



Oak Park Elementary School District 97

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To: District 97 Board of Education
Dr. Carol Kelley, Superintendent of Schools

From: Dr. Eboney Lofton, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment
Faith Cole, Director of Multi-Tiered Systems of Support
Donna Middleton, Senior Director of Student Services
Tracy Hamm, Director of Student Services

Re: D97 2020 Summer Program Summary & D97 Summer Program 2021 Recommendations
Board of Education Report

Date: Tuesday, December 1 , 2020

Type of Report: Informational

Purpose of Report: The purpose of this report is to provide the Board of Education with a summary of the district's 2020 summer programs and recommendations for Summer 2021 programming for grades K-8. The information in this report is divided into two parts.

- **PART ONE:** 2020 Summer Program Summary includes the following four sections:
 - Summer Launch (1-8)
 - Newcomer EL Summer Program (1-8)
 - Middle School Summer Math Enrichment (6-8)
 - Summer Music Camp (5-8)
 - Extended School Year Program (EC - 7)
 - Step Up Program (K-7)

- **PART TWO:** 2021 Summer Program Recommendations includes the following five sections:
 - D97 2021 Summer Program Schedule
 - Summer Launch Student Selection Criteria
 - 2021 Summer Program Recommendations
 - Proposed Timeline
 - Proposed Budget

Introduction:

District 97 provides a variety of summer programming that reflects our district's vision to create a **positive learning environment for all students that is equitable, inclusive, and focused on the whole child**. Our summer programming also contributes to helping all of our students experience or achieve the following goals:

- **Known, nurtured, and celebrated LEARNER**
- **Empowered and passionate SCHOLAR**

- **Confident and persistent ACHIEVER**
- **Creative CRITICAL THINKER & GLOBAL CITIZEN**

PART ONE: 2020 Summer Program Summary

The summer programming offered in 2020 included six programs:

- Summer Launch (1-8)
- Newcomer EL Summer Program (1-8)
- Middle School Summer Math Enrichment (6-8)
- Summer Music Camp (5-8)
- Extended School Year Program (EC - 7)
- Step Up (K-7)

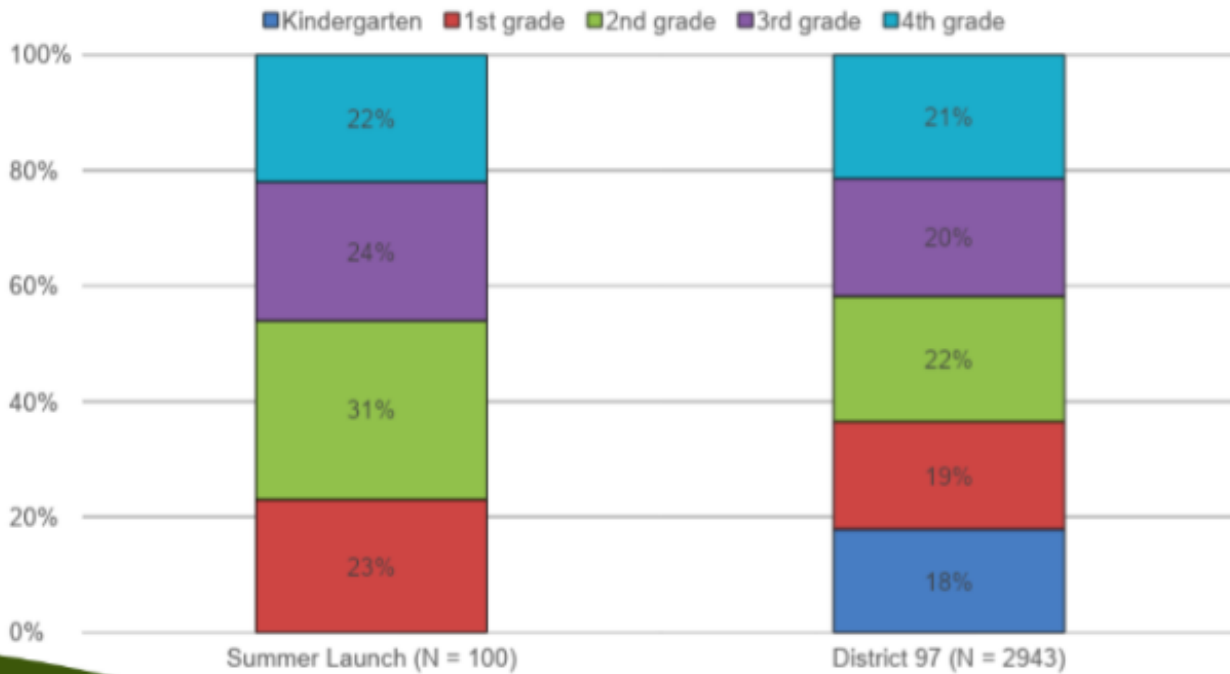
Summer Launch (Incoming 1st-8th grade students):

Summer Launch was held virtually this past summer, **June 15 through July 10, 2020**. The table below provides more details for each program, including the incoming grade levels of participating students, location, program focus and hours, and entry criteria

Summer Launch June 15 - July 10, 2020 Monday through Friday		
Incoming Grade Levels of Participating Students	Grades 1 - 4	Grades 5 - 8
Location	online	online
Program Focus	Reading/Writing Workshop Math Enrichment	Reading/Writing Workshop Math Enrichment
Program Hours	8:00 a.m. - 12:00 p.m.	8:00 a.m. - 12:00 p.m.
Entry Criteria	Students identified as needing Tier 3 interventions through the school-based Multi-Tiered Systems of Support process	
Community Partnerships	<ul style="list-style-type: none"> ● Park District of Oak Park (PDOP) ● Heph Ed STEAM 	

Students invited to participate in the Summer Launch program were identified by their home schools as needing and receiving Tier 3 interventions and support after winter 2019 testing. This year, we extended invitations to English Learner students who scored 2.5 to 3.0 on ACCESS. We invited a total of 300 students and had a total of 144 incoming 1-8 students enrolled in the Summer Launch 2020 summer program.

Summer Launch K-4 Enrollment, by Grade Level



* data based on incoming grade level for SY 2020-2021



Summer Launch Student Enrollment

	Kindergarten-4 th grade	5 th -8 th grade
Enrollment - Summer Launch 2020	100	44
Enrollment - Summer Launch 2019	106	30
Enrollment - Summer Launch 2018	90	24
Enrollment - Summer Launch 2017	103	64

In the next sections, we will discuss the K-4 Summer Launch program and evaluation followed by the 5-8 Summer Launch program.

K-4 Summer Launch:

K-4 Summer Launch Staffing

We hired one coordinator and 11 teachers for the K-4 Summer Launch program. An open application was sent to all D97 teachers. We considered the following factors in our hiring process:

- application questions/responses
- grade currently teaching
- past experience with *Reading Units of Study* and *Writing Units of Study* and *Eureka Math*
- principal recommendations and feedback

The following is a list of our selected staff for the K-4 program:

- **Coordinator:** Faith Harris, Holmes

- **Teachers:**
 - Rebecca Meilinger, Lincoln
 - Mary Kelly, Irving
 - Shehara Brinson, Irving
 - Nicole Decancq, Lincoln
 - Julia Stenger, Irving
 - Jennifer Logan, Beye
 - Megan Wilson, Whittier
 - David Wawzenek, Whittier
 - Kelly McDonald, Julian
 - Brent Lopez, Holmes
 - Denise Conley, Hatch

- **Social Worker:**
 - Donna Glover, Whittier

K-4 Summer Launch Curriculum and Professional Learning

The Summer Launch program serves students who are receiving Tier 3 intervention support in their schools during the school year. The program is designed to extend learning over the summer, while providing engaging and interactive experience for students.

The reading and writing workshop curriculum focused on the components of a balanced literacy framework, including mini lessons, shared reading, and read alouds. The workshop time included small group instruction during which the Reading A-Z reading program was tailored to our Summer Launch students' needs. The math curriculum consisted of specially-designed math enrichment lessons tailored to improve students' skills. The math enrichment lessons were developed by teachers with the support of Lisa Westman, an external consultant.

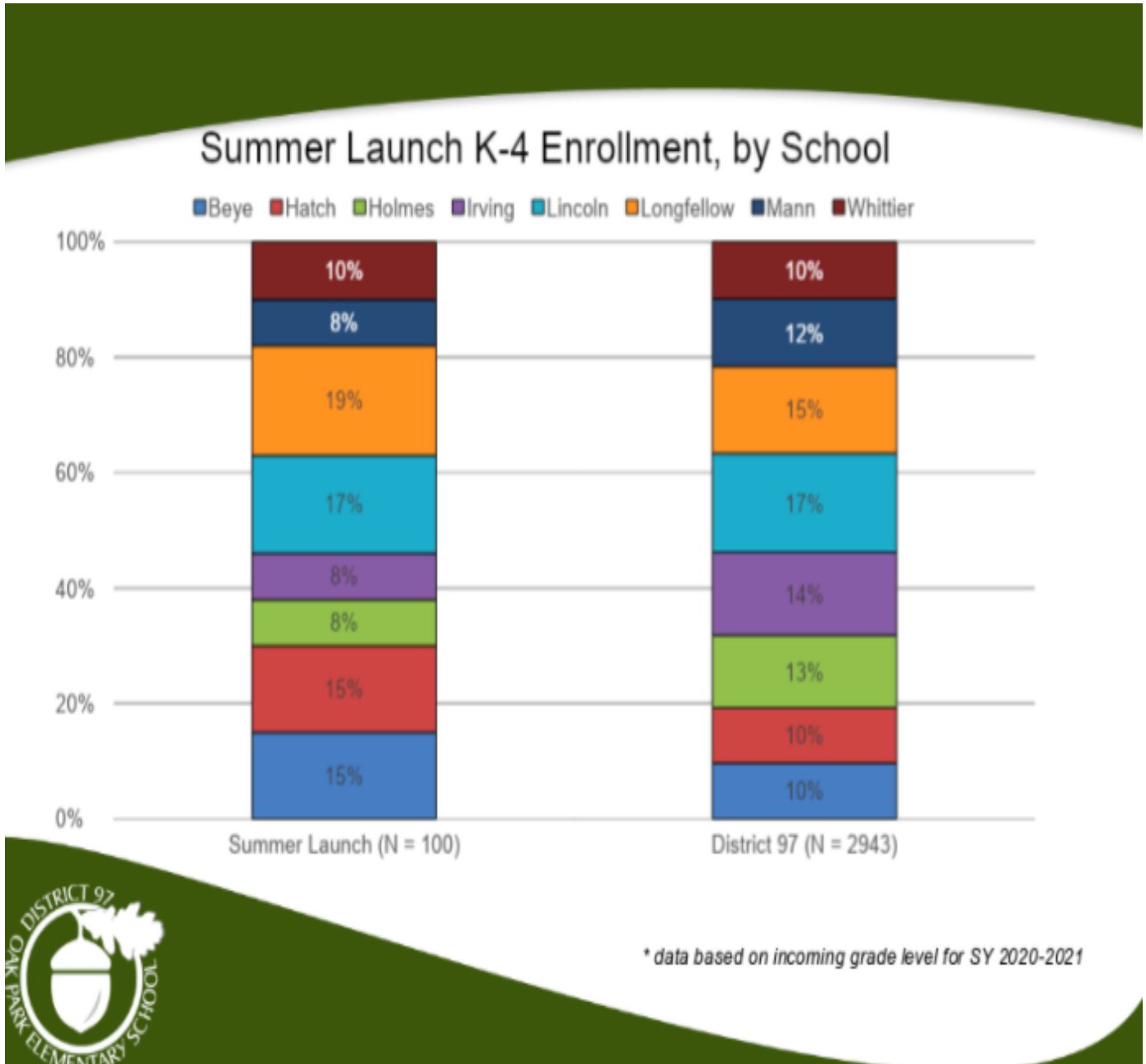
Prior to the Summer Launch program, the K-4 coordinator and teachers participated in the following professional learning opportunities:

- Reading A-Z and Reading & Writing Workshop - 2 hours (Lisa Hanna)
- Math Enrichment - 2 hours (Lisa Westman)
- Zoom Training - 1 hour
- Curriculum plan and implementation- 8 hours

End-of-Program Reports for Families

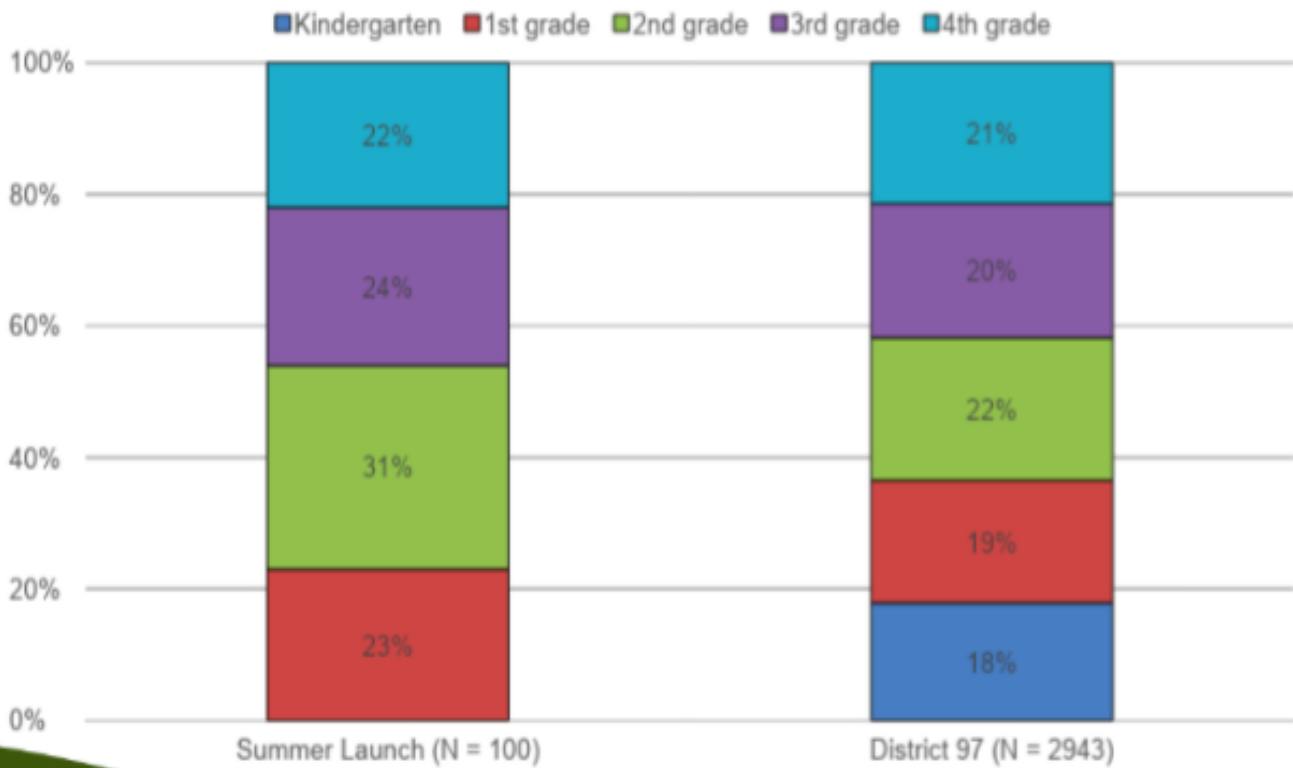
At the conclusion of the program, an End-of Program Student Report was sent home with students which provided families with information on standards covered during the session.

