



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

**Reynolds School District  
Board of Education Business Meeting**

August 27, 2025

6:30 PM

Building I, Edgefield Campus

2408 SW Halsey Street

Troutdale, Oregon 97060

I.	<b>5:00p - Executive Session</b>	<b>3</b>
	The Reynolds School Board and the Superintendent will meet in Executive Session at 5:00p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(b) Grievance Hearing, and ORS 192.660(2)(d) Negotiations.	
II.	<b>6:30p - Call to Order</b>	<b>4</b>
	A. Roll Call	
	B. Consider Approval of the August 27, 2025 Agenda	
	C. Pledge of Allegiance	
	D. Land Acknowledgement	5
	E. Mission and Vision	6
III.	<b>6:40p - Executive Session Action</b>	<b>7</b>
IV.	<b>6:45p - Recognition</b>	<b>8</b>
	A. Resolution 2025-2026-002 National Hispanic and Latino Heritage Month	9
V.	<b>6:50p - Public to be Heard</b>	<b>10</b>
	Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.	
VI.	<b>7:00p - Presentation to the Board</b>	
	A. Supplemental Transportation Plan	11
VII.	<b>7:15p - Superintendent's Reports</b>	<b>33</b>
	A. Announcements/Reports	
	B. Financial Report	34
VIII.	<b>7:30p - Consent Agenda</b>	<b>35</b>
	A. Approval of Personnel Order	
	B. Approval of Prior Meeting Minutes	36
	C. Intergovernmental Agreement with Portland Public Schools for Columbia Regional Autism Services	38
	D. Intergovernmental Agreement with Portland Public Schools for Columbia Regional Deaf and Hard of Hearing Classrooms	46

E.	Authorization to Spend: Nutrition Services	57
F.	Acceptance of National Education Association Foundation Grant	58
IX.	<b>7:35p - Action Items</b>	
A.	MOU with REA and OSEA on Furlough Days	63
B.	Supplemental Transportation Plan	69
C.	Construction Excise Tax Rate	70
X.	<b>7:45p - Board Announcements and Discussion</b>	<b>80</b>
A.	Individual Board Members - Announcements and Reports	
B.	Upcoming Board Meetings	
XI.	<b>8:00p - Adjourn</b>	<b>81</b>



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Executive Session**

Type:  Action Item  Report / Presentation

Policy: BDC: Executive Session

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

The Reynolds School Board and the Superintendent will meet in Executive Session at 5:00p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(b) Grievance Hearing, and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Call to Order**

Type:  Action Item       Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |
- 

**Roll Call:**

- |  |   |
|--|---|
| • Position 1: Director Aaron Muñoz     | • Position 5: Director Patty Carrera      |
| • Position 2: Vice Chair Joyce Rosenau | • Position 6: Director Ana Gonzalez Muñoz |
| • Position 3: Chair Michael Reyes      | • Position 7: Director Francisco Ibarra   |
| • Position 4: Director Cayle Tern      |   |

**Motion to Approve Agenda:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve the August 27, 2025 agenda as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

**Pledge of Allegiance**

**Land Acknowledgement**

**Mission and Vision**

# Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

# mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

# vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.





*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Executive Session Action**

Type:  Action Item       Report / Presentation

Policy: BDC: Executive Session

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

The Reynolds School Board met in Executive Session under ORS 192.660(2)(b) Grievance Hearing to consider a level III appeal.

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board (uphold/overturn) the level II grievance findings for the appeal heard in executive session.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Recognition**

Type:  Action Item       Report / Presentation

Policy: KAA: Community Relations

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

The Board will read the following resolution into the record:

- Resolution 2025-2026-002 National Hispanic and Latino Heritage Month

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.



**Resolution 2025-2026-002**

**Proclaiming the Celebration of National Hispanic and Latino Heritage Month**

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**WHEREAS**, forty-four percent of enrolled students are Hispanic and/or Latino; and

**WHEREAS**, history is rich with Hispanic and Latino peoples, who positively influence and enrich our nation, our society, our region, our state, and our schools;

**WHEREAS**, the contributions of persons with Latino and Hispanic heritage have been a consistent and vital influence in our nation's growth and prosperity for more than five centuries;

**WHEREAS**, Spanish, Mexican, and indigenous cultures were established in this region before Oregon obtained statehood. From the mid 1800s to the mid 1900s, Latinos mined for resources, worked in the lumber industry, helped shape the livestock industry through the "vaquero" (cowboy) tradition and built highways and railroads in Oregon. In the 1950s, Mexican and Mexican-American Tejano families permanently settled in several regions of Oregon and Hispanic and Latino farm workers were a crucial part of Oregon's agricultural economy. As early as the 1960s, Latino and Hispanics initiated businesses meeting local demand in the service industry, health, manufacturing, and high-tech sectors, while establishing themselves as integral community members working in public service and civic society. Today, over two-thirds of Hispanic Oregonians were born in the United States and they continue to own business, serve as community leaders and vital contributors within vocations, civic and community life.

**WHEREAS**, we recognize that the Latino / Hispanic identity is not a monolith and expands beyond Latin America and the native cultures that exist within each of those countries.

**WHEREAS**, the Reynolds School Board has established that each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community; and

**WHEREAS**, the contributions of our Latino and Hispanic students and families are a vital and vibrant part of our public school system.

**NOW, THEREFORE, BE IT RESOLVED** that the Reynolds School Board of Directors proclaims September 15 - October 15, 2025, to celebrate Hispanic and Latino Heritage Month; and strongly encourages our staff and community to observe, recognize, and celebrate the culture, heritage, and contributions of Hispanics / Latinos to our country, our state, our cities, and our schools.

Adopted this 27th day of August 2025.

Signed:

Attest:

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Chair, Reynolds School Board of Directors

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Superintendent / Clerk



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Public to be Heard**

Type:  Action Item  Report / Presentation

Policy: BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

Marginalized Students

Culturally Responsive Teaching

Student and Staff Wellness

Professional Development

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**Summary / Background:**

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must sign-up prior to the start of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Wade Bakley, Managing Operations Officer

**Subject: Reynolds School District Transportation Supplemental Walk Zone Plan Update**

Type:  Action Item  Report / Presentation

Policy: EEA: Student Transportation Services

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Student and Staff Wellness |
| <input type="checkbox"/> Culturally Responsive Teaching   | <input type="checkbox"/> Professional Development              |

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**Summary / Background:**

Reynolds School District has adjusted several school attendance boundaries to alleviate overcrowding. These boundary adjustments necessitated a review and update to RSD's Supplemental Walk Zone Plan currently on file with the Oregon Department of Education (ODE). The Supplemental Walk Zone Plan is submitted to ODE for approval to fund transportation services within a school's walk boundary due to hazardous walking conditions.

**Previous Board Action:**

The Board is required to approve any updates to the Supplemental Walk Zone Plan prior to submission to ODE.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.

# Reynolds School District

# Supplemental Walk Zone Plan

2025 update

## Introduction:

The Supplemental Walk Zone Plan (Plan) documents the analysis of hazards in school walk zones that may require a bus stop for safety. The Plan reports areas within a one mile walking distance from each elementary school (K-5) and 1.5 mile walking distance from each middle (6-8) and high school (9-12). The walk zones have been evaluated for safe walking conditions including speed and volume of vehicles, width and condition of the street, shoulders and sidewalks, visibility, crossings, intersections, light rail, and any other potential hazards.

The Supplemental Walk Zone Plan is submitted to the Oregon Department of Education for approval and funding (70% of expenses) for transportation services. All walk zone analyses and documentation were completed by the Transportation Services' Safety and Training Department.

It is important to note that adjustments and/or updates to existing Supplemental Plans on file with the Oregon Department of Education only need to address new hazards, removal of hazards, or boundary changes that may identify new or existing hazards from the previous school. If a Supplemental Walk Zone Plan does not change for a school, that school's Plan does not need to be included in the update.

## Introduction and History:

In accordance with state law, the Reynolds School District (RSD) provides transportation for students in kindergarten through 5<sup>th</sup> grade who live more than 1 mile from their school, and for students 6<sup>th</sup> through 12 grade who live more than 1.5 miles from their school. RSD may provide transportation within these 1 mile and 1.5 mile areas when there are specific health and safety reasons for providing transportation.

The state reimburses 70% of the approved transportation expenses. The funding rules require that districts provide a Supplemental Plan to be approved by the State Board of Education in order to receive this reimbursement for students who live closer than the prescribed distances to their school.

In 1992, RSD created its first Supplemental Plan, which was approved by the State Board of Education. Since its creation in 1992, this plan has been:

- Updated and approved in 2000
- Updated in 2004 and approved in 2005
- Updated in 2011 and approved in 2012

Starting with the school year 2025/2026 Reynolds School District adjusted several of its schools' attendance boundaries to alleviate overcrowding and planned housing developments. This boundary adjustment necessitated a review and update to RSD's Supplemental Plan currently on file with the Oregon Department of Education.

## **2025 Supplemental Plan Overview/Updates**

### **Total Approximate Students with SP Transportation: 3,417**

#### **Alder Elementary**

Plan 1 – Delete section of Plan 1: E. Burnside St. – SE Stark St. / 165<sup>th</sup> Ave. – 172<sup>nd</sup> Ave. (now Hartley, no SP)

Plan 2 – No Changes from 2011 SP

#### **Davis Elementary**

Plan 1 – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

Plan 3 – No Changes from 2011 SP

Plan 4 – New: NE Glisan St. – SE Stark St. / 181<sup>st</sup> Ave. – 188<sup>th</sup> Ave. (from Hartley)

Plan 5 – New: The Nash and The Pines Apartments: NE Couch Ln. – E Burnside St. / SE 188<sup>th</sup> Ave. – SE 190<sup>th</sup> Pl.

#### **Fairview Elementary**

Plan 1 – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

#### **Glenfair Elementary**

Plan 1 – Delete section of Plan 1: E. Burnside St. – SE Stark St. / 160<sup>th</sup> Ave. – 162<sup>nd</sup> Ave. (now Wilkes, no SP)

Plan 2 – Delete entire area (now M. Scott, no SP)

Plan 2 (from Plan 3) – No Changes from 2011 SP

Plan 3 – Move to Plan 2

#### **Hartley Elementary**

Plan 1 – Delete section of Plan 1: NE Glisan – SE Stark St. / 181<sup>st</sup> Ave. – 188<sup>th</sup> Ave. (now Davis)

New section of Plan 1: NE Glisan St. – SE Stark St. / NE 169<sup>th</sup> St. – 181<sup>st</sup> Ave. (From Wilkes, no SP)

Plan 2 – No Changes from 2011 SP

Plan 3 – No Changes from 2011 SP

#### **Margaret Scott Elementary**

Plan 1 – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

#### **Salish Ponds Elementary**

Plan 1 – No Changes from 2011 SP

#### **Sweetbriar Elementary**

Plan 1 – No Changes from 2011 SP

**Troutdale Elementary**

Plan 1 – No Changes from 2004 SP

Plan 2 – No Changes from 2004 SP

Plan 3 – No Changes from 2004 SP

**Wilkes Elementary**

Plan 1 – No Changes from 2011 SP

Plan 2 – New: NE Sandy Blvd. – Hwy 30/I-84 WB / NE 162<sup>nd</sup> Ave. – NE Fargo Circle (from M. Scott, no SP)

**Woodland Elementary**

Plan 1 – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

**HB Lee Middle**

Plan 1 – Delete section of Plan 1: SE Stark St. - SE Market St. / SE 168<sup>th</sup> Ave. - SE 181<sup>st</sup> Ave. (now RMS, no SP)

Plan 2 – No Changes from 2011 SP

Plan 2A – Move to Plan 4

Plan 3 – No Changes from 2011 SP

Plan 4 (from Plan 2A) - No Changes from 2011 SP

**Reynolds Middle**

Plan 1 – No Changes from 2011 SP

Plan 1A – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

Plan 3 – No Changes from 2011 SP

**Walt Morey Middle**

Plan 1 – No Changes from 2011 SP

Plan 2 – No Changes from 2011 SP

Plan 3 – No Changes from 2011 SP

**Reynolds High**

Plan 1 – No Changes from 2004 SP

Plan 1A – No Changes from 2004 SP

**Reynolds School District #7**  
**Supplemental Plan for Alder Elementary School**  
**July 23, 2025**

**General Area Key**

**Hazardous Conditions**

**Approx. No. of Students**

**PLAN 1**

SE Stark St - SE Market St / SE 182nd Ave - SE 190th Ave

Cross 4 Lane Traffic  
Heavy Traffic

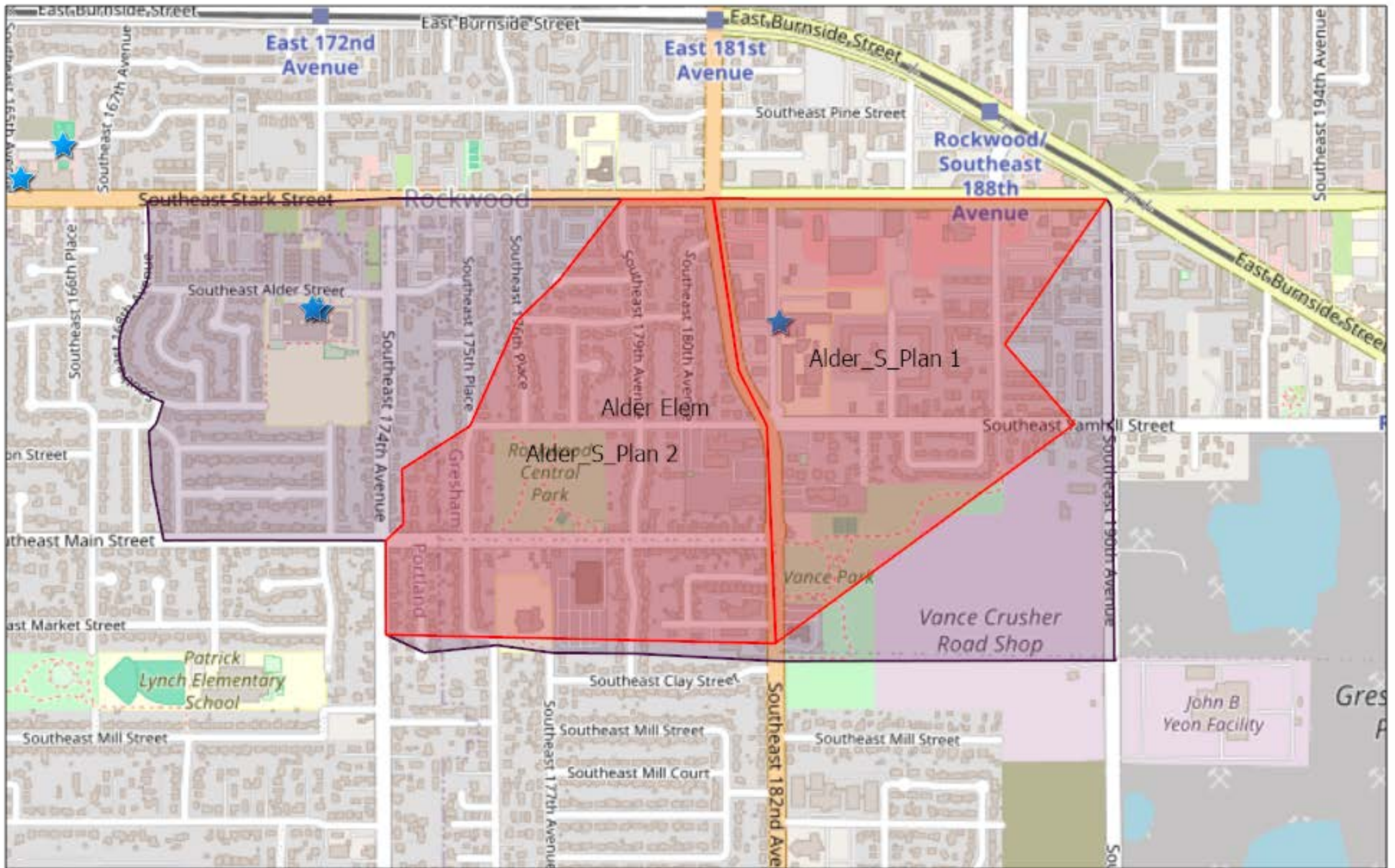
K - 5th grade - 249

**PLAN 2**

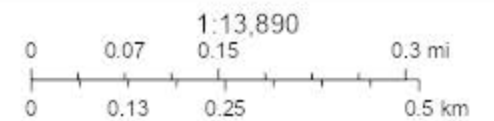
SE Stark St - SE Market St / SE 174th Ave - SE 182nd Ave

