



# Texas Academic Performance Report

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## 2023-24 District Performance

Joint Public Hearing

Presentation to the Board of Trustees and District Improvement Team

January 21, 2025



# 2023-2024 Texas Academic Performance Report (TAPR)

**Compiled by TEA for state, and every region, district, and campus using:**

- PEIMS data
- Student Assessment Data
- Other sources including ACT, College Board, Texas Higher Education Coordinating Board
- The data can be accessed online through the Texas Performance Reporting System (TPRS)
- The PDF version (the “Paper TAPR”) includes major, statutorily-required data points and is designed to allow districts to fulfill their public notification requirements



# 2023-2024 Texas Academic Performance Annual Report and Public Hearing

Category	Data Year		
	2022-2023	2023-2024	2024-2025
Accreditation	✓		
Attendance	✓		
Chronic Absenteeism	✓		
Mobility	✓		
District Profile		✓	
STAAR Performance and Ratings <sup>1</sup>		✓	
Graduation	✓ <sup>2</sup>		
College Readiness	✓		
Texas Higher Education Coordinating Board Enrolled in Higher Ed Report	✓ <sup>2</sup>		
Report on Violent or Criminal Incidents		✓	
Campus Safety Policies and Procedures			✓
Campus Performance Objectives			✓

<sup>1</sup>2024 Ratings delayed

<sup>2</sup>Some data may also come from years prior to 2022-2023



# Ratings & Accreditation Statuses

**2024 Financial Integrity Rating System of Texas (FIRST)**

**A: Superior**

**2024 Accountability Rating**

**Delayed**

**2024 Special Education Determination Status**

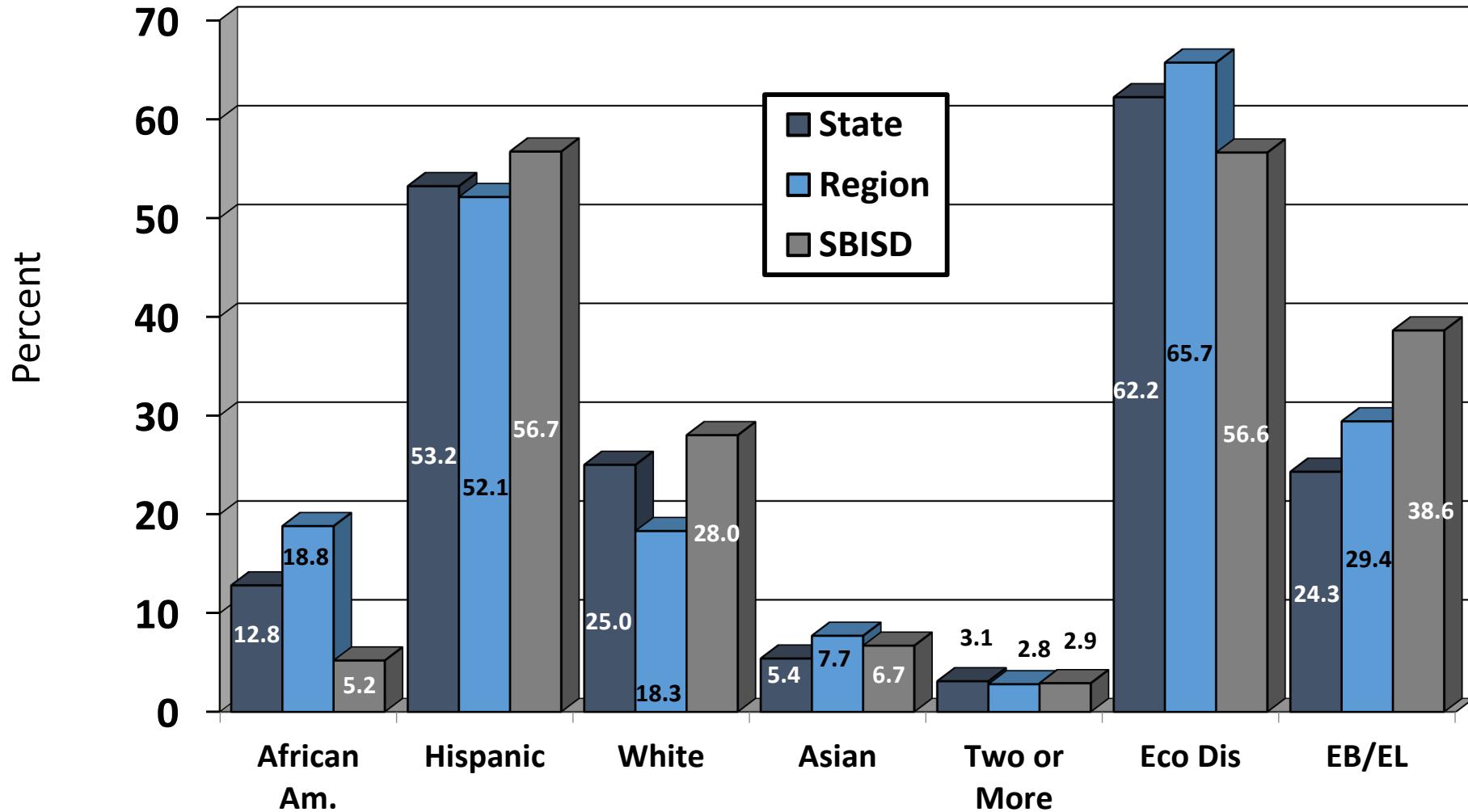
**Meets Requirements**

**2023-2024 Accreditation Status**

**Accredited**

# District Profile 2024

Total Enrollment – 33,407



- ✓ Enrollment decreased by 238 students in 2023-2024.
- ✓ The percentage of EB/EL students in SBISD continues to be substantially higher than Region and State levels.



# 2023-2024 Texas Academic Performance Report (TAPR)

## **District Performance**

- ✓ 2024 STAAR 3 – 8 and End-of-Course
- ✓ College Readiness Indicators
- ✓ Graduation and Attendance



# 2023-2024 Texas Academic Performance Report (TAPR)

## 2023-2024 STAAR Results

- ✓ **All Grades All Subjects** – District results continued to exceed the State and Region at all three performance levels by up to 9 points.
- ✓ **All Grades by Subject** - District performance exceeded State and Region in every subject at the Meets Grade Level or Above by up to 13 points.
- ✓ **All Grades by Student Group**
  - ✓ **Race/Ethnicity** - District performance at the Meets Grade Level or Above exceeded State and Region in every Race/Ethnicity student group by up to 21 points.
  - ✓ **Program Groups** - District performance at the Meets Grade Level or Above met or exceeded State and Region in most student program groups by up to 17 points.
- ✓ **Annual Growth and Accelerated Learning** - District rates of Annual Growth in Reading and Math exceeded the State and Region, while Accelerated Learning exceeded State and Region in Math.



# 2023-2024 Texas Academic Performance Report (TAPR)

## College Readiness Indicators

- ✓ **Advanced Placement/International Baccalaureate** - District students scoring at or above the criterion levels on AP/IB exams continue to exceed State and Region levels.
- ✓ **Advanced/Dual Credit Course Completion** - Completion rates of Advanced/Dual Credit courses improved in the District, Region and State.
- ✓ **OnRamps Course Completion** - District completion rates of OnRamps courses increased and continue to exceed State and Region levels.
- ✓ **SAT/ACT Participation and Performance** - District SAT/ACT participation rate and scoring at or above the College Ready criterion levels continue to exceed State and Region.
- ✓ **Texas Success Initiative (TSI) Criteria** - District rates of Annual Graduates meeting TSI in English Language Arts (ELA), math, and both ELA and math exceeded State and Region levels.



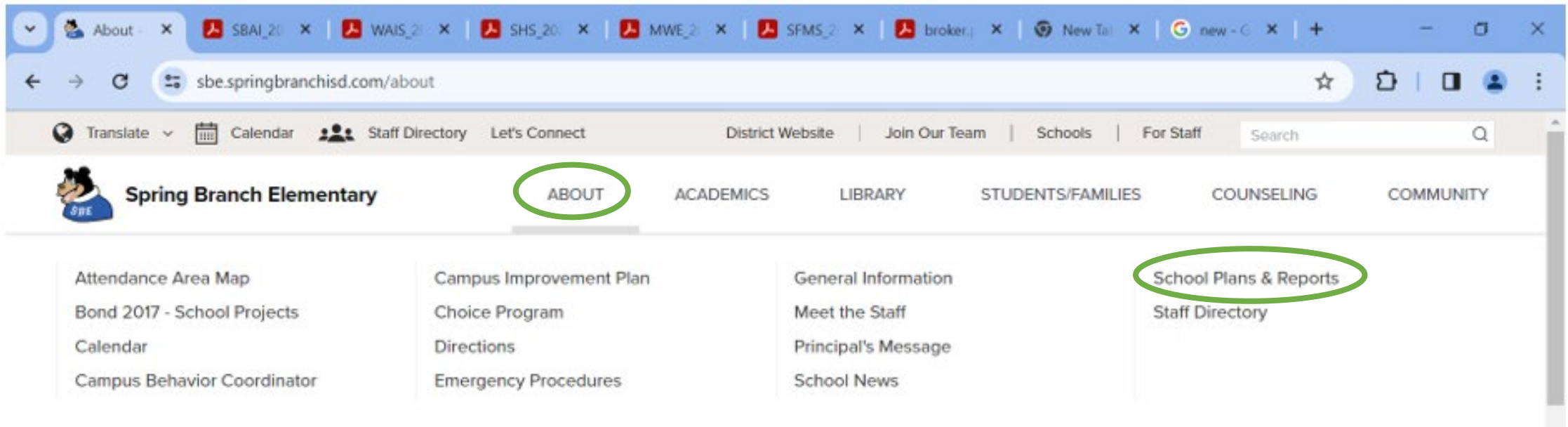


# 2023-2024 Texas Academic Performance Report (TAPR)

## Graduation and Attendance

- ✓ **4-Year, 5-Year and 6-Year Cohorts** - Changes in State, Region, and District graduation rates were mixed among 4-Year, 5-Year, and 6-Year cohorts.
- ✓ **Attendance Rates** – District Attendance Rate exceeded State and Region.
- ✓ **Chronic Absenteeism** - Chronic Absenteeism was below State and Region levels.

# 2023-2024 Campus TAPR Reports



## SCHOOL PLANS & REPORTS

### TAPR Reports

- [Texas Academic Performance Report \(TAPR\) 2023-24](#)
- [Texas Academic Performance Report \(TAPR\) 2022-23](#)
- [Texas Academic Performance Report \(TAPR\) 2021-22](#)
- [Texas Academic Performance Report \(TAPR\) 2020-21](#)
- [Texas Academic Performance Report \(TAPR\) 2019-20](#)

Publishing requirements for the TAPR are met by uploading reports to the district website and making printed copies available upon request.