K-4 Student Enrollment



The largest percentage of students who participated in the program came from Longfellow at 19% and Lincoln 17%

Summer Launch K-4 Enrollment, by Grade Level

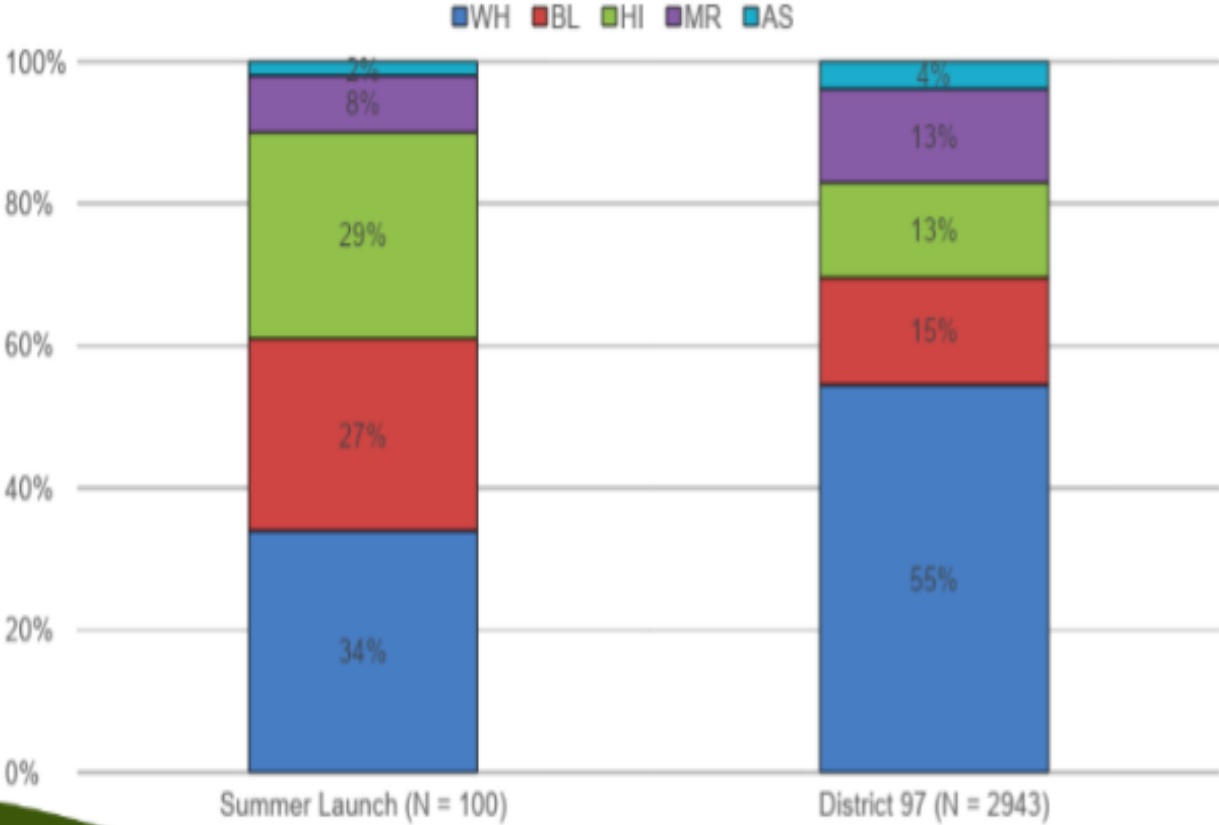


* data based on incoming grade level for SY 2020-2021



The K-4 Summer Launch program had a larger proportion of 2nd grade students participate, in comparison to district enrollment.

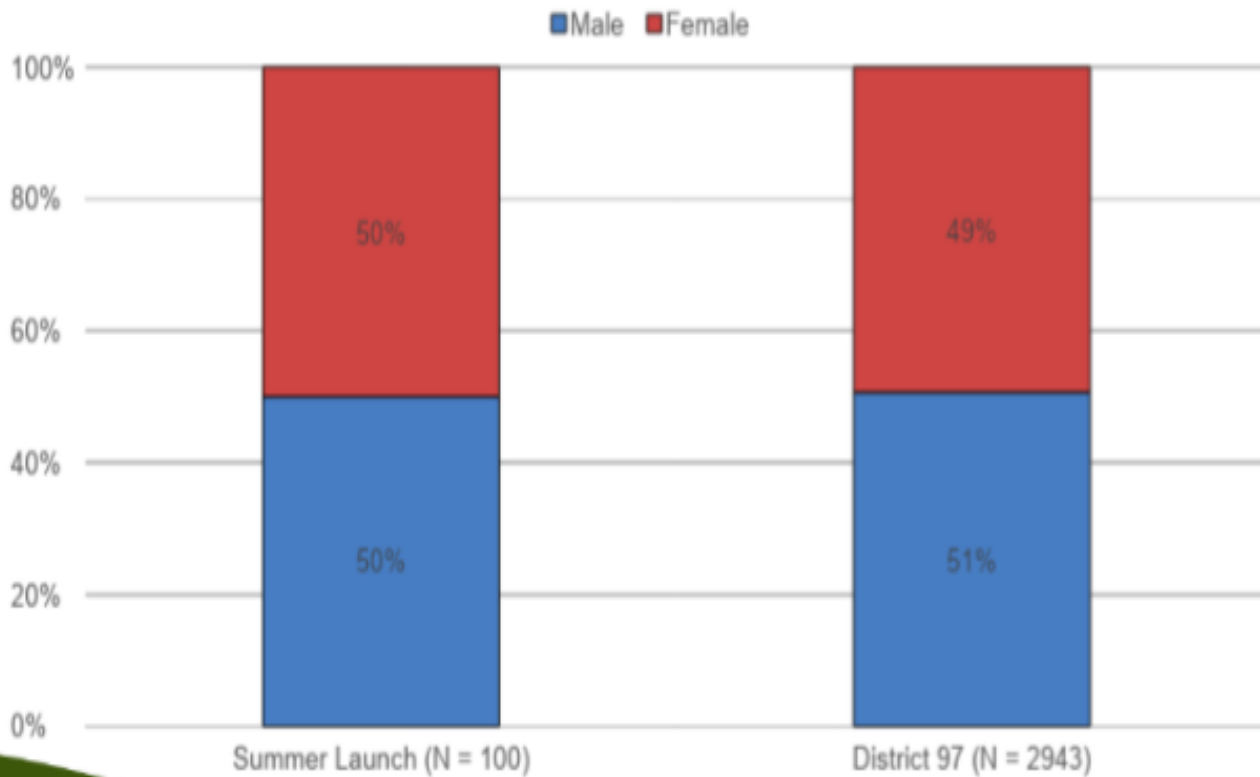
Summer Launch K-4 Enrollment, by Ethnicity



* data based on incoming grade level for SY 2020-2021

The K-4 Summer Launch program serviced 34 white students, 27 black students, 29 latino students, Multi-Racial students and 2 Asian students.

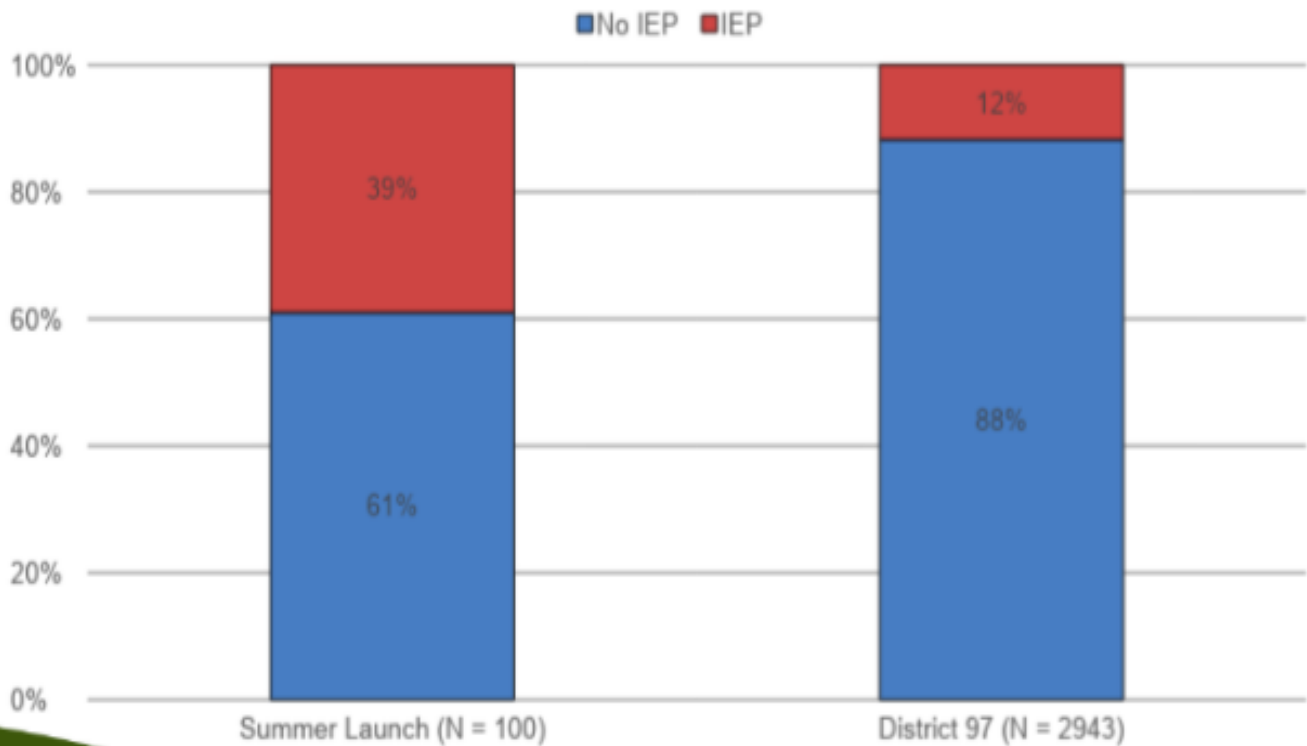
Summer Launch K-4 Enrollment, by Gender



* data based on incoming grade level for SY 2020-2021

There were the same number of females and males that attended the program.

Summer Launch K-4 Enrollment, by IEP Status

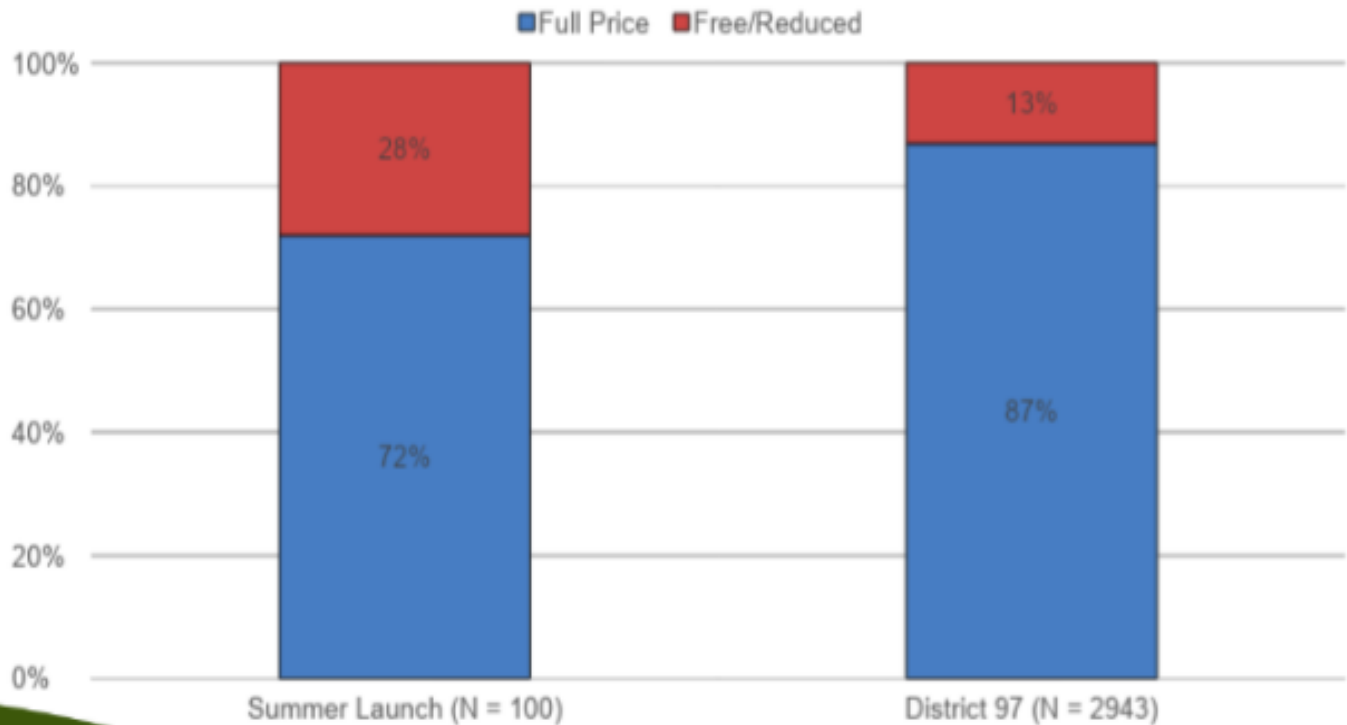


* data based on incoming grade level for SY 2020-2021



The proportion of students with Individualized Education Programs (IEPs) in the K-4 Summer Launch program was significantly higher, when compared to our district's student enrollment, with 39% of our Summer Launch students having IEPs compared with 12% of our district-wide student population.

