



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Business Meeting**

May 24, 2023

7:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

I.	6:00p - Executive Session	3
	The Reynolds School Board and the Superintendent will recess into Executive Session at 6:00p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.	
II.	7:00p - Call to Order	4
	A. Roll Call	
	B. Consider Approval of the May 24, 2023 Agenda	
	C. Pledge of Allegiance	
	D. Land Acknowledgement	5
III.	7:10p - Board Recognition	6
	A. Student Recognition	7
	B. Volunteer/Community Partner Recognition	8
	C. Staff Recognition	9
	D. Resolution 2022-2023-024 LGBTQ+ Pride Month	10
IV.	7:20p - Public to be Heard	11
	Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.	
V.	7:40p - Bargaining Group Updates	12
VI.	7:55p - Presentation to the Board	
	A. Article 18 / Discipline Report	13
	B. Math Curriculum Adoption	25
	C. CEE: ESS Survey and Dashboard	46
	D. Summer School Update	65
VII.	8:35p - Superintendent's Reports	77
	A. Announcements/Reports	
	B. Communications Report	78
	C. Financial Report	85
	D. Enrollment Report	88

VIII.	8:50p - Consent Agenda	91
	A. Approval of Personnel Order	
	B. Approval of Prior Meeting Minutes	92
	C. Intergovernmental Agreement: Mutual Aid Omnibus Agreement with MESD school districts	100
	D. Revised 2022-2023 Board Calendar	116
	E. Resolution 2022-2023-024 LGBTQ+ Pride Month	121
	F. MOU with REA on Extended Work Year	122
	G. MOU with REA on Article 25 Reduction in Force	126
IX.	8:55p - Action Items	
	A. ESSER Facility Projects	133
	B. Math Curriculum Adoption	136
X.	9:05p - Board Announcements and Discussion	138
	A. Individual Board Members - Announcements and Reports	
	B. Upcoming Board Meetings	
XI.	9:15p - Adjourn	139



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To: Board of Directors
From: Ana Gonzalez Muñoz, Board Chair
Prepared by: Kaylie Jeffries, Board Secretary
Subject: Executive Session
Policy: [Executive Session – BDC](#)
Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Board met in Executive Session under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations.

Executive Session is closed to the public.



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To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Call to Order

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
 Equity
 Instructional Practice
 Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Roll Call:

- Position 1: Vice Chair Aaron Muñoz
- Position 2: Director Joyce Rosenau
- Position 3: Director Michael Reyes
- Position 4: Director Cayle Tern
- Position 5: Director Yesenia Delgado
- Position 6: Chair Ana Gonzalez Muñoz
- Position 7: Director Francisco Ibarra

Motion to Approve Agenda:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the May 24, 2023 agenda as present.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Pledge of Allegiance

Land Acknowledgement:

We will open tonight’s meeting by acknowledging the traditional Indigenous inhabitants of this land. The purpose of these statements is to show respect for indigenous peoples and recognize their enduring relationship to the land. Practicing acknowledgment can also raise awareness about histories that are often suppressed or forgotten.

Land Use Acknowledgment & Guidelines



Approved and Adopted on May 27, 2020

Reynolds School District expresses our gratitude and appreciation to traditional village sites of the Multnomah, Kathlamet, Clackamas, bands of Chinook, Tualatin, Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River, and which is now home to a vibrant native community representing over 400 different tribal nations.

We believe that it is our responsibility as a school district to educate our students, staff and families about the true history of colonialism and the continued need to address colonialism today. This land acknowledgement will encourage our community to reflect upon the land we are standing on and engage in conversations centered in honoring the land.

Land acknowledgments will take place in conjunction with the Pledge of Allegiance, which will be recited after the Land Use Acknowledgement, during the following times:

- School Board meetings
- District-wide community meetings
- School assemblies
- Athletic Competitions
- Parent and community school evening events

Land Use Acknowledgment

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.



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To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Steve Padilla, Interim Director of Communications
Subject: Board Recognition

Policy: [Community Relations – KAA](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Board will publicly recognize the following student and staff members:

- Student Recognition: Skott Upchurch
- Staff Recognition: Kim Jarvis
- Community Partner / Volunteer Recognition: RHS Senior All-Night Party Committee

Resolutions:

- Resolution 2022-2023-024 LGBTQ+ Pride Month



Reynolds School Board
STUDENT RECOGNITION

May 2023

7

Skott Upchurch





Reynolds School Board
COMMUNITY PARTNER OF THE MONTH

May 2023

The Senior All Night Party
Committee

8





Reynolds School Board
STAFF RECOGNITION

May 2023

9

Kim Jarvis





RESOLUTION #2022-2023-024
RESOLUTION PROCLAIMING THE CELEBRATION OF
LGBTQ+ PRIDE MONTH

WHEREAS, beginning in the year 2000, the month of June has been recognized nationally as Lesbian, Gay, Bisexual, and Transgender (LGBT) Pride Month with a purpose to recognize both the contribution of LGBTQ+ persons to society and their continued struggle for equality, safety, and acceptance, and

WHEREAS, June has historically become a symbolic month in America in which LGBTQ+ persons and allies come together in various celebrations of pride to support the community's right to live their lives out loud; and

WHEREAS, LGBTQ+ people in the United States have fought for equal treatment, dignity, and respect;

WHEREAS, despite being marginalized throughout the history of the United States, LGBTQ+ people in the United States continue to celebrate their identities, love, and contributions to the United States in various expressions of Pride;

WHEREAS, Reynolds School District is committed to supporting dignity, equity, and visibility for all people in the community; and

WHEREAS, many residents, students, family members, and school personnel are part of the lesbian, gay, bisexual, transgender, queer, and/or questioning community, and they contribute greatly to the enrichment of our community; and

WHEREAS, although advancements have been made with respect to equitable treatment of LGBTQ+ persons, LGBTQ+ persons still face discrimination simply for being who they are, thus making it important for all districts and communities to stand up and show support for all our students, staff, and families who are affected; and

NOW, THEREFORE, BE IT RESOLVED that the Reynolds School Board of Directors proclaims June as LGBTQ+ Pride Month.

BE IT FURTHER RESOLVED, the Board supports policies, practices, and curriculum that support a safe and affirming space for all stakeholders and honor and respect lesbian, gay, bisexual, transgender, queer, or questioning students, families, and staff.

Adopted this 24th day of May 2023.

Signed:

Attest:

Chair, Board of Directors

Superintendent of Schools / Clerk



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To: Board of Directors

From: Frank Caropelo, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Public to be Heard

Policy: [Public to be Heard – BDDH, Public Comment at Board Meetings – BDDH-AR](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must complete a Public Comment Form before the beginning of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.



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To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Bargaining Group Updates

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

Reynolds Education Association (REA) and Oregon School Employees Association, Chapter 37 (OSEA), will provide an update to the Board of Directors.

Previous Board Action:

Not Applicable

Background:

Not Applicable

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:

Not Applicable



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To: Board of Directors
From: Dr. Frank Caropelo, Superintendent
Prepared by: Teri Pitts, Director of Student Information Management and Records
Subject: RSD/REA Article 18 Discipline Report

Policy: [Student Discipline - JG](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The District and Reynolds Education Association shall convene and maintain a discipline committee that is comprised equally of representatives from both parties. The committee will meet monthly during the school year and will review the District’s student discipline procedures, shall recommend changes that it feels would be in the best interest of the District, and shall provide quarterly reports to the School Board. The reports shall include updates, recommended changes and next action steps.

Previous Board Action:

A report was provided at the December 14, 2022 Business Meeting.

Background:

The REA Collective Bargaining Agreement , Article 18, requires reports to the Board of Directors regarding student behaviors The board is provided a report regarding student behaviors that may be considered seriously disruptive to the instructional program by engaging in physical or verbal abuse and intimidation of a unit member or other students as required by the 2021-2024 Reynolds Education Association Collective Bargaining Agreement, Article 18.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

This is an informational report for the Board of Directors.

Motion:

Not Applicable



Student and Staff Wellness Article 18 Report

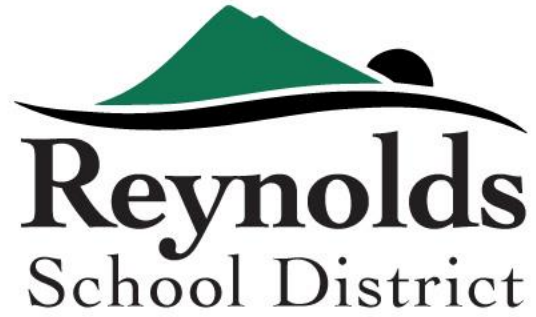
May 24, 2023

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



MISSION

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.



VISION

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CORE BELIEFS & COMMITMENTS



SAFETY

We believe that all students, families, and staff deserve a safe and secure learning environment.
We commit to providing physical and emotional safety across the Reynolds community.



EQUITY

We believe that equitable practices allow everyone within the Reynolds community to thrive.
We commit to using equity as a foundation in all decision-making processes in order to eliminate inequities.



INSTRUCTIONAL PRACTICES

We believe that high-quality, first-time instruction will eliminate the opportunity gap.
We commit to setting high expectations and providing intentional professional development for instructional leaders.



ORGANIZATIONAL CULTURE

We believe that the heart of a high-performing organization is its people.
We commit to becoming an inclusive and positive organizational culture.

District Behavior Response Committee (Article 18)

Reynolds Education Association

Collective Bargaining Agreement – Article 18

- The District and Association shall convene and maintain a committee that is comprised equally of representatives from both parties.
- The committee will meet monthly during the school year and will review the District's student discipline procedures, shall recommend changes that it feels would be in the best interest of the District, and shall provide quarterly reports to the School Board.
- The reports shall include updates, recommended changes and next action steps.

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What's new this year



Referrals are being done online in Student Information System



Behavior Handbook

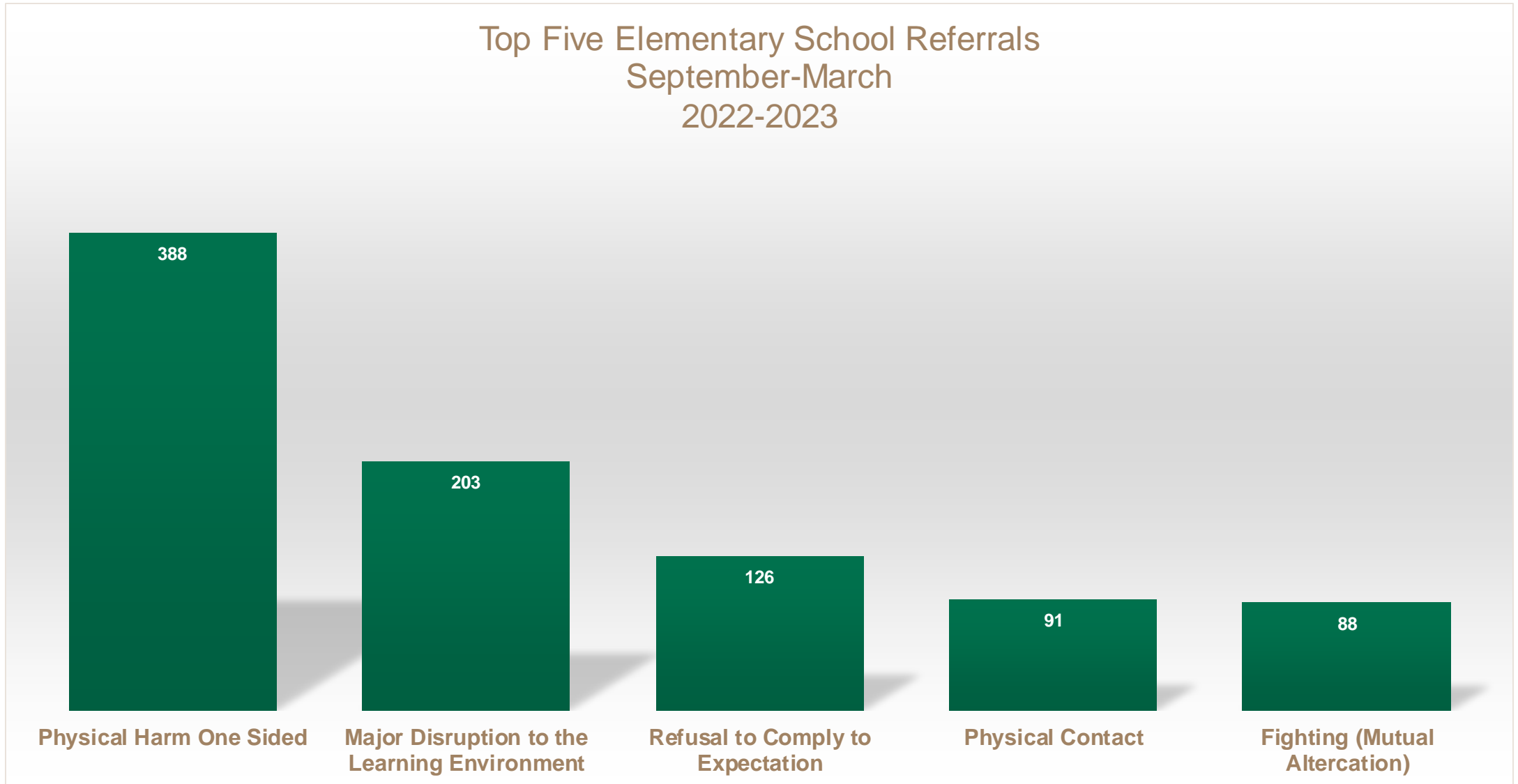
18



Decriminalized language for referrals

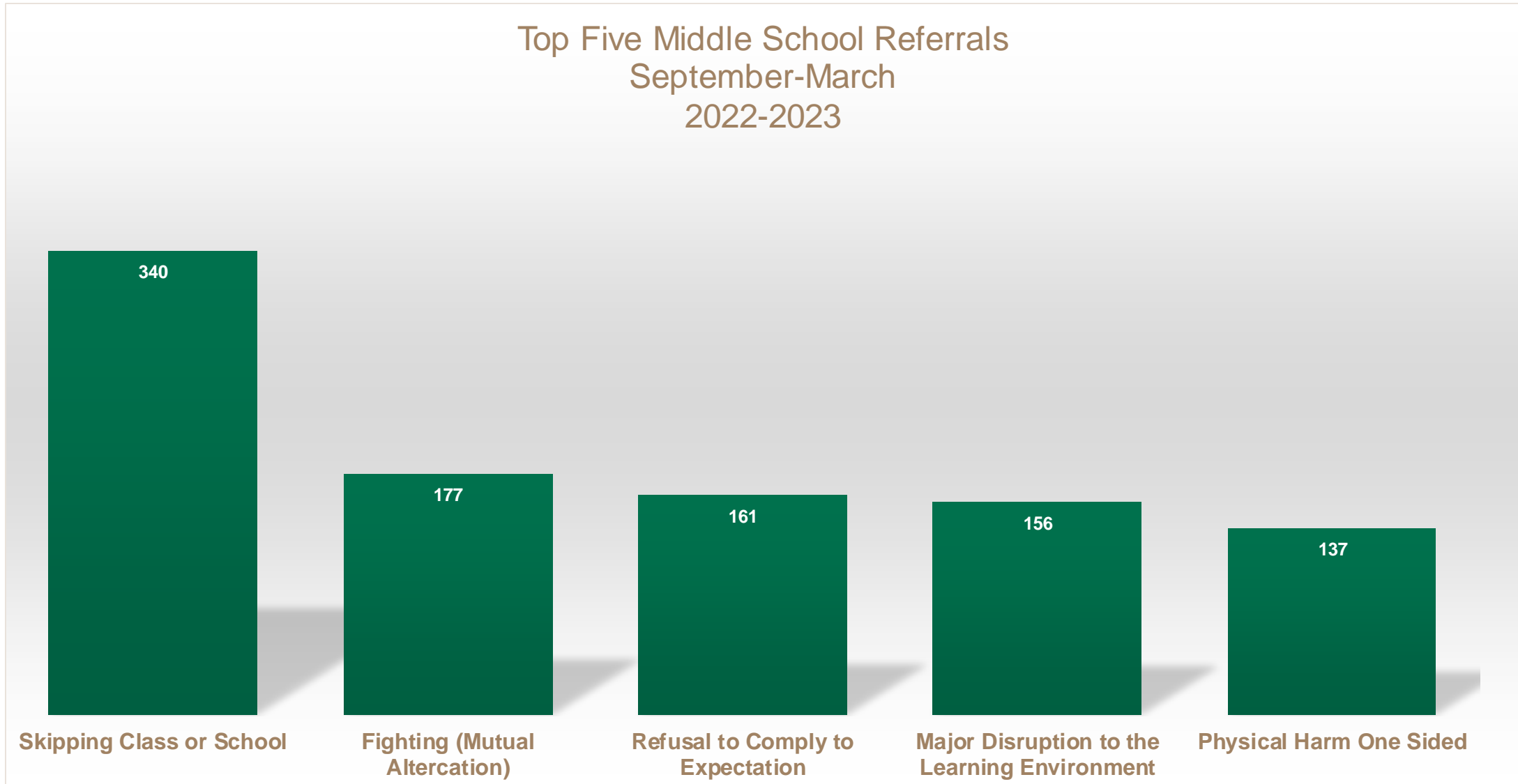
Elementary School Referrals

Top Five Elementary School Referrals
September-March
2022-2023



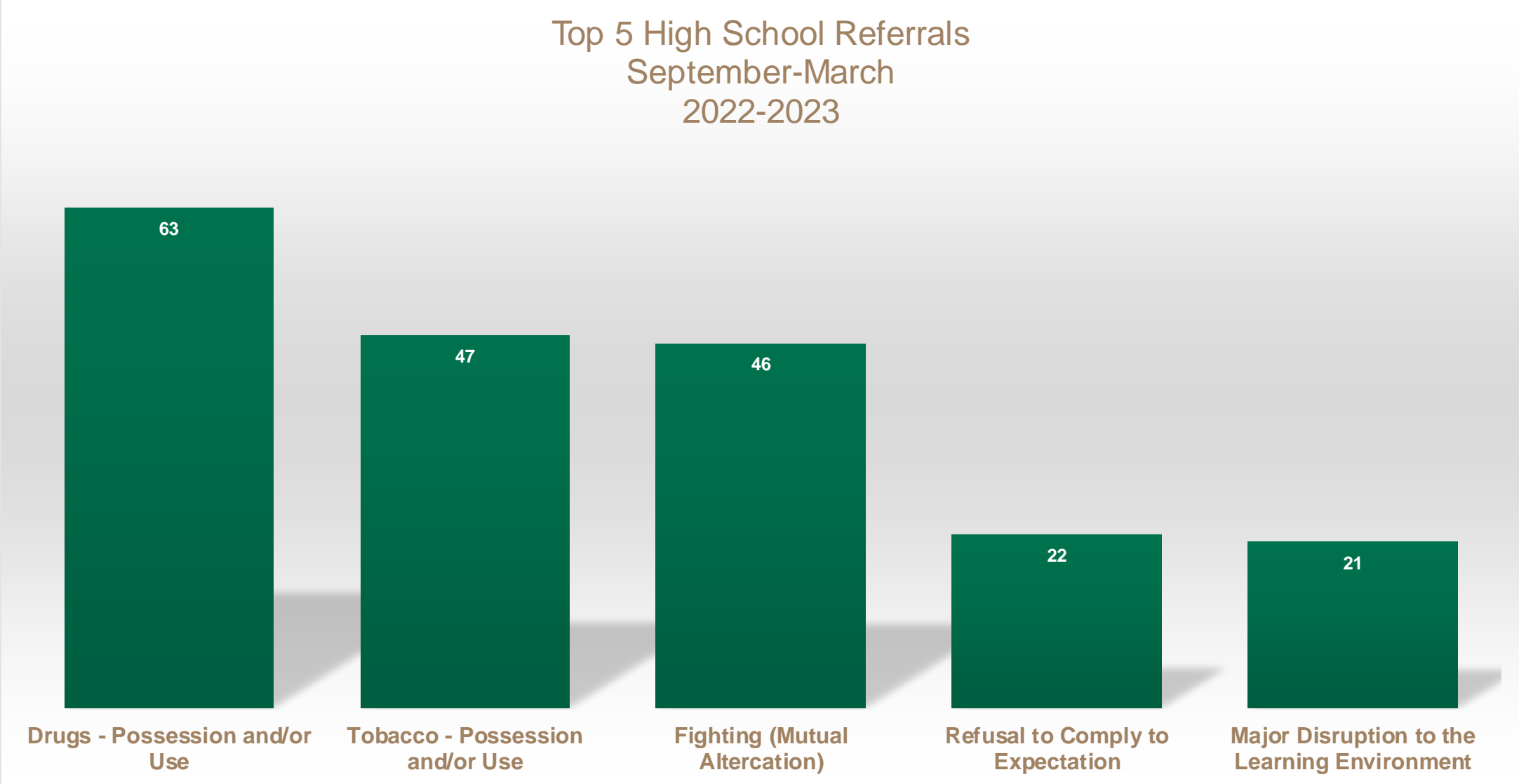
Middle School Referrals

Top Five Middle School Referrals
September-March
2022-2023



High School Referrals

Top 5 High School Referrals
September-March
2022-2023



21

Committee Next Steps



Continued work on reviewing discipline data by level to identify trends and where things are going well



Invite Director of Diversity, Equity and Inclusion to meet with the committee.

22



Investigate Drug Prevention programs for secondary schools.

What is Happening Next Year



Block Schedule

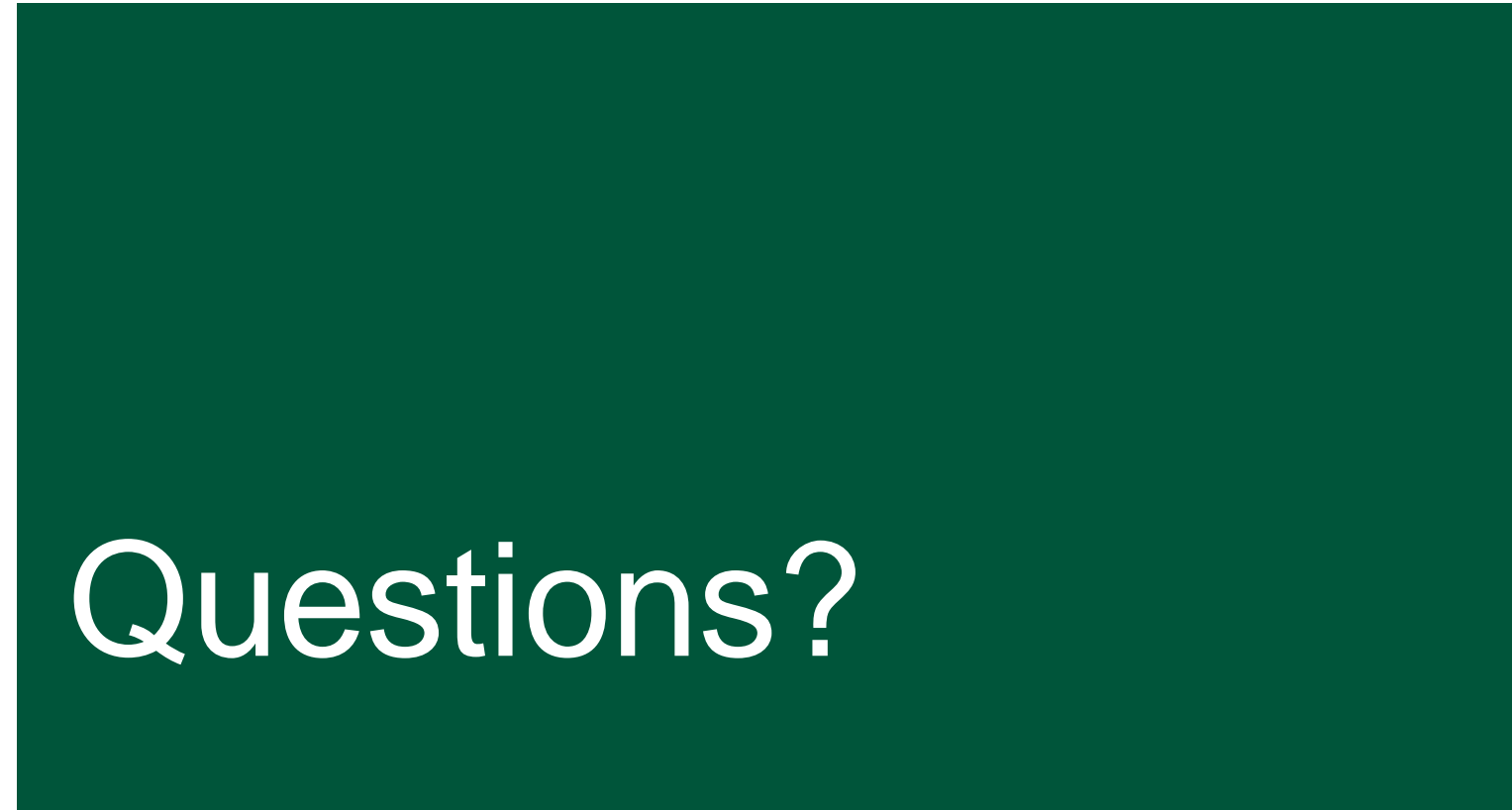


Two Restorative Justice TOSA's at the High School

23



Continued Mandt Training – Day One Relational



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To: Board of Directors

From: Dr. Koreen Barreras-Brown, Chief Academic Officer

Prepared by: David Jaimes, Director of Curriculum, Instruction, and Innovation

Subject: Mathematics Adoption

Policy: [Curriculum Adoption - IFD](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

In order to follow State instructional materials adoption laws and provide high quality standards-based instruction for all students, Reynolds School District convened Elementary (K-5) and Secondary (6-12) Mathematics Instructional Materials Adoption Committees starting in the fall of 2022. Each committee consisted of educators and administrators from across the district. Members assisted in determining which instructional materials would be piloted in the Spring of 2023. During the piloting process, educators were able to offer feedback on each of the instructional materials to assist with the final determination of which materials would be selected to move forward for the Board to review and adopt.

On April 27, 2023, both adoption committees met and decided which instructional materials would be selected to move forward for the Board to review.

The Elementary Math Adoption Committee selected *Curriculum Associates'* i-Ready Classroom Mathematics Oregon Edition program to recommend for adoption.

The Secondary Math Adoption Committee identified *EdGems* for implementation in grades 6-8, and *Big Ideas* for implementation in grades 9-12.

Previous Board Action:

The Board approves all curriculum adoptions.

Background:

The Oregon Department of Education has continued its refinement of Oregon Mathematics Standards. At the K-5 level they reduced the number of standards and increased the focus and coherence. For K-10 they refined the language, included a new learning progression of Data Reasoning, and a more clarified progression. In addition, math will no longer be a gatekeeping system tracking students into ability groupings.

The last math adoption in our district was in May 2016. If we are to keep up with the current mathematical practices, we must adopt a new math curriculum at all levels that is guided by the new standards.

Financial Implications:

Total cost to purchase *i-Ready, EdGems, Big Ideas, and supplemental components* is:

Curriculum and Components	Total Amount	# of years
i-Ready Classroom Mathematics K-5 Grade	\$1,227,690.00	7
EdGems Math 6-8 Grade	\$464,940.00	7
Big Ideas 9-12 Grade	\$436,035.60	7
<i>Total:</i>	\$2,128,665.60	7

We will be entering into a seven-year contract with the publisher that will include ongoing technical support and professional development.

The total amount listed above will come out of ESSER funds and then will be amended to come out of the curriculum budget when ESSER funds run out.

Alternatives:

Not Applicable



Math Curriculum Adoption Process 2023-24 School Year

May 24, 2023

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INSTRUCTIONAL PRACTICES

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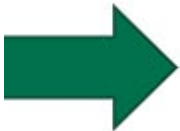
ORGANIZATIONAL CULTURE

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Math Materials Adoption

- Required by Oregon State Board of Education
- Required by Reynolds School District Board Policy
- Last adoption process for math materials was May 2016

RSD Board Student Outcome Goals and District Priorities



INSTRUCTIONAL PRACTICES

We believe that high-quality, first-time instruction will eliminate the opportunity gap.
 We commit to setting high expectations and providing intentional professional development for instructional leaders.

Goal 2.i: 5th Grade Math

Increase the percentage of 5th grade students whose scores on STAR Math meet or exceed grade level benchmark from 27% to 80% by August 2026.

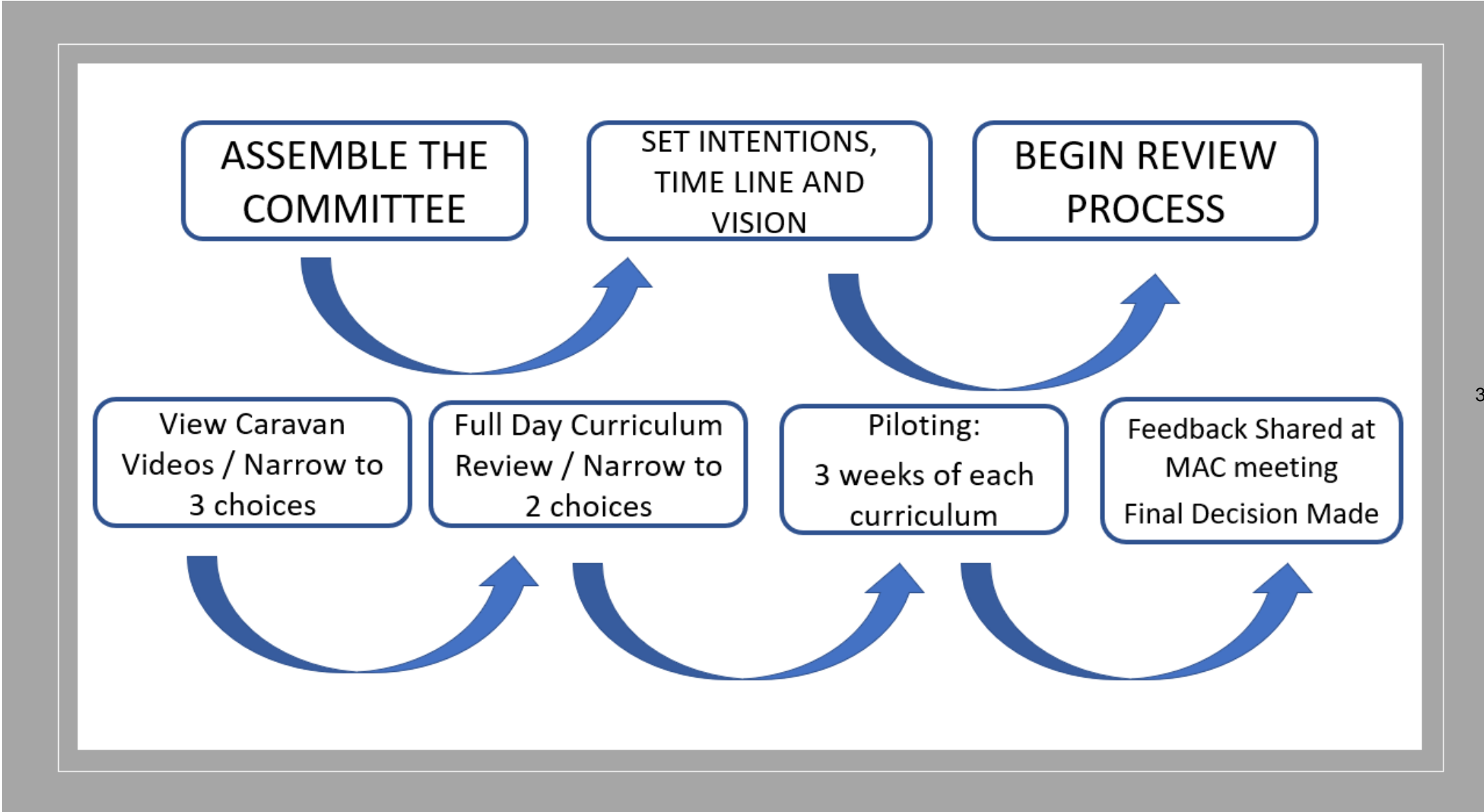
Baseline (Fall 2021)	August 2022	August 2023	August 2024	August 2025	August 2026
27%	32% [31%] [Nearly Met]	(41%)	(51%)	(64%)	(80%)

Goal 3.i: 8th Grade Math

Increase the percentage of 8th grade students whose scores on STAR Math meet or exceed grade level benchmark from 24% to 80% by August 2026.

Baseline (Fall 2021)	August 2022	August 2023	August 2024	August 2025	August 2026
24%	26% [27%] [Exceeded]	(40%)	(53%)	(66%)	(80%)

Math Adoption Committee Process



Timeline (Standard Operating Procedure)

January 2022	District reviewed budget and ensured proper allocation for curriculum adoption the following school year.
September / October 2022	Form Math Adoption Committees
November 2022	Hold first meeting to set intention and discuss the process
December 2022	Review the state rubric, additional rubrics to evaluate instructional materials Preview ODE state approved materials View applicable caravans from MESD
January / February 2023	Review State adopted materials and identify at least two recommended programs to pilot ³²
February / March 2023	Pilot the top two recommended programs across the district
April 2023	Provide opportunities for all school and community stakeholders to review and provide input on recommended programs
April / May 2023	Committee will review all data and information gathered and will conduct a vote to determine a curriculum to recommend to the Board Analyze implementation data to inform and support the final recommendation to the School Board
May 2023	Attend the School Board Business Meeting to recommend adoption of materials for use in the fall

Math Adoption Committee (MAC) Members

Elementary MAC	Middle School MAC	High School MAC
32 Committee Members 14 Meetings Held	10 Committee Members 13 Meetings Held	7 Committee Members 12 Meetings Held

- Committee participation was open to all interested staff at each level.³³
- Committees were comprised of classroom teachers, specialists, Department Of Multilingual Education staff, and administrators
- Committees were facilitated by Curriculum Department TOSAs.

Elementary Vision Statement

To support and prepare all students to achieve their full potential, we must provide **equitable** and **accessible**, **culturally relevant** content that builds and bridges student mathematical competency. Teachers will be provided with **engaging** resources to build mathematicians through **hands-on** experiences with **multiple access points** rich in **discourse** opportunities and **real-world** connections.

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Middle School Vision Statement

To meet the needs of our diverse student population and prepare all students to reach their full potential as mathematicians, we will provide teachers with **user-friendly** resources that **offer rigorous content supported** by best **instructional practices**.

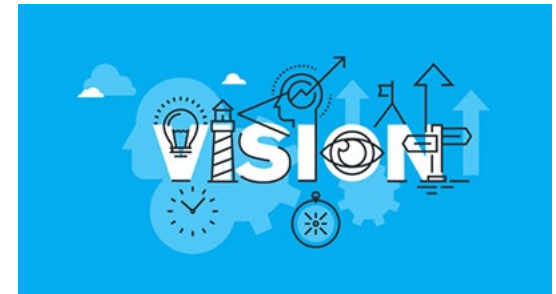
35



High School Vision Statement

To honor the needs of our students, we must find materials with **accessible and culturally relevant text** and problems, so all students can experience learning mathematics in a comprehensible way. To honor the needs of our staff, we must find materials that provide a **balance between the constructivist and traditional approaches** to teaching high school mathematics, so we can meet the needs of our diverse learners.

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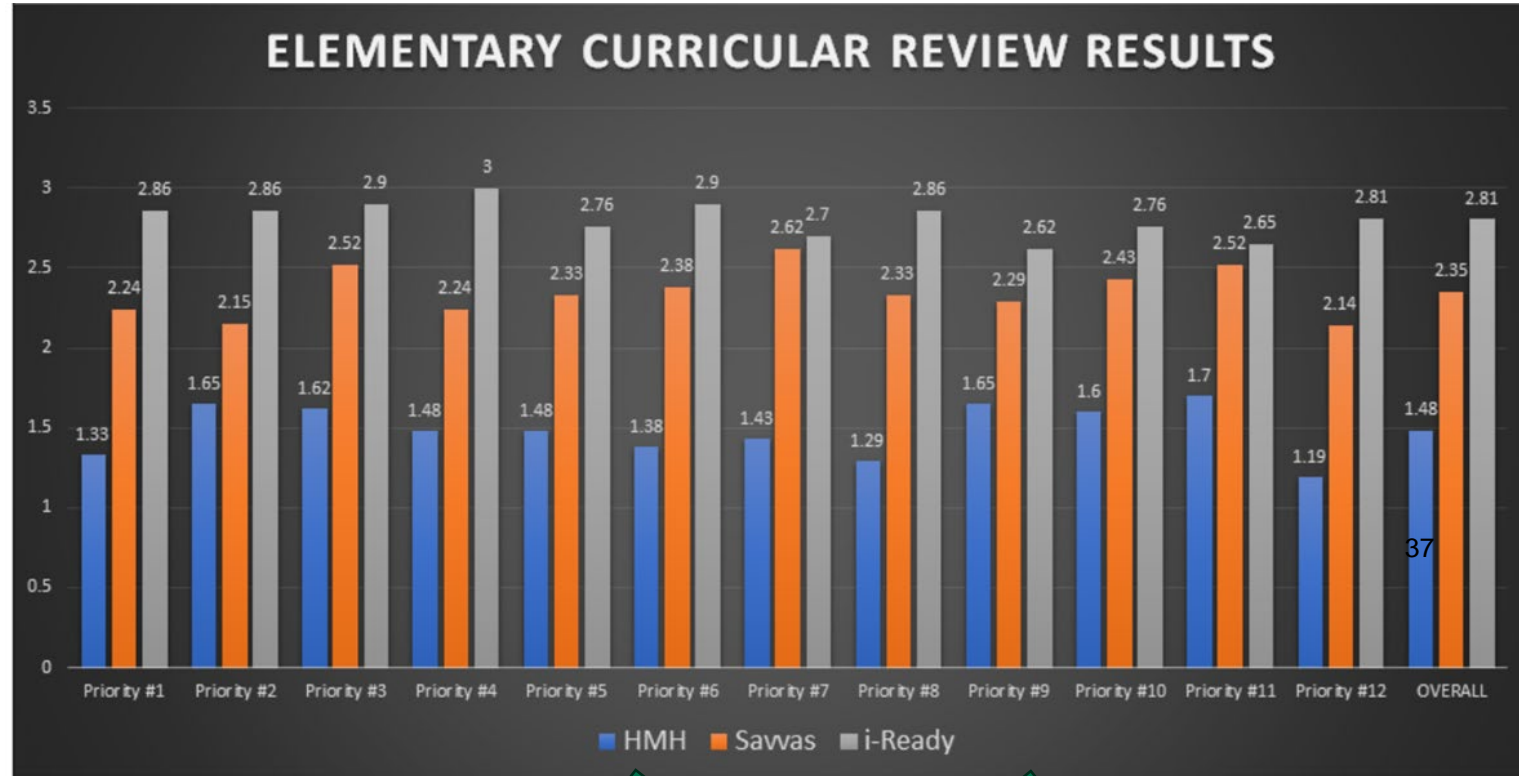


Elementary Piloting Selection

Committee reviewed 11 curriculums and narrowed to 8 (iMet score cards and other evaluative tools)

Committee viewed 8 Curriculum Caravan Videos and narrowed to top 3

Committee held a full day in-depth review of the top 3 choices and narrowed to 2 programs for piloting



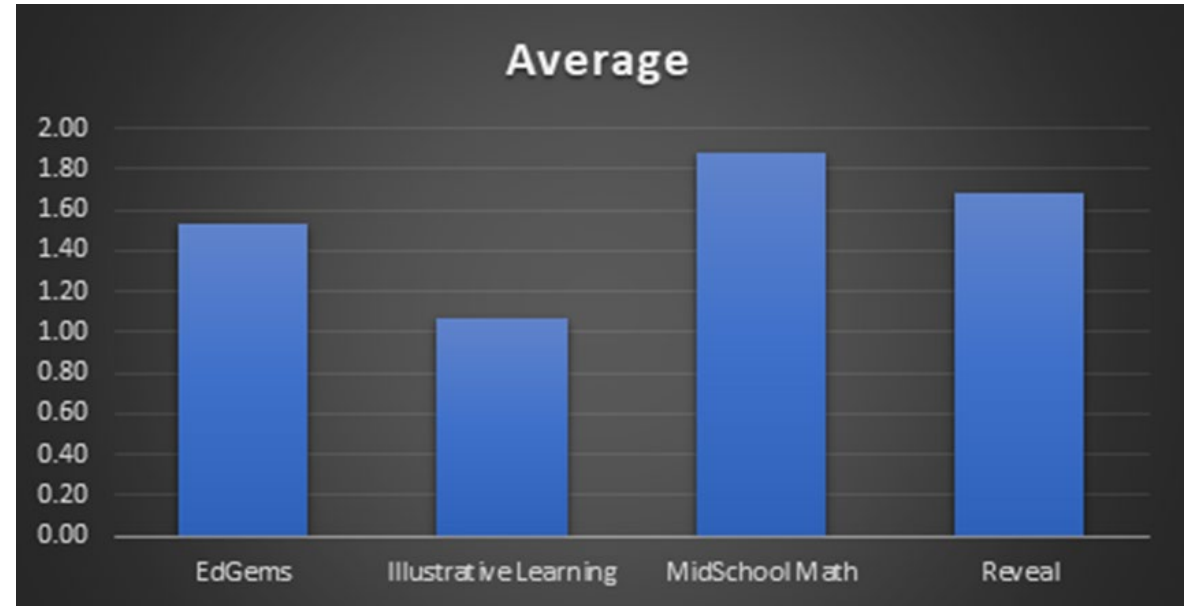
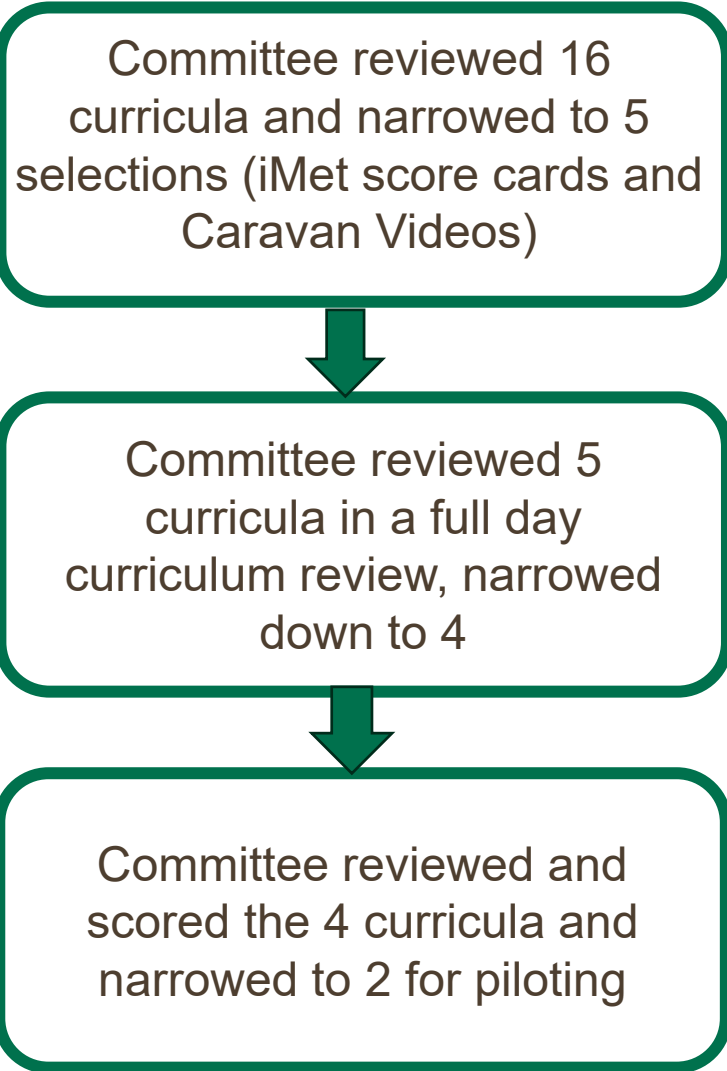
Elementary Math Pilot

- Two curriculums, three weeks each (one unit per curriculum)
 - Savvas EnVision Math
 - iReady Math
- More than 50 educators who dedicated more than 40 hours
- 600 students involved in the pilot
- Ten schools participated
- Qualitative feedback form for each curriculum
- Publisher trainings and check-ins
- Compensated planning and collaboration time
- Quantitative rubric evaluation at completion of pilot
- Committee members reviewed data collected from teachers, community members, and students
- Student surveys



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Middle School Piloting Selection



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Middle School Math Pilot

- Two curriculums
 - EdGems
 - MidSchool Math
- All 3 middle schools, all grades (6-8)
- 11 educators who dedicated more than 40 hours
- Over 900 students involved the pilot
- Qualitative feedback form for each curriculum
- Publisher trainings and check-ins
- Compensated planning and collaboration time
- Quantitative rubric evaluation at completion of pilot
- Committee members reviewed data collected from RSD teachers, community members, students, and teachers
- Student surveys

The logo for MidSchoolMath, featuring the text "MidSchoolMath" in white on a black rectangular background. The word "Mid" is in white, "School" is in red, and "Math" is in white.

40

High School Piloting Selection

The committee started by reviewing 10 curriculum options, then narrowed to 4.

The committee viewed the Caravan Videos for all 4 options and provided feedback on the materials based on the vision statement.

The committee deliberated the top 4 choices and narrowed it to 2 for piloting.

Carnegie Learning – STEMscopes – Open Up Resources – Imagine Learning – Agile Mind – McGraw Hill Reveal – McGraw Hill Illustrative – Big Ideas – Savvas Learning

Carnegie Learning – Agile Mind – McGraw Hill Illustrative – Big Ideas



High School Math Pilot

- Two curriculums
 - Agile Minds
 - Big Ideas
- 12 Educators (the whole Math Department) who dedicated more than 40 hours
- About 1400 students participated. (Every student currently enrolled in a math class participated in the pilot)
- Qualitative Feedback Form for each curriculum
- Publisher trainings and check-ins
- Compensated planning and collaboration time
- Quantitative Rubric Evaluation at completion of pilot
- Committee members reviewed data collected from RSD teachers, community members, and students
- Student surveys



Teacher Open House on April 14, 2023

REYNOLDS SCHOOL DISTRICT

Math Curriculum Open House

All staff are encouraged to stop by and preview curriculum currently being piloted.
Teachers who are willing to provide feedback will be compensated for their time.
Snacks provided and all attendees will be entered into a raffle.

Raffle Prize



APRIL 14TH 10AM-2PM
EDGEFIELD BUILDING A
2408 SW HALSEY TROUTDALE, OREGON

Questions: nbrandes@rsd7.net

Community Preview Night at RMS on April 20, 2023

MATH CURRICULUM PREVIEW NIGHT

All RSD Families and community members are invited to preview and give feedback on K-12 math curriculum for use beginning next year.

Reynolds Middle School Cafeteria
April 20th, 2023
6-7pm

Questions: nbrandes@rsd7.net

MATEMÁTICAS NOCHE DE VISTA PREVIA DE MATERIALES

Todas las familias y los miembros de la comunidad de Reynolds School District están invitados a revisar y dar su opinión sobre el plan de estudio de matemáticas K-12 que se usará a partir del próximo año.

