Keller Independent School District

Woodland Springs Elementary School 2009-2010 Performance Objectives

Accountability Rating: Recognized



Mission Statement

The mission of Woodland Springs Elementary, in partnership with family and community support, is to provide high educational standards and expectations by challenging all students to succeed in academic excellence while fostering a strong social/emotional foundation. Working together we will empower students to achieve their highest potential. We pledge to provide a comprehensive system of support to achieve our mission.

Vision

Woodland Springs will be an effective and efficient school in our community. We envision our school to support the following values:

- Clear communication within the Woodland Springs School Community i.e. parents, teachers, students and community.
 - Effective school leadership which in turn fosters mutual respect and trust.
 - A positive and supportive environment exemplified by professionalism, respect for ourselves and students.
- An emotionally and physically safe atmosphere where listening, trusting, showing respect and promoting unity is demonstrated by the staff and students.
 - A school wide discipline plan that clearly reflects high expectations and fosters a climate of mutual trust and respect between staff and students.
 - Consistent, effective procedures and routines to build an environment of safety, security, and maximum opportunities for learning.
 - Active leadership to be modeled, applied and focused on responsibility and good citizenship.
 - An educational emphasis on aligned curriculum and technology.
 - Ongoing professional staff development that reflects student and staff needs.
 - Mutual collaboration between the school, parents and the WSES community for the effective educational support of each child.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If lessons for students are taught with depth and complexity then we will see an increase in student performance as measured by local and state assessments.

Summative Evaluation: Student performance will be measured by local and state assessment.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If WSES staff implements use of KConnect and available communication tools, then a professional and cohesive, positive climate will evolve as measured by turnover rate of less than 95%, teacher absences of less than 95% and staff climate satisfaction survey of 95%.

Summative Evaluation: The evaluation will be based on data of turnover rate, teacher absences and a climate satisfaction survey.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If there is more communication between grade levels then student readiness and success will increase as measured by specific grade level assessments of 90%.

Summative Evaluation: Summative evaluation will be done through specific grade level assessments.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If we want 100% participation and we promote positive community relationships then our students will be provided models to be productive citizens as measured by the end of the year survey.

Summative Evaluation:

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If consistent expectations are modeled (assemblies, hallways, lunch, dismissals, transitions) then problem behaviors will decrease as measured by improved study skills and conduct grades of 95%.

Summative Evaluation: Quarterly report cards will reflect student study skill and conduct grades of 95%.

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