

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District will be held Tuesday, April 27, 2021, beginning at 6:30 PM at the Professional Learning Center PLC on SSMS Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES - March 23, 2021 Board Meeting Minutes Draft 5
6. APPROVAL OF MINUTES - April 13, 2021 Board Workshop Minutes Draft 18

7. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.
8. ATTITUDE OF GRATITUDE 28
9. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest
10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
Public comment may be emailed to boardmeeting@lyoncsd.org. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of others. Comments made during this time will be monitored by the Board Chairperson. They will be included in the minutes of the meeting.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
 - A. Requests for Exemption from Immunization. (confidential)
 - B. Request for Early Graduation/HSE (confidential)
 - C. Request for Leave (confidential)

D. Reports	
1. Enrollment	36
2. IT	40
3. CSR Report	42
4. Personnel Reports	56
E. District Restroom Renovation Update	60
12. District Financial Report:	67
Paybill: Checks#201743-202169; Vouchers#1279, 1182, 1288, 1157, 1297, 1306, 1310; Total \$2,698,138.36	
13. END OF CONSENT AGENDA: MOTION TO APPROVE	
14. ACCEPTANCE OF DONATIONS	176
15. (For Possible Action) Discussion and possible action regarding a presentation from Western Nevada Safe Routes to School. This item is being presented by Coordinator, Kelly Norman.	184
16. (For Possible Action) Discussion and possible action regarding a grant and Interlocal Agreement with Vocational Rehabilitation to secure Practice Assessment Exploration System (PAES) Labs in certain LCSD schools and a coordinator position to run the labs. This item is being presented by Director of Special Services, Marva Cleven and Transition Coordinator, Jake Kersey.	200
17. (For Possible Action) Discussion and possible action regarding the LCSD School Board Trustee Goals. This item is being presented by Board Member, Bridget Peterson.	258
18. (For Possible Action) Discussion and possible action regarding school district operations after May 1, 2021, including, but not limited to extra-curricular activities, community use of LCSD facilities, graduations/promotions, other large gatherings, student/staff travel, social distancing, capacity limits, spectators at LCSD events, guests/visitors, and etcetera. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.	260
19. (For Possible Action) Discussion and possible action to provide district administration further direction on the LCSD FY 22 tentative budget in preparation for the May 2021 budget hearing. This item is presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	297
20. (For Possible Action) Discussion and possible action to provide district administration further direction on the LCSD 5-Year Capital Improvement Plan in preparation for the May 2021 budget hearing. This item is presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	405
21. (For Possible Action) Discussion and possible action regarding the SSMS roof replacement bid approval. This item is being presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.	411
22. (For Possible Action) Discussion and possible action regarding the DIS gymnasium bleacher replacement bid approval. This item is presented by	416

- Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.
23. **(For Possible Action)** Discussion and possible action regarding the FES buildings A & D boiler replacement bid approval. This item is presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason. **424**
24. (For Possible Action) Discussion and possible action regarding the updated proposal for the new FHS gymnasium and cafeteria. This item is presented by Director of Business Services, Harman Bains, and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason. **430**
25. **(For Possible Action)** Discussion and possible action regarding a report on the health insurance program in the LCSD. This item is being presented by Director of Human Resources. Dawn Huckaby and Safety, Benefits & Risk Manager, Blake Smith. **448**
26. **(For Possible Action)** Discussion and possible action regarding Policy EBCD: Extreme Environmental Conditions and Emergency School Closures. This item is being presented by Board Member, Sherry Parsons. **450**
27. **(For Possible Action)** Discussion and possible action regarding the board meeting schedule for May and July 2021 and the 2022 proposed board meeting schedule. This item is being presented by Board Clerk, Phil Cowee and Superintendent Wayne Workman. **456**
28. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.
29. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
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30. ADJOURN:

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-680 Ext. 10034 at least one week prior to the meeting.

Board Meeting Minutes

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held March 23, 2021, beginning at 6:30 PM at the Professional Learning Center, PLC on the SSMS Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Member McIntyre.

3. WELCOME OF GUESTS

Board Members in attendance:

President Holly Villines

Clerk Phil Cowee

Member Kimber Crabtree

Member Neal McIntyre

Member Sherry Parsons

Member Bridget Peterson

Board Member Barbara Jones was absent

Staff in attendance:

Superintendent, Wayne Workman

Deputy Superintendent, Tim Logan

Director of Human Resources, Dawn Huckaby

Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle

Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti

Director of Special Services, Marva Clevon

Director of Business Services, Harman Bains

Public Information Officer, Erika Cowger

Safety and Benefits, Risk Manager, Blake Smith

Finance Manager/Comptroller, Spencer Winward

Chartwells Nutrition Director, Akiko Miyagi

Chartwells Head Chef, Jackie Walter

Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum

Project Supervisor, Darrel Bluhm

LCEA President, Cindy Darden

LCEA Vice President, Michele Savitz

Transportation Supervisor, Bonita Stevens
Oasis Online, Dan Slentz
Hazel Health Representative, Jodi Patton
Lyon County Health and Human Services Director and Public Guardian, Shayla Holmes and associates via Zoom

4. APPROVAL OF AGENDA

Member Cowee made a motion to approve the agenda as presented.
It was seconded by Member McIntyre and passed 6-0.

5. APPROVAL OF MINUTES

Member Peterson made a motion to approve the minutes as presented.
It was seconded by Member Cowee.

Member Crabtree requested to have the minutes of the last meeting to be written verbatim, and she and Member Parsons commented that they were not a representation of what happened. It was noted that the recording of the meeting is available to the public at any time. Other board members disagreed.

Upon calling for the vote, the motion to approve the minutes as presented was passed 5-1, Member Parsons voting Nay.

6. BOARD MEMBER REPORTS:

Member McIntyre thanked the food service team for the dinner. He spoke on attending football games, in-person and online, and was happy to see the kids competing.

Member Parsons congratulated the 4H club who took first in state, adding that her granddaughter won first in an individual competition.

Member Cowee reported on the recent CTE meeting and spoke favorably on students in the schools full-time and playing sports.

Member Peterson also commented on seeing the students compete in games. She reported on a town hall meeting for the Dayton Boys and Girls Club, where community organizations have helped in purchasing a van and making improvements to their facility.

Member Crabtree requested to have her words verbatim for the record.

"You do realize that I can say whatever I want to in my board member report, right? Okay. So, it was in my opinion that the minutes are not accurate. In December of 2020, the Friday before the Board meeting on the 15th of December, I was pulled in, forced, almost begged to resign. That meeting was not noticed, there were no notes taken, no secretary, no eyes nor ears of the public there. I did not get to discuss it, actually the opposite. I had an Addison's attack because of the extreme duress of it. I tried to speak and I was shut down and the direct quote of Don Lattin was, "I'm sorry that you thought you would find safe here, that simply is not the case." As far as the board meeting, it was not a friendly discussion. I did not say that I would not do this again, I said harm had been perpetrated against me. I said that you were using things against me that in a regular court would be deemed as false state and purposely doctored for a goal of harm. How does that sit? Work backwards. Why would this be done? Why would a dangerous false narrative be brought against me? I'm in the opinion it is

because I have direct knowledge of several examples and situations in this district that need extreme and further oversight. for the protection of my constituency. Margaret, please mark down my words, word for word. Is there a quote in those notes where Mr. Cowee said to me, "If Kimber Crabtree is involved, I don't trust it."? So please, that is why I wanted the notes changed so that it could be gone back and altered. I believe it should've been given a verbatim. We wouldn't want to have an appearance of not being transparent. You guys don't get to back down now that you have doubled down on this. Um, and so now we can back down from the innuendos and lies brought against me at that meeting. We're good people. Some of them sitting right in the audience right now were left questioning my thoughts of them and I did not get to ask their permission to be able to talk about them. We're now and this board was a legislative body, of who and who cannot meet for lunch, two times in an entire lifetime? And, if I were a man and golfed every weekend with other men, then would that need to be questioned? Thank you."

7. ATTITUDE OF GRATITUDE

The board members read notes of gratitude from students across the district.

8. SUPERINTENDENT REPORT:

Superintendent Workman thanked the staff and families to helped to bring the students to full, in-person classes, adding that there was a lot of coordination and effort that went into making it happen.

9. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

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Comments made during this time will be monitored by the Board Chairperson.

There was no public participation.

10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

A. Requests for Exemption from Immunization. (confidential)

B. Request for Early Graduation/HSE (confidential)

C. Request for Leave (confidential)

D. Personnel

1. Supplemental Pay Schedule for Unclassified Positions 2021-03

2. Personnel Reports

E. IT Report

11. District Financial Report

Paybill: Dated 2/16/21-3/4/21; Check #201514 - 201742; Voucher #1161, 1259, 1264, 1266;
Total \$750,674.25

12. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Member McIntyre made a motion to approve the consent agenda as presented.
It was seconded by Member Peterson and passed 6-0.

13. **ACCEPTANCE OF DONATIONS**

Member Peterson read each of the donations aloud and made a motion to accept them.
It was seconded by Member McIntyre and it passed 6-0.

14. **(For Possible Action)** Discussion and possible action regarding a contract with Hazel Health to provide virtual health services to students. This item was presented by Director of Special Services, Marva Cleven and Superintendent, Wayne Workman.

Ms. Cleven introduced Jodi Patton from Hazel Health. Ms. Patton described how the Hazel Health program would work in the schools, describing the implementation of the plan, the cart with iPad and over-the-counter medications, and the concept of having Hazel on call in the background of the school setting. She spoke on the parent consent process and confirmed that the Hazel plan conforms with both HIPPA and FERPA and will abide by all LCSD policies. Hazel could also sync with family healthcare plans, allowing for a continuity of care for students with their personal providers. It is designed to support existing care and be a supplement working for the best interest of the students. Hazel is also a tool to bring the resources of Medicare to the students if needed, including providing uninsured families with healthcare.

The board asked questions regarding parental consent, billing and tracking, telehealth, and providers. Ms. Cleven described Hazel Health as a bridge for parents who may not have the ability to reach levels of care for their children that could be necessary for them, including mental health resources. There was discussion regarding equitable access to healthcare for all students. Hazel Health covers all students. Medicaid revenue, generated from using Hazel Health, will go to the general fund and is spent on providing other services to students.

Member Peterson made a motion to approve the contract with Hazel Health to provide virtual health services to students.

It was seconded by Member McIntyre and passed 6-0.

15. **(For Possible Action)** Discussion and possible action regarding child abuse awareness month and community partners with Lyon County Human Services. This item is being presented by Lyon County Human Services Director and Public Guardian, Shayla Holmes.

Shayla Holmes, Lyon County Health and Human Services Director, along with her associates, presented the board with information regarding Child Abuse and Neglect Awareness in Lyon County and neighboring counties. Their presentation included the latest statistics, adding that Lyon County has the largest population of youth in all the rural counties of Nevada. She spoke about community involvement and efforts to help children at

risk, starting with investing in stronger support systems for families. The month April is devoted to raising awareness and focusing on prevention.

Member Cowee made a motion to approve the report.

It was seconded by Member Peterson and passed 6-0.

16. **(For Possible Action)** Discussion and possible action regarding an increase in per meal reimbursement from Lyon CSD to Chartwells as a result of the increased USDA rates per meal. This item is being presented by Director of Business, Harman Bains and Director of Nutrition Services, Akiko Miyagi.

Mr. Bains recommended that the board approve the proposed meal reimbursement increase requested by Chartwells. The increase is not a cost for students. He reported that since January 1, 2021, school districts are receiving an increase of \$.09 for breakfast and \$0.17 for lunch from the USDA, and this will carry that revenue over to Chartwells for improvements to the program. Mr. Bains confirmed that the guaranteed return from Chartwells to LCSD is projected to exceed the contracted amount.

Member Peterson made a motion to approve the increase per meal reimbursement from LCSD to Chartwells.

Clerk Cowee seconded the motion.

There was discussion regarding the extended plan for free meals for students. At this time, free meals will be given to students through September.

The motion passed 6-0.

17. **(For Possible Action)** Discussion and possible action regarding Dayton High School and Fernley High School outdoor stadium renovations. This item is being presented by Director of Business, Harman Bains; and Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum.

Mr. Bains thanked the Operations and Maintenance crew for the work they've done to prepare for the upcoming district projects. He recommended that the board approve the Paul Cavin Architect LLC for the professional design services of the outdoor stadiums of DHS and FHS at the cost of \$272,600. There was a discussion regarding the residential construction tax fund that will be used for the project. It was generally agreed that this fund is going to a worthy cause, noting the present condition of the bleachers at these schools. It will also allow for a significant increase in the number of available seats for the home and visitor sides with room for expansion later. It is hoped that this will be completed before fall sports begin.

Member Peterson made a motion that the Board of Trustees approve the proposal of Paul Cavin Architect LLC for \$272,600 for the DHS and FHS outdoor stadium renovations.

It was seconded by Member McIntyre and passed 6-0.

18. **(For Possible Action)** Discussion and possible action regarding the synthetic track replacements at DHS, FHS, SSHS and YHS. This item is being presented by Director of Business Harman Bains; and Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum.

Mr. Bains described the bid process used for the track and field improvement items. They used a menu-style proposal: a base-bid for minimum requirements for the project, and then alternates/additions for the board to choose from. This way they were able to stay within the budget and still prioritize additions that would benefit the tracks and fields. They committed to awarding the lowest base bid, and they hired an industry expert to assist with the phases of the selection process. The recommendation included the track proposal from Beynon Sport Surface Inc, with alternate # 2, an overlay system on all four tracks. The bid is under budget. There was discussion regarding the resurfacing of the tracks, commending the way they used alternates to stay within budget, and using a professional to have the project done well.

Member Cowee made a motion to approve the proposal from Beynon Sport Surface, Inc., at a base bid of \$598,900 for the resurfacing of the synthetic tracks at DHS, FHS, YHS, and Silver Springs High Schools, in addition to the alternate #2 for \$369,100.

It was seconded by Member McIntyre.

Discussion continued regarding the details of Alternate #2 which provides an overlay on the tracks, increasing the warranty to a total of 8 years. Member Peterson noted that the CIP shows that funds have already been saved for this project, and we continue to save for the next scheduled improvement in another 12 years.

The motion passed 6-0.

19. **(For Possible Action)** Discussion and possible action regarding the synthetic field replacements at DHS and FHS. This item is being presented by Director of Business, Harman Bains; and Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum.

Mr. Bains spoke on the synthetic turf replacement for the athletic fields at DHS and FHS, recommending to approve the base proposal to replace the synthetic turf and add alternates #1 and #3, totaling \$999,300. The track and field projects combined will be under the budgeted cost. There was discussion regarding the different types and quality of the turf and fill available, and the professional guidance from Mr. DiGeronimo. He helped to find top-quality turf and a reasonable price. Alternate #1 is an addition of a pad placed under the turf. Alternate #3 is a maintenance system that includes annual assessment, repairs, for 8 years. The pad also has a 20-25 year warranty which will be a savings to the District later.

Member McIntyre made a motion to approve the proposal from Sprint Turf, at a base bid of \$762,100 for the replacement of the synthetic field turf at Dayton High School and Fernley High School along with Alternate #1 for \$204,600 and Alternate #3 for \$32,600 for a total project cost of \$999,300.

It was seconded by Member Peterson and passed 6-0.

It was noted that the addition of the impact-absorbing pad makes it safer for the students.

20. **(For Possible Action)** Discussion and possible action regarding a civil engineer for the Silver Springs bus yard project. This item is being presented by Director of Business, Harman Bains; and Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum.

Mr. Bains explained that Lumos & Associates was chosen as the best engineering firm for the Silver Springs Bus Yard project. Member Peterson reminded the board that the past MGT report showed that the Silver Springs bus yard needed the most work. She was pleased to see it was going to get done.

Member Peterson made a motion to approve Lumos & Associates to proceed as the Civil Engineering Firm to begin the Silver Springs Bus Yard project.

It was seconded by Member Parsons and it passed 6-0.

21. **(For Possible Action)** Discussion and possible action regarding an architect for the FHS gymnasium project. This item is being presented by Director of Business, Harman Bains; and Operations and Maintenance Supervisor, Jim Gleason and Kirk McCallum.

Mr. Bains recommend the approval of Paul Cavin Architect LLC for the professional design services for the FHS gymnasium, as a CMAR project. Options to include a kitchen and commons area were presented. Mr. Bains reported that the current design of the FHS gymnasium project will cost approximately \$15 million and includes a seating capacity for 2,000 people, concession, locker rooms, and other necessary rooms. Mr. Bains spoke on the addition of a kitchen and commons area to open the existing kitchen and commons area in FHS for conversion to other uses. This proposed gym will go to the south side of the property and could be shared with any future facility built on that end of the site. The biggest cost consideration is the purchase of kitchen equipment, however, Mr. Bains pointed out that the Nutrition Services fund could go toward that expense. He added that doing the additions with the gym project would save the district significantly, in lieu of building them separately.

Member Crabtree made a motion to approve the entire recommended project, as written in the board memo, including the CMAR.

Member Peterson seconded it.

Member McIntyre commented that he would like to see the coaches and teachers involved in what it should look like. He felt they could help design the area more efficiently. He was concerned that the cafeteria will be a longer distance for the students. There was a discussion about the limited options given the design of the existing buildings. They will be sure to get the staff involved in those decisions.

There was discussion regarding the CMAR, to keep the project within budget and at the guaranteed maximum price.

Upon calling for a vote, the motion passed 6-0.

22. **(For Possible Action)** Discussion and possible action regarding an architect for restroom renovations in all LCSD schools. This item is being presented by the Director of Business, Harman Bains; and Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum.

Mr. Bains spoke on the recommendation of Paul Cavin Architect LLC for the professional design services, at \$400,000, to renovate district restrooms and locker rooms. They are planning to include the YHS locker rooms and make this a CMAR project in the future, keeping the cost lower than approaching these renovations one at a time. He explained that the residential construction fund would be used for the renovations, and bond funding would

cover the cost of the design portion. They will direct all residential construction tax revenue for 2022 to this project to get the project started. They may be able to reallocate bond funds to this as well.

Clerk Cowee made a motion that the Board of Trustees approve the proposal of \$400,000 from Paul Cavin Architect LLC for the professional design services to renovate district-wide restrooms and locker rooms, adding the approval to allocate all residential construction tax revenues for FY22 to this project.

Member McIntyre seconded the motion.

The motion passed 6-0.

23. **(For Possible Action)** Discussion and possible action regarding a Business/Human Resources Analyst position. This item is being presented by Director of Business, Harman Bains; Director of Human Resources, Dawn Huckaby and Finance Manager/Comptroller, Spencer Winward.

Ms. Huckaby described the new Business - Human Resources Analyst position. She spoke on the need for this position to support both departments. There has been an increase in the work coming through both the business office and HR however, there is no staffing formula, as there is for hiring teachers. They have not increased staffing in HR and the last increase in the business office was in 2014.

Member Peterson shared her opinion that a new person is needed due to the increase of reports requested by legislation every year. She made a motion that the Board of Trustees approve the Business - Human Resources Analyst position.

It was seconded by Clerk Cowee.

Member Parsons thought a position was recently added to the business department and felt that there are problems in these departments that will not be solved by adding a person. She noted that a past manager in the business office did well on his own. She recalled her work with computers and new programs and noted that the more people there are, the more there are to supervise. There was discussion regarding the structure of the business office. It was determined that there has not been an added position there since 2014. They spoke on the added positions in the grants department, noting that each position is grant-funded. It was pointed out that the change in personnel in the business office could be due to the increased workload in the business department. The new position will allow work to be done more efficiently between the offices.

There was discussion regarding the district's score on Niche.com, wages given to teachers and district employees, increasing graduation rates, and test scores.

Upon calling for a vote, the motion passed, 5-1, Member Parsons voting Nay.

24. **(For Possible Action)** Discussion and possible action regarding the Lyon County School District Amended Reopening Plan for the remainder of the 2020-21 school year as required by the Nevada Department of Education. This item is being presented by Superintendent, Wayne Workman.

The board received a report on the district's reopening plan. Superintendent Workman explained that it is a formality to have the board approve the amended reopening plan as required by the state. The board has previously received all changes to the plan.

Member Peterson made a motion to approve the LCSD Amended Reopening Schools Plan for the remainder of the 2020-21 school year as required by the Nevada Department of Education. It was seconded by President Villines and passed 6-0.

President Villines called for a break at 8:36 pm.
The meeting was called back to order at 8:46 pm.

25. **(For Possible Action)** Discussion and possible action regarding the Lyon County Education Association (LCEA) Work Climate Survey. This item is being presented by LCEA President, Cindy Darden.

LCEA President, Cindy Darden and Vice President, Michelle Savitz, provided the board with results of a recent LCEA survey. They were given the background for why the survey was done, recalling the snowstorms in January. The district had sent a notification to staff that students would have a two-hour delay and staff would be expected to arrive as close to their contract time as safely as possible. This happened again the next day and some teachers understood, through administrators, that it could later become a "snow day" where students would not go to school, but teachers would be expected to stay. She spoke on different places where teachers reside, the distances they travel to get to work, and the amounts of snow they had to deal with. Ms. Darden received communication from some teachers and staff that felt if the students were not there then the teachers should not have to be there. She commented that all of the Smith Valley teachers contacted her because they were expected to be at school. It was difficult to get there and they did not feel valued. 5

The survey was created to address how they really felt. They received over 250 responses, the most they have ever received. She went over the questions and read multiple comments that were written. The questions concerned feeling safe, valued, supported by administrators and district administrators, or feeling bullied.

Clerk Cowee spoke on the seriousness of the bullying accusation and asked what evidence there was to use that term. Ms. Darden indicated that teachers felt bullied by administrators by being requested, or demanded, to be at work by their contract time. His opinion of the email from HR to staff was that it expressed care for staff to make it "as close to your start time as is safe." He asked which administrators. Ms. Savitz referenced emails from the superintendent and her administrator that made some feel that way. Mr. Cowee did not see any evidence for the use of the term "bullying". It was established that there were no grievances filed by those who felt they were asked to do something that was unsafe. He commented that if someone was asked to put their life on the line, they would normally file a grievance.

Ms. Savitz stressed that this was intended to give the teachers a chance to be heard.

There was discussion about the number of responses, and knowing if participants took the survey only once, due to answers that were the same. Ms. Darden stated that it went to classified as well as certified staff and they set the survey up to be taken .

Ms. Crabtree thanked them for the survey, speaking as someone living in Smith Valley. She commented that the approach should be to work together, that LCSD loves our teachers, and that the board has policy-making power. She said she was sorry, that an apology should be issued, and asked how to solve this.

Ms. Savitz pointed out that this was meant to be informational, not a complaint or slam, but

to express that teachers are not feeling valued. Clerk Cowee referred to the way one of the questions was worded, being expected to do something “beyond a rational and reasonable measure... i.e., leaving before the sun is out.” He remarked that we all have to do that. The sunrise at that time was after 7 am. He also commented that the district is not responsible for where someone chooses to work. It is assumed that a person understands that when they take the position.

Member Peterson commented that the delayed start policy has been around a while, and asked why there was a problem now. Are administrators approaching this differently, that the communication is shared differently? Member Parsons shared her opinion that something is going on that they feel offended. She felt, if students are delayed two hours, let the teachers be on a two-hour delay as well. Ms. Darden spoke about teachers who will arrive on time in spite of bad weather, saying that they go above and beyond, working before and after contract time, and take work home. This was why the majority felt they were not trusted when they already go above and beyond.

Member McIntyre commented on his 40 years of experience commuting to Reno from Fernley. He would leave early knowing he had to be at work. He stressed that the teachers are admired, respected, and loved. He did not think administrators would "bully" anyone on their staff, and that specific question in the survey should have been worded differently. He advised those who live a long distance away to leave early in bad weather, be safe, and let their administrator know they are coming but might be late.

Member Parsons got the impression that principals used to handle these situations but the district took it out of their hands and tried to strong-arm them. Ms. Savitz agreed that it used to be different. Member Crabtree appreciated the first-hand account. She felt that principals turned to policy rather than listen to the teachers' real situations.

Superintendent Workman spoke about all communications to staff, that it is up to them to work with their supervisor to find a solution. This has been a consistent message. The district office does not supervise the teachers, they work with their supervisor. He clarified that a delay due to snow is called to allow buses to prepare and snowplows to clear roads. The message has always been clear for staff to work with their supervisors, so there is misinformation that the district office is somehow not allowing that to happen. There is a policy in place but the policy does not determine specific day situations. The decisions come from transportation experts at the state who advise if it is safe for buses to travel, and for others to travel. He stressed that no one is trying to put anyone in danger. We follow those recommendations from the state, wanting everyone to arrive as safely as possible, as soon as they are able, knowing there will be those who will not agree. He asked if there were suggestions or solutions.

Clerk Cowee expressed his appreciation for the teachers and would not want anyone written up in those instances. Superintendent Workman agreed and said he was unaware of anyone being written up for being late on such a day.

Member Parsons spoke about the stress and pressure teachers felt from the district office, saying that they were angry at district employees not treating them with the same respect. She suggested a compromise in allowing the teachers to have a two-hour delay when the students have it. There was a discussion about who would be given the two-hour delay.

Clerk Cowee felt the email from HR was reasonable and gives the school administrator the authority to make decisions with their staff as needed.

Member McIntyre asked if Ms. Darden had a solution. She thought the teachers would favor

the two-hour delay when students have it and snow day if students have it, knowing that it would need to be made up.

Member Peterson thanked them for the presentation letting them hear the teachers' voices. She made a motion to accept the results of the survey regarding the two-hour delay.

It was seconded by Member McIntyre.

There was further discussion on the difficulty in filling positions, staff living in towns far away, and hearing in the survey that staff may go elsewhere. Member Crabtree spoke on the duress felt by the teachers. She felt that since this situation does not happen often, there must be a simple resolution.

Upon calling for a vote, the motion passed 6-0.

26. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BBF: Board Member Code of Conduct as a second and final reading. This item is being presented by Board Member, Bridget Peterson.

Clerk Cowee made a motion to approve the revisions to LCSD Policy BBF: Board Member Code of Conduct as a second and final reading.

It was seconded by Member McIntyre and passed 6-0.

27. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BL: Financial Reports for the Board of School Trustees as a second and final reading. This item is being presented by Board Member, Bridget Peterson.

Clerk Cowee made a motion to approve the revisions to LCSD Policy BL: Financial Reports for the Board of School Trustees as a second and final reading.

It was seconded by Member McIntyre and it passed 6-0.

28. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BHB: Board Member Development as a second and final reading. This item is being presented by Board Member, Bridget Peterson.

Clerk Cowee made a motion to approve the revisions to LCSD Policy BHB: Board Member Development as a second and final reading.

It was seconded by Member McIntyre and passed 6-0.

Member Parsons asked about the mandated training. Member Peterson explained that it is written in state law that trustees to receive 6 hours of training in the first and third years of their terms. There was discussion regarding the state legislators' attempt to appointed rather than elect board members. There are currently two bills pushing for appointing members. On calling for the vote, the motion passed 6-0.

29. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BDA: Board Meetings/Regular Meetings as a third and final reading. This item is being presented by Board Member, Bridget Peterson.

The additions made to the policy were discussed during the last board meeting. Member McIntyre made a motion to approve the revisions to LCSD Policy BDA: Board Meetings/Regular Meeting as a third and final reading. It was seconded by Member Peterson and passed 6-0.

30. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BHD: Board Member Compensation, Travel and Expense Reimbursement as a second and final reading. This item is being presented by Director of Human Resources, Dawn Huckaby.

Member McIntyre made a motion to approve the revisions to LCSD Policy BHD: Board Member Compensation as a second and final reading. It was seconded by Member Peterson and passed 6-0.

31. **(For Possible Action)** Discussion and possible action regarding extra-curricular activities and community use of LCSD facilities during the Nevada State of Emergency. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.

Member McIntyre made a motion to increase the amount of fans to 4 people per LCSD student, and allow 2 persons for senior students on visiting teams for extracurricular activities. He gave examples of other districts doing this. Superintendent added that we will still observe the mandates from the state. President Villines added that based on site - he should amend the motion to first fill the available vacancies for the LCSD students and then accommodate the visiting senior students' guests. It was seconded by Member Crabtree and passed 6-0.

32. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.

FYI Spring Break - April 6-9

Board Workshop Tuesday, April 13 at the PLC at 1:00 pm

- Board Self Goals and discussion toward self-evaluation*
- District Performance Plan - direction and goals*
- Training*
- Board member Governance manual*
- Time to discuss going to the school sites for board meetings*

Board Meeting Tuesday, April 27 at the PLC at 6:30 pm

- Practical Exploration PACE grant*
- FY22 Budget*
- 5-Year CIP*

- *Facilities Use Update*
- *2022 Board Meeting Schedule*
- *gathering plan submitted to the LC commission for in-person graduation ceremonies*
- *extreme weather conditions policy*

33. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

There was no public participation.

34. ADJOURN: 9:57 pm

DRAFT

Minutes of the Board Workshop

Lyon County School District Board of Trustees

A workshop of the Board of Trustees of Lyon County School District was held on April 13, 2021, beginning at 1:00 PM at the Professional Learning Center, PLC, on SSMS Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

President Holly Villines called the workshop to order at 1:14 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Member Peterson.

3. WELCOME OF GUESTS

Board Members in attendance were:

President Holly Villines

Clerk Phil Cowee

Member Kimber Crabtree **via Zoom**

Member Barbara Jones

Member Neal McIntyre

Member Sherry Parsons

Member Bridget Peterson

Staff in attendance were:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Director of Business Services, Harman Bains

Director of Human Resources, Dawn Huckaby

Director of Elementary CIA, Heather Moyle

Director of Secondary CIA, Jim Gianotti

Director of Special Services, Marva Clevon

Public Information Officer, Erika Cowger

Programs Manager, Amber Westmoreland

Content Area Specialist, Rachel Stewart

FHS Principal, Kent Jones

YIS Principal, Sean Moyle

SSES Principal, Erin Korf

4. APPROVAL OF AGENDA

Member McIntyre made a motion to approve the agenda as presented.
It was seconded by Clerk Cowee and passed 7-0.

5. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on subjects raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting, pursuant to NRS 241(Nevada's Open Meeting Law).

Public comment may be sent to [boardmeeting @lyoncsd.org](mailto:boardmeeting@lyoncsd.org). Comments must fall under subjects within the Board's jurisdiction and control. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of others.

Comments made during this time will be monitored by the Board Chairperson.
There was no public comment.

6. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

7. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Member Peterson made a motion to approve the consent agenda as presented.
It was seconded by Member McIntyre and passed 7-0.

8. **ITEMS FOR DISCUSSION ONLY** - Items may be reviewed and discussed in any order.

A. Review and discussion of the Lyon County School District Performance Plan including, but not limited to a presentation by the executive cabinet, educational philosophy, core values, future goals, and etc.

Member Crabtree was present and participated in the presentation through Zoom.

The superintendent reminded the board members of their participation in the Silver State Governance Training in December of 2019. They had discussed the board's role in the district and school performance plans, (DPP and SPP) and leadership's role in creating objectives and ways to meet those goals. He asked them to consider LCSD's philosophy, or learning experience, that we want for our students.

The board was given a handout to guide them in a reflection activity on their own state test scores, GPA, SAT scores, rank in class, favorite teacher, etc. They took some time to go through the exercise and there was a discussion regarding these items from their personal school days, noting the importance of what they remembered or did not remember, and how this may have influenced their lives. Superintendent Workman went on to review what these test labels, scores, and numbers mean.

Ms. Amber Westmoreland presented MAP data from the last 8 years. She explained that in

norm-referenced tests, such as the MAP, the student scores are in comparison to their peers' scores. The norms/benchmarks are studied and changed by NWA every 5 years. LCSd data showed that scores remained fairly consistent with the average population at the 50th percentile. The results are student performance on a relative scale and do not determine if students have achieved specified standards, or acquired skills or knowledge.

Mrs. Moyle presented the results of the 2015-2019 Smarter Balanced Assessments Consortium (SBAC) in English Language Arts (ELA) and Math. SBAC is a criterion-referenced test (not a norm-referenced test) showing student competency relative to grade-level expectations. She noted that despite the great focus on ELA, there have been no significant changes. The SBAC Math results were basically the same across the graphs for each year. The SBAC is a key part of measuring student progress in grades 3-8 towards success and provides meaningful feedback that teachers and parents can use to help students succeed. Results from SBAC are included on the Nevada Report Card.

Mr. Gianotti spoke on the state college entrance exam, ACT. The state requires all 11th graders to take the exam regardless of their plans to attend college. LCSd required it before the state required it for 11th graders. There is a pattern on the graph indicating a plateau in scores for both state and district.

Mr. Logan spoke on graduation rates, pointing out the increase in LCSd rates every year. He commented that the numbers, norms, data, and focuses change but LCSd is still increasing the graduation rates, and it continues to be above the state.

Mr. McIntyre recalled from a conference explaining how complex it can be to determine an accurate graduation rate due to student movement in and out of schools. Mr. Logan agreed that it is difficult if a student cannot be tracked from their freshman year to the end of senior year. He stressed the importance of tracking the graduation rate, as the last true measurement. Member Cowee commented on the numbers, but what matters is how we are prepping our students for when they leave, making sure they will be successful in college and career. Member Peterson noticed a pattern on the slides that the years 2015-16 are when significant changes occurred. Member Parsons asked if a student is still in our measurement if they go to Adult Ed. There was some discussion that, yes, they are still our student. In tracking them in the 4-year cohort to graduation, they count positively towards our rate, but if their education extends past those 4 years they count negatively toward our rate, meaning the rate drops. LCSd will continue to help students receive a diploma regardless of when they graduate, as it is the right thing for the student.

Member Crabtree commented on the years of data collection and looking at the human condition, and how students learn. She spoke on the plateau that is reached, regardless of the different tests, but kids are only able to do just so much at different levels. She said that the graduation rate is the prize. Mr. Logan agreed, the tests can change but in the end, the graduation rate is our business, getting the student across the stage. He referred to the many tests a student takes over the years, as measurements to get them to the end, which is graduation. There was discussion regarding some kids testing well and others not testing well, and the different paths that students take.

Member Parsons shared her opinion that graduation has become easier, feeling that students don't have to pass any tests and there are programs to help them graduate and keep the graduation rate up.

After looking at the different data sets, Ms. Cleven spoke on the collection of it all under the umbrella of the Multi-Tiered System of Support (MTSS). She pointed out the Academic, Behavior, and Social-Emotional supports for LCSD students, all with the focus to teach and support the whole student. Member Parsons added information from a recent conference she attended, regarding what has been learned since COVID-19. That students need their teachers, and the happiness factor is crucial to learning. She stressed that the teachers need to be told how important they are. Superintendent Workman stressed the importance of the entire support system, including certified and classified staff, to teach the whole child. It is no longer just teaching academics. We now have the responsibility of teaching the whole child, which puts a significant load on our staff.

Superintendent Workman asked what the numbers from the ACT scores mean. Member Parsons shared the importance for her granddaughter to retest in order to get one more point on her score, for a certain college entrance. Superintendent Workman spoke on that aspect, where some colleges use the scores to screen for their entrance criteria. Other colleges have discontinued the focus on the ACT scores altogether because they found it was not an accurate indicator of how well students will actually perform in college. By having every 11th grader take the exam, regardless of their intention to attend a college, will result in low norm numbers.

They focused on why data alone has not increased student performance on assessments. Possible reasons are that benchmarks change, labeling students does more harm than good. Superintendent Workman explained that putting them in categories will not change that students will still learn and develop at their own pace. He said it is unrealistic to base learning and assessments on the old model, and he emphasized that LCSD needs to focus on teaching the individual student. He stated the test scores are still important and needed, but the numbers should be used, to adjust or modify instruction to aid student's individual needs.

They went back to the reflection activity. Member Jones shared her experience of attending 15 different schools in her 12 years. The most impactful moments were not positive, but negative. One thing remembered, a pen holder with the phrase "*Can't*" *never could do anything*. This made her realize the importance of what teachers say. Clerk Cowee stated that the scores didn't matter to him. He got the scores needed to get into UNR and the grades necessary to maintain safe-driver status. He remembered the teachers who made a genuine relationship with students. One professor helped him to change his major and find his career. He remembered outside class activities more than in the classroom learning. Member McIntyre did not know his school scores, never took SAT or ACT, and he didn't remember his rank in class. He said, if not for sports, he is not sure he would have shown up for school. His two favorite teachers were more like family. A memorable moment was getting to go to college on a track scholarship. He shared his love for kids. He shared a negative experience with a certain teacher who only had students take notes and a test every week. He remembered the D grade from that class.

Member Peterson recalled all of her scores, except those in elementary school. Her home life was not good so school became a place where she felt safe and supported. Her best memories were from supportive coaches and teachers who knew her well. She feels the teachers and people at the schools are more important than they realize. Member Parsons did not see her scores in grade school. She spoke about a pendulum swinging back and forth. She would see some of the people she went to school with later leading the community. The schools would separate the students into groups of high, medium, and low. The highest got the best teachers and opportunities, producing great people. She remembered being a talkative student and was put with the low kids to teach them how to read. She recalled one child who didn't speak English and didn't understand her. She now sees the pendulum swinging back with more programs offered to people in need. President Villines' high school GPA was 3.9, in the top ten percent. She loved school, and was inspired by an AP English teacher. One most memorable moment was getting her college scholarship. Member Crabtree expressed her appreciation at hearing the board share their stories, saying it shows why they are on the school board. She said she loves teachers, and saw hers as authentic and sharing of themselves. School was limiting to her and that made her appreciate the teachers. She emphasized that she loved hearing the trustee's stories.

Superintendent Workman commented that these perspectives are what help to develop the direction we need to go. Again, it was stressed that the focus on data alone has not increased student performance on assessments. There has been no improvement since the beginning of the No Child Left Behind Act, in 2000-2001, with the intense focus on data. So, what really matters in our schools, and how do we move forward? Member McIntyre spoke on the individual student as what matters. He shared what one Fernley teacher's practice is. He moves his students into one of three categories based on their ability to understand and answer questions. He gives tests using different wording, conforming to their ability. The students in the three categories get the same answers in the end. Superintendent Workman spoke on those types of tests as computer adaptive. The focus is on the individual needs and abilities of the student.

The next slides were included from the National School Board Association Conference and showed current skills in demand by employers for 2022. They included analytical thinking and innovation, active learning and learning strategies, reasoning, problem-solving and ideation, systems analysis and evaluation, and others. Superintendent Workman noted that these skills are not reflected on state tests. The list came from the World Economic Forum, from companies around the world. This tells us that classroom instruction needs to lead students toward these skills. New job titles included Artificial Intelligence Solutions Engineer, Chief Listening Officer, Human-Machine Interaction Designer, Scrum Master, and others. Are we training students for these jobs? If we are using the old model, he said, we are behind.

The trustees were led in an interactive exercise on Mentimeter.com to answer what would describe the perfect school. Results included laughter, caring, safe, real-world application, talkative, welcoming, inclusive, stress-free, positive engaging, clean, group interaction,

learning, interactive, aha-moments, smiles, teamwork, respect, celebrations, collaboration, open, and energetic.

When leadership brought a student focus group together in 2019, they asked the students what a perfect school would look like. Their answers turned into the Student Bill of Rights, and now it is a policy approved by this board. These are what students said they want in their educational experience. They included a right for a positive, safe, and respectful learning environment, the right to make mistakes and understand why it was a mistake, and the opportunity to learn from those mistakes, and others.

The presentation moved on to what the focus has been this year. LCSD has been evaluating and developing effective instructional practices among the staff and students. They spoke on the research of John Hattie studying the most significant factors that influence student achievement. *Collective teacher efficacy* showed to be the top influence that affects student achievement positively. All staff have been focusing on collective teacher efficacy, and impacting student outcomes in positive ways. There are also negative influences which include boredom, depression, retention, and others. These are ones that our schools are working to avoid.

It was explained that collective teacher efficacy is about a perception of a group of educators regarding their ability to positively affect student learning, and LCSD has been addressing this in monthly leadership meetings, promoting supportive leaders and relationships within the staff. If staff have the system and structures in place, then the effects are more likely to take place and this will create the same for the students. If the staff collaborates, has a voice, and is happier and the students will be too. Building relationships doesn't come naturally for some, so it needs to be built up with leadership so they have a belief that they can have a positive effect. In the end, all the effort is for our students. Teacher efficacy, determines how students feel, think, motivate themselves, behave, and perform. They have more resistance, stronger academic achievement, and are more motivated. They become better prepared to succeed in their first year of college and go on to have more successful careers.

Rachel Stewart spoke on the next step in creating and adopting goals The collective teacher efficacy, the student bill of rights, and continuing to use student assessment data but not as the main focus, as indicated in the Hattie research.

She asked the board if there is a consensus moving forward, and there was.

The presentation moved toward understanding the mastery vs. performance environments and which would be the best environment to reach the goals of efficacy and student achievement. The mastery environment promotes collaboration, teamwork, mastering personal knowledge, and strategy-building skills.

Based on this discussion Superintendent Workman proposed two mastery goals.

1. All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and the highest factors influencing student achievement.

2. Graduate all LCSD to be college, career, and life successful.

From these goals, the leadership team will

- develop measurable objectives to gauge progress
- create action steps toward the measurable objectives and goals
- review progress regularly during board meetings.

Superintendent Workman explained that the mandated assessments will continue and we will still be judged on the test scores, but turning the focus from the test data itself to the whole child and teacher efficacy, the test scores will inevitably increase. This year they have provided professional development to administrators on the Student Bill of Rights and Collective Teacher Efficacy and how they relate to each other. Principals will instruct their staff, who will then take this to the students. Some schools have already done this, but there will be more as the measurable action steps are provided. Classroom visit templates, walk-through templates, and surveys, will need to be formed to help determine if the goals are being met.

President Villines commented on positive aspects of the mastery style approach, fewer cookie-cutter methods, especially in regards to students on the spectrum. They learn much better when their individual needs are accounted for.

The next steps are for the leadership team to build the DPP. It will be based on the collective educational philosophy of what we truly value for our students and their learning experience while in LCSD. For instance, when a parent asks, "What did you learn in school today?" we want the student to be able to answer positively, share what they did, and express their enjoyment.

Member Jones asked what the plan is to bring this home. Superintendent Workman answered that through outreach and parent engagement programs the families and students will be informed of their rights and how they should be experiencing learning. Member Peterson commented that the goals are lofty, but agreed that we must try, for the increased success of students. Superintendent Workman added that they are incorporating this philosophy into the hiring process so everyone is on board moving forward.

Break at 3:21 pm

Break over at 3:33 pm.

B. Review and discussion of the Lyon County Board of Trustees self-evaluation including, but not limited to future goals, governing policies, district organization charts, and etc.

President Villines opened the discussion on the board self-evaluation, future goals, governing policies, district organization charts, and etc. Member Peterson spoke on the 2019 board goals listed in the board's self-evaluation.

1. Pushing sound education initiatives through legislation and educate stakeholders in Lyon County.
2. Continue to increase safety in our schools.
3. Analyze and address crowding in our schools.
4. Fulfill mandated training requirements per NRS.

5. Attend school functions outside board meetings.
6. Increase graduation rates and test scores.

She felt some should remain, and for good governance, she suggested looking at adding one or two, to improve board members individually and as a whole.

Member Parsons suggested:

- Forming general committees during board meetings, for more board involvement and decision making.
- Not having individual board members talk to the district without sharing the information with the other board members. She feels it breaks Open Meeting Law when this happens.
- For the board members to concentrate less on what is good for the district, and more on what is good for the board, to make decisions to do things that will make a real difference.

Member Cowee brought up the Department Organizational Chart. He pointed out that it shows the superintendent as the only employee directly under the board and is the only one they evaluate. They don't evaluate other staff, ie. the fiscal director. He also commented that he considers the parents and students, stakeholders above the board of trustees on this organizational chart.

Member Crabtree shared her frustration at not being able to bring important information from committee involvement to the board at the regular meetings, but this was resolved in considering the agenda's Board Member Report item as a good time to do this.

Member Jones had concerns regarding communicating about the training they are required to have. She would like a periodic update and suggested a mentorship for board members. President Villines reminded them that the board clerk maintains a record of the hours of training. There was some discussion regarding what the mentorship might look like. Members McIntyre, Villines, and Cowee spoke favorably about this as something that could be done and has been done by NASB for new board members.

Member Peterson summed the goals mentioned so far:

1. Form committees during board meetings
2. Improve board member reports with updates and other important information
3. Improve messaging about board member training, possibly add a quarterly clerk report to provide updates
4. New board member mentorship

President Villines did not want a goal to limit the superintendent's ability to add people to committees that may have knowledge or expertise that could benefit them.

Next, they talked about which ideas and goals to eliminate.

President Villines suggested adding parent involvement to the idea of forming committees. Superintendent Workman recommended updating the two B policies that deal with committees and advisory committees, if the committee idea is around governance, rather than making it a goal.

Member Cowee spoke, in light of today's presentation, on the goal of increasing graduation rates. To remove the focus on test scores, but add, making the students career and life ready. Member Parsons disagreed since all of these plans include test scores. She spoke on the importance of test scores and acknowledging them as the state does. They discussed the requirement of working within the framework of test scores but focusing on the overarching goal on what matters to increase student success in life. The test scores will continue to be a part of the program for the purposes of the state but, as the board members saw in the reflection activity, the scores are soon forgotten and the education of the whole student is really what mattered.

Member Crabtree left the meeting at this time.

Superintendent Workman offered the idea of capturing all of the suggestions today and include them on a board meeting agenda for discussion and action.

- C. Review and discussion of new board member orientation materials including, but not limited to ensuring the materials meet the needs of new board trustees, suggesting the addition of new materials, and etc.

Member Peterson spoke on the Governance Manual and the thought to have orientation materials in one place as a resource for new board members. She asked if there were any changes or suggestions to make to it. She went over some grammatical errors to fix. Members McIntyre, Cowee, and Villines commented on the helpful information. It was determined that this document will be given to new board members. It was also suggested to use it, or something like it, as a recruitment tool for future board members.

- D. Review and discussion of graduation/promotion ceremonies including, but not limited to traditional ceremonies, large group gathering plans, and etc.

There was discussion regarding submitting a plan for our graduation gatherings. The County submitted a large group gathering draft plan that included the limit of 250. To be proactive, our principals and leadership are preparing plans to submit, hoping that by the time our graduation events happen, larger numbers will be allowed. Backup plans will be also in place. There has been communication with the county commissioners with our hopes for larger numbers for events.

- E. Review and discussion of moving board meetings from the PLC to the designated school sites according to the approved calendar.

Member Cowee requested moving the location of the board meeting on May 25 to one of the schools, saying it would be good to be out in the other attendance areas and give the public the opportunity to attend. The June and July meetings, he said, would not work at the district office so should be held at PLC. When school starts up he would like to go to the previously designated school sites. Other board members expressed their approval, however, Member

Parsons's opinion is that the meetings should be according to parents and population. She feels, to be fair, there are more parents in Dayton and Fernley and that no one would go to Smith Valley for a meeting. Member Cowee remarked that it is good to get to all the areas, that parents in SV have a right to attend a meeting in their area. Member McIntyre commented that not many show up to the meetings and there is a need to spread them out. Member Peterson pointed out that they usually invite a student representative, giving them an opportunity to participate, and it has been impactful for them in the past. There was discussion regarding being consistent for parents, but also noting that parents are more likely to come if there is a meeting in their area. Member Jones expressed her opinion that it is important to have them on a rotating basis.

There will be an item for the board to vote on the remaining 2021 meeting schedule and the 2022 board meeting schedule.

9. ITEMS FOR POSSIBLE ACTION Discussion and possible action regarding future school board meeting agenda items.

Member Peterson requested an item on Board Goals for the regular board meeting.

10. PUBLIC PARTICIPATION:

There was no public participation.

11. ADJOURN:

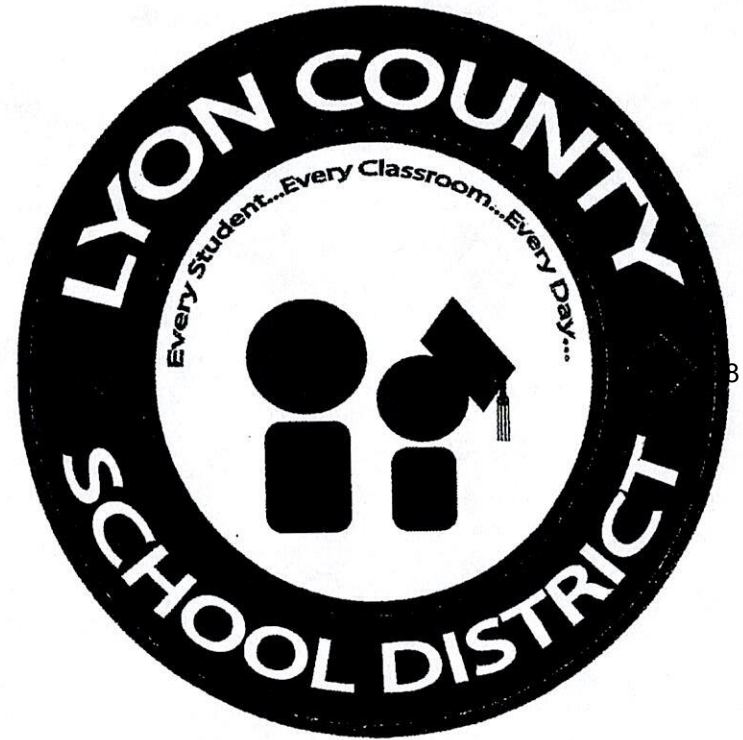
The meeting was adjourned at 4:20 pm.

Respectfully submitted by Margaret Heim

Attitude of Gratitude

My name is Zachary Blackwell and I am successful at
student name
S.S.M.S because of Mr. Wiley.
school name teacher/staff member's name

I want to thank him/her for being a great
math teacher and being a
good person and pushing
me to be an A student.
And just being a cool
guy



Signed: Zachary Blackwell
student signature

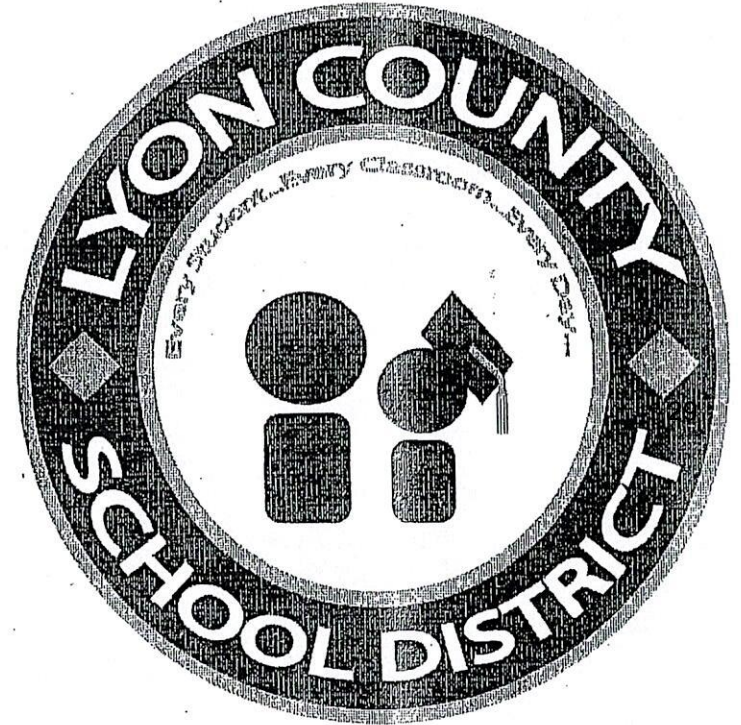
Attitude of Gratitude

My name is Victoria Darden and I am successful at
student name

SMS because of Mrs. Stewart
school name teacher/staff member's name

I want to thank him/her for helping me get on
task and for helping me with
my work when I need it.

Signed: Victoria Darden
student signature



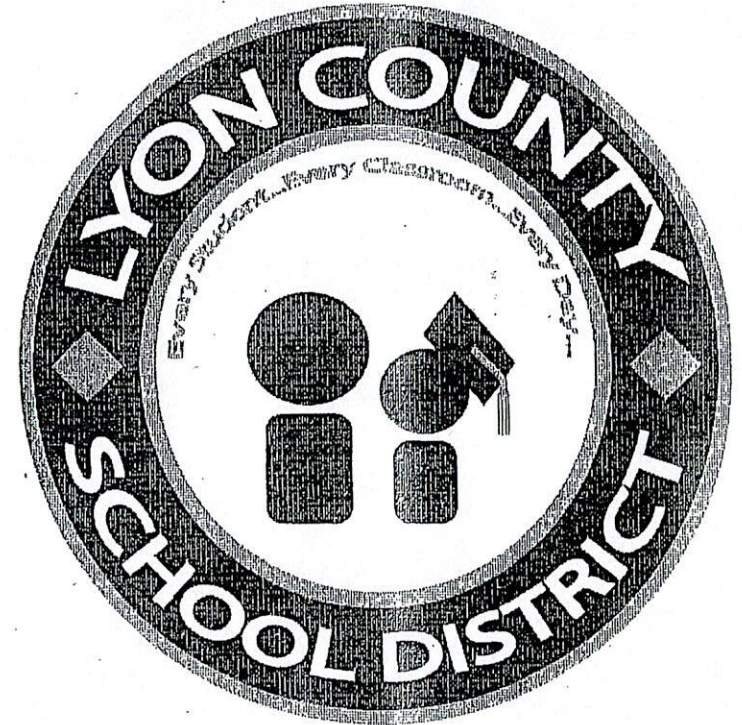
Attitude of Gratitude

My name is JOSHUA ^(Josh) and I am successful at _____
student name

SMS because of Mrs. Smith
school name teacher/staff member's name

I want to thank him/her for Teaching me stuff I
didn't remember in her class and then she
taught me how to do it again.

Signed: JOSHUA
student signature



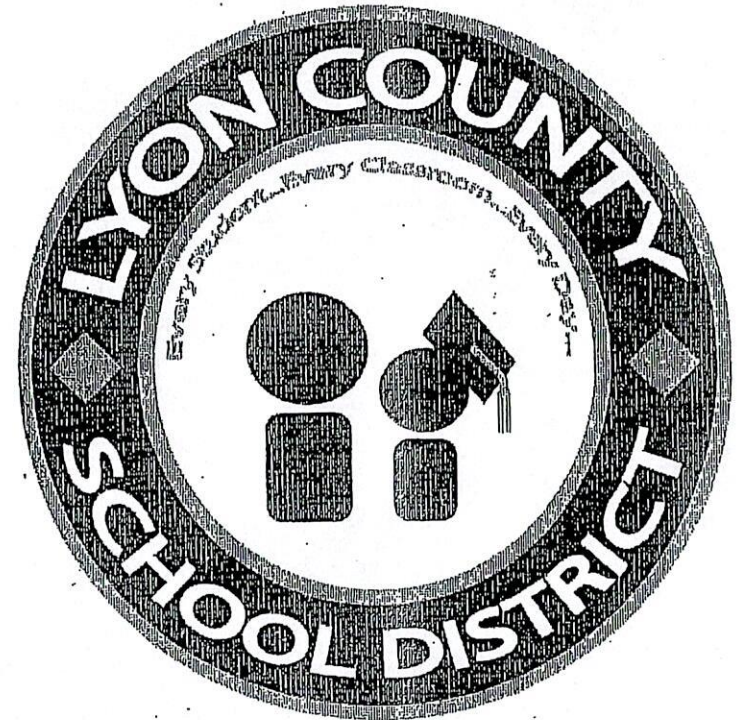
Attitude of Gratitude

My name is Anakin Pachop and I am successful at _____
student name

Silver Lake because of Ms. Holmes
school name teacher/staff member's name

I want to thank him/her for Teaching me painting
tequiniques.

Signed: Anakin
student signature



Sutro Elementary



Attitude of Gratitude

My name is Junior and I am successful at Sutro Elementary School
because of Mrs. Graham.

32

I want to thank him/her for

for helping me with my test and

When I go in Year Room I get a

smile on my face



Attitude of Gratitude

My name is Callie Calvin and I am successful at
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mrs. Geil
Teacher/staff member name

I want to thank him/her for Teaching me and

not giving up on me

I am so grateful,

she is my teacher.

so ya, I love my

new teacher, and all

teachers so

Signed:

Callie Callie

Student signature



Attitude of Gratitude

My name is Parker Gwisti and I am successful at

student name

Feb

school name

because of

Mrs. Bell

teacher/staff member's name

I want to thank him/her for Being so cordial to
to teach a class with your
heart & love. Also for teaching
me above grade level
and being patient with
the class, allowing everyone
in the room to learn.
Thank you for being
such an awesome
teacher.

Signed:

Parker Gwisti

student signature



Attitude of Gratitude

My name is Willow Post and I am successful at

student name

Silver Stage Nighthawks because of Mrs Maria & Mrs Kathy

school name

teacher/staff member's name

I want to thank ~~her~~ ^{them} for Being kind and helpful

helping Ally (sorry if isPelt it wrong) and being
their for others and staying positive
and safe for others.



Signed: _____

student signature

Enrollment for Quarter Ending March 31st, 2021

To : Board of School Trustees

From: Wayne Workman, Superintendent

Date : April 27, 2021

Re: Enrollment Report

Requested By

Wayne Workman, Superintendent

STATEMENT:

Attached is the enrollment report for the second quarter ending March 31st, 2021. Currently, our weighted student enrollment used for Distributed School Account funding has decreased by 23 students from the second quarter ended on December 31th, 2020.

EDUCATIONAL CONSIDERATIONS:

Not applicable.

BUDGET CONSIDERATIONS:

Not applicable.

