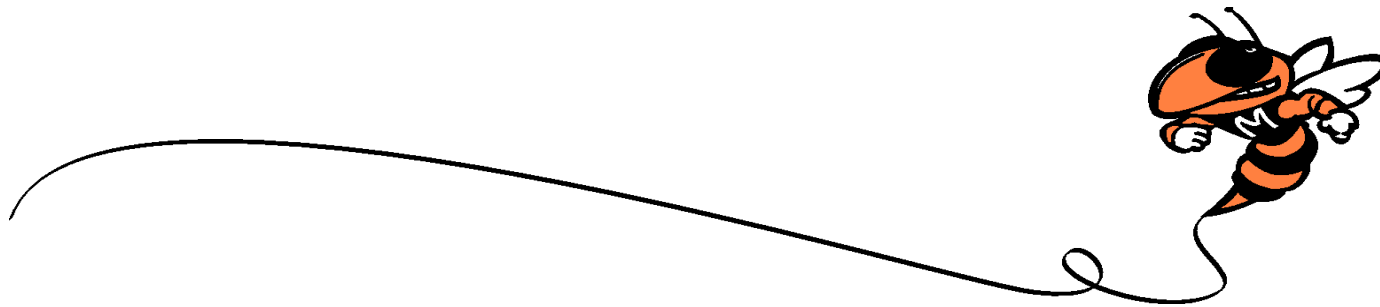


# MINEOLA INDEPENDENT SCHOOL DISTRICT

## DISTRICT PLAN

2013-2014



# **MINEOLA INDEPENDENT SCHOOL DISTRICT**

## **Mission Statement**

With a commitment to excellence, Mineola Independent School District will partner with family and community, to provide outstanding instruction, technology and facilities that will produce lifelong learners and leaders equipped to be independent, successful citizens in our ever changing world.

### School Administration

Dr. John Fuller, Superintendent

Venita Watts, Assistant Superintendent of Curriculum & Instruction

William Bjork, Assistant Superintendent of Business & Operations

Todd Karch, Technology Director

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## District Improvement Council Members

The Mineola District Improvement Council (DIC) membership is established according to district policy. A two-year staggered term was established in 1997. Each new member serves a two year term.

<b><u>Mineola Primary School</u></b>		<b><u>Term Expires</u></b>
Rod Allen	Principal	
Jane Roberson	Teacher	2015
Suanne Bardwell	Teacher	2015

<b><u>Mineola Elementary School</u></b>		<b><u>Term Expires</u></b>
Jeni Massey	Principal	
Julie Heard	Teacher	2014
Sheila Sales	Teacher	2014

<b><u>Mineola Middle School</u></b>		<b><u>Term Expires</u></b>
Mike Sorenson	Principal	
Kara Ledkins	Teacher	2015
Debbie Taylor	Teacher	2014

<b><u>Mineola High School</u></b>		<b><u>Term Expires</u></b>
David Sauer	Principal	
Jason Goodson	Teacher	2014
John VanDover	Teacher	2014

<b><u>Community/Business Representatives</u></b>	
Jerry Cloud	
Mitzi Pearce	
Kim Galyean	

Dr. John Fuller  
Venita Watts  
William Bjork  
Todd Karch

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1 The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
- GOAL #2 The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3 The student in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4 The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- Objective #1 Parents will be full partners with educators in the education of their children.
- Objective #2 Students will be encouraged and challenged to meet their full educational potential.
- Objective #3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4 A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5 Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6 The state's students will demonstrate exemplary performance in the comparison to national and international standards
- Objective #7 School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8 Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
- Objective #9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

- Performance Goal #1 By 2013-2014 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #3 All students will be taught by highly qualified teachers
- Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
- Performance Goal #5 All students will graduate from high school

# No Child Left Behind Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance
10. Coordination and integration of Federal, State and Local services and programs:  
Schoolwide Title I activities encompass State Compensatory Funds,  
and other State and Local Funds