For additional information, reports are available at TEA's website:



<https://tea.texas.gov/perfreport/tapr/index.html>

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD**

**District Number: 101920**

***2024 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	75%	<b>80%</b>	75%	69%	95%	50%	96%	*	89%	52%	92%	81%	75%	67%	68%
	2023	76%	77%	<b>79%</b>	72%	68%	94%	11%	96%	*	93%	52%	92%	80%	75%	66%	65%
At Meets Grade Level or Above	2024	48%	50%	<b>60%</b>	50%	43%	83%	17%	87%	*	78%	30%	65%	62%	53%	40%	42%
	2023	50%	52%	<b>60%</b>	48%	44%	82%	11%	88%	*	72%	28%	66%	61%	55%	42%	40%
At Masters Grade Level	2024	21%	23%	<b>33%</b>	14%	18%	51%	0%	68%	*	56%	11%	39%	34%	27%	14%	18%
	2023	20%	21%	<b>31%</b>	14%	18%	51%	0%	53%	*	49%	9%	32%	32%	26%	15%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	72%	<b>78%</b>	66%	69%	92%	50%	96%	*	88%	51%	88%	80%	72%	67%	70%
	2023	73%	74%	<b>78%</b>	68%	69%	93%	67%	96%	*	94%	51%	88%	78%	78%	68%	69%
At Meets Grade Level or Above	2024	42%	44%	<b>55%</b>	39%	40%	76%	17%	88%	*	71%	28%	65%	58%	45%	37%	42%
	2023	45%	46%	<b>53%</b>	34%	39%	76%	22%	85%	*	69%	30%	57%	55%	48%	36%	37%
At Masters Grade Level	2024	15%	17%	<b>23%</b>	10%	11%	39%	0%	53%	*	41%	9%	20%	25%	16%	8%	11%
	2023	19%	20%	<b>25%</b>	13%	13%	40%	11%	60%	*	37%	9%	25%	26%	21%	11%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	81%	<b>83%</b>	75%	74%	96%	30%	98%	*	96%	57%	87%	84%	78%	72%	71%
	2023	77%	77%	<b>81%</b>	70%	72%	94%	71%	96%	-	94%	50%	89%	83%	75%	70%	72%
At Meets Grade Level or Above	2024	51%	53%	<b>61%</b>	47%	45%	85%	10%	88%	*	80%	29%	69%	64%	54%	42%	41%
	2023	48%	48%	<b>57%</b>	39%	42%	81%	57%	84%	-	76%	26%	66%	59%	51%	38%	42%
At Masters Grade Level	2024	23%	24%	<b>36%</b>	20%	18%	61%	10%	64%	*	58%	10%	36%	38%	30%	15%	16%
	2023	22%	22%	<b>33%</b>	21%	19%	53%	43%	63%	-	57%	10%	39%	35%	29%	15%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	<b>77%</b>	59%	67%	91%	60%	95%	*	92%	48%	82%	79%	71%	66%	69%
	2023	71%	72%	<b>79%</b>	61%	72%	91%	71%	94%	-	92%	48%	87%	82%	73%	69%	73%
At Meets Grade Level or Above	2024	46%	48%	<b>58%</b>	33%	43%	78%	20%	88%	*	74%	27%	64%	60%	51%	41%	44%
	2023	48%	49%	<b>60%</b>	32%	50%	79%	57%	80%	-	85%	29%	70%	64%	51%	44%	50%
At Masters Grade Level	2024	21%	23%	<b>32%</b>	16%	19%	48%	10%	65%	*	54%	8%	33%	34%	25%	16%	20%
	2023	22%	23%	<b>33%</b>	12%	19%	55%	29%	64%	-	64%	12%	40%	35%	27%	16%	19%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	<b>81%</b>	76%	73%	96%	57%	94%	-	90%	53%	92%	82%	78%	70%	71%
	2023	81%	81%	<b>83%</b>	71%	76%	96%	*	93%	-	87%	49%	94%	83%	81%	73%	72%
At Meets Grade Level or Above	2024	55%	55%	<b>63%</b>	46%	49%	86%	57%	85%	-	78%	27%	73%	65%	55%	45%	47%
	2023	57%	57%	<b>65%</b>	54%	51%	87%	*	90%	-	82%	28%	71%	66%	62%	47%	46%
At Masters Grade Level	2024	29%	30%	<b>41%</b>	25%	27%	66%	43%	67%	-	58%	11%	56%	44%	35%	22%	25%
	2023	28%	29%	<b>40%</b>	28%	24%	64%	*	74%	-	63%	7%	38%	41%	35%	19%	21%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	<b>84%</b>	73%	78%	95%	71%	95%	-	93%	59%	89%	86%	80%	75%	79%
	2023	80%	79%	<b>85%</b>	73%	79%	95%	*	97%	-	93%	63%	96%	86%	82%	77%	78%
At Meets Grade Level or Above	2024	50%	52%	<b>64%</b>	43%	51%	85%	57%	91%	-	81%	30%	71%	68%	55%	46%	52%
	2023	51%	51%	<b>62%</b>	41%	49%	85%	*	88%	-	77%	28%	76%	64%	58%	44%	48%
At Masters Grade Level	2024	19%	21%	<b>31%</b>	14%	18%	50%	14%	63%	-	46%	10%	38%	33%	24%	14%	18%
	2023	21%	22%	<b>33%</b>	14%	18%	56%	*	73%	-	48%	9%	43%	34%	30%	13%	17%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	59%	<b>68%</b>	46%	57%	86%	57%	88%	-	84%	37%	73%	70%	62%	53%	57%
	2023	65%	64%	<b>72%</b>	62%	61%	89%	*	91%	-	81%	38%	82%	73%	68%	57%	58%
At Meets Grade Level or Above	2024	28%	29%	<b>38%</b>	18%	25%	58%	57%	66%	-	56%	18%	44%	41%	28%	20%	24%
	2023	36%	35%	<b>43%</b>	32%	29%	64%	*	73%	-	62%	21%	41%	44%	39%	25%	26%
At Masters Grade Level	2024	11%	12%	<b>18%</b>	6%	9%	31%	29%	45%	-	28%	7%	22%	20%	13%	6%	9%
	2023	16%	15%	<b>19%</b>	9%	9%	33%	*	45%	-	38%	6%	23%	20%	17%	7%	9%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	77%	<b>77%</b>	72%	66%	95%	43%	93%	-	88%	43%	88%	79%	72%	64%	62%
	2023	77%	77%	<b>79%</b>	69%	70%	95%	50%	97%	-	91%	44%	85%	80%	76%	67%	67%
At Meets Grade Level or Above	2024	57%	57%	<b>63%</b>	53%	48%	87%	29%	86%	-	79%	26%	76%	65%	56%	44%	42%
	2023	52%	54%	<b>59%</b>	42%	45%	86%	38%	88%	-	86%	22%	65%	60%	56%	40%	42%
At Masters Grade Level	2024	26%	27%	<b>38%</b>	29%	22%	61%	14%	71%	-	61%	8%	40%	40%	32%	17%	18%
	2023	22%	24%	<b>32%</b>	12%	17%	59%	25%	67%	-	50%	7%	32%	33%	30%	12%	15%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	72%	<b>78%</b>	66%	68%	95%	57%	97%	-	91%	53%	90%	80%	74%	66%	67%
	2023	75%	75%	<b>80%</b>	61%	72%	96%	57%	98%	-	91%	49%	86%	80%	78%	69%	72%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	<b>51%</b>	33%	34%	78%	14%	86%	-	73%	22%	62%	54%	44%	29%	32%
	2023	40%	40%	<b>50%</b>	20%	33%	82%	43%	89%	-	71%	23%	57%	51%	46%	27%	32%
At Masters Grade Level	2024	14%	15%	<b>24%</b>	9%	9%	45%	0%	62%	-	49%	7%	31%	25%	20%	6%	10%
	2023	16%	17%	<b>25%</b>	8%	11%	49%	14%	69%	-	42%	10%	29%	26%	24%	7%	12%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	75%	<b>76%</b>	63%	66%	93%	57%	95%	-	90%	40%	80%	79%	68%	62%	62%
	2023	78%	78%	<b>78%</b>	70%	68%	95%	*	95%	*	91%	37%	81%	80%	71%	65%	63%
At Meets Grade Level or Above	2024	54%	56%	<b>62%</b>	43%	48%	86%	57%	90%	-	82%	24%	68%	65%	53%	42%	43%
	2023	55%	55%	<b>60%</b>	46%	46%	85%	*	89%	*	75%	18%	70%	63%	52%	41%	39%
At Masters Grade Level	2024	29%	31%	<b>40%</b>	18%	24%	69%	29%	70%	-	65%	8%	44%	43%	32%	18%	20%
	2023	27%	28%	<b>38%</b>	22%	22%	62%	*	77%	*	61%	5%	41%	41%	28%	17%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	57%	<b>47%</b>	30%	42%	70%	60%	84%	-	61%	30%	54%	46%	48%	40%	42%
	2023	63%	63%	<b>52%</b>	42%	47%	76%	*	87%	-	57%	34%	59%	52%	52%	46%	45%
At Meets Grade Level or Above	2024	34%	35%	<b>24%</b>	11%	21%	40%	0%	62%	-	39%	17%	32%	26%	21%	19%	21%
	2023	37%	38%	<b>24%</b>	21%	18%	51%	*	65%	-	19%	16%	50%	23%	25%	18%	16%
At Masters Grade Level	2024	11%	12%	<b>5%</b>	4%	3%	8%	0%	35%	-	6%	4%	4%	6%	4%	3%	4%
	2023	11%	12%	<b>4%</b>	3%	3%	5%	*	39%	-	0%	4%	9%	4%	4%	3%	3%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	81%	<b>79%</b>	73%	70%	94%	*	97%	*	92%	45%	78%	83%	68%	67%	63%
	2023	83%	83%	<b>83%</b>	79%	76%	96%	*	96%	-	96%	49%	96%	85%	77%	74%	70%
At Meets Grade Level or Above	2024	56%	58%	<b>60%</b>	44%	45%	85%	*	91%	*	79%	20%	59%	64%	47%	40%	36%
	2023	58%	58%	<b>61%</b>	45%	48%	86%	*	86%	-	83%	25%	71%	64%	52%	45%	39%
At Masters Grade Level	2024	29%	32%	<b>39%</b>	22%	22%	63%	*	80%	*	61%	6%	39%	43%	25%	18%	16%
	2023	28%	29%	<b>35%</b>	19%	21%	60%	*	62%	-	61%	5%	39%	37%	28%	18%	13%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	<b>85%</b>	70%	78%	95%	*	96%	-	90%	55%	92%	86%	80%	75%	75%
	2023	76%	76%	<b>85%</b>	72%	77%	96%	100%	98%	*	94%	57%	95%	86%	81%	76%	76%
At Meets Grade Level or Above	2024	43%	45%	<b>61%</b>	35%	45%	84%	*	94%	-	74%	29%	79%	64%	53%	39%	42%
	2023	46%	46%	<b>62%</b>	34%	46%	89%	60%	92%	*	86%	31%	71%	64%	56%	44%	43%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	<b>31%</b>	9%	16%	51%	*	75%	-	48%	10%	40%	34%	25%	9%	13%
	2023	17%	18%	<b>31%</b>	12%	16%	51%	20%	75%	*	44%	8%	47%	32%	27%	14%	15%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	71%	<b>73%</b>	60%	62%	92%	*	95%	*	87%	41%	76%	77%	61%	59%	56%
	2023	74%	75%	<b>79%</b>	68%	70%	96%	*	95%	-	92%	50%	88%	80%	76%	69%	65%
At Meets Grade Level or Above	2024	44%	46%	<b>51%</b>	31%	36%	76%	*	90%	*	79%	20%	61%	56%	36%	31%	29%
	2023	47%	49%	<b>57%</b>	37%	43%	85%	*	84%	-	83%	28%	76%	60%	49%	40%	36%
At Masters Grade Level	2024	17%	19%	<b>25%</b>	8%	12%	44%	*	65%	*	47%	4%	37%	29%	15%	9%	8%
	2023	17%	19%	<b>26%</b>	12%	15%	45%	*	55%	-	49%	7%	39%	28%	19%	12%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	61%	<b>62%</b>	42%	47%	87%	*	95%	*	83%	29%	61%	66%	50%	43%	40%
	2023	62%	62%	<b>65%</b>	49%	52%	90%	*	88%	-	85%	34%	76%	66%	60%	48%	44%
At Meets Grade Level or Above	2024	33%	34%	<b>39%</b>	23%	21%	65%	*	85%	*	67%	15%	44%	43%	27%	18%	16%
	2023	33%	34%	<b>40%</b>	26%	24%	69%	*	74%	-	64%	22%	47%	42%	36%	21%	18%
At Masters Grade Level	2024	17%	18%	<b>23%</b>	8%	10%	42%	*	68%	*	38%	6%	34%	26%	15%	7%	7%
	2023	16%	18%	<b>23%</b>	10%	11%	44%	*	54%	-	39%	10%	31%	25%	18%	8%	7%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	70%	<b>68%</b>	62%	58%	90%	*	91%	-	91%	37%	84%	72%	58%	57%	51%
	2023	72%	71%	<b>72%</b>	67%	63%	93%	47%	93%	*	96%	41%	74%	75%	65%	63%	54%
At Meets Grade Level or Above	2024	52%	51%	<b>54%</b>	43%	41%	83%	*	85%	-	86%	20%	70%	58%	43%	38%	33%
	2023	52%	51%	<b>52%</b>	43%	39%	85%	13%	89%	*	82%	24%	52%	56%	41%	38%	29%
At Masters Grade Level	2024	16%	17%	<b>20%</b>	12%	10%	42%	*	51%	-	51%	4%	27%	22%	16%	8%	5%
	2023	13%	14%	<b>18%</b>	8%	8%	39%	7%	53%	*	43%	5%	7%	20%	11%	7%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	75%	<b>76%</b>	67%	67%	94%	50%	95%	*	96%	41%	85%	80%	65%	66%	57%
	2023	74%	73%	<b>72%</b>	68%	63%	94%	45%	93%	*	92%	44%	82%	74%	64%	63%	49%
At Meets Grade Level or Above	2024	58%	58%	<b>61%</b>	51%	47%	88%	38%	92%	*	88%	24%	75%	65%	48%	45%	34%
	2023	54%	53%	<b>54%</b>	52%	40%	88%	18%	88%	*	86%	28%	61%	57%	45%	39%	22%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	<b>13%</b>	2%	6%	25%	0%	41%	*	29%	2%	10%	15%	7%	5%	2%
	2023	9%	9%	<b>11%</b>	5%	4%	25%	0%	32%	*	28%	4%	11%	12%	8%	3%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	81%	<b>85%</b>	68%	82%	95%	100%	97%	*	89%	59%	89%	87%	82%	80%	80%
	2023	79%	79%	<b>86%</b>	77%	82%	95%	78%	99%	-	93%	57%	93%	88%	82%	81%	79%
At Meets Grade Level or Above	2024	43%	46%	<b>56%</b>	32%	44%	81%	67%	88%	*	76%	22%	79%	60%	45%	42%	40%
	2023	43%	46%	<b>56%</b>	34%	45%	80%	44%	91%	-	78%	22%	70%	58%	49%	42%	42%
At Masters Grade Level	2024	24%	27%	<b>36%</b>	17%	24%	59%	67%	77%	*	51%	9%	61%	39%	28%	22%	21%
	2023	23%	26%	<b>34%</b>	11%	22%	57%	33%	75%	-	62%	8%	52%	36%	27%	19%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	91%	<b>92%</b>	91%	89%	97%	*	100%	-	97%	76%	94%	93%	90%	88%	87%
	2023	88%	87%	<b>91%</b>	90%	88%	98%	80%	99%	*	97%	79%	77%	92%	90%	87%	83%
At Meets Grade Level or Above	2024	56%	58%	<b>63%</b>	53%	51%	87%	*	92%	-	87%	35%	78%	67%	55%	49%	43%
	2023	56%	56%	<b>63%</b>	46%	51%	88%	27%	93%	*	84%	37%	73%	66%	55%	49%	41%
At Masters Grade Level	2024	19%	22%	<b>27%</b>	17%	14%	49%	*	65%	-	54%	7%	44%	29%	20%	12%	9%
	2023	21%	23%	<b>29%</b>	11%	17%	50%	7%	71%	*	61%	7%	32%	32%	21%	15%	10%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	96%	<b>97%</b>	95%	96%	99%	100%	99%	*	99%	85%	100%	97%	95%	95%	94%
	2023	94%	94%	<b>96%</b>	93%	94%	99%	*	100%	-	97%	83%	94%	96%	96%	93%	89%
At Meets Grade Level or Above	2024	69%	70%	<b>75%</b>	63%	66%	89%	20%	95%	*	95%	46%	80%	77%	66%	64%	52%
	2023	70%	71%	<b>77%</b>	68%	67%	94%	*	96%	-	92%	44%	94%	78%	71%	66%	47%
At Masters Grade Level	2024	37%	39%	<b>45%</b>	27%	33%	65%	0%	77%	*	74%	22%	40%	47%	39%	29%	20%
	2023	38%	41%	<b>49%</b>	33%	35%	74%	*	84%	-	69%	19%	71%	51%	45%	34%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	91%	<b>97%</b>	100%	93%	99%	-	100%	-	100%	*	*	98%	91%	93%	90%
	2023	90%	92%	<b>93%</b>	91%	88%	98%	*	100%	-	100%	-	*	93%	88%	88%	78%
At Meets Grade Level or Above	2024	59%	67%	<b>86%</b>	63%	69%	95%	-	98%	-	96%	*	*	87%	55%	65%	63%
	2023	61%	67%	<b>67%</b>	27%	43%	91%	*	97%	-	90%	-	*	67%	65%	46%	29%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	<b>30%</b>	6%	9%	36%	-	60%	-	38%	*	*	30%	27%	6%	24%
	2023	12%	15%	<b>26%</b>	0%	7%	38%	*	71%	-	50%	-	*	27%	12%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	75%	<b>78%</b>	67%	70%	93%	59%	95%	88%	91%	49%	84%	81%	72%	67%	66%
	2023	76%	76%	<b>79%</b>	70%	71%	94%	60%	96%	100%	92%	50%	87%	81%	75%	69%	67%
At Meets Grade Level or Above	2024	48%	50%	<b>57%</b>	40%	43%	81%	34%	88%	88%	78%	26%	66%	61%	47%	39%	38%
	2023	49%	50%	<b>57%</b>	40%	43%	82%	32%	87%	100%	78%	26%	65%	59%	50%	40%	36%
At Masters Grade Level	2024	20%	22%	<b>29%</b>	14%	16%	49%	16%	64%	53%	50%	8%	36%	32%	22%	13%	13%
	2023	20%	21%	<b>29%</b>	13%	16%	50%	17%	64%	78%	50%	8%	35%	30%	23%	13%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	76%	<b>77%</b>	70%	67%	94%	46%	95%	86%	91%	47%	86%	80%	69%	65%	62%
	2023	77%	77%	<b>78%</b>	70%	69%	95%	47%	95%	100%	93%	46%	88%	79%	72%	67%	63%
At Meets Grade Level or Above	2024	54%	55%	<b>60%</b>	47%	45%	85%	35%	88%	86%	81%	26%	70%	63%	51%	42%	39%
	2023	53%	53%	<b>58%</b>	46%	44%	85%	25%	88%	100%	80%	25%	67%	60%	51%	41%	36%
At Masters Grade Level	2024	22%	23%	<b>31%</b>	17%	17%	54%	15%	63%	57%	55%	8%	40%	34%	24%	14%	14%
	2023	20%	21%	<b>28%</b>	15%	15%	51%	15%	60%	80%	51%	7%	33%	30%	23%	12%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	73%	<b>80%</b>	64%	72%	93%	65%	96%	80%	90%	51%	86%	82%	74%	69%	70%
	2023	75%	75%	<b>80%</b>	66%	73%	94%	73%	97%	*	92%	51%	89%	82%	76%	71%	71%
At Meets Grade Level or Above	2024	43%	45%	<b>56%</b>	34%	42%	80%	30%	89%	80%	74%	26%	66%	60%	46%	38%	40%
	2023	45%	46%	<b>55%</b>	31%	41%	81%	42%	87%	*	76%	26%	66%	57%	49%	37%	39%
At Masters Grade Level	2024	17%	19%	<b>28%</b>	12%	15%	46%	14%	65%	40%	46%	8%	33%	30%	22%	12%	15%
	2023	19%	20%	<b>28%</b>	10%	15%	49%	20%	69%	*	48%	9%	38%	29%	24%	12%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	75%	<b>79%</b>	65%	72%	92%	62%	94%	*	90%	50%	79%	81%	73%	69%	69%
	2023	77%	77%	<b>81%</b>	75%	74%	94%	65%	95%	*	90%	54%	83%	82%	79%	73%	70%
At Meets Grade Level or Above	2024	43%	45%	<b>52%</b>	34%	39%	74%	46%	83%	*	75%	24%	57%	56%	41%	35%	33%
	2023	47%	48%	<b>55%</b>	39%	42%	79%	26%	84%	*	76%	28%	57%	58%	48%	39%	35%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	<b>24%</b>	10%	12%	42%	23%	58%	*	44%	6%	32%	26%	17%	9%	9%
	2023	18%	20%	<b>25%</b>	11%	14%	43%	13%	58%	*	49%	7%	30%	27%	19%	12%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	79%	<b>80%</b>	66%	72%	93%	100%	97%	*	91%	54%	71%	82%	71%	69%	64%
	2023	78%	78%	<b>80%</b>	72%	73%	94%	63%	95%	-	90%	54%	80%	81%	77%	70%	63%
At Meets Grade Level or Above	2024	51%	52%	<b>57%</b>	41%	44%	77%	38%	90%	*	81%	29%	54%	61%	45%	41%	32%
	2023	52%	52%	<b>59%</b>	47%	46%	81%	50%	85%	-	76%	31%	59%	60%	52%	43%	30%
At Masters Grade Level	2024	27%	29%	<b>35%</b>	17%	22%	53%	13%	72%	*	56%	13%	36%	37%	26%	18%	13%
	2023	27%	29%	<b>36%</b>	22%	23%	59%	25%	70%	-	52%	14%	41%	38%	31%	20%	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	37%	<b>49%</b>	34%	31%	71%	0%	82%	*	68%	23%	55%	51%	40%	28%	32%
	2023	37%	38%	<b>48%</b>	30%	31%	73%	11%	79%	*	63%	23%	47%	50%	43%	28%	28%
Reading and Mathematics Including EOC	2024	35%	37%	<b>49%</b>	34%	31%	71%	0%	82%	*	68%	23%	55%	51%	40%	28%	32%
	2023	37%	38%	<b>48%</b>	30%	31%	73%	11%	79%	*	63%	23%	47%	50%	43%	28%	28%
Reading Including EOC	2024	48%	50%	<b>60%</b>	50%	43%	83%	17%	87%	*	78%	30%	65%	62%	53%	40%	42%
	2023	50%	52%	<b>60%</b>	48%	44%	82%	11%	88%	*	72%	28%	66%	61%	55%	42%	40%
Math Including EOC	2024	42%	44%	<b>56%</b>	39%	41%	77%	17%	90%	*	73%	29%	67%	59%	46%	37%	43%
	2023	45%	46%	<b>55%</b>	34%	39%	78%	22%	86%	*	72%	31%	58%	56%	50%	36%	37%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	40%	<b>50%</b>	28%	33%	75%	10%	85%	*	70%	21%	55%	54%	42%	30%	32%
	2023	38%	39%	<b>49%</b>	23%	34%	74%	57%	78%	-	71%	21%	58%	52%	42%	29%	34%
Reading and Mathematics Including EOC	2024	38%	40%	<b>50%</b>	28%	33%	75%	10%	85%	*	70%	21%	55%	54%	42%	30%	32%
	2023	38%	39%	<b>49%</b>	23%	34%	74%	57%	78%	-	71%	21%	58%	52%	42%	29%	34%
Reading Including EOC	2024	51%	53%	<b>61%</b>	47%	45%	85%	10%	88%	*	80%	29%	69%	64%	54%	42%	41%
	2023	48%	48%	<b>57%</b>	39%	42%	81%	57%	84%	-	76%	26%	66%	59%	51%	38%	42%
Math Including EOC	2024	46%	48%	<b>58%</b>	33%	44%	79%	20%	88%	*	74%	28%	64%	61%	51%	41%	43%
	2023	48%	49%	<b>60%</b>	32%	50%	79%	57%	82%	-	84%	29%	70%	64%	51%	44%	51%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	43%	<b>55%</b>	34%	40%	80%	57%	83%	-	75%	22%	63%	59%	45%	35%	38%
	2023	43%	43%	<b>54%</b>	38%	38%	79%	*	86%	-	78%	20%	58%	55%	51%	33%	35%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	<b>55%</b>	34%	40%	80%	57%	84%	-	75%	22%	63%	59%	45%	35%	38%
	2023	43%	43%	<b>54%</b>	38%	38%	79%	*	86%	-	78%	20%	58%	55%	51%	33%	35%
Reading Including EOC	2024	55%	55%	<b>63%</b>	46%	49%	86%	57%	85%	-	78%	27%	73%	65%	55%	45%	47%
	2023	57%	57%	<b>65%</b>	54%	51%	87%	*	90%	-	82%	28%	71%	66%	62%	47%	46%
Math Including EOC	2024	51%	52%	<b>64%</b>	43%	52%	85%	57%	92%	-	81%	30%	72%	68%	55%	46%	53%
	2023	51%	51%	<b>62%</b>	41%	49%	84%	*	88%	-	79%	27%	76%	63%	58%	44%	48%
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	38%	<b>47%</b>	33%	30%	76%	14%	80%	-	72%	17%	57%	50%	40%	25%	26%
	2023	35%	36%	<b>45%</b>	19%	28%	78%	25%	82%	-	66%	18%	53%	46%	42%	22%	26%
Reading and Mathematics Including EOC	2024	36%	38%	<b>47%</b>	33%	30%	76%	14%	81%	-	72%	17%	57%	50%	40%	25%	26%
	2023	35%	36%	<b>45%</b>	19%	28%	78%	25%	83%	-	66%	18%	53%	47%	42%	22%	26%
Reading Including EOC	2024	57%	57%	<b>63%</b>	53%	48%	87%	29%	86%	-	79%	26%	76%	65%	56%	44%	42%
	2023	52%	53%	<b>59%</b>	42%	45%	86%	38%	88%	-	86%	22%	65%	60%	56%	40%	42%
Math Including EOC	2024	40%	42%	<b>51%</b>	33%	34%	78%	14%	86%	-	75%	20%	62%	54%	44%	29%	32%
	2023	40%	41%	<b>50%</b>	21%	33%	83%	50%	90%	-	67%	23%	58%	52%	47%	27%	33%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	36%	<b>45%</b>	25%	30%	75%	0%	77%	-	67%	18%	56%	48%	38%	25%	27%
	2023	37%	38%	<b>44%</b>	26%	28%	76%	*	80%	*	64%	13%	57%	47%	38%	25%	23%
Reading and Mathematics Including EOC	2024	36%	38%	<b>48%</b>	26%	31%	78%	29%	83%	-	69%	18%	59%	51%	40%	25%	28%
	2023	38%	39%	<b>48%</b>	27%	29%	78%	*	87%	*	70%	14%	59%	50%	39%	25%	24%
Reading Including EOC	2024	54%	56%	<b>62%</b>	43%	48%	86%	57%	90%	-	82%	24%	68%	65%	53%	42%	43%
	2023	55%	55%	<b>60%</b>	46%	46%	85%	*	89%	*	75%	18%	70%	63%	52%	41%	39%
Math Including EOC	2024	40%	42%	<b>52%</b>	25%	35%	80%	29%	88%	-	71%	22%	64%	55%	43%	29%	33%
	2023	43%	44%	<b>52%</b>	29%	33%	83%	*	92%	*	76%	18%	67%	55%	43%	29%	29%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	29%	<b>32%</b>	21%	19%	58%	*	85%	-	43%	12%	35%	35%	26%	16%	15%
	2023	31%	31%	<b>35%</b>	18%	25%	65%	*	73%	-	53%	20%	52%	37%	28%	24%	21%
Reading and Mathematics Including EOC	2024	41%	44%	<b>51%</b>	30%	34%	79%	*	89%	*	67%	14%	54%	55%	38%	29%	27%
	2023	44%	45%	<b>51%</b>	27%	35%	80%	*	79%	-	77%	20%	67%	53%	43%	32%	28%
Reading Including EOC	2024	57%	58%	<b>60%</b>	44%	45%	85%	*	91%	*	79%	20%	59%	64%	47%	40%	36%
	2023	58%	58%	<b>61%</b>	45%	48%	86%	*	86%	-	83%	25%	71%	64%	52%	45%	39%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	<b>60%</b>	35%	46%	84%	*	95%	*	76%	25%	76%	64%	48%	41%	41%
	2023	51%	53%	<b>59%</b>	35%	45%	86%	*	88%	-	85%	30%	73%	61%	55%	43%	41%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	37%	<b>47%</b>	29%	31%	74%	19%	82%	*	68%	20%	56%	50%	39%	27%	29%
	2023	37%	38%	<b>47%</b>	26%	31%	75%	27%	80%	*	68%	19%	55%	49%	41%	27%	28%
Reading and Mathematics Including EOC	2024	38%	40%	<b>50%</b>	31%	33%	76%	27%	84%	80%	70%	20%	57%	53%	41%	28%	30%
	2023	39%	40%	<b>49%</b>	27%	33%	77%	29%	82%	*	71%	20%	57%	51%	43%	28%	29%
Reading Including EOC	2024	54%	55%	<b>61%</b>	47%	46%	85%	37%	88%	80%	79%	27%	69%	64%	53%	42%	42%
	2023	53%	54%	<b>60%</b>	46%	46%	84%	32%	87%	*	79%	25%	68%	62%	55%	42%	41%
Math Including EOC	2024	45%	47%	<b>57%</b>	35%	42%	80%	32%	90%	80%	75%	26%	67%	60%	48%	37%	41%
	2023	47%	47%	<b>56%</b>	32%	41%	82%	41%	88%	*	78%	27%	68%	58%	51%	37%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	68%	<b>73%</b>	66%	63%	86%	35%	92%	*	85%	56%	73%	75%	68%	63%	62%
	2023	55%	55%	<b>66%</b>	59%	59%	76%	75%	85%	-	82%	51%	68%	67%	62%	57%	60%
Grade 4 Mathematics	2024	60%	62%	<b>69%</b>	57%	62%	78%	60%	84%	*	78%	52%	66%	70%	64%	61%	65%
	2023	63%	64%	<b>73%</b>	59%	70%	78%	50%	82%	-	84%	57%	80%	74%	70%	69%	71%
Grade 5 ELA/Reading	2024	70%	71%	<b>74%</b>	64%	66%	86%	71%	87%	-	82%	51%	87%	74%	72%	64%	65%
	2023	65%	65%	<b>73%</b>	73%	64%	86%	*	90%	-	82%	52%	72%	73%	73%	63%	62%
Grade 5 Mathematics	2024	65%	66%	<b>72%</b>	70%	66%	80%	71%	88%	-	74%	60%	75%	72%	71%	65%	68%
	2023	71%	70%	<b>77%</b>	73%	71%	86%	*	91%	-	87%	74%	80%	78%	74%	71%	72%
Grade 6 ELA/Reading	2024	61%	62%	<b>63%</b>	56%	53%	79%	43%	83%	-	81%	41%	72%	65%	58%	50%	49%
	2023	51%	52%	<b>57%</b>	55%	45%	78%	36%	84%	-	71%	39%	54%	58%	54%	43%	45%
Grade 6 Mathematics	2024	48%	50%	<b>53%</b>	48%	44%	67%	50%	76%	-	73%	46%	64%	53%	55%	42%	44%
	2023	54%	54%	<b>59%</b>	47%	50%	76%	50%	81%	-	68%	62%	60%	58%	60%	47%	49%
Grade 7 ELA/Reading	2024	66%	67%	<b>71%</b>	59%	61%	87%	80%	92%	-	81%	41%	74%	73%	63%	56%	58%
	2023	71%	72%	<b>77%</b>	70%	70%	88%	*	92%	*	88%	47%	83%	79%	69%	67%	65%
Grade 7 Mathematics	2024	49%	51%	<b>45%</b>	34%	43%	50%	*	74%	-	62%	40%	43%	44%	47%	42%	42%
	2023	56%	56%	<b>46%</b>	46%	43%	61%	*	65%	-	40%	44%	50%	47%	43%	43%	40%
Grade 8 ELA/Reading	2024	69%	71%	<b>69%</b>	64%	61%	82%	*	93%	*	80%	51%	66%	73%	59%	58%	56%
	2023	63%	62%	<b>68%</b>	61%	63%	76%	*	84%	-	73%	48%	68%	70%	60%	62%	60%
Grade 8 Mathematics	2024	66%	70%	<b>77%</b>	72%	74%	82%	*	89%	-	77%	66%	84%	77%	78%	73%	74%
	2023	74%	74%	<b>79%</b>	78%	77%	83%	100%	90%	*	84%	67%	85%	80%	79%	77%	77%
End of Course English I	2024	64%	65%	<b>64%</b>	66%	57%	74%	*	84%	-	78%	40%	69%	67%	55%	57%	53%
	2023	57%	56%	<b>62%</b>	48%	55%	72%	90%	79%	*	83%	44%	61%	64%	54%	54%	50%
End of Course English II	2024	69%	70%	<b>72%</b>	72%	69%	76%	70%	81%	*	73%	54%	88%	74%	67%	69%	65%
	2023	74%	73%	<b>75%</b>	70%	70%	83%	25%	79%	-	87%	58%	79%	77%	64%	70%	60%
End of Course Algebra I	2024	72%	76%	<b>78%</b>	66%	75%	85%	100%	90%	*	88%	65%	94%	79%	77%	73%	73%
	2023	76%	78%	<b>82%</b>	83%	79%	84%	80%	92%	-	82%	72%	89%	82%	81%	78%	79%
All Grades Both Subjects	2024	64%	66%	<b>69%</b>	62%	62%	80%	60%	86%	90%	79%	51%	73%	70%	65%	60%	60%
	2023	64%	64%	<b>70%</b>	63%	63%	80%	66%	86%	80%	80%	55%	73%	71%	66%	62%	61%
All Grades ELA/Reading	2024	67%	68%	<b>69%</b>	64%	61%	82%	56%	87%	83%	80%	48%	75%	71%	63%	60%	58%
	2023	63%	62%	<b>68%</b>	62%	61%	80%	62%	85%	*	81%	48%	69%	70%	63%	59%	58%
All Grades Mathematics	2024	60%	63%	<b>68%</b>	60%	62%	77%	63%	85%	*	77%	55%	72%	68%	66%	60%	62%
	2023	66%	66%	<b>71%</b>	65%	66%	81%	70%	87%	*	79%	63%	76%	72%	69%	65%	65%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	38%	<b>36%</b>	32%	33%	57%	25%	62%	-	*	29%	20%	36%	36%	34%	34%
	2023	33%	32%	<b>35%</b>	22%	32%	57%	*	54%	-	*	19%	44%	37%	31%	33%	34%
Grade 4 Mathematics	2024	26%	28%	<b>31%</b>	34%	31%	37%	*	40%	-	*	19%	29%	34%	27%	30%	33%
	2023	27%	27%	<b>32%</b>	33%	30%	39%	-	22%	-	*	19%	42%	33%	30%	30%	33%

