



GRANT APPLICATION COVER SHEET

Sheridan School District 48J

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1. Project Title: Food, Shelter, & 21st Century Access
 2. Project Director(s): Lori Bogen & Lisa Braun Phone: ~~503~~ 971-241-8694
 3. Funding Agency: ODE New Renewal
 4. Submission Due Date: 4-9-12 Postmark Receipt
 5. Submission Address: _____
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6. Project Operation Dates: May 2012 - June 2013
 7. Requested Amount: 218,400 District Match Amount (if any): 85,000
 8. Project Description (for public communications): See attached
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9. Signatures:

- a) Project Director: Lori Bogen Date: 4-1-12
- b) Supervisor (of Director): _____ Date: _____

Board Situation/Resolution Required for _____ Board Meeting

NOTE: Submit all copies and complete ORIGINAL grant application with signatures 9a) and 9b) to the District Business Office at least one week prior to the grant submission due date. Additional time may be necessary if school board signatures are required.

SIGNED COPY DISTRIBUTION: Business Office, Supervisor of applicant, Applicant

CTE Revitalization Grant Abstract Sheridan School District & Partners

The new education must teach the individual how to classify and reclassify information, how to evaluate its veracity, how to change categories when necessary, how to move from the concrete to the abstract and back, how to look at problems from a new direction—how to teach himself. Tomorrow's illiterate will not be the man who can't read; he will be the man who has not learned how to learn.

Herbert Gerjuoy (1971:375)

As indicated by the latest state revenue forecast, Oregon's economical trend is still pointing downwards. Although the ending fiscal balance may well absorb this year's \$35 million reduction, events throughout the state need to reflect an innovative and creative future. The passion behind our "Food, Shelter, and 21st Century Access" project proposal is to find and nurture innovation and creativity in our students—tomorrow's workforce.

With key school strengths and strategic partnerships, funding from the CTE grant would provide the opportunity for students to develop skills that will be marketable to a variety of employers. The program looks at the fundamentals of essential skills and basic needs, together with Oregon's high wage and high demand occupations. Utilizing a P-based learning system (Virtual Enterprise's task-based curriculum), students will develop *Projects* that produce *Products* that allow them to *Present* their *Proficiencies*.

On the premise of non-negotiable needs for food and shelter, program students will learn how to plan, build, develop, and sustain food in self-built greenhouses. Members from the OSU's Master Gardener™ Program will help develop the oversight and knowledge needed for these inside gardens. In addition, students will participate in constructing and selling tiny houses in partnership with Small Homes Oregon. Program participants will be enrolled in community college classes to support these endeavors. Work Keys, SkillsUSA, and other industry assessments will help measure outcomes.

IV. Budget

A. Budget Worksheet

CTE Revitalization Grant Budget Worksheet

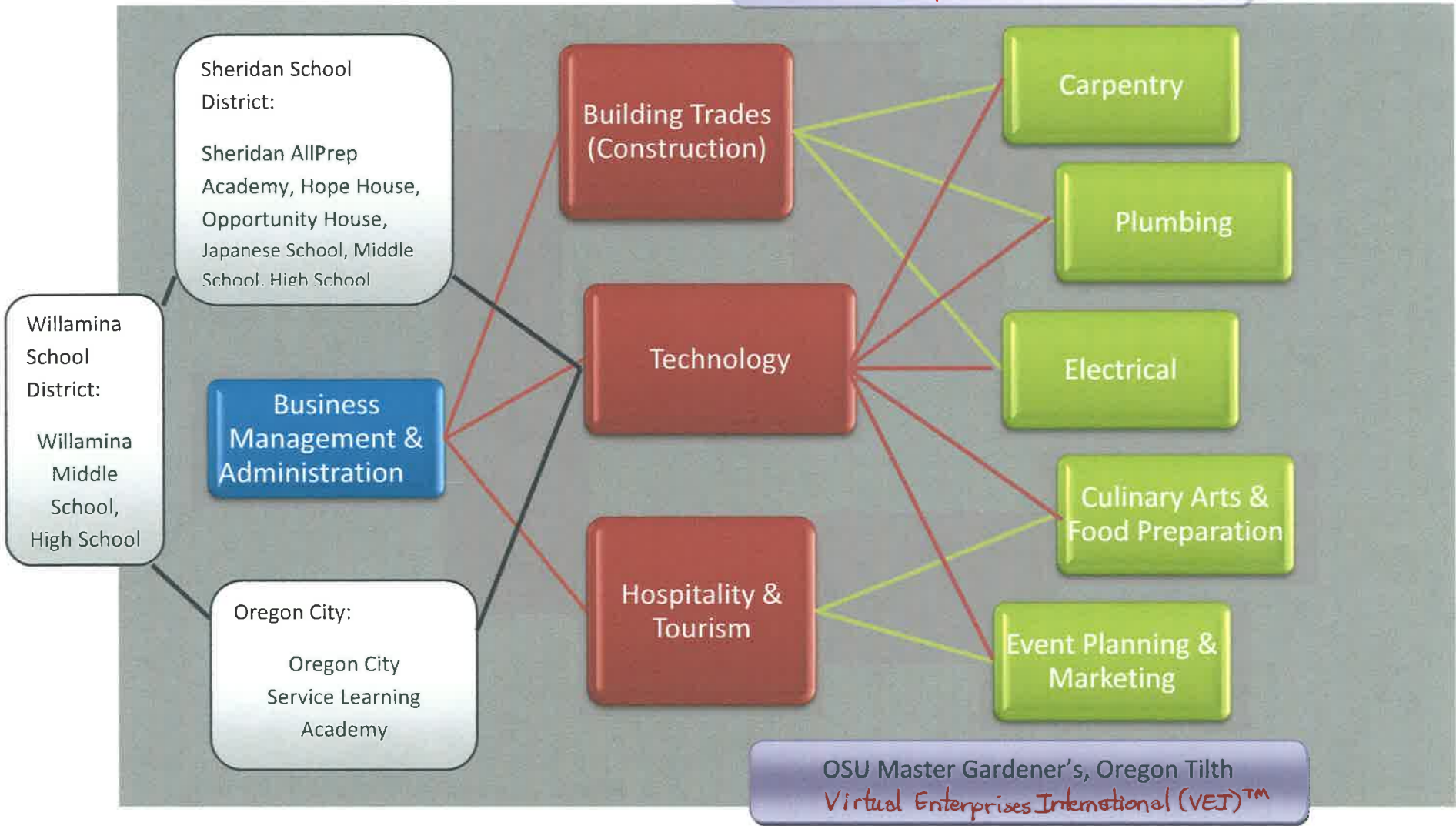
Project Name: Food, Shelter, and 21st Century Access

