



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Special Agenda

A Special of the Board of Trustees of Nye County School District will be held on Friday, June 9, 2006, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. EVALUATION OF THE SUPERINTENDENT, ACTION ITEM
4. DISCUSSION/DECISION REGARDING ELECTRONIC REPORT CARD, ACTION ITEM
5. DISCUSSION/POSSIBLE DECISION REGARDING SUPPORT FOR A BOYS & GIRLS CLUB AT HAFEN ELEMENTARY, ACTION ITEM
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada’s Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

COMPARISON
CURRENT REPORT CARD
VS
NEW REPORT CARD



Mr. Tim Wombaker, Principal
Mt. Charleston Elementary School
May 31, 2006

EXECUTIVE SUMMARY

After working with the newly adopted report card, several concerns were expressed about the format and ease of use. Parents had concerns because the new form was difficult to read and understand at the elementary level. Staff had concerns because the computerized form did not work well due to the technical difficulties with the number format of the report card. In order to keep many of the aspects of the adopted report card, I adjusted the format to make the report card easier to read, understand and follow, while still meeting the intent of the adopted report card.

PROBLEM

The adopted report card was too hard to understand for many parents and staff had many problems with the technical/computerized parts of the form. The form needed to be adjusted to benefit students, parents, and staff at the elementary level.

SOLUTION

We wanted to reformat the adopted form to meet the intent of the report card and to meet the needs of students, staff, and parents.

STEPS

1. In order to fit the intent of the adopted report card, I took many of the aspects and reformatted the new form and made it easier to read.
2. I met with Ginger Olson and gave her my ideas. She worked on the form and made it a simpler, yet effective report card for the elementary level.
3. I gathered input from my fellow elementary administrators in Pahrump. Sam Simatos was included for input regarding special education requirements.
4. I took the input and adjusted the report card with Ginger to present to administrators.
5. After presenting the new report card, I asked the administrators to share with their staff for ideas. They then sent me the ideas, but there were very few.
6. Ginger and I adjusted again.
7. I then met with Dr. Roberts, Tom Peticolas, Ginger Olson, Ray Ritchie, and Debbie Elvin presenting the idea to them.
8. I created a survey with both forms of the report card, Form A-adopted report card and Form B-new form for each elementary school in NCSD to give to staff and parents during the Spring Parent-Teacher conferences. I asked the principals to survey and send all data to me to tabulate.
9. I received information from all elementary schools and tabulated the surveys.

RESULTS

The results of the surveys received showed an overwhelming amount of support towards the Form B (new form).

- 74.8% chose Form B (new form) and 24.2% chose Form A (current form) out of 651 surveys received.

March 2006

Dear Parents & Staff,

Information is being gathered regarding the report card format for grades 1-5 in the Nye County School District. Both forms will be computer generated.

Form A is currently being used, Form B is a possible new format. Please take the time to check your preference between Form A and Form B. Any possible comments you have would be welcomed.

Thank you for taking the time for this quick survey.

I prefer:

_____ Form A _____ Form B

Comments: _____

March 2006

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Thank you for taking the time for this quick survey.

I prefer:

_____ Form A _____ Form B

Comments: _____

Nye County School District Student Report Card

	1	2	SEM	3	4	SEM
READING	A	B	A	A	A	
Reads at Grade Level						
Demonstrates Vocabulary Skills						
Reads with Understanding						
Reads w/ Fluency & Expression						
PHONICS						
Applies Phonics Skills in Reading & Classroom						
LANGUAGE ARTS	A	B	A	A	B	
Demonstrates Expressive Oral Skills						
Demonstrates Expressive Written Skills/State Writing Meets						
Writes Correct Grammar						
Writes Legibly with Reasonable Ease						
SPELLING	A	A	A	A	A	
Applies Spelling Skills in Daily Work						
MATHEMATICS	A	A	A	A	A	
Applies Problem-Solving Skills						
Knows Basic Number Facts						
Works with Accuracy						
Understands and Applies Concepts						
SCIENCE	C	B	B	B	B	
Develops and/or Applies Concepts in Life, Earth, Physical & Environmental Science						
Identifies Components of Scientific Investigation						
Demonstrates and Describes the Scientific Process						
SOCIAL STUDIES	B	B	B	B	B	
Developing Concepts of Past, Present & Future						
Developing Fundamental Concepts of an Economy						
Uses Map Skills						
Developing Concepts of a Society						

