ALTERNATIVE METHODS FOR EARNING CREDIT CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC (LOCAL)

Examinations for Acceleration or Course Credit

If a student in grades 1–12 wishes to accelerate to the next grade level or earn course credit without having received prior instruction in the grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose.

Kindergarten Acceleration

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five-years-old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten.

A kindergarten student shall accelerate to grade 1 when the following requirements are met:

- The parent or guardian shall meet with District curriculum personnel to discuss available options for the student, which may include modifications in the regular kindergarten classroom, placement in GATE kindergarten, or placement in grade 1.
- 2. The parent or guardian shall meet with the principal to discuss the needs of the student before the application is completed.
- 3. The parent or guardian shall present a letter of recommendation, if available, from a teacher who has previously taught the student.
- 4. The District shall administer a battery of tests to students requesting to accelerate from kindergarten. The student must score 90 percent or above on all tests. Tests shall measure the student's achievement of kindergarten skills, including language and speech development, word recognition, oral reading, mathematics, and general readiness for grade 1.
- 5. The test result shall be reviewed by the parent and principal before decisions regarding placement in grade 1 are made.

Limitations on Taking Examinations

A student shall be permitted only one attempt to accelerate within a specific grade level.

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