As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

Reynolds School District
Board of Education Business Meeting

October 28, 2026
6:00 PM
Building I, Edgefield Campus
2408 SW Halsey Street
Troutdale, Oregon 97060

I. **5:30p - Executive Session** **3**
The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(e) Real Estate. Executive Session is closed to the public.

II. **6:00p - Call to Order** **4**
- A. Roll Call
- B. Consider Approval of the October 28, 2026 Agenda
- C. Pledge of Allegiance
- D. Land Acknowledgement 5
- E. Mission and Vision 6

III. **6:10p - Recognition** **7**
- A. Resolution: 2026-2027-009: Native American Heritage Month 8
- B. Student Recognition

IV. **6:20p - High School Student Report** **9**

V. **6:25p - Public to be Heard** **10**
Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

VI. **6:40p - Bargaining Group Updates** **11**

VII. **6:50p - Presentation to the Board**
- A. Domestic Partner Health Insurance Tax Corrections 12
- B. 2025-26 ELPA and OSAS Results 28
- C. 2025-26 Division 22 Assurances 41

VIII. **7:20p - Superintendent's Reports** **56**
- A. Announcements/Reports
- B. Financial Report 57
- C. Enrollment Report 58

IX. **7:35p - Consent Agenda** **60**
- A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes 61
C. ODE Pathways to Multilingualism Grant Acceptance 66
D. Update to RLA Engineering / Robotics Trip to Beverly Beach State Park 68
E. Teacher Training MOU with REA 71
X. **7:40p - Board Announcements and Discussion** **74**
A. Bond Update
B. Individual Board Members - Announcements and Reports
C. Upcoming Board Meetings
XI. **7:55p - Adjourn** **75**

Reynolds School District

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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session

Type: ☐ Action Item ☑ Report / Presentation

Policy: BDC: Executive Session

Date: October 28, 2026

Summary / Background:
The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(e) Real Estate. Executive Session is closed to the public.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District

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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: **Call to Order**

Type: ☑ Action Item ☐ Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: October 28, 2026

Call to Order

Roll Call:

Position 1: Donell Morgan
Position 2: Vice Chair Joyce Rosenau
Position 3: Chair Michael Reyes
Position 4: Giovanni Vaz
Position 5: Director Patty Carrera
Position 6: Director Ana Gonzalez Muñoz
Position 7: Director Francisco Ibarra

Motion to Approve Agenda:

A. Motion Made by Board Member:
    a. I move that the Board approve the October 28, 2026 agenda as presented.
B. Motion Seconded by Another Board Member
C. Points of Clarification / Discussion
D. Call for Board Vote

Pledge of Allegiance

Land Acknowledgement

Mission and Vision

Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.





vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

Reynolds School District

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: **Recognition**

Type: ☐ Action Item ☑ Report / Presentation

Policy: KAA: Community Relations

Date: October 28, 2026

Summary / Background:

Resolutions:

- Resolution 2026-2027-009: Native American Heritage Month

Student Recognition:

- Fairview Elementary School: Candle Jones, 4th Grade

Previous Board Action:

Not Applicable

Financial Implications:

Not Applicable

Motion:

Not Applicable

Resolution 2026-2027-009

Proclaiming the Celebration of National Native American Heritage Month

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WHEREAS, Native Americans and Indigenous Peoples are the descendants of the original inhabitants of the lands now known as the United States and other parts of the world, whose histories, cultures, languages, and communities continue to thrive today;

WHEREAS, Multnomah County encompasses the traditional ancestral homelands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz, and Kathlamet tribes. Since time immemorial, these tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed their families and sustained their communities;

WHEREAS, in the 1950s, under Federal Relocation Policy, a large segment of the Native population in the United States of America was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;

WHEREAS, on August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;

WHEREAS, Native Americans have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and have been a consistent and vital influence in our nation's growth and prosperity;

WHEREAS, understanding Native history and contemporary life is an important part of celebrating Native American Heritage Month;

WHEREAS, the Reynolds School District has a core belief in Equity that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for Black, Indigenous, and students of color and to give each student the opportunity and support to meet their highest potential;

NOW, THEREFORE, BE IT RESOLVED The Reynolds School District Board of Education hereby promotes November 1 through November 30, 2026 as Native American Heritage Month and encourages staff, students, and community members to observe and acknowledge the harm indigenous people have had to endure throughout history; to recognize and celebrate the culture, heritage, and economic contributions of Native Americans; and to learn about Native history from Native voices.

Adopted this 28th day of October 2026.

Signed:

Attest:

Chair, Reynolds School Board of Directors

Superintendent / Clerk

Reynolds School District

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To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**Student Reports**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	BCBA-AR: Student Representative to Board and High School Reporter Guidelines
Date:	October 28, 2026

Summary / Background:
According to policy BCBA-AR, student reporters may be appointed by each high school to provide school news to the Board at each Business Meeting.

Student reporters are encouraged to share news about school events, activities, sports, academic happenings and other high interest activities at the school.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District

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To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**Public to be Heard**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings
Date:	October 28, 2026

Summary / Background:
Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must sign-up prior to the start of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District

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To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**Bargaining Group Updates**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	BD/BDA: Board Meetings
Date:	October 28, 2026

Summary / Background:
Reynolds Education Association (REA) and Oregon School Employees Association, Chapter 37 (OSEA), will provide an update to the Board of Directors.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District

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To: Board of Directors

From: Holly Langan, Managing Financial Officer

Subject: **Domestic Partner Health Insurance Tax Corrections**

Type: ☐ Action Item ☑ Report / Presentation

Policy: GCBC/GDBC: Insurance and Associated Payroll Costs

Date: October 28, 2026

Summary / Background:
The District identified a payroll reporting error involving employer-paid health insurance benefits for domestic partners and their children who do not qualify as dependents under IRS definitions. These benefits must be reported as taxable income. The District is correcting payroll and tax reporting for calendar years 2023 through 2026. A total of 73 current and former employees may be affected.

The District has notified current employees of the tax implications and is contacting current and former employees regarding prior-year corrections. Employees will have an opportunity to verify their circumstances before corrected W-2 forms are issued. To reduce the financial impact, the District is covering applicable employee and employer payroll-related contributions, providing pay advances with flexible repayment options, reimbursing eligible amended tax filing fees, and offering individual assistance. The District will complete notifications and corrections and review payroll procedures to ensure accurate reporting going forward.

Previous Board Action:
Not Applicable

Financial Implications:
Estimated total district cost $499,000, which includes approximately $185,000 to cover employee costs for Social Security, Medicare, Paid Leave Oregon, Transit Tax, and PERS contributions associated with the corrections.

Motion:
Not Applicable

Reynolds School District



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Domestic Partner Health Insurance Tax Corrections

Employee impact and District response

October 2026

What happened

The District identified a payroll tax withholding error for domestic partner health insurance benefits.

The issue affects employees with domestic partners and their children who do not qualify as dependents under IRS definitions.

The District is correcting taxable benefit reporting for calendar years 2023 through 2026.

Reynolds School District

Domestic Partner Benefits Are Taxed as Income

Employer-paid health benefits for domestic partners and their children who do not qualify as IRS dependents must be reported as taxable income, with applicable payroll taxes applied.

