

## NAS/MBI/Olweus March Board Report

We are in the process of planning for the immersion program next year. The program will be implemented at the second grade level. As part of the Native language study group with the Lower Kuskokwim School District in Bethel Alaska and the Menominee Indian Tribe of Wisconsin, Toni Tatsey, Misty Tatsey, Darcy Tatsey and another teacher have submitted a board request to attend a site visit to the immersion schools in Bethel. They are excited to learn how this district provides an effective and efficient cultural and language curriculum. The BPS Blackfeet Elder mentor program is still alive but we have had some setbacks due to the health of a couple of the elders

In regards to the MBI program all schools continue to work on implementing the program. All of the teams are using the results from the TFI to plan for better implementation. The training in session 4 was very beneficial as it clarified and connected to many of the practices that we have implemented as a district.

Progress continues to be made in implementing the Olweus program. I have been able to extend my observation of the Olweus program to the Browning Elementary. The next step is to insure that the meetings are being implemented as they are laid out in the program. In an effort to assist with this, I will be providing training for each building level team. The Napi, High School and Middle School all have a training date set aside in March. An Olweus Coordinating Committee will be trained. I have been able to assist with a few bullying incidents that have been reported on the website. I also will be sharing with the administrators the information that I learned at the bully investigation and follow-up training at the next administrator's meeting.