## **GRADUATION REQUIREMENTS**

## Regular Education

A minimum of twenty-one (21) units of credit are required for graduation. Listed below are the units that must be completed before a student may receive a high school diploma. Each student shall demonstrate accomplishment of the standards in reading, writing, science, social studies, and mathematics adopted by the State Board of Education and pass each of the sections of the required competency test. A student not successfully passing the competency test shall graduate with a recognized diploma if the student meets the alternative graduation requirements established by A.R.S. 15-701.02. The Superintendent shall prepare regulations to implement the alternative graduation requirements and appoint a hearing officer for appeals.

Graduation requirements may be met as follows:

- By successful completion of subject area course requirements.
- By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302.04 and rules established by the Superintendent.
- By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.
- An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements by year of graduation are:

## 2009-2011:

| English  | 4.0 units  |
|--|--|
| Math   | $3.0 \mathrm{\ units}$                                   |
| Science  | $2.0 \mathrm{\ units}$                                   |
| American Government and Arizona Government   | $0.5~\mathrm{unit}$                                      |
| American History - including Arizona History   | $1.0 \mathrm{\ unit}$                                    |
| World History and Geography  | $1.0 \mathrm{\ unit}$                                    |
| Economics  | $0.5~\mathrm{unit}$                                      |
| Fine Arts or Vocational Education  | $1.0~\mathrm{unit}$                                      |
| Physical Education/Health  | $1.0~\mathrm{unit}$                                      |
| Electives  | <u>7.0</u> units   |
| Total  | $\underline{21.0}$ units                                 |
| 2012-2013:   |  |
| English  | 4.0 units  |
| 111511511  | $4.0~\mathrm{umus}$                                      |
| Math   | 4.0 units*   |
| 8  |  |
| Math   | 4.0 units*   |
| Math Science   | 4.0 units* 3.0 units                                     |
| Math Science American Government and Arizona Government  | 4.0 units* 3.0 units 0.5 unit                            |
| Math Science American Government and Arizona Government American History - including Arizona History                                       | 4.0 units* 3.0 units 0.5 unit 1.0 unit                   |
| Math Science American Government and Arizona Government American History - including Arizona History World History and Geography           | 4.0 units* 3.0 units 0.5 unit 1.0 unit                   |
| Math Science American Government and Arizona Government American History - including Arizona History World History and Geography Economics | 4.0 units* 3.0 units 0.5 unit 1.0 unit                   |
| Math Science   | 4.0 units* 3.0 units 0.5 unit 1.0 unit 1.0 unit 0.5 unit |
| Math   | 4.0 units* 3.0 units 0.5 unit 1.0 unit 1.0 unit 0.5 unit |

<sup>\*</sup> In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following R7-2-302.03.

## **Special Education**

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements, but reference to special education placement may be placed on the student's transcript or permanent file.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-203

15-341

15-701.01

15-701.02

A.A.C. R7-2-302.01

R7-2-302.02

R7-2-302.03

R7-2-302.04

R7-2-302.04

R7-2-302.07

CROSS REF.: IGD - Curriculum Adoption

IGE - Curriculum Guides and Course Outlines

IIE - Student Schedules and Course Loads

IKA - Grading/Assessment Systems