



2021–22 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.

District or Charter Name: Bemidji Area Schools

WBWF Contact: Colleen Cardenuto

A&I Contact: Type response here

Title: Director of Curriculum and Administrative Services

Title: Type response here

Phone: 218-333-3100 x 31103

Phone: Type response here

Email: Colleen_Cardenuto@isd31.net

Email: Type response here

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

☐ Yes ☒ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 3 (3-year plan spans 2020–22 SY)

☐ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

☐ Yes ☐ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

The World's Best Workforce Summary and Document will be posted on the Bemidji Area Schools website. Please follow this link: <https://www.bemidji.k12.mn.us/curriculum/worlds-best-workforce/>

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021–22 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY: November 21, 2022

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Literacy Knowledge – Students enrolled in Bemidji Area Schools Pre-K programs will improve their foundational skill of letter knowledge so that 75% of students will demonstrate acquisition of 10 out of 26 upper case letters as measured by the Spring DRDP 2022 Pre-K assessment.</p> <p>Math Knowledge – Students enrolled in Bemidji Area Schools Pre-K programs will improve the foundational skill of number recognition so that 70% will recognize 8 out of 10 numbers (0-10) by the Spring DRDP 2022 Pre-K assessment.</p> <p>Safe & Welcoming Environment - During the 2021-2022 school year, one hundred (100%) of all classroom teachers will implement the Second Step Social Emotional Curriculum in an effort to reduce the number of behavior infractions.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>In the school readiness pre-k program, 82% of students achieved the goal of capital letter knowledge by the spring of 2022.</p> <p>In the school readiness pre-k program, 84% of students achieved the goal of number recognition of 0-10 by the spring of 2022.</p> <p>In the school readiness pre-k program, 100% of the classroom teachers achieved the goal of implementing the Second Step Social Emotional Curriculum.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Reading Goal-Grades Kindergarten - Third - 2018- 2022 In support of all students Read Well by Third Grade, Bemidji Area Schools Kindergarten through third grade students will increase from: 56.75% of the students to 62.75% of the students reaching the Spring Mean Average RIT score identified by NWEA:</p> <p>*Kindergarten Spring Mean Average RIT Target – 153.09</p> <p>*First Spring Mean Average RIT Target – 171.40</p> <p>*Second Spring Mean Average RIT Target – 185.57</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Bemidji Area Schools Kindergarten through third grade students decreased from: 56.75% of the students to 42% of the students reaching the Spring Mean Average RIT score identified by NWEA. The goal was not met.</p> <p>➤ Results: The Bemidji Area Schools Kindergarten subgroup scored an overall RIT score of 154.5 on their Spring 2022 NWEA Map Reading Assessment. The goal was met.</p> <p>➤ Results: The Bemidji Area Schools First Grade subgroup scored an overall RIT score of 172.8 on their Spring 2022 NWEA Map Reading Assessment. The goal was met.</p> <p>➤ Results: The Bemidji Area Schools Second Grade subgroup scored an overall RIT score of 185.7 on their Spring 2021 NWEA Map Reading Assessment. The goal was met.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
<p>*Third Spring Mean Average RIT Target – 197.12</p> <p>Reading Goal-Grades Third - Tenth-2018-2021: Bemidji Area Schools’ district-wide “All Students” group will increase their proficiency of 57.17% in the spring of 2018 to 63% in the spring of 2021 as measured by the MCA Reading Assessment.</p>	<p>➤ Results: The Bemidji Area Schools Third Grade subgroup scored an overall RIT score of 194.8 on their Spring 2021 NWEA Map Reading Assessment. The goal was not met.</p> <p>Third-Tenth Grade Spring 2019 MCA Reading Results: Bemidji Area Schools district-wide “All Students” group did not meet the set goal, achieving 50.4% proficiency.</p>	

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Achievement Gap Goal 1: The Bemidji Area Schools will close the achievement gap for the following subgroups as measured by the MCA Reading Assessment.</p> <p>• <u>Special Education</u> students’ “achievement level improved” rate will increase from 20.7 in the</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Third-Tenth Grade MCA Reading Closing the Achievement Gap Results 2018-2022</p> <ul style="list-style-type: none"> Bemidji <u>Special Education</u> students’ “achievement level improved” rate increased from 20.7 in the Spring of 2018 to 	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p>