No Sidewalks

K - 5th grade - 60



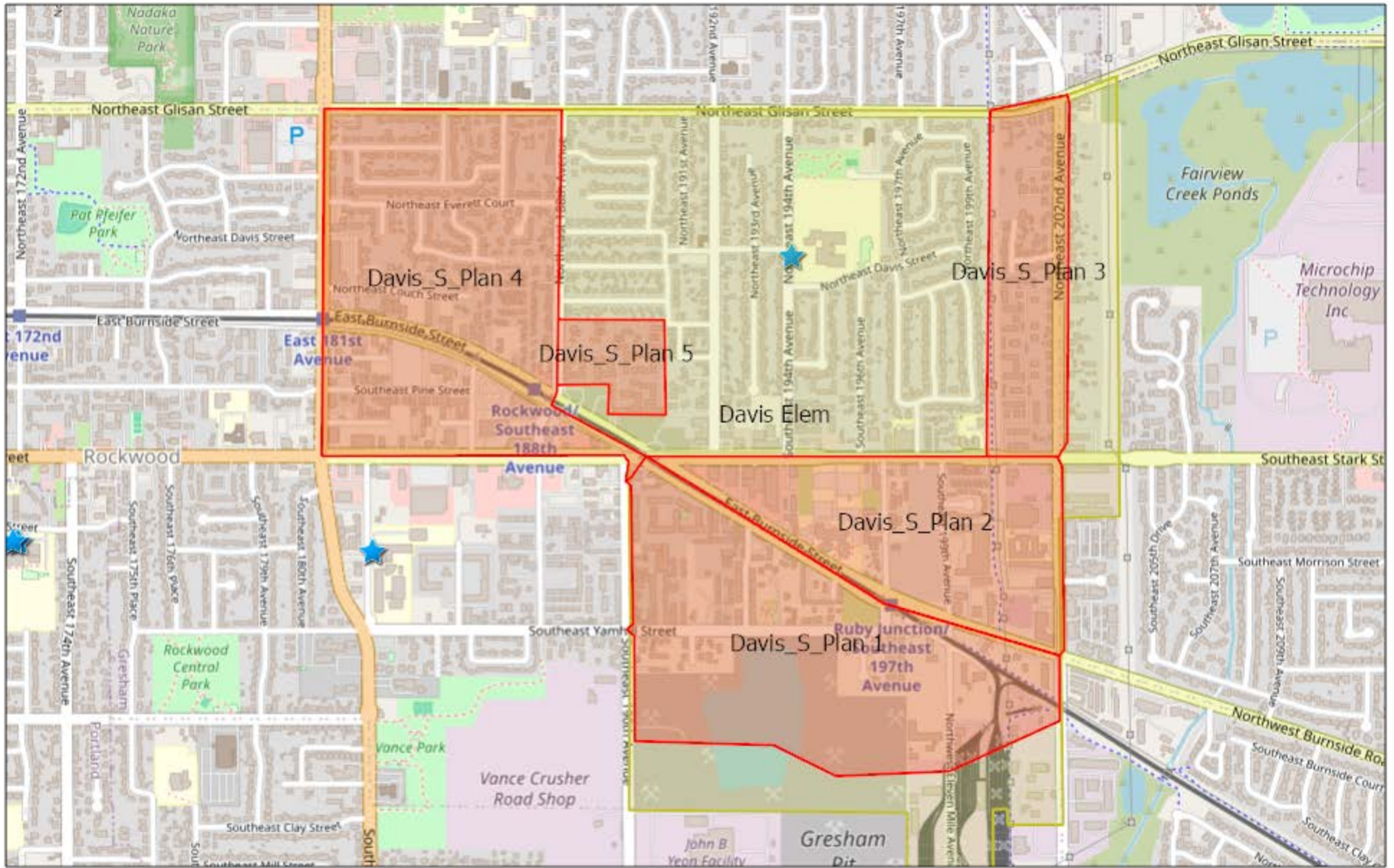
July 18, 2025



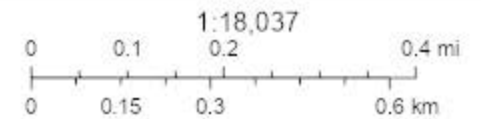
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**Reynolds School District #7**  
**Supplemental Plan for Davis Elementary School**  
**July 23, 2025**

<u>General Area Key</u>	<u>Hazardous Conditions</u>	<u>Approx. No. of Students</u>
<b>Plan 1</b> E Burnside St - South of SE Yamhill / SE 190th Ave - SE 202nd Ave	Lightrail Train Crossing	K - 5th grade - 164
<b>Plan 2</b> E Burnside St - SE Stark St / SE 202nd Ave	Cross 4 Lane Traffic Heavy Traffic	K - 5th grade - 23
<b>Plan 3</b> NE Glisan St - SE Stark St / NE 202nd Ave - NE 201st Ave	No Sidewalks	K - 5th grade - 32
<b>Plan 4</b> NE Glisan St - SE Stark St / 181st Ave to 188th Ave	No Sidewalks	K - 5th grade - 88
<b>Plan 5</b> The Nash and The Pines Apartments NE Couch Ln. - E Burnside St. / SE 188th Ave - SE 190th Pl	No Sidewalks High Crime Area	K - 5th grade - 68



July 23, 2025



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**Reynolds School District #7**  
**Supplemental Plan for Glenfair Elementary School**  
**July 23, 2025**

**General Area Key**

**Hazardous Conditions**

**Approx. No. of Students**

**Plan 1**

SE 142nd Ave - SE 160th Ave / E Burnside St - SE Stark St

Lightrail Crossing  
Cross 4 Lane Traffic  
Heavy Traffic

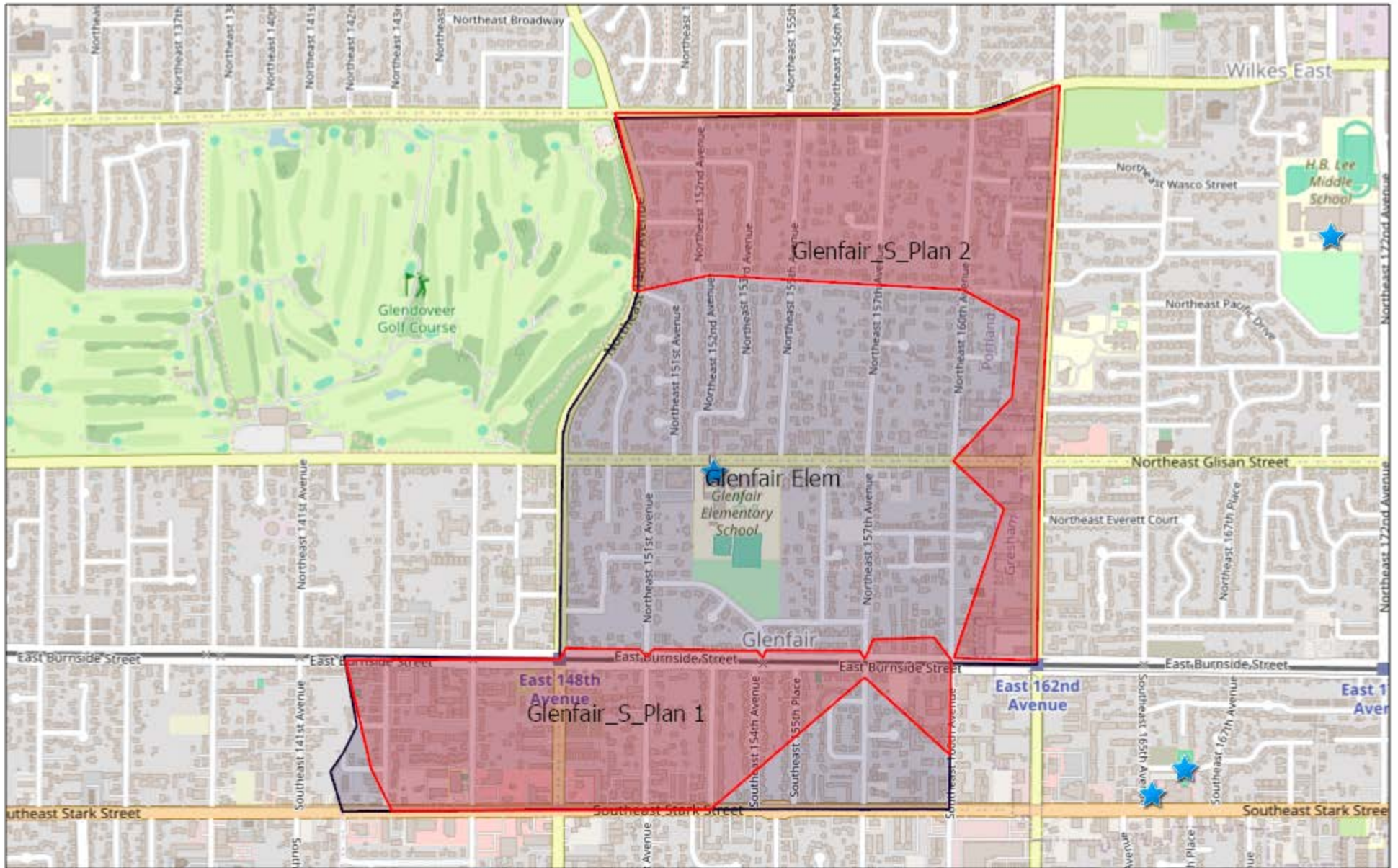
K - 5th grade - 170

**Plan 2**

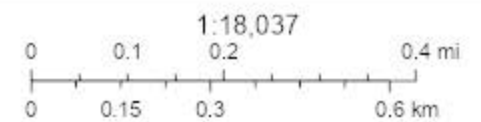
NE 148th Ave - NE 162nd Ave / NE Halsey St - NE Holladay  
NE 160th Ave - NE 162nd Ave / NE Holladay - E Burnside St

No Sidewalks  
Heavy Traffic

K - 5th grade - 75



July 18, 2025



**Reynolds School District #7**  
**Supplemental Plan for Hartley Elementary School**  
**July 23, 2025**

**General Area Key**

**Hazardous Conditions**

**Approx. No. of Students**

**Plan 1**

NE 169th Ave - NE 181st Ave / NE Glisan St - SE Stark St

Lightrail Train Crossing  
Heavy Traffic  
Cross 4 Lane Traffic

K - 5th grade - 107

**Plan 2**

NE 181st Ave - NE 186th Ave / NE Halsey St - NE Oregon St  
NE 186th Ave - NE 192nd Ave / NE Halsey St - NE Glisan St

No Sidewalks  
Physical Barrier  
(chain link fence)

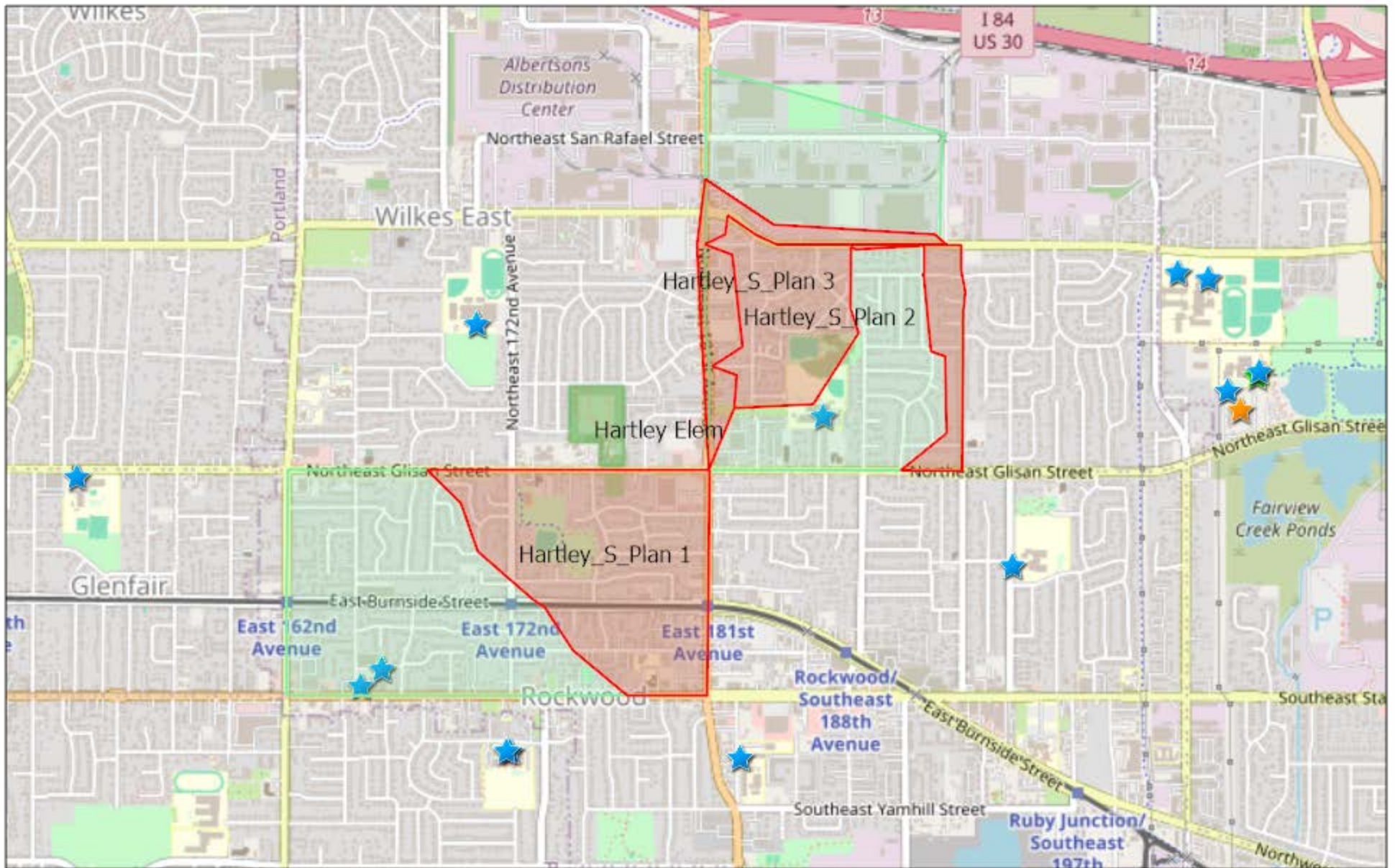
K - 5th grade - 71

**Plan 3**

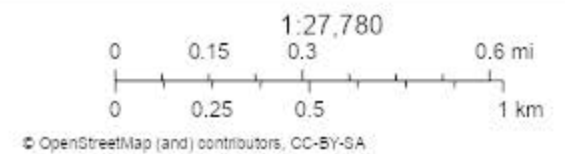
NE 181st Ave - NE 192nd Ave / North of NE Halsey St  
NE 181st Ave - NE 183rd Ave / NE Halsey St - NE Glisan St

No Sidewalks  
Heavy Traffic  
Physical Barrier  
(chain link fence)

K - 5th grade - 20



July 18, 2025



**Reynolds School District #7**  
**Supplemental Plan for Wilkes Elementary School**  
**July 23, 2025**

**General Area Key**

**Hazardous Conditions**

**Approx. No. of Students**

**Plan 1**

NE 162nd Ave - NE 178th Ave / NE Halsey St - NE Pacific Dr

Cross 4 Lane Traffic  
Heavy Traffic

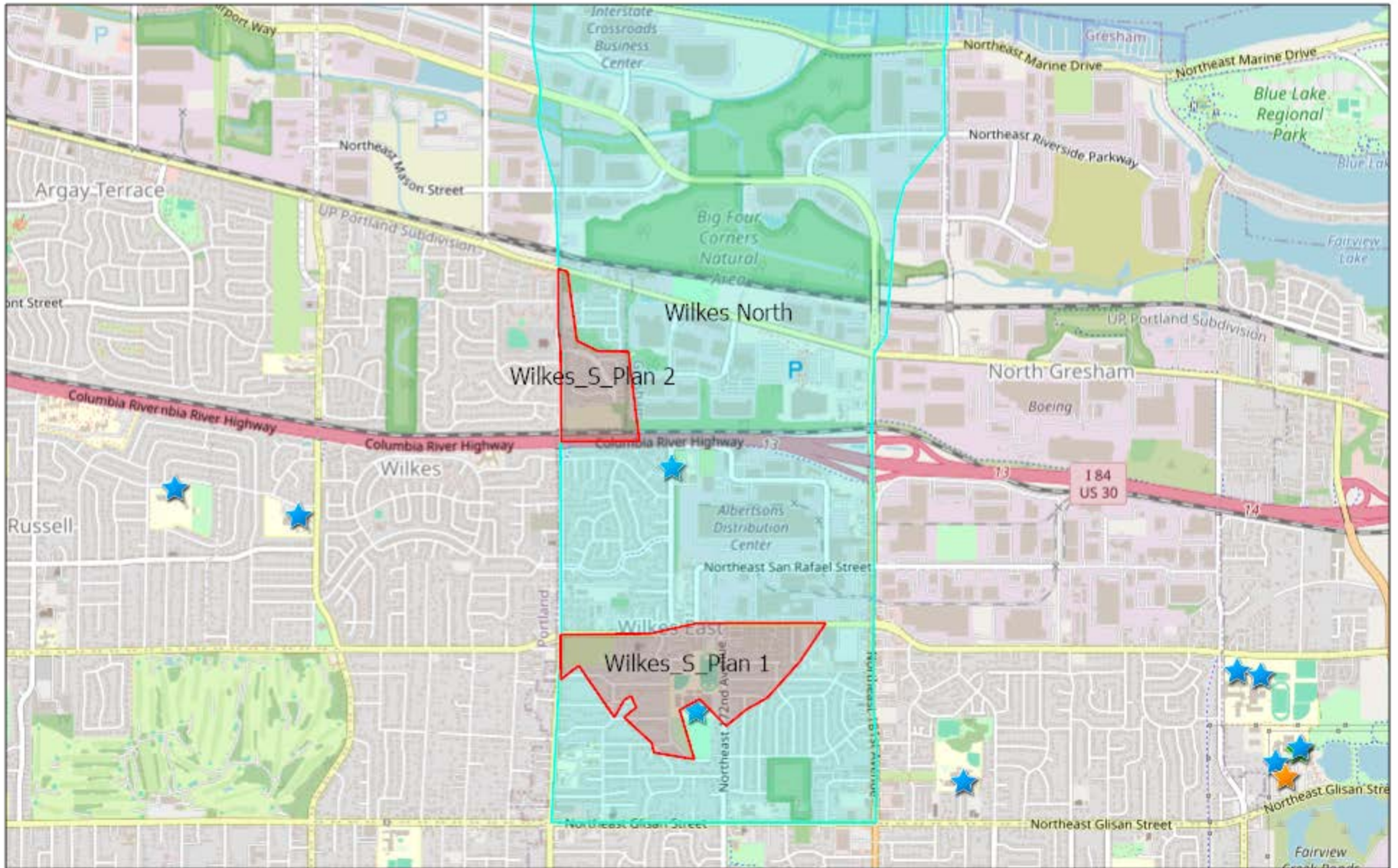
K - 5th grade - 90

**Plan 2**

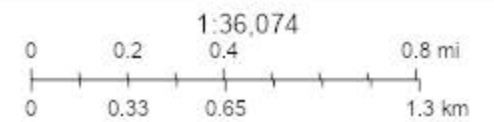
NE Sandy Blvd - Hwy 30/I-84 WB / NE 162 Ave - NE Fargo Circle

No Sidewalks  
Heavy Traffic

K - 5th grade - 6



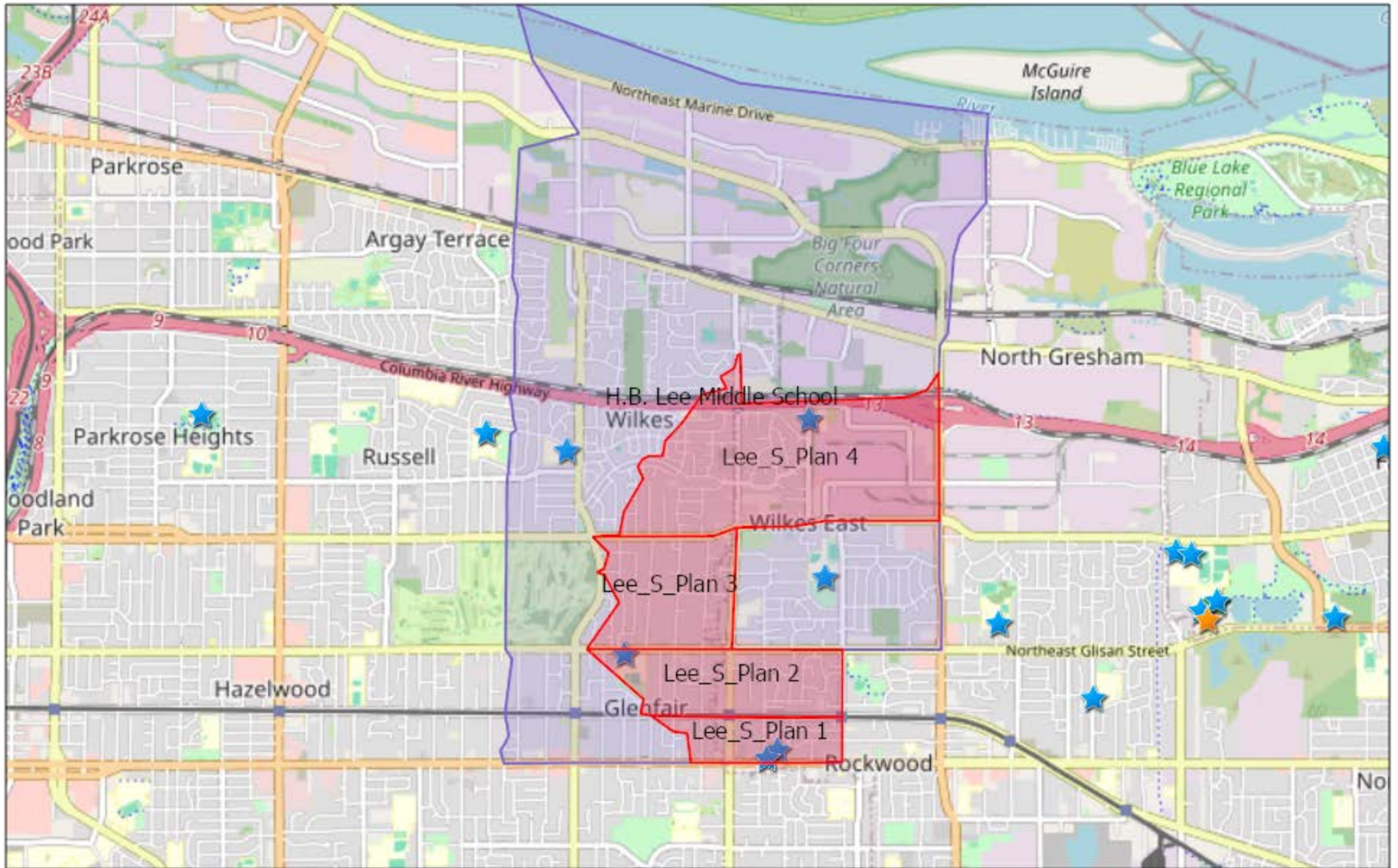
July 18, 2025



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**Reynolds School District #7**  
**Supplemental Plan for H.B. Lee Middle School**  
**July 23, 2025**

<u>General Area Key</u>	<u>Hazardous Conditions</u>	<u>Approx. No. of Students</u>
<b>Plan 1</b> SE 155th Ave - SE 172nd Ave / E Burnside St - SE Stark St	Lightrail Train Crossing Heavy Traffic Cross 4 Lane Traffic	6th - 8th grade - 72
<b>Plan 2</b> NE 150th Pl - NE 172nd Ave / NE Glisan St - E Burnside St	Cross 4 Lane Traffic Heavy Traffic	6th - 8th grade - 120
<b>Plan 3</b> NE 148th Ave - NE 162nd Ave / NE Halsey St - NE Glisan St	Heavy Traffic Cross 4 Lane Traffic No Sidewalks	6th - 8th grade - 45
<b>Plan 4</b> NE 148th Ave - NE 181st Ave / NE Siskiyou St - NE Halsey St	Heavy Traffic	6th - 8th grade - 120



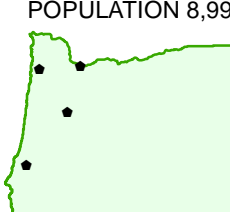


July 18, 2025



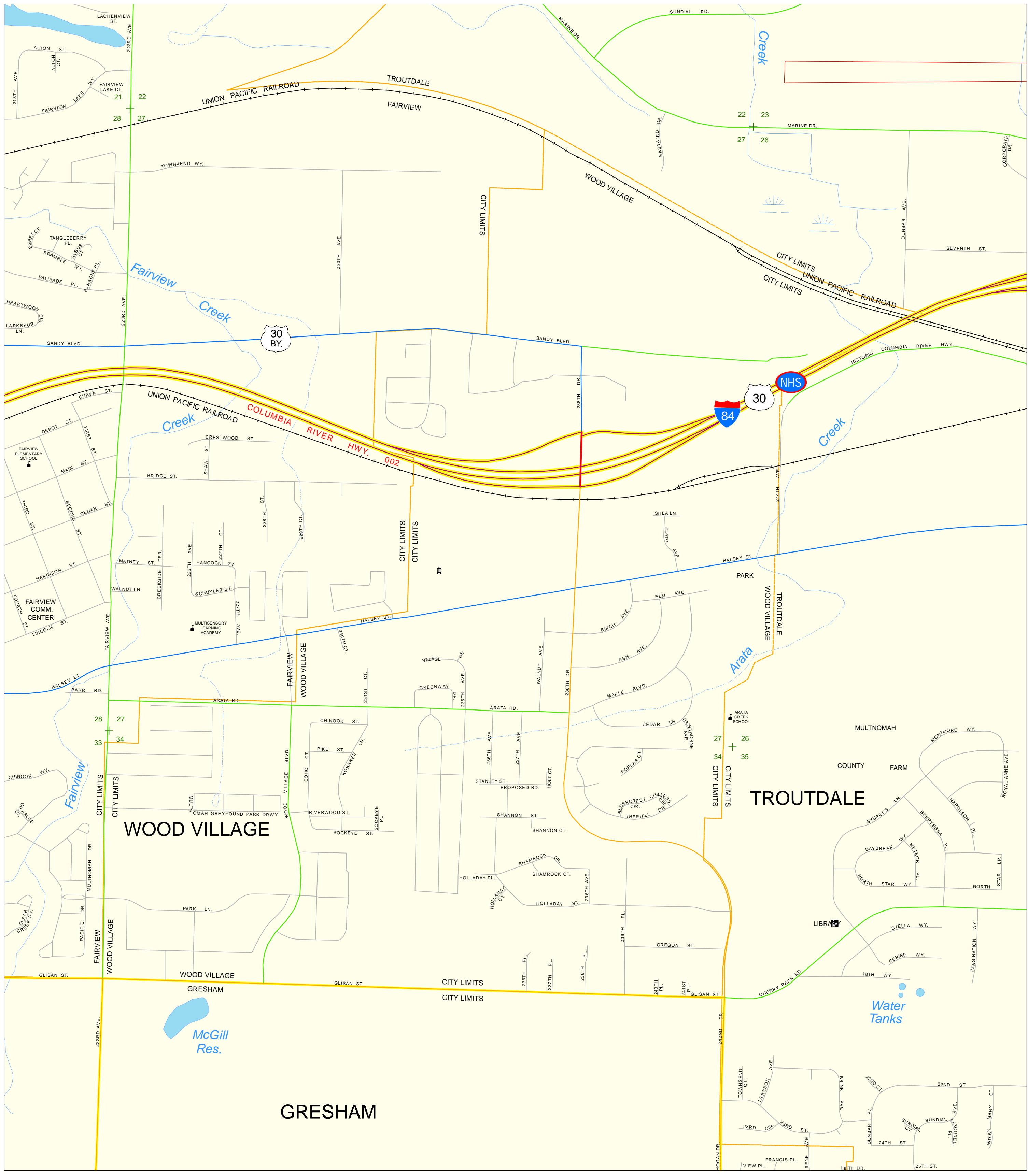
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<p><b>FUNCTIONAL CLASSIFICATION</b></p> <p>STATE HWY OTHER JURISDICTION</p> <p>INTERSTATE PRINCIPAL ARTERIAL MINOR ARTERIAL MAJOR COLLECTOR MINOR COLLECTOR LOCAL ROAD</p> <p>INTERSTATE - US ROUTE - ORE. ROUTE NATIONAL HIGHWAY SYSTEM ROUTE CITY LIMIT URBAN GROWTH BOUNDARY RAILROAD - AMTRAK PASSENGER STATION GRAVEL PIT - QUARRY - ODOT STOCKPILE ODOT MAINTENANCE STATION</p>	<p><b>LEGEND</b></p> <p>FOR FURTHER FUNCTIONAL CLASSIFICATION INFORMATION, CONTACT ODOT REGION OFFICE.</p> <p>PUBLIC BUILDING COURTHOUSE HOSPITAL CITY HALL ARMORY POST OFFICE SCHOOL LIBRARY SAFETY REST AREA WEIGH STATION PARK &amp; RIDE LOCATION INTERCITY - CITY TRANSIT COMMERCIAL - GENERAL AVIATION PORT FACILITY</p>	<p>Published by</p>  <p>PREPARED DIGITALLY BY THE OREGON DEPARTMENT OF TRANSPORTATION IN COOPERATION WITH THE U.S. DEPARTMENT OF TRANSPORTATION FEDERAL HIGHWAY ADMINISTRATION</p>	<p><b>NORTH</b></p>  <p>FAIRVIEW POPULATION 8,990</p>  <p>T. 1 N. R. 3 E. W.M.</p>	<p><b>OREGON TRANSPORTATION MAP</b> Showing Federal Functional Classification of Roads City of <b>FAIRVIEW</b></p> <p>MULTNOMAH COUNTY 2019 Edition</p> <p>PARK &amp; RIDE INTERBUS AMTRAK AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND</p> <p>PORT AIRPORT COMM. AIR AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND</p>
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Digitized copies available from the Oregon Department of Transportation, Geographic Information Services Unit, <https://www.oregon.gov/ODOT/Data/Maps.aspx>. Email [ODOTmaps@odot.state.or.us](mailto:ODOTmaps@odot.state.or.us) or write GIS Unit, Mill Creek Office Building, 555 13th St. NE, Salem, Oregon 97301

Population numbers are based on current Oregon Population Report, College of Urban and Public Affairs, Portland State University, <https://pdx.edu/iprc>



**LEGEND**

**FUNCTIONAL CLASSIFICATION**

- STATE HWY
- OTHER JURISDICTION
- INTERSTATE
- PRINCIPAL ARTERIAL
- MINOR ARTERIAL
- MAJOR COLLECTOR
- MINOR COLLECTOR
- LOCAL ROAD
- INTERSTATE - US ROUTE - ORE. ROUTE
- NATIONAL HIGHWAY SYSTEM ROUTE
- CITY LIMIT
- URBAN GROWTH BOUNDARY
- RAILROAD - AMTRAK PASSENGER STATION
- GRAVEL PIT - QUARRY - ODOT STOCKPILE
- ODOT MAINTENANCE STATION

**FOR FURTHER FUNCTIONAL CLASSIFICATION INFORMATION, CONTACT ODOT REGION OFFICE.**

**Published by**

**NORTH**

PREPARED DIGITALLY BY THE OREGON DEPARTMENT OF TRANSPORTATION IN COOPERATION WITH THE U.S. DEPARTMENT OF TRANSPORTATION FEDERAL HIGHWAY ADMINISTRATION

**WOOD VILLAGE POPULATION 3,920**

T. 1 N. R. 3 E. W.M.

**SCALE**

0 330 660 1,320 Feet

0 95 190 380 Meters

"This product is for informational purposes and may not be suitable for legal, engineering, or surveying purposes. Users of this product should review and consult the primary data sources to determine the usability of the information. Conclusions drawn from this information are the responsibility of the user."

**WOOD VILLAGE POPULATION 3,920**

T. 1 N. R. 3 E. W.M.

**OREGON TRANSPORTATION MAP**  
Showing Federal Functional Classification of Roads  
City of

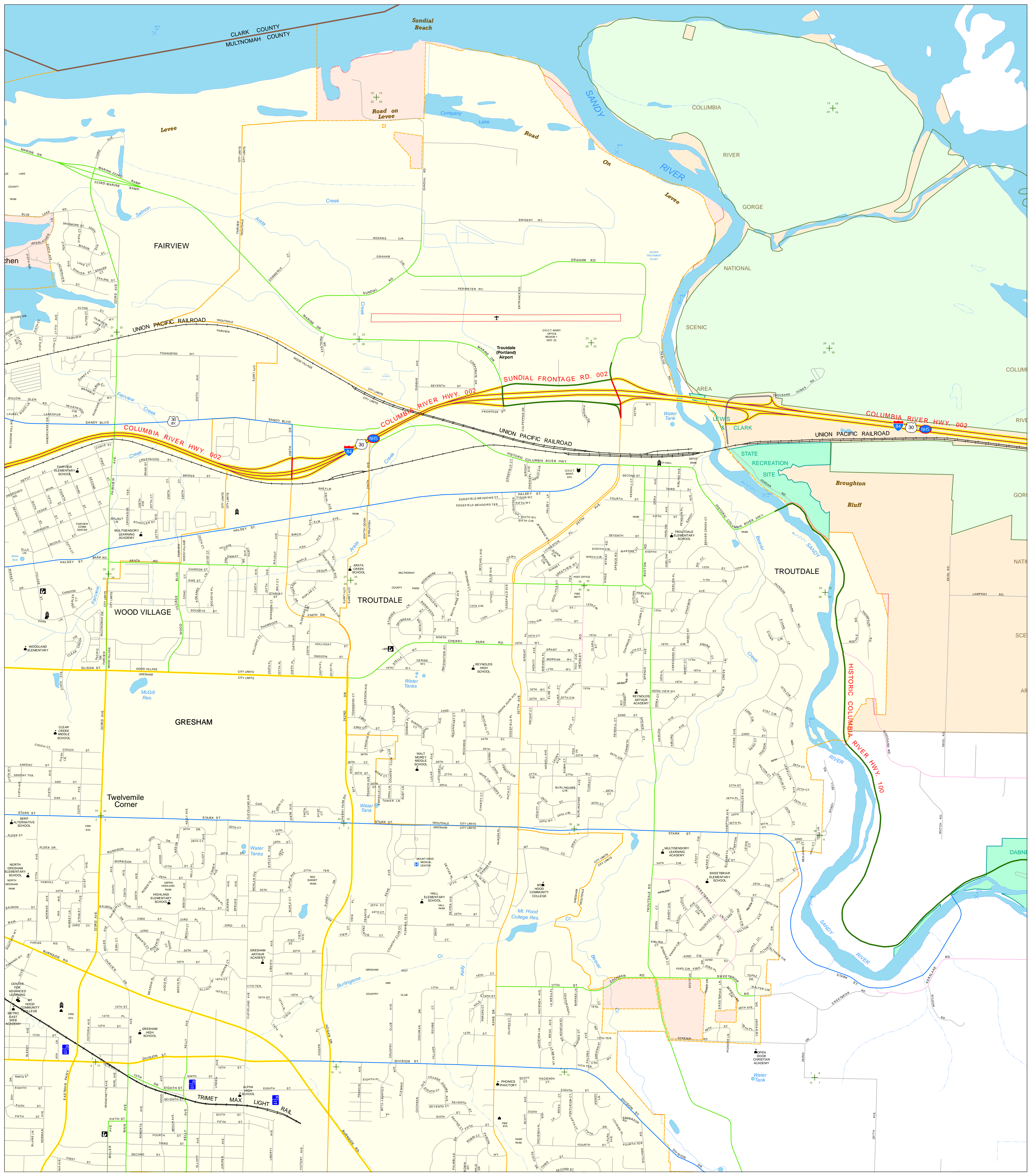
**WOOD VILLAGE**

**MULTNOMAH COUNTY**  
2019 Edition

AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND

- PARK & RIDE
- INTERBUS
- AMTRAK
- PORT
- AIRPORT
- COMM. AIR

Population numbers are based on current Oregon Population Report, College of Urban and Public Affairs, Portland State University, https://jpx.edu/jpxrc



<p><b>FUNCTIONAL CLASSIFICATION</b></p> <p>STATE HWY JURISDICTION</p> <p>OTHER JURISDICTION</p> <p>INTERSTATE</p> <p>PRINCIPAL ARTERIAL</p> <p>MINOR ARTERIAL</p> <p>MAJOR COLLECTOR</p> <p>MINOR COLLECTOR</p> <p>LOCAL ROAD</p> <p>INTERSTATE - U.S. ROUTE - ORE. ROUTE</p> <p>NATIONAL HIGHWAY SYSTEM ROUTE</p> <p>CITY LIMIT</p> <p>URBAN GROWTH BOUNDARY</p> <p>RAILROAD - AMTRAK PASSENGER STATION</p> <p>GRAVEL PIT - QUARRY - ODOT STOCKPILE</p> <p>ODOT MAINTENANCE STATION</p>		<p><b>LEGEND</b></p> <p>FOR FURTHER FUNCTIONAL CLASSIFICATION INFORMATION, CONTACT ODOT REGION OFFICE.</p> <p>PUBLIC BUILDING</p> <p>COURTHOUSE</p> <p>HOSPITAL</p> <p>CITY HALL</p> <p>ARMORY</p> <p>POST OFFICE</p> <p>SCHOOL</p> <p>LIBRARY</p> <p>SAFETY REST AREA</p> <p>WEIGH STATION</p> <p>PARK &amp; RIDE LOCATION</p> <p>INTERCITY - CITY TRANSIT</p> <p>COMMERCIAL - GENERAL AVIATION</p> <p>PORT FACILITY</p>		<p>Published by</p> <p><b>GIS</b></p> <p>TR</p> <p>ODOT</p> <p>PREPARED DIGITALLY BY THE OREGON DEPARTMENT OF TRANSPORTATION IN COOPERATION WITH THE U.S. DEPARTMENT OF TRANSPORTATION FEDERAL HIGHWAY ADMINISTRATION</p>		<p><b>NORTH</b></p> <p>TROUTDALE POPULATION 16,185</p> <p>T. 1 N.-T. 1 S. R. 3-4 E. W.M.</p>		<p><b>OREGON TRANSPORTATION MAP</b></p> <p>Showing Federal Functional Classification of Roads</p> <p>City of</p> <p><b>TROUTDALE</b></p> <p>MULTNOMAH COUNTY</p> <p>2019 Edition</p>		<p><b>SCALE</b></p> <p>0 875 1,750 3,500 Feet</p> <p>0 230 460 920 Meters</p> <p>AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND</p> <p>PARK &amp; RIDE INTERBUS AMTRAK</p> <p>AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND</p> <p>PORT AIRPORT COMM. AIR</p>	
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Digital copies available from the Oregon Department of Transportation, Geographic Information Services Unit, <https://www.oregon.gov/ODOT/DataPages/Maps.aspx>. Email [ODOTmaps@odot.state.or.us](mailto:ODOTmaps@odot.state.or.us) or write GIS Unit, Mill Creek Office Building, 555 13th St. NE, Salem, Oregon 97301. Population numbers are based on current Oregon Population Report, College of Urban and Public Affairs, Portland State University, <https://pxu.edu/prc>



### LEGEND

**FUNCTIONAL CLASSIFICATION**

STATE HWY	OTHER JURISDICTION	FOR FURTHER FUNCTIONAL CLASSIFICATION INFORMATION, CONTACT ODOT REGION OFFICE
		INTERSTATE
		PRINCIPAL ARTERIAL
		MINOR ARTERIAL
		MAJOR COLLECTOR
		MINOR COLLECTOR
		LOCAL ROAD
		INTERSTATE - U.S. ROUTE - ORE. ROUTE
		NATIONAL HIGHWAY SYSTEM ROUTE
		CITY LIMIT
		URBAN GROWTH BOUNDARY
		RAILROAD - AMTRAK PASSENGER STATION
		GRAVEL PIT - QUARRY - ODOT STOCKPILE
		ODOT MAINTENANCE STATION

Published by

**NORTH**

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**SCALE**

0 3,500 7,000 1 Feet 14,000

0 950 1,900 3,800 1 Meters

PORTLAND POPULATION 648,740

T. 1 S.-T. 2 N. R. 1 W.-R. 2 E. W.M.

## OREGON TRANSPORTATION MAP

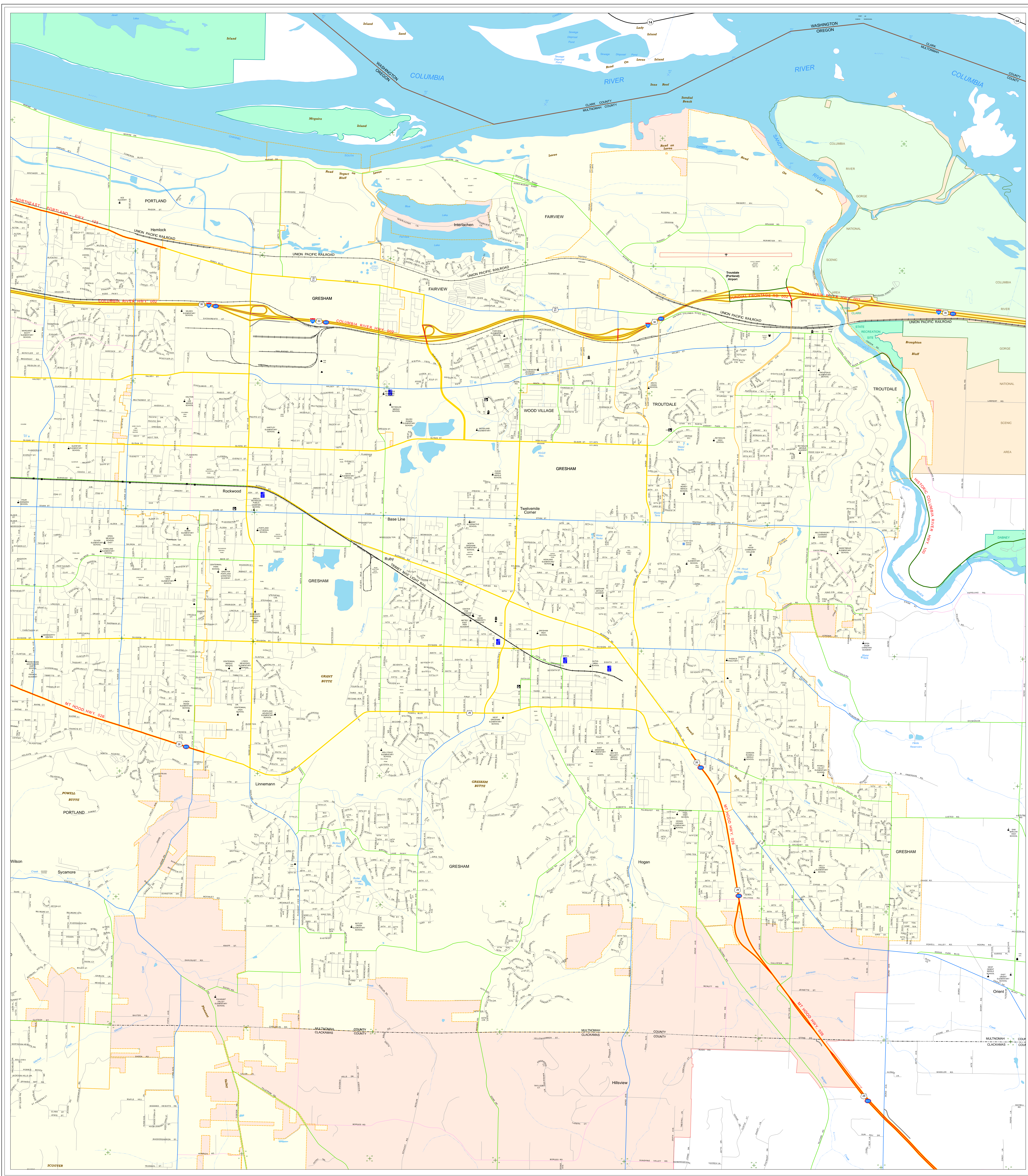
Showing Functional Classification of Roads  
City of

# PORTLAND

MULTNOMAH COUNTY  
2019 Edition

AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND			AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND		

Population numbers are based on current Oregon Population Report, College of Urban and Public Affairs, Portland State University, <https://pxc.edu/ur>



**LEGEND**

FOR FURTHER FUNCTIONAL CLASSIFICATION INFORMATION, CONTACT ODOT REGION OFFICE.

**FUNCTIONAL CLASSIFICATION**

STATE HWY JURISDICTION OTHER JURISDICTION

- INTERSTATE
- PRINCIPAL ARTERIAL
- MINOR ARTERIAL
- MAJOR COLLECTOR
- MINOR COLLECTOR
- LOCAL ROAD
- INTERSTATE - US. ROUTE - ORE. ROUTE
- NATIONAL HIGHWAY SYSTEM ROUTE
- CITY LIMIT
- URBAN GROWTH BOUNDARY
- RAILROAD - AMTRAK PASSENGER STATION
- GRAVEL PIT - QUARRY - ODOT STOCKPILE
- ODOT MAINTENANCE STATION

**PUBLIC BUILDING**

- COURTHOUSE
- HOSPITAL
- CITY HALL
- ARMORY
- POST OFFICE
- SCHOOL
- LIBRARY
- SAFETY REST AREA
- WEIGH STATION
- PARK & RIDE LOCATION
- INTERCITY - CITY TRANSIT
- COMMERCIAL - GENERAL AVIATION
- PORT FACILITY

Published by

**GIS**

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**NORTH**

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**SCALE**

0 2,850 5,700 11,400 Feet

0 750 1,500 3,000 Meters

**GRESHAM**

POPULATION 110,505

T. 1 N. - T. 1 S. R. 2 E. - R. 4 E. W.M.

**OREGON TRANSPORTATION MAP**

Showing Functional Classification of Roads

City of

**GRESHAM**

MULTNOMAH COUNTY

2019 Edition

AVAILABLE TRANSPORTATION SERVICES SHOWN WITH YELLOW BACKGROUND

- PARK & RIDE
- INTERBUS
- AMTRAK
- PORT
- AIRPORT
- COMM. AIR

Digital copies available from the Oregon Department of Transportation, Geographic Information Services Unit, <https://www.oregon.gov/ODOT/Data/Pages/Maps.aspx>. Email [ODOTmaps@odot.state.or.us](mailto:ODOTmaps@odot.state.or.us) or write GIS Unit, Mill Creek Office Building, 555 13th St. NE, Salem, Oregon 97301. Population numbers are based on current Oregon Population Report, College of Urban and Public Affairs, Portland State University, <https://pdx.edu/urp>



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Superintendent's Report**

Type:  Action Item  Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: August 27, 2025

---

**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |

---

**Summary / Background:**

Superintendent Caropelo will provide announcements and reports to the Board:

- a. Superintendent Report – Frank Caropelo
- b. Financial Report – Holly Langan

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.

**General Fund | 2025–2026 Financial Summary by Object and Function**

For the Period Ending July 31, 2025

				1	2	3	4 (=2 + 3)	5 (=4 - 1)	
RESOURCES	2022–2023	2023–2024	2024–2025	FY26	FY26	% of	Add: Rev / Exp	FY26	Budget to Forecast
	Actual	Actual	Unaudited	Adopted Budget	YTD Actuals	Budget	Projections	Forecasted Balance	Variance Fav / (Unfav)
<b>Operating Revenues</b>									
State School Fund	\$ 96,170,190	\$ 102,950,821	\$ 108,665,252	\$ 115,285,455	\$ 19,338,579	16.8%	\$ 96,319,694	\$ 115,658,273	\$ 372,818
Other State School Fund	32,806,224	33,875,384	35,239,117	41,706,943	-	0.0%	34,955,052	34,955,052	(6,751,891)
<b>State School Fund Formula</b>	<b>128,976,414</b>	<b>136,826,205</b>	<b>143,904,369</b>	<b>156,992,398</b>	<b>19,338,579</b>	<b>12.3%</b>	<b>131,274,746</b>	<b>150,613,325</b>	<b>(6,379,073)</b>
Local Sources	3,022,599	3,048,772	4,182,656	2,699,000	141,134	5.2%	\$ 2,557,866.00	2,699,000	-
Intermediate Sources	700,000	1,999,997	1,000,000	3,000,000	-	0.0%	\$ 3,000,000.00	3,000,000	-
State Sources	2,590,394	856,066	1,772,920	2,000,000	-	0.0%	\$ 2,000,000.00	2,000,000	-
Federal Sources	42,995	288,395	135,579	55,000	-	0.0%	\$ 55,000.00	55,000	-
Other Sources	155,626	-	-	85,000	-	0.0%	\$ 85,000.00	85,000	-
<b>All Other Sources</b>	<b>6,511,613</b>	<b>6,193,230</b>	<b>7,091,156</b>	<b>7,839,000</b>	<b>141,134</b>	<b>1.8%</b>	<b>7,697,866</b>	<b>7,839,000</b>	<b>-</b>
<b>Total Operating Revenues</b>	<b>\$ 135,488,027</b>	<b>\$ 143,019,434</b>	<b>\$ 150,995,525</b>	<b>\$ 164,831,398</b>	<b>\$ 19,479,713</b>	<b>11.8%</b>	<b>\$ 138,972,612</b>	<b>\$ 158,452,325</b>	<b>\$ (6,379,073)</b>
Beginning Fund Balance	37,766,147	26,681,850	20,618,328	10,000,000	9,181,931	91.8%		9,181,931	(818,069)
<b>TOTAL RESOURCES</b>	<b>\$ 173,254,174</b>	<b>\$ 169,701,284</b>	<b>\$ 171,613,853</b>	<b>\$ 174,831,398</b>	<b>\$ 28,661,644</b>	<b>16.4%</b>	<b>\$ 138,972,612</b>	<b>\$ 167,634,256</b>	<b>\$ (7,197,142)</b>
<b>REQUIREMENTS BY OBJECT</b>									
<b>Operating Expenditures</b>									
	By Object								
Salaries	\$ 70,161,704	\$ 75,362,331	\$ 78,437,315	\$ 78,247,819	\$ 1,283,788	1.6%	\$ 74,388,945	\$ 75,672,733	\$ 2,575,086
Associated Payroll Costs	34,264,947	37,544,405	41,193,667	47,977,676	771,080	1.6%	42,876,117	43,647,197	4,330,479
Purchased Services	27,991,765	26,832,809	34,578,891	32,581,873	2,972,650	9.1%	27,457,792	30,430,442	2,151,431
Supplies and Materials	8,434,821	4,360,608	4,492,733	4,664,277	270,170	5.8%	2,558,419	2,828,589	1,835,688
Capital Outlay	1,297,508	1,161,753	388,089	155,000	-	0.0%	155,000	155,000	-
Other Objects	1,719,446	1,993,596	1,893,291	1,697,280	1,562,219	92.0%	135,061	1,697,280	-
Transfers	2,702,133	1,827,455	1,447,937	1,050,000	-	0.0%	1,050,000	1,050,000	-
<b>Total Operating Expenditures</b>	<b>\$ 146,572,324</b>	<b>\$ 149,082,956</b>	<b>\$ 162,431,922</b>	<b>\$ 166,373,925</b>	<b>\$ 6,859,907</b>	<b>4.1%</b>	<b>\$ 148,621,334</b>	<b>\$ 155,481,241</b>	<b>\$ 10,892,684</b>
Contingencies									
Unappropriated Ending Fund Balance				8,457,473		0.00%			8,457,473
<b>TOTAL REQUIREMENTS</b>	<b>\$ 146,572,324</b>	<b>\$ 149,082,956</b>	<b>\$ 162,431,922</b>	<b>\$ 174,831,398</b>	<b>\$ 6,859,907</b>	<b>3.92%</b>	<b>\$ 148,621,334</b>	<b>\$ 155,481,241</b>	<b>\$ 19,350,157</b>
<b>Ending Fund Balance</b>	<b>\$ 26,681,850</b>	<b>\$ 20,618,328</b>	<b>\$ 9,181,931</b>					<b>\$ 12,153,015</b>	
<b>REQUIREMENTS BY FUNCTION</b>									
<b>Operating Expenditures</b>									
	By Function								
Instruction	\$ 75,949,684	\$ 86,050,468	\$ 98,601,024	\$ 101,002,292	\$ 2,760,016	2.7%	\$ 94,640,545	\$ 97,400,561	\$ 3,601,732
Support Services	47,568,680	57,463,767	61,944,995	63,830,294	4,097,335	6.4%	52,470,304	56,567,639	7,262,655
Enterprise and Community Services	164,321	155,960	237,966	291,339	2,556	0.9%	260,485	263,041	28,298
Facilities Acquisition and Construction	-	-	-	200,000	-	0.0%	200,000	200,000	-
Other Uses	1,963,350	2,902,130	1,647,937	1,050,000	-	0.0%	1,050,000	1,050,000	-
<b>Total Operating Expenditures</b>	<b>\$ 125,646,035</b>	<b>\$ 146,572,324</b>	<b>\$ 162,431,922</b>	<b>\$ 166,373,925</b>	<b>\$ 6,859,907</b>	<b>4.1%</b>	<b>\$ 148,621,334</b>	<b>\$ 155,481,241</b>	<b>\$ 10,892,685</b>
Contingencies									
Unappropriated Ending Fund Balance				8,457,473		0.0%			8,457,473
<b>TOTAL REQUIREMENTS</b>	<b>\$ 125,646,035</b>	<b>\$ 146,572,324</b>	<b>\$ 162,431,922</b>	<b>\$ 174,831,398</b>	<b>\$ 6,859,907</b>	<b>3.9%</b>	<b>\$ 148,621,334</b>	<b>\$ 155,481,241</b>	<b>\$ 19,350,158</b>
<b>Ending Fund Balance</b>	<b>\$ 47,608,139</b>	<b>\$ 23,128,960</b>	<b>\$ 9,181,931</b>					<b>\$ 12,153,015</b>	
<b>Ending Fund Balance % of Revenue</b>	<b>27.48%</b>	<b>13.63%</b>	<b>5.35%</b>					<b>7.25%</b>	



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Consent Agenda**

Type:  Action Item  Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: August 27, 2025

---

**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |

---

**Summary / Background:**

- A. Approval of Personnel Order
- B. Approval of Prior Meeting Minutes
- C. Intergovernmental Agreement with Portland Public Schools for Columbia Regional Autism Services
- D. Intergovernmental Agreement with Portland Public Schools for Columbia Regional Deaf and Hard of Hearing Classrooms
- E. Authorization to Spend: Nutrition Services
- F. Acceptance of NEA Foundation Grant

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve all Consent Agenda items as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

**Reynolds School District  
Board of Education Business Meeting  
Meeting Minutes**

July 23, 2025

6:00 PM

Building I, Edgefield Campus

**Present:** Patty Carrera, Ana Gonzalez Muñoz, Aaron Muñoz, Michael Reyes, Cayle Tern, **Absent:** Francisco Ibarra, Joyce Rosenau.

