

## **Agenda of Regular Board Meeting**

### **The Board of Trustees Nye County School District**

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A Regular Board Meeting of the Board of Trustees of Nye County School District will be held Wednesday, September 28, 2022, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S. West Street, Pahrump, NV 89048.

Disabled members of the public who require reasonable accommodations in order to attend this Meeting are asked to notify District Administration at 775-727-7743, ext. 224, at least 24 hours prior to the Meeting. Questions regarding backup materials may be directed to Board Secretary Kelly Wood, 775-727-7743, ext. 224. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

This Meeting will also be streamed live online via the link on the Nye County School District website. Public comment may be accepted live via email for the duration of the Meeting and shared during the Public Input time designated on the Agenda. Public comment made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

1. The author's first and last name.
2. The author's phone number (phone number will not be read on the official record).
3. Date of the Meeting for which the comment is intended.

All Public Input rules and timelines listed on the Agenda still apply.

This Agenda has been posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail.

The subjects to be discussed, considered or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **MISSION STATEMENT & GOALS**
5. **ADOPTION OF AGENDA, FOR POSSIBLE ACTION**

6. **RECOGNITIONS, INFORMATIONAL**

The Board may recognize individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to NCS D in a significant manner.

7. **REPORTS, INFORMATIONAL**

A. SCHOOL SPOTLIGHTS

Pahrump Valley High School  
Rosemary Clarke Middle School

B. ADMINISTRATOR REPORTS

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C. SUPERINTENDENT'S REPORT

Dr. Shillingburg will report on events that have occurred or are pending since the last Board meeting.

D. BOARD REPORTS

8. **PUBLIC INPUT, INFORMATIONAL**

This time is set aside for the public to make comments on items within the authority of this Board and are not for Board interaction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. **Comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, willfully disruptive or deemed personal attacks will not be permitted.** A Request to Speak form must be completed and submitted to the Board Secretary before the Public Input is open. A time limit of 3 minutes per person or 5 minutes for the spokesperson for a group will be imposed.

9. **CONSENT AGENDA, FOR POSSIBLE ACTION**

A. APPROVAL OF THE AUGUST 24, 2022 BOARD MEETING MINUTES

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10. **NYE COUNTY SCHOOL DISTRICT SOCIAL WORKERS' PRESENTATION, INFORMATIONAL**

Social Workers Team

11. **APPROVAL OF BID FOR THE ROSEMARY CLARKE MIDDLE SCHOOL HVAC SYSTEM REPLACEMENT PROJECT, FOR POSSIBLE ACTION**

Joe Schmidt, Director of Maintenance/Operations, Safety/Security

12. **DISTRICT SAFETY UPDATE, INFORMATIONAL**

Joe Schmidt, Director of Maintenance/Operations, Safety/Security

13. **APPROVAL OF WARRANTS, FOR POSSIBLE ACTION**

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Recommended Action: That the Board approve the check registers.

14. **DISCUSSION/APPROVAL OF THE SUPERINTENDENT'S CONTRACT FOR POSSIBLE ACTION**

15. **SELECTION OF A COMPANY TO DO THE NCS D STRATEGIC PLAN, FOR POSSIBLE ACTION**

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16. **DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS, INFORMATIONAL**

17. **CHANGE OF DATE/ATTENDANCE AREA OF FUTURE BOARD MEETINGS, FOR POSSIBLE ACTION**

The BOT may make any change of date, time or location that has become necessary.

A. DETERMINATION IF THERE WILL BE A QUORUM AT THE NEXT BOT MEETING

The next BOT meeting is Wednesday, October 12, 2022, in Round Mountain, NV.

18. **PUBLIC INPUT, INFORMATIONAL**

This time is set aside for the public to make comments on items within the authority of this Board and are not for Board interaction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. **Comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, willfully disruptive or deemed personal attacks will not be permitted.** A Request to Speak form must be completed and submitted to the Board Secretary before the Public Input is open. A time limit of 3 minutes per person or 5 minutes for the spokesperson for a group will be imposed.

19. **ADJOURNMENT, FOR POSSIBLE ACTION**

Recommended Action: That the Board President adjourn the meeting.

# Nye County School District

484 S West Street  
Pahrump, NV 89048  
Ph: 775-727-7743, Fax: 775-727-7768

Dr. Warren Shillingburg, Superintendent

Website: [www.nye.k12.nv.us](http://www.nye.k12.nv.us)



## Board Members

Teresa Stoddard, President  
Larry Small, Clerk  
Roger Morones  
Bryan Wulfenstein

Sean Hastings, Vice President  
Mark Hansen  
Tim Sutton

## 2021-2022 District Accountability Report

For more information visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov)

### Mission Statement

Empower students to learn at their highest level in an environment of mutual respect.

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### Superintendent's Highlights

Nye County School District (NCSD) continued educating students through the pandemic and began the school year under a mandatory mask mandate. NCSD offered in-person instruction with the option of distance learning for students K-12 who did not want face-to-face classroom instruction. When the state mask mandate was dropped, we continued monitoring schools on a weekly basis and as outbreaks were identified in individual schools students were required to be universally masked until released by the Department of Health and Human Services. Students and staff were already accustomed to the mandatory masking and quarantine processes and transitioned well with both requirements when mandated to do so.

NCSD completed the first year of gifted and talented education (GATE) this year to identified students in grades three and six. It was very successful and will be continued with the addition of grade seven in the next school year. The District recognized that the learning needs of students identified as gifted and talented required a differentiated curriculum that provided enrichment, extension, and acceleration. GATE services provided for students' social and emotional needs as well as their academic needs. NCSD recognizes that students identified as gifted and talented are found in all cultures, socioeconomic groups, geographic locales, and environments.

NCSD provided classroom experiences to support learning for all students identified as having a primary or home language other than English and are identified as English Language Learners. NCSD has ensured continual concept development and has enhanced the academic achievement of limited English-speaking students.

Textbook adoptions were completed during the school year for PK-12 Language Arts and 6-12 Social Studies. The new curriculum will be implemented in the upcoming 2022-23 school year. Staff training took place at the end of this year with more training scheduled prior to the start of the student school year in August.

Restructuring of district-level positions has been ongoing with additional changes made for the upcoming school year to ensure the highest level of support for student learning. The restructuring has and will provide specific focus areas for specific staff with the much-needed support in place to be successful.

NCSD continues to focus on student learning. Staff professional development and Professional Learning Community (PLC) time continue to be valuable to staff at all levels. Support of professional collaboration and an effective professional learning community continues to facilitate a higher level of learning. Teachers and administrators continue to be held to the high standards of the Nevada Educator Performance Framework to provide all students the opportunity and support they need to be successful.

Dual Credit Classes are offered to high school students through Great Basin College (GBC). All state-approved dual credit courses aligned to NCSD core content classes will be accepted and weighted as Advanced Placement courses. Each 3 to 5 credit college class is equivalent to one NCSD credit.

We continue to focus on improving attitudes and behaviors to provide an engaging, safe, respectful, and positive learning environment for all. Restorative Practices are in place with an updated restorative practices matrix for school administrators to follow. We continue to focus on changing the culture and climate at all sites using Positive Behavior Interventions (PBI).

The Nye County School District Board of Trustees and the Superintendent of Schools are extremely proud of the accomplishments of all students and staff during this continuing COVID-19 pandemic. Strength, compassion, flexibility, and resilience have continued to surface during the continuing challenges presented to us. Through it all, we have successfully continued to provide quality education and meals to students.

## Goals and Objectives

By 2025, 95% of our PK-12 students will achieve at least one year's growth each year to improve overall student achievement through the use of data-driven instruction based on the implementation of a coherent instructional infrastructure (curriculum components, assessment strategy, data systems & structures, and collaboration structures).

By 2025, 95% or more of our students will graduate with a high school diploma.

By 2025, 95% or more of our students will attend school 90% or more of the time; students and staff will feel safe in our schools 100% of the time, and 95% or more of our families will recommend their child's school to other families

## District Communication Efforts

Nye County School District utilizes meaningful ways to communicate with parents, families, staff and the community. Our website is user-friendly and provides communication through press releases, news, links to schools, the district Facebook page and the Superintendent's message. A Contact Us email links directly to the district receptionist, generated from the district website, and is very useful for parents and members of the community. Emails are reviewed and forwarded to the appropriate staff, department or school for response.

Board of Trustees meeting information, agendas, notices and minutes are regularly posted on the website. This information, dating back more than ten years, is available for review by the public. Members of the Board of Trustees and NCSD staff are easily reached via email links through our website.

Our Family Engagement Grant Site Rep manages and updates the Nye County School District's Parent Involvement & Engagement website. This website contains a multitude of information and links for parents, students and community members. Information is posted to the district Facebook page weekly in an effort to keep all informed and provide parenting tips. Parent Engagement meetings, classes and trainings are advertised and held regularly throughout the year.

Building support from local media for distribution of news, events and announcements is ongoing. The Board of Trustees' meeting "Briefs" are provided to the media following each board meeting. School District events are published on the district Facebook page including district-wide information and events including parent information. We have teamed with NyE Community Coalition (NyECC) to post community events and services to our Facebook page. Staff, students, parents and the community are able to access the NCSD Facebook page from the district website.

Parent kiosks are located in both the Southern and Northern district offices and at each school site to provide parents with an additional option for obtaining information. The kiosks are available during office hours and include the use of a computer. Parents may access their child's academic and attendance information through Infinite Campus via the kiosk.

School Messenger, an automated phone and email system is used by school and district staff to communicate information to parents regarding their students and includes daily student absence messages and events occurring at the schools. The system is also used to inform parents of emergencies and unforeseen temporary school closures as well as surveying parents. Learning Management Systems such as Class Dojo, Google Classroom, and Canvas are also used by school staff to communicate with parents. In-person parent involvement activities have resumed within all schools, which included Open House/Orientation events, Parent-Teacher conferences, STEM, Math, and Reading nights, Jr/Sr Scholarship nights, Student Performances, Awards Assemblies, Family Information meetings as well as Title I, Gear-up, Family Engagement and Migrant meetings.

SafeVoice is a program accessible by staff, students, parents and the community. This software program was implemented by the state to provide a way to report issues of concern, such as bullying, self-harm, and possible violence. Tips are anonymous if desired. This program is accessible via the district and each schools' website.

## Discipline

Nye County School District is committed to creating and maintaining a positive student and staff culture district-wide. This positive culture is reflected in our Restorative Discipline Plan, which is reviewed annually by a committee of school leaders and staff. Our Restorative Discipline Plan is predicated on the philosophy of "restorative justice" as articulated in Assembly Bill 168, including a well-defined progressive discipline protocol centered upon an evidence-based, multi-tiered Positive Behavioral Interventions and Supports (PBIS) approach. The committee works on an ongoing basis throughout the school year to train staff and students in school-wide expectations and routines to support a safe and respectful school. Because of these continuous improvement efforts, the district has seen a significant decrease in the number of long-term student suspensions over the past three years. Bullying and Cyber-Bullying training is provided to all staff by their site administrator in order to help staff recognize and prevent its occurrence. Additionally, detailed information regarding the definition of Bullying/Cyber-Bullying is part of the NCSD Parent-Student Handbook provided to each parent and student at the beginning of each school year through the on-line registration portal. The handbook is also available on the District website and continually updated throughout the year. The District has been using SafeVoice since January 2018 for students and parents. There is a link to this site on the district website as well as each school's web page for reporting incidents of concern. Nye County School District has a set process in place for handling serious disciplinary incidents, which includes Bullying and Cyber-Bullying. This process involves a follow-up procedure at the District level using Student Discipline Hearing Action forms. When necessary, community involvement is used to assist with specialized classes/training for offending students and their parents. Many of these classes are hosted by the Nye Community Coalition (NyECC). Nye County School District is fully committed to educating students, parents, staff, and the community about

Bullying/Cyber-Bullying and striving to lower the number of incidents each school year.

## **Curriculum Details**

In the Nye County School District we have recently adopted HMH Into Reading (K-5) and Into Literature (6-12) as our K-12 curriculum. For Math, K-12, we use Savvas EnVisions, which was adopted last year. We utilize iReady to support K-6 reading intervention. For K-5 Science, we use Mystery Science and Discovery Ed. This year we are rolling out a brand new 6-12 science curriculum, McGraw Hill Inspire Science.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

### Gender and Ethnicity

	#	Ethnicity												Gender					
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	486,682	3,880	0.8	26,472	5.44	212,172	43.6	59,119	12.15	142,434	29.27	7,139	1.47	35,466	7.29	250,054	51.38	236,525	48.6
Nye	5,577	68	1.22	58	1.04	1,793	32.15	213	3.82	3,019	54.13	54	0.97	372	6.67	2,876	51.57	2,701	48.43

### School

Amargosa Vly ES	104	N/A	N/A	N/A	N/A	77	74.04	4	3.85	20	19.23	N/A	N/A	3	2.88	59	56.73	45	43.27
Amargosa Vly MS	44	N/A	N/A	N/A	N/A	34	77.27	N/A	N/A	9	20.45	N/A	N/A	1	2.27	21	47.73	23	52.27
Beatty ES	81	4	4.94	N/A	N/A	30	37.04	N/A	N/A	39	48.15	N/A	N/A	8	9.88	40	49.38	41	50.62
Beatty HS	104	2	1.92	N/A	N/A	73	70.19	2	1.92	26	25	1	0.96	N/A	N/A	62	59.62	42	40.38
Beatty MS	24	N/A	N/A	N/A	N/A	11	45.83	N/A	N/A	11	45.83	N/A	N/A	2	8.33	11	45.83	13	54.17
Duckwater ES	-	2	28.57	N/A	N/A	N/A	N/A	N/A	N/A	2	28.57	N/A	N/A	3	42.86	4	57.14	3	42.86
Floyd ES	514	7	1.36	N/A	N/A	154	29.96	19	3.7	280	54.47	7	1.36	47	9.14	255	49.61	259	50.39
Gabbs ES	16	5	31.25	N/A	N/A	N/A	N/A	2	12.5	5	31.25	1	6.25	3	18.75	10	62.5	6	37.5
Gabbs HS	-	1	25	N/A	N/A	N/A	N/A	N/A	N/A	2	50	N/A	N/A	1	25	1	25	3	75
Gabbs MS	11	4	36.36	N/A	N/A	N/A	N/A	N/A	N/A	6	54.55	N/A	N/A	1	9.09	4	36.36	7	63.64
Hafen ES	425	7	1.65	8	1.88	135	31.76	12	2.82	233	54.82	5	1.18	25	5.88	230	54.12	195	45.88
Johnson ES	439	2	0.46	6	1.37	141	32.12	28	6.38	216	49.2	N/A	N/A	46	10.48	221	50.34	218	49.66
Manse ES	464	1	0.22	1	0.22	163	35.13	13	2.8	239	51.51	2	0.43	45	9.7	241	51.94	223	48.06
Mt Charleston	169	1	0.59	2	1.18	77	45.56	4	2.37	76	44.97	2	1.18	7	4.14	98	57.99	71	42.01
Pahrump Vly HS	1,342	9	0.67	20	1.49	442	32.94	48	3.58	720	53.65	20	1.49	83	6.18	667	49.7	675	50.3
Pathways ES (Alt)	41	N/A	N/A	N/A	N/A	11	26.83	4	9.76	22	53.66	N/A	N/A	4	9.76	22	53.66	19	46.34
Pathways HS (Alt)	138	N/A	N/A	3	2.17	28	20.29	17	12.32	87	63.04	1	0.72	2	1.45	75	54.35	63	45.65
Pathways MS (Alt)	70	N/A	N/A	N/A	N/A	15	21.43	14	20	35	50	N/A	N/A	6	8.57	37	52.86	33	47.14
Rosemary Clarke MS	976	14	1.43	8	0.82	305	31.25	41	4.2	535	54.82	9	0.92	64	6.56	506	51.84	470	48.16
Round Mtn ES	121	1	0.83	1	0.83	12	9.92	3	2.48	99	81.82	1	0.83	4	3.31	59	48.76	62	51.24
Round Mtn HS	86	3	3.49	3	3.49	11	12.79	N/A	N/A	60	69.77	4	4.65	5	5.81	42	48.84	44	51.16
Round Mtn MS	57	4	7.02	N/A	N/A	7	12.28	N/A	N/A	44	77.19	1	1.75	1	1.75	30	52.63	27	47.37
Tonopah ES	156	N/A	N/A	2	1.28	30	19.23	1	0.64	118	75.64	N/A	N/A	5	3.21	79	50.64	77	49.36
Tonopah HS	118	1	0.85	2	1.69	25	21.19	1	0.85	83	70.34	N/A	N/A	6	5.08	61	51.69	57	48.31
Tonopah MS	66	N/A	N/A	2	3.03	12	18.18	N/A	N/A	52	78.79	N/A	N/A	N/A	N/A	41	62.12	25	37.88

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	486,682	59,663	12.26	67,003	13.77	61,453	12.63	7,228	1.49	385,062	79.12	79.12	383,782	78.86	78.86	30	0.01
Nye	5,577	747	13.39	420	7.53	377	6.76	33	0.59	5,570	99.87	99.87	5,570	99.87	99.87	10	0.18

### School

Amargosa Vly ES	104	12	11.54	33	31.73	30	28.85	-	-	104	100	100	104	100	100	-	-
Amargosa Vly MS	44	-	-	16	36.36	14	31.82	-	-	44	100	100	44	100	100	-	-
Beatty ES	81	-	-	-	-	-	-	-	-	81	100	100	81	100	100	0	0
Beatty HS	104	13	12.5	26	25	24	23.08	-	-	104	100	100	104	100	100	-	-
Beatty MS	24	-	-	-	-	-	-	N/A	N/A	24	100	100	24	100	100	0	0

## Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant		
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%	
Duckwater ES	-	-	-	0	0	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
Floyd ES	514	66	12.84	31	6.03	29	5.64	-	-	514	100	100	514	100	100	0	0	
Gabbs ES	16	0	0	0	0	N/A	N/A	N/A	N/A	16	100	100	16	100	100	0	0	
Gabbs HS	-	-	-	0	0	N/A	N/A	N/A	N/A	-	-	-	-	-	-	0	0	
Gabbs MS	11	-	-	0	0	N/A	N/A	N/A	N/A	11	100	100	11	100	100	0	0	
Hafen ES	425	59	13.88	31	7.29	26	6.12	-	-	425	100	100	425	100	100	0	0	
Johnson ES	439	48	10.93	33	7.52	31	7.06	-	-	439	100	100	439	100	100	0	0	
Manse ES	464	42	9.05	50	10.78	44	9.48	-	-	464	100	100	464	100	100	0	0	
Mt Charleston	169	57	33.73	0	0	N/A	N/A	N/A	N/A	169	100	100	169	100	100	0	0	
Pahrump Vly HS	1,342	211	15.72	92	6.86	81	6.04	-	-	1,342	100	100	1,342	100	100	0	0	
Pathways ES (Alt)	41	-	-	-	-	-	-	-	-	41	100	100	41	100	100	0	0	
Pathways HS (Alt)	138	10	7.25	-	-	-	-	-	-	138	100	100	138	100	100	0	0	
Pathways MS (Alt)	70	-	-	-	-	-	-	N/A	N/A	70	100	100	70	100	100	0	0	
Rosemary Clarke MS	976	145	14.86	64	6.56	59	6.05	-	-	976	100	100	976	100	100	0	0	
Round Mtn ES	121	-	-	-	-	-	-	N/A	N/A	121	100	100	121	100	100	0	0	
Round Mtn HS	86	15	17.44	-	-	-	-	N/A	N/A	86	100	100	86	100	100	0	0	
Round Mtn MS	57	-	-	-	-	-	-	N/A	N/A	57	100	100	57	100	100	0	0	
Tonopah ES	156	10	6.41	-	-	-	-	-	-	156	100	100	156	100	100	0	0	
Tonopah HS	118	17	14.41	-	-	-	-	N/A	N/A	118	100	100	118	100	100	0	0	
Tonopah MS	66	-	-	-	-	-	-	N/A	N/A	66	100	100	66	100	100	0	0	

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.3	89.5	94.9	90.7	89.2	92.9	90.0	91.7	89.9	90.5	90.6
Nye	91.1	>95	>95	>95	>95	>95	94.8	>95	89.6	91.1	89.7

## School

Amargosa Vly ES	93.6	N/A	N/A	-	-	-	N/A	-	93.4	94.8	93.2
Amargosa Vly MS	94.7	N/A	N/A	-	N/A	-	N/A	-	-	93.3	93.6
Beatty ES	93.6	-	N/A	-	N/A	-	N/A	-	-	-	92.5
Beatty HS	89.6	-	N/A	-	-	-	-	N/A	90.8	88.5	89.3
Beatty MS	90.0	N/A	N/A	-	N/A	-	N/A	-	-	-	89.4
Duckwater ES	-	-	N/A	N/A	N/A	-	N/A	-	-	N/A	N/A
Floyd ES	92.3	-	N/A	-	-	-	-	-	91.0	93.3	91.5
Gabbs ES	89.5	-	N/A	N/A	-	-	-	-	N/A	N/A	88.7
Gabbs HS	-	-	N/A	N/A	N/A	-	N/A	-	-	N/A	-
Gabbs MS	94.6	-	N/A	N/A	N/A	-	N/A	-	-	N/A	93.9
Hafen ES	92.1	-	-	>95	>95	>95	-	>95	91.6	92.7	91.7
Johnson ES	93.0	-	-	>95	>95	>95	N/A	>95	93.1	91.3	92.4
Manse ES	90.3	-	-	>95	>95	>95	-	>95	90.8	90.9	89.8
Pahrump Vly HS	88.1	-	93.8	>95	>95	>95	93.9	>95	85.7	87.7	85.4

### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Pathways ES (Alt)	>95	N/A	N/A	-	-	-	N/A	-	-	-	>95
Pathways HS (Alt)	>95	N/A	-	>95	>95	>95	-	-	86.5	-	93.4
Pathways MS (Alt)	>95	N/A	N/A	-	-	-	N/A	-	-	-	>95
Rosemary Clarke MS	91.0	>95	-	>95	>95	>95	-	>95	90.3	91.5	89.8
Round Mtn ES	93.3	-	-	>95	-	>95	-	-	-	-	93.5
Round Mtn HS	94.4	-	-	>95	N/A	>95	-	-	93.1	-	93.9
Round Mtn MS	93.2	-	N/A	-	N/A	-	-	-	-	-	92.0
Tonopah ES	94.5	N/A	-	>95	-	>95	N/A	-	94.2	-	94.3
Tonopah HS	91.6	-	-	>95	-	>95	N/A	-	93.0	-	90.7
Tonopah MS	93.9	N/A	-	>95	N/A	>95	N/A	N/A	-	-	89.7

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

### Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	23.4	*	*	
Nye	24.6	*	*	

### School

School	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
Amargosa Vly ES	8.6	*	*
Amargosa Vly MS	12.2	*	*
Beatty ES	22.1	*	*
Beatty HS	15.2	*	*
Beatty MS	24	*	*
Duckwater ES	14.3	*	*
Floyd ES	21.2	*	*
Gabbs ES	11.8	*	*
Gabbs HS	20	*	*
Gabbs MS	25	*	*
Hafen ES	21.3	*	*
Johnson ES	24.4	*	*
Manse ES	24.1	*	*
Pahrump Vly HS	19.9	*	*
Pathways ES (Alt)	66.3	*	*
Pathways HS (Alt)	75.9	*	*
Pathways MS (Alt)	75.8	*	*
Rosemary Clarke MS	22.3	*	*
Round Mtn ES	12.4	*	*
Round Mtn HS	14.4	*	*
Round Mtn MS	21.5	*	*
Tonopah ES	14.7	*	*
Tonopah HS	16.7	*	*
Tonopah MS	22.2	*	*

2021-2022 District Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Nye	*	*	*	*	*	*

School

Amargosa Vly ES	*	*	*	*	*	*
Amargosa Vly MS	*	*	*	*	*	*
Beatty ES	*	*	*	*	*	*
Beatty HS	*	*	*	*	*	*
Beatty MS	*	*	*	*	*	*
Duckwater ES	*	*	*	*	*	*
Floyd ES	*	*	*	*	*	*
Gabbs ES	*	*	*	*	*	*
Gabbs HS	*	*	*	*	*	*
Gabbs MS	*	*	*	*	*	*
Hafen ES	*	*	*	*	*	*
Johnson ES	*	*	*	*	*	*
Manse ES	*	*	*	*	*	*
Pahrump Vly HS	*	*	*	*	*	*
Pathways ES (Alt)	*	*	*	*	*	*
Pathways HS (Alt)	*	*	*	*	*	*
Pathways MS (Alt)	*	*	*	*	*	*
Rosemary Clarke MS	*	*	*	*	*	*
Round Mtn ES	*	*	*	*	*	*
Round Mtn HS	*	*	*	*	*	*
Round Mtn MS	*	*	*	*	*	*
Tonopah ES	*	*	*	*	*	*
Tonopah HS	*	*	*	*	*	*
Tonopah MS	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Nye	*	*	*	*	*	*

School

Amargosa Vly ES	*	*	*	*	*	*
Amargosa Vly MS	*	*	*	*	*	*
Beatty ES	*	*	*	*	*	*
Beatty HS	*	*	*	*	*	*
Beatty MS	*	*	*	*	*	*
Duckwater ES	*	*	*	*	*	*
Floyd ES	*	*	*	*	*	*
Gabbs ES	*	*	*	*	*	*
Gabbs HS	*	*	*	*	*	*
Gabbs MS	*	*	*	*	*	*
Hafen ES	*	*	*	*	*	*
Johnson ES	*	*	*	*	*	*
Manse ES	*	*	*	*	*	*
Pahrump Vly HS	*	*	*	*	*	*
Pathways ES (Alt)	*	*	*	*	*	*
Pathways HS (Alt)	*	*	*	*	*	*
Pathways MS (Alt)	*	*	*	*	*	*
Rosemary Clarke MS	*	*	*	*	*	*
Round Mtn ES	*	*	*	*	*	*
Round Mtn HS	*	*	*	*	*	*
Round Mtn MS	*	*	*	*	*	*
Tonopah ES	*	*	*	*	*	*
Tonopah HS	*	*	*	*	*	*
Tonopah MS	*	*	*	*	*	*

# 2021-2022 District Accountability Report

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412		365	1.1	258	0.7	112	0.3	50	0.1	27	0.1	109	0.3	112	0.3	244	0.6
Nye	-	-	-	-	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	-	-

## School

Amargosa Vly ES	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Beatty ES	N/A	N/A	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Duckwater ES	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	N/A	N/A	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs ES	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Hafen ES	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Johnson ES	N/A	N/A	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Manse ES	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pathways ES (Alt)	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Round Mtn ES	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Tonopah ES	-	-	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5

Data as of: Count Day

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'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,606	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	95	21.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## School

Beatty HS	-	-	0	<5	-	-	-	-	-	-
Gabbs HS	-	-	N/A	N/A	-	-	-	-	-	-
Pahrump Vly HS	67	20.6	-	-	67	20.6	20.6	67	20.6	20.6
Pathways HS (Alt)	15	50	N/A	N/A	15	50	50	15	50	50
Round Mtn HS	-	-	0	<5	-	-	-	-	-	-
Tonopah HS	-	-	0	<5	-	-	-	-	-	-

### Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	9,213	23.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	143	29.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### School

Beatty HS	-	-	-	-	-	-	-	-	-	-
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	108	28.6	-	-	108	28.6	28.6	108	28.6	28.6
Pathways HS (Alt)	20	60.6	N/A	N/A	20	60.6	60.6	20	60.6	60.6
Round Mtn HS	-	-	0	<5	-	-	-	-	-	-
Tonopah HS	-	-	N/A	N/A	-	-	-	-	-	-

### Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	7,979	21.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	135	29.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### School

Beatty HS	-	-	-	-	-	-	-	-	-	-
Gabbs HS	-	-	N/A	N/A	-	-	-	-	-	-
Pahrump Vly HS	93	27.2	-	-	93	27.2	27.2	93	27.2	27.2
Pathways HS (Alt)	30	81.1	0	<5	30	81.1	81.1	30	81.1	81.1
Round Mtn HS	-	-	0	<5	-	-	-	-	-	-
Tonopah HS	-	-	0	<5	-	-	-	-	-	-

### Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	4,309	12.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	58	15.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### School

Beatty HS	-	-	0	<5	-	-	-	-	-	-
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	38	13.4	-	-	38	13.4	13.4	38	13.4	13.4
Pathways HS (Alt)	17	44.7	0	<5	17	44.7	44.7	17	44.7	44.7
Round Mtn HS	0	<5	0	<5	0	<5	<5	0	<5	<5
Tonopah HS	0	<5	0	<5	0	<5	<5	0	<5	<5

Data as of: Count Day

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'\*\*' indicates that the data was not available.

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	19:1	20:1	21:1	26:1	27:1	26:1	N/A	N/A
Nye	20:1	20:1	18:1	21:1	17:1	23:1	24:1	N/A	N/A	N/A

### School

Amargosa Vly ES	18:1	17:1	23:1	16:1	N/A	N/A	13:1	N/A	N/A	N/A
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty ES	14:1	11:1	N/A	N/A	7:1	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater ES	7:1	+	N/A	N/A	N/A	+	N/A	N/A	N/A	N/A
Floyd ES	21:1	21:1	16:1	20:1	16:1	25:1	30:1	N/A	N/A	N/A
Gabbs ES	8:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hafen ES	22:1	23:1	20:1	22:1	22:1	22:1	24:1	N/A	N/A	N/A
Johnson ES	22:1	20:1	21:1	28:1	18:1	20:1	26:1	N/A	N/A	N/A
Manse ES	20:1	20:1	17:1	18:1	18:1	24:1	22:1	N/A	N/A	N/A
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	20:1	22:1	18:1	23:1	20:1	16:1	23:1	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	19:1	15:1	12:1	25:1	22:1	24:1	26:1	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	26	25	27	27
Nye	12	13	14	12

### School

Amargosa Vly MS	15	15	16	16
Beatty HS	13	9	13	17
Beatty MS	6	6	6	6
Gabbs HS	1	2	1	1
Gabbs MS	2	4	4	11
Pahrump Vly HS	17	18	18	14
Pathways HS (Alt)	3	3	4	2
Pathways MS (Alt)	4	4	3	4
Rosemary Clarke MS	18	19	23	23
Round Mtn HS	11	9	7	8
Round Mtn MS	12	20	20	19
Tonopah HS	15	19	16	12
Tonopah MS	17	22	22	20

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

### Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Nye	<5	<5	<5	<5	<5	<5	<5

#### School

Amargosa Vly MS	<5	<5	NA	NA	NA	NA	NA
Beatty HS	<5	NA	<5	<5	<5	<5	<5
Beatty MS	<5	<5	NA	NA	NA	NA	NA
Duckwater MS	<5	<5	NA	NA	NA	NA	NA
Gabbs HS	<5	NA	<5	<5	<5	<5	<5
Gabbs MS	<5	<5	NA	NA	NA	NA	NA
Pahrump Vly HS	<5	NA	<5	<5	<5	<5	<5
Pathways HS (Alt)	<5	NA	<5	<5	5.26	<5	<5
Pathways MS (Alt)	<5	<5	NA	NA	NA	NA	NA
Rosemary Clarke MS	<5	<5	NA	NA	NA	NA	NA
Round Mtn HS	<5	NA	<5	<5	<5	<5	<5
Round Mtn MS	<5	<5	NA	NA	NA	NA	NA
Tonopah HS	<5	NA	<5	<5	<5	<5	<5
Tonopah MS	<5	<5	NA	NA	NA	NA	NA
Warm Springs ES	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

### Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Nye	N/A	N/A	N/A

#### School

Beatty HS	N/A	N/A	N/A
Gabbs HS	N/A	N/A	N/A
Pahrump Vly HS	N/A	N/A	N/A
Pathways HS (Alt)	N/A	N/A	N/A
Round Mtn HS	N/A	N/A	N/A
Tonopah HS	N/A	N/A	N/A

## 2021-2022 District Accountability Report

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

### Graduation Rate: Class of 2021

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	85.74	77.14	72.17	92.83	70.25	79.63	83.36	83.65	84.99	81.31
Nye	87.8	78.47	-	90.91	85.71	86.82	87.5	-	79.74	83.09

### School

Beatty High School	>95	72.73	N/A	N/A	N/A	94.12	N/A	N/A	-	88
Gabbs High School	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-
NCSD Adult Education	-	-	N/A	N/A	-	-	N/A	N/A	-	50
Pahrump Valley High School	>95	83.89	-	-	81.82	92.63	>95	-	86.27	89.31
Pathways High School	46.43	33.33	N/A	-	-	-	-	N/A	36.36	40.82
Round Mountain High School	-	-	-	N/A	N/A	-	N/A	N/A	>95	93.33
Tonopah High School	>95	>95	-	N/A	N/A	-	-	-	>95	>95

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2021

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2020-2021	92	253	5535	17555	43	7092
Nye	2020-2021	-	-	53	218	-	62
Beatty High School	2020-2021	-	-	-	-	-	12
Gabbs High School	2020-2021	-	-	-	-	-	-
NCSD Adult Education	2020-2021	-	-	-	-	-	-
Pahrump Valley High School	2020-2021	-	-	41	174	-	42
Pathways High School	2020-2021	-	-	-	18	-	-
Round Mountain High School	2020-2021	-	-	-	-	-	-

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
Tonopah High School	2020-2021	-	-	-	14	-	-

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

'N/A' indicates that this population was not present.

Cohort graduation rate data is lagging data.

'\*\*' indicates that the data was not available.

## Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	31	25	28	16	44	26	18	12	N/A	N/A	N/A	N/A
Nye	39	27	25	9	50	29	16	6	N/A	N/A	N/A	N/A

### School

Amargosa Valley Elementary School	44	22	22	13	47	18	29	6	N/A	N/A	N/A	N/A
Amargosa Valley Middle School	15	30	45	11	34	30	23	13	N/A	N/A	N/A	N/A
Beatty Elementary School	51	30	14	5	68	22	11	0	N/A	N/A	N/A	N/A
Beatty Middle School	5	37	47	11	26	37	32	5	N/A	N/A	N/A	N/A
Duckwater Elementary School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Floyd Elementary School	44	20	19	17	41	26	23	11	N/A	N/A	N/A	N/A

## Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).

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CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Gabbs Elementary School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Gabbs Middle School	-	-	-	-	90	0	10	0	N/A	N/A	N/A	N/A
Hafen Elementary School	44	20	25	12	48	25	19	9	N/A	N/A	N/A	N/A
J G Johnson Elementary School	50	20	18	12	55	25	16	5	N/A	N/A	N/A	N/A
Manse Elementary School	40	20	26	14	43	32	20	5	N/A	N/A	N/A	N/A
Pathways Elementary School	61	16	21	3	87	8	5	0	N/A	N/A	N/A	N/A
Pathways Middle School	59	25	15	0	78	13	10	0	N/A	N/A	N/A	N/A
Rosemary Clarke Middle School	32	32	29	6	52	30	12	6	N/A	N/A	N/A	N/A
Round Mountain Elementary School	39	28	21	12	42	35	12	11	N/A	N/A	N/A	N/A
Round Mountain Middle School	32	32	30	7	40	42	16	2	N/A	N/A	N/A	N/A
Tonopah Elementary School	50	24	15	12	50	28	18	4	N/A	N/A	N/A	N/A
Tonopah Middle School	28	34	33	5	38	48	10	5	N/A	N/A	N/A	N/A

# 2021-2022 District Accountability Report

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Fiscal Information

### Per-Pupil Expenditures 2020-2021

No Data Available

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2022.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### School

Amargosa Vly ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Duckwater ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hafen ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Manse ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mt Charleston	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nye Co Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pahrump Vly HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways HS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Warm Springs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher Average Daily Attendance

	Average Daily Attendance
State	85.7
Nye	90.3

#### School

Amargosa Vly ES	*
Amargosa Vly MS	94.1
Beatty ES	*
Beatty HS	94.9
Beatty MS	93.6
Duckwater ES	100
Duckwater MS	97
Floyd ES	87.1
Gabbs ES	*
Gabbs HS	98
Gabbs MS	*
Hafen ES	87.6
Johnson ES	87.9
Manse ES	91.5
Mt Charleston	88.1
Nye Co Adult	*
Pahrump Vly HS	91.5
Pathways ES (Alt)	*
Pathways HS (Alt)	87.3
Pathways MS (Alt)	*
Rosemary Clarke MS	90.6
Round Mtn ES	92.4
Round Mtn HS	92.4
Round Mtn MS	90.5
Tonopah ES	90.9
Tonopah HS	85.9
Tonopah MS	94.9
Warm Springs ES	*

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,029	98,881	336	8,386	253	7,981	157	6,707	202	10,235
Nye	K-12	35	149	3	35	3	40	2	27	0	42

#### School

Amargosa Vly ES	PK-05	0	5	0	0	0	0	0	0	0	0
Amargosa Vly MS	06-08	0	0	0	3	0	1	0	0	0	2
Beatty ES	PK-05	4	1	0	0	0	0	0	0	0	0
Beatty HS	09-12	0	0	0	1	0	0	0	0	0	0
Beatty MS	06-08	0	1	0	0	0	0	0	0	0	0
Duckwater ES	PK-05	0	0	0	0	0	0	0	0	0	0
Duckwater MS	06-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	PK-05	8	29	0	0	0	0	0	0	0	0
Gabbs ES	PK-05	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs HS	09-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	06-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hafen ES	PK-05	9	30	0	0	0	0	0	0	0	0
Johnson ES	PK-05	5	33	0	0	0	0	0	0	0	0
Manse ES	PK-05	3	27	0	0	0	0	0	0	0	0
Mt Charleston	PK-05	4	20	0	0	0	0	0	0	0	0

### Persons Employed as Substitute Teachers

	Grade Level	Subjects										
		Elementary		Mathematics		Science		Social Studies		English		
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	
Nye Co Adult	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	09-12	0	0	2	15	2	18	1	14	0	18	
Pathways ES (Alt)	03-05	1	0	0	0	0	0	0	0	0	0	
Pathways HS (Alt)	09-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways MS (Alt)	06-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Rosemary Clarke MS	06-08	0	0	0	10	1	13	0	6	0	18	
Round Mtn ES	PK-05	1	1	0	0	0	0	0	0	0	0	
Round Mtn HS	09-12	0	0	0	0	0	1	0	1	0	1	
Round Mtn MS	06-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah ES	PK-05	0	2	0	0	0	0	0	0	0	0	
Tonopah HS	09-12	0	0	1	3	0	5	1	3	0	2	
Tonopah MS	06-08	0	0	0	3	0	2	0	3	0	1	
Warm Springs ES	PK-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Substitute Teachers Data as of: June 30th (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)  
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

### Parent/Community Involvement

#### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
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#### School

Amargosa Vly ES	2022	29.5
Amargosa Vly ES	2021	97
Amargosa Vly ES	2020	94
Beatty ES	2022	21.7
Beatty ES	2021	88.8
Beatty ES	2020	93.77
Duckwater ES	2022	85.7
Duckwater ES	2021	100
Duckwater ES	2020	100
Floyd ES	2022	85.8
Floyd ES	2021	72
Floyd ES	2020	84
Gabbs ES	2022	100
Gabbs ES	2021	100
Gabbs ES	2020	75
Hafen ES	2022	99.1
Hafen ES	2021	78
Hafen ES	2020	96
Johnson ES	2022	72.2
Johnson ES	2021	82.65
Johnson ES	2020	83
Manse ES	2022	99.4
Manse ES	2021	70.7
Manse ES	2020	67
Mt Charleston	2022	87.6
Pathways ES (Alt)	2022	0
Round Mtn ES	2022	77.5
Round Mtn ES	2021	84
Round Mtn ES	2020	78
Tonopah ES	2022	74
Tonopah ES	2021	86.4
Tonopah ES	2020	79
Warm Springs ES	2021	100
Warm Springs ES	2020	100

## 2021-2022 District Accountability Report

Data as of: Fall

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

### District School Rating Report:

School Name	Stars
<b>Amargosa Valley ES</b>	School star ratings are not calculated for 2022
<b>Beatty ES</b>	School star ratings are not calculated for 2022
<b>Duckwater ES</b>	School star ratings are not calculated for 2022
<b>Floyd ES</b>	School star ratings are not calculated for 2022
<b>Gabbs ES</b>	School star ratings are not calculated for 2022
<b>Hafen ES</b>	School star ratings are not calculated for 2022
<b>JG Johnson ES</b>	School star ratings are not calculated for 2022
<b>Manse ES</b>	School star ratings are not calculated for 2022
<b>Pathways ES</b>	School star ratings are not calculated for 2022
<b>Round Mtn ES</b>	School star ratings are not calculated for 2022
<b>Tonopah ES</b>	School star ratings are not calculated for 2022
<b>Amargosa Valley MS</b>	School star ratings are not calculated for 2022
<b>Beatty MS</b>	School star ratings are not calculated for 2022

## District School Rating Report:

School Name	Stars
<b>Duckwater MS</b>	School star ratings are not calculated for 2022
<b>Gabbs MS</b>	School star ratings are not calculated for 2022
<b>Pathways MS</b>	School star ratings are not calculated for 2022
<b>Rosemary Clarke MS</b>	School star ratings are not calculated for 2022
<b>Round Mtn MS</b>	School star ratings are not calculated for 2022
<b>Tonopah MS</b>	School star ratings are not calculated for 2022
<b>Beatty HS</b>	School star ratings are not calculated for 2022
<b>Gabbs HS</b>	School star ratings are not calculated for 2022
<b>Pahrump Valley HS</b>	School star ratings are not calculated for 2022
<b>Pathways HS</b>	School star ratings are not calculated for 2022
<b>Round Mtn HS</b>	School star ratings are not calculated for 2022
<b>Tonopah HS</b>	School star ratings are not calculated for 2022

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).*

**NYE COUNTY SCHOOL DISTRICT  
BOARD OF TRUSTEES REGULAR MEETING MINUTES  
AUGUST 24, 2022**

Present: Teresa Stoddard, President; Sean Hastings, Vice-President; Larry Small, Clerk; Mark Hansen, Member; Roger Morones, Member; Tim Sutton, Member; Bryan Wulfenstein, Member; Warren Shillingburg, Superintendent; Kyle Lindberg, Assistant Superintendent; Laura Weir, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Brenda Slusser, HR Executive Director; Kelly Wood, Executive Secretary

Absent: None

Guests: Rob Williams, Joe Schmidt, Gabbs; Paul Anderson, via Zoom; Lisa Ford, Cheryl Tibbits, David McLaslin, Karen Holley, Arthur Hodge, Amy Veloz, Ben Veloz, Oliver Jones, Joe Kinn, Nathan Cardinal, Nichole Walters, Laura Larsen, Bill Hockstedler, Pahrump.

CALL TO ORDER

The meeting was called to order at 5:36 p.m. at Gabbs School, 511 East Avenue, Gabbs, NV and streamed electronically through the NCS D website. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called. Mr. Small read the mission statement and goals.

ADOPTION OF AGENDA

Mr. Hastings made a motion to adopt the agenda. Mr. Small seconded and the motion passed all in favor.

RECOGNITIONS

None.

SCHOOL REPORTS

None.

ADMINISTRATOR REPORTS

None.

SUPERINTENDENT REPORT

Dr. Shillingburg reported that he observed classrooms and is excited to see the work that has been done over the past two years is creating needed changes in the classrooms. He stated we can finally move away from Covid and he is pleased to see the foundation taking hold that will have a dramatic effect on student achievement. He also wanted to take this opportunity to thank the principals and teachers for all their hard work and he looks forward to more success.

Dr. Shillingburg then stated that the Rotary Club of Pahrump asked him what they could do to support NCS D. He told them we needed more volunteers in the classrooms but was told many do not volunteer

because of the fees to be fingerprinted. The Rotary Club presented Dr. Shillingburg with a check for \$884.25 to help offset the cost of fingerprinting, and he thanked them for this very generous gift.

### BOARD REPORTS

Mr. Morones stated the BOT previously voted to name the baseball field at Round Mountain HS “The Jake Topholm Baseball Field”. He noted the dedication will happen at the first home game. The students have all rallied behind it and some will fabricate the field sign, and also a plaque for Jake Tophom to take home in recognition. He thanked the BOT for approving the name change.

Mr. Morones then thanked Mr. Ritchie and Mr. Schmidt for spending time in Round Mountain to see the progress on the various projects.

Mrs. Stoddard attended the Debt Management Commission meeting, and the Commission asked for an update on the Tonopah ES project. She stated they were happy to find out that it is still moving forward.

### PUBLIC INPUT

Rob Williams asked the BOT to consider some items regarding the Superintendent’s evaluation. He stated we have never had a superintendent like Dr. Shillingburg. He is an introvert which is different from the gregarious superintendent we had in the past. Mr. Williams noted that many educators are introverts. He reported that with Dr. Shillingburg there is a real focus on instruction. The work done by Marissa Munger in getting curriculum materials to teachers is due to a process that Dr. Shillingburg brought to NCSD is astounding. Mr. Williams stated the drama is tamped down, nothing leaks from meetings or human resources, which has never been the case before.

Amy Veloz thanked the BOT for the effort they put into the Superintendent’s evaluation. She stated her concern regarding a huge disconnect due to the difference in scoring. She asked why the evaluation was posted with anonymous scoring and comments. She stated the voters have a right to know who stated what, and they should own their thoughts and opinions. She requested to know how each board member voted and commented. Ms. Veloz then asked why the strategic plan must be done outside of the district. She stated the Superintendent touted his knowledge about doing strategic plans but did not do one, and now he is being criticized for passing the buck. She stated his “about-face” is disappointing.

Arthur Hodge stated that this year is a very unusual climate at the schools, especially at the high school. He stated it seems leadership positions are being reactive and not proactive. The school needs three extra security people yesterday. He stated people are coming from all over into this school and the staff needs help. There have already been 3-4 fights. Teachers cannot do it, they need help. He stated to not wait until someone gets beat to death. The young folks are in a crisis, a lot of issues, and it doesn’t take much for them to hit a fuse. He is concerned for the safety of the staff and students. He stated NCSD will have a lawsuit if someone gets hurt, and we should take care of our young people.

Joe Kinn stated that the BOT relationship with the Superintendent should be collaborative. He attended a meeting in June and some of the Board members were very disrespectful to Dr. Shillingburg. He stated that Dr. Shillingburg arrived in June of 2020 and the schools were closed that year doing hybrid schedules. Dr. Shillingburg was preparing plans and doing the things that needed to be done to make sure students were getting educated. No one has had to do that before. Mr. Kinn reported that studies show that college educated folks don’t like to accept change easily, and that doesn’t work. He stated he read the evaluation and that the public doesn’t know who the evaluators were, and the evaluations went from 45 to 82. What kind of prism is the BOT looking through. Communication has not occurred between the BOT and the Superintendent. Mr. Kinn stated this bothers him, but he doesn’t know what the solution is.

Nichole Walters spoke representing “No Opinion News” and stated her videos could be seen online. She stated she was part of a group called “Pahrump Truth Seekers”. She noted that if we allowed people to carry guns in the schools we would not be having any issues. On October 30<sup>th</sup> they are releasing undercover series about curriculum that is indoctrinating our children, voter fraud, corruption, lying and much more. She said that in California there was a teacher that said she was told she had 180 days to turn the students into revolutionaries. True information will be shared on her online channel. She stated the media lies and the Covid vaccine was and is an experiment, and asked the BOT to protect our kids.

Laura Larsen stated she homeschools her daughter and yet is still being charged school taxes on her two homes. She asked why is she paying on school debt that she does not know about. She understands that she has to pay some taxes but if her daughter is not in the schools, why does she have to pay school taxes. She stated she is hearing that it is not good what is happening in the district. She agrees to let teachers carry guns. She noted that in Texas they are putting AR15s in a safe inside schools. What is being indoctrinated in our students is not good. The BOT has to be more educated and don’t believe mainstream media. She told the BOT to listen to the public because they are the ones doing the research for them, and are not lying to them.

Oliver Jones spoke on behalf of the Pahrump Valley Arts Council and he is also a substitute teacher in the district. He stated that he is here to pitch what would be beneficial to the high school and community which would be a high school theater remodel. He stated it is an auditorium, not a theater and it does not suit the kids. He stated the high school teacher is setting the base for the kids to compete in the National Thespian Conference, both actors and tech crew can compete. He stated it is unusual for our school to not have a state of the art theater to learn theater and AVC technology. He requested that the possibility at least be discussed.

Cheryl Tibbits stated she is not sure how it works with hiring and doing a contract with a superintendent. She said she is worried because there is a progressive discipline plan for staff, yet doesn’t seem to be one for the superintendent. If the BOT is over him, can’t they work with him to make him better. Everyone should have the opportunity to better their job, work with him instead of against him. She stated she would not want to be fired after a couple of years when she is actually trying. Getting rid of someone without giving opportunity since he did have a rocky start with Covid. She asked the BOT to give the Superintendent a chance to better himself and show what he can do.

#### APPROVAL OF THE CONSENT AGENDA

Mr. Sutton made a motion to approve Items 9B and 9C. Mr. Morones seconded, and the motion passed with a vote all in favor. Mr. Morones made a motion to approve Item 9A. Mr. Hansen seconded, and the motion passed with a majority vote in favor. Mr. Sutton abstained because he was absent from the July Board meeting.

#### UPDATE OF THE BUS TRACKING SYSTEM FOR STUDENTS

Mike Hush gave an update and spoke about the tracking system progress as noted in his backup he provided and that was attached to the agenda. Discussion ensued.

#### APPROVAL OF GRANTS

Karen Holley asked for approval of two grants that were described in the backup attached to the agenda. She noted that the first grant, “Competitive ARP ESSER College and Career Readiness Support grant was already awarded by the state in the amount of \$430,231.73. The second grant NCSD is applying for is a competitive AB495 American Rescue Plan – Addressing the Impact of Learning Loss and Closing

Funding Gaps, in the amount of \$2,488,508.27. Discussion ensued. Mr. Hastings made a motion to approve. Mr. Hansen seconded and the motion passed with a vote all in favor.

DISCUSSION/APPROVAL OF THE SY 21-22 REPORT ON THE USE OF PHYSICAL RESTRAINTS, MECHANICAL RESTRAINTS, AND AVERSIVE INTERVENTIONS ON STUDENTS WITH DISABILITIES

Lisa Ford explained the restraints reports she provided as backup material. She noted this has to be reported annually to the state. Discussion ensued. No action was taken.

APPROVAL OF A BID FOR THE ROOF PROJECT AT BEATTY ELEMENTARY SCHOOL

Mr. Schmidt stated this item was brought back so he could provide more information regarding fascia and deck board material that may have to be replaced. He stated that no bidder wished to re-bid the job after he imposed the limits of 100 linear feet of fascia and 300 square feet of decking. Mr. Schmidt calculated a maximum cost for each of the bidders as follows:

- \* CTR Roofing Ltd:  $\$64,000.00 + \$3500.00 = \$67,500.00$
- \* A.W. Farrell & Son, Inc.:  $\$88,250.00 + \$2750.00 = \$91,000.00$
- \* Dri Tech Corporation:  $\$92,181.00 + \$1,400.00 = \$93,581.00$
- \* AMAYA Roofing and Waterproofing:  $\$73,963.00 + \$2750.00 = \$76,713.00$

Mr. Schmidt stated he recommended awarding the bid to CTR Roofing. Discussion ensued. Mr. Morones made a motion to award the bid to CTR Roofing, Ltd. in the amount of \$67,500.00 Mr. Hansen seconded, and the motion passed with a vote all in favor.

APPROVAL OF BID FOR THE TONOPAH HIGH SCHOOL EXTERIOR PAINT PROJECT

Mr. Schmidt presented the bids as follows:

- \* Nevada Painting: \$223,480.00
- \* All Pro Painting: \$89,257.00

Mr. Schmidt recommended All Pro Painting. Discussion ensued. Mr. Morones made a motion to award the bid to All Pro Painting in the amount of \$89,257.00. Mr. Small seconded, and the motion passed with a vote all in favor.

DISTRICT SAFETY UPDATE

Mr. Schmidt gave an update on the following projects:

- \*Lockdowns: working with NCSO for proper response procedures; met with site administrators;
- \*New Emergency Response Charts;
- \*Security cameras;
- \*Keys and Locks Program: limits number of keys staff are accountable for; ensures appropriate staff access; maintain ADA compliance; make new keys by code instead of copies.

Discussion ensued.

2021-2022 NEVADA EDUCATOR PERFORMANCE FRAMEWORK (NEPF) REPORT PRESENTATION

Dr. Slusser reported that teachers and administrators are evaluated on 5 standards. The breakdown for teachers was as follows:

- \* Ineffective: 0
- \* Developing: 0
- \* Effective: 314
- \* Highly Effective: 41

Dr. Slusser noted that the average score was 3.26, and the average for the 2020-2021 school year was 3.19. She then gave the breakdown for the administrators as follows:

- \* Ineffective: 0
- \* Developing: 0
- \* Effective: 22
- \* Highly Effective: 2

Dr. Slusser reported that the average score was 3.22, and the average for the 2020-2021 school year was 3.19. She stated there was an increase in performance from both teachers and administrators which shows in student performance. Mr. Morones asked if the BOT could have a copy of the report from the state which shows more detail of the report. Dr. Slusser stated she would forward the document to Ms. Wood. Mrs. Stoddard asked if they could see how the scores compare to pre-Covid. Dr. Slusser stated she would go back and check.

APPROVAL OF THE CRITICAL NEEDS POSITIONS FOR SECONDARY ENGLISH & LANGUAGE ARTS, AND SECONDARY CTE TEACHERS

Dr. Slusser explained the attached backup. Mr. Sutton asked about widening the areas where our jobs are posted. Dr. Slusser replied that they have implemented radio stations, newspapers, and direct hires. She stated that all the districts in the state were involved in trying to figure out different ways to get more applications. Everyone wants the state to increase funding, especially in rural areas, so wages can be increased. Districts have also been asking the NV Department of Education to post district job openings on their website. Discussion ensued. Mr. Hastings made a motion to approve. Mr. Morones seconded, and the motion passed with a vote all in favor.

APPROVAL OF WARRANTS

Mr. Sutton made the motion to approve check vouchers: No. 1015 for \$29,983.92; No. 1017 for \$86,720.00; No. 1018 for \$267,796.67; No. 1019 for \$1,501.11; No. 1020 for \$216,018.69; No. 1025 for \$27,522.42; No. 1029 for \$52,524.62; No. 1030 for \$18,647.05; No. 1031 for \$121,408.10; No. 1034 for \$49,594.68; No. 1035 for \$30,875.24; No. 1036 for \$182,783.19; No. 1435 for \$19,752.06; No. 1436 for \$654.29; No. 1438 for \$12,412.60; No. 1439 for \$65.25; No. 1440 for \$1,259.67; No. 1445 for \$3,341.69; No. 1449 for \$11,085.97; No. 1450 for \$11,491.46; No. 1451 for \$4,921.79; No. 1453 for \$13,755.51; and No. 1454 for \$878.40. Mr. Small seconded, and the motion passed with a majority vote in favor.

SELECTION OF A COMPANY TO DO THE NCSD STRATEGIC PLAN

Dr. Shillingburg stated that he asked Kelly Wood to transcribe the August 2020 Board meeting. During that meeting Dr. Shillingburg stated he would discuss his goals in 90 days. Mr. Sutton asked at that

meeting if Dr. Shillingburg would update the strategic plan, and Dr. Shillingburg replied yes when Covid is over he would be happy to do it. The mask mandate didn't lift until February 11, 2022 and everyone has been too burned out to do a vision project. A strategic plan is a very complex process and involves a lot of people. He stated he shared that he has expertise in creating a plan, and now is being penalized for not doing one. Dr. Shillingburg stated he could have thrown one together, gathered it from somewhere else, made it look pretty, but it would not have been done well. Discussion ensued. Mr. Hastings stated he does not like considering this item right now because he doesn't know the outcome of the evaluation, and suggested moving the item to go after Item 20. Mr. Hansen suggested they could also table it to another meeting to give time to research the strategic plan companies. Mr. Hastings stated if the Board is looking to extending his contract, then why spend money when Dr. Shillingburg is willing to do this with his experience. Mrs. Stoddard noted that if Dr. Shillingburg takes on the plan he would do a great job but he would not be able to do anything as a Superintendent because of the time involved in creating a strategic plan. Discussion ensued. The item was tabled until the September board meeting.

#### APPROVAL OF THE SUPERINTENDENT EVALUATION AND SCORE

Dr. Shillingburg stated that the evaluation was a shock to him. He stated that it takes time to do an evaluation well, and the BOT did it quickly. He stated the evaluation looks like something he would expect to see for someone they want to leave. He has not heard that, and has received no goals from the BOT. Dr. Shillingburg stated he should have been asked for his reflection, had interaction, etc. He stated the document is not valid. The BOT should have gotten together, gone over each item and come up with one score. Dr. Shillingburg stated that one of the comments given stated "unaware of key district staff". Dr. Shillingburg asked who and how does the Board member know that? Who told you that? Another comment was that he was not present at A-Team meetings. Dr. Shillingburg stated we don't have A-Team meetings, and who decides that? If it is not his decision, then the BOT should tell him that. The first year here, Dr. Shillingburg ran professional development meetings, then changed the structure so he wouldn't have to run the meetings, and then he was scheduled for superintendent meetings during that time. After many complaints that the meetings were not productive, he took them back. He stated that these are the things that should be discussed with him. The strategic plan was never promised, and he clearly said "after Covid". There was also comments about testing frequency, that we test too much. This is a state mandate, and he should not be evaluated on things he cannot control. Another comment was "lack of interest in securing additional funding". Dr. Shillingburg asked how do they know, this had never been discussed. Washoe and Clark Counties control all the funding decisions. He is working on changing things but it takes time and the other district superintendents are much more timid with less experience. Dr. Shillingburg noted this is the hardest job he has ever had. This district had serious issues and there is no way someone inexperienced could do this. He stated he has been fighting to make things happen, we are heading in the right direction, but that is not reflected in the evaluation, and it is frustrating because he feels so disrespected. He stated he did everything he said he would here, put the right people in place, and he will continue doing that, but he can't keep fighting by being battered by all sides. He stated he could go out and focus on schools and students but the BOT has to decide to stand behind him. Change is hard and some won't like it. Making people accountable is not easy, especially in a district where people are not used to being held accountable. Mr. Hansen stated he appreciated the effort from the Committee that created the evaluation form, however the scoring is flawed. A "5" equals "satisfactory", but if you gave "5" across the board the total equals "unsatisfactory". Mr. Wulfenstein stated that this was the most passionate speech Dr. Shillingburg has ever given relating to the direction of the district. He stated this is what he wanted to hear, that Dr. Shillingburg has a vision and is focusing on that vision. He stated the evaluation is never meant to drive someone down, but to build them up, and he hopes to do a better job as a Board member moving forward. Mr. Hastings thanked Dr. Shillingburg for communicating his thoughts, and agreed that they are still a fairly young board and they are learning things and want to do it right. He stated it was never their intention to trap Dr. Shillingburg or say "gotcha". Mr. Hastings stated that normally goals come after an evaluation, not before, because that is

developing a plan for improvement. He stated this was a great learning process for all of them and would like to set goals and move forward. Mr. Small agreed that they are a young Board and they get no education or guidance from the state regarding setting goals, working with the superintendent and evaluating superintendents. Discussion ensued. Mr. Morones makes a motion that Dr. Shillingburg's evaluation shows satisfactory results. Mr. Hansen seconded and the motion passed with a vote all in favor. The individual votes were as follows: Mr. Hansen: satisfactory; Mr. Small: satisfactory; Mr. Hastings: satisfactory; Mr. Sutton: satisfactory; Mr. Wulfenstein: satisfactory; Mr. Morones: satisfactory; Mrs. Stoddard: satisfactory.

