



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, October 6, 2006, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF SEPTEMBER 22, 2006 REGULAR MEETING MINUTES
 - B. APPROVAL OF SEPTEMBER 22, 2006 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - E. APPROVAL FOR 16-YEAR OLD STUDENT TO TAKE GED
 - F. APPROVAL OF LICENSED CONTRACTS
 - G. APPROVAL OF SPECIAL ASSIGNMENT AGREEMENTS
 - H. APPROVAL OF 2006-07 AMARGOSA LIBRARY CONTRACT, ACTION ITEM
 - I. APPROVAL OF 2006-07 GABBS LIBRARY CONTRACT
 - J. APPROVAL OF 2006-07 SMOKY VALLEY LIBRARY CONTRACT
 - K. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS

D. BOARD COMMITTEE REPORTS

5. PUBLIC INPUT, INFORMATIONAL ITEM
6. BOARD APPOINTMENTS, ACTION ITEM
7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
9. APPROVAL OF GRANTS, ACTION ITEM
10. RECOGNITIONS, INFORMATIONAL ITEM
11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
12. APPROVAL OF MERIT INCREASE FOR JOANNE BARBER, ACTION ITEM
13. PRESENTATION ON PROGRESSIVE PLANS OF DISCIPLINE, INFORMATIONAL ITEM
14. APPROVAL OF CLASS SIZE REDUCTION REPORT, PART A, ACTION ITEM
15. RATIFICATION OF MASTER CONTRACT BETWEEN NYE COUNTY SCHOOL DISTRICT & NYE COUNTY CLASSROOM TEACHERS ASSOCIATION, ACTION ITEM
16. APPROVAL TO HIRE ASSISTANT PRINCIPAL FOR J.G. JOHNSON ELEMENTARY, ACTION ITEM
17. APPROVAL OF SECOND READING, POLICY 1650 - POLITICAL CANDIDATES, ACTION ITEM
18. APPROVAL OF SECOND READING OF POLICY 6147a - DRUG TESTING, ACTION ITEM
19. APPROVAL OF FIRST READING, POLICY 1500 - NON-SCHOOL USE OF BUILDINGS, GROUNDS & EQUIPMENT, ACTION ITEM
20. APPROVAL OF FIRST READING, POLICY 3330 - RENTAL & SERVICE CHARGES, ACTION ITEM
21. APPROVAL OF FIRST READING, POLICY 6228 - UNUSED SICK LEAVE, ACTION ITEM
22. DISCUSSION/POSSIBLE APPROVAL OF REQUEST TO INSTALL LOCKERS AT ROSEMARY CLARKE MIDDLE SCHOOL, ACTION ITEM
23. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS

24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM

25. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special

accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

September 22, 2006

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Edna Forsgren, Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Ginger Olson, Testing and Accountability Coordinator; Karen Holley, Grant Writer; Pat Garlin, Food Service Coordinator; Max Buffi, Pathways Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Doris Moody, SchoolinSites; Rachel Owens, Southern District Office; Jewell Burton-Avery and Barbara Sposato, Pahrump; and Christina Eichelkraut, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 10:03 a.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests observed the Pledge of Allegiance. Roll call was taken; all board members were present except for Mr. Keating who arrived at 10:12 a.m.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda, and Mrs. Murphy seconded. Those voting aye: Mrs. Forsgren, Mrs. Genet, Mrs. Marcotte, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mr. Keating was absent for this vote. The motion carried with a majority vote.

- 3a. Approval of September 1, 2006 Regular Meeting Minutes
- 3c. Approval of September 8, 2006 Executive Session Minutes
- 3d. Acceptance of Home School Applications
- 3e. Approval of Requests for Immunization Exemption
- 3f. Approval of Licensed Contracts
- 3g. Approval of Special Assignment Agreements
- 3h. Approval of Warrants

Mrs. Ward made the motion to pull item 3b for discussion and approve the remaining consent calendar items, and Mrs. Murphy seconded. Those voting aye: Mrs. Forsgren, Mrs. Genet, Mrs. Marcotte, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mr. Keating was absent for this vote. The motion carried with a majority vote.

- 3b. Approval of September 8, 2006 Regular Meeting Minutes

Mrs. Ward made the motion to approve the minutes with the following corrections to item 14: change “employees” to “teachers” in the first sentence, and add to the last sentence “and directed the Superintendent to send a memo to schools notifying them to use photo IDs as passes.” Mrs. Murphy seconded, and a unanimous vote was cast.

- 4a. Superintendent’s Report

Dr. Roberts said a lot of miles had been driven in the first month of school. He attended a high school reform meeting in Sparks. A Manse fifth grader won the \$10,000 Rotary raffle prize. He toured schools in Phoenix. Staff is busy collecting data for Count Day today. Joyce Haldeman will be in Pahrump October 16 to present iNVest. He provided survey results on housing in Round Mountain for the board to review.

- 4b. Administrator Reports

Mr. Whimpey reported on Kindergarten modular delivery. Mr. Pekarek said there are ten vacancies, seven of which are special education. Dr. Roberts said the Army cannot provide funding for a substitute JROTC instructor; there are 253 students enrolled. Doris Moody of SchoolinSites showed new features on the District website.

- 4c. Board Reports

Mrs. Forsgren attended Duckwater’s back-to-school night and participated in a disciplinary hearing. Mrs. Genet attended open houses at Clarke Middle School and Mt. Charleston as well as the Amargosa Town Hall meeting. Mrs. Marcotte attended the Town Hall meeting. Mrs. Murphy attended open houses at Pahrump High and Clarke Middle School. Mr. Keating attended the Rotary Club fundraiser as well as a Nye County Community Coalition meeting regarding a ballot initiative on legalization of marijuana. Mrs. Ward attended the Town Hall meeting.

- 4d. Board Committee Reports

Mrs. Ward attended a Debt Management Commission meeting. Mrs. Murphy, Mrs. Ward and Mrs. Genet attended the Policy Committee meeting. Mrs. Wescoatt said the Construction Committee met.

5. Public Input

None offered.

6. Board Appointments

7. Change of Date/Location of Future Board Meetings

8. Decision Regarding Subdivision Maps

9. Approval of Grants

10. Recognitions

Items withdrawn.

11. Discussion/Possible Decision Regarding School Construction

Mrs. Wescoatt said they saw a lot of schools in Phoenix, and pictures will be shown at a future board meeting. The Request for Qualifications for an architect is ready to be reviewed by the attorney and then shared with the Construction Committee.

12. Discussion Regarding Home School Regulations

Mr. Buffi said some of the things he had been told in the past regarding home schooling weren't entirely accurate. He spoke with Orval Nutting of the Department of Education who told him that the District absolutely has the right to require physical addresses on home school applications. He said he would review applications carefully in the future. Mrs. Wescoatt asked him to notify parents of that requirement.

13. Approval of K-5 Health Program

Mr. Hill said the District was required to adopt a new health curriculum since "Know Your Body" is no longer supported by the State. He said Mrs. Liberty had developed a letter for parents to opt out of parts of the program. Parents were given an opportunity to review the curriculum chosen by the committee. Mr. Keating moved approval of "The Great Body Shop." Mrs. Ward seconded, and a unanimous vote was given.

14. Approval to Enter into an Agreement with Clark County School District to Participate in Virtual High School

Mr. Hill explained that Clark County School District operated a virtual high school under a grant last year, and this District had to surrender a portion of its DSA. That requirement has been removed, and a revised agreement is being drafted. Mr. Keating made the

motion to enter into an agreement as long as it is free to all students. Mrs. Marcotte seconded, and a unanimous vote was registered.

15. Approval of Test Security Guide

Mrs. Olson said the guide is updated annually. While the content is basically the same, the format is different. Mrs. Murphy made the motion to approve, and Mrs. Forsgren seconded. A unanimous vote was recorded.

16. Approval to Reinstate Mary Sue Morin as ESL Director

Dr. Roberts said last year Ms. Morin served as Amargosa Principal and ELL Director. She had resigned from the latter position but wished to rescind her resignation. He said she did a stellar job and concurred with her decision. Mrs. Ward made the motion to reinstate Ms. Morin. Mrs. Marcotte seconded, and a unanimous vote was recorded.

17. Approval to Move Jeff Skelton to Assistant Principal at Rosemary Clarke Middle School

Mrs. Ward moved approval of this request. Mr. Keating seconded, and a unanimous vote was cast.

18. Approval of Resolution for Sale of Gabbs Property

Mrs. Ward made the motion to approve the resolution. Mrs. Forsgren seconded, and a unanimous vote was recorded. Mr. Ritchie explained he needed three weeks to advertise and requested the board choose a date to award the bid. Mrs. Ward made the motion to award the bids on November 3. Mrs. Murphy seconded, and a unanimous vote was cast.

19. Approval of Second Reading of Policy 1231 – Community Involvement in School Elections

Mrs. Murphy moved approval of the second reading. Mrs. Ward seconded, and a unanimous vote was registered. A copy of this policy is attached to the minutes.

20. Approval of First Reading of Policy 1650 – Political Candidates

Mrs. Murphy made the motion to approve the second reading, and Mrs. Forsgren seconded. Dr. Roberts said the policy as written would not prevent a candidate's advocate from disseminating campaign materials. Mr. Keating felt it might also conflict with NRS 293.361 in that candidates or affiliates are permitted to dispense materials outside 100 feet of the polling place. Mrs. Wescoatt said she wished someone had taken this to the attorney before this. Dr. Roberts said the original policy had been in place since 1996. Mrs. Murphy opted for no revision. Mrs. Ward suggested stating "no materials could be given out." Mr. Keating said the District doesn't have the personnel to police this. Mrs. Wescoatt said the burden of cleanup falls on the District. Mr. Keating asked if they could meet with the candidates to address concerns over disruption of the educational process

and cleanup. Dr. Roberts said they scheduled a teacher training day on general election day so that it wouldn't affect students. He suggested leaving the old policy in place and said the issue Mr. Keating raised was valid. Mr. Keating said restricting it isn't going to control it. Mrs. Wescoatt said the other alternative is not to allow schools to be used as polling sites. Mr. Keating asked if they could look at what other districts do. Mrs. Wescoatt said Clark County uses schools, but the public isn't allowed within the gates. All members voted nay on the motion.

Mr. Keating said when a school site is turned over as a polling site, the statute applies. Mrs. Wescoatt said if someone gets hurt, the school district is still liable. Dr. Roberts said the proposed revision might prevent students in a political class from promoting political views. Mrs. Marcotte made the motion to change the sentence to read "no one will disseminate candidate campaign materials from school district sites nor will district facilities, equipment or other resources be used to disseminate candidate campaign materials," and Mrs. Murphy seconded. Those voting aye: Mrs. Forsgren, Mrs. Genet, Mrs. Marcotte, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: Mr. Keating. The motion carried with a majority vote. This becomes a first reading. A copy of this policy is attached.

21. Approval of First Reading of Policy 7443 – Employee Passes

Mrs. Murphy made the motion to approve the first reading, and Mrs. Marcotte seconded. Mr. Pekarek read the language from the NCCTA contract. Mrs. Wescoatt said Clark County requires everyone to have ID cards and only allows students from the two schools in. Mr. Pekarek said that's a security issue, and this is an abuse issue. Mr. Keating said passes should be issued to each member of an employee's family because there may be times when family members wish to attend, but the employee cannot. Dr. Roberts said he had sent out another memo to state that passes would be issued, and he will send them to the principal to write in the employees' names. There were seven nays recorded. Mrs. Wescoatt said in absence of a new motion, she would pull this.

22. Approval of First Reading of Policy 6147a – Drug Testing

Mrs. Murphy made the motion to approve the first reading, and Mrs. Ward seconded. Mr. Keating said he was in agreement but said bus drivers do not have pre-employment testing. Mrs. Murphy amended her motion to remove the word "other" from b. Mrs. Ward amended her second, and a unanimous vote was recorded. A copy of this policy is attached to these minutes.

- 23a. Discussion Regarding Possible Student Rights Violations
- 23b. Discussion Regarding Results of Student Disciplinary Hearings
- 23c. Discussion Regarding Legal Items
- 23d. Discussion Regarding Personnel Items
- 23e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

24. Decision Regarding Possible Student Rights Violations

Item withdrawn.

25. Adjournment

Mrs. Marcotte moved to adjourn at 11:47 a.m. Mrs. Murphy seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 10:03 a.m. Mr. Keating made the motion to go into Executive Session at 11:24 a.m. Mrs. Ward seconded, and a unanimous vote was recorded. The regular session resumed at 11:46. The meeting was adjourned at 11:47 a.m.

