

Robstown Independent School District 2022 State Accountability Final Ratings

School Board Presentation
August 22, 2022



Overview of the 2022 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

1. **Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.
2. **School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
3. **Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the federal Every Student Succeeds Act (ESSA).

Overview of the 2022 Accountability System

The 2022 accountability system evaluates academic performance of districts, open-enrollment charter schools, and campuses using three domains: Student Achievement, School Progress, and Closing the Gaps.

As part of Senate Bill (SB) 1365, all districts and campuses receive a label of A, B, C, or Not Rated: Senate Bill 1365 for 2022. Any domain or overall scaled score less than 70 receives the Not Rated: Senate Bill 1365 label.

Robstown ISD

2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		76	C
STAAR Performance	30	56	
College, Career and Military Readiness	73	93	
Graduation Rate	94	80	
School Progress		89*	B*
Academic Growth	65	69	Not Rated: Senate Bill 1365
Relative Performance	52	90	A
Closing the Gaps	43	74	C
Campus Rating		85	B

*This district did not receive an A rating in the School Progress domain because the district includes at least one campus that received a scaled score less than 70 in the School Progress domain.

Robstown ISD

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
C	B	NR State of Disaster	NR State of Disaster	B

San Pedro Elementary

2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		56	Not Rated: Senate Bill 1365
STAAR Performance	31	56	
School Progress		70	C
Academic Growth	69	70	C
Relative Performance	31	59	Not Rated: Senate Bill 1365
Closing the Gaps	30	59	Not Rated: Senate Bill 1365
Campus Rating		68	Not Rated: Senate Bill 1365 (D Equivalent)

*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

San Pedro Elementary

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
F	D	NR State of Disaster	NR State of Disaster	NR Senate Bill 1365

Lotspeich Elementary

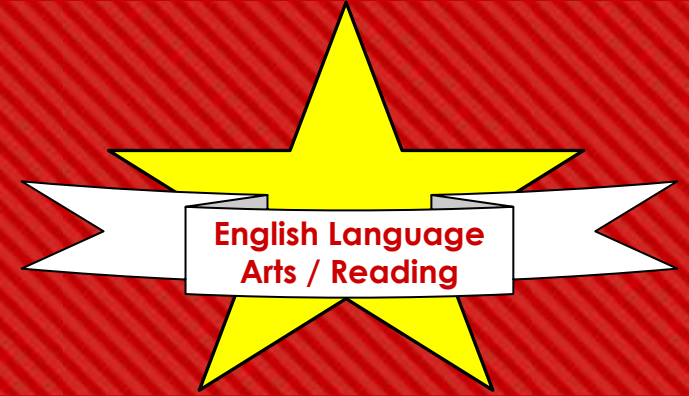
2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		54	Not Rated: Senate Bill 1365
STAAR Performance	28	54	
School Progress		67	Not Rated: Senate Bill 1365
Academic Growth	67	67	Not Rated: Senate Bill 1365
Relative Performance	28	56	Not Rated: Senate Bill 1365
Closing the Gaps	35	65	Not Rated: Senate Bill 1365
Campus Rating		66	Not Rated: Senate Bill 1365 (D Equivalent)

*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Lotspeich Elementary

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
F	C	NR State of Disaster	NR State of Disaster	NR Senate Bill 1365

Robert Driscoll, Jr. Elementary



2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		67	Not Rated: Senate Bill 1365
STAAR Performance	39	67	
School Progress		80	B
Academic Growth	75	80	B
Relative Performance	39	74	C
Closing the Gaps	50	71	C
Campus Rating		77	C

*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Robert Driscoll, Jr. Elementary

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
B	C	NR State of Disaster	NR State of Disaster	C

Seale Junior High School

2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		55	Not Rated: Senate Bill 1365
STAAR Performance	27	55	
School Progress		69	Not Rated: Senate Bill 1365
Academic Growth	65	69	Not Rated: Senate Bill 1365
Relative Performance	27	59	Not Rated: Senate Bill 1365
Closing the Gaps	35	72	C
Campus Rating		70	C

*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Seale Junior High School

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
D	D	NR State of Disaster	NR State of Disaster	C

Salazar Crossroads Academy

2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		78	C
STAAR Performance	17	65	
College, Career and Military Readiness	25	90	
Graduation Rate	89.5	80	
Campus Rating		78	C

*This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

Salazar Crossroads Academy

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
F	D	NR State of Disaster	NR State of Disaster	C

Robstown Early College High School



Social Studies

2022 Accountability Rating Summary			
	Component Score	Scaled Score	Rating
Student Achievement		78	C
STAAR Performance	32	57	
College, Career and Military Readiness	77	94	
Graduation Rate	97.3	90	
School Progress		86	B
Academic Growth	56	60	Not Rated: Senate Bill 1365
Relative Performance	55	86	B
Closing the Gaps	52	75	C
Campus Rating		83	B

*To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Robstown Early College High School

2018 Rating	2019 Rating	2020 Rating	2021 Rating	2022 Rating
C	B	NR State of Disaster	NR State of Disaster	B

Accountability Over the Years

District/ Campus	2014-2015	2015-2016	2016-2017	2017-2018*	2018-2019	2019-2020	2020-2021	2021-2022
Robstown ISD	Met Standard	Met Standard	Met Standard	C	B	NR-Disaster	NR-Disaster	B
Robstown HS	Met Standard	Met Standard	Met Standard	Met Standard	B	NR-Disaster	NR-Disaster	B
Seale JH	Met Standard	Improvement Required	Met Standard	Met Standard	D	NR-Disaster	NR-Disaster	C
San Pedro EI	Met Standard	Met Standard	Met Standard	Improvement Required	D	NR-Disaster	NR-Disaster	NR-Senate Bill 1365
Lotspeich EI	Met Standard	Met Standard	Met Standard	Improvement Required	C	NR-Disaster	NR-Disaster	NR-Senate Bill 1365
Robert Driscoll EI	Met Standard	Met Standard	Met Standard	Met Standard	C	NR-Disaster	NR-Disaster	C
Salazar Crossroads	Met Standard	Improvement Required	Met Standard	Improvement Required	D	NR-Disaster	NR-Disaster	C

District and Campus Identifications

District/Campus	State/Federal Accountability Identification	Intervention Requirements
Robstown ISD	Not identified	None
Robstown Early College High School	Not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.	None
Salazar Crossroads Academy	Improvement Progress	Hold Public Meeting, Develop Targeted Improvement Plan, & Submit to TEA
Seale Junior High	Targeted Support & Improvement	Hold Public Meeting, Develop Targeted Improvement Plan, & Submit to TEA
Robert Driscoll Elementary	Not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.	None
Lotspeich Elementary	Not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.	None
San Pedro Elementary	Targeted Support & Improvement	Hold Public Meeting, Develop Targeted Improvement Plan, & Submit to TEA