**Cafetería de la Escuela Secundaria
Reynolds**

МАТЕМАТИКА НОЧЬ ПРЕДВАРИТЕЛЬНОГО ПРОСМОТРА УЧЕБНОГО ПЛАНА

Всем семьям Reynolds School District и членам сообщества предлагается посмотреть и оставить отзыв о учебной программе по математике для K-12, которая будет использоваться со следующего года.

XISAAB HABEENKA HORDHACA MANHAJKA

Dhammaan qoysaska iyo xubnaha bulshada degmada Reynolds School District martiqaadayaa inay dib u eegsan oo ay bixiyaan jawaab celin ku saabsan manhajka xisaabta ee K-12 ee la isticmaali doono sanadka soo socda.

Reynolds Middle School Cafeteria

TOÁN HỌC ĐỀM XEM TRƯỚC TÀI LIỆU

Tất cả các Gia đình Reynolds School District và các thành viên cộng đồng được mời xem trước và đưa ra phản hồi về chương trình toán K-12 để sử dụng bắt đầu từ năm tới.

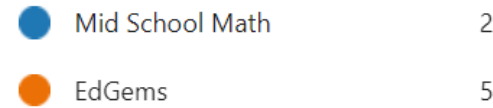
Căn tin trường trung học cơ sở Reynolds
tháng 4 năm 2023

Curricula Selected

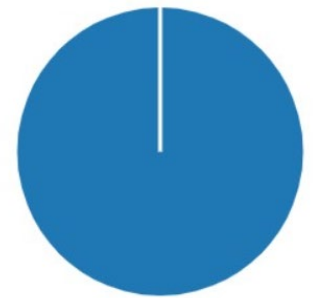
Elementary



Middle School



High School





Thank You!



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Dr. Koreen Barreras-Brown, Chief Academic Officer

Prepared by: Rachel Aazzerah, Director of Assessment and Systems Improvement

Subject: Presentation: Educational Effectiveness Survey

Policy: [Academic Achievement – IK](#), [Instructional Goal – IA](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

John Steach, CEO of the Center for Educational Effectiveness (CEE), will give an overview of this year’s Educational Effectiveness Survey (EES) results and share how CEE will collect and report data that aligns with RSD’s Strategic Plan.

Previous Board Action:

Not Applicable

Background:

CEE provides comprehensive data and consulting services to meet the challenges and mandates for increased student learning. Their data analytics, surveys, and on-site consulting provide districts and schools with the tools to conduct deep analysis of student performance, stakeholder perceptions, and the effectiveness of current practices.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable



Educational Effectiveness Survey Results

May 24, 2023



MISSION: We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.
VISION: As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

MISSION

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.



VISION

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

CORE BELIEFS & COMMITMENTS



SAFETY

We believe that all students, families, and staff deserve a safe and secure learning environment.
We commit to providing physical and emotional safety across the Reynolds community.



EQUITY

We believe that equitable practices allow everyone within the Reynolds community to thrive.
We commit to using equity as a foundation in all decision-making processes in order to eliminate inequities.



INSTRUCTIONAL PRACTICES

We believe that high-quality, first-time instruction will eliminate the opportunity gap.
We commit to setting high expectations and providing intentional professional development for instructional leaders.



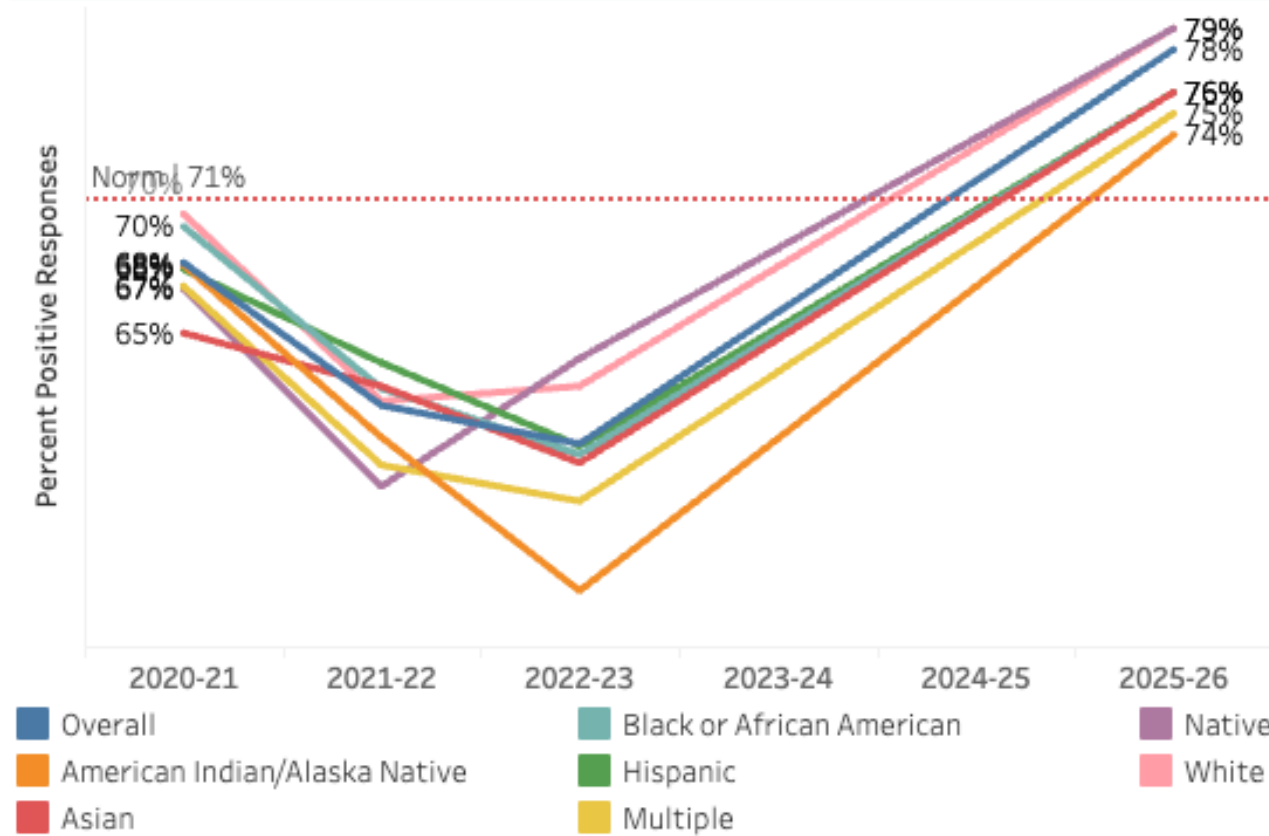
ORGANIZATIONAL CULTURE

We believe that the heart of a high-performing organization is its people.
We commit to becoming an inclusive and positive organizational culture.

Goal Topic 1: Marginalized Students

Student Perceptions around Feeling Connected at School and with their Peers by Demographic.

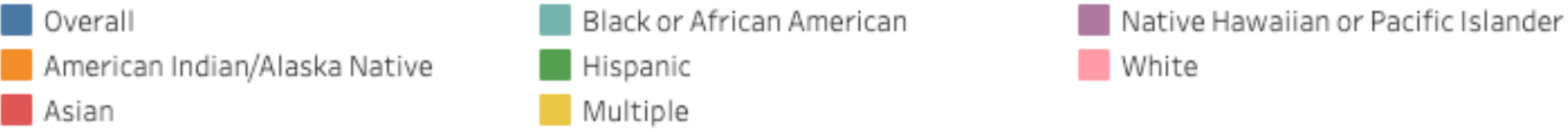
Student Collaboration & Interpersonal Skills



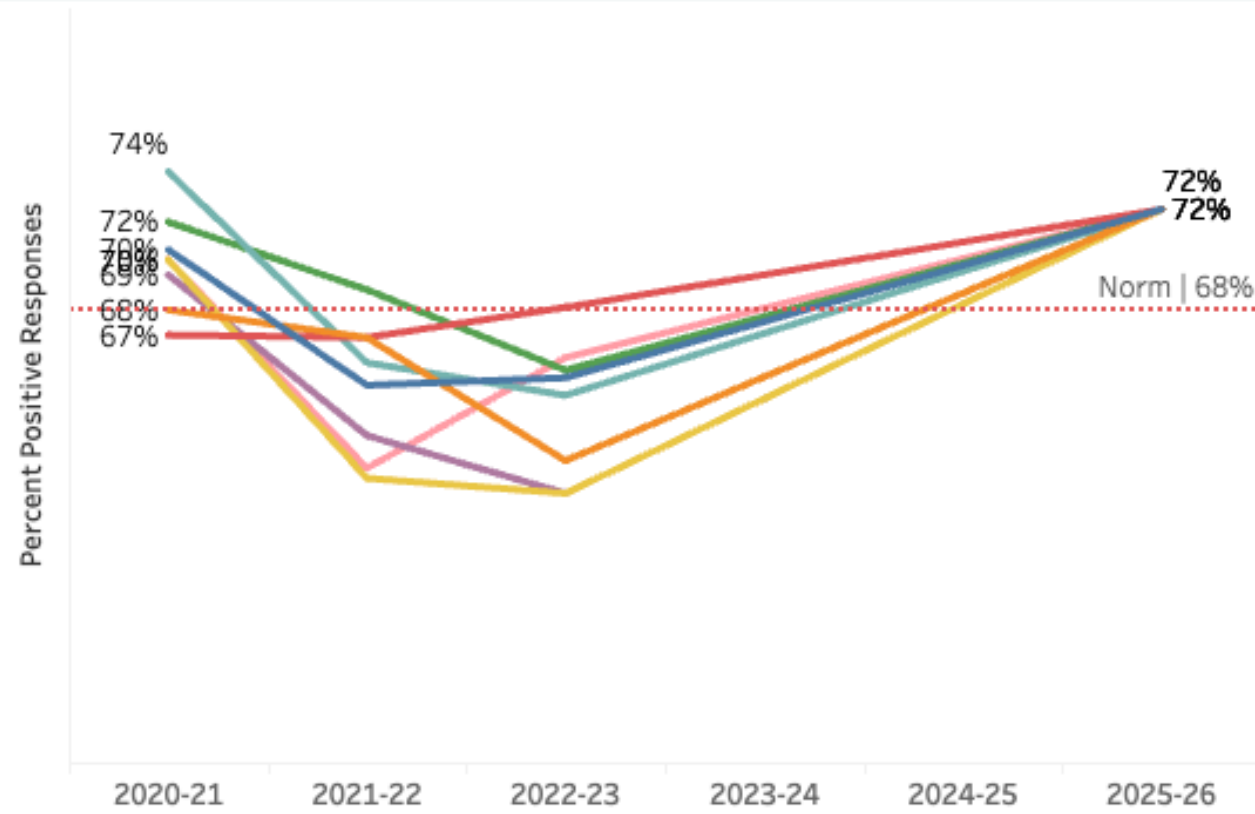
Goal: All Racial Groups Above Norm and Reducing Gap to 10% Above Norm Annually

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Overall	68%	61%	60%	66%	72%	78%
American Indian/Alaska N..	68%	60%	53%	60%	67%	74%
Asian	65%	62%	59%	64%	70%	76%
Black or African American	70%	62%	59%	65%	70%	76%
Hispanic	68%	63%	59%	65%	70%	76%
Multiple	67%	59%	57%	63%	69%	75%
Native Hawaiian or Pacifi..	67%	58%	64%	69%	74%	79%
White	70%	62%	62%	68%	73%	79%





Student Belongingness



	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Overall	70%	65%	65%	68%	70%	72%
American Indian/Alaska Native	68%	67%	62%	65%	69%	72%
Asian	67%	67%	68%	69%	71%	72%
Black or African American	74%	66%	65%	67%	70%	72%
Hispanic	72%	69%	66%	68%	70%	72%
Multiple	70%	61%	61%	64%	68%	72%
Native Hawaiian or Pacific Islander	69%	63%	61%	64%	68%	72%
White	70%	62%	66%	68%	70%	72%

Overall (Analysis Group): All district non-charter school students in grades 4-12



Goal Topic 1: Marginalized Students

Family Perceptions

Level Select

Entire District

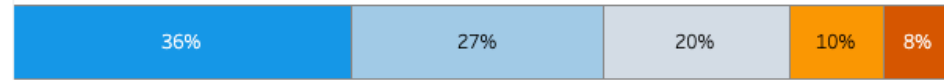
2023 administration

Color Legend

- Almost Always True
- Often True
- Sometimes True
- Seldom True
- Almost Never true

Hover over content for additional information

I feel welcome at this school



Parents/families have input into plans for improving this school



Parents/families participate in important decisions about their student's education



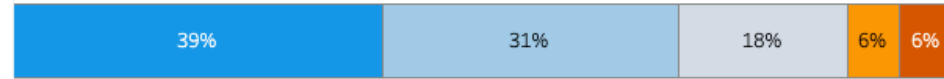
This school respects the different cultures represented in our community



This school tells me how I can help my student with homework



When I share concerns with my student's teacher, they listen



Parent & Community Involvement construct

3-Year Trend



-13.1%

Percent Positive

Internal Perception Barriers around Student Achievement

Goal Topic 1: Marginalized Students

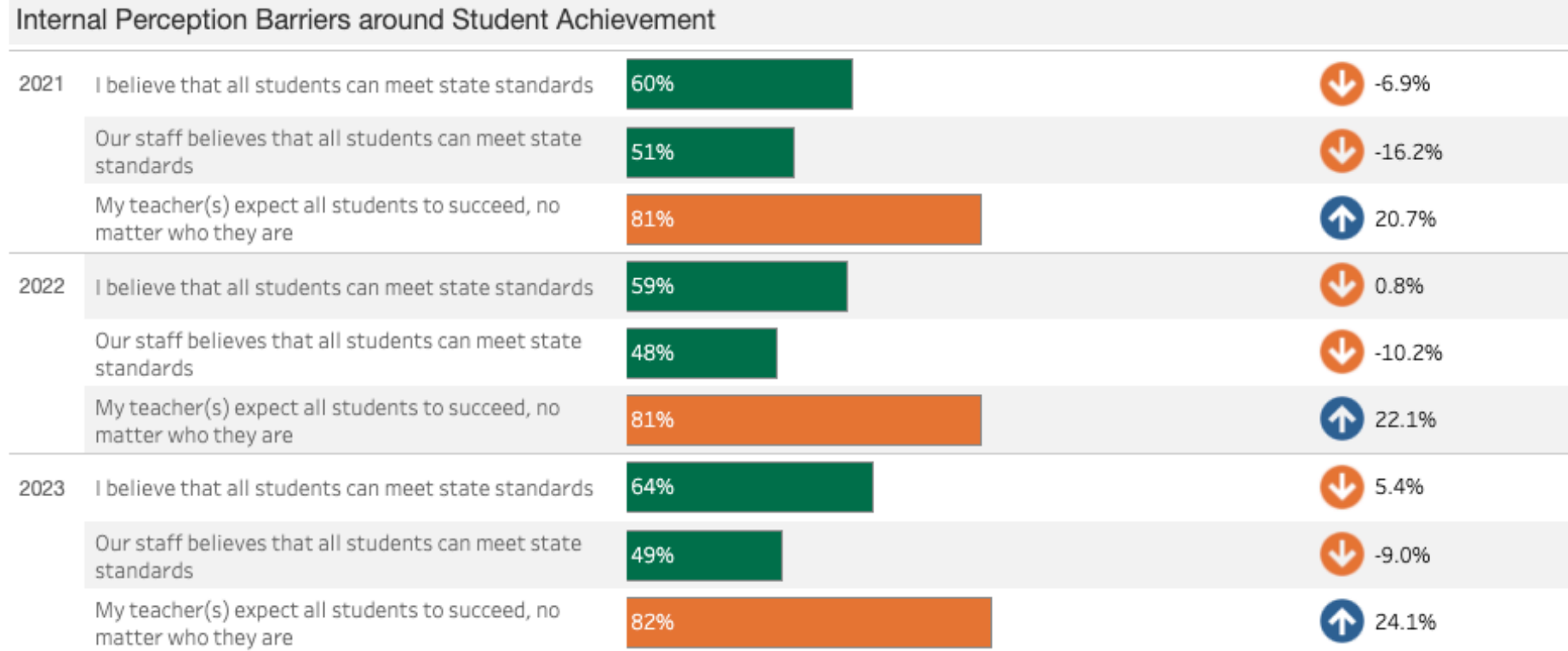
Internal Perception Barriers around Student Achievement

Level Select

Entire District

Survey

■ Staff
■ Student



Hover over content for additional information

NEW Percent Positive

+/- Yearly Avg.

Comparing the perceptions around each of these questions on the Staff and Student surveys gives insights to the barriers around student achievement

Values above show the Percent Positive responses to each question and that value subtracted from the overall average across the three questions.



Goal Topic 1: Marginalized Students

Level Select

Entire District

Display Questions from:

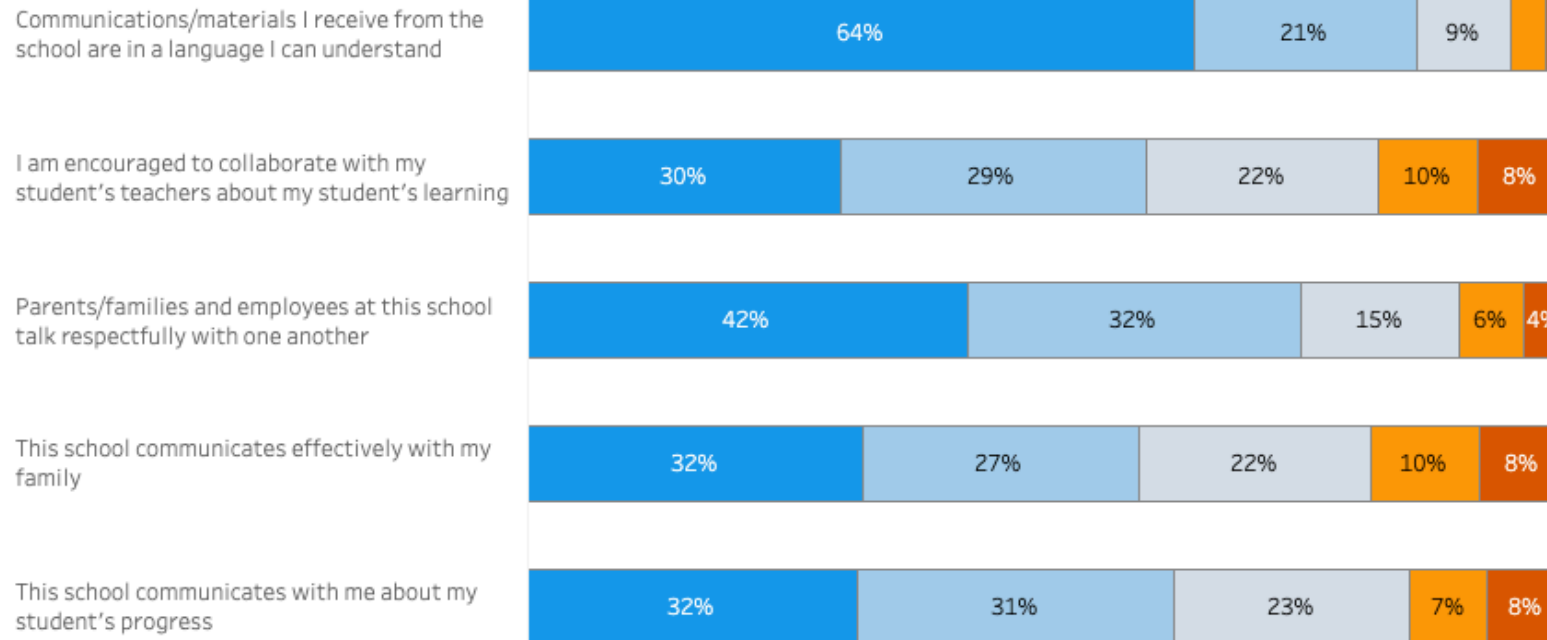
- Staff
- Student
- Family

Color Legend

- Almost Always True
- Often True
- Sometimes True
- Seldom True
- Almost Never true

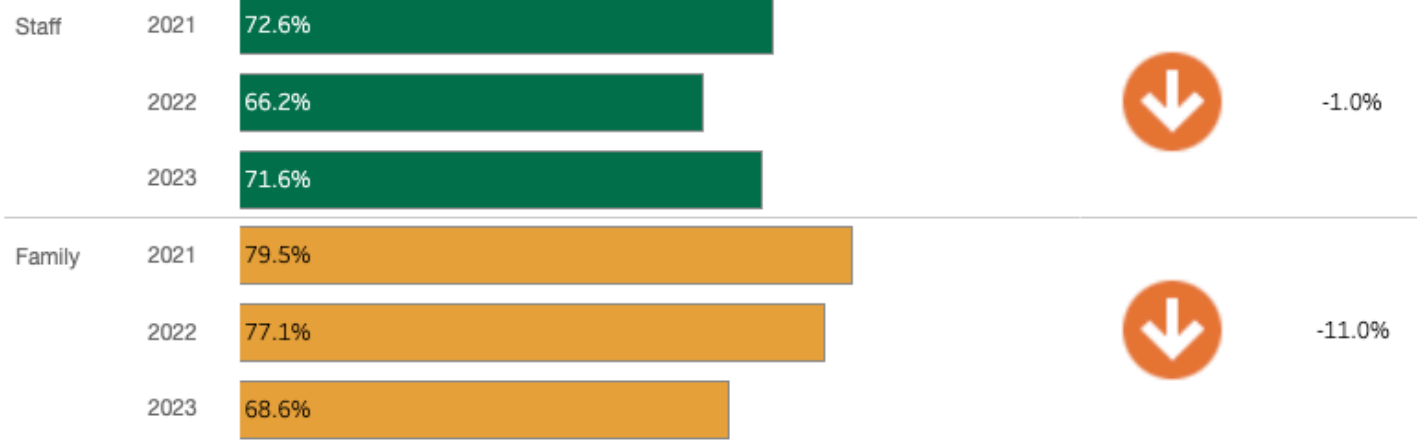
Hover over content for additional information

Family Perceptions Around Communication | 2023 administration



Perceptions of Communication

3-year Trend



Percent Positive

Goal Topic 1: Marginalized Students

Level Select

Entire District

Display Questions from:

