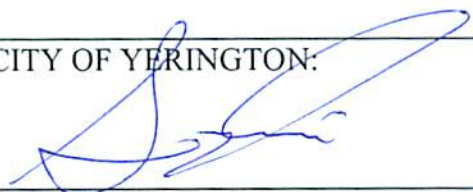
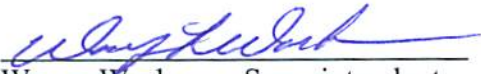
ownership of the Property. This includes, but is not limited to, District ensuring that the irrigation and other water system components serving the Property are maintained in a good state of repair. District will use accepted water conserving practices during the term of this agreement as stated in the following paragraphs.

6. City will continue to provide water service to the Property. For the period July 1, 2018, through June 30, 2019, inclusive, City will provide water for use on the Property at no charge to District. For the period July 1, 2019 through June 30th, 2020, inclusive, City will charge District, and District will pay City, for water delivered to and used on the Property, an amount equal to one-third of the billing therefore. For the period July 1, 2020, through June 30th, 2021, City will charge District, and District will pay City, for water delivered to and used on the Property, an amount equal to two-thirds of the billing therefore. Beginning July 1st, 2021, District will be solely responsible to the cost of water delivered to the Property.

7. Included among District's ownership responsibilities is the mowing of the Property. During the months of May, June, July, and August of the years 2018, 2019 and 2020, City agrees to perform the second, and only the second, mowing each week, if needed and if requested by District. District authorizes City to perform such mowing operations, all at District's risk.

8. Except as expressly provided elsewhere herein, District will be solely financially responsible for all utilities serving the Property, effective upon execution of this agreement by both parties. District and City will cooperate to promptly effectuate this provision.

Dated this 8th day of May, 2018

CITY OF YERINGTON:  George Dini, Mayor	LYON COUNTY SCHOOL DISTRICT  Wayne Workman, Superintendent
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102 South Main Street • Yerington • Nevada • 89447
PHONE: 775 463-3511 Website: www.yerington.net FAX: 775 463-2284
The City of Yerington is an Equal Opportunity Provider

May 30, 2019

RECEIVED

MAY 31 2019

MAUPIN, COX & LEGOY

Don Lattin, Esq.
Maupin, Cox & LeGoy
4785 Caughlin Pkway.
P.O. Box 30000
Reno, NV 89520

Re: Booth Parr Field

Dear Don:

As you know, the Lyon County School District and the City of Yerington have agreed to the donation by the City of Booth Parr Field to the LCSD. In my effort to prepare a deed I have searched for the legal description. While reviewing the Lyon County Recorder's records, at least three different documents are referenced for the Field, however, they have different legal descriptions. I inquired of the recorder, who transferred me to Holly, something of a guru in the assessor's office. After a couple of hours of research, Holly called me back and confirmed that none of the documents tied to the Field's parcel number reflect the Field's legal description. Holly did not find any applicable description.

I asked Holly if, because this transfer is between two governmental entities, we could accomplish the transfer by reference to the assessor's parcel number. "No" was the answer expected and received. Holly indicated that there was a gap, or some research obstacle, that resulted when recording responsibilities in the area were transferred from the state to the county in the mid-1900s. She said that as a result, a proficient title company has better research tools and abilities than does the recorder or assessor. Go figure.

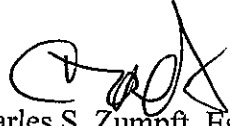
We contacted Title Service and Escrow in Yerington, which is available to research and provide a description, assuming one is of record. Strangely, the cost for the research is likely more than the cost of a policy of title insurance, the latter necessarily including a viable legal description.

I doubt that the City Council has an interest in paying for title services related to an asset that it is donating, but I have not discussed that with the council. Given the apparent lack of title history, I suggest that it would be prudent for the LCSD to acquire a title policy. If so, our

Don Lattin, Esq.
May 30, 2019
Page | 2

problem should resolve. If no legal description can be found, a survey would likely be necessary. Please let me know your thoughts and suggestions as to this matter. Thank you.

Very truly yours,

A handwritten signature in black ink, appearing to read 'C. S. Zumpft', written over a horizontal line.

Charles S. Zumpft, Esq.