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	<b>32%</b>	34%	29%	49%	*	56%	-	25%	23%	83%	30%	34%	30%	29%
	2023	37%	36%	<b>30%</b>	27%	29%	47%	*	33%	-	0%	19%	43%	28%	35%	29%	27%
Grade 5 Mathematics	2024	41%	40%	<b>46%</b>	51%	42%	58%	*	75%	-	58%	36%	33%	44%	48%	43%	44%
	2023	48%	45%	<b>50%</b>	49%	48%	56%	*	67%	-	57%	47%	*	51%	46%	49%	48%
Grade 6 ELA/Reading	2024	24%	24%	<b>17%</b>	20%	16%	33%	*	10%	-	33%	14%	*	18%	16%	17%	15%
	2023	26%	25%	<b>21%</b>	36%	17%	46%	*	50%	-	*	14%	17%	22%	18%	21%	17%
Grade 6 Mathematics	2024	27%	27%	<b>28%</b>	29%	23%	63%	*	60%	-	50%	22%	80%	26%	31%	25%	23%
	2023	35%	34%	<b>33%</b>	38%	31%	45%	*	*	-	33%	27%	50%	35%	29%	31%	27%
Grade 7 ELA/Reading	2024	23%	23%	<b>18%</b>	22%	16%	33%	*	43%	-	20%	14%	17%	18%	18%	17%	14%
	2023	39%	38%	<b>36%</b>	37%	34%	51%	*	55%	-	64%	20%	25%	38%	32%	34%	31%
Grade 7 Mathematics	2024	14%	15%	<b>15%</b>	10%	16%	10%	*	0%	-	0%	10%	25%	15%	14%	15%	14%
	2023	22%	20%	<b>17%</b>	17%	17%	19%	*	*	-	0%	15%	*	18%	14%	16%	16%
Grade 8 ELA/Reading	2024	34%	36%	<b>29%</b>	30%	27%	37%	*	83%	-	57%	25%	18%	33%	20%	27%	25%
	2023	39%	37%	<b>38%</b>	53%	37%	33%	*	54%	-	*	24%	86%	40%	34%	38%	35%
Grade 8 Mathematics	2024	44%	47%	<b>57%</b>	51%	58%	57%	*	60%	-	45%	37%	73%	59%	53%	57%	57%
	2023	49%	48%	<b>50%</b>	52%	49%	49%	*	57%	-	67%	30%	73%	51%	48%	49%	49%
End of Course English I	2024	20%	21%	<b>14%</b>	22%	13%	22%	*	0%	-	0%	8%	*	14%	13%	14%	11%
	2023	26%	25%	<b>28%</b>	27%	26%	50%	*	17%	-	*	13%	*	29%	25%	26%	21%
End of Course English II	2024	29%	31%	<b>26%</b>	22%	26%	21%	*	67%	-	*	16%	*	31%	20%	26%	25%
	2023	41%	40%	<b>37%</b>	41%	34%	57%	17%	67%	-	*	27%	40%	42%	25%	36%	31%
End of Course Algebra I	2024	55%	56%	<b>50%</b>	27%	52%	48%	*	*	-	40%	38%	*	50%	50%	50%	52%
	2023	58%	57%	<b>62%</b>	67%	61%	66%	*	*	-	56%	44%	*	62%	63%	60%	59%
All Grades Both Subjects	2024	32%	33%	<b>32%</b>	32%	30%	42%	23%	47%	-	38%	23%	42%	33%	30%	30%	29%
	2023	38%	37%	<b>37%</b>	39%	35%	48%	35%	48%	-	47%	25%	47%	38%	33%	35%	33%
All Grades ELA/Reading	2024	30%	30%	<b>25%</b>	27%	23%	38%	11%	45%	-	34%	20%	37%	26%	23%	24%	22%
	2023	35%	34%	<b>33%</b>	35%	31%	50%	25%	49%	-	47%	20%	40%	35%	29%	32%	29%
All Grades Mathematics	2024	35%	36%	<b>39%</b>	37%	38%	46%	42%	50%	-	43%	27%	47%	40%	38%	38%	39%
	2023	40%	39%	<b>41%</b>	43%	40%	46%	55%	48%	-	47%	30%	55%	43%	38%	40%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	75%	<b>78%</b>	66%	-	-	77%	64%	59%	63%	75%	62%	60%	65%	87%	63%	95%
	2023	76%	76%	<b>79%</b>	68%	-	-	76%	65%	81%	63%	72%	61%	65%	73%	88%	64%	96%
At Meets Grade Level or Above	2024	48%	50%	<b>57%</b>	37%	-	-	50%	35%	29%	33%	48%	31%	31%	37%	71%	34%	84%
	2023	49%	50%	<b>57%</b>	38%	-	-	47%	35%	44%	31%	45%	28%	28%	42%	71%	32%	81%
At Masters Grade Level	2024	20%	22%	<b>29%</b>	12%	-	-	20%	10%	8%	9%	21%	8%	8%	18%	41%	10%	47%
	2023	20%	21%	<b>29%</b>	12%	-	-	18%	10%	11%	9%	20%	7%	7%	17%	41%	9%	41%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	76%	<b>77%</b>	66%	-	-	81%	63%	64%	57%	78%	52%	56%	64%	89%	59%	96%
	2023	77%	77%	<b>78%</b>	67%	-	-	79%	62%	82%	58%	75%	53%	67%	70%	89%	60%	96%
At Meets Grade Level or Above	2024	54%	55%	<b>60%</b>	38%	-	-	54%	35%	31%	34%	51%	30%	34%	41%	76%	34%	90%
	2023	53%	53%	<b>58%</b>	39%	-	-	54%	33%	50%	30%	49%	26%	33%	44%	75%	32%	85%
At Masters Grade Level	2024	22%	23%	<b>31%</b>	13%	-	-	24%	11%	9%	9%	25%	6%	9%	18%	45%	10%	50%
	2023	20%	21%	<b>28%</b>	14%	-	-	23%	11%	15%	8%	22%	5%	7%	15%	42%	9%	37%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	73%	<b>80%</b>	69%	-	-	74%	70%	57%	68%	77%	70%	60%	63%	86%	68%	95%
	2023	75%	75%	<b>80%</b>	72%	-	-	76%	71%	81%	68%	76%	66%	69%	74%	87%	69%	94%
At Meets Grade Level or Above	2024	43%	45%	<b>56%</b>	41%	-	-	48%	40%	32%	35%	54%	32%	28%	28%	69%	36%	78%
	2023	45%	46%	<b>55%</b>	41%	-	-	43%	40%	52%	33%	48%	30%	27%	35%	68%	35%	71%
At Masters Grade Level	2024	17%	19%	<b>28%</b>	12%	-	-	16%	11%	8%	12%	22%	11%	8%	17%	38%	12%	43%
	2023	19%	20%	<b>28%</b>	11%	-	-	14%	10%	13%	12%	21%	10%	8%	19%	39%	11%	41%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	75%	<b>79%</b>	53%	-	-	72%	47%	49%	70%	63%	72%	68%	74%	86%	66%	95%
	2023	77%	77%	<b>81%</b>	59%	-	-	67%	56%	79%	70%	57%	73%	66%	78%	90%	67%	98%
At Meets Grade Level or Above	2024	43%	45%	<b>52%</b>	21%	-	-	42%	14%	16%	32%	27%	34%	29%	44%	65%	29%	80%
	2023	47%	48%	<b>55%</b>	25%	-	-	40%	21%	14%	32%	28%	33%	27%	43%	70%	30%	84%
At Masters Grade Level	2024	16%	18%	<b>24%</b>	6%	-	-	15%	3%	4%	6%	9%	6%	4%	15%	35%	6%	47%
	2023	18%	20%	<b>25%</b>	7%	-	-	14%	5%	0%	7%	9%	7%	6%	16%	37%	7%	43%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	79%	<b>80%</b>	70%	-	-	81%	-	29%	61%	-	61%	58%	64%	88%	61%	95%
	2023	78%	78%	<b>80%</b>	71%	-	-	71%	-	-	59%	-	61%	53%	74%	89%	60%	96%
At Meets Grade Level or Above	2024	51%	52%	<b>57%</b>	48%	-	-	58%	-	14%	27%	-	25%	31%	32%	70%	27%	82%
	2023	52%	52%	<b>59%</b>	35%	-	-	35%	-	-	25%	-	27%	17%	52%	73%	26%	83%
At Masters Grade Level	2024	27%	29%	<b>35%</b>	18%	-	-	23%	-	0%	9%	-	9%	10%	27%	47%	9%	48%
	2023	27%	29%	<b>36%</b>	10%	-	-	10%	-	-	8%	-	9%	4%	15%	50%	8%	50%
<b>School Progress - Annual Growth</b>																		

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	<b>69%</b>	62%	-	-	69%	61%	56%	56%	69%	58%	49%	58%	75%	58%	83%
	2023	64%	64%	<b>70%</b>	66%	-	-	68%	65%	64%	57%	65%	56%	56%	62%	76%	59%	80%
All Grades ELA/Reading	2024	67%	68%	<b>69%</b>	60%	-	-	69%	57%	56%	54%	70%	54%	48%	58%	77%	55%	84%
	2023	63%	62%	<b>68%</b>	60%	-	-	69%	57%	68%	54%	62%	52%	56%	66%	76%	55%	80%
All Grades Mathematics	2024	60%	63%	<b>68%</b>	65%	-	-	69%	65%	57%	59%	68%	62%	51%	58%	72%	60%	79%
	2023	66%	66%	<b>71%</b>	71%	-	-	68%	73%	60%	62%	68%	61%	57%	57%	76%	64%	79%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	33%	<b>32%</b>	33%	-	-	37%	32%	34%	28%	43%	30%	20%	35%	36%	29%	61%
	2023	38%	37%	<b>37%</b>	37%	-	-	42%	35%	49%	32%	35%	31%	38%	38%	43%	33%	64%
All Grades ELA/Reading	2024	30%	30%	<b>25%</b>	30%	-	-	38%	28%	34%	19%	42%	19%	13%	28%	33%	22%	43%
	2023	35%	34%	<b>33%</b>	31%	-	-	36%	29%	44%	28%	30%	27%	34%	35%	42%	28%	65%
All Grades Mathematics	2024	35%	36%	<b>39%</b>	37%	-	-	36%	38%	35%	39%	43%	44%	28%	42%	39%	38%	75%
	2023	40%	39%	<b>41%</b>	42%	-	-	46%	41%	53%	38%	40%	37%	42%	41%	44%	39%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	98%	100%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	92%	<b>91%</b>	88%	89%	96%	92%	94%	100%	96%	95%	97%	97%	78%	90%	85%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	5%	2%	4%	3%	0%	4%	2%	2%	1%	12%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	1%	6%	1%	2%	3%	0%	0%	2%	0%	2%	10%	6%	9%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	2%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	<b>89%</b>	88%	86%	96%	90%	93%	100%	96%	93%	97%	95%	76%	87%	81%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	10%	4%	2%	5%	2%	0%	4%	2%	2%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	4%	4%	<b>7%</b>	1%	9%	2%	5%	5%	0%	0%	4%	1%	4%	12%	9%	13%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	98%	99%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	<b>92%</b>	87%	91%	96%	96%	94%	100%	95%	96%	98%	99%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	11%	5%	2%	2%	3%	0%	4%	2%	2%	1%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	3%	1%	0%	2%	0%	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	2%	1%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	2%	1%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	99%	*	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	<b>92%</b>	90%	90%	96%	93%	96%	*	95%	97%	97%	99%	79%	91%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	8%	4%	2%	7%	3%	*	4%	2%	3%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	5%	1%	0%	1%	*	0%	0%	0%	0%	9%	5%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	1%	*	1%	1%	0%	1%	1%	1%	1%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	1%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	89%	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	95%	92%	93%	97%	89%	97%	*	96%	97%	97%	99%	83%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	1%	0%	2%	*	4%	1%	3%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	1%	0%	1%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	11%	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	11%	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	98%	100%	98%	98%	-	99%	-	96%	*	*	99%	94%	98%	98%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	88%	91%	96%	93%	94%	82%	96%	94%	96%	97%	80%	91%	88%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	2%	3%	3%	18%	3%	3%	4%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	1%	2%	3%	0%	0%	2%	0%	1%	7%	4%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	91%	88%	89%	96%	94%	93%	83%	96%	92%	95%	96%	79%	89%	85%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	2%	3%	3%	17%	3%	3%	4%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	6%	1%	2%	4%	0%	0%	4%	1%	3%	9%	6%	10%
Not Tested	1%	1%	1%	2%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	100%	98%	100%	*	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	88%	92%	97%	94%	94%	*	96%	96%	96%	99%	80%	92%	90%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	11%	5%	2%	2%	4%	*	3%	3%	4%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	2%	2%	*	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	2%	0%	*	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	0%	*	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	99%	98%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	89%	93%	97%	92%	96%	*	97%	96%	96%	98%	83%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	2%	4%	2%	*	3%	3%	4%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	4%	1%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	2%	1%	2%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	95%	92%	94%	97%	89%	97%	-	98%	96%	97%	99%	84%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	2%	11%	2%	-	2%	3%	3%	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	97%	92%	97%	97%	*	97%	-	100%	*	*	97%	90%	97%	90%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	93.3%	<b>94.0%</b>	91.8%	92.9%	95.9%	91.7%	97.2%	92.4%	94.7%	92.4%	92.6%	93.1%
2021-22	92.2%	92.5%	<b>93.2%</b>	91.1%	92.1%	95.2%	90.5%	96.6%	91.5%	94.1%	91.1%	91.9%	92.5%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	20.0%	<b>16.5%</b>	30.6%	21.4%	6.4%	25.5%	2.9%	27.3%	13.7%	23.8%	22.7%	20.1%
2021-22	25.7%	24.1%	<b>20.0%</b>	32.3%	25.1%	9.8%	28.4%	5.9%	21.1%	17.7%	28.6%	26.3%	23.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	1.0%	<b>1.1%</b>	1.9%	1.4%	0.3%	6.7%	0.3%	-	2.0%	0.9%	1.4%	1.7%
2021-22	0.7%	0.9%	<b>1.1%</b>	2.7%	1.4%	0.3%	0.0%	0.6%	*	0.7%	1.4%	1.7%	1.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	2.1%	<b>3.0%</b>	4.8%	4.1%	0.7%	10.0%	0.6%	*	2.3%	3.1%	4.0%	6.5%
2021-22	2.2%	2.3%	<b>3.1%</b>	4.3%	4.4%	1.0%	2.6%	0.5%	*	0.4%	2.9%	4.0%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	89.6%	<b>87.7%</b>	83.2%	83.0%	95.8%	85.7%	96.0%	-	93.4%	78.9%	84.1%	74.2%
Received TxCHSE	0.3%	0.3%	<b>0.2%</b>	0.9%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	3.1%	<b>2.4%</b>	3.7%	3.1%	1.1%	0.0%	2.3%	-	0.0%	12.3%	3.3%	3.7%
Dropped Out	6.3%	7.0%	<b>9.7%</b>	12.1%	13.9%	2.6%	14.3%	1.7%	-	6.6%	8.8%	12.5%	22.0%
Graduates and TxCHSE	90.6%	89.9%	<b>87.8%</b>	84.1%	83.0%	96.3%	85.7%	96.0%	-	93.4%	78.9%	84.2%	74.2%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	<b>90.3%</b>	87.9%	86.1%	97.4%	85.7%	98.3%	-	93.4%	91.2%	87.5%	78.0%
<b>Class of 2022</b>													
Graduated	89.7%	89.1%	<b>88.0%</b>	84.6%	83.7%	95.4%	33.3%	99.4%	*	92.1%	76.5%	83.4%	72.5%
Received TxCHSE	0.3%	0.3%	<b>0.4%</b>	0.0%	0.3%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.5%	3.7%	<b>3.1%</b>	1.0%	4.4%	1.0%	55.6%	0.0%	*	0.0%	14.3%	4.5%	5.8%
Dropped Out	6.4%	6.9%	<b>8.4%</b>	14.4%	11.5%	2.9%	11.1%	0.6%	*	7.9%	9.2%	11.8%	21.7%
Graduates and TxCHSE	90.0%	89.4%	<b>88.4%</b>	84.6%	84.0%	96.1%	33.3%	99.4%	*	92.1%	76.5%	83.7%	72.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	<b>91.6%</b>	85.6%	88.5%	97.1%	88.9%	99.4%	*	92.1%	90.8%	88.2%	78.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	91.2%	<b>90.0%</b>	86.4%	86.8%	95.4%	55.6%	99.4%	*	92.1%	84.0%	86.6%	77.1%
Received TxCHSE	0.4%	0.4%	<b>0.6%</b>	1.0%	0.3%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	1.0%	<b>0.6%</b>	0.0%	0.7%	0.4%	11.1%	0.0%	*	0.0%	5.7%	0.5%	0.5%
Dropped Out	6.8%	7.3%	<b>8.8%</b>	12.6%	12.1%	3.0%	33.3%	0.6%	*	7.9%	10.3%	12.4%	22.4%
Graduates and TxCHSE	92.2%	91.7%	<b>90.6%</b>	87.4%	87.2%	96.6%	55.6%	99.4%	*	92.1%	84.0%	87.1%	77.1%

