



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Business Meeting**

July 23, 2025

6:00 PM

Building I, Edgefield Campus

2408 SW Halsey Street

Troutdale, Oregon 97060

I.	5:30p - Executive Session	3
	The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.	
II.	6:00p - Call to Order	4
	A. Roll Call	
	B. Consider Approval of the July 23, 2025 Agenda	
	C. Pledge of Allegiance	
	D. Land Acknowledgement	5
	E. Mission and Vision	6
III.	6:05p - Oath of Office	7
IV.	6:10p - Election of Board Officers	9
	A. Elect a 2025-26 Board Chair	
	B. Elect a 2025-26 Board Vice Chair	
V.	6:20p - Public to be Heard	12
	Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.	
VI.	6:30p - Presentation to the Board	13
	A. 2024-25 Year End Data Report	
VII.	6:50p - Superintendent's Reports	52
	A. Announcements/Reports	
	B. Financial Report	53
	i. ED-01 Form Update	54
VIII.	7:05p - Consent Agenda	57
	A. Approval of Personnel Order	
	B. Approval of Prior Meeting Minutes	58
	C. 2025-26 Board Calendar	61
	D. 2025-26 Budget Calendar for Fiscal Year 26/27	63

E.	2025-2026 Fee Schedule	65
F.	2025-26 Alternative Education List	70
G.	Serendipity Center Contract	74
H.	Superintendent Contract Addendum to Allow Furlough Days	83
IX.	7:10p - Action Items	
A.	Resolution 2025-2026-001 Designating District Officers, Clerks, Agents, and Depositories of Funds	85
X.	7:15p - Board Announcements and Discussion	89
A.	Individual Board Members - Announcements and Reports	
B.	Upcoming Board Meetings	
XI.	7:30p - Adjourn	90



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session

Type: Action Item Report / Presentation

Policy: BDC: Executive Session

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Call to Order

Type: Action Item Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Roll Call:

- | | |
|--|---|
| • Position 1: Director Aaron Muñoz | • Position 5: Director Patty Carrera |
| • Position 2: Vice Chair Joyce Rosenau | • Position 6: Director Ana Gonzalez Muñoz |
| • Position 3: Chair Michael Reyes | • Position 7: Director Francisco Ibarra |
| • Position 4: Director Cayle Tern | |

Motion to Approve Agenda:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the July 23, 2025 agenda as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Pledge of Allegiance

Land Acknowledgement

Mission and Vision

Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.





As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Oath of Office

Type: Action Item Report / Presentation

Policy: BBB: Board Elections; BBBB: Board Member Oath of Office

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- Marginalized Students Culturally Responsive Teaching
- Student and Staff Wellness Professional Development

Summary / Background:

Positions 1, 2, 3, and 4 were on the May 2025 ballot for election on their normal cycle. The elected Board members for these positions will serve until their term ends June 30, 2029.

According to policy BBBB: Board Member Oath of Office, Board members must take the Oath of Office before assuming their duties.

Position 1: Aaron Muñoz	Position 3: Cayle Tern
Position 2: Joyce Rosenau	Position 4: Michael Reyes

Oath of Office:

I, (name of Board Electee or Appointee), having been duly elected a member of the School Board of Reynolds School District #7, Multnomah County, Oregon, do solemnly swear that I will support the Constitution of the United States and of the State of Oregon, and the policies of the Reynolds School District. During my term I will faithfully and impartially discharge the responsibilities of the office of Reynolds School District board member to the best of my ability, [so help me God].

Previous Board Action:

Board members must always take the Oath of Office following an election.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



Code: BBBB
Adopted: 1/04/07
Revised/Readopted: 5/13/10; 4/26/17; 8/23/23
Orig. Code: BBBB

Board Member Oath of Office

Any elected or appointed Board member must qualify by taking an oath of office before assuming the duties of office. The oath of office must be taken again after each election or appointment of a board member.

The oath of office will be in the following form:

I, _____ (name of board electee or appointee), having been [duly elected] [appointed] a member of the School Board of Reynolds School District #7, Multnomah County, Oregon, do solemnly swear (or affirm) that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of the Reynolds School District. During my term, I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my ability[, so help me God¹].

END OF POLICY

Legal Reference(s):

[ORS 332.005](#)

¹ Final phrase optional.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Board Officer Elections

Type: Action Item Report / Presentation

Policy: BC/BCA: Board Organization/Board Organizational Meeting, BCB: Officers of the Board and Duties

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

According to Policy BCB (Officers of the Board and Duties), at its first scheduled meeting after July 1, but not later than July 31 in an election year, the Board will elect one of its members to serve as chair and one to serve as vice chair. No member of the Board may serve as chair more than four years in succession.

Previous Board Action:

The Board elects officers at the July Business meeting annually.

Financial Implications:

Not Applicable.

Motion:

The 2025-26 Board Chair will now open the meeting up for nominations for a new Chair and Vice Chair. Nominations do not need to be seconded.

- A. Are there any nominations for Board Chair?
 - a. I nominate _____ for the role of Board Chair for the 2025-2026 school year.
 - b. Chair asks nominee(s) if they accept.
- B. If there are multiple nominees, the Board will ask each Board Member to vote for one nominee by name. If there is only one nominee, the Board will call for a yes or no vote.

The process will repeat for a Vice Chair.



Code: BCB
Adopted: 1/04/07
Revised/Readopted: 5/13/10; 4/26/17; 8/23/23
Orig. Code: BCB

Officers of the Board and Duties

At its first scheduled meeting after July 1, the Board will elect one of its members to serve as chair and one to serve as vice chair. No member of the Board may serve as chair more than four years in succession. If a Board member is unable to continue to serve as an officer, a replacement will be elected immediately. The replacement officer will serve the remainder of the officer's term until the following July.

The Board chair will:

1. Assist the superintendent in establishing the agenda for regular Board meetings;
2. Call special meetings when required;
3. Preside at all meetings of the Board and enforce the rules of order;
4. Sign the minutes and other official documents that require the signature of the chair;
5. Represent the district and the Board at official functions, unless this duty is delegated by the Board chair to another Board member;
6. Appoint all committees unless otherwise ordered by the Board;
7. Have the right to discuss issues and vote.

In the absence, incapacitation or death of the chair, the vice chair will perform the duties of chair and, when so acting, will have the chair's powers. The vice chair will perform other functions as designated by the Board.

The superintendent will designate a staff member to serve as Board secretary and will directly supervise and evaluate the secretary. In absence of the designated Board secretary, the Board may name anyone present to serve as secretary for that meeting. The secretary to the Board will take notes at Board meetings, compile minutes and perform related work as assigned by the superintendent or requested by the Board chair.

1. These duties will include, but not be limited to, the following: Record the disposition of all matters on which the Board considered action;
2. Prepare and distribute minutes in advance for approval at the next Board meeting;
3. Maintain properly authenticated official copies of the minutes;

4. Maintain the official record of Board policies;
5. Properly post all Board meetings.

Board or District Spokesperson

The Board may appoint one of its members, usually the chair, or another person to make authorized statements to the public or the media when the Board deems that, under the circumstances, the district's position should be articulated by a single voice. The spokesperson serves at the Board's direction and may be removed or replaced at any time by action of a majority of the Board.

END OF POLICY

Legal Reference(s):

[ORS 255.335](#)
[ORS 332.040](#)

[ORS 332.045](#)
[ORS 332.057](#)

[OAR 166-400-0010\(9\)](#)

Cross Reference(s):

BC/BCA - Board Organization/Board Organizational Meeting



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Public to be Heard

Type: Action Item Report / Presentation

Policy: BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must sign-up prior to the start of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Kate McLaughlin, Assistant Superintendent

Subject: Spring 2025 Achievement Data

Type: Action Item Report / Presentation

Policy: IL: Assessment Program

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

Academic achievement data will be presented with comparisons between spring 2024 and spring 2025 for K-5 literacy (Acadience), K-5 math (i-Ready), 6-8 literacy (STAR-Reading), and 6-8 math (STAR-Math).

Previous Board Action:


Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

A black and white photograph of a large group of graduates sitting in rows of chairs, viewed from behind. They are wearing white graduation gowns and black mortarboards with white tassels. The graduates are seated in a large hall or gymnasium, filling the frame from the foreground to the background.

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2025 Spring Achievement Data

Rachel Aazzerah, EdS

July 23, 2025

Grades K-5: **Acadience Reading**

All Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	43%	21%	33%	46%	+ 3
1st Grade	38%	25%	37%	42%	+ 4
2nd Grade	35%	40%	38%	40%	+ 5
3rd Grade	33%	40%	37%	41%**	+ 8
4th Grade	32%	36%	35%	38%	+ 6
5th Grade	31%	27%	34%	39%	+ 8

*Scores Converted from STAR Assessment

**Board Goal = 38%

English Learners	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	31%	10%	23%	39%	+ 8
1st Grade	25%	14%	25%	25%	-
2nd Grade	23%	30%	29%	31%	+ 8
3rd Grade	14%	25%	24%	29%	+ 15
4th Grade	12%	31%	28%	31%	+ 19
5th Grade	10%	21%	28%	32%	+ 22

*Scores Converted from STAR Assessment

Students with Disabilities	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	33%	19%	24%	34%	+ 1
1st Grade	30%	16%	30%	32%	+ 2
2nd Grade	16%	22%	21%	25%	+ 9
3rd Grade	19%	17%	14%	15%	- 4
4th Grade	12%	21%	21%	20%	+ 8
5th Grade	17%	18%	15%	19%	+ 2

*Scores Converted from STAR Assessment

Black/African-American Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	40%	24%	36%	46%	+ 6
1st Grade	30%	18%	26%	27%	- 3
2nd Grade	29%	35%	32%	33%	+ 4
3rd Grade	38%	38%	31%	40%	+ 3
4th Grade	30%	42%	41%	44%	+ 14
5th Grade	23%	14%	23%	26%	+ 3

