



Student Achievement Committee
June 16, 2021
MINUTES - DRAFT

Present: Catherine Carbone, Christopher Carrier, Michael Dietter, Jennifer Dube, Carly Fortin, Mike Higgins, Sara Hale, Shelby Pons, Jaime Rechenberg, Azra Redzic, Jillian Romann, Samantha Sarli, Melanie Vetrano, Allison Wadowski, Leszek Ward, Christopher Wilson

Call to Order:

Commissioner Wilson called the meeting to order at 6:30pm.

Approval of Minutes from May 19, 2021

On a motion made by Shelby Pons and seconded by Christopher Wilson, it was unanimously;

VOTED: To approve the Minutes of May 19, 2021.

Decision: Revision of Visual Art, K-5:

Dr. Samantha Sarli, Supervisor of Fine Arts presented the revision of the Visual Art, K-5 Curriculum. In 2014 there was a national revision of visual and performing arts standards. The standards cultivate a student's ability to carry out the Four Artistic Processes of Create, Perform, Respond and Connect.

On a motion made by Shelby Pons and seconded by Allison Wadowski, it was unanimously;

VOTED: to approve the Visual Art K-5 curriculum revision and move it forward to the full Board for approval.

Decision: Revision of Instrumental Music (Band) for Grades 6-8:

Dr. Sarli presented the Instrumental Music (Band) for Grades 6-8 curriculum. Students in 6th through 8th grade have the opportunity to choose to be in band. Some enter middle school with two years of elementary band, while others are entering their first year of playing an instrument. In order to accommodate the various ability levels, all students need to be exposed to the fundamentals of playing an instrument while mastering the techniques.

On a motion made by Shelby Pons and seconded by Allison Wadowski, it was unanimously;

VOTED: to approve the Instrumental Music (Band) for Grades 6-8 curriculum revision and move it forward to the full Board for approval.

Information: New Course, Health Grade 11:

Carly Fortin clarified that this is a brand new course, so this is a preview of what will come before the full board as a first reading at the July Board of Education meeting.

Sara Hale, Teaching Dean of Physical Education and Health, presented information on the Health Grade 11 curriculum. Students in 11th grade will now receive a semester of health education due to the increased graduation requirements that are now in effect to meet the local and state graduation requirements of one credit of health education. This class is set up as more of a life university class. The goal is to provide students the opportunity to ponder their potential responses to life challenges after they leave high school. The curriculum committee developed scenarios that they felt the students may encounter at some point in their life.

Discussion: Revision of Grade 7 Social Studies:

Leszek Ward, Secondary Humanities Supervisor presented the Grade 7 Social Studies curriculum. This course continues the global study of physical and human geography students began in 6th grade.

On a motion made by Shelby Pons and seconded by Allison Wadowski, it was unanimously;

VOTED: to approve the first reading of the Grade 7 Social Studies curriculum revision and move it forward to the full Board for approval.



Information: CT Seal of Biliteracy

Carly Fortin introduced Mr. Ward to share the exciting news that we have had several of our students earn the Seal of Biliteracy this year. The Seal of Biliteracy is an award given by a school or district, in recognition of students who have studied and attained proficiency in English and at least one other language. For the first time in Bristol's history, we gave the AAPPL exam this spring and had a number of students from Bristol Central and Bristol Eastern qualify for the seal.

Questions and discussion followed regarding the languages offered on the AAPPL exam, success of the pilot assessment, and recognition of the seal of biliteracy for students.

Information: MBIAMS Programming Update:

Mrs. Fortin provided an update on the Memorial Boulevard Intradistrict Arts Magnet School. Our curriculum development has been progressing. Our committees and teachers have outlined a potential slate of courses to be offered within each pathway.

Question and discussion followed regarding the framework for these courses being developed.

There being no further discussion, Commissioner Wilson adjourned the meeting at 7:15pm.

Respectfully submitted,

Gabby Nicoletti

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