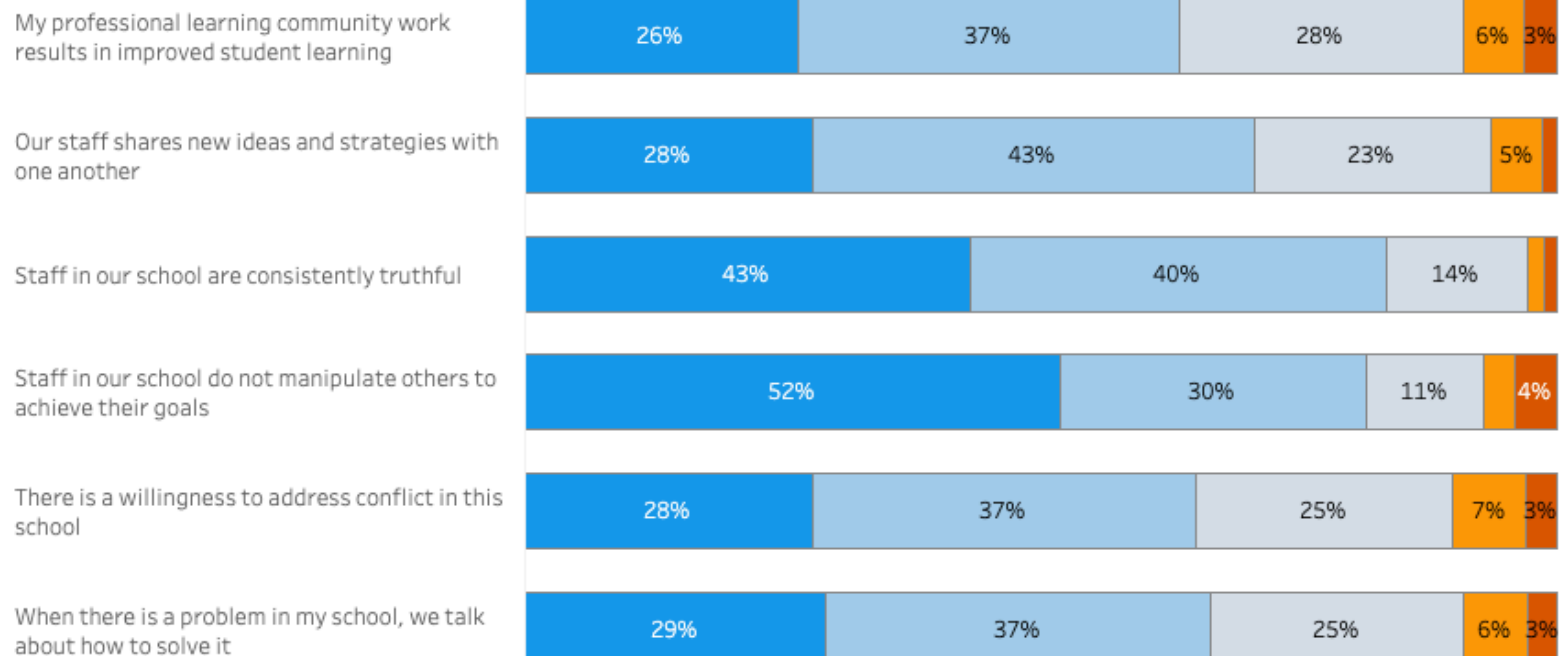
- Staff
- Student
- Family

Color Legend

- Almost Always True
- Often True
- Sometimes True
- Seldom True
- Almost Never true

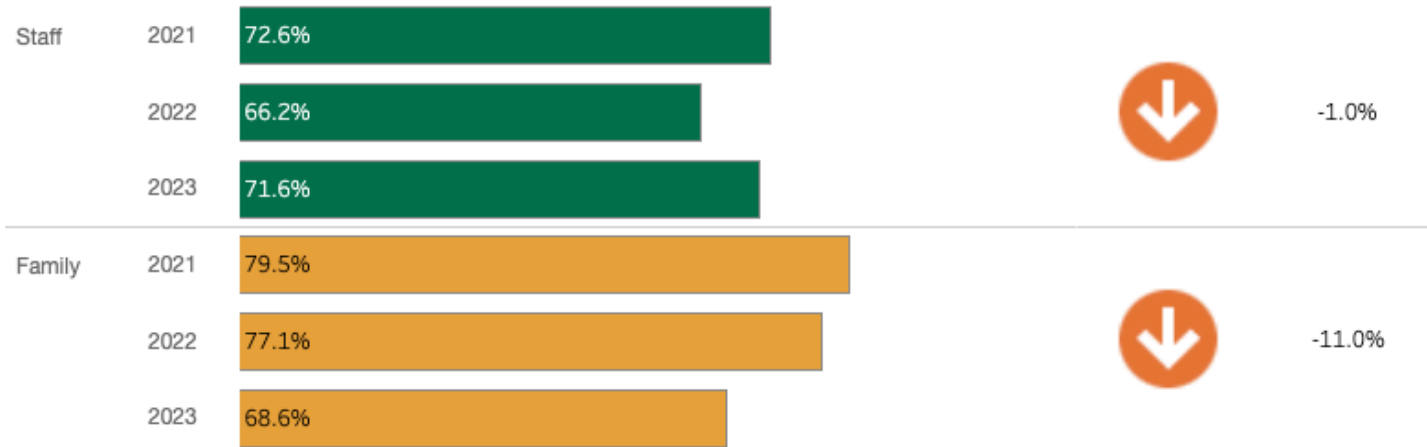
Hover over content for additional information

Staff Perceptions Around Communication | 2023 administration



Perceptions of Communication

3-year Trend



Percent Positive

▼ Goal 2: Culturally Responsive Teaching

We will interrupt bias and microaggression in instructional practices.

Goals

Share decision making with all stakeholders.

Honor student ways of being and showing knowledge: **student voice and choice.**

Eliminate control/compliance as proof of learning.

Curate **curriculum.**

Pillar Alignment:



SAFETY



EQUITY



INSTRUCTIONAL
PRACTICES

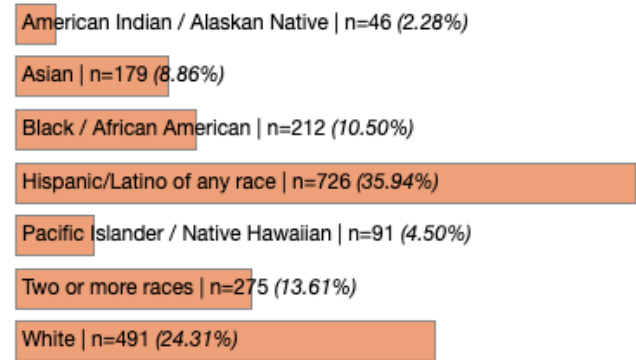


ORGANIZATIONAL
CULTURE

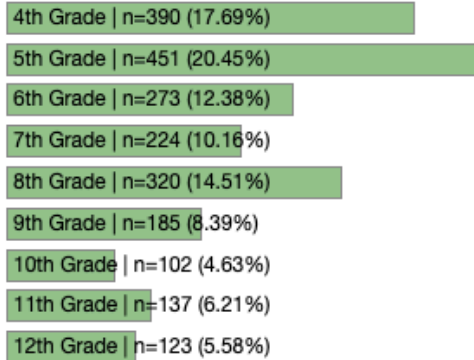
Goal Topic 2: Culturally Responsive Teaching

2023 CEE Survey Student Participation Demographics

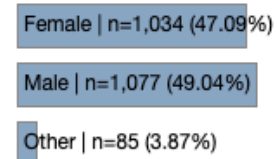
Counts by Ethnicity



Counts by Grade Level



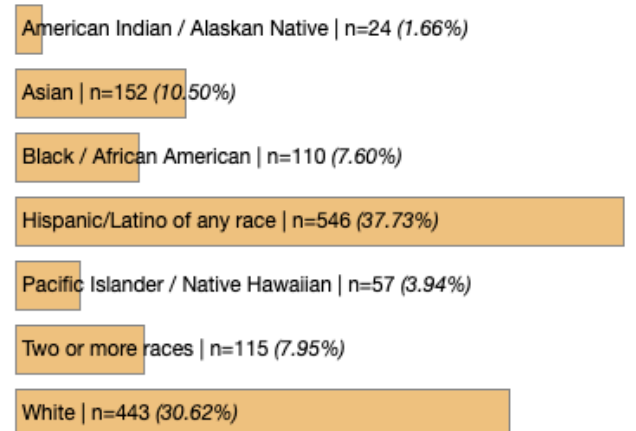
Counts by Gender



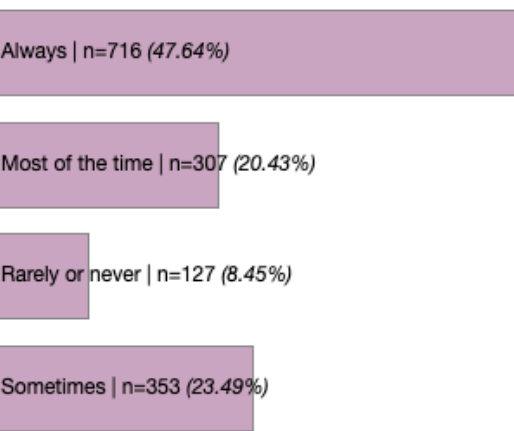
Hover over content for additional information

2023 CEE Family Participation Demographics

Counts by Ethnicity



Counts by English at Home



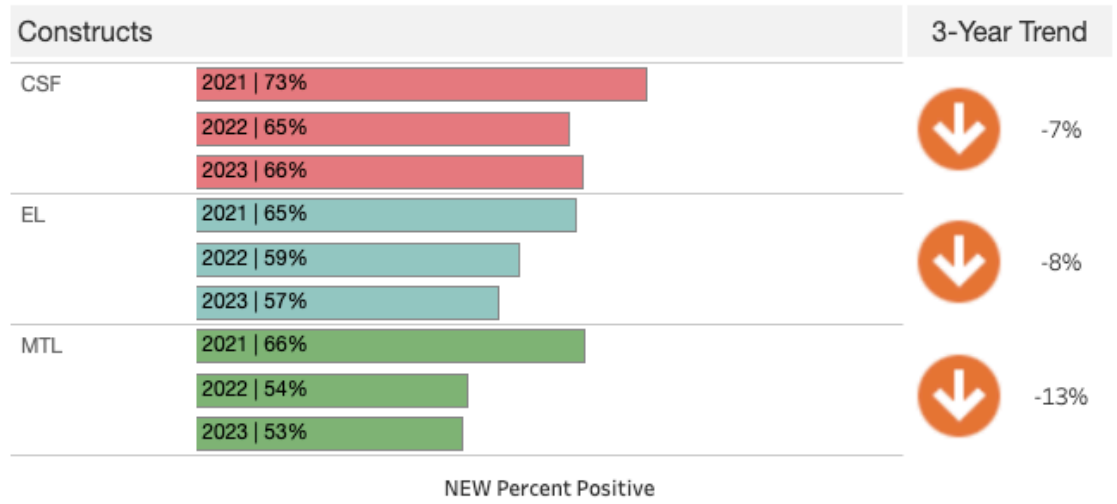
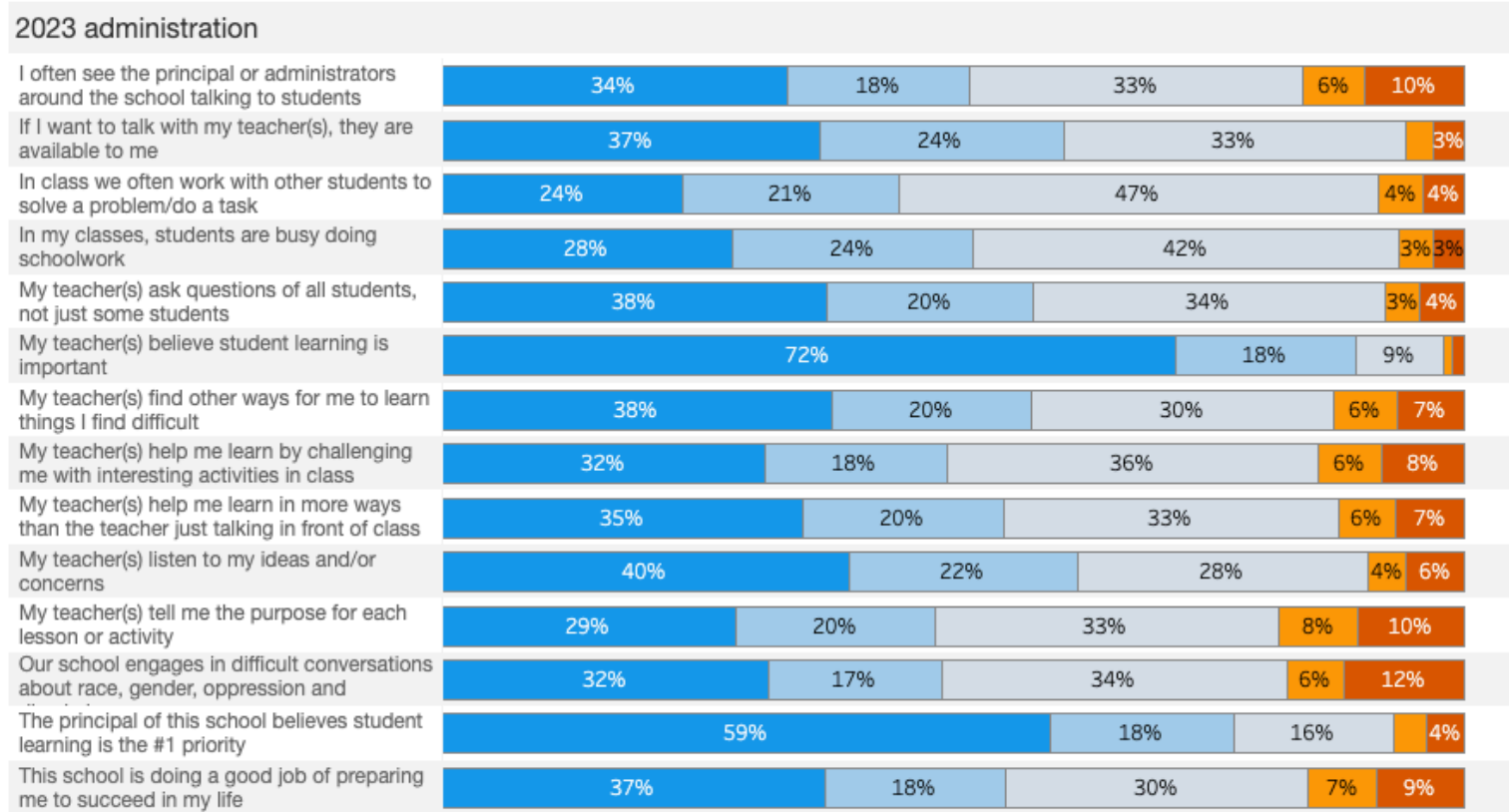
Goal Topic 2: Culturally Responsive Teaching

Student Perceptions around Voice and Choice

Level Select
Entire District

- Color Legend**
- Almost Always True
 - Often True
 - Sometimes True
 - Seldom True
 - Almost Never true

Hover over content for additional information



Percent Positive is calculated as the percentage of Students answering Almost Always True and Often True to survey items in the Clear & Shared Focus, Effective Leadership and Monitoring of Teaching & Learning constructs from the Center for Educational Effectiveness EES-Student Survey



▼ Goal 3: Student and Staff Wellness

We will promote a healthy learning and working environment that provides students and staff with the skills, social support, and environmental reinforcement they need to adopt healthy long-term behaviors.

Goals

Develop and implement a **robust District-adopted wellness policy** that focuses on physical, mental-emotional, and social health for students, family, and staff.

58

Pillar Alignment:



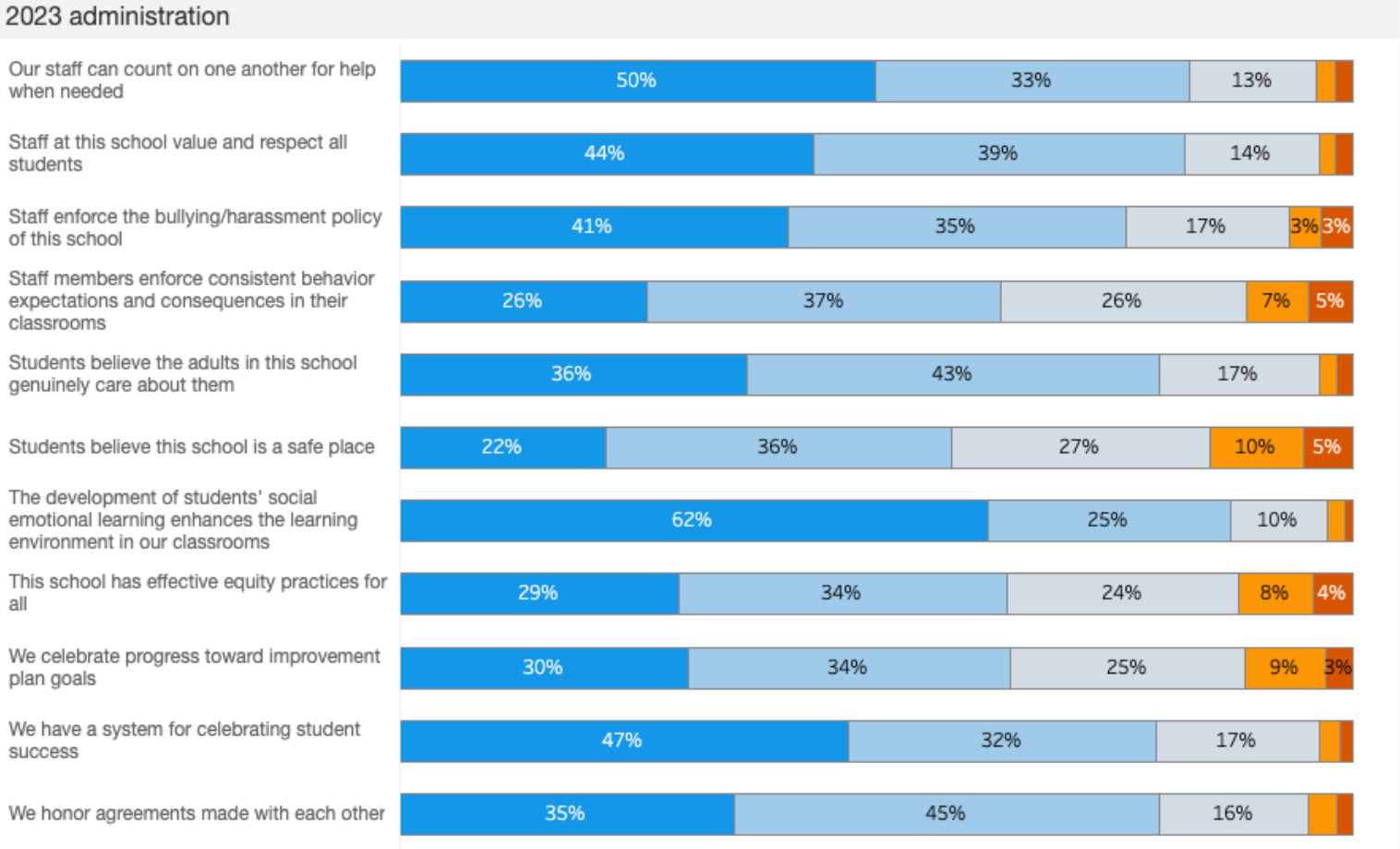
Goal Topic 3: Student and Staff Wellness

Staff Perceptions around Health & Wellness

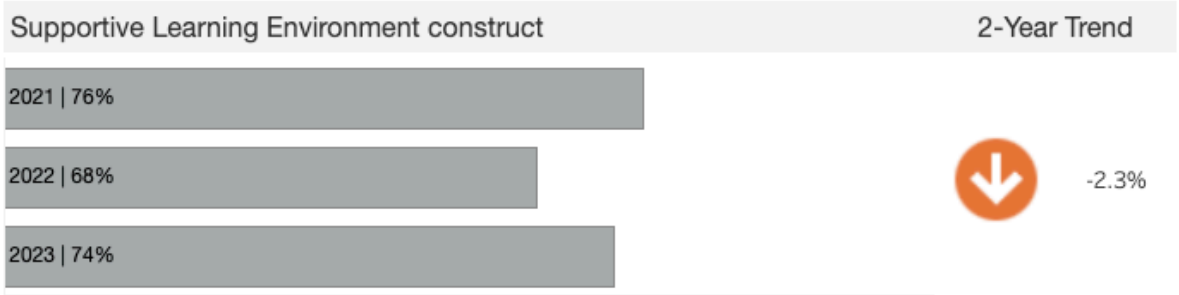
Survey Select
 Staff

Level Select
 Entire District

- Color Legend
- Almost Always True
 - Often True
 - Sometimes True
 - Seldom True
 - Almost Never true



Hover over content for additional information



-2.3%

Percent Positive is calculated as the percentage of Staff respondents answering Almost Always True and Often True to survey items in the Supportive Learning Environment construct from the Center for Educational Effectiveness EES-Staff Survey



Goal Topic 3: Student and Staff Wellness

Student Perceptions around Health & Wellness

Survey Select

Student

Level Select

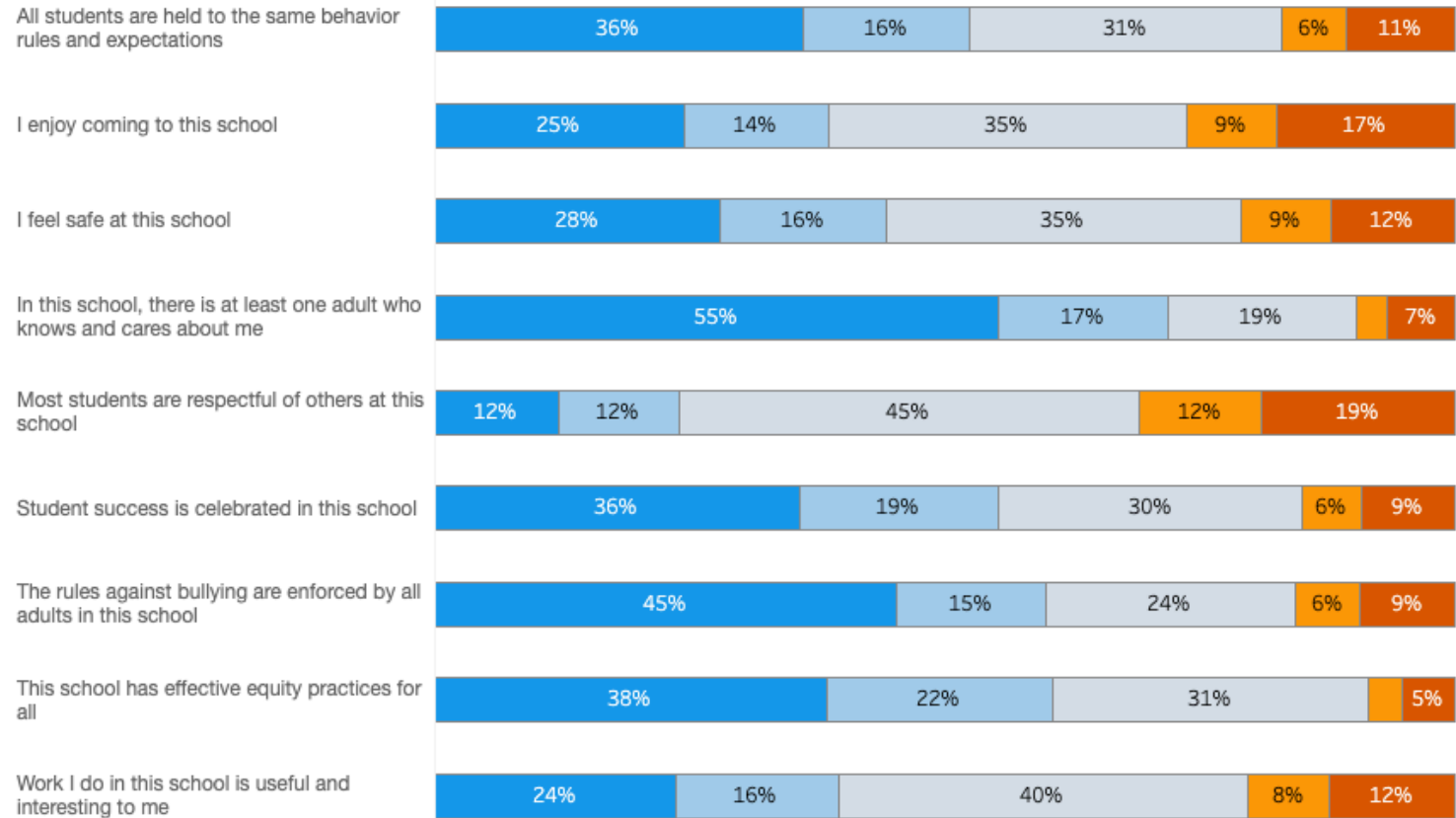
Entire District

Color Legend

- Almost Always True
- Often True
- Sometimes True
- Seldom True
- Almost Never true

