

# Early Learning Report

February 2026



## Early Learning Programs

### Family Engagement

- Pyramid Framework Sessions- Supporting early childhood social & emotional development
- Early Learners Calming Strategies- Feb. 6 @ 12:30
- Resources have been provided to families to support social & emotional developmental skills at home.



### Professional Development

- Leadership Coaching for the Director occurs monthly through Learn & Grow, Alaska's Quality Recognition & improvement Systems
- PLC- Jan. 12: Music for developing language and literacy
- PLC- Feb. 2: Monitoring progress and development
- SCAAEY Conference (Anchorage): Feb. 19-21
- Coaching and Classroom Action Planning- In Progress

### Assessment

- In Progress: TSG- Progress Monitoring Checkpoint #2
- Focused student observations on Alphabet and Numeracy knowledge



### Curriculum Review

- Currently In Progress
- Committee- EC Director, 2 PK Educators, Director of Assessment
- Seeking a comprehensive program, which includes all domains of early learning. Strongly embedded social/emotional components within daily activities. With emphasis on playful, hands-on learning for whole child development.
- If you'd like to explore those for Considerations, click the image for each curriculum.
- Team mtg notes are shared with all PK educators for additional insight.
- Committee Mtg Decision-Feb. 27th
- Procurement Timeframe- Early March



### Grant Management

- Anticipating the release of a new Pre-Elementary grant application and already outlining goals, initiatives and projects to enhance current operations and continue our journey of high-quality programming for early childhood.
- Analyzing budgets and preparing for 2<sup>nd</sup> semester projects.
- Early Literacy Bags to be assembled and shipped the week of Feb. 23<sup>rd</sup>. Providing access to engaging, early literacy materials Birth to PK!

### Enrollment Updates

PVL- 2  
LAK- 5  
LAG- 2  
IGI- 2  
NON- 2  
NEW- 3  
PTA- 6

KHK- 1 (Newly Opened!)



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## Joyful Learning Through Play



Developing critical cognitive & motor skills: spatial awareness, reasoning, problem solving and persistence!



Engaged learning in STEM, peer collaboration, and imaginative play!



Virtual Music Classes: strengthening neural connections, language & literacy skills and physical coordination!



Sharing local treats: Octopus = Yum!



Sorting, Classifying, Patterns, Counting, oh my!



Social/Emotional: sharing, taking turns, developing strong language & friendship skills!



## CLSD Grant Updates

February 2026



### CLSD Grant Milestones

- Leadership Coaching (Glean): Feb. 3rd
- Mentoring Team Mtg: Feb. 5th- Monthly check in with each Mentor & collaboration time.
- CLSD CoP (Glean & DEED): Feb. 24<sup>th</sup> District literacy plan work session. Welcome to Join!
- Jan. Literacy Newsletter- Released!
- Family engagement events: District wide, to begin in Feb. with an Olympics theme!
- Amplify Tutoring in place at most sites, with positive teacher and student feedback.
- REWARDS- pilot roll out 2<sup>nd</sup> semester
- Strong intervention systems in place for elementary, striving to replicate practices for middle and secondary grades with newly available resources.
- Science of Reading Symposium (May 1-3)- Planning for in-person participation is in progress.

### Paraprofessional Literacy Training Series

- Training #3: Jan. 22nd- Understanding Alphabetic Principle (9 participants)
- Training #4: Feb. 12<sup>th</sup>- Early Phonics & Explicit Instruction
- Building capacity within our multi-level classrooms through intentional paraprofessional monthly training sessions.
- Provided by Glean Education

Lake & Peninsula|2025/2026

Alphabetic Principle & Phonics  
What Paraprofessionals Need to Know

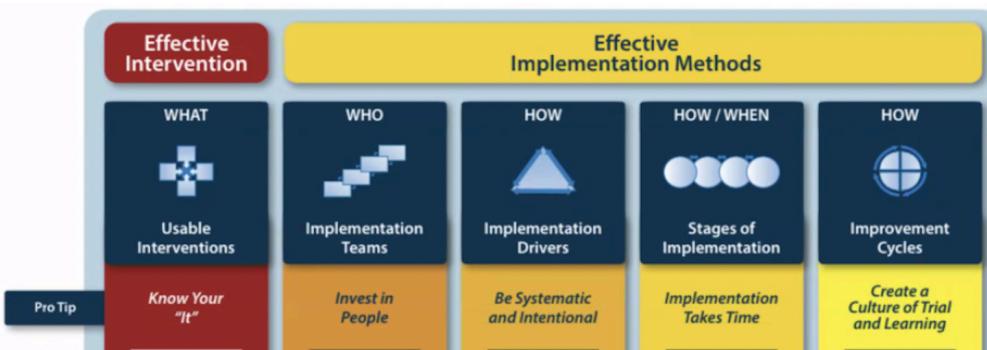
January 22, 2026

glean

### Glean- Leadership Team & Literacy Consulting

Intended to enhance leadership team foundational knowledge in effective literacy instruction & best practices and assist with analyzing current practices while seeking solutions for areas of improvement.

- Data Reflection (DIBELS-M.O.Y): What do we see? What does the data suggest about literacy learning? What are the implications for instruction and intervention?
- Where positive student outcomes occurred, discussed how to replicate what's working well.
- We also discussed the importance of determining how to move students from Far below (red) to Below (yellow) for greater overall impact on literacy skills development.
- Will revisit the significance of developing SMART goals- Specific, Measurable, Achievable, Timeframe.



Questions... Contact:

Moon McCarley-CLSD Coordinator,  
Family Engagement, PLC Facilitator

Amber Kresl- CLSD Grant Manager  
& Mentoring Program Lead

### CLSD Grant Priorities

- Differentiating Student-Focused Readiness through Structured Literacy and MTSS
- Building Staff Capacity through Literacy -Focused PD
- Fostering & Sustaining Family/Community Partnerships
- Monitoring student data to improve positive student outcomes in literacy development