CSZ:tls

Lyon County School District Board Memo

Date: December 20, 2022
To: Board of School Trustees
From: James Gianotti, Executive Director for Student Services
Re: A report regarding the graduation rates of the Lyon County School District Class of 2022.

Recommendation

That the Board of Trustees approve the report on the graduation rates of the Lyon County School District Class of 2022.

Background Information

The Nevada Department of Education calculated the 2022 Graduation Rates on November 1, 2022. The calculated graduation rates for Lyon County were also sent to the Board of Trustees through an email from Superintendent Workman.

The data tables in the report on LCSD Four Year Graduation Rates are meant to clarify the calculation of the 2021-2022 Four Year Adjusted Cohort Graduation Rate as determined by the Nevada Department of Education.

The graduation rate is determined by the number of students who enter high school as a cohort and earn regular high school diplomas within four years. Students who transfer out (during the four years), with the requested paperwork from the school where they transfer, are taken out of the calculation. Students who transfer into LCSD schools (during the four years) are added to the calculation. Any student in the four-year cohort who are a drop out/non-graduate, or do not send the required paperwork to show they truly transferred to another school, do not count. Students who earn an adjusted diploma or high school equivalence certificate/GED also do not count as graduates for that four-year cohort.

Students who enroll in adult education that are seventeen years old, count as non-graduates for the school. Students who enroll in adult education that are eighteen years old, count as transfers for the school, but if they do not graduate with an adult diploma, they count as non-graduates for LCSD, but not for the school itself. Students who enroll in adult education from a charter, home-school, or another district are counted as LCSD students upon enrollment in Lyon Adult Education. For these reasons, the tables on the report breakdown the various reasons for the graduation rates and show the impact of adult education upon those rates. Additional tables of potential graduation rates have also been included to show how the graduation rate is affected by certain groups of students.

Lyon County School District's Adult Education Program continues to have a definite impact as they continue to graduate a larger number of students from that program. Lyon County Adult Education's graduation rate is included and demonstrates the impact that an effective Adult Education Program can have on the overall district's results.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Grad Rate Data from 2022 including comparisons

Respectfully Submitted,

James Gianotti, Executive Director for Student Services

LCSD Four Year Graduation Rates

The four-year cohort graduation is the percentage of students in a cohort who graduate with a regular high school diploma within four years (or less) of entering high school.

First time ninth graders in 2018-2019 school year make up the cohort for the 2021-2022 graduation rate, as their expected graduation year was 2021-2022.

The cohort begins with the incoming first-time ninth graders in a given year at a school or district. This cohort is adjusted with students who transfer into the school or district added to the cohort, while students who transfer out of the school or district are removed from the cohort. Hence, the cohort at the end of the four-year period is called the “adjusted cohort” for the school or district.

In Nevada, a regular high school diploma can be one of the following: standard diploma, advanced diploma or alternative diploma. It cannot be: high school equivalence certificate/GED or an adjusted diploma as determined by an IEP.

The graduation rate for this cohort is defined as:

The number of students in the adjusted cohort that earn regular high school diplomas divided by the number of students who were first enrolled in high school in 2018-2019, plus students who transferred into the cohort minus students who transferred out of the cohort

The following table shows the historical and current LCSD 2013-2022 graduation rates:

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
State	63%	71%	70.77%	70.55%	80.85%	83.16%	84.11%	82.57%	81.31%	TBD
LCSD	78%	78.5%	74.69%	81.29%	83.59%	84.76%	86.46%	86.58%	87.98%	84.57%
DHS	85%	80.5%	78%	78.84%	85.12%	83.02%	83.33%	86.36%	89.86%	85.89%
FHS	73%	81%	80.6%	86.41%	89.43%	88.51%	90.13%	86.19%	84.62%	84.35%
SSHS	80%	72%	71.6%	80.35%	84.38%	91.67%	84.06%	95.45%	90.54%	91.78%
SVS	81%	87.5%	100%	100%	88.89%	100%	100.00%	85.71%	100%	100%
YHS	85%	83%	80.2%	87.65%	89.66%	82.22%	87.34%	85.29%	90.11%	86.46%
LCSD Adult Ed.						54.84%	74.29%	76.67%	84.62%	

This table shows the breakdown of the 2022 graduation rate by school:

