

## **Prepared by Dr. Jeffrey Alstadt & Dr. Tatia Beckwith**

### **Curriculum Materials Review & Adoption Cycle**

#### **Purpose**

Streator District #44 is transitioning to a sustainable, staggered framework for continuous instructional improvement. This three-year rolling cycle ensures all Tier 1 materials are evidence-based, fiscally sound, and supported by robust teacher training. By adopting this formal process, the district will prevent rushed adoptions and budget spikes while ensuring every instructional decision is grounded in classroom-level evidence.

#### **The Three-Year Framework at a Glance**

Each content area will move through three structured phases to protect instructional focus and staff capacity.

- Committees of educators and specialists will identify performance gaps by auditing student data and aligning potential solutions with district standards during the first year of research and evaluation.
- Top curriculum contenders will be tested in representative classrooms to gather comparative data on student engagement and teacher feedback during the second year of piloting and selection.
- The third year of implementation and refinement ensures high fidelity delivery through intensive professional development before and during the rollout.

#### **Multi-Year Curriculum Rollout Plan**

To align with this new framework the district will level current contracts over the next several years.

- In the 2025 through 2026 school year the focus is on a condensed first year for analysis of English Language Arts materials. Moving into the 2026 through 2027 school year English Language Arts will enter the second year pilot phase while Mathematics begins its first year phase-analysis of current materials.
- By the 2027 through 2028 school year Science will begin its cycle following the established staggered pattern.
- Future cycles for Social Science and other elective areas are planned through 2032 to maintain a balanced and predictable six year contract cycle.

#### **Administrative Recommendation**

The administration recommends that the Board of Education formally adopt this three year rolling framework as the standard process for all future Tier 1 instructional material selections. This structured approach positions District 44 to protect student outcomes and district resources through thoughtful and data-informed decision making.