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.7%	<b>91.2%</b>	87.4%	87.9%	97.0%	66.7%	99.4%	*	92.1%	89.7%	87.6%	77.6%
<b>Class of 2021</b>													
Graduated	92.2%	92.3%	<b>93.0%</b>	89.9%	91.0%	97.3%	30.8%	97.7%	-	92.1%	87.8%	89.8%	82.3%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.7%	0.1%	0.5%	0.0%	0.6%	-	0.0%	0.0%	0.1%	0.2%
Continued HS	1.0%	1.1%	<b>0.7%</b>	0.7%	0.9%	0.3%	0.0%	0.6%	-	0.0%	5.9%	0.9%	0.6%
Dropped Out	6.3%	6.3%	<b>6.0%</b>	8.6%	8.0%	2.0%	69.2%	1.2%	-	7.9%	6.4%	9.2%	16.9%
Graduates and TxCHSE	92.7%	92.6%	<b>93.3%</b>	90.6%	91.1%	97.8%	30.8%	98.2%	-	92.1%	87.8%	89.9%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	<b>94.0%</b>	91.4%	92.0%	98.0%	30.8%	98.8%	-	92.1%	93.6%	90.8%	83.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	92.7%	<b>93.4%</b>	89.9%	91.7%	97.3%	30.8%	98.2%	-	92.1%	91.0%	90.4%	82.7%
Received TxCHSE	0.5%	0.4%	<b>0.4%</b>	0.7%	0.1%	0.8%	0.0%	0.6%	-	0.0%	0.0%	0.2%	0.2%
Continued HS	0.5%	0.5%	<b>0.2%</b>	0.7%	0.3%	0.1%	0.0%	0.0%	-	0.0%	2.6%	0.3%	0.0%
Dropped Out	6.3%	6.3%	<b>5.9%</b>	8.6%	7.9%	1.8%	69.2%	1.2%	-	7.9%	6.3%	9.1%	17.1%
Graduates and TxCHSE	93.2%	93.1%	<b>93.8%</b>	90.6%	91.8%	98.0%	30.8%	98.8%	-	92.1%	91.0%	90.6%	82.9%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	<b>94.1%</b>	91.4%	92.1%	98.2%	30.8%	98.8%	-	92.1%	93.7%	90.9%	82.9%
<b>Class of 2020</b>													
Graduated	92.7%	92.3%	<b>92.2%</b>	90.4%	89.4%	96.3%	50.0%	99.4%	*	96.3%	84.6%	89.8%	79.1%
Received TxCHSE	0.5%	0.5%	<b>0.4%</b>	0.9%	0.2%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.5%
Continued HS	0.5%	0.5%	<b>0.2%</b>	0.0%	0.3%	0.3%	0.0%	0.0%	*	0.0%	3.8%	0.2%	0.0%
Dropped Out	6.2%	6.8%	<b>7.2%</b>	8.8%	10.1%	2.7%	50.0%	0.6%	*	3.7%	11.5%	9.7%	20.4%
Graduates and TxCHSE	93.2%	92.8%	<b>92.5%</b>	91.2%	89.6%	97.0%	50.0%	99.4%	*	96.3%	84.6%	90.1%	79.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>92.8%</b>	91.2%	89.9%	97.3%	50.0%	99.4%	*	96.3%	88.5%	90.3%	79.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	89.6%	<b>87.1%</b>	81.6%	82.2%	95.8%	85.7%	95.5%	*	93.4%	78.5%	83.1%	73.3%
Class of 2022	89.7%	89.1%	<b>87.3%</b>	84.4%	82.7%	94.9%	30.0%	99.4%	*	90.8%	74.9%	82.0%	72.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.6%	<b>2.9%</b>	4.5%	3.9%	0.9%	0.0%	4.1%	-	0.0%	2.5%	4.2%	4.4%
Class of 2022	3.7%	3.3%	<b>3.3%</b>	6.8%	2.4%	3.9%	*	3.2%	*	10.3%	4.7%	2.8%	2.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	<b>78.4%</b>	69.7%	69.4%	92.1%	83.3%	90.5%	-	89.5%	33.5%	66.3%	55.1%
Class of 2022	84.3%	82.5%	<b>77.1%</b>	50.0%	71.8%	87.5%	* 90.3%		*	74.1%	22.7%	68.3%	56.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	86.6%	<b>81.3%</b>	74.2%	73.3%	93.0%	83.3%	94.7%	-	89.5%	36.0%	70.5%	59.5%
Class of 2022	88.0%	85.8%	<b>80.4%</b>	56.8%	74.2%	91.4%	* 93.5%		*	84.5%	27.3%	71.0%	59.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.6%	<b>2.9%</b>	4.2%	3.9%	0.9%	12.5%	3.5%	-	0.0%	1.6%	4.0%	4.2%
2021-22	3.9%	3.3%	<b>3.3%</b>	6.0%	2.4%	3.8%	* 3.8%		*	10.2%	4.1%	2.7%	2.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	80.1%	<b>76.0%</b>	67.4%	66.2%	91.3%	75.0%	90.6%	-	89.7%	28.8%	63.8%	52.4%
2021-22	82.3%	80.3%	<b>75.0%</b>	48.0%	70.1%	85.2%	* 89.8%		*	72.9%	20.0%	66.6%	55.0%
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	84.7%	<b>78.9%</b>	71.6%	70.1%	92.1%	87.5%	94.2%	-	89.7%	30.4%	67.8%	56.6%
2021-22	86.0%	83.6%	<b>78.4%</b>	54.0%	72.4%	89.0%	* 93.6%		*	83.1%	24.1%	69.3%	57.7%



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	2,313	100.0%	377,367	100.0%
<b>By Ethnicity:</b>				
African American	95	4.1%	46,822	12.4%
Hispanic	1,306	56.5%	197,333	52.3%
White	675	29.2%	103,009	27.3%
American Indian	8	0.3%	1,181	0.3%
Asian	171	7.4%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	58	2.5%	9,297	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	487	21.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	68	2.9%	16,475	4.4%
Foundation H.S. Program (DLA)	1,756	75.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.1%	222	0.1%
Special Education Graduates	191	8.3%	34,589	9.2%
Economically Disadvantaged Graduates	1,191	51.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	553	23.9%	50,229	13.3%
At-Risk Graduates	1,074	46.4%	168,430	44.6%
CTE Completers	380	16.4%	116,959	31.0%