Hover over content for additional information

2023 administration



Supportive Learning Environment construct

2-Year Trend



-17.5%

Percent Positive is calculated as the percentage of Student respondents answering Almost Always True and Often True to survey items in the Supportive Learning Environment construct from the Center for Educational Effectiveness EES-Student Survey



Goal Topic 3: Student and Staff Wellness

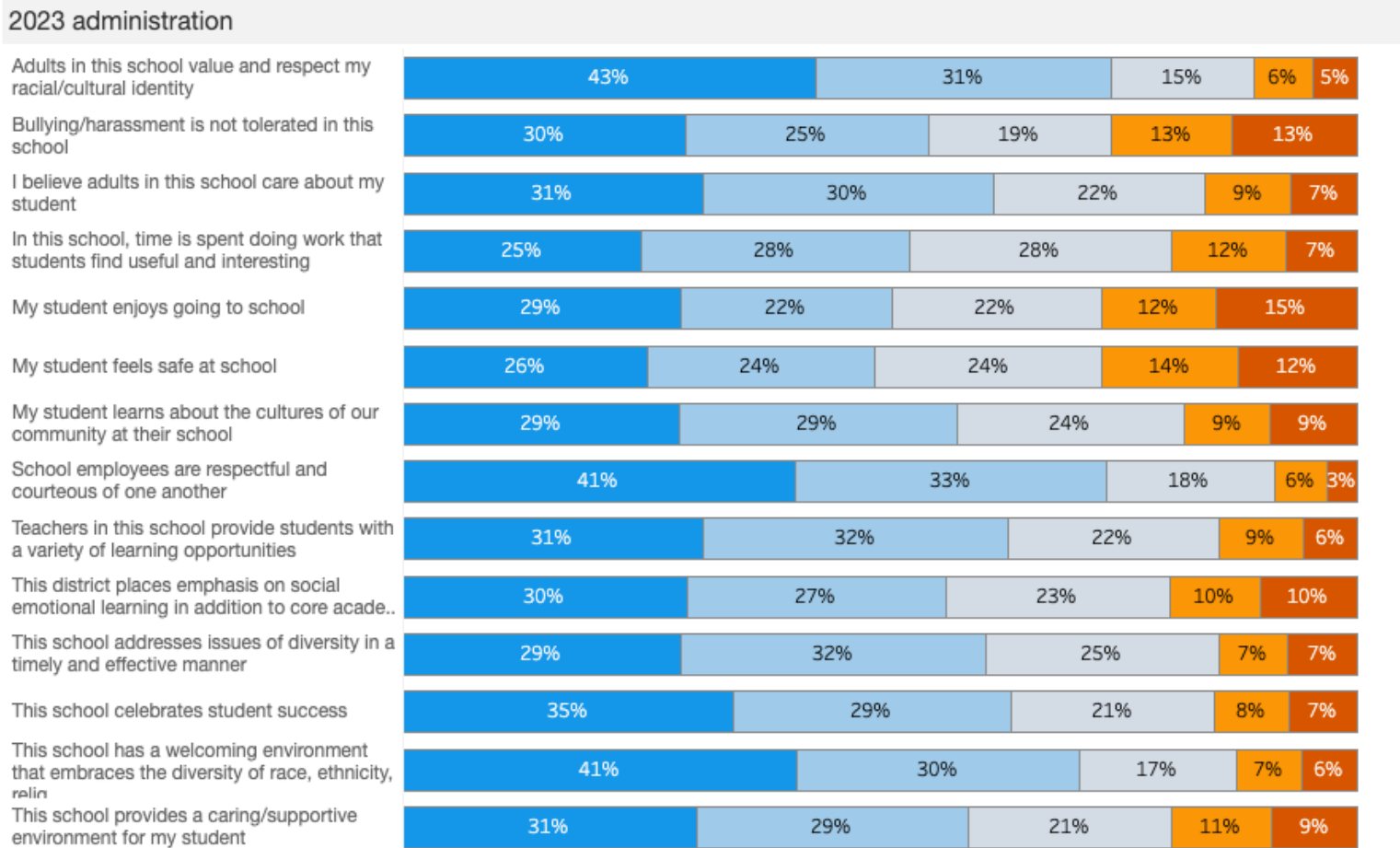
Family Perceptions around Health & Wellness

Survey Select
Family

Level Select
Entire District

- Color Legend
- Almost Always True
 - Often True
 - Sometimes True
 - Seldom True
 - Almost Never true

Hover over content for additional information



Supportive Learning Environment construct 2-Year Trend



-15.4%

Percent Positive is calculated as the percentage of Family respondents answering Almost Always True and Often True to survey items in the Supportive Learning Environment construct from the Center for Educational Effectiveness EES-Family Survey



▼ Goal 4: Professional Development

We will offer continuous learning opportunities from onboarding to retirement for all staff to develop the skills, knowledge, and confidence to accelerate student outcomes.

Goals

Improving the quality of professional development for all staff while eliminating systems of racism and oppression to become a high performing, culturally responsive school district.

Pillar Alignment:



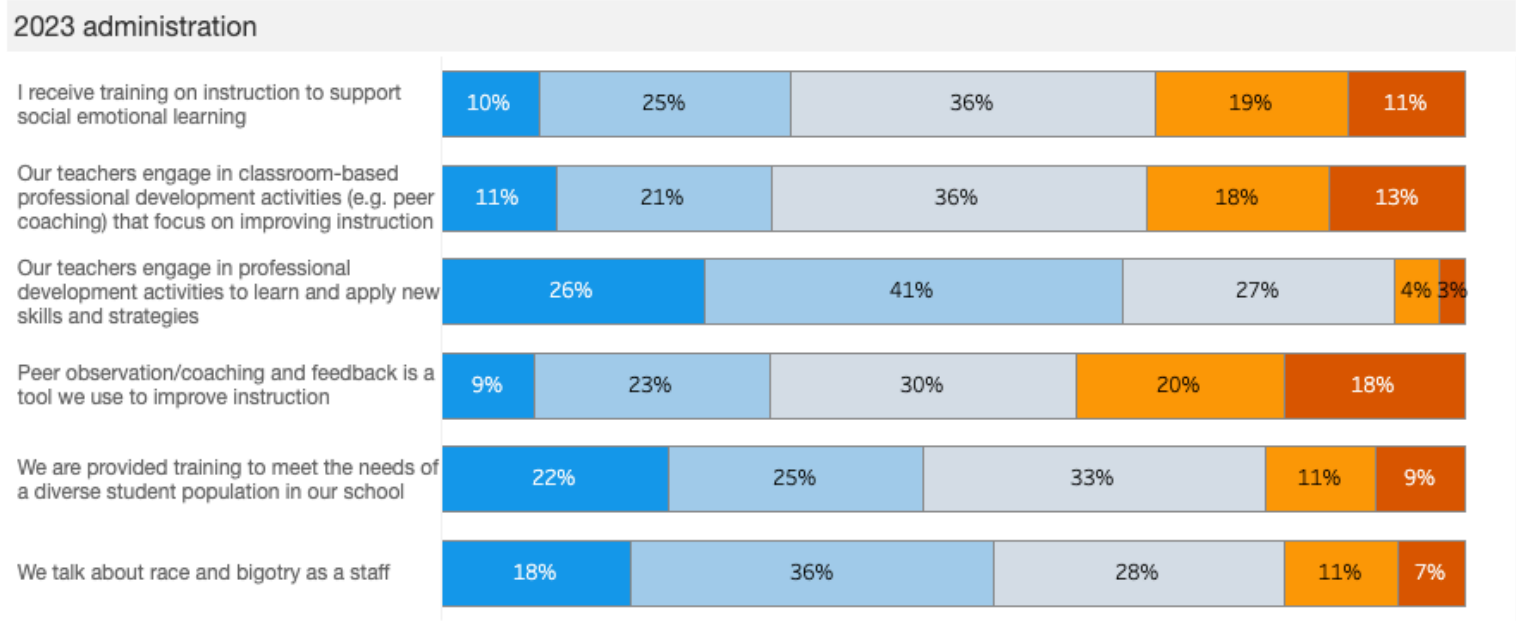
Goal Topic 4: Professional Development

Staff Perceptions around Focused Professional Development

Level Select
Entire District

- Color Legend
- Almost Always True
 - Often True
 - Sometimes True
 - Seldom True
 - Almost Never true

Hover over content for additional information



Focused Professional Development construct 3-Year Trend



-7.6%

Percent Positive is calculated as the percentage of Staff members answering Almost Always True and Often True to survey items in the Focused Professional Development construct from the Center for Educational Effectiveness EES-Staff Survey



Questions?

Thank you for all that you do for the staff and students
here in Reynolds!



To: Board of Directors

From: Dr. Koreen Barreras-Brown, Chief Academic Officer

Prepared by: Chris Greenhalgh, Director of Instructional Technology

Subject: Summer School 2023

Policy: [Instructional Goal - IA](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Chris Greenhalgh will present a summary of planning for this year's summer programs.

Previous Board Action:

Not Applicable

Background:

Staff of Reynolds School District have undertaken to provide a safe, engaging, and fun summer program which addresses unfinished learning and the social emotional needs of our students through hands-on activities, project-based learning, use of culturally relevant materials, and culturally-specific programming for students to demonstrate academic growth in core content areas.

Staffing at each site will include 2-6 teachers, an Assistant/Health Secretary, a Counselor/Social Worker, three health and safety assistants, a site lead summer administrator, and shared administrators across sites. Nursing services will be provided by MESD at the recommended level. Additional prevention support is expected through Trillium Family Services.

Breakfast and lunch will be provided each day, as well as transportation to and from school. Partners including SEI, MFS, Latino Network, Catholic Charities, NAYA, and IRCO will be relied upon to support student recruitment and provide enrichment opportunities to students. Measures of success and student learning will include STAR math and reading assessments, in-program data from Lexia and Dreambox, student surveys, and attendance data.

Financial Implications:

Additional funding from state and federal sources provide us with a unique opportunity to reopen schools for summer programs. Funding sources include SSA grants this year for summer programming at three elementary and one middle school (Davis, Glenfair, Salish Ponds, and Reynolds Middle School). Additionally, Jump Start Kindergarten grants for Early Kindergarten Transition summer enrichment and ESSER funds for academics in K-8 schools, and credit recovery for high schools.

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:

Not Applicable



2023 Summer Programs

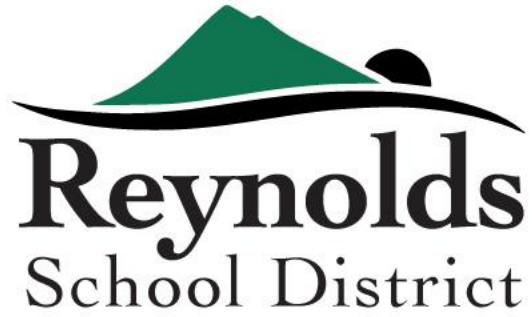
May 24, 2023

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



MISSION

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CORE BELIEFS & COMMITMENTS



SAFETY

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INSTRUCTIONAL PRACTICES

We believe that high-quality, first-time instruction will eliminate the opportunity gap. We commit to setting high expectations and providing intentional professional development for instructional leaders.



ORGANIZATIONAL CULTURE

We believe that the heart of a high-performing organization is its people. We commit to becoming an inclusive and positive organizational culture.

Locations and Schedules

Alder, Davis, Fairview, Glenfair, Margaret Scott, Salish Ponds, Wilkes, Hartley @ Woodland, and Sweetbriar @ Troutdale

July 5 – Aug 3, Monday - Thursday

6-hour day for students (7:45-1:45, 8:30-2:30)

RMS, H.B. Lee, WMMS

July 5 – Aug 3, Monday - Thursday

6-hour day for students (9:15-3:15)

Locations and Schedules

RLA

In-person Credit Recovery: June 20 – July 10, July 11 – July 26

Monday – Thursday, 8:30 – 3:30

RHS

Virtual Credit Recovery: June 20 – Aug 3

In-person Credit Recovery: July 5 – Aug 3

9th Grade Counts: July 5 – Aug 3

4.5-hour day for students (8:30 – 1:00)

Programs

All K-8 sites, regardless of program type:

Focus on literacy, with additional resources dedicated to SEL, math, enrichment

RHS and RLA

Credit Recovery

RHS

9th Grade Counts

SEI - Children's Defense Fund Freedom Schools™

FLS/LS programs at Woodland and RHS

Programs

Children's Defense Fund Freedom Schools™ at Alder, Davis, H.B. Lee, Reynolds Middle School, and RHS

- Culturally responsive integrated reading curriculum from CDF Freedom Schools
- Taught by Servant Leader Interns
- Support from licensed teachers from those schools
- Additional RHS high school student internships
- Limited class and program sizes – 10 students with each Servant Leader Intern

72

Curriculum

K-5 Schools:

Heggerty

ECRI

REWARDS

Rising Voices

HMH

Centers/Stations for BRIDGES

Lexia

Dreambox

Freedom Schools Curr. (Alder/Davis)

6-8 Schools:

Go Math

HMH

REWARDS

Lexia

Dreambox

Freedom Schools Curr. (H.B Lee/RMS)

High Schools:

9th Grade Counts – Language Arts and Math

Credit Recovery and Special Education Recovery Services

73

Staffing

- Hired summer administrators for each site
- 180+ internal classified and certified staff have been hired
- Nutrition and Transportation staff are being hired
- 40 Servant Leader Interns for CDF Freedom Schools are hired
- Finalizing contract to provide MESD Nursing District-wide, MESD Nursing Assistants for FLS/LS sites
- Finalizing contract for Trillium Licensed Mental Health Providers

74

Professional Development

- Heggerty
- Phonics For Reading Training
- REWARDS (intermediate and secondary)
- HMH Reads
- Centers/Stations for BRIDGES Math
- Leading Structured Recess
- Social Emotional Learning



Thank You!



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To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Superintendent’s Report

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

Superintendent Caropelo will provide announcements and reports to the board:

- a. Announcements / Reports – Frank Caropelo
- b. Communication Report – Steve Padilla
- c. Financial Report – Anthony Lebron
- d. Enrollment Report – Anthony Lebron



Superintendent Reports Communications & Community Relations

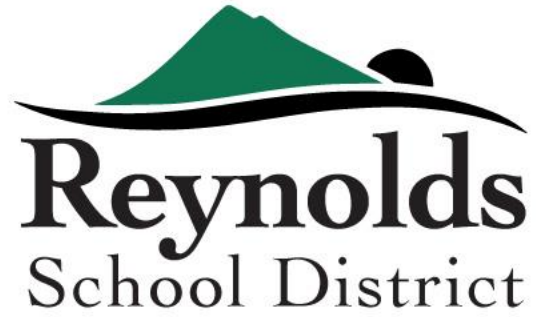
May 25, 2023

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Internal Communications Update

- RSD’s Communications team interviewed RSD bus drivers for the “Day in the Life of” video to help recruiting!
- RSD coordinated a reunion between a Washington County Sheriff’s Deputy and our own SRD, who helped guide him when he was a student at RHS!
- We helped send off Woodland Elementary students to a regional Special Olympics event!



RSD Communications Activities in June:

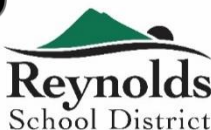
- Grad Walk event on May 31st (technically not June but still a great event)
- Year end school assemblies;
- Latino Student/Parent Night Year End Celebration – June 2nd;
- Avid Senior Night – June 5th;
- Retirement Celebration – June 6th;
- Senior Awards Night – June 7th;
- Senior Assembly – June 8th;
- Senior BBQ – June 9th;
- RLA Graduation – June 13th;
- RHS Graduation – June 15th

RSD Social Media in June:

- PRIDE Month
- National Caribbean-American Heritage Month
- World Environment Day – 5th
- Race Unity Day – 11th
- Juneteenth National Independence Day – 16th

Award-Winning Sabes que – Did You Know! Update

- We interviewed students and staff at Hartley Elementary regarding their book vending machine;
- We interviewed Deb Miller, Director of Special Education, for an upcoming episode;
- Our podcasts can be found on Amazon Music, Spotify, iHeartRadio, Pandora and Apple Podcasts!





Questions?

Thank you!



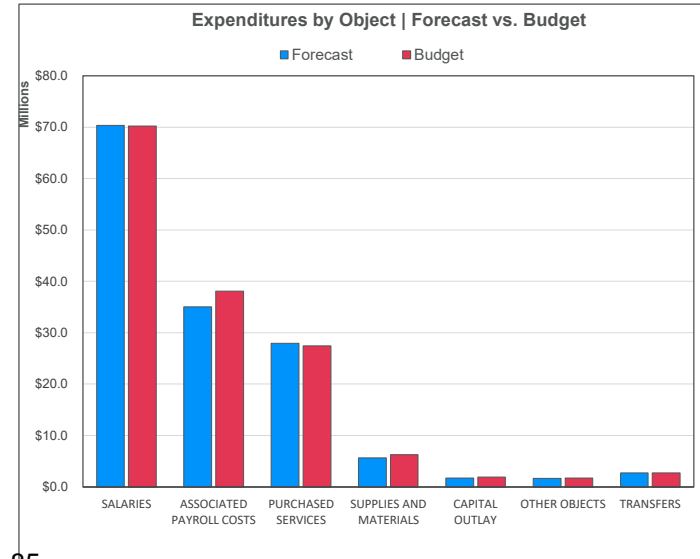
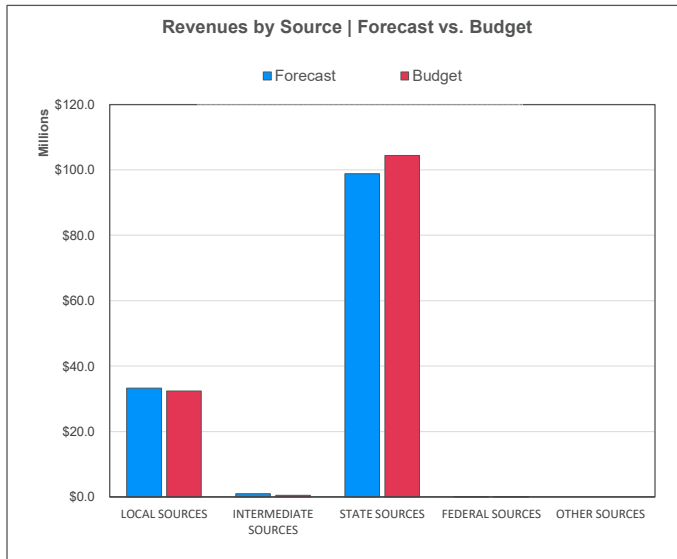
As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

100 General Fund | Financial Projection by Object

For the Period Ending April 30, 2023

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Annual Forecast
RESOURCES					
Operating Revenues					
Local Sources	\$ 30,301,445	\$ 32,332,859	\$ 31,492,151	97.40%	\$ 33,239,226
Intermediate Sources	33,549	501,800	728,046	145.09%	976,395
State Sources	93,846,169	104,355,789	73,600,384	70.53%	98,858,531
Federal Sources	28,615	60,000	24,918	41.53%	37,410
Other Sources	215,987	-	-	0.00%	-
Total Operating Revenues	\$ 124,425,765	\$ 137,250,448	\$ 105,845,498	77.12%	\$ 133,111,562
Beginning Fund Balance	24,654,907	34,006,549	37,766,143	111.06%	37,766,143
TOTAL RESOURCES	\$ 149,080,671	\$ 171,256,997	\$ 143,611,641	83.86%	\$ 170,877,705
REQUIREMENTS					
Operating Expenditures					
Salaries	\$ 44,489,552	\$ 70,211,510	\$ 50,052,812	71.29%	\$ 70,352,071
Associated Payroll Costs	22,264,266	38,069,363	23,898,472	62.78%	35,014,145
Purchased Services	16,314,789	27,427,494	20,317,262	74.08%	27,913,465
Supplies and Materials	3,223,404	6,226,267	3,929,388	63.11%	5,620,393
Capital Outlay	281,792	1,902,393	1,141,882	60.02%	1,729,756
Other Objects	1,501,777	1,714,645	1,589,228	92.69%	1,625,104
Transfers	1,763,354	2,721,650	2,721,650	100.00%	2,721,650
Total Operating Expenditures	\$ 89,838,935	\$ 148,273,322	\$ 103,650,694	69.91%	\$ 144,976,584
Contingencies	-	14,638,103	-	0.00%	-
Unappropriated Ending Fund Balance	-	8,345,572	-	0.00%	-
TOTAL REQUIREMENTS	\$ 89,838,935	\$ 171,256,997	\$ 103,650,694	60.52%	\$ 144,976,584
Ending Fund Balance					\$ 25,901,121
OPERATING SURPLUS / (DEFICIT)	\$ 34,586,830	\$ (11,022,874)	\$ 2,194,805		\$ (11,865,021)

(Operating Revenue less Operating Expenses)





2022-2023 Reynolds SD 7 | General Fund Overview - Revenue

YTD Local Sources

97.40% of Budget

Prior Year YTD: 94.58% of Actuals

YTD State Sources

70.53% of Budget

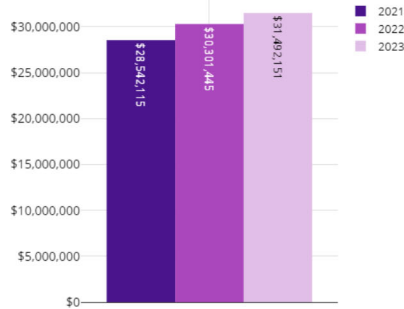
Prior Year YTD: 88.51% of Actuals

YTD All Sources (except 5400s)

77.12% of Budget

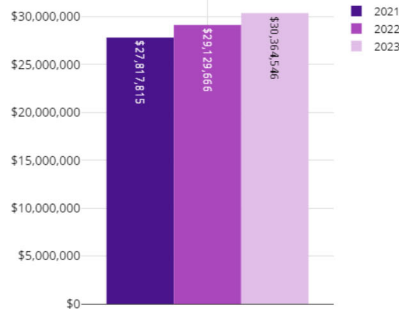
Prior Year YTD: 89.93% of Actuals

Local Sources (1000s)



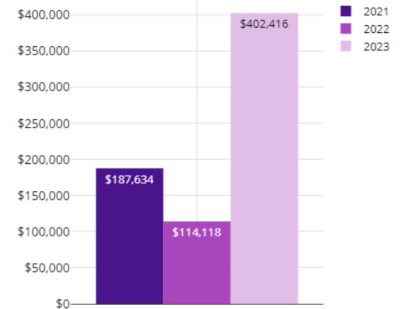
For the Period JUL - APR

Property Taxes (1100s)



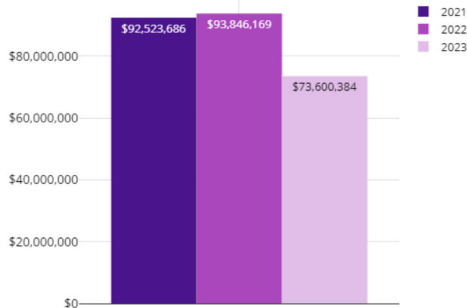
For the Period JUL - APR

Interest Earnings (1500s)



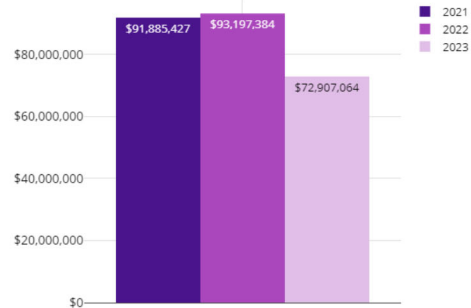
For the Period JUL - APR

State Sources (3000s)



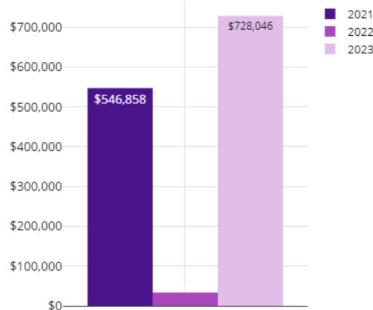
For the Period JUL - APR

State School Fund (3101)



