

**COLLEGE AND CAREER ADVISING AND MENTORING PLAN  
(2016-2017)**

Please note, effective July 1, 2016, pursuant to Idaho Code §33-1212A your school district/charter school must have a College and Career Advising and Mentoring Plan, plans must be submitted to the State Board of Education and the effectiveness of your plan must be reported annually. In an effort to keep the submittal process and reporting as simple as possible you are requested to submit your plan as an appendix to your Continuous Improvement Plan. If your school district/charter school is not submitting your Continuous Improvement Plan directly to the Office of the State Board of Education, please provide your College and Career Advising and Mentoring Plan and a direct link to where the school district/charter school Continuous Improvement Plan is located on your website. All plans are due to the Office of the State Board of Education by October 1.

College and career advising and/or student mentoring is an essential component of a students' educational experience. Such advising and mentoring provide students with an early opportunity to identify academic strengths, areas in need of improvement and areas of interest for the purpose of making informed choices and setting postsecondary education and career goals. The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation.

Pursuant to Idaho Code §33-1212A, school districts and charter schools may employ non-certificated staff to serve in the role of college and career advisors and student mentors. Appropriate alternative forms of advising and mentoring must be research-based and may include the following:

1. High contact programs such as:
  - a. Near peer or college student mentors; and
  - b. Counselor, teacher or paraprofessional as advisor or mentor;
  
2. Collaborative programs such as:
  - a. Student ambassadors; and
  - b. Cooperative agreements with other school districts or postsecondary institutions; and
  
3. Virtual coach or mentor programs

School districts and charter schools must provide professional development in the area of college and career advising to all staff serving in the role of student mentors or advisors. All individuals providing services in the role of a college and career advisor must have a basic level of training or experience in the area of advising or mentoring to provide such services.

School districts and charter schools must notify parents or guardians of all students in grades 8 through 12 of the availability of college and career advising provided by the district and how to access such services.

School districts and charter schools must report annually on the effectiveness of their college and career advising programs as part of their annual continuous improvement plan.

# Minidoka County School District #331

School District	Minidoka County School District #331	
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The plan must include:

1. The type of College and Career Advising and Mentoring model used;
2. Summary of college and career advising and mentoring used at each grade level (available resources/services by grade level or group of grades);
  - (i.e. if the district is using the same resources/services for multiple grades, you may group them in the same summary – please indicate this)
3. Current and projected budget (see Template 4);
4. Metrics chosen by the school district/charter school, required metrics, baseline data, and school district selected benchmark;
5. Previous year expenditures; and
6. Proposed budget for current year

Use additional space or pages as needed.

## Summary of 2016-2016 School Year College & Career Advising Efforts:

**Advising Efforts include but are not limited to:**

- Back to school night
- Community Club presentations
- Town Hall presentation
- Advisory Awareness – all advisory classes will be informed of Advanced Opportunities
- ACT, SAT, PSAT, and NMCST tutoring and promotion
- FASFA parent and student nights
- Scholarship Night
- College APP week
- College and Career Fair
- Higher Ed Day
- CIS Idaho
- Next Steps
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## 2016-2017 College and Career Advising Model used by the LEA:

### Transition Coordinator Model- CSI Transition Coordinator, TRIO Coordinator, Career & Technical Education Transition Coordinator, ARTEC

Post-secondary institutions provide college and career advising in the high schools. They develop and implement services to high school students to help them define their education and career aspirations.

### High School Advisement Team Responsibilities

The team consists of 3 administrators and 3 counselors at the high school level, 3 administrators and 2 counselors at the middle school level to promote and enhance college and career coaching. Each administrator is assigned to a group of students and advises them throughout the year.

# Minidoka County School District #331

## Gaining Early Awareness for Undergraduate Program Model, Gear-Up Coordinator for 11<sup>th</sup> and 12<sup>th</sup> graders

Increase the number of students prepared to enter and succeed in postsecondary programs. The goal is to increase academic performance and preparation for postsecondary education, increase the rate of high school graduation and participation in postsecondary education, increase GEAR UP students' and the families' knowledge of postsecondary education option, preparation, and financing.

### College and Career Advisor

The advisor will support and assist the student in understanding their choices for post-secondary education and career training, and provide information and/or provide direction to students, parents, teacher, and administration about career and educational services available to students.

### Summary of college and career advising and or mentoring plan, break out plan by grade level:

(Summary can be grouped by multiple grade levels if plan treats grouped grade levels the same)

#### 9<sup>th</sup> Grade

- Goal for future career \_\_\_\_\_
- Keep your grades up (2.25 GPA)
- Extra-Curricular Activities
- Clubs
- Career Information System ([www.idahocis.org](http://www.idahocis.org))
- Paying for college

#### 10<sup>th</sup> Grade

- Goal for future career \_\_\_\_\_
- Keep your grades up (2.25 GPA)
- Take the PSAT
  - What would you like to achieve on the SAT \_\_\_\_\_ or ACT \_\_\_\_\_
- Interested in Dual Enrollment Classes

#### 11<sup>th</sup> Grade

- Set up a meeting with your counselor
- Make sure you're taking the right classes
- Keep your grades up (2.25 GPA)
- Research schools and programs
- Plan for the SAT and/or ACT
- Research scholarship options

#### 12<sup>th</sup> Grade

- FASFA Completion Date \_\_\_\_\_
- ACT
  - 1. Score \_\_\_\_\_ Date \_\_\_\_\_
  - 2. Score \_\_\_\_\_ Date \_\_\_\_\_
- Letters of Recommendation
- College Application (School and Complete Date) – College App Week
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_

## Minidoka County School District #331

3. \_\_\_\_\_
- Scholarship Search
  - If you are not interested in college, what other options are you considering? What help do you need to get there? \_\_\_\_\_

Provide effectiveness measures chosen by the school district/charter school, required metrics, baseline data and benchmarks:

Performance Measure	Baseline Data (Last Year)	Benchmark
Number of Students Served from the College and Career & Mentoring Plan	<b>1,163</b>	<b>90% = 1,046</b>
Number of Learning Plans developed during Grade 8 and number of learning plans reviewed annually by grade level	<b>1,477</b>	<b>1,329</b>
Number of Students Graduating High School with a Career Technical Certificate	<b>9</b>	<b>15</b>
Number of Students Graduating High School with an Associate's Degree	<b>2</b>	<b>5</b>
Number and percent of students who go on to some form of postsecondary education, one and two years after graduation (school district and charter school go on rates may be retrieved from the State Board of Education)	<b>1 Year # 269</b>	<b>(i.e. 10% increase from prev. year)</b>
	<b>1 Year % 45.7%</b>	
	<b>2 Year # 201</b>	
	<b>2 Year % 47%</b>	
<i>Additional effectiveness metrics chosen by the school district/charter school</i>		

**Please proceed to the College and Career & Mentoring Budget and Expenditures (Template 4)**