*Scores Converted from STAR Assessment

Latino / a Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	34%	12%	24%	36%	+ 2
1st Grade	26%	18%	26%	34%	+ 8
2nd Grade	28%	29%	27%	31%	+ 3
3rd Grade	25%	31%	28%	31%	+ 6
4th Grade	28%	27%	27%	33%	+ 5
5th Grade	23%	22%	29%	33%	+ 10

*Scores Converted from STAR Assessment

Female Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	46%	21%	34%	50%	+ 4
1st Grade	38%	25%	34%	40%	+ 2
2nd Grade	34%	41%	39%	42%	+ 8
3rd Grade	33%	38%	37%	40%	+ 7
4th Grade	35%	35%	34%	39%	+ 4
5th Grade	35%	27%	36%	39%	+ 4

*Scores Converted from STAR Assessment

Male Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	40%	21%	31%	41%	+ 1
1st Grade	38%	25%	40%	44%	+ 6
2nd Grade	36%	40%	37%	39%	+ 3
3rd Grade	33%	41%	37%	42%	+ 9
4th Grade	29%	37%	35%	37%	+ 8
5th Grade	27%	28%	33%	39%	+ 12

*Scores Converted from STAR Assessment

Non-Binary Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring*	Fall	Winter	Spring	
Kindergarten	-	-	100%*	100%*	-
1st Grade	100%	-	-	-	-
2nd Grade	-	100%*	50%*	100%*	-
3rd Grade	20%	-	-	-	-
4th Grade	-	50%*	50%*	67%*	-
5th Grade	100%	-	-	-	-

*Scores Converted from STAR Assessment

Grades K-5: **i-Ready Math***

*There is no spring 2024 data for comparison as i-Ready was not taken in spring 2024 and STAR scores do not correlate. This comparison will show fall to spring.

All Students	SY 24-25			Change Fall to Spring
	Fall	Winter	Spring	
Kindergarten	-	23%	49%	+ 49
1st Grade	2%	16%	32%	+ 30
2nd Grade	1%	8%	20%	+ 19
3rd Grade	4%	11%	22%	+ 18
4th Grade	7%	13%	21%	+ 14
5th Grade	7%	18%	28%**	+ 21

**Board Goal = 27%

English Learners	SY 24-25			Change Fall to Spring
	Fall	Winter	Spring	
Kindergarten	-	15%	22%	+ 22
1st Grade	0%	9%	21%	+ 21
2nd Grade	1%	5%	6%	+ 5
3rd Grade	2%	7%	6%	+ 4
4th Grade	5%	7%	6%	+ 1
5th Grade	5%	6%	8%	+ 3

Students with Disabilities	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	17%	27%	+ 27
1st Grade	3%	15%	16%	+ 13
2nd Grade	2%	6%	11%	+ 9
3rd Grade	1%	3%	3%	+ 2
4th Grade	7%	7%	5%	- 2
5th Grade	3%	10%	12%	+ 9

Black / African-American Students	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	14%	33%	+ 33
1st Grade	1%	10%	19%	+ 18
2nd Grade	0%	7%	9%	+ 9
3rd Grade	1%	6%	12%	+ 11
4th Grade	7%	10%	17%	+ 10
5th Grade	3%	10%	15%	+ 12

Latino / a Students	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	14%	33%	+ 33
1st Grade	1%	10%	19%	+ 18
2nd Grade	1%	7%	9%	+ 8
3rd Grade	2%	6%	12%	+ 10
4th Grade	6%	10%	17%	+ 11
5th Grade	4%	10%	15%	+ 11

Female Students	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	25%	51%	+ 52
1st Grade	2%	12%	31%	+ 29
2nd Grade	2%	7%	18%	+ 16
3rd Grade	4%	9%	18%	+ 14
4th Grade	4%	9%	16%	+ 15
5th Grade	5%	16%	23%	+ 18

Male Students	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	20%	46%	+ 46
1st Grade	3%	20%	34%	+ 31
2nd Grade	3%	10%	22%	+ 19
3rd Grade	4%	13%	25%	+ 21
4th Grade	10%	17%	24%	+ 14
5th Grade	8%	20%	32%	+ 24

Non-Binary Students	SY 24-25			Change Spring to Spring
	Fall	Winter	Spring	
Kindergarten	-	100%*	100%*	+ 100
1st Grade	-	-	-	-
2nd Grade	0%*	0%*	0%*	-
3rd Grade	-	-	-	-
4th Grade	0%*	0%*	0%*	-
5th Grade	-	-	-	-

Grades 6-8: **STAR Reading**

STAR Reading



All Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	25%	33%	39%	33%	+ 8
7th Grade	31%	37%	39%	39%	+ 8
8th Grade	25%	39%	45%	47%	+ 22

STAR Reading



English Learners	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	1%	4%	11%	12%	+ 11
7th Grade	3%	3%	9%	10%	+ 7
8th Grade	4%	8%	11%	13%	+ 9

STAR Reading



Students with Disabilities	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	8%	17%	24%	20%	+ 12
7th Grade	16%	20%	18%	21%	+ 5
8th Grade	13%	20%	20%	19%	+ 6

STAR Reading



Black / African-American Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	30%	22%	24%	23%	- 7
7th Grade	23%	29%	29%	32	+ 9
8th Grade	21%	30%	31%	44%	+ 23

STAR Reading



Latino / a Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	17%	30%	35%	28%	+ 11
7th Grade	19%	28%	34%	29%	+ 10
8th Grade	14%	30%	40%	40%	+ 26

STAR Reading



Female Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	30%	38%	44%	37%	+ 7
7th Grade	29%	41%	43%	42%	+ 13
8th Grade	25%	37%	46%	48%	+ 23

STAR Reading



Male Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	20%	28%	34%	29%	+ 9
7th Grade	31%	32%	35%	34%	+ 3
8th Grade	24%	40%	44%	45%	+ 21

STAR Reading



Non-Binary Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	100%	-	-	-	- 100
7th Grade	33%	100%*	100%*	100%*	+ 67
8th Grade	75%	33%*	33%*	0%*	- 75

Grades 6-8: **STAR Math**

All Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	27%	30%	35%	32%	+ 5
7th Grade	32%	29%	37%	35%	+ 3
8th Grade	27%	29%	37%	38%*	+ 11

*Board Goal = 37%

STAR Math



English Learners	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	8%	18%	20%	33%	+ 25
7th Grade	6%	10%	15%	14%	+ 8
8th Grade	10%	9%	12%	14%	+ 4

STAR Math



Students with Disabilities	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	6%	14%	15%	13%	+ 7
7th Grade	10%	10%	12%	3%	- 7
8th Grade	6%	10%	12%	15%	+ 9

STAR Math



Black / African-American Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	16%	19%	25%	22%	+ 6
7th Grade	17%	18%	20%	29%	+ 12
8th Grade	22%	14%	22%	16%	- 6

STAR Math



Latino / a Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	23%	22%	32%	24%	+ 1
7th Grade	28%	28%	34%	32%	+ 4
8th Grade	20%	35%	33%	33%	+ 13

STAR Math



Female Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	28%	26%	36%	28%	-
7th Grade	33%	29%	36%	35%	+ 2
8th Grade	24%	26%	35%	36%	+ 12

STAR Math



Male Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	26%	33%	34%	36%	+ 10
7th Grade	32%	30%	38%	35%	+ 3
8th Grade	30%	32%	39%	36%	+ 6

STAR Math



Non-Binary Students	SY 23-24	SY 24-25			Change Spring to Spring
	Spring	Fall	Winter	Spring	
6th Grade	0%*	-	-	-	-
7th Grade	0%*	-	100%*	100%*	+ 100
8th Grade	25%*	0%*	0%*	0%*	- 25



Questions?

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Superintendent's Report

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

Superintendent Caropelo will provide announcements and reports to the Board:

- a. Superintendent Report – Frank Caropelo
- b. Financial Report – Holly Langan
 - i. ED-01 Form Update

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

General Fund | 2024–2025 Financial Summary by Object and Function

For the Period Ending June 30, 2025

	1		2		3		4 (=2 + 3)		5 (=4 - 1)	
RESOURCES	2021–2022	2022–2023	2023–2024	FY25	FY25	% of	Add: Rev / Exp	FY25	Budget to Forecast	
	Actual	Actual	Actual	Adopted Budget	YTD Actuals	Budget	Projections	Forecasted Balance	Variance Fav / (Unfav)	
Operating Revenues										
State School Fund	\$ 102,592,166	\$ 96,170,190	\$ 102,950,821	\$ 110,408,751	\$ 108,665,252	98.4%	\$ -	\$ 108,665,252	\$ (1,743,499)	
Other State School Fund	30,646,272	32,806,224	33,875,384	36,285,734	34,408,040	94.8%	85,000	34,493,040	(1,792,694)	
State School Fund Formula	133,238,438	128,976,414	136,826,205	146,694,485	143,073,292	97.5%	85,000	143,158,292	(3,536,193)	
Local Sources	1,777,584	3,022,599	3,048,772	3,465,500	3,638,141	105.0%	100,000	3,738,141	272,641	
Intermediate Sources	700,000	700,000	1,999,997	2,500,000	1,000,000	40.0%	-	1,000,000	(1,500,000)	
State Sources	2,793,866	2,590,394	856,066	5,600,000	1,772,920	31.7%	-	1,772,920	(3,827,080)	
Federal Sources	31,401	42,995	288,395	75,000	213,525	284.7%	-	213,525	138,525	
Other Sources	215,987	155,626	-	-	-	-	-	-	-	
All Other Sources	5,518,837	6,511,613	6,193,230	11,640,500	6,624,586	56.9%	100,000	6,724,586	(4,915,914)	
Total Operating Revenues	\$ 138,757,276	\$ 135,488,027	\$ 143,019,434	\$ 158,334,985	\$ 149,697,877	94.5%	\$ 185,000	\$ 149,882,877	\$ (8,452,108)	
Beginning Fund Balance	24,654,907	37,766,147	26,681,850	18,548,922	20,618,328	111.2%	-	20,618,328	2,069,406	
TOTAL RESOURCES	\$ 163,412,182	\$ 173,254,174	\$ 169,701,284	\$ 176,883,907	\$ 170,316,205	96.3%	\$ 185,000	\$ 170,501,205	\$ (6,382,701)	
REQUIREMENTS BY OBJECT										
Operating Expenditures										
Salaries	\$ 63,390,945	\$ 70,161,704	\$ 75,362,331	\$ 79,246,200	\$ 78,714,224	99.3%	\$ 1,115	\$ 78,715,339	\$ 530,862	
Associated Payroll Costs	32,142,962	34,264,947	37,544,405	41,432,206	41,336,337	99.8%	925	41,337,262	94,944	
Purchased Services	22,183,942	27,991,765	26,832,809	38,105,247	34,641,925	90.9%	1,825,468	36,467,393	1,637,854	
Supplies and Materials	4,141,683	8,434,821	4,360,608	5,345,428	4,722,034	88.3%	460,814	5,182,848	162,580	
Capital Outlay	461,200	1,297,508	1,161,753	445,100	384,526	86.4%	16,729	401,255	43,845	
Other Objects	1,561,953	1,719,446	1,993,596	1,936,727	1,895,828	97.9%	-	1,895,828	40,899	
Transfers	1,763,350	2,702,133	1,827,455	1,781,250	1,447,937	81.3%	-	1,447,937	333,313	
Total Operating Expenditures	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 168,292,157	\$ 163,142,810	96.9%	\$ 2,305,051	\$ 165,447,861	\$ 2,844,296	
Contingencies									-	
Unappropriated Ending Fund Balance				8,591,750		0.00%			8,591,750	
TOTAL REQUIREMENTS	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 176,883,907	\$ 163,142,810	92.23%	\$ 2,305,051	\$ 165,447,861	\$ 11,436,046	
Ending Fund Balance	\$ 37,766,147	\$ 26,681,850	\$ 20,618,328					\$ 5,053,344		
REQUIREMENTS BY FUNCTION										
Operating Expenditures										
Instruction	\$ 75,949,684	\$ 86,050,468	\$ 88,580,155	\$ 103,218,733	\$ 99,101,550	96.0%	\$ 1,720,051	\$ 100,821,601	\$ 2,397,133	
Support Services	47,568,680	57,463,767	58,374,984	62,618,011	62,153,792	99.3%	460,000	62,613,792	4,219	
Enterprise and Community Services	164,321	155,960	100,362	474,163	239,532	50.5%	125,000	364,532	109,631	
Facilities Acquisition and Construction	-	-	-	-	-	-	-	-	-	
Other Uses	1,963,350	2,902,130	2,027,455	1,981,250	1,647,936	83.2%	-	1,647,936	333,314	
Total Operating Expenditures	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 168,292,157	\$ 163,142,810	96.9%	\$ 2,305,051	\$ 165,447,861	\$ 2,844,297	
Contingencies									-	
Unappropriated Ending Fund Balance				8,591,750		0.0%			8,591,750	
TOTAL REQUIREMENTS	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 176,883,907	\$ 163,142,810	92.2%	\$ 2,305,051	\$ 165,447,861	\$ 11,436,047	
Ending Fund Balance	\$ 37,766,147	\$ 26,681,850	\$ 20,618,328					\$ 5,053,344		
Ending Fund Balance % of Revenue	23.11%	15.40%	12.15%					2.96%		



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To: Board of Directors
From: Frank Caropelo, Budget Officer
Subject: Correction to Form OR-ED-01
Type: [] Action Item [x] Report / Presentation
Policy: DBH: Budget Adoption Procedures
Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- [x] Marginalized Students [x] Culturally Responsive Teaching
[x] Student and Staff Wellness [x] Professional Development

Summary / Background:

During the budgeting process, the district publishes Form OR-ED-01 to provide public notice of the budget hearing. In accordance with ORS 294.451, we are advising the Board of a typographical error and correcting by testimony following the discovery.

The error was in the "Statement of Indebtedness: Estimated Debt Outstanding on July 1." This section is intended to list the value of debt for the current year rather than the full debt carried by the district. The correction was made to list only the current year debt. Below are both versions, and the full corrected Form OR-ED-01 is included for reference.

INCORRECT AND PUBLISHED PRIOR TO THE BUDGET HEARING

Table with 3 columns: LONG TERM DEBT, Estimated Debt Outstanding on July 1, Estimated Debt Authorized, But Not Incurred on July 1. Rows include General Obligation Bonds, Other Bonds, Other Borrowings, and Total (\$123,297,714).

CORRECTED AND INCLUDED IN PUBLISHED BUDGET DOCUMENT

Table with 3 columns: LONG TERM DEBT, Estimated Debt Outstanding on July 1, Estimated Debt Authorized, But Not Incurred on July 1. Rows include General Obligation Bonds, Other Bonds.

Other Borrowings		
Total	\$19,920,261	

Previous Board Action:

The Board annually holds a public hearing to consider budget adoption.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

**FORM
OR-ED-1**

NOTICE OF BUDGET HEARING

A public meeting of the Reynolds School District No. 7 will be held on June 18, 2025 at 6:00pm at 2408 SW Halsey, Troutdale, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2025 as approved by the Reynolds School District No 7 Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 1204 NE 201st Ave, Fairview, Oregon between the hours of 9:00 a.m. and 4:00 p.m., or online at <https://www.reynolds.k12.or.us/fs/2025-2026-budget>. This budget is for an annual period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Holly Langan, Executive Director of Financial Services Telephone: 503.661.7200 Email: budget@rsd7.net

FINANCIAL SUMMARY - RESOURCES			
TOTAL OF ALL FUNDS	Actual Amount Last Year 2023-24	Adopted Budget This Year 2024-25	Approved Budget Next Year 2025-26
Beginning Fund Balance	\$32,224,497	\$44,328,288	\$26,528,779
Current Year Property Taxes, other than Local Option Taxes	43,805,799	43,739,000	44,258,000
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	24,639,001	15,331,400	17,145,792
Revenue from Intermediate Sources	2,463,781	2,020,391	7,489,436
Revenue from State Sources	121,899,444	118,705,126	148,201,550
Revenue from Federal Sources	32,280,157	17,536,405	16,831,742
Interfund Transfers	1,827,455	1,451,250	1,235,000
All Other Budget Resources	0	0	0
Total Resources	\$259,140,134	\$243,111,860	\$261,690,299

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$96,029,932	\$100,679,727	\$99,180,532
Other Associated Payroll Costs	47,602,494	48,907,398	60,600,814
Purchased Services	35,261,037	29,719,787	39,503,557
Supplies & Materials	12,352,573	12,294,141	9,624,338
Capital Outlay	2,433,284	7,593,880	8,900,203
Other Objects (except debt service & interfund transfers)	2,842,357	4,663,818	4,477,255
Debt Service*	22,977,769	23,693,441	24,214,127
Interfund Transfers*	1,827,455	1,826,250	1,235,000
Operating Contingency	0	0	0
Unappropriated Ending Fund Balance & Reserves	0	13,733,418	13,954,473
Total Requirements	\$221,326,901	\$243,111,860	\$261,690,299

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
1000 Instruction	\$111,257,842	\$112,498,441	\$123,018,479
FTE	798.55	792.20	688.24
2000 Support Services	78,482,801	79,198,729	86,205,462
FTE	551.52	500.85	476.57
3000 Enterprise & Community Service	7,067,268	8,048,335	8,801,185
FTE	64.09	63.27	63.42
4000 Facility Acquisition & Construction	12,502	4,403,305	4,243,000
FTE	0.00	0.00	0.00
5000 Other Uses			
5100 Debt Service*	22,679,033	23,403,382	24,232,700
5200 Interfund Transfers*	1,827,455	1,826,250	1,235,000
6000 Contingency	0	0	0
7000 Unappropriated Ending Fund Balance	0	13,733,418	13,954,473
Total Requirements	\$221,326,901	\$243,111,860	\$261,690,299
Total FTE	1,414.16	1,356.32	1,228.23

* Not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.4626 per \$1,000)	4.4626	4.4626	4.4626
Local Option Levy			
Levy For General Obligation Bonds	\$12,100,000	\$12,200,000	\$14,600,000

STATEMENT OF INDEBTEDNESS		
LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	\$8,910,261	
Other Bonds	\$11,010,000	
Other Borrowings		
Total	\$19,920,261	

** If more space is needed to complete any section of this form, insert lines (rows) on this sheet. You may delete blank lines.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Consent Agenda

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

- A. Approval of Personnel Order
- B. Approval of Prior Meeting Minutes
- C. 2025-26 Board Calendar
- D. 2025-26 Budget Calendar for Fiscal Year 26/27
- E. 2025-2026 Fee Schedule
- F. 2025-26 Alternative Education List
- G. Serendipity Center Contract
- H. Superintendent Contract Addendum to Allow Furlough Days

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve all Consent Agenda items as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



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**Reynolds School District
Board of Education Business Meeting
Meeting Minutes**

June 18, 2025

6:00 PM

Building I, Edgefield Campus

I. 5:15p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:15p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(i) Evaluation. Executive Session is closed to the public.

II. 6:00p - Call to Order

- Chair Michael Reyes called the June 18, 2025 meeting to order at 6:09p.

A. Roll Call

B. Consider Approval of the June 18, 2025 Agenda

I move that the Board approve the June 18, 2025 agenda as presented. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

C. Pledge of Allegiance

D. Land Acknowledgement

- Read into the record by Director Aaron Muñoz.

E. Mission and Vision

- Read into the record by Chair Michael Reyes.

III. 6:10p - Budget Hearing

- PERS update will save us approximately \$1 million.

IV. 6:20p - Public to be Heard

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

V. 6:30p - Bargaining Group Updates

VI. 6:40p - Presentation to the Board

A. School Resource Deputy Report

B. Finance Goal

C. Human Resources Goal

VII. 7:10p - Superintendent's Reports

A. Announcements/Reports

B. Financial Report

C. Enrollment Report

VIII. 7:30p - Consent Agenda

I move that the Board approve all Consent Agenda items as presented. This motion, made by Francisco Ibarra and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes

C. Superintendent Contract Renewal

D. Policy JFCEB: Personal Electronic Devices and Social Media

E. RHS Football Camp in Bend, Oregon

F. RHS Cross-Country Camp in Government Camp, Oregon

G. Grant Acceptance: ODE Summer Learning Grant

IX. 7:35p - Action Items

A. Superintendent Evaluation

I move that the Board approve the superintendent's 2024-2025 evaluation as reviewed in Executive Session. This motion, made by Ana Gonzalez Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

B. Resolution Authorizing Expenditure Appropriate Transfers for the 24-25 Budget

- Read into the record by Director Francisco Ibarra.

I move that the Board adopt Resolution 2024-2025-036, a resolution transferring \$750,000 within General Fund appropriations, \$500,000 within Special Revenue Fund appropriations, and \$4,700,000 within Debt Service Fund appropriations in the budget for the fiscal year beginning July 1, 2024. This motion, made by Aaron Muñoz and seconded by Patty Carrera, Passed.

Yea: 7, Nay: 0

C. Resolution to Adopt the 25-26 Budget

- Read into the record by Chair Michael Reyes.

I move that the Board adopt Resolution 2024-2025-037, a resolution adopting the budget for fiscal year 2025-26 in the sum of \$261,673,299, which is appropriated for the purposes listed in the resolution. This motion, made by Patty Carrera and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

D. Resolution to Adopt the 25-26 Tax Levy Rates

- Read into the record by Director Patty Carrera.

I move that the Board adopt Resolution 2024-2025-038, a resolution declaring, imposing, and categorizing taxes for fiscal year 2025-26. This motion, made by Aaron Muñoz and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 7, Nay: 0

X. 7:55p - Board Announcements and Discussion

A. Individual Board Members - Announcements and Reports

B. Upcoming Board Meetings

XI. 8:10p - Adjourn

- Chair Michael Reyes adjourned the June 18, 2025 meeting at 8:39p.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: 2025-2026 Board Calendar

Type: Action Item Report / Presentation

Policy: BC/BCA: Board Organization/Board Organization Meeting

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

Policy BC/BCA calls for the Board to establish a time and place for regular meetings.

Previous Board Action:

The Board approves a meeting calendar annually.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the 2025-26 Board Calendar as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

2025-26 School Board Calendar

Meetings are held at Reynolds Edgefield Campus, Building I at 6p
(2408 SW Halsey St, Troutdale, Oregon 97060)



JULY 2025				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 2025				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2025				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	8	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER 2025				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER 2025				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER 2025				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2026				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	30

FEBRUARY 2026				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH 2026				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL 2026				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY 2026				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
H	26	27	28	29

JUNE 2026				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

CALENDAR KEY	
	Business Meeting (7/23; 8/27; 9/24; 10/22; 11/19; 12/17; 1/28; 2/25; 3/18; 4/22; 5/27; 6/17)
	Work Session (9/10; 10/8; 12/3; 2/11; 4/8)
	Budget Committee Work Session (4/2)
	Budget Committee Meetings (4/30, 5/14, and 5/21 if needed)
	Board Retreat (8/20) *starts at 4p.



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To: Board of Directors

From: Holly Langan, Managing Financial Officer

Subject: 2025-26 Budget Calendar for Fiscal Year 26/27

Type: Action Item Report / Presentation

Policy: DBC: Budget Calendar

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The District is required to set a budget calendar at the beginning of each school year. The Board is asked to approve the budget calendar as proposed. The proposed budget calendar is similar to those of prior years.

Previous Board Action:

The Board approves the Budget Calendar annually.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the calendar for the 2025-26 budget calendar for fiscal year 26/27 as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

	Date	Budget Committee Compliance Item
Budget Planning	Wednesday, July 23, 2025	Board of Directors Meeting Action: Approve Budget Calendar 2026–27
	November 2025	Staff & Community Input Sessions Board and District receive input through various input methods
	Wednesday, December 3, 2025	School Board Work Session Discussion of Board priorities for school year
	Wednesday, January 28, 2026	Board of Directors Meeting Adoption of 2026–27 Board Budget Priorities
	Thursday, April 2, 2026	Budget Committee Training Provide information regarding budget development and adoption process
Budget Building and Adoption	Friday, April 3, 2026	Publish First Notice of Budget Committee Meetings 5 to 30 days before the first meeting (Gresham Outlook)
	Friday, April 10, 2026	Publish Second Notice of Budget Committee Meetings 5 to 30 days before the first meeting (Gresham Outlook)
	Thursday, April 30, 2026	Budget Committee Meeting—Proposed Budget Appoint Presiding Officer Receive Budget Message Receive Proposed Budget Document and Discuss Relevant Changes Respond to Questions from Budget Committee
	Thursday, May 14, 2026 & May 21, 2026 if needed	Budget Committee Meeting—Approved Budget (#1) Receive Public Testimony Budget Committee Deliberations Respond to Questions from First Meeting Action: Approve Budget and set tax levy
	Friday, June 5, 2026	Publish Notice of Budget Hearing and Budget Summary 5 to 30 Days Before the Hearing (Gresham Outlook) Publish Financial Summaries
	Wednesday, June 17, 2026	Board of Directors Meeting—Conduct Budget Hearing Conducted by School Board, open to Public, receive public testimony Board of Directors Meeting—Adopted Budget Adopt budget, make appropriations, and impose taxes Action: Authorize Appropriations & Impose and Categorize Taxes
	Wednesday, July 15, 2026	Submit Tax Certification Documents File Budget Document with County Recorder and Designated Agencies



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: 2025-2026 Fee Schedule

Type: Action Item Report / Presentation

Policy: JN: Student Fees, Fines, and Charges; KG-AR: Community Use of District Facilities

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The District collects fees from students and co-curricular activity groups for programs and items not related to their free public education. Additional fees to the public are established where appropriate for records requests and facilities use.

Previous Board Action:

The Board approves the fee schedule annually.

Financial Implications:

Collected revenues are intended to offset the costs of participation, third party costs, or of time and materials.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the 2025-26 Fee Schedule as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Fee Schedule

2025-2026

Student Material Replacements

\$8 / Bus Card Replacement

\$4 / ID Card Replacement

\$6 / Planner Replacement

\$1 / Plastic Pouch Replacement

\$1 / Lanyard Replacement

High School Specific Fee:

\$25 / ASB Pass

\$5 / Additional Transcript

\$25 / Parking Permit

\$7 / Planner Replacement

\$6 / ID Card Replacement

Athletic Fees

Middle Schools

High Schools*

\$40 / Sport

\$120 / OSAA Sport*

(\$20 if income eligible for reduced school meals)

(\$60 if income eligible for reduced school meals)*

(\$10 if income eligible for free school meals)

(\$30 if income eligible for free school meals)*

*Intensive Coaching funds will cover high school athletic and activity fees, making participation free for students.

Instrument Rentals

\$15 - \$50 / Month, depending on instrument

PE Uniforms (Optional)

\$18 / Uniform (uniforms are optional)

Technology

Up to \$250 / Replacement of Lost Device

\$15 / Replacement of Charger

Up to \$100 / Device Repair

Yearbook

Up to \$15 / Elementary School (varies by school)

\$25 / Middle School (\$5 fall discount)

\$50 / High School (\$5 fall discount)

Fee Schedule



2025-2026

At Cost Items

Avid Binders

Lost Textbooks

Lost Library Books

Credit Card Service Fees

Early Entrance

\$20 / Application Fee

\$130 / Evaluation Fee

Driver's Ed

\$400 / Session

(\$275 if income eligible for free or reduced school meals)

Meal Prices

\$2.84 / Breakfast

\$3.90 / Adult Breakfast

\$4.54 / Lunch

\$5.70 / Adult Lunch

\$0.60 / Milk Carton

Transportation Services

\$2.70 / Mile

\$58.00 / hr for Bus Driver

Facilities Fee Schedule

2025-2026

Description	Tier I	Tier II***	Tier III ***	Non-School Day Events
Application Fee	No charge	\$25	\$25	N/A
Security Deposit	No charge	\$100	\$100	N/A
Custodial Services--including additional set-up, take down, and/or clean-up	(overtime may apply)**	\$54 per hour (overtime may apply)**	\$54 per hour (overtime may apply)**	(overtime may apply)**
Kitchen Services Employee	(overtime may apply)**	\$54 per hour (overtime may apply)**	\$54 per hour (overtime may apply)**	(overtime may apply)**
Classroom	No charge	\$20 hourly \$160 seasonal*	\$40 per hour	\$10 per hour
Multipurpose Room	No charge	\$20 hourly \$180 seasonal*	\$40 per hour	\$10 per hour
Gymnasium	No charge	\$20 hourly \$300 seasonal*	\$50 per hour	\$20 per hour
Cafeteria (excluding kitchen)	No charge	\$20 hourly \$160 seasonal*	\$40 per hour	\$10 per hour
Play Field/Lawn (excluding Woodland)	No charge	\$10 hourly \$150 seasonal*	\$30 per hour	N/A
Tennis Court	No charge	\$20 hourly \$300 seasonal*	\$50 per hour	N/A
Track	No charge	\$20 hourly \$300 seasonal*	\$50 per hour	N/A
Woodland Soccer Field	No charge	\$25 hourly \$325 seasonal*	\$55 per hour	N/A
Parking Lot	No charge	\$10 hourly \$300 seasonal*	\$35 per hour	N/A
Arts Center - Package A: Full access to auditorium, stage, lighting and sound systems, operational expenses, and technical support	No charge	4 hours: \$500 8 hours: \$800	4 hours: \$700 8 hours: \$1,000	\$100 per hour
Arts Center - Package B: All above plus full access to all lighting and sound systems; Use of all rigging; Use of backstage amenities; Use of adjacent classrooms; Technical support	No charge	8 hours: \$1,200	8 hours: \$1,400	\$100 per hour
Computer Lab	No charge	Classroom Fee +\$15 per Workstation	Classroom Fee +\$15 per Workstation	\$10 per hour