**I. 5:30p - Executive Session**

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.

**II. 6:00p - Call to Order**

- Chair Michael Reyes called the July 23, 2025 meeting to order at 6:10p.

**A. Roll Call**

**B. Consider Approval of the July 23, 2025 Agenda**

I move that the Board approve the July 23, 2025 agenda as presented. This motion, made by Aaron Muñoz and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 5, Nay: 0

**C. Pledge of Allegiance**

**D. Land Acknowledgement**

- Read into the record by Director Aaron Muñoz.

**E. Mission and Vision**

- Read into the record by Chair Michael Reyes.

**III. 6:05p - Oath of Office**

**IV. 6:10p - Election of Board Officers**

**A. Elect a 2025-26 Board Chair**

- Director Ana Gonzalez Muñoz nominated Director Michael Reyes to serve as Board Chair. Director Reyes was unanimously elected.

**B. Elect a 2025-26 Board Vice Chair**

- Director Patty Carrera nominated Director Joyce Rosenau to serve as Board Vice Chair. Director Rosenau was unanimously elected.

**V. 6:20p - Public to be Heard**

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

**VI. 6:30p - Presentation to the Board**

**A. 2024-25 Year End Data Report**

- i-Ready and OSAS correlate well. Acadience does not correlate as well as it includes writing and listening.

**VII. 6:50p - Superintendent's Reports**

**A. Announcements/Reports**

**B. Financial Report**

**i. ED-01 Form Update**

**VIII. 7:05p - Consent Agenda**

I move that the Board approve all Consent Agenda items as presented. This motion, made by Aaron Muñoz and seconded by Patty Carrera, Passed.

Yea: 5, Nay: 0

**A. Approval of Personnel Order**

**B. Approval of Prior Meeting Minutes**

**C. 2025-26 Board Calendar**

**D. 2025-26 Budget Calendar for Fiscal Year 26/27**

**E. 2025-2026 Fee Schedule**

**F. 2025-26 Alternative Education List**

**G. Serendipity Center Contract**

**H. Superintendent Contract Addendum to Allow Furlough Days**

**IX. 7:10p - Action Items**

**A. Resolution 2025-2026-001 Designating District Officers, Clerks, Agents, and Depositories of Funds**

I move that the Board approve Resolution 2025-2026-001 Designating Officers, Clerks, Agents, and Depositories of Funds for the 2025-2026 fiscal year. This motion, made by Aaron Muñoz and seconded by Patty Carrera, Passed.

Yea: 5, Nay: 0

**X. 7:15p - Board Announcements and Discussion**

**A. Individual Board Members - Announcements and Reports**

**B. Upcoming Board Meetings**

**XI. 7:30p - Adjourn**

- Chair Michael Reyes adjourned the July 23, 2025 meeting at 6:50p.



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Kate McLaughlin, Assistant Superintendent

**Subject: Intergovernmental Agreement (IGA) Columbia Regional Autism Services**

Type:  Action Item       Report / Presentation

Policy: IGBAJ: Special Education – Free Appropriate Public Education (FAPE)

Date: August 27, 2025

---

**Connection to Strategic Plan Goal Topics:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness       | <input type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

Intergovernmental Agreement (IGA) between Reynolds School District and Portland Public Schools on behalf of the Columbia Regional Program.

Columbia Regional’s Autism Services provides professional development, technical assistance, and consultation to Reynolds School District for students who are eligible under Autism Spectrum Disorder.

**Previous Board Action:**

The Board previously authorized an IGA with Portland Public Schools on behalf of Columbia Regional Program for Autism Services in August 2024.

**Financial Implications:**

The 2025-26 Budget includes allocation of Autism Services. The total calculated for the proposed agreement is \$334,000.00.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that Board authorize the District to enter into an IGA with Portland Public Schools on behalf of the Columbia Regional Program.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



**INTERGOVERNMENTAL AGREEMENT**  
**between**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**  
**(PORTLAND PUBLIC SCHOOLS) on behalf of COLUMBIA REGIONAL INCLUSIVE SERVICES**  
**and**  
**REYNOLDS SCHOOL DISTRICT**

Contract No. IGA \_\_\_\_\_

**THIS IGA SHALL BE BINDING ON THE DISTRICT ONLY IF IT IS  
SIGNED BY THE DEPUTY CLERK OR AUTHORIZED DESIGNEE**

This Intergovernmental Agreement (“Contract”) is made by and between School District No. 1J, Multnomah County, Oregon (“Portland Public Schools” or “District”) on behalf of Columbia Regional Inclusive Services (“Columbia”) and Reynolds School District (“Agency”) pursuant to authority granted in ORS Chapter 190. District and Agency agree as follows:

**AGENCY DATA**

**Agency Name:** Reynolds School District  
**Agency Contact Person:** Deb Miller  
**Address:** 1204 NE 201<sup>st</sup> Ave  
**City, State, ZIP:** Fairview, OR 97024  
**Telephone:** 503-661-7200 x 3216  
**Email:** dgmiller@rsd7.net

**District Point of Contact:** Darthea Park ([dpark@pps.net](mailto:dpark@pps.net)), Columbia Regional Inclusive Services, Portland Public Schools, P.O. Box 3107, Portland, Oregon 97208-3107

**\*All information in this contract is subject to public records law. Please contact the District Point of Contact listed above if you have questions.**

**TERMS AND CONDITIONS**

- 1. Term and Termination.** This Contract becomes effective on July 1, 2024. Unless earlier terminated as provided below, this Contract shall continue through June 30, 2025.
- 2. Early Termination.** Unless otherwise specified herein, this Contract may be terminated as follows:
  - a. Mutual: District and Agency may terminate this Contract at any time by their written agreement.
  - b. Unilateral: Either party may terminate this Contract upon providing 30 days’ written notice to the other party.
- 3. Contract Documents.** This Contract consists of these Terms and Conditions and the documents (“Exhibits”) listed below in descending order of precedence. A conflict in these documents shall be resolved in the priority listed below with these Terms and Conditions taking precedence over all other documents. The Exhibits to this Contract include the following documents:
  - Exhibit A (Statement of Work)
  - Exhibit B (Budget)
- 4. Statement of Work.** Agency shall perform the work described in Exhibit A (Statement of Work).

- 5. Maximum Total Payment; Invoices.** The District will make no payment until this Contract is fully executed by the authorized representatives of both parties. District shall pay Agency up to a maximum total payment, including all expenses whatsoever, of \$334,000 for services provided by Agency. Agency shall invoice Columbia upon work completion and submit invoices to the person and address below:

Darthea Park (dpark@pps.net)  
Columbia Regional Inclusive Services  
833 NE 74<sup>th</sup> Ave.  
Portland, Ore. 97213

Upon work completion and Columbia acceptance, District invoice approval, and in accordance with these Terms and Conditions, District shall pay Agency net 30 days.

- 6. Independent Contractor Status.** By its signature on this contract, Agency certifies that the service or services to be performed under this Contract are those of an independent agency as defined in ORS 670.600, and that Agency is solely responsible for the work performed under this Contract. Agency represents and warrants that Agency, its subcontractors, employees, and agents are not "officers, agents, or employees" of the District within the meaning of the Oregon Tort Claims Act (ORS 30.260 through 30.300). Agency shall be responsible for all federal, state, and local taxes and any and all fees applicable to payments for services under this Agreement.
- 7. Subcontracts; Assignment.** Neither party may subcontract, assign, or transfer (collectively, "Subcontract") any part of this Contract without the prior written consent of the other party. If consent to a Subcontract is properly given, then in addition to any other provisions of this Contract, the subcontracting party shall hold its subcontractor to all the terms and conditions of this Contract that would otherwise bind the party to whom consent was given. The parties agree that any such Subcontracts shall have no binding effect on the consenting party to this Contract.
- 8. Access to Records.** Each party shall have access to the books, documents, and other records of the other party (electronic or otherwise) that are related to this Contract for the purpose of examination, copying, and audit, unless otherwise limited by law.
- 9. Ownership of Work.** Agency agrees that all work products created or developed for District by Agency pursuant to this Contract are intended as "works made for hire" and shall be the exclusive property of the District. If any such work products contain Agency's intellectual property that is or could be protected by federal copyright, patent, or trademark laws, Agency hereby grants District a perpetual, royalty-free, fully-paid, non-exclusive, and irrevocable license to copy, reproduce, deliver, publish, perform, dispose of, and use or re-use, in whole or in part, and to authorize others to do so, all such work products. *District claims no right to any pre-existing work product of Agency provided to District by Agency in the performance of this Contract, except to copy, use, or re-use any such work product for District use only.* If this Contract is terminated by either party or by default, then in addition to any other rights provided by this Contract, District may require Agency to transfer and deliver such partially completed reports or other documentation that the Agency has specifically developed or specifically acquired for the performance of this Contract.
- 10. Criminal Background Check.** Agency authorizes District to obtain information about Agency and Agency's history and to conduct a criminal background check, including fingerprinting, of any officer, agent, or employee of Agency that will have unsupervised contact with students. Agency also agrees to cause Agency's employees and/or subcontractors, if any, to authorize District to conduct such background checks. Agency shall pay all fees assessed by Oregon Department of Education for processing the background check. District may deduct the cost of such fees from a progress or final payment to the Agency under this Contract, unless Agency elects to pay such fees directly.
- 11. Confidentiality; FERPA Re-disclosure. Family Education Rights and Privacy Act ("FERPA") prohibits the re-disclosure of confidential student information.** Except in very specific circumstances, Agency shall not disclose to any other party without prior consent of the parent/guardian any information or records regarding students or their families that Agency may learn or obtain in the course and scope of its performance of this Contract. Any re-disclosure of confidential student information must be in compliance with the re-disclosure laws of FERPA. Agency is not to re-disclose information without prior written notification to and written permission of Portland Public Schools. If Portland Public Schools grants permission, Agency is solely responsible for compliance with the re-disclosure under §99.32(b). Consistent with FERPA's requirements, personally identifiable information obtained by Agency in the performance of this Contract must be used only for the purposes identified in this Contract.
- 12. Compliance with Applicable Law.** Each party shall comply with all federal, state, and local laws applicable to public contracts and to the work done under this Contract, and all regulations and administrative rules established pursuant to those laws.

**13. Mutual Indemnification.** Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), Agency shall indemnify and defend District from and against all liability, loss, and costs arising out of or resulting from the acts of Agency, its officers, employees, and agents in the performance of this Contract.

Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), District shall indemnify and defend Agency from and against all liability, loss, and costs arising out of or resulting from the acts of District, its officers, employees, and agents in the performance of this Contract.

**14. Insurance.**

Agency and District are self-insured according to the statutory limits set in the State of Oregon for any liability, property, and auto claims. The parties represent and warrant that they have and will maintain adequate funding of this self-insurance to cover any claim that may result from or arise out of this Contract. In addition, Agency is self-insured for its workers' compensation for employees and shall provide benefits as prescribed by the State of Oregon.

**OR**

At all times while providing services under this Contract, Agency shall maintain in force at Agency's expense insurance coverage at least equal to the value of this Contract and the following insurance coverage(s), as applicable:

- a. Workers' Compensation. As required by ORS 656.017, subject employers shall provide workers' compensation coverage in accordance with ORS Chapter 656 for all subject workers. Agency and all subcontractors of Agency with one or more employees shall have this insurance unless exempt under ORS 656.027. Agencies that are statutory subject employers shall submit a certificate of insurance to District showing proof of coverage.
- b. Professional Liability / Errors & Omissions (E&O). If Agency is providing services that require a state license (including, but not limited to, accounting, architectural, auditing, dental, legal, medical, and psychiatric), then Agency shall maintain professional liability / E&O insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This coverage shall provide extended reporting period coverage for claims made within two years after this Contract is completed or otherwise terminated according to its terms.
- c. General Liability. Agency shall maintain general liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage.
- d. Motor Vehicle Liability. If Agency is providing services that require Agency to transport District personnel, students, or property, then in addition to any legally required insurance coverage, Agency shall maintain motor vehicle liability insurance of at least \$1,000,000 for each claim, incident, or occurrence.
- e. Additional Requirements. All insurance coverage shall be provided by an insurance company having an A.M. Best rating of at least A- and/or licensed to do business in Oregon. Agency alone is responsible for paying all deductibles and retentions. A cross-liability clause or separation of insureds condition shall be included in all general liability policies required by this Contract. Agency's coverage shall be primary in the event of loss.
- f. Certificate of Insurance. Upon District request, Agency shall furnish to District a current certificate of insurance for each of the above coverages within 48 hours of District request. Each certificate must state the relevant deductible or retention level. For general liability coverage, the certificate must state that District, its agents, officers, and employees are additional insureds with respect to Agency's services provided under this Contract. The certificate must specify an additional insured endorsement, and Agency shall attach a copy of the endorsement to the certificate. If requested by District, Agency shall also provide complete copies of insurance policies to District.

**15. Controlling Law; Venue.** Any dispute under this Contract or related to this Contract shall be governed by Oregon law, and any litigation arising out of the Contract shall be conducted in courts located in Multnomah County, Oregon.

**16. Amendments; Renewal.** Any amendments, consents to or waivers of the terms of this Contract shall be in writing and signed by both parties. The parties may renew this Contract by their signed, written instrument.

**17. Waiver; Severability.** Waiver of any default or breach under this Contract by either party does not constitute a waiver of any subsequent default or a modification of any other provisions of this Contract. If any term or provision of this Contract is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if this Contract did not contain the particular term or provision held invalid.

**18. Counterparts.** The parties may execute this Contract in counterparts, each of which constitutes an original and all of which comprise one and the same Contract. Counterparts may be delivered by electronic means.

**19. Entire Agreement.** When signed by the authorized representatives of both parties, this Contract and its attached exhibits is their final and entire agreement. As their final expression, this Contract supersedes all prior and contemporaneous oral or written communications between the parties, their agents, and representatives. There are no representations, promises, terms, conditions, or obligations other than those contained herein.

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**I HAVE READ THIS CONTRACT AND ITS ATTACHED EXHIBITS, IF ANY. I CERTIFY THAT I HAVE THE AUTHORITY TO SIGN AND ENTER INTO THIS CONTRACT ON BEHALF OF THE PARTY I REPRESENT AND AGREE TO BE BOUND BY ITS TERMS.**

**AGENCY**

**DISTRICT**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Emily Courtnage  
Director, Purchasing & Contracting

\_\_\_\_\_  
Printed Name and Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**COLUMBIA REGIONAL CONTACT:**

Darthea Park  
Columbia Regional Inclusive Services  
833 NE 74<sup>th</sup> Avenue  
Portland, Or 97213  
503.916.5570

TIN: 93-6000830

## Exhibit A

### Autism Services Statement of Work

Columbia Regional Inclusive Services and Agency will partner to deliver the following regional services to eligible individuals with Autism Spectrum Disorder:

#### **I. Program Modifications/Supports for School Personnel**

Columbia Regional Inclusive Services (Columbia) shall provide one or more of the following services:

Develop a calendar for professional development, coaching, technical assistance, and identify for districts and EI/ECSE service providers the participation levels for each. Assistance options for these shall include one or more of the following options:

- a) Instructional assistant training through a series of one or more sessions;
- b) Intensive professional development and technical assistance through a series of sessions, and follow-up to support implementation as determined by contractor and based on requests or needs identified by the school district;
- c) Professional development and technical assistance via one or more sessions on identified topics as determined by contractor and based on requests or needs identified by the school district;
- d) Professional development and technical assistance of evaluation to determine eligibility via one or more sessions;
- e) Workshops conducted by experts in the field;
- f) Intensive program development technical assistance (i.e. EI/ECSE Program, middle/high/transition program, elementary program) through a series of sessions and follow-up;
- g) Professional development and technical assistance on communication systems development and implementation through a series of sessions and follow-up;
- h) Professional development and technical assistance on intensive behavior support through a series of sessions and follow-up;
- i) Intensive technical assistance and coaching imbedded within a specific program or classroom over a series of sessions and follow-up, or one-time session;
- j) Facilitating a team in the Autism Self-Assessment and Development of Program tool over a series of sessions or one time session;

- k) Technical assistance or professional development in Team Facilitation in conducting the Autism Self-Assessment and Development Program over a series of sessions or one time session;
- l) Provision of New Autism Specialist or Consultant professional development through a series of sessions.