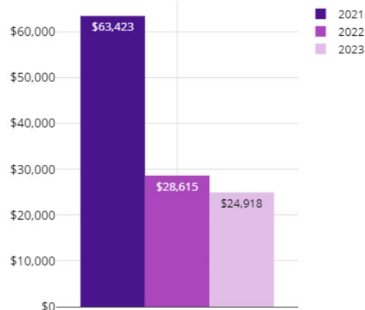
For the Period JUL - APR

Intermediate Sources (2000s)



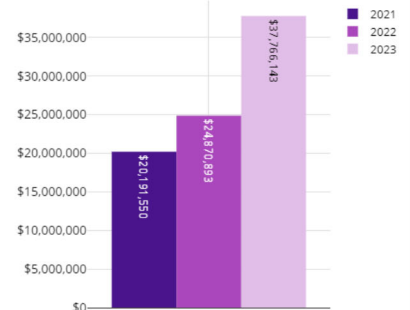
For the Period JUL - APR

Federal Sources (4000s)



For the Period JUL - APR

Other Sources (5000s)



For the Period JUL - APR

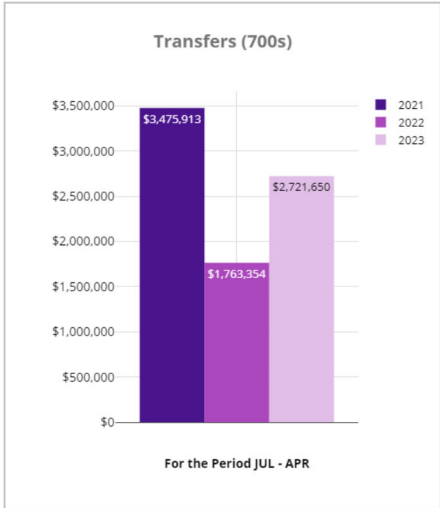
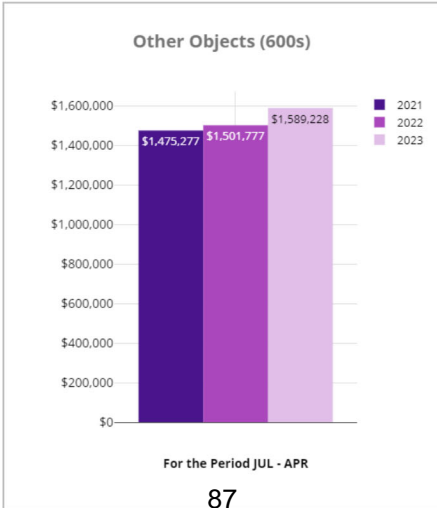
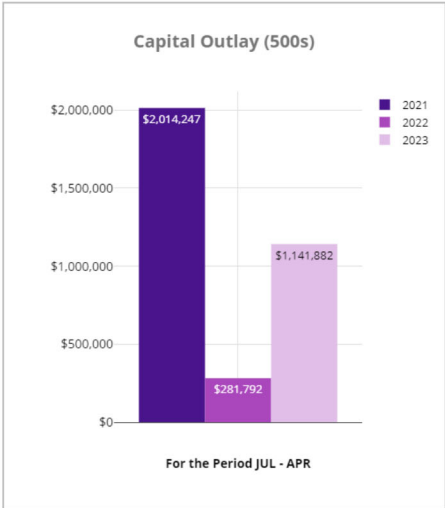
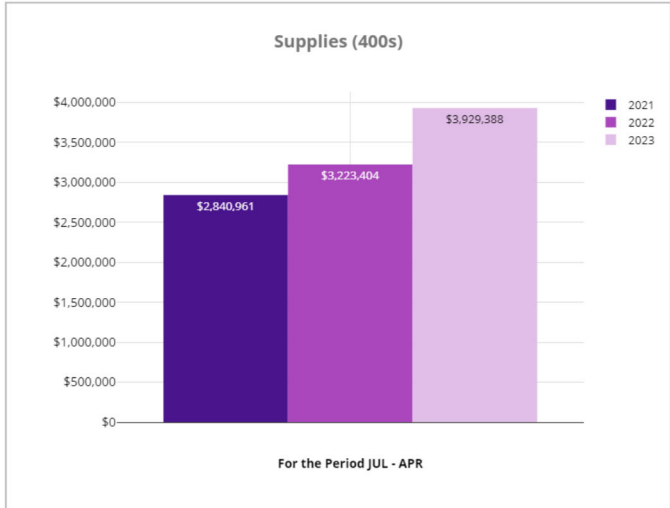
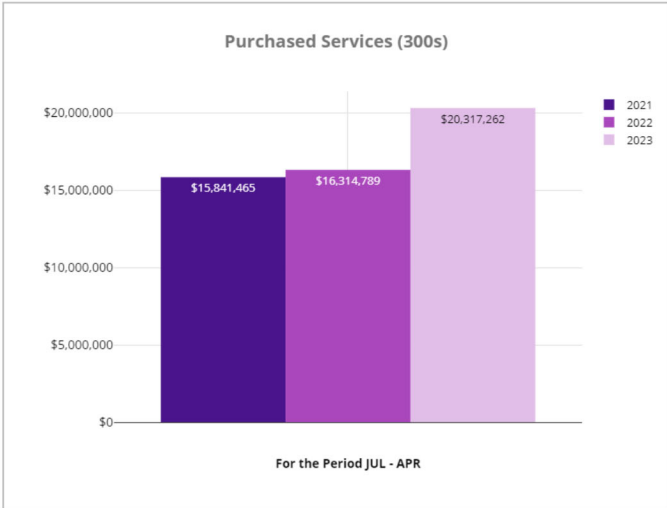
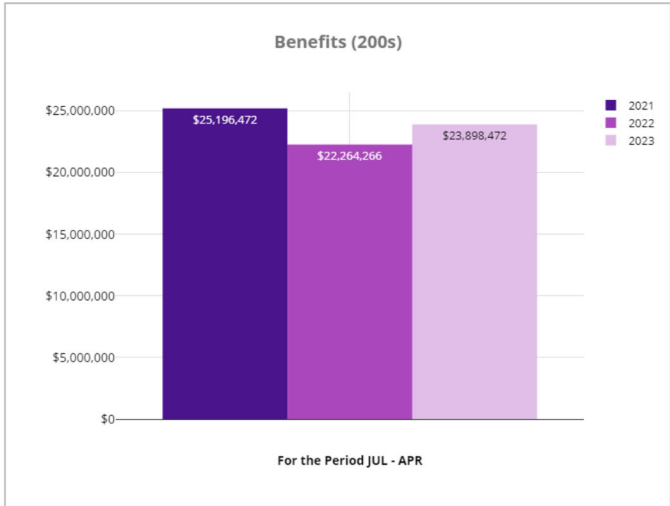
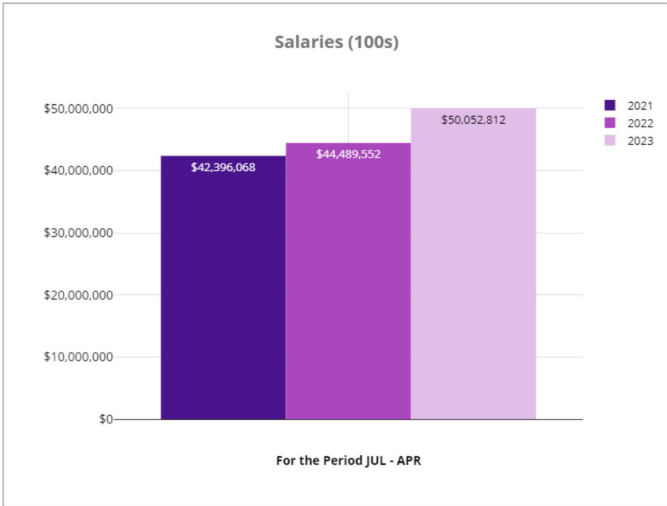


2022-2023 Reynolds SD 7 | General Fund Overview - Expense

YTD Salary and Benefits
68.30% of Budget
 Prior Year YTD: 70.21% of Actuals

YTD Purchased Services
74.08% of Budget
 Prior Year YTD: 73.41% of Actuals

YTD Other Expenses
74.67% of Budget
 Prior Year YTD: 71.31% of Actuals



Enrollment Count Report 2022-2023

Elementary Enrollment By Classroom															Variance				
May 12, 2023															2021-22 vs 2022-23				
School			Kndgtn	x	1st	x	2nd	x	3rd	x	4th	x	5th	Total	Added FTE		Projected	Diff	
					Grade		Grade		Grade		Grade		Grade		FTE	Grade			
Alder																			
<i>Dual Language Classes</i>			23		21		23		26		25		24						
			26		26		22		22		29		26						
			17		21		22		23		28		28						
Total			66		68		67		71		82		78	432	-		402	30	
# of Classes			3		3		3		3		3		3	18					
Average Class Size			22.00		22.67		22.33		23.67		27.33		26.00						
Davis			17		17		13		20		23		19						
			17		14		11		19		21		22						
			16		16		14		19		20		23						
			17		16		12												
Total			67		63		50		58		64		64	366	-		414	-48	
# of Classes			4		4		4		3		3		3	21					
Average Class Size			16.75		15.75		12.50		19.33		21.33		21.33						
Fairview			15		14		22		18		17		15						
			14		14		22		17		17		16						
			13		15				18		17		17						
Total			42		43		44		53		51		48	281	-		284	-3	
# of Classes			3		3		2		3		3		3	17					
Average Class Size			14.00		14.33		22.00		17.67		17.00		16.00						
Glenfair			22		20		22		18		19		22						
			13		20		22		18		21		22						
			20		18		23		16		22		23						
			23		20				16		19								
Total			78		78		67		68		81		67	439	-		418	21	
# of Classes			4		4		3		4		4		3	22					
Average Class Size			19.50		19.50		22.33		17.00		20.25		22.33						
Hartley			17		19		20		21		19		22						
			16		20		22		19		18		21						
			16		19		20				17		22						
Total			49		58		62		40		54		65	328	-		396	-68	
# of Classes			3		3		3		2		3		3	17					
Average Class Size			16.33		19.33		20.67		20.00		18.00		21.67						

Grade Totals		616	642	617	654	677	680	3886	-	4072	-186
Total # of Classes		34.5	34.5	32	32	32	33	198			
Total Average Class Size		17.86	18.61	19.28	20.44	21.16	20.61				

ACTUAL ATTENDANCE COUNT REPORT 2022-2023

Secondary Enrollment By Grade Level													COMPARISON TO PROJECTIONS			
May 12, 2023													2022-23 Projected			
School	6th Grade	7th Grade	x	8th Grade	x	9th Grade	x	10th grade	x	11th Grade	x	12th Grade	Total	Added FTE	Projected	Diff
HB Lee MS	223	211		222									656		826	-170
Reynolds MS	253	259		274									786		977	-191
Walt Morey MS	177	184		185									546		604	-58
RHS + Middle College						696		562		523		485	2266		2801	-535
RLA						3		46		53		115	217		216	1
Total	653	654		681		699		608		576		600	4471	-	5424	-953

Total Reynolds: 8357 - 9496 -1139

Comprehensive School Targeted School New Classroom Pending

Charter School Data																
	Kn dgtn	1st Grade	x	2nd Grade	x	3rd Grade	x	4th Grade	x	5th Grade	x	6th-8th	Total	Added FTE	Grade	
Arthur Academy	29	28		34		25		27		28			171		167	4
Rockwood Preparatory Academy	63	65		58		70		49		47			352		295	57
MLA	49	48		47		48		46		48		282	568		570	-2
HOLLA	14	19		14									47			
													1138	-	1032	106
													9,495	-	10,066	-571



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Consent Agenda

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

- A. Approval of Personnel Order
- B. Approval of Prior Meeting Minutes
- C. Intergovernmental Agreement: Mutual Aid Omnibus Agreement with MESD school districts
- D. Revised 2022-2023 Board Calendar
- E. Resolution 2022-2023-024 LGBTQ+ Pride Month
- F. MOU with REA on Extended Work Year
- G. MOU with REA on Article 25 Reduction in Force

Staff Recommendation:

Staff recommends the Board approve all Consent Agenda items as presented.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve all Consent Agenda items as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

**Reynolds School District
Board of Education Business Meeting**

April 26, 2023

7:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

Attendance Taken at 7:00 PM. Yesenia Delgado: Present, Ana Gonzalez Muñoz: Present, Francisco Ibarra: Present, Aaron Muñoz: Present, Michael Reyes: Present, Joyce Rosenau: Present, Cayle Tern: Present.

I. 6:00p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 6:00p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, ORS 192.660(2)(e) Real Estate, and ORS 192.660(2)(h) Legal Counsel. Executive Session is closed to the public.

II. 7:00p - Call to Order

- Board Chair Ana Gonzalez Muñoz called the April 26, 2023 Business Meeting to order at 7:02p

A. Roll Call

B. Consider Approval of the April 26, 2023 Agenda

I move to approve the April 26, 2023 agenda as presented. This motion, made by Michael Reyes and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

C. Pledge of Allegiance

D. Land Acknowledgement

- Vice Chair Aaron Muñoz read the Land Acknowledgement into the record.

III. 7:05p - Board Recognition

A. Student Recognition

B. Volunteer/Community Partner Recognition

C. Staff Recognition

D. Resolution 2022-2023-019 Asian American and Pacific Islander Heritage Month

- Director Cayle Tern read Resolution 2022-2023-019 into the record.

E. Resolution 2022-2023-020 Teacher Appreciation Week

- Director Yesenia Delgado read Resolution 2022-2023-020 into the record.

F. Resolution 2022-2023-021 School Nutrition Heroes

- Director Francisco Ibarra read Resolution 2022-2023-021 into the record.

G. Resolution 2022-2023-022 National School Nurse Week

- Vice Chair Aaron Muñoz read Resolution 2022-2023-022 into the record.

H. Resolution 2022-2023-023 Jewish American Heritage Month

- Director Michael Reyes read Resolution 2022-2023-023 into the record.

IV. 7:25p - Public to be Heard

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

V. 7:45p - Bargaining Group Updates

VI. 7:55p - Presentation to the Board

A. School and District Improvement Plans: Midyear Update

- There are two "March" columns because the platform we use requires three formative reviews but we are only doing two formative reviews and a summative review. Some schools and departments may have filled in the second March box to clear it out.
- What metrics are being used to measure goals?
 - They are all self. Goals are identified and measures by school leadership teams. Academics meets with each school and department as well to go over data.
 - Some of the goals are waiting on the CEE survey results and the Healthy Teen survey results.
 - The percentages are based on progress, not individual people.
- Some schools had percentages go backwards from November to March because goals may have been adjusted to try different goals and strategies.

VII. 8:15p - Superintendent's Reports

A. Announcements/Reports

- Working on hiring for next year
- Finalizing budget
- Intensive Coaching funds will be used to hire three TOSAs for the equity department to support professional development, address issues of chronic absenteeism, work on bullying prevention, and responding to bias incidents.
- CTP program moved back to Edgefield. The rest of the staff working at Four Corners will be moving in the next couple of months.
- The McKinney-Vento supply closet will be relocated to RMS where the food pantry is.
- Block scheduling at RHS and the middle schools next year, which will increase instructional hours by approximately 3 hours a month and increase the number of credits high school students can earn each year.
- Modified closed campus at RHS next year as well.
- Summer School planning is underway.
- Bond Finance and Planning Committee working for May 2024 bond.
- ESSER funding for facility improvements - back to the Board next month
- Meeting with community partners

B. Communications Report

C. Financial Report

D. Enrollment Report

VIII. 8:30p - Consent Agenda

I move that the Board approve all Consent Agenda items as presented. This motion, made by Yesenia Delgado and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes

C. TAP Asbestos Grant Acceptance

D. Field Trip: RHS Speech and Debate

E. Policy Updates: Section G

F. Parking Lot Lease with McMenamins

G. Resolutions

i. Resolution 2022-2023-019 Asian American and Pacific Islander Heritage Month

ii. Resolution 2022-2023-020 Teacher Appreciation Week

iii. Resolution 2022-2023-021 School Nutrition Heroes

iv. Resolution 2022-2023-022 National School Nurse Week

v. Resolution 2022-2023-023 Jewish American Heritage Month

IX. 8:35p - Action Items

A. Authorization to Spend: Assist Contract for Transportation

- This is an addendum to an existing contract, which was originally under the \$500,000 limit. We are looking for approval to go over the \$500,000 but are not putting a specific number in the motion because the cost can fluctuate.

I move that the Board authorize the expenditure of over \$500,000 for specialized transportation services with Assist Services LLC. This motion, made by Yesenia Delgado and seconded by Michael Reyes, Passed.

Yea: 6, Nay: 1

B. Authorization to Spend: E-Rate Network Switch Contract with CDW-G

- Using ERate funds - 85% will be reimbursed to the district

I move that the Board authorizes staff to proceed with executing the attached agreement with CDW-G. This motion, made by Michael Reyes and seconded by Yesenia Delgado, Passed.

Yea: 7, Nay: 0

C. 2023-2024 Certified Staff and Student Calendars

- The Calendar Committee will assess the elementary attendance for the entire week of the November 1 day to see how having a midweek non-student day affects attendance

I move that the Board adopt the 2023-2024 school year certified staff and student calendars as presented. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

D. MOU with OSEA for Summer School

- Item tabled to the May Work Session

E. MOU with REA for Summer School

- Item tabled to the May Work Session

X. 9:00p - Board Discussion

A. Individual Board Members - Announcements and Reports

- Board is requesting a report from the SRDs
- Safety is a priority
- ODE is looking for advisory members for the new native Hawaiian, Pacific-Islander student success plan advisory group
- Safe Routes to School partnership

B. Upcoming Board Meetings

XI. 9:15p - Adjourn

- Board Chair Ana Gonzalez Muñoz adjourned the April 26, 2023 Business Meeting at 9:14p.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Budget Committee**

May 4, 2023

6:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

Attendance: Catherine Nicewood, Victoria Rizzo, Joyce Rosenau, Ana Gonzalez Muñoz, Aaron Muñoz, Francisco Ibarra, Michael Reyes, and Yesenia Delgado (virtually)

I. 6:00p - Call to Order - Board Chair

- Board Chair Ana Gonzalez Muñoz called the May 4, 2023 Budget Committee meeting to order at 6:04p.

A. Land Acknowledgement

- Vice Chair Aaron Muñoz read the Land Acknowledgement into the record.

B. Roll Call / Introductions

II. 6:10p - Elect Budget Committee Chair - Board Chair

I move to nominate Catherine Nicewood as Budget Committee Chair. This motion, made by Michael Reyes and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

III. 6:15p - Elect Budget Committee Vice Chair - Budget Committee Chair

I move to nominate Michael Reyes as the Budget Committee Vice Chair. This motion, made by Ana Gonzalez Muñoz and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

IV. 6:20p - Budget Message - Superintendent Frank Caropelo

V. 6:30p - Budget Presentation - Chief Financial Officer Anthony Lebron

VI. 6:50p - Public Comment - Budget Committee Chair

Public Comment was submitted in writing. It has been shared with all Budget Committee Members and posted online for the public to view.

VII. 7:10p - Questions from the Budget Committee

- Using ESSER funding for this year's Summer School and next year's Summer School
- Majority of funding comes from the state which is based on enrollment.
- No funding changes based on being above or below 10k students
- Examples of what one-time expenses are in the ESSER funds
 - Curriculum, school supplies and snacks - we have strategies for how to cover these items in General Fund

- Title I Reading Specialists to each Elementary School - what about math? Can tutoring be added to the elementary schools?
 - After school programs at elementary schools with community partners. We have integrated guidance money too. Working with principals to provide more extended learning. Currently in the process of reviewing new math curriculum K-12. Focus is on both literacy and math
- Enrollment: have we done exit interviews for why people are leaving?

VIII. 7:30p - Action Items

A. Approval of the 2023-2024 Proposed Budget / Budget Resolution

BE IT MOVED, that the Budget Committee of Multnomah County School District (Reynolds School District) #7 hereby approves the 2023-24 "Proposed" budget in the total sum of \$294,197,804 now on file in the District Administration Office. BE IT MOVED, that the requirements for the fiscal year beginning July 1, 2023, and for the purposes shown below are hereby approved to be appropriated, provided however, that the sum of the appropriations is limited to the available resources. The totals for each fund are as follows: General Fund - \$187,489,175; Federal Programs: \$36,600,179; State and Local Programs: \$29,843,596; Nutrition Services: \$8,665,336; Early Retirement: \$430,000; Insurance Reserve: \$1,094,000; 2015 Debt Service GO Bonds: \$13,820,001; Debt Service - PERS Bond: \$10,450,490; Capital Projects Fund: \$4,524,134; 2005 Debt Service GO Bond Fund: \$1,280,893. Total Funds: \$294,197,804. This motion, made by Aaron Muñoz and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 7, Nay: 0

B. Tax Levy Resolution

BE IT MOVED, that the Budget Committee of Multnomah County School District (Reynolds School District) #7 hereby approves the 2023-24 "Proposed" budget in the total sum of \$294,197,804 and that the permanent tax rate of \$4.4626 per \$1,000 of assessed value be levied upon all taxable property within the District. BE IT FURTHER MOVED, that the tax of \$12,100,000 be levied upon all taxable property and categorized as education within the District to retire a portion of the District's long-term bonded debt obligation. This motion, made by Michael Reyes and seconded by Aaron Muñoz, Passed.

Yea: 7, Nay: 0

IX. 7:45p - Adjourn or Recess to Next Scheduled Budget Committee Meeting - May 11, 2023 at 6:00p

- Budget Committee Chair Catherine Nicewood adjourned the meeting at 7:27p.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Work Session**

May 10, 2023

7:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

Attendance Taken at 7:00 PM. Yesenia Delgado: Absent, Ana Gonzalez Muñoz: Present, Francisco Ibarra: Present, Aaron Muñoz: Present, Michael Reyes: Present, Joyce Rosenau: Present, Cayle Tern: Absent.

I. 6:00p - Executive Session

II. 7:00p - Call to Order

- Board Chair Ana Gonzalez Muñoz called the May 10, 2023 Work Session to order at 7:01p.

A. Roll Call

B. Land Acknowledgement

- Director Francisco Ibarra read the Land Acknowledgement into the record.

III. 7:05p - Action Items

A. Executive Session Decision

I move to affirm the termination decision discussed in Executive Session. This motion, made by Aaron Muñoz and seconded by Michael Reyes, Passed.

Yea: 5, Nay: 0

B. Summer School MOU with REA

I move that the Board approve the Summer School MOU with REA as presented. This motion, made by Francisco Ibarra and seconded by Aaron Muñoz, Passed.

Yea: 5, Nay: 0

C. Summer School MOU with OSEA

I move that the Board approve the Summer School MOU with OSEA as presented. This motion, made by Francisco Ibarra and seconded by Aaron Muñoz, Passed.

Yea: 5, Nay: 0

IV. 7:10p - Public to be Heard

V. 7:30p - Middle School Block Schedules

VI. 7:50p - Intensive Coaching Update

VII. 8:10p - ESSER Facilities Spending

VIII. 8:30p - Adjourn

- Chair Ana Gonzalez Muñoz adjourned the May 10, 2023 Work Session at 8:10p.

To: Board of Directors

From: Frank Caropelo, Superintendent

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Intergovernmental Agreement: Mutual Aid Omnibus Agreement with MESD School Districts

Policy: [Emergency Procedures and Disaster Plans – EBC/EBCA](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Omnibus agreement was created to enable participating districts to provide emergency assistance to each other. Assistance may include supplemental personnel, equipment, or materials. Any assistance given would be up to Reynolds. There is no requirement of assistance set by moving forward with this agreement.

Previous Board Action:

The Board approves all IGAs.

Background:

This agreement was created after many districts expressed a mutual interest in sharing aid and assistance. This agreement has been review by legal counsel.

Financial Implications:

If RSD has an emergency situation and requests assistance from a nearby participating district, Reynolds might need to pay the other district for services, depending on the individual agreement.

Alternatives:

The Board could decide Reynolds should not be part of this agreement.

Staff Recommendation:

Staff recommends that the Board approve the IGA with participating MESD districts.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approves the IGA with participating MESD districts.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

**INTERGOVERNMENTAL AGREEMENT
Mutual Aid Omnibus Agreement
Emergency Assistance 2023-2025**

This **OMNIBUS AGREEMENT** is made and entered into by the undersigned Districts (hereafter referred to as “Participating Districts”) to enable them to provide Emergency assistance to each other during times of emergency.

WHEREAS, the Participating Districts have expressed mutual interest in the establishment of an Omnibus Agreement to facilitate and encourage mutual aid and assistance among the Participating Districts; and

WHEREAS, in the event of an emergency a Participating District which has executed this Omnibus Agreement may need emergency assistance in the form of supplemental personnel, equipment, materials or other support; and

WHEREAS, each Participating District may own and maintain supplies and equipment and employ trained personnel for a variety of public services and is willing, under certain conditions, to lend its supplies, equipment and supplemental personnel to other Participating Districts in the event of an emergency; and

WHEREAS, the proximity of the Participating Districts to each other enables them to provide emergency assistance to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements hereinafter set forth, each undersigned Participating District agrees as follows:

ARTICLE I – APPLICABILITY

This Omnibus Agreement is available for execution to all Participating Districts. Execution of the Omnibus Agreement by a Participating District will occur when the Participating District signs an identical version of this Omnibus Agreement.

ARTICLE II – DEFINITIONS

A. "Assistance Costs" mean any direct equipment costs and labor costs that extend beyond the first eight (8) hours (usual and customary costs) incurred by the Lender in providing any asset requested. The Lender is expected to absorb the total labor costs for assistance which takes less than eight (8) hours, and is expected to absorb the first eight (8) hours of labor costs in an extended event. The labor costs, including overtime costs, will be absorbed by the Lender, until the Borrower uses borrowed personnel more than eight (8) hours, at which time the labor costs will be incurred by the borrowing Participating District. For this Omnibus Agreement, the time begins when the lending agency makes personnel available. Further agreements regarding costs appear in Article XII, Loans of Personnel.

B. "Borrower" means a Participating District which has adopted, signed and subscribes to this Omnibus Agreement and has made a request for emergency assistance and has received commitment(s) to deliver emergency assistance pursuant to the terms of this Omnibus Agreement.

C. "Contact Person(s)" means the person or persons designated by each Participating District to request emergency assistance from or grant emergency assistance to another Participating District pursuant to the terms of this Omnibus Agreement.

D. "Participating District" means an entire school district or entire education service district. Though the point of contact for this agreement is the Director of Emergency Management, all functions or departments of Participating Districts are implicated in this Omnibus Agreement, as emergency assistance could be provided by any function or department including, but not limited to instruction services, special education services, health services, social services, business services, transportation, information services, and craft or tradesmen.

E. "Director of Emergency Management" means the person appointed as the emergency program manager by the superintendent or governing board of a Participating District.

F. "Emergency" includes, but is not limited to, a human-caused or natural event or circumstances within the area of operation of any Participating District causing or threatening loss of life, damage to the environment, injury to person or property, human suffering or financial loss, such as: employee strike or work stoppage, fire, explosion, flood, severe weather, drought, earthquake, volcanic activity, spills or

releases of hazardous materials, contamination, utility or transportation emergencies, disease, infestation, civil disturbance, riots, acts of terrorism or sabotage, use of weapons of mass destruction; said event being or is likely to be beyond the capacity of any affected Participating District or Participating Districts, in terms of personnel, equipment and facilities, thereby requiring emergency assistance.

G. "Emergency Assistance" means employees, services, equipment, materials, or supplies offered during an emergency by the Lender and accepted by the Borrower to assist in maintaining or restoring normal Participating District services when such service has been disrupted by acts of the elements, equipment malfunctions, accidents, terrorism/sabotage and other occurrences where emergency assistance from other Participating Districts is necessary or advisable, as determined by the requesting Participating District.

H. "Emergency Contact Information Form" is the form to be submitted to the Directors of Emergency Management by each Participating District that lists names, addresses, and 24 hour contact phone numbers of the Contact Person(s) of each Participating District.

I. "Lender" means a Participating District which signed and adopted this Omnibus Agreement and has agreed to deliver emergency assistance to another Participating District pursuant to the terms and conditions of this Omnibus Agreement.

J. "Omnibus Agreement" means identical Participating District agreements executed in counterparts which bind the executing Participating District to its terms and conditions to provide and receive emergency assistance. The terms and conditions of the Omnibus Agreements are all identical and the execution of an Omnibus Agreement by a Participating District binds that Participating District to all other Participating Districts which have executed an identical Omnibus Agreement in counterparts. To be effective for purposes of receiving emergency assistance, this Omnibus Agreement must be fully executed and received by the Subscribing Participating Districts' superintendents.

K. "Termination Date" is the date upon which this Agreement terminates pursuant to Article. V.

ARTICLE III – PARTICIPATION

Participation in this Omnibus Agreement is purely voluntary.

ARTICLE IV – ROLES OF DIRECTOR OF EMERGENCY MANAGEMENT OF PARTICIPATING DISTRICTS

Participating Districts agree that individual Directors of Emergency Management or designee can serve as the representative of the Participating District in any meeting to agree on interpretation of the language or implementation of this Omnibus Agreement.

The Director of Emergency Management of each Participating District shall, to the extent reasonably possible:

- A. Participate in any meetings convened which are related to this Omnibus Agreement.
- B. Obtain and communicate to each Participating District the discussion items and decisions of the meeting.
- C. Maintain a manual containing the master copy of this Omnibus Agreement, any Amendments thereto, and a list of Participating Districts.
- D. Notify all Participating Districts whenever a new Participating District executes the Omnibus Agreement.
- E. Provide each Participating District with a copy of the signature page of newly executed Omnibus Agreement(s).
- F. Provide each Participating District with copies of the Emergency Contact Information Forms provided by other Participating Districts.
- G. Notify all Participating Districts whenever a Participating District terminates its participation in this Omnibus Agreement.
- H. Maintain and distribute checklists to assist Participating Districts in the planning details associated with being a Borrower or Lender under the terms of this Omnibus Agreement.

ARTICLE V – TERMS AND TERMINATION

A. This Omnibus Agreement is effective upon execution by two or more Participating Districts.

B. A Participating District opting to terminate this Omnibus Agreement shall provide written termination notification to the Director of Emergency Management for each Participating District. Notice of termination becomes effective upon receipt by the Directors of Emergency Management. Any terminating Participating District shall remain liable for all obligations incurred during its period of participation, until the obligation is satisfied.

ARTICLE VI – PAYMENT FOR SERVICES AND ASSISTANCE

Borrower shall pay the Lender for all valid and invoiced assistance costs within sixty (60) days of receipt of the Lender's invoice, for all of the emergency assistance services provided by the Lender. Lender, in its sole discretion, may elect to extend the repayment deadline, upon the written request of Borrower. In the event the Lender provides equipment, supplies or parts, the Lender shall have the option to accept payment of cash or in kind for the equipment, supplies or parts supplied.

ARTICLE VII – INDEPENDENT CONTRACTOR

Lender shall be and operate as an independent contractor of Borrower in the performance of any emergency assistance. Employees of Lender shall at all times while performing emergency assistance continue to be employees of Lender and shall not be deemed employees of Borrower for any purpose. Wages, hours, and other terms and conditions of employment of Lender shall remain applicable to all of its employees who perform emergency assistance. Lender shall be solely responsible for payment of its employees' wages, any required payroll taxes and any benefits or other compensation. Borrower shall not be responsible for paying any wages, benefits, taxes, or other compensation directly to the Lender's employees. The costs associated with borrowed personnel are subject to reimbursement process outlined in Article XII. In no event shall Lender or its officers, employees, agents, or representatives be authorized (or represent that they are authorized) to make any representation, enter into any agreement, waive any right or incur any obligation in the name of, on behalf of or as agent for Borrower under or by virtue of this Omnibus Agreement.

ARTICLE VIII – REQUESTS FOR EMERGENCY ASSISTANCE

Requests for emergency assistance shall be directed to the designated contact person(s) on the contact list provided by the Participating Districts. The extent to which the Lender provides any emergency assistance shall be at the Lender's sole discretion. In the event the emergency impacts a large geographical area that activates either federal or state emergency laws, this Omnibus Agreement shall remain in effect until or unless this Omnibus Agreement conflicts with such federal and state Laws.

ARTICLE IX – GENERAL NATURE OF EMERGENCY ASSISTANCE

Emergency assistance will be in the form of resources, including equipment, supplies, and personnel, or the direct provision of services. The execution of the Omnibus Agreement shall not create any duty to respond on the part of any Participating District. A Participating District shall not be held liable for failing to provide emergency assistance. A Participating District has the absolute discretion to decline to provide any requested emergency assistance and to withdraw resources it has provided at any time without incurring any liability. Resources are "borrowed" with reimbursement and terms of exchange varying with the type of resource as defined in Articles X through XII. The Participating Districts recognize that time is critical during an emergency and diligent efforts will be made to respond to a request for resources as rapidly as possible, including any notification(s) that requested resources are not available.

ARTICLE X – LOANS OF EQUIPMENT

At the sole discretion of the Lender, equipment may be made available upon request of a Participating District. The first eight (8) hours of use will be without cost to the Borrower, after which use of equipment, including construction equipment, vehicles, tools, pumps and motors, shall be at the Lender's actual costs or their current equipment rate; or if no written rates have been established, at the hourly operating costs set forth in an industry standard publication as selected by the Directors of Emergency Management, or as mutually agreed between Borrower and Lender. Equipment and tool loans are subject to the following conditions:

1. At the option of the Lender, loaned equipment may be loaned with an operator. See Article XII for terms and conditions applicable to use of borrowed personnel.

2. Loaned equipment shall be returned to the Lender upon release by the Borrower, or immediately upon the Borrower's receipt of an oral or written notice from the Lender for the return of the equipment. When notified to return equipment to a Lender, the Borrower shall make every effort to return the equipment to the Lender's possession within twenty-four (24) hours following notification.

3. Borrower shall, at its own expense, supply all fuel, lubrication and necessary maintenance for loaned equipment. The Borrower will take proper precaution in its operation, storage and maintenance of Lender's equipment. Lender shall endeavor to provide equipment in good working order. All equipment is provided "as is", with no representations or warranties as to its fitness for particular purpose, or general condition.

4. Lender's costs related to the transportation, handling, and loading/unloading of equipment shall be chargeable to the Borrower. Lender shall provide copies of invoices for these charges when provided by outside sources and shall provide hourly accounting of charges for Lender's employees who perform these services.

5. Without prejudice to a Lender's right to indemnification under Article XIV, in the event loaned equipment is lost or damaged while in the custody and/or use of the Borrower, or while being returned by Borrower to the Lender, Borrower shall reimburse the Lender for the reasonable cost of repairing the damaged equipment. If the equipment cannot be repaired within a time period indicated by the Lender, then Borrower shall reimburse Lender for the cost of replacing damaged equipment with equipment which is of equal condition and capability. Any determinations of what constitutes "equal condition and capability" shall be at the discretion of the Lender. If Lender must lease or rent a piece of equipment while the Lender's equipment is being repaired or replaced, Borrower shall reimburse Lender for such costs. Borrower shall have the right of subrogation for all claims against persons other than parties to this Omnibus Agreement who may be responsible in whole or in part for damage to the equipment. Borrower shall not be liable for damage caused by the sole negligence of Lender's Operators.

ARTICLE XI – EXCHANGE OF MATERIALS AND SUPPLIES

Borrower shall reimburse Lender in kind or at Lender's actual replacement cost, plus handling charges, for use of partially consumed or non-returnable materials and supplies, as mutually agreed between Borrower and Lender. Other reusable materials and supplies which are returned (unused) to Lender in clean, damage-free condition shall not be charged to the Borrower and no rental fee will be charged. Lender shall determine whether items returned are "clean and damage-free" and items shall be treated as partially consumed or non-returnable materials and supplies if an item is found to be damaged.

ARTICLE XII – LOANS OF PERSONNEL

Lender may, at its option, loan to Borrower employees who are willing to provide various services. These employees will be loaned without cost to the Borrower for the first eight (8) hours of service, after which they will be loaned at Borrower's expense equal to Lender's full costs, including each employee's salary or hourly wages, call back or overtime costs, benefits and overhead, and consistent with Lender's collective bargaining or individual contracts, if any, or other conditions of employment. Costs to feed and house loaned personnel, if necessary, shall be chargeable to and paid by the Borrower. The Borrower is responsible for assuring such arrangements as may be necessary to provide for the safety, housing, meals, and transportation to and from job sites/housing sites (if necessary) for loaned personnel. The Participating Districts' Directors of Emergency Management or their designees shall develop planning details associated with being a Borrower or Lender under the terms of this Omnibus Agreement.

Lender personnel providing emergency assistance shall be under the temporary direction of the emergency management authorities of the Borrower. Lender shall not be liable for cessation or slowdown of work if Lender's employees decline or are reluctant to perform any assigned tasks if employees judge a task to be unsafe. A request for loaned personnel to direct the activities of others during a particular response operation does not relieve the Borrower of any responsibility or create any liability on the part of the Lender for decisions and/or consequences of the response operation. When supervisory personnel are loaned, the Lender may make stipulations on the scope and duties of supervisory personnel loaned.

ARTICLE XIII – RECORD KEEPING

Time sheets and/or daily logs showing hours worked and equipment and materials used or provided by the Lender will be recorded on a shift by shift basis by the Lender and/or the loaned employee(s) and will be provided to the Borrower as needed. If no personnel are loaned, the Lender will provide shipping records for materials and equipment, and the Borrower is responsible for any required documentation of use of material and equipment for any available state or federal reimbursement. Under all circumstances, the Borrower remains responsible for ensuring that the amount and quality of all documentation is adequate to enable disaster reimbursement if available.

ARTICLE XIV – INDEMNIFICATION AND LIMITATION OF LIABILITY

A. NOTIFICATION AND PARTICIPATION. Participating Districts which execute the Omnibus Agreement are expected to:

1. Ensure that each Participating District timely receives the most current emergency contact information.
2. Participate in scheduled meetings to coordinate operational and implementation issues.

B. INDEMNIFICATION. Except as provided in section C., to the fullest extent permitted by applicable law, the Borrower releases and shall indemnify, hold harmless and defend each Lender, its officers, employees and agents from and against any and all costs, including costs of defense, claims, judgments or awards of damages asserted or arising directly or indirectly from, on account of, or in connection with providing emergency assistance to the Borrower, whether arising before, during or after performance of the emergency assistance and whether suffered by any of the Participating Districts or any person or entity.

C. ACTIVITIES IN BAD FAITH OR BEYOND SCOPE. Any Participating District shall not be required under this Omnibus Agreement to indemnify, hold harmless and defend any other Participating District from any claim, loss, harm, liability, damage, cost or expense caused by or resulting from the activities of any Participating District's officers, employees, or agents who are acting negligent, in bad faith or performing activities beyond the scope of their duties.

D. LIABILITY FOR PARTICIPATION. In the event of any liability, claim, demand, action or proceeding, of whatever kind or nature arising out of rendering of

emergency assistance through this Omnibus Agreement, the Borrower agrees to indemnify, hold harmless, and defend, to the fullest extent of the law, each signatory to this Omnibus Agreement, whose only involvement in the transaction or occurrence which is the subject of such claim, action, demand, or other proceeding, is the execution and approval of this Omnibus Agreement.

E. DELAY/FAILURE TO RESPOND. No Participating District shall be liable to another Participating District for, or be considered in breach of or default under this Omnibus Agreement due to any delay in or failure to perform any obligation under this Omnibus Agreement, except to make payment as specified in this Omnibus Agreement.

F. PARTICIPATING DISTRICT LITIGATION PROCEDURES. Each Participating District seeking to be released, indemnified, held harmless or defended under this Article with respect to any claim shall promptly notify the Borrower of such claim and shall not settle such claim without prior consent of Borrower, which consent shall not be unreasonably withheld. The Participating District shall have the right to participate in the defense of said claim to the extent of its own interest. A Participating District's personnel shall cooperate and participate in legal proceedings if so requested by the Borrower, and/or required by a court of competent jurisdiction.

ARTICLE XVI – WORKERS’ COMPENSATION AND EMPLOYEE CLAIMS

Lender’s employees, officers or agents, made available to Borrower, shall remain Lender's employees, officers or agents while engaged in carrying out duties, functions or activities pursuant to this Omnibus Agreement, and each Participating District shall remain fully responsible as employer for all taxes, assessments, fees, premiums, wages, withholdings, workers’ compensation and other direct and indirect compensation, benefits, and related obligations with respect to its own employees. Likewise, each Participating District shall provide Workers’ Compensation in compliance with statutory requirements of the State of Oregon.

ARTICLE XVII – MODIFICATIONS

No provisions of this Omnibus Agreement may be modified, altered, or rescinded by any Participating District without 2/3 concurrence of the signatory Participating Districts. Modifications to this Omnibus Agreement must be in writing and will become effective upon approval of the modification by a 2/3 affirmative vote of the signatory Participating Districts. Modifications must be signed by an authorized representative of each Participating District.

ARTICLE XVIII – NON EXCLUSIVENESS AND PRIOR AGREEMENTS

This Omnibus Agreement is not intended to be exclusive among the Participating Districts. Any Participating District may enter into separate emergency assistance agreements with any other entity. No separate agreement shall terminate any responsibility under the Omnibus Agreement. To the extent that prior agreements between Participating Districts are inconsistent with this Agreement, prior agreements for emergency assistance between the Participating Districts will supersede this Omnibus Agreement, until the inconsistencies of the prior agreements are reconciled by the Participating Districts.

ARTICLE XIX – GOVERNMENTAL AUTHORITY

This Omnibus Agreement is subject to laws, rules, regulations, orders, and other requirements, now or as amended, of all governmental authorities having jurisdiction over the emergencies covered by this Omnibus Agreement.

ARTICLE XX – NO DEDICATION OF FACILITIES

No undertaking by a Participating District to another Participating District under any provision of this Omnibus Agreement shall constitute a dedication of the facilities or assets of such Participating District, or any portion thereof, to the public or to the other Participating District. Nothing in this Omnibus Agreement shall be construed to give a Participating District any right of ownership, possession, use or control of the facilities or assets of any other Participating District.

ARTICLE XXI – NO PARTNERSHIP

This Omnibus Agreement shall not be interpreted or construed to create an association, joint venture or partnership among the signatory Participating Districts or to impose any partnership obligation or liability upon any Participating District. Further, no Participating District shall have any undertaking for or on behalf of, or to act or be an agent or representative of, or to otherwise bind any other Participating District.

ARTICLE XXII – NO THIRD PARTY BENEFICIARY

Nothing in this Omnibus Agreement shall be construed to create any rights in or duties to any third party, nor any liability to or standard of care in reference to any third party. This Omnibus Agreement shall not confer any right or remedy upon any person other

than the Participating Districts. This Omnibus Agreement shall not release or discharge any obligation or liability of any third party to any Participating District.

ARTICLE XXIII – ENTIRE AGREEMENT

This Omnibus Agreement constitutes the entire agreement, though prior agreements of the Participating Districts may take precedence over certain concepts outlined in this Agreement.

ARTICLE XXIV – SUCCESSORS AND ASSIGNS

This Omnibus Agreement is not transferable or assignable, in whole or in part, and any Participating District may terminate its participation in this Omnibus Agreement subject to Article V.

ARTICLE XXV – GOVERNING LAW

This Omnibus Agreement shall be interpreted, construed, and enforced in accordance with the laws of the State of Oregon.

ARTICLE XXVI – VENUE

Any action which may rise out of this Omnibus Agreement shall be brought in the county where the emergency occurred.

ARTICLE XXVII – TORT CLAIMS

It is not the intention of this Omnibus Agreement to remove from any of the Participating Districts any protection provided by any applicable Tort Claims Act. However, between Borrower and Lender, the Borrower retains full liability to the Lender for any claims brought against the Lender as described in other provisions of this Omnibus Agreement.

ARTICLE XXVIII – WAIVER OF RIGHTS

Any waiver at any time by any Participating District of its rights with respect to a default under this Omnibus Agreement, or with respect to any other matter arising in connection with this Omnibus Agreement, shall not constitute or be deemed a waiver with respect to any subsequent default or other matter arising in connection with this Omnibus Agreement. Any delay in asserting or enforcing any right, except those related to the statutes of limitations, shall not constitute or be deemed a waiver.

ARTICLE XXIX – INVALID PROVISION

The invalidity or unenforceability of any provisions of this Omnibus Agreement shall be construed in all respects as if such invalid or unenforceable provisions were omitted.

ARTICLE XXX – NOTICES

Any notice, demand, information, report, or item otherwise required, authorized, or provided for in this Omnibus Agreement shall be given in writing and shall be deemed properly given if (i) delivered personally, (ii) transmitted and received by telephone facsimile device and confirmed by telephone, or (iii) sent by United States Mail, postage prepaid, to the Directors of Emergency Management for all Participating Districts at the address designated in each Participating District's Emergency Contact Information Form.

SIGNATURE PAGE:

REYNOLDS SCHOOL DISTRICT-NO. 7
1204 NE 201st Ave.
Fairview, OR 97024

IN WITNESS WHEREOF, School District ID No 7, Multnomah County Oregon (Reynolds) hereto has caused this Omnibus Agreement for emergency assistance to be executed by its duly authorized representatives as of the date of their signatures.

Dated this _____ day of _____, 2023

By: _____
Frank Caropelo, Interim Superintendent

By: _____
Director of Emergency Management

REVIEWED:

By: _____
Attorney

ADOPTED BY REYNOLDS SCHOOL DISTRICT
BOARD OF DIRECTORS

Resolution Number:

Date:



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Board Calendar Update

Policy: [Board Organization/Board Organizational Meeting – BC/BCA](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The District sets a Board meeting calendar every July. The calendar has been revised to remove the June 14, 2023 Work Session.

Previous Board Action:

The Board approved the original 23-24 calendar at the July Business Meeting. A revision was approved in December 2022.

Background:

The Board approves the meeting calendar annually.

Financial Implications:

Not Applicable

Alternatives:

The Board could choose not to approve the modified calendar.

Staff Recommendation:

Staff recommends that the Board approve the revised calendar for the 2022-2023 school year as presented.

Motion:

A. Motion Made by a Board Member

- a. I move that the Board approved the revised meeting calendar for the 2022-2023 school year as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



BOARD CALENDAR: 2022 - 2023

Date	Time	Meeting Type	Location*
July 27, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
August 12, 2022	6:00p – 9:00p	Professional Development	Salish Ponds Elementary
August 13, 2022	9:00a – 12:00p	Professional Development	Salish Ponds Elementary
August 24, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
September 14, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
September 28, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
October 12, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
October 26, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
November 16, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
December 7, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
December 14, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	118 Business Meeting	



BOARD CALENDAR: 2022 - 2023

Date	Time	Meeting Type	Location*
January 11, 2022	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
January 25, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
February 8, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
February 22, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
March 8, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
March 22, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
April 12, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
April 13, 2023	6:00p	Budget Committee Work Session	Edgefield Campus, Building I
April 26, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
May 4, 2023	6:00p	Budget Committee Meeting	Wood Village City Hall



BOARD CALENDAR: 2022-2023

Date	Time	Meeting Type	Location*
May 10, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Work Session	
May 24, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	
June 28, 2023	6:00p	Executive Session	Wood Village City Hall
	7:00p	Business Meeting	

*Locations may be subject to change.



