

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: 2009-2010 Bilingual Education Exceptions

SUBMITTED BY: Pamela R. Juarez **OF:** Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 21, 2009

Recommendation:

Administration recommends that the Board of Trustees approve the attached Bilingual Education Exception Report for submission to TEA.

Rationale:

Budgetary Information:

Board Policy Reference and Compliance:



**2009-2010 TRANSMITTAL FORM FOR
BILINGUAL EDUCATION EXCEPTION FORM 1 AND ESL WAIVER FORM 2**

United Independent School District
District/Charter School Name

240-903
County-District Number

Authority for Data Collection: Texas Education Code (TEC) Subchapter B, §29.054; Texas Administrative Code (TAC) Title 19, Chapter 89, Subchapter BB, Commissioner's Rules Concerning State Plan for Educating Limited English Proficient Students.

Planned Use of the Data: Documentation of district or charter school compliance with state requirements for serving students of limited English proficiency.

Instructions: Please designate a contact person for the district/charter school, and check one or both of the statements below concerning the present status of the Bilingual/English as a Second Language program in your district or charter school. For further information, please contact the Bilingual Education Program Unit at (512) 463-9581.

Original forms must be typed and submitted electronically by November 1, 2009 to:

BilingualExceptions_ESLWaivers@tea.state.tx.us

PLEASE DO NOT FAX FORMS.

**Please save the document in the following manner prior to submitting:
District ABC Bilingual Ed. Exception OR ESL Waiver (date when form is sent)
e.g. October 28, 2009.**

Emma Leza
**District/Charter School Contact
Person**

eleza@stx.rr.com
Email

956-473-5245
Phone

- FORM 1: The district/charter school requests an exception to the bilingual education program.**
(If this statement is checked, this page and Form 1: Request for Exception to the Bilingual Education Program, on pages 2, 3, 4, 5, 6 and 7 must be completed and submitted to TEA.)
- FORM 2: The district/charter school requests a waiver of certification requirements for its ESL program.**
(If this statement is checked, this page and Form 2: Request for Waiver for the English as a Second Language (ESL) Program, on pages 8, 9, 10, and 11 must be completed and submitted to TEA.)

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

Provide complete and accurate responses to the following items. If more space is needed for any item, reference an attachment by item number and include all attachments with submission of this form. Include all necessary supporting documentation.

Section 1: District/Charter School Data

A.	17,330	Number of identified limited English proficient (LEP) students district-wide
B.	1054	Number of teachers with bilingual certification employed in the district or charter school
C.	1011	Number of teachers with bilingual certification currently teaching bilingual education
D.	0	Number of non-certified permanent substitute teachers providing bilingual education instruction
E.	4	Number of teachers currently on special permit for bilingual education granted by the State Board for Educator Certification
F.	123	Number of English as a Second Language (ESL) certified teachers employed in the district or charter school at all grade levels
G.	123	Number of ESL certified teachers currently teaching ESL at all grade levels
H.	0	Number of non-certified permanent substitute teachers providing ESL instruction at all grade levels
I.	60	Total number of teachers instructing LEP students under bilingual education exception (Spanish and other languages) Sum of I = K+L
J.	3	Number of consecutive years since 1999-2000 for which school district or charter school has requested a bilingual education exception (if this is the first year enter 1)
K.	60	Number of teachers instructing LEP students under bilingual education exception (Spanish)
L.	0	Number of teachers instructing LEP students under bilingual education exception (languages other than Spanish)

REFER TO THESE INSTRUCTIONS TO COMPLETE THE CHARTS ON THE FOLLOWING PAGE (p.3):

Complete only the rows for the grade levels in which you are requesting an exception. Do not record information for any grade level in which you have appropriately certified bilingual teachers. (e.g. bilingual-Spanish, bilingual-Vietnamese, etc.)

Columns A and B – Language(s) of Instruction: for Language Arts, Math/Science/Social Studies in each grade level, indicate the language of instruction by placing a check mark (✓) in the appropriate column. The **PL** column refers to Primary Language instruction. The **ESL** column refers to English as a Second Language instruction. The district or charter school should provide as much instruction in the students' primary language (PL) as needed to develop literacy and content knowledge. ESL instruction must be provided in language arts and the content areas.

Column C – Number of Students Under Exception: record the number of students who are not receiving instruction from a bilingually certified teacher at the appropriate grade level. Add up the number of students and write the total number in the TOTALS row of this column.

Column D – Instructional Design: Create an appropriate code or phrase to describe the instructional design(s) or method(s) of instructional delivery being used to serve students under exception. You will be asked to describe these codes in detail in Section 2, question 3. Example: **SC** = Self Contained Bilingual Classroom.

Column E – Number of Classrooms Under Exception: For each grade where data has been entered, record the number of classrooms where students are receiving the alternative bilingual services. (Example: If one ESL certified teacher provides instruction to different grade levels in a pull-out model, this counts as one classroom.) Add up the number of classrooms and write the total in the TOTALS row of this column.

Duplicate the following page, as needed. Complete for each campus and for each language in which an exception is requested.



FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

127

J. W. Arndt

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	32	TT	2
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					32		2

120

C. Borchers

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	16	TT	2
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					16		2

105

Clark

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					9		1

122

Col. Santos Benavides

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					9		2

125

Henry Cuellar

Spanish /ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	42	TT	3
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12	TT	1
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					54		4

116

M. De Llano

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	2
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					13		3

131

Fasken

Spanish/ESL

Campus Number		Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25	TT	2	
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25	TT	2	
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	TT	1	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				TOTALS	52		5	

112

Finley

Spanish / ESL

Campus Number		Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	24	TT	2	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				TOTALS	24		2	

122

Bonnie Garcia

Spanish/ESL

Campus Number		Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	28	TT	2	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	1	
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	10	TT	1	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				TOTALS	49		4	



114

Amparo Gutierrez

Spanish/ESL

Campus Number			Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	18	TT	2	
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6	TT	2	
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
TOTALS					24		4	

118

Juarez-Lincoln

Spanish/ESL

Campus Number			Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	TT	1	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	1	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
TOTALS					21		2	

130

M. E. Malakoff

Spanish/ESL

Campus Number			Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception	
	PL	ESL	PL	ESL				
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	TT	1	
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	26	TT	3	
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7	TT	2	
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	2	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
TOTALS					49		8	

103

Nye

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	1
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
				TOTALS	19		2

126

J. Muller

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29	TT	3
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	22	TT	2
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
				TOTALS	59		6

107

Salinas

Spanish/ESL

Campus Number

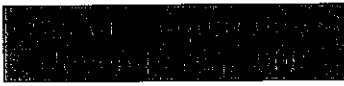
Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	TT	1
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	TT	1
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
				TOTALS	26		4

110

Trautmann



Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	13	TT	2
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	22	TT	3
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					35		5

113

U.D.D. Hachar

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					7		1

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J. Zaffirini

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12	TT	1
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					32		3



-FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

Section 2: Rationale & Actions to be Implemented

1. Provide reasons the district or charter school is unable to offer the bilingual education program. United ISD Continues to offer an Early Transition Bilingual/ESL program at 22 elementary schools and Early Transition and Dual Language Programs at the remaining 5 elementary schools. The ESL components of the bilingual programs are present in PK – 5th. Formal Transition takes place during the 2nd grade for all students who are proficient in the primary language based on district criteria. Students are evaluated by the LPAC and the language of instruction (dominant language) is designated based on the assessment data for each student. Currently, UISD has an insufficient number of Bilingual/ESL certified teachers at select grade levels in 18 out of the 27 elementary campuses. This is a reduction of 6 campuses from last year's exception report. UISD continues to use Bilingual/ESL certified teachers to instruct students in their primary language and only English dominant students are placed with uncertified teachers. In addition, creative regrouping and team teaching (TT) strategies are used to enhance the delivery of instruction in English at the elementary level. By the end of October, all elementary teachers will have been trained with ELPS strategies by Trainer of Trainer Teams that attended the Navigating the ELPS training from Encompass Learning in June 2009. Staff development opportunities on how to address the affective, linguistic and academic needs of ELLs are provided for all teachers to meet the needs of this population.

2. Describe the proposed alternative modified bilingual education or intensive ESL programs to meet the affective, linguistic, and cognitive needs of the LEP students. Include the manner in which the students will be given the opportunity to master the essential knowledge and skills required by State Board of Education rules concerning curriculum.

Only English dominant ELLs are serviced by non-certified teachers in Bilingual/ESL. All Spanish dominant ELLs are serviced by Bilingual/ESL certified teachers. All non-certified teachers continue to partner with certified teachers to plan the delivery of instruction for English dominant ELLs and all will be trained with ELPS strategies by the end of October 2009. We continue with the use of a district-wide scope and sequence (with imbedded ESL activities). Periodic assessments allow teachers to monitor the levels of mastery for all students. All elementary teachers in grades 2nd – 5th have gone through TELPAS training to assess the different proficiency levels of each student. The use of state adopted ESL materials supplements the instructional resources used by all teachers in grades K – 5th.

3. Enumerate and elaborate on the different instructional designs being used to serve the students under exception. **Enter an appropriate code or phrase for each design in Column D of the chart(s) in Section 1 of this form.**

The continued use of team teaching (TT) and planning between certified and non-certified teachers allows for instructional planning and delivery. Regrouping strategies are used for primary language instruction, based on students' identified dominant language. Primary language instruction is provided by the Bilingual/ESL certified teachers while the non-certified teachers (in Bilingual/ESL) provide English instruction with sheltered instructional strategies. The design is used across the district to meet the needs of all ELLs participating in the Bilingual/ESL program. UISD continues its implementation of the Language Acquisition Profiles (LAPs) to better track the levels of language acquisition using state approved assessments to analyze student progress. Each ELL in PK, kinder and first grade have a LAP form on file with the classroom teacher.

4. Describe the training program the district or charter school will provide to improve the skills of staff assigned to implement the proposed alternative program. ***Provide specific information regarding the staff development plan to include the intensity and duration of activities.***
 1. The August, 2009 staff development sessions for new teachers focused on the Bilingual Program, giving the teachers new to UISD an overview of the Early Transition program, analyzing data from ELL assessments and designating language of instruction. All new K -12 teachers were trained on TELPAS using the state's online modules and the teachers were allowed time to complete the online training and qualifying course.
 2. Staff development sessions during the summer focused on using PLDs to guide everyday instruction and provided participants with second language acquisition strategies.
 3. All Kinder, first and second grade teachers have now participated in the academies designed to address the language needs of ELLs. Data analysis, instructional groupings and instructional strategies were the main focus of the academies in order to provide teachers with the information they need to service each students' individual language needs. The second grade academy focused on the transition process and analyzing student data to determine readiness for formal transition.
 4. At the end of 08-09, the bilingual department visited campuses to monitor the use and completion of the LAP forms. The bilingual department will commence campus visits for the 09-10 school year in November 2009 to monitor the use of LAP forms and placement of students in appropriate language settings.
 5. UISD continues training the LPAC teams in the implementation and use of LAP forms at the PK, K and first grade levels to ensure proper language designation and instructional placement.
 6. Instructional coordinators continue to provide focused staff development sessions to all campuses on an on-going basis emphasizing the ELL population at all grade-levels. The focus for staff development sessions in 09-10 will be implementation of the ELPS.
 7. UISD continues its partnership with Texas A&M International University to provide quality professional development for all educators. The 09-10 conference entitled "Promoting Academic Excellence for Diverse Learners from PK – 12, was held 08-14-09 and 08-15-09 with presenters like Dr. Elena Izquierdo. Over 200 educators from UISD participated in this year's conference.
 8. A review session for Bilingual/ESL certification will be held in the fall semester of 2009 free of charge to all district teachers wishing to obtain certification in the areas of Bilingual/ESL. Additional sessions are planned throughout the 08-09 school year.
 9. UISD continues to reimburse teachers' tuition, certification assessment fees and state certification fees upon successful completion of the certification requirements.
 10. UISD continues to provide Bilingual/ESL teachers stipends for servicing ELLs.

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

5a. Using the following chart describe the actions the district or charter school will take to ensure that the required bilingual education program will be provided and continued beginning with the 2009-2010 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent exceptions.