## **II. Supplementary Aids and Services**

Columbia Regional Inclusive Services and Agency shall provide one or more of the following services:

- a) Consultant in IEP or other meetings;
- b) Consultation for specific student programming in: provision of curriculum accommodations, behavior support plans individualized schedules customized materials, communication system development;
- c) Provision of parent training via one or multiple sessions.

Columbia Regional Inclusive Services and Agency may provide one or more of the following services:

- a) Serve on school district or EI/ECSE evaluation teams, created in accordance with OAR 581-015-2550, to determine eligibility for special education and related services, early intervention, early childhood special education services, and Regional Services.
- b) Serve on Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP) teams, as those terms are defined in OARs 581-015-2210 and 581-015-2825.

Agency will complete the following contractual agreements:

- Notify Columbia/PPS if indirect will be assessed and if so the amount. Indirect is subtracted from the total amount of the contract;
- Submit quarterly invoices that include financial documentation (expenditure reports, payroll documents, etc.);
- The final invoice must be submitted by July 10, 2026;
- Each child/student who is regionally eligible for ASD will have a signed referral form for Columbia Regional Inclusive Services kept in their district file;
- Students eligible for regional services will be reported on the December 1, 2025 census as regionally eligible.

**EXHIBIT B**  
Reynolds School District  
**2025-26 Autism Services**

<b>Object Code</b>	<b>Account Title</b>	<b>2025-26 Proposed Budget</b>
<b>110</b>	Salaries	\$ 225,000
<b>121</b>	Substitutes	\$ 0
<b>130</b>	Additional Pay	\$ 0
<b>210</b>	PERS Employer contribution	\$ 32,000
<b>220</b>	Social Security Administration	\$ 14,000
<b>231</b>	Workers' Compensation	\$ 2,000
<b>232</b>	Unemployment Compensation	\$ 2,000
<b>240</b>	Employee Benefits	\$ 40,000
	<b>Sub-total (Salaries)</b>	<b>\$ 315,000</b>
<b>341</b>	Travel: Within District	\$ 2,000
<b>342</b>	Travel: Outside District	\$ 1,000
<b>345</b>	Travel: Professional Development	\$ 1,000
<b>351</b>	Telephone charges	\$ 1,000
<b>410</b>	Supplies and Materials	\$ 1,000
	<b>Sub-total (Costs)</b>	<b>\$ 6,000</b>
<b>690</b>	Grant indirect charges	\$ 13,000
	<b>Total (Salaries + Costs + Grant Indirect Charges)</b>	<b>\$ <u>\$334,000</u></b>



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Kate McLaughlin, Assistant Superintendent

**Subject: Intergovernmental Agreement (IGA) – Portland Public Schools, Columbia Regional, Deaf & Hard of Hearing Classrooms**

Type:  Action Item       Report / Presentation

Policy: IGBAJ: Special Education – Free Appropriate Public Education (FAPE)

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness       | <input type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

Columbia Regional’s Deaf and Hard of Hearing Program provides educational services to the Reynolds School District for students who are deaf and hard of hearing.

In 2024-25, seven Reynolds School District students received Deaf and Hard of Hearing services through the Columbia Regional Program. Reynolds School District students served under this IGA required a level of support only Columbia Regional Program can provide at the present time.

**Previous Board Action:**

The Board previously authorized an IGA with Portland Public Schools on behalf of Columbia Regional Program for Deaf and Hard of Hearing students in August of 2024.

**Financial Implications:**

The 2025-26 Budget includes allocation of Deaf and Hard of Hearing funds. Total calculated cost for the proposed agreement is \$703,988.

The proposed agreement includes pricing that is subject to enrollment fluctuations and service adjustments based on student need.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board authorize the District to enter into an IGA with Portland Public Schools on behalf of the Columbia Regional Program for Deaf and Hard of Hearing Services.
- B. Motion Seconded by Another Board Member

- C. Points of Clarification / Discussion
- D. Call for Board Vote



**INTERGOVERNMENTAL AGREEMENT / REVENUE**  
**between**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON (PORTLAND PUBLIC SCHOOLS)**  
**on behalf of COLUMBIA REGIONAL INCLUSIVE SERVICES**  
**and**  
**REYNOLDS SCHOOL DISTRICT**

Contract No. IGA/R\_\_\_\_\_

**THIS CONTRACT SHALL BE BINDING ON THE DISTRICT ONLY IF IT IS  
SIGNED BY THE DEPUTY CLERK OR AUTHORIZED DESIGNEE**

This Intergovernmental Agreement (“Contract”) is between School District No. 1J, Multnomah County, Oregon (“Portland Public Schools” or “District”) on behalf of Columbia Regional Inclusive Services and Reynolds School District (“Agency”) pursuant to authority in ORS Chapter 190. District and Agency agree as follows:

**AGENCY DATA**

**Agency Name:** Reynolds School District  
**Agency Contact Person:** Deb Miller  
**Address:** 1204 NE 201st Ave  
**City, State, ZIP:** Fairview, OR 97024-2499  
**Telephone:** 503-661-7200x3216  
**Email:** dgmiller@rsd7.net

**District Point of Contact:** Jennifer Goshman (*jgoshman@pps.net*), Columbia Regional Inclusive Services, Portland Public Schools, P.O. Box 3107, Portland, Oregon 97208-3107

**TERMS AND CONDITIONS**

1. **Term and Termination.** This Contract becomes effective on August 20, 2025. Unless earlier terminated as provided below, this Contract shall continue through June 30, 2026.
2. **Early Termination.** Unless otherwise specified herein, this Contract may be terminated as follows:
  - a. Mutual: District and Agency may terminate this Contract at any time by their written agreement.
  - b. Unilateral: Either party may terminate this Contract upon providing 60 days’ written notice to the other party.
3. **Contract Documents.** This Contract consists of
  - a.  these Terms and Conditions only.

**OR**

  - b.  these Terms and Conditions and the documents (“Exhibits”) listed below in descending order of precedence. A conflict in these documents shall be resolved in the priority listed below with these Terms and Conditions taking precedence over all other documents. The Exhibits to this Contract include the following documents:
    - Exhibit A (Statement of Work) (Only if box 3.b checked)
    - Exhibit B (Projected list of students)
    - Exhibit C (Calendar)
4. **Statement of Work.** District shall perform the work described in Exhibit A.
5. **Maximum Total Payment; Invoices.** No payment shall be made until this Contract is fully executed by the authorized representatives of both parties. Agency shall pay District up to a maximum total payment, including all expenses whatsoever, of **\$703,988.00** for District services detailed in Exhibit A. District shall send invoices to the Agency Contact Person listed above. Upon work completion, work acceptance,

invoice approval, and according to these Terms and Conditions, Agency shall pay District net 30 days.

6. **Independent Contractor Status.** By its signature on this contract, Agency certifies that the service or services to be performed under this Contract are those of an independent contractor as defined in ORS 670.600, and that Agency is solely responsible for the work performed under this Contract. Agency represents and warrants that Agency, its subcontractors, employees, and agents are not "officers, agents, or employees" of the District within the meaning of the Oregon Tort Claims Act (ORS 30.260 through 30.300). Agency shall be responsible for all federal, state, and local taxes and any and all fees applicable to payments for services under this Agreement.
7. **Subcontracts; Assignment.** Neither party shall subcontract or assign any part of this Contract without the written consent of the other party.
8. **Records Maintenance; Access to Records.** Both parties shall retain and keep accessible all financial records, books, documents, papers, plans, records of shipments and payments and writings (collectively, "Documents") for a minimum of six years, or any longer period that may be required by applicable law, following final payment and termination of this Contract, or until the conclusion of any audit, controversy or litigation arising out of or related to this Contract, whichever date is later. Each party shall have access to the Documents whether in paper, electronic, or other form of the other party, which are related to this Contract for the purpose of examination, copying, and audit, unless otherwise limited by law.
9. **Confidentiality; FERPA Re-disclosure. Family Education Rights and Privacy Act ("FERPA") prohibits the re-disclosure of confidential student information.** Except in very specific circumstances, Agency shall not disclose to any other party without prior consent of the parent/guardian any information or records regarding students or their families that Agency may learn or obtain in the course and scope of its performance of this Contract. Any re-disclosure of confidential student information must be in compliance with the re-disclosure laws of FERPA. Agency is not to re-disclose information without prior written notification to and written permission of Portland Public Schools. If Portland Public Schools grants permission, Agency is solely responsible for compliance with the re-disclosure under §99.32(b). Consistent with FERPA's requirements, personally identifiable information obtained by Agency in the performance of this Contract must be used only for the purposes identified in this Contract.
10. **Compliance with Applicable Law.** Each party shall comply with all federal, state, and local laws applicable to public contracts, licensures, business registrations, and to the work done under this Contract, and all regulations and administrative rules established pursuant to those laws.
11. **Mutual Indemnification.** Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), District agrees that it shall indemnify and hold harmless Agency against and from any costs, expenses, attorneys' fees, damages, claims, grievances, injury, or loss to which Agency may be subject directly relating to any wrongdoing, misconduct, wont of care, skill, negligence, or default by Columbia or District's agents, employees, or assigns, in the execution or performance of this Contract.

Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), Agency agrees that it shall indemnify and hold harmless Columbia and District against and from any costs, expenses, attorneys' fees, damages, claims, grievances, injury, or loss to which Columbia or District may be subject directly relating to any wrongdoing, misconduct, wont of care, skill, negligence, or default by Agency, Agency's agents, employees, or assigns, in the execution or performance of this Contract.

12. **Insurance.** District is self-insured according to the statutory limits set in the State of Oregon for any liability, property, and auto claims. District represents and warrants that it has and will maintain adequate funding of this self-insurance to cover any claim that may result from or arise out of this Contract. In addition, District is self-insured for its workers' compensation for employees and shall provide benefits as prescribed by the State of Oregon. If providing any services under this Contract, then at all times Agency shall maintain in force at Agency's expense insurance coverage at least equal to the value of this Contract and the following insurance coverage(s), as applicable:

- a. Workers' Compensation. As required by ORS 656.017, subject employers shall provide workers' compensation coverage in accordance with ORS Chapter 656 for all subject workers. Agency and all subcontractors of Agency with one or more employees shall have this insurance unless exempt under ORS 656.027. Agencies that are statutory subject employers shall submit a certificate of insurance to District showing proof of coverage.
  - b. Professional Liability / Errors & Omissions (E&O). If Agency is providing services that require a state license (including, but not limited to, accounting, architectural, auditing, dental, legal, medical, and psychiatric), then Agency shall maintain professional liability / E&O insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This coverage shall provide extended reporting period coverage for claims made within two years after this Contract is completed or otherwise terminated according to its terms.
  - c. General Liability. Agency shall maintain general liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage.
  - d. Motor Vehicle Liability. If Agency is providing services that require Agency to transport District personnel, students, or property, then in addition to any legally required insurance coverage, Agency shall maintain motor vehicle liability insurance of at least \$1,000,000 for each claim, incident, or occurrence.
  - e. Additional Requirements. All insurance coverage shall be provided by an insurance company having an A.M. Best rating of at least A- and/or licensed to do business in Oregon. Agency alone is responsible for paying all deductibles and retentions. A cross-liability clause or separation of insureds condition shall be included in all general liability policies required by this Contract. Agency's coverage shall be primary in the event of loss.
  - f. Certificate of Insurance. Upon District request, Agency shall furnish to District a current certificate of insurance for each of the above coverages within 48 hours of District request. Each certificate must state the relevant deductible or retention level. For general liability coverage, the certificate must state that District, its agents, officers, and employees are additional insureds with respect to Agency's services provided under this Contract. The certificate must specify an additional insured endorsement, and Agency shall attach a copy of the endorsement to the certificate. If requested by District, Agency shall also provide complete copies of insurance policies to District.
- 13. Controlling Law; Venue.** The parties agree that that Oregon law will govern any dispute under this Contract or related to this Contract, and that they will conduct any litigation arising out of this Contract in courts located in Multnomah County, Oregon.
- 14. Amendments; Renewal.** Any amendments, consents to, or waivers of the provisions of this Contract shall be in writing and signed by both parties. The parties may renew this Contract by their signed, written instrument.

- 15. **Waiver; Severability.** Waiver of any default or breach under this Contract by either party does not constitute a waiver of any subsequent default or a modification of any other provisions of this Contract. If any term or provision of this Contract is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular term or provision held invalid.
- 16. **Counterparts.** The parties may execute this Contract in counterparts, each of which constitutes an original and all of which comprise one and the same Contract. Counterparts may be delivered by electronic means.
- 17. **Entire Agreement.** When signed by the authorized representatives of both parties, this Contract and its attached Exhibits is their final and entire agreement. As their final expression, this Contract supersedes all prior and contemporaneous oral or written communications between the parties, their agents, and representatives. There are no representations, promises, terms, conditions, or obligations other than those contained herein.

**I HAVE READ THIS CONTRACT, INCLUDING ITS EXHIBITS. I CERTIFY THAT I HAVE THE AUTHORITY TO SIGN AND ENTER INTO THIS CONTRACT ON BEHALF OF THE PARTY I REPRESENT AND AGREE TO BE BOUND BY ITS TERMS.**

**AGENCY**

**DISTRICT**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Emily Courtnage  
Director, Purchasing & Contracting

\_\_\_\_\_  
Printed Name and Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**COLUMBIA REGIONAL CONTACT:**

Jennifer Goshman  
Columbia Regional Inclusive Services  
833 NE 74<sup>th</sup> Avenue  
Portland, Or 97213  
503.916.5570

TIN: 93-6000830

**EXHIBIT A  
STATEMENT OF WORK AND PAYMENT**

**DUTIES**

**1. Columbia Regional Inclusive Services (Columbia) shall:**

- A. Provide regionally eligible **SCHOOL-AGE** children Deaf and Hard of Hearing classroom services.
- B. Provide the following staff support:
  - 1) Certified Teachers of the Deaf and Hard of Hearing (“DHH”)
  - 2) Paraprofessionals
  - 3) Speech Pathologist, specializing in Speech/Language for DHH
  - 4) Social Worker, specializing in support for DHH
  - 5) ASL Interpreters determined by student need and individualized education plan (“IEP”) team decisions at the billing rate stated below.
  - 6) Access to audiological services
  - 7) Access to Low Incidence Disabilities Specialists (ASL Support)
- C. Include provision for substitute:
  - 1) Teacher
  - 2) Paraprofessional
  - 3) ASL Interpreter
- D. Provide limited supplies.
- E. Provide access to interpreters available for extracurricular activities at the billing rate stated below.

**2. Agency shall**

- A. Arrange and provide, at its sole cost, all student transportation to and from the classroom.
- B. In conjunction with the Columbia DHH classroom teacher, develop and participate in an annual IEP for students and consider such amendments to the IEP as may be suggested by Columbia.
- C. Provide Columbia with information reasonably available to it on students.

**PAYMENT and INVOICES**

- 1. Payment under this Contract is based upon anticipated services requested by Agency for August 20, 2025 through June 30, 2026. The maximum total payment noted in Section 5 of the Terms and Conditions is subject to enrollment fluctuations and service adjustments as agreed upon by both parties. The maximum total payment is not limited to, or by, these estimates and shall be paid on a per-student service request basis.

**Reynolds School District, \$703,988.00**

Agency has requested the following services with associated billing rates based on the following annual fee(s):

- 4 \$69,410 for Columbia DHH classroom & interpreter services, K – 5<sup>th</sup> grade students
- 1 \$69,410 for Columbia DHH classroom & interpreter services, middle school students
- 3 \$93,715 for a full interpreter for student fully mainstreamed in general education
- 1 \$75,793 for a full-time 1:1 paraeducator for student fully mainstreamed in general education

<sup>As Requested</sup> Interpreters available for extra-curricular activities at \$90/hour

3. Upon work completion, Columbia shall submit detailed invoices to District on the following quarterly schedule:

- November 2025: For enrollment August 20, 2025 through October 29, 2025
- February 2026: For enrollment October 30, 2025 through January 23, 2026
- April 2026: For enrollment January 24, 2026 through April 2, 2026
- June 30, 2026: Final payment due for enrollment April 3, 2026 through June 30, 2026

4. Columbia Regional Inclusive Services shall mail invoices to the person and address listed below:

**Attention: Deb Miller, SpEd Director**

Reynolds School District  
1204 NE 201st AVE  
Fairview, OR 97024-2499

5. Agency shall pay Columbia net 30 days, mailing payments to the address below:

**Aaron Musk**

Grant Accounting  
Portland Public Schools  
P.O. Box 3107  
Portland, OR 97208-3107

**Reynolds School District, \$703,988.00**

CRIS Deaf/Hard of Hearing Special Focus Classrooms Reynolds 2025-2026 Fee for Service

Last Name	First Name	Program	Tuition	Interpreter	First Qtr.		Second Qtr.		Third Qtr.		Balance		School	Comments
					Tuition	Terp	Tuition	Terp	Tuition	Terp	Tuition	Terp		
Garcia - Hidalgo	Gloria (Adelene)	MS Tuition	69,410.00										Mt Tabor	
Garcia - Hidalgo	Ivan	Full Terp		93,715.00									Reynolds HS	
Gelin	Benjamin	Elem Tuition	69,410.00										Creston	
Gelin	Benjamin	1:1 Paraeducator		75,793.00									Creston	
Malaga Bedoy	Allison	Elem Tuition	69,410.00										Creston	
Maza Barajas	Ariana	Elem Tuition	69,410.00										Creston	
Maza Barajas	Chloe	Elem Tuition	69,410.00										Creston	
Maza Barajas	Makayla	Full Terp		93,715.00									Reynolds HS	
Yleizah	Husty	Full Terp		93,715.00									Reynolds HS	
<b>Total</b>			<b>\$347,050.00</b>	<b>\$356,938.00</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
<b>Combined 2025-2026 Projected Fees</b>			<b>\$703,988.00</b>											
Total First Quarter						\$0.00								
Total Second Quarter							\$0.00							
Total Third Quarter								\$0.00						
Total Fourth Quarter														
		<b>Fee</b>	<b>One quarter</b>	<b>One Day (173)</b>										
D/HH Classroom for K - 5th Grades	Elem Tuition	\$69,410	\$17,353	\$401.00										
D/HH Classroom for 6 -8th Grades	MS Tuition	\$69,410	\$17,353	\$401.00										
Full Interpreter - mainstreamed in home district	Full Terp	\$93,715	\$23,429	\$542.00										
Interpreter Hourly Rate – Extra Activities		\$90	``	``										
Paraeducator 1:1	Full Para	\$75,793	\$18,948	\$438.00										