Facilities Fee Schedule

2025-2026

Tier	Description	Fees / Insurance
Tier I	<u>Tier I: District Community Partners</u>	<ul style="list-style-type: none"> ● No application fee ● No security deposit ● No rental fees ● No insurance for District or schools ● Insurance required for public agencies if not on file ● Participants accountable for damage beyond normal wear ● Labor charges beyond assigned work hours
	District Sponsored Activities for Students	
	School Sponsored Activities for Students	
	District Sponsored Activities for Parents/Guardians/Constituents	
	School Sponsored Activities for Parents/Guardians/Constituents	
	District Related Groups and Organizations (sponsored by a respective school)	
	Reynolds Endorsed Youth Programs: <ol style="list-style-type: none"> 1. Organization is non-profit, and has written policy that provides relief for low-income families 2. All attendees in the program live within the RSD attendance boundaries 3. Head coach of youth athletic programs must have completed the NFHS fundamentals of Coaching Course, ODE Steroid Training, and OSAA approved concussion training 4. Youth athletic programs are approved by the District Athletic Director 	
Tier II	<u>Tier II: Community Recreational and Educational Programs</u>	<ul style="list-style-type: none"> ● Application fee ● Security deposit ● Rental fees ● Insurance required ● Labor fees
	Parent/Guardian, Volunteer, and/or Community Organization Sponsored Programs That Serve Reynolds Youth (Youth Leagues, Kids Wrestling, Scouts, 4-H, AAU, Summer Activities, After School Programs)	
	Adult Education Classes Sponsored by Oregon Community College or University	
	City Park and Recreation Programs	
	Adult Athletic Leagues	
Community Service Activities (Health Fairs, Immunization Days, Clothes Closets, Feeding Programs)		
Tier III	<u>Tier III: All Other Facility Users</u>	<ul style="list-style-type: none"> ● Application fee ● Security deposit ● Rental fees ● Insurance required ● Labor fees
	Non-Profit Organizations (not affiliated with RSD)	
	For-Profit Organizations	
	State, Federal, and Foreign Agencies	
	Organizations Charging Admission and/or Making a Profit	
	Private Individuals	



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Alternative Education Programs

Type: Action Item Report / Presentation

Policy: IGBHA: Alternative Education Programs

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

Board Policy IGBHA requires the Board to be presented a list of alternative education programs annually for approval.

The District strives to provide services to all students and recognizes different student needs create the need for multiple programs that best suit student needs as they complete their education.

During the 2024-25 school year, Reynolds School District students were served in outside placements that are considered alternative options and plans to use the same options for the 2025-26 school year:

- Columbia Regional Deaf & Hard of Hearing Program
- Kartini Clinic
- MESD Schools: Arata Creek, Burlingame Creek, Knott Creek, Helensview, and Wheatley
- MESD Functional Life Skills classrooms
- Mt. Hood Community College GED Program and Middle College Program
- Open School
- POIC/Rosemary Anderson
- PDX Youth Builders
- Serendipity Center

Additionally, some students are served at the Oregon School for the Deaf and Rivercrest Academy (addiction recovery school) which are funded directly by the state of Oregon.

Previous Board Action:

The Board approves alternative education programs annually.

Financial Implications:

Program costs vary by the level of service provided. Each time the Board is asked to authorize a contract with one of the programs or providers, financial implications for the contract will be reported.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the proposed Alternative Education Programs/Schools for the 2025-26 School Year.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

2025-26 Proposed Alternative Schools

Program/School Name	Program Focus	Program Description	Address/Phone	Program Contacts	Alt Ed Evaluators
1. Columbia Regional Deaf and Hard-of-Hearing https://www.crisoregon.org/	Grades Served: K-8 Strengths: Outstanding parent/family connections. Strong inclusive practices. High retention of staff members and administration. Low staff to student ratio. They consistently strive to support students to return to home district. Support IEPs. Concerns: No current high school program.	Columbia Regional Inclusive Services (CRIS) Special Focus Classrooms are designed to provide intensive language instruction across all academic areas for students who are Deaf or Hard of hearing and whose language development has been significantly impacted because of their hearing loss. CRIS has 3 elementary classrooms and one middle school classroom. Districts determine placement along with Regionally eligible students' IEP teams. Districts pay tuition for their attendance.	833 NE 74th Ave. Portland OR 97213 503-916-5570	Kristy Karsten 503-916-5570 kkarsten@pps.net	1. Holly Altiero, RSD 2. Heather Tomey, RSD
2. Kartini Clinic https://www.kartiniclinic.com/	Grades Served: K-12 Strengths: Teachers collaborate with school districts to design curriculum so students have a smooth transition back. Concerns: There is not a TSPC licensed special education teacher on staff.	Kartini Clinic is designed to meet the academic needs of students who are in treatment for significant eating disorders. It is one of a variety of private and public alternative schools and programs that have been created in Oregon to support the State's commitment to help students achieve high academic and career-related standards and to pursue their individual goals and interests. Teachers hold teaching licenses.	3530 N. Vancouver Ave., Suite 400 Portland, OR 97227 971-319-6800	Mary Gunesch mgunesch@kartiniclinic.com 503-201-8028	1. Corbin Matthews, GBSD 2. Terri Howard, RSD
3. MESD – Creeks Schools -Arata Creek -Burlingame Creek -Knott Creek https://www.multnomahesd.org/	Grades Served: Knott Creek - K-6 Arata/Burlingame - 7-21 Strengths: Very organized, strong consistent systems in place. Solid staffing/ratios. Staff feel supported. Admin has a variety of licensures and backgrounds-sped and mental health for wrap-around services. Concerns: Waitlists.	Arata Creek, Knott Creek, and Burlingame Creek Schools operate as a K-12 school using the concept of a continuum system. There are phases with clear academic and behavioral expectations. Students move through the system when they show they can meet the requirements at a particular stage over a period of time. The length of time it takes for a student to move through the continuum depends on the student's consistent use of new social and problem-solving skills.	Arata Creek: 2470 SW Halsey St. Troutdale, OR 97060 503-262-4850 Burlingame Creek: 876 NE 8th St. Gresham, OR 97030 503-262-4050 Knott Creek: 11456 NE Knott St. Portland, OR 97220 971-229-6470	Arata & Burlingame: Principal Mercedes Muñoz mmunoz@mesd.k12.or.us 503-262-4820 Knott Creek: Principal Noa Martinsen nmartinse@mesd.k12.or.us (971) 229-6472	1. Heather Tomey, RSD 2. Stacie Moncrief, DDSD
4. MESD - Functional Life Skills https://www.multnomahesd.org/	Grades Served: K-12, Transition-Age Students Strengths: Lots of support staff who are highly trained and skilled at working with students with complex medical needs. Low staff to student ratio. Concerns: Waitlists.	The Functional Living Skills (FLS) program provides individualized instruction for students to develop academic readiness skills, communication skills, social-emotional and personal management skills. Services may include physical therapy, occupational therapy, speech language therapy, assistive technology, feeding evaluations and protocols.	11611 NE Ainsworth Circle Portland, OR 97220	Melinda Berry mberry@mesd.k12.or.us 971-901-8854	1. Sarah Altig, DDSD
5. MESD - Helensview School https://www.multnomahesd.org/	Grades Served: Middle and High School Strengths: Equitable approach to student needs; relationally centered; thoughtful and supportive of the challenges kids are facing; range of curricular and work offerings. Concerns: Need more middle school options; Helensview growth is limited by space	Helensview School is an accredited school that provides individualized instruction and specialized support services for youth ages 12-21 who have dropped out of school or who are experiencing chronic attendance / behavioral issues. Helensview School provides multiple pathways to graduation with a standard diploma, and academic, social service and connection to post-secondary options. Emphasis of the school: small school, relational approach that includes community-based supports and encourages connection to CTE/post-secondary options.	8678 NE Summer St. Portland, OR 97220 (503) 262-4150	Dan Cohnstaedt - Principal dcohnsta@mesd.k12.or.us 503-262-4150	1. Heather Tomey, RSD 2. Stacie Moncrief, DDSD
6. MESD - Wheatley https://www.multnomahesd.org/	Grades Served: K-21 Strengths: Provides services to students with high-support needs. Highly organized, excellent related services provided, committed staff, staff/student ratios. Concerns: Hiring and retention of staff; waitlists.	Wheatley School provides a positive and safe learning community that fosters academic and vocational growth. Their commitment to ensure a least restrictive environment, through campus-wide positive behavioral intervention supports, allows all students the opportunity to reach their ultimate potential.	14030 NE Sacramento St. Portland, OR 97230 (503) 262-4000	Magen Baker mbaker@mesd.k12.or.us	1. Heather Tomey, RSD 2. Stacie Moncrief, DDSD

