

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** September 13, 2024

**FR:** Office of the Superintendent

**SUBJECT:** Curriculum & Instruction

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Tracy Bell, Director of Curriculum and Instruction, reports on the following:

### **Strategic Goal 2: Instructional Supports**

#### **Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)**

##### **a. Multi-Tiered System of Support (MTSS)**

- a. The district-level team continues to develop a workflow for the MTSS process and incorporating state-created tracking documentation and developing a data management system for MTSS.
  - b. Students will receive support in the fall based on previous progress/tier and data collected by the current classroom teacher. Parents will be notified if a student enters or exits Tier II or Tier III.
  - c. We are making significant strides in the evaluation and implementation of both the Multi-Tiered System of Supports (MTSS) and the Safe & Civil Schools framework. Our next steps include:
    - a **MTSS Fit and Feasibility Check:** We're continuing the assessment of districtwide MTSS alignment, focusing on resource allocation, monitoring systems, and addressing gaps. This includes developing a framework for academic, behavioral, and attendance data collection and progress monitoring. The evaluation will be complete Fall 2024, the Curriculum Department will use the evaluation to identify more specific milestones and action items.
    - b **MTSS Infrastructure:** We are beginning to plan site and district MTSS teams, aligning this with ongoing professional development goals.
      - i mClass Beginning of Year Benchmarking ended 09/13.
    - c **Safe & Civil Schools Refresh:** We are refining our tiered behavioral support systems, ensuring clarity in universal, targeted, and intensive interventions.
- b. **Staff Development Specialist Kim Addington** provides in-person and virtual training on the curriculum and ed-tech integrations. Her travel this fall began with a site visit to Noatak to support sites with curricular materials and MTSS support. She will visit Noorvik the week of 09/16.
  - c. **Literacy Grant - Literacy Specialists Kristen Woodie and Jacob Ray (NEW):**  
*During their recent site visits from August 28th to September 6th, the focus was on*

*supporting teachers in curriculum implementation, assessment practices, and classroom management. Several key areas of progress were observed, including increased efforts to align instructional programs and materials, such as ECRI and Into Reading, with ongoing reviews of scope and sequence to ensure they support student learning. Teachers showed varying levels of confidence and readiness in using core programs and assessments, with some needing additional support and training, particularly in leveraging digital resources and completing assessments like mClass.*

*Classroom management strategies and lesson pacing were also discussed, with a focus on fostering student engagement and ensuring lessons are clear and accessible to all learners. Diagnostic testing and interventions are being planned for students who need additional support, and professional development opportunities, including mClass training and intervention strategies, are in progress. Overall, the visits helped identify areas for further instructional support while reinforcing the importance of data-driven decision-making and clear communication to support student progress.*

**Community Based Family Literacy Night Highlights:**

- a Buckland-** 114 people attend the Family Literacy Event!
- b Deering-** 54 people attend the Family Literacy Event!

**Upcoming Travel (Instructional Support, In-Class Book Distributions, and Family Literacy Nights)**

- a.** Week of September 13<sup>th</sup>: Selawik
  - b.** Week of September 30<sup>th</sup>: Kotzebue Middle High School
  - c.** Week of October 7<sup>th</sup>: Noorvik
  - d.** Week of October 14<sup>th</sup>: Ambler
  - e.** Week of October 21<sup>st</sup>: Kobuk
  - f.** Week of October 28<sup>th</sup>: Kivalina
  - g.** Week of November 4<sup>th</sup>: Kiana
  - h.** Week of November 11<sup>th</sup>: Noatak
- d. Staff Development Specialist Anniviaq Greene** continues to support the Pre-K immersion pilot at JNES and SHG, facilitate Monday collaboratives with Iļisautri from 9-11a, and will begin traveling out to sites to support the Iļiupiaq Language Program and site activities.
- e. Staff Development Specialist Zonda Martin** launched Nuna Iļisimman with Buckland, Shungnak, and Deering. She has been facilitating a review committee and collecting feedback from pilot sites to continue development.

**Strategic Goal 2: Instructional Supports**

**Objective 2: Safe and Civil Schools Refresh**

a. **Safe and Civil Trainings Continue:** Susan Isaacs will be visiting the following sites during her travel schedule in the first semester. During these visits, she works closely with principals and staff to refine and finetune the implementation of schoolwide procedures and positive behavioral supports.

- **September 23, 24, 25, 26 and 27:** Upriver Villages
- **September 30, October 1, 2, 3, 4:** Noorvik
- **October 22, 23, 24, 25:** Noatak, Kivalina and DO/ILT
- **December 2, 3, 4, 5, 6:** Selawik, DO/ILT (Inservice Planning, FY26 PD Planning)
- **January 6, 7, 8, 9, 10:** Kiana, JNES, DO/ILT (Inservice Planning, FY26 PD Planning)

b. **Inservice Feedback Attached**

c. **09/16 Inservice Schedule Attached**

### **Other Curriculum Information:**

#### **a. Nuna Ijisimman Development**

- i. Inupiaq Instructors met with the Staff development specialist in early June, to provide additional feedback and language support. They will meet in October with site Science teachers to conduct a review.
- ii. Physical Earth Science will be piloted in Shungnak, Buckland, and Deering beginning this fall.

#### **b. Early Learning Update**

- i. All ten sites have Pre-Kindergarten classes offered for the 24-25 school year.
- ii. Registration for 2024-2025 school year is open.
- iii. NWABSD has been awarded the Districtwide Early Learning Program (DWEPP) state grant for the next three years, which will support our early learning initiatives and prepare us for the .5 ADM application.
  - a The Curriculum Department has started administrative trainings focused on Ages and Stages Questionnaires (ASQ) to help parents better understand and support their children's developmental progress. Additionally, we are in the beginning stages of planning for the implementation of **Creative Curriculum** and have initiated training efforts to ensure smooth integration in our early learning environments.
  - b We are also participating in the **Learn & Grow** program, which aligns with our continuous improvement goals. Kelsey DeCamillis from Thread is providing support to help us align our program with the Quality Early Learning Program Rubric, focusing on both administrative coaching and teacher development. Paras will be part of the group coaching sessions, and Kim will be actively participating and providing updates.
  - c We identified our priority is beginning to learn about the **Pyramid Model EC-PBIS** (Early Childhood Positive Behavior Intervention and Support) as

it complements our Creative Curriculum and TS Gold efforts by building an effective, positive, and proactive early learning environment.

**c. Inupiaq Program**

**i. Language and culture** - Inupiaq instructors will continue to work on a scope and sequence, grade-level assessments, and story development during their meeting times on Mondays. **ii. Professional Development** – Instructors met for immersion collaboration (Iñupiaraaqhaiñaqtuni Iḷisaḡviṇmi) 08/05-08/09. Anniviaq Greene will present about the time at our September Board meeting. **iii. Inupiaq Science Curriculum** - Inupiaq Instructors met with the Staff development specialist June 2024 to provide additional feedback and language support.

**d. Career and Technical Education (CTE) Program**

**i. Courses Offerings** – Courses, Career Technical Education Pathways (CTEPS) are being evaluated and refined. The Curriculum Director met with the State to determine Perkins requirements and begin a plan for the 2024-2025 school year. **ii. Perkins 4 Year Plan** is due to the state September 30<sup>th</sup>. We are continuing to develop this plan using our previous 4 year plan and aligning it with Grow our Own initiatives.

**e. Curriculum Review & Purchase Cycle**

<i><b>Curriculum Area</b></i>	<i><b>Curriculum Review</b></i>	<i><b>Purchase Textbooks &amp; Materials</b></i>	<i><b>Implementation</b></i>
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

**f. Help Ticket System:**

- a** 08/14/2024: 49 tickets
- b** 08/22/2024: 46 tickets
- c** 09/02/2024: 126 tickets

d 09/13/2024: 296 tickets

i **Curriculum Requests and Issues:**

- 1 116 tickets are curriculum-related, with the primary focus on missing curriculum materials and access issues for digital learning tools.
- 2 Book and material shortages (54 tickets) remain a significant issue, with most problems related to math and reading materials

ii **Online Platform Challenges:** 18 are related to login and access issues for platforms like ALEKS, APEX, Amplify, and mCLASS.

iii **Pending Deliveries:** There are ongoing requests for shipments of books and learning materials across various schools, with many requests awaiting fulfillment.

**g. Projects and Partnerships:** Curriculum Director will present on partnerships in October.

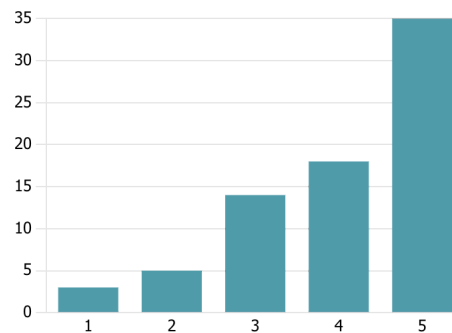
- i. Cancer Awareness
- ii. Science, Technology, Engineering, and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems
- iii. ACEP Energy Education
- iv. BWISE – Businesses Working in School Environment
- v. National Park Service
- vi. Alaska Fish and Wildlife
- vii. ANSEP Acceleration Academy
- viii. The University of Alaska Fairbanks (Chukchi Campus)
- ix. Culture Connections Collaboration (UAF Science)
- x. Iisigataviut, Aqqaluk Trust
- xi. Alaska Native Heritage Center

## 75 Responses

50:23 Average time to complete

Closed Status

4.03  
Average Rating



53  
Responses

*"This is brilliant inservice."*

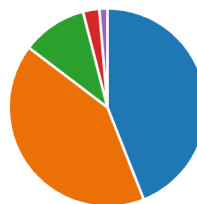
*"I commend the speaker for a job well done."*

*"Please schedule the inservice training two weeks ahead before the openin..."*

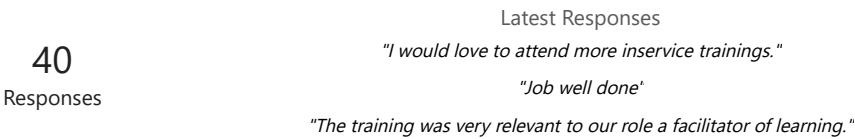
**12** respondents (**23%**) answered **training** for this question.



