



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Board Meeting Agenda

A Regular Board Meeting of the Board of Trustees of Nye County School District will be held on Monday, May 20, 2024, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **WELCOME**

4. **RECOGNITIONS** - Individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to Nye County School District (NCSD) in a significant manner, will be recognized at this time. Assistant Superintendent Laura Weir will lead the recognitions.

A. Service Awards restructure and retirement recognitions. Human Resources Director Chelle Wright will present this item.

5. **ROLL CALL**

6. **ADOPTION OF AGENDA** (non-action item)

7. **GENERAL PUBLIC INPUT** for items LISTED on the agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person, or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

8. **FOR POSSIBLE ACTION** - Consent Agenda

A. Approve, disapprove, amend, or modify the April 11, 2024, minutes

B. Approve the NCSD Warrants

C. Approve, amend, or modify - Second reading NCSD Policy

- 7505 - Student Discipline
- 7540 - Suspension and Expulsion of Student
- 7051 - Compulsory Attendance Ages

D. Informational - First reading NCSD Policy:

- 5030 - School Day / School Year
- 6283 - Student Observers / Student Teachers
- 7841 - Filming or Video Recording Students
- 5670 - Diploma Requirements
- 5663 - Unit of Credit
- 7052 - Entrance and Compulsory Age Requirements
- 5232 - Sex Education Instruction

E. Informational - 3rd Quarterly Report

F. Approval of Recurring Grants for 2024-2025

G. Approve to apply for the Title IVB: Nita M. Lowey 21st Century Community Learning Centers

H. Approve, disapprove, amend, or modify - PERS - CLS Designation Renewals for six positions: Early Childhood Teacher (EC/Pre-K), Early Childhood Special Education Teacher (ECSE), School Psychologist, Secondary CTE Teacher, Secondary English Language Arts Teacher, Speech Therapist/Language Pathologist (SLP), and Bus Drivers.

9. **INFORMATIONAL** - Reports

A. Administrator Reports - Individual administrators will present reports at this time. Assistant Superintendent Genoveva Lopez-Angelo will lead the administrative reporting.

- Music Spotlight - Music teachers will present this item
- Hope Squad update - Assistant Superintendent Laura Weir will present this item
- Project updates - Project Manager Nate Cardinal will present this item

B. Superintendent's Report

C. Board Reports

10. **FOR POSSIBLE ACTION** - Approve, disapprove, amend, or modify the Construction Contract for the Rosemary Clarke Middle School foundation lift project. Project Manager Nate Cardinal will present this item.

11. **FOR POSSIBLE ACTION** - Discussion and deliberation to create a timeline for building the different parts of the Tonopah Sports Complex. Chief Operating Officer Ray Ritchie will present this item.

12. **INFORMATIONAL - TIMED ITEM: 6:00 PM** - Public hearing on the 2024-2025 tentative budget. Chief Operating Officer Ray Ritchie will present this item.

- Pursuant to NRS 354.596, the Board will conduct a public budget hearing on the tentative budget, at which time interested persons must be given an opportunity to be heard.

13. **GENERAL PUBLIC INPUT** for comments regarding the Tentative Budget. At this time, the public is invited to address the Board regarding the tentative budget only. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person, or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the item, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

14. **FOR POSSIBLE ACTION** - Discussion/approval of the 2024-2025 final budget. Chief Operating Officer Ray Ritchie will present this item.

15. **FOR POSSIBLE ACTION** – Discussion and acknowledgment of Findings of Fact and Conclusions of Law regarding Opinion from the Office of the Attorney General finding a violation of the Open Meeting Law at meeting held on December 14, 2022, concerning discussions and deliberations of the character and fitness of the Superintendent and consideration of Superintendent’s contract in a closed session.

16. **INFORMATIONAL** - Presentation of annual progress on the Nye County School District Superintendent goals. Superintendent of Schools Dr. Joe Gent will present this item.

17. **FOR POSSIBLE ACTION** - Explanation of the Superintendent evaluation process. Evaluation forms and Board of Trustee completion deadlines will be provided. Human Resources Director Chelle Wright will present this item.

18. **INFORMATIONAL** - 2024 Nevada Association of School Boards (NASB) Award Nomination Forms. Board of Trustees Clerk Larry Small will present this item.

19. **INFORMATIONAL** - Discussion regarding future Board meeting topics.

20. **FOR POSSIBLE ACTION** - Discussion to approve, disapprove, amend, or modify the date or attendance area of future Board meetings.

21. **GENERAL PUBLIC INPUT** for items NOT LISTED on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

22. **ADJOURNMENT**

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.



2024-2025 Service Awards Restructure

Here is the plan for Service Awards moving forward:

- We will continue to use original hire dates for the Service Award date, unless the employee left NCSD employment for one year or more; please use their calendar date within the fiscal year to determine their years of service; e.g. an employee hired on 8/4/2018 would receive their 5-year service award within the 7/1/2023-6/30/2024 school year
- 5-40 Years of Service will be designated on badges for all employees, including substitutes and coaches, beginning 2024-2025 (HR to provide design options to Cabinet, such as specific colors of photo borders and years of service logo designation; or color banners signifying years of service) **(Beginning 2024-2025)**
- Employee nameplates for walls or desks, with specific colors and 20-40 years of service logo designation & NCSD logo/School logo will be given to all employees, excluding substitutes and coaches **(Beginning 2024-2025)**
- End-of-year retirements will be announced at the BOT meeting in May / Mid-year retirements will be announced at the BOT meeting closest to the retirement effective date **(Beginning 2023-2024)**
- In lieu of purchasing retirement plaques, NCSD Leadership will contribute the \$50 toward the retirement celebration for each retiree to sites (sites will be responsible for submitting an invoice to Finance/HR to request this contribution, per Ray) **(Beginning 2023-2024)**
- Employee Showcase page on website to announce employee names and years of service, as well as retirements **(Beginning 2023-2024)**



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir – Assistant Superintendent
Genoveva Lopez-Angelo – Assistant Superintendent
Ray Ritchie – Chief Operating Officer

BOARD OF TRUSTEES

Bryan Wulfenstein – President
Nathan Gent – Vice President
Larry Small – Clerk
Leslie Campos
Chelsy Fischer
Chelsea Silva
Robert White

MEMORANDUM

TO: Dr. Joseph Gent, Superintendent
Ms. Iliana Garcia, Executive Assistant to the Superintendent & BOT
Mr. Bryan Wulfenstein, Board of Trustees President
Mrs. Michelle Wright, PHR, Director of Human Resources
Mr. Larry Small, Board of Trustees Clerk

FR: Beth Campbell, Human Resources Generalist

RE: Retirement Recognition

DATE: May 20, 2024

Retirement recognitions to be announced at the May 20, 2024 BOT Meeting:

Amargosa

Name	Position	Hire Year	Retirement Year	Total Years
Diane George	Kindergarten Teacher	1996	2024	28
Sherri Miller	Intervention Specialist	1995	2023	29

Beatty

Name	Position	Hire Year	Retirement Year	Total Years
Leo Verzilli	K-12 PE Teacher	1996	2024	28

District Admin SDO

Name	Position	Hire Year	Retirement Year	Total Years
Janelle Veloz	Executive Assistant to the Superintendent & BOT	1994	2024	30
Jodi Martinez	Food Service Coordinator	2005	2023	19

Hafen Elem

Name	Position	Hire Year	Retirement Year	Total Years
Jeffrey Skelton	5 th Grade Teacher	1990	2024	34

JG Johnson Elem

Name	Position	Hire Year	Retirement Year	Total Years
Donna Coppock	1 st Grade Teacher	2016	2024	8

Manse Elem

Name	Position	Hire Year	Retirement Year	Total Years
Cindy Deweese	Paraprofessional	2002	2024	22
Trudi Salzwedel	Kindergarten Teacher	1991	2024	33
Dawn Scronce	5 th Grade Teacher	2012	2024	12

Pahrump High

Name	Position	Hire Year	Retirement Year	Total Years
Dana Boam	Intervention Specialist	2019	2024	5
Lori Fleetwood-Watt	9-12 Language Arts Teacher	2019	2024	5
Lynette Light	Secretary	1994	2023	30
Gilbert Mestas	9-12 PE Teacher	2014	2024	10
Jennifer Shockley	Secretary	2007	2023	17

Rosemary Clarke MS

Name	Position	Hire Year	Retirement Year	Total Years
Melanie Tucsna	6-8 Language Arts Teacher	1996	2023	28

Tonopah

Name	Position	Hire Year	Retirement Year	Total Years
Khristine Campos	3 rd Grade Teacher	1993	2024	31
Anena Kipp	1 st Grade Teacher	1998	2024	26

E-PROOF

Proof Date: 5/6/2024**Customer:** Nye County School District - HR Department**Job#:** 24-03-09529

Comments:

Revision: 1

QUANTITY = 500

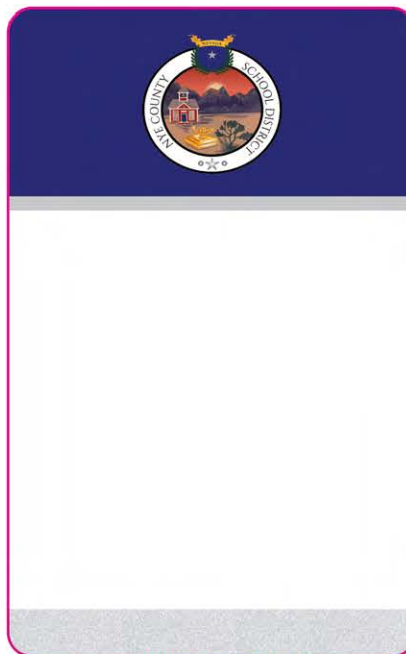
SIZE = .30 MIL PVC
CR80 (2.125" X 3.375")
OVERLAMINATEDPRINTED CMYK + SILVER SPARKLE ON FRONT
PRINTED CMYK ON BACK
SHRINK WRAP IN 100'SCHIP = RFID
FREQUENCY = High Frequency (13.56 mHz)
START NUMBER = RANDOMIZED
SLOT PUNCH = **NO - PLEASE CONFIRM**

CUSTOM CARD STOCK

(+/- .063" TOLERANCE ALLOWABLE FOR
MOVEMENT DURING PRODUCTION)**Slot Punching Required?:**

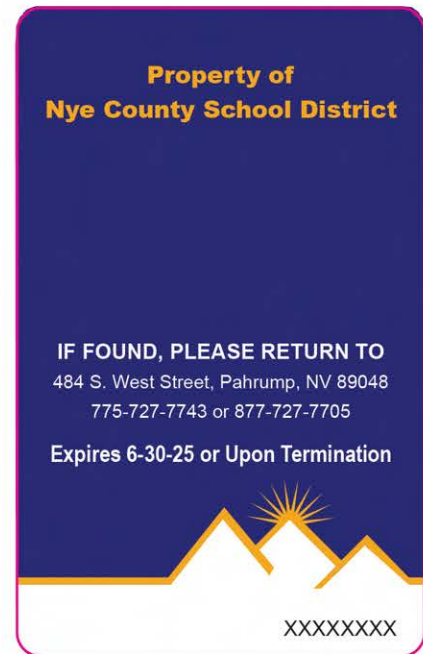
YES

NO



SILVER SPARKLE BAND

FRONT



XXXXXXXX

UID#

BACK

Proof OK

I verify that proof and specifications are correct.

Revised Proof

Please make the indicated adjustments in the "Comment Box" and send a new proof.

Signature:

Michelle "Chelle" Wright, PHR
Michelle "Chelle" Wright, PHR (May 6, 2024 17:21 PDT)

Date:

8
5/6/24





GLITTER COLOR BANDS

5 Year- Topaz
10 Year- Sapphire
15 Year- Ruby
20 Year- Emerald
25 Year- Diamond
30 Year- Crystal
35 Year- Copper
40 Year- Gold

Comments:

BADGE LAYOUT

Control #

 <p>Control # 0001</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>5 YEAR</p>	 <p>Control # 0001</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>10 YEAR</p>	 <p>Control # 0001</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>15 YEAR</p>	 <p>Control # 0001</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>20 YEAR</p>
 <p>Control # 1000</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>25 YEAR</p>	 <p>Control # 1000</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>30 YEAR</p>	 <p>Control # 1000</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>35 YEAR</p>	 <p>Control # 1000</p> <p>2024-2025</p>  <p>Samantha Sample HR Generalist I So. District Office</p> <p>40 YEAR</p>

Proof OK


I verify that proof and specifications are correct.

Revised Proof


Please make the indicated adjustments in the "Comment Box" and send a new proof.

Signature:

Michelle "Chelle" Wright, PHR
Michelle "Chelle" Wright, PHR (May 6, 2024 17:21 PDT)

Date:

9 5/6/24

**NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING MINUTES
April 11, 2024**

CALL TO ORDER

Mr. Wulfenstein called the meeting to order at 5:31 p.m.

PLEDGE OF ALLEGIANCE

Tonopah Middle School students Ever Perry and Penelope Bianchi led the Pledge of Allegiance, followed by a moment of silence for deceased employee Mary Martinez.

WELCOME

Mr. Wulfenstein welcomed everyone to the Board of Trustees meeting.

RECOGNITIONS

Dr. Weaver recognized the State Spelling Bee winners, then he introduced the Daughters of the American Revolution, who recognized the national art contest winners, and Crystal Dabrowski from Pahrump Valley High School (PVHS). Mrs. Weir thanked the Elks Lodge for their annual donation of shoes and socks to our students in need.

ROLL CALL

Present: Bryan Wulfenstein, President; Nathan Gent, Vice President; Larry Small, Clerk; Chelsy Fischer, Member; Robert White, Member; Leslie Campos, Member; Chelsea Silva, Member.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Laura Weir, Assistant Superintendent; Genoveva Lopez-Angelo, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Chelle Wright, Director of HR; Kenneth Weaver, Director of Assessment and Accountability; Candace Mapp, Director of Curriculum & Instruction for Prek-5; Erin Jerabek, Director of Secondary Curriculum & Instruction; Rob Williams, Director of Technology; Justin Deverse, Technology Coordinator; Joe Schmidt, Director of Maintenance, Operation, Safety and Security; Nate Cardinal, Project Manager; Michael Hush, Director of Transportation; Iliana Garcia, Executive Assistant

GENERAL PUBLIC INPUT

None.

APPROVAL OF AGENDA

Mr. Wulfenstein tabled agenda item number 10.

CONSENT AGENDA

- March 21, 2024, minutes
- March 21, 2024, closed session minutes
- NCSD Warrants: No. 1292 for \$103,559.11; No. 1291 for \$276,666.47; No. 1290 for \$123,007.37; No. 1284 for \$94,576.23; No. 1299 for \$116,651.33; No. 1275 for \$126,022.84; No. 1293 for \$48,049.34; No. 1300 for \$14,452.26; No. 1297 for \$252,531.02; No. 1296 for \$23,753.32; No. 1301 for \$237,869.13; No. 1302 for \$21,188.85; No. 1298 for \$58,737.27.

Mr. Small made a motion to approve the Consent Agenda. Mr. White seconded, and the motion passed with a vote of all in favor.

ADMINISTRATOR'S REPORT

Mrs. Lopez-Angelo spoke about participating in a roundtable with Congressman Steven Horsford and Great Basin College (GBC). Topics discussed were universal Pre-K, building a teacher pipeline, attendance, and partnership with GBC. Congressman Horsford mentioned he secured a one-million-dollar

award for Tonopah Child Care Center and spoke about the services they provide for the community and the monthly office hours.

Melinda Jeffrey, Tonopah Schools principal, presented her School Spotlight via PowerPoint. Mrs. Jeffrey spoke about their 3rd annual Tonopah Middle/High School (TMHS) Career Fair, literacy night, Hope Fest, school culture, and climate improvements.

Mrs. Weir presented the Nye County School District's 2023-2024 Discipline Data via PowerPoint. She spoke about the progressive discipline plan, stricter consequences, the current behavior plan, a committee for revision of the behavior plan, student and behavior events, offense categories, offenses by location, offenses by school level, discipline panel hearings, and improvement. She also provided an update on Hope Squad.

Michael Hush, the director of Transportation, discussed the bus replacement program, GPS system, electric school bus option, bus stop safety, and road hazards.

Nate Cardinal, Project Manager, gave an update on the Tonopah sports complex and provided a handout with KNIT's probable project cost. Mr. Ritchie suggested that more information related to this item could be discussed during the upcoming Budget Workshops. Mr. Cardinal also provided an update on previously approved projects by the Board, including the practice field, sprinkler adjustments, and that the topsoil had been delivered. The gym floors in Round Mountain, Tonopah High School, Tonopah Elementary School, and Pathways have been completed. Beatty High School is currently in progress, PVHS is scheduled to start June 1st, and Rosemary Clarke's Middle School's (RCMS) rubber has been ordered. All speaker systems are complete throughout the district, RCMS roof material is on site, and JG Johnson HVAC replacement starts June 3rd, followed by Tonopah's HVACs. We are still working on Amargosa's water with Day Engineering. We will begin to start sampling the water again.

SUPERINTENDENT'S REPORT

Dr. Gent expressed how much he loved Tonopah and felt welcomed by the community. He also shared the positive and negative lessons learned from PVHS's recent lockdown, the positive productivity of the new personnel, and the recent organizational changes. Dr. Gent will be coming to the Board in the near future to request a dean of students at PVHS due to an increase in legal requirements needed to respond to complaints. He also spoke about the Tonopah Town Hall meeting going well and met with some Tonopah parents before today's Board meeting, which also went well. Good things are happening in Tonopah, and the community is ready to have a strong, productive relationship with District leadership. Dr. Gent spoke about a request from parents wanting a formal meeting place to watch streamed Board meetings in Tonopah and suggested having the meeting place be at Tonopah High School. He plans to pilot this request for a year within the next month or two.

Mr. Small thanked Dr. Gent and the Cabinet for meeting with him and following up on the three recommendations from PVHS's lockdown incident. Mr. Gent thanked Mrs. Campos, Dr. Gent, and Mrs. Jeffrey for their community outreach. Mr. Wulfenstein recommended involving other areas in considering additional administrators, as they may have similar needs. Mrs. Fischer stated she is continuously told we don't have the money to hire food service staff full-time. Dr. Gent recommended bringing this topic to the upcoming budget workshop. Mrs. Campos thought it was amazing how they gleaned positive ideas and changes from the PVHS lockdown situation and thanked everyone involved. Mrs. Fischer thanked Dr. Gent, the cabinet, and district leadership, and she stated she is very proud of the staff and believes the district will soon lead the state in education.

BOARD REPORTS

Mr. Small reminded the Board of the upcoming NASB meetings. On April 26th, there is a director's meeting, and on April 27th there will be a training session at the Tuscan in Las Vegas. He invited any available Board members to attend, and once he receives the agenda, he will email it to the Board; Mr. White thanked Mrs. Lopez-Angelo for meeting with him and discussing the Health Curriculum; Mrs. Silva thanked the RCMS staff for taking students to Catalina Island. She said her son had a great

experience and was grateful that the school offered the trip. She also reminded the Board that April 15th was Tax Day, and the contribution and tax forms for those running for re-election were due to the state; Mrs. Campos spoke about the Tonopah Town Hall meeting and how things are changing and going in the right direction. She indicated that it was positive and great to see; Mr. Wulfenstein thanked everyone, said there are great things happening, that challenges still can't be forgotten, and it is what helps us improve.

REVIEW/APPROVAL OF CONTRACT WITH CONSTRUCTION MANAGER FOR TONOPAH ELEMENTARY SCHOOL CONSTRUCTION.

Mr. Wulfenstein abstained from item number 11 due to being an active contract bidder on the project, and Mr. Gent took over the agenda item. Mr. Schmidt spoke about presenting the maximum price guaranteed in the amount of 25 million dollars for the project at the last Board meeting, which includes demolition of the old site. CORE Construction's Las Vegas president Mark Hobaica and Chris Laux were in the audience to answer any questions. Mr. Schmidt proceeded to ask for approval of the contract and stated they were scheduled to break ground on May 29, 2024. Mrs. Campos made a motion to approve this item (number 11). Mrs. Fischer seconded, and the motion passed with a majority vote in favor. Mr. Wulfenstein abstained.

Mrs. Campos made a motion to approve. Mrs. Silva seconded, and the motion passed with a majority vote in favor. Mr. Wulfenstein abstained.

Approve, disapprove, or reject middle school and high school Human Growth and Development textbook adoption. Continue using the Fourth and Fifth Grade Human Growth and Development textbook curriculum.

Erin Jerabek, Secondary Curriculum Director, presented the 6-12 Health/Sexual Education materials and adoption committee recommendations via PowerPoint. Mrs. Jerabek spoke about the committee members, the process, the law, the publishers reviewed, the final recommendation, the cost proposal, the cost for six years, and the next steps. Mrs. Jerabek also presented the grades 4-5 Sexual Education materials and adoption committee recommendations. She spoke about committee members, The Puberty Workshop, and the no cost for materials. Questions and discussion ensued.

Mr. Wulfenstein made a motion to approve. Mr. Gent seconded, and the motion passed with a vote all in favor.

APPROVE, DISAPPROVE, AMEND, OR MODIFY THE 2024-2025 BOARD MEETING SCHEDULE.

No change.

DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS

Mr. Small would like to discuss supporting funding for class field trips and how to be more inclusive with special education students in extracurricular activities and awards.

DISCUSSION TO APPROVE, DISAPPROVE, AMEND, OR MODIFY THE DATE OR ATTENDANCE AREA OF FUTURE BOARD MEETINGS

No change.

GENERAL PUBLIC INPUT

Three public comments were made.

ADJOURNMENT

President Wulfenstein adjourned the meeting at 8:53 p.m.

By _____

Larry Small, Clerk

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1337

Voucher Date: 04/26/2024

Prepared By:

Finance Department

Printed: 04/24/2024 04:02:42 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$641,301.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$90,914.54
250	Special Education	\$27,203.58
280	Federal Grants	\$92.00
360	Bond Issues	\$518,091.00
702	Health Insurance	\$5,000.00
		\$641,301.12

13

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

Account: AP 1661

04/26/2024	ABS	\$15.50	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	ABS	\$31.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	ABS	\$240.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tortuga Carwash SL	\$200.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Central Nevada Sports Officials	\$1,390.58	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Reladyne West, LLC	\$5,573.70	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Reladyne West, LLC	\$2,497.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Reladyne West, LLC	\$200.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Reladyne West, LLC	\$25.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Reladyne West, LLC	\$31.50	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$421.60	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$54.07	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$98.22	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$120.19	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$112.49	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Lawson Products, Inc	\$297.38	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Nye County Flood Response	\$789.79	1337	Posted to G/L AP	<input type="checkbox"/>

14

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

Date	Vendor	Amount	Voucher	Description	Check
04/26/2024	Anixter Inc.	\$1,096.33	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Rebel Oil Company	\$30,327.45	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Vroenen, George F	\$163.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Little, Carol M	\$256.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Jeffres, Michael L	\$36.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Henderson, Mark	\$36.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Philips, Sammi D.	\$84.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Cardinal, Nathan R	\$107.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Robinson, Brandi Lynn	\$92.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$396.72	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$432.72	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$348.60	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$394.20	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$285.12	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$178.56	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$50.76	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$58.56	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Grainger, Inc	\$255.60	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1337

To Date:

To Voucher:

Date	Vendor	Amount	Voucher	Status	Checkbox
04/26/2024	Grainger, Inc	\$171.72	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	ABS	\$240.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gopher Sport	\$94.95	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gopher Sport	\$18.95	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gopher Sport	\$39.95	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gopher Sport	\$39.95	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gopher Sport	\$23.26	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	JCM Resources LLC	\$11,880.40	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Wildflower Therapy Services, LLC	\$15,120.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Dela Cruz, Lulu	\$103.18	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	James M. Kroft	\$5,000.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bosta, Fatima C.	\$3,000.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Weaver, Kenneth	\$151.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Peruch, Jared John	\$51.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Jerabek, Erin B.	\$138.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Gilligan, Elizabeth	\$51.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Roderick, Shanda	\$92.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Weir, Laura	\$123.00	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

04/26/2024	Lopez-Angelo, Genoveva	\$138.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Mapp, Candace Lee	\$138.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Musselman, Sean	\$76.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Hush, Michael F.	\$76.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Whitcotton, Jackie G	\$36.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Sutton, April Marie	\$51.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Robledo, Lilliana	\$51.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Ostrenger, Desiree	\$76.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$8.74	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$33.58	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$71.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$160.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$27.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$27.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$18.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$74.76	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$34.37	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$66.36	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1337			To Voucher:
04/26/2024	Tahoe Supply Company, Inc.	\$209.76	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$48.25	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$31.20	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$31.20	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$31.20	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$96.70	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$146.20	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$373.90	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$273.70	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$354.48	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$76.01	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$12.67	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$7.98	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$10.75	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$43.20	1337	Posted to G/L AP		<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$41.76	1337	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
04/26/2024	Tahoe Supply Company, Inc.	\$2.92	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$0.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$34.23	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$86.30	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$17.56	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$165.72	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$11.38	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$38.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$11.80	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$20.45	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$273.70	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$560.85	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$132.72	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$37.35	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1337

To Date:

To Voucher:

04/26/2024	Tahoe Supply Company, Inc.	\$38.69	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$161.30	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$57.43	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$32.25	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$90.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$180.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$180.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$1,521.60	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$45.69	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$33.52	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$57.76	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$68.82	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$17.56	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$25.66	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$39.10	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$240.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$472.64	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$410.55	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1337

To Date:

To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
04/26/2024	Tahoe Supply Company, Inc.	\$168.36	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$28.90	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$35.46	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$25.34	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$212.16	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$0.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$80.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$934.75	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$21.76	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$76.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$93.60	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$42.11	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$170.36	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$30.84	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$107.20	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$30.84	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$56.60	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$162.08	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1337

To Date:

To Voucher:

04/26/2024	Tahoe Supply Company, Inc.	\$413.56	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$273.70	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$39.50	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$72.45	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$373.90	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$180.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$99.98	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$45.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$54.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$32.25	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$14.32	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$27.51	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$426.70	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$14.25	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$13.90	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$47.01	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Tahoe Supply Company, Inc.	\$380.40	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$2,191.92	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

Date	Description	Amount	Voucher	Status	Action
04/26/2024	Pahrump Valley Disposal	\$371.88	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$371.88	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$371.87	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$446.94	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$368.80	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$451.81	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$996.28	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$1,091.57	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$446.94	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$3,046.64	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$1,098.84	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	ABS	\$5,200.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$172,718.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Central Nevada Sports Officials	\$580.14	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Central Nevada Sports Officials	\$1,275.33	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Therapy Blocks, LLC	\$100.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Therapy Blocks, LLC	\$0.00	1337	Posted to G/L AP	<input type="checkbox"/>
04/26/2024	Therapy Blocks, LLC	\$0.00	1337	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1337

To Date:

To Voucher:

Date	Description	Amount	Voucher	Status	AP
04/26/2024	Closson, Kayla A	\$400.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Estrella, Yazmin	\$500.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Femat-Aguilar, Juana	\$500.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Montanez, Veronica	\$1,000.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Moreno-Garcia, Nuvia A.	\$1,000.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Deloreto, Cathy	\$1,170.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Haldorson, Lee	\$342.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	King, Nancy Carole	\$199.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$172,718.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Bryson Sales & Service	\$172,655.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Whitcotton, Jackie G	\$88.00	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$1,150.25	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$234.46	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$174.14	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Pahrump Valley Disposal	\$174.13	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Filter Clean	\$297.70	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Cintas Corp. #59	\$394.90	1337	Posted to G/L	<input type="checkbox"/>
04/26/2024	Cintas Corp. #59	\$401.58	1337	Posted to G/L	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1337

To Date:
To Voucher:

04/26/2024 Cintas Corp. #59

\$396.01 1337

Posted to G/L AP



Total for Fund:

198

Total Amount:

\$641,301.12

Total Amount:

\$641,301.12

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department
Finance Department

Voucher No: 1303

Voucher Date: 03/26/2024

Prepared By: _____

Printed: 03/27/2024 10:45:44 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$140,651.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

26

Fund		Amount
100	General Fund	\$139,069.18
206	PCFP English Learner	\$75.45
250	Special Education	\$1,507.12
		<hr/> \$140,651.75

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 3/26/2024
 From Check: 197682
 From Voucher: 1303

To Date: 3/26/2024
 To Check: 197709
 To Voucher: 1303

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197682	03/26/2024	ATIS Elevator Inspections, LLC	\$440.00	1303	Printed	Expense	<input type="checkbox"/>		
197683	03/26/2024	Beaman, Ashley	\$28.14	1303	Printed	Expense	<input type="checkbox"/>		
197684	03/26/2024	Buswest LLC	\$559.74	1303	Printed	Expense	<input type="checkbox"/>		
197685	03/26/2024	Duckwater Shoshone Tribe	\$603.00	1303	Printed	Expense	<input type="checkbox"/>		
197686	03/26/2024	Flyers Energy, LLC	\$234.75	1303	Printed	Expense	<input type="checkbox"/>		
197687	03/26/2024	Gamble, Brett Evan	\$22.00	1303	Printed	Expense	<input type="checkbox"/>		
197688	03/26/2024	H & M Pipe Supply	\$3,300.00	1303	Printed	Expense	<input type="checkbox"/>		
197689	03/26/2024	Harmon, Marilyn	\$187.60	1303	Printed	Expense	<input type="checkbox"/>		
197690	03/26/2024	Helms, Russell	\$194.30	1303	Printed	Expense	<input type="checkbox"/>		
197691	03/26/2024	Hix, Julie	\$222.77	1303	Printed	Expense	<input type="checkbox"/>		
197692	03/26/2024	Insect Lore	\$159.95	1303	Printed	Expense	<input type="checkbox"/>		
197693	03/26/2024	Landing Zone	\$2,739.50	1303	Printed	Expense	<input type="checkbox"/>		
197694	03/26/2024	Las Vegas Review-Journal_284	\$132.00	1303	Printed	Expense	<input type="checkbox"/>		
197695	03/26/2024	Mark Nielsen	\$1,750.00	1303	Printed	Expense	<input type="checkbox"/>		
197696	03/26/2024	Mendoza, Megaly	\$155.44	1303	Printed	Expense	<input type="checkbox"/>		
197697	03/26/2024	Pahrump Sanitation	\$457.59	1303	Printed	Expense	<input type="checkbox"/>		
197698	03/26/2024	Pahrump Utility Company, Inc	\$6,504.75	1303	Printed	Expense	<input type="checkbox"/>		
197699	03/26/2024	Pahrump Valley High School Athletics	\$6,882.32	1303	Printed	Expense	<input type="checkbox"/>		
197700	03/26/2024	Pitney-Bowes Global Financial Services	\$500.67	1303	Printed	Expense	<input type="checkbox"/>		
197701	03/26/2024	Romero, Robert S	\$9.97	1303	Printed	Expense	<input type="checkbox"/>		
197702	03/26/2024	School Specialty,	\$2,620.78	1303	Printed	Expense	<input type="checkbox"/>		
197703	03/26/2024	Schott, Kiel Jordun	\$20.00	1303	Printed	Expense	<input type="checkbox"/>		
197704	03/26/2024	Smoky Valley Hardware	\$32.94	1303	Printed	Expense	<input type="checkbox"/>		

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Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 3/26/2024

To Date: 3/26/2024

From Check: 197682

To Check: 197709

From Voucher: 1303

To Voucher: 1303

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197705	03/26/2024	Southern Nevada Officials Association	\$15,764.46	1303	Printed	Expense	<input type="checkbox"/>		
197706	03/26/2024	SS Fencing And Gates	\$4,692.25	1303	Printed	Expense	<input type="checkbox"/>		
197707	03/26/2024	Traction	\$1,023.98	1303	Printed	Expense	<input type="checkbox"/>		
197708	03/26/2024	Valley Electric Association	\$90,110.37	1303	Printed	Expense	<input type="checkbox"/>		
197709	03/26/2024	Weatherholt, Marissa	\$1,302.48	1303	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$140,651.75						

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1305

Voucher Date: 03/28/2024

Prepared By: Finance Department

Printed: 03/27/2024 09:16:32 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$194,141.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$37,114.57
208	PCFP At-Risk	\$2,549.09
230	Adult Education	\$5.77
240	State Grants	\$138.35
250	Special Education	\$17,319.01
270	Other Spec/Funds	\$191.92
280	Federal Grants	\$402.34
290	Food Service	\$19,936.11
702	Health Insurance	\$115,855.47
703	Workers Comp	\$629.10
		\$194,141.73

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1305

To Date:
To Voucher: 1305

03/28/2024	Wells Fargo Vendor Financial Services	\$22.69	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$22.68	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$146.71	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$51.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$51.49	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$95.74	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$68.06	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1305

To Date:
To Voucher: 1305

Date	Description	Amount	Voucher	Posting	Check
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$16.94	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$16.94	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$16.94	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$22.69	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$146.71	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$67.25	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$506.43	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$199.84	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$67.25	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$67.25	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:	
		From Voucher:	1305			To Voucher: 1305
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$60.88	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Cross-Smith, Emily	\$279.67	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Kahraman, Heather Dawn	\$130.66	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Pahrump Valley Public Transportation	\$84.00	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Jennings, Melissa	\$161.20	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Lusar, Tara Richelle	\$17.96	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Lusar, Tara Richelle	\$12.76	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Jeffrey, Melinda	\$44.71	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Jeffrey, Melinda	\$44.71	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Jeffrey, Melinda	\$44.72	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Campbell, Beth	\$368.26	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Grimes, Jamie	\$973.82	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$30.20	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$30.20	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$50.82	1305	Posted to G/L AP		<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$146.74	1305	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:

From Voucher: 1305

To Date:

To Voucher: 1305

Date	Vendor	Amount	Voucher	Description	Check
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$102.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$106.38	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$67.25	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$60.40	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$134.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Proulx, Ava M	\$548.30	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Mapp, Candace Lee	\$123.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Fisher, Monique Latoya	\$310.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Garcia, Rose Darlene	\$215.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Garcia, Rose Darlene	\$192.75	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Golden, Julie	\$186.50	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Jerabek, Erin B.	\$123.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Moore, Brionna Shantae	\$716.47	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1305

To Voucher: 1305

Date	Vendor	Amount	Voucher	Status	Action
03/28/2024	Wright, Michelle	\$308.13	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wright, Michelle	\$400.73	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Karstensen, Erica S	\$83.01	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Stackhouse, Jasmine Jewel	\$142.04	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$466.66	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$466.67	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$466.67	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$916.67	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$916.66	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Commnet Wireless, LLC	\$916.67	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Aya Healthcare, Inc.	\$13,031.25	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Sunbelt Staffing, LLC	\$5,000.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Sunbelt Staffing, LLC	\$2,500.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Sunbelt Staffing, LLC	\$2,571.75	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Soliant Health, LLC	\$3,500.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Soliant Health, LLC	\$3,500.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Momentous Campus Media	\$1,850.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Soliant Health, LLC	\$0.00	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:

From Voucher: 1305

To Date:

To Voucher: 1305

Date	Description	Amount	Voucher	Status	Action
03/28/2024	Soliant Health, LLC	\$2,618.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Soliant Health, LLC	\$0.00	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$4,038.19	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$3,474.39	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$3,011.80	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$2,867.58	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$1,439.80	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$1,156.45	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$981.05	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$864.45	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$799.80	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$740.95	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Nevada Dept of Agriculture	\$561.65	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Wells Fargo Vendor Financial Services	\$165.60	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$99.72	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$172.97	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$253.86	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$141.80	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1305 **To Voucher:** 1305

03/28/2024	Les Olson Company	\$108.98	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$108.99	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$236.74	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$217.21	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$195.67	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$206.46	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$498.18	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$89.54	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$408.43	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$1,475.42	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$8.63	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$8.64	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$8.64	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$26.96	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$61.68	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$14.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$14.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$14.04	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1305 **To Voucher:** 1305

03/28/2024	Les Olson Company	\$40.47	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$34.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$34.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$43.90	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$31.29	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$305.37	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$5.77	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$35.36	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$55.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$18.32	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$15.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$40.47	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$15.03	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$13.62	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$112.65	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$214.85	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$113.60	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$134.00	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1305 **To Voucher:** 1305

03/28/2024	Les Olson Company	\$296.80	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$132.78	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$191.12	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$66.65	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$117.40	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$69.86	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$69.86	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$53.54	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$53.54	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$75.35	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$187.33	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$20.02	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$133.17	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$97.90	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$501.05	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$145.68	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Les Olson Company	\$102.41	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	NEAT Services	\$118.00	1305	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1305

To Voucher: 1305

03/28/2024	Nye County School District WC	\$629.10	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Anthem Blue Cross and Blue Shield	\$69,655.80	1305	Posted to G/L AP	<input type="checkbox"/>
03/28/2024	Lucent Health HI	\$46,199.67	1305	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	164		Total Amount:	\$194,141.73	
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Total Amount:	\$194,141.73
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1306

Voucher Date: 03/29/2024

Prepared By:

Finance Department

Printed: 03/27/2024 11:19:13 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$279,546.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$122,410.22
250	Special Education	\$69,333.49
300	Capital Projects	\$76,348.91
330	Building & Sites	\$6,454.01
702	Health Insurance	\$5,000.00
		\$279,546.63

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1306

To Date:
To Voucher: 1306

Account: AP 1661

Date	Description	Amount	Account	Posted	AP	AP
03/29/2024	Joster's	\$452.33	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Joster's	\$849.98	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$4,694.12	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$4,694.12	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,786.43	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,786.43	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,786.43	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$7,058.06	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,239.14	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,239.14	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,239.13	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$2,781.05	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$2,781.05	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$2,781.05	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,382.56	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$11,374.01	1306	Posted to G/L	AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$6,503.19	1306	Posted to G/L	AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1306 **To Voucher:** 1306

03/29/2024	Suburban Propane	\$6,503.19	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$6,503.18	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$980.55	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$3,106.29	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$664.85	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,617.05	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,223.76	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$754.92	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Suburban Propane	\$1,431.96	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Nasco	\$28.32	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Nasco	\$44.56	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$889.38	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$1,018.75	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$142.50	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$237.50	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$102.50	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$163.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	DECKER EQUIPMENT/SCHOOL FIX	\$68.79	1306	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1306

To Date:
To Voucher: 1306

03/29/2024	American Mobile Drug Testing	\$687.50	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	American Mobile Drug Testing	\$925.50	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Bryson Sales & Service	\$689.38	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Cintas Corp. #59	\$394.90	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Nasco	\$77.20	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Nasco	\$35.20	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	JCM Resources LLC	\$11,880.40	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	PresenceLearning, Inc.	\$57,453.09	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Green, Leslie Deann	\$277.59	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Bradshaw, Randi	\$609.70	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Josten's	\$154.45	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	James M. Kroft	\$5,000.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$319.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$345.72	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Anixter Inc.	\$366.73	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Anixter Inc.	\$113.04	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$989.92	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$343.80	1306	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1306 **To Voucher:** 1306

03/29/2024	Grainger, Inc	\$2,789.28	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$204.60	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$204.60	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$3,200.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	The Cactus Depot Sign Shop	\$32.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$1,500.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	FSI	\$63,418.91	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	ABS	\$675.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Lopez-Angelo, Genoveva	\$97.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Mt Wheeler Power Company	\$65.63	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Philips, Sammi D.	\$72.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$289.83	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$856.46	1306	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1306

To Date:

To Voucher: 1306

Date	Vendor	Amount	Voucher	Description	AP
03/29/2024	Tahoe Supply Company, Inc.	\$402.61	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$531.96	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Grainger, Inc	\$531.96	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$12,930.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Kill A Watt LLC	\$6,187.01	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$9,405.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$573.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$218.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$497.70	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$89.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Jonaire, Inc	\$267.00	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$38.50	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$55.38	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$41.13	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$109.65	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$112.17	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$228.24	1306	Posted to G/L	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$5.75	1306	Posted to G/L	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1306 **To Voucher:** 1306

03/29/2024	Tahoe Supply Company, Inc.	\$164.22	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$354.48	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$180.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$50.56	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$8.55	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$14.15	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$64.32	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$90.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$90.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$36.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$219.30	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$373.90	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$218.96	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$472.64	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$62.52	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$7.98	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$7.98	1306	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1306

To Date:
To Voucher: 1306

03/29/2024	Tahoe Supply Company, Inc.	\$7.98	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$7.98	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$86.30	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$74.70	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$39.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$51.48	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$108.00	1306	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1306 **To Voucher:** 1306

03/29/2024	Tahoe Supply Company, Inc.	\$360.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$41.67	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$568.06	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$82.55	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$40.72	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$59.54	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$92.35	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$12.67	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$14.15	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$43.30	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$13.55	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$67.68	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$57.76	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$82.80	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$49.99	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$2.92	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$34.23	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$86.30	1306	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1306

To Voucher: 1306

03/29/2024	Tahoe Supply Company, Inc.	\$27.98	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$11.80	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$0.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$20.45	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$45.00	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$373.90	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$590.80	1306	Posted to G/L AP	<input type="checkbox"/>
03/29/2024	Tahoe Supply Company, Inc.	\$273.70	1306	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

151

Total Amount:

\$279,546.63

Total Amount:

\$279,546.63

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1310

Voucher Date: 04/03/2024

Prepared By: Finance Department

Printed: 04/03/2024 08:30:03 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$83,627.76 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$18,037.59
240	State Grants	\$1,159.20
250	Special Education	\$1,554.22
280	Federal Grants	\$10,795.00
300	Capital Projects	\$52,081.75
		<hr/> <hr/>
		\$83,627.76

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/3/2024
From Check: 197710
From Voucher: 1310

To Date: 4/3/2024
To Check: 197718
To Voucher: 1310

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197710	04/03/2024	AT&T Mobility	\$801.02	1310	Printed	Expense	<input type="checkbox"/>		
197711	04/03/2024	BUREAU OF EDU & RESEAR	\$750.00	1310	Printed	Expense	<input type="checkbox"/>		
197712	04/03/2024	CDW Government, Inc	\$17,509.97	1310	Printed	Expense	<input type="checkbox"/>		
197713	04/03/2024	Dept of Employment, Train & Rehab	\$230.46	1310	Printed	Expense	<input type="checkbox"/>		
197714	04/03/2024	Follett Content Solutions, LLC	\$1,685.00	1310	Printed	Expense	<input type="checkbox"/>		
197715	04/03/2024	Saitta Trudeau Chrysler Jeep Dodge	\$52,081.75	1310	Printed	Expense	<input type="checkbox"/>		
197716	04/03/2024	Triple P America, Inc.	\$9,519.20	1310	Printed	Expense	<input type="checkbox"/>		
197717	04/03/2024	Uniquely Me Therapies, LLC	\$998.78	1310	Printed	Expense	<input type="checkbox"/>		
197718	04/03/2024	US Postmaster	\$51.58	1310	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$83,627.76

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1311

Voucher Date: 04/04/2024

Prepared By:

Finance Department

Printed: 04/03/2024 08:39:06 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$140,722.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$5,507.63
250	Special Education	\$9,695.00
280	Federal Grants	\$13,170.00
702	Health Insurance	\$110,218.86
703	Workers Comp	\$2,130.57
		<hr/> <hr/>
		\$140,722.06

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1311

To Date:
To Voucher: 1311

04/04/2024	Anthem Blue Cross and Blue Shield	\$23,261.28	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Lucent Health HI	\$86,957.58	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Solution Tree Inc	\$11,310.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Nye County School District WC	\$2,130.57	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Bluum USA, Inc.	\$1,860.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Pahrump Valley Public Transportation	\$116.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Sunbelt Staffing, LLC	\$2,166.75	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Soliant Health, LLC	\$3,500.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Soliant Health, LLC	\$3,500.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Soliant Health, LLC	\$0.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Soliant Health, LLC	\$2,695.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Soliant Health, LLC	\$0.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Aya Healthcare, Inc.	\$2,812.50	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Les Olson Company	\$98.00	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Chavez, Cesilia	\$139.36	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Harris, Debra Lynn	\$87.51	1311	Posted to G/L AP	<input type="checkbox"/>
04/04/2024	Harris, Debra Lynn	\$87.51	1311	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1311

To Date:
To Voucher: 1311

Total for Fund: 17

Total Amount: \$140,722.06

Total Amount: \$140,722.06

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1312

Voucher Date: 04/05/2024

Prepared By: Finance Department

Printed: 04/04/2024 08:17:09 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$20,897.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
702	Health Insurance	\$20,897.00
		<hr/> <hr/>
		\$20,897.00

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1312

To Date:
To Voucher: 1312

04/05/2024	Vision Service Plan (ACH)	\$10,891.40	1312	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Diversified Dental Services	\$558.60	1312	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	United American Insurance Company	\$9,447.00	1312	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	3	Total Amount:	\$20,897.00
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Total Amount:	\$20,897.00
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1313 Voucher Date: 04/05/2024 Prepared By: Finance Department

Printed: 04/04/2024 01:43:02 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$44,673.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$22,893.46
250	Special Education	\$6,000.00
330	Building & Sites	\$780.00
360	Bond Issues	\$15,000.00
		<hr/> \$44,673.46

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:
From Voucher: 1313

To Date:
To Voucher: 1313

Account: AP 1661

Date	Description	Amount	Voucher	Status	Check
04/05/2024	Cintas Corp. #59	\$394.90	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Rebel Oil Company	\$1,463.76	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Pahrump Valley Auto Plaza	\$274.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Synovia Solutions, LLC	\$1,170.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	CORE West, Inc.	\$15,000.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Brown, Carmen	\$20.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Deweese, Cynthia	\$3,600.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Fonseca, Brittany	\$22.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Henderson, Mark	\$36.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	ABS	\$12,900.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Haldorson, Lee	\$316.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Cardinal, Nathan R	\$92.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Davin S. Christensen	\$6,000.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Suburban Propane	\$1,573.14	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Nasco	\$44.56	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Kill A Watt LLC	\$780.00	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Bryson Sales & Service	\$94.10	1313	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1313

To Voucher: 1313

04/05/2024	Lawson Products, Inc	\$237.19	1313	Posted to G/L AP	<input type="checkbox"/>
04/05/2024	Bryson Sales & Service	\$655.81	1313	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 19 Total Amount: \$44,673.46

Total Amount: \$44,673.46

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1316

Voucher Date: 04/10/2024

Prepared By: Finance Department

Printed: 04/10/2024 10:19:54 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$203,377.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$148,824.00
250	Special Education	\$3,801.80
270	Other Spec/Funds	\$169.95
280	Federal Grants	\$49,268.95
290	Food Service	\$1,312.80
		<hr/> <hr/>
		\$203,377.50

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/10/2024
 From Check: 197719
 From Voucher: 1316

To Date: 4/10/2024
 To Check: 197725
 To Voucher: 1316

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197719	04/10/2024	Alsco, Inc.	\$1,312.80	1316	Printed	Expense	<input type="checkbox"/>		
197720	04/10/2024	CDW Government, Inc	\$196,560.00	1316	Printed	Expense	<input type="checkbox"/>		
197721	04/10/2024	Department of Education	\$1,097.50	1316	Printed	Expense	<input type="checkbox"/>		
197722	04/10/2024	Institute for Multi-Sensory Education	\$132.95	1316	Printed	Expense	<input type="checkbox"/>		
197723	04/10/2024	Musician's Friend	\$169.95	1316	Printed	Expense	<input type="checkbox"/>		
197724	04/10/2024	National Paideia Center	\$1,400.00	1316	Printed	Expense	<input type="checkbox"/>		
197725	04/10/2024	Uniquely Me Therapies, LLC	\$2,704.30	1316	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$203,377.50

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1325

Voucher Date: 04/16/2024

Prepared By: _____

Printed: 04/18/2024 10:33:48 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$61,480.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$42,697.57
250	Special Education	\$4,283.25
300	Capital Projects	\$14,500.00
		<hr/> <hr/>
		\$61,480.82

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/16/2024
From Check: 197764
From Voucher: 1325

To Date: 4/16/2024
To Check: 197792
To Voucher: 1325

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197764	04/16/2024	Brown, Darold	\$1,153.74	1325	Printed	Expense	<input type="checkbox"/>		
197765	04/16/2024	CI Solutions	\$827.00	1325	Printed	Expense	<input type="checkbox"/>		
197766	04/16/2024	D.R.S.	\$76.00	1325	Printed	Expense	<input type="checkbox"/>		
197767	04/16/2024	Dollarhide, Amber	\$165.49	1325	Printed	Expense	<input type="checkbox"/>		
197768	04/16/2024	Ecolab Pest Elimination	\$77.62	1325	Printed	Expense	<input type="checkbox"/>		
197769	04/16/2024	ELITE SPORTSWEAR	\$2,437.90	1325	Printed	Expense	<input type="checkbox"/>		
197770	04/16/2024	Emcor Service Nevada	\$7,659.00	1325	Printed	Expense	<input type="checkbox"/>		
197771	04/16/2024	Flyers Energy,LLC	\$249.67	1325	Printed	Expense	<input type="checkbox"/>		
197772	04/16/2024	H & M Pipe Supply	\$1,983.34	1325	Printed	Expense	<input type="checkbox"/>		
197773	04/16/2024	H and S Concrete	\$14,500.00	1325	Printed	Expense	<input type="checkbox"/>		
197774	04/16/2024	Harmon, Marilyn	\$100.50	1325	Printed	Expense	<input type="checkbox"/>		
197775	04/16/2024	Helena Agri-Enterprises, LLC	\$3,686.00	1325	Printed	Expense	<input type="checkbox"/>		
197776	04/16/2024	Helms, Russell	\$100.50	1325	Printed	Expense	<input type="checkbox"/>		
197777	04/16/2024	Hix, Julie	\$175.87	1325	Printed	Expense	<input type="checkbox"/>		
197778	04/16/2024	Knapp, Shantrail	\$161.81	1325	Printed	Expense	<input type="checkbox"/>		
197779	04/16/2024	Lee, Stanford	\$873.68	1325	Printed	Expense	<input type="checkbox"/>		
197780	04/16/2024	Matlock, Shannon	\$1,132.97	1325	Printed	Expense	<input type="checkbox"/>		
197781	04/16/2024	Mendoza, Megaly	\$80.40	1325	Printed	Expense	<input type="checkbox"/>		
197782	04/16/2024	Mission Linen & Uniform Service	\$138.81	1325	Printed	Expense	<input type="checkbox"/>		
197783	04/16/2024	Nye County Courier Services_	\$2,019.60	1325	Printed	Expense	<input type="checkbox"/>		
197784	04/16/2024	Pahrump Utility Company, Inc	\$13,412.10	1325	Printed	Expense	<input type="checkbox"/>		
197785	04/16/2024	Ramirez-Rivera, Ana	\$128.64	1325	Printed	Expense	<input type="checkbox"/>		
197786	04/16/2024	Star Nursery.	\$11.50	1325	Printed	Expense	<input type="checkbox"/>		
197787	04/16/2024	State Fire Marshall	\$7,392.00	1325	Printed	Expense	<input type="checkbox"/>		

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/16/2024
 From Check: 197764
 From Voucher: 1325

To Date: 4/16/2024
 To Check: 197792
 To Voucher: 1325

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197788	04/16/2024	Towery, Charles	\$268.00	1325	Printed	Expense	<input type="checkbox"/>		
197789	04/16/2024	Training Room Inc.	\$336.43	1325	Printed	Expense	<input type="checkbox"/>		
197790	04/16/2024	Turf Sporting Goods, Inc.	\$467.10	1325	Printed	Expense	<input type="checkbox"/>		
197791	04/16/2024	Valley Electric Association	\$490.31	1325	Printed	Expense	<input type="checkbox"/>		
197792	04/16/2024	Weatherholt, Marissa	\$1,374.84	1325	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$61,480.82

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1317

Voucher Date: 04/11/2024

Prepared By: Finance Department

Printed: 04/10/2024 10:23:42 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$466,884.57 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$113,113.30
230	Adult Education	\$365.50
240	State Grants	\$3,515.00
250	Special Education	\$55,263.51
280	Federal Grants	\$16,192.84
290	Food Service	\$168,618.41
360	Bond Issues	\$1,000.00
702	Health Insurance	\$108,816.01
		<hr/> <hr/>
		\$466,884.57

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1317

To Date:
To Voucher: 1317

Date	Vendor	Amount	Voucher	Description	Action
04/11/2024	Soliant Health, LLC	\$3,500.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Soliant Health, LLC	\$3,500.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Sunbelt Staffing, LLC	\$5,000.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Sunbelt Staffing, LLC	\$4,500.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Sunbelt Staffing, LLC	\$2,500.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Sunbelt Staffing, LLC	\$2,500.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Sunbelt Staffing, LLC	\$2,085.75	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: To Date:
From Voucher: 1317 To Voucher: 1317

04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$4,900.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$6,400.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$6,400.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$6,400.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$11,640.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$15,220.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$15,220.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$7,610.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$7,610.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$7,610.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$5,820.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Edblox Inc.	\$15,220.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nevada Dept of Agriculture	\$2,026.06	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Nevada Dept of Agriculture	\$1,617.91	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nevada Dept of Agriculture	\$241.33	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	NEAT Services	\$59.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Soliant Health, LLC	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Soliant Health, LLC	\$2,695.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Soliant Health, LLC	\$0.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$252.72	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$208.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$286.84	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$277.89	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$127.27	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$143.99	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$224.78	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$178.04	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$231.95	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$946.36	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$512.09	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$290.36	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Get Fresh Sales, Inc	\$318.29	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$310.15	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$523.25	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$261.66	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$182.23	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$1,378.05	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$379.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$23.17	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$87.93	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$262.75	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$324.81	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$210.90	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$228.60	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$176.15	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$437.40	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	-\$9.15	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$247.56	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$309.91	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Get Fresh Sales, Inc	\$252.81	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$1,700.03	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$453.39	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$278.94	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$528.55	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$144.79	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$186.80	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$299.55	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$208.85	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$153.78	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$22.41	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$178.55	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$238.65	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$192.68	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$994.14	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$277.88	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$214.61	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$108.93	1317	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Weaver, Kenneth	\$27.47	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Campbell, Beth	\$18.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Roderick, Shanda	\$174.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Williams, Samantha	\$325.40	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Fair, Victoria	\$53.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Gooch, Benjamin Dupre	\$379.44	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Dehner, Margaret Lynne	\$119.56	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Anthem Blue Cross and Blue Shield	\$70,779.66	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Lucent Health HI	\$30,018.31	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$73.86	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$270.82	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$221.58	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$295.44	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$123.10	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$1,144.66	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$936.54	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$1,248.72	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$520.30	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: To Date:
 From Voucher: 1317 To Voucher: 1317

04/11/2024	Get Fresh Sales, Inc	\$312.18	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$694.21	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$567.99	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$757.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$315.55	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Get Fresh Sales, Inc	\$189.33	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Pizza Hut	\$70.00	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: To Date:
 From Voucher: 1317 To Voucher: 1317

04/11/2024	Nicholas & Co., Inc.	\$103.12	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$379.44	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$94.06	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,281.11	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$129.77	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,840.19	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$319.80	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$2,974.39	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$256.28	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,489.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$58.35	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,800.62	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$396.16	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,040.96	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$72.96	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$5,330.00	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$887.49	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,001.77	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

Date	Vendor	Amount	Voucher	Description	Status
04/11/2024	Nicholas & Co., Inc.	\$278.77	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,337.55	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$73.54	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$120.81	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$382.27	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$58.71	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$122.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$517.26	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$962.88	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$541.02	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$772.11	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$26.10	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$2,218.47	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$100.05	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,384.37	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$312.44	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Nicholas & Co., Inc.	\$2,615.97	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$226.56	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,119.33	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$58.35	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$5,954.12	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,234.78	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,349.36	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$165.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$6,335.30	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$360.19	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,852.68	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$267.69	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,388.98	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$48.64	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$81.33	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$81.33	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$500.28	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.90	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Nicholas & Co., Inc.	\$657.62	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$86.13	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$132.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$567.96	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$420.74	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,484.58	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$243.47	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$2,893.92	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$846.28	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,500.92	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$48.64	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,836.17	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$678.23	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,371.46	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$399.40	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$8,624.54	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$366.76	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Nicholas & Co., Inc.	\$4,189.63	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$209.75	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$554.25	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$29.20	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,744.69	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$143.06	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,161.99	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$259.50	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,767.88	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$295.61	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,538.14	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$124.63	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,720.86	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$705.08	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,743.35	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$437.58	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$4,270.26	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher:** 1317

04/11/2024	Nicholas & Co., Inc.	\$943.23	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$3,273.65	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$282.29	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$307.37	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$49.22	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$223.60	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$24.32	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$281.08	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$285.13	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$191.48	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$776.47	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$61.81	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$334.80	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$630.68	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$60.13	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$1,922.50	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$110.79	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$30.78	1317	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:		
		From Voucher:	1317			To Voucher:	1317
04/11/2024	Nicholas & Co., Inc.	\$370.68	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$14.09	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$45.10	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$49.96	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$74.94	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$24.98	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$37.47	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$118.81	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$37.47	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$124.90	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$87.43	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$62.45	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$74.94	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$24.98	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$49.96	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$11.60	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$40.06	1317	Posted to G/L AP		<input type="checkbox"/>	
04/11/2024	Nicholas & Co., Inc.	-\$42.58	1317	Posted to G/L AP		<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1317 **To Voucher: 1317**

04/11/2024	Nicholas & Co., Inc.	-\$126.81	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$96.84	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$51.90	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$24.48	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$31.36	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$69.12	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$12.65	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$13.04	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$953.80	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	\$363.18	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Nicholas & Co., Inc.	-\$98.71	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Bluum USA, Inc.	\$0.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Bluum USA, Inc.	\$90.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Bluum USA, Inc.	\$1,125.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Bluum USA, Inc.	\$0.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Equity Math, LLC	\$3,500.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	FMHUB LLC	\$1,000.00	1317	Posted to G/L AP		<input type="checkbox"/>
04/11/2024	Diversifed Dental Services	\$546.70	1317	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1317

To Voucher: 1317

04/11/2024	State of Nevada, PEBP	\$7,471.34	1317	Posted to G/L AP	<input type="checkbox"/>
04/11/2024	Early Learning Insight, LLC	\$6,405.36	1317	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 307 Total Amount: \$466,884.57

Total Amount: \$466,884.57

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1327

Voucher Date: 04/17/2024

Prepared By: Finance Department

Printed: 04/17/2024 10:16:03 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$43,063.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$6,913.10
240	State Grants	\$4,026.86
250	Special Education	\$4,796.09
270	Other Spec/Funds	\$0.92
280	Federal Grants	\$26,128.69
290	Food Service	\$1,198.00
		<hr/> \$43,063.66

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/17/2024
 From Check: 197793
 From Voucher: 1327

To Date: 4/17/2024
 To Check: 197806
 To Voucher: 1327

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197793	04/17/2024	ARC Educational Consulting	\$4,000.00	1327	Not Printed	Expense	<input type="checkbox"/>		
197794	04/17/2024	AT&T	\$5,566.72	1327	Not Printed	Expense	<input type="checkbox"/>		
197795	04/17/2024	AT&T 2	\$96.96	1327	Not Printed	Expense	<input type="checkbox"/>		
197796	04/17/2024	Board of Regents	\$5,763.00	1327	Not Printed	Expense	<input type="checkbox"/>		
197797	04/17/2024	Department of Public Safety	\$508.25	1327	Not Printed	Expense	<input type="checkbox"/>		
197798	04/17/2024	Elks, Sean	\$20.00	1327	Not Printed	Expense	<input type="checkbox"/>		
197799	04/17/2024	Frontier Communications.	\$519.93	1327	Not Printed	Expense	<input type="checkbox"/>		
197800	04/17/2024	Goins, Kaleigh Jean	\$4,788.68	1327	Not Printed	Expense	<input type="checkbox"/>		
197801	04/17/2024	Hope Squad, LLC	\$14,900.00	1327	Not Printed	Expense	<input type="checkbox"/>		
197802	04/17/2024	Marzano Resources LLC	\$1,725.12	1327	Not Printed	Expense	<input type="checkbox"/>		
197803	04/17/2024	Mercer, Robert	\$101.98	1327	Not Printed	Expense	<input type="checkbox"/>		
197804	04/17/2024	NASN	\$134.50	1327	Not Printed	Expense	<input type="checkbox"/>		
197805	04/17/2024	Scholastic Book Club	\$3,740.52	1327	Not Printed	Expense	<input type="checkbox"/>		
197806	04/17/2024	School Nutrition Association	\$1,198.00	1327	Not Printed	Expense	<input type="checkbox"/>		

Total Amount: \$43,063.66

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1326

Voucher Date: 04/16/2024

Prepared By:

Finance Department

Printed: 04/16/2024 03:08:15 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$40.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$40.00
		<hr/>
		\$40.00

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/16/2024

To Date: 4/16/2024

From Check: 197763

To Check: 197763

From Voucher: 1326

To Voucher: 1326

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197763	04/16/2024	Valley Electric Association	\$40.00	1326	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$40.00

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1328

Voucher Date: 04/18/2024

Prepared By:

Finance Department

Printed: 04/17/2024 10:16:30 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$545,594.55 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$4,141.06
250	Special Education	\$204,654.00
280	Federal Grants	\$6,887.00
290	Food Service	\$11,481.24
702	Health Insurance	\$313,430.80
703	Workers Comp	\$5,000.45
		<hr/> \$545,594.55

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1328

To Date:
To Voucher: 1328

Date	Vendor	Amount	Voucher	Description	Check
04/18/2024	Anthem Blue Cross and Blue Shield	\$168,739.51	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Lucent Health HI	\$48,931.99	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Ward, Brian	\$165.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nye County School District WC	\$5,000.45	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Moore, Samantha Dawn	\$137.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$1,953.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,790.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,394.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,487.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,790.00	1328	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1328 **To Voucher:** 1328

Date	Vendor	Amount	Voucher	Status	Action
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$720.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$744.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Soliant Health, LLC	\$500.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	NEAT Services	\$59.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1328 **To Voucher:** 1328

04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,060.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$3,375.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	AMN Allied Services, LLC	\$2,700.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Assoc. Of School Boards	\$150.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Assoc. Of School Boards	\$150.00	1328	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1328 **To Voucher:** 1328

04/18/2024	Nevada Dept of Agriculture	\$4,714.31	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$2,854.89	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$1,137.93	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$1,062.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$909.86	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$702.75	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Nevada Dept of Agriculture	\$99.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Garner Enterprises, LLC	\$195.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Garner Enterprises, LLC	\$2,475.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Garner Enterprises, LLC	\$7,930.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Pahrump Valley Public Transportation	\$53.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Pahrump Valley Public Transportation	\$53.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Pahrump Valley Public Transportation	\$104.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Pahrump Valley Public Transportation	\$104.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Williams, Robert	\$118.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Moore, Samantha Dawn	\$273.94	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Williams, Samantha	\$103.50	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Campbell, Beth	\$124.50	1328	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1328 **To Voucher:** 1328

04/18/2024	Golden, Julie	\$207.48	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Deverse, Justin V	\$79.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Averett, Jennifer A	\$79.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Laizure, Daniel	\$20.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Gent, Joseph	\$167.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Gent, Joseph	\$138.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Stackhouse, Jasmine Jewel	\$95.14	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Capitol Administrators / Lucent Health	\$95,759.30	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	JNA Consulting Group, LLC	\$1,525.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Les Olson Company	\$294.00	1328	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Instructure, Inc.	\$4,728.00	1328	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 100 Total Amount: \$545,594.55

Total Amount: \$545,594.55

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1330

Voucher Date: 04/19/2024

Prepared By: Finance Department

Printed: 04/18/2024 11:45:15 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$754,746.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$59,378.19
250	Special Education	\$65,048.01
300	Capital Projects	\$5,609.00
330	Building & Sites	\$2,857.29
360	Bond Issues	\$621,853.97
		\$754,746.46

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1330

To Date:
To Voucher: 1330

Date	Vendor	Amount	Voucher	Description	Check
04/19/2024	Grainger, Inc	\$1,107.36	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Grainger, Inc	\$264.48	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Grainger, Inc	\$216.36	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Grainger, Inc	\$129.60	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Grainger, Inc	\$66.12	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Grainger, Inc	\$182.52	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$34,936.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$20,644.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$4,264.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$456.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$506.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	The Garland Company	\$822.27	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	FSI	\$5,609.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	FSI	\$23,022.37	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	FSI	\$1,000.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	FSI	\$45,538.98	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	FSI	\$130,275.67	1330	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1330 **To Voucher:** 1330

04/19/2024	Bryson Sales & Service	\$135,864.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bryson Sales & Service	\$56,142.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bryson Sales & Service	\$3,600.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bryson Sales & Service	\$7,500.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	DECKER EQUIPMENT/SCHOOL FIX	\$522.16	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Desert Utilities	\$1,442.30	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Desert Utilities	\$2,890.89	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Lumos, Robin J	\$164.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Quest Diagnostics	\$460.35	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Cannon Cochran Management Services, Inc.	\$3,720.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bilingual Educational Services, LLC	\$2,000.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bilingual Educational Services, LLC	\$800.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Rebel Oil Company	\$679.75	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	PresenceLearning, Inc.	\$62,248.01	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Desert Green Disposal and Industrial LLC	\$122.17	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Desert Green Disposal and Industrial LLC	\$122.17	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Desert Green Disposal and Industrial	\$122.16	1330	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1330 **To Voucher:** 1330

04/19/2024	MedPro Waste Disposal, LLC	\$65.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$65.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$65.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$195.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$195.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$195.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$195.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$195.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$390.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	MedPro Waste Disposal, LLC	\$390.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Tri-County Weed Control	\$750.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	DECKER EQUIPMENT/SCHOOL FIX	\$178.29	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	DECKER EQUIPMENT/SCHOOL FIX	\$23.25	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,112.50	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,112.50	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$3,734.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$325.00	1330	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1330 **To Voucher:** 1330

04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$725.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$760.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,325.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bears Pest Control	\$62.50	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bears Pest Control	\$62.50	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bears Pest Control	\$45.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Bradshaw, Randi	\$88.75	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Suburban Propane	\$770.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	American Mobile Drug Testing	\$300.00	1330	Posted to G/L AP	<input type="checkbox"/>
04/19/2024	Intermountain Lock and Security Supply	\$386.86	1330	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	96	Total Amount:	<u>\$754,746.46</u>
		Total Amount:	\$754,746.46

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1329

Voucher Date: 04/18/2024

Prepared By: _____

Printed: 04/18/2024 10:25:43 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$3,240.08 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$3,240.08
		<hr/> \$3,240.08

102

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/18/2024

To Date: 04/18/2024

From Voucher: 1329

To Voucher: 1329

04/18/2024	Central Nevada Sports Officials	\$2,509.58	1329	Posted to G/L AP	<input type="checkbox"/>
04/18/2024	Central Nevada Sports Officials	\$730.50	1329	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 2 Total Amount: \$3,240.08

Total Amount: \$3,240.08

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1334

Voucher Date: 04/24/2024

Prepared By: Finance Department

Printed: 04/24/2024 10:21:37 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$17,642.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,396.11
208	PCFP At-Risk	\$1,569.29
240	State Grants	\$5,965.65
250	Special Education	\$2,513.16
280	Federal Grants	\$6,197.85
		<hr/> <hr/>
		\$17,642.06

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/24/2024
 From Check: 197808
 From Voucher: 1334

To Date: 4/24/2024
 To Check: 197816
 To Voucher: 1334

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197808	04/24/2024	Fischer, Chelsy	\$1,109.37	1334	Printed	Expense	<input type="checkbox"/>		
197809	04/24/2024	Gent, Nathan	\$84.76	1334	Printed	Expense	<input type="checkbox"/>		
197810	04/24/2024	JW Welding Supply	\$5,965.65	1334	Printed	Expense	<input type="checkbox"/>		
197811	04/24/2024	Lewis, Alicia M.	\$787.90	1334	Printed	Expense	<input type="checkbox"/>		
197812	04/24/2024	McKillips, Sierra M	\$781.39	1334	Printed	Expense	<input type="checkbox"/>		
197813	04/24/2024	Really Good Stuff	\$6,197.85	1334	Printed	Expense	<input type="checkbox"/>		
197814	04/24/2024	Sheryl J. Cipollini, LLC	\$780.00	1334	Printed	Expense	<input type="checkbox"/>		
197815	04/24/2024	Uniquely Me Therapies, LLC	\$1,733.16	1334	Printed	Expense	<input type="checkbox"/>		
197816	04/24/2024	University of Nevada, Reno	\$201.98	1334	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$17,642.06

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1335

Voucher Date: 04/25/2024

Prepared By:

Finance Department

Printed: 04/24/2024 10:22:20 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$317,644.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$8,592.86
240	State Grants	\$102.99
250	Special Education	\$17,041.00
280	Federal Grants	\$5,370.23
290	Food Service	\$44.00
360	Bond Issues	\$112,485.28
702	Health Insurance	\$174,008.53
		<hr/> \$317,644.89

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1335

To Date:
To Voucher: 1335

Date	Vendor	Amount	Voucher	Status	AP
04/25/2024	Soliant Health, LLC	\$0.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Soliant Health, LLC	\$2,541.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Soliant Health, LLC	\$0.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Sunbelt Staffing, LLC	\$2,916.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Sunbelt Staffing, LLC	\$2,500.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Sunbelt Staffing, LLC	\$5,000.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Soliant Health, LLC	\$3,500.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Soliant Health, LLC	\$3,500.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Anthem Blue Cross and Blue Shield	\$133,793.41	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Steele, Carolin	\$97.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Guthridge, Sarai Patricia	\$44.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Glenn, Kyera	\$44.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Williams, Robert	\$44.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Ritchie, Raymond	\$109.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Pahrump Valley Public Transportation	\$92.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Moody's Investors Service	\$27,000.00	1335	Posted to G/L	<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$313.79	1335	Posted to G/L	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:	
		From Voucher:	1335			To Voucher: 1335
04/25/2024	Grainger, Inc	\$615.21	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$388.26	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$728.86	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$189.42	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$252.42	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$167.00	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$712.30	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$247.19	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$169.48	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$254.39	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$38.80	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$50.88	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$76.40	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$60.00	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$70.40	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$225.30	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$67.59	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Grainger, Inc	\$742.54	1335	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1335

To Date:
To Voucher: 1335

04/25/2024	Sherman & Howard, LLC	\$85,485.28	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$95.74	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$68.06	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$16.94	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$16.94	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$16.94	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$22.69	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$22.69	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$22.68	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$146.71	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$51.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:	
		From Voucher:	1335			To Voucher: 1335
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$51.49	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$30.20	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$30.20	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$50.82	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$146.74	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$67.25	1335	Posted to G/L AP		<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$60.40	1335	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1335

To Date:
To Voucher: 1335

04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$106.38	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$146.71	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$67.25	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$506.43	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$199.84	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$60.88	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$67.25	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$67.25	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$134.50	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Wells Fargo Vendor Financial Services	\$102.99	1335	Posted to G/L AP	<input type="checkbox"/>
04/25/2024	Nye Communities Coalition	\$137.70	1335	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1335

To Date:
To Voucher: 1335

04/25/2024 Lucent Health HI

\$40,215.12 1335

Posted to G/L AP

Total for Fund:

90

Total Amount:

\$317,644.89

Total Amount:

\$317,644.89

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1338

Voucher Date: 04/26/2024

Prepared By: Finance Department

Printed: 04/26/2024 08:39:46 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$3,000.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
360	Bond Issues	\$3,000.00
		<hr/> <hr/>
		\$3,000.00

Nye County School District

Reprint Check Listing

Fiscal Year: 2023-2024

Criteria:

From Date: 04/26/2024

To Date: 04/26/2024

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197848	04/26/2024	NV Energy	\$3,000.00	1338	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$3,000.00

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1304

Voucher Date: 03/27/2024

Prepared By: Finance Department

Printed: 03/27/2024 09:16:09 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$2,562.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$2,325.56
280	Federal Grants	\$236.50
		<hr/> <hr/>
		\$2,562.06

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 3/27/2024
From Check: 197679
From Voucher: 1304

To Date: 3/27/2024
To Check: 197681
To Voucher: 1304

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197679	03/27/2024	AT&T	\$1,708.01	1304	Printed	Expense	<input type="checkbox"/>		
197680	03/27/2024	Pro-Ed	\$236.50	1304	Printed	Expense	<input type="checkbox"/>		
197681	03/27/2024	US Postmaster	\$617.55	1304	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$2,562.06						
End of Report									

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1342

Voucher Date: 04/29/2024

Prepared By: **Finance Department**

Printed: 04/29/2024 09:53:43 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$178,671.17 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$149,360.22
208	PCFP At-Risk	\$336.11
230	Adult Education	(\$370.06)
240	State Grants	\$5,356.93
270	Other Spec/Funds	\$1,385.17
280	Federal Grants	\$16,006.61
290	Food Service	\$2,817.98
330	Building & Sites	\$3,778.21
		<hr/> \$178,671.17

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Office Depot	\$867.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$90.41	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$9.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$69.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$360.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$211.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$59.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$44.76	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$211.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$81.22	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$103.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$111.36	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$106.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$188.70	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$49.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$33.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$64.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$133.13	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$27.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$66.21	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$2,317.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$39.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$79.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$530.91	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$39.56	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$47.48	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$221.90	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$140.84	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$124.66	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$38.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$446.76	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$28.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$361.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$145.83	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$25.46	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$789.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$249.38	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$367.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$13.67	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$5.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$26.93	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$143.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$19.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$42.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$16.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$5.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$44.55	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$24.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$111.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$1,487.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$36.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$549.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$136.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$207.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$27.18	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$119.44	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$367.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$89.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$35.19	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	AMAZON.COM	\$694.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$372.18	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$23.54	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$95.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$219.62	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$325.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$1,789.63	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$69.08	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$928.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$552.77	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$82.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$1,075.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$422.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$144.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$1,941.15	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$163.46	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$107.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$23.95	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	AMAZON.COM	\$23.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$65.07	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$614.19	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$828.57	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$7.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$133.66	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$19.54	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$11.69	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$138.91	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$87.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$69.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$389.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$2,756.45	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$69.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$170.01	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$36.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$387.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$97.98	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	AMAZON.COM	\$133.10	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$479.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$199.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$235.20	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$104.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$149.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$223.34	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$175.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$107.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$36.28	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$224.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$118.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$118.74	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$69.84	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$7.48	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$13.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$12.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$132.50	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	AMAZON.COM	\$27.18	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$67.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$65.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$7.31	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$138.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$108.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$643.49	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$164.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$45.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$194.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$97.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$13.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$6.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$267.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$27.59	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$97.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$10.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$110.32	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	AMAZON.COM	-\$51.30	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$126.34	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$119.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$34.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$19.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$40.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$696.51	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$166.24	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$43.62	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$446.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$324.39	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$65.10	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$85.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$998.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$135.66	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$9.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$13.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$172.45	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	AMAZON.COM	\$3,353.19	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$18.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$63.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$34.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$12.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$124.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$40.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$8.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$133.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$389.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	-\$69.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$18.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$197.38	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$831.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$249.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$245.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$749.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	AMAZON.COM	\$14.22	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$1,495.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$1,495.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$299.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$299.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$1,346.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$149.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$299.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$299.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$749.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$3,700.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$925.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$1,346.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$149.60	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	VALLEY ELECTRIC ASOC,	\$599.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$374.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$374.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	VALLEY ELECTRIC ASOC,	\$599.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$109.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$325.77	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$99.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$1,299.13	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$28.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$312.76	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$705.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$207.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$135.85	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$342.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$243.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$184.70	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$261.59	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$475.97	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Staples.com	\$12.27	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$267.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$23.07	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$318.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$630.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$169.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$366.24	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$22.08	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$1,134.84	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$291.04	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$283.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$2,453.04	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$832.51	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$162.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$726.41	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$110.19	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Staples.com	\$29.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	ALBERTSONS	\$29.12	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	ALBERTSONS	\$77.22	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	-\$34.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$34.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$31.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$39.86	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$700.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$339.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$138.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$648.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$3.83	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$83.22	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$14.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$36.18	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$279.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$164.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$18.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$14.93	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$96.01	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	HOMEDEPOT.COM	\$76.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$297.81	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$248.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$14.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$159.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$73.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$21.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$254.52	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$177.82	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$25.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$90.56	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$50.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	-\$50.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$50.01	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$69.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$284.57	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$182.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$159.00	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	HOMEDEPOT.COM	\$202.46	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$40.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$94.27	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$108.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$73.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$258.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$448.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$6.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$131.56	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$159.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	HOMEDEPOT.COM	\$146.61	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	DECKER EQUIPMENT/SCHOOL FIX	\$246.31	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	ASSURED DOCUMENT DESTR	\$64.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NV ENV HLTH PROTECT	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$21.45	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$223.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$27.33	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$27.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$78.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$22.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$54.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Silver Springs Water	\$16.45	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NATIONAL PELRA	\$595.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NATIONAL PELRA	\$595.00	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	LogMeIn, Inc.	\$240.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Cutting Edge Designs	\$305.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	FRAUD CREDIT TC	-\$207.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	FRAUD CREDIT TC	-\$312.76	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Fire King International, LLC	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	NUGGET CASINO	\$54.47	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	BIG D FLOOR COVERING	\$1,686.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	BIG D FLOOR COVERING	\$1,082.33	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	BIG D FLOOR COVERING	\$3,460.37	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	BIG D FLOOR COVERING	\$173.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	BIG D FLOOR COVERING	\$1,173.11	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$148.55	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$82.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$63.34	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$63.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$196.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$126.67	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$385.32	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Les Olson Company	\$128.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$71.74	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$188.81	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$94.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$152.10	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$75.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$75.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$202.21	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$427.30	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$285.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$187.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$393.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$167.06	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$2,027.43	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$6.83	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$6.83	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$6.83	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$12.34	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Les Olson Company	\$37.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$29.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$29.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$29.27	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$54.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$54.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$82.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$48.84	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$257.03	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$4.77	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$14.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$57.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$23.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$27.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$27.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$29.34	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$161.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$179.61	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Les Olson Company	\$150.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$149.12	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$242.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$147.56	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$199.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$36.01	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$97.39	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$97.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$48.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$48.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$80.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$158.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$29.69	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$155.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$150.63	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$65.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$76.52	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$76.52	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Les Olson Company	\$280.71	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$173.74	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$588.27	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$191.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$141.14	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$317.70	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$334.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$230.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$123.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$124.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$60.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$279.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$228.81	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$172.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$492.49	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$294.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$1,747.63	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$10.91	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Les Olson Company	\$10.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$10.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$22.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$50.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$50.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$50.17	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$73.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$73.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$61.81	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$86.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$454.11	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$11.08	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$23.37	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$64.28	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$42.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$26.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$26.32	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$37.90	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	Les Olson Company	\$184.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$166.61	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$197.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$159.55	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$299.41	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$149.53	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$185.20	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$45.21	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$132.34	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$132.35	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$54.11	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$54.12	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$93.38	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$293.09	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$39.59	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$161.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$145.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Les Olson Company	\$145.29	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	ipphone-warehouse.com	\$3,270.28	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	ipphone-warehouse.com	\$3,242.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Choopaa LLC	\$221.61	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Telnyx LLC	\$200.11	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Telnyx LLC	\$244.77	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Digitalis Education Solutions, Inc.	\$25.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	EBAY	\$21.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	EBAY	\$599.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Marzano Resources LLC	\$799.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Multi-Health Systems Inc.	\$275.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Polaris Sales Inc.	\$1,121.87	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	PHILLIPS 66 - COYOTE S	\$14.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	PHILLIPS 66 - COYOTE S	\$14.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	FIRST	\$2,785.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	FIRST	\$270.12	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	SQ *A TOE TRUCK WEST V	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Department Of Motor Vehicles	\$29.25	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$34.23	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	Office Depot	\$81.18	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$161.42	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$166.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$1,519.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$102.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$69.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$205.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$58.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$217.47	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$42.74	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$109.28	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$203.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$8.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$67.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$166.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$166.58	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$530.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$5,084.13	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	Office Depot	\$17.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$64.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$32.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Office Depot	\$198.92	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Pearson Assessments_	\$633.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Department Of Motor Vehicles	\$29.25	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Department Of Motor Vehicles	\$29.25	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Really Good Stuff	\$639.17	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Really Good Stuff	\$639.17	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Tyler Technologies	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$259.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$103.60	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$51.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$51.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$80.02	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$34.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$34.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Verizon Wireless	\$34.68	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Hotels.com	-\$131.25	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$118.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	-\$131.25	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	-\$109.08	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$454.38	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	-\$109.08	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$237.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$264.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$118.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$262.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$54.54	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Hotels.com	\$54.54	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$742.38	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	-\$70.42	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$798.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$818.52	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$15.17	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$565.49	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	Southwest Airlines	\$650.21	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	-\$120.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	-\$385.91	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Southwest Airlines	\$675.44	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$19.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$69.44	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$10.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$9.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$10.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$9.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$19.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$29.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$50.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$50.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	Stamps.com	\$19.99	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	JP Morgan Activity (Credit Card)	\$112.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$17.45	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$82.82	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$315.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$67.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$28.42	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$39.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$29.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$367.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$32.39	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$3,172.07	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$181.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$251.77	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$12.78	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$59.93	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$10.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$39.82	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$100.97	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$19.89	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$85.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$496.86	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$133.19	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$120.57	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$1,080.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$201.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$1,023.66	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$40.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$59.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$453.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$140.65	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$320.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$59.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$25.66	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$407.20	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$10.50	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$266.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$55.68	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$189.76	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$86.80	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$270.44	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$266.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$90.86	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$266.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$220.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$337.16	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$80.26	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$176.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$1,251.20	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$247.40	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$255.49	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$45.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$245.46	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$73.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$315.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$370.93	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$830.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$38.06	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$97.52	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	JP Morgan Activity (Credit Card)	\$26.45	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$12.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$101.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$706.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$167.48	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$158.30	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$39.90	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$71.73	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$360.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$6.99	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	-\$100.00	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 To Date: 04/29/2024
 From Voucher: To Voucher:

04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$244.72	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$287.29	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$316.93	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$150.00	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$159.93	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$71.88	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$255.42	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$280.12	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$91.96	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$1,138.49	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$106.82	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$410.28	1342	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

From Date: 04/29/2024 **To Date:** 04/29/2024
From Voucher: **To Voucher:**

04/29/2024	JP Morgan Activity (Credit Card)	\$74.64	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$17.27	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$174.95	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$27.70	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$25.31	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$187.75	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$841.94	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$132.51	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$25.98	1342	Posted to G/L AP	<input type="checkbox"/>
04/29/2024	JP Morgan Activity (Credit Card)	\$75.36	1342	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	711			Total Amount: \$178,671.17
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				Total Amount: \$178,671.17
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1336

Voucher Date: 04/24/2024

Prepared By: _____

Printed: 04/24/2024 03:34:00 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$85,432.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$36,705.78
250	Special Education	\$400.66
300	Capital Projects	\$48,326.00
		<hr/>
		\$85,432.44

158

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/24/2024
From Check: 197817
From Voucher: 1336

To Date: 4/24/2024
To Check: 197847
To Voucher: 1336

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197817	04/24/2024	Arnett, Breanna	\$75.04	1336	Not Printed	Expense	<input type="checkbox"/>		
197818	04/24/2024	Bell, Lauren	\$156.78	1336	Not Printed	Expense	<input type="checkbox"/>		
197819	04/24/2024	Blackburn Pest Control	\$1,150.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197820	04/24/2024	Blick Art Materials	\$1,684.48	1336	Not Printed	Expense	<input type="checkbox"/>		
197821	04/24/2024	Central Nevada Hardware	\$910.62	1336	Not Printed	Expense	<input type="checkbox"/>		
197822	04/24/2024	Fajardo, Ana	\$121.94	1336	Not Printed	Expense	<input type="checkbox"/>		
197823	04/24/2024	Flinn Scientific Inc.	\$417.78	1336	Not Printed	Expense	<input type="checkbox"/>		
197824	04/24/2024	Flyers Energy, LLC	\$531.34	1336	Not Printed	Expense	<input type="checkbox"/>		
197825	04/24/2024	Griffith Taylor Managment	\$7,910.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197826	04/24/2024	H & M Pipe Supply	\$556.80	1336	Not Printed	Expense	<input type="checkbox"/>		
197827	04/24/2024	Interstate Billing Service Inc.	\$327.45	1336	Not Printed	Expense	<input type="checkbox"/>		
197828	04/24/2024	Logistical Solutions, LLC	\$12,966.79	1336	Not Printed	Expense	<input type="checkbox"/>		
197829	04/24/2024	McCandless International	\$674.51	1336	Not Printed	Expense	<input type="checkbox"/>		
197830	04/24/2024	Mission Linen & Uniform Service	\$277.62	1336	Not Printed	Expense	<input type="checkbox"/>		
197831	04/24/2024	NAPA Auto Parts.	\$1,054.54	1336	Not Printed	Expense	<input type="checkbox"/>		
197832	04/24/2024	Nye County Public Works_	\$580.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197833	04/24/2024	Nye County Sheriff	\$489.69	1336	Not Printed	Expense	<input type="checkbox"/>		
197834	04/24/2024	O'Reilly Auto Parts	\$52.69	1336	Not Printed	Expense	<input type="checkbox"/>		
197835	04/24/2024	Pahrump Rentals	\$1,469.33	1336	Not Printed	Expense	<input type="checkbox"/>		
197836	04/24/2024	Pahrump Sanitation	\$457.59	1336	Not Printed	Expense	<input type="checkbox"/>		
197837	04/24/2024	Parks, Linneah	\$46.90	1336	Not Printed	Expense	<input type="checkbox"/>		
197838	04/24/2024	Rhoden, James L	\$231.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197839	04/24/2024	Rice, Terry D	\$59.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197840	04/24/2024	Riddell / All American Sports Corp.	\$1,849.45	1336	Not Printed	Expense	<input type="checkbox"/>		

159

Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/24/2024
 From Check: 197817
 From Voucher: 1336

To Date: 4/24/2024
 To Check: 197847
 To Voucher: 1336

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197841	04/24/2024	S&T Auto Glass & Repair	\$450.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197842	04/24/2024	Steve's Auto & Truck Parts	\$616.34	1336	Not Printed	Expense	<input type="checkbox"/>		
197843	04/24/2024	Stewart, Shannon	\$1,200.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197844	04/24/2024	Thibodeaux, Joeii Nicole	\$144.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197845	04/24/2024	Thompson, Theodore Allen	\$85.00	1336	Not Printed	Expense	<input type="checkbox"/>		
197846	04/24/2024	Traction	\$559.76	1336	Not Printed	Expense	<input type="checkbox"/>		
197847	04/24/2024	United Rentals (North America), Inc.	\$48,326.00	1336	Not Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$85,432.44						
End of Report									



Nye County School District

Board Policy

7505

STUDENT DISCIPLINE

PURPOSE: Administering disciplinary measures consistent with creating a positive learning situation, restorative justice, and fostering self-discipline

Responsible Office: Assessment & Accountability Department

Nye County School District (NCSD) is an agent of the public and has a basic responsibility to help the parent/legal guardian educate, guide, and when necessary, discipline his/her student. In the final analysis, however, these basic responsibilities rest with parents/legal guardians and, if they fail, the State.

Students have a responsibility to behave in a manner appropriate to good citizenship everywhere. All students **and parents/legal guardians have access to** ~~shall receive at the beginning of each school year,~~ the Parent/Student Handbook, **including but not limited to the NCSD District Discipline Plan and Discipline Matrix, via the district and school websites.** ~~listing the rules and regulations to which they are subject.~~

Although student discipline should emphasize the development of self-discipline, it is recognized that there are instances when it is necessary to administer disciplinary measures. These measures and the manner in which they are administered ~~shall~~ **will** be consistent with the objective of creating a positive learning situation, **restorative justice**, and fostering self-discipline.

~~In no instance shall repeated infractions or abuses of school regulations be handled without involving the parents/legal guardians of the offender.~~ Every reasonable attempt will be made to notify the parents/legal guardians prior to serious disciplinary measures being initiated.

REVISION HISTORY

Date	Revision	Reviewed	Modification
March 19, 2018	1.0		Adopted Adoption
July 18 2019	2.0		Revised Amendment
<i>Date of Second Reading</i>	3.0		Amendment: Indicates parent/student handbook with discipline plan/matrix is available online

NEPN/NSBA Classification: JK
Legal Reference: NRS 391.260-270

Forms Location: None



Nye County School District

Board Policy

POLICY: 7540

**SUSPENSION OR AND EXPULSION OF A STUDENTS FOR
~~BATTERY WEAPON DISTRIBUTION OF A CONTROLLED
SUBSTANCE~~**

PURPOSE: Establishment of guidelines for the suspension or expulsion of Nye County School District (NCSD) students

Responsible Office: Assessment & Accountability Department

Nye County School District (NCSD) follows the Nevada Revised Statutes (NRS), Nevada Administrative Code (NAC), Individuals with Disabilities Act (IDEA), McKinney-Vento Homeless Assistance Act of 1987, Nevada State Guidance Memos, Assembly Bill (AB)285, and AB330 for all discipline matters. as stated below.

Refer to Regulation 7540R for further information and processes.

Battery or Sale/Distribution of Controlled Substance

Any student who commits a battery which results in the bodily injury of an employee or who sells or distributes any controlled substance while on any school premises, at a school-sponsored activity, on any school bus, and who is at least 11 years of age will meet with the school administrator/designee and his/her parent/legal guardian. The school will provide a Behavior Intervention Plan (BIP) based on restorative justice to the parent/legal guardian. The student may be suspended or expelled from the school, in which case the student will:

1. enroll in a private school pursuant to NRS Chapter 394, become an opt-in child, or be homeschooled;
or
2. enroll in a program of independent study pursuant to NRS 389.155, or a distance education program.

The parent/legal guardian may choose for the student not to participate in the BIP. In this case, the school administrator/designee will inform the parent/legal guardian of the consequences of not participating in the BIP. Said consequences may include, but are not limited to, immediate suspension, expulsion, etc.

An employee who is a victim of a battery which results in his/her bodily injury, may appeal to the school any/all of the provisions the student's BIP provided if:

1. the employee feels any actions taken pursuant to the BIP are inappropriate; and



Nye County School District - Board Policy

Policy: 7540

SUSPENSION AND EXPULSION OF STUDENTS

2. for a Special Education student who committed the battery, the Board of Trustees (BOT)/Designee has reviewed the circumstances and determined that such an appeal is in compliance with the Individuals with Disabilities Education Act (IDEA).

Possession of Firearm or Dangerous Weapon

Any student who is found in possession of a firearm or a dangerous weapon while on any school premises, at a school-sponsored activity, or on any school bus must, for the first occurrence, be expelled from the school for a period of not less than one (1) year, although the student may be placed in another kind of school for a period not to exceed the period of the expulsion. For a second occurrence the student must be permanently expelled from the school.

If the school is unable to retain the student in the school for the safety of any person or because doing so would not be in the best interest of the student, the student may be suspended, expelled or placed in another school. If the student is placed in another school, the current school of the student will explain what services will be provided at the new school. The current school and the new school will create a BIP based on restorative justice for the student to ensure that any resources required to execute the plan are available at the new school.

The Superintendent may, for good cause shown in a particular case, allow a modification to the suspension or expulsion requirement if such modification is set forth in writing. The Superintendent will allow such a modification if the Superintendent determines that a BIP based on restorative justice may be used successfully.

A student who is 10 years of age or younger, must not be permanently expelled from school. In an extraordinary circumstance, a school may request an exception to the NCSB BOT. A student 11 years of age and older may be permanently expelled from school only after the NCSB BOT/Designee has reviewed the circumstances and approved the expulsion.

A Special Education student 11 years of age and older may be:

1. suspended from school for not more than 5 days for each occurrence of conduct;
2. permanently expelled from school only after the NCSB BOT has reviewed the circumstances, determined that the action is in compliance with the IDEA, and approved the expulsion.

A homeless student, or a student in foster care who is at least 11 years of age, may be suspended or expelled from school only if a determination is made that the behavior that led to the consideration for suspension or expulsion was not caused by homelessness or being in foster care. The site administrator will presume that the behavior was caused by homelessness or being in foster care pending determination made in consultation with the liaison for homeless students designated in accordance with McKinney-Vento Homeless Assistance Act of 1987.



Nye County School District - Board Policy

Policy: 7540

SUSPENSION AND EXPULSION OF STUDENTS

A student enrolled in kindergarten or Grades 1 to 8 may not be disciplined including, without limitation, for:

1. simulating a firearm or dangerous weapon while playing; or
2. wearing clothing or accessories that depict a firearm or dangerous weapon or express an opinion regarding a constitutional right to keep and bear arms, unless it substantially disrupts the educational environment.

Simulating a firearm or dangerous weapon includes, without limitation: brandishing a partially consumed pastry or other food item to simulate a firearm or dangerous weapon; possessing a toy firearm or toy dangerous weapon that is 2" or less in length; possessing a toy firearm or toy dangerous weapon made of plastic building blocks which snap together; using a finger or hand to simulate a firearm or dangerous weapon; drawing a picture or possessing an image of a firearm or dangerous weapon; and using a pencil, pen or other writing or drawing implement to simulate a firearm or dangerous weapon.

A student who simulates a firearm or dangerous weapon may be disciplined when disciplinary action is consistent with a policy adopted by the BOT and such simulation substantially disrupts learning or the educational environment; causes bodily harm to another person; or places another person in reasonable fear of bodily harm. The BOT will not adopt any policy or regulation which conflicts with this section. However, the provisions of this section will not be construed to prohibit a school from establishing and enforcing a policy requiring students to wear a school uniform.

Schools are required to provide written notice to parents/legal guardians each time a student is suspended for any reason. The notice must include a description of the act committed, the date on which the act was committed, and an explanation that if the student receives five significant suspensions during the current school year, and has not entered into and participated in a BIP, the student will be deemed a habitual disciplinary problem.

REVISION HISTORY

Date	Revision	Reviewed	Modification
May 21, 2003	1.0		Adoption
October 1, 2021	2.0		Amendment
<i>Use date of 2nd Reading</i>	3.0		Amendment: AB285 and AB330 (2023)

NEPN/NSBA Classification:

Legal Reference: [NRS Chapter 392](#); [392.4655 & 392.466-392.4675 & 392.910](#); [IDEA](#); [McKinney-Vento Homeless Assistance Act of 1987](#); [AB285](#); [AB330](#) [AB-67](#)

Forms Location: None

REPEAL

7051 ~~COMPULSORY ATTENDANCE AGES~~

~~The Nye County School District (NCSD) Board of Trustees shall provide for the enrollment of children between the ages of 7 and 18 years unless the child has graduated from high school in accordance with Nevada statutes.~~

~~Exceptions to this policy shall be only as provided for by law.~~

~~NCSD does not recognize the validity of on-line diplomas for which there is no proof of classes taken.~~

~~Adopted: December 10, 1997~~

~~Revised: April 26, 2019~~

~~Reviewed: April 26, 2019~~

~~NEPN/NSBA Classification: JEA~~

~~Legal Reference: NRS 392.040-392.110~~

~~Forms Location: None~~



Nye County School District

Board Policy

5030

SCHOOL DAY / SCHOOL YEAR

PURPOSE: Identify the school term and minutes of instruction in accordance with Nevada Revised Statutes

RESPONSIBLE OFFICE: Assistant Superintendent(s)

The Nye County School District (NCSD) school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090 Nevada Revised Statutes. The length of the school day will be in keeping with meet or exceed State requirements. NCSD administration is authorized to make minor changes in opening and closing times to facilitate the scheduling of transportation; however, major changes in school schedules will be subject to Board of Trustees' (BOT) approval.

The minimum time devoted to teaching core subjects at K-5 (minutes per week) will be:

- Math 350 minutes
- Reading/Language Arts 450 minutes
- Science 100 minutes
- Social Studies 70 minutes

The minimum time devoted to teaching core subjects 6-12 (minutes per week) will be:

- Math 255 minutes
- English/Language Arts 255 minutes
- Science 255 minutes
- Social Studies 255 minutes

Adopted: October 13, 1998

Revised: November 21, 2022

Reviewed: November 21, 2022

REVISION HISTORY

Date	Revision	Reviewed	Modification
October 13, 1998	1.0		Adoption
November 21, 2022	2.0		
<i>date of approval</i>	3.0		Amendment: Added "school year" to title, added alternative calendar verbiage. Created Regulation to outline minutes requirements

NEPN/NSBA Classification: ID

Legal Reference: NRS 388.090, NAC 387.131 & 388.180



Nye County School District - Board Policy

5030

SCHOOL DAY / SCHOOL YEAR

Forms Location: None

First Reading



Nye County School District

Board Policy

Policy 6283

STUDENT **OBSERVERS** / **STUDENT** TEACHERS

PURPOSE: To provide a procedure for placement and supervision of student observers and student teachers

RESPONSIBLE OFFICE: Superintendent/Human Resources

The Nye County School District (NCSD) Superintendent/Designee will enter into agreements with accredited post-secondary institutions in the assignment and training of student **observers and student** teachers. The Superintendent/Designee will select cooperating teachers and make equitable assignments of both student **observers and student** teachers and cooperating teachers.

REVISION HISTORY

Date	Revision	Reviewed	Modification
May 21, 1997	1.0		Adoption
December 14, 2021	2.0		Amendment
date of approval	3.0		Amendment: Student observers included



Nye County School District

Board Policy

Policy 7841

FILMING OR VIDEO RECORDING STUDENTS

PURPOSE: To establish guidelines for the filming or video recording of students (excluding video/audio surveillance systems)

RESPONSIBLE OFFICE: Superintendent/Designee & Site Administrators/Designees

If any pupil is to be filmed or video recorded and will be identified or will be the primary subject of the filming or video recording, prior written consent/release/waiver will be obtained from the pupil's lawful custodian. Additionally, if a pupil is disabled or exceptional and if such pupil will be identifiable on the film or video recording, prior written consent/release/ waiver will be obtained from the pupil's lawful custodian. If the film or video recording is to be used for any purpose other than the purpose set forth on the consent form, then release/waiver forms will be obtained from each participating student's lawful custodian and the site administrator.

REVISION HISTORY

Date	Revision	Reviewed	Modification
Date of approval	1.0		Adoption



Nye County School District

Board Policy

POLICY 7052

ENTRANCE AND COMPULSORY AGE REQUIREMENTS

PURPOSE: This Board of Trustees policy describes the guidelines for entrance and compulsory attendance ages in Nye County School District (NCSD).

Responsible Office: Assistant Superintendent

Beginning with the 2022-2023 school year, children who have attained the age of five (5) years on or before the first day of a school year may be enrolled for kindergarten attendance at the opening of the school year.

Children who have attained the age of ~~six (6)~~ five (5) years on or before the first day of a school year **August 1** may be enrolled for ~~first grade~~ kindergarten attendance at the opening of the school year. ~~if they have completed kindergarten or passed a Nye County School District (NCSD) assessment, which indicates that the student is developmentally prepared for first grade.~~

Children who have attained the age of six (6) years on or before August 1 may be enrolled for first grade attendance at the opening of the school year if they have completed kindergarten.

The Nye County School District (NCSD) Board of Trustees shall provide for the enrollment of children between the ages of six (6) and eighteen (18) years unless the child has graduated from high school in accordance with Nevada statutes.

REVISION HISTORY

Date	Revision	Reviewed	Modification
December 10, 1997	1.0		Adopted Adoption
December 15, 2021	2.0		Revised Amendment
<i>Date of second reading</i>	3.0		Amendment: Combining NCSD Policy 7051(repeal pending). Minimum attendance age changed from seven to six years (AB 65, 2023).



Nye County School District

Board Policy

Policy 5232

Sex Education Instruction

PURPOSE: To provide guidelines for instruction on acquired immune deficiency syndrome, human reproductive system, related communicable diseases, and safe, responsible behavior.

RESPONSIBLE OFFICE: Site Administrator/Designee

The Nye County School District (NCS D) Board of Trustees (BOT) will establish a course or unit of a course of:

1. Factual instruction concerning acquired immune deficiency syndrome.
2. Instruction on the human reproductive system, related communicable diseases, and **sexual responsibility safe, responsible behavior.**

The BOT will appoint an advisory committee consisting of:

1. Five (5) parents/legal guardians of students ~~who attending~~ **in** NCS D schools **in NCS D.**
2. Four (4) representatives, one from each of four of the following professions or occupations:
 - a. medicine or nursing;
 - b. counseling;
 - c. religion;
 - d. students who attend NCS D schools; or
 - e. teaching.

This committee will advise NCS D concerning the content ~~of~~ and materials to be used in ~~a~~ **the** course of instruction and the recommended ages of the students to whom the course is offered. The **BOT has the** final decision on these matters **must be that of the BOT.**

The parent/legal guardian of each student to whom a course is offered must first **be** furnished **written** notice that the course will be offered. The notice must be given to parents/legal guardians and must contain a form for the signature of the parent/legal guardian consenting to the student's attendance. Upon receipt of the written consent of the parent/legal guardian, the student may attend the course. If the written consent of the parent/legal guardian is not received, the student must be excused from such attendance without any penalty as to credits or academic standing. Any course offered pursuant to this policy is not a requirement for graduation.

All instructional materials to be used in a course must be available for inspection by parents/legal guardians of students at reasonable times and locations before the course is taught, and written notice of **availability of** the material's **availability** must be furnished to all parents/legal guardians.

REVISION HISTORY

Date	Revision	Reviewed ¹⁷¹	Modification
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Nye County School District - Board Policy

Policy: 5232

Sex Education Instruction

July 24, 2012	1.0		Adoption
November 21, 2022	2.0		Amendment
May 10, 2024	3.0		Amendment

Forms Location: None

First Reading



Nye County School District

Board Policy

Policy 5670

GRADUATION REQUIREMENTS DIPLOMA REQUIREMENTS

PURPOSE: To ensure that students graduating from a Nye County School District (NCSD) high school meet the state requirements

RESPONSIBLE OFFICE: Curriculum and Instruction

In order to receive a standard, advanced, adult, or adjusted diploma signifying graduation from an NCSD high school, the student must fulfill those requirements designated by the Nevada State Board of Education as outlined in the Nevada Revised Statutes (NRS) and the Nevada Administrative Code (NAC).

REVISION HISTORY

Date	Revision	Reviewed	Modification
March 10, 1993	1.0		Adoption
November 23, 2022	2.0	November 23, 2022	Amendment
Date of Approval	3.0		Amendment: Title Change



Nye County School District

Board Policy

Policy **5663**

UNIT OF CREDIT

PURPOSE: To standardize how educational credits are measured across courses to ensure that students achieve consistent levels of educational success.

RESPONSIBLE OFFICE: Nye County School District (NCSD) Assistant Superintendent(s)

“Unit of credit” means an amount of credit which is awarded to a pupil for successful completion of a course containing at least 120 hours of instruction or the equivalent.

REVISION HISTORY

Date	Revision	Last Reviewed Date	Modification
DATE	1.0		Adoption



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Nathan Gent
Chelsea Silva
Robert White

DATE: April 16, 2024
TO: NCS D Board of Trustees
FROM: Raymond Ritchie, Chief Operating Officer
SUBJECT: 3rd Quarterly Report for 2023 - 2024

Attached is the 3rd Quarterly Report as filed with the Department of Taxation and Department of Education as required by NRS 387.320, Para 2.

RR/km

QUARTERLY REPORT

Date April 16, 2024

FOR

Period Ending March 31, 2024

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____

UNAUDITED

GENERAL FUND	ACCOUNT NUMBER	AMENDED ANNUAL BUDGET	ACTUAL TO DATE
SECTION A: SOURCES			
1. Opening Fund Balance		16,678,096	16,678,096
2. Revenues			
Local	1000	105,000	145,110
State	3000	73,270,928	48,162,816
Federal	4000		
SUBTOTAL		73,375,928	48,307,926
3. Other Sources	5000		
4. TOTAL FUND RESOURCES		90,054,024	64,986,021
SECTION B: APPLICATIONS			
5. Appropriations	PROGRAM OR FUNCTION NUMBER		
Regular Programs	100	31,913,659	16,347,591
Vocational Programs	300	1,108,202	611,140
Other PK-12 Programs	400-800-900	2,404,165	1,357,573
Student Support	2100	2,815,385	1,542,054
Staff Support	2200	2,514,480	1,566,614
General Administration	2300	1,459,871	769,034
School Administration	2400	5,528,388	3,734,279
Central Services	2500	3,806,419	2,473,608
Oper & Mtce of Plant	2600	10,971,489	7,956,455
Student Transportation	2700	5,330,323	4,014,357
Facility Acquisition/Construction	4000	1,892,750	259,091
Debt	5000	176,000	
SUBTOTAL		69,921,132	40,631,795
6. Other Outlays			
Fund Transfers	5200	15,024,240	8,500,000
Conversion Factor Reduction	5300		
7. Unappropriated Ending Fund Balance		5,108,652	15,854,226
TOTAL APPLICATIONS		90,054,024	64,986,021
PCFP English Learner Fund		REVISED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		387,127	387,127
Revenues		1,307,229	871,486
Transfers In			
TOTAL RESOURCES		1,694,356	1,258,613
Expenditures		1,694,356	352,494
Transfers Out			
Ending Balance			906,119
TOTAL APPLICATIONS		1,694,356	1,258,613
PCFP At-Risk Fund		REVISED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		337,643	337,643
Revenues		1,408,993	939,329
Transfers In			
TOTAL RESOURCES		1,746,636	1,276,972
Expenditures		1,746,636	726,876
Transfers Out			
Ending Balance			550,095
TOTAL APPLICATIONS		1,746,636	1,276,972

QUARTERLY REPORT

Date April 16, 2024

FOR

Period Ending March 31, 2024

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____

UNAUDITED

		REVISED ANNUAL BUDGET	ACTUAL TO DATE
STATE FUNDS			
Opening Balance			
Revenues		8,324,542	2,783,270
Transfers In			
TOTAL RESOURCES		8,324,542	2,783,270
Expenditures		8,324,542	5,214,032
Transfers Out			
Ending Balance			(2,430,762)
TOTAL APPLICATIONS		8,324,542	2,783,270
STATE SPECIAL EDUCATION			
Opening Balance			
Revenues		3,906,924	2,981,998
Transfers In		15,024,240	8,500,000
TOTAL RESOURCES		18,931,164	11,481,998
Expenditures		18,931,164	11,393,037
Transfers Out			
Ending Balance			88,961
TOTAL APPLICATIONS		18,931,164	11,481,998
OTHER SPECIAL FUNDS			
Opening Balance		1,517,150	503,630
Revenues		4,021,712	35,625
Transfers In			
TOTAL RESOURCES		5,538,862	539,255
Expenditures		5,538,862	26,460
Transfers Out			
Ending Balance			512,795
TOTAL APPLICATIONS		5,538,862	539,255
Federal Funds			
Opening Balance		5,104,126	5,104,126
Revenues		17,043,925	5,723,957
Transfers In			
TOTAL RESOURCES		22,148,051	10,828,083
Expenditures		22,148,051	6,265,618
Transfers Out			
Ending Balance			4,562,465
TOTAL APPLICATIONS		22,148,051	10,828,083
Food Service Fund			
Opening Balance		3,972,928	3,972,928
Revenues		3,088,615	2,547,105
Transfers In			
TOTAL RESOURCES		7,061,543	6,520,033
Expenditures		7,061,543	2,479,046
Transfers Out			
Ending Balance			4,040,987
TOTAL APPLICATIONS		7,061,543	6,520,033

QUARTERLY REPORT

Date April 16, 2024

FOR

Period Ending March 31, 2024

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____

UNAUDITED

		REVISED ANNUAL BUDGET	ACTUAL TO DATE
CAPITAL PROJECTS FUNDS			
Opening Balance		3,845,066	10,057,147
Revenues		27,762,801	30,401,594
Transfers In			
TOTAL RESOURCES		31,607,867	40,458,741
Expenditures		31,607,867	17,441,508
Transfers Out			
Ending Balance			23,017,233
TOTAL APPLICATIONS		31,607,867	40,458,741
BUILDINGS & SITES			
Opening Balance		429,253	429,253
Revenues		210,101	93,433
Transfers In			
TOTAL RESOURCES		639,354	522,686
Expenditures		639,354	226,016
Transfers Out			
Ending Balance			296,671
TOTAL APPLICATIONS		639,354	522,686
TEACHERAGES			
Opening Balance		302,057	302,057
Revenues		20,000	26,129
Transfers In			
TOTAL RESOURCES		322,057	328,186
Expenditures		322,057	43,905
Transfers Out			
Ending Balance			284,280
TOTAL APPLICATIONS		322,057	328,186
HEALTH INSURANCE			
Opening Balance		1,677,636	1,657,636
Revenues		11,000,000	6,485,493
Transfers In			
TOTAL RESOURCES		12,677,636	8,143,129
Expenditures		12,553,624	6,613,193
Transfers Out			
Ending Balance		124,012	1,529,937
TOTAL APPLICATIONS		12,677,636	8,143,129
SELF INS WORKERS COMP			
Opening Balance		106,133	1,644,373
Revenues		420,000	303,718
Transfers In			
TOTAL RESOURCES		526,133	1,948,091
Expenditures		526,133	354,583
Transfers Out			
Ending Balance			1,593,508
TOTAL APPLICATIONS		526,133	1,948,091

QUARTERLY REPORT

Date April 16, 2024

FOR

Period Ending March 31, 2024

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____

UNAUDITED

DEBT SERVICE FUND		REVISED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		12,897,893	12,897,893
Revenues		9,620,565	9,746,113
Transfers In			
TOTAL RESOURCES		22,518,458	22,644,006
Expenditures		7,873,440	10,124,445
Transfers Out			
Ending Balance		14,645,018	12,519,561
TOTAL APPLICATIONS		22,518,458	22,644,006

Recurring Grants - 2024-2025

Grant Name:	Estimated Amount:	Past Uses:
Adult Education	\$ 368,077.72	Personnel to run the Adult Education Program, supplies, travel
RPDP	\$ 200,000.00	All funding is used for professional development.
CTE State Allocated	\$ 88,494.00	Career and Technical Education supplies, equipment, professional development and Career & Technical Ed. Student Organizations
GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs)	\$ 389,000.00	PVHS only - Personnel to provide programming, college visits, college & career fair, supplies, FAFSA nights, dual credit
Title IIA	\$ 297,937.04	Personnel to provide professional development, PD registration, PD travel
Title I	\$ 1,776,886.99	All schools except Rd. Mtn. are Title I schools. Funding is used by Principals to support the school SPP. Many have personnel, professional development, supplies, travel, and technology.
Title I Migrant	\$ 4,600.00	Portion of the migrant recruiters salary & benefits
Carl Perkins	\$ 94,929.00	CTE costs to start a new sequence or expand current programming. Much like CTE State Allocated with additional rules. PVHS will be starting a Theater Technology sequence and Rd. Mtn. will be starting a Hospitality & Tourism sequence.
IDEA Spec ED Local Plan	\$ 1,150,000.00	Personnel, professional development, travel, Extended School Year, supplies, technology, software, equipment
Title III LEP	\$ 45,795.99	Personnel, family engagement, supplies
Early Childhood flow through - Spec. Ed.	\$ 37,800.00	Early Childhood personnel, supplies, technology
McKinney Vento	\$ 50,000.00	Portion of McKinney Vento Liaison
Rotary	various	Teacher classroom projects
Substance Abuse Primary Prevention (SAPP)	\$ 8,000.00	Personnel for family engagement, Triple P training & supplies
Nevada Ready! State Pre-K	\$ 1,513,800.00	8 PreK classrooms in Pahrum, partial in Tonopah & Amargosa
Hughes Jones Band Grant	\$ 10,000.00	\$5000 per band program
Rural Low Income Schools	\$ 194,285.00	Supplies, technology, professional development, portion of personnel
Title IVA	\$ 136,835.68	Summer school, dual credit, technology, personnel, professional development, registration, travel
Title III IEP	\$ 18,000.00	Professional development, supplies, books and a portion of personnel.
Donors Choose	varies	teacher classroom requests
Pool Pact Training & Emergency	varies	training
eRate	\$245,000 - \$600,000	Apply for reimbursement for Broadband (Category 1) and/or Basic Maintenance and Internal Connections (Category 2). Amount varies by year.

Title IVB: Nita M. Lowey 21st Century Community Learning Centers:

Amount of application: \$276,946.49

Funding will be used to support after school and summer school programming at Rosemary Clarke Middle School. Funding supports teachers, paraprofessionals, grant admin., clerical, family engagement, and a health aide to cover summer programming. Funding from the grant will be for 4 years with 100% of the approved funding for two years, 85% for the 3rd year and 75% for the 4th year. The grant requires a gradual release plan. The grant also requires family engagement activities and community partnerships to support the enrichment activities. The full application (NOFO) can be found at <https://doe.nv.gov/grants/notice-of-funding-opportunity-title-iv-b-nita-m.-lowey-21st-century-community-learning-centers-cohort-8> along with FAQ Questions on NOFO-8.

Part I – Application Requirements and Guidelines

Please read this Notice of Funding Opportunity (NOFO) carefully. The following guidance is provided to support the submission of strong and well-written grant applications that are student-centered, support continuous improvement, and align with 21st Century program goals and priorities. If any part of the NOFO application is missing or incomplete, it will not be considered for funding. The appendix contains all grant requirements, including information on personnel, program requirements, evaluation, transportation, etc.

Introduction and Background

Overview

Authorized by Title IV, Part B of the Elementary and Secondary Education Act (ESEA), the 21st Century Learning Center (21st CCLC) federal grant provides funding to eligible entities with the purpose of providing academic and enrichment opportunities for children and their families outside of the regular school day. The 21st CCLC program includes the following objectives:

- Creating community learning centers that provide academic opportunities;
- Providing a broad array of enrichment activities; and
- Offering families of participating students the opportunity to actively engage in their children's education.

Funding Information

The 21st CCLC grant is available for the 2024-2025 school year and must be fully expended by September 30, 2025, for the first year and annually thereafter. Separate accounting of the subgrant is required. Records of both encumbrances and expenditures are to be kept separately by expenditure code determined by the NDE Chart of Accounts. If stipends or salaries are paid with subgrant funds, there must be documentation of time and effort. Recipients will receive funding at 100% in year one and two, 85% funding in year three and 75% of funding in year four for a maximum period of performance of four fiscal years. Year to year continuation of grant funding is determined by NDE on an annual review process dependent on pending congressional appropriations, meeting of grant requirements and proposed program goals, and overall grant stewardship. No funds may be obligated prior to the final approval date of the subgrant.

Eligible Applicants

Any public or private organization which serves students during out-of-school hours such as:

- Local education agencies;
- Charter Schools;
- non-profit agencies;
- city or county government agencies;
- community or faith-based organizations;
- Indian tribe or tribal organizations;
- institutions of higher education; or
- a consortium of two or more of the above entities, in collaboration with the low performing school(s) the children served attend (see Appendix C for full description).

Individual school sites are not eligible to apply with the exception of both State Sponsored and District sponsored public charter schools. If a charter school does not apply for or receive a grant, its students may participate in 21st CCLC programs established through other organizations. Charter school applicants should consult with their authorizing sponsor prior to completing and submitting their application.

award. A current sub-awardee wishing to reapply to fund additional sites must have resolved any previous audit findings, submitted all required data according to the state and federal program requirements, and be in compliance with all criteria.

Equitable Services for Private/Nonpublic Schools

All licensed Nevada K-12 non-profit, non-public schools are eligible for equitable services through a 21st CCLC funded program within their geographical boundaries. The LEA or any eligible entity awarded a 21st CCLC grant is required to provide equitable services to private school students through their award. An LEA may align the consultation requirement within its current consultation process for federal programs and as defined by NDE. Please see the documents *Private School Consultation 2021* and *Affirmation of Initial Consultation and Intent Notification* in Form D.

Private schools choosing to participate should be involved in the application process, the program's development, and its implementation at levels equivalent to their public-school counterparts in each district. Services and benefits provided to private school students must be secular, neutral, and non-ideological.

Every Student Succeeds Act (ESSA) Evidence-Based Component

As part of the application process, applicants are required to demonstrate that each identified intervention, strategy, and activity meets ESSA Evidence Levels 1-4. Appendix D provides a table illustrating the four levels of ESSA Evidence (Level 1, Strong; Level 2, Moderate; Level 3, Promising; and Level 4, Demonstrates a Rationale) and available resources for determining levels of effectiveness. Applicants are encouraged to reference the *What Works Clearinghouse* (www.ies.ed.gov/ncee/wwc) for more information.

Goals and Priorities

Program Purpose

The primary purpose of the 21st CCLC program is to offer students a broad array of support services, programs, and activities during out-of-school hours designed to reinforce and complement the regular academic program through providing activities that are likely to increase improvement in academic outcomes for participating students. All eligible entities that receive a grant are required to provide:

- An academic assistance component;
- An educational enrichment component; and
- A family engagement component for the family members of participating students.

21st CCLC Funding Priorities

Applicants must be able to demonstrate alignment with both federal and state priorities in their application. The Federal priorities as listed under ESEA Sec.4204(i) are:

- To implement comprehensive support and improvement (CSI) activities or targeted support and improvement (TSI) activities under section 1111(d); or supports to other schools determined by the local educational agency that need intervention and support to improve student academic achievement and other outcomes; and
- To support students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models; and
- Provide services to the families of the participating students through the program.

State priorities:

- To support students in grades 9 – 12 with credit recovery or STEAM activities;
- Programs operating during the summer for a minimum of 64 hours.

a list of the Nevada State Board of Education Goals.

Program Design

Below are examples of 21st CCLC program designs. Please note that these examples do not necessarily constitute by themselves evidence-based interventions, so it is incumbent upon applicants and sub-awardees to ensure that the implementation of the activities are aligned with the evidence criteria in the ESSA Evidence Levels.

- Summer bridge programming to continue school day services to students;
- Coordination with high school students for peer tutoring opportunities through the summer;
- Community based partnerships for outdoor education opportunities;
- Credit recovery options to increase graduation rates in support of college and career ready goals;
- Internships with various organizations, peer-tutoring, and mentorship programs;
- Programs held at local library or school-based library;
- Partnerships with local museums;
- Community service projects;
- Partnerships with local music stores to teach student about music or the studio and careers in the music industry;
- Teaching kids how to CODE with the use of external computer organizations;
- Partnership with local arts centers to bring programs to the center and teach art techniques; and
- Mentorship and/or apprenticeship opportunities.

Submission of Application

All applicants will apply through paper applications. Applicants must submit an Intent to Apply. The Department will provide technical assistance and support on how to submit applications and, if awarded competitive funds, how to upload plans and manage the grant in ePAGE (i.e., making budget amendments, submitting Requests for Funds, and submitting the Final Financial Reports). All awarded sub-awardees will be required to follow all state/federal program requirements and submit any data requested by the Nevada Department of Education. If charter school applications are awarded, funding will be facilitated through State Public Charter School Authority (SPCSA).

Applications should be submitted to jonathan.park@doe.nv.gov and trent.smith@doe.nv.gov.

Applications should be on 8 1/2 x 11 numbered pages using New Times Roman 12-point font with standard margins and numbered pages. Please submit items in order of the Application Checklist located in Appendix F.

Programmatic Participation Requirements

Scope of Operations

Center services are to be provided outside of the regular school day or during periods when school is not in session, e.g., before school, after school, evenings, weekends, holiday breaks or summer (See Appendix B). Services for families of participating students may take place during regular school hours.

Minimum program requirements are as follows:

- Operate a site that is available either before or after school for a minimum of 300 total hours throughout the school year;
- Include academic assistance, a nutritious snack, and enrichment activities in program schedule;
- Serve a proposed number of students during the school year;
- Hold two Advisory Council meetings each school year as defined below under Advisory Council;

- Hold four family engagement events each school year as defined below under Family Engagement/Adult Services to Families.

Site Location(s)

Center(s) may be in schools or other easily accessible facilities, such as a community center, that provide a safe environment for students during non-school hours or periods when school is not in session. Applicants proposing to provide 21st CCLC services must provide documentation illustrating that:

- The applicant, school district, and site agree about the program location.
- If an off-campus program site is proposed, the program location will be available, safe, and accessible.
- There is a clearly defined plan of communication between the alternate site location and the school(s).
- There is safe transportation between the school and site location and between the alternate site location and home, as necessary.

Snacks

21st CCLC sub-awardees must provide daily, nutritious snacks to students during out of school time and are encouraged to participate in the USDA Food and Nutrition Service. Programs are eligible to apply for funds through the U.S. Department of Agriculture (USDA) Food and Nutrition Service and the Child and Adult Care Food Program for “Afterschool Snacks.” Services made available through funds from Temporary Assistance to Needy Families (administered by the U.S. Department of Health and Human Services) can be combined with 21st CCLC programs to serve children outside of the regular school day. Programs may also partner with local agencies or organizations to provide a daily nutritious snack or meal for participating students. Currently, grant funds cannot be used to provide snacks or other food items except as supplies for culinary enrichment programs. USDA Food and Nutrition Services Afterschool Snacks: <https://www.fns.usda.gov/cn/afterschool-snacks>.

Transportation

All applicants must assure that they have a safe student transportation plan ensuring that all students participating in the 21st CCLC program are able to attend and participate with no barriers. The plan must indicate the options you will provide students to ensure access and transportation, including school buses, working with the sports program’s late buses, carpools, tokens for city buses, taxis, parent pick-up agreements, safe routes for students walking home, etc. Additional funding may be requested in the to supplement transportation costs.

Advisory Council

To ensure that the 21st CCLC program is focused on the needs of the community, a local 21st CCLC Advisory Council should include a minimum of five members comprised of at least one student, one parent/guardian of a participating 21st CCLC student, site coordinator, and a representative of site administration. Applicants must provide a description detailing the plan to develop an advisory council, who will serve on it, and the primary functions of the council. Sub-grantees are required to retain documentation of council meeting minutes and attendance lists for monitoring and audit purposes. A minimum of two meetings per year (at the beginning of the year and mid-year) must be held, with minutes taken and attendance recorded. The focus of the advisory meetings should include, but is not limited to, program attendance in relation to the program’s proposed goals, current and future program needs and/or concerns, program operations and sustainability, as well as providing opportunities for student voice.

High School Programs

The services provided for high school students may include career and technical enrichment programs, entrepreneurial programs, internship or apprenticeship programs, and other ties to an increasing demand

industry or occupation. A sub-awardee may use 21st CCLC funds for school programs or activities where participants may receive credit toward high school graduation requirements if:

- The program or activity does not replace or reduce the courses and programs normally provided by a local school district or private school (i.e., there is no reduction in the course offerings or costs in that academic area).

Family Engagement/Adult Services to Families

21st CCLC programs must also offer families of participating students educational and personal development opportunities, particularly in the area of literacy. Family involvement is critical in promoting not only student success but also program success. Family engagement programs should not only include one-time events. Suggested activities for parents include:

- English as a Second Language, literacy and mathematical assistance;
- GED preparation and high school completion classes;
- Parenting classes, outreach and other family-oriented programs;
- Programs that connect parental involvement and student’s academic success.

Summer Programming

- Summer programs are encouraged but not required.
- Summer hours may vary with no minimum requirements.

Allowable Activities

Allowable Activities	Examples from NDE
Mentoring and tutoring services	The subrecipient partners with a mentoring organization to provide their 21 st CCLC middle school students a mentoring program with high school students and staff members.
Well-rounded education activities, including activities that enable students to be eligible for credit recovery or attainment	The subrecipient partners with a local college to offer after-school courses in English, math, and science for students to participate in order to recover credits toward graduation.
Literacy education programs, including financial literacy programs and environmental literacy programs	The subrecipient partners with a community library to provide a “Grow Together while Reading” literacy series for parents and children to grow in literacy together.
Programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity programs	The subrecipient provides a virtual physical education series focusing on at-home exercises to stay active while doing online schooling.
Services for individuals with disabilities	The subrecipient partners with an advocacy group to provide a parent and family engagement opportunity to increase awareness of services for individuals with disabilities.
Programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement	The subrecipient hosts a dual language cooking class for bilingual parents to engage students and families in everyday activities and increase language skills.
Cultural programs (including arts and music education)	The subrecipient hosts a holiday cultural series in which various holidays and culturally significant dates are studied and celebrated through art creation, food, music, and guest speakers.

Allowable Activities	Examples from NDE
Telecommunication and technology education programs	The subrecipient partners with a local tech company to provide a “Learn to Code” series.
Expanded library service hours	The subrecipient partners with the school library to provide extended library service hours specifically for 21 CCLC students every Wednesday during early release.
Parenting skills programs that promote parental involvement and family literacy	The subrecipient creates a parent advisory board to focus on increasing family engagement through a biweekly series on literacy strategies.
Programs that aid students who have been truant, suspended, or expelled to allow the students to improve their academic achievement	The subrecipient partners with a juvenile justice organization to target struggling students by providing additional individual targeted supports based on student needs.
Drug and violence prevention and counseling programs	The subrecipient partners with a local drug and alcohol prevention organization to create a targeted drug and violence prevention program.
Programs that build skills in science, technology, engineering, and mathematics (STEM), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods	The subrecipient partners with a tech company to provide a targeted program to increase engagement of young women in STEM fields.
Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006	The subrecipient partners with a local industry to target internships for 21 st CCLC high school students.

This is not meant to be an exhaustive list of opportunities for students through this grant.

Unallowable Activities:

- Preparation of the proposal or pre-award costs e.g., costs for grant writing, document preparation, etc.;
- Entertainment, refreshments, and snacks, including end-of-year celebrations, food associated with parties or socials, and game systems and cartridges;
- Unapproved out-of-state or overnight field trips, including retreats and lock-ins;
- Incentives (e.g., plaques, trophies, stickers, t-shirt, give-a-ways);
- Advertisements, promotional or marketing items including clothing;
- Decorative items;
- Purchase of facilities or vehicles (e.g., buses, vans, or cars) or land acquisition;
- Program fees;
- Capital improvements and/or permanent renovations;
- Supplanting federal, state, local funds, or other non-federal funds (e.g., using grant dollars to fund summer school classes previously offered and paid for by currently existing district or other funds);
- Direct charges for items or services that the indirect cost rate covers; and/or
- Dues to organizations, federations or societies for personal benefit.

- This is not meant to be an exhaustive list of opportunities for students through this grant. Please reach out to jonathan.park@doe.nv.gov with questions regarding allowability.

Program Management/Personnel

The applicant has some flexibility in the establishment of their staffing patterns. NDE will review the management plan, including staff and salaries, based on what is necessary and reasonable to implement the program and meet the requirements. Grant recipients are encouraged to braid and leverage other funding and resources to build capacity to implement a 21st Century program. 21st CCLC is a supplemental program designed to provide direct services to students and not intended to provide or establish an internal staffing structure. NDE reserves the right to require changes based on the application review.

The program director or any other individual serving in an administrative role shall not be an existing superintendent, principal, transportation director, CEO, CFO, or similar positions whose salary will be reclassified to conduct 21st CCLC program activities. No more than a 20% administrative allocation is permissible. *Note:* Staff qualifications and salary ranges should be determined according to the standard within the local LEA or organization, proportional to the surrounding community.

Site Coordinator (Required)

All site locations must hire a (.5 or 1 FTE) site coordinator. The Site Coordinator will be responsible for the daily operation, coordination, and delivery of services at the program site location. Additional duties include, but are not limited to:

- Ensuring staff and students are assigned classrooms;
- Ensuring staff and students sign in and out of the program daily;
- Monitoring program data (collection and entry), attendance and outcomes;
- Ensuring activities are delivered as intended under the approved application;
- Maintaining a safe and secure site location with emergency information and procedures;
- Communicating daily with school-day teachers, students, parents and other staff; and
- Maintaining a direct connection to the regular school day and address specific needs of students within the program activities.

Program Director

The Program Director (required for 3 or more site locations) will be responsible for management/implementation of the program and budget proposed in the approved application to ensure that the entity meets its responsibilities to the state under the grant agreement. Additional duties include:

- Completing necessary data collection and reports to submit to the state;
- Supervising site coordinators and other program staff;
- Conducting trainings for staff and orientations for partners, parents, volunteers, etc.;
- Developing attendance policies, health and safety procedures and annual calendar;
- Attending state Program Director's meetings and required professional development; and
- Ensuring compliance with program requirements.

Instructional Staff (Teacher or Youth Worker/Volunteers)

For the purpose of effective instructional practices in the 21st CCLC program, the following guidelines include:

- A maximum pupil-teacher ratio of 15 students to 1 teacher/teacher aide;
- Highly effective program personnel such as teachers, instructors, assistants, volunteers and/or contractors that meet all licensing and/or ESSA qualified requirements for working with students; and
- Background checks conducted on all staff working/volunteering in the program.

Professional Development

Staff must participate in at least three professional development experiences including the NDE's 21st Century Beginning of the Year Training in the fall and the Nevada Afterschool Showcase held the following winter/spring. A third external professional development experience is required and must be documented in the AS21 system. In addition to state provided professional development, the following trainings or conferences are recommended by NDE:

- The USED 21st Century Community Learning Center's Summer Institute;
- You for Youth (Y4Y) online trainings and webinars;
- Nevada Afterschool Network collaboration trainings;
- Foundation's Beyond School Hours Conference and webinars;
- National Afterschool Association Conference (NAA); and/or
- BOOST Conference, or other conferences which specifically address "Out of School Time" programming.

Professional development should be based on the needs of the program staff and should include trainings connecting program curriculum, management, first aid, CPR, safety, and other areas that directly align to the afterschool program.

Financial Participation Requirements

Coordination of Funds/Resources

Per federal guidelines, applications must identify specific funding, collaborations, and resources that provide additional support and/or school district/organization in-kind commitments to the program and/or its sustainability (i.e., additional funding sources, shared administrative support, community support, or vertical/horizontal alignment strategies with other programs such as Title I, Gear Up, other federal, state or local funds, etc.)

Sustainability Requirement

A sustainability plan, required under ESSA Section 4203(a), is the applicant's plan for continuation of the 21st CCLC program after federal funding ends. One of the expectations of this program is to continue activities beneficial to students and their families after the 4-year project period has ended. Therefore, the plan should be structured in such a manner that it will become self-sustaining and address the following questions:

- What level of programming do you plan to maintain?
- How will you allocate funding to achieve these goals?
- How will you leverage resources to fill funding gaps for sustainability?
- What will you do each year to build your program and its sustainability?

In addition, sub-awardees will be required to annually submit an updated sustainability plan in their continuation application. Community partners and organizations can be critical links to sustaining 21st CCLC programs beyond the grant period. Applicants should bring together community organizations with LEAs to determine how best to leverage resources within the community for long term continuation of the program.

Orientation, State Meetings and Regional Trainings

Newly funded sub-awardees will be required to attend a grant orientation meeting (in-person or virtual) to discuss implementation questions, assess technical assistance, data system inquiries, or other technical assistance options. Sub-awardees will also attend the Nevada Department of Education's 21st Century Beginning of the Year Training and AS21 Workshop. Time and travel expenses to support participation in these sessions should be built into the project budget.

Program Fees

Federal statute does not prohibit the charging of fees. However, 21st CCLC programs must be equally accessible to all students targeted for services, regardless of their ability to pay. NDE does not allow charging fees to families and students who participate in the program and instead recommends that you ask for additional 21st CCLC funds to support the program to avoid charging fees.

Advanced Payment Option

It is important to note 21st CCLC is a *REIMBURSEMENT* only grant, meaning all recipients must initially expend their own funds prior to receiving reimbursement from NDE. The state will not reimburse a grant recipient for expenditures that are not allowable under the 21st CCLC program, expenditures not approved in its budget, or expenditures which occurred outside of the grant funding period. All applicants should plan to have the capital to sustain full program operations for a minimum of three months. The applicant must designate a program and fiscal staff person who will be responsible for submitting all required reports and requests for funds.

Changes in these key personnel must be communicated to NDE prior to the change occurring. It is the sub-awardee's responsibility to update contacts within ePAGE, NDE's electronic grant management system.

Travel

Reimbursements or payments for travel expenses may not exceed the current GSA rates and be made in accordance with any state or local travel policies. If a local policy reimburses travel at rates lower than the allowed GSA rates, then travel reimbursement must be in accordance with the local policy. Refer to the [GSA website http://www.gsa.gov/portal/content/104877](http://www.gsa.gov/portal/content/104877) for current GSA rates.

Supplement, Not Supplant

Section 4203(a)(9) of the ESEA requires states receiving funds under the 21st CCLC program to use funds to supplement, and not supplant, other federal, state, and local public funds expended to provide programs and activities authorized under the 21st CCLC programs. 21st CCLC funds may not be used to pay for activities or programs that would have been provided by other public funds in the absence of the 21st CCLC program.

Indirect Cost

LEAs or other organizations may charge indirect costs to the 21st CCLC grant. Indirect costs are those expenses incurred by a school district or community-based organization for administrative oversight of the grant. LEA's must use approved indirect cost rate as established through NDE approvals. All other entities may request to use their federal approved cognizant rate or 10% if the entity does not have a current negotiated rate.

Single Audit and Audit Requirements

Any new non-LEA applicants must include with their applications a financial audit from the most recently completed fiscal year conducted by a certified public accountant, performed in accordance with generally accepted auditing standards (GAAS) and prepared in conformity with general accepted accounting principles (GAAP).

Each entity awarded federal funding which combined, total \$750,000 or more, must conduct a single audit and provide the NDE the results of a single audit. A single audit is defined as an organization-wide financial statement and federal awards' audit of a non-federal entity that expends \$750,000 or more in federal funds in one year. The audit must be performed in accordance with the NDE's general policy on audits. Program funds may not be used to pay for or be applied to audit costs.

Evaluation Requirements

Performance Indicators

Programs must be built in support of the 21st Century Performance Indicators (See Table 1). Program design is flexible based on the availability of partners and the unique needs of the students being served.

External Evaluation Requirement

Applicants receiving 21st CCLC program funds are required to annually evaluate their program to assess the program's progress toward achieving the goal of providing high-quality opportunities for academic enrichment and overall student success. Results of these evaluations shall be:

- Used to refine, improve, and strengthen program, activities and performance measures;
- Made available upon public request, with public notice of such availability;
- Used in determining continuation of fund.
- Used as evidence in determining continuation of fund.

Each grant program must meet all evaluation criteria, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by NDE. A framework for implementation of this requirement, state guidelines and training will be provided by NDE. All 21st CCLC sub-awardees are advised to request funds to meet this requirement.

An evaluator should have several years in evaluating educational programs and/or out of school programs. Expectations for an evaluator include, but are not limited to:

- Develop or assist with developing an overall plan for evaluating the program outcomes;
- Assist staff with understanding the evaluation and its use for making data-driven program decision for planning and implementation of effective programming;
- Use data gathering methods or tools in an appropriate and reliable manner;
- Support the organization in identifying existing, implemented or developing data and/or quality tools;
- Collect or gather data for appropriate sources, as needed for evaluation;
- Analyze and interpret data for annual or periodic evaluation reports;
- Conduct site visits, interviews or focus groups as needed for reports; and
- Provide ongoing data/evaluation services and related technical support.

Reporting and Monitoring Requirements

Reporting Requirements

The Nevada Department of Education is currently using the AS21 as the data management system. All funded programs will be required to collect and submit data to: (1) demonstrate substantial progress has been made toward meeting the objectives outlined in the grant application, and (2) collect data addressing the performance indicators, including but is not limited to: student demographic information, program schedule and activities, evaluation criteria data, and daily attendance.

The state data management system will be regularly reviewed and monitored monthly to determine sub-grantee's compliance with the program requirements. Timely and accurate submission of data will also be considered to determine sub-grantee performance. Applicants should consider staff time to meet this program requirement when making budget and staffing decisions. Entry of site level data (e.g., student demographic information, attendance, academic progress, activity information) captured by the AS21 system must begin within 30 days of completion of the startup training or program's start date. Following the initial entry of data, it is recommended entries are completed on a monthly basis during program operations.

Program Attendance

Daily attendance records must be maintained for each enrolled student and submitted into the statewide data management system on a monthly basis, at minimum. NDE will monitor actual attendance levels in comparison to the attendance levels proposed in the approved application and to evaluate program effectiveness.

Programmatic Monitoring

NDE monitors sub-awardees compliance with requirements of the grant program on an annual basis through documents, AS21 and ePAGE reviews, and telephone/email contacts. In addition, NDE will conduct on-site visits to every funded subawardee at least once during the grant cycle. An example of a monitoring cycle may be:

- Year 1: Technical assistance to ensure a strong program is established along with desktop monitoring for required data and documents;
- Year 2: Desktop monitoring and on-site monitoring visits;
- Year 3: Desktop monitoring for required data and documents. This is dependent on the success of the established program. Additional on-site monitoring visits may be required based on on-site monitoring visits conducted in Year 2;
- Years 4: If approved for continuation years, monitoring will be determined based on the program meeting annual goals and grant management expectations.

Financial Monitoring

All subrecipients ~~will be evaluated for financial risk and will undergo an annual financial risk assessment completed by NDE's Compliance Office.~~ are monitored annually under Financial Subrecipient Monitoring. This monitoring includes review of internal controls, financial policies and procedures, grant performance, etc. and is completed by the Office of Division Compliance.

Technical Assistance and Support

If you have general questions about this competitive grant application process, please contact the following:

Technical Assistance

Name	Email
Program Support: Jonathan Park Trent Smith	Jonathan.park@doe.nv.gov Trent.smith@doe.nv.gov
Grant Technical Assistance	grantsinfo@doe.nv.gov
ePAGE Technical Assistance	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

The Nevada Department of Education (NDE) is committed to supporting all applicants by providing live technical assistance throughout the application process.

Scheduled Technical Assistance Webinars:

Topic	Date and Time
Webinar #1 - Introduction to 21 st CCLC Grant-intended audience is new applicants to better understand application requirements	Wednesday, December 20, 2023, from 10:00 AM – 11:00 AM (PST) Zoom: https://ndezoom.zoom.us/j/86160644245
Webinar #1 repeated - Introduction to 21 st CCLC Grant-intended audience is new applicants to better understand application	Tuesday, January 9, 2023 2024 , from 10:00 AM – 11:00 AM (PST) Zoom: https://ndezoom.zoom.us/j/86160644245

Topic	Date and Time
requirements	
Webinar #2 – Open Office Hour for application questions	Thursday, February 8, 2023 2024, from 1:00 PM – 2:00 PM (PST) Zoom: https://ndezoom.zoom.us/j/86160644245
Webinar #3 – Open Office Hour for application questions	Tuesday, March 19, 2023 2024, from 11:00 AM – 12:00 PM (PST) Zoom: https://ndezoom.zoom.us/j/86160644245

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period is available below:

Date	Activity
December 12, 2023	Applications made available to applicants
January 8, 2024	Notice of Intent to Apply Due
April 9, 2024	Applications Due
April 10-30, 2024	Applications Reviewed
May 7, 2024	Awardees Notified of Allocations
July 1, 2024	Period of Performance begins upon final Department approval in ePAGE
August 15, 2024	First Request for Reimbursement (RFR) Date
September 30, 2025	All Funds Expended; End of Funding Period

Please note that dates are subject to change.

Review Process

All received proposals will be reviewed by NDE staff for completeness and compliance with the requirements set in the application to determine applicant eligibility prior to submission to the review team. If a proposal is determined to be late or significantly incomplete, the proposal will be omitted from the review. Applicants submitting proposals that are withdrawn due to incompleteness or ineligibility will be notified in writing.

The 21st CCLC grant application is competitive, and NDE will facilitate a review committee comprised of NDE personnel and community partners to conduct a review of applications based on the criteria provided in this NOFO. Each eligible application will be reviewed, evaluated and scored in the areas of program, budget, and efficacy. The review team will ultimately recommend total funding, partial funding, or no funding. Final funding determinations will be made by NDE Leadership based on recommendations from the review team. NDE will notify the applicant in writing of the final decision, including score, reviewer comments, and final budget if approved.

Decisions made by NDE must be based on statutory requirements, applicable policies and procedures, and the evidence provided. If an applicant disagrees with a decision, they may appeal the decision. See appendix F for details.

Application Requirements

Notice of Intent to Apply

Each entity wishing to apply for funding must complete the *Notice of Intent to Apply* (Form A). We understand that entities may not yet know exactly how much funding they will ultimately apply for. However, please note that NDE is asking entities to be as accurate as possible on this form. This does not prevent your entity from applying for more/less. NDE will use the information you provide for planning purposes. NDE will email all required forms and tables upon receipt of the Notice of Intent.

Please submit your completed Notice of Intent to Apply by 5pm PST on January 8, 2024, to Jonathan Park at jonathan.park@doe.nv.gov and Trent Smith at trent.smith@doe.nv.gov.

Collaboration to Develop the Application

Please review the entire Notice of Funding Opportunity, program guidelines, and requirements with all partners. In submitting your grant application, the program design, hours, students served/participating schools and partnerships must be identified (see Appendix B). It is imperative to meet and schedule ongoing communication with all contributing partners and organizations in order to design the center and decide on the proposed activities and services. This will allow you to establish shared program goals and outcomes with all stakeholders.

Narrative

Section 1 – Needs Assessment:

1a. Describe the unique needs of the participating schools and students, include details on the complex and varied needs of the target populations and support with data. Indicate types of data used and the source.

1b. Describe how the proposed center will fill any gaps of the community to meet the needs of the identified target population.

Section 2 – Program Goals:

2a. Describe the services to families and expected outcomes of this program requirement.

2b. Describe how the proposed academic programs and enrichment activities will improve student academic achievement and overall student success.

Section 3 – Program Communication

3. Describe how the program will effectively communicate with partners, stakeholders, the community, schools or other relevant organizations to ensure ongoing program progress and viability.

Section 4 – Evaluation of Program

4. Describe short-term and long-term goals. Include the measures that will be used to determine the success of the program. A table is acceptable for this information.

Section 5 – Sustainability Plan

5. Provide details on how you will sustain your 21st CCLC program when funding is reduced or grant term ends. Your sustainability plan must answer the following:

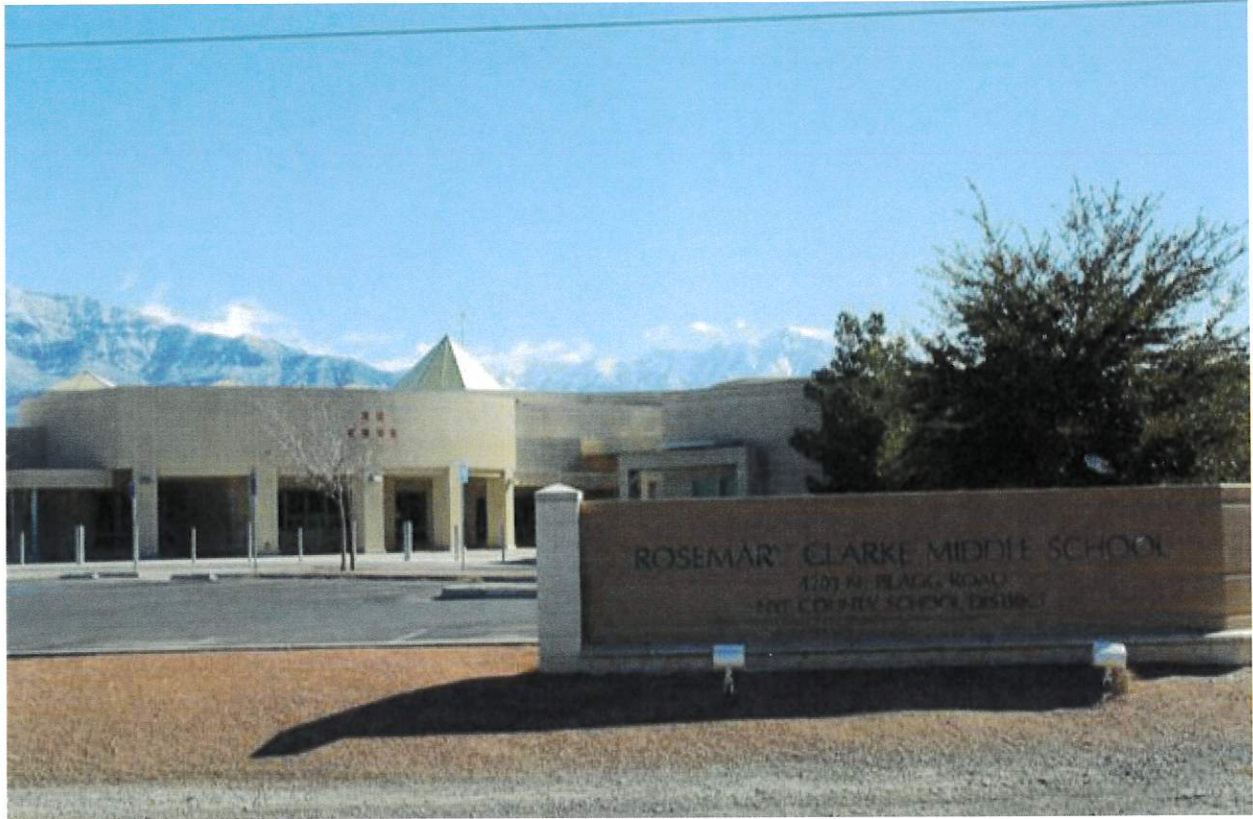
- How will you allocate funding to achieve your goals?
- How will you leverage resources to fill funding gaps for sustainability?
- What will you do each year to build your program and your sustainability?

Budget

Applicants must use the [FY24-FY25 Budget Summary and Narrative](#) excel template that has been provided with this NOFO on the NDE website grant page. ~~The~~ [FY24-FY25 Budget Summary and Narrative](#) should be completed in accordance with the guidelines provided in the [FY24 Budget Preparation Guidelines \(v.2\)](#)

21st Century Program Evaluation

Rosemary Clarke Middle School



Program Evaluation 09.09.2023

<p>Program Coordinator:</p> <p>Karen Holley Coordinator of Federal & State Programs Nye County School District kholley@nyeschools.org</p>	<p>External Evaluator:</p> <p>Steven J. Pradere, Ph.D. Director/Managing Member Student-Centered Institute for Educational Improvement Praderesci.1@outlook.com</p>
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Introduction:

During the 2022-2023 school year, the Student Academic and Family Enrichment (SAFE) program implemented the third year of a three-year grant project funded by the 21st Century After School Program Grant at Rosemary Clarke Middle (RCMS) School in Pahrump, Nevada. The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) grant program is a federally funded project dedicated to supporting local after-school, before-school, and summer learning projects. Recipients of the grant are local schools that serve students who attend high-poverty, low-performing schools. The RCMS SAFE Program provides:

- Academic development activities that can help students meet state and local achievement standards.
- Additional enrichment services designed to reinforce the regular academic program, such as drug and violence prevention programs, career and technical programs, counseling programs, art, music, STEM programs, physical activity, and nutrition education programs.
- Education for parents so that they can support their child's academic development at home.

Reference: www.afterschoolalliance.org/policy21stcclc.cfm

As part of the program requirements, each grant recipient must conduct a program evaluation. The evaluation process aims to assist participating school districts in creating a system to review program implementation and students' academic performance. This information gathered is then used to make program improvements. This document represents the program evaluation for the Rosemary Clarke Middle School SAFE program for the 2022-2023 school year.

Developing the Evaluation:

Ms. Karen Holley, Coordinator of Federal & State Programs for the Nye County School District, chose to continue to operate the evaluation process utilizing a similar methodology applied during the 2021 – 2022 school year. Operating from that premise, Ms. Holley and Steven Pradere Ph.D., the external evaluator, collaborated on a plan to develop an external evaluation of the 21st Century 2022-2023 after-school programs (SAFE) implemented at Rosemary Clarke Middle School.

The process began with Ms. Holley and Dr. Pradere analyzing the 2021-2022 program evaluation results, reviewing state and federal requirements of the 21st Century Program, and then revising the previous evaluation plan to create the 2022-2023 SAFE program evaluation. Ms. Holley and Dr. Pradere met on multiple occasions to establish the parameters of the process and outcome components of the evaluation.

Planning and implementation dates:

- February 8, 2023, evaluation review and implementation meeting
- March 8, 2023, evaluation review and implementation meeting
- March 23, 2023, program observation and data collection
- April 5, 2023, data review and implementation meeting
- May 17, 2023, evaluation review and implementation meeting
- June 12, 2023, evaluation review and implementation meeting

The final evaluation plan required very little change in the patterns of practice related to the previous evaluation plan. Ms. Holley and Dr. Pradere shared the 2022-2023 evaluation plan with Armando Veloz (SAFE Co-Coordinator), and Melanie Tucsnak (SAFE Co-Coordinator).

General Theme of the program services:

The SAFE Program followed the 21st Century guidelines provided by both the US Department of Education and the Nevada Department of Education. It provided services to students in a manner that addressed both academic and enrichment requirements. The academic portion of the plan was directly aligned to work completed in the classroom. The work centered on homework and assessment opportunities that give students an academic boost. The content emphasis for the 2022-2023 school year was mathematics. The enrichment portion of the plan aligned students with applied experiences related to stem emphasizing mathematics, and science.

The SAFE Program aims to support students in being successful in the regular classrooms as well as to expand their interest and academic potential in ELA, math, and science. The program typically targets academically underperforming students that require additional assistance to stay on par with their peers.

The SAFE staff worked very hard to build a welcoming environment while providing high-interest activities to students. In addition, the team constantly worked to connect to students and to help them feel part of the program. As a result, students often shared that they enjoyed the program and felt like it helped them improve their overall school performance.

Throughout the 2022-2023 school year, SAFE staff delivered the program with fidelity and provided learning opportunities considered as high-interest, high-quality learning experiences for participating students.

General facts about the school and the SAFE program:

RCMS is a public middle school located in Pahrump, Nevada, that provides academic services to approximately 1,000 students per year. The ethnic make-up of the student body was primarily white (56%), Hispanic (30%), multiracial (6%), and black (4%). The rest represent Asians (1%), Native Americans (1%), and Pacific Islanders (1%). The school is considered high poverty as 100% of the student body is eligible for Free and Reduced-Price Lunch (FRL).

Demographic make-up:

As noted from Table 1A, the SAFE program participant demographic make-up is very similar to the demographic nature of the school as a whole. Thus, the SAFE program students do serve as a representative sample of the school population as whole.

Table 1A: SAFE Program Demographic Makeup:

RCMS SAFE Program - Participant and Demographic Make-up			
Ethnicity	Ethnicity	# of students	% of students
Asian	A	1	0%
Black	B	10	4%
White	C	142	59%
Hispanic	H	63	26%
Native Amer. Alask Native	I	1	0%
Pacific Islander	P	3	1%
Mixed Race	M	22	9%
Total		242	100%

Table 1A: Demographic make-up: Represents demographic make-up of the entire population of students who participated in the SAFE program (242 students)

Student recruitment and selection for the SAFE Program:

RCMS operated the program as an intervention-based model. A combination of SAFE staff, classroom teachers, administrators, and teacher interventionists identified students struggling academically and then recruited those students to be part of the program. These students were typically failing one or more classes, and the goal for these students was to join the SAFE program to improve their grades quickly. Usually, within one or two days, students addressed their academic deficiencies. Many students continued to attend the program, and the interventions and ongoing support helped students maintain passing grades throughout the school year. This type of intervention focused on assisting students in catching up and earning their required credits.

It is important to note that the RCMS program is an all-inclusive program. Along with students that were specifically targeted for the program, the staff welcomes and encourages all students to participate in the program. This is true for both the traditional after school program as well as the summer school offerings. To support this approach the school utilizes the student news, phone calls home, e-mail invitations, Facebook, and the school website.

In addition, the SAFE Program provided students the opportunity to participate in high-quality, high interest enrichment opportunities. They helped students to expand their personal and academic horizons. Finally, staff considers this program a place where students can safely connect with the system. This connection allowed students to be more successful during the school day.

Program Terms for the 2022-2023 School Year:

Program check-in 1:30 PM to 2:30 PM: Students are excused from class at 1:29 and report to the outdoor eating area, where students check into the SAFE program. Three to four SAFE staff warmly greet students and hand them a snack when they arrive. Next, students are assigned a table to eat their snacks, socialize, and complete individual work. SAFE staff closely monitors students, walking from table to table, and interacting with students until 2:30 PM when their instructors pick them up and escort them to the classroom.

The 60-minute time gap between 1:29 PM and 2:30 PM may seem excessive; however, it provides students with valuable decompression time before moving into their planned activities. This delay results from the Nye County School District Teacher Contract, which requires teachers to be on assignment until 2:30 PM. The SAFE Program is considered extra-duty so that teachers can begin their SAFE work at the end of their contractual day.

Math Enrichment Activities 2:20 PM to 3:00 PM: SAFE staff developed high-interest math related skill building activities. In the areas of targeted skill interventions, the teachers utilize school data and teacher recommendations to target essential math skills. In both areas the teachers providing services are highly qualified and they are actively supporting participating students to master these essential skills.

Academic Support (Homework help) 3:00 PM to 4:00 PM: A majority of the academic activities focused on two areas: skill development and homework help. RCMS is part of a one-to-one district where every student has a laptop computer. The Nye County School District utilizes Canvas so that all students have instant access to course assignments and make-up activities. Instructors assist students by reviewing the required tasks, ensuring that students have access and begin working on them. Teachers constantly monitored students, encouraged them, and provided direct feedback regarding responses and progress toward completing homework assignments.

In many cases, the assignments are graded internally through Canvas, so students get instantaneous feedback. The scores are placed directly into the grade book and immediately impact the student's percentage grade. This process was motivational for students who could see their grades moving up as soon as they completed the tasks.

The interaction between the teacher and student is incredibly positive. Teachers are constantly encouraging students and helping them by providing specific academic feedback through the homework completion process. They also praise students as they complete their work and raise their grades. For example, when asked if they liked

the SAFE program, students continually replied that they appreciated having access to a place to catch up and raise their grades.

Table 1b: Enrichment Activities 2022-2023 School Year (Including summer school)

Enrichment Activities Included the following:	
Coding and Lego robotics	Students designed, coded, programmed, and operated Lego or Spheros robots.
Solar Cooking	Students received instructions on how to build and operate a solar oven. Then, students used the oven to heat a meal. (Summer school only)
Straw and balloon rockets	Students designed and built the straw rockets and used balloon-driven launchers to propel the rockets. (Summer school only)
Arts and Crafts -	Included the following activities: cup stacking, diamond painting, duct tape wallets, educational games, holiday card making, and Shrinky dinks
Physical fitness	Staff developed a series of activities that promote movement and skill development.
Math Enrichment	Staff developed a series of math enrichment activities that help students build skills in these areas.
Air-powered cars	Participating students designed, built, and launched CO2- and water powered model cars.
Hot air balloons	Paper mache balloon over a mechanism that makes hot air and they can launch it... premade design.
Sheep brain dissection / CPR	There are a number of extended STEM opportunities including a sheep brain dissection focusing on parts of the brain, and informal introduction into CPR training.

Choice activities 4:00 PM to 4:40 PM: The SAFE staff concluded the daily program with a series of preferred activities, including board games and arts & crafts. Physical activity is also an option where students can participate in sports and dance-related activities.

Closing the Program 4:50 teachers clock out. PM: After the Program, students came together in the teacher workroom. Students who access bus transportation load the bus at this time. Other students exit the program when their parents arrive. Staff closely supervised the check-out process making sure students safely left the program.

Program Terms (During Summer School)

Program Check-in 7:50 AM to 8:10 AM: Students arrived around 8:00 AM. They signed in with a staff member, collected their morning snack, and gathered at the common area tables at the center of the school. At 8:20, students check in with their teacher and move to their assigned classroom.

Academic Support 8:20 AM to 11:40 AM: Students moved through four academic rotations each morning. The academic support was divided into 50-minute blocks and addressed science, technology, engineering, and mathematics. Students rotated through each academic area working on essential standards that were embedded within each subject.

An essential part of the learning process included high-leverage hands-on experiences. These included:

- Straw Rockets & Balloon Rockets: students designed, built, and tested various straw rockets using balloons or rocket launchers to propel the rockets as part of the process.
- Solar Cooker: Students designed, built, and demonstrated the use of a solar cooker to heat up and cook food
- Bridge-building: Students designed, built, and tested model bridge structures
- Coding: Students designed and coded Lego and Spheros robots

Students are continually engaged in learning throughout each of the sessions. They work directly with their teachers to develop their basic understandings of each core area.

Nutrition and program check-out 11:40 AM to 12:00 PM: Students move back to the common area, gather their lunchtime snacks, and close out their morning. When exiting, students either board the bus, leave with a parent, or travel home independently with parent permission.

Program Location and Supervision:

The SAFE Program was a school-based program facilitated by the Nye County School District (NCSD). The daily program operation was facilitated by site coordinators Armando Veloz and Melanie Tucsnak. The Program Coordinator was Karen Holley, who is the grant coordinator for the Nye County School District.

Program location:

School year 2022-2023

Rosemary Clarke Middle School
4201 North Blagg Road
Pahrump, NV 89060

Summer school 2022-2023

Pahrump Valley High School
501 Calvada Blvd,
Pahrump, NV 89048

Nye County School District supervised the project and served as the fiscal agent.

Staff Training:

All SAFE staff members attended start-up training for the Nye County School District. This training included safety and professional procedures along with academic requirements of the Nye County School District.

Figure 1A: RCMS Program days and hours of service model 2022-2023

On-Site, Virtual, or Hybrid: On Site

Site: Rosemary Clarke Middle School District/Organization: Nye County School District

Site coordinator: Armando Veloz

E-mail: aveloz@nyeschools.org

Site coordinator: Melanie Tucsna

E-mail: mtucsna@nyeschools.org

Clerk: _____

E-mail: _____

**21st CCLC Program Information
School Year Program**

Start Date: 11.04.2022 End Date: 5/11/2023 (Last day with students)

Day	Before School Hrs.	After School Hours	Daily total hours
Monday	0	3 hrs. 30 min	3hrs. 30 min
Tuesday	0	3 hrs. 30 min	3hrs. 30 min
Wednesday	0	3 hrs. 30 min	3hrs. 30 min
Thursday	0	3 hrs. 30 min	3hrs. 30 min
Friday	0		
Saturday	0		
Sunday	0		
05/18/2023 Last day of school		Total Program Hours:	14hrs.

**21st CCLC Program Information
Summer Program**

Start Date: June 5, 2023 End Date: June 22, 2023

Day	Summer School Program Hours	After School Hours	Daily total hours
Monday	4 hours		4 hours
Tuesday	4 hours		4 hours
Wednesday	4 hours		4 hours
Thursday	4 hours		4 hours
Friday			
Saturday			
Sunday			
		Total Program Hours:	16 hours

School Information

First Day of School: 8/10/2022

Last Day of School: 5/18/23

School Hours: 7:05 AM – 1:29 PM

Early Release Hours: 7:45 AM – 11:48 AM

Student Enrollment: 1050

Family Engagement:

Due to the late program start due to funding, there were no family engagement offerings during the 2022-2023 school year.