Summer Launch K-4 Enrollment, by Lunch Status



* data based on incoming grade level for SY 2020-2021



Lastly, 28% of students participating in Summer Launch received free or reduced-price lunch, which is 15 percentage points more than in comparison to our district-wide population.

Student Assessment Data Analysis

As mentioned above, the student assessment data we collected for instructional purposes are also useful in determining the effectiveness of the program. Summer Launch teachers assessed students on the following:

- Reading Levels using Reading A-Z
- Student survey
- Parent survey

In past years, pre and post formal assessments in the area of mathematics and reading were given to students to determine academic outcomes. Due to lack of assessment tools available remotely, we were unable to assess students with our typical formal assessments.

K-4 Summer Launch Successes and Future Considerations

Strengths:

- Recruited and hired highly skilled teachers.
- Strengthened curriculum for K-4 program by utilizing reading and math workshop
- Implemented Kagan strategies throughout the program.

Areas of Opportunity:

- Continue to further develop mathematics curriculum for grades K-4.
- Purchase math manipulatives for Summer Launch program.

5-8 Summer Launch:

5-8 Summer Launch Staffing

We hired one coordinator and four teachers for the 5-8 Summer Launch program. An open application was sent to all D97 teachers. We considered the following factors in our hiring process:

- application questions/responses
- grade currently teaching
- past experience with project-based learning
- principal recommendations and feedback

The following is a list of our selected staff for the 5-8 program:

- **Coordinator:** Arnetta Thompson, Lincoln
- **Teachers:**
 - Patrick Schulte, Holmes
 - Natalie Bauman, Beye
 - Alicia Jenkins, Hatch
 - Elizabeth Smith, Lincoln
- **Social Worker:**
 - Donna Glover, Whittier

5-8 Summer Launch Curriculum and Professional Learning

The Summer Launch program serves students who are receiving Tier 3 intervention support in their schools during the school year. The Summer Launch curriculum for grades 5-8 engaged students in the HEPH ED AUTOROBO STEAM curriculum which is a student-centered, project based, multi-disciplinary STEAM education platform specifically designed to help learners get excited about STEM, problem solving and the future of work. The AUTOROBO STEAM curriculum afforded students the opportunity to:

- Engage in lessons that will incorporate English language arts and mathematics activities
- Solve problems with the aid of exciting STEM tools and activities
- Participate in hands-on activities and topics that include robotics and pre-engineering experiences.

Prior to the Summer Launch program, the 5-8 coordinator and teachers participated in the following professional learning opportunities:

- AUTOROBO STEAM - 3 hours (HEPH ED)
- Math Enrichment - 1 hour (Lisa Westman)
- Zoom Training - 1 hour
- Curriculum plan and implementation- 8 hours

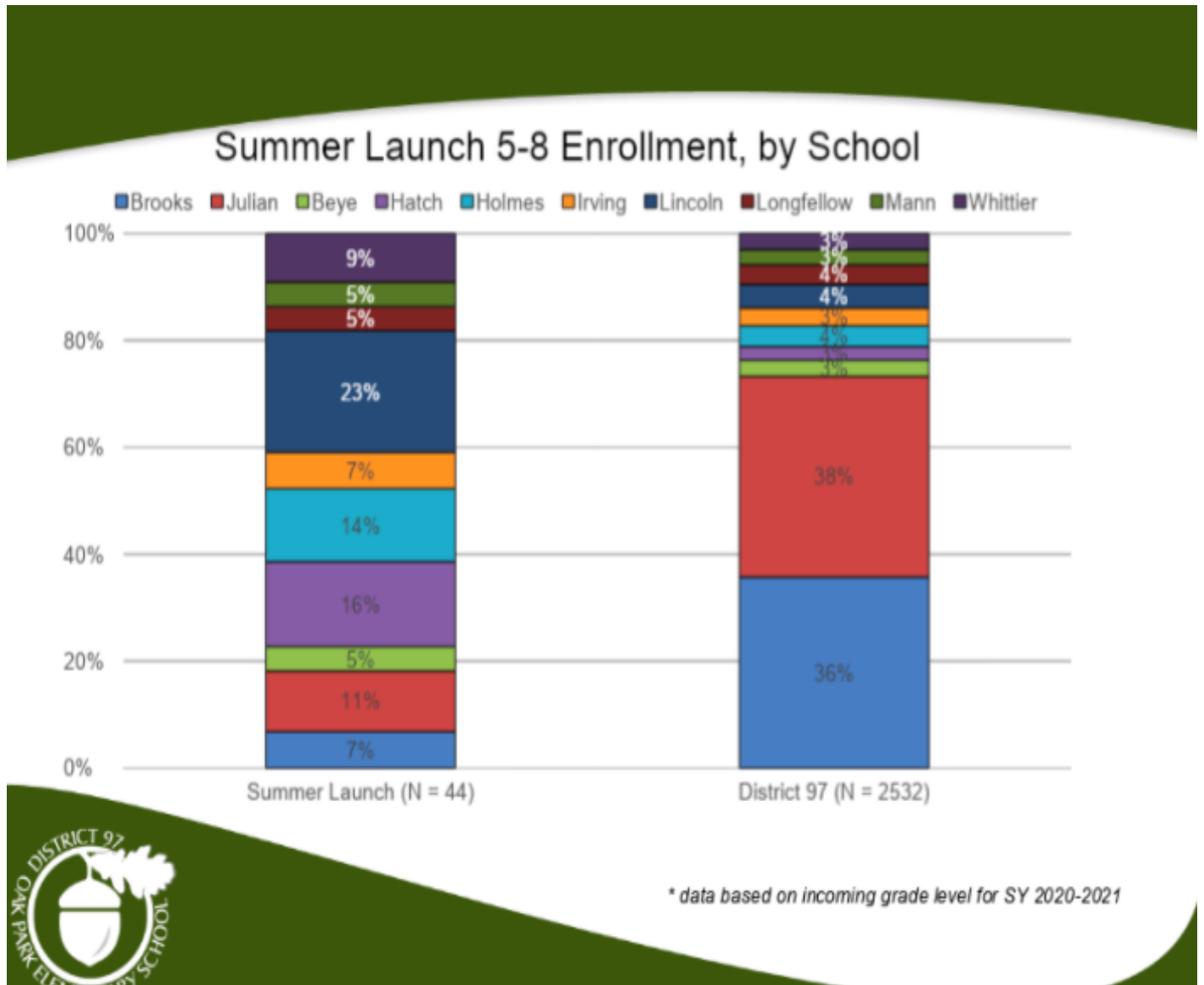
End-of-Program Reports for Families

At the conclusion of the program, an End-of Program Student Report was sent home with students which provided families with information on standards covered during the session.

5-8 Summer Launch Program Evaluation:

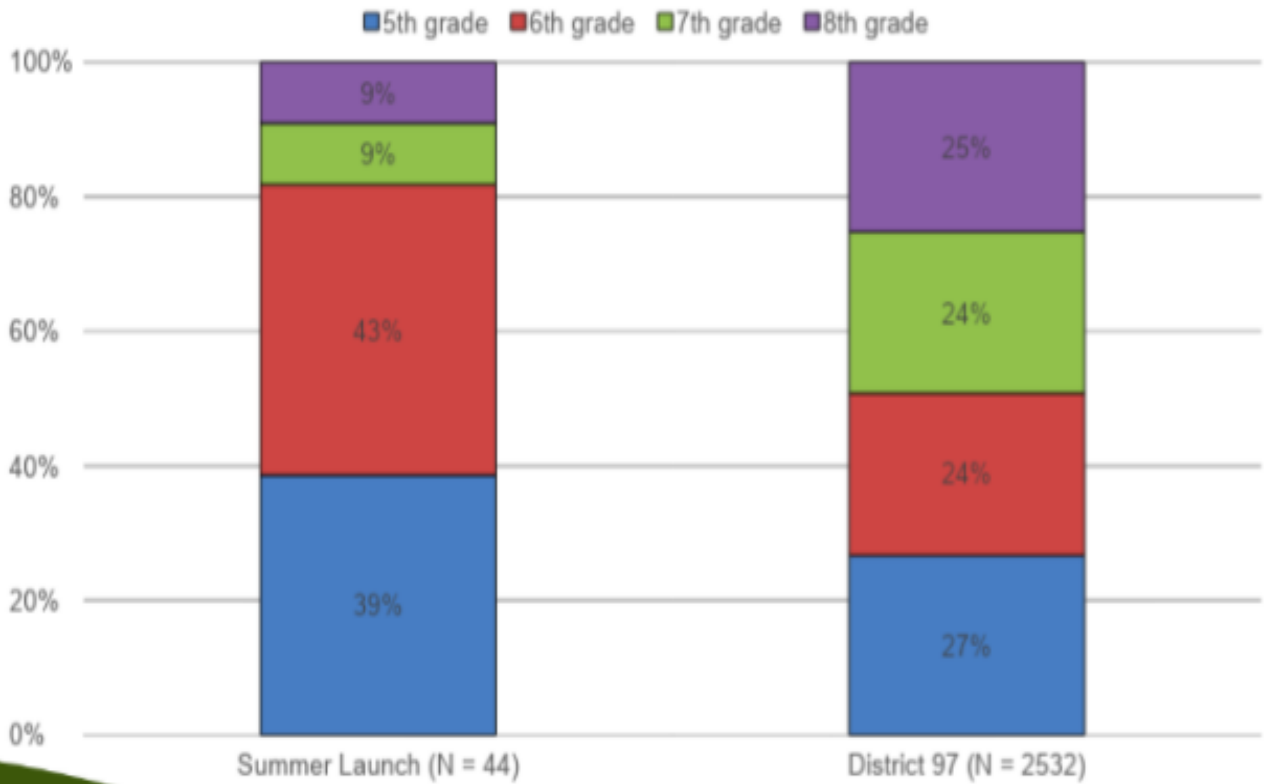
5-8 Student Enrollment

According to our student demographic data for the 5-8 Summer Launch program, 44 students attended Summer Launch 5-8.



The largest percentage of students who participated in the program came from Brooks followed by Hatch.

Summer Launch 5-8 Enrollment, by Grade Level

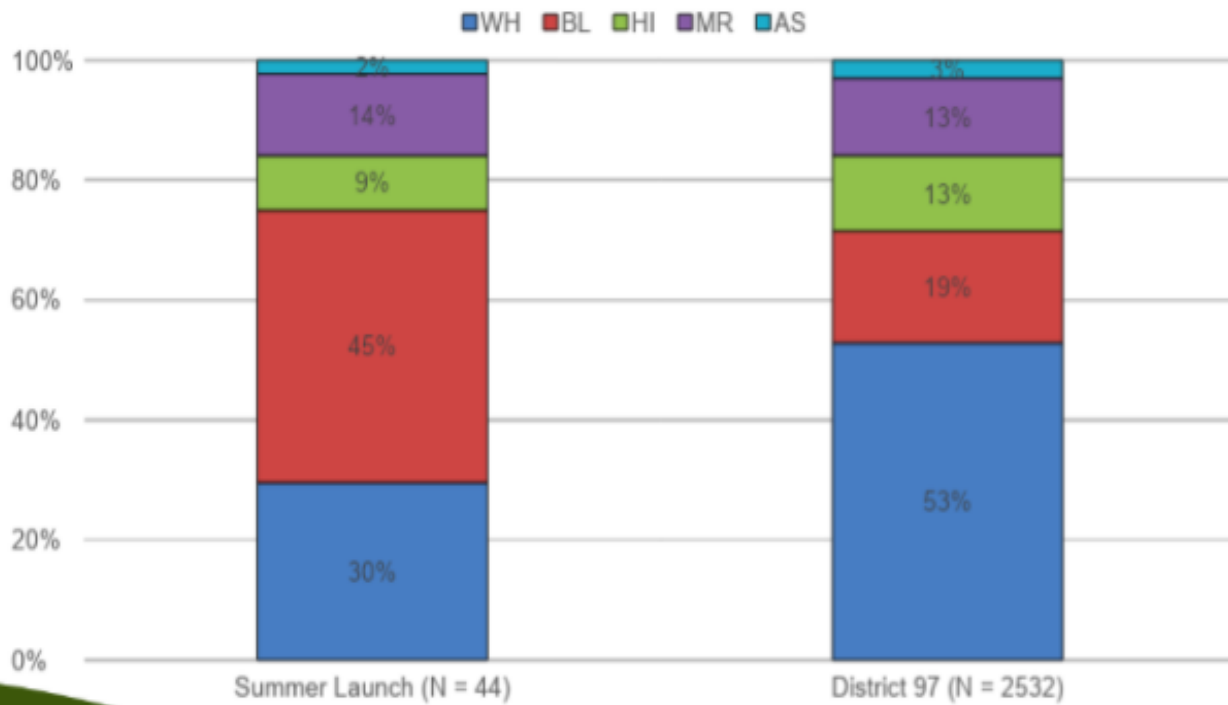


* data based on incoming grade level for SY 2020-2021



The 5-8 Summer Launch program also had a larger population of 6th grade students participate, in comparison to district enrollment.

Summer Launch 5-8 Enrollment, by Ethnicity

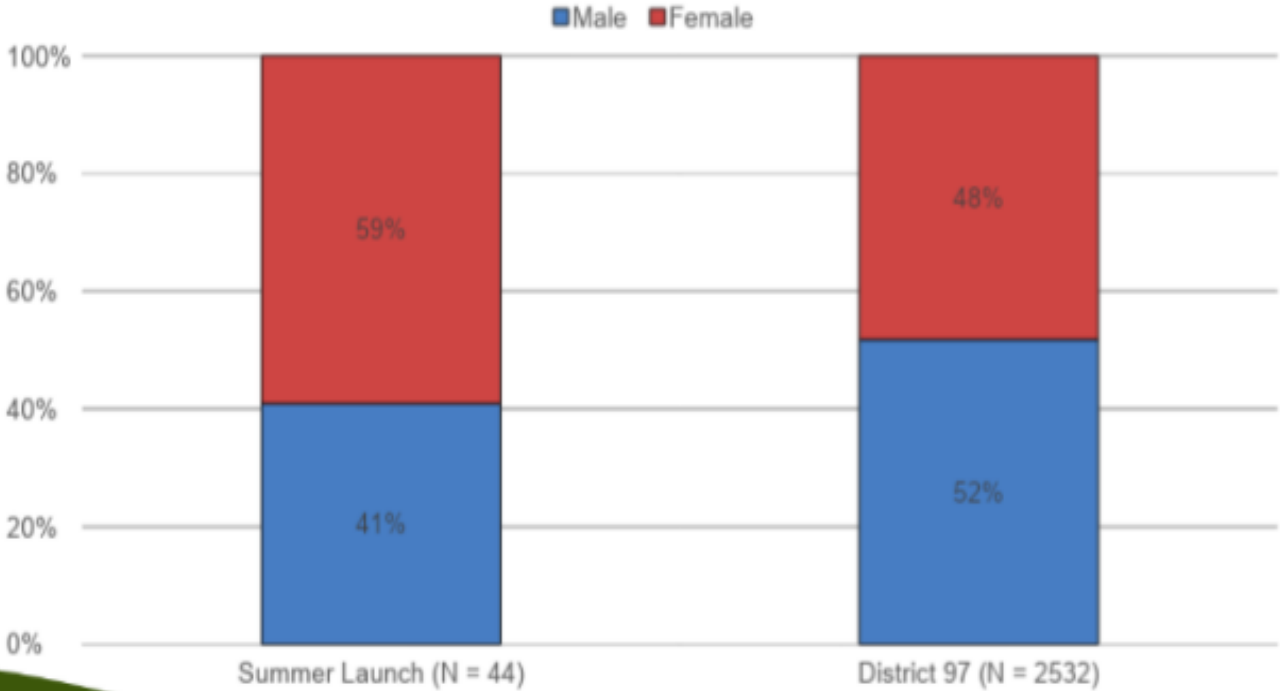


** data based on incoming grade level for SY 2020-2021*



In terms of race/ethnicity, the most noticeable difference was that the percentage of black students participating in the 5-8 Summer Launch program was significantly higher than the district-wide percentage of 19% compared to 5-8 Summer Launch enrollment at 45%.

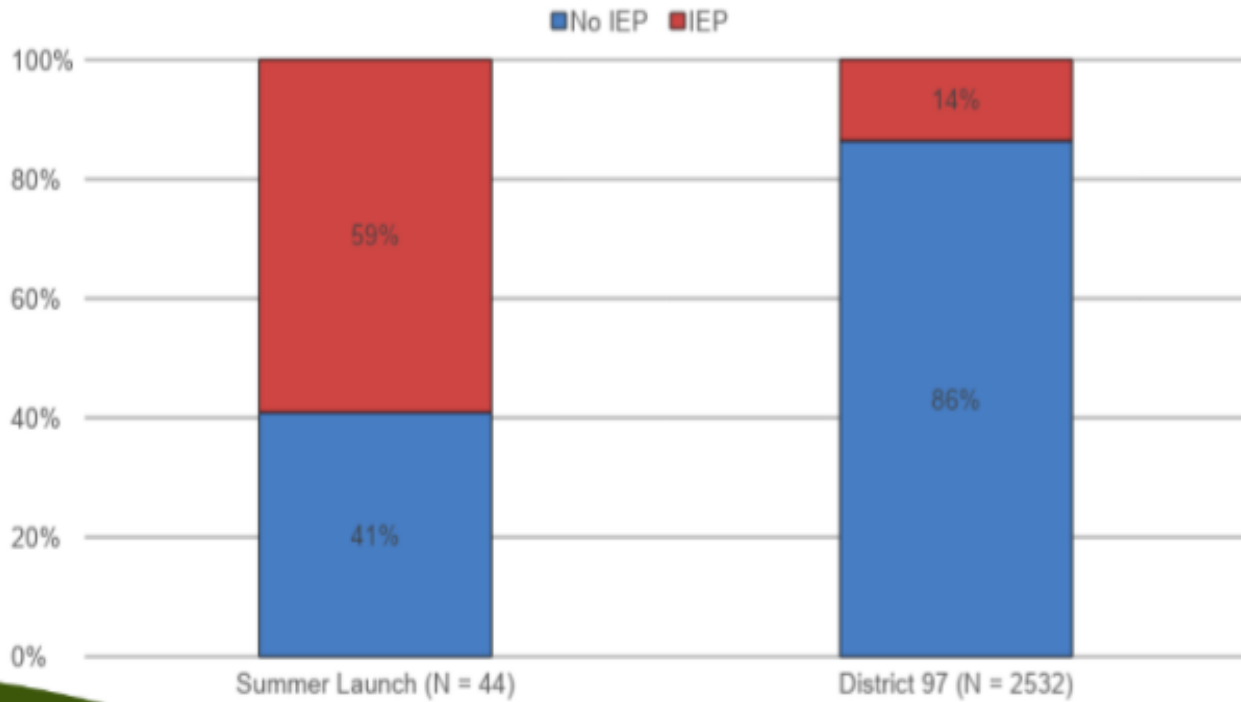
Summer Launch 5-8 Enrollment, by Gender



* data based on incoming grade level for SY 2020-2021

The percentage of male and female students in the 5-8 Summer Launch program differed from the district-wide distribution, with 41% of Summer Launch students identified as male and 59% of Summer Launch students identified as female.

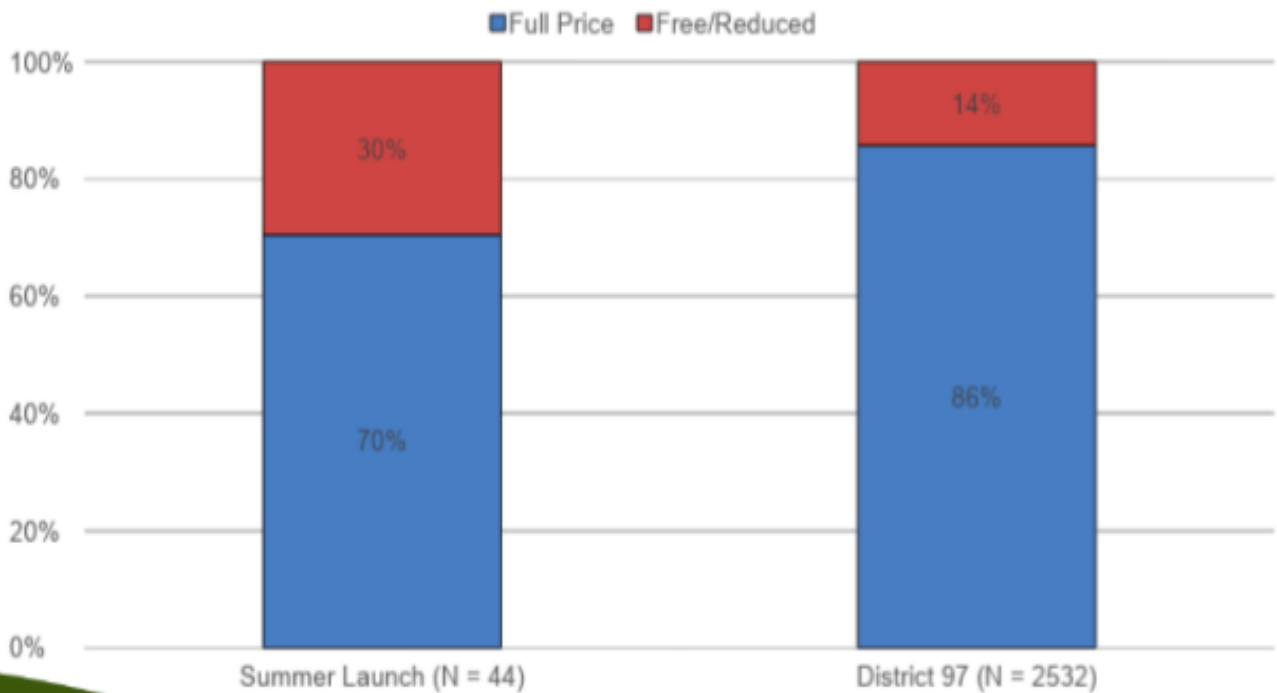
Summer Launch 5-8 Enrollment, by IEP Status



** data based on incoming grade level for SY 2020-2021*

The proportion of students with Individualized Education Plans (IEPs) in the 5-8 Summer Launch program was higher, when compared with our district's student enrollment, with 59% of our Summer Launch students having IEPs compared with 14% of our district-wide student population.

Summer Launch 5-8 Enrollment, by Lunch Status



* data based on incoming grade level for SY 2020-2021



Lastly, 74% of students participating in Summer Launch receive free or reduced-price lunch, which is significantly higher than our district-wide percentage of 19%.

Student Assessment Data Analysis

As mentioned above, the student assessment data we collected for instructional purposes are also useful in determining the effectiveness of the program. Summer Launch teachers informally assess students on the following:

- Targeted skills for student learning in reading, mathematics, and engineering (pre and post assessments)
 - Main Idea and Details
 - Problem Solving and Operations
 - Claims & Evidence
- Student survey

5-8 Summer Launch Successes and Future Considerations

Strengths:

- Revamped curriculum from the previous school year provided more hands-on and engaging learning opportunities for students.
- Provided professional learning during the school year to prepare teachers for the program.
- Ensured the necessary materials were provided and technology was readily available.
- Provide additional time during training for teachers to discuss and daily activities and lesson pacing.

Areas of Opportunity:

- Allow less time for scheduled breaks to maintain student engagement.
- Consider later start time

Newcomer EL Summer Program:

The Newcomer English Learner Summer Program completed its second year with this program. The program was designed to support students who are new to the United States and acquiring the English language.

Coordinator and teacher recruitment began in early February with an application sent to all D97 teachers. The following is a list of our selected staff for the Newcomer EL Summer program:

- **Coordinator:** Tracy Hamm

- **Teachers:**
 - Jennifer Jaros, Hatch/Holmes
 - Elizabeth Chase Vivas, Lincoln/Longfellow
 - Deanna Otten, Irving/Mann

1-8 Newcomer EL Summer Program Curriculum and Professional Learning

This program provided an opportunity for students developing English Language skills to receive direct instruction with a focus on oracy in a small group environment. The Student Services department again purchased the REACH curriculum which proved to be an excellent curriculum for teaching ELL students. Students received instruction Monday through Friday from 8:00 am to 12:00 pm and attended a virtual field trip to enhance their learning every Friday.

Prior to the Newcomer EL Summer program, the coordinator and teachers participated in 2.5 days of training with professional learning opportunities such as the Kagan Training, and continued remote/synchronous instruction

1-8 Newcomer EL Summer Program Evaluation:

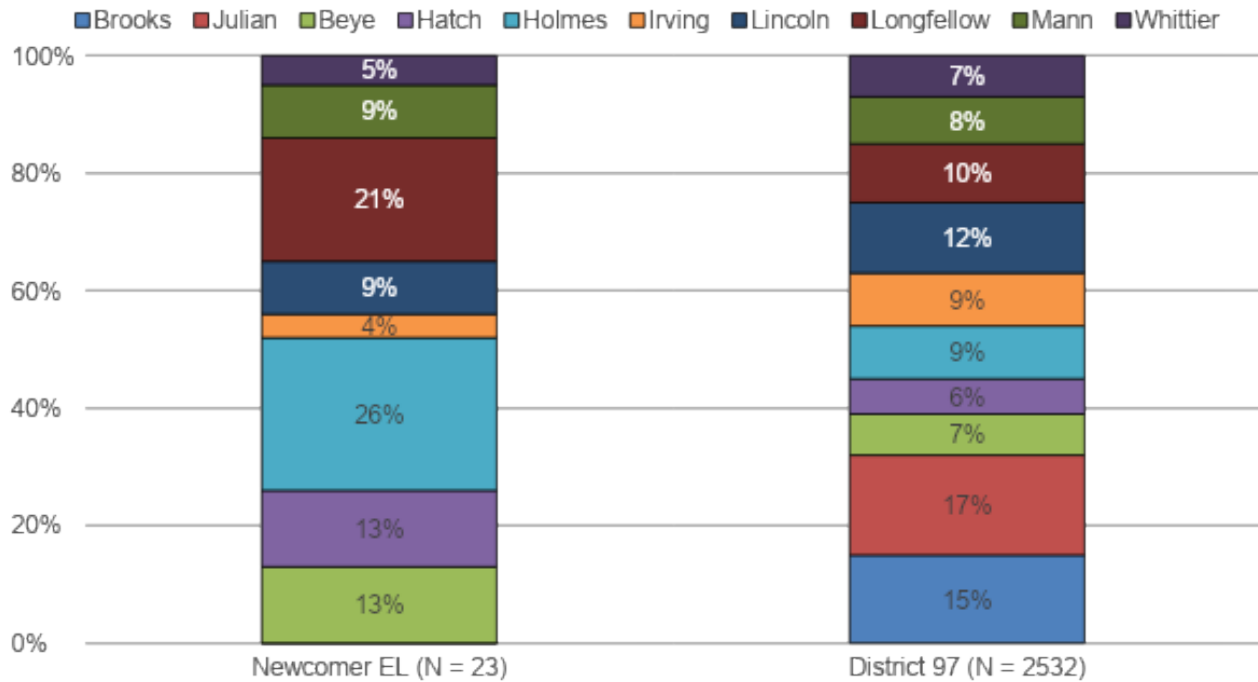
According to our student demographic data for the 1-8 Newcomer EL Summer program, 23 students were enrolled in the program.

The largest percentage of students who participated in the program came from Holmes followed by Longfellow Beye, Hatch, and Mann. Concepts relating to comprehension, listening and speaking were part of the content covered for the four weeks of class.

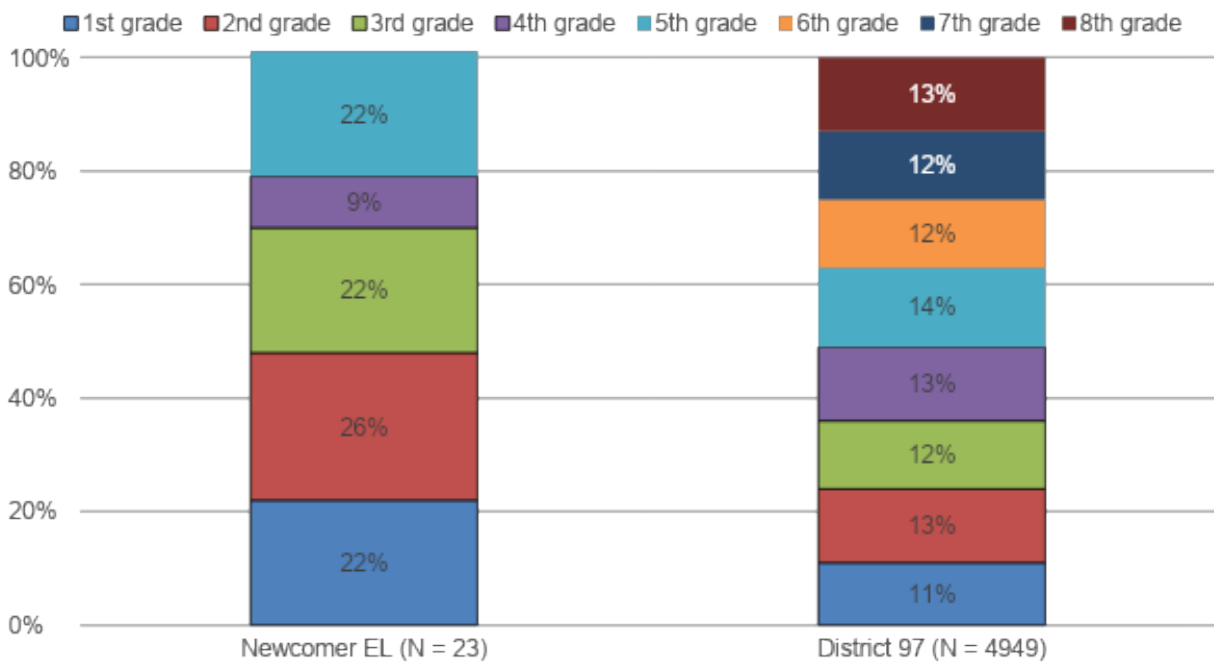
1-8 Newcomer EL Summer Program Student Enrollment and Attendance

	K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Enrollment - Newcomer EL	0	6	9	3	1	4	0	0	0

Newcomer EL 1-8 Enrollment, by School



Newcomer EL 1-8 Enrollment, by Grade Level



The largest percentage of students attending the EL Newcomer Program were from second grade, with 9 of the 23 students. The second largest group of students were from first grade. Studies have shown that this program has the greatest impact for students in the primary grades. As such, the EL team felt that this group of students would benefit the most from the additional programming in this summer program.

1-8 EL Newcomer Summer Program Successes and Future Considerations

Strengths:

- Implemented the REACH Curriculum to actively engage and immerse students in a connected, expanding, and dynamic language environment.
- Provided an opportunity for teachers to build relationships with EL students.
- Smaller group sizes for Summer 2020 due to enrollment

Areas for Opportunity:

- Tracking student growth in the areas of writing and oracy.
- Encouragement for more student involvement;
- Earlier staff collaboration with current curriculum from National Geographic (REACH)

Middle School Summer Math Enrichment:

The Middle School Summer Math Enrichment program offers an opportunity for sixth through eighth grade students wishing to review math content and seek to advance a math level. The focus of this math enrichment program is to provide a structure that will allow students to deepen their understanding of math skills and previously learned concepts, as well as giving students a preview of content for the upcoming school year.

The Middle School Summer Math Enrichment program was taught remotely this summer, June 15 through July 2, 2020. Students attended class Monday - Friday and were able to choose from sessions that met from 8:00 AM - 10:00 AM or 10:00 AM - 12:00 PM.

During their scheduled class time, students participated in both synchronous and asynchronous learning experiences facilitated by their teacher. During synchronous learning blocks (30-40 minutes in length) students were introduced to new content and reviewed previously learned concepts in whole group and small group instruction. The remainder of class time (80-90 minutes), students were provided asynchronous learning experiences which included: completing independent practice of newly learned skills while utilizing programs such as Khan Academy, MobyMax, MathXL, and Zearn; participating in formative assessments administered by their teachers; and engaging in small group or individual sessions with their teacher to receive additional support.

Coordinator and teacher recruitment began in early February with an application sent to all D97 teachers. The following list includes our selected staff for the Summer Math Enrichment program:

- **Coordinator:** Anna Kinnaman, Brooks

- **Teachers:**
 - Lawrence Harvey, Julian
 - Jill Dombek, Brooks
 - Caroline Delia, Brooks
 - Danielle McDaniels, Whittier
 - Tasia Rodriguez, Brooks
 - Mark Hausfeld, Brooks
 - Luke Scanlon, Brooks

Recruitment for the Middle School Summer Math Enrichment program began in early March with communication being sent to families of 5th, 6th, and 7th graders via the Digital Backpack. Flyers were also shared with families during parent-teacher conferences in February. The course fee was \$180 and scholarships were provided for students receiving free or reduced-price lunch.

Summer Math Enrichment Enrollment

According to our student enrollment data for the Summer Math Enrichment program, **86** students were enrolled in review courses. Additionally, **150** students were enrolled in bridge courses.

2020 Summer Math Enrichment Enrollment (Bridge & Review Courses)

Course Title	2020 Enrollment
Introduction to Middle School Math	55
Math 6/7 Blended Learning	83
Math 6/7 Review	11
Math 7/8 Bridge	42
Math 7/8 Review	11
Math 8/9 Bridge	25
Math 8/9 Review	9

Middle School Summer Math Successes and Future Considerations

Strengths:

- Review courses were extremely successful.
 - Introduction to Middle School Math: 90% of students demonstrated growth from pre to post assessment.
 - Math 6/7 Review: 80% of students demonstrated growth from pre to post assessment.
 - Math 7/8 Review: 75% of students demonstrated growth from pre to post assessment.
- 84 students enrolled in a Bridge Course scored 80% or higher on their end of course exam.

Areas of Opportunity:

- Increase collaboration with the middle school math department regarding curriculum and assessment development.
- Consider establishing criteria for enrollment in bridge courses.
- Continue to revise and streamline the registration process for review and bridge courses.
- Explore strategies for communicating math placements to 6th grade students earlier in the school year to ensure proper enrollment for the Summer Math Enrichment program.

Summer Music Camp Program:

District 97's Summer Music Camp provides students in grades 4-8 with additional music experience that compliments what they are learning in our general music and instrumental music programs. This year's program was held virtually. Students chose either Band, Orchestra, Voice or Jazz classes and were offered 4 total 30 minute lessons. Sixty nine students participated in Band, 34 students participated in Orchestra, 21 students participated in Voice and 13 students participated in Jazz Band. Instructors provided technique lessons and worked on a final project that students presented via FlipGrid. Student fees were \$75 for one session, \$150 for two sessions, or \$225 for three sessions. Scholarships were available for District 97 students who receive free or reduced lunch.

2020 Summer Music Program Enrollment

Classes	2020 Enrollment
Band	69
Orchestra	34
Voice	21
Jazz	13

Summer Music Camp Successes and Future Considerations

Strengths:

- Students received individual instruction twice per week.
- Students were able to connect with other teachers from the district.
- Students displayed their accomplishments through a virtual recital.

Areas of Opportunity:

- Consider providing new technology resources utilized during the 2020-2021 school year to provide a more robust experience.

Extended School Year Program 2020:

The Illinois State Board of Education requires that school districts hold an Extended School Year Program for students who have shown difficulty retaining the skills that they were taught during the regular academic school year. The students were recommended for the ESY program at their Annual Review IEP meetings based on collected data that indicated the regression that would take place over extended breaks and how long it would take for the student to recoup the identified skill(s). ESY addresses individual student goals.

Letters were sent to parents and guardians informing them that their child was recommended to participate in the program and they were asked to reply back if their child would be attending. The program was held remotely. There were 19 virtual classrooms.

The ESY program ran for 4 weeks from June 15th through July 10th, 2020. Students attended class from 8:00 AM - 12:00 PM. Students were provided with a consistent schedule that primarily focused on synchronous small group and individual instruction. Direct therapy was provided in the areas of social work, occupational therapy, physical therapy, speech & language and adapted p.e.

Area of Focus	Curriculum
ELA	Teaching Strategies Gold, Foundations, Wilson, LLI, Unique Learning
Math	Teaching Strategies Gold, Eureka, Moby Max

Selected Staff for the ESY programs

- **Coordinators:**
 - EC: Michele Suedbeck
 - K-7: Laura Reeves

- **Teachers:**
 - Mia Bringley, Julian
 - Marta Mohammad, Irving
 - Dione Daniels, Julian
 - Katie Fox, Beye
 - Jennifer Holich, Lincoln
 - Kelly Valle, Hatch
 - Therese Tencate, Whittier
 - Michelle Gearhart, Lincoln
 - Stephanie Thomas, Brooks

- Kelly Joyce, Brooks
 - Paula Andries, Holmes
 - Caitlin Tishc, Beye
 - Corynne Romine, Lincoln
 - Leila Massouh, out of district
 - Michael Colucci, Brooks
 - Jordan DeSanto, Whittier
 - Julieette Friel, Whittier
 - Sean Ryan, Whittier
- **Related Service Providers**
 - Sari Haro, Whittier
 - Stephanie Hoover, Mann
 - Shannon Medema, Longfellow
 - Hannah Boudreau, Brooks
 - Donna Glover-Rodgers, Mann/Whittier
 - Amanda Affetto, Beye/Longfellow
 - Cathy Morgan, all ten schools
 - Tim McDonald, all ten schools
- **Teacher Assistants**
 - There were 37 TAs in total from all ten of our schools

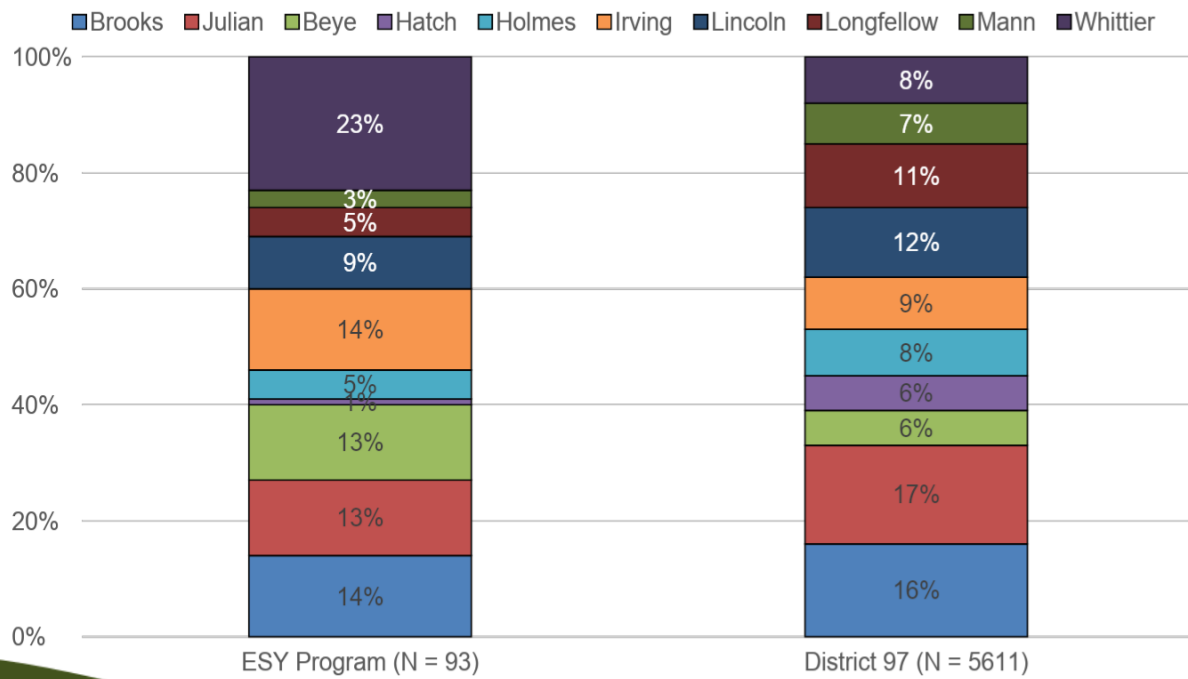
ESY is provided at no cost to parents/guardians of the child.

ESY Enrollment

According to our student enrollment data for the ESY program, **29** students were enrolled in the early childhood special education courses. Additionally, **104** students were enrolled in the K-8 program.

