Selection Policy

Policy 606 Part IV.

General Criteria School Library Materials:

- Material shall be chosen to foster respect for all people, and shall realistically represent our pluralistic society. Material shall provide a global perspective and support diversity, equity, and inclusion.
- Selection of materials will reflect placing principle above personal opinion and reason above prejudices in order to assure a high-quality, comprehensive collection appropriate to the school community.
- Support and enrich the curriculum and/or students' personal interests and learning
- Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format
- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected
- Incorporate accurate and authentic factual content from authoritative sources
- Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel, or student recommendation, at the library professional's discretion
- Exhibit a high degree of potential user appeal and interest
- Represent differing viewpoints on controversial issues
- Include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies)
- Demonstrate physical format, appearance, and durability suitable to their intended use
- Balance cost with need
- Recommendations for selections may be made by anyone but the final decisions for purchase will be made by professional media personnel.

ALA Recommended School Library Reviewing Sources:

- Association for Library Service to Children (ALSC) Notable Children's Books
- Booklist
- School Library Journal
- We Need Diverse Books website
- Young Adult Library Services Association (YALSA) Best Books for Young Adults

Deselection Policy

RWPS Reconsideration of Library or Instructional Material Form Policy 606 (...

School Library Collection Maintenance and Weeding Philosophy

- The school librarian will conduct an annual inventory schedule of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials which can then be considered for replacement or repair. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students. Additionally, the school librarian will conduct a systematic inspection of materials that would result in weeding outdated, damaged, or irrelevant materials from the collection.
- The library's collection will continually be evaluated in accordance with curriculum changes, new material formats, interests and needs of users, and changing instructional methods.

Collection renewal (deselection/weeding) is essential to maintain a relevant and attractive collection. Materials will be removed from the collection when items:

- Are no longer needed to support the curriculum or student or faculty interests
- Are superseded by more current information
- Are in poor physical condition
- Contain obsolete subject matter
- Contain inaccurate information
- Have low circulation statistics