

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District will be held Tuesday, July 27, 2021, beginning at 6:30 PM at the Professional Learning Center, PLC, located on the SSES Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.
7. ATTITUDE OF GRATITUDE 12
8. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest
9. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
 - A. Request for Early Graduation/HSE (confidential)
 - B. Personnel Reports 20

C. IT Monthly Helpdesk Report	24
D. Excess Workers' Compensation Renewal	26
E. AB56 Physical Mechanical Restraint Report	30
F. CSR 4th Quarter Report	34
G. Enrollment Report	48
H. Chartwells Food Service Management Contract	52
11. District Financial Report Paybill Check# 202684-203393; Voucher# 1372, 1378, 1386, 1387, 1394, 1396; Total \$1,962162.09	53
12. END OF CONSENT AGENDA: MOTION TO APPROVE	
13. ACCEPTANCE OF DONATIONS	184
14. (For Possible Action) Discussion and possible action regarding a report on the special services offered in the LCSD. This item is being presented by the Director of Special Services, Marva Clevon.	185
15. (For Possible Action) Discussion and possible action regarding the curriculum adoption of enVision Algebra Math Curriculum Adoption for grades 7-12/ This item is being presented by Director of Secondary Curriculum, Jim Gianotti.	201
16. (For Possible Action) Discussion and possible action regarding the contracts for Directors and the Deputy Superintendent positions in the LCSD. This item is being presented by Deputy Superintendent, Tim Logan, Director of Human Resources, Dawn Huckaby, and Director of Business Services, Harman Bains.	235
17. (For Possible Action) Discussion and possible action regarding the recommended Construction Manager at Risk (CMAR) firm selected to work with the recommended architect, Paul Cavin, on the Fernley High School Gym and Commons scope of work for the recommended amount, to be paid from future bond funding. This item is being presented by Director of Business Services, Harman Bains, and Operations and Maintenance Supervisor, Kirk McCallum.	238
18. (For Possible Action) Discussion and possible action regarding the outdoor bleachers and stadiums at the high schools in the LCSD. This item is being presented by Director of Business Services, Harman Bains, and Operations and Management Supervisor, Kirk McCallum.	240
19. (For Possible Action) Discussion and possible action regarding a report from the Grants Department. This item is being presented by Director of Business Services, Harman Bains, and Grants Manager, Cynthia Routh.	242
20. (For Possible Action) Discussion and possible action regarding a report from the Information Technology Department. This item is being presented by Director of Business Services, Harman Bains, IT Supervisor, Alan Medeiros, and Oasis Online Consultant, Dan Slentz.	246

21. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IK: Grading as a first reading. This item is being presented by Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti. 260
22. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IKF: Graduation Requirements as a first reading. This item is being presented by Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti. 272
23. (For Possible Action) Discussion and possible action regarding the elimination of LCSD Policy GBCBA: Emergency Family Medical Leave. This item is being presented by Director of Human Resources, Dawn Huckaby. 283
24. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines, and Superintendent, Wayne Workman.
25. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board’s jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
26. ADJOURN:

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

Minutes

Lyon County School District Board of Trustees

There was a closed session of the Lyon County School Board of Trustees at 5:30 pm. Tuesday, June 22, 2021 at the PLC, Professional Learning Center, located on the Silver Stage Elementary School Campus. The regular meeting of the Board of Trustees began at 6:30 PM in the same location.

1. CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge was led by Member Barbara Jones.

3. WELCOME OF GUESTS

Board members in attendance were:

President Holly Villines

Clerk Phil Cowee

Member Barbara Jones

Member Neal McIntyre

Member Bridget Peterson

Member Sherry Parsons

Member Kimber Crabtree

Staff in attendance were:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Director of Human Resources, Dawn Huckaby

Director of Business Services, Harman Bains

Director of Special Services, Marva Cleven

Director of Elementary Curriculum, Instruction, and Assessment, Heather Moyle

Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti

PD Data Manager, Rachel Stewart

Public Information Officer, Erika Cowger

Safety and Benefits, Risk Manager, Blake Smith

Finance Manager/Comptroller, Spencer Winward

LCEA President, Cindy Darden

Administrative Assistant, Margaret Heim

4. APPROVAL OF AGENDA

Member McIntyre made a motion to approve the agenda as presented.

It was seconded by Clerk Cowee and passed 7-0.

5. APPROVAL OF MINUTES

Member McIntyre made a motion to approve the minutes as presented. It was seconded by Member Peterson and passed 7-0.

6. BOARD MEMBER REPORTS:

Member Parsons shared her experience at the graduations, saying they were beautiful and people seemed happy to be out again.

Member Jones agreed, saying that the graduations were amazing, specifically the graduation at the youth center in Silver Springs where there was one student who overcame difficulties to accomplish his goals.

Member Crabtree thanked the Chartwells staff and appreciated their story.

Member McIntyre spoke about the DHS, FHS and SMS graduations, commenting that he always enjoys them. He thanked the staff for the wonderful dinner.

Clerk Cowee also enjoyed the graduations. He attended SVS and appreciated their more intimate event. He also commended DHS baseball team on going to a championship, and having a great season.

Member Peterson announced that the DHS graduation was the best she has attended to date. The teachers presented the graduates with meaningful messages. She also attended the youth center graduation and felt it was a good experience.

President Villines spoke on the surprise rain during the YHS graduation, and commented that it is always a joy to participate and hand out the diplomas.

7. ATTITUDE OF GRATITUDE

The Trustees read notes of gratitude from students at YES.

8. SUPERINTENDENT REPORT:

Superintendent Workman thanked students, staff, and families for an amazing school year, acknowledging the sacrifices that made it successful. He said the in-person graduations and promotions capped off the incredible year.

9. PUBLIC PARTICIPATION: The public is invited to address the Board in person on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

There was no Public Participation.

10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

A. Request for Early Graduation/HSE (Confidential)

B. Request for Leave (Confidential)

C. Personnel Reports

D. Department Reports

E. 2021-2022 Fuel Bids

F. POOL PACT Renewal

G. Emergency Operations Plan 2021-22 (Confidential)

H. MOU Yerington Police Department Student Resource Officer

I. MOU Lyon County Sheriff's Office Student Resource Officer

J. MOU Boys and Girls Club

11. District Financial Report

Paybill: Checks #202417-202683, Vouchers #1334, 1322, 1224, 1288, 1341, 1342 Total \$1,409,302.68

12. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Member Peterson made a motion to approve the consent agenda as presented.

It was seconded by Member McIntyre and it passed 7-0.

13. **ACCEPTANCE OF DONATIONS**

Member Peterson made a motion to approve the donations as presented.

It was seconded by Member McIntyre and it passed 7-0.

14. **(For Possible Action)** Discussion and possible action regarding the LCSD final amended budget for fiscal year ending June 30, 2021. This item is being presented by Director of Business Services, Harman Bains, and Finance Manager/Comptroller, Spencer Winward. Mr. Winward reported on the amendments to the General Fund and Special Education Fund. As shown, budgeted amounts were not increased or decreased. Funds only shifted to cover actual expenditures through the year. There were no questions.

Clerk Cowee made a motion that the Board of Trustees approve the final amended budget for fiscal year ending June 30, 2021.

It was seconded by Member Jones and passed 7-0.

15. **(For Possible Action)** Discussion and possible action regarding the designation of a critical labor shortage in Career and Technical Education, Special Education, English Language Arts, and Bus Drivers. This item is being presented by the Director of Human Resources, Dawn Huckaby.

Mrs. Huckaby spoke about the critical labor shortage we are experiencing, specifically in CTE, Special Ed, ELA, and Transportation. These positions are designated every two years, all of which are hard to fill, and are specialized. She shared that this has been the case with Special Education teachers for a while, and they are approaching the issue in various ways to find fully licensed teachers before seeking retired staff or long-term subs. The designation for bus driver positions is new. This department has had a difficult time filling these vacancies.

Clerk Cowee made a motion that the Board of Trustees approve to designate a critical labor shortage in Career and Technical Education, Special Education and English Language Arts licensed positions, and the classified position of Bus Driver, to allow for applications from retired employees to fill the positions as permitted under NRS 286.523.

It was seconded by Member Jones and passed 7-0.

16. **(For Possible Action)** Discussion and possible action regarding the annual summative evaluation of the Lyon County School District Superintendent. This item is being presented by Board President, Holly Villines.

President Villines went over the summary of ratings for the evaluation. She gave each member the opportunity to share feedback with Superintendent Workman.

The overall rating was Excellent.

The specific categories and ratings were:

Student Learning: Excellent

Instruction: Excellent

Community Relations: Excellent

Human Resources: Excellent

Policy: Outstanding

Finances: Excellent

Facilities: Outstanding

Board Relations: Outstanding

Safety: Outstanding

Communications: Excellent

Ethics: Outstanding

Member Parsons explained that her score for finances was due to the report from the company that reviewed district finances. She felt the contents were concerning, and suggested having a stand-alone system, making it easier to balance if a problem arose.

Member McIntyre summed up his comments saying that, despite COVID, Mr. Workman and all the staff were able to put together a program with different options for students. He talked about various struggles and hardships, like the lack of sports for students, but they succeeded. He felt the most important thing was ethics, and said Mr. Workman is above outstanding in this area, always looking out for what is best for the kids.

Clerk Cowee mentioned this was his first evaluation of the superintendent. He said he appreciated having the Superintendent of the Year at the helm of our district, especially with the challenges brought by the pandemic. He knew Mr. Workman previously, as a co-worker and now, seeing him in this leadership role, he feels we are lucky to have him as our superintendent.

Member Peterson stated she would not have traded superintendents for anything. He has shown that he understands what is best for kids. She appreciates that he is a forward thinker, always brainstorming solutions while letting others do the same. She thanked him and the staff for all the work done this year.

President Villines spoke about his leadership with the challenges we have had this past year. He and the staff communicated the constant changes and pulled it off. She feels lucky to have the Superintendent of the Year in our district.

Member McIntyre made a motion that the Board of Trustees approve the results of the annual summative evaluation of the Lyon County School District Superintendent.

It was seconded by Member Peterson and passed 6-0. Member Crabtree abstained.

17. **(For Possible Action)** Discussion and possible action regarding a report on the impact COVID-19 has had on student learning. This item is being presented by Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle, Director of Secondary

Curriculum, Instruction and Assessment, Jim Gianotti, and Professional Development/Data Manager, Rachel Stewart.

The board was presented with data showing a study of potential student learning loss over the past year due to the pandemic. Professional Development Data Manager, Rachel Stewart pointed out that the data only tells part of the story, and it is used to take a deeper look at scope and sequence alignments and make determinations where more focused learning is needed.

The multiple graphs compared percentages of students and groups of students meeting targets for Reading and Math MAP and Smarter Balanced assessments. Math learning is of concern, both in our district as well as across the state. We were reminded that the board already approved the move to the iReady Math curriculum to aid in improving student learning in this area.

There was discussion regarding test taking for students who were full distance learners. Some students did not participate in the tests. Others were tested at home but under various uncontrolled environments. The LyOnline program participation was high and results were stronger than students in the full-distance class program. It is difficult to determine the cause of the decline in scores. However, the district anticipated a more significant impact on student learning because of the challenges the teachers and students faced. SBAC, ACT, and WIDA results for 2021 have not been received yet.

Member McIntyre made a motion that the Board of Trustees approve the report on the impact COVID-19 had on student learning.

It was seconded by Member Jones and passed 7-0.

18. **(For Possible Action)** Discussion and possible action regarding the Food Service Management Company (FSMC) renewal with Chartwells for Lyon County School District. This item is being presented by the Director of Business Services, Harman Bains, and Chartwells Nutrition Director, Akiko Miyagi.

The 5-year contract with Chartwells as the LCSD Food Service Management Company includes an annual renewal or termination. Mr. Bains spoke about the financial changes to be made to the contract. Miss Miyagi spoke on the challenges they experienced and she presented the trustees with a booklet to recap the highlights of the year.

The department focused on bringing in fresh vegetables and providing breakfast and lunch in efficient and creative ways.

They were not able to promote nutrition education as planned but they did have special events like class pizza parties and Build a Burger parties as incentives for classes Chartwells provided aprons/hero capes to Food Service staff for School Lunch Hero Day. They took this as an opportunity to really thank the staff for their service to the students. They served over one million meals this year. For increased employee engagement Chartwells offered the Cheers Award and encouraged participation in the employee app called Nudge, to promote a connection between staff.

Their catered events is another way they showcase Chartwells meals and services.

Looking ahead, the Discovery Kitchen Pop-Up will allow for cooking demonstrations for students. The Student Choice - Food Your Way program will allow students a voice in deciding the menu for next month. The Mood Boost program will promote awareness on the effects of different foods on the body, including physical, emotional, and mental health.

Mr. Bains spoke on the financial aspects, reminding the board of their past approval to increase meal prices. He confirmed that this would be a wash for the district, providing the best service, while receiving federal reimbursements. The guaranteed return will be \$500,000 again this coming year. The few changes to the contract are clerical recommendations from the Department of Ag.

There was discussion regarding the high quality meals Chartwells provides.

Member McIntyre made a motion that the Board of Trustees approve the renewal of Chartwells as the LCSD Food Service Management Company.

It was seconded by Clerk Cowee and passed 7-0.

19. **(For Possible Action)** Discussion and possible action regarding the Lyon County School District Reopening of Schools Plan for the 2021-2022 school year. This item is being presented by Deputy Superintendent, Tim Logan, and Public Information Officer, Erika Cowger.

The American Rescue Plan Act requires that a plan be submitted for the start of the 2021-22 school year. The Reopening Schools Plan has evolved and is now named the *2021-22 LCSD Educational Services Plan*. The mission and vision for the students will not change and the plan continues to highlight safety as we go back to in-person instruction. There will be two options for learning; full in-person learning and full distance learning with extracurricular opportunities in place for all students. All students will receive a device and internet access as needed.

The LyOnline Distance Education program will continue to be accessible to any student choosing that alternative. The schedules may look different per site as administrators see what is best for their students, keeping in mind what they learned last year. The social and emotional needs of the staff and students are a focus, as well as continuing education for teachers. They will have more in-person, rather than remote classes, for professional development.

There was discussion around the continued practice of disinfecting the facilities and buses, serving free meals through June 2022, and making sure students have a device and internet access as needed. It was noted that the past year couldn't have happened as it did without the staff.

The board discussed the need for the district to continue to advise stakeholders of the CDC recommendations and guidelines. LCSD does what is best for kids and the plan being submitted will show the required guidance. It was noted that funding is contingent on submitting a thorough plan to the state.

Member Peterson made a motion that the Board of Trustees approve the LCSD Educational Services Plan for the 2021-22 school year.

It was seconded by Member Jones and passed 7-0.

20. **(For Possible Action)** Discussion and possible action regarding Lyon County School District operations and facilities. This item is being presented by Board President, Holly Villines, Superintendent, Wayne Workman, and Deputy Superintendent, Tim Logan. The board had no comments for this item.

Member Peterson made a motion that the Board of Trustees remove this standing item until needed in the future.

It was seconded by Member McIntyre and passed 7-0.

21. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines, and Superintendent, Wayne Workman.

The next board of trustees meeting will be held on Tuesday, July 27, 2021 at the PLC. The agenda will include:

IT, Grants, and Special Services department updates

Revisions to policy IK and IKF

Improvement to stadium bleachers and light poles, paid through the construction tax fund.

Possibly an item to approve negotiations

President Villines would like to see that autism training is included in the SRO contracts.

22. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

There was no public participation.

23. **ADJOURN:**

At 7:43 pm the meeting was adjourned.

The notice for this meeting was posted at the Lyon County School District Administrative Office; Lyon County Administrative Office; Yerington City Hall; Yerington Post Office; and posted to Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada

(<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

THE LYON COUNTY SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, DISABILITY OR AGE IN ANY OF ITS POLICIES, PROCEDURES, OR PRACTICES, IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PERTAINING TO RACE, COLOR, AND NATIONAL ORIGIN), TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, SECTION 504 OF THE REHABILITATION ACT, THE AMERICANS WITH DISABILITIES ACT, AND AGE DISCRIMINATION ACT OF 1975, AND ANY OTHER PERTINENT STATUTE OR REQUIREMENT. THIS NON-DISCRIMINATION POLICY COVERS ADMISSION, ACCESS, TREATMENT, AND EMPLOYMENT IN THE DISTRICT'S PROGRAMS AND ACTIVITIES, INCLUDING OCCUPATIONAL EDUCATION. FOR INFORMATION REGARDING OPPORTUNITY POLICIES, OR THE FILING OF GRIEVANCES, CONTACT YOUR SCHOOL PRINCIPAL.

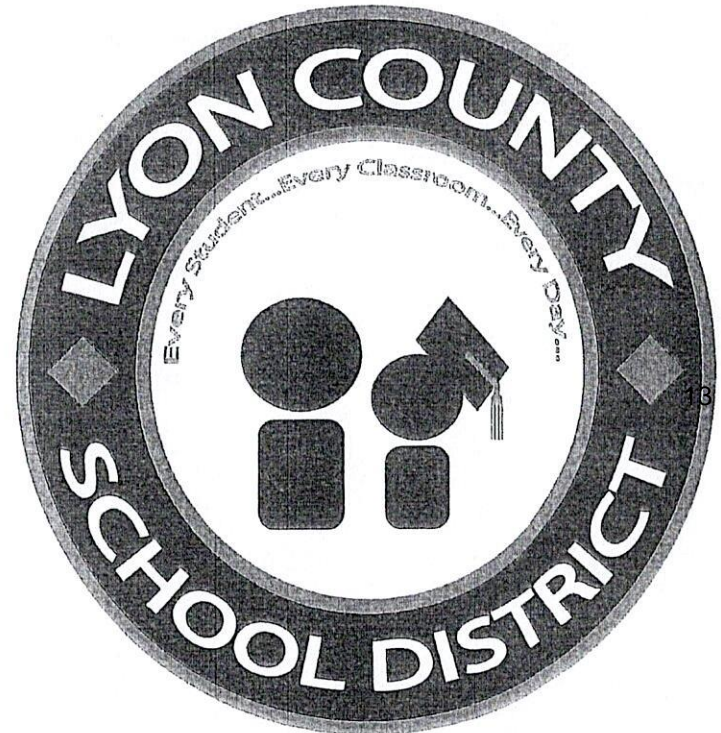
THE LYON COUNTY SCHOOL DISTRICT IS PLEASED TO PROVIDE ACCOMMODATIONS FOR THE HANDICAPPED OR DISABLED. MEMBERS OF THE PUBLIC WHO ARE DISABLED AND REQUIRE SPECIAL ACCOMMODATIONS OR ASSISTANCE AT THE MEETING ARE REQUESTED TO NOTIFY MARGARET HEIM, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT AND BOARD OF TRUSTEES, IN WRITING AT 25 E. GOLDFIELD AVENUE, YERINGTON, NEVADA 89447; E-MAIL AT MHEIM@LYONCSD.ORG; OR BY CALLING (775) 463-6800 EXT. 10034, AT LEAST ONE WEEK PRIOR TO THE MEETING.

Attitude of Gratitude

My name is Emma Olson and I am successful at
student name

FIS because of Miguel.
school name teacher/staff member's name

I want to thank him/her for always making me
happy for smiling at me or
waving back, it makes start my
day good. :)



Signed: Emma Olson
student signature

Attitude of Gratitude

My name is Haley Butler and I am successful at
student name
Silver stage middle school because of Mrs. Barrati.
school name teacher/staff member's name

I want to thank ~~him~~/her for showing her care for me
and other students and taking the time out of her
day to do fun educational things with students, I also
wanna thank Mrs. Barrati for making me feel at
my happiest on my worst days and how much
respect she gives me, and how warm and
welcome her personality is and how she puts
a smile on my face every time I see her

Signed: _____

student signature



Sutro Elementary



Attitude of Gratitude

My name is Calliope and I am successful at Sutro Elementary School
because of MS. Bolton.

15

I want to thank ~~him~~/her for

I want to thank Ms. Bolton... For Teaching

me how to do more math and

how to do more stuff.

And i think your great!! -calliope



Attitude of Gratitude

My name is Grey Bogue and I am successful at
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mr. Dusette.
Teacher /staff member name

I want to thank him for teaching me and my sister
math in a very fun way (you are
one of my favorit teachers,



Signed: Grey Bogue
Student signature

Attitude of Gratitude

My name is Mason and I am successful at
student name

Eves because of Mrs. Wickware
school name teacher/staff member's name

I want to thank him/her for teaching me how to
edit and revise. And teaching
me how to do a narrative.

Signed: Mason Hyman
student signature



Attitude of Gratitude

My name is Katarina A. and I am successful at
student name

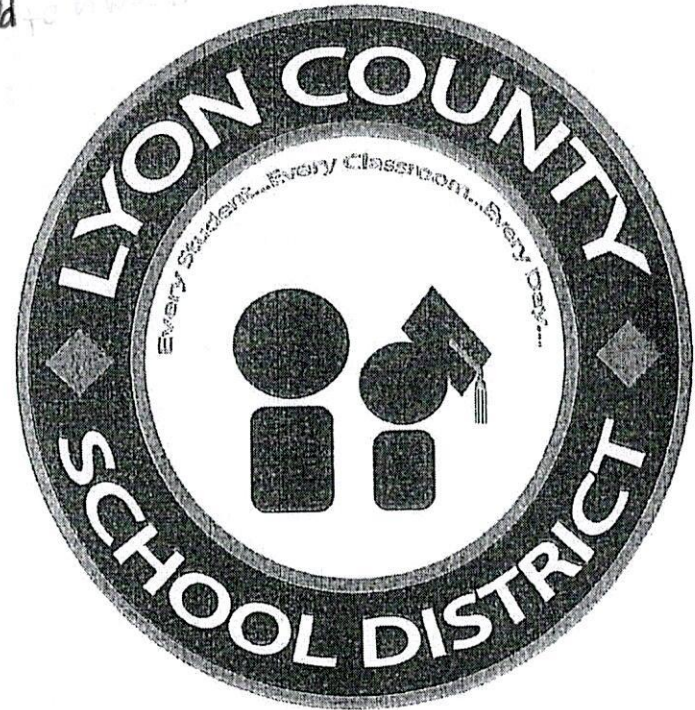
F.I.S because of Ketacline at Cottwood
school name teacher/staff member's name

I want to thank her for Ketac Cline is an
inspiring teacher. She helped
her class when they needed
it. I hope that I will see
her again. She deserves
 alot. and I think she will be
a great counselor. I love
her very much and she
will always be my favorite
teacher. If anyone gets her

as a teacher your gonna love the books
"the Lemonade Stand!"

Signed: Kat Bob ALPhin.

student signature



Attitude of Gratitude

My name is Stallan and I am successful at _____
student name

FIS because of Mr. cutter.
school name teacher/staff member's name

I want to thank him/her for helping me with my shyness
problem, and helping me with math, instead
of not teaching, and just saying do it.
His teaching is very precise, and easy
to understand. He made sure everyone
new it before continuing.



Signed: Stallan Remington
student signature

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0701 – July 27, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton Intermediate	Teacher		X	(T. Dressler)	8/11/21	Nancy Malone
East Valley Elementary	Teacher		X	(J. Lambson)	8/11/21	Lisa Vanderkelen
Fernley High	Teacher		X	(D. Kirkland)	8/11/21	Meinhart Mosqueda
Silver Stage High	Teacher		X	(P. Walker)	8/11/21	Jasmyn Glasper
Silverland Middle	Teacher		X	(G. Hunt)	8/11/21	David Barnum
Silverland Middle	Teacher		X	(M. Holmes)	8/11/21	Kimberly Basurto
Smith Valley Schools	Teacher		X	(C. Mitchell)	8/11/21	Rosealee Rieman
Sutro Elementary	Teacher		X	(W. Nicholls)	8/11/21	Morgan Satterfield
Sutro Elementary	Teacher		X	(R. Bartlett Miller)	8/11/21	Madison Peters
Yerington Elementary	Teacher		X	(S. Williams)	8/11/21	Daylene Foli
Yerington Intermediate	Teacher		X	(D. McFall-Sanders)	8/11/21	Sarah Dal Porto

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
East Valley Elementary	Teacher	6/4/21	Juliann Lambson
Fernley Elementary	Teacher	6/4/21	Katrina Dye
Fernley High	Teacher	6/4/21	Abby Waytashek
Fernley Intermediate	Teacher	6/4/21	David Burns
Smith Valley Schools	Teacher	6/4/21	Ashley Wright
Sutro Elementary	Teacher	6/4/21	Joy Hipp
Yerington Elementary	Teacher	6/4/21	Ashley Matthews
Yerington Elementary	Teacher	6/4/21	Gloria Najera-Martinez
Yerington Elementary	Teacher	6/4/21	Ashley Huntsberger
Yerington High	Teacher	6/4/21	Marria Jacobson

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
District Office	Content Area Specialist	From FES Teacher	Open position	8/6/21	Dena DeGoyler
East Valley Elementary	Counselor	From SSMS	Open position	8/13/21	Lauren Johnson
Fernley High	Teacher	From SMS	Open position	8/13/21	Meghan Holmes
Silver Stage Middle	Counselor	From YIS Teacher	Open position	8/13/21	Madeline Hull-Taylor
Smith Valley Schools	Teacher	From SSMS	Open position	8/13/21	Elizabeth Stanton
Yerington Elementary	Teacher	From FES	Open position	8/13/21	Megan Patterson
Yerington High	Teacher	From YIS Teacher	Open position	8/13/21	Trinity Eriksen
Yerington High	Teacher	From SVS	Open position	8/13/21	Nicole La Fleur
Yerington High	Teacher	From SVS	Open position	8/13/21	Melissa Wood

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0701- July 27, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Cottonwood Elementary	Classified Instructor		X	(C. Woods)	8/18/21	Hailey Lepire
Dayton High	College & Career Readiness Coach		X	(S. Seitz)	8/18/21	Michelle Estes
District Office	Reception/ Admin Secretary		X	(A. Angeles)	6/28/21	Idalia Reyes-Ruiz
Yerington Intermediate	Custodian		X	(R. Fischer)	7/8/21	Troy Stahl

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Fernley Elementary	Custodian	7/8/21	Justin Jacobson
Food Service	FS Assistant	6/4/21	Aleah Angus
Silver Stage High	Custodian	7/16/21	Robert Underwood
Transportation	Bus Driver-Dayton	6/4/21	Lisa Robinson
Yerington Intermediate	Paraprofessional	6/4/21	Laura Wulfekuhle-Hills

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Silverland Middle	Library Aide	From FIS Interventionist	Open position	8/16/21	Nicole Barona

DAC	Description	Name
DAYTON HIGH SCHOOL	Xduty - Academic Team High School	KRUEGER, SHANNA
DAYTON HIGH SCHOOL	Xduty - Activity Director High School	STREY, HIEDI
DAYTON HIGH SCHOOL	Xduty - Band Concert	STRICKLAND, JOSHUA
DAYTON HIGH SCHOOL	Xduty - Band Marching Pep	STRICKLAND, JOSHUA
DAYTON HIGH SCHOOL	Xduty - Baseball Assistant	HARNER, TONY J
DAYTON HIGH SCHOOL	Xduty - Baseball Assistant	RANSDELL, RYAN
DAYTON HIGH SCHOOL	Xduty - Baseball Head	KINNEY, JEREMY D
DAYTON HIGH SCHOOL	Xduty - Basketball Boys Assistant	MARTINEZ, THOMAS E
DAYTON HIGH SCHOOL	Xduty - Basketball Boys Assistant	PLY, KEVIN
DAYTON HIGH SCHOOL	Xduty - Basketball Boys Head	SANTOS, JASON
DAYTON HIGH SCHOOL	Xduty - Basketball Girls Assistant	SMITH, DEBI
DAYTON HIGH SCHOOL	Xduty - Basketball Girls Head	WILCOX, RANDALL
DAYTON HIGH SCHOOL	Xduty - Cheerleader Fall	SALAMONE, DANIELLE R
DAYTON HIGH SCHOOL	Xduty - Cheerleader Winter Head	SALAMONE, DANIELLE R
DAYTON HIGH SCHOOL	Xduty - Choir Director High School	STRICKLAND, JOSHUA
DAYTON HIGH SCHOOL	Xduty - Class Advisor 10,11&12	SCHERER, JAMIE M
DAYTON HIGH SCHOOL	Xduty - Class Advisor 10,11&12	SNELLING, AYSIA
DAYTON HIGH SCHOOL	Xduty - Class Advisor 10,11&12	PERRY, DENISE M
DAYTON HIGH SCHOOL	Xduty - Cross Country Head	SANTOS, MAREN
DAYTON HIGH SCHOOL	Xduty - Dance/Drill - Fall	AUSTIN, LAURA A
DAYTON HIGH SCHOOL	Xduty - Dance/Drill - Winter	AUSTIN, LAURA A
DAYTON HIGH SCHOOL	Xduty - Department Head	KRUEGER, SHANNA
DAYTON HIGH SCHOOL	Xduty - Department Head	MIKLICH, JARED
DAYTON HIGH SCHOOL	Xduty - Department Head	SANTOS, MAREN
DAYTON HIGH SCHOOL	Xduty - Department Head	STREY, HIEDI
DAYTON HIGH SCHOOL	Xduty - Department Head	STURM, STEVEN
DAYTON HIGH SCHOOL	Xduty - FBLA Advisor	WATTS, ALAN
DAYTON HIGH SCHOOL	Xduty - Football Assistant	BERNTSON, SKYLER
DAYTON HIGH SCHOOL	Xduty - Football Assistant	COLLINS, JOSHUA A
DAYTON HIGH SCHOOL	Xduty - Football Assistant	MC CULLOUGH, MICHAEL A
DAYTON HIGH SCHOOL	Xduty - Football Head	SPANN, TERRENCE
DAYTON HIGH SCHOOL	Xduty - Golf Boys	SMITH, DALE R
DAYTON HIGH SCHOOL	Xduty - Golf Girls	SMITH, DALE R
DAYTON HIGH SCHOOL	Xduty - MTSS Program Facilitator	FITCH, STEPHANIE
DAYTON HIGH SCHOOL	Xduty - National Honor Society	KRUEGER, SHANNA
DAYTON HIGH SCHOOL	Xduty - Play Director High School Fall	SCHERER, JAMIE M
DAYTON HIGH SCHOOL	Xduty - Play Director High School Spring	SCHERER, JAMIE M
DAYTON HIGH SCHOOL	Xduty - School Tech	BUMGARDNER, WILLIAM
DAYTON HIGH SCHOOL	Xduty - Shop Maintenance	MORRISON, ALGER E
DAYTON HIGH SCHOOL	Xduty - Skills USA Advisor	CHILDERS, CAMERON N
DAYTON HIGH SCHOOL	Xduty - Soccer Boys Assistant	ARMAS, CHRISTIAN
DAYTON HIGH SCHOOL	Xduty - Soccer Boys Head	MELGAREJO, LUIS
DAYTON HIGH SCHOOL	Xduty - Soccer Girls Assistant	GARDNER, MARK
DAYTON HIGH SCHOOL	Xduty - Soccer Girls Head	MIKLICH, JARED
DAYTON HIGH SCHOOL	Xduty - Softball Assistant	CLAYSON, BENJAMIN A
DAYTON HIGH SCHOOL	Xduty - Softball Assistant	GRAHMANN, JASON M
DAYTON HIGH SCHOOL	Xduty - Track Assistant	CHILDERS, CAMERON N
DAYTON HIGH SCHOOL	Xduty - Track Assistant	MIKLICH, JARED
DAYTON HIGH SCHOOL	Xduty - Track Head	EPISCOPO, ANTHONY C
DAYTON HIGH SCHOOL	Xduty - Track Head	FRANTZ, KELLY R
DAYTON HIGH SCHOOL	Xduty - Volleyball Assist	STRONG, TAMI
DAYTON HIGH SCHOOL	Xduty - Volleyball Head	FLETCHER, ALYSE Y

DAC	Description	Name
DAYTON HIGH SCHOOL	Xduty - Webmaster Site	BUMGARDNER, WILLIAM
DAYTON HIGH SCHOOL	Xduty - Wrestling Assistant	COLLINS, JOSHUA A
DAYTON HIGH SCHOOL	Xduty - Wrestling Head	PARSONS, BRYAN
DAYTON HIGH SCHOOL	Xduty - Yearbook High School	GELMSTEDT, ELIZABETH ANN
EAST VALLEY ELEMENTARY SCHOOL	Xduty - School Tech	GREGERSEN, LAURETTE K
EAST VALLEY ELEMENTARY SCHOOL	Xduty - Webmaster Site	GREGERSEN, LAURETTE K
EAST VALLEY ELEMENTARY SCHOOL	Xduty - Yearbook Elementary	BEYER, JENNIFER
FERNLEY HIGH SCHOOL	Xduty - Academic Team High School	PRICE, RAMONA
FERNLEY HIGH SCHOOL	Xduty - Activity Director High School	KINGSTON, JACKIE
FERNLEY HIGH SCHOOL	Xduty - Cheerleader Fall	RASCHE, ERIKA
FERNLEY HIGH SCHOOL	Xduty - Dance/Drill - Fall	PETERSON, TEY'ANA
FERNLEY HIGH SCHOOL	Xduty - Department Head	GRACE, JOHN
FERNLEY HIGH SCHOOL	Xduty - Department Head	MC CALLUM, TERESA
FERNLEY HIGH SCHOOL	Xduty - Department Head	CHAPIN, DIANE
FERNLEY HIGH SCHOOL	Xduty - Department Head	ERICKSEN, JODY
FERNLEY HIGH SCHOOL	Xduty - Department Head	WHITEHEAD, PATRICK
FERNLEY HIGH SCHOOL	Xduty - Department Head SPED	PRICE, RAMONA
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	MC CULLAR, JACOB
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	GILLESPIE, SCOTT
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	WILSON, ANTHONY
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	MC MACKIN, SHAUN
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	WHITEHEAD, PATRICK
FERNLEY HIGH SCHOOL	Xduty - Football Assistant	ECK, THOMAS
FERNLEY HIGH SCHOOL	Xduty - Football Head	WARD, CHRISTOPHER
FERNLEY HIGH SCHOOL	Xduty - Golf Girls	O'NEILL, BRIAN
FERNLEY HIGH SCHOOL	Xduty - MTSS Program Facilitator	WHITEHEAD, PATRICK
FERNLEY HIGH SCHOOL	Xduty - National Honor Society	WEISHAHN, AMY
FERNLEY HIGH SCHOOL	Xduty - Shop Maintenance	GRACE, JOHN
FERNLEY HIGH SCHOOL	Xduty - Shop Maintenance	ESTRADA, JOE
FERNLEY HIGH SCHOOL	Xduty - Soccer Boys Head	GALLAGHER, MATTHEW J
FERNLEY HIGH SCHOOL	Xduty - Soccer Girls Head	VALENTINE, TAMMI
FERNLEY HIGH SCHOOL	Xduty - Volleyball Assist	KNUTSON, JORDAN E
FERNLEY HIGH SCHOOL	Xduty - Volleyball Assist	JACOBSON, DEANN L
FERNLEY HIGH SCHOOL	Xduty - Volleyball Assist	WHITE, KAITLIN
FERNLEY HIGH SCHOOL	Xduty - Volleyball Head	FELTON, STEPHANIE
FERNLEY HIGH SCHOOL	Xduty - Webmaster Site	KINGSTON, THOMAS
FERNLEY HIGH SCHOOL	Xduty - Yearbook High School	KINGSTON, JACKIE
SUTRO ELEMENTARY SCHOOL	Xduty - School Tech	TAYLOR, HEATHER
SUTRO ELEMENTARY SCHOOL	Xduty - Webmaster Site	TAYLOR, HEATHER
SUTRO ELEMENTARY SCHOOL	Xduty - Yearbook Elementary -.5 FTE	DOLL, TERI
SUTRO ELEMENTARY SCHOOL	Xduty - Yearbook Elementary -.5 FTE	TAYLOR, HEATHER
YERINGTON HIGH SCHOOL	Xduty - Soccer Girls Head	MILLER, LEAH
YERINGTON HIGH SCHOOL	Xduty - Volleyball Head	AIAZZI, ANASTASIA

Information Technology
Service Ticket Report
6/1/2021 - 5/30/2021

Created 6/1/2021 - 6/30/2021

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	2	0	1	0	0	1	0	5	0	0	2	4	4	0	0	1	1	2	2	1	1	1	0	2	30
Normal	14	0	2	0	0	9	8	3	6	1	1	2	22	2	6	8	15	7	8	3	4	10	7	7	145
Project	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3
Total	18	0	3	0	0	10	8	8	6	1	3	6	26	2	6	10	16	9	10	4	5	11	7	9	178

Closed 6/1/2021 - 6/30/2021

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	3	0	0	0	1	0	6	0	0	2	2	3	0	0	0	1	1	1	1	1	1	1	0	2	25
	Canceled	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	3	0	0	0	1	0	6	0	0	2	3	3	0	0	0	1	1	1	1	1	1	1	0	2	
Normal	Closed	8	0	2	1	9	11	4	5	0	0	2	13	4	10	13	5	7	2	6	4	6	7	6	125	
	Canceled	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	8	0	2	1	9	12	4	6	0	0	2	13	4	10	13	5	7	2	6	4	7	7	6	128	
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Total	Closed	12	0	2	1	10	11	10	5	0	2	4	16	4	10	13	6	8	3	7	5	7	7	8	151	
	Canceled	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	4	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	12	0	2	1	10	12	10	6	0	2	5	16	4	10	13	6	8	3	7	5	8	7	8	155	

Information Technology
Service Ticket Report
6/1/2021 - 5/30/2021

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	1	0	2	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	5
I. T. Tech		12	0	2	1	0	10	10	9	4	0	2	4	13	4	8	13	6	8	3	6	4	7	7	8	141
Oasis Support		0	0	0	0	0	0	1	1	0	0	0	0	3	0	2	0	0	0	0	1	1	0	0	0	9

Open as of 6/30/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	125
	Total	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Normal	Open	7	0	0	0	0	1	0	1	0	0	0	0	6	0	1	0	5	2	2	2	1	2	2	5	37	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	5	0	0	1	0	0	15	
	Total	7	0	0	0	0	1	0	1	0	0	0	0	6	0	1	0	14	2	7	2	1	3	3	5	53	
Project	Open	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	
Total	Open	8	0	0	0	0	1	0	1	0	0	0	0	6	0	1	1	5	2	2	2	1	2	2	5	39	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	9	0	5	0	0	1	0	0	16	
	Total	8	0	0	0	0	1	0	1	0	0	0	0	7	0	1	1	14	2	7	2	1	3	3	5	56	

Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	166	20	18	1	1	140	151	162	121	14	116	94	316	152	177	116	172	102	81	87	82	102	143	117	2651
	2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	Total	876	153	19	15	4	585	583	830	702	87	569	491	1453	867	691	532	795	515	489	535	433	614	881	505	13224

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Excess Workers' Compensation Renewal – Warren Reed Insurance

Recommendation

That the Board of Trustees approve the renewal contract for excess workers' compensation insurance with Warren Reed Insurance for 2021-2022 school year.

Background Information

LCSD is part of a public agency insurance pool, called the POOL, which offers a variety of liability coverage including excess workers' compensation insurance.

Please see the attached documentation from Warren Reed Insurance for additional details. The executive cabinet reviewed four options for renewal and decided to increase the deductible to the industry standard of \$500,000 which provided for a 26% reduction in cost. This resulted in a premium of \$46,660. One important note is that the district has not reached the current limit of \$400,000.

Budget Considerations

The 2020-21 rate at the \$400,000 limit was \$52,789. The difference for this year at the new limit will be \$6,129 less than what was paid last year. To stay at the current limit would cost the district \$62,954, which is an additional \$10,165.

Discussed at Previous Meeting

N/A

Attachment(s)

Warren Reed Insurance Renewal 2021-22

*Respectfully Submitted,
Wayne Workman, Superintendent*

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



June 15, 2021

Lyon County Schools
Attn: Blake Smith
25 E Goldfield
Yerington NV 89447

Hi Blake,

Enclosed you will find the quote report for the Excess Workers Compensation renewal.

For this coverage, the annual cost is based on the "capped" payroll of \$37,629,124. The rate per \$100 of payroll is .1673. As you know, the premium is adjusted at the conclusion of each year by final audit. For comparison's sake, the capped payroll was \$35,500,000 at the beginning of last year's policy term.

The underwriters diligently pursued competing markets and Star Insurance Company offered the best terms for the Self-Insured Retention of \$400,000. The annual premium is \$62,954 for the payroll noted above.

They did offer some increased retentions. A \$450,000 SIR takes the premium down to \$59,379, while a \$500,000 retention drops the premium to \$46,660. I suppose if you want to consider the higher retention that the \$500,000 SIR does offer a 26% cost reduction. Considering the fact that this is essentially catastrophic coverage, this option offers the best terms.

(Taking it all one step further, you can also consider another option with a \$500,000 SIR that includes a Cash Flow Protection endorsement of \$250,000. The cost (\$50,009) is slightly higher but, the CFP limits the paid loss on a large claim to \$250,000 in the first twelve months. Any amount paid over \$250,000 (up to \$500,000) in the first twelve months would be reimbursed back to the district.)

I would note once again that you haven't had a large worker's comp claim, so the latest option is speculative somewhat.

If I were to recommend, I'd consider options 1 and 3 on the attached quote report. Please review the attached and let me know if you have any questions. Upon your selection, I will finalize this renewal and forward the invoice.

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



Thank you, Blake.

Sincerely,

A handwritten signature in blue ink that reads "Alan Reed". The signature is written in a cursive style with a large initial "A" and "R".

Alan G. Reed, C.I.C.
Warren Reed Insurance

Quote Report

Broker No.: 0C20311

INSURED: **Lyon County School District**
 EFFECTIVE: **7/1/2021**

	Limit of Liability	Employer's Liability Sub-Limit	Self-Insured Retention	Deposit and Minimum	Rate per \$100 of Payroll	Security
1)	Statutory	\$1,000,000 per Occ	\$400,000	\$62,954	0.1673	Star Insurance Company A.M. Best Rated: A- X
2)	Statutory	\$1,000,000 per Occ	\$450,000	\$59,379	0.1578	Star Insurance Company A.M. Best Rated: A- X
3)	Statutory	\$1,000,000 per Occ	\$500,000	\$46,660	0.1240	Star Insurance Company A.M. Best Rated: A- X
4)	Statutory	\$1,000,000 per Occ	*\$500,000 w. CFP at \$250,000	\$50,009	0.1329	Star Insurance Company A.M. Best Rated: A- X

- Declined** - Does meet minimum premium requirement.
- Declined** - Does meet minimum premium requirement.
- Declined** - Pricing not competitive.
- Declined** - Pricing not competitive.

- Arch Insurance Company / A.M. Best Rated: A XV
- ACE American Insurance Company / A.M. Best Rated: A XIV
- Safety National / A.M. Best Rated: A+ XV
- Midwest Employers Casualty / A.M. Best Rated: A+ XV

Terms and Conditions

- 1) Rates are based on an estimated annual CAPPED remuneration of **\$37,629,124**.
- 2) State of operations: **Nevada**
- 3) Terrorism Coverage is included in all quotes and the premium is included in the deposit premium.

5) Star Insurance Company

Comments: Quote expires on July 1, 2021
 Terrorism charges are included in the rates above.
 Terms require quarterly claims reporting.

Endorsements: **WC000422B:** Foreign Terrorism Premium Endorsement, **WC000421D:** Catastrophe Premium Endorsement
WC08074666: Voluntary Compensation, **WC08074682:** Notice of Cancellation
WC0813 5750: Nevada Cancellation

*Quote #4 includes Cash Flow Protection Endorsement with a \$250,000 paid loss limit per payment year.

Lyon County School District Board Memo

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: AB 56 Physical/Mechanical Restraint and Aversive Intervention Report for Students with Disabilities

Recommendation

That the Board of Trustees approve the 2020-2021 AB 56 Physical/Mechanical Restraint and Aversive Intervention Report for Students with Disabilities.

Background Information

In accordance with N.R.S. § 388.5317, on or before **August 15** of each year, each school district must prepare and submit to the Nevada Department of Education (NDE) a report by school that includes the following information:

1. The number of instances in which **physical restraint** was used during the previous school year, which must indicate the number of instances per teacher and per pupil without disclosing personally identifiable information about the teacher or the pupil;
2. The number of instances in which **mechanical restraint** was used during the previous school year, which must indicate the number of instances per teacher and per pupil without disclosing personally identifiable information about the teacher or the pupil; and
3. The number of **violations** of the statute, by type of violation, which must indicate the number of violations per teacher and per pupil without disclosing personally identifiable information about the teacher or the pupil.

