



NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

TO:	Robyn Burke, President Members of the Board	
THROUGH:	David Vadiveloo, Superintendent $\frac{D_{SV}}{D_{SV}}$	
FROM:	Earl San Nicolas, Interim Director of Human Resources	SN
DATE:	August 16, 2024	
SUBJECT:	Recruitment Update	Memo No. SB25-002 (Information Item)

NSBSD Strategic Plan Goal:

3.0 Staff Success: Strengthen the recruitment and retention of highly effective staff and inspire more Iñupiaq teachers and administrators.

Issue Summary:

Board Policy 4111 Recruitment and Selection (Certificated Personnel) states:

The District shall employ the most highly qualified person available for each open position. The Superintendent or Designee shall develop recruitment and selection procedures to ensure that every effort is made to find and hire fully qualified teachers for all classrooms, which include:

- 1. Assessment of the district's needs to determine those areas where specific skills, knowledge and abilities are lacking;
- 2. Development of job descriptions that accurately portray the position, including requirements that a teacher be highly qualified in accordance with federal and state law;
- 3. Dissemination of vacancy announcements to ensure a wide range of candidates, when necessary;
- 4. Screening procedures that will identify the best possible candidate for interviews;
- 5. Interview procedures will determine the best-qualified candidate for recommendation to the Board.

Staff members involved in the selection process shall recommend only those candidates who meet all qualifications established by law and the Board for a particular position. Nominations for employment shall be based upon appropriate screening devices, interviews, observations, recommendations from previous employers, background and reference checks, and any requirement of applicable collective bargaining agreements.

Teacher Retention Rate:

Measure	SY18	SY19	SY20	SY21	SY22	SY23	SY24
Retention Rate	75%	73%	73%	71%	63%	61%	69%

Status as of August 16, 2024, by site:



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Fred Ipalook Elementary School, Utqiaġvik		
# of Certified FTEs in FY25:	46	
# of Certified FTE Vacancies	(8) 7 Teachers, 1 SPED Teacher	
Filled Long-Term Sub Positions:	(1) 4^{th} - 5^{th} SPED	
# of Classified FTE's in FY25:	(43) 35 Support Staff and 8 M&O Staff	
# of Classified Vacancies as of 08/16/24:	(15) 13 Paraprofessionals, 1 Secretary, 1 M&O Staff	

Eben Hopson Middle School, Utqiaġvik		
# of Certified FTEs in FY25:	25	
Total Vacancies:	(9) 8 Teachers and 1 SPED Teacher	
Filled Long-Term Sub Positions:	(2) Interventionist and 8 th Grade ELA	
# of Classified FTE's in FY25:	(15.5) 9.5 Support Staff and 6 M&O Staff	
# of Classified Vacancies as of 08/16/24: (6) 2 Secretaries, 3 Paraprofessionals, and 1 M&O Staff		
Barrow High School Utgiagvik		

Barrow High School, Utqiagvik		
# of Certified FTEs in FY25:	26	
Total Vacancies:	2 Teachers	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(15) 8 Support Staff and 7 M&O Staff	
# of Classified Vacancies as of 08/16/24:	3 Paraprofessionals and 1 M&O Staff	
Notes: 2 Certified positions are split BHS/HMS		

Kiita Learning Community, Utqiaġvik		
# of Certified FTEs in FY25:	6	
Total Vacancies:	0	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(1.2) 1 Support Staff and 1 M&O Staff	
# of Classified Vacancies as of 08/16/24:	0	

Alak School, Wainwright		
# of Certified FTEs in FY25:	21	
Total Vacancies:	(2) 1 Teacher and 1 Counselor	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(19) 9 Support Staff and 10 M&O Staff	
# of Classified Vacancies as of 08/16/24:	1 M&O Staff	

Nunamiut School, Anaktuvuk Pass		
# of Certified FTEs in FY25:	16	
Total Vacancies:	(3) 1 Principal and 2 Teachers	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(13) 5.5 Support Staff and 7.5 M&O Staff	
# of Classified Vacancies as of 08/16/24:	(3) 1 Paraprofessional and 2 M&O Staff	

Meade River School, Atqasuk		
# of Certified FTEs in FY25:	14	
Total Vacancies:	2 Teachers	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(13.5) 6 Support Staff and 7.5 M&O Staff	
# of Classified Vacancies as of 08/16/24:	(4) 2 Paraprofessionals and 2 M&O Staff	



Harold Kaveolook School, Kaktovik			
# of Certified FTEs in FY25:	12		
Total Vacancies:	(2) 1 Teacher and 1 SPED Teacher		
Filled Long-Term Sub Positions:	(1) 2^{nd} - 3^{rd} Grade		
# of Classified FTE's in FY25:	(13.5) 6 Support Staff and 7.5 M&O Staff		
# of Classified Vacancies as of 08/16/24:	(3) 1 Paraprofessional and 2 M&O Staff		

Nuiqsut Trapper School, Nuiqsut		
# of Certified FTEs in FY25:	20	
Total Vacancies:	0	
Filled Long-Term Sub Positions:	0	
# of Classified FTE's in FY25:	(13) 5.5 Support Staff and 7.5 M&O Staff	
# of Classified Vacancies as of 08/16/24:	(6) 4 Paraprofessionals, 1 Home School Facilitator, and 1 M&O	
	Staff	

Tikiġaq School, Point Hope		
# of Certified FTEs in FY25:	26	
Total Vacancies:	1 Teacher	
Filled Long-Term Sub Positions:	(1) 3 rd Grade	
# of Classified FTE's in FY25:	(23) 12 Support Staff and 11 M&O Staff	
# of Classified Vacancies as of 08/16/24:	1 M&O Staff	

Kali School, Point Lay					
# of Certified FTEs in FY25:	14				
Total Vacancies:	1 Counselor				
Filled Long-Term Sub Positions:	(1) Counselor				
# of Classified FTE's in FY25:	(14) 6 Support Staff and 8 M&O Staff				
# of Classified Vacancies as of 08/16/24:	(9) 4 Paraprofessionals, 1 Secretary, and 4 M&O Staff				

NSBSD Totals										
Site	Certified FTEs	LTS Teachers	Principal Vacancy	Teacher Vacancy	Counselor Vacancy	Classified FTEs	Support Staff Vacancy	M&O Vacancy		
IPK	46	1	0	8	0	43	14	1		
HMS	25	2	0	9	0	15.5	5	1		
BHS	26	0	0	2	0	15	3	1		
KLC	6	0	0	0	0	1.2	0	0		
AIN	21	0	0	1	1	19	0	1		
AKP	16	0	1	2	0	13	1	2		
ATQ	14	0	0	2	0	13.5	2	2		
KAK	12	0	0	2	0	13.5	1	2		
NUI	20	0	0	0	0	13	5	1		
PHO	26	1	0	1	0	23	0	1		
PIZ	14	1	0	0	1	14	5	4		
Totals:	226	5	1	27	2	183.7	36	16		

*Excludes Central Office, CO2, M&O, IT, BO (UTQ based)

Signature: Ds Vadiveloo Ds Vadiveloo (Aug 21, 2024 09:48 AKDT)

Signature: <u>Earl "Dimple" San Nicolas</u> Earl "Dimple" San Nicolas (Aug 20, 2024 10:31 AKDT)

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