
Special Education Report



March 3, 2020

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- **Supporting and growing teacher practice**
 - **Development of a Learning Center at the secondary level**
 - **Supporting RAISE Academy and LC program criteria**
 - **Collaboration with and support of families**
 - **Reviewing service contracts to determine best allocation of funds**
-

Elementary Special Education

School	December 2019 Students	January 2020 Students	February 2020 Students	Percent Change
Irving	69	73	74	1.4%
Bradley	36	35	36	2.8%
Little Raiders University	22	22	24	9.09%

Elementary Section 504

School	December 2019 Students	January 2020 Students	February 2020 Students	Percent Change
Irving	25	33	30	9.09%
Bradley	14	21	21	0%
Little Raiders University	0	0	0	0%

Elementary Special Education & 504

School	December 2019 Total	January 2020 Total	February 2020 Total	Percent Change
Irving	94	106	104	-1.88%
Bradley	50	56	57	3.57 %
Little Raiders University	22	22	24	9.09%

Secondary Special Education

School	December 2019 Students	January 2020 Students	February 2020 Students	Percent Change
DMS	78	74	77	+4%
DHS	55	57	60	+5.3%

Secondary Section 504

School	December 2019 Students	January 2020 Students	February 2020 Students	Percent Change
DMS	38	38	38	0%
DHS	31	30	31	3.3%

Secondary Special Education & 504

School	December 2019 Total	January 2020 Total	February 2020 Total	Percent Change
DMS	116	112	115	+2.7%
DHS	86	87	91	+4.6%

Special Education Students Not Enrolled in DPS

School	December 2019 Students	January 2020 Students	February 2020 Students	Percent Change
OOD (IEP Placed)	36	35	35	0%
OOD (Unilateral)	11 (Magnet)	11	11	0%

Number of In-District Special Education Students Grades Pre-K-5

Irving

Grade	Number of Students
K	13
1st	10
2nd	13
3rd	13
4th	12
5th	12

Number of In-District Special Education Students Grades Pre-K-5

Bradley

Grade	Number of Students
K	7
1st	3
2nd	4
3rd	7
4th	8
5th	7

Number of In-District Special Education Students Grades 6 - 12+

Grade	Number of Students
6th	24
7th	28
8th	25
9th	19
10th	13
11th	14
12th+	14

District

	Stacey (Elementary)	James (Secondary)
Special Education	134	137
Section 504	51	69
Total	185	206
OOD Total	46	
In-District Total	437	

District Paraprofessional Allocation

School	Dec. 2019 Shared Paras	Jan. 2020 Shared Paras	Value Change (+/-)	Dec. 2019 1:1 Paras	Jan. 2020 1:1 Paras	Value change (+/-)	Total Paras
Little Raiders University	6	6	0	0	0	0	--
Irving	28.5	28.5	0	0	0	0	--
Bradley	12	12	0	0	0	0	--
DMS	5	5	0	3	3	0	--
DHS	4	4	0	2	2	0	54.5

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	6	6	6	6	6	8	7			
3-5 BLC	6	5	4	4	4	3	4			
K-2 ASD	6	6	6	7	7	7	7			
3-5 ASD	6	6	6	6	6	6	7			
2-5 Academic	11	11	11	10	10	11	11			
6-8 Academic (DMS)	9	9	10	10	10	10	10			

Staff Injuries: Special Education

Description:	September 2019	October 2019	November 2019	December 2019	January 2020	February 2020
Total Injuries	12	7	6	7	6	3
Total Injuries Treated by School Nurse	9	7	6	7	6	3
Injuries Requiring Medical Intervention	3	0	1	1	1	0

Professional Development

AUG/SEPT	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
<p>June 24-28 Structured Literacy</p> <p>8/26 & 8/28 SERC Irving LC contracted PD</p> <p>8/26/2019 PMT 32 staff trained</p> <p>9/23/2019 DIBELS and DORF training with 3-5 LC teachers</p> <p>9/27/2019 Math Coach worked with K-2 LC teacher re: resources and materials</p>	<p>10/22/2019- 10/23/19 SERC Goals writing</p> <p>10/22/19 i-Ready. Using data to plan instruction (Elementary)</p> <p>10/29/19 SERC Entrance and Exit Criteria</p> <p>11/1/19 i-Ready. Using data to plan instruction (DMS and DHS)</p> <p>11/22/19 PMT refresher</p> <p>11/26/19 SERC</p> <p>12/6/19 PMT initial Training</p> <p>12/13/19 SERC</p>	<p>1/10/2020- SERC</p> <p>2/11- SERC</p> <p>2/25- Initial PMT</p> <p>2/28- PMT refresher</p>	<p>3/6/20- PMT initial Course</p> <p>3/11/20- PPT Leadership Forum (SERC)</p> <p>3/20/20- SERC (in house)</p>	<p>4/7/20- SERC (in-house)</p>	

Professional Development

3/20/20

Using ABC data, development of PTR plans, and academic progress monitoring. (CST Teams)

4/7/20 Half day

Specific roles and responsibilities of all staff in the room.

What will be the plan from now until the end of the year to make this a systematic priority for this programming?

What supports will Tier 1/classroom teachers need? Specific TA and Training for General and Special Education Teachers around universal design for learning, Evidence-based practices on supporting and responding to student behavior.

Constellations Behavioral Support Allocation

Irving	DMS	RAISE	LRU	DHS	Bradley
3 Full time RBTs	1 Full time RBT	2 Full time RBTs	1 Full time RBTs	n/a	1 Full Time RBT

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.

These direct services are delivered by RBTs and supervised by a BCBA