The information gathered from the districts' reports are compiled by the NDE. The NDE then prepares a report (disaggregated by school district) to be submitted by October 1 to the following individuals:

- In even-numbered years, the Director of the Legislative Counsel Bureau
- In odd-numbered years, the Legislative Committee on Education.

Please note that only schools with reports of physical and mechanical restraints are included in this report. If a school is not included, they did not report any instances of such events.

Budget Considerations

None

Discussed at Previous Meeting

No

Attachment(s)

2020-2021 School and District AB 56 Physical/Mechanical Restraint Report for Students with Disabilities

*Respectfully Submitted,
Wayne Workman, Superintendent*

Lyon County
AB56 Reports for 20-21

	Perm Physical	Perm Mechanical	Non-Perm Physical	Non-Perm Mechanical	Aversive	Total
DES	0	0	0	0	0	0
DES Transportation	0	0	1	0	0	1
RES	9	0	1	0	0	10
SES	0	0	0	0	0	0
DIS	0	0	0	0	0	0
DHS	0	0	0	0	0	0
CES	1	0	0	0	0	1
EVES	0	0	0	0	0	0
FES	1	0	0	0	0	1
FIS	2	0	0	0	0	2
SMS	0	0	0	0	0	0
FHS	0	0	0	0	0	0
FHS Transportation	1	0	0	0	0	1
SSES	1	0	0	0	0	1
SSMS	0	0	0	0	0	0
SSHS	0	0	0	0	0	0
YES	1	0	0	0	0	1
YIS	0	0	0	0	0	0
YHS	0	0	0	0	0	0
SVS	0	0	0	0	0	0
	16	0	2	0	0	18

Quarterly Expense Reporting

The format below mimics the format and information found in the annual 387.303 reports. The intent is to simplify data, remain consistent in reporting formats, and to provide for better continuity.

We ask for all general fund teachers to be broken out into the following categories in order to properly account for categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding, only licensed regular education instructors can be counted. Please only report expenses for the grades covered by the program implemented by your district.

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for CSR funding. Teachers of art, music, physical education or special education, teachers who teach one or two specific subject areas to more than one classroom of pupils, and counselors, librarians, administrators, deans and specialists cannot be counted for the purposes of class-size reduction."

Expenditures

OBJECT CODE 100 SALARIES

Function 1000 INSTRUCTION

Total State Grant		
Fund- 238 (CSR)	FY2021 <u>YTD ACTUAL</u>	FY2021 BUDGETED ALLOCATION AMOUNT
FTE's (Count)	Salaries + Benefits	Salaries + Benefits
27.82	\$ 2,312,800.90	\$ 2,312,800.90
-	\$ -	\$ -

FTE By Grade					
Grade	# of CSR FTE	CSR FTE Salary	CSR FTE Benefits	Supplemental Funded (Y/N)	Number of Supplemental Teachers
1	7.65	559748.03	242499.59	Yes	2.00
2	8.87	630514.1	273157.57	Yes	2.00
3	6.3	423436.33	183445.28	Yes	1.00
4					
5					
6					
Total	22.82	1613698.5	699102.44	0	5

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Quarterly Class-Size Ratio Report FY21

First Quarter Period of July 1- Sept. 30
Second Quarter Period of Oct 1- Dec 31
Third Quarter Period of Jan 1- March 31
Fourth Quarter Period of Apr 1- Jun 30

Please email to : meganp@doe.nv.gov
 Questions/concerns : Megan Peterson 775-

Plan	Alternative
Quarter	Q4
School District	Lyon
Contact Person	Dawn Huckaby
Email Address	dhuckaby@lyoncsd.org

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
---------------------------------------------------	----

District Ratios				
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	19.94	21.80	N/A	16
1	26.52	21.60	19	22
2	26.38	22.00	19	22
3	31.18	25.30	22	22
4			24	25
5			23	25
6			23	25

* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Class size ratio reporting by school:

35

School Code	School Name	Grade	ADE	Count of Teachers			Ratios		Classroom Configuration (Number of Classrooms)		
				General Funded	CSR Funded	Total	Base Line Ratio	Combined	Self-Contained	Team Teaching	Other
209	Cottonwood Elementary	K	101.02	5		5	20	20	x		
209	Cottonwood Elementary	1	120.78	4	2.00	6	30	20			
209	Cottonwood Elementary	2	116.59	4.75	1.25	6	25	19			
209	Cottonwood Elementary	3	108.27	3.7	1.30	5	29	22			
209	Cottonwood Elementary	4	132.41	5		5	26	26	x		
201	Dayton Elementary	K	62.61	3		3	21	21	x		
210	Dayton Elementary	1	59.93	3	1.00	3	20	20			
201	Dayton Elementary	2	48.54	2	1.00	3	24	16			
201	Dayton Elementary	3	65.46	2	1.00	3	33	22			
201	Dayton Elementary	4	71.20	3		3	24	24			
201	Dayton Elementary	5	55.27	3		3	18	18			
201	Dayton Elementary	6	59.00	2		3	30	20			
206	East Valley Elementary	K	105.07	5		5	21	21	x		
206	East Valley Elementary	1	100.54	3	1.00	4	34	25	x		
206	East Valley Elementary	2	135.66	4	2.00	6	34	23	x		
206	East Valley Elementary	3	84.88	3	1.00	4	28	21			
206	East Valley Elementary	4	100.88	4		4	25	25			
203	Fernley Elementary	K	82.46	4		4	21	21	x		
203	Fernley Elementary	1	69.41	2.39	1.61	4	29	17			
203	Fernley Elementary	2	93.07	3	2.00	4	31	23	x		
203	Fernley Elementary	3	97.88	2	1.00	4	49	24	x		
203	Fernley Elementary	4	88.73	4		4	22	22			
303	Fernley Intermediate	5	293.73	13		13	23	23			
303	Fernley Intermediate	6	321.20	14		14	23	23			

211	Riverview Elementary	K	56.29	3		3	19	19	x		
211	Riverview Elementary	1	55.61	2	1.00	3	3	19			
211	Riverview Elementary	2	56.07	2	1.00	3	28	19			
211	Riverview Elementary	3	54.49	2	1.00	3	27	18			
211	Riverview Elementary	4	44.95	2		2	22	22			
211	Riverview Elementary	5	68.20	2		2	34	34	x		
211	Riverview Elementary	6	60.95	2		2	30	30	x		
205	Silver Stage Elementary	K	67.95	3		3	23	23	x		
205	Silver Stage Elementary	1	53.05	2	1.00	3	27	18			
205	Silver Stage Elementary	2	74.61	3	1.00	4	25	19			
205	Silver Stage Elementary	3	59.41	1	1.00	2	59	30	x		
205	Silver Stage Elementary	4	79.90	3		3	27	27	x		
304	Silver Stage Middle	5	66.54	3		3	22	22			
304	Silver Stage Middle	6	88.88	4		4	22	22			
602	Smith Valley	K	15.34	1		1	15	15			
602	Smith Valley	1	18.00	1		1	18	18			
602	Smith Valley	2	11.00	1		1	11	11			
602	Smith Valley	3	13.05	1		1	13	13			
602	Smith Valley	4	15.00	1		1	15	15			
602	Smith Valley	5	19.05	1		1	19	19			
602	Smith Valley	6	12.00	1		1	12	12			
210	Sutro Elementary	K	56.76	3		3	19	19	x		
210	Sutro Elementary	1	55.00	2	1.00	3	28	18			
210	Sutro Elementary	2	51.88	3	1.00	3	17	17			
210	Sutro Elementary	3	41.00	2		2	21	21			
210	Sutro Elementary	4	59.46	2		2	30	30	x		
210	Sutro Elementary	5	56.00	2		3	28	19			
210	Sutro Elementary	6	56.00	2		2	28	28	x		
202	Yerlington Elementary	K	90.56	5		5	18	18	x		
202	Yerlington Elementary	1	86.93	3.96	1.04	5	22	17			
202	Yerlington Elementary	2	75.41	2.38	1.62	4	32	19			
202	Yerlington Elementary	3	89.76	3	1.00	4	30	22			
202	Yerlington Elementary	4	86.46	4		4	22	22			
302	Yerlington Intermediate	5	109.00	4		4	27	27	x		
302	Yerlington Intermediate	6	99.80	4		4	25	25			

Class Size Reduction Quarterly Certification Form
NRS 388.700-725
Fiscal Year 2021

PART B1- Quarterly Report Certification

Return to:
Megan Peterson @ meganp@doe.nv.gov
(775)687-9236

First Quarter	Jul 1- Sept 30	Due (On or before):	1-Nov-19
Second Quarter	Oct 1- Dec 31	Due (On or before):	1-Feb-20
Third Quarter	Jan 1- March 31	Due (On or before):	1-May-20
Fourth Quarter	Apr 1- Jun 30	Due (On or before):	1-Aug-20

Quarter Submitted Q4
School District Lyon
Date Submitted: 7/27/2021

Has the plan changed from the projected plan? Yes No

If yes, submit new plan.

Are there any changes in the variances being submitted (more/less)? Yes No

If yes, please attach applicable additional variances.
Please list applicable variances to be removed (School and Grade).

The district maintained website has been updated to reflect prior quarter average daily enrollment and class size ratios as well as an identification of each variance granted.

Yes No If not, what is the expected date the website will be updated? _____

What are your district wide class size ratios by grade?

Kindergarten:	<u> 19.94 </u>	Fourth Grade:	<u> 24 </u>
First Grade:	<u> 19 </u>	Fifth Grade:	<u> 23 </u>
Second Grade:	<u> 19 </u>	Sixth Grade:	<u> 23 </u>
Third Grade:	<u> 22 </u>		

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

, District Superintendent
(Signature)

 7-1-21
(Date)

Contact: Wayne Workman
Email: workman@lyoncsd.org
Title: Superintendent
Phone: 775-463-6800

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Cottonwood Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u> X </u>	<u> 20 </u>	16:1	-	-
Grade One <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	20:1	22:1
Grade Four <u> X </u>	<u> 26 </u>			25:1
Grade Five <u> </u>	<u> </u>			25:1
Grade Six <u> </u>	<u> </u>			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1 star	61.66	3.07	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:


The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

We moved teachers to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -4 grade will be hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 4th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need to hire another teacher



Signature, District Superintendent of Schools

7/1/2021

Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in East Valley Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	21	16:1	-	-
Grade One	X	25	16:1	17:1	22:1
Grade Two	X	23	16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four					25:1
Grade Five					25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	56	3.24	Yes	Yes	Location	Yes	

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

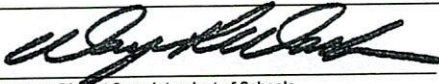
The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

In person learning occurring for each grade. There are 114 students in full-time distance learning but still assigned to their classroom teacher. Therefore, the numbers appear larger than the numbers of actual students in the classroom each day.



Signature, District Superintendent of Schools

7/1/2021

Date

State Board Approved ?

Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Riverview Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	19	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two			16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four					25:1
Grade Five	X	34			25:1
Grade Six	X	30			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	53.86	6.62	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad are in the hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need to hire another



Signature, District Superintendent of Schools

7/1/2021

Date

State Board Approved ?

Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Silver Stage Middle School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	100	0	Yes	Yes	Location	Yes	No

Facility Limitations:
There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:
This is not our only reason for asking for a variance, but being a rural county has made it difficult to hire qualified, license teachers in our schools.

Funding Limitations:
This is the biggest reason for asking for a variance. In order to add another teacher we would need an additional \$80,000 or so. This would put a hardship on the district financially. At this moment, we are only slightly above the class size requirement, but we are unable to justify hiring a new teacher as it would create such small classes and would require funding that would make this not cost effective.

Projected Enrollment Growth:
The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:



Signature, District Superintendent of Schools

Date 7/1/2021

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Yerington Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	18	16:1	-	-
Grade One	_____	_____	16:1	17:1	22:1
Grade Two	_____	_____	16:1	17:1	22:1
Grade Three	_____	_____	18:1	20:1	22:1
Grade Four	_____	_____			25:1
Grade Five	_____	_____			25:1
Grade Six	_____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1 star	72.78	16.37	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

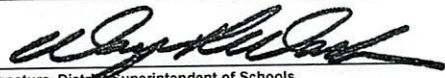
The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad will return to school in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need



Signature, District Superintendent of Schools

7/1/2021

Date

State Board Approved ?

Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Dayton Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 555	Alternative NRS
		388.700	Funded	388.720
Kindergarten <u> X </u>	<u> 20 </u>	16:1	-	-
Grade One <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	20:1	22:1
Grade Four <u> </u>	<u> </u>			25:1
Grade Five <u> </u>	<u> </u>			25:1
Grade Six <u> </u>	<u> </u>			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	59.84	10.04	Yes	Yes	Location	Yes	Yes

Facility Limitations:
 There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:
 There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:
 This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:
 The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
 If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:
 We moved teachers to lower grades in order to return students to school full-time in lower grades such as K-3. 4th grade -6 grade is in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 4th-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need


 Signature, District Superintendent of Schools

7/1/2021
 Date

State Board Approved ? Yes: X No:

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Fernley Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>21</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two <u>X</u>	<u>23</u>	16:1	17:1	22:1
Grade Three <u>X</u>	<u>24</u>	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	69.84	7.94	Yes	Yes	Location	Yes	

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.


Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. 3rd grade is hybrid model so only 1/2 the students are in school at once. We also have 92 distance learners who do not come to school physically at all. This will be re-evaluated at the start of each quarter.

Other:


Signature, District Superintendent of Schools

7/1/2021
Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Sutro Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 555	Alternative NRS
		388.700	Funded	388.720
Kindergarten <u>X</u>	<u>19</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four <u>x</u>	<u>30</u>			25:1
Grade Five _____	_____			25:1
Grade Six <u>X</u>	<u>28</u>			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	64.42	5.35	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad will return to school in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do


Signature, District Superintendent of Schools

7/1/2021
Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ Yerington Intermediate School _____ School was approved by the School District Superintendent.

		NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Grade requesting variance:	Grade Ratio:			
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____ X	_____ 27			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	57.25	3.02	Yes	Yes	Location	Yes	No

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

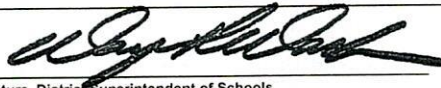
Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:



Signature, District Superintendent of Schools

7/1/2021

Date

State Board Approved ?

Yes: X

No: _____

Enrollment for Quarter Ending June 30th, 2021

To : Board of School Trustees
From: Wayne Workman, Superintendent
Date : July 27th, 2021
Re: Enrollment Report

Requested By

Wayne Workman, Superintendent

STATEMENT:

Attached is the enrollment report for the second quarter ending June 30th, 2021. Currently, our weighted student enrollment used for Distributed School Account funding has decreased by 37 students from the second quarter ended on March 31th, 2020.

EDUCATIONAL CONSIDERATIONS:

Not applicable.

BUDGET CONSIDERATIONS:

Not applicable.

Respectfully submitted,
Wayne Workman, Superintendent

Prepared by,
Sam Felix - Students Information Systems Administrator

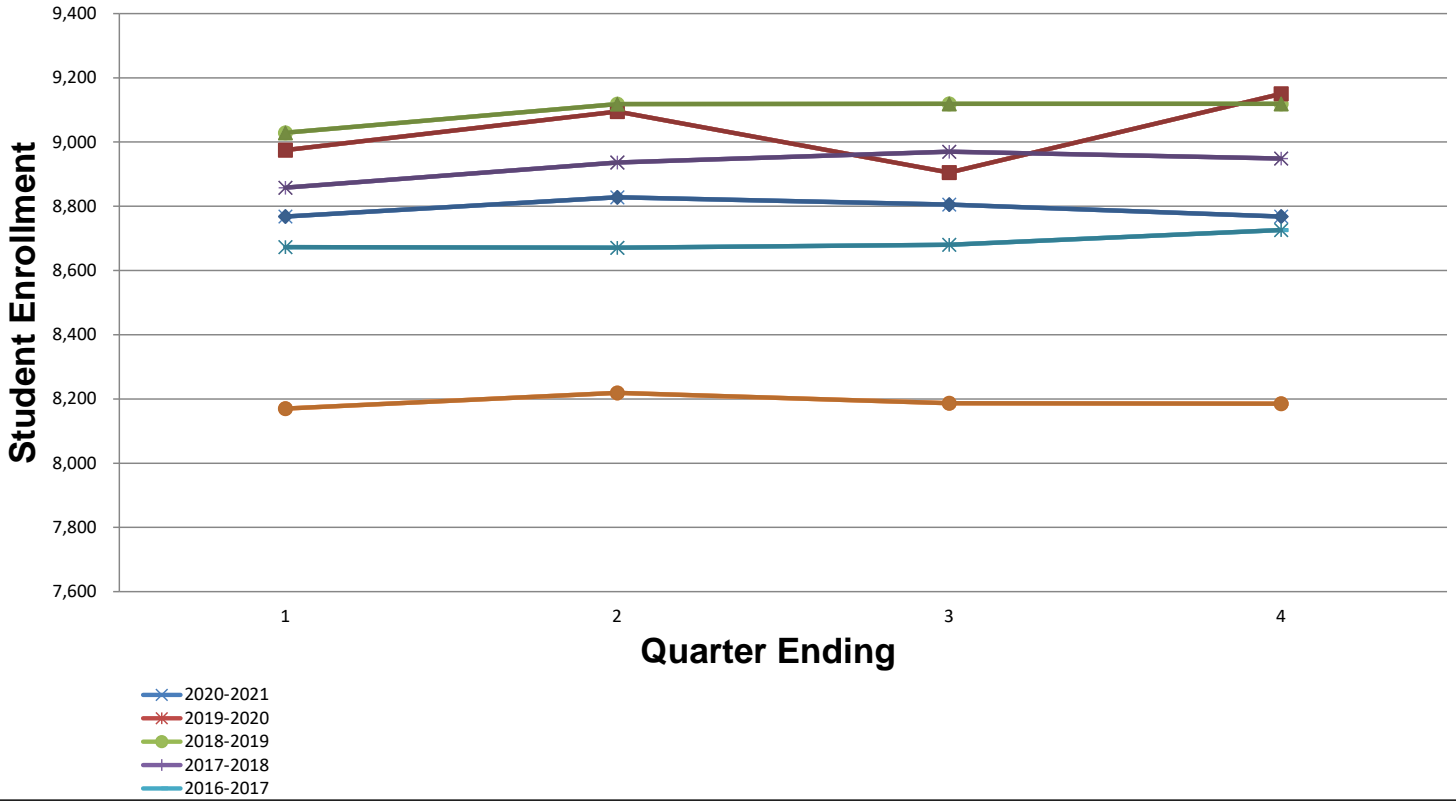
LYON COUNTY SCHOOL DISTRICT
Average Daily Enrollment for Quarter Ending June 30th, 2021

Area	Dayton					Fernley						Silver Springs			Smith Valley		Yerington			Other	TOTAL	
School	DES	SES	RES	DIS	DHS	FES	CES	EVES	FIS	SMS	FHS	SSES	SSMS	SSHS	SVES	SVHS	YES	YIS	YHS	ERHS		
Pre-K	-	12	19			19	18	-				16					18					102
K	63	57	56			82	101	105				68			15		91					638
1	60	55	56			69	121	101				53			18		87					619
2	49	52	56			93	117	136				75			11		75					663
3	65	41	54			98	108	85				59			13		90					614
4	71	59	45			89	132	101				80			15		86					679
5	55	56	68						294				67		19			109				668
6	59	56	61						321				89		12			100				698
7				196						341			81			18		99		-		734
8				229						330			77			18		108		1		763
9					160						337			81		23			98	1		701
10					167						305			80		19			92	2		666
11					169						284			75		20			102	3		653
12					151						238			57		23			87	1		558
Ungraded					5						5			-					2	-		12
Enrolled School	422	388	415	425	652	450	597	527	615	671	1,169	351	313	293	103	122	447	416	381	9	498,768	
Area					2,302						4,030			957		225			1,244	9	8,768	

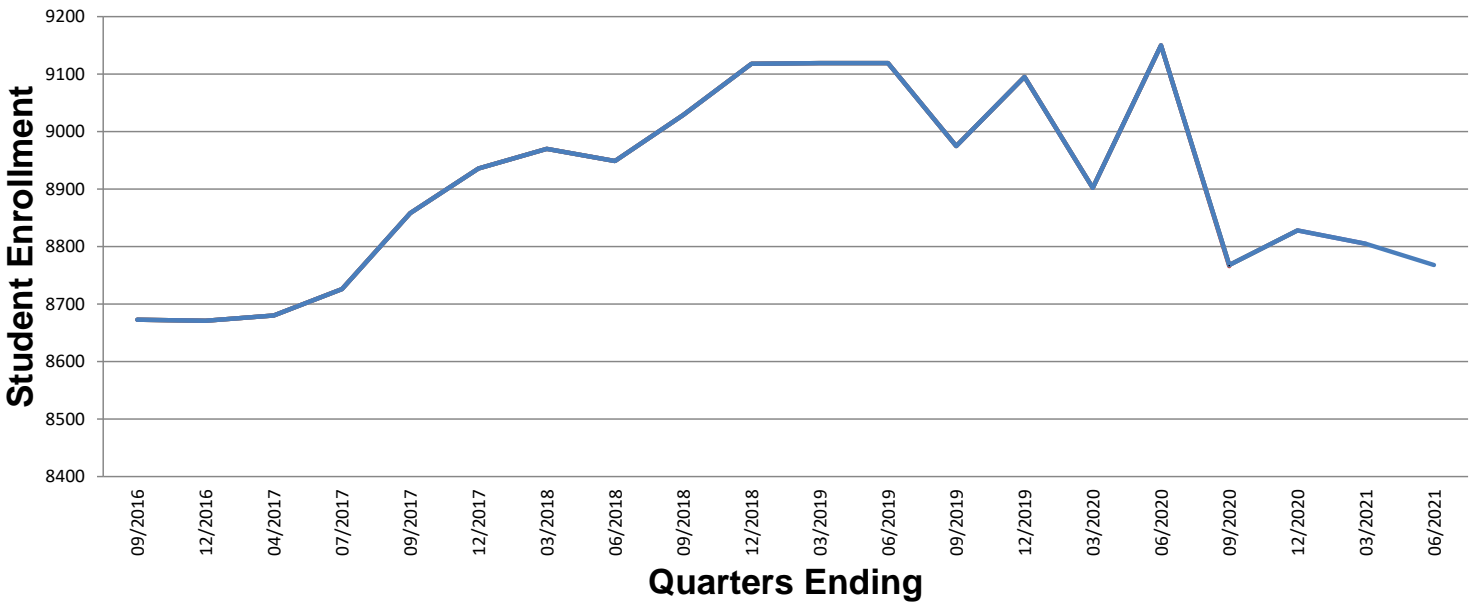
LYON COUNTY SCHOOL DISTRICT

Enrollment for Quarter Ending June 30th, 2021

Enrollment Trends Lyon County School District



Lyon County School District Enrollment



LYON COUNTY SCHOOL DISTRICT
Average Daily Enrollment for Quarter Ending June 30th, 2021

School	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020				2020-2021				Validation Day Comparison		Current Year Comparison	
	1st 9/12	10th 5/31	1st 9/11	10th 5/26	1st 9/30	4th 6/30	1st 9/30	4th 6/30	1st 9/30	2nd 12/31	3rd 3/31	4th 6/30	1st 9/30	2nd 12/31	3rd 3/31	4th 6/30	19-20 to 20-21 Change	%	1st to Current Change	%
DES	439	446	494	482	500	503	502	512	473	476	463	473	431	429	427	422	(42)	-8.9%	(4)	-0.8%
SES	416	413	440	457	443	438	426	434	370	385	368	390	373	407	382	388	3	0.9%	9	2.3%
RES	404	425	452	459	458	473	452	460	433	429	419	445	396	394	411	415	(37)	-8.6%	15	3.7%
DIS	359	362	373	365	386	389	344	346	408	406	408	408	433	426	425	425	25	6.1%	(8)	-1.8%
DHS	674	670	701	649	648	620	679	667	673	674	670	677	686	676	659	652	13	1.9%	(27)	-3.9%
Dayton	2,292	2,316	2,460	2,412	2,435	2,423	2,403	2,419	2,357	2,370	2,328	2,393	2,319	2,332	2,304	2,302	(38)	-1.6%	(15)	-0.6%
FES	441	463	479	467	456	493	497	512	442	485	462	499	429	436	449	450	(13)	-3.0%	22	5.1%
CES	562	567	645	684	668	699	653	682	622	627	607	620	573	587	599	597	(49)	-7.9%	24	4.2%
EVES	428	445	489	509	519	522	524	536	541	534	533	540	505	518	521	527	(36)	-6.6%	22	4.4%
FIS	562	552	592	615	640	656	656	665	649	656	677	683	613	622	617	615	(36)	-5.6%	2	0.3%
SMS	557	544	559	557	598	589	644	668	671	680	689	696	672	670	678	671	1	0.1%	(0)	-0.1%
FHS	965	933	1,016	1,001	1,038	1,018	1,094	1,058	1,162	1,183	1,142	1,135	1,216	1,207	1,195	1,169	54	4.6%	(21)	-1.7%
Fernley	3,515	3,504	3,780	3,833	3,919	3,977	4,068	4,121	4,087	4,165	4,110	4,173	4,007	4,039	4,060	4,030	(80)	-2.0%	53	1.3%
SSES	648	656	692	740	398	432	395	401	360	379	339	369	335	355	351	351	(25)	-6.8%	16	4.7%
SSMS					303	296	317	310	317	317	318	327	309	313	312	313	(8)	-2.5%	4	1.2%
SSHS	239	237	248	239	258	244	285	273	293	294	296	306	322	318	304	293	29	10.0%	(29)	51-9.1%
Silver Spg	887	893	940	979	959	972	997	984	970	990	953	1,002	967	986	967	957	(3)	-0.3%	(10)	-1.0%
SVES	93	103	94	94	89	96	83	92	92	90	103	95	93	96	103	103	1	1.1%	10	11.1%
SVHS	107	107	108	105	116	117	118	119	108	113	113	120	128	129	127	122	20	18.8%	(7)	-5.2%
Smith Val	200	210	202	199	205	213	201	211	200	203	216	215	221	225	230	225	21	10.6%	4	1.7%
YES	525	525	534	551	538	572	561	579	549	553	508	555	449	445	443	447	(100)	-18.7%	(2)	-0.5%
YIS	372	372	364	372	409	411	399	414	406	408	399	401	403	410	415	416	(3)	-0.8%	13	3.2%
YHS	368	356	382	370	381	368	391	380	396	392	388	395	390	383	377	381	(6)	-1.6%	(9)	-2.3%
Yerington	1,265	1,253	1,280	1,293	1,328	1,351	1,351	1,373	1,351	1,353	1,295	1,351	1,242	1,239	1,235	1,244	(109)	-8.0%	2	0.1%
ERHS	11	9	11	10	12	13	9	11	10	14	-	16	11	8	9	9	1	8.5%	(2)	-16.8%
TOTAL	8,170	8,185	8,673	8,726	8,858	8,949	9,029	9,119	8,975	9,095	8,902	9,150	8,768	8,828	8,805	8,768	(207)	-2.4%	(0)	0.0%
Change fr	41	15	488	53	673	276	303	90	(144)	120	(193)	248	(382)	60	(23)	(38)				

Enrollment Change Between Validation Days (end of September):

15-16 to 16-17**	16-17 to 17-18	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21
503 6.1%	185 2.1%	171 1.9%	(54) -0.6%	(207) -2.3%

** FY 2016-17 is the first year which included pre-k students.

Enrollment Change During School Year:

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
1st to 10th	1st to 10th	1st to 4th	1st to 4th	1st to 4th	1st to 4th
15 0.2%	53 0.6%	91 1.0%	90 1.0%	175 1.9%	(0) 0.0%

**Lyon County School District
Consent Agenda Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: FSMC Chartwells Contract

Recommendation

That the Board of Trustees approve the contract for Chartwells as Lyon CSD Food Service Management Company.

Background Information

The Nevada Department of Agriculture requested clarity on the language for what programs would be run during the 2021-22 school year. There were no financial changes requested or made to the contract only verbiage associated with all programs that could be operated and the rates associated with those programs. New contract amendment clears up the transition from SFSP to SSO for the upcoming school year.

USDA approved free meals for the 2021-22 school year via Seamless Summer Option (SSO) meal program.

Budget Considerations

N/A

Discussed at Previous Meeting

June 2021
March 2021
July 2020

Attachment(s)

N/A

*Respectfully Submitted,
Wayne Workman, Superintendent*

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1371 Voucher Date: 06/18/2021 Prepared By: _____

Printed: 07/20/2021 01:11:05 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$36,988.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
340	Governmental Services Tax (GST)	\$36,988.00
		<hr/>
		\$36,988.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1371 06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
AQ&B LLC		340.101.0000.000.4500.450.10601.32.00 0	Construction Services	\$36,988.00
Vendor Total:				\$36,988.00
Grand Total:				\$36,988.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1372 Voucher Date: 06/18/2021 Prepared By: _____

Printed: 07/20/2021 01:12:19 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$290,456.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$89,899.23
230	Adult Education	\$0.90
240	State Grants	\$87,862.39
280	Federal Funds	\$109,230.25
290	Food Service Funds	\$578.69
360	Bond Issues	\$1,000.00
703	Workers Compensation	\$1,885.00
		<hr/> <hr/>
		\$290,456.46

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 202684	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 202684	\$0.70
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 202684	\$6.86
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 202684	\$0.48
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 202684	\$0.67
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 202684	\$0.52
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 202684	\$0.89 56
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 202684	\$0.53
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 202684	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 202684	\$6.44
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 202684	\$0.82
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 202684	\$0.79
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 202684	\$0.54
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 202684	\$0.82
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 202684	\$1.06
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 202684	\$2.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 202684	\$10.71
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 202684	\$1.38
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 202684	\$1.38
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 202684	\$0.19
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 202684	\$0.13
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 202684	\$0.77
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202684	\$7.09
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202684	\$1.00
			Vendor Total:	\$47.16
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 202685	\$179.50
			Vendor Total:	\$179.50
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 202686	\$83.25
			Vendor Total:	\$83.25
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 202687	\$169.50
			Vendor Total:	\$169.50
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 202688	\$140.28

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$140.28
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$61.79
		Check #: 202689		
			Vendor Total:	\$61.79
ACCOLADES TROPHIES	102682	100.162.0000.000.2410.610.10602.50.00	General Supplies	\$265.00
		Check #: 202690		
			Vendor Total:	\$265.00
ADVANCED CLASSROOM TECH	102814	100.133.0000.100.1000.652.10303.10.00	Inventoried Supplies/Equipment – IT Related	\$7,729.00
		Check #: 202691	<\$5000	
		280.633.0000.000.2100.652.10209.10.00	Inventoried Supplies/Equipment – IT Related	\$8,005.00
		Check #: 202691	<\$5000	58
			Vendor Total:	\$15,734.00
ALBARRAN, DARLENE		240.390.0000.100.2213.610.10000.00.00	FY20 GYO–AB309 Budget Load–REVISED	\$240.00
		Check #: 202692		
			Vendor Total:	\$240.00
ALHAMBRA WATER	97540	100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$56.40
		Check #: 202693		
			Vendor Total:	\$56.40
ALLISON MACKENZIE,LTD		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$1,655.63
		Check #: 202694		
			Vendor Total:	\$1,655.63
AMAZON BUSINESS		100.107.0000.000.2580.610.10000.00.00	General Supplies	\$55.78
		Check #: 202695		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$59.90
		Check #: 202695		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$168.32
		Check #: 202695		
			Vendor Total:	\$284.00
AMAZON.COM	99456			
		100.129.0000.000.2120.610.10209.10.00	General Supplies	\$234.76
		Check #: 202696		
			Vendor Total:	\$234.76
APPLE COMPUTER_1112	1112			
		100.129.0000.000.2410.650.10209.10.00	Supplies-Information Technology-related	\$109.00
		Check #: 202697		
		100.129.0000.000.2410.652.10209.10.00	Inventoried Supplies/Equipment - IT Related	\$549.00
		Check #: 202697	<\$5000	59
		280.658.0000.420.2100.650.10000.00.00	FY20 Grants Budget Loads-Title III (EL)	\$779.00
		Check #: 202697		
			Vendor Total:	\$1,437.00
ARAMARK UNIFORM SERVICES				
		100.127.0000.000.2620.422.10210.10.00	Janitorial / Custodial Services	\$189.00
		Check #: 202698		
			Vendor Total:	\$189.00
BAINS, HARMAN				
		100.101.0000.000.2510.533.10000.00.00	Telephone - Land Line phone services	\$475.44
		Check #: 202699		
			Vendor Total:	\$475.44
BATTERIES PLUS	98052			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$27.95
		Check #: 202700		
			Vendor Total:	\$27.95
BEST BUY BUSINESS ADVANTAGE ACCOUNT	1813			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.652.10206.10.00	Inventoried Supplies/Equipment – IT Related	\$29.20
		Check #: 202701	<\$5000	
		280.633.0000.000.2100.652.10601.32.00	FY21 Grants Budget Loads–Title I	\$24,147.80
		Check #: 202701		
			Vendor Total:	\$24,177.00
BIG R FERNLEY		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$160.84
		Check #: 202702		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$126.34
		Check #: 202702		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$171.69
		Check #: 202702		
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$17.02
		Check #: 202702		60
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$151.46
		Check #: 202702		
			Vendor Total:	\$627.35
BINGHAM, JENNIFER		290.184.1611.000.0000.000.10000.00.00	Daily Sales–School Lunch Program	\$61.20
		Check #: 202703		
			Vendor Total:	\$61.20
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.340.10201.10.00	FY21 Grant Budget Load– 21st CCLC	\$6,685.08
		Check #: 202704		
		280.767.0000.000.2100.340.10202.10.00	FY21 Grant Budget Load– 21st CCLC	\$9,514.76
		Check #: 202704		
		280.767.0000.000.2100.340.10205.10.00	FY21 Grant Budget Load– 21st CCLC	\$4,908.81
		Check #: 202704		
		280.767.0000.000.2100.340.10210.10.00	FY21 Grant Budget Load– 21st CCLC	\$1,356.39
		Check #: 202704		
		280.767.0000.000.2100.340.10211.10.00	FY21 Grant Budget Load– 21st CCLC	\$3,014.18
		Check #: 202704		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.610.10202.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202704	\$4,039.87
		280.767.0000.000.2100.610.10205.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202704	\$3,344.64
		280.767.0000.000.2100.610.10210.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202704	\$2,500.00
		280.767.0000.000.2100.610.10211.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202704	\$1,711.99
		280.767.0000.000.2700.510.10000.00.00	Student Transportation Services Check #: 202704	\$805.33
			Vendor Total:	\$37,881.05
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901			
		280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$13,406.63 61
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$5,405.38
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$5,527.83
		280.767.0000.000.2100.610.10203.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$586.13
		280.767.0000.000.2100.610.10206.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$464.57
		280.767.0000.000.2100.610.10209.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202705	\$586.30
			Vendor Total:	\$25,976.84
BUILDING CONTROL SERVICES	101439			
		100.108.0000.000.2620.610.10302.20.00	General Supplies Check #: 202706	\$19.90
			Vendor Total:	\$19.90
BUSSEY, KATIE				
		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program Check #: 202707	\$150.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$150.00
CALLAHAN, MIKE		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$17.50
		Check #: 202708		
			Vendor Total:	\$17.50
CCMSI		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$590.00
		Check #: 202709		
		703.102.0000.000.2310.340.10000.00.00	Other Professional Services	\$1,885.00
		Check #: 202709		
			Vendor Total:	\$2,475.00
CDW-G	100170	100.126.0000.100.1000.650.10206.10.00	Supplies-Information Technology-related	\$5,890.00
		Check #: 202710		62
			Vendor Total:	\$5,890.00
CLARK & ASSOCIATES OF NEVADA, INC.		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$3,166.66
		Check #: 202711		
			Vendor Total:	\$3,166.66
CLARK PEST CONTROL		100.127.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$179.00
		Check #: 202712		
			Vendor Total:	\$179.00
CONTINENTAL		240.289.0000.100.1000.640.10000.00.00	FY21 Grants Budget Load-SB467 Zoom	\$13,164.06
		Check #: 202713		
			Vendor Total:	\$13,164.06
CRANE, ELLEN		280.633.0000.000.2100.610.10302.20.00	General Supplies	\$50.79
		Check #: 202714		
			Vendor Total:	\$50.79

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Vendor Remit Name	Vendor #	Account	Description	Amount
CREATIVE DOOR & MOLDING, LLC		100.108.0000.000.2620.610.10201.10.00 Check #: 202715	General Supplies	\$1,965.00
			Vendor Total:	\$1,965.00
CSM SALES, LLC		100.164.0000.100.1000.612.10604.32.00 Check #: 202716	Inventoried Supplies/Equipment <\$5000	\$10,640.53
			Vendor Total:	\$10,640.53
DELTA FIRE SYSTEMS, INC.		100.108.0000.000.2620.430.10605.32.00 Check #: 202717	Repairs and Maintenance Services	\$1,650.78
			Vendor Total:	\$1,650.78
DUGGIN, TERRICA		290.183.1611.000.0000.000.10000.00.00 Check #: 202718	Daily Sales-School Lunch Program	\$48.25
			Vendor Total:	\$48.25
ESENTIA SYSTEMS, INC	98182	100.123.0000.000.2410.650.10203.10.00 Check #: 202719	Supplies-Information Technology-related	\$1,171.68
		100.123.0000.000.2660.650.10201.10.00 Check #: 202719	Supplies-Information Technology-related	\$2,320.98
			Vendor Total:	\$3,492.66
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00 Check #: 202720	Data Communications, Internet, Video, T-lines, etc	\$243.60
			Vendor Total:	\$243.60
FLAG STORE SIGN & BANNER	7716	100.161.0000.000.2410.610.10601.32.00 Check #: 202721	General Supplies	\$210.50
			Vendor Total:	\$210.50
FMHUB LLC				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		360.029.0000.000.2300.340.10000.00.00	Other Professional Services	\$1,000.00
		Check #: 202722		
			Vendor Total:	\$1,000.00
FP MAILING SOLUTIONS				
		100.125.0000.000.2410.531.10205.10.00	Postage	\$86.85
		Check #: 202723		
			Vendor Total:	\$86.85
FRONTIER	21702			
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$219.45
		Check #: 202724		
			Vendor Total:	\$219.45
GIANOTTI, JIM				
		100.104.0000.000.2210.533.10000.00.00	Telephone – Land Line phone services	\$475.44
		Check #: 202725		64
			Vendor Total:	\$475.44
GRACE, JOHN				
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$129.41
		Check #: 202726		
			Vendor Total:	\$129.41
HAAS, CHRISTINA				
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$475.44
		Check #: 202727		
			Vendor Total:	\$475.44
HANSON, JILLYNNE				
		100.126.0000.100.1000.615.10206.10.00	Snacks, Food & Beverages	\$70.96
		Check #: 202728		
			Vendor Total:	\$70.96
HOGAN. BILLIEJO				
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 202729		
		100.126.0000.000.2410.610.10206.10.00	General Supplies	\$50.00
		Check #: 202729		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
HUCKABY, DAWN				\$525.44
		100.101.0000.000.2320.580.10000.00.00	Staff Travel	\$187.01
		Check #: 202730		
				Vendor Total:
INLAND SUPPLY CO., INC.	10000			\$187.01
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,990.00
		Check #: 202731		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$240.55
		Check #: 202731		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$51.46
		Check #: 202731		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$760.00
		Check #: 202731		65
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$1,016.81
		Check #: 202731		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$881.24
		Check #: 202731		
				Vendor Total:
INSECTLORE.COM				\$4,940.06
		280.633.0000.000.2100.610.10203.10.00	General Supplies	\$344.25
		Check #: 202732		
				Vendor Total:
JOHNNY'S SELECT SEEDS				\$344.25
		280.650.0000.100.1000.610.10902.32.00	General Supplies	\$751.29
		Check #: 202733		
				Vendor Total:
JOHNSON, ELISE				\$751.29
		100.126.0000.100.1000.615.10206.10.00	Snacks, Food & Beverages	\$48.41
		Check #: 202734		
				Vendor Total:
KARGES, INGRID				\$48.41

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.610.10205.10.00 Check #: 202735	General Supplies	\$195.34
			Vendor Total:	\$195.34
KIDZ STUFF LLC		280.742.0000.440.1000.610.10206.10.00 Check #: 202736	General Supplies	\$1,598.40
			Vendor Total:	\$1,598.40
KNUTSON, JORDAN		100.126.0000.100.1000.615.10206.10.00 Check #: 202737	Snacks, Food & Beverages	\$75.30
			Vendor Total:	\$75.30
KORF, ERIN		100.125.0000.000.2410.610.10205.10.00 Check #: 202738	General Supplies	\$96.80 66
			Vendor Total:	\$96.80
LANGUAGE TESTING INTERNATIONAL, INC.		100.104.0000.000.2240.351.10000.00.00 Check #: 202739	Data Processing and Coding Services	\$135.00
			Vendor Total:	\$135.00
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00 Check #: 202740	FY18 Title IIA Budget Load AMENDMENT	\$399.00
			Vendor Total:	\$399.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00 Check #: 202741	General Supplies	\$50.22
		100.121.0000.000.2620.610.10201.10.00 Check #: 202741	General Supplies	\$36.28
		100.126.0000.000.2620.610.10206.10.00 Check #: 202741	General Supplies	\$420.47
		100.128.0000.000.2620.610.10211.10.00 Check #: 202741	General Supplies	\$117.20

