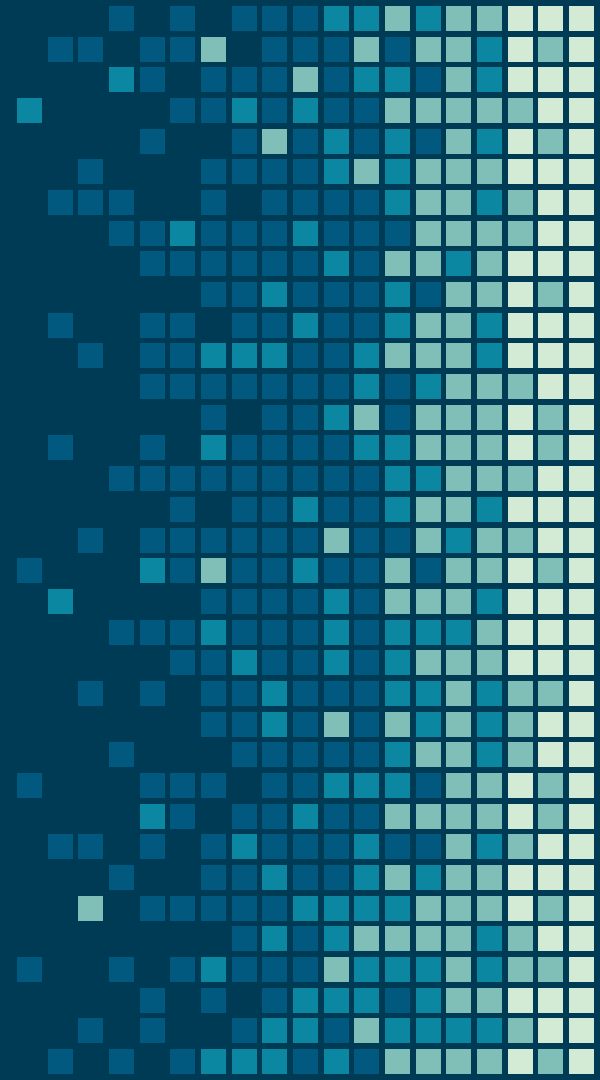


Becker School District Strategic Goals Policy #223



Strategic Plan

Belief Statements

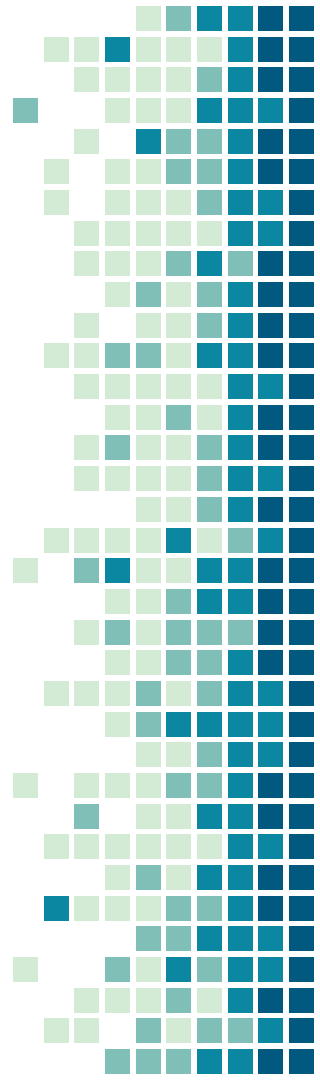
We believe that everyone is unique, has worth, deserves respect, and can learn and excel in an environment tailored to their needs.

We believe that it is the responsibility of every school to provide a respectful, physically and emotionally safe and secure learning environment for everyone.

We believe that critical thinking and problem-solving skills are fundamental to preparing students for their future.

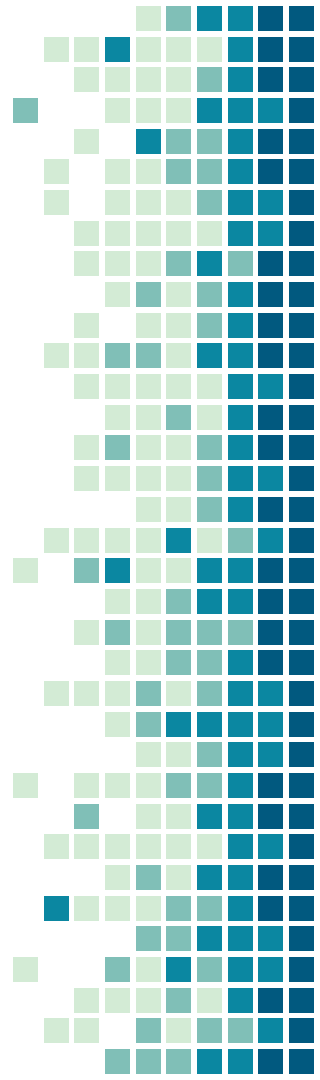
We believe in the potential of all students to succeed in an ever-changing world.