# Portland Public Schools 2025-26 District Calendar

JULY 2025					AUGUST 2025					SEPTEMBER 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	1	2	3	4	5
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26
28	29	30	31		25	26	27	28	29	29	30			

OCTOBER 2025					NOVEMBER 2025					DECEMBER 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7	1	2	3	4	5
6	7	8	9	10	10	11	12	13	14	8	9	10	11	12
13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
27	28	29	30	31						29	30	31		

JANUARY 2026					FEBRUARY 2026					MARCH 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2										
5	6	7	8	9	2	3	4	5	6	2	3	4	5	6
12	13	14	15	16	9	10	11	12	13	9	10	11	12	13
19	20	21	22	23	16	17	18	19	20	16	17	18	19	20
26	27	28	29	30	23	24	25	26	27	23	24	25	26	27
										30	31			

APRIL 2026					MAY 2026					JUNE 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3					1					
6	7	8	9	10	4	5	6	7	8	1	2	3	4	5
13	14	15	16	17	11	12	13	14	15	8	9	10	11	12
20	21	22	23	24	18	19	20	21	22	15	16	17	18	19
27	28	29	30		25	26	27	28	29	22	23	24	25	26
										29	30			

	Schools closed due to holiday or break period		Early Release Days: 9/17, 10/22, 12/10, 1/14, 2/11, 3/11, 4/22, 5/13
	First/last day of school for students (8/26 & 6/9): 7th-8th & 10th-11th grade at comprehensive middle schools and high schools start on 8/27		End of quarter: 10/29, 1/23, 4/2, 6/9
	Day/evening conferences (no school for students): 11/24, 11/25		Planning day (no school for students); Planning days always occur after the end of a quarter: 8/20 (Half-Day), 8/25, 10/31, 1/27, 4/6
	Statewide inservice (no school for students): 10/10		Possible snow make-up day: 2/16, 6/10, 6/11, 6/12
	Kindergarten first day (9/2); Kindergarten Ramp Up Aug 26 - Aug 29; K Students attend 1 day between Aug. 26 - Aug. 29 in small groups. Pre-Kindergarten/Head Start first day (9/4)		Grading Day: 10/30, 1/26, 4/3, 6/10
	Mid-Term Progress Reports: 9/25, 12/11, 2/26, 5/7		* Staff meeting for high schools only ** Staff meeting for all schools (students in grades 6-8 start school 15 minutes late)
	New Educator Orientation: 8/14, 8/15. Make-up date: 10/10		Additional Professional Development Day(s) for Designated CSI & TSI Schools will be on the following dates: 8/19, 3/2
	Indicates a major religious or cultural holiday or event to avoid scheduling conflicts. For holidays lasting multiple days, only the first and last day are indicated. See back page for details.		Teacher Professional Development: 8/20 (Half-Day), 8/21, 8/22



### Major Religious Holidays and Cultural Events 2025-26

Schools work to avoid scheduling special school events on major religious holidays and cultural events to be inclusive of all students. This includes the scheduling of field trips, back-to-school night, outdoor school, assemblies, major tests, PTA and site council meetings, student performances, etc. This list of holidays/events does not include all students' traditions and there may be other dates to avoid scheduling conflicts for students.

Sep. 22 - 24 Rosh Hashanah*	Feb. 14 Ash Wednesday
Oct. 1-2 Yom Kippur*	Feb. 17 - Mar. 18 Ramadan*
Oct. 13 Indigenous Peoples' Day	Apr. 3 Good Friday
Oct. 21 Diwali	Apr. 5 Easter
Nov. 28 Native American Heritage Day	Mar. 19 - 22 Eid al-Fitr*
Dec. 14 - 22 Hanukkah*	April 12-20 Passover*
Dec. 25 Christmas	May 26-27 Eid al-Adha*
Dec. 26. - Jan. 1 Kwanzaa	June 19 Juneteenth
Feb. 17 Lunar New Year	

*\*Observance of Jewish and Muslim holidays begin at sundown on the first day listed and end at nightfall on the last date specified.*



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Wade Bakley, Chief Operations Officer

**Subject: Authorization to Spend in Excess of \$500,000 for 2025-2026 for Nutrition Supplies**

Type:  Action Item       Report / Presentation

Policy: DJ: District Purchasing

Date: August 27, 2025

---

**Connection to Strategic Plan Goal Topics:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Marginalized Students      | <input type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

The District purchases nutrition supplies and materials from vendors under price agreements with the Oregon Child Nutrition Coalition (OCNC). The agreements were entered by the District in 2025 and extend through 2026. Major grocery purchases from Sysco will be in excess of the \$500,000 purchasing limit, requiring Board approval.

**Previous Board Action:**

The Board approved a similar spending request for the 2024-2025 school year at the July 22, 2024 meeting.

**Financial Implications:**

The 2025-26 Budget includes the appropriations necessary to complete the procurement of food and supplies for nutrition for the school year.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board authorize an expenditure in excess of \$500,000 for major grocery purchases for the 2025-2026 school year.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Grant Acceptance: The NEA Foundation**

Type:  Action Item       Report / Presentation

Policy: DD: Grant Funding Proposals and Applications

Date: August 27, 2025

---

**Connection to Strategic Plan Goal Topics:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness       | <input checked="" type="checkbox"/> Professional Development       |
- 

**Summary / Background:**

This grant agreement, awarded from the National Education Association for RLA teacher Rachael Joyce, provides supplement resources for the purpose of purchasing new equipment for student use in the RLA Engineering Program.

**Previous Board Action:**

The Board is responsible for approving the acceptance of all grants.

**Financial Implications:**

\$5,000 to purchase equipment to start a MakerSpace for the RLA Engineering Program

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve the acceptance of grant funding from the National Education Association.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



**Grant Number: R-2025-10086**

## **THE NEA FOUNDATION GRANT AGREEMENT**

**Grantee Name:** Rachael Joyce

**Home Address:** 1935 SE 171st Ave, Portland, OR 97233

**Email:** rach.joyce19@gmail.com

**Phone:** 503-833-2747

**Official School Name:** Reynolds Learning Academy

**Name of Fiscal Agent (if applicable):** Reynolds School District

Designation of a fiscal agent is not required. However, if one is not designated, the IRS may consider the grant personal income and therefore taxable. Fiscal agents are usually schools, districts, local unions, or nonprofit organizations that can accept the funds without tax liability.

**Fiscal Agent Signee (if applicable):** Justin Birmingham

**Fiscal Agent Address (if applicable):** 1204 NE 201st Ave, Fairview, OR 97024

**Fiscal Agent Email (if applicable):** JBirmingham@rsd7.net

**Amount Granted:** \$5,000

**Grant Type:** Student Success

**Grant Period:** August 1, 2025 - August 1, 2026

**Final Report Due:** September 1, 2026

**Approved Grant Project:** Reynolds Learning Academy is a public alternative school that houses non-traditional high school programs. To enhance the learning experiences of students enrolled in her engineering class, Rachael Joyce will purchase a MakerSpace. A MakerSpace is a designated area in a classroom or school where students learn to use technology, materials, and tools to create. For this project, students will utilize the new tools to construct designs across STEM units and prepare for a field trip to the Hatfield Science Museum, where they will create a remotely operated vehicle and speak with a college professor about career opportunities. Overall, Rachel's goal is to expand opportunities for students inside and outside of the classroom to encourage a variety of career pathways, particularly for students who are interested in trade jobs. The MakerSpace will enable her to differentiate instruction to equitably serve all learners and inspire student agency. After her project's demonstrated success, Rachel will expand the initiative to her school's Trades and Art programs through collaboration, resource-sharing, and cross-curricular activities.



The NEA Foundation ("the Foundation") provides funding for the project detailed above subject to the following terms and conditions:

- The grant is to be used only for the purpose specified above and is awarded subject to the conditions set forth in this agreement. The Foundation reserves the right to require a total or partial refund of any grant funds if it is necessary: (1) because the grantee has not fully complied with the terms and conditions of the grant, (2) because the grantee has not fully expended grant funds, (3) to protect the purposes or any other charitable activities of the Foundation, or (4) to comply with the requirements of any applicable law or regulation.
- By accepting this grant, the grantee agrees to carry out the activities described in the original application, the application materials and the Foundation's correspondence, via email and/or a mailed letter, conveying this agreement.
- Any modifications to the original application and/or expenditure of funds must be submitted in writing to Anna D. Smith, NEA Foundation Data Coordinator, at [asmith@nea.org](mailto:asmith@nea.org) for review and approval. Please reference grant number and grant type with all communications.
- The grantee is responsible for the expenditure of granted funds according to the approved budget and for maintaining adequate supporting records. In addition, the Foundation reserves the right to follow up the grant award with site visits, requests for interim narrative and financial reports, and requests for other progress reports regarding the development of the project/program.
- The grantee certifies that they are not a current or previous employee, member of the board of directors, or immediate family member of the staff and board of the Foundation.
- The grantee consents to the unlimited use by the Foundation and approved partners of their image in any form, including but not limited to digital media, film, audio recording, or still photography, in connection with any Foundation and/or approved partners publicity or communications effort. These efforts may include, among other things, publications, videos, and websites.
- The grantee agrees that the Foundation and approved partners may have unlimited use of any program information, media, or text from communications that they submit to either of them, in connection with any Foundation and/or approved partners publicity or communications effort, as described above.
- The grantee further agrees that neither the Foundation nor approved partners will compensate them in money or otherwise for the consents granted above.



- The grantee agrees that grant funds will not be used to carry on propaganda, or otherwise attempt to influence legislation or the outcome of any specific public election or to carry out any voter registration drive, or for any purpose other than charitable, scientific, literary or educational within the meaning of Section 501(c)(3) of the Internal Revenue Code.
- Upon completion of the project, but no later than **June 1, 2026, the grantee will submit to the Foundation a final report including a narrative account of project activities and a budget showing how grant funds were spent.** Failure to submit this report will make the grantee and any partner(s) ineligible to receive another grant from the Foundation.
- **The Foundation will withhold payment of \$500 for any grant equal to or exceeding \$3,000 until the grantee has submitted the final report.** Upon receipt of the final report, completed in accordance with the guidelines, the Foundation will award the grantee or the fiscal agent the remainder of the grant funds. **Payment of the final \$500 will be forfeited if the grantee fails to submit a final report within 90 days of the reporting deadline.**
- The grantee agrees to maintain financial and project records for three years after the end of the grant period.
- Grantee agrees to indemnify and hold the Foundation harmless from any liability, loss or damage it may suffer as a result of claims, demands, costs or judgments against the Foundation arising out of the activities, or claimed activities, to be carried out pursuant to the obligations of this grant.
- The grantee must obtain written permission at any and all times prior to using the name or other markers of the Foundation.
- The grantee agrees to promptly notify the Foundation of personnel changes that may lead to new lead and/or partner grantee(s).
- The grantee agrees that the Foundation assumes no responsibility for student safety in regard to work or travel related to this grant project. The grantee further agrees that neither the Foundation nor approved partners will compensate them in money or otherwise for the consents granted above.
- The grantee agrees that the Foundation assumes no responsibility for student safety in regard to work or travel related to this grant project.



- This grant offer will expire 60 days after the offer date if the agreement is not signed and received by the Foundation within that time frame.

**Foundation  
signature:**

DocuSigned by:  
*Sara A. Sneed*  
7A9E2CA84E2C496...  
Sara A. Sneed, President and CEO

Date: 7/11/2025

**Grantee signature:**

Signed by:  
*Rachael Joyce*  
659FA68B0E5D46A...

Date 7/12/2025

**Fiscal agent signature:**  
(If applicable)

Date



- State School Fund revenue net of charter school payments increasing by more than \$700,000 would add back one day
- Vacancy savings exceeding \$529,000 would add back one day

Other reductions, such as to school discretionary and maintenance budgets, may need supplemental support as costs arise. Required expenditures including charter school payments, alternative education, and urgent maintenance for safe environments remain priorities.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve the Memorandum of Understanding of Unpaid Furlough Days between Reynolds School District, Reynolds Education Association, and Oregon School Employees Association.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

T.A.

**Unpaid Furlough Days Memorandum of Understanding Between Reynolds School District, Oregon School Employees Association, and Reynolds Education Association**

This Memorandum of Understanding (“MOU”) between Reynolds School District (“RSD” and “District”), Oregon School Employees Association (“OSEA”), and Reynolds Education Association (“REA”) is agreed to for unpaid furlough days among all District employee groups for the 2025-26 school year. The District, OSEA, and REA agree to the following:

The parties agree to ten total unpaid furlough days for the 2025-26 school year.

- 1. September 1, 2025
- 2. November 11, 2025
- 3. January 19, 2026
- 4. March 30
- 5. May 25, 2026
- 6. June 8, 2026
- 7. June 9, 2026
- 8. June 10, 2026
- 9. June 11, 2026
- 10. June 12, 2026

The final grading days will be dependent on the final student day, replacing the June 15-16 grading days with furlough days for impacted staff.

The reduction in compensation for affected employees in the two bargaining units will be evenly distributed among the remaining 2025-26 paychecks.

**Restoration of Unpaid Furlough Days**

**In the event that unpaid furlough days are restored, holidays will be restored prior to any other date ~~holidays and student days will alternate~~. The date of each additional restored furlough day will be mutually agreed upon between the District, REA and OSEA.**

**Furlough Days Restoration Trigger 1:** The ending fund balance becomes the beginning fund balance of the following year. If the audited District General Fund ending fund balance for the financial 2024-25 school year (ended June 30, 2025) as determined by the legally-required outside annual audit (typically available by December or January) exceeds the District’s estimated \$10 million, unpaid furlough days will be restored using the amounts specified below.

- Audit excess amount to restore first furlough day: \$900,000
- Additional audit excess amount to restore second furlough day: \$700,000

Additional audit excess amount(s) to restore additional furlough day(s) thereafter: \$700,000  
\$550,000

**Furlough Days Restoration Trigger 2:** The Oregon Department of Education (ODE) publishes a State School Fund (SSF) estimate for each school district several times a year. For each ~~\$500,000–1 million~~ ~~\$650,000~~ ~~\$950,000~~ \$700,000, 529,000 net of charter school payments, more than the RSD's 2025-26 State School Fund Grant estimate of \$115,300,000 \$115,285,455 ~~\$116,008,273.12~~ the District will restore one (1) unpaid furlough day.

This continues in ~~\$500,000000–1 million~~ ~~\$650,000~~ ~~\$950,000~~ ~~\$529,000~~ \$700,000 increments net of charter school payments until all unpaid furlough days are restored. <Associations' acceptance of trigger 2 is contingent on District's acceptance of trigger 3. >

**Furlough Day Restoration Trigger 3:** The District's adopted 2025-26 budget established minimum FTE filled positions or posted vacancies in fund 100. Any FTE not filled or posted as a vacancy by 31 October 2025 will be considered realized funding. That realized funding will be calculated using the average cost to fill that position and shall be applied to furlough restoration with the understanding that each furlough day costs \$529,000.

#### **New Funding That May Restore Unpaid Furlough Days**

In the event that grant funding or other external resources elevate a specific fund and, as a result, release additional unrestricted funds increasing the amounts in the general fund by the amounts described in the Trigger 1 and Trigger 2 above, Furlough Days Restoration Triggers 1 and 2 shall be activated.


#### **Additional Provisions**

1. It is the understanding of all parties that the District shall preserve the 2025-2026 Planning Days (Sept. 15, Oct. 13, Feb. 23, April 13, and May 11) and not convert them to student contact days.
2. OSEA and REA bargaining unit members shall not lose insurance eligibility, retirement contributions, seniority, credit toward establishing a full work year, or leave accruals due to unpaid furlough days.
3. OSEA and REA bargaining unit members' insurance premiums, including the District's contribution, shall remain fully covered as if unpaid furlough days had not occurred.
4. No OSEA or REA bargaining unit member shall experience any loss – such as, ~~but not limited to,~~ a reduction in annual salary – between the 2024-25 and 2025-26 academic years as a result of this MOU. This provision does not apply to OSEA bargaining unit members who received compensation under Paid Leave Oregon or FMLA/OFLA that


would otherwise result in a reduction of their annual salary between the 2024-25 and 2025-26 academic years.

5. In the event of unforeseen or emergency financial constraints, such as a reduction in the SSF, the District shall engage in collaborative dialogue with leadership representatives of REA and OSEA to explore potential cost-reduction measures. Any actions by the District shall be preceded by meaningful input and good-faith discussions. “Emergency” may include, but is not limited to, is defined as a reduction in SSF that requires the district to consider further staff reductions or furlough days.
6. Any provision of each of the parties’ CBAs not expressly modified by this MOU remain in full force and effect.
7. Any disputes regarding an alleged violation or the interpretation or application of this agreement shall be resolved pursuant to the grievance procedure in the subject CBA between the parties.
8. This MOU is non-precedent setting, shall become effective upon signature of the parties and ratification by each of the bargaining units, and will expire June 30, 2026.

