

1304.21 Education and Early Childhood Development 2010 - 2011 Plan Summary

- **Goal: To help all children gain the social competence, skills and confidence necessary for success in school and life.**
 - Provide for **individual** rates of development, individual interests, temperaments, languages, learning styles.
 - Plan for **inclusion of children with disabilities**.

- **Goal: To establish parent collaboration with Head Start.**
 - Invite **parents to become involved in** the development of **the program's curriculum**.
 - Provide **opportunities for parents to increase their child observation skills, become involved in ongoing assessment of child's progress** and share assessments with the staff.
 - Schedule and conduct **two home visits and two conferences** to discuss the child's developmental progress.

- **Goal: To support the social and emotional development of all children.**
 - Encourage the **development of self-control** by setting clear, consistent limits and having realistic expectations.
 - Develop feelings of confidence, **self-esteem** and positive attitudes toward learning.
 - Ensure **confidentiality** of each child's records.
 - **Plan and document activities for individual skill development.**
Lesson plans, tracking charts, anecdotal notes, student portfolios

- **Goal: To provide for the cognitive and language development of each child.**
 - Use **various strategies**-experimentation, inquiry, observation, play and exploration-Scholastic Curriculum
 - Provide for **creative self-expression**-art, music, movement.
 - Promote interaction and **language use** among children and between children and adults.
 - Develop **emerging literacy and numeracy** skills.
Phonemic and print awareness-Waterford and Earobics Computer Programs, Zoo-Phonics
Vocabulary building
Appreciation of books
Non-English speaking children-Progress toward **acquisition of English language**

- **Goal: To promote each child's physical development.**
 - Gross motor
 - Fine motor

- **Goal: To develop healthy habits and attitudes in all children.**
 - Integrate health, nutrition and mental health into program activities.

- **Goal: To support each child's learning.**
 - Use strategies to promote and support children's learning and developmental progress based on **observations and ongoing assessment of each child.**
 - **Child Outcomes Plan**
 - **Individualization Plan**
 - **Assessment Plan**