Respectfully submitted,

Wayne Workman, Superintendent

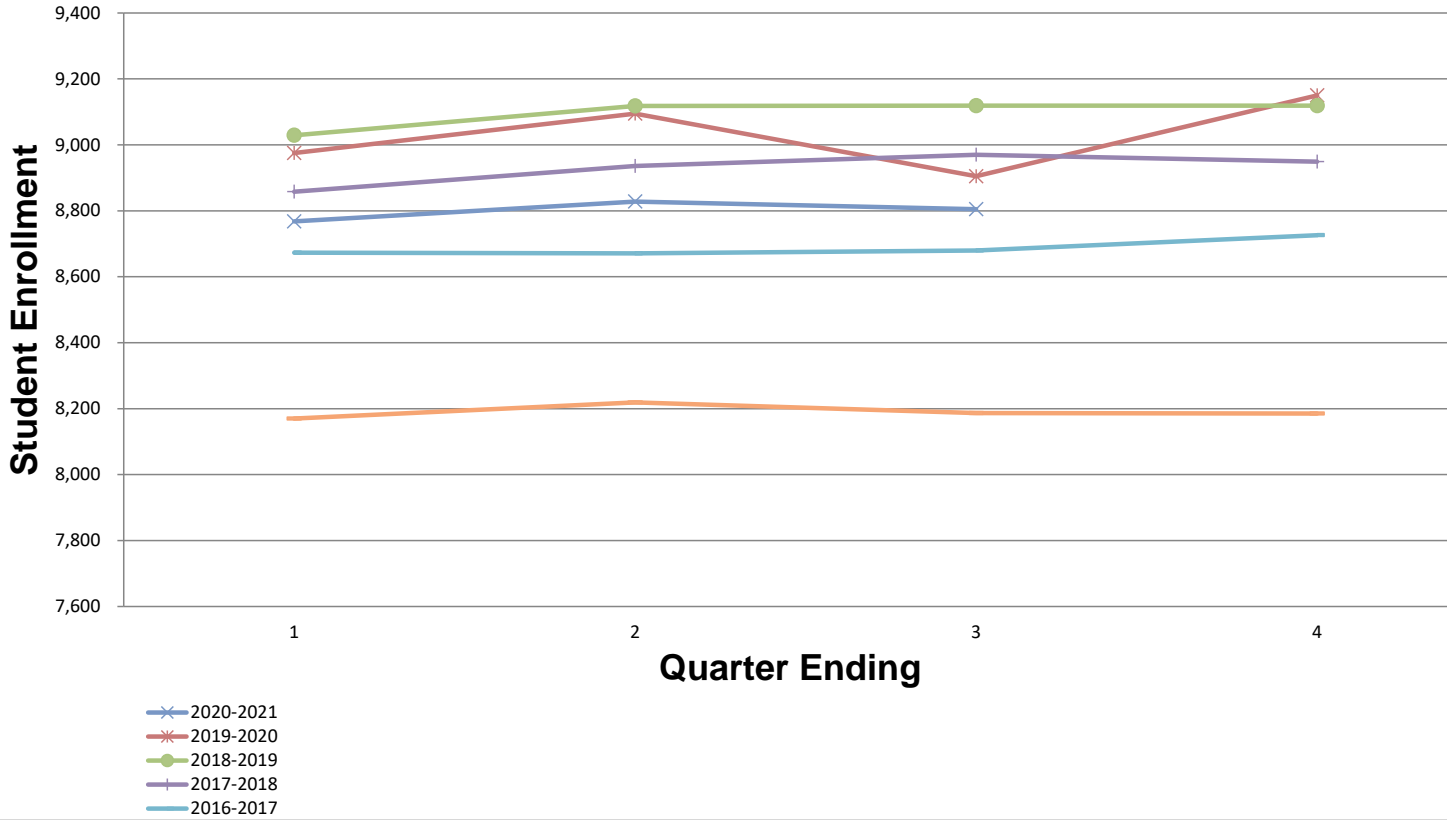
Prepared by,

Sam Felix - Student's Information Systems Administrator

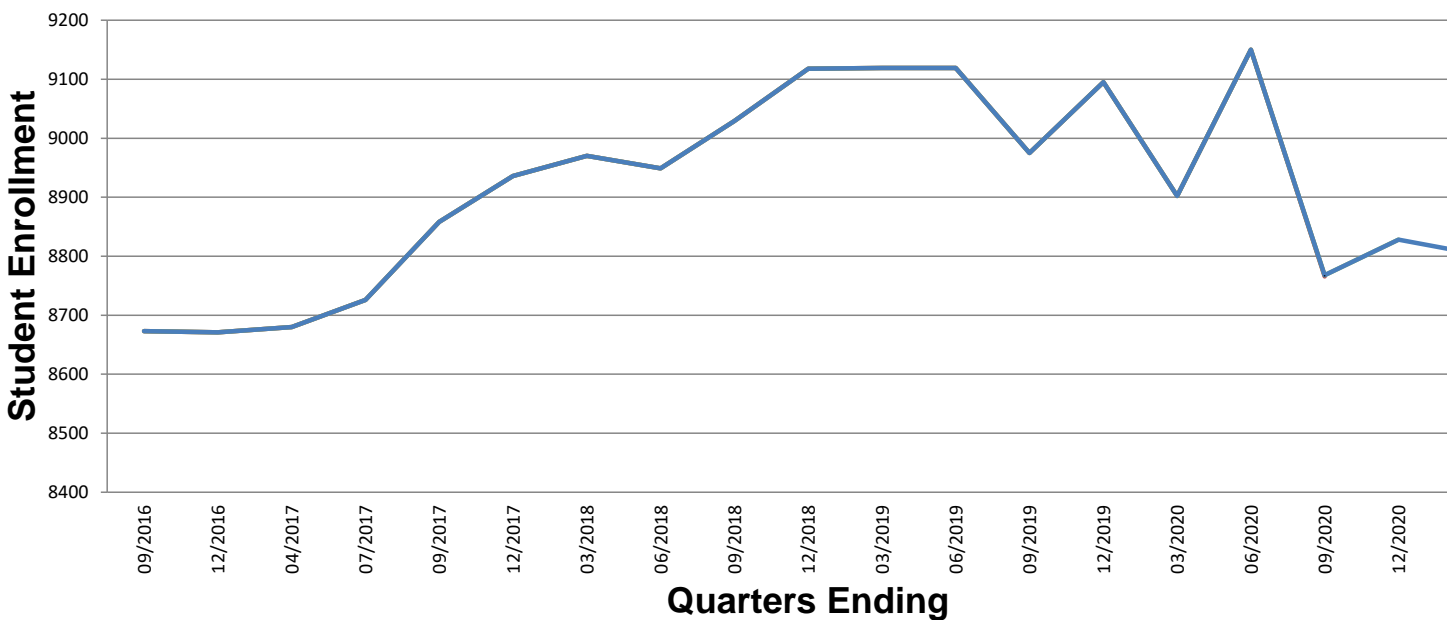
LYON COUNTY SCHOOL DISTRICT

Enrollment for Quarter Ending December 31st, 2020

Enrollment Trends Lyon County School District



Lyon County School District Enrollment



LYON COUNTY SCHOOL DISTRICT
Average Daily Enrollment for Quarter Ending December 31st, 2020

School	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020				2020-2021			Validation Day Comparison		Current Year Comparison	
	1st	10th	1st	10th	1st	4th	1st	4th	1st	2nd	3rd	4th	1st	2nd	3rd	19-20 to 20-21		1st to Current	
	9/12	5/31	9/11	5/26	9/30	6/30	9/30	6/30	9/30	12/31	3/31	6/30	9/30	12/31	3/31	Change	%	Change	%
DES	439	446	494	482	500	503	502	512	473	476	463	473	431	429	427	(42)	-8.9%	(4)	-0.8%
SES	416	413	440	457	443	438	426	434	370	385	368	390	373	407	382	3	0.9%	9	2.3%
RES	404	425	452	459	458	473	452	460	433	429	419	445	396	394	411	(37)	-8.6%	15	3.7%
DIS	359	362	373	365	386	389	344	346	408	406	408	408	433	426	425	25	6.1%	(8)	-1.8%
DHS	674	670	701	649	648	620	679	667	673	674	670	677	686	676	659	13	1.9%	(27)	-3.9%
Dayton	2,292	2,316	2,460	2,412	2,435	2,423	2,403	2,419	2,357	2,370	2,328	2,393	2,319	2,332	2,304	(38)	-1.6%	(15)	-0.6%
FES	441	463	479	467	456	493	497	512	442	485	462	499	429	436	449	(13)	-3.0%	21	4.8%
CES	562	567	645	684	668	699	653	682	622	627	607	620	573	587	599	(49)	-7.9%	26	4.6%
EVES	428	445	489	509	519	522	524	536	541	534	533	540	505	518	521	(36)	-6.6%	16	3.2%
FIS	562	552	592	615	640	656	656	665	649	656	677	683	613	622	617	(36)	-5.6%	4	0.7%
SMS	557	544	559	557	598	589	644	668	671	680	689	696	672	670	678	1	0.1%	7	1.0%
FHS	965	933	1,016	1,001	1,038	1,018	1,094	1,058	1,162	1,183	1,142	1,135	1,216	1,207	1,195	54	4.6%	(21)	-1.7%
Fernley	3,515	3,504	3,780	3,833	3,919	3,977	4,068	4,121	4,087	4,165	4,110	4,173	4,007	4,039	4,060	(80)	-2.0%	53	1.3%
SSES	648	656	692	740	398	432	395	401	360	379	339	369	335	355	351	(25)	-6.8%	16	4.7%
SSMS					303	296	317	310	317	317	318	327	309	313	312	(8)	-2.5%	3	1.0%
SSHS	239	237	248	239	258	244	285	273	293	294	296	306	322	318	304	29	10.0%	(19)	-5.8%
Silver Spg	887	893	940	979	959	972	997	984	970	990	953	1,002	967	986	967	(3)	-0.3%	0	0.0%
SVES	93	103	94	94	89	96	83	92	92	90	103	95	93	96	103	1	1.1%	10	10.9%
SVHS	107	107	108	105	116	117	118	119	108	113	113	120	128	129	127	20	18.8%	(2)	-1.2%
Smith Val	200	210	202	199	205	213	201	211	200	203	216	215	221	225	230	21	10.6%	9	4.0%
YES	525	525	534	551	538	572	561	579	549	553	508	555	449	445	443	(100)	-18.7%	(6)	-1.4%
YIS	372	372	364	372	409	411	399	414	406	408	399	401	403	410	415	(3)	-0.8%	12	3.0%
YHS	368	356	382	370	381	368	391	380	396	392	388	395	390	383	377	(6)	-1.6%	(13)	-3.4%
Yerington	1,265	1,253	1,280	1,293	1,328	1,351	1,351	1,373	1,351	1,353	1,295	1,351	1,242	1,239	1,235	(109)	-8.0%	(7)	-0.6%
ERHS	11	9	11	10	12	13	9	11	10	14	-	16	11	8	9	1	8.5%	(2)	-18.0%
TOTAL	8,170	8,185	8,673	8,726	8,858	8,949	9,029	9,119	8,975	9,095	8,902	9,150	8,768	8,828	8,805	(207)	-2.4%	38	0.4%
Change	41	15	488	53	673	276	303	90	(144)	120	(193)	248	(382)	60	(23)				

Enrollment Change Between Validation Days (end of September):

15-16 to 16-17**	16-17 to 17-18	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21					
503	6.1%	185	2.1%	171	1.9%	(54)	-0.6%	(207)	-2.3%

** FY 2016-17 is the first year which included pre-k students.

Enrollment Change During School Year:

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020					
1st to 10th	1st to 10th	1st to 4th	1st to 4th	1st to 4th					
15	0.2%	53	0.6%	91	1.0%	90	1.0%	175	1.9%

LYON COUNTY SCHOOL DISTRICT
Average Daily Enrollment for Quarter Ending March 31st, 2021

Area	Dayton					Fernley						Silver Springs			Smith Valley		Yerington			Other	TOTAL	
School	DES	SES	RES	DIS	DHS	FES	CES	EVES	FIS	SMS	FHS	SSES	SSMS	SSHS	SVES	SVHS	YES	YIS	YHS	ERHS		
Pre-K	-	9	15			13	15	2				16					15					85
K	60	57	52			84	101	104				67			15		89					629
1	63	52	57			68	123	98				52			17		88					617
2	47	52	58			96	121	133				75			11		75					668
3	66	41	56			99	106	87				60			14		90					617
4	71	59	45			89	133	98				80			15		87					677
5	61	57	68						325				66		20			98				694
6	60	55	60						292				86		12			101				667
7				194						346			82			18		109		-		749
8				231						332			78			18		107		1		767
9					162						342			83		24			96	2		709
10					167						307			79		21			89	2		665
11					170						290			79		22			101	3		664
12					156						250			63		25			88	1		582
Ungraded					5						6								2	-		13
Enrolled School	427	382	411	425	659	449	599	521	617	678	1,195	351	312	304	103	127	443	415	377	9	39	8,805
Area					2,304						4,060			967		230			1,235	9		8,805
Weighted School	403.3	355.6	383.5	425.0	659.3	410.5	552.8	479.0	617.2	678.3	1,194.9	317.8	312.2	303.6	97.3	126.8	401.6	415.4	376.6	9.0		8,519.6
Area					2,226.7						3,932.6			933.7		224.1			1,193.6	9.0		8,519.6

**Information Technology
Service Ticket Report
3/1/2021 - 3/31/2021**

Created 3/1/2021 - 3/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		0	0	1	0	0	0	1	4	0	0	3	4	1	0	0	0	0	1	0	1	1	1	1	2	22
Normal		21	1	2	0	0	23	24	36	19	1	15	22	50	23	47	20	41	28	14	26	25	17	41	31	539
Project		1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Total		22	1	3	0	0	23	25	40	20	1	18	26	51	23	47	20	41	29	14	27	26	18	42	34	564

Closed 3/1/2021 - 3/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	2	0	1	0	0	1	1	2	0	0	3	5	1	0	0	0	0	1	0	1	1	1	1	2	23
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	1	0	0	1	1	2	0	0	3	5	1	0	0	0	0	1	0	1	1	1	1	2	23
Normal	Closed	25	2	5	0	1	25	28	29	15	1	14	23	48	23	51	19	41	18	18	28	25	18	39	19	515
	Canceled	2	0	0	0	0	0	0	2	0	0	0	0	2	0	2	0	0	0	0	1	2	2	0	1	14
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	27	2	5	0	1	25	28	31	15	1	14	23	50	23	53	19	41	18	18	29	27	20	39	20	529
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0	0	4
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0	0	4
Total	Closed	28	2	6	0	1	26	29	31	15	1	17	28	49	23	51	20	41	19	18	29	26	21	40	21	542
	Canceled	2	0	0	0	0	0	0	2	0	0	0	0	2	0	2	0	0	0	0	1	2	2	0	1	14
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	30	2	6	0	1	26	29	33	15	1	17	28	51	23	53	20	41	19	18	30	28	23	40	22	556

**Information Technology
Service Ticket Report
3/1/2021 - 3/31/2021**

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	1	5	3	0	2	3	2	0	13	0	0	2	3	0	4	5	7	5	55
I. T. Tech		30	2	6	0	0	23	26	25	9	1	15	21	43	21	39	19	34	17	13	28	22	17	28	15	454
Oasis Support		0	0	0	0	1	3	2	3	3	0	0	4	6	2	1	1	7	0	2	2	2	1	5	2	47

Open as of 03/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Normal	Open	8	0	0	0	0	3	2	4	4	0	1	0	5	3	1	4	5	7	3	1	6	6	7	16	86	
	Pending	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0	5	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	4	3	0	1	0	1	1	0	14	
	Total	8	0	0	0	0	4	2	4	4	0	2	0	7	5	1	4	9	10	3	2	6	7	11	16	105	
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	Total	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	
Total	Open	8	0	0	0	0	3	2	5	4	0	1	0	5	3	1	4	5	7	3	1	6	6	7	17	88	
	Pending	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	5		
	On Hold	0	0	0	0	0	0	0	0	1	0	0	0	2	2	0	0	4	3	0	1	0	1	1	0	15	
	Total	8	0	0	0	0	4	2	5	5	0	2	0	7	5	1	4	9	10	3	2	6	7	11	17	108	

Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	103	20	14	0	1	101	115	101	87	11	74	72	222	107	105	65	137	68	57	68	59	67	95	62	1811
	2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total		813	153	15	14	4	546	547	769	668	84	527	469	1359	822	619	481	760	481	465	516	410	579	833	450	12384

Legend

Input field=	
Formulaic field=Do not overwrite	

Plan	Alternative
Quarter	Q3
School District	Lyon
Contact Person	Dawn Huckaby
Email Address	dhuckaby@lyoncsd.org

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
---	----

Quarterly Class-Size Ratio Report FY21

First Quarter Period of July 1- Sept. 30
 Second Quarter Period of Oct 1- Dec 31
 Third Quarter Period of Jan 1- March 31
 Fourth Quarter Period of Apr 1- Jun 30

Please email to : meganp@doe.nv.gov
 Questions/concerns: Megan Peterson 775-687-9235

District Ratios				
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	19.67	21.80	N/A	16
1	26.44	21.60	19	22
2	26.59	22.00	20	22
3	31.34	25.30	22	22
4			24	25
5			23	25
6			23	25

* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Class size ratio reporting by school:

School Code	School Name	Grade	ADE	Count of Teachers			Ratios		Classroom Configuration (Number of Classrooms)		
				General Funded	CSR Funded	Total	Base Line Ratio	Combined	Self-Contained	Team Teaching	Other
209	Cottonwood Elementary	K	101.39	5		5	20	20			
209	Cottonwood Elementary	1	123.05	4	2.00	6	31	21			
209	Cottonwood Elementary	2	120.72	4.75	1.25	6	25	20			
209	Cottonwood Elementary	3	105.57	3.7	1.30	5	29	21			
209	Cottonwood Elementary	4	133.46	5		5	27	27			
201	Dayton Elementary	K	60.23	3		3	20	20			
210	Dayton Elementary	1	62.90	3	1.00	3	21	21			
201	Dayton Elementary	2	47.02	2	1.00	3	24	16			
201	Dayton Elementary	3	65.57	2	1.00	3	33	22			
201	Dayton Elementary	4	70.67	3		3	24	24			
201	Dayton Elementary	5	60.89	3		3	20	20			
201	Dayton Elementary	6	60.11	2		3	30	20			
206	East Valley Elementary	K	103.82	5		5	21	21			
206	East Valley Elementary	1	97.80	3	1.00	4	33	24			
206	East Valley Elementary	2	133.15	4	2.00	6	33	22			
206	East Valley Elementary	3	86.74	3	1.00	4	29	22			
206	East Valley Elementary	4	97.69	4		4	24	24			
203	Fernley Elementary	K	83.92	4		4	21	21			
203	Fernley Elementary	1	67.74	2.39	1.61	4	28	17			
203	Fernley Elementary	2	96.39	3	2.00	4	32	24			
203	Fernley Elementary	3	99.43	2	1.00	4	50	25			
203	Fernley Elementary	4	89.02	4		4	22	22			
303	Fernley Intermediate	5	292.00	13		13	22	22			
303	Fernley Intermediate	6	325.18	14		14	23	23			
211	Riverview Elementary	K	52.46	3		3	17	17			
211	Riverview Elementary	1	57.03	2	1.00	3	3	19			
211	Riverview Elementary	2	57.59	2	1.00	3	29	19			

211	Riverview Elementary	3	55.54	2	1.00	3	28	19			
211	Riverview Elementary	4	45.20	2		2	23	23			
211	Riverview Elementary	5	67.64	2		2	34	34			
211	Riverview Elementary	6	60.00	2		2	30	30			
205	Silver Stage Elementary	K	67.18	3		3	22	22			
205	Silver Stage Elementary	1	52.31	2	1.00	3	26	17			
205	Silver Stage Elementary	2	75.23	3	1.00	4	25	19			
205	Silver Stage Elementary	3	60.07	1	1.00	2	60	30			
205	Silver Stage Elementary	4	80.30	3		3	27	27			
304	Silver Stage Middle	5	66.31	3		3	22	22			
304	Silver Stage Middle	6	86.44	4		4	22	22			
602	Smith Valley	K	14.77	1		1	15	15			
602	Smith Valley	1	17.13	1		1	17	17			
602	Smith Valley	2	10.77	1		1	11	11			
602	Smith Valley	3	13.77	1		1	14	14			
602	Smith Valley	4	15.00	1		1	15	15			
602	Smith Valley	5	19.77	1		1	20	20			
602	Smith Valley	6	12.00	1		1	12	12			
210	Sutro Elementary	K	56.97	3		3	19	19			
210	Sutro Elementary	1	51.67	2	1.00	3	26	17			
210	Sutro Elementary	2	52.28	3	1.00	3	17	17			
210	Sutro Elementary	3	40.87	2		2	20	20			
210	Sutro Elementary	4	59.16	2		2	30	30			
210	Sutro Elementary	5	56.62	2		3	28	19			
210	Sutro Elementary	6	55.38	2		2	28	28			
202	Yerington Elementary	K	88.57	5		5	18	18			
202	Yerington Elementary	1	87.77	3.96	1.04	5	22	18			
202	Yerington Elementary	2	75.07	2.38	1.62	4	32	19			
202	Yerington Elementary	3	89.79	3	1.00	4	30	22			
202	Yerington Elementary	4	86.72	4		4	22	22			
302	Yerington Intermediate	5	107.41	4		4	27	27			
302	Yerington Intermediate	6	97.97	4		4	24	24			
				185	28	213	-	-			

Quarterly Expense Reporting

The format below mimics the format and information found in the annual 387.303 reports. The intent is to simplify data, remain consistent in reporting formats, and to provide for better continuity.

We ask for all general fund teachers to be broken out into the following categories in order to properly account for categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding, only licensed regular education instructors can be counted. Please only report expenses for the grades covered by the program implemented by your district.

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for CSR funding. Teachers of art, music, physical education or special education, teachers who teach one or two specific subject areas to more than one classroom of pupils, and counselors, librarians, administrators, deans and specialists cannot be counted for the purposes of class-size reduction."

Expenditures

OBJECT CODE 100 SALARIES

Function 1000 INSTRUCTION

Total State Grant		
Fund- 238 (CSR)	FY2021 <u>YTD ACTUAL</u>	FY2021 BUDGETED ALLOCATION AMOUNT
FTE's (Count)	Salaries + Benefits	Salaries + Benefits
27.82	\$ 1,545,357.00	\$ 1,545,357.00
-	\$ -	\$ -

FTE By Grade					
Grade	# of CSR FTE	CSR FTE Salary	CSR FTE Benefits	Supplemental Funded (Y/N)	Number of Supplemental Teachers
1	7.65	362637.47	155416.02	Yes	2.00
2	8.87	420469.84	180201.32	Yes	2.00
3	6.3	298642.64	127989.71	Yes	1.00
4					
5					
6					
Total	22.82	1081750	463607.05	0	5

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Cottonwood Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	20	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two			16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four	X	27			25:1
Grade Five					25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1 star	61.66	3.07	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

We moved teachers to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -4 grade will be hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 4th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need to hire another teacher


 Signature District Superintendent of Schools

4/16/21
 Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in East Valley Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>21</u>	16:1	-	-
Grade One <u>X</u>	<u>24</u>	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	56	3.24	Yes	Yes	Location	Yes	

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

In person learning occurring for each grade. There are 114 students in full-time distance learning but still assigned to their classroom teacher. Therefore, the numbers appear larger than the numbers of actual students in the classroom each day.



Signature, District Superintendent of Schools

4/10/21

Date

State Board Approved ?

Yes: X

No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Riverview Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	17	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two			16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four					25:1
Grade Five	X	34			25:1
Grade Six	X	30			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	53.86	6.62	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:


The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad are in the hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need to hire another


Signature, District Superintendent of Schools

4/16/21
Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Silver Stage Middle School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	100	0	Yes	Yes	Location	Yes	No

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

This is not our only reason for asking for a variance, but being a rural county has made it difficult to hire qualified, license teachers in our schools.

Funding Limitations:

This is the biggest reason for asking for a variance. In order to add another teacher we would need an additional \$80,000 or so. This would put a hardship on the district financially. At this moment, we are only slightly above the class size requirement, but we are unable to justify hiring a new teacher as it would create such small classes and would require funding that would make this not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:



Signature, District Superintendent of Schools

4/14/21

Date

State Board Approved ?

Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Yerington Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>18</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five <u>X</u>	<u>27</u>			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1 star	72.78	16.37	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad will return to school in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need


Signature, District Superintendent of Schools

4/16/21
Date


State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

_____ School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in _____ School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances					
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other	
Facility Limitations:								
Difficulty Hiring Instructors:								
Funding Limitations:								
Projected Enrollment Growth:								
Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):								
Other:								



 Signature, District Superintendent of Schools
 Date 4/16/21

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Dayton Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 555	Alternative NRS
		388.700	Funded	388.720
Kindergarten <u>X</u>	<u>20</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3 star	59.84	10.04	Yes	Yes	Location	Yes	Yes

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:

We moved teachers to lower grades in order to return students to school full-time in lower grades such as K-3. 4th grade -6 grade is in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 4th-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do grow then we would need


Signature, District Superintendent of Schools

4/16/21
Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Fernley Elementary School School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten	X	21	16:1	-	-
Grade One	_____	_____	16:1	17:1	22:1
Grade Two	_____	_____	16:1	17:1	22:1
Grade Three	_____	_____	18:1	20:1	22:1
Grade Four	_____	_____			25:1
Grade Five	_____	_____			25:1
Grade Six	_____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	69.84	7.94	Yes	Yes	Location	Yes	

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. 3rd grade is hybrid model so only 1/2 the students are in school at once. We also have 92 distance learners who do not come to school physically at all. This will be re-evaluated at the start of each quarter.

Other:



Signature, District Superintendent of Schools

4/16/21

Date

State Board Approved ?

Yes: X

No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Silver Stage Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>22</u>	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three <u>X</u>	<u>30</u>	18:1	20:1	22:1
Grade Four <u>X</u>	<u>27</u>			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
star	100	16.3	Yes	Yes	Location	Yes	No

Facility Limitations:
 There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:
 There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the district.

Funding Limitations:
 This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:
 The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
 If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:


 Signature, District Superintendent of Schools

4/16/21
 Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

Lyon County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Sutro Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten <u> </u> X <u> </u>	<u> </u> 19 <u> </u>	16:1	-	-
Grade One <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Two <u> </u>	<u> </u>	16:1	17:1	22:1
Grade Three <u> </u>	<u> </u>	18:1	20:1	22:1
Grade Four <u> </u>	<u> </u>			25:1
Grade Five <u> </u> X <u> </u>	<u> </u> 30 <u> </u>			25:1
Grade Six <u> </u> X <u> </u>	<u> </u> 28 <u> </u>			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2 star	64.42	5.35	Yes	Yes	Location	Yes	Yes

Facility Limitations:
There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:
There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the District. Teacher hiring is difficult, we designated Elementary teachers as a critical need area, but this is not our only reason for requesting a variance.

Funding Limitations:
This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:
The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:
Teachers were moved to lower grades in order to return students to school full-time in lower grades such as K-2. Third grade -6 grad will return to school in a hybrid model having 1/2 the students in the classroom each week. Therefore, for 20-21 only, our 3rd-6th grade numbers will be higher but the number of students in a class each week will be half the number shown. If our numbers do


Signature District Superintendent of Schools

4/16/21
Date

State Board Approved ? Yes: X No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY21

School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Yerington Intermediate School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five <u>X</u> _____	<u>27</u> _____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To Location	Funding Limitations	Other
3 star	57.25	3.02	Yes	Yes	Location	Yes	No

Facility Limitations:

There are facility restrictions, but this is not the only reason for asking for a variance. With the all day kindergarten and Pre-K expansion, our facilities are being limited and this is affecting our elementary schools.

Difficulty Hiring Instructors:

There are difficulties hiring teachers in all Lyon County School District schools due to the rural setting and five unique areas within the district.

Funding Limitations:

This is the biggest reason for variance request. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.

Projected Enrollment Growth:

The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.

Other:



Signature, District Superintendent of Schools

4/16/21
Date

State Board Approved ? Yes: X No: _____

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0401 – April 27, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Fernley Elementary	Teacher		X	(G. Diaz-Garcia)	8/11/21	Amanda Corcios
Fernley Elementary	Teacher		X	(H. Elsmore)	8/11/21	Heather Elsmore
Fernley Elementary	Teacher		X	(E. Geil)	8/11/21	Victoria Webster
Silver Stage Elementary	Counselor		X	(Intern)	8/11/21	Jessica Billings
Sutro Elementary	Teacher		X	(N. Rodriguez)	8/11/21	Megan Parker

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/4/21	Margaret Bills
Cottonwood Elementary	Teacher	6/4/21	Heather Edwards
Fernley Intermediate	Teacher	6/4/21	Schelbea Vrooman
Silver Stage Elementary	Teacher	6/4/21	Mariana Del Giudice
Transportation	Bus Driver	5/25/21	Jennie Ray
Yerington High	Teacher	4/2/21	Gordon Hart

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton High	Teacher	From DIS	Open position	8/13/21	Travis Dressler
Dayton High	Teacher	From DIS	Open position	8/13/21	Alyse Fletcher
District Office	PD Data Manager	From CAS-Instructional Tech	Open position	7/1/21	Rachel Stewart
Sutro Elementary	Assistant Principal	From SES Teacher	Open position	7/1/21	Corinne Burns
Yerington Elementary	Assistant Principal	From SVS Teacher	Open position	7/1/21	Ally Sceirine
Yerington Intermediate	Teacher	From YES Teacher	Open position	8/13/21	Lynn Jeka

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0401- April 27, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton High	Secretary Aide	3/31/21	Nadine Lovelady
District Office	Admin. Secretary-Medicaid Billing	5/3/21	Vicki Brannan
Fernley High	Custodian	4/30/21	Warren Versteeg
Food Service	FS Assistant	4/10/21	Stacey Meadows

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE

	DAC	Description	Name
1	DAYTON HIGH SCHOOL	Xduty - Football Assistant	COLLINS, JOSHUA A
2	DAYTON HIGH SCHOOL	Xduty - Softball Assistant	GRAHMANN, JASON M
3	DAYTON HIGH SCHOOL	Xduty - Wrestling Assistant	COLLINS, JOSHUA A
4	FERNLEY HIGH SCHOOL	Xduty - Baseball Assistant	MC CULLAR, JACOB
5	FERNLEY HIGH SCHOOL	Xduty - Baseball Assistant	HALL, GARRETT A
6	FERNLEY HIGH SCHOOL	Xduty - Baseball Head	PRYOR, ARTHUR
7	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill - Fall	PETERSON, TEY'ANA
8	FERNLEY HIGH SCHOOL	Xduty - Golf Boys	O'NEILL, BRIAN
9	FERNLEY HIGH SCHOOL	Xduty - Softball Assistant	DUNN, KAYLEA
10	FERNLEY HIGH SCHOOL	Xduty - Softball Assistant	ESTRADA, JOE
11	FERNLEY HIGH SCHOOL	Xduty - Softball Assistant	RICKENBACHER, MELISSA M
12	FERNLEY HIGH SCHOOL	Xduty - Softball Head	CHAPIN, DIANE
13	FERNLEY HIGH SCHOOL	Xduty - Swim Team	ADAMSON, MATTHEW
14	FERNLEY HIGH SCHOOL	Xduty - Swim Team Assistant	ADAMSON, WILLIAM O
15	FERNLEY HIGH SCHOOL	Xduty - Track Assistant	SLATER, KRISTIAN
16	FERNLEY HIGH SCHOOL	Xduty - Track Assistant	SERRANO, HUMBERTO
17	FERNLEY HIGH SCHOOL	Xduty - Track Head	WRIGHT, TODD
18	FERNLEY HIGH SCHOOL	Xduty - Track Head	GEIL, ERIN
19	SILVER STAGE MIDDLE SCHOOL	Xduty - Fall Sports 7	JOHNSON, MELISSA S
20	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Boys 7	BURNS, DAVID
21	SILVERLAND MIDDLE SCHOOL	Xduty - Track 7	JENKINS, DANIELLE M
22	SILVERLAND MIDDLE SCHOOL	Xduty - Track 8	RIEGER, LORIE
23	SILVERLAND MIDDLE SCHOOL	Xduty - Wrestling 7	GILLESPIE, SCOTT
24	SMITH VALLEY SCHOOLS	Xduty - Baseball Assistant	PINOCHI, BLAINE A
25	SMITH VALLEY SCHOOLS	Xduty - Softball Assistant	THRAN, EMERY
26	SMITH VALLEY SCHOOLS	Xduty - Softball Head	MASLACH, JOSEPH
27	SMITH VALLEY SCHOOLS	Xduty - Track Assistant	ACCIARI, CHRISTY
28	SMITH VALLEY SCHOOLS	Xduty - Track Head	SMITH, DARRELL K
29	YERINGTON HIGH SCHOOL	Xduty - Academic Team High School - .5 FTE	ALDRIDGE, ROYCE
30	YERINGTON HIGH SCHOOL	Xduty - Academic Team High School - .5 FTE	FARINA, MICHELLE
31	YERINGTON HIGH SCHOOL	Xduty - Baseball Assistant	EVASOVIC, LES
32	YERINGTON HIGH SCHOOL	Xduty - Baseball Assistant	BRYANT, JEREMY
33	YERINGTON HIGH SCHOOL	Xduty - Baseball Head	ANGLE, VINCENT
34	YERINGTON HIGH SCHOOL	Xduty - Golf Boys	MC CANDLESS, DAVID L
35	YERINGTON HIGH SCHOOL	Xduty - Softball Assistant	QUINTERO, COURTNEY
36	YERINGTON HIGH SCHOOL	Xduty - Softball Head	RICHARDSON, HALEY D
37	YERINGTON HIGH SCHOOL	Xduty - Track Assistant	STEVENS, DELMAR T
38	YERINGTON HIGH SCHOOL	Xduty - Track Head	SANTOS, KORINA
39	YERINGTON HIGH SCHOOL	Xduty - Track Head	ERIKSEN, TRINITY
40	YERINGTON INTERMEDIATE SCHOOL	Xduty - Basketball Boys 7	SANDERSON, JASON
41	YERINGTON INTERMEDIATE SCHOOL	Xduty - Track 8	SMITH-OW-WING, VICKY

Lyon County School District
Volunteer Report

April 27, 2021

	School Site	Volunteer Position	Name
1	Dayton Elementary	Counselor Practicum	Erika Sanchez-Estrada
2	Silverland Middle	Counselor Practicum	Lindsey Ramirez

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: District Wide Restroom Renovations

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

March 2021 Board of Trustees approved Paul Cavin Architect LLC for the professional design services to renovate district wide restrooms and locker rooms. Board approved \$400,000 to be paid from Bond Projects Fund and was for the design of 18 schools, 36 restrooms and 1-3 locker rooms. After further budget consideration and communication with Paul Cavin Architect LLC it was determined that a GMP (Guaranteed Maximum Price) style contract better suited the district and only necessary restrooms, and locker rooms would be designed. This results in the design fee for Paul Cavin Architect LLC to remain the same but allows for the review of reduction of fees after schematic design submittal.

Attachment(s)

Paul Cavin Architect LLC - LCSD District Wide Restroom Improvements

*Respectfully Submitted,
Harman Bains, Director of Business Services*

Paul Cavin Architect LLC

April 6, 2021

P21012R1

Harman Bains
Lyon County School District
25 East Goldfield Avenue
Yerington, Nevada 89447

Re: Revised Proposal for the Lyon County School District: District Wide Restroom Improvements

Dear Mr. Bains,

Thank you for the opportunity to present this proposal for professional design services to Lyon County School District. Paul Cavin Architect LLC is pleased to present the following fee proposal for your consideration.

It is understood that the Lyon County School District would like professional design services for District Wide Restroom Improvements project. This project will be a CMAR project delivery method and the design team will coordinate with the selected CMAR contractor. The goal is to provide 2 "family style" restrooms in each school throughout the district.

The following is an outline of the scope of work and professional services:

- 18 Schools, 36 Restrooms (2 restrooms per school).
- All restrooms to be family style or "gender neutral" and ADA compliant.
- To include new fixtures, finishes, and accessories depending on the needs of each location.
- Each restroom may have a different design depending on the context of the existing conditions.
- Finishes, fixtures, and accessories to be consistent as much as possible for each restroom.
- 1-3 Locker room improvements to include minor reconfiguration and finishes upgrades.
- One project with multiple document packages per plan review jurisdiction.
- Upon conclusion of the Schematic Design phase and construction estimate from the CMAR, a possible reduction of design fees will be reviewed and discussed with LCSD. The reduction of design fees will be based upon the scope of work and number of restrooms that can be designed and constructed within the project construction budget.

Design Submittal Phases:

- Schematic Design
- Design Development
- 100% Construction Documents / Plan Review Submittal – stamped and signed
- Bid Documents

Deliverables for each submittal phase:

- Electronic Drawings (1 hard copy at SD, DD, CD phases, and hard copies for plan review)
- Electronic Project Manual with 3 Part Specifications (1 hard copy at SD, DD, CD phases, and hard copies for plan review)

Bidding Assistance:

- Bid Documents: to include comments/revisions from plan review (drawings and specifications).
- Bid RFI responses.
- Prepare addenda as needed.
- Attend pre-bid job walk.

Construction Administration:

- Attend OAC meetings as necessary.
- RFI responses.
- Review of submittals.
- Assist Contractor and Sub-Contractors with questions during construction.
- Issue Clarifications and/or Supplemental information as needed
- Review Change Orders and Change Order Requests.^{6,1}

Paul Cavin Architect LLC

- Perform Final Job Walks and issue Punch Lists

Anticipated Project Design Schedule:

- To be determined with LCSD staff and the design team upon issuance of a Purchase Order and/or Agreement.

The following design professionals will be involved: Ainsworth Associates Mechanical Engineers for plumbing and mechanical design and documentation, PK Electrical, Inc. for Electrical engineering, design, and documentation, Paul Cavin Architect LLC will produce necessary Architectural drawings, details, and manage the design team and design process from schematic design through construction completion. Please see each consultant's attached proposal for a more detailed description of their Scope of Work and exclusions.

The proposed Schematic Design fee includes:

Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$36,000.00
Electrical Engineering (PK Electrical, Inc.):	\$24,000.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$60,000.00
Total Design and Construction Documents Fee:	\$120,000.00

The proposed Design and Construction Documents fee includes:

Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$56,400.00
Electrical Engineering (PK Electrical, Inc.):	\$40,000.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$92,000.00
Total Design and Construction Documents Fee:	\$188,400.00

The proposed Bidding Assistance fee includes:

Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$3,600.00
Electrical Engineering (PK Electrical, Inc.):	\$2,000.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$8,000.00
Total Bidding Assistance Fee:	\$13,600.00

The proposed Construction Administration fee includes:

Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$24,000.00
Electrical Engineering (PK Electrical, Inc.):	\$14,000.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$40,000.00
Total Construction Administration Fee:	\$78,000.00

Total Professional Services Fee (not to exceed): **\$400,000.00**

Specific exclusions include: LEED or other "green building" requirements/certifications, Printing (other than plan review submittal), Cost Estimating, Bidding Requirements, Civil Engineering, Structural Engineering, Fire Protection Engineering, Virtual Reality, Renderings, Hazardous Material surveys, Hazardous Material documentation (drawings and specifications), Hazardous Material abatement, other design consultants, specialty consultants, Special Inspections, and Record Documents, as these services are not anticipated to be needed for this project. If these services are needed or required, they will be discussed with LCSD and the design team prior to an endorsement of the contract. Agency applications and review fees, if necessary, will be the responsibility of LCSD.

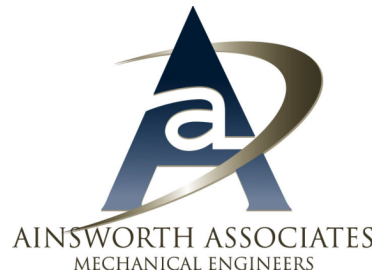
In light of the COVID-19 (novel coronavirus) pandemic, the effects of which cannot be foreseen, Paul Cavin Architect LLC shall be entitled a reasonable extension of time to deliver and perform work describe in the proposal above to the extent Paul Cavin Architect LLC's delivery and performance, or the delivery and performances of sub-consultants, is in any way delayed, hindered or otherwise affected due to the COVID-19 pandemic and/or other recommendations, mandates, etc. by federal, state, and local authorities due to the COVID-19 pandemic.

Please let me know if you have any questions or modifications to the scope of work.

With much appreciation,



Paul Cavin, AIA



March 11, 2021

Mr. Paul Cavin, AIA
Paul Cavin Design

Subject: Lyon County School District
Family Style Restrooms
Revised March 29, 2021

Dear Paul,

Thank you for requesting a Mechanical Engineering design fee proposal for the above noted project. This proposal is based upon the information discussed at your office on February 24, 2021. We understand that this project involves a single bid package/multiple permit packages including a single specification package due at a single date for CMAR pricing in January 2022 and that the scope of work is to remodel/provide (2) family style restrooms within each of the 18 existing elementary, middle, and high schools within the Lyon County School District. Some schools will also have locker room upgrades to them, although that scope is not well developed. We have not included any locker room remodel scope of work in this proposal. Each family style restroom will be brought up to ADA standards and include new plumbing/mechanical fixtures.

The scope of work as we understand is as follows:

1. HVAC and plumbing design for the above scope of work.
2. Fire sprinkler system design will consist of a performance-based specification for the new/remodeled spaces.
3. Drawings prepared using Revit software and three-part project specifications suitable for competitive bidding.
4. One site visit to each location during the design phase for observation of existing conditions.
5. Review and respond to Agency Review comments.
6. Review and respond to Bid Requests for Information (RFIs).
7. Review and comment on mechanical, plumbing, and fire protection bid results, if requested.
8. Review of material lists and submittals relating to work specified.
9. AAME participation with the CMAR.
10. During construction, provide technical consultation and general observance of the work designed and specified including one trip to each location at the end of construction to prepare a final acceptance report subject to the following:
 - o We will attempt to prevent defects and deficiencies in the work of the contractors but do not guarantee performance of their contracts.
 - o You will keep us informed as the work progresses so we can schedule our visits accordingly.

The scope of work specifically does NOT include the following:

1. Any cost estimating and statements. We understand this is a CMAR project and that they will be providing the cost estimating. We will review cost estimates prepared by the CMAR, if requested.
2. Any HVAC design for areas outside of the new/renovated restroom areas.
3. Structural Engineering Services for support of mechanical equipment.
4. Electrical Engineering Services.
5. Attendance at pre bid or preconstruction meetings.
6. Site visits in excess of those noted in items 4 and 10 above. Additional site visits can be negotiated at a later date if needed.
7. Locker room remodel scope. This will be included in a future proposal when the scope is better defined.

It is understood that the project budget may not support all of the restroom remodels at this time, and that an Enhanced Schematic Design phase will be completed first with a pricing document set provided to the CMAR. After CMAR review and preparation of budgets, we will review possible design credits to better align the remaining scope of work with the current project budget. It is understood that we will be making one design site visit to each site in the Enhanced Schematic Design phase to understand the existing conditions at each site ahead of the pricing document set.

Compensation for basic service as described herein shall be based on a **Lump Sum, Total-Not-To-Exceed** fee as follows:

Enhanced Schematic Design	\$ 36,000.00
Construction Documents	\$ 56,400.00
Agency Review, and Bid Documents	\$ 3,600.00
Bidding and Construction Administration	\$ 24,000.00
TOTAL	\$120,000.00

We would suggest that reimbursement for our services be accomplished as follows:

1. We would submit monthly progress billings for basic services, and separate monthly billings for any authorized extra services. Billings for extra services would include employee category engaged in the work and hourly rate of compensation and all direct expenses noted.

We would not proceed with any extra service work unless we received your authorization.

We cannot be responsible for unforeseen or undisclosed conditions that are not reasonably observable through existing building construction such as equipment and systems above hard lid ceilings, within walls, below grade, etc. Conditions of this nature will require us to rely on the accuracy of the As-Built documents provided to us by the Owner. In order to avoid expenditure of potentially great sums of money or potentially disrupt on-going facility operations and the project schedule, no attempt will be made to destroy or disrupt adequate and serviceable installations and concealed construction. Consequently, existing conditions will be verified through observations of the work that are readily visible and/or available existing As-Built drawings.

All reports, plans, specifications, field data, field notes, calculations, and other documents prepared by Ainsworth Associates Mechanical Engineers as instruments of service shall remain the property of Ainsworth Associates Mechanical Engineers.

If work is abandoned or suspended, in whole or in part, services rendered to date of abandonment are to be paid for in accordance with percentage of completion of the project documents at that time. If the project is reinstated after a three-month period we reserve the right to re-evaluate our design fee and adjust it accordingly.

It is understood that Ainsworth Associates Mechanical Engineers makes no warranty, expressed or implied, except that plans and specifications furnished as a result of the Agreement will be prepared in accordance with generally accepted professional engineering practices.

Ainsworth Associates Mechanical Engineers makes no representation concerning any probable budget costs made in connection with the plans, specifications or drawings prepared by them, other than that all probable costs are for budget purposes only and the Engineer cannot be held responsible for actual final construction costs.

We appreciate your consideration of our services for this project. I hope that you find this proposal acceptable. I am available to discuss any refinement or adjustments in the foregoing so that an agreement for our services can be developed. Please give me a call if you have questions.

Sincerely,
AINSWORTH ASSOCIATES MECHANICAL ENGINEERS



Alison Hall, PE
Principal



Contract Proposal CP21094R1

Proposal For

Paul Cavin, AIA
 Paul Cavin Architect LLC
 1575 Delucchi Lane
 Suite 120
 Reno, NV 89502
 paul@paulcavindesign.com

From

Karen Purcell, P.E.
 Principal

Mar 31, 2021

Project

LCSD District Wide Family Restroom Remodels

Project Description

This project is to provide family style restrooms at all Lyon County School District schools (includes a total of 18 separate elementary, middle, and high school buildings). Each location will get two (2) family style restrooms for a total of 36 restroom remodels. The specific configuration and exact location of each will be determined during the initial design phase. It is anticipated that each design will be unique based on existing conditions. The design will be for a single bid package but will be split into multiple permit packages based on jurisdiction. There will also be a CMAR contractor involved throughout design and construction.

The electrical design shall include minor selective demolition, general lighting and controls in compliance with IECC 2018, energy calculations, photometric calculations, power distribution and branch circuiting, connection of new HVAC and plumbing equipment as required, and fire alarm system modifications. Potential locker room upgrades and/or modifications are excluded.

Scope of Services

Design Phase Services include site investigation, consultation, calculations, permit & construction documents and specifications suitable for permitting, bidding and construction. We will attend local (Reno) design meetings as required to coordinate with other trades.

Deliverables include 100% Enhanced Schematics, 100% Construction Documents/Permit Submittal/Bid Documents. Deliverables will include drawings, sheet specifications, and calculations for each submittal. Cost estimating is not included and shall be provided by the CMAR contractor.

Bid/Permit Phase Services include responding to plan review comments and reissuing drawings as needed; responding to bidder questions, issuing written narratives & revision sketches.

Construction Administration Services include consultation, submittal and shop drawings review, responses to RFIs and revisions to contract drawings. We will attend local design meetings as required to coordinate with other trades and will provide contract administration services as required for a complete project. Close out shall include review of all contractor closeout documentation and we will provide record drawings based on contractor redlines.

Site Visits: include one (1) site visit to each location during enhanced schematic design, and one (1) site visit to each location for final punch and inspection. Additional site visits may be provided as requested for an additional fee.

Project Design Schedule: start date will commence upon receipt of signed proposal or agreement and is anticipated for May 2021. The design completion date is anticipated to be January 2021.

Note: It is known that the project budget may not support the complete project at this time. Enhanced schematic design will be completed for all locations. After CMAR review of the schematic design and a construction cost is established, it is understood that the number of restrooms that will be constructed may be reduced. At that time, we will look at a possible fee reduction. The fee shown for CD's and CA is a not to exceed number.



Design Items

- Demolition of Electrical Systems
- Photometric Calculations
- Energy Calculations
- Power Distribution and Branch Circuits
- Fire Alarm System Design per IFC
- Lighting and Controls

Fee and Structure

Amount

Enhanced Schematic Design	Fixed Fee	24,000.00
Construction Documents	Not To Exceed	40,000.00
Construction Administration	Not To Exceed	16,000.00

Total Amount \$80,000.00

Terms and Conditions

PK Electrical carries professional liability insurance with \$2M/\$4M limits. Terms and Conditions per the standard PCA Agreement.

Authorization and Acceptance

(Acknowledgment of Concurrence with the foregoing)

Karen Purcell, P.E.
Principal

Paul Cavin, AIA
Owner

Date

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1279 Voucher Date: 03/18/2021 Prepared By: _____

Printed: 04/19/2021 10:21:36 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$933,290.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$135,850.83
230	Adult Education	\$351.55
240	State Grants	\$36,417.47
250	Special Education	\$22,238.47
280	Federal Funds	\$66,233.35
285	Medicaid Funds	\$26,367.36
290	Food Service Funds	\$1,425.32
360	Bond Issues	\$643,568.57
400	Debt Service Funds	\$750.00
702	Health Insurance	\$87.52

Voucher No: 1279

Voucher Date: 03/18/2021

Fund

Amount

\$933,290.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1279

03/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 201743	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 201743	\$0.75
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 201743	\$6.33
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 201743	\$0.47
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 201743	\$0.66
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 201743	\$0.55
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 201743	\$0.88 69
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 201743	\$0.69
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 201743	\$0.45
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 201743	\$6.38
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 201743	\$0.72
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 201743	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 201743	\$0.48
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 201743	\$0.73
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 201743	\$1.19
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 201743	\$2.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1279

03/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 201743	\$10.63
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 201743	\$1.34
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 201743	\$1.43
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 201743	\$0.18
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 201743	\$0.13
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 201743	\$0.76
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 201743	\$7.01
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 201743	\$0.98
			Vendor Total:	\$46.54
A T & T MONTHLY STATEMENT	99712			
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 201744	\$103.58
			Vendor Total:	\$103.58
A T & T MONTHLY STATEMENT	99712			
		100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services Check #: 201745	\$802.73
			Vendor Total:	\$802.73
A T & T MONTHLY STATEMENT	99712			
		230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services Check #: 201746	\$24.00
			Vendor Total:	\$24.00
A T & T MONTHLY STATEMENT	99712			
		100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 201747	\$18.80

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$18.80
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$947.16
		Check #: 201748		
			Vendor Total:	\$947.16
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$29.66
		Check #: 201749		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$316.56
		Check #: 201749		
		100.108.0000.000.2620.610.10205.10.00	General Supplies	\$32.21
		Check #: 201749		
		100.108.0000.000.2620.610.10208.31.00	General Supplies	\$114.89
		Check #: 201749		71
		100.108.0000.000.2620.610.10210.10.00	General Supplies	\$60.90
		Check #: 201749		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$1.74
		Check #: 201749		
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$68.48
		Check #: 201749		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$39.79
		Check #: 201749		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$49.66
		Check #: 201749		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$23.93
		Check #: 201749		
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$163.57
		Check #: 201749		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$124.20
		Check #: 201749		
			Vendor Total:	\$1,025.59
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$9,319.40
		Check #: 201750		
			Vendor Total:	\$9,319.40
ADVANCED INTEGRATED PEST MANAGEMENT		100.136.0000.000.2630.610.10208.31.00	General Supplies	\$425.00
		Check #: 201751		
			Vendor Total:	\$425.00
AIR FILTER SALES AND SERVICE	98789	100.108.0000.000.2620.610.10202.10.00	General Supplies	\$456.32
		Check #: 201752		
			Vendor Total:	\$456.32
ALLDATA		100.170.0000.000.2730.350.10000.00.00	Technical Services	\$975.00
		Check #: 201753		
			Vendor Total:	\$975.00
ALLISON MACKENZIE,LTD		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$912.50
		Check #: 201754		
			Vendor Total:	\$912.50
AMAZON---FIS		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$123.46
		Check #: 201755		
			Vendor Total:	\$123.46
AMAZON--EAST VALLEY ELEMENTARY SCHOOL		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$30.22
		Check #: 201756		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$719.63
		Check #: 201756		
		100.126.0000.100.1000.650.10206.10.00	Supplies-Information Technology-related	\$52.59
		Check #: 201756		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$2,463.41
		Check #: 201756		
			Vendor Total:	\$3,265.85
AMAZON.COM	99456	100.101.0000.000.2510.610.10000.00.00	General Supplies	\$53.21
		Check #: 201757		
		100.102.0000.000.2570.650.10000.00.00	Supplies-Information Technology-related	\$39.99
		Check #: 201757		
		100.103.0000.300.1000.610.10000.00.00	General Supplies	\$97.68
		Check #: 201757		
		100.122.0000.100.1000.650.10202.10.00	Supplies-Information Technology-related	\$478.90
		Check #: 201757		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$124.98
		Check #: 201757		
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals	\$619.11
		Check #: 201757		
		100.125.0000.100.1000.650.10205.10.00	Supplies-Information Technology-related	\$181.94
		Check #: 201757		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$153.08
		Check #: 201757		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$553.98
		Check #: 201757		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$740.99
		Check #: 201757		
		100.163.0000.000.2230.650.10603.32.00	Supplies-Information Technology-related	\$569.98
		Check #: 201757		
		100.165.0000.000.2410.610.10605.32.00	General Supplies	\$125.97
		Check #: 201757		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$268.92
		Check #: 201757		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$183.53
		Check #: 201757		
		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$22.50
		Check #: 201757		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$610.89
		Check #: 201757		
		240.300.0000.330.1000.610.10601.32.00	General Supplies	\$514.04
		Check #: 201757		
		240.300.0000.381.1000.610.10601.32.00	General Supplies	\$1,029.79
		Check #: 201757		
		250.129.0000.200.1000.610.10209.10.00	General Supplies	\$168.74
		Check #: 201757		
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$21.18
		Check #: 201757		
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$79.92
		Check #: 201757		
			Vendor Total:	\$6,639.32
ANDERSON, JOY				74
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$14.51
		Check #: 201758		
			Vendor Total:	\$14.51
APEX SAW WORKS				
		240.300.0000.381.1000.610.10601.32.00	General Supplies	\$1,999.51
		Check #: 201759		
			Vendor Total:	\$1,999.51
APPLE COMPUTER_1112	1112			
		100.127.0000.000.2410.652.10210.10.00	Inventoried Supplies/Equipment – IT Related	\$2,173.00
		Check #: 201760	<\$5000	
		100.129.0000.000.2230.651.10209.10.00	Supplies – Technology – Software	\$299.00
		Check #: 201760		
		100.129.0000.000.2230.652.10209.10.00	Inventoried Supplies/Equipment – IT Related	\$1,199.00
		Check #: 201760	<\$5000	
			Vendor Total:	\$3,671.00
APPLIED INDUST. TECH	1133			
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$51.14
		Check #: 201761		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
ARAMARK UNIFORM SERVICES				\$51.14
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,006.73
		Check #: 201762		
				Vendor Total:
ASCD_99490	99490			\$1,006.73
		100.101.0000.000.2320.810.10000.00.00	Dues and Fees	\$478.00
		Check #: 201763		
				Vendor Total:
AUDIO ENHANCEMENT, INC	99350			\$478.00
		250.105.0000.200.2660.652.10201.10.00	Inventoried Supplies/Equipment – IT Related	\$7,800.00
		Check #: 201764	<\$5000	
		250.105.0000.200.2660.652.10208.31.00	Inventoried Supplies/Equipment – IT Related	\$1,535.00
		Check #: 201764	<\$5000	75
		250.105.0000.200.2660.652.10304.20.00	Inventoried Supplies/Equipment – IT Related	\$1,505.00
		Check #: 201764	<\$5000	
		250.105.0000.200.2660.652.10605.32.00	Inventoried Supplies/Equipment – IT Related	\$1,475.00
		Check #: 201764	<\$5000	
				Vendor Total:
BAUMBACK, SANDY	102125			\$12,315.00
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$190.00
		Check #: 201765	Other Source	
				Vendor Total:
BILLINGS, JESSICA				\$190.00
		100.125.0000.000.2120.610.10205.10.00	General Supplies	\$54.56
		Check #: 201766		
				Vendor Total:
BISARD, NORMA				\$54.56
		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$50.34
		Check #: 201767		
				Vendor Total:
				\$50.34

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Vendor Remit Name	Vendor #	Account	Description	Amount
BROWN, MEGAN		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$270.00
		Check #: 201768		
			Vendor Total:	\$270.00
CHILDERS, ASPEN		100.164.0000.192.1000.610.10604.32.00	General Supplies	\$36.77
		Check #: 201769		
			Vendor Total:	\$36.77
CLARK & ASSOCIATES OF NEVADA, INC.		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$6,333.32
		Check #: 201770		
			Vendor Total:	\$6,333.32
CLARK PEST CONTROL		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$105.00
		Check #: 201771		
		100.127.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$175.00
		Check #: 201771		
			Vendor Total:	\$280.00
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00	Other Professional Services	\$5,052.50
		Check #: 201772		
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$20,720.00
		Check #: 201772		
			Vendor Total:	\$25,772.50
CONTRERAS, GRACIELA		702.101.0000.000.0000.000.10000.00.15	UNDEFINED	\$87.52
		Check #: 201773		
			Vendor Total:	\$87.52
COOMBS, SHANNON		100.122.0000.000.2240.615.10202.10.00	Snacks, Food & Beverages	\$26.94
		Check #: 201774		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.610.10202.10.00 Check #: 201774	General Supplies	\$33.37
			Vendor Total:	\$60.31
CORE CONSTRUCTION	102843			
		360.021.0000.000.4500.450.10206.10.00 Check #: 201775	Construction Services	\$620,751.57
			Vendor Total:	\$620,751.57
COTTONWOOD ELEMENTARY - STUDENT FUND				
		280.688.0000.000.2100.650.10000.00.00 Check #: 201776	Supplies-Information Technology-related	\$85.20
			Vendor Total:	\$85.20
CREATIVE LEADERSHIP SOLUTIONS				
		280.624.0000.000.2213.330.10205.10.00 Check #: 201777	Professional Employee Training & Development Serv	\$7,000.00
			Vendor Total:	\$7,000.00
D & S WASTE REMOVAL, INC	4960			
		100.108.0000.000.2620.421.10000.00.00 Check #: 201778	Garbage / Disposal	\$227.00
		100.108.0000.000.2620.421.10202.10.00 Check #: 201778	Garbage / Disposal	\$790.48
		100.108.0000.000.2620.421.10302.20.00 Check #: 201778	Garbage / Disposal	\$527.00
		100.108.0000.000.2620.421.10602.50.00 Check #: 201778	Garbage / Disposal	\$892.94
		100.108.0000.000.2620.421.10603.32.00 Check #: 201778	Garbage / Disposal	\$1,369.77
		100.163.0000.000.2620.610.10603.32.00 Check #: 201778	General Supplies	\$75.00
		100.170.0000.000.2730.421.10000.00.00 Check #: 201778	Garbage / Disposal	\$258.99
		290.182.0000.000.3100.421.10000.00.00 Check #: 201778	Garbage / Disposal	\$1,317.40

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$5,458.58
DAVIS, MARIA C.	102800	280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$232.88
		Check #: 201779		
			Vendor Total:	\$232.88
DAYTON ELEMENTARY SCHOOL--STUDENT		280.688.0000.000.2100.650.10000.00.00	Supplies--Information Technology--related	\$75.12
		Check #: 201780		
			Vendor Total:	\$75.12
DECKER, INC.	5403	100.129.0000.000.2620.610.10209.10.00	General Supplies	\$660.55
		Check #: 201781		
			Vendor Total:	\$660.55
DENTER, LINDSAY		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From Other Source	\$110.00
		Check #: 201782		
			Vendor Total:	\$110.00
DON JOHNSTON INC.		280.639.0000.200.2180.653.10000.00.00	Web--based and similar programs	\$648.00
		Check #: 201783		
			Vendor Total:	\$648.00
E-RATE ELITE SERVICES INC	103130	100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$4,750.00
		Check #: 201784		
			Vendor Total:	\$4,750.00
EDUCATION WEEK	6200	100.101.0000.000.2320.640.10000.00.00	Books and Periodicals	\$79.00
		Check #: 201785		
			Vendor Total:	\$79.00
EDUCATIONAL TESTING SERV	6385			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.610.1000.351.10907.41.00 Check #: 201786	Data Processing and Coding Services	\$150.50
		100.104.0000.000.2240.351.10000.00.00 Check #: 201786	Data Processing and Coding Services	\$21.50
			Vendor Total:	\$172.00
ENCORE DATA PRODUCTS		100.125.0000.100.1000.650.10205.10.00 Check #: 201787	Supplies-Information Technology-related	\$1,239.00
			Vendor Total:	\$1,239.00
FERNLEY INTERMEDIATE_7440	7440	280.633.0000.000.2197.610.10000.00.00 Check #: 201788	General Supplies	\$17.53
		280.688.0000.000.2100.650.10000.00.00 Check #: 201788	Supplies-Information Technology-related	\$134.57 79
			Vendor Total:	\$152.10
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 Check #: 201789	Gasoline	\$2,165.59
			Vendor Total:	\$2,165.59
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00 Check #: 201790	Telephone - Land Line phone services	\$566.46
			Vendor Total:	\$566.46
FRONTIER	21702	100.162.0000.000.2410.532.10602.50.00 Check #: 201791	Voice/Voicemail	\$167.11
			Vendor Total:	\$167.11
FRONTIER	21702	100.163.0000.000.2410.533.10603.32.00 Check #: 201792	Telephone - Land Line phone services	\$252.54
			Vendor Total:	\$252.54
GOPHER CONSTRUCTION, INC.	8660			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$195.41
		Check #: 201793		
			Vendor Total:	\$195.41
GRISSOM, CURTIS		100.165.0000.920.1000.810.10605.32.00	Dues and Fees	\$242.05
		Check #: 201794		
			Vendor Total:	\$242.05
GUINN CENTER		280.767.0000.000.2100.340.10000.00.00	Other Professional Services	\$14,500.00
		Check #: 201795		
			Vendor Total:	\$14,500.00
HANDLE WITH CARE BEHAVIOR MG SYSTS	99780	280.639.0000.200.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$810.00
		Check #: 201796		
			Vendor Total:	\$810.00
HARMER, JACKIE		290.183.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$10.00
		Check #: 201797		
			Vendor Total:	\$10.00
HIRMAN, SHANNON		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$60.32
		Check #: 201798		
			Vendor Total:	\$60.32
HISKETT AND SONS LLC		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$756.00
		Check #: 201799		
			Vendor Total:	\$756.00
HOME DEPOT	9654	100.126.0000.000.2620.610.10206.10.00	General Supplies	\$1,267.32
		Check #: 201800		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$119.78
		Check #: 201800		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$58.96
		Check #: 201800		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$30.78
		Check #: 201800		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$31.56
		Check #: 201800		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$881.27
		Check #: 201800		
			Vendor Total:	\$2,389.67
INFINISOURCE, INC.	99766			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,347.80
		Check #: 201801		
				81
			Vendor Total:	\$2,347.80
INLAND SUPPLY CO., INC.	10000			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$262.50
		Check #: 201802		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$514.50
		Check #: 201802		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$927.96
		Check #: 201802		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$1,236.07
		Check #: 201802		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$782.40
		Check #: 201802		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$262.50
		Check #: 201802		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$1,420.94
		Check #: 201802		
			Vendor Total:	\$5,406.87
INTERSTATE OIL COMPANY	10210			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.626.10000.00.00 Check #: 201803	Gasoline	\$1,932.46
Vendor Total:				\$1,932.46
JACOBSON, MARRIA		100.163.0000.192.1000.610.10603.32.00 Check #: 201804	General Supplies	\$8.56
Vendor Total:				\$8.56
JENNIFER R. HIGHSMITH PH.D.		280.639.0000.200.2140.340.10000.00.00 Check #: 201805	Other Professional Services	\$894.10
Vendor Total:				\$894.10
JOSTENS_97170	97170	100.163.0000.100.1000.610.10603.32.00 Check #: 201806	General Supplies	\$407.65 82
Vendor Total:				\$407.65
LAMBSON, JULIANN		280.633.0000.000.2100.610.10206.10.00 Check #: 201807	General Supplies	\$24.10
Vendor Total:				\$24.10
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00 Check #: 201808	Other Professional Services	\$4,200.90
Vendor Total:				\$4,200.90
LOWE'S BUSINESS ACCOUNT	11835	100.002.0000.000.2212.121.10210.10.00 Check #: 201809	Salaries of Temporary Employees Paid to Teachers	\$77.17
		100.108.0000.000.2620.610.10000.00.00 Check #: 201809	General Supplies	\$7.43
		100.108.0000.000.2620.610.10205.10.00 Check #: 201809	General Supplies	\$104.17
		100.108.0000.000.2620.610.10209.10.00 Check #: 201809	General Supplies	\$40.16

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10304.20.00 Check #: 201809	General Supplies	\$68.08
		100.108.0000.000.2630.610.10000.00.00 Check #: 201809	General Supplies	\$60.57
		100.126.0000.000.2620.610.10206.10.00 Check #: 201809	General Supplies	\$101.43
		100.127.0000.000.2620.610.10210.10.00 Check #: 201809	General Supplies	\$246.88
		100.128.0000.000.2620.610.10211.10.00 Check #: 201809	General Supplies	\$17.50
		100.133.0000.000.2620.610.10303.10.00 Check #: 201809	General Supplies	\$46.53
		100.135.0000.000.2620.610.10305.31.00 Check #: 201809	General Supplies	\$315.84
		100.164.0000.000.2620.610.10604.32.00 Check #: 201809	General Supplies	\$294.02
		100.164.0000.100.1000.610.10604.32.00 Check #: 201809	General Supplies	\$79.62
		100.165.0000.000.2620.610.10605.32.00 Check #: 201809	General Supplies	\$100.66
			Vendor Total:	\$1,560.06
LUMOS AND ASSOCIATES, INC	11860	360.021.0000.000.4500.450.10303.10.00 Check #: 201810	Construction Services	\$5,242.00
			Vendor Total:	\$5,242.00
LYON COUNTY SCHOOL DIST._12000	12000	280.688.0000.000.2700.510.10000.00.00 Check #: 201811	Student Transportation Services	\$300.96
			Vendor Total:	\$300.96
LYON COUNTY SHERIFF	P101	240.251.0000.000.2100.340.10000.00.00 Check #: 201812	FY20 School Resource Officer Budget Load	\$25,131.97
			Vendor Total:	\$25,131.97

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Vendor Remit Name	Vendor #	Account	Description	Amount
M.F. BARCELLOS, INC	1560	100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$1,687.14
		Check #: 201813		
			Vendor Total:	\$1,687.14
MARCHING SHOW CONCEPTS	12388	100.161.0000.186.1000.610.10601.32.00	General Supplies	\$1,708.50
		Check #: 201814		
			Vendor Total:	\$1,708.50
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$3,134.96
		Check #: 201815		
			Vendor Total:	\$3,134.96
MCKILLICAN	12227	240.300.0000.380.1000.610.10601.32.00	General Supplies	\$4,997.56
		Check #: 201816		
			Vendor Total:	\$4,997.56
MEEKS BUILDING SUPPLY	12930	100.108.0000.000.2620.610.10210.10.00	General Supplies	\$39.07
		Check #: 201817		
			Vendor Total:	\$39.07
MORROW, ANDREA		285.781.0000.200.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$299.00
		Check #: 201818		
			Vendor Total:	\$299.00
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$86.83
		Check #: 201819		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$95.16
		Check #: 201819		
			Vendor Total:	\$181.99
N N S O A SOFTBALL	13592			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$1,955.00
		Check #: 201820		
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$1,120.00
		Check #: 201820		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$1,120.00
		Check #: 201820		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$1,878.00
		Check #: 201820		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$1,120.00
		Check #: 201820		
			Vendor Total:	\$7,193.00
N N V O A, LLC	13590			
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$2,562.50
		Check #: 201821		
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$1,927.50
		Check #: 201821		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$1,927.50
		Check #: 201821		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$2,562.50
		Check #: 201821		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$1,720.00
		Check #: 201821		
			Vendor Total:	\$10,700.00
NEFF COMPANY	14220			
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$1,375.50
		Check #: 201822		
			Vendor Total:	\$1,375.50
NEVADA ASSOC OF DECA, INC	100717			
		240.300.0000.360.2700.519.10604.32.00	Student Transportation Purchased From	\$230.00
		Check #: 201823	Other Source	
			Vendor Total:	\$230.00
NVN CONSULTING LLC	103282			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2213.340.10000.00.00	Other Professional Services	\$2,112.50
		Check #: 201824		
			Vendor Total:	\$2,112.50
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 201825		
			Vendor Total:	\$16,500.00
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00	General Supplies	\$72.85
		Check #: 201826		
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$3.90
		Check #: 201826		
		100.121.0000.100.1000.610.10201.10.00	General Supplies	\$338.89
		Check #: 201826		86
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$234.45
		Check #: 201826		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$118.52
		Check #: 201826		
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$113.98
		Check #: 201826		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$114.89
		Check #: 201826		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$90.39
		Check #: 201826		
			Vendor Total:	\$1,087.87
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$150.00
		Check #: 201827	Other Source	
			Vendor Total:	\$150.00
PIATT, DALTON J		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$207.00
		Check #: 201828		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$207.00
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			
		100.128.0000.000.2410.531.10211.10.00	Postage	\$81.60
		Check #: 201829		
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$573.81
		Check #: 201829		
			Vendor Total:	\$655.41
PITNEY BOWES INC	98355			
		100.136.0000.000.2410.531.10208.31.00	Postage	\$734.52
		Check #: 201830		
			Vendor Total:	\$734.52
PLOTTER PROS. INC.	100201			
		100.163.0000.100.1000.610.10603.32.00	General Supplies	\$168.75
		Check #: 201831		
			Vendor Total:	\$161.55
PLUNKETT, SHELLEY				
		285.781.0000.200.2160.610.10000.00.00	General Supplies	\$55.68
		Check #: 201832		
			Vendor Total:	\$55.68
POSITIVE PROMOTIONS	16558			
		280.633.0000.000.2100.610.10211.10.00	General Supplies	\$757.48
		Check #: 201833		
			Vendor Total:	\$757.48
PROCARE THERAPY				
		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$4,641.91
		Check #: 201834		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,292.68
		Check #: 201834		
			Vendor Total:	\$9,934.59
PURCHASE POWER	16968			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$1,095.00
		Check #: 201835		
			Vendor Total:	\$1,095.00
PUT-IN-CUPS	99379			
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$132.21
		Check #: 201836		
			Vendor Total:	\$132.21
REALLY GOOD STUFF	17338			
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$207.19
		Check #: 201837		
			Vendor Total:	\$207.19
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$240.04
		Check #: 201838		88
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$441.11
		Check #: 201838		
			Vendor Total:	\$681.15
RENNER EQUIPMENT COMPANY	17400			
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$1,099.59
		Check #: 201839		
			Vendor Total:	\$1,099.59
RICOH AMERICAS CORP	102825			
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$66.87
		Check #: 201840		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$19.44
		Check #: 201840		
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$6.18
		Check #: 201840		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$419.97
		Check #: 201840		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$15.96
		Check #: 201840		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$36.36
		Check #: 201840		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$122.87
		Check #: 201840		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$232.23
		Check #: 201840		
		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$459.56
		Check #: 201840		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$272.53
		Check #: 201840		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$41.07
		Check #: 201840		
			Vendor Total:	\$1,693.04
ROUND UP AWARDS LLC	17901			89
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$200.00
		Check #: 201841		
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$1,240.00
		Check #: 201841		
			Vendor Total:	\$1,440.00
SANDBERG, CORY				
		100.129.0000.000.2410.534.10209.10.00	Telephone – Cell phone services	\$475.44
		Check #: 201842		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$10.58
		Check #: 201842		
			Vendor Total:	\$486.02
SCHOOL SPECIALTY_103213	103213			
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$128.10
		Check #: 201843		
		100.133.0000.100.1000.610.10303.00.00	General Supplies	\$328.00
		Check #: 201843		
			Vendor Total:	\$456.10
SHRED-IT USA				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal	\$20.00
		Check #: 201844		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 201844		
		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$25.00
		Check #: 201844		
		Vendor Total:		\$81.00
SILVA, SCEIRINI & ASSOCIATES, LLC		100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$9,500.00
		Check #: 201845		
		Vendor Total:		\$9,500.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 201846		90
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 201846		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 201846		
		Vendor Total:		\$1,920.00
SILVER STAGE HIGH SCHOOL	97696	280.688.0000.000.2100.650.10000.00.00	Supplies-Information Technology-related	\$124.00
		Check #: 201847		
		Vendor Total:		\$124.00
SLAKEY BROTHERS INC.	19350	100.108.0000.000.2620.610.10601.32.00	General Supplies	\$15.59
		Check #: 201848		
		Vendor Total:		\$15.59
SMITHS CUSTOMER CHARGES	19520	100.164.0000.100.1000.610.10604.32.00	General Supplies	\$46.22
		Check #: 201849		
		100.164.0000.100.1000.615.10604.32.00	Snacks, Food & Beverages	\$22.52
		Check #: 201849		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SOLIANT HEALTH, LLC				\$68.74
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$10,955.25
		Check #: 201850		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$9,262.50
		Check #: 201850		
				Vendor Total:
STANDARD & POOR'S FINANCIAL SERVICIES LLC	101501			\$20,217.75
		360.021.0000.000.2300.340.10000.00.00	Other Professional Services	\$17,575.00
		Check #: 201851		
				Vendor Total:
STAPLES TECHNOLOGY SOLUTIONS				\$17,575.00
		100.125.0000.000.2410.650.10205.10.00	Supplies-Information Technology-related	\$219.49
		Check #: 201852		
				Vendor Total:
SUSAN GERDES	100896			\$211.49
		280.639.0000.200.1000.610.10205.10.00	General Supplies	\$39.56
		Check #: 201853		
				Vendor Total:
SYNCHRONY BANK/JCP				\$39.56
		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$1,387.78
		Check #: 201854		
				Vendor Total:
TERESITA TIBBETTS	103085			\$1,387.78
		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$194.80
		Check #: 201855		
				Vendor Total:
THE NIXON COMPANY	15050			\$194.80
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$365.00
		Check #: 201856		
				Vendor Total:
				\$365.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
TRUE VALUE HARDWARE_21030	21030	100.163.0000.000.2620.610.10603.32.00	General Supplies Check #: 201857	\$12.58
			Vendor Total:	\$12.58
TYLER TECHNOLOGIES, INC.	103232	100.101.0000.000.2510.810.10000.00.00	Dues and Fees Check #: 201858	\$1,157.63
		100.102.0000.000.2570.337.10000.00.00	Technology Related Training Check #: 201858	\$520.00
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services Check #: 201858	\$520.00
			Vendor Total:	\$2,197.63
ULINE	102057	100.133.0000.000.2620.610.10303.10.00	General Supplies Check #: 201859	\$992.44
			Vendor Total:	\$992.44
UNIVERSAL AWARDS		100.161.0000.000.2410.610.10601.32.00	General Supplies Check #: 201860	\$1,517.00
			Vendor Total:	\$1,517.00
UNIVERSITY OF PHOENIX	101841	240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 201861	\$1,244.60
			Vendor Total:	\$1,244.60
US FOODS CHEF'SSTORE		100.164.0000.320.1000.610.10604.32.00	General Supplies Check #: 201862	\$258.75
			Vendor Total:	\$258.75
VALENTINE, TAMMI		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 201863	\$1,000.00
			Vendor Total:	\$1,000.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$200.05
		Check #: 201864		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$40.01
		Check #: 201864		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$2,691.39
		Check #: 201864		
Vendor Total:				\$2,931.45
VOLKOV, JESSICA		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 201865		
Vendor Total:				\$400.00
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$1,000.00 ⁹³
		Check #: 201866		
Vendor Total:				\$1,000.00
WELLS FARGO BANK_96568	96568	400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$750.00
		Check #: 201867		
Vendor Total:				\$750.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$474.72
		Check #: 201868		
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$916.29
		Check #: 201868		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$2,236.39
		Check #: 201868		
		100.136.0000.100.1000.442.10208.31.00	Rental of Equipment and Vehicles	\$901.21
		Check #: 201868		
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$120.81
		Check #: 201868		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$520.11
		Check #: 201868		
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$206.12
		Check #: 201868		
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$37.69
		Check #: 201868		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$52.24
		Check #: 201868		
			Vendor Total:	\$5,465.58
WESTERN NEVADA COLLEGE_99219	99219			
		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$60.00
		Check #: 201869		
			Vendor Total:	\$60.00
WILSON, BARROWS, SAYLOR, JONES				94
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$192.50
		Check #: 201870		
			Vendor Total:	\$192.50
XCAST LABS, INC.				
		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.12
		Check #: 201871		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$40.18
		Check #: 201871		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2410.533.10211.10.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.129.0000.000.2410.533.10209.10.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.132.0000.000.2410.533.10302.20.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.133.0000.000.2410.533.10303.10.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.134.0000.000.2410.533.10304.20.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.135.0000.000.2410.533.10305.31.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.136.0000.000.2410.533.10208.31.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.161.0000.000.2410.533.10601.32.00 Check #: 201871	Telephone – Land Line phone services	\$40.18 ⁹⁵
		100.162.0000.000.2410.533.10602.50.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.163.0000.000.2410.533.10603.32.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.164.0000.000.2410.533.10604.32.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.165.0000.000.2410.533.10605.32.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		100.170.0000.000.2710.533.10000.00.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		230.231.0000.610.1000.533.10601.41.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		230.231.0000.610.1000.533.10907.41.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
		230.231.0000.610.1000.533.10909.41.00 Check #: 201871	Telephone – Land Line phone services	\$40.18
Vendor Total:				\$924.08