Very Relevant	33
Relevant	31
Neutral	8
Irrelevant	2
Very Irrelevant	1



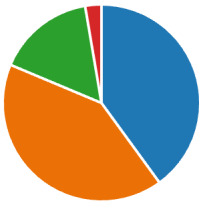
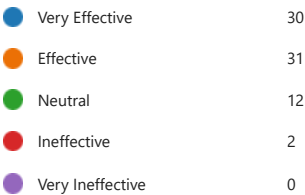
4. Comments/Feedback?



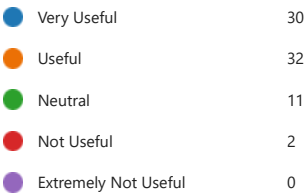
16 respondents (40%) answered **training** for this question.



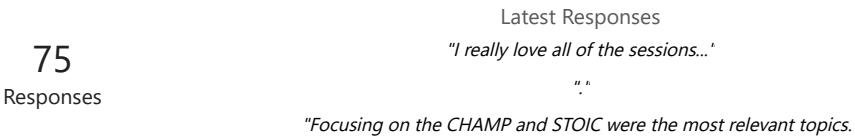
5. How effective were the presenters in delivering the content?



6. How useful were the materials provided during the sessions?



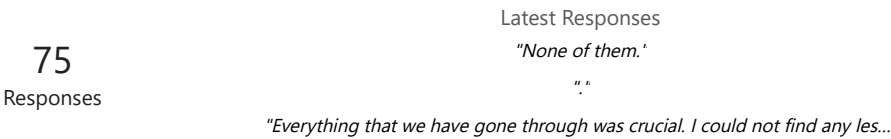
7. Which session(s) did you find the most valuable? Please specify why.



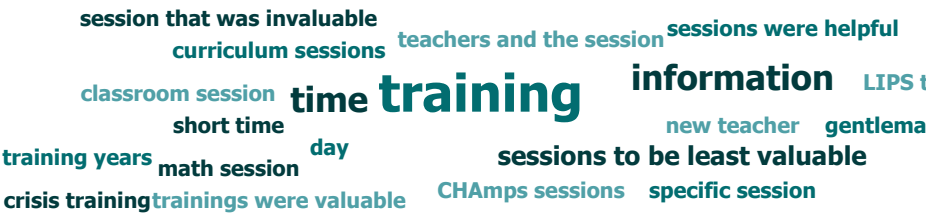
16 respondents (21%) answered **sessions** for this question.



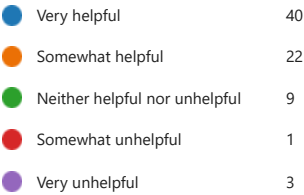
8. Which session(s) did you find the least valuable? Please specify why.



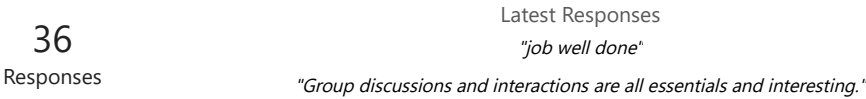
10 respondents (13%) answered **training** for this question.



9. How helpful the interactive elements (e.g., group discussions) in enhancing your learning?



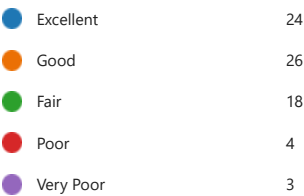
10. Comments/Feedback



7 respondents (19%) answered **time** for this question.



11. How would you rate the pacing and time management of the training sessions?





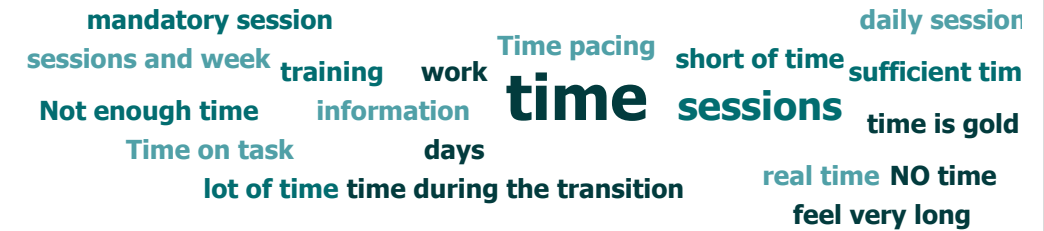
12. Comments/Feedback?

34  
Responses

Latest Responses  
"job well done"  
"Time pacing was effectively managed."

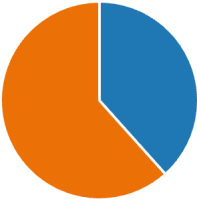
Update

14 respondents (40%) answered **time** for this question.



13. Did you attend new teacher onboarding?

Yes	28
No	45



14. How effective were the presenters in delivering the content?

Very Effective	21
Effective	6
Neutral	3
Ineffective	0
Very Ineffective	0



15. How useful were the sessions provided?

Very Useful	19
Useful	9
Neutral	1
Not Useful	1
Extremely Not Useful	0



16. Which session(s) did you find the most valuable? Please specify why.

23  
Responses

Latest Responses  
" "  
"Focusing on the CHAMP was the most valuable and relevant."

3 respondents (13%) answered **CHAMPs** for this question.



17. Which session(s) did you find the least valuable? Please specify why.

22  
Responses

Latest Responses  
" "  
"none"

4 respondents (18%) answered **valuable** for this question.

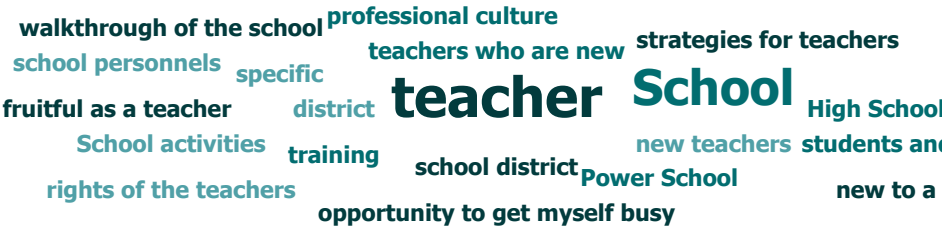


18. What are some topics you think we should consider adding to our new teacher onboarding?

21  
Responses

Latest Responses  
" "  
" Legal rights of the teachers and other school personnels, perhaps.."

8 respondents (38%) answered **teacher** for this question.

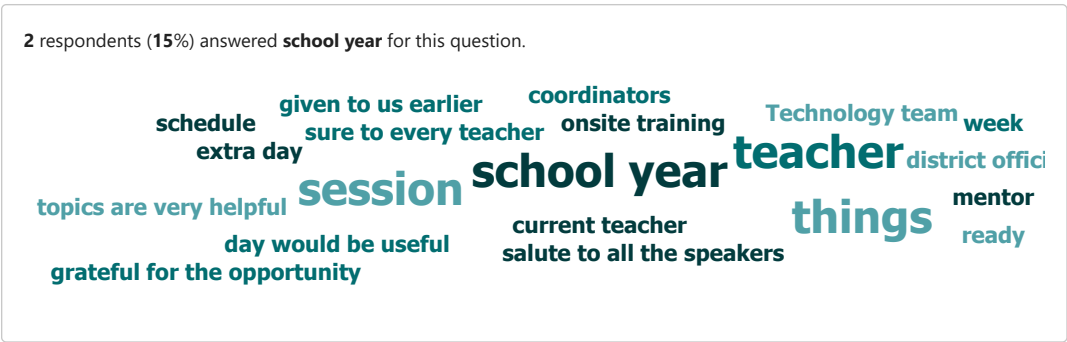


19. Comments/Feedback?

13  
Responses

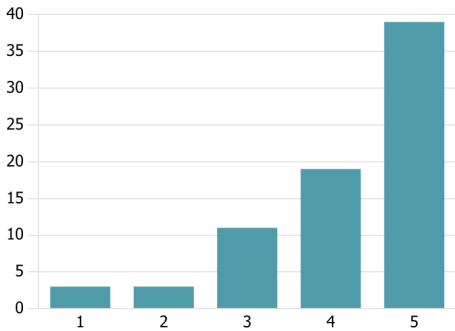
Latest Responses  
" "

2 respondents (15%) answered **school year** for this question.



20. Iñupiaq Iñitqusiāt with Linda Joule

4.17  
Average Rating



21. Comments or Feedback?

75  
Responses

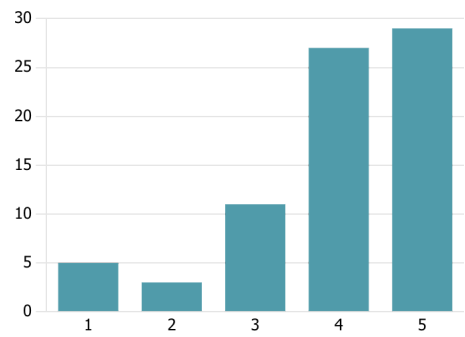
Latest Responses  
"It was amazing, and I learned a lot."  
"Job well done"  
"I have not attended Linda Joule's lecture."

11 respondents (15%) answered **values** for this question.



22. Place Based Learning with Zonda Martin

3.96  
Average Rating



23. Comments or Feedback?

75  
Responses

Latest Responses

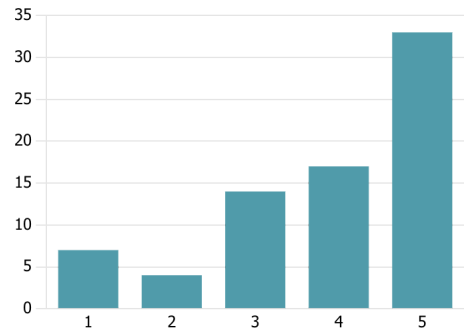
"I am thankful for the inservice because this will be use in teaching."  
"job well done"  
"It was interesting. Everything was explained and discussed clearly,"

9 respondents (12%) answered **Good** for this question.

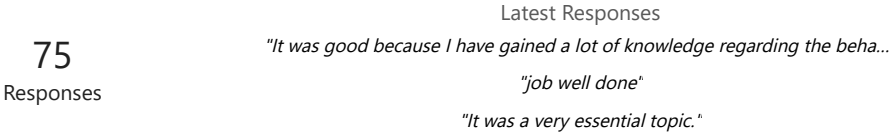


24. CPI with Joseph Groves, Aletha Duchene, and Rita Short

3.87  
Average Rating



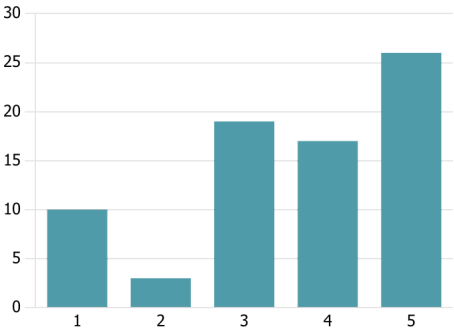
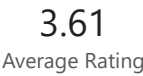
25. Comments or Feedback?



11 respondents (15%) answered **sessions** for this question.



26. Initial mClass Training with Amplify



27. Comments or Feedback?

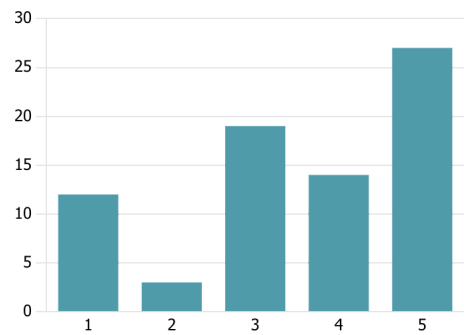


11 respondents (22%) answered **training** for this question.



28. *Getting Started with ALEKS* with Lara Whitefield

3.55  
Average Rating



29. Comments or Feedback?

50  
Responses

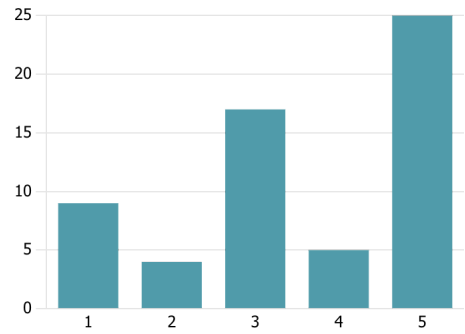
Latest Responses  
*"job well done"*

8 respondents (16%) answered **training** for this question.



30. *Getting Started with Reveal Math* with Michael Matti

3.55  
Average Rating

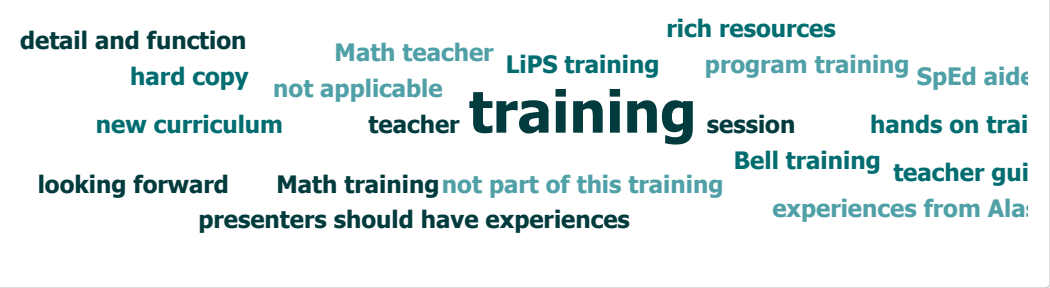


31. Comments or Feedback?

46  
Responses

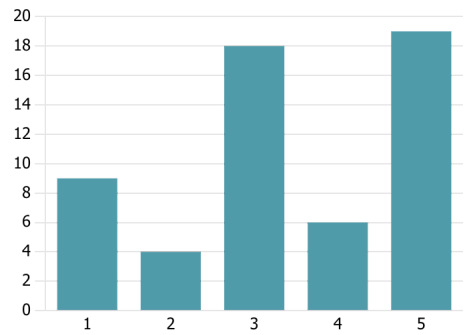
Latest Responses  
"job well done"

10 respondents (22%) answered **training** for this question.



32. *Getting Started with Carnegie Clear Math* with Stephanie Tsuya

3.39  
Average Rating

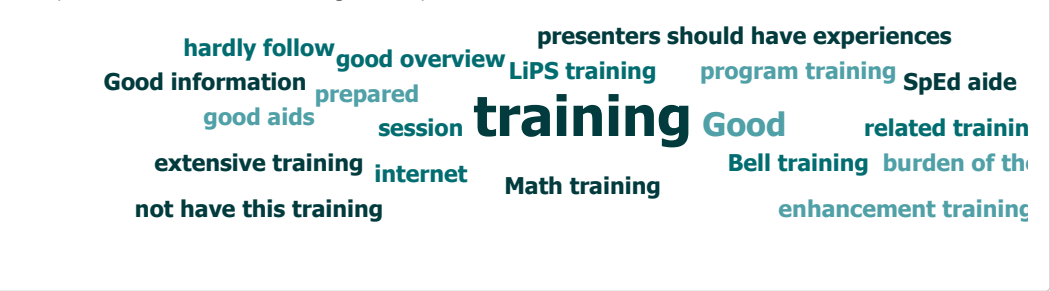


33. Comments or Feedback?

42  
Responses

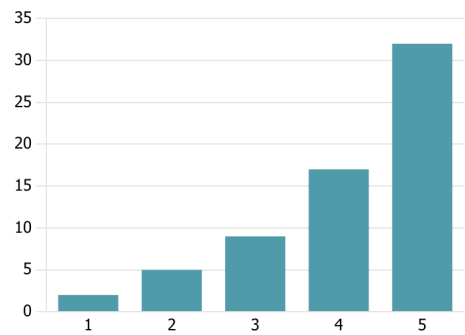
Latest Responses  
"job well done"

10 respondents (24%) answered **training** for this question.



34. *Trauma Informed Principals* with Angela Eisel and Tracey Schaffer

4.11  
Average Rating



35. Comments or Feedback?

42  
Responses

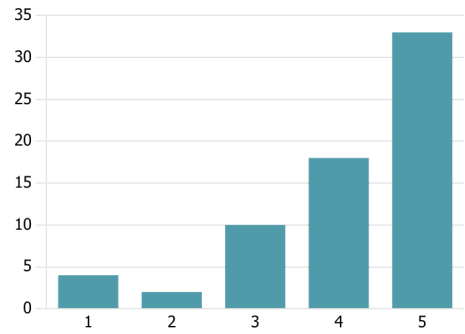
Latest Responses  
*"job well done"*

6 respondents (14%) answered **information** for this question.



36. *Developing Schoolwide Procedures* with Susan Isaacs

4.10  
Average Rating



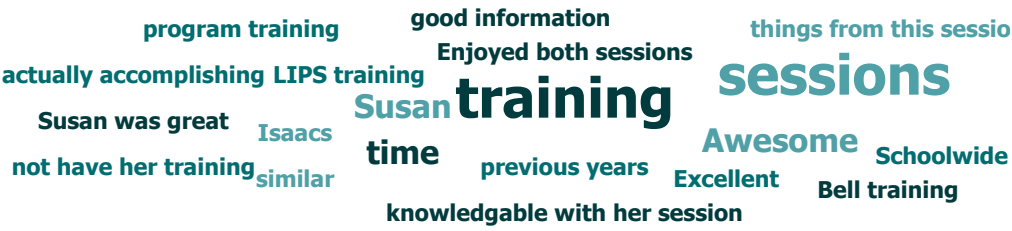


37. Comments or Feedback?

43  
Responses

Latest Responses  
"job well done"  
"Everything was clearly explained."

5 respondents (12%) answered **training** for this question.

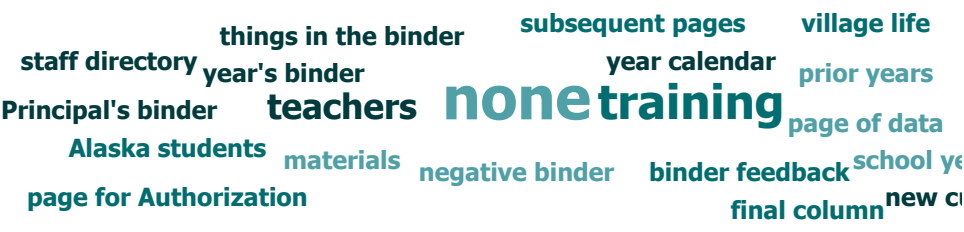


38. Are there any questions or follow-up items you still have with these sessions?

46  
Responses

Latest Responses  
"Congratulations "  
"none"

5 respondents (11%) answered **none** for this question.



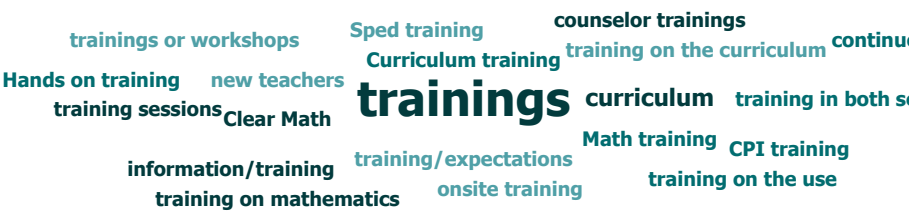
39. What type of follow-up support would you like to receive after this training?

73  
Responses

Latest Responses  
"Guidance for the behavior of the students."  
". "  
"Checking on the safety and security of the school."

[Update](#)

18 respondents (24%) answered **trainings** for this question.



