

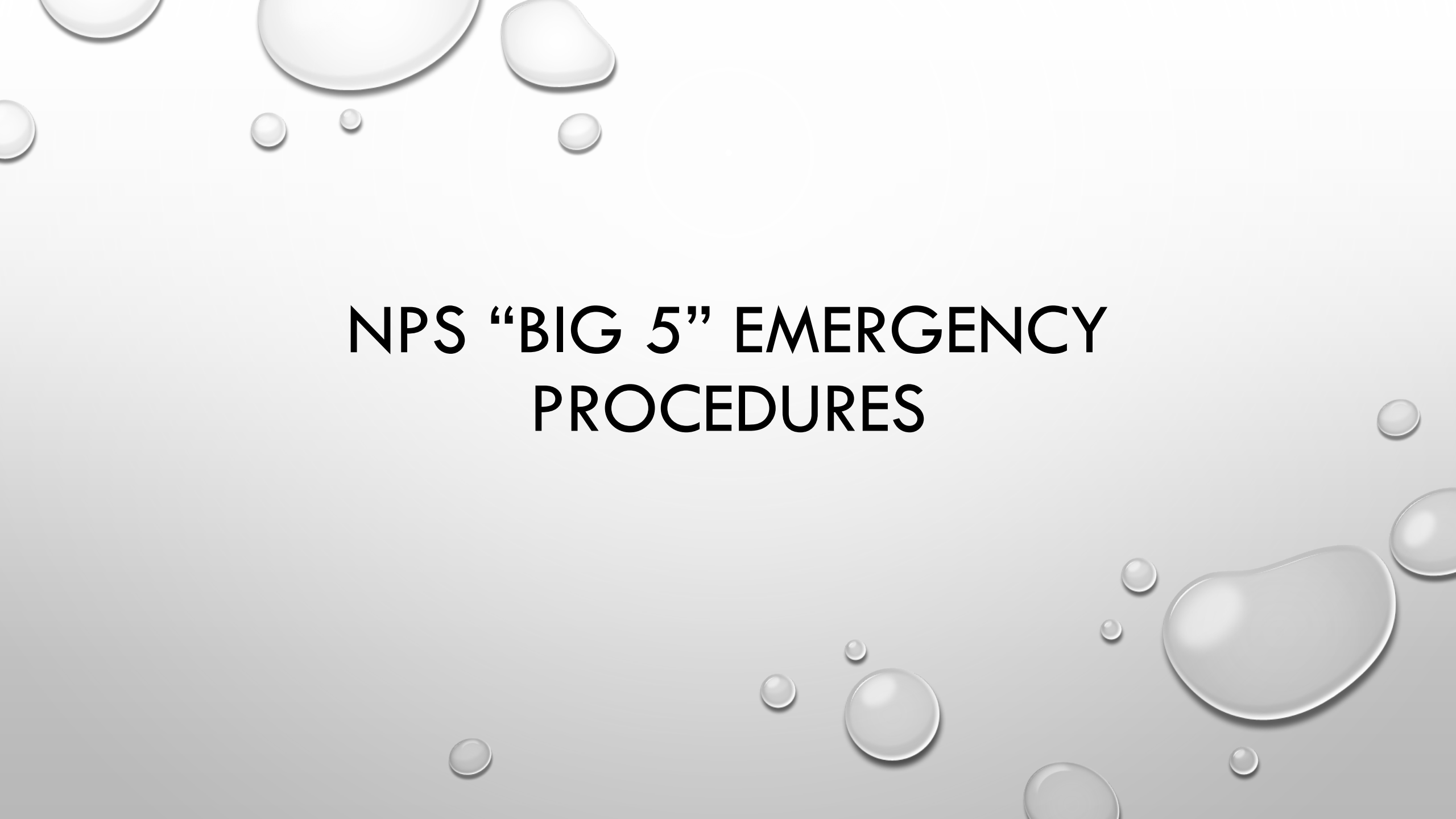
The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes. Some droplets are at the top left, some are scattered in the middle, and a larger cluster of droplets is on the right side. The droplets have highlights and shadows, giving them a three-dimensional appearance.

# NOME PUBLIC SCHOOLS SAFETY TOWN HALL

FEBRUARY 5, 2026

The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes. Some droplets are large and prominent, while others are small and subtle. They are scattered across the slide, with a higher concentration in the top-left and bottom-right corners. Each droplet has a highlight and a shadow, giving it a three-dimensional appearance.

# JANUARY 6 NBMHS INCIDENT

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# NPS “BIG 5” EMERGENCY PROCEDURES



Implement for the safety and privacy of individuals in distress and **not** when the safety of staff or students is an issue. Students remain in classrooms - no passes or allowing students to leave the classroom. Instruction continues, but students are held in the room if the bell rings.

We will notify families once the Stay in Place is initiated and lifted



Initiate for an environmental hazard (ex. air quality, wildlife) in the surrounding area. All students and staff remain inside until otherwise directed. Instruction continues as planned. Further precautions may be announced to suit the situation.

We will notify families when Secure Campus is initiated and lifted.



Initiate ALICE

(Alert/Lockdown/Inform/Counter/Evacuate) protocols for an immediate human threat of danger to occupants of a campus or school building.

We cooperate with law enforcement to ensure the safety of our students and staff, which is our top priority. DO NOT come to the school or attempt calling the office. We will notify families when Violent Intruder is initiated and will send updates as they become available.



Implemented when conditions outside the building or off-site are safer than inside or on-site (ex. gas leak, fire). Requires moving or directing students and staff to move from school buildings to a predetermined safe location.

We urge parents and other visitors to avoid coming to the school or calling our office at this point in time. We will notify families when Evacuation is initiated and lifted.



Implement during an earthquake or explosion to protect building occupants from flying and falling debris. Students and staff must immediately drop, cover, and hold on during the incident. May be followed by evacuation.

We urge parents and other visitors to avoid coming to the school or calling our office until we have completed assessing the situation. We will notify families when Drop, Cover, and Hold On is initiated and lifted.

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# **ALICE VIDEO FOR FAMILIES AND COMMUNITY**

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# DISTRICT EMERGENCY COMMUNICATIONS

The background of the slide is a light gray gradient. In the top-left corner, there are several realistic water droplets of various sizes, some partially cut off by the edge. In the bottom-right corner, there are more water droplets, including a large, prominent one and several smaller ones scattered around it.

# SCHOOL SITE NEXT STEPS

The background of the slide is a light gray gradient. In the top-left corner, there are several realistic water droplets of various sizes, some overlapping. Similarly, in the bottom-right corner, there are more water droplets, including a large, prominent one. The text is centered in the middle of the slide.

# Q&A & WRAP UP

# EXIT SURVEY