# Mineola ISD STAAR DATA 2013

%Met Standard

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH I Reading	ENGLISH II Reading
<b>Reading/ELA</b>									
<b>State Average</b>		79	72	87	71	77	89	70	78
Mineola-All Students		77	69	85	63	79	87	65	72

								ENGLISH I Writing	ENGLISH II Writing
<b>Writing</b>									
<b>State Average</b>			71			70		54	53
Mineola- All Students			62			77		47	61

								ALGEBRA 1	GEOMETRY
<b>Math</b>									
<b>State Average</b>		69	68	87	74	71	86	82	86
Mineola- All Students		67	67	81	76	77	82/100 (algebra 1)	67	83

								WORLD GEOGRAPHY	WORLD HISTORY
<b>Social Studies</b>									
<b>State Average</b>							63	81	70
Mineola- All Students							67	55	56

								BIOLOGY	CHEMISTRY
<b>Science</b>									
<b>State Average</b>				73			75	88	84
Mineola-All Students				79			77	83	84

<b>2013 Accountability</b>	Index 1	Index 2	Index 3	Index 4
	Student Achievement	Student Progress	Closing Gaps	Postsecondary
	Target 50	Target 21	Target 55	Target 75
District	75	33	65	91
High School	75	23	65	91
Middle School	76	37	74	
Elementary School	73	48	67	

**Distinction Designation Recognition:**

**Mineola High School**- Academic Achievement in Reading/ELA (2 out of 5 Measures in the Top Quartile, 40%)

**Mineola Middle School**- Academic Achievement in Reading/ELA (2 out of 4 measures in Top Quartile, 50%)

**Mineola Elementary** -Academic Achievement in Reading/ELA (3 out of 4 measures in Top Quartile, 75%)

-Academic Achievement in Math (2 out of 3 measures in Top Quartile, 67%)

-Top 25 Percent Student Progress

**TELPAS- Texas English Proficiency Assessment System**

Grade Cluster	Number of LEP students participating in 2012-2013	Number of Matched Students	Percent progressing one or more proficiency levels
Grades K-2	55	28	82%
Grades 3-12	68	57	67%

Grade Cluster	Percent of LEP Students Attaining Advanced High Reading
Grades K-2	27%
Grades 3-12	57%



**Adequate Yearly Progress AYP  
Federal Accountability**

Mineola ISD  
GRADES: 3-8 & 10

2013  
50/10/200

<b>AYP Targets</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Reading	60%	67%	73%	80%	87%	93%	100%
Math	50%	58%	67%	75%	83%	92%	100%

\* small number in student group

<b>Reading Performance Target %</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Economically Disadvantaged</b>	<b>Special Ed</b>	<b>Limited English</b>
High School							
Middle School							
Elementary School							

<b>Math Performance Target %</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Economically Disadvantaged</b>	<b>Special Ed</b>	<b>Limited English</b>
High School							
Middle School							
Elementary School							

<b>District Reading Performance Target %</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Economically Disadvantaged</b>	<b>Special Ed</b>	<b>Limited English</b>
<b>District Math Performance Target %</b>							

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

**Comprehensive Needs Assessment:**

Performance Based Monitoring System

Adequate Yearly Progress

Texas Primary Reading Inventory (K-2)

STAAR Data

PLATO Diagnostic Tests

Texas English Language Proficiency Assessment System (TELPAS)

THEA

Academic Excellence Indicator System (AEIS) Report

ACT/SAT

Program Evaluations/Technology Surveys

Staff, student, parents and community surveys

Attendance Reports/Data

Graduation/Completion Rate

Student Support Initiative (SSI) Requirements

Campus Needs Assessment Data

**Goal 1: Provide an exemplary instructional program for all students including expanding course offerings to promote successful post secondary college and career readiness.**

**Strategy 1: STAAR/EOC**

**Strategy 2: Special Programs**

**Strategy 3: AYP**

**Correlates with:**

**State Goals**

1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

2) Student Potential    4) Curriculum    6) Exemplary performance    8) School Environment