YERINGTON AUTO PARTS 23100

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1279

03/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$2,306.46
		Check #: 201872		
			Vendor Total:	\$2,306.46
YERINGTON INTERMEDIATE	23340	100.163.0000.100.1000.610.10603.32.00	General Supplies	\$400.00
		Check #: 201873		
			Vendor Total:	\$400.00
			Grand Total:	\$933,290.44

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1282 Voucher Date: 03/23/2021 Prepared By: _____

Printed: 04/19/2021 10:23:07 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$305,657.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$155,646.61
250	Special Education	\$9,284.83
290	Food Service Funds	\$140,726.00
		<hr/>
		\$305,657.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1282

03/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$18,865.03
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$578.00
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$14,118.58
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$18,505.06
		290.184.0000.000.1000.630.10000.00.00 0	Food	\$51,714.95
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$24,787.38
			Vendor Total:	<u>\$128,569.00</u>
EDGENUITY INC.				
		100.103.0000.000.2240.810.10000.00.00 0	Dues and Fees	\$262.50 ⁹⁸
		100.104.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$64,200.00
			Vendor Total:	<u>\$64,462.50</u>
NEVADA DEPARTMENT OF AGRICULTURE 14535				
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$1,816.47
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$1,175.37
		290.184.0000.000.1000.630.10000.00.00 0	Food	\$4,701.46
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$4,463.70
			Vendor Total:	<u>\$12,157.00</u>
SKY FIBER INTERNET				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$62,841.00
			Vendor Total:	<u>\$62,841.00</u>
STATE OF NEVADA_98141				
	98141			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1282

03/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$28,343.11
			Vendor Total:	\$28,343.11
STATE OF NV DIVISION OF HEALTH CARE	102723	250.781.0000.000.0000.000.10000.00.19 1	Deposits	\$9,284.83
			Vendor Total:	\$9,284.83
			Grand Total:	\$305,657.44

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1287 Voucher Date: 03/26/2021 Prepared By: _____

Printed: 04/19/2021 10:24:32 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$86,762.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$82,769.24
250	Special Education	\$127.25
280	Federal Funds	\$3,005.57
285	Medicaid Funds	\$177.00
290	Food Service Funds	\$683.73
		<hr/>
		\$86,762.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BLICK ART MATERIALS	5590	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.810.10605.32.00 0	Dues and Fees	\$318.35
				Vendor Total:
				\$318.35
CAPITAL CITY AUTO PARTS	102852	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,241.08
				Vendor Total:
				\$1,241.08
LAKESHORE LEARNING MATERIALS	11240	P-Card Payee: COMMERCE BANK		
		280.639.0000.200.1000.610.10000.00.00 0	General Supplies	\$298.00
				Vendor Total:
				\$298.00
LEARNING A-Z	100607	P-Card Payee: COMMERCE BANK		
		100.121.0000.100.1000.653.10201.10.00 0	Web-based and similar programs	\$2,436.00
				Vendor Total:
				\$2,436.00
ORIENTAL TRADING CO.,INC.	15565	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.610.10210.10.00 0	General Supplies	\$460.94
				Vendor Total:
				\$460.94
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,211.47
				Vendor Total:
				\$1,211.47
SAFETY-KLEEN SYSTEMS, INC	18119	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.613.10000.00.00 0	Oil & Lubricants	\$416.32
				Vendor Total:
				\$416.32
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.104.0000.000.2100.610.10000.00.00 0	General Supplies	\$68,728.61
		100.104.0000.000.2213.610.10000.00.00 0	General Supplies	\$126.10

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$100.69
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$1,137.98
		100.123.0000.000.2130.610.10203.10.00 0	General Supplies	\$116.99
		100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$137.94
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$205.30
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$285.05
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$77.73
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$124.99
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$39.97
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$339.04
		100.170.0000.000.2710.610.10000.00.00 0	General Supplies	\$120.27
		100.170.0000.000.2730.610.10000.00.00 0	General Supplies	\$69.99
		250.123.0000.200.1000.610.10203.10.00 0	General Supplies	\$127.25
		280.633.0000.000.2100.610.10203.10.00 0	General Supplies	\$148.80
		280.633.0000.000.2100.610.10205.10.00 0	General Supplies	\$1,485.98
		280.633.0000.000.2515.610.10000.00.00 0	General Supplies	\$18.16
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$683.73

Vendor Total: \$74,074.57

SUPER DUPER PUBLICATIONS 20334 P-Card Payee: COMMERCE BANK

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		285.781.0000.200.2150.610.10000.00.00 0	General Supplies	\$177.00
			Vendor Total:	\$177.00
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$113.30
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$436.07
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$89.77
			Vendor Total:	\$639.14
TOBII DYNAVOX LLC	101666	P-Card Payee: COMMERCE BANK		
		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$275.34
			Vendor Total:	\$275.34
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$72.80
		100.108.0000.000.2620.610.10201.10.00 0	General Supplies	\$123.40
		100.108.0000.000.2620.610.10205.10.00 0	General Supplies	\$145.06
		100.108.0000.000.2620.610.10303.10.00 0	General Supplies	\$431.25
		100.108.0000.000.2620.610.10305.31.00 0	General Supplies	\$1,203.91
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$403.13
			Vendor Total:	\$2,379.55
WESTERN NEVADA KENWORTH	103203	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$2,666.36
			Vendor Total:	\$2,666.36
WILLIAM V. MACGILL & CO.	22793	P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287 03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2130.610.10201.10.00 0	General Supplies	\$168.67
Vendor Total:				\$168.67
Grand Total:				\$86,762.79

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1288 Voucher Date: 03/26/2021 Prepared By: _____

Printed: 04/19/2021 10:26:16 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$126,676.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$93,368.89
230	Adult Education	\$32.04
240	State Grants	\$2,174.51
250	Special Education	\$367.29
273	Insurance Loss	\$257.31
280	Federal Funds	\$1,093.23
290	Food Service Funds	\$3,825.08
340	Governmental Services Tax (GST)	\$24,985.00
360	Bond Issues	\$573.34
		<hr/> <hr/>
		\$126,676.69

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$87.08
		Check #: 201875		
			Vendor Total:	\$87.08
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$63.18
		Check #: 201876		
			Vendor Total:	\$63.18
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$179.22
		Check #: 201877		
			Vendor Total:	\$179.22
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$140.06
		Check #: 201878		
			Vendor Total:	\$140.06
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$214.08
		Check #: 201879		
			Vendor Total:	\$214.08
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$163.49
		Check #: 201880		
			Vendor Total:	\$163.49
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$51.75
		Check #: 201881		
			Vendor Total:	\$51.75
ACE HARDWARE	200	100.162.0000.000.2620.610.10602.50.00	General Supplies	\$140.34
		Check #: 201882		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2620.610.10603.32.00 Check #: 201882	General Supplies	\$214.74
		290.182.0000.000.3100.610.10000.00.00 Check #: 201882	General Supplies	\$1.53
			Vendor Total:	\$356.61
ADVANCED INTEGRATED PEST MANAGEMENT		100.121.0000.000.2620.422.10201.10.00 Check #: 201883	Janitorial / Custodial Services	\$250.00
		100.136.0000.000.2620.610.10208.31.00 Check #: 201883	General Supplies	\$150.00
			Vendor Total:	\$400.00
ALBERT W VACEK	7050	100.170.0000.000.2710.810.10000.00.00 Check #: 201884	Dues and Fees	\$80.00
		100.170.0000.000.2730.430.10000.00.00 Check #: 201884	Repairs and Maintenance Services	\$200.00
			Vendor Total:	\$280.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00 Check #: 201885	Snacks, Food & Beverages	\$51.88
		100.104.0000.000.2213.615.10000.00.00 Check #: 201885	Snacks, Food & Beverages	\$67.39
		100.107.0000.000.2580.615.10000.00.00 Check #: 201885	Snacks, Food & Beverages	\$29.92
		100.170.0000.000.2730.411.10000.00.00 Check #: 201885	Water / Sewer	\$198.88
			Vendor Total:	\$348.07
AMAZON---FIS		100.133.0000.000.2410.610.10303.10.00 Check #: 201886	General Supplies	\$1,951.46
		100.133.0000.000.2620.610.10303.10.00 Check #: 201886	General Supplies	\$177.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.133.0000.200.1000.610.10303.10.00	General Supplies	\$207.25
		Check #: 201886		
		280.633.0000.000.2100.610.10303.10.00	General Supplies	\$45.10
		Check #: 201886		
		280.633.0000.000.2100.610.10303.10.00	General Supplies	(\$567.65)
		Check #: 201954		
		280.633.0000.000.2100.610.10303.10.00	General Supplies	\$567.65
		Check #: 201954		
			Vendor Total:	\$2,381.78
AMAZON.COM	99456			
		100.122.0000.000.2220.610.10202.10.00	General Supplies	\$54.99
		Check #: 201887		
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals	\$109.56
		Check #: 201887		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	108
		Check #: 201887		\$79.96
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$1,769.78
		Check #: 201887		
			Vendor Total:	\$2,014.29
APPLE COMPUTER_1112	1112			
		100.125.0000.100.1000.652.10205.10.00	Inventoried Supplies/Equipment – IT Related	\$1,198.00
		Check #: 201888	<\$5000	
			Vendor Total:	\$1,198.00
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$91.01
		Check #: 201889		
		100.136.0000.000.2620.422.10208.31.00	Janitorial / Custodial Services	\$185.21
		Check #: 201889		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$30.89
		Check #: 201889		
			Vendor Total:	\$307.11
AUTO & TRUCK ELECTRIC,INC	1382			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$791.50
		Check #: 201890		
			Vendor Total:	\$791.50
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$2,188.60
		Check #: 201891		
			Vendor Total:	\$2,188.60
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$471.01
		Check #: 201892		
			Vendor Total:	\$471.01
BUSWEST				
		100.170.0000.000.2730.614.10000.00.00	Parts	\$3,772.19
		Check #: 201893		109
			Vendor Total:	\$3,772.19
CARSON VALLEY OIL	3380			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$7,965.70
		Check #: 201894		
			Vendor Total:	\$7,965.70
CHALK'S TRUCK PARTS				
		100.170.0000.000.2730.610.10000.00.00	General Supplies	\$156.65
		Check #: 201895		
			Vendor Total:	\$156.65
CLARK PEST CONTROL				
		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$105.00
		Check #: 201896		
			Vendor Total:	\$105.00
D & D PLUMBING, INC				
		340.101.0000.000.4700.430.10303.10.00	Repairs and Maintenance Services	\$24,985.00
		Check #: 201897		
			Vendor Total:	\$24,985.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
DAYTON AUTO PART-NAPA		100.170.0000.000.2730.614.10000.00.00 Check #: 201898	Parts	\$6.93
			Vendor Total:	\$6.93
DAYTON HIGH SCHOOL.		240.300.0000.320.2700.519.10604.32.00 Check #: 201899	Student Transportation Purchased From Other Source	\$250.00
			Vendor Total:	\$250.00
DONNELLEY SPORTS	97433	100.162.0000.920.1000.610.10602.50.00 Check #: 201900	General Supplies	\$297.35
			Vendor Total:	\$297.35
EDUCATIONAL TESTING SERV	6385	100.101.0000.610.1000.351.10907.41.00 Check #: 201901	Data Processing and Coding Services	\$43.00
		100.104.0000.000.2240.351.10000.00.00 Check #: 201901	Data Processing and Coding Services	\$43.00
			Vendor Total:	\$86.00
FERGUSON ENTERPRISES, INC	99119	100.135.0000.000.2620.610.10305.31.00 Check #: 201902	General Supplies	\$288.24
			Vendor Total:	\$288.24
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.810.10000.00.00 Check #: 201903	Dues and Fees	\$200.00
			Vendor Total:	\$200.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 Check #: 201904	Gasoline	\$3,450.06
			Vendor Total:	\$3,450.06
GALULA, DANIEL				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$50.00
		Check #: 201905		
			Vendor Total:	\$50.00
GOVCONNECTION, INC	8584			
		100.102.0000.000.2570.651.10000.00.00	Supplies - Technology - Software	\$69.00
		Check #: 201906		
			Vendor Total:	\$69.00
GRAINGER	99826			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$36.24
		Check #: 201907		
			Vendor Total:	\$36.24
HI TECH COMMERCIAL SERVICE	94855			
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$593.00
		Check #: 201908		111
		290.182.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$2,741.79
		Check #: 201908		
			Vendor Total:	\$3,334.79
HYDRAULIC INDUSTRIAL SERVICES	97884			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$231.56
		Check #: 201909		
			Vendor Total:	\$231.56
IMAGING CONCEPTS NORTH	101833			
		100.122.0000.100.1000.430.10202.10.00	Repairs and Maintenance Services	\$325.00
		Check #: 201910		
			Vendor Total:	\$325.00
INLAND SUPPLY CO., INC.	10000			
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$165.05
		Check #: 201911		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$1,323.22
		Check #: 201911		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$556.74
		Check #: 201911		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.610.10000.00.00	General Supplies	\$449.00
		Check #: 201911		
			Vendor Total:	\$2,494.01
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$8,514.77
		Check #: 201912		
			Vendor Total:	\$8,514.77
JAY BETZ MD CONSULTING CORP	3972			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$370.00
		Check #: 201913		
			Vendor Total:	\$370.00
JIM MENESINI PETROLEUM				
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$183.08
		Check #: 201914		112
			Vendor Total:	\$183.08
KIMBALL MIDWEST	96824			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$310.18
		Check #: 201915		
			Vendor Total:	\$310.18
KODIAK ROOFING & WATERPROOFING CO				
		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$483.00
		Check #: 201916		
			Vendor Total:	\$483.00
LAHONTAN PARAMEDICAL				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$90.00
		Check #: 201917		
			Vendor Total:	\$90.00
LAWSON PRODUCTS				
		100.170.0000.000.2730.614.10000.00.00	Parts	\$279.31
		Check #: 201918		
			Vendor Total:	\$279.31

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
LIFE SAFETY CONSULTANTS	102673	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$214.96
		Check #: 201919		
			Vendor Total:	\$214.96
M.F. BARCELLOS, INC	1560	100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$1,345.75
		Check #: 201920		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$4,779.33
		Check #: 201920		
			Vendor Total:	\$6,125.08
MAKING MATHEMATICIANS LLC		280.633.0000.000.2213.330.10210.10.00	Professional Employee Training & Development Serv	\$500.00
		Check #: 201921		
			Vendor Total:	\$500.00
MASON VALLEY TIRE		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$20.00
		Check #: 201922		
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$242.00
		Check #: 201922		
			Vendor Total:	\$262.00
MATTICE, CRYSTAL		100.163.0000.197.1000.610.10603.32.00	General Supplies	\$34.50
		Check #: 201923		
			Vendor Total:	\$34.50
MOUND HOUSE HARDWARE & STORAGE	96223	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$125.10
		Check #: 201924		
			Vendor Total:	\$125.10
NAPA AUTO & TRUCK PARTS_99614	99614	100.161.0000.000.2620.610.10601.32.00	General Supplies	\$75.57
		Check #: 201925		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$987.49
		Check #: 201925		
			Vendor Total:	\$1,063.06
NEVADA DEPT OF MOTOR VEHICLES	14490			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$556.00
		Check #: 201926		
			Vendor Total:	\$556.00
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$107.00
		Check #: 201927		
			Vendor Total:	\$107.00
NEVADA PUBLIC AGENCY INSURANCE POOL	97141			
		273.101.0000.000.2310.890.10000.00.00	Miscellaneous Expenditures	\$257.31
		Check #: 201928		
			Vendor Total:	\$257.31
OHLEK, STANLEY				
		100.170.0000.000.2710.580.10000.00.00	Staff Travel	\$23.00
		Check #: 201929		
			Vendor Total:	\$23.00
PAPE MATERIAL HANDLING				
		100.170.0000.000.2730.610.10000.00.00	General Supplies	\$1,440.56
		Check #: 201930		
			Vendor Total:	\$1,440.56
PLOTTER PROS. INC.	100201			
		280.633.0000.000.2100.610.10603.32.00	FY19 Title IA YHS Budget Load	\$507.94
		Check #: 201931		
			Vendor Total:	\$507.94
PURCELL TIRE COMPANY	4916			
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$33.25
		Check #: 201932		
			Vendor Total:	\$33.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
REDWOOD TOXICOLOGY LAB	103258	100.162.0000.920.1000.610.10602.50.00	General Supplies	\$320.00
		Check #: 201933		
			Vendor Total:	\$320.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$400.92
		Check #: 201934		
			Vendor Total:	\$400.92
REGIONAL SUPPLY		240.300.0000.370.1000.610.10601.32.00	General Supplies	\$199.51
		Check #: 201935		
			Vendor Total:	\$199.51
RENNER EQUIPMENT COMPANY	17400	100.162.0000.000.2620.610.10602.50.00	General Supplies	\$569.74
		Check #: 201936		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$365.86
		Check #: 201936		
			Vendor Total:	\$935.60
RENO HYDRAULIC & REBUILD, INC	101150	100.170.0000.000.2730.614.10000.00.00	Parts	\$24.06
		Check #: 201937		
			Vendor Total:	\$24.06
RENO PAINT MART, INC	17450	100.165.0000.920.1000.610.10605.32.00	General Supplies	\$103.77
		Check #: 201938		
			Vendor Total:	\$103.77
RGJ MEDIA	101626	360.021.0000.000.4300.340.10000.00.00	Other Professional Services	\$573.34
		Check #: 201939		
			Vendor Total:	\$573.34
RICOH AMERICAS CORP	102825			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$662.63
		Check #: 201940		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$6.18
		Check #: 201940		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$420.21
		Check #: 201940		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$339.10
		Check #: 201940		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$17.12
		Check #: 201940		
			Vendor Total:	\$1,445.24
RICOH USA, INC				
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$202.49
		Check #: 201941		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$189.23
		Check #: 201941		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.62
		Check #: 201941		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$66.54
		Check #: 201941		
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$32.04
		Check #: 201941		
			Vendor Total:	\$526.92
STUDIO 33	103250			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$50.00
		Check #: 201942		
			Vendor Total:	\$50.00
TEAM SPORTS INK	20600			
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$4,496.21
		Check #: 201943		
			Vendor Total:	\$4,496.21
TRUE VALUE HARDWARE_21030	21030			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$74.79
		Check #: 201944		
			Vendor Total:	\$74.79
TYRES INTERNATIONAL INC	101998			
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$21,662.88
		Check #: 201945		
			Vendor Total:	\$21,662.88
U S POSTAL SERVICE_3478	3478			
		100.101.0000.000.2320.531.10000.00.00	Postage	\$900.00
		Check #: 201946		
			Vendor Total:	\$900.00
US FOODS, INC.	103034			
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$351.05
		Check #: 201947		117
			Vendor Total:	\$351.05
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2320.532.10000.00.00	Voice/Voicemail	\$0.00
		Check #: 201948		
		100.101.0000.000.2510.534.10000.00.00	Telephone – Cell phone services	\$80.06
		Check #: 201948		
		100.101.0000.000.2520.534.10000.00.00	Telephone – Cell phone services	\$37.20
		Check #: 201948		
		100.104.0000.000.2210.534.10000.00.00	Telephone – Cell phone services	\$200.21
		Check #: 201948		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$120.17
		Check #: 201948		
		100.106.0000.000.2515.534.10000.00.00	Telephone – Cell phone services	\$0.00
		Check #: 201948		
		100.107.0000.000.2580.534.10000.00.00	Telephone – Cell phone services	\$430.27
		Check #: 201948		
		100.108.0000.000.2620.534.10000.00.00	Telephone – Cell phone services	\$977.91
		Check #: 201948		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.533.10205.10.00 Check #: 201948	Telephone – Land Line phone services	\$77.21
		100.135.0000.000.2410.534.10305.31.00 Check #: 201948	Telephone – Cell phone services	\$0.00
		100.161.0000.000.2410.534.10601.32.00 Check #: 201948	Telephone – Cell phone services	\$0.00
		100.170.0000.000.2710.534.10000.00.00 Check #: 201948	Telephone – Cell phone services	\$770.69
		250.105.0000.000.2321.535.10000.00.00 Check #: 201948	Data Communications, Internet, Video, T-lines, etc	\$160.04
		280.639.0000.200.1000.535.10000.00.00 Check #: 201948	Data Communications, Internet, Video, T-lines, etc	\$40.19
		280.639.0000.200.1000.651.10000.00.00 Check #: 201948	Supplies – Technology – Software	\$0.00
		290.180.0000.000.3100.534.10000.00.00 Check #: 201948	Telephone – Cell phone services	\$88.76
			Vendor Total:	\$2,982.71
VISIBLE BODY	103046			
		240.300.0000.330.1000.651.10601.32.00 Check #: 201949	Supplies – Technology – Software	\$1,725.00
			Vendor Total:	\$1,725.00
VITAL RECORDS CONTROL				
		100.135.0000.000.2410.421.10305.31.00 Check #: 201950	Garbage / Disposal	\$92.70
			Vendor Total:	\$92.70
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00 Check #: 201951	Garbage / Disposal	\$500.00
			Vendor Total:	\$500.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.121.0000.000.2410.442.10201.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$662.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2410.442.10203.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$212.01
		100.123.0000.100.1000.430.10203.10.00 Check #: 201952	Repairs and Maintenance Services	\$931.28
		100.125.0000.000.2410.442.10205.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$474.72
		100.127.0000.000.2410.442.10210.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$513.00
		100.127.0000.000.2410.810.10210.10.00 Check #: 201952	Dues and Fees	\$8.54
		100.127.0000.100.1000.430.10210.10.00 Check #: 201952	Repairs and Maintenance Services	\$357.82
		100.128.0000.000.2410.430.10211.10.00 Check #: 201952	Repairs and Maintenance Services	\$303.63
		100.129.0000.000.2410.442.10209.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$584.47
		100.129.0000.100.1000.430.10209.10.00 Check #: 201952	Repairs and Maintenance Services	\$536.07
		100.132.0000.000.2410.442.10302.20.00 Check #: 201952	Rental of Equipment and Vehicles	\$462.50
		100.133.0000.000.2410.442.10303.10.00 Check #: 201952	Rental of Equipment and Vehicles	\$485.93
		100.135.0000.000.2410.442.10305.31.00 Check #: 201952	Rental of Equipment and Vehicles	\$287.07
		100.135.0000.000.2410.810.10305.31.00 Check #: 201952	Dues and Fees	\$2.87
		100.135.0000.100.1000.430.10305.31.00 Check #: 201952	Repairs and Maintenance Services	\$158.18
		100.162.0000.000.2410.430.10602.50.00 Check #: 201952	Repairs and Maintenance Services	\$51.00
		100.162.0000.000.2410.442.10602.50.00 Check #: 201952	Rental of Equipment and Vehicles	\$148.96
		100.163.0000.000.2410.442.10603.32.00 Check #: 201952	Rental of Equipment and Vehicles	\$477.00

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

03/26/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$412.91
		Check #: 201952		
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$4.32
		Check #: 201952		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$520.11
		Check #: 201952		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$68.69
		Check #: 201952		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$29.00
		Check #: 201952		
			Vendor Total:	\$7,692.34
YERINGTON INTERMEDIATE	23340			
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$400.00
		Check #: 201953		
				120
			Vendor Total:	\$400.00
			Grand Total:	\$126,676.69

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1290 03/15/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WELLS FARGO BANK_96568	96568	400.101.0000.000.5000.831.10000.00.00 0	Redemption of Principal	\$100,000.00
		400.101.0000.000.5000.832.10000.00.00 0	Interest	\$87,600.00
			Vendor Total:	\$187,600.00
			Grand Total:	\$187,600.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1297 Voucher Date: 04/02/2021 Prepared By: _____

Printed: 04/19/2021 10:28:55 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$320,343.49 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$50,630.23
250	Special Education	\$8,001.91
280	Federal Funds	\$127,007.49
285	Medicaid Funds	\$14,572.68
290	Food Service Funds	\$54.95
360	Bond Issues	\$48,845.38
400	Debt Service Funds	\$71,230.85
		<hr/> <hr/>
		\$320,343.49

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10303.10.00	General Supplies Check #: 201956	\$672.50
			Vendor Total:	\$672.50
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 201957	\$817.07
			Vendor Total:	\$817.07
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 201958	\$162.57
			Vendor Total:	\$162.57
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 201959	\$179.26
			Vendor Total:	\$179.26
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 201960	\$43.91
			Vendor Total:	\$43.91
ADVANCED CLASSROOM TECH	102814	280.633.0000.000.2100.652.10209.10.00	Inventoried Supplies/Equipment – IT Related Check #: 201961 <\$5000	\$8,005.00
			Vendor Total:	\$8,005.00
AIR FILTER SALES AND SERVICE	98789	100.127.0000.000.2620.610.10210.10.00	General Supplies Check #: 201962	\$487.46
			Vendor Total:	\$487.46
ALHAMBRA WATER	97540	100.170.0000.000.2730.411.10000.00.00	Water / Sewer Check #: 201963	\$267.66

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$267.66
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00	Other Professional Services Check #: 201964	\$1,600.00
			Vendor Total:	\$1,600.00
ALPINE LOCK, INC	98481	100.136.0000.000.2620.610.10208.31.00	General Supplies Check #: 201965	\$346.50
			Vendor Total:	\$346.50
AMAZON---FIS		280.633.0000.000.2100.610.10303.10.00	General Supplies Check #: 201966	\$567.65
			Vendor Total:	\$567.65
AMAZON.COM	99456	100.122.0000.100.1000.610.10202.10.00	General Supplies Check #: 201967	\$57.10
		100.125.0000.000.2410.610.10205.10.00	General Supplies Check #: 201967	\$31.59
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals Check #: 201967	\$69.54
		100.125.0000.100.1000.650.10205.10.00	Supplies--Information Technology--related Check #: 201967	\$1,202.30
		100.163.0000.196.1000.610.10603.32.00	General Supplies Check #: 201967	\$116.97
		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 201967	\$19.97
		280.633.0000.000.2100.610.10203.10.00	General Supplies Check #: 201967	\$5,399.96
		290.180.0000.000.3100.610.10000.00.00	General Supplies Check #: 201967	\$54.95
			Vendor Total:	\$6,952.38
ARAMARK UNIFORM SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2620.422.10201.10.00 Check #: 201968	Janitorial / Custodial Services	\$182.02
		100.127.0000.000.2620.422.10210.10.00 Check #: 201968	Janitorial / Custodial Services	\$88.19
		100.132.0000.000.2620.610.10302.20.00 Check #: 201968	General Supplies	\$344.50
			Vendor Total:	\$614.71
AUDIO ENHANCEMENT, INC	99350	250.105.0000.200.2660.652.10201.10.00 Check #: 201969	Inventoried Supplies/Equipment – IT Related <\$5000	\$860.00
		250.105.0000.200.2660.652.10208.31.00 Check #: 201969	Inventoried Supplies/Equipment – IT Related <\$5000	\$300.00
		250.105.0000.200.2660.652.10304.20.00 Check #: 201969	Inventoried Supplies/Equipment – IT Related <\$5000	\$300.00 125
		250.105.0000.200.2660.652.10605.32.00 Check #: 201969	Inventoried Supplies/Equipment – IT Related <\$5000	\$300.00
			Vendor Total:	\$1,760.00
BROWN MILBERY INC	2280	100.108.0000.000.2620.610.10202.10.00 Check #: 201970	General Supplies	\$615.00
			Vendor Total:	\$615.00
CARLSON, HEATHER		100.102.0000.000.2570.334.10000.00.00 Check #: 201971	Training & Development – Admin Non-Licensed	\$300.00
			Vendor Total:	\$300.00
CAUSEY DEMGEN & MOORE INC	3402	360.021.0000.000.2300.340.10000.00.00 Check #: 201972	Other Professional Services	\$2,000.00
			Vendor Total:	\$2,000.00
CHILDERS, ASPEN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.610.10604.32.00 Check #: 201973	General Supplies	\$12.93
			Vendor Total:	\$12.93
CULLIGAN		100.101.0000.000.2510.810.10000.00.00 Check #: 201974	Dues and Fees	\$35.00
			Vendor Total:	\$35.00
DAYTON ELEMENTARY SCHOOL--STUDENT		100.121.0000.000.2410.615.10201.10.00 Check #: 201975	Snacks, Food & Beverages	\$130.70
		100.121.0000.100.1000.650.10201.10.00 Check #: 201975	Supplies--Information Technology--related	\$108.00
		280.633.0000.000.3300.610.10201.10.00 Check #: 201975	General Supplies	\$660.00 128
			Vendor Total:	\$898.70
DE PASQUALE, FAITH		280.633.0000.000.2100.610.10211.10.00 Check #: 201976	General Supplies	\$875.00
			Vendor Total:	\$875.00
EBS HEALTHCARE		285.781.0000.200.2150.340.10206.10.00 Check #: 201977	Other Professional Services	\$8,215.00
			Vendor Total:	\$8,215.00
EDGE COMMUNICATIONS, INC.	101461	100.164.0000.000.2410.430.10604.32.00 Check #: 201978	Repairs and Maintenance Services	\$425.00
			Vendor Total:	\$425.00
EWING IRRIGATION	102687	100.164.0000.000.2620.610.10604.32.00 Check #: 201979	General Supplies	\$439.19
			Vendor Total:	\$439.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$574.96
		Check #: 201980		
			Vendor Total:	\$574.96
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$4.00
		Check #: 201981		
			Vendor Total:	\$4.00
GOALBOOK		280.639.0000.200.1000.653.10000.00.00	Web-based and similar programs	\$51,950.00
		Check #: 201982		
			Vendor Total:	\$51,950.00
HYDRAULIC INDUSTRIAL SERVICES	97884	100.170.0000.000.2730.614.10000.00.00	Parts	\$34.07
		Check #: 201983		
			Vendor Total:	\$34.07
IML SECURITY SUPPLY		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$161.51
		Check #: 201984		
			Vendor Total:	\$161.51
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,828.63
		Check #: 201985		
			Vendor Total:	\$3,828.63
JAY BETZ MD CONSULTING CORP	3972	100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$300.00
		Check #: 201986		
			Vendor Total:	\$300.00
JET PLUMBING & DRAIN SERVICES		100.129.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$300.00
		Check #: 201987		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
JNA CONSULTING GROUP	100066			\$300.00
		360.021.0000.000.2300.340.10000.00.00	Other Professional Services	\$46,845.38
		Check #: 201988		
				Vendor Total:
LOWE'S BUSINESS ACCOUNT	11835			\$46,845.38
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$6.04
		Check #: 201989		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$276.81
		Check #: 201989		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$50.11
		Check #: 201989		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$23.27
		Check #: 201989		128
		100.129.0000.000.2130.610.10209.10.00	General Supplies	\$70.54
		Check #: 201989		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$50.16
		Check #: 201989		
				Vendor Total:
LYON COUNTY SCHOOL DIST._99346	99346			\$476.93
		100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$225.00
		Check #: 201990		
				Vendor Total:
MAKING MATHEMATICIANS LLC				\$225.00
		280.633.0000.000.2213.330.10201.10.00	Professional Employee Training & Development Serv	\$1,500.00
		Check #: 201991		
		280.633.0000.000.2213.340.10210.10.00	Other Professional Services	\$1,000.00
		Check #: 201991		
				Vendor Total:
MARTINEZ, PAMELA				\$2,500.00
		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin	\$150.00
		Check #: 201992	Non–Licensed	

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$150.00
MOUND HOUSE HARDWARE & STORAGE	96223	100.121.0000.000.2620.610.10201.10.00	General Supplies Check #: 201993	\$101.79
		100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 201993	\$82.68
		100.136.0000.000.2620.610.10208.31.00	General Supplies Check #: 201993	\$350.01
		100.164.0000.000.2620.610.10604.32.00	General Supplies Check #: 201993	\$69.72
			Vendor Total:	\$604.20
NASCO MODESTO	13660	100.135.0000.100.1000.610.10305.31.00	General Supplies Check #: 201994	\$251.00 129
			Vendor Total:	\$251.00
OFFICE DEPOT	15366	100.000.0000.000.0000.000.10000.00.17	Inventories for Resale Check #: 201995	\$22,083.60
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 201995	\$330.84
		100.163.0000.000.2120.610.10603.32.00	General Supplies Check #: 201995	\$105.99
		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 201995	(\$256.89)
			Vendor Total:	\$22,263.54
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles Check #: 201996	\$297.72
			Vendor Total:	\$297.72
PITNEY BOWES INC	98355	100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles Check #: 201997	\$45.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.531.10206.10.00	Postage	\$69.00
		Check #: 201997		
			Vendor Total:	\$114.00
PIZZA FACTORY-SILVER SPRINGS	16486	100.104.0000.000.2213.615.10000.00.00	Snacks, Food & Beverages	\$248.25
		Check #: 201998		
			Vendor Total:	\$248.25
PROCARE THERAPY		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$4,641.91
		Check #: 201999		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,292.68
		Check #: 201999		
			Vendor Total:	\$9,934.59
RALEY'S				130
		100.123.0000.000.2410.615.10203.10.00	Snacks, Food & Beverages	\$98.29
		Check #: 202000		
			Vendor Total:	\$98.29
ROBIN L. TITUS	102690	285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$1,065.00
		Check #: 202001		
			Vendor Total:	\$1,065.00
SCANTRON CORPORATION	18220	100.164.0000.000.2410.610.10604.32.00	General Supplies	\$920.00
		Check #: 202002		
			Vendor Total:	\$920.00
SHERMAN & HOWARD, LLC		400.101.0000.000.5000.340.10000.00.00	Other Professional Services	\$70,180.85
		Check #: 202003		
			Vendor Total:	\$70,180.85
SHRED-IT USA		100.101.0000.610.1000.421.10000.00.00	Garbage / Disposal	\$16.00
		Check #: 202004		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal Check #: 202004	\$42.00
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal Check #: 202004	\$37.00
		100.125.0000.000.2410.421.10205.10.00	Garbage / Disposal Check #: 202004	\$120.33
		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal Check #: 202004	\$20.00
		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal Check #: 202004	\$97.97
		100.161.0000.100.1000.610.10601.32.00	General Supplies Check #: 202004	\$50.00
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal Check #: 202004	\$25.00
		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal Check #: 202004	\$25.00
				131
				\$25.00
			Vendor Total:	\$433.30
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services Check #: 202005	\$10,104.00
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services Check #: 202005	\$4,773.75
			Vendor Total:	\$14,877.75
STICKS & STONES BLDG. MATERIALS		100.108.0000.000.2620.610.10304.20.00	General Supplies Check #: 202006	\$55.35
			Vendor Total:	\$55.35
SUMMIT COMPANIES		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services Check #: 202007	\$380.00
		100.108.0000.000.2620.430.10602.50.00	Repairs and Maintenance Services Check #: 202007	\$380.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$380.00
		Check #: 202007		
		100.108.0000.000.2620.430.10605.32.00	Repairs and Maintenance Services	\$380.00
		Check #: 202007		
			Vendor Total:	\$1,520.00
TEAM SPORTS INK	20600			
		100.136.0000.920.1000.610.10208.31.00	General Supplies	\$4,820.74
		Check #: 202008		
			Vendor Total:	\$4,820.74
TROPHY HOUSE PROS				
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$17.00
		Check #: 202009		
		100.136.0000.920.1000.610.10208.31.00	General Supplies	\$35.15
		Check #: 202009		132
			Vendor Total:	\$52.15
TRUE VALUE HARDWARE_21030	21030			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$24.99
		Check #: 202010		
			Vendor Total:	\$24.99
TYRES INTERNATIONAL INC	101998			
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$803.20
		Check #: 202011		
			Vendor Total:	\$803.20
U.S. BANK				
		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$1,050.00
		Check #: 202012		
			Vendor Total:	\$1,050.00
US FOODS CHEF'S STORE				
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$48.05
		Check #: 202013		
			Vendor Total:	\$48.05
US FOODS, INC.	103034			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$466.59
		Check #: 202014		
			Vendor Total:	\$466.59
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$200.05
		Check #: 202015		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$40.01
		Check #: 202015		
		100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$2,691.39
		Check #: 202015		
			Vendor Total:	\$2,931.45
VIRGINIA RICHARDSON	101893			
		100.129.0000.000.2410.534.10209.10.00	Telephone – Cell phone services	\$475.44
		Check #: 202016		133
			Vendor Total:	\$475.44
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 202017		
			Vendor Total:	\$500.00
WASTE MANAGEMENT	22180			
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$12.85
		Check #: 202018		
			Vendor Total:	\$12.85
WESTERN NEVADA COLLEGE_99219	99219			
		280.740.0000.100.1000.560.10000.00.00	FY21 Grants Budget Loads–Cares Act ESSER	\$42,172.13
		Check #: 202019		
			Vendor Total:	\$42,172.13
WILDERMUTH, JEANNIE				
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$20.00
		Check #: 202020		
			Vendor Total:	\$20.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1297 04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WILLIAM V. MACGILL & CO.	22793	100.129.0000.000.2130.610.10209.10.00	General Supplies	\$459.09
		Check #: 202021		

Vendor Total: \$459.09

Grand Total: \$320,343.49

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1298 Voucher Date: 04/02/2021 Prepared By: _____

Printed: 04/19/2021 10:30:17 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$155,059.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
290	Food Service Funds	\$155,059.21
		<hr/>
		\$155,059.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1298

04/02/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$18,442.21
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$588.04
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$136,028.96
			Vendor Total:	\$155,059.21
			Grand Total:	\$155,059.21

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1306 Voucher Date: 04/12/2021 Prepared By: _____

Printed: 04/19/2021 10:32:25 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,141,809.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$72,522.04
230	Adult Education	\$821.68
240	State Grants	\$49,228.94
250	Special Education	\$5,176.78
280	Federal Funds	\$57,948.93
285	Medicaid Funds	\$31,640.76
290	Food Service Funds	\$198.00
360	Bond Issues	\$923,522.78
400	Debt Service Funds	\$750.00
		<hr/> <hr/>
		\$1,141,809.91

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services	\$219.46
		Check #: 202022		
			Vendor Total:	\$219.46
A T & T MONTHLY STATEMENT	99712	100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services	\$103.58
		Check #: 202023		
			Vendor Total:	\$103.58
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$160.28
		Check #: 202024		
			Vendor Total:	\$160.28
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$94.97
		Check #: 202025		
			Vendor Total:	\$94.97
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$201.22
		Check #: 202026		
			Vendor Total:	\$201.22
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$56.97
		Check #: 202027		
			Vendor Total:	\$56.97
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$69.93
		Check #: 202028		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$19.00
		Check #: 202028		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$2.00
		Check #: 202028		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10302.20.00	General Supplies	\$759.41
		Check #: 202028		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$137.63
		Check #: 202028		
		100.132.0000.000.2220.610.10302.20.00	General Supplies	\$31.93
		Check #: 202028		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$86.12
		Check #: 202028		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$254.00
		Check #: 202028		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$67.41
		Check #: 202028		
			Vendor Total:	\$1,427.43
ACTION GLASS CARSON LLC	102563			139
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$396.00
		Check #: 202029		
			Vendor Total:	\$396.00
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918			
		280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$8,667.00
		Check #: 202030		
			Vendor Total:	\$8,667.00
ALL IN GRAPHIX				
		280.633.0000.000.2100.610.10209.10.00	General Supplies	\$7,052.25
		Check #: 202031		
			Vendor Total:	\$7,052.25
AMPLIFIED IT				
		100.107.0000.000.2580.330.10000.00.00	Professional Employee Training & Development Serv	\$900.00
		Check #: 202032		
			Vendor Total:	\$900.00
APEX SAW WORKS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$1,275.25
		Check #: 202033		
		240.300.0000.380.1000.610.10601.32.00	General Supplies	\$5,299.10
		Check #: 202033		
			Vendor Total:	\$6,574.35
ASCD_99490	99490			
		100.122.0000.000.2410.610.10202.10.00	General Supplies	\$89.00
		Check #: 202034		
			Vendor Total:	\$89.00
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$255.00
		Check #: 202035		
			Vendor Total:	\$255.00
BARNES & NOBLE INC.	1673			140
		100.128.0000.000.2410.640.10211.10.00	Books and Periodicals	\$152.68
		Check #: 202036		
			Vendor Total:	\$152.68
BEYER, JENNIFER				
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$39.57
		Check #: 202037		
			Vendor Total:	\$39.57
BIG R FERNLEY				
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$18.54
		Check #: 202038		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$34.93
		Check #: 202038		
			Vendor Total:	\$53.47
BOYS & GIRLS CLUB OF MASON VALLEY	97650			
		280.767.0000.000.2100.340.10202.10.00	FY21 Grant Budget Load- 21st CCLC	\$20,117.93
		Check #: 202039		
		280.767.0000.000.2100.340.10205.10.00	FY21 Grant Budget Load- 21st CCLC	\$10,389.60
		Check #: 202039		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
BRADY INDUSTRIES				\$30,507.53
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$841.98
		Check #: 202040		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$1,032.58
		Check #: 202040		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$618.88
		Check #: 202040		
				Vendor Total:
BROWN MILBERY INC	2280			\$2,493.44
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$240.00
		Check #: 202041		
				Vendor Total:
BULK BOOKSTORE				\$240.00 141
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$152.25
		Check #: 202042		
				Vendor Total:
CALLAHAN, M'LISA				\$152.25
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$17.56
		Check #: 202043		
				Vendor Total:
CARSON CITY SCHOOL DISTRICT				\$17.56
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$4,800.00
		Check #: 202044		
				Vendor Total:
CDW-G	100170			\$4,800.00
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$975.00
		Check #: 202045		
				Vendor Total:
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				\$975.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$25,760.00
		Check #: 202046		
			Vendor Total:	\$25,760.00
CORE		100.122.0000.100.1000.653.10202.10.00	Web-based and similar programs	\$3,500.00
		Check #: 202047		
			Vendor Total:	\$3,500.00
CORE CONSTRUCTION	102843	360.021.0000.000.4500.450.10206.10.00	Construction Services	\$900,192.78
		Check #: 202048		
			Vendor Total:	\$900,192.78
DONNELLEY SPORTS	97433	100.135.0000.000.2410.610.10305.31.00	General Supplies	\$1,631.00
		Check #: 202049		142
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$3,515.77
		Check #: 202049		
			Vendor Total:	\$5,146.77
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$267.36
		Check #: 202050		
			Vendor Total:	\$267.36
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$290.00
		Check #: 202051		
			Vendor Total:	\$290.00
FP MAILING SOLUTIONS		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$78.00
		Check #: 202052		
			Vendor Total:	\$78.00
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$149.00
		Check #: 202053		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$149.00
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services	\$169.73
		Check #: 202054		
			Vendor Total:	\$169.73
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,256.67
		Check #: 202055		
			Vendor Total:	\$1,256.67
GOPHER CONSTRUCTION, INC.	8660	100.108.0000.000.2620.610.10303.10.00	General Supplies	\$229.36
		Check #: 202056		
			Vendor Total:	\$229.36
GRAINGER	99826	240.300.0000.310.1000.610.10603.32.00	General Supplies	\$79.84
		Check #: 202057		
			Vendor Total:	\$79.84
GRAND CANYON UNIVERSITY		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$7,040.00
		Check #: 202058		
			Vendor Total:	\$7,040.00
HARRIS WELDING SUPPLY		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$590.40
		Check #: 202059		
			Vendor Total:	\$590.40
HEALTHY COMMUNITIES COALITION		240.243.0000.100.2100.320.10000.00.00	FY20 SB515 Sec 23 (Social Worker grant)	\$31,665.00
		Check #: 202060		
			Vendor Total:	\$31,665.00
HOME DEPOT	9654			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$56.89
		Check #: 202061		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$41.58
		Check #: 202061		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$311.03
		Check #: 202061		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$10.19
		Check #: 202061		
			Vendor Total:	\$419.69
INLAND SUPPLY CO., INC.	10000			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$5,137.60
		Check #: 202062		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$912.34
		Check #: 202062		
				144
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$2,297.62
		Check #: 202062		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$105.00
		Check #: 202062		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$137.81
		Check #: 202062		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$2,195.81
		Check #: 202062		
			Vendor Total:	\$10,786.18
INNOVATIVE COMMUNICATIONS SYSTEMS, 10058 LLC				
		100.108.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$563.72
		Check #: 202063		
			Vendor Total:	\$563.72
INTERSTATE OIL COMPANY	10210			
		100.108.0000.000.2620.624.10602.50.00	Oil	\$16,835.80
		Check #: 202064		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$2,057.02
		Check #: 202064		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$18,892.82
JACOBSON, MARRIA		100.163.0000.192.1000.610.10603.32.00	General Supplies	\$450.29
		Check #: 202065		
			Vendor Total:	\$450.29
JOSTENS_97170	97170	100.165.0000.100.1000.610.10605.32.00	General Supplies	\$13.00
		Check #: 202066		
			Vendor Total:	\$13.00
JUNIOR LIBRARY GUILD	95920	100.135.0000.000.2220.640.10305.31.00	Books and Periodicals	\$1,065.10
		Check #: 202067		
			Vendor Total:	\$1,065.10
KNUDSON, HEATHER		280.633.0000.000.2100.610.10000.00.00	General Supplies	\$133.52
		Check #: 202068		
			Vendor Total:	\$133.52
KUTA SOFTWARE, LLC		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$135.00
		Check #: 202069		
			Vendor Total:	\$135.00
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00	FY18 Title IIA Budget Load AMENDMENT	\$399.00
		Check #: 202070		
			Vendor Total:	\$399.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10303.10.00	General Supplies	\$206.24
		Check #: 202071		
			Vendor Total:	\$206.24
LRP PUBLICATIONS	102925			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$269.50
		Check #: 202072		
			Vendor Total:	\$269.50
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4500.450.10303.10.00	Construction Services	\$8,280.00
		Check #: 202073		
			Vendor Total:	\$8,280.00
LYON COUNTY SCHOOL DIST_99346	99346			
		100.127.0000.100.1000.615.10210.10.00	Snacks, Food & Beverages	\$112.00
		Check #: 202074		
			Vendor Total:	\$112.00
MASON VALLEY TIRE				
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$132.00
		Check #: 202075		146
			Vendor Total:	\$132.00
MEEKS BUILDING SUPPLY	12930			
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$31.49
		Check #: 202076		
			Vendor Total:	\$31.49
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$17.98
		Check #: 202077		
			Vendor Total:	\$17.98
NEVADA HOSA	101247			
		240.300.0000.330.2700.519.10603.32.00	Student Transportation Purchased From	\$345.00
		Check #: 202078	Other Source	
			Vendor Total:	\$345.00
NVN CONSULTING LLC	103282			
		280.639.0000.200.2213.340.10000.00.00	Other Professional Services	\$1,755.00
		Check #: 202079		
			Vendor Total:	\$1,755.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$3,234.64
		Check #: 202080		
			Vendor Total:	\$3,234.64
PAUL CAVIN ARCHITECT LLC		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$13,800.00
		Check #: 202081		
		360.021.0000.000.4300.340.10601.32.00	Other Professional Services	\$625.00
		Check #: 202081		
		360.021.0000.000.4300.340.10604.32.00	Other Professional Services	\$625.00
		Check #: 202081		
			Vendor Total:	\$15,050.00
PIONEER ATHLETICS				147
		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$597.50
		Check #: 202082		
			Vendor Total:	\$597.50
PIXELLOT US INC.		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$2,397.00
		Check #: 202083		
			Vendor Total:	\$2,397.00
PROCARE THERAPY		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$5,176.78
		Check #: 202084		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,880.76
		Check #: 202084		
			Vendor Total:	\$11,057.54
RALEY'S		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$55.90
		Check #: 202085		
			Vendor Total:	\$55.90
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$275.69
		Check #: 202086		
			Vendor Total:	\$275.69
REGIONAL SUPPLY				
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$100.00
		Check #: 202087		
			Vendor Total:	\$100.00
RICOH AMERICAS CORP	102825			
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$34.46
		Check #: 202088		
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$7.08
		Check #: 202088		
		100.122.0000.100.1000.430.10202.10.00	Repairs and Maintenance Services	\$237.29
		Check #: 202088		148
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$18.33
		Check #: 202088		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$159.62
		Check #: 202088		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$9.29
		Check #: 202088		
			Vendor Total:	\$466.07
RICOH USA, INC				
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$189.23
		Check #: 202089		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$66.54
		Check #: 202089		
			Vendor Total:	\$255.77
SCHOOL SPECIALTY_103213	103213			
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$259.50
		Check #: 202090		
			Vendor Total:	\$259.50
SEXSON JENNIFER				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.310.1000.610.10603.32.00	General Supplies	\$367.92
		Check #: 202091		
			Vendor Total:	\$367.92
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$803.26
		Check #: 202092		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 202092		
		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$50.00
		Check #: 202092		
			Vendor Total:	\$889.26
SIERRA ELECTRONICS	18990	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$32.00
		Check #: 202093		149
			Vendor Total:	\$32.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 202094		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 202094		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 202094		
			Vendor Total:	\$1,920.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$1,256.56
		Check #: 202095		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$701.28
		Check #: 202095		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$1,377.72
		Check #: 202095		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$63.00
		Check #: 202095		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SOLIANT HEALTH, LLC				\$3,398.56
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,902.50
		Check #: 202096		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$2,850.00
		Check #: 202096		
				Vendor Total:
STAPLES TECHNOLOGY SOLUTIONS				\$7,752.50
		100.135.0000.000.2410.652.10305.31.00	Inventoried Supplies/Equipment – IT Related	\$1,413.35
		Check #: 202097	<\$5000	
				Vendor Total:
STARHOUSE HOUSE MEDIA				\$1,413.35
		280.633.0000.000.3300.610.10305.31.00	FY19 Title IA SMS Budget Load	\$650.00
		Check #: 202098		150
				Vendor Total:
STICKS & STONES BLDG. MATERIALS				\$650.00
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$35.27
		Check #: 202099		
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$25.78
		Check #: 202099		
				Vendor Total:
TAHOE FENCE CO., INC	101980			\$61.05
		100.108.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$1,175.00
		Check #: 202100		
				Vendor Total:
TRUE VALUE HARDWARE_21030	21030			\$1,175.00
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$32.24
		Check #: 202101		
				Vendor Total:
WALKER LAKE DISPOSAL INC.	102157			\$32.24
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 202102		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 202102		
			Vendor Total:	\$698.00
WELLS FARGO BANK_96568	96568			
		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$750.00
		Check #: 202103		
			Vendor Total:	\$750.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$556.40
		Check #: 202104		
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$305.43
		Check #: 202104		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$345.22
		Check #: 202104		151
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$29.00
		Check #: 202104		
			Vendor Total:	\$1,236.05
XCAST LABS, INC.				
		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.60
		Check #: 202105		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$40.56
		Check #: 202105		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306

04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2410.533.10211.10.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.129.0000.000.2410.533.10209.10.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.132.0000.000.2410.533.10302.20.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.133.0000.000.2410.533.10303.10.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.134.0000.000.2410.533.10304.20.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.135.0000.000.2410.533.10305.31.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.136.0000.000.2410.533.10208.31.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.161.0000.000.2410.533.10601.32.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.162.0000.000.2410.533.10602.50.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.163.0000.000.2410.533.10603.32.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.164.0000.000.2410.533.10604.32.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.165.0000.000.2410.533.10605.32.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		100.170.0000.000.2710.533.10000.00.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		230.231.0000.610.1000.533.10601.41.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		230.231.0000.610.1000.533.10907.41.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
		230.231.0000.610.1000.533.10909.41.00 Check #: 202105	Telephone – Land Line phone services	\$40.56
Vendor Total:				\$932.92

YERINGTON THEATRE FOR THE ARTS 100157

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1306 04/12/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 202106		
			Vendor Total:	\$700.00
			Grand Total:	\$1,141,809.91

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1307 Voucher Date: 04/01/2021 Prepared By: _____

Printed: 04/19/2021 10:33:43 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$666,375.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$666,375.00
		<hr/>
		\$666,375.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1307 04/01/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
U.S. BANK				
		400.101.0000.000.5000.831.10000.00.00 0	Redemption of Principal	\$490,000.00
		400.101.0000.000.5000.832.10000.00.00 0	Interest	\$176,375.00
			Vendor Total:	\$666,375.00
			Grand Total:	\$666,375.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1308 Voucher Date: 04/01/2021 Prepared By: _____

Printed: 04/19/2021 10:35:04 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,541,425.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$1,541,425.00
		<hr/>
		\$1,541,425.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1308

04/01/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WELLS FARGO BANK_96568	96568	400.101.0000.000.5000.831.10000.00.00 0	Redemption of Principal	\$1,495,000.00
		400.101.0000.000.5000.832.10000.00.00 0	Interest	\$46,425.00
			Vendor Total:	<u>\$1,541,425.00</u>
			Grand Total:	<u>\$1,541,425.00</u>

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1309 Voucher Date: 04/14/2021 Prepared By: _____

Printed: 04/19/2021 10:36:54 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$20,889.53 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$19,342.91
280	Federal Funds	\$1,546.62
		<hr/> <hr/>
		\$20,889.53

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1309

04/14/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BSN SPORTS		P-Card Payee: COMMERCE BANK		
		100.164.0000.920.1000.610.10604.32.00 0	General Supplies	\$5,000.01
				Vendor Total:
				\$5,000.01
CAPITAL CITY AUTO PARTS	102852	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$965.77
				Vendor Total:
				\$965.77
FOLLETT LIBRARY RESOURCES	7820	P-Card Payee: COMMERCE BANK		
		100.135.0000.000.2220.640.10305.31.00 0	Books and Periodicals	\$1,208.39
				Vendor Total:
				\$1,208.39
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$214.18
				Vendor Total:
				\$214.18
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,101.66
				Vendor Total:
				\$1,101.66
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$110.46
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$1,739.89
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$78.67
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$315.37
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$336.71
100.129.0000.420.1000.610.10209.10.00 0	General Supplies	\$147.83		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1309

04/14/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$639.16
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$183.90
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$22.99
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$933.43
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$311.03
		280.633.0000.000.2100.610.10000.00.00 0	General Supplies	\$258.75
		280.633.0000.000.2100.610.10209.10.00 0	General Supplies	\$534.00
		280.633.0000.000.2515.610.10000.00.00 0	General Supplies	\$753.87
			160	
			Vendor Total:	\$6,366.06
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.123.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$191.75
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$1,218.39
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$96.17
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$653.80
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$240.59
			Vendor Total:	\$2,400.70
WESTERN NEVADA KENWORTH	103203	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,455.52
			Vendor Total:	\$1,455.52
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$91.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1309

04/14/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$136.00
		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$252.72
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$920.50
			Vendor Total:	\$1,400.90
WILLIAM V. MACGILL & CO.	22793	P-Card Payee: COMMERCE BANK		
		100.126.0000.000.2130.610.10206.10.00 0	General Supplies	\$28.48
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$140.40
		100.133.0000.000.2130.610.10303.10.00 0	General Supplies	\$287.40
		100.163.0000.000.2130.610.10603.32.00 0	General Supplies	\$320.06 161
			Vendor Total:	\$776.34
			Grand Total:	\$20,889.53

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1310 Voucher Date: 04/16/2021 Prepared By: _____

Printed: 04/19/2021 10:38:09 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$174,670.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$82,236.75
230	Adult Education	\$207.05
240	State Grants	\$24,948.68
250	Special Education	\$2,253.40
280	Federal Funds	\$31,203.13
290	Food Service Funds	\$1,421.10
340	Governmental Services Tax (GST)	\$32,400.00
		<hr/> <hr/>
		\$174,670.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A SIGN SHOP		280.633.0000.000.2100.610.10605.30.00	FY20 Title IA SSHS Budget Load Check #: 202107	\$2,844.50
Vendor Total:				\$2,844.50
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 202108	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 202108	\$0.76
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 202108	\$6.53
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 202108	\$0.57
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 202108	\$0.63
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 202108	\$0.56
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 202108	\$0.86
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 202108	\$0.61
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 202108	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 202108	\$6.54
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 202108	\$0.91
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 202108	\$0.79
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 202108	\$0.51
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 202108	\$0.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 202108	\$1.86
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 202108	\$2.92
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 202108	\$10.71
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 202108	\$1.63
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 202108	\$1.29
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 202108	\$0.19
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 202108	\$0.16
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 202108	\$0.77
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202108	\$7.09
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202108	\$1.00
			Vendor Total:	\$48.07
A T & T MONTHLY STATEMENT	99712			
		100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 202109	\$18.83
			Vendor Total:	\$18.83
A T & T MONTHLY STATEMENT	99712			
		100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services Check #: 202110	\$803.34
			Vendor Total:	\$803.34
A T & T MONTHLY STATEMENT	99712			
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 202111	\$177.08
			Vendor Total:	\$177.08

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
ACEVEDO, CHEYENNE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services Check #: 202112	\$300.00
			Vendor Total:	\$300.00
AMAZON.COM	99456	100.101.0000.000.2510.610.10000.00.00	General Supplies Check #: 202113	\$57.00
		100.103.0000.300.1000.610.10601.32.00	General Supplies Check #: 202113	\$114.98
		100.122.0000.000.2410.610.10202.10.00	General Supplies Check #: 202113	\$109.99
		100.125.0000.000.2410.610.10205.10.00	General Supplies Check #: 202113	\$85.94
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals Check #: 202113	\$414.65
		100.125.0000.000.2410.650.10205.10.00	Supplies-Information Technology-related Check #: 202113	\$13.99
		100.125.0000.100.1000.650.10205.10.00	Supplies-Information Technology-related Check #: 202113	\$189.96
		100.129.0000.100.1000.610.10209.10.00	General Supplies Check #: 202113	\$580.81
		100.163.0000.360.1000.610.10603.32.00	General Supplies Check #: 202113	\$534.75
			Vendor Total:	\$2,102.36
ARAMARK UNIFORM SERVICES		100.170.0000.000.2730.619.10000.00.00	Uniforms Check #: 202114	\$1,864.67
			Vendor Total:	\$1,864.67
ASCD_99490	99490	100.104.0000.000.2210.810.10000.00.00	Dues and Fees Check #: 202115	\$89.00
			Vendor Total:	\$89.00
AUTO & TRUCK ELECTRIC,INC	1382			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$397.00
		Check #: 202116		
			Vendor Total:	\$397.00
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$71.42
		Check #: 202117		
			Vendor Total:	\$71.42
BORBA, SHANNON		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$300.00
		Check #: 202118		
			Vendor Total:	\$300.00
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$443.51
		Check #: 202119		166
			Vendor Total:	\$443.51
BRANSON, JODY		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 202120		
			Vendor Total:	\$400.00
BRYSON SALES & SERVICE	2380	100.170.0000.000.2730.614.10000.00.00	Parts	\$2,316.93
		Check #: 202121		
			Vendor Total:	\$2,316.93
BUSHEK, LORNA		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 202122		
			Vendor Total:	\$400.00
CARSON VALLEY OIL	3380	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$6,251.04
		Check #: 202123		
			Vendor Total:	\$6,251.04

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00 Check #: 202124	Other Professional Services	\$1,800.00
			Vendor Total:	\$1,800.00
COOMBS, SHANNON		100.122.0000.000.2410.610.10202.10.00 Check #: 202125	General Supplies	\$18.72
		100.122.0000.000.2410.615.10202.10.00 Check #: 202125	Snacks, Food & Beverages	\$460.56
			Vendor Total:	\$479.28
CR ENGINEERING	102406	340.101.0000.000.4700.430.10203.10.00 Check #: 202126	Repairs and Maintenance Services	\$32,400.00
			Vendor Total:	\$32,400.00
CRANK, MISTY		280.633.0000.000.2100.810.10605.32.00 Check #: 202127	Dues and Fees	\$400.00
			Vendor Total:	\$400.00
D & S WASTE REMOVAL, INC	4960	100.108.0000.000.2620.421.10000.00.00 Check #: 202128	Garbage / Disposal	\$227.00
		100.108.0000.000.2620.421.10202.10.00 Check #: 202128	Garbage / Disposal	\$790.48
		100.108.0000.000.2620.421.10302.20.00 Check #: 202128	Garbage / Disposal	\$527.00
		100.108.0000.000.2620.421.10602.50.00 Check #: 202128	Garbage / Disposal	\$892.94
		100.108.0000.000.2620.421.10603.32.00 Check #: 202128	Garbage / Disposal	\$1,369.77
		100.170.0000.000.2730.421.10000.00.00 Check #: 202128	Garbage / Disposal	\$258.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,317.40
		Check #: 202128		
			Vendor Total:	\$5,383.58
DAMM, MICHELLE		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$361.00
		Check #: 202129		
			Vendor Total:	\$361.00
DAVIS, MARIA C.	102800	280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$998.64
		Check #: 202130		
			Vendor Total:	\$998.64
DILLON, ANTOINETTE		280.639.0000.200.2150.340.10000.00.00	Other Professional Services	\$219.87
		Check #: 202131		168
			Vendor Total:	\$219.87
FLINN SCIENTIFIC	7765	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$280.89
		Check #: 202132		
			Vendor Total:	\$280.89
FLYERS ENERGY, LLC	102216	100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$1,500.00
		Check #: 202133		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$4,486.51
		Check #: 202133		
			Vendor Total:	\$5,986.51
GALULA, DANIEL		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$50.00
		Check #: 202134		
			Vendor Total:	\$50.00
GECKO MICROSOLUTIONS, INC	8309	100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$570.00
		Check #: 202135		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
GENE WATSON	22210			\$570.00
		100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$705.00
		Check #: 202136		
				Vendor Total:
HARRIS WELDING SUPPLY				\$705.00
		100.161.0000.384.1000.610.10601.32.00	General Supplies	\$2,948.75
		Check #: 202137		
				Vendor Total:
HIRMAN, SHANNON				\$2,948.75
		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$66.70
		Check #: 202138		
				Vendor Total:
INLAND SUPPLY CO., INC.	10000			\$66.70 169
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$66.43
		Check #: 202139		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$386.51
		Check #: 202139		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$106.26
		Check #: 202139		
				Vendor Total:
INTERSTATE OIL COMPANY	10210			\$559.20
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,975.69
		Check #: 202140		
				Vendor Total:
JIM MENESINI PETROLEUM				\$3,975.69
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$381.54
		Check #: 202141		
				Vendor Total:
LINDAMOOD-BELL LEARNING PROCESSES				\$381.54
		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$4,200.90
		Check #: 202142		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$4,200.90
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10205.10.00	General Supplies	\$236.03
		Check #: 202143		
			Vendor Total:	\$236.03
LYON COUNTY SHERIFF	P101	240.251.0000.000.2100.340.10000.00.00	FY20 School Resource Officer Budget Load	\$24,886.72
		Check #: 202144		
			Vendor Total:	\$24,886.72
M.F. BARCELLOS, INC	1560	100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$1,906.99
		Check #: 202145		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$7,527.52
		Check #: 202145		170
			Vendor Total:	\$9,434.51
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$1,725.00
		Check #: 202146		
			Vendor Total:	\$1,725.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00	Parts	\$184.13
		Check #: 202147		
			Vendor Total:	\$184.13
NASCO MODESTO	13660	100.161.0000.192.1000.610.10601.32.00	General Supplies	\$322.92
		Check #: 202148		
		100.161.0000.196.1000.610.10601.32.00	General Supplies	\$1,088.67
		Check #: 202148		
			Vendor Total:	\$1,411.59
NELSON, NATALIE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$100.00
		Check #: 202149		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$100.00
NEVADA DEPT MOTOR VEHICLES	14491	100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$58.25
		Check #: 202150		
			Vendor Total:	\$58.25
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 202151		
			Vendor Total:	\$16,500.00
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00	General Supplies	\$156.85
		Check #: 202152		
		100.125.0000.000.2220.610.10205.10.00	General Supplies	\$18.18
		Check #: 202152		171
		100.127.0000.000.2410.610.10210.10.00	General Supplies	\$56.25
		Check #: 202152		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$68.80
		Check #: 202152		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$108.88
		Check #: 202152		
		100.161.0000.371.1000.610.10601.32.00	General Supplies	\$338.46
		Check #: 202152		
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$493.12
		Check #: 202152		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$61.32
		Check #: 202152		
		240.300.0000.361.1000.610.10601.32.00	FY 19 ADOPTED BUDGET	\$61.96
		Check #: 202152		
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$524.59
		Check #: 202152		
			Vendor Total:	\$1,888.41
PALMER, JESSE				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.200.2150.580.10000.00.00	Staff Travel	\$386.70
		Check #: 202153		
			Vendor Total:	\$386.70
PROPIO LANGUAGE SERVICES, LLC				
		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$54.20
		Check #: 202154		
			Vendor Total:	\$54.20
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10205.10.00	General Supplies	\$102.10
		Check #: 202155		
			Vendor Total:	\$102.10
RENNER EQUIPMENT COMPANY	17400			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$487.20
		Check #: 202156		172
			Vendor Total:	\$487.20
RICOH AMERICAS CORP	102825			
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$105.22
		Check #: 202157		
		100.104.0000.100.1000.430.10907.41.00	Repairs and Maintenance Services	\$5.66
		Check #: 202157		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$529.95
		Check #: 202157		
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$1,610.98
		Check #: 202157		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$42.56
		Check #: 202157		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$7.08
		Check #: 202157		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$1,330.18
		Check #: 202157		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$688.11
		Check #: 202157		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$19.60
		Check #: 202157		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$58.00
		Check #: 202157		
			Vendor Total:	\$4,397.34
RICOH USA, INC		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$493.00
		Check #: 202158		
			Vendor Total:	\$493.00
RICOH USA, INC		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$957.00
		Check #: 202159		
			Vendor Total:	\$957.00
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,557.50
		Check #: 202160		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$2,850.00
		Check #: 202160		
			Vendor Total:	\$7,407.50
SYNCHRONY BANK/JCP		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$260.22
		Check #: 202161		
		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$111.72
		Check #: 202161		
			Vendor Total:	\$371.94
TYRES INTERNATIONAL INC	101998	100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$5,909.54
		Check #: 202162		
			Vendor Total:	\$5,909.54
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 202163		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$500.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$95.61
		Check #: 202164		
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$206.12
		Check #: 202164		
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$69.49
		Check #: 202164		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 202164		
Vendor Total:				\$397.34
WESTERN NEVADA COLLEGE_99219	99219			
		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$1,200.00
		Check #: 202165		174
Vendor Total:				\$1,200.00
WESTERN NEVADA COLLEGE_99219	99219			
		280.740.0000.100.1000.560.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$6,100.87
		Check #: 202166		
Vendor Total:				\$6,100.87
WESTERN NEVADA COLLEGE_99219	99219			
		280.740.0000.100.1000.560.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$5,019.12
		Check #: 202167		
Vendor Total:				\$5,019.12
XEROX CORPORATION				
		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles	\$85.34
		Check #: 202168		
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$68.17
		Check #: 202168		
		100.106.0000.000.2515.442.10000.00.00	Rental of Equipment and Vehicles	\$42.68
		Check #: 202168		
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$1.67
		Check #: 202168		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1310

04/16/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 202168		
			Vendor Total:	\$220.05
YERINGTON AUTO PARTS	23100	100.170.0000.000.2730.614.10000.00.00	Parts	\$3,646.27
		Check #: 202169		
			Vendor Total:	\$3,646.27
			Grand Total:	\$174,670.11

End of Report

175

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation


That the Board of School Trustees accepts the generous donations from the following:

- A donation from PCC Structural to DHS of \$500 toward equipment for the Boys and Girls Golf program.
- A donation from S&S Market to DHS of \$350 toward supplies for the baseball program.
- A donation from All Out Companies LLC to the FHS wrestling program. The new wrestling mats are valued at approximately \$12,000.
- A donation from Sherwin-Williams of 15 gallons of SherStripe Field Marking Paint to the FHS Athletic Department valued at \$500.
- A donation from Steve's Homemade Ice Cream Inc. for the FHS baseball program valued at \$200.

*Respectfully Submitted,
Wayne Workman, Superintendent*

Dayton High School
MEMORANDUM

TO: Margaret Heim

FROM: Ryan Cross 

DATE: March 25, 2021

SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by PCC Structural to Dayton High School. PCC Structural donated \$500.00 to the Boy/Girls Golf program. This will go toward supplies for the Golf program.

Thank you.

DAYTON HIGH SCHOOL
"HOME OF THE DUSTDEVILS"



335 OLD DAYTON VALLEY ROAD
DAYTON, NEVADA 89403
(775) 246-6240
FAX (775) 246-6245



Ryan Cross
Principal

David Palmer
Assistant Principal

Julie Bumgardner
Assistant Principal

PCC Structurals, Inc.
2727 Lockheed Way
Carson City, NV 89706

March 25, 2021

To whom it may concern,

Thank you so much for your kind donation of \$500.00 to the Boys/Girls Golf program here at Dayton High School. This will go towards equipment.


DHS Tax ID# 88-6000999

Gratefully yours

Ryan Cross, Principal

**The Mission of Dayton High School is to Prepare Responsible
Individuals through Diverse Educational opportunities.**
PRIDE

Dayton High School
MEMORANDUM

TO: Margaret Heim
FROM: Ryan Cross 
DATE: March 25, 2021
SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by S & S Market to Dayton High School. S & S donated \$350.00 to the Baseball program. This will go toward supplies for the Baseball program.

Thank you.

DAYTON HIGH SCHOOL
"HOME OF THE DUSTDEVILS"



Ryan Cross
Principal

335 OLD DAYTON VALLEY ROAD
DAYTON, NEVADA 89403
(775) 246-6240
FAX (775) 246-6245



David Palmer
Assistant Principal

Julie Bumgardner
Assistant Principal

S & S Market
215 Hwy 50 East
Dayton, NV 89403

March 25, 2021

To whom it may concern,

Thank you so much for your kind donation of \$350.00 to the Baseball program here at Dayton High School. This will go towards equipment and field updates.

DHS Tax ID# 88-6000999

Gratefully yours

A handwritten signature in black ink, appearing to read 'Ryan Cross', written in a cursive style.

Ryan Cross, Principal

**The Mission of Dayton High School is to Prepare Responsible
Individuals through Diverse Educational opportunities.**
PRIDE



FERNLEY HIGH SCHOOL



HOME OF THE VAQUEROS

Robert K. Jones
Principal

Brooke Keller
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Wayne Workman, LCSD Superintendent
FROM: Kent Jones, FHS Principal
DATE: March 23, 2021
RE: Wrestling Program – All Out Companies LLC.

Fernley High School would like the board to recognize the generous donation of new wrestling mats to the Fernley High School Wrestling Program. The value of this donation is approximately \$12,000.00. Fernley High School greatly appreciates All Out Companies, LLC.'s generosity and support to our program.

Respectfully,



Robert K Jones
Principal

RJ/mm



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Robert K. Jones
Principal

Brooke Keller
Assistant Principal

Cory Sanford
Assistant Principal

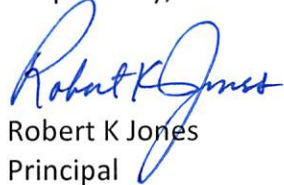
Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Wayne Workman, LCSD Superintendent
FROM: Kent Jones, FHS Principal
DATE: March 23, 2021
RE: Sherwin-Williams -- Paint

Fernley High School would like the board to recognize the generous donation of 15 gallons of SherStipe Paint to the Athletic Department. The value of this donation is approximately \$500.00. Fernley High School greatly appreciates Sherwin-Williams generosity and support to our programs.

Respectfully,



Robert K Jones
Principal

RJ/mm



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Robert K. Jones
Principal

Brooke Keller
Assistant Principal

Cory Sanford
Assistant Principal

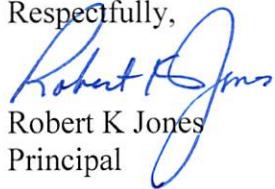
Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Wayne Workman, LCSD Superintendent
FROM: Kent Jones, FHS Principal
DATE: April 14, 2021
RE: Donation to Baseball Program

Fernley High School has received the generous donation of \$200 from Steves Homemade Ice Cream Inc. for the Baseball Program. Fernley High School greatly appreciates this donation which will help our program in this upcoming season.

Respectfully,



Robert K Jones
Principal

RJ/mm

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Western Nevada Safe Routes to School Presentation

Recommendation

That the Board of Trustees approves the report from Western Nevada Safe Routes to School Coordinator.

Background Information

Western Nevada Safe Routes to School is sharing what they do for the community and some events coming up regarding Nevada Moves Week and Bike to School Day.

Budget Considerations

NA

Discussed at Previous Meeting

NA

Attachment

Presentation

*Respectfully Submitted,
Wayne Workman, Superintendent*



SAFETY CAMPAIGNS AND OUTREACH ACTIVITIES

Spring 2021

YOUR LIFE



COUNTS

Learn tips to be pedestrian safe
at zerofatalitiesnv.com.

#DontKillADream

JAC Transit Bus
Shelter
Pedestrian
Safety
Campaign

**ALERT
TODAY**



**ALIVE
TOMORROW**

Learn tips to be pedestrian safe at zerofatalitiesnv.com.

#DontKillaDream

JAC Transit Bus
Shelter
Pedestrian
Safety
Campaign

PEDESTRIAN SAFETY



POSTER CONTEST

CREATE A POSTER ILLUSTRATING SAFE PEDESTRIAN BEHAVIOR WITH A SAFETY SLOGAN

- POSTERS MUST BE SUBMITTED BY DECEMBER 15TH
- CHILDREN AGES 5-18 ARE WELCOME TO SUBMIT A POSTER
- YOU MAY USE ANY MEDIA- CRAYONS, PENS, COMPUTER- ALL SUBMISSIONS ARE ELECTRONIC
- WINNING POSTERS WILL BE DISPLAYED ACROSS CARSON CITY, DOUGLAS AND LYON COUNTIES IN 2021
- THERE WILL BE PRIZES FOR EACH AGE GROUP: 5-9; 10-13; 14-18
- SUBMIT POSTERS TO: [WNSRTS@CARSON.ORG](mailto:wnsrts@carson.org) INCLUDE NAME, AGE, SCHOOL, PARENT/CONTACT INFO. PICTURES OF HAND DRAWN POSTERS & JPG, PDF, TIFF ACCEPTED.

A panel of judges will announce winners January 4, 2020

Pedestrian Safety Poster Contest

Carson City

Douglas County

Lyon County

December 15, 2020

Winning posters displayed
in community in 2021

Tire Tats Are Not Cool

Look Both Ways



Aiden Jacklett

Age 12

Dayton Intermediate

Don't walk on the street when
cars don't see you!



Car



Zuleyka
Hernandez

Age 6

Silver Stage Elementary



Ashton Snider

Age 17

Fernley High School

SLOW FOR **school** ZONES



This sign indicates the beginning of a **15 mph** school zone.

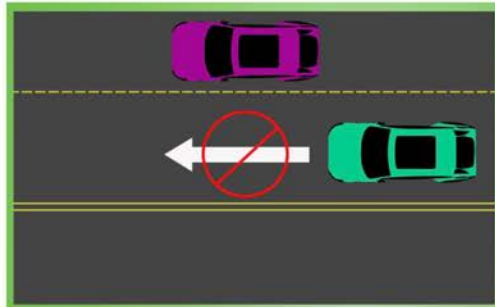
KNOW YOUR ZONE, CARSON CITY

JAC Transit
Slow for School
Zones Safety
Campaign



School Zone Safety

No passing in
school zones



No passing in
school zones



NRS 484B.363



State-wide Safety Banners

Participating Schools in
Carson City
Douglas County
Lyon County
Storey County



Western Nevada Safe Routes to Schools

Published by Kelly Norman · October 22 at 4:07 PM ·

Carson City Sheriff's will be visiting schools in Carson City- say hi and get some goodies to keep to safe and warm this Fall! Thank you Carson City Sheriff's Office for reminding residents to slow for the school zones!



CCSO Motor Unit

October 8 at 7:21 AM ·

Good morning! The motor unit will be at Bordwich Bray Elementary School this morning until 0830am so come say hi! We will have some free giveaways!

Remember s... [See More](#)

Carson City Sheriff's Office

Safety in School Zones

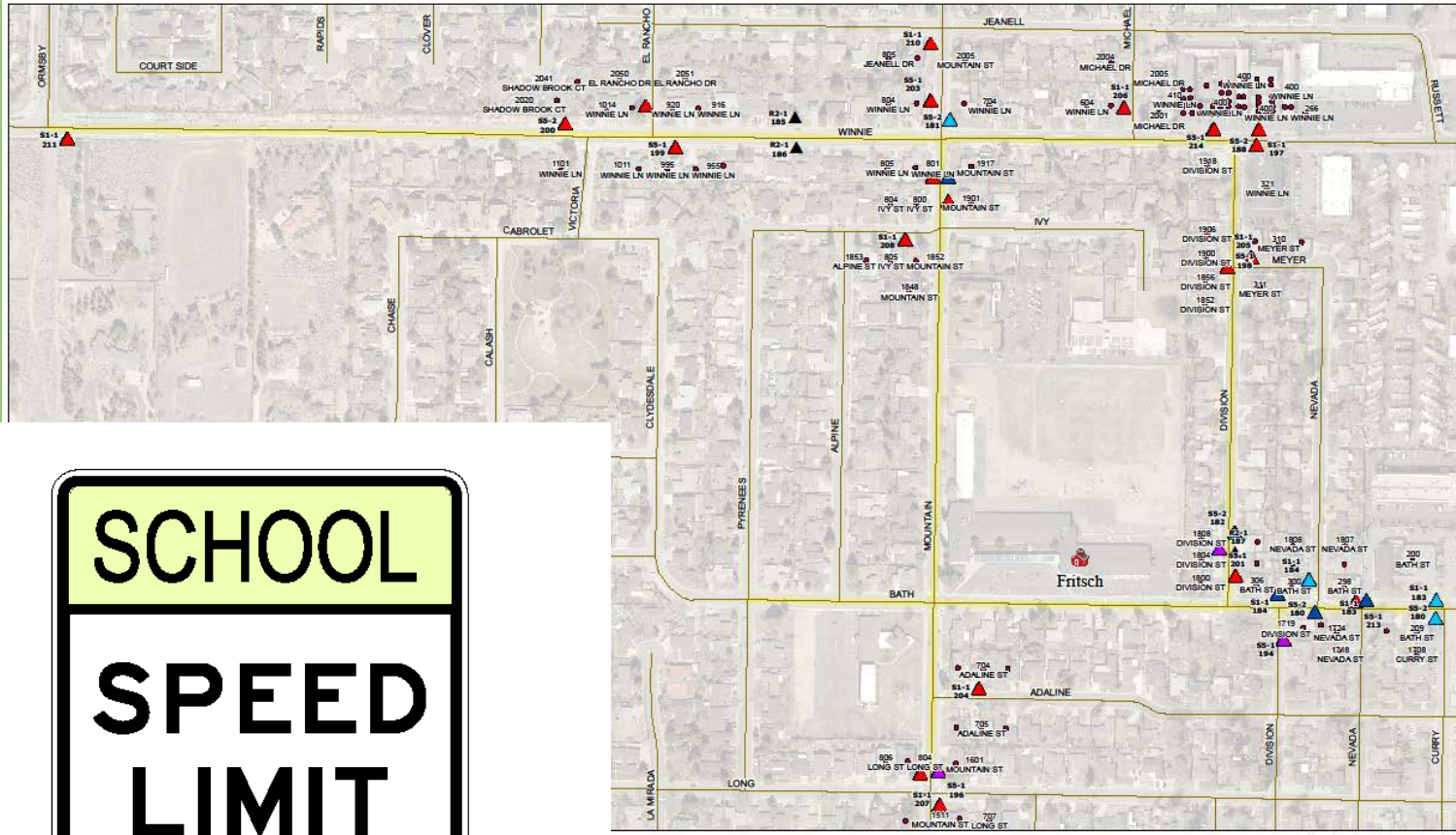
Geographical school zone¹⁹⁴ extensions

Extended school zone hours

Education

Outreach

Engagement



ry

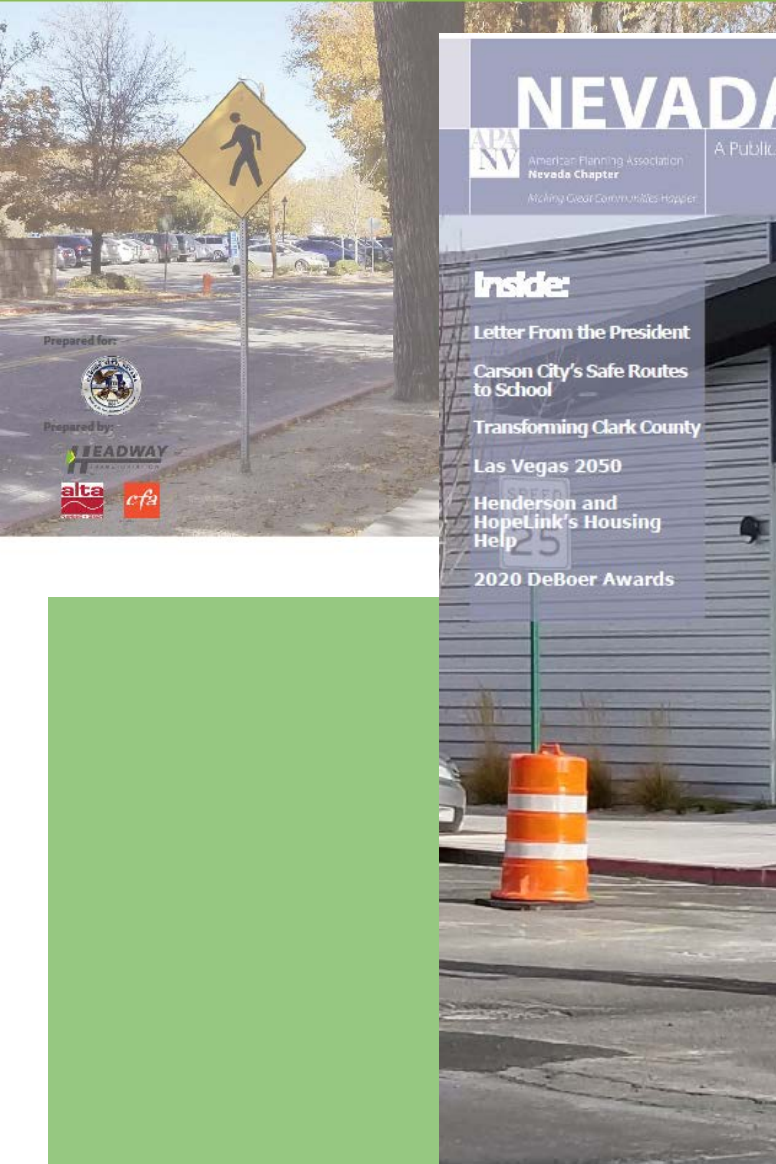
School Zone Sign Tasks			
● Address location	▲ REPLACE EXISTING SIGN- NO POST INSTALL/ REMOVAL	▲ REMOVE, RELOCATE SIGN & POST	▲ Schools
▲ INSTALL NEW SIGN & POST	▲ REMOVE SIGN & POST	▲ INSTALL, RELOCATED SIGN & POST	
▲ MODIFY EXISTING SIGN	▲ REMOVE, RELOCATE & MODIFY SIGN & POST	▲ Streets	

811 Know what's below. Call before you dig.



Carson City Public Works

- Geographical school zone extensions
- Extended school zone hours
- Education
- Outreach
- Engagement
- Sign Installation



NEVADA PLANNER
American Planning Association
Nevada Chapter
Making Great Communities Happen

Inside:
Letter From the President
Carson City's Safe Routes to School
Transforming Clark County
Las Vegas 2050
Henderson and HopeLink's Housing Help
2020 DeBoer Awards

A HOLISTIC MASTER PLAN FOR SAFE ROUTES TO SCHOOL IN THE STATE CAPITAL
COLE PEIFFER, AICP, AND KELLEY NORMAN

In 1969, approximately 41% of elementary and middle school students across the country walked and biked to school every day. Now, nearly 50 years later, that has fallen to roughly 13% percent nationally.¹ This is due to a wide variety of factors, with distance to school and traffic-related danger being the most prominent concerns from parents.² Safe Routes to School (SRTS) planning is a field of planning that seeks to parse out the specific barriers and safety concerns that prevent children from walking and biking to school and develop a holistic program of projects and strategies covering the "six Es" of SRTS planning (Engineering, Education, Engagement, Encouragement, Equity, and Evaluation), which address primary concerns and safety issues to make walking and biking a safer and more viable option for all students.

Headway Transportation recently assisted the Western Nevada Safe Routes to School program and Carson City Public Works in developing their first SRTS Master Plan for all six public elementary schools and two public middle schools. This holistic and comprehensive plan enhanced the standard SRTS planning process with unique and forward-thinking processes and recommendations.

HOLISTIC PLANNING
Developing a good SRTS Plan can only be accomplished by gathering data and insights from a wide variety of sources, which can help to paint a complete picture of transportation needs and concerns. The team accomplished this by using a three-pronged approach of Listening, Looking, and Learning to evaluate the existing conditions around the school and develop tailored and focused recommendations across all six Es.

Listening
The first step in the SRTS process is to listen to the concerns of school staff, students, and parents. The project team conducted interviews with principals and staff members at each study school and, as a result, the team expanded the project to include bus stop safety.

STUDENTS WALKING NEAR THE STATE CAPITOL IN CARSON CITY.
PHOTO: HEADWAY TRANSPORTATION

This was identified as an important safety consideration for many Carson City students who live too far away from their school to walk or bike. A survey was developed for parents at all eight study schools and students at the two middle schools to provide their input on transportation safety and identify concerns they have. These listening efforts proved to be highly insightful and effective. By the close of the survey, nearly half of all middle school students in the city responded to the survey and voiced their opinion about what the major safety concerns are for students walking and biking to school. Both the parent and student surveys consisted of similar questions which helped to identify safety issues which both groups agreed upon. Both identified three key areas of focus which helped guide development of project recommendations.

Areas of Focus

1. Improve safety of intersections & crossings.
2. Improve sidewalks & pathways.
3. Reduce traffic speeds along routes to school.

Looking
The project team conducted in-person site visits during pick-up and drop-off periods at each study school to identify pinch points, safety concerns, travel patterns, and overall circulation. Headway supplemented this effort by collected high-quality, aerial drone footage during each site-visit. Gathering video footage from nearly 400 feet in the air allowed the project team to gauge walking and biking activity levels at each school and easily identify travel patterns immediately surrounding each school. The video footage was a great resource for the project team and helped bolster the team's understanding of travel patterns without needing to conduct multiple in-person site visits.

¹The National Center for Safe Routes to School, 2011
²Centers for Disease Control and Prevention. *Barriers to Children Walking to or from School- United States, 2004.* MMWR 2013; 54(38):949-952.

4

Carson City Safe Routes to School Master Plan

Nevada Planner Magazine, Fall 2020 Issue



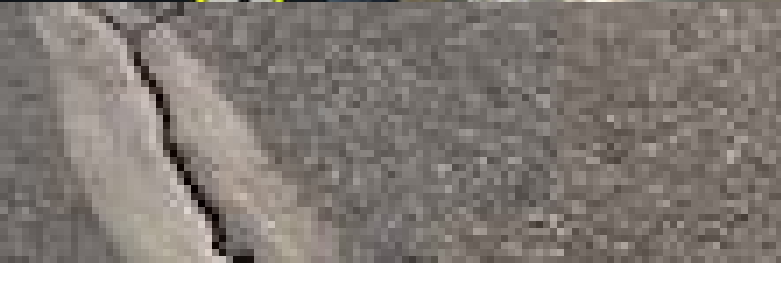
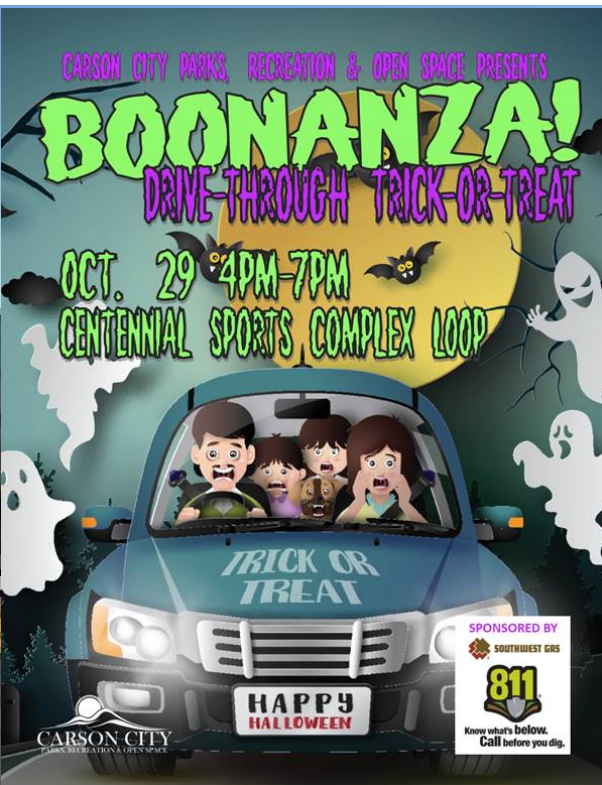
May 2021

Bike Month
Muscle Powered
Virtual/In-person activities

**Nevada Moves
Week**
May 3-7th

197

Bike to School Day
May 5th



BOOnanza

October 29th ,2020

- 37 Vendors
- 534 cars
- 2,136 people
- 1,602 children



2021 Plans

May activities and events

WN-SRTS webpage

WN-SRTS Champion¹⁹⁹
Program

Travel Tallies

Lyon County School District Board Memo

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Career Exploration and Assessment Initiative: PAES Lab Proposal, Interlocal Agreement with the Bureau of Vocational Rehabilitation, and PAES Lab Coordinator Position

Recommendation

That the LCSD Board of Trustees discuss and possibly approve a grant and Interlocal Agreement with the Bureau of Vocational Rehabilitation (BVR) to secure Practice Assessment Exploration System (PAES) Labs in certain LCSD schools and a coordinator position to support lab implementation.

Background Information

In 2017, LCSD began a collaborative partnership with BVR to build an effective transition program for postsecondary opportunities for students with disabilities. Through this effort, LCSD has been able to provide essential programming and mandatory Pre-employment Training Sills required by state and federal law. As a district, we have now reached a place where we would like to begin highlighting each other's successes and supporting each other's needs. The relationship between BVR and LCSD has never been stronger, and we are on the precipice of the type of commitment and collaboration that leads to meaningful change, not only for each other, but for the students we serve. The positive working relationships we have created and fostered has continued to develop and can be sustained for years to come based on opportunities such as this to scale-up services and practices delivered to students with disabilities. BVR is financially supporting the implementation of PAES labs at each of our district high schools beginning in the 2021-2022 school year and adding each of our middle schools in the 2022-2023 school year. They will also be financially supporting the PAES Lab Coordinator position through an interlocal agreement to ensure that the labs have the support necessary to be effectively implemented and sustained.

Budget Considerations

None – Proposal for PAES labs and coordinator position are being funded through the interlocal agreement with the Bureau of Vocational Rehabilitation.

Discussed at Previous Meeting

No

Attachments

Project Proposal to Bureau of Vocational Rehabilitation
Interlocal Agreement with Bureau of Vocational Rehabilitation
Attachment AA – Scope of Work

*Respectfully Submitted,
Wayne Workman, Superintendent*

Career Exploration and Assessment Initiative

Scaling-Up Collaborative Relationship between Lyon County School District and Vocational Rehabilitation



Lyon County School District Proposal

Marva Clevon, Director of Special Services

Jacob Kersey, LCSD Transition Coordinator

February 24, 2021

Introduction

Categorically, individuals with disabilities are at a higher risk of being offered employment at a sub-minimum wage or are placed in sheltered workshops upon exiting their educational programs. We believe that we must begin a systematic change across disciplines and agencies beginning with access to high quality job development training within our school district. Cooperation between government institutions, as well as private industries, can be a step in the right direction for those most vulnerable within the systems that we oversee. Uniting real, meaningful change starts with a robust partnership between agencies. Lyon County School District (LCSD) and the Bureau of Vocational Rehabilitation (VR) began scaling-up their relationship through a state project with National Technical Assistance Center on Transition (NTACT). This project provided an opportunity for agencies to begin to break down access barriers to high quality programming for students with disabilities. Through these efforts, students with disabilities have increased potential to complete and graduate from high school with the essential education and skills to join Nevada's workforce and be productive citizens in our communities.

Through the efforts described above, we have now reached a place where we would like to begin highlighting each other's successes and supporting each other's needs. The relationship between VR and LCSD has never been stronger, and we are on the precipice of the type of commitment and collaboration that leads to meaningful change, not only for each other, but for the individuals we serve. The positive working relationships we have created and fostered has continued to develop and can be sustained for years to come based on opportunities such as this to scale-up services and practices delivered to students with disabilities.

Collaborative Transition Efforts

Transition services in LCSD have been improving over the past several years which has included a mainstream approach that has the full support of the Superintendent and Executive Cabinet. Several special education initiatives have now been rolled-out to all students within LCSD. EnvisionIT is being implemented

across all high school classrooms, and T-Folio, another Pre-ETS and transition portfolio process, was introduced at the middle school level to further engage students in their vocational passions earlier in their school experience and progressing throughout their high school experience. Again, this was a district-wide initiative and both curriculums and implementation processes were supported by the district's transition coordinator. VR recently supported the addition of our very first Practical Assessment Exploration System (PAES) Lab at Dayton High School. This has instantly become a success! This initiative is highly supported by LCSD Superintendent, Wayne Workman, and the Executive Cabinet. They encouraged a districtwide roll-out of PAES Labs. This is an example of the level of commitment and enthusiasm LCSD has developed and fostered regarding transition programs for students. All of this and more is made possible through the relationship and commitment between LCSD and VR. Working collaboratively as partners we will continue to pose future opportunities and further the support for our communities.

Request for PAES Labs and Coordinator

Currently we are seeking the opportunity to secure four additional PAES Labs in LCSD. This would provide a lab in each one of the district's high schools. Additionally, we are requesting funding to support a PAES Lab Coordinator position within LCSD. This position will assist in ensuring successful implementation of the PAES Lab located in every high school. Through this position we would also like to encourage and support our middle schools in these efforts.

Our goal by the end of the 2023 school year is to have the academic side of transition skills being implemented at all schools, in every classroom, from 7-12th grade. Additionally, we will have the functional transition skill opportunities through PAES Labs at all middle and high schools. As a district we know this is a robust approach to ensuring our students have access to high-quality transition skill assessment and development.

Three Year Funding Request

Year 1: 2021-2022

4 PAES Labs-High School: Fernley High School, Silver Stage High School, Smith Valley High School, and Yerington High School = \$120,000.00

Vocation Coordinator Position - The Vocation Coordinator will assist to improve postsecondary outcomes for students with disabilities in LCSD by providing them with the necessary support, resources, and access to high quality and sustainable vocational opportunities = \$70,000.00 (Salary and Benefits)

Total funds requested: \$190,000.00

Year 2: 2022-2023

4 PAES Labs-Middle School: Dayton Intermediate School, Silverland Middle School, Silver Stage Middle School, and Yerington Intermediate School = \$120,000.00

Continuation of Vocation Coordinator Position = \$75,000.00 (Salary and Benefits)

Total funds requested: \$195,000.00

Year 3: 2023-2024

Continuation of Vocation Coordinator Position = \$80,000.00 (Salary and Benefits)

Total funds requested: \$80,000.00

TOTAL REQUESTED FOR THREE YEARS = \$465,000.00

Expected Number of Students Supported

- Year 1 - 85 Students (\$2,235/Student)
- Year 2 - 215 Students (\$907/Student)
- Year 3 - 340 Students (\$235/Student)

CETS #: 24300
REFERENCE#: 3524-25-REHAB

INTERLOCAL CONTRACT BETWEEN PUBLIC AGENCIES

A Contract Between the State of Nevada
Acting by and through its

Public Entity #1:	Department of Employment, Training and Rehabilitation Rehabilitation Division Bureau of Vocational Rehabilitation
Address:	500 E. Third Street
City, State, Zip Code:	Carson City, NV 89713-0001
Contact:	Tracy Lynn Zehner
Phone:	(775) 684-3823
Email:	fmcu@detr.nv.gov

Public Entity #2:	Lyon County School District
Address:	25 E. Goldfield Ave.
City, State, Zip Code:	Yerington, NV 89447
Contact:	Marva Clevon
Phone:	(775) 463-6800 x10029
Email:	mclevon@lyoncsd.org

WHEREAS, NRS 277.180 authorizes any one or more public agencies to contract with any one or more other public agencies to perform any governmental service, activity or undertaking which any of the public agencies entering into the contract is authorized by law to perform; and

WHEREAS, it is deemed that the services hereinafter set forth are both necessary and in the best interests of the State of Nevada.

NOW, THEREFORE, in consideration of the aforesaid premises, the parties mutually agree as follows:

- REQUIRED APPROVAL.** This Contract shall not become effective until and unless approved by appropriate official action of the governing body of each party.
- DEFINITIONS**

TERM	DEFINITION
State	The State of Nevada and any State agency identified herein, its officers, employees and immune contractors.
Contracting Entity	The public entities identified above.
Fiscal Year	The period beginning July 1 st and ending June 30 th of the following year.
Contract	Unless the context otherwise requires, ‘Contract’ means this document titled Interlocal Contract Between Public Agencies and all Attachments or Incorporated Documents.

CETS #: 24300
REFERENCE#: 3524-25-REHAB

3. **CONTRACT TERM.** This Contract shall be effective as noted below, unless sooner terminated by either party as specified in *Section 4, Termination*.

Effective:	Upon Approval	To:	December 31, 2024
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4. **TERMINATION.** This Contract may be terminated by either party prior to the date set forth in *Section 3, Contract Term*, provided that a termination shall not be effective until **30** days after a party has served written notice upon the other party. This Contract may be terminated by mutual consent of both parties or unilaterally by either party without cause. The parties expressly agree that this Contract shall be terminated immediately if for any reason State and/or federal funding ability to satisfy this Contract is withdrawn, limited, or impaired.
5. **NOTICE.** All communications, including notices, required or permitted to be given under this Contract shall be in writing and directed to the parties at the addresses stated above. Notices may be given: (a) by delivery in person; (b) by a nationally recognized next day courier service, return receipt requested; or (c) by certified mail, return receipt requested. If specifically requested by the party to be notified, valid notice may be given by facsimile transmission or email to the address(es) such party has specified in writing.
6. **INCORPORATED DOCUMENTS.** The parties agree that this Contract, inclusive of the following Attachments, specifically describes the Scope of Work. This Contract incorporates the following Attachments in descending order of constructive precedence:

ATTACHMENT AA:	SCOPE OF WORK
ATTACHMENT DD:	FEDERAL PROVISIONS AND FUNDING SOURCE

Any provision, term or condition of an Attachment that contradicts the terms of this Contract, or that would change the obligations of the State under this Contract, shall be void and unenforceable.

7. **CONSIDERATION.** The parties agree that the services specified in *Section 6, Incorporated Documents* at a cost as noted below:

\$86,130	per	State Fiscal Year
100% WIOA Federal Grant Funding Paid to Lyon County School District:		
SFY: 2021-2022:	\$86,130.00	
SFY: 2022-2023:	\$86,130.00	
SFY: 2023-2024:	<u>\$86,130.00</u>	
Total Budget:	\$258,390.00	

Total Contract or installments payable at:	Payments will be made quarterly, upon receipt of invoice and approval of the invoice by authorized REHAB staff.
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Total Contract Not to Exceed:	\$258,390
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Any intervening end to a biennial appropriation period shall be deemed an automatic renewal (not changing the overall Contract term) or a termination as the result of legislative appropriation may require.

8. **ASSENT.** The parties agree that the terms and conditions listed in the incorporated Attachments of this Contract are also specifically a part of this Contract and are limited only by their respective order of precedence and any limitations expressly provided.

9. INSPECTION & AUDIT

- A. **Books and Records.** Each party agrees to keep and maintain under general accepted accounting principles full, true and complete records, agreements, books, and document as are necessary to fully disclose to the State or United States Government, or their authorized representatives, upon audits or reviews, sufficient information to determine compliance with all State and federal regulations and statutes.
- B. **Inspection & Audit.** Each party agrees that the relevant books, records (written, electronic, computer related or otherwise), including but not limited to relevant accounting procedures and practices of the party, financial statements and supporting documentation, and documentation related to the work product shall be subject, at any reasonable time, to inspection, examination, review, audit, and copying at any office or location where such records may be found, with or without notice by the State Auditor, Employment Security, the Department of Administration, Budget Division, the Nevada State Attorney General's Office or its Fraud Control Units, the State Legislative Auditor, and with regard to any federal funding, the relevant federal agency, the Comptroller General, the General Accounting Office, the Office of the Inspector General, or any of their authorized representatives.
- C. **Period of Retention.** All books, records, reports, and statements relevant to this Contract must be retained a minimum three years and for five years if any federal funds are used in this Contract. The retention period runs from the date of termination of this Contract. Retention time shall be extended when an audit is scheduled or in progress for a period reasonably necessary to complete an audit and/or to complete any administrative and judicial litigation which may ensue.
10. **BREACH - REMEDIES.** Failure of either party to perform any obligation of this Contract shall be deemed a breach. Except as otherwise provided for by law or this Contract, the rights and remedies of the parties shall not be exclusive and are in addition to any other rights and remedies provided by law or equity, including but not limited to actual damages, and to a prevailing party reasonable attorneys' fees and costs. It is specifically agreed that reasonable attorneys' fees shall not exceed \$150.00 per hour.
11. **LIMITED LIABILITY.** The parties will not waive and intend to assert available NRS Chapter 41 liability limitations in all cases. Contract liability of both parties shall not be subject to punitive damages. Actual damages for any State breach shall never exceed the amount of funds which have been appropriated for payment under this Contract, but not yet paid, for the fiscal year budget in existence at the time of the breach.
12. **FORCE MAJEURE.** Neither party shall be deemed to be in violation of this Contract if it is prevented from performing any of its obligations hereunder due to strikes, failure of public transportation, civil or military authority, acts of public enemy, acts of terrorism, accidents, fires, explosions, or acts of God, including, without limitation, earthquakes, floods, winds, or storms. In such an event the intervening cause must not be through the fault of the party asserting such an excuse, and the excused party is obligated to promptly perform in accordance with the terms of the Contract after the intervening cause ceases.
13. **INDEMNIFICATION.** Neither party waives any right or defense to indemnification that may exist in law or equity.
14. **INDEPENDENT PUBLIC AGENCIES.** The parties are associated with each other only for the purposes and to the extent set forth in this Contract, and in respect to performance of services pursuant to this Contract, each party is and shall be a public agency separate and distinct from the other party and, subject only to the terms of this Contract, shall have the sole right to supervise, manage, operate, control, and direct performance of the details incident to its duties under this Contract. Nothing contained in this Contract shall be deemed or constructed to create a partnership or joint venture, to create relationships of an employer-employee or principal-agent, or to otherwise create any liability for one agency whatsoever with respect to the indebtedness, liabilities, and obligations of the other agency or any other party.
15. **WAIVER OF BREACH.** Failure to declare a breach or the actual waiver of any particular breach of the Contract or its material or nonmaterial terms by either party shall not operate as a waiver by such party of any of its rights or remedies as to any other breach.
16. **SEVERABILITY.** If any provision contained in this Contract is held to be unenforceable by a court of law or equity, this Contract shall be construed as if such provision did not exist and the non-enforceability of such provision shall not be held to render any other provision or provisions of this Contract unenforceable.

17. **ASSIGNMENT.** Neither party shall assign, transfer or delegate any rights, obligations or duties under this Contract without the prior written consent of the other party.
18. **OWNERSHIP OF PROPRIETARY INFORMATION.** Unless otherwise provided by law any reports, histories, studies, tests, manuals, instructions, photographs, negatives, blue prints, plans, maps, data, system designs, computer code (which is intended to be consideration under this Contract), or any other documents or drawings, prepared or in the course of preparation by either party in performance of its obligations under this Contract shall be the joint property of both parties.
19. **PUBLIC RECORDS.** Pursuant to NRS 239.010, information or documents may be open to public inspection and copying. The parties will have the duty to disclose unless a particular record is made confidential by law or a common law balancing of interests.
20. **CONFIDENTIALITY.** Each party shall keep confidential all information, in whatever form, produced, prepared, observed or received by that party to the extent that such information is confidential by law or otherwise required by this Contract.
21. **FEDERAL FUNDING.** In the event, federal funds are used for payment of all or part of this Contract, the parties agree to comply with all applicable federal laws, regulations and executive orders, including, without limitation the following:
- A. The parties certify, by signing this Contract, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any federal department or agency. This certification is made pursuant to Executive Orders 12549 and 12689 and Federal Acquisition Regulation Subpart 9.4, and any relevant program-specific regulations. This provision shall be required of every subcontractor receiving any payment in whole or in part from federal funds.
 - B. The parties and its subcontractors shall comply with all terms, conditions, and requirements of the Americans with Disabilities Act of 1990 (P.L. 101-136), 42 U.S.C. 12101, as amended, and regulations adopted thereunder, including 28 C.F.R. Section 35, inclusive, and any relevant program-specific regulations.
 - C. The parties and its subcontractors shall comply with the requirements of the Civil Rights Act of 1964 (P.L. 88-352), as amended, the Rehabilitation Act of 1973 (P.L. 93-112), as amended, and any relevant program-specific regulations, and shall not discriminate against any employee or offeror for employment because of race, national origin, creed, color, sex, religion, age, disability or handicap condition (including AIDS and AIDS-related conditions.)
 - D. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended. Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).
22. **PROPER AUTHORITY.** The parties hereto represent and warrant that the person executing this Contract on behalf of each party has full power and authority to enter into this Contract and that the parties are authorized by law to perform the services set forth in *Section 6, Incorporated Documents*.
23. **GOVERNING LAW – JURISDICTION.** This Contract and the rights and obligations of the parties hereto shall be governed by, and construed according to, the laws of the State of Nevada. The parties consent to the exclusive jurisdiction of and venue in the First Judicial District Court, Carson City, Nevada for enforcement of this Contract.
24. **ENTIRE AGREEMENT AND MODIFICATION.** This Contract and its integrated Attachment(s) constitute the entire agreement of the parties and as such are intended as a complete and exclusive statement of the promises, representations, negotiations, discussions, and other agreements that may have been made in connection with the subject matter hereof. Unless an integrated Attachment to this Contract specifically displays a mutual intent to amend a particular part of this Contract, general conflicts in language between any such Attachment and this Contract shall be construed consistent with the terms of this Contract. Unless otherwise expressly authorized by the terms of this Contract, no modification or amendment to this Contract shall be binding upon the parties unless the same is in writing and signed by the respective parties hereto, approved by the Office of the Attorney General.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be signed and intend to be legally bound thereby.

Lyon County School District

Signature Date Title

Department of Employment, Training and Rehabilitation

Shelley Hendren Date
Administrator, Rehabilitation Division
Title

Elisa Cafferata Date
Director,
Department of Employment, Training and Rehabilitation
Title

Signature – Nevada State Board of Examiners
APPROVED BY BOARD OF EXAMINERS
On _____
(Date)

Approved as to form and compliance with law by:

Deputy Attorney General for Attorney General, State of Nevada
On _____
(Date)

Approved
FMCU: _____

Approved
Deputy CFO: _____

LCSD PAES Lab Implementation Specialist
Scope of Work – Vocational Rehabilitation
2021/2022 to 2023/2024

- Develop school-based Work Based Learning Projects for students with disabilities.
- Develop employment opportunities for students with disabilities through job coaching and professional development.
- Ensure that Pre-Employment Transition Services (Pre-ETS) are being offered by LCSD staff to all students with disabilities through professional development activities and monitoring.
- Co-collaborate with BVR providers to provide professional development on Vocational Rehabilitation transition services to school staff, in adult service agency policies, processes, and strategies.
- Co-collaborate with BVR to develop summer work camps and Work Based Learning opportunities on and off campus; enhance and improve Extended School Year opportunities for transition age students.
- Ensure referrals from LCSD to BVR for summer WBLE and Camp opportunities.
- Perform outreach and liaison to local businesses, parents, supported decision teams and students including the distribution of established relevant informational materials for the demonstration of vocational successes of students with disabilities and the potential benefits of hiring individuals with disabilities within a company or local business.
- Maintain deliverable reporting based on data collected on students with disabilities in the LCSD via PAES Labs and other Pre-ETS activities.
- Engage in quarterly collaboration meetings with BVR representative and LCSD Transition Coordinator.
- Maintain positive and collaborative relationships with BVR including counselor, technician, internal BVR Transition Coordinator and BVR leadership.
- Ensure recruitment efforts of students who are receiving services for 504 and IEP for PAES Lab, WBLE and Pre-ETS participation.
- Facilitate enrollment and transition efforts into CTE programs where appropriate.
- Develop a white paper within the first year of PAES Lab project implementation showing efficacy of implementation using best practice in implementation science, techniques and outcomes.
- Support the implementation of PAES Labs by fostering fidelity and sustainability measures within each school site ensuring access to all opportunities for Pre-ETS.
- Creating school and district-wide systems for the successful participation by all special education students e.g. creating curricular supports/modifications so students can access as much/many of the opportunities as possible.
- Communicate across the district and agencies to ensure students and staff are operating PAES Labs and accurately reporting data to our state VR team within a month of the conclusion of each semester.
- Be responsible for LCSD staff development on PAES Labs. Ensure any new staff needing PAES education receive it in a timely manner.
- Communicate with TAI for training updates and software updates as needed.

- Do annual survey of consumable PAES Lab materials needed for replenishment for next semester. Communicate this to LCSD leadership for purchase.
- Using best practice and research-based evidence to support the inclusion of all students with disabilities into PAES Labs regardless of ability.
- Partnering with the district transition coordinator to support transition efforts district-wide
- Facilitate programming benefits between special education staff, CTE, and general education teachers.
- Develop and provide opportunities for professional development, including with BVR, in transition practices for special education teachers, administrators, paraprofessionals and counselors.

Budget

100% WIOA Federal Grant Funding Paid to Lyon County School District: \$86,130.00/school year

SFY: 2021-2022:	\$86,130.00
SFY: 2022-2023:	\$86,130.00
SFY: 2023-2024:	<u>\$86,130.00</u>
Total Budget:	<u>\$258,390.00</u>

Reimbursement for Lyon County School District Transition Coordinator from the BVR – WIOA Federal Grant. This funding will cover 100% of the Salary/Fringe for the Lyon County School District PAES Lab Implementation Specialist during the 2021/2022 to 2023/2024 School Years.

Payments will be made quarterly, upon receipt of invoice, after approval of the contract and upon approval by authorized REHAB staff.

PAES[®]

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PAES[®]

Work Development Curriculum

- **Practical Assessment Exploration System**
- For High School & Adult Students with special needs, & all Middle School student populations.
- Students get paid (simulated money) to explore hundreds of jobs
- Convert typical classroom to a simulated work environment. Teachers become the boss -students become the employees - students punch a time-clock.



PAES[®]

Mimics Real Work

- **Teachers** become the **Boss** - **Students** become the **Employees** - students punch a time-clock



- **Students** can be **Paid** using Money Manger program “**Simulated Money**” to mimic a real working environment.
- They are paid minimum wage, plus productivity and quality of work bonuses.



- Students spend their money at the **School Store**, which is open on **paydays**.
- Students are expected to show up to work on time, looking & acting appropriately.





Five Work Areas



Business/Marketing



Computer Technology



Consumer Services



Construction/Industrial



Processing/Production



Job Strands

- Six Jobs per Strand
- Alpha Numeric Identification
- Jobs are Color Coded from Easiest to Most Difficult
- Student Must Attain 100% Mastery before Proceeding to Next Level of Difficulty

CONSTRUCTION / INDUSTRIAL

SM1	WB1	SN1	SS1	WP1	MP1	EP1	PI1
SM2	WB2	SN2	SS2	WP2	MP2	EP2	PI2
SM3	WB3	SN3	SS3	WP3	MP3	EP3	PI3
SM4	WB4	SN4	SS4	WP4	MP4	EP4	PI4
SM5	WB5	SN5	SS5	WP5	MP5	EP5	PI5
SM6	WB6	SN6	SS6	WP6	MP6	EP6	PI6

SM - Shop Measurement
WB - Wrenches and Boits
SN - Screws and Nails
SS - Shop Saws
WP - Wood Projects
MP - Metal Projects
EP - Electrical Projects
PI - Parts Identification

CONSUMER / SERVICE

FM1	FP1	KA1	FS1	FW1	CM1	HS1	MS1	CC1	HC1
FM2	FP2	KA2	FS2	FW2	CM2	HS2	MS2	CC2	HC2
FM3	FP3	KA3	FS3	FW3	CM3	HS3	MS3	CC3	HC3
FM4	FP4	KA4	FS4	FW4	CM4	HS4	MS4	CC4	HC4
FM5	FP5	KA5	FS5	FW5	CM5	HS5	MS5	CC5	HC5
FM6	FP6	KA6	FS6	FW6	CM6	HS6	MS6	CC6	HC6

FM - Food Measurement
FP - Food Preparation
KA - Kitchen Appliances
FS - Food Service
FW - Food Weights
CM - Cloth Measurement
HS - Hand Sewing
MS - Machine Sewing
CC - Cloth Construction
HC - Housekeeping / Custodial

BUSINESS / MARKETING

AB1	IF1	NS1	CO1	MC1	TK1	CR1	TP1
AB2	IF2	NS2	CO2	MC2	TK2	CR2	TP2
AB3	IF3	NS3	CO3	MC3	TK3	CR3	TP3
AB4	IF4	NS4	CO4	MC4	TK4	CR4	TP4
AB5	IF5	NS5	CO5	MC5	TK5	CR5	TP5
AB6	IF6	NS6	CO6	MC6	TK6	CR6	TP6

AB - Alphabetizing
IF - Identification/Filing
NS - Numerical Sorting
CO - Collating
MC - Making Change
TK - Ten Key Calculator
CR - Cash Register
TP - Typing

COMPUTER TECHNOLOGY

DE1	WD1	MT1	EM1	IT1	IM1	PP1	DP1
DE2	WD2	MT2	EM2	IT2	IM2	PP2	DP2
DE3	WD3	MT3	EM3	IT3	IM3	PP3	DP3
DE4	WD4	MT4	EM4	IT4	IM4	PP4	DP4
DE5	WD5	MT5	EM5	IT5	IM5	PP5	DP5
DE6	WD6	MT6	EM6	IT6	IM6	PP6	DP6

DE - Data Entry
WD - Word Processing
MT - Mailing Technology
EM - E-Mail
IT - Information Technology
IM - Information Management
PP - PowerPoint
DP - Digital Photos

PROCESSING / PRODUCTION

BA1	PA1	CA1	FD1	PD1	VP1	TD1	PC1	AT1	DT1
BA2	PA2	CA2	FD2	PD2	VP2	TD2	PC2	AT2	DT2
BA3	PA3	CA3	FD3	PD3	VP3	TD3	PC3	AT3	DT3
BA4	PA4	CA4	FD4	PD4	VP4	TD4	PC4	AT4	DT4
BA5	PA5	CA5	FD5	PD5	VP5	TD5	PC5	AT5	DT5
BA6	PA6	CA6	FD6	PD6	VP6	TD6	PC6	AT6	DT6

BA - Bolt Assembly
PA - Pipe Assembly
CA - Color Assembly
FD - Form Design
PD - Peg Design
VP - Visual Perception
TD - Thread Design
PC - Paper Cutting
AT - Analogue Time
DT - Digital Time

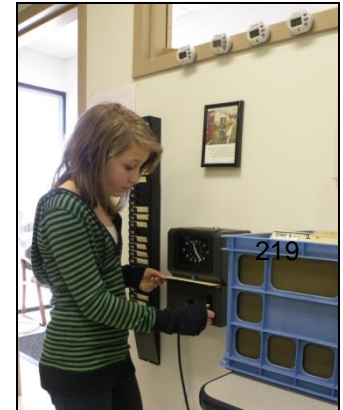


Work Procedures

PAES® WORK PROCEDURE CHECKLIST

- Time In / Clock In
- Get Work Record and Folder
- Get Stopwatch
- Do Job Activities:
 - 1. Get Job Card
 - 2. Get Job Materials
 - 3. Fill Out Work Record (date & start time)
 - 4. Look over Job Card
 - 5. Call a Supervisor
 - 6. Start your stopwatch
 - 7. Do the job activity
 - 8. Stop your stopwatch
 - 9. Write stop time and check interest
 - 10. Call a Supervisor
 - 11. Repeat job if incorrect
 - 12. If activity is correct, put away materials and go to next job
- Fill Out Progress Report
- Time Out / Clock Out

- Students (employees) explore the many career areas
- Teachers (supervisors) encourage independent work
- Students (employees) clock in, get to work
- Students (employees) follow work procedure checklist
 - Get work folder
 - Get job card & materials
 - Get stopwatch
 - Call supervisor
 - Go to work
- Teachers (supervisors) give only the necessary level of assistance





Performance Based Assessments for Students at Most Levels of Disability, *including Non-Readers.*

PAES® EVALUATION DATA

Quality / Performance Scores

Correct	1
Incorrect-Few Errors	2
Needs Instruction-Many Errors	3

Work Rate

Above Small Time	1
Between Small & Large Time	2
Below Large Time	3

Interest

High	1
Moderate	2
Low	3

Amount of Assistance Required

Independent	1
Verbal	2
Gesture / Demonstration	3
Guided Practice	4

FW1

CONSUMER / SERVICE

MATERIALS: Produce scale Scoop
 Container of beans 4 Large zip lock bags
 Container of popcorn

PROCEDURE: You are going to weigh whole pounds.

1. Look at the produce scale. Notice the dial; it is like a clock face. When you put weight on the scale, the dial indicator will move around the face like clock hands and show the weight.

THIS IS THE CORRECT WAY TO READ THE SCALE

2. Fill the 4 bags with the following amounts:

1 pound popcorn	2 pounds beans
3 pounds popcorn	4 pounds beans

* NOTE: The scale may not hold all the beans at once, you may have to weigh the amounts in small units and add them together.

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Work Rate Assessment is based on competitive times found on back of Job Cards

FW1
6:02
12:05

Students Interest is also recorded -HIGH, MODERATE, OR LOW-



Assessment Data Collection

Standard and Sub-Task Data Collection

Allows Assessment to Individuals at Varying Levels of Disabilities



PRACTICAL ASSESSMENT EXPLORATION SYSTEM

STANDARD DATA COLLECTION

BUSINESS/MARKETING							
1. Place a ✓ in Acc space when Accommodations are provided for the Job. Describe the Accommodations on the forms provided at the end of the Booklet.							
2. Place a ✓ in ESP space when the Job Scores are Entered in the Scoring Program AND the Job is marked "Y" in PERFORMED SUCCESSFULLY.							
Qual	Rate	Int	Asst	Trials	Acc	ESP	
AB - Alphabetizing							
							AB1 Alphabetize 26 cards by last name.
							AB2 Alphabetize 52 cards by last name, two cards for each letter.
							AB3 Alphabetize 52 cards by last name, various number of cards for each letter
							AB4 Locate 15 residents names in phone book, record address and phone number.
							AB5 Locate 10 businesses in yellow pages and record address and phone number.
							AB6 Alphabetize 116 cards by last name.
IF - Information Filing							
							IF1 Alphabetizing 26 cards by book title
							IF2 Alphabetizing 52 cards by book title, two cards for each letter
							IF3 Alphabetizing 60 cards by title with various numbers of cards for each letter
							IF4 Alphabetizing 67 check out cards by teacher and book title, two cards per letter
							IF5 Alphabetizing 70 library cards by author and book title
							IF6 Alphabetizing 54 library cards by author, title, and subject
NS - Number Sorting & Sequencing							
							NS1 Sequencing cards numbered 1-100
							NS2 Sequencing cards numbered by tens from 10-1000
							NS3 Putting zip code dividers in order and sorting 125 envelopes by zip codes
							NS4 Putting zip code dividers in order and sorting 125 envelopes by zip codes
							NS5 Sequencing 48 personal checks
							NS6 Sorting and sequencing computer cards by number in the hundred thousands place



PRACTICAL ASSESSMENT EXPLORATION SYSTEM

SUBTASK DATA COLLECTION

BUSINESS/MARKETING SUBTASKS							
1. When Subtask Assessment is provided, always write the Job scores below on the Job line in Standard Booklet and the Subtask Booklet							
Qual	Rate	Int	Asst	Trials	Acc	ESP	
							3 3 Student's Response 4 4
2. Place a ✓ in Acc space when Accommodations are provided for the Job or Subtasks							
3. Describe the Accommodation(s) in the "Accommodations" space provided. Additional space provided at end of this booklet.							
4. Place a ✓ in a Subtask Qual space when the Subtask is Successful							
5. Place ✓ in ESP space for job when Job scores are Entered in Scoring Program AND job is marked Y in PERFORMED SUCCESSFULLY.							
6. Place a ✓ in ESP space for a Subtask when the Subtask is Entered in Scoring Program							
Qual	Rate	Int	Asst	Trials	Acc	ESP	
AB - Alphabetizing							
							AB1 Alphabetize 26 cards by last name
							Accommodations
							1 Identify 1st letter of last names
							2 Locate matching letters on card sorter
							3 Place cards behind correct dividers
							4 Remove cards from sorter in order A - Z
Qual	Rate	Int	Asst	Trials	Acc	ESP	
							AB2 Alphabetize 52 cards by last name, two cards for each letter
							Accommodations
							1 Recognize upper & lower case letters
							2 Identify 1st letter of last names
							3 Identify 2nd letter of last names
							4 Locate matching letters on card sorter
							5 Place cards behind correct dividers
							6 Alphabetize 2 cards behind each divider
							7 Remove cards from sorter in order A to Z
Qual	Rate	Int	Asst	Trials	Acc	ESP	
							AB3 Alphabetize 52 cards by last name with various numbers of cards for each letter.
							Accommodations
							1 Recognize upper & lower case letters
							2 Identify 1st letter of last names
							3 Identify matching letters on index divider
							4 Place cards behind correct dividers
							5 Alphabetize cards up to 3rd and 4th letter
Qual	Rate	Int	Asst	Trials	Acc	ESP	
							AB4 Locate 10 resident's names in phone book - record address and phone number.
							Accommodations
							1 Use page headers to locate correct page
							2 Locate last names in phone book
							3 Locate first names in phone book
							4 Copy phone numbers
							5 Copy addresses

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Student Performance Summary

Used towards successful & appropriate work placement

Used for IEPs and transition planning

Helps with Transition Compliance - State, Federal including IDEA Indicator 13



Performance Summary

Published by:



Version 9.1

Author: Judith D. Swisher, PhD.

Clara Oswald

Grade : 9
 Student ID : dwc11co
 Evaluator : Gallifrey, David
 School : Trenzalore High School

Quantity of Work Completed

Total Number of PAES Jobs Attempted	50
Total Number of PAES Jobs Performed Successfully	42
Attendance - Hours Present for PAES	22
Amount of Production Standards Met	76%

Aptitude Scores

Aptitude Scores above 70%	Aptitude Scores From 30% through 70%	Aptitude Scores below 30%																												
***	**	*																												
These scores are considered as semi-competitive / semi-independent performance and possibly but not necessarily requiring support in vocational classes and entry-level employment.	These scores are considered as needing additional job skills training and supported work experience to help prepare for entry-level employment.	These scores are considered as needing on-going job skills training and supported unpaid work experiences.																												
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> Less than 8 Successfully Completed jobs. Aptitude is likely elevated.																														



Performance Summary

Published by:



Version 9.1

Author: Judith D. Swisher, PhD.

Summary Detail For PAES Jobs Completed

Interests:	High	Moderate	Low	Composite
Business / Marketing	20%	47%	33%	45%
Computer / Technology	83%	17%	0%	92%
Construction / Industrial	60%	20%	20%	71%
Processing / Production	40%	30%	30%	57%
Consumer / Service	33%	33%	33%	52%

Amount of Assistance Needed to Perform Entire Activity Correctly:	Independent	Verbal	Demonstrate	Guided Practice	Composite
Business / Marketing	30%	40%	10%	20%	66%
Computer / Technology	17%	67%	0%	17%	68%
Construction / Industrial	78%	11%	11%	0%	92%
Processing / Production	63%	25%	0%	13%	82%
Consumer / Service	89%	11%	0%	0%	97%

222

Quality of Work Completed - First Trial:	Correct	Few Errors	Many Errors	Composite
Business / Marketing	40%	27%	33%	55%
Computer / Technology	67%	17%	17%	76%
Construction / Industrial	50%	20%	30%	62%
Processing / Production	50%	30%	20%	66%
Consumer / Service	78%	22%	0%	89%

Work Rate - First Trial:	Competitive	Semi-Competitive	Non-Competitive	Composite
Business / Marketing	7%	13%	80%	17%
Computer / Technology	17%	17%	67%	28%
Construction / Industrial	20%	0%	80%	24%
Processing / Production	30%	20%	50%	43%
Consumer / Service	56%	33%	11%	73%

Number of Trials to Complete Job Totally Correct:	One	Two	Three	More than Three	Composite
Business / Marketing	60%	10%	10%	20%	69%
Computer / Technology	67%	17%	0%	17%	76%
Construction / Industrial	56%	22%	11%	11%	70%
Processing / Production	63%	13%	13%	13%	73%
Consumer / Service	78%	22%	0%	0%	89%



Work Behavior Development & Assessment

PAES® Behavior Inventory

Student: _____ School: _____ Date: _____

Rater: _____ Case Manager: _____

ACCEPTABLE MINOR BARRIER TO SUCCESS MAJOR BARRIER TO SUCCESS
 A1 Strength B1 Change Needed C1 Change Needed
 A2 No Problem B2 Change Doubtful C2 Change Doubtful

	Acceptable		Minor		Major	
	A1	A2	B1	B2	C1	C2
PRE-EMPLOYMENT BEHAVIORS						
PERFORMANCE PRODUCTIVITY						
WORK HABITS AND ATTITUDES						
WORK RELATED SKILLS						
LEARNING & TRANSFER OF JOB SKILLS						
INTERACTION WITH CO-WORKERS						

PRE-EMPLOYMENT WORK BEHAVIORS

- Hygiene & Grooming
- Communication Skills
- Personal Habits
- Odd Behaviors

JOB PERFORMANCE AND PRODUCTIVITY

- Motivation Level
- Physical Capacity
- Staying on Task
- Quality
- Production Rate

WORK HABITS AND ATTITUDES

- Attendance
- Punctuality
- Frustration Tolerance
- Personal Complaints
- Distractibility
- Reactions to Change in Work Assignment
- Reactions to Unpleasant or Monotonous Tasks

WORK RELATED SKILLS

- Following Directions
- Problem Solving
- Rules and Safety
- Efficiency of Work Methods
- Care of Equipment/Waste of Materials
- Cleanliness of Work Area

LEARNING AND TRANSFER OF JOB SKILLS

- Possession of Basic Job Skills
- Amount of Assistance needed to Learn Tasks
- Retaining "Hands-on" Skills
- Retaining "Cognitive" Skills

INTERACTION WITH SUPERVISORS

- Intervention Needed to Maintain Independence
- Accepting Supervisory Authority
- Response to Close Supervision
- Requests for Assistance
- Reactions to Criticism

INTERACTION WITH CO-WORKERS

- Social Skills

PAES® DAILY POINTS RECORD

Student: _____ PAES® Class Period: _____ Week of: _____

Home School: _____ Home School Teacher: _____ PAES® Teacher: _____

Appropriate Behavior +

Needs Improvement 0

GOALS	RATINGS/DATE					Bonus Points	Week Total
	Day 1	Day 2	Day 3	Day 4	Day 5		
1. Attendance - Calls in absent							
2. Keeps busy working all hour							
3. Cooperates with supervisor							
4. Considerate of co-workers							
5. Communicates appropriately							
6. Does not argue or complain							
7. Accepts suggestions for improvement							
8. Practices safe & appropriate work habits							
9. Returns materials to proper place							
10. Brings pencil to class							
11. Uses time clock software correctly							
12. Returns progress report							
TOTAL DAILY POINTS							

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This sheet must be signed & returned on Monday
TOTAL FOR THE WEEK

Signatures:

Teacher: _____ Student: _____ Parent/Guardian: _____

PAES[®] In Summary

PAES[®] is a hands-on program that “multi-tasks”

1. Career & life skills training
 2. Performance based assessments
 3. Career exploration
 4. Work behavior development
 5. Data collection
- Used towards successful & appropriate work placement
 - Used for IEPs and transition planning
 - Helps with Transition Compliance - State, Federal and including IDEA Indicator 13



Upon Completion

- **The Student:**
 - Has learned entry-level skills in multiple career/work areas
 - Has learned how to follow work procedures
 - Has learned about his/her own appropriate work behaviors
 - Has discovered his/her interest for certain tasks and job skills
 - Has learned problem-solving skills

- **Educators Know:**
 - What skills students can perform competitively
 - What special assistance or adaptations are required for some students
 - The best next step for each student
 - The job strengths and preferences of the student
 - The level of appropriate work behaviors
 - Vital transition information for IEPs and appropriate job placement

Money **M** Manager PROGRAM



- Comprehensive Money Management and Classroom Behavioral Management Program
- May use for PAES[®] Student Payroll and School Store
- Includes cashbox, Money Manager “bucks”, coins, student pouches, checks, registers, deposit slips, checkbooks, etc.
- Pre and Post Tests, Worksheets, Originals to Copy
- Store open/closed, policy signs, student contracts, training DVD and more

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Money Manager and PAES[®] are independent programs. They work well together, but are sold separately.