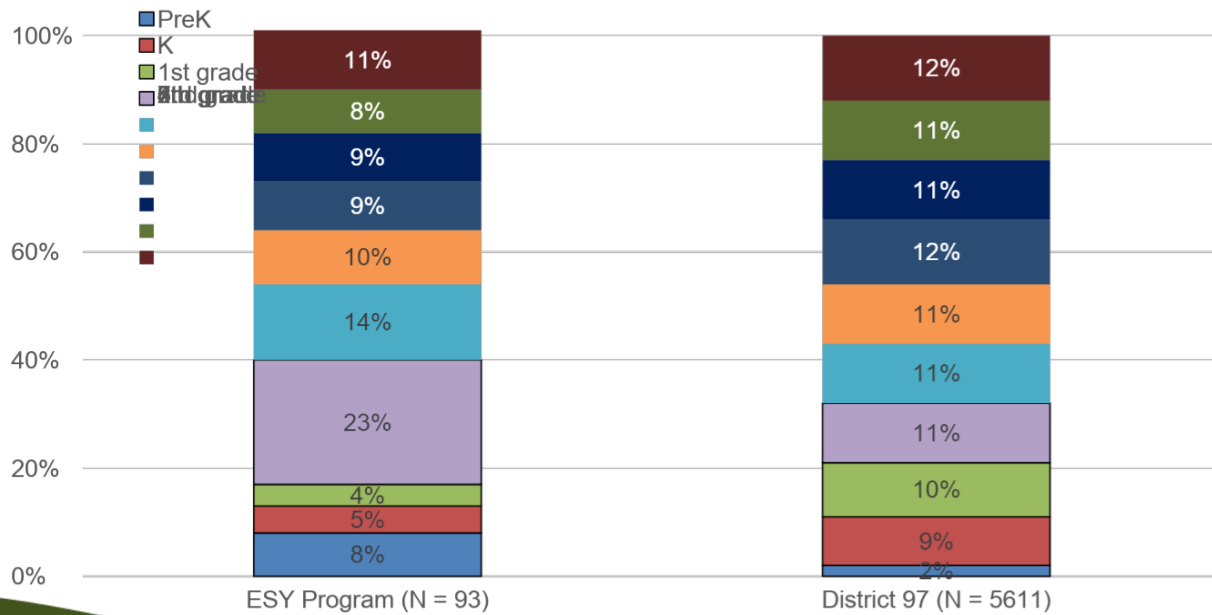
Grade Levels	ESY Invitations
EC	29 students invited 19 students participated
Rising 1st - 8th grade	172 students invited 104 students participated

ESY Program PreK-8 Enrollment, by School



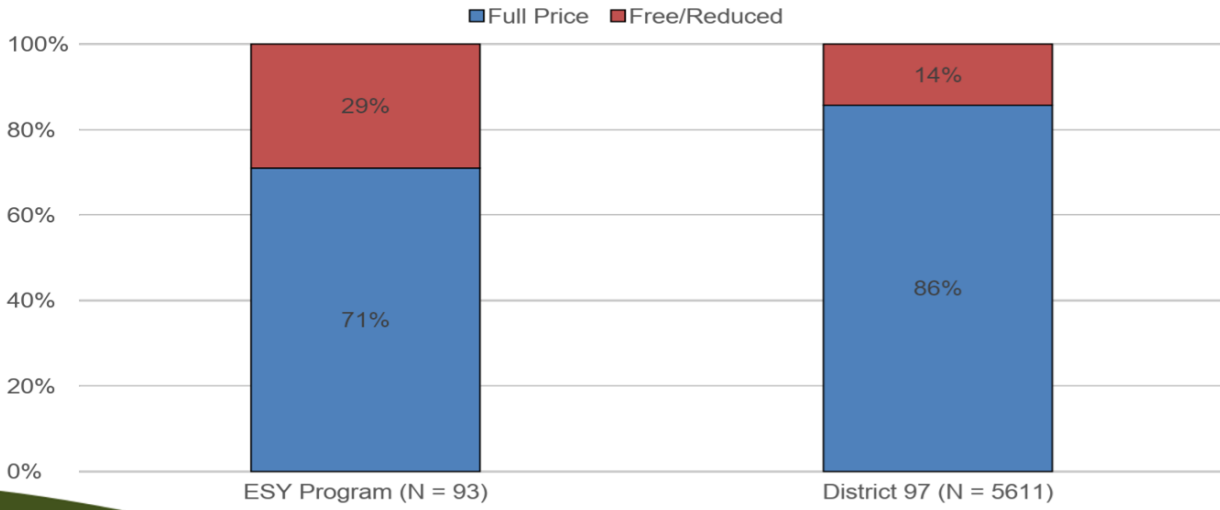
Whittier makes up a larger portion of students attending ESY because the Early Childhood Special Education Program is housed there. Hatch and Mann have smaller percentages of students attending because they do not currently provide instructional level services, reducing the number of students typically found eligible for ESY.

ESY Program PreK-8 Enrollment, by Grade Level

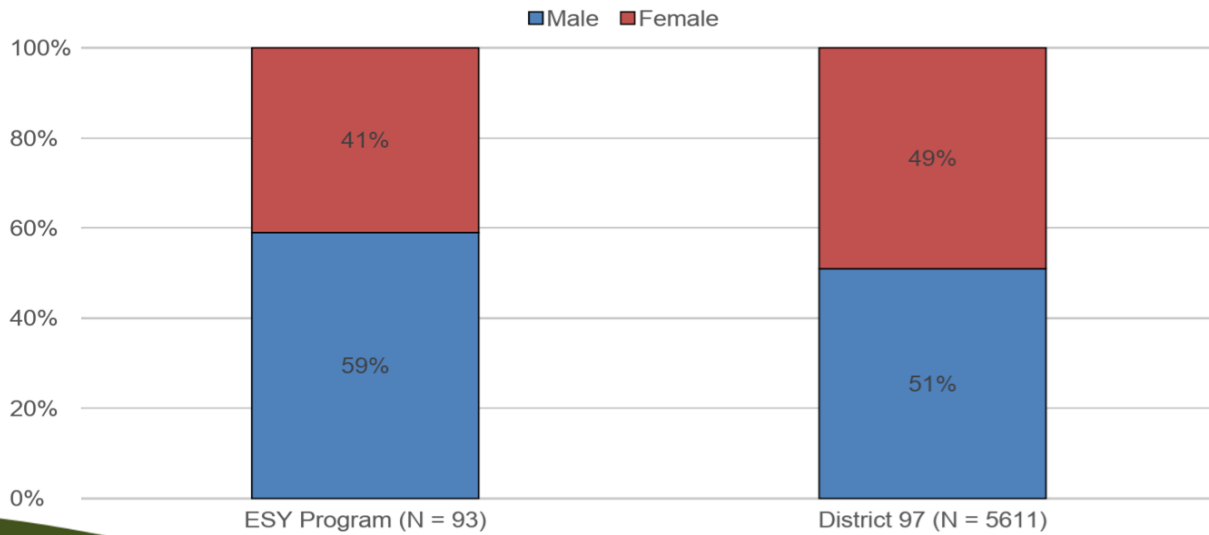


The majority of our students come from 2nd grade. This aligns with the time period when we often first identify students with a specific learning disability. By this time, we have had an opportunity to differentiate whether it is based on an academic need with tiered intervention support sufficient or a developmental delay that requires specialized services.

ESY Program PreK-8 Enrollment, by Lunch Status



ESY Program PreK-8 Enrollment, by Gender



ESY Successes and Future Considerations

Strengths:

- Partnership/ Alignment with Summer Launch Program (students were in morning meeting with general education peers, shared theme)
- Allocating certified teachers to focus only on Wilson, our multisensory reading program to support decoding/fluency goal areas benefited students
- Provided students and parents with a predictable schedule of synchronous learning and asynchronous activities
- Delivery of hands-on materials to support student remote learning

Areas of Opportunity:

- Provide clear qualifiers for student selection for participation (Regression/recoupment versus COVID impact)
- Strengthen family partnerships around student attendance expectations
- Providing teachers further access to specific student account and data information with online programs
- Teacher assistants to attend the same training sessions as teachers

Step Up Program 2020:

Step Up Staffing

This past summer, we hired two curriculum developers (two for middle school dividing ELA/Math and one for elementary), three coordinators and 35 teachers, and 36 teaching assistants for the Step Up program. An open application was sent to all D97 teachers. We considered the following factors in our hiring process:

- application responses
- grade currently teaching
- past experience with *Reading Units of Study* and *Writing Units of Study* and *Eureka Math*
- principal recommendations and feedback

Step Up Program and Professional Learning

The Step Up program serviced any student who benefitted from additional support around trimester 3 grade level standards. The program reviewed trimester 3 learning curriculum as developed by our internal staff, while providing engaging and interactive experiences for students.

Four sections of the program were provided Monday - Thursday

July 20 - July 31 AM session 8-11 PM session 12-3

Aug. 3 - Aug 14 AM session 8-11 PM session 12-3

End-of-Program Reports for Families

At the conclusion of the program, an End-of Program Student Report was sent home with students which provided families with information on standards covered during the session.

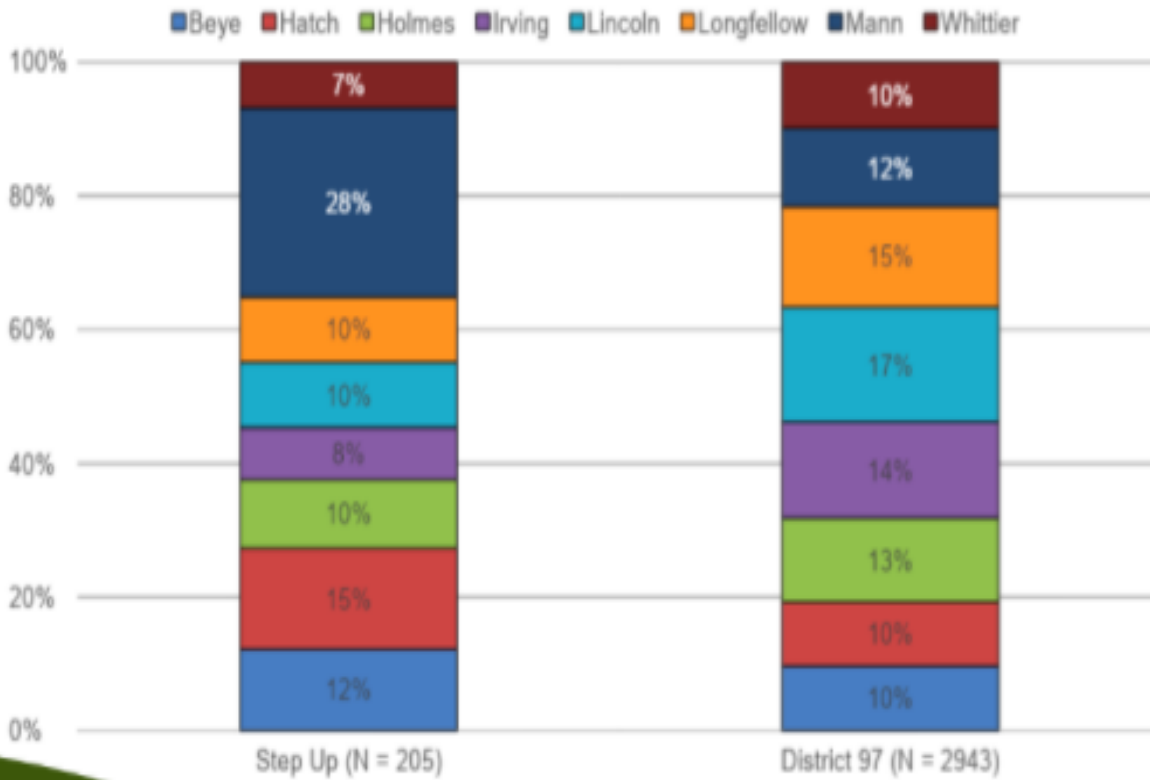
Strengths:

- Offering consistent implementation and review of trimester 3 standards as written by our curriculum developers
- Introduced culturally relevant middle school ELA curriculum
- Offering AM and PM hours
- Collaboration and training for teachers with curriculum developers and coordinators

Areas of Opportunity:

- Offer only one two week program with AM and PM sections
- Support for students with IEPs

Step Up K-4 Enrollment, by School

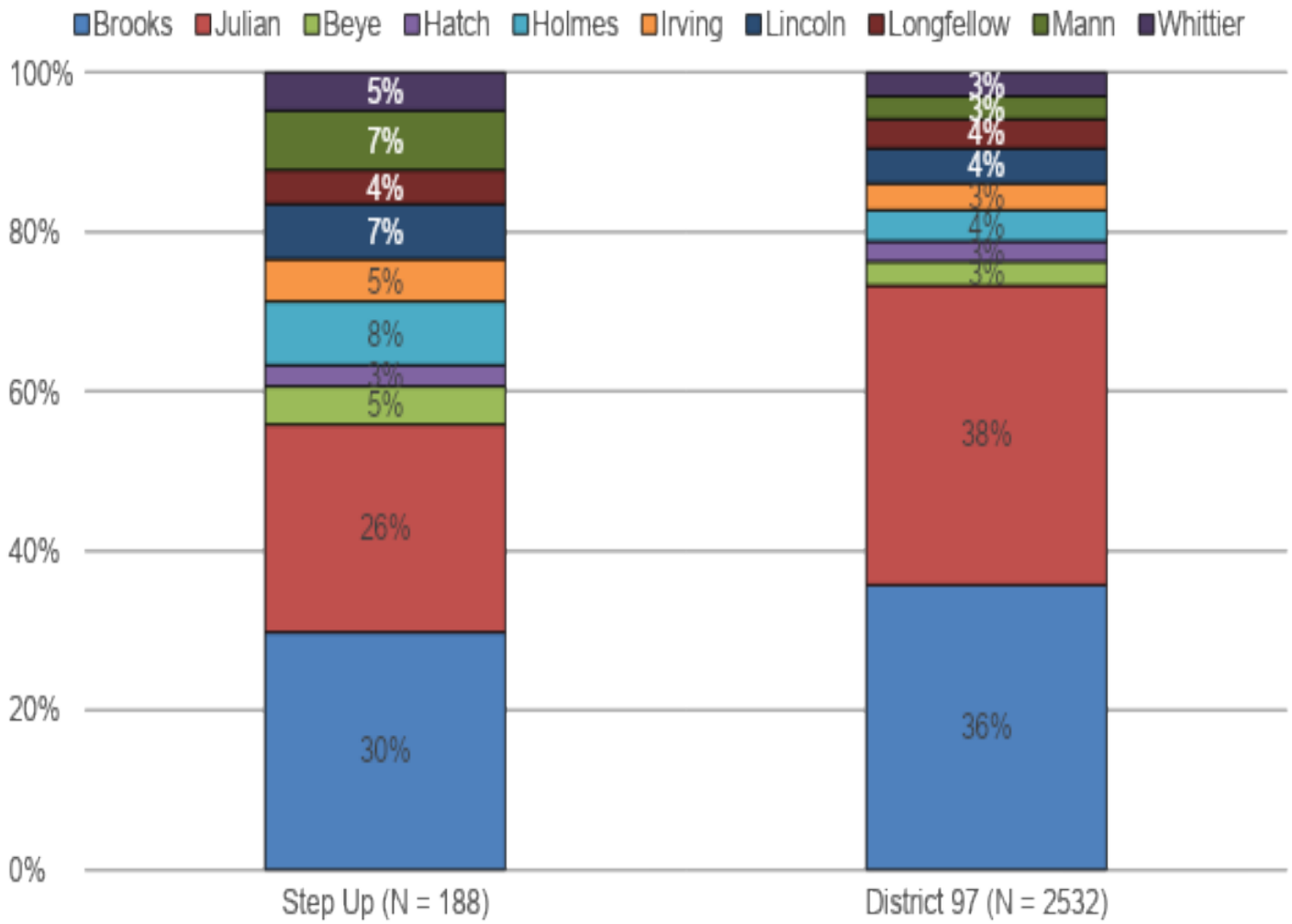


* data based on incoming grade level for SY 2020-2021



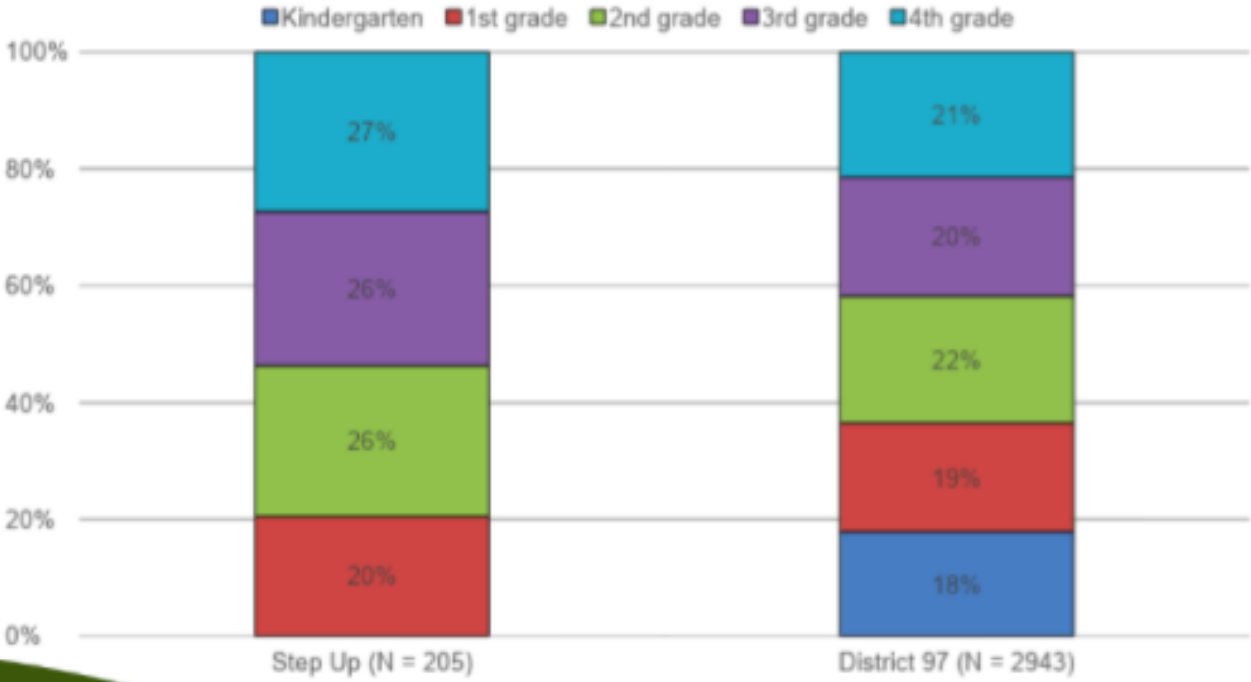
For the students in kindergarten through fourth grade, the largest population of students that attended the Step Up program came from Mann School with the lowest number of participants coming from Whittier.

Step Up 5-8 Enrollment, by School



Our incoming 6th grade students came from all 8 of our feeder schools with the largest percentage of students coming from Holmes.

Step Up K-4 Enrollment, by Grade Level

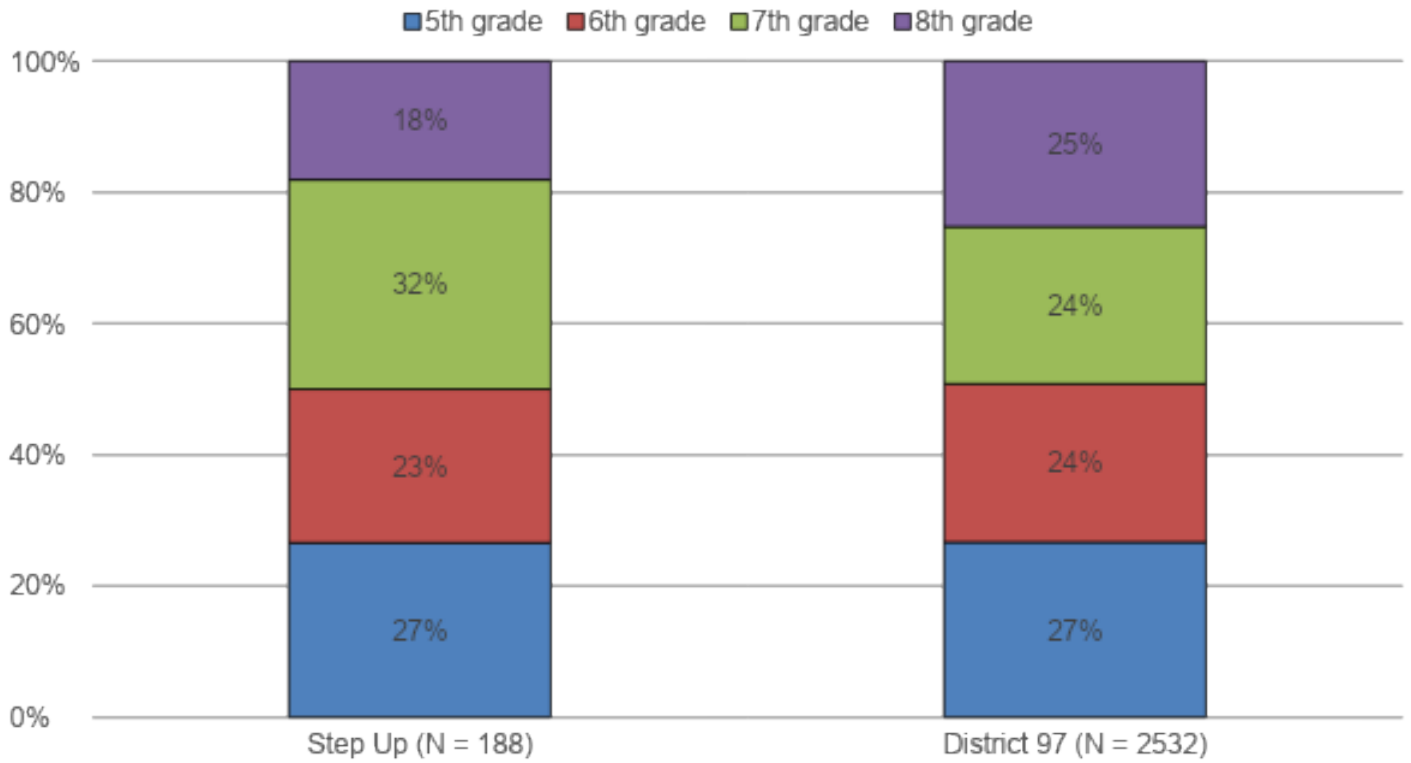


* data based on incoming grade level for SY 2020-2021



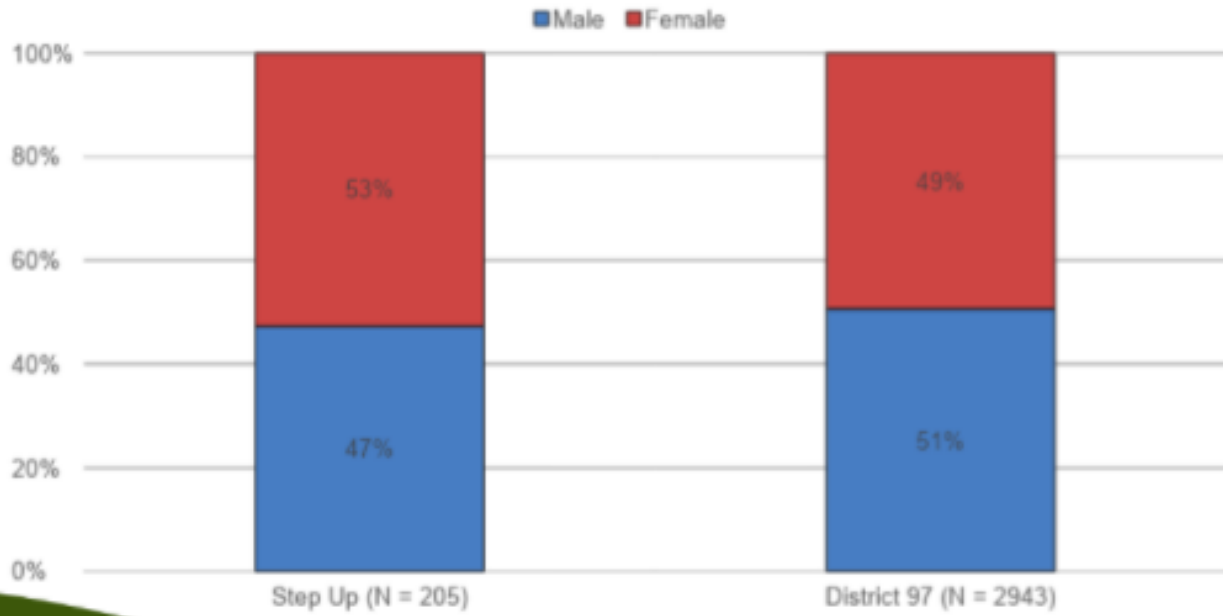
There was a fairly even distribution of grade levels in the K-4 program.

Step Up 5-8 Enrollment, by Grade Level



The lowest number of participants in the middle school program were our rising 8th graders.

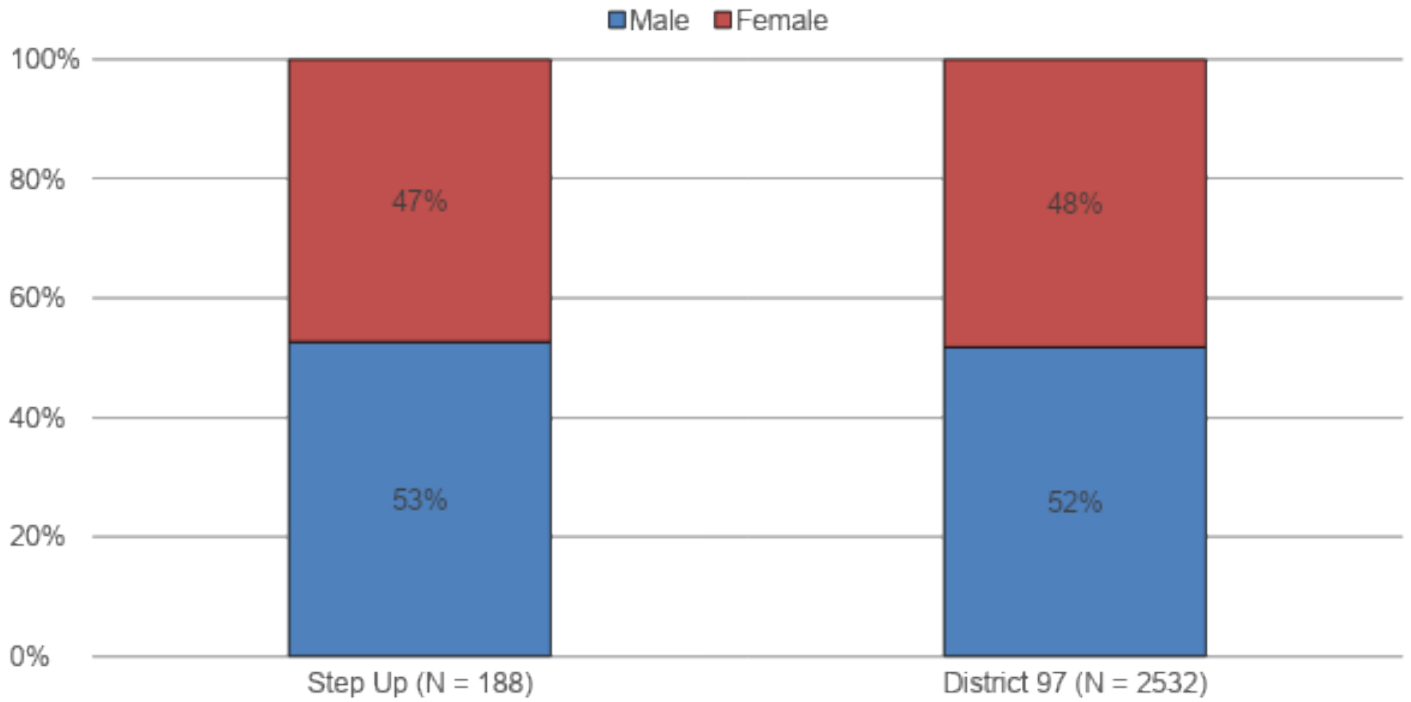
Step Up K-4 Enrollment, by Gender



* data based on incoming grade level for SY 2020-2021

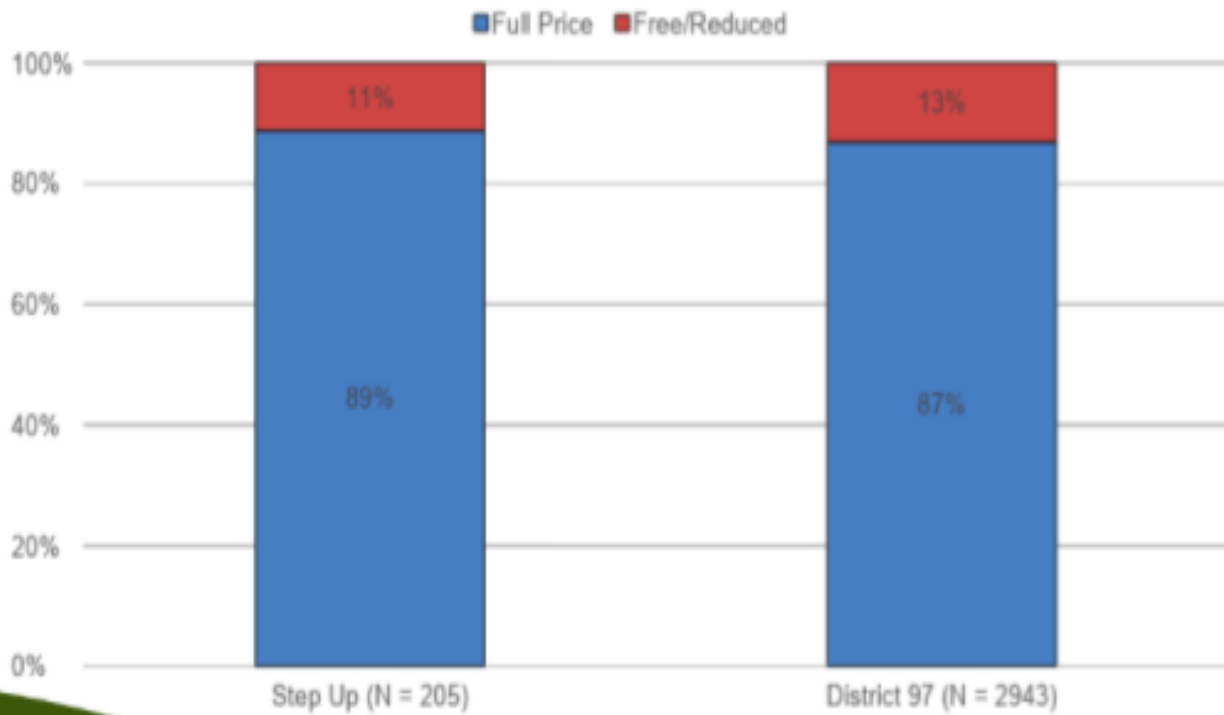
There was an even distribution between male and female students.

Step Up 5-8 Enrollment, by Gender



The Step Up 5-8 program supported similar numbers of both male and female students.

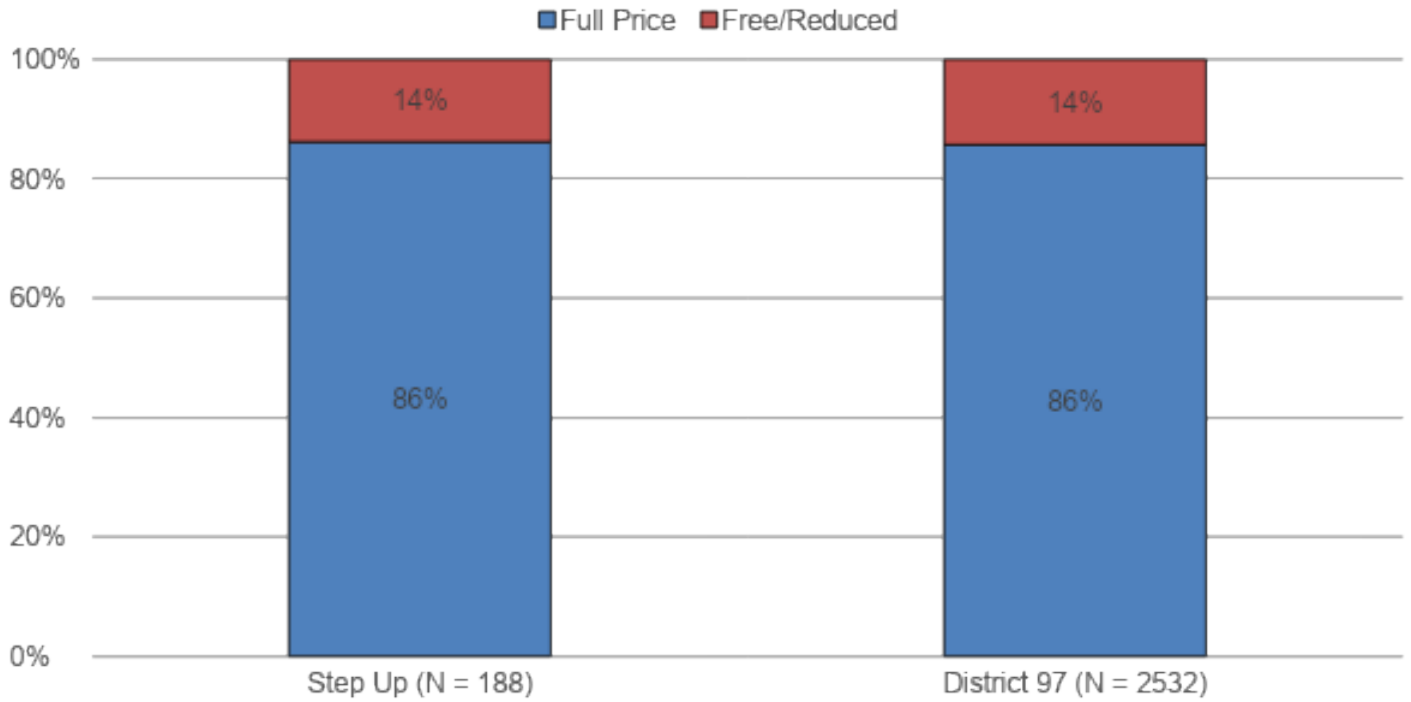
Step Up K-4 Enrollment, by Lunch Status



** data based on incoming grade level for SY 2020-2021*

In the Step Up program, 11% of students participating in program receive free or reduced-price lunch, which is similar to our district-wide percentage of 13%.

Step Up 5-8 Enrollment, by Lunch Status



Students in Step Up 5-8 program aligned with our D97 percentages exactly.

PART TWO: 2021 Summer Program Recommendations

The information in this section of the report is divided into the following four sections:

- D97 2021 Summer Program Schedule
- Summer Launch Student Selection Criteria
- 2021 Summer Program Recommendations
- Proposed Timeline
- Proposed Budget

D97 Summer 2021 Summer Program Schedule:

No School - July 5

- **K-4 Summer Launch:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **5-8 Summer Launch:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **Extended School Year:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **6-8 Middle School Summer Math Enrichment:** June 16 - July 6
 - Monday through Friday, 8:00 am - 10:00 am OR 10:00 am - 12:00 pm
- **1-8 Newcomer English Learner Summer Program:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **4-8 Summer Music Camp:** July 26 - August 6
 - Monday through Friday, 8:00 am - 11:45 am
- **Step Up Program:** July 26 - August 6
 - Monday through Friday, 8-10:00am or 12:00-2:00pm

Summer Launch Student Selection Criteria:

Summer Launch

All students invited to Summer Launch must be identified as Tier 3 during the school year based on at least one of the following benchmark assessments:

- ESGI
- AFFIRM
- MasteryConnect

English Learners

Once again this year, English Learners (EL) will be joining in the Summer Launch program. Students with ACCESS scores of 3.0 and below will be invited to the Summer Launch program. Additionally,

the Newcomer English Learner Summer Program will be implemented again this year to support students who are new to the United States and acquiring the English language.

Students with Disabilities

Students with an Individual Education Program (IEP) will continue to be included in the Summer Launch program if they qualify for tier 3 services and are not invited to attend Extended School Year per their IEP.

2021 Summer Program Recommendations:

This section will highlight the teaching and learning department’s summer program recommendations for 2021 which includes staffing, family communication, curriculum development, professional learning, and summer community partnerships.

Summer Program Staffing

In an effort to recruit and hire highly skilled staff, applications will be sent to District 97 staff in January and positions will be secured by the end of February. The following positions will be available for D97 staff:

Coordinator Positions	Teacher/Social Worker/Nurse Positions
(1) K-8 Summer Launch	(16) K-8 Summer Launch Teachers, (3) Newcomer English Learner
(1) Middle School Summer Math Enrichment	(8) Middle School Summer Math Enrichment
(1) Summer Music Camp	(6) Summer Music Camp
(2) Step Up Program	(25) Step Up Program
(1) Extended School Year	(16) ESY Teachers
	(37) ESY Teacher Assistants
	(1) ESY Nurse
	(7) ESY Related Service Providers
	(1) ESY Administrative Assistant
	(1) Summer Launch Nurse
	(1) Summer Launch Administrative Assistant
	(1) K-8 Summer Launch Social Worker

Summer Launch Program Communication

Summer Launch invitation letters will be sent to families by January 29th pending Board of Education approval. We will determine if invitations will be re-sent to families in February and March. Summer Launch registration will close on April 30th.

Curriculum Development and Professional Learning

K-8 Summer Launch

- Curriculum Development:
 - The Summer Launch program is designed to extend learning over the summer, while providing engaging and interactive experiences for students. Each day, students will engage in reading and writing workshop and mathematics.
 - Professional Learning - Professional learning opportunities will be provided to teachers in May and June.

Middle School Summer Math Enrichment

- Curriculum Development:
 - The teaching and learning department will continue to offer review and bridge courses for middle school students. The table below represents the Middle School Summer Math Enrichment courses that will provide students opportunities for review and acceleration.
 - Professional Learning - Professional learning opportunities will be provided to teachers in June.

2021 Summer Review Courses	
Introduction to Middle School Math	Current 5th grade students
Math 6/7	Current 6th grade students
Math 7/8	Current 7th grade students
2021 Summer Bridge Courses	
Math 6/7 Blended Learning Course	Current 5th grade students <ul style="list-style-type: none"> ● Test into Math 7/8 for 6th grade year
Math 7/8 (Grade level course for 7th graders)	Current Math 6/7 students in 6th grade <ul style="list-style-type: none"> ● Test into Math 8/9 for 7th grade year
Math 8/9 (Grade level course for 8th graders)	Current Math 7/8 students in 7th grade <ul style="list-style-type: none"> ● Test into Geometry for 8th grade year

1-8 Newcomer English Learner Summer Program

- Curriculum Development:
 - The teaching and learning department will collaborate with EL teachers to select an appropriate resource to meet the needs of English Learner students. This resource is being funded through the Title III grant.
 - Students will receive instruction Monday - Thursday from 8:00 am -12:00 pm and attend a field trip to enhance their learning every Friday (virtual or in person as permitted)

- Professional Learning - Professional learning opportunities will be provided to teachers during the month of May and June.

Step Up Summer Program

- Curriculum Development:
 - The Step Up program is designed to extend learning over the summer, while providing engaging and interactive experiences for students. Each day, students will engage in reading and writing workshop and mathematics.
 - Professional Learning - Professional learning opportunities will be provided to teachers in May and June.

Summer Community Partnerships

As in the past, the teaching and learning department will continue to partner with the Park District of Oak Park and the Oak Park Public Library.

2021 Summer Programming Proposed Timeline:

The teaching and learning department will implement the proposed timeline to prepare for our upcoming summer programs.

Tasks	Timeline
Develop summer program curriculum and professional learning	November - March
Determine which schools will host the D97 programs and assign rooms	January
Send applications to D97 staff for summer positions	February 15 (Pending BOE Approval)
Send invitation letters/communication for K-8 Summer Launch & Newcomer EL	January 29
Send Middle School Summer Math Enrichment communication to grades 6-8	January 29
ESY recommendations finalized	March 1
Select teachers for summer positions and send notifications to staff	March 15
Determine if invitations should be re-sent for K-8 Summer Launch	February - March
Send invitation letters/communication for Summer Music Camp and ESY	February - March
Close Middle School Summer Math Enrichment registration	April 30
Close K-8 Summer Launch registration	April 30
Follow-up with families for final count on ESY enrollment	before May 1
Work with Buildings & Grounds for furniture/equipment/material delivery	May

Determine class assignments	May
Hire additional staff as needed based on ESY enrollment	May 15
Staff articulation meeting and IEP disbursement	before May 30
Open Registration for Step Up Program	May 15
Arrange ESY transportation	May 30
Provide teacher training for Summer Launch, Newcomer EL, Extended School Year, Middle School Summer Math Enrichment, & Summer Music Camp	June 12, 13

2021 Proposed Budget - Summer Launch Program, Middle School Summer Math Enrichment, Summer Music Camp, and Step Up Program:

- **Total Budget: \$166,997**

Item	Allocation
(16) Summer Launch Teacher Stipends	\$3,672/Teacher = \$58,752
(8) Middle School Summer Math Enrichment Teacher Stipends	\$2,652/Teacher = \$21,216
(6) Summer Music Camp Teacher Stipends	\$1,887/Teacher = \$11,322
(2) Summer Launch Coordinator Stipends	\$4,998/Coordinator = \$9,996
(1) Middle School Summer Math Enrichment Coordinator Stipend	\$3,723
(1) Summer Music Camp Coordinator Stipend	\$2,397
(1) Nurse (Summer Launch)	\$4,080
(1) Social Worker (Summer Launch)	\$3,672
(1) Administrative Assistant (Summer Launch)	\$1,959
Curriculum Development	\$5,000
(25) Step Up Program Teacher Stipends	\$1,632/Teacher = \$40,800
(2) Step Up Program Coordinator Stipends	\$2,040/Coordinator = \$4,080

ESY Program Budget

The ESY budget (comparable to Summer Launch) is funded through IDEA compensation. In accordance with federal law and state guidelines it is offered at no cost to families.

EL Newcomer Program Budget

The EL Newcomers Program budget will require funding for three teachers at \$3672/per teacher for the total amount of \$11,016. Curriculum for the program was purchased during the 20-21 school year. The EL Newcomer budget is funded through Title III Grant funds.