Reynolds School District

Example: Teacher w/domestic partner and two children

Health Insurance Cost	Employee/ Children	Add Domestic Partner	Change
Non-taxed Health Insurance	$ 1,680.59	$ 1,680.59	$ -
Taxable Benefit for Domestic Partner		1,032.11	1,032.11
Employer Payroll Taxes for Domestic Partner		232.37	232.37
Total Monthly Health Insurance Cost	**$ 1,680.59**	**$ 2,945.07**	**$ 1,264.48**

Health Insurance Cost Distribution			
Total Monthly Premium	$ 1,680.59	$ 2,945.07	$ 1,264.48
District Contribution	$ (1,547.00)	$ (1,547.00)	$ -
Insurance Pool (1050 limit)	$ (133.59)	$ (1,050.00)	$ (916.41)
Employee Cost (Net balance of cost)	$ -	$ 348.07	$ 348.07

Example: Teacher w/domestic partner and two children

Employee Pay Component	Employee/ Children	Add Domestic Partner	Change
Salary	$ 9,329.75	$ 9,329.75	
Domestic Partner Health Insurance Benefit		1,032.11	
Gross Taxable Income	*$ 9,329.75*	*$ 10,361.86*	*$ 1,032.11*
Less Taxable Health Insurance		(1,032.11)	(1,032.11)
Gross Monthly Pay	**$ 9,329.75**	**$ 9,329.75**	$ -

Deductions			
Employee PR Taxes/PERS	$ 3,609.37	$ 3,609.37	$ -
Health Insurance PR Taxes/PERS		391.38	391.38
Total PR Taxes/PERS	**$ 3,609.37**	**$ 4,000.75**	**$ 391.38**
Employee Out of Pocket Cost for Insurance		348.07	348.07

Net Pay	**$ 5,720.38**	**$ 4,980.93**	**$ (739.45)**

Reporting history and correction period

After 2011	The prior tax reporting practice of adding new policies stopped. The reason is unknown.
September 2026	Staff identified the issue while processing open enrollment changes.
2023–2026	Payroll and tax reporting corrections cover these four calendar years.

Reynolds School District

Employees potentially impacted

Group	Active	Former	Total
REA	30	14	44
OSEA	14	8	22
RAA	4	3	7
Total	48	25	73

Reynolds School District

Estimated employee income taxes owed (2023-26 Total Amounts)

Employee group	Estimated additional income tax range
REA	$100 to $11,000
OSEA	$222 to $8,800
RAA	$860 to $10,650

Combined across all affected years, using a 22% income tax assumption. Actual taxes depend on each employee's circumstances.

Reynolds School District

Estimated Total Cost: $499,000

Employee group	Estimated Cost to the District
REA	$328,000
OSEA	$118,000
RAA	$53,000
Total	$499,000

Includes approximately $185,000 in employee relief paid by District.
The District is determining appropriate funding sources.

Communication

(During Enrollment) Staff who select domestic partnership coverage see a note in OEBB that this is taxable and it is noted on the Domestic Partnership Affidavit.

(September) The District confirmed the tax implications after enrollment ended (9/17). Staff may still change selections through October 31.

(October) After concluding research on correction process, staff with domestic partnership coverage between January 2026-September 2026 were provided estimates of the tax impact for October-December.

(October-December) Outreach for prior year benefits and corrected W2s to be provided to current and former employees.

Reynolds School District

Action Plan Summary

1. **Phase I:** Current benefit year is underway now. Staff have until 10/31 to change FY27 benefits if they do not want to incur cost of domestic partnership benefits.
2. **Phase II:** Current calendar year is underway now.
    - All current staff were notified of income tax application to October-December paycheck. If this created a financial hardship, these staff may reach out to Payroll to set up a pay advance with flexible repayment options (e.g. extend through June, or start repayment in January, etc).
    - Staff no longer working for the district will receive this notice with Phase III.

Action Plan Summary (cont)

Reynolds School District

3. **Phase III:** Correction for prior years.
    - Current staff will receive a notice (email, mail, phone - until we reach them) that we believe [year] qualifies for income tax treatment. They will have an opportunity to correct anything that may have have changed before we correct the W2. Then we will issue the corrected W2.
    - Prior staff will receive a notice (email, mail, phone - until we reach them) identifying all years (2023, 2024, 2025, 2026) for which the district paid for health insurance for a domestic partner/children. They will have an opportunity to correct anything that may have changed before we correct the W2(s) (e.g. they got married and never changed the setup from a domestic partnership). Then we will issue the corrected W2(s).

Mitigation Efforts

The district is paying both the employee and employer amounts for Social Security, Medicare, Paid Leave Oregon, Transit Tax, and PERS contributions associated with the corrections. Note that this is also a taxable benefit.

District absorbed cost: Approximately $185,000

Reynolds School District

Additional support for affected employees

Pay advances	Repayment across multiple paychecks, with options through June 2027
Tax Filing Fee	Filing fee reimbursement for amended returns (up to $200)
Individual assistance	Payroll staff are working directly with employees to address individual circumstances.

Reynolds School District

Next steps

Complete former employee notifications, payroll adjustments, and corrected tax reporting.

Continue individual support.

Determine funding sources for District costs.

Review payroll procedures to support accurate benefit reporting and taxation going forward.

Reynolds School District

Reynolds School District

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To:	Board of Directors
From:	Kate McLaughlin, Assistant Superintendent
Subject:	**English Language Proficiency Assessment (ELPA) and Oregon Statewide Assessment System (OSAS) Results**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	IL: Assessment Program
Date:	October 28, 2026

Summary / Background:
Each fall, the Oregon Department of Education releases the official English Language Proficiency Assessment (ELPA) and Oregon Statewide Assessment System (OSAS) data to schools to review and analyze to assist with systemic academic planning.

ELPA measures and reports on student English language proficiency in reading, writing, speaking, and listening comprehension. ELPA is delivered online and designed to be interactive, and it includes questions that reflect real-world scenarios. Its main purpose is to qualify students for appropriate language services and help guide schools to best address student needs.

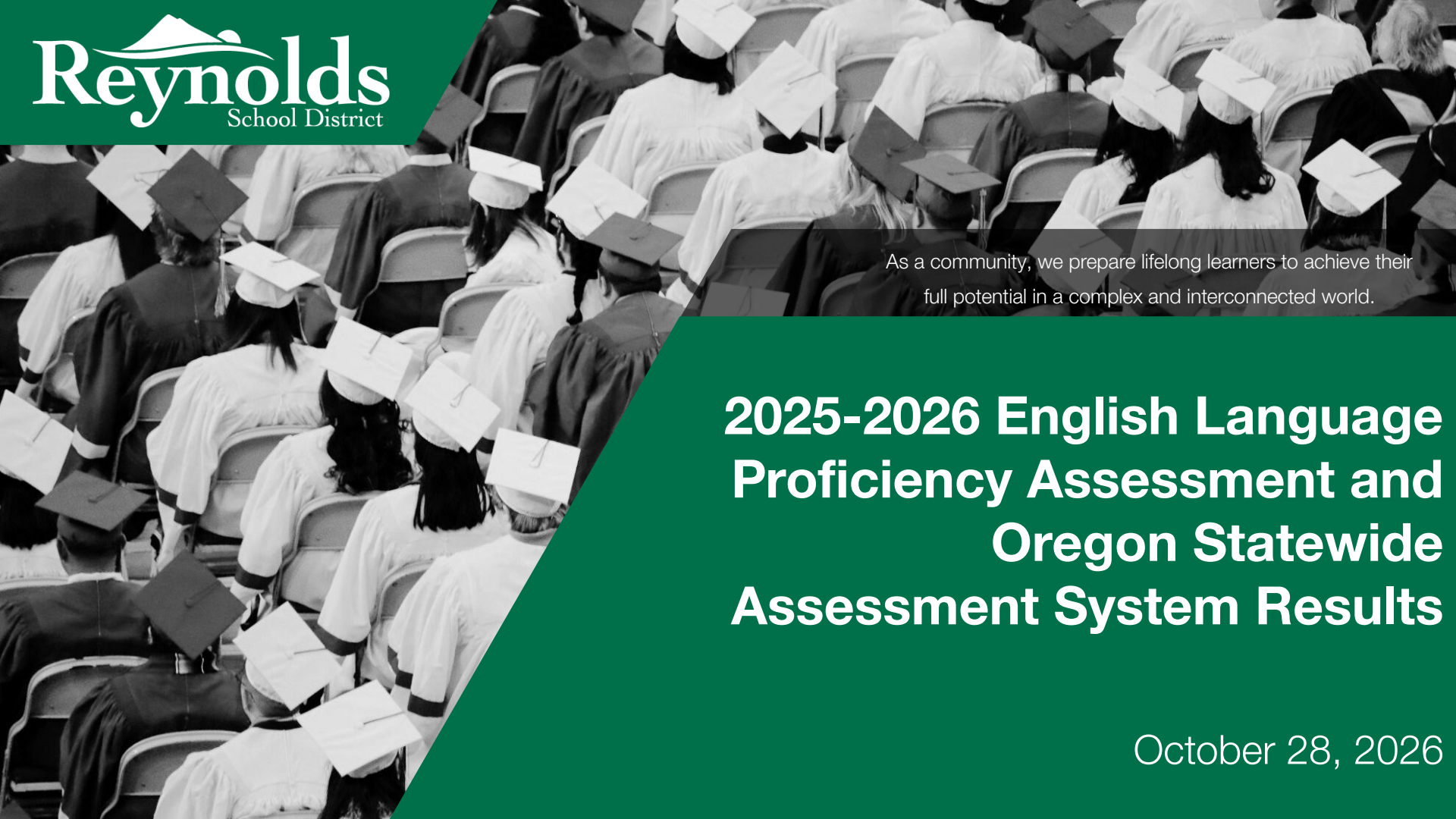
OSAS currently includes summative assessments administered annually by subject matter and grade. Pursuant to federal and state accountability requirements, Oregon public schools test students in English Language Arts (ELA) and math in grades 3-8, and 11, and science in grades 5, 8, and 11.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District



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2025-2026 English Language Proficiency Assessment and Oregon Statewide Assessment System Results

October 28, 2026

English Language Proficiency Assessment (ELPA)

Reynolds School District

Elementary ELPA

All Students	2023-2024		2024-2025		2025-2026			
	District	State	District	State	District	State	District Growth	Gap to State
Kindergarten	1%	2%	1%	2%	2%	2%	+ 1	-
1st Grade	5%	8%	6%	8%	6%	8%	-	- 2
2nd Grade	14%	16%	14%	18%	12%	14%	- 2	- 2
3rd Grade	13%	13%	11%	13%	14%	11%	+ 3	+ 3
4th Grade	13%	13%	14%	13%	9%	9%	- 5	-
5th Grade	11%	12%	10%	11%	13%	15%	+ 3	- 2

Secondary ELPA

All Students	2023-2024		2024-2025		2025-2026			
	District	State	District	State	District	State	District Growth	Gap to State
6th Grade	7%	10%	9%	10%	12%	13%	+ 3	NA
7th Grade	6%	2%	6%	6%	6%	8%	-	NA
8th Grade	2%	6%	6%	7%	6%	8%	-	NA
9th Grade	4%	4%	3%	4%	9%	6%	+ 6	NA
10th Grade	3%	6%	7%	7%	16%	9%	+ 9	+ 7
11th Grade	4%	7%	8%	8%	10%	12%	+ 2	- 2
12th Grade	7%	6%	3%	6%	13%	5%	+ 10	+ 8

Oregon Statewide Assessment System (OSAS)

ELA

Reynolds School District

English Language Arts (ELA)

Reynolds School District

All Students	2023-2024		2024-2025		2025-2026			
	District	State	District	State	District	State	District Growth	Gap to State
3rd Grade	19%	39%	25%	40%	21%	42%	- 4	- 21
4th Grade	22%	42%	20%	42%	20%	43%	-	- 23
5th Grade	27%	47%	29%	47%	24%	47%	- 5	- 23
6th Grade	20%	41%	23%	42%	22%	42%	- 1	- 20
7th Grade	28%	43%	21%	44%	28%	45%	+ 7	- 17
8th Grade	23%	41%	24%	42%	21%	42%	- 3	- 21
11th Grade	28%	46%	36%	44%	31%	46%	- 5	- 15

Oregon Statewide Assessment System (OSAS)

MATH

Reynolds School District

Math

All Students	2023-2024		2024-2025		2025-2026			
	District	State	District	State	District	State	District Growth	Gap to State
3rd Grade	19%	40%	22%	40%	18%	41%	- 3	- 23
4th Grade	16%	37%	14%	37%	15%	39%	+ 1	- 24
5th Grade	13%	31%	14%	31%	12%	32%	- 2	- 20
6th Grade	8%	28%	9%	29%	12%	30%	+ 3	- 18
7th Grade	14%	31%	11%	32%	13%	33%	+ 2	- 20
8th Grade	9%	26%	10%	29%	9%	30%	- 1	- 21
11th Grade	7%	20%	9%	20%	8%	23%	- 1	- 15

Oregon Statewide Assessment System (OSAS)

SCIENCE

Reynolds School District

Science

All Students	2023-2024		2024-2025		2025-2026			
	District	State	District	State	District	State	District Growth	Gap to State
5th Grade	14%	31%	15%	30%	14%	31%	- 1	- 17
8th Grade	14%	26%	14%	27%	13%	28%	- 1	- 15
11th Grade	16%	32%	17%	33%	15%	34%	- 2	- 19

Reynolds School District

ODE's OSAS Disaggregated and Trend Data



Questions?



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Reynolds School District

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To: Board of Directors

From: Kate McLaughlin, Assistant Superintendent

Subject: **Division 22 Assurances**

Type: ☐ Action Item ☑ Report / Presentation

Policy: CM: Division 22 Compliance and Reporting on Standards

Date: October 28, 2026

Summary / Background:
As required by OAR 581-022-2305, all Oregon School Districts must annually report the status of the district's compliance to Division 22 Standards and any plans in place for areas of non-compliance. Districts are required to share this information with their local Board of Directors, identify areas of compliance, and outline plans for addressing any areas of noncompliance.

For the 2025-26 school year, Reynolds School District was out of compliance with the following Division 22 Standards:

- 581-022-2320 Required Instructional Time
- 581-022-2323 Preserving Student Instructional Time

The district has implemented the following corrective action plan & timeline:

- The district has restored a full school year for 2026-2027 and has filed a Student Instructional Time Restoration Plan with ODE that includes K-12 instructional time for students that meet Executive Order requirements by the beginning of the 27-28 school year.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

Reynolds School District



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2025-2026 Division 22 Assurances

Kate McLaughlin

October 28, 2026

Division 22 Standards Assurances

Combined Accountability Model

Districts report annually on the previous year's compliance with each of the 62 standards and must include an explanation and corrective action plan for all out-of-compliance items.

Local Accountability

Districts must:

- report to their local school board by November 1
- post a report on the district website by November 1

State Accountability

- Districts must submit assurances to ODE by November 15
- ODE follows up with districts that have reported out-of-compliance items

Snapshot: Division 22 Rules

Reynolds School District

High-Quality Learning Experiences

- Diploma Requirements
- Instructional Materials Adoption

Aligned and Focused Educational Systems

- Required Instructional Time
- Comprehensive School Counseling

Engaged Partners & Communities

- Complaint Procedures
- Educational Equity Advisory Committees

Safe and Inclusive Schools

- Substance Use Prevention & Intervention
- Every Student Belongs

Committee and Supportive Staff

- Teacher and Administrator Evaluation
- Personnel Policies

2025-2026 Report

During the 2025-26 school year Reynolds School District was in compliance with 60 of 62 standards.

The district was out of compliance with the following two standards:

- 581-022-2320 Required Instructional Time
- 581-022-2323 Preserving Student Instructional Time

<u>Corrective Action Plan & Timeline:</u>

The district has restored a full school year for 26-27 and has filed a Student Instructional Time Restoration Plan with ODE that includes K-12 instructional time for students that meet Executive Order requirements by the beginning of the 27-28 school year.



Questions?



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Reynolds School District #7
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Reynolds School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, Reynolds School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students-	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Sections (1) and (2) TAG Plan Requirements			
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	**Out of compliance**	The 25-26 SY was shortened by six instructional days due to budget shortfall resulting in staff furlough days.	The district has restored a full school year for 26-27. The district has filed a Student Instructional Time Restoration Plan with ODE that includes K-12 instructional time for students that meet Executive Order requirements by the beginning of the 27-28 SY.
581-022-2323 Preserving Student Instructional Time	**Out of compliance**	The 25-26 SY was shortened by six instructional days due to budget shortfall resulting in staff furlough days.	The district has restored a full school year for 26-27. The district has filed a Student Instructional Time Restoration Plan with ODE that includes K-12 instructional time for students that meet Executive Order requirements by the beginning of the 27-28 SY.
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Reynolds School District

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**Superintendent's Report**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	BD/BDA: Board Meetings
Date:	October 28, 2026

Summary / Background:
Superintendent Caropelo will provide announcements and reports to the Board:

A. Superintendent Report - Frank Caropelo
B. Financial Report - Holly Langan
C. Enrollment Report - Kate McLaughlin

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable

General Fund | 2026–2027 Financial Summary by Object and Function

For the Period Ending September 30, 2026

	1	2	3	4	5	6	7	8	9
RESOURCES	**2023–2024 Actual**	**2024–2025 Actual**	**2025–2026 Unaudited**	**2026–2027 Adopted Budget**	**2026–2027 YTD Actuals**	**% of Budget**	**Add: Revenue Projections**	**2026–2027 Forecasted Balance**	**Budget to Forecast Variance Fav / (Unfav)**
Operating Revenues									
State School Fund	$ 102,950,821	$ 108,665,252	$ 114,954,046	$ 117,459,738	$ 39,243,310	33.4%	$ 78,216,428	$ 117,459,738	$ -
Other State School Fund	33,875,384	35,118,961	36,857,021	38,113,025		0.0%	$ 38,113,025	38,113,025	-
State School Fund Formula	**136,826,205**	**143,784,213**	**151,811,067**	**155,572,763**	**39,243,310**	**25.2%**	**116,329,453**	**155,572,763**	**-**
Local Sources	3,048,772	4,252,103	3,410,805	3,688,000	239,130	6.5%	3,448,870	3,688,000	-
Intermediate Sources	1,999,997	1,000,000	3,000,000	1,400,000		0.0%	1,400,000	1,400,000	-
State Sources	856,066	1,772,920	624,552	1,000,000		0.0%	1,000,000	1,000,000	-
Federal Sources	288,395	135,579	76,081	50,000		0.0%	50,000	50,000	-
Other Sources	-	-	85,000	-			-	-	-
All Other Sources	**6,193,230**	**7,160,603**	**7,196,438**	**6,138,000**	**239,130**	**3.9%**	**5,898,870**	**6,138,000**	**-**
Total Operating Revenues	**$ 143,019,434**	**$ 150,944,816**	**$ 159,007,505**	**$ 161,710,763**	**$ 39,482,440**	**24.4%**	**$ 122,228,323**	**$ 161,710,763**	**$ -**
Beginning Fund Balance	26,681,850	20,618,328	9,130,686	4,000,000	6,606,571	165.2%		6,606,571	2,606,571
TOTAL RESOURCES	**$ 169,701,284**	**$ 171,563,144**	**$ 168,138,191**	**$ 165,710,763**	**$ 46,089,011**	**27.8%**	**$ 122,228,323**	**$ 168,317,334**	**$ 2,606,571**

REQUIREMENTS BY OBJECT	**2023–2024 Actual**	**2024–2025 Actual**	**2025–2026 Unaudited**	**2026–2027 Adopted Budget**	**2026–2027 YTD Actuals**	**% of Budget**	**Add: Expense Projections**	**2026–2027 Forecasted Balance**	**Budget to Forecast Variance Fav / (Unfav)**
Operating Expenditures				By Object					
Salaries	$ 75,362,331	$ 78,511,379	$ 74,806,173	$ 72,667,836	$ 8,822,483	12.1%	$ 66,343,986	$ 75,166,469	$ (2,498,633)
Associated Payroll Costs	37,544,405	42,305,139	44,827,788	42,762,530	5,208,599	12.2%	38,374,495	$ 43,583,094	$ (820,564)
Purchased Services	26,832,809	33,354,553	34,405,220	34,191,493	7,356,339	21.5%	25,005,165	$ 32,361,504	$ 1,829,989
Supplies and Materials	4,360,608	4,504,373	3,825,966	4,317,714	1,263,208	29.3%	1,263,208	$ 2,526,416	$ 1,791,298
Capital Outlay	1,161,753	388,089	680,365	325,000	22,458	6.9%	31,396	$ 53,854	$ 271,146
Other Objects	1,993,596	1,920,988	1,939,614	2,070,651	1,968,528	95.1%	15,526	$ 1,984,054	$ 86,597
Transfers	1,827,455	1,447,937	1,046,494	1,290,000	-	0.0%	1,290,000	$ 1,290,000	$ -
Total Operating Expenditures	**$ 149,082,956**	**$ 162,432,458**	**$ 161,531,620**	**$ 157,625,224**	**$ 24,641,615**	**15.6%**	**$ 132,323,776**	**$ 156,965,391**	**$ 659,833**
Contingencies									-
Unappropriated Ending Fund Balance				8,085,539					8,085,539
TOTAL REQUIREMENTS	**$ 149,082,956**	**$ 162,432,458**	**$ 161,531,620**	**$ 165,710,763**	**$ 24,641,615**	**14.87%**	**$ 132,323,776**	**$ 156,965,391**	**$ 8,745,372**
Ending Fund Balance	**$ 20,618,328**	**$ 9,130,686**	**$ 6,606,571**					**$ 11,351,943**	

REQUIREMENTS BY FUNCTION	**2023–2024 Actual**	**2024–2025 Actual**	**2025–2026 Unaudited**	**2026–2027 Adopted Budget**	**2026–2027 YTD Actuals**	**% of Budget**	**Add: Expense Projections**	**2026–2027 Forecasted Balance**	**Budget to Forecast Variance Fav / (Unfav)**
Operating Expenditures				By Function					
Instruction	$ 88,580,155	$ 98,370,445	$ 99,275,355	$ 97,621,499	$ 12,267,110	12.6%	$ 86,612,456	$ 98,879,566	$ (1,258,067)
Support Services	58,374,984	62,176,110	60,736,619	58,205,876	12,149,969	20.9%	44,167,303	56,317,272	1,888,604
Enterprise and Community Services	100,362	237,966	273,152	307,849	24,536	8.0%	254,017	278,553	29,296
Facilities Acquisition and Construction	-	-	-	-	-		-	-	-
Other Uses	2,027,455	1,647,937	1,246,494	1,490,000	200,000	13.4%	1,290,000	1,490,000	-
Total Operating Expenditures	**$ 149,082,956**	**$ 162,432,458**	**$ 161,531,620**	**$ 157,625,224**	**$ 24,641,615**	**15.6%**	**$ 132,323,776**	**$ 156,965,391**	**$ 659,833**
Contingencies									-
Unappropriated Ending Fund Balance				8,085,539					8,085,539
TOTAL REQUIREMENTS	**$ 149,082,956**	**$ 162,432,458**	**$ 161,531,620**	**$ 165,710,763**	**$ 24,641,615**	**14.9%**	**$ 132,323,776**	**$ 156,965,391**	**$ 8,745,372**
Ending Fund Balance	**$ 20,618,328**	**$ 9,130,686**	**$ 6,606,571**					**$ 11,351,943**	
Ending Fund Balance % of Revenue	**12.15%**	**5.32%**	**3.93%**					**6.74%**	

Enrollment Report as of 10/20/2026

	Actual	Projected	*Difference*
Elementary Total	**3577**	3614	*-37*
Middle School Total	**1900**	1898	*2*
High School Total	**2464**	2467	*-3*
Reynolds Total	**7,941**	7,979	*-38*
Charter Total	**1,270**		
Total Reynolds and Charters:	**9,211**		

Elementary Enrollment By Grade Level and Class

School	K	1st	2nd	3rd	4th	5th	Total
Alder	20	20	18	19	9	13	
Dual Language	20	22	22	19	21	27	
		5	11		13	8	
					8	16	
Total	**40**	**47**	**51**	**38**	**51**	**64**	**291**
# of Classes	2.0	2.5	2.5	2.0	2.5	2.5	14.0
Average Class Size	20.0	18.8	20.4	19.0	20.4	25.6	20.8
Davis	22	18	22	17	25	24	
Dual Language (K and 1st)	26	21	24	20	25	26	
	11	9		18	14	11	
Total	**59**	**48**	**46**	**55**	**64**	**61**	**333**
# of Classes	2.5	2.5	2.0	3.0	2.5	2.5	15.0
Average Class Size	23.6	19.2	23.0	18.3	25.6	24.4	22.2
Fairview	14	22	19	23	24	27	
	15	22	20	22	21	27	
STEP	1	2	4	3	1		
Total	**30**	**46**	**43**	**48**	**46**	**54**	**267**
# of Classes	2.0	2.0	2.0	2.0	2.0	2.0	12.0
Average Class Size	15.0	23.0	21.5	24.0	23.0	27.0	22.3
Glenfair	25	25	21	21	30	23	
	25	24	22	21	29	21	
		27	22	19		24	
Total	**50**	**76**	**65**	**61**	**59**	**68**	**379**
# of Classes	2.0	3.0	3.0	3.0	2.0	3.0	16.0
Average Class Size	25.0	25.3	21.7	20.3	29.5	22.7	23.7
Hartley	18	23	25	20	29	32	
Dual Language (K)	13	29	26	20	30	32	
	17			21			
Total	**48**	**52**	**51**	**61**	**59**	**64**	**335**
# of Classes	3.0	2.0	2.0	3.0	2.0	2.0	14.0
Average Class Size	16.0	26.0	25.5	20.3	29.5	32.0	23.9
Margaret Scott	22	27	31	25	31	27	
	22	27	31	24	29	30	
				24			
Total	**44**	**54**	**62**	**73**	**60**	**57**	**350**
# of Classes	2.0	2.0	2.0	3.0	2.0	2.0	13.0
Average Class Size	22.0	27.0	31.0	24.3	30.0	28.5	26.9

Salish Ponds	18	25	26	20	18	15		
	20	22	26	21	17	17		
					20	14		
Life Skills	4	2						
Total	**42**	**49**	**52**	**41**	**55**	**46**		**285**
# of Classes	2.0	2.0	2.0	2.0	1.5	1.5		11.0
Average Class Size	21.0	24.5	26.0	20.5	36.7	30.7		25.9
Sweetbriar	20	25	20	24	13	16		
	21		21	24	15	14		
					16	14		
Total	**41**	**25**	**41**	**48**	**44**	**44**		**243**
# of Classes	2	1	2	2	1.5	1.5		10
Average Class Size	20.50	25.00	20.50	24.00	29.33	29.33		24.30
Troutdale	21	27	24	28	32	29		
	23	27	23	27	31	27		
Life Skills		2	10	6	2	6		
Total	**44**	**56**	**57**	**61**	**65**	**62**		**345**
# of Classes	2	2	2	2	2	2		12
Average Class Size	22.00	28.00	28.50	30.50	32.50	31.00		28.75
Wilkes	19	19	20	20	14	18		
	20	18	20	20	13	19		
	18	19	20	20	15	16		
			20		12	20		
Life Skills		3	7	4	6	3		
Total	**57**	**59**	**87**	**64**	**60**	**76**		**403**
# of Classes	3	3	4	3	2	2		17
Average Class Size	19.00	19.67	21.75	21.33	30.00	38.00		23.71
Woodland	28	15	21	20	24	27		
	26	18	20	19	29	30		
			21	20				
Life Skills	1	4	7	5	5	6		
Total	**55**	**37**	**69**	**64**	**58**	**63**		**346**
# of Classes	2	2	3	3	2	2		14
Average Class Size	27.50	18.50	23.00	21.33	29.00	31.50		24.71
Elementary Total	**510**	**549**	**624**	**614**	**621**	**659**		**3577**
Total # of Classes	24.50	24.00	26.50	28.00	22.00	23.00		148.00
Total Average Class Size	20.82	22.88	23.55	21.93	28.23	28.65		24.17

Secondary Enrollment By Grade Level

School	6th	7th	8th	9th	10th	11th	12th	Total
HB Lee MS	181	186	194					**561**
Reynolds MS	281	284	274					**839**
Walt Morey MS	160	161	179					**500**
RHS + Middle College				612	623	562	489	**2286**
RLA					14	55	109	**178**
Secondary Total	**622**	**631**	**647**	**612**	**637**	**617**	**598**	**4364**

Charter School Enrollment By Grade Level

School	K	1st	2nd	3rd	4th	5th	6th - 8th	Total
Arthur Academy	30	30	29	23	29	20		**161**
HOLLA	20	21	20	15	18	20		**114**
MLA	42	46	49	47	48	47	284	**563**
Rockwood Prep	72	75	76	75	68	66		**432**
Charter Total	**164**	**172**	**174**	**160**	**163**	**153**	**284**	**1270**

Reynolds School District

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Consent Agenda

Type: ☑ Action Item ☐ Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 28, 2026

Summary / Background:

A. Approval of Personnel Order
B. Approval of Prior Meeting Minutes
C. ODE Pathways to Multilingualism Grant Acceptance
D. Update to RLA Engineering / Robotics Trip to Beverly Beach State Park
E. Teacher Training MOU with REA

Previous Board Action:

Not Applicable

Financial Implications:

Not Applicable

Motion:

A. Motion Made by Board Member:
    a. I move that the Board approve all Consent Agenda items as presented.
B. Motion Seconded by Another Board Member
C. Points of Clarification / Discussion
D. Call for Board Vote

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

Reynolds School District
Board of Education Business Meeting
Meeting Minutes

September 23, 2026
6:00 PM
Building I, Edgefield Campus

Present: Patty Carrera, Ana Gonzalez Muñoz, Francisco Ibarra, Donell Morgan, Michael Reyes, Joyce Rosenau, Giovanni Vaz.

I. 5:30p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.

II. 6:00p - Call to Order

- Chair Michael Reyes called the September 23, 2026 meeting to order at 6:15p.

A. Roll Call

B. Consider Approval of the September 23, 2026 Agenda

I move that the Board approve the September 23, 2026 agenda as presented. This motion, made by Joyce Rosenau and seconded by Patty Carrera, Passed.

Yea: 7, Nay: 0

C. Pledge of Allegiance

D. Land Acknowledgement

- Read into the record by Director Patty Carrera.

E. Mission and Vision

- Read into the record by Chair Michael Reyes.

III. 6:10p - Oath of Office

IV. 6:15p - Recognition

A. Resolution 2026-2027-003: National School Lunch Week

- Read into the record by Director Francisco Ibarra.

B. Resolution 2026-2027-004: Indigenous Peoples' Day

- Read into the record by Director Ana Gonzalez Muñoz.

C. Resolution 2026-2027-005: National Bullying Prevention Month

- Read into the record by Director Patty Carrera.

D. Resolution 2026-2027-006: National Principals Month

- Read into the record by Vice Chair Joyce Rosenau.

E. Resolution 2026-2027-007: National School Custodian Recognition Day

- Read into the record by Director Giovanni Vaz.

F. Resolution 2026-2027-008: National Coming Out Day

- Read into the record by Chair Michael Reyes.

V. 6:25p - Public to be Heard

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

VI. 6:40p - Bargaining Group Updates

VII. 6:50p - Presentation to the Board

A. Integrated Programs Annual Report

VIII. 7:00p - Superintendent's Reports

A. Announcements/Reports

B. Financial Report

C. Enrollment Report

- Decisions about blended classes are based on enrollment numbers.
- Additional kinder EAs were added to Davis and Hartley

IX. 7:15p - Consent Agenda

I move that the Board approve all Consent Agenda items as presented. This motion, made by Francisco Ibarra and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 7, Nay: 0

A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes

C. Superintendent 2026-27 Evaluation and Goals

D. Calendar for the 2027-28 Budget Development

E. RHS Speech and Debate Field Trip to Rockaway Beach, Oregon

F. RLA Engineering / Robotics Trip to Beverly Beach State Park

G. Adoption of Resolutions 2026-2027 -003 to -008

X. 7:20p - Action Items

A. Policy KNA: Immigration Enforcement on District Property

I move that the Board adopt policy KNA: Immigration Enforcement on District Property as presented. This motion, made by Joyce Rosenau and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

XI. 7:25p - Board Announcements and Discussion

A. Bond Update

B. Individual Announcements and Reports

C. Upcoming Board Meetings

XII. 7:40p - Adjourn

- Chair Michael Reyes adjourned the meeting at 7:31p.

Integrated Programs Annual Report Questions

Answers provided by Kate McLaughlin and Gustavo Olvera

“Outcome A: In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices. Strategy: A2”

Help me understand how the strategies of CTE and Dual Language "give voice" to marginalized populations. Is the outcome about community engagement and shared decision-making or something else I'm missing? I may be coming at it from a community organizing and power building lens rather than academic, so help me understand the connection.

Dual Language Immersion

- In this context, “voice” was used to mean creating educational environments in which students’ languages, cultures, identities, interests, experiences, and aspirations are recognized as assets and have a meaningful place in their education.
- The three pillars of dual language education:



- One of the core pillars of dual language education is multiculturalism, which includes developing pride in students’ cultural and ethnic identities.

CTE

- CTE can give students voice by providing opportunities to pursue learning connected to their interests, strengths, communities, and future goals. In particular, culturally responsive CTE can create opportunities for students who have historically been underrepresented in certain career pathways to see themselves reflected in those programs and professions.
- The Intensive Program recommendation to expand CTE offerings (cosmetology and dental assisting) provided the following rationale and context: *Approximately 50% of students leave high school and enter the world of work. RSD has a responsibility to provide career pathways and job training for students that lead to living wage job opportunities. Dental assisting and cosmetology, especially for people who are multilingual, are a high demand job and would also appeal to students who have historically been under-represented in CTE, including females and students of color.*
- In this context, “voice” refers to students having meaningful opportunities to see their identities, interests, skills, and aspirations reflected in what and how they learn.

“Outcome C: We will interrupt bias and microaggressions in instructional practices. Strategies: C1 and C2”

Similarly, how does increasing reading benchmarks lead to addressing bias?

- This is definitely an indirect correlation. These Outcomes and Strategies were written in 2023 when the Integrated Plan was originated and prior to current ODE guidance and requirements for district goal setting measures, as well as reporting. We are in the process of updating the district Strategic Plan, at which point we will be able to update our IP Outcomes and Strategies to more directly reflect the school improvement work happening in our buildings.
- Currently required by the state, the district must develop student Performance Growth Targets (LPGs) that include student attendance, academic growth, 9th Grade On Track, 4 Yr Grad, and 5 Yr Completer. These goals include baseline targets as well as Gap Closing Goals which specifically address historically underserved populations. All goals must be connected to an existing Outcome. So, while it doesn't directly correlate to Outcome C it is the closest of the 2023 Outcomes, so we include academic improvement goals here.
- The goal is not only to increase reading scores, it is also to examine and improve the instructional conditions that contribute to reading outcomes, particularly for students who have historically experienced disparities.
- PBIS supports this outcome through its emphasis on creating inclusive, welcoming environments where students experience belonging and are able to participate in school as their authentic selves.
- Ultimately, we want instructional and school practices that increase students' sense of belonging, strengthen self-confidence and acceptance, and reduce the ways bias can influence students' educational experiences.

In the progress monitoring table, the right-hand column has Q2 and Q4. Why don't we look at Q3? Since Q4 is currently underway, how do we measure and track while we're in the middle of it?

- This template is provided by ODE for reporting purposes. This year they consolidated Q3/Q4/Annual Report into one reporting cycle instead of separating out Q3 like they have in previous years.
- Internally, we continually monitor and measure progress (K-8) using Fall/Winter/Spring Benchmark data and in-program assessments; we continually monitor and measure progress (9-12) in 4-6 week cycles using the Raider Report which includes attendance, course grades, assessments and credit attainment.

Speech and Debate Field Trip Question
Answer provided by Valerie Schiller, Speech and Debate Coach

I have some questions and concerns about the Speech and Debate field trip. I don't usually get in the weeds but there were enough red flags here to raise concerns.

1. **If funds are coming from the Speech and Debate ASB account, why is every participant expected to pay $275 themselves? 14 students x $275 = $3850 which is more than the projected cost of $3700.**

2. **Why are they renting a high-end house for $2553? I did a quick search on Oregon Beach Vacations and AirBnB and found homes to accommodate a group this size for $1000 less. If they rented a cheaper vacation home, it would reduce the cost for each student by approx $75.**

I'm concerned these high costs present an entry barrier for some of our students.

This is a trip the team has completed for multiple years before this one, in a similarly upscale and expensive home. (It is replacing a similarly-priced trip from one year ago when the trip was cancelled due to tournament factors outside the team's control.) Lodging on these trips is meant to be like a vacation or a retreat, not the cheapest housing available. Students are meant to have either their own bedroom or share with one teammate (with the exception of students who choose the double bunk bed option and have more students in their room, and some students do prefer that). The house provides comfort and luxury in a way students do not typically experience. Besides bedrooms, the students have the privacy of their own bathroom rather than the discomfort of sharing with other students. Another note is that less expensive homes typically have fewer bedrooms and beds which would force large numbers of students into the same bedroom which brings less space and comfort. (Fewer bedrooms and beds and cheaper costs comes with the assumption that people staying in the home are couples.) Overall, the home is meant to be a special bonding experience for the team which they are opting into through payment with fundraising and scholarship opportunities available. There will be students who opt out and choose tournaments which are free to them and do not involve overnight expenses.

During past years for this trip, students have sometimes paid slightly less than the required amount (between $5 and $20) because of error or because of simply being short the money and the team would rather accommodate students who run short on the dollars than nickel and dime students at the last minute. Furthermore, inflation on grocery prices could mean it will cost more to feed the house than prices when this trip was calculated during the summer. It is important to the team that we are overestimating on costs rather than underestimating and creating a deficit in the budget.

The team does not have sufficient ASB funds to cover the expenses of this trip plus all other expenses which will arise from the 2026-2027 school year. Students do not pay to attend any other tournaments during the school year because the team covers all of their expenses through the ASB account (and the district covers some expenses).

Funds which exist in the ASB account are a back-up cushion in case students do not have enough funds from self-payment and fundraising to cover their share of the cost. Students may choose to apply for these funds after exhausting other methods and demonstrating their commitment to attend this trip. This trip is not open to all members of the team but to team members who are choosing the overnight trip experience. The team would prefer to partially subsidize a student who has put in the effort to pay/fundraise themselves, as that creates ownership on the student's part that this is something they care about happening. For a student who has demonstrated a large commitment to the team and to the trip but is unable to pay, ASB funds will be there to assist.

Reynolds School District

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Kate McLaughlin, Assistant Superintendent

Subject: **Pathways to Multilingualism Grant**

Type: ☑ Action Item ☐ Report / Presentation

Policy: DD: Grant Funding Proposals and Applications

Date: October 28, 2026

Summary / Background:
Reynolds SD has been awarded a grant for the RFA S-58100-00017752 Pathways to Multilingualism. The purpose of this grant is to support Oregon public school districts and charter schools in creating new dual-language education programs, improving established ones, and strengthening Tribe-authorized Tribal Language Revitalization programs.

At Reynolds, this grant award directly supports targeted professional development and curriculum alignment to support the Spanish Language Arts (SLA) Core Curriculum Pilot and strengthen Dual Language (DL) instructional programming for the 2026–2027 school year. These investments ensure seamless instructional implementation, strong cross-program alignment, and expanded capacity to serve Dual Language learners effectively.

Previous Board Action:
The board is responsible for approving acceptance of all new grants over $30,000.

Financial Implications:
The current award amount is $50,000 but we are eligible for up to an additional $5,405.40, depending on how many districts accept the grant.

Motion:

A. Motion Made by Board Member:
    a. I move that the Board approve the acceptance of the ODE Pathways to Multilingualism grant.
B. Motion Seconded by Another Board Member
C. Points of Clarification / Discussion
D. Call for Board Vote

Reynolds School District

Frank Caropelo <fcaropelo@rsd7.net>

RFA Grant Award Notice - S-58100-00017752 Pathways to Multilingualism Grants

6 messages

HUSTON Jennifer * ODE <Jennifer.Huston@ode.oregon.gov> Wed, Oct 7, 2026 at 12:22 PM
To: "anava@rsd7.net" <anava@rsd7.net>, "hlangan@rsd7.net" <hlangan@rsd7.net>
Cc: "fcaropelo@rsd7.net" <fcaropelo@rsd7.net>

Congratulations. We are pleased to inform you that **Multnomah Co School Dist 7(Reynolds School District #7)** has been awarded a grant for the RFA S-58100-00017752 Pathways to Multilingualism Grants. The award is contingent upon compliance with all applicable federal, state, and program requirements, including any reporting, monitoring, and fiscal management obligations outlined in the grant agreement and accompanying materials.

Award Information

- **Project Title:** Pathways to Multilingualism
- **Award Amount:** $50,000.00*****
- **Grant Period:** July 1, 2026 through June 30, 2027

***** An additional amount of approximately $5,405.40 grant funds (amount pending # accepted) is available to each grantee please reply to this email confirm acceptance or to Jennifer.huston@ode.oregon.gov if you wish to accept the additional amount.

Next Steps

To accept this award, please:

1. Respond to this email accepting the $50,000.00 grant.
2. Respond to accept or decline approximately $5,405.40 additional grant funding. This amount could be slightly higher depending on how many awardees accept additional funding.
3. Submit any additional information as requested as part of the award process.

The list of full awardees is attached to this email. We appreciate your commitment to advancing the goals of this program and look forward to working with you.

Sincerely,

Jennifer Huston, OPBC (she/her)

Senior Contracting Officer

Procurement Services| Office of Finance and Information

Phone: 971-208-0370

Jennifer.huston@ode.oregon.gov| www.oregon.gov/ode

Work Schedule: Mon-Weds-Fri 7:00 – 3:30, Tues – Thurs 7:30 – 4:00

OREGON DEPARTMENT OF EDUCATION

Reynolds School District

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To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**UPDATE: RLA Engineering / Robotics Trip to Beverly Beach State Park**
Type:	☑ Action Item ☐ Report / Presentation
Policy:	IICA: Field Trips and Special Events
Date:	October 28, 2026

Summary / Background:
The Board approved this trip at the September 23, 2026 meeting. An additional stop was added to the itinerary after approval. The students will now stop at OSU on their way to the coast. This stop adds no additional cost to the trip.

Previous Board Action:
The Board is responsible for approving all overnight field trips.

Financial Implications:
The estimated cost of this trip is $2,693 and will be funded through High School Success.