PAES® Real World Job Correlations

Business / Marketing

General Office Clerk, Library Assistant, File Clerk, Mail Room Clerk, Postal Clerk

AB: Alphabetizing

IF: Identification / Filing

NS: Numerical Sorting

CO: Collating

MC: Making Change	Cashier, Payroll & Timekeeping Clerk, Counter Attendant
TK: Ten Key Calculator	Book Keeping & Accounting Clerk, Billing Clerk, Payroll & Timekeeping Clerk, Loan Clerk
CR: Cash Register	Cashier, Counter Attendant
TP: Typing	Data Entry Keyer, General Office Clerk, Typist, Word Processor

Computer Technology

Data Entry Keyer, General Office Clerk, Typist, Word Processor

DE: Data Entry

WD: Word Processing

Data Entry Keyer, General Office Clerk

IT: Information Technology

IM: Information Management

MT: Mailing Technology	Mail Room Clerk, Postal Clerk, Mail Carrier
EM: E-Mail	General Office Clerk
PP: Power Point	Page Layout Workers
DP: Digital Photos	Photograph Processing Worker

Consumer / Service

Chefs Assistant, Food Service Worker, Meat Cutter, Butcher, Barista, Bartender, Short Order Cook, Bus Person, Waiter or Waitress, Chef & Dinner Cook, Kitchen Helper, Kitchen Prep

FM: Food Measurement

FP: Food Preparation

KA: Kitchen Appliances

FS: Food Service

FW: Food Weights

Seamstress, Upholsterers, Furniture Repair, Shoe & Leather Worker, Tailor/Dressmaker, Laundry & Dry Cleaning Worker

CM: Cloth Measurement

HS: Hand Sewing

Sewing Machine Operator

MS: Machine Sewing

CC: Cloth Construction

HC: Housekeeping / Custodial	Vehicle Cleaner, Vehicle Detailer, Clothes Presser, Building Maintenance Worker, Grounds Keeper, Laundry & Dry Cleaning Worker, Maid or Housekeeper, Janitor
------------------------------	--

Construction / Industrial

Construction Laborer, Carpenters Helper, Drywall Installer, Auto Glass Installer, Brick Layer & Stone Mason, Floor & Carpet Layers, Roofer, Welder, Solderer, Cement Mason, Building Maintenance Worker

SM: Shop Measurement

WB: Wrenches and Bolts

SN: Screws and Nails

SS: Shop Saws

WP: Wood Projects

MP: Metal Projects	Heating & Cooling Assistant, Tool & Die Makers, Metal & Plastic Processing Worker, Structural Metal Worker or Assistant
EP: Electrical Projects	Electrician Assistant
PI: Parts Identification	Auto Parts Store Clerk or Assistant

Processing / Production

Assembly and Manufacturing Job, Production Helpers, Metal & Plastic Processing Worker, Shipping & Receiving Clerk or Helper,

BA: Bolt Assembly	Assembly and Manufacturing Jobs
PA: Pipe Assembly	Assembly and Manufacturing Jobs, Pipefitter Assistant, Plumbers Assistant
CA: Color Assembly	Packaging and Order Filling, Stock Clerk
FD: Form Design	Assembly and Manufacturing Jobs, Jewelers Assistant, Locksmith
PD: Peg Design	Assembly and Manufacturing Jobs, Jewelers Assistant, Locksmith, Mechanic & Repairer Helper
VP: Visual Perception	Assembly and Manufacturing Jobs
TD: Thread Design	Jewelers Assistant, Locksmith, Mechanic & Repairer Helper
PC: Paper Cutting	Pattern Maker
AT: Analogue Time	
DT: Digital Time	

Other Miscellaneous Jobs to Consider

Farm and Ranch Workers
Mechanic & Repairer Helper
Order Taker
Pest Control Worker
Lens Grinder & Polisher
Trash Collectors
Printing Press Operator
Railroad Switch Operator
Animal Caretakers
Security Guard
Paving Equipment Operator
Sales Route Driver
Log Graders & Scalers
Light & Heavy Truck Driver
Septic Tank Services & Sewer Pipe Cleaners
Security & Fire Alarm Installers
Vehicle Painters
Tire Repairers & Installers
Auto Mechanic Assistant
Baggage Porter & Bellhop
Bicycle Repairer
Bindery Machine Operator
Auto Body Repairer
Child Care Worker
Material Moving Machine Operator
Line Installers & Repairers
Transportation Agents
Freight Handlers
Computer, Office Machine & ATM Repairer
Taxi Driver & Chauffer
Painting & Coating Machine Operator

Switchboard Operator
Tank, Car, Ship or Truck Loader
Telemarketer
Tool Grinder
Train Yard Worker
Vehicle Inspector
Valet Parkers
Stable Attendant
Freight Handler
Small Engine Repairer Helper
Courier & Messenger
Musical Instrument Repairer, Tuner or Helper
Farm Helper
Pulp & Paper Worker
Logger
Freight Handlers
Parking Lot Attendant
Highway Maintenance Worker
Telephone Operator
Animal Breeder
Animal Control Worker
Copy Machine Operator
Electric Motor Repairer
Landscaping Helper
Counter and Rental Clerk
Service Station Attendant
Floor Sanding Machine Operator
Hotel Concierge
Nursery Worker
Hazardous Materials Handler
Fork Lift Operator

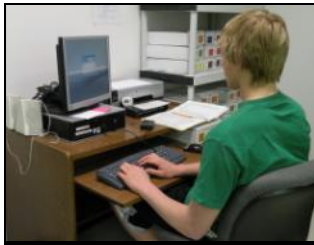
PAES®

Convert a Typical Classroom to a Work Development Lab

Students get Paid* to Explore Multiple Work Areas using Real Work Lessons

Practical Assessment Exploration System

*Students are paid with simulated money



COMPUTER TECHNOLOGY

DE1	WD1	MT1	EM1	IT1	IM1	PP1	DP1
DE2	WD2	MT2	EM2	IT2	IM2	PP2	DP2
DE3	WD3	MT3	EM3	IT3	IM3	PP3	DP3
DE4	WD4	MT4	EM4	IT4	IM4	PP4	DP4
DE5	WD5	MT5	EM5	IT5	IM5	PP5	DP5
DE6	WD6	MT6	EM6	IT6	IM6	PP6	DP6

DE - Data Entry
WD - Word Processing
MT - Mailing Technology
EM - E-Mail
IT - Information Technology
IM - Information Management
PP - PowerPoint
DP - Digital Photos



CONSTRUCTION / INDUSTRIAL

SM1	WB1	SN1	SS1	WP1	MP1	EP1	PI1
SM2	WB2	SN2	SS2	WP2	MP2	EP2	PI2
SM3	WB3	SN3	SS3	WP3	MP3	EP3	PI3
SM4	WB4	SN4	SS4	WP4	MP4	EP4	PI4
SM5	WB5	SN5	SS5	WP5	MP5	EP5	PI5
SM6	WB6	SN6	SS6	WP6	MP6	EP6	PI6

SM - Shop Measurement
WB - Wrenches and Bolts
SN - Screws and Nails
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WP - Wood Projects
MP - Metal Projects
EP - Electrical Projects
PI - Parts Identification



PROCESSING / PRODUCTION

BA1	PA1	CA1	FD1	PD1	VP1	TD1	PC1	AT1	DT1
BA2	PA2	CA2	FD2	PD2	VP2	TD2	PC2	AT2	DT2
BA3	PA3	CA3	FD3	PD3	VP3	TD3	PC3	AT3	DT3
BA4	PA4	CA4	FD4	PD4	VP4	TD4	PC4	AT4	DT4
BA5	PA5	CA5	FD5	PD5	VP5	TD5	PC5	AT5	DT5
BA6	PA6	CA6	FD6	PD6	VP6	TD6	PC6	AT6	DT6

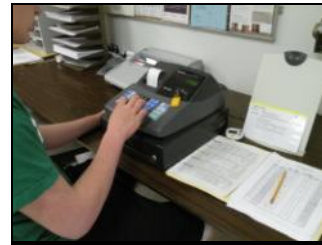
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PD - Peg Design
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CONSUMER / SERVICE

FM1	FP1	KA1	FS1	FW1	CM1	HS1	MS1	CC1	HC1
FM2	FP2	KA2	FS2	FW2	CM2	HS2	MS2	CC2	HC2
FM3	FP3	KA3	FS3	FW3	CM3	HS3	MS3	CC3	HC3
FM4	FP4	KA4	FS4	FW4	CM4	HS4	MS4	CC4	HC4
FM5	FP5	KA5	FS5	FW5	CM5	HS5	MS5	CC5	HC5
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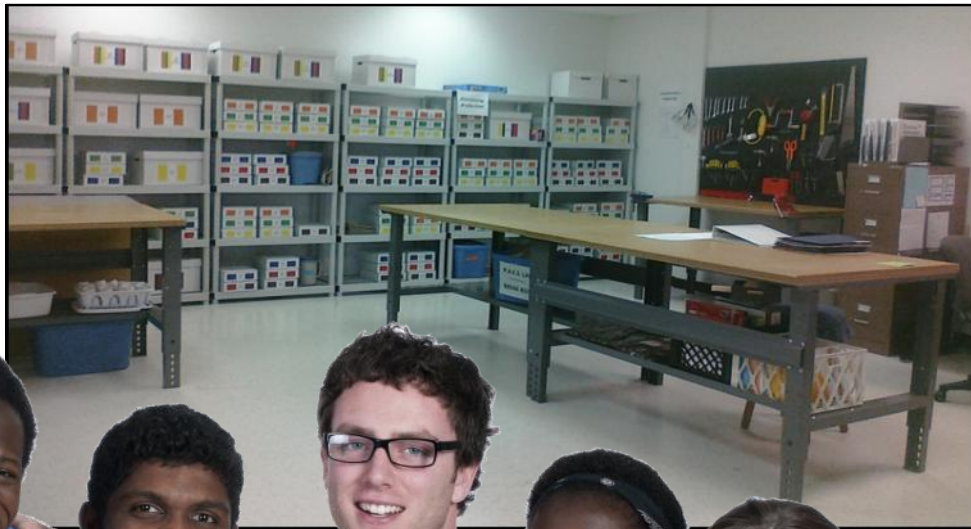
BUSINESS / MARKETING

AB1	IF1	NS1	CO1	MC1	TK1	CR1	TP1
AB2	IF2	NS2	CO2	MC2	TK2	CR2	TP2
AB3	IF3	NS3	CO3	MC3	TK3	CR3	TP3
AB4	IF4	NS4	CO4	MC4	TK4	CR4	TP4
AB5	IF5	NS5	CO5	MC5	TK5	CR5	TP5
AB6	IF6	NS6	CO6	MC6	TK6	CR6	TP6

AB - Alphabetizing
IF - Identification/Filing
NS - Numerical Sorting
CO - Coiling
MC - Making Change
TK - Ten Key Calculator
CR - Cash Register
TP - Typing

PAES® is:

- Work & Life Skills Training
- Proper Work Behavior Development
- Work Exploration
- A Formal, Performance Based, Vocational Assessment
- Data Collection: for IEP and Transition Plans



www.talentassessment.com

info@talentassessment.com

800-634-1472

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Get Your "Hands-On" Transition

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Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Clara Oswald

Grade : 9
 Student ID : dwc11co
 Evaluator : Gallifrey, David
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Amount of Production Standards Met	76%

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Aptitude Scores above 70%		Aptitude Scores From 30% through 70%		Aptitude Scores below 30%	
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These scores are considered as semi-competitive / semi-independent performance and possibly but not necessarily requiring support in vocational classes and entry-level employment.		These scores are considered as needing additional job skills training and supported work experience to help prepare for entry-level employment.		These scores are considered as needing on-going job skills training and supported unpaid work experiences.	
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		<u>Attempted</u>	<u>Successful</u>		
**	Business / Marketing	15	10	52%	
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***	Consumer / Service	9	9	87%	
> Less than 8 Successfully Completed jobs. Aptitude is likely elevated.					



Author: Judith D. Swisher, PhD.

Performance Summary

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Version 9.1

Summary Detail For PAES Jobs Completed

Interests:

	<u>High</u>	<u>Moderate</u>	<u>Low</u>	<u>Composite</u>
Business / Marketing	20%	47%	33%	45%
Computer / Technology	83%	17%	0%	92%
Construction / Industrial	60%	20%	20%	71%
Processing / Production	40%	30%	30%	57%
Consumer / Service	33%	33%	33%	52%

Amount of Assistance Needed to Perform Entire Activity Correctly:

	<u>Independent</u>	<u>Verbal</u>	<u>Demonstrate</u>	<u>Guided Practice</u>	<u>Composite</u>
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Construction / Industrial	78%	11%	11%	0%	92%
Processing / Production	63%	25%	0%	13%	82%
Consumer / Service	89%	11%	0%	0%	97%

Quality of Work Completed - First Trial:

	<u>Correct</u>	<u>Few Errors</u>	<u>Many Errors</u>	<u>Composite</u>
Business / Marketing	40%	27%	33%	55%
Computer / Technology	67%	17%	17%	76%
Construction / Industrial	50%	20%	30%	62%
Processing / Production	50%	30%	20%	66%
Consumer / Service	78%	22%	0%	89%

Work Rate - First Trial:

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Processing / Production	30%	20%	50%	43%
Consumer / Service	56%	33%	11%	73%

Number of Trials to Complete Job Totally Correct:

	<u>One</u>	<u>Two</u>	<u>Three</u>	<u>More than Three</u>	<u>Composite</u>
Business / Marketing	60%	10%	10%	20%	69%
Computer / Technology	67%	17%	0%	17%	76%
Construction / Industrial	56%	22%	11%	11%	70%
Processing / Production	63%	13%	13%	13%	73%
Consumer / Service	78%	22%	0%	0%	89%



Author: Judith D. Swisher, PhD.

Performance Summary

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Version 9.1

Skill Performance Summary

First Column - Performance Ratings:

- 1 = Completed accurately on the FIRST TRIAL with NO ASSISTANCE
- 2 = Completed accurately with MINIMAL ASSISTANCE or FEW TRIALS
- 3 = Completed accurately with MUCH ASSISTANCE or MANY TRIALS
- 4 = Attempted but NOT COMPLETED CORRECTLY

Second Column - Interest Ratings:

- 1 = High Interest
- 2 = Moderate Interest
- 3 = Low Interest

Business / Marketing

Perform	Interest	<u>Alphabetizing</u>	Perform	Interest	<u>Information / Filing</u>
2	2	AB1 First Letter	2	2	IF1 First Letter Book Title
1	1	AB2 Second Letter	4	3	IF2 Second Letter Book Title
4	2	AB3 Third and Fourth Letter			IF3 Second and Third Letter
		AB4 Locate Name in White Pages			IF4 Check Out Name & Book Title
		AB5 Locate Name in Yellow Pages			IF5 Author by Title
		AB6 Up to Fourth Letter - 117 Cards			IF6 Author, Title & Subject
Perform	Interest	<u>Numerical Sorting</u>	Perform	Interest	<u>Collating</u>
4	3	NS1 1 to 100	1	3	CO1 10 Stacks of 5 Pages
		NS2 By 10's	2	3	CO2 5 Booklets - 10 Pages
		NS3 By 100's			CO3 8 Booklets - 5 Pages
		NS4 By 1,000's			CO4 10 Booklets w/10 pages
		NS5 By 10,000's			CO5 Centerfold Booklets
		NS6 By 100,000's			CO6 Two-Sided Pages
Perform	Interest	<u>Making Change</u>	Perform	Interest	<u>Cash Register</u>
2	2	MC1 5c, 1c	4	2	CR1 Enter Double Digits
2	2	MC2 10c, 5c, 1c			CR2 Enter Triple Digits
4	3	MC3 25c, 10c, 5c, 1c			CR3 Enter Two Departments
		MC4 50c, 25c, 10c, 5c, 1c			CR4 Counting Out Change
		MC5 Count Change From \$1			CR5 Void and Subtotal Keys
		MC6 Count Change Back			CR6 Use Multiple Item Key
Perform	Interest	<u>Ten Key Calculator</u>	Perform	Interest	<u>Typing</u>
3	2	TK1 Use Home Keys - 4, 5, 6	3	1	TP1 Home Keys - asdfjkl;
		TK2 Use Above Keys & 0	3	1	TP2 Home Keys - asdfjkl;
		TK3 Use Above Keys & 7			TP3 Home Key Words & Phrases
		TK4 Use Above Keys & 8			TP4 Home Keys, b & c - Words
		TK5 Use Above Keys & 9			TP5 Home Keys, b & c - Words
		TK6 Use Above Keys & 1, 2, 3			TP6 Home Keys, b & c - Words/Phr



Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Computer / Technology

Perform	Interest	<u>Data Entry</u>	
		DE1	First & Last Name
		DE2	Above plus Street
		DE3	Above plus City
		DE4	Above plus Zip
		DE5	Above plus Phone Number
		DE6	Above plus Account Number

Perform	Interest	<u>Word Processing</u>	
2	1	WD1	Use Mouse - Open/Print
		WD2	Highlight / Formatting
		WD3	Type a Paragraph
		WD4	Copy and Move Text
		WD5	Set Margins / Page Set Up
		WD6	Check Spelling

Perform	Interest	<u>Mailing Technology</u>	
2	1	MT1	Stamp - Fold - Stuff Letters
2	1	MT2	Label Env/Fold-Stuff Letters
		MT3	Make Personal Address Labels
		MT4	Make Deliver & Return Labels
		MT5	Address Env with MSWord
		MT6	Address-Date on Template

Perform	Interest	<u>E-Mail</u>	
		EM1	Open & Delete Messages
		EM2	Create & Send Messages
		EM3	Open & Reply to Messages
		EM4	Open & Forward Messages
		EM5	Forward & Print Attachments
		EM6	Create Messages w/Attachmen

Perform	Interest	<u>Information Technology</u>	
2	1	IT1	Use Internet White Pages
		IT2	Use Internet Yellow Pages
		IT3	Use Mapquest
		IT4	Locate Job Openings on Intern
		IT5	Locate Job Corps on Internet
		IT6	Community Colleges on Interne

Perform	Interest	<u>Information Management</u>	
		IM1	Delete Documents in Folders
		IM2	Change Document Names
		IM3	Create Folders
		IM4	Open Documents/Save in Fold
		IM5	Save Documents in Different F
		IM6	Drag & Drop Folders in Diff Fol

Perform	Interest	<u>PowerPoint Presentation</u>	
		PP1	Add Text / View Slideshow
		PP2	Bullet Text-Save-Print
		PP3	Add Picture to Slide
		PP4	Add Slides-Insert/Resize Pics
		PP5	Add background and Word Art
		PP6	Use Text Transition & Animatio

Perform	Interest	<u>Digital Photos</u>	
1	1	DP1	Take Digital Pictures
3	2	DP2	Rotate & View Photos
		DP3	Name Photos
		DP4	Crop Photos
		DP5	Create Photo Layout
		DP6	Design Postcard with Photo



Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Construction / Industrial

Perform	Interest	<u>Shop Measurement</u>	Perform	Interest	<u>Wrenches and Bolts</u>
4	3	SM1 Whole Inch	3	3	WB1 Allen Wrenches/Machine Bolts
		SM2 1/2 inch	2	1	WB2 Adjustable Wrenches
		SM3 1/4 Inch	1	1	WB3 Ratchet Box & Open End Lg
		SM4 1/8 Inch	1	2	WB4 Ratchet Box & Open End Sm
		SM5 1/16 Inch			WB5 Socket/Box End Wrenches
		SM6 All Above			WB6 Various Wrenches w/Var Bolts
Perform	Interest	<u>Screws and Nails</u>	Perform	Interest	<u>Shop Saws</u>
1	1	SN1 Claw Hammer	3	1	SS1 Crosscut Saw & Tri-Square
1	1	SN2 Hammer, Awl, Screwdriver	2	2	SS2 Coping Saw & Tri-Square
		SN3 Hammer, Awl, Screwdriver			SS3 Hacksaw & Tri-Square
		SN4 Hammer, Awl, Screwdriver			SS4 Hacksaw on Conduit
		SN5 Hammer, Hand Drill, Screwdriv			SS5 Crosscut Saw Notch Block
		SN6 Small Parts w/Screwdriver			SS6 Coping Saw to Cut Pattern
Perform	Interest	<u>Wood Projects</u>	Perform	Interest	<u>Metal Projects</u>
		WP1 Saw, Square, Tape			MP1 Ruler, Scribe, Tin Snips
		WP2 Saw, Square, Tape			MP2 Wooden Jig to Shape Metal
		WP3 Brace & Wood Bit			MP3 Metal Punch, Riveting Tool
		WP4 Sandpaper			MP4 Cut Copper Tubing
		WP5 Hammer, Drill, Screwdriver			MP5 Bend Copper Tubing
		WP6 Wood Stain			MP6 Flare and Connect Tubing
Perform	Interest	<u>Electrical Projects</u>	Perform	Interest	<u>Parts Identification</u>
		EP1 Wire a Lamp Plug	2	1	PI1 Locate Product Information
		EP2 Wire a Lamp Socket			PI2 Locate Part Numbers
		EP3 Wire a Doorbell			PI3 Locate TAI Store Addresses by
		EP4 Preare Wire Ends			PI4 Locate Parts and Prices for TAI
		EP5 Wire a Ceiling Light			PI5 Locate Parts for TAI items usin
		EP6 Wire Receptacle & Light Switch			PI6 Develop a TAI Parts shopping l

Processing / Production

Perform	Interest	<u>Bolt Assembly</u>
		BA1 Place Two Nuts on 25 Bolts
		BA2 Secure Bolts in Board w/ Nuts
		BA3 Secure Bolts in 2 Pegboards
		BA4 Place Washers & Nuts on Bolts
		BA5 Bolts, Nuts, Washers in Board
		BA6 Separate Boards w/Bolts,Ns,W

Perform	Interest	<u>Pipe Assembly</u>
1	3	PA1 Identify 30 Pipe Fittings
		PA2 Four 2-Piece Pipe Assemblies
		PA3 Three 3 to 5-Piece Assemblies
		PA4 Three 5-Piece Pipe Assemblies
		PA5 Three 7-Piece Pipe Assemblies
		PA6 Three 7 to 10-Piece Assemblies

Perform	Interest	<u>Color Assembly</u>
		CA1 One Bundle / Each of 4 Colors
		CA2 6 Bundles w/Variious Colors
		CA3 5 Bundles from Color Diagram
		CA4 4 Bundles from 4 Examples
		CA5 10 Bundles from Color Chart
		CA6 Assemble 10 Peg Orders

Perform	Interest	<u>Form Design</u>
		FD1 Design w/ Lines on Lined Grid
		FD2 Design w/ Lines on Lined Grid
		FD3 Design w/o Lines on Lined Grid
		FD4 Design w/o Lines on Lined Grid
		FD5 Design w/o Lines on Lined Grid
		FD6 Design w/o Lines on Lined Grid

Perform	Interest	<u>Peg Design</u>
2	1	PD1 X Design within a Square
4	1	PD2 Three Concentric Squares
		PD3 Two Concentric Diamonds
		PD4 Multiple Shapes & Colors
		PD5 Multiple Shapes & Colors
		PD6 Multiple Shapes & Colors

Perform	Interest	<u>Visual Perception</u>
		VP1 Match 5 Sets of 2-D Shapes
		VP2 Match 7 Sets of 2-D Shapes
		VP3 Order Sequence 2-D Shapes
		VP4 Match 2-D with 3-D Shapes
		VP5 Match 2-D with 3-D Shapes
		VP6 Match 2-D with 3-D Shapes

Perform	Interest	<u>Thread Design</u>
1	1	TD1 String, Washers, Pegboard
1	2	TD2 Strings, Washers, Dowels
1	2	TD3 Strings, Washers, Dowels
4	1	TD4 Rank Order Shapes & Colors
		TD5 Rank Order Shapes & Colors
		TD6 Rank Order Shapes & Colors

Perform	Interest	<u>Paper Cutting</u>
2	2	PC1 Cut Shapes with Square Corner
		PC2 Cut Shapes with Corners & Curves
		PC3 Cut Shapes with Curves
		PC4 Paper Cutter One Inch Strips
		PC5 Paper Cutter Squares & Rectangles
		PC6 Paper Cutter Pre-Marked Lines

Perform	Interest	<u>Analogue Time</u>
3	3	AT1 Identify Hour Marks
		AT2 Identify Half Hour Marks
		AT3 Identify Quarter Hour Marks
		AT4 Identify 5-Minute Marks
		AT5 Identify Single Minute Marks
		AT6 Solve Cooking Time Problems

Perform	Interest	<u>Digital Time</u>
3	3	DT1 Read Digital Hour / Minute
		DT2 Match Digital & Analogue Time
		DT3 Set Digital Times
		DT4 Set AM / PM Times
		DT5 Set Alarm Times
		DT6 Solve Time Problems



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Performance Summary

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Version 9.1

Consumer / Service

Perform	Interest	<u>Food Measurement</u>
2	2	FM1 Whole Cups
		FM2 1/2 Cups
		FM3 1/4 & 1/3 Cups
		FM4 Measuring Spoons
		FM5 Cups & Spoons
		FM6 Pancakes

Perform	Interest	<u>Food Service</u>
1	3	FS1 Wrap Hamburgers
1	2	FS2 Fold Napkins
		FS3 Wrap Silverware
		FS4 Set the Table
		FS5 Wash Dishes
		FS6 Fill Salt & Pepper Shakers

Perform	Interest	<u>Food Weights</u>
		FW1 Whole Lb.
		FW2 1/2 Lb.
		FW3 1/4 & 3/4 Lb.
		FW4 Ounces
		FW5 Using Price Chart
		FW6 Using Price Chart

Perform	Interest	<u>Food Preparation</u>
		FP1 Hot Chocolate
		FP2 Hashbrown Potatoes
		FP3 Cheesecake Mix
		FP4 Frosting
		FP5 Decorating Cookies w/Frosting
		FP6 Pie Crust & Pie Crust Cookies

Perform	Interest	<u>Cloth Measurement</u>
		CM1 Whole Inch
		CM2 1/2 Inch
		CM3 1/4 inch
		CM4 1/8 Inch
		CM5 1/16 Inch
		CM6 All Above

Perform	Interest	<u>Hand Sewing</u>
		HS1 Thread Needles
		HS2 Sew on Buttons
		HS3 Use a Seam Ripper
		HS4 Cut a Piece of Cloth
		HS5 Press a 1/4 Inch Hem
		HS6 Sew Hem Using Slip Stitch

Perform	Interest	<u>Machine Sewing</u>
1	1	MS1 Sew Straight Lines
1	1	MS2 Sew Squares & Rectangles
1	1	MS3 Sew Circles
		MS4 Sew a Marked Seam
		MS5 Sew an Unmarked Seam
		MS6 Sew an Unmarked Circle

Perform	Interest	<u>Cloth Construction</u>
1	2	CC1 Thread a Sewing Machine
		CC2 Cut Out a Simple Bag Pattern
		CC3 Stitch the 5/8 Inch Seams
		CC4 Use Pinking Shears
		CC5 Machine Stitch a 1/4 Inch Hem
		CC6 Attach Handles to the Bag

Perform	Interest	<u>Kitchen Appliances</u>
		KA1 Microwave Hot Chocolate
		KA2 Microwave Popcorn
		KA3 Microwave Potato
		KA4 Toaster Oven Cheese Bread
		KA5 Hand & Electric Can Openers
		KA6 Electric Mixer Pudding

Perform	Interest	<u>Housekeeping / Custodial</u>
1	3	HC1 Dust Table & Coasters
2	3	HC2 Clean Window & Mirror
		HC3 Clean Sink & Counter
		HC4 Use Broom & Dust Pan
		HC5 Use Vacuum Cleaner
		HC6 Use Wet Mop & Bucket



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Performance Summary

Published by:



Version 9.1

Accommodation Notes

Business/Marketing

NS - Numerical Sorting

NS1 : 4/9/2014 2:20:23 PM

Clara was able to identify the numbers but issues arose when putting the cards with the corresponding dividers.

Computer/Technology

MT - Mailing Technology

MT1 : 4/9/2014 2:26:47 PM

Clara needed to use finger moistener to grip the letters for folding.

MT2 : 4/9/2014 2:28:04 PM

Clara needed finger moistener to grip the letters. She was very deliberate in placing the address labels in the correct position.

Construction/Industrial

PI - Parts Identification

PI1 : 4/9/2014 2:33:06 PM

Clara was successful except with transferring the part numbers to the answer sheet. She was able to identify all requested information.

Consumer/Service

FM - Food Measurement

FM1 : 4/9/2014 2:37:00 PM

Clara needed the size written with a black marker on the handle.

General Notes

4/7/2014 3:39:35 PM

Clara is an energetic young lady willing to attempt any activity given. She has noticeable trouble with numbers.

4/9/2014 2:40:31 PM

I recommend additional testing to determine if Clara has some form of Dyslexia.



Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Subtasks Checklist

CR - Cash Register:

- CR1 02. Enter 2-digit amounts on keypad
- CR1 03. Use "Correct" key when needed
- CR1 04. Use "AT/TL" key when needed

NS - Numerical Sorting:

- NS1 01. Locate number in ones place
- NS1 03. Locate correct divider for each card
- NS1 06. Remove cards from sorter & place in order 1-100
- NS1 02. Locate number in tens place

TK - Ten Key Calculator:

- TK1 01. Use correct fingers on home keys and "+" key
- TK1 02. Keep place on activity card
- TK1 03. Use "Correct" key when needed
- TK1 04. Use "Total" key
- TK1 05. Correctly enters 4 columns of numbers

TP - Typing:

- TP1 01. Recognize upper & lower case letters
- TP1 02. Match lower case letters with keyboard letters
- TP1 03. Identify home key letters on keyboard
- TP1 04. Use correct fingers on home keys
- TP1 05. Use space bar when needed
- TP1 06. Use return key when needed
- TP1 07. Type letters and spaces

DP - Digital Photos:

- DP2 01. Open picture software program
- DP2 02. Locate student picture file
- DP2 03. Rotate pictures that need rotation
- DP2 04. Open pictures in slide show view
- DP2 05. View picture slide show
- DP2 06. End slide show
- DP2 07. Save changes on Student memory stick

SM - Shop Measurement:

- SM1 01. Place rule on block in correct position
- SM1 02. Read rule to nearest whole inch

AT - Analogue Time:

- AT1 01. Read whole hour times on clocks printed on cards
- AT1 02. Record whole hour times on Worksheet
- AT1 03. Set hands on clocks to specified whole hour
- AT1 04. Place clocks in specified order on table



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PAES ADDRESSES INDICATOR 13 REQUIREMENTS

This document is intended to provide insight on how the Programs offered by Talent Assessment Inc. addresses the requirements of Indicator 13.

1. Is there a measurable postsecondary goal or goals that covers education or training, employment and, as needed, independent living?

PAES Program: The PAES program provides training on both employment skills and independent living skills. In addition, the performance-based assessment utilized in PAES provides progress monitoring and measures performance in a broad range of career pathways designed to guide the student in the process of transition from school to the real world. Work Behavioral skills are addressed along with the practical application of economic life skills required for independent living.

2. Is (are) there annual IEP goal(s) that will reasonably enable the child to meet the postsecondary goal(s)?

PAES Program: The research-based assessment data provides the information needed to develop postsecondary transition IEP goals and allows the district to track and direct the students in a way that enables them to meet the goals and objectives.

3. Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

PAES Program: The PAES program helps the student address functional math and reading skills in a broad range of career areas. These skills are those that are necessary for the student to function in the world outside of school. By exposing the student to the practical application of economic life skills the student learns how to use and manage a checkbook, budgets, rent, utilities, insurance and how to make the economic choices and decisions required to function in the real world.



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4. For transition services that are likely to be provided or paid for by other agencies with parent (or child once the age of majority is reached) consent, is there evidence that representatives of the agency (ies) were invited to the IEP meeting?

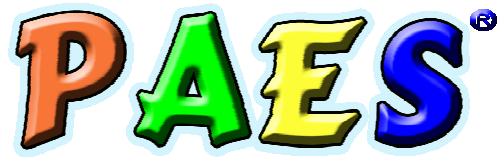
PAES Program: This is not an issue that PAES addresses

5. Is there evidence that the measurable postsecondary goal(s) were based on age-appropriate transition assessment(s)?

PAES Program: The PAES program utilizes the Performance Based Assessment Model is fully research-based and is designed to be used with students from middle school to adult.

6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

PAES Program: PAES is a curriculum-based program that provides instruction in both functional reading and math. All activities in PAES are designed to facilitate the movement from school to post-school at functional level of the student.



Practical Assessment Exploration System

Transition IEP Objectives

These are the PAES[®] functional skill needs of the student. Ideally, when student performance in these areas is achieved, the student should potentially be more successful in a broader range of placement options both for employment, regular practical arts, and vocational classes.

The first section addresses behavior objectives that are based on the PAES[®] Behavior Inventory. The last section includes functional skill objectives that are based on student performance on the PAES[®] tasks.



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Behavior Objectives

The following IEP objectives have been developed to address the items listed on the PAES® Behavior Inventory. These objectives have been written to be as "generic" as possible, so that each teacher can tailor the objective outcome(s) to be descriptive of expectations for individual students.

These objectives can be used to address items on the PAES® Behavior Inventory where the student rating was either a *Minor* or *Major Barrier* to success. Ideally, the achievement of these objectives will allow students to be more successful on a broader range of placements of entry-level jobs and in regular education classes.

Each objective has been designed to include:

(1) A definition of the general behavior outcome

(2) A description of the standard of measure, i.e.:

1. teacher checklist
2. teacher observation of the specified behavior
3. other pre-determined measure for the performance outcome

(3) The expected percentage rate of performance - which in most cases is 100% of whatever the teacher believes is a realistic expectation for the student at that particular point in the student's development toward overcoming the particular barrier to success.

Hygiene & Grooming:

Student will demonstrate (describe specific grooming or hygiene need) 100% of the time for (describe the time frame, e.g., 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist).

Example: Julie will brush her teeth at least once a day for 21 consecutive days as measured by parent/teacher daily documentation form.

Communication Skills:

Student will demonstrate (describe specific communication skill need) 100% of the time for (describe the time frame, e.g., 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist).

Example: Ron will express his need to use the restroom 100% of the time before he leaves the class for 10 consecutive days as measured by teacher documentation form.

Personal Habits:

Student will have a (describe the time frame, e.g., two hour period of time everyday for 10 days) in which he/she does not engage in (describe specific behavior) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Jeremy will have a 30-minute time period of time everyday for 10 days in which he does not engage in any form of arguing as measured by teacher documentation form.

Odd Behaviors:

Student will have a (describe the time frame, e.g., two hour period of time everyday for 10 days) in which he/she does not engage in (describe specific behavior) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Jeremy will have a 30-minute time period of time everyday for 10 days in which he does not engage in self-degrading comments as measured by teacher documentation form.

Motivation Level:

Student will demonstrate motivation by verbally expressing his/her willingness to complete assigned tasks at least once per day for a 4-week period as measured by teacher documentation form.

Physical Capacity to Work:

Student will demonstrate increased physical endurance by (describe specific physical improvement, e.g., standing) for (describe the period of time, e.g. 30 minutes at least once per day for 10 days) as measured by (describe the type of measure, e.g., teacher checklist).

Example: Jessie will demonstrate increased physical endurance by standing for 30 minutes at least once per day for 10 days as measured by teacher documentation form.

Staying on Task:

Student will demonstrate increased time on task by working without need for teacher reminders 100% of the time for (describe the time frame, e.g., 30 minutes at least once per day for 10 days) as measured by (describe the type of measure, e.g., teacher checklist).

Example: Jonathan will demonstrate increased time on task by working without need for teacher reminders 100% of the time for 30 minutes per day for 10 days as measured by teacher documentation form.

Quality of Work:

Student will evaluate his/her work against a pre-established standard and subsequently correct errors to 100% accuracy on 10 consecutive activities as measured by teacher documentation form.

Production Rate:

Student will increase his/her production rate by 10% during a 4-week period as measured by teacher documentation form.

Attendance:

Student will call a designated teacher 100% of the time when he/she is going to be absent for 9 consecutive weeks as documented by teacher checklist.

Punctuality:

Student will (describe specific punctuality issue) (describe time frame, e.g., everyday for 2 consecutive weeks) as documented by (describe the type of measure, e.g., teacher checklist).

Example: Shawn will come directly to class and promptly begin work everyday for 2 consecutive weeks as documented by teacher checklist.

Frustration Tolerance:

Student will demonstrate appropriate behavior in dealing with frustration, anxiety, and stress by (describe the appropriate behavior) (describe the time frame, e.g. 100% of the time for 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Sally will demonstrate appropriate behavior in dealing with frustration by asking to speak with a designated teacher about the frustration instead of making verbal outbursts 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Personal Complaints:

Student will demonstrate appropriate ways to express personal complaints (describe appropriate behavior) (describe time frame, e.g., 100% of the time for 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Jason will demonstrate appropriate ways to express personal complaints by writing his complaint on his daily log 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Distractibility:

Student will remain focused on tasks without responding to distractions for (describe time frame, e.g., 30 minutes at least once per day for 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Paul will remain focused on tasks without responding too distractions for 30 minutes at least once per day for 3 consecutive weeks as measured by teacher documentation form.

Reactions to Change in Work Assignment:

Student will demonstrate appropriate ways to respond to changes made in work assignments by (describe appropriate behavior as opposed to the inappropriate behavior) (describe time frame, e.g., 100% of the time everyday) on 5 consecutive incidents of change as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: William will demonstrate appropriate ways to respond to changes made in his work assignment as opposed to arguing with the teacher by asking if he can discuss the change with the teacher on 5 consecutive incidents of change as measured by teacher documentation form.

Reactions to Unpleasant or Monotonous Tasks:

Student will demonstrate appropriate ways to respond to unpleasant or monotonous tasks by (describe appropriate behavior as opposed to the inappropriate behavior) (describe time frame, e.g., 100% of the time everyday for 3 consecutive weeks) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Jill will demonstrate appropriate ways to respond to unpleasant or monotonous tasks by asking permission to express her frustration as opposed to making verbal outbursts 100% of the time everyday for 3 consecutive weeks as measured by teacher documentation form.

Rules and Safety:

Student will follow safety rules 100% of the time for 3 consecutive weeks as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Efficiency of Work Methods:

Student will demonstrate efficient work methods by (describe appropriate action) (describe time frame, e.g., 100% of the time on 5 consecutive activities) as measured by (describe the type of measure, e.g., teacher checklist, observation, etc.).

Example: Greg will demonstrate efficient work methods by identifying and implementing strategies to organize his work materials at least one per day for 3 consecutive weeks as measured by teacher documentation form.

Care of Equipment and Waste of Materials:

Student will demonstrate appropriate care of equipment and materials 100% of the time on 5 consecutive activities as measured by teacher documentation form.

Cleanliness of Work Area:

Student will maintain a clean and orderly work area 100% of the time on 5 consecutive activities as measured by teacher documentation form.

Basic Job Skills:

Student will demonstrate (describe a marketable skill suitable for an entry-level job) with 100% accuracy on 5 trials as measured by teacher documentation form.

Example: Sam will enter name, address, and phone number in a computer database for 20 individuals on 5 consecutive trials with 100% accuracy as measured by teacher documentation form.

Amount of Instruction Needed to Learn a Task:

Student will demonstrate reliance on his/her own problem-solving ability by (describe the particular need of the individual, e.g., making an effort to read the directions) on 10 consecutive tasks as measured by teacher documentation form.

Example: Ken will demonstrate reliance on his own problem-solving skills by making an effort to reach the directions on 10 consecutive tasks as measured by teacher documentation form.

Retaining Hands-On Skills:

Student will retain a "hands-on" skill learned on one task and apply the same "hands-on" skill on another task with 100% accuracy without prompts from the teacher on 5 consecutive activities as measured by teacher documentation form.

Retaining Cognitive Skills:

Student will retain (describe the cognitive skill) learned on one task and apply the same cognitive skill on another task with 100% accuracy without prompts from the teacher on 5 consecutive activities as measured by teacher documentation form.

Work Independence:

Student will demonstrate work independence 100% of the time after initial teacher instructions on 5 consecutive activities as measured by teacher documentation form.

Accepts Supervisory Authority:

Student will appropriately accept supervisory authority 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Response to Close Supervision:

Student will appropriately accept performance monitoring 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Requests for Supervisor's Assistance:

Student will make appropriate requests for assistance 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Reaction to Criticism:

Student will respond to criticism and pressure appropriately 100% of the time for 3 consecutive weeks as measured by teacher documentation form.

Social Skills with Co-Workers:

Student will demonstrate appropriate social interaction with co-workers at least one per day for 3 consecutive weeks as measured by teacher documentation form.

Functional Skill Objectives

The following IEP objectives have been developed to address specific functional skills that are reported on student's PAES® Summary Report. These objectives also have been written to be as "generic" as possible, so that each teacher can tailor the objective outcome(s) to be descriptive of expectations for individual students.

These objectives can be used to address functional skill needs that have been identified from the student's performance on the various PAES® tasks reported on the PAES® Summary Report. Not all students need to be successful in performing all PAES® tasks. However, if a student has shown some potential and interest in a particular type of activity and could potentially benefit from further instruction in that type of work, it would be advisable to include IEP objectives for those functional skills. Typically, it would be advisable to include objectives on the student's IEP for skills reported on the PAES® Summary Report where the student received a rating of "2" (completed accurately with minimal assistance or trials) or a rating of "3" (completed accurately with much assistance or many trials). Ideally, the achievement of these objectives will allow students to be more successful on a broader range of placements of entry-level jobs and in regular education classes.

Each objective has been designed to include:

- (1) A definition of the functional skill outcome
- (2) A description of the standard of measure, ie:
 1. teacher checklist
 2. teacher observation of the specified behavior
 3. other pre-determined measure for the performance outcome
- (3) The expected percentage rate of performance

Linear Measurement:

The student will demonstrate proficiency in linear measurement by completing 10 consecutive tasks that require the student to measure to the nearest eighth inch with 100% accuracy as reported by teacher documentation form.

Liquid / Dry Measurement:

The student will demonstrate proficiency in liquid / dry measurement by completing 10 consecutive tasks that require the student to measure various amounts (one-fourth, one-third, one-half, three-fourths, and two thirds cups; one-fourth, one-half, three-fourths teaspoons) of liquid and dry ingredients with 100% accuracy as reported by teacher documentation form.

Making Change:

Student will demonstrate proficiency in making change by counting various amounts of money using pennies, nickels, dimes, and quarters for 10 counting change problems with 100% accuracy on 5 consecutive occasions as reported by teacher documentation form.

Telling Time:

Student will demonstrate proficiency in telling time by reading the hands on a clock to the nearest minute with 100% accuracy for 10 telling time problems on 5 consecutive occasions as reported by teacher documentation form.

Business/Marketing, Consumer/Service, Construction/Industrial, Processing/Production and Computer Technology Skills:

Note: It may be advisable to include IEP objectives that address development of various skills assessed in the business, home & consumer services, and industrial technology components of the PAES® for students who demonstrate potential in those areas. Since it is not necessary that every student become proficient in all of the PAES® tasks, the need to include objectives on the IEP should be based on individual student needs as determined by the IEP planning team. In any case, objectives should be included in the IEP that are determined as meaningful for the individual student. The following objectives are examples of the type of objectives that might be included for the three PAES® areas. These examples should serve as a model for other objectives that address the specific skill needs of individual students as indicated on the last three pages of the PAES® Summary Report.

Business/Marketing:

Example: Joshua will enter 20 three-digit amounts on the cash register with 100% accuracy on 5 consecutive occasions as reported by teacher documentation form.

Consumer/Service:

Example: Ron will follow the directions on a recipe independently with 100% accuracy on 5 consecutive occasions as reported by teacher documentation form.

Construction/Industrial:

Example: Jane will use basic hand tools appropriately to construct a simple wood project as reported by teacher documentation form.

Processing/Production:

Example: Rachel will follow directions for threading a lace with washers and dowels using visual documents as reported by teacher documentation form.

Computer Technology:

Example: Clara will use a folding instrument to appropriately fold letters as reported by teacher documentation form.

Transition Objectives
Teacher Documentation Form

Student: _____ **Teacher:** _____

Beginning Date of Implementation: _____

First Progress Evaluation Date: _____

Second Progress Evaluation Date: _____

Objective:

Method of Implementation:

Description of First Performance Evaluation:

Description of Second Performance Evaluation:



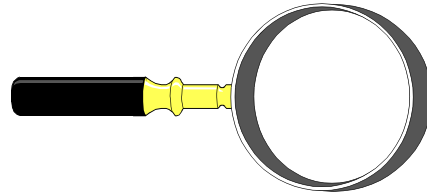
Help with Indicator 13

This document is intended to provide insight on how the PAES® and WAYPOINT programs offered by TAI help address the requirements of Indicator 13. All states in the U.S. have a Special Education state performance plan with 20 specific indicators. These indicators are benchmarks for the states. Indicator 13 represents eight questions regarding secondary transition within the IEP.

Indicator 13 Questions	PAES® Help with Indicator 13	WAYPOINT Help with Indicator 13
<p>1. Is there an appropriate measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living?</p>	<p>The PAES® program provides training on both employment skills and independent living skills. In addition, the performance-based assessment utilized in PAES® provides progress monitoring and measures performance in a broad range of skill areas designed to guide the student in the process of transition from school to the real world. Work Behavioral skills are addressed.</p>	<p>The Waypoint system is designed to assess functional aptitudes, interest and personality. The assessment results are used to identify career pathways and specific jobs the student has demonstrated the aptitude to handle. The assessments flow into the Waypoint career management system that provides job availability in the student's local zip code area, pay rates, along with postsecondary training requirements and facilities.</p>
<p>2. Is (are) the postsecondary goal(s) updated annually?</p>		<p>The Waypoint System provides built in, customizable annual checklists that track the student's performance as they move from school to post-school.</p>
<p>3. Is there evidence that the measurable postsecondary goal(s) were based on age appropriate transition assessment?</p>	<p>The PAES® program utilizes the Performance Based Assessment Model. PAES® is research-based and designed to be used with students from middle school to adulthood.</p>	<p>The assessment tools used in the Waypoint System are fully research-based and designed to be used with students from middle school to adulthood.</p>
<p>4. Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)?</p>	<p>PAES® research-based assessment data provides the information needed to develop postsecondary transition IEP goals and allows the district to track and direct the students in a way that enables them to meet the goals and objectives.</p>	<p>The assessment tools in the Waypoint System provide the data required to develop annual IEP goals. The tracking (Planner) system included with Waypoint enables the student, teacher, and parents to follow and develop a career plan that will encourage the students to meet the goals. This system works with both self-contained and resource students that are being mainstreamed.</p>

Indicator 13 Questions	PAES® Help with Indicator 13	WAYPOINT Help with Indicator 13
<p>5. Do the transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goal(s)?</p>	<p>The PAES® program helps the student address functional math and reading skills in a broad range of career areas. These skills are necessary for a student to function in the world outside of school.</p>	<p>The Waypoint System allows the district to put into place an academic plan and track the student's performance as they move from school to post-school. The assessment tools provide the data needed to determine where focused effort is needed to help the student develop the skills they need to function independently.</p>
<p>6. Is (are) there annual IEP goal(s) related to the student's transition services needs.</p>	<p>IEP Goals are written based from the student's work and life skill performance based assessments in PAES®.</p>	<p>Waypoint allows the framework and document storage to house student's IEP goals.</p>
<p>7. Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?</p>		<p>The Waypoint System provides a computerized planner that can be customized to meet the specific requirements of the district. It can record and track all activities required for the student, including those stated in question #7. Records and documents can be electronically attached to the student's individual record for document verification of any activity.</p>
<p>8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?</p>		<p>Waypoint allows the framework and document storage to house student's IEP meeting documents.</p>

Take a closer look!



PAES IS VALIDATED!

Introduction
To The PAES Technical
Manual And Validation Studies

By:

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Introduction

The Practical Assessment Exploration System (PAES) (Swisher, 1987) is an alternative measure of vocational potential that employs authentic, dynamic, and performance-based assessment methods to identify transition planning needs associated with employment and vocational training. This manual presents the results of three research studies that examined the validity of the PAES for its usefulness as a transition assessment tool for students with disabilities. Contemporary views of validity as a unitary concept with both educational and social implications are discussed, as well as, the lack of empirical research that evaluates the validity of measures used for transition planning. Research for the three studies presented in this manual investigated a broad base of validity and reliability issues concerning the usefulness of the PAES for transition planning. The three studies merge together to form a global view of validity that is consistent with current views of validity research. Moreover, this research provides validity evidence for the PAES that serves to evaluate the utility of curriculum-embedded authentic assessments. Overall results support the validity of the PAES for transition planning, guiding instruction, and affecting student behavior.

The First Study – The Predictive Capabilities of the PAES

The first study (Swisher & Green, 1998) was designed to investigate how well scores from the PAES would predict future performance on actual jobs in the community. This study compared the predictive capability of scores on the PAES tasks with scores from two traditional paper-pencil aptitude tests. Assessment results were obtained for students who had participated in the PAES class and had also completed the two traditional aptitude tests. Scores from the PAES and the two traditional tests were then correlated with student work outcomes obtained three to five years later. The PAES scores were strongly related to the level of support students required on a job and tended to be related to the other two outcomes – salary and number of hours worked. Scores from the two traditional paper-pencil tests were almost uniformly very weakly related to student performance on a job.

The Second Study – Usefulness of the PAES for Making Educational Decisions and Influencing Student Behavior

The second study (Swisher, 1997) investigated several validity issues through the use of a questionnaire provided to educators who have different levels of familiarity with the PAES. The second study had three purposes. The first purpose was to evaluate the usefulness of the PAES for making decisions related to transition planning. Teachers who participated in the study were asked to rate the PAES and two types of paper-pencil tests for their usefulness in making decisions related to placement, planning, and support needs of students. The second purpose of the second study was to investigate how well teachers interpret the results of the PAES Summary Report. A major component of test validity that is often overlooked by test developers and test users, is whether test results are interpreted appropriately and whether the inferences made about students are meaningful. To address this aspect of validity, teachers examined different PAES summary reports and made inferences about student performance, interests, and instructional

needs. Teachers then used their score-based inferences to make various planning and placement decisions related to various types of jobs and vocational classes. Their decisions were then examined to determine whether they made sound judgements based on information provided in the PAES Summary Reports. A third purpose of this study was to determine whether teachers observe students improve in self-concept and work-related behaviors and during the time they spend in the PAES classroom. Teachers were asked to rate each behavior in terms of how often they observed the behavior improve.

Research questions addressed by the Second Study examined three issues related to validity – the usefulness of assessment information for making various educational decisions, the interpretability of the assessment results, and the observed change in student behavior as they spend time in the PAES class. More specifically, research questions examined in the Second Study were: (1) Do the assessment results from the PAES, standardized achievement/aptitude tests and interest/employability inventories differ in degree of usefulness for making various decisions associated with transition planning, placement, and need for support in vocational classes and employment? In addition, does the perceived usefulness of the PAES for each decision increase with level of familiarity with the PAES? (2) Do teachers having various levels of familiarity with the PAES interpret the PAES Summary Report results differently and make different recommendations for students based on assessment results? (3) To what extent are teacher recommendations based on the particular reports they examine? In addition, to what extent do their interpretations of different PAES Summary Reports mediate or enhance the relationship between particular reports and various recommendations associated with each report? (4) Do teacher perceptions of student self-concept and work performance vary based on teacher familiarity with the PAES? (5) Which student behaviors do teachers recognize as the most frequently improved for students who participate in the PA

Results for the second study indicated that teachers prefer the PAES to traditional aptitude/achievement tests and interest/employability inventories for making transition decisions associated with IEP planning, employment, and training. Moreover, the perceived usefulness of the PAES increased with the level of teacher familiarity with the PAES. All familiarity groups made appropriate distinctions of student capability in their evaluations of PAES summary reports suggesting that the PAES assessment results are easy for teachers to interpret and tend to lead to appropriate educational recommendations. Finally, teachers reported they observed students improve on a number of self-concept and work-related behaviors as they participate in the PAES class.

The Third Study – Reliability of the PAES Scores

The third study (Swisher, 1997) examined what happens to the PAES scores when students complete the PAES tasks over a period of time. The purpose of this study was to determine whether students consistently perform the same in relation to each other over a period of twelve to sixteen weeks and whether scores for a group of students remain stable over time. The PAES scores for 77 students were examined for reliability on two dimensions: (a) consistency of scores in the relative ordering of students over time, and (b) stability of scores for a group of students over time.

Research questions for this study were designed to evaluate whether the PAES scores are consistent over time. Specific questions addressed include: (1) Are the PAES scores for amount

of assistance, quality of work, work rate, and number of trials consistent in terms of the relative ordering of students over a period of ten weeks? (2) How many weeks do students participate in the PAES before scores for amount of assistance, quality of work, work rate, and number of trials become relatively stable? (3) Do average group scores for assistance, quality, work rate, and number of trials obtained each week over a period of ten consecutive weeks for each context area (e.g., business, home economics, and industrial arts) indicate any particular pattern of change?

Results for the third study indicated that the PAES scores are reasonably consistent over time and that average scores for the group of students had no particular pattern of change over time. Students performed most consistently in relation to each other in terms of work rate, $\alpha = .88$, amount of assistance needed to complete the PAES tasks, $\alpha = .75$, and quality of work, $\alpha = .71$. In other words, if a student had a higher work rate than most students in the beginning, that same student also tended to have a higher work rate than most students over time. These results also suggested that students tended to be less consistent for the number of trials it took for them to complete tasks correctly, $\alpha = .59$. It is assumed that score patterns indicate effects of past experience as well as the process of students adjusting to the expectations of the PAES class, the instructor, and other students in the classroom. Reliability Possible sources of inconsistencies in scores over time are potentially due to: (a) tasks increasing in difficulty at varying rates for individuals over time, (b) changes in the assignment of tasks to accommodate individual needs, (c) behavioral issues that effect performance, and (d) student absenteeism.

For more detailed information on the three validity studies
and to review the methodology and results for each study:

Contact:

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**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Board of School Trustee Goals

Recommendation

That the Board of Trustees approve the recommended 2021 Short-term goals, and long-term goals for continuous monitoring.

Background Information

The LCSD Board of Trustees held a workshop where they deliberated on goals to be used to measure the board's effectiveness and continuous improvement in their obligations. A set of short-term and long-term goals have been established to update the goals for 2021.

Budget Considerations

NA

Discussed at Previous Meeting

March 23, 2021 Board Meeting
April 13, 2021 Board Workshop

Attachment

Proposed Board Goals 2021

*Respectfully Submitted,
Wayne Workman, Superintendent*

LYON COUNTY SCHOOL DISTRICT

Board of School Trustees

2021 Short-Term goals:

- 1) Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.
- 2) Development of a board mentoring program.

Long-Term goals for continuous monitoring:

- 1) Fulfill mandated training requirements per NRS.
- 2) Analyze and address crowding in our schools.
- 3) Graduate all LCSD students to be college, career and life successful.

Lyon County School District Board Memo

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District Operations after May 1, 2021

Recommendation

At the discretion of the LCSD Board of Trustees.

Background Information

The global pandemic from COVID-19 necessitating the Nevada State of Emergency in March 2020 has had a lasting and significant impact on everyone. The Lyon County School District has been required to make very difficult decisions that have altered operations significantly. During the special legislative session of 2020 legislators made the decision-making process even more difficult for districts when law makers intentionally excluded school districts from COVID-19 liability protections that were given to essentially every other institution in the state through SB4. In short, anyone who can prove that they contracted COVID-19 while on district property, regardless of the implementation of precautions and restrictions, may bring litigation against the LCSD. This is a precarious situation for all school districts in the state. In fact, this board and district administration have already taken a huge risk in reopening schools for in-person instruction despite this law. However, it was determined that the risk was worth it because it was the best thing to do for our students and families. It should be noted that to date there is no evidence that any student, staff member or outside citizen has contracted COVID-19 while on district property or using district transportation.

As a reminder, the board of trustees voted to prohibit outside groups from using district/school facilities until further notice. Additionally, visitors/guests have been prohibited in our schools with very few exceptions. However, student activities and travel are permitted within restrictions and guidelines. Further, the board chose to allow up to 4 spectators per LCSD student participant to attend whenever restrictions allow. Up to 2 spectators are allowed for non-LCSD senior student participants whenever restrictions allow. The LCSD is following all NIAA and state guidance in this regard. The board of trustees also allowed district administration to make adjustments as restrictions change.

In a Governor Sisolak Press Conference on Tuesday, April 13, 2021 it was announced that local control over regulations would be given as of May 1, 2021. Following a special meeting of the Lyon County Commissioners on Wednesday, April 14, 2021 it was declared that “effective May 1, 2021, Lyon County will not require entities to submit plans for gatherings to address COVID related issues. The BOCC approved the Restore Lyon County plan which opens Lyon County up 100%”. Additionally, it was commented at the meeting that the Board of County Commissioners does not govern other local boards such as the Lyon County School District Board of Trustees (LCSDBOT). As a result, the LCSDBOT may make their own decisions regarding how to move forward with school and district operations in regard to rules, restrictions, regulations, capacities, etc.

This is now an opportunity for the board of trustees to determine how to direct district administration in moving forward beginning May 1, 2021 and in accordance with Emergency Directive 044. Decisions may include but are certainly not limited to: community use of facilities, extra-curricular activities, spectators/guest, visitors, travel, social distancing, capacity limits in facilities/transportation, graduations/promotions (after June 1, 2021),

other large gatherings, cleaning protocols, and etcetera. Once decisions are made, district administration will update the LCSD Reopening Schools Implementation Plan accordingly. District administration are excited for the opportunity to continue serving our students, staff, families and community in the best way possible.

Budget Considerations

Unknown and dependent upon decisions made by the board of trustees.

Discussed at Previous Meeting

Yes: October 27, 2020; November 17, 2020, December 15, 2020, January 26, 2021, February 23, 2021 and March 23, 2021

Attachment(s)

SB4_EN_2020 Special Session-No COVID Liability Protection for Districts.pdf
Emergency-Directive-044.4-19-21.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

CHAPTER.....

AN ACT relating to public health; providing certain powers and duties in certain circumstances to a district health department in certain larger counties relating to public health in licensed gaming establishments; requiring the Department of Health and Human Services to establish minimum standards for cleaning in public accommodation facilities in certain counties; requiring the Department to adopt regulations requiring such a facility to adopt protocols and plans concerning the prevention of and response to SARS-CoV-2; providing for inspection of such facilities for compliance with such requirements; limiting the civil liability of certain businesses conducted for profit, governmental entities and private nonprofit organizations for personal injury or death resulting from exposure to COVID-19; authorizing the Secretary of State to suspend the state business license of a person that does not comply with certain health standards related to COVID-19; requiring the transfer of certain money to certain health districts for enforcement purposes; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law: (1) creates a health district in a county whose population is 700,000 or more (currently only Clark County); and (2) authorizes the board of county commissioners and the governing bodies of any towns or cities in a smaller county to create a health district. (NRS 439.361, 439.362, 439.370) Existing law provides for the creation of a district health department in a health district. (NRS 439.362, 439.370) **Sections 1 and 2** of this bill: (1) require a district health department in a county whose population is 100,000 or more (currently Clark and Washoe Counties), upon the request of the Nevada Gaming Control Board, to advise the Board concerning public health matters relating to licensed gaming establishments in the health district; and (2) authorize such a district health department, upon the request of the Board, to enforce regulations adopted by the Board concerning matters of public health against such an establishment.

Sections 3-15 of this bill generally: (1) require the Director of the Department of Health and Human Services and district boards of health in a county whose population is 100,000 or more (currently Clark and Washoe Counties) to adopt by regulation requirements to reduce and prevent the transmission of SARS-CoV-2 in public accommodation facilities in those counties which apply only during the duration of a declaration of a public health emergency due to SARS-CoV-2 and during other periods in which conditions concerning the prevalence of SARS-CoV-2 exist; and (2) provide for the enforcement of those regulations.

Section 11 of this bill requires the Director to adopt regulations requiring a public accommodation facility to establish standards for the cleaning of public accommodation facilities that are designed to reduce the transmission of SARS-CoV-2. **Section 12** of this bill requires the Director to adopt regulations requiring each



public accommodation facility to establish protocols to: (1) limit the transmission of SARS-CoV-2; and (2) train staff concerning the prevention and mitigation of SARS-CoV-2 transmission.

Section 13 of this bill requires the Director to adopt regulations requiring each public accommodation facility to establish, implement and maintain a written SARS-CoV-2 response plan that provides testing and time off for employees who have been exposed to SARS-CoV-2 or are experiencing the symptoms of COVID-19. **Section 13** authorizes: (1) the Nevada Gaming Control Board to require a public accommodation facility under its jurisdiction to submit a copy of its written SARS-CoV-2 response plan to the Board; and (2) the health authority to require a public accommodation facility that is not under the jurisdiction of the Board to submit a copy of its written SARS-CoV-2 response plan to the health authority. **Sections 13, 32 and 33** of this bill provide for the confidentiality of those plans. **Section 14** of this bill requires the Director to adopt regulations prohibiting a public accommodation facility from retaliating against an employee for participating in proceedings related to **sections 3-15** or seeking enforcement of those provisions.

Section 31 of this bill exempts the regulations that the Director is required to adopt in **sections 11-14** from the requirements of the Nevada Administrative Procedure Act concerning the adoption, amendment or repeal of regulations. However, **section 10** of this bill requires the Director to allow any interested person to comment on the adoption, amendment or repeal of those regulations. **Section 10** also prohibits the Director from adopting regulations more stringent than necessary to carry out the requirements of this bill. **Section 15** of this bill requires a district board of health of a health district in a county whose population is 100,000 or more to adopt regulations that are substantively identical to the regulations adopted by the Director in **sections 11-14** and to subsequently amend or repeal its regulations in a conforming manner. **Section 14** provides for the enforcement by the health authority and the Nevada Gaming Control Board of the regulations adopted pursuant to and other provisions of **sections 11-15**. **Sections 16-22** of this bill make conforming changes.

Section 29 of this bill provides that certain businesses conducted for profit, governmental entities and private nonprofit organizations are immune from civil liability for personal injury or death resulting from exposure to COVID-19, if the business, governmental entity or private nonprofit organization substantially complied with controlling health standards. **Section 29** also: (1) requires the complaint in any such civil action to be pled with particularity; and (2) provides that such immunity does not apply if the business, governmental entity or private nonprofit organization violated controlling health standards with gross negligence and the gross negligence was the proximate cause of the personal injury or death. **Section 29** requires the court, as a matter of law, to determine substantial compliance with controlling health standards. **Section 34** of this bill provides that these procedures apply to any cause of action or claim that accrues before, on or after the effective date of this bill and before the later of: (1) the date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or (2) July 1, 2023.

Section 30 of this bill authorizes the Secretary of State to suspend the state business license of a person holding a state business license who does not comply with controlling health standards. **Section 30** requires the Secretary of State to provide notice of the suspension to the person. **Section 39** of this bill provides that the authority to suspend a state business license expires by limitation on the later of the following dates: (1) the date on which the Governor terminates the emergency described in the Declaration of Emergency issued on March 12, 2020; or (2) July 1, 2023.



Section 33.5 of this bill makes an appropriation from the State General Fund to the Legislative Fund for the costs of the 32nd Special Session.

Section 35 of this bill transfers certain money to the applicable health districts to enforce **sections 3-15** and the regulations adopted pursuant thereto. **Section 36** of this bill requires the Director and applicable district boards of health to adopt the regulations required by **sections 11-15** by a prescribed date.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 439.366 is hereby amended to read as follows:

439.366 1. The district board of health has the powers, duties and authority of a county board of health in the health district.

2. The district health department has jurisdiction over all public health matters in the health district.

3. *The district health department:*

(a) Shall, upon the request of the Nevada Gaming Control Board, advise and make recommendations to the Board on public health matters related to an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

(b) May, upon the request of the Nevada Gaming Control Board, enforce regulations adopted by the Board concerning matters of public health against an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

4. In addition to any other powers, duties and authority conferred on a district board of health by this section, the district board of health may by affirmative vote of a majority of all the members of the board adopt regulations consistent with law, which must take effect immediately on their approval by the State Board of Health, to:

(a) Prevent and control nuisances;

(b) Regulate sanitation and sanitary practices in the interests of the public health;

(c) Provide for the sanitary protection of water and food supplies;

(d) Protect and promote the public health generally in the geographical area subject to the jurisdiction of the health district; and

(e) Improve the quality of health care services for members of minority groups and medically underserved populations.



~~14.1~~ 5. Before the adoption, amendment or repeal of a regulation, the district board of health must give at least 30 days' notice of its intended action. The notice must:

(a) Include a statement of either the terms or substance of the proposal or a description of the subjects and issues involved, and of the time when, the place where and the manner in which interested persons may present their views thereon;

(b) State each address at which the text of the proposal may be inspected and copied; and

(c) Be mailed to all persons who have requested in writing that they be placed on a mailing list, which must be kept by the board for such purpose.

~~15.1~~ 6. All interested persons must be afforded a reasonable opportunity to submit data, views or arguments, orally or in writing, on the intended action to adopt, amend or repeal the regulation. With respect to substantive regulations, the district board of health shall set a time and place for an oral public hearing, but if no one appears who will be directly affected by the proposal and requests an oral hearing, the district board of health may proceed immediately to act upon any written submissions. The district board of health shall consider fully all written and oral submissions respecting the proposal.

~~16.1~~ 7. The district board of health shall file a copy of all of its adopted regulations with the county clerk.

Sec. 2. NRS 439.410 is hereby amended to read as follows:

439.410 1. The district board of health has the powers, duties and authority of a county board of health in the health district.

2. The district health department has jurisdiction over all public health matters in the health district, except in matters concerning emergency medical services pursuant to the provisions of chapter 450B of NRS.

3. *The district health department in a county whose population is 100,000 or more but less than 700,000:*

(a) Shall, upon the request of the Nevada Gaming Control Board, advise and make recommendations to the Board on public health matters related to an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

(b) May, upon the request of the Nevada Gaming Control Board, enforce regulations adopted by the Board concerning matters of public health against an establishment that possesses a



nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

4. In addition to any other powers, duties and authority conferred on a district board of health by this section, the district board of health may by affirmative vote of a majority of all the members of the board adopt regulations consistent with law, which must take effect immediately on their approval by the State Board of Health, to:

- (a) Prevent and control nuisances;
- (b) Regulate sanitation and sanitary practices in the interests of the public health;
- (c) Provide for the sanitary protection of water and food supplies; and
- (d) Protect and promote the public health generally in the geographical area subject to the jurisdiction of the health district.

~~[4.]~~ 5. Before the adoption, amendment or repeal of a regulation, the district board of health must give at least 30 days' notice of its intended action. The notice must:

(a) Include a statement of either the terms or substance of the proposal or a description of the subjects and issues involved, and of the time when, the place where and the manner in which interested persons may present their views thereon.

(b) State each address at which the text of the proposal may be inspected and copied.

(c) Be mailed to all persons who have requested in writing that they be placed on a mailing list, which must be kept by the district board for such purpose.

~~[5.]~~ 6. All interested persons must be afforded a reasonable opportunity to submit data, views or arguments, orally or in writing, on the intended action to adopt, amend or repeal the regulation. With respect to substantive regulations, the district board shall set a time and place for an oral public hearing, but if no one appears who will be directly affected by the proposal and requests an oral hearing, the district board may proceed immediately to act upon any written submissions. The district board shall consider fully all written and oral submissions respecting the proposal.

~~[6.]~~ 7. Each district board of health shall file a copy of all of its adopted regulations with the county clerk of each county in which it has jurisdiction.



Sec. 3. Chapter 447 of NRS is hereby amended by adding thereto the provisions set forth as sections 4 to 15, inclusive, of this act.

Sec. 4. 1. *The provisions of sections 4 to 15, inclusive, of this act apply to a county whose population is 100,000 or more.*

2. The regulations adopted pursuant to sections 11 to 15, inclusive, of this act and, except as otherwise provided in subsection 3, the powers, requirements and prohibitions set forth in provisions of sections 4 to 15, inclusive, of this act apply:

(a) During any period in which a public health emergency due to SARS-CoV-2 has been declared by the Governor and remains in effect; or

(b) Each day on which:

(1) The rate of positive test results for SARS-CoV-2 in the county reported by the Division of Public and Behavioral Health of the Department exceeds 5 percent in any rolling 14-day period in the 90-day period immediately preceding that day; or

(2) The number of new COVID-19 cases in the county reported by the Division of Public and Behavioral Health of the Department exceeds 100 new cases per 100,000 residents in any rolling 14-day period in the 90-day period immediately preceding that day.

3. The provisions of subsection 2 do not apply to the requirements relating to the adoption, amendment or repeal of regulations pursuant to sections 11 to 15, inclusive, of this act.

Sec. 5. *As used in sections 4 to 15, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 6 to 9, inclusive, of this act have the meanings ascribed to them in those sections.*

Sec. 6. *“Director” means the Director of the Department of Health and Human Services.*

Sec. 7. *“Employee” means any natural person in the service of an employer operating a public accommodation facility who provides such service under any appointment or contract of hire or apprenticeship, express or implied, oral or written, whether lawfully or unlawfully employed.*

Sec. 8. *“Health authority” means the officers and agents of the district health department or, in a location that is not part of a health district, the officers and agents of the Division of Public and Behavioral Health of the Department of Health and Human Services.*

Sec. 9. *“Public accommodation facility” or “facility” means a hotel and casino, resort, hotel, motel, hostel, bed and breakfast*



facility or other facility offering rooms or areas to the public for monetary compensation or other financial consideration on an hourly, daily or weekly basis.

Sec. 10. *1. Any regulation adopted, amended or repealed by the Director pursuant to sections 11 to 14, inclusive, of this act must not exceed or be inconsistent with the requirements of those sections.*

2. The Director must allow any interested person a reasonable opportunity to submit written or oral comment concerning the amendment or repeal of a regulation pursuant to sections 11 to 14, inclusive, of this act.

Sec. 11. *1. The Director shall adopt regulations requiring a public accommodation facility to establish standards for cleaning that are designed to reduce the transmission of SARS-CoV-2. Those standards must require only the following and with no greater frequency than provided in this section:*

(a) The use of cleaning products that are qualified by the United States Environmental Protection Agency for use against SARS-CoV-2 for the cleaning required by paragraphs (b) to (p), inclusive.

(b) Desks, tabletops, minibars that have been used after the most recent cleaning, interior and exterior handles of doors, faucets, toilets, nonporous headboards of beds, light switches, remote controls, telephones, keyboards, touch screens, bed linens, towels, bed scarves and other decorative items on beds in guest rooms to be cleaned every day that the room is in use unless the guest using the room declines in-room housekeeping.

(c) The following high-contact areas and items in locations used by the public and employees to be cleaned regularly throughout the day while in use:

(1) Fixtures with which guests and employees may be expected to have regular physical contact;

(2) Doors and door handles at exterior entrances;

(3) Door handles at interior entrances regularly accessed by guests and employees;

(4) Regularly used computer keyboards, touch screens, credit card readers, printers, telephones, light switches, ice machines, vending machines and other frequently used instruments and equipment; and

(5) Countertops and desks in entrance areas and other high-usage areas.

(d) Glass surfaces, desks, tabletops, door handles and light switches in public areas to be cleaned regularly throughout the day while in use.



(e) Counters, desks, touch screens, keyboards, credit card readers and desktops in front desk areas to be cleaned regularly throughout the day while in use.

(f) Key cards and other types of keys for accessing rooms to be cleaned before those key cards or other keys are issued to another guest or removed from circulation for at least 24 hours after a guest checks out.

(g) Elevator buttons and rails in guest and service elevators to be cleaned regularly throughout the day if the elevator is in use.

(h) Sinks, faucets, walls, toilets, toilet paper dispensers and door handles in employee and public restrooms to be cleaned regularly throughout the day while in use.

(i) Work surfaces, tables, utensils, counters, touch screens and keyboards in areas used for food preparation to be cleaned regularly throughout the day.

(j) Tables, desks, tabletops, door handles and light switches in shared offices, employee locker rooms and employee cafeterias to be cleaned regularly throughout the day while in use.

(k) Exercise equipment, weights, tables, countertops, chairs, lockers and benches in fitness centers to be cleaned regularly throughout the day while in use.

(l) Tabletops in meeting rooms to be cleaned while in use.

(m) Tables, bartops, menus and check presentation holders in bar and dining facilities to be cleaned after use by a guest.

(n) Touch screens and keyboards in bar and dining facilities to be cleaned regularly while in use.

(o) Soiled laundry to be cleaned as necessary.

(p) Laundry carts and hampers to be cleaned regularly throughout the day while in use.

2. A public accommodation facility shall not advise or incentivize guests to decline daily in-room housekeeping.

3. An employer operating a public accommodation facility shall conspicuously post at each employee entrance and on each bulletin board where the facility regularly posts official communications with employees:

(a) A one-page summary of the standards adopted pursuant to subsection 1; and

(b) A list of key contact persons at public health agencies.

4. An employer operating a public accommodation facility shall make available to employees or their bargaining representative a physical or electronic copy of the standards adopted pursuant to subsection 1 upon request at no cost.



Sec. 12. *The Director shall adopt regulations requiring each public accommodation facility to establish protocols to:*

1. Limit the transmission of SARS-CoV-2. Such protocols, must include only the following:

(a) Methods to encourage, to the extent reasonably possible:

(1) Employees to remain at least 6 feet apart from other employees and guests during their work and while on break.

(2) Guests to remain at least 6 feet apart from employees and other guests.

(b) A requirement that employee breaks must be structured to allow social distancing to the maximum extent recommended by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services.

(c) A requirement that workstations must be separated by physical barriers or structured to allow social distancing where practicable to the maximum extent recommended by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services.

(d) Requirements concerning the frequency of hand cleaning for employees.

(e) A requirement that each employee be provided with access to a sink with soap and water for hand washing or hand sanitizer containing at least 60 percent alcohol within reasonable proximity to the work area of the employee.

(f) Policies providing for the availability of hand sanitizer containing at least 60 percent alcohol near locations where employee meetings are held, breakrooms and cafeterias for employees, front desks, bell desks, lobbies, entrances to food and beverage service and preparation areas, principal entrances to the facility and, in a resort hotel, on the casino floor, if:

(1) Those areas are not near hand washing facilities with soap and water; and

(2) A supply of hand sanitizer containing at least 60 percent alcohol is generally available.

(g) Policies for the distribution, at no cost to the employee, of masks and, where appropriate, gloves, based on public health concerns.

2. Train staff concerning the prevention and mitigation of SARS-CoV-2 transmission in the manner prescribed by the Director.

Sec. 13. *1. The Director shall adopt regulations requiring each public accommodation facility to establish, implement and maintain a written SARS-CoV-2 response plan designed to monitor*



and respond to instances and potential instances of SARS-CoV-2 infection among employees and guests. The plan must include only the following:

(a) The designation of a person or persons responsible for overseeing and carrying out on-site enforcement of the plan. The regulations must not require such a person or persons to be on-site at all times.

(b) A requirement that each new employee and each employee returning to work for the first time after March 13, 2020, must undergo testing for SARS-CoV-2, if such testing is available.

(c) The designation of an area of the public accommodation facility where employees will check in every day to receive contact-free temperature measurement and review questions to screen for exposure to SARS-CoV-2.

(d) Requirements that:

(1) The public accommodation facility must notify each employee who is known to have had close contact with a guest or employee who has been diagnosed with COVID-19 not later than 24 hours or as soon as practicable after the employer learns of the diagnosis; and

(2) Each such employee must undergo testing for SARS-CoV-2 and, in addition to any other leave to which the employee is entitled, be given:

(I) Not more than 3 days of paid time off to await testing and testing results; and

(II) Additional paid time off if the public accommodation facility receives documentation of a delay in testing or receiving testing results that exceeds 3 days.

(e) A requirement that each employee who otherwise has a reasonable belief or has been advised that he or she has been in close contact with a person who has tested positive for SARS-CoV-2 must undergo testing for SARS-CoV-2.

(f) Requirements that each employee who notifies his or her employer that he or she is experiencing symptoms of COVID-19:

(1) Must undergo testing for SARS-CoV-2; and

(2) Must not return to work while awaiting the results of that testing.

(g) Requirements that each employee described in paragraph (e) or (f) must, in addition to any other leave to which the employee is entitled, be given for the first occurrence on which the employee gives the employer such notification:

(1) Not more than 3 days of paid time off to await testing and testing results; and



(2) Additional paid time off if the public accommodation facility receives documentation of a delay in testing or receiving testing results that exceeds 3 days.

(h) A requirement that, except as otherwise provided in subsection 3, each employee who tests positive for SARS-CoV-2 or is otherwise diagnosed with COVID-19 and is working or has been recalled to work at the time of the result or diagnosis must be allowed to take at least 14 days off, at least 10 of which must be paid time off.

(i) A requirement that testing for SARS-CoV-2 required by this section must be:

(1) Provided at no cost to the employee; and

(2) Performed on-site or at a testing facility selected by the public accommodation facility.

(j) A requirement that an employee that is required to be tested pursuant to this section authorize the provision of or provide the testing results to the public accommodation facility;

(k) A requirement that any guest who reports testing positive for SARS-CoV-2 or being diagnosed with COVID-19 must be requested to leave the public accommodation facility if practicable and seek medical attention.

(l) A requirement that information pertaining to employees and guests who test positive for SARS-CoV-2 or who are diagnosed with or report symptoms of COVID-19 must be kept confidential, unless the employee or guest agrees otherwise and except as required to be disclosed to public health officials and for purposes of contact tracing or cleaning.

2. The regulations adopted pursuant to this section must define the term "close contact" to have the meaning most recently ascribed to it by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services for the purpose of determining when a person has been in close contact with another person who has tested positive for SARS-CoV-2.

3. An employer who operates a public accommodation facility may submit a request to the Director to increase or decrease the amount of days off required by paragraph (h) of subsection 1. The Director may grant such a request if it is consistent with the recommendations of the Centers for Disease Control and Prevention of the United States Department of Health and Human Services concerning time off for employees who test positive for SARS-CoV-2 or are otherwise diagnosed with COVID-19.



4. For the purposes of this section, paid time off must be calculated at the base rate of pay for the employee. Paid time off taken pursuant to this section:

(a) Must not be deducted from paid time off provided to the employee pursuant to NRS 608.0197 or a policy or contract of the public accommodation facility.

(b) May be deducted from paid sick leave provided pursuant to section 5102(a)(1)-(3) of the Families First Coronavirus Response Act, P.L. 116-127.

5. The health authority may require a public accommodation facility that is not under the jurisdiction of the Nevada Gaming Control Board to submit a written SARS-CoV-2 response plan to the health authority. Except as otherwise provided in this section and notwithstanding any other law, a written SARS-CoV-2 response plan submitted to the health authority is confidential. The health authority may disclose all or a part of such a plan upon:

(a) The request of an authorized agent of the Federal Government, a foreign government or a state or local governmental entity in this State or any of the several states, territories, possessions and dependencies of the United States, the District of Columbia or Puerto Rico.

(b) The order of a court of competent jurisdiction.

(c) Specific authorization of the chief administrative officer of the health district or, in a location that is not part of a health district, the Chief Medical Officer.

6. The Nevada Gaming Control Board may require a public accommodation facility that is under the jurisdiction of the Board to submit a written SARS-CoV-2 response plan to the Board, either alone or as part of an emergency response plan adopted pursuant to NRS 463.790.

7. The provisions of this section must not be construed to preclude an employee who is exposed to or tests positive for SARS-CoV-2 or is diagnosed with COVID-19 from choosing to perform his or her duties remotely instead of taking time off if the job duties of the employee are conducive to remote work.

Sec. 14. 1. The health authority may, upon receiving a complaint or at any time, inspect a public accommodation facility to ensure compliance with the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. The health authority shall inspect for such compliance:

(a) Except as otherwise provided in paragraph (b), each public accommodation facility with more than 200 rooms available for sleeping accommodations at least once every 3 months.



(b) *Each resort hotel at least once every 2 months.*

2. *Upon discovering a violation of the provisions of sections 4 to 15, inclusive, of this act or the regulations adopted pursuant thereto and after notice and the opportunity for a hearing, the health authority:*

(a) *Shall order the public accommodation facility to correct the violation.*

(b) *May impose an administrative fine of not more than \$500 for each initial violation or \$1,000 for each second or subsequent violation.*

(c) *If the violation occurs at a public accommodation facility that is not a resort hotel, may notify any local governmental entity responsible for licensing or regulating the public accommodation facility. Upon receiving such notification, the local governmental entity shall review the violation and may take further action, including, without limitation, suspending or revoking the license of the public accommodation facility, to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. Such action must be taken in accordance with any procedures established by the local governmental entity for actions to enforce statutes or regulations or impose disciplinary action generally.*

(d) *If the violation occurs at a facility subject to the jurisdiction of the Nevada Gaming Control Board, shall notify the Board. Upon receiving such notification, the Board may take further action to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. Such action must be taken in accordance with any procedures established by the Board for actions to enforce statutes or regulations or impose disciplinary action generally.*

3. *The Director shall adopt regulations prohibiting a public accommodation facility from discharging, reducing the compensation of, increasing the workload of, imposing fees or charges on, changing the duties of or otherwise taking adverse action against an employee in retaliation for participating in proceedings related to sections 4 to 15, inclusive, of this act, or seeking enforcement of those provisions.*

4. *As used in this section, "resort hotel" has the meaning ascribed to it in NRS 463.01865.*

Sec. 15. 1. *Within 15 days after the adoption, amendment or repeal of a regulation by the Director pursuant to sections 11 to 14, inclusive, of this act, a district board of health shall, as applicable,*



adopt a substantively identical regulation or amend or repeal its substantively identical regulation in a conforming manner.

2. The provisions of subsections 5 and 6 of NRS 439.366 or subsections 5 and 6 of NRS 439.410, as applicable, do not apply to the adoption, amendment or repeal of a regulation by a district board of health pursuant to subsection 1.

Sec. 16. NRS 447.003 is hereby amended to read as follows:

447.003 As used in ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive*, unless the context otherwise requires, the words and terms defined in NRS 447.007 and 447.010 have the meanings ascribed to them in those sections.

Sec. 17. NRS 447.020 is hereby amended to read as follows:

447.020 1. All bedding, bedclothes or bed covering, including mattresses, quilts, blankets, sheets, pillows or comforters, used in any hotel in this state must be kept clean and free from all filth or dirt.

2. No bedding, bedclothes or bed covering, including mattresses, quilts, blankets, sheets, pillows or comforters, shall be used which is worn out or unsanitary for use by human beings according to the true intent and meaning of ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 18. NRS 447.050 is hereby amended to read as follows:

447.050 It is unlawful for any person to use, or to permit another person to use, any of the following portions of a hotel for living or sleeping purposes:

1. Any kitchen, cellar, hallway, water closet, bath, shower compartment, or slop-sink room.

2. Any other room or place which does not comply with the provisions of ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive*, or in which, in the judgment of the health authority, living or sleeping is dangerous or prejudicial to life or health by reason of an overcrowded condition, a want of light, windows, ventilation or drainage, dampness, or offensive or obnoxious odors or poisonous gases in the room or place, or a lack of exits as required by the Uniform Building Code in the form most recently adopted before January 1, 1985, by the International Conference of Building Officials.

Sec. 19. NRS 447.150 is hereby amended to read as follows:

447.150 1. The health authority may exempt any hotel built prior to October 1, 1945, from having the number of water closets, bathtubs or showers required by ~~[this chapter]~~ *NRS 447.003 to 447.210, inclusive*, for the following reason: The exemption will not result in detriment to the health of the occupants or to the sanitation of the building.



2. The health authority has no authority under this section to exempt any hotel or portion of a hotel built after October 1, 1945, from having the number of water closets, bathtubs or showers required by ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 20. NRS 447.190 is hereby amended to read as follows:

447.190 The health authority is charged with the enforcement of ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.* The health authority shall keep a record of hotels inspected, and the record or any part thereof may, in the discretion of the health authority, be included in the biennial report to the Director of the Department of Health and Human Services.

Sec. 21. NRS 447.200 is hereby amended to read as follows:

447.200 The health authority shall have access at any time to any hotel in this State for the purpose of making inspections and carrying out the provisions of ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 22. NRS 447.210 is hereby amended to read as follows:

447.210 1. Every proprietor, owner, manager, lessee or other person in charge of any hotel in this state who fails to comply with the provisions of NRS 447.003 to 447.200, inclusive, or any of the provisions of the regulations hereby established whether through the acts of himself or herself, his or her agent or employees is guilty of a misdemeanor.

2. Every day that any hotel is in violation of any of the provisions of ~~[this chapter]~~ *NRS 447.003 to 447.200, inclusive,* constitutes a separate offense.

Sec. 23. Chapter 41 of NRS is hereby amended by adding thereto the provisions set forth as sections 24 to 29, inclusive, of this act.

Sec. 24. *As used in sections 24 to 29, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 25 to 28, inclusive, of this act have the meanings ascribed to them in those sections.*

Sec. 25. 1. *“Business” means a natural person, or a corporation, partnership, association or other business organization, engaging in an activity for profit at a premises located in this State.*

2. *The term does not include a business that operates:*

(a) *An agency to provide nursing in the home as defined in NRS 449.0015;*

(b) *A facility for hospice care as defined in NRS 449.0033;*

(c) *A facility for intermediate care as defined in NRS 449.0038;*

(d) *A facility for skilled nursing as defined in NRS 449.0039;*



- (e) *A hospital as defined in NRS 449.012; or*
- (f) *An independent center for emergency medical care as defined in NRS 449.013.*

Sec. 26. *“COVID-19” means:*

- 1. *The novel coronavirus identified as SARS-CoV-2;*
- 2. *Any mutation of the novel coronavirus identified as SARS-CoV-2; or*
- 3. *A disease or health condition caused by the novel coronavirus identified as SARS-CoV-2.*

Sec. 27. 1. *“Governmental entity” means the State of Nevada or any of its agencies or political subdivisions. As used in this subsection, “political subdivision” includes any organization or entity described in NRS 41.0305.*

2. *The term does not include any public school entity for pupils in preschool, kindergarten, or any grades 1 through 12, including, without limitation, a school district, a charter school or a university school for profoundly gifted pupils.*

Sec. 28. 1. *“Nonprofit organization” means any private organization not operated for profit.*

2. *The term, includes, without limitation, an organization for youth sports or an alumni, charitable, civic, educational, fraternal, patriotic, religious, labor or veterans’ organization, a credit union organized under the provisions of chapter 672 of NRS or the Federal Credit Union Act, or a state or local bar association, that:*

(a) *Has been determined pursuant to NRS 372.326 to be created for religious, charitable or educational purposes; or*

(b) *Qualifies as a tax exempt organization pursuant to 26 U.S.C. § 501(c).*

3. *The term does not include a nonprofit organization that operates:*

(a) *An agency to provide nursing in the home as defined in NRS 449.0015;*

(b) *A facility for hospice care as defined in NRS 449.0033;*

(c) *A facility for intermediate care as defined in NRS 449.0038;*

(d) *A facility for skilled nursing as defined in NRS 449.0039;*

(e) *A hospital as defined in NRS 449.012; or*

(f) *An independent center for emergency medical care as defined in NRS 449.013.*

Sec. 29. 1. *In any civil action where a plaintiff alleges a personal injury or death as a result of exposure to COVID-19 while on a premises owned or operated by an entity, or during an activity conducted or managed by the entity:*

(a) *The complaint must be pled with particularity.*



(b) If the entity was in substantial compliance with controlling health standards, the entity is immune from liability unless the plaintiff pleads sufficient facts and proves that:

(1) The entity violated controlling health standards with gross negligence; and

(2) The gross negligence was the proximate cause of the plaintiff's personal injury or death.

(c) If the entity was not in substantial compliance with controlling health standards:

(1) The plaintiff may pursue any claim recognized at common law or by statute; and

(2) The immunity described in paragraph (b) does not apply to the entity.

2. The court shall determine as a matter of law whether an entity was in substantial compliance with controlling health standards at the time of an alleged exposure to COVID-19. The plaintiff has the burden of establishing the entity was not in substantial compliance with controlling health standards.

3. As used in this section:

(a) "Controlling health standards" means any of the following that are clearly and conspicuously related to COVID-19 and that prescribed the manner in which an entity must operate at the time of the alleged exposure:

(1) A federal, state or local law, regulation or ordinance; or

(2) A written order or other document published by a federal, state or local government or regulatory body.

(b) "Entity" means a business, governmental entity or nonprofit organization and the officers and employees of the business, governmental entity or nonprofit organization.

(c) "Premises" means any real property located in this State.

(d) "Substantial compliance" means the good faith efforts of an entity to help control the spread of COVID-19 in conformity with controlling health standards. The entity may demonstrate substantial compliance by establishing policies and procedures to enforce and implement the controlling health standards in a reasonable manner. Isolated or unforeseen events of noncompliance with the controlling health standards do not demonstrate noncompliance by the entity.

Sec. 30. Chapter 76 of NRS is hereby amended by adding thereto a new section to read as follows:

1. In addition to the grounds for suspension or revocation of a state business license set forth in NRS 76.170, if a person who holds a state business license fails to comply with controlling health



standards, the Secretary of State may suspend the state business license of the person until the person complies, in good faith, with controlling health standards.

2. If the license is suspended, the Secretary of State shall provide written notice of the action to the person who holds the state business license.

3. As used in this section:

(a) "Controlling health standards" means any of the following that are clearly and conspicuously related to COVID-19 and that prescribed the manner in which a business must operate at the time the person allegedly failed to comply:

(1) A federal, state or local law, regulation or ordinance; or

(2) A written order or other document published by a federal, state or local government or regulatory body.

(b) "COVID-19" means:

(1) The novel coronavirus identified as SARS-CoV-2;

(2) Any mutation of the novel coronavirus identified as SARS-CoV-2; or

(3) A disease or health condition caused by the novel coronavirus identified as SARS-CoV-2.

Sec. 31. NRS 233B.039 is hereby amended to read as follows:

233B.039 1. The following agencies are entirely exempted from the requirements of this chapter:

(a) The Governor.

(b) Except as otherwise provided in NRS 209.221, the Department of Corrections.

(c) The Nevada System of Higher Education.

(d) The Office of the Military.

(e) The Nevada Gaming Control Board.

(f) Except as otherwise provided in NRS 368A.140 and 463.765, the Nevada Gaming Commission.

(g) Except as otherwise provided in NRS 425.620, the Division of Welfare and Supportive Services of the Department of Health and Human Services.

(h) Except as otherwise provided in NRS 422.390, the Division of Health Care Financing and Policy of the Department of Health and Human Services.

(i) Except as otherwise provided in NRS 533.365, the Office of the State Engineer.

(j) The Division of Industrial Relations of the Department of Business and Industry acting to enforce the provisions of NRS 618.375.



(k) The Administrator of the Division of Industrial Relations of the Department of Business and Industry in establishing and adjusting the schedule of fees and charges for accident benefits pursuant to subsection 2 of NRS 616C.260.

(l) The Board to Review Claims in adopting resolutions to carry out its duties pursuant to NRS 445C.310.

(m) The Silver State Health Insurance Exchange.

(n) The Cannabis Compliance Board.

2. Except as otherwise provided in subsection 5 and NRS 391.323, the Department of Education, the Board of the Public Employees' Benefits Program and the Commission on Professional Standards in Education are subject to the provisions of this chapter for the purpose of adopting regulations but not with respect to any contested case.

3. The special provisions of:

(a) Chapter 612 of NRS for the distribution of regulations by and the judicial review of decisions of the Employment Security Division of the Department of Employment, Training and Rehabilitation;

(b) Chapters 616A to 617, inclusive, of NRS for the determination of contested claims;

(c) Chapter 91 of NRS for the judicial review of decisions of the Administrator of the Securities Division of the Office of the Secretary of State; and

(d) NRS 90.800 for the use of summary orders in contested cases, ↪ prevail over the general provisions of this chapter.

4. The provisions of NRS 233B.122, 233B.124, 233B.125 and 233B.126 do not apply to the Department of Health and Human Services in the adjudication of contested cases involving the issuance of letters of approval for health facilities and agencies.

5. The provisions of this chapter do not apply to:

(a) Any order for immediate action, including, but not limited to, quarantine and the treatment or cleansing of infected or infested animals, objects or premises, made under the authority of the State Board of Agriculture, the State Board of Health, or any other agency of this State in the discharge of a responsibility for the preservation of human or animal health or for insect or pest control;

(b) An extraordinary regulation of the State Board of Pharmacy adopted pursuant to NRS 453.2184;

(c) A regulation adopted by the State Board of Education pursuant to NRS 388.255 or 394.1694;

(d) The judicial review of decisions of the Public Utilities Commission of Nevada;



(e) The adoption, amendment or repeal of policies by the Rehabilitation Division of the Department of Employment, Training and Rehabilitation pursuant to NRS 426.561 or 615.178;

(f) The adoption or amendment of a rule or regulation to be included in the State Plan for Services for Victims of Crime by the Department of Health and Human Services pursuant to NRS 217.130; ~~for~~

(g) The adoption, amendment or repeal of rules governing the conduct of contests and exhibitions of unarmed combat by the Nevada Athletic Commission pursuant to NRS 467.075 ~~to~~; **or**

(h) The adoption, amendment or repeal of regulations by the Director of the Department of Health and Human Services pursuant to sections 11 to 14, inclusive, of this act.

6. The State Board of Parole Commissioners is subject to the provisions of this chapter for the purpose of adopting regulations but not with respect to any contested case.

Sec. 32. NRS 239.010 is hereby amended to read as follows:

239.010 1. Except as otherwise provided in this section and NRS 1.4683, 1.4687, 1A.110, 3.2203, 41.071, 49.095, 49.293, 62D.420, 62D.440, 62E.516, 62E.620, 62H.025, 62H.030, 62H.170, 62H.220, 62H.320, 75A.100, 75A.150, 76.160, 78.152, 80.113, 81.850, 82.183, 86.246, 86.54615, 87.515, 87.5413, 87A.200, 87A.580, 87A.640, 88.3355, 88.5927, 88.6067, 88A.345, 88A.7345, 89.045, 89.251, 90.730, 91.160, 116.757, 116A.270, 116B.880, 118B.026, 119.260, 119.265, 119.267, 119.280, 119A.280, 119A.653, 119A.677, 119B.370, 119B.382, 120A.690, 125.130, 125B.140, 126.141, 126.161, 126.163, 126.730, 127.007, 127.057, 127.130, 127.140, 127.2817, 128.090, 130.312, 130.712, 136.050, 159.044, 159A.044, 172.075, 172.245, 176.01249, 176.015, 176.0625, 176.09129, 176.156, 176A.630, 178.39801, 178.4715, 178.5691, 179.495, 179A.070, 179A.165, 179D.160, 200.3771, 200.3772, 200.5095, 200.604, 202.3662, 205.4651, 209.392, 209.3923, 209.3925, 209.419, 209.429, 209.521, 211A.140, 213.010, 213.040, 213.095, 213.131, 217.105, 217.110, 217.464, 217.475, 218A.350, 218E.625, 218F.150, 218G.130, 218G.240, 218G.350, 226.300, 228.270, 228.450, 228.495, 228.570, 231.069, 231.1473, 233.190, 237.300, 239.0105, 239.0113, 239.014, 239B.030, 239B.040, 239B.050, 239C.140, 239C.210, 239C.230, 239C.250, 239C.270, 239C.420, 240.007, 241.020, 241.030, 241.039, 242.105, 244.264, 244.335, 247.540, 247.550, 247.560, 250.087, 250.130, 250.140, 250.150, 268.095, 268.0978, 268.490, 268.910, 269.174, 271A.105, 281.195, 281.805, 281A.350, 281A.680, 281A.685, 281A.750, 281A.755, 281A.780, 284.4068, 286.110, 286.118,



287.0438, 289.025, 289.080, 289.387, 289.830, 293.4855, 293.5002, 293.503, 293.504, 293.558, 293.5757, 293.870, 293.906, 293.908, 293.910, 293B.135, 293D.510, 331.110, 332.061, 332.351, 333.333, 333.335, 338.070, 338.1379, 338.1593, 338.1725, 338.1727, 348.420, 349.597, 349.775, 353.205, 353A.049, 353A.085, 353A.100, 353C.240, 360.240, 360.247, 360.255, 360.755, 361.044, 361.2242, 361.610, 365.138, 366.160, 368A.180, 370.257, 370.327, 372A.080, 378.290, 378.300, 379.0075, 379.008, 379.1495, 385A.830, 385B.100, 387.626, 387.631, 388.1455, 388.259, 388.501, 388.503, 388.513, 388.750, 388A.247, 388A.249, 391.033, 391.035, 391.0365, 391.120, 391.925, 392.029, 392.147, 392.264, 392.271, 392.315, 392.317, 392.325, 392.327, 392.335, 392.850, 393.045, 394.167, 394.16975, 394.1698, 394.447, 394.460, 394.465, 396.3295, 396.405, 396.525, 396.535, 396.9685, 398A.115, 408.3885, 408.3886, 408.3888, 408.5484, 412.153, 414.280, 416.070, 422.2749, 422.305, 422A.342, 422A.350, 425.400, 427A.1236, 427A.872, 432.028, 432.205, 432B.175, 432B.280, 432B.290, 432B.407, 432B.430, 432B.560, 432B.5902, 432C.140, 432C.150, 433.534, 433A.360, 437.145, 437.207, 439.4941, 439.840, 439.914, 439B.420, 439B.754, 439B.760, 440.170, 441A.195, 441A.220, 441A.230, 442.330, 442.395, 442.735, 442.774, 445A.665, 445B.570, 445B.7773, 449.209, 449.245, 449.4315, 449A.112, 450.140, 450B.188, 453.164, 453.720, 453A.610, 453A.700, 458.055, 458.280, 459.050, 459.3866, 459.555, 459.7056, 459.846, 463.120, 463.15993, 463.240, 463.3403, 463.3407, 463.790, 467.1005, 480.535, 480.545, 480.935, 480.940, 481.063, 481.091, 481.093, 482.170, 482.5536, 483.340, 483.363, 483.575, 483.659, 483.800, 484A.469, 484E.070, 485.316, 501.344, 503.452, 522.040, 534A.031, 561.285, 571.160, 584.655, 587.877, 598.0964, 598.098, 598A.110, 599B.090, 603.070, 603A.210, 604A.303, 604A.710, 612.265, 616B.012, 616B.015, 616B.315, 616B.350, 618.341, 618.425, 622.238, 622.310, 623.131, 623A.137, 624.110, 624.265, 624.327, 625.425, 625A.185, 628.418, 628B.230, 628B.760, 629.047, 629.069, 630.133, 630.2673, 630.30665, 630.336, 630A.555, 631.368, 632.121, 632.125, 632.3415, 632.405, 633.283, 633.301, 633.4715, 633.524, 634.055, 634.214, 634A.185, 635.158, 636.107, 637.085, 637B.288, 638.087, 638.089, 639.2485, 639.570, 640.075, 640A.220, 640B.730, 640C.580, 640C.600, 640C.620, 640C.745, 640C.760, 640D.190, 640E.340, 641.090, 641.221, 641.325, 641A.191, 641A.262, 641A.289, 641B.170, 641B.282, 641B.460, 641C.760, 641C.800, 642.524, 643.189, 644A.870, 645.180, 645.625, 645A.050, 645A.082, 645B.060, 645B.092, 645C.220, 645C.225, 645D.130, 645D.135, 645G.510,



645H.320, 645H.330, 647.0945, 647.0947, 648.033, 648.197, 649.065, 649.067, 652.228, 653.900, 654.110, 656.105, 657A.510, 661.115, 665.130, 665.133, 669.275, 669.285, 669A.310, 671.170, 673.450, 673.480, 675.380, 676A.340, 676A.370, 677.243, 678A.470, 678C.710, 678C.800, 679B.122, 679B.124, 679B.152, 679B.159, 679B.190, 679B.285, 679B.690, 680A.270, 681A.440, 681B.260, 681B.410, 681B.540, 683A.0873, 685A.077, 686A.289, 686B.170, 686C.306, 687A.110, 687A.115, 687C.010, 688C.230, 688C.480, 688C.490, 689A.696, 692A.117, 692C.190, 692C.3507, 692C.3536, 692C.3538, 692C.354, 692C.420, 693A.480, 693A.615, 696B.550, 696C.120, 703.196, 704B.325, 706.1725, 706A.230, 710.159, 711.600, **and section 13 of this act**, sections 35, 38 and 41 of chapter 478, Statutes of Nevada 2011 and section 2 of chapter 391, Statutes of Nevada 2013 and unless otherwise declared by law to be confidential, all public books and public records of a governmental entity must be open at all times during office hours to inspection by any person, and may be fully copied or an abstract or memorandum may be prepared from those public books and public records. Any such copies, abstracts or memoranda may be used to supply the general public with copies, abstracts or memoranda of the records or may be used in any other way to the advantage of the governmental entity or of the general public. This section does not supersede or in any manner affect the federal laws governing copyrights or enlarge, diminish or affect in any other manner the rights of a person in any written book or record which is copyrighted pursuant to federal law.

2. A governmental entity may not reject a book or record which is copyrighted solely because it is copyrighted.

3. A governmental entity that has legal custody or control of a public book or record shall not deny a request made pursuant to subsection 1 to inspect or copy or receive a copy of a public book or record on the basis that the requested public book or record contains information that is confidential if the governmental entity can redact, delete, conceal or separate, including, without limitation, electronically, the confidential information from the information included in the public book or record that is not otherwise confidential.

4. If requested, a governmental entity shall provide a copy of a public record in an electronic format by means of an electronic medium. Nothing in this subsection requires a governmental entity to provide a copy of a public record in an electronic format or by means of an electronic medium if:

(a) The public record:

(1) Was not created or prepared in an electronic format; and



(2) Is not available in an electronic format; or
(b) Providing the public record in an electronic format or by means of an electronic medium would:

(1) Give access to proprietary software; or
(2) Require the production of information that is confidential and that cannot be redacted, deleted, concealed or separated from information that is not otherwise confidential.

5. An officer, employee or agent of a governmental entity who has legal custody or control of a public record:

(a) Shall not refuse to provide a copy of that public record in the medium that is requested because the officer, employee or agent has already prepared or would prefer to provide the copy in a different medium.

(b) Except as otherwise provided in NRS 239.030, shall, upon request, prepare the copy of the public record and shall not require the person who has requested the copy to prepare the copy himself or herself.

Sec. 33. NRS 463.120 is hereby amended to read as follows:

463.120 1. The Board and the Commission shall cause to be made and kept a record of all proceedings at regular and special meetings of the Board and the Commission. These records are open to public inspection.

2. The Board shall maintain a file of all applications for licenses under this chapter and chapter 466 of NRS, together with a record of all action taken with respect to those applications. The file and record are open to public inspection.

3. The Board and the Commission may maintain such other files and records as they may deem desirable.

4. Except as otherwise provided in this section, all information and data:

(a) Required by the Board or Commission to be furnished to it under chapters 462 to 466, inclusive, of NRS or any regulations adopted pursuant thereto or which may be otherwise obtained relative to the finances, earnings or revenue of any applicant or licensee;

(b) Pertaining to an applicant's or natural person's criminal record, antecedents and background which have been furnished to or obtained by the Board or Commission from any source;

(c) Provided to the members, agents or employees of the Board or Commission by a governmental agency or an informer or on the assurance that the information will be held in confidence and treated as confidential;

(d) Obtained by the Board from a manufacturer, distributor or operator, or from an operator of an inter-casino linked system,



relating to the manufacturing of gaming devices or the operation of an inter-casino linked system; ~~for~~

(e) *Obtained by the Board from a public accommodation facility pursuant to section 13 of this act; or*

(f) Prepared or obtained by an agent or employee of the Board or Commission pursuant to an audit, investigation, determination or hearing,

↪ are confidential and may be revealed in whole or in part only in the course of the necessary administration of this chapter or upon the lawful order of a court of competent jurisdiction. The Board and Commission may reveal such information and data to an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country. Notwithstanding any other provision of state law, such information may not be otherwise revealed without specific authorization by the Board or Commission.

5. Notwithstanding any other provision of state law, any and all information and data prepared or obtained by an agent or employee of the Board or Commission relating to an application for a license, a finding of suitability or any approval that is required pursuant to the provisions of chapters 462 to 466, inclusive, of NRS or any regulations adopted pursuant thereto, are confidential and absolutely privileged and may be revealed in whole or in part only in the course of the necessary administration of such provisions and with specific authorization and waiver of the privilege by the Board or Commission. The Board and Commission may reveal such information and data to an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country.

6. Notwithstanding any other provision of state law, if any applicant or licensee provides or communicates any information and data to an agent or employee of the Board or Commission in connection with its regulatory, investigative or enforcement authority:

(a) All such information and data are confidential and privileged and the confidentiality and privilege are not waived if the information and data are shared or have been shared with an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country in connection with its regulatory, investigative or enforcement authority, regardless of whether such information and



data are shared or have been shared either before or after being provided or communicated to an agent or employee of the Board or Commission; and

(b) The applicant or licensee has a privilege to refuse to disclose, and to prevent any other person or governmental agent, employee or agency from disclosing, the privileged information and data.

7. Before the beginning of each legislative session, the Board shall submit to the Legislative Commission for its review and for the use of the Legislature a report on the gross revenue, net revenue and average depreciation of all licensees, categorized by class of licensee and geographical area and the assessed valuation of the property of all licensees, by category, as listed on the assessment rolls.

8. Notice of the content of any information or data furnished or released pursuant to subsection 4 may be given to any applicant or licensee in a manner prescribed by regulations adopted by the Commission.

9. The files, records and reports of the Board are open at all times to inspection by the Commission and its authorized agents.

10. All files, records, reports and other information pertaining to gaming matters in the possession of the Nevada Tax Commission must be made available to the Board and the Nevada Gaming Commission as is necessary to the administration of this chapter.

11. For the purposes of this section, "information and data" means all information and data in any form, including, without limitation, any oral, written, audio, visual, digital or electronic form, and the term includes, without limitation, any account, book, correspondence, file, message, paper, record, report or other type of document, including, without limitation, any document containing self-evaluative assessments, self-critical analysis or self-appraisals of an applicant's or licensee's compliance with statutory or regulatory requirements.

Sec. 33.5. There is hereby appropriated from the State General Fund to the Legislative Fund created by NRS 218A.150 the sum of \$410,000 for the costs of the 32nd Special Session.

Sec. 34. The provisions of sections 24 to 29, inclusive, of this act apply only to a cause of action or claim arising from a personal injury or death specified in section 29 of this act that accrues before, on or after the effective date of this act and before the later of:

1. The date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or
2. July 1, 2023.



Sec. 35. 1. Within 15 days after the effective date of this act, the Chief of the Budget Division of the Office of Finance created by NRS 223.400 shall transfer from Budget Account 101-1327:

(a) The sum of \$2,000,000 to the Southern Nevada Health District created pursuant to NRS 439.362 to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted thereto.

(b) The sum of \$500,000 to the Washoe County Health District created pursuant to NRS 439.370 to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted thereto.

2. All money transferred pursuant to subsection 1 must be expended by the recipient health district on or before December 30, 2020. Any remaining balance of the money must not be committed for expenditure on or after December 30, 2020, by the recipient health district or any entity to which the money is granted or otherwise transferred in any manner, and any portion of the money remaining must not be spent for any purpose after December 30, 2020, by either the recipient health district or the entity to which the money was subsequently granted or transferred, and must be reverted to Budget Account 101-1327 on or before December 30, 2020.

Sec. 36. 1. The Director of the Department of Health and Human Services shall adopt the initial regulations required by sections 11 to 14, inclusive, of this act not later than 20 days after the effective date of this act.

2. Notwithstanding the 15-day requirement set forth in section 15 of this act, a district board of health of a health district, as required by section 15 of this act, shall adopt regulations that are substantively identical to the regulations adopted by the Director pursuant to subsection 1 within 30 days after the effective date of this act or within 10 days after the adoption of the regulations by the Director pursuant to subsection 1, whichever is earlier.

Sec. 37. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 38. Notwithstanding the provisions of NRS 218D.430 and 218D.435, a committee may vote on this act before the expiration of the period prescribed for the return of a fiscal note in NRS 218D.475. This section applies retroactively from and after August 1, 2020.

Sec. 39. 1. This act becomes effective upon passage and approval.

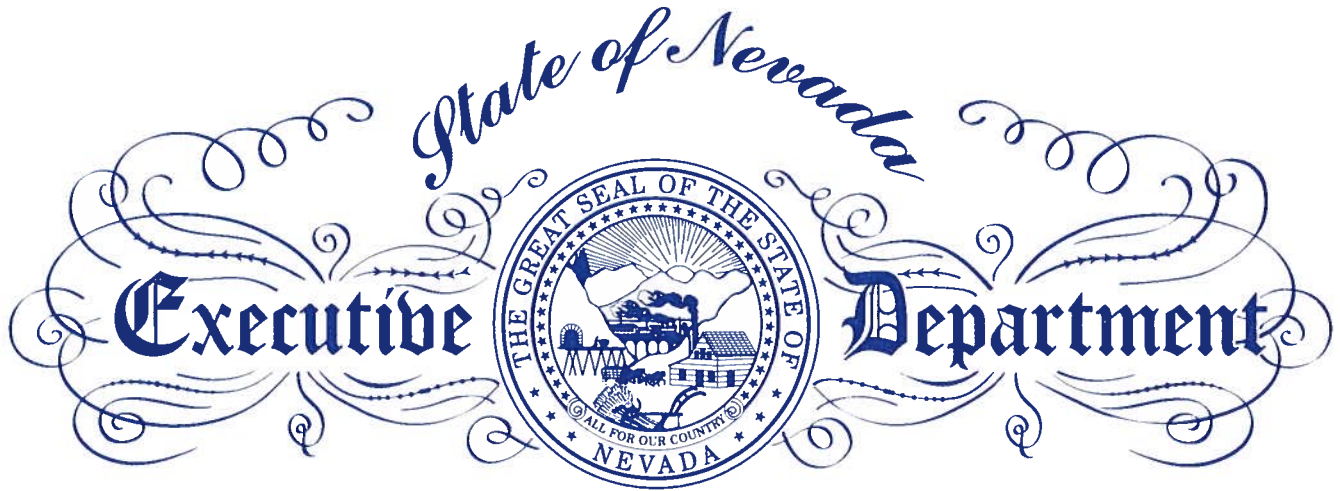
2. Section 30 of this act expires by limitation on the later of:



- (a) The date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or
- (b) July 1, 2023.

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DECLARATION OF EMERGENCY

DIRECTIVE 044

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WHEREAS, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

WHEREAS, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

WHEREAS, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

WHEREAS, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

WHEREAS, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

WHEREAS, infectious disease and public health experts advised that wearing a mask or other face covering is an important and effective measure to reduce the spread of COVID-19; and

WHEREAS, in late December 2020, Nevada began distributing COVID-19 vaccines, but the supply of vaccines remains limited; and

WHEREAS, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward since mid-January 2021; and

WHEREAS, since mid-January 2021, the 14-day moving average test positivity rate has generally declined, but COVID-19 still poses a substantial threat to the public health; and

WHEREAS, on February 14, 2021, I issued Emergency Directive 037, which set forth a stepped approach to easing the restrictions on the size of gatherings, reduced capacity for bars, restaurants, and other businesses, that were implemented during the Statewide Pause; and

WHEREAS, Emergency Directive 037 provides that, beginning on May 1, 2021, it may be appropriate to transition the management of certain mitigation measures to the counties, if COVID-19 cases continue to decline; and

WHEREAS, Emergency Directive 041, issued on March 12, 2021, sets forth a process for counties to create a COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”) that will provide for local control and enforcement of certain COVID-19 mitigation measures; and

WHEREAS, new variants of the COVID-19 virus have been identified, and medical experts have determined that some of these variants are significantly more contagious than previously known variants; and 290

WHEREAS, COVID-19 remains a statewide public health crisis and requires that certain mitigation measures and emergency management functions will continue to be managed at the state level to protect the overall health and safety of all Nevadans; and

WHEREAS, NRS 414.060 outlines powers and duties delegated to the Governor during the existence of a state of emergency, including without limitation, directing and controlling the conduct of the general public and the movement and cessation of movement of pedestrians and vehicular traffic during, before and after exercises or an emergency or disaster, public meetings or gatherings; and

WHEREAS, Article 5, Section 1 of the Nevada Constitution provides: "The supreme executive power of this State, shall be vested in a Chief Magistrate who shall be Governor of the State of Nevada;"

NOW THEREFORE, by the authority vested in me as Governor by the Constitution and the laws of the State of Nevada and the United States, and pursuant to the March 12, 2020 Emergency Declaration,

IT IS HEREBY ORDERED THAT:

SECTION 1: The provisions of previous Directives are hereby superseded only by the explicit provisions of this Directive. Any provisions not addressed by this Directive shall remain in force as provided by previous Directives or regulations promulgated pursuant to the March 12, 2020 Declaration of Emergency.

SECTION 2: Consistent with Directive 041 and the *Nevada United: Roadmap to Recovery* plan for a federally supported, state managed, and locally executed reopening approach, county governments are hereby delegated the authority to manage certain COVID-19 related mitigation measures, including restrictions on businesses and public activities. Restrictions imposed by county government through their COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”), as set forth in Directive 041, may be more restrictive than the standards required by those statewide Directives that remain in effect, but in no case shall county-guidelines be more permissive than the provisions of those Directives.

SECTION 3: The phrase “social distancing” references guidance promulgated by the United States Centers for Disease Control and Prevention (“CDC”) regarding maintaining a certain physical distance between individuals not of the same household. The phrase “sanitation measures” or “sanitation guidelines” includes without limitation: washing hands with soap and water for at least twenty seconds as frequently as possible, using hand sanitizer, covering coughs or sneezes (into the sleeve or elbow, not hands), regularly cleaning high-touch surfaces, and not shaking hands.

SECTION 4: The following shall terminate at 11:59 p.m. on April 30, 2021:

- The social distancing requirements and hygiene considerations as set forth in Directive 021.
- Section 2 of Directive 007.
- Any other directive provisions mandating statewide social distancing.

SECTION 5: All businesses and employers are encouraged to continue to take proactive measures to implement social distancing and sanitation guidelines.

SECTION 6: All Nevadans must continue to wear face coverings as set forth in Directive 024 and Directive 028. All businesses and employers shall continue to require employees who interact with the public to wear face coverings as set forth in Directive 024. All employers and shall abide by all other guidelines promulgated by NV OSHA and the Local Plan adopted by the county in which the business is located.

SECTION 7: NV OSHA shall continue to ensure that businesses reopening pursuant to this Directive, Directive 041, a county’s Local Plan, or otherwise operating during the state of emergency, provide adequate protections to their workers. NV OSHA shall enforce all violations of the remaining statewide Directives, guidance, protocols, and regulations.

SECTION 8: Effective May 1, 2021, Section 7 of Directive 041 is amended to read as follows:

Notwithstanding any delegation of authority pursuant to this Directive, certain mitigation measures (or "Baseline Statewide Mitigation Measures") shall remain in place and will continue to be managed and enforced by the State, including but not limited to:

- Statewide mask and face covering requirements as set forth in Directives 024 and Section 4 of Directive 028 (school districts and charter schools).
- Open Meeting Law provisions as originally set forth in Directive 006.
- Mitigation measures for gaming establishments.
- Crisis Standards of Care as set forth in Directive 011.

Effective May 1, 2021, the State will no longer require or enforce the following mitigation measures; however, counties, school districts, and charter school sponsors may adopt and enforce such mitigation measures as part of their respective COVID-19 mitigation plans:

- Social distancing and hygiene considerations as set forth in Directive 021 and Directive 028 (school districts and charter schools).
- School reopening and operational requirements as set forth in Directive 038. See Sections 13-16 of this Directive, below.

SECTION 9: Section 10 of Directive 041 is hereby terminated and replaced with the following:

This Section shall apply to all gatherings and events in excess of 250 attendees that will occur between May 1, 2021 and May 31, 2021.

A person wishing to host, organize, or conduct a large gathering (the "organizer") under this Section may continue to submit a Large Gathering Plan to B&I as set forth in Section 9 of Directive 041 through April 30, 2021. B&I will not approve any plan for more attendees than 50% of occupancy capacity for any event occurring before June 1, 2021. For events occurring on and after June 1, 2021, B&I will no longer review or approve plans. Approvals for Large Gathering Plans for events occurring on or after June 1, 2021 that were approved by B&I prior to the date of this Directive remain valid.

Events taking place between May 1, 2021 and May 31, 2021 that are submitted to B&I for approval under this section must also follow all mitigation measures required by the county where the event is to take place.

The organizer may also submit a Large Gathering Plan to the applicable authorities in the county, ²⁹²in accordance with the processes and procedures set forth by the county in its respective Local Plan. However, even if the Large Gathering Plan is approved by the county, it is not valid unless the county receives a delegation of authority pursuant to Section 4 of Directive 041.

For Large Gathering Plans approved by B&I prior to the date of this Directive, if a county subsequently approves a Large Gathering Plan for the same event and the county in which the event will occur has adopted a Local Plan pursuant to Section 3 of Directive 041 and received a delegation of authority pursuant to Section 4 of Directive 041, the organizer may hold the event according to either the plan approved by B&I or the plan approved by the county, whichever is less restrictive.

The intent of this Section is to promote certainty for the planning of events that will occur during the period of transition from State to county authority.

SECTION 10: Section 11 of Directive 041 is hereby amended to read as follows:

This Section shall apply to all gatherings and events in excess of 250 attendees that will occur on or after June 1, 2021.

B&I will no longer review and approve plans for large gatherings that will occur on or after June 1, 2021. A person wishing to host, organize, or conduct such a gathering (the "organizer") shall follow the procedures set forth in the Local Plan adopted by the county in which the event will occur.

If the county has not adopted a Local Plan or has not received a delegation of authority pursuant to the procedures set forth in this Directive, the organizer must consult with the applicable county and local health authorities to determine the appropriate mitigation measures.

SECTION 11: Notwithstanding any delegation of authority to a county pursuant to Directive 041, if any provision of a Local Plan adopted by a county pursuant to Directive 041 conflicts with any Baseline Statewide Mitigation Measures, including but not limited to the face covering requirement in Directive 024, such provision is void.

SECTION 12: If a county wishes to change its Local Plan after receiving a delegation of authority pursuant to Directive 041, such changes must be approved by its Board of County Commissioners. The county must submit a report to the Task Force that: (1) describes the changes; (2) includes a copy of the amended Local Plan; and (3) states whether the changes received the endorsement from the following entities:

- Local health district / authority;
- Superintendent of the local school district;
- City manager(s) of any city within the county with a population in excess of 100,000; and
- Nevada Hospital Association and/or Nevada Rural Hospital Association.

The changes become effective upon approval of the Board of County Commissioners, or upon a future date set by the Board.

On June 1, 2021, a county will no longer need to follow the process set forth in this Section to change, update or amend its Local Plan.

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SECTION 13: Section 3 of Directive 028 and Sections 2, 3, and 4 of Directive 038 shall terminate at 11:59 p.m. on April 30, 2021. Effective May 1, 2021, authority for managing certain COVID-19 mitigation measures is delegated to county school districts, charter school sponsors, and private school leaders (“School Leaders”). School Leaders may determine capacity limits, social distancing protocols, and sanitation protocols for school transportation, spaces within school buildings or on school grounds, and for public gatherings and events of up to 250 people.

School Leaders should make these decisions in consultation with staff and families as well as local public health authorities.

Public gatherings and events of over 250 people organized or hosted by School Leaders or in school buildings or on school grounds require a Large Gathering Plan pursuant to this Directive and Directive 041.

SECTION 14: Effective July 1, 2021, Section 6 of Directive 005 is hereby amended to read as follows:

In addition to the methods of distance education allowed in NRS 388.826, County School Districts and Charter Schools may provide distance education through paper correspondence only with the advance written permission of the Superintendent of Public Education.

SECTION 15: All county school districts and charter schools must provide a distance education option for all students throughout the remainder of the Governor’s Declaration of Emergency in response to COVID-19.

SECTION 16: The Superintendent of Public Instruction shall update the requirements and provide written guidance to county school districts and charter schools regarding reopening plans and plans for Path Forward Programs of Distance Education for the 2021-22 school year.

SECTION 17: The following shall terminate at 11:59 p.m. on May 31, 2021:

- Directive 006

- Directive 034
- Directive 037
- Sections 6 and 7 of Directive 038
- Directive 039
- Directive 040
- Directive 042

SECTION 18: Effective May 1, 2021, Section 12 of Directive 041 is amended to read as follows:

Effective May 1, 2021, Section 7 of Directive 037 shall terminate, and authority to prescribe COVID-19 mitigation measures for gaming properties, which may include but are not limited to capacity limitations for gaming areas, is hereby delegated to the Gaming Control Board.

Effective 12:00 a.m. on May 1, 2021, provisions of this and other Directives that remain in effect, and any mitigation measures put in place by the applicable county, that apply to non-gaming businesses including but not limited to retail stores, restaurants and bars, non-retail venues, and pools and aquatic facilities, shall apply to those businesses, including those located on gaming properties.

SECTION 19: The provisions of this Directive remain in effect until amended or terminated by a subsequent Directive promulgated pursuant to the March 12, 2020 Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic, or upon dissolution or termination of the Declaration of Emergency.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed this 19th day of April, in the year two thousand twenty-one.



Governor of the State of Nevada

Barbara K. Cegavske

Secretary of State

Scott L. Linder

Deputy Secretary of State



NEVADA ROADMAP TO RECOVERY: DIRECTIVE 044 UPDATES

To achieve the goal of reopening business capacity to 100 percent in all counties by June 1, Governor Sisolak issued Directive 044 on April 19, 2021. As outlined in the Nevada Roadmap to Recovery, COVID-19 mitigation measures will begin transferring to local authority starting May 1 and each Nevada county has been working with the COVID-19 Mitigation and Management Task Force ("Task Force") to finalize plans for this transition.

As a result of this transition to local authority, each county will be able to make decisions based on what is best for their communities while considering transmission of the virus, vaccination, testing and other infrastructure needs specific to their communities. Below is a summary of the major changes from Directive 044 that will be happening May 1 and June 1.

MAY 1, 2021

LOCAL PLANS: All counties will be able to set their own mitigation measures, including restrictions on businesses and public activities, by approving their COVID-19 Local Mitigation and Enforcement Plan ("Local Plan") as set forth in [Directive 041](#). Local Plans may be in effect no earlier than May 1. Directive 044 makes clear that if any provision of a Local Plan adopted by a county conflicts with a required Statewide Mitigation Measure, such as mandated face coverings per Directive 024, that provision is void.

SOCIAL DISTANCING: As of May 1, 2021, the State Emergency Directives will no longer include social distancing and sanitation guidelines, and counties/school districts will have the authority to include social distancing measures within their mitigation plans. Public health experts continue to recommend that Nevadans practice safe social distancing.

LARGE GATHERINGS & EVENTS: Large gathering or event in excess of 250 attendees between May 1 and May 31 must submit to the county where the event is to take place pursuant to the procedures set forth in that county's Local Plan and must follow all mitigation measures and social distancing requirements established by that county. Large Gathering Plans approved by the Nevada Department of Business & Industry (B&I) prior to April 19, 2021 (the date of Directive 041) may still take place, but organizers may work with the respective county officials on approval of a less restrictive event if that county's Local Plan allows for such.

An event organizer may submit a Large Gathering Plan to B&I through April 30, 2021, for an event to take place between May 1 – May 31, 2021, but such plans must follow all social distancing and mitigation measures required by the county where the event is to take place.

SCHOOLS: Decisions related to social distancing, sanitation protocols, capacity limits, school transportation, and other mitigation measures will be delegated to county school districts, charter school sponsors, and private school leaders effective May 1. Parents and students should communicate with their schools and county school districts / charter school sponsors to understand what measures and protocols will be in place for the remainder of the school year.



GAMING: Mitigation measures for gaming properties, including capacity limitations for gaming areas, will be delegated to the Gaming Control Board effective May 1. Other businesses located within a gaming property will be subject to the applicable county's capacity and other mitigation measures applicable to that type of business, per the approved Local Mitigation and Enforcement Plan. For example, a retail clothing store located within a gaming property shall follow the mitigation measures for retail stores that are set forth in the county's plan.

June 1, 2021

REOPENING: Effective June 1, all remaining State mitigation measures, *with the exception of the mask mandate (see below)*, will terminate leaving no State restrictions in place that would prevent 100 percent reopening of businesses and activities.

Counties will have continued authority to set their own mitigation measures based on the needs of their communities, continued transmission of the virus, vaccination, testing, etc. Following June 1, if counties would like to amend their plans, they will no longer be required to go through the approval process outlined in Directive 041.

LARGE GATHERINGS & EVENTS: The State of Nevada (Department of Business and Industry) will no longer review and approve Large Gathering Plans for events that will take place on June 1 or later. The approval process for large gatherings or events will be determined by the counties pursuant to their respective Local Plans for events taking place on or after June 1. Counties will have the ability determine the capacity limits, social distancing requirements, mitigation measures and other protocols required for a large event.

OPEN MEETING LAW: The suspensions to certain provision of Nevada's Open Meeting Law set forth in Directive 006 will terminate effective June 1. As such, public meetings will be opened back to the public pursuant to Nevada law and each counties' social distancing and mitigation measures set forth in their Local Plan.

YOUTH & ADULT SPORTS: Effective June 1, the State's Directives related to youth and adult sports will terminate. State restrictions categorizing sports based on contact level and associated risk with corresponding rules for each will no longer be in effect. However, athletes, coaches, organizations and parents should review the Local Plan in their county for any locally required restrictions, mitigation measures, social distancing requirements, or other protocols necessary to participate in organized sports.

STATEWIDE MASK REQUIREMENT:

The mask and face covering requirements set forth in Directive 024 and Section 4 of Directive 028 (schools) will continue to be a statewide standard. Counties do not have authority to pass resolutions or create Local Plans that attempt to override this requirement. This measure will remain in place to protect the health and safety of Nevadans and help get the state to a full reopening.

**Lyon County School District
Board Memo**

Date: April 27, 2020
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District FY 2021-2022 Tentative Budget

Requested by:

Harman Bains, Director of Business Services
Spencer Winward, Finance Manager/Comptroller

Recommendation

That the Board of Trustees provide District administration further direction on the LCSD FY 21 tentative budget.

Background Information

The tentative budget is available on the LCSD website and has been submitted to the Department of Taxation and the Department of Education for review and comment. The specifics of the budget preparation process can be discussed with any trustee or member of the public before the final budget approval meeting May 25, 2020.

April 15, 2021	Tentative Budget Due – Department of Taxation and Department of Education
April 22, 2021	Tentative Budget Posted – District Website
April 27, 2021	Tentative Budget Presented to the Board of Trustees and Public
May 5 & 12, 2021	Publication of Budget Hearings – Mason Valley News
May 25, 2021	Final Budget Hearing and Adoption at the Board of Trustees Meeting
June 8, 2021	Final Budget Due – Department of Taxation and Department of Education

FY 2021-2022 Tentative Budget Concerns and Assumptions

In 2019, Senate Bill 543 was passed into law. This bill replaces the current “Nevada Plan” that has been in effect since 1967 and thus changes the way that school districts will be funded in Nevada. It currently goes into effect on July 1, 2021(FY22). The new funding plan is called the “Pupil Centered Funding Plan”, or PCFP.

The objective of SB543 is to modernize the Nevada plan and defragment all the various special interest categorical funding programs (ie. Zoom, Read by Grade 3, SB178, etc.). It is meant to eliminate confusion and make funding more transparent and efficient. It is meant to center funding around pupils and then add additional funding for weighted categories like Special Education, English Learners, and Gifted and Talented. Information regarding the implementation and use of the new PCFP funding continues to involve and will affect our budgeting processing. We will keep you apprised of how this process affects the District.

Attachments:

Lyon County School District FY2021-2022 Tentative Budget

Respectfully Submitted,
Spencer Winward, Finance Manager/Comptroller



25 EAST GOLDFIELD AVENUE
YERINGTON, NEVADA 89447

SUPERINTENDENT
Wayne Workman

(775) 463-6800
FAX (775) 463-6808

DEPUTY SUPERINTENDENT
Tim Logan

May 25, 2021

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City, NV 89706-7921

Lyon County School District herewith submits the Tentative Budget for the fiscal year ending June 30, 2022.

This budget contains two funds, including Debt Service, requiring property tax revenues totaling \$.

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits, the tax rate will be increased by an amount not to exceed zero. If the final computation requires, the tax rate will be lowered.

This budget contains fourteen governmental fund types with estimated expenditures of \$.
and three proprietary funds with estimated expenses of \$.

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I, Spencer Winward, Finance Manager/
Comptroller, certify that all applicable
funds and financial operations of this
Local Government are listed herein

Signed _____

Dated: 5/25/2021

SCHEDULED PUBLIC HEARING:

Date and Time 05/25/2021 6:30 p.m.

Publication Dates May 5 & 12, 2021

Place: LCSD Profesional Learning Center
Silver Springs Nevada

BOARD OF TRUSTEES
President Holly Villines • Clerk Phil Cowee • Member Kimber LA Crabtree
Member Barbara Jones • Member Sherry Parsons • Member Bridget Peterson • Member Neal McIntyre

**Lyon County School District
Final Budget
For Fiscal Year Ending June 30, 2021**

INDEX

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Bond Projects Fund	5-6; 12-14A	BB & BB-2	72
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TOTAL EMPLOYEE INFORMATION

	ACTUAL YEAR ENDING 06/30/20	ACTUAL YEAR ENDING 06/30/21	ESTIMATED YEAR ENDING 06/30/2022
FTE Total Employees	1025	1,031	1,031
FTE Classroom teachers	527	533	533

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	ACTUAL YEAR YEAR ENDING 06/30/19	ACTUAL ADE* YEAR ENDING 06/30/20	ESTIMATED ADE* YEAR ENDING 06/30/22
1 Pre-kindergarten (NRS 388.490)	_____ x .6 = _____ -	_____ x .6 = _____	_____ x .6 = _____ -
2 Kindergarten	_____	_____	_____
3 Elementary	_____	_____	_____
4 Secondary	_____	_____	_____
5 Ungraded	_____	_____	_____
6. Subtotal	-	8,810.00	8,810.00
7. Deduct students transported into Nevada from out-of-state	-	-	-
8. Add students transported to another state	_____	_____	_____
9. Total WEIGHTED enrollment	-	8,810.00	8,810.00

10. Basic support per student amount for your district, Year Year Ending 06/30/22	_____	
11. Total basic support for enrollees (Line 9 times Line 10)		-
12. Estimated number of special education program units Amount per Unit: X _____ = _____		
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)		-

LESS LOCAL FUNDS AVAILABLE:

14. 2.60 percent Local School Support Tax (LSST)	13,572,093
14.1 Charter School Outside Revenues	240,999
15. 25 cent Property Tax	4,171,149
16. STATE SHARE (Line 8 - Line 9 - Line 10)	(17,984,241)

REVENUE TO:	Special Education Special Revenue Fund	\$ _____
	General Fund	\$ _____

17. Estimated REGULAR Adult High School Diploma Program Revenue Indicate fund to be used: <input type="checkbox"/> General Fund <input checked="" type="checkbox"/> Special Revenue	250,097
18. Estimated PRISON Adult High School Diploma Program Revenue Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	_____
19. Other anticipated DSA revenue (describe): Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	_____
20. Total projected DSA revenue for Year Year Ending 06/30/22 (Lines 16, 17, 18, 19)	(17,734,144)

School District Lyon County School District

* ADE = Average Daily Enrollment

SUMMARY OF PROPERTY TAX BASE

(A) Assessed Valuation (excluding Net Proceeds of Mines) \$ 2,271,246,893 (B2) Tax from Net Proceeds Unavailable for Appropriation 2021/2022 (CY 21) _____

(B1) Net Proceeds of Mines \$ 1,174,499

(C) TOTAL ASSESSED VALUE \$ 2,272,421,392 (This number to be provided by the Dept. of Taxation from NPM filings as of 4/1/21.)

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) TAX RATE	(6) TRANSFERS IN	(7) TOTAL FUND RESOURCES
GENERAL FUND						
1000 Local		16,256,486	12,513,447	0.75%		28,769,933
3000 State						58,269,032
State Education Funding		58,269,032				
4000 Federal		275,000				275,000
Opening Balance	3,492,490					3,492,490
Other Sources						-
General Subtotal	3,492,490	74,800,518	12,513,447	0.75%	-	90,806,455
DEBT SERVICE	7,617,724	20,000	9,788,850	0.5867%		17,426,574
SUBTOTAL	11,110,214	74,820,518	22,302,297	1.3367%	-	108,233,029
OTHER FUNDS:						
Special Education	4,006	4,012,938			10,000,000	14,016,944
Medicaid	160,902	500,000				660,902
Federal Grants	-	-				-
Insurance Loss Fund	-	-				-
Federal School Lunch	255,514	3,705,000			-	3,960,514
Adult Diploma	-	-				-
Class Size Reduction	-	-				-
Private Donations & Grants	-	-				-
State Grants	-	-				-
Bond Projects	5,264,462	18,000,000				23,264,462
Capital Projects	978,390	875,000				1,853,390
Building & Sites	215,404	9,600				225,004
Residential Construction Tax	2,402,544	670,000				3,072,544
Proprietary:						
Workers Comp Insurance	864,313	590,000				1,454,313
Unemployment Insurance	1,150,179	155,000				1,305,179
Group Insurance	13,917	-				13,917
SUBTOTAL OTHER FUNDS	11,309,631	28,517,538	-		10,000,000	49,827,169
TOTAL ALL FUNDS	22,419,845	103,338,056	22,302,297		10,000,000	158,060,198
Less: Interfund Transfers					(10,000,000)	(10,000,000)
NET ALL FUNDS	22,419,845	103,338,056	22,302,297		-	148,060,198

Lyon County School District

All Funds - Budgeted Resources

Page 4
Budget Fiscal Year 2021-2022
Schedule AA

**ATTACHMENT TO SCHEDULE AA
CALCULATION OF ALLOWED AD VALOREM REVENUES FOR SCHOOL DISTRICTS**

	(1) ASSESSED VALUATION (Excluding Net Proceeds of Mines)	(2) TAX RATE LEVIED	(3) TOTAL PREABATED AD VALOREM REVENUE [(1)X(2)/100]	(4) AD VALOREM TAX ABATEMENT [(3)-(5)]	(5) BUDGETED ABATED AD VALOREM REVENUE
A. SCHOOL OPERATING:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.75%	18,083,310	5,569,863	12,513,447
Net Proceeds revenue reserved per NRS 387.195 [Sch. AA (B2)]	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	-
Total School Operating:					12,513,447
B. SCHOOL DEBT:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.5867%	14,145,971	4,357,121	9,788,850
Net Proceeds of Minerals	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	
Total School Debt:					9,788,850
C. TOTAL OPERATING AND DEBT					22,302,297

Notes:

- (1) Column (1) Assessed Valuation is available from the March 15th Final Revenue Projections.
- (2) Column (5) Budgeted Abated Ad Valorem Revenue - can be obtained from the "Net Tax less Redevelopment and LEED Abatement" column of the March 25th Proforma Ad Valorem Revenue Report.
- (3) Ad Valorem revenue shortfall created as a result of the tax abatement may be supplemented through the Distributive School Account (DSA).

Lyon County _____ School District

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND							
100 Regular	23,838,495	9,958,964	2,103,246				35,900,705
200 Special	224,891	89,772	-				314,663
300 Vocational & Technical	1,179,768	486,906	113,363				1,780,037
400 Other PK-12	1,499,897	617,480	46,308				2,163,685
500 Nonpublic School							-
600 Adult Education	25,751	5,759	22,752				54,262
800 Community Services							-
900 Co-curricular & Extra Curricular	1,106,932	90,012	726,442				1,923,386
000 Undistributed Expenditures							-
2000 Support Services	18,313,489	7,014,268	8,328,917				33,656,674
3000 Noninstructional Services							-
4000 Facility Acquisition and Construction							-
6100 Interdistrict Payments							-
6200 Fund Transfers				10,000,000			10,000,000
6300 Contingency					500,000		500,000
8000 Ending Balance						4,513,043	4,513,043
NPM - Reserved Per NRS 387.1235							
Other							
Total Ending Fund Balance							
General Subtotal	46,189,223	18,263,161	11,341,028	10,000,000	500,000	4,513,043	90,806,455
DEBT SERVICE			8,116,886			9,309,688	17,426,574
SUBTOTAL APPROPRIATION FUNDS	46,189,223	18,263,161	19,457,914	10,000,000	500,000	13,822,731	108,233,029
OTHER FUNDS: (List)							
Special Education	9,547,362	4,007,739	440,991		-	20,852	14,016,944
Medicaid	282,173	29,213	195,351		-	154,165	660,902
Federal Grants	-	-	-			-	-
Insurance Loss Fund						-	-
Federal School Lunch	1,100,000	400,230	2,390,415			69,869	3,960,514
Adult Diploma	-	-	-			-	-
Class Size Reduction	-	-	-			-	-
Private Donations & Grants							-
State Grants	-	-	-				-
Bond Projects			22,501,100			763,362	23,264,462
Capital Projects			1,500,000		-	353,390	1,853,390
Building & Sites			175,000		-	50,004	225,004
Residential Construction Tax			2,066,333			1,006,211	3,072,544
Proprietary:							
Workers Comp Insurance		580,000	185,000			689,313	1,454,313
Unemployment Insurance		20,000				1,285,179	1,305,179
Group Insurance						13,917	13,917
SUBTOTAL OTHER FUNDS	10,929,535	5,037,182	29,454,190	-	-	4,406,262	49,827,169
TOTAL ALL FUNDS	57,118,758	23,300,343	48,912,104	10,000,000	500,000	18,228,993	158,060,198
Less: Interfund Transfers				(10,000,000)			(10,000,000)
NET ALL FUNDS	57,118,758	23,300,343	48,912,104	-	500,000	18,228,993	148,060,198

REVENUE	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/22 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes	10,879,262	11,376,036	12,513,447	
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes	12,519,536	12,854,689	13,572,093	
1150 Residential Construction Tax				
1190 Other Taxes		20,000	20,000	
1191 Franchise Taxes	318,157	150,000	150,000	
1192 Governmental Services Tax	2,111,065	2,400,869	2,473,393	
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	6,742	15,000	15,000	
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	118,849	20,000	20,000	
1910 Rentals	2440	6,000	6,000	
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	25,956,051	26,842,594	28,769,933	-
3000 REVENUE FROM STATE SOURCES				
State Education Funding			58,269,032	
3110 Distributive School Fund	51,994,511	51,315,856		
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				-
3220 Adult High School Diploma				-
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	51,994,511	51,315,856	58,269,032	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Forest Reserve	103,517	25,000	25,000	
4703 E-Rate	66,533	462,000	250,000	
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	170,050	487,000	275,000	-
Lyon County School District	School District			
General Fund	Fund - Budgeted Resources			

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	6,807,466	8,500,000	3,492,490	
TOTAL OPENING FUND BALANCE	6,807,466	8,500,000	3,492,490	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	84,928,078	87,145,450	90,806,455	-

Lyon County School District
General Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	20,390,402	22,811,957	23,838,495	
200 Benefits	9,683,536	9,530,109	9,958,964	
300/400/500 Purchased Services	185,293	223,765	212,577	
600 Supplies	1,014,320	1,982,983	1,883,834	
700 Property				
800/900 Miscellaneous & Other	6,070	7,195	6,835	
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	31,279,621	34,556,009	35,900,705	-
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS				

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED		FINAL APPROVED
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries	189,184	215,207	224,891		
200 Benefits	79,685	85,906	89,772		
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED	268,869	301,113	314,663		-
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries	967,179	1,128,965	1,179,768		
200 Benefits	408,915	465,939	486,906		
300/400/500 Purchased Services	15,028	36,922	35,076		
600 Supplies	93,238	81,198	77,138		
700 Property					
800/900 Miscellaneous & Other	1,082	1,209	1,149		
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	1,485,442	1,714,233	1,780,037		-

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED		FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	1,380,194	1,428,449	1,478,445		
200 Benefits	572,549	590,003	616,553		
300/400/500 Purchased Services		30,934	29,387		
600 Supplies	2,517	17,812	16,921		
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	1,955,260	2,067,198	2,141,306		-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries		20,528	21,452		
200 Benefits		887	927		
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	21,415	22,379		-

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	418	24,642	25,751	
200 Benefits		5,511	5,759	
300/400/500 Purchased Services	4,830	11,975	11,376	
600 Supplies	1,965	11,975	11,376	
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
600 TOTAL ADULT EDUCATION PROGRAMS	7,213	54,103	54,262	-
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
800 TOTAL COMMUNITY SVC PROGRAMS				

Lyon County School District
General Fund

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	(5) FINAL APPROVED
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries	233,612	323,088	334,396	
200 Benefits	8,216	12,289	12,842	
300/400/500 Purchased Services	(2,722)	12,075	11,471	
600 Supplies	3,365	5,987	5,688	
700 Property				
800/900 Miscellaneous & Other		3,992	3,792	
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other	25,385	57,140	54,283	
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
910 TOTAL COCURRICULAR ACTIVITIES	267,856	414,571	422,472	-
920 ATHLETICS				
1000 Instruction				
100 Salaries	580,132	739,269	772,536	
200 Benefits	52,446	73,847	77,170	
300/400/500 Purchased Services	144,132	174,629	165,898	
600 Supplies	130,648	117,750	111,863	
700 Property				
800/900 Miscellaneous & Other		12,972	12,323	
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other	257,758	380,131	361,124	
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
920 TOTAL ATHLETICS	1,165,116	1,498,598	1,500,914	-

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED		FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	2,172,870	2,297,039	2,377,435		
200 Benefits	900,493	905,792	946,553		
300/400/500 Purchased Services	21,921	126,731	120,394		
600 Supplies	26,677	17,720	16,834		
700 Property					
800/900 Miscellaneous & Other	-	449	427		
2100 SUBTOTAL	3,121,961	3,347,731	3,461,643		-
2200 Instruction Staff Support					
100 Salaries	1,091,268	1,181,706	1,223,066		
200 Benefits	351,412	412,770	431,345		
300/400/500 Purchased Services	95,425	132,793	126,153		
600 Supplies	160,595	311,907	296,312		
700 Property					
800/900 Miscellaneous & Other	4,252	3,492	3,317		
2200 SUBTOTAL	1,702,952	2,042,668	2,080,193		-
2300 General Administration					
100 Salaries	807,351	835,316	864,552		
200 Benefits	624,063	538,868	563,117		
300/400/500 Purchased Services	378,630	378,058	359,155		
600 Supplies	29,519	26,885	25,541		
700 Property					
800/900 Miscellaneous & Other	195,080	110,489	104,965		
2300 SUBTOTAL	2,034,643	1,889,616	1,917,330		-
2400 School Administration					
100 Salaries	5,247,522	5,603,819	5,855,991		
200 Benefits	1,940,107	2,099,092	2,193,551		
300/400/500 Purchased Services	248,679	192,583	182,954		
600 Supplies	185,952	194,825	185,084		
700 Property	-	31,133	29,576		
800/900 Miscellaneous & Other	14,902	10,976	10,427		
2400 SUBTOTAL	7,637,162	8,132,428	8,457,583		-
2500 Central Services					
100 Salaries	1,821,646	1,975,416	2,064,310		
200 Benefits	570,150	652,190	681,539		
300/400/500 Purchased Services	1,389,592	1,000,759	950,721		
600 Supplies	837,083	1,450,000	1,377,500		
700 Property	385,680	445,928	423,632		
800/900 Miscellaneous & Other	6,518	27,585	26,206		
2500 SUBTOTAL	5,010,669	5,551,878	5,523,908		-

Lyon County School District
General Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED		FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries	3,293,540	3,578,767	3,686,130		
200 Benefits	1,115,995	1,271,551	1,328,771		
300/400/500 Purchased Services	1,581,562	1,437,131	1,365,274		
600 Supplies	2,224,218	2,228,697	2,117,262		
700 Property		24,947	23,700		
800/900 Miscellaneous & Other	7,939	10,378	9,859		
2600 SUBTOTAL	8,223,254	8,551,471	8,530,996		-
2700 Student Transportation					
100 Salaries	1,873,627	2,166,188	2,242,005		
200 Benefits	699,300	831,954	869,392		
300/400/500 Purchased Services	341,730	312,583	326,649		
600 Supplies	430,292	503,306	452,975		
700 Property	530,150	450,000	100,000		
800/900 Miscellaneous & Other	(262,580)	(300,000)	(306,000)		
2700 SUBTOTAL	3,612,519	3,964,031	3,685,021		-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	31,343,160	33,479,823	33,656,674		-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/22 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-	-	-
6200 Other Fund Transfers				
910 Interfund Transfer	8,475,000	9,100,000	10,000,000	
000 TOTAL UNDISTRIBUTED EXPENDITURES	31,343,160	33,479,823	33,656,674	-
TOTAL ALL EXPENDITURES	76,240,324	83,152,960	85,793,412	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	500,000	500,000	
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	8,680,541	3,492,490	4,513,043	-
TOTAL ENDING FUND BALANCE	8,680,541	3,492,490	4,513,043	-
TOTAL APPLICATIONS	84,920,865	87,145,450	90,806,455	-

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR 4/15/2021 TENTATIVE APPROVED	ENDING 06/30/22 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	-	-	-	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding	4,161,770	4,319,530	4,012,938	
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	4,161,770	4,319,530	4,012,938	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	-	-	-	-

Lyon County School District
Special Education Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	8,475,000	9,500,000	10,000,000	
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	8,475,000	9,500,000	10,000,000	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	42,435	42,435	4,006	4,006
TOTAL OPENING FUND BALANCE	42,435	42,435	4,006	4,006
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	12,679,205	13,861,965	14,016,944	4,006

Lyon County School District
Special Education Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS				
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	6,173,762	6,992,798	6,992,798	
200 Benefits	2,673,435	2,904,280	2,904,280	
300/400/500 Purchased Services	66,329	102,532	104,583	
600 Supplies	24,035	30,090	30,692	
700 Property				
800/900 Miscellaneous & Other	355			
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS	8,937,916	10,029,700	10,032,353	-

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	1,616,895	1,792,918	1,892,918		
200 Benefits	649,801	826,325	826,325		
300/400/500 Purchased Services	507,290	260,946	266,165		
600 Supplies		1,082	1,104		
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	2,773,986	2,881,271	2,986,512		-
2200 Instruction Staff Support					
100 Salaries	429	5,599	5,851		
200 Benefits	3,225	1,127	1,178		
300/400/500 Purchased Services	1,585	541	552		
600 Supplies		812	828		
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	5,239	8,079	8,409		-
2300 General Administration					
100 Salaries	163,098	184,193	184,193		
200 Benefits	56,938	69,862	69,862		
300/400/500 Purchased Services	26,306	8,966	9,145		
600 Supplies	5,895	10,820	11,036		
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	252,237	273,841	274,236		-
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-		-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
	-	-	-		-

Lyon County School District
Special Education Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	494,930	451,294	471,602		
200 Benefits	197,765	197,219	206,094		
300/400/500 Purchased Services	-	16,555	16,886		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	692,695	665,068	694,582		-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	3,724,157	3,828,259	3,963,739		-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,724,157	3,828,259	3,963,739	-
TOTAL ALL EXPENDITURES	12,662,073	13,857,959	13,996,092	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	17,132	4,006	20,852	
TOTAL ENDING FUND BALANCE	17,132	4,006	20,852	-
TOTAL APPLICATIONS	12,679,205	13,861,965	14,016,944	-

Lyon County School District School District
Special Education Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4710 Medicaid Payments	410,759	500,000	500,000	500,000
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	410,759	500,000	500,000	500,000

Lyon County School District
Medicaid Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	64,846	79,543	160,902	
TOTAL OPENING FUND BALANCE	64,846	79,543	160,902	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	475,605	579,543	660,902	500,000

Lyon County School District
Medicaid Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	135,580	176,487	234,429	
200 Benefits	56,714	6,598	6,895	
300/400/500 Purchased Services	79,154	125,000	150,625	
600 Supplies	25,891	15,000	15,000	
700 Property				
800/900 Miscellaneous & Other				
2100 SUBTOTAL	297,339	323,085	406,949	-
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services			-	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 SUBTOTAL	-	-	-	-
2300 General Administration				
100 Salaries	44,841	45,688	47,744	
200 Benefits	19,065	21,357	22,318	
300/400/500 Purchased Services	27,424	27,000	28,215	
600 Supplies	7,393	1,511	1,511	
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL	98,723	95,556	99,788	-
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL				

Lyon County School District
Medicaid Fund

School District
Fund - Expenditure:

change insurance fund to general fund PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	396,062	418,641	506,737	-
TOTAL ALL EXPENDITURES	396,062	418,641	506,737	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	79,543	160,902	154,165	500,000
TOTAL ENDING FUND BALANCE	79,543	160,902	154,165	500,000
TOTAL APPLICATIONS	475,605	579,543	660,902	500,000

Lyon County School District School District
Medicaid Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-	-	-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency	4,281,015	4,440,301			
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	4,281,015	4,440,301	-	-	-

Lyon County School District School District
Federal Grants Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)					
TOTAL OPENING FUND BALANCE	-	-	-	-	-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	4,281,015	4,440,301	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	158,819	234,482		-	
200 Benefits	601,128	92,776		-	
300/400/500 Purchased Services	5,348	5,348		-	
600 Supplies	133,917	136,253		-	
700 Property				-	
800/900 Miscellaneous & Other	17,138			-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
100 TOTAL REGULAR PROGRAMS	916,350	468,859	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	660,345	733,428		-	
200 Benefits	194,126	280,988		-	
300/400/500 Purchased Services	279,014	131,620		-	
600 Supplies	193,365	20,000		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
200 TOTAL SPECIAL PROGRAMS	1,326,850	1,166,036	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED					
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	46,471				
600 Supplies	31,642				
700 Property	25,912				
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	104,025	-	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	42,846	52			
200 Benefits	6,155	1			
300/400/500 Purchased Services	49,389				
600 Supplies	32,088				
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	130,478	53	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	-	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	06/30/22 5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	253,016	584,152		
200 Benefits	42,041	220,721		
300/400/500 Purchased Services	175,021	141,191		
600 Supplies	394,156	438,432		
700 Property				
800/900 Miscellaneous & Other	3,584	12,524		
2100 SUBTOTAL	867,818	1,397,020	-	-
2200 Instruction Staff Support				
100 Salaries	337,108	192,322		
200 Benefits	86,822	39,313		
300/400/500 Purchased Services	216,013	606,994		
600 Supplies	21,302	196,885		
700 Property				
800/900 Miscellaneous & Other	600	600		
2200 SUBTOTAL	661,845	1,036,114	-	-
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL	-	-	-	-
2400 School Administration				
100 Salaries	30,000	30,000		
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL	30,000	30,000	-	-
2500 Central Services				
100 Salaries	219,273	113,992		
200 Benefits	72,881	43,544		
300/400/500 Purchased Services	5,801	3,982		
600 Supplies	6,249	6,249		
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL	304,204	167,767	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	5,686	4,771			
200 Benefits	804	1,528			
300/400/500 Purchased Services	28,359	41,345			
600 Supplies		-			
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	34,849	47,644	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL			-	-	-
TOTAL SUPPORT SERVICES	1,898,716	2,678,545	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries	497				
200 Benefits	743				
300/400/500 Purchased Services					
600 Supplies	26,352				
700 Property	30,914				
800/900 Miscellaneous & Other					
3100 SUBTOTAL	58,506	-	-	-	-
3300 Community Service					
100 Salaries	418	418			
200 Benefits	14	14			
300/400/500 Purchased Services	10,867	10,867			
600 Supplies	107,516	115,509			
700 Property					
800/900 Miscellaneous & Other					
3300 SUBTOTAL	118,815	126,808	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) BUDGET YEAR ENDING 06/30/22	
			(4) 4/15/2021 TENTATIVE APPROVED	(5) 5/25/2021 FINAL APPROVED
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	-	-	-	
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4500 SUBTOTAL	-	-		
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	-	-	-	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	-	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,076,037	2,805,353	-	-
TOTAL ALL EXPENDITURES	4,553,740	4,440,301	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-
TOTAL APPLICATIONS	4,553,740	4,440,301	-	-

Lyon County School District School District
Federal Grants Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	109,135	109,135		
TOTAL OPENING FUND BALANCE	109,135	109,135	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	109,135	109,135	-	-

Lyon County School District
Insurance Loss Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	-	-	-	-	-
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-	-	-
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District
Insurance Loss Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL	-	-	-	-	-
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL	-	-	-	-	-

Lyon County School District
Insurance Loss Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES				
	-	-	-	-
TOTAL ALL EXPENDITURES	-	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX			
	XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	109,135	109,135	-	-
TOTAL ENDING FUND BALANCE	109,135	109,135	-	-
TOTAL APPLICATIONS	109,135	109,135	-	-

Lyon County School District School District
Insurance Loss Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch	489,140	650,000	600,000	
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities	18,475			
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments		25,000	25,000	
1990 Miscellaneous				
TOTAL LOCAL SOURCES	507,615	675,000	625,000	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev	10,775	30,000	30,000	
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	10,775	30,000	30,000	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	3,071,333	2,800,000	3,000,000	
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District		50,000	50,000	
TOTAL FEDERAL SOURCES	3,071,333	2,850,000	3,050,000	-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	757,578	611,900	255,514	
TOTAL OPENING FUND BALANCE	757,578	611,900	255,514	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	4,347,301	4,166,900	3,960,514	-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries	67,159	100,000	100,000		
200 Benefits	25,270	33,000	33,000		
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	92,429	133,000	133,000		-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES					
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries	1,395,696	442,144	1,000,000		
200 Benefits	367,232	230,460	367,230		
300/400/500 Purchased Services	128,937	1,322,900	250,000		
600 Supplies	1,729,980	1,638,750	1,638,750		
700 Property	12,563	142,500	500,000		
800/900 Miscellaneous & Other	2,714	1,632	1,665		
3100 SUBTOTAL	3,637,122	3,778,386	3,757,645		-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	5,850				
800/900 Miscellaneous & Other					
4100 SUBTOTAL	5,850				

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services			-	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	-	-	-	-
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property	-	-		
800/900 Miscellaneous & Other				
4500 SUBTOTAL	-	-	-	-
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services			-	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	-	-	-	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property			-	
800/900 Miscellaneous & Other				
4700 SUBTOTAL	-	-	-	-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue		-		
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	-	-	-	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	202,490	202,490		
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	202,490	202,490	-	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	-	-	-	-

Lyon County School District
Adult Diploma Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	1,967			
TOTAL OPENING FUND BALANCE	1,967	-	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	204,457	202,490	-	-

Lyon County School District
Adult Diploma Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	134,535	145,000		
200 Benefits	58,213	47,325		
300/400/500 Purchased Services	9,742	-		
600 Supplies		-		
700 Property		-		
800/900 Miscellaneous & Other		-		
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
600 TOTAL ADULT EDUCATION PROGRAMS	202,490	192,325	-	-
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
800 TOTAL COMMUNITY SVC PROGRAMS				

Lyon County School District
 Adult Diploma Fund

School District
 Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL		-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL		-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District
 Adult Diploma Fund

School District
 Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES				
	-	-	-	-
TOTAL ALL EXPENDITURES	202,490	192,325	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	1,967	10,165	-	-
TOTAL ENDING FUND BALANCE	1,967	10,165	-	-
TOTAL APPLICATIONS	204,457	202,490	-	-

Lyon County School District School District
Adult Diploma Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	-	-	-	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction	2,571,037	2,312,801		
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	2,571,037	2,312,801	-	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	-	-	-	-

Lyon County School District
Class Size Reduction Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				-
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)			-	
TOTAL OPENING FUND BALANCE	-	-	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	2,571,037	2,312,801	-	-

Lyon County School District
Class Size Reduction Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	1,793,200	1,606,240		
200 Benefits	777,837	706,561		
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	2,571,037	2,312,801	-	-
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS				

Lyon County School District
Class Size Reduction Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES				
TOTAL ALL EXPENDITURES	2,571,037	2,312,801	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)		-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-
TOTAL APPLICATIONS	2,571,037	2,312,801	-	-

Lyon County School District School District
Class Size Reduction Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	8,441		-	
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	8,441	-	-	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	-	-	-	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	-	-	-	-
TOTAL OPENING FUND BALANCE	-	-	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	8,441	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	8,441			
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	8,441	-	-	-
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED	-	-	-	-	-
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	BUDGET YEAR ENDING 5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 SUBTOTAL				-
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 SUBTOTAL	-	-	-	-
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL	-	-	-	-
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL				

Lyon County School District
Private Grants Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/22		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL					
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL	-	-	-	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-		
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES			-	-
TOTAL ALL EXPENDITURES	8,441	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-
TOTAL APPLICATIONS	8,441	-	-	-

Lyon County School District School District
Private Grants Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3100 State Grant, Unrestricted				
3200 Restricted Funding/Grants-in-Aid Rev	4,676,916		-	
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	4,676,916	-	-	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES				

Lyon County School District
State Grants Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	-	-	-	-
TOTAL OPENING FUND BALANCE	-	-	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	4,676,916	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/22	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	1,469,044			
200 Benefits	570,167			
300/400/500 Purchased Services	386,547			
600 Supplies	795,977			
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	3,221,735	-	-	-
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	808			
200 Benefits	21			
300/400/500 Purchased Services	4,626			
600 Supplies	7,186			
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS	12,641	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED					
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	3,066				
600 Supplies	104,340				
700 Property	12,060				
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	119,466	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	43,481				
200 Benefits	30,853				
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	74,334	-	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL					

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	50,639				
200 Benefits	243				
300/400/500 Purchased Services	510,709				
600 Supplies	32,898				
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	594,489	-	-	-	-
2200 Instruction Staff Support					
100 Salaries	115,218				
200 Benefits	34,425				
300/400/500 Purchased Services	196,792				
600 Supplies	43,478				
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	389,913	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	78,979				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	78,979	-	-	-	-
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					-
2500 Central Services					
100 Salaries	45,056				
200 Benefits	16,538				
300/400/500 Purchased Services	7,594				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	69,188	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	1,110				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	1,110	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	115,061				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	115,061	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	1,248,740	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-				
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL					

Lyon County County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	1,248,740	-	-	-
TOTAL ALL EXPENDITURES	4,676,916	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-
TOTAL APPLICATIONS	4,676,916	-	-	-

Lyon County School District School District
State Grants Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	83,628				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	83,628	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-		-

Lyon County School District School District
Bond Projects Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal	15,013,000		18,000,000	
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	15,013,000	-	18,000,000	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	1,041,604	13,484,299	5,264,462	
TOTAL OPENING FUND BALANCE	1,041,604	13,484,299	5,264,462	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	16,138,232	13,484,299	23,264,462	-

Lyon County School District
Bond Projects Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	144,968			-	
600 Supplies				-	
700 Property	-				
800/900 Miscellaneous & Other					
2100 SUBTOTAL	144,968	-	-	-	-
2200 Instruction Staff Support					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-		-
2400 School Administration					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL				-	-
2500 Central Services					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District _____ School District
 Bond Projects Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	144,968	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL			-		-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL			-		-

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	615,963		1,850,050		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other	28,624				
4300 SUBTOTAL	644,587	-	1,850,050	-	
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	40,038	7,288,013	18,200,000		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4500 SUBTOTAL	40,038	7,288,013	18,200,000	-	
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services		83,120	324,800		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	83,120	324,800	-	
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	1,824,340	848,703	2,126,250		
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
4700 SUBTOTAL	1,824,340	848,703	2,126,250	-	

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL	-		-	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	2,508,965	8,219,836	22,501,100	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,653,933	8,219,836	22,501,100	-
TOTAL ALL EXPENDITURES	2,653,933	8,219,836	22,501,100	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX		-	-
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	13,484,299	5,264,462	763,362	-
TOTAL ENDING FUND BALANCE	13,484,299	5,264,462	763,362	-
TOTAL APPLICATIONS	16,138,232	13,484,298	23,264,462	-

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	824,939	849,687	939,060	
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	824,939	849,687	875,000	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 ERATE				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	-	-	-	-

Lyon County School District
Capital Projects Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	-		-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	2,346,493	2,121,003	978,390	978,390
TOTAL OPENING FUND BALANCE	2,346,493	2,121,003	978,390	978,390
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	3,171,432	2,970,690	1,853,390	978,390

Lyon County School District
 Captial Projects Fund

School District
 Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL					
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL		-	-	-	-

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	12,413	25,000			
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	12,413	25,000	-	-	
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	190,660				
800/900 Miscellaneous & Other					
4500 SUBTOTAL	190,660	-	-	-	
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	153,484	1,967,300	1,000,000		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	153,484	1,967,300	1,000,000	-	
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	126,340				
600 Supplies					
700 Property			500,000		
800/900 Miscellaneous & Other					
4700 SUBTOTAL	126,340	-	500,000	-	

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	482,897	1,992,300	1,500,000	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	482,897	1,992,300	1,500,000	-
TOTAL ALL EXPENDITURES	482,897	1,992,300	1,500,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	2,688,535	978,390	353,390	
TOTAL ENDING FUND BALANCE	2,688,535	978,390	353,390	-
TOTAL APPLICATIONS	3,171,432	2,970,690	1,853,390	-

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	11,092			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	9,600	9,600	9,600	
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	20,692	9,600	9,600	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES				

Lyon County School District
Building and Sites Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 01/00/00	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	185,112	205,804	215,404	215,404
TOTAL OPENING FUND BALANCE	185,112	205,804	215,404	215,404
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	205,804	215,404	225,004	215,404

Lyon County School District
Buildings and Sites Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies			175,000		
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	175,000		-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	175,000		-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Building and Sites Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES			175,000	-
TOTAL ALL EXPENDITURES			175,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX			
	XXXXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	205,804	215,404	50,004	
TOTAL ENDING FUND BALANCE	205,804	215,404	50,004	-
TOTAL APPLICATIONS	205,804	215,404	225,004	-

Lyon County School District
Building and Sites Fund

School District
Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax	598,848	668,117	670,000	
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	4,838			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	603,686	668,117	670,000	-
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES				

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					-
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	77,085		1,825,000	(1,825,000)	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	77,085	-	1,825,000	(1,825,000)	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			241,333	(241,333)	-
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	241,333	(241,333)	-

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

AVAILABLE RESOURCES	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (5) BUDGET YEAR ENDING 06/30/21	
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
5000 COMBINED BONDS				
1110 Property Taxes	8,510,483	8,899,095	9,788,850	
1190 Other Resources:				
4500 Federal Grant Restricted				
5120 Prem/Disc on Bond Sale				
1500 Earnings on Investments	373,303	20,000	20,000	
Subtotal	8,883,786	8,919,095	9,808,850	-
Opening Fund Balance	5,423,887	6,939,197	7,617,724	
Subtotal - Combined Bonds	14,307,673	15,858,292	17,426,574	-
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
Subtotal - Loans				
TOTAL AVAILABLE FINANCING				
5000 FUND EXPENDITURES				
COMBINED BONDS				
831 Principal	5,370,000	6,254,000	6,227,000	
832 Interest	1,850,379	1,986,568	1,889,886	
300/400/500 Purchased Services	148,097			
Reserves (Include Unappropriated Balance)				
Subtotal - Combined Bonds	7,368,476	8,240,568	8,116,886	-
MEDIUM-TERM FINANCING				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - MTF				
Ending Fund Balance	6,939,197	7,617,724	9,309,688	-

Lyon County School District
Debt Service Fund

School District
Fund

ALL EXISTING OR PROPOSED
 GENERAL OBLIGATION BONDS, REVENUE BONDS
 MEDIUM-TERM FINANCING, CAPITAL LEASES AND
 SPECIAL ASSESSMENT BONDS

- * - Type
 1 - General Obligation Bonds
 2 - G. O. Revenue Supported Bonds
 3 - G. O. Special Assessment Bonds
 4 - Revenue Bonds
 5 - Medium-Term Financing

- 6 - Medium-Term Financing - Lease Purchase
 7 - Capital Leases
 8 - Special Assessment Bonds
 9 - Mortgages
 10 - Other (Specify Type)
 11 - Proposed (Specify Type)

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2021	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/22		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
2005C Refunding Bonds	1	17	13,000,000	09/20/05	06/01/22	3.76%	\$ 995,000	\$ 37,412	\$ 995,000	\$ 1,032,412
2011 Improvement Bonds	1	15	5,000,000	06/21/11	06/01/26	3.76%	\$ 2,450,000	\$ 73,320	\$ 455,000	\$ 528,320
2012A Improvement & Refunding	1	20	7,955,000	04/11/12	06/01/32	2.50%	\$ 3,380,000	\$ 101,900	\$ 650,000	\$ 751,900
2013 Refunding Bonds	1	12	9,765,000	03/13/13	04/01/25	2.00%	\$ 2,580,000	\$ 62,950	\$ 620,000	\$ 682,950
2016A Improvement & Refunding	1	20	6,400,000	06/20/16	04/01/36	3.00%	\$ 6,100,000	\$ 172,200	\$ 315,000	\$ 487,200
2017 Refunding Bonds	1	13	17,900,000	08/08/17	06/01/30	5.00%	\$ 16,060,000	\$ 760,300	\$ 2,660,000	\$ 3,420,300
2019 Refunding Bonds	1	15	7,055,000	10/09/19	04/01/28	5.00%	\$ 6,565,000	\$ 328,250	\$ 155,000	\$ 483,250
2020A Refunding Bonds	1	15	16,113,000	05/13/20	06/01/35	2.29%	\$ 16,113,000-67	\$ 353,554	\$ 377,000	\$ 730,554
							\$	\$	\$	\$
TOTAL ALL DEBT SERVICE			83,188,000				\$ 38,130,000	\$ 1,889,886	\$ 6,227,000	\$ 8,116,886

SCHEDULE C-1 INDEBTEDNESS

Lyon County _____ School District

PROPRIETARY FUND	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	06/30/22 5/25/2021 FINAL APPROVED
Operating Revenue				
Local Sources				
1600 Food Service Revenues				
1970 Interfund Charges	423,088	580,000	580,000	
(A) Total Operating Revenue	423,088	580,000	580,000	-
Operating Expense (Object Codes)				
100 Salaries				
200 Benefits	599,611	580,000	580,000	
300-500 Purchased Services	72,870	135,000	135,000	
600 Supplies				
790 Depreciation - Amortization				
900 Other	55,729	50,000	50,000	
(B) Total Operating Expenses	728,210	765,000	765,000	-
Operating Income (Loss)	(305,122)	(185,000)	(185,000)	-
Nonoperating Revenue				
1510 Interest earned	5,800	10,000	10,000	
Subsidies				
3000 Revenue from State Sources				
4000 Federal Sources				
(C) Total Nonoperating Revenue	5,800	10,000	10,000	-
Nonoperating Expense				
832 Interest Expense				
Other Expense				
(D) Total Nonoperating Expense				
Operating Transfers				
5200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers	-			
(F) Net Income	(299,322)	(175,000)	(175,000)	-
Retained Earnings				
Beginning July 1	1,338,635	1,039,313	864,313	
Ending June 30	1,039,313	864,313	689,313	-

Lyon County School District
Workers Compensation Fund

School District
Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 4/15/2021 TENTATIVE APPROVED	06/30/22 5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Charges for Services	494,246	580,000	600,000	
Cash received from other funds				
Claims	(599,611)	(475,000)	(500,000)	
Insurance Premiums	(113,737)	(60,000)	(65,000)	
Administrative Expenses		(15,000)	(20,000)	
Fees and Assessments		(50,000)	(60,000)	
a. Net cash provided by (or used for) operating activities	(219,102)	(20,000)	(45,000)	-
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
b. Net cash provided by (or used for) noncapital financing activities				
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
Transfers from other funds				
c. Net cash provided by (or used for) capital and related financing activities				
D. CASH FLOWS FROM INVESTING ACTIVITIES				
Earnings on Investments	5,800	10,000	10,000	
d. Net cash provided by (or used for) investing activities	5,800	10,000	10,000	-
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	(213,302)	(10,000)	(35,000)	-
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	2,467,477	2,254,175	2,244,175	
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	2,254,175	2,244,175	2,209,175	-

Lyon County School District School District
Workers Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (5)	
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22 4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED
Operating Revenue				
Local Sources				
1600 Food Service Revenues				
1970 Interfund Charges	156,569	155,000	155,000	
(A) Total Operating Revenue	156,569	155,000	155,000	-
Operating Expense (Object Codes)				
100 Salaries				
200 Benefits	4,926	20,000	20,000	
300-500 Purchased Services				
600 Supplies				
790 Depreciation - Amortization				
900 Other				
(B) Total Operating Expenses	4,926	20,000	20,000	-
Operating Income (Loss)	151,643	135,000	135,000	-
Nonoperating Revenue				
1510 Interest earned				
Subsidies				
3000 Revenue from State Sources				
4000 Federal Sources				
(C) Total Nonoperating Revenue				
Nonoperating Expense				
832 Interest Expense				
Other Expense				
(D) Total Nonoperating Expense				
Operating Transfers				
5200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers				
(F) Net Income	151,643	135,000	135,000	-
Retained Earnings				
Beginning July 1	863,536	1,015,179	1,150,179	
Ending June 30	1,015,179	1,150,179	1,285,179	-

Lyon County School District School District
Unemployment Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	160,276	155,000	155,000		-
Payment of benefits	(6,654)	(35,000)	(35,000)		
a. Net cash provided by (or used for) operating activities	153,622	120,000	120,000		-
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
b. Net cash provided by (or used for) noncapital financing activities					
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
d. Net cash provided by (or used for) investing activities					
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	153,622	120,000	120,000		-
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	846,831	1,000,453	1,120,453		
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,000,453	1,120,453	1,240,453		-

Lyon County School District
Unemployment Compensation Fund

School District
Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/21		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charge	10,187,141				
(A) Total Operating Revenue	10,187,141				
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	9,652,028				
300-500 Purchased Services	1,173,118				
600 Supplies					
790 Depreciation - Amortization					
900 Other					
(B) Total Operating Expenses	10,825,146	-	-		-
Operating Income (Loss)	(638,005)	-	-		-
Nonoperating Revenue					
1510 Interest earned	1,008				
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	1,008	-	-		-
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-		-		-
(F) Net Income	(636,997)	-	-		-
Retained Earnings					
Beginning July 1	650,914	13,917	13,917		13,917
Ending June 30	13,917	13,917	13,917		13,917

Lyon County School District School District
Group Insurance Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	10,187,141	75,000			75,000
Payments for services and supplies	(9,776,083)				
a. Net cash provided by (or used for) operating activities	411,058	75,000	-		75,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
Transfers to other funds		(35,000)			(35,000)
b. Net cash provided by (or used for) noncapital financing activities	-	(35,000)	-		(35,000)
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
Interest Earned	1,008				
d. Net cash provided by (or used for) investing activities	1,008	-	-		-
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	412,066	40,000	-	-	40,000
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	652,581	1,064,647	1,104,647		1,104,647
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,064,647	1,104,647	1,104,647		1,144,647

Lyon County School District _____ School District
Group Insurance _____ Internal Service Fund

Statement of Revenue Expenses and Net Income

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
				Special Education	16	9,100,000
SUBTOTAL			-			10,000,000
SPECIAL REVENUE FUNDS						
Special Education	General Fund	18	10,000,000			
SUBTOTAL			10,000,000			-
TOTAL TRANSFERS			10,000,000			10,000,000

Lyon County _____ School District

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

Nevada Legislature: 81th Session; February 8, 2021 to June 7, 2021

1. Activity:	No Lobbying Expense Planned	
2. Funding Source:	Not Applicable	
3. Transportation		\$ _____
4. Lodging and meals		\$ _____
5. Salaries and Wages		\$ _____
6. Compensation to lobbyists		\$ _____
7. Entertainment		\$ _____
8. Supplies, equipment & facilities; other personnel and services spent in Carson City		\$ _____
Total		\$ _____ -

Local Government: Lyon County School District
 Contact: Spencer Winward
 E-mail Address: swinward@lyoncsd.org
 Daytime Telephone: (775) 463-6800 x10136

Total Number of Existing Contracts: 1

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2020-21	Proposed Expenditure FY 2020-21	Reason or need for contract:
1	<i>Rife Silva & Co., LLC</i>	2/28/2021	12/31/2021	\$ 67,080	\$ 69,750.00	Annual Financial Audit (year-ending 06/30/2021)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
Total Proposed Expenditures				67,080	64,500	

Local Government: Lyon County School District
Contact: Spencer Winward
E-mail Address: swinward@lyoncsd.org
Daytime Telephone: (775) 463-6800 x10136

Total Number of Privatization Contracts: _____ 0

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2017-18	Proposed Expenditure FY 2018-19	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract:
1	None									
2										
3										
4										
5										
6										
7										
8	Total									

Attach additional sheets if necessary.

**CHECKLIST FOR TENTATIVE BUDGET REVIEW
SCHOOL DISTRICT**

Entity: _____

Reviewed by: _____

Date: _____

RATES ENTERED	
Operating Rate	_____
Voter Approved	_____
Legislative	_____
Debt Service	_____
TOTAL	_____

GENERAL QUESTIONS **Yes** **No** **N/A**

Have appropriate schedules been filed?

Have any new funds been created? (If yes, list below and . . .)

Were the creating resolutions submitted to Local Government Finance?

The 2nd paragraph relates to property tax revenues. Does the dollar amount agree with the net amount in Column 4 on Schedule AA?

The 4th paragraph relates to expenditures and proprietary expenses. Does the dollar amount agree with the amounts on Schedule AA-1?

Is the certification letter signed? (NAC 354.140)

Are the publication and hearing dates correct?
See calendar of events. Per NRS 354.596, not less than 7 nor more than 14 days.)

Does the budget include the Lobbying Expense Estimate (Form 30)? **This form is to be submitted only for legislative years.**

Does the budget include an explanation for a general fund ending fund balance less than 4% of the total actual prior year expenditures (pursuant to the criteria at NAC 354.650)?

Does the budget include the Existing & Privatization Contract Reports (forms 31 & 32)?

Does the budget include the Heart/Lung Liability Report (form 33)?

NOTES:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SCHEDULE B-1 **Yes** **No** **N/A**

Do Lines 14 and 20 agree with Local School Support Tax and Distributive School Fund amounts on Schedules BB?

Does LSST compare with Department projection?

Is the amount on Line 15 equal to 1/3 of Local Line on Schedule AA, Column 4?

Is math correct?

NOTES:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Skip Schedule AA and review Schedules BB first.)

SCHEDULES BB

		Yes	No	N/A
Are all funds in the audit included in the budget?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do actual prior year total revenues, expenditures and fund balances agree with audit for each fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do total resources equal total applications in each fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are governmental funds budgeted contingencies three percent or less of total expenditures, excluding transfers? (NRS 354.608)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do ending fund balances carry forward as beginning fund balances for the next year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
If not, is there an explanation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Check current fiscal year column:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do the LSST and the Distributive School Fund amounts look reasonable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the Government Services Tax amount compare with Department estimate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a buildings and sites fund? (NRS 387.177)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do revenues consist of receipts from rentals and sales of school property, gifts or federal grants for construction, interest earned and no others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are there any transfers in or out? If yes, review validity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a capital projects fund? (NRS 387.328)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
If a pay-as-you-go override is in effect, are the receipts identified?				
For enrollment over 25,000 up to .5000?				
For enrollment under 25,000 up to .7500?				
Has the food service/school lunch been budgeted as an identifiable line item in a fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
If budgeted as an enterprise fund, is math correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do any funds have a budgeted deficit ending balance? [NRS 354.598 (5)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

NOTES:

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------

DEBT SCHEDULES - SCHEDULES CC AND C-1

		Yes	No	N/A
Was all budgeted debt incurred prior to June 25th?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are all issues listed on the Schedule C-1? (Check audit, last year's budget and any other information available.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Debt requiring ad valorem:				
Are service requirements for budget year correct?				
Are service reserves for ad valorem bonds and short-term financing for budget				

year established?

Are the reserve amounts equal to one year or less of the service requirement?

Calculate the debt tax rate. (Attach tape to the back of this page.)
Does this rate equal the rate of Schedule AA?

Are lease payments identifiable in appropriate fund?

Do all debt issues reflected on Schedule C-1, or elsewhere in the budget, agree with approvals (if necessary) from the Department? (Watch for lease stacking.)

NOTES:

TRANSFERS - SCHEDULE T **Yes** **No** **N/A**

Check each fund for transfers:

Are all the transfers recorded on the Schedule T?

NOTES:

BUDGETED RESOURCES - ALL FUNDS - SCHEDULE AA **Yes** **No** **N/A**

Do all amounts in each column agree with all Schedules BB?

Do Fund Balances agree with Schedule BB?

Do the schedules foot and crossfoot?

Verify correctness of all tax rates:

Is assessed value correct?

Is enrollment correct?

NOTES:

BUDGETED APPLICATIONS - ALL FUNDS - SCHEDULE AA-1 **Yes** **No** **N/A**

Do all amounts in each column agree with all Schedule BB-2?

Does the schedule foot and crossfoot?

Does Schedule AA agree with Schedule AA-1?

NOTES:

Lyon County School District Board Memo

Date: April 27, 2020
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: FY 2021-2022 Five Year Capital Improvement Plan (CIP)

Requested By:

Harman Bains, Director of Business Services
Spencer Winward, Finance Manager/Comptroller
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY22 Budget.

Background Information

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the amount of expenditures contained in the plan for fiscal year 2021 must equal the total amount of expenditures for capital outlay in the District's final fiscal year 2021 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five Year Capital Improvement Plan includes the following funds:

Building and Sites Fund (Fund 330) – is maintained as a contingency fund for emergency facility maintenance. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations (when needed).

Government Services Tax Fund (Fund 340) – proceeds are used to various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

Residential Construction Fund (310) – is used for new construction and renovations. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

Bonds Projects Fund (360) – used for projects specified in bond resolutions. Proceeds are obtained through the District's issuance of general obligation bonds.

The District has made a number of changes to the FY22 CIP and is requesting approval for changes previously approved by the Board of Trustees per recommendation from the District Facilities Committee. All changes made to the CIP are highlighted in **Yellow**.

Changes to Fund 340 Governmental Services Tax:

Over the past 2 fiscal years the district has utilized Bond Funding for capital improvement projects like HVAC, boilers and roofs. Moving forward the district is suggesting a practice similar to Athletic Fields and Tracks. When considering the age and wear of district wide HVAC, boilers, carpeting and roofs the district is suggesting a budget of \$350,000 to be set aside annually, which can be carried over for these projects. This practice would also allow for Bond Projects Fund to be more focused on growth related projects instead of maintenance related.

Changes to Fund 310 Residential Construction Tax:

The Board previously approved a budget of \$75,000 for the replacement of Dayton Intermediate School indoor bleachers. This project came in above budget at \$133,589. This district is recommending this project remain within Fund 310.

The district is recommending District Wide Family Style Restrooms project be removed from Fund 310 and into Fund 360 Bond Projects Fund.

Changes to Fund 360 Bond Projects Fund:

March 2021, the Board of Trustees approved the FHS Gym to include a kitchen and commons area which resulted in the project professional services cost to increase by \$350,050 to \$1,850,050. The Board in March also approved Lumos to begin working on the Silver Springs Bus Yard. After having multiple meetings with Lumos and Paul Cavin it firmly believed that the budgeted amount of \$400,000 wouldn't be enough due to current construction and material costs. The district is recommending the project budget to be increase by \$150,000 to \$550,000.

To absorb both increases within the Bond Projects Fund the district is recommending the reduction in roofing projects and Family Style Restroom project allocations. Roofing projects \$1,000,000 budget be cut down to 546,250 and the Family Style Restrooms project budget of \$690,494 to \$400,000. Roofing projects could be sustained through the recommended changes within Fund 340 and the Family Style Restrooms project has an unknown construction cost and isn't anticipated to break ground until Spring 2022. District is projected to have enough bonding capacity for both FHS Gym/Dining and District Wide Family Style Restroom projects.

Projected Bonding Capacity			
<u>FY</u>	<u>Bonds</u>	<u>PAYG</u>	<u>Total</u>
2021	-	-	-
2022	20,025,000	4,114,633	24,139,633
2023	35,000,000	806,745	35,806,745
2024	-	604,593	604,593
2025	35,000,000	1,224,171	36,224,171
2026	25,000,000	-	25,000,000
2027	-	216,998	216,998
2028	-	-	-
Total	115,025,000	6,967,140	121,992,140

Budget Considerations

Adopted CIP must match adopted budgets for funds associated with the CIP.

Discussed at Prior Meetings

March 2021

Attachment

FY 2021-2022 Five Year Capital Improvement Plan

*Respectfully Submitted,
Harman Bains, Director of Business Services*

FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

ENTITY: **Lyon County School District**

DATE: **April 20, 2021**

Minimum level of expenditure for items classified as capital asset - \$5,000

Minimum level of expenditure for items classified as capital projects - \$15,000

		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023	FY 2023-2024	FY 2024-2025
Fund: 330	Building & Sites Fund						
	Beginning Balance	185,112	194,712	29,312	38,912	48,512	58,112
Capital Improvement:		-	(175,000)				
Funding Source:	Smith Valley Property Fees (estimated) Investments	9,600	9,600	9,600	9,600	9,600	9,600
Ending Fund Total		194,712	29,312	38,912	48,512	58,112	67,712

Fund: 340		Governmental Services Tax Fund					
Beginning Balance		1,778,961	2,121,003	978,390	853,390	1,279,390	1,982,390
Capital Improvement:							
District - Professional Services		-	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
FES parking lots		(16,785)					
Parking Lot Reseal/Striping District Wide		(102,400)	-	(100,000)	(100,000)	(100,000)	(100,000)
YES Kiss and Drop -- Design				(25,000)			
FES Doors							
FIS ADA Doors							
District Office Site Update							
DHS Courtyard		(88,102)					
DES Sewer Project		(9,813)					
FHS Courtyard		(38,765)					
District Fiber Hut Generator and Back Up							
District Roofs		(2,073)					
District HVAC/Boilers							
District Carpeting							
PLC Ramp		(34,299)					
FHS Modular Buildings				(250,000)			
Silver Springs Lync Modular		(190,660)					
Silver Springs Lync Parking Paving							
FHS Football/Soccer Field			(499,650)				
DHS Football/Soccer Field			(499,650)				
SSHS Track Replacement			(242,000)				
DHS Track Replacement			(242,000)				
FHS Track Replacement			(242,000)				
YHS Track Replacement			(242,000)				
District Wide Roofs / HVAC / Boilers / Carpeting				(350,000)	(350,000)	(350,000)	(350,000)
ERATE Expenditures -- IT Infrastructure							
Reserved/Carry Over							
District Wide Roofs / HVAC / Boilers / Carpeting							
Future Planning				(250,000)	(250,000)	(250,000)	(250,000)
Reserved					250,000	500,000	750,000
Funding Source:				Estimated Revenue Amount			
Motor Vehicle Tax		824,939	849,687	875,000	901,000	928,000	956,000
		3.0%					
Ending Fund Total		2,121,003	978,390	853,390	1,279,390	1,982,390	2,963,390

408

Fund: 310		Residential Construction Fund					
Beginning Balance		1,207,826	1,652,589	2,325,544	259,212	259,212	259,212
Capital Improvement:	Dayton						
	DHS Stadium Bleachers			(475,000)			
	DHS Stadium Lighting			(300,000)			
	DIS Indoor Bleachers			(133,589)			
	Dayton Family Style Restrooms						
	Fernley						
	FHS Stadium Bleachers			(750,000)			
	FHS Stadium Lighting			(300,000)			
	Smith Valley						
	Smith Rubber Aux Gym Floor			(107,744)			
Silver Springs		(77,085)					
Yerington Area							
YHS Locker Room							
Funding Source:	Tax on residential construction (Actual Collected)	Actual FY 2020 Revenue	Anticipated FY 2021 Revenue				FY2021 Revenue to date
	Dayton Area	212,160	332,075				249,056
	Fernley Area	256,608	202,752				152,064
	Silver Springs Area	28,840	80,341				60,256
	Smith Valley Area	18,312	27,541				20,656
	Yerington Area	5,928	25,408				19,056
	Budgeted Total (above amount received)						
	Investments		4,838				
Ending Fund Total		1,652,589	2,325,544	259,212	259,212	259,212	

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Fund: 360		Bonds Projects Fund					
	Beginning Balance	1,041,604	13,567,927	5,348,091	(18,652,959)	(18,652,959)	(18,652,959)
	Professional Services (Bond Fee)	(144,968)					
	Student Transportation (Buses and Yukons)						
	YIS Boiler	(223,368)					
	YES Boiler	(222,384)					
	FES Boilers			-			
	FIS Parking Lot		(78,000)	(322,000)			
	MGT Fernley Feasibility Study						
	Technology Upgrades (see MGT report)						
	Elementary and Intermediate School Safety						
	EVES Expansion	(676,562)	(7,288,013)				
	DES Septic		(5,120)	(2,800)			
	DHS Construction Services	(3,200)					
	DHS Indoor Bleachers	(72,385)	(72,386)				
	SSMS Indoor Bleachers	(40,393)	(38,593)				
	SSMS Roof			(246,250)			
	FES Roof	(523,309)	(28,462)				
	YES Roof	(272,030)	(41,054)				
	YHS Roof	(397,954)	(205,110)				
	DIS Roof	(77,380)	(352,120)				
	Modular Classrooms						
	Silver Springs Transportation Bus Yard			(550,000)			
	FHS Gym Professional Services			(1,850,050)			
	FHS Gym Construction Costs			(19,149,950)			
	District Office Renovation			(100,000)			
	Other Bond Projects TBD						
	Family Style Restrooms Professional Services			(400,000)			
	Family Style Restrooms Construction Cost			TBD			
	District Wide Roofs			(300,000)			
	District Wide Doors			(30,000)			
	District Wide Flooring		(110,978)				
	District Wide Boilers/HVAC			(1,000,000)			
	District Wide Restrooms			(50,000)			
	District Wide Permits and Fees						
	District Adjustment Pending Audit						
	District Wide SAFE Safety and Security Upgrades						
Funding Source:				Estimated Available Bond Funding			
	Bond Proceeds (Student Transportation)						
	Bond premium						
	Bond Proceeds	15,096,628		TBD			
	Investments	83,628					
Ending Fund Total		13,567,927	5,348,091	(18,652,959)	(18,652,959)	(18,652,959)	(18,652,959)

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**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Silver Stage Middle School Re-roof

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approve East Fork Roofing bid for \$246,250 to re-roof Silver Stage Middle School.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the projects approved was the Silver Stage Middle School re-roofing.

In compliance with NRS 338.1378, Lyon County School District advertised the project before accepting applications for qualified bidders. Three bids were received and the lowest bid at \$246,250 was selected.

Budget Considerations

Project is to be paid from Bond Projects Fund.

Discussed at Previous Meeting

February 2021

Attachment(s)

East Fork Roofing Bid

*Respectfully Submitted,
Harman Bains, Director of Business Services*

BID FORM

PROJECT IDENTIFICATION: Lyon County School District Silver Stage Middle School Reroof

In accordance with the provisions of NRS 338.1385, PWP-LY-2021-214

THIS BID IS SUBMITTED TO: Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

THIS BID MUST BE SUBMITTED ON OR BEFORE: 2:00 PM, Pacific Time, April 2, 2021

- (A) The undersigned BIDDER proposes and agrees, if this bid is accepted, to enter into an Agreement with Lyon County School District in the form included in the Contract Documents to furnish all goods a specified or indicated in the Contract Documents for the Contract Price and within the Contract Time indicated in this Bid and in accordance with the other terms and conditions of the Contract Documents.
- (B) BIDDER accepts all the terms and conditions of the Advertisement of Invitation to Bid and Instructions to BIDDERS. This Bid will remain subject to acceptance until the next board meeting on April 27, 2021. BIDDER will sign and submit the Agreement with the other documents required by the Bidding Requirements within ten (10) days after the date of DISTRICT's Notice of Award.
- (C) In submitting this Bid, BIDDER represents, as more fully set forth in the Agreement, that:
- (1) BIDDER has examined copies of all the Bidding Documents and of the following Addenda (receipt of all which are hereby acknowledged):

<u>Date</u>	<u>Number</u>
3/25/21	01

- (2) BIDDER has familiarized itself with the nature and extent of the Project Documents, work, site, locality, and all local conditions and Laws and Regulations that in any manner may affect cost, progress, performance, or furnishing of the goods.
- (3) BIDDER has studied carefully all reports and scope of work as outlined in the Invitation to Bid.
- (4) BIDDER has obtained and carefully studied (or assumes responsibility for obtaining and carefully studying) all such examinations, investigations, explorations, tests, and studies which pertain to the subsurface or physical conditions at the site of otherwise may affect the cost, progress, performance, or furnishing of the Work as BIDDER considers necessary for the performance or furnishing if the Work at the Contract Price, within the Contract Time.

(5) This Bid is genuine, and not made in the interest of or on behalf of any undisclosed person, firm, or corporation and is not submitted in conformity with any Agreement nor rules of any group, association, or corporation; BIDDER has neither directly nor indirectly induced or solicited any other BIDDER to submit a false or sham Bid; BIDDER has neither solicited nor induced any person, firm or corporation to refrain from bidding; and BIDDER has not sought by collusion to obtain for itself any advantage over any other BIDDER or over DISTRICT.

(D) BIDDER shall bid any and/all schedules, and will complete all work as drawn and specified for the following lump sum price:

Descriptions:	Total (In Numbers):	Total (In Words):
Removal and lawful disposal of all current roofing materials and install 30# felt or synthetic equal; install Owens Corning duration 130mph or equal roofing.	\$246,250.	Two hundred forty-six thousand, two hundred fifty.
Install Malarkey Highlander NEX 130mph (instead of Owens Corning).	\$233,450.	Two hundred thirty-three thousand, four hundred fifty.

DISTRICT reserves the right to reject all bids.

(E) BIDDER agrees that the work will be substantially completed and ready for final payment in accordance with the timeline established in the Invitation to Bid.

BIDDER accepts the provisions of the agreement as to liquidated damages in the event of failure to complete the work on time.

(F) The following documents are attached to and made a condition of this BID:

(1) Required Bid Security, in the form of a BID Bond or Cashier's Check in the amount of five percent (5%) of the total bid.

(G) Communications concerning this Bid shall be addressed to the address of BIDDER as indicated at the end of this section, or at the following address:

East Fork Roofing
PO Box 2801
Sparks, NV 89432

SUBMITTED on April 2, 2021

If BIDDER is:

• **Individual:**

By: _____
(Individual's Printed Name and Signature)

Doing business as: _____

Business Address: _____

Phone Number: _____

• **Partnership:**

By: _____
(Firm Name and Printed Name of Person Authorized to Sign)

(Signature of Person Authorized to Sign)

Business Address: _____


Phone Number: _____

• **Corporation:**

By: East Fork Roofing, LLC
(Corporation Name)

Nevada
(State of Incorporation)

By: Linda Stevenson, Project Coordinator
(Printed Name and Title of Person Authorized to Sign)

By: 
(Signature)

Attest: Monserath Tamayo
(Secretary's Printed Name and Signature)

Business Address: 1513 Greg St. Sparks, NV 89431

Phone Number: (775) 800-7663

(if required by Nevada Law)

81744

Nevada Contractor's License Number

Nevada Industrial Insurance System Number

46-5572067

Federal Tax ID Number

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Dayton Intermediate School Indoor Bleachers

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operation and Maintenance Supervisor

Recommendation

That the Board of Trustees approve the bid submitted by FSI/ Flooring Solutions of NV, INC in the amount not to exceed \$133,588.76 to provide bleacher upgrades to Dayton Intermediate School.

Background Information

February 2021 the Board of Trustees approved Dayton Intermediate School to get new indoor bleachers. A budget of \$75,000 was approved for this project.

In compliance with NRS 338.1378, Lyon County School District advertised the project to upgrade Dayton Intermediate School bleachers before accepting applications for qualified bidders. Only one bid was received at a cost of \$133,588.76, overbudget by 58,588.76.

Budget Considerations

Project is to be paid from Dayton Residential Construction Tax Funds, Fund 310.

Attachments:

FSI/ Flooring Solutions of NV, INC Bid (DIS Bleachers)

*Respectfully Submitted,
Harman Bains, Director of Business Services*

BID FORM

PROJECT IDENTIFICATION: Lyon County School District Dayton Intermediate School Telescoping Bleachers.

In accordance with the provisions of NRS 338.1385, PWP- LY-2021-215

THIS BID IS SUBMITTED TO: Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

THIS BID MUST BE SUBMITTED ON OR BEFORE: 2:00 PM, Pacific Time, April 2, 2021

- (A) The undersigned BIDDER proposes and agrees, if this bid is accepted, to enter into an Agreement with Lyon County School District in the form included in the Contract Documents to furnish all goods a specified or indicated in the Contract Documents for the Contract Price and within the Contract Time indicated in this Bid and in accordance with the other terms and conditions of the Contract Documents.
- (B) BIDDER accepts all the terms and conditions of the Advertisement of Invitation to Bid and Instructions to BIDDERS. This Bid will remain subject to acceptance until the next board meeting on April 27, 2021. BIDDER will sign and submit the Agreement with the other documents required by the Bidding Requirements within ten (10) days after the date of DISTRICT's Notice of Award.
- (C) In submitting this Bid, BIDDER represents, as more fully set forth in the Agreement, that:
 - (1) BIDDER has examined copies of all the Bidding Documents and of the following Addenda (receipt of all which are hereby acknowledged):

<u>Date</u>	<u>Number</u>
n/a	

- (2) BIDDER has familiarized itself with the nature and extent of the Project Documents, work, site, locality, and all local conditions and Laws and Regulations that in any manner may affect cost, progress, performance, or furnishing of the goods.
- (3) BIDDER has studied carefully all reports and scope of work as outlined in the Invitation to Bid.
- (4) BIDDER has obtained and carefully studied (or assumes responsibility for obtaining and carefully studying) all such examinations, investigations, explorations, tests, and studies which pertain to the subsurface or physical conditions at the site of otherwise may affect the cost,

progress, performance, or furnishing of the Work as BIDDER considers necessary for the performance or furnishing if the Work at the Contract Price, within the Contract Time.

(5) This Bid is genuine, and not made in the interest of or on behalf of any undisclosed person, firm, or corporation and is not submitted in conformity with any Agreement nor rules of any group, association, or corporation; BIDDER has neither directly nor indirectly induced or solicited any other BIDDER to submit a false or sham Bid; BIDDER has neither solicited nor induced any person, firm or corporation to refrain from bidding; and BIDDER has not sought by collusion to obtain for itself any advantage over any other BIDDER or over DISTRICT.

(D) BIDDER shall bid any and/all schedules, and will complete all work as drawn and specified for the following lump sum price:

Descriptions:	Total (In Numbers):	Total (In Words):
Removal and lawful disposal (if needed) of existing bleachers. Installation of Hussey gymnasium telescoping bleachers or equal. The current bleachers were installed in 1991.	\$133,588.76	One hundred thirty-three thousand, five hundred eighty-eight dollars and seventy-six cents.

DISTRICT reserves the right to reject all bids.

(E) BIDDER agrees that the work will be substantially completed and ready for final payment in accordance with the timeline established in the Invitation to Bid.

BIDDER accepts the provisions of the agreement as to liquidated damages in the event of failure to complete the work on time.

(F) The following documents are attached to and made a condition of this BID:

(1) Required Bid Security, in the form of a BID Bond or Cashier's Check in the amount of five percent (5%) of the total bid.

(G) Communications concerning this Bid shall be addressed to the address of BIDDER as indicated at the end of this section, or at the following address:

Flooring Solutions of Nevada, Inc. d.b.a. FSI

ATTN: Bryan Price 702-399-9003

4275 West Reno Ave.

Las Vegas, NV 89118

SUBMITTED on March 29th, **2021**

If BIDDER is:

• **Individual:**

By: _____
(Individual's Printed Name and Signature)

Doing business as: _____

Business Address: _____

Phone Number: _____

• **Partnership:**

By: _____
(Firm Name and Printed Name of Person Authorized to Sign)

(Signature of Person Authorized to Sign)

Business Address: _____

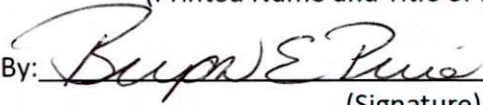
Phone Number: _____

• **Corporation:**

By: Flooring Solutions of Nevada, Inc. d.b.a. FSI
(Corporation Name)

Nevada
(State of Incorporation)

By: Bryan Price/Vice President
(Printed Name and Title of Person Authorized to Sign)

By: 
(Signature)

Attest: Andrew T. Hammel 
(Secretary's Printed Name and Signature)

Business Address: 4275 West Reno Ave., Las Vegas, NV 89118

Phone Number: 702-399-9003

**ALL BIDDERS MUST COMPLETE:
(if required by Nevada Law)**

C26B&C - 67009

Nevada Contractor's License Number

BWC204232-06

Nevada Industrial Insurance System Number

88-0490260

Federal Tax ID Number



SPECIALTY PRODUCTS & SERVICES

"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

Submitted To: Lyon County School District		Attention: Darrell Bluhm	
Address: 25 E. Goldfield Ave.			
City, State, and Zip Code: Yerington, NV 89447			
Architect:		Date of Plans or Revision:	
Phone and Fax:		Date: 04/02/2021	
Project Name: DIS Telescopic Bleacher Project – PWP-LY-2021-215			
Project Mailing Address: 315 Dayton Valley Rd.			
Project City and State Dayton, NV 89403		Email: dbluhm@lyoncsd.org	

****Scope of work****

FURNISH AND INSTALL:

1. Demo Existing Bleachers \$ 8,087.40
2. Bleachers: (Hussey Seating – MAXAM 26) 2 Banks\$ 125,501.36
 - a. Banks A & B (APPROX. LEAD TIMES OF 14 WEEKS FROM TIME OF ORDER)
 - i. Wall attached
 - ii. 648 gross seats/533 net seats
 - iii. Seat type – 10” Courtside | Color: TBD
 - iv. Row rise – 9-5/8”
 - v. Row spacing – 22”
 - vi. Tiers – 1 to 6
 - vii. Deck finish – Clear topside only
 - viii. Bank length – 81’
 - ix. Bank length with self-storing end rails | Color: Black
 - x. Sections – 3
 - xi. Aisles – 3
 - xii. Aisle rails – ARAR | Color: Black
 - xiii. Intermediate steps
 - xiv. Hinged front steps
 - xv. ADA – 6
 - xvi. T2 power frame
 - xvii. Power supply – 120/208V 3 Phase 60hz – 5 wire (ELECTRICAL POWER SUPPLIED BY OTHERS)
 - xviii. Control option – Pendant control
 - xix. Limit switches
 - xx. End curtains (added to base bid per job walk on 03/17/2021) | Color: TBD

TOTAL: \$ 133,588.76

ADD OPTIONS (if applicable):

1. If PE stamp is required: ADD \$2,500.00 to base bid
2. Payment and Performance Bond: ADD \$3,340.00 to base bid
3. Per SECTION 126613, Part 2.10 Accessories:
 - a. PART A: End curtains figured in base bid per job walk on 03/17/2021, ADD \$350.00 if logo is applicable to base bid
 - b. PART D: Hussey/Clarín 3400 team seats: DONATION FROM FSI (\$150.00 per chair DONATION)
 - c. PART E: Scorer’s Table: ADD \$600.00 to base bid
 - d. PART F: Semi-Permanent Modular Video Platform: ADD \$1,700.00 to base bid
 - e. PART G: Portable Modular Video Platform: ADD \$1,700.00 to base bid
4. Per SECTION 126613, Part 2.11 Graphics:
 - a. PART A: Xtreme Graphic Logo: ADD \$8,000.00 to base bid (\$4,000.00 per bank)
 - b. PART C: CourtSide Graphic Logo: ADD \$1,500.00 to base bid
 - c. PART D: StepSide Graphic Logo: ADD \$1,200.00 to base bid
 - d. PART E: CourtSide Graphic Logo: ADD \$1,200.00 to base bid



SPECIALTY PRODUCTS & SERVICES

"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

***** CERTIFICATIONS *****

- FSI IS A CERTIFIED GERFLOR INSTALLATION SHOP
- FSI IS A CERTIFIED ARDEX/HENRY SYSTEM ONE DEALER
- FSI IS A CERTIFIED FORBO INSTALLATION SHOP
- FSI IS A CERTIFIED ECO GRIP DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED HUSSEY DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED SPLADING DEALER AND INSTALLATION SHOP
- FSI IS A CERTIFIED DRAPER SPORTS EQUIPMENT DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED DRAPER AV SCREEN DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED DRAPER SHADE DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED JAYPRO SPORTS EQUIPMENT DEALER AND INSTALLATION SHOP
- FSI IS A CERTIFIED LIST / ART METAL LOCKER DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED MONDO RUBBER FLOOR DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED CONNOR SPORTS DEALER & INSTALLATION SHOP
- FSI IS A CERTIFIED FSI IMPACT ATHLETIC DEALER & INSTALLATION SHOP
- FSI IS A STURDI STEEL OUTDOOR BLEACHER DEALER AND INSTALLATION SHOP
- FSI IS A CP TURF SPORTS TURF DEALER AND INSTALLATION SHOP
- FSI IS A ALL AMERICAN SCOREBOARD / VIDEO SCREEN DEALER AND INSTALLATION SHOP

Any operation or product not specifically listed above is not included in price and will be a change order.
Exclusions and clarifications see attached CRI 104 - 2002 sections 7 and 9.2.

We propose hereby to furnish materials and labor,
Complete in accordance with above specifications, for the SUM of: \$ SEE ABOVE

Respectfully Submitted,

Al Otten

Signature _____ Superintendent / Estimator ⁴²²



"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

***** Inclusions, Exclusions and Clarifications *****

Inclusions

1. Proposal includes sales tax, normal job stocking, regular business hours installation and our one year installation warranty.
2. Basic floor prep for **NEW CONSTRUCTION ONLY** is inclusive of expansion joints and holes no bigger than a dime . (see Exclusions Line Item # 9)
 - a) Resilient Products appx 1 bag of Ardex SDF -- 1 man hour @ Appx 250 - 350 sq ft figured
 - b) Carpet Broadloom appx 1 bag of Ardex SDF - 1 man hour @ Appx 750 - 1,000 sq ft figured
 - c) Remodel , TI or any other type of renovation is to be determined by existing site conditions and scope of work

Exclusions

1. Overtime and/or Premium time.
2. Removal of contaminants from existing substrate (paint , drywall mud etc) . Vacuuming. (See clarifications line item 1,2)
3. Bonds, Permits and Licensing Fees. Unless noted as a line item on FSI's original proposal
4. More than one mobilization. Moving of furniture or fixtures
5. Demolition unless noted on original proposal.
6. Washing or waxing of VCT or other resilient flooring.
7. **Moisture testing, moisture protection. Work out of sequence (see clarifications line item # 4) .**
8. **Heating and cooling, lighting and floor protection. (see clarifications below line # 3 ,5)**
9. **Major floor prep such as: grinding, leveling, bead blasting, sanding, underlayment, skim floating, or anything bigger than a dime sized hole**
10. **CONCRETE MUST MEET FLATNESS REQUIRED IN SPECIFICATIONS OR MANUFACTURER** FSI is not responsible for determining tolerances
11. Waterproofing, anti-fracture membrane, or scaling
12. No downtime due to any badging, orientation meetings or OSHA
13. Travel time and per diem not included in price unless otherwise stated on proposal.

Clarifications

1. **Per CRI 7.1:** The owner or general contractor is responsible for providing an acceptable substrate for the specified installation.
2. **Per CRI 9.2:** Concrete to be free of cures, retardants, or sealers and to be smooth hard - troweled finish. Floors should be protected prior to our arrival. Any stripping or clean up required prior to the start of work due to negligence or other trades(i.e. paint, drywall, mud, etc.) will be billed on a time and material basis. - **NOTE: While some floor prep is "normal" it is not the floor covering installation contractor's responsibility to correct the deficiencies in the work of other tradesmen.**
3. **Per CRI 7.2:** Carpet ETC must be installed when the indoor temperature is between 65-95 deg F with a maximum relative humidity of 65% If ambient temperatures are outside these parameters, the installation must not begin until the HVAC system is operational and these conditions are maintained at least 48 hrs before, during and 72 hrs after completion.
4. **Per CRI 7.10:** Before making an adhesive - adhered installation, the owner or general contractor, or their designated agent must submit to the flooring contractor a written report on the vapor emission level and the surface alkalinity of concrete subflooring.
5. **JOBSITE CONDITIONS must have an acclimated environment (PERMANENT HVAC) prior to moisture tests or installation of material . Temp heat , A/C is not Accepted according to ASTM Standards**
6. Pricing is predicated on design, scope of work and square footage, as well as consecutive work days, uninterrupted by other trades.
7. The square footage herein is the basis for the cost proposal, any dramatic increase or decrease to the footage will result in a change order increasing or decreasing the contract amount.
8. **Union Labor Rates** apply ONLY to the scopes of work within C16 #52766 License "FINISHING FLOORS" (ex. - carpet & resilient). Unless the project to bid specifies otherwise, ALL other quoted labor (C20, C26B, C26C, C3B, & C10) will reflect **NON-Union Labor Rates**. Work is expected to occur during the regular "work week" Monday thru Friday, 6:00 am to 4:30 pm. If the construction schedule changes requiring unusual work hrs, weekend or overtime work, those additional costs will need to be authorized in writing by the general contractor prior to the work commencing.
9. Excludes permit fees, bonding, traffic control, temporary utilities (including climate control), moisture problems inherent to existing conditions.
10. Material and Labor lead time may be as much as six to eight weeks. All out of town work will require a two week lead time for all travel and freight arrangements. If we do not receive this lead time a change order will be issued to cover additional costs.
11. We expect to be provided the entire work area to perform our work uninterrupted by others from start to finish. If we are required to stop work or are delayed at any time we will expect to be compensated for all cost incurred as a result of work stoppage.
12. Our pricing and manpower schedules have been priced utilizing a union work force and is based upon the international trade agreement. Any special requirements implemented by the local trade unions that effects our costs or ability to perform work will constitute a change order.
13. If deposits are required by any Vendor or Manufacture, then client will pay such amount required.
14. This Budget Proposal expires after thirty (30) days from issued date.

Labor Rates

- | | | | |
|----|----------|-----------------|--|
| 1. | \$88.50 | Regular Time | Monday - Friday from 6am to 3pm not to exceed 8 hrs in one shift |
| 2. | \$132.75 | Time and a Half | After 8 hrs regular time, after 3pm M-F and Saturday 6am to 3pm not to exceed 8 hrs in one shift |
| 3. | \$177.00 | Double Time | Over 11 hrs M-F from 6am to 3pm, over 8 hrs of time and a half, Saturday nights and Sundays' |

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby ACCEPTED. You are authorized to do the work as specified.
Flooring Solutions of Nevada

Authorized Signature _____

Date 423 _____

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Fernley Elementary School Boiler Replacement

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approve ACCO Engineering Systems bid for \$453,000 to replace Fernley Elementary School boilers in both A and D buildings.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the project budgets approved was for district wide boilers and HCAV replacements.

In compliance with NRS 338.1378, Lyon County School District advertised the project before accepting applications for qualified bidders. Three bids were received and per NRS the lowest bid was selected. Unfortunately, soon after accepting the lowest bid, Gardner Engineering, advised the district of a bid calculation error within their bid and requested to withdraw from this project. The district accepted this request and proceeded to select the second lowest bid by ACCO Engineering Systems for \$453,000.

Budget Considerations

Project is to be paid from Bond Projects Fund.

Discussed at Previous Meeting

February 2021

Attachment(s)

Gardner Engineering Bid
Gardner Bid Withdraw Letter
ACCO Engineering Systems Bid

*Respectfully Submitted,
Harman Bains, Director of Business Services*

Fernley Elementary School Buildings A and D Boiler Replacement

SECTION 00 30 00 - BID FORM

Lyon County School District
Contract No. PWP-LY2021-229
Fernley Elementary School
450 Hardie Lane
Fernley, Nevada 89408
Lyon County

Ladies/Gentlemen:

Having carefully examined the Instructions to Bidders, the General Conditions, the Special Conditions, Drawings and/or Specifications entitled **Fernley Elementary School Buildings A and D Boiler Replacement School** as drawn and

~~THREE HUNDRED EIGHTY ONE THOUSAND THREE AB~~
specified, the sum of ~~HUNDRED EIGHTY TWO DOLLARS~~ Dollars
AB (\$ ~~381,382.00~~ ²⁰ 372,420 ⁰⁰). Three Hundred Seventy Two Thousand Four Hundred Twenty Dollars

The Board reserves the right to award the bid for the best proposal for each individual item or to award on the best total proposal, whichever is deemed by the Board of Trustees of the Lyon County School District to be in the best interests of the District. The Board also reserves the right to reject any or all bids and to waive irregularities or informalities in any bid for any reason whatsoever.

The Contractor shall be notified of the acceptance of this proposal within forty-five (45) days of the time set for opening of bids, The Contractor agrees to execute a Contract for the above work for the above-stated compensation in the form of the Contract attached hereto and to commence the physical work no fewer than ten (10) days after the execution thereof.

The undersigned agrees, if awarded the Contract, work is to be commenced upon issuance of a Notice to Proceed and shall be completed by September 13, 2021.

The commencement date for the physical work shall be no more than ten (10) calendar days after the Notice to Proceed. The undersigned further agrees that the Owner may retain from the monies due the Contractor Five Hundred Dollars (\$500) per day as a direct result of the Contractor's delay for not completing the project in the required time allowance plus approved time extensions.


The Undersigned agrees, if awarded the contract, to execute and deliver to the Owner, within ten (10) calendar days after delivery of notice of award of contract, executed contract, satisfactory performance bond and payment bonds in accordance with the specifications. Enclosed is a bid bond or other surety in the amount of five percent (5%) of the total proposal, as required in the Instructions to Bidders.

Enclosed, on the attached form, is a complete listing of the names of each subcontractor who will provide labor or a portion of the work or improvement to the contractor for which the subcontractor will be paid on amount exceeding 5 percent of the prime contractor's total bid.

Within two (2) hours after the completion of the opening of the bids, the contractors who submitted the three lowest bids must submit on the form attached a list of each subcontractor who will provide labor or a portion of the work or improvement to the contractor for which he will be paid an amount exceeding 1 percent of the prime contractor's total bid or \$50,000, whichever is greater, and the number of the license issued to the subcontractor pursuant to chapter 624 NRS. If a general contractor fails to submit such a list within the required time, his bid shall be deemed not responsive.

Very truly yours:

FIRM: Gardner Engineering, Inc

SIGNATURE: 

NAME: Robert J Gardner, P.E.

(Typed or Printed)

Fernley Elementary School Buildings A and D Boiler Replacement

TITLE: President

Nevada License No. 13048 & 13048A

Date: April 20, 2021

Address: 270 E. Parr Blvd

Reno, NV 89512

Telephone No. 775-329-4133



270 East Parr Boulevard Reno, Nevada 89512
ph (775) 329-4133 • fx (775) 329-4564 • www.gardnereng.com

April 21, 2021

LYON COUNTY SCHOOL DISTRICT
25 East Goldfield Way
Yerington, Nevada 89447
Contact: Jim Gleason/ Kirk McCallum
Operating and Maintenance Supervisor
Phone: (775) 782-9838

Reference: Fernley Elementary School Boiler Replacement

Subject: Withdrawal of Gardner Engineering, Inc. Submitted Bid

Dear Lyon County School District;

We respectfully request that our mechanical bid for the above referenced project be withdrawn. We did not intend to submit the bid we submitted, as we had a clerical error on our bid tabulation sheet. Specifically, when we tabulated our costs, we inadvertently and mistakenly only included labor and materials for one of the two (2) buildings that the new boilers are being installed in. If we are not allowed to withdraw our bid based on this clerical error and forced to perform this project, it will cause us financial hardship.

Please allow us to withdraw our bid. We request that the School District withdraw our bid and not assess a penalty or claim against our bid bond because this was purely a clerical and obvious error.

Respectfully yours,

A handwritten signature in blue ink, appearing to read 'R. Gardner', is written over a large, light gray watermark that says 'NSM... VIA EMAIL'.

Robert J. Gardner, P.E.
President

Fernley Elementary School Buildings A and D Boiler Replacement

SECTION 00 30 00 - BID FORM

Lyon County School District
Contract No. PWP-LY2021-229
Fernley Elementary School
450 Hardie Lane
Fernley, Nevada 89408
Lyon County

Ladies/Gentlemen:

Having carefully examined the Instructions to Bidders, the General Conditions, the Special Conditions, Drawings and/or Specifications entitled **Fernley Elementary School Buildings A and D Boiler Replacement School** as drawn and

specified, the sum of Four hundred fifty three thousand Dollars no cents
(\$ 453,000.00).

The Board reserves the right to award the bid for the best proposal for each individual item or to award on the best total proposal, whichever is deemed by the Board of Trustees of the Lyon County School District to be in the best interests of the District. The Board also reserves the right to reject any or all bids and to waive irregularities or informalities in any bid for any reason whatsoever.

The Contractor shall be notified of the acceptance of this proposal within forty-five (45) days of the time set for opening of bids, The Contractor agrees to execute a Contract for the above work for the above-stated compensation in the form of the Contract attached hereto and to commence the physical work no fewer than ten (10) days after the execution thereof.

The undersigned agrees, if awarded the Contract, work is to be commenced upon issuance of a Notice to Proceed and shall be completed by September 13, 2021.

The commencement date for the physical work shall be no more than ten (10) calendar days after the Notice to Proceed. The undersigned further agrees that the Owner may retain from the monies due the Contractor Five Hundred Dollars (\$500) per day as a direct result of the Contractor's delay for not completing the project in the required time allowance plus approved time extensions.

The Undersigned agrees, if awarded the contract, to execute and deliver to the Owner, within ten (10) calendar days after delivery of notice of award of contract, executed contract, satisfactory performance bond and payment bonds in accordance with the specifications. Enclosed is a bid bond or other surety in the amount of five percent (5%) of the total proposal, as required in the Instructions to Bidders.

Enclosed, on the attached form, is a complete listing of the names of each subcontractor who will provide labor or a portion of the work or improvement to the contractor for which the subcontractor will be paid an amount exceeding 5 percent of the prime contractor's total bid.

Within two (2) hours after the completion of the opening of the bids, the contractors who submitted the three lowest bids must submit on the form attached a list of each subcontractor who will provide labor or a portion of the work or improvement to the contractor for which he will be paid an amount exceeding 1 percent of the prime contractor's total bid or \$50,000, whichever is greater, and the number of the license issued to the subcontractor pursuant to chapter 624 NRS. If a general contractor fails to submit such a list within the required time, his bid shall be deemed not responsive.

Very truly yours:

FIRM: ACCO Engineered Systems, Inc.

SIGNATURE: 

NAME: Lee Roberts

(Typed or Printed)

Fernley Elementary School Buildings A and D Boiler Replacement

TITLE: Branch Manager
Nevada License No. 2549, 55552, 83321
Date: 4/20/2021
Address: 2010 Kleppe Lane
Sparks, NV 89431
Telephone No. 775-331-4455

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Fernley High School Gymnasium/Dining Kitchen

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approve the proposal of \$1,850,050 from Paul Cavin Architect LLC for the professional design services Fernley High School Gymnasium/Dining Kitchen.

Background Information

March 2021, the Board of Trustees approved the Fernley High School Gymnasium to include a commons area and kitchen. This resulted in the estimated total project cost to increase from \$16.5 million to \$21 million. This also resulted in Paul Cavin Architect LLC design fees to increase from \$1,468,250 to \$1,850,050.

A new approximately 27,000 sqft single story building will be constructed to serve as a new gymnasium with associated spaces like entry lobby, restrooms, concessions, locker rooms, offices, etc. A dining commons and kitchen will also be included that is attached/adjacent to the gymnasium.

Budget Considerations

Paul Cavin Architect LLC professional services fee for this project is \$1,850,050 to be paid from current Bond Projects Fund. Construction cost for the project will be paid from new Bond Funds which the district anticipates selling Fall 2021.

Of the \$4.5 million dollar estimated cost, kitchen equipment cost is estimated to be around \$750,000 which could be funded though the district nutrition services fund, potentially dropping the cost for the kitchen and commons addition down to \$3.75million. District nutrition services fund is estimated to have balance of \$1 million by the end of FY21.

Discussed at Previous Meeting

March 2021

Attachment(s)

LCSD FHS – Gym/Dining Kitchen Proposal
LCSD FHS – Site Layout

Respectfully Submitted,
Harman Bains, Director of Business Services

Paul Cavin Architect LLC

April 6, 2021

P21011R1

Harman Bains
Lyon County School District
25 East Goldfield Avenue
Yerington, Nevada 89447

Re: Revised Proposal for the Lyon County School District: Fernley High School Gymnasium, Dinning Commons, and Kitchen

Dear Mr. Bains,

Thank you for the opportunity to present this proposal for professional design services to Lyon County School District. Paul Cavin Architect LLC is pleased to present the following fee proposal for your consideration.

It is understood that the Lyon County School District would like professional design services for the Fernley High School Gymnasium, Dinning Commons, and Kitchen project. This project will be a CMAR project delivery method and the design team will coordinate with the selected CMAR contractor. The design scope of work will be based on the Programming Report and Master Planning prepared by Lumos & Associates and Paul Cavin Architect LLC as well as the bubble diagrams for the Dinning Commons and Kitchen prepared by Paul Cavin Architect LLC.

The following is an outline of the scope of work and professional services:

Fernley High School Gymnasium:

Design will be based on the Programming Report and Master Planning prepared by Lumos & Associates and Paul Cavin Architect LLC. These Documents can be provided if needed or requested.

Fernley High School Dining Commons and Kitchen:

Design will be based on the bubble diagrams provided by PCA LLC. The Dining Commons and Kitchen will be located adjacent to the proposed gymnasium. Lyon County School District will engage and hire a Kitchen Consultant under a separate contract. PCA LLC and the design team will coordinate with the selected kitchen design consultant.

Due to the addition of the dining commons and kitchen, a minor re-design effort of the gym floor plan will be necessary in order to best figure out how and where to attached the dinning commons and kitchen. This effort will occur during the schematic design phase.

Design Submittal Phases:

- Schematic Design
- Design Development
- 100% Construction Documents / Plan Review Submittal – stamped and signed
- Bid Documents

Deliverables for each submittal phase:

- Electronic Drawings (1 hard copy at SD, DD, CD phases, and hard copies for plan review)
- Electronic Project Manual with 3 Part Specifications (1 hard copy at SD, DD, CD phases, and hard copies for plan review)

Bidding Assistance:

- Bid Documents: to include comments/revisions from plan review (drawings and specifications).
- Bid RFI responses.
- Prepare addenda as needed.
- Attend pre-bid job walk.

Construction Administration:

- Attend OAC meetings as necessary.
- RFI responses.

431

Paul Cavin Architect LLC

- Review of submittals.
- Assist Contractor and Sub-Contractors with questions during construction.
- Issue Clarifications and/or Supplemental information as needed
- Review Change Orders and Change Order Requests.
- On-site viewing.
- Perform Final Job Walk and issue Punch List

Approximate Construction Budget:

- \$19,500,000

Anticipated Project Design Schedule:

- To be determined with LCSD staff and the design team upon issuance of a Purchase Order and/or Agreement.

The following design professionals will be involved: Lumos & Associates for surveying and Civil engineering, design, and documentation, CFBR Structural Group for structural engineering, design, and documentation, Ainsworth Associates Mechanical Engineers for plumbing and mechanical design and documentation, PK Electrical, Inc. for Electrical engineering, design, and documentation, Paul Cavin Architect LLC will produce necessary Architectural drawings, details, and manage the design team and design process from schematic design through construction completion. Please see each consultant's attached proposal for a more detailed description of their Scope of Work and exclusions.

The proposed Design and Construction Documents fee includes:

Civil Engineering (Lumos & Associates):	
Task 1: Topographic Survey:	\$13,700.00
Task 2: Geotechnical Report:	\$14,500.00
Task 3: Schematic Design:	\$43,600.00
Task 4: Design Development:	\$49,500.00
Task 5: Construction Documents:	\$49,300.00
Task 6: Agency Review:	\$6,850.00
Task 10: Dry Utility Coordination:	\$5,000.00
Task 11: Meetings:	\$3,000.00
Structural Engineering (CFBR Structural Group):	\$168,750.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$210,500.00
Electrical Engineering (PK Electrical, Inc.):	\$142,400.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$745,000.00
Total Design and Construction Documents Fee:	\$1,452,100.00

The proposed Bidding Assistance fee includes:

Civil Engineering (Lumos & Associates):	
Task 7: Bid Documents:	\$5,800.00
Task 8: Bid Assistance:	\$3,800.00
Structural Engineering (CFBR Structural Group):	\$6,750.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$2,700.00
Electrical Engineering (PK Electrical, Inc.):	\$3,500.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$23,000.00
Total Bidding Assistance Fee:	\$45,550.00

The proposed Construction Administration fee includes:

Civil Engineering (Lumos & Associates):	
Task 9: SWPP:	\$2,500.00
Task 12: Construction Administration	\$35,000.00
Structural Engineering (CFBR Structural Group):	\$49,500.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$53,300.00
Electrical Engineering (PK Electrical, Inc.):	\$32,100.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$180,000.00
Total Construction Administration Fee:	\$352,400.00

Total Professional Services Fee: \$1,850,050.00

The Total Professional Services Fees is approximately 9.4%⁴³² of the estimated construction budget.

Paul Cavin Architect LLC

Specific exclusions include: Kitchen Consultant, LEED or other “green building” requirements/certifications, Printing (other than plan review submittals), Planning, Planning submittals, NDOT coordination and submittals, Bidding Requirements, Cost Estimating, Fire Protection Engineering, Virtual Reality, Hazardous Material surveys, Hazardous Material documentation (drawings and specifications), Hazardous Material abatement, other design consultants, specialty consultants, Special Inspections, Construction staking and testing, and Record Documents, as these services are not anticipated to be needed for this project. If these services are needed or required, they will be discussed with LCSD and the design team prior to an endorsement of the contract. Agency applications and review fees, if necessary, will be the responsibility of LCSD.

In light of the COVID-19 (novel coronavirus) pandemic, the effects of which cannot be foreseen, Paul Cavin Architect LLC shall be entitled a reasonable extension of time to deliver and perform work describe in the proposal above to the extent Paul Cavin Architect LLC’s delivery and performance, or the delivery and performances of sub-consultants, is in any way delayed, hindered or otherwise affected due to the COVID-19 pandemic and/or other recommendations, mandates, etc. by federal, state, and local authorities due to the COVID-19 pandemic.

Please let me know if you have any questions or modifications to the scope of work.

With much appreciation,

A handwritten signature in black ink, appearing to read "Paul Cavin". The signature is stylized and fluid, with a long horizontal stroke at the end.

Paul Cavin, AIA



Carson City
308 N. Curry Street, Suite 200
Carson City, Nevada 89703
775.883.7077

April 1, 2021

LA21.153

Paul Cavin, AIA
Paul Cavin Architect, LLC
1575 Delucchi Lane, Suite 120
Reno, NV 89502

**Re: Proposal for Professional Services – Lyon County School District Fernley High Gym
(Revised 4/1/21 – Adding Dining Commons & Kitchen)**

Dear Paul:

Lumos & Associates, Inc. is pleased to provide you with this proposal for engineering and related services for civil engineering and related work associated with the proposed new Gym to be located at the Fernley High School Site.

Project Understanding

The proposed project is located at the existing Fernley High School campus. The project includes the construction of a new 2,000 seat gymnasium venue on the southern end of the existing Fernley High School campus. The building is estimated to be 27,000 square feet and will include locker rooms, showers, offices, fitness/team room, storage, concessions, restrooms, dining commons, and kitchen in addition to the gymnasium space. In terms of our components, it is our understanding that we will need to include the following items in our scope of services.

- Site grading
- Design of paving, parking, fire truck access, exterior ADA access, and grading plans
- Design of utilities (water, sewer, storm drainage) to serve the new facilities and related site improvements
- Existing site facility demolition plans
- Drainage report required by the City
- Water and Sewer reports required by the City
- Site topography survey
- Site geotechnical report

We propose the following tasks to assist you with your project:

Project Scope

Task 1 – Topographic Survey

A project base map will be created using a combination of aerial photogrammetry and ground collected survey field shots. The photogrammetry can be collected by either an unmanned aerial vehicle (UAV) or traditional fixed wing aircraft.

The project will be flown at an appropriate elevation to obtain a horizontal scale of 1"=40' with a 1' contour interval accuracy and ground sampling distance of 0.25' per pixel. Isolated field shots will be obtained at critical locations such as edge of roadway, curb and flowline elevations, surface evidence of utilities, storm drain features (with inverts), and obscured areas to be combined with the aerial

imagery to supplement the base map. A digital terrain model, topographic base map, and color orthophoto will be generated using the combination of ground and aerial collected data.

The existing boundary of the parcels will be shown from record information and no setting of monuments is anticipated in this scope.

Control for the project will be referenced to the Nevada Coordinate System, West Zone, NAD83 using a local combined scale factor to establish ground values for the base map. The vertical datum for the project will be reference to NAVD88.

Task 2 – Geotechnical Report

For the Geotechnical scope of work, we will complete a field investigation that will consist of three (3) subsurface borings at the proposed site. Exploration depths will be from 20 to 40 feet below ground surface, or practical refusal, whichever comes first. Samples will be collected from the surface, and at intervals of between 2½ and five (5) feet below ground surface. Lumos & Associates, Inc. will provide the drilling and the USA dig clearance.

Lumos & Associates, Inc. herein proposes to provide sampling of each exploration, classify the encountered soils in accordance with the Unified Soil Classification System (USCS), and conduct laboratory testing on the samples collected. Additionally, we propose to perform engineering analyses and calculations and develop a Geotechnical Investigation Report that will discuss the geologic setting, seismic considerations, exploration and site condition, field and laboratory test data, and our conclusions and recommendations from a Geotechnical perspective. Our Geotechnical Investigation will be prepared by a Registered Nevada Civil Engineer and will specifically include the following services:

Field Investigation will include:

- USA Dig Clearance
- Location of Exploration Borings
- Logging of all Soil Profiles Based on USCS
- Water Table Measurement, if Encountered

Laboratory analysis may include:

- Atterberg Limits (ASTM D-4318)
- Grain Size Analysis (including fines content) (ASTM C-136)
- Moisture Density Curve (ASTM D-1557)
- Consolidation (ASTM D-2435)
- Direct Shear (ASTM D-3080)
- R-Value (ASTM D-2844)
- Moisture Content and Unit Density (ASTM D-2937)
- Expansion Index (ASTM D-4829)
- ph/Resistivity/Soluble Sulfates

Report, Recommendations, and Conclusions:

- Exploration Logs
- Soil Types and Classification

- Laboratory Test Results
- Seismic Considerations including Liquefaction
- Geotechnical Discussion
- Bearing Capacity and Settlement
- Modulus of Subgrade Reaction (K-Value)
- Shear Strength Parameters of Site Soils
- Coefficient of Friction of Site Soils
- Lateral Earth Pressures (active, passive, and at rest)
- Foundation Recommendations
- Portland Cement Concrete Recommendations
- Asphalt Concrete Recommendations
- Groundwater Level, if encountered

Task 3 – Schematic Design

This task will include preparation of Schematic Design level civil construction drawings for review by and coordination with Lyon County School District. This task will advance the master plan concepts previously prepared based on comments/feedback from the District on the master plan. The drawings will be prepared on 24"x36" format sheets and at a standard engineering scale. Our drawings for the site improvements will include schematic design level grading, parking lot improvements, curb, sidewalks, striping, drainage improvements, and landscaping. Additionally, our plans will provide a schematic layout of any necessary water or sewer system components outside of the building, and drainage improvements (storm drain pipe, manholes, catch basins, swales, etc.). Dimensions and grading will be provided as required for construction. The design of "dry" utilities (i.e., gas, electric, telephone, cable television) is not anticipated as part of our scope and is therefore not included in our tasks.

This task will include preparation of a preliminary drainage report and analysis of water and sewer system impacts for sizing of drainage, water, and sewer improvements. It will also include applications and coordination with the City of Fernley and their engineering consultant to obtain existing water usage data to determine the total water demand for the site and sewage generation to the municipal sewer system. We will do a preliminary investigation of the existing lift station capacity and water system capacity for domestic and fire flows. This task will include an updated engineer's estimate of the cost of the improvements.

Task 4 – Design Development

This task will include preparation of Design Development level civil construction drawings for review by and coordination with Lyon County School District. This task will advance the plans based on comments/feedback from the District and our own advancement of the plans from the Schematic Design. The drawings will be prepared on 24"x36" format sheets and at a standard engineering scale. Our drawings for the site improvements will include design development level grading, parking lot improvements, curb, sidewalks, striping, drainage improvements, and landscaping. Additionally, our plans will address any necessary water or sewer system components outside of the building, and drainage improvements (storm drain pipe, manholes, catch basins, swales, etc.). Dimensions and grading will be provided as required for construction.

This task will include finalization of the drainage, water, and sewer impact analyses for sizing of the respective improvements for submittal to the City of Fernley. Our sewer analysis will include a

summary additional sewage flows with respect to the design capacity of the existing sanitary lift station. If lift station improvements are required, Lumos will provide an addendum for the design of the lift station upgrades to accommodate the proposed building additions. It is our understanding that the final impact and modeling reports for submittal to NDEP will be provided by the City's engineering consultant utilizing information provided by Lumos. This task will include an updated engineer's estimate of the cost of the improvements.

Task 5 – Construction Documents

This task will include preparation of construction documents and specifications. The drawings will be prepared on 24"x36" format sheets and at a standard engineering scale. Our drawings for the site improvements will include construction document level grading, parking lot improvements, curb, sidewalks, striping, drainage improvements, and landscaping. Additionally, our plans will include the design of any new water or sewer system components outside of the building, and drainage improvements (storm drain pipe, manholes, catch basins, swales, etc.), including plan and profile as necessary. Dimensions and grading will be provided as required for construction. "Three-part" project manual specifications will not be provided under this scope. Technical specifications and details will be included on the construction drawings.

Task 6 – Agency Review

Agency coordination and processing of requested revisions of the civil improvement and landscape plans will be completed under this task. Construction Documents will be submitted to NDEP, City of Fernley Engineering and Building Departments, and North Lyon County Fire Department for review. This task includes two rounds of plan revisions for each agency. Additional revisions and resubmittals will be performed on a T&M basis. It is anticipated that coordination with NDOT will not be necessary for the proposed improvements. If NDOT permitting is required, we can provide an additional scope for NDOT submittals and coordination.

Task 7 – Bid Documents

This task will include preparation of final bid documents and specifications. Drawings will be prepared on 24"x36" format sheets and at a standard engineering scale. Dimensions and grading will be provided as required for construction. This task will include an updated engineer's estimate of the cost of the improvements.

Task 8 – Bidding Assistance

Under this task, Lumos and Associates will be available to provide assistance during the bid process, attend the pre-bid meeting, answer questions, modify plans, review RFIs and repair responses to RFI and prepare addendums.

Task 9 – SWPPP Preparation

Under this task Lumos will develop a storm water pollution prevention plan (SWPPP) for the project as required by NDEP. The SWPPP will be coordinated with the selected contractor. The contractor for the project will be the responsible party signing and adhering to the SWPPP

Task 10 – Dry Utility Coordination

Lumos can work with NV Energy, Charter Cable, SWGAS, and AT&T to coordinate the design of the dry utilities and services to the new project. All loads and project needs will need to be provided by

the client's team of Electrical and Mechanical Engineers. Meeting attendance, agency, and utility coordination efforts will be on a Time and Materials basis due to the unknown level of effort for each individual utility. If the owner can take on some of this leg work there will be a savings to the project.

Task 11 – Meetings

Lumos can attend Meetings (Client, City Staff Meetings, Planning Commission, Council Members, etc.), as necessary per your request. Meeting attendance will be on a Time and Materials basis.

Task 12 – On-Call Services

Lumos and Associates will be available to complete additional work and/or attend project meetings not otherwise specified in this scope of services and as requested by the client. Lumos shall receive written authorization from the client prior to commencing any work under this task. Work performed under this task will be billed on a time and materials basis in accordance with our current fee schedule.

Assumptions / Exceptions

Lumos has made the following assumptions in preparation of this proposal:

- LCSD will pay for plan review and permitting through the County and/or City, if deemed necessary for review.
- It is assumed that the architect will lead permitting activities (Lumos will provide plans and response to comments but the architect will handle the submittal and processing of all permits) other than NDEP
- Upgrades to the existing sanitary lift station, pumps, or municipal water or sewer systems are not included.
- No construction management/assistance, staking, inspection, or testing services related to construction are included at this time
- It is assumed that LCSD will assist Lumos in locating existing utilities if necessary
- Landscape and irrigation design is not included

Fees

The tasks described in the Scope of Work will be completed for the following fees:

Task	Description	Fee
Task 1	Topographic Survey	\$13,700
Task 2	Geotechnical Report	\$14,500
Task 3	Schematic Design	\$43,600
Task 4	Design Development	\$49,500
Task 5	Construction Documents	\$49,300
Task 6	Agency Review	\$6,850
Task 7	Bid Documents	\$5,800
Task 8	Bid Assistance	\$3,800
Task 9	SWPPP	\$2,500
Tasks 1-9 Total:		\$189,550
Task 10	Dry Utility Coordination	Est. Budget (\$5,000) T&M
Task 11	Meetings	Est. Budget (\$2,500) T&M
Task 12	On-Call Services	T&M

Tasks 1 through 9 are lump sum. Task 10 through 12 are T&M with estimated budgets. Lumos will be happy to amend this proposal as necessary to include services not included or to amend the proposed services to better match the scope of services required.

If this proposal is acceptable, please sign the provided contract. Lumos will send monthly progress billings on this project. The amount of these billings will be based upon the percentage of work completed. The terms are 'Due Upon Receipt' and accounts are past due after 30 days. Accounts over 30 days old will be subject to interest at the rate of 1 1/2% per month and such collection action as may be necessary to collect the account. In addition, a "Stop Work Order" may be issued on past due accounts. In this case, no further work will be performed until the account is brought current.

Thank you again for allowing Lumos to provide you with this proposal. Please do not hesitate to call Tim or myself if you have questions or concerns as we would happy to discuss them with you.

Sincerely,

Tim Russell, P.E., WRS
Division Manager – Engineering Division

Justin Sand
Project Manager – Engineering Division

CFBR STRUCTURAL GROUP, LLC

Chris Roper, PE/SE
CFBR Structural Group, LLC
5425 Louie Lane
Reno, NV 89511

March 30, 2021

Paul Cavin, AIA
Paul Cavin Architect LLC
1575 Delucchi Ln.
Reno, NV 89502

Re: Lyon County School District – Fernley High School Gymnasium Building

Dear Paul:

I am pleased to present this proposal for structural engineering services. My understanding of the project is based on our recent correspondence.

Scope of Work

A new approximately 27,000sf single story building will be constructed to serve as a new gymnasium with associated spaces like entry lobby, restrooms, concessions, locker rooms, offices, etc. A dining commons and kitchen will also be included that is attached/adjacent to the gymnasium. The anticipated approximate total project budget is \$21M (\$16M Gym + \$5M Commons/Kitchen) and the project delivery method will be CMAR. Anticipated building structural systems are as follows:

- Conventional, shallow, mild-reinforced foundations.
- Concrete slab-on-grade floors.
- CMU or pre-cast concrete bearing / shear walls.
- Steel roof structure (wide flange beams, open web joists, steel columns, etc.) with structural metal deck.

Design will be in accordance with the structural requirements of the 2018 International Building Code with Northern Nevada Amendments as adopted by City of Fernley. The following will be provided as a part of our work:

Basic Services Included

Construction Documents (CD) Phase

- Attend up to (2) meetings in Fernley during design as directed (i.e. preliminary kickoff, design charrettes, programming/stakeholder sessions, presentations, site visits, etc.).
- Prepare the following Construction Documents as required for submittals at Schematic Design (SD), Design Development (DD), and 100% Construction Documents (100CD) for permit:
 - Structural drawings.
 - Structural calculations.
 - Structural book specifications.
- Review and comment on construction cost estimates prepared by the CMAR contractor.
- Respond to progress submittal reviews and/or permitting plan check comments and revise construction documents where necessary.
- Prepare Bid Documents.

Bid Phase

- Answer structural RFIs.
- Prepare final Conformed for Construction Documents.

Construction Administration (CA) Phase

- Answer structural RFIs.
- Review structural shop drawings, submittals and special inspection / materials testing reports.
- Make up to (5) site visits, as directed, to provide structural observation, issuing written field reports afterward.
- Provide record drawings and specifications at project closeout.

Exclusions / Additional Services

The following items are excluded from our work. Some items can be provided as Additional Services if required.

- Time or travel for site visits or meetings not indicated above.
- Production printing or shipping. This proposal assumes all submittals will be electronic.
- Preparation of construction cost estimates.
- Project management (i.e. preparation of design or construction schedules, meeting minutes, management of other consultants, filing or submittal of documents, etc.)
- Services related to sustainable design, LEED, etc.
- Geotechnical engineering or preparation of soils reports. This proposal assumes a soils report will be provided for our use at the start of design, and that conventional shallow mild-reinforced concrete footings will be used. Design / detailing for alternate foundation systems is excluded, i.e. mat foundations, post-tensioned slabs and deep foundation systems like piles or piers.
- Site civil engineering (i.e. site plans, grading, utilities, etc.) including design and detailing of site structures or elements outside the building footprint (i.e. sitework elements like flatwork, site/retaining/screen walls, fences, culverts, bridges, shade structures, flagpoles, light poles, benches, fountains, pools, signs, etc.).
- Design or detailing for non-structural elements including their support, bracing and anchorage (interior and exterior architectural walls, cladding and architectural systems, window washing and/or fall protection systems, antennas and flagpoles, stairs, canopies, decks, alternative energy sources such as solar photovoltaics and wind turbines, etc.).
- Preparation of demolition documents.
- Surveys or studies of existing buildings, or design / detailing associated with existing buildings or relocation of modular buildings.
- Design for future expansion.
- Special inspection & materials testing.
- Preparation of shop or fabrication drawings.
- Services related to construction means and methods.
- Incorporation of phasing or alternates (additive, deductive or otherwise) into construction documents or breaking the project into multiple packages or phases during design or construction.
- Services resulting from changes to the scope or magnitude of the project, value engineering, and/or changes necessary because of cost over-runs.

Professional Schedule and Fees

The anticipated schedule has a 6 month design schedule with permitting, bidding and construction following immediately thereafter. I propose to perform the work described above for a fixed fee of **\$225,000**. (15% SD, 20% DD, 40% 100CD, 3% BID & 22% CA). If there are changes to the project that affect our work, this proposal may need to be revised.

If this proposal is acceptable, please provide authorization to proceed with work on the project. Thank you for the opportunity to serve you on this project and please call if you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read "Chris Roper".

Chris Roper, PE/SE



March 11, 2021

Mr. Paul Cavin, AIA
Paul Cavin Design

Subject: Lyon County School District
Fernley High School Gymnasium Building
Revised March 31, 2021

Dear Paul,

Thank you for requesting a Mechanical Engineering design fee proposal for the above noted project. This proposal is based upon the information discussed at your office on February 24, 2021. We understand that the total project budget is \$16,000,000, with a \$14,000,000 construction budget. **Per your March 29, 2021 email, we understand that LCSD would like to include a Dining Commons and Kitchen facility within this project and that these buildings will be attached/adjacent to the proposed FHS Gym. We also understand that LCSD plans on carrying the kitchen design vendor/consultant and that our team will coordinate with the kitchen consultant. The project will still be a CMAR delivery method.**

The scope of work as we understand is as follows:

1. HVAC and plumbing design for the new approximately 27,000 square foot gymnasium building, plus the **Dining Commons and Kitchen**.
2. Fire sprinkler system design will consist of a performance-based specification for the new **buildings**.
3. A building load calculation to determine loads for the new spaces.
4. Drawings prepared using Revit software and three-part project specifications suitable for competitive bidding.
5. Review and respond to Agency Review comments.
6. Review and respond to Bid Requests for Information (RFIs).
7. Review and comment on mechanical, plumbing, and fire protection bid results, if requested.
8. Review of material lists and submittals relating to work specified.
9. AAME participation with the CMAR.
10. During construction, provide technical consultation and general observance of the work designed and specified including one trip at the midpoint of construction and one trip at the end of construction to prepare a final acceptance report subject to the following:
 - We will attempt to prevent defects and deficiencies in the work of the contractors but do not guarantee performance of their contracts.
 - The number of visits to the site will be at our discretion, including one site visit at the end of construction to prepare a final site observation (punch list).
 - You will keep us informed as the work progresses so we can schedule our visits accordingly.

The scope of work specifically does NOT include the following:

1. Any effort related to LEED or other green building documentation/certification.
2. Any cost estimating and statements. We understand this is a CMAR project and that they will be providing the cost estimating. We will review cost estimates prepared by the CMAR, if requested.
3. Any HVAC design for areas outside of the new gymnasium building.
4. Structural Engineering Services for support of mechanical equipment.
5. Electrical Engineering Services.
6. Attendance at pre bid or preconstruction meetings.

7. Any work related to relocating existing modular classrooms currently in the proposed future gymnasium building location, including mechanical, plumbing, or fire sprinklers.

Compensation for basic service as described herein shall be based on a lump sum fee as follows:

Schematic Design	\$ 40,000.00
Design Development	\$ 53,300.00
Construction Documents	\$117,200.00
Agency Review and Bid Documents	\$ 2,700.00
Bidding and Construction Administration	\$ 53,300.00
TOTAL	\$266,500.00

We would suggest that reimbursement for our services be accomplished as follows:

1. We would submit monthly progress billings for basic services, and separate monthly billings for any authorized extra services. Billings for extra services would include employee category engaged in the work and hourly rate of compensation and all direct expenses noted.

We would not proceed with any extra service work unless we received your authorization.

All reports, plans, specifications, field data, field notes, calculations, and other documents prepared by Ainsworth Associates Mechanical Engineers as instruments of service shall remain the property of Ainsworth Associates Mechanical Engineers.

If work is abandoned or suspended, in whole or in part, services rendered to date of abandonment are to be paid for in accordance with percentage of completion of the project documents at that time. If the project is reinstated after a three-month period we reserve the right to re-evaluate our design fee and adjust it accordingly.

It is understood that Ainsworth Associates Mechanical Engineers makes no warranty, expressed or implied, except that plans and specifications furnished as a result of the Agreement will be prepared in accordance with generally accepted professional engineering practices.

Ainsworth Associates Mechanical Engineers makes no representation concerning any probable budget costs made in connection with the plans, specifications or drawings prepared by them, other than that all probable costs are for budget purposes only and the Engineer cannot be held responsible for actual final construction costs.

We appreciate your consideration of our services for this project. I hope that you find this proposal acceptable. I am available to discuss any refinement or adjustments in the foregoing so that an agreement for our services can be developed. Please give me a call if you have questions.

Sincerely,
AINSWORTH ASSOCIATES MECHANICAL ENGINEERS



Alison Hall, PE
Principal



Contract Proposal CP21093R1

Proposal For

Paul Cavin, AIA
Paul Cavin Architect LLC
1575 Delucchi Lane
Suite 120
Reno, NV 89502
paul@paulcavindesign.com

From

Karen Purcell, P.E.
Principal

Mar 31, 2021

Project

LCSD Fernley HS Gymnasium and Kitchen/Dining Commons

Project Description

The project is for a new 27,000 square foot Gymnasium Building plus a Dining Commons and Kitchen at Fernley High School. The new Gymnasium Building shall consist of gym, entry lobby, restrooms, concessions, custodian, locker rooms, coaches' offices, tech room, fitness room, general storage, circulation, back of house, and associated support spaces. The Dining Commons and Kitchen will be attached/adjacent to the Gymnasium Building. This will be a CMAR delivery method project. The scope and fee does not include an update or remodel to the existing kitchen at FHS.

The electrical design shall include new electrical service and utility coordination (design excludes connection to existing high school service entrance), general lighting and controls in compliance with IECC 2018, energy calculations, parking lot and site lighting & photometrics, power distribution and branch circuiting, provisions for a new electrical service entrance provided by NV Energy, fire alarm, communications (voice/data), security / CCTV / access control systems, clock/bell system, and general sound system.

The site development design shall also include relocation of two (2) existing modular buildings and modifying the existing parking lot.

Scope of Services

Design Phase Services include site investigation, consultation, calculations, permit & construction documents and specifications suitable for permitting, bidding and construction. We will attend local (Reno) design meetings as required to coordinate with other trades.

Deliverables include Schematic Design narrative, 100% Design Development Documents, 100% Construction Documents/Permit Submittal/Bid Documents. Deliverables will include drawings, 3-part specifications, and calculations for each submittal. Cost estimating is not included and shall be provided by the CMAR contractor.

Bid/Permit Phase Services include responding to plan review comments and reissuing drawings as needed; responding to bidder questions, issuing written narratives & revision sketches.

Construction Administration Services include consultation, submittal and shop drawings review, responses to RFIs and revisions to contract drawings. We will attend local design meetings as required to coordinate with other trades and will provide contract administration services as required for a complete project. Close out shall include review of all contractor closeout documentation and we will provide record drawings based on contractor redlines.

Site Visits include one (1) site visit during design, three (3) site visit during construction, and one (1) site visit for final punch and inspection.

Project Design Schedule: start date will commence upon receipt of signed proposal or agreement and is anticipated for April 2021. The design completion date is anticipated to be October 2021.

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Exclusions: As noted above, digital renderings, permit, plan check, and utility fees.



Design Items

- Demolition of Electrical Systems
- Utility Coordination
- Service Entrance and Metering
- Site Lighting and Controls
- Photometric Calculations
- Energy Calculations
- Power Distribution and Branch Circuits
- Fire Alarm System Design per IFC
- Communication System Infrastructure, Cabling, and Termination (head end equipment excluded)
- Security System Cabling and Termination
- CCTV System Cabling and Termination
- Access Control System Cabling and Termination
- Audio Visual System Cabling and Termination
- Clock Bell System Cabling and Termination

Fee and Structure

Amount

Schematic Design	Fixed Fee	26,700.00
Design Development	Fixed Fee	44,500.00
Construction Documents	Fixed Fee	71,200.00
Bidding Assistance	Fixed Fee	3,500.00
Construction Administration	Fixed Fee	32,100.00

Total Amount \$178,000.00

Terms and Conditions

PK Electrical carries professional liability insurance with \$2M/\$4M limits. Terms and Conditions per the standard PCA Agreement.

Authorization and Acceptance

(Acknowledgment of Concurrence with the foregoing)

Karen Purcell, P.E.
Principal

Paul Cavin, AIA
Owner

Date

Lyon County School District Board Memo

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Update from the Insurance Committee on the status of the District's Health Benefits Plan

Recommendation

Discussion on the implementation of the District's health benefits program for 2021.

Background Information

The insurance committee is comprised of employee representatives and district office personnel. The purpose of the Insurance Committee is to oversee the activities of and to recommend to the Board of Trustees policy for the Lyon County School District's medical, dental vision and life insurance programs referred to as the District's Benefit Plan (Plan) and The Wellness Program as authorized by the Board of Trustees.

The responsibilities of the Committee include, but are not limited to, the following:

- a. Review of the Plan's utilization reports.
- b. Recommendation of rate and deductible changes to the Board of Trustees.
- c. Recommendation of the Medical, Dental Vision and Life Insurance professional services agreements' changes to the Board of Trustees

On September 22, 2020, the board approved the recommendation from the Health Insurance Committee to change the LCSD health plan to Aetna Open Access Managed Choice Plans including Aetna Dental and Vision and continue the existing Guardian Life Insurance professional services agreement effective January 1, 2021 through December 31, 2021.

The committee has met twice to monitor the plan Jan. 25, March 24, and the next meeting is scheduled for May 18. The plan is currently four months into the year.

American Fidelity was the new enrollment platform used for the 2021 open enrollment. American Fidelity successfully submitted the enrolment data to Aetna timely and ID cards were sent to members by 1/1/2021.

Regularly scheduled meetings with the Aetna team are held with Aetna team members along with Blake Smith (LCSD Safety and Benefits Risk Manager) and Kelly McGuire-Shay (Clark & Associates Account Manager) to ensure things are running smoothly and address any concerns/issues that come up.

Aetna continues to contact specific providers that LCSD members have requested be included in the provider network. Some providers have been willing to join the network and some have not.

LCSD entered into a Run-Out Claims Service Agreement with S&S to handle the processing of claims incurred in 2020 but not billed until 2021. The contract period for Run-Out Services is 1/1/2021 – 12/31/2021.

Aetna has guaranteed a rate increase cap of 8% if the district secures a 60% use of the mobile application. We will be launching a mobile app campaign to increase the number of users utilizing the app.

Budget Considerations

As a fully insured program, the costs are at set rates which were approved by the board in September 22, 2021.

Discussed at Previous Meeting

September 22, 2021

Attachment(s)

N/A

*Respectfully Submitted,
Wayne Workman, Superintendent*

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Policy EBCD: Extreme Environmental Conditions and Emergency School Closure

Recommendation

At the discretion of the LCSD Board of Trustees.

Background Information

During the March 23, 2021 board meeting, Member Parsons requested that this policy be on the April board meeting agenda.

Budget Considerations

Unknown.

Discussed at Previous Meeting

Yes, March 2021, October & November 2020.

Attachment(s)

EBCD-Extreme Environmental Conditions and Emergency School Closure.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

**EXTREME ENVIRONMENTAL CONDITIONS AND EMERGENCY SCHOOL
CLOSURES**

The top priority of the Lyon County School District is to ensure the health and safety of all students and staff. Extreme environmental conditions including, but not limited to increased temperatures, inclement weather, decreased air quality and other emergencies may require adjustments to the typical school day in order to reduce risk.

The decision to delay or close schools and other district operations because of extreme environmental conditions or other emergencies will be made by the superintendent or designee. Extreme environmental conditions are defined as any circumstances which prohibit or hinder the normal operations or educational activities of a school and/or creates a situation that could be harmful to the safety of students and staff.

The superintendent may authorize the delay or closing of any or all schools affected by the extreme environmental conditions or other emergencies. Notification will be given to students, families, staff and the public of such delay or closings under a communication plan developed by the superintendent or designee. If extreme environmental conditions vary from one area of the school district to another or from school to school, the superintendent may close individual schools as necessary.

Adjustments to the typical school day as a result of decreased air quality will be implemented according to the chart in the administrative regulations. Principals may enact more stringent practices but may not apply more liberal adjustments than that outlined in the regulations.

Policy #EBCD
Revised 11/17/20

***EXTREME ENVIRONMENTAL CONDITIONS AND EMERGENCY SCHOOL
CLOSURES: ADMINISTRATIVE REGULATIONS***

The decision to delay or close school due to inclement weather conditions will be initiated according to the LCSD Inclement Weather Conditions Process Chart. Should a delay or closure be warranted, the following procedures will be in effect.

DELAYED START TO THE SCHOOL DAY

1. Delayed school starts will be for students only and two hours in length from the beginning of the regular school day to allow for adequate preparation of transportation and school facilities.
2. All staff will report to work as safely as possible according to their regular work schedule. Any exceptions to this must be approved by the principal or supervisor.

EARLY RELEASE FROM A SCHOOL DAY

1. An early release from school due to extreme environmental conditions will only be used as a final option since students are most safe at school under adult supervision.
2. If this option is used, appropriate emergency communication to parents/guardians must occur before students are released and transported home.

EMERGENCY SCHOOL CLOSURE

1. School closures for students will be determined the evening prior or by 5:15am on the day of the closure.
2. All staff will report to work as safely as possible according to their regular work schedule. Any exceptions to this must be approved by the principal or supervisor.

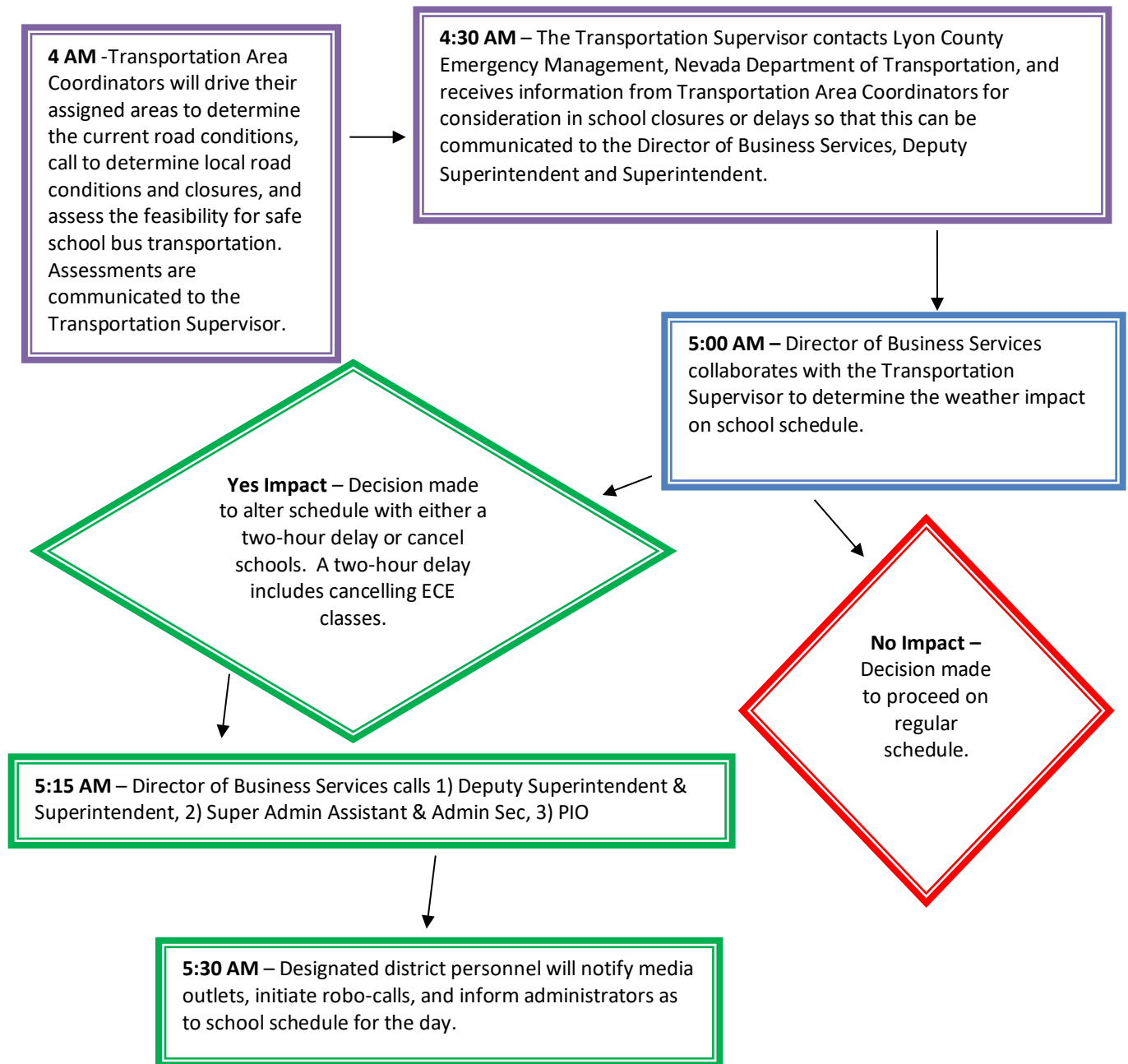
AIR QUALITY

Schools will not be closed in the LCSD due to decreased outdoor air quality as students and staff can safely conduct normal educational operations inside school/district facilities. The decision to cancel or move outdoor activities indoors due to decreased air quality will be initiated according to the LCSD Air Quality Conditions Process Chart. Should a cancellation or move to indoors be warranted, the following procedures will be in effect.

1. The LCSD will use the U.S. air quality index www.airnow.gov to determine AQI levels for ozone and particulates.
2. When the AQI reaches the “Unhealthy for Sensitive Groups” range of 101-150, the principal may choose to cancel all outdoor activities at his/her discretion.
3. If the principal decides to allow outdoor activities, the following approach must be used:
 - a. Staff must identify all students who fall within the sensitive individual category and monitor/limit their activity as necessary or keep them indoors.

- b. Limit and control physical exertion for all students as necessary.
 - c. Increase the opportunities for water breaks and rest periods.
 - d. Monitor the AQI every 30 minutes to determine necessary adjustments to activity.
4. Once the AQI reaches 151, all outdoor activities are canceled, and everyone must move indoors.

LCSD Inclement Weather Conditions Process Chart



LCSD Air Quality Conditions Process Chart

Air Quality Index (AQI) Table for Ozone and PM 2.5 with Visibilities for Wildfire Smoke

**Sensitive individuals include those with asthma or other heart/lung conditions.*

Activity	Good = 0-50 (11 miles +)	Moderate = 51-100 (6 to 10 miles)	Unhealthy for Sensitive Individuals = 101-150 (3 to 5 miles)	Unhealthy = 151-200 (1.5 to 2.75 miles)	Very Unhealthy = 201-300 (1 to 1.25 miles)	Hazardous = 301+ (Less than 1 mile)
Recess	No Restrictions	Unusually sensitive students should limit prolonged or heavy exertion.	Sensitive students should remain indoors. Limit prolonged or heavy exertion for all students.	No outdoor activity permitted. All students remain indoors with no limits to activity exertion.	No outdoor activity permitted. All students remain indoors and limit activity to moderate exertion.	No outdoor activity permitted. All students remain indoors and limit activity to light exertion.
P.E. or Other Outdoor Class	No Restrictions	Unusually sensitive students should limit prolonged or heavy exertion.	Sensitive students should remain indoors. Limit prolonged or heavy exertion for all students.	No outdoor activity permitted. All students remain indoors with no limits to activity exertion.	No outdoor activity permitted. All students remain indoors and limit activity to moderate exertion.	No outdoor activity permitted. All students remain indoors and limit activity to light exertion.
Athletic Practice/Training or Other Outdoor Activities	No Restrictions	Unusually sensitive students should limit prolonged or heavy exertion.	Sensitive students should remain indoors. Limit prolonged or heavy exertion for all students.	No outdoor practices, trainings or activities permitted.	No outdoor practices, trainings or activities permitted.	No outdoor practices, trainings or activities permitted.
Scheduled Sporting Events or Other Outdoor Competitions	No Restrictions	Unusually sensitive students should limit prolonged or heavy exertion.	Sensitive students should remain indoors. Limit prolonged or heavy exertion for all students.	No outdoor events or competitions permitted.	No outdoor events or competitions permitted.	No outdoor events or competitions permitted.
Staff Working Outdoors	No Restrictions	Unusually sensitive staff should limit prolonged or heavy exertion.	Sensitive staff should remain indoors. Limit prolonged or heavy exertion for all staff.	No outdoor work permitted for extended periods of time.	No outdoor work permitted for extended periods of time.	No outdoor work permitted for extended periods of time.

AQI Basics for Ozone and Particle Pollution			
Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
Green	Good	0 to 50	Air quality is satisfactory, and air pollution poses little or no risk.
Yellow	Moderate	51 to 100	Air quality is acceptable. However, there may be a risk for some people, particularly those who are unusually sensitive to air pollution.
Orange	Unhealthy for Sensitive Groups	101 to 150	Members of sensitive groups may experience health effects. The general public is less likely to be affected.
Red	Unhealthy	151 to 200	Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.
Purple	Very Unhealthy	201 to 300	Health alert: The risk of health effects is increased for everyone.
Maroon	Hazardous	301 and higher	Health warning of emergency conditions: everyone is more likely to be affected.

**Lyon County School District
Board Memo**

Date: April 27, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Board Meeting Proposed Schedule for May 2021 through December 2022

Recommendation

That the LCSD Board of Trustees approve the LCSD Board of Trustees meeting schedule for May 2021 through December 2022.

Background Information

The following meeting schedule for the Lyon County School District Board or Trustees is being presented for your consideration. We make every effort to forecast out at least one year in advance so that Trustees and the public can plan accordingly. Please note that the meeting schedule accounts for Thanksgiving and Christmas by holding the meeting on the third Tuesday of those respective months. Additionally, this schedule includes what was discussed at the April 13, 2021 Board Workshop with the May meeting in Fernley and the July meeting at the PLC instead of the district office. The remainder of the schedule (August 2021 through December 2021) displays what was approved in May of 2020.

Budget Considerations

None

Discussed at Previous Meeting

No

Attachment:

Lyon CSD Board Meeting Proposed Schedule May 2021 through December 2022.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

May	25	2021	East Valley Elementary School	6:30pm	<i>Open Public Hearing to provide citizens an opportunity for input and comment on the District's FY2020-2021 budget.</i>
June	22	2021	Silver Stage Professional Learning Center	6:30pm	
July	27	2021	Silver Stage Professional Learning Center	6:30pm	
August	24	2021	Sutro Elementary School	6:30pm	
September	28	2021	Fernley High School	6:30pm	
October	26	2021	Silver Stage High School	6:30pm	
November	16	2021	Yerlington Elementary School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (23rd) is the week of Thanksgiving.
December	21	2021	Dayton High School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (28th) is closer to Christmas.
		2022			
January	25	2022	Fernley Elementary School	6:30pm	
February	22	2022	Silver Stage Elementary School (PLC)	6:30pm	
March	22	2022	Smith Valley Schools	6:30pm	
April	26	2022	Riverview Elementary School	6:30pm	
May	23	2022	Fernley Intermediate School	6:30pm	<i>Open Public Hearing to provide citizens an opportunity for input and comment on the District's FY2020-2021 budget.</i>
June	28	2022	Silver Stage Professional Learning Center	6:30pm	
July	26	2022	Yerlington - District Office	6:30pm	
August	23	2022	Dayton Intermediate School	6:30pm	
September	27	2022	Silverland Middle School	6:30pm	
October	25	2022	Silver Stage Middle School (PLC)	6:30pm	
November	15	2022	Yerlington Intermediate School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (22nd) is the week of Thanksgiving.
December	20	2022	Dayton Elementary School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (27th) is closer to Christmas.