21-22 Grad Rate						Adult Ed to LCSD School of Origin
	Graduates	Non Graduates	Transfer Out	Total	Regular Grad Rate	
Dayton	140	23	59	222	85.89	83.83
Fernley	221	41	96	358	84.35	82.46
Silver Stage	67	6	25	98	91.78	91.78
Smith Valley	15	0	4	19	100.00	100.00
Yerington	83	13	14	110	86.46	83.84

The highlighted column shows what the grad rate would be if the students who transferred from LCSD’s high schools to Lyon Adult Ed were counted as graduates or non-graduates for the originating high schools. The state calculated graduation rate counts them as transfers for the individual schools as well as for the district.

The school district grad rate includes all adult education students (whether from our schools or from charters, home schools, or out of district).

The following tables are meant to show examples of how graduation rates could potentially change if the rate was figured differently. They are just to let the public see the difference between various methods of calculating the graduation rate. The examples are shared with principals for discussion on how we can try to help all students be successful.

Ideas on Potential Graduation Rate Changes:

State Reported Grad Rate for LCSD

School	Graduate	Non Graduates	Transfer Out	Total in Cohort	Grad Rate
Grand Total	526	96	221	843	84.57%

Example 1 - Grad Rate if Adjusted and High School Equivalent Counted as Diplomas

School	Graduate	Adjusted	High School Equiv.	Dropout/ Non Grad	Transfer Out	Total in Cohort	Potential Grad Rate
Total	526	14	0	82	193	843	87.38%

Example 2 - Grad Rate if Adjusted and High School Equivalent Counted as Diplomas and All Seniors Who Attended Through Graduation, Graduated

School	Graduate	Adjusted	HS Equiv.	Non Grad	Dropout	Transfer Out	Total in Cohort	Potential Grad Rate
Grand Total	526	14	0	31	51	193	843	92.15

**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Annual Self Evaluation of the Board of Trustees

Requested by:

President Holly Villines

Recommendation

At the discretion of the Board of Trustees.

Background Information

The Board of Trustees has decided to do a self-evaluation in order to ensure they are meeting the needs of those who elected them to their position and the public in general. Each Trustee will provide input on the evaluation before the meeting and during the meeting.

Budget Considerations

N/A

Attachments:

Board Self-Evaluation and summary
Board Goals

*Respectfully Submitted,
Wayne Workman, Superintendent*



PART III

SCHOOL BOARD EVALUATION

FINAL PERFORMANCE SUMMARY SHEET

Board President's Name: Holly Villines

Date: December 20, 2022

Evaluators (list all board members):

<u>Board President Holly Villines</u>	<u>Trustee Barbara Jones</u>	<u>Trustee Mike Hogan</u>
<u>Board Clerk Phil Cowee</u>	<u>Trustee Bridget Peterson</u>	
<u>Trustee Neal McIntyre - not applicable</u>	<u>Trustee Sherry Parsons</u>	

This summary sheet can be used to indicate the collective rating of the school board's performance using the HEDI scale.

<p>Summary Rating Instructions:</p> <p>The board president or designee will tally each board member's ratings for the five standards and goals and record the totals in the corresponding boxes.</p>	PART I - Standards:				
		HE	E	D	I
	1. Vision, Leadership & Accountability	X			
	2. Board Governance & Policy		X		
	3. Communication & Community Relations		X		
	4. Fiscal Resources, Staff Recruitment & Environment	X			
	5. Ethical Leadership		X		
	PART II - Goals:				
		HE	E	D	I
	Short Term Goal # 1 Trustees seek to improve communication during board reports		X		
	Long Term Goal # 1 Fulfill mandated training requirements per NRS		X		
	Long Term Goal # 2 Analyze and address over crowding in our schools		X		
	Long Term Goal # 3 Graduate all LCSD students to be college, career, and life successful			X	
	Long Term Goal # 4 Provide all LCSD students a positive learning experience, meeting the Student Bill of Rights, and highest factors influencing student achievement.		X		

LYON COUNTY SCHOOL DISTRICT
Board of School Trustees

2022 LCSD Board Short-Term goals:

1) Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.