**NCLB Goals**

1) Students will Reach High Standards    2) LEP will become Proficient in English

**NCLB Component for Title I - Schoolwide Programs**

1) Comprehensive Needs Assessment    2) School wide reform strategies  
4) Professional development activities    8) Include teachers in academic assessment decisions  
10) Federal, State and Local Funds

**Goal 1 - Strategy 1: STAAR/TAKS/EOC**

**Objective:** Twenty percent (raw score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**  
STAAR/TAKS/EOC testing will result in a 90% minimum passing rate in all subjects and for all subgroups.

**Formative Evaluation:**  
Increase 5% with each benchmark administration from October to April.

**Resources:**  
Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Professional development activities with a focus on STAAR/EOC Social Studies, ELA, and Math will be provided at ESC 7		Campus Principals Assistant Sup't	December, May
Academic team meetings will meet to focus on Comprehensive Needs Assessment and data disaggregation		Campus Principals Assistant Sup't	October, January, April
At campus faculty meetings STAAR data will be disaggregated to identify subpopulation needs and special education student needs		Campus Principals	October, January, April
Review student data in regard to mobility, discipline, retention and migrant status to determine if student needs are being met		Campus Principals	October, January, April
At risk students in Middle School will participate in supplemental reading and math program.	State Comp	Middle School and Elementary Principals	December, May
Students in SSI subjects at risk to fail STAAR test will continue in an intensive program of instruction		Middle School and Elementary Principals	October, January, April
Recent immigrants will be provided a Progressive English class to accelerate language acquisition and comprehension		High School and Middle School Principals	October, January, April
Include teachers in decisions to improve academic achievement of students		Campus Principals	October, January, April

**Goal 1 - Strategy 1: STAAR/TAKS/EOC con't**

**Objective:** Twenty percent (raw score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

STAAR/TAKS/EOC testing will result in at least a 90% passing rate in all subjects and for all subgroups.

**Formative Evaluation:**

Increase 5% with each benchmark administration from October to April.

**Resources:**

Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Vertical teaming to establish TEK correlation across grade levels will occur		Campus Principals	August, February
Attend staff development on meeting the needs of the ELL student in the classroom		Campus Principals Assistant Sup't	August, February, May
Provide professional development training to meet the needs of our Special Ed students		Campus Principals Assistant Sup't	October, January, April
Continue the Math PLUS (Peers Learning Ultimate Skills) classes at High School to address needs of students at risk of failing.	State Comp	High School Principal	August, October, February
Provide after school tutorials for students not meeting Level II on STAAR EOC <b>Alg 1, English 1 &amp; 2, US History, Biology</b>		High School Principal	August, October, February
<b>Implementation of Practical Writing class for students at risk of passing EOC</b>		High School Principal	October, January, April
Utilize computer programs for basic skills development in the areas of Writing, Reading, Science and Math	State Comp	Campus Principal Tech Director	October, February, May
<b>Training on transition to new Math TEKS integration</b>		Assistant Sup't	September

**Goal 1 - Strategy 2: Special Programs**

**Objective:** Twenty percent (Raw Score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

A variety of programs, State, Federal and local will be provided to meet the needs of all students.

**Formative Evaluation:**

Teacher lesson plans will be available for review for each program.