40. What additional topics or sessions would you like to see in future inservice programs?

74

Responses

Latest Responses

"I want to learn more games or activities inside the class to brighten up an..."

"."

"Policies and procedures of the school district. Introduction of the school di..."

Update

11 respondents (15%) answered **training** for this question.



41. How can we improve collaboration among principals and district office staff during our time together?

73

Responses

Latest Responses

"By open communication"

"."

"Integrate some interesting games for everyone to have fellowship to get t..."

Update

15 respondents (20%) answered **principals** for this question.



42. Do you have any specific requests for support or resources from the district office to help implementation? Please specify.

74

Responses

Latest Responses

"Workbooks"

" "

"Please give ample time for the training and preparation of the opening of ...

Update

8 respondents (11%) answered **time** for this question.



43. Please share any ideas you have for improving future inservice or other professional development activities.

47

Responses

Latest Responses

" "

"Keep posted with the upcoming trainings that can possibly be attended b...

Update

15 respondents (31%) answered **time** for this question.



## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments/Feedback for “Overall, how satisfied are you with your in-service experience?”</b>
New inservice topics would be appreciated. The same class every year is not effective.
Very helpful information especially the orientation of the new curriculum. I also like on how we are introduced to the culture of our surroundings.
I learned a lot about the district and programs we're implementing.
There was simply too much presented too fast.
It has been a very productive week for all of us.
I appreciated the wealth of knowledge all the instructors provided. I suggest that short breaks be given each hour. The LIPS training provided a 15 minute break before and after lunch, but not on the hour. The instructors for the Trauma and Culture trainings provided hourly breaks.
The in-service really do help a lot especially us new teachers in the district. We do appreciate the effort of helping us be equipped before the start of the school year.
Very frustrated that Lindamood Bell training only allowed a 30 minute lunchbreak when the district schedule had 1 hour. The longer break would have been appreciated considering the intensity of the training and would have allowed time to work in our classrooms. It was also frustrating that this was not communicated ahead of time. Showed up for work on Tuesday with no lunch because I thought I'd have an hour to run home!
makes sure meeting links are posted in advance
Hopefully some online training (eLearning) must be required and completed two weeks or a week before the onsite inservice training. With that, teachers be given the chance to best prepare their respective classrooms and other class activities. Just a thought of it.
Speakers were good and really realistic in sharing. The problem is internet connection is not stable
Enlightening, helpful, eye-opener

## FY25 Instructional Inservice Feedback Survey Comments

<p>From the day my plane touched down I was in 8 hour meetings for 7 straight days. Champs training - Design all your expectation charts and "We want this up in your room on day 1 of students". New reading program training for 4 straight days - "We want you to start the program the 1 day of students". While in my reading program, I missed all the other trainings the other teachers did and was told I would need to go back and watch the videos and turn in my paperwork and quizzes of all that I missed. I have not had 1 minute to work in my classroom. Nothing is prepared and students come Tuesday. That give me 1 day to set my classroom up, design my Champs expectation materials and plan for a new reading program that I am so lost in. That is too much. Just too much. I am so very overwhelmed.</p>
<p>Thank you so much! I was able to refresh my knowledge on various areas and topics after the summer vacation. I will use these learnings to be more productive and to better support our students.</p>
<p>its very informative &amp; important in the Pre-K &amp; Elem. dept.</p>
<p>I thought it was good and well planned out.</p>
<p>As a very small site, not everything shared pertained to me, but that is expected. Overall, a very well organized inservice.</p>
<p>It was ok, some speakers did better this year with some help from others being with them. I think it may need to be more structured towards some actual curriculum in the classrooms for teachers, especially those that are new.</p>
<p>It is informative enough. Thanks.</p>
<p>Overall, in-service felt exactly like last year. While this is not a bad thing and refreshers are nice I was looking forward to something a bit different.</p>
<p>Sometimes, the signal is so bad, thus some things get "lost in translation".</p>
<p>It was very helpful to be on site so we could take advantage of any extra time we had available to be putting together our classrooms.</p>
<p>Very efficient and helpful. The second week wasn't as useful as the training was not going to be used</p>
<p>Appreciated having in-service for returning staff at their own site.</p>
<p>Every topic was noteworthy!</p>

## FY25 Instructional Inservice Feedback Survey Comments

It was amazing. I learned a lot! Big thanks!
Regulate your emotions in order to help students regulate theirs
I learned a lot especially with how to manage classroom behaviors appropriately in the US settings.
Over lapping of sessions/the calendar didnt match the original schedule/changing the schedule
As a new teacher I need more time to immerse myself in the new curriculum. Thank you
Same thing from previous years. Please change things.
I felt like there were a lot of pieces missing for new educators and educators in new roles. It wasn't differentiated in a way that had me finding immense value in it and it didn't inspire me to go forth and get excited for the new school year.
As a new teacher in the foreign country, it is very overwhelming, but this kind of inservice training before the opening class is very helpful for me to know and for me to be well prepared as a teacher. The expectations of the classroom and students and how to handle kids is something I need to know.
I am very much satisfied with the inservice - training. All my queries had been answered.
The topics were relevant.
Topics were relevant
Sessions are fast phasing. Speakers should not expect teachers would understand new topics right away especially for new curriculum discussed. But thanks to speakers who eventually made sessions clear to us.
n/a
Training was good valuable.
Have other core subject have their own seminar too just like math and science so that we are not left behind cleaning room
It was nice being in my own village for instead of having to stay in Kotzebue. My in-service experience was okay. I just felt overwhelmed with all of the information being thrown at me at once.

## FY25 Instructional Inservice Feedback Survey Comments

This was the best start of the school year in a long time. The topics/presentations were applicable and plentiful without being overwhelming.
I would of rather had in person training on curriculum. Example, "Handwriting Without Tears, Cursive," I contacted Kim last spring to get training, only to be directed to watching "You Tube" videos. I was not able to locate a video. I asked about Webinars as well. I was even willing to take a summer class.
It was such an awesome and a productive event.
Some schedule are overlapping
I really like that Special Education aids had lips lindamood-bell training. If at all possible training for dibles or anyother program we are using in our curriculum like ufli, ecri, etc. would help them to aide their teachers of record, thank you!
Some of the sessions need more specifics: principals receiving step-by-step instruction on housing contracts, for example. Walk through the temporary hire application process so people can see what a mess it is for someone new to it.
I felt that the Safe and Secure sessions were helpful, but the time was not adequate for covering all of the material. Some of the other sessions were not as helpful.
I gained additional insights from our Lips Training for Sped teachers.
none
Please schedule the inservice training two weeks ahead before the opening of classes to focus only on the trainings. A week before the opening will be utilized for the classroom preparation like setting up of smart boards, checking the number of computers (make request for additional if necessary), mounting up of CHAMPS, getting ready with the materials needed, etc..
I commend the speaker for a job well done.
This is brilliant inservice.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments/Feedback for “How relevant was the training content to your role?”</b>
I needed the new math curriculum knowledge, so that was most helpful
It is essential because it pertains to understanding the curriculum and students while balancing personal well-being.
I had specific training related to my role as a Counseling Intern.
The information presented was very relevant, just too much too fast. Is there any way to spread out the in-service over the first 4 weeks of school? Maybe have 4 day weeks the first 4 weeks and spend one day each week in in-service. That would allow everyone to digest smaller bits of info.
All the topics presented are relevant for our instruction.
Talking about not just school stuffs but also about living in the arctic is helpful. We are fortunate enough to receive suggestions and values as well when communicating with the people around here.
CPI is also very relevant to SPED but was scheduled during another required training
Every bit of information, certain scenarios delivered from each speaker reminded me how important is my role as a classroom teacher. I have encountered students with issues but having the good qualities within me, being sensitive and understanding with their emotions and personal issues, learning has a place within them.
It is very much relevant and content is clear where teachers were directed what to start with
I am a new Special Ed. Teacher. In 7 days of training - not one Special Ed. Training. I was showed how to get on the SpEd program and showed where the video's are that I can watch to learn the new program - and I will have to do this over the weekend and in the evenings.
Informative
The single greatest need I have is training for the different programs. I don't understand how to use Chronos, how to approve time sheets, how to look up my budget for EDCs, and although I have experience with PS--I will need refreshers. The broad details I get, but I get lost when I need to know exactly how to use a program, for a specific need. I also will be SPED for my building, and I have no idea what I am doing. SO, it would be great to have some individualized instruction for the Principals that is site specific. I know that our Liaisons fill that role, but I don't even know what I don't know, so it feels like its gonna take a while to figure this all out.
It is relevant to my role but after 3 weeks of the same thing its kind of redundant



## FY25 Instructional Inservice Feedback Survey Comments

The topics gave enough information as to prepare for the opening of the classes.
I appreciated the sessions about the Iñupiaq values and trauma informed teaching. However, most of the other sessions were geared towards math and science teachers and language arts and social studies got almost nothing. It would have been nice to be offered a Study Sync or Nat Geo professional development because I don't recall ever having been offered that kind of PD.
We were told that training received would not be used by some participants.
Success begins with knowing the information that will ground us with success throughout the year.
I always looking forward for more trainings like this.
Everyone should be regulators
Very relevant and timely.
Missed some training due to changed or overlapping
This is a wonderful opportunity for me to become an effective teacher, considering my experience in a different situation.
Classroom management is not always necessary for experienced teachers.
I think the trainings were relevant, but they were the same as years past.
Classroom management and routines are important to teach, especially in handling little kids, because they help create an environment that's conducive to learning.
The training is of great help for me as an educator.
The topics were congruent to the teachers professionals development.
Commendable
n/a

## FY25 Instructional Inservice Feedback Survey Comments

Learnings were very relevant to my role as a special education teacher.
add canvas on training
I enjoyed the in-service training that was specific to my role. I feel like I learned a lot. I would have liked to skip the ones that weren't relevant to my position, because getting all of that information from each session was overwhelming and I am not sure I retained much information from them all. I know I will forget most of it by the time Christmas gets here.
Great Job
Lips lindamood-bell training will help with reading as well as speech in special education.
I felt that the training was relevant, but not all sessions were very informative.
I gained additional insights from our Lips Training for Sped teachers.
The Champs training was good but I think it would be better if it is not so short of time.
The training was very relevant to our role a facilitator of learning.
Job well done
I would love to attend more inservice trainings.