Goal	Result	Goal Status
<p>spring of 2018 to 26.7% in the spring of 2022.</p> <ul style="list-style-type: none"> • <u>American Indian</u> students' "achievement level improved" rate will increase from 24.1% in the spring of 2018 to 30.1% in the spring of 2022. • <u>Free and Reduced Lunch</u> students' "achievement level improved" rate will increase from 23.8% in the spring of 2018 to 26.8% in the spring of 2022. <p><u>Two or More Races</u> students' "achievement level improved" rate will increase from 25.8% in the spring of 2018 to 28.8% in the spring of 2022.</p> <p>Achievement Gap Goal 1: The Bemidji Area Schools will close the achievement gap for the following subgroups as measured by the MCA Mathematic Assessment.</p> <ul style="list-style-type: none"> • <u>Special Education</u> students' "achievement level improved" rate will increase from 16.03% in the spring of 2018 to 18.03% in the spring of 2022. • <u>American Indian</u> students' "achievement level improved" rate will increase from 13.29% in the 	<p>21% in the Spring of 2021. The goal was not met.</p> <ul style="list-style-type: none"> • Bemidji <u>American Indian</u> students' "achievement level improved" rate increased from 24.1% in the Spring of 2018 to 33.6% in the Spring of 2022. The goal was met. • Bemidji <u>Free & Reduced Lunch</u> students' "achievement level improved" rate increased from 23.8% in the Spring of 2018 to 31.9% in the Spring of 2022. The goal was met. • Bemidji <u>Two or More Races</u> students' "achievement level improved" rate increased from 25.8% in the Spring of 2018 to 47.3% % in the Spring of 2022. The goal was met. <p><i>Third-Tenth Grade MCA Math Closing the Achievement Gap Results 2018-2022</i></p> <ul style="list-style-type: none"> • <u>Special Education</u> students' "achievement level improved" rate increased from 16.03% in the Spring of 2018 to 19.7% in the Spring of 2022. The goal was met. • <u>American Indian</u> students' "achievement level improved" rate increased from 13.29% in the Spring of 2018 to 24% in 	<p>___ Met None (multiple goals)</p>

Goal	Result	Goal Status
<p>spring of 2018 to 16.29% in the spring of 2022.</p> <ul style="list-style-type: none"> • <u>Free and Reduced Lunch</u> students' "achievement level improved" rate will increase from 17.02% in the spring of 2018 to 20.02% in the spring of 2022. • <u>Two or More Races</u> students' "achievement level improved" rate will increase from 19.32% in the spring of 2018 to 22.32% in the spring of 2022. 	<p>the Spring of 2022. The goal was met.</p> <ul style="list-style-type: none"> • <u>Free & Reduced Lunch</u> students' "achievement level improved" rate increased from 17.02% in the Spring of 2018 to 25.5% in the Spring of 2022. The goal was met. • <u>Two or More Races</u> students' "achievement level improved" rate increased from 19.32% in the Spring of 2018 to 42.9% in the Spring of 2022. The goal was met. 	

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>College & Career Ready: Goal 1: During the 2020-2021 school years, we will realign the academies to increase the number of pathways our students can participate in each academy.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The Bemidji Area School District met their goal. Our district has implemented 15 Career Academies in all. Within each academy, pathways were discussed and implemented. Thanks to the support from our community partners we are offering the following Career Academies:</p> <ol style="list-style-type: none"> 1. Business 2. Health Careers 3. Mechatronics/Manufacturing 4. PLTW-Pre Engineering 	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
	5. Light, Sound & Video 6. Construction Trades 7. Agriculture 8. Culinary Arts 9. Leadership 10. Aerospace Tech 11. Art and Design 12. Automotive Technology 13. Child Care and Professional Education 14. Natural Resources Management 15. Public Services	

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Graduation Goal 1: Bemidji Area Schools four-year graduation rate will increase from 75.9% to 81.9% in the Spring of 2022 as measured by the MDE four-year graduation rate.</p> <p>Goal 1A: The Bemidji Area Schools will close the achievement gap for the following subgroups as measured by the MDE four-year graduation rate</p> <p>Special Education students' graduation rate will increase from</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Bemidji Area Schools four-year graduation rate increased slightly from 75.85% in 2018 to 77.3% in 2022. Goal was not met.</p> <p>Bemidji Area Schools Four-year Special Education graduation rate increased slightly from</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
69.8% to 75.8% in the Spring of 2022.	69.8% in 2018 to 60.8% in 2022. The three-year goal was not met.	
American Indian Students' proficiency will improve from 46% in the Spring of 2018 to 52% in the Spring of 2022	Bemidji Area Schools Four-year American Indian graduation rate increased slightly from 46% in 2018 to 56.0% in 2022. The three-year goal was met.	
Free and Reduced Lunch students' proficiency will improve from 55.9% in the Spring of 2018 to 61.9% in the Spring of 2022	Bemidji Area Schools Four-year Free and Reduced graduation rate increased slightly from 55.9% in 2018 to 62.6% in 2022. The goal was met.	
Bemidji High Schools four-year graduation rate will increase from 57.6% to 64.3% in the spring of 2022.	Bemidji High Schools Four-year Free and Reduced graduation rate increased from 55.9% in 2018 to 84.4% in 2021. The goal was met.	

Repeat table for additional graduation goals as necessary.

2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

***Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

District and Contact Information

District Name:

A and I Contact:

Title:

Phone:

Email:

Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022). *If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 school year that directly ties back to the established goal.	Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 school year that directly ties back to the established goal.	Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name:

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met ___ Goal Not Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023).

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name:

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check one of the following: ___ On Track ___ Not on Track ___ Goal Met

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.