

# Safe Learning Continuum E-Learning, Level 5

Updated July 2025



# **Vision**-What we intend to create



*Inspire dreams,  
build integrity and  
instill hope*

*in our students, our  
staff, our families and  
our communities.*



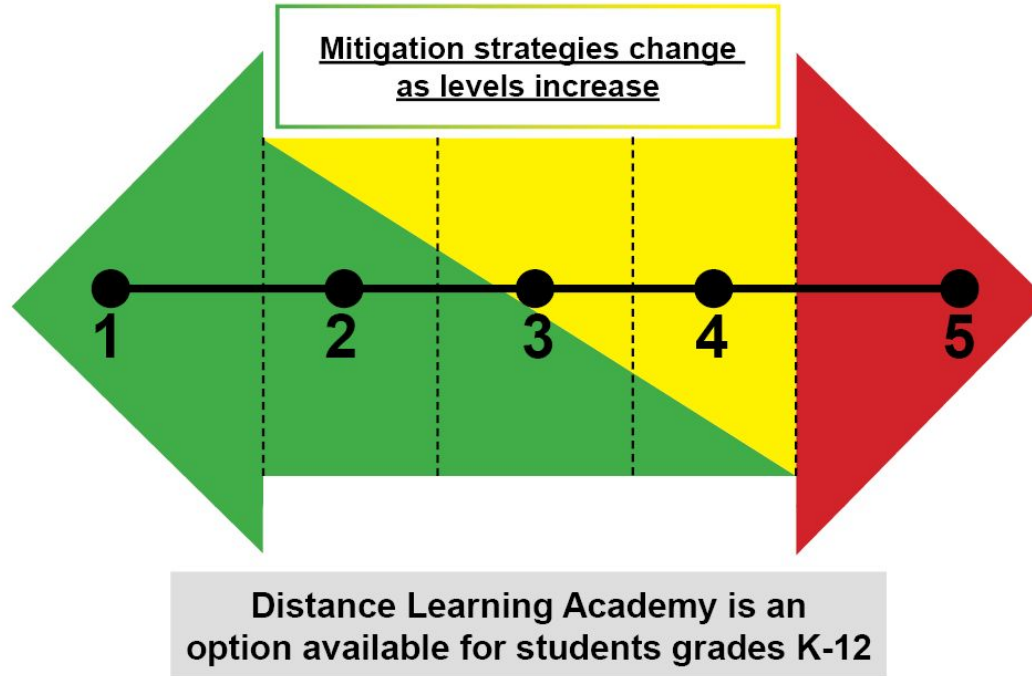
# Safe Learning Plan Priorities



Consistent with the NBAPS 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 Safe Learning Plans, in 2025-26 NBAPS will:

- Value flexibility and choice for families to decide what is best for each child: distance learning or 5-day, in-school option
- Prioritize health and wellness of students and staff
- Follow mutual commitments for procedures/protocols to mitigate risk
- Provide predictability of daily schedule, instructional model and learning environments
- Mobilize community engagement to gain perspectives from students, families, and staff members in a responsive, adaptable, and ongoing planning process
- Collaborate that shared the responsibility to maximize resources

## Safe Learning Continuum





## When would NBAPS use LEVEL 5

The purpose of Level Five is to maintain instructional momentum when emergencies disrupt the ability to provide in-person instruction through virtual learning rather than extend the school year later into June.

Emergencies leading to a temporary shift to Level Five may include:

- Facilities system failures
  - Water main break
  - Power outage
- Significant spread of Influenza-like illnesses:
  - COVID-19
  - Influenza A and B
- Weather related closings (Weather cancellations may be designated as traditional “snow days” with no school in session)

Safe learning levels adjusted as needed with multiple modes of communication to staff, students, parents, and community members



## Staff Availability

Teachers, administrators, and other licensed professionals will be available by email, phone (via voicemail), or through the grade-appropriate digital learning space based on the schedules below. The [NBAPS staff directory](#) includes all district email addresses and voicemail extensions.

Special Education students can expect to be contacted by their case manager to determine how they can support a successful e-learning day experience.



## **Student Attendance and Activities**

Parents may call the attendance line to notify the school of their student's absence. This absence will follow the same protocols as for an absence when students physically attend school.

Student work on e-learning days will follow the building level guidelines. Not all e-learning activities will be graded. Graded activities will be allowed additional time for submission on a case-by-case basis. Students who need additional time because of limited internet access or other family responsibilities should contact their teacher for an extension.

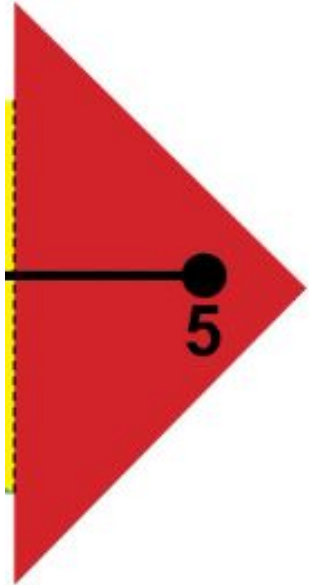


## Level 5 Safe Learning Continuum: Overview of What to Expect

All instruction delivered remotely.

If situation persists over multiple days:

- On-site child-care may be offered.
- Some student supports may be offered onsite.
- Decisions regarding Activities will follow guidance from the Minnesota State High School League (MSHSL).