Our Children Our Future

SPECIAL PROGRAMS		1	2	SEM	3	4	SEM
English as a Second Language	Reading						
Resource	Other						
Speech							
SPECIAL PROGRAMS ACHIEVEMENT							
Comments:							
TEACHER COMMENTS							
First Quarter:							
Second Quarter:							
Third Quarter:							
Fourth Quarter:							
PERFORMANCE DESCRIPTORS							
3		2		1			
Exceeds Standard		Meets Standard		Below Standard			
GRADING CRITERIA							
Proficiency Achievement Scores							
A	B	C	D	F			
100-90%	89-80%	79-70%	69-60%	59-0%			

Mount Charleston Elementary School

Student's Name _____

Teacher Sherreck, Michelle

Grade 5 Year 05-06 Year _____

Promoted to _____ Date _____

Retained in _____

Teacher's Signature _____

Principal: Mr. Tim Wombaker

	1	2	SEM	3	4	SEM
ART						
MUSIC	2	2	2	2	2	
PHYSICAL EDUCATION	2	3	2	2	2	
HEALTH	2	2	2	2	2	
TECHNOLOGY	2	3	3	3	2	
EXPLORATORY						
CHARACTERISTICS OF SUCCESSFUL STUDENTS	1	2	SEM	3	4	SEM
Follows Directions						
Listens Attentively						
Uses Time Productively						
Completes Classroom on Time						
Works Independently						
Produces Quality Work						
Completes and Returns Homework						
Follows Classroom Rules						
Is Polite and Considerate						
Follows Playground Rules						
ATTENDANCE	1	2	SEM	3	4	SEM
Days Student Present/Taught	46.0	40.0	86.0	44.0	48.0	92.0
Tardies	0	0	0	0	0	0
Absences	2.0	0.0	2.0	0.0	0.0	0.0
CHECK APPLICABLE AREAS:						
School Work is Affected by Absences						
School Work is Affected by Tardies						

Form A



Nye County School District

Every Child A Success

Student's Name: _____

Teacher's Name: _____

Grade _____ **School** _____

GRADING CRITERIA

Proficiency Achievement Scores

A	B	C	D	F
100-90%	89-80%	79-70%	69-60%	59-0%

GRADING CRITERIA

Performance Descriptors

E	S	U
Excellent Exceeds Standard	Satisfactory Meets Standard	Unsatisfactory Below Standard

Each grade reflects the student's ability to perform the skills and standards listed.

Reading :

- reads at grade level,
- demonstrates vocabulary skills,
- reads with understanding,
- reads with fluency and expression, and
- applies phonics skills in reading and class work

Language Arts:

- demonstrates expressive oral skills,
- demonstrates expressive written skills/state writing model
- uses correct grammar, writes legibly with reasonable ease
- applies spelling skills in daily work

Mathematics:

- applies problem solving skills,
- knows basic number facts,
- works with accuracy, and
- understands/applies concepts

Science:

- develops and/or applies concepts in life, earth, physical, and environmental science,
- identifies components of scientific investigation, and
- demonstrates and describe the scientific process

Social Studies:

- develops concepts of past, present, and future, and
- develops fundamental concepts of an economy
- uses map skills
- develops concepts of a society

*=Modified Grade	1	2	SEM	3	4	SEM
READING						
	Level					
LANGUAGE ARTS						
MATHEMATICS						
SCIENCE						
SOCIAL STUDIES						

