

DCSD Behavior Intervention Levels

Description	Possible Intervention(s)	
Level 0 - Classroom <ul style="list-style-type: none"> Exemplary behavior in every school setting. 	<ul style="list-style-type: none"> Positive relationships Fulfilling life 	<ul style="list-style-type: none"> Behavior Grade: H
Level 1 - Classroom <ul style="list-style-type: none"> Not following class or school rules 	<ul style="list-style-type: none"> Behavior is corrected in class Informal Documentation 	<ul style="list-style-type: none"> Parents Notified By Teacher Behavior Grade: H
Level 2 - Classroom / School <ul style="list-style-type: none"> Repeated level 1 behaviors Distracting, Disrupting, Disrespecting <i>Examples: pushing, talking out, inappropriate language, etc.</i> 	<ul style="list-style-type: none"> Verbal warning Teaching of replacement behaviors Behavior Tracker 	<ul style="list-style-type: none"> Informal Documentation Parents Notified By Teacher/Admin Behavior Grade: S
Level 3 - School <ul style="list-style-type: none"> Repeated level 1-2 behaviors Disrespecting, Defying, Destroying, Degrading <i>Examples: insults, obstinance, bullying, damaging, etc.</i> 	<ul style="list-style-type: none"> Lunch DT or In-School Suspension Refocus Lesson Academic Probation Behavior Tracker 	<ul style="list-style-type: none"> Parents Notified Action Plan Created Formal Documentation Behavior Grade: N
Level 4 - School <ul style="list-style-type: none"> Repeated level 1-3 behaviors Destroying, Degrading, Dangerous <i>Examples: vaping, drugs, harassing, fighting, threats, etc.</i> 	<ul style="list-style-type: none"> In-School Suspension Out-of-School Suspension Refocus Lesson Academic Probation 	<ul style="list-style-type: none"> Parents Notified Contract Created Formal Documentation Behavior Grade: U
Level 5 - School / District <ul style="list-style-type: none"> Repeated level 1-4 behaviors Distributing Illegal Substances, Dangerous, Weapon 	<ul style="list-style-type: none"> Out-of-School Suspension Home Placement for Instruction Individualized Plan 	<ul style="list-style-type: none"> Parents Notified New Contract Created Formal Documentation
Level 6 - District <ul style="list-style-type: none"> Repeated level 1-5 behaviors, Weapon Failed School Contract 	<ul style="list-style-type: none"> Expulsion / Home Placement Alternate Location of Instruction Individualized Plan 	<ul style="list-style-type: none"> Parents Notified New Contract Created Formal Documentation
Level 7 - District / Juvenile System <ul style="list-style-type: none"> Failed District Contract 	<ul style="list-style-type: none"> Expulsion 	<ul style="list-style-type: none"> Entry into Juvenile System

* Based on situational severity, school administrators may determine that specific behaviors warrant skipping levels.

(Updated: Mar 1, 2024)

Behavior Level # _____

School:		Date:		Student:	
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Your own resolution to succeed is more important than any other. - Abraham Lincoln

WHY? What behaviors have caused you to be at this level?

ACTION PLAN What actions will improve behavior in the future?

Follow-Up Timeline:

CONSEQUENCES Natural and/or Imposed. Personal and/or Relationships.

NEEDS What do you need in order to succeed in the action plan?

The most important single ingredient in the formula of success is knowing how to get along with people. - Theodore Roosevelt

Student: _____ Parent: _____ School: _____ Date: _____