<p>7. Mt. Hood Community College https://www.mhcc.edu/</p>	<p>Grades Served: 9-12+</p> <p>Strengths: Programs help students reconnect with education services and complete graduation requirements. Substantial effort undertaken for reconnecting students and providing wrap-around supports for students attending.</p> <p>Concerns: Communication with school districts.</p>	<p>GED Program where youth have the opportunity to attend one of several programs. These include ABE/GED, Spanish GED, and ESL. These classes are offered at a variety of times for the convenience of enrolled students.</p>	<p>2600 SE Stark St. Gresham, OR 97030 503-491-6422</p>	<p>Eran Smith Eran.Smith@mhcc.edu 503-491-7589</p>	<p>1. Juani Santiago Remigio, GBSD 2. Melissa Donnini, CSD</p>
<p>8. Open School https://openschoolnw.org/</p>	<p>Grades Served: 9-12</p> <p>Strengths: Form strong relationships through the advocate program.</p> <p>Concerns: Attendance rates.</p>	<p>Open School is a private, non-profit, accredited, educational organization serving youth who have historically struggled in school. Open School uses a relationship-based model to support marginalized students on their journey to break limiting beliefs, graduating high school and building life goals.</p>	<p>16570 SE Oak St. Portland, OR 97233 503-488-5200</p>	<p>Nawwal Moustafa - Principal n.moustafa@opennw.org 503-488-5200</p> <p>Katy Roy-Johnson - Systems & Data Manager k.roy-johnson@opennw.org 503-488-5155</p>	<p>1. Holly Altiero, RSD 2. Antoinette Harrison, PSD</p>
<p>9. POIC Rosemary Anderson Middle and High Schools www.portlandoic.org/</p>	<p>Grades Served: 6-12</p> <p>Strengths: Small class sizes and strong sense of community among students and staff. Use of Catapult consulting is helping to align curriculum to standards and create functional PLCs that allow teachers to review data and offer individual attention to students struggling. Infusion of weekly SEL lessons and original SEL curriculum lessons that are influenced by weekly current events.</p> <p>Concerns: Concerns related to compliance with restraint and seclusion expectations.</p>	<p>Rosemary Anderson reconnects alienated at-risk youth and adults affected by poverty, family instability, and homelessness to education, career training, and culturally-specific wrap-around programs, including services for families impacted by the criminal justice system.</p>	<p>2208 SE 182nd Ave, Portland, OR 97233 503-797-7226</p>	<p>Jeffrey McGee jeffmcegee@portlandoic.org 503-797-7226 x601</p>	<p>1. Andres Estrada, PSD</p>
<p>10. Portland Youth Builders http://nybndx.org/</p>	<p>Grades Served: ages 17-24</p> <p>Strengths: GED option, high attendance and grad options. Serves up to 24. Small classes; students see relevance in what they learn in the classroom and on the job site.</p> <p>Concerns: Limited special education services.</p>	<p>Portland Youth Builders is a job readiness program. Students work to obtain their high school diploma or GED while participating in one of two vocational programs, construction and computer technology. The curriculum integrates academic classroom instruction with experiential learning and skill development that occurs at the job sites. Career coaches and counselors provide individual support to students. Once a student completes the program, PYB continues to provide services, including career coaching, in order to see a student through completion of postsecondary education and training and/or launching their career.</p>	<p>4816 SE 92nd Ave. Portland, OR 97266 503-286-9350</p>	<p>Zack Karrissey - Education Director zack.karrissey@nybndx.org 503-286-9350, ext 258</p>	<p>1. Sarah Altig, DDSD 2. Corbin Matthews, GBSD</p>
<p>11. Serendipity http://www.serendipitycenter.org/</p>	<p>Grades Served: K-12</p> <p>Strengths: Staff to student ratio is 1:1, levels of support from classroom to therapists is high. Lots of training in the fall and throughout the year focused on positive behavior supports and mental health for students. High level of structure and routine. Wraparound. Provide summer programming.</p> <p>Concerns: Not accepting all types of referrals from districts. Students moving in and out of Serendipity into MESD Programs. There are concerns from staff their space isn't adequate for all types of students. Abbreviated School Day Program is staying in place next year.</p>	<p>Serendipity is a K-12 private alternative school. Provides mental health and behavior supports within a small school setting. High staff to student ratio. Mixed-age classrooms. Use CHAMPS for structure routines as well as PBIS and Save/Civil Schools. 5-day school week. Flexible schedule for students with sensory issues. Every classroom has a therapeutic component. Use CPI for restraint and seclusion de-escalation techniques.</p>	<p>14815 SE Division St. Portland, OR 97236 503-761-7139</p>	<p>Sara McCutchen - Principal Saram@serendipitycenter.org</p>	<p>1. Stacie Moncreif, DDSD 2. Patrick O'Brien, CSD</p>



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: **Contracts – Serendipity Center Inc.**

Type: Action Item Report / Presentation

Policy: IGBAJ: Special Education - Free Appropriate Public Education (FAPE)

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- Marginalized Students Culturally Responsive Teaching
- Student and Staff Wellness Professional Development

Summary / Background:

The Serendipity Center Inc. provides mental health and education services for students in kindergarten through high school needing intensive support and access to psychiatric medication management per their Individualized Education Program (IEP). 24 Reynolds School District students are projected to attend Serendipity Center in 2025-26.

Previous Board Action:

The Board must approve all agreements that may exceed \$500,000.

Financial Implications:

The 2025-2026 budget includes allocation of funds for service at Serendipity Center, Inc.

Serendipity Center Therapeutic School Rates		
Services	Tuition	Notes
Therapeutic Classroom Placement	\$7960.44/month	
Therapeutic Classroom Placement with Continuous Support Provided by an Individual Instructional Assistant	\$11,534.76/month (tuition + IA)	Instructional Assistant provided for a student, as approved by the student's IEP team, with the participation of the school district representative, and documented in the student's IEP.
Speech/Language Services	\$60/15-minute unit of service \$450 for Evaluations	

Serendipity Center 2025 ESY Program Rates		
Services	Tuition	Notes
Therapeutic Classroom Placement	\$4870.87/full session	
Therapeutic Classroom Placement & Instructional Assistant	\$7903.50/full session	Instructional Assistant provided for a student, as approved by the student's IEP team, with the participation of the school district representative, and as documented in the student's IEP.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board authorize the District to enter into a contract with Serendipity Center Inc. as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

SERENDIPITY CENTER, INC.
2025 – 2026 School Year & Extended School Year
K-12 Therapeutic School Agreement
with
REYNOLDS SCHOOL DISTRICT

This Agreement, entered into by and between SERENDIPITY CENTER, INC. and REYNOLDS SCHOOL DISTRICT, is effective on AUGUST 28th, 2025 through JULY 30th, 2026.

RECITALS

Serendipity Center is a therapeutic school providing a special education program with a primary focus on emotional and behavioral growth prioritizing academic learning, progressing on individual treatment goals, preparing for future success, and developing life-long health practices.

Serendipity Center is being employed as an independent contractor to provide the services stated. The compensation paid to Serendipity shall be for all materials, supplies, and labor required, necessary or convenient for Serendipity to provide services agreed upon.

District is a public school district that is placing student(s) at Serendipity Center.

AGREEMENT

District agrees to pay tuition to Serendipity Center according to student placement(s) as follows:

Serendipity Center Therapeutic School Rates		
Services	Tuition	Notes
Therapeutic Classroom Placement	\$7960.44/month	
Therapeutic Classroom Placement with Continuous Support Provided by an Individual Instructional Assistant	\$11,534.76/month (tuition + IA)	Instructional Assistant provided for a student, as approved by the student's IEP team, with the participation of the school district representative, and documented in the student's IEP.
Speech/Language Services	\$60/15-minute unit of service \$450 for Evaluations	

1. Tuition charges will accrue beginning on Student's agreed upon start date at Serendipity Center.
2. Tuition will be pro-rated for partial calendar months at the time of enrollment or student's last day of enrollment based on the number of school days in such month.
3. Some students benefit from a partial day schedule for a period of time. District will be billed i) Half tuition for students on a partial-day schedule less than 14 hours per week ii) three-quarters tuition for students on a partial-day schedule between 14 and 21 hours per week and iii) full tuition for each student on a partial-day schedule more than 21 hours per week. For any student enrolled for partial days but still requiring an Instructional Assistant, District will be billed for the full fee for the Instructional Assistant, regardless of hours attended. This allows Serendipity to maintain the staff resources necessary to meet continuous support needs.

4. For students whose Individualized Education Plan Team (“IEP Team”) has determined that they qualify for Extended School Year services (“ESY”) and the district has determined that they would like Serendipity to serve as the provider, the district agrees to pay:

Serendipity Center 2025 ESY Program Rates		
Services	Tuition	Notes
Therapeutic Classroom Placement	\$4870.87/full session	
Therapeutic Classroom Placement & Instructional Assistant	\$7903.50/full session	Instructional Assistant provided for a student, as approved by the student's IEP team, with the participation of the school district representative, and as documented in the student’s IEP.

Full tuition shown above will be charged for each student placed at Serendipity Center for the ESY Program. Tuition charges will not be pro-rated for any student who, for any reason, does not complete the ESY Program, unless otherwise agreed to in writing by the parties. Tuition charges will be billed in August.

INVOICING AND PAYMENT TERMS

All charges to the District shall be invoiced monthly as of the first of the month. Payment is due within 30-days of the invoice. Payments received beyond the invoice due date will be charged a 2% late fee per month until paid. Please make payment to Serendipity Center Inc. via EFT c/o:

Heritage Bank NW
 1000 SW Broadway, Suite 2170, Portland OR 97205
 ABA Routing Number: 325170835
 fbo Account: 101294263
 Please also reference or memo: Invoice Number
 For questions, please call Kim Cummings at (503)595-2745

DISTRICT RESPONSIBILITIES

1. District will provide psychological evaluation services for the purpose of determining continued eligibility or new eligibilities for special education and related services for students enrolled at Serendipity Center. District will be responsible for conducting initial evaluations and three-year re-evaluations for District students enrolled at Serendipity Center. Serendipity Center will collaborate with District to assess students as a part of the evaluation as determined in the Eligibility Planning Meeting.
2. District will provide ELL services including ELPA, consultation, and/or direct service or monitoring.
3. District will provide student records, as outlined on Serendipity Center’s referral forms, at least one week prior to initial screening of the student by Serendipity Center.