(Print Names & Signatures Below)

  
\_\_\_\_\_  
For the District

8/15/25  
Date

  
\_\_\_\_\_  
OSEA Reynolds Chapter 37 President

08/15/25  
Date

TA   
\_\_\_\_\_  
OSEA Field Representative

08/18/2025  
Date

TA   
\_\_\_\_\_  
REA President

8/15/25  
Date

TA   
\_\_\_\_\_  
REA Bargaining Chair

8/15/25  
Date

T.A



OEA UniServ Consultant

AUG 15, 2025

Date



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Wade Bakley, Managing Operations Officer

**Subject: Reynolds School District Transportation Supplemental Walk Zone Plan Update**

Type:  Action Item  Report / Presentation

Policy: EEA: Student Transportation Services

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Student and Staff Wellness |
| <input type="checkbox"/> Culturally Responsive Teaching   | <input type="checkbox"/> Professional Development              |
- 

**Summary / Background:**

Reynolds School District has adjusted several school attendance boundaries to alleviate overcrowding. These boundary adjustments necessitated a review and update to RSD's Supplemental Walk Zone Plan currently on file with the Oregon Department of Education (ODE). The Supplemental Walk Zone Plan is submitted to ODE for approval to fund transportation services within a school's walk boundary due to hazardous walking conditions.

**Previous Board Action:**

The Board is required to approve any updates to the Supplemental Walk Zone Plan prior to submission to ODE.

**Financial Implications:**

Not Applicable.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve the updated Reynolds School District Supplemental Walk Zone Plan as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Holly Langan, Managing Financial Officer
Subject: Construction Excise Tax
Type: [x] Action Item [ ] Report / Presentation
Policy: DE/DEB/DEC: Revenues from Private, State and Federal Sources
Date: August 27, 2025

Connection to Strategic Plan Goal Topics:

- [x] Marginalized Students [x] Student and Staff Wellness
[x] Culturally Responsive Teaching [x] Professional Development

Summary / Background:

Passed in 2007, Senate Bill (SB) 1036 allows school districts to impose a tax on new construction measured by the square footage of improvements. Construction taxes may not be imposed on commercial tenant improvements, public or private school improvements, other public improvements, or residential housing intended to provide affordable housing as defined by the United States Department of Housing and Urban Development.

Construction taxes imposed by a school district must be collected by a local government by means of an intergovernmental agreement (IGA), which states the terms for collecting the tax. SB 1036 required revenues to be used for capital improvements or for repayment of capital improvement debt but may not be used for operations or staffing costs.

Oregon Department of Revenue updates annually the Indexing of School Construction Tax Limits, which can then be presented by school districts for updating The Board is asked to increase the Construction Excise Tax and authorize staff to amend the IGAs with the cities of Fairview, Gresham, Troutdale and Wood Village as outlined by the Oregon Department of Revenue Indexing of School Construction Tax Limits as follows:

Table with 5 columns: REVISION, 2023-24, 2024-25, 2025-26, 2026-27. Rows include Residential, Non-Residential, and Non-Residential Max\* with corresponding dollar amounts.

\*(not to exceed per building permit or per structure, whichever is less)

**Previous Board Action:**

The Board originally approved “Resolution 15.07-08 Imposition of Construction Excise Tax” in 2007. An increase was last approved in November 2024.

**Financial Implications:**

Construction Excise Tax revenue varies with construction projects and exemptions, particularly for income-based housing within the district. Revenue from IGA partnerships has ranged from \$146,284 to \$785,688, with an average of \$386,813 since November 2017.

**Motion:**

- A. Motion Made by Board Member:
  - a. I move that the Board approve Resolution 2025-2026-003 Construction Excise Tax Limit and authorize the district to amend the existing IGAs with the cities of Fairview, Gresham, Troutdale, and Wood Village.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



**Resolution 2025-2026-003  
Construction Excise Tax Increase**

**WHEREAS**, the District has a critical need to build new facilities and improve existing school facilities; and

**WHEREAS**, the Oregon Legislative Assembly passed Senate Bill 1036, authorizing school districts to impose construction excise taxes to fund capital improvements to school facilities; and

**WHEREAS**, pursuant to Section 5 of Senate Bill 1036 2007, the District has entered into an intergovernmental agreement with local government, local service district or special government body collecting the tax; and

**WHEREAS**, pursuant to Section 5 of Senate Bill 1036 2007, this intergovernmental agreement establishes: (a) collection duties and responsibilities; (b) the specific school district account into which construction tax revenues are to be deposited and the frequency of such deposits; and (c) the amount of the administrative fee of less than 1% that the entity collecting the tax may retain to recoup its expenses in collecting the tax.

**NOW, THEREFORE, BE IT RESOLVED** as follows:

1. The rates of tax, imposed only on improvements to real property that result in a new structure or additional square footage in an existing structure, with the exemptions outlined in Senate Bill 1036 are:
  - a. Amount not exceeding \$1 per square foot on structures or portions of structures intended for residential use, including, but not limited to single unit or multiple-unit housing; and (b) Amount not exceeding \$0.50 per square foot on structures or portions of structures intended for nonresidential use, not including multiple-unit housing of any kind.
2. In addition, a construction tax imposed on structures intended for nonresidential use will not exceed \$25,000 per building permit or \$25,000 per structure, whichever is less.
3. For years beginning on or after June 30, 2009, the tax rates stated in this resolution shall be adjusted for changes in construction costs. The Oregon Department of Revenue will determine the adjusted rate limitations and report to the district.
4. Beginning September 1, 2025, the Construction Excise Tax shall be increased and Intergovernmental Agreements amended with the cities of Fairview, Gresham, Troutdale, and Wood Village as follows:

Dollars per Square Foot*	Prior Rate	Proposed Rates	
	2024-25	2025-26	2026-27
Residential	\$1.63	\$1.67	\$1.70
Non-Residential	\$0.82	\$0.84	\$0.85
Non-Residential Max*	\$40,800	\$41,800	\$42,400

*\*Source: Oregon Department of Revenue Indexing of School Construction Tax Limits  
(<https://www.oregon.gov/ode/schools-and-districts/grants/Documents/School%20Construction%20Tax%20Limits%202025.pdf>)*



**Resolution 2025-2026-003**  
**Construction Excise Tax Increase**

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5. The construction excise tax shall be assessed and collected pursuant to the provisions of Senate Bill 1036 2007.
  
6. This resolution takes effect on September 1, 2025.

Adopted this 27 day of August 2025.

Signed:

Attest:

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Chair, Reynolds School Board of Directors

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Superintendent / Clerk

**RESOLUTION 15.07-08**  
**Imposition of Construction Excise Tax**  
**June 11, 2008**

WHEREAS, the District has a critical need to build new facilities and improve existing school facilities; and

WHEREAS, the Oregon Legislative Assembly passed Senate Bill 1036, authorizing school districts to impose construction excise taxes to fund capital improvements to school facilities; and

WHEREAS, pursuant to Section 5 of Senate Bill 1036 2007, the District has entered into an intergovernmental agreement with local government, local service district or special government body collecting the tax; and

WHEREAS, pursuant to Section 5 of Senate Bill 1036 2007, this intergovernmental agreement establishes: (a) collection duties and responsibilities; (b) the specific school district account into which construction tax revenues are to be deposited and the frequency of such deposits; and (c) the amount of the administrative fee of less than 1% that the entity collecting the tax may retain to recoup its expenses in collecting the tax.

**NOW, THEREFORE, BE IT RESOLVED** as follows:

1. The rates of tax, imposed only on improvements to real property that result in a new structure or additional square footage in an existing structure, with the exemptions outlined in Senate Bill 1036 are:
  - (a) Amount not exceeding \$1 per square foot on structures or portions of structures intended for residential use, including, but not limited to single unit or multiple-unit housing; and (b) Amount not exceeding \$0.50 per square foot on structures or portions of structures intended for nonresidential use, not including multiple-unit housing of any kind.
2. In addition, a construction tax imposed on structures intended for nonresidential use will not exceed \$25,000 per building permit or \$25,000 per structure, whichever is less.
3. For years beginning on or after June 30, 2009, the tax rates stated in this resolution shall be adjusted for changes in construction costs. The Oregon Department of Revenue will determine the adjusted rate limitations and report to the District.
4. The construction excise tax shall be assessed and collected pursuant to the provisions of Senate Bill 1036 2007.
5. This resolution takes effect on July 1, 2008.

ADOPTED by the Board of Directors of Reynolds School District No. 7, Multnomah County

**Issue:** Indexing of School Construction Tax Limits

**Statute Reference:** ORS 320.170

**Last Updated:** 7/14/2025

**Background:**

Passed in 2007, SB 1036 allowed school districts to impose a tax on new construction measured by the square footage of improvements (affordable housing, public buildings, agricultural buildings, hospitals, private schools, and religious facilities are exempt). SB 1036 defined and required revenues to be used for capital improvements. Construction taxes imposed by a school district must be collected by a local government, local service district, special government body, state agency or state official that issues a permit for structural improvements regulated by the state building code. An intergovernmental agreement with local governments collecting the tax is required and collection expenses are limited to 4% of tax revenue. DCBS is allowed to establish an administration fee of .25% of tax revenue. School districts with construction tax revenue are required to develop long-term facility plans. Construction taxes may be used for repayment of capital improvement debt.

**Tax Limit Calculations:**

SB 1036 set tax rate limits of \$1 per square foot for residential use and \$0.50 for nonresidential use, along with a \$25,000 tax limit on nonresidential properties. Beginning in 2009, tax rates were indexed to inflation using the Engineering News-Record Construction Cost Index. As prescribed in statute, DOR is responsible for updating tax rate limits and notifying affected districts. To notify affected districts DOR has partnered with Department of Education who receives updated limit calculations from DOR and notifies the affected districts.

Tax rate limits by fiscal year:

<b>Fiscal Year</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
<b>Residential*</b>	1.56	1.63	1.67	1.70
<b>Non-Residential*</b>	0.78	0.82	0.84	0.85
<b>Non-Residential Max</b>	39,100	40,800	41,800	42,400
<b>* Dollars per square foot</b>				

**Intergovernmental Agreement Between the City of (*City Name*), Oregon and the Reynolds School District No. 7 to Collect and Remit Construction Excise Tax**

Construction Excise Tax Intergovernmental Agreement ("IGA") between the City of (*City Name*) ("City") and the Reynolds School District No. 7 ("School District").

**RECITALS:**

- A. ORS Chapter 190 authorized City and School District to enter into written agreements for the performance of any or all functions and activities that either entity has the authority to perform on its own.
- B. School District is authorized by Chapter 829, Oregon Laws 2007 (Enrolled Senate Bill 1036) - further referred to in this IGA as the "CET law" - to impose a Construction Excise Tax ("CET") to fund capital improvements to school facilities.
- C. Pursuant to the CET law, School District has adopted a resolution establishing a CET throughout its jurisdiction. The resolution provides that the CET be collected by the City and remitted to School District pursuant to an Intergovernmental Agreement.
- D. City and School District desire to establish certain procedures needed to collect the CET and remit the tax to School District.

City and School District agree:

- 1. Information and Forms. School District will provide all of the forms and information necessary to collect the CET including a certified copy of the resolution establishing the CET. City will develop electronic worksheet that will be utilized to calculate CET. School District will develop one letterhead format, incorporating all participating school districts, which will be included into final electronic worksheet. School District will be responsible for any public outreach and/or education efforts and any associated materials such as FAQ's, brochures, etc.
- 2. Staffing. City shall provide sufficient staff to calculate and collect the CET in accordance with the terms of this IGA. School District shall provide sufficient staff to implement all other aspects of the CET program established by the School District. School District shall appoint a single point of contact for whom the City can refer customers. School District shall provide contact information for the single point of contact.
- 3. Collection Start Date. City will collect the CET on behalf of School District for those properties that are within the School District boundaries and within the overlapping geographic areas of City for which the City processes building permits.

- A. City shall collect the CET from building permit applicants in conjunction with collection of the other building permit fees.
  - B. City will begin collecting the CET upon:
    - 1. Receipt of a certified copy of School District's resolution establishing the CET which is in compliance with the CET law.
    - 11. Receipt of a fully executed original copy of this IGA.
    - 111. But no earlier than July 1, 2008.
  - C. City will continue collection until the CET expires, the underlying statutory authority is repealed, the program is terminated by School District, or this IGA is terminated by either the School District or the City.
  - D. **In the event School District increases or otherwise modifies the tax; it shall send the City of (City Name) written notice of the increase or other modification, including a copy of the School District's resolution adopting the change.** The City of (City Name) shall collect the tax at the new rate within thirty (30) calendar days after notice is received by the City of (City Name) or upon the effective date of the change stated in School District resolution, whichever is later.
4. Refunds. School District agrees to process and issue any required refunds of CET.
5. Exemptions. If the building permit applicant asserts that the applicant is exempt from the CET the City shall notify the School District of the applicant contact information. School District is responsible to determine the validity of the exemption and to institute collection procedures to obtain payment of the CET, as well as any other remedy School District may have under law, if the application was not entitled to the exemption. Statutory exemptions to the CET are included in Exhibit A to this agreement.
6. Remittance. City will remit on a monthly basis the collected CET, less 1% for administrative costs, to School District along with copies of completed CET collection forms or proof of filing of a School District's CET Exemption Form and a summary report of all CET related permit activity. No other CET reports are required. School District shall deposit the CET collected into the appropriate School District accounts.
7. Failure to Pay CET. The City shall collect the CET from the building permit applicant at the time that the permit authorizing construction subject to CET is issued. Upon refusal or failure to pay the CET when due, the City will supply the School District the applicant contact information so the School District can commence collection of the CET. In no event is the City liable for failure to collect CET when due.
8. Records. City shall make all records relating to the building permit authorizing construction subject to the CET and CET collections available to School District, or its designated auditors, as necessary for School District to audit CET collections.

9. Administrative Fee. As consideration for the above described services, the City shall retain an administrative fee in an amount equal to 1% of the CET collected by the City as authorized by Section 5 of the CET law.
10. Amendment. This IGA may be amended only by mutual written agreement of the City and School District. City and School District further agree to negotiate in good faith to amend this IGA should the CET law be amended by subsequent legislation or judicial proceedings so that this IGA is consistent with the most current legislation. Refusal to negotiate an amendment to this IGA is grounds for immediate termination.
11. Other Agreements. This CET Collection IGA does not affect or alter any other agreements between School District and City.
12. Defense and Indemnification. Subject to the limits of the Oregon Tort Claims Act, School District agrees to defend, indemnify and hold harmless the City of *(City Name)* specifically, its officers, agents and employees, against all claims and actions, and all damages and expenses related thereto, arising from the performance of this agreement, or relating to the subject of this agreement. The obligations of this paragraph shall include, but not be limited to:
  - A. Any and all challenges to the City of *(City Name)*'s collection or calculation of the CET on behalf of School District;
  - B. Any and all claims of injury to any and all persons or property caused directly or indirectly by reason of any and all acts or omissions of the School District or the City of *(City Name)* in the performance of this IGA or adoption of the CET; or
  - C. Any and all challenges to the City of *(City Name)*'s decisions or determinations concerning the amount of any CET, including calculation of such tax and /or any exemption(s); or
  - D. Any and all claims of Senate Bill 1036 non-compliance.

Nothing in this section shall be construed as requiring the School District to indemnify the City of *(City Name)* for damages arising out of or by reason of any willful misconduct by the City of *(City Name)* generally, its officers, agents or employees.

13. Tennination. Either party may terminate this IGA for any reason upon 90 days written notice to the other party.
14. Captions. The captions or headings in this IGA are for convenience only and in no way define, limit or describe the scope or intent of any provisions of this IGA.
15. Severability/Survival. If any of the provisions contained in this IGA are held unconstitutional or unenforceable, the enforceability of the remaining provisions shall not

be impaired. All provisions concerning liability and indemnity shall survive the termination of this IGA for any cause.

16. No Third Party Beneficiary. Nothing contained in this IGA gives or shall be construed to give or provide any benefit, direct, indirect, or otherwise to third parties unless third persons are expressly described as intended to be beneficiaries of its terms.
17. Merger Clause. This IGA constitutes the entire agreement between the Parties. No waiver, consent, modification or change of terms of this IGA shall bind either Party unless in writing and as set forth in paragraph 10, above. Any waiver, consent, amendment, modification or change, if made, shall be effective only for the specific purpose given. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this IGA.

IN WITNESS WHEREOF, the duly authorized representatives of the **City of (City Name)** and **Reynolds School District No. 7** have executed this IGA:

**CITY OF (City Name)**

**REYNOLDS SCHOOL DISTRICT NO. 7**

By:

By:

\_\_\_\_\_

\_\_\_\_\_

## **EXHIBIT A**

### **EXEMPTIONS**

The following improvements are exempt from the School Construction Excise Tax by statute:

1. Private School Improvements
2. Public Improvements as defined in ORS 279A.010
3. Residential housing that is guaranteed to be affordable, under guidelines established by the United States Department of Housing and Urban Development, to households that earn no more than 80% of the median household income for the area in which the construction tax is imposed, for a period of at least 60 years following the date of construction of the residential housing.
4. Public or Private Hospital improvements
5. Improvements to religious facilities used for worship or education associated with worship.
6. Agricultural buildings as defined in ORS 455.315 (2) (a)
7. School Construction Excise Tax imposed on structures intended for nonresidential use may not exceed \$25,000 per building permit or \$25,000 per structure, whichever is less



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Board Discussion and Reports**

Type:  Action Item  Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |

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**Summary / Background:**

- A. Individual Board Member Reports or Announcements
- B. Student Board Rep Announcements
- C. Upcoming Board Meetings
  - a. Board Work Session: September 10, 2025
  - b. Board Business Meeting: September 24, 2025.
- D. Board Discussion

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Adjournment of Meeting**

Type:  Action Item  Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: August 27, 2025

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |

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**Summary / Background:**

The Board Chair will adjourn the meeting.

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.