APPROVAL TO GIVE AUTHORITY TO THE BOARD OF TRUSTEES PRESIDENT TO NEGOTIATE WITH THE NCSD ATTORNEY FOR AN EXTENSION OF THE SUPERINTENDENT'S CONTRACT BASED ON THE SUPERINTENDENT'S EVALUATION SCORE

Discussion ensued regarding a strategic plan timeline. Mr. Sutton made a motion to give authority to the BOT President to negotiate for extension of the Superintendent's contract. Mr. Morones seconded, and the motion passed with a vote all in favor. The individual votes were as follows: Mr. Hansen: aye; Mr. Small: aye; Mr. Hastings: aye; Mr. Sutton: aye; Mr. Wulfenstein: aye; Mr. Morones: aye; Mrs. Stoddard: aye.

DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS

Mrs. Stoddard noted she would like future topics to be the strategic plan, superintendent evaluation, and a board evaluation.

Mr. Hastings stated he would like to look at the idea of more campus monitors at PVHS, and what it might look like in regards to personnel and cost.

CHANGE OF DATE/ATTENDANCE AREA OF FUTURE BOARD MEETINGS

No action taken.

PUBLIC INPUT

None.

ADJOURNMENT

Mrs. Stoddard adjourned the meeting at 9:17 p.m.

By \_\_\_\_\_  
Larry Small, Clerk

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1048

Voucher Date: 08/17/2022

Prepared By: \_\_\_\_\_

Printed: 08/17/2022 09:00:13 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$28,530.98 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

30

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$25,607.66
280	Federal Grants	\$1,020.06
290	Food Service	\$237.34
330	Building & Sites	\$1,665.92
		<b>\$28,530.98</b>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

From Date:  
From Voucher: 1048

To Date:  
To Voucher: 1048

Date	Description	Amount	Voucher	Status	AP
08/17/2022	The Markerboard People	\$720.00	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	AT&T	\$86.00	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Brady Worldwide, Inc	\$29.28	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Brady Worldwide, Inc	\$273.09	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$17.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$24.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$17.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$17.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$17.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Stamps.com	\$17.99	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	Discount School Supply Company	\$436.72	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	WALMART.COM	\$1,542.30	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$56.32	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$183.54	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$59.94	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$378.30	1048	Posted to G/L	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$164.67	1048	Posted to G/L	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

From Date:  
From Voucher: 1048

To Date:  
To Voucher: 1048

Date	Description	Amount	Voucher	Posting	Check
08/17/2022	THE HOME DEPOT #3322	\$164.67	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$476.39	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$61.56	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$641.66	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$355.91	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$210.15	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$36.28	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$283.27	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$47.41	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$34.85	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$18.20	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$19.92	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$56.24	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$221.03	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$129.00	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$81.56	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$38.77	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$160.86	1048	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:		
		From Voucher:	1048		To Voucher:	1048	
08/17/2022	THE HOME DEPOT #3322	\$176.03	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	THE HOME DEPOT #3322	\$29.23	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	SUPER DUPER PUBLICATIO	\$95.00	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$45.69	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$160.56	1048	Posted to G/L AP	<input type="checkbox"/>		
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08/17/2022	OFFICE DEPOT #5125	\$450.54	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$386.63	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$233.88	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$131.32	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$197.28	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$305.84	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$19.38	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$488.34	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$1,000.20	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$29.57	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$219.60	1048	Posted to G/L AP	<input type="checkbox"/>		
08/17/2022	OFFICE DEPOT #5125	\$1,379.65	1048	Posted to G/L AP	<input type="checkbox"/>		

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

**From Date:**

**From Voucher: 1048**

**To Date:**

**To Voucher: 1048**

08/17/2022	OFFICE DEPOT #5125	\$2,169.66	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT #5125	\$314.70	1048	Posted to G/L AP	<input type="checkbox"/>
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08/17/2022	OFFICE DEPOT #5125	\$1,007.95	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT #5125	\$249.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT #5125	\$143.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT #5125	\$263.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT #5125	\$125.88	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT 1135	\$210.08	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	OFFICE DEPOT 1135	\$16.09	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$375.08	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$72.45	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$32.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$44.44	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$143.84	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$272.32	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$44.35	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$46.62	1048	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

**From Date:**  
**From Voucher: 1048**

**To Date:**  
**To Voucher: 1048**

08/17/2022	JP Morgan Activity (Credit Card)	-\$300.00	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$310.56	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$354.74	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$12.08	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$570.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$40.76	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$355.13	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$97.98	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$6.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$19.99	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$108.61	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$39.00	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$56.44	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$56.97	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$221.10	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AMAZON.COM	\$57.77	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	LAKESHORE LEARNING MAT	\$202.96	1048	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	PEPPERMILL FRONT DESK	-\$733.20	1048	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1048 **To Voucher:** 1048

Date	Description	Amount	Voucher	Posted to	Account	Check
08/17/2022	SOUTHWEST	\$294.96	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Project Lead the Way, Inc	\$950.00	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	NUGGET HOTEL	-\$111.11	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	NUGGET HOTEL	\$111.11	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	NV ENV HLTH PROTECT	\$150.00	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$30.95	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$20.70	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$39.45	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Tuscany Suites & Casino	\$191.61	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	BIG D FLOOR COVERING	\$187.71	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	BIG D FLOOR COVERING	\$927.49	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	WWW.SONICLEAR.COM	\$660.00	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	NOREGON SYSTEMS	\$900.00	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	Telnyx LLC	\$132.55	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	BLUEINK	\$546.00	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	FS *TECHSMITH	\$147.90	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	MOUSER ELECTRONICS INC	\$372.81	1048	Posted to G/L	AP	<input type="checkbox"/>
08/17/2022	RUBALCABA'S MEXICAN RE	\$305.05	1048	Posted to G/L	AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

From Date:  
From Voucher: 1048

To Date:  
To Voucher: 1048

08/17/2022 ZOOM.US 888-799-9666

\$2,699.00 1048

Posted to G/L AP

Total for Fund:

108

Total Amount:

\$28,530.98

Total Amount:

\$28,530.98

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1049

Voucher Date: 08/17/2022

Prepared By: Finance Department

*Printed: 08/17/2022 09:30:14 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$2,178.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$327.51
280	Federal Grants	\$1,653.00
290	Food Service	\$198.40
		<hr/>
		<b>\$2,178.91</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 8/17/2022  
**From Check:** 194314  
**From Voucher:** 1049

**To Date:** 8/17/2022  
**To Check:** 194317  
**To Voucher:** 1049

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194314	08/17/2022	Alsco, Inc.	\$198.40	1049	Printed	Expense	<input type="checkbox"/>		
194315	08/17/2022	Arceo, Amanda Irene	\$180.00	1049	Printed	Expense	<input type="checkbox"/>		
194316	08/17/2022	Las Vegas Review-Journal_284	\$1,653.00	1049	Printed	Expense	<input type="checkbox"/>		
194317	08/17/2022	Weir, Laura	\$147.51	1049	Printed	Expense	<input type="checkbox"/>		
<b>Total Amount:</b>			<u>\$2,178.91</u>						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1050

Voucher Date: 08/19/2022

Prepared By:

**Finance Department**

*Printed: 08/17/2022 09:22:18 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$460,729.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$1,033.70
240	State Grants	\$885.30
702	Health Insurance	\$456,914.59
703	Workers Comp	\$1,896.33
		<hr/> <hr/>
		<b>\$460,729.92</b>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

From Date:  
From Voucher: 1050

To Date:  
To Voucher:

08/19/2022	Les Olson Company	\$196.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Williams, Robert	\$241.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Switzer, Edwin T. III	\$885.30	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$30.13	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$0.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$566.57	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$0.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$0.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$0.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Les Olson Company	\$0.00	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Nye County School District WC	\$1,896.33	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Anthem Blue Cross and Blue Shield	\$307,765.99	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Lucent Health HI	\$65,259.93	1050	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Capitol Administrators / Lucent Health	\$83,888.67	1050	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	14	Total Amount:	<u>\$460,729.92</u>
		Total Amount:	<u>\$460,729.92</u>

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1053      Voucher Date: 08/23/2022      Prepared By: Finance Department

Printed: 08/24/2022 04:01:58 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$179,004.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$175,099.73
290	Food Service	\$1,710.00
300	Capital Projects	\$2,194.50
		<hr/> <b>\$179,004.23</b>

42

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account AP 1661

From Date: 8/23/2022  
 From Check: 194319  
 From Voucher: 1053

To Date: 8/23/2022  
 To Check: 194352  
 To Voucher: 1053

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194319	08/23/2022	Adame, David	\$122.25	1053	Printed	Expense	<input type="checkbox"/>		
194320	08/23/2022	Blackburn Pest Control	\$135.00	1053	Printed	Expense	<input type="checkbox"/>		
194321	08/23/2022	BSN Sports, LLC	\$6,409.19	1053	Printed	Expense	<input type="checkbox"/>		
194322	08/23/2022	Buswest LLC	\$5,120.06	1053	Printed	Expense	<input type="checkbox"/>		
194323	08/23/2022	CDW Government, Inc	\$11,000.40	1053	Printed	Expense	<input type="checkbox"/>		
194324	08/23/2022	Central Nevada Hardware	\$497.61	1053	Printed	Expense	<input type="checkbox"/>		
194325	08/23/2022	Central Nevada Maintenance	\$300.00	1053	Printed	Expense	<input type="checkbox"/>		
194326	08/23/2022	Central Nevada Sports Officials	\$2,001.57	1053	Printed	Expense	<input type="checkbox"/>		
194327	08/23/2022	Division Of Environmental Protection	\$1,257.00	1053	Printed	Expense	<input type="checkbox"/>		
194328	08/23/2022	Ecolab Pest Elimination	\$331.26	1053	Printed	Expense	<input type="checkbox"/>		
194329	08/23/2022	EICS, LLC	\$2,194.50	1053	Printed	Expense	<input type="checkbox"/>		
194330	08/23/2022	Flyers Energy, LLC	\$1,025.34	1053	Printed	Expense	<input type="checkbox"/>		
194331	08/23/2022	Garry Brodbeck	\$860.00	1053	Printed	Expense	<input type="checkbox"/>		
194332	08/23/2022	Great Basin Water Company	\$529.79	1053	Printed	Expense	<input type="checkbox"/>		
194333	08/23/2022	H & M Pipe Supply	\$2,451.96	1053	Printed	Expense	<input type="checkbox"/>		
194334	08/23/2022	Hargis Electric, Inc.	\$1,710.00	1053	Printed	Expense	<input type="checkbox"/>		
194335	08/23/2022	Joe's Sanitation Service	\$981.00	1053	Printed	Expense	<input type="checkbox"/>		
194336	08/23/2022	Mark Nielsen	\$1,595.00	1053	Printed	Expense	<input type="checkbox"/>		
194337	08/23/2022	Mission Linen & Uniform Service	\$100.94	1053	Printed	Expense	<input type="checkbox"/>		
194338	08/23/2022	NAPA Auto Parts	\$118.21	1053	Printed	Expense	<input type="checkbox"/>		
194339	08/23/2022	O'Reilly Auto Parts	\$201.11	1053	Printed	Expense	<input type="checkbox"/>		
194340	08/23/2022	Pahrump Rentals	\$3,039.18	1053	Printed	Expense	<input type="checkbox"/>		
194341	08/23/2022	Pahrump Valley Disposal	\$9,807.41	1053	Printed	Expense	<input type="checkbox"/>		

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account AP 1661

From Date: 8/23/2022  
 From Check: 194319  
 From Voucher: 1053

To Date: 8/23/2022  
 To Check: 194352  
 To Voucher: 1053

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194342	08/23/2022	Pitney Bowes Bank Inc Purchase Power	\$500.00	1053	Printed	Expense	<input type="checkbox"/>		
194343	08/23/2022	Really Good Stuff	\$380.78	1053	Printed	Expense	<input type="checkbox"/>		
194344	08/23/2022	Riddell / All American Sports Corp.	\$3,079.95	1053	Printed	Expense	<input type="checkbox"/>		
194345	08/23/2022	S&TAuto Glass & Repair	\$290.00	1053	Printed	Expense	<input type="checkbox"/>		
194346	08/23/2022	Smoky Valley Hardware	\$52.74	1053	Printed	Expense	<input type="checkbox"/>		
194347	08/23/2022	SS Fencing And Gates	\$1,151.43	1053	Printed	Expense	<input type="checkbox"/>		
194348	08/23/2022	Steve's Auto & Truck Parts	\$1,028.31	1053	Printed	Expense	<input type="checkbox"/>		
194349	08/23/2022	Tahoe Supply Company, Inc.	\$3,087.03	1053	Printed	Expense	<input type="checkbox"/>		
194350	08/23/2022	Town Of Gabbs_	\$380.20	1053	Printed	Expense	<input type="checkbox"/>		
194351	08/23/2022	Valley Electric Association	\$117,062.45	1053	Printed	Expense	<input type="checkbox"/>		
194352	08/23/2022	Western Nevada Supply	\$202.56	1053	Printed	Expense	<input type="checkbox"/>		

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Total Amount: \$179,004.23

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1055

Voucher Date: 08/24/2022

Prepared By: Finance Department

*Printed: 08/24/2022 01:32:43 PM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$151,227.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$64,657.64
240	State Grants	\$3,700.00
280	Federal Grants	\$69,667.00
290	Food Service	\$13,202.86
		<hr/> <hr/>
		<b>\$151,227.50</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 8/24/2022  
**From Check:** 194354  
**From Voucher:** 1055

**To Date:** 8/24/2022  
**To Check:** 194362  
**To Voucher:** 1055

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194354	08/24/2022	Burney's Commercial Service	\$8,372.86	1055	Printed	Expense	<input type="checkbox"/>		
194355	08/24/2022	CDW Government, Inc	\$127,484.00	1055	Printed	Expense	<input type="checkbox"/>		
194356	08/24/2022	Dela Rosa, Mikayla	\$20.00	1055	Printed	Expense	<input type="checkbox"/>		
194357	08/24/2022	Department of Public Safety	\$629.00	1055	Printed	Expense	<input type="checkbox"/>		
194358	08/24/2022	Duncan, Kaylyn A.	\$20.00	1055	Printed	Expense	<input type="checkbox"/>		
194359	08/24/2022	Heartland	\$4,830.00	1055	Printed	Expense	<input type="checkbox"/>		
194360	08/24/2022	Luster Learning Institute, Nfp	\$5,925.00	1055	Printed	Expense	<input type="checkbox"/>		
194361	08/24/2022	TestOut Corporation	\$3,700.00	1055	Printed	Expense	<input type="checkbox"/>		
194362	08/24/2022	US Postmaster	\$246.64	1055	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$151,227.50

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1056

Voucher Date: 08/26/2022

Prepared By: Finance Department

*Printed: 08/24/2022 09:36:13 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$221,915.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$13,031.24
240	State Grants	\$11,650.00
250	Special Education	\$10,197.00
280	Federal Grants	\$139.43
290	Food Service	\$20,521.09
702	Health Insurance	\$155,338.90
703	Workers Comp	\$11,038.21
		<hr/> <b>\$221,915.87</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1056

To Date:  
To Voucher: 1056

Date	Vendor	Amount	Voucher	Description	Check
08/26/2022	WestNet Nevada, LLC	\$1,400.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.67	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.67	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.67	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.67	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.66	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	WestNet Nevada, LLC	\$466.66	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Lindberg, Kyle	\$153.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Lindberg, Kyle	\$153.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$1,258.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$1,029.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$490.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$2,590.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$2,572.50	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Soliant Health, LLC	\$2,257.50	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$3,525.11	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$3,342.50	1056	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:**

**From Voucher: 1056**

**To Date:**

**To Voucher: 1056**

Date	Description	Amount	Voucher	Posted	Account	Check
08/26/2022	Nevada Dept of Agriculture	\$2,386.81	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$1,821.61	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$1,752.20	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$1,211.83	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$1,047.07	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$852.80	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$778.00	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$681.87	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$668.46	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$613.82	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$392.12	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$354.30	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$323.68	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$187.46	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$184.96	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$169.34	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$112.25	1056	Posted to G/L	AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$107.40	1056	Posted to G/L	AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:** **To Date:**  
**From Voucher: 1056** **To Voucher: 1056**

08/26/2022	Nevada Dept of Agriculture	\$5.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Nevada Dept of Agriculture	\$2.50	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Galligan, Phillip M.	\$40.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Betancourt, Miguel A III	\$256.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Betancourt, Miguel A III	\$20.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Renaissance Learning, Inc	\$7,089.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Savvas Learning Company LLC	\$1,100.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Savvas Learning Company LLC	\$550.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Savvas Learning Company LLC	\$3,150.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Savvas Learning Company LLC	\$550.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Savvas Learning Company LLC	\$6,300.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$79.72	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$200.35	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$514.97	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$139.43	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$162.60	1056	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:**

**To Date:**

**From Voucher: 1056**

**To Voucher: 1056**

08/26/2022	Wells Fargo Vendor Financial Svs, LLC	\$162.60	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Nye County School District WC	\$11,038.21	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Anthem Blue Cross and Blue Shield	\$94,582.00	1056	Posted to G/L AP	<input type="checkbox"/>
08/26/2022	Lucent Health HI	\$60,756.90	1056	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	55	Total Amount:	\$221,915.87
		Total Amount:	\$221,915.87
<b>End of Report</b>			

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1057

Voucher Date: 08/30/2022

Prepared By:

Finance Department

Printed: 08/31/2022 10:25:37 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$10,738.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$9,208.23
250	Special Education	\$1,530.00
		<hr/> <hr/>
		<b>\$10,738.23</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 8/30/2022  
**From Check:** 194366  
**From Voucher:** 1057

**To Date:** 8/30/2022  
**To Check:** 194377  
**To Voucher:** 1057

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194366	08/30/2022	ASL Communications	\$1,530.00	1057	Printed	Expense	<input type="checkbox"/>		
194367	08/30/2022	AT&T Global Services	\$746.28	1057	Printed	Expense	<input type="checkbox"/>		
194368	08/30/2022	Beatty Water & Sanitation District	\$3,796.12	1057	Printed	Expense	<input type="checkbox"/>		
194369	08/30/2022	Blackburn Pest Control	\$150.00	1057	Printed	Expense	<input type="checkbox"/>		
194370	08/30/2022	Brown, Carmen	\$103.00	1057	Printed	Expense	<input type="checkbox"/>		
194371	08/30/2022	Central Nevada Sports Officials	\$2,907.93	1057	Printed	Expense	<input type="checkbox"/>		
194372	08/30/2022	Desert West Medical Review Services	\$163.80	1057	Printed	Expense	<input type="checkbox"/>		
194373	08/30/2022	Intermountain WorkMed	\$15.00	1057	Printed	Expense	<input type="checkbox"/>		53
194374	08/30/2022	Interstate Billing Service Inc.	\$689.36	1057	Printed	Expense	<input type="checkbox"/>		
194375	08/30/2022	Mt Grant General Hospital	\$118.00	1057	Printed	Expense	<input type="checkbox"/>		
194376	08/30/2022	Murrin, Cameron Grey	\$463.00	1057	Printed	Expense	<input type="checkbox"/>		
194377	08/30/2022	Steve's Auto & Truck Parts	\$55.74	1057	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$10,738.23

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1058

Voucher Date: 09/02/2022

Prepared By: Finance Department

Printed: 08/31/2022 09:27:18 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$34,852.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$19,195.01
290	Food Service	\$157.11
702	Health Insurance	\$15,500.00
		<hr/> <b>\$34,852.12</b>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1058

To Date:  
To Voucher:

Account: AP 1661

09/02/2022	Fleetcor Technologies Operating Company	\$1,218.51	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$454.66	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$157.11	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$166.97	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$288.66	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$500.00	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$122.50	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$155.52	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$864.52	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Superior Letterpress	\$3,620.00	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Superior Letterpress	\$1,745.00	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bryson Sales & Service	\$65.20	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	MacLeod Watts, Inc.	\$10,500.00	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$103.97	1058	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1058

To Date:

To Voucher:

	Company					
						—
09/02/2022	Fleetcor Technologies Operating Company	\$336.87	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$171.24	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$1,243.95	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$1,023.00	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$214.49	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$204.79	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$48.89	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$259.95	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$34.19	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$442.07	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$204.92	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$166.49	1058	Posted to G/L AP		<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$681.83	1058	Posted to G/L AP		<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:**

**From Voucher:** 1058

**To Date:**

**To Voucher:**

09/02/2022	Fleetcor Technologies Operating Company	\$479.08	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$332.77	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$81.53	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$108.75	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$1,160.56	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$81.19	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$198.26	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$572.28	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$380.47	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$62.19	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$202.42	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$165.12	1058	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Fleetcor Technologies Operating Company	\$226.60	1058	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1058			To Voucher:
09/02/2022	Fleetcor Technologies Operating Company	\$53.71	1058	Posted to G/L	AP	<input type="checkbox"/>
09/02/2022	James M. Kroft	\$5,000.00	1058	Posted to G/L	AP	<input type="checkbox"/>
09/02/2022	Clements, Karla	\$430.64	1058	Posted to G/L	AP	<input type="checkbox"/>
09/02/2022	Gutman, Daniel	\$321.25	1058	Posted to G/L	AP	<input type="checkbox"/>
08/31/2022	Bank Of America	\$50,552.28	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$931.15	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$563.53	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$9,337.26	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$449.07	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$5.56	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$27.79	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$669.95	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,547.71	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$0.66	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$12.44	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$332.21	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,895.03	1059	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$148.12	1059	Posted to G/L	PR	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:		To Date:	
		From Voucher:	1058	To Voucher:	
08/31/2022	Bank Of America	\$46.00	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$6,046.23	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$732.02	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$307.81	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$87.49	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$7,008.62	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$372.02	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,247.70	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$599.66	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$22.44	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$336.30	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$7.44	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$8,156.32	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$8,156.32	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$229.24	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$229.24	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$52.01	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$52.01	1059	Posted to G/L PR	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:**

**From Date:**

**From Voucher:** 1058

**To Date:**

**To Voucher:**

08/31/2022	Bank Of America	\$2,143.93	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$2,143.93	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$77.44	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$77.44	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$6.82	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$6.82	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$5.19	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$5.19	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$168.66	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$168.66	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$262.70	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$262.70	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$15.74	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$15.74	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$6.81	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$6.81	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$29.80	1059	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$29.80	1059	Posted to G/L PR	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1058			To Voucher:
08/31/2022	Bank Of America	\$515.48	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$515.48	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$2.62	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$44.07	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$44.07	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$2.62	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$10.65	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$10.65	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,012.89	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,012.89	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$90.92	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$50.65	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$90.92	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$50.65	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$12.41	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Bank Of America	\$12.41	1059	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	State Coll & Disb Unit-Scadu	\$507.07	1060	Posted to G/L PR		<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$200.00	1060	Posted to G/L PR		<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1058			To Voucher:
08/31/2022	Nye County Schl District	\$350.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$350.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$432,984.84	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$13,034.26	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$2,971.46	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$122,875.76	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$4,655.94	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$413.22	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$227.33	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$9,778.02	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$14,580.52	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,069.36	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$450.26	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,692.57	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$27,318.96	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$2,809.63	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$167.12	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$677.84	1060	Posted to G/L	PR	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1058

To Date:

To Voucher:

Date	Bank Account	Amount	Voucher	Description	Posted
08/31/2022	Bank Of America	\$56,032.41	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$5,442.52	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$3,029.87	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$305.09	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$10,108.97	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$295.79	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$1,632.21	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$216.79	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$15.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$119.43	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$433.59	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$6,000.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$120.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$325.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$100.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$43.63	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$90.00	1060	Posted to G/L PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$366.37	1060	Posted to G/L PR	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1058			To Voucher:
08/31/2022	Nye County Schl District	\$75.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$200.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	United Way Pioneer Territory	\$10.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Assoc Of Schl Admin	\$190.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Assoc Of Schl Admin	\$7.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Assoc Of Schl Admin	\$12.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$1,971.35	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$3.17	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$2.85	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$9.81	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$49.60	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$14.85	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$6.33	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$4,112.61	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$58.80	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$7.73	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$6.96	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$32.36	1060	Posted to G/L	PR	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1058

To Date:

To Voucher:

Date	Description	Amount	Voucher	Posted to	Account	Check
08/31/2022	American Fidelity Assurance	\$137.42	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$10.20	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$32.25	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$16.80	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$518.58	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	American Fidelity Assurance	\$118.75	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$160.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$605.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$31.88	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$75.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$100.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$19.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$125.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	State Coll & Disb Unit-Scadu	\$4.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$4,780.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$100.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$50.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Bank Of America	\$300.00	1060	Posted to G/L	PR	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		<b>From Date:</b>			<b>To Date:</b>	
		<b>From Voucher:</b>	1058			<b>To Voucher:</b>
08/31/2022	Bank Of America	\$15.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$950.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Trustmark Voluntary Benefit Solutions	\$205.74	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$1,300.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$112.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$100.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$37.50	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$1,450.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$50.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$2,475.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$20.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$575.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$300.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$3,463.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$510.00	1060	Posted to G/L	PR	<input type="checkbox"/>
08/31/2022	Nye County Schl District	\$50.00	1060	Posted to G/L	PR	<input type="checkbox"/>
09/02/2022	Steele, Carolin	\$182.00	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Kagan Professional Development	\$0.00	1063	Pending	AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1058		To Voucher:		
09/02/2022	Kagan Professional Development	\$2,409.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Soliant Health, LLC	\$2,590.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Soliant Health, LLC	\$2,572.50	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Soliant Health, LLC	\$2,275.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$11,520.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$1,080.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$371.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Raubolt, Joanna	\$182.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Stalker, Robert Dallas	\$488.26	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Nunes, Roxanne L.	\$170.92	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Hagstrom, Jennifer	\$220.69	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Gotto, Lisa	\$90.00	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Central Restaurants Products	\$4.77	1063	Pending	AP	<input type="checkbox"/>	
09/02/2022	Central Restaurants Products	\$14.52	1063	Pending	AP	<input type="checkbox"/>	

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1058

To Date:

To Voucher:

09/02/2022	Central Restaurants Products	\$11.61	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$9.58	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$3.26	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$21.59	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$21.94	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$45.49	1063	Pending	AP	<input type="checkbox"/>
09/02/2022	State of Nevada Treasurer 280 639	\$34,658.89	1063	Pending	AP	<input type="checkbox"/>

Total for Fund:	227	Total Amount:	<u>\$950,231.20</u>
		Total Amount:	<u>\$950,231.20</u>

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1062

Voucher Date: 08/31/2022

Prepared By: Finance Department

Printed: 08/31/2022 09:04:31 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$7,756.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$683.75
230	Adult Education	\$37.29
240	State Grants	\$66.47
280	Federal Grants	\$6,960.00
290	Food Service	\$8.70
		<hr/> <hr/>
		<b>\$7,756.21</b>

## Nye County School District

### Reprint Check Listing

Fiscal Year: 2022-2023

**Criteria:**

<b>From Date:</b> 08/31/2022	<b>To Date:</b> 08/31/2022
<b>From Check:</b>	<b>To Check:</b>
<b>From Voucher:</b> 1062	<b>To Voucher:</b> 1062

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194378	08/31/2022	Brustein & Manasevit	\$3,960.00	1062	Printed	Expense	<input type="checkbox"/>		
194379	08/31/2022	HANDSHAKE	\$195.00	1062	Printed	Expense	<input type="checkbox"/>		
194380	08/31/2022	Hope King Teaching Resources Inc.	\$2,905.00	1062	Printed	Expense	<input type="checkbox"/>		
194381	08/31/2022	Orzechowski, Ramona	\$8.70	1062	Printed	Expense	<input type="checkbox"/>		
194382	08/31/2022	Sullivan, Steven	\$95.00	1062	Printed	Expense	<input type="checkbox"/>		
194383	08/31/2022	US Postmaster	\$347.70	1062	Printed	Expense	<input type="checkbox"/>		
194384	08/31/2022	Xerox Corporation	\$244.81	1062	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$7,756.21