By_____

Prepared by Kerry Paniagua

LICENSED CONTRACTS

10/6/06

Anderson, Richard	*PVHS, Math
Hughes, Heidi	*RCMS, Special Ed
Jonas, Jennifer	*RCMS, Special Ed
Prost, Richard	*RCMS, Core
Taylor, Laura	*RCMS, Core
Thompson-Sorric, Diana	*South, Psychologist
Tietjen, Jill	*Hafen, ½ Kindergarten

* First Year Probationary

SPECIAL ASSIGNMENT AGREEMENTS

10/6/06

Church, Martin	BMS Head Girls' Basketball
Cruz, Jesse	BHS Asst. Varsity Girls' Basketball
Isom, Floyd	BHS Academic Olympics
Peers, Scott	PVHS JV Boys' Soccer
Turner, Walt	PVHS Asst. Girls' Soccer
Bayne, Mary	TMS Yearbook Advisor
Rorex, Richard	THS Yearbook Advisor

**AMARGOSA LIBRARY SERVICES CONTRACT
2006-2007**

This agreement is made by and between the Nye County School District (hereinafter "District") and the Amargosa Community Library Board (hereinafter "Board").

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that the service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Amargosa Community Library recognizes that public library service to the total community includes library service to school age children,

WHEREAS, the Nye County School District recognizes that a public library can under contract provide library services to the school, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2006, and shall terminate on June 30, 2007. This contract may be amended at any time by written agreement of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Amargosa Community Library agrees to assume the costs and responsibility for all insurance on the facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access the students of the Amargosa School will have access to the materials housed in the Amargosa Library, regardless of the source of the funds used to purchase such materials.
5. The Amargosa Community Library agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of the Nye County School District." Upon termination of this agreement, this property shall be allocated to the parties in proportion to their expenditures which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Amargosa Community Library Board a mutually agreed sum of \$67 per student based on the last day of the first school month enrollment of this school year, to be used by the Amargosa Community Library in defraying the costs of materials, personnel, and services hereinafter described to be rendered to the students of the Amargosa School.

Should any party hereto breach the terms of the agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made pro rata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands.

AMARGOSA COMMUNITY
LIBRARY TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____
Librarian/Trustee

President

Dated _____

Dated _____

First Month Enrollment: $194 \times \$67 = \$12,998.00$.

GABBS LIBRARY SERVICES CONTRACT 2006-07

This agreement is made and entered into effective this sixth day of October, 2006, by and between the Nye County School District and the Gabbs Community Library Board.

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that this service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Gabbs Community Library recognizes that public library service to the total community includes library service to school age children,

WHEREAS, the Nye County School District recognizes that a public library can under contract provide library services to the school, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2006, and shall terminate on June 30, 2007. This contract may be amended at any time by written agreement of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Gabbs Community Library agrees to assume the costs and responsibility for all insurance on the facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access, all library patrons shall have equal access to the materials housed in the Gabbs Library, regardless of the source of the funds used to purchase such materials.
5. The Gabbs Community Library agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of the Nye County School District." Upon termination of this agreement, all property acquired during the term of this agreement shall be allocated to the parties in proportion to their expenditures which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Gabbs Community Library Board a mutually agreed sum of \$67 per student based on the last day of the first month enrollment for the FY 06/07 school year, to be used by the Gabbs Community Library in defraying the costs of materials, personnel, and services herein described to be rendered to the students of the Gabbs School. Nevertheless, Nye County School District agrees to pay for not less than 100 students.

Should any party hereto breach the terms of this agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made prorata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands and seals the day and year first written above.

GABBS COMMUNITY LIBRARY
TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____

First Month Enrollment: $100 \times \$67 = \$6,700.00$.
(Actual Enrollment as of 9/22/06 = 58)

SMOKY VALLEY LIBRARY SERVICES CONTRACT
2006-07

This agreement is made and entered into effective this sixth day of October, 2006, by and between the Nye County School District and the Smoky Valley Library District.

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that this service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Smoky Valley Library District recognizes that a public library can under contract provide library services to the schools, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2006, and shall terminate on June 30, 2007. This contract may be amended at any time by written consent of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Smoky Valley Library District agrees to assume the costs and responsibility for all insurance on the Round Mountain facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access, all library patrons shall have equal access to the materials housed in the Round Mountain Library, regardless of the source of the funds used to purchase such materials.
5. The Smoky Valley Library District agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of Nye County School District." Upon termination of this agreement, this property shall be allocated to the parties in proportion to their expenditures, which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Smoky Valley Library District a mutually agreed sum of \$67 per student based on the last day of the first school month enrollment of each school year, to be used by the Round Mountain Community Library in defraying the costs of materials, personnel, and services hereinafter described to be rendered to the students of the Round Mountain schools.

Should any party hereto breach the terms of the agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made prorata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands and seals the day and year first written above.

SMOKY VALLEY LIBRARY DISTRICT
BOARD OF TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____
Trustee

President

First Month Enrollment: $354 \times \$67 = \$23,718.00$.



Nye County School District

BOARD OF TRUSTEES

Debbie Wescoatt President
Tracie Ward, Vice Pres.
Dawn Murphy, Clerk
Nicole Genet
Edna Jean Forsgren
Dennis Keating
Cindy Marcotte

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P.O. Box 113
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Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
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Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

DATE: September 18, 2006
TO: NCSD Board of Trustees
FROM: Mr. Raymond Ritchie, Chief Financial & Administrative Officer
SUBJECT: 4nd Quarterly Report

Attached is the 4th Quarterly Report as filed with the Department of Taxation and Department of Education as required by Nevada School Law 387.320, Para 2.

RR/vf

QUARTERLY REPORT

DATE August 31, 2006

FOR

PERIOD ENDED June 30, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

UNAUDITED

<u>GENERAL FUND</u>	ACCOUNT NUMBER	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
SECTION A: SOURCES				
1. Opening Fund Balance		1,213,749	1,467,314	1,467,314
2. Revenues				
Local	1000	16,172,289	18,228,088	17,958,168
State	3000	28,077,925	26,855,923	26,648,000
Federal	4000	146,931	186,722	196,654
SUBTOTAL		45,610,894	46,738,047	46,270,136
3. Other Sources	5000	937,500	1,104,462	1,104,462
4. TOTAL FUND RESOURCES		46,548,394	47,842,509	47,374,598
SECTION B: APPLICATIONS	PROGRAM OR FUNCTION NUMBER			
5. Appropriations				
Regular Programs	100	21,405,788	22,177,845	22,457,857
Special Programs	200			
Vocational Programs	300	968,113	971,866	920,447
Other PK-12 Programs	400/900	719,612	750,189	705,565
Non-Public School Programs	500			
Adult Education Programs	600			
Vocational Support Programs	700			
Community Services Programs	800			
Undistributed Expenditures		////////////////////	////////////////////	
Student Support	2100	213,164	227,201	224,121
Staff Support	2200	265,958	292,304	239,810
General Administration	2300	970,861	1,182,128	1,178,075
School Administration	2400	3,313,121	3,240,955	3,216,915
Business Support	2500	2,036,606	1,907,182	1,884,088
Oper & Mtce of Plant	2600	6,146,490	6,858,441	6,858,530
Student Transportation	2700	2,841,054	2,740,727	2,740,405

QUARTERLY REPORT

DATE August 31, 2006

FOR

PERIOD ENDED June 30, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

USE ONLY A

UNAUDITED

<u>BUILDINGS & SITES</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				6,918
Revenues		20,250	20,250	40,405
Transfers In				
TOTAL RESOURCES		20,250	20,250	47,323
Expenditures		20,250	20,250	19,056
Transfers Out				
Ending Balance				28,267
TOTAL APPLICATIONS		20,250	20,250	47,323

<u>CAPITAL PROJECTS FUNDS</u> Bldg/Vehicle Cap Proj & Cap Projects		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				318,390
Revenues		690,345	690,345	815,089
Transfers In		150,000	150,000	150,000
TOTAL RESOURCES		840,345	840,345	1,283,479
Expenditures		840,345	840,345	967,249
Transfers Out				
Ending Balance				316,230
TOTAL APPLICATIONS		840,345	2,521,035	1,283,479

<u>SCHOOL LUNCH PROGRAM</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		849	849	78,844
Revenues		1,636,686	1,636,686	1,668,411
Transfers In				
TOTAL RESOURCES		1,637,535	1,637,535	1,747,255
Expenditures		1,633,285	1,633,285	1,559,607
Transfers Out				

QUARTERLY REPORT

DATE August 31, 2006

FOR

PERIOD ENDED June 30, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

USE ONLY A _____

UNAUDITED

<u>SPECIAL FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		857,643	857,643	1,244,169
Revenues		287,500	287,500	1,160,064
Transfers In				
TOTAL RESOURCES		1,145,143	1,145,143	2,404,233
Expenditures		100,000	100,000	31,289
Transfers Out		937,500	937,500	1,104,463
Ending Balance		107,643	107,643	1,268,482
TOTAL APPLICATIONS		1,145,143	1,145,143	2,404,233

<u>STATE SPECIAL EDUCATION</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				
Revenues				
Transfers In		6,398,331	6,398,331	5,689,552
TOTAL RESOURCES		6,398,331	6,398,331	5,689,552
Expenditures		6,398,331	6,398,331	5,689,552
Transfers Out				
Ending Balance				0
TOTAL APPLICATIONS		6,398,331	6,398,331	5,689,552

<u>HEALTH INSURANCE</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		668,502	668,502	1,001,698
Revenues		5,588,743	5,588,743	6,274,188
Transfers In				
TOTAL RESOURCES		6,257,245	6,257,245	7,275,886
Expenditures		5,328,942	5,328,942	5,785,881
Transfers Out				
Ending Balance		928,303	928,303	1,490,005

QUARTERLY REPORT

DATE August 31, 2006

FOR

PERIOD ENDED June 30, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

USE ONLY A

UNAUDITED

<u>DEBT SERVICE FUND</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		6,722,164	6,722,164	7,227,665
Revenues		5,756,177	5,881,727	6,664,713
Transfers In				
TOTAL RESOURCES		12,478,341	12,603,891	13,892,378
Expenditures		5,581,643	5,581,643	5,925,162
Transfers Out				
Ending Balance		6,896,698	7,022,248	7,967,216
TOTAL APPLICATIONS		12,478,341	12,603,891	13,892,378



Nye County School District

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Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement
* Jerry C. Hill, Assistant Superintendent for Student Achievement
* Karen Holley, Grant Writer
* Karen Liberty, Curriculum Coordinator
* Ginger Olson, Coordinator of Testing, Accountability and Educational Technology

RE: Report to Board of Trustees

DATE: September 28, 2006 – for Board Meeting October 6, 2006

JERRY HILL:

- Attended High School Reform Summit in Sparks (Sept. 14th).
- Attended District Technology Plan meeting.
- Held two Dept. of Student Achievement meetings to align major projects and goals with District Improvement Plan (September 15 and 25).
- Visited Northern schools Sept. 18-20th.
 - Visited with principals and teachers, attended 504 meeting with school staff (Tonopah Elem.), and gathered information on PLC implementation.
- Participated in District Improvement Plan meeting (Sept. 25th.).
- Working to resolve parent issues at several elementary schools.
- Held formal and informal discussions throughout this period with staff and principals regarding action steps for District Improvement Plan involving analysis of test data, and possible staff development and curricular initiatives.

MEMORANDUM

September 28, 2006

Page -2-

- Attended meeting with Chancellor Rogers and other dignitaries (Sept. 25th.) concerning higher education and our roles.
- Submitted final revision of AP grant to purchase hands-on PITSCO science lab modules for Rosemary Clarke Middle School Pre-AP science program.
- Made presentation (along with Dr. Roberts and Karen Liberty) at Rotary Club regarding PITSCO – how Rotary could assist set up of labs at RCMS (Sept. 27th).

KAREN LIBERTY

- 9/6 McRel Leadership Team meeting – Met with Leaders from McRel and reviewed the up-coming trainings for Teacher Leaders
- 9/7&8 Two days of training for selected McRel Teacher Leaders – *Using Technology with Classroom Instruction that Works* – effective teaching strategies that work – researched based.
- 9/11 Professional Development Committee meeting – discussed district initiatives.
- 9/12 Technology Committee meeting – discussed Tech Plan; assigned tasks.
- 9/13 Manse School Support Team (SST) discussed direction Manse will follow for school improvement.
- 9/14 Teach for Success Observations on all Tonopah Teachers that attended OMNI Conference – gathered base-line data on teaching practices; met all OMNI teachers after school to discuss responsibilities for this year; met with Dennis Hellwinkel and Lina Sharp to discuss new curriculum for agriculture in the state of Nevada.
- 9/15 Department meeting to discuss District initiatives
- 9/15 Met with RCMS PLC Committee
- 9/15 Along with School Support Team, met with Manse staff to discuss results from CRT's
- 9/18 Represented District at Title I meeting in Carson City – updated information was given on NCLB
- 9/19 McRel Teacher Leader training (for Northern teachers) at Tonopah District Office – launch meeting to discuss responsibilities for the year.

MEMORANDUM

September 28, 2006

Page -3-

- 9/20 McRel Teacher Leader Training (for Southern teachers) at Great Basin College
- 9/21 McRel Leadership Team meeting to discuss results from surveys
- 9/21 Met with RCMS School Improvement Team to begin writing SIP
- 9/25 District Improvement Plan committee met and tasks were assigned for writing the plan.
- 9/26 Department meeting
- 9/27 Met with Rotary Club with Dr. Roberts and Jerry Hill to discuss potential partnerships
- 9/27 Met with RCMS SIP committee to continue writing plan.
- 9/28 RCMS – all day observations of OMNI teachers' teaching strategies (Teach for Success – this information will be used for base-line data; will meet with teachers after school to discuss responsibilities
- 9/29 Will meet with Amargosa State Support Team to discuss direction of Amargosa's School Improvement Plan
- 10/2 Will meet with Gabbs' OMNI teachers
- 10/3 Will meet with Round Mountain OMNI teachers
- 10/3 McRel Trainers will meet with McRel Teacher Leaders to discuss their projects.
- 10/5 Will meet with Amargosa OMNI teachers - McRel Trainers will meet with McRel Teacher Leaders to discuss their projects.
- 10/6 Will meet with Pathways and Manse OMNI teachers - McRel Trainers will meet with McRel Teacher Leaders to discuss their projects.

MEMORANDUM

September 28, 2006

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GINGER OLSON:

- The annual test security meeting was held in Beatty September 21. The State Department reviewed important issues. I gave the principals and counselors the NCSD Test Security Guide.
- Met with Holly Lepisto, Principal of J.G. Johnson to discuss CRT data.
- The District Improvement Plan team held its first meeting September 25. I provided data on math and English Language Arts disaggregated by ethnicity and gender for analysis of strengths and weaknesses.
- During the last week in September I attended a conference in Irvine, CA on statistical software.
- Attended two department meetings regarding goals and district initiatives.

2006 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Cindy Marcotte
Legislative Representative	Deborah Wescoatt
Debt Management Commission Rep.	Tracie Ward
Parks & Recreation Representative	Nicole Genet
Policy Committee	Nicole Genet, Dawn Murphy, Tracie Ward & Deborah Wescoatt
Insurance Committee	Edna Forsgren
United Way Board of Directors	Dawn Murphy replaced by Dennis Keating
Sick Leave Bank	Dennis Keating
Attendance Committee	Tracie Ward
Strategic Plan Committee	Nicole Genet, Tracie Ward & Deborah Wescoatt
SB-289 Crisis Management Committee	Cindy Marcotte
Negotiations Team	Dennis Keating & Deborah Wescoatt
Construction Committee	Dawn Murphy, Tracie Ward & Deborah Wescoatt
Bond Committee	Edna Forsgren, Tracie Ward & Deborah Wescoatt
Career & Technical Skills Committee	Cindy Marcotte

Last updated 5-31-06

**NYE COUNTY SCHOOL DISTRICT
2006-07 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time*</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Monday, 7/10/06	11:00 a.m.	Videoconference	Friday, 6/30/06
Friday, 7/28/06	10:00 a.m.	Videoconference	Thursday, 7/20/06
Friday, 8/11/06	10:00 a.m.	Videoconference	Thursday, 8/3/06
Friday, 8/25/06	10:00 a.m.	Videoconference	Thursday, 8/17/06
Friday, 9/8/06	10:00 a.m.	Videoconference	Thursday, 8/31/06
Friday, 9/22/06	10:00 a.m.	Videoconference	Thursday, 9/14/06
Friday, 10/6/06	10:00 a.m.	Videoconference	Thursday, 9/28/06
Friday, 10/20/06	10:00 a.m.	Videoconference	Thursday, 10/12/06
Friday, 11/3/06	10:00 a.m.	Videoconference	Wednesday, 10/25/06
Friday, 12/1/06	10:00 a.m.	Videoconference	Tuesday, 11/21/06
Friday, 12/15/06	10:00 a.m.	Videoconference	Thursday, 12/7/06
Friday, 1/5/07	10:00 a.m.	Videoconference	Wednesday, 12/20/06
Friday, 1/19/07	10:00 a.m.	Videoconference	Thursday, 1/11/07
Friday, 2/2/07	10:00 a.m.	Videoconference	Thursday, 1/25/07
Friday, 2/16/07	10:00 a.m.	Videoconference	Thursday, 2/8/07
Friday, 3/9/07	10:00 a.m.	Videoconference	Thursday, 3/1/07
Friday, 3/23/07	10:00 a.m.	Videoconference	Thursday, 3/15/07
Friday, 4/6/07	10:00 a.m.	Videoconference	Thursday, 3/29/07
Friday, 4/20/07	10:00 a.m.	Videoconference	Wednesday, 4/11/07
Friday, 5/4/07	10:00 a.m.	Videoconference	Thursday, 4/26/07
Wed., 5/16/07**	6:00 p.m.	Videoconference	Thursday, 5/10/07
Friday, 5/18/07	10:00 a.m.	Videoconference	Thursday, 5/10/07
Friday, 6/1/07	10:00 a.m.	Videoconference	Thursday, 5/24/07
Friday, 6/15/07	10:00 a.m.	Videoconference	Thursday, 6/7/07

NOTE: Unless time or location is noted otherwise on the posted agenda. Agenda closing dates subject to change if necessary.

*Denotes change since last update.

**Includes Public Budget Hearing [NRS 354.596].

All meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted on the agenda.

Effective 6/28/06



Nye County School District

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Dr. William E. "Rob" Roberts
Superintendent

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Cindy Marcotte

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:166:06

September 27, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Request Approval of Merit Pay Increase – Joanne Barber

Enclosed please find a Merit Pay Increase request from Joanne Barber.

Your consideration is appreciated.

RR:ro

Cc: Dr. Roberts, Superintendent
Jerry Hill, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent

June 21, 2006

To: Raymond Ritchie, Business Services Manager

From: Joanne Barber, Payroll Clerk *Joanne Barber*

Subject: Merit Pay Increase

Please consider this request for a 7% merit pay increase. This monetary amount is comparable to recent movement on the salary schedule for other District Office employees.

In recent years my job has increased in responsibility and the workload has increased. We are now paying over 960 employees. This increase in employees means more timesheets, more PERS, more workers comp., more forms to fill out and keep track of, more raises to do every month, and more problems to solve. Retro retirement for this increased number of employees is a mammoth job. The one-fifth PERS for Hard to Fill and At Risk is another task that has been added to my job. When I started, the steps and requirements on the district office salary schedule were never deviated from. We could only bring in three years experience which has since been changed to five. It took me sixteen years to get to the step that other District Office staff has been placed on with less than four years experience with the district.

In my 18 years in payroll for the Nye County School District the payroll department has never missed a payroll deadline. We work extra, work weekends, and schedule time off to accommodate payroll demands. I am honest, dependable, have good attendance and get the job done.

After watching the movement and increases with staff salary within the District Offices, I feel this is a deserved and just request.



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Nicole Genet
Dennis Keating
Cindy Marcotte

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William "Rob" Roberts, Superintendent
Dale A. Norton, Assistant Superintendent for Character Education

RE: Progressive Discipline Plan Report

DATE: September 28, 2006

NRS 392.4644 establishes:

1. An October 1 deadline each year by which the principal of the school shall submit a copy of the most current plan to the school district superintendent; and
2. A November 1 deadline each year by which the school district superintendent must submit a report to the board of trustees that includes a compilation of the plans for each school within the school district and the name of each school principal, if any, who failed to comply with the requirements of the October 1 deadline.

Pursuant to the above requirements:

1. Each principal has complied with the October 1 deadline for submission of the plan; and
2. Compilation of the Plans of Progressive Discipline by site is enclosed.

DN:ajd

AMARGOSA SCHOOL

Plan of Progressive Discipline
2006-2007



Home of the Sandblasters

Mary Sue Morin
PRINCIPAL

777 E. Amargosa Farm Road
Amargosa Valley, NV 89020

Telephone: (775) 372-5324
Fax: (775) 372-5314

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

AMARGOSA SCHOOL'S PLAN OF PROGRESSIVE DISCIPLINE

AMARGOSA ELEMENTARY SCHOOL PROTOCOL FOR PRINCIPAL'S ABSENCE
SCHOOL'S CHAIN OF COMMAND

1. Lynn Jordan
2. Diane George
3. Denise Edwards
4. Lilia Hansen

Mary Brickles, the TOSA, will cover discipline problems when the Principal is not on campus. If he is not here, the chain of command will go down the list to the next person who is on campus that day.

This person will assume the command of the school. They are to call and inform the Superintendent that they are now in charge of Amargosa School at the Southern District Office in Pahrump. They can either notify the Superintendent or the Superintendent's secretary Lisa Mayes.

DISCIPLINE COMMITTEE MEMBERS:

Lynn Jordan
Lilia Hansen
Denise Edwards
Diane George

DISCIPLINE PROCEDURES:

In classrooms:

Each classroom teacher will develop, post, and explain the classroom rules and consequences (discipline procedures) to the students.

1. The Principal and parents will have a copy of each teacher's rules and consequences.
2. Teachers are responsible for handling classroom disobedience, insolence, insubordination, disruptive conduct, forging school documents, hazing, inappropriate dress, plagiarism, cheating, and profanity.

3. Teachers are required to contact parents to help change unacceptable behavior. Contacts with parents can be a note, phone call or parent conference.
4. Amargosa School seeks to accentuate positive discipline. Students who act appropriately shall be rewarded by their teachers and the school.
5. Classroom Rules and Discipline Procedures should be posted.

Procedure for sending a referral to the Principal:

1. The teacher needs to notify the office that a student is being sent with a disciplinary referral.
 - a. Principal available – send child
 - b. Principal not available – contact disciplinary committee member in charge of discipline
2. The student is sent to the office with the referral and academic work.
3. A serious offense may require student to be sent to the office and referral to follow.

An automatic referral and/or suspension for severe behavior as per Nye County Parent/Student Handbook (2006-2007) and Appendix A.

REFERRALS TO PRINCIPAL - PARENT NOTIFICATION EACH STEP

- | | |
|--------|---|
| Step 1 | 1st REFERRAL
Principal-student conference resulting in parent contact, lunch recess, detention and/or loss of extracurricular privileges. |
| Step 2 | 2nd REFERRAL
After-school detention (Mondays, Wednesdays , or Thursdays) <ol style="list-style-type: none"> 1. It will be the responsibility of the staff member who wrote the referral to contact the parent to set up the after-school detention, determine how many days, and how long. 2. That staff member will be responsible for arranging for work to be done in detention 3. Detention will be served in the appropriate grade level tutoring session. 4. Conference prior to student return (parent-teacher-principal) |
| Step 3 | 3rd REFERRAL
In-School Detention (short term, 1 to 3 days)
Conference prior to student return (parent-teacher-principal) |

- Step 4 4th REFERRAL
1st out-of-school suspension - - mandatory 1 day
Counselor notified of problem
Juvenile Probation Office contacted
Conference prior to student return (parent-teacher-principal)
- Step 5 5th REFERRAL
2nd out-of-school suspension - - mandatory 3 days
Counselor notified of problem – Behavior Plan written for student
Juvenile Probation Office contacted
Conference prior to student return (parent-teacher-principal)
- Step 6 6th REFERRAL
3rd out-of-school suspension - - mandatory 3 days
Counselor notified of problem – Behavior Plan reviewed/revised for student
Juvenile Probation Office contacted
Conference prior to student return (parent-teacher-principal)
Letter to parents stating that student will be deemed a “Habitual Disciplinary Problem” after 5th Suspension
- Step 7 7th REFERRAL
4th out-of-school suspension - - mandatory 3 days
Counselor notified of problem – Behavior Plan reviewed/revised for student
Juvenile Probation Office contacted
Conference prior to student return (parent-teacher-principal)
Letter to parents stating that student will be deemed a “Habitual Disciplinary Problem” after 5th Suspension
- Step 8 8th REFERRAL
5th out-of-school suspension ----mandatory 3 days
Student is declared a “Habitual Discipline Problem” and must be suspended from school for a period equal to at least one school semester.
Juvenile Probation Office contacted

*Amargosa’s plan of Progressive Discipline is in accordance with the Nye County School District Parent/Student Handbook for 2006-2007.