**Resources:**

UIL Campus Representatives  
Region 7 ESC  
Local Business  
eSped Program

Activity	Funding Source	Staff Responsible	Timeline
Students in grades 1-3 will be provided accelerated literacy instruction in a small group setting to ensure readiness on state assessments.		Campus Principals	October, February, April
Professional development activities with a focus on differentiated instruction for special population students will be provided at ESC 7		Campus Principals Assistant Sup't	December, May
After school program for targeted student groups not meeting AYP- ECD Math and Special Education Math and Reading and students at risk of failure	State Comp	Campus Principals	October, February, April
UIL Academic events will be held to extend student knowledge of content		Campus Principals	December, April
Reading intervention will be provided for K-2 and 3-5 for students working below grade level		Campus Principals	October, February, April
Career Education: Participate in job shadowing program to assist students in acquiring knowledge for career opportunities		High School Principal and Counselor	April
Teachers will be provided training on the completion and implementation of PLAAFPs(Present Levels of Academic Achievement & Functional Performance ) for Special Ed students		Campus Principals Assistant Sup't Wood County Coop	August
Summer school acceleration programs for eligible students will be offered	State Comp	Campus Principals	June
Provide ECO and Saturday school for students at risk of failure	State Comp	High School Principal and Counselor	February

**Strategy 2: Special Programs ( con't)**

**Objective:** Twenty percent (Raw Score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

A variety of programs, State, Federal and local will be provided to meet the needs of all students.

**Formative Evaluation:**

Teacher lesson plans will be available for review for each program.

**Resources:**

UIL Campus Representatives  
Region 7 ESC  
Local Business

Activity	Funding Source	Staff Responsible	Timeline
GT Students will participate in the Model UN program at Middle School and High School		High School and Middle School Principals	December, May
Provide Imagine Learning online program for ESL students in PK-3rd grade		Primary and Elementary School Principals	October, February, April
Provide staff development in dyslexia assessment and support for students identified with dyslexic tendencies		Campus Principals	October, February, April
Campus level RTI teams will initiate their pre-referral conferences on students to determine educational interventions, least restrictive environment and timelines		Campus Principals Wood County coop	October, February, April
Training provided for these special programs: GT, Dyslexia, ESL, Special Ed and Title I		Assistant Sup't	August
Integration of vocational and technical education programs		CTE Staff High School Principal	August, December May
High School and Middle School will offer AVID classes		Principals	August, December May
<del>Pharmacy Technician course offered on line.</del>			August, December
Provide Head Start and Pre K services for students at risk	State Comp	Primary Principal	August, May
Provide credit recovery and acceleration for students at risk of dropping out of school.	State Comp	High School Principal	August, December May

<b>Goal 1 - Strategy 3: AYP</b>			
<b>Objective:</b> To meet AYP standards for 2013-2014 in Reading and Math.			
<b>Brief Description:</b> A variety of programs, State, Federal and local will be provided to increase the number of students passing STAAR.		<b>Formative Evaluation:</b> Number of teachers, parents and students participating in training.	
<b>Resources:</b> Region 7 ESC			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Provide after school tutorials for students at risk of not meeting standards for EOC/STAAR		Principals	December, April
Participate in professional development and technical assistance training through the SIRC (School Improvement Resource Center)center and ESC 7.		Assistant Sup't Principals	September, Dec, May
Develop parental involvement opportunities including parent workshops and continuing education.		Assistant Sup't, Principals	September, Dec, May
Provide parent conferences to review report cards, STAAR, EOC, TPRI, TELPAS data.		Assistant Sup't, Principals	October
Attend CAMT and NCTM math state conferences for professional development training.		Assistant Sup't, Principals	October, July
Share best practices and disaggregate data through Academic Team Meetings.		Principals	August, Dec, March, May
Provide summer Algebra camp.		High School Principal, Math Department	August
Attend training at ESC 7 with a focus on strategies to improve reading and math.		Assistant Sup't, Principals	September, Dec, May
Implement Texas Success and Teach Through Math program		Assistant Sup't, Principals	Dec, March, May





**Goal 2 - Strategy 1: Highly Qualified**

**Objective:** Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

**Brief Description:**

NCLB requirements for Highly Qualified staff will be completed for each campus

**Formative Evaluation:**

Federal Highly Qualified reports in November and May of each year.

**Resources:**

NCLB Highly Qualified Plans  
 ESC 7 Employment Cooperative  
 Certification records

Activity	Funding Source	Staff Responsible	Timeline
Participate in job fairs and posting of vacancies to actively recruit highly qualified applicants		Campus Principals	October, February, April
The district will conduct an annual review of teacher certification/service records and paraprofessional training to ensure all meet highly qualified standards		Assistant Sup't	November, May
The district will provide funds, such as test fees and certification fees, to help teachers meet HQ standards for ESL		Campus Principals	October, February, April
Reduce class size in high needs area of math through the funding of an additional highly qualified math teacher		High School Principal	August, February, April
Teachers will be provided opportunities to participate in GT training		Assistant Sup't	August, June

**Goal 2 - Strategy 2: Professional Development for Highly Qualified**

**Objective:** Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

**Brief Description:**

Professional development activities will be provided to complete Highly Qualified status.

**Formative Evaluation:**

Federal Highly Qualified reports in November and May of each year.

**Resources:**

Region 7

Activity	Funding Source	Staff Responsible	Timeline
Provide paraprofessionals training to achieve highly qualified status		Campus Principals	October, February, April

**Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.**

**Strategy 1: Technology**

**Correlates with:**

**State Goals**

- 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

- 2) Student Potential    4) Curriculum    6) Exemplary performance  
9) Instructional Techniques

**NCLB Goals**

- 1) Students will reach high standards

**NCLB Component for Title I - Schoolwide Programs**

- 1) Needs Assessment    2) Schoolwide reform strategies    4) Professional Development    6) Parent involvement  
10) Federal, State, and Local Program Funds

**Goal 3 - Strategy 1: Technology**

**Objective:** To provide advance technology to all students.

**Brief Description:**

Implementation of activities to become a 21st Century technology school district.

**Formative Evaluation:**

Lesson plans will be available to document technology intervention in the classroom setting.

**Resources:**

Meredith Foundation  
eSped  
Study Island

Activity	Funding Source	Staff Responsible	Timeline
Imagine Learning software will be provided for the Language acquisition of PK-2 ESL students		Primary Principals Tech Director	October, February, April
<del>Computers will be provided to all 9th grade students-</del>		Tech Director	December, May
Provide training on iPad initiatives		Tech Director	August, December, May
Provide training relevant to the use of technology in classroom instruction		Tech Director	August, February
Attend TCEA conference for new technology resources		Campus Principals	February
Target TEKS will be taught at each grade level		Campus Principals	October, February, April
		Curriculum Director	August May

**Goal 3 - Strategy 1: Technology con't**

**Objective:** To provide advance technology to all students.

**Brief Description:**

Implementation of activities to become a 21st Century technology school district.

**Formative Evaluation:**

Lesson plans will be available to document technology intervention in the classroom setting.

**Resources:**

Meredith Foundation  
eSped  
Study Island

Activity	Funding Source	Staff Responsible	Timeline
Provide prompt and adequate tech support for staff		Tech Director	October, February, April
eSped software will be used to prescribe individual instructional needs of special education students		Tech Director	August, December, May
Provide technology training in Google apps and Adobe Suite		Tech Director	August
Study Island in Elementary and Middle School will be used to assess and provide individualized instruction		Campus Principals	October, February, May
Staff will have opportunity to attend TCEA conference on technology.		Tech Director	February
Implementation of 1:1 iPads at High School		Tech Director	August, December, May
Implementation of Mobile App Development class, Digital and Interactive Media, and Webmastering		Tech Director High School Prin	August, December, May
Expand the Robotics program at all campuses		Campus Principals	October, February, May

**Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.**

**Strategy 1: Parent Involvement**

**Strategy 2: Counseling, drop out prevention**

**Strategy 3: Bullying prevention**

**Strategy 4: Safety and security**

**Correlates with:**

**State Goals**

1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

1) Parents as partners    2) Student Potential    3) Dropout prevention    4) Curriculum    8) School Environment

**NCLB Goals**

1) Students will Reach High Standards    4) Safe learning environment    5) All students graduate