Fiscal Agent: DeAnn O'Neil, Sheridan School District

Object		Instruction Regular 1XXX (Expenditures NOT related to Staff Development)	Instructional Staff Develop 2240 (Instructional Staff Development)	Total by Object	Anticipated Matching Funds
1XX	Salaries	35,000	5,000	40,000	35,000
2XX	Benefits	19,000		19,000	19,000
31X	Instructional, Professional & Technical Services	42,500	3,000	45,500	5,000
34X	Travel	5,400	2,100	7,500	
390	Other general Professional & Technical Services	1,000		1,000	1,000
4XX	Supplies & Materials	5,000		5,000	5,000
460	Non-Consumable Items	40,000		40,000	
470	Computer Software	20,000		20,000	10,000
480	Computer Hardware	30,000		30,000	10,000
550	Capital Outlay (Depreciable Technology)				
690	Administrative Costs @ 5 %	9,895	505	10,400	
Total by Function		207,795	10,605	218,400	85,000

Food, Shelter, and 21st Century Access – Appendix B

Oregon Small Homes, Habitat for Humanity
Virtual Enterprises International (VEI)TM



Chemeketa Community College, Clackamas Community College,
Mt. Hood Community College, Linn-Benton Community College

Career Area: Business & Management



Career Cluster/Focus: Business, Management, & Administration/Management

Food, Shelter, & 21st Century Access Program of Study (SAMPLE)

Level	Grade	English Language Arts	Math	Social Studies	Science	Career Technical Education Course	Other Required Courses or Recommended Electives		Sample Occupations relating to this pathway
MIDDLE SCHOOL	7	LA 7	7 th Grade Math	MS World History or MS World Cultures & Geography	Life Science	Career Planning & Development	Psychology	Spanish I	Occupations requiring a high school diploma & certificate v v
	8	LA 8	Pre-Algebra	MS US History or MS Civics, Gov't and Economics	Earth Science	Strategies for Academic Success	Sociology	Spanish II	
SECONDARY	9	English I or AP	Algebra I	World History	Physical Science	Introduction to Marketing	Tech in the Workplace/ Keyboarding	Computer Literacy	Occupations requiring a 2 year Degree v v Occupations requiring a BA/BS Degree v v
	10	English II or AP	Geometry	US History	Biology	Introduction to Entrepreneurship	Computer Applications	Computer Science I	
	11	English III or AP	Algebra II	Government & Economics	Chemistry	Accounting	Engineering I or Digital Arts I	Computer Science II	
	12	English IV or AP	Math Models & Application	Human Geography	Physics	Personal Finance	Green Design & Technology	Intro to C++	
POSTSECONDARY	Articulated dual credit courses must be taken/moved to the secondary level for articulation/dual credit purposes.								Industry recognized certifications, licenses, credentials or apprenticeships related to this pathway. v v v
	13	Part of program development this summer.							
	14								
	15								
	16								
		Required Courses							
		Career Technical Education Courses							
		Other Required Courses and Recommended Electives							
		Dual/Concurrent Enrollment – Articulated Courses							