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)‡</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	73.9%	<b>72.9%</b>	62.8%	61.1%	90.9%	75.0%	94.7%	-	81.0%	70.7%	60.3%	45.1%
2021-22	70.0%	66.7%	<b>63.7%</b>	42.4%	49.0%	85.4%	*	92.4%	*	84.7%	60.0%	46.0%	25.7%
<b>College Ready Graduates‡</b>													
<b>College Ready (Annual Graduates)‡</b>													
2022-23	61.9%	61.1%	<b>67.6%</b>	55.3%	54.3%	87.7%	75.0%	94.1%	-	75.9%	35.6%	52.9%	38.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	63.7%	<b>70.9%</b>	63.2%	57.3%	91.3%	75.0%	93.6%	-	84.5%	20.4%	55.6%	37.4%
2021-22	57.1%	55.2%	<b>62.0%</b>	34.0%	46.5%	86.0%	*	92.4%	*	83.1%	10.6%	42.8%	14.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	53.7%	<b>64.9%</b>	45.3%	51.7%	84.3%	87.5%	95.3%	-	74.1%	11.0%	50.3%	35.8%
2021-22	48.2%	47.5%	<b>57.9%</b>	32.0%	42.4%	81.0%	*	94.3%	*	67.8%	7.6%	40.3%	22.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	48.4%	<b>60.9%</b>	44.2%	46.2%	82.5%	75.0%	92.4%	-	70.7%	8.4%	44.3%	28.2%
2021-22	42.2%	41.1%	<b>51.0%</b>	25.0%	33.1%	77.3%	*	90.4%	*	67.8%	4.7%	30.0%	8.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	23.3%	<b>32.9%</b>	14.7%	19.4%	49.8%	12.5%	74.9%	-	51.7%	2.1%	17.4%	6.9%
2021-22	20.5%	24.0%	<b>31.7%</b>	6.0%	19.5%	48.2%	*	68.2%	*	44.1%	2.9%	15.1%	5.1%
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	21.5%	<b>17.4%</b>	9.5%	7.9%	36.0%	25.0%	18.7%	-	22.4%	2.1%	8.2%	3.6%
2021-22	24.0%	20.6%	<b>21.3%</b>	15.0%	11.1%	39.9%	*	21.0%	*	32.2%	2.4%	8.1%	4.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	3.4%	<b>20.1%</b>	12.6%	9.3%	41.3%	12.5%	21.6%	-	27.6%	2.1%	9.7%	4.0%
2021-22	4.4%	2.2%	<b>18.2%</b>	12.0%	6.8%	38.5%	*	21.7%	*	27.1%	1.2%	4.8%	1.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	5.1%	<b>2.5%</b>	4.2%	2.8%	2.1%	0.0%	0.6%	-	3.4%	30.4%	2.9%	4.7%
2021-22	5.0%	4.4%	<b>1.8%</b>	0.0%	2.2%	1.5%	*	0.6%	*	3.4%	24.1%	1.9%	2.9%
<b>Career / Military Ready Graduates‡</b>													
<b>Career or Military Ready (Annual Graduates)‡</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	<b>30.6%</b>	25.5%	22.3%	46.6%	25.0%	31.8%	-	37.9%	49.2%	21.6%	17.2%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	30.2%	<b>27.4%</b>	20.0%	17.7%	45.8%	25.0%	31.0%	-	32.8%	10.5%	16.5%	11.6%
2021-22	28.0%	24.5%	<b>23.6%</b>	10.0%	14.1%	39.9%	*	32.5%	*	39.0%	3.5%	13.4%	6.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.5%	<b>0.8%</b>	1.1%	1.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.4%	1.4%
2021-22	0.7%	0.5%	<b>0.8%</b>	2.0%	1.1%	0.3%	*	0.0%	*	0.0%	0.6%	1.1%	0.9%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	2.4%	<b>3.6%</b>	6.3%	5.1%	1.0%	0.0%	0.6%	-	5.2%	44.0%	5.6%	6.9%
2021-22	2.5%	2.6%	<b>3.0%</b>	10.0%	3.9%	1.2%	*	0.0%	*	3.4%	35.9%	3.9%	6.0%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	14.3%	<b>3.8%</b>	7.4%	4.6%	2.4%	0.0%	0.0%	-	6.9%	1.6%	4.5%	2.0%
	2021-22	22.8%	15.6%	<b>4.5%</b>	7.0%	4.8%	4.1%	*	1.3%	*	6.8%	2.9%	4.6%	2.5%
Mathematics	2022-23	19.9%	15.4%	<b>6.4%</b>	6.3%	8.0%	3.7%	12.5%	2.9%	-	10.3%	2.6%	7.5%	4.0%
	2021-22	18.7%	14.4%	<b>8.1%</b>	7.0%	9.2%	6.4%	*	7.6%	*	8.5%	1.8%	9.8%	6.3%
Both Subjects	2022-23	12.5%	7.6%	<b>1.4%</b>	2.1%	1.6%	1.2%	0.0%	0.0%	-	3.4%	0.5%	1.2%	0.9%
	2021-22	12.6%	8.0%	<b>2.0%</b>	3.0%	1.7%	2.5%	*	0.6%	*	3.4%	0.6%	1.7%	1.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	17.8%	<b>17.5%</b>	26.3%	22.7%	8.7%	37.5%	8.2%	-	12.1%	12.0%	23.6%	27.7%
	2021-22	11.7%	8.5%	<b>3.5%</b>	1.0%	5.9%	0.3%	*	0.0%	*	3.4%	0.0%	6.3%	7.2%
Mathematics	2022-23	20.2%	18.1%	<b>18.9%</b>	27.4%	25.5%	8.9%	50.0%	5.3%	-	8.6%	7.9%	26.4%	25.3%
	2021-22	14.0%	11.7%	<b>8.7%</b>	12.0%	12.2%	3.5%	*	2.5%	*	3.4%	2.4%	12.3%	14.5%
Both Subjects	2022-23	12.5%	11.4%	<b>13.5%</b>	22.1%	17.5%	7.0%	37.5%	4.7%	-	8.6%	5.2%	18.2%	19.0%
	2021-22	7.5%	5.6%	<b>1.2%</b>	0.0%	2.1%	0.1%	*	0.0%	*	0.0%	0.0%	2.1%	2.5%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	26.7%	<b>39.1%</b>	17.2%	27.8%	54.0%	11.8%	78.8%	-	54.7%	6.6%	26.0%	13.5%
	2022	23.0%	25.5%	<b>38.8%</b>	14.1%	28.6%	53.4%	20.0%	71.4%	*	49.2%	5.5%	26.1%	13.6%
English Language Arts	2023	13.8%	14.8%	<b>21.7%</b>	11.2%	17.8%	22.9%	5.9%	53.0%	-	27.4%	4.9%	17.8%	8.9%
	2022	13.2%	14.3%	<b>21.9%</b>	8.3%	17.8%	24.8%	6.7%	50.0%	*	24.2%	4.5%	16.8%	7.8%
Mathematics	2023	7.0%	8.6%	<b>15.1%</b>	3.9%	9.0%	20.1%	0.0%	45.3%	-	30.2%	1.0%	8.7%	4.2%
	2022	6.9%	8.2%	<b>15.9%</b>	1.9%	10.3%	20.8%	13.3%	44.6%	*	28.3%	1.3%	9.0%	2.9%
Science	2023	10.3%	11.6%	<b>19.0%</b>	5.6%	10.0%	28.3%	0.0%	57.6%	-	32.1%	0.7%	9.1%	3.1%
	2022	9.6%	11.0%	<b>20.0%</b>	6.3%	10.5%	30.1%	13.3%	57.4%	*	32.5%	0.5%	9.7%	2.7%
Social Studies	2023	13.1%	15.0%	<b>25.5%</b>	9.9%	13.8%	39.6%	5.9%	67.0%	-	41.5%	1.2%	12.3%	5.0%
	2022	12.5%	14.6%	<b>26.4%</b>	7.8%	14.4%	43.3%	20.0%	59.5%	*	36.7%	2.3%	12.7%	3.4%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	54.7%	<b>62.8%</b>	42.5%	41.2%	74.6%	*	88.7%	-	84.5%	11.1%	37.5%	25.0%
	2022	53.3%	54.5%	<b>60.1%</b>	41.4%	39.7%	72.0%	*	85.4%	-	79.7%	27.3%	34.7%	24.2%
English Language Arts	2023	52.3%	52.4%	<b>62.7%</b>	53.8%	34.7%	86.3%	*	91.9%	-	93.1%	5.0%	32.0%	9.9%
	2022	53.2%	53.6%	<b>62.6%</b>	41.2%	36.1%	84.6%	*	90.5%	-	82.8%	22.2%	31.5%	7.1%
Mathematics	2023	50.8%	52.9%	<b>58.8%</b>	22.2%	30.0%	68.4%	-	85.4%	-	71.9%	*	24.4%	14.6%
	2022	50.4%	51.9%	<b>59.8%</b>	*	31.1%	73.4%	*	81.3%	-	85.3%	40.0%	25.7%	18.8%
Science	2023	44.8%	48.9%	<b>65.2%</b>	46.2%	47.5%	69.4%	-	80.1%	-	76.5%	*	41.2%	48.6%
	2022	44.7%	47.2%	<b>60.1%</b>	38.5%	40.6%	66.5%	*	73.6%	-	71.8%	*	35.4%	16.7%

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	<b>58.0%</b>	21.7%	30.2%	66.6%	*	82.9%	-	75.0%	20.0%	26.6%	14.0%
	2022	41.9%	44.3%	<b>56.7%</b>	18.8%	37.9%	61.0%	*	79.0%	-	75.0%	33.3%	27.8%	18.9%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	86.2%	<b>95.3%</b>	98.9%	90.5%	100.0%	100.0%	100.0%	-	96.6%	63.5%	91.2%	91.6%
	2021-22	71.5%	77.2%	<b>95.8%</b>	79.0%	95.2%	97.7%	*	100.0%	*	93.2%	58.9%	94.3%	92.4%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	<b>44.6%</b>	14.9%	22.3%	74.5%	20.0%	89.1%	-	66.1%	2.5%	20.1%	6.0%
	2021-22	32.1%	33.9%	<b>45.8%</b>	17.7%	25.5%	74.9%	*	83.9%	*	65.5%	4.7%	22.1%	2.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	976	<b>1041</b>	914	924	1181	887	1329	-	1194	782	912	820
	2021-22	1001	1000	<b>1044</b>	908	943	1181	1060	1284	850	1177	803	927	816
English Language Arts and Writing	2022-23	497	494	<b>522</b>	470	464	595	439	646	-	601	404	458	408
	2021-22	506	503	<b>519</b>	457	468	590	528	627	415	592	402	459	398
Mathematics	2022-23	482	483	<b>519</b>	443	460	587	448	683	-	592	378	454	412
	2021-22	496	497	<b>525</b>	451	475	591	533	657	435	584	401	468	418
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	20.3	<b>25.8</b>	*	24.9	25.9	*	26.8	-	25.8	16.6	22.3	*
	2021-22	19.5	20.7	<b>26.0</b>	18.3	23.7	26.5	31.0	29.1	-	26.1	20.5	22.1	18.3
English Language Arts	2022-23	18.8	20.1	<b>26.1</b>	*	25.1	26.3	*	26.6	-	26.0	16.4	22.5	*
	2021-22	19.2	20.5	<b>26.4</b>	17.9	23.8	26.9	31.5	29.3	-	26.5	20.3	22.1	15.5
Mathematics	2022-23	18.9	20.0	<b>25.1</b>	*	24.1	25.1	*	27.3	-	25.3	16.2	21.9	*
	2021-22	19.3	20.4	<b>25.3</b>	18.6	22.9	25.7	29.0	28.9	-	25.1	20.3	21.5	20.0
Science	2022-23	19.5	20.6	<b>25.5</b>	*	24.9	25.5	*	26.6	-	25.5	16.8	21.9	*
	2021-22	19.8	21.0	<b>25.6</b>	18.4	23.7	26.0	32.0	28.2	-	25.6	20.3	22.0	20.3