2022 LCSD Board Long-Term goals for continuous monitoring:

- 1) Fulfill mandated training requirements per NRS.
- 2) Analyze and address crowding in our schools.
- 3) Graduate all LCSD students to be college, career and life successful.
- 4) All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Approved 12-21-2021

PERFORMANCE STANDARDS AND RATING SCALES

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____							
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria								
<p>A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.</p>												
<p>B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.</p>												
<p>C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.</p>												
<p>D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.</p>												
<p>E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.</p>												
<p>Rating</p>	<p style="text-align: center;">Rating for this standard</p> <table style="width: 100%; text-align: center;"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>				HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
<p>Comments: (Identify strengths or recommendations for improvement)</p> 												

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>													
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>													
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>													
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>													
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>													
<p>Rating</p>					<p>Rating for this standard</p> <table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
<p>Comments: (Identify strengths or recommendations for improvement)</p> 													

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district’s interests with legislators and other elected public officials.					
Rating for this standard					
HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
<p>Long Term #2. Analyze and address crowding in our schools.</p>					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					

PERFORMANCE STANDARDS AND RATING SCALES

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Performance ratings will use the HEDI scale.

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A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.					<input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
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Comments: (Identify strengths or recommendations for improvement)													

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>					
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>					
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>					
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>					
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>					
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<p>Comments: (Identify strengths or recommendations for improvement)</p> 					

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district's interests with legislators and other elected public officials.					
Rating for this standard					
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Comments: (Identify strengths or recommendations for improvement)					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Policy on budget adoption <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Facilities plan and schedule for updates <input type="checkbox"/> Internal audit report <input type="checkbox"/> External audit report <input type="checkbox"/> Risk assessment report <input type="checkbox"/> Policy on recruitment and hiring criteria <input type="checkbox"/> Professional development plans Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.					
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.					
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.					
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.					
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.					
Rating for this standard					
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HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Articulation or publication of plans and programs for students' success <input type="checkbox"/> Board members' code of conduct
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
<p>A. Board members actively promote the belief in the success of all students in the district.</p>					
<p>B. Board members act as conscientious role models, and exhibit professionalism.</p>					
<p>C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.</p>					
<p>D. Board members avoid conflicts of interest and appropriately disclose if one arises.</p>					
<p>E. The board has adopted and annually reaffirms its code of conduct.</p>					
<p>Rating</p>					<p>Rating for this standard</p> <p>HE E D I</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
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<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					

PERFORMANCE STANDARDS AND RATING SCALES

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
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5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

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	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.					<input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
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4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

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<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>					
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<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>					
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STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

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ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
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<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
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PERFORMANCE STANDARDS AND RATING SCALES

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
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**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District Resolution in Support of iNVEST 2023

Recommendation

That the Board of Trustees adopt the Lyon County School District Resolution in Support of iNVEST 2023.

Background Information

The Nevada Association of School Superintendents (NASS) has drafted an iNVEST document that outlines what is needed to improve student achievement in Nevada during each legislative session since 2003. This year, the Nevada Association of School Superintendents (NASS) adopted a resolution in support of this document and has requested that each school board in Nevada do the same. The iNVEST document is meant to be shared with legislative officials and community members in an effort to gain support for the outlined initiatives in the document. Copies of the document will be provided to each board member so that you may take advantage of this opportunity.

Budget Considerations

None

Discussed at Previous Meeting

No

Attachment(s)

Lyon CSD Resolution in Support of iNVEST 2023.docx
iNVEST in Education 2023-Final.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

Resolution in Support of iNVEST 2023



Superintendent
Wayne Workman

Deputy Superintendent
Tim Logan

Board of Trustees

President Holly Villines
Clerk Philip Cowee

Michael Hogan
Barbara Jones
Sherry Parsons
Bridget Peterson

Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

Ph. (775) 463-6800
Fax (775) 463-6808

www.lyoncsd.org

WHEREAS, iNVEST is the collective work of the Nevada school district superintendents;

WHEREAS, beginning with the 2003 Session of the Nevada Legislature and continuing to the present, the superintendents—supported by the seventeen elected school boards—have produced a biennial iNVEST document which is the cornerstone of the answer to the question, “What is needed to improve student achievement in Nevada?”;

WHEREAS, the vibrant future of Nevada is dependent upon all children graduating ready for college and career and prepared to be productive, responsible citizens, who are competitive in meeting the challenges of the global environment;

