

**Assessment**

- Wisconsin Knowledge and Concepts Examination (WKCE)
  - Administration went well across the district in grades 3 – 8 and 10
  - 26 district testing sites for regular education, plus special education and CAVE
  - 3 sites for make-up testing
  - Alternate Assessment – conducted for qualifying students
- WKCE data usage – our current focus is on using 3 specific data points in each building and how they relate to other forms of available data.
  - Student achievement by test objective
  - Students who evidence growth or lack of growth
  - Economically disadvantaged students who are not reaching proficiency
- PALS – the fall administration in 4K, 5K, and Grade 1 has concluded
  - Students identified to have specific needs for improving their reading skills will have targeted instruction.

**Curriculum**

- Two areas require updates for K-12 classroom expectations in our district and are being addressed through faculty committees:
  - Citation of Sources – with new resources available and expectations being updated by the Common Core, a staff committee will work to examine, evaluate, and update our grade level expectations for citing sources and the methods used.
  - Technology Student Skills – with increased demands by the Common Core and the availability of a wide variety of appropriate technologies for classroom learning, a staff committee will work to examine, evaluate, and update our grade level expectations for technology skill attainment.
- “25 Minute Recharge” = This series of monthly informal conversations will focus on things that make a difference for students and teachers. Attendance will be voluntary and each topic will be offered two or three times, enabling teacher to choose one that best fits their schedule. The November sessions will focus on 16 Habits of Mind. Costa and Kallick claim that those who display these habits have higher intelligence and greater productivity. During the “25 Minute Recharge” we will take a look at this list of habits and talk about what they might look like in the classroom and how they could make a difference for students.

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**Curriculum Feature of the Month**

***What is a learning target and why do we need them?*** A learning target is written for both units and lessons and is a clear statement of what will be learned and how students will demonstrate their learning. Often, learning targets are written as “I Can” statements. Example: “I can support a topic with facts, details, quotes, and examples when writing.” Precise teaching yields precise learning.....learning targets are essential elements of good instruction.