Transportation:

RCMS utilized two buses to address student transportation for the afterschool program during the 2022-2023 school year.

Field Trips:

SAFE staff did not schedule any field trips for the 2022-2023 school year.

School connections:

As stated earlier, the academic interventions at RCMS are based on a content and skill mastery in the area of mathematics. This program also addressed a credit accrual rate model in the math area. Teachers provided direct serves to students by identifying academic deficiencies and providing targeted learning experiences to improve skills in those areas. They then assisted students in identifying incomplete assignments, and finally the actual completion of those assignments and quizzes. This process created a tight connection between work completed at SAFE and the required work in the classroom.

Program Partners:

The Nye County School District has formed several partnerships to support the SAFE program. The partners include:

- Nye County Community Coalition (NyECC) – The NyEcc group serves on the SAFE advisory board and supports staffing and program development.

RCMS Advisory Committee Information:

The RCMS Team had an ongoing pattern of practice to work through an advisory team. However, due to the late program start, the team chose not to have an advisory team, but to work closely with the principal of the school site to build a program that would work well for the students being served. Under the direction of the principal, the leadership team developed a program that would focus on mathematics skill development.

In the coming year, the team will restart the SAFE advisory board to support the development of the program moving forward.

Student Performance Results

NWEA MAP results:

The Nye County School District administers the MAP assessment in the fall, winter, and spring each year. The results of these assessments were used to review student progress in the area of mathematics against the performance of similar students from across the country. As students take the exam, the assessment adjusts the knowledge and level of rigor the student is exposed to, based on each response. In essence, as students answer questions, the depth

of knowledge and difficulty increases as each correct response is provided. If students respond incorrectly, the complexity of questioning decreases. This process allows the MAP program to formulate a reliable picture of what each student knows and can do. Once compiled, the results provide a comprehensive picture of what students have mastered and what content requires additional attention.

Along with providing a skill-based picture of every student, the MAP assessment also provides a projected level of growth. On a national level, students should build essential skills each month, which can be measured in RIT points on this exam. In other words, as students gain skills that are measured on the exam, the RIT points earned by each student go up.

The MAP assessment can also be used as a diagnostic tool to measure student skills across the essential state and national standards in both ELA and math by looking at the RIT score earned by each student. By utilizing the RIT to Concept map, school staff can identify the specific skills that students have mastered on a majority of the essential state standards in the core areas of math and ELA. Currently, the SAFE staff is not using the RIT scale to identify student skill sets and provide interventions based on that information. However, they are assisting students with their homework, which does help to improve student skills. In a general way, the SAFE Program supports students to better understand the content they are learning in the classroom. The MAP assessment will measure the extent to which students have mastered essential learning connected to state and national standards over time. For purposes of this evaluation, the researcher is attempting to determine if SAFE students mastered essential standards at the same rate as their national norm peer group on the MAP assessment. In other words, did the RIT point growth for the SAFE students meet that of their national peer group?

Many factors can impact student growth scores on the MAP assessment, including the quality of instruction in the classroom, student connectedness to the learning experiences, and possibly support students received in the SAFE afterschool program. Therefore, if students meet their RIT growth targets, we cannot attribute that success to the SAFE program alone. However, we could say that the SAFE program in combination with regular classroom instruction likely had an impact on student performance on the MAP assessment.

Schools that perform at the national average on the MAP assessment will have at least 50% of their student population meeting the RIT growth targets on the fall to winter administration of the MAP assessment in mathematics. In looking at the results, we see that the students who participated in the SAFE program during the 2022-2023 school year significantly outperformed their national peer group on the Fall to Spring administration of the MAP assessment. (See Table 1C)

Table 1C: MAP Percent of Students who Met Growth Targets 2022-2023 School Year

RCMS - Number of Students who met or exceeded their growth target on the fall to spring comparison of the MAP assessment 2022-2023							
Math	RCMS Total Students	Did take Both Assessments Math	No both Assessments Math	Met Growth Target Fall to Spring	% of Students	Did not meet growth fall to spring	% of Students
All SAFE Students	242	215	27	160	74.4%	55	25.6%

Table 1C: MAP Percent of Students Who Met Growth Targets on the Fall to Spring Administration of the MAP Assessment

As noted above 75% of the SAFE students met or exceeded their RIT growth targets on the MAP assessment. This is 25% greater than the expected performance level for this student population. As a result of these scores, further statistical analysis was conducted, and it turns out that the difference between the actual growth and the expected growth was statistically significant. See tables 1D, 1E, and 1F.

Descriptive Statistics

Column1		Column2	
Fall to Spring Map Math Actual Growth		Fall to Spring Projected Growth	
Mean	12.01869159	Mean	6.724299065
Standard Error	0.612957458	Standard Error	0.083621368
Median	12	Median	6
Mode	13	Mode	8
Standard Deviation	8.96679457	Standard Deviation	1.223275148
Sample Variance	80.40340485	Sample Variance	1.496402089
Kurtosis	0.33452239	Kurtosis	-1.564950516
Skewness	0.281389703	Skewness	-0.157641595
Range	52	Range	4
Minimum	-11	Minimum	4
Maximum	41	Maximum	8
Sum	2572	Sum	1439
Count	214	Count	214

In reviewing the data, it is important to note that the Average or Mean RIT growth score for SAFE students in Math was nearly double the Mean RIT score of the national group. This is extremely encouraging, especially for a group of students who are rebounding from previous low performance levels.

t-Test: Two-Sample Assuming Unequal Variances

	Variable 1	Variable 2
Mean	12.01869159	6.724299065
Variance	80.40340485	1.496402089
Observations	214	214
Hypothesized Mean Difference	0	
df	221	
t Stat	8.558183303	
P(T<=t) one-tail	9.72526E-16	
t Critical one-tail	1.651777679	
P(T<=t) two-tail	1.94505E-15	
t Critical two-tail	1.97075627	

In order to look closer at the data, a paired sample T-test was conducted to determine if a statistically significant difference existed between the actual and projected RIT scores in Mathematics. The results are very strong as a value of .05 is considered statistically significant.

Target is smaller than .05

P(T<=t) one-tail = .00000000000000097256

P(T<=t) two-tail = .000000000000001970756

Finally, the effect size was calculated to determine the effect of the instructional combination of the after-school program and the in-school program in the area of math on student RIT growth scores on the MAP assessment comparing RIT scores from the Fall to Spring for the 2022-2023 school year. The results of the Cohen’s d comparison shows a very high effect size when comparing this information.

$Cohen's\ d = (6.724299 - 12.01869) / 6.399211 = 0.827351.$

Thus the combination of in classroom math instruction in combination with math interventions likely led to very high RIT growth performance rates in the area of mathematics.

School Attendance Rates:

In alignment with state requirements, RCMS staff sought to determine if SAFE students met the 90 % attendance requirement. To complete the comparison, only the students who attended SAFE during both school years were considered. During the 2021-2022 school year, approximately 74% of SAFE students attended school at a 90% rate or higher. During the 2022-2023 school year 76% of those same SAFE participants attended school at a rate of 90% or higher. This represented a modest increase in school day attendance for this population.

Figure 1C: Average Daily School Attendance for SAFE Participants

90 % Attendance During Regular School Day		
2021 - 2022	# Students	% Attendance
Yes	153	74%
No	54	26%
Total	207	100%
90 % Attendance During Regular School Day		
2022-2023	# Students	% Attendance
Yes	158	76%
No	49	24%
Total	207	100%

Figure 1C: Average School Day Attendance Rate – The data represents the average daily school attendance for SAFE participants. Only students who were in the program for both years (2021-2022 & 2022-2023) were considered.

Program Quality Self-Assessment:

In order to develop a comprehensive view of the Rosemary Clarke Middle School SAFE program, the program director and evaluator facilitated a program self-assessment process utilizing a review tool adapted from the Connecticut Afterschool Network (2021). Utilizing a team approach to conducting the data collection process, Ms. Holley and Dr. Pradere completed a program observation on March 23, 2023, to gather observation data related to the program. This process was followed by a collaborative interview with the program site coordinators to gather other essential program information related to information found on the self-assessment tool. This follow-up work was completed on April 5, 2023. This combination of procedures provided a quality data set related to the program. Results of this data collection reflect that the SAFE program staff are implementing the 21st Century model with fidelity. Staff met program requirements and provided opportunities for students to receive academic support and participate in enrichment activities that expanded their horizons.

<p>1. Relationships - Interaction and Engagement</p> <p>2.88</p>	<p>1. Adults are role models of positive and respectful relationships with both fellow staff and children/youth.</p>	<p>2. Adults build a sense of community and a welcoming, positive social/emotional climate.</p>	<p>3. Adults actively implement strategies to build positive relationships with each and every child/youth participant.</p>	<p>4. Adults are actively engaged with the children/youth as observed through their enthusiasm, interest, and interactions.</p>	<p>5. Children/youth are shown how to make responsible choices and offered opportunities to practice these skills.</p>	<p>6. Children/youth are empowered to request, design, and/or select activities that follow emerging interests.</p>	<p>7. Children/youth are active participants in leadership activities that may include program planning activity leading, evaluation, and community outreach.</p>	<p>8. Both adult and children/youth promote physical and emotional safety through a culture of support, inclusion and mutual respect.</p>	<p>2</p>	<p>2</p>	<p>3</p>				
<p>2. Family and Community Partnerships</p> <p>2.42</p>	<p>1. Program staff acknowledge, welcome, and treat family respectfully.</p>	<p>2. Program staff regularly consider the assets of families, their culture, background, values, and traditions as they relate to program activities and mission.</p>	<p>3. Program staff involves families in decision making and program planning.</p>	<p>4. Program staff communicate regularly with families concerning the well-being and progress of the child.</p>	<p>5. Program staff collaborate with community health and social service agencies to meet the needs of individual families and information available to families.</p>	<p>6. Program staff act liaison between school and families to increase parent knowledge about school resources, activities, and expectations.</p>	<p>7. A sense of partnership is established between the school and after school program that involves frequent communication, sharing of academic resources (websites/curriculum), and aligned behavior management strategies.</p>	<p>8. School building administration and the after school site leader meet regularly (at least monthly) to discuss the program and address student needs.</p>	<p>9. After school staff attend 504/IEP meetings and are actively involved in school community (committees/tenants/etc.)</p>	<p>10. Program staff build relationships with arts, cultural and other institutions to expand and enhance after school offerings.</p>	<p>11. Program promotional materials (recruitment, handbooks, etc.) are in the language and of the families and include the message that children/youth with special needs are welcome.</p>	<p>12. Program engages in school and community collaborations to plan and implement intentionally designed programs based on youth needs and interests.</p>	<p>2</p>	<p>2</p>	<p>2</p>
<p>3. Environment</p> <p>2.92</p>	<p>1. Program provides a stimulating, welcoming, and supportive environment for all children/youth.</p>	<p>2. Program staff apply behavior guidance techniques appropriately and consistently and encourage and guide youth to resolve their own conflicts.</p>	<p>3. Program staff establish, maintain and communicate code of conduct to participants, staff, and their families.</p>	<p>4. Staff respect, listen to, and appropriately respond to the needs and feelings of youth.</p>	<p>5. Program staff recruit and welcome youth with disabilities.</p>	<p>6. Program space is clean, safe, and inspected regularly.</p>	<p>7. Program develops, implements, and shares approved safety plans and procedures with staff and families.</p>	<p>8. The program is appropriately and adequately equipped for activities being conducted.</p>	<p>9. Program's indoor/outdoor space meets or exceeds local health and safety codes (and child care licensing regulations if applicable).</p>	<p>10. The daily schedule provides balance of both indoor/outdoor and low/high energy activities.</p>	<p>11. Staff model and facilitate positive interactions to promote healthy relationships.</p>	<p>12. Programs that share space have written agreements and communicate regularly with school teachers/staff/admistration.</p>	<p>3</p>	<p>3</p>	<p>3</p>
<p>4. Activities and Programming</p> <p>3.09</p>	<p>1. Daily activities support the program mission and vision.</p>	<p>2. Activities are linked to school day but offer expanded and enriched exploration of topics.</p>	<p>3. Activities are hands-on, project based, intentional, and build on previous activities (sequential).</p>	<p>4. Activities promote reflection, problem solving, and independent thinking (active).</p>	<p>5. A wide variety of activities are available that reflect the interests of the children/youth and their increasing maturity and skill mastery.</p>	<p>6. Children have an active role in activity planning and implementation.</p>	<p>7. Activities build links to the community and include service learning projects.</p>	<p>8. Activities are fun and engaging. Children and youth are active participants.</p>	<p>9. Staff facilitate and participate in all program activities with youth.</p>	<p>10. Staff communicate with each other during program hours about youth and program needs as they arise.</p>	<p>11. The program uses assessment tools to identify individual learning needs and measure progress toward goals (explicit).</p>	<p>4</p>	<p>4</p>	<p>4</p>	<p>4</p>

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5. Safety	3.00	1. Staff is aware of all requirements regarding health and safety procedures.	2. Provides adequate security and participants are supervised by an approved adult at all times.	3. Develops and manages effective arrival and dismissal procedures and plans for safe travel home.	4. Conducts all required fire/safety drills.	5. Ensures that all staff have current CPR, First Aid, and Blood Borne Pathogen training.	6. Provides healthy and nutritious snacks.	7. Program staff are aware of any special health needs of children/youth.	8. Program staff strive to be role models of healthy behaviors.	3	3	3	3	3	3	3	3	3	
	2.83	1. The director is committed to his/her own professional development and attends and participates in training.	2. Program recruits, hires, and develops staff who reflect the diversity and culture(s) of the community.	3. Treats staff as professionals and provides opportunities for advancement and growth.	4. Program ensures staff members have competence in core academic areas, where applicable.	5. Program maintains staff-to-participant ratio as per state regulations, where applicable.	6. Program provides positive working conditions for staff and appropriate supervision, support, and feedback.	7. Program assesses professional development needs of staff and provides appropriate supports such as training, coaching, mentoring, and peer learning.	8. Program has regular staff meetings with written agendas.	9. All staff, including volunteers, receive orientation to work responsibilities and emergency plans that are in place.	10. All staff, including volunteers, are screened for prior criminal records, child protective service findings, and other improper conduct.	11. Program has a plan in place to provide adequate staff coverage in emergency.	12. Staff have access to professional development resources (library, organizational memberships, opportunities to visit other sites).	13. Program provides salaries that support consistency and continuity of staffing.	14. Program staff uphold basic principles of trust, confidence, honesty, integrity and respect in professional and business relationships.	3	3	3	3

6. Staffing and Professional Development	2.78	1. The program complies with government mandates such as licensing.	2. The program has policies, procedures, and schedules that are responsive to the needs of children/youth and families in the community.	3. The program has sound fiscal and accounting policies and procedures.	4. The program establishes strong links to the school district that includes, for example, activity planning, sharing space and resources, and emergency procedures.	5. Collaborative partners' roles and expectations are clearly defined and maintain regular and ongoing communication.	6. The program has a handbook for families that includes policies and procedures for scheduling, behavior, emergencies, school day, and inclusion of special needs children/youth.	7. The program has a comprehensive staff handbook that includes, for example, clear expectations, behavior management protocol, and social media use policy.	8. The program provides staff with frequent regular opportunities for professional development and program administrators seek training in supervision and program management.	9. The program maintains current and accurate records, including schedules, enrollment, registration documents, and personnel files.	3	4	3	2	2	2	2	2	3
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7. Administration / Organization	2.78	1. The program complies with government mandates such as licensing.	2. The program has policies, procedures, and schedules that are responsive to the needs of children/youth and families in the community.	3. The program has sound fiscal and accounting policies and procedures.	4. The program establishes strong links to the school district that includes, for example, activity planning, sharing space and resources, and emergency procedures.	5. Collaborative partners' roles and expectations are clearly defined and maintain regular and ongoing communication.	6. The program has a handbook for families that includes policies and procedures for scheduling, behavior, emergencies, school day, and inclusion of special needs children/youth.	7. The program has a comprehensive staff handbook that includes, for example, clear expectations, behavior management protocol, and social media use policy.	8. The program provides staff with frequent regular opportunities for professional development and program administrators seek training in supervision and program management.	9. The program maintains current and accurate records, including schedules, enrollment, registration documents, and personnel files.	3	4	3	2	2	2	2	2	2	3
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8. Sustainability and Evaluation	2.5	1. The program has a clear mission statement and is accountable for measuring progress toward those goals.	2. The program employs staff members who know, understand, and embrace the programs' mission and goals.	3. The program includes key stakeholders including a board of directors, school administration, personnel, families, and children, in long term planning, fiscal management, and decision.	4. The program seeks active partnerships with higher education, business, arts, and cultural institutions, and community organizations that can help support the program's mission.	5. The program forges relationships with advocates for program quality and availability with community leaders, business, and other school providers, and elected officials.	6. The program has an effective marketing strategy that publicizes achievement within the school and the broader community.	7. The program establishes a systematic of all program aspects (activities, staffing, and student engagement) and uses these rankings for continuous program improvement.	8. The program fosters an understanding and appreciation for established program quality standards, evaluation, and program improvement strategies among staff.	3	2	3	2	2	2	2	2	2	2	3
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RCMS Results - 21st Century - Results 22-23	
Observation Totals by Category	Results
1. Relationships - Interaction and Engagement	2.88
2. Family and Community Partnerships	2.42
3. Environment	2.92
4. Activities and Programming	3.09
5. Safety	3.00
6. Staffing and Professional Development	2.93
7. Administration / Organization	2.78
8. Sustainability and Evaluation	2.50

Observation summary:

The RCMS SAFE team has a well-established program that implements the 21st Century program in alignment with the requirements set forth by the Nevada Department of Education. The staff provided high-quality experiences for the students. As noted in the program self-assessment, they established safe and effective routines for implementing the program. They divided student services between academic support and enrichment activities. They effectively addressed transportation, check-in & check-out procedures. Finally, SAFE staff continually worked with students to build relationships and support students in expanding their mathematics skills. The SAFE program is very closely aligned to the school learning focus which is centered on improving mathematical practices.

The academic programming focused on mathematics learning experiences. It is important to note that the learning experiences were of very high quality. Services were provided by teachers who have a deep understanding of middle school mathematics. The instructors employed high leverage and engaging learning strategies that kept students actively participating in the learning experiences.

This is a very strong program. It is very well organized, and it truly applies the professional practices that align with the requirements of the 21st Century After School Program. The site level leadership provided by Mr. Veloz and Ms. Tucsnak was outstanding. These program leaders work very closely with school staff to provide an exceptional program for the students and families they serve. Finally, from the District Office level, Ms. Holley is very well versed in the requirements of the 21st Century program as well as all other Federal Programs that are part of the Nye County School District. She provides the necessary support so that essential resources are aligned and available for all program personnel. She is recognized across the State of Nevada for her knowledge and quality work provided in the Federal Programs area.

Program strengths:

The SAFE Program is implementing the 21st Century model with fidelity. Staff met program requirements and provided opportunities for students to receive academic support and participate in enrichment activities that expanded their horizons.

The program strengths include:

- The program focused on mathematics knowledge and skill development. This is in alignment with the targeted area of improvement that came out of their School Improvement Planning Process.
- Staff kept students actively engaged in both targeted learning experiences and enrichment sessions.
- Procedures and transitions:
 - Staff effectively used the time provided to support students.
 - Staff used effective transitions and kept students engaged continuously.
 - Students were clear about expectations and moved through appropriate activities requiring limited guidance.
 - Students remained actively engaged.
- Created a positive and supportive environment.
 - Applied safe, efficient check-in and check-out.
 - Greeted students warmly, connecting to students throughout the program.
 - Developed an environment that promoted a sense of belonging.
- Connected students to classroom work through the use of the student information system.
 - Teachers connected with students when they arrived at each academic session, reviewed their needs, and provided targeted support for students.
 - Teachers provided effective support and guidance to students as they worked through their learning experiences and their assignments.
- Provided an appropriate combination of math learning experiences and enrichment opportunities.
 - Strong enrichment activities that are of high interest and, and highly engaging to participating students.
- Documentation Procedures:
 - The SAFE staff has established routines to collect the required information and post the required data in CAYEN. They are also working with the Nye County School District office of accountability to have required data imported into the CAYEN system.
- Program Services aligned with requirements defined within the 21st Century Model.
 - The program is developed and implemented as outlined in the 21st Century federal guidelines.
 - Results gathered through the program quality self-assessment provide extensive evidence of the levels of implementation aligned with federal requirements.

Program challenges:

- Tracking and reporting attendance hourly:

- The Nevada Department of Education has moved to an hourly attendance tracking requirement that requests that the after-school program tracks program participation by the hours. For the 2023-2024 school year it is recommended that the program make that shift so that it can be lined up for 21st Century requirements during future grant cycles.
- Continued connection to the SAFE advisory committee:
 - Due to the late start, the program did not set up advisory committee meetings for 2022-2023 school year. Moving forward, it is recommended that program leadership plan for and administer two advisory committee meetings each year. One administered in the fall and the second in the spring.

Recommendations:

As noted throughout the report, SAFE staff built and implemented a strong program falling within the framework set forth by the Nevada Department of Education. The SAFE team should continue implementing the program addressing both the academic support and enrichment opportunities for the students they serve.

In order to improve the program, site leadership should consider the following:

- Continue to align the SAFE program with core areas that would most benefit the students that are served by the program. The selection of mathematics turned out to be very effective.
- Record attendance hourly for participating students in alignment with current 21st Century requirements.
- Continue to hold regular meetings with the SAFE advisory board.

Finally, I would like to recognize the SAFE staff for the ongoing support of the students that they serve. They continue to create a system that leads to increased academic performance and expands student learning opportunities through the use of high-leverage enrichment experiences.

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Appendix A: Program evaluation Plan

Description of the process:

The process began with Dr. Pradere and Ms. Holley facilitating multiple planning meetings with the Rosemary Clarke Middle School program evaluation team. The program evaluation team includes Karen Holley, Program Coordinator, Armando Veloz, Co-Site Coordinator, and Melanie Tucsnak, Co-Site Coordinator. Utilizing a coaching and interview process, Dr. Pradere helped the team clarify the service model and the type of data collected during the evaluation process. An outline of the evaluation model was created and shared with the team after each planning meeting. In addition, the team provided specific feedback, further refining the model. After completing the initial development process, Dr. Pradere began working on the program evaluation.

Planning Dates:

- February 8, 2023, evaluation review and implementation meeting
- March 8, 2023, evaluation review and implementation meeting

21st Century program evaluation outline –

The evaluation team followed the report outline provided by the Nevada Department of Education in the 21st Century Community Learning Centers (21st CCLC) External Evaluation Guide to develop this program evaluation plan (NDE, 2020)

- 1. Introduction and fact sheets**
- 2. Program overview**
- 3. Process evaluation plan and results**

Process Evaluation Plan			
Process Question	Process Measure	Data collection method and timeline	Responsible party
Adherence: Is the Program being implemented as designed?	Description of the program model per site and verification of the use of the model	The site coordinator will produce a program description at the start of the current school year.	Site coordinator
	The center provides opportunities for academic support.	Academic support activities will be observed at least once a month.	Site coordinator External evaluator
	The center provides a variety of additional services, programs, and activities (enrichment activities)	Additional services, programs, and activities will be reviewed at least once per month. The site coordinators are regularly working on the supervision component	Site coordinator Program Coordinator overall view

Process Evaluation Plan (Continued)			
Process Question	Process Measure	Data collection method and timeline	Responsible party
Exposure: What are the attendance rates of the participants?	Percentage of students who attended programming between 1 and 300 hours of service during the school year	Daily attendance records: each month, the percentage of students attending programming will be reviewed.	Site coordinator External evaluator Program Coordinator overall view
Quality: Is the Program being delivered in a high-quality manner?	The program completes a program self-assessment	Formal program observation will be conducted in the spring of 2023 using the Connecticut quality program self-assessment guide for after school programs.	Site coordinator Program Coordinator External evaluator Program Coordinator overall view
Engagement: How are participants responding to the program?	Percentage of stakeholders who report positive responses to program experiences: Students Parents Teachers	Parent, student, teacher survey results Survey results will be collected in (March – April)	Site coordinator Center Staff Program Coordinator overall view

4. Outcome evaluation plan and results

Outcome	Performance measure	Participants	Data collection procedures	Data analysis and reporting	Responsible Party
Middle School: Do students who participate in 21 st -century program interventions meet their growth targets on the MAP assessment?	Student growth on the MAP assessment Additional comparison of 30, 60, 90-day participants	Students – Grades 6-8	Map results collected after the winter administration of the MAP assessment and will be used to compare fall and spring data for growth (Verify and include students who have pre-post scores and attend between the fall and spring administration of the MAP assessment.	Descriptive statistics comparison	Site coordinator External evaluator Program Coordinator
Middle School: Do students grades in reading and math improve when they participate in the 21 st Century program	Student report card grades (1 st and 4 th quarter Grades improvement over time)	Students – Grades 6-8	Student results collected at the end of each quarter	Descriptive statistics comparison	Site coordinator External evaluator Program Coordinator

5. Summary of strengths, recommendations, and next steps

6. Appendix

- a. Executive summary
- b. Additional data

Data Collection Table:

Process Data Collection (Section I)				
Process elements	Process Measure	Data collection method – Review Method	Timeline	Responsible party
Program description	<ul style="list-style-type: none"> - Program fact sheet. - Description - Enrichment opportunities - Family engagement opportunities 	Site coordinators produce short program descriptions, including enrichment opportunities for the program.	Quarter 1 and is updated quarterly.	Site coordinator
Program information times of service sheet	Program information times of service sheet (Utilize NDE template)	Site coordinator completes program information times sheet	Quarter 1 and is updated quarterly or more often as needed	Site coordinator
Participation verification	Program attendance	Program staff will gather and report the number of 30-60-90-day participants.	Monthly	Site coordinator Data Tech
Program Quality Assessment	Academic Skill-Building: School Age PQA and Academic Skill-Building Supplement	The site coordinators will pull together a team to perform the program observations utilizing the Youth PQA Instrument. The evaluation team will use the information collected during this process to develop a Program Quality Improvement Plan (PQIP).	March 2023 (Target areas from the PQIP reviewed monthly for progress)	Program Coordinator Site Coordinators External Evaluator

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Process Data Collection (Section II)				
Process Elements	Process Measure	Data collection method – Review Method	Timeline	Responsible party
Perception surveys from stakeholders, including: Teachers Parents Students	Stakeholders complete the survey during the projected data collection window	The site coordinator will work with site staff to distribute and collect surveys from stakeholder groups. The external evaluator will support the process of creating methods for sharing this data (Descriptive/Visual Statistics)	March - April	Site coordinator Data Tech External Evaluator
Advisory Committee Meetings	Meeting Minutes	Site coordinators will provide an agenda and minutes for program advisory meetings	Quarterly	Site coordinator Program Coordinator
Staff training information	List of training that staff attended during the 2022-2023 school year	The Program Coordinator, in conjunction with site coordinators, will create a list of training attended by 21 st Century staff for the 2022-2023 school year.	Quarter 2 and is updated quarterly or more often as needed	Program Coordinator Site coordinator

Nye County School District / Rosemary Clarke Middle School –21st Century Program

Outcome Data Collection (Section I)				
Outcome Elements	Outcome Measure	Data collection method – Review Method	Timeline	Responsible party
Student Grades	Student report card – quarterly grades	Grades will be collected quarterly and uploaded to the CAYEN system (Data may be entered by school district staff utilizing data transfer from Infinite Campus.) Data will be processed utilizing descriptive statistical methods.	Quarterly – TBD	Program Coordinator Data Tech External Evaluator
Progress on the MAP assessment	MAP growth targets	The MAP assessment will be administered in Fall and Winter by the Nye County School District. The results will be posted to the CAYEN system as they become available. (Data may be entered by school district staff utilizing data transfer from Infinite Campus.) Data will be processed utilizing descriptive statistical methods.	Administered fall and winter. Data processed after winter implementation. Data shared with evaluation teams when available	Program Coordinator Data Tech External Evaluator
SBAC Results	SBAC Results	The school district will administer the test during the spring semester. School District staff will enter the information into the CAYEN system when results become available. SBAC results will be included in the evaluation once they become available.	Spring administration and data collection TBD	Program Coordinator Data Tech External Evaluator

Leadership Team Meeting Dates:

The leadership team met once per month to review progress and prepare for the advisory committee and evaluation team meetings. This time together allowed the leadership team the opportunity to review data and determine the next steps. In addition, this pre-work provided program leadership the opportunity to set up an environment that allowed the evaluation team to become active members in the process of reviewing data and making recommendations for program improvement. The leadership team included Jeff Hammar, NyEcc Program Coordinator, Karen Holley, Coordinator of State and Federal Programs, and Steven Pradere, Ph.D., External Evaluator.

Meeting dates:

- February 8, 2023
- March 8, 2023
- March 23, 2023
- April 5, 2023
- May 17, 2023
- June 12, 2023

References:

Nevada Department of Education. (2020). *Nevada Department of Education 21st Century Community Learning Centers (21st CCLL) External Evaluation Guide*. Retrieved from [20-10579 NV-Local-Eval-Guide fmt edtk V11.pdf - Google Drive](#)

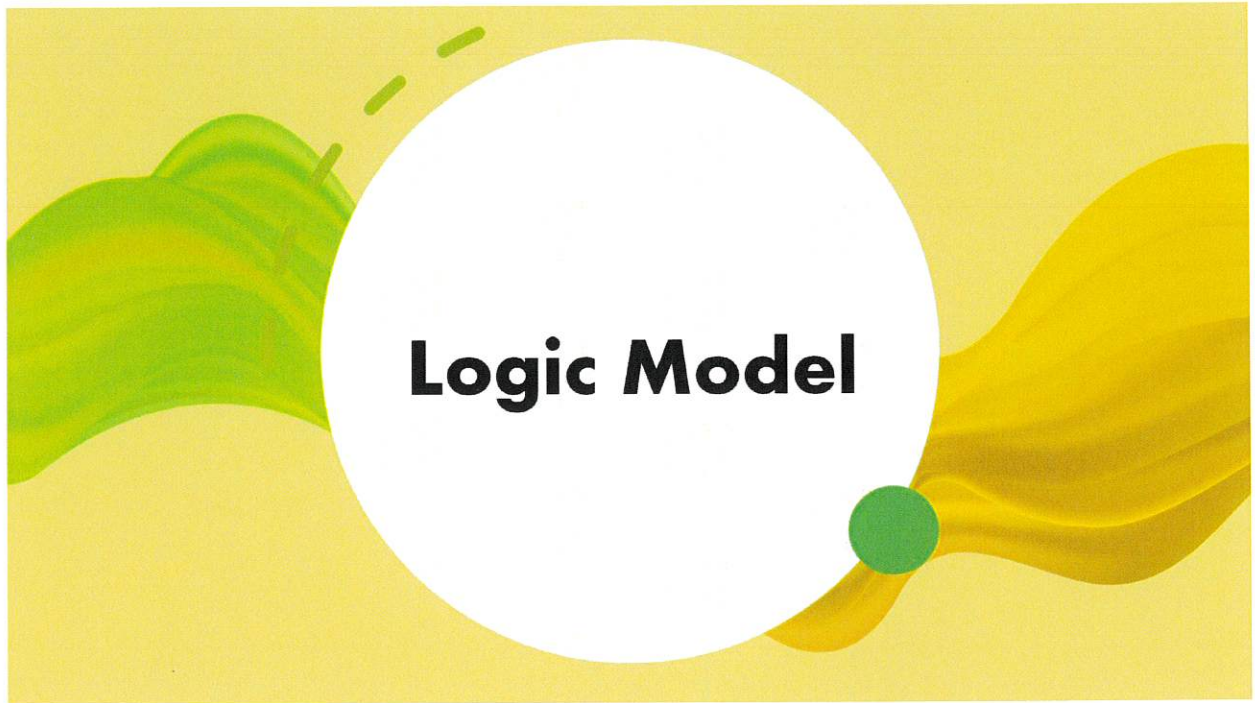
Nevada Department of Education. (2020). *Nevada Department of Education 21st Century Community Learning Centers (21st CCLL) External Evaluation Toolkit*. Retrieved from [20-10579 NV-Local-Eval-Guide fmt edtk V11.pdf - Google Drive](#)

Nevada Department of Education. (2020). *Nevada 21st Century Community Learning Center State Requirements – COVID-19 Flexibilities*. Retrieved from [Nevada 21st CCLC Support Site - Forms \(google.com\)](#)

Nevada Department of Education. (2020). *2020-2021 Program Information*. Retrieved from [Nevada 21st CCLC Support Site - Forms \(google.com\)](#)

Appendix B:

Nye County School District /RCMS – 21st Century Program Evaluation Logic Model



Nye County School District/ Nye Communities Coalition (NyECC) – Middle School 21 st Century Program – Logic Model					
Student Needs	Center Goals	Inputs (resources/assets)	Program and center activities	Outputs (products/fidelity)	Outcomes (outcome evaluation)
Students identified for this project may not be meeting academic requirements in the classroom and require some additional help to meet their academic obligations.	To build a 21 st Century program operating in the required framework of the state/national program requirements. Including: <ul style="list-style-type: none"> Program attendance Academic Interventions Enrichment opportunities 	Identify students to be served by this project Identify teachers to provide instruction and intervention services.	Select students for the program Select teachers to provide instruction and intervention service Open the program and provide services to students within the model.	Students complete the program, and progress is reported: Academic data: <ul style="list-style-type: none"> Classroom level (Grades) MAP assessment Other academic areas 	Did students meet their academic performance obligations: <ul style="list-style-type: none"> Classroom level (Grades) MAP assessment Other academic areas
Students targeted for this project are not meeting their academic grade-level benchmarks in math/reading (MAP/SBAC).	Provide participating students ongoing academic support that will help them to improve their academic skills and performance. Connected to: <ul style="list-style-type: none"> Classroom MAP SBAC 	Identify types of intervention services for students Identify the types of enrichment opportunities for students Build a roadmap of activities that outlines the program of services that will be provided for the year.	Teachers provide interventions <ul style="list-style-type: none"> Students receive academic services Students receive enrichment services 	Attendance data: <ul style="list-style-type: none"> 0-300 hours of service 	Did students meet the attendance obligations: <ul style="list-style-type: none"> 0-300 hours of service
Students identified for this project will benefit from the enrichment opportunities offered by this program. Most 21 st century participants qualify for FRL and have limited access to enrichment opportunities included in this program.	Provide participating students quality enrichment experiences that will expand their horizons and meet state/national program requirements (Math)			Enrichment activities <ul style="list-style-type: none"> List of activities Number of participants 	Did students attend and participate in the enrichment activities: <ul style="list-style-type: none"> List of activities Number of participants

Nye County School District / Rosemary Clarke Middle School –21st Century Program

Nye County School District/ Nye Communities Coalition (NyECC) – Middle School 21 st Century Program – Logic Model					
Student Needs	Center Goals	Inputs (resources/assets)	Program and center activities	Outputs (products/fidelity)	Outcomes (outcome evaluation)
Students identified for this project will benefit from the structured system of interventions and enrichment opportunities provided by the 21 st Century Community of Learners Model.	The organization will use a program evaluation and a system of continuous improvement to implement the program with fidelity and meet students' needs. In addition, program implementation will focus on meeting the State and Federal 21 st Century requirements. Includes: <ul style="list-style-type: none"> • Process Data • Progress Data • Information reviewed at regular intervals. 	Develop/Utilize a logic model and theory of change. Develop/Utilize an evaluation activities roadmap that outlines the collection and review of program data at regular intervals. Follow the evaluation roadmap to collect and review process and progress data. <ul style="list-style-type: none"> • Program roadmap - List of all activities - Review progress regularly - Verification of completion of the evaluation • Progress data - Attendance data - Classroom data - MAP data - Grades • Process data - Survey data - Observation data - Program quality assessment 	Implement the project: Follow the program and evaluation roadmaps. Collect and review: <ul style="list-style-type: none"> • Progress data - Attendance data - Classroom data - MAP data - Grades • Process data - Survey data - Observation data - Program quality assessment 	Program data and preliminary evaluation report <ul style="list-style-type: none"> • Progress data - Attendance data - Classroom data - MAP data - Grades - Other data • Process data - Survey data - Observation data - Program quality assessment 	Executive Summary Program Evaluation Changes to the program based on results collected



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693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: _____ Agency Phone: _____

Agency Name: _____

Critical Need Position Title: _____

Effective Date of Critical Need Designation: _____

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

Length of time the position has been vacant: _____

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: _____

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas): _____



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History of the rate of turnover for the position: _____

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Difficulty in filling the position due to special circumstances, including special education or experience required for the position: _____

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas): _____



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History of the rate of turnover for the position: _____

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Length of time the position has been vacant: _____

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: _____

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas): _____

NRS 286.523 Employment of retired employee: Exception for reemployment of certain retired employees to fill positions for which critical labor shortage exists; determination and designation of such positions; limitation on length of designation of position.

1. It is the policy of this State to ensure that the reemployment of a retired public employee pursuant to this section is limited to positions of extreme need. An employer who desires to employ such a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon the appropriate and necessary delivery of services to the public.

2. The provisions of subsections 1 and 2 of [NRS 286.520](#) do not apply to a retired employee who accepts employment or an independent contract with a public employer under the System if:

(a) The retired employee fills a position for which there is a critical labor shortage; and

(b) At the time of the retired employee's reemployment, the retired employee is receiving:

(1) A benefit that is not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#); or

(2) A benefit actuarially reduced pursuant to subsection 6 of [NRS 286.510](#) and has reached the required age at which the retired employee could have retired with a benefit that was not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#).

3. A retired employee who is reemployed under the circumstances set forth in subsection 2 may reenroll in the System as provided in [NRS 286.525](#).

4. Positions for which there are critical labor shortages must be determined in an open public meeting held by the designating authority as follows:

(a) Except as otherwise provided in this subsection, the State Board of Examiners shall designate positions in State Government for which there are critical labor shortages.

(b) The Supreme Court shall designate positions in the Judicial Branch of State Government for which there are critical labor shortages.

(c) The Board of Regents shall designate positions in the Nevada System of Higher Education for which there are critical labor shortages.

(d) The board of trustees of each school district shall designate positions within the school district for which there are critical labor shortages.

(e) The governing body of a charter school shall designate positions within the charter school for which there are critical labor shortages.

(f) The governing body of a local government shall designate positions with the local government for which there are critical labor shortages.

(g) The Board shall designate positions within the System for which there are critical labor shortages.

5. In determining whether a position is a position for which there is a critical labor shortage, the designating authority shall make findings based upon the criteria set forth in this subsection that support the designation. Before making a designation, the designating authority shall consider all efforts made by the applicable employer to fill the position through other means. The written findings made by the designating authority must include:

(a) The history of the rate of turnover for the position;

(b) The number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted;

(c) The length of time the position has been vacant;

(d) The difficulty in filling the position due to special circumstances, including, without limitation, special educational or experience requirements for the position; and

(e) The history and success of the efforts to recruit for the position, including, without limitation, advertising, recruitment outside of this State and all other efforts made.

6. A designating authority that designates a position as a critical need position shall submit to the System its written findings which support that designation made pursuant to subsection 5 on a form prescribed by the System. The System shall compile the forms received from each designating authority and provide a biennial report on the compilation to the Interim Retirement and Benefits Committee of the Legislature.

7. A designating authority shall not designate a position pursuant to subsection 4 as a position for which there is a critical labor shortage for a period longer than 2 years. To be redesignated as such a position, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria set forth in subsection 5.

(Added to NRS by [2001, 2400](#); A [2003, 2062](#); [2005, 1077](#); [2009, 1549](#); R [2009, 1550](#); A [2011, 90](#); [2015, 2739, 2740](#))



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir – Assistant Superintendent
Genoveva Lopez-Angelo – Assistant Superintendent
Ray Ritchie – Chief Operating Officer

BOARD OF TRUSTEES

Bryan Wulfenstein – President
Nathan Gent – Vice President
Larry Small – Clerk
Leslie Campos
Chelsy Fischer
Chelsea Silva
Robert White

Date: May 20, 2024
To: Board of Trustees
From: Michelle “Chelle” Wright, Director of Human Resources
Subject: Critical Labor Shortage Request – Teachers and Service Providers

Recommendation

That the Board of Trustees approve to designate a critical labor shortage in several Teacher, Service Provider, and Bus Driver positions, and allow applications from retired employees to fill the positions, as permitted under NRS 286.523.

Background Information

Currently, we have a need for three (3) Early Childhood Teachers (EC/Pre-K) and two (2) Early Childhood Special Education Teachers (ECSE), two (2) Secondary Career & Technical Education Teachers (CTE), one (1) Secondary English Language Arts Teacher (ELA), one (1) School Psychologist, and four (4) Speech Therapists/Language Pathologists (SLP), including both the northern schools and southern schools within NCSD. In addition, we are still experiencing a shortage of Bus Drivers. We currently have long-term substitutes and independent contractors filling these positions.

If the Board approves the critical shortage areas requested, it allows retired employees to return to work for the District as full-time employees and receive their salary, while retaining their ability to draw on their retirement from PERS. This is a great benefit to a retiree, and allows the District to employ an experienced employee in a hard-to-fill position without requiring additional funding.

Budget Considerations

N/A

Attachment(s)

NRS 286.523 Critical Needs Law

Critical Needs Position Designation Forms:

- Early Childhood Teacher (EC/Pre-K) & Early Childhood Special Education Teacher (ECSE)
- Secondary Career & Technical Education Teacher (CTE)
- Secondary English Language Arts Teacher (ELA)
- School Psychologist
- Speech Therapist/Language Pathologist (SLP)
- Bus Driver

OUTLINE SPECIFICATION

FOR THE FOLLOWING PROJECT

ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR

SUMMER 2024

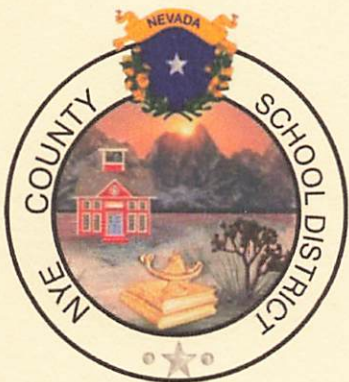
PAHRUMP, NEVADA

For

NYE COUNTY SCHOOL DISTRICT

P.O. Box 113
Tonopah, Nevada 89049

FEBRUARY 2024



PSWC Architects

ARCHITECTURE
PLANNING
INTERIOR DESIGN

ARCHITECT'S PROJECT NUMBER: 12-2024

PWP NUMBER: NY-2024-249

INVITATION TO BID

00002

Sealed bids for: ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024, Pahrump, Nevada will be received by the NYE COUNTY SCHOOL DISTRICT, at the Nye County School District Transportation/Maintenance Office located at 601 East Cal-Vada Blvd, Pahrump, Nevada 89048, until 2:00 p.m. on March 22nd, 2024, at which time the sealed bids will be opened and read aloud. No bids will be received after this time. On or about February 16th, 2024, the Construction Documents will be on file in electronic format (pdf files of the construction drawings and the outline specifications) at the office of PSWC Architects, 1930 Village Center Circle, Las Vegas, NV 89134 accessible upon e-mailed request at the following e-mail address: *tjwaia@gmail.com* ATTN: Timothy Wissenback, Architect. The bid package shall also be available at the Construction Notebook, Las Vegas, NV.

The work is expected to be completed within one hundred twenty (120) consecutive calendar days following the date of the Notice to Proceed but in no case beyond July 31, 2024 since school sessions are scheduled to begin on that date. The Labor Commission Public Works Identification Number (PWP) for this project is PWP-NY-2024-249.

Contractors desiring to bid on this work shall be contractors presently licensed under the Nevada State Law NRS 624.230. and any other applicable NRS statute provisions or local requirements. Each bidder is required to include the following statement in the Bid Form as follows: "We are in compliance with all provisions of the Byrd act, the Clean Water act, and OSHA certification".

Each bidder shall also comply with the requirements of Nevada State Law NRS Chapter 338 regarding bidding and award documentation and procedures. This shall include prevailing wage requirements as determined by the Labor Commissioner for the Southern Rural Prevailing Wage Region as applicable, as well as Federal Davis-Bacon Act (40 U.S.C.) prevailing wage as determined by the U.S. Department of Labor. Prevailing wage paid, shall be the higher of the two prevailing wage rates.

The right is reserved to reject any, and all proposals or accept the proposal which is deemed by the Owner to be in the best interests of Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted Bid Forms and Bid Procedures.

There will be a mandatory on-site pre-bid tour of the project site conducted by the Architect, the date of which is to be determined. No other site visits by any bidder shall be allowed thereafter since this is a closed campus. It is mandatory to attend since the site conditions including work site access and specific repair work scope will be explained and questions shall be answered. The Architect shall produce notes pertaining to this site visit and shall promptly issue these notes to the bidders on file and to the Construction Notebook, Las Vegas, NV via electronic transmission.

BID PROPOSAL FORM

ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024

1. SEALED BIDS for the construction of the subject project will be received at the Nye County School District Maintenance Office located at 601 East Calvada Blvd, Pahrump, Nevada 89048, on the date and time previously stated in the Bid Advertisement. NO BIDS WILL BE RECEIVED AFTER THIS TIME.

TO THE HONORABLE

NYE COUNTY SCHOOL DISTRICT

Gentlemen:

2. The undersigned hereby proposes and agrees to furnish any and all required labor, material, equipment, transportation, and services for the work of foundation repairs for the subject project in strict conformity with the Instructions to Bidders, the General Conditions, the Supplementary Conditions, Drawings, and Specifications entitled "ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024", and the Addenda numbered 1 as well as the premise and conditions effecting the Work.

BID SCHEDULE: BASE BID - Includes all work described in the Construction Documents, as listed hereinafter for the sum of:

_____ DOLLARS (\$ 732,643)

TIME OF COMPLETION: Bidder agrees to fully complete the Project by July 31, 2024, after receiving "Notice to Proceed" signed by the Owner that is noted in the Supplementary Conditions. In no case will the repair work time extend beyond July 31, 2024 since school sessions will commence on that date. It is understood by the District that equipment delivery delays are likely to occur. Therefore, the District is flexible on installation time and is willing to coordinate the installation work during certain holiday periods allowing for night or weekend work. The Contractor will need to maintain close communication with the Owner.

By submitting this bid, we hereby agree to comply with the Byrd act, the Clean Water act, and to provide OSHA certification.

The undersigned hereby agrees to sign said contract within ten (10) days after the Notice to Proceed and begin work within ten (10) days after receiving "Notice to Proceed" signed by the Owner.

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

ADD ALTERNATE ONE \$ 98,000.00

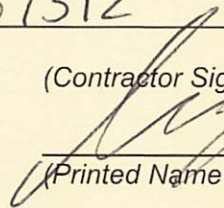
The undersigned acknowledges receipt of Addenda Numbers 1 and the cost, if any, of such revisions has been included in the bid sum.

Accompanying this bid are all documents required by applicable Nevada Revised Statutes including NRS 338.144 and NRS 338.147.

Nevada Contractor's License Number 67312.

3-22-24
(Date)

(Contractor Signature)


(Printed Name and Title)

BRENT CRAIG MANAGER

CROSS CONSTRUCTION
(Firm Name)

104 LAUREL
(Address)

LAS VEGAS NV, 89104



AIA® Document A105® – 2017

Standard Short Form of Agreement Between Owner and Contractor

AGREEMENT made as of the THIRD day of MAY in the year 2024

MAY THIRD, TWO THOUSAND AND TWENTY FOUR
(In words, indicate day, month and year.)

BETWEEN the Owner:

(Name, legal status, address and other information) NYE COUNTY SCHOOL DISTRICT
484 SOUTH WEST STREET
PAHRUMP, NV 89048
ATTN: RAYMOND RITCHIE, CHIEF OPERATING OFFICER, FINANCE

and the Contractor:

(Name, legal status, address and other information) CROSS CONSTRUCTION CO
104 LAUREL AVENUE
LAS VEGAS, NV 89104
ATTN: BERT CRAIG, PROJECT MANAGER

for the following Project:

(Name, location and detailed description)

ROSEMARY CLARKE MIDDLE SCHOOL PHASE 2 FOUNDATION REPAIR
PROJECT FOR 2024 (PWP-2024-249)
4201 NORTH BLAGG ROAD
PAHRUMP, NV 89060

The Architect:

(Name, legal status, address and other information)

PSWC ARCHITECTS
1930 VILLAGE CENTER CIRCLE 3-475
LAS VEGAS, NV 89134
ATTN: TIMOTHY WISSENBACK, AIA ARCHITECT

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The Owner and Contractor agree as follows.

Init.

TABLE OF ARTICLES

1 THE CONTRACT DOCUMENTS

2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

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14 CORRECTION OF WORK

15 MISCELLANEOUS PROVISIONS

16 TERMINATION OF THE CONTRACT

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ARTICLE 1 THE CONTRACT DOCUMENTS

The Contractor shall complete the Work described in the Contract Documents for the Project. The Contract Documents consist of

- .1 this Agreement signed by the Owner and Contractor;
- .2 the drawings and specifications prepared by the Architect, dated 02 07 2024 , and enumerated as follows (NOTE: IGNORE THE STAMP "PRELIMINARY" . THE DRAWINGS ARE COMPLETE AND FINAL.

Drawings:

Number	Title	Date
C-1	COVER SHEET	02-07-2024
EXP-0	OVERALL SITE REPAIR PLAN	02-07-2024
EXP-1	NORTH BUILDING D PLAN	02-07-2024
EXP-2	SOUTH BUILDIGN D PLAN	02-07-2024
EXP-3	BUILDING H PLAN	02-07-2024

EXD-1

SITE SECTION

02-07-2024

Specifications:

Section	Title	Pages
OUTLINE SPECIFICATION	FOR THE FOLLOWING PROJECT: ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT FOR SUMMER 2024 (PWP-2024-249)	50 – DATED FEBRUARY 2024

- .3 addenda prepared by the Architect as follows:
- | Number | Date | Pages |
|------------------------------------|---|--------------|
| (SEE THE BID PACKAGE NOTED ABOVE) | | |
| .4 | written orders for changes in the Work, pursuant to Article 10, issued after execution of this Agreement; and | |
| .5 | other documents, if any, identified as follows: | |

ARTICLE 2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 2.1 The Contract Time is the number of calendar days available to the Contractor to substantially complete the Work.

§ 2.2 Date of Commencement:

Unless otherwise set forth below, the date of commencement shall be the date of this Agreement. *(Insert the date of commencement if other than the date of this Agreement.)*

PROJECT START IS ON OR ABOUT MAY 24, 2024 AND SHALL BE COMPLETED NO LATER THAN AUGUST 2nd, 2024 (TIME IS OF THE ESSENCE)

§ 2.3 Substantial Completion:

Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion, as defined in Section 12.5, of the entire Work: *(Check the appropriate box and complete the necessary information.)*

[NA] Not later than () calendar days from the date of commencement.

[NA] By the following date: SEE COMPLETION DATE ABOVE

ARTICLE 3 CONTRACT SUM

§ 3.1 The Contract Sum shall include all items and services necessary for the proper execution and completion of the Work. Subject to additions and deductions in accordance with Article 10, the Contract Sum is:

Eight hundred thirty thousand six hundred forty-three dollars TOTAL (\$830,643 dollars)

§ 3.2 For purposes of payment, the Contract Sum includes the following values related to portions of the Work: *(Itemize the Contract Sum among the major portions of the Work.)*

Portion of the Work	Value
ADDENDUM ONE	\$98,000 (INCLUDED IN THE CONTRACT SUM NOTED ABOVE)

Init.

§ 3.3 The Contract Sum is based upon the following alternates, if any, which are described in the Contract Documents and hereby accepted by the Owner:
(Identify the accepted alternates. If the bidding or proposal documents permit the Owner to accept other alternates subsequent to the execution of this Agreement, attach a schedule of such other alternates showing the amount for each and the date when that amount expires.)

(SEE ABOVE)

§ 3.4 Allowances, if any, included in the Contract Sum are as follows:
(Identify each allowance.)

Item	Price
N/A	

§ 3.5 Unit prices, if any, are as follows:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
N/A		

ARTICLE 4 PAYMENTS

§ 4.1 Based on Contractor's Applications for Payment certified by the Architect, the Owner shall pay the Contractor, in accordance with Article 12, as follows:
(Insert below timing for payments and provisions for withholding retainage, if any.)

NET 30 DAYS INVOICED MONTHLY AS WORK PROGRESSES

§ 4.2 Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at the rate below, or in the absence thereof, at the legal rate prevailing at the place of the Project.
(Insert rate of interest agreed upon, if any.)

ONE % PER MONTH

ARTICLE 5 INSURANCE

§ 5.1 The Contractor shall maintain the following types and limits of insurance until the expiration of the period for correction of Work as set forth in Section 14.2, subject to the terms and conditions set forth in this Section 5.1:

§ 5.1.1 Commercial General Liability insurance for the Project, written on an occurrence form, with policy limits of not less than (\$) each occurrence, (\$) general aggregate, and (\$) aggregate for products-completed operations hazard.
(SEE SPECIFICATIONS PACKAGE FOR THIS PROJECT DATED FEBRUARY 2024 FOR INSURANCE REQUIREMENTS.)

