

# 3<sup>rd</sup> Grade Report Card DRAFT

(NOTE: THIS IS A MOCK UP	AND NOT EXACT	PRINT OUT	FROM TYLER SIS
Eleme	ntarv		

Amphitheater Public Schools - Tucson, AZ

Tucson, AZ 85704

Student:

ID:

Teacher:

Marking Period:

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences
MP1	
MP2	
MP3	
MP4	
Total	

All students receive instruction in Technology, Art, Music, Physical Education and Library.

#### **Standard Grading Scales**

### A-F Grading Scale

A+	97	
Α	93	
A-	90	
B+	87	
В	83	
B-	80	
C+	77	
С	73	
C-	70	
D+	67	
D	63	
D-	60	
F	0	

# Grade Level Proficiency Scale for Standards Assessed this Marking Period

- 4: Highly proficient: above grade level; self-directed; advanced
- 3: Proficient: at grade level; independent; mastery
- 2: Partially Proficient: working toward grade level; support needed
- 1: Minimally Proficient: below grade level; limited/no progress

Blank: Not observed/assessed this Marking Period

## Independent Reading Level Scale

Above Grade Level At Grade Level Below Grade Level

# Life/Reasoning Skills that Support Learning Scale

O: Outstanding

S: Satisfactory

N: Needs Improvement

Blank: Not Observed/Assessed this Marking Period

	MP1	MP2	MP3	MP4
Reading (Letter Grade)				
3.RL.10 Independent Reading Level				N HOLDSON SHEET
3.RL Literature Comprehension				
3.RL Informational Text Comprehension			1	
3.RF.3 Word Recognition: Applies strategies				1
to unknown words, in and out of context				380
3.RF.4 Reads with fluency, expression, pace				
and rhythm				

		MP1	MP2	MP3	MP4
Writing	(Letter Grade)				
3.W.1 Opinion: Writes op	nion pieces				The second second
supporting a point of view	with reasons				
and information					
3.W.2 Informative/Explan					
informative/explanatory t	exts to examine a				
topic and convey ideas					
3.W.3 Narrative: Writes n	arratives (real or				
imagined) using descriptiv	e details and				
sequences of events					
3.W.5 Writing Process: Pla	ans, revises, edits				
and publishes written wor	k				
Speaking and Listening					
3.SL.1-6 Collaboration/Pre	esentation				
Language					
3.L.4 Vocabulary acquisition	on and use				
3.WF.3 and 3.L.3					
Conventions/Grammar/Sp	elling				

	MP1	MP2	MP3	MP4
Math (Letter Grade)		Contraction of the Contraction o		
3.OA: Operations and Algebraic Thinking			e.	
Represents and solves problems using the four				
operations (+, -, x, and / )				
3.NBT: Numbers and Operations in Base Ten:				
Uses understanding of place value to perform				
multi-digit addition and subtraction				
3.NF: Numbers and Operations Fractions:				
Understands fractions and fraction equivalency				
3.MD: Measurement and Data: Solves				
problems involving measurement; Represents				
and interprets data; Understands concepts of				
perimeter and area				
3.OA: Multiplies and divides within 100				
3.G: Geometry: Reasons with shapes and their				
attributes				
	MP1	MP2	MP3	MP4
Science (Letter Grade)			e per consultant	
Understands concepts, skills, and processes				
Social Studies (Letter Grade)		100		
Understands concepts, skills, and processes				
Elementary Technology				
Uses technology independently, responsibly, and			A HEAD STANFALL	
creates products				
Elementary Art (Letter Grade)				
Applies art skills to problem solve, organize, and				
develop original works of art				
Elementary Music (Letter Grade)			e de grass	
Performs, creates, responds, or connects to				
music in an accurate and meaningful way				
Elementary Physical Education (Letter Grade)		0.00		
Demonstrates proper movement forms,				
knowledge of physical activity / personal health /				
nutrition, and exhibits proper social skills				
(personal and group)				

Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving				
Critical Thinking				
Creativity				
Manages time				
Completes assignments with quality				
Keeps materials organized				
Works well with others				
Actively participates/engages in learning				
Shows effort and perseverance				
Is respectful of rights, opinions, and				
property of others				
Handwriting				

Teacher Comments – 1 <sup>st</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks
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2 <sup>nd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
	The Weeks



# 4th Grade Report Card DRAFT

(NOTE: THIS IS A MOCK UP AND NOT EXACT PRINT OUT FROM TYLER SIS)

Elementary

Amphitheater Public Schools - Tucson, AZ

Student:

Teacher:

ID:

Marking Period:

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences
MP1	
MP2	
MP3	
MP4	
Total	

All students receive instruction in Art, Technology, Library, Music, and Physical Education.

## **Standard Grading Scales**

### A-F Grading Scale

A+	97	
Α	93	
A-	90	
B+	87	
В	83	
B-	80	
C+	77	
С	73	
C-	70	
D+	67	
D	63	
D-	60	
F	0	

# Grade Level Proficiency Scale for Standards Assessed this Marking Period

- 4: Highly proficient: above grade level; self-directed; advanced
- 3: Proficient: at grade level; independent; mastery
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# **Independent Reading Level Scale**

Above Grade Level At Grade Level Below Grade Level

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# Life/Reasoning Skills that Support Learning Scale

O: Outstanding

S: Satisfactory

N: Needs Improvement

Blank: Not Observed/Assessed this Marking Period

		MP1	MP2	MP3	MP4
Reading (Le	tter Grade)				
4.RL.10 Independent Reading Le	vel				
4.RL.3 Literature Comprehension	ո։				
Identifies, analyzes and applies k	nowledge				
of literary elements					
4.RI.3 Informational Text Comprehension:					
Comprehends ideas, purposes, a	nd				
features of non-fictional texts		a a			
4.RF.3 Applies strategies to unkr	iown				
words, in and out of context	and the same of				
4.RF.4 Reads with fluency, expression, pace					
and rhythm					

	MP1	MP2	MP3	MP4
Writing (Letter Grade)				
4.W.1 Opinion: Writes opinion pieces				
supporting a point of view with reasons and				
information				
4.W.2 Information/Explanatory: Writes				
informative pieces which present research				
on a topic and conveys ideas				
4.W.3 Narrative: Writes narratives (real or				
imagined) using descriptive details and				
sequences of events				
4.W.5 Writing Process: Plans, revises, edits	i			
and publishes written work				
Speaking and Listening				
4.SL.1 Engages in discussions				
4.SL.4 Reports on a topic, text, story or				
recounts an experience				
Language				
4.L.4 Vocabulary acquisition and use				
4.L.1-2 Uses standard				
Conventions/Grammar/Spelling				

	MP1	MP2	MP3	MP4
Math (Letter Grade)				
4.OA: Operations and Algebraic Thinking:				
Solves multi-step problems; Understands				
factors and multiples; Analyzes patterns				
4.NBT: Numbers and Operations: Uses place				
value understanding to perform multi-digit				
arithmetic; multiplies and divides multi-digit				
numbers; Divides whole numbers with				
remainders; Fluently adds and subtracts				
numbers				
4.NF: Numbers and Operations in Fractions:				
Explains and models fraction equivalence and				
ordering; Multiplies a whole number by a				
fraction; Decimal and fraction equivalence				
4.MD: Measurement and Data; Solves				
problems involving conversion of				
measurements; Represents and interprets				
data; Creates and measures angles				
4.G: Geometry: Draws and identifies lines and				
angles, classifies shapes by properties of lines				
and angles				

Science	(Letter Grade)				
Understands concepts, skills,	and processes				14000
		MP1	MP2	MP3	MP4
Social Studies	(Letter Grade)				
Understands concepts, skills,	and processes				
Elementary Technology					
Uses technology independent and creates products	tly, responsibly,				
Elementary Art	(Letter Grade)				
Applies art skills to problem and develop original works o					
Elementary Music	(Letter Grade)				
Performs, creates, responds music in an accurate and me		A STATE OF THE STA			
Elementary Physical Education					
Demonstrates proper moven knowledge of physical activit / nutrition, and exhibits prop (personal and group)	y / personal health				

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Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving				
Critical Thinking				
Manages time wisely				
Completes assignments with quality				
Keeps materials organized				
Works well with others				
Actively participates/engages in learning				
Shows effort and perseverance				
Is respectful of rights, opinions, and property				
of others				
Handwriting				

Teacher Comments – 1 <sup>st</sup> Nine Weeks	ard Nillian Add
rosales comments 1 Mile Weeks	3 <sup>rd</sup> Nine Weeks
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	3
1nd Nine Weeks	ath an
The Wille Weeks	4 <sup>th</sup> Nine Weeks



# 5<sup>th</sup> Grade Report Card DRAFT

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Elementary
 Elementary

Amphitheater Public Schools - Tucson, AZ

Student:

Teacher:

ID:

Marking Period:

ATTENDANCE: Irregular attendance and tardiness interferes with your child's progress. It is important, therefore, that your child be present and on time every day.

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MP4	
Total	

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C-	70					
D+	67					
D	63					
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# **Independent Reading Level Scale**

Above Grade Level

At Grade Level

Below Grade Level

# Life/Reasoning Skills that Support Learning Scale

O: Outstanding

S: Satisfactory

N: Needs Improvement

Blank: Not Observed/Assessed this Marking Period

	MP1	MP2	MP3	MP4
Reading (Letter Grade)				
5.RI.10 Independent Reading Level				
5.RI.10 Literature Comprehension (Fiction)				
5.RI.10 Informational Text Comprehension				
(Non-Fiction)				
5.RF.3 Foundational Skills: Word				
Recognition. Applies strategies to				
unknown words in and out of context				
5.RF.4 Foundational Skills: Fluency. Reads				
with fluency, expression, pace and rhythm				

	MP1	MP2	MP3	MP4
Writing (Letter Grade)				
W.5.1 Opinion: Writes opinion pieces				
supporting a point of view with reasons				
and information	7:			
W.5.2 Information/Explanatory: Writes				
informative pieces which research a topic				
and convey ideas				
W.5.3 Narrative: Writes narratives (real or				
imagined) recounting events				
W.5.4 Writing Process: Plans, revises,				
edits, and publishes written work				
Language	day ta			
5.L.4 Vocabulary acquisition and use		A STATE OF THE STA		
5.L.1 Demonstrates command of				
conventions and grammar of Standard			*	
English				

	MP1	MP2	MP3	MP4
Math (Letter Grade)				120-00-00
5.OA: Operations and Algebraic Thinking:				
Solves problems and analyze patterns and				
relationships				45
5.NBT: Numbers and Operations in Base Ten:				
Understands place value and solves problems				
with multi-digit whole numbers and decimals				
5.NF: Number and Operations-Fractions: Adds				
and subtracts fractions with unlike				
denominators and multiplies and divides				
fractions; Computes decimal equivalents				
5.MD: Measurement and Data: Measures				
volumes and converts measurement units				
5.G: Geometry: Classifies two-dimensional				
shapes and graphs points on coordinate				
planes				

		MP1	MP2	MP3	MP4
Science	(Letter Grade)				
Understands concepts, skills, an	d processes				The state of the s
Social Studies	(Letter Grade)			100	Marin Le
Understands concepts, skills, an	d processes				
Elementary Technology			+		1 1 2 2 5
Uses technology independently, and creates products	, responsibly,				
Elementary Art (	Letter Grade)			7-1	
Applies art skills to problem solv	ve, organize,			PER ENGLISHED	
and develop original works of ar	rt				
Elementary Music (	(Letter Grade)				
Performs, creates, responds or o	connects to				
music in an accurate and meaning	ngful way				
Elementary Physical Education (	Letter Grade)				
Demonstrates proper movemen	it forms,				
knowledge of physical activity /	personal				
health / nutrition, and exhibits p	proper social				
skills (personal and group)					

Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving			a Carolina de Carolina	
Critical Thinking				
Manages time				
Completes assignments with quality				
Keeps materials organized				
Works well with others				
Actively participates/engages in learning				
Shows effort and perseverance				
Is respectful of rights, opinions, and				
property of others				
Handwriting				

Teacher Comments – 1 <sup>st</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks
	3 Mile Weeks
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2 <sup>nd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
	Time weeks
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