Plan for On-Site Review of Disciplinary Action

Due Process Procedure:

1. Students and Parents/Guardians must be given written and oral notice of the charge against them.
2. Students and Parent/Guardians must be given an opportunity to present their version of the incident in question.
3. Students and Parents/Guardians should be advised of their right to appeal to a higher authority.

Annual Review and/or Revision

The Plan of Progressive Discipline was reviewed and/or revised on Thursday, August 24, 2006; Friday and September 8, 2006. The Plan was then given to the entire staff of Amargosa School on Monday, September 11, 2006, for their review. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

Posting and Availability of Plan

The Plan of Progressive Discipline is posted in the Amargosa School Office and Teachers' Lounge and is available at Amargosa Elementary School.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the

removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this

section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

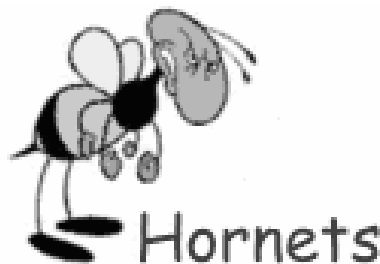
The Plan of Progressive Discipline for Amargosa Valley Schools was reviewed and/or revised on August 24, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Principal's Office Bulletin Board and is also available for public inspection in the administrative office of the school.

BEATTY ELEMENTARY/MIDDLE SCHOOL

Plan of Progressive Discipline
2006-2007



Nancy Hein
PRINCIPAL

110 4th Street
Beatty, NV 89003

Telephone: (775) 553-2902
Fax: (775) 553-2646

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

The Beatty Elementary/Middle Schools' progressive discipline plans follow those outlined in the parent/student handbook. The K-5 plan includes 6 steps ending with a mandatory 3 day suspension. The grades 6-8 process involves a 7 step referral outline ending with a consideration of alternative placement.

The plans have room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

K-5 Progressive Discipline Outline:

Progressive discipline procedures form the basis of the disciplinary policy for grades K-5.

Progressive Steps:

Step 1 - Conference between student and principal. Any of the following actions may be used. This list is intended to be used. Disciplinary action, which fits the misbehavior, is more productive in changing behavior.

1. loss of recess
2. loss of privileges
3. student writes a letter to parent/guardian.
It must be returned by parent/guardian.
4. reimbursement
5. apology
6. parent call
7. "in-school" suspension
8. detention following notification of parent/guardian
9. in-house detention

Step 2 - Parent/teacher/principal conference or any of the actions listed in Step 1. The parents may be contacted by phone, letter, or private conference.

Grades 6-8 Beatty School Progressive Discipline Policy

Referral #1 Forty-five minute detention(all missed detentions assigned result in assignment to in-house detention

Referral #2 One day in-house detention

Referral #3 Two days in-house detention

Referral #4 Three days in-house detention

Referral #5 Required parent conference; intervention planning; three days in-house or alternative education placement

Referral #6 Behavior contract issued

Referral #7 Consideration for alternative placement

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials (i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes, read, etc.
3. Do not disrupt instruction, the teacher, or other students.
4. Be punctual; be to class on time and do not get up from your desk when the bell rings until the teacher dismisses you.
5. No profanity allowed
6. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teachers is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences.

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures:

Grades one through five: "Caught being good" is an incentive program used with the students in grades one through five. Students receive a "Caught Being Good" sticker to reinforce positive behavior. The sticker is placed on a master board and a drawing takes place each month.

Grades six through eight: A Hall of Fame program is in place which encourages positive behavior for middle school students. Those who maintain grade point average and behavior requirements, take part in an end of the school year outing. There is a Friday basketball shoot out used as a reward system each Friday. Those who qualify during the week take part and this event is held during the last period of the day. The middle school has established a H-O-R-N-E-T acronym that behaviors are judged against and students are encouraged to be honest, organized, respected, neighborly, excellent, and trustworthy. We are working towards a system where previous student behaviors influence a coming sport season. Students who receive referrals are given an assignment involving the H-O-R-N-E-T acronym. The assignment is presented to the administrator or representative at their hearing at which time their comments regarding their behavior are reviewed with the student and the consequences are determined.

We have instituted an Honor Card program that rewards students with good grades and behavior. These students attend a quarterly event, get into dances and games for free and get to leave early for lunch.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and

d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the

removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Beatty Elementary/Middle School was reviewed and/or revised on August 24, 2006, and September 5, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

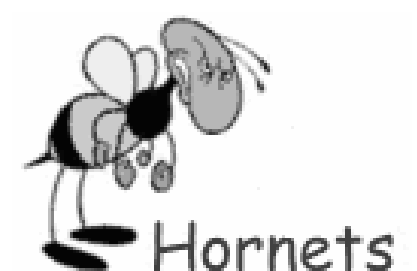
POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted at Beatty Elementary/Middle School, P.O. Box 369, 301 North 4th St., Beatty, NV., (775) 553-2902, in all classrooms and is also available for public inspection in the administrative office of the school.

BEATTY HIGH SCHOOL

Plan of Progressive Discipline
2006-2007



Nancy Hein
PRINCIPAL

1 Hornet Avenue
Beatty, NV 89003

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

The Beatty High School's progressive discipline plan follows those outlined in the parent/student handbook. The grades 9-12 process involves a 7 step referral outline ending with a consideration of alternative placement.

The plan has room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

Grades 9-12 Beatty High School Progressive Discipline Policy

Referral #1 Forty-five minute detention(all missed detentions assigned result in assignment to in-house detention

Referral #2 One day in-house detention

Referral #3 Two days in-house detention

Referral #4 Three days in-house detention

Referral #5 Required parent conference; intervention planning; three days in-house or alternative education placement

Referral #6 Behavior contract issued

Referral #7 Consideration for alternative placement

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials (i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes, read, etc.
3. Do not disrupt instruction, the teacher, or other students.

4. Be punctual; be to class on time and do not get up from your desk when the bell rings until the teacher dismisses you.
5. No profanity allowed
6. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teachers is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences.

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures:

Grades nine through twelve: A concerted effort is made to develop a positive atmosphere and a solid working relationship with the students. A commons area has been established for the students and an outside restaurant area is still in the planning stages. We will hold activity, club, class and student body meetings during the seminar period each week. Activities that develop a positive student attitude are practiced as often as possible. We have instituted an Honor Card program that rewards students with good behavior and grades. These students attend a quarterly event, get into games and dances for free and get to leave early for lunch.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Beatty High School was reviewed and/or revised on August 24, 2006, and September 5, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Beatty High School, P.O. Box 806, 1 Hornet Avenue, Beatty, NV. 89003; (775) 553-2595, in all classrooms and is also available for public inspection in the administrative office of the school.

DUCKWATER SCHOOL

Plan of Progressive Discipline
2006-2007

Lynette Huston
HEAD TEACHER

Duckwater Road #1
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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the three vital elements of firmness, consistency, and positiveness in an effective discipline policy. All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor Problems of Discipline:

Prevention of disciplinary problems shall be paramount. A positive learning environment and assertive discipline techniques shall be employed by the teacher. Disciplinary expectations and rules shall be reviewed during the first week of each school year, and a yearly review with parents shall occur at each Fall Open House.

Teacher's actions for minor problems of discipline include the following leveled responses. First level offenses will result in a teacher/pupil conference and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Second level offenses will result in communication with parent and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Third level offenses will result in a written referral to the building principal.

Principal's actions will include communication with parent and appropriate disciplinary action. Actions could include admonishment, loss of privileges, after school detention, student contract, counseling, or other. The severity of punishment will increase with subsequent infractions.

III. Major Problems of Discipline:

Examples of major problems of discipline include but are not limited to: willful disobedience, disruption of school-related activities, intimidation of any person with the threat of bodily harm, extortion by force or threat to obtain money or property from another student, vandalism, stealing, causing physical injury to another student, fighting, possessing a weapon or dangerous plaything, using excessive vulgarity or profanity, possession or use of tobacco products on school premises, possession or use of any illegal substances, truancy, and habitual minor offenses.

Teacher's actions will include a written statement of reference to principal.

Principal's action will take place as soon as possible, but not later than three days after teacher report has been filed. The staff member that referred the student will be notified of the action taken. Principal will communicate with parent. Any action considered under the above minor offenses section, plus possible probationary status, in-school detention, suspension, or referral for legal action may result. The severity of punishment will increase with subsequent infractions.

Habitual disciplinary students may be identified when a student has five suspensions in current school year, has initiated two fights in current school year, or the teacher requests student be identified because of continuous discipline problems. The school discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual discipline problem. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual discipline problem. As a result, referral will be made to the Nye County School Board of Trustees, and a recommendation will be made for an expulsion for a period equal to at least one school semester.

Removal of a pupil from a classroom may occur according to requirements of NRS 392-4646. The philosophy behind the statute includes the assumption that all students have a right to a safe and orderly classroom environment. Therefore, disruptive behavior that detracts from the orderly classroom is not acceptable.

The teacher's responsibility with regard to removal of a student from the classroom must include the realization that this action should be taken only as a last resort. The removal could come because of the following two situations:

First, the student is deemed a continuous minor disciplinary problem. In this case, the teacher will follow minor action appropriate with minor problems of discipline. Second, major disciplinary problems or disruptions such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student be removed from the classroom.

When a child must be removed from the classroom, the school principal will separate the student from all other students until the issue is resolved, call a conference with parents, student, teacher, and a counselor (when available) to resolve discipline problems. A discipline contract will be constructed, agreed to, and signed off by all parties. If all parties do not agree with the solution, the matter could be referred to the school discipline committee, district office staff, or the Board of Trustees.

Since there are no other "regular staff members" employed at the school, the School Discipline Committee will be comprised of the school principal and the lead teacher. The committee can review the school discipline plan and also make recommendations for any revisions. The members of the committee may also review a discipline conference action where parties don't resolve the problems.

Due process procedures must be afforded to any student whose misconduct may lead to suspension or expulsion. Students must be given written and oral notice of the charge against them. Students must also be given an opportunity to present their version of the incident in question. Students should be advised of their right to appeal to a higher authority.

The use of corporal punishment is a violation of school board policy and state statutes and shall not be employed at Duckwater Elementary/Middle School.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:

- a. The pupil;
- b. A parent or legal guardian of the pupil;
- c. The principal of the school; and
- d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;

- b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
- 5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
- 6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Duckwater Elementary/Middle School was reviewed and/or revised on August 17, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at the east entrance bulletin board and is also available for public inspection in the administrative office of the school.

GABBS SCHOOL

Plan of Progressive Discipline 2006-2007



HOME OF THE TARANTULAS

Selway Mulkey
PRINCIPAL

511 E. Avenue
Gabbs, NV 89409

Telephone: (775) 285-2692
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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Gabbs Schools will follow the school discipline procedures as outlined in the School Discipline Section of the Parent/Student Handbook for 2006-2007.

