

Con Amore School Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$505.56
Distribution for 2024-2025	\$6,511.43	\$0.00	\$6,511.43
Total Available for Expenditure in 2024-2025	\$6,511.43	\$0.00	\$7,016.99
Salaries and Benefits	\$656.00	\$0.00	-\$600.24
Contracted Services	\$0.00	\$0.00	\$354.40
Professional Development	\$0.00	\$0.00	\$2,293.77

Student Transportation Field Trips	\$2,000.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$70.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$3,855.43	\$0.00	\$4,257.10
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$6,511.43	\$0.00	\$6,375.03

Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$641.96
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Goal #1

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Goal Statement

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Each year at least 80% of students will show progress on each of their academic IEP goals by the end of April.

Academic Area

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- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Reading
- Science
- Social Studies
- Technology
- Writing

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Each student has individual goals they are trying to achieve. The critical academic need is different for each student.

Teachers and aides will measure progress by taking data on individual IEP benchmarks.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our students seen amazing growth last year overall in their academic goals as reported on their IEP's through progress monitoring and weekly data collection. In overall academics categories including: reading, math/numeracy, and functional skills, 96% of our students showed progression, with 44% of them exceeding their goals ahead of schedule and showing at least some progression on their new goals as well. As a school we really focused on improving student literacy and growth in that area, along with supporting their IEP goals. We are extremely excited that 84% of our students showing growth in the area of literacy, which we were excited to see and happy that we were able to reach our goal. We also seen similar growth in the area of functional skills which provided us the data to show how our social interactions in school and at group aqua therapy and outings is supporting our students and helping them grow as well.

The support received from the materials, resources, and supplies purchased were vital in supporting our students in their educational progress and helping them to work on their goals and achieve the successes they have seen. As we continue to move in a direction that supports our demographic of students on their educational journey, the extra staff support, transportation for therapy, software support and opportunities presented to our students are vital to not just their time in our school, but as they venture into the communities and throughout their lives.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. We will provide a tech specialist to help teachers with technology needs. (\$656)

*A technology specialist will be hired to support teachers. Technology is used to teach all academic goals.

2. We will provide funds for swimming admission. (\$2000)

*Swimming sessions will be planned and carried out. Swimming helps our population of students to focus on their studies.

3. We will provide funds for expendable items that support individual student goals. Behavioral incentives that provide needed sensory for individual students (Ex. fidget toys) (100), art supplies that are needed to tie art instruction into the English/Language Arts, Mathematics and Science Essential Elements (300), educational field trips to the Corn Maze and Dinosaur Museum that tie into the Social Studies Essential Elements (150), kitchen supplies such as measuring instruments that tie into the Health, and Mathematic Essential Elements (50), ABLLS scoreboard, (45) Star Fall (To help students with their English and Math Essential Elements (70 per class) Mendability (Used to provide sensory and fine motor technics to help the right and left quadrants of the brain work together (200) Symbol Stix (Used to create individual social stories) (175) Epic Reading (To help students with their reading skills (80) All of these expendables will be used to help students make progress on their IEP goals. (3855.43)

Were the Action Steps (including any approved Funding Changes

described below) implemented and associated expenditures spent as described?

- Yes
 No

Expenditures were spent according to our original plan, however, due to accounting issues (last year with adjustments being made on our trust lands report but not being carried over to our Districts accounting programs the numbers are not representing that. On our 23-24 Final report there was a discrepancy found where our school was charged with salaries and benefits for another school in the district. In order to correct that within our form, our rate is showing in the negative, but we did have our tech specialist that supplied support and technology related experiences to our students. The amount shown under contracted services is staff trainings that helped teachers learn how to implement specific programs. We did not realize that those trainings would go under that category instead of our expendable items category, so that category was itemized incorrectly. The amount shown under professional development is actual what was spent on student transportation, however the district accountant said that all travel in the "508" code (which I believe is a district code) goes under professional development. I mentioned that this was spend on students and there is a category on here for student field trips so I wasn't sure why it would have to be shown as PD but that was the explanation given, so I am passing that on to show that it was spent on students for their transportation to the designated therapies and educational trips. The software expenditure was spent on software and is accounted for in our expendable items planned spending. The overage amount on the general supplies budget is partially from a higher cost in the materials that were purchased and the rising costs of the software and curriculum programs and materials that were utilized.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan #1	\$656.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Action Plan #2	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan #3	\$3,855.43

	Total:	\$6,511.43
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Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,855.43
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$656.00
Total:	\$6,511.43

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- School website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	4	2024-03-08
5	0	3	2024-04-23

**Plan Amendments
Amendment #1**

Please Note:
This amendment is not yet awaiting any review. Edits can be made.

Number Approved: 0

Number Not Approved: 0

Absent: 0

Council Vote Date:

Explanation for**Amendment:**

**Was the Amendment Yes
implemented and
associated
expenditures spent as
described?:**

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: It is acknowledged that this school has challenges with IEPs rather than a core curriculum. However, LAND Trust funds need to be more specific to be reviewed and approved, which acknowledges that a plan is consistent with Code & Rule for SLT. Many expenditures are too vague to make that determination. Behavioral incentives (any incentive is capped at no more than \$2/student), art supplies, educational field trips, kitchen supplies, and other curricula need to be further defined. If they can't be defined now, you'll need to put in a statement acknowledging that when they are identified, an amendment will need to be submitted for the full review process before the funds are used.
2024-04-22	Holly Korous	EDIT NEEDED: In the action step section, the statement "*Items will be purchased and used to support IEP goals" would be permissive of any item determined by the school to bypass the review process, and it needs to be removed.
2024-04-22	Holly Korous	EDIT NEEDED: A quorum is required by law to conduct business and vote on the plan. This plan only had 4 approved votes. This plan needs to return to the council for a vote. A quorum must be present to vote it in. When you resubmit, please update the voting date (03/26/2024) to the new date that the plan was voted in. A quorum of 8 members is 5 members.
2026-02-13	rguffey	Final Report Comment: I understand that with the issues that have went on behind the scenes with the Final plan this year that numbers have been off and some discrepancies showing, specifically after all reports were zeroed out. I have done my best to explain when the actual funds were spent and utilized in support of our students' education and academic growth. If there are questions, concerns, or clarifications needed please reach out and I am happy to work to clarify them. Thank you,

Final Report Comment



Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK