



World's Best Workforce Goals

2021-2022



Teacher Equitable Access

- ☑ No teachers identified as “non-effective”
- ☑ All were in-field
- Approximately 7% of our student population is a different racial or ethnic group from the majority
- Approximately 9% of our staff represent teachers of color or American Indian



Ready for School

2021-2022 Goal

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering Kindergarten in the Fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.



Results

- 83% were able to identify 10 or more uppercase letters. (Above Target)
- 54% were able to produce the correct sound for 10 or more letters. (Below Target)



Ready for School

2022-2023 Goal

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.



3rd Gr Reading at grade level

2021-2022 Goal

Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.



3rd Gr Reading at grade level

Results

- 1st grade SGP = 36.4 (Below target)
- 2nd grade SGP = 61.6 (Above target)
- 3rd grade SGP = 70.7 (Above target)



2022-2023 Goal

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows:

- 2nd grade will achieve a SGP of 50
- 3rd grade will achieve a SGP of 70.

(1st grade will use STAR Early Literacy Assessment for the first time to determine a benchmark.)



Close Achievement Gaps

2021-2022 Goal

The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022



Results

- 60% of C-I students not receiving SPED services, 388/650, were proficient on the spring STAR math assessment.
- 20% of C-I students receiving SPED services, 39/197, were proficient on the spring STAR math assessment.
- The gap was 40 percentage points. (Below Target)



Close Achievement Gaps

2022-2023 Goal

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.



Career and College Ready

2021-2022 Goal

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year



Results

- 9th: 85.4% (4+cr)
- 10th: 83.4% (10+cr)
- 11th: 74% (16+cr)



2022-2023 Goal

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year.

- On track is defined as being able to graduate without credit recovery



All Student Graduate

2021-2022 Goal

90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.



All Student Graduate

Results

90% students in 2022 graduated (4.4% Continuing, 2.8%

Dropped out, 2.8% returned 22-23)



All Student Graduate

2022-2023 Goal

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.