RESOLUTION #2022-2023-024
RESOLUTION PROCLAIMING THE CELEBRATION OF
LGBTQ+ PRIDE MONTH

WHEREAS, beginning in the year 2000, the month of June has been recognized nationally as Lesbian, Gay, Bisexual, and Transgender (LGBT) Pride Month with a purpose to recognize both the contribution of LGBTQ+ persons to society and their continued struggle for equality, safety, and acceptance, and

WHEREAS, June has historically become a symbolic month in America in which LGBTQ+ persons and allies come together in various celebrations of pride to support the community's right to live their lives out loud; and

WHEREAS, LGBTQ+ people in the United States have fought for equal treatment, dignity, and respect;

WHEREAS, despite being marginalized throughout the history of the United States, LGBTQ+ people in the United States continue to celebrate their identities, love, and contributions to the United States in various expressions of Pride;

WHEREAS, Reynolds School District is committed to supporting dignity, equity, and visibility for all people in the community; and

WHEREAS, many residents, students, family members, and school personnel are part of the lesbian, gay, bisexual, transgender, queer, and/or questioning community, and they contribute greatly to the enrichment of our community; and

WHEREAS, although advancements have been made with respect to equitable treatment of LGBTQ+ persons, LGBTQ+ persons still face discrimination simply for being who they are, thus making it important for all districts and communities to stand up and show support for all our students, staff, and families who are affected; and

NOW, THEREFORE, BE IT RESOLVED that the Reynolds School Board of Directors proclaims June as LGBTQ+ Pride Month.

BE IT FURTHER RESOLVED, the Board supports policies, practices, and curriculum that support a safe and affirming space for all stakeholders and honor and respect lesbian, gay, bisexual, transgender, queer, or questioning students, families, and staff.

Adopted this 24th day of May 2023.

Signed:

Attest:

Chair, Board of Directors

121 Superintendent of Schools / Clerk



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Shaunice Silas, Executive Director of Human Resources
Prepared by: Cherwin Janine Estocapio, Executive Assistant
Subject: REA MOU on Extended Work Year
Policy: [Board Powers and Duties - BBA](#)
Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize that certain educators need additional time at the beginning and/or end of the school year to complete their work, prepare properly for the year ahead (or to wrap up the year), and meet student needs.

1. We have collaborated and finalized the Extended Work Year Memorandum of Understanding with REA. The change will provide newly hired staff three additional days prior to their report date of August 24, 2023 to attend District orientation, professional development, and time to meet with their collective bargaining group.
2. New hires brought in after the school year has begun will be allotted two days prior to starting their work. This time will be reserved to complete district mandated training, professional development and time to meet with their collective bargaining group.
3. Secondary building principals will make available to secondary counselors up to four additional days to prepare for incoming students.

Please refer to the following attachment(s): [Extended Work Year_Final_Agreement_5-23-2024](#)

Previous Board Action:

The Board approves all MOUs with Bargaining Groups.

Background:

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize that certain educators need additional time at the beginning and/or end of the school year to complete their work, prepare properly for the year ahead (or to wrap up the year), and meet student needs.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Staff recommends the Board approve the agreement between the District and REA as proposed.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the MOU between REA and RSD on Extended Work Year.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Extended Work Year MOU, May 23, 2023

Extended Work Year Memorandum of Understanding

Between Reynolds School District and Reynolds Education Association

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, "the parties," recognize that certain educators need additional time at the beginning and/or end of the school year to complete their work, prepare properly for the year ahead (or to wrap up the year), and meet student needs.

A. New Hires

The parties agree that it is important to give new hires additional time to learn RSD systems, prepare work/teaching spaces, and get generally acclimated before starting their work with students. The parties agree that it is in the interest of the District and students for educators to feel welcomed and prepared when they start.

- a. New Hires will be allotted 3 days prior to the report date of August 24, 2023, for newly hired staff at the beginning of the school year to attend District orientation, PD and meet with REA.
 - i. August 21 – August 23
- b. New Hires brought in after the school year has begun will be allotted two days prior to starting their work. In two (2) days, the District will reserve time for new hires to have orientation and complete District mandated training, such as Safe Schools. During new hire orientation at least 30 minutes but not more than 120 minutes will be reserved for the new hires time to meet with REA as outlined in Oregon HB 2016, Section 5.
- c. All additional work days will be paid at the members hourly rate.

B. Counseling

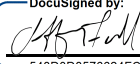
- a. Secondary building principals will make available to secondary counselors up to four (4) days additional paid time to be used outside of the approved 186/187 day certified contract and in June and/or August, to prepare for incoming students.
- b. The specific days will be mutually agreed upon in writing between the counselor and the principal prior to the last day of the certified contract of the prior year.
- c. Members who opt not to accept the offer will not be paid and may not seek to receive those days retroactively.
- d. Members who accept the offer to work those additional days will be paid at their hourly rate.


Extended Work Year MOU, May 23, 2023


- e. Members may work from home during these additional days with the understanding that they are available via phone and email during the specified work hours.
- f. Member responsibilities during the additional days will be mutually agreed upon between counselor and building administrator.

C. By mutual agreement this MOU may be reopened to address potential needs. This agreement will expire on June 30, 2024.

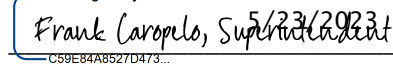
For the Association:


DocuSigned by:
 5/23/2023
543D0D8576624FC
 Jeffrey Fuller Date
 REA President


DocuSigned by:
 5/23/2023
7A820000000040B
 Brian Jay Date
 Bargaining Chair

DocuSigned by:
 5/23/2023
94B3C0D252214E6
 Amber Brune Date
 Contract Maintenance Chair

For the District:

DocuSigned by:
 5/23/2023
C59E84A8527D473
 Superintendent Date
 Frank Caropelo

DocuSigned by:
 5/23/2023
1B6BA950F4DA440
 Wade Bakley Date
 Chief of Staff

DocuSigned by:
 5/23/2023
611583BC099A4B9
 Shaunice Silas Date
 Executive Director of HR

To: Board of Directors

From: Shaunice Silas, Executive Director of Human Resources

Prepared by: Cherwin Janine Estocapio, Executive Assistant

Subject: REA MOU on Article 25 – Reduction in Force

Policy: [Board Powers and Duties - BBA](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize Article 25, Reduction in Force. The District shall determine when a reduction in force is necessary and which programs will be affected. However, the district agrees that such layoffs shall be implemented in accordance with the following procedure: Whenever the Board determines that a reduction in staff is necessary, it shall immediately provide the Association a layoff list. Affected employees shall be notified at least thirty (30) calendar days prior to the effective date of the layoff. In the event of school closure due to lack of funds, the notice shall be ten (10) calendar days.

1. We have collaborated and finalized Article 25-Reduction in Force MOU with REA. The change in Article 25 incorporates language from HB 2001 which requires the District to develop a plan to prioritize teacher’s cultural or linguistic expertise during teacher layoffs for budgetary constraints.

Please refer to the following attachment(s): Article 25_Reduction in Force_Final_Agreement_5-18-2023

Previous Board Action:

The Board approves all MOUs with Bargaining Groups.

Background:

Article 25 of the RSD/REA Collective Bargaining Agreement sets out the HB 2001 (2021) requirement that the District consider cultural and linguistic expertise in layoff decisions. In collaboration with REA, the District created specific definitions in order to implement HB 2001

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Staff recommends the Board approve the agreement between the District and REA as proposed.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the MOU between REA and RSD on Article 25 Reduction in Force.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Article 25 MOU 5/18/2023

**Article 25
Reduction in Force**

The District shall determine when a reduction in force is necessary and which programs will be affected. However, the district agrees that such layoffs shall be implemented in accordance with the following procedure:

Whenever the Board determines that a reduction in staff is necessary, it shall immediately provide the Association a layoff list. Affected employees shall be notified at least thirty (30) calendar days prior to the effective date of the layoff. In the event of school closure due to lack of funds, the notice shall be ten (10) calendar days.

In the implementation of a reduction in staff or recall, the District shall consider in order:

A. Licensure groups will be as follows

1. K-8 classroom teachers: Employees holding valid elementary licenses
2. Seven-12 classroom teachers: Employees holding valid secondary licenses with a subject matter endorsement
3. Specialists: Employees holding valid licenses will be eligible for retention in their endorsement area.

Those specialists who hold valid licensure to teach in a regular classroom shall be included in the classroom grouping.

B. Reduction in Staff

1. Reduction within each licensure group described in Section A shall be made on the following basis:
 - a. Probationary and temporary employees shall be reduced first unless otherwise required by ORS 342.934. If further reductions in force are made within that licensure group, the reduction shall be made from among the contract employees remaining in that licensure group.
 - b. An employee possessing a broader range of licensure shall not be involuntarily transferred outside his/her current subject area assignment in order to maintain a less senior employee.
2. Criteria for Reduction:
 - a. The retention of contract and probationary employees shall be on the basis of

Article 25 MOU 5/18/2023

licensure, seniority and cultural or linguistic expertise as defined in ORS 342.934. (Seniority is defined as the length of current continuous service to the District within the bargaining unit).

- i. The District may retain a member with less seniority if the District determines that the teacher being retained has more competence or if a more senior teacher does not possess the licensure for the position in question.

Competence shall be defined as the ability to teach a subject or grade level, based on teaching experience related to that subject or grade level in the past eight (8) years, or based on training and/or educational attainment, or both related to that subject or grade level.

If the District wishes to invoke competence as a criterion for reduction, they must first contact the individual members and ask for information regarding their educational attainments, teaching experience, training and other relevant experience applicable to the position in question.

If the District identifies a more senior individual as not meeting the definition of competence, the District will then create a training program necessary for the member to become competent. The training program will have a duration of no more than a year and may include the following: college coursework, workshops, program visitations, mentoring, and/or an evaluation plan. The member will either accept the training program as a condition of accepting the position or will decline and will thus be laid off. The District will pay the expenses related to the training program.

- ii. The District must also retain a member with cultural or linguistic expertise who has less seniority if the release of the less senior teacher would result in a lesser proportion of teachers with cultural or linguistic expertise compared to teachers without cultural or linguistic expertise. When a qualified teacher with cultural or linguistic expertise is retained and the District is determining which teachers to retain who do not have cultural or linguistic expertise, the District will prioritize seniority and competence, as described above.

If the layoff of a qualified teacher with cultural or linguistic expertise who has equal seniority would result in a lesser proportion of teachers with cultural or linguistic expertise

Article 25 MOU 5/18/2023

compared to teachers without cultural or linguistic expertise, the District must retain the teacher with cultural or linguistic expertise.

The district and the association will collaborate to devise a procedure for determining cultural or linguistic experience prior to beginning the layoff process. This process should be consistent with current language in ORS 342.934

- b. When two or more employees have the same initial start date, seniority shall be determined by the affected employees' drawing of lots, except in the scenario described in Article 25.2.a.ii.

The District and the Association shall devise a procedure for the drawing of lots which is consistent with the provisions of ORS 342.934.

- c. Members may decline a position offered to them if they have not taught in the subject area or grade level within the past eight (8) years and not lose eligibility for recall if there is another member who qualifies for and agrees to take the position. The district will not contest the member's application for unemployment.

C. Recall Procedure

- 1. Employees shall be recalled to positions they are qualified to fill when an opening occurs in the licensure group from which they were laid off. If the same position exists that the employee held prior to layoff, and if said position is not held by a more senior employee, then the rified employee shall be recalled to that position.

Once an employee has been recalled and assigned, all subsequent assignments, including consideration for his/her previous position, shall be in accordance with the transfer process contained in Article 11.

- 2. Recall shall be by inverse order of layoff, i.e.:
 - a. Contract employees in a licensure group shall be recalled first.
 - b. Probationary employees in a licensure group shall be recalled after the list of permanent employees in that licensure group has been exhausted unless otherwise required by ORS 342.934(4).
- 3. Notice of recall shall be sent via certified mail to the last address given to the Human Resources office by the teacher. A teacher shall have twelve (12) calendar days from the date the notice of recall was mailed, or two (2) days from the date of verifiable contact by the District, by telephone or other means, whichever is earlier, to notify

Article 25 MOU 5/18/2023

the District of his/her intent to return.

The employee must report on the starting date specified by the District, provided the reporting date is at least twenty (20) calendar days from the date the notice of recall was received. Failure to notify the District of intent to return or to return to work within the time limits shall be considered the resignation of said employee.

4. Contract and probationary employees who are laid off from the District shall be eligible for recall as outlined above for a period of twenty-seven (27) months after the effective date of their layoff unless they:
 - a. Resign. In such event a written resignation shall be sent to the District.
 - b. Fail to return when recalled as described above.

D. Layoff Benefits

1. The District shall extend coverage under its medical program, provided for in Article 23, for the balance of the layoff to contract and probationary employees who are laid off. The District will pay the cost of such medical premiums during the first month following layoff and such coverage may be continued by the employee under the Comprehensive Omnibus Budget Reduction Act (COBRA) provided the employee pays the premium. Employees who accept other employment shall not be eligible for the extension of group insurance coverage if they are offered medical insurance by the new employer.
2. All benefits to which an employee was entitled at the time of his/her layoff will be restored upon his/her return to active employment and the employee will be placed on the proper step of the salary schedule for the employee's current position according to the employee's experience and education.

E. School Closure

The employment relationship between the bargaining unit members and the District shall continue to the extent described in this Article during any period of school closure due to budget levy failure. During school closure due to lack of funds, the district acknowledges that the bargaining unit members are temporarily laid off, and agrees to recall, pursuant to paragraph C above, all teachers to regular duty promptly upon obtaining funds sufficient to resume normal operations. Employees are not paid for any days laid off.

F. Arbitration

In the event the District and the Association do not agree on the application of this Article, the parties agree to go directly to arbitration to resolve the dispute.

Article 25 MOU 5/18/2023


For the Association:

DocuSigned by:
 5/19/2023

Jeffrey Fuller Date
REA President

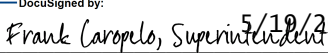
DocuSigned by:
 5/19/2023

Brian Jay Date
Bargaining Chair


DocuSigned by:
 5/18/2023

Amber Brune Date
Contract Maintenance Chair

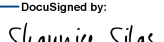
For the District:

DocuSigned by:
 5/19/2023

Superintendent Date
Frank Caropelo

DocuSigned by:
 5/19/2023

Wade Bakley Date
Chief of Staff

DocuSigned by:
 5/18/2023

Shaunice Silas Date
Executive Director of HR



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Superintendent
Subject: **ESSER Spending for Facility Projects**
Policy: [Funding Proposals and Applications – DD](#)
Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

ESSER III funds of \$31 million are available for the District to expend prior to 30 September 2024. Staff is proposing to spend approximately \$13.5 million. Proposed projects:

- ADA access improvements at playgrounds at 8 elementary schools
- Covered play structures at 3 elementary schools
- Playground equipment at 3 elementary schools
- Multi-sport turf field and field lighting at Reynolds High School
- Repairs of the roof at Reynolds Middle School

Previous Board Action:

The Board previously approved using ESSER funds in August 2022 and February 2023.

Background:

ESSER III funds were allocated to the District in the amount of \$31 million and must be expended by 30 September 2024. A list of planned non-facility expenditures for 2023-24 was provided in the proposed 2023-24 budget.

For ESSER expenditures for facilities greater than or equal to \$25,000, districts must engage their School Board to review and approve the proposed expenditures before submitting to the Oregon Department of Education for approval.

Financial Implications:

The estimated cost to complete the proposed projects is \$13.5 million.

Alternatives:

The Board could choose not to fund these projects with ESSER dollars.

Staff Recommendation:

Staff recommends that the Board approve using ESSER funds on facility updates as presented.

Motion:

I move that the Board approve using ESSER funds on facility updates as presented.

Description	Notes	SF	Play Structure \$	Rubber Surfacing		Full roof replacement	Partial roof replacement	Athletic field cost
				Tiles SF\$ 18.00	Poured SF\$ 20.00			
1.0 Covered Play Structures			\$ 771,750.00					
1.1 Alder Elementary	Assumes 40' x 80' No PV	3200	\$225,000					
1.2 Davis Elementary	Assumes 40' x 80' No PV	3200	\$235,000					
1.3 Glenfair Elementary	Assumes 40' x 80' No PV	3200	\$275,000					
Subtotal			\$735,000					
1.4 Construction Contingency (5%)		5.00%	\$36,750					
2.0 Rubber Surfacing				\$1,795,746	\$1,995,273			
2.1 Alder Elementary	Assumes rubber tiles, not poured	8,553	\$153,954	\$171,060				
2.2 Davis Elementary	Assumes reducing from current 20K SF	13,000	\$234,000	\$260,000				
2.3 Glenfair Elementary		11,750	\$211,500	\$235,000				
2.4 Hartley Elementary	Assumes combining current playgrounds	10,710	\$192,780	\$214,200				
2.5 Margaret Scott Elementary	Assumes reducing from current 15K SF	10,000	\$180,000	\$200,000				
2.6 Salish Ponds Elementary	Assumes reduction from current 18K SF	15,000	\$270,000	\$300,000				
2.7 Sweetbrier Elementary	Consolidate multiple playground areas	10,000	\$180,000	\$200,000				
2.8 Woodland Elementary		16,000	\$288,000	\$320,000				
Subtotal			\$1,710,234	\$1,900,260				
2.9 Construction Contingency (5%)		5.00%	\$85,512	\$95,013				
2.10 Demolition								
3.0 New Playground Equipment			\$1,023,750					
3.1 Hartley Elementary	Assumes 6 playground elements		\$325,000					
3.2 Sweetbrier Elementary	Assumes 6 playground elements		\$325,000					
3.3 Woodland Elementary	Assumes 6 playground elements		\$325,000					
Subtotal			\$975,000					
3.4 Construction Contingency (5%)		0.05	\$48,750					
4.0 Roof Replacement						\$0	\$3,517,500	
4.1 Reynolds Middle School	Full roof replacement						\$3,350,000	
4.2 Construction Contingency (5%)		5.00%				\$0	\$167,500	
5.0 New multi-sport athletic field								\$4,725,000
5.1 Reynolds High School	Does not account for fields relocation							\$4,500,000
5.2 Construction Contingency (5%)		5.00%						\$225,000
TOTAL Construction Cost	Total cost with Tile surfacing		\$ 8,316,245.70					\$0
	Total cost with Poured surfacing		\$ 8,515,773.00					
6.0 Architect/Engineer			\$665,300					
6.1 Architect 1		8.00%	\$665,300					
6.2 Civil Engineer			\$0					
7.0 Professional Services			\$436,812					
7.1 Geotech Engineer		0.50%	\$41,581					
7.2 Survey / Topographic		0.25%	\$20,791					
7.3 Land Use Consultant		0.25%	\$20,791					
7.4 Wetland Investigation			\$0					
7.5 Archeological Services			\$0					
7.6 Project Management		3.00%	\$249,487					
7.7 Solar Consultant			\$0		w/ Architect			
7.8 Special Testing		0.75%	\$62,372					
7.9 F(x) Test / Balance / Commissioning		0.25%	\$20,791					
7.10 FFE Management			\$0					
7.11 Advertising / DJC			\$1,000					
7.12 Insurance / Builder's Risk			\$15,000					
7.13 Printing / Plans								
7.14 Legal Fees			\$5,000					
7.15 Other Services			\$0					
8.0 Hazardous Material Abatement			\$35,000					
			\$35,000					
9.0 Furniture/Fixtures/Equipment			\$0					
9.1 Furniture			\$0		\$0	\$0	\$0	\$0
9.2 Equipment			\$0		\$0	\$0	\$0	\$0
10.0 Permits / BOLI Fees / SDCs / TIFs			\$141,060					
10.1 Land Use Phase			\$0					
10.2 BOLI			\$8,000					
10.3 Site Permits (1200-C, Grading, Erosion Contl, Parking)		0.10%	\$8,316					
10.4 Building Permits		1.50%	\$124,744		\$0	\$0	\$0	\$0
10.5 SDCs (Storm, Sewer, Water, Parks)			\$0					
11.0 Misc.			\$75,000					
11.1 Builders Risk			\$75,000					
12.0 Owner Contingency			\$332,650					
12.1 Contingency		4.00%	\$332,650					
Soft Cost TOTAL			\$2,706,344		\$0	\$0	\$0	\$0
Soft Cost TOTAL by Phase								\$2,706,344
TOTAL Budget by Phase								\$2,706,344
TOTAL PROJECT BUDGET			\$ 13,519,567.40					

To: Board of Directors

From: Dr. Koreen Barreras-Brown, Chief Academic Officer

Prepared by: David Jaimes, Director of Curriculum, Instruction, and Innovation

Subject: Mathematics Adoption

Policy: [Curriculum Adoption - IFD](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

In order to follow State instructional materials adoption laws and provide high quality standards-based instruction for all students, Reynolds School District convened Elementary (K-5) and Secondary (6-12) Mathematics Instructional Materials Adoption Committees starting in the fall of 2022. Each committee consisted of educators and administrators from across the district. Members assisted in determining which instructional materials would be piloted in the Spring of 2023. During the piloting process, educators were able to offer feedback on each of the instructional materials to assist with the final determination of which materials would be selected to move forward for the Board to review and adopt.

On April 27, 2023, both adoption committees met and decided which instructional materials would be selected to move forward for the Board to review.

The Elementary Math Adoption Committee selected *Curriculum Associates' i-Ready Classroom Mathematics Oregon Edition* program to recommend for adoption.

The Secondary Math Adoption Committee identified *EdGems* for implementation in grades 6-8, and *Big Ideas* for implementation in grades 9-12.

Previous Board Action:

The Board approves all curriculum adoptions.

Background:

The Oregon Department of Education has continued its refinement of Oregon Mathematics Standards. At the K-5 level they reduced the number of standards and increased the focus and coherence. For K-10 they refined the language, included a new learning progression of Data Reasoning, and a more clarified progression. In addition, math will no longer be a gatekeeping system tracking students into ability groupings.

The last math adoption in our district was in May 2016. If we are to keep up with the current mathematical practices, we must adopt a new math curriculum at all levels that is guided by the new standards.

Financial Implications:

Total cost to purchase *i-Ready*, *EdGems*, *Big Ideas*, and supplemental components is:

Curriculum and Components	Total Amount	# of years
i-Ready Classroom Mathematics K-5 Grade	\$1,227,690.00	7
EdGems Math 6-8 Grade	\$464,940.00	7
Big Ideas 9-12 Grade	\$436,035.60	7
<i>Total:</i>	\$2,128,665.60	7

We will be entering into a seven-year contract with the publisher that will include ongoing technical support and professional development.

The total amount listed above will come out of ESSER funds and then will be amended to come out of the curriculum budget when ESSER funds run out.

Alternatives:

Not Applicable

Staff Recommendation:

Staff recommends the adoption of *Curriculum Associates i-Ready Classroom* for implementation in grades K-5 classes, *EdGems* for implementation in grades 6-8, and *Big Ideas* for implementation in grades 9-12.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the purchase of *Curriculum Associates i-Ready Classroom* for implementation in grades K-5 classes, *EdGems* for implementation in grades 6-8, and *Big Ideas* for implementation in grades 9-12 as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

To: Board of Directors

From: Frank Caropelo, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Board Announcements and Discussion

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

- a. Individual Board Member Reports or Announcements
- b. Upcoming Board Meetings
 - i. No June Work Session
 - ii. Board Business Meeting: June 28, 2023
- c. Board Discussion

To: Board of Directors

From: Frank Caropelo, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Adjourn

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 24, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Adjournment