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1063

Voucher Date: 09/02/2022

Prepared By: **Finance Department**

*Printed: 08/31/2022 11:36:36 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$65,794.86 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
240	State Grants	\$1,023.18
250	Special Education	\$7,437.50
280	Federal Grants	\$50,349.58
290	Food Service	\$132.76
702	Health Insurance	\$2,443.05
703	Workers Comp	\$4,408.79
		<hr/> <hr/>
		<b>\$65,794.86</b>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1063

To Date:  
To Voucher: 1063

09/02/2022	Steele, Carolin	\$182.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Kagan Professional Development	\$0.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Kagan Professional Development	\$2,409.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Soliant Health, LLC	\$2,590.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Soliant Health, LLC	\$2,572.50	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Soliant Health, LLC	\$2,275.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$11,520.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$1,080.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$371.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Bluum USA, Inc.	\$0.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Raubolt, Joanna	\$182.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Stalker, Robert Dallas	\$488.26	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Nunes, Roxanne L.	\$170.92	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Hagstrom, Jennifer	\$220.69	1063	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:**

**To Date:**

**From Voucher: 1063**

**To Voucher: 1063**

09/02/2022	Gotto, Lisa	\$90.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Lucent Health HI	\$1,939.05	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Diversifed Dental Services	\$504.00	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Nye County School District WC	\$4,408.79	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$4.77	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$14.52	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$11.61	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$9.58	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$3.26	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$21.59	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$21.94	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	Central Restaurants Products	\$45.49	1063	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	State of Nevada Treasurer 280 639	\$34,658.89	1063	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

30

Total Amount:

\$65,794.86

Total Amount:

\$65,794.86

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1074

Voucher Date: 09/02/2022

Prepared By: Finance Department

*Printed: 09/02/2022 01:19:59 PM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$97,733.70 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
702	Health Insurance	\$97,733.70
		<hr/>
		<b>\$97,733.70</b>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** 09/02/2022

**To Date:** 09/02/2022

**From Voucher:** 1074

**To Voucher:** 1074

09/02/2022	Anthem Blue Cross and Blue Shield	\$88,868.70	1074	Posted to G/L AP	<input type="checkbox"/>
09/02/2022	United American Insurance Company	\$8,865.00	1074	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	2	Total Amount:	\$97,733.70
		Total Amount:	\$97,733.70

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1075

Voucher Date: 09/07/2022

Prepared By:

Finance Department

*Printed: 09/07/2022 11:15:59 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$11,916.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$338.21
250	Special Education	\$11,570.40
290	Food Service	\$7.50
		<hr/>
		<b>\$11,916.11</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 9/7/2022  
**From Check:** 194386  
**From Voucher:** 1075

**To Date:** 9/7/2022  
**To Check:** 194391  
**To Voucher:** 1075

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194386	09/07/2022	Assured Document Destruction	\$181.95	1075	Printed	Expense	<input type="checkbox"/>		
194387	09/07/2022	Dela Rosa, Mikayla	\$20.00	1075	Printed	Expense	<input type="checkbox"/>		
194388	09/07/2022	Duncan, Kaylyn A.	\$20.00	1075	Printed	Expense	<input type="checkbox"/>		
194389	09/07/2022	Glenn, Kyera	\$7.50	1075	Printed	Expense	<input type="checkbox"/>		
194390	09/07/2022	JCM Resources LLC	\$11,570.40	1075	Printed	Expense	<input type="checkbox"/>		
194391	09/07/2022	Weir, Laura	\$116.26	1075	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$11,916.11						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1076

Voucher Date: 09/09/2022

Prepared By: Finance Department

*Printed: 09/07/2022 11:15:07 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$466,845.68 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$208,910.01
250	Special Education	\$7,542.50
280	Federal Grants	\$237.84
290	Food Service	\$10,858.03
702	Health Insurance	\$234,184.98
703	Workers Comp	\$5,112.32
		<hr/> <b>\$466,845.68</b>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1076

**To Date:**  
**To Voucher:** 1076

09/09/2022	Soliant Health, LLC	\$2,590.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Soliant Health, LLC	\$2,572.50	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Soliant Health, LLC	\$2,380.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Morones, Roger	\$496.25	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Never Give Up Residential LLC	\$9,375.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$760.09	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$237.84	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$20.30	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**From Voucher:** 1076

**To Date:**

**To Voucher:** 1076

09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$305.57	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Les Olson Company	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$1,750.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$1,750.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,500.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$3,040.95	1076	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**

**From Voucher:** 1076

**To Date:**

**To Voucher:** 1076

09/09/2022	Curriculum Associates	\$1,692.90	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$752.40	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$125.40	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$12,407.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$438.90	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$10,545.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$10,545.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$10,545.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$1,254.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$15,960.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$4,332.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Curriculum Associates	\$5,643.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	State of Nevada Treasurer	\$4,668.75	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Edblox Inc.	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Edblox Inc.	\$84,000.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Edblox Inc.	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Edblox Inc.	\$0.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Williams, Robert	\$182.00	1076	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1076 **To Voucher:** 1076

09/09/2022	Galligan, Phillip M.	\$40.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Lindberg, Kyle	\$153.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Steele, Carolin	\$127.50	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$2,699.68	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$1,220.50	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$554.88	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$4,397.93	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$1,675.22	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$294.82	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$10.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nevada Dept of Agriculture	\$5.00	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Anthem Blue Cross and Blue Shield	\$176,760.70	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	State of Nevada, PEBP	\$8,176.65	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Vision Service Plan (ACH)	\$10,403.64	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Vision Service Plan (ACH)	\$29.64	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Nye County School District WC	\$5,112.32	1076	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	Lucent Health HI	\$38,814.35	1076	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 70 Total Amount: \$466,845.68

Nye County School District

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**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**  
**From Voucher:** 1076

**To Date:**  
**To Voucher:** 1076

Total Amount: \$466,845.68

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1077

Voucher Date: 09/07/2022

Prepared By:

Finance Department

Printed: 09/08/2022 09:54:40 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$76,158.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

84

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$68,358.14
240	State Grants	\$0.00
250	Special Education	\$0.00
702	Health Insurance	\$7,800.00
		<hr/>
		<b>\$76,158.14</b>

**Nye County School District**

**Check Listing**

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account AP 1661

From Date: 9/7/2022  
 From Check: 194392  
 From Voucher: 1077

To Date: 9/7/2022  
 To Check: 194414  
 To Voucher: 1077

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194392	09/07/2022	Amplified IT, LLC	\$3,450.00	1077	Printed	Expense	<input type="checkbox"/>		
194393	09/07/2022	AT&T	\$1,000.00	1077	Printed	Expense	<input type="checkbox"/>		
194394	09/07/2022	Buswest LLC	\$3,876.69	1077	Printed	Expense	<input type="checkbox"/>		
194395	09/07/2022	Central Nevada Sports Officials	\$1,572.56	1077	Printed	Expense	<input type="checkbox"/>		
194396	09/07/2022	Easyway Safety Services	\$3,045.00	1077	Printed	Expense	<input type="checkbox"/>		
194397	09/07/2022	Ecolab Pest Elimination	\$73.92	1077	Printed	Expense	<input type="checkbox"/>		
194398	09/07/2022	Flinn Scientific Inc.	\$1,639.20	1077	Printed	Expense	<input type="checkbox"/>		
194399	09/07/2022	Flipsnack LLC	\$948.00	1077	Printed	Expense	<input type="checkbox"/>		
194400	09/07/2022	Great Basin Water Company	\$2,989.60	1077	Printed	Expense	<input type="checkbox"/>		
194401	09/07/2022	Interstate Billing Service Inc.	\$1,203.97	1077	Printed	Expense	<input type="checkbox"/>		
194402	09/07/2022	Lamination Depot, Inc.	\$1,158.00	1077	Printed	Expense	<input type="checkbox"/>		
194403	09/07/2022	Mission Linen & Uniform Service	\$201.88	1077	Printed	Expense	<input type="checkbox"/>		
194404	09/07/2022	NAPA Auto Parts	\$363.70	1077	Printed	Expense	<input type="checkbox"/>		
194405	09/07/2022	NV Energy	\$15,129.92	1077	Printed	Expense	<input type="checkbox"/>		
194406	09/07/2022	O'Reilly Auto Parts	\$447.83	1077	Printed	Expense	<input type="checkbox"/>		
194407	09/07/2022	Pahrump Valley Times.	\$33.60	1077	Printed	Expense	<input type="checkbox"/>		
194408	09/07/2022	Really Good Stuff	\$203.26	1077	Printed	Expense	<input type="checkbox"/>		
194409	09/07/2022	Round Mountain Public Utilities_	\$3,460.00	1077	Printed	Expense	<input type="checkbox"/>		
194410	09/07/2022	Sierra- Berkshire Associates	\$7,800.00	1077	Printed	Expense	<input type="checkbox"/>		
194411	09/07/2022	Smith, Tiffany J	\$569.25	1077	Printed	Expense	<input type="checkbox"/>		
194412	09/07/2022	Steve's Auto & Truck Parts	\$225.04	1077	Printed	Expense	<input type="checkbox"/>		
194413	09/07/2022	Tonopah Public Utilities_	\$26,749.00	1077	Printed	Expense	<input type="checkbox"/>		
194414	09/07/2022	Western Nevada Supply	\$17.72	1077	Printed	Expense	<input type="checkbox"/>		

# Nye County School District

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## Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 9/7/2022

To Date: 9/7/2022

From Check: 194392

To Check: 194414

From Voucher: 1077

To Voucher: 1077

Total Amount: \$76,158.14

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1078

Voucher Date: 09/12/2022

Prepared By:

Finance Department

Printed: 09/08/2022 10:33:37 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$37,393.74 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$4,393.74
280	Federal Grants	\$1,500.00
300	Capital Projects	\$500.00
360	Bond Issues	\$30,500.00
703	Workers Comp	\$500.00
		<hr/> <b>\$37,393.74</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:**

**From Date:**  
**From Voucher:** 1078

**To Date:**  
**To Voucher:**

**Account:** AP 1661

Date	Description	Amount	Voucher	Posting	AP	AP
09/12/2022	WEX Bank	\$226.41	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Bradshaw, Randi	\$9.13	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Bradshaw, Randi	\$9.13	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Bradshaw, Randi	\$9.13	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	DECKER EQUIPMENT/SCHOOL FIX	\$110.23	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	DECKER EQUIPMENT/SCHOOL FIX	\$245.35	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Grainger, Inc	\$163.04	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	DECKER EQUIPMENT/SCHOOL FIX	\$310.20	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Bryson Sales & Service	\$309.51	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	Bryson Sales & Service	\$313.15	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	ASCD	\$115.85	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	DECKER EQUIPMENT/SCHOOL FIX	\$54.31	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	DECKER EQUIPMENT/SCHOOL FIX	\$54.30	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	CORE West, Inc.	\$30,000.00	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	CORE West, Inc.	\$500.00	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	CORE West, Inc.	\$500.00	1078	Posted to G/L	AP	<input type="checkbox"/>
09/12/2022	CORE West, Inc.	\$1,500.00	1078	Posted to G/L	AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account:

**From Date:**

**To Date:**

**From Voucher:** 1078

**To Voucher:**

09/12/2022	American Mobile Drug Testing	\$70.00	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Bryson Sales & Service	\$678.90	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Bryson Sales & Service	\$335.30	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Bryson Sales & Service	\$197.23	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Laizure, Daniel	\$108.00	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Cannon Cochran Management Services, Inc.	\$500.00	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Pahrump Valley Disposal	\$437.32	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Pahrump Valley Disposal	\$437.25	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Desert Green Disposal and Industrial LLC	\$66.67	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Desert Green Disposal and Industrial LLC	\$66.67	1078	Posted to G/L AP	<input type="checkbox"/>
09/12/2022	Desert Green Disposal and Industrial LLC	\$66.66	1078	Posted to G/L AP	<input type="checkbox"/>

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Total for Fund:

28

Total Amount:

\$37,393.74

Total Amount:

\$37,393.74

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1085

Voucher Date: 09/14/2022

Prepared By:

Finance Department

Printed: 09/14/2022 10:26:00 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$31,236.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$29,068.62
250	Special Education	\$2,167.38
		<hr/>
		<b>\$31,236.00</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 9/14/2022

To Date: 9/14/2022

From Check: 194415

To Check: 194440

From Voucher: 1085

To Voucher: 1085

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194415	09/14/2022	Brain Pop Store	\$3,566.25	1085	Printed	Expense	<input type="checkbox"/>		
194416	09/14/2022	Buswest LLC	\$659.52	1085	Printed	Expense	<input type="checkbox"/>		
194417	09/14/2022	Central Nevada Sports Officials	\$2,623.60	1085	Printed	Expense	<input type="checkbox"/>		
194418	09/14/2022	Cole, John Edward	\$125.00	1085	Printed	Expense	<input type="checkbox"/>		
194419	09/14/2022	Desert West Medical Review Services	\$175.50	1085	Printed	Expense	<input type="checkbox"/>		
194420	09/14/2022	Duckwater Shoshone Tribe	\$100.00	1085	Printed	Expense	<input type="checkbox"/>		
194421	09/14/2022	Filter Clean	\$284.35	1085	Printed	Expense	<input type="checkbox"/>		
194422	09/14/2022	Flinn Scientific Inc.	\$378.00	1085	Printed	Expense	<input type="checkbox"/>		
194423	09/14/2022	Flyers Energy, LLC	\$2,337.52	1085	Printed	Expense	<input type="checkbox"/>		
194424	09/14/2022	Heritage-Crystal Clean, LLC	\$50.00	1085	Printed	Expense	<input type="checkbox"/>		
194425	09/14/2022	Intermountain WorkMed	\$15.00	1085	Printed	Expense	<input type="checkbox"/>		
194426	09/14/2022	Interstate Billing Service Inc.	\$1,136.62	1085	Printed	Expense	<input type="checkbox"/>		
194427	09/14/2022	Maupin, Cox & Legoy	\$8,032.50	1085	Printed	Expense	<input type="checkbox"/>		
194428	09/14/2022	Mike's Rubbish and Recycling	\$1,066.10	1085	Printed	Expense	<input type="checkbox"/>		
194429	09/14/2022	Mission Linen & Uniform Service	\$100.94	1085	Printed	Expense	<input type="checkbox"/>		
194430	09/14/2022	NAPA Auto Parts	\$262.97	1085	Printed	Expense	<input type="checkbox"/>		
194431	09/14/2022	NCS Pearson Inc.	\$4,446.00	1085	Printed	Expense	<input type="checkbox"/>		
194432	09/14/2022	O'Reilly Auto Parts	\$195.36	1085	Printed	Expense	<input type="checkbox"/>		
194433	09/14/2022	Really Good Stuff	\$77.94	1085	Printed	Expense	<input type="checkbox"/>		
194434	09/14/2022	Sanderson, Brian M	\$118.00	1085	Printed	Expense	<input type="checkbox"/>		
194435	09/14/2022	Schott, Kiel Jordun	\$36.00	1085	Printed	Expense	<input type="checkbox"/>		
194436	09/14/2022	Talx Uc Express	\$1,883.77	1085	Printed	Expense	<input type="checkbox"/>		
194437	09/14/2022	Thompson, Theodore Allen	\$105.00	1085	Printed	Expense	<input type="checkbox"/>		
194438	09/14/2022	William Justin Cruet Emens	\$2,167.38	1085	Printed	Expense	<input type="checkbox"/>		

**Nye County School District**

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**Check Listing**

**Fiscal Year:** 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 9/14/2022

**To Date:** 9/14/2022

**From Check:** 194415

**To Check:** 194440

**From Voucher:** 1085

**To Voucher:** 1085

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194439	09/14/2022	Wombaker, Timothy	\$18.50	1085	Printed	Expense	<input type="checkbox"/>		
194440	09/14/2022	Xerox Corporation	\$1,274.18	1085	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$31,236.00						
End of Report									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1086

Voucher Date: 09/14/2022

Prepared By: Finance Department

Printed: 09/14/2022 11:32:08 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$2,593.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$1,290.02
250	Special Education	\$0.63
280	Federal Grants	\$0.05
290	Food Service	\$1,303.20
		<hr/> <hr/>
		<b>\$2,593.90</b>

## Nye County School District

### Check Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 9/14/2022  
**From Check:** 194441  
**From Voucher:** 1086

**To Date:** 9/14/2022  
**To Check:** 194448  
**To Voucher:** 1086

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194441	09/14/2022	AlSCO, Inc.	\$1,303.20	1086	Printed	Expense	<input type="checkbox"/>		
194442	09/14/2022	AT&T	\$86.00	1086	Printed	Expense	<input type="checkbox"/>		
194443	09/14/2022	AT&T 2	\$256.47	1086	Printed	Expense	<input type="checkbox"/>		
194444	09/14/2022	Frontier Communications.	\$343.05	1086	Printed	Expense	<input type="checkbox"/>		
194445	09/14/2022	Frontier Communications.	\$231.28	1086	Printed	Expense	<input type="checkbox"/>		
194446	09/14/2022	Frontier Communications.	\$287.54	1086	Printed	Expense	<input type="checkbox"/>		
194447	09/14/2022	Frontier Communications.	\$29.46	1086	Printed	Expense	<input type="checkbox"/>		
194448	09/14/2022	Frontier Communications.	\$56.90	1086	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$2,593.90						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1087

Voucher Date: 09/16/2022

Prepared By:

Finance Department

Printed: 09/14/2022 11:02:38 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$304,525.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$712.52
240	State Grants	\$288.55
250	Special Education	\$7,735.00
270	Other Spec/Funds	\$283.83
290	Food Service	\$203,160.44
702	Health Insurance	\$90,799.48
703	Workers Comp	\$1,545.66
		<hr/> <hr/>
		<b>\$304,525.48</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1087

**To Date:**  
**To Voucher:** 1087

09/16/2022	Get Fresh Sales, Inc	\$329.39	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$726.54	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$195.38	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$67.06	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$121.79	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$124.88	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$231.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$71.39	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$96.64	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$152.61	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$199.48	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$122.44	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$57.92	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$267.62	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$80.40	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$174.14	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$218.41	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1087 **To Voucher:** 1087

09/16/2022	Get Fresh Sales, Inc	\$192.75	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$162.45	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$279.09	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$190.24	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$184.04	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$240.23	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$284.62	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$116.02	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$88.01	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$90.85	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$244.69	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$341.18	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$652.23	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$212.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$250.98	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$145.86	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$140.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$152.81	1087	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

Criteria:

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

09/16/2022	Get Fresh Sales, Inc	-\$9.58	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$383.02	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$238.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$175.28	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$139.29	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$131.33	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$106.08	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$78.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$135.06	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$67.06	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$411.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$210.33	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$330.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$166.23	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$252.24	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$168.68	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$166.55	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$44.34	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

Date	Vendor	Amount	Voucher	Description	Status
09/16/2022	Get Fresh Sales, Inc	\$191.14	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Soliant Health, LLC	\$2,572.50	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Soliant Health, LLC	\$2,572.50	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Soliant Health, LLC	\$2,590.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$61.41	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$293.73	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$257.68	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Get Fresh Sales, Inc	\$526.64	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$948.90	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,319.45	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$658.59	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$19.48	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,068.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$4.54	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$554.85	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,002.62	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,455.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,161.44	1087	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**To Date:**

**From Voucher: 1087**

**To Voucher: 1087**

09/16/2022	Nicholas & Co., Inc.	\$214.70	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,876.83	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,131.32	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,763.08	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$234.69	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,010.44	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$85.02	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$712.52	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$407.97	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$754.85	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$57.34	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,304.43	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$946.60	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$167.26	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$216.63	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,790.62	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$82.96	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$728.95	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1087 **To Voucher:** 1087

09/16/2022	Nicholas & Co., Inc.	\$124.44	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,564.74	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$382.91	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,070.51	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$221.72	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,315.03	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$262.70	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,915.51	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$785.71	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,281.15	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$600.03	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$5,611.63	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$262.58	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,422.57	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$367.42	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$401.02	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$147.13	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$148.22	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

09/16/2022	Nicholas & Co., Inc.	\$68.80	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,300.48	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$196.15	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,423.17	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$259.80	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$691.57	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,493.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$299.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,022.59	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$188.83	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,714.61	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$318.68	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,292.44	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$40.70	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,008.64	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,033.73	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$471.11	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,499.49	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

Date	Vendor	Amount	Voucher	Status	Action
09/16/2022	Nicholas & Co., Inc.	\$144.96	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$5,239.94	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$683.03	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,132.33	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$118.81	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$362.13	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$86.55	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$78.45	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,209.55	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$313.77	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,268.67	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$133.98	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$382.91	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$17.42	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,587.68	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$82.06	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$884.48	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$12.60	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1087 **To Voucher:** 1087

09/16/2022	Nicholas & Co., Inc.	\$2,690.85	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$396.66	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,172.18	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$308.22	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$964.53	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$5,647.29	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$535.18	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$110.80	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$443.20	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,302.41	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$267.07	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$4,823.50	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$466.01	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,677.63	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$273.33	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$530.29	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$41.03	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$82.53	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

09/16/2022	Nicholas & Co., Inc.	\$949.46	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$133.64	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,055.23	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$27.93	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,024.75	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$204.84	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,407.98	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$230.37	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$906.98	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$48.90	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,339.52	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$196.59	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$3,148.05	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$345.41	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,260.05	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$132.32	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$4,535.57	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$1,966.71	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1087 **To Voucher:** 1087

09/16/2022	Nicholas & Co., Inc.	\$3,655.61	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$463.88	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,891.08	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$856.94	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$2,311.31	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	\$196.59	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$52.55	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$8.26	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$28.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$84.90	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$22.59	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$13.85	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$58.92	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nicholas & Co., Inc.	-\$10.92	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$24,538.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$2,655.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$4,553.00	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1087 **To Voucher:** 1087

09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$1,791.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$2,731.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$0.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Kamran and Company, Inc.	\$6,097.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$206.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$39.56	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$229.98	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$305.88	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$27.54	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$39.12	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$27.16	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$33.44	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$30.66	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$33.98	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1087** **To Voucher: 1087**

Date	Description	Amount	Voucher	Status	Action
09/16/2022	Central Restaurants Products	\$7.58	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$180.72	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$65.58	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$23.07	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$269.97	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	-\$75.00	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	\$184.77	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Central Restaurants Products	-\$31.08	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Slusser, Brenda Eilleen	\$283.83	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$1,974.30	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$1,514.92	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$834.06	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$375.58	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$56.24	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$48.74	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Nevada Dept of Agriculture	\$7.50	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$185.10	1087	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$103.45	1087	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

Bank Account: AP Bank Account

		<b>From Date:</b>			<b>To Date:</b>		
		<b>From Voucher:</b>	1087			<b>To Voucher:</b>	1087
09/16/2022	Anthem Blue Cross and Blue Shield	\$51,534.09	1087	Posted to G/L AP		<input type="checkbox"/>	
09/16/2022	Lucent Health HI	\$39,265.39	1087	Posted to G/L AP		<input type="checkbox"/>	
09/16/2022	Nye County School District WC	\$1,545.66	1087	Posted to G/L AP		<input type="checkbox"/>	
Total for Fund: 236		Total Amount:	\$304,525.48				
		Total Amount:	\$304,525.48				

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1088

Voucher Date: 09/16/2022

Prepared By: \_\_\_\_\_

Printed: 09/14/2022 01:11:18 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$110,747.47 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$49,780.72
250	Special Education	\$5,333.33
360	Bond Issues	\$55,633.42
		<hr/> <b>\$110,747.47</b>

110

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

**Criteria:**

**Bank Account:**

**From Date:**  
**From Voucher:** 1088

**To Date:**  
**To Voucher:**

**Account:** AP 1661

Date	Description	Amount	Voucher	Status	AP
09/16/2022	American Mobile Drug Testing	\$70.00	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Lawson Products, Inc	\$266.48	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Purcell Tire & Rubber Co	\$455.96	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$124.08	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$238.08	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$175.68	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$152.80	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Grainger, Inc	\$39.90	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	KNIT	\$55,625.00	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	KNIT	\$8.42	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Cintas Corp. #59	\$329.19	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Cintas Corp. #59	\$357.87	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Cintas Corp. #59	\$328.18	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Notable, Inc. (Kami)	\$1,188.00	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Rebel Communications	\$1,864.00	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Bryson Sales & Service	\$226.60	1088	Posted to G/L	<input type="checkbox"/>
09/16/2022	Bryson Sales & Service	\$556.76	1088	Posted to G/L	<input type="checkbox"/>



## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1088

To Date:

To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
09/16/2022	Savvas Learning Company LLC	\$60.00	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$61.62	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$65.40	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$52.32	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$139.52	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$17.44	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$389.12	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Savvas Learning Company LLC	\$313.92	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Clements, Karla	\$389.46	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Musselman, Sean	\$64.00	1088	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1088			To Voucher:
09/16/2022	Aubuchon, Brent W	\$236.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Jecha, Troy Allan	\$236.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Maslach, Lisa Michelle	\$294.19	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Alatorre, Francisco	\$108.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Henderson, Mark	\$46.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	King, Nancy Carole	\$74.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Little, Carol M	\$200.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Fisher & Phillips LLP	\$7,069.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Fisher & Phillips LLP	\$2,183.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Jecha, Troy Allan	\$295.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Aubuchon, Brent W	\$295.00	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$464.67	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$442.11	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$886.77	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$979.50	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$879.56	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$1,304.81	1088	Posted to G/L AP		<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$2,557.17	1088	Posted to G/L AP		<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1088

To Date:  
To Voucher:

09/16/2022	Pahrump Valley Disposal	\$903.35	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$229.42	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$360.85	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$1,085.35	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$54.22	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$54.22	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$54.21	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$137.96	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	Pahrump Valley Disposal	\$137.95	1088	Posted to G/L AP	<input type="checkbox"/>
09/16/2022	JP Cooke Co	\$100.55	1088	Posted to G/L AP	<input type="checkbox"/>

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Total for Fund: 80      Total Amount: \$110,747.47

Total Amount: \$110,747.47

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1459

Voucher Date: 08/19/2022

Prepared By:

Finance Department

Printed: 08/17/2022 08:17:20 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$2,795.62 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$2,478.62
330	Building & Sites	\$317.00
		<hr/>
		<b>\$2,795.62</b>

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## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account:

From Date:

From Voucher: 1459

To Date:

To Voucher: 1459

Account: AP 1661

08/19/2022	Jonaire, Inc	\$317.00	1459	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Intermountain Lock and Security Supply	\$2,478.62	1459	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	2	Total Amount:	\$2,795.62
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Total Amount:	\$2,795.62
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End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1047

Voucher Date: 08/19/2022

Prepared By:

Finance Department  
Finance Department

Printed: 08/17/2022 08:15:21 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$29,146.57 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$21,344.10
250	Special Education	\$3,341.25
290	Food Service	\$15.00
300	Capital Projects	\$101.22
330	Building & Sites	\$545.00
703	Workers Comp	\$3,800.00
		<hr/> <b>\$29,146.57</b>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1047

To Date:  
To Voucher:

Account: AP 1661

Date	Description	Amount	Voucher	Status	Checkbox
08/19/2022	DECKER EQUIPMENT/SCHOOL FIX	\$1,176.50	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Intermountain Lock and Security Supply	\$148.30	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Bears Pest Control	\$80.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Jan-Pro Cleaning Systems of Las Vegas	\$303.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Jan-Pro Cleaning Systems of Las Vegas	\$3,734.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Jan-Pro Cleaning Systems of Las Vegas	\$325.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	A/C Parts Connection	\$144.90	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	A/C Parts Connection	\$497.79	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	A/C Parts Connection	\$188.18	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	A/C Parts Connection	\$108.17	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$129.74	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Shade Structures, Inc	\$6,739.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	AC Systems	\$245.62	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Pioneer Manufacturing Company	\$101.22	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Pahrump Valley Auto Plaza	\$378.60	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Jonaire, Inc	\$456.00	1047	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1047

To Date:  
To Voucher:

08/19/2022						
08/19/2022	Jonaire, Inc	\$89.00	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Quest Diagnostics	\$819.42	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Curriculum Associates	\$582.40	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Intermountain Lock and Security Supply	\$170.85	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Intermountain Lock and Security Supply	\$89.98	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Cintas Corp. #59	\$286.67	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Suburban Propane	\$722.31	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Suburban Propane	\$722.31	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Suburban Propane	\$722.32	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Purcell Tire & Rubber Co	\$532.00	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Pahrump Valley Auto Plaza	\$19.32	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Garner Enterprises, LLC	\$3,341.25	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Cannon Cochran Management Services, Inc.	\$3,800.00	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Quinonez, Natasha Nicole	\$180.00	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Nguyen, Laura Lenore	\$424.26	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Barnhart, Cassandra Kylee-Quinonez	\$211.00	1047	Posted to G/L AP		<input type="checkbox"/>
08/19/2022	Starr, Andria Nikkole	\$499.63	1047	Posted to G/L AP		<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:

From Voucher: 1047

To Date:

To Voucher:

Date	Name	Amount	Voucher	Description	Print
08/19/2022	Fordice, Vicki L	\$101.75	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Beaver, Steve	\$33.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Musselman, Sean	\$350.50	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Henderson, Mark	\$126.75	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Henderson, Allison	\$33.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Lynn, Bonnie	\$101.75	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$42.66	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$30.64	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$42.18	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$42.18	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.09	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.09	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.47	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$20.25	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.28	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.28	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$21.28	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Munger, Marissa C	\$20.00	1047	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account:

From Date:  
From Voucher: 1047

To Date:  
To Voucher:

08/19/2022	Grainger, Inc	\$21.04	1047	Posted to G/L AP	— <input type="checkbox"/>
08/19/2022	Grainger, Inc	\$30.64	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Chiaratti, Georgene E.	\$15.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Chiaratti, Georgene E.	\$15.00	1047	Posted to G/L AP	<input type="checkbox"/>
08/19/2022	Grainger, Inc	\$24.00	1047	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	56	Total Amount:	\$29,146.57
		Total Amount:	\$29,146.57

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End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1460

Voucher Date: 08/17/2022

Prepared By: \_\_\_\_\_

Printed: 08/17/2022 08:16:07 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$68,112.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$66,769.05
250	Special Education	\$810.50
280	Federal Grants	(\$77.19)
290	Food Service	\$610.08
		<hr/> <b>\$68,112.44</b>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

From Date: 08/17/2022  
From Voucher: 1460

To Date: 08/17/2022  
To Voucher: 1460

08/17/2022	AT&T	\$122.70	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$122.70	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$1,691.06	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$207.61	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$117.62	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$117.61	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$37.20	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$37.20	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$259.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$173.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$42.90	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$759.40	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$342.27	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$64.80	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$1,488.37	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$207.30	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$95.37	1460	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

From Date: 08/17/2022      To Date: 08/17/2022  
 From Voucher: 1460      To Voucher: 1460

08/17/2022	AT&T	\$810.50	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Hotels.com	-\$705.86	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Southwest Airlines	-\$380.03	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Southwest Airlines	-\$25.73	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Southwest Airlines	-\$25.73	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Southwest Airlines	-\$25.73	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$126.42	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$222.66	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	THE HOME DEPOT #3322	\$145.50	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	JP Morgan Activity (Credit Card)	\$4,258.35	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Hewlett Packard Company	-\$126.16	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$51.10	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$35.15	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$53.90	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$9.20	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Silver Springs Water	\$196.20	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Vernier Software & Technology LLC	\$8,389.48	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Choopa LLC	\$356.00	1460	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

**From Date:** 08/17/2022      **To Date:** 08/17/2022  
**From Voucher:** 1460      **To Voucher:** 1460

Date	Description	Amount	Voucher	Status	Check
08/17/2022	Ballys Lake Tahoe	\$610.08	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	SCHOOLMART	\$3,366.35	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Western Village	\$369.20	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$299.97	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$299.98	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$749.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$3,700.00	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$925.00	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$1,346.35	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$149.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$599.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$374.97	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$374.98	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$124.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Carolina Biological Supply Company	\$166.68	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,699.55	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$559.99	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,699.55	1460	Posted to G/L AP	<input type="checkbox"/>

126

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

**From Date:** 08/17/2022      **To Date:** 08/17/2022  
**From Voucher:** 1460      **To Voucher:** 1460

08/17/2022	AED Superstore	\$559.99	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$3,399.09	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,119.98	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,699.55	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$559.99	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$6,798.19	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$2,239.96	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,699.55	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$559.99	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$1,698.42	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AED Superstore	\$561.09	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$749.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$599.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$1,495.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$749.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$1,495.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$749.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$749.95	1460	Posted to G/L AP	<input type="checkbox"/>

127

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

From Date: 08/17/2022      To Date: 08/17/2022  
 From Voucher: 1460      To Voucher: 1460

08/17/2022	VALLEY ELECTRIC ASOC,	\$299.97	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$299.98	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$1,346.35	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	VALLEY ELECTRIC ASOC,	\$149.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$257.05	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$102.82	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$26.94	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$51.41	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$51.41	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$80.02	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$33.39	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$33.39	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$33.39	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Verizon Wireless	\$33.39	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Assured Document Destruction	\$251.95	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	Assured Document Destruction	\$270.00	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$170.10	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$99.60	1460	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2021-2022

Criteria:

Bank Account: AP Bank Account

From Date: 08/17/2022      To Date: 08/17/2022  
 From Voucher: 1460      To Voucher: 1460

08/17/2022	AT&T	\$99.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$23.60	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$50.27	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$50.27	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$50.26	1460	Posted to G/L AP	<input type="checkbox"/>
08/17/2022	AT&T	\$90.60	1460	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:                      95

Total Amount:                      \$68,112.44

Total Amount:                      \$68,112.44

End of Report

---

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1464

Voucher Date: 08/24/2022

Prepared By: Finance Department

*Printed: 08/24/2022 09:50:15 AM*

---

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$256.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

---

NYE COUNTY SCHOOL DISTRICT

---

<b>Fund</b>		<b>Amount</b>
100	General Fund	\$256.04
		<hr/>
		<b>\$256.04</b>

# Nye County School District

## Check Listing

Fiscal Year: 2021-2022

### Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 8/24/2022

To Date: 8/24/2022

From Check: 194353

To Check: 194353

From Voucher: 1464

To Voucher: 1464

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194353	08/24/2022	Nye Co Sheriffs Office	\$256.04	1464	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$256.04						

End of Report

---

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1470

Voucher Date: 08/31/2022

Prepared By: \_\_\_\_\_

Finance Department

Printed: 08/31/2022 09:05:01 AM

---

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$25,464.65 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

---

NYE COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$25,464.65
		<hr/> <hr/>
		\$25,464.65

Nye County School District

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

From Date:  
From Check:  
From Voucher: 1470

To Date:  
To Check:  
To Voucher: 1470

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
194385	08/31/2022	NYE County Finance Department	\$25,464.65	1470	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$25,464.65						
End of Report									

---

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1472

Voucher Date: 09/09/2022

Prepared By:

**Finance Department**

*Printed: 09/07/2022 11:17:15 AM*

---

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$91.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

---

NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
280	Federal Grants	\$91.91
		<hr/>
		<b>\$91.91</b>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2021-2022

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**  
**From Voucher:** 1472

**To Date:**  
**To Voucher:** 1472

09/09/2022	State of Nevada Treasurer 280 631	\$14.72	1472	Posted to G/L AP	<input type="checkbox"/>
09/09/2022	State of Nevada Treasurer 280 709	\$77.19	1472	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	2	Total Amount:	<u>\$91.91</u>
		Total Amount:	<u>\$91.91</u>
			<b>End of Report</b>

## **Strategic Planning Proposals**

### **Summary**

**8-24-22**

The strategic planning process should be one of the priorities of a school board. It sets the foundation for what a district will focus on for the upcoming five years. Strategic planning is always set for three to five years, mostly five years, because this is how much time research tells us it typically takes for institutional change. Some have shared their google search that change should happen much quicker. The reality is if change could be successfully reached in less than 90 days, you would see this happening across the country. It does not happen this quickly. Since we are not working with widgets but human beings, true change takes time and effort to make sustainable across an organization.

Writing a strategic plan is also not a responsibility of a superintendent. It is considered a key responsibility of a school board who should be focused on the strategic level. A superintendent would lead the process of carrying out the plan, but not be responsible for writing it. Strategic planning is not a skill set superintendents typically have. All districts across the country who wish to have a high quality plan, hire an outside company to create and lead the process; larger districts may lead the process themselves with many having this expertise within their larger staffs. If a district has chosen to do a strategic plan on their own, I can almost guarantee you it will not be done well. It is just too complicated of a process for most districts to handle on their own. Although I do have the skill set to lead and manage the strategic planning process, it would not be fair to this community to have a plan attached to me.

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This district's most recent experience with strategic planning does not reflect best practice. Your previous superintendent did not do the rigorous process of creating a strategic plan; he did not involve stakeholders and simply copied one from a school district in Alaska. Strategic planning is a very time-consuming process that must incorporate all stakeholders and involves an understanding of how to triangulate qualitative data from many sources to create a final strategic plan. It also cannot be done in a time of stress for a community, such as working through COVID. Everyone needs to be in a mindset of future thinking and excitement about what the future may hold. This has not been the case in our district for the past two years; we have all been struggling to get through the COVID restrictions and trying to keep everyone healthy. I am being criticized for not doing something no one else really understands. I have the expertise to know when the time is or is not right. Simply wanting it to happen does not mean it can be done well. Now the district is ready.

In an exhaustive search, I found only three companies across the country that do strategic planning for school districts. As you can see from their cost, this is not a simple process that can be done in a short time by any one person. I have worked with each of these companies to bring their proposals into line with what we need in Nye County. Each company has provided a specific proposal (attached) and will provide a strategic plan with a

- Vision Statement- describes where the district hopes they will be in the future
- Mission Statement-defines the overall purpose and what you will be doing to reach your vision
- Portrait of a Graduate (or something similar)
- Approximately five overarching goals
- Annual objectives to support each of the goals
- Professionally designed, high quality brochure to share with the community

## **Companies**

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### **District Management Group – \$175,000 (all-inclusive cost)**

- An educational consulting firm out of Boston, MA
- Provide a variety of support services to school districts, with strategic planning being one of their main services
- Experience working in Nevada with NDE to develop a grant monitoring system from beginning to end.

### **Education Elements - \$165,250 (all-inclusive cost)**

- An educational consulting firm out of San Francisco, CA
- Provides a variety of support services to school districts, with strategic planning being one of their main services

### **Hazard, Young, and Attea & Associates (HYA) - \$75,900 (includes up to \$15,000 for travel)**

- A subsidiary of the ECRA Group, an educational consulting firm in Chicago, IL
- One of nations top superintendent search firms that has expanded its outreach to doing strategic planning
- I worked with this company in Arizona to do part of our strategic plan; writing the annual objectives to reach each of the strategic goals was led by me.

**\*The cost for developing and writing the strategic plan can be taken out of grant dollars and will not come out of our general fund.**



August 11, 2022

Dr. Warren Shillingburg  
Superintendent  
Nye County School District  
484 S. West Street  
Pahrump, NV 89048

Dear Warren,

District Management Group (DMGroup) is pleased to present the enclosed proposal to support the creation of Nye County School District's strategic plan.

For DMGroup, the focus is not on creating a well-written document, but on delivering a dynamic plan focused on action and improving student achievement. The goal of this strategic planning work is to position the district to achieve results for its students.

DMGroup has extensive experience working with school districts around the country in creating highly focused strategic plans that deliver results. In an attempt to address a myriad of challenges and a variety of differing stakeholder concerns, many districts end up with lengthy strategic plans that prove too unwieldy to put into action. DMGroup firmly believes that great power lies in creating a strategy tightly focused on a very small set of the most important levers for improving performance.

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DMGroup begins the strategic planning process by conducting an in-depth quantitative and qualitative analysis of Nye County School District's current performance and needs. We believe it is essential to begin with a clear, accurate, and shared understanding of where district performance stands before embarking on planning for the future. With the starting point well understood, Nye County School District and DMGroup work to articulate aspirational goals. DMGroup then engages the district in codifying a clear theory of action—a set of beliefs as to what will drive change in the district. A clearly articulated theory of action enables the team to distill the district's aspirations into concrete goals and tactics. Throughout this process, DMGroup shares relevant best-practice research to inform and guide the work.

DMGroup also recognizes that a successful strategic plan requires input, vetting, and support from its stakeholders and its community. Therefore, DMGroup has developed and incorporated a Two-Step Community Engagement process into the strategic planning effort. DMGroup brings people together at critical junctures in the process to garner their input and feedback. DMGroup's strategic planning process, together with our community and stakeholder engagement strategy, result in a highly refined, actionable, and inclusive strategic plan that represents the input and support of the district's stakeholders and community.

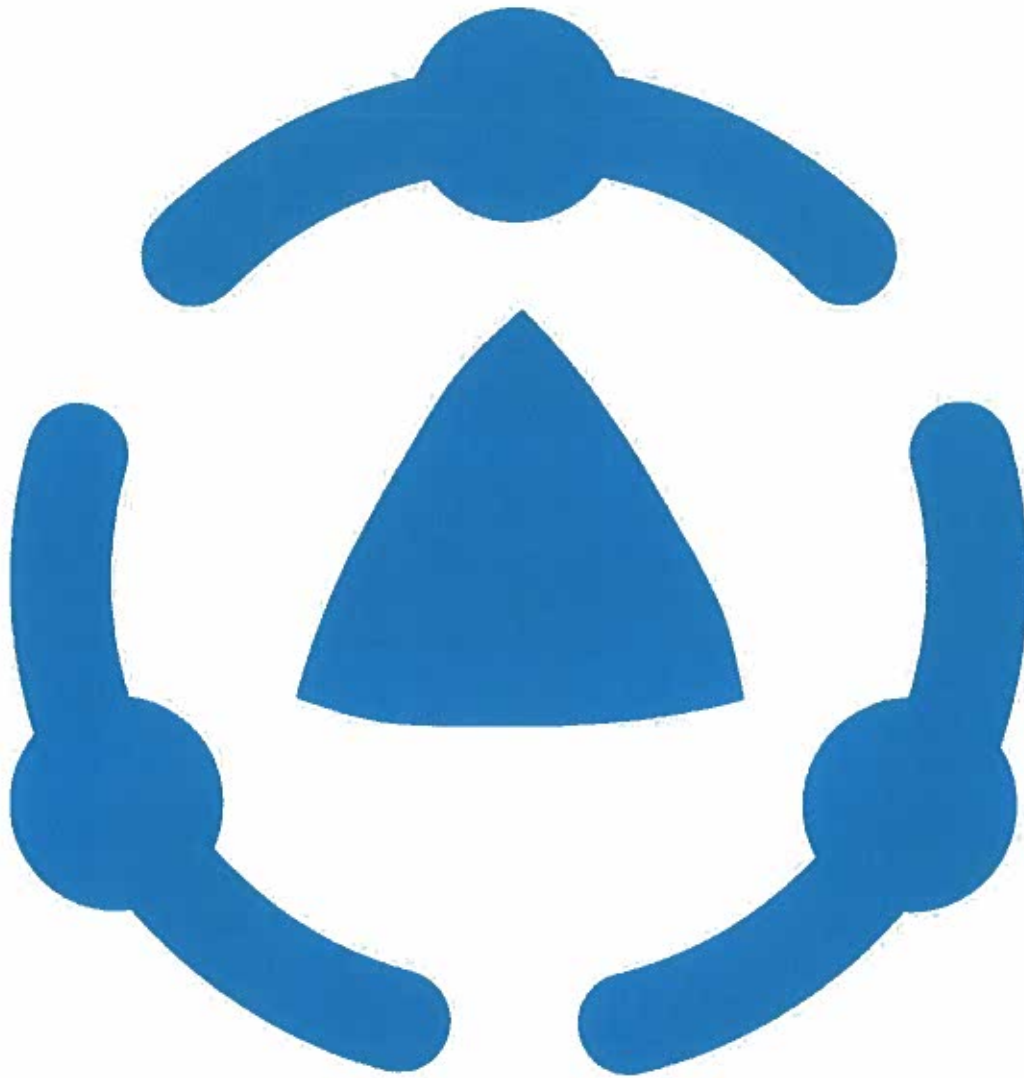
We look forward to the opportunity to work with you and your district.

Sincerely,

John J-H Kim  
Chief Executive Officer

Steph Watson  
Senior Director, DMConsulting





# **Developing a Focused, Results-Oriented Strategic Plan**

Proposal for

## **Nye County School District**

August 3, 2022



# Contents

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## Executive Summary

District Management Group's (DMGroup) field-proven methodology for strategic planning is based on extensive research coupled with our experience working with districts to put powerful strategic plans into action to drive results. We will begin by helping Nye County School District hone a powerful theory of action about what will drive improvement in your district and position you to achieve your goals. Using this theory of action as our north star, together we'll identify a short list of priorities, initiatives and measurable goals that will guide the daily work of your district, and we'll help you build stakeholder buy-in for the plan. DMGroup will enable Nye County School District to:

- ✓ Develop an actionable strategy will help your district navigate tough tradeoffs and guide decision-making
- ✓ Build support among stakeholders and buy-in for the district's path forward
- ✓ Realign how your district allocates limited resources to support key strategic objectives
- ✓ Drive results with an action plan that enables you to track progress toward your goals

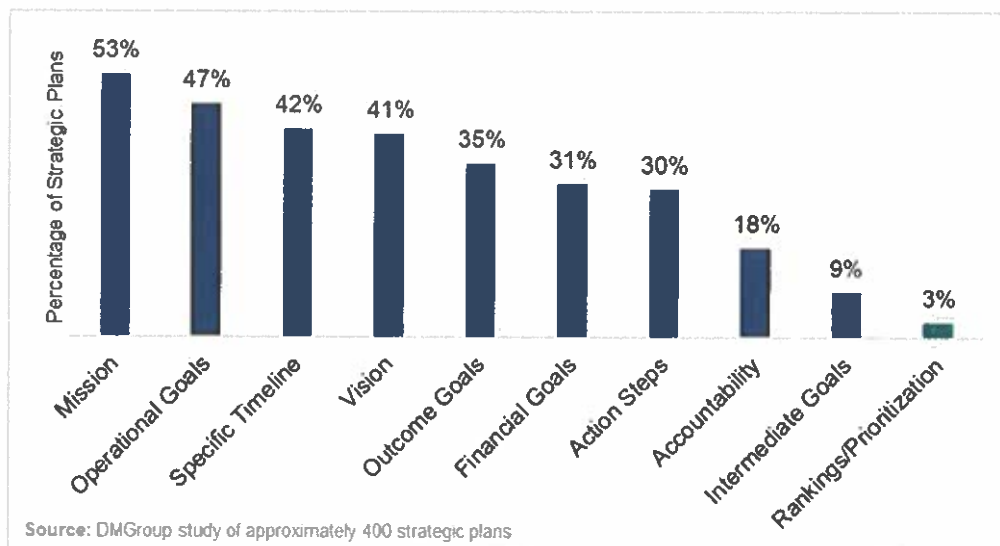
141

Using our proven strategic planning framework and methodology, DMGroup is excited to help Nye County School District craft a focused district strategy that will support your goals and raise achievement in the face of ever-mounting challenges.



## Approach and Methodology

Confronted by fluctuating student enrollment, growing regulatory and accountability requirements, increasingly diverse student populations, constrained resources, and a variety of stakeholders with competing interests, many school districts end up creating very lengthy strategic plans in an attempt to respond to the myriad challenges and countervailing concerns. Too often, these strategic plans prove unwieldy, and districts find themselves without a clear roadmap to deliver on the competing objectives. In fact, in a study analyzing over 400 district strategic plans, DMGroup found that as few as 3% of district strategic plans prioritize or rank initiatives, impeding their ability to identify and focus on high-impact opportunities (Figure 1).



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Figure 1. Percentage of Strategic Plans Containing Selected Key Elements.

Over the course of twelve years working with dozens of districts nationwide, DMGroup has developed a unique strategic planning framework, as shown in Figure 2, that aims to drive the daily work of the district in a cohesive manner. By anchoring around a defined Theory of Action, we are able to help districts narrow their priorities into a set of cohesive strategic elements that drive towards a common outcome. Our approach is anchored around four key activities:

1. **Assess Needs.** We begin by conducting a comprehensive needs assessment, gathering both quantitative information as well as qualitative input from the community. Our needs assessment provides a shared understanding from which to launch the planning process.
2. **Codify a Theory of Action.** We work with you to codify your district's theory of action, the fundamental set of core beliefs about the drivers of long-term success. Together, we'll reflect deeply on the context needed to successfully address the



root causes of your district’s challenges. Once developed, your theory of action will guide prioritization of goals, initiatives, and activities in your school district.

3. **Set Priorities and Goals.** We help you distill a lengthy list of priorities down to a short, actionable list—five or six broad thematic areas that will propel the district to achieve its vision and mission. For each priority, we’ll articulate measurable goals to define success, so progress can be tracked.
4. **Two Step Community Engagement.** We know that a strategic plan needs broad support to be implemented effectively, but building support is challenging work. We take a two-step approach to community engagement that creates deeper understanding of district needs as well as the trade-offs at hand. We’ll solicit stakeholder input early in the process and facilitate a series of community engagement meetings once the plan is drafted to provide essential insight into different perspectives, identify issues that may have been overlooked, and create an opportunity for feedback and reaction.

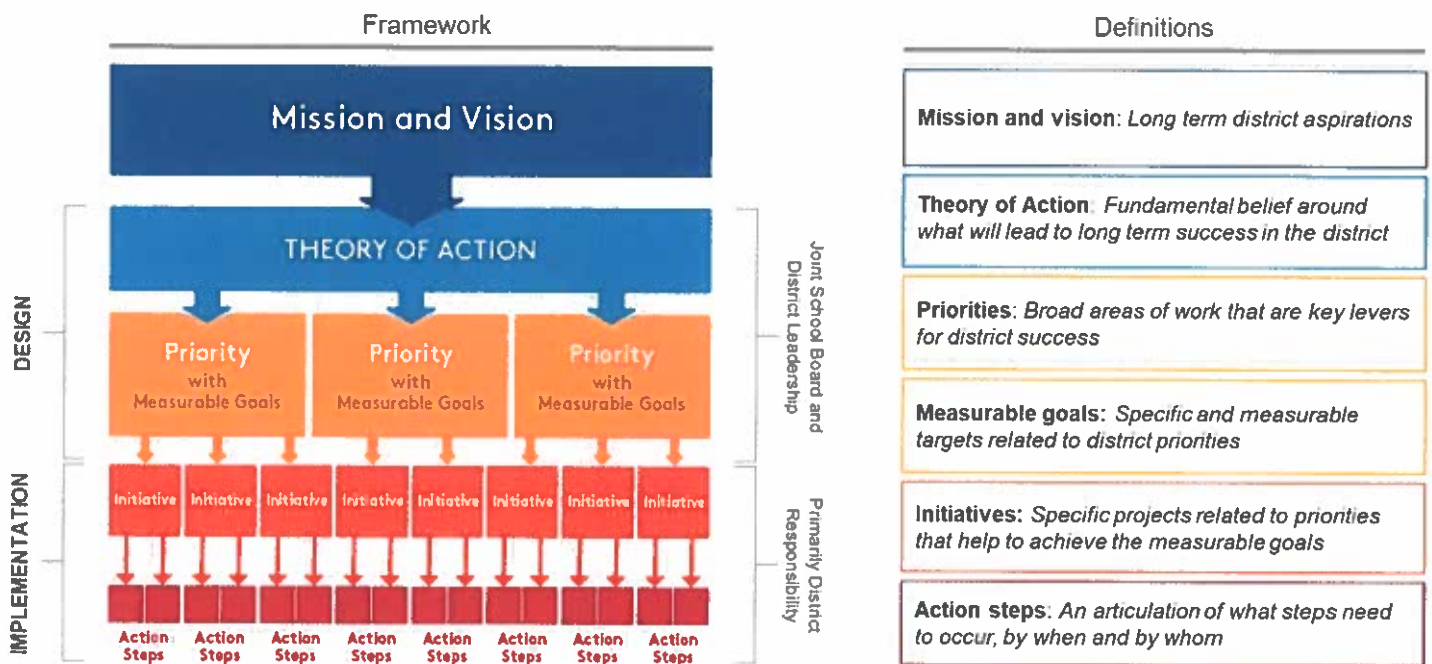


Figure 2. The DMGroup Strategic Planning Framework: Connecting Mission / Vision to Implementation

## Strategic Planning Process

To work through our strategic planning framework, DMGroup has developed a systematic, yet customizable, three-phase process as shown below in Figure 3. Our process has been utilized by districts around the country to develop, refine, and implement a powerful strategic plan that drives the daily work of the district and has solid support from its stakeholders.

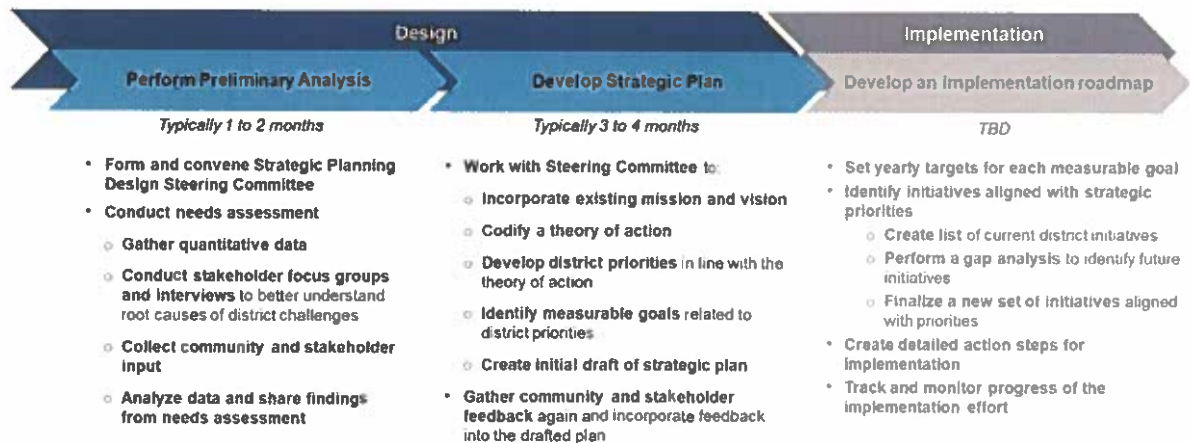


Figure 3. The DMGroup Strategic Planning Process.

### Phase 1: Design

#### Phase 1a: Perform Preliminary Analysis

##### Form & Convene Strategic Planning Design Steering Committee

Typically, a Strategic Planning Design Steering Committee is convened at the outset of the work. The Committee typically includes the superintendent, representatives from the Nye County School District leadership team, and representatives from the school board, and may include union or community leaders. DMGroup helps guide this group through the strategic planning framework to confirm the vision/mission statement, articulate the theory of action, and then develop priorities and measurable goals. Roles may vary somewhat depending on the structure and dynamics of the district, but this is generally a highly collaborative process.

##### Conduct Needs Assessment

DMGroup believes that before embarking on developing a plan for the future, it is essential to begin with a clear and accurate understanding of the current state of performance and needs of the district. It is important that key members involved in the strategic planning process are all beginning with a common understanding of Nye County School District's strengths and challenges.

DMGroup gathers both qualitative data and quantitative data and, working with the district and the Strategic Planning Design Steering Committee, performs an extensive



analysis of the performance-related data in the district and methodically solicits qualitative information on what is working well and where there are areas of further growth.

### ***Gather Quantitative Data for Needs Assessment***

The DMGroup team begins by gathering, analyzing, and synthesizing baseline data. The data examined comprises academic achievement data (consisting of data from various transition points across subjects such as reading/ELA and math for Grades 3, 8, and 10, etc.), college readiness data (such as high school graduation rates, SAT or ACT performance, AP test takers scoring 3-5, students taking dual-enrollment courses, and students taking career and technical education courses), and school climate data (such as school suspension rates, school dropout rates, and school attendance rates). We also review the financial climate and constraints including enrollment, funding, and spending trends.

### ***Conduct Stakeholder Focus Groups & Interview***

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Quantitative information is only one side of the coin; great insights can also be gleaned from qualitative information. Our strategic planning process includes a series of interviews and meetings with various key stakeholders to ensure these observations are incorporated to obtain a comprehensive understanding of Nye County School District. We will identify the stakeholders to be interviewed – including community leaders and district office staff – in collaboration with district leadership. Discussions with key stakeholders at this initial phase ensure that key themes based on stakeholder concerns are incorporated early on in the process.

### ***Collect Community & Stakeholder Input – Phase I***

Parents and community members as well as district staff will have ample opportunities to share their perspectives. In the first phase of the Two-Step Community Engagement process, stakeholders are engaged in order to capture their perspectives and insights from the very beginning. Working closely with district leaders, DMGroup will meet with various members of the community as well as analyze feedback already gathered through online surveys or other wide-reaching means in order to create a broad list of key themes and bring greater focus and clarity to the needs of the district and community at large. This approach allows Nye County School District and DMGroup to gather critical community and stakeholder feedback while avoiding creating a long wish-list or lists of concerns and complaints that are unrealistic to incorporate entirely into a targeted strategic plan.

Phase Two of the Community Engagement process will occur following the development of the draft strategic plan.



### ***Analyze Data & Share Findings from Needs Assessment***

Upon completion of the quantitative and qualitative assessments, DMGroup digests and synthesizes the information to deliver a succinct and insightful presentation on the state of performance of the district. DMGroup’s analysis includes a review of multi-year trends in district performance, including examining data across ethnic and socio-economic subgroups. It also includes benchmarking to the state as well as to similar districts nationwide. This information is an essential first step to providing a clear and shared understanding of where the district stands. It allows the Steering Committee to identify key concerns that may need additional focus to drive maximum student improvement.

### ***Phase 1b: Develop Strategic Plan***

#### ***Codify a Theory of Action***

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There are many paths to any particular end. A theory of action is a clear statement of how Nye County School District believes it can best achieve its goals and is often structured as a set of if / then statements that detail the causal link of how the end goal can be achieved.

A well-crafted theory of action articulates a set of core beliefs about the key drivers necessary to make the district’s goals a reality. For example, one district’s theory of action might be based on managed instruction – a belief that the district’s central office must directly oversee instruction in order to increase student achievement; at the opposite end of the spectrum, another district’s theory of action might be to promote what is sometimes referred to as “empowerment” – a belief that the system should focus on results, with increased accountability and autonomy for independent decision-making at the school level. The theory of action captures this fundamental belief about what will drive change for the district and then helps shape the strategic path that the district will follow to achieve results.

Through the Strategic Plan Design Phase, DMGroup will help Nye County School District codify and actualize its theory of action.

#### ***Develop District Priorities***

Driven by the district’s theory of action, a short, focused list of top priorities is established. The essence of strategy is to weigh the myriad number of competing interests; while all may seem important and desirable, focus and prioritization are necessary if success is to be achieved. Often, getting down to a short list of approximately five priorities is one of the most difficult aspects of strategic planning. However, without this short list, a plan is rarely strategic and implementable. We will



work with the Steering Committee to identify the most important district priorities to drive towards the theory of action.

### ***Identify Measurable Goals***

Successful strategic plans require specific, measurable goals that are related to the district's established priorities. As one of the final components of the design phase, DMGroup will guide the district leadership through identifying appropriate measurable goals for the strategic plan. The plan will include yearly, measurable objectives for each of the goals.

### ***Create Initial Draft of Strategic Plan***

The Strategic Planning Design Steering Committee, led by district administrators and assisted by DMGroup, will use the needs assessment findings, initial community and stakeholder feedback, theory of action, priorities, and measurable goals to create an initial draft of the new strategic plan.

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### ***Gather Community & Stakeholder Feedback – Phase II***

Once there is an initial draft of Nye County School District's strategic plan, a second round of community and stakeholder meetings will be held to gather their feedback and reactions. These meetings provide essential insight into different perspectives, can highlight details that may have been overlooked, and provides an opportunity for feedback and reaction.

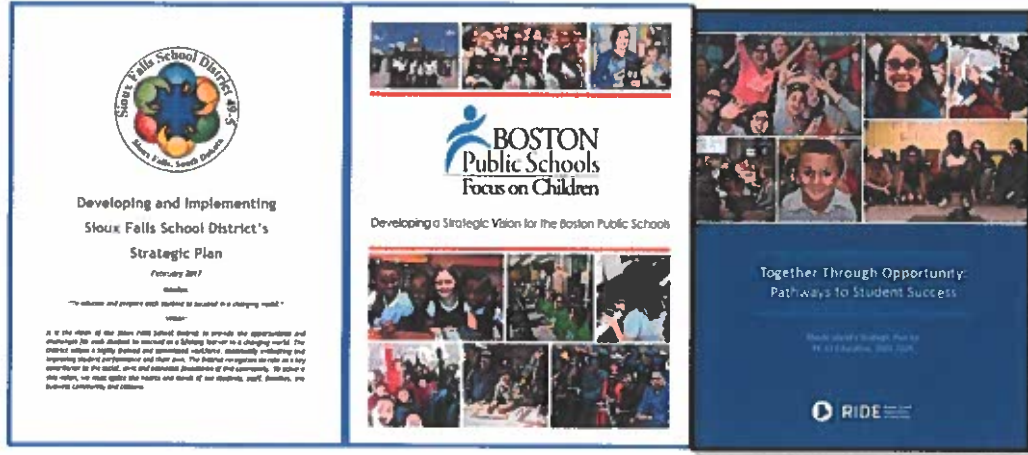
In addition to gathering feedback from the community and stakeholders, this process also helps to create broader understanding and buy-in and ensures that the district's plan is kept in the forefront of people's minds. Having a draft plan to focus on and hearing various participants' reactions to the plan can help build some understanding among the group and an appreciation for the complexities at hand. While it may not create complete consensus, it creates some appreciation of the needs of the district and some sense of the tradeoffs that the district needs to make.

DMGroup has significant experience facilitating these community and stakeholder meetings. One important aspect of our approach is to manage expectations that not all opinions and ideas may find their place in the final plan. We provide opportunities to bring people together to enable them to understand and focus on the needs of the district and respond to a draft plan so that the final vision and plan can have greater support, facilitate implementation, and pave the way for meaningful results.



## Deliver Final Draft of Strategic Plan

Following the second round of community and stakeholder feedback, DMGroup will deliver a written, distribution-ready strategic plan to Nye County School District.



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## Phase 2: Strategic Plan Implementation (Add-On Option)

The quality of a strategy is rarely defined by the strategy itself, but by the success and fidelity with which it is implemented. Over the years, DMGroup has encountered school districts that have created excellent strategic plans; but in too many cases, these plans have been left languishing on bookshelves. Effective implementation requires careful analysis, detailed planning and communication, analytics to track progress, and cultivation of leadership capacity at various levels of the organization. Strong implementation must be tailored to the needs of Nye County School District considering the district's strengths and weaknesses, as well as the funding available. Our strategic planning process includes a third optional phase to support the implementation of your new strategic plan.

### *Phase 2a. Develop Implementation Roadmap*

DMGroup has developed a variety of services and tools to help districts in this critical implementation phase. Typically, a Strategic Planning Implementation Steering Committee is convened for this phase of the work; this committee may include some members from the Strategic Planning Design Steering Committee but will also include more staff members who have “in the weeds” knowledge for developing action plans. Because implementation needs vary so much by district, the implementation phase must be carefully tailored for each district following the development of the strategic plan. The following is a listing of some of the supports and tools that DMGroup had developed to help districts in the implementation phase. Nye County School District may choose to use some or all of these supports in the implementation of their strategic plan.

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### *Identify Initiatives Aligned with Strategic Priorities.*

Initiatives are specific projects related to each priority that will help to achieve the measurable goals. While the theory of action and the priorities articulate the “what”, the initiatives articulate the “how” – they outline what needs to happen by when and by whom. The process of defining the initiatives will involve three specific steps:

1. **Create a List of Current District Initiatives:** Ours is not an “out with the old and in with the new” approach nor is it an exercise in layering more on top of what is currently being done; we seek to leverage and build upon the work being done in the district and create a coherent and aligned approach to moving the work forward. In alignment with this philosophy, we will begin by spending a considerable amount of time understanding and assessing the existing initiatives. This will enable us to build on what is currently in place and to effectively align existing work with the new strategic plan.
2. **Perform a Gap Analysis to Identify Future Initiatives:** Once the existing initiatives are aggregated and recognized, we will go on to explore alignment of these



initiatives and processes with priorities in the strategic plan. This process will expose gaps in priority areas where additional initiatives may need to be defined.

3. **Finalize New Set of Initiatives Aligned with Priorities:** New initiatives will be formulated by district leaders in areas with identified gaps. Once a preliminary list of initiatives is created (consisting of a combination of existing and newly formulated), these will be presented to the superintendent for final approval.

#### *Create Detailed Action Plans for Implementation.*

After the initiatives are outlined, this step will involve creation of detailed action plans to guide implementation of the initiatives. The action plans will include detailed roles and responsibilities of various school and central office personnel as well as key milestones to achieve as part of the implementation process. DMGroup will assist district leaders in defining these action plans by providing standardized templates and other best practice approaches that we have seen work well in other districts.

#### *Track & Monitor Progress of the Implementation Effort*

DMGroup will work with Nye County School District to set up systems and processes to frequently measure progress and to document and track where the district stands vis-à-vis the defined targets and action plans. DMGroup will specify the desired level of performance, the timeframe, and the people primarily responsible for achieving success. DMGroup will assist with setting up a cadence of regular meetings with the leadership team to review progress, communicate early warning signs, and brainstorm steps for remediating situations where adequate progress has not occurred.

By breaking down the overall strategy to this level of detail, all parts of the organization are held accountable for their contribution to fulfilling strategic priorities. By sharpening the link between tangible daily work and the overarching strategy, DMGroup aims to give stakeholders a holistic view that can enhance their motivation and understanding of the big picture. This will also ensure transparency in measuring progress of implementation.

These steps to link strategic priorities to specific actions and then to manage progress through an integrated system will enable Nye County School District to monitor and ensure successful implementation of the strategic plan.

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## Distinguishing Features of DMGroup's Strategic Planning Services

### Experience in Working with Districts to Develop Strategic Plans

DMGroup brings both a deep and broad perspective to the strategic planning process. We have extensive experience working closely with school districts around the country in crafting and implementing successful strategic plans.

DMGroup has supported Strategic Planning in a number of districts similar to Nye County School District. For example, DMGroup supported a comprehensive Strategic Planning and Implementation effort in Simsbury Public Schools (Connecticut). Previously, the district struggled to move their comprehensive yet overwhelming strategic plan into action. As a result of this engagement, DMGroup worked in conjunction with the district's leadership team and principal leaders to identify all existing initiatives, prioritize them per the district's strategic plan, prune them to only the most important priorities, and to establish SMART goals and action plans to drive execution of each remaining initiative.

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DMGroup has worked closely with the superintendent and leadership team to develop a focused strategic plan which will raise student achievement and address the needs of the whole child while stewarding resources prudently. Through an inclusive process, DMGroup shared best practices and facilitated a series of thoughtful discussions leading to a shared theory of action, focused improvement goals, and a high level of accountability. A web based strategic dashboard was then deployed to communicate the plan and track success.

### Expertise in Engaging Stakeholders and the Community

Through the experience garnered from numerous strategic planning engagements over the years, DMGroup has vetted and created a community and stakeholder engagement strategy that aligns with the strategic planning framework. This process helps our clients develop a targeted, inclusive, and implementable plan that is based on facts and district needs and has wide stakeholder buy-in.

The stakeholder engagement efforts will build upon the outreach efforts that Nye County School District already undertaken. As an example of an effective stakeholder engagement, DMGroup was engaged to assist in the formulation of a stakeholder engagement plan for a district in Virginia. DMGroup worked with the communications office to assess stakeholder views about the district and to develop a targeted messaging strategy for each of the important stakeholders. DMGroup conducted internal and external interviews, focus groups, and surveys in order to gather a fact base about stakeholder perceptions of district performance.



## **Skilled Facilitation**

**Facilitating and strengthening collegiality and unity among senior district leaders is a core skill of DMGroup. School districts have various internal and external stakeholders, each with a unique purpose, role and responsibility. Our team regularly facilitates discussions for school boards and district leadership teams in order to meld varied and divergent opinions to create an inclusive plan but also to manage expectations that not all opinions find their place in the final plan. Through DMGroup’s facilitation, districts have witnessed collaboration among district leaders, school board members, and other stakeholders to achieve the desired results.**

**Over the last five years, DMGroup has led more than 100 facilitated planning meetings with public school leaders. As a facilitator, we know when to take a back seat, when to intervene, and when to share experiences of other school districts. In the last few years, we have facilitated strategic plan development in multiple suburban school districts and several multi-day conferences on the subject.**

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**Ideally, a strategic planning effort is an opportunity to bring people together in a way that will enable them to rise above their ideological differences and focus on the needs of the district. This can be an important stepping-stone toward greater stability and innovation in the district. By combining deep experience from both the education and private sectors, DMGroup brings a multifaceted approach to solving some of the most difficult and important questions facing public school districts.**



## Project Summary

The sequence below was created based on discussions with Nye County School District and can be further adjusted to accommodate the district's needs.

Phase	Task	DMGroup	District
<b>Perform Preliminary Analysis Phase</b>	Form and convene Strategic Planning Design Committee	✓	✓
	Gather data for needs assessment		✓
	Conduct stakeholder focus groups and interviews	✓	
	Collect community and stakeholder input	✓	✓
	Analyze data and share findings from needs assessment	✓	
<b>Develop Strategic Plan Phase</b>	Codify a theory of action	✓	✓
	Develop district priorities	✓	✓
	Identify measurable goals	✓	✓
	Create initial draft of strategic plan	✓	
	Gather community and stakeholder feedback	✓	✓

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## Complimentary DMCouncil Membership

Included in this offer is a complimentary, one-year membership to District Management Council (a \$4,500 value). You will join a community of forward-thinking education leaders from across the country committed to driving sustainable, measurable improvements to help schools and students thrive. As a member, you will have access to District Management Group's national conferences, our additional convenings such as our virtual roundtable discussions, professional development opportunities, our research, and our expert advice.

Your one-year membership will begin on the first of the month following the contract award. If you are not already familiar with the benefits of DMCouncil membership, we look forward to scheduling a membership onboarding call to introduce you to all the benefits of membership and to help us understand your most pressing needs so we can guide you to the District Management Group resources that can be most helpful to you.

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### BENEFITS

- Connect, share ideas, and collaborate with a **community of forward-thinking leaders** from across the country
- Deepen your knowledge and stay at the forefront of the **latest research** on management and education best practices
- Strengthen management capacity through an array of **professional development** opportunities:
  - ✓ **Superintendents' Strategy Summit:** DMGroup's signature two-day professional development event specifically for superintendents provides superintendents a unique opportunity to learn and to share ideas with fellow superintendents from around the country. Membership includes conference materials, hotels, and meals.
  - ✓ **Professional Development Clinics:** One-day clinics are offered throughout the year across our five practice areas (Equity, Leadership, Student Support, Human Capital, and Resources). Membership provides unlimited access for superintendents and three tickets for district staff.
  - ✓ **Virtual roundtables:** Monthly member-only virtual roundtables provide opportunities for superintendents and district staff to stay abreast of management and educational best practices and to share ideas with their peers.
- Stay abreast of what works with **District Management Journal:** Receive ten subscriptions for your district leaders to our signature publication that includes research, toolkits, and case studies
- Access **expert advice:** consult with our experts to discuss your district's specific challenges

## DMCouncil

- Established 2004 -

**JOIN A NATIONAL NETWORK  
OF OVER 1,400 DISTRICT LEADERS**

**142** districts

**28** states

**1,450** district leaders

**3.5 million** students served



# Fee Proposal

## Pricing and Terms

The total fees for services outlined as part of the Strategic Planning Design Phase are **\$175,000** including up to 30 on-site community meetings, focus groups, board meetings, and/or project meetings at locations to be determined in collaboration with project leadership. The pricing for additional on-site meetings will be determined separately. The pricing includes a final, professionally designed strategic plan PDF ready to be shared with the community. Fees includes all expenses such as travel time, airfare, hotel, printing, and supplies.

Given the current and potential future restrictions due to the pandemic caused by Covid-19, we anticipate that some portions of this work may require virtual settings in lieu of travel. Decision to provide in person services will be mutually agreed upon by both District Leadership and DMGroup and made out of an abundance of caution.

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The pricing in this proposal will remain valid for 45 days from the date of the proposal. If the proposal is not agreed and signed within 45 days, the offer made herein expires and pricing and availability of services cannot be guaranteed.

*A late fee of 1.5% per month will be assessed for invoices over 60 days.*

## Implementation Support Add-on Option

Implementation support is available as an add-on option but not included as part of the above fees. As the Strategic Planning Design Phase nears completion, the level of implementation support can be discussed, customized to district's needs, and priced accordingly.

<b>Strategic Plan Implementation Phase (Add-on Option)</b>	Set yearly targets for each measurable goal	<i>Once the strategic plan is complete, the cost and scope of implementation will be determined, customized to the district's needs, and priced separately.</i>
	Identify initiatives aligned with strategic priorities	
	Create detailed actions plans	
	Track and monitor progress of the implementation effort	

Accepted by:

Accepted by:

District \_\_\_\_\_

District Management Group \_\_\_\_\_

Name \_\_\_\_\_

Name Stephanie Watson

Signature \_\_\_\_\_

Signature Stephanie Watson

Date \_\_\_\_\_ 15

Date August 11, 2022





# District Management Group

Helping Schools and Students Thrive

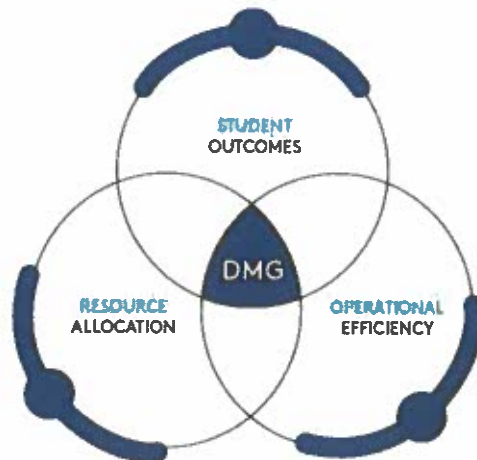
## About District Management Group

Founded in 2004, District Management Group seeks to address the most important management challenges facing American public-school leaders.

The leaders of our school systems are charged with the enormous responsibility of providing students with the resources to succeed in school and beyond. To achieve this, district and school leaders must not only be great educators, they must also be great managers. District Management Group seeks to provide district leaders with the best management and educational practices, tools, and techniques to produce measurable, sustainable improvements that help schools and students thrive.

Our unwavering focus is on solutions that improve student outcomes, and simultaneously enhance operational efficiency and resource allocation. It is in achieving these three objectives simultaneously that improvements in student outcomes and the public education system as a whole can be made sustainable.

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## Our Services

### DM Learning

Best-in-class knowledge and professional development, and a membership community of forward-thinking leaders learning, sharing, and making a difference for students.

- **DMCouncil**
  - Annual membership
  - Executive Partner Program
- **DMInstitutes**
  - A-ROI Institute
  - Secondary Scheduling Institute
- **DMEquityOffice**
  - Partnering with Districts to Strengthen Equitable and Inclusive Practices
- **DMJournal**
  - DMGroup's signature publication

### DM Schedules

Cloud-based software and/or service to help districts optimize use of resources through scheduling.

- **DMSchedules for Elementary Schools**
- **DMSchedules for Special Education**
- **Secondary Scheduling**

### DM Consulting

Customized management consulting support across a variety of practice areas.

- **Strategic Planning**
- **Special Education and Social, Emotional Learning**
- **Strategic Budgeting**
- **Initiative Inventory**
- **Program Evaluation**
- **Weighted Student Funding**
- **Implementation/Change Management**
- **Superintendent Entry Plan Development**
- **Custom Consulting**

### Breakthrough Results

The Breakthrough Results approach achieves measurable results while building team members' skills and leadership capacity. This approach provides on-the-job experience, targeted professional development, and coaching to build meaningful and enduring skills.

- **Increase ELA achievement**
- **Increase math achievement**
- **Address equity issues**
- **Raise graduation rates**
- **Improve attendance rates**
- **Increase engagement**
- **Increase operational efficiencies**

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## Our Values



### Partnership

We believe that each district's unique history, context, and culture matter. We get to know our partner districts, gaining a deep quantitative and qualitative understanding, so that we can work alongside your leadership team to help identify the right solutions and tailor implementation for long-term success.



### Impact

We seek to help school districts achieve measurable and sustainable improvement, and, unlike many other firms, our work does not end with delivering a report. We aim to strengthen our partner districts' internal capacity and, if desired, provide implementation support. For us, the measure of success is client satisfaction and real results for students and schools.



### Collaboration

We believe we know more together than we do alone. This is why we draw on best practices from the education sector as well as management techniques with proven results in the private sector and public sector, and we leverage the collective knowledge of our nationwide network of school districts.



### Equity and Inclusiveness

We know that equity and inclusiveness make us stronger. We unequivocally commit to making sure this belief shines through in our work, both by reviewing our recommendations with an equity-focused lens to ensure that the work we do with school districts not only reduces racism but is proactively anti-racist, and by continuing to create a more inclusive environment within our own organization guided by our equity statement.



### Systems Thinking

We believe that true and enduring solutions require looking beyond the specific challenge at hand and taking a broad, holistic approach to achieve coherence and alignment. We deliver systems-level solutions that align with your strategic priorities and position you to bring about transformational improvement.

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District Management Group is committed to partnering with districts to bring about transformational, measurable, and sustainable improvements in public education. We are committed to helping schools and students thrive.



## District Management Group

Helping Schools and  
Students Thrive

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If you have any comments or questions about the contents of this document, please contact District Management Group:

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**Email:** [info@dmgroupK12.com](mailto:info@dmgroupK12.com)

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Education Elements  
101 Hickey Blvd., STE A #526  
South San Francisco, CA 94080

# Comprehensive Strategic Planning Support

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## Nye County School District

Prepared July 2022

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## Our Understanding

- Nye County School District educates approximately 5,700 students across 15 campuses and is the **largest school district by area in the contiguous United States.**
- The district is seeking a qualified partner to assist with their strategic planning process that maximizes stakeholder engagement and will outline an ambitious and compelling vision for the future of the district with concrete actions and objectives to get there.
- Education Elements is uniquely qualified to guide district leaders in this work. We are an education consulting firm that, since 2010, has worked with more than 300 districts and networks and 1,000 schools across the United States. We are a team of passionate, mission-driven former educators – teachers, coaches, principals, district administrators, data experts -- all of whom are committed to improving student outcomes.

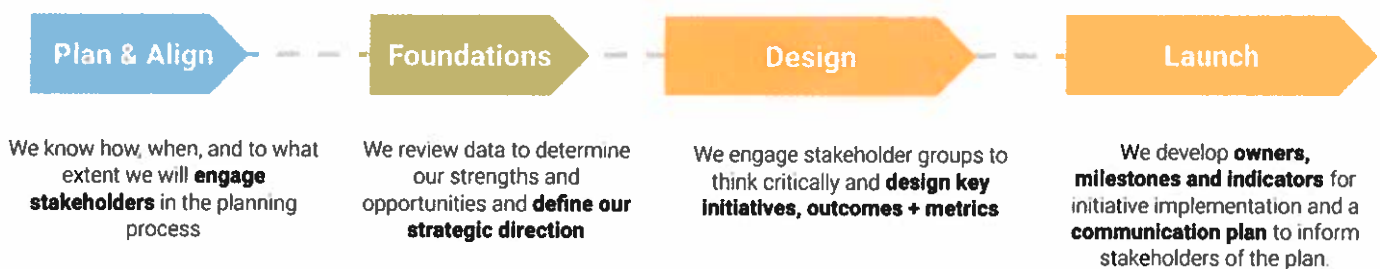
## Our Strategic Planning Approach

At Education Elements, we challenge our district partners to focus more on the planning process rather than a static plan as the end goal. We also look to empower the Nye County School District team to engage directly with the community and incorporate their expertise into the process. By focusing the planning processes, districts are better able to:

- Deepen awareness of community needs, strengthening relationships and support
- Build coherence and alignment across district, school and departmental initiatives
- Build knowledge of leading strategic planning and implementation practices
- Prioritize efforts to maximize value for students, families and the community at large
- Design structures to look ahead and adapt plans when new information is known
- Define success metrics that communicate progress and build overall confidence in the plan's execution

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Our methodology is straightforward, following the four-step process outlined below. Each step builds your team's confidence in the strategic planning process, expands their knowledge of planning tools and tactics, and provides them opportunities to define the future for students in your district. Our methodology is customized to meet your needs of where you are on the journey.



## Project Outcomes

At the end of our work together, Nye County School District will have:

- *Strategic Plan* that includes:
  - Strategic Direction (Mission, Vision, Values)
  - Strategic Priorities and aligned short-term plan of action
  - Professionally-designed marketing collateral
- *Communications Plan* that outlines the strategy for introducing the plan to the community

- *Implementation Plan* that includes overall approach to progress monitoring, key roles, calendar overview for retrospectives and discussion, and expectations
- *Executive Summaries* to include regular briefs on the purpose, highlights, insights, and resources from engagements and deliverables. Summaries will be updated and communicated to the project team after each phase of work.

## Project Governance

At Education Elements we believe who you engage and how you engage people says more about your values than your plan ever will. Education Elements has created a governance structure for this project that ensures clear roles, diverse voices, deep collaboration, and strong project management. We recommend that the district identify team members to serve in the roles listed in the graphic below to ensure optimal engagement and effective communication.

- **Project Sponsor** - Approves project roadmap and goals, signs off on major deliverables, participates in Strategic Planning Steering Committee (1 District Leader). 162
- **Project Team** - Manages project planning, logistics, and communications, participates in the Strategic Planning Steering Committee (up to 4 District or School Leaders).
- **Steering Team** - Committee of district, school, student, family, and community representatives who design and refine major deliverables. Steering Team always includes Project Team members. (up to 15 people)
- **Design Teams** - District, school, student, family, and community representatives who draft initiatives aligned to the focus areas. Design Team members are chosen based on their interest and/or expertise in focus area content. Design Teams usually include some members of the Steering Team (20-50 people)
- **Implementation Teams** - Individuals who will be tasked with leading or supporting the implementation of strategic plan initiatives. Implementation Teams usually include some members of the Steering and Design Teams (number varies).

We believe these layers of the loop are important considerations but you may find your district has different needs. A small or medium-sized district might find that some layers are repetitive while larger districts may require additional layers to include more stakeholders. We will align on the appropriate teams for your district during our Plan + Align phase.

# Detailed Approach

## Plan + Align 2 months

- During this phase we will:
- (1) Align on goals and roadmap for the project.
  - (2) Ensure shared understanding of responsive planning and our process.
  - (3) Build out teams of people who will be involved.
  - (4) Plan for initial stakeholder engagement.

EDUCATION ELEMENTS ACTIVITIES	DISTRICT ACTIVITIES	DELIVERABLES	
<ul style="list-style-type: none"> <li>Build knowledge of responsive planning</li> <li>Introduce a governance structure for creating and eventually monitoring strategic plan</li> <li>Facilitate decisions around stakeholder engagement</li> </ul>	<ul style="list-style-type: none"> <li>Identify previous plans, processes and beliefs on strategic planning</li> <li>Select team members and activate teams</li> <li>Prepare to execute on stakeholder engagement activities</li> <li>Identify and bring district data to discussion and workshops</li> </ul>	<ul style="list-style-type: none"> <li>Project Overview Document with project calendar and team members</li> <li>Stakeholder Engagement Plan</li> </ul>	
TOUCHPOINTS		TIMELINE	DISTRICT TEAM
<ul style="list-style-type: none"> <li><b>Project Team:</b> Regular calls with the project team to oversee, plan and support project implementation based on district needs and progress.</li> </ul>		4 x 60 min calls	<b>Project Team</b>
<ul style="list-style-type: none"> <li><b>Board Update Calls:</b> Education Elements will provide regular updates to the Nye County School Board on progress made throughout the strategic planning process during regularly scheduled board meetings.</li> </ul>		2 x 30 min calls	<b>School Board</b>
<ul style="list-style-type: none"> <li><b>Steering Team Kickoff:</b> Education Elements will introduce the strategic planning process to the Steering Team.</li> </ul>		60 min virtual session	<b>Steering Team</b>
<ul style="list-style-type: none"> <li><b>Introduction to Stakeholder Engagement:</b> Education Elements will introduce the process for stakeholder engagement and share with the Steering Team their role in the process.</li> </ul>		60 min virtual session	<b>Steering Team</b>

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## Foundations 2 months

- During this phase we will:
- (1) Complete the initial phase of stakeholder engagement.
  - (2) Review additional district data to get a full picture of the current district context.
  - (3) Identify our strategic direction (mission, vision, values) and strategic priorities.



EDUCATION ELEMENTS ACTIVITIES	DISTRICT ACTIVITIES	DELIVERABLES	
<ul style="list-style-type: none"> <li>Lead stakeholder engagement activities, including survey administration, focus groups, and empathy interviews</li> <li>Review and analyze stakeholder engagement data and summarize trends for district</li> <li>Initiate visioning for the future of district; highlight focus areas for community input</li> </ul>	<ul style="list-style-type: none"> <li>Socialize strategic directions with stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Strategic Direction (such as Mission, Vision, Values) and Prioritized Initiatives</li> </ul>	
TOUCHPOINTS		TIMELINE	DISTRICT TEAM
<ul style="list-style-type: none"> <li><b>Project Team Calls:</b> Regular calls with the project team to oversee, plan and support project implementation based on district needs and progress.</li> </ul>		4 x 60 min calls	<b>Project Team</b> 164
<ul style="list-style-type: none"> <li><b>Board Update Calls:</b> Education Elements will provide regular updates to the Nye County School Board on progress made throughout the strategic planning process during regularly scheduled board meetings.</li> </ul>		2 x 30 min calls	<b>School Board</b>
<ul style="list-style-type: none"> <li><b>Stakeholder Engagement Events:</b> Education Elements will provide a general survey template to engage in broad feedback while also co-leading stakeholder events at each of the district's schools in the form of focus groups, forums, or empathy interviews. In addition to school visits, focus groups will be conducted with community leaders, central office team members, and K-12 administrators. Empathy interviews will be conducted with members of the Board of Trustees.</li> </ul>		Community-Wide Survey 18 x 3 hr Focus Groups School Administrator Forum (90 min virtual) 7 x 1 hr Empathy Interviews	<b>Project Team</b> or <b>Steering Team</b> to support facilitation or conduct stakeholder engagement
<ul style="list-style-type: none"> <li><b>Kickoff and Stakeholder Engagement Review [In-person]:</b> Education Elements will lead the Steering Team through a review of the stakeholder engagement data to determine trends + focus areas for further exploration and ideation</li> </ul>		½ day in-person (3 hrs) <i>Note: Should occur on the same day as the visioning session, or on back-to-back days.</i>	<b>Steering Team</b>
<ul style="list-style-type: none"> <li><b>Visioning Session [In-person]:</b> Education Elements will lead the Steering team through a series of protocols to review the district's current mission, vision, and values to determine if they are aligned to the stakeholder engagement data. If not, we will help the team to modify or recreate them. Additionally, we will confirm priorities for the strategic plan.</li> </ul>		½ day in-person (3 hrs) <i>Note: Should occur on the same day as the stakeholder engagement session, or on back-to-back days</i>	<b>Steering Team</b>

## Design 2-3 months

During this phase we will:

- (1) Build out initiatives that are aligned to our focus areas.
- (2) Prioritize initiatives to develop our short-term action plan.
- (3) Finalize language for our community-facing strategic plan.

EDUCATION ELEMENTS ACTIVITIES	DISTRICT ACTIVITIES	DELIVERABLES	
<ul style="list-style-type: none"> <li>Facilitate design process that allows Design Teams to identify and build out initiatives</li> <li>Co-create a concrete list of goals, initiatives, and success criteria</li> </ul>	<ul style="list-style-type: none"> <li>Identify Design Teams to be involved in design activities</li> <li>Co-create a concrete list of goals, initiatives, and success criteria</li> <li>Provide opportunities for community to provide feedback and update them on progress</li> </ul>	<ul style="list-style-type: none"> <li>Strategic Plan that includes:                             <ul style="list-style-type: none"> <li>Strategic Direction</li> <li>Strategic Priorities</li> <li>Short-term plan of action</li> </ul> </li> </ul>	
<b>TOUCHPOINTS</b>		<b>TIMELINE</b>	<b>DISTRICT TEAM</b>
<ul style="list-style-type: none"> <li><b>Project Team:</b> Regular calls with the project team to oversee, plan and support project implementation based on district needs and progress</li> </ul>		6 x 60 min calls	<b>Project Team</b>
<ul style="list-style-type: none"> <li><b>Board Update Calls:</b> Education Elements will provide regular updates to the Nye County School Board on progress made throughout the strategic planning process during regularly scheduled board meetings</li> </ul>		3 x 30 min calls	<b>School Board</b>
<ul style="list-style-type: none"> <li><b>Introduction to Design Call</b> to prepare design teams to enter into the design phase.</li> </ul>		90 min call	<b>Design Teams</b>
<ul style="list-style-type: none"> <li><b>Design Session #1: Ideation</b> with design teams to identify initiatives aligned to areas of focus.</li> </ul>		2 x ½ day in-person	<b>Design Teams</b>
<ul style="list-style-type: none"> <li><b>Support Call</b> with design teams to reflect on community feedback on initiatives and / or to clarify language. Review outputs from Design 1.</li> </ul>		1 hour call	<b>Design Teams</b>
<ul style="list-style-type: none"> <li><b>Design Session #2: Ideation</b> with design teams to further clarify initiatives aligned to areas of focus and build out success criteria.</li> </ul>		2 x ½ day in-person	<b>Design Teams</b>
<ul style="list-style-type: none"> <li><b>Design Session #3: Focus &amp; Prioritize</b> with design teams to finalize initiatives aligned to areas of focus, and begin to prioritize. <b>Note: Design Day #3 should occur no less than 2 weeks after Design Session #2, after receiving community feedback</b></li> </ul>		2 x ½ day in-person	<b>Design Teams</b>
<ul style="list-style-type: none"> <li><b>Support Call</b> with design teams to finalize language or details. Call may be with a subset of design teams.</li> </ul>		1 hour call	<b>Design Teams</b>

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## Launch 2 months

During this phase we will:

- (1) Finalize the community-facing deliverable
- (2) Create a communication plan to share the plan with the community.
- (3) Create an implementation plan outline with aligned tools to support implementation..

EDUCATION ELEMENTS ACTIVITIES	DISTRICT ACTIVITIES	DELIVERABLES	
<ul style="list-style-type: none"> <li>Lead content creation and design process for professionally-designed marketing collateral</li> <li>Lead district team through a process to identify communications plan</li> <li>Lead district team through a process to identify implementation plan that best matches district context</li> </ul>	<ul style="list-style-type: none"> <li>Provide input on content and design for professionally-designed marketing collateral</li> <li>Make key decisions around communications and implementation plan</li> <li>Communicate Strategic Plan</li> </ul>	<ul style="list-style-type: none"> <li>Professionally-designed marketing collateral</li> <li>Implementation Plan that includes governance structure, retrospective calendar, and project management plan</li> <li>Plan for sharing strategic plan with community that involves information sharing or professional development.</li> <li>Community celebration and board slides</li> </ul>	
TOUCHPOINTS		TIMELINE	DISTRICT TEAM
<ul style="list-style-type: none"> <li><b>Board Update Calls:</b> Education Elements will provide regular updates to the Nye County School Board on progress made throughout the strategic planning process during regularly scheduled board meetings.</li> </ul>		2 x 30 min calls	<b>School Board</b>
<ul style="list-style-type: none"> <li><b>Implementation Planning</b></li> </ul> <p>#1 - Retrospective on district's current context for communication and implementation;</p> <p>#2 - Discussion of options for implementation and progress monitoring processes and tools, based on current district context.</p> <p>#3 - Finalize implementation plan, including roles, governance, and calendar.</p>		½ day in-person	<b>Project Team</b>
<ul style="list-style-type: none"> <li><b>Communications Planning</b></li> </ul> <p>#1 - Determine communications needs for initial launch of plan</p> <p>#2 - Finalize schedule and materials for initial launch of plan</p>		½ day in-person	<b>Project Team (or subset of team)</b>
<ul style="list-style-type: none"> <li><b>Collateral-Focused Calls:</b> Calls to finalize deliverable creation, including two cycles of design review + written feedback.</li> </ul> <p>#1 - Review and discuss design preferences</p> <p>#2 - Review and discuss feedback gathered during first design cycle</p> <p>#3 - Review and discuss feedback gathered during second design cycle</p> <p>#4 - Finalize any outstanding issues or changes to deliverable</p>		4 x 60 min calls	<b>Project Team (or subset of team)</b>
<ul style="list-style-type: none"> <li><b>Launch Call:</b> Review implementation plan + processes and discuss each</li> </ul>		½ day in-person	<b>Implementation</b>

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person's role and responsibilities on the team		<b>Teams</b>
<ul style="list-style-type: none"> <li>• <b>Celebration Call</b> with all members who have been involved in the process to share the final deliverable and overview of communications and implementation plan, and thank them for their contribution.</li> </ul>	60 min call	<b>All involved in the process</b>

## Roles and Accountabilities Breakdown

Education Elements	Nye County School District
<ul style="list-style-type: none"> <li><input type="checkbox"/> Facilitate virtual and in-person touchpoints as outlined above</li> <li><input type="checkbox"/> Create meeting agendas, capture notes, and document the strategic planning process</li> <li><input type="checkbox"/> Share updates on the strategic planning process with the Nye County School District Board of Trustees on a monthly basis</li> <li><input type="checkbox"/> Send out regular communications and invitations to members of various teams engaged in the strategic planning process</li> <li><input type="checkbox"/> Oversee project management and ensure deadlines are met</li> <li><input type="checkbox"/> Carry out stakeholder engagement strategies, including survey administration, focus groups, and empathy interviews</li> <li><input type="checkbox"/> Author strategic plan content based on stakeholder input and share with Planning, Steering, and Design Teams for feedback. This will include mission, vision, focus areas/objectives, strategic initiatives, and success criteria</li> <li><input type="checkbox"/> Create deliverables and share resources throughout the process; manage the organization of those resources</li> <li><input type="checkbox"/> Design the public-facing layout of the strategic plan and develop a communications strategy that will guide sharing the plan with the broader community</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participate in virtual and in-person touchpoints (team-specific)</li> <li><input type="checkbox"/> Provide district resources and context to Education Elements in order to inform stakeholder engagement strategies and the strategic plan itself</li> <li><input type="checkbox"/> Inform stakeholder engagement strategies and assist in identifying individuals to be a part of those strategies</li> <li><input type="checkbox"/> Provide feedback and make adjustments to strategic plan content and associated deliverables</li> <li><input type="checkbox"/> Provide regular input to the Education Elements team through project team support calls to help inform the process</li> <li><input type="checkbox"/> Sign off on final strategic plan content</li> <li><input type="checkbox"/> Leverage resources provided by Education Elements to communicate and implement the strategic plan</li> </ul>

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## COVID-19 Policy

The district partner shall be responsible for complying with applicable guidelines, protocols, safety practices, and legal requirements issued by the Occupational Safety and Health Administration (OSHA), U.S. Department of Health and Human Services' Center for Disease Control and Prevention (CDC), and other applicable laws and requirements governing health and safety practices relating to the novel coronavirus Covid-19 pandemic, including but not limited to use of personal protective equipment (PPE), social distancing, and cleaning and sanitizing. Education Elements will reserve the right to move onsite to virtual engagements depending on emerging local conditions and recommendations from the CDC.

## Pricing

The price for the services outlined is **\$165,250**. Our services costs are calculated as a fixed fee and are all inclusive including all time, travel costs, content creation, and delivery.

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# HYA

HAZARD  
YOUNG  
ATTEA  
ASSOCIATES

## Connecting Educators, Improving Education

1475 E. Woodfield Rd., 14th Floor

Schaumburg, IL 60173

Phone: 847.250.7261

Fax: 847.318.6751

[www.hyasearch.com](http://www.hyasearch.com)

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# PROPOSAL FOR STRATEGIC PLANNING CONSULTING SERVICES

PREPARED FOR:

Nye County School District

Pahrump, NV

July 2022

**Hazard, Young, Attea & Associates**

1475 E. Woodfield Road, 14th Floor, Schaumburg, IL 60173

Tel 847.250.7261 | [www.hyasearch.com](http://www.hyasearch.com)

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Thank you for the opportunity to present this overview of the services that Hazard, Young, Attea & Associates (HYA) can provide Nye County School District for your work in developing a Strategic Plan. Why is HYA exceptional amongst the variety of firms that offer consulting services? We believe it is due to the following factors:

#### NATIONAL REACH WITH LOCAL EXPERTISE

For 35 years, Hazard, Young, Attea, and Associates have partnered with school districts and educational organizations to chart a course for the future. The foundation of HYA is the expertise and quality of the firm's national network of Associates. HYA has more than 100 Associates across the United States with various areas of expertise. Associates assigned to projects are a close match for the needs of the District.

#### RESEARCH EXPERTISE AND FIELD EXPERIENCE

HYA Associates are education leaders with decades of service in K-12 public schools and universities. Many Associates<sup>171</sup> are current or former public school superintendents, board members, and college professors who understand the unique challenges of working collaboratively with stakeholders to align the District's work to create significant improvements in student outcomes. As experienced educators and researchers, HYA Associates understand effective practices and trends, including college and career readiness strategies, equity, effective technology integration, personalized learning, and social-emotional wellness.

#### CUSTOMIZATION

No one customizes the strategic planning process to the extent we do or is as agile as our team in meeting the needs of Districts. For example, the prompts for focus groups and forums are created based on what we learn from individual interviews. In addition, up to ten custom questions can be added to the online survey, and we provide specialized training for strategic planning teams.

#### RESPONSIVENESS

Our references will attest that the Superintendent and District staff phone calls are picked up or returned immediately. Emails are returned in a matter of hours, and questions are answered in detail. Our team works for you and with you and is available 24/7 throughout the strategic planning process.

#### COMMUNICATION TOOLKIT

Effective communication with internal and external stakeholders is essential to the Strategic Planning process. HYA provides a written communication Toolkit and ongoing consultation to develop an inclusive process that results in a shared vision for the future. The Toolkit includes sample press releases, community engagement invitations, social media and website announcement templates, and other best-practice ideas to keep the community engaged in and informed of the process.

Our technical proposal, which follows, was written based on the unique needs of the Nye County School District.

Sincerely,

Laurie Kimbrel, Ed.D.

Chief Associate for the Strategic Planning Collaborative, Hazard, Young, Attea & Associates

[lauriekimbrel@hyasearch.com](mailto:lauriekimbrel@hyasearch.com)

Cell: 415.578.8296



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For 35 years, Hazard, Young, Attea, and Associates have partnered with school districts to chart a course for the future. The foundation of HYA is the expertise and quality of the firm's national network of associates who bring extensive experience and broad educational backgrounds to our practice.

Additionally, HYA has professionally staffed offices, technological infrastructure, and full-time employed staff; thus, HYA is capable of delivering solutions for each Phase of strategic planning, including analytics that are an essential component for monitoring the degree to which the school district is executing action plans and measuring the progress toward the strategic goals.

Project associates will be determined through a collaborative process with the Superintendent. Associates will be agreed upon prior to entering into a letter of agreement. HYA currently has over 100 associates nationwide, which allows us to choose associates who are a close fit for each project.

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Each strategic plan is supported by the Lead Associate for HYA Strategic Design Collaborative to ensure that all details are addressed and the final plan aligns with current research and best practice.

## DESCRIPTION OF EXPERIENCE

Hazard, Young, Attea & Associates have facilitated the development of hundreds of strategic plans throughout our 35-year history. The list below includes plans currently being implemented or under development.

District	Location	Plan Dates	Students
New Jersey Interstate Athletic Assoc.	Robbinsville Township, NJ	In progress	Statewide Association
Ashland School District	Ashland, MA	In progress	2,849
The Sherman School	Sherman, CT	In progress	250
Barrington Community Unit School District 220	Barrington, IL	In progress	9,100
Palos CCSD 118	Palos Park, IL	In progress	1,994
Derby Public Schools	Derby, KS	In progress	6,800
True North Special Education Cooperative	Highland Park, IL	In progress	37,217
Elmhurst Community Unit School District 205	Elmhurst, IL	2022-2027	8,000
Tri-creek School Corporation	Lowell, IN	2022-2027	3,000
St Charles Community Unit District 303	St. Charles, IL	In progress	12,248
Community Consolidated District 93	Bloomington, IL	2023-2028	3,618
Bensenville School District 2	Bensenville, IL	2022-2027	2,205
Avoca School District 37	Wilmette, IL	2022-2027	726
Regional School District 17	Haddam-Killingworth, CT	2022-2027	2,015
Bloomington School District 13	Bloomington, IL	2021-2026	1,403
Kirkwood School District	Kirkwood, MO	2021-2026	5,760
Rock Island School District	Rock Island, IL	2019-2025	6,300
Elmhurst Community School District 205 – Operational Plan	Elmhurst, IL	2020-2023	8,520
Watchung Hills Regional HSD	Warren, NJ	2020-2025	2,027
Hiawatha CUSD 426	Kirkland, IL	2019-2024	515
Harvey School District 152	Harvey, IL	2020-2025	2,266
Elementary School District 159	Matteson, IL	2019-2023	1,822
School District U-46 Foundation	Elgin, IL	2019-2023	40,400
Asian Human Services/Passages Charter	Chicago, IL	2019-2023	400
Goddard School District	Goddard, IL	2020-2025	5,658
Somonauk CUSD 432	Somonauk, IL	2018-2023	808
Madison Elementary School District #38	Phoenix, AZ	2020-2025	5,672
Laurens County School District 55	Laurens, SC	2018-2023	6,030
Prospect Heights School District 23	Prospect Heights, IL	2018-2023	1,533
Grayslake Community High School District 127	Grayslake, IL	2018-2023	2,970
Hazelwood School District	Florissant, MO	2017-2022	17,428
Downers Grove Grade School District 58	Downers Grove, IL	2018-2023	5,000
Washington Township Public School District	Sewell, NJ	2020-2025	7,202
Niles Elementary School District 71	Niles, IL	2017-2022	550
Flint Community Schools	Flint, MI	2017-2022	4,245
Montgomery Township School District	Skillman, NJ	2017-2022	4,713
Higley Unified School District	Gilbert, AZ	2017-2022	10,508
Deerfield Public Schools District 109	Deerfield, IL	2017-2022	2,897
Pottsgrove School District	Pottstown, PA	2017-2022	3,159
Harvard Community Unit School District 50	Harvard, IL	2017-2022	2,723
Community Consolidated School District 146	Tinley Park, IL	2019-2024	2,400
Fairfax County Public Schools	Fairfax, VA	2019-2024	188,000

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## SELECTED REFERENCES

**Barrington Community Unit District 220**  
**515 W Main Street, Barrington, IL 60010**  
**9,100 Students**  
Contact: Dr. Bob Hunt, Superintendent of Schools  
[rhunt@barrington220.org](mailto:rhunt@barrington220.org)  
847-842-3537

**Elmhurst Community Unit School District 220**  
**162 S. York Street, Elmhurst, IL 60126**  
**8,000 Students**  
Contact: Dr. Keisha Campbell, Superintendent of Schools  
[kcampbell@elmhurst205.org](mailto:kcampbell@elmhurst205.org)  
630-834-4530

**Community Consolidated School District 93**  
**230 Covington Drive, Bloomingdale, IL 60108**  
**3,600 students**  
Contact: Dr. David Hill, Superintendent of Schools  
[hilld@ccsd93.com](mailto:hilld@ccsd93.com)  
630-539-3000

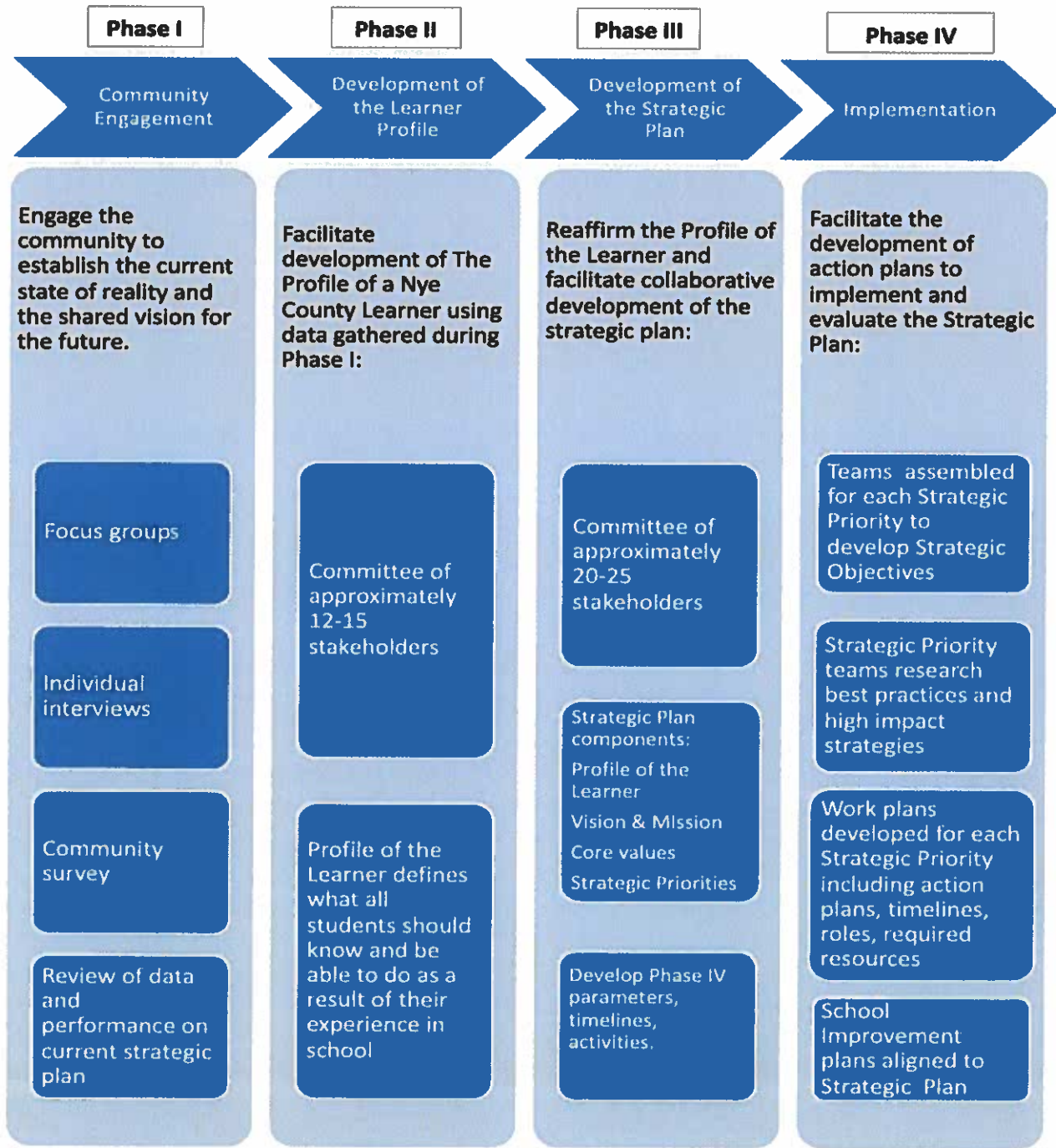
**True North Educational Cooperative 804 (NSSED)**  
**760 Red Oak Lane, Highland Park, IL 60035**  
Contact: Dr. Kurt Schneider, Superintendent  
[kschneider@truenorth804.org](mailto:kschneider@truenorth804.org)  
847-831-5100 x2279

**Regional School District 17**  
**57 Little City Road, Higganum, CT 06441**  
**2,015 Students**  
Contact: Ms. Suzanne Sack, Board President  
[s.sack@rsd17.org](mailto:s.sack@rsd17.org)  
917-324-0623  
Contact: Dr. Jeff Wihbey, Superintendent of Schools  
[jwihbey@rsd17.org](mailto:jwihbey@rsd17.org)  
860-345-4534 Ext. 1169

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# PROJECT OVERVIEW: FOUR-PHASE MODEL

The HYA strategic planning model provides a framework for decision-making that builds upon the shared vision and values held by the community. The three concrete phases empower leaders with critical information and strategies to bring decisions into focus.



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# SCOPE OF SERVICES

## PHASE I: ENGAGE THE COMMUNITY

During the Engagement Phase, Associates gather data to create a complete picture of the District's current functioning and desired future. An environmental scan focuses on analyzing performance data, and a wide variety of perception data is gathered.

### SERVICES INCLUDED IN PHASE I

#### 1. PLANNING MEETING

At this meeting, HYA Associates convene with the Strategic Planning Committee to discuss and customize the process to the specific needs and requirements of the District. Action steps, timelines, and roles are agreed upon but remain flexible to accommodate any changing conditions as the process progresses. No two strategic planning processes are exactly alike, and HYA has become known for flexibility, responsiveness to Boards and Superintendents, and customization to meet the needs of each unique School District. 176

#### 2. COMMUNITY ENGAGEMENT

Quantitative and qualitative data are gathered to determine the current state of the District and the desired future. Methods of data gathering include:

- Individual interviews with the Superintendent, Leadership Team, and Board (12 total interviews)
- A valid and reliable Community Survey delivered to constituents electronically on a platform fully hosted by HYA. The survey includes four sections: the current state of the District, quality of programming, strategic plan priorities, and equity. In addition, up to ten custom questions can be added to the survey.
- Twenty eight focus groups of up to twenty individuals in each to understand the thoughts and feelings of stakeholder groups. Focus groups will take place at each of the District schools and will include:
  - Parents
  - Students
  - Teachers
  - Support Staff
  - Administrators
  - Community members
  - Other focus groups, as determined in the Planning Meeting

#### Role of HYA Associates:

- Facilitate, gather, and analyze data from all interviews and focus groups.
- Deliver link for community survey to District personnel.
- Work collaboratively with District personnel to determine methods for distributing the survey link.
- Provide progress reports at specified times regarding stakeholder survey completion rates.
- Analyze survey data.
- Provide a written communication guide that includes draft focus group invitation letters, press releases, and other communication templates.
- Collaborate with District personnel to develop communication plans to ensure stakeholder groups' proportional representation and input.

#### Role of District Personnel:

- Identify and invite focus group participants.
- Provide location and logistics for focus groups.
- Identify and introduce interviewees to HYA Associates.
- Distribute the link to the community survey through email, social media, websites, automated text messaging, and community organizations.

### 3. ENVIRONMENTAL SCAN

HYA Associates will review pertinent data and programs, including student outcomes data, program offerings, evaluations, and budgets, including but not limited to:

- Academic performance trends among student groups and schools
- Student behavior, discipline, emotional wellness, and attendance
- Staffing patterns and trends for teaching, leadership, and support staff
- Performance on the previous strategic plan

### 4. BOARD OF TRUSTEES UPDATES

The HYA Associate assigned to this project will attend two meetings of the Board of Trustees during Phase I: <sup>177</sup>

- Near the beginning of Phase I, the Associate will attend a meeting of the Board of Trustees to provide an overview of the process and to seek input to further customize the process.
- Near the end of Phase I, the Associate will attend a meeting of the Board of Trustees to review the Phase I Community Engagement for Strategic Planning report.

### PHASE I DELIVERABLE

Phase I concludes with delivering a written Community Engagement for Strategic Planning Report. HYA Associates have data analysis expertise and synthesize perception data and data gathered from the environmental scan into a cohesive report.

## PHASE II: DEVELOPMENT OF THE NYE COUNTY LEARNER PROFILE

During Phase II, the information collected from the Community Engagement Phase will be used to create The Profile of the Nye County Learner.

### SERVICES INCLUDED IN PHASE II:

HYA Associates will use proven facilitation techniques to work with a committee of stakeholders to develop an aspirational description of what all students should know and be able to do as a result of their experience in Nye County schools.

#### 1. REVIEW OF DATA COLLECTED IN PHASE I WITH COMMITTEE

The Community Engagement Report, which includes data collected in Phase I, will be reviewed and discussed.

#### 2. DEVELOPMENT OF THE LEARNER PROFILE

HYA Associates will facilitate the collaborative development of the Learner Profile with the committee. The process will be iterative, and drafts will be created, reviewed, and revised. Learner profiles typically include

statements regarding academic achievement, social-emotional functioning, 21<sup>st</sup>-century skills, and skills students need to succeed in college, career, and life.

### 3. BOARD OF TRUSTEES UPDATE

Near the end of Phase II, an HYA Associate will present a process update and draft of the Learner Profile to the Board of Trustees in order to seek input prior to the finalization of the Learner Profile.

## PHASE II DELIVERABLES

- Nye County Learner Profile as written statements in a near-final draft form for final review in Phase III.
- A professional Graphic Designer will complete the graphic depiction of the Learner Profile after approval in Phase III.

## PHASE III: FOCUS AND PLAN FOR THE FUTURE

Once the Learner Profile has been developed, it will become the centerpiece of the entire Strategic Planning Process. During this Phase, HYA Associates will facilitate the development of Strategic Plan components with the Planning Committee.

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### SERVICES INCLUDED IN PHASE II:

#### 1. FINALIZATION LEARNER PROFILE

The Learner Profile developed in Phase II will be reviewed and finalized.

#### 2. DEVELOPMENT OF VISION STATEMENT

A vision statement provides direction and describes the optimal future state of the District as a whole. Without vision, school districts lack direction. If there is no shared destination, everyone in the District is free to imagine their own, resulting in a well-intentioned but unfocused effort. A shared vision allows all stakeholders, from community members to teachers and leaders, to have a common understanding of the District's direction.

#### 3. DEVELOPMENT OF MISSION STATEMENT

A mission statement is a public declaration of how a school district will achieve its vision (Portrait of a Graduate) and, therefore, is developed after a vision statement. A mission is typically a short yet memorable statement focusing on today and what the District does.

#### 4. IDENTIFICATION OF CORE VALUES

Core beliefs or values identify what is most important in a school district and how stakeholders will work together to accomplish their goals. Core beliefs support the vision, shape the culture, and are part of the strategic framework.

#### 5. IDENTIFICATION OF STRATEGIC PRIORITIES

Strategic Priorities are broad, long-term aims that operationalize the vision and mission into general intentions that reflect the District's desired future position. School districts typically identify 3-5 large goal areas that emerge from the Needs Assessment data gathered in Phase I. While student growth is schools' primary purpose, goal areas can also emerge around themes such as student wellness, finance, facilities, equity, community relations, human resources, or leadership development.

## 6. DEVELOPMENT OF STRATEGIC OBJECTIVES

The strategic objectives are tangible actions necessary to accomplish the strategic goals. Objectives break the goal down into specific, quantifiable steps that allow all stakeholders to clearly understand what will be required to achieve a goal. Depending on the scope of the goal, there may be as many as 8-10 objectives.

## 7. BOARD OF TRUSTEES UPDATE/INPUT SESSION

The HYA Associate will attend a meeting of the Board of Trustees in order to provide a process update and to seek input on Strategic Plan component drafts.

## 8. CREATION OF FINAL STRATEGIC PLAN INCLUDING ANNUAL OBJECTIVES FOR THE FIRST YEAR OF THE PLAN

After Board Approval of Strategic Plan language, the final Strategic Plan will be assembled with a professional Graphic Artist to create a hard copy document suitable for printing and distribution throughout the NYE County communities.

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## PHASE III DELIVERABLES

- Strategic Plan Final Language to be presented to the School Board for approval including:
  - Learner Profile
  - Mission & Vision
  - Core Values
  - Strategic Priorities (3-5)
  - Strategic Objectives (7-10 per Priority)
- Final Strategic Plan suitable for printing and distribution

### Role of the HYA Associate:

- Facilitate strategic planning committee session to review Community Engagement for Strategic Planning Report, which summarizes all information gathered in Phase I.
- Facilitate strategic planning committee sessions to develop a plan to close the gap between current reality and desired future, including Mission, Vision, Core Values, Strategic Priorities, and Strategic Objectives.
- Create the final Strategic Plan for approval.
- Provide support for leaders to communicate the Strategic Plan to stakeholders.
- Provide research to the planning committee to ensure plan alignment with best practices.

### Role of District Personnel:

- Share Community Engagement for Strategic Planning Report with stakeholders.
- Participate in sessions to develop strategic plan components.
- Communicate strategic planning progress to stakeholders.
- Schedule approval of final Strategic Plan.

## PHASE IV: IMPLEMENT, EVALUATE, & COMMUNICATE

While the benefits of strategic planning are vast, many strategic plans fail to achieve desired outcomes in the implementation phase. A strategic plan that collects dust on a shelf and fails to be integrated throughout the organization will not be successful.

### SERVICES IN PHASE III:

#### 1. CREATION OF IMPLEMENTATION PLANS

Implementation plans include strategies, timelines, metrics, responsible parties, and strategic indicators. Implementation plans are created by Strategic Design Teams of educators with expertise, skills, and interest in the goal area. While strategic goals and objectives remain stable throughout a plan, implementation plans, including strategies, may be amended or altered depending on data collected during implementation.

#### 2. ALIGNMENT OF SCHOOL IMPROVEMENT PLANS TO STRATEGIC PLAN

Strategic plans are ultimately implemented at the school level with teachers in classrooms with students. Each school is different, and implementing the Strategic Plan requires different approaches and strategies at different schools. The HYA associate will work with principals and school teams to develop or align existing school improvement plans with the Strategic Plan.

#### 3. STRATEGIC DASHBOARD

A strategic dashboard is a powerful tool for Superintendents and Boards of Education to tell their District's story and track strategic indicators and priorities at the aggregate level. The strategic Dashboard provides an infrastructure for school districts to build their school report card at the local level against a local definition of quality. It provides a framework for the Superintendent to align communication, define school quality, and evaluate the impact of school improvement initiatives on student, financial, and other system outcomes. HYA Associates will facilitate the Dashboard development with District personnel.

#### Role of the HYA Associates:

- Facilitation of workshops with educator teams to develop District Strategic Workplans
- Facilitation of workshops to align school improvement plans with the strategic plan
- Delivery of Strategic Dashboard.
- Training session for District personnel in use and upkeep of Strategic Dashboard.
- Support to Superintendent to deliver implementation plan update to Board of Trustees

#### Role of District Personnel:

- Assemble Strategic Goal design teams as identified in Phase II to develop implementation plans.
- Participation in workshops.
- Update to Board of Trustees.

# PROPOSED TIMELINE

The timeline below is a draft and can be amended to meet the needs of the Superintendent, Board, and District.

PHASE	ACTIVITY	Aug '22	Sept '22	Oct '22	Nov '22	Dec '22	Jan '23	Feb '23	Mar '23	Apr '23
Preplanning	Meet with Superintendent to review scope									
	Introduction to Superintendent's Cabinet									
Phase I: Community Engagement	Kick Off meeting with School Board									
	Data Collection:									
	Interviews									
	Focus Groups									
	Community Survey									
	Performance on current Strat. Plan									
	Data Analysis									
	Delivery of Needs Assessment Report									
Phase II: Learner Profile Development	Work Session: Needs Assessment Report									
	Work Sessions: Learner Profile development									
	Create graphic depiction									
	Progress report to School Board									
Phase III: Strategic Plan Development	Work Sessions:									
	Affirm Learner Profile									
	Vision/Mission									
	Core Values									
	Strategic Priorities (3-5)									
	Strategic Objectives									
	Board Approval of Strategic Plan									
Phase IV: Implementation	Delivery of Strategic Dashboard									
	Delivery of workplan templates									

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# PRICING STRUCTURE

In consideration for Services, the District will pay Hazard, Young, Attea, and Associates the Consulting Fee to facilitate the strategic planning process in the amount of \$60,900. This fee includes all project elements described in this proposal, including meeting preparation, facilitation, document preparation, and the Strategic Dashboard subscription for one year (beginning at the start of Phase III). The District will reimburse associate travel to the District and between schools, not to exceed \$15,000.

## Pre-planning & Phase I:

- Introduction & planning phone call or virtual meeting with Superintendent and Cabinet.
- Facilitation of Kick-Off/Planning meeting with the Strategic Plan Committee, including providing agenda and meeting notes.
- Twelve interviews with Trustee, Superintendent, and selected cabinet members to collect perception data.
- Twenty-eight focus groups to collect perception data. Community engagement sessions are defined as interviews and focus groups. All focus groups will be held in person. Interviews will be conducted via phone or virtual meetings.
- Community survey fully hosted on HYA server. The survey will be distributed electronically by the District. Up to ten (10) custom questions can be added to the survey.
- Review of District performance data and progress towards current Strategic Plan. The District will provide all data.
- Complete analysis of all data collected during Phase I.
- Preparation of Community Engagement Report, including data collected during Phase I.
- Presentation of Community Engagement Report to Superintendent's Cabinet before presentation to the Strategic Plan Committee.
- Attendance and presentation at two Board of Trustee meetings.

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## Phase II:

- Facilitate two work sessions (a total of eight hours) with the committee to create and refine drafts of the Learner Profile. These meetings will be held in person in the District.
- All meeting preparation and follow-up, including agendas and notes.
- Graphic depiction of the Learner Profile completed by a professional graphic designer. The Superintendent will have one meeting with the designer to discuss style choices. The designer will produce a draft and the Superintendent will provide feedback on that draft so that a final draft can be created.
- Attendance and presentation at one Board of Trustees meeting.

## Phase III:

- Facilitate Work Sessions (total of 16 hours) with the Strategic Plan Committee to reaffirm the Learner Profile and create the Strategic Plan components, including Vision, Mission, Core Values, Strategic Priorities, and Strategic Objectives. These meetings will be held in person in the District.
- All meeting preparation and follow-up, including agendas and notes.
- Attendance at one Board of Trustee meeting to present progress and to gather feedback on draft plan.
- Review of Strategic Plan final draft with Superintendent and Cabinet before School Board Approval.
- Support for Superintendent to present the final Strategic Plan to School Board for approval.

- Creation of final Strategic Plan by a graphic designer. The designer will produce a draft and the Superintendent will provide feedback on that draft so that a final draft can be created.

Phase IV:

- Support for the full development of implementation plans. HYA associates will facilitate four half-day or two full-day Strategic Design Team sessions to create and finalize implementation plans for each strategic goal. These sessions will focus on creating actionable, measurable plans that impact equitable student outcomes. Facilitation provided by HYA associates allows leaders to fully participate in implementation plan creation as team members.
- Facilitation of one six hour session to support building principals and educator teams to align school improvement plans with the district plan. HYA Associates will facilitate a half-day meeting to train District staff to populate and use the Dashboard effectively.
- Delivery of Strategic Dashboard. (The first year of the dashboard subscription is included in this proposal, the annual fee beginning in the second year of plan implementation is \$10,000).
- Facilitation for support and training for Strategic Dashboard use.
- Quarterly check-in from Lead Associate during the first year of implementation.

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The consulting fee will be due in three installments:

- 50% will be invoiced upon execution of the contract/agreement
- 25% will be invoiced upon presentation of the *Community Engagement for Strategic Planning Report*
- 25% will be invoiced upon completion of the strategic plan

Additional on-site visits beyond what is specified in each Phase will be billed at \$2,500 per consultant per day (e.g., additional focus groups and additional working days with the Board).

The Strategic Planning Surveys are available in English and Spanish and can be translated into additional languages at \$415 per language.

Printing and Postage; HYA is a green corporation whereby all documents related to strategic planning will be provided via a secure electronic portal hosted on the HYA website. If the School Committee wishes to have hard copies, the District will be billed for expenses to cover the costs associated with printing, binding, and shipping all materials.



# STRATEGIC DASHBOARDS

How strategic dashboards can shape powerful narratives that redefine student success, engage stakeholders, and support strategic leadership



**ECRA Group**  
Education | Consulting | Research | Analytics

White Paper 2019

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## Introduction

The ECRA Strategic Dashboard is a complimentary tool that encourages district leaders to think differently about student success and school quality. Strategic dashboards enable superintendents to focus on a manageable number of strategic indicators that redefine student success, align superintendents and boards of education, and shape powerful narratives that drive evidence-based culture and brand equity.

This document discusses strategies that district leaders can use to reshape the narrative surrounding their schools. Insights regarding strategic leadership and its relationship to evidence-based practice are addressed and practical approaches are offered to help superintendents effectively tell a more compelling story of student success and school quality. Strategic dashboards allow school districts to be

more creative and scientific with regards to indicators. Schools are no longer confined to metrics that derive from state-mandated data. Schools can now leverage any local data available to define more meaningful metrics that best measure the outcomes that are most important to their communities.

The guidance offered in this text will help district leaders understand the value and role of data as they strategically lead the district toward the values of the communities they serve. Strategic dashboards provide the mechanism and infrastructure to align community values, board policy, and administrative priorities to maximize return on investment and, most importantly, to ensure all students reach their full potential.

# KNOW YOUR NUMBERS

Marcus Lemonis, well-known business executive and venture capitalist, often speaks of the importance of knowing your organization's numbers.

The idea that "If you don't know your numbers, you don't know your business," is as important to school districts as it is to businesses. Strategic dashboards provide a manageable set of metrics that the Superintendent of schools should know and speak of regularly. Repeatedly focusing on communicating strategic indicators reinforces organizational values and provides ongoing accountability that will move the needle in the direction of the district's vision.

Addressing measurement from the perspective of the chief executive and governing board is important because evidence-based culture starts at the top. Pick your cliché: "You are what you measure," "What is measured is what gets done." The data and information leaders share and talk about has a profound impact on what employees and communities deem important. How we internalize information shapes our thinking and ultimately our futures.

The first step toward telling your district's story is committing to measuring what matters and to knowing your numbers. Measuring what matters is about measuring progress toward the future you are trying to create by focusing on outcomes that align to your vision of student success and re-enforce organizational values and culture.

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**"If you don't know your numbers, you don't know your business."**

**-Marcus Lemonis**

# DEFINE SUCCESS

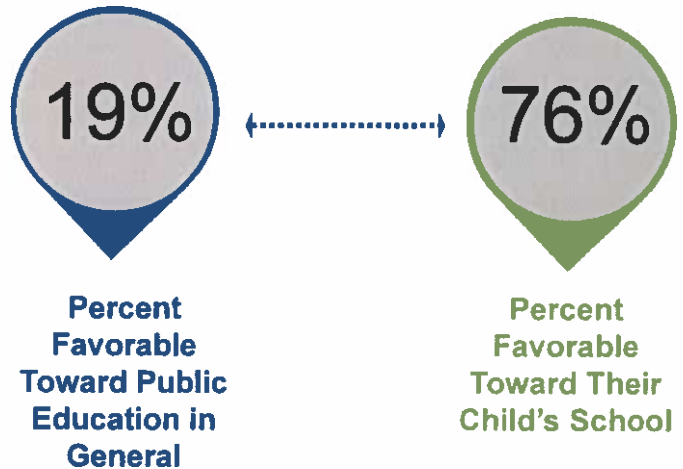
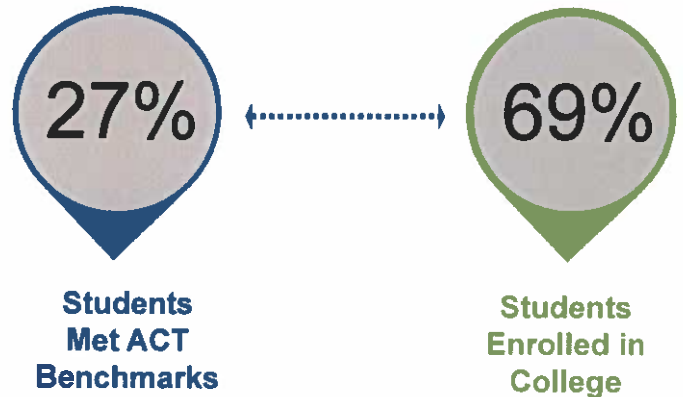
School quality and student success are a matter of definition. For years, federal policy has defined student success and school quality exclusively in terms of student performance on assessments.

The national environment is changing to reflect "whole-child" narratives that insist students are more than test scores. The Every Student Succeeds ACT (ESSA) is shaping a broader definition of student success and providing more flexibility to states. As a result, school systems are reframing their criteria for success to align closer to values of the communities they serve.

The narratives related to expanded definitions of student success and local autonomy are fueled by national statistics. For example, there is a vast disconnect between the rates at which students are deemed college ready through assessments versus the rates at which students are actually attending college and being successful. This readiness gap creates an opportunity to tell a different and more local story.

National statistics also support the "keep it local" argument. National research from Gallup has documented the disconnect between attitudes toward public education nationally versus attitudes locally. For example, if one were to ask a community member to comment on the quality of public education in general, one will likely receive an unfavorable sentiment. However, if one were to ask the same person about the quality of their local school district, one is likely to receive much more positive sentiments.

The takeaway is superintendents need to keep the narrative local by measuring and communicating what matters to their communities. Strategic dashboards help school districts tell their story in a way that resonates with their communities.



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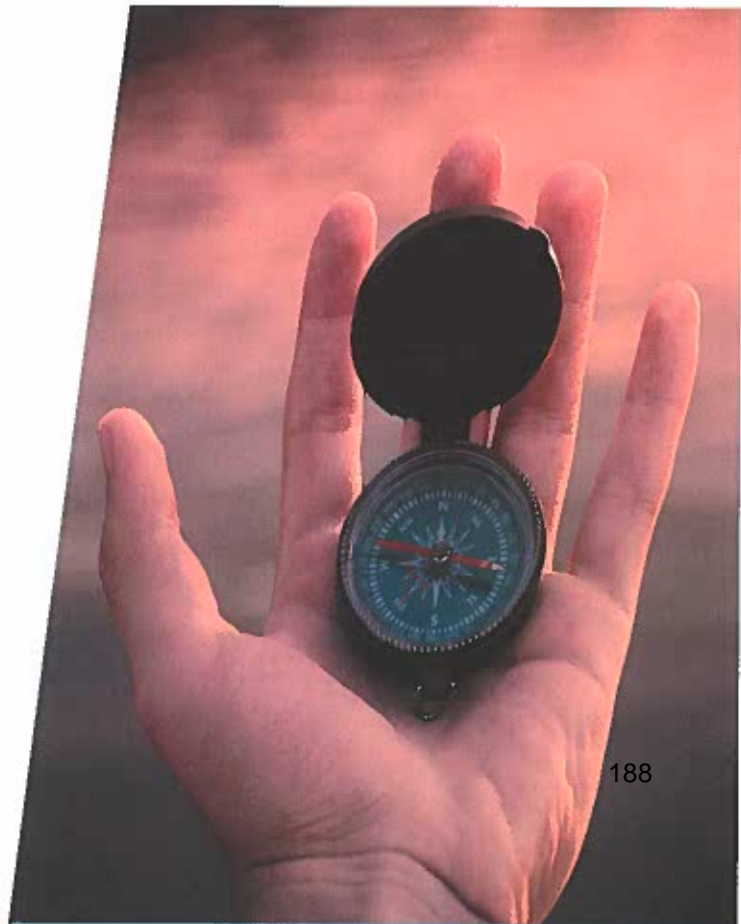
# TELL YOUR STORY

Great stories masterfully share details, and for school districts, the details are in the data. Successfully implementing evidence-based practices requires a focused approach to measurement. School districts capture large quantities of data, so finding the story between the lines will help shape a more meaningful narrative.

Great marketing leverages storytelling as a message delivery strategy. Storytelling is a fundamental human experience that reveals emotions and unites people, establishing stronger and deeper connections. The ability to articulate and substantiate a compelling vision ultimately speaks to the return on investment that local schools provide to the communities they serve.

So how do you tell your school district's story? Start by thinking about what your schools and communities value. Review your strategic plans to uncover the single overriding message that it sends. Then create a clear and compelling vision for student success that aligns to said values.

As you tell the story of your school district, it is important to provide details in the form of data. Details are how stories come alive and resonate with readers. The details of your story are your strategic indicators. Therefore, measuring what matters to your community is critical to crafting your narrative.



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## DO YOU HAVE A MANTRA?

Do you have a mantra? How many of your employees could articulate it? What proportion of your extended community is aware of your direction?

Consider a few examples:

- “Think Different” - Apple
- “Make People Happy” - Disney
- “Just do it” - Nike
- “Redefining Ready” - Township High School District 214 and AASA

These simple mantras embolden organizational values and ultimately explain what the organization measures and why.

# MEASURE WHAT MATTERS



The volume of available data can seem overwhelming, making it difficult to decide where to focus. But what truly matters? What matters is what your community values. You are what you measure.

Consider the adage:

"Not everything that can be counted counts, and not everything that counts can be counted."

As you think about establishing strategic indicators, you will identify data that would be easy to include as part of your strategic indicators. Take pause. Do not establish strategic indicators merely because they are available and convenient. Beware of the trap of reporting what is easy to report.

You will also identify indicators that you believe matter, that may not be able to be reduced to a number. These are qualitative indicators. It is important to find creative ways to include these qualitative items.


Before adopting any strategic indicators, challenge yourself to answer the questions:

- Does it matter to my community?
- Does it count?

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**“Not everything that can be counted counts, and not everything that counts can be counted”**

**-William Bruce Cameron**



One can turn to industries outside of education to think about what makes a great strategic indicator.

## AIRLINES

The airline industry for years has monitored a simple but very strategic metric: Percentage of on-time arrivals. Percentage of on-time arrivals is strategic in that it closely aligns to the mission of airlines. That is, to transport people from one location to another in a safe and predictable manner. The percentage of on-time arrivals speaks volumes as to whether an airline is accomplishing its mission. It is also closely tied to stakeholder values. 190

## HEALTHCARE

The healthcare industry often uses readmission rates as a strategic indicator. This indicator is strategic in that rates at which patients return to a hospital after an encounter has shown to be closely related to quality of care and patient safety. It even affects a hospital's reimbursement rates. It is also tied to stakeholder values as healthcare providers and patients value health and do not want patients returning to the hospital.

## HOSPITALITY

The hospitality industry uses revenue per available room (RevPAR) as a strategic indicator. RevPAR is another great example of a strategic indicator because it captures a hotels' ability to fill available rooms at an average rate.

# KEEP IT STRATEGIC

As you begin identifying strategic indicators for your district, it is important to keep strategic indicators and benchmarks focused on long-term goals, not short-term process improvements.

## Strategic Indicators and Benchmarks

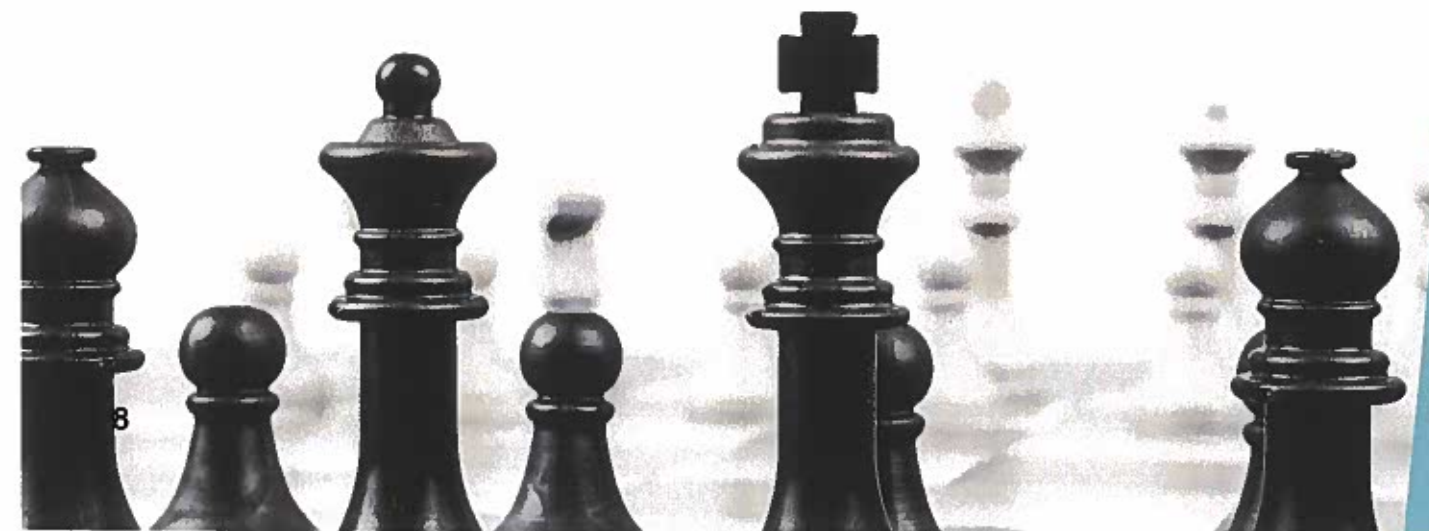
Strategic Indicators answer the question: "If our strategic plan is working as intended, what observable data elements would we expect to change in the direction of the vision." Strategic Indicators should be high level metrics aligned to broad strategic goals but should not be tied to any specific strategies or actions. This is in stark contrast to operational/implementation metrics, which are often tied directly to a specific action.

The definition of a benchmark can vary, but usually reflects one of three definitions: a desired target; a normative reference; or a baseline value.

- A **desired target** sets the benchmark to the desired future value for the strategic indicator. For example, if a finance strategic indicator to maintain a balanced budget reads "Revenue to Expense Ratio," then the desired target would be 1.0.
- A **normative reference** sets the benchmark to an external comparison value. For example, a normative reference for the strategic indicator "Percentage of Students that Meet or Exceed State Standards" could be the average value of peer districts, the county, or the state.
- A **baseline value** sets the benchmark to the value at a specific point in time. For example, a baseline value for the strategic indicator "Percentage of parents that rate the quality of education as Excellent" could be the district value for the 2018-2019 school year, the year the district first began measuring stakeholder perceptions.

## Actions and Implementation Metrics

Actions and implementation metrics should not be used as strategic indicators. Implementation metrics answer the question "Are we doing what we said we were going to do?" The distinction between strategic indicators and implementation metrics is that implementation metrics refer to processes, not outcomes. For example, an implementation plan may have a tactic or action that reads: "Send monthly e-newsletter to all parents" or "Implement the new math curriculum." The implementation metric for these examples may be as simple as the degree to which the task was completed. Since neither example is a system level outcome, it should not be a strategic indicator but rather an implementation metric.



# WHERE TO BEGIN

Below are sample strategic indicators pertaining to student success, learning environment, and finance and operations. Use these examples as a way to create dialogue among stakeholders as to what the district should measure and why. Providing examples of indicators will make discussions more efficient.

## Student Success

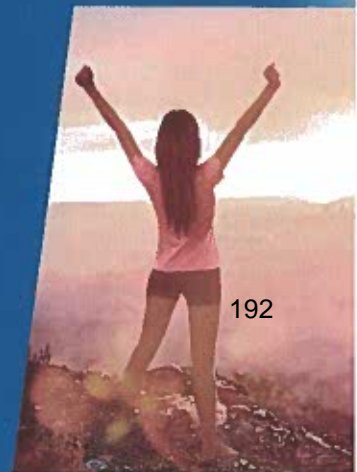
- **Student Growth: Percentage of students meeting or exceeding their personal growth expectations.**  
This indicator captures how students are progressing relative to peers.
- **Access to Advanced Programming: Percentage of students receiving above grade level instruction.**  
This indicator captures the degree to which the school district is providing advanced learning opportunities.
- **Co-curricular Involvement: Percentage of students participating in at least one activity**  
This indicator captures the degree to which the school district is engaging students beyond the classroom.

## Learning Environment

- **Teacher Attendance: Percentage of teachers missing three or fewer days**  
This indicator captures the engagement level of teachers.
- **Student Safety: Percentage of students feeling safe**  
This indicator captures the frequency of safety-related events.
- **Parent Perception of Quality: Percentage of satisfied parents**  
This indicator captures how well the district is meeting the needs of parents.

## Finance and Operations

- **Financial Adequacy: Percentage toward adequacy target**  
This indicator captures the degree to which a school district has adequate resources to deliver a high-quality education.
- **Education Expenditures: Percentage of expenditures on instruction**  
This indicator captures the degree to which resources are directed toward student learning.
- **Debt Coverage Ratio: Net operating surplus divided by debt service**  
This indicator captures the debt capacity of a school district and how much they can afford to borrow.




# FINAL THOUGHTS

Telling your district's story via a strategic dashboard provides a tremendous opportunity for district leaders to engage their communities in productive dialogue related to the outcomes that matter. While most school districts engage stakeholders through visioning or other strategic planning processes, few engage communities around tangible student and system level outcomes. By following guidance shared in this document, districts can begin their journey toward crafting an inspiring narrative that motivates all stakeholders to help their district ensure that all students reach their full potential.

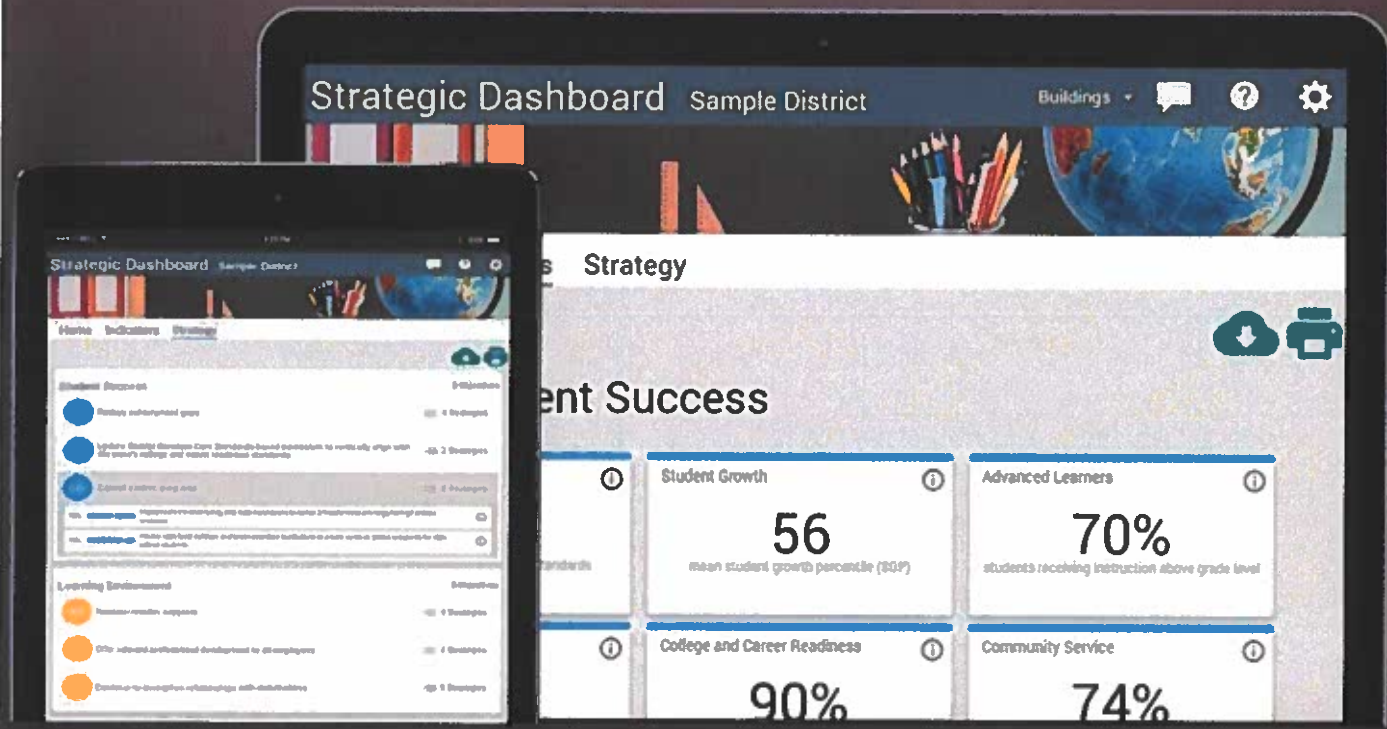
The foundation of evidence-based practice is aligning the work of the school system to a set of strategic indicators used to measure impact and govern progress. A strategic dashboard provides a data infrastructure needed to operationalize your vision. However, the most important work in shaping a more meaningful definition of student success and school quality is a commitment from all levels of the organization to measure what matters. A sustained focus on a manageable set of strategic indicators will provide clarity to all stakeholders.

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**“The Strategic Dashboard simultaneously communicates our priorities and progress and presents a more well-rounded picture of our district.”**

**-Rich Schmitt, Superintendent,  
Sandwich CUSD #430**



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# GETTING STARTED

To get started and to obtain the ECRA strategic dashboard for your school district, visit [www.ecragroup.com](http://www.ecragroup.com) and request your dashboard.

<https://ecragroup.com/strategic-dashboard>  
Access resources, tutorials, and indicator lists.



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### **Sources Cited:**

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