SPECIAL PROGRAMS	
(A check indicates student participates in program)	
_____	English as a Second Language
_____	Speech
_____	Resource assistance
_____	Reading
_____	Math
_____	Language Arts
_____	Other

ATTENDANCE	1	2	SEM	3	4	SEM
Days Present /Taught						
Tardies						
Absences						

	1	2	3	4
ART				
EXPLORATORY				
HEALTH				
MUSIC				
PHYSICAL EDUCATION				

Characteristics of a Successful Student

Follows directions				
Listens attentively				
Uses time productively				
Completes class work on time				
Works independently				
Produces quality work				
Completes & returns homework				
Follows classroom rules				
Is polite & considerate				
Follows playground rules				

CHECK INDICATES APPLICABLE AREAS	1	2	3	4
School work is affected by absences				
School work is affected by tardies				

TEACHER COMMENTS

First Quarter _____

Second Quarter _____

Third Quarter _____

Fourth Quarter _____

**REPORT CARD FORMAT
SURVEY 2006**

FORM A: 25.2% (164 TOTAL)

(Currently Used Form)

FORM B: 74.8% (487 TOTAL)

(New Pilot Form)

SCHOOLS PARTICIPATING:

MT. CHARLESTON ELEMENTARY
GABBS ELEMENTARY
HAFEN ELEMENTARY
MANSE ELEMENTARY
ROUND MOUNTAIN ELEMENTARY

SILVER RIM ELEMENTARY
BEATTY ELEMENTARY
J.G. JOHNSON ELEMENTARY
AMARGOSA ELEMENTARY

COMMENTS:

FORM A

- ❖ MORE SPECIFIC (10)
- ❖ EXPLAINS BETTER (2)
- ❖ EASIER TO SEE/READ (6)
- ❖ FAMILIAR WITH IT (2)
- ❖ DON'T TRUST POWERSCHOOL
- ❖ PERCENTAGE & LETTER GRADE NICE
- ❖ I DON'T APPRECIATE SPENDING 6 WEEKS CREATING THE FIRST ONE FOR SOMEONE ELSE TO CHANGE IT WITHOUT A COMMITTEE. FORM 2 DOES NOT ADDRESS THE REASON THOSE OBJECTIVES WERE LISTED BELOW EACH GRADE LEVEL
- ❖ IT GIVES A MORE DETAILED BREAKDOWN OF THE INDIVIDUAL CLASSES. ON FORM B THERE IS NO PHONICS OR SPELLING. IN A NUTSHELL, FORM B IS MISLEADING. (2)
- ❖ LIKE TO KNOW STANDARD PROGRESS
- ❖ ADD PERCENTAGES TO THE FORM
- ❖ SWITCH TO LEGAL SIZE

COMMENTS:

FORM B

- ❖ MORE UNDERSTANDABLE FOR PARENTS (34)
- ❖ WOULD LIKE A SPOT FOR PHONICS GRADE/PERCENTAGE (2)
- ❖ LIKE THE PERCENTAGE ADDED (16)
- ❖ PASS/FAIL IS SATISFACTORY
- ❖ LESS FOR TEACHERS TO FILL OUT (2)
- ❖ MORE AREA FOR TEACHER COMMENTS
- ❖ GOOD IDEA
- ❖ I LIKE THE NUMERICAL GRADES LISTED BETTER
- ❖ MORE EXPLANATION OF GRADES/BETTER LAYOUT (4)
- ❖ NEEDS TO BE THE "OLD" STYLE CARD STOCK
- ❖ PREFER LETTER GRADE (4)
- ❖ LESS SUBJECTIVE REPORT
- ❖ NEED TO PUT "CHARACTERISTICS" OF SUCCESSFUL STUDENTS
- ❖ I LIKE THE FACT THAT READING LEVEL IS LISTED
- ❖ NEEDS THE WORDS: PROMOTED TO, RETAINED IN, AND YEAR