WHEREAS, there are approximately 486,682 students in over 763 schools and countless Nevada classrooms;

WHEREAS, Nevada’s classrooms require a highly trained and effective teacher, individualized instruction, safe, modern, and innovative spaces, student supports, leadership, engaged families and communities, and students meeting academic and social milestones;

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Trustees of the Lyon County School District agree in encouraging the Nevada State Legislature to increase State spending on K-12 per-pupil funding; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Lyon County School District encourages the Nevada State Legislature to fully fund the weights assigned to the Pupil Centered Funding Plan (PCFP) so all students receive the appropriate and equitable level of support; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Lyon County School District encourage the Nevada State Legislature to modernize educational statutes to allow for innovation within the classroom without adding more mandates with no financial backing; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Lyon County School District encourage the Nevada State Legislature to provide funding to enable schools to be technology-rich; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Lyon County School District encourage the Nevada State Legislature to invest in school safety measures with an emphasis on addressing mental health issues; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Lyon County School District encourage the Nevada State Legislature to implement funding mechanisms that are dedicated exclusively to school facilities to conduct operational and preventative maintenance on buildings and construct new schools to keep up with state growth and decrease class sizes; and

As the Board of Trustees of the Lyon County School District, we commit to working together collaboratively with the Governor, educators, parents, community and business leaders, superintendents, other school boards, and legislative policymakers to bring about a positive change to Nevada's investment in public education that will make a difference for each student.

Adopted this 20th day of December, by the Board of Trustees of the Lyon County School District.

Holly Villines, Board President

Phil Cowee, Board Clerk

The Nevada Association of School Superintendents (NASS) is comprised of the 17 school districts' superintendents and the Executive Director of the State Public Charter School Authority. Monthly meetings are held to discuss issues and initiatives impacting all members' district and school operations as they ensure all Nevada students are prepared for life after graduation from a Nevada public school.



Since 2003, NASS has produced **iNVEST**, an acronym for “**Investing in Nevada’s Education, Students and Teachers**”. This publication has served as a blueprint for academic improvement for all Nevada K-12 students and answers the question, “What is needed to improve student achievement in Nevada?” Throughout the years, iNVEST has been shared with legislators and stakeholders before and during each legislative session to help inform legislation that will positively impact K-12 student achievement for all students.

Much has been accomplished in the last 20 years since the inception of iNVEST. However, there is still work to be done. In addition, times have changed since 2003, and new issues have arisen. The pandemic magnified challenges for school districts and students, including but not limited to the mental health of students and staff, the need for all students to have access to technology, and securing impactful strategies to address the learning gap students experienced as a result of reduced in-person learning.

In addition, the new **Pupil Centered Funding Plan (PCFP)**, created through **SB 543** in the 2019 legislative session, has resulted in new opportunities for districts as well as new challenges. Adequacy of funding remains the key component to providing districts with the ability to improve student achievement.

The importance of a high-quality educational system in Nevada cannot be overstated. The economy and the overall quality of life for everyone depends on it. Proper funding is the key component to making the system work. The State General Fund’s support for K-12 education must increase on par with State revenue growth over the next biennium.

The focus of iNVEST 2023, produced by NASS and endorsed by the 17 school districts’ boards of trustees, continues to be the blueprint of the needs of districts coupled with accountability for additional funding. iNVEST 2023 provides a roadmap for the 2023 Legislature to answer the question, “**What is needed to improve student achievement in Nevada?**”





What is needed to improve student achievement in Nevada?

The **2023 Legislature** will play a pivotal role in changing the trajectory of Nevada's education landscape and outcomes by addressing and passing legislation that:

- substantially **increases per-pupil funding** by adding \$270.8 million in new funding for FY24, aligned to 10-year incremental target values for optimal funding as identified by the [Commission on School Funding¹](#). This increase in funding is necessary so districts can hire and retain high-quality staff in a competitive market facing record-level inflationary pressure. There is a staffing crisis and Nevada must create innovative ways/pathways to increase staffing. All employees must be provided a livable family wage. Districts must also have the ability to hire additional staff in order to reduce class sizes and meet state-adopted target ratios for administrative, certified, and classified positions.
- fully funds the weights assigned in the PCFP so all students receive the **appropriate and equitable level of support** no matter their zip code or circumstance.
- **modernizes educational statutes** to allow for innovation such as Competency-Based Education, Work Based Learning (WBL), Career and Technical Education (CTE), Dual Enrollment and "Jump Start" programs, STEM/STEAM, robotics, and other elective offerings without adding more mandates with no financial backing. Ensuring access to innovative programs and offerings at all schools and grade levels throughout the state is imperative for our students to be successful in today's global economy.
- provides funding to **enable schools to be technology-rich** and aligned with modern workplace expectations. In addition, the wireless network must be accessible to all schools and families.
- **invests in school safety measures** with an emphasis on addressing mental health issues. Investing in school counselors, social workers, psychologists, nurses, and community health workers at every school will enable districts to support the whole child.
- ensures a safer, more secure learning environment through the implementation of funding mechanisms that are dedicated exclusively to school facilities. It is critical for districts to be able to conduct operational and preventative maintenance on buildings in order to reduce downtime and ultimately reduce repair maintenance costs. **Districts must be able to construct new schools** in order to keep up with growth and decrease class sizes.



The above reflects the needs of all districts. However, funding provided by the Legislature must remain flexible as the needs are unique from district to district. The superintendents are appreciative of the work done in the past by the Nevada Legislature to respond to the needs of the changing face of the Nevada classroom and look forward to working with Legislators during the 2023 Session.

¹Commission on School Funding Report, November 2022 https://www.leg.state.nv.us/Division/Research/Documents/RTTL_2021_AB495_Sec60_2022.pdf

**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Superintendent Informal Evaluation

Recommendation

At the discretion of the Board of Trustees.

Background Information

LCSD policy BCD: Board-Superintendent Relationship states that, “The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation”. This is an opportunity for the board to provide the superintendent feedback should they wish.

Budget Considerations

None.

Discussed at Previous Meeting

No.

Attachment(s)

LCSD Policy BCD: Board-Superintendent Relationship

*Respectfully Submitted,
Wayne Workman, Superintendent*

BOARD-SUPERINTENDENT RELATIONSHIP

The superintendent shall be the chief executive officer and shall be responsible for the professional leadership necessary to translate the will of the Board into administrative action.

The superintendent shall be responsible for all aspects of district operation and for such duties and powers pertaining thereto as directed or delegated by the Board, and to develop such procedures and regulations as he/she considers necessary to ensure efficient operation of the district.

The Board expects that the superintendent is professionally able and possesses outstanding qualities of leadership, vision and administrative skill and that the superintendent will implement all Board policies in good faith.

The superintendent can expect that the Board will respect the superintendent's professional competence and extend to him/her full responsibility for implementation of Board policy decisions.

The Board holds the superintendent responsible for carrying out its policies within established guidelines and for keeping the Board informed about district operations. Any communication between the Board and Superintendent that directs the Superintendent's actions on policy implementation or district management needs to be done either in open public meeting or if it is on an urgent nature, communicated to all Board members in the same manner.

Individual Board members can request information from the Superintendent pertinent to policies and operations of the district. Individual Board members can provide information to the Superintendent pertinent to the operation of the district. Individual Board members cannot direct the Superintendent or Staff outside of open public meetings except as required for the duties of the Board President and Board Secretary as outlined in Policy BCB.

The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

Legal Reference(s): NRS 241.031

Policy #BCD
Revised 4/25/17

***BOARD-SUPERINTENDENT RELATIONSHIP – ADMINISTRATIVE
REGULATIONS***

**Lyon County School District
BOARD ASSURANCES TO THE SUPERINTENDENT**

- Follow proper protocols with respect to communication.
- Let the Superintendent do his job – not direct him like a puppet.
- Be honest and open with the Superintendent.
- Support the schools and staff within their communities.
- Treat recommendations by administrative staff with respect.
- Provide clear expectations for the Superintendent and reinforce those with meaningful evaluations.
- Dress to business casual standards as appropriate to the event.

**Lyon County School District
SUPERINTENDENT ASSURANCES TO THE BOARD**

- Keep kids first!
- Promote a safe and positive environment/culture.
- Focus on curriculum, instruction and assessment.
- Effectively communicate with the Board, staff, students and parents/community members in an open, honest, transparent and positive manner.
- Have visible presence at District schools.
- Treat all Board members equally.
- Work collaboratively with all stakeholders in promoting continuous improvement.

LCSD Trustee/Superintendent Communication Protocol

The Superintendent or his assistant will notify all trustees about any high profile incidents (emergency, accident, etc.).

Any request for information that involves time and research to produce a document will be provided to all trustees. All other simple requests will be provided to the requesting trustee.

As individual trustees contact cabinet members or administrators requesting information or answers, they will also notify the superintendent about the request.

Unless an emergency exists, as individual trustees receive formal complaints or information from stakeholders, they will first respond by asking if they have spoken to the site administrator/supervisor or superintendent respectively. If the individual trustee communicates directly with the site administrator/supervisor about the complaint or information, they will also inform the superintendent. Otherwise, the trustee will forward the complaint or information directly to the superintendent.

*In order to respect each other's personal and family time, communication on the weekends will be limited to emergency situations, so far as is feasible.

**Lyon County School District
Board Memo**

Date: December 20, 2022
To: Board of School Trustees
From: James Gianotti, Executive Director for Student Services
Re: LCSD Board Policy IJB – Counselor Testing Duties and Development of Academic Plan

Recommendation

That the LCSD Board of Trustees approve revisions to LCSD Policy IJB: Counselor Testing Duties and Development of Academic Plan as a first reading.

Background Information

Policy IJB is being brought forward for revision in order to update the policy’s dates and expectations. The policy has not changed the expectation of Academic Plans being completed and revised for students, which is outlined in NRS 388.205 and 388.208. Nor does it change the expectations of counselors when it comes to testing which is outlined in NRS 391.274. The revision is simply an update to clean up the policy and ensure it is clear for our stakeholders.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Draft of Revised Policy IJB – Counselor Testing Duties and Development of Academic Plan

*Respectfully Submitted,
James Gianotti, Executive Director of Academic Services*

Counselor Testing Duties and Development of Academic Plan

It shall be the policy of the Lyon County School District that District Guidance Counselors primarily guide and counsel students; manage group counseling activities associated with student behavioral and academic needs; monitor student academic and social progress; assist with crisis management; assist with the creation of the master schedule and the scheduling of students, conduct student intake/enrollment; and participate in IEP meetings, 504 meetings and parent conferences as appropriate.

Administrators serve as site Testing Administrators/Coordinators so as to reduce and minimize the amount of time counselors are required to spend on testing at their assigned schools. Counselors and site administrators will partner to assure testing compliance and that adequate time is allocated to ensure that the needs of students and the requirements of testing are met.

The counselors in the Lyon County School District will meet with each student on their case load every semester to guide them regarding academic progress and decision-making. Counselors shall keep records of the numbers of students they meet in groups and through individual counseling sessions. Counselors who supervise students in extra-curricular activities shall not have the students they supervise on their case loads in schools that have multiple counselors.

The counselors of all ninth grade pupils enrolled in the district ~~beginning with the class enrolling in the fall of 2008~~, shall work with the parents/legal guardians of each pupil to develop a 4-year academic plan which sets forth the specific educational goals that the pupil intends to achieve before graduation from high school by the end of the first semester ~~of the 2008-2009 school year~~. The plans will be reviewed ~~biannually~~ for all continuing students and new plans written for all incoming ninth graders each fall ~~from the 2008-2009 school year forward~~. The academic plan must be used as a guide for the pupil and the parent of the pupil to plan, monitor and manage the pupil's educational and occupational development and to make determinations of the appropriate courses of study for the pupil.

The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit courses, career and technical educational courses, advanced placement courses and honors courses.

This policy requires each pupil enrolled, along with his/her parent or legal guardian to:

- a) Work in consultation with a school counselor to develop an academic plan for the pupil;
- b) Sign the academic plan, and;
- c) Review the academic plan at least once each year in consultation with a school counselor to revise the plan if necessary.

Any student who enrolls in a district high school after the ninth grade year must also have an academic plan developed with appropriate modifications for the grade level of the pupil.

If a pupil otherwise satisfies the graduation requirements set forth by the District or the state of Nevada, but does not satisfy all of the goals set forth in his/her academic plan, he/she shall be eligible to graduate and earn a diploma.