4. District will ensure a representative of District participates at the initial screening, IEP meetings, and any other meetings convened at the request of any member of the IEP team.
5. District will provide the name, title, phone number, and address of the person responsible for payment of invoices.
6. District will provide Serendipity Center with any statewide assessment forms appropriate for each student enrolled during the statewide assessment testing window. District will communicate assessment results with the parent/guardian and will also provide those results to Serendipity Center.
7. District will arrange and provide transportation services to/from Serendipity Center in a manner appropriate for the student (which may include, but is not limited to, school bus, public transportation tickets or passes, or cab) and reimburse Serendipity Center for the cost of providing alternative transportation if District does not provide scheduled transportation for any reason. On occasion, when a student is ill or for another reason must be sent home during the school day, and a parent/guardian is not available to transport the student, Serendipity Center may pay for the cost of transporting the student home.
8. District will determine if it is safe to provide transportation services to/from Serendipity Center in inclement weather. When Serendipity Center is open for a full or partial school day, District will provide transportation services to/from Serendipity Center when District determines that it is safe to do so. Serendipity will notify families & district transportation of changes in schedule due to inclement weather. District transportation will coordinate with families.

SERENDIPITY CENTER RESPONSIBILITIES

1. Serendipity Center will comply with applicable federal and state laws regarding non-discrimination in enrollment and access to Serendipity Center's programs and services.
2. Serendipity Center will provide a program of instruction and employ staff in compliance with applicable federal and state laws regarding non-discrimination in employment. Serendipity will perform criminal records/background checks on all employees. Serendipity Center requires fingerprint-based criminal background check through the Oregon Department of Education for all new employees. New employees may not have "unsupervised contact" with students until they have passed their criminal background check. Serendipity Center incurs all fees associated with background checks.
3. Serendipity Center will comply with all state statutes, rules, and federal laws applicable to private alternative schools. Serendipity Center will provide documentation of compliance with all standards for private alternative schools, including its annual statement of expenditures, for the contracting districts' annual evaluation for the Oregon Department of Education's ("ODE") Private Alternative Education Program Registration Renewal.
4. Serendipity Center will comply with all federal and state special education laws and provide special education and related services as approved by the student's IEP team, with the participation of the school district representative, and documented in the student's IEP.

5. Serendipity Center will provide notice within two (2) business days to the district representative, to the extent required by law, if Serendipity Center receives written notice concerning a student's special education program or the services provided.
6. In addition to the instructional program, Serendipity Center will provide mental health assessment and/or treatment services including clinical case management, as indicated by a signed consent form by the students' parent(s)/guardian(s).
7. Serendipity Center will review the student's IEP prior to enrolling in Serendipity Center and conduct an annual IEP review as required by state and federal law. Serendipity Center will draft subsequent IEPs and invite the district representative to attend all IEP team meetings and any other meeting convened at the request of any IEP team member. Serendipity Center will coordinate with any outside related service providers and consult with Occupational Therapists, Physical Therapists, Autism Specialists, and other related service providers.
8. Upon request by the District, Serendipity Center will provide student assessment information to the District to determine ongoing eligibility for special education and related services. For purposes of this Agreement, student assessment information means classroom work samples, informal and formal academic assessments, observations, and behavioral and observational surveys.
9. Serendipity Center will designate a Test Coordinator who will:
 - a. Attend Test Administration and Security training from a District Test Coordinator;
 - b. Read the Test Administration Manual;
 - c. Make a good faith effort to provide the opportunity for all students to participate in testing in accordance with the Test Administration Manual and School Test Coordinator Guidelines;
 - d. Follow all testing accommodations documented in the student's IEP, as applicable; and
 - e. Provide copies of signed test assurances to District Test Coordinator prior to the start of testing.
10. Serendipity Center will forward student records to District whenever a student exits Serendipity Center and/or upon the district's request. Report cards or progress reports shall be submitted to the district at least annually for each student.
11. To maintain compliance with federal and state laws concerning the discipline of students with disabilities, Serendipity Center will provide notice within two (2) business days to the District representative if:
 - a. student has 7 or more suspension days in one school year so that the IEP team is aware it may need to hold a manifestation determination if the student reaches 10 days of suspension; and/or
 - b. a student is in jeopardy of suspension in excess of two consecutive days.
12. On a monthly basis, Serendipity Center will furnish the district with an instructional hours report that will include a list of students from District who have been enrolled at Serendipity Center and their attendance. This report shall be attached to the monthly invoice. Serendipity Center agrees to maintain student membership and attendance records in compliance with the Oregon Department of Education's Oregon Student Personnel accounting manual.

13. Serendipity Center will notify the district when a student has not attended for 7 consecutive days to ensure the IEP Team has advance notice if a student is at jeopardy of non-attendance of 10 consecutive days. If a student is absent for 10 consecutive school days, the student will be disenrolled on the 10th day unless District and Serendipity Center agree in writing that the student will continue to be enrolled at Serendipity Center. Re-enrollment must be approved by District and Serendipity Center.
14. Serendipity Center will offer all students no less than the minimum number of instructional hours required by the state minimum instructional hours requirement, except in accordance with any partial-day schedule documented in a student's IEP. Serendipity Center may, with reasonable notice to District, modify its academic calendar to comply with the state minimum instructional hours requirement, including adding school days and/or extending scheduled school hours.
15. Serendipity Center shall comply with the requirements for public contractors under personal services contracts with a public body.

MISCELLANEOUS PROVISIONS

1. Insurance. Serendipity Center shall provide evidence of the following insurance coverage with a company acceptable to District:
 - a. Workers' Compensation: Policy in compliance with ORS 656.017, unless exempt under ORS 656.027.
 - b. Commercial General Liability: Policy with a combined single limit of not less than \$2 million and \$3 million aggregate.
 - c. Prior to the commencement of services under this Agreement, the Serendipity Center shall provide District with a certificate of liability insurance, form CG2010, and proof of sex abuse/molestation and professional liability coverage, naming District as an additional insured.
2. Integration. This Agreement contains the entire agreement between the parties with respect to the school year this Agreement covers. This Agreement supersedes all previous negotiations, commitments and any other oral or written statements between the parties with respect to the school year this Agreement covers.
3. Modification. This Agreement may be modified only by written agreement signed by each party to this Agreement.
4. Records Privacy. The parties recognize that the Federal Education Privacy Rights (FERPA) imposes strict penalties for improper disclosure or re-disclosure of confidential student information including but not limited to denial of access to personally identifiable information from education records for at least five (5) years (34 CFR 99.33(e)). Therefore, consistent with the requirements of FERPA, personally identifiable information obtained by either party in the performance of this Agreement may not be re-disclosed to third parties without written consent of the student's parents/guardians; and must be used only for the purposes identified in this Agreement.
5. Force Majeure. Neither party shall be responsible for delay, default, or termination of Agreement caused by any contingency beyond their control, including, but not limited to war or

insurrection (whether declared or not); plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including, but not limited to quarantine or other restrictions as directed by state or federal government; compliance with any law or governmental order, rule, regulation or direction; strikes or lockouts by the Parties' own employees; walkouts by the Parties' own employees; fires, natural calamities, riots; or requirement of governmental agencies.

6. Indemnity and Hold Harmless. The parties agree to indemnify and hold harmless each other from and against all claims, costs, expenses (including attorney fees), losses, damages, fines, charges, actions, or other liabilities solely to the extent arising from their own intentional or negligent acts or those of their agents, contractors, or employees and, to the extent applicable, the above indemnification is subject to and shall not exceed the limits of the Oregon Tort Claims Act (ORS 30.260 through 30.300) and the Oregon Constitution. The parties intend to provide reciprocal indemnity obligations. The parties acknowledge that the Oregon Tort Claims Act may not limit the liability of Serendipity in the same manner as the other party. Accordingly, the parties agree Serendipity's indemnity shall not exceed the indemnification limits of the District.
7. Termination. This Agreement may be terminated by either party by providing written notice of the party's intent to terminate the Agreement at least 30-days in advance of the termination, except that either party may terminate this Agreement immediately by providing written notice that it knows, or in good faith believes, that the other party has not complied with any applicable law or a material term of this Agreement. Suspension or revocation of Serendipity Center's registration by the Oregon Department of Education will also result in automatic termination of this Agreement. Upon termination of this Agreement, District will be obligated to pay Serendipity Center for all services rendered and all reimbursable expenses incurred prior to the termination.
8. Governing Law and Venue. This Agreement will be governed by and construed in accordance with the laws of the state of Oregon, without regard to conflict-of-laws principles. Any action or proceeding seeking to enforce any provision of this Agreement or based on any right arising out of this Agreement must be brought against any of the parties in Multnomah County Circuit Court of the State of Oregon. The parties consent to the exclusive jurisdiction of the Oregon courts in any such action or proceeding and waive any objection to such venue.
9. Notices: All notices or demands issued by District or Serendipity Center must be in writing and shall be deemed delivered upon email or upon depositing the notice or demand in the United States mail certified or registered, postage prepaid, addressed to the respective Party at the address listed below:

District: _____	Serendipity Center, Inc.
Attn: _____	Attn: Kristin Harquail
Address: _____	PO Box 33350
Address: _____	Portland OR 97292-3350
Email: _____	kristinh@serendipitycenter.org

DISTRICT

_____ Signature

_____ Position

_____ Date

SERENDIPITY CENTER, INC.

Kristin Harguail Signature

Compliance Manager _____ Position

5/20/2025 _____ Date



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Superintendent Contract Addendum to Allow Furlough Days

Type: Action Item Report / Presentation

Policy: CBC: Superintendent Contract

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |

Summary / Background:

This addendum modifies the superintendent's contract to allow the superintendent to take furlough days alongside all other district employees.

Previous Board Action:

The Board approved the 2025-2028 superintendent contract on June 18, 2025.

Financial Implications:

The superintendent would be included in the furlough days taken by all employees.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the addendum to the 2025-2028 superintendent contract as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

SUPERINTENDENT CONTRACT ADDENDUM

1.0 Recitals

- 1.1 The parties to this Contract Addendum are Superintendent Frank Caropelo Jr. (“Superintendent”) and the School Board of the Reynolds School District (“Board”).
- 1.2 The purpose of this Contract Addendum is to modify certain provisions of an existing Superintendent Contract between the Board and Superintendent that is in effect from July 1, 2025 through June 30, 2028 related to proposed furlough days for the 2025-26 school year.

2.0 Work Year/Vacation- Furlough Days

- 2.1 Section 8 of the Superintendent Contract is modified as follows:

SECTION 8. WORK YEAR/VACATION

In the event that the Board institutes “furlough” days for some or all of the employees of the District as a result of revenue shortfalls or other administrative decisions, it is the determination of the Board that the Superintendent **will also be subject to the “furlough” day(s) and the resulting reduction in salary** ~~is the Chief Executive Officer of the District and an essential employee. In recognition thereof, the Board directs the Superintendent to work during any such “furlough” days; the Superintendent will be compensated for such work.~~

3.0 Remaining Term in Superintendent Contract

- 3.1 All remaining terms of the Superintendent Contract between the Board and Superintendent remain the same.
- 3.2 Nothing in this Contract Addendum shall be construed as extending the term of the Superintendent Contract between Board and Superintendent, which expires on June 30, 2028.

REYNOLDS SCHOOL DISTRICT

SUPERINTENDENT

Michael Reyes, Chair

Frank Caropelo, Superintendent



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To: Board of Directors

From: Holly Langan, Executive Director of Financial Services

Subject: Resolution 2025-2026-001 Designating District Officer, Clerks, Agents, and Depository of Funds

Type: Action Item Report / Presentation

Policy: DGA: Authorized Signatures; DG: Depository of Funds

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

Oregon Revised Statutes and Board Policy requires that certain areas of fiscal authority be delegated on an annual basis. This resolution allows for the continued operation of district business. Some of the resolutions, such as appointment and authorization of Custodian of Funds, are required by statute, while others are submitted as a matter of practice.

Previous Board Action:

The Board approves these items annually.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve Resolution 2025-2026-001 Designating Officers, Clerks, Agents, and Depositories of Funds for the 2025-2026 fiscal year.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



Resolution 2025-2026-001

Designating Officers, Clerks, Agents, and Depositories of Funds for the 2025-26 School Year

DISTRICT CLERKS

WHEREAS, Frank Caropelo, Superintendent of Reynolds School District #7, is designated by law as Clerk / Chief Executive Officer of said District for the 2025–26 fiscal year;

WHEREAS, the Assistant Superintendent, Managing Operations Officer, Managing Financial Officer, and Managing Human Resources Officer are qualified to act as Deputy Clerks of Reynolds School District #7, and the Board desires that they be authorized under the direction and/or in the absence of the Clerk to receive, hold in custody, and expend all funds of the District as required by law and as directed by the Board, to furnish bonds as required by law, and together with the Board Chairperson, execute legal documents.

NOW, THEREFORE BE IT RESOLVED, pursuant to ORS 332.515, that Superintendent is hereby authorized to sign as Clerk and to receive, hold in custody, and expend all funds of the district as required by law and as directed by the Board, and

BE IT FURTHER RESOLVED, that by direction of, or in the absence or inability of the Clerk, the said Deputy Clerks are hereby authorized to exercise such authority on behalf of the district for the 2025–26 fiscal year in accordance with District Policy DGA: Authorized Signatures.

DESIGNATION OF LOCAL PUBLIC CONTRACT REVIEW BOARD

BE IT RESOLVED that the governing body of Reynolds School District #7, the Board of Directors, be designated as the Local Public Contract Review Board for 2025–26, in accordance with ORS 279.

SIGNING OF AGREEMENTS

BE IT RESOLVED, that the Clerk, Deputy Clerk, or designees as assigned by the Clerk be authorized to sign contracts, conveyances, or other documents for products, materials, supplies, and other services that are in the current budget appropriations and make appropriate payments on behalf of the District as necessary in accordance with District Policy DJA, District Purchasing.

BUDGET OFFICER

BE IT RESOLVED, that Frank Caropelo, Superintendent of Reynolds School District #7 is hereby designated to serve as Budget Officer for the fiscal year 2025–26 in accordance with Board Policy DB.

GRANT OFFICER

WHEREAS, grant funding may become available through Federal, State or other sources; and

WHEREAS, certain available grant funds may be deemed beneficial toward improvement of the District's educational system;

BE IT RESOLVED, that the Superintendent and Managing Financial Officer, or designees as assigned by the Clerk, be named as the Local Agency Representative and shall hereby be authorized to execute and file application(s) for and on behalf of the District and otherwise act as District officials in all activities related to grants during fiscal year 2025–26.



Resolution 2025-2026-001

Designating Officers, Clerks, Agents, and Depositories of Funds for the 2025-26 School Year

LEGAL COUNSEL

BE IT RESOLVED, that Garrett-Hemann, Robertson; The Hungerford Law firm; Miller Nash, LLP; and Hawkins Delafield & Wood are hereby designated to serve as General, Labor, or Bond Counsel for the Reynolds School District #7 during fiscal year 2025–26.

AUDITOR

BE IT RESOLVED, that Sensiba, LLC is hereby designated to serve as Auditor for the Reynolds School District #7 and to complete the 2024–25 annual audit, during the 2025–26 fiscal year and in accordance with District Policy DIE: Audits.

AUTHORIZATION TO FILL VACANCIES

BE IT RESOLVED, that the Superintendent or designee is hereby authorized to accept resignations, fill vacancies, and report these actions to the board during fiscal year 2025–26.

APPLICATION FOR FEDERAL IMPACT AID

BE IT RESOLVED, that Managing Financial Officer is designated as the authorized representative of the district in connection with filing for Federal Impact Aid for Reynolds School District #7 during fiscal year 2025–26.

DISTRICT REPRESENTATIVE FOR ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

BE IT RESOLVED, that the Director of Facilities is appointed as representative for the Reynolds School District #7 during fiscal year 2025–26.

DESIGNATION OF DISTRICT SAFETY OFFICER AND ASSISTANT SAFETY OFFICER

BE IT RESOLVED, that the Managing Operations Officer is appointed as the Official District Safety Officer and the Executive Assistant to the Managing Operations Officer is appointed as the Official Assistant District Safety Officer, for Reynolds School District #7 during fiscal year 2025–26.

AMERICANS WITH DISABILITIES ACT (ADA)

BE IT RESOLVED, that the Managing Operations Officer, Managing Human Rights Officer, Civil Rights and Title IX Manager, and the Director of Facilities are appointed as ADA District Coordinators for the Reynolds School District #7 for the fiscal year 2025–26.

AGENT OF RECORD, PROPERTY INSURANCE

BE IT RESOLVED, that Brown & Brown Insurance, Oregon, is hereby designated to serve as Agent of Record for the Reynolds School District #7 for all insurance other than Health Benefits during fiscal year 2025–26.

NEWSPAPERS FOR LEGAL NOTICE

BE IT RESOLVED, that The Gresham Outlook be designated as the newspaper in which required legal notices will be published.

INVESTMENT DEPOSITORIES

WHEREAS, Reynolds School District #7 has statutory authority for investment of funds,

BE IT RESOLVED, that in accordance with District Policy DG: Depository of Funds, the following depositories are hereby approved as official depositories of Reynolds School District #7 funds during the 2025–26 fiscal year:



Resolution 2025-2026-001

Designating Officers, Clerks, Agents, and Depositories of Funds for the 2025-26 School Year

1. US Bank
2. Piper Sandler & Co
3. Oregon State Local Governmental Investment Pool

BE IT FURTHER RESOLVED that, in accordance with District Policy DFA: Investment of Funds, the investment instruments listed below are permitted for 2025–26:

1. US Treasury securities and other lawfully issued general obligations of the United States, including general obligations of agencies and instrumentalities of the United States or enterprises sponsored by the United States government.
2. Debt of the agencies and instrumentalities of the states of Oregon, California, Idaho, and Washington and their political subdivisions
3. Time deposit open accounts, certificates of deposit, share accounts, and savings accounts.
4. Banker's acceptances
5. Corporate indebtedness
6. Repurchase Agreements
7. Oregon Short-term Fund, also known as Local Government Investment Pool (LGIP)
8. Commercial Paper

BE IT FURTHER RESOLVED, that the Clerk, Deputy Clerk, or designees as assigned by the Clerk, as Custodian of Funds, are authorized to establish accounts and to issue checks against such accounts bearing the original signature of the Clerk or the Deputy Clerk or the facsimile signature of the Clerk and/or the Deputy Clerk in accordance with District Policy.

DISPOSAL OF SURPLUS PROPERTY

BE IT RESOLVED that the Clerk, Deputy Clerk, or designees as assigned by the Clerk hereby are authorized to dispose of surplus property in accordance with Board Policy DN – Disposal of District Property.

Passed this 23rd day of July 2025.

Signed:

Attest:

Chair, Reynolds School Board of Directors

Superintendent / Clerk



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Board Discussion and Reports

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

- A. Individual Board Member Reports or Announcements
- B. Student Board Rep Announcements
- C. Upcoming Board Meetings
 - a. Board PD/Planning: August 20, 2025
 - b. Board Business Meeting: August 27, 2025
- D. Board Discussion

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Adjournment of Meeting

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: July 23, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

The Board Chair will adjourn the meeting.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.