## FY25 Instructional Inservice Feedback Survey Comments

<p style="text-align: center;"><b>Which session(s) did you find the most valuable? Please specify why.</b></p>
new science curriculum as I am going to teach it this year.
Lindamood Bell LIPS training. Valuable in understanding the why and how of teaching for Phonemic Awareness and Symbol Imagery.
New math curriculum
Getting Started with Clear Math is essential for teachers who need guidance and resources to effectively teach their students.
The Counseling sessions were the most valuable to me, but the Trauma Informed Training provided by Angela Eisel and Tracey Schaeffer was especially useful to me.
trauma informed - all our kiddos have history of trauma
I like the session regarding aleks and mathematics curriculum.
Inupiaq relationships; it will help us connect with the community.
The Trauma session. It specified the most important needs of each student. It also underscored the importance of recognizing the inherent value of every student.
The values that were taught will be so helpful of us when dealing with not just the students but also the people living here.
the seminar about the values of inupiaq people
Susan Issacs... people need better classroom managment strategies and she does great.
linda joule. I liked her straight to the point presentation
Lindamood Bell
CHAMPs last week

## FY25 Instructional Inservice Feedback Survey Comments

All. However, CPI is new to me so I managed to review the details before proceeding to the next slides. The topics on Discipline in the Secondary classroom also brought me to the world of bringing my students to become law-abiding citizen by way of engaging them to start and continue to follow school protocols and classroom rules. My salute to all the speakers!
McGrawhills presentation and STOIC(CHAMPS). It guides me what topic to teach and how it will be achieved
Trauma informed Training and Place-Based Learning
Not to be negative - but I didn't find any the "Most valuable".
I found the Trauma-Informed Training to be the most valuable. This session provided essential insights into understanding and addressing the impact of trauma on students, which is crucial for creating a supportive and responsive learning environment. The practical strategies and approaches discussed will help us better meet the needs of our students and foster a more inclusive and empathetic school atmosphere.
2nd day
Cultural Integration. I knew Zonda was quite in touch with the subject, yet I was highly impressed with her presentation on what she knew and how to incorporate it. I could tell she was talking from the heart and with experience.
The boundaries session was very good.
The sessions at Kotzebue where we had time to collaborate with our colleagues and not sit and listen to monotone speakers
It is all valuable because it prepares us for the opening of classes.
I think the Iñupiaq values session and parts of the Safe and Civil were pretty effective. I think it was a good reminder to teach our school procedures. Additionally, It was nice to hear from an elder stories and ways that we can involve the community in our classroom.
ALEKS. It gave the educators another option on how to utilize technology inside the classroom.
The Safe and Civil Schools session was useful in that we were able to collaborate as a staff and make sure we had the expectations down for all of our common areas and shared routines. The Math Session was useful in that we could get a feel for the new curriculum.
Susan Isaacs - we can't get enough reminders on our Safe & Civil processes JDO law - I'm new to admin, so understanding specific legal scenarios was helpful

## FY25 Instructional Inservice Feedback Survey Comments

Getting started with clear math because of it being new curriculum
CHAMPS, as i hope to implement it in the classroom and in school.
Every session is valuable. I love the discussions about CHAMPS and the CPI training online.
I seem to appreciate the Susan Isaac's sessions each year.
I enjoyed the TED presentation the most. It was soooo relevant
School Lunch count because we need to make sure the kids and the school and staff are safe and healthy. manageable
I say, all of them are valuable.
Interventions
Trauma informed session and Dibels training
How to handle misbehavior. Understanding non-verbal communication Importance of CHAMPS
safe and civil
For me I find important is the oral reading fluency.
New science curriculum.
CPI. updated language and approach. Also, format was exceptional. Very easy to connect with concepts introduced.
Place Based Learning
All

## FY25 Instructional Inservice Feedback Survey Comments

My favorite session was the Iñupiat Illaquisit session. I appreciated the Trauma Informed session, although it was very similar to previous ones.
Place-Based Learning. An absolutely phenomenal and informative presentation on the importance of incorporating place into lessons.
Classroom Management
The most valuable session for me is on how to manage students in a common area. What are expected from the students and from the staff.
Business office and HR discussions
All valuable
CPI and Champ
I found the Lindamood training most valuable because of my position as a SpEd aide.
Attended Lindamood Bell Training on most days
All sessions were useful.
safeschool
safe and civil with susan isaacs, very detailed
The session I found most valuable was the one specific to counselors because it was relevant information for my position.
Susan Isaacs' presentation on Champs. I felt like this presentation was informational and provided strategies.
I didn't mind the Cultural Speaker. I appreciated her explanation on the values.
How to really give a positive feedback to student.

## FY25 Instructional Inservice Feedback Survey Comments

CPI - it refresh us on how to react/respond to any situations will occur.
learning speech
Lindamood Bell Lips program will be beneficial for sped staff
Susan Isaacs: tips and methodology to use Trauma-Informed: a mind-set for all of to operate by
Site led and School-Wide Procedures. We were able to cover things that we needed to this year with our staff. Appreciated Susan for working with our staff on procedures.
Safe and Secure because it helped me think through procedures and rules that will help my class run more smoothly
The champs
LiPS Training
CHAMPS topic was so relevant
Focusing on the CHAMP and STOIC were the most relevant topics.
I really love all of the sessions...

## FY25 Instructional Inservice Feedback Survey Comments

### Which session(s) did you find the least valuable? Please specify why.

trauma based learning. 4 years in a row of telling us that it is not the children's fault and to establish relations to make things better.
Found all to be of value.
Powerschool. I already knew what was presented. It would have been helpful to know things about the functions that are not the usual day-to-day of attendance and entering grades.
None, all of it is important because it gives us information to be ready and equip us to start our class well.
The Crisis Prevention Instruction on Thursday morning was very useful information, but I was disappointed that we didn't have the Teams meeting.
CPI - same ole same ole. Nothing has changed on this presentation
I can't specify anything.
LIPS training. In my capacity as a Sped Aide, I don't expect to use speech therapy.
Everything is valuable and no time wasted to be honest.
none
not sure
CPI, it was just a review
Nothing. Everything has to be on high regard.
nothing is least valuable for me as a new teacher because everything is new for me and I very much need it
Champs - All the information I had in my sped training years and years ago and over the 35 years of teaching. The training for the new reading program (Lips) was just too much information - sitting for 8 hours



## FY25 Instructional Inservice Feedback Survey Comments

for 4 straight days is just too much - they rushed through a lot of it because they had so much to fit into their time.
I did not find any of the sessions to be least valuable. the sessions/ topics were highly useful and relevant, especially in our work with students. The insights and strategies provided are applicable to many aspects of our school environment and will greatly benefit our approach to supporting students.
vowels & consonants
Would have to give that one some thought.....
Need hands on training with budget, chronos, SPED, and how to find specific forms. I don't know where several of the forms are...although I will be reaching out to liaison, and other principals.
I am still trying to learn the language (at least some of it) and when you speak in the Inupiaq language and expect us to understand is hard
I thought that the crisis training classroom session was pretty poorly organized and it was hard to follow.
Nothing. All is equally valuable.
I feel that we could have used more time with the elementary math trainer. Also, our new teachers have not received training with the Reading curriculum. We could have used time to either support them on site or with a curriculum trainer.
All trainings were valuable but I don't have one that I would say was least valuable.
I thought the CHAmps sessions were helpful in that it was well presented and appeared relevant. It is new to me, so I hope it will be helpful in the classroom when implemented.
Every session is valuable, for me the DIEBELS discussion, I hope we have a follow-up session again for this.
There wasn't a session that was least valuable, I just wish there were more grade-level curriculum sessions (for social studies, having a session for that, etc.)
The gentleman's session that kept breaking up for most of the presentation.
All sessions are valuable to me because this is my first time in service.
None of them.

## FY25 Instructional Inservice Feedback Survey Comments

There was value in all sessions. I cannot remember one that was not valuable
none
All sessions are valuable to me.
Trauma Informed Training.
None
powerschool, reveal math.
Unknown
Power School It was just a repetition of the discussions we had for the new teachers and the session with Amy Eakin.
All
The math session didn't quite give the information I felt I needed to be successful with the program, and then the internet cut out. Susan Isaac's presentation was good (as always), but most of our staff has heard it before and it would have been more beneficial, in my opinion, to use that time to revamp our shared locations procedures throughout the whole time.
CPI. It felt like nothing happened, and that I learned next to nothing.
None
N/A
N/A
.
.

## FY25 Instructional Inservice Feedback Survey Comments

None
n/a
None that comes to mind
NA
Can't think of any.
none
they were ok
I am not sure which was one was least valuable to me, mainly because I was so overwhelmed with information that I am not sure how much I actually remember from the sessions that didn't pertain to my role.
I honestly can't think of any that I didn't find valuable.
All Sessions were repeated information. I did not appreciate the NCI training. I truly, did not appreciate taking any type of training online!
How to really give a positive feedback to student.
it's not really that least valuable, I find it valuable but I just find it that so fast and short time to explore the new Math curriculum.
decoding because it was very minimal on teaching students to decode
i didnt have anything else on our sped schedule other than lips lindamood bell
Some of the sessions had too much talking at people.
NA - there wasn't a specific session that was invaluable, do wish there was a section regarding MTSS for teachers, especially within our elementary.