§ 5.1.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Contractor, with policy limits of not less than (\$) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance, and use of those motor vehicles along with any other statutorily required automobile coverage. (SEE SPECIFICATIONS PACKAGE FOR THIS PROJECT DATED FEBRUARY 2024)

§ 5.1.3 The Contractor may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided that such primary and excess or umbrella insurance policies result in the same or greater coverage as those required under Section 5.1.1 and 5.1.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ 5.1.4 Workers' Compensation at statutory limits.

Init.

§ 5.1.5 Employers' Liability with policy limits not less than (\$) each accident, (\$) each employee, and (\$) policy limit. (COMPLY WITH NEVADA REVISED STATUTES)

§ 5.1.6 The Contractor shall provide builder's risk insurance to cover the total value of the entire Project on a replacement cost basis.

§ 5.1.7 Other Insurance Provided by the Contractor

(List below any other insurance coverage to be provided by the Contractor and any applicable limits.)

Coverage

Limits

§ 5.2 The Owner shall be responsible for purchasing and maintaining the Owner's usual liability insurance and shall provide property insurance to cover the value of the Owner's property. The Contractor is entitled to receive an increase in the Contract Sum equal to the insurance proceeds related to a loss for damage to the Work covered by the Owner's property insurance.

§ 5.3 The Contractor shall obtain an endorsement to its Commercial General Liability insurance policy to provide coverage for the Contractor's obligations under Section 8.12.

§ 5.4 Prior to commencement of the Work, each party shall provide certificates of insurance showing their respective coverages.

§ 5.5 Unless specifically precluded by the Owner's property insurance policy, the Owner and Contractor waive all rights against (1) each other and any of their subcontractors, suppliers, agents, and employees, each of the other; and (2) the Architect, Architect's consultants, and any of their agents and employees, for damages caused by fire or other causes of loss to the extent those losses are covered by property insurance or other insurance applicable to the Project, except such rights as they have to the proceeds of such insurance.

ARTICLE 6 GENERAL PROVISIONS

§ 6.1 The Contract

The Contract represents the entire and integrated agreement between the parties and supersedes prior negotiations, representations or agreements, either written or oral. The Contract may be amended or modified only by a written modification in accordance with Article 10.

§ 6.2 The Work

The term "Work" means the construction and services required by the Contract Documents, and includes all other labor, materials, equipment, and services provided, or to be provided, by the Contractor to fulfill the Contractor's obligations.

§ 6.3 Intent

The intent of the Contract Documents is to include all items necessary for the proper execution and completion of the Work by the Contractor. The Contract Documents are complementary, and what is required by one shall be as binding as if required by all.

§ 6.4 Ownership and Use of Architect's Drawings, Specifications and Other Documents

Documents prepared by the Architect are instruments of the Architect's service for use solely with respect to this Project. The Architect shall retain all common law, statutory, and other reserved rights, including the copyright. The Contractor, subcontractors, sub-subcontractors, and suppliers are authorized to use and reproduce the instruments of service solely and exclusively for execution of the Work. The instruments of service may not be used for other Projects or for additions to this Project outside the scope of the Work without the specific written consent of the Architect.

§ 6.5 Electronic Notice

Written notice under this Agreement may be given by one party to the other by email as set forth below.

(Insert requirements for delivering written notice by email such as name, title, and email address of the recipient, and whether and how the system will be required to generate a read receipt for the transmission.)

ARTICLE 7 OWNER

§ 7.1 Information and Services Required of the Owner

§ 7.1.1 If requested by the Contractor, the Owner shall furnish all necessary surveys and a legal description of the site.

§ 7.1.2 Except for permits and fees under Section 8.7.1 that are the responsibility of the Contractor, the Owner shall obtain and pay for other necessary approvals, easements, assessments, and charges.

§ 7.1.3 Prior to commencement of the Work, at the written request of the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract. The Contractor shall have no obligation to commence the Work until the Owner provides such evidence.

§ 7.2 Owner's Right to Stop the Work

If the Contractor fails to correct Work which is not in accordance with the Contract Documents, the Owner may direct the Contractor in writing to stop the Work until the correction is made.

§ 7.3 Owner's Right to Carry Out the Work

If the Contractor defaults or neglects to carry out the Work in accordance with the Contract Documents and fails within a seven day period after receipt of written notice from the Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to other remedies, correct such deficiencies. In such case, the Architect may withhold or nullify a Certificate for Payment in whole or in part, to the extent reasonably necessary to reimburse the Owner for the cost of correction, provided the actions of the Owner and amounts charged to the Contractor were approved by the Architect.

§ 7.4 Owner's Right to Perform Construction and to Award Separate Contracts

§ 7.4.1 The Owner reserves the right to perform construction or operations related to the Project with the Owner's own forces, and to award separate contracts in connection with other portions of the Project.

§ 7.4.2 The Contractor shall coordinate and cooperate with the Owner's own forces and separate contractors employed by the Owner.

ARTICLE 8 CONTRACTOR

§ 8.1 Review of Contract Documents and Field Conditions by Contractor

§ 8.1.1 Execution of the Contract by the Contractor is a representation that the Contractor has visited the site, become familiar with local conditions under which the Work is to be performed, and correlated personal observations with requirements of the Contract Documents.

§ 8.1.2 The Contractor shall carefully study and compare the Contract Documents with each other and with information furnished by the Owner. Before commencing activities, the Contractor shall (1) take field measurements and verify field conditions; (2) carefully compare this and other information known to the Contractor with the Contract Documents; and (3) promptly report errors, inconsistencies, or omissions discovered to the Architect.

§ 8.2 Contractor's Construction Schedule

The Contractor, promptly after being awarded the Contract, shall prepare and submit for the Owner's and Architect's information a Contractor's construction schedule for the Work.

§ 8.3 Supervision and Construction Procedures

§ 8.3.1 The Contractor shall supervise and direct the Work using the Contractor's best skill and attention. The Contractor shall be solely responsible for and have control over construction means, methods, techniques, sequences, and procedures, and for coordinating all portions of the Work.

§ 8.3.2 The Contractor, as soon as practicable after award of the Contract, shall furnish in writing to the Owner, through the Architect, the names of subcontractors or suppliers for each portion of the Work. The Contractor shall not contract with any subcontractor or supplier to whom the Owner or Architect have made a timely and reasonable objection.

§ 8.4 Labor and Materials

§ 8.4.1 Unless otherwise provided in the Contract Documents, the Contractor shall provide and pay for labor, materials, equipment, tools, utilities, transportation, and other facilities and services necessary for proper execution and completion of the Work.

§ 8.4.2 The Contractor shall enforce strict discipline and good order among the Contractor's employees and other persons carrying out the Contract Work. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assigned to them.

§ 8.5 Warranty

The Contractor warrants to the Owner and Architect that: (1) materials and equipment furnished under the Contract will be new and of good quality unless otherwise required or permitted by the Contract Documents; (2) the Work will be free from defects not inherent in the quality required or permitted; and (3) the Work will conform to the requirements of the Contract Documents. Any material or equipment warranties required by the Contract Documents shall be issued in the name of the Owner, or shall be transferable to the Owner, and shall commence in accordance with Section 12.5.

§ 8.6 Taxes

The Contractor shall pay sales, consumer, use, and similar taxes that are legally required when the Contract is executed.

§ 8.7 Permits, Fees and Notices

§ 8.7.1 The Contractor shall obtain and pay for the building permit and other permits and governmental fees, licenses, and inspections necessary for proper execution and completion of the Work.

§ 8.7.2 The Contractor shall comply with and give notices required by agencies having jurisdiction over the Work. If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume full responsibility for such Work and shall bear the attributable costs. The Contractor shall promptly notify the Architect in writing of any known inconsistencies in the Contract Documents with such governmental laws, rules, and regulations.

§ 8.8 Submittals

The Contractor shall promptly review, approve in writing, and submit to the Architect shop drawings, product data, samples, and similar submittals required by the Contract Documents. Shop drawings, product data, samples, and similar submittals are not Contract Documents.

§ 8.9 Use of Site

The Contractor shall confine operations at the site to areas permitted by law, ordinances, permits, the Contract Documents, and the Owner.

§ 8.10 Cutting and Patching

The Contractor shall be responsible for cutting, fitting, or patching required to complete the Work or to make its parts fit together properly.

§ 8.11 Cleaning Up

The Contractor shall keep the premises and surrounding area free from accumulation of debris and trash related to the Work. At the completion of the Work, the Contractor shall remove its tools, construction equipment, machinery, and surplus material; and shall properly dispose of waste materials.

§ 8.12 Indemnification

To the fullest extent permitted by law, the Contractor shall indemnify and hold harmless the Owner, Architect, Architect's consultants, and agents and employees of any of them, from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), but only to the extent caused by the negligent acts or omissions of the Contractor, a subcontractor, anyone directly or indirectly employed by them or anyone for

whose acts they may be liable, regardless of whether or not such claim, damage, loss or expense is caused in part by a party indemnified hereunder.

ARTICLE 9 ARCHITECT

§ 9.1 The Architect will provide administration of the Contract as described in the Contract Documents. The Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents.

§ 9.2 The Architect will visit the site at intervals appropriate to the stage of construction to become generally familiar with the progress and quality of the Work.

§ 9.3 The Architect will not have control over or charge of, and will not be responsible for, construction means, methods, techniques, sequences, or procedures, or for safety precautions and programs in connection with the Work, since these are solely the Contractor's responsibility. The Architect will not be responsible for the Contractor's failure to carry out the Work in accordance with the Contract Documents.

§ 9.4 Based on the Architect's observations and evaluations of the Contractor's Applications for Payment, the Architect will review and certify the amounts due the Contractor.

§ 9.5 The Architect has authority to reject Work that does not conform to the Contract Documents.

§ 9.6 The Architect will promptly review and approve or take appropriate action upon Contractor's submittals, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents.

§ 9.7 On written request from either the Owner or Contractor, the Architect will promptly interpret and decide matters concerning performance under, and requirements of, the Contract Documents.

§ 9.8 Interpretations and decisions of the Architect will be consistent with the intent of, and reasonably inferable from the Contract Documents, and will be in writing or in the form of drawings. When making such interpretations and decisions, the Architect will endeavor to secure faithful performance by both Owner and Contractor, will not show partiality to either and will not be liable for results of interpretations or decisions rendered in good faith.

§ 9.9 The Architect's duties, responsibilities, and limits of authority as described in the Contract Documents shall not be changed without written consent of the Owner, Contractor, and Architect. Consent shall not be unreasonably withheld.

ARTICLE 10 CHANGES IN THE WORK

§ 10.1 The Owner, without invalidating the Contract, may order changes in the Work within the general scope of the Contract, consisting of additions, deletions or other revisions, and the Contract Sum and Contract Time shall be adjusted accordingly, in writing. If the Owner and Contractor cannot agree to a change in the Contract Sum, the Owner shall pay the Contractor its actual cost plus reasonable overhead and profit.

§ 10.2 The Architect may authorize or order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. Such authorization or order shall be in writing and shall be binding on the Owner and Contractor. The Contractor shall proceed with such minor changes promptly.

§ 10.3 If concealed or unknown physical conditions are encountered at the site that differ materially from those indicated in the Contract Documents or from those conditions ordinarily found to exist, the Contract Sum and Contract Time shall be subject to equitable adjustment.

ARTICLE 11 TIME

§ 11.1 Time limits stated in the Contract Documents are of the essence of the Contract.

§ 11.2 If the Contractor is delayed at any time in progress of the Work by changes ordered in the Work, or by labor disputes, fire, unusual delay in deliveries, unavoidable casualties, or other causes beyond the Contractor's control, the Contract Time shall be subject to equitable adjustment.

§ 11.3 Costs caused by delays or by improperly timed activities or defective construction shall be borne by the responsible party.

ARTICLE 12 PAYMENTS AND COMPLETION

§ 12.1 Contract Sum

The Contract Sum stated in this Agreement, including authorized adjustments, is the total amount payable by the Owner to the Contractor for performance of the Work under the Contract Documents.

§ 12.2 Applications for Payment

§ 12.2.1 At least ten days before the date established for each progress payment, the Contractor shall submit to the Architect an itemized Application for Payment for Work completed in accordance with the values stated in this Agreement. The Application shall be supported by data substantiating the Contractor's right to payment as the Owner or Architect may reasonably require, such as evidence of payments made to, and waivers of liens from, subcontractors and suppliers. Payments shall be made on account of materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Owner, payment may similarly be made for materials and equipment stored, and protected from damage, off the site at a location agreed upon in writing.

§ 12.2.2 The Contractor warrants that title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment. The Contractor further warrants that upon submittal of an Application for Payment, all Work for which Certificates for Payment have been previously issued and payments received from the Owner shall, to the best of the Contractor's knowledge, information, and belief, be free and clear of liens, claims, security interests, or other encumbrances adverse to the Owner's interests.

§ 12.3 Certificates for Payment

The Architect will, within seven days after receipt of the Contractor's Application for Payment, either (1) issue to the Owner a Certificate for Payment in the full amount of the Application for Payment, with a copy to the Contractor; (2) issue to the Owner a Certificate for Payment for such amount as the Architect determines is properly due, and notify the Contractor and Owner in writing of the Architect's reasons for withholding certification in part; or (3) withhold certification of the entire Application for Payment, and notify the Contractor and Owner of the Architect's reason for withholding certification in whole. If certification or notification is not made within such seven day period, the Contractor may, upon seven additional days' written notice to the Owner and Architect, stop the Work until payment of the amount owing has been received. The Contract Time and the Contract Sum shall be equitably adjusted due to the delay.

§ 12.4 Progress Payments

§ 12.4.1 After the Architect has issued a Certificate for Payment, the Owner shall make payment in the manner provided in the Contract Documents.

§ 12.4.2 The Contractor shall promptly pay each subcontractor and supplier, upon receipt of payment from the Owner, an amount determined in accordance with the terms of the applicable subcontracts and purchase orders.

§ 12.4.3 Neither the Owner nor the Architect shall have responsibility for payments to a subcontractor or supplier.

§ 12.4.4 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Owner shall not constitute acceptance of Work not in accordance with the requirements of the Contract Documents.

§ 12.5 Substantial Completion

§ 12.5.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use.

§ 12.5.2 When the Contractor believes that the Work or designated portion thereof is substantially complete, it will notify the Architect and the Architect will make an inspection to determine whether the Work is substantially complete. When the Architect determines that the Work is substantially complete, the Architect shall prepare a Certificate of Substantial Completion that shall establish the date of Substantial Completion, establish the responsibilities of the Owner and Contractor, and fix the time within which the Contractor shall finish all items on the

list accompanying the Certificate. Warranties required by the Contract Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 12.6 Final Completion and Final Payment

§ 12.6.1 Upon receipt of a final Application for Payment, the Architect will inspect the Work. When the Architect finds the Work acceptable and the Contract fully performed, the Architect will promptly issue a final Certificate for Payment.

§ 12.6.2 Final payment shall not become due until the Contractor submits to the Architect releases and waivers of liens, and data establishing payment or satisfaction of obligations, such as receipts, claims, security interests, or encumbrances arising out of the Contract.

§ 12.6.3 Acceptance of final payment by the Contractor, a subcontractor or supplier shall constitute a waiver of claims by that payee except those previously made in writing and identified by that payee as unsettled at the time of final Application for Payment.

ARTICLE 13 PROTECTION OF PERSONS AND PROPERTY

The Contractor shall be responsible for initiating, maintaining and supervising all safety precautions and programs, including all those required by law in connection with performance of the Contract. The Contractor shall take reasonable precautions to prevent damage, injury, or loss to employees on the Work and other persons who may be affected thereby, the Work and materials and equipment to be incorporated therein, and other property at the site or adjacent thereto. The Contractor shall promptly remedy damage and loss to property caused in whole or in part by the Contractor, or by anyone for whose acts the Contractor may be liable.

ARTICLE 14 CORRECTION OF WORK

§ 14.1 The Contractor shall promptly correct Work rejected by the Architect as failing to conform to the requirements of the Contract Documents. The Contractor shall bear the cost of correcting such rejected Work, including the costs of uncovering, replacement, and additional testing.

§ 14.2 In addition to the Contractor's other obligations including warranties under the Contract, the Contractor shall, for a period of one year after Substantial Completion, correct work not conforming to the requirements of the Contract Documents.

§ 14.3 If the Contractor fails to correct nonconforming Work within a reasonable time, the Owner may correct it in accordance with Section 7.3.

ARTICLE 15 MISCELLANEOUS PROVISIONS

§ 15.1 Assignment of Contract

Neither party to the Contract shall assign the Contract as a whole without written consent of the other.

§ 15.2 Tests and Inspections

§ 15.2.1 At the appropriate times, the Contractor shall arrange and bear cost of tests, inspections, and approvals of portions of the Work required by the Contract Documents or by laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities.

§ 15.2.2 If the Architect requires additional testing, the Contractor shall perform those tests.

§ 15.2.3 The Owner shall bear cost of tests, inspections, or approvals that do not become requirements until after the Contract is executed. The Owner shall directly arrange and pay for tests, inspections, or approvals where building codes or applicable laws or regulations so require.

§ 15.3 Governing Law

The Contract shall be governed by the law of the place where the Project is located, excluding that jurisdiction's choice of law rules.

ARTICLE 16 TERMINATION OF THE CONTRACT

§ 16.1 Termination by the Contractor

If the Work is stopped under Section 12.3 for a period of 14 days through no fault of the Contractor, the Contractor may, upon seven additional days' written notice to the Owner and Architect, terminate the Contract and recover from the Owner payment for Work executed including reasonable overhead and profit, and costs incurred by reason of such termination.

§ 16.2 Termination by the Owner for Cause

§ 16.2.1 The Owner may terminate the Contract if the Contractor

- .1 repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- .2 fails to make payment to subcontractors for materials or labor in accordance with the respective agreements between the Contractor and the subcontractors;
- .3 repeatedly disregards applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of a public authority; or
- .4 is otherwise guilty of substantial breach of a provision of the Contract Documents.

§ 16.2.2 When any of the above reasons exist, the Owner, after consultation with the Architect, may without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety, if any, seven days' written notice, terminate employment of the Contractor and may

- .1 take possession of the site and of all materials thereon owned by the Contractor, and
- .2 finish the Work by whatever reasonable method the Owner may deem expedient.

§ 16.2.3 When the Owner terminates the Contract for one of the reasons stated in Section 16.2.1, the Contractor shall not be entitled to receive further payment until the Work is finished.

§ 16.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work, such excess shall be paid to the Contractor. If such costs exceed the unpaid balance, the Contractor shall pay the difference to the Owner. This obligation for payment shall survive termination of the Contract.

§ 16.3 Termination by the Owner for Convenience

The Owner may, at any time, terminate the Contract for the Owner's convenience and without cause. The Contractor shall be entitled to receive payment for Work executed, and costs incurred by reason of such termination, along with reasonable overhead and profit on the Work not executed.

ARTICLE 17 OTHER TERMS AND CONDITIONS

(Insert any other terms or conditions below.)

This Agreement entered into as of the day and year first written above.

(If required by law, insert cancellation period, disclosures or other warning statements above the signatures.)

OWNER (Signature)

NYE COUNTY SCHOOL DISTRICT

Joe Schmidt, Maintenance and Operations Director

CONTRACTOR (Signature)

Cross Construction Company

Bert Craig, Project Manager

(Row deleted)

LICENSE NO.:0067312

JURISDICTION: Nevada

Additions and Deletions Report for

AIA® Document A105® – 2017

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 21:29:26 ET on 05/03/2024.

PAGE 1

AGREEMENT made as of the THIRD day of MAY in the year 2024

MAY THIRD, TWO THOUSAND AND TWENTY FOUR

...

(Name, legal status, address and other ~~information~~)informationNYE COUNTY SCHOOL DISTRICT
484 SOUTH WEST STREET
PAHRUMP, NV 89048
ATTN: RAYMOND RITCHIE, CHIEF OPERATING OFFICER, FINANCE

...

(Name, legal status, address and other ~~information~~)informationCROSS CONSTRUCTION CO
104 LAUREL AVENUE
LAS VEGAS, NV 89104
ATTN: BERT CRAIG, PROJECT MANAGER

...

ROSEMARY CLARKE MIDDLE SCHOOL PHASE 2 FOUNDATION REPAIR PROJECT FOR 2024
4201 NORTH BLAGG ROAD
PAHRUMP, NV 89060

...

(Name, legal status, address and other information)

PSWC ARCHITECTS
1930 VILLAGE CENTER CIRCLE 3-475
LAS VEGAS, NV 89134
ATTN: TIMOTHY WISSENBACK, AIA ARCHITECT

PAGE 2

- 2 the drawings and specifications prepared by the Architect, dated ~~and enumerated as follows:~~02 07 2024, and enumerated as follows (NOTE: IGNORE THE STAMP "PRELIMINARY" . THE DRAWINGS ARE COMPLETE AND FINAL.

...

C-1

COVER SHEET

02-07-2024

<u>EXP-0</u>	<u>OVERALL SITE REPAIR PLAN</u>	<u>02-07-2024</u>
<u>EXP-1</u>	<u>NORTH BUILDING D PLAN</u>	<u>02-07-2024</u>
<u>EXP-2</u>	<u>SOUTH BUILDIGN D PLAN</u>	<u>02-07-2024</u>
<u>EXP-3</u>	<u>BUILDING H PLAN</u>	<u>02-07-2024</u>
<u>EXD-1</u>	<u>SITE SECTION</u>	<u>02-07-2024</u>

PAGE 3

OUTLINE SPECIFICATION FOR THE FOLLOWING PROJECT:
ROSEMARY CLARKE
MIDDLE
SCHOOL FOUNDATION
REPAIR PROJECT FOR
SUMMER 2024
(PWP-2024-249)

50 – DATED FEBRUARY 2024

(SEE THE BID PACKAGE NOTED ABOVE.)

PROJECT START IS ON OR ABOUT MAY 24, 2024 AND SHALL BE COMPLETED NO LATER THAN AUGUST 2nd 2024 (TIME IS OF THE ESSENCE)

[NA] Not later than () calendar days from the date of commencement.

[NA] By the following date: SEE COMPLETION DATE ABOVE

(\$)Eight hundred thirty thousand six hundred forty-three dollars TOTAL (\$830,643 dollars

ADDENDUM ONE

\$98,000 (INCLUDED IN THE CONTRACT SUM NOTED ABOVE)

PAGE 4

(SEE ABOVE)

N/A

N/A

NET 30 DAYS INVOICED MONTHLY AS WORK PROGRESSES

...

ONE % PER MONTH

...

§ 5.1.1 Commercial General Liability insurance for the Project, written on an occurrence form, with policy limits of not less than (\$) each occurrence, (\$) general aggregate, and (\$) aggregate for products-completed operations hazard. (SEE SPECIFICATIONS PACKAGE FOR THIS PROJECT DATED FEBRUARY 2024 FOR INSURANCE REQUIREMENTS.)

§ 5.1.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Contractor, with policy limits of not less than (\$) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance, and use of those motor vehicles along with any other statutorily required automobile coverage. (SEE SPECIFICATIONS PACKAGE FOR THIS PROJECT DATED FEBRUARY 2024)

PAGE 5

§ 5.1.5 Employers' Liability with policy limits not less than (\$) each accident, (\$) each employee, and (\$) policy limit. (COMPLY WITH NEVADA REVISED STATUTES)

PAGE 11

NYE COUNTY SCHOOL DISTRICT

Joe Schmidt, Maintenance and Operations Director

Cross Construction Company

Bert Craig, Project Manager

(Printed name and title)

(Printed name and title)

LICENSE NO.: NO.:0067312

JURISDICTION: Nevada

Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, Nye County School District, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 21:29:26 ET on 05/03/2024 under Order No. 2114527838 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A105™ – 2017, Standard Short Form of Agreement Between Owner and Contractor, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

(Title)

(Dated)

OUTLINE SPECIFICATION

FOR THE FOLLOWING PROJECT

ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR

SUMMER 2024

PAHRUMP, NEVADA

For

NYE COUNTY SCHOOL DISTRICT

P.O. Box 113
Tonopah, Nevada 89049

FEBRUARY 2024



PSWC Architects

ARCHITECTURE
PLANNING
INTERIOR DESIGN

ARCHITECT'S PROJECT NUMBER: 12-2024

PWP NUMBER: NY-2024-249

Sealed bids for: ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024, Pahrump, Nevada will be received by the NYE COUNTY SCHOOL DISTRICT, at the Nye County School District Transportation/Maintenance Office located at 601 East Cal-Vada Blvd, Pahrump, Nevada 89048, until 2:00 p.m. on March 22nd, 2024, at which time the sealed bids will be opened and read aloud. No bids will be received after this time. On or about February 16th, 2024, the Construction Documents will be on file in electronic format (pdf files of the construction drawings and the outline specifications) at the office of PSWC Architects, 1930 Village Center Circle, Las Vegas, NV 89134 accessible upon e-mailed request at the following e-mail address: *tjwaia@gmail.com* ATTN: Timothy Wissenback, Architect. The bid package shall also be available at the Construction Notebook, Las Vegas, NV.

The work is expected to be completed within one hundred twenty (120) consecutive calendar days following the date of the Notice to Proceed but in no case beyond July 31, 2024 since school sessions are scheduled to begin on that date. The Labor Commission Public Works Identification Number (PWP) for this project is PWP-NY-2024-249.

Contractors desiring to bid on this work shall be contractors presently licensed under the Nevada State Law NRS 624.230. and any other applicable NRS statute provisions or local requirements. Each bidder is required to include the following statement in the Bid Form as follows: "We are in compliance with all provisions of the Byrd act, the Clean Water act, and OSHA certification".

Each bidder shall also comply with the requirements of Nevada State Law NRS Chapter 338 regarding bidding and award documentation and procedures. This shall include prevailing wage requirements as determined by the Labor Commissioner for the Southern Rural Prevailing Wage Region as applicable, as well as Federal Davis-Bacon Act (40 U.S.C.) prevailing wage as determined by the U.S. Department of Labor. Prevailing wage paid, shall be the higher of the two prevailing wage rates.

The right is reserved to reject any, and all proposals or accept the proposal which is deemed by the Owner to be in the best interests of Nye County School District pursuant to NRS 338.1389. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted Bid Forms and Bid Procedures.

There will be a mandatory on-site pre-bid tour of the project site conducted by the Architect, the date of which is to be determined. No other site visits by any bidder shall be allowed thereafter since this is a closed campus. It is mandatory to attend since the site conditions including work site access and specific repair work scope will be explained and questions shall be answered. The Architect shall produce notes pertaining to this site visit and shall promptly issue these notes to the bidders on file and to the Construction Notebook, Las Vegas, NV via electronic transmission.

The Owner shall notify all bidders through its designated representative of the recommendation to award a contract. Any protest regarding the awarding of the contract must be filed with the designated representative within 5 business days after the date the recommendation to award a contract has been issued. The notice of protest must conform to the requirements set forth in NRS 338.142(2), (3).

BID PROPOSAL FORM

ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024

1. SEALED BIDS for the construction of the subject project will be received at the Nye County School District Maintenance Office located at 601 East Calvada Blvd, Pahrump, Nevada 89048, on the date and time previously stated in the Bid Advertisement. NO BIDS WILL BE RECEIVED AFTER THIS TIME.

TO THE HONORABLE

NYE COUNTY SCHOOL DISTRICT

Gentlemen:

2. The undersigned hereby proposes and agrees to furnish any and all required labor, material, equipment, transportation, and services for the work of foundation repairs for the subject project in strict conformity with the Instructions to Bidders, the General Conditions, the Supplementary Conditions, Drawings, and Specifications entitled "ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION REPAIR PROJECT SUMMER 2024", and the Addenda numbered _____ as well as the premise and conditions effecting the Work.

BID SCHEDULE: BASE BID - Includes all work described in the Construction Documents, as listed hereinafter for the sum of:

_____ DOLLARS (\$) _____)

TIME OF COMPLETION: Bidder agrees to fully complete the Project by July 31, 2024, after receiving "Notice to Proceed" signed by the Owner that is noted in the Supplementary Conditions. In no case will the repair work time extend beyond July 31, 2024 since school sessions will commence on that date. It is understood by the District that equipment delivery delays are likely to occur. Therefore, the District is flexible on installation time and is willing to coordinate the installation work during certain holiday periods allowing for night or weekend work. The Contractor will need to maintain close communication with the Owner.

By submitting this bid, we hereby agree to comply with the Byrd act, the Clean Water act, and to provide OSHA certification.

The undersigned hereby agrees to sign said contract within ten (10) days after the Notice to Proceed and begin work within ten (10) days after receiving "Notice to Proceed" signed by the Owner.

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

The undersigned acknowledges receipt of Addenda Numbers _____ and the cost, if any, of such revisions has been included in the bid sum.

Accompanying this bid are all documents required by applicable Nevada Revised Statutes including NRS 338.144 and NRS 338.147.

Nevada Contractor's License Number _____.

(Contractor Signature)

(Date)

(Printed Name and Title)

(Firm Name)

(Address)

The following supplements modify the "General Conditions of the Contract for Construction", AIA Document A201, latest edition. Where a portion of the General Conditions is modified or deleted by these Supplementary Conditions, the unaltered portions of the General Conditions shall remain in effect.

ARTICLE 1: GENERAL PROVISIONS:

1.1 Basic Definitions

Add the following items A through M to Article 1.1

- A. Wording of the Technical Specifications: The specifications are of the abbreviated or streamlined type and frequently include incomplete sentences. Words such as "shall", "shall be", "the contractor shall" and similar mandatory phrases shall be supplied by inference in the same manner as they are in a note on the Drawings.
- B. Definitions: The word "approved", as used herein, means "approved by the Architect". "Provide" means "furnish and install". "As directed" means "as directed by the Architect". Where words "or approved" are used, the Architect is the sole judge of quality and suitability of the proposed substitution.
- C. Abbreviations:
 - AASHO: Association of State Highway Officials
 - ACI: American Concrete Institute
 - AIA: American Institute of Architects
 - ASA: American Standards Association
 - ASTM: American Society for Testing Materials
 - CS: Commercial Standard of U.S. Department of Commerce
 - DFPA: Douglas Fir Plywood Association
 - UBC: Uniform Building Code of International Conference of Building Officials
- D. Standard Specifications: References herein to specifications issued by the above named or other organizations shall mean the edition current on the date of the Invitation to Bid, unless otherwise noted.
- E. Nomenclatures: Where the following words are used in the specifications, they shall have reference as follows:
 - Owner or District: NYE COUNTY SCHOOL DISTRICT
 - Architect: PSWC Architects
 - Contractor: Shall refer to the person, persons, or entity whose signature is affixed to the contract or in some instances by inference, to a subcontractor having an agreement with the Contractor.
- F. Contractors' and Subcontractors' Licenses: Any individual firm, co-partnership or corporation before submitting proposals for the work, for furnishing labor and materials, or labor, in connection with the construction work on the job shall hold a current and valid State of Nevada Contractor's License as required by the State of Nevada, Nevada Revised Statutes, Title 54, Chapter 624, and other political subdivisions having jurisdiction over the work.

The Contractor shall hold and maintain a State of Nevada Contractor's License during construction operations.

G. All construction work performed under the terms of this Contract: shall comply with the applicable requirements set forth in the following standards as may be applicable to this project:

1. The International Building Code: 2018 edition and amendments.
- 2.
3. The National Electrical Code: Latest edition, as published and interpreted by the National Fire Prevention Association International.
3. The State of Nevada Industrial Commission Codes and / or Safety Orders.
4. Occupational Safety and Health Administration (OSHA) of the U.S. Department of Labor.
5. The regulations of the Division of Public Health Engineering, Nevada State Department of Health.
6. Municipal and County ordinances in effect at the location of the work.
7. National Fire Protection Association, Pamphlet #101.
8. Requirements of the Nevada State Fire Marshal.
9. Uniform Plumbing and Mechanical Codes: Latest adopted edition as published and interpreted by the international Association of Plumbing and Mechanical officials.
10. Nye County and Southern Nevada Amendments and all other codes, regulations, ordinances adopted by the local jurisdiction.

Should the drawings and / or specifications in any way conflict with these ordinances and laws, the Contractor shall immediately notify the Architect.

H. Health and Safety in Employment: All applicable provisions of Chapter 618 of the Nevada Revised Statutes (NRS) and all rules and regulations of the Occupational Safety and Health Administration (OSHA) of the U.S. Department of Labor shall be incorporated in the construction practices for all employees directly engaged in the completion of this project.

The Contractor shall maintain an accurate record of all cases of death, occupational disease, and injury requiring medical attention or causing loss of time from work, arising out of and in the course of employment on work under the Contract. The Contractor will be solely and completely responsible for conditions of the jobsite including safety of all persons and property during performance of the work. This requirement will apply continuously and not be limited to normal working hours.

The duty of the Architect to conduct construction review of the Contractor's performance is not intended to include review of the adequacy of the Contractor's safety measures.

- I. Employment: NRS 338.125 and NRS 338.130 shall be complied with. The Contractor expressly agrees to comply with the provisions of NRS 338.130 and agrees that if those provisions are not complied with the Contractor, the Contract shall be void, and any failure or refusal to comply with any of the provisions of NRS 338.130 shall render this Contract void.
- J. Statutes: All applicable provisions of Chapter 338 of the Nevada Revised Statutes shall apply to this contract and project and all Contractors and Subcontractors shall comply therewith.
- K. Taxes: The Contractor shall, without additional expense to the Owner, pay all applicable Federal, State and Local sales and other taxes.
- L. Changes in work affecting the Contract amount: Changes in any phase of the work may be initiated by the Owner, Architect or Contractor. A complete breakdown of the costs involved in each proposal shall be submitted and approved in writing prior to commencement of the work. The Architect will prepare the Change order for signatures, and Change Order shall not become operative until signed by the Owner. When signed by the Owner, one copy shall go to the Contractor, one copy to the Architect. A Change Order shall not be included in a monthly payment request until the Contractor has received an Owner signed copy.
- M. Workman's Compensation Insurance: Workman's compensation and state required Industrial Insurance premiums shall be paid as required by law for the duration of the contract practices delineated in "Safety and Health in Employment" laws (applicable Nevada Revised Statutes) will be adhered to in all phases of construction.

1.1.2 The Contract:

Article 1.1.2 is supplemented as follows:

If the work described herein is awarded, the successful bidder and the Owner shall execute a contract as follows: form of Agreement shall be Standard Form of Agreement Between Owner and Contractor for a Small Project (AIA Document A105-2017 or similar)

1.2 Execution, Correlation and Intent:

Article 1.2.1 is also supplemented as follows:

Wherever in the specifications an article, device or piece of equipment is referred to in the singular number, such reference shall include as many such items as are shown on the drawings or required to complete the installation.

Article 1.2.2 is supplemented as follows:

The Architect is not bound to define the limits of any subcontract and will not enter into disputes between the Contractor and his employees, including subcontractors.

Article 1.2.3 is supplemented as follows:

In the event of conflicts or discrepancies among the Contract Documents, interpretations will be based on the following priorities:

- 1. The Agreement.

2. Addenda, with those of later date having precedence over those of earlier date.
3. The Supplementary Conditions.
4. The General Conditions of the Contract for Construction.
5. Drawings and Specifications.

In the case of an inconsistency between Drawings and Specifications or within either Document not clarified by addendum, the better quality or greater quantity of Work shall be provided in accordance with the Architect's interpretation.

3.7 Permits, Fees, and Notices:

Article 3.7.1 is supplemented as follows:

Permits as well as all other fees charged by any division or subdivision of the State or local government (governing such construction at this locality) for the building permits will be secured and paid for by the Owner.

3.18 Indemnification:

Article 3.18.1 is supplemented as follows:

The Contractor also indemnifies the Owner, the Architect, Architects consultants if any, and agents and employees of any of them for any damages sustained resulting from the Contractor's failure or refusal to perform the Work required by the Contract Documents.

4.2 Architect's Administration of the Contract:

Article 4.2.2 is supplemented as follows:

The Architect shall provide on-site observation as may be deemed necessary.

5.2 Award of Subcontracts and Other Contracts for Portions of the Work:

Add the following paragraph to Article 5.2.1:

The phrase "as soon as practicable" noted above shall mean that the Contractor shall comply with the requirements of NRS chapter 338.

7.2 Change Orders:

Delete Article 7.2.2 and substitute the following:

7.2.2 The Architect shall determine the method of arriving at the value of Changes in the Work from the methods noted in Article 7.3.3.

7.3 Construction Change Directives:

Delete Article 7.3.3 and substitute the following:

7.3.3 If the Construction Change Directive provides for an adjustment to the Contract Sum, the total value of additional costs to the Owner shall include an amount for overhead, profit as deemed reasonable by the Architect.

8.3 Delays and Extensions of Time:

Article 8.3.1 is hereby supplemented as follows:

1. Delays and extension of time caused by unforeseen circumstance shall allowed as deemed reasonable by the Architect.

Article 11 Insurance and Bonds:

Insurance required to perform the work shall be as required by applicable Nevada statutes. Contractor shall bind the District as beneficiaries of the policy coverage.

Bonds are NOT required for this project.

These are the only insurance provisions necessary for this project other than what may be required under applicable Nevada Statutes. However, the District reserves the right to have their insurance counsel review the adequacy of the Contractor's insurance coverage.

14.4 TERMINATION BY THE OWNER FOR CONVENIENCE

Delete Article 14.4.3 and substitute the following:

In case of such termination for the Owner's convenience, the Contractor shall be entitled to receive payment for Work executed, and costs incurred by reason of such termination as determined reasonable by the Architect.

1, GENERAL

1.1 SECTION INCLUDES

- A. Schedule of Values
- B. Application for Payment
- C. Change Procedures
- D. Alternates

1.2 SCHEDULE OF VALUES

- A. Submit typed schedule on AIA Form G702/G703 – Application and Certificate for Payment/Continuation Sheet. (Contractor's standard form or electronic media print-out will be considered.)
- B. Submit schedule of values in duplicate prior to execution of Contract.
- C. Format: Utilize the table of contents of this Project Manual. Identify each item with the number and title of the major Specification Section. Identify site mobilization, and insurance.
- D. Include within each line item, a directly proportional amount of Contractor's overhead and profit.
- E. Revise schedule to list approved Change Orders, with each Application for Payment.

1.3 APPLICATIONS FOR PAYMENT

- A. Submit three copies of each application on AIA Form G702 – Application and Certification for Payment.
- B. Content and Format: Utilize Schedule of Values for listing items in Application for Payment.
- C. Payment period: Monthly, ending the last day of each month.
- D. Materials Stored: Provide copies of invoices to substantiate all requests for payment for materials stored but not incorporated in the work.

1.4 CHANGE PROCEDURES

- A. The Architect will have authority at the OWNER'S DIRECTION to order minor changes in the work not involving an adjustment to Contract Sum or Contract Time, by issuing "Architect's Supplemental Instructions," on AIA Form G710.
- B. The Architect may issue a "Proposal Request" which includes a detailed description of a proposed change with supplementary or revised Drawings and Specifications involving a Contract Sum and / or Time for executing the Change. Contractor will prepare and submit an estimate within 10 days.
- C. The Contractor may propose a change by submitting a request to the Architect, describing the proposed change and its full effect on the Work. Include a statement describing the reason for the change, and the effect on the Contract Sum and Contract Time with full documentation. Document any requested substitutions in accordance with Section 01 25 00.

- D. Stipulated Sum Change Order: Based on Proposal Request and Contractor's fixed price quotation, or Contractor's request for a Change Order, as approved by Architect.
- E. Construction Change Directive: Architect may issue a directive, on AIA Form G713 "Construction Change Directive," signed by the Owner, instructing the Contractor to proceed with a change in the Work, for subsequent inclusion in a Change Order. Document will describe changes in the work, and designate method of determining any changes in Contract Sum or Contract Time. Promptly execute the change.
- F. Time and Material Change Order: Submit itemized account and supporting data after completion of the change, within time limits indicated in the conditions of the Contract. Architect will determine the change allowable in Contract Sum and Contract Time as provided in the Contract Documents.
- G. Maintain detailed records of work done on time and material basis. Provide full information required for evaluation of proposed changes, and to substantiate costs for changes in the Work.
- H. Change Order Forms: AIA G701 Change Order.
- I. Execution of Change Orders: Architect will issue Change Orders for signatures of parties as provided in the Conditions of the Contract. No changes to the Construction Documents shall be valid with out the written approval of the Architect and the Owner through a Change Order or a Construction Change Directive (Except for minor changes noted in item 1.4 (A) above).

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Whenever in the Specifications any material, article or process is indicated or specified by trade, patent, or proprietary name or name of manufacturer, such specification shall be deemed to be followed by the words, "Or equal, as approved in writing by the Architect". (As applicable, the wording shall read "Or equal, as approved in writing by the Owner's consultant for the Work described.")
- B. Where more than one proprietary name is specified, the Contractor may provide materials or equipment of any one of the manufacturers specified, only if in full compliance with other portions of the Specification can be provided.

1.02 MATERIALS:

- A. Unless otherwise specifically provided in this Contract, all equipment, material, and articles incorporated into the Work of this Contract shall be new and suitable for the purpose intended.
- B. Reference to any equipment, material, article or patented process, by trade name, or catalog number shall not be construed as limiting competition.

1.03 SUBSTITUTIONS:

- A. Should the Contractor wish to substitute an item he considers equal to the one specified, he must within 20 working days after the award of this Contract, furnish to the Architect the name of the manufacturer, the model number, and other pertinent data and information respecting the "or equal" item which has been proposed in his bid and which the Contractor contemplates incorporating in the Work (or as required in other areas of the Contract). If the "or equal" item is not founded by the Architect to be in fact, equal or better, the Contractor shall furnish the item as set forth in the Specifications.
- B. When required by this Contract, the Contractor shall furnish full information concerning the material or articles which he contemplates incorporating in the Work. Testing of a proposed substitute material to assure compliance with the Specifications may be required by the Architect at the Contractor's expense. When so directed, samples shall be submitted for approval. Equipment, material, and articles installed or used without required approval shall be at the risk of subsequent rejection.
- C. Substitutions shall, without exception, be manufactured of the most basic materials and shall comply with or exceed all specifications, requirements of dimensions, function, structure, durability, and appearance. Use of approved substitutions shall in no way relieve the Contractor from responsibility for compliance with the Drawings and Specifications using approved substitutions to assume all extra costs caused by the use of such substitutions where they affect other work or trades.
- D. Failure to place orders for specified equipment or material sufficiently in advance of his schedule date of installation will not be considered as a valid reason upon which the Contractor may base his request for any substitutions or for any deviations from the Drawings and Specifications.
- E. In the event the Contractor requests changes or revisions requiring drawings or services of the Architect or his consultants to facilitate installation or erection of any portion of the Work, he shall accept the responsibility to hire, and pay for the consultant's services. A flat hourly rate, as customarily charged by the Architect and the Architect's consultants, shall be paid by the Contractor whether the change is approved or rejected.

END OF SECTION

PART 1 – GENERAL

1.01 REQUIREMENTS INCLUDED:

- A. General Contractor shall coordinate the Work of the subcontractors for the Project.
- B. Each subcontractor shall:
 - 1. Coordinate work of his own employees and suppliers.
 - 2. Expedite his work to assure compliance with schedules.
 - 3. Coordinate his Work with that of other subcontractors and work by the Owner..
 - 4. Comply with orders and instruction of General Contractor.

1.02 RELATED REQUIREMENTS:

- A. General Conditions of the Contract: Authority and responsibilities of the Contractor and subcontractor.

1.03 CONSTRUCTION ORGANIZATION AND START-UP:

- A. General Contractor shall establish on-site lines of authority and communications:
 - 1. Attend pre-construction meeting and progress meetings conducted by the Contractor. (The frequency and nature of all meetings shall be determined by the Contractor and will likely occur on a monthly basis.)
 - a. The Contractor and/or subcontractors shall promptly review, implement and/or respond to the decisions and directives outlined in the minutes for each meeting. The Contractor shall produce the minutes for each meeting as deemed necessary.
 - 2. Establish procedures for intra-project communications:
 - a. Submittals
 - b. Reports and records
 - c. Recommendations
 - d. Coordination drawings
 - e. Schedules (Critical path method, published within 20 days after Notice to Proceed or the decision by the Owner to start the work)
 - f. Resolution of conflicts
 - 3. Interpret Contract Documents:
 - a. Consult with Architect to obtain interpretation.
 - b. Assist in resolution of questions or conflicts which may arise.
 - c. Transmit written interpretations to subcontractors, and to other concerned parties.
 - 4. Assist in obtaining permits and approvals:
 - a. Building permits and special permits required for Work or for temporary facilities.
 - b. Verify that subcontractors have obtained inspections for Work and for temporary facilities.
 - 5. Control the use of site:
 - a. Supervise field engineering and site layout.
 - b. Allocate space for each subcontractor's use for field offices, sheds, and work and storage areas.
 - c. Establish access, traffic and parking allocations and regulations.
 - d. Monitor use of site during construction.

1.04 GENERAL DUTIES:

- A. Construction Schedules:
 - 1. Prepare a detailed schedule of basic operations for all subcontractors.
 - a. Each subcontractor shall prepare sub-schedules to comply with critical phases.
 - 2. Monitor schedules as work progresses:
 - a. Identify potential variances between scheduled and probable completion dates for each phase.
 - b. Recommend to Owner adjustments in schedule to meet required completion dates.
 - c. Adjust schedules of subcontractors as required.
 - d. Document changes in schedule, submit to Architect and to involved subcontractors.

3. Observe Work of each subcontractor to monitor compliance with schedule.
 - a. Verify that labor and equipment are adequate for the Work and the schedule.
 - b. Verify that product procurement schedules are adequate.
 - c. Verify that product deliveries are adequate to maintain schedule.
 - d. Report noncompliance to Architect, with recommendation for changes.
- B. Process Shop Drawings, product data and samples:
 1. Prior to submittal to Architect, review for compliance with Contract Documents:
 - a. Field dimensions and clearance dimensions.
 - b. Relation to available space.
 - c. Relation to other contracts and to other trades.
 - d. Effect of any changes on the work of any other contracts or other trades.
- C. Review coordination drawings prepared by mechanical and electrical Contractors:
 1. Prior to submittal to Architect, review for compliance with Contract Documents.
 2. Resolve conflicts and assure coordination of the Work of, or affected by, mechanical and electrical trades, or by special equipment requirements.
- D. Inspection and testing:
 1. Inspect work to assure performance in accordance with requirements of Contract Documents.
 2. Bring to Architect's attention the need of any special testing and inspections of suspect Work.
 3. Reject work which does not comply with requirements of Contract Documents.
 4. Coordinate Testing Laboratory services:
 - a. Verify that required laboratory personnel are present.
 - b. Verify that tests are made in accordance with specified standards.
 - c. Review test reports for compliance with specified criteria.
 - d. Recommend and administer any required retesting.
 - e. Produce, process, and submit one copy of all test reports to the Architect within seven calendar days of receipt of the test reports.
- E. Monitor the use of temporary utilities:
 1. Verify that adequate services are provided and maintained.
- F. Monitor contractors' periodic cleaning:
 1. Enforce compliance with Specifications.
 2. Resolve any conflicts.
- G. Changes and substitutions:
 1. Recommend necessary or desirable changes to Architect.
 2. Review subcontractor's requests for change and substitutions. Submit recommendations to the Architect.
 3. Promptly notify all subcontractors of pending changes or substitutions.

1.05 CLOSE-OUT DUTIES:

- B. At completion of Work, conduct an inspection to assure that:
 1. Specified cleaning has been accomplished.
 2. Temporary facilities have been removed from site.
- C. Substantial Completion:
 1. Conduct an inspection to confirm or supplement subcontractor's list of work to be completed or corrected.
 2. Supervise correction and completion of Work as established in Certificate of Substantial Completion.
 3. After Owner occupancy of premises, coordinate access to site by various workmen for correction of defective work and work not in accordance with contract documents to minimize disruption of Owner's activities.

- D. When Owner occupies a portion of Project prior to final completion, coordinate established responsibilities of Contractor and District.
- E. Final Completion:
 - 1. When each subcontractor determines that Work is finally complete, conduct an inspection to verify completion of Work.
- F. Administration of Contract Closeout:
 - 1. Receive and review subcontractor's final submittals.

END OF SECTION

PART 1 – GENERAL (SEE THE ARCHITECT'S DRAWINGS FOR INTENDED GRADE HEIGHTS AND LAYOUT OF THE NEW WORK.)

1.01 WORK INCLUDED:

- A. Provide such field engineering services as may be required for proper completion of the Work including, but not necessarily limited to:
 - 1. Establishing and maintaining lines and levels as well as lines and levels for grading and drainage devices. (Note: Architect may make available to the Contractor's, the AutoCad® electronic files containing the lines and levels shown on the drawings.)
 - 2. Structural design of shores, forms and similar items are to be provided by the Contractor as part of his means and methods of construction.

1.02 RELATED WORK:

- A. Related Work Specified in Other Documents:
 - 1. Additional requirements for field engineering also may be described in other Sections of these Specifications.

1.03 SUBMITTALS:

- A. Comply with pertinent provisions.

:

1.04 PROCEDURES:

- A. In addition to procedures directed by the Contractor for proper performance of the Contractor's responsibilities:
 - 1. Locate and protect control points before starting work on the site.
 - 2. Preserve permanent reference points during progress of the work. .
 - 3. Do not change or relocate reference points or items of the Work without specific approval from the Architect.
 - 4. Promptly advise the Architect when a reference point is lost or destroyed, or requires relocation of other changes in the Work.
 - a. Upon direction of the Architect, replace stakes or markers in their exact intended locations.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Whenever possible throughout the Contract Documents, the minimum acceptable quality of workmanship and materials has been defined, either by manufacturer's name and catalog number, or by reference to recognized industry standards.
- B. To ensure that the specified products are furnished and installed in accordance with design intent, procedures have been established for advance submittal of design data, and for review and acceptance or rejection by the Architect for work involving each individual building structure from the foundation up and including the landscape and irrigation work. All other work shall be subject to review, acceptance or rejection of other consultants contracted separately by the Owner.

PART 2 - PRODUCTS

2.01 SHOP DRAWINGS, PRODUCT DATA, SAMPLES AND COLOR SELECTION:

- A. See Section 01 33 23 Shop Drawings, Product Data and Samples.

2.02 CERTIFICATES OF COMPLIANCE AND TESTING REPORTS:

- A. See Section 01 33 19 Field Testing Reporting

2.03 MAINTENANCE AND OPERATING MANUALS:

- A. See Section 01 70 00 Closeout Requirements
- B. See Section 01 78 23 Operating and Maintenance Data

2.04 PROJECT RECORD DRAWINGS:

- A. See Section 01 70 00 Closeout Requirements

2.05 GUARANTIES, WARRANTIES AND BONDS:

- A. See Section 01 78 53 Warranties, Guaranties and Bonds

2.06 SCHEDULE OF VALUES:

- A. Submit to Architect as required by the General Conditions.

2.07 PROGRESS SCHEDULE:

- A. Submit to Architect as required by the General Conditions.

PART 3 - EXECUTION

3.01 COORDINATION OF SUBMITTALS:

- A. General: Prior to submittal for Architect's review, use all means necessary to fully coordinate all materials, including the following procedures:
 - 1. Determine and verify all field dimensions and conditions, materials, catalog numbers, and similar data.
 - 2. Coordinate as required with all trades and with all public agencies involved.
 - 3. Clearly indicate all deviations from the Contract Documents.
- B. Color Selection: The Architect requires that all items requiring a color selection must be submitted before any color selection is issued. The Owner or his representatives shall make and document the actual color selections.

3.02 IDENTIFICATION:

- A. Completely identify each submittal and resubmittal by showing the following minimum information:
 - 1. Name and address of submitter, plus name and telephone number of the individual who may be contacted for further information.
 - 2. Complete name of Project.
 - 3. Drawing number and Specifications Section number to which the submittal applies.
 - 4. Whether this is an original submittal or resubmittal.
 - 5. Date submittal was prepared or revised.
 - 6. Stamp affixed with signature that the submitted or resubmitted item or items meet his approval.

3.03 TIMING OF SUBMITTALS:

- A. Make all submittals far enough in advance of scheduled dates of installation to provide sufficient time for securing necessary approvals, for possible revisions and resubmittal, and for placing orders and securing delivery.
 - 1. In scheduling, allow additional time when review by the Architect's consultants or the Owner's consultants is required.

END OF SECTION

PART 1 – GENERAL

1.01 GENERAL:

- A. Owner may select and pay for the services of an Independent Testing Laboratory to perform specified testing such as soil compaction and concrete quality testing.
 - 1. Contractor shall cooperate with the Laboratory to facilitate the execution of its required services.
 - 2. Employment of the Laboratory shall in no way relieve Contractor's obligations to perform the Work of the Contract.

1.02 RELATED WORK:

- A. Related Requirements in Other Parts of the Specifications:
 - 1. Inspections and testing required by laws, ordinances, rules, regulations, orders or approvals of public authorities: (See General Conditions.)
- B. Related Requirements Specified in Other Sections:
 - 1. Certification of Products: The respective sections of this Specification.
 - 2. Laboratory Tests Required, and Standards for Testing: The respective sections of this Specification.

1.03 LIMITATIONS OF AUTHORITY OF TESTING LABORATORY:

- A. Laboratory is not authorized to:
 - 1. Release, revoke, alter or enlarge on requirements of Contract Documents.
 - 2. Approve or accept any portion of the Work.
 - 3. Perform any duties of the Contractor.

1.04 CONTRACTOR'S RESPONSIBILITIES:

- A. Cooperate with Laboratory personnel and provide access to Work.
- B. Secure and deliver to the Laboratory adequate quantities of representational samples of materials proposed to be used and which require testing.
- C. Provide to the Laboratory the preliminary design mix proposed to be used for material mixes which require control by the testing Laboratory.
- D. Furnish incidental labor and facilities:
 - 1. To provide access to Work to be tested.
 - 2. To obtain and handle samples at the Project site or at the source of the product to be tested.
 - 3. To facilitate inspections and tests.
 - 4. For storage and curing of test samples.
- E. Notify Laboratory sufficiently in advance of operations to allow for Laboratory assignment of personnel and scheduling of tests.
 - 1. When tests or inspections cannot be performed after such notice, reimburse Owner for Laboratory personnel and travel expenses incurred due to Contractor's negligence.
- F. Make arrangements with Laboratory and pay for additional samples and tests required for Contractor's convenience.

1.05 SUBMITTALS:

- A. The Contractor shall furnish copies of all reports promptly and distribute as follows:
 - 1. One copy to Architect OR Owner's consultant's as applicable
- B. Each report shall include, as applicable:
 - 1. Date issued.
 - 2. Project title and number.
 - 3. Testing laboratory name, address and telephone number.
 - 4. Name and signature of laboratory inspector.
 - 5. Date and time of sampling or inspection.
 - 6. Record of temperature and weather conditions.

7. Date of test.
8. Identification of product and specification section.
9. Location of sample or test in the Project.
10. Type of inspection or test.
11. Results of tests and compliance with Contract Documents.
12. Interpretation of test results, when requested by Architect.
13. All tests made, regardless of whether such tests indicate that the material is satisfactory or unsatisfactory. Samples taken but not tested shall also be reported.
14. That the material or materials were sampled and tested in accordance with the requirements of this Specification.

1.08 SCHEDULE OF TESTS, INSPECTIONS AND METHODS:

- A. Foundations: (See Architect's drawings and/or specifications.)
- B. Concrete: (See Architect's drawings and/or specifications.)

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Work includes submittal and processing of Shop Drawings, product data, as necessary to establish compliance with the specified requirements applicable to the helical pier hardware used to lift the settling foundations.

PART 2 - PRODUCTS

2.01 SHOP DRAWINGS:

- A. When specified or required for the Work of the various trades, provide special detailed drawings, brochures or other data in amplification of the Contract Documents before proceeding with the Work. Submit three copies of prints of such Shop Drawings in sufficient time to allow time for review prior to commencement of the Work and to accommodate the rate of construction progress required under the Contract.
- B. Submit Shop Drawings prepared by a qualified detailer. Details shall be identified by reference to Drawing sheet numbers or Specification Sections shown in Contract Documents.
- C. Indicate deviations from Contract Drawings desired or required by the fabricator on Shop Drawings by drawing a heavy line around the feature on which deviation approval is requested, and by showing complete detail and deviation proposed. Detail shall have a note specifically requesting approval.

2.02 PRODUCT DATA:

- A. Submit three copies of manufacturer's printed data and instructions for products used on the Project and as requested by the Owner.
- B. Clearly mark each copy to identify pertinent material, products or models.

PART 3 - EXECUTION

3.01 CONTRACTOR'S REVIEW:

- A. The Contractor shall check and coordinate the drawings and data, verify all field measurements, stamp with his approval, and submit to the Architect with such promptness as to cause no delay in his own Work or in that of any other trade.
- B. The Contractor shall make any corrections required by the Architect or the Owner's consultant's and resubmit the required number of corrected copies.

3.02 ARCHITECT'S REVIEW:

- A. The Architect will review shop drawings in a timely manner, only for conformance and compliance with the design concept of the Project per information given in the Contract Documents.
- B. The Architect's review of such drawings or data shall not relieve the Contractor from responsibility for deviations from Drawings or Specifications. Contractor shall call to the Architect's attention all deviations from the specified/named product. The contractor shall have secured the Architect's written approval for all deviations prior to ordering the product. Approval shall not relieve the Contractor from responsibility for errors in Shop Drawings or data.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. These Contract Documents are to be governed, at all times, by applicable provisions of Federal, State, and Local laws, including but not limited to, the latest amendments of the following:
 - 1. Williams-Steiger Occupational Safety & Health Act of 1970, Public Law 91-596 (OSHA).
 - 2. Part 1910 - Occupational Safety and Health Standards, Chapter XVII of Title 29, Code of Federal Regulations.
 - 3. Part 1518 - Safety and Health Regulations for Construction, Chapter XIII of Title 29, Code of Federal Regulations.
- B. For the purposes of this Contract, neither the Owner or the Architect nor their consultants are to be considered experts in safety. All job safety will be the responsibility of the Contractor.

1.02 SAFETY MEETINGS:

- A. To provide safe and healthy working conditions for all persons, general project safety meetings will be conducted at the site at least once each week during the course of construction.

1.03 SAFETY PROVISIONS:

- A. The safety provisions of applicable laws and building and construction codes shall be observed. Machinery, equipment and other hazards shall be guarded or eliminated in accordance with the State safety recommendations.
- B. All equipment used in construction or to be installed shall meet the requirements of all applicable codes. Equipment shall have all required protection devices such as belt and shaft guards, heat protection, insulation, clearances, warnings, etc. For equipment which is to be installed, such devices shall be indicated on shop drawings to be reviewed by the Architect.

1.04 REPORTS:

- A. The Contractors and all Subcontractors shall immediately report all accidents, injuries, or health hazards to the Owner and Architect, or their designated representatives, in writing. This shall not obviate any mandatory reporting under the provisions of the Occupational Safety and Health Act of 1970.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. This Section covers general requirements for codes and standards pertaining to the Work and is supplementary to the codes and standards mentioned or referenced elsewhere in the Contract Documents.

1.02 CODES AND STANDARDS:

- A. Requirements of Regulatory Agencies: Pertaining ordinances, laws, rules, codes, regulations, standards, and orders of public agencies having jurisdiction of the Work are intended wherever reference is made in either the singular or plural to Code or Building Code except as otherwise specified, including, but not limited to, those in the following listing. Contractor shall make available at the site such copies of the listed documents applicable to Work as Architect or Owner may request, which may include the latest editions of the following:
 - 1. International Building Code Latest Edition .
 - 2. Uniform Mechanical Code.
 - 3. Uniform Plumbing Code.
 - 4. National Electrical Codes.
 - 5. National Fire Protection Association. (Including Uniform Fire Code)
 - 6. State and Local Public Health Codes.
 - 7. All other laws, regulations, rules, orders, codes, and ordinances specified in other Sections of these Specifications or bearing on the Work.
 - 8. ANSI standard A117.1
- B. Standard and Reference Type Specifications:
 - 1. Specifying by reference to standard and reference type specification documents or to another portion of the Contract Documents shall be the same as if the referenced document or portion referred to were exactly repeated at the place where reference is made.
 - 2. In case of conflict between the requirements of regulatory agencies and the referenced standard or reference type specification documents, the Contractor shall conform to the most restrictive requirement if such conformance is legal.
 - 3. The standard or reference type specification documents shall be those of the current issue at the time the Construction Documents Phase, defined in general conditions, is completed, unless otherwise specified. Contractor shall make available at the site such copies of referenced standard or reference type specification documents as the Architect may request.
- C. Addenda and Change Orders: No changes to the Bid Documents or the Agreement shall be valid without the written approval of the Architect.

END OF SECTION

PART I - GENERAL

- 1.01 SCOPE:
- A. Requirements of the General Conditions and Division 1 apply to the work of this Section.
 - B. Certain terms used in the Contract Documents are defined in this section. Definitions and explanations continued in this section are not necessarily either complete or exclusive, but are general for the work to the extent that they are not stated more explicitly in another element of the Contract Documents.
- 1.02 GENERAL REQUIREMENTS:
The provisions or requirements of Division 1 sections apply to the entire work of the Contract.
- 1.03 ABBREVIATIONS:
The language of specifications and other Contract Documents is of the abbreviated type in certain instances, and implies words and meanings appropriately interpreted. Singular words will be interpreted as plural and plural words will be interpreted as singular where applicable and where full context of the Contract Documents so indicates.
- 1.04 APPROVE:
Where used in conjunction with the Architect's response to submittals, requests, applications, inquiries, reports and claims by the Contractor, the meaning of the term "approved" will be held to limitations of the Architect's responsibilities and duties as specified in General Conditions. In no case, will Approved by the Architect be interpreted as a release of the Contractor from responsibilities to fulfill requirements of the Contract Documents.
- 1.05 APPROVAL:
The words "approved", "approvals", "acceptable", "acceptance", and words of similar import shall mean that approval or acceptance of the Architect, is intended unless stated otherwise.
- 1.06 AS SHOWN, AS INDICATED, AS DETAILED:
These words, and words of like implications, refer to information contained by drawings describing the work, unless explicitly stated otherwise in other Contract Documents.
- 1.07 BIDDERS:
Any individual, company, corporation, partnership, or joint venture who submits a bid for work required as distinct from a sub-bidder who submits a bid to a prime bidder.
- 1.08 BIDDING DOCUMENTS:
The Proposal, Specifications, Drawings and Addenda issued prior to receipt of bids.
- 1.09 CONTRACTOR'S OPTIONS:
Except for overlapping or conflicting requirements, where more than one set of requirements are specified for a particular unit of work, the option is intended to be the Contractor's regardless of whether or not it is specifically indicated as such.
- 1.10 DIRECTED, REQUIRED, ACCEPTED:
When these words refer to work or its performance, "directed", "required", "permitted", "ordered", "designated", "prescribed", and words like implication, mean "by direction of", "requirements of", "permission of", "order of", "acceptable", "satisfactory", "in the judgment of", and words of like import, mean "recommended by", "acceptable to", "satisfactory to" or "in the judgment of" the Architect.
- 1.11 DIRECTED, REQUESTED, ETC.:
Where not otherwise explained, terms such as "directed", "requested", "authorized",

"selected", "approved", "required", "accented", and "permitted" mean "directed" by Architect, "requested by Architect", and similar phrases. However, no such implied meaning will be interpreted to extend Architect's responsibility into the Contractor's area of construction supervision.

3.00 FORMAT AND SPECIFICATION CONTENT EXPLANATIONS:

3.01 FORMAT EXPLANATION:

Although some portions of these specifications may not be in complete compliance with this format, no particular significance shall be attached to such compliance or non-compliance.

3.02 SUBORDINATION OF TEXT:

Portions of specification text are subordinated to other portions in the following manner (lowest level to highest):

- A. Indented (from left margin) paragraphs and lines of text are subordinate to preceding text which is not indented, or which is indented by a lesser amount.
- B. Subarticle titles, which are printed in upper/lower case lettering.
- C. Article titles, which are printed in upper case lettering.

3.03 UNDERSCORING:

Underscoring is used to assist the reader of specification text in scanning the text for key words.

3.04 OVERLAPPING AND CONFLICTING REQUIREMENTS; MINIMUM ACCEPTABLE STANDARDS:

Where compliance with two or more industry standards or sets of requirements in Contract Documents are specified, and overlapping of those different standards or requirements establishes different or conflicting minimums or levels of quality, the most stringent requirement is intended and will be enforced, unless otherwise directed by the Architect. Applicable code standards and requirements will be the minimum acceptable standard and shall be covered in bid and complied with at no extra costs regardless of any conflicting information which may be indicated in Contract Documents or lack thereof. Refer apparently-equal-but-different requirements, and uncertainties as to which level of quality is more stringent, to the Architect for a decision before proceeding.

3.05 FURNISH:

Except as otherwise defined in greater detail, to "Furnish" is used to mean supply and deliver to the project site, ready for unloading, unpacking, assembly, installation, etc., applicable in each instance.

3.06 INDICATED:

The term "indicated" is a cross-reference to graphical representations, notes, or schedules on drawings, to other paragraphs or schedules in the specifications, and to similar means of recording requirements in the Contract Documents. Where terms such as "shown", "noted", "scheduled" and "specified" are used in lieu of "indicated", it is for purpose of helping the reader locate cross reference and no limitation of location is intended except as specifically noted.

4.00 INDUSTRY STANDARDS:

4.01 APPLICABILITY OF STANDARDS:

Except to the extent that more explicit or more stringent requirements are written directly into the Contract Documents, applicable standards of the construction industry have the same force and effect (and are made a part of the Contract Documents by reference) as if copied directly into the Contract Documents, or as if published copies were bound herewith. Refer to individual unit of work sections of indications of which specialized codes and standards the Contractor must keep at the Project site, available for reference.

4.02 REFERENCED STANDARDS:

Referenced directly in the Contract Documents or by governing regulations have precedence over non-referenced standards which are recognized in industry for applicability to work.

4.03 PUBLICATION DATES:

Except as otherwise indicated, where compliance with an industry standard is required, comply with the standard in effect as of the date of the Contract Documents.

4.04 UPDATED CODE STANDARDS:

At the request of the Architect, the Contractor or governing authority, submit a change order proposal where an applicable industry code or code standard has been revised and reissued after the effective date of the Contract Documents and before the performance of the affected work. The Architect will decide whether to issue the change order to proceed with the updated code standard.

4.05 INSTALL:

Except as otherwise defined in greater detail, term "install" is used to describe operations at the Project site including unloading, unpacking, assembly, erection, placing, anchoring, applying, working to dimension, finishing, curing, protecting, cleaning and similar operations, as applicable in each instance.

4.06 INSTALLER:

The term "installer" is defined as the entity (person or firm) engaged by the Contractor, its subcontractor or sub-subcontractor for performance of a particular unit of work at the Project site, including performance of a particular unit of work at the Project site, including installation, erection, application and similar required operations. It is a general requirement that such entities (installers) be expert in the operations they are engaged to perform.

4.07 MANUFACTURER:

An individual, company, or corporation who manufactures, fabricates, or assembles a standard product. A standard product is one that is not made to special design, and is furnished by either direct sale or by contract to the Contractor, Subcontractor or Vendor.

4.08 MATERIAL SUPPLIER OR VENDORS:

A person or organization who supplies, but who is not responsible for the installation of materials, products and equipment of a standard nature that are not specifically fabricated for this particular contract.

4.09 MINIMUM QUALITY / QUANTITY:

In every instance, the quality level or quantity shown or specified is intended to be the minimum for the work performed or provided. Except as otherwise specifically indicated, the actual work may either comply exactly with that minimum (within specified tolerances), or may exceed that minimum within reasonable limits. In complying with these requirements, indicated numeric values are either minimums or maximums as noted, or as appropriate for context of the requirements. Refer instances of uncertainty to the Architect for a decision before proceeding.

4.10 PERFORM:

The word "perform" shall mean that the Contractor, at the Contractor's expense, shall perform all the operations necessary to complete the work or the mentioned portions of the work, including furnishing and installing materials as are indicated, specified, or required to complete such performance.

4.11 PRODUCT:

The term "product" includes materials, systems, and equipment.

4.12 PROJECT SITE:

The term "Project Site" is defined as the space available to the Contractor for performance of the work, either exclusively or in conjunction with others performing other work as part of the Project.

The extent of the Project site is shown on the drawings, and may or may not be identical with the description of the land upon which Project is to be built.

4.13 PROVIDE:

Except as otherwise defined in greater detail, term "provide" means furnish and install, complete and ready for intended use.

4.14 SPECIALISTS ASSIGNMENTS:

In certain instances, specification text requires (or implies) that specific work is to be assigned to specialists or expert entities, who must be engaged for the performance of that work. Such assignments shall be recognized as special requirements over which the Contractor has no choice or option. These requirements should not be interpreted so as to conflict with the enforcement of building codes and similar regulations governing the work; they are also not intended to interfere with local union jurisdiction settlements and similar conventions. Such assignments are intended to establish which party or entity involved in a specific unit of work is recognized as an "expert" for the indicated construction processes or operations. Nevertheless, the final responsibility for fulfillment of the entire set of contract requirements remains with the Contractor.

4.15 TESTING LABORATORIES:

The term "testing laboratory" is defined as an independent entity engaged to perform specific inspections or tests of the work, either at the Project site or elsewhere; and to report and (if required) interpret results of those inspections or tests.

4.16 TRADES:

Except as otherwise indicated, the use of titles such as "Carpentry" in specification text, implies neither that the work must be performed by an accredited or unionized trades-person of corresponding generic name (such as "carpenters"), nor that specific requirements apply exclusively to work by trades persons of that corresponding generic name.

4.17 COPIES OF STANDARDS:

Abbreviations and Names: Where acronyms or abbreviations are used in the specifications or other Contract Documents they are defined to mean the industry recognized name of the trade association, standards generating organization, governing authority or other entity applicable to the context of the text provision. Refer to the "Encyclopedia of Associations", published by Gale Research Co., and the following partial list:

AA	Aluminum Association
AAMA	American Architectural Manufacturer's Association
AASHTO	American Association of State Highway and Transportation Officials
ACI	American Concrete institute
ACIL	American Council of Independent Laboratories
ADA	Americans with Disabilities Act
AGA	American Gas Association
AI	Asphalt Institute
AIA	American Institute of Architects
A.I.A.	American Insurance Association
AISC	American Institute of Steel Construction
AISI	American Iron and Steel institute
AITC	American Institute of Timber Construction
ALSC	American Lumber Standards Committee
AMCA	Air Movement and Control Association
ANSI	American National Standards Institute
APA	American Plywood Association
AQMD	Air Quality Management District
ASHRAE	American Society of Heating, Refrigerating and Air Conditioning Engineers
ASME	American Society of Mechanical Engineers

ASPE	American Society of Plumbing Engineers
ASSE	American Society of Sanitary Engineering
ASTM	American Society for Testing and Materials
AWI	Architectural Woodwork Institute
AWPA	American Wood Preservers Association
AWPB	American Wood Preservers Bureau
AWS	American Welding Society
AWWA	American Water Works Association
BHMA	Builder's Hardware Manufacturers Association
BOCA	Building Officials and Code Administrators
CFR	Code of Federal Regulations
CLFMI	Chain Link Fabric Manufacturers institute
CPSC	Consumer Product Safety Commission
CRSI	Concrete Reinforcing Steel Institute
CS	Commercial Standard of NBS (U.S. Dept. of Commerce)
DHI	Door and Hardware Institute
EPA	Environmental Protection Agency
FAA	Federal Aviation Administration (U.S. Dept. of Transportation)
FCC	Federal Communications Commission
FGMA	Flat Glass Marketing Association
FM	Factory Mutual System
FS	Federal Specification (General Services Administration)
FTMS	Federal Testing Material Standard
GA	Gypsum Association
IBC	International Building Code
ICBO	International Conference of Building Officials
IEEE	Institute of Electrical and Electronic Engineers, Inc.
IESNA	Illuminating Engineering Society of North America
IGCC	Insulating Glass Certification Council
ISO	Insurance Services Office
MBMA	Metal Building Manufacturer's Association
MIL	Military Standardization Documents (U. S. Dept. of Defense)
ML/SFA	Metal Lath/Steel Framing Association
NAAMM	National Association of Architectural Metal Manufacturers
NBHA	National Builders Hardware Association (Now Part of DHI)
NBS	National Bureau of Standards (U.S. Dept. of Commerce)
NEC	National Electrical Code (by NFPA)
NEII	National Elevator Industry, Inc.
NEMA	National Electrical Manufacturers Association
NFPA	National Fire Protection Association
N.F.P.A.	National Forest Products Association
NRCA	National Roofing Contractors Association
NSF	National Sanitation Foundation
NWMA	National Woodwork Manufacturers Association
OSHA	Occupational Safety Health Administration (U.S. Dept. of Labor)
PCI	Precast Concrete Institute
PS	Product Standard of NBS (U.S. Dept of Commerce)
SDI	Steel Deck Institute
S.D.I.	Steel Door Institute
SGCC	Safety Glazing Certification Council
SIGMA	Sealed Insulating Glass Manufacturers Association
SMACNA	Sheet Metal and Air Conditioning Contractors' National Association
SSPC	Steel Structures Painting Council
TCA	Tile Council of America
UL	Underwriters Laboratories
UMC	Uniform Mechanical Code
UPC	Uniform Plumbing Code

USDA	United States Department of Agriculture
WCLIB	West Coast Lumber Inspection Bureau (Grading Rules)
WIC	Woodwork Institute
WSRCA	Western States Roofing Contractors Association
WWPA	Western Wood Products Association (Grading Rules)
W.W.P.A.	Woven Wire Products Association

5.00 GOVERNING AGENCIES:

Nye County Building and Safety Department ,Nye County Planning and Code Compliance Department and other pertinent Nye County agencies.

5.01 GENERAL:

Contact governing authorities directly for necessary information and decisions having a bearing on the performance of work.

5.02 COPIES OF REGULATIONS:

- A. Obtain copies of regulations needed for reference, and retain at the Project site during the Contract Time, available for reference by parties at the site who have a reasonable need for such reference.
- B. "Regulations" is defined to include laws, statutes, ordinances and lawful orders issued by governing authorities, as well as those rules, conventions and agreements within the construction industry which effectively control the performance of the work regardless of whether they are lawfully imposed by governing authority or not.

5.03 TRADE UNION JURISDICTIONS: N/A

5.04 PERMITS, LICENSES AND CERTIFICATES:

For the Owner's records, submit copies of permits, licenses, certificates, inspection reports, releases, jurisdictional settlements, notices, receipts for fee payments, judgments, and similar documents, correspondence and records established in conjunction with compliance with standards and regulations bearing upon performance of the work.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Provide construction facilities and temporary controls required for the performance of the Work, including, but not necessarily limited to the following:
 - 1. Temporary utilities
 - 2. Heat and Ventilation
 - 3. Sanitary facilities
 - 4. Enclosures and barricades
 - 5. Fire protection
- B. Maintain temporary facilities and controls in proper and safe condition throughout progress of the work.

PART 2 - PRODUCTS

2.01 TEMPORARY UTILITY SERVICES:

- A. Power and Lighting: Furnish, install and maintain temporary wiring, poles, meter board, service entrance switch, lamps and equipment necessary to provide temporary lighting and power for the construction site.
 - 1. Pay all utility costs of power.
 - 2. Source of power shall be at location on site convenient to accomplish the construction work and satisfy the building department and utility company requirements. Any temporary transmission lines required shall be installed by Contractor.
 - 3. Provide power sources within 80 feet of any working position to allow the use of 100 foot extension cords.
- B. Water: Install required temporary piping and valves. Locate temporary pipelines so that they do not interfere with traffic or drainage. Design and construct such pipelines so that they do not leak or cause damage or nuisance.
 - 1. Provide and pay for water used during construction.
- C. Upon completion of the Work, remove all temporary piping and material

2.02 HEAT AND VENTILATION:

- A. Provide temporary heat and ventilation as required to maintain adequate environmental conditions to facilitate the progress of the Work, to meet specified minimum conditions for the installation of materials, and to protect materials and finishes from damage due to temperature and humidity.
 - 1. Pay costs of installation, maintenance, operation and removal and fuel consumed.

2.04 TOILET FACILITIES:

- A. Provide, install and maintain, for duration of the Work, temporary outside toilet facilities for use of construction personnel. Toilet facilities shall be constructed, maintained and supplied as required for the numbers of construction personnel required, and according to local regulations or minimum one toilet facility for (20) construction personnel which ever of the two regulations is more restrictive.
- B. New plumbing facilities shall not be made available for use by construction personnel and or the use of any permanent toilet facilities.

2.05 STORAGE ENCLOSURES:

- A. Provide sheds and enclosures for storing materials and equipment. Coordinate location on site and move such storage facilities when required to complete site work.

2.06 WATCHMAN SERVICES:

- A. The Contractor shall provide such watchman services as he may deem necessary to properly safeguard materials, tools, appliances, and work during all hours that operations under the Contract are not being actively prosecuted. The Owner will not assume any responsibility for the loss of or damage to materials, tools, appliances, or work arising from acts of theft, vandalism, malicious mischief, or other causes.

2.07 FIRE PROTECTION:

- A. Provide fire extinguisher on the premises during the course of construction of the type and sizes recommended by the NBFU to control fires resulting from the particular work being performed. Instruct employees in their use. Place extinguisher in the immediate vicinity of the work being performed, ready for use or (1) extinguisher for each 20,000 square feet of building and one per floor level.
- B. During the use of hazardous equipment, such as acetylene torches, welding equipment, bitumen kettles, salamanders and similar devices, no work shall be commenced or equipment used unless fire extinguisher of an approved type and capacity are placed in the working area and available for use by the workmen using such hazardous equipment.
- C. Provide fire extinguisher conforming to the requirements, as minimums, of NFPA 10 and 41.

2.08 SAFETY AND PROTECTION:

- A. The Contractor shall furnish and erect, as he sees fit, temporary fences around the area of new work for protection of the work, and to prevent unauthorized persons from entering the construction area.
- B. Protect all work from vandalism.
- C. Give adequate warning to the school principal whenever a dangerous condition will be encountered as a result of the construction Work.

2.09 FIRST AID:

- A. Maintain such first aid supplies as may be required for minor accidents

PART 3 - EXECUTION

3.01 MAINTENANCE AND REMOVAL:

- A. Maintain temporary facilities and controls as long as needed for safe and proper completion of the Work.
- B. Remove temporary facilities from site as soon as progress of work permits. Restore grounds or buildings which have been damaged or disturbed to their original condition.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Work includes operations and submittals required to establish Substantial Completion of the Work.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere:
 - 1. Section 01 25 00 Substitution Procedures
 - 2. Section 01 78 23 Operating and Maintenance Data
 - 3. Section 01 78 53 Warranties, Guaranties and Bonds

1.03 SUBSTANTIAL COMPLETION:

- A. The Date of Substantial Completion is the date certified by the Architect that construction is sufficiently complete, in accordance with the Contract Documents, such that the Owner may occupy the entire Project for the use to which it is intended.
- B. Refer to the General Conditions with respect to procedures for establishing Substantial Completion.
 - 1. Final Certificate for Payment shall be issued when all requirements of the General Conditions pertaining to final payments are met.

1.04 UNCORRECTABLE WORK:

- A. If the Architect determines that it is not practical or not possible for the Contractor to correct Work that is damaged or improperly executed, an equitable deduction from the Contract Sum shall be made by agreement between Contractor and Owner, subject to settlement in case of dispute, as specified in the General Conditions.

1.05 CLOSEOUT SUBMITTALS:

- A. Submit the following, where applicable, in accordance with the General Conditions and Specifications:
 - 1. Project record documents.
 - 2. Operation and maintenance data.
 - 3. Warranties, guaranties and bonds.
 - 4. Other items as required by the Specifications.
- B. Deliver Certificate of Compliance and Test Reports as follows:
 - 7. Tests required by the Specifications.
- C. In addition to those items previously mentioned in this Section, the Contractor must submit to the Owner the following items before a Notice of Completion will be filed:
 - 1. Notarized labor and material lien release in accordance with the Contract.
 - 2. Up-to-date Subcontractor list with names, addresses and telephone numbers.
 - 3. Building permit card signed as final by all City (OR County), Utility Inspectors, where applicable.
- D. Final Adjustment of Account:
 - 1. Submit a final statement of accounting to the Architect showing all adjustments to the Contract Sum.
 - 2. If so required, the Architect will prepare a final Change Order showing adjustments to the Contract Sum which were not made previously by Change Orders.

PART 2 - PRODUCTS
(Not Used.)

PART 3 - EXECUTION

3.01 INSTRUCTION:

- A. Provide instruction as may be applicable to the Owner in accordance with Section 01 78 23.

3.02 PROJECT RECORDS DRAWINGS:

- A. The Contractor shall maintain one set of prints on the job site. This set shall be marked to indicate current job progress and shall show deviations from the Construction Drawings. In addition, these Drawings shall show depths and routing of all concealed below-grade subsurface installations if any. This set of drawings shall be available to the Owner during construction and shall be delivered to the Owner in a clear and legible condition at the final project closeout
- B. These sets shall be clearly marked "PROJECT RECORD DRAWINGS".

3.03 DUST CONTROL:

- A. Comply with ANY governing authority requirements.

3.04 CLEANING DURING CONSTRUCTION:

- A. Execute periodic cleaning to keep the Work, the site free from accumulations of waste materials, rubbish and windblown debris resulting from construction operations.
 - 1. The Architect may, at any time during construction, order general clean-up of the site.
- B. Provide on-site containers for the collection of waste materials, debris and rubbish.
- C. Remove waste materials, debris and rubbish from the site periodically and dispose of them at legal disposal areas away from the site.
 - 1. Location of dump for trash debris, fees and length of haul is responsibility of Contractor.
 - 2. Bury no waste material or debris on the site.
 - 3. Burning of trash or debris on the site will not be permitted.
 - 4. Contaminated soil from oil spills or solvents, etc. shall be removed from the site and disposed of them at a legal disposal site.
- D. Final Cleaning: In accordance with Section 01 74 23.

3.05 REMOVAL OF TEMPORARY FACILITIES:

- A. Prior to final inspection, the Contractor shall remove all his plant, tools, materials, sheds, and other articles from the property of the Owner. Should he fail to take prompt action, the Owner (at his option and without waiver of such other rights as he may have), on 30 days notice, treat them as abandoned property and shall remove them at the Contractor's cost.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. The Contractor shall completely remove from the site all existing materials to be removed caused by the Contractor, his employees, or his subcontractors during the course of the work.
- B. Any removed items shall be removed by the Contractor from the site and legally disposed of.
- C. "Cutting and patching" includes cutting into existing constructions to provide for the installation or performance of other work and subsequent fitting and patching required to restore surfaces to their original condition.
 - 1. "Cutting and patching" is performed for coordination of the work, to uncover work for access or inspection, to obtain samples for testing, to permit alterations to be performed or for other similar purposes.

1.02 QUALITY ASSURANCE:

- A. Regulatory Requirements:
 - 1. The Contractor shall provide all materials and labor necessary to complete all demolition work inside of the building as indicated on the drawings or as specified herein.
- B. Operational and Safety Limitations: Do not cut and patch Operational elements or safety related components in a manner that would result in a reduction of their capacity to perform in the result in increased maintenance, or decreased operational life or decreased safety.

PART 2 - PRODUCTS

2.01 MATERIALS:

- A. General: Except as otherwise indicated, or as directed by the Architect, use material for cutting and patching that are identical to existing materials. If identical materials are not available, or cannot be used, use materials that match existing adjacent surfaces to the fullest extent possible with regard to visual effect. Use materials for cutting and patching that will result in equal-or better performance characteristics.

PART 3 - EXECUTION

3.01 WORKMANSHIP:

- A. All demolition work shall be performed according to the drawings and specifications in a workmanlike manner so as to not damage those items that are existing and/or scheduled to remain. To prevent failure, provide temporary support adequate to carry the work to be cut.

3.02 PERFORMANCE:

- A. General: Employ skilled workmen to perform cutting and patching work. Except as otherwise indicated or as approved by the Architect, proceed with cutting and patching at the earliest feasible time and complete work without delay.
- B. Cutting: Cut the work using methods that are least likely to damage work to be retained or adjoining work. Where possible review proposed procedures with the original installer; comply with original installer's recommendations.
 - 1. In general, where cutting is required use hand or small power tools designed for sawing or grinding, not hammering and chopping except for pavements either asphalt or concrete. Cut through concrete using a cutting machines. Cut holes and slots neatly to size required with minimum disturbance of adjacent work. To avoid marring or damaging existing finished surfaces, cut or drill from the exposed or finished side into concealed surfaces. Temporarily cover openings when not in use.
 - 2. Comply with requirements of applicable sections of Division 2 where cutting and patching requires excavating and backfilling.
 - 3. By-pass utility services such as pipe and conduit, before cutting, where such utility services are shown or required to be removed, relocate or abandoned.
- C. Patching: Patch with seams which are durable and of the same construction type as demolished and as invisible as possible. Comply with specified tolerances for the work.
 - 1. Where feasible, inspect and test patched areas to demonstrate integrity of work.
 - 2. Restore exposed finishes of patched areas and where necessary extend finish restoration into retained adjoining work in a manner which will eliminate evidence of patching and refinishing.

3.03 CLEANING:

- A. Thoroughly clean areas and spaces where work is performed or used as access to work. Remove completely paint, mortar, oils, putty and items of similar nature. Thoroughly clean piping, conduit and similar features before painting or other finishing is applied. Restore damaged pipe covering to its original condition.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Work includes cleaning at completion of the Work.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere:
 - 1. Cleaning for specific products or Work are described in the Specification Section for that Work.

1.03 DISPOSAL REQUIREMENTS:

- A. Conduct cleaning and disposal operations to comply with codes, ordinances, regulations, and applicable anti-pollution laws.

PART 2 - PRODUCTS

2.01 MATERIALS:

- A. Use only those cleaning materials and methods recommended by manufacturer of the material to be cleaned, and by cleaning material manufacturer.
- B. Cleaning materials which will create hazards to health or property or which will damage surfaces shall not be used.

PART 3 - EXECUTION

3.01 FINAL CLEANING:

- A. At the completion of the Work, thoroughly clean of the Project area, including equipment. Remove demolition concrete and dirt.
- B. Remove grease, mastic, adhesives, dust, dirt, stains, and other foreign materials from all surfaces.

3.03 INSPECTION:

- A. Prior to final completion, Contractor shall conduct an inspection of sight-exposed exterior surfaces, and all work areas, to verify that the entire work is clean.

END OF SECTION

PART 1 – GENERAL

1.01 WORK INCLUDED:

- A. Work includes formwork for cast-in-place concrete.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere:
 - 1. Section 03 21 00 – Reinforcement Bars.
 - 2. Section 03 30 00 - Cast-in-Place Concrete.

1.03 REFERENCES:

- A. American Concrete Institute (ACI):
 - 1. 347 - Concrete Formwork.

1.04 QUALITY ASSURANCE:

- A. Regulatory Requirements:
 - 1. In addition to complying with applicable codes and regulations of governmental agencies having jurisdiction, comply with the requirements contained in ACI 347.
 - 2. Where requirements of pertinent codes and regulations conflict with this Specification, comply with the more stringent provisions.

1.05 SUBMITTALS: (N/A)

1.06 DELIVERY, STORAGE AND HANDLING:

- A. Protection: Use all means necessary to protect the materials of this Section before, during and after installation.

PART 2 - PRODUCTS

2.01 FORM MATERIALS:

- A. Forms for Unexposed Concrete: Form concrete surfaces which will be unexposed in the finished structure with plywood, lumber, metal or other acceptable material. Provide lumber that is dressed on at least two edges and one side for tight fit. Provide Construction or Standard Grade Douglas Fir lumber in accordance with WCLIB No. 16.

2.02 OTHER MATERIALS:

- A. Other materials, not specifically described but required for a complete and proper installation of the work of this Section, shall be new, first quality of their respective kinds, and subject to approval of the Architect.

PART 3 - EXECUTION

3.01 INSPECTION:

- A. Inspect the substrate and the conditions under which concrete formwork is to be installed. Do not proceed with the Work until unsatisfactory conditions have been corrected.

3.02 FORM CONSTRUCTION:

- A. General: Construct forms to the sizes, shapes, lines and dimensions shown, and as required to obtain accurate alignment, location, grades, level and plumb work in finished structure. Provide for openings, offsets, depressions, keyways, recesses, chamfers, blocking, screeds, bulkheads, anchorages and inserts, and other features required. Use selected materials to obtain required finishes.
 - 1. Construct formwork in accordance with calculations, and recommendations of Section 401 of ACI 347. Design of formwork for structural stability and sufficiency is the Contractor's responsibility.
 - 2. Coordinate size and location of openings, depressions, recesses and chases required for subsequent work.
 - 3. Stakes will not be permitted within the footing section.

- B. Construct formwork to be readily removable without impact, shock or damage to cast-in-place concrete surfaces and adjacent materials.

3.03 FORM COATINGS:

- A. Coat form contact surfaces with form coating compound before reinforcement is placed. Do not allow excess form coating material to accumulate in the forms or to come in contact with reinforcement or surfaces which will be bonded to fresh concrete.
- B. Coat steel forms with a non-staining rust-preventative form oil or otherwise protect against rusting. Rust-stained steel formwork is not acceptable.

3.04 REMOVAL OF FORMS:

- A. Do not disturb or remove forms minimum of three days to permit removal without damage to concrete by form removal operations, and until removal is authorized by the Architect.
- B. Exercise particular care in removing forms from exposed concrete surfaces so that such surfaces are not marred or gouged, and that corners are true, sharp, and unbroken.

3.06 FOOTINGS:

- A. Verify elevations and provide final excavation required for footings prior to placing concrete.
- B. If natural soil or compacted fill can be accurately cut and maintained and concrete coverage is increased one inch in thickness at each earth contact surface, foundations may be poured against earth without forming.

3.07 INSTALLATION OF EMBEDDED ITEMS:

- A. General: Set and build into the Work anchorage devices and other embedded items required for other Work that is attached to, or supported by, cast-in-place concrete.
- B. Allow other trades to set Work which is to be embedded in concrete such as pier hardware.

END OF SECTION

PART 1 – GENERAL

1.01 WORK INCLUDED:

- A. Work includes reinforcing steel for cast-in-place concrete work.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere:
 - 1. Section 03 11 00 - Forming.
 - 2. Section 03 30 00 - Cast – in – Place Concrete
 - 3. Section 04 22 00 – Concrete Unit Masonry.

1.03 REFERENCES:

- A. American Concrete Institute (ACI):
 - 1. 318 - Building Code Requirements for Structural Concrete.
- B. Concrete Reinforcing Steel Institute (CRSI):
 - 1. Manual of Standard Practice.

1.04 QUALITY ASSURANCE:

- A. Regulatory Requirements:
 - 1. In addition to complying with applicable codes and regulations of governmental agencies having jurisdiction, comply with the requirements contained in the referenced standards.
 - 2. Where requirements of pertinent codes and regulations conflict with provisions of this Specification, comply with the more stringent.

1.05 SUBMITTALS: (N/A)

1.06 DELIVERY, STORAGE AND HANDLING:

- A. Deliver reinforcement to project site in bundles marked with metal tags indicating bar size, length and grade.
- B. Handle and store materials to prevent contamination, accumulation of dirt or excessive rust.

PART 2 - PRODUCTS

2.01 REINFORCING MATERIALS:

- A. Reinforcing Bars: ASTM A 615, deformed in accordance with ASTM A 305. If not otherwise specified on the Drawings, provide the following:
 - 1. Use Grade 40 for No. 4 bars and smaller. (Unless noted otherwise on the drawings.)
 - 2. Use Grade 60 for No. 5 bars and larger. (Unless noted otherwise on the drawings.)

2.02 ACCESSORIES:

- A. Supports for Reinforcement: Provide bolsters, chairs, spacers and other devices for spacing, supporting and fastening reinforcement in place.
 - 1. Use wire bar type supports complying with CRSI recommendations, unless otherwise indicated. Do not use wood, plastic, brick or other unacceptable materials.
 - 2. For slabs and footings on grade, use precast concrete blocks, or plastic supports with sand plates.
- B. Tie Wires: Black annealed wire, 16 gage or heavier.
- C. Provide galvanized accessories with plastic tips when any part of accessory is placed within 3/4 inch of exposed concrete surface.

2.03 FABRICATION:

- A. General: Fabricate reinforcing bars to conform to required shapes and dimensions, with fabrication tolerances complying with CRSI "Manual of Standard Practice". In case of fabricating errors, do not re-bend or straighten reinforcement in a manner that will injure or weaken the material.

- B. Unacceptable Materials: Reinforcement with any of the following defects will not be permitted in the Work:
 - 1. Bar lengths, depths, and bends exceeding specified fabrication tolerances.
 - 2. Bend or kinks not indicated on Drawings.
 - 3. Bars with reduced cross-section due to excessive rusting or other cause.

PART 3 - EXECUTION

3.01 INSPECTION:

- A. Inspect the conditions under which concrete reinforcement is to be placed. Do not proceed with the Work until unsatisfactory conditions have been corrected. Do not proceed with the Work until unsatisfactory conditions have been corrected.

3.02 PREPARATION:

- A. Clean reinforcement to remove loose rust and mill scale, earth, ice, and other materials which reduce or destroy bond with concrete.

3.03 INSTALLATION:

- A. General: Comply with the specified codes and standards, and CSRI recommended practice for details and methods of placing reinforcement placement and supports.
- B. Accurately position, support, and secure reinforcement against displacement by formwork, construction, or concrete placement operations. Locate and support reinforcing by metal chairs, runners, bolsters spacers and hangers as required.
 - 1. Provide sufficient numbers of supports and of strength to carry reinforcement. Do not place reinforcing bars more than 2 inches beyond the last leg of any continuous bar support. Do not use supports as bases for runways for concrete conveying equipment and similar construction loads.
- C. Place reinforcement to obtain the minimum coverage for concrete protection. Arrange, space and securely tie bars and bar supports together with 16 gage tie wire to hold reinforcement accurately in position during concrete placement operations. Set wire ties so that twisted ends are directly away from exposed concrete surfaces.
- D. Provide clearance between parallel bars and between bars and forms of not less than 1-1/2 times the nominal diameter for round bars, but in no case shall the clear distance be less than 1-1/2 inch nor less than 4/3rds the maximum size aggregate.
- E. N/A
- F. Splicing:
 - 1. Splices: Provide standard reinforcement splices by lapping ends, placing bars in contact, and tightly wire tying. Comply with details and requirements of Structural Drawings for minimum lap of spliced bars.
 - 2. Wherever possible provide minimum 1-1/2 inch clearance between sets of splices. Stagger horizontal bars so that adjacent splices will be 4 feet apart.
- G. Provide protection caps for exposed reinforcement, bolts, anchors vertically protruding plus six inches above forms or poured-in-place concrete to prevent possible injury from falls.

3.04 ADJUSTING AND CLEANING:

- A. When work of this Section has been completed, and as required during the course of the work, remove all trash, debris, surplus materials, tools and equipment from site.

END OF SECTION

PART 1 – GENERAL

1.01 WORK INCLUDED:

- A. Work includes cast-in-place reinforced concrete work exterior concrete paving and concrete slurry backfill covering the new helical pier hardware.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere:
 - 1. Section 01 33 19 – Field Testing Recording.
 - 2. Granular fill under concrete slabs on grade.
 - 3. Portland Cement Concrete Paving: Exterior paving.
 - 4. Section 03 11 00 - Concrete Forming.
 - 5. Section 03 21 00 – Reinforcement Bars.
 - 6. Section 07 92 00 - Joint Sealers.

1.03 REFERENCES:

- A. American Concrete Institute (ACI):
 - 1. 301 - Structural Concrete for Buildings.
 - 2. 304 - Measuring, Mixing, Transporting and Placing Concrete.
 - 3. 305 - Hot Weather Concreting.
 - 4. 306 - Cold Weather Concreting.
 - 5. 311 - Concrete Inspection.
 - 6. 318 - Building Code Requirements for Structural Concrete.

1.04 QUALITY ASSURANCE:

- A. Regulatory Requirements:
 - 1. In addition to complying with applicable codes and regulations of governmental agencies having jurisdiction, comply with the requirements contained in the referenced standards.
 - 2. Where requirements of pertinent codes and regulations conflict with provisions of this Specification, comply with the more stringent provisions.
- B. Tests for Concrete Materials: Perform tests in strict accordance with provisions and requirements of the test schedule included in Section 01415.
 - 1. Test concrete cylinders or cores in accordance with ASTM C 192.
 - a. Samples for strength tests of each class of concrete placed each day shall be taken not less than once a day, or not less than once for each 50 cubic yards of concrete, or not less than once for each 2,000 s.f. of surface area for slabs or walls. In addition, samples for strength tests for each class of concrete work or whenever the mix or aggregate is changed.
 - b. A strength test shall be average of the compressive strengths of two cylinders made from the sample of concrete and tested at 28 days or at test age designated for determination of F'c.at 4,500 psi. (Slurry backfill of helical pier hardware shall be F'c at 1,500 psi.)
 - 2. Perform additional tests and designs as required due to defective concrete.
- C. Inspection:
 - 1. For all concrete a signed copy of batch plant's certificate stating the quantity of each material, amount of water, admixtures, departure time and date shall accompany each load of materials or concrete and such certificates shall be given to the Architect.

1.05 SUBMITTALS:

- A. Design Mix: Submit concrete design mix for review. Review will be for general information only. Production of concrete to comply with specified requirements is the Contractor's responsibility.
 - 1. Concrete Placement: Date and time of placement in each portion of schedule.
 - 2. Test Cylinders: Correlate with placement record.

1.06 DELIVERY, STORAGE AND HANDLING:

- A. Protection: Work of other trades shall be protected from damage and if damaged in performance of work of this section, shall be replaced or patched in manner fully acceptable to the Architect at no added cost to the Owner.

PART 2 - PRODUCTS:

2.01 CONCRETE MATERIALS:

- A. Portland Cement: ASTM C 150, Type I for concrete not in contact with soil or Type V for concrete in contact with soil.
 - 1. Use low alkali type with 0.6 percent alkali content per ASTM C 114 when aggregates fail to pass soundness test.
- B. Normal Weight Aggregate: ASTM C 33.
 - 1. Fine Aggregate: Washed natural sand of hard, strong particles, containing not more than one percent of deleterious material. Fineness modulus 2.85 to 3.15.
 - 2. Coarse Aggregate: Clean washed gravel or sound crushed rock, containing not more than 5 percent flat, thin, elongated or laminated material, not more than one percent deleterious substances.
 - a. Grade 1-inch aggregate from No. 100 sieve to 1-inch.
 - b. Grade 1-1/2 inch aggregate from No. 100 sieve to 1-1/2 inches.
 - 3. Maximum Size: No larger than 3/4 of the clear space between reinforcing bars, and between reinforcing bars and forms.
 - a. 1-1/2 inch Maximum Aggregate: In mass concrete where reinforcement clearance will permit.
 - b. 1 inch Maximum Aggregate: In walls, slabs on grade and all other concrete.
- C. Water: Clean and free from deleterious amount of acids, alkalis, salts or organic materials.

2.02 CONCRETE ADMIXTURE:

- A. General: Provide admixtures produced by established reputable manufacturers and use in compliance with the manufacturer's printed directions. Do not use admixtures which have not been incorporated and tested in accepted mixes, unless otherwise authorized in writing by the Architect.

2.03 JOINT MATERIALS:

- A. Formed Metal Joint: Provide 24 gage galvanized steel keyed joint form with integrally formed stakes, equivalent to Key Kold manufactured by The Burke Company, San Mateo, California (415)349-7600.
- B. Fiber Joint Filler: ASTM D 1751 or D 1752, non-extruding premolded bituminous impregnated fiberboard units. Plain or punched for dowels as required. Thicknesses as indicated on Drawings.
- C. Joint Sealing Compound or Sealant: Refer to Section 07900. Provide type compatible with fiber joint filler.
- D. Patching Mortar: Latex modified portland cement mortar equal to Fix-a-crete, as manufactured by Custom Building Products, Bell, California (213)582-0846.

2.04 VAPOR BARRIER: N/A

2.05 CURING MATERIALS:

- A. Liquid Curing Compound: ASTM C 309, Type 1 non-staining, approved standard resin type product.
 - 1. Gray Cement: Free of wax or oil, compatible with subsequently applied finished or coverings, delivered in unopened labeled containers.
 - 3. Armortop: Anti-Hydro Waterproofing Co.
 - 4. Lapidolith: Sonneborn - Contech.

2.06 SLURRY BACKFILL MATERIALS:

- A. Cement Grout: One part by volume Portland cement and 2-1/2 parts fine aggregate. Mix dry. Add just enough water to make mixture flow under its own weight.

2.07 PROPORTIONING:

- A. Proportioning shall be by weight of loose, dry material, 94 pounds of cement shall be considered 1 cubic foot. Fine aggregate volume shall be at least 35 percent of the sum of the separate fine and coarse aggregate volumes. Weighing equipment shall be accurate to within one pound and be adjustable for varying aggregate moisture content. A beam auxiliary shall register any part of the last

- 100 pounds of each aggregate. The aggregate hopper shall have a volume adjustment.
- B. Accurately control the proportions, water content, and air content.

2.08 MIX DESIGN:

- A. Prepare design mixes for each type and strength of concrete.
1. Proportions: For each material including admixtures and water, state water-cement ratio and maximum allowable water content, using not less than the minimum cement content required in Article: PROPORTIONING, above.
 2. Materials: Manufacturer's name, designation and source of each material.

2.11 MIXING CONCRETE:

- A. Retempered Concrete: Concrete not placed within 90 minutes after water is introduced into mix or which has stood for 30 minutes after leaving mixer shall not be used.
- B. Job-Mixed Concrete: Mix all job-mixed concrete in accordance with the requirements herein specified. Mixer shall be equipped with an automatic metering device for measuring water which may be locked at any desired adjustment.
- C. Transit mix the concrete in accordance with provisions of ASTM C 94.
1. With each load, provide ticket certifying the materials and quantities as well as compliance with the approved mix design.
 2. On the transit-mix ticket, state the time water was first added to the mix.
 3. At the batch plant, withhold 2-1/2 gallons of water per cubic yard of concrete.
 4. Upon arrival at the job site, and as directed by the testing laboratory inspector, add all or part of the withheld water before the concrete is discharged from the mixer.
 5. Mix not less than five minutes after the withheld water has been added, and not less than one minute of that time immediately prior to discharge of the batch.
 6. Unless otherwise directed, provide 15 minutes total mixing time per batch after first addition of water.
 7. Do not use concrete that has stood over 30 minutes after leaving the mixer, or concrete that is not placed within 60 minutes after water is introduced into the mix.
- D. The minimum ultimate 28-day compressive strength of concrete shall be controlled in accordance with laboratory designed mixes. Mixes may be established by a qualified person based upon previously proven mixes and material tests made by a recognized testing agency.
- E. Slump: Three inches, maximum, for flatwork; four inches, maximum, for other work.

PART 3 - EXECUTION

3.01 PREPARATION FOR PLACING:

- A. General: Verify elevations and be responsible for final excavation required for foundations, footings, etc., prior to placing concrete.
- B. Forms: Immediately before start of pour, remove foreign matter accumulated in forms and close ports and openings left in formwork.
- C. Reinforcement: Clean bars extending through construction joints while concrete encrustation is soft.
- D. Embedded Items: N/A
- E. Wetting: Wet bottom of footing excavations immediately prior to pouring. Remove saturated soil or mud from excavation. Dampen subgrade at slabs placed directly on earth 24 hours in advance of placing. Re-roll as required. Wet wood forms sufficiently to tighten cracks, reduce suction, and maintain workability of concrete mix.
- F. Vapor Barrier: N/A
- G. Equipment: Thoroughly clean tools and equipment used in transporting, placing, and consolidating concrete immediately before and after each pour.

3.02 PLACING AND COMPACTING:

- A. Pouring Schedule: Pour concrete in accordance with approved pouring schedule and construction joint layout. Comply with ACI Standard 614 for mixing and placing concrete.
- B. Conveying: Approved methods include bucket, cart, wheelbarrow, and buggies.
- C. Placing: Place concrete continuously between predetermined construction and control joint. Keep surface of concrete level throughout, without flow from one position to another. Deposit at such a

rate that mix is plastic and flows readily into space between bars.

- D. Compression Test Specimens: Refer to ARTICLE: QUALITY ASSURANCE, above.
- E. Compacting:
 - 1. General: Spade, rod, vibrate, and consolidate concrete in forms. Vibrators shall not be left in any one spot longer than 30 seconds and shall be kept constantly in motion. One vibrator shall be assigned to each location where concrete is being placed and a standby vibrator shall be kept ready at all times. Eliminate rock pockets, air bubbles, and honeycomb. Avoid separation of ingredients.
 - 2. Work concrete thoroughly around reinforcement and embedded fixtures and into corners and angles of forms by spading, rodding, and tamping.
 - 3. Consolidation: Vibrate to consolidate each layer with that previously placed, completely embedding reinforcing and fixtures, and bringing fine material to surfaces of slabs so as to produce proper finish.
- F. Slab on Grade: Use control and/or construction joints. Set screeds. Rod in both directions, tamp and float to indicated levels and slopes. Maintain reinforcing at proper levels. Slabs depressed to receive finish of other Sections shall be screeded and tamped.
- G. Hot Weather Placing: Take approved measures to reduce evaporation and temperature of concrete during hot, dry weather.
 - 1. Contractor shall be prepared to use fog spray when recommended by the ACI section 305.