**NCLB Component for Title I - Schoolwide Programs**

1) Comprehensive Needs Assessment    2) School wide reform strategies

4) Professional development activities    7) Student transition

9) Effective timely additional assistance    10) Federal, State and Local Funds

<b>Goal 4 - Strategy 1: Parent Involvement</b>			
<b>Objective:</b> Ten percent increase in the number attending parent involvement activities.			
<b>Brief Description:</b> Provide an increased number of parent involvement activities provided at each campus		<b>Formative Evaluation:</b> Increase 10% in the number of parents attending activities as compared to 2012-2013	
<b>Resources:</b> Sign in sheets Campus Administration NCLB Reports			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Strengthen parent involvement activities at Primary and Elem through the partnership with new Parent Liaison.		Campus Principals	October, February, April
Parent conferences will be held after the first six weeks to review STAAR, EOC, TPRI, TELPAS data		Campus Principals	December, May
Opportunities to attend parental workshops and continuing education to foster improved academic performance for children and literacy development for parents		Campus Principals Head Start Staff	October, February, April
Information will be provided to parents in Spanish as needed		Campus Principals	December, April
Adult ESL classes will be offered to limited English speaking parents		Assistant Sup't Campus Principals	October, February, April
View Student Information (VSI) System will be available to parents for a timely dissemination of student grades		Campus Principals Tech Director	August, December, May
Provide parent night to review STAAR and graduation requirements		Assistant Sup't	February
Conduct annual meeting of NCLB Consolidated Application requirements and review parent involvement policy and student compacts		Assistant Sup't	May
Surveys of parental involvement will be administered annually		Campus Principals	March
The School Health Advisory Committee (SHAC) will make recommendations related to health and the health education of MISD students and employees		Assistant Sup't	October, February, April



**Goal 4 - Strategy 1: Parent Involvement con't**

**Objective:** Ten percent increase in the number attending parent involvement activities.

**Brief Description:**

Provide an increased number of parent involvement activities provided at each campus

**Formative Evaluation:**

Increase 10% in the number of parents attending activities as compared to 2012-2013

**Resources:**

Sign in sheets  
Campus Administration  
NCLB Reports

Activity	Funding Source	Staff Responsible	Timeline
Parents will be informed of various educational plans at the annual Title I meeting, and parent input will be solicited for the plans			
Parent involvement Plans, developed with the input of parents, teachers, and administrators, will be maintained for the campuses and the district		Campus Principals Assistant Sup't	August, December, May
An open environment will exist at the campuses to promote parent involvement		Campus Principals	August, May
Include on school webpage our accountability results and the NCLB report card		Assistant Sup't	January
Provide information to parents on working with their children to improve achievement		Campus Principals Assistant Sup't	August, December, May
Parents will be provided information through the district School Reach phone system		Tech Director	August, May
Provide opportunity for counselors to attend parent involvement conference		Campus Principals	Nov

**Goal - Strategy 2: Counseling Services/Dropout Prevention**

**Objective:** 100% of High School students will graduate.

**Brief Description:**

Counseling services will be available to all students.

**Formative Evaluation:**

Counseling logs will be in place.

**Resources:**

PLATO Program

Activity	Funding Source	Staff Responsible	Timeline
A credit recovery program will be provided through the PLATO computer based program to prevent students from dropping out of school		High School Principal and Counselor	October, February, April
Cultural diversity teaching strategies and multicultural awareness will continue to be explored		Counselors Curriculum Director	December, May
Students will be given opportunity to research higher education admissions, financial aid, Texas Grant Program, and Teach for Texas Grant Program		Campus Principals	October, February, April
Provide parents the opportunity to attend training on Financial Aid for college as well higher education admission procedures		High School Principal and Counselor	April
AVID Site Team members will attend the AVID summer conference program to promote college readiness at the High School and Middle School		Campus Principals Curriculum Director	June
Provide guidance services for at risk students		Counselors	August, December, May
Participation in College Bound training for students at Region 7		Campus Principals Curriculum Director	October, February, April