## FY25 Instructional Inservice Feedback Survey Comments

The Inupiaq training. I felt that I could have read the material in 1/10 the time and still have garnered the same amount of information.
I don't know
I only attended 1 training for Sped Teachers.
CHAMPS- short of time.
Everything that we have gone through was crucial. I could not find any less relevant among those topics.
None of them.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments/Feedback to “How helpful the interactive elements (e.g., group discussions) in enhancing your learning?”</b>
<p>We were in a large group in the school library. Some people spent the presentation time and discussion time talking and it was difficult to hear what was going on.</p>
<p>Applying the information to our specific site was facilitated by the interactive elements.</p>
<p>So much is being packed in so fast we don't have time to digest and put anything in practice.</p>
<p>n/a</p>
<p>Angela Eisel provided much needed elaboration during the LIPS training.</p>
<p>Doing tasks with the group makes us be comfortable with our colleagues and we working as a team is just so fruitful.</p>
<p>Everyone has enjoyed sharing his/her own ideas in every group activity.</p>
<p>I was able to benchmark from those who shared</p>
<p>I am very excited to work with my new students and to be in the NWABSD - but I have been so very overwhelmed in the last 7 days and so very disappointed that I am now going to have to spend the entire weekend to unpack, clean and arrange my room and prepare for the 1st week. I cannot do that in the 1 day left (Monday)</p>
<p>It can help on how to discuss to how learners</p>
<p>I wonder I we need more explicit cohorts formed---pair each new principal with a veteran principal that is willing to field questions when the liaison is not available? I would have liked a veteran principal assigned to me, if they were willing of course. We don't always feel comfortable asking questions in large group setting when the question may only pertain to one or two people.</p>
<p>Through sharing of thoughts we learn also.</p>
<p>Like I said, I appreciated that I have a better idea of how to teach my students procedures and things of that nature-- it was great to hear from my coworkers about it also.</p>

## FY25 Instructional Inservice Feedback Survey Comments

The Safe and Civil group discussion was helpful. We could have accomplished the same goal in much less time however.
I know JNES is unique as a K-5 school, so many of the discussions that tended to veer towards the needs of graduating seniors and high school activities left me a little lost. That can't be helped.
It was good to hear the opinions and experience of others in the group sessions.
I hope we have a separate day just for the CPI online training.
Having the time to brainstorm is important
It is always good to hear other people's opinions and experiences
Input from other teachers and villages are very helpful.
Just to express how thankful I am for the opportunity
Very few people talked.
I don't feel like we had super fantastic or super horrid discussions. I think they served their purpose, but there was no major enlightenment.
No comment
Comprehensible topics
commendable
n/a
The break room sessions gave us time to practice each concept introduced.

## FY25 Instructional Inservice Feedback Survey Comments

No comments or feedback on this.
It can add up to my professional growth.
maybe next time if we will have new curriculum it would be nice to explore more and give more time on it.
We had break out sessions each time we learned something new or moved on to a new chapter to check for understanding, this helps if we have questions because each site is different
That format should be used in more sessions, esp w/ things like Trauma-Informed
Internet connection was sometime a barrier for an effective session.
Group discussions and interactions are all essentials and interesting.
job well done

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments/Feedback to “How would you rate the pacing and time management of the training sessions?”</b>
Too much too fast. Give us time to utilize the information presented.
There is sufficient time during the transition to attend to our necessities.
The LIPS training provided important information, but the pace was too fast. It was hard to absorb and process the volume of info.
As time is gold, everybody values their time and we were able to cope with the sessions making us all productive at all times.
still so much time taken that could be used for teachers to work in their classrooms or for site based collaboration.
Lindamood Bell was very intensive and rigorous for first week back. It was very valuable information but it was difficult to retain because it felt like we were taking in way too much in way too short of time
All the topics are relevant but sometimes I got confused on how to insert other trainings that I have on schedule (Amplify/Keys to Literacy/StudySync) and busy catching up with the DEED eLearning too.
Time on task is being observed
Again, I absolutely hate to be negative. But I feel that I was given 7 straight days of intensive trainings and yet not one day of sped information. It was too much information - too long of consecutive days and NO time to actually work in my classroom. Students have not even began and I am already behind. It is overwhelming.
informative & important to impart to our learners
Have feedback forms after each day to tweak the sessions in more real time. I know that you won't get full participation, and that this is much more work, but I would love to give constructive feedback after each daily session.
Much better this year
I felt like nothing was really on time. In addition to that, English teachers were given links to study sync PD that was happening at the same time as a mandatory session (because we could really use more PD with it). Because they conflicted I had to watch the PD on my own time and that didn't feel great.
The actual sessions were paced well. When we are on site, a half hour lunch and being done at 3:40 would be nice. I also think that priority could have been placed on AK Reads information and Reading Curriculum support for elementary (in addition to the new math).



## FY25 Instructional Inservice Feedback Survey Comments

Could be shorter. I started to zone out after awhile
It is a necessary evil that was handled well under the circumstances
Need more time, a lot of time.
Since very little new information was presented, the sessions were not helpful.
The instructors did a good job of pacing their sessions.
comprehensable topics
commendable
n/a
Sessions were overlapping
It was good, however there was a day when it felt too much for us that ideas seemed "clogged" but we got through the day.
The sessions that lasted all day made the day feel very long and drawn out. It was hard to stay focused after a while.
I would rather have all staff meeting in Kotzebue and in person professional development.
n/a
Inservice for the week is overwhelming from 8am-4pm. Not enough time to prepare for our classroom too.. We need to do it after the sessions and week ends too and Monday.
Did not like that VTC's started at 8, majority of staff rolled in around that time, especially our aides.
Teachers want/need to be in their rooms working. Any time that is spent not in their rooms need to be used very efficiently or we become restless and resentful.

## FY25 Instructional Inservice Feedback Survey Comments

The presenter utilized the time well.
Time pacing was effectively managed.
job well done

## FY25 Instructional Inservice Feedback Survey Comments

<b>Which session(s) did you find the most valuable? Please specify why.1</b>
the HR onboarding session
The lesson plans template saves us from thinking of which part must we focused with.
CHAMPs
All. Everything.
McGrawhill and STOIC. Those topics guide me what and how to go into content of the lesson and it will be achieved successfully
CPI since it is helpful in coping with classroom management situations
Again - NON. It was repeats of my sped trainings in college and 34 years of experience and trainings throughout my years of teaching.
Susan Issacs
All the sessions are valuable.
the introduction to CHAMPS were well presented, and discussions were relevant and useful.
Content sessions that walked teachers through portals.
All of them are valuable.
All sessions are valuable.
Power School
Everything is very valuable specially new hired teacher.

## FY25 Instructional Inservice Feedback Survey Comments

all of them because it can really help in my teaching career.
I liked the curriculum session
Superintendent's time
Focusing on the CHAMP was the most valuable and relevant.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Which session(s) did you find the least valuable? Please specify why.</b>
Day two of the STOIC training, as it was a repeat of day one.
None at all.
Nothing.
None of the topic is least valuable because I need every session very much
None
Champs
They are all valuable some are just easier to follow
I found the session on Powerschool least relevant as I did not have students assigned. It was still useful to know though.
They were all valuable
None of them
Everything is perfect.
Continued S&C
None of everything is very valuable.
I really don't know

## FY25 Instructional Inservice Feedback Survey Comments

<b>What are some topics you think we should consider adding to our new teacher onboarding?</b>
I can't think of anything right now.
Maybe presenting standards and to unpack them so we could meet the amount of time to be given to every specific lesson especially in High School.
I don't have anything new in mind yet. I have full on my plate. Thank God for having this opportunity to get myself busy and be fruitful as a teacher.
School activities achored to district activities
Effective communication strategies for teachers
Training the the teacher's specific areas. Information on living in the district.
In the classroom curriculum. Go over it and show it to the new teachers
General walkthrough of the school would be useful.
Unpacking Canvas
More on professional development.
How to navigate the Power School and extensive training with the Reading and Math Curriculums.
Federal Laws concerning school, students and teachers
Nothing more; it's already discussed the process that conveys a school district's professional culture, expectations, and community awareness and provides essential resources for teachers who are new to a district.
teaching strategies
champ

## FY25 Instructional Inservice Feedback Survey Comments

all
More enhancement training of CHAMPS to the new teachers.
Legal rights of the teachers and other school personnels, perhaps..

## FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback?
Thank you for providing us all these VTCs, each of the session is as valuable as the others.
All the topics are very helpful to me and for sure to every teacher. I would like to suggest to have, if it is okay to have the eLearning schedule be given to us earlier than the onsite training and have all them be completed a week prior the opening of the school year. Thank you! My salute to all the speakers, coordinators, Technology team and all the district officials spearheaded by our Superintendent.
I learned a lot from the sessions and it made me ready and confident to start the class
I think that maybe an extra day would be useful with possibly a mentor (current teacher) showing us around the school and informing us about how things are done.
I am so grateful for the opportunity to learn things that could help me this school year.
Congratulations..
Commendable



## FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback to “Iñupiaq Iitqusiat with Linda Joule”	
na	
I appreciated her insights that went beyond the simple definitions of the values, such as hunter success including gaining education.	
Good. I never received any training on this topic	
Understanding a culture involves comprehending its people.	
She was lovely to listen to and though I've been a part of an Iñupiaq community for several years I still learned something new.	
Good information but at the end of a VERY LONG week. By the time she presented my brain was too full to really comprehend what she was saying	
It is really quite important to learn and integrate culture in the lesson. And learning the culture of our students will help us even more make our instruction more engaging and worth looking forward to.	
Fantastic presentation with heart.	
I appreciated Linda's cultural values approach towards education.	
She's awesome. It's really amazing to talk about values and to know the people in the village.	
.	
thought she was great.	
I want her back to present and teach more	
none	
n/a	

## FY25 Instructional Inservice Feedback Survey Comments

Excellent.
She presented the topic with real life experiences
Great learning!
The training was basically reading of the Inupiaq Values sheet she provided. Those had also been covered several times throughout the New Teacher Orientation
Awesome speaker
informative regarding culture
none
n?a
It is nice to hear her words of wisdom. I just noticed that we lost some of our staff when they couldn't hear her
very informative
It was wonderful to hear from her about ways we can incorporate our communities in our classrooms and make sure we are teaching to the values of the region.
I think, it would have been more wonderful if the training's provided with photos of the Inupiaq life. Though her stories are interesting.
Her discussion around each value was helpful.
n/a
Great for new Teachers
Did not attend.

