

**ROSEVILLE AREA SCHOOLS**  
Independent School District No. 623

Policy 500 – Acceleration and Retention

1.0 Purpose:

The purpose of this policy is to provide guidance to staff, parents/guardians, and students when considering student acceleration or retention.

2.0 Decisions regarding subject accelerations, grade accelerations and retentions will be based on evaluations conducted by a team consisting of the following:

2.1 Subject acceleration: classroom teacher, advanced academics and talent development coordinator, principal(s), parent(s)/guardian(s), and other staff as appropriate.

2.2 Grade acceleration: classroom teacher, advanced academics and talent development coordinator, school psychologist, principal(s), parent(s)/guardian(s), and other staff as appropriate.

2.3 Retention: classroom teacher, school psychologist, principal, parent(s)/guardian(s), and other staff as appropriate.

3.0 Informed by the evaluation and subsequent conversations, the principal(s) will determine student placement based on the best interests of the student. All decisions are subject to review for consistency by the superintendent or designee, whose decision will be final.

Adopted: 7/18/85  
Revised: 5/10/16  
Revised: 4/11/23