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.3300.610.10201.10.00 Check #: 202741	General Supplies	\$175.03
			Vendor Total:	\$799.20
LYON COUNTY SCHOOL DIST._12000	12000	280.633.0000.000.2700.510.10000.00.00 Check #: 202742	Student Transportation Services	\$1,803.20
		280.688.0000.000.2700.510.10000.00.00 Check #: 202742	Student Transportation Services	\$200.64
			Vendor Total:	\$2,003.84
LYON COUNTY SCHOOL DIST._99346	99346	100.163.0000.100.1000.610.10603.32.00 Check #: 202743	General Supplies	\$108.02
		280.633.0000.000.2195.610.10000.00.00 Check #: 202743	General Supplies	\$787.90
			Vendor Total:	\$895.92
MAKING MATHEMATICIANS LLC		280.633.0000.000.2213.330.10210.10.00 Check #: 202744	Professional Employee Training & Development Serv	\$500.00
			Vendor Total:	\$500.00
MATTICE, DUANE		100.162.0000.000.2410.810.10602.50.00 Check #: 202745	Dues and Fees	\$475.44
			Vendor Total:	\$475.44
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 202746	Other Professional Services	\$2,975.40
			Vendor Total:	\$2,975.40
MOBILE DEFENDERS		100.107.0000.000.2580.650.10000.00.00 Check #: 202747	Supplies-Information Technology-related	\$8,427.00
			Vendor Total:	\$8,427.00
MOUND HOUSE HARDWARE & STORAGE	96223			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$34.48
		Check #: 202748		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$11.03
		Check #: 202748		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$67.84
		Check #: 202748		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$18.42
		Check #: 202748		
			Vendor Total:	\$131.77
MOYLE, SEAN	13490			
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$475.44
		Check #: 202749		
			Vendor Total:	\$475.44
MURPHY, SAVANNA				68
		290.185.1611.000.0000.000.10000.00.00	Daily Sales–School Lunch Program	\$46.85
		Check #: 202750		
			Vendor Total:	\$46.85
MYSTERY SCIENCE INC.				
		280.742.0000.440.1000.653.10203.10.00	Web–based and similar programs	\$1,249.00
		Check #: 202751		
			Vendor Total:	\$1,249.00
N N B U A - BASEBALL	13589			
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$739.04
		Check #: 202752		
			Vendor Total:	\$739.04
PACIFIC STATES COMMUNICATIONS OF NV, INC				
		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$3,234.64
		Check #: 202753		
			Vendor Total:	\$3,234.64
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.531.10206.10.00	Postage	\$74.58
		Check #: 202754		
		100.128.0000.000.2410.531.10211.10.00	Postage	\$81.60
		Check #: 202754		
			Vendor Total:	\$156.18
PRESTWICK HOUSE	16620			
		100.161.0000.190.1000.640.10601.32.00	Books and Periodicals	\$2,585.50
		Check #: 202755		
			Vendor Total:	\$2,585.50
PURCHASE POWER	16968			
		100.132.0000.000.2410.531.10302.20.00	Postage	\$545.37
		Check #: 202756		
			Vendor Total:	\$545.37
RALEY'S				69
		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$162.32
		Check #: 202757		
		100.123.0000.000.2410.615.10203.10.00	Snacks, Food & Beverages	\$170.23
		Check #: 202757		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$203.87
		Check #: 202757		
			Vendor Total:	\$536.42
REALLY GOOD STUFF	17338			
		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$527.33
		Check #: 202758		
			Vendor Total:	\$527.33
RED ROCK SPRING WATER				
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$195.00
		Check #: 202759		
			Vendor Total:	\$195.00
RENNER EQUIPMENT COMPANY	17400			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$120.00
		Check #: 202760		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$1,246.91
		Check #: 202760		
			Vendor Total:	\$1,366.91
RGJ MEDIA	101626			
		100.107.0000.000.2580.540.10000.00.00	Advertising	\$156.24
		Check #: 202761		
		100.170.0000.000.2710.540.10000.00.00	Advertising	\$214.44
		Check #: 202761		
			Vendor Total:	\$370.68
RICOH AMERICAS CORP	102825			
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$359.31
		Check #: 202762		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$554.78
		Check #: 202762		70
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$78.29
		Check #: 202762		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$6.44
		Check #: 202762		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$201.13
		Check #: 202762		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$274.86
		Check #: 202762		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$525.10
		Check #: 202762		
		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$451.29
		Check #: 202762		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$166.33
		Check #: 202762		
		100.136.0000.100.1000.442.10208.31.00	Rental of Equipment and Vehicles	\$396.88
		Check #: 202762		
			Vendor Total:	\$3,014.41
RICOH USA, INC				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$607.47
		Check #: 202763		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$188.65
		Check #: 202763		
			Vendor Total:	\$796.12
ROUND UP AWARDS LLC	17901			
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$92.00
		Check #: 202764		
			Vendor Total:	\$92.00
SELWAY				
		100.103.0000.300.1000.610.10603.32.00	General Supplies	\$728.75
		Check #: 202765		
			Vendor Total:	\$728.75
SHRED-IT USA				71
		100.125.0000.000.2410.421.10205.10.00	Garbage / Disposal	\$121.94
		Check #: 202766		
		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal	\$20.00
		Check #: 202766		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 202766		
			Vendor Total:	\$177.94
SIERRA NEVADA JOURNEYS				
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$150.00
		Check #: 202767		
			Vendor Total:	\$150.00
SILVER STAGE ELEMENTARY	19160			
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$350.00
		Check #: 202768		
			Vendor Total:	\$350.00
SMITH VALLEY SCHOOLS_19421	19421			
		100.162.0000.000.2410.610.10602.50.00	General Supplies	\$331.68
		Check #: 202769		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.615.10602.50.00	Snacks, Food & Beverages	\$253.00
		Check #: 202769		
			Vendor Total:	\$584.68
STANFORD, SHAWNA		290.185.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$23.45
		Check #: 202770		
			Vendor Total:	\$23.45
SYNCHRONY BANK/JCP		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$261.47
		Check #: 202771		
			Vendor Total:	\$261.47
TEACHER INNOVATIONS, INC.		280.633.0000.000.2100.653.10210.10.00	Web-based and similar programs	\$364.50
		Check #: 202772		72
			Vendor Total:	\$364.50
TERPENING, AMMON		280.633.0000.000.2700.510.10000.00.00	Student Transportation Services	\$249.98
		Check #: 202773		
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$624.96
		Check #: 202773		
			Vendor Total:	\$874.94
TREKER, INC.		240.375.0000.000.2700.651.10000.00.00	Supplies, Technology, and Software	\$70,748.33
		Check #: 202774		
			Vendor Total:	\$70,748.33
US FOODS, INC.	103034	100.164.0000.320.1000.610.10604.32.00	General Supplies	\$988.07
		Check #: 202775		
			Vendor Total:	\$988.07
USAIRCONDITIONING DISTRIBUTORS		100.108.0000.000.2620.610.10211.10.00	General Supplies	\$121.28
		Check #: 202776		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
VANZURA, CASANDRA				\$121.28
		290.185.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$42.85
		Check #: 202777		
				Vendor Total:
				\$42.85
VIRCO INC	21760			
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$3,699.60
		Check #: 202778		
		100.161.0000.100.1000.612.10601.32.00	Inventoried Supplies/Equipment <\$5000	\$3,688.40
		Check #: 202778		
				Vendor Total:
				\$7,388.00
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$1,000.00
		Check #: 202779		73
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 202779		
				Vendor Total:
				\$1,198.00
WALKER, MICHAEL				
		100.127.0000.000.2410.640.10210.10.00	Books and Periodicals	\$192.24
		Check #: 202780		
				Vendor Total:
				\$192.24
WAYLAND SMITH, JAMIE				
		100.126.0000.000.2410.533.10206.10.00	Telephone - Land Line phone services	\$475.44
		Check #: 202781		
				Vendor Total:
				\$475.44
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services	\$572.68
		Check #: 202782		
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$570.42
		Check #: 202782		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1372

06/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$477.00
		Check #: 202782		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$455.75
		Check #: 202782		
		280.633.0000.000.2100.610.10601.32.00	FY19 Title IA FHS Budget Load	\$131.58
		Check #: 202782		
			Vendor Total:	\$2,207.43
WESTERN GOVERNORS UNIVERSITY				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$3,520.00
		Check #: 202783		
			Vendor Total:	\$3,520.00
WILLIAMS, BRANDI				
		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$190.00
		Check #: 202784		74
			Vendor Total:	\$190.00
WILSON, BARROWS, SAYLOR, JONES				
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$336.88
		Check #: 202785		
			Vendor Total:	\$336.88
XEROX CORPORATION				
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$6.34
		Check #: 202786		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 202786		
			Vendor Total:	\$28.53
YERINGTON INTERMEDIATE	23340			
		280.633.0000.000.2100.610.10302.20.00	General Supplies	\$2,242.04
		Check #: 202787		
			Vendor Total:	\$2,242.04
			Grand Total:	\$290,456.46

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1373 Voucher Date: 06/21/2021 Prepared By: _____

Printed: 07/20/2021 01:13:31 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$103,144.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$24,780.83
240	State Grants	\$28,098.90
260	Gifts and Donations	\$6,399.00
280	Federal Funds	\$12,632.67
340	Governmental Services Tax (GST)	\$31,233.16
		<hr/> <hr/>
		\$103,144.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1373

06/21/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BARNES & NOBLE INC.	1673	P-Card Payee: COMMERCE BANK		
		240.390.0000.100.2100.640.10000.00.00	Books and Periodicals	\$5,116.00
		0		
		280.633.0000.000.2100.640.10211.10.00	Books and Periodicals	\$500.02
		0		
			Vendor Total:	\$5,616.02
BOOKSOURCE		P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.610.10202.10.00	General Supplies	\$400.00
		0		
			Vendor Total:	\$400.00
FOLLETT LIBRARY RESOURCES	7820	P-Card Payee: COMMERCE BANK		
		100.129.0000.000.2220.640.10209.10.00	Books and Periodicals	\$1,404.62
		0		
		100.164.0000.000.2220.640.10604.32.00	Books and Periodicals	\$90.32
		0		76
			Vendor Total:	\$1,494.94
GOPHER SPORT	8661	P-Card Payee: COMMERCE BANK		
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$1,724.26
		0		
			Vendor Total:	\$1,724.26
HEINEMANN	99284	P-Card Payee: COMMERCE BANK		
		240.390.0000.000.2100.640.10000.00.00	Books and Periodicals	\$1,782.00
		0		
		240.390.0000.100.2100.640.10000.00.00	Books and Periodicals	\$21,200.90
		0		
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$2,386.30
		0		
			Vendor Total:	\$25,369.20
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.162.0000.000.2410.610.10602.50.00	General Supplies	\$358.63
		0		
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$68.45
		0		
			Vendor Total:	\$427.08

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1373

06/21/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
LAKESHORE LEARNING MATERIALS	11240	P-Card Payee: COMMERCE BANK		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$499.00
		280.633.0000.000.2100.640.10210.10.00	FY21 Grants Budget Loads–Title I	\$196.95
			Vendor Total:	\$695.95
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$122.82
			Vendor Total:	\$122.82
RIVERSIDE INSIGHTS		P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.653.10305.31.00	Web-based and similar programs	\$320.00
		280.709.0000.000.2213.640.10000.00.00	Books and Periodicals	\$4,160.53
			Vendor Total:	\$4,480.53
SOCIAL STUDIES SCHOOL SERVICE_19620	19620	P-Card Payee: COMMERCE BANK		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$903.88
			Vendor Total:	\$903.88
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$143.08
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$89.53
		100.134.0000.100.1000.610.10304.20.00	General Supplies	(\$37.40)
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$0.00
		280.633.0000.000.2515.610.10000.00.00	General Supplies	\$210.33
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$121.74
		280.658.0000.420.2100.610.10000.00.00	FY20 Grants Budget Loads–Title III (EL)	\$183.60

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1373

06/21/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.688.0000.000.2100.610.10000.00.00 0	General Supplies	\$4,153.20
			Vendor Total:	\$4,864.08
WARD'S NATURAL SCIENCE_103009	103009	P-Card Payee: COMMERCE BANK		
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$1,385.45
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$3,440.03
			Vendor Total:	\$4,825.48
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$235.79
		100.108.0000.000.2620.610.10203.10.00 0	General Supplies	\$1,697.97
		100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$317.92
		340.101.0000.000.4500.610.10601.32.00 0	General Supplies	\$31,233.16
			Vendor Total:	\$33,482.84
WESTERN NEVADA KENWORTH	103203	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$6,274.28
			Vendor Total:	\$6,274.28
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$2,133.00
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$275.49
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$80.25
		260.099.0000.000.2620.610.10000.00.00 0	General Supplies	\$6,399.00
			Vendor Total:	\$8,887.74
WILLIAM V. MACGILL & CO.	22793	P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1373 06/21/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$140.40
		100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$231.00
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$3,019.84
		100.163.0000.000.2130.610.10603.32.00 0	General Supplies	\$184.22
Vendor Total:				\$3,575.46
Grand Total:				\$103,144.56

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1374 Voucher Date: 06/21/2021 Prepared By: _____

Printed: 07/20/2021 01:30:06 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$359,259.83 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
240	State Grants	\$1,238.00
280	Federal Funds	\$619.00
290	Food Service Funds	\$357,402.83
		<hr/>
		\$359,259.83

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1374

06/21/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$37,996.83
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$255,427.67
		290.180.0000.000.3100.810.10000.00.00 0	Dues and Fees	\$63,978.33
			Vendor Total:	\$357,402.83
TRAFERA, LLC				
		240.300.0000.370.1000.652.10603.32.00 0	FY 19 ADOPTED BUDGET	\$1,238.00
		280.631.0000.381.1000.652.10603.32.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$619.00
			Vendor Total:	\$1,857.00
			Grand Total:	\$359,259.83

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1378 Voucher Date: 06/29/2021 Prepared By: _____

Printed: 07/20/2021 01:31:23 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$591,231.96 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$40,817.92
240	State Grants	\$239,518.43
250	Special Education	\$9,080.59
280	Federal Funds	\$194,021.34
285	Medicaid Funds	\$27,449.18
290	Food Service Funds	\$14.50
340	Governmental Services Tax (GST)	\$78,990.00
360	Bond Issues	\$1,340.00
		<hr/> <hr/>
		\$591,231.96

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$162.82
		Check #: 202788		
			Vendor Total:	\$162.82
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$61.70
		Check #: 202789		
			Vendor Total:	\$61.70
ACEVEDO, CHEYENNE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 202790		
			Vendor Total:	\$200.00
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918			83
		280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$10,866.20
		Check #: 202791		
			Vendor Total:	\$10,866.20
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00	Other Professional Services	\$2,320.00
		Check #: 202792		
			Vendor Total:	\$2,320.00
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$10.99
		Check #: 202793		
		100.103.0000.300.1000.610.10000.00.00	General Supplies	\$59.99
		Check #: 202793		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$405.71
		Check #: 202793		
		280.742.0000.100.1000.610.10202.10.00	General Supplies	\$7.02
		Check #: 202793		
		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$493.76
		Check #: 202793		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.100.1000.615.10202.10.00 Check #: 202793	Snacks, Food & Beverages	\$0.00
		280.742.0000.440.1000.610.10202.10.00 Check #: 202793	General Supplies	\$391.89
		280.742.0000.440.1000.610.10209.10.00 Check #: 202793	General Supplies	\$346.10
		280.742.0000.440.1000.610.10211.10.00 Check #: 202793	General Supplies	\$549.30
		280.742.0000.440.1000.610.10304.20.00 Check #: 202793	General Supplies	\$5,690.08
		280.742.0000.440.1000.612.10209.10.00 Check #: 202793	Inventoried Supplies/Equipment <\$5000	\$599.99
		280.742.0000.440.1000.615.10202.10.00 Check #: 202793	Snacks, Food & Beverages	\$18.68
		280.767.0000.000.2100.610.10000.00.00 Check #: 202793	FY21 Grant Budget Load- 21st CCLC	\$110.94 ⁸⁴
		280.767.0000.000.2100.610.10205.10.00 Check #: 202793	FY21 Grant Budget Load- 21st CCLC	\$1,310.21
			Vendor Total:	\$9,994.66
AMAZON.COM	99456	100.125.0000.000.2120.610.10205.10.00 Check #: 202794	General Supplies	\$111.90
		100.125.0000.000.2410.650.10205.10.00 Check #: 202794	Supplies-Information Technology-related	(\$1.00)
		100.163.0000.189.1000.610.10603.32.00 Check #: 202794	General Supplies	\$201.39
		280.633.0000.000.2100.610.10205.10.00 Check #: 202794	General Supplies	\$102.38
		280.633.0000.000.3300.610.10205.10.00 Check #: 202794	General Supplies	\$117.95
		280.742.0000.440.1000.610.10304.20.00 Check #: 202794	General Supplies	\$46.30
			Vendor Total:	\$578.92

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00 Check #: 202795	Student Transportation Purchased From Other Source	\$190.00
			Vendor Total:	\$190.00
BLU SOURCE		280.742.0000.440.1000.610.10206.10.00 Check #: 202796	General Supplies	\$837.60
			Vendor Total:	\$837.60
BOARD OF REGENTS	102492	240.390.0000.100.2213.330.10000.00.00 Check #: 202797	FY20 GYO-AB309 Budget Load-REVISED	\$3,520.00
			Vendor Total:	\$3,520.00
BOWMAN JESSICA		280.650.0000.100.1000.610.10902.32.00 Check #: 202798	General Supplies	\$300.51 ⁸⁵
			Vendor Total:	\$300.51
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.340.10201.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$4,715.08
		280.767.0000.000.2100.340.10202.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$7,868.98
		280.767.0000.000.2100.340.10205.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$3,864.60
		280.767.0000.000.2100.340.10210.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$822.66
		280.767.0000.000.2100.340.10211.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$1,259.50
		280.767.0000.000.2100.610.10211.10.00 Check #: 202799	FY21 Grant Budget Load- 21st CCLC	\$7.03
		280.767.0000.000.2700.510.10000.00.00 Check #: 202799	Student Transportation Services	\$740.68
			Vendor Total:	\$19,278.53

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.340.10205.10.00	FY21 Grant Budget Load- 21st CCLC	\$9,796.98
		Check #: 202800		
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC	\$5,412.21
		Check #: 202800		
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC	\$5,162.89
		Check #: 202800		
		280.767.0000.000.2100.610.10205.10.00	FY21 Grant Budget Load- 21st CCLC	\$3,142.10
Check #: 202800				
		280.767.0000.000.2100.610.10206.10.00	FY21 Grant Budget Load- 21st CCLC	\$3,368.99
		Check #: 202800		
		280.767.0000.000.2100.610.10209.10.00	FY21 Grant Budget Load- 21st CCLC	\$3,451.98
		Check #: 202800		
			Vendor Total:	\$30,335.15
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$64.96
		Check #: 202801		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$710.58
		Check #: 202801		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$914.86
		Check #: 202801		
			Vendor Total:	\$1,690.40
BRIGHT WHITE PAPER CO.	101745	280.740.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads-Cares Act ESSER	\$1,944.91
		Check #: 202802		
			Vendor Total:	\$1,944.91
BUILDING CONTROL SERVICES	101439	340.101.0000.000.4700.340.10203.10.00	Other Professional Services	\$38,030.00
		Check #: 202803		
			Vendor Total:	\$38,030.00
CAPELLA UNIVERSITY INC-LEARNER PAYMENT				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$6,369.00
		Check #: 202804		
			Vendor Total:	\$6,369.00
CHILD 1ST PUBLICATIONS, LLC				
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$7,236.64
		Check #: 202805		
			Vendor Total:	\$7,236.64
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$4,585.00
		Check #: 202806		
			Vendor Total:	\$4,585.00
CYPHERS, BROOKE				
		290.185.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$18.50
		Check #: 202807		
			Vendor Total:	\$14.50
DECKER, INC.	5403			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$79.95
		Check #: 202808		
			Vendor Total:	\$79.95
DEMCO LIBRARY SERVICES	5499			
		100.129.0000.000.2220.610.10209.10.00	General Supplies	\$268.13
		Check #: 202809		
			Vendor Total:	\$268.13
DENTER, LINDSAY				
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From Other Source	\$190.00
		Check #: 202810		
			Vendor Total:	\$190.00
DURABLE GREENHOUSE & NURSERY				
		280.631.0000.310.1000.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$2,456.00
		Check #: 202811		
			Vendor Total:	\$2,456.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
E3 DIAGNOSTICS	102400	250.105.0000.200.2130.430.10000.00.00	Repairs and Maintenance Services	\$1,955.00
		Check #: 202812		
			Vendor Total:	\$1,955.00
EBS HEALTHCARE		285.781.0000.200.2150.340.10206.10.00	Other Professional Services	\$9,831.50
		Check #: 202813		
			Vendor Total:	\$9,831.50
EDUCATIONAL TESTING SERV	6385	100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$129.00
		Check #: 202814		
		100.104.0000.000.2240.351.10000.00.00	Data Processing and Coding Services	\$118.25
		Check #: 202814		
			Vendor Total:	\$247.25
ELY, ANN C	17369	100.134.0000.100.1000.610.10304.20.00	General Supplies	\$23.97
		Check #: 202815		
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$194.49
		Check #: 202815		
			Vendor Total:	\$218.46
FLINN SCIENTIFIC	7765	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$95.55
		Check #: 202816		
		280.650.0000.100.1000.610.10902.32.00	General Supplies	\$6,266.12
		Check #: 202816		
			Vendor Total:	\$6,361.67
FUN EVENTS NV		280.742.0000.440.1000.610.10206.10.00	General Supplies	\$2,075.00
		Check #: 202817		
			Vendor Total:	\$2,075.00
GBC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$10,417.50
		Check #: 202818		
			Vendor Total:	\$10,417.50
GRAND CANYON UNIVERSITY		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$7,040.00
		Check #: 202819		
			Vendor Total:	\$7,040.00
HEALTHY COMMUNITIES COALITION		240.243.0000.100.2100.320.10000.00.00	FY20 SB515 Sec 23 (Social Worker grant)	\$89,960.00
		Check #: 202820		
		280.715.0000.000.2100.320.10000.00.00	FY21 Grants Budget Loads - Title IVA	\$8,975.00
		Check #: 202820		
			Vendor Total:	\$98,935.00
HOME DEPOT	9654	100.128.0000.000.2620.610.10211.10.00	General Supplies	\$43.65
		Check #: 202821		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$73.69
		Check #: 202821		
		240.300.0000.380.1000.610.10605.32.00	General Supplies	\$110.00
		Check #: 202821		
			Vendor Total:	\$227.34
INSTA-LEARN BY STEP		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$499.57
		Check #: 202822		
			Vendor Total:	\$499.57
INTEGRITY PEST MANAGEMENT, LLC		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$200.00
		Check #: 202823		
			Vendor Total:	\$200.00
J.E.S. RESTAURANT EQUIPMENT		280.631.0000.320.1000.730.10604.32.00	Equipment	\$17,495.94
		Check #: 202824		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$17,495.94
JT TECH INC.		100.104.0000.000.2100.610.10000.00.00	General Supplies	\$975.00
		Check #: 202825		
		240.308.0000.371.1000.652.10604.32.00	Inventoried Supplies/Equipment - IT Related	\$4,409.10
		Check #: 202825	<\$5000	
Vendor Total:				\$5,384.10
KLEIN EDUCATIONAL SYSTEMS		280.631.0000.381.1000.331.10603.32.00	Training & Development-Instruct Licensed	\$1,000.00
		Check #: 202826	Personnel	
		280.631.0000.381.1000.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$7,014.37
		Check #: 202826		
		280.631.0000.381.1000.730.10603.32.00	Equipment	\$12,049.00
		Check #: 202826		90
Vendor Total:				\$20,063.37
KUNTZ, KIM		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$211.63
		Check #: 202827		
Vendor Total:				\$211.63
LANGUAGE TESTING INTERNATIONAL, INC.		100.104.0000.000.2240.351.10000.00.00	Data Processing and Coding Services	\$295.00
		Check #: 202828		
Vendor Total:				\$295.00
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$4,422.00
		Check #: 202829		
Vendor Total:				\$4,422.00
LOWE'S BUSINESS ACCOUNT	11835	100.123.0000.000.2620.610.10203.10.00	General Supplies	\$509.26
		Check #: 202830		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$400.11
		Check #: 202830		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$230.52
		Check #: 202830		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$132.02
		Check #: 202830		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$79.47
		Check #: 202830		
		240.300.0000.380.1000.610.10605.32.00	General Supplies	\$685.82
		Check #: 202830		
			Vendor Total:	\$2,037.20
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$1,340.00
		Check #: 202831		
			Vendor Total:	\$1,340.00
LYON COUNTY SCHOOL DIST._99346	99346			91
		100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$225.00
		Check #: 202832		
			Vendor Total:	\$225.00
MCGILL, ASHLEY				
		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$240.00
		Check #: 202833		
			Vendor Total:	\$240.00
MOBILE DEFENDERS				
		100.163.0000.100.1000.610.10603.32.00	General Supplies	\$59.99
		Check #: 202834		
			Vendor Total:	\$59.99
MOTIVATING SYSTEMS				
		280.633.0000.000.2100.651.10210.10.00	Supplies - Technology - Software	\$1,385.50
		Check #: 202835		
			Vendor Total:	\$1,385.50
NELSON, NATALIE				
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$600.00
		Check #: 202836		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
				\$600.00
NV DIVISION OF CAREER DEVELOPMENT & TRAN		280.667.0000.000.2200.340.10000.00.00	Other Professional Services	\$15,000.00
		Check #: 202837		
				Vendor Total:
				\$15,000.00
NVN CONSULTING LLC	103282	280.639.0000.200.2213.340.10000.00.00	Other Professional Services	\$877.50
		Check #: 202838		
				Vendor Total:
				\$877.50
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 202839		
				Vendor Total:
				\$16,500.00
OFFICE DEPOT	15366	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$13.68
		Check #: 202840		
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$408.83
		Check #: 202840		
				Vendor Total:
				\$422.51
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$190.00
		Check #: 202841	Other Source	
				Vendor Total:
				\$190.00
PACIFIC COAST BREAKER		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$88.00
		Check #: 202842		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$1,200.00
		Check #: 202842		
				Vendor Total:
				\$1,288.00
POS SERVICE GROUP, INC.				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.300.0000.394.1000.651.10604.32.00	Supplies – Technology – Software	\$599.00
		Check #: 202843		
			Vendor Total:	\$599.00
PRESENCE LEARNING, INC				
		250.105.0000.200.2150.340.10205.10.00	Other Professional Services	\$1,023.66
		Check #: 202844		
			Vendor Total:	\$1,023.66
PROCARE THERAPY				
		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$2,521.53
		Check #: 202845		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,292.68
		Check #: 202845		
			Vendor Total:	\$7,814.21
PROPIO LANGUAGE SERVICES, LLC				93
		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$206.70
		Check #: 202846		
			Vendor Total:	\$206.70
ROBIN L. TITUS	102690			
		285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$2,790.00
		Check #: 202847		
			Vendor Total:	\$2,790.00
RUSSELL SIGLER INC.	3076			
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$4,725.00
		Check #: 202848		
			Vendor Total:	\$4,725.00
SCHOOL SPECIALTY_103213	103213			
		100.163.0000.192.1000.610.10603.32.00	General Supplies	\$436.22
		Check #: 202849		
			Vendor Total:	\$436.22
SEXSON, JENIFER				
		100.163.0000.310.1000.610.10603.32.00	General Supplies	\$102.37
		Check #: 202850		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.300.0000.310.1000.610.10603.32.00	General Supplies	\$2,808.01
		Check #: 202850		
			Vendor Total:	\$2,910.38
SHRED-IT USA		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 202851		
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$37.00
		Check #: 202851		
		100.134.0000.000.2410.421.10304.20.00	Garbage / Disposal	\$100.00
		Check #: 202851		
		100.136.0000.000.2410.421.10208.31.00	Garbage / Disposal	\$94.00
		Check #: 202851		
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$25.00
		Check #: 202851		
			94	
			Vendor Total:	\$298.00
SLAKEY BROTHERS INC.	19350	100.108.0000.000.2620.610.10304.20.00	General Supplies	\$8,767.46
		Check #: 202852		
			Vendor Total:	\$8,767.46
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$13,472.00
		Check #: 202853		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$5,700.00
		Check #: 202853		
			Vendor Total:	\$19,172.00
SPANISH SPRINGS CONSTRUCTION		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$39,477.00
		Check #: 202854		
			Vendor Total:	\$39,477.00
STAPLES TECHNOLOGY SOLUTIONS		280.650.0000.100.1000.652.10902.32.00	Inventoried Supplies/Equipment – IT Related	\$3,994.57
		Check #: 202855	<\$5000	

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SUMMIT COMPANIES				\$3,994.57
		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$1,483.00
		Check #: 202856		
				Vendor Total:
SWEETWATER				\$1,483.00
		280.633.0000.000.2100.612.10304.20.00	Inventoried Supplies/Equipment <\$5000	\$1,805.98
		Check #: 202857		
				Vendor Total:
TEACHIDAHO				\$1,805.98
		240.267.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$75,000.00
		Check #: 202858		
				Vendor Total:
TYRES INTERNATIONAL INC	101998			\$75,000.00
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$313.10
		Check #: 202859		
				Vendor Total:
UNIVERSITY OF OREGON				\$313.10
		280.782.0000.000.2100.653.10000.00.00	Web-based and similar programs	\$5,950.00
		Check #: 202860		
				Vendor Total:
UNIVERSITY OF PHOENIX	101841			\$5,950.00
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$9,700.00
		Check #: 202861		
				Vendor Total:
UNR BOARD OF REGENTS_101716	101716			\$9,700.00
		280.639.0000.200.2100.330.10000.00.00	Professional Employee Training & Development Serv	\$1,388.63
		Check #: 202862		
				Vendor Total:
VANTAGE POINT CONSULTING LTD	101320			\$1,388.63

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1378

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$4,950.00
		Check #: 202863		
			Vendor Total:	\$4,950.00
VIA, INC	101562			
		250.105.0000.200.2140.340.10000.00.00	Other Professional Services	\$1,260.40
		Check #: 202864		
			Vendor Total:	\$1,260.40
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 202865		
			Vendor Total:	\$500.00
WESTERN GOVERNORS UNIVERSITY				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$28,660.00
		Check #: 202866		96
			Vendor Total:	\$28,660.00
ZANDER CONSULTING, LLC				
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$450.00
		Check #: 202867		
			Vendor Total:	\$450.00
			Grand Total:	\$591,231.96

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1379 Voucher Date: 06/29/2021 Prepared By: _____

Printed: 07/20/2021 01:32:19 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$58,261.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$3,134.95
240	State Grants	\$32,337.97
280	Federal Funds	\$22,788.95
		<hr/>
		\$58,261.87

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1379

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BARNES & NOBLE INC.	1673	P-Card Payee: COMMERCE BANK 240.390.0000.000.2100.640.10000.00.00 0	Books and Periodicals	\$2,520.00
			Vendor Total:	\$2,520.00
CAROLINA BIOLOGICAL SUPPLY	3000	P-Card Payee: COMMERCE BANK 100.163.0000.192.1000.430.10603.32.00 0	Repairs and Maintenance Services	\$1,186.89
			Vendor Total:	\$1,186.89
FOLLETT LIBRARY RESOURCES	7820	P-Card Payee: COMMERCE BANK 100.161.0000.190.1000.640.10601.32.00 0	Books and Periodicals	\$1,889.50
			Vendor Total:	\$1,889.50
HEINEMANN	99284	P-Card Payee: COMMERCE BANK 240.390.0000.000.2100.640.10000.00.00 0	Books and Periodicals	\$29,817.97
			Vendor Total:	\$29,817.97
LAKESHORE LEARNING MATERIALS	11240	P-Card Payee: COMMERCE BANK 280.742.0000.440.1000.610.10209.10.00 0	General Supplies	\$387.98
			Vendor Total:	\$387.98
ORIENTAL TRADING CO.,INC.	15565	P-Card Payee: COMMERCE BANK 280.633.0000.000.2100.610.10210.10.00 0	General Supplies	\$2,386.97
			Vendor Total:	\$2,386.97
SCHOLASTIC CLASSROOM MAGAZINES	102740	P-Card Payee: COMMERCE BANK 280.767.0000.000.2100.640.10000.00.00 0	FY21 Grant Budget Load- 21st CCLC	\$7,458.60
			Vendor Total:	\$7,458.60
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK 100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$58.56
			Vendor Total:	\$58.56
VOYAGER SOPRIS LEARNING		P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1379 06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10203.10.00 0	General Supplies	\$8,692.20
		280.742.0000.440.1000.610.10206.10.00 0	General Supplies	\$3,863.20
			Vendor Total:	\$12,555.40
			Grand Total:	\$58,261.87

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1382 Voucher Date: 06/29/2021 Prepared By: _____

Printed: 07/20/2021 01:33:51 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$272,714.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
240	State Grants	\$28,260.23
250	Special Education	\$2,596.75
290	Food Service Funds	\$241,857.52
		<hr/>
		\$272,714.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1382

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$27,052.46
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$214,805.06
			Vendor Total:	\$241,857.52
FRONTLINE TECHNOLOGIES, INC	102627			
		240.375.0000.000.2570.653.10000.00.00 0	Web-based and similar programs	\$28,260.23
			Vendor Total:	\$28,260.23
STATE OF NV DIVISION OF HEALTH CARE	102723			
		250.781.0000.000.0000.000.10000.00.19 1	Deposits	\$2,596.75
			Vendor Total:	\$2,596.75
			Grand Total:	\$272,714.50

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1386 Voucher Date: 06/29/2021 Prepared By: _____

Printed: 07/20/2021 01:34:53 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$52,760.13 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$6,168.38
230	Adult Education	\$7,856.50
240	State Grants	\$29,191.24
280	Federal Funds	\$9,544.01
		<hr/> <hr/>
		\$52,760.13

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1386

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		230.231.0000.610.1000.610.10907.41.00	General Supplies	\$3,515.05
		Check #: 202868		
		240.300.0000.360.1000.650.10604.32.00	Supplies-Information Technology-related	\$282.64
		Check #: 202868		
		240.300.0000.380.1000.610.10605.32.00	General Supplies	\$3,480.60
		Check #: 202868		
			Vendor Total:	\$7,278.29
NEVADA ASSOC OF SKILLSUSA 101777				
		240.300.0000.320.2213.330.10604.32.00	Professional Employee Training & Development Serv	\$95.00
		Check #: 202869		
		240.300.0000.320.2700.519.10604.32.00	Student Transportation Purchased From Other Source	\$95.00
		Check #: 202869		
			Vendor Total:	\$190.00
PATON EDUCATION THROUGH INNOVATION 100629				
		240.300.0000.370.1000.330.10603.32.00	Professional Employee Training & Development Serv	\$1,500.00
		Check #: 202870		
			Vendor Total:	\$1,500.00
STAPLES ADVANTAGE 99736				
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$268.38
		Check #: 202871		
		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$215.45
		Check #: 202871		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$1,343.10
		Check #: 202871		
		280.709.0000.000.2213.610.10000.00.00	General Supplies	\$3,069.00
		Check #: 202871		
		280.742.0000.440.1000.610.10209.10.00	General Supplies	\$18.75
		Check #: 202871		
			Vendor Total:	\$4,914.68
STAPLES TECHNOLOGY SOLUTIONS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1386

06/29/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.103.0000.300.1000.652.10601.32.00 Check #: 202872	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,341.45
		230.231.0000.610.1000.652.10907.41.00 Check #: 202872	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,341.45
		240.300.0000.371.1000.650.10605.32.00 Check #: 202872	Supplies–Information Technology–related	\$6,751.13
		240.300.0000.394.1000.650.10603.32.00 Check #: 202872	Supplies–Information Technology–related	\$5,638.00
		240.308.0000.371.1000.650.10604.32.00 Check #: 202872	Supplies–Information Technology–related	\$11,348.87
		280.631.0000.381.1000.652.10601.32.00 Check #: 202872	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,341.45
			Vendor Total:	\$36,762.35 104
ULINE	102057	280.631.0000.310.1000.610.10603.32.00 Check #: 202873	General Supplies	\$434.81
		280.631.0000.330.1000.610.10603.32.00 Check #: 202873	General Supplies	\$840.00
		280.631.0000.381.1000.610.10603.32.00 Check #: 202873	General Supplies	\$840.00
			Vendor Total:	\$2,114.81
			Grand Total:	\$52,760.13

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1387 Voucher Date: 06/30/2021 Prepared By: _____

Printed: 07/20/2021 01:35:53 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$9,888.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
240	State Grants	\$9,888.00
		<hr/>
		\$9,888.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
ACCIARA, LINDA	189	240.325.0000.100.1000.610.10603.32.00	General Supplies Check #: 202874	\$24.00
			Vendor Total:	\$24.00
ACCIARI, HOLLIE		240.325.0000.100.1000.610.10602.50.00	General Supplies Check #: 202875	\$24.00
			Vendor Total:	\$24.00
ACHOKA, CHRISTINA		240.325.0000.100.1000.610.10208.31.00	General Supplies Check #: 202876	\$24.00
			Vendor Total:	\$24.00
ADAMSON, MATT		240.325.0000.100.1000.610.10305.31.00	General Supplies Check #: 202877	\$24.00
			Vendor Total:	\$24.00
ADKINS, ERICA		240.325.0000.100.1000.610.10209.10.00	General Supplies Check #: 202878	\$24.00
			Vendor Total:	\$24.00
ALDRIDGE, AMANDA		240.325.0000.100.1000.610.10603.32.00	General Supplies Check #: 202879	\$24.00
			Vendor Total:	\$24.00
ALDRIDGE, ROYCE	98853	240.325.0000.100.1000.610.10603.32.00	General Supplies Check #: 202880	\$24.00
			Vendor Total:	\$24.00
ALVES, HEATHER		240.325.0000.100.1000.610.10303.10.00	General Supplies Check #: 202881	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
ANDERS-GARCIA, KRISTEN		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202882		
				Vendor Total: \$24.00
ANDERSON, LYNNE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202883		
				Vendor Total: \$24.00
ANDERSON, SHAWN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202884		
				Vendor Total: \$24.00
ARENDS, TERI		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 202885		
				Vendor Total: \$24.00
ARMSTRONG, ROBIN		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202886		
				Vendor Total: \$24.00
AUSTIN, LAURA		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202887		
				Vendor Total: \$24.00
BAERWALDT, ERIN		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202888		
				Vendor Total: \$24.00
BAKE, JACQUELYN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 202889		
			Vendor Total:	\$24.00
BAKER, JENNIFER		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202890		
			Vendor Total:	\$24.00
BALSZ, PATRICIA		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202891		
			Vendor Total:	\$24.00
BAPTIST, JOSEPH D.		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 202892		108
			Vendor Total:	\$24.00
BARNARD, MELISSA		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202893		
			Vendor Total:	\$24.00
BARTLETT-MILLER, REBECCA		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 202894		
			Vendor Total:	\$24.00
BEARDEN, ALEX		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202895		
			Vendor Total:	\$24.00
BEE, PAUL		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202896		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BENAMATI, APRIL		240.325.0000.100.1000.610.10203.10.00 Check #: 202897	General Supplies	\$24.00
			Vendor Total:	\$24.00
BENECKE, WILLIAM		240.325.0000.100.1000.610.10206.10.00 Check #: 202898	General Supplies	\$24.00
			Vendor Total:	\$24.00
BERRINGTON, SUE		240.325.0000.100.1000.610.10202.10.00 Check #: 202899	General Supplies	\$24.00
			Vendor Total:	\$24.00
BERRINGTON, WENDY		240.325.0000.100.1000.610.10602.50.00 Check #: 202900	General Supplies	\$24.00 ¹⁰⁹
			Vendor Total:	\$24.00
BEYER, JENNIFER		240.325.0000.100.1000.610.10206.10.00 Check #: 202901	General Supplies	\$24.00
			Vendor Total:	\$24.00
BIGRIGG, CANDALA		240.325.0000.100.1000.610.10303.10.00 Check #: 202902	General Supplies	\$24.00
			Vendor Total:	\$24.00
BILLINGTON, IRENE		240.325.0000.100.1000.610.10601.32.00 Check #: 202903	General Supplies	\$24.00
			Vendor Total:	\$24.00
BILLS, MARGARET		240.325.0000.100.1000.610.10209.10.00 Check #: 202904	General Supplies	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
BLACKORBY, TERRA		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202905		
				Vendor Total: \$24.00
BLAND, DONALD		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202906		
				Vendor Total: \$24.00
BLUHM, JENNIFER		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202907		
				Vendor Total: \$24.00
BOLTON, TAMI		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 202908		
				Vendor Total: \$24.00
BORBON, TZEITEL		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202909		
				Vendor Total: \$24.00
BORDA, DIANA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202910		
				Vendor Total: \$24.00
BORREMANS, TAMMY		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202911		
				Vendor Total: \$24.00
BOYD, AMBER				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202912		
			Vendor Total:	\$24.00
BOYLE, RISA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202913		
			Vendor Total:	\$24.00
BRADEEN, AMANDA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 202914		
			Vendor Total:	\$24.00
BRASE, JOHN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202915		111
			Vendor Total:	\$24.00
BROOKS, ROBIN		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202916		
			Vendor Total:	\$24.00
BROWN, SHERYL		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 202917		
			Vendor Total:	\$24.00
BUCHAN, TODD		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202918		
			Vendor Total:	\$24.00
BUMGARDNER, WILL		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202919		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BUNYARD, CARI	96835	240.325.0000.100.1000.610.10209.10.00 Check #: 202920	General Supplies	\$24.00
			Vendor Total:	\$24.00
BURK, MELISSA		240.325.0000.100.1000.610.10209.10.00 Check #: 202921	General Supplies	\$24.00
			Vendor Total:	\$24.00
BURNS, CORRINE		240.325.0000.100.1000.610.10210.10.00 Check #: 202922	General Supplies	\$24.00
			Vendor Total:	\$24.00
BURNS, DAVE		240.325.0000.100.1000.610.10303.10.00 Check #: 202923	General Supplies	\$24.00
			Vendor Total:	\$24.00
BURNS, MARLO		240.325.0000.100.1000.610.10303.10.00 Check #: 202924	General Supplies	\$24.00
			Vendor Total:	\$24.00
CALHOUN, MARK		240.325.0000.100.1000.610.10603.32.00 Check #: 202925	General Supplies	\$24.00
			Vendor Total:	\$24.00
CALLAHAN, M'LISA		240.325.0000.100.1000.610.10206.10.00 Check #: 202926	General Supplies	\$24.00
			Vendor Total:	\$24.00
CAMOU, KIM		240.325.0000.100.1000.610.10211.10.00 Check #: 202927	General Supplies	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
CAMPOS, LYNNEL		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202928		
				Vendor Total: \$24.00
CARLSON, KAMILLE		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 202929		
				Vendor Total: \$24.00
CAUDLE, SHAUN		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202930		
				Vendor Total: \$24.00
CAUSEY, LISA		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202931		
				Vendor Total: \$24.00
CHAMBERS, WANDA		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202932		
				Vendor Total: \$24.00
CHANDLER, TRACY		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 202933		
				Vendor Total: \$24.00
CHAPIN, DIANE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202934		
				Vendor Total: \$24.00
CHILDERS, ASPEN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202935		
			Vendor Total:	\$24.00
CHILDERS, CAMERON		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202936		
			Vendor Total:	\$24.00
CHILDS, CARA		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 202937		
			Vendor Total:	\$24.00
CHIODO, JOSEPH		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202938		114
			Vendor Total:	\$24.00
CHRIS WARD	102301	240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202939		
			Vendor Total:	\$24.00
CHRISTENSON, LYNN	98828	240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 202940		
			Vendor Total:	\$24.00
CHURCH, VICTORIA		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 202941		
			Vendor Total:	\$24.00
CLARK, STEPHANIE	102156	240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202942		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CONSEUR, CAROLYN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202943		
			Vendor Total:	\$24.00
CORDES, TINA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202944		
			Vendor Total:	\$24.00
CRAWFORD, AMANDA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202945		
			Vendor Total:	\$24.00
CROFT, JENNIFER		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202946		
			Vendor Total:	\$24.00
CROSS, ASHLEE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202947		
			Vendor Total:	\$24.00
CROW, COLLENE		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 202948		
			Vendor Total:	\$24.00
CZARNOCKI, GRETTA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202949		
			Vendor Total:	\$24.00
DARDEN, CYNTHIA		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202950		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
DARNELL, DEBRA		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 202951		
				Vendor Total: \$24.00
DAVIS, CYNDI		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202952		
				Vendor Total: \$24.00
DAVIS, KATHY		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202953		
				Vendor Total: \$24.00
DAVIS, MELISSA		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 202954		
				Vendor Total: \$24.00
DE PASQUALE, JILL		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202955		
				Vendor Total: \$24.00
DEGOLYER, DENA		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202956		
				Vendor Total: \$24.00
DELGIUDICE, MAREANA		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 202957		
				Vendor Total: \$24.00
DENSFORD, KAYTLAIN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202958		
			Vendor Total:	\$24.00
DIAZ GERALDINE		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202959		
			Vendor Total:	\$24.00
DICKEY, DAKOTA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202960		
			Vendor Total:	\$24.00
DICKSON, AMY		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 202961		117
			Vendor Total:	\$24.00
DIFFENDERFER, JOANNE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202962		
			Vendor Total:	\$24.00
DIMIT, AMANDA		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202963		
			Vendor Total:	\$24.00
DOLL, TERI		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 202964		
			Vendor Total:	\$24.00
DOUCETTE, MICHAEL L		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202965		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
DRENNAN, KATHLEEN		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202966		
			Vendor Total:	\$24.00
DUNN, KAYLEA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202967		
			Vendor Total:	\$24.00
DURAND, ED		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 202968		
			Vendor Total:	\$24.00
DUTCHER, KARON		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 202969		
			Vendor Total:	\$24.00
DUTCHER, PATRICIA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202970		
			Vendor Total:	\$24.00
DYE, KATRINA		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202971		
			Vendor Total:	\$24.00
EARTHMAN, MICHELLE		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 202972		
			Vendor Total:	\$24.00
EDWARDS, HEATHER		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202973		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.00
ELLIOT, CYNTHIA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 202974		
			Vendor Total:	\$24.00
ELLIS, RENAE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202975		
			Vendor Total:	\$24.00
ELSON, SUSAN		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 202976		
			Vendor Total:	\$24.00
EPISCOPO, ANTHONY		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202977		
			Vendor Total:	\$24.00
ERICKSEN, JODY	100117	240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202978		
			Vendor Total:	\$24.00
ERQUIAGA, LINNELL		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 202979		
			Vendor Total:	\$24.00
ESTRADA, JUNIE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202980		
			Vendor Total:	\$24.00
ETTER, LINDSAY				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202981		
			Vendor Total:	\$24.00
EWING, RENEE		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202982		
			Vendor Total:	\$24.00
FAGUNDES, KELSIE		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 202983		
			Vendor Total:	\$24.00
FAKKEMA, ELIZABETH		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202984		120
			Vendor Total:	\$24.00
FARINA, MICHELLE		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 202985		
			Vendor Total:	\$24.00
FERGUSON, TARA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 202986		
			Vendor Total:	\$24.00
FIFE, HANNAH		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202987		
			Vendor Total:	\$24.00
FILLMORE, JILLIAN		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 202988		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
FISHER, DANA E		240.325.0000.100.1000.610.10211.10.00 Check #: 202989	General Supplies	\$24.00
			Vendor Total:	\$24.00
FISHER, DONALD		240.325.0000.100.1000.610.10305.31.00 Check #: 202990	General Supplies	\$24.00
			Vendor Total:	\$24.00
FITCH, STEPHANIE	102437	240.325.0000.100.1000.610.10604.32.00 Check #: 202991	General Supplies	\$24.00
			Vendor Total:	\$24.00
FITZSIMMONS, AUDREY		240.325.0000.100.1000.610.10210.10.00 Check #: 202992	General Supplies	\$24.00 ¹²¹
			Vendor Total:	\$24.00
FLAHERTY, LINDA		240.325.0000.100.1000.610.10604.32.00 Check #: 202993	General Supplies	\$24.00
			Vendor Total:	\$24.00
FONTES, TERRANCE		240.325.0000.100.1000.610.10211.10.00 Check #: 202994	General Supplies	\$24.00
			Vendor Total:	\$24.00
FOX, TRACEY		240.325.0000.100.1000.610.10303.10.00 Check #: 202995	General Supplies	\$24.00
			Vendor Total:	\$24.00
FRADE, JENNIFER		240.325.0000.100.1000.610.10603.32.00 Check #: 202996	General Supplies	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.00
FRANTZ, KELLY		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 202997		
			Vendor Total:	\$24.00
FRINCKE-CRAIG, MELANIE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 202998		
			Vendor Total:	\$24.00
FRONTINO, AMY		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 202999		
			Vendor Total:	\$24.00
FRUSTERI, LANA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203000		
			Vendor Total:	\$24.00
FULTON, DENNIS		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203001		
			Vendor Total:	\$24.00
GAITAN, ALANA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203002		
			Vendor Total:	\$24.00
GARY STONE	20185	240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203003		
			Vendor Total:	\$24.00
GAVIN, ANNA				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10305.31.00 Check #: 203004	General Supplies	\$24.00
			Vendor Total:	\$24.00
GEIL, ERIN		240.325.0000.100.1000.610.10203.10.00 Check #: 203005	General Supplies	\$24.00
			Vendor Total:	\$24.00
GELMSTEDT, ELIZABETH		240.325.0000.100.1000.610.10604.32.00 Check #: 203006	General Supplies	\$24.00
			Vendor Total:	\$24.00
GERMAN, MARDI	99479	240.325.0000.100.1000.610.10206.10.00 Check #: 203007	General Supplies	\$24.00 123
			Vendor Total:	\$24.00
GIANOTTI, ABBY		240.325.0000.100.1000.610.10206.10.00 Check #: 203008	General Supplies	\$24.00
			Vendor Total:	\$24.00
GILLESPIE, JEANETTE		240.325.0000.100.1000.610.10305.31.00 Check #: 203009	General Supplies	\$24.00
			Vendor Total:	\$24.00
GILLESPIE, SCOTT		240.325.0000.100.1000.610.10303.10.00 Check #: 203010	General Supplies	\$24.00
			Vendor Total:	\$24.00
GILLETT, LUCILE ANN		240.325.0000.100.1000.610.10201.10.00 Check #: 203011	General Supplies	\$24.00
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
GLAITTLI, HEIDI		240.325.0000.100.1000.610.10209.10.00 Check #: 203012	General Supplies	\$24.00
			Vendor Total:	\$24.00
GLAZIER, LUCY		240.325.0000.100.1000.610.10209.10.00 Check #: 203013	General Supplies	\$24.00
			Vendor Total:	\$24.00
GOODFELLOW, CAROL		240.325.0000.100.1000.610.10208.31.00 Check #: 203014	General Supplies	\$24.00
			Vendor Total:	\$24.00
GRACE, JOHN		240.325.0000.100.1000.610.10601.32.00 Check #: 203015	General Supplies	\$24.00
			Vendor Total:	\$24.00
GRAHAM, CAROLYN		240.325.0000.100.1000.610.10210.10.00 Check #: 203016	General Supplies	\$24.00
			Vendor Total:	\$24.00
GRIFFITH, STACEY		240.325.0000.100.1000.610.10206.10.00 Check #: 203017	General Supplies	\$24.00
			Vendor Total:	\$24.00
HAGEN, AMY		240.325.0000.100.1000.610.10201.10.00 Check #: 203018	General Supplies	\$24.00
			Vendor Total:	\$24.00
HAINES, AUDRA		240.325.0000.100.1000.610.10205.10.00 Check #: 203019	General Supplies	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
HALL, RACHELE		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203020		
				Vendor Total: \$24.00
HANSES, LORI		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203021		
				Vendor Total: \$24.00
HANSON, JILLYNNE		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203022		
				Vendor Total: \$24.00
HARRY, CAROLYN		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203023		
				Vendor Total: \$24.00
HARTMAN, BRIDGET		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203024		
				Vendor Total: \$24.00
HARTSHORN, DEBORA		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203025		
				Vendor Total: \$24.00
HATCH, ETHEL		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203026		
				Vendor Total: \$24.00
HEISELT, NATHAN				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203027		
			Vendor Total:	\$24.00
HINES, LESLIE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203028		
			Vendor Total:	\$24.00
HINKLE, HEATHER		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203029		
			Vendor Total:	\$24.00
HIPP, JOY		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203030		126
			Vendor Total:	\$24.00
HODES, CHRISANNA		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203031		
			Vendor Total:	\$24.00
HOGAN, ASHLEY		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203032		
			Vendor Total:	\$24.00
HOLMAN, REBEKAH		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203033		
			Vendor Total:	\$24.00
HOLMES, MEGHAN		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203034		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
HOUK, DUSTI	94820	240.325.0000.100.1000.610.10208.31.00	General Supplies Check #: 203035	\$24.00
			Vendor Total:	\$24.00
HOYT, TRACY		240.325.0000.100.1000.610.10203.10.00	General Supplies Check #: 203036	\$24.00
			Vendor Total:	\$24.00
HUDSON, ALYSSA		240.325.0000.100.1000.610.10206.10.00	General Supplies Check #: 203037	\$24.00
			Vendor Total:	\$24.00
HUNT, GAIL		240.325.0000.100.1000.610.10305.31.00	General Supplies Check #: 203038	\$24.00
			Vendor Total:	\$24.00
HUNTER, SCOTT		240.325.0000.100.1000.610.10202.10.00	General Supplies Check #: 203039	\$24.00
			Vendor Total:	\$24.00
HUNTSBERGER, ASHLEY		240.325.0000.100.1000.610.10202.10.00	General Supplies Check #: 203040	\$24.00
			Vendor Total:	\$24.00
ISBELL, WANDA		240.325.0000.100.1000.610.10209.10.00	General Supplies Check #: 203041	\$24.00
			Vendor Total:	\$24.00
JACOBSON, MARRIA		240.325.0000.100.1000.610.10603.32.00	General Supplies Check #: 203042	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
JAUREGUITO, TALIA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203043		
				Vendor Total: \$24.00
JEA KINS, MICHELE		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203044		
				Vendor Total: \$24.00
JEKA, CHRIS		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203045		
				Vendor Total: \$24.00
JEKA, LYNN		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203046		
				Vendor Total: \$24.00
JENKINS, DANIELLE		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203047		
				Vendor Total: \$24.00
JENNINGS, JORDAN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203048		
				Vendor Total: \$24.00
JERGESEN, ARVELLA		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203049		
				Vendor Total: \$24.00
JETT, DEBRA				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203050		
			Vendor Total:	\$24.00
JOHNSON, ELLEN		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203051		
			Vendor Total:	\$24.00
JOHNSON, MISTI		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203052		
			Vendor Total:	\$24.00
JOHNSON, PAM		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203053		129
			Vendor Total:	\$24.00
JOLLEY, NICOLE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203054		
			Vendor Total:	\$24.00
KARADEEMA, JOHN		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203055		
			Vendor Total:	\$24.00
KARGES, INGRID		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203056		
			Vendor Total:	\$24.00
KEENER, TAMMY		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203057		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
KELLER, HANNAH		240.325.0000.100.1000.610.10209.10.00 Check #: 203058	General Supplies	\$24.00
			Vendor Total:	\$24.00
KELLOGG, LISSA		240.325.0000.100.1000.610.10202.10.00 Check #: 203059	General Supplies	\$24.00
			Vendor Total:	\$24.00
KELSEY, DEANN		240.325.0000.100.1000.610.10206.10.00 Check #: 203060	General Supplies	\$24.00
			Vendor Total:	\$24.00
KENNISON, APRIL		240.325.0000.100.1000.610.10211.10.00 Check #: 203061	General Supplies	\$24.00
			Vendor Total:	\$24.00
KENT, JERILEE		240.325.0000.100.1000.610.10202.10.00 Check #: 203062	General Supplies	\$24.00
			Vendor Total:	\$24.00
KERNS, JERRI		240.325.0000.100.1000.610.10211.10.00 Check #: 203063	General Supplies	\$24.00
			Vendor Total:	\$24.00
KERRY STEVENS	20164	240.325.0000.100.1000.610.10202.10.00 Check #: 203064	General Supplies	\$24.00
			Vendor Total:	\$24.00
KERSCH, JACQUELINE		240.325.0000.100.1000.610.10202.10.00 Check #: 203065	General Supplies	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.00
KERSEY, JASMINE		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203066		
			Vendor Total:	\$24.00
KIEBKE, MELISSA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203067		
			Vendor Total:	\$24.00
KINGSTON, JACQUELINE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203068		
			Vendor Total:	\$24.00
KINGSTON, THOMAS		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203069		
			Vendor Total:	\$24.00
KIRBY, SONYA		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203070		
			Vendor Total:	\$24.00
KIRKLAND, DAVID		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203071		
			Vendor Total:	\$24.00
KLING, JOYCE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203072		
			Vendor Total:	\$24.00
KNOP, SHERYL				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203073		
			Vendor Total:	\$24.00
KNUDSON, HEATHER		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203074		
			Vendor Total:	\$24.00
KNUTSON, CADE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203075		
			Vendor Total:	\$24.00
KNUTSON, JORDAN		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203076		132
			Vendor Total:	\$24.00
KOCH, CHRISTINE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203077		
			Vendor Total:	\$24.00
KOCH, ELDAWNA		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203078		
			Vendor Total:	\$24.00
KORF, JEFFREY		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203079		
			Vendor Total:	\$24.00
KRANJCEC, CHRISTINE		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203080		
			Vendor Total:	\$24.00

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KUNTZ, HEATHER		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203081		
			Vendor Total:	\$24.00
KUNTZ, KIM		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203082		
			Vendor Total:	\$24.00
KUZIA, JOANNA		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203083		
			Vendor Total:	\$24.00
LA FLEUR, NICOLE		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203084		
			Vendor Total:	\$24.00
LAMBSON, JULIANN		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203085		
			Vendor Total:	\$24.00
LANGE, MARCELLA		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203086		
			Vendor Total:	\$24.00
LANGGUTH, KRISTINA		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203087		
			Vendor Total:	\$24.00
LEHL, KIM		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203088		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.00
LITTLE, JESSIE		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203089		
			Vendor Total:	\$24.00
LOOS, DESIREE		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203090		
			Vendor Total:	\$24.00
LOPEZ, TAWNY		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203091		
			Vendor Total:	\$24.00
LOTITO, STEPHANIE	102727	240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203092		
			Vendor Total:	\$24.00
LOWDER, IRVEN		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203093		
			Vendor Total:	\$24.00
LOWE, HEATHER		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203094		
			Vendor Total:	\$24.00
MAGNANTE, AUDREY		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203095		
			Vendor Total:	\$24.00
MAHALEC, PAMELA				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10211.10.00 Check #: 203096	General Supplies	\$24.00
MAIN, KELLY			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10203.10.00 Check #: 203097	General Supplies	\$24.00
MALAYNIA WICK	22534		Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10604.32.00 Check #: 203098	General Supplies	\$24.00
MANNING, PAUL			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10208.31.00 Check #: 203099	General Supplies	\$24.00 135
MARTINEZ, ALFREDO			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10303.10.00 Check #: 203100	General Supplies	\$24.00
MARTINEZ, PAMELA			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10303.10.00 Check #: 203101	General Supplies	\$24.00
MASINI, JOSEF			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10202.10.00 Check #: 203102	General Supplies	\$24.00
MATHESON, KRISTINA			Vendor Total:	\$24.00
		240.325.0000.100.1000.610.10202.10.00 Check #: 203103	General Supplies	\$24.00
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
MATTHEWS, ASHLEY		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203104		
			Vendor Total:	\$24.00
MATTICE, CRYSTAL		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203105		
			Vendor Total:	\$24.00
MAUK, MARJORIE		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203106		
			Vendor Total:	\$24.00
MAURER, THOMAS		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203107		
			Vendor Total:	\$24.00
MC CARTHY, STEPHEN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203108		
			Vendor Total:	\$24.00
MC CLELLAND, KIMBERLEY		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203109		
			Vendor Total:	\$24.00
MC CULLAR, JEWELL		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203110		
			Vendor Total:	\$24.00
MC DOWELL, DIANA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203111		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
MC KINLEY, REBEKAH		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203112		
				Vendor Total: \$24.00
MCCALLUM, TERESA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203113		
				Vendor Total: \$24.00
MCFADDEN, JENNIFER		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203114		
				Vendor Total: \$24.00
MCGILL, ASHLEY		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203115		
				Vendor Total: \$24.00
MCMACKIN, SHAUN		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203116		
				Vendor Total: \$24.00
MCNEIL, TAMARA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203117		
				Vendor Total: \$24.00
MCPARTLAND, KIRSTEN		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203118		
				Vendor Total: \$24.00
MEDEIROS, PATTY				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203119		
			Vendor Total:	\$24.00
MEDINA, CONNIE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203120		
			Vendor Total:	\$24.00
MENESINI, REEMA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203121		
			Vendor Total:	\$24.00
MERRELL, PEGGY		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203122		138
			Vendor Total:	\$24.00
MIHALI, STACY		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203123		
			Vendor Total:	\$24.00
MIKLICH, JARED		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203124		
			Vendor Total:	\$24.00
MILLER, DEREK		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203125		
			Vendor Total:	\$24.00
MILLER, MITCH		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203126		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
MILLER, VIRGINIA		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203127		
			Vendor Total:	\$24.00
MILLS, SYDNEY		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203128		
			Vendor Total:	\$24.00
MINOR, SHAUN		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203129		
			Vendor Total:	\$24.00
MITCHELL, CHARMAYNE		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203130		
			Vendor Total:	\$24.00
MIXON, CRISTIE		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203131		
			Vendor Total:	\$24.00
MOFFITT, ANDREA		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203132		
			Vendor Total:	\$24.00
MOREDA, GINA		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203133		
			Vendor Total:	\$24.00
MORRISON, ALGER		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203134		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.00
MORRISON, AMY		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203135		
			Vendor Total:	\$24.00
MUIR, LINDA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203136		
		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203136		
			Vendor Total:	\$48.00
MULL, KELLY		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203137		140
			Vendor Total:	\$24.00
NEELEY, NANCY		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203138		
			Vendor Total:	\$24.00
NEIL, WILLIAM		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203139		
			Vendor Total:	\$24.00
NEILL, HEATHER		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203140		
			Vendor Total:	\$24.00
NELSON, DENVER		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203141		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
NICHOLLS, WENDY		240.325.0000.100.1000.610.10210.10.00 Check #: 203142	General Supplies	\$24.00
			Vendor Total:	\$24.00
NOTT, DANE		240.325.0000.100.1000.610.10303.10.00 Check #: 203143	General Supplies	\$24.00
			Vendor Total:	\$24.00
NOTT, TREVOR		240.325.0000.100.1000.610.10303.10.00 Check #: 203144	General Supplies	\$24.00
			Vendor Total:	\$24.00
NUSSEAR, KAREN		240.325.0000.100.1000.610.10209.10.00 Check #: 203145	General Supplies	\$24.00
			Vendor Total:	\$24.00
O'NEILL, BRIAN	15480	240.325.0000.100.1000.610.10601.32.00 Check #: 203146	General Supplies	\$24.00
			Vendor Total:	\$24.00
O'NEILL, MARCI		240.325.0000.100.1000.610.10303.10.00 Check #: 203147	General Supplies	\$24.00
			Vendor Total:	\$24.00
ODENDAAL, ANNA		240.325.0000.100.1000.610.10601.32.00 Check #: 203148	General Supplies	\$24.00
			Vendor Total:	\$24.00
OLAVE, LAURA		240.325.0000.100.1000.610.10305.31.00 Check #: 203149	General Supplies	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
ORTIZ, ALEJANDRAA		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203150		
				Vendor Total: \$24.00
OWENS, BREANA		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203151		
				Vendor Total: \$24.00
PAGE, JILL		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203152		
				Vendor Total: \$24.00
PAINE, KRISTIN		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203153		
				Vendor Total: \$24.00
PALMER, JUSTIN		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203154		
				Vendor Total: \$24.00
PARALE, SARAH		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203155		
				Vendor Total: \$24.00
PARSONS, LINDSAY		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203156		
				Vendor Total: \$24.00
PATTERSON, MEGAN				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203157		
			Vendor Total:	\$24.00
PAYNE CASTRO, J'NAE		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203158		
			Vendor Total:	\$24.00
PERRY, DAVID		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203159		
			Vendor Total:	\$24.00
PLUMB, MICHELLE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203160		143
			Vendor Total:	\$24.00
POTTS, JESSICA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203161		
			Vendor Total:	\$24.00
POWELL, AMERIQUE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203162		
			Vendor Total:	\$24.00
PREISS, ANNA		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203163		
			Vendor Total:	\$24.00
PRICE, RAMONA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203164		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
RANFT, DEBY		240.325.0000.100.1000.610.10211.10.00 Check #: 203165	General Supplies	\$24.00
			Vendor Total:	\$24.00
RAY-RUFF, SHAUNA		240.325.0000.100.1000.610.10203.10.00 Check #: 203166	General Supplies	\$24.00
			Vendor Total:	\$24.00
RE, CAROLINA		240.325.0000.100.1000.610.10203.10.00 Check #: 203167	General Supplies	\$24.00
			Vendor Total:	\$24.00
REEDER, BRITTANY		240.325.0000.100.1000.610.10202.10.00 Check #: 203168	General Supplies	\$24.00 ¹⁴⁴
			Vendor Total:	\$24.00
REEDER, MELANIE		240.325.0000.100.1000.610.10604.32.00 Check #: 203169	General Supplies	\$24.00
			Vendor Total:	\$24.00
REEDER, RICHARD		240.325.0000.100.1000.610.10304.20.00 Check #: 203170	General Supplies	\$24.00
			Vendor Total:	\$24.00
REID, CHRISTINA		240.325.0000.100.1000.610.10210.10.00 Check #: 203171	General Supplies	\$24.00
			Vendor Total:	\$24.00
RESTORI, GLORIA		240.325.0000.100.1000.610.10202.10.00 Check #: 203172	General Supplies	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
RHOADES, MEAGHAN		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203173		
				Vendor Total: \$24.00
RIAHI, BIJAN		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203174		
				Vendor Total: \$24.00
RICE, CHAD		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203175		
				Vendor Total: \$24.00
RICKENBACHER, MELISSA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203176		
				Vendor Total: \$24.00
RIDLEY, KRISTIN		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203177		
				Vendor Total: \$24.00
RIEGER, LORIE		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203178		
				Vendor Total: \$24.00
RITTENHOUSE, LOR		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203179		
				Vendor Total: \$24.00
ROBSON, KATHLEEN				

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		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203180		
			Vendor Total:	\$24.00
RODRIGUEZ, JULIE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203181		
			Vendor Total:	\$24.00
RODRIGUEZ, NANCY		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203182		
			Vendor Total:	\$24.00
ROGACZEWSKI, HEATHER		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203183		146
			Vendor Total:	\$24.00
ROHRER, JEFF		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203184		
			Vendor Total:	\$24.00
ROSS, SHANNON		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203185		
			Vendor Total:	\$24.00
ROWE, ALISHIA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203186		
			Vendor Total:	\$24.00
ROWE, BRAD		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203187		
			Vendor Total:	\$24.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
RUFF, JAMES		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203188		
			Vendor Total:	\$24.00
SALO, TERRI		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203189		
			Vendor Total:	\$24.00
SANCHEZ, SHAUN		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203190		
			Vendor Total:	\$24.00
SANDBERG, TORIE	98816	240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203191		
			Vendor Total:	\$24.00
SANTOS, JASON		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203192		
			Vendor Total:	\$24.00
SANTOS, KORINA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203193		
			Vendor Total:	\$24.00
SANTOS, MAREN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203194		
			Vendor Total:	\$24.00
SATALICK, JENNIFER		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203195		

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			Vendor Total:	\$24.00
SAUL, CHRISTY		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203196		
			Vendor Total:	\$24.00
SAVITZ, MICHELE		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203197		
			Vendor Total:	\$24.00
SCATENA, THERESA		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203198		
			Vendor Total:	\$24.00
SCEIRINE, ALLY	18225	240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203199		
			Vendor Total:	\$24.00
SCHERER, JAMIE		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203200		
			Vendor Total:	\$24.00
SCHNEIDERMAN, ERIN		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203201		
			Vendor Total:	\$24.00
SCIARANI, ANGELA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203202		
			Vendor Total:	\$24.00
SCOTT, AMANDA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203203		
			Vendor Total:	\$24.00
SENGER, ROSEMARIE				
		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203204		
			Vendor Total:	\$24.00
SEXSON, JENIFER				
		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203205		
			Vendor Total:	\$24.00
SHANNA KRUEGER	11221			
		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203206		149
			Vendor Total:	\$24.00
SHELTON, REBECCA				
		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203207		
			Vendor Total:	\$24.00
SHOEMAKER, JULIE	102020			
		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203208		
			Vendor Total:	\$24.00
SHURE, JANET				
		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203209		
			Vendor Total:	\$24.00
SIKORA, KAREN				
		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203210		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
SISCO, PAUL		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203211		
			Vendor Total:	\$24.00
SLATER, KRISTIAN		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203212		
			Vendor Total:	\$24.00
SLOAN, ANFERNEE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203213		
			Vendor Total:	\$24.00
SMITH, DARRELL		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203214		
			Vendor Total:	\$24.00
SMITH, GRETA		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203215		
			Vendor Total:	\$24.00
SMITH, JENNIFER		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203216		
			Vendor Total:	\$24.00
SMITH, LAURA ---DES		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203217		
			Vendor Total:	\$24.00
SMITH, NEYSIA		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203218		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
SMITH, RACHEL		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203219		
				Vendor Total: \$24.00
SMITH-NOTT, MARIANNE		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203220		
				Vendor Total: \$24.00
SNELLING, AYSIA		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203221		
				Vendor Total: \$24.00
SORENSEN, SHAWN		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203222		
				Vendor Total: \$24.00
SOUKUP, NICOLE		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203223		
				Vendor Total: \$24.00
SPENCER, MARA		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203224		
				Vendor Total: \$24.00
SPETH, TRISTA		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203225		
				Vendor Total: \$24.00
STAHLY, THOMAS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203226		
			Vendor Total:	\$24.00
STANLEY, VALERIE	20035	240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203227		
			Vendor Total:	\$24.00
STARLING-BAUMANN, ELIZABETH		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203228		
			Vendor Total:	\$24.00
STEWART, CAMERON		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203229		152
			Vendor Total:	\$24.00
STODDARD, IAN		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203230		
			Vendor Total:	\$24.00
STRASDIN, TRICIA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203231		
			Vendor Total:	\$24.00
STREY, HIEDI		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203232		
			Vendor Total:	\$24.00
STRICKLAND, JOSHUA		240.325.0000.100.1000.610.10208.31.00	General Supplies	\$24.00
		Check #: 203233		
		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203233		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$48.00
STURM, STEVE		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203234		
				Vendor Total: \$24.00
SUESS, TOBY		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203235		
				Vendor Total: \$24.00
SUSAN GERDES	100896	240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203236		
				Vendor Total: \$24.00
SUTHERLAND, DEBBIE		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203237		
				Vendor Total: \$24.00
SWANSON, RUTH		240.325.0000.100.1000.610.10210.10.00	General Supplies	\$24.00
		Check #: 203238		
				Vendor Total: \$24.00
TARNER, MARTHA		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203239		
				Vendor Total: \$24.00
THOMAS, GRAYLING		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203240		
				Vendor Total: \$24.00
THOMPSON, BRIDGET				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10211.10.00	General Supplies	\$24.00
		Check #: 203241		
			Vendor Total:	\$24.00
THOMPSON, CATHERINE		240.325.0000.100.1000.610.10205.10.00	General Supplies	\$24.00
		Check #: 203242		
			Vendor Total:	\$24.00
THOMPSON, MELISSA		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203243		
			Vendor Total:	\$24.00
THOMPSON, NICOLE		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203244		154
			Vendor Total:	\$24.00
THRAN, KRISTINA		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203245		
			Vendor Total:	\$24.00
TORTORELLO, JACQUELINE		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$24.00
		Check #: 203246		
			Vendor Total:	\$24.00
TRANQUILLO, SONO		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203247		
			Vendor Total:	\$24.00
TROUSEDAL, MICHELLE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203248		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
TRUJILLO, DAVID		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203249		
			Vendor Total:	\$24.00
TURNER, JEN	101233	240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203250		
			Vendor Total:	\$24.00
TURNER, KRYSTLE		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203251		
			Vendor Total:	\$24.00
TURNER, RACHEL		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203252		
			Vendor Total:	\$24.00
VALDEZ, BRIANNA		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203253		
			Vendor Total:	\$24.00
VARNER, KRISTI		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203254		
			Vendor Total:	\$24.00
VASQUEZ, NATALIA		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203255		
			Vendor Total:	\$24.00
VEDOVA, AMBER		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203256		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
VENEGAS, MARY JANE		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$24.00
		Check #: 203257		
				Vendor Total: \$24.00
VICK, DAVID		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203258		
				Vendor Total: \$24.00
VIEHLAND, TRICIA	99553	240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203259		
				Vendor Total: \$24.00
WAKE, SHANE		240.325.0000.100.1000.610.10603.32.00	General Supplies	\$24.00
		Check #: 203260		
				Vendor Total: \$24.00
WALLITNER, KRISTEN		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203261		
				Vendor Total: \$24.00
WARD, KELLY		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203262		
				Vendor Total: \$24.00
WATSON, JENNIFER		240.325.0000.100.1000.610.10209.10.00	General Supplies	\$24.00
		Check #: 203263		
				Vendor Total: \$24.00
WATTS, ALAN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.325.0000.100.1000.610.10604.32.00	General Supplies	\$24.00
		Check #: 203264		
			Vendor Total:	\$24.00
WATTS, TERRIE		240.325.0000.100.1000.610.10201.10.00	General Supplies	\$24.00
		Check #: 203265		
			Vendor Total:	\$24.00
WAYTASHEK, ABBY		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203266		
			Vendor Total:	\$24.00
WEAKLEY-BANKS, SHERI		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203267		157
			Vendor Total:	\$24.00
WEISHAHAN, AMY		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203268		
			Vendor Total:	\$24.00
WELLER, JESSIE		240.325.0000.100.1000.610.10303.10.00	General Supplies	\$24.00
		Check #: 203269		
			Vendor Total:	\$24.00
WESTMORELAND, bRETT		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203270		
			Vendor Total:	\$24.00
WHITEHEAD, PATRICK	100312	240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203271		
			Vendor Total:	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WICKENDEN, NATASHA		240.325.0000.100.1000.610.10303.10.00 Check #: 203272	General Supplies	\$24.00
			Vendor Total:	\$24.00
WICKWARE, BRIANNA		240.325.0000.100.1000.610.10206.10.00 Check #: 203273	General Supplies	\$24.00
			Vendor Total:	\$24.00
WILDERMUTH, DARON	22273	240.325.0000.100.1000.610.10603.32.00 Check #: 203274	General Supplies	\$24.00
			Vendor Total:	\$24.00
WILKIN, LILA		240.325.0000.100.1000.610.10303.10.00 Check #: 203275	General Supplies	\$24.00 ¹⁵⁸
			Vendor Total:	\$24.00
WILLIAMS, ILEIGH		240.325.0000.100.1000.610.10601.32.00 Check #: 203276	General Supplies	\$24.00
			Vendor Total:	\$24.00
WILLIAMS, SHANNON		240.325.0000.100.1000.610.10202.10.00 Check #: 203277	General Supplies	\$24.00
			Vendor Total:	\$24.00
WILSON, ANTHONY		240.325.0000.100.1000.610.10303.10.00 Check #: 203278	General Supplies	\$24.00
			Vendor Total:	\$24.00
WINCHESTER, LAUREL		240.325.0000.100.1000.610.10304.20.00 Check #: 203279	General Supplies	\$24.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1387

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$24.00
WRIGHT, ASHLEY		240.325.0000.100.1000.610.10602.50.00	General Supplies	\$24.00
		Check #: 203280		
				Vendor Total: \$24.00
WRIGHT, TODD		240.325.0000.100.1000.610.10203.10.00	General Supplies	\$24.00
		Check #: 203281		
				Vendor Total: \$24.00
YABLONOVSKY, CATHERINE		240.325.0000.100.1000.610.10601.32.00	General Supplies	\$24.00
		Check #: 203282		
				Vendor Total: \$24.00
YOUNG, DAWN		240.325.0000.100.1000.610.10202.10.00	General Supplies	\$24.00
		Check #: 203283		
				Vendor Total: \$24.00
				Grand Total: \$9,888.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1394 Voucher Date: 06/30/2021 Prepared By: _____

Printed: 07/20/2021 01:36:49 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$11,256.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$11,256.56
		<hr/>
		\$11,256.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1394

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10205.10.00	Water / Sewer Check #: 203284	\$2,714.56
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer Check #: 203284	\$969.28
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer Check #: 203284	\$7,509.72
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer Check #: 203284	\$63.00
Vendor Total:				\$11,256.56
Grand Total:				\$11,256.56

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1396 Voucher Date: 06/30/2021 Prepared By: _____

Printed: 07/20/2021 01:37:47 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,006,568.98 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$99,663.03
230	Adult Education	\$24.03
240	State Grants	\$40,261.50
250	Special Education	\$160.06
280	Federal Funds	\$54,460.66
290	Food Service Funds	\$1,403.27
340	Governmental Services Tax (GST)	\$810,596.43
		<hr/> <hr/>
		\$1,006,568.98

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services	\$24.03
		Check #: 203285		
			Vendor Total:	\$24.03
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$107.20
		Check #: 203286		
			Vendor Total:	\$107.20
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$87.34
		Check #: 203287		
			Vendor Total:	\$87.34
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$22.10
		Check #: 203288		
			Vendor Total:	\$22.10
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$95.10
		Check #: 203289		
			Vendor Total:	\$95.10
A T & T MONTHLY STATEMENT	99712	100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services	\$109.98
		Check #: 203290		
			Vendor Total:	\$109.98
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$201.93
		Check #: 203291		
			Vendor Total:	\$201.93
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$74.36
		Check #: 203292		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$74.36
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services	\$92.82
		Check #: 203293		
			Vendor Total:	\$92.82
ACE HARDWARE	200	100.107.0000.000.2580.610.10000.00.00	General Supplies	\$29.22
		Check #: 203294		
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$99.81
		Check #: 203294		
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$231.75
		Check #: 203294		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$43.90
		Check #: 203294		164
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$92.70
		Check #: 203294		
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$33.13
		Check #: 203294		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$206.43
		Check #: 203294		
		100.170.0000.000.2710.614.10000.00.00	Parts	\$25.61
		Check #: 203294		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$77.28
		Check #: 203294		
			Vendor Total:	\$839.83
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$530.00
		Check #: 203295		
			Vendor Total:	\$530.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$250.00
		Check #: 203296		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$150.00
		Check #: 203296		
			Vendor Total:	\$400.00
AIR FILTER SALES AND SERVICE	98789	100.165.0000.000.2620.610.10605.32.00	General Supplies	\$868.32
		Check #: 203297		
			Vendor Total:	\$868.32
ALEXANDER, FARRAH	510	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 203298		
			Vendor Total:	\$475.44
ALL IN GRAPHIX		280.633.0000.000.3300.610.10604.32.00	General Supplies	\$5,001.00
		Check #: 203299		165
			Vendor Total:	\$5,001.00
ALTEMEYER, WINDI	102958	100.103.0000.300.1000.320.10601.32.00	Professional Educational Services	\$1,825.00
		Check #: 203300		
			Vendor Total:	\$1,825.00
AMAZON BUSINESS		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$228.13
		Check #: 203301		
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$65.17
		Check #: 203301		
		100.123.0000.000.2410.610.10203.10.00	General Supplies	\$452.08
		Check #: 203301		
		100.123.0000.000.2410.640.10203.10.00	Books and Periodicals	\$224.25
		Check #: 203301		
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$1,754.06
		Check #: 203301		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$351.56
		Check #: 203301		

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$1,727.90
		Check #: 203301		
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$26.26
		Check #: 203301		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$2,033.86
		Check #: 203301		
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$199.93
		Check #: 203301		
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$400.01
		Check #: 203301		
		280.633.0000.000.2100.610.10305.31.00	FY21 Grants Budget Loads–Title I	\$4,604.52
		Check #: 203301		
		280.633.0000.000.2100.652.10202.10.00	Inventoried Supplies/Equipment – IT Related	\$4,497.40
		Check #: 203301	<\$5000	166
		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$538.68
		Check #: 203301		
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$3,755.14
		Check #: 203301		
		280.742.0000.440.1000.610.10205.10.00	General Supplies	\$563.65
		Check #: 203301		
		280.742.0000.440.1000.610.10208.31.00	General Supplies	\$2,288.46
		Check #: 203301		
		280.742.0000.440.1000.610.10209.10.00	General Supplies	\$2,643.23
		Check #: 203301		
		280.742.0000.440.1000.610.10211.10.00	General Supplies	\$985.54
		Check #: 203301		
		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$1,177.30
		Check #: 203301		
		280.742.0000.440.1000.612.10208.31.00	Inventoried Supplies/Equipment <\$5000	\$1,708.27
		Check #: 203301		
		280.742.0000.440.1000.615.10202.10.00	Snacks, Food & Beverages	\$16.53
		Check #: 203301		
		280.742.0000.440.1000.640.10304.20.00	Books and Periodicals	\$440.59
		Check #: 203301		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
AMAZON---FIS				\$30,682.52
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$253.07
		Check #: 203302		
		280.742.0000.440.1000.610.10303.00.00	General Supplies	\$327.05
		Check #: 203302		
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$3,567.81
		Check #: 203302		
				Vendor Total:
AMAZON--EAST VALLEY ELEMENTARY SCHOOL				\$4,147.93
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$633.10
		Check #: 203303		
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$334.53
		Check #: 203303		167
				Vendor Total:
ANDERS-GARCIA, KRISTEN				\$967.63
		100.123.0000.000.2410.615.10203.10.00	Snacks, Food & Beverages	\$25.00
		Check #: 203304		
				Vendor Total:
ANDERSON, JACQUELINE				\$25.00
		100.107.0000.100.1000.650.10000.00.00	Supplies-Information Technology-related	\$54.59
		Check #: 203305		
				Vendor Total:
APEX SAW WORKS				\$54.59
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$715.00
		Check #: 203306		
		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$1,043.21
		Check #: 203306		
		100.164.0000.380.1000.610.10604.32.00	General Supplies	\$4,786.79
		Check #: 203306		
				Vendor Total:
				\$6,545.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$182.02
		Check #: 203307		
		100.136.0000.000.2620.422.10208.31.00	Janitorial / Custodial Services	\$145.11
		Check #: 203307		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,630.36
		Check #: 203307		
			Vendor Total:	\$1,957.49
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,136.00
		Check #: 203308		
			Vendor Total:	\$1,136.00
BAINS, HARMAN				
		100.101.0000.000.2320.580.10000.00.00	Staff Travel	\$287.02
		Check #: 203309		
			Vendor Total:	\$287.02
BATTERIES PLUS	98052			
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$153.88
		Check #: 203310		
			Vendor Total:	\$153.88
BEYNON SPORTS COMPANY				
		340.101.0000.000.4600.430.10603.32.00	Repairs and Maintenance Services	\$216,319.23
		Check #: 203311		
		340.101.0000.000.4600.430.10605.32.00	Repairs and Maintenance Services	\$205,227.90
		Check #: 203311		
			Vendor Total:	\$421,547.13
BIG R FERNLEY				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$49.74
		Check #: 203312		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$120.73
		Check #: 203312		

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$11.97
		Check #: 203312		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$19.81
		Check #: 203312		
			Vendor Total:	\$202.25
BIGSIGNS.COM, INC				
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$5,843.00
		Check #: 203313		
			Vendor Total:	\$5,843.00
BOARD OF REGENTS NEVADA	2036			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$12.00
		Check #: 203314		
			Vendor Total:	\$12.00
BRADY INDUSTRIES				169
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$1,181.38
		Check #: 203315		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$532.94
		Check #: 203315		
			Vendor Total:	\$1,714.32
BROWN, MEGAN				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$250.00
		Check #: 203316		
			Vendor Total:	\$250.00
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$428.42
		Check #: 203317		
			Vendor Total:	\$428.42
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$779.52
		Check #: 203318		
			Vendor Total:	\$779.52
CAPITAL CITY AUTO PARTS	102852			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$396.83
		Check #: 203319		
			Vendor Total:	\$396.83
CINDERLITE TRUCKING CORP	3830			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$55.30
		Check #: 203320		
			Vendor Total:	\$55.30
CLARK & ASSOCIATES OF NEVADA, INC.				
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$6,333.31
		Check #: 203321		
			Vendor Total:	\$6,333.31
CLARK PEST CONTROL				
		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$108.00
		Check #: 203322		170
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$108.00
		Check #: 203322		
			Vendor Total:	\$216.00
COOMBS, SHANNON				
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 203323		
			Vendor Total:	\$475.44
COOPER, BLAKE				
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 203324		
			Vendor Total:	\$475.44
CORWIN PRESS				
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$685.23
		Check #: 203325		
			Vendor Total:	\$685.23
D & S WASTE REMOVAL, INC	4960			
		100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$227.00
		Check #: 203326		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal	\$790.48
		Check #: 203326		
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal	\$395.25
		Check #: 203326		
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal	\$892.94
		Check #: 203326		
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$1,238.03
		Check #: 203326		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 203326		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,185.66
		Check #: 203326		
			Vendor Total:	\$4,988.35
DAVIS, DENNIS				171
		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$40.30
		Check #: 203327		
			Vendor Total:	\$40.30
DAYTON VALLEY TIRE				
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$92.50
		Check #: 203328		
			Vendor Total:	\$92.50
DIVISION OF INDUSTRIAL RELATIONS	98670			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$284.77
		Check #: 203329		
			Vendor Total:	\$284.77
DUSKIN SAUNDERS , ASHLEY				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$250.00
		Check #: 203330		
			Vendor Total:	\$250.00
ETERNAL IMAGE SIGN & DESIGN	96742			
		280.742.0000.440.1000.610.10206.10.00	General Supplies	\$1,172.25
		Check #: 203331		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,172.25
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$5,547.77
		Check #: 203332		
			Vendor Total:	\$5,547.77
FRATTO, JEFFERY		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$250.00
		Check #: 203333		
			Vendor Total:	\$250.00
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone - Land Line phone services	\$570.67
		Check #: 203334		
			Vendor Total:	\$570.67
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00	Telephone - Land Line phone services	\$219.43
		Check #: 203335		
			Vendor Total:	\$219.43
GIANOTTI, JIM		100.101.0000.000.2320.580.10000.00.00	Staff Travel	\$173.02
		Check #: 203336		
			Vendor Total:	\$173.02
GRAINGER	99826	100.170.0000.000.2730.614.10000.00.00	Parts	\$770.92
		Check #: 203337		
			Vendor Total:	\$770.92
HEINEMANN	99284	280.742.0000.440.1000.640.10209.10.00	Books and Periodicals	\$1,692.90
		Check #: 203338		
			Vendor Total:	\$1,692.90
HENDERSON, STEVE	99657			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.534.10305.31.00	Telephone – Cell phone services	\$475.44
		Check #: 203339		
			Vendor Total:	\$475.44
HUCKABY, DAWN				
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$44.94
		Check #: 203340		
			Vendor Total:	\$44.94
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$7,713.95
		Check #: 203341		
			Vendor Total:	\$7,713.95
JACOBSON, ROBERT	10330			
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 203342		173
			Vendor Total:	\$475.44
JAY BETZ MD CONSULTING CORP	3972			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$82.50
		Check #: 203343		
			Vendor Total:	\$82.50
JIM MENESINI PETROLEUM				
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$204.49
		Check #: 203344		
			Vendor Total:	\$204.49
KINSETH, JESSICA				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$111.25
		Check #: 203345		
			Vendor Total:	\$111.25
LEAVELL, ANGELA				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO–AB309 Budget Load–REVISED	\$500.00
		Check #: 203346		
			Vendor Total:	\$500.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
LORENTZ, SAMANTHA M		100.102.0000.000.2570.334.10000.00.00 Check #: 203347	Training & Development – Admin Non-Licensed	\$375.00
			Vendor Total:	\$375.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10601.32.00 Check #: 203348	General Supplies	\$72.51
		100.123.0000.000.2620.610.10203.10.00 Check #: 203348	General Supplies	\$1,077.67
		100.126.0000.000.2620.610.10206.10.00 Check #: 203348	General Supplies	\$203.51
		100.129.0000.000.2620.610.10209.10.00 Check #: 203348	General Supplies	\$1,271.12
		100.135.0000.000.2620.610.10305.31.00 Check #: 203348	General Supplies	\$111.04
		100.136.0000.000.2620.610.10208.31.00 Check #: 203348	General Supplies	\$27.92
		100.161.0000.000.2620.610.10601.32.00 Check #: 203348	General Supplies	\$96.37
		100.161.0000.100.1000.610.10601.32.00 Check #: 203348	General Supplies	\$75.95
		100.161.0000.383.1000.610.10601.32.00 Check #: 203348	General Supplies	\$68.85
		100.165.0000.000.2620.610.10605.32.00 Check #: 203348	General Supplies	\$306.44
		100.170.0000.000.2730.614.10000.00.00 Check #: 203348	Parts	\$65.20
			Vendor Total:	\$3,376.61
LS DE LLC		240.213.0000.100.2210.610.10000.00.00 Check #: 203349	General Supplies	\$1,549.00
			Vendor Total:	\$1,549.00
LYON COUNTY SHERIFF	P101			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		240.251.0000.000.2100.340.10000.00.00	FY20 School Resource Officer Budget Load	\$35,947.63
		Check #: 203350		
			Vendor Total:	\$35,947.63
M.F. BARCELLOS, INC	1560			
		100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$237.39
		Check #: 203351		
		100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$122.40
		Check #: 203351		
		100.170.0000.000.2730.623.10000.00.00	Bottled Gas	\$34.78
		Check #: 203351		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$6,253.45
		Check #: 203351		
			Vendor Total:	\$6,648.02
MAKING MATHEMATICIANS LLC				175
		280.633.0000.000.2213.330.10201.10.00	Professional Employee Training & Development Serv	\$500.00
		Check #: 203352		
			Vendor Total:	\$500.00
MCGARR, TESSA				
		240.325.0000.100.1000.610.10206.10.00	General Supplies	\$12.00
		Check #: 203353		
		240.325.0000.100.1000.610.10305.31.00	General Supplies	\$12.00
		Check #: 203353		
			Vendor Total:	\$24.00
MENEZES, KRISTIN				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$500.00
		Check #: 203354		
			Vendor Total:	\$500.00
MILNE TOWING SERVICES				
		100.170.0000.000.2730.810.10000.00.00	Dues and Fees	\$715.00
		Check #: 203355		
			Vendor Total:	\$715.00
MONIZ, TAMMIE				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.534.10305.31.00	Telephone – Cell phone services	\$475.44
		Check #: 203356		
			Vendor Total:	\$475.44
MONTES-FLORES, JAQUELINA				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO–AB309 Budget Load–REVISED	\$500.00
		Check #: 203357		
			Vendor Total:	\$500.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.164.0000.000.4600.610.10604.32.00	General Supplies	\$78.84
		Check #: 203358		
			Vendor Total:	\$78.84
MOYLE, HEATHER				
		100.104.0000.000.2210.533.10000.00.00	Telephone – Land Line phone services	\$475.44
		Check #: 203359		176
			Vendor Total:	\$475.44
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$987.33
		Check #: 203360		
			Vendor Total:	\$987.33
NATIONAL ELEVATOR INSPECTION SERVICES				
		100.108.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services	\$741.29
		Check #: 203361		
			Vendor Total:	\$741.29
NEVADA DEPT MOTOR VEHICLES	14491			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$58.75
		Check #: 203362		
			Vendor Total:	\$58.75
OFFICE DEPOT	15366			
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$1,196.80
		Check #: 203363		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.100.1000.610.10210.10.00 Check #: 203363	General Supplies	\$327.17
		240.213.0000.100.2210.610.10000.00.00 Check #: 203363	General Supplies	\$228.87
		280.633.0000.000.2100.640.10210.10.00 Check #: 203363	FY21 Grants Budget Loads--Title I	\$72.30
			Vendor Total:	\$1,825.14
PERRY, DAVID		240.325.0000.100.1000.610.10305.31.00 Check #: 203364	General Supplies	\$12.00
			Vendor Total:	\$12.00
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.135.0000.000.2410.442.10305.31.00 Check #: 203365	Rental of Equipment and Vehicles	\$161.19
		100.161.0000.100.1000.442.10601.32.00 Check #: 203365	Rental of Equipment and Vehicles	\$573.81
		100.163.0000.000.2410.442.10603.32.00 Check #: 203365	Rental of Equipment and Vehicles	\$283.62
		100.164.0000.000.2410.442.10604.32.00 Check #: 203365	Rental of Equipment and Vehicles	\$297.72
			Vendor Total:	\$1,316.25
PITSCO, INC.	102866	100.135.0000.100.1000.610.10305.31.00 Check #: 203366	General Supplies	\$864.00
			Vendor Total:	\$864.00
PURCELL TIRE COMPANY	4916	100.170.0000.000.2730.611.10000.00.00 Check #: 203367	Tires/Flooring	\$240.00
			Vendor Total:	\$240.00
PURCHASE POWER	16968	100.132.0000.000.2410.531.10302.20.00 Check #: 203368	Postage	\$13.15

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$500.17
		Check #: 203368		
		100.163.0000.000.2410.531.10603.32.00	Postage	\$79.00
		Check #: 203368		
			Vendor Total:	\$592.32
QEP, INC, PROFESSIONAL BOOKS		280.633.0000.000.2213.640.10302.20.00	Books and Periodicals	\$4,121.50
		Check #: 203369		
			Vendor Total:	\$4,121.50
RENNER EQUIPMENT COMPANY	17400	100.170.0000.000.2730.614.10000.00.00	Parts	\$159.25
		Check #: 203370		
			Vendor Total:	\$159.25
RICOH AMERICAS CORP	102825	100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$13.62
		Check #: 203371		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$13.36
		Check #: 203371		
			Vendor Total:	\$26.98
RICOH USA, INC		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$288.96
		Check #: 203372		
			Vendor Total:	\$288.96
ROBINSON, RYAN		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$111.25
		Check #: 203373		
			Vendor Total:	\$111.25
SHRED-IT USA		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$37.00
		Check #: 203374		
		100.125.0000.000.2410.421.10205.10.00	Garbage / Disposal	\$120.13
		Check #: 203374		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.421.10206.10.00 Check #: 203374	Garbage / Disposal	\$20.00
		100.129.0000.100.1000.421.10209.10.00 Check #: 203374	Garbage / Disposal	\$52.58
		100.165.0000.000.2410.421.10605.32.00 Check #: 203374	Garbage / Disposal	\$25.00
			Vendor Total:	\$254.71
SILVERLAND MIDDLE SCHOOL_101992	101992	100.101.0000.920.1000.340.10305.31.00 Check #: 203375	Other Professional Services	\$280.00
			Vendor Total:	\$280.00
SMITH, JAMES BLAKE		100.101.0000.000.2510.533.10000.00.00 Check #: 203376	Telephone – Land Line phone services	\$475.44 179
			Vendor Total:	\$475.44
SPRINTURF, LLC		100.108.0000.000.2620.430.10601.32.00 Check #: 203377	Repairs and Maintenance Services	\$9,759.60
		340.101.0000.000.4600.450.10601.32.00 Check #: 203377	Construction Services	\$269,445.15
		340.101.0000.000.4600.450.10604.32.00 Check #: 203377	Construction Services	\$113,943.15
			Vendor Total:	\$393,147.90
STARSOUND AUDIO	20039	100.161.0000.000.2410.610.10601.32.00 Check #: 203378	General Supplies	\$1,230.00
		100.164.0000.100.1000.610.10604.32.00 Check #: 203378	General Supplies	\$1,460.00
			Vendor Total:	\$2,690.00
STUDIO 33	103250	100.162.0000.000.2410.610.10602.50.00 Check #: 203379	General Supplies	\$45.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10202.10.00	General Supplies	\$3,395.00
		Check #: 203379		
			Vendor Total:	\$3,440.00
TAHOE FENCE CO., INC	101980	100.108.0000.000.2620.430.10304.20.00	Repairs and Maintenance Services	\$1,425.00
		Check #: 203380		
			Vendor Total:	\$1,425.00
TRUE VALUE HARDWARE_21030	21030	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$7.99
		Check #: 203381		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$26.32
		Check #: 203381		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$21.06
		Check #: 203381		180
			Vendor Total:	\$55.37
TURNER, MICHAEL		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$250.00
		Check #: 203382		
			Vendor Total:	\$250.00
UNITED RENTALS--ALL LOCATIONS	21374	100.108.0000.000.2620.610.10304.20.00	General Supplies	\$983.65
		Check #: 203383		
			Vendor Total:	\$983.65
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$200.05
		Check #: 203384		
		100.101.0000.000.2510.534.10000.00.00	Telephone - Cell phone services	\$80.06
		Check #: 203384		
		100.101.0000.000.2520.534.10000.00.00	Telephone - Cell phone services	\$37.20
		Check #: 203384		
		100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$200.17
		Check #: 203384		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.535.10000.00.00 Check #: 203384	Data Communications, Internet, Video, T-lines, etc	\$160.04
		100.107.0000.000.2580.534.10000.00.00 Check #: 203384	Telephone – Cell phone services	\$556.74
		100.108.0000.000.2620.534.10000.00.00 Check #: 203384	Telephone – Cell phone services	\$1,019.38
		100.125.0000.000.2410.533.10205.10.00 Check #: 203384	Telephone – Land Line phone services	\$77.21
		100.170.0000.000.2710.534.10000.00.00 Check #: 203384	Telephone – Cell phone services	\$805.86
		250.105.0000.000.2321.535.10000.00.00 Check #: 203384	Data Communications, Internet, Video, T-lines, etc	\$160.06
		280.639.0000.200.1000.535.10000.00.00 Check #: 203384	Data Communications, Internet, Video, T-lines, etc	\$40.09 181
		290.180.0000.000.3100.534.10000.00.00 Check #: 203384	Telephone – Cell phone services	\$88.78
			Vendor Total:	\$3,425.64
WELLS FARGO VENDOR FINANCIAL SERVICES		100.104.0000.000.2210.430.10000.00.00 Check #: 203385	Repairs and Maintenance Services	\$62.41
		100.104.0000.000.2210.442.10000.00.00 Check #: 203385	Rental of Equipment and Vehicles	\$26.12
		100.162.0000.000.2410.430.10602.50.00 Check #: 203385	Repairs and Maintenance Services	\$453.70
		100.162.0000.000.2410.442.10602.50.00 Check #: 203385	Rental of Equipment and Vehicles	\$147.38
		100.164.0000.000.2410.430.10604.32.00 Check #: 203385	Repairs and Maintenance Services	\$10.90
		100.164.0000.000.2410.442.10604.32.00 Check #: 203385	Rental of Equipment and Vehicles	\$520.11
		100.164.0000.100.1000.430.10604.32.00 Check #: 203385	Repairs and Maintenance Services	\$84.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$62.41
		Check #: 203385		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 203385		
			Vendor Total:	\$1,393.15
WESTERN NEVADA COLLEGE_99219	99219			
		280.633.0000.100.1000.560.10605.32.00	FY21 Grants Budget Loads–Title I	\$3,888.75
		Check #: 203386		
			Vendor Total:	\$3,888.75
WILD WEST MOTORS, INC	8442			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$228.23
		Check #: 203387		
			Vendor Total:	\$228.23
WINWARD, SPENCER				182
		100.101.0000.000.2510.533.10000.00.00	Telephone – Land Line phone services	\$475.44
		Check #: 203388		
			Vendor Total:	\$475.44
WISE CONSULTING & TRAINING INC	22920			
		100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$797.40
		Check #: 203389		
			Vendor Total:	\$797.40
XEROX CORPORATION				
		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$139.13
		Check #: 203390		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02
		Check #: 203390		
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$5.45
		Check #: 203390		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 203390		
			Vendor Total:	\$294.79
XEROX FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1396

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 203391		
			Vendor Total:	\$22.19
YERINGTON AUTO PARTS	23100			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$3,083.73
		Check #: 203392		
			Vendor Total:	\$3,083.73
ZERO DB COMMUNICATIONS, LLC				
		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$5,661.00
		Check #: 203393		
			Vendor Total:	\$5,661.00
			Grand Total:	\$1,006,568.98
		End of Report		183

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- Donations to EVES and SMS from the Dolan Auto Group for \$1,175 each.

*Respectfully Submitted,
Wayne Workman, Superintendent*

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Report on Special Education Services

Recommendation

That the LCSD Board of Trustees approve an update on the special education services provided in the Lyon County School District

Background Information

This is the fourth annual report on special education services. The report highlights current eligibility data, staffing data, Annual Performance Report data, current initiatives, and our upcoming plans in special education for school year 2021-2022.

Budget Considerations

None

Discussed at Previous Meeting

No

Attachment(s)

Special Education Board Presentation
Annual Performance Trend Data

*Respectfully Submitted,
Wayne Workman, Superintendent*



Annual LCSD Report to Board of Trustees

Marva Cleven, Director of Special Services

July 27, 2021

District Special Education Student Data

Category	#	Fernley	Dayton	Silver Stage	Yerington	Smith Valley
Autism Spectrum Disorder	122	55	31	17	17	*
Developmentally Delayed	91	24	22	17	27	*
Emotional Disturbance	26	18	*	*	*	0
Health Impairment	236	80	51	40	60	*
Hearing Impairment	11	*	*	*	0	0
Intellectual Disability	44	15	*	17	*	0
Multiple Impairments	32	10	13	*	*	0
Orthopedic Impairment	*	0	*	0	0	0
Specific Learning Disability	387	197	87	47	47	*
Speech or Language	262	158	70	18	16	*
Traumatic Brain Injury	*	*	0	0	0	1
Visual Impairment	*	*	*	0	0	0
Total IEP's:	1217	565	288	170	174	20

** Number of students is less than 10*

District Special Education Staff

Comprehensive Life Skills	18 (+2)	Teacher of Deaf and Hard of Hearing	1
Early Childhood Special Ed	6 (-1)	Occupational Therapists	4
Resource Room	42 (+1)	Orientation and Mobility	1
Autism - Strategies	3 (-1)	Physical Therapists	2
School Psychologists	7	Speech Pathologists	15
		Paraprofessionals	111
		(30 Program and 81 1:1)	

Special Services Office Staff

Director Administrative Assistant Admin Secretary-Medicaid Chief Nurse
Data Manager Transition Coordinator Low Incidence Disability Program Specialist
Behavior and Instruction Intervention Coordinator

Student Exit Data

Exit Reason	Total	Percent
Dropout	14 (7)	10.85% (8.54%)
Graduated - Standard	40 (40)	31.01% (48.78%)
Graduated - Adjusted	13(10)	10.08% (12.20%)
Graduated - Alternate	5 (0)	3.88% (0%)
Moved -Continuing	41 (18)	31.78% (21.95%)
Aged Out	0(2)	0.00% (2.44%)
Transfer to Reg. Ed.	16 (5)	12.40% (6.10%)
Total	129 (82)	100%

(indicates 2019-2020 data)

Annual Performance Report - Trend Data

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs (OSEP) at the U.S. Department of Education. States are required to report publicly on the performance of school districts for SPP indicators 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14. The attached document shows how LCSD has performed on specific indicators and whether or not the district met the state's annual targets for those indicators as defined in the Nevada State Performance Plan.

- Please see attached document with trend date for LCSD - **LCSD MET REQUIREMENTS**

Special Education Program COVID-19 Update

Special education teachers and related service providers continued to provide exceptional services to students with disabilities over the course of the 20-21 school year as the majority of students with disabilities returned to full in person instruction at the beginning of the school year. For those students whose families chose to participate in full distant learning opportunities or hybrid, teachers and related service providers continued to provide FAPE to those students through a variety of methods including virtual sessions and/or home visits.

Due to COVID-19 exposure, two programs were required to close for the necessary period of time to ensure that cases remained isolated to keep other students and staff safe. Through the IEP process, student learning loss was considered and if there was a documented and evident loss of learning, ESY was offered to students to ensure that their needs were met.

2020-2021 Special Services Office Highlights

Positive Behavior Intervention and Supports (PBIS) - LCSD had numerous schools recognized for high levels of implementation and received the "Nailed It Award"

Instructional Consultation and Teaming (ICAT)

Goal Book

PAES Lab Pilot at DHS - all high schools 2021-2022

Hazel Health at 8 Schools - all schools onboard 2021-2022

Path to Independence at UNR - 2 LCSD Graduates

NDE Workgroup to develop guide for Special Education Students who are English Learners

NDE Infinite Campus Governance Committee

Nevada Division on Career Development and Transition

Interlocal Agreement with Bureau of Vocational Rehabilitation

NDE Project Achieve - Personnel Development Grant: DES and SES



PBIS Award Celebrations!!



**Path to
Independence
Graduates!!!**

Nevada State Performance Plan Annual Performance Report

Lyon County Trend Data

2015-16 to 2019-20

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The SPP is designed to evaluate the state's efforts to implement the requirements and purposes of IDEA and describe how the state will improve its implementation. The plan consists of several priority areas with specific indicators defined for each area. Measurable and rigorous targets are defined for each indicator to show progress throughout the period of the SPP. States are required to report publicly on the performance of school districts for SPP indicators 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14. The table below shows how this school district performed on specific indicators and whether or not the district met the state's annual targets for those indicators as defined in the Nevada State Performance Plan.

State Performance Indicator		2015-16			2016-2017			2017-2018			2018-2019			2019-2020		
		State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
1.	Percent of youth with IEPs graduating from high school with a regular diploma— district percentage at or <u>above</u> state target meets state target (this indicator is required to be reported using prior year data).	90.37%	29.4%	No	90.37%	31.66%	No	90.37%	66.67%	No	100%	57%	No	100%	69%	No
															192	
2.	Percent of youth with IEPs dropping out of high school— district percentage at or <u>below</u> state target meets state target (this indicator is required to be reported using prior year data).	5.3%	*%	Yes	5.3%	*	Yes	5.1%	*	Yes	5.0%	*	Yes	5.0%	*	Yes
3.	A. Annual measurable objectives (AMOs) for students with IEPs. If district has minimum "n" size and meets AMO targets, district meets state target. (NA=district did not meet minimum "n" size)	No longer required	No longer required	NA	No longer required	No longer required	NA	No longer required	No longer required	NA	No longer required	No longer required	NA	No longer required	No longer required	NA
	B. MATH - Assessment participation rate for students with IEPs.	95%	97%	Yes	95%	98%	Yes	95%	99%	Yes	95%	97%	Yes	95%	**	NA

State Performance Indicator	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
3. Cont. READING – Assessment participation rate for students with IEPs.	95%	98%	Yes	95%	98%	Yes	95%	99%	Yes	95%	97%	Yes	95%	**	NA
C. Proficiency rate for children with IEPs.															
Mathematics – 3rd	50%	30%	No	51%	36%	No	52%	32%	No	53%	27%	No	53%	**	NA
Mathematics – 4th	41%	23%	No	42%	22%	No	43%	18%	No	44%	16%	No	44%	**	NA
Mathematics – 5th	44%	31%	No	46%	*	No	48%	12%	No	50%	14%	No	50%	**	NA
Mathematics – 6th	34%	21%	No	35%	14%	No	36%	*	No	37%	12%	No	37%	**	NA
Mathematics – 7th	27%	29%	Yes	28%	*	No	29%	*	No	30%	11%	No	30%	**	NA
Mathematics – 8th	32%	22%	No	33.5%	*	No	35%	*	No	36.5%	*	No	36.5%	**	NA
Mathematics – 11th	29%	92%	Yes	30.5%	66%	Yes	32%	*	Yes	33.5%	*	No	33.5%	**	NA
English Language Arts – 3rd	40%	33%	No	41.5%	27%	No	43%	23%	No	44.5%	17.5%	No	44.5%	**	NA
English Language Arts – 4th	36%	28%	No	37%	20%	No	38%	23%	No	39%	15%	No	39%	**	193NA
English Language Arts – 5th	35%	33%	No	36.5%	*	No	38%	13%	No	39.5%	19.3%	No	39.5%	**	NA
English Language Arts – 6th	30%	16%	No	31%	13%	No	32%	*	No	33%	17%	No	33%	**	NA
English Language Arts – 7th	27%	28%	Yes	28%	*	No	32%	*	No	30%	*	No	30%	**	NA
English Language Arts – 8th	29%	31%	Yes	29.5%	*	No	30.5%	*	No	31.5%	*	No	31.5%	**	NA
English Language Arts – 11th	36%	92%	Yes	37%	40%	Yes	38%	*	Yes	39%	22%	No	39%	**	NA

State Performance Indicator	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
4. A. Significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year, when compared to statewide average. District percentage at or <u>below</u> state target meets state target (this indicator is required to be reported using prior year's data). (NA=district did not meet minimum "n" size)	No significant discrepancy	NA	NA	No significant discrepancy	NA	NA	No significant discrepancy	NA	NA	No significant discrepancy	NA	NA	No significant discrepancy	NA	NA
B. Significant discrepancy in the rates of suspensions and expulsions of children with disabilities, by race or ethnicity, for greater than 10 days in a school year, when compared to statewide average, <u>and</u> policies, procedures or practices that contribute to the significant discrepancy and do not comply with IDEA requirements (this indicator is required to be reported using prior year's data). (NA=district did not meet minimum "n" size)	No significant discrep. by race/ ethnicity + noncomp. policies, procedures or practices	NA	NA	No significant discrep. by race/ ethnicity + noncomp. policies, procedures or practices	NA	NA	No significant discrep. by race/ ethnicity + noncomp. policies, procedures or practices	NA	NA	No significant discrep. by race/ ethnicity + noncomp. policies, procedures or practices	NA	NA	No significant discrep. by race/ ethnicity + noncomp. policies, procedures or practices	NA	194 ^{NA}
5. A. Percent of children with IEPs aged 6 through 21 served inside the regular class 80% or more of the day. District percentage at or <u>above</u> state target meets state target.	63%	77%	Yes	63%	80%	Yes	64%	80%	Yes	64%	77%	Yes	64%	79%	Yes

State Performance Indicator		2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
		State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
5. Cont.	B. Percent of children with IEPs aged 6 through 21 served inside the regular class less than 40% of the day. District percentage at or below state target meets state target.	15%	10%	Yes	15%	11%	Yes	15%	10%	Yes	15%	10%	Yes	15%	8%	Yes
	C. Percent of children with IEPs aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements. District percentage at or below state target meets state target.	1.6%	0.6%	Yes	1.6%	0.4%	Yes	1.6%	0.2%	Yes	1.6%	0.8%	Yes	1.6%	0.2%	Yes
6.	A. Percent of children with IEPs aged 3 through 5 attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. District percentage at or above state target meets state target.	24.7%	37.3%	Yes	24.7%	37.6%	Yes	25.7%	35%	Yes	25.7%	53.6%	Yes	25.7%	59%	Yes
	B. Percent of children with IEPs aged 3 through 5 attending a separate special education class, separate school or residential facility. District percentage at or below state target meets state target.	54.3%	11.1%	Yes	55.3%	6%	Yes	52.3%	11.7%	Yes	52.3%	8.7%	Yes	52.3%	6.8%	Yes

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State Performance Indicator	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
7. Outcome A: Positive social-emotional skills (including social relationships)															
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	78.5%	100%	Yes	78.5%	85%	Yes	80.6%	100%	Yes	80.6%	97.9%	Yes	80.6%	98.3%	Yes
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program.	57.13%	70.73%	Yes	58.22%	57.41%	No	59.31%	76.39%	Yes	59.31%	78.57%	Yes	59.31%	69.23%	Yes 196
Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)															
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	77.85%	100%	Yes	77.85%	88%	Yes	80.6%	99%	Yes	86.6%	94.3%	Yes	86.6%	100%	Yes
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program.	55.07%	70.73%	Yes	55.07%	61.11%	Yes	56%	65.28%	Yes	56%	75%	Yes	56%	62%	Yes

State Performance Indicator	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
7. <small>Cont.</small> Outcome C: Use of appropriate behaviors to meet their needs															
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	79.15%	96.6%	Yes	79.15%	91.5%	Yes	80.3%	98.2%	Yes	80.3%	97.5%	Yes	80.30%	98.1%	Yes
															197
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program.	62.96%	80.49%	Yes	62.96%	64.81%	Yes	65.6%	77.78%	Yes	65.6%	82.1%	Yes	65.6%	78.5%	Yes

State Performance Indicator	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020			
	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	
8.	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (NA=district was not surveyed because district was not selected for monitoring)	78%	NA	NA	78%	NA	NA	78%	68%	No	78%	NA	NA	78%	NA	NA
9.	Disproportionate representation (DR) of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes 198
10.	Disproportionate representation (DR) of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes	No DR	No DR	Yes
11.	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within state-established timeline of 45 school days. (NA=district was not selected for monitoring)	100%	NA	NA	100%	NA	NA	100%	100%	Yes	100%	NA	NA	100%	NA	NA

State Performance Indicator		2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
		State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
12.	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (NA= district was not selected for monitoring)	100%	NA	NA	100%	NA	NA	100%	100%	Yes	100%	NA	NA	100%	NA	NA
13.	Percent of youth aged 16 and above with an IEP that includes various required components for transition from secondary school to reasonably enable the student to meet the post-secondary goals. (NA=district was not selected for monitoring)	100%	NA	NA	100%	NA	NA	100%	100%	Yes	100%	NA	NA	100%	NA	NA
14.	A. Percent of youth (who were no longer enrolled in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education within one year of leaving high school.	27%	9.1%	No	28%	19%	No	28%	29%	Yes	28%	16%	No	28%	36%	Yes
	B. Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education or competitively employed within one year of leaving high school.	56%	59%	Yes	57%	50%	No	57%	75%	Yes	57%	52%	No	57%	87%	Yes

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		2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
		State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?	State Target	District Data	Did District Meet State Target?
14. cont.	C. Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school.	72%	77%	Yes	73%	64%	No	73%	88%	Yes	73%	71%	No	73%	90%	Yes

Determination Under IDEA

In accordance with federal requirements under the Individuals with Disabilities Education Act (IDEA), the Nevada Department of Education (NDE) is required to make an annual determination of each school district’s status in implementing the purposes and requirements of Part B of the IDEA. This annual determination is based upon a review of each district’s data against the state targets established for performance and compliance indicators under the Nevada State Performance Plan. “Performance” indicators for the school year include Indicators 1, 2, 3, 4a, 5, 6, 7, 8, and 14. “Compliance” indicators for school year 2012-2013 include Indicators 4b, 9, 10, 11, 12, and 13 as well as correction of noncompliance identified during the previous year reported as state-level data under Indicator 15. School districts that were determined to “meet requirements” (a) reported accurate and timely data, (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 95-100% rate, and (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate. School districts that were determined to “need assistance” (a) did not report accurate and/or timely data but took action to correct data systems; (b) demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, and 13 (as applicable) at a 75-94% rate; (c) demonstrated correction of noncompliance identified during the previous year at a 95-100% rate; and (d) met a target for at least one performance indicator.

2012-2013	Meets Requirements
2013-2014	Meets Requirements
2014-2015	Meets Requirements
2015-2016	Meets Requirements
2016-2017	Meets Requirements
2017-2018	Meets Requirements
2018-2019	Meets Requirements
2019-2020	Meets Requirements

Lyon County School District Board Memo

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: A curriculum adoption of Pearson Envisions Algebra I Math.

Recommendation

That the LCSD Board of Trustees approve a curriculum adoption of Pearson Envisions Algebra I Math.

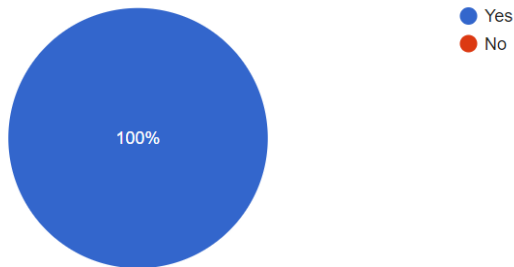
Background Information

During the 2019-2020 academic year, the Nevada Department of Education and the State Board of Education approved a number of instructional materials for math instruction. At that time, the state had determined that middle school mathematics was in need of new instructional materials based on the poor performance of students statewide in mathematics. The Nevada Department of Education also began a new adoption process for instructional materials that replaces the previous method. This allows for districts to simply choose instructional materials from a list of pre-approved materials and eliminates the need for the districts to collect materials, vet them, and then spend the time combing through them to reach a determination.

Lyon County School District recently reviewed the materials that were approved by the state in the 2020-2021 school year as we selected i-Ready for the middle school math adoption. Teachers pointed out that the Algebra I set of Instructional Materials were viewed as inadequate and commented that many were supplementing to a large degree. As we reviewed the list of approved Instructional Materials it was pointed out that the Pearson Envisions Algebra I was approved and it matched the existing Algebra II set of materials previously adopted by the district. Teachers then reviewed the materials and selected the Pearson Envisions Algebra I materials for approval by the board. The results of the teacher's survey are below, and one can see that those who responded to the survey unanimously approved of the Pearson Envisions Algebra I materials for approval.

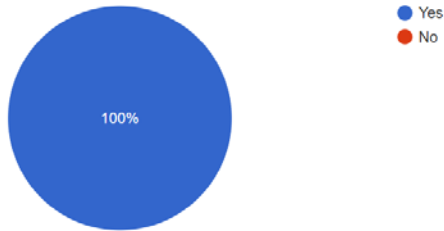
Do you Currently teach Algebra I for the Lyon County School District?

7 responses



Upon review by Algebra I teachers from the Lyon County School District, Pearson Envisions Algebra I was selected as the Instructional Materials that would best align with LCSD Scope and Sequence as well as align with current Algebra II materials. Are you in agreement with this selection for Lyon CSD Algebra I?

7 responses



The surveys were sent to 13 teachers with 7 responding. The materials were then placed on display at the district office and open for community review and comment.

By following the links provided here, one may review the features of the Pearson Envisions Algebra I materials:

[Digital Walk Through](#)

[Differentiation Walk Through](#)

We have also included demo account, which contains all of Pearson's K-12 Math curricula, however, upon logging in and clicking the browse tab, all the courses will be displayed. One can then click on the Algebra 1 course.

Full Demo Credentials

savvasrealize.com

user: NevadaMath

password: Savvas2021

Budget Considerations

\$87,340.21 approved by the LCSD Board of Trustees in the ESSER 3 Item on May 25th, 2021

Discussed at Previous Meeting

N/A

Attachment(s)

AGA Reasons to Choose

enVision K-12 EdReports Flyer

AGA ACT Prep

AGA SAT Prep

Common Core AGA Program Overview

Respectfully Submitted,

Wayne Workman, Superintendent



TOP 10 REASONS TO CHOOSE

- 1 The ready-to-go **interactives powered by Desmos** are embedded at point of use. No hassle or prep time required. These highly visual interactives foster conceptual understanding and bring mathematical concepts to life.
- 2 **Mathematical Modeling in 3 Acts** use reality-based mathematics instruction, making mathematics relevant for students while developing their conceptual understanding.
- 3 Daily **Adaptive Practice powered by Knewton**, which delivers both instruction and practice, is available to give students the support they need to progress to mastery.
- 4 The robust **Online Practice powered by MathXL for School** uses powerful learning aids to provide guidance to students as they work through embedded, auto-graded homework. Every lesson has additional assignments for differentiated learning.
- 5 **Habits of Mind** questions require students to develop the thought processes and skills used by proficient mathematical thinkers.
- 6 **enVisionSTEM Projects** provide opportunities for students to explore situations that address real social, economic, and environmental issues, fostering mathematical connections across topics.
- 7 A single learning management system, **Savvas Realize**, provides everything needed for planning, teaching, and assessing—and allows **complete customization** of the program at every level.
- 8 The program features a **wealth of easily customizable print and digital resources** that teachers can use for planning Response to Intervention and to support English Language Learners.
- 9 enVision A|G|A provides an **assessment suite** of ready-to-use diagnostic, formative, and summative assessments—or build your own test with our customization options.
- 10 The optional **Student Companion** is a write-in work text that actively engages students during class.

SAVVAS

For more information go to:
Savvas.com/enVisionAGA

enVision[®] Common Core

enVision Common Core is the ONLY math series that offers the “highest-level ratings” for Kindergarten through Algebra 2 PLUS Integrated Math!




- enVision[®] Mathematics Common Core © 2020 Grades K-5
- enVision[®] Mathematics Common Core © 2021 Grades 6-8
- enVision[®] A|G|A Common Core © 2018
- enVision[®] Integrated Mathematics Common Core © 2019

“ALL GREEN” rating by *EdReports!*

Highest-Level Rating:

 **MEETS EXPECTATIONS**

 **Grades K-12**

-  Gateway 1: FOCUS & COHERENCE
-  Gateway 2: RIGOR & MATHEMATICAL PRACTICES
-  Gateway 3: USABILITY

See results at www.EdReports.org

Kids See the Math. Teachers See Results.

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800-848-9500

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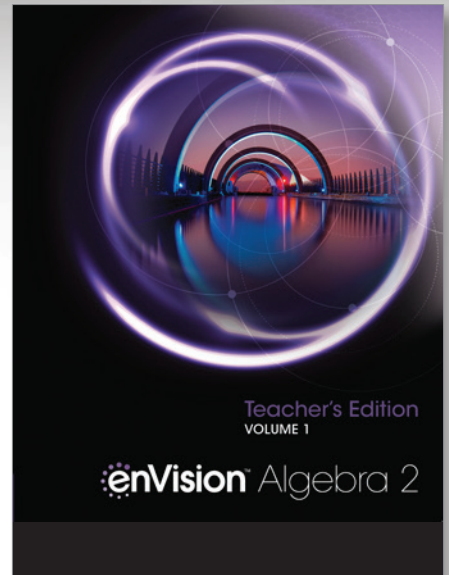
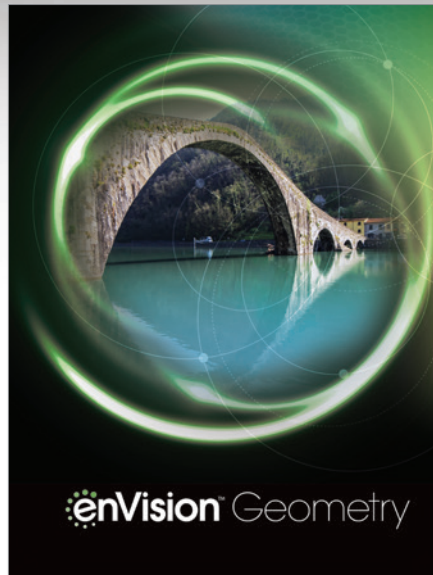
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Get Fresh Ideas for Teaching
Blog.Savvas.com

enVision™ A|G|A

Algebra 1 Geometry Algebra 2



For ACT Test Prep

How are your math students preparing for the ACT?

How are your math students preparing for the ACT?

The math portion of the ACT focuses on three specific areas that ask students to create, analyze, demonstrate and solve math problems as they apply to real world situations. **enVision A|G|A** is designed with these objectives in mind and teaches the skills necessary to master them. Here are the top features that ensure ACT success!

What ACT requires	How enVision A G A prepares students						
	Mathematical Modeling in 3 Acts	Interactives powered by Desmos	Lesson Examples (Conceptual Understanding, Skill, Application, and Proof)	Do You Understand?/ Do You Know How?	Concept Summary	enVision STEM Project	Test Assessment for ACT
Create, manipulate, solve equations	X	X	X	X	X	X	X
Expressions	X	X	X	X	X	X	X
Problem-Solving and Data Analysis	X	X	X	X	X	X	X
Daily Assessment Practice				X			X

EXAMPLE 3 Understand the Graph of $f(x) = a(x-h)^2 + k$ **ESSENTIAL QUESTION** ES AZ

Ⓐ. What information do the values of h and k provide about the graph of $f(x) = a(x-h)^2 + k$?

Move the vertex of the parabola to (1, 2) to see how its position affects the values of h and k in its equation.

$f(x) = (x - 1.72)^2 + -2.33$

MODEL & DISCUSS

Ⓐ. A new high school will be built for Brighton and Springfield. The location of the school must be the same distance from each middle school. The distance between the two middle schools is 18 miles.

Ⓐ. Locate a new point that is 12 mi from each school. Compare your point with others'. Is there more than one location for the new high school? Explain.

Enter your answer.

INTERACTIVES POWERED BY desmos

Groundbreaking interactive experience designed to foster conceptual understanding through highly visual interactivities

- At point-of-use, students create, manipulate, and prove their fluency to solve multiple math concepts
- Supports various representations of a problem so students have the advantage of fully grasping a concept in a manner that works best for them
- Digital math tools to explore transformations, evaluate expressions and equations, plot tables of data, and much more

WHAT THE ACT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables

MATHEMATICAL MODELING IN 3 ACTS

In every topic, students are presented with Mathematical Modeling in 3 Acts—an activity that takes an interesting, real world situation and asks students to come up with a question to answer and define the math they need to use when modeling HOW to answer it. The situations presented do not set up the problem but rather teach, practice, and apply how to use mathematical modeling to solve for problems of this sort.

Act 1: Identify the problem. Students identify variables and the relationship among them in a real world context.

ACT 1 Identify the Problem

1. Write down the Main Question you will answer.
2. Make an initial conjecture that answers this Main Question.
3. Explain how you arrived at your conjecture.
4. Write a number that you know is too small.
5. Write a number that you know is too high.
6. What information do you need to know to answer the main question? How can you get it? How will you use that information?

Act 2: Active math modeling. Students must figure out what data is needed and how to solve the problem. Students apply concepts related to exponential equations and functions to develop a representative model.

ACT 2 Develop a Model

1. Use the math that you have learned in this Topic to refine your conjecture.
2. Is your refined conjecture between the high and low estimates you came up with earlier?

DO YOU UNDERSTAND/DO YOU KNOW HOW?


Each lesson closes with a formative assessment to check for student understanding. **Do You UNDERSTAND** checks for conceptual understanding. **Do You Know HOW** checks for procedural fluency. This is important because students must prove they grasp the concept out of context in different situations with different variables, AND prove they can solve for what is being asked using the strategy they were just taught.

WHAT THE ACT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite expressions
- Understand and solve graphs and tables

MATHEMATICAL MODELING IN 3 ACTS

Common Core State Standards HSF.LE.B.5, HSS.ID.B.6.A, MP.4



The Crazy Conditioning

Like all sports, soccer requires its players to be well-trained. That is why players often have to run sprints in practice.

To make sprint drills more interesting, many coaches set up competitions. Coaches might split the players into teams and have them run relay races against each other. Or they might have the players sprint around cones and over barriers. What other ways would make doing sprints more fun? Think about this during this Mathematical Modeling in 3 Acts lesson.

WHAT THE ACT REQUIRES:

- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities

Act 3: Interpret the Results. The answer is revealed and students compare their conjectures to the revealed answer. Students interpret their solutions and propose explanations for why their answer may or may not match the real-world answer.

ACT 3 Interpret the Results

1. Did your refined conjecture match the actual answer exactly? If not, what might explain the difference?

TOPIC 6 Mathematical Modeling in 3 Acts

CONCEPT SUMMARY

The Concept Summary consolidates student learning through multiple representations. This encourages students to draw on what they learned and arrange the information into bite-sized pieces that foster different ways to analyze and solve the equation.

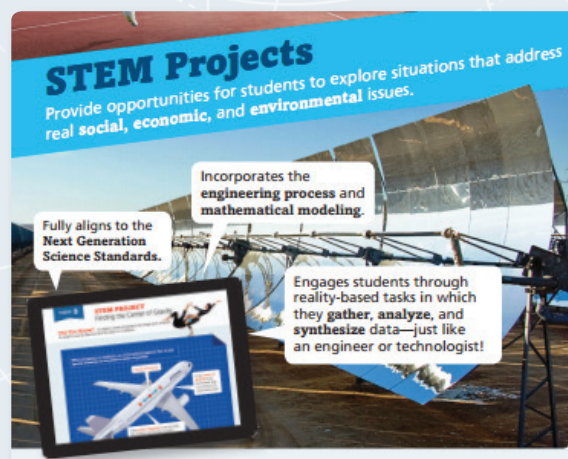
WHAT THE ACT REQUIRES:

- Create representations of a problem
- Understanding of ratios/rates/proportions
- Ability to analyze
- Create and understand linear equations and inequalities
- Understand and solve graphs and tables
- Ability to analyze, manipulate, and rewrite expressions

	Product Property	Quotient Property	Power Property	Change of Base
ALGEBRA	$\log_b(mn) = \log_b m + \log_b n$	$\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$	$\log_b(m^n) = n \cdot \log_b m$	$\log_b m = \frac{\log_a m}{\log_a b}$
WORDS	The log of a product is the sum of the logs.	The log of a quotient is the difference of the logs.	The log of a number raised to a power is the power multiplied by the log of the number.	The log base b of a number is equal to the log base a of the number divided by the log base a of b .
NUMBERS	$\log_2(20) = \log_2(4) + \log_2(5)$	$\log_{10}\left(\frac{2}{3}\right) = \log_{10}2 - \log_{10}3$	$\log_3(16) = 4 \cdot \log_3 2$	$\log_5 7 = \frac{\log 7}{\log 5}$

enVision STEM PROJECT

- Projects are centered around key themes in science, technology, engineering, and mathematics and present situations that address real-world issues
- Fully aligned to Next Generation Science Standards*
- Incorporates the engineering process and mathematical modeling
- **Asking Questions and Defining Problems** encourage students to specify relationships between variables and clarify problems
- **Developing and Using Models** asks students to develop, use, and revise models that describe, test, and predict abstract phenomena and design systems
- **Analyze and Interpret Data** means students analyze data and distinguish between correlation and causation, and use basic statistical techniques of data or error analysis
- **Engaging in Argument from Evidence** leads students to construct a convincing argument that supports or refutes the claims for explanations or solutions



WHAT THE ACT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables

LESSON EXAMPLES (CONCEPTUAL UNDERSTANDING, SKILL, APPLICATION, AND PROOF)

A rigorous curriculum emphasizes Conceptual Understanding, Procedural Skill and Fluency, and Proof (for geometry).

Conceptual Understanding are examples that help students develop deep understanding of math concepts.

Procedural Skills and Fluency are examples developed for when concepts start to make sense to students. They are designed to help students understand procedures.

Application examples help students learn how to apply the newly learned math to real world contexts. Proof examples show students how to prove key theorems.

CONCEPTUAL UNDERSTANDING **EXAMPLE 3** Model with Exponential Functions

The population of a large city was about 4.6 million in the year 2010 and grew at a rate of 1.3% for the next four years.

A. What exponential function models the population of the city over that 4-year period?

Compute the population for the first few years to look for a pattern.

p (years since 2010)	t (population in millions)
0	4.6
1	$4.6 + 4.6(0.013) = 4.6(1.013)$
2	$4.6(1.013)(1.013) = 4.6(1.013)^2$
3	$4.6(1.013)^3$
4	$4.6(1.013)^4$

USE STRUCTURE
Exponential functions of the form $y = a \cdot b^x$ involve repeated multiplication by the factor b . To understand how to model population with an exponential function, look for repeated multiplication in your computations. **MP7**

In 2011, there are 4.6 million people, and another 1.3% of 4.6 million are added.

The process repeats each year. The 1 in 1.013 represents the current population and the 0.013 represents the yearly increase.

The exponent is the number of years since 2010.

APPLICATION **EXAMPLE 5** Compare Two Exponential Functions

A museum purchased a painting and a sculpture in the same year. Their changing values are modeled as shown. Find the average rate of change of the value of each art work over the 5-year period. Which art work's value is increasing more quickly?

SCULPTURE VALUE
 $f(x) = 50(1.075)^x$ (thousands of dollars in x years)

PAINTING VALUE
Value (thousands of dollars) vs. Years

SCULPTURE
 $f(0) = 50(1.075)^0 = 50$
 $f(5) = 50(1.075)^5 = 71.78$
 $\frac{f_2 - f_1}{x_2 - x_1} = \frac{71.78 - 50}{5 - 0} = 4.356$

PAINTING
 $\frac{f_2 - f_1}{x_2 - x_1} = \frac{64.4 - 40}{5 - 0} = 4.88$

EL WITH MATHEMATICS
Average rate of change of $f(x)$ is $\frac{f(x_2) - f(x_1)}{x_2 - x_1}$, the slope of the secant line through the points $(x_1, f(x_1))$ and $(x_2, f(x_2))$. **MP4**

The sculpture's value increased at an average of \$4,356 per year.

The painting's value increased at an average of \$4,880 per year.

Over the 5-year period, the value of the painting increased at a greater average rate than the value of the sculpture.

WHAT THE ACT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite these expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables
- Area and volume, coordinate and geometry, basic trigonometry

TEST ASSESSMENT FOR ACT

Every Lesson includes practice for the ACT—helps students become familiar with the types of questions they may see on the test.

Types of assessment items:

- 1) Selected response
- 2) Construct response
- 3) Technology-enhanced items
- 4) Performance Tasks

WHAT THE ACT REQUIRES:

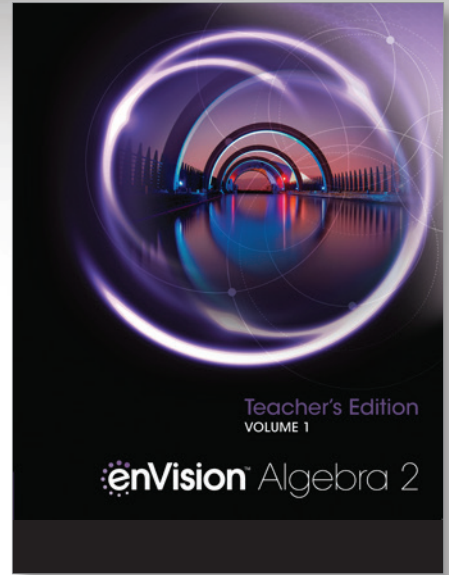
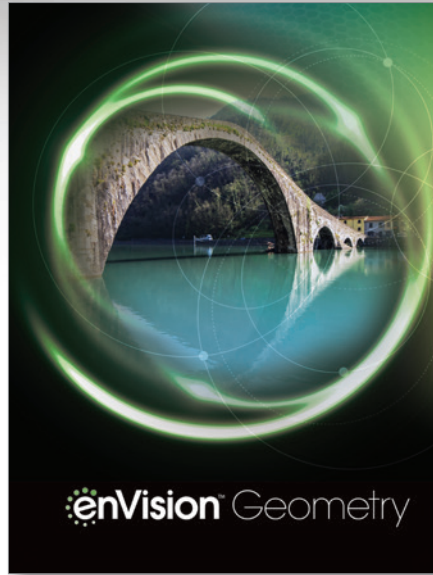
- Multiple choice
- Grid response

TestNav™ engines power technology—enhanced items like drag-and-drop, free response, and multiple choice. These are included in every topic and lesson. *Online assessments can be customized as needed.*

TESTNAV™

enVision™ A|G|A

Algebra 1 Geometry Algebra 2



For SAT Test Prep

How are your math students preparing for the SAT?

How are your math students preparing for the SAT?

The math portion of the SAT focuses on three specific areas that ask students to create, analyze, demonstrate and solve math problems as they apply to real world situations. **enVision A|G|A** is designed with these objectives in mind and teaches the skills necessary to master them. Here are the top features that ensure SAT success!

What SAT requires	How enVision A G A prepares students						
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Create, manipulate, solve equations	X	X	X	X	X	X	X
Expressions	X	X	X	X	X	X	X
Problem-Solving and Data Analysis	X	X	X	X	X	X	X
Daily Assessment Practice				X			X

EXAMPLE 3 Understand the Graph of $f(x) = a(x - h)^2 + k$

ESSENTIAL QUESTION ES AZ

A. What information do the values of h and k provide about the graph of $f(x) = a(x - h)^2 + k$?

Move the vertex of the parabola to (1, 2) to see how its position affects the values of h and k in its equation.

$f(x) = (x - 1.72)^2 + -2.33$

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WHAT THE SAT REQUIRES:

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- Fluency to solve
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- Ability to analyze, manipulate, and rewrite expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables

MATHEMATICAL MODELING IN 3 ACTS

In every topic, students are presented with Mathematical Modeling in 3 Acts—an activity that takes an interesting, real world situation and asks students to come up with a question to answer and define the math they need to use when modeling HOW to answer it. The situations presented do not set up the problem but rather teach, practice, and apply how to use mathematical modeling to solve for problems of this sort.

Act 1: Identify the problem. Students identify variables and the relationship among them in a real world context.

ACT 1 Identify the Problem

1. Write down the Main Question you will answer.
2. Make an initial conjecture that answers this Main Question.
3. Explain how you arrived at your conjecture.
4. Write a number that you know is too small.
5. Write a number that you know is too high.
6. What information do you need to know to answer the main question? How can you get it? How will you use that information?

Act 2: Active math modeling. Students must figure out what data is needed and how to solve the problem. Students apply concepts related to exponential equations and functions to develop a representative model.

ACT 2 Develop a Model

1. Use the math that you have learned in this Topic to refine your conjecture.
2. Is your refined conjecture between the high and low estimates you came up with earlier?

DO YOU UNDERSTAND/DO YOU KNOW HOW?

Each lesson closes with a formative assessment to check for student understanding. **Do You UNDERSTAND** checks for conceptual understanding. **Do You Know HOW** checks for procedural fluency. This is important because students must prove they grasp the concept out of context in different situations with different variables, **AND** prove they can solve for what is being asked using the strategy they were just taught.

MATHEMATICAL MODELING IN 3 ACTS

Common Core State Standards HS.F.LE.B.5, HSS.ID.B.6.A, MP.4



The Crazy Conditioning

Like all sports, soccer requires its players to be well-trained. That is why players often have to run sprints in practice.

To make sprint drills more interesting, many coaches set up competitions. Coaches might split the players into teams and have them run relay races against each other. Or they might have the players sprint around cones and over barriers. What other ways would make doing sprints more fun? Think about this during this Mathematical Modeling in 3 Acts lesson.

WHAT THE SAT REQUIRES:

- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities

Act 3: Interpret the Results. The answer is revealed and students compare their conjectures to the revealed answer. Students interpret their solutions and propose explanations for why their answer may or may not match the real-world answer.

ACT 3 Interpret the Results

1. Did your refined conjecture match the actual answer exactly? If not, what might explain the difference?

TOPIC 6 Mathematical Modeling in 3 Acts

WHAT THE SAT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite expressions
- Understand and solve graphs and tables

CONCEPT SUMMARY

The Concept Summary consolidates student learning through multiple representations. This encourages students to draw on what they learned and arrange the information into bite-sized pieces that foster different ways to analyze and solve the equation.

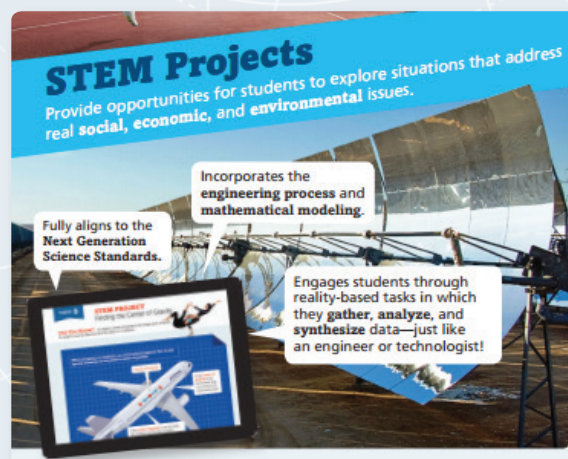
WHAT THE SAT REQUIRES:

- Create representations of a problem
- Understanding of ratios/rates/proportions
- Ability to analyze
- Create and understand linear equations and inequalities
- Understand and solve graphs and tables
- Ability to analyze, manipulate, and rewrite expressions

	Product Property	Quotient Property	Power Property	Change of Base
ALGEBRA	$\log_b(mn) = \log_b m + \log_b n$	$\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$	$\log_b(m^n) = n \cdot \log_b m$	$\log_b m = \frac{\log_a m}{\log_a b}$
WORDS	The log of a product is the sum of the logs.	The log of a quotient is the difference of the logs.	The log of a number raised to a power is the power multiplied by the log of the number.	The log base b of a number is equal to the log base a of the number divided by the log base a of b .
NUMBERS	$\log_2(20) = \log_2(4) + \log_2(5)$	$\log_{10}\left(\frac{2}{3}\right) = \log_{10}2 - \log_{10}3$	$\log_3(16) = 4 \cdot \log_3 2$	$\log_5 7 = \frac{\log 7}{\log 5}$

enVision STEM PROJECT

- Projects are centered around key themes in science, technology, engineering, and mathematics and present situations that address real-world issues
- Fully aligned to Next Generation Science Standards*
- Incorporates the engineering process and mathematical modeling
- **Asking Questions and Defining Problems** encourage students to specify relationships between variables and clarify problems
- **Developing and Using Models** asks students to develop, use, and revise models that describe, test, and predict abstract phenomena and design systems
- **Analyze and Interpret Data** means students analyze data and distinguish between correlation and causation, and use basic statistical techniques of data or error analysis
- **Engaging in Argument from Evidence** leads students to construct a convincing argument that supports or refutes the claims for explanations or solutions



WHAT THE SAT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables

LESSON EXAMPLES (CONCEPTUAL UNDERSTANDING, SKILL, APPLICATION, AND PROOF)

A rigorous curriculum emphasizes Conceptual Understanding, Procedural Skill and Fluency, and Proof (for geometry).

Conceptual Understanding are examples that help students develop deep understanding of math concepts.

Procedural Skills and Fluency are examples developed for when concepts start to make sense to students. They are designed to help students understand procedures.

Application examples help students learn how to apply the newly learned math to real world contexts. Proof examples show students how to prove key theorems.

CONCEPTUAL UNDERSTANDING **EXAMPLE 3** Model with Exponential Functions

The population of a large city was about 4.6 million in the year 2010 and grew at a rate of 1.3% for the next four years.

A. What exponential function models the population of the city over that 4-year period?

Compute the population for the first few years to look for a pattern.

p (years since 2010)	t (population in millions)
0	4.6
1	$4.6 + 4.6(0.013) = 4.6(1.013)$
2	$4.6(1.013)(1.013) = 4.6(1.013)^2$
3	$4.6(1.013)^3$
4	$4.6(1.013)^4$

USE STRUCTURE
Exponential functions of the form $y = a \cdot b^x$ involve repeated multiplication by the factor b . To understand how to model population with an exponential function, look for repeated multiplication in your computations. **MP7**

In 2011, there are 4.6 million people, and another 1.3% of 4.6 million are added.

The process repeats each year. The 1 in 1.013 represents the current population and the 0.013 represents the yearly increase.

The exponent is the number of years since 2010.

APPLICATION **EXAMPLE 5** Compare Two Exponential Functions

A museum purchased a painting and a sculpture in the same year. Their changing values are modeled as shown. Find the average rate of change of the value of each art work over the 5-year period. Which art work's value is increasing more quickly?

SCULPTURE VALUE
 $f(x) = 50(1.075)^x$
(thousands of dollars in x years)

PAINTING VALUE
Value (thousands of dollars) vs. Years

SCULPTURE
 $f(0) = 50(1.075)^0 = 50$
 $f(5) = 50(1.075)^5 = 71.78$
 $\frac{f_2 - f_1}{x_2 - x_1} = \frac{71.78 - 50}{5 - 0} = 4.356$

PAINTING
 $\frac{f_2 - f_1}{x_2 - x_1} = \frac{64.4 - 40}{5 - 0} = 4.88$

EL WITH MATHEMATICS
Average rate of change of $f(x)$ from x_1 to x_2 is the slope of the line passing through the points $(x_1, f(x_1))$ and $(x_2, f(x_2))$. **MP4**

The sculpture's value increased at an average of \$4,356 per year.

The painting's value increased at an average of \$4,880 per year.

Over the 5-year period, the value of the painting increased at a greater average rate than the value of the sculpture.

WHAT THE SAT REQUIRES:

- Ability to analyze
- Fluency to solve
- Create and understand linear equations and inequalities
- Ability to analyze, manipulate, and rewrite these expressions
- Create representations of a problem
- Understanding of ratios/rates/proportions
- Solve real world situations
- Understand and solve graphs and tables
- Area and volume, coordinate and geometry, basic trigonometry

TEST ASSESSMENT FOR SAT

Every Lesson includes practice for the SAT—helps students become familiar with the types of questions they may see on the test.

Types of assessment items:

- 1) Selected response
- 2) Construct response
- 3) Technology-enhanced items
- 4) Performance Tasks

WHAT THE SAT REQUIRES:

- Multiple choice
- Grid response

TestNav™ engines power technology—enhanced items like drag-and-drop, free response, and multiple choice. These are included in every topic and lesson. *Online assessments can be customized as needed.*

TESTNAV ✓

Common Core

enVision[™] A|G|A
Algebra 1 Geometry Algebra 2



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Algebra 1 Geometry Algebra 2

enVision A|G|A Common Core ©2018 is a high school mathematics program built from the ground up for the Traditional Pathway of the Common Core State Standards.

ENGAGE

Pages 4-11

Mathematics takes on new meaning and becomes personal through relevance, engagement, and individualized learning pathways.

UNDERSTAND

Pages 12-15

Mathematics becomes a lifelong tool when curriculum balances conceptual understanding, procedural fluency, and application.

EMPOWER

Pages 16-19

Gain meaningful insights and leverage the powerful technology to make every lesson and assignment perfect for you.

Authors

The **enVision A|G|A** authorship team powerfully combines practical classroom experience with deep expertise in the latest mathematical research to create a new vision for high school mathematics. Our team includes authors from **enVision Mathematics** Grades 6-8 and more advanced titles to ensure vertical alignment.

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A Program for Any Classroom: Blended, Print, or Digital

Algebra 1



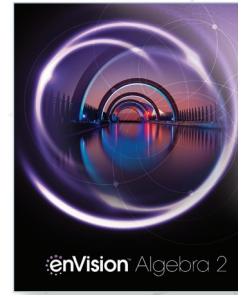
1. Solving Equations and Inequalities
2. Linear Functions
3. Linear Models
4. Systems of Linear Equations and Inequalities
5. Introduction to Nonlinear Functions
6. Exponents and Exponential Functions
7. Polynomials and Factoring
8. Quadratic Functions
9. Solving Quadratic Equations
10. Radical Functions
11. Statistics

Geometry



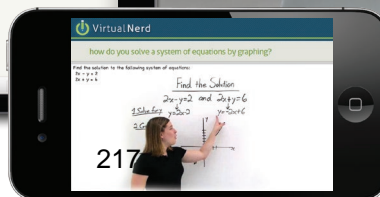
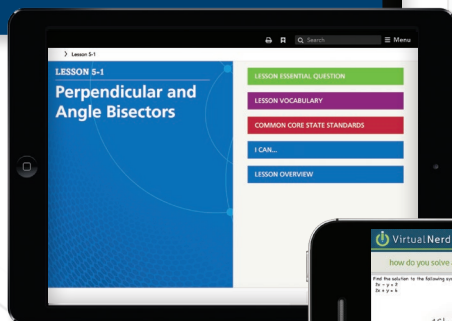
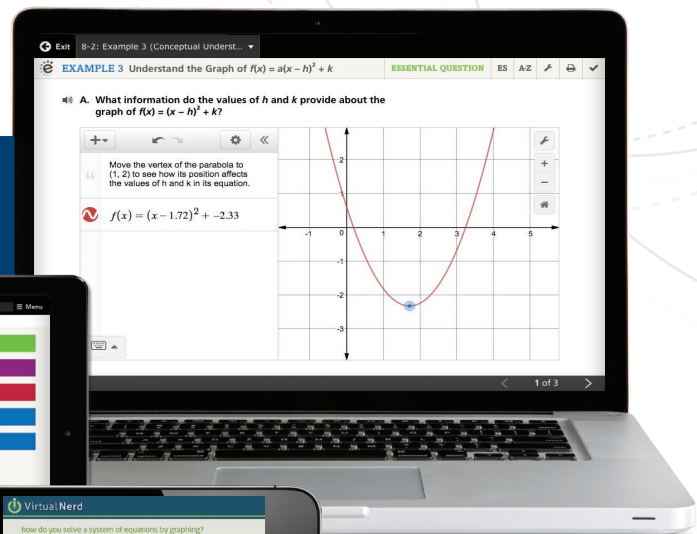
1. Foundations of Geometry
2. Parallel and Perpendicular Lines
3. Transformations
4. Triangle Congruence
5. Relationships in Triangles
6. Quadrilaterals
7. Similarity
8. Right Triangles and Trigonometry
9. Coordinate Geometry
10. Circles
11. Two- and Three-Dimensional Models
12. Probability

Algebra 2



1. Linear Functions and Systems
2. Quadratic Functions and Equations
3. Polynomial Functions
4. Rational Functions
5. Rational Exponents and Radical Functions
6. Exponential and Logarithmic Functions
7. Trigonometric Functions
8. Trigonometric Equations and Identities
9. Conic Sections
10. Matrices
11. Data Analysis and Statistics
12. Probability

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Mathematics takes on new meaning and becomes personal through relevance, engagement, and individualized learning pathways.

Anytime Interactive Learning

enVision A|G|A provides a groundbreaking digital experience built for today's student with anytime online and offline access to instructional content. Interactive and highly visual examples powered by Desmos support active learning by students.

Geometry Anytime interactive instruction available online or offline



Anytime, Anywhere Learning

enVision A|G|A instructional content is available to interact with offline or online via the next-generation Realize Reader:

- Complete and submit lesson launches and formative assessments
- Work through interactive examples
- Access embedded interactives powered by Desmos
- Available on a wide array of devices

Algebra 1 interactive experience embedded at point of use

Embedded Interactives Powered by Desmos

- **Develop conceptual understanding** through ready-to-go examples that bring mathematical concepts to life, available online and offline.
- Extend learning with **Anytime Tools powered by Desmos**.
- **Save time** with prebuilt interactives that help students focus on the math not the tool.
- **Exclusive to enVision, switches, sliders, and buttons** enable more focused student exploration.

Mathematical Modeling

enVision A|G|A makes mathematics relevant for students by emphasizing mathematical modeling in reality-based mathematics instruction.

- **Mathematical Modeling in 3 Acts** lessons are available for every topic and engage students in the complete modeling cycle.
- **Model & Discuss** lesson-opening explorations give students an opportunity to develop proficiency with aspects of the modeling process.

Mathematical Modeling in 3 Acts, Act 1



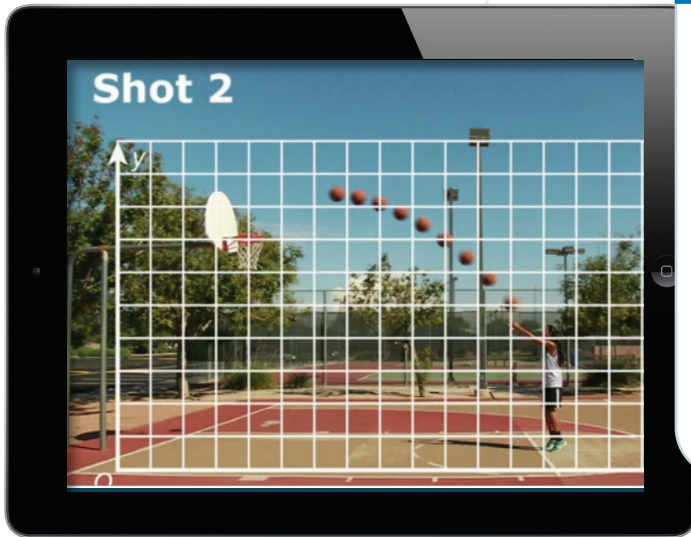
Act 1: The Hook

Students watch a video that prompts them to ask questions—in this case, “Will the shot go in?”

- Students actively generate the word problem they are going to solve.
- Provides an entry point for every student, no matter their level of mathematical proficiency.
- Creates an inclusive classroom for all students.



Act 2: Model with Math



In the second act, students determine the information they need to solve the problem and how to get that data. Here, students figure out how they can determine if the shot will go in the basket. Students:

- Apply mathematical concepts learned earlier in the chapter and select the appropriate tools to solve the problem they defined in the first act.
- Engage in reality-based mathematical modeling that is more challenging and closely mirrors the work of STEM professionals.

Act 3: The Solution

In the final act, the video reveals the answer to the problem.

- Students root for their conjectures and analyze their results, as they actively engage with the Standards for Mathematical Practice.
- A **Sequel** problem is provided to extend the learning.

Mathematical Modeling in 3 Acts, Act 3



enVision STEM
Project



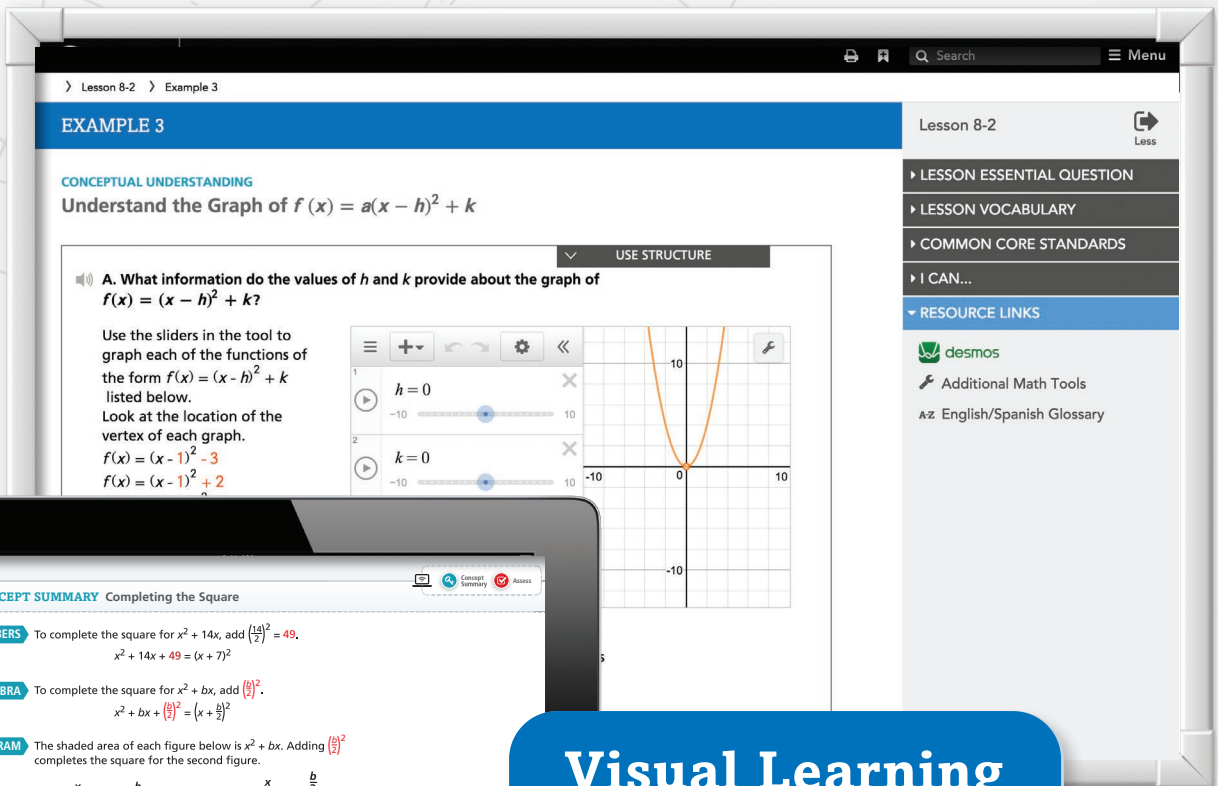
enVision™ STEM

STEM Projects provide opportunities for students to explore situations that address real social, economic, and environmental issues that foster mathematical connections across topics.

Active Learning

enVision A|G|A engages students through a focus on different learning styles. The digital interactive experience powered by Desmos fosters conceptual understanding with a deep emphasis on visual learning and multiple representations. The student companion provides a worktext option that increases students' ownership of their instruction.

Algebra 1 interactive experience embedded at point of use



Algebra 1 Completing the Square Concept Summary

Visual Learning

enVision A|G|A fosters conceptual understanding through the use of powerful visual learning. Visual learning in **enVision A|G|A** emphasizes multiple representations to deepen student understanding.

5-1

Perpendicular and Angle Bisectors

SavvasRealize.com

Print Student Companion
lesson exploration support

MODEL AND DISCUSS

A new high school will be built for Brighton and Springfield. The location of the school must be the same distance from each middle school. The distance between the two middle schools is 18 miles.



A. How can you find one location that is 9 miles from each school? Can you find more than one location? How about 12 miles from each school? Explain.

B. Reasoning Can you find a location that is the same distance from each school for any distance? Explain. MP.2

HABITS OF MIND

Reasoning Are there any potential locations that are less than 9 miles from each middle school? Explain. MP.2

Student Companion

This optional worktext actively engages students in class:

- Fosters conceptual understanding with Habits of Mind questions.
- Solidifies understanding and increases students' ownership with problems to try on their own.
- Helps consolidate students' understanding with sections for note taking.
- Provides support for lesson explorations, example problems, formative assessment, and math modeling lessons.
- Available in Spanish for Algebra 1

Habits of Mind

enVision A|G|A emphasizes the development of students' mathematical habits of mind. Probing questions throughout instruction require students to develop the thought processes and skills used by proficient mathematical thinkers.



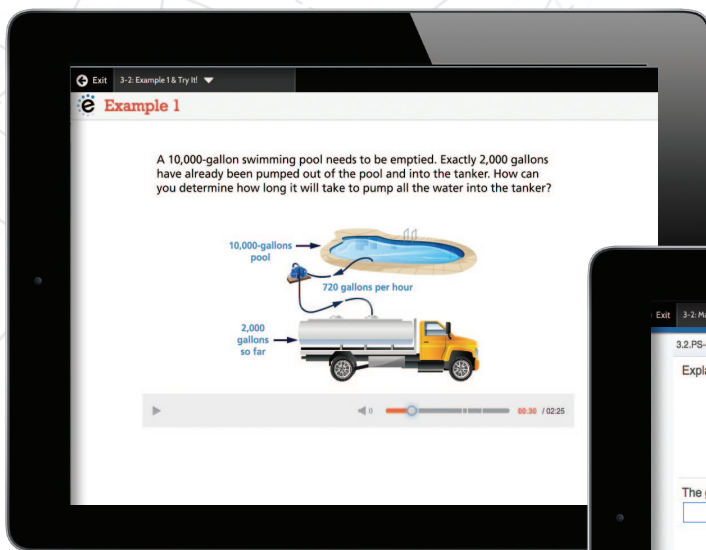
Realize Reader
Interactive Student Edition
Habits of Mind question

The Realize Reader
Interactive Student Edition
provides all Student
Companion questions
in a seamless interactive
digital experience.

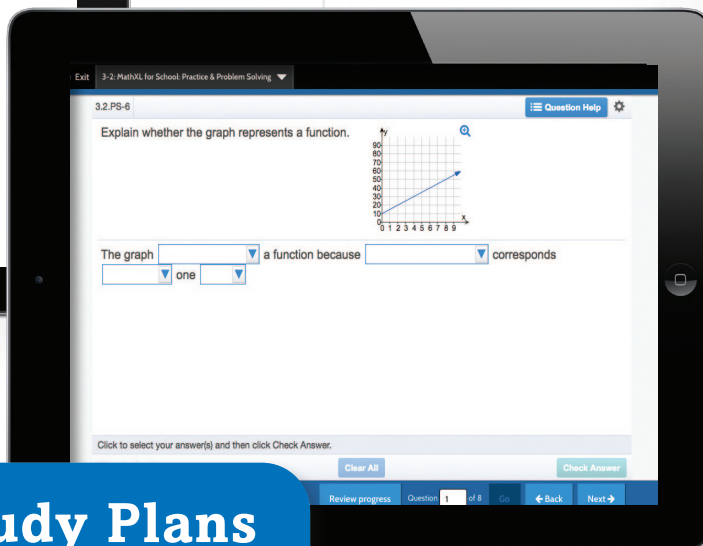
Individualized Learning Pathways

enVision A|G|A offers every student a truly individualized learning pathway. Individual study plans fill in gaps on prerequisite knowledge and help students focus where they need to focus to experience success in high school mathematics. Unlimited digital practice and daily adaptive practice provide teachers with options to support struggling students.

Interactive digital intervention lesson example

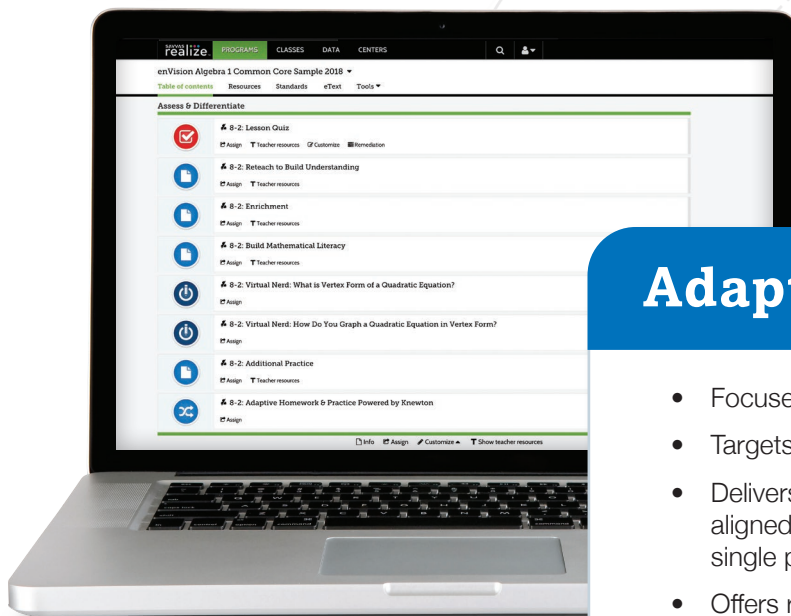


Interactive digital intervention lesson exercise



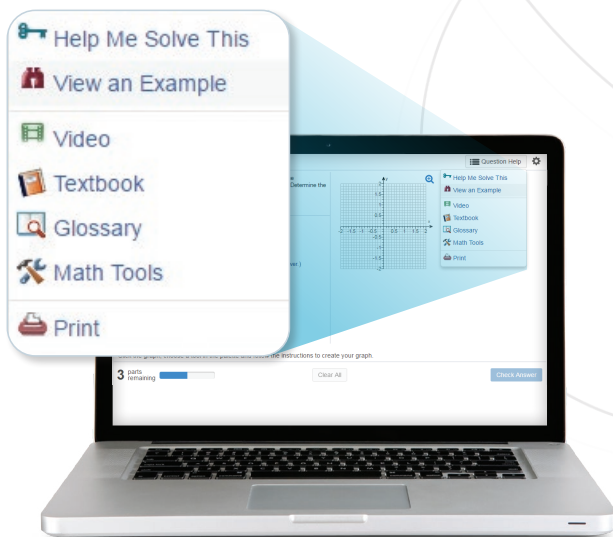
Individual Study Plans

- Available for every Topic
- Automatically prescribed digital intervention provides scaffolding to help students master prerequisite skills
- Interactive instruction with explicit examples
- Powerful learning aids in multiple modalities



Adaptive Practice

- Focuses on progress to mastery
- Targets crucial prerequisite skills
- Delivers both instruction and practice aligned to each lesson and on one, single platform
- Offers real-time snapshot of progress



MathXL[®] for School graphing problem

Powerful Learning Aids in MathXL[®] for School

Personalized learning aids act as a 24-7, always available tutor. High school students pick the learning aid that helps them the most.

- *Help Me Solve This* walks students through how to solve a problem while providing feedback at every step of the problem.
- *View an Example* lets students view a similar worked-out solution with different numbers.

Mathematics becomes a lifelong tool when curriculum balances conceptual understanding, procedural fluency, and application.

Explore

Lesson-opening explorations foster the development of conceptual understanding through a problem-solving experience. There are three types: Explore & Reason, Model & Discuss, and Critique & Explain.

The screenshot shows a digital lesson interface. At the top, it says 'realize reader' and 'EXPLORE & REASON'. The main text reads: 'Margaret investigates three functions: $y = 3x$, $y = x^2$, and $y = 3^x$. She is interested in the differences and ratios between consecutive y -values. Here is the table she created to compare the three functions.'

Below the text is a table with columns for 'Investigating $y = 3x$ ', 'Investigating $y = x^2$ ', and 'Investigating $y = 3^x$ '. Each column has sub-columns for 'x', 'y', 'Difference between y-values', and 'Ratio between y-values'. The first row is filled with values: x=1, y=3, Difference=0, Ratio=0. The second row shows x=2, y=6, Difference=3, Ratio=2. The third row shows x=3, y=9, Difference=3, Ratio=1.5. The fourth row shows x=4, y=12, Difference=3, Ratio ≈ 1.33.

Below the table is a 'CRITIQUE & EXPLAIN' section. It contains a graph with two parabolas, Graph A and Graph B, and a question: 'Allie states that the two graphs shown may look different, but they are actually the same figure. Esteban disagrees, stating that because they are in different places on the graph they are different figures.'

Algebra 2 Explore & Reason lesson exploration

Explore & Reason

Students explore a mathematical concept and use reasoning to draw conclusions.

Model & Discuss

Students develop proficiency with the full modeling cycle by focusing deeply on an aspect of the modeling cycle.

Critique & Explain

Students are required to construct mathematical arguments. They may also be asked to evaluate examples of mathematical reasoning and correct the reasoning if necessary.

Algebra 1 Student Edition lesson-opening exploration

Research-Based Teaching Practices

- **Effective Teaching Practices (ETP)** are probing questions based on NCTM's Principles to Action.
- **Professional Development Videos** give the author's perspectives on math concepts in each topic.
- **Classroom Videos** show a classroom in action. Interviews with the teacher cover planning and reflection.

CRITIQUE & EXPLAIN

GOAL To introduce how a translation affects the graph of a quadratic function

Before WHOLE CLASS

CONNECT REPRESENTATIONS ETP

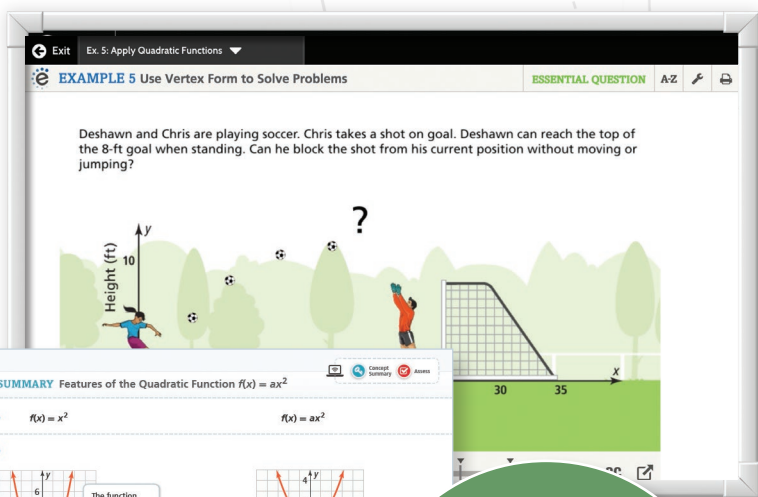
Q: How does the vertex of Graph B compare to the vertex of Graph A? [The vertex of Graph B is higher on the y -axis than the vertex of Graph A.]

Algebra 1 Teacher's Edition with Effective Teaching Practices (ETP)

Understand and Apply

enVision A|G|A helps you teach mathematics through problem solving. Three types of examples support a balanced pedagogy: Conceptual Understanding, Skill, and Application.

Algebra 1 application example



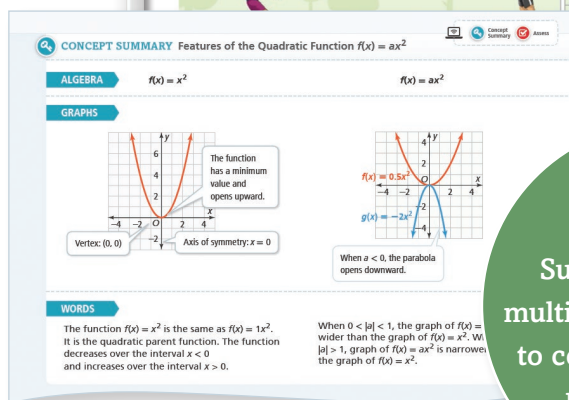
Conceptual Understanding

examples are designed to help students focus deeply on mathematical understanding of lesson content.

Proof examples teach students how to construct formal mathematical proofs in **enVision Geometry**.

Skill examples help students build fluency with the lesson content.

Application examples show students how the lesson's mathematical content can be applied to solve real-world problems.

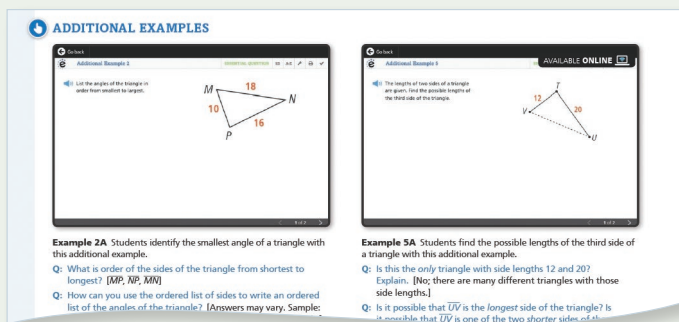


The Concept Summary provides multiple representations to consolidate student understanding.

Algebra 1 Concept Summary for the Quadratic Function

Additional Examples

- Additional explicit instruction assists teachers in meeting their classroom needs.
- The “Try Another” feature, which algorithmically generates new problem statements, allows for endless classroom instruction and practice opportunities.



Geometry Teacher's Edition Additional Examples and instructional support 227

Enrichment Examples

These digital examples extend the learning to enhance students' understanding and application of Algebra 2 lesson concepts.

Practice & Problem Solving

enVision A|G|A features a uniquely balanced exercise set to ensure students have ample opportunity to develop conceptual understanding and procedural fluency, as well as apply math to solve problems.

UNDERSTAND

Develops conceptual understanding of lesson content by explaining reasoning, constructing arguments, and analyzing errors

APPLY

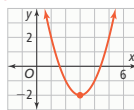
Requires students to apply math to solve real-world problems

PRACTICE & PROBLEM SOLVING

UNDERSTAND

10. Make Sense and Persevere

How can you determine the values of h and k from the graph shown? Then write the function for the parabola.



11. Reason To graph the function $f(x) = (x - 5)^2 - 8$, a student translates the graph of the quadratic parent function 5 units right and 8 units down. Can a student produce the graph of $f(x) = 2(x + 3)^2 - 5$ by simply translating the quadratic parent function? Explain.

12. Error Analysis A student used the steps shown to graph $f(x) = (x - 1)^2 + 6$. Describe and correct the student's error.

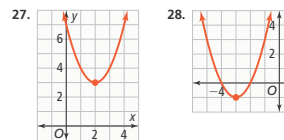
1. Plot the vertex at $(-1, 6)$.
2. Graph points at $(-2, 15)$ and $(-3, 22)$.
3. Reflect the points across the axis of symmetry $x = 1$.
4. Connect the points with a parabola. **X**

PRACTICE

Identify the vertex and the axis of symmetry for each function. SEE EXAMPLES 1 AND 2

15. $f(x) = x^2 + 2$
16. $f(x) = x^2 - 5$
17. $g(x) = x^2 - 1$
18. $h(x) = x^2 + 0.5$
19. $f(x) = x^2 - 2.25$
20. $f(x) = x^2 + 50$
21. $h(x) = x^2 + 7$
22. $g(x) = (x - 1)^2$
23. $g(x) = (x + 2)^2$
24. $f(x) = (x - 6)^2$
25. $f(x) = (x - 0.5)^2$
26. $g(x) = (x - 4)^2$

Each graph shown is a translation of the graph of $f(x) = x^2$. Write each function in vertex form. SEE EXAMPLE 3



Identify the vertex, axis of symmetry, and direction of the graph of each function. Compare the width of the graph to the width of the graph of $f(x) = x^2$. SEE EXAMPLE 3

29. $f(x) = 2(x + 1)^2 + 4$

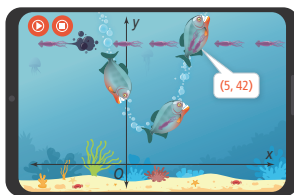
PRACTICE

Builds procedural fluency with lesson content

PRACTICE & PROBLEM SOLVING

APPLY

39. Make Sense and Persevere A computer game designer uses the function $f(x) = 4(x - 2)^2 + 6$ to model the path of the fish. The horizontal path of the squid intersects the path of the fish. At what other point does the squid's path intersect the path of the fish?



40. Model With Mathematics Suppose a goalie kicks a soccer ball. The ball travels in a parabolic path from point $(0, 0)$ to $(57, 0)$.

- a. Write a quadratic function in vertex form for the path of the ball.
- b. Which values can you determine? What values are you unable to determine? Explain.
- c. **Technology** Use a graphing calculator to explore the undetermined values. Find a set of values that generates a realistic graph. Explain how the key features of the graph correspond to the situation.

41. Construct Arguments The function $f(x) = -0.25(x - 2)^2 + 8$ models the path of a volleyball. The height of the net is 7 ft, 4 in.



ASSESSMENT PRACTICE

42. The function $f(x) = 2(x - 3)^2 + 9$ is graphed in the coordinate plane. Which of the following are true? Select all that apply.

- A The graph is a parabola that opens downward.
- B The vertex of the graph is $(-3, 9)$.
- C The axis of symmetry of the graph is $x = 3$.
- D The y -intercept of the graph is $(0, 9)$.
- E The minimum of the function is 9.

43. SAT/ACT The graph of $f(x) = x^2$ is translated right 2 units and down 10 units. Which of the following is the function of the new graph?

- A $f(x) = (x + 2)^2 - 10$
- B $f(x) = (x - 2)^2 - 10$
- C $f(x) = 2x^2 - 10$
- D $f(x) = -2x^2 - 10$
- E $f(x) = -2(x - 10)^2$

44. Performance Task An engineer is designing a suspension bridge with a center cable. The cable is shaped like a parabola and is attached to stability towers on both ends at the same height. For simplicity she assumes a quadratic function, and uses $f(x) = 0.0006(x - 300)^2 + 6$ to model the cable between the towers.



Part A How high above the road surface is the lowest point of the cable?

Part B How far apart are the two towers? Explain.

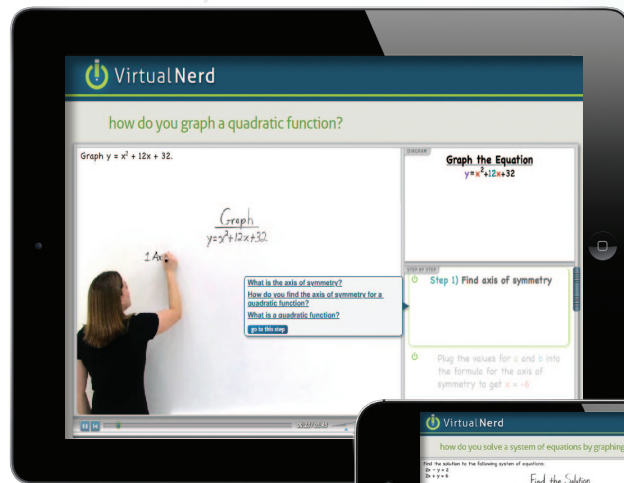
ASSESSMENT PRACTICE

Every lesson includes:

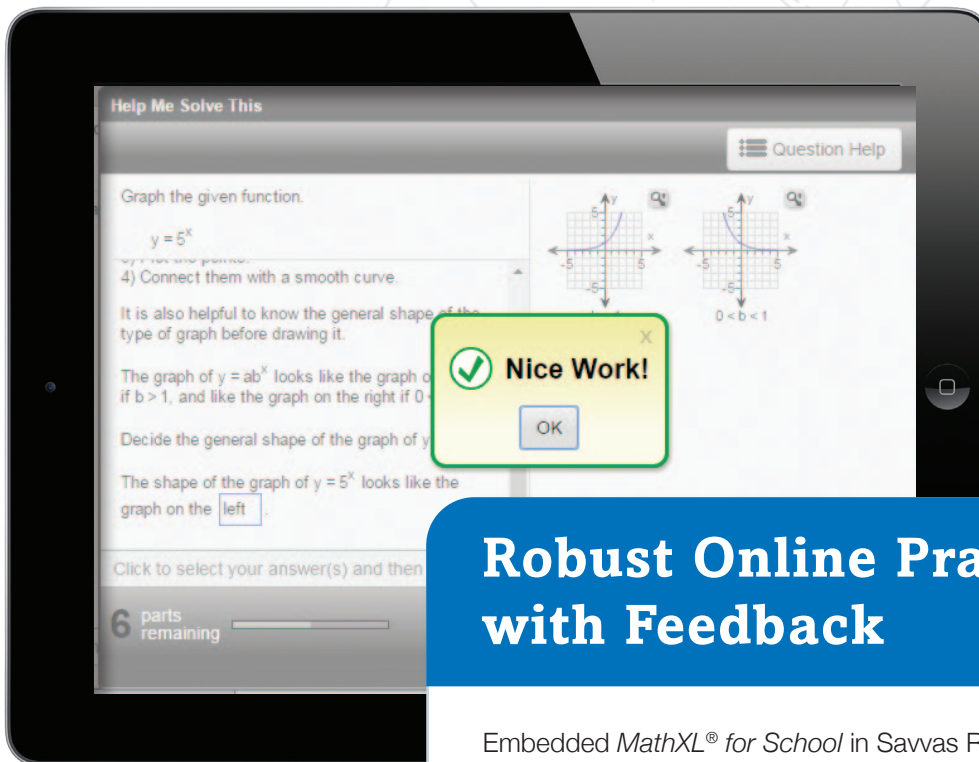
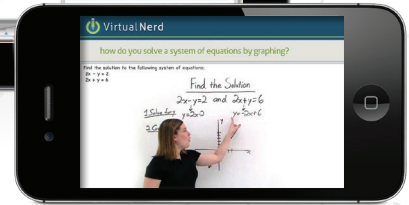
- Next Generation Assessment Practice
- SAT/ACT Practice
- Performance Task

Virtual Nerd Tutorial Videos

- Tutorial videos for **every** lesson in the program
- Three different viewing windows let students review math concepts in the visual way that best helps them learn
- Students can easily drill down to another video to review prerequisite content
- Available with Spanish closed captioning!



Virtual Nerd Free Mobile Math app



MathXL[®] for School feedback

Robust Online Practice with Feedback

Embedded *MathXL[®] for School* in Savvas Realize provides a seamless experience for students and teachers with powerful interactive learning aids and ready-to-go, auto-graded assignments, including:

- Daily Homework and Practice
- Mixed Review
- Differentiated Learning for remediation, additional practice, and enrichment
- Online Practice & Problem Solving assignment available in Spanish for Algebra 1

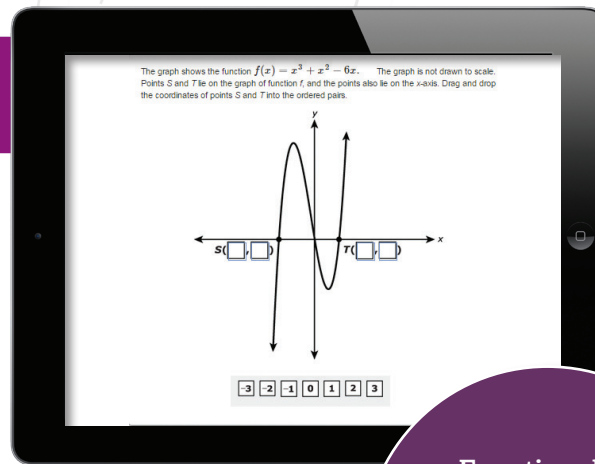
Assess and Differentiate

enVision A|G|A provides a library of assessments including formative, summative, and next generation assessment items. Practice closely resembles the academic rigor and technology embedded in the newest high-stakes assessments.

