

Aledo ISD

Special Education Determination Status: Meets Requirement

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January 23, 2017

A Past to Remember; A Future to Mold

Special Education Determination Status: Meets Requirements

Individuals with Disabilities Education Act §616

States are required to make annual determinations about the performance level of LEAs using the categories Meets Requirements, Needs Assistance, Needs Intervention, Needs Substantial Intervention.

Aledo ISD Special Education Determination Status: Meets Requirements

States are required to consider the following federally required elements.

Federally Required Elements

**State Performance
Plan (SPP)
Compliance
Indicators**

**Aledo ISD Performance
Level : 0**

**Valid, Reliable, &
Timely Data**

**Aledo ISD Performance
Level : 0**

**Status of
Uncorrected
Noncompliance**

**Aledo ISD Performance
Level : 0**

Financial Audits

**Aledo ISD Performance
Level : 0**

Federally Required Elements

State Performance Plan (SPP) Compliance Indicators

**Aledo ISD Performance
Level : 0**

To meet standard for a Performance Level Indicator 0, districts must not have disproportionate representation that is the result of inappropriate identification (SPP 9 & 10), and must report at least 95% or higher compliance with SPP indicators 11, 12, and 13 for the preceding school year.

SPP 9: Disproportionality (racial/ethnic) in the special education program; collected and reported through PEIMS.

SPP 10: Disproportionality by specific disability; collected and reported through PEIMS.

SPP 11: Percentage of children who were evaluated within established timeline.

SPP 12: Percentage of student referred by Early Childhood Intervention prior to age 3 who have an IEP developed and implemented by their 3rd birthday.

SPP 13: Percentage of youth 16 years and above with a transition plan.

Federally Required Elements

**Valid, Reliable, &
Timely Data**

**Aledo ISD Performance
Level : 0**

To meet standard for a Performance Level Indicator 0, districts must have reported valid, reliable, and timely data for SPP indicators 7, 11, 12, and 13 for the preceding school year.

SPP 7: Early Childhood Outcomes (ages 3-5): Percentage of preschool children with IEPs who demonstrate (1) improved positive social emotional gains, (2) acquisition and use of knowledge and skills and (3) use of appropriate behaviors to meet their needs. Required data “entry” upon entering special education/required “exit” data when student turns 6.

Aledo ISD 100%

SPP 11: Percentage of children who were evaluated within established timeline. 115 initial evaluations, including 28 parent requests and 15 out of state transfers. Aledo ISD did not deny any parent request for evaluation.

Aledo ISD 100%

Federally Required Elements

**Valid, Reliable, &
Timely Data**

To meet standard for a Performance Level Indicator 0, districts must have reported valid, reliable, and timely data for SPP indicators 7, 11, 12, and 13 for the preceding school year.

SPP 12: Percentage of student referred by Early Childhood Intervention prior to age 3 who have an IEP developed and implemented by their 3rd birthday.

6 ECI to Aledo ISD evaluations.

Aledo ISD 100%

SPP 13: Percentage of youth 16 years and above with an IEP that includes all elements of the transition plan. TEA requires transition plans be in place at student's 14th birthday. **All** students served in special education that are 14 years of age or older have a transition plan.

Required sampling procedures reported 16 Aledo High students and 4 Don Daniel Ninth Grade students.

Aledo ISD 100%

**Aledo ISD Performance
Level : 0**

Federally Required Elements

**Status of
Uncorrected
Noncompliance**

To meet standard for a Performance Level Indicator 0 District must have corrected all identified noncompliance as soon as possible but not later than one year after notification from TEA of the noncompliance.

This element includes complaints resolution due process hearing decisions and residential facility monitoring activity.

Aledo ISD Special Education:

**Aledo ISD Performance
Level : 0**

- had no areas of noncompliance,
- had no due process complaint hearings, and
- does not have a residential facility located within District boundaries.

Federally Required Elements

Financial Audits

To meet standard for a Performance Level Indicator 0 District must have met the required timely correction of any audit findings specific to IDEA B grant funds.

Aledo ISD Special Education has had no findings in annual audits to correct.

Aledo ISD Performance

Level : 0

Aledo ISD Special Education is proud to continue to receive the determination status of Meets Requirement. Maintaining compliance is a reflection of the dedication of campus administrators, diagnosticians, therapists, PEIMS clerks, and teachers.