3.03 CONTROL JOINTS (SLABS ON GRADE):

- A. Form joints true to line and profile. Round edges with 1/4 inch radius tool.
- B. Location: As shown on the Drawings, but in any case not more than 20 feet on-centers in both directions. Locate on column center lines and at re-entry corners wherever possible.
- C. Keyed Metal Joint: Set top of stakes 3/8 inch below slab surface elevation, spaced at 1-foot on-centers. When concrete is not poured continuously over both sides of joint, bend the knockout anchors at 45 degree angle into the pour. Finish the concrete to the top of the joint and burn in with hand trowel.
- D. Saw Cutting: May be used for alternate construction joints if approved in writing by the Architect. Fill saw cut with joint compound.

3.04 CURING FORMED CONCRETE:

- A. Keep concrete, other than slabs, thoroughly moistened for ten days after pouring. Thoroughly wet forms and all exposed concrete surfaces at least three times each day for this period. At periods of high temperature, low humidity or wind, wet concrete as often as required to keep concrete continuously moist.

3.05 SLURRY GROUTING:

- A. Grout: Provide cement grout as specified above Thoroughly puddle and rod to provide good bond.

3.06 PITS, TRENCHES AND CURBS:

- A. Pour pits for valves, trenches, curbs, and miscellaneous concrete items. Steel trowel surfaces hard, dense and smooth with corners, intersections, and terminations rounded. Where structural details for minor structures listed above do not specify otherwise, walls, floors and covers shall be six inches thick, reinforced with No. 3 bars, six inches on-centers both ways at center of members.

3.08 FIELD QUALITY CONTROL:

- A. The Owner may employ a testing laboratory to perform tests and to submit test reports. Contractor to cooperate with the testing laboratory.
- B. Cement: Sample and test cement, or provide mill test reports as approved, certifying that the cement conforms to specifications.
- C. Aggregate: Sample and test concrete aggregate for grading, soundness and abrasion, before concrete mix designs are established.
- D. Sampling Fresh Concrete: ASTM C 172, except modified for slump to comply with ASTM C 94.
 - 1. Compression Test Specimen: ASTM C 31. One set of three standard cylinders for each compressive strength test, unless otherwise directed. Mold and store each compressive strength test, unless otherwise directed. Mold and store cylinders for laboratory cured test

- specimens except when field-cure test specimens are required.
2. Compressive Strength Tests: ASTM C 39. One set for each 50 cubic yards or fraction thereof, of each concrete class placed in any one day or for each 2,000 square feet of surface area placed. Two specimens tested at seven days, three specimens tested at 28 days and when frequency of testing will provide less than five strength tests for a given class of concrete, conduct testing from at least five randomly selected batches or from each batch if fewer.
- E. Test Results: Will be reported in writing to the Architect within 48 hours of the day tests are made. Reports of compressive strength tests shall contain the concrete testing service, concrete type and class, location of concrete batch in structure, design compressive breaking strength and type of break for both 7-day tests and 28-day tests.
 - F. Additional Tests: The testing service will make additional tests of in-place concrete when test results indicate specified concrete strengths and other characteristics have not been attained in the structure, as directed by Architect. Testing service may conduct tests to determine adequacy of concrete by cored cylinders complying with ASTM C 42, or by other methods as directed. Contractor shall pay for such tests conducted, and any other additional testing as may be required, when unacceptable concrete is verified.
- 3.09 DEFECTIVE CONCRETE:
- A. Mix Proportions: If ultimate compressive strength of test cylinders fall below minimum assumed in design, evaluate current operations and adjust proportions of concrete mixes for remaining portion of structure to produce concrete of desired design strength. Replace defective concrete at no cost to the Owner.
 - B. Test Cores: Should required test cylinders fail to show design compressive strength, test cores shall be taken at locations designated by Architect. Defective concrete shall be replaced in a manner acceptable to the Architect. Cost of cores, tests, and patching shall be paid by Contractor. Coring holes shall be drypacked.
 - C. Concrete work not formed as indicated, not true to intended alignment, not plumb, level, or true to intended grades, with embedded sawdust or debris, and not fully conforming to the provisions of these specifications shall be deemed defective and shall be removed from the job site as directed by the Architect and shall be replaced with concrete complying with specification requirements and at no additional cost to the Owner.
- 3.10 PATCHING AND FINISHING FORMED CONCRETE:
- A. Exposed Concrete: Do not leave exposed steel ties, clamps, etc., in concrete. Solid pack holes resulting from form construction after flushing them with water. Fill tie wire, nail bolt and core sample holes, which will be exposed within 24 hours after forms are stripped. Grout and repair any rough pockets, cracks or honeycomb. If patches are required, chip defective area to a uniform depth of at least one inch, with sides at right angles to surface. Match surrounding concrete surfaces in color and texture. Make trial patch to determine color match. Before applying, moisten surrounding concrete and flush with neat cement grout.
 1. Smooth Formed Concrete: Grind off ridges, offsets and other prominent marks of smooth formed concrete while concrete is green and grind smooth. Sack all exposed concrete surfaces.
 2. Cleaning: Wash and clean flatwork surfaces. Leave free from oil, paint, plaster, form coating, and other foreign substances, ready to receive scheduled finishes.
 - B. Unexposed Concrete: Similar treatment as specified for exposed concrete except ridges, offsets and other prominent marks need not be ground off, concrete cleaned or "sacked". This requirement applied to concrete areas that will be concealed by other construction.
- 3.11 FINISHING, CURING AND PROTECTION - FLATWORK:
- A. Screeding: Work out all irregularities and bring surfaces to true finish grade or elevation. Remove excess water and debris worked to the surface during compaction and screeding.
 - B. Slabs to Receive Topping: Upon completion of pour and before concrete has hardened, slabs to receive toppings that are to be bonded to slab, shall be wire broomed. All remaining laitance shall be removed by sandblasting.
 - C. Initial Troweling: Delay until surface water sheen has disappeared. Do not apply dry cement, sand, or water to surface. Steel trowel by hand or machine.
 - D. Final Troweling:

1. Interior Slabs: Steel trowel and burnish.
 2. Sills and Other Weather Surfaces: Smooth trowel and burnish. Finish external angles neat and chamfered.
- E. Tolerances: Variations in finish surfaces shall not exceed 1/4 inch in any direction along a 10-foot straightedge. Floors shall not vary more than 1/2 inch from correct finish elevation unless otherwise noted. High spots on slabs which are to receive resilient flooring shall be ground down and low spots filled as approved.
- F. Curing: Apply as soon as feasible after finishing operations without marring surfaces, and in any case on same day. Cure all slabs with effective protective covering for a period of at least ten days.
1. Slabs: Cure by completely and uniformly sealing with a liquid curing compound applied in accordance with manufacturer's printed instructions.
- G. Protection: Protect finish surfaces from mechanical injury, abrasion, sun, wind, stains, rain, and water. Protect other finished from hardener solutions. Protect color concrete area using a protective covering until occupancy. Any damaged or defaced portions of concrete area shall be replaced at no additional cost to the Owner.

END OF SECTION

PART 1 - GENERAL

1.01 WORK INCLUDED:

- A. Work includes exterior caulking and sealing, in not less than the following circumstances:
 - 1. Wherever expansion and contraction occurs at the new and existing exterior concrete flatwork..
 - 2. Between materials and products where infiltration of moisture, water, or air blown particles may occur.
- B. The terms sealant and caulking shall be considered interchangeable.

1.02 RELATED WORK:

- A. Related Work Specified Elsewhere: (See architectural drawings and details for related work.)

1.03 QUALITY ASSURANCE:

- A. Regulatory Requirements:
 - 1. Comply with applicable codes and regulations of governmental agencies having jurisdiction.
 - 2. Where provisions of applicable codes, regulations and standards conflict with the requirements of this Specification, comply with the more stringent provisions.
- B. Source Quality:
 - 1. Tests: Materials for which physical characteristics have been stipulated shall have had such characteristics independently confirmed by laboratory tests employing industry-recognized procedures. Both the laboratory performing the tests and the test methods employed will be subject to the approval of the Architect.

1.04 SUBMITTALS:

- A. Product Data: Submit complete manufacturer's description literature and specifications in accordance with the provisions of Section 01 33 23.
 - 1. Materials List: Submit complete lists of materials proposed for use, giving the manufacturer's name, catalog number, and catalog cut for each item where applicable.
 - 2. Manufacturer's Recommendations: Submit the manufacturer's current recommended methods of installation, including relevant limitations, and safety and environmental cautions.
- B. Samples: In accordance with the provisions of Section 01 33 23, submit samples of each color of sealant required.
- C. Test Reports: When and as directed by the Architect, submit certified laboratory test reports confirming physical characteristics of materials used in the performance of the Work of this Section.

1.05 DELIVERY, STORAGE AND HANDLING:

- A. Protection: Use all means necessary to protect the materials of this Section before, during and after installation.

1. Deliver materials in original, tightly sealed containers or unopened packages with manufacturer's name, labels, product identification, and lot numbers where appropriate.
 2. Store materials out of weather in original containers or unopened packages as recommended by manufacturer.
- B. Replacements: In the event of damage, immediately make repairs and replacements necessary to the approval of the Architect and at no additional cost to the Owner.

1.06 GUARANTEE:

- A. Guarantee workmanship against leakage for two years.

PART 2 - PRODUCTS

2.01 SEALANT MATERIALS:

- A. Polysulfide Sealant: Polysulfide base sealing compound. Sealant shall conform to performance standards of Polyspec Thiokol Chemical Corp. (130 Commerce Drive, Montgomeryville Drive, PA 18936, Telephone (215) 855 8450). All containers of sealant delivered to project shall bear the manufacturer's "tested and approved" seal. Provide Type I (self-leveling) for joints in horizontal surfaces and Type II (non-sag) in joints in vertical or overhead surfaces. Class A or Class B shall be used for structural movements subject to 25 percent or 50 percent joint elongation respectively.
1. Two-part: FS TT-S-00227.
- B. Polyurethane Sealant: Multi-part, self-leveling, FS TT-S-00227, Type I, Class A. Equivalent to THC-900 by Tremco.

2.02 BACKER ROD:

- A. Material: Open or expanded polyurethane, open or closed cell as recommended by sealant manufacturer, compatible with sealant.
- B. Non-staining Primer: Type as recommended by manufacturer of sealant material.
- C. Bond Breaker: Pressure sensitive adhesive polyethylene tape.
- D. Masking Tape: Pressure sensitive adhesive paper tape.

PART 3 - EXECUTION

3.01 INSPECTION:

- A. Examine joints to be sealed for construction defects which would adversely affect execution of work.
- B. Ensure that concrete has cured 28 days minimum.
- C. Do not start work until conditions are satisfactory.

3.02 PREPARATION:

- A. Cleaning: Clean joint surfaces, using joint cleaner as necessary, to be free of dust, dirt, oil, grease, rust, lacquers, laitance, release agents, moisture, or other matter which might adversely affect adhesion of sealant.
- B. Masking: Mask areas adjacent to joints.

- C. Priming: Apply primer, following manufacturer's instructions.

3.03 PRODUCT USAGE:

- A. Exterior:
 - 1. Horizontal traffic bearing joints: Multi-part polyurethane, self-leveling type.
 - 2. Exterior vertical joints: Multi-component, polysulfide type.
- B. Interior: N/A
- C. Standard colors to match adjacent work.
- D. Use only materials recommended by manufacturer for specific application.
- E. Acoustical sealant: N/A

3.04 APPLICATION:

- A. Install backing material in joints using blunt instrument to avoid puncturing. Do not twist rod while installing. Install backing so that joint depth is 50 percent of joint width, but a minimum of 1/4 inch deep.
- B. Apply sealant in joints using pressure gun with nozzle cut to fit joint width. Make sure sealant is deposited in uniform, continuous beads without gaps or air pockets. Replace where gaps or air pockets occur.
- C. Tool joints to required configuration with ten minutes of sealant application. If masking materials are used, remove immediately after tooling. Use an approved method of removing excess sealant where applies or where directed to have excess sealant removed by the Architect.

3.05 CLEANING:

- A. Remove excess materials adjacent to joints by mechanical means or with xylol (xylene) or mineral spirits as work progresses to eliminate evidence of spillage or damage to adjacent surfaces.
- B. Leave finished work in neat, clean condition with no evidence of spill overs onto adjacent surfaces.

END OF SECTION

PART 1 – GENERAL (DESIGN MODEL is provided by Eaglelift based in Rancho Cucamonga, Ca.

The pier consists of a 12 inch diameter pier with a 3.5 inch diameter x ¼ inch diameter pipe shaft (See the drawings for intended locations of all piers and location for proposed polymer injection. The Polymer Injection Underslab Fill Material will be as typically provided and installed on this site by Eaglelift.)

1.01 WORK INCLUDED:

- A. This Work of this section involves furnishing and installing helical piles (also known as helical piers) general requirements for codes and standards pertaining to the Work and is supplementary to the codes and standards mentioned or referenced elsewhere in the Contract Documents.

1.02 RELATED WORK: See trenching and backfilling sections shown in these specifications and/or on the drawings.)

1.02 CODES AND STANDARDS:

- A. Requirements of Regulatory Agencies: Pertaining ordinances, laws, rules, codes, regulations, standards, and orders of public agencies having jurisdiction of the Work are intended wherever reference is made in either the singular or plural to Code or Building Code except as otherwise specified, including, but not limited to, those in the following listing. Contractor shall make available at the site such copies of the listed documents applicable to Work as Architect or Owner may request, which may include the latest editions of the following:
 - 1. International Building Code Latest Edition.
 - 2. All other laws, regulations, rules, orders, codes, and ordinances specified in other Sections of these Specifications or bearing on the Work.
 - 3. ASTM A36/A36M Structural Steel
 - 4. ASTM A123-02 Standard Specifications Zinc (Hot-dip Coatings on Iron and Steel products.)
 - 5. ASTM A153-05 Standard Specification for Zinc Coating on Iron and Steel Hardware
 - 6. ASTM A450/A450M Standard Specification for General Requirements for Carbon and Low alloy Steel Tubes.
 - 7. ASTM D1143/D1143M-07 Standard Test Method for Individual Piles Under Static Axial Compressive Loads.
 - 8. ASTM D3689 Standard Test Method for Individual Piles Under Axial Tensile Loads.
 - 9. ASTM D3966-07 Standard Test Method for Piles Under Lateral Loads.
 - 10. ANSI/ASME Standard B18.2.1-1996, Square and Hex Bolts and Screws—inch series
 - 11. Occupational and Health Administration (OSHA) for Excavation Safety Guidelines.
- B. Standard and Reference Type Specifications:
 - 1. Specifying by reference to standard and reference type specification documents or to another portion of the Contract Documents shall be the same as if the referenced document or portion referred to were exactly repeated at the place where reference is made.
 - 2. In case of conflict between the requirements of regulatory agencies and the referenced standard or reference type specification documents, the Contractor shall conform to the most restrictive requirement if such conformance is legal.
 - 3. The standard or reference type specification documents shall be those of the current issue at the time the Construction Documents Phase, defined in general conditions, is completed, unless otherwise specified. The Contractor shall make available at the site such copies of referenced standard or reference type specification documents as the Architect may request.
- C. Addenda and Change Orders: No changes to the Bid Documents or the Agreement shall be valid without the written approval of the Architect.

END OF SECTION

Rosemary Clarke Middle School
Foundation Repair Project (PWP-NY-2024-249)
4201 N. Blagg
Pahrump, Nevada 89060
Nate Cardinal, Project Manager of MOSS

Nye County School District
Board of Trustees regular meeting
May 20, 2024

Goal:

This project will level buildings H and D at RCMS that have settled. In addition, pour concrete and replace sealant in expansion joints to prevent future settling.

Discussion:

During the lift in 2023, additional settling was noted by the contractor installing the helical piers, Eagle Lift. M&O along with PSWC Architects inspected both buildings and were deemed safe, as no collapse was imminent, nor were any other safety issues identified. This is a cosmetic issue now, but if left unrepaired, sinking may continue causing structural problems. We hired PSWC Architects to conduct an entire site survey to compare to a survey they completed ten years ago to determine what buildings needed further work. Based on their findings buildings D and H were the only buildings with substantial movement, and all other buildings were stable with little to no settling.

We already have the campus closed this summer for Phase Two of the roof recoat/ replacement, and we anticipate all work on this project to be completed before the start of the 2024/2025 School Year. This project will use two technologies to lift the foundation and floor slab where needed. 59 Helical Piers will be driven into the ground to hold foundations, and a polyurethane product will be used to lift and stabilize voids under floor slabs. In addition to the lift work, we will pour 10,000 square feet of cement, five inches thick. Some of this square footage will be to replace sidewalks that will need to be removed to install the helical piers and the remaining square footage will be poured in areas surrounding the buildings under construction to better divert water and replace heaved areas from settling.

Warranty/Completion Date:

The contract has been reviewed by Counsel. The contractor we are recommending is offering a one-year warranty, and the work is to be completed by August 2nd, 2024.

Bidding:

We advertised the job in the Las Vegas Review-Journal, the Pahrump Valley Times, and posted it on Construction Notebook. As a result, we received two responsive bidders:

1. Cross Construction Company LLC- \$830,643.
2. Brandise Construction- \$1,108,000.

Recommendation:

We recommend approval of Cross Construction Company LLC to complete the job. The total project cost is \$830,643.

Schedule:

We plan to start May 24th, 2024. This project will start with the removal of concrete so dirt work for the preparation of the helical piers can begin as well as the removal of floor coverings so the polyurethane foam can be pumped under the slab. Eagle Lift will then begin the dirt work needed to install the helical piers to the architect's torque specifications. The holes will be backfilled with a slurry mix. New concrete and floor coverings will be installed, and we will have it completed before August 2nd, 2024.

Attachments:

Cross Construction Company LLC contract



Conceptual Statement of Probable Cost

ACQUISITION	Units	Unit Cost	TOTAL COST	
BUILDING / LAND	0	\$ -	\$ -	NIC
BUILDING INSPECTION	0	\$ -	\$ -	NIC
Subtotal - Acquisition		0%	\$ -	
FINANCING FEES & COSTS	Units	Unit Cost	TOTAL COST	
Appraisal	0	\$ -	\$ -	NIC
Title and Recording	0	\$ -	\$ -	NIC
Construction Escrow Fees	0	\$ -	\$ -	NIC
Application Fees	0	\$ -	\$ -	NIC
Financing Fees	0	\$ -	\$ -	NIC
Construction Interest	0	\$ -	\$ -	NIC
Lender Fees	0	\$ -	\$ -	NIC
Subtotal - Financing Fees & Costs		0%	\$ -	
FEES & PERMITS	Units	Unit Cost	TOTAL COST	
BUILDING PERMITS AND PLAN REVIEW FEES		1.00%	\$ 51,720	Percent of construction costs
TAP FEES / UTILITY FEES		0.00%	\$ -	Percent of construction costs
CONSTRUCTION TESTING AND INSPECTIONS		1.50%	\$ 77,580	Percent of construction costs
ARCHITECTURAL / ENGINEERING FEES		10.00%	\$ 517,200	Percent of construction costs
REIMBURSABLE FEES AND COSTS	1	\$ 4,000.00	\$ 4,000	Estimated
ENVIRONMENTAL PHASE I / II	0	\$ -	\$ -	NIC
GEOTECHNICAL TESTING / ENGINEERING	1	\$ 15,000.00	\$ 15,000	Estimated
LEGAL FEES	0	\$ -	\$ -	NIC
COST ESTIMATING	0	\$ -	\$ -	Estimated
PROJECT MANAGEMENT FEES		0.00%	\$ -	Percent of construction costs
PROPERTY SURVEY	0	\$ -	\$ -	Estimated
Subtotal - Fees & Permits		10.47%	\$ 665,500	
CONSTRUCTION COST	Units	Unit Cost	TOTAL COST	
Off-Sites	0	\$ 5.00	\$ -	ROM
On-Sites, includes sidewalks, grading, concrete under bleachers	25,000	\$ 30.00	\$ 750,000	ROM
Track conversion to synthetic material- complete	1	\$ 1,100,000.00	\$ 1,100,000	
Remove and replace field with synthetic turf	1	\$ 1,300,000.00	\$ 1,300,000	Synthetic Turf
Sports Lighting/ new poles	1	\$ 450,000.00	\$ 450,000	
New Score Board	1	\$ 20,000.00	\$ 20,000	
Bleacher/Press Box (home)	1	\$ 230,000.00	\$ 230,000	
Bleacher/Press Box (Visitors)	1	\$ 10,000.00	\$ 10,000	
Demolition Existing Concession and Restroom Bldg	2,000	\$ 6.00	\$ 12,000	ROM
Building, Concession Area 400 S.F., Restrooms 400 S.F., Teams Rooms 400 S.F., Field storage room 400 S.F.	2,000	\$ 650.00	\$ 1,300,000	ROM
Subtotal - Construction Cost		81.39%	\$ 5,172,000	
GENERAL REQUIREMENTS	Units	Unit Cost	TOTAL COST	
Liability, Builders Risk & Property Insurances		1.00%	\$ 51,720	
Bonds		2.00%	\$ 103,440	
Construction Contingency		5.00%	\$ 258,600	Percent of construction costs
Program Equipment		2.00%	\$ 103,440	kitchen equipment, field equipment
Data & Communication Systems		0.00%	\$ -	Percent of construction costs
Security & Access Control Systems		0.00%	\$ -	Percent of construction costs
Audio / Visual Systems		0.00%	\$ -	Percent of construction costs
Furnishings		0.00%	\$ -	Percent of construction costs
Other		0.00%	\$ -	Percent of construction costs
Subtotal - General Requirements		8.14%	\$ 517,200	
Gross Floor Area	25,000	Const. Cost / SF	\$ 207	
Gross Floor Area	25,000	Total Cost / SF	\$ 254	
TOTAL PROJECT COSTS			\$ 6,354,700	

Disclaimer: This statement of probable cost prepared by KNIT, represent the Architect's judgment as a design professional the project budget. It is recognized, however, that the Architect does not have control over all the cost associated with the development of the project. Accordingly, the Architect cannot and does not warrant or represent that these costs will not vary from final or actual costs. Nor that these are inclusive of all the cost associated with the development of the project. The Owner shall carry appropriate contingencies for all cost whether indicated or not.



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent Ed D Superintendent
Laura Weir Assistant Superintendent
Genevieve Lopez Angeln Assistant Superintendent
Ray Ritchie Chief Operating Officer

BOARD OF TRUSTEES

Bryan Wulfonstein President
Larry Small Clerk
Leslie Lampton
Chelsy Fischer
Nathan Gent
Chelsea Silva
Robert White

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City NV 89706-7937

Nye County School District _____ herewith submits the (Tentative)
budget for the fiscal year ending June 30 2025

This budget contains 4 State Education Fund revenues including Debt Service totaling \$ 91,046,104.00

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits the tax rate will be increased by an amount not to exceed 1%. If the final computation requires, the tax rate will be lowered.

This budget contains 13 governmental fund types with estimated expenditures of \$ 137,240,010 and 2 proprietary funds with estimated expenses of \$ 12,800,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

I, Raymond Ritchie
(Printed Name)
Chief Operating Officer
(Title)

certify that all applicable funds and financial operations of this Local Government are listed herein.

Signed *Ray Ritchie*

Dated: April 15, 2024

APPROVED BY THE GOVERNING BOARD

Only necessary for FINAL Budget
(Signature by DocuSign is acceptable)

SCHEDULED PUBLIC HEARING:

(Must be held from May 20 2024 to May 31 2024)

Date and Time May 20 2024 @ 6:00 PM

Publication Date May 8 2024 & May 9, 2024

Place Nye County School District - Pahrump Office

Live Stream via District Website

Page 1
Budget Fiscal Year 2024-2025
Schedule 1

NYE COUNTY SCHOOL DISTRICT
FISCAL YEAR 2024 - 2025

Pupil Centered Funding Plan (PCFP)

In FY21/22 the state adopted a new funding model to fund School Districts, called the Pupil Centered Funding Plan (PCFP). The pages within this budget reflect the new modified budget template provide by the Department of Taxation.

New Fund 206 English Language Learner & Fund 208 At Risk were created for PCFP weighted funding. Revenues previously budgeted in the general fund have been moved to these funds as required. Expenditures previously budgeted in other funds have been moved to these funds as determined to be appropriate.

CAPITAL PROJECTS

304

We have reduced the GST Tax, based on the prior two year actuals coming lower than projected revenue.

CONSOLIDATED FUNDS

A list of the funds that are combined on the budget forms is following this sheet.

ROUNDING

There may be small rounding differences on the budget compared to the audit due to computer rounding.

Nye County School District
Fiscal Year 2023 - 2024 Index of Consolidated Funds

Project Description	Prior Year Actual 6/30/23	Current Year Estimated 12/14/23	Budget Tentative 4/15/24
Fund 230 Adult Education			
229 Adult Ed - Prison	41,702	103,898	
231 Adult Ed - Regular	251,405	262,484	
	293,107	366,382	-
Fund 240 State			
207 Nv PreK Ed Program	1,457,901	1,513,800	
241 RPDP	374,260	350,000	
270 Strategic Prev Infra	7,957	8,000	
289 Zoom, SB504		504,600	
290 State Govern Restricted Funding		1,332,519	
300 CTE State Formula	90,444	82,178	
393 K-5 Stem Grant OSIT	20,000	-	305
	1,950,562	3,791,097	-
Fund 270 Other Special			
001 Fines & Forfeitures	52,005	52,005	
003 Rotary Local Mini Grants	1,974		
004 W/C Refund	21,410	21,410	
005 Ed Endowment Interest	430,145	430,145	
006 NV Com Foundation-Band	1,170	8,986	
018 Pool/Pact Education Grant	3,186	26	
020 VEA Fill the Bucket		6,900	
022 MSTS-Technology Donation		210	
023 Pool/Pact Equipment Grant	34,088		
024 Butterfly Effect - Music	151	4,500	
025 Volunteer Donations		1,123	
026 DCTA Div of Museums & History	1,633		
032 Dollars for Scholars	37	-	-
	545,798	525,305	-
Fund 280 Federal Funds			
340 Coronavirus Relief Fund			
402 SRS	4,097,739	4,108,700	
620 Gear Up 20	398,538	398,130	
624 School Improvement 1003a	-	301,105	
625 Restr Grant-in-Aide	12,709	4,254	
629 Title I Migrant	20,000	7,000	
631 Carl Perkins Grant	90,898	88,620	
633 Title I	1,689,252	1,950,684	
639 IDEA Spec Ed Local Plan	1,371,859	1,556,409	
642 IDEA Priority Improvement		75,000	
658 Title III LEP	48,982	47,115	
659 Title III Immigrant	8,410	19,190	
665 Early Child Flowthru	23,088	93,465	

**Nye County School District
Fiscal Year 2023 - 2024 Index of Consolidated Funds**

Project Description		Prior Year Actual 6/30/23	Current Year Estimated 12/14/23	Budget Tentative 4/15/24
681	Rural Low Income Schools	131,831	172,917	
686	BSCA	-	1,239,154	
688	Educ Homeless	49,324	100,066	
709	Title IIA	208,521	433,620	
715	Title IVA-Student Support/Acad	103,993	174,002	
719	AB495 ARP	-	2,488,508	
721	CCR Enrichment Opportunities	-	134,511	
726	Restr Grant-in-Aide		44,780	
735	ARP Homeless 2	-	53,594	
741	CARES ESSER II CRSSA	2,385,508	3,750	
742	ESSER III ARP	3,622,641	6,576,704	
743	ARP ESSER-Summer & After School Prc	105,808	578,903	
749	CARES GEER	48	-	
752	ARP ESSER III - Homeless	97,357	73,852	
757	ARP Special Ed ESSER	106,113	-	306
777	ARP ESSER - Competitive - CCR	104,000	-	
781	E-Rate	1,111,384	1,290,887	331,589
784	CCR Evidence Based	57,846	133,132	
798	Epidemiology/Lab Capacity-CDC	102,373	-	-
Totals Fund 280		15,948,223	22,148,051	331,589
Fund 300 Capital Projects				
000	Non - Categorical	2,046,983	1,784,387	641,039
040	Bldg - Vehicle	735,357	1,488,480	200,000
Totals Fund 300		2,782,340	3,272,867	841,039
Fund 330 Buildings & Sites				
050	District	550,404	572,467	120,060
052	Manse Elem	2,698	2,698	
053	Rount Mtn Elem	172	172	
054	JG Johnson Elem	11,191	7,244	
055	Mt Charleston	2,000	2,000	
056	Hafen Elem	265	265	
057	Floyd Elem	430	430	
058	Rosemary Clarke MS	526	674	
059	Beatty EL/MS	16,331	10,603	8,000
061	Amargosa School	273	273	
062	Duckwater EL/MS	27	27	
063	Beatty HS	40,232	30,959	8,000
064	Gabbs School	7,047	7,047	
065	Tonopah HS	2,472	2,472	
066	Pahrump Valley HS	951	2,004	
068	Pathways	21	21	
Total Fund 330		635,039	639,354	136,060

Nye County School District
Fiscal Year 2023 - 2024 Index of Consolidated Funds

Project Description	Prior Year Actual 6/30/23	Current Year Estimated 12/14/23	Budget Tentative 4/15/24
Fund 360 Bonds			
012 Bond 5 - RCMS Compaction	2,214,759	2,184,479	
014 Arbitrage for Bond Fund	289,745	511,145	
016 School Bldg Bond	(3,343)	26,707,173	
080 PVHS Track/Misc Bond	<u>5,011,391</u>	<u>4,751,316</u>	<u>23,811,936</u>
Totals for Fund 360	7,512,553	34,154,112	23,811,936
Fund 702-712 Health Insurance			
702 Health Insurance	10,595,111	12,553,624	12,300,000
712 Health Insurance - Reserve	<u>124,012</u>	<u>124,012</u>	<u>124,012</u>
Totals Fund 702-712	10,719,123	12,677,636	12,424,012
Fund 703-713 Worker's Comp			307
703 Worker's Comp	1,005,214	1,172,135	500,000
713 Worker's Comp Reserve	<u>972,237</u>	<u>1,122,237</u>	<u>1,272,238</u>
Totals Fund 703-713	1,977,451	2,294,373	1,772,238

Nye County School District

Tentative

Nye County School District
Fiscal Year 2024- 2025 Index

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(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TOTAL FUND RESOURCES
GENERAL FUND					0.7500	
1000 Local		239,450				239,450
3000 State						-
State Education Funding			76,927,862			76,927,862
4000 Federal						-
Opening Balance	15,753,422					15,753,422
						-
Other Sources						-
General Subtotal	15,753,422	239,450	76,927,862	-	0.7500	92,920,734
DEBT SERVICE	15,340,740			11,622,130	0.5850	26,962,870
SUBTOTAL	31,094,162	239,450	76,927,862	11,622,130	1.3350	119,883,604
OTHER FUNDS:						
PCFP-English Learners	-		1,431,864			1,431,864
PCFP-At-risk	238,210		1,064,249			1,302,459
Adult Education		-				-
State Fund		-				-
Special Education		20,172,820				20,172,820
Other Special Funds	-	-				-
Student Activities	-	4,000,000				4,000,000
Federal Funds	-	331,589				331,589
Food Service	-	3,035,000				3,035,000
Capital Projects	-	841,039				841,039
Residential Construction Tax	-	200,000				200,000
Building and Sites	-	136,060				136,060
Teacherages	-	20,000				20,000
Bonds	23,811,936	-				23,811,936
Proprietary:						
Health Insurance	124,012	12,300,000				12,424,012
Workers Comp	1,122,238	650,000				1,772,238
SUBTOTAL OTHER FUNDS	25,296,396	41,686,508	2,496,112	-	-	69,479,016
TOTAL ALL FUNDS	56,390,558	41,925,958	79,423,974	11,622,130	1.3350	189,362,620
Less: Interfund Transfers						16,280,701
NET ALL FUNDS	56,390,558	41,925,958	79,423,974	11,622,130	1.3350	173,081,919

Nye County School District Tentative

All Funds - Budgeted Resources

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND					
100 Regular	21,125,378	10,341,237	1,682,156		33,148,771
200 Special					-
300 Vocational & Technical	815,163	423,566	4,475		1,243,204
400 Other PK-12	697,089	352,392	31,900		1,081,381
500 Nonpublic School					
600 Adult Education					
800 Community Services			-		-
900 Co-curricular & Extra Curricular	1,054,376	79,340	399,702		1,533,418
000 Undistributed Expenditures					
2000 Support Services	16,719,413	9,095,619	9,441,818		35,256,850
3000 Noninstructional Services					
4000 Facility Acquisition and Construction			273,264		273,264
5000 Debt Service			176,000		176,000
6100 Interdistrict Payments			-		-
6200 Fund Transfers			16,280,701		16,280,701
6300 Contingency					
8000 Ending Balance				3,927,145	3,927,145
General Subtotal	40,411,419	20,292,154	28,290,016	3,927,145	92,920,734
DEBT SERVICE			9,244,355	17,718,515	26,962,870
SUBTOTAL APPROPRIATION FUNDS	40,411,419	20,292,154	37,534,371	21,645,660	119,883,604
OTHER FUNDS: (List)					
PCFP - English Learner	611,425	297,175	523,264		1,431,864
PCFP - At-Risk	802,385	420,374	79,700		1,302,459
Adult Education	-	-	-		-
State Fund	-	-	-		-
Special Education	12,326,974	6,828,144	1,017,702		20,172,820
Other Special Funds					
Student Activities			4,000,000		4,000,000
Federal Funds			331,589		331,589
Food Service	1,201,502	571,263	1,262,235		3,035,000
Capital Projects			841,039		841,039
Residential Construction Tax			200,000		200,000
Building and Sites			136,060		136,060
Teacherages			20,000		20,000
Bonds			23,811,936		23,811,936
Proprietary:					
Health Insurance			12,300,000	124,012	12,424,012
Workers Comp			500,000	1,272,238	1,772,238
SUBTOTAL OTHER FUNDS	14,942,286	8,116,956	45,023,525	1,396,249	69,479,016
TOTAL ALL FUNDS	55,353,705	28,409,110	82,557,896	23,041,909	189,362,620
Less: Interfund Transfers					16,280,701
NET ALL FUNDS	55,353,705	28,409,110	82,557,896	23,041,909	173,081,919

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Nye County School District Tentative
All Funds - Fund Applications

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Budget Fiscal Year 2024-2025
Schedule AA-1

REVENUE	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25		
			TENTATIVE APPROVED	FINAL APPROVED	
1000 LOCAL SOURCES					
1100 Tax Revenue					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1193 Boat Registration					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1500 Earnings on Investments	228,835	200,000	214,450		
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous	17,672	30,000	25,000		
TOTAL LOCAL SOURCES	246,507	230,000	239,450		-
3000 REVENUE FROM STATE SOURCES					
STATE EDUCATION FUNDING					
3110 PCFP-Adjusted Base Funding	49,520,316	60,708,820	64,363,345		
3113 PCFP-Auxiliary Services-Transportation	3,850,896	4,261,136	4,261,953		
3114 PCFP-Auxiliary Services-Food Service		-			
3115 PCFP-Local Special Education	7,576,172	8,300,972	8,302,564		
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	60,947,384	73,270,928	76,927,862		-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't		-			
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for/on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-		-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	18,048,274	16,678,096	15,753,422		
TOTAL OPENING FUND BALANCE	18,048,274	16,678,096	15,753,422		-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	79,242,165	90,179,024	92,920,734		-

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Nye County School District
General Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED	
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	15,278,075	17,397,085	21,125,378		
200 Benefits	6,819,139	8,399,039	10,341,237		
300/400/500 Purchased Services	558,383	952,770	425,556		
600 Supplies	568,388	1,382,000	1,251,600		
700 Property			-		
800/900 Miscellaneous & Other	2,275	5,000	5,000		
100 TOTAL REGULAR PROGRAMS	23,226,260	28,135,894	33,148,771		-
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries	600,499	668,560	815,163		
200 Benefits	282,673	321,356	423,566		
300/400/500 Purchased Services					
600 Supplies	23	4,000	1,000		
700 Property					
800/900 Miscellaneous & Other	2,075	3,475	3,475		
300 TOTAL VOCATIONAL & TECHNICAL	885,270	997,391	1,243,204		-
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	284,938	485,667	589,353		
200 Benefits	117,334	246,827	299,881		
300/400/500 Purchased Services					
600 Supplies	9,034	24,000	10,400		
700 Property					
800/900 Miscellaneous & Other					
2200 Instruction Staff Support					
100 Salaries		19,254	107,736		
200 Benefits		9,665	52,511		
300/400/500 Purchased Services	4,108	7,000	13,000		
600 Supplies	10,570	-	8,500		
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	425,984	792,413	1,081,381		-
910 COCURRICULAR ACTIVITIES					
1000 Instruction					
100 Salaries	165,511	170,351	198,538		
200 Benefits	6,912	5,825	10,169		
300/400/500 Purchased Services		12,000	12,000		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other		500	1,000		
2700 Student Transportation					
100 Salaries	79	-	2,040		
200 Benefits	3	-	178		
300/400/500 Purchased Services	1,438	7,000	7,000		
600 Supplies	697	5,000	5,000		
700 Property					
800/900 Miscellaneous & Other					
910 TOTAL COCURRICULAR ACTIVITIES	174,640	200,676	235,925		-

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
920 ATHLETICS				
1000 Instruction				
100 Salaries	564,962	614,311	761,798	
200 Benefits	36,417	39,630	59,616	
300/400/500 Purchased Services	196,612	193,645	243,350	
600 Supplies	78,306	109,378	81,352	
700 Property				
800/900 Miscellaneous & Other	7,235	7,500	10,000	
2700 Student Transportation				
100 Salaries	86,875	79,136	92,000	
200 Benefits	4,274	3,969	9,377	
300/400/500 Purchased Services	27,895	20,000	20,000	
600 Supplies	14,285	53,000	20,000	
700 Property				
800/900 Miscellaneous & Other				
920 TOTAL ATHLETICS	1,016,861	1,120,569	1,297,493	-
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	1,478,565	1,521,901	1,900,806	
200 Benefits	707,905	771,017	972,980	
300/400/500 Purchased Services	21,442	209,331	99,468	
600 Supplies	27,025	12,800	59,800	
700 Property				
800/900 Miscellaneous & Other	134	172	172	
2100 SUBTOTAL	2,235,071	2,515,221	3,033,226	-
2200 Staff Support				
100 Salaries	793,445	1,206,729	1,520,572	
200 Benefits	346,843	608,043	756,472	
300/400/500 Purchased Services	157,737	205,015	162,161	
600 Supplies	82,268	166,450	183,102	
700 Property			-	
800/900 Miscellaneous & Other			-	
2200 SUBTOTAL	1,380,293	2,186,237	2,622,307	-
2300 General Administration				
100 Salaries	621,873	634,473	750,147	
200 Benefits	369,039	304,343	411,985	
300/400/500 Purchased Services	333,730	249,413	308,640	
600 Supplies	24,278	40,960	52,350	
700 Property				
800/900 Miscellaneous & Other	26,313	26,600	28,600	
2300 SUBTOTAL	1,375,233	1,255,789	1,551,722	-
2400 School Administration				
100 Salaries	3,309,597	3,384,439	4,269,773	
200 Benefits	1,466,695	1,661,349	2,094,274	
300/400/500 Purchased Services	134,665	138,547	158,549	
600 Supplies	17,512	34,200	24,200	
700 Property				
800/900 Miscellaneous & Other	6,000	16,000	16,000	
2400 SUBTOTAL	4,934,469	6,234,636	6,562,796	-
2500 Central Services				
100 Salaries	1,590,782	1,625,402	1,985,048	
200 Benefits	968,178	916,225	1,307,804	
300/400/500 Purchased Services	363,988	441,303	539,650	
600 Supplies	277,990	175,275	209,691	
700 Property			-	
800/900 Miscellaneous & Other	2,144	3,200	6,100	
2500 SUBTOTAL	3,203,082	3,161,405	4,048,293	-

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) (4) BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries	2,842,908	2,995,308	3,570,214	
200 Benefits	1,367,565	1,635,549	1,934,898	
300/400/500 Purchased Services	2,284,368	2,851,416	2,955,889	
600 Supplies	2,962,329	2,649,068	2,927,658	
700 Property	24,742		-	
800/900 Miscellaneous & Other	2,416	7,000	8,500	
2600 SUBTOTAL	9,484,328	10,138,341	11,397,159	-
2700 Student Transportation				
100 Salaries	2,072,395	2,251,431	2,722,853	
200 Benefits	911,378	1,196,340	1,617,206	
300/400/500 Purchased Services	561,734	545,006	573,768	
600 Supplies	1,051,568	1,078,512	1,116,000	
700 Property	14,421	7,200	7,200	
800/900 Miscellaneous & Other	2,150	7,320	4,320	
2700 SUBTOTAL	4,613,646	5,085,809	6,041,347	-
TOTAL SUPPORT SERVICES	27,226,122	29,577,337	35,256,850	-
NONINSTRUCTIONAL SERVICES				
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	108,279	350,000	50,000	
600 Supplies	96,323		223,264	
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	204,602	350,000	273,264	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	204,602	350,000	273,264	-
5000 Debt Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
831 Principal Bus Lease	176,000	176,000	176,000	
5000 SUBTOTAL	176,000	176,000	176,000	-
6200 Other Fund Transfers				
910 Interfund Transfer	9,228,330	13,075,322	16,280,701	
000 TOTAL UNDISTRIBUTED EXPENDITURES	36,835,054	43,178,659	51,986,815	-
TOTAL ALL EXPENDITURES	62,564,069	74,425,602	88,993,589	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXXXX XXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	16,678,096	15,753,422	3,927,145	
TOTAL ENDING FUND BALANCE	16,678,096	15,753,422	3,927,145	-
TOTAL APPLICATIONS	79,242,165	90,179,024	92,920,734	-

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Nye County School District Tentative
General Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1193 Boat Registration				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner	566,072	1,307,229	1,431,864	
3255 PCFP - At-Risk				
3256 PCFP - GATE				
3270 State Special Ed Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	566,072	1,307,229	1,431,864	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	193,367	387,126	-	
TOTAL OPENING FUND BALANCE	193,367	387,126	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	759,439	1,694,355	1,431,864	-

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Nye County School District Tentative
 PCFP English Learner Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	208,263	625,500	175,092	
200 Benefits	89,115	229,993	89,414	
300/400/500 Purchased Services				
600 Supplies	34,408	564,596	283,564	
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Staff Support				
100 Salaries	18,770	23,441	436,333	
200 Benefits	7,436	11,125	207,761	
300/400/500 Purchased Services	14,321	38,700	39,700	
600 Supplies		200,000	200,000	
700 Property				
800/900 Miscellaneous & Other		1,000		
400 TOTAL OTHER INSTR PROGRAMS	372,313	1,694,355	1,431,864	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 EXPENDITURES				
TOTAL ALL EXPENDITURES	372,313	1,694,355	1,431,864	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX			
	XXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	387,126			
TOTAL ENDING FUND BALANCE	387,126	-		
TOTAL APPLICATIONS	759,439	1,694,355	1,431,864	-

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Nye County School District Tentative
PCFP English Learner Fund - Expenditures by Program, Function, and Object

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Budget Fiscal Year 2024-2025
Schedule BB-7-14A

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk	1,026,286	1,408,993	1,064,249	
3256 PCFP - GATE				
3270 State Special Ed Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	1,026,286	1,408,993	1,064,249	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	183,496	337,643	238,210	
TOTAL OPENING FUND BALANCE	183,496	337,643	238,210	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	1,209,782	1,746,636	1,302,459	-

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Nye County School District
PCFP At-Risk Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	310,879	436,977	69,508	
200 Benefits	148,366	194,100	48,752	
300/400/500 Purchased Services		10,000		
600 Supplies		51,790	40,000	
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries	272,886	497,500	498,969	
200 Benefits	129,898	248,380	260,273	
300/400/500 Purchased Services				
600 Supplies		42,179	10,000	
700 Property				
800/900 Miscellaneous & Other				
2200 Staff Support				
100 Salaries			233,908	
200 Benefits			111,349	
300/400/500 Purchased Services	461	6,500	6,500	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	9,650	21,000	23,200	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
400 TOTAL OTHER INSTR PROGRAMS	872,140	1,508,426	1,302,459	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 EXPENDITURES				
TOTAL ALL EXPENDITURES	872,140	1,508,426	1,302,459	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	337,642	238,210		
TOTAL ENDING FUND BALANCE	337,642	238,210	-	
TOTAL APPLICATIONS	1,209,782	1,746,636	1,302,459	-

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Nye County School District Tentative
PCFP - At-Risk Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	-	-	-	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	293,107	366,382		
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk				
3270 State Special Ed Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	293,107	366,382	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)				
TOTAL OPENING FUND BALANCE	-	-	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	293,107	366,382	-	-

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Nye County School District
 Adult Education Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	65,554	117,510		
200 Benefits	30,262	40,309		
300/400/500 Purchased Services				
600 Supplies	50,509	16,537		
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries	11,623	23,443		
200 Benefits	265	945		
300/400/500 Purchased Services		1,216		
600 Supplies	2,394	500		
700 Property				
800/900 Miscellaneous & Other				
2200 Staff Support				
100 Salaries		250		
200 Benefits		26		
300/400/500 Purchased Services	3,747	8,598		
600 Supplies	500	500		
700 Property				
800/900 Miscellaneous & Other		40		
2400 School Administration		-		
100 Salaries	78,612	88,497		
200 Benefits	38,939	41,781		
300/400/500 Purchased Services	2,538	9,890		
600 Supplies	8,124	16,341		
700 Property	40			
800/900 Miscellaneous & Other				
600 TOTAL ADULT EDUCATION PROGRAMS	293,107	366,382	-	-
6200 Other Fund Transfers				
910 Interfund Transfer				
TOTAL ALL EXPENDITURES	293,107	366,382	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX			
	XXXXXXXXXXXX			
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	-	-		
TOTAL ENDING FUND BALANCE	-	-		
TOTAL APPLICATIONS	293,107	366,382	-	-

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Nye County School District Tentative
 Adult Education Fund - Expenditures by Program Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) (4) BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	-	-	-	-
3000 REVENUE FROM STATE SOURCES STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxiliary Services-Transportation				
3114 PCFP-Auxiliary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev	1,950,562	3,791,097		
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	1,950,562	3,791,097	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	-			
TOTAL OPENING FUND BALANCE	-			
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	1,950,562	3,791,097	-	-

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Nye County School District
State Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	707,243	2,058,259		
200 Benefits	385,936	1,210,665		
300/400/500 Purchased Services	11,983			
600 Supplies		-		
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	1,105,162	3,268,924	-	-
300 VOCATIONAL & TECHNICAL				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	81,908	63,125		
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		9,711		
600 Supplies		2,400		
700 Property				
800/900 Miscellaneous & Other		560		
2200 Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	8,296	3,804		
600 Supplies		1,079		
700 Property				
800/900 Miscellaneous & Other	240			
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		1,500		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
300 TOTAL VOCATIONAL & TECHNICAL	90,444	82,178		
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	203,071	28,014		
700 Property				
800/900 Miscellaneous & Other	950			
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	2,784			
700 Property				
800/900 Miscellaneous & Other				
2200 Staff Support				
100 Salaries	104,095	105,079		
200 Benefits	46,342	45,327		
300/400/500 Purchased Services	213,209	200,417		
600 Supplies	35,077	16,583		
700 Property				
800/900 Miscellaneous & Other				

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) BUDGET YEAR ENDING 06/30/25	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
2400 School Administration				
100 Salaries	77,829	17,016		
200 Benefits	38,153	11,610		
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries	10,954			
200 Benefits	6,203			
300/400/500 Purchased Services	2,552	7,102		
600 Supplies	7,523	500		
700 Property				
800/900 Miscellaneous & Other				
400 TOTAL OTHER INSTR PROGRAMS	748,742	431,649	-	-
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries	4,019	7,258		
200 Benefits	411	742		
300/400/500 Purchased Services		346		
600 Supplies	1,784			
700 Property				
800/900 Miscellaneous & Other				
800 TOTAL COMMUNITY SVC PROGRAMS	6,214	8,346	-	-
TOTAL ALL EXPENDITURES	1,950,562	3,791,097	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXXXXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	-	-		
TOTAL ENDING FUND BALANCE	-	-		
TOTAL APPLICATIONS	1,950,562	3,791,097	-	-

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Nye County School District Tentative
 State Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous	75,721			
TOTAL LOCAL SOURCES	75,721			
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk				
3270 State Special Ed Funding	3,818,849	3,906,924	3,892,119	
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	3,818,849	3,906,924	3,892,119	-
5000 OTHER FINANCING SOURCES				
5200 Transfers from Other Funds	9,228,330	13,075,322	16,280,701	
TOTAL OTHER FINANCING SOURCES	9,228,330	13,075,322	16,280,701	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)				
TOTAL OPENING FUND BALANCE				-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	13,122,900	16,982,246	20,172,820	-

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Nye County School District
Special Education Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	6,342,253	7,538,405	9,259,305	
200 Benefits	3,054,210	3,949,477	5,131,491	
300/400/500 Purchased Services	322,136	485,000	115,000	
600 Supplies	34,710	70,000	47,500	
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries	601,249	745,384	1,767,659	
200 Benefits	257,875	377,065	898,445	
300/400/500 Purchased Services	1,008,854	1,911,217	732,890	
600 Supplies		12,000	5,000	
700 Property				
800/900 Miscellaneous & Other		12,000	6,000	
2200 Staff Support				
100 Salaries	25,166	87,106	97,275	
200 Benefits	7,101	39,408	46,740	
300/400/500 Purchased Services	586	2,712	4,812	
600 Supplies		4,550	2,000	
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries	19,644	16,427	20,412	
200 Benefits	11,678	5,875	2,089	
300/400/500 Purchased Services	28,321	30,000	30,000	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries	944,441	1,076,520	1,182,323	
200 Benefits	430,448	538,600	749,379	
300/400/500 Purchased Services	34,228	68,800	70,800	
600 Supplies		11,700	3,700	
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS	13,122,900	16,982,246	20,172,820	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURE				
TOTAL ALL EXPENDITURES	13,122,900	16,982,246	20,172,820	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXX XXXXXXXXXX X		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387 1235				
Ending Balance (Other)				
TOTAL ENDING FUND BALANCE	-	-	-	-
TOTAL APPLICATIONS	13,122,900	16,982,246	20,172,820	-

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Nye County School District Tentative
 Special Education Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	36			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	3,295	21,712		
1950/60 Services Provided other Governments				
1990 Miscellaneous	38,906			
TOTAL LOCAL SOURCES	42,237	21,712	-	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk				
3270 PCFP - State Special Ed Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	503,563	503,631		
TOTAL OPENING FUND BALANCE	503,563	503,631	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	545,800	525,343	-	-

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Nye County School District
Other Special Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		502,746		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	-	502,746	-	-
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	3,010			
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	134			
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
400 TOTAL OTHER INSTR PROGRAMS	3,144	-	-	-
000 UNDISTRIBUTED EXPENDITURES				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	2,079	22,533		
600 Supplies	1,225	64		
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL	3,304	22,596	-	-
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	1,633			
600 Supplies	34,088			
700 Property				
800/900 Miscellaneous & Other				
2700 SUBTOTAL	35,721	-	-	-

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) BUDGET YEAR ENDING 06/30/25	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	39,025	22,596	-	-
NONINSTRUCTIONAL SERVICES				
6200 Other Fund Transfers				
910 Interfund Transfer				
000 EXPENDITURES				
TOTAL ALL EXPENDITURES	42,169	525,343	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	503,631	-		
TOTAL ENDING FUND BALANCE	503,631	-	-	-
TOTAL APPLICATIONS	545,800	525,343		-

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Nye County School District Tentative
 Other Special Fund - Expenditures by Program, Function, and Object

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 Budget Fiscal Year 2024 2025
 Schedule BB-7-14A

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) BUDGET YEAR ENDING 06/30/25	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations		3,000,000	3,000,000	
1950/60 Services Provided other Governments				
1990 Miscellaneous	1,121,765	1,000,000	1,000,000	
TOTAL LOCAL SOURCES	1,121,765	4,000,000	4,000,000	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	924,672	1,013,557		
TOTAL OPENING FUND BALANCE	924,672	1,013,557	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	2,046,437	5,013,557	4,000,000	-

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Nye County School District
Student Activities Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	99,996	1,000,000	500,000	
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	99,996	1,000,000	500,000	-
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	401,060	2,000,000	2,000,000	
700 Property				
800/900 Miscellaneous & Other				
910 TOTAL COCURRICULAR ACTIVITIES	401,060	2,000,000	2,000,000	-
920 ATHLETICS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	380,668	1,000,000	1,000,000	
700 Property				
800/900 Miscellaneous & Other				
920 TOTAL ATHLETICS	380,668	1,000,000	1,000,000	-
000 UNDISTRIBUTED EXPENDITURES				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	151,156	1,013,557	500,000	
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL	151,156	1,013,557	500,000	-
TOTAL SUPPORT SERVICES	151,156	1,013,557	500,000	
6200 Other Fund Transfers				
910 Interfund Transfer				
000 EXPENDITURES				
TOTAL ALL EXPENDITURES	1,032,880	5,013,557	4,000,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX	XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	1,013,557	-		
TOTAL ENDING FUND BALANCE	1,013,557	-		
TOTAL APPLICATIONS	2,046,437	5,013,557	4,000,000	-

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Nye County School District Tentative
 Student Activities Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	44,429	10,960		
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous	1,500			
TOTAL LOCAL SOURCES	45,929	10,960		
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxillary Services-Transportation				
3114 PCFP-Auxillary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP-English Learner				
3255 PCFP - At-Risk				
3270 PCFP - State Special Ed Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	10,739,100	16,748,465		
4700 Grants In Aid-Fed Through Other Agencies	1,131,846	284,500	331,589	
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	11,870,946	17,032,965	331,589	
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	4,031,348	5,104,126		
TOTAL OPENING FUND BALANCE	4,031,348	5,104,126		
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	15,948,223	22,148,051	331,589	

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Nye County School District
Federal Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	646,837	921,769		
200 Benefits	206,712	325,164		
300/400/500 Purchased Services				
600 Supplies	39,648	6,461,228	25,000	
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries	18,044	56,132		
200 Benefits	536	2,559		
300/400/500 Purchased Services		1,013		
600 Supplies	8,031	9,707		
700 Property				
800/900 Miscellaneous & Other				
2200 Staff Support				
100 Salaries	694	22,649		
200 Benefits	71	929		
300/400/500 Purchased Services	1,969	32,531		
600 Supplies		-		
700 Property				
800/900 Miscellaneous & Other				
2400 School Administration				
100 Salaries	12,621	287,748		
200 Benefits	258	115,548		
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries	1,013			
200 Benefits	40			
300/400/500 Purchased Services				
600 Supplies		-		
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	23,858	97,593		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	960,332	8,334,568	25,000	-
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	255,386	350,726		
200 Benefits	115,863	173,789		
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries	125,911	184,196		
200 Benefits	75,825	103,706		
300/400/500 Purchased Services	109,504	46,640		
600 Supplies		2,801		
700 Property				
800/900 Miscellaneous & Other				

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
2200 Staff Support				
100 Salaries	542,400	619,996		
200 Benefits	238,193	289,627		
300/400/500 Purchased Services	7,009	28,020		
600 Supplies	243,662	112,847		
700 Property	6,179	7,000		
800/900 Miscellaneous & Other	400	600		
2500 Central Services				
100 Salaries		20,000		
200 Benefits		806		
300/400/500 Purchased Services	3,297	16,500		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	-	3,500		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
200 TOTAL SPECIAL PROGRAMS	1,723,629	1,960,753	-	-
300 VOCATIONAL & TECHNICAL				
1000 Instruction				
100 Salaries		11,398		
200 Benefits		1,166		
300/400/500 Purchased Services				
600 Supplies	48,222	36,989		
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries		1,689		
200 Benefits		68		
300/400/500 Purchased Services	28,000			
600 Supplies	-			
700 Property				
800/900 Miscellaneous & Other		560		
2200 Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	425	21,409		
600 Supplies	322			
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries	8,687	8,948		
200 Benefits	3,718	4,183		
300/400/500 Purchased Services	1,525	2,210		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
300 TOTAL VOCATIONAL & TECHNICAL	90,899	88,620	-	-
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	663,398	1,250,691		
200 Benefits	240,835	408,887		
300/400/500 Purchased Services	317,564	131,696		
600 Supplies	942,072	823,682		
700 Property	-			
800/900 Miscellaneous & Other				

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
2100 Student Support				
100 Salaries	278,692	698,774		
200 Benefits	141,337	249,525		
300/400/500 Purchased Services	8,796	314,144		
600 Supplies	48,678	215,107		
700 Property				
800/900 Miscellaneous & Other	420	1,974		
2200 Staff Support				
100 Salaries	49,786	101,293		
200 Benefits	8,376	6,404		
300/400/500 Purchased Services	448,019	746,084		
600 Supplies	33,959	20,412		
700 Property				
800/900 Miscellaneous & Other				
2400 School Administration				
100 Salaries	191,435			
200 Benefits	83,102			
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 Central Services				
100 Salaries	322,142	604,010		
200 Benefits	102,167	170,013		
300/400/500 Purchased Services	47,941	140,804		
600 Supplies	4,602	4,595		
700 Property				
800/900 Miscellaneous & Other	646	4,454		
2600 Plant Oper/Maint				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	254,447	1,379,600		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	11,520	182,814		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
400 TOTAL OTHER INSTR PROGRAMS	4,199,934	7,454,961	-	-
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries	68,547	68,925		
200 Benefits	26,311	32,032		
300/400/500 Purchased Services	1,564	8,842		
600 Supplies	5,013	14,666		
700 Property				
800/900 Miscellaneous & Other				
800 TOTAL COMMUNITY SVC PROGRAMS	101,435	124,466	-	-
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	102,373			
700 Property				
800/900 Miscellaneous & Other				
2100 SUBTOTAL	102,373	-	-	-

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	64,123	269,887	100,000	
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL	64,123	269,887	100,000	-
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	16,116	21,000	21,000	
600 Supplies	24,759	850,000	185,589	
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL	40,875	871,000	206,589	-
000 TOTAL SUPPORT SERVICES	207,371	1,140,887	306,589	-
NONINSTRUCTIONAL SERVICES				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	13,600	186,400		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	13,600	186,400	-	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	3,546,897	2,857,395		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	3,546,897	2,857,395	-	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	3,560,497	3,043,795	-	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,767,868	4,184,682	306,589	-
TOTAL ALL EXPENDITURES	10,844,097	22,148,051	331,589	-
6300 Contingency (not to exceed 3% of Total Expenditures)				
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	5,104,126			
TOTAL ENDING FUND BALANCE	5,104,126	-	-	-
TOTAL APPLICATIONS	15,948,223	22,148,051	331,589	-

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Nye County School District Tentative
 Federal Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	37,158	36,000	30,000	
1600 Food Service Revenue	16,397	5,000	5,000	
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous	10,292			
TOTAL LOCAL SOURCES	63,847	41,000	35,000	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 PCFP-Adjusted Base Funding				
3113 PCFP-Auxiliary Services-Transportation				
3114 PCFP-Auxiliary Services-Food Service				
3115 Local Special Education				
3200 Restricted Funding/Grants-in-Aid Rev	6,245			
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	6,245	-	-	-
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	4,317,677	3,047,616	3,000,000	
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	4,317,677	3,047,616	3,000,000	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	3,229,095	3,972,927		
TOTAL OPENING FUND BALANCE	3,229,095	3,972,927	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	7,616,864	7,061,543	3,035,000	-

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Nye County School District
Food Service Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		25,000		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2600 SUBTOTAL	-	25,000	-	-
TOTAL SUPPORT SERVICES	-	25,000	-	-
NONINSTRUCTIONAL SERVICES				
3100 Food Services Operations				
100 Salaries	915,847	1,085,000	1,201,502	
200 Benefits	386,255	561,752	571,263	
300/400/500 Purchased Services	22,037	31,000	25,000	
600 Supplies	2,096,693	5,028,791	1,232,235	
700 Property	136,602	100,000		
800/900 Miscellaneous & Other	3,228	5,000	5,000	
3100 SUBTOTAL	3,560,662	6,811,543	3,035,000	-
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		25,000		
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	-	25,000	-	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	83,275	100,000		
600 Supplies				
700 Property		100,000		
800/900 Miscellaneous & Other				
4700 SUBTOTAL	83,275	200,000	-	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	83,275	225,000	-	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,643,937	7,061,543	3,035,000	-
TOTAL ALL EXPENDITURES	3,643,937	7,061,543	3,035,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	3,972,927			
TOTAL ENDING FUND BALANCE	3,972,927	-	-	-
TOTAL APPLICATIONS	7,616,864	7,061,543	3,035,000	-

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Nye County School District Tentative
 Food Service Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	872,808	912,801	841,039	
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	17,381			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous	106,680	15,000		
TOTAL LOCAL SOURCES	996,869	927,801	841,039	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restr.icted Funding/Grants-in-Aid Rev				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal		1,000,000		
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES		1,000,000		-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	1,785,470	1,345,066		
TOTAL OPENING FUND BALANCE	1,785,470	1,345,066	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	2,782,339	3,272,867	841,039	-

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Nye County School District
Capital Projects Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/25 FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	52,888	64,000	64,000	
600 Supplies	13,682	-	52,600	
700 Property	233,852	1,367,600	75,000	
800/900 Miscellaneous & Other				
2600 SUBTOTAL	300,422	1,431,600	191,600	-
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	-	204,834	70,000	
600 Supplies	24,157	75,000	4,572	
700 Property	-			
800/900 Miscellaneous & Other				
2700 SUBTOTAL	24,157	279,834	74,572	-
TOTAL SUPPORT SERVICES	324,579	1,711,434	266,172	-
NONINSTRUCTIONAL SERVICES				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		71,000	74,000	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	-	71,000	74,000	-
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	246,896	473,179	240,000	
600 Supplies	13,498			
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	260,394	473,179	240,000	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	671,341	886,522	200,000	
600 Supplies	79,099			
700 Property	60,941	29,346	10,439	
800/900 Miscellaneous & Other				
4700 SUBTOTAL	811,381	915,868	210,439	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	1,071,775	1,460,047	524,439	-
5000 Debt Service				
831 Principal Bus Lease	35,000	15,000	12,000	
832 Interest Bus Lease	5,919	33,846	38,428	
833 Bond Issue & Other Related		52,740		
5000 SUBTOTAL	40,919	101,386	50,428	-
000 TOTAL UNDISTRIBUTED EXPENDITURES	1,437,273	3,272,867	841,039	-
TOTAL ALL EXPENDITURES	1,437,273	3,272,867	841,039	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXX X		
6000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	1,345,066	-		
TOTAL ENDING FUND BALANCE	1,345,066	-	-	-
TOTAL APPLICATIONS	2,782,339	3,272,867	841,039	-

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Nye County School District Tentative
 Capital Projects Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax	510,618	200,000	200,000	
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	30,848			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	541,466	200,000	200,000	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	2,792,830	2,745,621		
TOTAL OPENING FUND BALANCE	2,792,830	2,745,621	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	3,334,296	2,945,621	200,000	-

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Nye County School District
 Residential Construction Tax Fund - Budgeted Resources

Tentative

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
NONINSTRUCTIONAL SERVICES				
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	15,917			
600 Supplies	7,974			
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	23,891	-	-	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	502,641	2,945,621	200,000	
600 Supplies				
700 Property	62,143			
800/900 Miscellaneous & Other				
4700 SUBTOTAL	564,784	2,945,621	200,000	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	588,675	2,945,621	200,000	-
6200 Other Fund Transfers				
910 Interfund Transfer				
TOTAL ALL EXPENDITURES	588,675	2,945,621	200,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	2,745,621	-		
TOTAL ENDING FUND BALANCE	2,745,621	-		
TOTAL APPLICATIONS	3,334,296	2,945,621	200,000	-

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Nye County School District Tentative
Residential Construction Tax Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	4,999	3,600		
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	142,680	206,501	136,060	
1920 Donations				
1930 Gains/Loss on Sale of Capital Assets				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	147,679	210,101	136,060	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	487,360	429,254		
TOTAL OPENING FUND BALANCE	487,360	429,254	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	635,039	639,355	136,060	-

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Nye County School District
Buildings & Sites Fund - Budgeted Resources

Tentative

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	62,627	146,584	21,000	
700 Property	-	11,771		
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	62,627	158,355	21,000	-
920 ATHLETICS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	7,026			
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
920 TOTAL ATHLETICS	7,026	-		
000 UNDISTRIBUTED EXPENDITURES				
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies		10,000	10,000	
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL	-	10,000	10,000	-
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies	4,992	11,000	10,000	
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL	4,992	11,000	10,000	-
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	52,738	200,000	75,000	
600 Supplies	10,088	30,000	20,060	
700 Property				
800/900 Miscellaneous & Other				
2600 SUBTOTAL	62,826	230,000	95,060	-
000 TOTAL SUPPORT SERVICES	67,818	251,000	115,060	-

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
NONINSTRUCTIONAL SERVICES				
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	68,314	200,000		
600 Supplies		30,000		
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	68,314	230,000	-	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	68,314	230,000	-	-
000 TOTAL UNDISTRIBUTED EXPENDITURES	136,132	481,000	115,060	-
TOTAL ALL EXPENDITURES	205,785	639,355	136,060	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	429,254	-		
TOTAL ENDING FUND BALANCE	429,254	-	-	-
TOTAL APPLICATIONS	635,039	639,355	136,060	-

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Nye County School District Tentative
Building & Sites Fund - Expenditures by Program, Function, and Object

Page **43**
 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	3,324			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	34,250	20,000	20,000	
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	37,574	20,000	20,000	-
3000 REVENUE FROM STATE SOURCES				
STATE EDUCATION FUNDING				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants-in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES				
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	297,181	302,057		
TOTAL OPENING FUND BALANCE	297,181	302,057	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	334,755	322,057	20,000	-

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Nye County School District
Teacherage Fund - Budgeted Resources

Tentative

Page 44
Budget Fiscal Year 2024-2025
Schedule BB-7-14A

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	22,065	206,000	10,000	
600 Supplies	10,633	76,001	10,000	
700 Property		5,600		
800/900 Miscellaneous & Other				
2600 SUBTOTAL	32,698	287,601	20,000	-
TOTAL SUPPORT SERVICES	32,698	287,601	20,000	-
NONINSTRUCTIONAL SERVICES				
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		33,206		
600 Supplies		1,250		
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL		34,456		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION		34,456		
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	32,698	322,057		
TOTAL ALL EXPENDITURES	32,698	322,057	20,000	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	302,057	-		
TOTAL ENDING FUND BALANCE	302,057	-		
TOTAL APPLICATIONS	334,755	322,057	20,000	-

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Nye County School District Tentative
Teacherege Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/23	(2) ESTIMATED CURRENT YEAR ENDING 06/30/24	(3) (4) BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds of Mines - Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments	78,537	240,000		
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After-School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous		618,116		
TOTAL LOCAL SOURCES	78,537	858,116	-	-
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds		51,141,474		
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER FINANCING SOURCES	-	51,141,474	-	-
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Opening Balance (Other)	7,434,016	5,966,460	23,811,936	
TOTAL OPENING FUND BALANCE	7,434,016	5,966,460	23,811,936	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	7,512,553	57,966,049	23,811,936	-

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Nye County School District
Bond Fund - Budgeted Resources

Tentative

Page 40
Budget Fiscal Year 2024-2025
Schedule BB-7-14A

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	BUDGET YEAR ENDING 06/30/25	
			TENTATIVE APPROVED	FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property		3,292,898	2,000,000	
800/900 Miscellaneous & Other				
2700 SUBTOTAL	-	3,292,898	2,000,000	-
TOTAL SUPPORT SERVICES	-	3,292,898	2,000,000	-
NONINSTRUCTIONAL SERVICES				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	648,606	1,607,421	100,000	
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	648,606	1,607,421	100,000	-
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	16,788		10,000,000	
600 Supplies			400,000	
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	16,788	-	10,400,000	-
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	880,699	29,253,794	10,811,936	
600 Supplies			500,000	
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	880,699	29,253,794	11,311,936	-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	1,546,093	30,861,215	21,811,936	-
6200 Other Fund Transfers				
910 Interfund Transfer				
000 TOTAL UNDISTRIBUTED EXPENDITURES	1,546,093	34,154,113	23,811,936	-
TOTAL ALL EXPENDITURES	1,546,093	34,154,113	23,811,936	-
6300 Contingency (not to exceed 3% of Total Expenditures)		XXXXXXXXXXXX XXXXXXXXXXXX		
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235				
Ending Balance (Other)	5,966,460	23,811,936		
TOTAL ENDING FUND BALANCE	5,966,460	23,811,936	-	-
TOTAL APPLICATIONS	7,512,553	57,966,049	23,811,936	-

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Nye County School District Tentative
 Bond Fund - Expenditures by Program, Function and Object

AVAILABLE RESOURCES	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/25	
	ACTUAL PRIOR YEAR ENDING 06/30/23	ESTIMATED CURRENT YEAR ENDING 06/30/24	TENTATIVE APPROVED	FINAL APPROVED
5000 COMBINED BONDS				
1110 Property Taxes	9,507,052	9,620,565	11,622,130	
1111 Net Proceeds	221,899			
1190 Other Resources				
1500 Earnings on Investments	(114,304)			
4110 Fish & Game	1,305			
4900 Interest Subsidy				
Subtotal	9,615,952	9,620,565	11,622,130	-
Opening Fund Balance	12,244,789	13,593,615	15,340,740	
Subtotal - Combined Bonds	21,860,741	23,214,180	26,962,870	-
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources				
Opening Fund Balance				
Subtotal - Loans	-	-	-	-
TOTAL AVAILABLE FINANCING	21,860,741	23,214,180	26,962,870	-
5000 FUND EXPENDITURES				
COMBINED BONDS				
831 Principal	6,780,000	6,369,000	6,033,000	
832 Interest	1,487,126	1,504,440	3,211,355	
833 Bond Issue Costs				
Reserves (Include Unappropriated Balance)	13,593,615	15,340,740	17,718,515	
Subtotal - Combined Bonds	21,860,741	23,214,180	26,962,870	-
MEDIUM-TERM FINANCING				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - MTF				

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Nye County School District
Debt Service Fund

Tentative

- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

- 1 - General Obligation Bonds
- 2 - G.O. Revenue Supported Bonds
- 3 - G.O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing

ALL EXISTING OR PROPOSED
GENERAL OBLIGATION BONDS, REVENUE BONDS
MEDIUM-TERM FINANCING, CAPITAL LEASES AND
SPECIAL ASSESSMENT BONDS

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2)	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2024	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 6/30/25		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
NCSD - 2015	1	12	8,235,000	2/26/2015	5/1/2027	2-3%	4,980,000	91,800	990,000	1,081,800
NCSD - 2018	1	10	2,000,000	5/16/2018	5/1/2028	2.85%	1,031,000	29,384	247,000	276,384
NCSD - 2020	1	10	15,370,000	2/27/2020	5/1/2030	5.00%	8,160,000	408,000	1,200,000	1,608,000
NCSD - 2020 B	1	10	22,952,000	8/27/2020	5/1/2030	1.30%	13,645,000	182,843	2,201,000	2,383,843
NCSD - 2022	1	10	6,765,000	2/23/2022	5/1/2030	5.00%	5,395,000	269,750	960,000	1,229,750
NCSD - 2023	1	20	25,635,000	7/27/2023	5/1/2043	4-5%	25,635,000	1,139,400	435,000	1,574,400
NCSD - 2024	1	20	22,000,000	4/11/2024	5/1/2044	4-5%	22,000,000	1,090,178	-	1,090,178
Ties to Schedule CC pg 31							\$ 80,846,000	\$ 3,211,355	\$ 6,033,000	\$ 9,244,355
Bus Lease Purchase	11	5	1,000,000	8/16/2023	5/1/2028	4.75%	809,000	38,428	188,000	226,428
TOTAL ALL DEBT SERVICE							\$ 81,655,000	\$ 3,249,783	\$ 6,221,000	\$ 9,470,783

SCHEDULE C-1 INDEBTEDNESS

Nye County School District Tentative

Bus Lease Purchase: Principal Payable is split between General Fund and Capital Projects

REPORT FOR ALL FUNDS	TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
	(1) TUITION	(2) TRANSPORTATION	(3) TUITION	(4) TRANSPORTATION
REVENUES	1321	1421	1331	1431
EXPENDITURES				
100 - Regular Programs	561	511	562	512
200 - Special Programs				
300 - Vocational Programs				
400 - Other PK-12 Programs				
500 - Nonpublic Programs				
600 - Adult Programs				
TOTALS				

Nye County School District _____ Tentative
 Interdistrict Payments - All Funds

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354 600 (3), each (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session

Nevada Legislature 83rd Session, February 1, 2025 to May 31, 2025

1. Activity:	_____	
2. Funding Source:	<u>General Fund</u>	_____
3. Transportation		\$ _____
4. Lodging and meals		\$ _____
5. Salaries and Wages		\$ _____
6. Compensation to lobbyists		\$ _____
7. Entertainment		\$ _____
8. Supplies, equipment & facilities; other personnel and services spent in Carson City		\$ _____
Total		\$ <u>0 00</u>

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Entity: Nye County School District Tentative
Lobbying Expense Estimate

SCHEDULE OF EXISTING CONTRACTS

Local Government: Nye County School District
 Contact: Raymond Ritchie, Chief Operating Officer
 E-mail Address: ritchie@nveschools.org
 Daytime Telephone: 775-727-7743 x 234

Total Number of Existing Contracts: 7

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2024-25	Proposed Expenditure FY 2026-26	Reason or need for contract:
1	E-Rate Elite Services Inc	7/1/2024	6/30/2025	16,000	16,000	E-Rate Consultant
2	Daniel C. McArthur	7/1/2024	6/30/2025	120,000	120,000	Audits/General Consulting
3	James Kroff	7/1/2024	6/30/2025	60,000	60,000	Health Insurance Consultant
4	CCMSI	7/1/2024	6/30/2025	35,000	35,000	Third Party Administrator - Worker's Compensation
5	Tyler Technologies	7/1/2024	6/30/2025	113,000	113,000	HR & Finance Software Support
6	Infinite Campus	7/1/2024	6/30/2025	78,922	78,922	Student Information Systems Support
7	Deborah Garner	7/1/2024	6/30/2025	29,700	29,700	Medicaid Consultant
8						
	Total Proposed Expenditures			452,622	452,622	

Additional Explanations (Reference Line Number and Vendor)

Nye County School District Tentative

SCHEDULE OF PRIVATIZATION CONTRACTS

Local Government: Nye County School District
 Contact: Raymond Ritchie, Chief Operating Officer
 E-mail Address: mitcher@nyeschools.org
 Daytime Telephone: 775-727-7743 x234

Total Number of Privatization Contracts: 9

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2024-25	Proposed Expenditure FY 2025-26	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract:
1	Sunbelt	7/1/2024	5/18/2025	11 Months	90,000	90,000				Virtual Deaf Instructional Services
2	Sunbelt	7/1/2024	5/18/2025	11 Months	147,600	147,600				Interpreting Services
3	William Justin Cruet Emens	8/2/2024	6/30/2025	11 Months	22,000	22,000				Orientation Mobility & Vision Specialist
4	Presence Learning	7/1/2024	6/30/2025	1 Year	319,500	319,500				Speech Therapy Services
5	Therapy Blocks	7/1/2024	6/30/2025	1 Year	7,100	7,100				Special Education Consultant
6	Uniquely Me Therapies	10/12/2023	5/23/2023	10 Months	74,063	74,063				BCBA Assessments & Services
7	Soliant Health	8/2/2024	5/19/2025	10 Months	72,000	72,000				Virtual Special Ed Teachers/Psych Services
8	NEAT Services	6/1/2024	5/31/2025	12 Months	8,400	8,400				Compensator Educ Tutoring
9	AMN Allied Services, LLC	8/7/2024	5/24/2025	11 Months	74,100	74,100				Virtual Psychology Services
10										
	Total				814,763	814,763				

Attach additional sheets if necessary

Nye County School District Tentative

School	Grade	# of Students
Amargosa	K	14
	1	14
	2	19
	3	15
	4	19
	5	15
	6	8
	7	18
8	15	
Beatty	K	7
	1	7
	2	10
	3	11
	4	8
	5	10
	6	8
	7	10
	8	9
	9	31
	10	29
	11	27
12	25	
Floyd	K	73
	1	73
	2	96
	3	91
	4	93
5	90	
Gabbs	K	3
	1	3
	2	0
	3	2
	4	1
	5	3
	6	1
	7	1
	8	2
	9	5
	10	2
	11	2
12	1	
Hafen	K	51
	1	51
	2	66
	3	79
	4	67
5	67	
JG Johnson	K	76
	1	76
	2	81
	3	87
	4	100
5	90	

96
41
137
53
27
112
192
516
516
12
4
10
26
381
381
510
510

School	Grade	# of Students
Manse	K	89
	1	89
	2	80
	3	90
	4	78
5	88	
PVHS	9	334
	10	370
	11	323
	12	302
Pathways	K	
	1	
	2	
	3	
	4	
	5	
	6	1
	7	18
	8	39
	9	27
	10	19
	11	44
12	28	
RCMS	6	360
	7	347
	8	343
Round Mountain	K	15
	1	15
	2	22
	3	21
	4	16
	5	25
	6	21
	7	12
	8	24
	9	23
	10	18
	11	21
12	16	
Tonopah	K	32
	1	32
	2	16
	3	26
	4	21
	5	23
	6	18
	7	23
	8	23
	9	22
	10	18
	11	14
12	26	

514
514
1329
1329
0
58
118
176
1050
1050
114
57
78
249
150
64
80
294

Total by District	# of students
K	360
1	360
2	390
3	422
4	403
5	411
6	416
7	411
8	416
9	415
10	437
11	387
12	370
Total	5198

* without Pathways *

Total by District	# of students
K	360
1	360
2	390
3	422
4	403
5	411
6	417
7	429
8	455
9	442
10	456
11	431
12	398
Total	5374

* with Pathways *

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**Nye County School District
Facilities and Transportation Improvement Plan**

	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	Totals
Capital Improvement Plan											
HVAC Replacement (15 years)											
Beatty	1,500,000										1,500,000
R Clarke	8,200,000										8,200,000
Tonopah	1,500,000										1,500,000
Round Mtn		1,000,000									1,000,000
Hafen		750,000									750,000
Replacements			1,000,000	1,250,000	1,250,000	1,250,000	1,500,000	1,500,000	1,500,000	1,500,000	10,750,000
Total	11,200,000	1,750,000	1,000,000	1,250,000	1,250,000	1,250,000	1,500,000	1,500,000	1,500,000	1,500,000	23,700,000
Roof Replacement (10 years)											
Amargosa		750,000									750,000
Round Mtn	1,000,000										1,000,000
Maint Shop	300,000										300,000
Beatty ES	100,000										100,000
RCMS	2,250,000										2,250,000
Pathways	750,000										750,000
Hafen		1,500,000									1,500,000
Future			1,000,000	1,250,000	1,250,000	1,250,000	1,500,000	1,500,000	1,500,000	1,500,000	10,750,000
Total	4,400,000	2,250,000	1,000,000	1,250,000	1,250,000	1,250,000	1,500,000	1,500,000	1,500,000	1,500,000	17,400,000
Other Projects (20+ years)											
RCMS Pod					14,400,000						14,400,000
Manse (6 rooms)						6,960,000					6,960,000
Floyd (6 rooms)							7,250,000				7,250,000
PVHS (6 rooms)								7,250,000			7,250,000
Total	0	0	0	0	14,400,000	6,960,000	7,250,000	7,250,000	0	0	35,860,000
Transportation (<10 years)											
Vehicle Rplcmnt	7,000,000	1,500,000	2,500,000	5,000,000	1,500,000	2,000,000	2,500,000	2,500,000	2,000,000	1,500,000	28,000,000
Total	7,000,000	1,500,000	2,500,000	5,000,000	1,500,000	2,000,000	2,500,000	2,500,000	2,000,000	1,500,000	28,000,000
Total Needs	22,600,000	5,500,000	4,500,000	7,500,000	18,400,000	11,460,000	12,750,000	12,750,000	5,000,000	4,500,000	114,400,000

Nye County School District, Tonopah HS Sports Field Rehabilitation



3-Apr-24

Conceptual Statement of Probable Cost

	Units	Unit Cost	TOTAL COST	
ACQUISITION				
BUILDING / LAND	0	\$ -	\$ -	- NIC
BUILDING INSPECTION	0	\$ -	\$ -	- NIC
Subtotal - Acquisition		0%	\$ -	
FINANCING FEES & COSTS				
Appraisal	0	\$ -	\$ -	- NIC
Title and Recording	0	\$ -	\$ -	- NIC
Construction Escrow Fees	0	\$ -	\$ -	- NIC
Application Fees	0	\$ -	\$ -	- NIC
Financing Fees	0	\$ -	\$ -	- NIC
Construction Interest	0	\$ -	\$ -	- NIC
Lender Fees	0	\$ -	\$ -	- NIC
Subtotal - Financing Fees & Costs		0%	\$ -	
FEES & PERMITS				
BUILDING PERMITS AND PLAN REVIEW FEES	1.00%	\$	51,720	Percent of construction costs
TAP FEES / UTILITY FEES	0.00%	\$	-	Percent of construction costs
CONSTRUCTION TESTING AND INSPECTIONS	1.50%	\$	77,580	Percent of construction costs
ARCHITECTURAL / ENGINEERING FEES	10.00%	\$	517,200	Percent of construction costs
REIMBURSABLE FEES AND COSTS	1	\$ 4,000.00	\$ 4,000	Estimated
ENVIRONMENTAL PHASE I / II	0	\$ -	\$ -	- NIC
GEOTECHNICAL TESTING / ENGINEERING	1	\$ 15,000.00	\$ 15,000	Estimated
LEGAL FEES	0	\$ -	\$ -	- NIC
COST ESTIMATING	0	\$ -	\$ -	- Estimated
PROJECT MANAGEMENT FEES	0.00%	\$	-	Percent of construction costs
PROPERTY SURVEY	0	\$ -	\$ -	- Estimated
Subtotal - Fees & Permits		10.47%	\$ 645,500	
CONSTRUCTION COST				
Off-Sites	0	\$ 5.00	\$ -	ROM
On-Sites, includes sidewalks, grading, concrete under bleachers	25,000	\$ 30.00	\$ 750,000	ROM
Track conversion to synthetic material- complete	1	\$ 1,100,000.00	\$ 1,100,000	
Remove and replace field with synthetic turf	1	\$ 1,300,000.00	\$ 1,300,000	Synthetic Turf
Sports Lighting/ new poles	1	\$ 450,000.00	\$ 450,000	
New Score Board	1	\$ 20,000.00	\$ 20,000	
Bleacher/Press Box (home)	1	\$ 230,000.00	\$ 230,000	
Bleacher/Press Box (Visitors)	1	\$ 10,000.00	\$ 10,000	
Demolition Existing Concession and Restroom Bldg	2,000	\$ 6.00	\$ 12,000	ROM
Building, Concession Area 400 S.F., Restrooms 400 S.F., Teams Room 400 S.F., Field storage room 400 S.F.	2,000	\$ 850.00	\$ 1,300,000	ROM
Subtotal - Construction Cost		81.39%	\$ 5,172,000	
GENERAL REQUIREMENTS				
Liability, Builders Risk & Property Insurances	1.00%	\$	51,720	
Bonds	2.00%	\$	103,440	
Construction Contingency	5.00%	\$	258,600	Percent of construction costs
Program Equipment	2.00%	\$	103,440	kitchen equipment, field equipment
Data & Communication Systems	0.00%	\$	-	Percent of construction costs
Security & Access Control Systems	0.00%	\$	-	Percent of construction costs
Audio / Visual Systems	0.00%	\$	-	Percent of construction costs
Furnishings	0.00%	\$	-	Percent of construction costs
Other	0.00%	\$	-	Percent of construction costs
Subtotal - General Requirements		8.14%	\$ 617,200	
Gross Floor Area	25,000 Const. Cost / SF	\$	207	
Gross Floor Area	25,000 Total Cost / SF	\$	254	
TOTAL PROJECT COSTS			\$ 6,354,700	

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Disclaimer: This statement of probable cost prepared by KNIT, represent the Architect's judgment as a design professional the project budget. It is recognized, however, that the Architect does not have control over all the cost associated with the development of the project. Accordingly, the Architect cannot and does not warrant or represent that these costs will not vary from final or actual costs. Nor that these are inclusive of all the cost associated with the development of the project. The Owner shall carry appropriate contingencies for all cost whether indicated or not.

24/25 Budget

Proposed Positions to add:

Positions moved from Grants to General Fund				
FTE	Type	Location	Cost	Notes
1	Principal	Mt Charleston	149,782	General Fund
1	Assistant Principal	Manse	165,046	General Fund
1	Assistant Principal	Hafen	190,817	General Fund
1	Director-Federal Programs	Grants	36,921	General Fund (split funded)
1	Migrant Recruiter/Para	District	50,608	General Fund
Subtotal			593,174	
New Positions				
FTE	Type	Location	Cost	Notes
1	Dean	PVHS	163,460	General Fund
1	Coordinator – EL/PD	District	78,699	50/50 PCFP-EL & Grant
1	Clerical Aide-Sped	PVHS	19,510	Increase 2.5 hour per day (GF)
1	Transportation Supervisor	Transportation	84,671	General Fund
1	Maintenance HVAC	M&O	105,572	General Fund
Subtotal			451,912	
Grand Total			1,045,086	

1 OFFICE OF THE ATTORNEY GENERAL
2 STATE OF NEVADA

3 In the matter of:

4 NYE COUNTY SCHOOL DISTRICT
5 BOARD OF TRUSTEES

OAG FILE NO.: 13897-475
FINDINGS OF FACT AND
CONCLUSIONS OF LAW

6
7
8 **BACKGROUND**

9 David Baruchowitz filed a complaint with the Office of the Attorney General (“OAG”) ³⁶⁵
10 alleging violations of the Nevada Open Meeting Law (“OML”) by the Nye County School
11 District Board of Trustees (“Board”). The Complaint alleges that the Board violated the
12 OML by going into closed session to discuss and deliberate on whether to approve a new
13 contract for the District’s Superintendent during its December 14, 2022, meeting.

14 The OAG has statutory enforcement powers under the OML and the authority to
15 investigate and prosecute violations of the OML. NRS 241.037; NRS 241.039; NRS
16 241.040. The OAG’s investigation of the Complaint included a review of the Complaint and
17 supplemental information from Mr. Baruchowitz, the response from the Board, the agenda
18 and minutes of the Board’s December 14, 2022, meeting and the audio recording of the
19 closed session at issue.

20 After investigating the Complaint, the OAG determines that the Board violated the
21 OML by going into closed session to discuss and deliberate on the Superintendent’s
22 contract.

23 **FINDINGS OF FACT**

24 1. The Board held a public meeting on December 14, 2022. Item 17 on the public
25 notice agenda for the meeting read: “CLOSED SESSION PURSUANT TO NRS 288.220
26 FOR THE PURPOSE OF DISCUSSING PERSONNEL MATTERS.” Item 18 on the agenda
27 read: “APPROVAL OF THE SUPERINTENDENT’S CONTRACT, FOR POSSIBLE
28 ACTION.”

1 2. When it reached Item 17 during the meeting, the Board went into closed
2 session. The closed session attendance consisted of all Board members in attendance at
3 the meeting and no others. The closed session lasted approximately one hour, during which
4 the Board discussed the progress of negotiations with the Superintendent, why the
5 Superintendent was not present for the meeting, the Superintendent's past performance
6 with the District and whether continuing in his position was best for the District as a whole.
7 The Board also entertained a brief discussion regarding an investigation into emails of
8 concern being sent to the Superintendent by unknown parties. The closed session ended
9 with Board members agreeing that they had expressed their opinions to each other and
10 were ready to go out and vote.

11 3. The Board went back into the public meeting and voted to approve the ~~new~~
12 contract for the Superintendent under Item 18.

13 LEGAL STANDARDS AND CONCLUSIONS OF LAW

14 The Board, as the governing body of a public school district under NRS 386.110, is a
15 public body as defined in NRS 241.015(4) and is subject to the OML.

16 Except as otherwise provided by a specific statute, all meetings of public bodies must
17 be open and public, and all people must be permitted to attend. NRS 241.020(1). The
18 legislative intent of the OML is that actions of public bodies "be taken openly, and that
19 their deliberations be conducted openly." NRS 241.010(1); *see also McKay v. Board of*
20 *Supervisors*, 102 Nev. 644, 651, 730 P.2d 438, 443 (1986) ("the spirit and policy behind NRS
21 Chapter 241 favors open meetings"). All exceptions to the OML must be construed
22 narrowly and in favor of openness. *Chanos v. Nevada Tax Comm'n*, 124 Nev. 232, 239, 181
23 P.3d 675, 680 (2008). "[T]he narrow construction of exceptions to the Open Meeting Law
24 stems from the Legislature's use of the term 'specific' in NRS 241.020(1) and that such
25 exceptions must be explicit and definite." *Id.* The OML "mandates open meetings unless
26 'otherwise specified by statute . . .'" *McKay*, 102 Nev. at 651.

27 Here, it is undisputed that the Board discussed the Superintendent's character and
28 professional competence and deliberated on whether to approve the new contract during

1 the closed session. The issue is whether any of the exceptions to the OML apply to the
2 discussion and deliberation, thus permitting its closure.

3 **A. Collective Bargaining Exception**

4 Nevada's Government Employee-Management Relations Act excepts from the OML
5 any "negotiation or informal discussion between a local government employer and an
6 employee organization or employees as individuals" and any "meeting of the governing body
7 of a local government employer with its management representative or representatives."
8 NRS 288.220. The Nye County School District meets the definition of a local government
9 employer in NRS 288.060. The OAG has repeatedly found this provision to be a complete
10 exception from the OML's requirements. *In re Clark County School District Board of*
11 *Trustees*, OMLO 13897-410 at 4-5 (Dec. 2021); *In re Clark County School District Board of*
12 *Trustees*, OMLO 08-020 at 3-4 (Oct. 2008). The Board acknowledges that during the closed
13 session at issue, the Superintendent was not present, there were no management
14 representatives present and negotiations had already been completed. Thus, the OAG
15 finds that the closed session did not fall within the collective bargaining exception to the
16 OML.

17 **B. Attorney-Client Exception**

18 The Nevada Legislature has excepted from the OML gatherings of public bodies at
19 which a quorum is present "[t]o receive information from the attorney employed or retained
20 by the public body regarding potential or existing litigation involving a matter over which
21 the public body has supervision, control, jurisdiction or advisory power and to deliberate
22 toward a decision on the matter, or both." NRS 241.015(3)(b)(2). The OAG has previously
23 held that this exception can apply to deliberations whether a public body would approve
24 certain terms in an employee's contract, so long as the final contract is approved by the
25 body at a public meeting. OMLO 13897-410, *supra*, at 3-4. However, the Board again
26 acknowledges that there were no attorneys present during the closed session at issue to
27 advise the Board. Thus, the OAG finds that the closed session did not fall within the
28 attorney-client exception to the OML.

1 in this matter. The Board must also include the OAG Opinion in the supporting materials
2 for its next meeting.

3 Dated: April 19, 2024.

4 AARON FORD
5 Attorney General

6
7 By: /s/ Rosalie Bordelove
8 ROSALIE BORDELOVE
9 Chief Deputy Attorney General

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CERTIFICATE OF SERVICE

I hereby certify that on the 19th day of April, 2024, I served the foregoing **FINDINGS OF FACT AND CONCLUSIONS OF LAW** by depositing a copy of the same in the United States mail, properly addressed, postage prepaid, **CERTIFIED MAIL** addressed as follows:

David E. Baruchowitz
P.O. Box 2418
Pahrump, Nevada 89041
Complainant

Certified Mail No.: 7020 0640 0000 7651 8985

370

Brian T. Kunzi
Nye County District Attorney's Office
P.O. Box 39
Pahrump, Nevada 89041
Counsel to the Nye County School District Board of Trustees

Certified Mail No.: 7020 2450 0001 1950 7337

/s/ Debra Turman
An employee of the Office of the
Nevada Attorney General

Exhibit A
SUPERINTENDENT GOALS

1 Develop and annually update the Long-Range Plan and the Key Performance Indicators (KPI) in the Long-Range Plan addressing:

- Space and Equipment Needs
- Achievement gap
- Social-Emotional learning
- Mental Health
- Inclusionary practices

2 Student Learning and Academic Achievement

Create a positive and nurturing environment that is foundational to student success.

Enhance and support a culture of academic excellence while working to close the achievement gap.

Indicators of Success:

- Preparation of students for advancement from primary/elementary to middle school to high school
- Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.
- Champion active collaboration among staff
- Support and enhance student learning through technology commitment.

3 Evaluate and Recommend Facilities that Enhance Student Learning

- Recommend facilities that accommodate and adequately support current educational needs and allow for flexibility to support long-term future needs. Strategically plan for the maintenance of all buildings and grounds.

Indicators of Success:

- Evaluate space utilization
- Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies.
- Implement plans for well-maintained building and grounds on a scheduled basis.

4. Financial Management that Support Student Learning

- Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly
- Engage all communities relative to financial priorities
- Evaluate spending for reliability, impact, efficiency and satisfaction of mission

5. Commitment of Staff to Student Learning

Recruit, support and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Indicators of Success:

- Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement
- Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role
- Provide all teachers opportunities to engage the district beyond the classroom.

6. District Community Culture and Climate to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Indicators of Success:

- Increase parent engagement and ensure they feel connected to the staff and to the overall local school community.
- Continuously improve a welcoming culture in each of our District communities.
- Continuously improve satisfaction among students, parents and staff
- Each community informed about District practices, decisions and operations.
- Enhance the understanding on the various community perspectives on District topics.
- Improve stakeholder and community pride in the District.



NCS D Superintendent Evaluation Process & Deadlines

A Superintendent Evaluation form has been developed with the criteria contained in the Superintendent Evaluation rubric. This Google form will be shared with all Board of Trustees (BOT) members following the Board meeting on Monday, May 20, 2024, and will include a completed evidence instrument to detail the strategies and initiatives utilized by the Superintendent for each section of the rubric contained in the form. The form is designed to be completed online; however, a paper copy can be provided. If the paper option is chosen, the BOT member may visit Human Resources once their form is completed, to input their selections and submit the form online.

Each BOT member will complete the Superintendent Evaluation form by assigning a rating of 1-4 and providing feedback in each section of the rubric, based on the evidence presented and the Superintendent's level of effectiveness reached in each section. All ratings and feedback provided by the BOT members will be open and available to the public.

The deadline for submission of the Superintendent Evaluation form is Friday, May 31, 2024. Reminders will be sent by Human Resources on Thursday, May 23, Tuesday, May 28, and Friday, May 31, 2024. Upon submission, the form will route to Human Resources and the evaluation data will be compiled for presentation and final evaluation rating of Satisfactory or Unsatisfactory (based on majority vote) at the Thursday, June 13, 2024 BOT meeting.

Nye County School District SUPERINTENDENT EVALUATION



NCSd Superintendent Evaluation

cwright@nyeschools.org [Switch account](#)



* Indicates required question

Email *

Record **cwright@nyeschools.org** as the email to be included with my response

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points



Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). *

Your answer _____

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap. Total of 16 possible points.



Preparation of students for advancement from primary/elementary to middle school to high school. *

4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.

3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.

2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.

1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.

3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.

2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.

1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.



Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals.
- Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
-
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
-
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.
-

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
-
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
-
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
-
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.
-

Total number of points from the section above (out of 16 possible). *

Your answer _____

377



Facilities Usage: Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering * partnerships with civic agencies.

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.



Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). *

Your answer _____

Financial Management that Supports Student Learning

Total of 12 possible points.



Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast.
- Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.



Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). *

Your answer _____

Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Total of 16 possible points.



Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.

3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.

2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.

1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.

3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.

2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.

1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.



Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). *

Your answer

383



District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.

3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.

2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.

1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.



Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.



Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.



Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Total number of points from the section above (out of 24 possible). *

Your answer _____

Grand total number of points (out of 84 possible). *

Your answer _____

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NYE COUNTY SCHOOL DISTRICT

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EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Associate Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Chelsea Silva
Robert White

Please [click this link](#) to access the Evidence Instrument for Super Rubric.

NASB School Administrator of the Year

To recognize the invaluable service provided to Nevada’s children by professional school administrators.

NOTE: School boards may nominate administrators at the elementary, middle, or high school level for this Award. Each board may nominate two (2) school administrators in this category.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for School Administrator of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based on school improvement and student achievement, unique contributions, effective professional development strategies for educational staff, innovative and successful practices which have resulted in increased student achievement in the school, district, or state. Nominations may be accompanied by charts, graphs, or other information that reflect increased student achievement during the tenure of the school administrator.

SUBMITTED BY: _____

**DATE: _____
(Two or more board members must sign)**

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB School District Employee Making a Difference
To recognize the invaluable service provided to Nevada’s children by employees who work behind the scenes to impact student learning and achievement.

NOTE: School boards may nominate school district employees at the elementary, middle, or high school level for this Award. Each board may nominate two (2) school district employees in this category.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by the Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *School District Employee of the Year Making a Difference*.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based on unique contributions that often are behind the scenes, and innovative thinking about ways to improve student learning and achievement that have resulted in increased student achievement in the school, district, or state.

SUBMITTED BY: _____

**DATE: _____
(Two or more board members must sign)**

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB District-Level Administrator of the Year
Impacting Student Achievement

To recognize the invaluable service provided to Nevada’s children by professional school district administrators who work at the district office and who impact learning and achievement.

NOTE: Each board may nominate two (2) district-level administrators in this category.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *District Level Administrator of the Year*.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based on school improvement and student achievement, unique contributions, effective professional development strategies for educational staff, innovative and successful practices which have resulted in increased student achievement in the school, district, or state. Nominations may be accompanied by charts, graphs, or other information that reflect increased student achievement during the tenure of the district level administrator.

SUBMITTED BY: _____

**DATE: _____
(Two or more board members must sign)**

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Director of the Year

To recognize the consistent, effective communication skills demonstrated during meetings of the NASB Board of Directors as well as promotion of leadership skills and strategies for recognizing and rewarding student, administrator, educational staff, school, and district achievement.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

On behalf of the _____ County School District, we recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Director of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on a record of consistent attendance at meetings of the NASB Board of Directors, evidence of thoughtful consideration of important issues facing K-12 public education across Nevada, participation in professional development activities provided by NASB, and on-going leadership to focus with other school board members on improved student achievement.

SUBMITTED BY: _____

DATE: _____

(The signature of an Executive Committee member or Director is desired. However, if not available, two or more board members must sign.)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Veteran School Board Member of the Year

To recognize the dedicated service and leadership of local school board members who have served for more than one term.

NOTE: School boards may nominate members who have served more than one complete four-year term.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Veteran School Board Member of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on length of school board service and offices held, unique contributions to the board and/or to the community, implementation of innovative and successful practices which improve student achievement and advance the course of public education in the community, district, or state.

SUBMITTED BY: _____

DATE: _____
(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB New School Board Member of the Year

To recognize the dedicated service of Nevada's newest school board members.

NOTE: School boards may nominate members who are in their first term of service.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *New School Board Member of the Year*.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on unique contributions, innovative and successful practices, boardsmanship or governance contributions unusual for a school board member in his/her first term of service, and/or other contributions that improve student achievement and advance the course of k-12 public education in the community, district, or State.

SUBMITTED BY: _____

**DATE: _____
(Two or more board members must sign)**

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Individual School Board Member of the Year

To recognize the consistent use and development of effective boardmanship skills over the course of more than two terms of service, productive involvement in raising the level of community support for schools, and promotion of leadership programs focused on board-superintendent cooperation, boardmanship skills, and teamwork to improve student achievement.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Individual School Board Member of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on a record of actively promoting professional development activities to improve boardmanship skills and initiatives designed to foster productive board-superintendent cooperation and teamwork. In addition, the nominee should have an established record of promoting practices that result in increased effectiveness of board members, collectively and individually.

SUBMITTED BY: _____

DATE: _____
(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Award to a Friend of K-12 Public Education

To recognize the invaluable service provided to Nevada’s children by advocating on behalf of K-12 public education across the State, particularly during the Sessions of the Nevada Legislature or working in other direct ways to improve K-12 public education in Nevada.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Friend to K-12 Public Education.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S OR ORGANIZATION’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on actions that contribute to improving public education in their county or state, demonstrated public advocacy of issues that improve the funding for K-12 public education, including support of legislation that will improve classroom and school conditions that foster student achievement, and promote greater collaboration among all members of the educational community.

SUBMITTED BY: _____

DATE: _____
(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Innovative Educator of the Year

To recognize the invaluable service provided to Nevada’s children by those individuals who demonstrate their leadership by promoting and implementing innovative programs designed to improve student achievement.

NOTE: School boards may nominate educators from elementary, secondary, or district level who are teachers, administrators, or educational staff. Each board may nominate only one (1) individual in this category.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Innovative Educator of the Year*.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based on the development and implementation of an innovative program designed to improve the achievement of individual students or whole schools/districts through the use of parent involvement, community support, professional development for educational staff, or other strategies that result in improved achievement of Nevada’s academic standards or progress toward school board academic goals/objectives.

SUBMITTED BY: _____

DATE: _____

(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Media Award for Outstanding Education Reporting

To recognize the role of media representatives in television, radio, or online journalism when consistently outstanding reporting occurs and the media representative demonstrates excellence in these areas:

- ✓ Working to get to know the board president, superintendent, and district communication director, as well as the district’s mission, goals, and strategic plan;
- ✓ Reporting school news in a fair, accurate, and balanced manner;
- ✓ Maintaining a policy of “no surprises” by always giving school officials the opportunity to comment on information to be aired or published;
- ✓ Providing a high profile to positive news about school and district accomplishments; and
- ✓ Visiting schools.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ County be considered by the NASB Nominating and Awards Committee for the Media Award for Outstanding Education Reporting.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

Determinations will be based primarily on demonstrated and consistent reporting in accordance with the above criteria. Each nomination must be accompanied by at least two representative examples of reporting that represents the above criteria.

SUBMITTED BY: _____

DATE: _____
(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB School Board Governance Team of the Year

To recognize the vital role of local school boards working hand in hand with superintendents and collaborating with district leaders to improve student achievement across all grade levels.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before **5pm on Friday August 16**

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for **School Board Governance Team of the Year**.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on demonstrated collaborative strategies that involve school boards, superintendents, and other district administrators as well as members of the educational community in programs or initiatives that focus upon and/or toward goals or objectives resulting in improved student achievement.

SUBMITTED BY: _____

DATE: _____
(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

**NASB Board Secretary or Administrative Assistant or
Other Board Support Staff Person of the Year**

To recognize the vital role that board secretaries, administrative assistants, and other support staff play in working behind the scenes with local school board members and superintendents to facilitate board decision-making and activities to improve student achievement, extend family engagement, and/or enhance community awareness.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Board Secretary or Administrative Assistant or Other Board Support Staff Person of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based primarily on demonstrated and continued effective behind-the-scenes support of all meetings and activities that involve school boards, superintendents, and others in assisting with the facilitation of board decision-making and activities to improve student achievement, extend family engagement, and/or enhance community awareness.

SUBMITTED BY: _____

DATE: _____

(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

NASB Superintendent of the Year

To recognize the invaluable service provided to Nevada’s children, educators, and communities by professional superintendents.

Forms may be emailed to hello@nvasb.org. All nomination forms must be received by Rick Harris on or before 5pm on Friday August 16

We recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for Superintendent of the Year.

PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL’S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE. ATTACHMENTS MUST BE CLEAR AND SUITABLE FOR FAX TRANSMISSION OR PHOTOCOPYING.

PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

Determinations will be based on school improvement and student achievement, unique contributions, effective professional development strategies for educational staff, innovative and successful practices which have resulted in increased student achievement in the school, district, or state, and collaborative strategies improving board relations. Nominations may be accompanied by charts, graphs, or other information that reflect increased student achievement during the tenure of the school administrator.

SUBMITTED BY: _____

DATE: _____

(Two or more board members must sign)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)

(Signature)



**NYE COUNTY SCHOOL DISTRICT
2024-2025 BOARD MEETING SCHEDULE**

DATE	TIME	COMMUNITY	<i>BACKUP MATERIALS DUE</i>
Thursday, 07/18/24	5:30 PM	Pahrump	<i>July 8</i>
Thursday, 08/15/24	5:30 PM	Gabbs	<i>August 5</i>
Thursday, 09/19/24	5:30 PM	Pahrump	<i>September 9</i>
Thursday, 10/17/24	5:30 PM	Round Mountain	<i>October 7</i>
Thursday, 11/14/24	5:30 PM	Pahrump	<i>November 4</i>
Thursday, 12/12/24	5:30 PM	Amargosa	<i>December 2</i>
Thursday, 01/16/25	5:30 PM	Pahrump	<i>January 6</i>
Thursday, 02/20/25	5:30 PM	Beatty	<i>February 10</i>
Thursday, 03/20/25	5:30 PM	Pahrump	<i>March 10</i>
Thursday, 04/17/25	5:30 PM	Tonopah	<i>April 7</i>
Wednesday, 05/21/25*	5:30 PM	Pahrump	<i>May 12</i>
Thursday, 06/12/25	5:30 PM	Pahrump	<i>June 2</i>

*Includes Public Budget Hearing (NRS 354.596)

NOTE: Dates, times or location changes will be noted on the posted agenda.

NOTE: All meetings will be available for viewing via live stream - details posted on the NCSD website.

2024-2025 School Year Conferences :

CONFERENCE	DATE	LOCATION
NASB Conference	December 5-7, 2024	Reno, Nevada
NSBA Conference	March 29-31, 2025	Atlanta, Georgia