

**Head Start Program
Education Service Center, Region 20**

**Program Objectives & Goals
2011 – 2012**

Program Objectives:

Program objectives are a foundation to program planning and delivery of services for children and families.

1. To provide a well-balanced, enriched daily experience so that each child is prepared for the grade level they transition to next.
2. To strengthen the Head Start / pre-kindergarten and kindergarten partnership with each participating school district in order to provide curriculum alignment.
3. To coordinate resources and services for efficiency, effectiveness, and economy of funds.
4. To coordinate and collaborate with state pre-kindergarten classrooms and the Head Start Program, thus producing high quality and cost effective programs.
5. To provide thorough documentation to support the critical value of the Head Start comprehensive service model.
6. To provide support and assistance to program families in such a manner as to encourage their independence, build self-sustaining skills and promote development as community leaders.

Short-Range Goals:

It is the intention of the program to meet short-term goals within a one to two year time-frame.

1. To monitor the implementation of the *newly adopted state* curriculum in all four-year-old classes to ensure quality instruction through the use of classroom observations and technical assistance.
2. To monitor the implementation of the *newly adopted state* curriculum in all three-year-old classes to ensure quality instruction through the use of classroom observations and technical assistance.
3. To continue to monitor the student progress monitoring system (**Teaching Strategies GOLD**) for effective implementation, current / accurate data, and progress monitoring that assists in the design of individualized technical assistance to classroom teachers.
4. To continue to provide monitoring and technical assistance to classroom teachers on how to effectively use all features of the DECA system for behavior (social/emotional) assessment.
5. To continue to monitor the nutrient base of school breakfast and lunch menus to reflect Federal nutrition guidelines for sugar, salt and fat content.
6. To monitor the implementation of the newly adopted developmental screening ESI (Early Screening Inventory).
7. To continue implementation of the *I am Moving I am Learning (IMIL)* curriculum to encourage physical movement and improved health in students, parents and staff.
8. To continue to implement the Cavity Free Kids dental curriculum as a means of educating children about proper dental care.

Long-Range Goals:

It is the intention of the program to meet long-term goals within a two to five year time-frame.

1. To use child outcomes performance data from **Teaching Strategies GOLD** to improve curriculum and instruction that will impact student achievement.
2. To provide Child Development Credential (CDA) training to all classroom assistants who do not have an AA degree in early childhood.
3. To improve completion of dental and medical services when follow-up is necessary through collaborative working relationships with families.
4. To maintain disabilities enrollment through continued recruitment efforts.
5. To improve the collection of lead screening documentation from families and/or medical providers.

Financial Goals:

1. To request expansion funding to increase service to the number of Head Start eligible children reflected in the Community Assessment.
2. To receive additional Quality Improvement funding from Head Start that will permanently increase the dollars per child funding base.

Visionary Goals:

It is the intention of the program to meet long-term goals within a five to ten year time frame.

1. To build the Head Start / Pre-K children into each school districts daily rotation schedule for music, art, physical education, library services and computer classes.
2. To collaborate with the ESC-20 Adult Education program and establish an Adult Computer Lab.
3. To establish a Head Start Check-Out Center where families can checkout learning games, computer software, toys and other educational materials to use at home with their children.
4. To establish an exemplary classroom model where administrators, teachers, assistants, parents and community members could be trained and experience the true nature of a developmentally appropriate setting.
5. To contract with a certified Speech Pathologist to complete all speech screenings program-wide.
6. To construct a model kitchen for nutrition cooking workshops, such as: hands-on cooking for families who have particular health concerns (ex: diabetic), hands-on nutritious cooking activities with teachers, culinary techniques for food service, and safety in the kitchen.

Reviewed April 2010/CM/PA

ESC-20 Board Approved:
Policy Council Approved: