



Lincoln Elementary School



Building Independent Thinkers and Problem Solvers, One Student At A Time!

January 2019

Report to the Board of Education

Lincoln Elementary School

Kelly Millburg, Principal

Enrollment:

	Sept 2018		Oct 2018		Nov 2018		Dec 2018		Jan 2019	
3rd Grade	100		3rd Grade	100	3rd Grade	100	3rd Grade	100	3rd Grade	100
4th Grade	86		4th Grade	90	4th Grade	90	4th Grade	88	4th Grade	85
5th Grade	91		5th Grade	90	5th Grade	91	5th Grade	91	5th Grade	91
Total	277		Total	280	Total	281	Total	279	Total	276

- PBIS:** What a great way to start back to school after a long break!!!! The students received a reward movie in the Jr. High Auditorium. Tickets were purchased with "star bucks" earned for good choice behavior. They returned to school for a boot camp where they moved from station to station reviewing expectations for classroom, respect, hallway and playground behaviors and followed up with an awards assembly for attendance and kindness choices made during the month of December.





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- **Report Cards:** The 2nd quarter ended on December 21, 2018 and report cards were sent home on January 18, 2019. Lincoln Elementary had 176 students obtain the honor roll status and there were 87 students with perfect attendance for that quarter. Perfect attendance was quite admiral and extremely difficult with a flu epidemic that hit Lincoln Elementary in December.
- **D.A.R.E.:** The 5th grade team and I have been in contact with D.A.R.E. officer Stephanie Ryan about starting the program for Grade 5 on 1/15/19. She will be visiting the school regularly on Tuesdays and Fridays to work with the students. Drug Abuse Resistance Education (D.A.R.E.) is an education program that seeks to prevent use of controlled drugs, membership in gangs, and violent behavior.
- **MLK:** School was not in session on Monday, January 21st in observance of Martin Luther King day. Teachers have implemented information into the curriculum this month to explain Reverend King's role in the Civil Rights Movement and its effect on our country's history.



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- **DATA MEETINGS:** Lincoln Elementary has started a book study to discuss the type of framework the staff would like to see for data meetings in the future. This information will be used to drive instruction and interventions necessary to improve student growth in Math and Reading. “The Literacy Teacher’s Playbook” by Jennifer Serravallo is helping to generate discussions among the staff to develop a structure. The following is a “Cycle of Inquiry and Action” that is the basis to model these meetings from.



- **5 Essential Survey:** Lincoln Elementary students and the staff have completed the 5 Essential Survey meeting the reporting threshold required. Multiple attempts to encourage parents to take the survey are ongoing. The survey deadline is February 15, 2019.



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STEM: We have started STEM research and discussion for implementing a Makerspace room (STEM Lab) at Lincoln Elementary in the future. The staff is working together to develop a common vision for what that space will look like and how it will be used. As part of this process Amanda Skinner has started implementing a formal coding classes to work with students on developing coding skills. Coding is the beginning process for computer programming but studies show “it also teaches kids logical thinking and problem solving. Kids who learn to code become more creative and gain confidence by tackling problems by themselves”.

The Pana News-Palladium had a very nice article about Lincoln Elementary using STEM in the classrooms as we approached the break in December. The 3rd grade team kept students engaged in learning, in a fun and educational way, during all of the excitement of the approaching holiday season by using STEM learning activities.