1. As per our discussions, this plan outlines the basic features of the Gabbs School disciplinary plan for the 2006-2007 School Year.
2. Teachers are to post their classroom rules.
3. Student misbehavior is to be treated in a consistent and objective fashion as per the following guidelines, all teachers are encouraged to adopt these practices so that a consistent school culture may develop:
 - a. Minor infractions are to be dealt with by the teacher at their discretion in a manner that provides a means whereby students are held accountable for their behavior. In general we agree that, at the discretion of the teacher, one verbal warning is sufficient before the issuance of a defuser. Upon the commission of a second infraction, the teacher will give the student a defuser and request that it be done before the end of the period. At this time the teacher may assign detention as well. At this point, the teacher must contact the parent through a phone conference or personal conference, explain the situation, and as for the parent's assistance in correcting the child's behavior. The student will now be accountable for the completion of the defuser and any assignments as well. We agree that three minor classroom infractions (usually disobedience and disruptive conduct) will be equivalent to one referral per class. If, for example, a student refuses to do the defuser or continues their irrational behavior, this will constitute their third infraction and they will then be given a referral and asked to go to the office. Minor infractions will be recorded by the classroom teacher and corrected with defusers, detentions, or in some other appropriate way. Teachers are encouraged to record behavior for analysis and share knowledge of that behavior with parents.
 - b. Referrals will be handled according to the consequence hierarchy established by the district and published in the Student Behavior Handbook. All referrals will be treated as major disciplinary events and a copy will be mailed home. If a student doesn't write a

defuser for a minor event or do their detention at a specified time determined by the teacher, the consequence shall be another parent contact and increased detention time in the office. Additionally, the student will receive a referral for failure to do their detention or write their defuser. As this referral is insubordination it is considered a major event and will be treated as such. Further insubordination will result in administrator/parent conference and further short-term suspensions or suspension of the student's extra-curricular privileges as specified in the Handbook.

- c. As per agreement, libelous and disrespectful statements made to a teacher will be treated as a serious offense and will be grounds for the issuance of a referral immediately. No warning or defuser need be given in the event of libelous or disrespectful speech- a short-term in-house suspension will be provided by the head teacher or discipline committee for such disrespectful speech. We (staff and teachers) expect all students to act in a respectful fashion towards their teachers at all times.
- d. Students will be given notice in the event of a detention. The teacher who has issued the detention will conduct detentions at an appropriate time. As district policy does not permit lunch detention, students will be assigned to detention before or after school for a period not to exceed one hour. If a teacher assigns a student detention after school, and the parent has been informed; the parent will have to provide for the transportation of their son or daughter upon completion of the detention.
- e. If the teacher gives a student a defuser for minor disruptions at the end of the class period, the student must complete the defuser before the commencement of the class period the following day unless they are absent. If absent for a legitimate reason, they are to submit the defuser to the appropriate teacher on the day they return from their absence. Failure to do so will constitute a major infraction and the student will be given a referral. It is the student's responsibility to remember to complete the defuser when they are given.
- f. Major infractions will include, but are not limited to the following offenses:
 - 1) Fighting.
 - 2) Possession of illegal drugs or alcohol.
 - 3) Skipping or otherwise failing to serve detentions at the time prescribed by the teacher- insubordination.
 - 4) Insubordination and use of profanity directed at the teacher.

- 5) Theft or destruction of school property.
 - 6) Cheating or plagiarism.
 - 7) Any offense in the Student Behavior Handbook that calls for a short or long term suspension.
 - 8) Refusal to write defusers - insubordination.
- g. Referrals written by substitute teachers will be left for the regular classroom teacher to deal with through detention or submission to the office upon his/her return to work.
 - h. Teachers will be given a Behavioral Data Sheet for the recording of misbehavior.
 - i. It was agreed that the use of structured command language would increase compliance, and that this should be used prior to the issuance of a verbal warning.
 - j. It was agreed that separate infractions require separate referrals.
 - k. It was agreed that upon the submission of three referrals in a semester, the principal will call a meeting of the building Disciplinary Committee for the purpose of determining whether or not the student should be removed from the regular school environment under the provisions of AB 521, or enrolled in some other program such as Project MAGIC.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond

to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this

section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Gabbs School was reviewed and/or revised on August 25, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Gabbs School and is also available for public inspection in the administrative office of the school.

HAFEN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



Dr. Terry Owens
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Hafen Elementary School staff and parents believe that students in our school deserve to learn and play in the best and safest environment we can provide. Students in our school have the right to:

- Learn in a disruption-free environment;
- Know what is expected of them at all times at school;
- Be protected from physical and verbal abuse;
- Be recognized for positive behavior; and
- Be treated in a kind and caring manner.

School rules consist of the following:

1. Walk in hallways on the right side of the hall.
2. Keep hands, feet, and negative comments to yourself.
3. No gum anywhere on the school campus.
4. Hats off inside the building. (Ok outside.)
5. Use inside voices in the building - speak respectfully to others.
6. Food and drink in the lunchroom only, with the exception of water and special events (classroom parties).
7. Follow the Nye County School District dress code. Wear appropriate clothing and footwear.
8. Do not bring toys, CD players or other electronic devices, games, cards, etc., unless approved by the teacher (such as show and tell items).
9. Cell phones must be turned off and kept in a backpack during the school day. Students may not make cell phone calls during school hours. If students need to phone home, they may come to the office to make or take calls.
10. Use all playground equipment safely and stay away from the rocks.
11. Put trash in garbage cans. Keep our school clean and free of litter.
12. Use passes for bathrooms, including lunch recess time.
13. Most important: Always be respectful and responsible.

Consequences consist of the following:

1. Verbal Warning
2. Teacher consequences (classroom rules, including time out)
3. Phone call to parent/guardian
4. Disciplinary Referral
5. Send to the principal to discuss the referral, make additional phone call, &/or suspend

Note: Any serious offense will result in immediate referral to the principal's office.

Automatic Referrals include the following:

- Physical violence or any type of fighting
- Harassment, bullying, verbal or written assaults (including racial or sexual slurs)
- Profanity (verbal or gestures)
- Possession of weapons, drugs, or controlled substances
- Criminal offense (including pulling fire alarm)
- Destruction of school property and vandalism
- Any other reasons outlined in the Nye County School District Student Handbook

Plan for Progressive Affirmations:

1. Verbal Praise
 2. Teacher Rewards (classroom incentives)
 3. Positive notification to parent/guardian
 4. Principal Recognition
 5. School-wide Recognition
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the

conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:

- a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Hafen Elementary School was reviewed and/or revised on September 15, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at the front counter of Hafen ES lobby, in each classroom, the multi-purpose room, and is also available for public inspection in the administrative office of the school.

J.G. JOHNSON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE MUSTANGS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Nevada Revised Statutes 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The intent of those handbooks will be adopted in the J.G. Johnson Elementary School Discipline Plan. The emphasis is on progressive discipline procedures dependent on repetition and severity of the offense. The following procedures should be used:

PROCEDURES:

- I. Philosophy:** Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:

- A. Firmness
- B. Consistency
- C. Positiveness

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor Problems of Discipline:

- A. Preventive:**
- 1. Positive learning environment
 - 2. Assertive discipline techniques
 - 3. Classroom discipline plan and expectations installed first week
- B. Teacher's Action:**
- 1. First level offense — teacher counseling and warning to student of inappropriate behavior and review expectations.
 - 2. Second level offense — teacher counseling and warning to student with appropriate classroom discipline.
 - 3. Third level offense — communication with parent and appropriate minor discipline.
 - 4. Third level offense — written referral to building principal.

C. **Principal's Action:**

1. Communication with parent.
2. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling or other).

III. **Major Problems of Discipline:**

A. **Examples:**

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student.
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapon or dangerous playthings
10. Using excessive vulgarity or profanity
11. Using tobacco products on school premises
12. Use of any illegal substances
13. Truancy
14. Habitual minor offenses

B. **Teacher's Action** — refer to principal with written statement.

C. **Principal's Action:**

1. Administrative action will take place within three days after teacher report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses plus possible probationary status, in-school detention, suspension or referral for legal action.

D. **Habitual Disciplinary Student:**

1. **Explanation:** New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.
2. **Identification**
 - a. Student has five suspensions in current school year.
 - b. Student has two fights in current school year.
 - c. Teacher requests student to be identified as a

habitual disciplinary problem because of continuous discipline problems.

3. **Behavior Plan:**

- a. School discipline committee and parents may develop an individual behavioral plan designed to prevent the pupil from being deemed a habitual disciplinary problem.
- b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavioral contract, the pupil shall be deemed a habitual disciplinary problem.

4. **Action:**

- a. Referral will be made to the Nye County School District Disciplinary Committee.
- b. Recommendation will be made for an expulsion for a period equal to at least 1 school semester.

E. **Removal of Pupil from a Classroom:**

1. **Philosophy:** All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
2. **Teacher's Responsibility:** A student being removed from the classroom is a last resort. The removal could come because of the following two situations:
 - a. **Continuous Minor Disciplinary Problem.** Teacher will follow minor action appropriate with minor problems of discipline.
 - b. **Major Disciplinary Problem.** Major disruption such as a fight, outright defiance and major disrespect to teacher are examples that could require a student being removed from the classroom.
3. **Administrative Action:** School Principal will do the following:
 - a. Student will be separated from all other students until issue is resolved.
 - b. The school principal will call a conference with parents, student, teacher and counselor to resolve discipline problem.
 - c. A discipline contract will be constructed, agreed and signed off by all parties.
 - d. If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff or the board of trustees.

IV. School Discipline Committee:

- A. Will be comprised of the school principal, two teachers and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for any revisions.
- C. May review a discipline conference action where parties don't resolve problem.
- D. May confer with parents when students have excessive unexcused absences.

V. Other Related Items:

- A. **Corporal Punishment of Pupils** -- The use of corporal punishment is a violation of School Board Policy and State Statutes.
 - B. **Due Process Procedure:** (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
 - 1. Students must be given written and oral notice of the charge against them.
 - 2. Students must be given an opportunity to present their version of the incident in question.
 - 3. Students should be advised of their right to appeal to a higher authority.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond

to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this

section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for J.G. Johnson Elementary School was reviewed and/or revised September 15, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted on the front office bulletin board and is also available for public inspection in the administrative office of the school.

MANSE ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE HAWKS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

All levels of progressive discipline are subject to the Principal's or Administrator's discretion and judgment.

Behaviors which initiate discipline are not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment—verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substance, truancy, cheating, and any behavior that disrupts the educational process or setting.

Classroom Procedure:

- Red slips will be given for minor infractions. Typically each red slip carries the punishment of two (2) detentions or missed recesses and a parent/guardian is notified by the teacher to help change the unacceptable behavior. After three (3) red slips along with three (3) parent contacts, an office referral occurs.

Administrative Procedure:

- Referrals will be given immediately for major infractions such as fist fights or any fights that cause bleeding, criminal offense (e.g., false fire alarm, physical assault), major destruction of school property (e.g., broken window), threatening students or staff, racial or sexual slurs (you hear/witness), weapon possession, and other actions as outlined in the Nye County School District Student Handbook.
- For ALL referrals, an alternative placement may be considered as outlined in NRS 392.4645. If student is removed from the classroom, the parent/guardian must be notified within 24 hours and a meeting with the student, parent/guardian, teacher, and principal must occur within three (3) days.
- Referrals with mandatory suspension per the parent-teacher handbook supersede the progressive steps.

1st Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Detentions/Loss of Recesses
- Counselor notified if referral is the result of three (3) red slips.

2nd Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Detentions/Loss of Recesses
- One (1) day in-school detention
- Counselor notified of problem(s), may initiate behavior intervention

3rd Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Detentions/Loss of Recesses
- One (1) to three (3) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), initiates behavior intervention, if not in place

4th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Three (3) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan

5th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Three (3) to five (5) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Juvenile Probation Office may be contacted for assistance

6th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Three (3) to five (5) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Juvenile Probation Office may be contacted for assistance

7th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward
- Three (3) to ten (10) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan

- Letter to parents stating the student may be recommended to the School Board of Trustees as a “Habitual Disciplinary Problem”
- Juvenile Probation Office may be contact for assistance

8th Office Referral:

- Parent contacted by principal
- Three (3) to ten (10) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Recommend to School Board of Trustees that student be deemed a “Habitual Disciplinary Problem.” This will result in student suspension or expulsion from school for a period equal to at least one school semester upon approval by the Nye County School District Board of Trustees.

Per Nevada Revised Statutes [NRS 392.4655], a principal of a school shall deem a student enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:

- A. The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;
 - B. The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or
 - C. The pupil has a record of five suspensions from the school for any reason.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

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section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Manse Elementary School was reviewed and/or revised on September 15, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Manse Elementary School – east wall of the Administration Office, next to the bulletin board and is also available for public inspection in the administrative office of the school.

MT. CHARLESTON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



Timothy Wombaker
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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

NOTE: All levels of progressive discipline are subject to the Principal's or Administrator's discretion and judgment.

BEHAVIORS WHICH INITIATE THE DISCIPLINE PROCESS

Not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment-verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substances, truancy, cheating, and any behavior that disrupts the educational process or setting.

Classroom procedure:

- Red slips will be given for minor infractions. Typically each red slip carries the punishment of 2 detentions or missed recesses and a parent is notified by the teacher to help us change the unacceptable behavior. After three (3) red slips and three (3) parent contacts, an office referral occurs.

Administrative procedure:

- Referrals will be given immediately for major infractions such as fighting, threatening students or staff, weapon possession, or other actions deemed applicable.
- For ALL referrals, AB 521 (see attached) and an alternative placement may be considered.

CONSEQUENCES- PROGRESSIVE STEPS

- | | |
|------------------------|--|
| A. 1ST Office Referral | Parent contact by Principal
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses |
| B. 2nd Office Referral | Parent contact by Principal
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses
One to three (1-3) days in-school detention
Counselor notified of problem/situation |

- C. 3rd Office Referral Parent contact by Principal
 Loss of next scheduled "Reward Rendezvous"
 Three to five (3-5) days in-school detention or possible
 out-of-School suspension
 Counselor notified of problem/situation
 counseling will begin
- D. 4th Office Referral Parent contact by Principal
 Loss of next scheduled "Reward Rendezvous"
 Suspension - one to three (1-3) days out-of-School
 (OSS) suspension
 Behavior contract formed by student, parent,
 counselor, and other school personnel
 In-school counseling ongoing
- E. 5th Office Referral Parent contact by Principal
 Loss of next scheduled "Reward Rendezvous"
 Short term suspension - three (3) or more days out-of-
 school (OSS) suspension
 AB 521 meeting: parent, student, teacher, counselor,
 and Principal
 In-school counseling ongoing/outside counseling will
 be recommended
- F. 6th Office Referral Parent contact by Principal
 Loss of next scheduled "Reward Rendezvous"
 Short term suspension - five (5) or more days out-of-
 school (OSS) suspension
 Behavior contract reviewed
 In-school counseling ongoing/outside counseling will
 be strongly recommended
 Juvenile Probation Office may be contacted for
 assistance
 Letter to parents stating the student will be
 recommended to School Board of Trustees
 as being "Habitual Disciplinary Problem - HDP"
 for suspension or expulsion per NRS 392

* If student is special education student - Manifestation
 Determination Review (MDR) must be conducted when 10 days of
 suspension have been met.

- G. 7th Office Referral Parent contact by Principal
 Loss of next scheduled "Reward Rendezvous"
 Long Term Suspension - ten (10) or more days out-of-
 school (OSS) suspension

Behavior contract revised
In-school counseling ongoing / outside counseling will
be recommended
Letter to parents stating the student will be
recommended to School Board of Trustees
as being "Habitual Disciplinary Problem - HDP"
for suspension or expulsion per NRS 392
Juvenile Probation Office may be contacted for
assistance

H. 8th Office Referral Recommendation for expulsion sent to the Nye County
School District Board of Trustees.

ADDITIONAL COMMENTS/CLARIFICATIONS:

- The frequency and severity of each referral will be considered.
- Should a student receive two (2) or more referrals within one (1) week, he/she may be referred to the disciplinary committee for a possible behavior plan or other appropriate action.
- Assistance from the juvenile probation office may be contacted at any time during this disciplinary process.

Per Nevada Revised Statutes (NRS) 392.4655:

- After the fifth out-of-school suspension, the principals are granted the express authority to declare a student a Habitual Disciplinary Problem (HDP) and the student may be expelled for a semester.
 - Any student, who initiates two (2) fights at any time during the school year, may be referred to the Principal for mandatory expulsion proceedings.
 - A student may be declared a HDP if within one current school year a student has threatened/extorted or attempted to threaten/extort a pupil, teacher or other school personnel.
-
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Mt. Charleston Elementary School was reviewed and/or revised on Staff: 8/24/06 and ongoing - Support staff: 8/31/06 and ongoing. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at outside viewing cabinets; Office; Staff Workroom and is also available for public inspection in the administrative office of the school.

PAHRUMP VALLEY HIGH SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE TROJANS

Kent Roberts
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Self-discipline is the key to any individual's success at whatever they may choose to do in life. At Pahrump Valley High School, we believe each student needs to be responsible for their actions and establish the patterns of behavior that will build good citizenship and concern for the welfare of others throughout their life. We believe the best climate for learning is one that is positive, orderly, and safe. In order to establish and maintain a positive learning climate for all, we have developed the following disciplinary procedures:

1. We expect teachers to be proactive in their classroom discipline. Each student will be treated with respect regardless of violations of the disciplinary code. Teachers will ask students to correct their own behavior first, then progress to telling the student to correct their own behavior. If these steps are not successful the teacher will take the following steps:

First Incident: Teacher/student conference.

Second Incident: Teacher/student conference. Teacher refers student to office. Teacher contacts parent. Teacher may elect to set up parent conference at this time if necessary.

Third Incident: Teacher/student/parent conference. Teacher refers student to office. Teacher may elect to develop behavior plan with student and parent. A copy of behavior plan will be placed in the student's discipline file.

2. When a teacher has gone through these procedures, or if an offense of a more serious nature has been committed, a student will be referred to the office. The student will then be assigned to either lunch detention, In-School Detention, or Out-of-School Suspension. Students may receive up to three total days per year of lunch detention, and three total days per year of In-School Detention. Some offenses may require an immediate Out-of-School Suspension, as dictated by Nye County School District policy. Parents will be notified by administration if a student is given an Out-of-School Suspension. Out-of-School Suspensions will be progressive in nature. A student's first suspension will be at least three days (but can be longer for certain offenses). A student's second suspension will be at least five days, the third suspension will be at least seven days, and the final suspension will be for 10 days.

3. Once a student has been suspended for the fourth time a recommendation will be made that the student be placed in the Nye County School District Alternative Education program.
 4. Under state law, (NRS 392.466) when a student has been placed on Out-of-School Suspension five times he/she will be deemed a Habitual Disciplinary Problem. The student will then be expelled for a minimum of 18 weeks. Also, any student who initiates two fights during school hours or while on school property, including buses or bus stops, will be considered a Habitual Disciplinary Problem, and will be expelled.
 5. Students who are chronically tardy may be referred to Saturday School. Students may be sent to Saturday School a maximum of three times. Further tardy offenses will result in an Out-of-School Suspension which will count against the total number of suspensions allowed.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;

- b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
- 5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
- 6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Pahrump Valley High School was reviewed and/or revised on August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Pahrump Valley High School and is also available for public inspection in the administrative office of the school.

ALTERNATIVE EDUCATION PATHWAYS

Plan of Progressive Discipline
2006-2007

Max Buffi
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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Pathways will follow the Matrix for discipline for Nye County School District which is found in the parent/student handbook for the year 2006-2007 on pages 30 through 34. Recommended responses and mandatory consequences will be followed.

If a referral is written on a student it is submitted to the Administrator of Pathways. The Administrator will then follow mandatory consequences as listed for the offense in the discipline matrix found on pages 30-34 of the parent/student handbook.

When a student receives a referral from the classroom instructor, they will be sent to the Administrator. The Administrator will talk with the student and decide appropriate consequences using the District Discipline matrix. The Administrator will then make contact with the parent/guardian and explain the inappropriate behavior and the consequences given. If needed a meeting will be arranged with parent/guardian and students to discuss the issue.

A student who receives a three day suspension will be notified of Habitual Disciplinary status and consequences of receiving five three day suspensions as explained in Nevada Revised Statute 392.4655. Parents will be notified of any three-day suspension received by a student.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the

removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this

section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

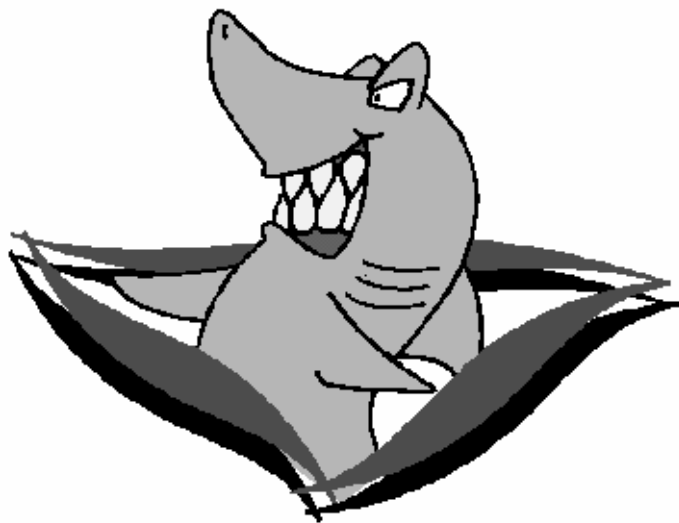
The Plan of Progressive Discipline for Pathways was reviewed and/or revised on September 7, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Pathways – in classrooms and is also available for public inspection in the administrative office of the school.

ROSEMARY CLARKE MIDDLE SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE SHARKS

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PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Self-discipline is the key to any individual's success at whatever they may choose to do in life. At Rosemary Clarke Middle School, we believe each student needs to be responsible for their actions and establish the patterns of behavior that will build good citizenship and concern for the welfare of others throughout their life. We believe the best climate for learning is one that is positive, orderly, and safe. We have established several different reward programs that will recognize good behavior and cooperation on the part of students.

In order to establish and maintain a positive learning climate for all, we have developed the following disciplinary procedures:

Discipline with Dignity:

We expect teachers to use assertive (progressive) disciplinary techniques. Each student will be treated with respect regardless of violations of the disciplinary code. Teachers will ask once, tell once, and then assign a consequence.

We have revised the discipline system this year. Students have had time to adjust to the new building and to new expectations. We expect the best behavior from all students.

The Discipline System:

1. The first three violations on the part of a student will be handled as follows:
 - A. First incident -- teacher/student contact. Teacher assigns a consequence. Parent will be contacted by phone by the teacher.
 - B. Second incident -- teacher/student conference. Teacher assigns a consequence. Parent will be contacted by phone by the teacher.
 - C. Third incident -- teacher/student/parent conference. Teacher assigns a consequence. A conference to discuss behavior, develop a behavior plan and review the discipline policy will be held ASAP.
2. The second tier will begin when a student has completed the first tier, or if an offense of a more serious nature is committed. On a student's fourth offense, if all of the preceding steps have been taken, or in the case of a serious offense, the student will be referred to the disciplinary office. They will receive up to a total of three days in school detention, or the

consequences as spelled out in the Nye County Behavior Handbook for Secondary Students for more serious incidents. If a student chooses to misbehave while assigned in-house and receives a referral, he/she will be automatically suspended out-of-school for three days. Parents will be notified by administration of the consequences.

3. The third tier involves out-of-school suspensions. The student's fifth, sixth and seventh offenses will each result in a three-day out-of-school suspension. Parents will be notified by Administration of the suspension. If a student reaches their eighth offense (fourth out-of-school suspension) they will be referred to the Principal for possible assignment to Alternative Education if Alternative Education is funded and available.
4. Under state law, after the fifth out-of-school suspension, the principal can deem the student a Habitual Disciplinary Problem, NRS 392.466, and the student may be expelled for a semester. Any student who initiates two (2) fights at any time during the school year will be referred to the Principal for mandatory expulsion proceedings.

Once the student has been referred to the discipline office, he/she will not be eligible for the reward trip at the end of the school year.

Posted: Administrative Offices in C108 Window 9/22/06

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this

section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Rosemary Clarke Middle School was reviewed and/or revised on August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Rosemary Clarke Middle School - Administrative Offices in C108 Window and is also available for public inspection in the administrative office of the school.

ROUND MOUNTAIN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



THE SQUIRES

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PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Among other factors, optimum learning environments are characterized by equitable and consistent enforcement of classroom rules. Teachers are to have a written disciplinary plan, the minimum of which includes classroom procedures, rules and the consequences of violating the rules. The classroom rules are to be posted in the classroom. It is recommended that parents be contacted regularly for positive reports from the teacher.

Referrals should be automatically written for the following behaviors:

1. Intentionally throwing something (such as a rock, snowball, book or backpack) at a person or structure.
2. Fighting, biting, spitting, shoving, or physically attacking another student or teacher.
3. Brandishing any kind of weapon.
4. Being in possession of or being caught using drugs, tobacco, or alcohol.
5. Bullying, harassing, or sexual harassment behavior that has not been stopped after following the RMES protocol. (See *Protocol listed below.)

* The teacher who writes the referral makes the phone call to the student's parents the same day of the incident and informs the homeroom teacher ASAP.

Consequences of receiving a written referral are as follows:

First referral: Loss of recess privileges for one day

Second referral: After school detention

Third referral: One day in-school suspension

Fourth referral: Out-of-school suspension for one day or parent accompanies student to one full day of school.

Fifth referral: Out-of-school suspension for two days

Sixth referral: Out-of-school suspension for three days

Seventh referral: Out-of-school suspension and referral to school disciplinary committee

- * Profanity will not be tolerated on the school campus. However, students in K-5 are in the learning stage of what *is* and *is not* appropriate at school. It will be left to the judgment of the teacher when to write a referral for profanity. If the profanity is directed at a teacher or person in authority, it is recommended that a referral be written.

Protocol for bullying, harassing, and/or sexual harassing behavior:

Step 1: If bullying, harassing, or sexual harassing behavior is suspected, the teacher will first talk to both students involved and call both sets of parents.

Step 2: If bullying, harassing, or sexual harassing behavior continues, the teacher is to refer both students to the counselor and call both sets of parents.

Step 3: If bullying, harassing, or sexual harassing behavior continues a referral should be written.

- * Gum chewing will not be allowed on the school campus. If a student is caught chewing gum, they will be made to pick up trash around the playground during on of their recesses.

Appropriate behavior should be recognized as well as inappropriate behavior. “*Happy Slips*” will be given to students who are displaying appropriate behavior. Those students who received happy slips will get to put them in a special box in the office. A drawing will be held each week and prizes given to those students whose names are drawn. Students may also earn “*dog tags*” as a reward for accomplishments in reading, math, good citizenship, good sportsmanship, and for every five “*Happy Slips*” they receive for a general good job done. Also as a reward for positive behavior, an ice cream party will be held during the last week of school. Those students who have not received a referral during the 2006/2007 school year will be able to attend and receive and ice cream as a reward for their appropriate behavior.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Round Mountain Elementary School was reviewed and/or revised August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Round Mountain Elementary School and is also available for public inspection in the administrative office of the school.

ROUND MOUNTAIN JUNIOR/SENIOR HIGH SCHOOL

Plan of Progressive Discipline
2006-2007



THE KNIGHTS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Nevada Revised Statute 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The Round Mountain Junior and Senior High School's disciplinary committee has adopted the intent of the Nye County District handbooks. The emphasis is on progressive discipline procedures and the following plan is to be used:

PROCEDURES:

- I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:

- a. Firmness
- b. Consistency
- c. Positiveness

All are important. One element missing can cause the spirit of effective discipline to be disharmonious.

- II. Minor problems of Discipline:

- a. Preventions:

- i. Review discipline first week of school
- ii. Create and maintain a positive learning environment.
- iii. Use assertive discipline techniques with behavior problems.
- iv. Change behavior by re-focusing students to make better choices.

Teachers can determine the extent of the disruption and skip levels one and two if the student is a major disruption to the other students in the class and the behavior warrants being taken care of immediately.

III. Major Problems:

- a. Immediately direct problem to the Principal (Mrs. Floto)
 - i. Notify the office if the student needs to be removed
 - ii. Make immediate contact with the office teacher sends a student to the office.
 - iii. If necessary, the principal, will personally escort the student to the office.
- b. In the absence of the Principal, her designee (Jake Topholm or Mike Domagala) will assist in any discipline necessary.

IV. Principals' Action

- a. Communication with parent
- b. Appropriate disciplinary action
 - i. Warning
 - ii. After-school detention
 - iii. Student contract
 - iv. Counseling
 - v. Other appropriate discipline
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

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Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this

section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
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SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

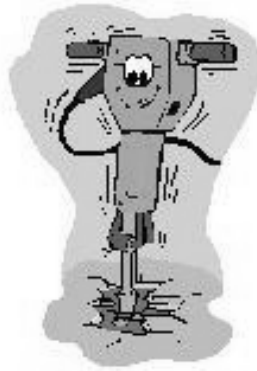
The Plan of Progressive Discipline for Round Mountain Junior-Senior High School was reviewed and/or revised August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Round Mountain Junior-Senior High School and is also available for public inspection in the administrative office of the school.

TONOPAH ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE JACKHAMMERS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

PROCEDURES:

1. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:
 - A. Firmness
 - B. Consistency
 - C. Positive attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

2. Minor problems of discipline:
 - A. Preventive:
 - i. Positive learning environment
 - ii. Assertive discipline techniques
 - iii. Review discipline first week
 - iv. Make sure students/parents know the rules
 - B. Teacher's Action:
 - i. First level offense – teacher/pupil conference and name on the board as a warning.
 - ii. Second level offense – same as first level plus a 5 minute detention.
 - iii. Third level offense – same as first level plus a 15 minute detention.
 - iv. Fourth level offense – same as third level plus an addition 15 minute detention and a phone call home.
 - v. Fifth level offense – same as fourth level plus an addition 15 minute detention and a written referral to the building principal.

Some behaviors, determined by the teacher, may automatically begin as higher than a first level offense. Students will be aware of these behaviors.

Each day, the parents will be sent home a note describing the student's behavior for the day. These notes are to be signed and returned to the teacher every day.

The first Friday of each month, the teachers will have an incentive assembly to celebrate those students who have had excellent behavior or whose behavior has improved since the last celebration.

C. Principal's Action:

- i. Communication with parent.
- ii. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling, or other.)
- iii. Severity of punishment will increase with subsequent infractions.

3. Major Problems of Discipline:

A. Examples:

- i. Willful disobedience
- ii. Disruption of school related activities
- iii. Intimidation of any person with the threat of bodily harm
- iv. Extortion by force or threat to obtain money or property from another student
- v. Vandalism
- vi. Stealing
- vii. Causing physical injury to another student
- viii. Fighting
- ix. Possessing weapons or dangerous playthings
- x. Using excessive vulgarity or profanity
- xi. Possession or use of tobacco products on school premises
- xii. Possession or use of any illegal substances
- xiii. Truancy
- xiv. Habitual minor offenses, including but not limited to harassment or bullying

B. Teacher's Action – written referral to principal

C. Principal's Action:

- i. Administrative action will take place as soon as possible but no later than three days after teacher report has been filed.
- ii. Staff member that referred the student will be notified of the action taken.
- iii. Communication with parent.
- iv. Any action considered under minor offenses plus possible probationary status, in-school detention, suspension, or referral for legal action.
- v. Severity of punishment will increase with subsequent infractions.

- D. Habitual Disciplinary Student:
- i. Explanation: New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.
 - ii. Identification:
 - a. Student has five suspensions in current school year.
 - b. Student has initiated two fights in current school year.
 - c. Teacher requests student be identified because of continuous discipline problems.
 - iii. Behavior Plan:
 - a. School discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual disciplinary problem.
 - b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual disciplinary problem.
 - iv. Action:
 - a. Referral will be made to the Nye County School Board of Trustees.
 - b. Recommendation will be made for an expulsion for a period equal to at least one school semester.
- E. Removal of Pupil from a Classroom:
- i. Philosophy: All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
 - ii. Teacher's Responsibility: A student being removed from the classroom is a last resort. The removal could come because of the following two situations:
 - a. Continuous Minor Disciplinary Problem. Teacher will follow minor action appropriate with minor problems of discipline.
 - b. Major Disciplinary Problem. Major disruption such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student being removed from the classroom.
 - iii. Administrative Action: School principal will do the following:
 - a. Student will be separated from all other students until issue is resolved.
 - b. The school principal will call a conference with parents, student, teacher, and counselor to resolve discipline problem.
 - c. A discipline contract will be constructed, agreed upon, and signed off by all parties.
 - d. If all parties do not agree with solution, the matter

could be referred to the school discipline committee, district office staff, or the Nye County School District Board of Trustees.

- iv. Due Process Procedure: (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
 - a. Students must be given written and oral notice of the charge against them.
 - b. Students must be given an opportunity to present their version of the incident in question.
 - c. Students should be advised of their right to appeal to a higher authority.
- v. School Discipline Committee:
 - a. Will be comprised of the school principal, two teachers, and an alternate selected by the staff.
 - b. Can review the school discipline plan and make recommendations for any revisions.
 - c. May review a discipline conference action where parties don't resolve problem.
- vi. Other Related Items:

Corporal Punishment of Pupils – The use of corporal punishment is a violation of Nye County School Board policy and the Nevada State Statutes.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

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section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
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Procedures For Temporary Removal From Classroom [NRS 392.4646]

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The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

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 - a. The parent or legal guardian of the pupil refuses to attend the conference;
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SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

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SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Tonopah Elementary School was reviewed and/or revised August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Tonopah Elementary School and is also available for public inspection in the administrative office of the school.

TONOPAH HIGH SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE MUCKERS

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PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Prepared with the input and participation of the following teachers (who have been duly elected by their fellow NCCTA members to this position), other education personnel, support personnel employed at school and parents:

Donald Merriam, THS teacher
Mark Howard, THS teacher
Andrea Rhymer, THS parent
Ted Sauvageau, THS teacher (alternate)
Patsy Jensen, THS Principal

The *NCSD Parent/Student Handbook and Nevada Revised Statutes* will define unacceptable behaviors (minor and major infractions), suspensions, a habitual disciplinary problem, and civil or criminal offenses. The NCSD book of *Policies and Administrative Regulations* will also be used as the ultimate reference when any question arises concerning disciplinary procedures. Students have the right to due process hearings.

1. Students are to be dealt with consistently.
 - a. Standard punishments for the same offense, as noted in the *NCSD Parent/Student Handbook and Nevada Revised Statutes*.
 - b. If something is important enough to be considered a rule, no exceptions will be made in enforcing said rule.
2. Minor infractions are to be dealt with by the teacher in his/her own classroom through the use of detention unless that teacher has other duties elsewhere; in which case, he/she will send the student in question to a mutually agreed upon colleague to serve out the detention.
 - a. Students will be given 24 hours notice of their detention, and a reasonable attempt will be made by the teacher to notify the student's parent or guardian of the detention. Students will sign the teacher's detention log, indicating their acknowledgement of the date and time of the detention.
 - b. All teacher assigned detentions are to be served after school only.
 - c. No teacher assigned detentions will be served during lunch or before school.
 - d. No teacher assigned detentions will be served in the office.
 - e. No teacher assigned detentions will be assigned or rescheduled by the office.
 - f. All teacher assigned detentions will be one-half (1/2) hour in duration and served by the student in their entirety on the same afternoon.

- g. No teacher assigned detention will be broken down into smaller time units to be served over the course of two or more separate days.
 - h. Regular classroom teachers will document all infractions for which they assign detentions, and all detentions in *Power Grade* under *Utilities: Submit Student Log*, in order for the principal or principal's designee to access the student's disciplinary log.
3. After five (5) minor infractions, each successive minor infraction will be considered a major incident to be referred to the principal.
- a. Major infractions will include but are not limited to the following offenses:
 - 1. Fighting
 - 2. Possession of illegal drugs or alcohol
 - 3. Skipping, refusing, or otherwise failing to serve detentions.
 - 4. Insubordination.
 - 5. Theft or destruction of school property.
 - b. All referrals sent to the principal will be handled and treated as major disciplinary problems.
 - c. Students who are sent to the office will automatically be sent to the principal. Office personnel will not be expected to deal with disciplinary matters.
 - d. Students may receive after school detention of a *minimum* of one hour per referral; after school detention may be assigned for more than one day as per the administrator's discretion, but will always be a minimum of one hour per day.
 - e. The principal will notify the parent or legal guardian of the referral and the consequence.
 - f. If the student is to be suspended out of school, the principal will not release the student to anyone other than the student's parent or legal guardian. Students will not be released during the school day to leave the campus in their personal vehicles.
 - g. Students will receive short-term out of school suspension, or long-term suspension for major infractions. Consequences will be meted to the student according to the recommended or mandated NCSD responses listed in the *NCSD Parent/Student Handbook*.
 - h. Except as otherwise provided under the statute (NRS 393.466), a student shall be deemed a *Habitual Disciplinary Problem* if the school in which the pupil is enrolled has written evidence which documents that in one school year the student has:
 - 1. been suspended from school for initiating at least two fights on school property;
 - 2. has a record of five suspensions from school for any reason; or
 - 3. has threatened or extorted or attempted to threaten or extort another student, or a teacher, or other personnel employed by the school.

- The suspension can occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students declared a *Habitual Discipline Problem* must be suspended from school for a period equal to at least one school semester.
- i. Unless the *NCSD Parent/Student Handbook* lists another recommended or mandated response, suspensions will be given progressively in the following manner:
 1. Referral #1 – After school office detention will be assigned for one or more days, at the principal’s discretion. After school detention which is assigned by the principal will *always* be a *minimum* of one hour per day.
 2. Referral #2 – Short-term out-of-school suspension (three to ten days). Mandatory parent conference.
 3. Referral #3 - Short-term out-of-school suspension (three to ten days). Mandatory parent conference; possible referral to the *Magic* intervention program, or implementation of an intervention plan designed by the principal and agreed upon by the student and the parent. Teachers will be notified of the intervention plan. Resource teachers will schedule a Manifestation Determination Review for any student who has an IEP.
 4. Referral #4 – Short-term out-of-school suspension (three to ten days). Mandatory parent conference. Referral to *Magic* program; or implementation of intervention plan designed by the principal and agreed upon by the student and the parent/guardian.
 5. Referral #5 - Short-term out-of-school suspension (three to ten days). *Habitual Discipline Problem* status issued. Suspension for period equal to at least one school semester.
 - j. Every referral sent to the office will receive a separate punishment. In other words, there will be no more allowing several referrals to build up and combining two or more referrals together for one single punishment as has occasionally been done in the past.
 - k. After four (4) major referrals have been sent to the office by the same teacher for the same student, the teacher may request the principal to transfer the student out of the class, as per AB 521 (NRS 392.4645-4648) and the decision of the duly elected discipline committee established under NRS 392.4647 (see Section II [NRS 392.4645]).
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

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 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

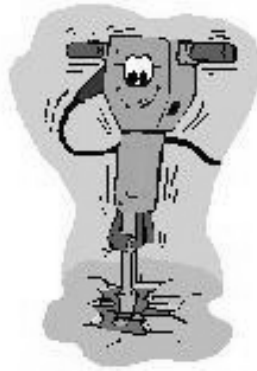
The Plan of Progressive Discipline for Tonopah High School was reviewed and/or revised August 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Tonopah High School and is also available for public inspection in the administrative office of the school.

TONOPAH MIDDLE SCHOOL

Plan of Progressive Discipline
2006-2007



HOME OF THE JACKHAMMERS

Lynna Howerton
PRINCIPAL

1220 Idaho Circle
Tonopah, NV 89049

Telephone: (775) 482-6644
Fax: (775) 482-5717

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

PROCEDURES:

- I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:

- A. Firmness
- B. Consistency
- C. Positive attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

- II. Minor problems of discipline:

- A. Preventive:

- 1. Positive learning environment
- 2. Assertive discipline techniques
- 3. Review discipline first week
- 4. Make sure students/parents know the rules

- B. Teacher's Action:

1st offense: Verbal warning
2nd offense: Name on board and 15 minutes detention
3rd offense: Name on board + check and 30 minutes detention
4th offense: referral to principal and phone call home
*If a student fails to serve detention, the time will double and the teacher will call the parents. Continued failure to serve will result in a referral to the office.

- C. Principal's Action:

- 1. Communication with parent and appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling, or other.)

2. Severity of punishment will increase with subsequent infractions.

III. Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school premises
12. Possession or use of any illegal substances
13. Truancy
14. Habitual minor offenses, including but not limited to harassment or bullying

B. Teacher's Action – written referral to principal

C. Principal's Action:

1. Administrative action will take place as soon as possible but no later than three days after teacher report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses plus possible probationary status, in-school detention, suspension, or referral for legal action.
5. Severity of punishment will increase with subsequent infractions.

D. Habitual Disciplinary Student:

1. Explanation: New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.

2. Identification:
 - a. Student has five suspensions in current school year.
 - b. Student has initiated two fights in current school year.
 - c. Teacher requests student be identified because of continuous discipline problems.
3. Behavior Plan:
 - a. School discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual disciplinary problem.
 - b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual disciplinary problem.
4. Action:
 - a. Referral will be made to the Nye County School Board of Trustees.
 - b. Recommendation will be made for an expulsion for a period equal to at least one school semester.

E. Removal of Pupil from a Classroom:

1. Philosophy: All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
2. Teacher's Responsibility: A student being removed from the classroom is a last resort. The removal could come because of the following two situations:
 - a. Continuous Minor Disciplinary Problem. Teacher will follow minor action appropriate with minor problems of discipline.
 - b. Major Disciplinary Problem. Major disruption such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student being removed from the classroom.
3. Administrative Action: School principal will do the following:
 - a. Student will be separated from all other students until issue is resolved.
 - b. The school principal will call a conference with parents, student, teacher, and counselor to resolve discipline problem.
 - c. A discipline contract will be constructed, agreed upon, and signed off by all parties.

- d. If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff, or the Nye County School District Board of Trustees.
- IV. Due Process Procedure: (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
 - A. Students must be given written and oral notice of the charge against them.
 - B. Students must be given an opportunity to present their version of the incident in question.
 - C. Students should be advised of their right to appeal to a higher authority.
- V. School Discipline Committee:
 - A. Will be comprised of the school principal, two teachers, and an alternate selected by the staff.
 - B. Can review the school discipline plan and make recommendations for any revisions.
 - C. May review a discipline conference action where parties don't resolve problem.
- VI. Other Related Items:

Corporal Punishment of Pupils – The use of corporal punishment is a violation of Nye County School Board policy and the Nevada State Statutes.

 - Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
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5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Tonopah Middle School was reviewed and/or revised on August 25, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Tonopah Middle School and is also available for public inspection in the administrative office of the school.

SILVER RIM ELEMENTARY SCHOOL

Plan of Progressive Discipline
2006-2007

Lynna Howerton
PRINCIPAL

881 Smoky Valley Road
Tonopah, NV 89049

Telephone: (775) 482-9713
Fax: (775) 482-3375

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Nevada Revised Statutes 392 requires principals of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The intent of those handbooks has been adopted in the Silver Rim Discipline Plan.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

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1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
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 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

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 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

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SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Silver Rim Elementary was reviewed and/or revised on September 11, 2006. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Silver Rim Elementary and is also available for public inspection in the administrative office of the school.

LOCAL SCHOOL DISTRICT REPORT OF PLAN TO COMPLY WITH NRS
388.700-388.730
REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES

PART A

(DUE ON OR BEFORE October 16, 2006)

Return to:

Nevada Department of Education
Attention: Dr. Keith W. Rheault, Superintendent of Public Instruction
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701-5096

SCHOOL DISTRICT: Nye County School District

AUTHORIZED CONTACT PERSON: Dr. William Roberts Superintendent
Name Title

TELEPHONE NUMBER: 775-482-6258

DATE SUBMITTED: October 6, 2006

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this plan is correct.

In accordance with NRS 388.720, this plan has been developed with the following recognized associations representing licensed educational personnel:

NCCJA John Kiley
(Association) (Signature of Representative)

(Association) (Signature of Representative)

(Association) (Signature of Representative)

The Local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the agency's meeting held on 10-6-2006.
(Date)

_____, District Superintendent
(Signature)

PART A (continued)
ASSURANCES

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
 - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ration of 19:1 pupil-teacher ratio.
 - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause.

If the school district is requesting an alternative program will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 22:1 in grades 1, 2 and 3; and exceed 25:1 in grades 4 and 5 or grades 4, 5 and 6, as applicable.
4. Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
5. Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
6. Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
7. Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30th, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official

School District

Red P. Kanele

Date

9/15/06

PART A (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school district. All options available to the school district are listed below.

Please Select Only One

- ☒ The school district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3.
- ☐ The school district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- ☐ The school district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- ☐ The school district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: Nye County School District



William E. "Rob" Roberts, Ed.D
Superintendent

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Deborah Wescoatt, President
Tracie Ward, Vice-President
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

September 27, 2006

MEMORANDUM

TO: Board of Trustees

FROM: Dr. Rob Roberts, Superintendent

SUBJECT: Vice Principal Request

I am requesting approval from the board to hire an Assistant Principal for J.G. Johnson Elementary. Mrs. Lepisto has reported their school population is approaching 700 students. This school has the largest population of the Pahrump elementary schools.

The cost for this position will be given to you at the meeting.

WR/kp

1650

POLITICAL CANDIDATES

The Board is a non-partisan public body and, as such, will not endorse political candidates. The Board may, from time to time, support positions on public issues that impact the school district. **No one** will disseminate candidate campaign materials from school district sites nor will district facilities, equipment, or other resources be used to disseminate candidate campaign materials.

Reviewed: February 22, 2005
Adopted: September 25, 1996
Revised:

NEPN/NSBA Classification: KHE
Legal Reference:

6147(a) DRUG TESTING

The district recognizes the importance of providing/ensuring a drug-free workplace for the health and safety of its employees, students and visitors. In doing so, the District believes that a testing program is necessary to ensure the highest level of conformity to the drug-free workplace policy.

The District, through other policies and administrative regulations, will implement a drug and alcohol testing program for all employees of the District. The District will implement programs as follows:

A. Bus Drivers and Commercial Vehicle Drivers, Pursuant to Title 49 CFR, Part 382 and Part 40

B. All District employees:

- 1. Pre-Employment/Pre-Placement**
- 2. Reasonable Suspicion**
- 3. Post Accident**

Employment with Nye County School District is contingent upon, among other things, compliance with this policy. Failure to comply will subject an employee to immediate termination of employment and will preclude an applicant from an offer of employment.

Reviewed: September 22, 2006

Adopted:

Revised:

NEPN/NSBA Classification: GBEC

Legal Reference: Federal Drug Free Workplace Act

NON-SCHOOL USE OF BUILDINGS, GROUNDS AND EQUIPMENT

The public investment in school plants and sites and the general community welfare justify the use of school buildings and grounds by local citizen groups for cultural, educational, civic and recreational purposes outside of school hours when such use will not conflict with or negatively impact the school program.

The Nye County School District encourages as full and extensive use of its facilities as possible for the welfare of the community, provided that such use will not impair the ability of the district to utilize its resources to the maximum in providing educational opportunities for the students of the district.

The Superintendent will develop a regulation to implement this policy, including a fee schedule.

Rental/lease fees (Policy 3330) and any fees collected for temporary use of school facilities under this policy will be deposited into the Buildings and Sites Fund and will be used for general upkeep of such facilities.

Reviewed: February 22, 2005

Adopted: July 16, 2003

Revised:

NEPN/NSBA Classification: KF

Legal Reference: NRS **387.177**, 393.071 to 393.0719

:

The primary purpose of school buildings is to provide an appropriate place for the education of children. If the pattern of enrollment is in a decline and there is a projected continuation of a reduction in number of students, the Board may consider possible alternative uses for school facilities that are not needed to maintain a quality educational program.

Joint occupancy (the exclusive use of school space not needed to house the instructional program or related educational activities by other groups, individuals or organizations) may be applied under specified terms and conditions. By leasing all or part of a facility, the board can offset the cost of maintaining surplus space, thereby avoiding or reducing additional costs to the schools and the taxpayer. This is not to be confused with space which is shared for part of a day with public schools (see Policy 1500).

Rental/lease fees, and any fees collected for temporary use of school facilities, will be deposited in the Buildings and Sites fund of the District and used for general upkeep of such facilities per Nevada Revised Statute.

Reviewed: April 12, 2005

Adopted: April 9, 1997

Revised:

NEPN/NSBA Classification: DFC

Legal Reference: NRS 387.177

UNUSED SICK LEAVE

Employees covered by negotiated agreements must refer to the negotiated agreement. For all other employees, unused sick leave may be accumulated from year to year without limit. However, the cap on payment of unused sick leave is detailed below.

An employee who has a minimum of ten (10) years of employment with the Nye County School District who retires or resigns (or his estate) shall be entitled to payment for unused sick leave at the rate of twenty-five percent (25%) of his current daily salary times the number of days accumulated up to a maximum of ninety (90) days.

An employee who has a minimum of twenty (20) years of employment with the Nye County School District who retires or resigns (or his estate) shall be entitled to payment for unused sick leave at the rate of thirty-five percent (35%) of his current daily salary times the number of days accumulated up to a maximum of one hundred twenty (120) days.

Each employee who uses three (3) days or less of sick leave in the preceding year may sell back up to five (5) days of unused sick leave at the rate of \$100 per day. Each employee who uses five (5) days or less of sick leave in the preceding year may sell back up to three (3) days of unused sick leave at the rate of \$90 per day. Requests must be submitted in writing after July 1 and before August 31 effective with the 2006-07 school year.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: