



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, July 26, 2007, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF JUNE 21, 2007 REGULAR MEETING MINUTES
 - B. APPROVAL OF JUNE 21, 2007 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF JUNE 28, 2007 REGULAR MEETING MINUTES
 - D. APPROVAL OF JUNE 28, 2007 EXECUTIVE SESSION MINUTES
 - E. APPROVAL OF WARRANTS
4. INTERVIEWS OF CANDIDATES FOR AREA II TRUSTEE, INFORMATIONAL ITEM
 - A. INTERVIEW WITH J. E. DOC MCNEELY
 - B. INTERVIEW WITH KATHLEEN L. BIENENSTEIN
5. APPOINTMENT OF AREA II TRUSTEE, ACTION ITEM
6. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
7. PUBLIC INPUT, INFORMATIONAL ITEM

8. BOARD APPOINTMENTS, ACTION ITEM
9. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
10. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
11. APPROVAL OF GRANTS, ACTION ITEM
12. RECOGNITIONS, INFORMATIONAL ITEM
13. APPROVAL OF ADEQUATE YEARLY PROGRESS DESIGNATIONS & APPEALS, ACTION ITEM
14. APPROVAL OF MIDDLE SCHOOL SCIENCE CURRICULUM & TEXTBOOKS, ACTION ITEM
15. ADOPTION OF HIGH SCHOOL SCIENCE TEXTBOOKS, ACTION ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF NEW ADVANCED PLACEMENT COURSES & TEXTBOOKS, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF SCHOOL BUILDING BOND RESOLUTION, ACTION ITEM
18. DISCUSSION/POSSIBLE APPROVAL OF NEW MILEAGE RATES, ACTION ITEM
19. AWARD OF BID: SALE OF TWO MODULAR CLASSROOMS IN ROUND MOUNTAIN, ACTION ITEM
20. APPROVAL OF CAPITAL PROJECTS PLAN, REPORT OF INDEBTEDNESS & DEBT MANAGEMENT POLICY, ACTION ITEM
21. DISCUSSION/POSSIBLE DECISIONS REGARDING SB-328 CONCERNING BOARD MEMBER SALARIES, ACTION ITEM
22. DISCUSSION/POSSIBLE DECISION REGARDING POPULATION OF NEXT HIGH SCHOOL IN PAHRUMP, ACTION ITEM
23. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING LEGAL ITEMS
 - C. DISCUSSION REGARDING PERSONNEL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
25. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
26. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

June 21, 2007

Present: Dennis Keating, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Edna Forsgren and Kevin Pape, Members; Dr. William Roberts, Superintendent; Rod Pekarek and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Special Education and Related Services; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Ginger Olson, Testing and Accountability; Pat Garlin, Food Services; Tim Wombaker, Mt. Charleston Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Mike Floyd.

Guests: John Kiley, NCCTA; Dave Wonderly, Maintenance and Operations; Alena Duvall, Southern District Office; Doug Garlin, Clarke Middle School; Brian Flynn and Paul Ferrigono, Sysco Las Vegas; Mark Costanzo, Mark's Service Center; McCan Strethlon and Mark Kaplan, U.S. Foodservice; and Christina Eichelkraut, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 6:30 p.m. in the Pahrump boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present except for Mike Floyd.

- 3a. Approval of May 31, 2007 Regular Meeting Minutes
- 3b. Approval of May 31, 2007 Executive Session Minutes
- 3c. Approval of Requests for 16-Year Old Students to take the GED
- 3d. Approval of Immunization Exemption Requests
- 3e. Approval of Transportation Contract
- 3f. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar. Mrs. Forsgren seconded, and a unanimous vote was recorded.

4a. Superintendent's Report

Dr. Roberts thanked board members for attending high school graduations. He apprised them of a letter published in the Pahrump Valley Times from an appreciative parent. Board members were shown the bond video and recruiting video produced by Channel 41. There is a lot of legislation to be reviewed.

4b. Administrator Reports

Mr. Pekarek announced there are 34.5 vacancies. Mr. Hill said every school applied for funding under AB 404. Several individuals spent a vast amount of time reviewing and revising the plans during the Sage training, and the requests submitted total around \$2.8 million. The legislature decided it wouldn't accept district grants, although one had been prepared. All were geared toward school improvement plans. The entire administrative staff attended the Sage conference at which administrators were trained in writing school improvement plans, and Nye County had the largest contingent. Mr. Whimpey provided an update on the new modulars and answered questions.

4c. Board Reports/ Board Committee Reports

Mrs. Forsgren attended graduations at Round Mountain and Lund. Mrs. Ward attended Pahrump High and Pathways graduations, visited Early Childhood and toured schools in Reno. Mr. Tokerud attended the teacher of the year program, Richard Stephens' retirement party and Gabbs graduation. He was very impressed that of the nine graduates, seven stayed with the Gear Up program and earned \$10,000 scholarships. Five of those also earned merit scholarships for another \$10,000. He also visited schools in Reno. Mr. Pape attended the Pahrump High and Pathways graduations. He acknowledged Mr. Buffi for his caring and passion. He also attended the economic advisory board meeting and United Way board of directors meeting.

4d. Educational Travel Reports

None were submitted.

5. Public Input

Mark Costanza of Mark's Service Center thanked the board for the opportunity to serve the district for the past three years and said progress had been made in making schools cleaner and safer. Mr. Kiley thanked Mr. Pekarek and Mr. McRae for their work on the drug and alcohol procedure. He felt it was workable, and the group could be proud of it.

6. Board Appointments

At Mrs. Ward's suggestion, replacement of Mrs. Church on the Parks and Recreation Committee will be tabled until the July meeting.

7. Change of Date/Location of Future Board Meetings

Mr. Keating announced a special telephone meeting on June 28 at 3:00 p.m.

8. Decision Regarding Subdivision Maps

Mr. Whimpey said three maps had been received, but the parcels are too small for any impact on the District.

9. Approval of Grants

Mr. Hill asked for permission to apply for three grants: a Laura Bush library grant for Tonopah High, a competitive Avid intellectual and content driven system of learning grant for Pahrump High and a district improvement subgrant for special education. Mrs. Ward made the motion to approve applying for the three grants. Mrs. Forsgren seconded, and a unanimous vote was cast.

10. Recognitions

Mr. Keating announced that Dr. Roberts has been selected by his peers as the 2007 Nevada Superintendent of the Year.

11. Discussion/Possible Approval of 2006-07 Budget Revision

Mrs. Ward made the motion to approve the budget revision/augmentation. Mr. Pape seconded, and a unanimous vote was registered.

12. Declaration that a Vacancy Exists in Area II

Mrs. Forsgren made the motion to declare the vacancy and advertise for a replacement. Mr. Tokerud seconded, and a unanimous vote was recorded.

13. Discussion/Possible Decision Regarding 2% Raise for Employees Not Covered by Negotiated Contracts

Mrs. Ward made the motion to approve the two percent raise, and Mr. Tokerud seconded. Mr. Tokerud noted that some of the schedules were not two percent. Mr. Ritchie said the salary schedules reflect the two percent raise with the PERS reduction of .0375 and some other changes. The motion to approve was unanimous.

14. Discussion/Possible Approval of 2007-08 Salary Schedules

Mr. Ritchie explained that assistant superintendents had been on the same pay scale as site administrators, but there had to be incentive to move to the central office because of the increased number of days and level of responsibility. The merit increase was taken off all schedules. Level 6 was added to the district administration office for the Executive Secretary/Assistant Office Manager and Administrative and Board Services Coordinator/Assistant Office Manager. Before that, anyone who attained Level 5 had the ability to be assistant office manager and make more than those two positions. Persons with a four-year degree will receive an additional five percent. The Coordinators became Directors when they received higher degrees. There was a discussion concerning the level of responsibility for supervising other employees. Mr. Tokerud felt the impact the error factor has on an organization should be taken into account, and staff agreed to bring something back. The sub pay was increased to be more competitive. Mrs. Ward made the motion to approve the salary schedules. Mr. Tokerud seconded, and a unanimous vote was recorded.

15. Discussion/Approval of Resolution Creating Funds

Mrs. Ward moved approval of the resolution. Mrs. Forsgren seconded, and a unanimous vote was registered.

16. Discussion/Possible Approval of Drug & Alcohol Testing Program

Mr. Pekarek said the committee consisting of principals, NCSSO representatives and NCSSO representatives started working on the program in late November. The policy was revised a couple times. The pre-placement program goes into effect July 1. Nye County is only the second district in Nevada to implement such a program. Dr. Roberts said he believed this was the first district to require pre-employment testing. Mr. Tokerud asked if there was any discussion regarding testing all employees. Mr. McRae said random testing of all employees was not considered. Mr. Pekarek explained that courts usually uphold random drug testing only if the employer can prove drug abuse is running rampant within a particular class of employee. Mr. Tokerud asked if information remains in an employee's file if he tests positive and is remediated. Mr. McRae said that would depend on the language in the negotiated contract. However, bus drivers would be treated differently because they operate under a federal law which affects their CDL. Mr. Pape asked what type of leave an employee would have to take if he self-identifies. Mr. McRae said the treatment itself may be covered by medical; otherwise, it would be annual leave. Mrs. Ward moved approval of the procedure. Mr. Pape seconded, and a unanimous vote was registered. Mr. Keating thanked all the committee members who worked so diligently on this.

17. Discussion/Possible Authorization to Apply for Recurring Grants

Mrs. Ward made the motion to authorize the grant department to apply for recurring grants. Mrs. Forsgren seconded, and a unanimous vote was cast.

18. Award of Food Service Bids

- 18a. Award of Bid for Milk & Other Dairy Products
- 18b. Award of Bid for Pizza
- 18c. Award of Bid for Paper Supplies, Frozen Meat/Refrigerated Food & Canned Goods

Mrs. Garlin recommended Milk and More for the milk and dairy products and Dominos as the only responding bidder for pizza. She received two bids for paper supplies, frozen meat/refrigerated food and canned goods, and Sysco was the lowest responsive bidder. Mrs. Ward made the motion to award the bids as recommended. Mr. Tokerud seconded, and a unanimous vote was recorded.

- 19. Award of Bid: Demolition of Principal’s House & Two 4-Plex Teacher Housing Units in Gabbs

Bids were opened June 11, and the only bid received was from D&H Business Enterprises in the amount of \$79,896. The cost was higher because the refuse must be hauled at least 90 miles away. Upon Mr. Whimpey’s recommendation, Mrs. Ward made the motion to award the bid to D&H Enterprises. Mrs. Forsgren seconded, and a unanimous vote was recorded.

- 20. Award of Bid: Metal Maintenance Building

Bids were opened June 11. Mr. Whimpey had expected bids around \$65,000. The only bidder was Under Construction in the amount of \$104,996. Mrs. Ward made the motion to reject all bids. Mr. Tokerud seconded, and a unanimous vote was registered.

- 21. Award of Bid: Pahrump High School Grandstand

Bids were opened June 11 with the following bids received:

Seating Solutions	\$441,900.00
Steel Stadiums, Ltd.	445,000.00
Southern Bleacher Co.	431,600.00

Mr. Whimpey said one bidder informed him if the completion date was changed, the cost could drop as low as \$390,000. Mr. Tokerud made the motion to reject all bids and rebid the project. Mrs. Ward seconded the motion, and a unanimous vote was cast.

- 22. Award of Bid: Janitorial Supplies

Bids were opened June 11, and the following bids were received:

Mark’s Service Center	\$12,633.04
Nevada Cleaning Systems Supplies	13,736.33
Brady	11,921.48

Mr. Whimpey said Mark's Service Center provided great level of service, exceptional training and good chemicals. Based on past performance, being a local provider and the fact that he substitutes equipment that has broken down, he recommended awarding to the second lowest bidder. Mrs. Ward made the motion to award the bid to Mark's Service Center. Mr. Pape seconded, and a unanimous vote was recorded.

23. Discussion Regarding Adequate Yearly Progress Designations

Mrs. Olson explained that the Nevada Department of Education determines AYP and notifies the districts on June 15. The Board makes the final designation by August 1. She explained that in some cases, a school will fail by one student. This is the first year Amargosa made improvement in math, but they are on hold because it takes two years to get on the list and two years to get off. Beatty Elementary is high achieving. Gabbs High School is on the watch list because of graduation rate, and there are two students retesting in July. Hafen is on the watch list because due to participation of one student. An appeal will be placed in this case because the student was coded incorrectly. If the appeal is granted, Hafen will be high achieving. Manse became high achieving after being needs improvement. Pathways Middle School is on hold. Clarke Middle School is on third year needs improvement because of special education; however, the school failed this time because of LEP. Round Mountain Middle School is on the watch list based on two students, but an appeal will be filed because the students weren't enrolled at the time of testing. Tonopah Middle School is high achieving. Tonopah High School is on the watch list for participation. If all appeals are granted, all the elementary schools will have met AYP; and 27% of those will be high achieving. Dr. Roberts and Mr. Keating both thanked Mrs. Olson and staff for their hard work.

24. Superintendent's Evaluation

Mr. Keating said board members considered the Superintendent's job responsibilities, leadership, decision making skills, interpersonal skills and communication skills. The board rated his overall performance as effective and exceeding expectations and gave him a satisfactory evaluation. He thanked board members for their input and comments.

25a. Discussion Regarding Superintendent's Contract

25b. Discussion Regarding Possible Student Rights Violations in Regard to Restraints

25c. Discussion Regarding Legal Items

25d. Discussion Regarding Personnel Items

25e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

26. Decision Regarding Superintendent's Contract for 2007-08

Mrs. Ward made the motion to approve the following changes: \$13,000 salary increase; \$2750 for holding a doctorate; 403b annuity; and removal of language on disability,

notification to the board on results of medical exam and mid-year performance review. Mr. Pape seconded, and a unanimous vote was given.

27. Decision Regarding Possible Student Rights Violations

Item withdrawn.

28. Approval of Future Agenda Items

Mr. Tokerud asked when the board sets its goals. Mrs. Ward said the last time it was done with the principals. Dr. Roberts said goal setting could be part of the administrators' meeting in August because that would be when they would look at all the AYP data. Mr. Keating asked that SB-328 be on the next agenda.

29. Adjournment

Mrs. Ward moved to adjourn at 9:10 p.m. Mrs. Forsgren seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 6:30 p.m. Mrs. Ward made a motion to go into Executive Session at 8:18 p.m. Mr. Pape seconded, and a unanimous vote was cast. The regular session resumed at 9:04 p.m., and the meeting adjourned at 9:10 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

June 28, 2007

Present: Dennis Keating, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren and Kevin Pape, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Wimpey, Maintenance and Operations; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Dave Wonderly, Project Manager; Jeff Skelton, Clarke Middle School Assistant Principal; Alena Duvall and Toni Starniri, Southern District Office; and Christina Eichelkraut, Pahrump Valley Times.

1. Call to Order

The telephone meeting was called to order at 3:00 p.m. Roll was called, and all members were present.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda. Mr. Pape seconded, and a unanimous vote was recorded.

3. Public Input

None offered.

4. Award of Bid: Purchase & Installation of Seven Mobile Housing Units in Gabbs & Round Mountain

Bids were opened June 25, and the following bids were received:

Chateau Homes	\$609,332.04	(no bid bond)
MFG Housing Sales & Construction	700,388.00	
W.R. Henderson Construction, Inc.	848,000.00	
Modtech Holdings, Inc.	869,463.63	
CMH Manufacturing	484,293.60	(no bid bond)
Sun Valley Homes	543,602.00	(no bid bond)
Fleetwood Homes	515,374.41	(no bid bond)
Dream Homes & GDS Enterprises, Inc.	541,758.00	(no bid bond)

Mr. Whimpey said legal counsel advised requiring a bid bond. It is critical that housing be in place by the contract completion date of August 8. MFG had the lowest bid, could meet the placement date and had a bid bond. He guessed the cost of the bid bond was added and that quality was a factor in the price. He visited MFG to make sure the homes met the standards. Mr. Floyd felt the bid could still be awarded to the lowest bidder and give them a couple weeks to obtain a bid bond. Mr. Whimpey said the most important factor is the completion date, and he wanted to guarantee the successful bidder didn't back out. The amount set aside for the housing was \$750,000. Mr. Floyd suggested next time that bids go out early enough so that if the low bidder can't get a bond, the District could go to the next lowest bidder. Dr. Roberts explained the purpose of bid, performance and payment bonds is to protect the District. The penalty lies in the bond company picking up the cost if the bidder defaults.

Mrs. Ward made the motion to award the bid to MFG Housing for \$700,388, and Mr. Tokerud seconded. Mr. Pape asked if this was an issue with recruitment of teachers. Dr. Roberts said there are two vacancies in Round Mountain, and the housing for Gabbs is being torn down. Mrs. Ward explained there are no motels in Gabbs and no nearby towns to commute from. There isn't much available to rent that's acceptable. Mr. Pekarek said three teachers and the principal in Gabbs are affected because existing housing is being torn down. Mr. Keating said the math opening in Round Mountain is also of concern. Dr. Roberts was confident they could get a better price, but it would compromise the completion date. There was a discussion about rejecting the bids and rebidding, but it was agreed that most times the prices go up. Mr. Tokerud said timing is critical. The vote in favor of the motion was unanimous.

5. Discussion/Possible Decision Regarding Request for Merit Pay Raise for Dale Norton

Mrs. Ward felt the board shouldn't award merit raises because it sets the board up as evaluating employees. She felt the board should make a policy stating the Superintendent grants merit raises. Mrs. Forsgren thought the board voted to do away with merit raises at the last meeting, but Mrs. Ward thought the previous action was eliminating the board as the granting party. Dr. Roberts said these two items were placed on this agenda prior to the board making the decision to do away with merit pay. Since the board approved the salary schedules, there will be no more merit raises in effect after today. Mr. Floyd made the motion to grant a 15% merit raise, and Mrs. Forsgren seconded. Mrs. Ward felt the board should make a policy regarding merit raises and leave it up to the Superintendent.

Mr. Keating said a policy could be made to do away with merit raises. Those voting aye: Mrs. Forsgren. Those voting nay: Mr. Floyd, Mr. Keating, Mr. Pape, Mr. Tokerud and Mrs. Ward. The motion failed.

6. Discussion/Possible Decision Regarding Request for Merit Pay Raise for Alena Duvall

Mr. Tokerud made the motion to deny the request, and Mr. Floyd seconded. Mrs. Ward said that Mrs. Duvall goes above and beyond in her performance, but she didn't think it was appropriate for the board to approve merit pay. The vote on the motion was unanimous.

7. Discussion Regarding Personnel Items

Discussion is reflected in Executive Session minutes.