Motion:

A. Motion Made by Board Member:
    a. I move that the Board approve the RLA field trip as presented.
B. Motion Seconded by Another Board Member
C. Points of Clarification / Discussion
D. Call for Board Vote

Thursday, May 13, 2027

8:00	Students arrive at school and begin loading vehicles
8:30	Leave RLA and drive to OSU Marine Science Center
11:00-3:00	OSU Campus Tour
4:30	Check-in to Beverly Beach State Park
4:30-5:00	Organize gear for overnight, go over expectations and rules
5:00-6:00	Science on the beach.
6:30-7:00	Dinner
7:00-9:30	Group teambuilding
9:30	Bedtime

Friday, May 14, 2027

8:00-9:30	Wake-up, eat breakfast, prep lunch
9:30-11:00	Science on the Beach
11:00-11:30	Lunch
11:30-12:00	Travel to Hatfield Science Museum
12:00-4:00	Hatfield Science Museum- ROV Challenge class, Dissection Class, Whale Assemble Class, Museum and Career Talk
4:00-4:30	Travel back to campsite
4:30-5:30	Quiet Time at Campsite (Chance to walk the beach again)
5:30-7:30	Dinner prep/ Dinner
7:30-9:00	Evening Group Time
9:00-10:00	Get Ready for Bed
10:00	Lights out

Saturday, May 15, 2027

8:00-9:00	Wake-up, eat breakfast
8:00-10:30	Clean up, check-out of yurts
10:30-11:00	Drive to Historical Downtown Newport
11:00-1:30	Ripley's Believe It or Not/ Louis Tussaud's Waxworks
1:30-2:00	Lunch

2:00-5:00 Drive to RLA

5:00-5:30 Grab gear, cleanup bus, Go Home

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To:	Board of Directors
From:	Shaunice Silas, Managing Human Resources Officer
Subject:	**Teacher Training Memorandum of Understanding**
Type:	☑ Action Item ☐ Report / Presentation
Policy:	BBA: Board Powers and Duties
Date:	October 28, 2026

Summary / Background:
Reynolds School District and the Reynolds Education Association (REA) enter into this Memorandum of Understanding (MOU) regarding teacher training for the purpose of supporting educators and guiding them in utilizing the various supports that are available to Reynolds teachers. The District and Association recognize the need for professional development for all employees in the development and refinement of their teaching skills.

Previous Board Action:
The Board approves all agreements with bargaining units.

Financial Implications:
Not Applicable

Motion:

A. Motion Made by Board Member:
    a. I move that the Board approve the Memorandum of Understanding for teacher training between RSD and REA.
B. Motion Seconded by Another Board Member
C. Points of Clarification / Discussion
D. Call for Board Vote

Teacher Training Memorandum of Understanding (MOU)
Between Reynolds School District No. 7, Multnomah County, Oregon (District)
and the Reynolds Education Association.

This Memorandum of Understanding is hereby entered into by Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association for the purpose of supporting educators and guiding them in utilizing the various supports that are available to Reynolds teachers.
The District and Association recognize the need for professional development for all employees to support educators' transition into the District and support educators in the development and refinement of their teaching skills. In addition, this professional development will help educators stay current with the ever-changing educational landscape as well as promote recruitment and retention. The in-district training program will help students have a consistent learning environment and provide educators with high quality and effective strategies to make each and every student successful.

Each class will award in-district credit at a rate of 1 credit per class 10 hours of instruction. Offering in-district credit, rather than traditional college credit, provides a "soft lock" to teachers into the Reynolds School District since in-district salary schedule credits will not transfer to other districts. Classes qualify for as PDUs for TSPC licensure renewal.

Duration of MOU: July 1, 2026 - June 30, 2027

Class days and time structure:

- Each class will be for a total of ten hours over four weeks. This will account for 10 hours of work, satisfying the 10:1 hours to credit formula for in-district column movement credit.
- Classes may be a mix of in-person, virtual sessions, and independent work determined by the instructor. One in-person session is required for all classes.
- Classes will be open to all certified staff.
- All asynchronous work will be uploaded on Schoology.
- Virtual class sessions will use Google Meets as provided by the District.

Class Requirements:

- All participants will be required to attend the first class meeting unless arranged with the instructor. Attendance is required at all subsequent meetings or via alternative arrangements with the instructor.
- Credits received: Each class will award 1 in-district credit for the class.
- Cost and min enrolled: The minimum enrollment will be 5 participants. The maximum enrollment will be 15 participants.
- Participants may enroll in any particular class no more than once.

Participant Tuition Cost:

- Each participant will have their tuition reimbursement account charged $200 per course.
- The District may recover the costs of tuition from participants who fail to complete the training course or drop the course as outlined in Article 19, section B.

Instructor Requirements

- Instructors must have completed two years' of successful service in RSD.
- When a course is rooted in a specific licensure/subject area, instructors must be licensed in that subject.
- Instructors may only teach one training course at any time.

- Provide a course syllabus to participants at the first class meeting.

Course Proposals

Instructor Pay: $1600 Total

- Instructor: $1500 (20 hrs @ approx. daily rate)
- Supplies/Materials/Refreshments: $100 per class

Fall & Spring Course Catalogs:

- All course proposals will be reviewed and approved by the Professional Development Committee the semester prior to being offered, by November 15th and April 15th.
- A catalog of courses will be produced ahead of each semester.

Recordkeeping:

- Each participant will receive a certificate of completion from HR that can be used for TSPC licensure renewal and salary column movement. It is the responsibility of the participant to retain their participation certificates.
- Each instructor will submit a roster to HR with participant names who successfully completed the course no later than the end of the month during which the course was completed.

Payment:

- Instructors will be paid with the first corrections payroll following HR receipt of the roster.

All other provisions of the parties' Collective Bargaining Agreement not expressly modified by this Memorandum shall remain in full force and effect.

This Memorandum shall expire on June 30, 2027 and shall not set any precedent.

For the Association:

Jeffrey Fuller Oct 7, 2026
Jeffrey Fuller (Oct 7, 2026 16:44:52 PDT)
Jeffrey Fuller Date
REA President

Oct 7, 2026
Frank Caropelo (Oct 7, 2026 14:25:30 PDT)
Dr. Frank Caropelo Date
Superintendent

Brian Jay Oct 7, 2026
Brian Jay (Oct 7, 2026 16:42:18 PDT)
Brian Jay Date
Bargaining Chair

Shaunice Silas 10/7/2026
Shaunice Silas Date
Managing HR Officer

Reynolds School District

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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: **Board Discussion and Reports**

Type: ☐ Action Item ☑ Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 28, 2026

Summary / Background:

A. Bond Update
B. Individual Board Member Reports or Announcements
C. Upcoming Board Meetings
    a. Board Business Meeting: November 18, 2026
D. Board Discussion

Previous Board Action:

Not Applicable

Financial Implications:

Not Applicable

Motion:

Not Applicable

Reynolds School District

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To:	Board of Directors
From:	Frank Caropelo, Superintendent
Subject:	**Adjournment of Meeting**
Type:	☐ Action Item ☑ Report / Presentation
Policy:	BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings
Date:	October 28, 2026

Summary / Background:
The Board Chair will adjourn the meeting.

Previous Board Action:
Not Applicable

Financial Implications:
Not Applicable

Motion:
Not Applicable