<b>Goal 4 - Strategy 3: Bullying</b>			
<b>Objective:</b> To ensure every student and parent is aware of the district's revised bullying policies and procedures			
<b>Brief Description:</b> Bullying policy will be distributed in handbooks at each campus		<b>Formative Evaluation:</b> Parent receipt of handbooks	
<b>Resources:</b> Region 7 ESC <a href="#">Board Policy FFI</a>			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Bullying prevention lessons at campus level through character education		Counselors	October April
Training in bullying prevention for school counselors		Counselors Assistant Sup't	December, May
Reporting of bullying will be a confidential system developed for each campus		Counselors Assistant Sup't Principals	December, May

**Goal 4 - Strategy 2: Safety and Security**

**Objective:** Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Brief Description:**

A plan to promote positive behavior at each campus.

**Formative Evaluation:**

The number of discipline referrals will decrease 5%.

**Resources:**

PEIMS discipline data reports  
Mineola Police Department  
Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Campus personnel will contact parents when students are absent		Campus Principals	October, February, April
Provide alternate setting in AEP or SAC for students who violate the Student code of contact	State Comp	Campus Principals	December, May
CPR training will be provided for UIL staff and coaches		Campus Principals	August
First aid training will be provided for UIL extra curricular staff and academic coach		Campus Principals	August
Staff members will be provided training in classroom management and the Texas Behavior Support Initiative (TBSI)		Campus Principals	December, April
Partner with the Mineola Police Department and Fire Department in an effort to assure a safe learning environment		Elementary Principal	December, April
Continue leadership programs for students including K Kids program		Elementary Principal	December, April
Review and implement district Crisis Management Plan and Procedures		Campus Principals	August
Provide training on bullying, dating violence, suicide prevention, and conflict resolution at each campus		Campus Principals	August
Provide safety planning for implementing protective orders		Campus Principals	August
Policies to increase the awareness of sexual abuse in children will be reviewed <a href="http://www.childwelfare.gov/types/sexualabuse/signs.cfm">www.childwelfare.gov/types/sexualabuse/signs.cfm</a>		Campus Principals	August

Goal 3: Learning Environment

**Goal 4 - Strategy 2: Safety and Security con't**

**Objective:** Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Brief Description:**

A plan to promote positive behavior at each campus.

**Formative Evaluation:**

The number of discipline referrals will decrease 5%.

**Resources:**

PEIMS discipline data reports

Activity	Funding Source	Staff Responsible	Timeline
Continue the DARE curriculum in Grade 5		Elem Principal	
		Police Department	August, January, May
Raptor program will be used to scan all visitor's drivers licenses at each campus		Secretaries	
			August, January, May
All volunteers will submit to a background check		Superintendent	
			August, January, May
Invite local daycare children to visit the campus		Primary Principal	May
Each campus will provide transitional activities for students who are advancing to the next campus		Campus Principals	May
Implementation of new secure entrance at each campus		Campus Principals	
			August, January, May

Goal 4 - Finance and Budget			
<p><b>Objective:</b> To score Superior on FIRST Rating</p>			
<p><b>Brief Description:</b> Be fiscally responsible with funds.</p>		<p><b>Formative Evaluation:</b> Monthly statements of expenditures will be reviewed</p>	
<p><b>Resources:</b> FIRST Report Check Registry Campus Principals</p>			
Activity	Funding Source	Staff Responsible	Timeline
Campus and District Site Base Teams will meet to determine budgets at the campus and district level		Superintendent Business Manager	May
MISD School Board monitors the budget each month		Superintendent Business Manager	Monthly Board Meeting
Principals approve all campus level requisitions		Campus Principals	Monthly
All expenditures are approved by the Superintendent and Business Manager		Superintendent Business Manager	August, December, May

**Goal 5: Prepare a long range plan for future facility improvements needed for MISD.**

**Goal 6: Prepare a plan for short range facility improvement and property usage.**