8. Approval of Future Agenda Items

Mrs. Ward asked if a policy committee meeting could be scheduled to go over legislative issues and merit pay. Mr. Keating set the policy committee meeting at 5:00 p.m. on July 26. Mrs. Ward suggested inviting the truancy officer to address attendance.

Dr. Roberts informed the board that Dr. Hager will facilitate a goal setting session on August 8 from 12:00 to 4:00 at Great Basin College. Principals and department heads will be present.

9. Adjournment

Mrs. Ward moved to adjourn at 3:35 p.m. Mrs. Forsgren seconded, and a unanimous vote was cast.

SCHEDULE OF MEETING

The meeting was called to order at 3:00 p.m. Mrs. Ward made the motion to go into Executive Session at 3:24 p.m. to discuss personnel issues. Mr. Tokerud seconded, and a unanimous vote was recorded. The regular session resumed at 3:29 p.m. The meeting adjourned at 3:35 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

John "Doc" McNeely

HCR 69, Box 456F
Amargosa Valley, NV 89020
Home Phone 775-372-9072

20 May 2007

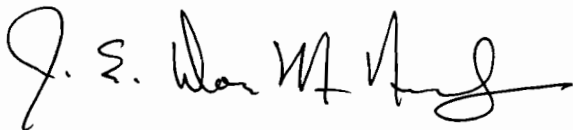
Re: Letter of Interest, Vacancy, Board Trustee, Area 2

To: The Nye County School District Board of Trustees

By instrument of this letter it is my desire to express my interest in being considered for appointment to fill the vacancy created in Area 2 by the resignation of Mrs. Polly Church of Beatty. But first, let me introduce myself. I am John E. McNeely, many know me by my nickname "Doc". I am 63 years old, married for 44 years to Darla, three children, six grandchildren, one great-grandchild, semiretired. I have lived in the Amargosa Valley since 2003. I retired early from the Yucca Mountain Project in 2004 after a lifelong carrier in engineering and management capacities in the heavy construction business. I am currently engaged with Trend Western, a Fluor Company, Headquartered at Creech AFB in support of AF OPS in southern and central Nevada. I have had a life long commitment to community service (see attached list), especially with youth through the Boy Scouts and our church young men's programs. I am sure I could bring mature and well considered judgment, a wealth of business and construction experience to add to the Board's reservoir of talent and expertise.

Thank you for your time and consideration,

respectfully yours,



J. E. Doc McNeely

John "Doc" McNeely

HCR 69, Box 456F
Amargosa Valley, NV 89020
Home Phone 775-372-9072

Community Service History - John McNeely

Idaho Springs Volunteer Fire Department
Clear Creek County Sherriff Posse Search and Rescue
Bureau of Land Management District Manager's Advisory Board
Vernal Utah Area Chamber of Commerce
 Economic Development Committee
Boy Scout Leader, Unit, District, Council
Planning and Zoning Commission, City of Meeker, Colo.
Parks and Recreation Commission, City of Idaho Springs, Colo.
Library Board, City of Sunrise, Fla.
Las Vegas Metro Police Dept. Use of Force Board (4 yrs)
Regional Science and Technology Development Commission
Nye County Federal Impacts Advisory Board
Amargosa Valley Volunteer Fire Department
Various Church Youth Programs

Kathleen L. Bienenstein
5561 N. Genoa Avenue
Pahrump, NV 89060

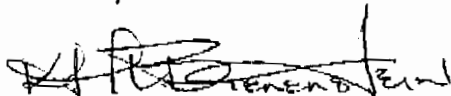
Board of Trustees
Nye County School District
P.O. Box 113
Tonopah, NV 89049

17 July 2007

Sir or Madam.

This is to inform you of my interest in being named to the Nye County School Board. I meet the qualifications as stated in NRS 386.240. I am a registered voter and live in Precinct 1 in Pahrump.

Thank you.


Kathleen L. Bienenstein

Kathleen L. Bienenstein
5561 N. Genoa Avenue
Pahrump, NV 89060
775.537.1679

EXPERIENCE:

12/2005 to Present STATE OF NEVADA
Indian Springs, NV

Department of Corrections

Psychometrist

Responsible for all mental health/education level testing of incoming inmates. Duties also include teaching Anger Management, Criminal Thinking and Addiction Prevention Classes as well as monitoring psych meds in an assigned unit.

5/2005 to 12/2005 CLARK COUNTY
Las Vegas, NV

Social Service

Office Assistant

Responsible for basic office support services. Typing, imaging, indexing, filing, answering telephones and greeting clients.

Responsible for support of Social Service Site Manager and Supervisors. These duties include special projects and taking minutes for all meetings.

2/2005 to 5/2005 ARIZONA CHARLIE'S HOTEL & CASINO
Las Vegas, NV

Hotel Desk Clerk

Responsible for checking guests in and out of the hotel.

11/2004 to 2/2005 VOLT ENGINEERING SERVICES GROUP
Novi, MI

Test Car Driver

Responsible for testing anti-lock brake and traction control systems for TRW on all makes and models of future production vehicles.

5/2004 to 2/2005 SUGAR ISLAND TOWNSHIP
Sault Ste. Marie, MI

Clerk (part-time)-(Elected Position)

Responsible for facilitating elections, accounts receivable, accounts payable, day to day operations of the township and all record keeping.

1/2000 – 2/2003

AXIEM ENGINEERING (formerly PGK Engineering)

Sterling Heights, MI

Contracted to General Motors Corp.

1/2000 to 2/2003

Supervisor of Data Management Group

Responsible for all data management activities, employees and the development of standards and records.

5/2002 to 2/2003

Supervisor of Detailing Group

Responsible for all detailers as well as the scheduling, assigning and checking of all details.

5/1994 – 1/2000

RCO Technologies

Roseville, MI

Contracted to Delphi

3/1998 to 1/2000

Project Leader

Responsible for the implementation of IMAN and View and Markup Software throughout the division

3/1996 to 3/1998

Member-Math Based Strategy and Deployment Team

Responsible for research and implementation of math based tools for the division

Chair-Delphi Interior Information and Strategy Team

Responsible for dissemination of information to Delphi Interior representatives from interaction with General Motors and Delphi Automotive teams. This responsibility included representing Delphi Interior at User Group meetings, training sessions and planning meetings.

Chair-Delphi Automotive Design Standards Team

Responsible for the development of drafting standards and formats for use throughout the Corporation

Member-General Motors View and Markup Team

Responsible for researching and implementing a view and markup tool for the Corporation

Member-Data Exchange Steering Committee

Represented Delphi Automotive to General Motors.
Responsible for issues relating to data translation.

Member-Data Drawing Security Committee

Represented Delphi Automotive to General Motors.

Responsible for policies & procedures relating to data security at Delphi

Member-GM 11 x 17 Drawing Format Team

Represented Delphi Automotive to General Motors.

Responsible for the development and implementation of a new drawing format to be used throughout the Corporation

4/1995 – 3/1996

CAD Support

Responsible for 73 CAD designers using CATIA, CGS and UNIGRAPHICS. Responsibilities included developing and scheduling training and assessment testing, chairing user groups and representing Seat Systems at corporate, divisional and national CAD related meetings.

5/1996-1/2000

Internal Auditor

Responsible for internal QS9000 audits for Delphi Interior Systems.

5/1994 – 4/1995

Lead Product Designer

Responsible for the design and integration of power seat adjusters using UNIGRAPHICS and CATIA

8/1991 – 5/1994

HAWTAL-WHITING

Troy, MI

Contracted to General Motors

Sr. Designer

Packaging a diesel fuel filter for the RHD van, routing brake pipes and fuel lines. Produced a general assembly layout for sedan doors. Involved areas: Door structure, Door hardware, glass, seals, exterior panels, interior trim and underbody. Packaging I/S door handle.

5/1981 – 8/1991

C.S.D.A., Inc.

Pontiac, MI

Charles Davis U.K. Ltd

1/1986 – 8/1991

Vice President & General Manager

Responsible for all design services and international development

Contracted to **General Motors Truck & Bus Group**

1/1985 – 1/1986

Contract Design Manager

Supervised CSDA employees on GMC Truck & Bus Programs

1/1984 – 1/1985

Assistant Design Manager

Filled in for Design Manager in his absence

5/1981 – 1/1984

Design Aid Supervisor

Assisted layout draftspersons in researching RPO/s and UPC's using VDS books and IMS terminal

Designer – Heavy Truck Body

Brigadier, General and Astro models. Involved with Cab Environment Study (Brigadier) for S.A.E. specification revision

Designer – Medium Duty Truck and School Bus Chassis

Involved in design of a 50 gallon fuel tank for California emissions

Designer – Medium Duty Truck and School Bus underbody

Design Coordinator - Spicer Axle (Dana Corp). Responsible for designing Dana rear axles into GMC medium duty trucks and school buses. Involved areas: Brakes, Brake plumbing (air and hydraulic) and suspension. Duties also included delegating design work.

5/1977 – 5/1981

EATON CORPORATION – Brake Division

Galesburg, MI

Draftsperson – Air brake systems, front, rear and steering axles and anti-lock systems. Air brake systems and trailer axles for GMC Truck & Bus, Freightliner, White, Mack and Ford

Specification Writer – Engineering Parts Lists

Responsible for fasteners used in brake assemblies

Technical Writer – Sales and Service brochures including basic illustrations.

Records – Assigned part numbers and engineering change numbers.

Customer and vendor contact, in association with material specifications and customer requirements.

Well versed in the use of geometric dimensioning and tolerancing.

1/1973 – 5/1977

CRITERION DESIGN

Royal Oak, MI

Detailer – Tooling

EDUCATION: Belford University
M.A. Clinical Psychology, 2005

Westbrook University
B.S. Cognitive Science, 1989

Employer Sponsored Courses
Microsoft Word
Excel Spreadsheet
Powerpoint
Quality Auditor Training
Basics of Supervision
CATIA 1988
Unigraphics V9 1993
Unigraphics V10 Manager Overview 1995
QS9000 Auditor Training 1996
ProEngineer Manager Overview 1997
IMAN V4.0 1998
Delphi PDM User Workshop 1998
Unigraphics V11 1998
Unigraphics V13 1999
Unigraphics V16 2000
Unigraphics V18 2001
IMAN for Supervisors 2001
Lake Superior State University 2004
Psychology Class

CREATIVE: Was awarded a patent for the design of a Camshaft Support Assembly.

Assisted in the writing of an S.A.E. paper involving a Cab Environment Study for Heavy Duty Trucks.

Was awarded a patent for the design of a glass guide.

SERVICE: Recording Secretary – Chippewa County Democratic Party

President – Sugar Island Lioness Club

President – Upper Peninsula Publisher's and Author's Assoc.

Volunteer Firefighter – Sugar Island Fire Department

Driver – Sugar Island Ambulance Corps

Member – War Memorial Hospital Auxiliary

Member – Semi-Sweet Soo's Red Hat Society

AWARDS: Recipient of the GM Technical Center Design & Engineering Award of Excellence for 1997.

Who's Who In Professional & Executive Women
1987

Who's Who In the Midwest
Ninth Edition, 1988/1989

Who's Who In the World
Twenty-First Edition, 1989/1990

MISC:
1971-1975

Owner/Operator
Kathy's Kubby Hole
Selling hand made crafts and supplies.
Sold business

1974-1975

Diane's Fudge
Selling Mackinac Island fudge and taffy.
Closed business

1981-1984

New Beginning Book Shop
Retail bookstore. Sold books, magazines, stationery, candles.
Closed business

1986-2003

Center for Innovative Therapy, Inc.
West Bloomfield, MI
Sold Clinic

Co-Owner & Clinic Manager

Responsible for the management of the clinic. These responsibilities included the supervision of staff, scheduling clients, accounts payable, accounts receivable, and advertising.

Hypnotherapist

Working with individuals for stress management, stop smoking, athletic improvement.

1990-1993

Who's On First
Selling sports cards and memorabilia.
Sold business

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Tenth MONTH FROM 5/14/2007 6/8/2008

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Prior Month					Current	Last Year
AMARGOSA	35	19	19	18.0	27	26	24.2	149	149	141.39	0	0	0.00	194	196	-2	199	-5	95%	93%
BEATTY ELEM.	6	2	2	2.0	8	8	7.6	94	94	88.90	0	0	0.00	104	104	0	121	-17	95%	94%
BEATTY HIGH	10	0	0	0.0	0	0	0.0	0	0	0.00	135	133	124.16	133	134	-1	119	14	93%	90%
DUCKWATER	1	4	4	3.9	2	2	1.8	7	7	6.89	0	0	0.00	13	13	0	10	3	96%	96%
GABBS	12	8	8	6.6	6	6	5.9	32	29	28.28	23	22	19.60	65	69	-4	62	3	92%	93%
HAFEN	38	0	0	0.0	72	72	65.0	523	516	478.64	0	0	0.00	588	590	-2	552	36	93%	94%
MANSE ELEM.	53	0	0	0.0	102	101	93.1	422	420	385.22	0	0	0.00	521	523	-2	502	19	92%	92%
J.G. JOHNSON ELEM.	79	0	0	0.0	112	110	97.8	538	529	486.33	0	0	0.00	639	645	-6	641	-2	91%	91%
MT. CHARLESTON	40	0	0	0.0	93	89	81.7	497	490	458.20	0	0	0.00	579	589	-10	591	-12	93%	94%
EARLY CHILDHD	103	147	144	132.1	0	0	0.0	0	0	0.00	0	0	0.00	144	144	0	106	38	91%	88%
ROSEMARY CLARKE	216	0	0	0.0	0	0	0.0	1216	1198	1065.10	0	0	0.00	1198	1212	-14	1172	26	89%	90%
PAHRUMP HIGH	183	0	0	0.0	0	0	0.0	0	0	0.00	1234	1210	1088.28	1210	1228	-18	1151	59	89%	91%
RND. MTN. ELEM.	26	6	6	5.80	21	21	19.7	129	129	124.48	0	0	0.00	156	156	0	162	-6	93%	94%
RND. MTN. JR/SR.	33	0	0	0.0	0	0	0.0	92	90	83.48	103	103	94.03	193	191	2	195	-2	93%	92%
SILVER RIM	10	13	13	11.0	37	37	35.1	66	66	57.86	0	0	0.00	116	116	0	102	14	90%	92%
TONOPAH ELEM.	45	0	0	0.0	0	0	0.0	217	217	199.50	0	0	0.00	217	216	1	215	2	92%	94%
TONOPAH HIGH	21	0	0	0.0	0	0	0.0	0	0	0.00	146	145	133.52	145	146	-1	155	-10	92%	92%
PATHWAYS	8	0	0	0.0	0	0	0.0	66	60	62.11	105	90	88.25	150	171	-21	161	-11	93%	82%
TOTALS	919	199	196	179.38	480	472	431.8	4048	3994	3666.38	1746	1703	1547.84	6365	6443	-78	6216	149		

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTH'S NET ENROLLMENT:

Total Speech 390

<u>NET</u>	<u>GROSS</u>	<u>GROSS ADA</u>
6365	6473	5825.4

1st	2nd	3rd	4th
6536	6558	6519	6541
5th	6th	7th	8th
6524	6547	6487	6438
9th	10th		
6443	6365		

** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

AMARGOSA VALLEY SCHOOLS

PK	Lynne Bates	19
Kdg	Diane George	14
Kdg.	Katie Dawson	12
Grade 1	Lynn Jordan	10
Grade 1	Lilia Hansen	8
Grade 2	Lori Martin	21
Grade 3	Denise Edwards	17
Grade 4	Laurel Hickinbotham	14
Grade 5	Ellice Dunsterville	12
Grade 6	Patty Duszynski	23
Grade 7	Dennis Rafferty	24
Grade 8	James Hein	20
TOTAL:		194

DUCKWATER SCHOOL

ELEMENTARY

PK4	4
K	2
1	0
2	1
3	0
4	3
5	1

SUB TOTAL 11

MIDDLE SCHOOL

6	0
7	1
8	1

SUB TOTAL 2

TOTAL 13

Beatty Elementary and Middle School

Speech Aide	Early Childhood	2
Holly Lane	Kindergarten	8
Carol Senary	1st Grade	9
Leona Benshoof	2nd Grade	10
Gary Torstenson	3rd Grade	7
Aimee Senior	4/5th Grades 4=6; 5=14	<u>20</u>

Sub Total: 56

Elizabeth Vessels	6th grade (homeroom)	16
Vonnie Gray	7th grade (homeroom)	15
Vern Nelson	8th grade (homeroom)	<u>17</u>

Sub Total: 48

GRAND TOTAL: 104

Beatty High School Tenth Month Student Count

Grade 9	41
Grade 10	29
Grade 11	24
Grade 12	39
TOTAL	133

GABBS HIGH SCHOOL

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Hovden	7	4
Hovden	8	5
Hovden	9	6
Tooley	10	3
Wood	11	4
Wood	12	9

Total Students: 31

Special Education Students grade 7 through 12: 9

GABBS ELEMENTARY

Kerns	K	6
Kerns	1	3
Kerns	2	4
Hall	3	2
Hall	4	4
Hall	5	4
Hall	6	3

Total Students: 26

Special Education Students K through 6: 5

Early Childhood Education 8

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>	
		A.M.	P.M.
Sarah Hopkins	ECSE	18	15
Shelly Jacobi	ECSE	12	13
Michelle Petaros	ECSE	9	12
Randi Porter	ECSE	10	13
Traci Priest	ECSE	10	10
Stephanie Bibler	ECSE	<u>9</u>	<u>13</u>
TOTAL		68	76

10th ADA, Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	21	21
10 th grade	12	19
11 th grade	5	9
12 th grade	<u>2</u>	<u>1</u>
TOTAL	40	50

10th ADA, Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	8	7
7 th grade	12	7
8 th grade	<u>11</u>	<u>15</u>
	31	29

CLASS SIZE FOR MANSE ELEMENTARY

TEACHER	GRADE	# IN CLASS
CINDI HASTINGS	K	20
DONNETTE SCHROEDER	K	21
JENNIFER JONAS	K	21
LOIS MILLS	K	21
TONI WOMBAKER	K	18
DONAMARIE DESCAMPS	1	17
SHIRLEY JACKSON	1	16
TERESA LINNER	1	18
SUSAN TOOMER	1	15
SUSAN BROWN	2	17
SANDRA KIRKER	2	19
CASSONDRA LAUVER	2	18
JUDITH LISTER	2	17
JENNIFER OGDEN	2	18
JUDITH CAMPBELL	3	20
KELLY JONES	3	20
KIMBERLY KINGSLEY	3	19
MIKE LINNER	3	18
GINA BRAATHEN	4	22
MISA CARLSON	4	23
DEANNA FLOYD	4	23
CHRISTINE RICHARDSON	4	23
RITA CHVILICEK	5	24
LYNNE LINDBERG	5	25
PAMELA TEHUIOTOA	5	24
LAURA HART	EH	11
PENNIE ROSCO	SLD	13
TOTAL		521
NUMBER OF STUDENTS ON VARIANCE	65	

J.G. Johnson Elementary

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Deborah Carle	K	36
Charese Moore	K	34
JoAnne Dean	K	34
Julie Clark	1	21
Pam Mulkey	1	19
Joette Thorn	1	22
Kathleen Eisner	1	21
Lisa True	1	21
Melanie Fried	2	18
Mika Greenwald	2	19
Nora Nygaard	2	21
Linda Sims	2	19
Allison Eadie	2	18
Christy Henshaw	3	28
Greg Severts	3	28
Laura Weir	3	27
Sheila Windholz	3	27
Doris Jackson	4	26
Joan Mercadante	4	28
Debra Norton	4	27
Gary Ward	4	28
Ruby Cooper	5	25
Melinda Dennis	5	24
David Dispensa	5	23
Tamara Janneck	5	22
Kris Dale	UG	8
Mary Bjerke	UG	7
Tammy Cochrell	UG	8
<u>Total</u>		<u>639</u>

CLASS SIZE FOR MT. CHARLESTON ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
ESTHER ENGLUND	K	29
PAM MOEN	K	30
CHERYL OCCHUIZZO	K	30
LAUREN BOLLING	1	15
SANDRA FIELDS	1	19
HEATHER FREEMAN	1	19
LAURA JENSEN	1	16
KEELE MCDANIEL	1	19
DONALD JENSEN	2	19
RENAE LINDGREN	2	19
TRUDI SALZWEDEL	2	20
DONALD SUTTON	2	19
BARBARA SUTTON	2	19
VICKI BENIZIO	3	24
LANCE ENGLUND	3	22
JILL WARREN	3	22
KARLYLE SHOOK	3	24
MICHELE ZARUBA	3	24
KATHLEEN FLOYD	4	23
MARK MCDANIEL	4	23
LORI ODEGARD	4	22
RENEE SMITH	4	22
LINDA BAILEY	5	24
JILL HARRIS	5	25
MICHELLE SHERECK	5	25
CINDY THAYER	5	26
TOTAL		579
NUMBER OF STUDENTS ON A VARIANCE		44

CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL

TEACHER	GRADE	# IN CLASS
Ruthey Andresen	K	30
Robert Schoenhofen	K	27
Jill Tietjen	K	15
Jean Aubol	1 st	21
Crystal Farinella	1 st	23
Lyndee Presgrove	1 st	23
Sandra Schultz	1 st	22
Linda Wogee	1 st	22
Cindy Benton	2 nd	19
Elissa Couch	2 nd	20
Elizabeth Dymond	2 nd	20
Cheryl Frye	2 nd	20
Jeff Pomije	2 nd	20
Kurt Thorne	2 nd	20
William Alexander	3 rd	23
Diane Bradley	3 rd	24
Coleen Gremore	3 rd	23
Jessica Tsu	3 rd	23
Lisa Carl	4 th	24
Becci Graham	4 th	25
Mike Ponton	4 th	25
Laura Shelton	4 th	21
Michael Gogerty	5 th	24
Mark Kessler	5 th	25
Georgia Salway	5 th	24
Paula Ward	5 th	25
TOTAL		588
# OF STUDENTS/VARIANCE		8

Rosemary Clarke Middle School Memorandum

Grade	Male	Female	Total
6	216	188	404
7	202	200	402
8	199	193	392
OVERALL STUDENT TOTAL			1198

Pahrump Valley High School

Grade	Male	Female
9	212	191
10	201	172
11	134	114
12	87	99
Home schooler	1	(not included in total)
Prev-Grad - Sped	1	1 (not included in total)
	<u>634</u>	<u>576</u>
Total	1210	

ROUND MOUNTAIN ELEMENTARY SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Rachel Potter	Early Childhood	6
Stacie King	Kindergarten	10/11
Tamara Jones	First Grade	14
Janine Tuss	First Grade	14
James Hunt	Second Grade	12
Tena Jones	Second Grade	17
Carol Taylor	Third Grade	11
Fritche Lage	Third Grade	11
Lisa Granillo	Fourth Grade	30
Susan Lewis	Fifth Grade	20
		<hr/>
	Total	156

Enrollment at RMHS as of 6/8/07 is:

9th grade - 29
 10th grade - 23
 11th grade - 18
 12th grade - 33

Total - 103

Enrollment at RMMS as of 6/8/07 is:

6th grade - 32
 7th grade - 26
 8th grade - 32

Total - 90

Total enrollment - 193

Tonopah High School Class Count 10th Month 2006-07

Grade 9 34
Grade 10 37
Grade 11 36
Grade 12 38

Total 145

SILVER RIM ELEMENTARY SCHOOL

TEACHER	CLASS	NO. STUDENTS
Rachel Potter	PK	13
Patricia Woods	K	37
Anena Kipp	1 st	15
Cara Ramsey	1 st	12
Jennifer Jerrell	2 nd	20
Sher Miller	2 nd	19
TOTALS		116

Lynna Howerton, Principal

LH:ch

TONOPAH ELEMENTARY/MIDDLE SCHOOL

TEACHER	CLASS	NO. STUDENTS
ELEMENTARY		
Campos, Khristine	3 rd	15
Olin, Russell	3 rd	16
Bridgman, Ronda	4 th	21
Wilson, Danni	4 th	21
Gillard, Gayle	5 th	16
Thibodeaux, Mary	5 th	16
	Sub Total	105
MIDDLE SCHOOL		
	6 th	35
	7 th	35
	8 th	42
	Sub Total	112
TOTALS		217

LH:ch

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING JULY 26, 2007

NYE COUNTY SCHOOL DISTRICT
GENERAL FUND
as of July 2, 2007

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 24,057,438	\$ 19,594,008	81.45%
300 - Vocational	904,053	749,208	82.87%
900 - Other	761,589	738,742	97.00%
TOTAL DISTRIBUTED EXPENDITURES	\$ 25,723,080	\$ 21,081,958	81.96%
000 - Undistributed			
2100 - Student Support	239,948	213,558	89.00%
2200 - Staff Support	242,859	209,343	86.20%
2300 - General Administration	1,491,707	1,302,321	87.30%
2400 - School Administration	3,369,788	3,290,687	97.65%
2500 - Business Support	2,298,371	2,089,532	90.91%
2600 - Plant Operation & Mtce.	7,631,411	6,940,734	90.95%
2700 - Student Transportation	3,010,410	2,770,376	92.03%
5200 - Transfer to Other Funds	7,131,293	5,913,532	82.92%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 25,415,787	\$ 22,730,084	89.43%
TOTAL EXPENDITURES	\$ 51,138,867	\$ 43,812,042	85.67%
Contingency			
Unappropriated Fund Balance	\$ 1,027,013		
TOTAL EXPENDITURES & FUND BALANCE	\$ 52,165,880		

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 862,290	\$ 862,290	100.00%
Ad Valorem	9,304,057	9,972,892	107.19%
Sales & Use Taxes	8,254,006	6,607,023	80.05%
General Govt. Services Tax	1,996,226	1,801,637	90.25%
Tuition - In-State	13,600	13,600	100.00%
Tuition - Out of State	48,010	48,010	100.00%
Earnings on Investments	300,000	328,744	109.58%
Bank of America Sweep Interest	100,000	83,350	83.35%
Miscellaneous	93,000	95,938	103.16%
State Distributions	20,050,000	20,050,000	100.00%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET
 as of July 2, 2007

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 850	\$ 758	\$ -	\$ 92
Workers Comp	250	284	0	(34)
Medicare	200	177	0	23
Day of Service	13,680	12,220	0	1,460
Professional Service	75,000	76,445	0	(1,445)
Lobbying	15,000	16,500	0	(1,500)
Communications	600	591	0	9
Travel	7,000	7,359	0	(359)
Supplies	3,500	2,673	427	400
Fuel	500	478	0	22
Dues and Fees	17,000	16,480	0	520
TOTAL EXPENDITURES	\$ 133,580	\$ 133,964	\$ 427	\$ (811)

2007 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Harold Tokerud
Legislative Representative	Dennis Keating
Debt Management Commission Rep.	Tracie Ward
Parks & Recreation Representative	Polly Church
Policy Committee	Dennis Keating, Harold Tokerud & Tracie Ward
Insurance Committee	Edna Forsgren
United Way Board of Directors	Kevin Pape
Sick Leave Bank	Dennis Keating
Attendance Committee	Tracie Ward
SB-289 Crisis Management Committee	Harold Tokerud
Construction Committee	Mike Floyd, Harold Tokerud & Tracie Ward
Career & Technical Skills Committee	Mike Floyd
Economic Development Council	Kevin Pape

Last updated 3-30-07

**NYE COUNTY SCHOOL DISTRICT
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	6:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	6:00 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	6:00 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/14/08	6:30 p.m.	Videoconference	Wednesday, 2/6/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

Effective 5/31/07

AYP Appeals Summary

SCHOOL	DESIGNATION	APPEAL
Hafen Elementary	Watch: Participation	Approved
*Pahrump Valley High School	NI YR 2	Approved
Round Mtn. Middle	Watch: Participation	Approved
**Tonopah High	Watch: Participation	Approved

2006-07 Adequate Yearly Progress Final School Designations for 2007-08

School	Designation	
	ELA	MATH
Amargosa Elementary	Adequate	NI YR 1 (Hold)
Amargosa Middle	Adequate	Adequate
Beatty Elementary	High Achieving	High Achieving
Beatty Middle	Adequate	Adequate
Beatty High	Adequate	Adequate
Duckwater Elementary	Adequate	Adequate
Duckwater Middle	Adequate	Adequate
Gabbs Elementary	Adequate	Adequate
Gabbs Middle	Adequate	Adequate
Gabbs High	Watch: Graduation Rate	
Hafen Elementary	High Achieving	High Achieving
JG Johnson Elementary	Adequate	Adequate
Manse Elementary	High Achieving	High Achieving
Mt. Charleston Elementary	Adequate	Adequate
*Pahrump Valley High	NI YR 2	Watch
Pathways Middle	Adequate	NI YR 1 (Hold)
Pathways High	Adequate	Adequate
Rosemary Clarke Middle	NI YR 3	NI YR 3
Round Mtn. Elementary	Adequate	Adequate
Round Mtn. Middle	High Achieving	High Achieving
Round Mtn. High	Adequate	Adequate
Silver Rim Elementary	Adequate	Adequate
Tonopah Elementary	Adequate	Adequate
Tonopah Middle	Adequate	Adequate
**Tonopah High	Adequate	Watch: Participation
District Elementary	Adequate	Adequate
District Middle	Adequate	Adequate
District High	Adequate	Adequate

*Pahrump Valley High School's appeal was for English Language Arts (ELA) participation and Math participation. The appeal was granted. However, the school also failed to make AYP in ELA and Math proficiency so they are Needs Improvement Year 2 for ELA and Watch for Math.

**Tonopah High School's appeal was for ELA participation and partial appeal for Math participation. The appeal was granted. However, since the school failed to make participation in Math as a whole it remains on the Watch list for Math.

Scientific Inquiry (Nature of Science Unifying Concept A)

Scientific inquiry is the process by which humans systematically examine the natural world. Scientific inquiry is a human endeavor and involves observation, reasoning, insight, energy, skill, and creativity. Scientific inquiry is used to formulate and test explanations of nature through observation, experiments, and theoretical or mathematical models. Scientific explanations and evidence are constantly reviewed and examined by others. Questioning, response to criticism and open communication are integral to the process of science.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:				
K-2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12				
N.2.A	Students understand that science is an active process of systematically examining the natural world.	N.5.A	Students understand that science involves asking and answering questions and comparing the answers to what scientists know about the world.	N.8.A	Students understand that scientific knowledge requires critical consideration of verifiable evidence obtained from inquiry and appropriate investigations.	N.12.A	Students understand that a variety of communication methods can be used to share scientific information.			
		N.2.A.1	Students know how to make observations and give descriptions using words, numbers, and drawings. E/S	N.5.A.1	Students know scientific progress is made by conducting careful investigations, recording data, and communicating the results in an accurate method. E/S	N.8.A.1	Students know how to identify and critically evaluate information in data, tables, and graphs. E/S	N.12.A.1	Students know tables, charts, illustrations and graphs can be used in making arguments and claims in oral and written presentations. E/S	Using Data
		N.5.A.2		Students know how to compare the results of their experiments to what scientists already know about the world. I/L	N.8.A.2	Students know how to critically evaluate information to distinguish between fact and opinion. E/S	N.12.A.2	Students know scientists maintain a permanent record of procedures, data, analyses, decisions, and understandings of scientific investigations. I/S	Record-keeping	
		N.5.A.3		Students know how to draw conclusions from scientific evidence. E/S	N.8.A.3	Students know different explanations can be given for the same evidence. E/S	N.12.A.3	Students know repeated experimentation allows for statistical analysis and unbiased conclusions. E/S	Accuracy	
N.5.A.4	Students know graphic representations of recorded data can be used to make predictions. E/S	N.8.A.4		Students know how to design and conduct a controlled experiment. E/L	N.12.A.4	Students know how to safely conduct an original scientific investigation using the appropriate tools and technology. E/L	Safe Experimentation			
N.5.A.5	Students know how to plan and conduct a safe and simple investigation. E/S	N.8.A.5	Students know how to use appropriate technology and laboratory procedures safely for observing, measuring, recording, and analyzing data. E/L							
N.2.A.2	Students know tools can be used safely to gather data and extend the senses. I/L	N.5.A.6	Students know observable patterns can be used to predict future events or sort items. E/S	N.8.A.6	Students know scientific inquiry includes evaluating results of scientific investigations experiments, observations, theoretical and mathematical models, and explanations proposed by other scientists. E/S	N.12.A.5	Students know models and modeling can be used to identify and predict cause-effect relationships. I/S	Models		
		N.5.A.7		Students know observable patterns can be used to organize items and ideas. E/S	N.8.A.7	Students know there are multiple methods for organizing items and information. E/S			N.12.A.6	Students know organizational schema can be used to represent and describe relationships of sets. E/S

Science, Technology, and Society (Nature of Science Unifying Concept B)

Technology defines a society or era. It can shape the environment in which people live, and it has increasingly become a larger part of people's lives. While many of technology's effects on society are regarded as desirable, other effects are seen as less desirable. These concepts are shared across subject areas such as science, math, technology, social studies and language arts. The development and use of technology affects society and the environment in which we live, and, at the same time, society influences the development of technology and its impact on culture.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12		
N.2.B	Students understand that many people contribute to the field of science.	N.5.B	Students understand that many people, from all cultures and levels of ability, contribute to the fields of science and technology.	N.8.B	Students understand the interactions of science and society in an ever-changing world.	N.12.B	Students understand the impacts of science and technology in terms of costs and benefits to society.	
N.2.B.1	Students know science engages men and women of all ages and backgrounds. E/S	N.5.B.1	Students know that, throughout history, people of diverse cultures have provided scientific knowledge and technologies. E/S	N.8.B.1	Students understand that consequences of technologies can cause resource depletion and environmental degradation, but technology can also increase resource availability, mitigate environmental degradation, and make new resources economical.	N.12.B.1	Students know science, technology, and society influenced one another in both positive and negative ways. E/S	Risks and Benefits
		N.5.B.2	Students know technologies impact society, both positively and negatively. E/S			N.12.B.2	Students know consumption patterns, conservation efforts, and cultural or social practices in countries have varying environmental impacts. E/S	
N.2.B.2	Students know that, in science, it is helpful to work in a team and share findings with others. E/L	N.5.B.3	Students know the benefits of working with a team and sharing findings. E/L	N.8.B.2	Students know scientific knowledge is revised through a process of incorporating new evidence gained through on-going investigation and collaborative discussion. E/S	N.12.B.3	Students know the influence of ethics on scientific enterprise. E/S	Collaboration
						N.12.B.4	Students know scientific knowledge builds on previous information. E/S	

Atmospheric Processes and the Water Cycle (Earth and Space Science Unifying Concept A)

Earth systems have internal and external sources of energy, both of which create heat. Driven by sunlight and Earth's internal heat, a variety of cycles connect and continually circulate energy and material through the components of the earth systems.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:	
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12	
E.2.A	Students understand that changes in weather often involve water changing from one state to another.	E.5.A	Students understand the water cycle's relationship to weather.	E.8.A	Students understand the relationship between the Earth's atmosphere, topography, weather and climate.	E.12.A	Students understand heat and energy transfer in and out of the atmosphere and influence weather and climate.
E.2.A.1	Students know the Sun is a source of heat and light. E/S	E.5.A.1	Students know the Sun is the main source of energy for planet Earth. E/S	E.8.A.1	Students know seasons are caused by variations in the amounts of the Sun's energy reaching Earth's surface due to the planet's axial tilt. E/S	E.12.A.1	Students know the Sun is the major source of Earth's energy, and provides the energy driving Earth's weather and climate. E/S
E.2.A.2	Students know water on Earth can be a liquid (rain) or a solid (snow and ice), and can go back and forth from one form to the other. E/S	E.5.A.2	Students know the processes of the water cycle, including the role of the Sun. E/S	E.8.A.2	Students know how the processes involved in the water cycle affect climatic patterns. E/S		
E.2.A.3		E.5.A.3	Students know most of Earth's surface is covered with fresh or salt water. W/L	E.8.A.3	Students know the properties that make water an essential component of the earth system. E/S		
E.2.A.4		E.5.A.4	Students know the role of water in many phenomena related to weather (e.g., thunderstorms, snowstorms, flooding, drought). E/S	E.8.A.4	Students understand the composition of Earth's atmosphere, emphasizing the role of the atmosphere in Earth's weather and climate. I/S		
E.2.A.3	Students know weather changes from day to day and seasonally. I/S	E.5.A.5	Students know air is a substance that surrounds us, takes up space, and moves around us as wind. I/S	E.8.A.5	Students know the difference between local weather and regional climate. I/S	E.12.A.3	Students understand the role of the atmosphere in Earth's greenhouse effect. E/S
E.2.A.4	Students know weather can be described by measurable quantities such as temperature, wind direction and speed, and precipitation. I/L			E.8.A.6	Students know topography and patterns of global and local atmospheric movement influence local weather which occurs primarily in the lower atmosphere. E/S	E.12.A.4	Students know convection and radiation play important roles in moving heat energy in the Earth system. E/S
E.2.A.4	Students know weather can be described by measurable quantities such as temperature, wind direction and speed, and precipitation. I/L	E.8.A.6	Students know topography and patterns of global and local atmospheric movement influence local weather which occurs primarily in the lower atmosphere. E/S	E.12.A.5	Students know Earth's rotation affects winds and ocean currents. I/S		

Solar System and Universe (Earth and Space Science Unifying Concept B)

The universe is a dynamic system of matter and energy. The universe is extremely large and massive with its components separated by vast distances. Tools of technology will continue to aid in the investigation of the components, origins, processes and age of the universe. Earth is one part in our solar system, which is within the Milky Way galaxy. The Sun is the energy-producing star for our solar system. Most objects in our solar system are in predictable motion, resulting in phenomena such as day/night, year, phases of the moon, tides, and eclipses.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:
Grades K - 2		Grades 3 - 5	Grades 6 - 8	Grades 9 - 12
E.2.B	Students understand there are objects in the sky, which display patterns.	E.5.B Students understand that there are many components in the solar system including Earth.	E.8.B Students understand characteristics of our solar system that is part of the Milky Way galaxy.	E.12.B Students know scientific theories of origins and evolution of the universe.
E.2.B.1	Students know objects in the sky display patterns in how they look, where they are located, and how they move. I/S	E.5.B.1 Students know there are more stars than anyone can easily count, but they are not scattered evenly, and they are not all the same in brightness or color. W/L	E.8.B.1 Students know the universe contains many billions of galaxies, and each galaxy contains many billions of stars. W/L	E.12.B.1 Students know common characteristics of stars. I/S
		E.5.B.2 Students know the solar system includes the Sun, planets, and moons. E/S	E.8.B.2 Students know the solar system includes a great variety of planetary moons, asteroids, and comets. I/S	E.12.B.2 Students know stars are powered by nuclear fusion of lighter elements into heavier elements, which results in the release of large amounts of energy. I/S
		E.5.B.3 Students know stars are like the Sun, but they are so far away that they look like points of light. W/L	E.8.B.3 Students know characteristics of the planets in our solar system. I/S	E.12.B.3 Students know ways in which technology has increased understanding of the universe. I/S
			E.8.B.4 Students know Earth is part of a solar system located within the Milky Way Galaxy. E/S	
		E.8.B.5 Students know the Sun is many thousands of times closer to Earth than any other star, and billions of times closer than the far end of the Milky Way Galaxy. W/L	E.12.B.4 Students know the on-going processes involved in star formation and destruction. W/L	
		E.8.B.6 Students know the Sun is a medium-sized star located in the Milky Way Galaxy, part of which can be seen as a glowing band of light spanning the clear night sky. W/L	E.12.B.5 Students know scientific evidence suggest that the universe is expanding. I/S	

E.2.B.2	Students know the Sun rises every day, and the Moon can rise during the day and/or the night. E/S	E.5.B.4	Students know there are cyclical patterns of observable objects in the solar system. I/S	E.8.B.7	Students know regular and predictable motions of Earth around the Sun and the Moon around the Earth explain such phenomena as the day, the year, phases of the Moon, and eclipses. E/S	E.8.B.7: Students know regular and predictable motions of Earth around the Sun and the Moon around the Earth explain such phenomena as the day, the year, phases of the Moon, and eclipses. E/S
E.2.B.3	Students know the Sun and Moon appear to move across the sky. I/L	E.5.B.5	Students know the patterns of stars in the sky stay the same (e.g., the constellations), although they appear to move across the sky nightly, and different stars can be seen in different seasons. (14.5.2) W/S			
E.2.B.4	Students know the Moon appears to change shape over the course of a month. I/L					

Earth's Composition and Structure (Earth and Space Science Unifying Concept C)

Earth is composed of materials that move through the biogeochemical cycles. Earth's features are shaped by ongoing and dynamic processes. These processes can be constructive or destructive and occur over geologic time scales.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:	
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12	
E.2.C	Students understand that Earth materials include rocks, soils, and water.	E.5.C	Students understand that features on the Earth's surface are constantly changed by a combination of slow and rapid processes.	E.8.C	Students understand that landforms result from a combination of constructive and destructive processes.	E.12.C	Students understand evidence for processes that take place on a geologic time scale.
E.2.C.1	Students know Earth is composed of different kinds of materials (e.g. rocks, soils, and water) E/S	E.5.C.1	Students know fossils are evidence of past life. E/S	E.8.C.1	Students know sedimentary rocks and fossils provide evidence for changing environments and the constancy of geologic processes. E/S	E.12.C.1	Students know how successive rock strata and fossils can be used to confirm the age, history, and changing life forms of the Earth, including how this evidence is affected by the folding, breaking, and uplifting of layers E/S
E.5.C.2		Students know water, wind, and ice constantly change the Earth's land surface by eroding rock and soil in some places and depositing them in other areas. E/S	E.8.C.2	Students know rocks at Earth's surface weather, forming sediments that are buried, then compacted, heated and often recrystallized into new rock. E/S	E.12.C.2	Students understand the concept of plate tectonics including the evidence that support it (structural, geophysical and paleontological evidence). E/S	
E.5.C.3		Students know landforms may result from slow processes (e.g. erosion and deposition) and fast processes (e.g. volcanoes, earthquakes, landslides, flood, and human activity). E/S	E.8.C.3	Students know Earth is composed of a crust (both continental and oceanic); hot convecting mantle; and dense, a metallic core. E/S	E.12.C.3	Students know elements exist in fixed amounts and move through solid earth, oceans, atmosphere and living things as part of biogeochemical cycles. E/S	
E.8.C.4			Students know the very slow movement of large crustal plates result in geological events. E/S	E.12.C.4	Student know processes of obtaining, using, and recycling of renewable and non-renewable resources. E/S		
E.8.C.5			Students know how geologic processes account for state and regional topography. E/S	E.12.C.5	Students know soil, derived from weathered rocks and decomposed organic material, is found in layers. E/S		
E.8.C.6		Students know minerals have different properties and different distributions according to how they form. E/S	E.8.C.7	Students know the characteristics, abundances, and location of renewable and nonrenewable resources found in Nevada. E/S	E.8.C.8	Students know soils have properties, such as color, texture, and water retention, and provide nutrients for life according to how they form. E/S	
E.2.C.2	Students know rocks come in many sizes and shapes, with various textures and colors E/S	E.5.C.4	Students know rock is composed of different combinations of minerals. E/S	E.2.C.3	Students know soils have different colors or textures depending on their composition. E/S		

Weather	Sun's Energy
---------	--------------

Formation of Universe	Components of the Universe
-----------------------	----------------------------

Earth's Composition and Resources	Plate Tectonics	Geologic Processes
-----------------------------------	-----------------	--------------------

Heredity (Life Science Unifying Concept A)

Heredity is the genetic passing of a set of instructions from generation to generation. These instructions are encoded as DNA and may manifest themselves as characteristics. Some characteristics are inherited, and some result from interactions with the environment.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12		
L.2.A	Students understand that offspring resemble their parents.	L.5.A	Students understand that some characteristics are inherited and some are not.	L.8.A	Students understand the role of genetic information in the continuation of a species.	L.12.A	Students understand how genetic information is passed from one generation to another.	
L.2.A.1	Students know animals and plants have offspring that are similar to their parents. E/S	L.5.A.1	Students know some physical characteristics and behaviors that are inherited in animals and plants. E/S	L.8.A.1	Students know heredity is the passage of genetic instructions from one generation to the next generation. E/S	L.12.A.1	Students know genetic information passed from parents to offspring is coded in the DNA molecule. E/S	DNA
		L.5.A.2	Students know reproduction is an essential characteristic for the continuation of every species. E/S	L.8.A.2	Students know changes in genes of eggs and sperm can cause changes in inherited characteristics. E/S	L.12.A.2	Students know DNA molecules provide instructions for assembling protein molecules. E/S	
L.2.A.2	Students know differences exist among individuals of the same kind of plant or animal. E/S	L.5.A.3	Students know that, while offspring resemble their parents and each other, they also exhibit differences in characteristics. E/S			L.12.A.3	Students know all body cells in an organism develop from a single cell and contain essentially identical genetic instructions. E/S	
		L.5.A.4	Students know how to observe and describe variations among individuals within the human population. E/S	L.8.A.3	Students know organisms can be bred for specific characteristics. I/L			
		L.5.A.5	Students know some animal behaviors are learned. E/S	L.8.A.4	Students know some characteristics of an organism are the result of a combination of interaction with the environment and genetic information. E/S	L.12.A.5	Students know how to predict patterns of inheritance. E/S	

Structure of Life (Life Science Unifying Concept B)

All living things are composed of cells. Cells range from very simple to very complex and have structures which perform functions for the organism. Cells and structures can be damaged or fail because of intrinsic failures or disease.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12		
L.2.B	Students understand that living things have identifiable characteristics.	L.5.B	Students understand that living things have specialized structures that perform a variety of life functions.	L.8.B	Students understand that living things are composed of cells, which are specialized in multicellular organisms to perform a variety of life functions.	L.12.B	Students understand that all life forms, at all levels of organization, use specialized structure and similar processes to meet life's needs.	
L.2.B.1	Students know humans and other animals use their senses to know their world. E/S	L.5.B.1	Students know plants and animals have structures that enable them to grow, reproduce, and survive. E/S	L.8.B.1	Students know all organisms are composed of cells, which are the fundamental units of life. E/S	L.12.B.1	Students know cell structures and their functions. E/S	Cells
				L.8.B.2	Students know cells grow, divide, and take in nutrients which they use to provide energy for cell functions. E/S			
				L.8.B.3	Students know some organisms are made of just one cell and that multicellular organisms can consist of thousands to millions of cells working together. E/S			
		L.5.B.2	Students know living things have predictable life cycles. E/S	L.8.B.4	Students know cells combine to form tissues that combine to form organs and organ systems that are specialized to perform life functions. E/S	L.12.B.2	Students know the human body has a specialized anatomy and physiology composed of an hierarchical arrangement of differentiated cells. E/S	
		L.8.B.5		Students know disease can result from defects in body systems or from damage caused by infection. E/S	L.12.B.3	Students know disease disrupts the equilibrium that exists in a healthy organism. E/S	Disease	

Organisms and Their Environment (Life Science Unifying Concept C)

A variety of ecosystems and communities exist on Earth. Ecosystems are dynamic interactions of organisms and their environment. Ecosystems have distinct characteristics and components that allow certain organisms to thrive. Change in one or more components can affect the entire ecosystem.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:	
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12	
L.2.C	Students understand that living things live in different places.	L.5.C	Students understand that there is a variety of ecosystems on Earth and organisms interact within their ecosystems.	L.8.C	Students understand how living and non living components of ecosystems interact.	L.12.C	Students understand that ecosystems display patterns of organization, change, and stability as a result of the interactions and interdependencies among the living and non-living components of the Earth.
L.2.C.1	Students know plants and animals need certain resources for energy and growth. E/S	L.5.C.1	Students know the organization of simple food webs. E/S	L.8.C.1	Students know how matter and energy are transferred through food webs in an ecosystem. E/S		
L.2.C.2	Students know a habitat includes food, water, shelter and space. E/S	L.5.C.2	Students know organisms interact with each other and with the non-living parts of their ecosystem. E/S	L.8.C.2	Students know how to characterize organisms in any ecosystem by their functions. E/S	L.12.C.1	Students know relationships of organisms and their physical environment E/S
L.2.C.3	Students know living things are found almost everywhere in the world. E/S	L.5.C.3	Students know changes to an environment can be beneficial or detrimental to different organisms. E/S	L.8.C.3	Students will evaluate how changes in environments can be beneficial or harmful. E/S	L.12.C.2	Students know how changes in an ecosystem can affect biodiversity and biodiversity's contribution to an ecosystem's stability. E/S
		L.5.C.4	Students know all organisms, including humans, can cause changes in their environments. E/S	L.8.C.4	Students know inter-related factors affect the number and type of organisms an ecosystem can support. E/S	L.12.C.3	Students know the amount of living matter an environment can support is limited by the availability of matter, energy, and the ability of the ecosystem to recycle materials. E/S
		L.5.C.5	Students know plants and animals have adaptations allowing them to survive in specific ecosystems. E/S			L.12.C.4	Students know the unique geologic, hydrologic, climatic, and biological characteristics of Nevada's bioregions. E/S
							Cycles
							Ecosystems

Diversity of Life (Life Science Unifying Concept D)

Evidence suggests that living things change over periods of time. These changes can be attributed to genetic and/or environmental influences. This process of change over time is called biological evolution. The diversity of life on Earth is classified using objective characteristics. Scientific classification uses a hierarchy of groups and subgroups based on similarities that reflect evolutionary relationships.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:	
Grades K - 2		Grades 3 - 5	Grades 6 - 8	Grades 9 - 12	
L.2.D	Students understand that there are many kinds of living things on Earth.	L.5.D Students understand that living things can be classified according to physical characteristics, behaviors, and habitats.	L.8.D Students understand that life forms change over time, contributing to the variety of organisms found on the Earth.	L.12.D Students understand biological evolution and diversity of life.	
L.2.D.1	Students know plants and animals can be sorted by observable characteristics and behaviors. E/S	L.5.D.1 Students know animals and plants can be classified according to their observable characteristics. E/S	L.8.D.1 Students know species can be identified and classified based upon their characteristics. (8.8.6) E/S	L.12.D.1 Students know organisms can be classified based on evolutionary relationships. E/S	Evolution
L.2.D.2	Students know some plants and animals are extinct. E/S	L.5.D.2 Students know fossils are evidence of past life. E/S	L.8.D.2 Students know fossils provide evidence of how life and environmental conditions have changed throughout geologic time. E/S	L.12.D.2 Students know similarity of DNA sequences gives evidence of relationships between organisms. E/S	
		L.5.D.3 Students know differences among individuals within a species give them advantages and/or disadvantages in surviving and reproducing. E/S	L.8.D.3 Students know an organism's behavior is based on both experience and on the species' evolutionary history. E/S	L.12.D.3 Students know the fossil record gives evidence for natural selection and its evolutionary consequences. E/S	Natural Selection
				L.12.D.4 Students know the extinction of species can be a natural process. E/S	
L.12.D.5 Students know biological evolution explains diversity of life. E/S	L.12.D.6 Students know the concepts of natural and artificial selection. E/S				

Matter (Physical Science Unifying Concept A)

Matter has various states with unique properties that can be used as a basis for organization. The relationship between the properties of matter and its structure is an essential component of study in the physical sciences. The understanding of matter and its properties leads to practical applications, such as the capability to liberate elements from ore, create new drugs, manipulate the structure of genes and synthesize polymers.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:	By the end of grade band, students know and are able to do everything required in earlier grades and:				
Grades K - 2		Grades 3 - 5	Grades 6 - 8	Grades 9 - 12				
P.2.A	Students understand that matter has observable properties.	P.5.A	Students understand properties of objects and materials.	P.8.A	Students understand the properties and changes of properties in matter.	P.12.A	Students understand that atomic structure explains the properties and behavior of matter.	
P.2.A.1	Students know matter can exist as solids and as liquids. E/S	P.5.A.1	Students know matter exists in different states (i.e., solid, liquid, gas) which have distinct physical properties. E/S	P.8.A.1	Students know particles are arranged differently in solids, liquids, and gases of the same substance. E/S	P.12.A.1	Students know different molecular arrangements and motions account for the different physical properties of solids, liquids, and gases. E/S	Properties of Matter
P.2.A.2	Students know some properties of materials can be changed by heating, freezing, mixing, cutting, or bending. E/S	P.5.A.2	Students know heating or cooling can change some common materials, such as water, from one state to another. E/S	P.8.A.2	Students know elements can be arranged in the periodic table which shows repeating patterns that group elements with similar properties. E/S	P.12.A.2	Students know elements in the periodic table are arranged into groups and periods by repeating patterns and relationships. E/S	
P.2.A.3	Students know matter can be categorized by observable properties, such as color, size, shape, and weight. E/S	P.5.A.3	Students know materials can be classified by their observable physical and chemical properties (e.g., magnetism, conductivity, density, and solubility). E/S	P.8.A.3	Students know methods for separating mixtures based on the properties of the components. E/S	P.12.A.3	Students know identifiable properties can be used to separate mixtures. E/S	
P.2.A.4	Students know different objects are made of many different types of materials. E/S	P.5.A.4	Students know that, by combining two or more materials, the properties of that material can be different from the original materials. E/S	P.8.A.4	Students know atoms often combine to form molecules, and that compounds form when two or more different kinds of atoms chemically bond. E/S	P.12.A.4	Students know atoms bond with one another by transferring or sharing electrons. E/S	Mixtures and Compounds
		P.5.A.5	Students know the mass of a material remains constant whether it is together, in parts, or in a different state. E/S	P.8.A.5	Students know mass is conserved in physical and chemical changes. E/S	P.12.A.5	Students know chemical reactions can take place at different rates, depending on a variety of factors (i.e. temperature, concentration, surface area, and agitation). E/S	
		P.5.A.6	Students know materials are composed of parts that are too small to be seen without magnification. E/S	P.8.A.6	Students know matter is made up of tiny particles called atoms. E/S	P.12.A.6	Students know chemical reactions either release or absorb energy. E/S	
		P.5.A.7	Students know the characteristics of parts that are too small to be seen without magnification. E/S	P.8.A.7	Students know the characteristics of electrons, protons, and neutrons. E/S	P.12.A.7	Students know that, in chemical reactions, elements combine in predictable ratios, and the numbers of atoms of each element do not change. I/S	
				P.8.A.8	Students know matter is made up of tiny particles called atoms. E/S	P.12.A.8	Students know most elements have two or more isotopes, some of which have practical applications. I/S	Atomic Structure
				P.8.A.9	Students know the number of electrons in			

	magnification. E/S	P.8.A.8 Students know substances containing only one kind of atom are elements which cannot be broken into smaller pieces by normal laboratory processes. E/S	P.12.A an atom determines whether the atom is electrically neutral or an ion. I/S	Atom
--	--------------------	--	--	------

Forces and Motion (Physical Science Unifying Concept B)

The laws of motion are used to describe the effects of forces on the movement of objects.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12		
P.2.B	Students understand that position and motion of objects can be described.	P.5.B	Students understand that forces can change the position and motion of an object.	P.8.B	Students understand that position and motion of an object result from the net effect of the different forces acting on it.	P.12.B	Students understand the interactions between force and motion.	
P.2.B.1	Students know the position and motion of an object can be changed by pushing or pulling. E/S	P.5.B.1	Students know that, when an unbalanced force is applied to an object, the object either speeds up, slows down, or goes in a different direction. E/S	P.8.B.1	Students know the effects of balanced and unbalanced forces on an object's motion. E/S	P.12.B.1	Students know laws of motion can be used to determine the effects of forces on the motion of objects. E/S	Motion
P.2.B.2	Students know things move in many different ways and at different speeds (e.g., straight line, zigzag, vibration, circular motion, fast/slow). E/S	P.5.B.2	Students know how the strength of a force and mass of an object influence the amount of change in an object's motion. E/S					
P.2.B.3	Students know magnets can be used to make some things move without being touched. E/S	P.5.B.3	Students know a magnetic force causes certain kinds of objects to attract and repel each other. E/S	P.8.B.2	Students know electric currents can produce magnetic forces and magnets can cause electric currents. E/S	P.12.B.2	Students know magnetic forces and electric forces can be thought of as different aspects of electromagnetic force. I/S	Forces
P.2.B.4		P.5.B.4	Students know electrically charged particles can attract or repel other electrically-charged material (eg., static electricity). E/S	P.12.B.3		Students know the strength of the electric force between two objects increases with charge and decreases with distance. I/S		
P.2.B.4	Students know things fall to the ground unless something holds them up. E/S	P.5.B.5	Students know Earth's gravity pulls any object toward it without touching it. E/S	P.8.B.3	Students know every object exerts gravitational force on every other object, and the magnitude of this force depends on the mass of the objects and their distance from one another. I/S	P.12.B.4	Students know the strength of the gravitational force between two objects increases with mass and decreases rapidly with distance. I/S	

Energy (Physical Science Unifying Concept C)

The total energy of the universe is constant. All events involve the transfer of energy in one form or another. In all energy transfers, the overall effect is that the energy is spread out uniformly.

By the end of the grade band:		By the end of the grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:		By the end of grade band, students know and are able to do everything required in earlier grades and:	
Grades K - 2		Grades 3 - 5		Grades 6 - 8		Grades 9 - 12	
P.2.C	Students know heat, light, and sound can be produced.	P.5.C	Students understand that energy exists in different forms.	P.8.C	Students understand transfer of energy.	P.12.C	Students understand that there are interactions between matter and energy.
		P.5.C.1	Students know light can be described in terms of simple properties (e.g., color, brightness, reflection). I/S	P.8.C.1	Students know visible light is a narrow band within the electromagnetic spectrum. I/S		
P.2.C.1	Students know sound is produced by vibrating objects. I/L	P.5.C.2	Students know the wave characteristics of sound. E/S	P.8.C.2	Students know vibrations (e.g., sounds, earthquakes) move at different speeds in different materials, have different wavelengths, and set up wave-like disturbances that spread away from the source uniformly. E/S	P.12.C.1	Students know waves (i.e. sound, seismic, electromagnetic) have energy that can be transferred when the waves interact with matter. E/S
P.2.C.2	Students know objects can be described as hot or cold relative to another object. I/L	P.5.C.3	Students know heat is often produced as a byproduct when one form of energy is converted to another form (e.g., when machines and living organisms convert stored energy to motion). E/S	P.8.C.3	Students know physical, chemical, and nuclear changes involve a transfer of energy. E/S	P.12.C.2	Students know energy forms can be converted. E/S
				P.8.C.4	Students know energy cannot be created or destroyed, in a chemical or physical reaction, but only changed from one form to another. E/S	P.12.C.3	Students know nuclear reactions convert a relatively small amount of material into a large amount of energy. I/S
		P.5.C.4	Students know heat can move from one object to another by conduction, and some materials conduct heat better than others. E/S	P.8.C.5	Students know heat energy flows from warmer materials or regions to cooler ones through conduction, convection, and radiation. E/S	P.12.C.4	Students know characteristics, applications and impacts of radioactivity. E/S
		P.5.C.5	Students know the organization of a simple electrical circuit (i.e., battery or generator, wire, a complete loop through which the electrical current can pass). I/S	P.8.C.6	Students know electrical circuits provide a means of transferring electrical energy to produce heat, light, sound, and chemical changes. I/S	P.12.C.5	Students know the relationship between heat and temperature . I/S
						P.12.C.6	Students know electricity is transferred from generating sources for consumption and practical uses. I/S
							Waves
							Forms and Uses of Energy
							Electricity

Nye County School District

VENDOR NAME & ADDRESS # 1
 Mountain State Schoolbook Depository
 POB 160250
 Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8000C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Amargosa Schools

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	25	GLN 15351	GLN Science Red	\$63.99	\$1,599.75
					\$0.00
	25	GLN 15355	GLN Science Green	\$63.99	\$1,599.75
					\$0.00
	25	GLN-15359	GLN Science Blue	\$63.99	\$1,599.75
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00

SPECIAL INSTRUCTIONS:	SUBTOTAL	\$4,799.25
	FRT <u>3</u> %	\$143.97
	TOTAL	\$4,943.22

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction

 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY:

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
Mountain State Schoolbook Depository
POB 160250
Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8001C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Beatty MS

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	25	GLN 15351	GLN Science Red	\$63.99	\$1,599.75
					\$0.00
	25	GLN 15355	GLN Science Green	\$63.99	\$1,599.75
					\$0.00
	25	GLN-15359	GLN Science Blue	\$63.99	\$1,599.75
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
SPECIAL INSTRUCTIONS:				SUBTOTAL	\$4,799.25
				FRT <u>3</u> %	\$143.97
				TOTAL	\$4,943.22

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
 Mountain State Schoolbook Depository
 POB 160250
 Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8006C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Duckwater Schools

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	10	GLN 15351	GLN Science Red	\$63.99	\$639.90
					\$0.00
	10	GLN 15355	GLN Science Green	\$63.99	\$639.90
					\$0.00
	10	GLN-15359	GLN Science Blue	\$63.99	\$639.90
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
SPECIAL INSTRUCTIONS:				SUBTOTAL	\$1,919.70
				FRT <u>3</u> %	\$57.59
				TOTAL	\$1,977.29

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
Mountain State Schoolbook Depository
POB 160250
Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA **No.** 8005C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Gabbs School

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	10	GLN 15351	GLN Science Red	\$63.99	\$639.90
					\$0.00
	10	GLN 15355	GLN Science Green	\$63.99	\$639.90
					\$0.00
	10	GLN-15359	GLN Science Blue	\$63.99	\$639.90
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
SPECIAL INSTRUCTIONS:				SUBTOTAL	\$1,919.70
				FRT <u>3</u> %	\$57.59
				TOTAL	\$1,977.29

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
Mountain State Schoolbook Depository
POB 160250
Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8000C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Rosemary Clarke MS

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	900	GLN 15351	GLN Science Red	\$63.99	\$57,591.00
	25	GLN 43870	GLN Science Red Spanish Edition	\$63.99	\$1,599.75
	900	GLN 15355	GLN Science Green	\$63.99	\$57,591.00
	32	GLN-43874	GLN Science Green Spanish Edition	\$63.99	\$2,047.68
	900	GLN-15359	GLN Science Blue	\$63.99	\$57,591.00
	20	GLN-43871	GLN Science Blue Spanish Edition	\$63.99	\$1,279.80
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
SPECIAL INSTRUCTIONS:				SUBTOTAL	\$177,700.23
				FRT <u>3</u> %	\$5,331.00
				TOTAL	\$183,031.23

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction

 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
 Mountain State Schoolbook Depository
 POB 160250
 Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8007C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Pathways MS

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	50	GLN 15351	GLN Science Red	\$63.99	\$3,199.50
					\$0.00
	50	GLN 15355	GLN Science Green	\$63.99	\$3,199.50
					\$0.00
	50	GLN-15359	GLN Science Blue	\$63.99	\$3,199.50
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00

SPECIAL INSTRUCTIONS:	SUBTOTAL	\$9,598.50
	FRT <u>3</u> %	\$287.95
	TOTAL	\$9,886.45

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
 Mountain State Schoolbook Depository
 POB 160250
 Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8004C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Round Mountain MS

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	40	GLN 15351	GLN Science Red	\$63.99	\$2,559.60
					\$0.00
	40	GLN 15355	GLN Science Green	\$63.99	\$2,559.60
					\$0.00
	40	GLN-15359	GLN Science Blue	\$63.99	\$2,559.60
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
SPECIAL INSTRUCTIONS:				SUBTOTAL	\$7,678.80
				FRT <u>3</u> %	\$229.46
				TOTAL	\$7,908.26

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

Nye County School District

VENDOR NAME & ADDRESS # 1
 Mountain State Schoolbook Depository
 POB 160250
 Clearfield, UT 84016

PURCHASE REQUISITION

ASSIGNED P.O. # _____
 AMARGOSA No. 8003C AVE

DATE June 25, 2007

FISCAL YEAR 2007-2008

ROUTE TO: Tonopah MS

FOR WHSE. USE ONLY	QUANTITY	CATALOG / STOCK #	COMPLETE DESCRIPTION (COLORS, SIZES, ETC.)	UNIT COST	TOTAL COST
			See Buying Guides		
	40	GLN 15351	GLN Science Red	\$63.99	\$2,559.60
					\$0.00
	40	GLN 15355	GLN Science Green	\$63.99	\$2,559.60
					\$0.00
	40	GLN-15359	GLN Science Blue	\$63.99	\$2,559.60
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00

SPECIAL INSTRUCTIONS:	SUBTOTAL	\$7,678.80
	FRT <u>3</u> %	\$229.46
	TOTAL	\$7,908.26

FOR DISTRICT OFFICE USE ONLY

Karen Liberty, Curriculum and Instruction
 SIGNATURE OF PERSON MAKING REQUEST/POSITION

APPROVED FOR PURCHASE BY: _____

 POSITION

The High School Science Committee met, looked over state-adopted science textbooks, and made the following recommendations:

Integrated Principals of Zoology, c. 2008
Physics: Principles and Problems, c. 2005
Holt Earth Science, c. 2008

PVHS is adding new advance placement courses. Textbooks are needed to assist the teachers with instruction.

Courses & Textbooks:

AP U.S. History

A People's History, Volumes 1 & 2, c. 2007
Global History & Geography, c. 2006

AP Statistics/Pre-Calculus

Understanding Statistics, c. 2006
Pre-Calculus with Limits, c. 2006

AP U.S. Government

AP U.S. Government, 5th ed., c. 2007

AP English Literature

Perrine's Literature, c. 2005

RESOLUTION

A RESOLUTION DESIGNATED AS THE "2007 SCHOOL BUILDING BOND RESOLUTION"; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE NYE COUNTY SCHOOL DISTRICT FOR THE PURPOSE OF ACQUIRING, CONSTRUCTING, IMPROVING AND EQUIPPING SCHOOL FACILITIES OF THE DISTRICT; AUTHORIZING THE ISSUANCE OF THE REGISTERED NYE COUNTY SCHOOL DISTRICT, NEVADA, GENERAL OBLIGATION (LIMITED TAX) SCHOOL BUILDING BONDS (PSF GUARANTEED), SERIES 2007; PROVIDING THE TERMS AND CONDITIONS OF THE BONDS; PROVIDING OTHER DETAILS IN CONNECTION THEREWITH; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.

WHEREAS, the Nye County School District in the County of Nye and State of Nevada (the "District", the "County", and the "State", respectively) was duly organized and is operating in accordance with the provisions of Nevada Revised Statutes ("NRS"); and

WHEREAS, the Board of Trustees of the District (the "Board") has determined and does hereby declare:

(A) Pursuant to Nevada Revised Statutes ("NRS") 387.335 (the "Project Act"), the Board is authorized and empowered to borrow money for the purposes provided in the Bond Question defined below (the "Project") and to evidence such borrowing by the issuance of bonds;

(B) Chapter 350, NRS in effect requires compliance with:

(i) NRS 350.011 through 350.0165, and all laws amendatory thereof (the "Bond Commission Act"),

(ii) NRS 350.020 through 350.070, and all laws amendatory thereof (the "Bond Election Act"),

(iii) NRS 350.105 through 350.195, and all laws amendatory thereof (the "Bond Sale Act"), and

(iv) NRS 350.500 through 350.720, and all laws amendatory thereof, cited in NRS 350.500 as the Local Government Securities Law (the "Bond Act");

(C) In the judgment of the Board, the public interest, health, welfare, and safety require the Project; and

WHEREAS, the Bond Election Act, in effect, provides in part that:

(A) When any municipality proposes to issue or incur general obligations (with certain exceptions not here applicable), the proposal must be submitted to the electors of the municipality at a general or special election called for that purpose, and

(B) If a majority of the electors voting on the question is in favor of the proposal submitted, the proposal is carried; and

WHEREAS, the Bond Question was duly submitted to a vote of the qualified electors of the District at an election held on Tuesday, November 7, 2006 (the "Election"), in the manner provided by the Bond Election Act and by the general election laws of the State, i.e., chapter 293 of NRS, and all laws amendatory thereof (the "General Election Act"); and

WHEREAS, the Bond Question was approved by a majority of the qualified electors voting thereon at the Election, and the results thereof have heretofore been declared; and

WHEREAS, pursuant to the Bond Commission Act and NRS 350.020(4), the Board heretofore submitted to the Debt Management Commission of Nye County (the "Commission") the District's proposal to issue general obligation bonds to finance the Project as authorized at the Election (herein the "Bond Question"); and

WHEREAS, the Commission, pursuant to the Bond Commission Act, duly approved the Bond Question by the Commissioners' adoption of a resolution of approval for the Bond Question; and

WHEREAS, the existing tax for debt service currently levied by the District will at least equal the amount required to pay the principal and interest on the outstanding general obligations of the District and the general obligations to be issued pursuant to this bond resolution; and

WHEREAS, after a sale of the General Obligation (Limited Tax) School Building Bonds (PSF Guaranteed), Series 2007 (the "Bonds") in accordance with the Bond Sale Act, the District's Superintendent, as the chief administrative officer of the District, or the Director of Business and Finance, as the chief financial officer of the District (the "Chief Financial Officer") is hereby authorized to sell the Bonds to the best bidder therefore (the "Purchaser"), and to accept a binding bid for the Bonds; and

WHEREAS, the Bonds are to bear interest at the rates per annum provided in the bond purchase proposal submitted by the Purchaser (the "Bond Purchase Proposal") and accepted by the Superintendent or Chief Financial Officer, which rates must not exceed by more than 3% the Index of Twenty Bonds most recently published in The Bond Buyer prior to the time bids were received for the Bonds, and are to be sold at a price equal to the principal amount thereof, plus accrued interest to the date of delivery of the Bonds, plus a premium or less a discount not exceeding 9% of the principal amount thereof, all as specified by the Superintendent or Chief Financial Officer in a certificate dated on or before the date of delivery of the Bonds (the "Certificate of the Chief Financial Officer"); and

WHEREAS, NRS 387.513 to 387.528, inclusive (the "Guarantee Act") authorizes the use of money in the State Permanent School Fund to guarantee certain bonds issued by Nevada school districts; and

WHEREAS, the Board has applied to the State Treasurer for a guarantee of the Bonds; and

WHEREAS, the Board hereby elects to have the provisions of NRS Chapter 348 apply to the Bonds; and

WHEREAS, the Board has determined and does hereby declare that each of the limitations and other conditions to the issuance of the Bonds in the Bond Act and in any other relevant act of the State or the Federal government has been met; and pursuant to NRS 350.708, this determination of the Board that the limitations in the Bond Act have been met shall be conclusive in the absence of fraud or arbitrary or gross abuse of discretion.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA:

Section 1. **Short Title.** This Resolution shall be known and may be cited as the "2007 School Building Bond Resolution" (the "Resolution")

Section 2. **Acceptance of Purchase Proposal.** The Superintendent or the Chief Financial Officer is authorized to accept the Bond Purchase Proposal submitted by the Purchaser, subject to the terms and conditions specified herein.

Section 3. **Ratification.** All action heretofore taken (not inconsistent with the provisions of this Resolution) by the District, the officers of the District, and otherwise by the District directed toward the Project and toward the sale and delivery of the Bonds for that purpose, be, and the same hereby is, ratified, approved and confirmed, including, without limitation, the sale of the Bonds to the Purchaser and the preparation, distribution and execution of the Preliminary Official Statement for the Bonds and a Final Official Statement in connection with the sale of the Bonds.

Section 4. **Necessity of Project and Bonds.** It is necessary and in the best interests of the District, its officers and the inhabitants of the District, that the District effect the Project and defray wholly or in part the cost thereof by the issuance of the Bonds therefore; and it is hereby so determined and declared.

Section 5. **Authorization of Project.** The Board hereby authorizes the Project.

Section 6. **Estimated Cost of Project.** The cost of the Project is estimated not to exceed the principal amount of the Bonds, excluding any such cost defrayed or to be defrayed by any source other than the proceeds of the Bonds.

Section 7. **Resolution to Constitute Contract.** In consideration of the purchase and the acceptance of the Bonds by those who shall hold the same from time to time, the provisions of this Resolution shall constitute a contract between the District and the registered owners from time to time of the Bonds.

Section 8. **Bonds Equally Secured.** The covenants and agreements herein set forth shall be for the equal benefit, protection and security of the registered owners of any and all of the outstanding Bonds, all of which, regardless of the time or times of their issue or maturity, shall be of equal rank without preference, priority or distinction, except as otherwise expressly provided in or pursuant to this Resolution.

Section 9. **General Obligations.** All of the Bonds, as to principal and interest thereon (the "Bond Requirements"), shall constitute general obligations of the District, which hereby pledges its full faith and credit for their payment. The Bonds as to all Bond Requirements shall be payable from general (ad valorem) taxes (the "General Taxes") as herein provided.

Section 10. **Limitations Upon Security.** The payment of the Bonds is not secured by any encumbrance, mortgage or other pledge of property of the District, except the proceeds of General Taxes and any other moneys pledged for the payment of the Bonds. No property of the District, subject to such exception, shall be liable to be forfeited or taken in payment of the Bonds.

Section 11. **Authorization of Bonds.** For the purpose of defraying wholly or in part the cost of the Project, it is hereby declared necessary that the District issue, and there are hereby authorized to be issued, pursuant to the Bond Act, and all laws thereunto enabling, the "Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds (PSF Guaranteed), Series 2007," in the aggregate principal amount to be specified in the Certificate of the Chief Financial Officer (but the total amount of Bonds issued shall not exceed \$15,000,000).

Section 12. **Bond Details.** The Bonds shall be issued in fully registered form and shall be dated as of the date of delivery of the Bonds. Except as provided in Section 16 hereof, the Bonds shall be issued in denominations of \$5,000 and any integral multiple thereof (provided that no Bond may be in a denomination which exceeds the principal coming due on any maturity date, and no individual Bond will be issued for more than one maturity). The Bonds shall be numbered from 1 upward and shall bear interest (calculated on the basis of a 360 day year consisting of twelve 30 day months) at the rates shown in the Certificate of the Chief Financial Officer, from their date until their respective fixed maturity dates, payable on May 1 and November 1 of each year commencing on November 1, 2007, except that Bonds which are reissued upon transfer, exchange or other replacement shall bear interest from the most recent interest payment date to which interest has been paid or duly provided for, or if no interest has been paid, from the date of the Bonds. The Bonds shall mature on the dates and in the amounts as set forth in the Certificate of the Chief Financial Officer (not to exceed 25 years from the date of delivery of the Bonds).

Except as otherwise provided in the State Permanent School Fund Guarantee Agreement authorized in Section 42 hereof (the "Guarantee Agreement"), the principal of any Bond

shall be payable to the registered owner thereof as shown on the registration records kept by Wells Fargo Bank, N.A., or its successor as Registrar (the "Registrar"), upon maturity thereof and upon presentation and surrender at the corporate trust office of the Wells Fargo Bank, N.A., as Paying Agent (the "Paying Agent") or such other office as designated by the Paying Agent. If any Bond shall not be paid upon presentation and surrender at or after maturity, it shall continue to draw interest at the interest rate borne by said Bond until the principal thereof is paid in full.

Except as provided in Section 16 hereof and except as otherwise provided in the Guarantee Agreement, payment of interest on any Bond shall be made to the registered owner thereof by check or draft mailed by the Paying Agent on each interest payment date (or, if such interest payment date is not a business day, on the next succeeding business day), to the registered owner thereof at his address as shown on the registration records kept by the Registrar at the close of business on the fifteenth day of the calendar month preceding such interest payment date (the "Regular Record Date"); but any such interest not so timely paid or duly provided for shall cease to be payable to the person who is the registered owner thereof at the close of business on the Regular Record Date and shall be payable to the person who is the registered owner thereof at the close of business on a special record date for the payment of any such defaulted interest (a "Special Record Date"). Such Special Record Date shall be fixed by the Registrar whenever moneys become available for payment of the defaulted interest, and notice of the Special Record Date shall be given to the registered owners of the Bonds not less than ten days prior thereto by first class mail to each such registered owner as shown on the Registrar's registration records on a date selected by the Registrar, stating the date of the Special Record Date and the date fixed for the payment of such defaulted interest. The Paying Agent may make payments of interest on any Bond by such alternative means as may be mutually agreed to between the owner of such Bond and the Paying Agent (provided, however, that the District shall not be required to make funds available to the Paying Agent prior to the due dates of interest and principal, respectively). All such payments shall be made in lawful money of the United States of America.

Section 13. **Redemption.**

A. **Optional Redemption.** Bonds, or portions thereof, maturing on and after the date set forth in the Certificate of the Chief Financial Officer shall be subject to redemption

prior to their respective maturities, at the option of the District on and after the date set forth in the Certificate of the Chief Financial Officer, in whole at any time or in part at any time, from such maturities as are selected by the District, and if less than all of the Bonds of a maturity are to be redeemed, the Bonds of such maturity are to be redeemed by lot within a maturity (giving proportionate weight to Bonds in denominations larger than \$5,000), in such other manner as the Paying Agent may determine, for the principal amount of each Bond or portion thereof so redeemed and accrued interest thereon to the redemption date, and a premium, if any, as set forth in the Certificate of the Chief Financial Officer.

B. Mandatory Sinking Fund Redemption. The Bonds maturing on the dates specified in the Certificate of the Chief Financial Officer (the "Term Bonds"), if any, are subject to mandatory sinking fund redemption at a redemption price equal to 100% of the principal amount thereof and accrued interest to the redemption date. As and for a sinking fund for the redemption of those Term Bonds there shall be deposited into the Principal Account on or before the dates designated in the Certificate of the Chief Financial Officer, a sum which, together with other moneys available therein is sufficient to redeem the Term Bonds on the dates and in the principal amounts provided in the Certificate of the Chief Financial Officer.

Not more than 60 days nor less than 30 days prior to the sinking fund payment dates for the Term Bonds, the Registrar shall proceed to select for redemption (by lot in such manner as the Registrar may determine) from all outstanding Term Bonds, a principal amount of the Term Bonds equal to the aggregate principal amount of Bonds redeemable with the required sinking fund payments, and shall call such Term Bonds or portions thereof for redemption from the sinking fund on the next principal payment date, and give notice of such call as provided in Section 13(D) of this Resolution.

At the option of the Board to be exercised by delivery of a written certificate to the Registrar not less than sixty days next preceding any sinking fund redemption date, it may (i) deliver to the Registrar for cancellation Term Bonds or portions thereof (\$5,000 or any integral multiple thereof) in an aggregate principal amount desired by the Board or, (ii) specify a principal amount of Term Bonds or portions thereof (\$5,000 or any integral multiple thereof) which prior to said date have been redeemed (otherwise than through the operation of the sinking fund) and canceled by the

Registrar and not theretofore applied as a credit against any sinking fund redemption obligation. Each Term Bond or portion thereof so delivered or previously redeemed which is a part of the maturity which would be subject to mandatory redemption on the following principal payment date shall be credited by the Registrar at 100% of the principal amount thereof against the obligation of the Board on the sinking fund redemption dates and any excess shall be so credited against future sinking fund redemption obligations in such manner as the Board determines. In the event the Board shall avail itself of the provisions of clause (i) of the first sentence of this paragraph, the certificate required by the first sentence of this paragraph shall be accompanied by the respective Term Bonds or portions thereof to be canceled, or in the event the Term Bonds are registered in the name of Cede & Co., as provided in Section 16 of this Resolution, the certificated required by the first sentence of this paragraph shall be accompanied by such direction and evidence of ownership as is satisfactory to The Depository Trust Company.

C. Partial Redemption. If any Bond is in a denomination larger than \$5,000, a portion of such Bond (\$5,000 of principal amount thereof, or any integral thereof) may be redeemed pursuant to subsection A or B hereof, as appropriate, in which case the Registrar, except as provided in Section 12 hereof, shall, without charge to the owner of such Bond, authenticate and issue a replacement Bond or Bonds for the unredeemed portion thereof. In the case of a partial redemption of Bonds of a single maturity pursuant to subsection A or B hereof, the Paying Agent shall select the Bonds to be redeemed by lot at such time as directed by the District (but at least 30 days prior to the redemption date), and if such selection is more than 60 days before a redemption date, shall direct the Registrar to appropriately identify the Bonds so called for redemption by stamping them at the time any Bond so selected for redemption is presented to the Registrar for stamping or for transfer or exchange, or by such other method of identification as is deemed adequate by the Registrar and any Bond or Bonds issued in exchange for, or to replace, any Bond so called for prior redemption shall likewise be stamped or otherwise identified.

D. Notice of Prior Redemption. Unless waived by any registered owner of a Bond to be redeemed, notice of prior redemption shall be given by the Registrar, by certified or registered mail as long as Cede & Co. is registered owner of the Bonds and otherwise by first-class mail, at least 30 days but not more than 60 days prior to the Redemption Date to the Municipal

Securities Rulemaking Board ("MSRB"), the State Treasurer, and to the registered owner of any Bond (initially Cede & Co.) all or a part of which is called for prior redemption at his or her address as it last appears on the registration records kept by the Registrar. The notice shall identify the Bonds and state that on such date the principal amount thereof will become due and payable at the Paying Agent (accrued interest to the Redemption Date being payable by mail or as otherwise provided in this Resolution), and that after such Redemption Date interest will cease to accrue. After such notice and presentation of said Bonds, the Bonds called for redemption will be paid. Actual receipt of mailed notice by the MSRB, the State Treasurer, or any registered owner of Bonds shall not be a condition precedent to redemption of such Bonds. Failure to give such notice by mailing to the MSRB, the State Treasurer, or the registered owner of any Bond designated for redemption, or any defect therein, shall not affect the validity of the proceedings for the redemption of any other Bond. A certificate by the Registrar that notice of call and redemption has been given as provided in this Section shall be conclusive as against all parties; and no owner whose Bond is called for redemption or any other owner of any Bond may object thereto or may object to the cessation of interest on the Redemption Date on the ground that he failed actually to receive such notice of redemption.

Notwithstanding the provisions of this section, any notice of redemption may contain a statement that the redemption is conditioned upon the receipt by the Paying Agent of funds on or before the date fixed for redemption sufficient to pay the redemption price of the Bonds so called for redemption, and that if such funds are not available, such redemption shall be canceled by written notice to the owners of the Bonds called for redemption in the same manner as the original redemption notice was mailed.

Section 14. **Negotiability.** Subject to the registration provisions herein provided, the Bonds shall be fully negotiable within the meaning of and for the purposes of the Uniform Commercial Code -- Investment Securities, and each registered owner shall possess all rights enjoyed by registered owners of negotiable instruments under the Uniform Commercial Code -- Investment Securities.

Section 15. **Registration, Transfer and Exchange of Bonds.** Except as otherwise provided in Section 16 hereof:

A. Records for the registration and transfer of the Bonds shall be kept by the Registrar. Upon the surrender for transfer of any Bond at the Registrar, duly endorsed for transfer or accompanied by an assignment in form satisfactory to the Registrar duly executed by the registered owner or his attorney duly authorized in writing, the Registrar shall authenticate and deliver in the name of the transferee or transferees a new Bond or Bonds of a like aggregate principal amount and of the same maturity bearing a number or numbers not previously assigned. Bonds may be exchanged at the Registrar for an equal aggregate principal amount of Bonds of the same maturity of other authorized denominations, as provided in Section 12 hereof. The Registrar shall authenticate and deliver the Bond or Bonds which the registered owner making the exchange is entitled to receive, bearing number or numbers not previously assigned. Such transfers and exchanges of Bonds shall be without charge to the owner or any transferee, but the Registrar shall require the payment by the owner of any Bond requesting exchange or transfer, of any tax or other governmental charge required to be paid with respect to such exchange or transfer.

B. The person in whose name any Bond shall be registered, on the registration records kept by the Registrar, shall be deemed and regarded as the absolute owner thereof for the purpose of making payment thereof (except to the extent otherwise provided in Section 12 hereof with respect to interest payments) and for all other purposes; and payment of or on account of either principal or interest on any Bond shall be made only to or upon the written order of the registered owner thereof or his legal representative, but such registration may be changed upon transfer of such Bond in the manner and subject to the conditions and limitations provided herein. All such payments shall be valid and effectual to discharge the liability upon such Bond to the extent of the sum or sums so paid.

C. If any Bond shall be lost, stolen, destroyed, or mutilated, the Registrar shall, upon receipt of such evidence, information or indemnity relating thereto as it or the District may reasonably require, and upon payment of all expenses in connection therewith, authenticate and deliver a replacement Bond or Bonds of a like aggregate principal amount and of the same maturity, bearing a number or numbers not previously assigned. If such lost, stolen, destroyed, or mutilated Bond shall have matured, the Registrar may direct that such Bond be paid by the Paying Agent in lieu of replacement.

D. Whenever any Bond shall be surrendered to the Paying Agent upon payment thereof, or to the Registrar for transfer, exchange or replacement as provided herein, such Bond shall be promptly canceled by the Paying Agent or Registrar, and counterparts of a certificate of such cancellation shall be furnished by the Paying Agent or Registrar to the District, upon request.

Section 16. **Use of Depository.**

A. Notwithstanding the foregoing provisions of Sections 12 through 15 of this Resolution, the Bonds shall initially be evidenced by one Bond for each year in which the principal of the Bonds comes due, in a denomination equal to the amount of principal coming due in that year. Such initially delivered Bonds shall be registered in the name of "Cede & Co." as nominee for The Depository Trust Company, the depository for the Bonds. The Bonds may not thereafter be transferred or exchanged except:

(1) To any successor of The Depository Trust Company or its nominee which successor must be both a "clearing corporation" as defined in subsection 3 of NRS 104.8102, and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended;

(2) Upon the resignation of The Depository Trust Company or a successor or new depository under clause (1) or this clause (2) of this Subsection A or a determination by the Board that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions and the designation by the Board of another depository institution, acceptable to the Board which must be both a "clearing corporation" as defined in subsection 3 of NRS 104.8102 and a qualified and registered "clearing agency" under Section 17A of the Securities Exchange Act of 1934, as amended, to carry out the functions of The Depository Trust Company or such successor or new depository; or

(3) Upon the resignation of The Depository Trust Company or a successor depository or new depository under clause (1) or (2) of this Subsection A or a determination by the Board that The Depository Trust Company or such successor or new depository is no longer able to carry out its functions and the failure by the Board, after reasonable investigation, to locate another qualified depository institution acceptable to the Board under clause (2) to carry out the functions of The Depository Trust Company or such successor or new depository.

B. In the case of a transfer to a successor of The Depository Trust Company or its nominee as referred to in clause (1) of subsection A hereof or in the case of designation of a new depository pursuant to clause (2) of subsection A hereof upon receipt of the outstanding Bonds by the Registrar, together with written instructions for transfer satisfactory to the Registrar, a single new Bond shall be issued to such successor or new depository, as the case may be, for each maturity of the Bonds then outstanding, registered in the name of such successor or new depository, as the case may be, or its nominee, as is specified in such written transfer instructions. In the case of a determination under clause (3) of subsection A hereof and the failure, after reasonable investigation to locate another depository institution for the Bonds acceptable to the Board and upon receipt of outstanding Bonds by the Registrar together with written instructions for transfer satisfactory to the Registrar, new Bonds shall be issued in the denominations of \$5,000 or any integral multiple thereof, as provided in and subject to the limitations of Section 12 hereof, registered in the names of such persons, and in such denominations as are requested in such written transfer instructions; however, the Registrar shall not be required to deliver such new Bonds within a period of less than 60 days from the date of receipt of such written transfer instructions.

C. The District shall be entitled to treat the registered owner of any Bond as the absolute owner thereof for all purposes of this resolution and any applicable laws notwithstanding any notice to the contrary received by the Registrar or the District and the District shall have no responsibility for transmitting payments to the beneficial owners of the Bonds held by The Depository Trust Company or any successor or new depository named pursuant to subsection A hereof.

D. The District and the Registrar shall endeavor to cooperate with The Depository Trust Company or any successor or new depository named pursuant to clause (1) or (2) of subsection A hereof in effectuating payment of the Bond Requirements of the Bonds by arranging for payment in such a manner that funds representing such payments are available to the depository on the day they are due.

Section 17. **Execution of Bonds.** The Bonds shall be executed as follows:

A. **Filings with Secretary of State.** Pursuant to NRS § 350.638, as amended and to the act cited as the Uniform Facsimile Signatures of Public Officials Act, cited as chapter 351 of NRS, and prior to the execution of any Bonds by facsimile signature, the President and the Clerk of the Board (the "President" and the "Clerk", respectively), and the County Treasurer shall each file with the Secretary of State of the State of Nevada his or her manual signature certified by him or her under oath.

B. **Manner of Execution.** Each Bond shall be signed and executed in the name of and on behalf of the District with the manual or facsimile of the signature of the President, and shall be countersigned, subscribed, and executed with the manual or facsimile signature of the County Treasurer; shall be authenticated with the manual or facsimile impression of the official seal of the District; and each Bond shall be signed, executed, and attested with such a manual or facsimile of the signature of the Clerk.

C. **Authentication.** No Bond shall be valid or obligatory for any purpose unless the certificate of authentication thereon, substantially in the form hereinafter provided, has been duly manually executed by the Registrar. The Registrar's certificate of authentication shall be deemed to have been duly executed by it if manually signed by an authorized officer of the Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder. By authenticating any of the Bonds delivered pursuant to this Resolution, the Registrar shall be deemed to have assented to all of the provisions of this Resolution.

Section 18. **Use of Predecessor's Signature.** The Bonds bearing the signatures of the officers in office at the time of the signing thereof shall be the valid and binding obligations of the District, notwithstanding that before the delivery thereof and payment therefore any or all of the persons whose signatures appear thereon shall have ceased to occupy their respective offices. The President, the Clerk and the Treasurer, at the time of the execution of a signature certificate pertaining to the Bonds by each of those officers, may adopt as and for his or her own facsimile signature the facsimile signature of his or her predecessor in office if such facsimile signature appears upon any of the Bonds.

Section 19. **Incontestable Recital.** Pursuant to NRS 350.628, the Bonds shall contain a recital that they are issued pursuant to NRS 387.335 and the Bond Act, which recital shall be conclusive evidence of the validity of the Bonds and the regularity of their issuance.

Section 20. **State Tax Exemption.** Pursuant to NRS 350.710, the Bonds, their transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

Section 21. **Bond Execution.** The President, the Clerk and the County Treasurer are hereby authorized and directed to prepare and to execute the Bonds as herein provided.

Section 22. **Registration.**

A. Before any Bonds are delivered, they shall be registered by the Registrar. The register shall show:

- (1) The aggregate principal amount of the Bonds and the denomination of each Bond;
- (2) The time of payment of each of the Bonds; and
- (3) The rate of interest which each of the Bonds bears.

B. In addition, the Registrar shall maintain the registration records of the District for the Bonds showing the name and address of the registered owner of each Bond authenticated and delivered, the date of authentication, the maturity of the Bond and its interest rate, principal amount and number.

Section 23. **Bond Delivery.** After such registration, in accordance with the terms of this Resolution, the Registrar shall cause the Bonds to be delivered to the Purchaser, upon due payment being made.

Section 24. **Bond Form.** Subject to the provisions of this Resolution, each Bond shall be, respectively, in substantially the following form, with such omissions, insertions, endorsements, and variations as to any recitals of fact or other provisions as may be required by the circumstances, be required by this Resolution, or be consistent with this Resolution and necessary or

appropriate to conform to the rules and requirements of any governmental authority or any usage or requirement of law with respect thereto:

(Form of Bond)

TRANSFER OF THIS BOND OTHER THAN BY REGISTRATION IS NOT EFFECTIVE

**NYE COUNTY SCHOOL DISTRICT
GENERAL OBLIGATION (LIMITED TAX)
SCHOOL BUILDING BOND
(PSF GUARANTEED) SERIES 2007**

NO. _____ \$ _____

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Dated As Of</u>	<u>CUSIP</u>
_____ % per annum	May 1, _____	_____, 2007	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

The Nye County School District in the County of Nye and State of Nevada (the "District", the "County", and the "State", respectively), hereby acknowledges itself indebted and for value received hereby promises to pay the Registered Owner above specified, the Principal Amount specified above, on the Maturity Date specified above and to pay interest thereon on May 1 and November 1 of each year commencing on November 1, 2007, at the Interest Rate per annum specified above, until the principal sum is paid or payment has been provided therefore. This Bond will bear interest from the most recent interest payment date to which interest has been paid or provided for, or, if no interest has been paid, from the date of this Bond. The principal of this Bond is payable upon presentation and surrender hereof at the corporate trust office of the District's registrar and paying agent (the "Registrar" or the "Paying Agent"), presently Wells Fargo Bank, N.A., or at such other office as designated by the Paying Agent. Interest on this Bond will be paid on each interest payment date (or, if such interest payment date is not a business day, on the next succeeding business day), by check or draft mailed to the person in whose name this Bond is registered (the "registered owner") in the registration records of the District maintained by the Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such interest payment date (the "Regular Record Date"). Any such interest not so timely paid or duly provided for shall cease to be payable to the person who is the registered owner hereof at the close of business on the Regular Record Date and shall be payable to the person who is the registered owner hereof at the close of business on a Special Record Date for the payment of any defaulted interest. Such Special Record Date shall be fixed by the Registrar whenever moneys become available for payment of the defaulted interest, and notice of the Special Record Date shall

be given to the registered owners of the Bonds of the series of which this is one (the "Bonds") not less than ten days prior thereto. If, upon representation at maturity, payment of this Bond is not made as herein provided, interest shall continue at the same rate specified above until the principal hereof is paid in full. All such payments shall be made in lawful money of the United States of America without deduction for the services of the Paying Agent or Registrar.

The Bonds are issuable solely as fully registered Bonds in denominations of \$5,000 each or any integral multiple thereof and are exchangeable for fully registered Bonds of the same maturity in equal aggregate principal amounts and in authorized denominations at the aforesaid office of the Registrar (and Paying Agent), but only in the manner, subject to the limitations, and on payment of the charges provided in the resolution of the Board of Trustees of the Nye County School District (the "Board") adopted and approved on July 26, 2007 authorizing the issuance of the Bonds (the "Resolution").

This Bond may not be exchanged or transferred except in circumstances specified in Section 16 of the resolution of the Board of Trustees of the Nye County School District (the "Board") adopted and approved on July 26, 2007, authorizing the issuance of the Bonds (the "Resolution") and only at the times subject to payment of the charges specified in the Resolution.

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to Issuer or its agent for registration of transfer, exchange, or payment, and any certificate issued is registered in the name of Cede & Co., or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

The Bonds maturing on and after the date set forth in the Certificate of the Chief Financial Officer are subject to prior redemption on and after the date set forth in the Certificate of the Chief Financial Officer in whole or in part at any time, from such maturities as are selected by the District, and if less than all of the Bonds of a maturity are to be redeemed, the Bonds of such maturity are to be redeemed by lot within a maturity, in integral multiples of \$5,000, at the option of the District, at a price equal to the principal amount of each Bond or portion thereof so redeemed, accrued interest thereon to the redemption date, and a premium, if any, as set forth in the Certificate of the Chief Financial Officer.

[Certain of the Bonds are subject to mandatory sinking fund redemption as provided in the Certificate of the Chief Financial Officer.]

This Bond must be registered in the name of the owner as to both principal and interest on the registration records kept by the Registrar in conformity with the provisions stated herein and endorsed hereon and subject to the terms and conditions set forth in the Resolution. No

transfer of this Bond shall be valid unless made on the registration records maintained at the principal office of the Registrar by the registered owner or his attorney duly authorized in writing.

This Bond is fully transferable by the registered owner hereof in person or by his duly authorized attorney on the registration records kept by the Registrar upon surrender of this Bond together with a duly executed written instrument of transfer satisfactory to the Registrar. Upon such transfer a new fully registered Bond of authorized denomination or denominations of the same aggregate principal amount and maturity will be issued to the transferee in exchange for this Bond, subject to such terms and conditions as set forth in the Resolution.

The District and the Registrar and Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of making payment (except to the extent otherwise provided herein and in the Resolution with respect to the Regular and Special Record Dates for the payment of interest) and for all other purposes and neither the District nor the Registrar and Paying Agent shall be affected by notice to the contrary.

This Bond is issued by the Board in the name of and on behalf of the District and upon the credit thereof, for the purpose of acquiring, constructing, improving and equipping school facilities, under the authority of and in full conformity with the Constitution and statutes of the State and pursuant to the Resolution duly adopted by the Board prior to the issuance of this Bond.

It is hereby certified, recited and warranted that all the requirements of law have been fully complied with by the proper officers of the District in the issuance of this Bond; that the total indebtedness of the District, including that of this Bond, does not exceed any limit of indebtedness prescribed by the Constitution or laws of the State of Nevada; and that provision has been made for the levy and collection of annual general (ad valorem) taxes sufficient to pay the principal and interest (the "Bond Requirements") of this Bond when the same become due (except to the extent any other funds are available therefore), subject to the limitations imposed by the Constitution and statutes of the State of Nevada.

This Bond is issued pursuant to NRS 350.500 through 350.720 and all laws amendatory thereof (designated in NRS 350.500 as the Local Government Securities Law); and pursuant to NRS 350.628, Local Government Securities Law, this recital is conclusive evidence of the validity of this Bond and the regularity of its issuance; and, pursuant to NRS 350.710, this Bond, its transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

No recourse shall be had for the payment of the Bond Requirements of this Bond or for any claim based thereon or otherwise in respect to the Resolution, against any individual member of the Board, or any officer or other agent of the District, past, present or future, either directly or indirectly through the Board, or otherwise, whether by virtue of any constitution, statute or rule of

law, or by the enforcement of any penalty or otherwise, all such liability, if any, being by the acceptance of this Bond and as a part of the consideration of its issuance specially waived and released.

The full faith and credit of the District are hereby pledged for the punctual payment of the Bond Requirements of this Bond.

This Bond shall not be valid or obligatory for any purpose until an authorized officer of the Registrar shall have manually signed the certificate of authentication hereon.

IN WITNESS WHEREOF, the Board of Trustees of the Nye County School District, in the County of Nye and State of Nevada, has caused this Bond to be executed in the name and on behalf of the District with the manual or facsimile signature of the President of its Board of Trustees, and to be attested and executed by the manual or facsimile signature of the Clerk of the Board of Trustees, has caused the manual or facsimile of the corporate seal of the District to be affixed hereon, has caused this Bond to be countersigned with the manual or facsimile signature of the County Treasurer of Nye County, Nevada, all as of _____, 2007.

NYE COUNTY SCHOOL DISTRICT

(Manual or Facsimile Signature)
President, Board of Trustees

Countersigned:

(SEAL)

Attest: (Manual or Facsimile Signature)
Nye County Treasurer

(Manual or Facsimile Signature)
Clerk
Board of Trustees

*delete in Bonds initially delivered to purchaser, and in new Bonds issued under clauses (1) or (2) of 16A of the Resolution.

**delete if new Bonds are delivered after a determination made pursuant to clause (3) of § 16A of Resolution.

(End of Form of Bond)

(Form of Registrar's Certificate of Authentication for Bonds)

Date of authentication
and registration: _____

This is one of the Bonds described in the within-mentioned Resolution, and this Bond has been duly registered on the registration records kept by the undersigned as Registrar for such Bonds.

WELLS FARGO BANK, N.A.
as Registrar

By (Manual Signature)
Authorized Officer

(End of Form of Registrar's Certificate of Authentication for Bonds)

(Form of Assignment for Bonds)

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and hereby irrevocably constitutes and appoints _____ attorney, to transfer the same on the records kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

Signature Guarantee:

Name and address of transferee:

Social Security or other tax
identification number of
transferee:

Note: The signature to this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever. Signature(s) must be guaranteed by an eligible guarantor institution as defined in 17 CFR § 240.17Ad-15(a)(2).

(End of Form of Assignment for Bonds)

Section 25. **Use of Bond Proceeds.** Upon the issuance of the Bonds, the District shall cause the proceeds of the Bonds to be applied as follows:

A. First, pursuant to NRS 350.020(5), an amount equal to not greater than 10 percent of the proceeds of each series of the Bonds (to the extent not funded out of other legally available monies of the District) shall be deposited in an account heretofore created and designated as the "Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds Debt Service Reserve Account" (the "Reserve Account") to be held within the District's debt service fund, together with other available monies of the District, to be maintained as provided in NRS 350.020(5) in an amount at least equal to the lesser of the amount of principal and interest payments due on all of the outstanding bonds of the District in the next fiscal year or 10 percent of the outstanding principal amount of all of the outstanding bonds of the District, or such other lesser amount as the Nevada Legislature may hereafter allow (the "Minimum Reserve Amount"). Monies in the Reserve Account shall be used for payment of outstanding bonds of the District; and, when legally permissible to do so, monies in the Reserve Account in excess of the Minimum Reserve Amount may be used for the cost of the Project.

B. Second, the balance remaining after the deposits required by subsection A, as provided above, shall be set aside in a special account designated as the "Nye County School District, Nevada 2007 Construction Account" (the "Construction Account"), to be used to pay the costs of the Project, including but not limited to the costs of issuing the Bonds.

After the completion of the Project or after adequate provision therefore is made, pursuant to NRS 350.650, any unexpended balance of Bond proceeds (or, unless otherwise required by law, any other moneys) remaining in the Construction Account and the Reserve Account (if not needed to comply with the provisions of NRS 350.020(5)) shall be deposited into the Principal Account or Interest Account hereinafter created for the payment of the principal of or interest on the Bonds as the same become due. The annual General Taxes for the payment of the interest on and principal of the Bonds and levied after the deposit into the Interest Account or the Principal Account of any such unexpended Bond proceeds, may be diminished to the extent of the availability of such deposits for the payment of such Bond interest and such Bond principal, as the case may be.

Section 26. **Use of Investment Gain.** Pursuant to NRS 350.658, any gain from any investment and any reinvestment of any proceeds of the Bonds shall be deposited promptly upon the receipt of such gain at any time or from time to time into the Construction Account to defray, in part, the costs of the Project, or if adequate provision therefore has been made, into the Principal Account or Interest Account for the respective payment of the principal of or interest on the Bonds, or any combination thereof. The annual General Taxes for the payment of the principal of or interest on the Bonds levied after such deposits of any such investment or reinvestment gain, may be diminished to the extent of the availability of such deposits for the payment of such Bond principal or interest.

Section 27. **Completion of the Project.** The District, with the proceeds of the Bonds deposited in the Construction Account, shall proceed to complete the Project without delay and with due diligence to the best of the District's ability, as hereinabove provided. A contract or contracts for the Project shall be let as soon as practicable after the delivery of any Bonds except to the extent theretofore let, if theretofore let.

Section 28. **Tax Covenant.** The District covenants for the benefit of the registered owners of the Bonds that it will not take any action or omit to take any action with respect to the Bonds, the proceeds thereof, any other funds of the District or any facilities financed with the proceeds of the Bonds if such action or omission (i) would cause the interest on the Bonds to lose its exclusion from gross income from federal income tax purposes under section 103 of the Code, or (ii) would cause interest on the Bonds to lose its exclusion from alternative minimum taxable income as defined in section 55(b)(2) of the Code except to the extent such interest is required to be included in the adjusted current earnings adjustment applicable to corporations under section 56 of the Code in calculating corporate alternative minimum taxable income. The foregoing covenant shall remain in full force and effect notwithstanding the payment in full or defeasance of the Bonds until the date on which all obligations of the District in fulfilling the above covenant under the Code have been met.

Section 29. **Prevention of Bond Default.** Subject to the provisions of Sections 25, 31 and 34 hereof, the Treasurer shall use any Bond proceeds credited to the Construction Account and the Reserve Account, without further order or warrant, to pay the Bond Requirements of the Bonds as the same become due whenever and to the extent moneys otherwise available

therefore are insufficient for that purpose, unless such Bond proceeds shall be needed to defray obligations accrued and to accrue under any contracts then existing and relating to the Project. The Treasurer shall promptly notify the Board of any such use.

Section 30. **Purchaser Not Responsible**. The validity of the Bonds shall not be dependent on or be affected by the validity or regularity of any proceedings relating to the Project. The Purchaser of the Bonds, any associate thereof, and any subsequent registered owner of any Bond shall in no manner be responsible for the application or disposal by the District or by any of its officers, agents and employees of the moneys derived from the sale of the Bonds or of any other moneys herein designated.

Section 31. **General Tax Levies**. As authorized by NRS 350.596, the interest falling due on the Bonds at any time when there are not on hand from tax levies sufficient funds to pay the same shall promptly be paid out of the general fund of the District or out of any other funds that may be available for such purpose, including, without limitation, any proceeds of General Taxes. For the purpose of repaying any moneys so paid from any such fund or funds (other than any moneys available without replacement for the payment of such Bond Requirements on other than a temporary basis), and for the purpose of creating funds for the payment of the Bonds and the interest thereon, there are hereby created separate accounts designated respectively as the "Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds, Series 2007 Interest Account" (the "Interest Account") and the "Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds, Series 2007 Principal Account" (the "Principal Account") (the Interest Account and the Principal Account are collectively referred to as the "Bond Fund"). Pursuant to NRS 350.592 and 350.594, there shall be levied in the calendar year 2007, and annually thereafter, until all of the Bond Requirements of the Bonds shall have been fully paid, satisfied and discharged, a General Tax on all property, both real and personal, subject to taxation within the boundaries of the District, including the net proceeds of mines, fully sufficient to reimburse such fund or funds for such installments of interest, to pay the interest on the Bonds, and to pay and retire the same as hereinabove provided, after there are made due allowances for probable delinquencies. The proceeds of such annual levies shall be duly credited to such separate accounts for the payment of the Bond Requirements. In the preparation of the annual budget or appropriation

resolution for the District, the Board shall first make proper provisions through the levy of sufficient General Taxes for the payment of the interest on and the retirement of the principal of the bonded indebtedness of the District, including, without limitation, the Bonds, subject to the limitation imposed by NRS 361.453 and § 2, art. 10, State Constitution, and the amount of money necessary for this purpose shall be a first charge against all the revenues received by the District.

Section 32. **Priorities for Bonds.** As provided in NRS 361.463, in any year in which the total General Taxes levied against the property in the District by all overlapping units within the boundaries of the District may exceed the limitation of \$3.64 on each \$100 of assessed valuation imposed by NRS 361.453, or a lesser or greater amount fixed by the State board of examiners in any fiscal year, and it shall become necessary by reason thereof to reduce the levies made by any and all such units, the reduction so made shall be in General Taxes levied by such unit or units (including, without limitation, the District and the State) for purposes other than the payment of their bonded indebtedness, including interest thereon. The General Taxes levied for the payment of such bonded indebtedness and the interest thereon shall always enjoy a priority over General Taxes levied by each such unit (including, without limitation, the District and the State) for all other purposes where reduction is necessary in order to comply with the limitation of NRS 361.453.

Section 33. **Correlation of Levies.** Such General Taxes shall be levied and collected in the same manner and at the same time as other taxes are levied and collected, and the proceeds thereof for the Bonds herein authorized shall be kept by the Treasurer in the Bond Fund, which account shall be used for no other purpose than the payment of principal and interest, respectively, as the same fall due.

Section 34. **Use of General Fund.** Any sums becoming due on the Bonds at any time when there are on hand from such tax levy or levies (and any other available moneys) insufficient funds to pay the same shall be promptly paid when due from general funds on hand belonging to the District, reimbursement to be made for such general funds in the amounts so advanced than the taxes herein provided for have been collected, pursuant to NRS 350.596.

Section 35. **Use of Other Funds.** Nothing in this Resolution prevents the District from applying any funds (other than General Taxes) that may be available for that purpose to the

payment of such interest or principal as the same, respectively, mature, and upon such payments, the levy or levies herein provided may thereupon to that extent be diminished, pursuant to NRS 350.598.

Section 36. **Legislative Duties.** In accordance with NRS 350.592 and 361.463, it shall be the duty of the Board annually, at the time and in the manner provided by law for levying other General Taxes of the District, if such action shall be necessary to effectuate the provisions of this Resolution, to ratify and carry out the provisions hereof with reference to the levy and collection of General Taxes; and the Board shall require the officers of the County to levy, extend and collect such taxes in the manner provided by law for the purpose of creating funds for the payment of the principal of the Bonds and the interest thereon. Such taxes, when collected shall be kept for and applied only to the payment of the principal of and the interest on the Bonds as hereinabove specified.

Section 37. **Appropriation of General Taxes.** In accordance with NRS 350.602, there is hereby specially appropriated the proceeds of such General Taxes to the payment of such principal and interest; and neither such appropriations shall be repealed nor the General Taxes postponed or diminished (except as herein otherwise expressly provided) until the principal of and the interest on the Bonds have been wholly paid.

Section 38. **Defeasance.** When all Bond Requirements of any Bond have been duly paid, the pledge and lien and all obligations hereunder as to that Bond shall thereby be discharged and the Bond shall no longer be deemed to be outstanding within the meaning of this Resolution. There shall be deemed to be such due payment when the District has placed in escrow or in trust with a trust bank located within or without the State, an amount sufficient (including the known minimum yield available for such purpose from Federal Securities in which such amount wholly or in part may be initially invested) to meet all Bond Requirements of the Bond, as the same become due to the final maturity of the Bond or upon any redemption date as of which the District shall have exercised or shall have obligated itself to exercise its prior redemption option by a call of the Bond for payment. The Federal Securities shall become due before the respective times on which the proceeds thereof shall be needed, in accordance with a schedule established and agreed upon between the District and the Bank at the time of the creation of the escrow or trust, or the Federal Securities shall be subject to redemption at the option of the owners thereof to assure availability as

so needed to meet the schedule. For the purpose of this Section, the term "Federal Securities" shall be as defined in NRS 350.522, and shall include only Federal Securities which are not callable for redemption prior to their maturities except at the option of the holder thereof. The District shall immediately give written notice of any such defeasance to the State Treasurer.

Section 39. **Replacement of Registrar or Paying Agent.** If the Registrar and Paying Agent hereunder shall resign, or if the Board shall reasonably determine that said Registrar or Paying Agent has become incapable of performing its duties hereunder or that it would be in the best interests of the District to appoint a new Registrar or Paying Agent hereunder, the Board may, upon the consent of the State Treasurer, and notice mailed to each registered owner of any Bond at his address last shown on the registration records, appoint a successor Registrar or Paying Agent, or both. No resignation or dismissal of the Registrar or Paying Agent may take effect until a successor is appointed. Every such successor Registrar or Paying Agent shall be an officer or employee of the District or a commercial bank authorized to exercise trust powers. It shall not be required that the same institution serve as both a Registrar and Paying Agent hereunder, but the Board shall have the right to have the same person or institution serve as both Registrar and Paying Agent hereunder. Any corporation or association into which the Registrar or Paying Agent may be converted or merged, or with which they may be consolidated, or to which they may sell or transfer their corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer, to which they are a party, shall be and become the successor Registrar or Paying Agent under this resolution, without the execution or filing of any instrument or any further act, deed, or conveyance on the part of any of the parties hereto, anything in this resolution to the contrary notwithstanding.

Section 40. **Continuing Disclosure Undertaking.** The District covenants for the benefit of the holders and beneficial owners of the Bonds to comply with the provisions of the final Continuing Disclosure Certificate in substantially the form now on file with the Clerk, to be executed by the Chief Financial Officer and delivered in connection with the delivery of the Bonds.

Section 41. **Amendments.** A. This Resolution may be amended by the Board:

(1) Without the consent of or notice to the holders of the Bonds for the purpose of curing any ambiguity or formal defect or omission herein; and

(2) With the consent of the State Treasurer in connection with any other amendment.

B. No such amendment, unless consented to by the Bondholder adversely affected thereby, shall permit:

(1) A change in the maturity or in the terms of redemption of the principal of any outstanding Bond or any installment of interest thereon;

(2) A reduction in the principal amount of any Bond, the rate of interest thereon, or any prior redemption premium payable in connection therewith; or

(3) The establishment of priorities as between Bonds issued and outstanding under the provisions of this Resolution.

C. Copies of any amendments to this Resolution consented to by the State Treasurer must be sent to Moody's Investors Service and Standard & Poor's Rating Services.

Section 42. **Guarantee Agreement.** The Board hereby approves and authorizes the Superintendent to execute the State Permanent School Fund Guarantee Agreement between the District and the State Treasurer in substantially the form on file with the Superintendent with such changes, amendments or modifications as are approved by the State Treasurer and the Superintendent.

Section 43. **Delegated Powers.** The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution, including, without limitation:

A. The printing of the Bonds.

B. The execution and delivery of a representation letter to The Depository Trust Company concerning the depository arrangements specified in Section 16 hereof and the mechanical details of that arrangement.

C. The printing, deeming "final", distribution and execution of the Preliminary Official Statement for the Bonds and the printing, distribution and execution of a Final Official Statement, in substantially the form now before the Board, but with such amendments, additions and deletions as are in accordance with the facts and not inconsistent herewith.

D. The execution of such certificates as may be reasonably required by the Purchaser, relating, inter alia, to:

- (1) The signing of the Bonds, or a single Bond for each maturity,
- (2) The tenure and identity of the officials of the Board and of the District,
- (3) The assessed valuation of the taxable property in and the indebtedness of the District,
- (4) The completeness and accuracy of the Final Official Statement as of the date of the delivery of the Bonds,
- (5) The exemption of interest on the Bonds from federal income taxation,
- (6) The delivery of the Bonds and the receipt of the purchase price,
- (7) If it is in accordance with the fact, the absence of litigation, pending or threatened, affecting the validity of the Bonds or affecting the completeness or accuracy of the Final Official Statement, and
- (8) The assembly and dissemination of financial and other information concerning the District and the Bonds.

E. The completion and execution of the Certificate of the Chief Financial Officer, the Guarantee Agreement, and the Continuing Disclosure Certificate.

Section 44. **Parties Interested Herein.** Nothing in this Resolution expressed or implied is intended or shall be construed to confer upon, or to give to, any person or entity, other than the District, the State Treasurer, and the registered owners of the Bonds, any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in the Resolution contained by and on behalf of the

District shall be for the sole and exclusive benefit of the District, the State Treasurer, and the registered owners of the Bonds.

Section 45. **Resolution Irrepealable; Repealer.** After any of the Bonds are issued, this Resolution shall constitute an irrevocable contract between the District and the registered owner or owners of the Bonds; and this Resolution, if any Bonds are in fact issued, shall be and shall remain irrepealable until the Bonds, as to all Bond Requirements, shall be fully paid, canceled and discharged, as herein provided. All resolutions, bylaws, and orders, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, bylaw or order, or part thereof, heretofore repealed.

Section 46. **Severability.** If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 47. **Effective Date.** This Resolution shall be in effect from and after its adoption.

ADOPTED on this July 26, 2007.

(SEAL)

Attest:

President, Board of Trustees
Nye County School District

Clerk, Board of Trustees
Nye County School District

STATE OF NEVADA)
)
COUNTY OF NYE) **ss.**
)
NYE COUNTY SCHOOL)
DISTRICT)

I am the duly chosen and qualified Clerk of Nye County School District (herein "District"), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution of the Board of Trustees (the "Board") adopted at a meeting held on July 26, 2007; and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Ayes:	Polly Church Mike Floyd Edna Jean Forsgren Dennis Keating Kevin S. Pape Harold Tokerud Tracie Ward
Nays:	_____ _____
Absent:	_____ _____

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS 241.020. A copy of the notice of meeting containing the time, place, location and an excerpt from the agenda for the meeting relating to the resolutions, as posted at least 3 working days in advance of the meeting on the District's website, at the Board's office and at:

- (i) Nye County School District Office
Tonopah, Nevada
- (ii) Nye County School District Office
Pahrump, Nevada
- (iii) U.S. Post Office
Tonopah, Nevada
- (iv) Office of The Central Nevada Newspaper
Tonopah, Nevada
- (v) Nye County Courthouse
Tonopah, Nevada

is attached as Exhibit "A".

5. At least 3 working days before such meeting, such notice was mailed to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in the same manner in which notice is required to be mailed to a member of the Board.

IN WITNESS WHEREOF, I have hereunto set my hand this July 26, 2007.

Clerk

EXHIBIT A

(Attach Copy of Notice of Meeting)



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Dennis Keating, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Polly Church
Mike Floyd
Edna Jean Forsgren
Kevin Pape

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:055:07

July 6, 2007

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Approval of Travel Claim Changes

I am requesting the Board of Trustees approve new mileage rates for the Nye County School District Travel Claim reimbursement form.

Currently the district reimburses mileage at a rate of **37.5 cents** per mile. I am requesting that the district increase this rate up to the **48.5 cents** per mile in which the IRS and State are using.

1. For an employee using his/her own personal vehicle for the District's convenience, the mileage reimbursement rate will **increase from 37.5 cents per mile to 48.5 cents per mile.**
2. For an employee using his/her own personal vehicle for the employee's convenience, the employee will be reimbursed at one-half the standard mileage reimbursement rate, which will **increase from 20 cents per mile to 24.25 cents per mile.**

If you have any questions, please call my office at (775) 727-7743 ext. 234.

RR:ro

Cc: Dr. Roberts, Superintendent



DEPARTMENT OF ADMINISTRATION

209 E. Musser Street, Room 200
Carson City, Nevada 89701-4298
(775) 684-0222
Fax (775) 684-0260
<http://www.budget.state.nv.us/>

ALL AGENCY MEMORANDUM #2007-01

January 8, 2007

TO: All Agencies
FROM: Andrew K. Clinger, Director
SUBJECT: State Mileage Reimbursement Rate

The federal government has recently increased the standard mileage rate for transportation expenses from 44.5 cents per mile to 48.5 cents per mile. The allowable State mileage rate for the use of personal vehicles in the conduct of State business either at the direction of the State agency or for the personal convenience of the employee is adjusted periodically to reflect the allowable federal rate. On the basis of the change in the federal standard mileage rate, the State mileage reimbursement rates are as follows:

1. For an employee using his/her own personal vehicle for the State's convenience, the mileage reimbursement rate has **increased from 44.5 cents per mile to 48.5 cents per mile.**
2. For an employee using his/her own personal vehicle for the employee's convenience, the employee will be reimbursed at one-half the standard mileage reimbursement rate, which has been **increased from 22.25 cents per mile to 24.25 cents per mile.**

These rates are **effective January 1, 2007** and will remain in effect throughout calendar year 2007.

A handwritten signature in black ink, appearing to read "A. K. Clinger", written over a horizontal line.

Andrew K. Clinger, Director



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Dennis Keating, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Polly Church
Mike Floyd
Edna Jean Forsgren
Kevin Pape

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:057:07

July 12, 2007

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Award of Bid – Sale of Two (2) Free Standing Mobile Classroom Buildings

The District is replacing four (4) free standing mobile classroom buildings in Round Mountain. Two of the buildings will be kept for storage on the school campus. The other two will be sold to the highest bidder. The District is replacing them with two (2) new free standing mobile classroom buildings containing four (4) classrooms. We have advertised in the newspapers and the bids will be opened at 10:30 a.m. on July 26, 2007. We ask that the Board of Trustees award the two (2) free standing mobile classroom buildings to the highest bidder during the board meeting that evening.

RR:ro

Cc: Dr. Roberts, Superintendent
Jerry Hill, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent

NOTICE CALLING FOR BID

Sale of Two (2) Free Standing Classroom Buildings in Round Mountain, Nevada
The Board of Trustees of the Nye County School District will receive sealed bids at the Nye County School District Administration Office, 484 S. West Street, Pahrump, Nevada 89048 until 10:30 a.m. on Thursday, July 26, 2007, at which time they will be opened for the sale of the mobile buildings described below. Please mark envelope "BID- SALE OF TWO (2) FREE STANDING CLASSROOM BUILDINGS" and include phone number on enclosure. The subject dwellings are 24 x 32.5 (780) square foot each, these mobile classrooms have mobile office capability as well. The exterior walls are wood frame on a steel frame chassis. The interior configuration of the classroom has one large open learning area and two powder rooms. The interior walls are paneled. The flooring is carpeting with the exception of the powder rooms, which are vinyl. These buildings may be inspected by calling Bob Whimpey at 775-727-2459 for an appointment. The buildings are sold in an "AS IS" condition; there are no expressed or implied warranties. The District reserves the right to reject any or all bids and to accept the bid which they feel is in the best interest of the Nye County School District. In the event the high bid is submitted by two bidders, verbal bids may be offered at the time of the bid opening. It will be the responsibility of the successful bidder to remove the above described buildings from their location in Round Mountain, Nevada within two (2) weeks of the award of bid.

BOARD OF TRUSTEES

NYE COUNTY SCHOOL DISTRICT

Tracie Ward, Clerk

Attest: Dr. William E. Roberts, Superintendent

CHAPTER.....

AN ACT relating to educational personnel; revising provisions governing the monthly salaries of the members of the boards of trustees of school districts; requiring the board of trustees of each school district to adopt a program to engage certain administrators in annual classroom instruction, observation and other activities; making various changes regarding the evaluation and admonition of educational personnel; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law prescribes varying salaries for the officers and other members of the boards of trustees of school districts based on the number of pupils enrolled in the school district during the immediately preceding school year. (NRS 386.320) **Section 2** of this bill revises provisions governing the salaries of the members of the boards of trustees of school districts based on the population of the county in which the school district is located. **Section 2** also authorizes a member of the board of trustees to donate all or a part of his salary to a school within the school district or to the school district.

The board of trustees of a school district is authorized to employ a superintendent of schools, teachers and all other necessary employees. (NRS 391.100, 391.110, 391.120) **Section 4** of this bill requires the board of trustees of each school district to adopt a program to engage administrators employed at the district level in annual classroom instruction, observation and other activities in a manner that is appropriate for the responsibilities, position and duties of the administrators.

eff 7/11

Existing law requires each probationary teacher to be evaluated at least three times during each school year and a postprobationary teacher to be evaluated at least once each school year. (NRS 391.3125) **Section 8** of this bill requires an administrator who is responsible for evaluating a teacher to personally observe that teacher in the classroom for not less than a cumulative total of 60 minutes during each evaluation period. If a deficiency is discovered during the evaluation process, every effort must be made to assist the teacher to correct the deficiency. Existing law prescribes the circumstances under which an administrator may admonish an employee. (NRS 391.313) **Section 9** of this bill requires that, if an administrator admonishes a teacher, an admonition must include a description of the deficiencies of the teacher and the actions that are necessary to correct those deficiencies.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 386.290 is hereby amended to read as follows:
386.290 1. In addition to salaries ~~allowed under~~ **required by**
NRS 386.320 , a trustee ~~shall~~ **must** be allowed:



(a) His traveling expenses for traveling each way between his home and the place where board meetings are held at the rate authorized by law for state officers.

(b) His living expenses necessarily incurred while in actual attendance at board meetings at the rate authorized by law for state officers.

2. Claims for mileage and per diem allowances ~~shall~~ **must** be allowed and paid in the same manner as other claims against the school district fund are paid, but no claim for mileage and per diem allowances for living expenses ~~shall~~ **must** be allowed or paid to a trustee residing not more than 5 miles from the place where board meetings are held.

Sec. 2. NRS 386.320 is hereby amended to read as follows:

386.320 1. ~~If the total pupil enrollment in the school district for the immediately preceding school year is less than 1,000:~~

~~(a) The clerk and president of the board of trustees may each receive a salary of \$85 for each board of trustees meeting they attend, not to exceed \$170 a month.~~

~~(b) The other trustees may each receive a salary of \$80 for each board of trustees meeting they attend, not to exceed \$160 a month.~~

~~(c) Each member of the board of trustees of a school district in a county whose population is less than 20,000 must receive a salary of \$250 per month.~~

2. *Each member of the board of trustees of a school district in a county whose population is 20,000 or more but less than 100,000* ← **must receive a salary of \$400 per month.**

3. *Each member of the board of trustees of a school in a county whose population is 100,000 or more must receive a salary of \$750 per month.*

4. *A member of the board of trustees of a school district who receives a salary pursuant to this section may:*

(a) Donate all or a part of the monthly salary that he receives to a school within the school district or to the school district; or

(b) In lieu of making a donation after he receives the salary, request that all or a part of his monthly salary be paid directly to a school within the school district or to the school district.

5. The board of trustees may hire a stenographer to take the minutes of the meetings of the board of trustees, and the stenographer may be paid a reasonable fee for each meeting attended.

~~2. If the total pupil enrollment in the school district for the immediately preceding school year is 1,000 or more:~~



~~(a) The clerk and president of the board of trustees may each receive a salary of \$85 for each board of trustees meeting they attend, not to exceed \$510 a month.~~

~~(b) The other trustees may each receive a salary of \$80 for each board of trustees meeting they attend, not to exceed \$480 a month.~~

~~(c) The board of trustees may hire a stenographer to take the minutes of the meetings of the board of trustees, and the stenographer may be paid a reasonable fee for each meeting attended.~~

Sec. 3. NRS 387.310 is hereby amended to read as follows:

387.310 1. Except as otherwise provided by the board of trustees, the clerk of the board shall draw all orders for the payment of money belonging to the school district. The orders must be listed on cumulative voucher sheets.

2. The board of trustees shall prescribe the procedures by which the orders must be approved and the cumulative voucher sheets signed. The procedures must provide:

(a) That the approval of the board of trustees is required before orders are paid unless a payment must be expedited for the school district to:

(1) Receive a discount or other savings which is related to the timeliness of payment;

(2) Avoid a service charge or other cost which is related to the timeliness of payment; or

(3) Abide by a purchase order, contract or other order for payment which has been approved by the board of trustees at a public meeting.

(b) For ratification by the board of trustees at its next regularly scheduled meeting of any payment that is made without the approval of the board pursuant to an exception set forth in paragraph (a).

3. When the orders have been approved and the cumulative voucher sheets have been signed in accordance with such procedures, the orders are valid vouchers in the hands of the county auditor for him to issue warrants on the county treasurer to be paid out of money belonging to the school district.

4. No order in favor of the board of trustees or any member thereof, except for salaries as ~~authorized~~ **required** by NRS 386.320 ~~authorized~~ **or** travel expenses and subsistence ~~of trustees or for services of any trustee as clerk of the board,~~ **as authorized by NRS 386.290**, may be drawn.



5. No order for salary for any teacher may be drawn unless the teacher is included in the directory of teachers supplied to the clerk of the board of trustees pursuant to the provisions of NRS 391.045.

6. An order drawn by a clerk of a board of trustees pursuant to subsection 1 is void if not presented for payment within 1 year after the date of issuance.

7. Any order remaining unpaid after the expiration of 1 year, whether outstanding or uncalled for in the office of the county auditor, must be cancelled by the county auditor, who shall immediately notify the county treasurer of the cancellation. The county treasurer shall not pay a warrant presented for payment more than 1 year after the date of issuance of such an order. This subsection does not apply if the board of trustees establishes and administers a separate account pursuant to NRS 354.603.

Sec. 4. Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The board of trustees of each school district shall adopt a policy that sets forth procedures and conditions for a program to engage administrators employed by the school district at the district level in annual classroom instruction, observation and other activities in a manner that is appropriate for the responsibilities, position and duties of the administrators. The policy must require each administrator employed by the school district at the district level to:

(a) If he holds a license to teach, provide instruction in a core academic subject in a classroom for at least 1 regularly scheduled full instructional day in each school year; or

(b) If he does not hold a license to teach:

(1) Personally observe a classroom for at least one-half of a regularly scheduled full instructional day in each school year; or

(2) Otherwise participate in activities with pupils in the classroom in each school year, including, without limitation, serving as a guest speaker in the classroom, reading to pupils in elementary school and participating in career day.

2. A district level administrator may choose a school within the school district at which he will carry out the requirements of this section.

3. An administrator who provides instruction pursuant to paragraph (a) of subsection 1 must be assigned as a substitute teacher for the full instructional day in which he carries out the requirements of this section.

4. The provisions of this section do not apply to administrators who are employed by a school district to provide



administrative service at the school level, including, without limitation, a principal or vice principal.

5. *As used in this section, "core academic subject" means the core academic subjects designated pursuant to NRS 389.018.*

Secs. 5-7. (Deleted by amendment.)

Sec. 8. NRS 391.3125 is hereby amended to read as follows:

391.3125 1. It is the intent of the Legislature that a uniform system be developed for objective evaluation of teachers and other licensed personnel in each school district.

2. Each board, following consultation with and involvement of elected representatives of the teachers or their designees, shall develop a policy for objective evaluations in narrative form. The policy must set forth a means according to which an employee's overall performance may be determined to be satisfactory or unsatisfactory. The policy may include an evaluation by the teacher, pupils, administrators or other teachers or any combination thereof. In a similar manner, counselors, librarians and other licensed personnel must be evaluated on forms developed specifically for their respective specialties. A copy of the policy adopted by the board must be filed with the Department. The primary purpose of an evaluation is to provide a format for constructive assistance. Evaluations, while not the sole criterion, must be used in the dismissal process.

3. A conference and a written evaluation for a probationary employee must be concluded ~~not~~ *not* later than:

- (a) December 1;
- (b) February 1; and
- (c) April 1,

↪ of each school year of the probationary period, except that a probationary employee assigned to a school that operates all year must be evaluated at least three times during each 12 months of employment on a schedule determined by the board. *An administrator charged with the evaluation of a probationary teacher shall personally observe the performance of the teacher in the classroom for not less than a cumulative total of 60 minutes during each evaluation period, with at least one observation during that 60-minute evaluation period consisting of at least 45 consecutive minutes.*

4. Whenever an administrator charged with the evaluation of a probationary employee believes the employee will not be reemployed for the second year of the probationary period or the school year following the probationary period, he shall bring the matter to the employee's attention in a written document which is