We believe in the value and importance of student involvement in activities to create well-rounded citizens.



Strategic Plan Mission Statement

**Developing Self-Directed
Learners to Thrive in a
Changing Global Community**



Strategic Plan Focus Areas

STRATEGIC PLAN FOCUS AREAS

**Student
Growth and
Achievement**

**Safety
and
Well Being**

**Staff
Development
and Support**

**Family and
Community
Engagement**

**Effective
Resource
Management**



Food Services*

At a glance:

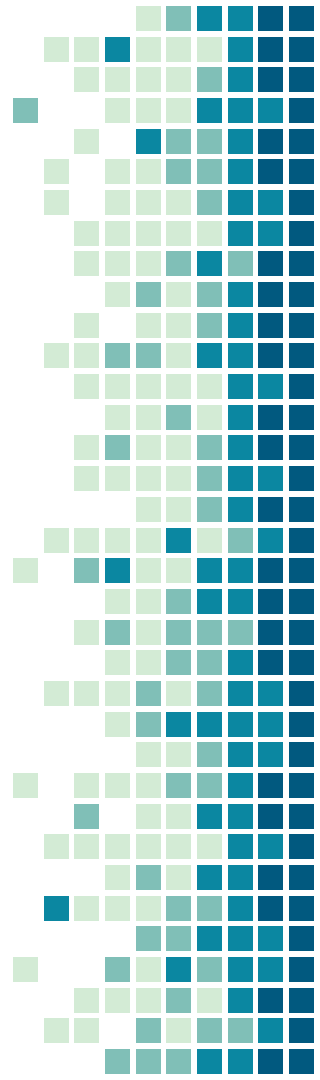
- 24 staff members, 3 student worker positions, 4 open positions.
- 22-23 total breakfasts served: 210,026 (**51% participation**)
- 22-23 total lunches served: 297,451 (**70% participation**)
- New [research](#) shows children are getting their healthiest meals at school. *More whole grains, increased fruit and vegetable intake, and less sugary drinks and refined grains at school compared to other places meals are purchased or consumed including restaurants, entertainment venues and grocery stores.*



Food Services*

Strategic Plan Objective 3.1: Annual evaluation of procedures and protocols related to the safety of students, staff, and community within the Becker School District

Food Services Related Goal -During the 22/23 school year a written special diet procedure will be completed and implemented in full at the Primary School. The procedure will lay out the steps taken by the school and food service department in accommodating students with severe food allergies. The procedure will include the signing off of the accommodating plan with the nurse, food service, and the students guardian at minimum. Also during the 22/23 school year a special diet policy will be constructed and posted to the food service page of the website.



Food Services*

Results:

- Special diet operating procedure developed includes steps/processes taken by school nurse, director of food services, kitchen staff (cook, server, lunchroom supervisor).
 - Expansion of this is still needed for the IS, MS, and HS.
 - Greatest need was at the PS due to amount of special diets and age of students.
- **Special Dietary Needs Policy - Adopted by the board May 1, 2023.**
 - Describes what type of accommodations we will provide.
 - Describes the parent/guardian responsibilities in providing proper documentation.



Food Services*

Strategic Plan Objective 6.2: Annually, manage and monitor ongoing facility needs and use of space.

Food Services Related Goal -During the 22/23 school year, a plan for kitchen equipment upgrades, serving line updates, and decor will be developed for each school site. At minimum one site will have begun the process of updates before May 2023.



Food Services*

Results:

- New combi ovens are installed at the PS, IS, and MS. (\$121,493 from FS budget)
- New serving lines for all 4 kitchens will be delivered and installed in August. (\$353,862.64 from FS budget)
- Continuing to work with designer on serving line signage/stickers.
 - Will be going with a Becker Bulldog Theme throughout.
 - Timeline is TBD.
- New expanded walk in cooler is being installed at the primary school to accommodate for higher meal counts. A couple of walls are also coming down to expand dry storage. (\$92,094 from FS budget)



Professional Development

Goal 4: Maintain a professional environment and culture that promotes engagement and staff development that allows for both staff and student success.



Professional Development

Objective 4.1: Annually, provide ongoing feedback to all staff to support professional growth.

- Individual Growth and Development Plans (IGDP)
- Classroom walk throughs
- New Form used for Paraprofessionals and Clerical - [Annual Professional Responsibility Review](#)
- Bjorklund Classification & Compensation Study/Updated Job Descriptions



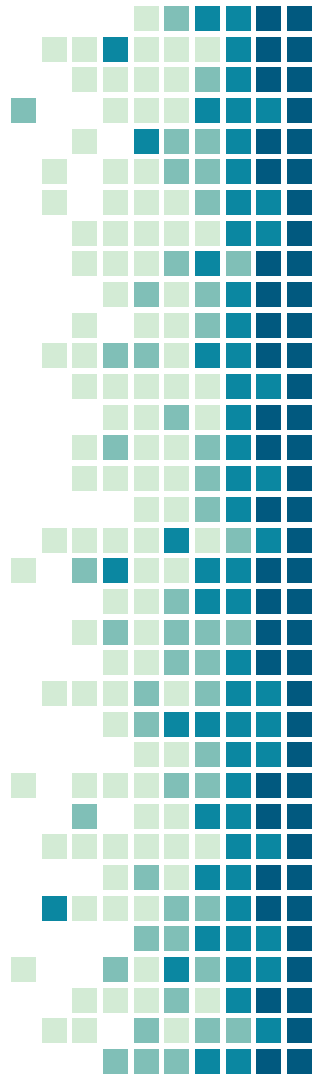
Professional Development

Objective 4.2:

- Professional development district-wide focused on student engagement strategies including instructional technology to enhance student learning

Strategies for Engagement

Active Participation (student talk)
Movement
Collaboration
Technology (embedded in all)



Instructional/Academics

Goal 1: Effective and relevant instruction meeting the needs of all students to achieve the World's Best Workforce goals at Becker Public Schools.



Instructional/Academics

Objective 1.1: World's Best Workforce

- All students are school ready;
 - Implemented Phonemic Awareness curriculum in alignment with K-2
 - Training for classroom teachers using new curriculum
- All students reading at grade level by third grade;
 - 22% of students made aggressive growth
 - 30 staff trained or beginning Language Essentials for Teachers of Reading and Spelling (LETRS)
 - Implementing Phonemic Awareness/Phonics curriculum PreK-2
 - Curriculum Review K-5 Literacy 2023-2024 SY
- Closing the achievement gap for identified student groups;
 - MCA data still embargoed until fall 2023
- All students graduating career and college ready;
 - Goal met
- All students graduating on time.
 - Graduation data still embargoed until winter 2024



Instructional/Academics

Goal 2: We will ensure all students receive a guaranteed and viable curriculum with aligned assessments and a consistent learning environment that meets the students' individual needs.



Instructional/Academics

Objective 2.1: Continue utilizing digital tools to support and enhance learning for all students and staff.

- Conducted district inventory of digital tools/apps/websites
- Conducted district needs assessment of levels of implementation of digital tools for instruction
- Professional development focused on student engagement district-wide, including implementation of digital tools
- Professional development offerings, summer 2023



Instructional/Academics

Objective 2.2: Ensure a consistent learning environment across the district to promote student success.

- Curriculum review process
 - Includes digital and print components of core curricular resources purchased
 - Onboard training for staff in June with follow up periodically during the 23-24 SY
- Curriculum template updates completed as necessary
- Professional development focused on student engagement district-wide



Instructional/Academics

Goal 3: Provide the resources necessary and remove barriers to create exceptional learning opportunities for all students through a safe, supportive, inclusive, and collaborative culture.



Instructional/Academics

Objective 3.1: Annual evaluation of procedures and protocols related to the safety of students, staff, and community within the Becker School District.

Objective 3.2: Continue to utilize an extensive Multi-Tiered System of Supports (MTSS) process to address academic and behavior needs through frequent and early intervention.

- Utilized results of school Tiered Fidelity Inventory (TFI) to identify areas of success and growth for MTSS district-wide and in each site
- Analyzed system data to make adjustments to MTSS handbook
- Curriculum and Instruction summer work projects
 - Tier I classroom instruction definition
 - Roles and responsibilities for classroom teachers, PLC/Grade Level/Department teams and Instructional Leadership Teams (ILT)
 - Initial Tier I classroom intervention bank



Instructional/Academics

Objective 3.3: Continue addressing mental health needs through social emotional learning (SEL) at a variety of levels.

- Utilize screening data to inform SEL core and supplemental instruction
- Strengthen implementation of Character Strong in core and identified intervention resources currently using for Tier II/III
- Refine and explore more options to meet the needs of students



Finance and Resource Management

Goal 6: Maintain **f**iscal responsibility and allocate resources strategically, effectively, and efficiently to support current and future learning needs.

Objective 6.1: Annually, evaluate and allocate resources aligned to prioritized learning needs.

Objective 6.2: Annually, manage and monitor ongoing facility needs and use of space.

Objective 6.3: Annually, meet **f**iscal management goals as defined in board policy.



Questions???