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	45.5%	<b>45.4%</b>	28.7%	36.0%	60.2%	27.0%	73.5%	*	55.4%	13.1%	33.5%	21.2%
	2021-22	44.2%	44.7%	<b>44.1%</b>	22.0%	35.9%	57.6%	14.3%	73.0%	*	54.9%	12.7%	34.1%	20.5%
English Language Arts	2022-23	17.4%	19.5%	<b>16.9%</b>	9.0%	12.9%	22.5%	8.6%	33.7%	*	19.3%	2.9%	12.1%	5.5%
	2021-22	16.6%	18.5%	<b>17.9%</b>	9.0%	13.7%	23.7%	8.6%	34.2%	*	22.3%	3.5%	12.7%	5.1%
Mathematics	2022-23	19.5%	19.7%	<b>26.9%</b>	12.4%	17.0%	41.0%	14.7%	57.0%	*	39.2%	3.8%	15.7%	8.5%
	2021-22	19.9%	20.2%	<b>27.3%</b>	11.9%	17.8%	41.5%	14.7%	54.1%	*	42.3%	3.2%	16.5%	8.3%
Science	2022-23	21.5%	19.7%	<b>16.9%</b>	10.0%	10.4%	25.3%	5.9%	40.4%	*	21.5%	2.2%	9.5%	4.0%
	2021-22	21.1%	19.4%	<b>17.1%</b>	5.3%	10.3%	26.8%	6.1%	39.8%	*	24.6%	1.7%	9.7%	4.0%
Social Studies	2022-23	24.0%	24.6%	<b>27.7%</b>	14.4%	17.0%	43.5%	13.5%	58.0%	*	42.3%	3.7%	14.8%	6.8%
	2021-22	22.8%	23.2%	<b>24.3%</b>	9.1%	15.5%	37.2%	11.4%	54.2%	*	33.9%	3.6%	14.1%	5.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>33,338</b>	<b>100.0%</b>	<b>5,517,464</b>	<b>100.0%</b>	<b>33,407</b>	<b>100.0%</b>	<b>5,531,236</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	49	0.1%	18,968	0.3%	74	0.2%	26,847	0.5%
Pre-Kindergarten	1,619	4.9%	247,979	4.5%	1,619	4.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	260	0.8%	42,448	0.8%	260	0.8%	42,669	0.8%
Pre-Kindergarten: 4-year Old	1,359	4.1%	205,531	3.7%	1,359	4.1%	205,907	3.7%
Kindergarten	2,186	6.6%	361,329	6.5%	2,189	6.6%	361,799	6.5%
Grade 1	2,409	7.2%	385,096	7.0%	2,413	7.2%	385,471	7.0%
Grade 2	2,494	7.5%	402,233	7.3%	2,497	7.5%	402,576	7.3%
Grade 3	2,442	7.3%	399,869	7.2%	2,449	7.3%	400,181	7.2%
Grade 4	2,470	7.4%	399,137	7.2%	2,476	7.4%	399,422	7.2%
Grade 5	2,354	7.1%	399,200	7.2%	2,362	7.1%	399,419	7.2%
Grade 6	2,331	7.0%	400,347	7.3%	2,334	7.0%	400,511	7.2%
Grade 7	2,378	7.1%	405,118	7.3%	2,379	7.1%	405,298	7.3%
Grade 8	2,484	7.5%	414,033	7.5%	2,486	7.4%	414,195	7.5%
Grade 9	2,824	8.5%	472,595	8.6%	2,825	8.5%	472,783	8.5%
Grade 10	2,566	7.7%	439,091	8.0%	2,568	7.7%	439,298	7.9%
Grade 11	2,455	7.4%	406,681	7.4%	2,455	7.3%	406,966	7.4%
Grade 12	2,277	6.8%	365,788	6.6%	2,281	6.8%	367,894	6.7%
<b>Ethnic Distribution</b>								
African American	1,722	5.2%	706,235	12.8%	1,725	5.2%	707,609	12.8%
Hispanic	18,902	56.7%	2,936,051	53.2%	18,928	56.7%	2,942,144	53.2%
White	9,343	28.0%	1,379,090	25.0%	9,368	28.0%	1,384,437	25.0%
American Indian	150	0.4%	17,886	0.3%	155	0.5%	17,939	0.3%
Asian	2,250	6.7%	295,946	5.4%	2,254	6.7%	296,367	5.4%
Pacific Islander	13	0.0%	8,831	0.2%	13	0.0%	8,844	0.2%
Two or More Races	958	2.9%	173,425	3.1%	964	2.9%	173,896	3.1%
<b>Sex</b>								
Female	16,355	49.1%	2,695,318	48.9%	16,371	49.0%	2,700,356	48.8%
Male	16,983	50.9%	2,822,146	51.1%	17,036	51.0%	2,830,880	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	18,908	56.7%	3,434,955	62.3%	18,920	56.6%	3,439,856	62.2%
Non-Educationally Disadvantaged	14,430	43.3%	2,082,509	37.7%	14,487	43.4%	2,091,380	37.8%
Section 504 Students	2,194	6.6%	399,808	7.2%	2,194	6.6%	400,078	7.2%
EB Students/EL	12,901	38.7%	1,344,804	24.4%	12,906	38.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	476	1.3%	105,976	1.9%				
Students w/ Dyslexia	2,596	7.8%	329,004	6.0%	2,603	7.8%	329,228	6.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	7	0.0%	12,418	0.2%	7	0.0%	12,469	0.2%
Homeless	318	1.0%	77,809	1.4%	318	1.0%	77,942	1.4%
Immigrant	2,529	7.6%	158,717	2.9%	2,529	7.6%	158,832	2.9%
Migrant	4	0.0%	13,481	0.2%	4	0.0%	13,528	0.2%
Title I	15,030	45.1%	3,624,288	65.7%	15,074	45.1%	3,632,539	65.7%
Military Connected	32	0.1%	212,919	3.9%	32	0.1%	213,035	3.9%
At-Risk	17,870	53.6%	2,937,834	53.2%	17,880	53.5%	2,941,204	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	13,236	39.7%	1,350,113	24.5%	13,238	39.6%	1,350,920	24.4%
Career and Technical Education	6,890	20.7%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	5,684	56.2%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	4,125	12.4%	469,054	8.5%	4,126	12.4%	469,170	8.5%
Special Education	4,599	13.8%	764,858	13.9%	4,659	13.9%	774,489	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>4,599</b>		<b>764,858</b>					
Students with Intellectual Disabilities	2,336	50.8%	349,307	45.7%				
Students with Physical Disabilities	909	19.8%	144,191	18.9%				
Students with Autism	741	16.1%	124,254	16.2%				
Students with Behavioral Disabilities	580	12.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	33	0.7%	12,733	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>4,201</b>	<b>13.2%</b>	<b>864,058</b>	<b>16.1%</b>				
African American	648	2.0%	181,855	3.4%				
Hispanic	2,812	8.8%	455,070	8.5%				
White	471	1.5%	165,204	3.1%				
American Indian	17	0.1%	3,184	0.1%				
Asian	156	0.5%	27,631	0.5%				
Pacific Islander	4	0.0%	1,840	0.0%				
Two or More Races	93	0.3%	29,274	0.5%				
Special Ed Students who are Mobile	614	13.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2,192	18.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3,267	17.5%	622,582	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>3,852</b>	<b>15.0%</b>	<b>767,390</b>	<b>18.1%</b>				



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.5%	1.3%	2.3%	3.9%
Grade 1	0.8%	2.1%	0.2%	3.3%
Grade 2	0.7%	1.3%	0.2%	1.6%
Grade 3	0.1%	0.7%	0.4%	0.7%
Grade 4	0.2%	0.4%	0.2%	0.5%
Grade 5	0.3%	0.2%	0.2%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.1%	0.5%	0.0%	0.4%
Grade 8	0.1%	0.4%	0.3%	0.5%
Grade 9	6.4%	7.9%	8.1%	11.9%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	7	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	19.0	18.4
Grade 1	19.7	18.8
Grade 2	20.5	19.1
Grade 3	20.0	19.4
Grade 4	20.6	19.4
Grade 5	21.1	20.9
Grade 6	18.0	19.2
<b>Secondary</b>		
English/Language Arts	16.0	16.3
Foreign Languages	19.4	18.8
Mathematics	17.0	17.5
Science	17.8	18.5
Social Studies	17.4	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>4,569.9</b>	<b>100.0%</b>	<b>775,882.5</b>	<b>100.0%</b>
Professional Staff	3,097.7	67.8%	496,151.0	63.9%
Teachers	2,146.1	47.0%	374,799.9	48.3%
Professional Support	775.9	17.0%	86,026.7	11.1%
Campus Administration (School Leadership)	130.6	2.9%	25,836.1	3.3%
Central Administration	45.1	1.0%	9,488.3	1.2%
Educational Aides	453.0	9.9%	88,200.6	11.4%
Auxiliary Staff	1,019.2	22.3%	191,530.9	24.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	35.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	73.0	n/a	13,870.0	n/a
Part-time Counselors	10.0	n/a	1,172.0	n/a
<b>Total Minority Staff</b>	<b>2,664.4</b>	<b>58.3%</b>	<b>421,896.4</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	205.0	9.6%	47,341.1	12.6%
Hispanic	687.1	32.0%	112,921.8	30.1%
White	1,106.3	51.5%	200,118.0	53.4%
American Indian	5.0	0.2%	1,286.9	0.3%
Asian	112.5	5.2%	7,914.7	2.1%
Pacific Islander	1.0	0.0%	490.9	0.1%
Two or More Races	29.2	1.4%	4,726.6	1.3%
<b>Teachers by Sex</b>				
Males	509.0	23.7%	91,815.2	24.5%
Females	1,637.2	76.3%	282,984.6	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	42.7	2.0%	9,453.8	2.5%
Bachelors	1,548.9	72.2%	268,886.4	71.7%
Masters	521.4	24.3%	93,414.7	24.9%
Doctorate	33.2	1.5%	3,044.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	133.0	6.2%	32,507.6	8.7%
1-5 Years Experience	574.0	26.7%	102,619.4	27.4%
6-10 Years Experience	476.8	22.2%	75,585.4	20.2%
11-20 Years Experience	585.9	27.3%	101,415.3	27.1%
21-30 Years Experience	284.3	13.2%	51,471.9	13.7%
Over 30 Years Experience	92.1	4.3%	11,200.2	3.0%
Number of Students per Teacher	15.5	n/a	14.7	n/a

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	7.9	6.0
Average Years Experience of Principals with District	6.9	5.1
Average Years Experience of Assistant Principals	6.7	5.1
Average Years Experience of Assistant Principals with District	6.2	4.3
Average Years Experience of Teachers	11.6	11.1
Average Years Experience of Teachers with District	7.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$62,377	\$54,272
1-5 Years Experience	\$63,565	\$58,185
6-10 Years Experience	\$65,536	\$61,494
11-20 Years Experience	\$69,306	\$65,219
21-30 Years Experience	\$74,058	\$69,723
Over 30 Years Experience	\$79,308	\$74,014
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$67,562	\$62,474
Professional Support	\$74,569	\$73,783
Campus Administration (School Leadership)	\$99,341	\$86,738
Central Administration	\$143,809	\$116,028
Instructional Staff Percent	67.4%	65.0%
Turnover Rate for Teachers	20.0%	19.1%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	7.4	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	9	\$5,828	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	5	\$22,882	5,255	\$21,235

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	99.6	4.6%	22,656.0	6.0%
Career and Technical Education	77.4	3.6%	20,454.1	5.5%
Compensatory Education	0.0	0.0%	11,626.3	3.1%
Gifted and Talented Education	14.0	0.7%	6,181.4	1.6%
Regular Education	1,736.7	80.9%	261,452.4	69.8%
Special Education	153.1	7.1%	38,736.9	10.3%
Other	65.3	3.0%	13,749.8	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)