Action Timeline	Grade Levels	Number of Bilingual Teachers to be hired yearly per grade level
2009-2010	PK	0
	K	0
	1 st	3 actual hires
	2 nd	2 actual hires
	3 rd	1 actual hires
	4 th	2 actual hires
	5 th	2 actual hires
2010-2011	PK	0 for replacement of growth
	K	0 for replacement of growth
	1 st	3
	2 nd	3
	3 rd	3
	4 th	3
	5 th	4
2011-2012	PK	0 for replacement of growth
	K	0 for replacement of growth
	1 st	3
	2 nd	3
	3 rd	3
	4 th	3
	5 th	4
2012-2013	PK	0 for replacement of growth
	K	0 for replacement of growth
	1 st	5
	2 nd	5
	3 rd	5
	4 th	5
	5 th	5
2013-2014	PK	0 for replacement of growth
	K	0 for replacement of growth
	1 st	5
	2 nd	5
	3 rd	5
	4 th	5
	5 th	5
	6 th	0



FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

5b. (Continue) Using the following chart describe the actions the district or charter school will take to ensure that the required bilingual education program will be provided and continued beginning with the 2009-2010 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent exceptions.

Action Timeline	Recruiting and Training Dates and Locations
2009-2010	UISD will continue to train our teachers in sheltered instruction methodologies and TES strategies through their own work.
2009-2010	UISD will continue to provide staff development opportunities that prepare teachers for the state certification application in Bil/ESL or Bil/ESL.
2009-2010	UISD will continue reimbursing the teachers for college/university coursework towards Bil/ESL certification.
2009-2010	UISD will continue reimbursing teachers for Bilingual/ESL certification assessments.
2009-2010	UISD will continue paying Bilingual/ESL stipends for teachers who service student needs (only Bil/ESL certified teachers are eligible).
2009-2010	UISD will continue to work collaboratively with campuses, human resources, the instruction department and colleges and universities to attract more teachers certified in Bilingual/ESL certification.
2009-2010	UISD instruction department will continue to work with teachers who do not meet the criteria for Bilingual certification to get ESL certification and place them in the appropriate grade levels.

6. If your district or charter school applied for an exception in the 2008-2009 school year, please provide evidence of completion of actions taken by the district or charter school in 2008-2009—including documentation of recruitment efforts. **Districts on an Action Plan must submit an updated copy of the plan to include progress made toward reducing the number and percentage of teachers under exception**

1. Although we have reduced the number of non-certified Bil/ESL teachers servicing ELLs to 60 from 75 in 08-09, we will continue to strive for all teachers servicing our ELL population to obtain the appropriate certification.
2. UISD has also reduced the number of ELL students serviced by non-certified Bil/ESL teachers to 530 from 771 in 08-09. We will also continue to provide quality professional development to campuses in need of additional support.
3. UISD continues to strive for excellence in the implementation of our Early Transition and Dual Language programs by providing quality professional development throughout the school year to all our teachers servicing our ELL population.
4. UISD is committed to provide the best instructional setting for all our students and we will continue to increase the number of teachers certified in the areas of Bilingual/ESL.



Please return by email this signature page and include superintendent's electronic signature by November 1, 2009 to:

BilingualExceptions_ESLWaivers@tea.state.tx.us

PLEASE DO NOT FAX THIS PAGE

Please save the document in the following manner prior to submitting:

District ABC; Bilingual Ed. Exception; (date when form is actually sent) e.g. October 28, 2009; signature page must be scanned if submitted electronically

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

District/Charter School Name

County-District Number

Section 3:

I assure that:

- Certified personnel available in the district or charter school will be assigned to grade levels beginning at prekindergarten followed successively by subsequent grade levels to ensure that the linguistic and academic needs of the limited English proficient students with beginning levels of English proficiency are served on a priority basis.
- At least 10% of the bilingual education allotment shall be used to carry out this training program.
- The proposed actions described in this request form will be implemented.
- Documentation of completion of the proposed actions in this form will be submitted to the Texas Education Agency by **November 1, 2010**.

Signature of Superintendent

Date signed

Roberto J. Santos
Typed Name of Superintendent

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Superintendent's email

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Superintendent Phone Number

956-728-8691
Superintendent Fax Number

Emma Leza
Contact Person for the District/Charter School

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