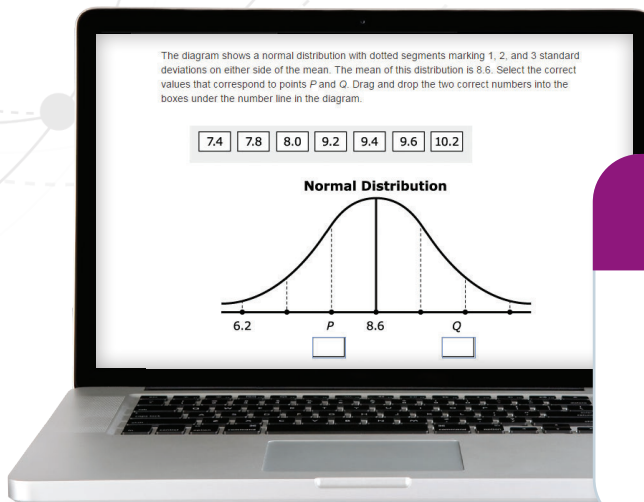
Assessment Suite

A suite of ready-to-use diagnostic, formative, and summative assessments are provided:

- Course- and Topic-Level Diagnostic Assessments
- Lesson Checks and Quizzes
- Topic Assessments and Performance Tasks
- End-of-Course Assessment
- Next Generation Practice Assessment



Functionality mimics what students will encounter on next generation digital assessments.

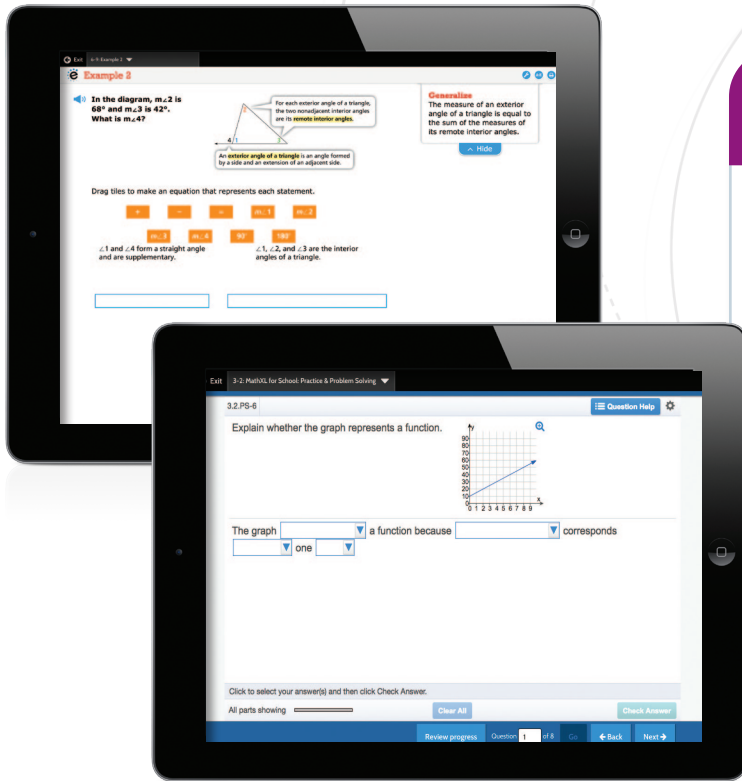


Build Your Own

Build your own assignment or assessment based on standard or objective using thousands of items, including next generation assessment tasks.

enVision A|G|A provides both a fully adaptive system for Response to Intervention and a library of resources for teachers in supporting a wide range of students.

Digital Intervention Instruction example



Digital Intervention Practice exercise

Adaptive RTI

- Lesson Quizzes offer daily auto-assignment of differentiated support including **Remediation**, **Additional Practice**, or **Enrichment**.
- Adaptive Practice is a daily option to support students on prerequisite skills not yet mastered or to move advanced students through the skill more efficiently.
- Individualized Study Plans provide an individualized learning pathway based on the results of each Topic Readiness Assessment.

English Language Learners

A complete library of resources supports teachers in their Response to Intervention planning and in assisting English Language Learners. Resources for English learners include:

- Point-of-use differentiation support in the Teacher's Edition
- Spanish student edition and assessment resources available for Algebra 1
- Spanish closed captioning for video tutorials
- Multilingual Handbook
- Spanish text and audio for Algebra 1 problem statements
- English/Spanish Visual Glossary

ELL English Language Learners (Use with EXAMPLE 4)

LISTENING BEGINNING Explain that as a noun, *graph* means a diagram that represents a relationship among two or more variables. As verb, *graph* means to plot points or draw a curve to represent a function. Read the words and phrases below. Ask students to stand if the word or phrase refers to a graph as a noun and to sit if it refers to graph as a verb.

Q: The companies profits are shown on a graph. [noun]

Q: Please graph the line $y = x$. [verb]

Q: How many homework problems contain graphs? [noun]

WRITING INTERMEDIATE Consider the words *value* and *evaluate*. Spend 3–5 minutes writing about how the words are similar and how they are different. Then, ask students to answer the questions in their journals.

Q: Is *value* a noun or a verb? [verb]

Q: Is *evaluate* a noun or a verb? [verb]

Q: Explain how the two words are related. [evaluate is the process used to find the value of an expression]

SPEAKING ADVANCED Place students in groups of 2–3. Give them index cards and have them write each step from the example. Have them shuffle the cards and take turns drawing cards and putting them in order.

Q: Which step comes first? [Enter the data in lists on a graphing calculator.]

Q: Which step comes second? [Use the Quadratic Regression feature.]

Q: Which step comes last? [Graph the quadratic regression and use the graph to answer the question.]

Visual Glossary

English

Acute angle An acute angle is an angle whose measure is between 0° and 90° .

Example 

Acute triangle An acute triangle has three acute angles.

Example 

Adjacent angles Adjacent angles are two coplanar angles that have a common side and a common vertex but no common interior points.

Spanish

Ángulo agudo Un ángulo agudo es un ángulo que mide entre 0° y 90 grados.

Triángulo acutángulo Un triángulo acutángulo tiene los tres ángulos agudos.

Ángulos adyacentes Los ángulos adyacentes son dos ángulos coplanarios que tienen un lado común y el mismo vértice, pero no tienen ningún interior común.

Solución de un sistema de ecuaciones lineales

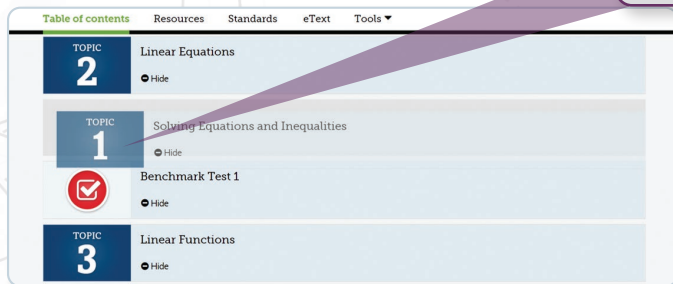
Todo par ordenado de un sistema que hace verdaderas todas las ecuaciones de ese sistema.

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Customize Instruction

enVision A|G|A empowers teachers by providing the confidence of a coherent scope and sequence with the flexibility to customize the program at every level.

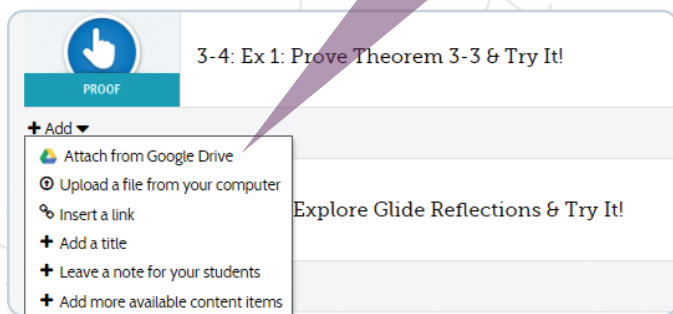
Drag and drop items to rearrange your table of contents



Customize Your Table of Contents

Savas Realize allows you to rearrange your Table of Contents. A simple click saves your customized table of contents!

Google Classroom™ integration makes it easy to assign activities from Realize to Google Classroom™ or upload Google Classroom assignments into Realize.



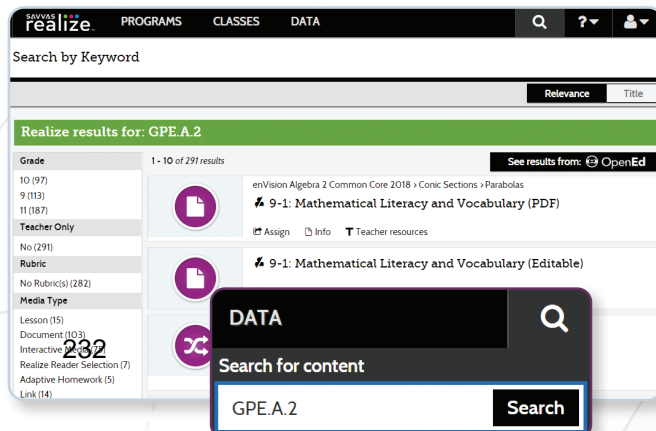
Customize a Lesson

Want to add a personal touch to a lesson? With Savvas Realize, you can easily customize a lesson and access it at any time. Upload content and add Web links directly to your lesson. Edit resources to meet the needs of your classroom.

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Search by Standard

Savas Realize lets you search by standard or keyword to find just the right instructional content. You can easily find all program content correlated to a specific Common Core Standard.



However you want to teach, **enVision A|G|A** has you covered. The program can be taught completely digitally, in print, or anywhere in between. The program is designed to grow with you.

Available in Print AND Digital Formats!

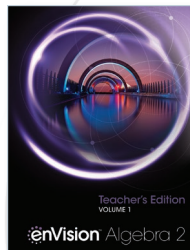


Student Edition

Student Edition includes all instructional content. Available digitally with the Student Companion at point of use through the Savvas Realize Reader. Available in Spanish for Algebra 1.

Student Companion two-color consumable student worktext offers in-class instructional enhancement to foster conceptual understanding. Available in Spanish for Algebra 1.

Student Assessment Readiness Workbook provides standards based practice and tests to help students prepare for high-stakes assessments.



Teacher's Edition

Teacher's Edition two volumes include all support for teaching the program in print or digitally.

Teacher's Edition Program Overview provides a program overview and tips for teaching the program in the high school math classroom.

Teacher's Assessment Resource Book provides all diagnostic and summative assessment masters in one convenient place. Available in Spanish for Algebra 1.

Digital Courseware

- **Robust suite of digital math tools powered by Desmos** include a graphing calculator, scientific calculator, and geometry tools available online and offline.
- **Author Professional Development videos** with practical tips on implementing the program in a high school math classroom
- **Classroom Videos** show a classroom in action. Interviews with the teacher cover planning and reflection.
- **Interactive digital lessons** — easily customized, easily projected
- **Ready-to-go, easily customizable auto-scored MathXL® for School assignments** for daily practice, mixed review, remediation, additional practice, and enrichment
- **Adaptive Practice** automatically adjusts to student performance and intervenes with instructional support as needed.
- **Technology-enhanced items** throughout the program to prepare for new assessments
- **Ready-made, auto-graded assessments provide** auto-assigned remediation
- **Wealth of reporting options** include Mastery, Progress, and Usage.
- **Additional Examples** for students in need of more instruction
- **Enrichment Examples** enhance student understanding of lesson concepts and applications in Algebra 2.
- **Editable Teacher Resource Masters** for vocabulary support, remediation, additional practice, enrichment, graphing calculator activities, assessments, and more!
- **Mathematical Modeling in 3 Acts lesson videos** to accompany Mathematical Modeling in 3 Acts lessons
- **enVision STEM® Projects** videos and blackline masters.
- **Answers and Solutions** software application provides answers and solutions to textbook problems.
- **ExamView®** desktop test generator software includes test banks with thousands of additional questions.
- **Editable Lesson Plans** for every lesson.

Common Core

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Algebra 1

Geometry

Algebra 2

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Lyon County School District Board Memo

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Approval of the Deputy Superintendent and Executive Cabinet Employment Contracts

Recommendation

That the Board of Trustees approve the contracts for Directors and the Deputy Superintendent positions in the LCSD.

Background Information

This is the year that negotiations occur with other bargaining groups and so it seems appropriate to look at the contracts for the Directors and the Deputy Superintendent at this same time. It has been easily over 10 years since either of these contracts have been looked at or altered in any way. The Deputy Superintendent and Executive Cabinet members are ineligible for collective bargaining, serve at the pleasure of the Superintendent, and sign employment contracts every two years. Like all contracted employees, Executive Cabinet reserves the ability to renegotiate contract terms.

When looking at the contracts for both the Directors and the Deputy Superintendent, it became evident that the daily rate of pay is not consistent with the daily rate of pay in comparison to the principals (See chart below). The purpose of revising the contract is to do a one-time “true up” of pay so that the daily rate is consistent for Administrators, Directors, and the Deputy Superintendent. Although the salaries may appear different, it is due to the fact that district office personnel are working an additional 41 days in comparison to site administrators and the daily rate should not decrease because of the extended contract days.

Position	Salary	Days worked	Daily Rate
Site Administrator (MA32, 15 yrs)	\$117,726	220	\$535.12
Cabinet (Highest Rate)	\$119,265	261	\$456.95
Deputy Superintendent (Highest Rate)	\$128,008	261	\$490.45

After discussions with Superintendent Workman, Executive Cabinet members are submitting a base daily rate to match the principals in LCSD for approval by the Board. This request is a one-time “true up” that would make the daily rate equal to the principal daily rate. Executive Cabinet members do not feel they should be paid more than principals and in that same regard, do not feel their pay should be less than principals for levels of responsibility. Executive Cabinet believes that the Deputy Superintendent should be paid at a 10% higher daily rate of pay above the executive cabinet/site administrators. The daily rate of pay for principals does not take into consideration additional compensation such as supervisor pay, pay for performance bonus, or other additional compensation potentially summing up to \$26,400 (\$3,000 for Pay for Performance, \$10,900 Supervisor pay, and \$12,500 for proposed Principal Leaders). Executive cabinet are also seeking an added step on the pay scale to support longevity in a cabinet level position.

In looking at the current executive contracts, the participants are afforded the ability to have a PERS contribution paid on their behalf in the form of 100% the first year ~~and~~ 50% for the second and third years (see language on

the attachment as there are requirements for this benefit). In order to draw a larger pool of applicants, as well as to incentivize longevity, it is proposed to give an option to cabinet to choose from the PERS retirement incentive or to choose a monthly \$1000 compensable contribution to a 403b retirement plan in compliance with NRS 286.025. This contribution shall be made in a one lump sum during the last month of each fiscal year, upon a satisfactory completion of the annual contract terms. This option provides an incentive to join and remain in a cabinet position, even if the member is not nearing retirement. Members must select one of the two options at the start of their employment or when this new language takes place. This option is significantly less costly to the District and provides the District the ability to recruit candidates at all stages of work life. In the past 10 years, there have been many executive cabinet members that have taken part in the PERS retirement incentive. This is a great benefit to these employees, but with providing a 403b option, it will be a lower cost to the District overall and provide for a larger diversity of candidates rather than just those at the later end of their careers.

Budget Considerations

The fiscal impact to “true up” executive cabinet to align with principal daily rate is \$98,513.

Discussed at Previous Meeting

N/A

Attachment(s)

Executive Cabinet Contract Changes 2021-23

Respectfully Submitted,

Wayne Workman, Superintendent

Executive Contract Changes 2021-23

4. Salary

- a. Executive Cabinet member daily rate gets aligned with Site Administrator daily rate.
- b. Deputy Superintendent daily rate is 10% above Executive Cabinet/Site Administrator daily rate.
- c. Year 7 is added to both Deputy Superintendent and Executive Cabinet salary schedules.

Site Administrator Salary	\$ 117,726.00	Current Deputy Superintendent Salary	\$ 128,008.00
Total Admin Work Days	\$ 220.00	Total Executive Work Days +/-	\$ 261.00
Daily Rate	\$ 535.12	Daily Rate	\$ 490.45
	\$ -	Daily Rate +/-	\$ (44.67)
Current Executive Director Top	\$ 119,265.00		
Total Executive Work Days +/-	\$ 261.00	Total Executive Work Days +/-	\$ 261.00
Daily Rate	\$ 456.95	Current Executive Daily Rate	\$ 535.12
Daily Rate +/-	\$ (78.16)	Deputy Daily Rate Increase (10%)	\$ 53.51
	\$ -	New Deputy Superintendent Daily Rate	\$ 588.63
Daily Rate	\$ 535.12	New Deputy Superintendent Salary	\$ 153,632.43
Total Executive Work Days +/-	\$ 261.00		
New Executive Director Salary	\$ 139,665.85	New Deputy Superintendent Salary	\$ 153,632.43
	\$ -	New Executive Director Salary	\$ 139,665.85
Total Executive Work Days +/-	\$ 41.00	Total Salary Difference	\$ 13,966.58
Daily Rate	\$ 535.12		
Total Work Day \$ +/-	\$ 21,939.85	Annual Fiscal Impact	\$ 98,512.58

Current Deputy Superintendent Salary Schedule		Current Executive Director Salary Schedule	
YEAR 0	\$115,713.00	YEAR 0	\$108,476.00
YEAR 1	\$118,171.00	YEAR 1	\$110,633.00
YEAR 2	\$120,631.00	YEAR 2	\$112,791.00
YEAR 3	\$123,090.00	YEAR 3	\$114,949.00
YEAR 4	\$125,550.00	YEAR 4	\$117,106.00
YEAR 5	\$128,008.00	YEAR 5	\$119,265.00
New Deputy Superintendent Salary Schedule		New Executive Director Salary Schedule	
YEAR 1	\$ 131,980.75	YEAR 1	\$ 119,982.50
YEAR 2	\$ 135,364.87	YEAR 2	\$ 123,058.97
YEAR 3	\$ 138,835.77	YEAR 3	\$ 126,214.33
YEAR 4	\$ 142,395.66	YEAR 4	\$ 129,450.60
YEAR 5	\$ 146,046.83	YEAR 5	\$ 132,769.84
YEAR 6	\$ 149,791.62	YEAR 6	\$ 136,174.20
YEAR 7	\$ 153,632.43	YEAR 7	\$ 139,665.85

5. (k.) Benefits

Executive Cabinet member has the option to select from one of the two options. Option selected is a career selection during employees' time as an Executive Cabinet Member. The district will participate 100% for the first year of retirement, and 50% for the second and third years of retirement purchase if the Executive Cabinet member has 10 years of administrative service in the district. 5 of the 10 administrative years of service must have been served at the Executive Cabinet level. The Executive Cabinet member must be eligible to retire from the Nevada Public Employees Retirement System with either 30 years of service or 10 years of service and be at least 60 years of age; or Executive Cabinet member shall receive one thousand dollars each month (\$1,000) compensable contribution to a 403b retirement plan in compliance with NRS 286.025. Contribution shall be made in one lump sum during the last month of each fiscal year, upon a satisfactory completion of the annual contract terms.

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Construction Manager at Risk – FHS Gym/Commons

Recommendation

That the Board of Trustees approve CORE Construction as the Construction Manager at Risk (CMAR) firm to work with architect Paul Cavin on the FHS Gym/Commons scope of work for \$47,500.00.

Background Information

Following the guidelines outlined in NRS 338, Lyon County School District has completed the process of advertising, screening, interviewing, and selecting a Construction Manager at Risk (CMAR) for the FHS Gym/Commons. Four qualified firms responded to the request for submitting a Statement of Qualifications (SOQ). Three were invited to participate in an interview on July 15, 2021. A committee of six individuals consisting of Lyon County School District employees, a board of trustee member with construction experience and project architect Paul Cavin conducted interviews with the three CMAR firms, Whiting-Turner, Clark/Sullivan Construction, and CORE Construction.

Based on qualifications, interview and previous successful projects with Lyon County School District, interviewing committee unanimously selected CORE Construction. CORE Construction has completed more than 125 CMAR projects in Nevada, more than 100 of which have been for K-12 clients. In the last 5 years, CORE has served 12 of Nevada's 17 school districts as a CMAR. In addition, CORE has worked with LCSD on several CMAR projects including the very successful addition to LCSD East Valley Elementary School.

CORE's proposed fee for pre-construction services is \$47,500.00. This will provide for services associated with the development of the scope of work with Paul Cavin Architect LLC. At the conclusion of pre-construction, a construction contract will then be presented to the board for approval in order to implement the scope of work.

Budget Considerations

CORE's pre-construction services of \$47,500.00 are to be paid from School Bonds Fund, Series 2016.

Discussed at Prior Meetings

N/A

Attachments:

CORE Construction CMAR Proposal
CORE Construction pre-construction services proposal
NRS 338.1692

*Respectfully Submitted,
Wayne Workman, Superintendent*

NRS 338.1692 - Advertising for proposals for construction manager at risk; contents of request for proposals; requirements for proposals; availability of names of applicants; substitution of employees. [Effective through June 30, 2021.]

1. A public body or its authorized representative shall advertise for proposals for a construction manager at risk in the manner set forth in paragraph (a) of subsection 1 of [NRS 338.1385](#).

2. A request for proposals published pursuant to subsection 1 must include, without limitation:

- (a) A description of the public work;
- (b) An estimate of the cost of construction;
- (c) A description of the work that the public body expects a construction manager at risk to perform;
- (d) The dates on which it is anticipated that the separate phases of the preconstruction and construction of the public work will begin and end;
- (e) The date by which proposals must be submitted to the public body;
- (f) If the project is a public work of the State, a statement setting forth that the construction manager at risk must be qualified to bid on a public work of the State pursuant to [NRS 338.1379](#) before submitting a proposal;
- (g) The name, title, address and telephone number of a person employed by the public body that an applicant may contact for further information regarding the public work;
- (h) A list of the selection criteria and relative weight of the selection criteria that will be used to rank proposals pursuant to subsection 2 of [NRS 338.1693](#);
- (i) A list of the selection criteria and relative weight of the selection criteria that will be used to rank applicants pursuant to subsection 7 of [NRS 338.1693](#); and
- (j) A notice that the proposed form of the contract to assist in the preconstruction of the public work or to construct the public work, including, without limitation, the terms and general conditions of the contract, is available from the public body.

3. A proposal must include, without limitation:

- (a) An explanation of the experience that the applicant has with projects of similar size and scope in both the public and private sectors by any delivery method, whether or not that method was the use of a construction manager at risk, and including, without limitation, design-build, design-assist, negotiated work or value-engineered work, and an explanation of the experience that the applicant has in such projects in Nevada;
- (b) The contact information for references who have knowledge of the background, character and technical competence of the applicant;
- (c) Evidence of the ability of the applicant to obtain the necessary bonding for the work to be required by the public body;
- (d) Evidence that the applicant has obtained or has the ability to obtain such insurance as may be required by law;
- (e) A statement of whether the applicant has been:
 - (1) Found liable for breach of contract with respect to a previous project, other than a breach for legitimate cause, during the 5 years immediately preceding the date of the advertisement for proposals; and
 - (2) Disqualified from being awarded a contract pursuant to [NRS 338.017](#), [338.13895](#), [338.1475](#) or [408.333](#);
- (f) The professional qualifications and experience of the applicant, including, without limitation, the resume of any employee of the applicant who will be managing the preconstruction and construction of the public work;
- (g) The safety programs established and the safety records accumulated by the applicant;
- (h) Evidence that the applicant is licensed as a contractor pursuant to [chapter 624](#) of NRS;
- (i) The proposed plan of the applicant to manage the preconstruction and construction of the public work which sets forth in detail the ability of the applicant to provide preconstruction services and to construct the public work and which includes, if the public work involves predominantly horizontal construction, a statement that the applicant will perform construction work equal in value to at least 25 percent of the estimated cost of construction; and
- (j) If the project is for the design of a public work of the State, evidence that the applicant is qualified to bid on a public work of the State pursuant to [NRS 338.1379](#).

4. The public body or its authorized representative shall make available to the public the name of each applicant who submits a proposal pursuant to this section.

5. An applicant shall not substitute a different employee for an employee whose resume was submitted pursuant to paragraph (f) of subsection 3, unless:

- (a) The employee whose resume was submitted is no longer employed by the applicant or is unavailable for medical reasons; or
- (b) The public body enters into a contract with the applicant for preconstruction services pursuant to [NRS 338.1693](#) more than 90 days after the date on which the final ranking of applicants was made pursuant to subsection 7 of [NRS 338.1693](#).

Lyon County School District Board Memo

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Outdoor Stadium Renovations/Bleacher Project

Recommendation

That the Board of Trustees approves the proposal from Paul Cavin Architect LLC professional design services for an additional \$168,340 to the previously approved \$272,600.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. March 2021, Board of Trustees approved the renovation of the outdoor stadiums of both Dayton High School and Fernley High School, with a budget of \$1.825million.

In early June, Paul Cavin Architect LLC provided LCSD an opinion of probable cost and 100% construction documents. The probable cost totaled \$4.833 million, \$3 million over project budget.

Taking current Residential Construction Tax fund balances along with the need for bleacher and stadium renovations district wide into consideration, the district has started exploring the option of expanding this project to include all high schools and making this a bond funded project.

Lyon County School District has requested a new proposal from Paul Cavin Architect LLC to include: Silver Stage High School (SSHS) and Smith Valley High School (SVSH) new stadium lighting. Both schools currently do not have stadium lighting and therefore this would require designing, trenching, new metal poles and light fixtures. Yerington High School (YHS) currently does have stadium lighting but is in a similar situation as Dayton and Fernley High Schools. Light poles currently in place are made of wood and needing to be replaced due to aging (one pole is currently down). Light fixtures are also needing an upgrade to more effective and efficient systems. In addition, the district has requested YHS bleachers to be considered for upgrade as well due to the current lack of ADA access and seating.

Silver Springs High School:

- 4 new metal light poles, bases, and associated light fixtures.
- Power to come from main electrical room.
- Site trenching and patching of landscape and paving.

Smith Valley High School:

- Design for New Field Lighting at the Football Field:
- 4 new light poles, bases, and associated light fixtures.
- Power to come from closest available panel.
- Site trenching and patching of landscape and paving as needed

Yerington High School:

- Remove existing field lighting 5 poles and fixtures.
- Design for New Field Lighting at the Football Field

- 4 new metal light poles, bases, and associated light fixtures at football field.
- 1 new metal light pole, base, and associated light fixtures at discus field.
- Remove and replace visitor bleachers with same capacity (150) and ADA access and seating.
- Remove and replace home side bleacher with same capacity (600) and ADA access and seating.

Budget Considerations

Paul Cavin Architect LLC additional professional services fee for this project expansion is \$168,340. When combined with the previously approved \$272,600 a total project professional services cost come out to \$440,940 all to be paid from Residential Construction Tax Fund. Project construction to be paid from future bond funds.

Discussed at Previous Meeting

March 2021

February 2021

Attachment(s)

Original Services LCSD – FHS/DHS Stadium Renovation

Additional Services LCSD - SSSH YHS SMHS Stadium Renovation

LCSD Bleachers Replacement -100% Construction Documents - Opinion of Probable Cost

Respectfully Submitted,

Wayne Workman, Superintendent

Lyon County School District Board Memo

Date: June 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Grants Update

Recommendation

The Board of Trustees approve the update from LCSD Grants Department.

Background Information

FY20 and FY21 were unique years for all departments across the district. The LCSD Grants department was no exception. Spring of 2020 the State of Nevada re-called all unspent grant funding back into the K-12 education budget due to the Covid-19 Pandemic. Soon thereafter, the 2020 Special Session reverted \$50 million back to school districts via Assembly Bill 3. Following the 2020 Special Session came Federal education relief funding: Elementary and Secondary School Education Relief (ESSER) Funds and Governor’s Emergency Education Relief (GEER) Funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP). Each funding source came with its own rules and regulations which brought about their own unique challenges.

The most recent change to statewide grants came from the 2021 Legislative Session with the new Pupil Centered Funding Plan (PCFP) approved to replace the Nevada State Plan. This resulted in the consolidation of nearly all State Grants into the K-12 Education budget and distributed to all school districts via the Pupil Centered Funding Plan. The financial impact of this change is to be determined but a total of 15 state grants were consolidated and no longer will be awarded.

FY20	
Class Size Reduction	\$2,571,037
SB178	\$1,347,600
ZOOM	\$368,159
SB551	\$681,887
Social Workers	\$338,560
Read by Grade 3	\$655,467
GATE	\$16,214
SRO's	\$120,000
College & Career Ready	\$134,192
Special Ele Counseling	\$50,000
Computer Science Ed	\$8,726
Bullying	\$9,999
AB309	\$346,687
Turnaround	\$29,524
Incentive New Teacher Title 1	\$59,963
	\$6,738,015

McKinney-Vento: Provided funding to help support our Children in Transition Program. These supports include before and after school tutoring, enrichment/course fees, transportation to/from School of Origin, backpacks and school supplies, hygiene kits, clothing, payment of fees associated with records necessary for school enrollment including birth certificates and immunizations, and free 2nd meals.

School Resource Officers: Provided funding for three (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriffs to establish and operate a School Resource Officers (SRO) program within the Dayton, Fernley, and Silver Springs geographical school areas. The SRO program plays an important role in maintaining and increasing safety at these schools and in neighboring communities.

Title I –Foster Care Set-a-Side: Funding provided transportation services to/from School of Origin to 3 foster care students that had been removed from their home in Fernley and placed in Sparks. The cost was high but the positive outcome was good attendance and academic success for the remainder of their 20-21 school year.

Title I 1003 (a): Provided funding for on-going supports to the identified Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools. The Director of Elementary CIA worked closely with each school to implement the comprehensive needs assessment that identifies with the prioritized needs addressed in their School Performance Plan. Supports provided include data analysis, PLC, deadline reminders, professional development based on current needs, and monthly trainings with the LCSD Content Area Specialist using the technology co-use model, H.A.C.K.

ZOOM: Provided funding for a Districtwide EL Implementation Specialist and seven (7) EL Paraprofessionals to help support EL teachers, students, and families within our school district. Several Ready, Set, Go, Newcomer Kits were purchased districtwide for Grades 3-12 for new students transitioning into the EL program.

Title IA: As one of our bigger grants, this funding is flexible and can be utilized for a variety of items and supports all school sites, with the exception of SVS. This year we were able to purchase many promethean boards and other educational technology, social and emotional learning programs, PBIS incentives, and salaries for Interventionist and College and Career Readiness Coaches. The Parent and Family Engagement Policy, was discussed and reviewed at SSMS earlier this year, with no edits, but was a successful event to meet and have a great discussion about parent engagement and how we can help facilitate the growth.

Title IC: This past year these funds were used to support LCSD with Migrant Education recruitment and support. We have worked closely with Perry Farms to ensure families are educated about the types of services we have available for migrant students. These funds are specifically used to assist migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

Title IIA: This past year this grant provided support to LCSD teachers, principals, and other school leaders in their work. Title II funds are allocated for LCSD's Professional Development Manager who developed a plan to improve the overall quality of instruction and ensure equity of educational opportunity for all students in Lyon County. Title II also assist with substitutes for certified staff to attend professional development opportunity's as well as travel opportunities.

GYO: This year 12 LCSD employees were granted the Grow Your Own (GYO) scholarship. These recipients completed an intensive application, which included essay questions. The GYO advisory committee used a rubric to score these applications for selection purposes. The GYO initiative represents an innovative partnership preparation program that will support substitutes, classified employees, paraprofessionals, etc. to become certified teachers within a two-year time frame. ~~249~~ In spring 2021, certified staff members applied to be a part of the 2020-2021 cohorts to receive an endorsement in ELAD. We also awarded two LSCD employees

with scholarships to complete their counseling degrees. GYO has helped create and implement a system of support for our current certified staff to help become endorsed in the hard-to-fill positions (i.e. SPED; EL; GT; Early Childhood; etc.).

SWxS: The Social Worker grant has provided LCSD the opportunity to partner with Healthy Communities Coalition in coordinating resources to meet our students' needs. The purpose of school social work is to directly impact and increase LCSD academic outcomes for all students by addressing the barriers to education that exist within the child, school, home or community. These funds provided salaries and benefits for 8 licensed social or mental health professional to work and provide adequate support in our schools.

21st Century: This past year our 21st Century grant went from funding 2 sites (SSES & SSMS) to funding a total of 10 sites. The 21st Century grant is now funding every Elementary School along with FIS and the 5th and 6th graders at SSMS. We have partnered with the Boys and Girls Club of Mason Valley and the Boys & Girls Club of Truckee Meadows to help create safe environments for our students to continue academics and enrichment in the after-school program. We work with each school to provide after school tutoring to students in need and the club setting helps the students continue learning with fun and creative enrichment programs.

Title I- Part D: Title ID grant helps provide services to the neglected and delinquent youth in Lyon and the surrounding areas. We have had a new teacher come in this past year, Jessica Bowman. Jessica has brought new ideas and creativity to Eagle Ridge High School. She has planned a new science component to the classroom, along with making new enhancements to their greenhouse. This coming year our students will become certified with their food handlers' card so that they can each learn how to prepare the fruits and veggies that they grow.

Title IVA: Title IVA helps funds multiple programs, Social Workers, PBIS Coach, Technology Coach and AP Fees for students. We partner with the Healthy Communities Coalition to provide district social workers that focus on birth to age 5. Our PBIS coach Tammy Roseberry has made great strides in helping teach student interventions to each of our school sites.

School Based Mental Health Services: Increase mental health professional in schools located in frontier, rural and urban opportunity zones. This funding provides funding for moving expenses, stipends, and supervision salaries to encourage professionals to come to the district to fill mental health vacancies.

Career and Technical Education Allocation: Provided CTE students with supplies and materials to complete hands-on projects at all 5 high schools. Programs include Accounting and Finance, Agricultural Business Systems, Agricultural Leadership, Communication and Policy, Animal Science, Automation Technology, Baking and Pastry, Computer Science, Construction Technology, Culinary Arts, Digital Game Development, Drafting and Design, Electronic Technology, Floriculture Design and Management, Food Science Technology, Furniture and Cabinetmaking, Graphic Design, Marketing, Metalworking, Nursing Assistant, Pharmacy Practice, Photography, Sports Medicine, Video Production, and Welding Technology.

Career and Technical Education Competitive: Lyon CSD was awarded funds to expand the Computer Science and Digital Game Development program at DHS. Funds were used to provide a new lab of computers with new monitors and high-performance computer systems to allow students the ability to begin developing and test of virtual reality (VR) games.

Perkins: Funds were used to provide updated equipment across the district in CTE programs. DHS Culinary program received a larger walk-in cooler/freezer and the Construction Technology and Furniture, and Cabinetmaking program received a new laser engraver. FHS Welding Technology program received new welding machines and supplies and laptops. SVS Agriculture programs received much-needed secure storage for classroom supplies, lab tables, and stools. The Computer Science program received new robots. YHS Agriculture programs received new equipment and supplies for their greenhouse and plant/floral program. The

new Automation Technology program received robotics kits, learning systems, and 3D Printers. Each program area also received a locking cabinet to secure program materials.

Adult Ed: The program has grown year after year with increased enrollment and completion numbers which has translated to increase funding. Additional funding has covered the wages of all Adult Ed instructional personnel and provided necessary supplies to run the program.

Budget Considerations

N/A

Attachments

N/A

*Respectfully Submitted,
Wayne Workman, Superintendent*

Lyon County School District Board Memo

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Information Technology (IT) update

Recommendation

That the Board of Trustees approve an update on the Information Technology (IT) status in the Lyon County School District (LCSD).

Background Information

LCSD IT department, with Oasis Online, has made and continues to make several changes/improvements. The Board of Trustees will be updated on the following topics along with a KnowBe4 phishing campaign results.

- Chromebooks
 - District wide redistribution, allowing for minimal returns moving forward.
- Student Helpers
 - IT Department hired 14 students district wide to work this summer. They are assisting with the processing of the Chromebooks, updating student computer labs, and staff machines.
- Help Tickets
 - 8,710 tickets closed over the past 12 months.
- New Implementations
 - New wireless controller for the District to manage the nearly doubled workload over the past 18 months.
 - 142 new wireless access points
 - 165 battery backups replaced in various locations throughout the District
 - 86 new edge network switches
- Completed Projects
 - Firewall Upgrade
 - All sites connected with Fiber Optic Cable
 - 1:1 Chromebook Distribution
 - 400 New Laptop Deployment to Teachers
 - Leveled Data
 - CTE Lab Rotation
 - Automated Student Network Account Creation
 - Clever Integration
 - Executime Server Install
 - TimeClock+ replacement
- In Progress
 - Chromebook redistribution
 - Upgrade VMware on all servers as well as vCenter, Horizon, and View Composer
 - Clever single sign-on integration
 - Printer/Copier RFP

- Jamf implementation throughout the district
- Future
 - Redesign Network layout
 - Usability of Guest Network

In collaboration with PoolPact Lyon County IT department conducted a blind phishing campaign to determine baseline data to focus educational efforts. Campaign sent fake emails encouraging users to click links within the email.

The results of the campaign were spectacular, as LCSD was at 11.5%, well below industry average of 17.6%.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

IT Board Report

*Respectfully Submitted,
Wayne Workman, Superintendent*



Information Technology

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LYON COUNTY SCHOOL DISTRICT I.T. Board Update

Harman Bains – Director of Business Services

Alan Medeiros – Director of Information Technology

Dan Slentz – CEO/President Oasis Online Consulting

HelpDesk Tickets

- 8,710 Tickets Closed
- 61 Tickets Currently Open

Top 20 HelpDesk Issues

	Accounts	0	0	0	0	0	0	0	0	0	0	
	Accounts > Staff	0	0	0	0	0	0	390	0	390	0	
	Accounts > Staff Streaming Server	0	0	0	0	0	0	0	0	0	0	
	Accounts > Staff Wordpress	0	0	0	0	0	0	0	0	0	0	
	Accounts > Student	0	0	0	0	0	0	1,368	0	1,368	0	
	Accounts > Substitute (Short Term)	0	0	0	0	0	0	20	0	20	0	
	Blocked Website-Platforms	0	281	0	0	0	0	0	0	281	0	
	Facilities	0	0	0	0	0	0	0	0	0	0	
	Hardware	0	0	0	0	0	0	13	0	13	0	
	Infinite Campus - Admin Support	0	0	0	0	0	0	63	0	63	0	
	Infinite Campus - Parent Support	0	0	0	0	0	0	258	0	258	0	
	Infinite Campus - Teacher Support	0	0	70	0	0	0	0	0	70	0	
	Infinite Campus Password - Staff Support	0	0	0	0	0	0	29	0	29	0	
Total	IT General	0	0	3,109	0	0	0	0	0	3,109	0	
	Network	0	0	0	0	0	0	0	0	0	0	
	Network > Network General	0	0	0	0	15	0	0	0	15	0	
	Network > Network Maintenance	0	0	0	0	1	0	0	0	1	0	
	Network > Network Project	0	0	0	0	9	0	0	0	9	0	
	Network > Orion	0	0	0	0	0	0	0	0	0	0	
	New/Move Computer Request	0	0	0	0	0	0	0	549	0	549	0
	Phone/Voicemail	150	0	0	0	0	0	0	0	0	150	0
	Printer	0	0	37	0	0	0	0	0	0	37	0
	Student Device Claims > Insured Devices	0	0	0	0	0	108	0	0	0	108	0
	Student Device Claims > Uninsured Devices	0	0	0	0	0	143	0	0	0	143	0
	Student Form Ticket	0	0	8	0	0	0	0	0	0	8	0
	Wireless	0	0	0	0	7	0	0	0	0	7	0
		Total	150	281	3,224	0	32	251	350	2,340	0	6,628

250

Summer Projects

Erate



165 MDF/IDF UPS Replacements

86 High School Edge Switch Replacements

142 First Round AP Replacements

Wireless Controller

ChromeBooks



14 Student Summer Helpers Hired

Identifying Needed Repairs

Cleaning and Updating

Distribution

Software/Systems



JAMF

Destiny Resource Manager

VMware Upgrades

Firewall Upgrades

Other Projects

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EVES Expansion – Switches/AP's

Mitel Phone and AE Integration

VMware Upgrades

Copier/Printer RFP

COVID is causing delays with equipment deliveries

Projects

**Multi-Year Fiber Project Completed.
Every School in Lyon County School District is now connected via 10 Gig Fiber back to the Datacenters and then to a 10 Gig fiber internet connection.**

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Projects Completed

During the 20-21 School Year

- 1to1 Chromebook Distribution
- 400 New Laptop Deployment to Teachers
- CTE Lab Rotations
- Level Data
 - Automated Student Network Account Creation
- Clever Integration
 - Single sign-on application for students
- Executime Server Install
 - TimeClock+ replacement
- SSL Certificate Replacement
 - Used to encrypt district data across the network and internet
- Hazel Health
 - Install printers, iPads and iPods
- Network New Silver Springs Modular

KnowBe4 Campaign

phish · ing

/ˈfɪʃɪŋ/

noun

the fraudulent practice of sending emails purporting to be from reputable companies in order to induce individuals to reveal personal information, such as passwords and credit card numbers.

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"an email that is likely a phishing scam"

Definitions from Oxford Languages

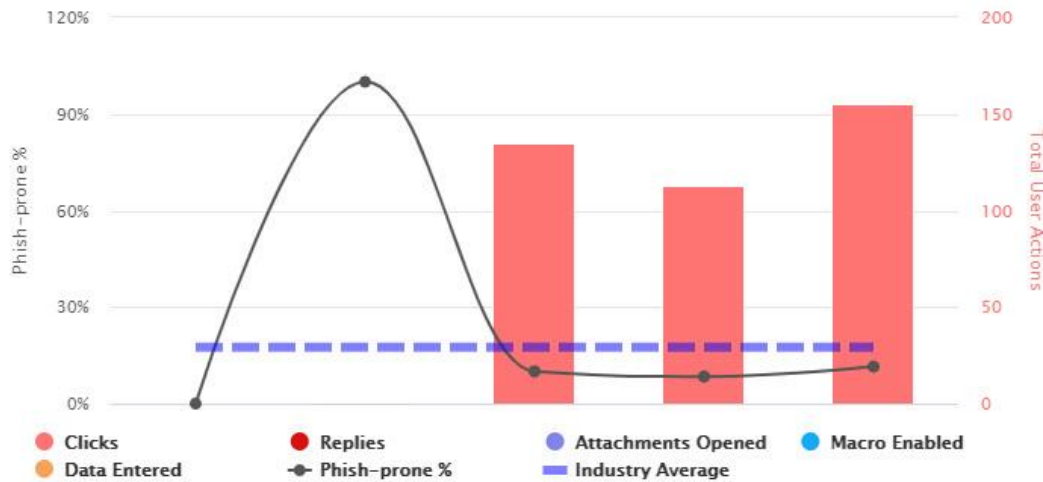
KnowBe4

Phishing

[See More Phishing Reports](#)

Phishing Security Tests – Last 6 Months

404 Clicks, 0 Replies, 0 Attachments Opened, 0 Macro Enabled, 0 Data Entered



Industry Benchmark Data ?

Your Last Phish-prone % **11.5%**

Industry Phish-prone % **17.6%** 255

Industry

Organization Size

Program Maturity

Industry Benchmark Chart Data

KnowBe4

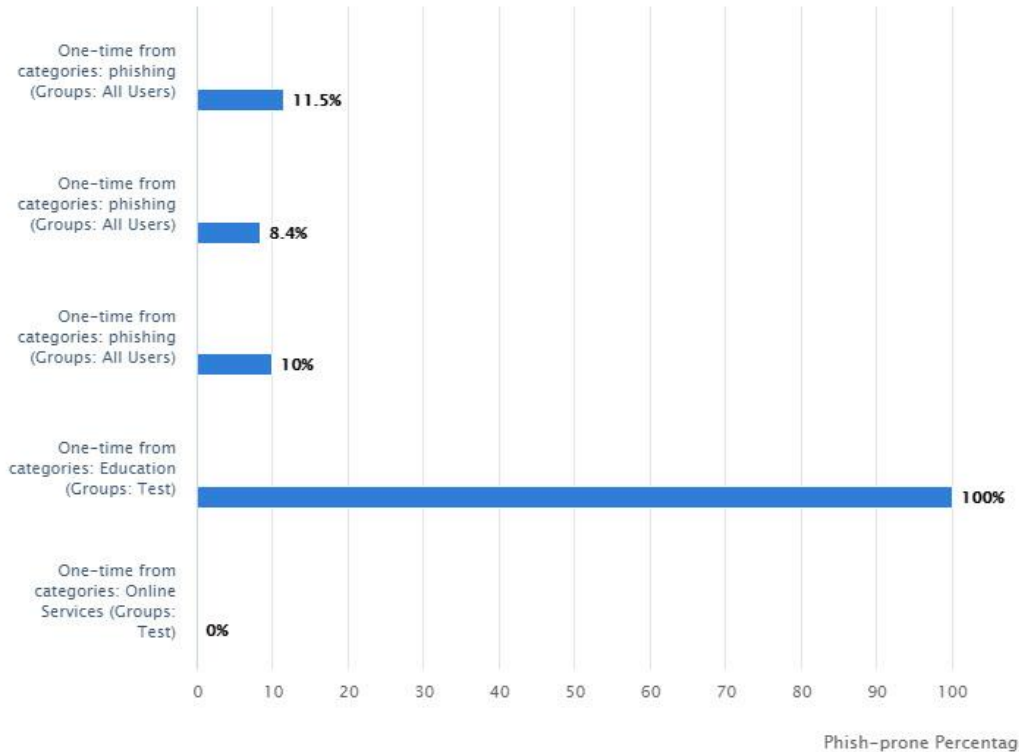
Phishing Security Test Campaigns

+ Create Phishing Campaign

- Overview
- Campaigns
- Email Templates
- Landing Pages
- Domains
- Reports

Last 5 Phishing Campaigns

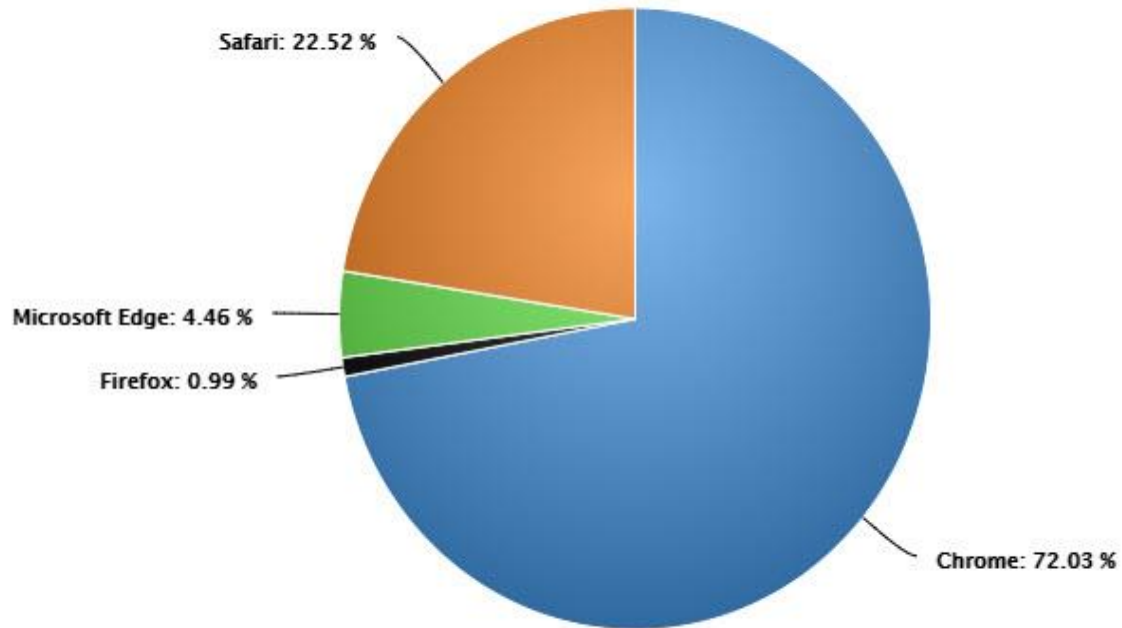
For each campaign, the last three phishing tests are displayed



All Campaigns	
Total Campaigns	5
Active Campaigns	256
Inactive Campaigns	5
Phishing Security Tests	5

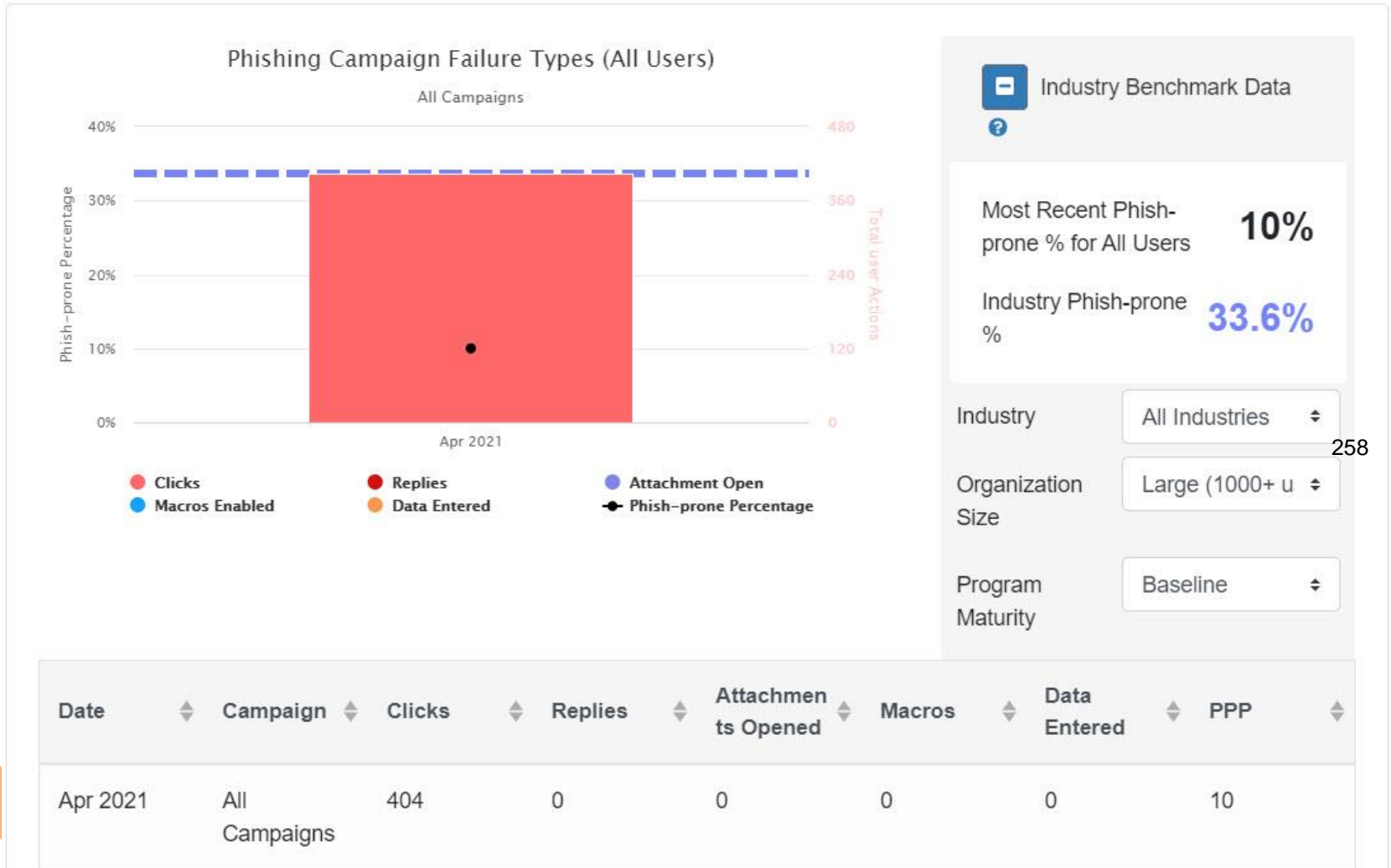
KnowBe4

Browser Usage, Based on Phishing Test Results



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KnowBe4



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Questions

Thank You!

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD Board Policy IK - Grading

Recommendation

That the LCSD Board of Trustees approve revisions to LCSD Policy IK: Grading as a first reading.

Background Information

Policy IK is being brought forward for revision due to concerns over grading practices that were enacted during the pandemic. It is the hope that with this revision, LCSD will eliminate any confusion that could occur in the future. This policy revision is done in hopes that our grading scale is what will be used for all courses we provide credit for.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Draft of Revised Policy IK - Grading

*Respectfully Submitted,
Wayne Workman, Superintendent*

Grading, Interventions, Course Exemptions and Class Ranking

The Lyon County School District is committed to providing fair, accurate, specific, and timely feedback in order to identify student areas of strength and needs of improvement to ensure successful completion of all courses and ultimately success in college and career. Therefore, all grading practices in Lyon County schools will adhere to the following principles:

Truthfulness	Grades students receive must meet worthwhile goals informed by current standards and understandings in the education community. Grades should reflect how well a student has mastered a set of learning targets, and give students timely feedback and opportunities to remediate and reassess their knowledge and skills. Behavior is modified outside of the gradebook so grades simply reflect learning.
Reliability	Grades have reliability when similar performance between two students receives the same grade from one classroom teacher as it would another teaching a similar course.
Impartiality	Grades are not based on any non-academic criteria such as the student’s gender, race, ethnicity, parental involvement, etc.
Understandability	Grades students receive must convey clarity as to what the student knows and is able to do along with the student’s next steps in learning.

Because many application forms require grade point averages and/or rank-in-class, secondary schools shall compute these statistics using the following guidelines:

Course Point Range	Grade	Value-Standard courses
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
<60	F	0.0

The grading scale must be weighted as follows, in accordance with NAC 389.6625:

- a. For completion of an honors (H) course with a grade of A, B, C or D, a value of 0.025 must be added to the value of the grade.

- b. For completion of an advanced placement (AP), International Baccalaureate (IB) or approved dual credit (DC) course with a grade of A, B, C or D, a value of 0.050 must be added to the value of the grade.
- c. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcribe the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.

Teachers must notify the student and the parent/guardian before assigning a failing grade on a progress report or an official transcript to identify strategies for improving the grade.

Coursework completed during a semester must be applied to the grade in that semester.

If final examinations are administered, the total value must not exceed 20% of the semester grade.

Reference: NAC 389.6625

Policy #IK
Revised 9/22/20
7/27/21

***Grading, Interventions, Course Exemptions and Class Ranking
Administrative Regulations***

Guiding Questions for Grading

Truthfulness:

- Do grades strongly communicate an acceptable level of accuracy related to content knowledge and skill ability to students, parents, subsequent teachers/counselors and other stakeholders?
- Do grades separate student behaviors from student content/skill demonstration?
- Are grades based primarily on student evidence and mastery of tasks, assignments, assessments, etc. that are focused on and directly aligned to Nevada Academic Content Standards?
- Are grades determined using a J-Curve with more weight given for the more recent student evidence of learning?
- Are there multiple opportunities for students to demonstrate mastery?

Reliability:

- Are grades for similar product/performance demonstration similar across classrooms of like courses in the same school?
- Do teachers collaboratively focus on effective and accurate grading practices through:
 - Collaborative / analysis of assessments and tasks?
 - Collaborative scoring of student work?
- Do teachers of like courses in the same school agree with consistency on the acceptance of late work, stipulated second chances, homework, etc.?

Impartiality:

- Does parental involvement, or lack thereof impact/alter grades and expectations?
- Is grade distribution consistent with other assessments or benchmarks (CRT's, ACT, MAP, EOC, etc.)?
- Is grade distribution monitored according to subgroups such as gender, race, ethnicity, FRL, etc.?

Understandability:

- Do teachers and school leaders ensure that students, parents, subsequent teachers, counselors and other stakeholders understand what student grades reflect in terms of the student's next learning steps?

- Are the categories in the student information system (SIS) consistent throughout the department or school?
- Are grades updated on a weekly basis to provide timely and specific feedback regarding the student's progress?

Guiding Questions for Interventions

The following guidelines should be used to prevent unnecessary student failure of courses. Schools should combine both early monitoring with specific plans and actions for interventions.

- Do administrators and teachers, while collaborating or in department meetings, collect and analyze failure and potential failure data at least 3-4 times per semester?
- Do administrators monitor failure and potential failure reports early during each semester and throughout the semester?
- Do teachers or departments develop action plans to address failures with specific strategies as well as monitoring measures and dates to determine if strategies are working (preventing/reducing course failures and increasing student achievement)?
- Did the teacher inform the student **and** the parent/guardian before assigning a failing grade on a progress report or an official transcript?

Exemptions from Course Requirements

1. Students may be excused from physical education for the following reasons:
 - a. Non-enrollment for physical reasons as certified by a physician's statement.
 - b. Non-enrollment for religious reasons as certified by written statement.
2. Those students presenting parental statements relative to excusing students from specific units of instruction on the human reproductive system, related communicable diseases, and sexual responsibilities in any class may be excused.
3. Those students who present a signed parental statement requesting that the student be excused from the dissection of preserved specimens shall be excused and assigned an alternative activity.
4. SB 147 provides school districts ways to assist students in foster care and/or

experiencing homelessness to accrue credits and obtain their high school diploma. SB 147 aligns with existing federal law that requires each state to have procedures which: ensure that homeless children and youths, including unaccompanied youths, are accorded equal access to appropriate secondary education and support services; and remove barriers that prevent such youths from receiving credit for coursework previously completed. For the specifics requirements regarding the exemptions, the granting of full/partial credit for coursework, the process for determining credits or course completion, and the graduation requirements outlined in SB 147, please see Policies JH, JHB, and IKF.

Class Ranking

Computation of grade point averages must be calculated to the fourth decimal place and rounded to the third decimal place. A grade point average that is less than 0.0005 must be rounded down; and one that is 0.0005 or higher must be rounded up. (For example: 3.1256 would round to 3.126 and a GPA of 2.3421 would round to 2.342.)

Rank-in-class shall be determined by the accumulation of grade point averages for course grades that earn one-half credit or more per semester.

Designation of Honors and Advanced Placement Courses

College and university admission offices, as well as future employers, are most interested in students who have completed a rigorous academic program. Therefore, honors and advanced placement courses may be designated by the superintendent or designee to assure viability throughout the District for all coursework and shall include increased rigor and increased expectations of student performance. The same rigor and performance expectations shall be consistently held at each school within the District. Additionally, each school principal will conduct an annual review of all honors and advanced placement courses to make sure they meet the rigorous standards.

The courses which the superintendent or designee can designated as Honors (H) and Advanced Placement (AP) are (effective for the Class of 2020):

Career and Technical (CTE)

- 1) Completer/Terminal Courses: H
- 2) Computer Science: AP

Mathematics

- 1) Calculus: AP
- 2) Pre-Calculus: H

Science

- 1) Anatomy & Physiology: H
- 2) Chemistry: AP
- 3) Physics: H
- 4) Biology: AP
- 5) Environmental Science: AP

World Languages and English Language Arts

- 1) English 1-4: H
- 2) English Language and Composition:
AP
- 3) English Literature and Composition:
AP
- 4) Spanish
Language: AP
- 5) Spanish
Literature: AP

Social Studies

- 1) Honors U.S. History: AP
- 2) U.S.-Government: AP
- 3) European History: AP
- 4) World History: AP

Fine Arts

- 1) Art Studio: AP
- 2) Studio Art 2-D Design: AP

All Advanced Placement courses and all honors classes will be designated on official transcripts and student records.

Western Nevada College (WNC) Jump Start Dual Enrollment Program

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending a LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification.

The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student's prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the

- principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student's high school experience. Any exceptions must be approved by the principal and superintendent or designee.
 4. All dual enrollment classes will be posted on the student's transcript. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcribe the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.
 5. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
 6. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
 7. LCSD tuition credit payment will be based under the following criteria:
 - a. All credits paid for partially or in full by the district must be taken for credit.
 - b. LCSD will pay for all credit costs for students qualifying for Free/Reduce Lunch.
 - c. LCSD will pay for half of credit costs for students not qualifying for Free/Reduced Lunch.
 - d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
 - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students' families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
 8. If a student fails a WNC/dual enrollment course, or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
 - a. If a student fails a WNC course, and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

Non WNC Jump Start Dual Enrollment Courses

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.

2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA, as outlined in this policy.

Calculations of Class Rank

1. Credit received for District approved classes shall be included in computing class rank and must be posted by the end of the seventh semester if they are to be counted in the calculation of achievement honors related to graduation ceremonies.
2. Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate that the course was repeated. A student may not receive credit twice for a repeated course and the original grade will not be calculated into the overall cumulative grade point average.
3. In computing and determining rank-in-class, all students at a given grade level shall be included.
4. If a student's record includes courses that are marked in non-traditional fashion, for instance a pass/ fail or credit/no credit basis, the computation of rank-in-class shall be based on those courses with traditional marks only.
5. The methods used to compute rank-in-class shall be reported to students, parents, and any authorized transcript recipient.
6. Rank-in-class information shall be released in accordance with District policy.
 - a. To appropriate personnel or;
 - b. At the written request or consent of the student and/or parent;
 - c. In response to formal legal processes.
7. Rank-in-class shall be reported on a numerical basis.
8. The LCSD will recognize a Valedictorian and Salutatorian in addition to students achieving Cum Laude ("with honor") status. Calculation of Valedictorian and Salutatorian shall be calculated using a cumulative, weighted GPA formula for grades 9-12, must include the required core courses as listed in policy IKF and must be immediately posted upon completion of the seventh semester to be included in the calculation.
9. The Valedictorian of the class will be the student who has attained the highest overall grade point average calculated on credit posted immediately following the seventh semester of coursework. The Salutatorian will be the student with the second highest rank in class who has met the above criteria. In case of a tie, the highest ACT score will be used

as the tiebreaker. In case of a further tie, school principals may designate co-Valedictorians and/or co-Salutatorians. Co-Valedictorians and/or co-Salutatorians may also be designated by the principal when extenuating circumstances exist.

10. Students who have completed four (4) or more semesters in Lyon County schools and met the aforementioned criteria will be eligible for the honors of Valedictorian and Salutatorian and Cum Laude (“with honor”) status.
11. Recognition will be given to graduating students based on the following overall weighted GPA, and if the student has successfully completed a minimum of 4 H, AP, IB and/or DC classes:

3.7-3.799	Cum Laude (“with honor”) Status
3.8-3.899	Magna Cum Laude (“with great honor”) Status
3.9+	Summa Cum Laude (“with highest honor”) Status
12. The senior class advisor and principal will develop a committee comprised of students and staff to select graduates who will address their peers during the graduation ceremony. Of these, the Valedictorian and Salutatorian will first be given the opportunity to address their peers during the graduation ceremony. Should either student decline the opportunity, the committee may select another student.
13. Grade point average (GPA) will be calculated by the following method:
 - a. convert the letter grades to a numerical value (e.g. A=4.0, B= 3.0, C=2.0, D=1.0, F=0)
 - b. add the total grade points (e.g. 20 A’s = 80; 2 B’s = 6; 1 C = 2; 1 D=1; 1 F= 0, totaling 89)
 - c. divide the total grade points by the total number of classes on the official transcript (e.g. $89/25 = 3.560$).
 - d. add the weighted grade for each of the H, AP, IB and DC courses that were successfully completed with an A, B, C or D:
 1. For each H course, add .025 (e.g. 2 H courses = $.025 \times 2 = .050$)
 2. For each AP course add .050 (e.g. 2 AP courses = $.050 \times 2 = .1$)
 3. For each IB course add .050 (e.g. 2 IB courses = $.050 \times 2 = .1$)
 4. For each DC course, add .050 (e.g. 8 DC courses = $.050 \times 8 = .4$)
 5. Add the total weighted grade to the GPA (e.g. $3.560 + .05 \text{ H} + .1 \text{ AP} + .1 \text{ IB} + .4 \text{ DC} = 4.210$)
 6. The GPA will be calculated to the 4th decimal place and rounded to the 3rd decimal place.
14. Students enrolled in middle school may have the opportunity to earn high school credit in Algebra/Geometry, Computers, Foreign Language and other courses that are pre-approved by the superintendent or designee. The credits earned will be posted to the high school transcript but will not be included in the GPA for grades 9-12.

Western Nevada College (WNC) Jump Start Dual Enrollment Program Permission Form

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending a LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification.

The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student’s prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student’s high school experience. Any exceptions must be approved by the principal and superintendent or designee.
4. All dual enrollment classes will be posted on the student’s transcript.
5. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
6. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
7. LCSD tuition credit payment will be based under the following criteria:
 - a. All credits paid for partially or in full by the district must be taken for credit.
 - b. LCSD will pay for all credit costs for students qualifying for Free/Reduce Lunch.
 - c. LCSD will pay for half of credit costs for students not qualifying for Free/Reduced Lunch.
 - d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
 - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students’ families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
8. If a student fails a WNC/dual enrollment course, or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
 - a. If a student fails a WNC course, and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

I have read and agree to the above guidelines:

Student’s signature _____ Date _____

Parent’s signature _____ Date _____

Principal’s signature _____ Date _____

Counselor’s signature _____ Date _____

Reference: Lyon County School District Board Policy IK

Non WNC Jump Start Dual Enrollment Courses Permission Form

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.
2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA.

I have read and agree to the above guidelines:

Student's signature _____ Date _____

Parent's signature _____ Date _____

Principal's signature _____ Date _____

Counselor's signature _____ Date _____

Reference: Lyon County School District Board Policy IK

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Revisions to LCSD Policy IKF: Graduation Requirements as a first reading.

Recommendation

That the Board of Trustees approve the revisions to LCSD Policy IKF: Graduation Requirements as a first reading

Background Information

The 2021 Legislature made changes to the graduation requirements for the graduation cohorts of 2023 and beyond. These changes have also been outlined on the Nevada Department of Education website, outlining requirements for students in the graduating cohorts of 2023 and beyond (https://doe.nv.gov/High_School_Graduation/). This has necessitated revisions to LCSD Policy IKF: Graduation Requirements.

Changes include the credit requirements for the class of 2022, 2023 and beyond. There have also been alterations in some of the course requirements and the state has added Economics back into the mix, while LCSD has kept that requirement in our policy for a number of years.

Some of the other changes to Policy IKF include:

- The inclusion of several diploma seals and their requirements (STEM, STEAM, Financial Literacy, and new this year, the Seal of Civics).
- General clean-up of language and formatting

It is our hope that by updating this policy, it will make clear the requirements for all in Lyon County School District and a reference for Administration and Counselors that is easily followed.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Draft of Revised Policy IKF – Graduation Requirements

*Respectfully Submitted,
Wayne Workman, Superintendent*

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

IKF

GRADUATION REQUIREMENTS

To receive a diploma from Lyon County high schools, a student must fulfill the following requirements: The following requirements (NRS 389.018) shall be in place for students in the graduating cohorts of ~~2020 and 2021~~ 2022.

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
Mathematics	3	4	3
Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	1	1	1
*Economics	.5	.5	.5
Arts and Humanities/ JROTC Level III or IV /CTE	1	1	1
<u>College and Career Ready Flex Credit</u>	<u>2</u>	<u>0</u>	<u>2</u>
**Computer Education and Technology (CET)	.5	.5	.5
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	6 <u>4.5</u>	6 <u>5.5</u>	6 <u>4.5</u>
Total:	22.5 <u>23</u>	24.5	22.5 <u>23</u>

*Twelfth grade/senior students new to LCSD may have the Economics course requirement waived by the principal due to extenuating circumstances.

**If a pupil satisfactorily completes a course of study in the use of computers (Computer Education and Technology (CET)) during the ~~sixth~~, seventh or eighth grade, the pupil is not required to take the course of study in the use of computers (CET) in high school.

The following requirements shall be in place for students in the graduating cohorts of ~~2022~~ 23 and beyond:

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
² Mathematics	3	4	3
³ Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	1 <u>.5</u>	1 <u>.5</u>	1 <u>.5</u>
Economics	.5	.5	.5
Arts and Humanities/ JROTC Level III or IV / ¹ CTE	1	1	1
College and Career Ready Flex Credit	1 <u>2</u>	1 <u>0</u>	1 <u>2</u>
**Computer Education and	.5	.5	.5

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

IKF

Technology (CET)			
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	5.5 5	5.5 6	5.5 5
Total:	23	25 24	23

College and Career Ready Flex Credits:

1. CTE Level II or III course of study; ~~or an additional advanced placement (AP) course, an International Baccalaureate (IB) course, dual credit (DC) course, world language course, work based learning (WBL) program of study credit.~~
2. A fourth year of mathematics, which must include Algebra II or another course which follows such a course of study; or
3. A third year of science

A pupil is not required to enroll in the courses of study and credits required if the pupil, the parent or legal guardian of the pupil and an administrator or counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, and adjusted diploma or an alternative diploma, as applicable.

The principal of the school must approve any modified course of study for the pupil on the appropriate form.

Ref NRS 389 & NAC 389

Policy IKF
Revised ~~9/22/20~~7/27/2021

GRADUATION REQUIREMENTS – ADMINISTRATIVE REGULATIONS

Standard Diploma

Students who have earned the required ~~22.5 credits (cohorts 2020 and 2021)~~ or 23 credits (~~cohorts 2022 and beyond~~) and have completed all of the ~~End Of Course (EOC) finals~~ required assessments shall be awarded a Standard High School Diploma.

Advanced Diploma

Students who have earned a minimum of ~~24.5 credits (cohorts 2020 and 2021)~~ or 25 credits (~~cohorts 2022 and beyond~~), including 4 credits of English, 4 credits of mathematics, 3 credits of science with at least two laboratory classes, and have completed all of the ~~End Of Course finals~~ required assessments shall be awarded an Advanced High School Diploma. Students who have completed the above requirements and earn a weighted grade point average of 3.25 or higher qualify for the Millennium Scholarship.

Diploma Endorsements and Seals

~~Standard or Advanced Diploma with Career and Technology Education (CTE) endorsement.~~

~~A Career and Technical Education endorsement seal is available if a student meets the requirements of a standard or advanced diploma, and passes the End of Program assessment, passes the Work Place Readiness assessment, and earns a 3.0 or better GPA in the course sequence.~~

Diploma Seals

1. A College and Career Ready Diploma Seal Endorsement is available if a student completes the following:
 - a. Successfully completes the requirements of the advanced diploma for their graduating cohort year.
 - b. Maintained at least a 3.25 GPA (on a 4.0 grading scale, weighted or unweighted) for all units of credit applicable toward graduation)
 - c. Must demonstrate proficiency in speaking not less than two languages, or have earned not less than two (2) units of credit used to complete the requirements **listed above** in the following:
 - i. Advanced Placement (AP) courses
 - ii. International baccalaureate (IB) courses
 - iii. Dual-credit/dual-enrollment (DC) courses
 - iv. Career and technical education (CTE) courses
 - v. Work-based learning courses
 - vi. A world language course
 - d. Must obtain one *or* both of the following endorsements/seals:
 - i. **College-Ready** Endorsement
 - a. Successfully complete a college readiness assessment

- prescribed by the Board of Regents of the University of Nevada; and
- b. Receive not less than the minimum scores for initial (non-remedial) placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada (section 1, chapter 16 of title 4 of the Board of Regents Handbook).
- ii. **Career-Ready** Endorsement
 - a. Successfully complete the ACT National Career Readiness Certificate (NCRC), *level Silver or above*; or
 - b. Successfully complete the Armed Services Vocational Aptitude Battery (ASVAB), *score 50 or above*; or
 - c. Obtain a Career and Technical Education Skills Attainment Certificate (NAC 389.800); or
 - d. Obtain an industry-recognized credential (Nevada's Industry- Recognized Credentials List; pub. August 2017, OWINN)
2. Career and Technology Education (CTE) endorsement:
 - a. A Career and Technical Education endorsement is awarded if a student completes the CTE Program of Study with a 3.0 GPA or better, passes both the End-of-Program and Workplace Readiness Skills assessment.
 3. A Bi-literacy Seal is available if a student: ~~completes all courses of study in English Language Arts required for graduation with a minimum 2.0 GPA on a 4.0 scale, and completes the end of course finals in English Language Arts, and demonstrates proficiency in 1 or more languages other than English by passing the Advanced Placement Exam in a world language (score of 3 or higher) or by passing the AAPPL exam (Intermediate level, I4 or higher).~~
 - a. Completes all courses of study in English Language Arts required for graduation with a minimum 2.0 GPA on a 4.0 scale, and
 - b. Demonstrates proficiency in 1 or more languages other than English by:
 - i. Passing the Advanced Placement Exam in a world language (score of 3 or higher) or
 - ii. Passing the AAPPL exam (Intermediate level, I4 or higher).
 4. A STEM Seal is available if a student:
 - a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in science, technology, engineering and mathematics by earning:
 - i. At least 4 credits in science;
 - ii. At least 4 credits in mathematics;
 - iii. At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - iv. Any one of the following:
 - a. A score of 3 or higher on an advanced placement

- examination in science;
 - b. A score of 4 or higher on an international baccalaureate examination in science;
 - c. A score of 650 or higher on a SAT Subject Test in science;
 - d. A score of 23 or higher on the ACT in science;
 - e. A grade of B or higher in a college-level science course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate; and
 - v. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in mathematics;
 - b. A score of 4 or higher on an international baccalaureate examination in mathematics;
 - c. A score of 530 or higher on the SAT in mathematics;
 - d. A score of 22 or higher on the ACT in mathematics;
 - e. A grade of B or higher in a college-level mathematics course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate.
5. A STEAM Seal is available if a student:
 - a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in science, technology, engineering, the arts and mathematics by earning:
 - i. At least 3 credits in science;
 - ii. At least 4 credits in mathematics;
 - iii. At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - iv. At least 1 credit in fine arts; and
 - v. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in science;
 - b. A score of 4 or higher on an international baccalaureate examination in science;
 - c. A score of 650 or higher on a SAT Subject Test in science;
 - d. A score of 23 or higher on the ACT in science;
 - e. A grade of B or higher in a college-level science course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate; and
 - vi. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in mathematics
 - b. A score of 4 or higher on an international baccalaureate examination in mathematics;
 - c. A score of 530 or higher on the SAT in mathematics;
 - d. A score of 22 or higher on the ACT in mathematics;
 - e. A grade of B or higher in a college-level mathematics

2. Participate in the Nevada Alternate Assessment;
3. Successfully completes the requirements of the Alternative Diploma for their graduating cohort year.

Credit for completed courses for the Alternative Diploma can be issued by either a special educator who delivers standards aligned curriculum or a general educator who delivers standards aligned curriculum. If a student is receiving the academic content necessary to achieve the Alternative Diploma in a self-contained or other special education setting, then it will likely be the special educator teaching within that setting who issues the credit for completed coursework. If a student is receiving the content necessary to achieve the Alternative Diploma in a general education setting, then the credit may be issued by the general educator or by the special educator. Within an inclusive general education environment, students with significant cognitive disabilities will likely require substantial modifications and accommodations to access standards aligned curriculum. These adaptations will necessitate active team planning and collaboration between the special educator, general educator, and possibly a para-educator. Because both the special educator and general educator will take an active and significant role in the delivery of the required curriculum in an inclusive setting, either may issue the credit for the completed coursework.

Credit Regulations

Students must be regularly enrolled in a high school to be eligible for the granting of credit toward a diploma from Lyon County high schools.

Principals may require the enrollment in additional courses on a prescriptive basis for those students who continue to display skill deficiencies in the areas of reading, mathematics and language arts after fulfilling minimum course work.

Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate the course was repeated. A student may not receive credit twice for a repeated course.

Seniors who earn a minimum score of 17 for English and 20 for Mathematics on the ACT may be enrolled in the equivalent of five periods on a traditional seven period unless they meet the following exceptions. Students who do not meet the minimum ACT scores or the exceptions outlined below, must be enrolled in a minimum of six classes on a traditional seven period schedule.

The exceptions below are all 5th semester benchmarks which must be met by the end of the fall semester of the student's junior year unless otherwise indicated.

Exceptions:

Has an IEP or 504 Plan that delineates a reduced academic course of study or

Advanced Placement (AP) coursework:

Complete two (2) honors courses in academic areas, achieving a B average or higher; or

Complete one (1) AP course, achieving a B average or higher; or

Enrollment in two (2) or more AP courses, achieving a C or better in 5th semester; or

Dual Credit:

Complete 1 dual credit course the 5th semester with B or higher; or

Enrollment in 1 dual credit course in the 6th semester; or

CTE:

Enrollment in a Level 3 CTE Course with a B or higher average in CTE course of study; or

Completion of a Level 2 CTE course with a B or higher average in CTE course of study; or

Enrollment in a Level 2 CTE course with a B or higher average in CTE course of study;

Work Based Learning (WBL) Coursework:

Enrollment in one (1) approved WBL course that aligns with high- priority, in-demand jobs identified by the Governor’s Office of Workforce Innovation (OWINN); or

Completion of one (1) approved WBL course that aligns with high-priority, in-demand occupations identified by the Governor’s Office of Workforce Innovation (OWINN);

or

Credit for correspondence or on-line accredited courses shall be granted toward graduation only when a student has received the written approval of the high school principal in advance of enrollment in the course.

Credit for college or university level course work will be granted toward graduation under the following criteria:

- 1) The courses taken at the college or the university should be courses that take the student beyond the high school course offerings, either in academic areas or employable skills.
- 2) Distance learning courses offered for dual credit may be taken by high school students in pre-approved courses.
- 3) Approved college level courses of three credits or more will be counted as 1 high school credit. One or two credit courses will be counted as .5 high school credit.
- 4) Any exceptions to this policy must be approved in advance by the high school principal and Superintendent or designee.

Re-evaluation of all courses will continue to take place with special attention given to college preparatory courses, CTE programs, and elective courses.

Any exceptions to the above credit regulations must be reviewed and receive written approval by the Superintendent or designee.

Early Graduation

The Board of Trustees will not accept any modification of the four-year attendance requirement for high school graduation unless the student has satisfactorily completed all

requirements as set forth by the Lyon County School District, the Nevada State Board of Education, and have the recommendation of his/her principal and counselor, the written consent of the legal guardian, and review and approval of the Superintendent or designee and the Board of School Trustees.

The student who chooses to follow a modified program will not be allowed to participate in school activities following withdrawal from regular enrollment.

Students who choose to follow a modified program will make application for early graduation to the Superintendent or designee to be approved by the Board of School Trustees prior to the second semester of their sophomore year. Any exception to the procedure must be reviewed and approved by the Superintendent or designee.

Academic Load Requirements

Students in grades 9-11 must be enrolled in a full load of courses based on the master schedule of the school. Students in grade 12 must be enrolled as outlined in subsection (d) of Credit Regulations Only eighth grade and senior students will be permitted to serve as a Teaching Assistant (TA) in one class per semester if they are on track to graduate and maintain a 2.0 or better GPA. Teachers shall have only one TA per semester. Any exceptions must be approved by the principal.

The school principal or his designee shall evaluate the transcript of a student who transfers into the school from a school outside the school district to determine his/her status under the requirements of this policy.

The transcript of each student shall be audited at least once annually and notice to parents be provided as to each student's progress toward graduation.

A student who has not earned the following number of credits in a given year, shall be deemed "credit deficient":

- End of Freshman year 5 credits.
- End of Sophomore year 11 credits.
- End of Junior year 17 credits.

A student may be allowed a maximum of five (5) consecutive school years from the time he/she enters the ninth grade to complete all requirements for a high school diploma in the comprehensive high school setting at the principal's discretion. Students who do not complete the graduation requirements within this time limitation and intend to continue their education must withdraw from the comprehensive high school and enroll in the Adult Education Program.

SB 147, passed in the 80th session of the Nevada State Legislature, requires that school districts award and accept full or partial credit for coursework that is satisfactorily completed by a homeless, unaccompanied youth or foster pupil without satisfying any attendance requirement for the course or requirement for hours for classroom instruction. Pupils who receive partial credits must also be allowed to appropriately combine those credits, including – without limitation – for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

The following is evidence used to determine whether coursework has been satisfactorily completed and the amount of credit to award and accept for the coursework:

- Demonstration of competency by a pupil;
- Performance by a pupil on an examination;
- Successful completion of a program of independent study, or as part of such a program, by the pupil;
- Full or partial credit for coursework completed by a pupil at an accredited public or private school located within or outside of this State that is sought to be transferred;
- Full or partial credit of coursework completed by a pupil at a summer school conducted by an accredited public or private school or institution of higher learning located within or outside of this State that is sought to be transferred;
- Completion by a pupil of a correspondence or distance education course provided by a high school which is nationally accredited or by an entity which appears on the list published by the Department pursuant to NRS 388.834;
- Completion of an apprenticeship program by a pupil;
- Completion of a program by a pupil at a trade or vocational school which is accredited;
- Work experience of a pupil;
- Community service performed by a pupil; and
- Any other evidence or method which is determined to be appropriate by the board of trustees of a school district or sponsor of a charter school, as applicable, and approved by the department.

Schools are encouraged to consider the full spectrum of evidence of coursework completion to remove barriers to credit accrual and on-time graduation for homeless, unaccompanied youth or pupils in foster care. A pupil that receives partial credit for coursework or a course of study must be allowed to appropriately combine the partial credit, including, without limitation, for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

Graduation Requirements

The Lyon County School District must award the appropriate high school diploma to a homeless or unaccompanied youth or pupil in foster care who:

- Transfers to a school operated by the district while the pupil is enrolled in grade 11 or 12; and
- Satisfies the requirements prescribed by the State Board to receive a high school diploma, regardless of whether the pupil satisfies any requirement imposed by the school district.

Additionally, if a homeless or unaccompanied pupil who lives in foster care who transfers to a public school while enrolled in grades 11 or 12 is not able to receive a high school diploma within five years from the date on which the pupil enrolled in ninth grade, the district, the pupil, and the pupil's parent or legal guardian, if applicable shall mutually agree on a modified course of study for the pupil that will assist them in satisfying the requirements for a standard diploma, adjusted diploma, alternative diploma or an adult standard diploma as quickly as possible.

**Lyon County School District
Board Memo**

Date: July 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Deletion of LCSD Policy revisions to GBCBA Emergency Leave Under the Family First Coronavirus Response Act

Recommendation

That the Board of Trustees approves the deletion of LCSD Policy GBCBA Emergency Leave Under the Family First Coronavirus Response Act.

Background Information

Staff is recommending deletion of the temporary policy that was created to comply with the federal Emergency Family Medical Leave Act for COVID-19 related child care issues. The temporary policy expired on June 30, 2021.

Budget Considerations

This is a federally unfunded mandate

Discussed at Previous Meeting

None

Attachment(s)

Policy GBCBA Emergency Family Medical Leave

Respectfully Submitted,

Wayne Workman, Superintendent

EMERGENCY LEAVE UNDER THE FAMILY FIRST CORONAVIRUS RESPONSE ACT

The Lyon County School District (school district) recognizes the importance of support to employees through the Emergency Leave Under the Coronavirus Response Act policy. This policy complies with the FFCRA to grant eligible employees emergency protected leave for qualified reasons and advise employees if they meet the eligibility requirement.

All schools are required to post and keep posted Form WH-1422: Employee Rights: Paid Sick Leave and Expanded Family and Medical Leave under the Families First Coronavirus Response Act in a conspicuous place that can readily be seen by employees and applicants alike, even if no employees are eligible.

This policy will remain in effect until 12:00 p.m. on December 31, 2020 unless it is extended by the federal government. It does not apply retroactively.

Approved 8/25/20

EMERGENCY FAMILY MEDICAL LEAVE (EFML) - ADMINISTRATIVE REGULATION

Eligibility

With exceptions, employees who have been employed by the school district for 30-calendar days are eligible for Emergency Family Medical Leave (EFML) leave. All employees meeting the above qualification qualify for EFML, regardless of their seasonal, temporary, etc., status.

Health care providers and emergency responders may be excluded from the provision of this policy. Each health care provider's and emergency responder's eligibility will be individually assessed. To minimize the spread of the virus associated with COVID-19, the school district will be judicious when using the definitions below to exempt health care providers and emergency responders from the provisions of the FFCRA.

- A health care provider is anyone employed at any doctor's office, hospital, health care center, clinic, local health department or agency, nursing facility, retirement facility, nursing home, home health care provider, any facility that performs laboratory or medical testing, pharmacy, or any similar institution, employer, or entity. This includes any permanent or temporary institution, facility, location, or site where medical services are provided that are similar to such institutions.
- An emergency responder is anyone necessary for the provision of transport, care, healthcare, comfort, and nutrition of such patients, or others needed for the response to COVID-19. This includes but is not limited to law enforcement officers, correctional institution personnel, fire fighters, emergency medical services personnel, physicians, nurses, public health personnel, emergency medical technicians, paramedics, emergency management personnel, 911 operators, child welfare workers and service providers, public works personnel, persons with skills or training in operating specialized equipment or other skills needed to provide aid in a declared emergency, and individuals who work for such facilities employing these individuals and whose work is necessary to maintain the operation of the facility.

Duration of Leave

Any eligible employee, as defined above, may be granted a total of 12 weeks of FMLA leave, including EFML leave during a 12-month period. This period is measured backward from the date an employee uses any FMLA leave, including EFML leave. A "week" is defined as a calendar week, regardless of the number of days the employee normally works. Twelve weeks does not entitle a part-time employee working three days a week to 60-leave days, but rather 12 weeks.

Reasons for Leave

EFML may be granted for the following reason:

The employee is unable to work or telework due to a need for leave to care for a his/her son or daughter whose school or place of care has been closed, or the childcare provider is unavailable, for reasons related to COVID-19 only if no other suitable person is available to care for the son or daughter during the period of such leave.

Compensation During Leave

The first two weeks of EFML leave will be unpaid leave unless the employee has accrued paid leave and is otherwise eligible to use the leave. Employees who are eligible for Emergency Paid Sick Leave may elect to use EPSL during the first two weeks.

Weeks 3 through 12 of EFML leave will be compensated at 2/3 the employee's regular rate of pay, up to \$200 a day and \$10,000 in the aggregate.

Intermittent Leave

Employees may take EFML leave intermittently while working at the regular worksite or teleworking, and leave may be taken in any increments agreed upon by the employer and employee.

Notice of Leave

An employee intending to take EFML leave shall give written notice as soon as practicable.

Certification of Leave

Employees requesting leave under this policy are required to provide the following supporting documentation:

- The employee's name,
- The date(s) for which leave is requested,
- Qualifying reason for requesting leave, and
- Statement that the employee is unable to work, including telework, for that reason,
- The name of the Son or Daughter being cared for;
- The name of the school, place of care, or childcare provider that has closed or become unavailable; and
- A representation that no other suitable person will be caring for the child during the period for which the employee takes EFML leave.

Benefits Coverage During Leave

During a period of EFML leave, an employee will be retained on the school district's health plan under the same conditions that would apply if the employee was not on EFML leave. To continue health coverage, the employee must continue to make any contributions that s/he would otherwise be required to make. Failure of the employee to pay his/her share of the health insurance premium may result in loss of coverage.

If the employee fails to return to work after the expiration of the EFML leave, the employee may be required to reimburse the school district for payment of health insurance premiums during the leave, unless the reason the employee cannot return is due to circumstances beyond the employee's control. The definition of "beyond the employee's control" includes a large variety of situations such as: the employee being subject to layoff; continuation, recurrence, or the onset of an FMLA-qualifying event; or the employee's spouse's unexpected worksite relocation of more than 75 miles from the current worksite.

Employees will not accrue sick, annual paid leave for each regularly scheduled hour on paid leave while on EFML.

Anti-Retaliation

An employee shall not be retaliated against for utilizing the leave described in this section. Any employee who believes s/he has been retaliated against in any manner whatsoever should immediately notify the EEO Officer. The district will promptly investigate and deal appropriately with any allegation of retaliation. In the event retaliation is substantiated, disciplinary action up to and including termination will be taken.

Interaction with FMLA

All provisions included in Policy GBCB "Family and Medical Leave" not covered in this policy apply.

Related Forms:

Notice of Eligibility and Rights and Responsibilities for Emergency Family and Medical Leave
Designation Notice for Emergency Family and Medical Leave