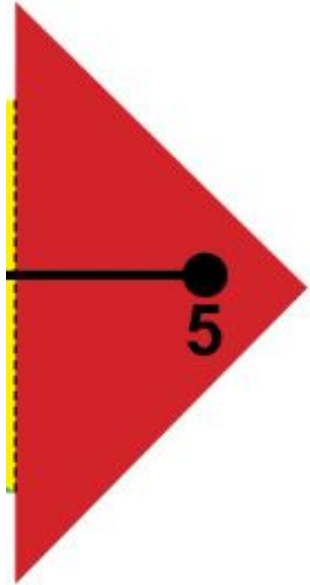






# Level 5 Safe Learning Continuum

## What to Expect- Early Learning



[Preschool Choice Board](#)

[Kindergarten Choice Board](#)



# Level 5 Safe Learning Continuum

## What to Expect- ELEMENTARY

### Sunrise River School - eLearning Plans

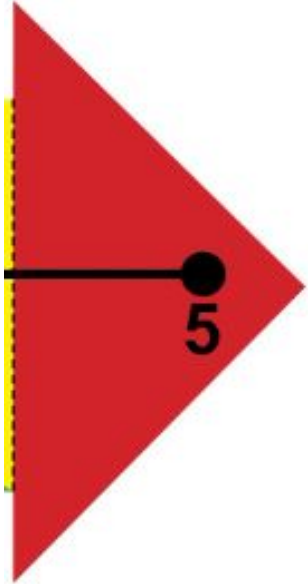
[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

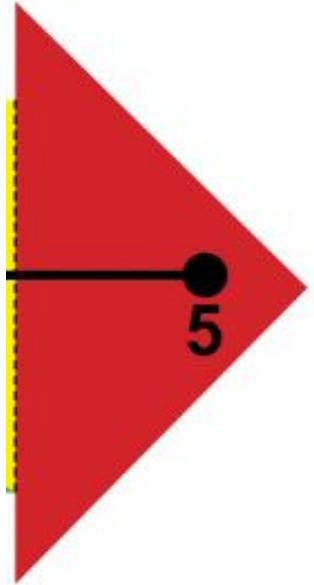
[Grade 5](#)





# Level 5 Safe Learning Continuum

## What to Expect- MIDDLE SCHOOL



[NBAMS e-Learning Day Plan](#)

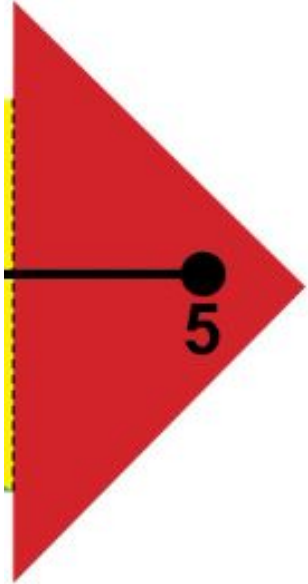


# Level 5 Safe Learning Continuum

## What to Expect- HIGH SCHOOL

### NBAHS E-Learning Plan

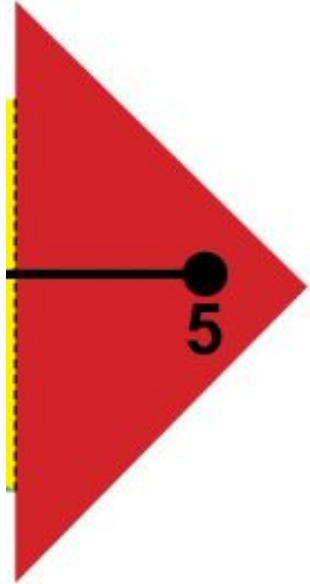
- ★ All teachers will post coursework expectations on Google Classroom by 9:00 a.m.
- ★ Teachers will be accessible for questions via email, Google Meet, or phone (via voicemail) during school hours.
- ★ All teachers will have an open Google Meet from 10:00-11:00 am that will be linked on Google Classroom.
- ★ Each course is expected to have a classroom assignment that will take between 15-30 minutes to complete. That assignment will be due within one week of the E-Learning Day. Example: If the assignment is due for Block 1 - White Day, the assignment would be due at the beginning of Block 1 - White Day one week from the E-Learning Day.





# **Level 5 Safe Learning Continuum**

## **What to Expect- Chisago County Schools' Life Work Center**



LWC students complete at least one activity from each subject area on the choice board, then reflect on your experience on the “eLearning Day Journal” page. Be prepared to discuss journal entries in class during the next school day.

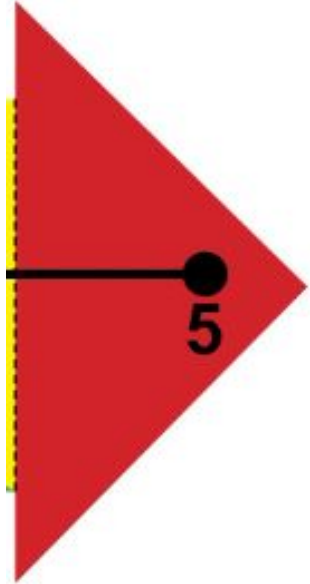
[E-Learning Day Choice Board](#)

[E-learning Day Journal](#)



## Level 5 Safe Learning Continuum

### What to Expect- ALC/DLA



ALC students will log into and engage in their Edmentum course work during an E-learning day. Additional instructions, should they be necessary, will be communicated to students and parents by the ALC principal.

DLA students will have a regular school day.

