

# Teaching and Learning - Board Report

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## **Pillar #1: Teaching, Learning and Relevance**

- SST meetings continued with half-days given to Elementary to have the discussions needed to support our students. In total, we have 62 students in K-5 who have been identified as needing additional support in the area of behaviors, academics, and/or other concerns. This is roughly 11.5% of our student population in K-5 which aligns with what we would expect to see. In the Middle School, the process is still gaining traction. However, we have seen positive results from the meetings we have had.
- ACT 20 continues to need attention. The state has released its recommendations however, the process is still not complete. Essentially, we are down to two programs in K-3. They are CKLA and EL. Both of these programs demonstrate a significant shift in how instruction is done in K-3. However, both have been well received by the staff. A team of teachers (representative of all grades K-8) will receive PD on EL and then visit Marathon School District which has been using EL for several years. We will then follow that up on PD for CKLA, visiting either Merrill or MHLT. We need to have a decision made by late April.
- Additional bills have been put forward by the legislature that deal with Civics, Financial Literacy, and additional literacy items. Each of these targets is in process or already met in the district.
- State testing starts March 12th and local testing starts March 4th. They overlap this year due to a requirement of ACT 20 to have the 3rd screener end 45 days before the end of the school year. As a result, we have modified our local testing window so individual grade levels do not overlap testing (in fact, they have a few weeks between them).
- Planning for 2024-25 and the full 6-12 implementation of Canvas has begun. It will move forward on April 1st (PD Day) allowing teachers time to learn and create their classroom pages. The goal is to increase communication between teachers, students, and families.

## **Pillar #2: The Whole Student**

- With the recent changes to our intervention team, we had to realign how we support our students. We focused our support on Boost groups (the popular new name is "Walk to Learn" groups). This has been a practice we have been doing all year, we are just refining it.

## **Pillar #3: Communication and Community Engagement**

- We are in the beginning stages of planning a Showcase event that will encompass all teachers in grades 6-12. The event will coincide with parent-teacher conferences and replace the current format of conferences. It will showcase the great things that are happening throughout the district, allowing parents and teachers to talk informally.

## **Pillar #4: District Workforce**

- We are working on reviewing the elementary schedule and the effects a new literacy program may have on it. We also want to explore creative ways to support students and enhance the satisfaction of our teachers.

## **Pillar #5: Operational Excellence**

- I am in the process of reviewing each purchase made out of the T&L budget over the past two years. Assessing its effectiveness and current level of usage. This process not only allows me an opportunity to fully understand the tools we have at our disposal, but it also allows me to fully update the budget.