## FY25 Instructional Inservice Feedback Survey Comments

Thank you for providing these useful trainings.
It was helpful
Wealth of information
wasn't their but I know Linda and she I Know she knows good information.
It was amazing.
Great session
Enjoyable
Very helpful.
none
This is important milestone to continue the inupiaq culture
Did not attend.
none
appreciate it a lot
All
She was great! I appreciated her stories after each value was addressed and the way she explained it offered a new perspective on some of them that I had understood in a different way.
Did not feel that there was a structure.

## FY25 Instructional Inservice Feedback Survey Comments

We have lots of things to be aware of, especially the body language of our kids and how they react to the things that mean no and yes.
This come to my realization how to understand the Alaskan Culture gradually.
I can listen to Linda for hours:)
Job well done
job well done
Informative and Practical learning
n/a
It was helpful to learn what the native values are.
Wasn't able to attend this session. I was in Lindamood Bell training.
It was good to have a deeper understanding of the Inupiaq values.
none
good refresher
Not sure if I was in this session.
Linda's presentation is always full of valuable information and delivered in a very authentic way.
I appreciate her in-sight on the values.
n/a

## FY25 Instructional Inservice Feedback Survey Comments

Its nice to hear from her specially sharing those experience and values. The downside is we lack of time.
no comments
I really like how we started our cultural day with someone who works directly with communities and has a social and emotional understanding of new staff and village life
Good stuff
NA
A simple handout would have accomplished almost as much in 1/10 the time.
Linda did a great job
I attended LiPS training only.
none
i have not attended Linda Joule's lecture.
Job well done
It was amazing, and I learned a lot.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback “Place Based Learning with Zonda Martin”</b>	
na	
Good reminder.	
Good. I never received any training on this topic	
.	
N/A I was in a different training during this.	
Same as above	
No comment.	
Knowledgeable and caring	
Zonda gave an effective presentation.	
She's informative and everything that she does really are for us teachers to have a good start.	
.	
relevant, and the program has tremendous potential.	
nope	
none	
brief but to the point	

## FY25 Instructional Inservice Feedback Survey Comments

Everything is set to be relevant and helpful.
expert on his topic
Thank you for the lessons and review.
There were some good information but again, some of it had already been stated during orientation.
Awesome speaker
informative
none
n/a
Understandable and needed
good.
It was great to hear about the ways we are trying place based learning. I think it would have been nice to hear about successes in place based learning with examples to show us effective execution of PBL.
Just ok.
Her time was short. We would've liked an elementary version of the lesson plan template and with more time could've shared ways to add placed based material to the curriculum.
n/a
Good examples of real life situations
The technical difficulties made it difficult to follow. I think this was the one with technical difficulties.

## FY25 Instructional Inservice Feedback Survey Comments

Thank you for providing these useful trainings.
it was helpful
Very relevant
very effective very useful I am excited to work with Lynn and Ronnie also
Brilliant!
Very informative
none
Very helpful.
none
Help teachers understand PBL.
Review of previous knowledge.
none
help teachers a lot
All
This seemed repetitive of previous years that had sessions in the same vein.
Best presentation of all of inservice.



## FY25 Instructional Inservice Feedback Survey Comments

It is good to know how students Even locals immerse themselves in local heritage, cultures, landscapes, opportunities, and experiences, using these as a foundation for the study.
It is helpful beaches eat connects education to local environment and community.
A lot of questions I had were answered
Job well done
job well done
I have not attended this. The schedule was changed.
n/a
I feel the more relevant we can make learning for learners, the better they are willing and able to learn.
Wasn't able to attend this session. I was in Lindamood Bell training.
Session was inspiring.
helpful
not relevant to me
I was not in this session.
This topic would be better taught in person so that modeling can happen.
I can appreciate Place Based Learning with in my subject matter. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
n/a

## FY25 Instructional Inservice Feedback Survey Comments

I did not attend on this session.
no comments
It was hard to follow along if youre not familiar with place based learning
Good stuff, but too much talking at without time for discussion, etc.
Seemed like there was some miscommunication on some areas.
The entire presentation could have been presented in about 10 minutes.
I thought it was helpful
I attended LiPS training only.
none
It was interesting. Everything was explained and discussed clearly,
job well done
I am thankful for the inservice because this will be use in teaching.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback, “CPI with Joseph Groves, Aletha Duchene, and Rita Short”</b>
na
Did not attend.
This was canceled.
I guess it was good to not have to sit through the same presentation as we have for years.
This is one of the sessions i enjoyed the most specially when answering the materials. I could see some of the situations happening in my class and I learned how to apply the theories and concepts i learned from the session.
Involved and there to help.
Did not attend CPI session.
CPI's workshop was great. I learned a lot from it and was able to see sample scenarios which can open our mind in case that happened to us and how will we react. Hoping it won't happen anytime soon. (Cross fingers)
Would have been wonderful if the wifi didn't cut in the middle of it.
did not attend due to other training
thanks for the refresher
I had a wonderful time spent on the topic because it is new to me. I keep on reviewing each slide. It's awesome and excellent.
topic to tackle online is lengthy
Thank you for the increased awareness.
Did not participate due to being in the Lips reading program training for 4 days.

## FY25 Instructional Inservice Feedback Survey Comments

Awesome speakers
informative
none
N/a
We have to do this each year and it is helpful
informative
I thought it was a bit jumpy and fast and I didn't get a whole lot out of the classroom session.
Crisis prevention is one of the most important trainings anybody should have. You'll never know what things you're going to encounter inside the classroom, so , better be ready.
The refresher course was an effective use of time.
Sped staff were booked in a different training, so they are now scrambling to try and complete the paper test and online modules during their own time and without the support of the in-person reviews.
A little rushed it seemed
Did not attend as I was assigned to another session.
Thank you for providing these useful trainings. I wish we had a separate day only for CPI. I like that there were given situational classroom-based examples, it was really helpful for me.
it was helpful
Would love it to be school wide. Required for the entire building.
very easy and useful

## FY25 Instructional Inservice Feedback Survey Comments

I gained infos regarding the behavior/feelings of a learner that I might encounter.
Awesome information
none
Very helpful.
none
Important activity for the Teachers
Required. better this year as we were able to watch videos on our own.
none
Very helpful
All
The refresher was a good way to start the year. It would have been nice to have it all as one group. I'd still prefer in person. I think a nonrefresher would be nice for new staff - separate from the rest. I think SpEd staff shouldn't have been scheduled for something else at the same time. It would have been nice to have more time to talk as a staff and make site-wide procedures (even though we had time at the end).
It is good to have this kind of app CPI for the students to be aware of and how to manage devices since students have their gadgets in school for lessons and activities.
It helps teachers how to handle challenging situations effectively while maintaining safety and dignity.
Always good to have these trainings
Job well done

## FY25 Instructional Inservice Feedback Survey Comments

job well done
I had to attend another training
n/a
Was not able to attend.
I have partially listened to this session but more on Lindamood training
I was in the Lindamond Bell training so I wasn't able to be with the group during the session.
very interesting and helpful in dealing with students
good refresher
This was a beneficial session and I learned some things from it.
With the switch in courses this year it was a rough start - as it seemed like the intro to the course was a test but once we realized that it was a "refresher" we relaxed.
Not sure what I was to get out of it. It seem to repeat information from prior sessions. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
n/a
This session is a refresher. It helps remind on how to respond to any situations will occur.
did not attend because I was with Sped
This is good training for staff to have especially if they are new to the village
Important stuff, but nowhere near the quality we had when Joe presented. This was the worst presentation of the material (some new people had to go through the "review" instead of the

## FY25 Instructional Inservice Feedback Survey Comments

teaching of the material. The wrap-up was way too fast. People were behind trying to figure out where in the material the leader had jumped to.
NA
I only remember that I felt like the time was not used well.
I liked this session
The session was beneficial.
none
It was a very essential topic.
job well done
It was good because I have gained a lot of knowledge regarding the behaviors/feelings of the students that I might encounter.

## FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback, "Initial mClass Training with Amplify"
Great and have learned a lot!
Excellent.
important
Some were not to fond of the idea since they were not teaching K-3
internet was not good at this moment.
I was able to complete the calibration testing and that was a good practice/reminder/use of time.
I appreciate that returning staff could get right to work on the DEED Elearning course.
Very applicable
Very helpful.
none
Another avenue for teachers to become effective teachers
This will help me to track my students progress and performance to help tailor my instruction to meet my students needs.
Job well done.
job well done
n/a



## FY25 Instructional Inservice Feedback Survey Comments

The online re-collaboration course was very valuable. Our primary teachers were very engaged and obviously learning. The large group presentation on the smart board started out with struggle after struggle, trying to connect, which caused the group to begin frustrated and distracted. Answers about mClass log in information has gone unanswered and frustrations continue.
Confusing. Need a hands on approach when training. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
This helps us recall on how to work on the scoring to do progress or benchmark.
I wish I had mClass training so that i may assist the teachers with administering the progress monitoring for our special needs students
I do not remember this training.
job well done

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback? "Getting Started with ALEKS with Lara Whitefield"</b>
I have used this for years, but never received a formal instruction on its use
Purposeful, it serves it right.
Excellent as well for sure.
Well done walkthrough and more comprehensive
Was in a different session but understand that our teachers that were in there learned a lot
I loved how she walked it out for teachers and added me because she saw I was trying to get in.
ALEKS is good.
Students will benefit greatly
Very helpful.
If we could get specifics for our students that would help.
Job well done
job well done
I have not attended this.

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback "Getting Started with Reveal Math with Michael Matti"</b>	
His screen did not match with the practice set.	
More hands on training should be given.	
Amazing, as a Math teacher, I am looking forward to every detail and function as discussed.	
provided very rich resources	
Additional learning	
I enjoyed unpacking the new curriculum and seeing what was available.	
I am happy with this, but I hope there will be copies of teacher guide (hard copy).	
New strategies are always helpful	
Waste of time.	
Job well done	
job well done	
I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.	
Now if I only had the texts!	
job well done	

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback, “Getting Started with Carnegie Clear Math with Stephanie Tsuya”</b>	
Good information	
More related trainings are needed.	
Did not attend Carnegie Clear Math training	
Lovely, I love how they really work us to lessen the burden of the teachers in finding good aids and so.	
Math teachers said, it's very helpful.	
Great learning experience!	
Did not attend due to being in the Lips reading program training.	
good	
I haven't heard any feedback yet. What I saw was very good	
good but internet was not too good at this moment.	
She was well prepared and gave a good overview. could have used another day with our curriculum on hand.	
Very important to lay a firm foundation	
Hoping for an extensive training on this. I am excited to use it this school year.	
I still don't feel prepared for this material.	

## FY25 Instructional Inservice Feedback Survey Comments

Job well done
job well done
Lost and confused. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
She fast at the beginning and we can hardly follow too because Internet is so slow.
more enhancement training

## FY25 Instructional Inservice Feedback Survey Comments

<b>Comments or Feedback? "Trauma Informed Principals with Angela Eisel and Tracey Schaffer"</b>
Not sure if this is the session we heard, but appreciated the insights into all the types of trauma that students, community members, teachers, all of us may be carrying around, how it interacts, and specific coping suggestions.
Great information, pacing. relevant for me as a counseling intern.
Good information, just too much at the end of a very long week
Good to hear about it.
Excellent presentation.
It really do help us be ready for the coming school year, all for the benefits of the students.
Great. All information is very substantial and relevant as we surely encounter each scenario in every classroom we are assigned to. It is quite useful and give us the guide what to do and how to regard each situation we are about to face this school year. Excited to have it again next year!
very comprehensive and we see the real school scenario
I learned a lot from this seminar training. Thank you!
Did not attend due to being in the Lips reading program training.
very important to know
It definitely helps when 2 people are presenting because you do not get kind of stuck
I so love the topic. very informative.
more interaction/discussion with peers would be supportive.

## FY25 Instructional Inservice Feedback Survey Comments

Very useful and relevant.
Critical information to know
Regulators mount up!
Very helpful.
Same as previous years.
Job well done
job well done
Very useful for us teachers.
I was not in this session.
I have some follow up questions.
Repeat information, pacing was to fast.
It was ok.
This is super important to help new staff learn and adapt to the new culture
Good, but again, time is needed for discussion. Too much talk.
Again, this information needs to be delivered efficiently.
job well done

## FY25 Instructional Inservice Feedback Survey Comments

### Comments or Feedback, “Developing Schoolwide Procedures with Susan Isaacs”

Did not attend.
Nothing new
Some good information.
Good to start with this information and good to have time to actually work on our plans.
Very timely and relevant.
Did not attend Schoolwide Procedures
Awesome, they really prepared something for us to go through and to look forward to.
very supportive for creating a schoolwide system
Enjoyed both sessions
She obviously has mastered the topic. Perfectly delivered! It's Excellent. Very organized and she touched everyone to be mindful on how we implement CHAMPS and STOIC in the classroom and in the entire school.
excellent! I am clearly guided now what to start and how to make it achievable at the end of every class
Thank you for this!
informative
Susan was great, and very flexible
These have to be followed and expanded upon



## FY25 Instructional Inservice Feedback Survey Comments

we had great discussions, could have accomplished the same goal in less time.
Everything that comes out of her mouth is spot on.
Made me feel that I am not a professional with little education to know these things.
Very helpful.
Entertaining, but very similar to previous years.
Similar to previous years. Susan is awesome.
Job well done
job well done
I learned a few things from this session.
Awesome!
We are not Kotzebue and/or a large school.
She is so knowledgable with her session. She share lots of techniques.
I love Susan Isaacs! i did not have her training but from other staff i heard they really enjoyed her sessions!
Since it was not in person, it was hard for Ms. Isaacs to see if we were actually accomplishing the tasks. Some work was done, but not enough to warrant the time.
Everything was clearly explained.

## FY25 Instructional Inservice Feedback Survey Comments

job well done

## FY25 Instructional Inservice Feedback Survey Comments

<b>Are there any questions or follow-up items you still have with these sessions?</b>
not at this time.
As stated earlier, is there any way to spread this work out over the first few weeks of school?
None at all, I am just so thankful.
Nothing. I am personally full with brilliant information.
None so far. Thank you for the learning experience!
Did not attend due to being in the Lips reading program training.
None, Thank you so much.
I had them then, but have since forgotten them.
Can you please start the trainings at 8:30 from now on? We have teachers that will not be in their room or wherever we ask them until straight up 8:00 and they are missing the introductions
Again, I just wish there were more options for the ELA and social studies teachers to develop our skills.
WHen will the Pre-K have training with their new curriculum? WHEN will new teachers receive support with HMM reading curriculum?
Very informative but somewhat repetitive
Would rather have all inservice in person. No Teams/Zoom
Presenter should have knowledge on Alaska village life and not reference their material to the lower 48. It has been my experience that Alaska students in the village are different then other states and/or cities in Alaska. Students in the small villages don't have the same life and learning style.
When will sped staff have cpi training or do we just do the refresher online?

## FY25 Instructional Inservice Feedback Survey Comments

We'll follow up w/ the presenters that come to sites.

It took me 45 minutes to join the Aleks presentation. I would like to have another shot at it because I think it would be helpful.

## FY25 Instructional Inservice Feedback Survey Comments

<b>What type of follow-up support would you like to receive after this training?</b>
more specific classroom techniques
I'm interested in the Lindamood Bell program "Visualizing and Verbalizing"
Getting my math and science students rostered so that they can access the curriculum.
More trainings regarding higher math instruction.
I think suggestive follow up trainings or workshops will do.
teachers will need curriculum support consistently through the year.
I think it would be helpful if admin would check in with amplify testers, check in with new staff
time during our scheduled work day to complete CPI training
it will take some time to pull it all together
more onsite training on mathematics
I would like to have training in my area: Special Ed. I have so many questions BEFORE students arrive.
Any kind of good articles that people find to pass on concerning any of the subjects
I would like to see how much of this came into play in the first 9 weeks
More PD that is specific to our subjects. I feel like I am stuck trying to teach myself all of our programs and find PD on my own time and I don't think that is totally fair.
Feedback on what are the different crisis encountered so far, after the training , and if indeed the training we had were used, and what else can we do to improve it.

## FY25 Instructional Inservice Feedback Survey Comments

<p>More math training  Training for PReK in TS Gold and their new curriculum  Training for new teachers with the Reading Curriculum.  AK Reads information/training/expectations.</p>
<p>Weekly collaborative schedule to help plan for site-based days</p>
<p>Need more Math training in both sets of curriculum</p>
<p>Just a check-in by administrator would be helpful.</p>
<p>A material that we can read or watch online.</p>
<p>Assisting new teachers with snags, in a timely fashion, if at all possible. It will set the up for greater success.</p>
<p>I need more guidance.</p>
<p>Short bulleted emails highlighting important information</p>
<p>Follow-up training with the new Math curriculum.</p>
<p>For me I like to focus first on how to use technology in Lesson delivery</p>
<p>integration of Iniupiaq values</p>
<p>None at the moment. Maybe more Clear Math training/expectations.</p>
<p>Follow-up support on PreK Curriculum,.</p>
<p>Engaging in additional training sessions or workshops that can further develop my skills.</p>
<p>More time for us to do classroom preparation and curriculum preparation after the training.</p>

## FY25 Instructional Inservice Feedback Survey Comments

Follow-up if the concepts were used and effective.
continuous training
training in outlook, excel, word
I wasn't in most of those trainings because I was in the counselor trainings, so none.
Curriculum training for actual programs being taught. Reading and Math
Hands on training on the curriculum, such as HandWriting without Tears.
Carnegie Clear Math
plans on Sped training
Lindamood-Bell Lips is supposed to send access to an account online for more information on lips program.
More input from experienced educators, of which there are fewer every year.
Support for MTSS for our teachers.
Again, training in Aleks.
CIPA
Materials.
More training on the use of Math Learning Materials esp. for those who teach multigrades.
Checking on the safety and security of the school.

## **FY25 Instructional Inservice Feedback Survey Comments**

Guidance for the behavior of the students.



## MONDAY 9/16

*At Sites -Teams*

	Principals	SPED Teachers & Aides	PK	K-2	3rd-5th	6-12th	Nuna Ilissaman Pilot Sites	Counselors
8:30 - 8:55am		SPED Meeting Perrian Windhausen  REQUIRED SPED Teachers & Aides		ECRI Pedagogy & Routines  Kristen Woodie	Principal Directed	Principal Directed	Nuna Ilissaman Pilot Check-In  Zonda Martin  REQUIRED- IAN, DRG, WTK, KMHS, SHG Science, Iñupiaq Ilisautri, and Principals	Counselors Meeting  Ron Malcolm  REQUIRED
9:00 - 9:55am			Early Learning Program Updates  Tracy Bell & Joy Cogburn-Smith  REQUIRED- PK Standalone Teachers, PK Principals					
10:00 - 10:55am	Teacher Evaluator Training & Calibration		Early Learning Program Updates  Tracy Bell & Joy Cogburn-Smith  REQUIRED- PK Standalone Teachers					
11:00 - 11:55am	Jeff Alexander  REQUIRED- ALL Principals & Assistant Principals							
12:00 - 1:00pm	LUNCH							
1:00 - 1:55pm		SPED Meeting Perrian Windhausen  REQUIRED SPED Teachers & Aides	PK Immersion Check-In  Tracy Bell  REQUIRED- PK Immersion Teachers, Principals (JNES, SHG)	ECRI Pedagogy & Routines  Kristen Woodie	Principal Directed	Principal Directed		Counselors Meeting  Ron Malcolm  REQUIRED
2:00 - 2:55pm	Parent-Teacher Conferences & Alaska Reads Act by Tracy Bell  ALL STAFF  REQUIRED							
3:00 - 3:55 pm	Certified Evaluation Training by Human Resources  All Certified Staff  REQUIRED							